

ScotCen

Social Research that works for society



What next for GUS?



Data collection – overview (1)

Child's age	Cohort/Year of data collection		
	Child cohort	Birth cohort 1	Birth cohort 2
10 months		2005/06	2010/11
Age 2		2006/07	
Age 3	2005/06	2007/08	2013
Age 4	2006/07	2008/09	2014
Age 5	2007/08	2009/10	2015
Age 6	2008/09	2010/11	
Age 8		2012/13 2013/14	
Primary 6 (Age 10)		2015/16 2015/16	
S1 (Age 12)		2017/18	
S3 (Age 14)		2019/20	

Data collection – overview (2)

Child's age	Cohort/Year of data collection		
	Child cohort	Birth cohort 1	Birth cohort 2
10 months		2005/06	2010/11
Age 2		2006/07	
Age 3	2005/06	2007/08	2013
Age 4	2006/07	2008/09	2014
Age 5	2007/08	2009/10	2015
Age 6	2008/09	2010/11	
Age 8		2012/13 2013/14	
Primary 6 (Age 10)		2015/16 2015/16	
S1 (Age 12)		2017/18	
S3 (Age 14)		2019/20	
Age 17 (S6)		2021/22	

Data collection: BC1 – S3/Age 14 - summary

- Five main data collection components:
 - Main carer questionnaire
 - Child questionnaire
 - Child height and weight
 - Child language assessment
 - Partner questionnaire
- Key questionnaire topics:
 - **Main carer:** school, parenting & parent-child relationship, child health, own physical and mental health, parent ACEs
 - **Child:** time use and activities, school (inc subject choice), life satisfaction, health and wellbeing, relationships with friends and family, gender identity, sexual relationships, risky behaviours
 - **Partner:** school, parenting, own physical and mental health, parent ACEs



Data availability – overview

Child's age	Cohort/Year of data collection		
	Child cohort	Birth cohort 1	Birth cohort 2
10 months		2005/06	2010/11
Age 2		2006/07	
	All survey data (special licence)		3
	+		
	Revised geography variables (datazone, intermediate geography, local authority – secure licence)		5
Age 8		2012/13	
Primary 6 (Age 10)		2015/16	
S1 (Age 12)		2017/18	
S3 (Age 14)		2019/20	

Data availability: BC1 – S1/Age 12 – summary

- Five main data collection components:
 - Main carer questionnaire
 - Child questionnaire
 - Child height and weight
 - Child language assessment
 - Partner questionnaire
- Key questionnaire topics:
 - **Main carer:** transition to secondary school, parenting, activities, child health, involvement in anti-social behaviour
 - **Child:** life satisfaction, health and wellbeing, school, friends, online activities and tech, smoking and drinking, anti-social behaviour, parenting
 - **Partner:** parenting, involvement in anti-social behaviour, health and wellbeing



Data availability – linked admin data

- Linked health data – BC1, CC and BC2
 - Minimum dataset – birth to 2014 - including: hospital attendance/admission; birth details; immunisations; pre-school and school health assessments; dental health; A&E attendance
 - Data currently held on NSS National Safe Haven. Access mechanism under review.
- Linked education data
 - Draft P1 minimum dataset including:
 - Pupil level data: attendance and absence; exclusions; ASN;
 - School level data: roll and class sizes; denomination; school level attendance and FSM; teacher numbers
 - Mechanism for release of education data is under review
- Linked Care Inspectorate data
 - BC1 & BC2, average inspection grades over period of attendance on: care and support; environment; staffing and management and leadership



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Using GUS data

GUS provides a unique resource for anyone carrying out research into the lives of children and their families in Scotland. The data becomes more powerful every year as new information about children and families is added. The longitudinal nature of the data is particularly useful in looking at how early experiences influence later outcomes.

Our data is being used by academics and other researchers, politicians, policy makers, charities and lobbying organisations, health boards and education organisations.

For more detail about the data we collect, download our [GUS Topic Guide](#).

Data currently available (at August 2019)

Child Cohort Sweeps 1-4

Birth Cohort 1 Sweeps 1-9 and a Primary 6 Teacher dataset (under Special Licence)

Birth Cohort 2 Sweeps 1-3 (under Special License)

[Feedback](#)

Thank you



For more information, please visit our website:

www.growingupinScotland.org.uk

Or contact:

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You can also follow us on twitter: [@growingupinScot](https://twitter.com/growingupinScot)

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