

Unlocking administrative data

ADR UK is delivering remarkable change in the production of, and access to national linked data assets

Secure access to de-identified linked data allows researchers to conduct research:

- At scale
- Over time [Longitudinal]
- Across services and sectors
- Comparative

Showcasing the value & versatility of administrative data

Studies in this collection provide robust empirical evidence of:

- Pathways into care
- Care experience & outcomes
- Life beyond care

Capturing how services or caregiver arrangements shape lives and pin-pointing avenues for intervention.

England: understanding youth justice at outcomes at scale

Katie Hunter (MMU) Brian Francis and Claire Fitzpatrick (Lancaster)

ADR UK Flagship Dataset – MoJ & DfE

To explore the intersection of care experience, ethnicity and youth justice involvement in England.

Youth justice histories of approximately

2.3 million children born between 1996 and 1999.

Youth justice outcomes by care experience and ethnicity

One in three care experienced children received a youth caution or conviction between ages 10-17, compared to just one in 25 of their non-care experienced peers.

Ethnic disparities

RGT communities more likely overall, to receive a youth caution or conviction

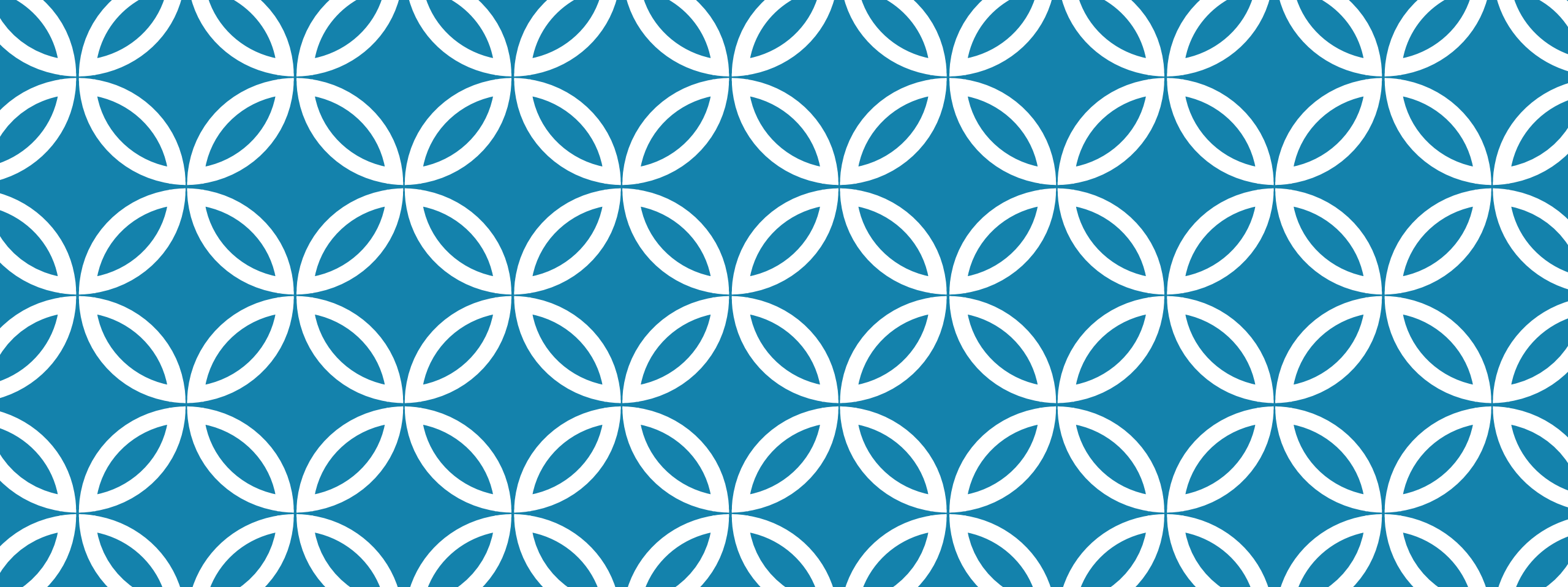
Black and Mixed ethnicity children more likely to receive a custodial sentence – than their White counterparts.

Kinship care in Scotland – pinpointing avenues for intervention

Joanna Soraghan and Robert Porter (Strathclyde)

Data source: The Scottish Government's Longitudinal Looked After Children.

- Kinship care a major and growing source of caregiving for children unable to live with birth parents
- Majority of kinship carers are grandparents – with health and financial needs
- Despite improvements over the last ten years – **more needs to be done to improve educational outcomes for a growing population of children in kinship care in Scotland**



Care Experienced Children and Young People: Research Insights

13th February 2025

KOULLA YIASOUMA, ADR UK AMBASSADOR





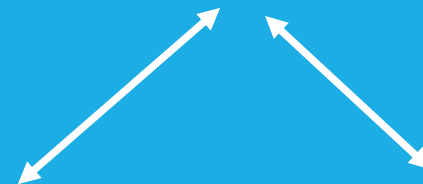
CHILDREN'S RIGHTS

“States Parties shall undertake all appropriate legislative, administrative, and other measures for the implementation of the rights recognized in the present Convention. With regard to economic, social and cultural rights, States Parties shall undertake such measures to the maximum extent of their available resources and, where needed, within the framework of international co-operation.”

Article 4, UNCRC


CHILDREN'S RIGHTS

Rights and legal frameworks



Data ↔ Experience



The Importance of a Calculator






NISRA
Northern Ireland
Statistics and Research Agency
An Roinn Staitistice agus Taighde

Northern Ireland Youth Justice Agency Annual Workload Statistics 2023/24


T. Brown
19 September 2024



Department of
Justice
An Roinn Dlí agus Cirt
Máinnstríe O tha Laa




Department of
Health
An Roinn Sláinte
Máinnstríe O Poustle

Northern Ireland Children's Social Services Data (provisional)

The figures presented here are provisional monthly management information derived from HSC Trust systems in regards to children's social care services.
Please note that these figures are provisional and subject to change.

Note August 2024: The information used to populate the monthly children's social services data is taken from the HSC Trusts' individual management systems. A review of the data has identified that the child referral data from South Eastern HSC Trust excluded some categories of referrals that are included in the other HSC Trust figures. To ensure consistency across all HSC Trusts, referral data from the time period April 2021 onwards has therefore been revised, which has caused an increase in the Northern Ireland figure for the whole relevant time series. This only affects the overall child referral figure and not the child protection referral figures.



Page 2: Number of Children on the Child Protection Register by HSC Trust (provisional)

Page 3: Number of Children in Care by HSC Trust (provisional)

Page 4: Number of Children referred to Social Services (provisional)


Page 5: Number of Child Protection referrals (provisional)


Page 6: Technical Notes & Definitions

18 September 2024

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INFORMATION ANALYSIS DIRECTORATE





Overview of Key Education Statistics

Year: 2022/23, School Type: All, Management Type: All
Back to Overview
Source: Northern Ireland School Census



Enrolments and Settings

Total	Enrolments	Settings
Special Schools	6,930	39
Grammar	65,722	66
Nursery Schools	5,796	93
Non Grammar	88,590	126
Voluntary and Private	7,043	349
Preschool Centres		
Primary and preparatory departments	181,075	794

Special Educational Needs (SEN)

66,404 Pupils with Special Educational Needs

Category	Percentage
No SEN	81%
SEN: Stage 1-2	12%
SEN: Statemented	7%

Free School Meal Entitlement (FSME)

96,319 Pupils are entitled to Free School Meals
28% of pupils

Integrated Education

27,183 Enrolments
97 Settings

8% of pupils
5% of schools

Irish Medium

7,310 Enrolments
83 Settings

2% of pupils
5% of schools

Newcomers

19,470 Pupils are newcomers
5% of pupils



How are Children & Young People doing in NI?

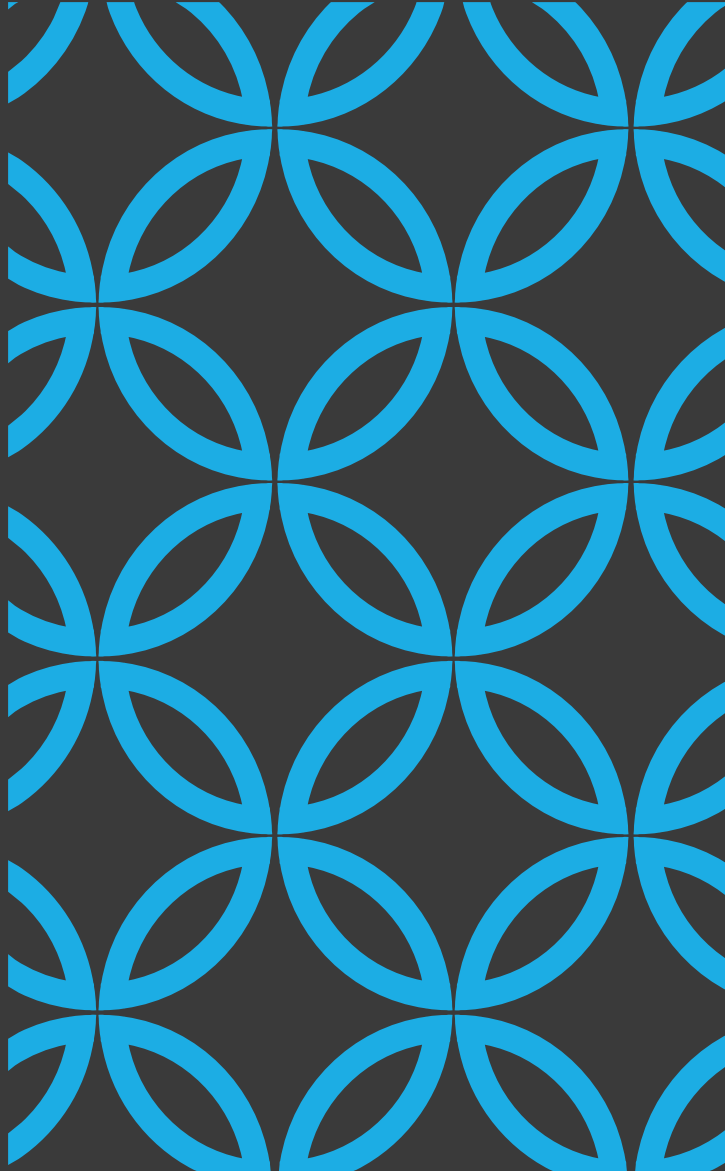


Northern Ireland Outcome Monitoring Report with Trends 2016 – 22/23

Improving Outcomes



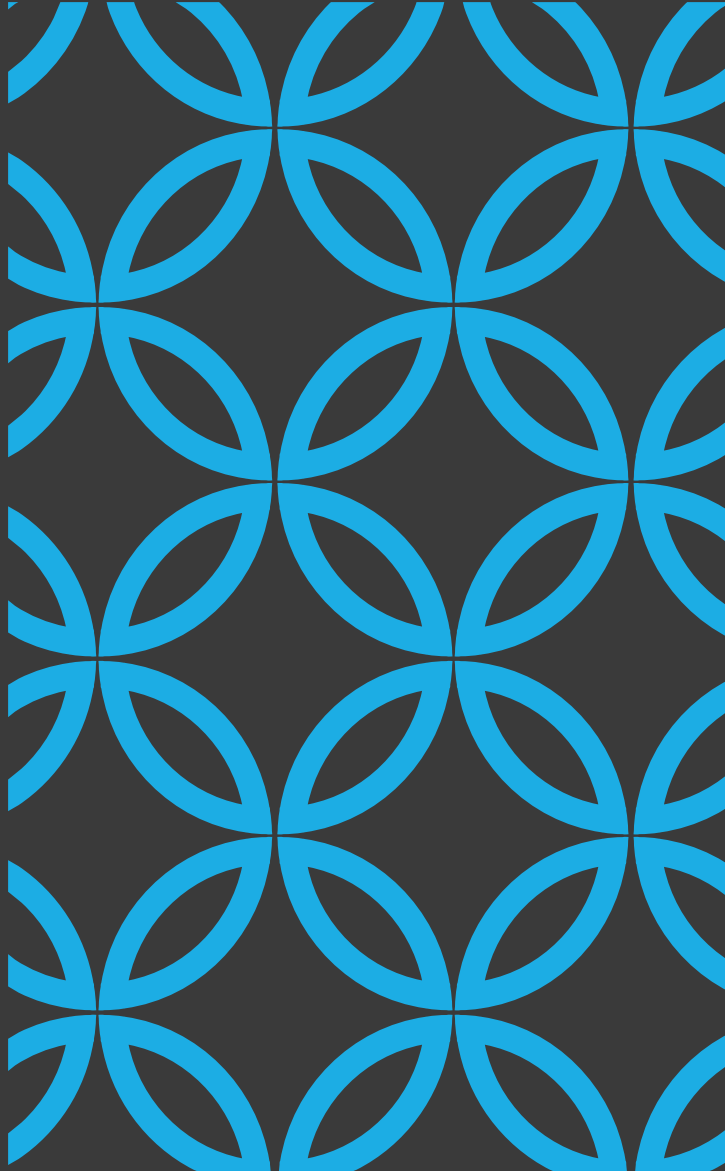
Multi-agency Information to Support Integrated Planning for Children and Young People in Northern Ireland – (Published Mar 2024)



CARE EXPERIENCED CHILDREN AND YOUNG PEOPLE RESEARCH INSIGHTS FROM ADMINISTRATIVE DATA

“By 2020, this disparity had more than doubled, with children from the most deprived areas being nine times more likely to enter care. In the most deprived areas, the numbers of children in care were double the average in Northern Ireland, in the most recent 2020 data.”

(page 8)



CARE EXPERIENCED CHILDREN AND YOUNG PEOPLE RESEARCH INSIGHTS FROM ADMINISTRATIVE DATA

The risk of suicide or sudden death increased as the level of childhood social services contact increased and was highest among care experienced young adults. These young adults had almost nine times the risk of death by suicide and over seven times the risk of sudden death compared to their peers with no social services contact in childhood. (page 17)



THE NI REVIEW OF CHILDREN'S SOCIAL SERVICES, 2023

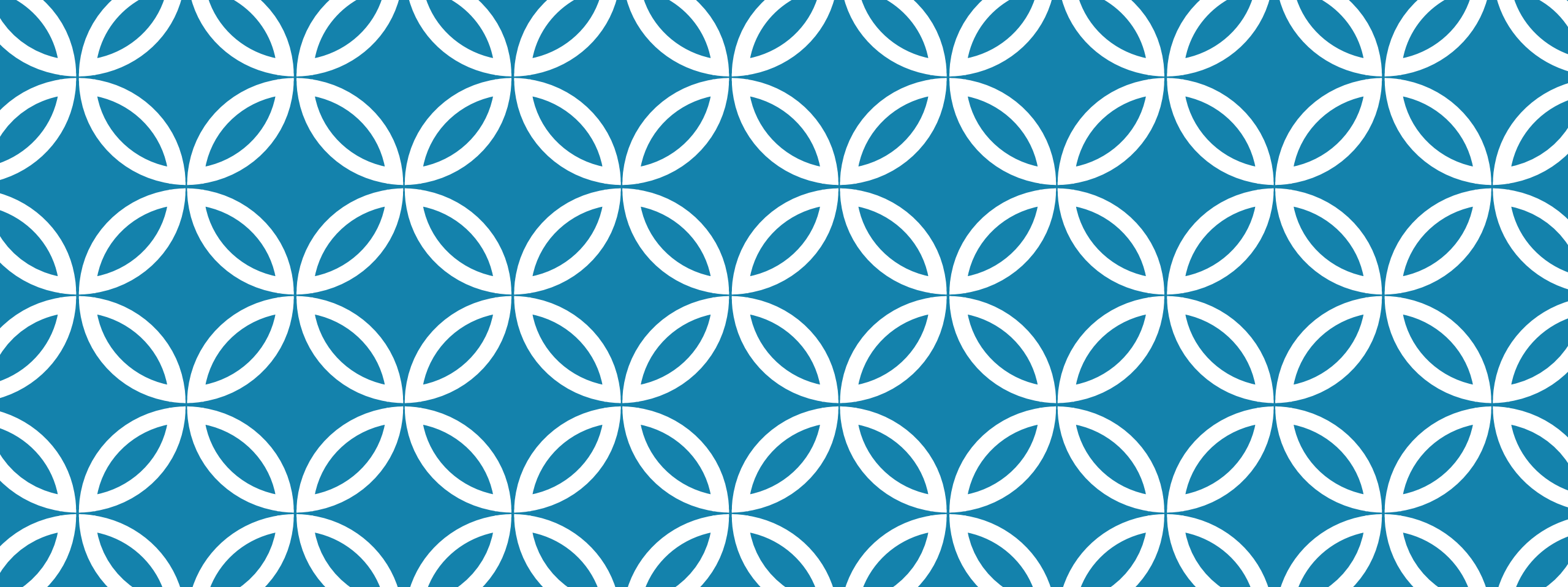
Recommendation 19. The existing children's social care information systems should be compared and the best performing adopted as the region-wide system rather than Encompass being developed to incorporate the information systems requirements for children's social care.

Prof Ray Jones



THE NI REVIEW OF CHILDREN'S SOCIAL SERVICES, 2023

“My hopes for the Review would be that all children and young people, regardless of where they live receive the same services and care right across the region, that’s something we noticed is very much lacking” [Experts by Experience Reference Group Member]. Overview of the Experts by Experience Reference Group Key Messages, VOYPIC, April 2023



Thank You

Why administrative data research is important for policy and practice in Wales (and everywhere):

- Challenges some common beliefs
- Ethical and efficient
- Answers some of the questions raised by our public contributors



One highlight from the Report being launched today:

Born into Care Understanding care pathways and placement stability for infants in Wales:

- challenging common beliefs about impact of legal status of care entry; regional variation

“In approximately half of cases, care proceedings were issued within four weeks of an initial voluntary arrangement. ...this finding raises important questions about whether a voluntary agreement with parents is appropriate, if in many cases, the local authority plans to rapidly issue care proceedings.” p.10.



Strengths of data linkage in Wales (via SAIL) for children's social care research:

- Household –level linkage
- GP data
- SHRN (Schools Health Research Network) data
- Census
- Adult social care data coming soon



One example from CASCADE:

“When SEN and area-level deprivation were controlled for, Asian children were less likely to enter care than White children; however, once parental risk factors were added, Asian children were significantly more likely to enter care.”

Warner, N., Jing, Y., Scourfield, J., Cannings-John, R., Cheung, S. Y. and John, A. 2024. [The inter-relationship between parental problems and ethnic background: How do they impact on entry into local authority care?](#). The British Journal of Social Work, article number: bcae201. ([10.1093/bjsw/bcae201](#))

