Growing Up in Scotland

Birth Cohort 1 Sweep 11 - 2021-2023 - Secondary 6 / age 17-18

Mainstage - Cohort Member/Young Person CAPI Questionnaire

Contents

Intro

FirstQ
INTERVIEWER: You are in the questionnaire for serial number: [Serial]

Last interviewed: [FF Sweep No]

To update Admin details or check Interview Status, press <Ctrl + Enter>
TContinue

StartDat
Date interview with this respondent was started.

Press <Enter> to confirm date.

Mode
INTERVIEWER: PLEASE INDICATE WHETHER THE INTERVIEW IS BEING
CONDUCTED IN-HOME OR BY TELEPHONE

1 In-home
2 Telephone

Household information

WhoSpk *{Ask all}*
INTERVIEWER: YOU ARE ABOUT TO COMPLETE THE HOUSEHOLD GRID.

THE HOUSEHOLD GRID MAY BE COMPLETED BY EITHER THE YOUNG PERSON OR THEIR PARENT/CARER. PLEASE COMPLETE THIS WITH THE PARENT/CARER WHEREVER POSSIBLE.

PLEASE CONFIRM WHO YOU ARE CURRENTLY SPEAKING TO.

1 The young person - @R^LCFname@R
2 A parent/carer

IntroA1 *{If WhoSpk = young person [1]}*
"@/INTERVIEWER:

@/BRIEFLY TALK THROUGH THE ADVANCE LETTER AND SURVEY LEAFLET. IF THEY HAVEN'T RECEIVED THE LEAFLET/LETTER, THEY CAN ACCESS THE LEAFLET ONLINE
- GO TO WWW.GROWINGUPINSCOTLAND.ORG.UK AND CLICK ON 'INFORMATION FOR GUS FAMILIES'

@/@/IN PARTICULAR, EXPLAIN THAT:

@/@/- this time we would like to ask them some questions {^Mode}. We would also like them to complete a short online questionnaire
@/– they should already have received a link to their online questionnaire and hopefully completed this. Their parent/carer - @R^Paname@R – should also have received a link to their online questionnaire
@/- as always, participation is voluntary, and if there are any questions they don't want to answer, that's fine.

@/@/CHECK IF THEY HAVE ANY QUESTIONS.
@ PRESS 1 AND <ENTER> TO CONTINUE."
: TContinue

TEXTFILL:
If Mode=1,^Mode = blank
IF Mode=2, ^Mode = "over the phone"

SCard *{IF Mode = Telephone [2]}*
INTERVIEWER: PLEASE CONFIRM THE USE OF SHOWCARDS

IF RESPONDENT DOES NOT HAVE PAPER SHOWCARDS, ENCOURAGE THEM TO ACCESS THEM ONLINE. SHOWCARDS CAN BE ACCESSED ONLINE AT:
https://growingupinscotland.org.uk/information-for-gus-families/

1 Online showcards used
2 Paper showcards used
3 No showcards (Check respondent cannot access online version)

NoShow *{Ask if OSCard=3}*
INTERVIEWER: YOU HAVE CODED THAT THE RESPONDENT DOES NOT HAVE ACCESS TO SHOWCARDS.

BEFORE COMMENCING INTERVIEW, PLEASE CONFIRM IF RESPONDENT WOULD LIKE TO BE SENT ANOTHER SET OF PAPER SHOWCARDS AND TO RESCHEDULE THEIR APPOINTMENT.

INTERVIEW WILL BE **CONSIDERABLY** LONGER IF THE RESPONSES HAVE TO BE READ OUT. THIS SHOULD BE A LAST RESORT OPTION.

IF YOU NEED TO RE-SEND SHOWCARDS, CONFIRM ADDRESS BEFORE ENDING THE CALL.
1 Arrange for showcards to be posted (Confirm address details before ending call)
2 Continue without showcards

Household relationships

CkParIntro *{If speaking to parent/carer, WhoSpk = parent/carer [2]}*
Thank you for agreeing to provide some details about you, @R^LCFname@R and anyone else who lives with you. These questions should only take a few minutes.
TContinue

CkIntroN *{If WhoSpk = young person [1]}*
First of all I'd like to collect some details about you and anyone else who lives with you.
TContinue

CkStlLiv *{Ask all}*
IF respondent is cohort member [WhoSpk = young person [1]] – question text: Can I just confirm that I have your correct sex and date of birth?

IF respondent is parent/carer [WhoSpk = parent/carer [2]] – question text: ^Can you please tell me, does ^PersName still live with you?

Sex : @G^QFeedF.QTHComp.QHComp[LineNo].Sex@G
DoB : @G^QFeedF.QTHComp.QHComp[LineNo].DoB@G

INTERVIEWER: IF PERSON IS STILL RESIDENT, PLEASE CHECK DETAILS ABOVE. IF PERSON HAS MOVED, PROBE FOR DETAILS.
1 Yes, details correct
2 Yes, but details incorrect
3 No, still at previous address
4 No, moved
5 No, separated / divorced
6 No, long-term absence (e.g. hospital)
7 No, deceased
8 No, other

CkLftMo *{IF person has moved out of the household [Stlliv=3]}*
Can I just check, when did ^PersName stop living with you?
INTERVIEWER: ENTER DATE.
IF RESPONDENT CAN RECALL MONTH BUT NOT EXACT DATE, ENTER '15' FOR THE DAY.

CkMore *{Ask all}*
Is there anyone else living in this household?
1 Yes
2 No

CkName *{IF person's details are incorrect [MiHGSl01=2] or someone new has entered the household [More=1]}*
INTERVIEWER: RECORD NAME OF NEW HOUSEHOLD MEMBER OR
CORRECT EXISTING NAME.

CkMarStat2 *{IF person is aged 16 or over [calculated from DoB or IF AgeIf > 15]}*
If respondent is cohort member: What is your legal marital status?

If respondent is parent/carer: What is ^PersName's legal marital status?
SHOWCARD A1
1 Single, that is, never married
2 Married and living with husband/wife
3 A civil partner in a legally-recognised Civil Partnership
4 Married and separated from husband/wife
5 Divorced
6 Widowed
7 Other

CkMacp *{IF respondent is cohort member and indicated they have got married or entered a civil partnership [WhoSpk=young person [1] AND MarStat=2]}*
When did you ^marciv?
INTERVIEWER: ENTER DATE
MarM[n]   Month
MarY[n]   Year

TEXTFILL:
If MarStat2 = Married, ^marciv = get married
If MarStat2 = Civil partnership ^marciv = form your civil partnership

CkLivWith2 *{IF not married [HGmr[n]≠2]}*
If respondent is cohort member: May I just check, are you living with someone in the household as a couple?
If respondent is parent/carer: May I just check, is ^PersName living with someone in the household as a couple?
1 Yes
2 No

CkSex
And what is the sex of ^PersName's?
1 Male
2 Female
3 Prefer not to say

CkDoB
What is ^PersName's date of birth?
INTERVIEWER: ENTER DATE

CkAgeIf *{IF date of birth is not known [DoB=-8]}*
What was ^PersName's age last birthday?
RANGE: 00..97

CkHRels.R *{Ask all}*
SHOWCARD A2
INTERVIEWER: CHECK RELATIONSHIP OF EACH HOUSEHOLD MEMBER TO THE
OTHERS - ^Pers[nx]Name is ^Pers[ny]Name's…

1 Spouse / Legally recognised civil partner
2 Partner / Cohabitee
3 Biological son / daughter / child
4 Adopted son / daughter / child
5 Foster son / daughter / child of partner
6 Step-son / step-daughter / child of partner
7 Son-in-law / daughter-in-law /child-in-law
8 Biological parent / Birth parent
9 Adoptive parent
10 Foster parent / Foster carer
11 Step-parent / Parent's partner
12 Parent-in-law
13 Biological brother / sister / sibling
14 Half-brother / Half-sister / Half-sibling (i.e. one biological/birth parent the same)
15 Step-brother / Step-sister / Step-sibling (i.e. no biological/birth parent the same)
16 Adopted brother / Adopted sister / Adopted sibling
17 Foster brother / Foster sister / Foster sibling
18 Brother-in law / Sister-in-law / Sibling through marriage or civil partnership
19 Grandchild
20 Grandparent
21 Other relative
22 Other non-relative

CkHGrCom *{Ask all}*
INTERVIEWER: CODE BELOW WHO COMPLETED THE QUESTIONS ABOUT
PEOPLE LIVING IN THE HOUSEHOLD.
[list person number and first name of all adults currently living in household, i.e. anyone
aged 16 or over, including the cohort member – NB: do not display names of people
who has previously lived in household/with child but no longer lives there]

Accommodation and living arrangements

CkCMIPa *{Ask all}*
I now want to ask some questions about ^your_cfname's current living situation. Which
of the following statements best describes ^your_cfname's current living situation?
1 Live with parent(s) / carer(s) full-time
2 Live with parent(s) / carer(s) some of the time
3 No longer lives with parent(s) / carer(s)

TEXTFILL:
If speaking to young person *[WhoSpk = young person [1]]*, ^your_cfname = your
If speaking to parent/carer *[WhoSpk = parent/carer [2]]*, ^your_cfname = ^LCFname

CkCMSAdd *{Ask all}*
Can I just check, were you ^and_cfname living at this address when we last spoke to
your family in @G^LastIntTxt@G?
1 Yes
2 No

TEXTFILL:
If speaking to young person *[WhoSpk = young person [1]]*, ^and_cfname = BLANK
If speaking to parent/carer *[WhoSpk = parent/carer [2]]*, ^your_cfname = and
^LCFname

CkCMZhou {*Ask if have moved since last interview AND if cohort member still living in parents'/carers' home, [CMSaAdd =No AND CMIPa = Lives with parent(s) [1]}*
SHOWCARD A3
What were the main reasons your family moved?
INTERVIEWER: CODE ALL THAT APPLY.
1 To be nearer work
2 Separation/relationship breakdown
3 Parent/carer moved in with new partner
4 Wanted to buy (used to rent)
5 Wanted a larger or smaller home
6 To be nearer relative(s)
7 Could no longer afford it / home was repossessed/eviction
8 To move to better area / To move away from crime
9 Problem with neighbours
10 School catchment area / other education purposes
11 Just wanted a change
12 Other reason (please specify)

CkCMZhouO [NOT IN DATASET] *{IF Other reason why family moved [CMZhou = Other]}*
INTERVIEWER: Enter other main reasons why moved.
[STRING 150]

CkOwnORent {*Ask if moved since last interview [CMSaAdd=No [2]]*
Does your household own or rent your accommodation?
INTERVIEWER: PROBE FOR DETAILS.
NOTE: 'RENT FREE' ONLY APPLIES IF NEITHER THE RESPONDENT NOR ANYONE IN THE HOUSEHOLD PAYS ANY RENT.
1 Owns with mortgage/loan
2 Owns outright
3 Rents from local authority/council
4 Rents from Housing Association
5 Rents – privately, **un**furnished
6 Rents – privately, furnished
7 Rents from employer
8 Rents – other with payment (incl. renting from parent(s), friend(s) or family member(s))
9 Rent free
*Insert soft check if OwnORent=9 "INTERVIEWER: you have coded that the respondent lives 'rent free'. Please check your answer – 'rent free' means neither the respondent nor anyone else in the household pays **any** rent at all. If their rent gets paid through housing benefit, or if someone else pays their rent for them, please select the appropriate 'rent' category, rather than as 'rent free'. If the respondent still lives with their parents, their response should refer to their parents' situation not their own – please confirm.*

CkGardenC {*Ask if moved since last interview [CMSaAdd =No]}*
Do you have access to a garden?
1 Yes, sole access
2 Yes, shared access
3 No

CkNumBed {*Ask if moved since last interview [CMSaAdd =No]}*
How many separate bedrooms do you have here?
INCLUDE ONLY ROOMS TO WHICH RESPONDENT'S HOUSEHOLD HAS ACCESS.

'BEDROOMS' INCLUDES BOXROOMS AND BEDROOMS NOT CURRENTLY USED AS BEDROOMS
Range: 0..10

CkHomles *{Ask All}*
In the last two years, have you ever considered yourself to be homeless? That is, you did not have a permanent place to live?
1 Yes
2 No

Main carer web survey check

CkPaWeR *{Ask if adult resp from last sweep still present in hhold}*
INTERVIEWER: THE 1PARENT/CARER WHO WAS INVITED TO TAKE PART IN THE PARENT WEB SURVEY IS PRESENT IN THE HOUSEHOLD.

THEIR NAME IS: ^RespFirstname.

PLEASE CHECK IF THEY HAVE COMPLETED THE WEB SURVEY AND CODE BELOW.
1. Yes – named parent/carer has completed the parent web survey
2. No – someone other than the named parent/carer has completed the parent web survey
3. No – parent web survey has not been completed by anyone

CkNPWeR *{Ask if adult respondent from last sweep is NOT in the household and another adult who is parent/carer (i.e. a biological, adoptive, foster, step or grandparent) of cohort member is in the household}*
INTERVIEWER: THE PARENT/CARER WHO WAS INVITED TO TAKE PART IN THE PARENT WEB SURVEY IS @B**NOT**@B PRESENT IN THE HOUSEHOLD.

THEIR NAME IS: ^FeedF.RespFirstname.

PLEASE ESTABLISH AS FAR AS POSSIBLE WHETHER A PARENT/CARER HAS COMPLETED THE PARENT WEB SURVEY (A PARENT LIVING ELSEWHERE MAY HAVE DONE SO).

IF IT HAS NOT BEEN COMPLETED, ARRANGE FOR A PARENT/CARER TO COMPLETE ^INT_CASI

1 Invited parent/carer completed the online survey
2 Other parent/carer completed the online survey
3 No parent/carer has completed the online survey
NODK, NORF

TEXTFILL:
If Mode=1,^INT_CASI = "THEIR CASI QUESTIONNAIRE DURING YOUR VISIT."
IF Mode=2, ^Mode = "AN INTERVIEW WITH YOU OVER THE PHONE."

CkHGpend *{IF respondent is parent/carer [WhoSpk = parent/carer [2]]}*
INTERVIEWER: THE HOUSEHOLD GRID IS COMPLETE. THE NEXT SECTION OF THE INTERVIEW SHOULD BE CONDUCTED WITH THE YOUNG PERSON. PLEASE ASK TO SPEAK TO @R^LCFname@R AND CONTINUE WHEN YOU ARE READY.
TContinue.

CkHGrEnd *{IF respondent is young person [WhoSpk = young person [1]]}*
INTERVIEWER: THIS IS THE END OF THE HOUSEHOLD GRID SECTION.
YOU CAN NOW ACCESS THE YOUNG PERSON QUESTIONNAIRE BLOCKS.
TContinue.

Cohort member documents and web survey check

CkIntroA2 *{If parent completed the household grid, WhoSpk = parent/carer [2]}*
INTERVIEWER: YOU SHOULD NOW BE SPEAKING TO THE YOUNG PERSON

BRIEFLY TALK THROUGH THE ADVANCE LETTER AND SURVEY LEAFLET. IF
THEY HAVEN'T RECEIVED THE LEAFLET/LETTER, THEY CAN ACCESS THE
LEAFLET AND HELPLINE INFORMATION ONLINE
- GO TO WWW.GROWINGUPINSCOTLAND.ORG.UK AND CLICK ON
'INFORMATION FOR GUS FAMILIES'

IN PARTICULAR, EXPLAIN THAT:

- this time we would like to ask them some questions {^Mode}. We would also like them
to complete a short online questionnaire
– they should already have received a link to their online questionnaire and hopefully
completed this. Their parent/carer - @R^Paname@R – should also have received a
link to their online questionnaire
- as always, participation is voluntary, and if there are any questions they don't want to
answer, that's fine.

TEXTFILL:
If Mode=1,^Mode = blank
IF Mode=2, ^Mode = "over the phone"

CHECK IF THEY HAVE ANY QUESTIONS.
IF THE RESPONDENT IS HAPPY TO TAKE PART, THANK THEM AND PRESS 1
AND <ENTER> TO CONTINUE."
TContinue

CkOnICk *{Ask all}*
{If Mode=1}
Can I check, have you been able to complete your online interview yet?

{If Mode=2} INTERVIEWER: CHECK IF RESPONDENT HAS ALREADY COMPLETED
THE ONLINE QUESTIONNAIRE.

{Ask All} IF NECESSARY, EXPLAIN THAT WE HAVE SENT THEM AN EMAIL WITH
A LINK TO THE SURVEY. WE HAVE ALSO SENT A LETTER WITH THE LINK AND
SOME LOGIN DETAILS (THE ADVANCE LETTER).

IF ONLINE SURVEY ALREADY COMPLETED, CODE BELOW.

^PROV_LOG
1 Yes, respondent completed the online survey
2 Online survey completed by someone else
3 No, online survey not yet completed
NODK, NORF

Textfill:

If Mode = In home, ^PROV_LOG = IF ONLINE SURVEY NOT COMPLETED, YOUNG PERSON SHOULD BE ASKED TO COMPLETE CASI SECTION
If Mode = Telephone, ^PROV_LOG = IF LOGIN DETAILS NOT RECEIVED OR MISPLACED, YOU CAN PROVIDE THESE AND THE SURVEY LINK AT THE NEXT QUESTION

{Ask If Mode=2}
CkLnkCode {If respondent has not completed online survey [OnlCk = No [2]}
INTERVIEWER: YOU CODED THAT THE RESPONDENT HAS NOT YET COMPLETED THE ONLINE SURVEY.

PLEASE CHECK IF THEY STILL HAVE THEIR LOGIN DETAILS AND A LINK TO THE ONLINE QUESTIONNAIRE. THE LOGIN DETAILS AND SURVEY WEB ADDRESS ARE DISPLAYED BELOW.

IF THE RESPONDENT WOULD LIKE AN EMAIL OR TEXT WITH THE SURVEY LINK, REMEMBER TO CHECK THEIR EMAIL ADDRESS/MOBILE NUMBER. THE SURVEY LINK CAN ALSO BE ACCESSED FROM THE HOMEPAGE OF THE GUS WEBSITE - WWW.GROWINGUPINSCOTLAND.ORG.UK

Online survey access code:@|@|^YPAccessCode
Online survey web address: @|@|survey.natcen.ac.uk/GUScohortmember"
TContinue

{If Mode=2; respondent should be directed to the CASI survey at the end of the CAPI interview)

Cohort member contact details

CkYConDe {Ask all}
Before we continue, I'd just like to check that the details we hold for you are correct.

@/@/INTERVIEWER: CHECK THE FOLLOWING DETAILS ON THE ARF INFORMATION SHEET WITH THE RESPONDENT, WRITE DOWN ANY NEW DETAILS AND CODE BELOW:

@/- Young person's title, first name and surname
@/- Young person's address
@/- Young person's telephone number or numbers
@/- Young person's email address

@/@/PLEASE PROBE FOR DETAILS WHERE WE DON'T HOLD ANY @R
ESPECIALLY MOBILE NUMBER AND EMAIL ADDRESS @R

@/@/ADD IF NECESSARY: Like all the other information you give us, we'll make sure your details are safe, and we would only use the details to contact you about things related to Growing Up in Scotland.

1 All details correct - no changes
2 Some or all details amended or new details obtained
3 All details refused or withdrawn

Accommodation and living arrangements

CkCMInS *{Ask if household grid section was completed by cohort member, [WhoSpk = young person [1]]}*
I now have a few more questions about your living arrangements.
TContinue

CkZliDa {*Ask all*}
Thinking about the household you are in just now, do you live there all the time, or do you regularly stay overnight somewhere else?
INTERVIEWER: THEY MAY BE AT BOARDING SCHOOL OR LIVE WITH ANOTHER PARENT OR MAY LIVE AWAY FROM HOME.
IF THEY ONLY OCCASIONALLY STAYS OVERNIGHT WITH RELATIVES ETC, CODE '1'.
1 Lives in household all the time
2 Regularly stays somewhere else

CkZLiWhi {*Ask if ZliDa=2*}
SHOWCARD B1
Where do you stay when you do not stay here?
CODE ALL THAT APPLY.
1 With other parent/carer
2 With other relatives (e.g. grandparents, aunts/uncles)
3 At boyfriend/girlfriend/partner's home
4 At a friend's home
5 At boarding school or college/university accommodation
6 At a house, flat or room which I own or rent
7 Other (please specify)

CkZLiWhO {*Ask if ZliWhi=Other*}
INTERVIEWER: WRITE IN WHERE ^childname STAYS.
[OPEN, 0:150]

CkZliDn {*Ask if ZlivDa=2*}
SHOWCARD B2
Again, thinking about where you are just now, how often do you usually stay overnight in this household?
INTERVIEWER: PROBE TO IDENTIFY CORRECT CODE
1 Every night
2 5-6 nights a week
3 3-4 nights a week
4 Once or twice a week
5 Less often but at least once a month
6 Less often than once a month
7 Never
8 Varies too much to say (SPONTANEOUS ANSWER ONLY)

Soft checks:
if ZliDn=1: "INTERVIEWER: you previously said that the cohort member regularly stays somewhere else. Please check your answer and amend if necessary.
if ZliDn=7: INTERVIEWER: you have coded that the cohort member 'never' stays in this household - is this correct?'

CkPrmy *{If moved out of parent/carer's home, [CMIPa = No longer lives with parent/carers [3]]}*

SHOWCARD B3
I'd also like to check, what are the main reasons you moved out of your parents' or carers' home?
CODE ALL THAT APPLY
1 To start a job or training
2 To go to college or university
3To get married to /live with boyfriend/girlfriend
4 To share with friends
5 Parents' home was overcrowded
6 I wanted to live on my own
7 I had a child/became pregnant
8 I was forced to leave
9 I fell out with my parents/other household members
10 Some other reason (please specify)

CkPrmyo *{If forced to leave parent's home (Prmy=10) OR moved out for other reason (Prmy=12)}*
Please can you tell me why you ^moved_forced?
INTERVIEWER: PLEASE WRITE IN.
[OPEN, 0:150]

TEXFILL:
IF Prmy=10, ^moved_forced = "were forced to leave?"
If PRMY=12,^moved_forced = "moved out of your parents' or carers' home?"

Significant life events

CkOve1 *{Ask all}*
SHOWCARD B4
I'd like to get an overview of what has happened in your life since we last spoke to you and your family in @G^LastIntTxt@G. Can I check, have you experienced any of the things listed on the card since @^LastIntTxt@G?
You can just tell me the number on the card.
CODE ALL THAT APPLY
Ove04 Death of a parent (or parent figure)
Ove05 Death of a brother or sister
Ove06 Death of a grandparent or other close relative
Ove10 Parent has had a serious illness or accident
Ove11 Brother or sister has had a serious illness or accident
Ove16 Severe mental health issues in the immediate family
Ove26 Severe physical health issues in the immediate family
Ove15 Drug taking/alcoholism in the immediate family
Ove95 None of these [EXCLUSIVE]

CkOve2 *{Ask all}*
SHOWCARD B5
And have you experienced any of the things on this card since @^LastIntTxt@G?
Again, you can just tell me the number on the card.
CODE ALL THAT APPLY
Ove03 Parent got married
Ove18 Conflict between parents
Ove02 Parents separated or divorced
Ove12 Grandparents separated or divorced
Ove13 Other close relatives separated or divorced
Ove21 Parent lost job

13

Ove17 Death of a pet
Ove19 Parent in trouble with the police
Ove20 Parent in prison
Ove24 Brother/sister in trouble with the police
Ove22 Family experienced crime
Ove14 Stay in foster home/residential care
Ove23 Other disturbing event (please say what)
Ove95 None of these [EXCLUSIVE]

CkOve1o *{If experienced other disturbing event since last interview, Faex2 = Other}*
Please tell me what other event you have experienced since @G^LastIntTxt@G?
STRING{OPEN}

CkCorExp *{Ask if experienced death of parent, sibling or grandparent, parent or sibling had serious illness or severe physical health issues in immediate family, or parent lost job [Ove04, Ove05, Ove06, Ove10, Ove26, Ove11 or Ove21 selected at Ove1/Ove2]}*
^Lwasthis related to the Coronavirus outbreak?
INTERVIEWER: IF YES, PROBE AND CODE ALL THAT APPLY BELOW.
[List categories selected at Ove... Make this a multicode with a 'None of the above [EXCLUSIVE] code at the bottom]

Caring responsibilities

CkAlkaf *{Ask all}*
Do you look after, or give any regular help or support to, family members, friends, neighbours or others because of either a long-term physical or mental health condition or disability or problems related to old age?
This includes both people who live with you and those who live elsewhere. Please do not include caring you may do for others in a professional capacity.

INTERVIEWER: ADD IF NECESSARY: Examples of care include cooking, cleaning, shopping, providing nursing and personal care, and giving emotional support.
1 Yes
2 No

CkAlkaPe *{Ask if Alkaf=Yes}*
SHOWCARD C1
Who do you provide care for in this way?
CODE ALL THAT APPLY
1 Your mother
2 Your father
3 Your brother(s)
4 Your sister(s)
5 Your grandmother(s)
6 Your grandfather(s)
7 Somebody else

CkAlkaft *{If gives regular help or support [Alkaf=1]}*
SHOWCARD C2
Approximately, how many hours each week do you provide help in this way? Please include any travelling time.
1 Under 3 hours a week
2 3-4 hours a week
3 5-9 hours a week
4 0-19 hours a week
5 20-29 hours per week

6 30 or more hours a week
7 Varies too much to say (spontaneous answer only)

Political attitudes and civic participation

CkRegvot *{Ask all}*
The next few questions are about politics and elections. Before voting in a national or local election you need to register. Can I just check, have you registered to vote?
INTERVIEWER: If 'No', ask: And are you planning to register in the future?
1 Yes
2 No, but I'm planning to register
3 No, and I'm not planning to register

CkVoteSP *{Ask all}*
SHOWCARD D1
Talking to people about the election to the Scottish Parliament in May 2021, we have found that a lot of people didn't manage to vote. Which of the statements on the card best describes what you did?
1 I did not think about voting in the Scottish Parliament election in May 2021
2 I thought about voting in the Scottish Parliament election but in the end I **did not**
3 I **voted** in the Scottish Parliament election in May 2021
4 SPONTANEOUS ONLY: (Too young / Not eligible to vote)

CkNoVoR1 *{IF VoteSP=1,2 (No) and EVEN SERIAL NO.}*
SHOWCARD D2
Which of the reasons on this card best describe why you didn't vote in the Scottish Parliament election in May 2021?
CODE ALL THAT APPLY
1 I wasn't old enough to vote/I hadn't turned 16
2 I was too busy that day
3 I didn't know about the election / forgot it was taking place that day
4 I was ill that day
5 I was concerned about COVID (e.g. being too close to others at the polling station)
6 I don't think my vote would make a difference
7 I don't think it matters who is elected
8 I wasn't registered to vote in time/didn't realise I had to register
9 I'm not interested / don't care about politics
10 Another reason (please specify)

CkNoVoR2 *{IF VoteSP=1,2 (No) and ODD SERIAL NO.}*
SHOWCARD D3
Which of the reasons on this card best describe why you didn't vote in the Scottish Parliament election in May 2021?
INTERVIEWER: PROBE – Anything else?
CODE ALL THAT APPLY
1 I don't think it matters who is elected
2 I wasn't registered to vote in time/didn't realise I had to register
3 I'm not interested / don't care about politics
4 I was concerned about COVID (e.g. being too close to others at the polling station)
5 I didn't know about the election / forgot it was taking place that day
6 I was ill that day
7 I was too busy that day
8 I don't think my vote would make a difference
9 I wasn't old enough to vote/I hadn't turned 16
10 Another reason (please specify)

CkNoVoRO *{Ask if other reason didn't vote, NoVoR1 or NoVoR2 = Another reason [10]}*
Please tell me why you didn't vote in the Scottish parliament elections in May 2021.
INTERVIEWER: PLEASE WRITE IN.
[STRING: 150]

CkInfsrc *{Ask all}*
SHOWCARD D4
Thinking about the last year, have you followed the news about government and politics in Scotland using any of the sources listed on this card?
CODE ALL THAT APPLY
1 Print newspapers
2 Online news websites
3 Social media (e.g. Facebook, Instagram, Twitter)
4 Youtube
5 TV programmes (including the News)
6 Radio programmes
7 Publicity materials from political parties (such as flyers and posters)
8 Party websites
9 None of the above, but have used other sources (please specify)
10 Have not followed news about politics in Scotland in last year [EXCLUSIVE]

CkPoltlk *{Ask all}*
SHOWCARD D5
Still thinking about the last year, who, if anyone, have you talked to about government and politics?
CODE ALL THAT APPLY
1 Nobody [EXCLUSIVE]
2 Parents/carers
3 Other family members
4 Friends
5 People in my class at school or college/colleagues at work
6 Someone else (please specify)

CkPoltlkO *{Ask IfPoltlk=6}*
Who else have you talked to about government and politics?
INTERVIEWER: PLEASE WRITE IN.
{STRING}

CkTkpop *[If talked to parents/carers, Poltlk = 2]*
SHOWCARD D6
How often do you talk with your parents/carers about government and politics?
1 Every day or nearly every day
2 Less often but at least once a week
3 Less often but at least a few times a month
4 Less often but at least a few times a year

CkTkpos *[If talked to other peers, Poltlk = 5]*
SHOWCARD D6
How often do you talk with people in your class at school or college or colleagues at work about government and politics?
1 Every day or nearly every day
2 Less often but at least once a week
3 Less often but at least a few times a month

4 Less often but at least a few times a year

CkPinyou *{Ask all}*
SHOWCARD D7
To what extent do you think **your parents/carers** influence **your** political views?
1 A lot
2 A little
3 Not very much
4 Not at all

CkPinpar *{Ask all}*
SHOWCARD D7
To what extent do you think **you** influence the political views of **your parents/carers**?
1 A lot
2 A little
3 Not very much
4 Not at all

CkEledif *{Ask all}*
SHOWCARD D8
How much of a difference do you think it makes to your own life who wins in the elections to the Scottish Parliament?
1 A great deal
2 Quite a lot
3 Some
4 Not very much
5 None at all

CkPlsens *{Ask all}*
SHOWCARD D9
To what extent do you agree or disagree with the following statements?
'Sometimes politics and government seem so complicated that a person like me cannot really make sense of it all.'
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

CkEvatt *{Ask all}*
SHOWCARD D9
And to what extent do you agree or disagree with the following statement?
'Before long, climate change will have a serious impact on me and my family'
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

CkPolaca *{Ask all}*
In the last few years, have you done any of the things listed below as a way of registering what you personally thought about an issue?
Please select all the options that apply.
MULTICODE

1 Contacted my local council
2 Attended a public meeting
3 Contacted an MP or MSP
4 Responded to a consultation document
5 Attended a protest, rally or demonstration
6 Given money to a campaign or organisation
7 Bought - or refused to buy - any products for political or ethical reasons
8 None of these, but have done something else
9 Not done anything like this to register my thoughts about an issue [EXCLUSIVE CODE]

Activities in free time

CkAnyAct {*Ask all*}
SHOWCARD E1
Looking at the activities on the card, please let tell me which, if any, you have done in your free time in the last twelve months.

Please don't include activities you do for work or get paid to do.

1 Gone to a party, pub or nightclub
2 Watched live sport, gone to a gig, gone to the theatre or to the cinema
3 Attended a religious service
4 Done voluntary or community work
5 Gone to museums, galleries, historic places or stately homes
6 Sung in a choir or played in a band or orchestra
7 Done arts or crafts activities
8 Gone to youth clubs, scouts, Boys' or Girls' Brigade or similar organised activities
9 Read for enjoyment
10 Spent time with/hung out with friends without doing much in particular (outside of school, training or work)
11 Gaming, that is on a phone, tablet, computer or games system (e.g. an X-Box or PlayStation)
12 None of these [EXCLUSIVE]

CkDisc {*Ask IF AnyAct=1*}
SHOWCARD E2
How often do you go to a party, pub or nightclub…
1 Most days
2 At least once a week
3 At least once a month
4 Several times a year
5 Once a year or less
6 Never or almost never

CkSpor {*Ask IF AnyAct=2*}
SHOWCARD E2
How often do you go to watch live sport, to a gig, the theatre or the cinema?
1 Most days
2 At least once a week
3 At least once a month
4 Several times a year
5 Once a year or less
6 Never or almost never

CkRlsv {*Ask IF AnyAct=3*}

SHOWCARD E2
How often do you attend a religious service?
1 Most days
2 At least once a week
3 At least once a month
4 Several times a year
5 Once a year or less
6 Never or almost never

CkVolw *{Ask IF AnyAct=4}*
SHOWCARD E2
How often do you do voluntary or community work?
1 Most days
2 At least once a week
3 At least once a month
4 Several times a year
5 Once a year or less
6 Never or almost never

CkMusm *{Ask IF AnyAct=5}*
SHOWCARD E2
How often do you go to museums or galleries, visit a historic place or stately home?
1 Most days
2 At least once a week
3 At least once a month
4 Several times a year
5 Once a year or less
6 Never or almost never

CkBand *{Ask IF AnyAct=6}*
SHOWCARD E2
How often do you sing in a choir or play in a band or orchestra?
1 Most days
2 At least once a week
3 At least once a month
4 Several times a year
5 Once a year or less
6 Never or almost never

CkCrft *{Ask IF AnyAct=7}*
SHOWCARD E2
How often do you do arts or crafts activities?
1 Most days
2 At least once a week
3 At least once a month
4 Several times a year
5 Once a year or less
6 Never or almost never

CkOrga *{Ask IF AnyAct=8}*
SHOWCARD E2
How often do you go to youth clubs, scouts, Boys' or Girls' Brigade or similar organised activities?
1 Most days
2 At least once a week
3 At least once a month

4 Several times a year
5 Once a year or less
6 Never or almost never

CkRjoy *{Ask IF AnyAct=9}*
SHOWCARD E2
How often do you read for enjoyment?
1 Most days
2 At least once a week
3 At least once a month
4 Several times a year
5 Once a year or less
6 Never or almost never

CkSpfd *{Ask IF AnyAct=10}*
SHOWCARD E2
How often do you spend time or 'hang out' with friends without doing much in particular (outside of school, training or work)?
1 Most days
2 At least once a week
3 At least once a month
4 Several times a year
5 Once a year or less
6 Never or almost never

CkGame *{Ask IF AnyAct=11}*
SHOWCARD E2
How often do you game? That is, on a phone or tablet, on a computer or on a games system, such as an X-Box or PlayStation
1 Most days
2 At least once a week
3 At least once a month
4 Several times a year
5 Once a year or less
6 Never or almost never

Staying safe online

CkIKnos *{Ask all}*
SHOWCARD E3
The next questions are about being online.

How much do you know about protecting yourself from strangers online?
1   A great deal
2   Quite a lot
3   Not very much
4   Nothing at all

CkIKnop *{Ask all}*
SHOWCARD E3
And how much do you know about protecting personal information online?
1   A great deal
2   Quite a lot
3   Not very much
4   Nothing at all

Physical activity

CkPhysDaR *{Ask all}*
The next question is about how physically active you are. For how many hours a week are you usually physically active?

We're interested in activity that increases your heart rate and makes you get out of breath some of the time, no matter if it's as part of organised activities or when you're on your own or with your friends or family.
Some examples are running, walking quickly, cycling, dancing, skateboarding, swimming, or doing sports.

Please include time for the whole week, Monday to Sunday, **and include any activities you do at school**.
INTERVIEWER: WRITE IN NUMBER OF HOURS. ROUND TO NEAREST FULL HOUR. IF RESPONDENT IS NOT SURE, ASK THEM TO GIVE THEIR BEST ESTIMATE.
RANGE [0..56]
[Soft check if >18 'That's at least two and a half hours of physical activity per day all week – is this correct?']

Diet

CkVegyn *{Ask all}*
SHOWCARD E4
The next few questions are about what you eat and drink.

Which, if any, of the options listed on the card applies to you?

INTERVIEWER: IF RESPONDENT SAYS THEY ARE FLEXITARIAN, CODE AS 3 'SEMI-VEGETARIAN'
1 Vegan
2 Completely vegetarian – I don't eat any meat or fish
3 Semi-vegetarian – I am usually vegetarian but occasionally eat meat or fish
4 None of the above [EXCLUSIVE]

CkVegwy *{If completely/semi vegetarian or vegan, Vegyn = 1,2,3}*
SHOWCARD E5
And which of the things on this card, if any, would you say is the **main reason** you are vegetarian/vegan?
INTERVIEWER: SINGLE CODE
1 My parents are vegetarian/vegan
2 It's better for the environment
3 Because of my religion or beliefs
4 It's better for my health
5 I'm concerned about animal welfare
6 I think it's unethical to eat meat
7 I don't like the taste/enjoy eating meat
8 Other reason (Please specify)

CkVegwyo *{If other reason for being vegetarian/vegan, Vegwy = 8}*
INTERVIEWER: PLEASE TYPE IN OTHER REASON
[STRING:150]

CkFend *{Ask all}*

How many times a week do you usually drink energy drinks such as Red Bull, Monster and Rockstar?
SHOWCARD F1
INTERVIEWER: PROBE TO DEFINE CORRECT CODE.
1 Never
2 Less than once a week
3 Once a week
4 2-4 days a week
5 5-6 days a week
6 Once a day, every day
6 Every day, more than once

Sleep

CkSleSc *{Ask all}*
The next few questions are about your sleep.

Thinking about when you have school, college or work the next day. How many hours of sleep do you usually get?
Please only include time when you are asleep – don't include any time you might spend lying in bed before falling asleep.
INTERVIEWER: RECORD TO THE NEAREST HALF HOUR. USE .5 TO MARK HALF AN HOUR - E.G. EIGHT AND A HALF HOURS SHOULD BE ENTERED AS 8.5.
RANGE [0.0-24.0]

[Soft check if <6 "That doesn't seem like much sleep. Please check your answer."
Soft check if >12 "That seems like a lot of time spent sleeping. Please check your answer."]

CkSleNs *{Ask all}*
Now thinking about when you do **not** have school, college or work the next day. How many hours of sleep do you usually get?
Again, please only include time when you are asleep – don't include any time you might spend lying in bed before falling asleep.
INTERVIEWER: RECORD TO THE NEAREST HALF HOUR. USE .5 TO MARK HALF AN HOUR - E.G. EIGHT AND A HALF HOURS SHOULD BE ENTERED AS 8.5.
RANGE [0.0-24.0]

[Soft check if <6 "That doesn't seem like much sleep. Please check and confirm."
Soft check if >14 "That seems like a lot of time spent sleeping. Please check and confirm."]

CkSleWe *{Ask all}*
SHOWCARD F2
During the last month, how long has it usually taken for you to fall asleep at night?
Please don't include any time you might spend in bed doing other things, such as using electronic devices, reading, or watching TV.
INTERVIEWER: PROBE FOR CORRECT CODE.
1 0 - 15 minutes
2 16 - 30 minutes
3 31 - 45 minutes
4 46 - 60 minutes
5 More than 60 minutes

General health and shielding by anyone in household

CkGHt *{Ask all}*
Now thinking about your health. In general, would you say your health is…?
INTERVIEWER: READ OUT
1   Excellent
2   Very good
3   Good
4   Fair
5   Poor

Victimisation

CkUnTrgs *{Ask all}*
SHOWCARD G2
And now thinking about other people in your life including your family, your friends, teachers, as well as people you don't know (e.g. people in the street).
In the last 12 months, has anyone treated you unfairly because of any of the things on this card?
INTERVIEWER: PROBE: Anything else?
CODE ALL THAT APPLY.
1 Your sex or gender
2 Your ethnicity
3 Your nationality
4 Your accent
6 The amount of money you or your family have
7 Your sexual orientation
8 Your trans status, including non-binary identities
9 Your mental ill-health
10 Any other health problems or disability
11 Sectarian reasons
12 Your religious belief or faith
13 Your age
14 Other reason
15 I have not experienced this [EXCLUSIVE]

CkTrtunc *{If been treated unfairly in any way in last 12 months, [UnTrgs IS NOT 16]}*
And how many times has this happened in the last 12 months?
INTERVIEWER: THE INTERVIEWER SHOULD INCLUDE ALL INCIDENTS HERE, WHATEVER THE REASON.
1 Once
2 2-3 times
3 4 times or more

School

Whether still in school and school year

CkSSch *{Ask all}*
The next questions are about your education.

Can I just check, do you currently go to school?"
1 Yes
2 Yes, home schooled
3 No

CkSSlvw *{If Ssch=3}*
When did you leave school?

23

1 At the end of S4
2 During S5
3 At the end of S5
4 During S6
5 At the end of S6

CkSSlvy *{If Ssch=3}*
SHOWCARD H1
What were the main reasons you left school?
INTERVIEWER: PROBE AND CODE ALL THAT APPLY
I was not doing well at school
I needed/ wanted to earn money from a job or training programme
I had the results I needed
I was fed up with school
To start an apprenticeship/employment training programme
To go to college or university
My parents advised me to leave
I wanted to work
My friends were leaving
I couldn't get a bursary or Educational Maintenance Allowance to stay
None of these [EXCLUSIVE CODE]

CkSchYr *{Ask IF SSch=1 or 2}*
What school year are you currently in?
INTERVIEWER: DO NOT READ OUT.
NOTE: IF RESPONDENT IS ATTENDING AN INDEPENDENT SCHOOL WHICH USES ENGLISH SCHOOL YEARS, PLEASE CLARIFY YOU ARE CODING THE CORRECT EQUIVALENT RESPONSE.
1 Secondary 3 (S3)
2 Secondary 4 (S4)
3 Secondary 5 (S5)
4 Secondary 6 (S6)
5 OhSec - Other Secondary school year (DO NOT USE UNLESS NO OTHER OPTION IS SUITABLE)

{Soft check if SchYr NE S6: "Most young people at this sweep are in Secondary 6. Please check you have coded correctly."*}*
{Soft check if SchYr=OthSec: "This option is only to be used if the young person cannot in any way be said to attend one of the other options provided. Please check your answer."*}*

CkScht *{If Ssch=1}*
Are you attending school full time or part time?
INTERVIEWER: ADD IF NECESSARY: By full time I mean you are in school for five full days per week. Even if you finish early on a Friday, this would still count as full time.
NOTE: IF THE RESPONDENT GOES TO SCHOOL BUT ALSO REGULARLY ATTENDS COLLEGE/TRAINING OR GOES TO A JOB AS PART OF THEIR STUDIES PLEASE CODE 'PART-TIME'.
1. Full time
2. Part time

School details

CkPSck *{If currently attending school and was attending school at previous sweep, Ssch=1 AND FF.Ssch =1}*

Last time we spoke to you, you were attending the following school. Can you tell me you are still attending this school?
INTERVIEWER: READ OUT SCHOOL DETAILS.
School :   ^SSchool (or PSchool if no secondary school details)
Address :   ^SSAdd1 (or PSAdd1 if no secondary school details)
                 ^SSAdd2 (or PSAdd2 if no secondary school details)
1 Yes
2 No
3 Attends this school but details incorrect

CkSSNm *{IF child is attending a different school OR school details are incorrect OR if child was not at school at last interview OR if no school details were recorded at last sweep [{Psck=2,3} OR {FF.Ssch in GUS Sw10 W7 =3} OR {FF.SSchool=empty}}*
Can you please tell me the full name of your school?
ANALYSIS: "School name"
INTERVIEWER: ENTER FULL NAME OF SCHOOL.
STRING{80}

NOTE: The name of the school is used to search a look-up database. The interviewer then selects the correct school from those matching the name, if given at SSNm

CkSSchID
INTERVIEWER: Press <Spacebar> to select the school. If the school is not on the list, type "Not Found" (9999997) and then <Enter>.

CkSSAdd1 *{If SSchID=9999997}*
And now the first line of the address?
INTERVIEWER: ENTER FIRST LINE/ STREET
STRING{40} or {Empty}

CkSSAdd2 *{If SSchID=9999997}*
And the town or village?
INTERVIEWER: ENTER TOWN, CITY OR VILLAGE
STRING{40} or {Empty}

CkSSAddPc *{If SSchID=9999997}*
And the postcode?
INTERVIEWER: ENTER POSTCODE OR PART POSTCODE
PRESS <ENTER> KEY IF NOT KNOWN
STRING{10} or {Empty}

CkSSLEA *{If SSchID=9999997}*
In which Local Authority is this school?
1   Aberdeen City
2   Aberdeenshire
3   Angus
4   Argyll and Bute
5   Borders
6   Clackmannanshire
7   Dumfries and Galloway
8   Dundee City
9   East Ayrshire
10 East Dunbartonshire
11 East Lothian
12 East Renfrewshire

13 Edinburgh City
14 Falkirk
15 Fife
16 Glasgow City
17 Highland
18 Inverclyde
19 Midlothian
20 Moray
21 North Ayrshire
22 North Lanarkshire
23 Orkney
24 Perth and Kinross
25 Renfrewshire
26 Shetland
27 South Ayrshire
28 South Lanarkshire
29 Stirling
30 West Dunbartonshire
31 West Lothian
32 Eilean Siar (Western Isles)
33 Don't know

CkSCon *{If SSchID=9999997}*
INTERVIEWER:
THE SCHOOL DETAILS ARE AS FOLLOWS. PLEASE CHECK THEY ARE
CORRECT.
School :   ^SSchool
Address :   ^SSAdd1
                      ^SSAdd2
Postcode :   ^SSAddPc
Local Authority :   ^LAName^SSLEA

1 Correct
2 Not correct - Go back and change

Recent experience of and attitudes towards school

CkStchw *{If currently attending school or was attending at previous sweep SSch=1 OR FF.SSch=1}*
SHOWCARD H2
TEXTFILL Question text:
IF SSch=1, "In general, how often do the following things happen to you in school?"}

IF Ssch=3, "Thinking about the last year you were in school, and when you were in the school building rather than learning from home, how often did the following things happen to you?"

You ^are_were told by a teacher that your work ^is_was good
1 Very often
2 Often
3 Not very often
4 Never

TEXTFILLS: ^is_was/^are_were
If SSch=1, ^is_was = is; ^are_were = are
If SSch=3, ^is_was = was; ^are_were = were

CkStche *{If currently attending school or was attending at previous sweep SSch=1 OR FF.SSch=1}*
SHOWCARD H2
You ^are_were encouraged to ask questions in class?"
1 Very often
2 Often
3 Not very often
4 Never

TEXTFILL:
IF SSch=1, ^praises_d = "praises"}
IF Ssch=3, ^praises_d = "praised"}

CkStchu *{If currently attending school or was attending at previous sweep SSch=1 OR FF.SSch=1}*
SHOWCARD H2
And how often ^do_did the following things happen?

You were told off by a teacher because your work ^is_was untidy or ^is_was not done on time?
1 Very often
2 Often
3 Not very often
4 Never

TEXTFILL:
IF SSch=1, ^do_did = do
IF Ssch=3, ^do_did = did

TEXTFILL:
IF SSch=1, ^are_were = "are"}
IF Ssch=3, ^are_were = "were"}

CkStcht *{If currently attending school or was attending at previous sweep SSch=1 OR FF.SSch=1}*
SHOWCARD H2
You were told off by a teacher for misbehaving in class?
1 Very often
2 Often
3 Not very often
4 Never

CkSaco *{If Ssch=3}*
SHOWCARD H3
And on the whole, do you agree or disagree with the following statements:
'School has helped give me confidence to make decisions'"
1 Strongly Agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly

CkSala *{If Ssch=3}*
SHOWCARD H3

'School has done little to prepare me for life after school'
1 Strongly Agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly

CkSawo *{If Ssch=3}*
SHOWCARD H3
'School work was generally worth doing'
1 Strongly Agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly

CkSath *{If Ssch=3}*
SHOWCARD H3
'My teachers helped me to do my best'
1 Strongly Agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly

CkSchp *{If Ssch=1}*
SHOWCARD H4
How pressured do you feel by the schoolwork you have to do? By 'schoolwork' I mean both work you do in class and at home.
1 Not at all
2 A little
3 Quite a lot
4 A lot

Whether did work placement

CkEduWo *{Ask all}*
^Have_did_you work experience at school?

INTERVIEWER: ADD IF NECESSARY: By 'work experience I mean a period of time when you got experience of what it's like to be at work for example in a local business, office or factory. This is different to any part-time jobs you may be doing outside of school.
1 Yes
2 No

TEXTFILL:
IF SSch = 1 or 2, ^Have_did_you = "Have you ever done any"
IF SSch = 3, ^Have_did_you = "Did you ever do any"

CkEduWoA *{If had work experience, EduWo=1}*
SHOWCARD H5
There are different kinds of work experience. I would like to understand which type you have done.
[HELP LINK FOR INTERVIEWERS] Lots of pupils do work experience as a general part of their school curriculum. This may be arranged by the school, or by pupils

themselves. Pupils may also do a work placement as part of a specific subject or course, such as a Skills for Work course. Some pupils may have done both of these.

Which type of work experience have you done?

INTERVIEWER: IF ASKED OR RESPONDENT DOES NOT UNDERSTAND WHAT WE MEAN BY CODE 1: "By general work experience, we mean something that is not related to a specific course or skill but general experience of working."
1 General work experience
2 Work placement that was part of a specific subject or course
3 Both of these

Subjects studied and qualifications obtained

{If currently attending school and school year is S5 or S6 OR if left school after starting S5, [IF SchYr=3,4 OR SSlvw = 2,3,4,5]}
CkSubChf
What subjects ^are you studying/will you be studying/did you study in S5?
INTERVIEWER: PROBE – Any other subjects?
ALL YOUNG PEOPLE WILL HAVE SOME PHYSICAL EDUCATION. THIS SHOULD NOT BE INCLUDED UNLESS THEY HAVE SPECIFICALLY CHOSEN TO STUDY IT FOR A QUALIFICATION.
CODE ALL THAT APPLY.
1. Administration and IT
2. Art and Design
3. Biology
4. Business Management
5. Chemistry
6. Computing Science
7. Design and Manufacture
8. Drama
9. English
10. French
11. Geography
12. Graphic Communication
13. History
14. Human Biology
15. Leadership Award
16. Mathematics
17. Modern Studies
18. Music
19. Personal Development Award
20. Photography
21. Physical Education
22. Physics
23. Psychology
24. Religious, Moral and Philosophical Studies
25. Spanish
26. Other (Please specify)

[Textfill based on young person's school year. If SchYr=S5, use textfill: 'are you studying in S5?'. If SchYr=S6 OR SSlvw=2,3,4,5, use textfill: 'did you study in S5?']

CkSubCfo *{If other subject chosen [SubChc=23]}*
INTERVIEWER: WRITE IN OTHER SUBJECT(S).

OPEN

CkSubCfr {*If selected subject choices at SubChc]*}
SHOWCARD H6
Please look at this card and tell me which of these reasons were most important when choosing your subjects for S5? Please tell me the three most important ones.
You can just tell me the numbers on the card.
INTERVIEWER: CODE UP TO THREE ANSWERS.
1   My parents advised me to study a subject
2   Teachers advised me to study a subject
3   I need to do a subject for Highers or further education
4   I need to do a subject for a career
5   There were no other subjects that I wanted to study
6   I expected I would do well in a subject at the exam
7   I like doing a subject
8   I like the teachers for a subject
9   It's different from the subjects I've been doing before in school
10 Friends would also be doing this subject
11 Chosen to fit my timetable / other subject(s) did not fit timetable
12 Some other reason (please specify)
13 Have not chosen any subjects for S5 (EXCLUSIVE CODE)

HARD CHECK IF SSlvw=4,5 and SubCfr=13 RESPONDENT LEFT SCHOOL AFTER S5, PLEASE GO BACK AND AMEND ANSWER}

CkSubCfrO *{IF some other reason for subject choice: SubChr=Other[12]}*
What was the other reason you had for choosing a subject or subjects?
OPEN

{If currently attending school and school year is S5 or above OR if left school after starting S6, [IF SchYr=3,4 OR SSlvw =4,5]}
CkSubChs
What subjects ^are you studying/will you be studying/did you study in S6
INTERVIEWER: PROBE – Any other subjects?
ALL YOUNG PEOPLE WILL HAVE SOME PHYSICAL EDUCATION. THIS SHOULD NOT BE INCLUDED UNLESS THEY HAVE SPECIFICALLY CHOSEN TO STUDY IT FOR A QUALIFICATION.
CODE ALL THAT APPLY.
1. Mathematics
2. Art and Design
3. Award in Religion, Belief and Values
4. Biology
5. Business Management
6. Business with Information Technology
7. Chemistry
8. Computing Science
9. Drama
10. English
11. Exercise and Fitness Leadership
12. French
13. Geography
14. History
15. Leadership Award
16. Modern Studies
17. Music

18. Personal Development Award
19. Physical Education
20. Physics
21. Social Services and Healthcare
22. Social Services, Children and Young People
23. Spanish
24. Sports Development
25. Other

[Textfill based on young person's school year. If SchYr=S5: use textfill: 'will you be studying in S6?'. If SchYr=S6, use textfill: 'are you studying in S6?'. If left school SSlvw =4,5, use textfill: 'did you study in S6?']

CkSubChos *{If other subject chosen [SubChs=23]}*
INTERVIEWER: WRITE IN OTHER SUBJECT(S).
OPEN

CkSubCsr {*If selected subject choices at SubChs]}*
SHOWCARD H6
Please look at this card and tell me which of these reasons were most important when choosing your subjects for S6? Please tell me the three most important ones.
You can just tell me the numbers on the card.
INTERVIEWER: CODE UP TO THREE ANSWERS.
1   My parents advised me to study a subject
2   Teachers advised me to study a subject
3   I need to do a subject for Highers or further education
4   I need to do a subject for a career
5   There were no other subjects that I wanted to study
6   I expected I would do well in a subject at the exam
7   I like doing a subject
8   I like the teachers for a subject
9   It's different from the subjects I've been doing before in school
10 Friends would also be doing this subject
11 Chosen to fit my timetable / other subject(s) did not fit timetable
12 Some other reason (please specify)
13 Have not chosen any subjects for S6 (EXCLUSIVE CODE)

{HARD CHECK IF SSlvw=5 and SubCsr=13 RESPONDENT LEFT SCHOOL AT THE END OF S6, PLEASE GO BACK AND AMEND ANSWER}

CkSbwfo *{Ask all}*
Thinking back to when you were **in S4**, were you able to take all the subjects or courses you wanted to?
1 Yes
2 No

CkSbwfoy *{IF Sbwfo=2}*
SHOWCARD H7
What were the main reasons why you were not able to take all the subjects or courses you wanted **in S4**?
CODE ALL THAT APPLY
1 The subject/course wasn't offered in my school
2 My grades weren't good enough
3 I had too many subjects/courses and needed to drop one/some
4 The subject/course I wanted wasn't in the right column
5 I didn't like the teacher

6 Other reason(s)

CkSbwfi *{Ask if in S5 or attended school in S5, If Subchf = response}*
And were you able to take all the subjects or courses you wanted to **in S5**?
1 Yes
2 No

CkSbwfiy *{If not able to take all the subjects they wanted in S5, IF Sbwfi=2}*
SHOWCARD H7
What were the main reasons why you were not able to take all the subjects or courses you wanted **in S5**?
CODE ALL THAT APPLY
1 The subject/course wasn't offered in my school
2 My grades weren't good enough
3 I had too many subjects/courses and needed to drop one/some
4 The subject/course I wanted wasn't in the right column
5 I didn't like the teacher
6 Other reason(s)

CkSbwsi *{Ask if in S6 or attended in S6, If Subchs = response}*
Were you able to take all the subjects or courses you wanted to **this year**?
1 Yes
2 No

CkSbwsiy *{If not able to take all the subjects they wanted in S6, IF Sbwsi=2}*
SHOWCARD H7
What were the main reasons why you were not able to take all the subjects or courses you wanted **in S6**?
CODE ALL THAT APPLY
1 The subject/course wasn't offered in my school
2 My grades weren't good enough
3 I had too many subjects/course and needed to drop one/some
4 The subject/course I wanted wasn't in the right column
5 I didn't like the teacher
6 Other reason(s)

CkCivDel *{Ask all}*
Thinking about the last year ^inschool , were you ever in a class in which current political issues were discussed?
1 Yes
2 No

TEXTFILL:
IF SSch=3, ^inschool = "you were in school"
ELSE, ^inschool = BLANK

CkQothr *{Ask all}*
SHOWCARD H8
We'd like to find out about any qualifications you might have which were not awarded by the SQA. Can you tell me if you have any of the qualifications on this card?
CODE ALL THAT APPLY
1 GCSE
2 AS Level
3 A-Level
4 NVQ

5 BTEC
6 City and Guilds
7 Other (specify){INTERVIEWER WRITE IN}
8 No, none of these {EXCLUSIVE}

CkQgcse *{IF qothr=1}*
How many GCSEs do you have at grade C or higher? C or higher means C, B or A
NUMERIC{RANGE 1..12}

CkQalev *{IF qothr=2}*
(And) How many AS levels do you have at grade C or higher? C or higher means C, B, A or A star?
NUMERIC{RANGE 1..12}

CkQalev *{IF qothr=3}*
"(And) How many A levels do you have at grade C or higher? C or higher means C, B, A or A star?
NUMERIC{RANGE 1..12}

CkCivFor *{Ask all}*
Have you ever chosen a subject in school which was mainly about politics or society? You may have taken this subject in S3, S4, S5 or S6.
1 Yes
2 No

Impact of coronavirus outbreak on learning

CkLcoint *{Ask all}*
The next few questions are about your experience of education when the country was in lockdown between March and June 2020 and between January and March 2021.
:Tcontinue

CkLcoca *{Ask all}*
SHOWCARD I1
"Thinking back to when you had to stay at home from school or college, please say whether each of the following was always true, sometimes true or not true for you.

'I had access to a computer, laptop or tablet when I needed it for study'
1 Always true
2 Sometimes true
3 Not true

CkLcogu *{Ask all}*
SHOWCARD I1
'I gave up on trying to study until the school/college opened again'
1 Always true
2 Sometimes true
3 Not true

CkLcoho *{Ask all}*
SHOWCARD I1
'Someone at home helped with my coursework when I needed it'
1 Always true
2 Sometimes true
3 Not true

CkLcosu *{Ask all}*
SHOWCARD I1
'I had the support I needed from my teachers'
1 Always true
2 Sometimes true
3 Not true

CkCovwtm *{Ask all}*
SHOWCARD I2
The following questions ask about how you feel because of the coronavirus outbreak.
Please tell me how much you agree or disagree with each statement.

'I am worried about the time I missed at school, college or training because of the coronavirus outbreak''
1 Strongly agree
2 Agree
3 Neither agree nor disagree
3 Disagree
4 Strongly disagree

CkCovwqu *{Ask all}*
SHOWCARD I2
(And how much do you agree or disagree with this statement?)

'I am worried about the impact the coronavirus outbreak had on my qualifications or training''
1 Strongly agree
2 Agree
3 Neither agree nor disagree
3 Disagree
4 Strongly disagree

CkCovwjp *{Ask all}*
SHOWCARD I2
(And how much do you agree or disagree with this statement?)

'I am worried about the long-term impact the coronavirus outbreak will have on my job prospects'
1 Strongly agree
2 Agree
3 Neither agree nor disagree
3 Disagree
4 Strongly disagree

Post-school destinations

CkCasAS *{Ask IF SSch=1 or 2}*
SHOWCARD I3
What do you see yourself doing after you leave school?
1   I want to go to University
2   I want to go to College
3   I want to begin an apprenticeship, or some other vocational training course
4   I want to begin full-time work
5   I want to do something else
6   Not sure

CkCasASO *{Ask IF CasAS =5}*
What do you see yourself doing next after you leave school?
INTERVIEWER: PLEASE TYPE IN
STRING{OPEN}

Further and higher education

CkFhest *{Ask all}*
Are you currently studying at college or university?
1 Yes, college
2 Yes, university
3 No.

CkFhepf *{If Fhest=1,2}*
And are you studying full-time or part-time?
1 Full-time
2 Part-time1

SOFT CHECK: If Fhepf = 1 and Scht = 1, "The respondent cannot be at school full-time and at college/university full-time. Please check and amend one of your answers."

CkFhenm *{If Fhest=1,2}*
What is the name of the college/university you are studying at?
INTERVIEWER: PLEASE TYPE IN
STRING{200}

CkFhenc *{If Fhest=1,2}*
What is the name of your course, training programme or main subject studied?
INTERVIEWER: Please write in
STRING{200}

CkFheq *{If Fhest=1,2}*
What sort of qualification(s) are you currently studying for?
INTERVIEWER: USE CODES AS PROBES
CODE ALL THAT APPLY
1 Highers
2 Advanced Higher
3 A levels
4 National Progression Award
5 SVQ/NVQ
6 SQA Awards
7 National Certificate/NC
8 Higher National Certificate/HNC
9 Higher National Diploma/HND
10 Degree
11 Something else

CkFheqo *{If Fheq=11}*
What is the qualification you are currently studying for?
INTERVIEWER: Please write in
STRING{200}

CkEdtap *{Ask all}*

Other than any courses which you are currently on, have you applied for any education or training courses in the last two years?
INTERVIEWER: If 'Yes' – Which courses have you applied for?
CODE ALL THAT APPLY
1 Degree course
2 HND or Advanced Diploma
3 HNC or Advanced Certificate
4 NC/National certificate
5 Pre-apprenticeship program
6 Foundation apprenticeship
7 Modern apprenticeship
8 SVQ
9 Other education or training course
10 No, not applied for any [EXCLUSIVE]

CkEdtao *{If Edtap=9}*
INTERVIEWER: PLEASE WRITE IN DETAILS OF OTHER COURSE(S) APPLIED FOR
STRING{open}

CkEdtaa *{If Edtap NE 10}*
And, other than any courses which you are currently on, have you been accepted for any of the courses you have applied for?
INTERVIEWER: If 'Yes' – Which ones?
{LIST DERIVED FROM RESPONSES AT EDTAP}

Impacts on post-school plans and career choices

CkCrad *{Ask all}*
SHOWCARD I4
When you were deciding what to do **after S4**, did you get advice from any of the people or sources on this card?
INTERVIEWER: PROBE – Anything else?
CODE ALL THAT APPLY
1 Your friends
2 Your parents/carers
3 Other family members
4 Your Pupil Support/Guidance teacher/tutor at school
5 Other teachers at school
6 A Skills Development Scotland Careers Adviser
7 A careers website such as My World of Work or PlanIt
8 A university or college representative talking to you and your classmates
9 An employer or training provider talking to you and your classmates
10 Social media
11 Somewhere or someone else {please specify}
12 None of these {EXCLUSIVE}

CkCradMn *{Ask If Crad= NE12, dk, prefer not to say and more th2an one code selected from Crad 1 to 11)}*
And which of these would you say was the main source of advice when you were deciding to do after S4?

INTERVIEWER: ADD IF REQUIRED - If you are unsure, please select the one you feel had the most influence on what you decided to do.

{Display answer options selected at Crad if more than one selected. SINGLE CODE}

CkCrin[…] *{Ask for main source selected at CradMn}*
Did the advice you received from ^advsource influence what you decided to do after S4?
INTERVIEWER: If 'Yes', probe – "Would say a lot or a little?"
1 Yes, a lot
2 Yes, a little
3 No

TEXTFILL: ^advsource
Text for ^advsource is taken from CradMn, i.e. IF CradMn = 1/Your friends, ^advsource = "your friends"

CkCrim *{Ask all}*
SHOWCARD I5
Looking at card I5, please tell me which of these things were most important when deciding what to do **after S4**? Please tell me the three most important ones.
You can just tell me the numbers on the card.
INTERVIEWER: PROBE AND CODE UP TO 3 ANSWERS
1 What I'm good at
2 What I enjoy doing
3 What my parents advised me to do
4 What my teachers advised me to do
5 What a careers adviser advised me to do
6 Which jobs earn the most money
7 Which jobs involve helping others
8 Which jobs have work-based learning routes i.e. apprenticeships
9 My personal characteristics (e.g. gender, disability)
10 Doing something that has a positive impact on society
11 Which jobs require a degree for entry
12 Something else

CkCrinot *{Ask if say something else at Crim, IF Crim=15}*
What other things have influenced your choice of career and learning?
INTERVIEWER: Please write in.
STRING{OPEN}

CkCasCh *{Ask all}*
Did your plans for staying on or leaving education after S4 change as a result of the coronavirus outbreak?
1 Yes
2 No

CkCasChH *{If CasCh=1}*
How did your plans change?
1 I was planning to leave education but I stayed on
2 I was planning to stay on in education but I left
3 Some other change

Apprenticeships and training

CkAprnt *{Ask all}*
Are you currently doing an apprenticeship?
1 Yes
2 No

CkTraSch *{Ask all}*
Are you currently doing any other kind of work-based training course or scheme?
1 Yes
2 No

CkAppCol *{If Aprnt =1}*
Does this apprenticeship involve study at a college or training centre?
1 Yes
2 No

CkTrnCol *{If TraSch=1}*
Does this training course involve study at a college or training centre?
1 Yes
2 No

CkAppTy *{If Aprnt =1}*
What type of apprenticeship are you doing?
INTERVIEWER: USE CODES AS PROBES
1 Foundation apprenticeship
2 Modern apprenticeship
3 Graduate apprenticeship
4 Other (please specify)

CkAppTyO *{If AppTy=4)*
What type of apprenticeship are you doing?
INTERVIEWER: WRITE IN.
STRING{open}

CkTrnTy *{If TraSch=1}*
What is the name of the work-based training course you are doing?
INTERVIEWER: WRITE IN
STRING{open}

CkApprsn *{If Aprnt =1}*
SHOWCARD J1
What is the **main** reason you applied for your apprenticeship?
INTERVIEWER: CODE ONE ONLY
1 I wanted to enter into or progress in a specific career
2 I wanted to gain a qualification
3 I wanted to be paid whilst training
4 I thought an apprenticeship was a good way to develop work-related skills
5 I have to do an apprenticeship for my job
6 Another reason (please specify)

CkApprsnO *{If Apprsn=6}*
What was the main reason?
INTERVIEWER: WRITE IN
STRING{open}

CkTrarsn *{If TraSch=1}*
SHOWCARD J1
What is the **main** reason you applied to your training course?
INTERVIEWER: CODE ONE ONLY
1 I wanted to enter into or progress in a specific career
2 I wanted to gain a qualification

3 I wanted to be paid whilst training
4 I thought a training course was a good way to develop work-related skills
5 I have to do training for my job
6 Another reason (please specify)

CkTrarsno *{If Trarsn=6}*
What was the main reason?
INTERVIEWER: WRITE IN
STRING{open}

CkApppa *{If {APPNT=1} OR {TraSch=1}}*
Thinking about the apprenticeship or training course you are currently doing, do you get any regular payment for this?"
1 Yes
2 No

CkJoPay *{If AppPa=1}*
Thinking about your regular payments for doing an apprenticeship or training course, **after** tax and other deductions, how much were you paid **in the last month**?"
INTERVIEWER: ENTER AMOUNT IN POUNDS.
RANGE: 0..2000

[SOFT CHECK: If JoPay >1200, "INTERVIEWER: THIS SEEMS HIGH FOR A SINGLE MONTH. PLEASE CHECK AND AMEND IF REQUIRED"]

CkEvAppT *{If {Aprnt NE 1} AND {TraSch NE 1}}*
Have you ever done an apprenticeship or a work-based training course?"
1 Yes, pre-apprenticeship
2 Yes, apprenticeship
3 Yes, training course
4 No

CkAppTFin *{Ask if not doing an apprenticeship but has previously done one, [IF EvAppT=2]}*
Did you complete this apprenticeship, that is, follow it all the way through or did you leave before the end?
1 Yes, completed the apprenticeship
2 No, left before the end

CkAppTFin *{Ask if not doing a training course but has previously done one [IF EvAppT=3}*
Did you complete this training course, that is, follow it all the way through or did you leave before the end?"
1 Yes, completed the course
2 No, left before the end
Details of current and previous paid work

CkWrkEv *{Ask all}*
Have you ever had a paid job, either as an employee or self-employed?
This could include working in a part-time paid job while at school or college, even if it was just for a few hours at a time.
1 Yes
2 No

CkWrkNow *{If ever worked, WrkEv = Yes[1]}*
Do you **currently** have a job, either as an employee or self-employed?
INTERVIEWER: PLEASE CODE YES IF HAVE A JOB BUT ARE CURRENTLY
ON LEAVE OR SICK.
1 Yes
2 No

CkMaiAc *{Ask all}*
SHOWCARD K1
Which of these activities best describe what you were doing last week, that is, the
seven days ending last Sunday?
Please tell me everything you were doing, even if it was just for a few hours. If you are
waiting to start one of these options, please select
CODE ALL THAT APPLY
1 At school
2 At college/university
3 Working (either full-time or part-time)
4 Apprenticeship or training course/scheme
5 Voluntary work
6 Taking time out/gap year
7 Unemployed and looking for work
8 Not working, studying, or looking for work
9 Waiting to take up a college/university place, job, apprenticeship or training
programme
10 Something else (please specify)

HARDCHECK: IF (WrkEv = No OR WrkNow = No) AND MaiAc = 3: "You have
previously said that that you are not working. Please go back and amend your answer."

HARDCHECK: IF WrkNow = Yes AND MaiAc = Unemployed [7] OR Not working etc [8]
"You have previously said that you are currently working. Please go back and amend
your answer."

HARDCHECK: IF Select 'Working' [3] AND Unemployed [7] OR Not working etc [8]:
"You have indicated you are working and not working. Please amend your answer."

CkMaiAcO *{If not in education, not employed, and not doing an apprenticeship or*
training or doing something else, IF MaiAc = Not working [8], Something else [9]}
Please tell me what you were doing.
INTERVIEWER: WRITE IN.
STRING: OPEN

CkWrkInt *{If ever worked, WorNo = Yes[1]}*
I'd now like to ask you a few questions about ^currmost. If you ^have_had more than
one job, I'd like you to think of your main job.
INTERVIEWER: THE MAIN JOB IS THE ONE THEY WORK(ED) IN THE MOST
HOURS / IF WORK(ED) IN BOTH JOBS FOR THE SAME NUMBER OF HOURS THE
MAIN JOB IS THE MOST RENUMERATIVE.
:TContinue

TEXTFILLS:
IF WrkNow = Yes, ^currmost = "your current job"
IF WrkNow = No AND WrkEv = Yes, ^currmost = "the most recent job you had"

IF WrkNow = Yes, ^have_had = "have"

IF WrkNow = No AND WrkEv = Yes, ^have_had = "have had"

IF WrkNow = Yes, ^have_had = "have"
IF WrkNow = No AND WrkEv = Yes, ^have_had = "had"

CkEmpSt {If ever worked, WrkEv = Yes[1]}
^Are_were you working as an employee or ^are_were you self-employed (in your main job)?
Employee
Self-Employed

TEXTFILL:
IF WrkNow = Yes, ^are_were = "are"
IF WrkNow = No AND WrkEv = Yes, ^are_were = "were"

CkJbHrs {If ever worked, WrkEv = Yes[1]}
How many hours ^do_did you work in a normal week - including any paid or unpaid overtime?
INTERVIEWER: ROUND TO NEAREST HOUR. IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK. ACCEPT AN ESTIMATE IF THEY DON'T KNOW EXACTLY.
Range (0..97)

TEXTFILL:
IF WrkNow = Yes, ^do_did = "do"
IF WrkNow = No AND WrkEv = Yes, ^do_did = "did"

SOFTCHECK: *If response > 45, "INTERVIEWER: This is an unusually high number of hours to work in a normal week. Please check and amend if necessary.*

CkMainJob {If ever worked, WrkEv = Yes[1]}
What ^is_was your (main) job? Please tell me your full job title.
INTERVIEWER:@|RECORD FULL JOB TITLE.
IF HAS MORE THAN ONE JOB, THE MAIN JOB IS THE ONE THEY WORK(ED) IN THE MOST HOURS. IF WORK(ED) IN BOTH JOBS FOR THE SAME NUMBER OF HOURS, THE MAIN JOB IS THE MOST RENUMERATIVE."
STRING[500]

TEXTFILL:
IF WrkNow = Yes, ^is_was = "is"
IF WrkNow = No AND WrkEv = Yes, ^is_was = "is"

CkMainDo {If ever worked, WrkEv = Yes[1]}
What ^do_did you mainly do in your (main) job?
INTERVIEWER: PROBE FOR FULL DETAILS
STRING[500]

CkIndSt {If employee, EmpSt = employee[1]}
What ^does_did the firm/organisation you work/ed for mainly make or do at the place where you work/ed?
INTERVIEWER: PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC. PROBE FOR MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE OR RETAIL ETC.
STRING[500]

TEXTFILL:
IF WrkNow = Yes, ^does_did = "does"
IF WrkNow = No AND WrkEv = Yes, ^does_did = "did"

CkSuper *{If employee, EmpSt = employee[1]}*
In your (main) job, ^do_did you have any formal responsibility for supervising the work of other employees?
Yes
No

CkJbQual *{If ever worked, WrkEv = Yes[1]}*
^Do_did you require any qualifications or membership of any professional bodes to do your job?
INTERVIEWER: IF 'Yes' - PROBE FOR FULL DETAILS INCLUDING GRADE/LEVEL WHERE APPLICABLE
IF 'No' - TYPE IN NO.
STRING[500]

CkNumEmp *{If ever worked AND IF employed, WrkEv = Yes[1] AND JoEmp = employed [1]}*
SHOWCARD K2
About how many people ^workwd for your employer at the place where you ^workwd? This is the total number of employees that ^are_were at your workplace, not just the number that ^are_were employed within your particular section or department. If you ^workwd in a local branch or office, base your answer on the number of people who workwd in your local branch or office, not the entire business.
1-5 people
6-24 people
25-49 people
50-499 people
500+ people

TEXTFILL:
IF WrkNow = Yes, ^workwd = "work"
IF WrkNow = No AND WrkEv = Yes, ^workwd = "worked"

CkNumEmp2 *{IF self-employed, EmpSt = self-employed[2]}*
How many people ^do_did you employ?
None (i.e. you work/worked alone or only with partner)
1-24 employees
25 or more employees

CkJoShf *{If ever worked, WrkEv = Yes[1]}*
And can I just check, ^does_did your main job involve shift work?
Yes
No

CkJoZero *{If ever worked, WrkEv = Yes[1]}*
And in your main job, ^do_did you have a zero hours contract?
Yes
No

CkJoTy *{If ever worked, WrkEv = Yes[1]}*
SHOWCARD K3
^Do_did any of the things listed on this card apply to your main job?

INTERVIEWER: IF MORE THAN ONE JOB, THE MAIN JOB IS THE ONE THEY WORK(ED) IN THE MOST HOURS / IF WORK(ED) IN BOTH JOBS FOR THE SAME NUMBER OF HOURS THE MAIN JOB IS THE MOST RENUMERATIVE.
1 Holiday job
2 Working for an employment agency
3 Casual type of work
4 Seasonal work
5 Done under contract for a fixed period or for a fixed task
6 An internship
7 Other non-permanent arrangement (please specify)
8 None of these [EXCLUSIVE]

CkJoTyO *{If had other non-permanent arrangement, JoTy = Other [7]}*
What was the arrangement?
STRING[500]

CkJofnd *{If ever worked, WrkEv = Yes[1]}*
SHOWCARD K4
And how did you find your main job?
1 Through a friend or family member
2 Through your school or college
3 Through someone else that you know
4 Through a job centre
5 Through a recruitment agency
6 Through a jobs website
7 Through social media
8 Some other way (please specify)

CkJofndO *{If found job through other means, Jofnd = Some other way [8]}*
How did you find your job?
STRING[500]

CkJoHowM *{If ever worked, WrkEv = Yes[1]}*
In total, how many different jobs have you had ^inccurr?
INTERVIEWER: THIS INCLUDES BOTH PART TIME AND FULL TIME JOBS, HOLIDAY JOBS ETC. TYPE IN.
RANGE [1..20]

TEXTFILL:
IF WrkNow = Yes, ^inccurr = "including your current job"
IF WrkNow = No, ^inccurr = "BLANK"

SOFTCHECK: If response > 5, "INTERVIEWER: This is an unusually high number of jobs for a person this age to have had. Please check and amend if necessary".

CkEmrti *{If ever worked, WrkEv = Yes[1]}*
SHOWCARD K5
How well informed ^do_did you feel about your rights at work?
1 Very well informed
2 Well informed
3 Not very well informed
4 Not well informed at all

CkEmrtk *{If very well or well informed, Emrti = 1,2}*
SHOWCARD K6

Which of these statements best describes how you feel about your rights at work?
1 I know a lot about my rights at work
2 I could know more and would like to be able to find out more
3 I could know more but I don't feel I need to

CkEmrta *{If not well informed, Emrti = 3,4}*
SHOWCARD K7
Which of these statements best describes how you feel about your rights at work?
I don't know much but know where to get advice
I don't know nearly enough and would like to know more
I don't know much and am not interested

Income from current paid work

CkTakHom *{If currently working and employee, WrkNow = Yes[1] AND EmpSt = Emp[1]}*
Last time you were paid (in your main job) what was your total **take home** pay - that is after all deductions for tax, National Insurance, union dues, pension and so on, but including overtime, bonuses, commission and tips?

INTERVIEWER: PLEASE ENTER POUNDS AND PENCE.
THIS SHOULD BE THE LAST TIME THEY WERE PAID, IRRESPECTIVE OF WHETHER THEY WERE FURLOUGHED OR NOT.
RANGE [00.00..999999.97]

CkPayPer *{If TakHom not DKRef}*
SHOWCARD K8
What period did that pay cover?
One week
Fortnight
Four weeks
One calendar month
One year
Other

CkLvwg *{If currently working and employee, WrkNow = Yes[1] AND EmpSt = Emp[1]}*
The Living Wage in Scotland is currently £9.50 an hour. Are you paid at or above the Living Wage?
Yes
No

CkSEPay *{If self-employed, EmpSt = self [2]}*
Thinking about the last 12 months, what was your take home income? That is, the amount you personally received after all taxes and costs.

INTERVIEWER ADD IF NECESSARY: I realise that it can be difficult for self-employed people to give an exact figure for their income, but if you could give me your best estimate.
INTERVIEWER: PLEASE ENTER POUNDS AND PENCE."
RANGE[00.00..999999.97]

Impact(s) of coronavirus outbreak on employment and training

CkCovAff *{Ask all}*
SHOWCARD L1

The coronavirus outbreak affected people in many different ways. Did any of these things happen to you as a result of the coronavirus outbreak?
CODE ALL THAT APPLY
1 I lost job/ job opportunity or a place on an apprenticeship or training scheme
2 I couldn't find a job
3 I dropped out of school or college
4 Changed jobs (within same sector)
5 Worked more hours
6 Worked fewer hours
7 Took a pay cut
8 Furloughed or on self-employed income support scheme
9 None of the above (EXCLUSIVE)

Important attributes of job

CkWoMo *{Ask all}*
SHOWCARD M1
Here are some factors a person might consider when applying for a job.
What are the three most important things for you personally?
INTERVIEWER: PROBE AND CODE UP TO THREE OPTIONS.
1 High income
2 A job that offers good training opportunities
3 An interesting job
4 Flexible working hours
5 Generous holidays/time off
6 A good step on the career ladder
7 A job that is useful to society
8 A job that helps other people
9 A job that is good for the environment or helps save the planet
10 Job security
11 Being challenged in the work you do
12 Other

CkWoMoO *{If WoMo=12}*
Please tell me what else is important to you when applying for a job.
STRING{500}

Job seeking (NETs only)

{If not in education, paid work, apprenticeship or training, [IF {SSch=3} AND {FHest=3} AND {Aprnt=2} AND {TraSch=2} AND {WorkEv = 2 OR WrkNow = 2}]
CkLkjb
Now thinking about the last four weeks. Have you looked for any kind of paid work at any time in those four weeks? This includes either working as an employee or being self-employed.
1 Yes
2 No

CkLkjwt *{If not looked for work in last 4 weeks, Lkwrk= No [2]}*
SHOWCARD M2
Are you **currently** doing any of the things listed on this card?
1 Looking for paid work
2 Looking for an education or training course
3 Waiting for a job to start
4 Waiting for an education, apprenticeship or training course to start
5 Waiting for exam or course results

6 Waiting for the result of a job application
7 Waiting for the result of an application to an education, apprenticeship or training course
8 None of the above {EXCLUSIVE}

CkWknr *{If not in education, paid work, apprenticeship or training, [IF {SSch=3} AND {FHest=3} AND {Aprnt=2} AND {TraSch=2} AND {WrkEv = 2 OR WrkNow = 2]*
SHOWCARD M3
Looking at the options on this card, are any of these reasons why you're not currently working?
1 Too busy with family
2 Can't find a job that interests me
3 Can't find a job with enough flexibility
4 Can't find a job that's suitable
5 Because of health problems/injury/disability
6 I would be worse off financially if I started to work
7 Travelling to work would be very difficult for me
8 None of the above {EXCLUSIVE}

CkWksup *{If not in education, paid work, apprenticeship or training, [IF {SSch=3} AND {FHest=3} AND {Aprnt=2} AND {TraSch=2} AND {WrkEv = 2 OR WrkNow = 2]*
In the last 12 months, have you been given any help with finding a job or training course?
1 Yes
2 No

CkWksupw *{If had support, Wksup= Yes [1]}*
Who provided that support?
SHOWCARD M4
1 A charity
2 College or school
3 Family / friends
4 Jobcentre Plus
5 My local Council;
6 myworldofwork.co.uk/ (website)
7 Other sources of online support (please specify)
8 A private company
9 Skills Development Scotland Centre
10 Other (please specify)

CkWoMoO *{If had other support, Wksupw= Other source, other [7,10]}*
What other sources of support have you had or used?
STRING{500}

Income from sources other than apprenticeship/training and paid work

CkOInSou *{Ask all}*
SHOWCARD M5
Do you currently receive any regular payment from any of these sources, aside from any payments you've already told me about?
INTERVIEWER: PROBE: "Anything else?"
1 Regular allowance, pocket money or other cash help from parents (including payments from chores or babysitting in the household)
2 Regular cash help from other relatives or friends outside the household
3 State benefit payments

4 Educational Maintenance Allowance
5 Bursary
6 Any other education grants or studentships
7 Income from investments (include interest on savings)
8 Other source(s) (Please specify)
9 None of these [EXCLUSIVE]

CkInSouO *{If receives income from other source, OInSou= Other, [8}*
What other sources have you regular payment from?
STRING{200}

CkOtSoI *{Ask if receive regular payment(s) – IF OInSou NE 9}*
Thinking about your overall income, about how much did you receive in total in the last month after tax and other deductions?"
INTERVIEWER: PLEASE ENTER AMOUNT TO THE NEAREST POUND.
RANGE[1..5000]

TEXTFILL:
^incsource = derived from responses given at OInSou

Aspirations and future plans

CkFutca *{Ask all}*
SHOWCARD N1
Now thinking broadly about what you would like to do in the future, please say whether you agree or disagree with the following statements…

"I have a clear idea of the career that I want"
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly

CkFutfa *{Ask all}*
SHOWCARD N1
"I would like to raise a family sometime in the future"
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly

CkFutci *{Ask all}*
SHOWCARD N1
"Having a career or profession is important to me"
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly

CkFutbu *{Ask all}*
SHOWCARD N1
"I would like to run my own business"

1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly

CkFutbi *{Ask all}*
SHOWCARD N1
"I don't mind not enjoying my work if it pays the bills"
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly

CkJobthr *{Ask all}*
What job do you expect to have when you are about 30 years old?
INTERVIEWER: PLEASE TYPE IN
STRING{500}

Local area

CkNHsa01 *{Ask all}*
SHOWCARD O1
The next questions are about your local area.

How satisfied or dissatisfied are you with the area you live in?
1 Very satisfied
2 Fairly satisfied
3 Neither satisfied nor dissatisfied
4 Fairly dissatisfied
5 Very dissatisfied

CkNHgwl1X *{Ask all}*
SHOWCARD O1
Leaving aside your own garden, if you have one, how satisfied are you with the availability around here of somewhere green and pleasant to walk or sit?
1 Very satisfied
2 Fairly satisfied
3 Neither satisfied nor dissatisfied
4 Fairly dissatisfied
5 Very dissatisfied

CkSafeda *{Ask all}*
SHOWCARD O2
How safe do you feel walking alone in your neighbourhood after dark?
1 Very safe
2 Fairly safe
3 A bit unsafe
3 Very unsafe

Use of local greenspace

CkGrSpVi *{Ask all}*
SHOWCARD O3

Thinking about the last 12 months, how often have you visited local greenspace for outdoor activity and exercise or to meet up with friends? By local greenspace, I mean parks, woodland, playgrounds, beaches, playing fields, paths and tracks etc.
1 More than once a day
2 Every day
3 Several times a week
4 Once or twice a month
5 Once every 2 – 3 months
6 Once or twice
7 Never

CkGrSpDo *{Ask if GrSpVi NE 'Never' [6]}*
SHOWCARD O4
Thinking about your visits to local greenspace in the last 12 months, which activities have these visits usually included? By local greenspace, I mean parks, woodland, playgrounds, beaches, playing fields, paths and tracks etc.
CODE ALL THAT APPLY
1 Taking the dog for a walk
2 Going for a walk (without a dog)
3 Cycling, mountain biking, skateboarding, roller blading, scootering
4 Running/jogging
5 Playing casual sports or games (i.e. kicking a ball around, rounders)
6 Hanging out with friends
7 Spending time with family
8 Hanging out alone (e.g. enjoying nice weather, reading, listening to music)
9 Enjoying being in nature (e.g. listening to birdsong, noticing the changing seasons)
10 Birdwatching/wildlife watching or helping look after nature/wildlife
11 Any other types of activities
12 None of these [EXCLUSIVE]

CkGrSpDoO *{If do other types of activities}*
What other types of activities have you usually done in your local greenspace in the last 12 months?
INTERVIEWER: WRITE IN.

CkGrSpAc *{Ask all}*
SHOWCARD O5
How much do you agree or disagree with the following statements about your local greenspace?

'My local greenspace is a good place for young people to play or be active (e.g. to walk, cycle, take part in informal sports)'
1 Agree strongly
2 Agree slightly
3 Neither agree nor disagree
4 Disagree slightly
5 Disagree strongly

CkGrSpHa *{Ask all}*
SHOWCARD O5
'My local greenspace is a good place for young people to hang out or meet friends'
1 Agree strongly
2 Agree slightly
3 Neither agree nor disagree
4 Disagree slightly

5 Disagree strongly

CkGrSpNa *{Ask all}*
SHOWCARD O5
'My local greenspace is a good space for young people to enjoy or learn about nature'
1 Agree strongly
2 Agree slightly
3 Neither agree nor disagree
4 Disagree slightly
5 Disagree strongly

CkNHls01X *{Ask all}*
SHOWCARD O6
And now thinking about services in your local area how would you rate social and leisure facilities for people like yourself?
1 Very good
2 Good
3 Average
4 Poor
5 Very Poor

CkPubTra *{Ask all}*
SHOWCARD O6
And how would you rate the availability of public transport in your area?
1 Very good
2 Good
3 Average
4 Poor
5 Very Poor

Driving license, access to a car and commuting

CkNuCar *{Ask all}*
In total, how many cars or vans are owned, or are available for private use, by members of your household? Include any company cars or vans available for private use.
RANGE: 0-50

SOFT CHECK. IF NuCar>10, "INTERVIEWER: This is an unusually high number of vehicles available for private use. Please check and amend if necessary."

CkDriLic *{Ask all}*
Do you have either a provisional or a full driving licence?
INTERVIEWER: IF YES: And is that a full or a provisional driving license?
Yes – full licence
Yes – provisional licence
No

HARD CHECK:
If DriLic = 1 and young person/respondent is aged < 17, "INTERVIEWER: The young person is not 17. They should not hold a full driving licence."

CkAccCar *{Ask all}*
And do you have access to a car, van, motorbike, moped or other vehicle?
INTERVIEWER: THIS CAN BE TO DRIVE THEMSELVES OR TO BE DRIVEN BY SOMEONE ELSE.

1 Yes
2 No

CkTrsw *{Ask if attending school, working, in apprenticeship or training, SSch = Yes[1] OR FHest = College, Univ [1,2] OR Aprnt = Yes [1] OR TraSch = Yes [1] OR WrkNow = Yes [1]}*
Now thinking about getting to the place you study or work. How do you usually travel? Please tell me which method you use for the longest part of your usual journey.
INTERVIEWER: IF THEY DO MORE THAN ONE ACTIVITY, PLEASE ASK THEM TO THINK ABOUT THE ONE THEY TRAVEL TO MOST DAYS.
1 Public transport, such as bus, train, tram or underground
2 School or local authority bus, minibus or coach
3 Car or other vehicle (including taxi)
4 Bicycle
5 Walking
6 Do not travel (study/work/train remotely)
7 Other

CkTrch *{If travel to activity, Trsw NE Do not travel [7]}*
SHOWCARD O7
What would you say are the main reasons why you use this method of travel?
CODE ALL THAT APPLY
Close/nearby/not far away
Most convenient
Quickest method
Only method available
Too far to walk
No public transport/ public transport unsuitable
Good exercise/fresh air
No car/transport
Cheapest method/ it is free
Other reason

CkTRTI *{If travel to activity, Trsw NE Do not travel [7]}*
Thinking of your usual journey on a typical day, how long does it take you to get from home to school, college, university, your training place or work **one way**?
INTERVIEWER: IF THEY DO MORE THAN ONE MAIN ACTIVITY, PLEASE ASK THEM TO THINK ABOUT THE ONE THEY TRAVEL TO MOST DAYS.
1   Under 5 minutes
2   5 minutes to under 15 minutes
3   15 minutes to under 30 minutes
4   30 minutes to under 45 minutes
5   45 minutes to under 1 hour
6   1 hour to under 2 hours
7   2 or more hours
8   Do not travel to study/work/training (e.g. do this remotely)

Ethnicity

CkEthRe *{Ask all}*
^SHOWN1
What is your ethnic group?
1. White
2. Mixed or multiple ethnic groups
3. Asian or Asian Scottish or Asian British

4. Black or Black Scottish or Black British
5. Arab
6. Other (Please describe)

TEXTFILL:
IF Mode = In home, ^SHOWN1 = Blank
IF Mode = Telephone, ^SHOWN1 = SHOWCARD N1

CkETHNWH *{IF EthRe=1}*
^SHOWN2
And which of the following best describes your ethnic group?
White Scottish
White British
White English
White Welsh
White Northern Irish
White Irish
Gypsy or Irish Traveller
Any other White background (please describe)

TEXTFILL:
IF Mode = In home, ^SHOWN2 = Blank
IF Mode = Telephone, ^SHOWN2 = SHOWCARD N2

CkETHNMX *{IF EthRe=2}*
^SHOWN3
And which of the following best describes your ethnic group?
1.   Mixed White and Black Caribbean
2.   Mixed White and Black African
3.   Mixed White and Asian
4.   Any other mixed or multiple ethnic background (please describe)

TEXTFILL:
IF Mode = In home, ^SHOWN3 = Blank
IF Mode = Telephone, ^SHOWN3 = SHOWCARD N3

CkETHNAS *{IF EthRe=3}*
^SHOWN4
And which of the following best describes your ethnic group?
1.   Indian
2.   Pakistani
3.   Bangladeshi
4.   Chinese
5.   Any other Asian background (please describe)

TEXTFILL:
IF Mode = In home, ^SHOWN4 = Blank
IF Mode = Telephone, ^SHOWN4 = SHOWCARD N4

CkETHNBL *{IF Eth=4}*
^SHOWN5
And which of the following best describes your ethnic group?
1 Black African
2 Black Caribbean
3 Any other Black background (please describe)

TEXTFILL:
IF Mode = In home, ^SHOWN5 = Blank
IF Mode = Telephone, ^SHOWN5 = SHOWCARD N5

Self-reported heights and weights

CkHWInt *{Ask HwInt to SWtOun If interview by telephone - Mode=2}*
Finally, we'd like to collect some information on the height and weight of the young people we are speaking to. If you are unsure about either of these, an estimate will be fine. There is no requirement to answer these questions if you do not wish to do so.

CkSlfHt *{Ask all}*
Please could you tell me your height?

INTERVIEWER: Ask (respondent) for an estimated height. Will it be given in metres or in feet and inches?
If respondent doesn't know height use <Ctrl K>, if respondent isn't willing to give height use <Ctrl R>.
1   Metres
2   Feet and inches

CkSHtm *{IF SlfHt = Metres}*
INTERVIEWER: Please record estimated height in metres.
Range: 0.01..2.44

Soft check: If <1 'INTERVIEWER: Please confirm that the correct height has been recorded with the respondent.

CkSHtFt *{IF SlfHt = Feet and inches}*
INTERVIEWER: Please record estimated height. Enter feet.
Range: 0..7

Soft check: If <3 'INTERVIEWER: Please confirm that the correct height has been recorded with the respondent.

CkSHtIn *{IF SlfHt = Feet and inches}*
INTERVIEWER: Please record estimated height. Enter inches.
Range: 0..11

CkSlfWt *{Ask all}*
INTERVIEWER: Ask (respondent) for an estimated weight. Will it be given in kilograms or in stones and pounds?
If respondent doesn't know weight use <Ctrl K>, if respondent isn't willing to give weight use <Ctrl R>.
1   Kilograms
2   Stones and pounds

CkSWtKg *{IF SlfWt = Kilograms}*
INTERVIEWER: Please record estimated weight in kilograms.
Range: 1.0..210.0

Soft check: If <20 'INTERVIEWER: Please confirm that the correct weight has been recorded with the respondent.

CkSWtSt *{IF SlfWt = Stones and pounds}*
INTERVIEWER: Please record estimated weight. Enter stones.
Range: 1..32

Soft check: If <3 'INTERVIEWER: Please confirm that the correct weight has been recorded with the respondent.

CkSWtOun *{IF SlfWt = Stones and pounds}*
INTERVIEWER: Please record estimated height. Enter pounds.
Range: 0..13

CkCMInEnd *{Ask all}*
INTERVIEWER: THIS IS THE END OF THE YOUNG PERSON CAPI SECTION.

PLEASE CONTINUE TO THE NEXT SECTION.

Stable contact checks

CkSConDe1 *{Ask all}*
In order for us to be able to keep in touch with you, it would be helpful if you could let us have the name and address of a friend or relative who would be able to contact you if we could not get in touch any other way. Would that be ok?

IF 'YES' - Please could you let us have the name and contact details of this person, and also their relationship to you? Also, please make sure you let them know that we have their address."

INTERVIEWER: RECORD THE FOLLOWING DETAILS FOR ENTRY INTO THE ADMIN SECTION LATER. IF THE RESPONDENT GIVES THEIR PARENT DETAILS, CHECK THESE AGAINST THE DETAILS ON THE INFORMATION SHEET:
  @/- Their full name
  @/- Their relationship to young person
  @/- Address
  @/- Telephone number(s)
  @/- Email address

1 Stable contact details obtained
2 No stable contact details obtained.

CkSConDe2 *{If stable contact details obtained, SConDe = 1}*
And is there **another** friend or relative who would be able to contact you if we could not get in touch any other way?

IF 'YES' - Please could you let us have the name and contact details of this person, and also their relationship to you? Also, please make sure you let them know that we have their address.

INTERVIEWER: RECORD THE FOLLOWING DETAILS FOR ENTRY INTO THE ADMIN SECTION LATER. IF THE RESPONDENT GIVES THEIR PARENT DETAILS, CHECK THESE AGAINST THE DETAILS ON THE INFORMATION SHEET:
  @/- Their full name
  @/- Their relationship to young person
  @/- Address
  @/- Telephone number(s)
  @/- Email address

1 2nd Stable contact details obtained
2 No 2nd stable contact details obtained.

Data linkage check

CkDatlink
In the survey leaflet, you might remember we mentioned that, as part of the study, we will be linking information from the survey with administrative data about you held by the SQA and Skills Development Scotland.

Did you have any questions about that data linkage?

INTERVIEWER: PRESS F9 TO ACCESS HELP SCREEN.

USE INFORMATION ON HELP SCREEN TO ANSWER ANY QUESTIONS. IF YOU ARE UNABLE TO ANSWER QUESTIONS, INDICATE BELOW.

PLEASE RECORD ANY QUERIES, CONCERNS OR OBJECTIONS THE PARTICIPANT HAS BELOW.
IF THE PARTICIPANT HAS NO QUERIES OR CONCERNS, TYPE 'NO' AND CONTINUE.
OPEN

Help screen text:

SQA is the Scottish Qualifications Authority. They are the organisation who develop educational qualifications, set exams and award certificates. They hold information about the qualifications you've received. These might be National 4s or National 5s, Highers, SVQs, SQA awards or apprenticeships. Information on your qualifications – that is, the subject and the grade - would be added to your GUS data.

Skills Development Scotland are a public body who provide careers information, advice and guidance, and work-based training programmes. They hold information about what young people go on to do when they leave school – for example whether they are in work or training, at college, university or doing something else. Information from SDS about what you are doing after school would be added to your GUS data.

Data linkage is the process of adding together different types of information about individuals from different sources. To improve the information we hold on GUS, we link your survey answers with selected administrative data. This means we can reduce the number of questions we need ask you.

Linking the information you give us in the interview with this other information helps us build a more complete picture of your life, and makes the information you share even more useful. This helps the Scottish Government and others develop better policies for young people.

The process

We securely send a small amount of the information we hold about you that can be used to identify your records – such as your name, address and date of birth - to a trusted, third party, usually a government department separate from the study and the other organisation. We don't send your survey answers. The organisation – SQA or SDS – will also do this from the information they hold.

The trusted third party uses this information to match your GUS record with the organisation record. They then add an anonymous ID number and delete your personal data, such as your name and address.
The anonymous ID number is then used to combine your survey data and the information from the organisation. This creates a new set of anonymous data which is completely confidential, just like your survey data has always been. No one will know it's you.

Accelerometry consent

CkAccConsent *{Ask all}*
As part of this year's study, we are interested in collecting information on physical activity levels and on the places where young people spend their time.

To do this, we would like you to wear an activity monitor and GPS device for eight days. Information about this part of the study was provided in a leaflet with your letter.

Information gathered with these devices will help researchers to better understand how physical activity affects health.

INTERVIEWER: DIRECT RESPONDENT TO ADDITIONAL INFORMATION IN THE ACCELEROMETRY LEAFLET OR PRESS F9 TO ACCESS FURTHER DETAILS

If you agree to take part, we will post the devices to you, together with full instructions. After eight days, we would like you to post the devices back to us. We will provide a pre-paid envelope.

Are you willing to take part in this part of the study?
1 Yes
2 No

TEXT FOR HELP SCREEN:
Physical activity is known to affect the health and wellbeing of young people. The places where we spend our time, such as home, school, parks and other local spaces also impact our health and our activity. It is difficult to measure both of these things accurately.

The activity monitor is a small device that will monitor your activity over eight days – whether you are sitting, standing, walking or running. The GPS device records how much time you spend at particular locations. Both types of technology are routinely used in smartphones or smart watches and in many apps.

The activity monitor is attached to an elastic belt and is worn around your waist. Ideally, the GPS device should also be worn on the belt but it can also be put in your pocket or in your bag as long as you have it when you are wearing the activity monitor.

You should continue to do your normal daily activities whilst wearing the monitor. We ask that you remove the devices just before going to sleep and put them on again when you wake up. You should **not** wear the belt/devices when you go swimming, wash (shower/bath) or take part in activities where they might get damaged, such as contact sports.

The anonymised activity and GPS data will be shared with researchers at the University of Glasgow, who are responsible for analysing the findings.

The GPS data will never be used to where you can be identified you personally. The data will only be looked at once you have stopped wearing the device and nobody will be monitoring where you go at the same time you are there.

{IF agrees to participate, AccConsent = Yes}
CkBeltsize
So that we know what sort of accessories to send with the devices, can you tell me what waist size you would typically choose when buying clothing?

INTERVIEWER: PRESS F9 FOR FURTHER INFO ON WOMEN'S CLOTHES SIZING

1 Less than 30 inches/76 cm
2 30 to 39 inches/ 76-99 cm
3 40 to 52 inches/ 102-132 cm
4 53 inches/133 cm or above

TEXT FOR HELPSCREEN:
If the respondent gives you a women's dress size – e.g. size 10 or size 12, please use the following guide to choose the correct belt size:
Sizes 6, 8 or 10   Choose '1' – less than 30 inches
Sizes 12 to 18   Choose '2' – 30 to 39 inches
Sizes 20 to 30   Choose '3' – 40 to 52 inches
Sizes 32 or above   Choose '4' – 53 inches or above

Incentive reminder where relevant

CkGiftRemYP *{If RIncentive=1 (LPM ReceiveIncentive = Yes and cohort member}*
"@/INTERVIEWER: THIS YOUNG PERSON IS ELIGIBLE FOR A @B£20 Love2Shop EVOUCHER@B AS A THANK YOU FOR TAKING PART.

We would like to send you a £20 evoucher as a thank you for taking part.

INTERVIEWER: READ OUT EMAIL ADDRESS NOTED ON ARF

1 Email address confirmed
2 Use different email address
3 Email address refused
4 No email address

CkIncEmailYP *{If GiftRemYP=2}*

@/@/INTERVIEWER: WRITE DOWN ANY NEW DETAILS/CONFIRM EMAIL AND CODE BELOW:

1 Email address given
2 No valid email

CkVouch *{If RIncentive=1 (LPM ReceiveIncentive = Yes and cohort member}*

IF THEY HAVE PROVIDED AN EMAIL ADDRESS, PLEASE EXPLAIN THAT THEY WILL RECEIVE AN EMAIL WITH AN ELECTRONIC GIFT VOUCHER IN THE NEXT FEW WEEKS.

IF THEY DO NOT HAVE A VALID EMAIL ADDRESS, PLEASE EXPLAIN THAT IT WILL BE A LITTLE LONGER BEFORE THEY RECEIVE THEIR VOUCHER

(WE WILL SEND THIS TO THEM IN THE POST IN THE NEXT COUPLE OF MONTHS)."
TContinue

CkGiftRemMC {*If RIncentive=1 (LPM ReceiveIncentive = Yes and main carer CASI/CAPI completed}*

"@/INTERVIEWER: THIS RESPONDENT IS ELIGIBLE FOR A @B£5 Love2Shop EVOUCHER@B AS A THANK YOU FOR TAKING PART.

We would like to send you a £20 giftcard as a thank you for taking part.

@/@/INTERVIEWER: CHECK IF THE EMAIL ADDRESS ON THE ARF INFORMATION IS CORRECT, WRITE DOWN ANY NEW DETAILS AND CODE BELOW:

Is this the best email to use? {Display @/-MCemail}

{If no email at YConDe} Could you give me an email address that I can send the code to please?

@/- MC Incentive email address

1 Email address recorded/confirmed
2 Email address refused
3 No email address

IF THEY HAVE PROVIDED AN EMAIL ADDRESS, PLEASE EXPLAIN THAT THEY WILL RECEIVE AN EMAIL WITH AN ELECTRONIC GIFT VOUCHER IN THE NEXT FEW WEEKS.

IF THEY DO NOT HAVE A VALID EMAIL ADDRESS, PLEASE EXPLAIN THAT IT WILL BE A LITTLE LONGER BEFORE THEY RECEIVE THEIR VOUCHER

(WE WILL SEND THIS TO THEM IN THE POST IN THE NEXT COUPLE OF MONTHS)."
: TContinue

Recall and closing section

Existing q in BEndIt
CkPhRecall {*Ask all*}
@/INTERVIEWER: DO WE HAVE A PHONE NUMBER FOR THE RESPONDENT?
@/@/(IF PHONE NUMBER WITHDRAWN OR REFUSED, CODE 'NO')"
YN

Existing q in BEndIt
CkPhoneBA {*If Phrecall=yes*}
"@/A few interviews on any survey are checked by my office to make sure that people are satisfied with the way the interview was carried out.

@/In case my office needs to contact you, could they use the telephone number we hold for you to do this?"
: (Consent   "Yes - office can use phone number",
Refused   "Permission to use number refused"),NODK,NORF

Existing q in BEndIt
CkPhoneBB *{If phrecall=no}*
@/A few interviews on any survey are checked by my office to make sure that people are satisfied with the way the interview was carried out.
@/In case my office needs to contact you, it would be helpful if we could have your telephone number for this purpose.
We would not use it to contact you for any other reason.
@/@/@/IF NUMBER GIVEN, WRITE ON THE ARF."
: (Given   "Number given",
Refused   "Number refused"),NODK,NORF

Existing q in BChild
CkHelpYP *{Ask all}*
@/THANK THE YOUNG PERSONFOR TAKING PART. EXPLAIN THAT IF {^orgs}CONCERNED ABOUT ANYTHING YOU'VE TALKED ABOUT, OR IF THEY'RE CONCERNED ABOUT ANYTHING IN THE ONLINE QUESTIONNAIRE, THERE IS A LIST OF ORGANISATIONS WHO CAN HELP ON THE STUDY WEBSITE -

@/@/THEY CAN GO TO www.growingupinscotland.org.uk, CLICK ON THE TAB 'INFORMATION FOR PARTICIPANTS' AND THEN SELECT 'USEFUL LINKS' ON THE LEFT SIDE OF THE SCREEN."

TEXTFILL ^orgs:
IF young person CAPI only completed "THEY'RE"
IF young person CAPI and main carer CASI/CAPI completed: "THEY OR THEIR PARENT/CARER ARE"

: TContinue

Existing q in BChild
CkHowLong
"@/INTERVIEWER:
#][x
@/@/The computer thinks that the Young Person Interview started at @G^CH_STime@G and finished at @R^CH_ETime@R - @N^CH_Mins@N minutes.
@/@/Please confirm if correct, or if not please estimate the length of the Young Person Interview in minutes."
: 1..9997, NODK,NORF

Existing q in BChild
CkEndChild
@/THIS IS THE END OF THE YOUNG PERSON INTERVIEW BLOCK.
@/@/PRESS 1 AND ENTER TO GO BACK TO PARALLEL BLOCKS"
: Tcontinue

{If Mode=1 and OnlCk=3 direct to YP CASI}

{If Mode=2 and OnlCk=3} Thank you for answering those questions. We would be grateful if you could also complete your online survey as soon as is convenient for you.