

Growing Up in Scotland

Birth Cohort 1

Primary 7

Web-CATI questionnaire

2013

[LANDING PAGE FOR ONLINE QUESTIONNAIRE]

Welcome back to Growing up in Scotland and thanks for taking part in this short questionnaire. We're interested to hear from you about how you and your family are getting on now that your child is in their final year of primary school and about to start secondary school.

This questionnaire is completely voluntary and all your answers will be kept confidential. If there are any questions you don't want to answer just click next to go on to the next question.

FAQs

We have answered some of the questions you may have, please visit the GUS website:

<http://www.growingupinscotland.org.uk/have-you-been-asked-to-complete-an-on-line-questionnaire>

Contact information

If you have any further questions about this questionnaire or the GUS study, then please call us on 0800 652 2704 or email: gus@scotcen.org.uk.

Find out more

For more information about GUS, visit our website www.growingupinscotland.org.uk

{ALL}

Logon [NOT IN DATASET]

Please logon to begin.

To start you need to enter the access code we sent you by post and email. Please enter this into the box below to proceed.

CheckElig1 [INFO IN DATASET AS WyHGrsp03]

First, we would like to check a few details.

Are you ^Respondentname?

CAT1: First, I would just like to check a few details. Are you ^Respondentname?

1 Yes

2 No

Chlive [NOT IN DATASET]

Does ^Childname currently live with you at least some of the time?

Please answer 'Yes' if ^Childname stays with you on at least two nights in a typical week.

1 Yes

2 No

If child does not live with resp. some of the time [Chlive=No]

>

> FinishInelig [NOT IN DATASET]

> We are sorry but you are unable to complete this questionnaire as you are not resident with the child. Thanks for your time.

> If you have any questions or concerns then please contact us at

> gus@scotcen.org.uk or call our Freephone number 0800652 2704.

>

END IF

If child does live with resp. some of the time [If ChLive=Yes]

>

> **ScotLive [NOT IN DATASET]**
 > Do you still live in Scotland?
 > 1 Yes
 > 2 No
 >
 END IF

Routing:

If CheckElig1=Yes and ScotLive=Yes go to IntPriSchYr

If CheckElig1=Yes and ScotLive=No go to ScotLive1

If CheckElig1=No and ScotLive=Yes go to Parfname

If resp. is not still living in Scotland with child [If ScotLive=No]

>
 > **ScotLive1 [NOT IN DATASET]**
 > We are sorry but you are unable to complete this questionnaire because we can
 > only interview people who are living in Scotland. It would be useful for us to know
 > whether this is a permanent or temporary move out of Scotland.
 > Thanks very much for your time and your participation in GUS. If you have any
 > questions or concerns then please contact us at gus@scotcen.org.uk or call our
 > Freephone number 0800652 2704.
 > 1. Temporary move out of Scotland
 > 2. Permanent move out of Scotland
 >
 END IF

If resp. details are incorrect, but resp. is still eligible [IF No at CheckElig1 and Yes at Chlive and ScotLive]

>
 > **Parfname [NOT IN DATASET]**
 > We just need to collect some information from you to update our records.
 > Please enter your first name.
 > CATI: Please tell me your first name.
 > OPEN
 >
 > **Parsname [NOT IN DATASET]**
 > Please enter your surname
 > CATI: And your surname?
 > OPEN
 >
 > **ParDOB [NOT IN DATASET]**
 > Please enter your date of birth.
 > Please enter this as DD/MM/YYYY e.g. 03/08/1975
 > CATI: Please could you tell me your date of birth?
 > INTERVIEWER: Please enter this as DD/MM/YYYY e.g. 03/08/1975
 > DD-MM-YYYY
 >
 > **WyParsex [NOT IN DATASET BUT SEE DV IN TABLE BELOW]**
 > Are you male or female?
 > CATI: INTERVIEWER: PLEASE CODE THE SEX OF THE RESPONDENT
 > 1 Male
 > 2 Female
 >
 > **WyRepRel [NOT IN DATASET BUT SEE DV IN TABLE BELOW]**
 > What is your relationship to ^childname?
 > 1 Natural parent

- > 2 Adoptive parent
- > 3 Foster carer
- > 4 Step-parent
- > 5 Grandparent
- > 6 Other relative
- > 7 Other non-relative
- >

END IF

Derived variables

DyRespAg	Respondent Age (dv - ALL)
DyRSex	Respondent Sex (dv - ALL)
DyHGrsp07	Relationship to study child (dv - ALL)
DyAgeMth	Wy - Age of child at interview, months
DyHGag1	Wy - Age of child at interview, years

The following question was asked of all participants who were eligible to start the questionnaire [If Chlive=Yes and ScotLive=Yes]

WyPriSchYr

What school year is ^childname currently in?

CATI: Can I just check, what school year is ^childname currently in?

- 1 Primary 6
- 2 Primary 7
- 3 Secondary 1 (First Year)
- 4 Other

If child is in any school year apart from Primary 7 [If PriSchYr=1 or If PriSchYr=3 or If PriSchYr=4]

- >
- > **PriSchYr2 [NOT IN DATASET]**
- > This time round we are interested in hearing from parents of children in Primary 7
- > so do not need you to complete this questionnaire at this point. Thank you very
- > much for your time. We will be in touch again soon.
- > If you have any questions or concerns then please contact us at
- > gus@scotcen.org.uk or call our Freephone number 0800 652 2704.
- >

END IF

The following questions were asked of all participants who were eligible to take part in the questionnaire and who's child was in Primary 7 [If Chlive=Yes and ScotLive=Yes and PriSchYr=3]

WyInPrsch [NOT IN DATASET]

As your child is now reaching the end of primary school, we'd like to ask you some questions about ^his experiences at school. For the next few questions, please think about the time since ^childname started primary school.

WyChangeTch

During ^his time at primary school, have any of the following had a negative impact on ^childname's ability to learn...

A frequent change of teacher

If the situation has not occurred, or if it has occurred but has had no negative impact on ^childname's learning, please select 'no'.

- 1 Yes

2 No

WyPoorTeach

Teaching of poor quality

If the situation has not occurred, or if it has occurred but has had no negative impact on ^childname's learning, please select 'no'.

1 Yes

2 No

WyNotChal

School work not being sufficiently challenging

If the situation has not occurred, or if it has occurred but has had no negative impact on ^childname's learning, please select 'no'.

1 Yes

2 No

WyBullCh

Bullying by other children

1 Yes

2 No

WyClassBeh

Still thinking about ^childname's time at primary school, have any of the following had a negative impact on ^his ability to learn...

Disruptive behaviour within ^his class

1 Yes

2 No

WyChBeh

^childname's own behaviour in class

1 Yes

2 No

WyChAttitude

^childname's attitude to school

1 Yes

2 No

WyChAbsence

^childname's absences from school

1 Yes

2 No

WyChASN

And still thinking about ^childname's time at primary school, have any of the following had a negative impact on ^childname's ability to learn:

^childname's additional support needs

1 Yes

2 No

3 Child doesn't have any additional support needs

WyASNlack

Lack of support for ^childname's additional support needs

1 Yes

2 No

3 Child doesn't have any additional support needs

WyHomework1

The next few questions are about any homework ^childname may have.

Since starting Primary 7, in a typical week (including weekends) in term-time how long does ^childname spend doing homework? Please say to the nearest half hour.

Use .5 to indicate a half hour. For example, if ^childname spends 8 and a half hours on homework enter '8.5'. If ^childname doesn't get homework please enter '0'.

Number of hours: OPEN (*apply range restrictions: allow numbers only*)

WyHomework2

Thinking about any homework ^childname has been given since starting Primary 7, would you say the amount of homework has been...:

- 1 Too much
- 2 Too little
- 3 About right
- 4 ^Childname doesn't get homework

If child gets homework [Homework2 = NE 4]

>

> WyHomework3

> And how often does ^childname do ^his homework without being told or reminded to do it?

- > 1 Always
- > 2 Often
- > 3 Sometimes
- > 4 Never

>

END IF

{ALL}

WySecSchCheck

We'd now like to ask you some questions about ^childname's move to secondary school. Will ^childname be moving to secondary school in August this year?

- 1 Yes
- 2 No

{Routing: If SecSchCheck=2 go to RegAct}

If child will be moving into secondary school in the coming August [If SecSchCheck=1]

>

> WySecSchTyp

> As you may know, most children are allocated a place at their local secondary school by the local authority. However, some parents may choose to request a place for their child at a different state school, or to apply for a place at a private school.

>

> Did you request a place for ^childname at a different secondary school than the one to which ^he was automatically allocated a place by the local authority?

- > 1 No - ^childname will attend the local catchment school
- > 2 Yes - requested a place for ^him at a different state secondary school
- > 3 Yes - applied for a place for ^him at a private secondary school
- > 4 Not sure/Not yet decided

{Routing: If SecSchTyp = 1 or SecSchTyp = 4, go to LookForw}

If resp. requested an alternative secondary school placement to the one allocated by their local authority [If SecSchTyp=2 or SecSchTyp=3]

- >
- > **WyReqTransp**
- > We are interested in finding out why you requested a place at a different
- > secondary school. Please say if any of the following reasons influenced your
- > reasons for applying for a different school for ^childname.
- >
- > School is easier to get to
- > 1 Yes
- > 2 No
- >
- > **WyReqRel**
- > School has more suitable religious education
- > 1 Yes
- > 2 No
- >
- > **WyReqFac**
- > School has better facilities
- > 1 Yes
- > 2 No
- >
- > **WyReqTeach**
- > School has better reputation for standard of teaching
- > 1 Yes
- > 2 No
- >
- > **WyReqDisc**
- > School has better reputation for behavior and discipline
- > 1 Yes
- > 2 No
- >
- > **WyReqEthos**
- > The school's atmosphere (ethos) is more suitable for ^childname
- > 1 Yes
- > 2 No
- > **WyReqAcad**
- > School has better academic reputation
- > 1 Yes
- > 2 No
- >
- > **WyReqPeer**
- > ^Childname will benefit from a change of peer group
- > 1 Yes
- > 2 No
- >
- > **WyReqArt**
- > School offers specialist teaching in an area that ^childname is developing (e.g.
- > sport, music, dance)
- > 1 Yes
- > 2 No
- >
- > **WyRequestReasons3**
- > Are there any other reasons why you chose to apply to a different school that have
- > not been mentioned above?
- > 1 Yes
- > 2 No
- >

>If resp. had any additional reasons for requesting an alternative secondary school

>placement [IF RequestReasons3 = 1]

>>

>> **WyReqReasonsOther [NOT IN DATASET]**

>> What other reasons did you have for requesting a place at a different secondary school for ^childname?

>>

>> OPEN

>>

>END IF

>

END IF

Ask all except those whose child is not going to secondary school in the coming August
[ALL except SecSchCheck=2]

> **WyLookForw**

> The next few questions are about moving to secondary school.

> How much is ^childname looking forward to moving to secondary school?

> 1 A great deal

> 2 A fair amount

> 3 Not very much

> 4 Not at all

> **WyConcBull**

> Please indicate to what extent you agree or disagree with the following

> statements about ^childname moving to secondary school:

> "I am concerned that ^childname will be bullied or picked on."

> 1 Strongly agree

> 2 Agree

> 3 Neither agree nor disagree

> 4 Disagree

> 5 Strongly disagree

> **WyMakeFriends**

> "I think that ^childname will make new friends easily"

> 1 Strongly agree

> 2 Agree

> 3 Neither agree nor disagree

> 4 Disagree

> 5 Strongly disagree

> **WyPaceLearn**

> "I am concerned that the pace of learning will be too fast for ^childname."

> 1 Strongly agree

> 2 Agree

> 3 Neither agree nor disagree

> 4 Disagree

> 5 Strongly disagree

> **WyDiffAcad**

> "I am concerned that ^childname will find it difficult to keep up academically"

> 1 Strongly agree

> 2 Agree

> 3 Neither agree nor disagree

> 4 Disagree

- > 5 Strongly disagree
- > **WyMotivated**
- > “^Childname will feel motivated to learn at secondary school”
- > 1 Strongly agree
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Strongly disagree
- > **WyOrganised**
- > “^Childname will be organised enough to cope with secondary school”
- > For example, ^he will remember what books and homework ^he needs to take to > school each day.
- > 1 Strongly agree
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Strongly disagree
- > **WyAbIHomework**
- > “^Childname will be able to keep on top of homework on ^his own”
- > 1 Strongly agree
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Strongly disagree
- > **WyDiffRout**
- > “I am concerned that ^childname will find the new routine at secondary school > (changing classrooms, having different teachers) difficult”
- > 1 Strongly agree
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Strongly disagree
- >

END IF

{ALL}

RegAct [NOT IN DATASET]

The next few questions are about any activities that ^childname does.

In the last 12 months, has ^childname **regularly** participated in any of the following activities **outside of school hours**, even if organised by the school?

By regular we mean at least once a week, for three months or more

WyCommCl

Community group or club (e.g. Scouts , Guides,)

1 Yes

2 No

WyTeamSp

Team sport (e.g. football, cricket rugby or netball)

1 Yes

2 No

WyIndivSp

Individual sport, coached or lessons (e.g. swimming, tennis, karate or gymnastics)

1 Yes

2 No

WyArtMus

Art, music, performance lessons (e.g. piano, dance, choir or drama)

1 Yes

2 No

WyAcadCI

Classes or extra lessons to improve academic skills (e.g. remedial reading or extra tutoring)

1 Yes

2 No

WyExtraSkills

Classes to learn new skills (e.g. computing or learning another language)

1 Yes

2 No

WyRelClass

Religious services or classes

1 Yes

2 No

WyActOther

Any other activity or activities?

1 Yes

2 No

If child has participated in 'other' activities [ActOther=Yes]

>

> **WyOtherAct [NOT IN DATASET]**

> What other activity or activities has {#Childname} regularly been involved in over the last 12 months?

>d

END IF

If child has participated in any regular activities in last 12 months [CommCI thru OtherAct=1]

>

> **LengthAct1 [NOT IN DATASET]**

> And has ^childname been involved in any of these activities for more than one year?

> *Feed forward any activities the child has done in last 12 months and list with response options displayed for each activity*

> 1 Yes

> 2 No

WyCommCIL	Wy - involved in activities for more than 1yr: Community group or club
WyTeamSpL	Wy - involved in activities for more than 1yr: Team sports
WyIndivSpL	Wy - involved in activities for more than 1yr: Individual sport - coached or lessons

WyArtMusL	Wy - involved in activities for more than 1yr: Art, music or performance lessons
WyAcadCIL	Wy - involved in activities for more than 1yr: Classes or extra lessons to improve academic skills
WyExtraSkillsL	Wy - involved in activities for more than 1yr: Classes to learn new skills
WyRelClassL	Wy - involved in activities for more than 1yr: Religious services or classes
WyActOtherL	Wy - involved in activities for more than 1yr: Other activity or activities

- > **WyNuRegAct**
- > How many **regular organised activities** is ^childname currently involved in?
- > Please count each individual activity. For example, if ^he plays football in a team and goes to piano lessons, the answer would be 2. If ^childname is not currently involved in any regular organised activities, please enter '0'.
- > Please enter number of activities here:
- > OPEN (*restrict entries to number between 0 and 15*)
- >
- > **WyOvernAct**
- > In the last 12 months, has ^childname participated in any activities that involved an overnight stay? This could be as part of sports competitions, or activities with guides or scouts etc.
- > 1 Yes
- > 2 No
- >
- > **WyCertAward**
- > And in the last 12 months, has ^childname received a certificate or award that recognises ^his achievements outside of the school curriculum? For example a grade in music.
- > 1 Yes
- > 2 No
- >
- END IF

DhRespID	Sweep 8 Respondent ID
DyWTbirth	Sweep 8.5 crossectional weight
DyWTbth2	Sweep 8.5 Longitudinal weight