

Impact

Policy

Research findings from GUS have:

- Contributed to the development of Scottish Government policies and strategies
- Been referenced by politicians in Parliamentary debates
- Been used by various organisations giving evidence to Scottish Parliament Committees
- Been used by Local Authorities to inform strategic development
- Been used by voluntary sector organisations to inform policy development

Practice

- Used in discussions with nursery staff and with parents.
- Used to inform the targeting of support
- Used in funding applications
- Used as national benchmark against which to compare local outcomes
- Used as an evidence base for local improvement work

Training

- Used in HNC, HND, Degree and Postgraduate programmes for early years practitioners, midwives, nurses and primary school teachers
- Used extensively by professionals undertaking the BA in Childhood Practice
- Used locally for in-service training days and continuing professional development sessions
- Used in the development of course materials
- Used as a resource for teaching quantitative methods

For own research

'I compare my own study data with GUS data'

Academic researcher

For own study

'I have used GUS findings in essays for my degree – BA in Childhood Practice'

Early Years Practitioner,
Local Authority Education

In service delivery

'I use GUS in my work with families'

Social worker

For decision making

'GUS is thought provoking, provides evidence, informs decision making'

Manager, Local Authority
Educational Home Visiting

In teaching

'I have used GUS with students on the BEd Primary and BEd PE courses. ... they discuss GUS findings in relation to underlying socioeconomic issues and the difference that schools can make in the lives of children.'

Lecturer

