

Growing Up In Scotland Sweep 10 – 2019/20

CATI/CAWI

Questionnaire

Documentation

Main Carer Telephone (CATI) Questionnaire

Main Carer Web (CAWI) Questionnaire

Young Person Telephone (CATI) Questionnaire

Young Person Web (CAWI) Questionnaire

Growing Up in Scotland – SW10
Main carer questionnaire – telephone – Aug/Sept 2020

Growing Up in Scotland

Birth cohort 1

Sweep 10 – 2019/20 (Secondary 3)

Alternative data collection 2020: Telephone questionnaire for cohort member's main carer

Prepared for Scottish Government: Children, Children and Families
Analysis

by ScotCen Social Research

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NOTE: This questionnaire was used for **interviews conducted by telephone in August/September 2020 with the cohort member’s parent or carer**. The fieldwork undertaken using telephone and online surveys is also referred to as ‘web/CATI’ fieldwork, or wave 7 (W7) fieldwork (as this was the 7th wave of cases issued to field as part of data collection for sweep 10).

In this questionnaire, where nothing else is indicated, questions are identical to those used in face-to-face fieldwork. Where questions used in the telephone fieldwork differ to those used in face-to-face fieldwork, this is marked alongside the question name as follows:

- **Telephone f/w only** = question not asked as part of face-to-face fieldwork; asked as part of telephone fieldwork only.
- **Telephone f/w: minor changes** = some minor tweaks to the wording have been made, usually to enable a more suitable flow. Text changes are minor and variable names are the same across the telephone and face-to-face data. The wording of the face-to-face questionnaires is available separately.
- **Telephone f/w: notable changes** = changes that go further than minor word changes, e.g. addition of answer option – details will be given at individual questions.

SHOWCARDS: Please note that showcards were altered for telephone fieldwork and separate showcard documentation is provided for mainstage (face-to-face) and telephone fieldwork.

A. HOUSEHOLD INFORMATION

Please note that this data will be fed-forward and updated where there are changes in the household.

IntroA [NOT IN DATASET] (Telephone f/w only)

INTERVIEWER: BRIEFLY TALK THROUGH THE ADVANCE LETTER AND SURVEY LEAFLET. IF THEY HAVEN'T RECEIVED THE LEAFLET/LETTER, TALK THEM THROUGH HOW TO ACCESS THESE ONLINE.

IN PARTICULAR, EXPLAIN THAT:

- this time we would like to ask them some questions over the phone. We would also like them to complete a short online questionnaire – they should already have received a link to this.
- we have some questions for them, and some for their child (use cohort child's first name)
- as always, participation is voluntary, and if there are any questions they don't want to answer, that's fine

CHECK IF THEY HAVE ANY QUESTIONS.

IF THE RESPONDENT IS HAPPY TO TAKE PART, THANK THEM AND PRESS 1 AND <ENTER> TO CONTINUE.

Onlck [NOT IN DATASET] (Telephone f/w only)

INTERVIEWER: CHECK IF RESPONDENT HAS ALREADY COMPLETED THE ONLINE QUESTIONNAIRE.

IF NECESSARY, EXPLAIN THAT WE HAVE SENT THEM AN EMAIL WITH A LINK TO THE SURVEY. WE HAVE ALSO SENT A LETTER WITH THE LINK AND SOME LOGIN DETAILS (THE ADVANCE LETTER).

IF ONLINE SURVEY ALREADY COMPLETED, CHECK WHO COMPLETED IT AND CODE BELOW.

IF LOGIN DETAILS NOT RECEIVED OR MISPLACED, EXPLAIN THAT WE WILL SEND THEM A NEW EMAIL WITH THE LINK.

- 1 Yes, respondent completed the online survey
- 2 Online survey completed by another adult in the household
- 3 No, online survey not yet completed

{If online survey not yet completed}

LnkCode [NOT IN DATASET] (Telephone f/w only)

INTERVIEWER: YOU CODED THAT THE RESPONDENT HAS NOT YET COMPLETED THE ONLINE SURVEY.

PLEASE CHECK IF THEY STILL HAVE THEIR LOGIN DETAILS AND A LINK TO THE ONLINE QUESTIONNAIRE. THE LOGIN DETAILS AND SURVEY WEB ADDRESS ARE DISPLAYED BELOW.

IF THE RESPONDENT WOULD LIKE AN EMAIL WITH THE SURVEY LINK, CHECK YOU HAVE THE CORRECT EMAIL ADDRESS ON THE INFORMATION SHEET. IF NOT, TAKE A NOTE OF THE CORRECT EMAIL ADDRESS.

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Online survey access code: *[Feedforward and display parent's unique accesscode]*
Online survey web address: survey.natcen.ac.uk/GUSparent

MjChMResp [NOT IN DATASET] {Ask if On/Ck=2} (Telephone f/w only)
INTERVIEWER: THE FOLLOWING QUESTIONS SHOULD BE ANSWERED BY THE
PARENT/CARER WHO COMPLETED THE ONLINE QUESTIONNAIRE.

PLEASE ASK TO SPEAK TO THIS PERSON INSTEAD.

IF THEY ARE NOT AVAILABLE, MAKE APPOINTMENT TO CALL BACK. IF THE
YOUNG PERSON IS AVAILABLE NOW, COMPLETE THE HOUSEHOLD GRID WITH
THE PARENT/CARER YOU ARE CURRENTLY SPEAKING TO AND THEN
INTERVIEW THE YOUNG PERSON

Intro (Telephone f/w: minor changes)

I'd now like to collect some details about you and ^childname and anyone else who lives
with you.

*The name [^Pers1Name], sex [^Pers1Sex] and Date of Birth [^Pers1DoB] of each
person who was present in the household at sweep 9 is checked, and edited where
necessary, and their residency in the household at sweep 10 confirmed.*

*There is a set of these variables for each household member up to 15 in SW9.
Person number used as a suffix to the variable name (e.g. for person 3 the variable
names would be MiHgsl03 DiHgLM03 etc.)*

Can you please tell me, does ^Pers1Name still live in the household?

Sex: ^Pers1Sex **[NOT IN DATASET]**

DoB: ^Pers1DoB **[NOT IN DATASET]**

MjHgSI[n]

INTERVIEWER: IF PERSON IS STILL RESIDENT, PLEASE CHECK DETAILS ABOVE.
IF PERSON HAS MOVED, PROBE FOR DETAILS.

- 1 Yes, details correct
- 2 Yes, but details incorrect
- 3 No, moved
- 4 No, separated/divorced
- 5 No, long-term absence
- 6 No, deceased
- 7 No, other

**MhHgLM[n] (month) DiHgLY[n] (year) [NOT IN DATASET]{IF person has moved out
of the household [Stlliv=3]}** (Telephone f/w: minor changes)

Can I just check, when did ^Pers1Name stop living with you?

INTERVIEWER: ENTER DATE.

IF RESPONDENT CAN RECALL MONTH BUT NOT EXACT DATE, ENTER '15'
FOR THE DAY.

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StLivck [n] [NOT IN DATASET] (Telephone f/w: minor changes)

According to our records, ^personname does **not** live in your household. Is this still correct?

1 Yes

2 No

MORE [NOT IN DATASET] (Telephone f/w: minor changes)

Is there anyone else living in the household?

1 Yes

2 No

Name [NOT IN DATASET] *{IF person's details are incorrect [MiHGSi01=2] or someone new has entered the household [More=1]}*

INTERVIEWER: RECORD NAME OF NEW HOUSEHOLD MEMBER OR CORRECT EXISTING NAME.

MjHGsx[n]

And can I just check ^PersName's sex?

1 Male

2 Female

3 Other

DoB [NOT IN DATASET – Derived variable DiHGag[n]

What is ^PersName's date of birth?

INTERVIEWER: ENTER DATE

Agelf [NOT IN DATASET] *{IF date of birth is not known [DoB=-8]}*

What was ^PersName's age last birthday?

RANGE: 00..97

MjHGmr[n] *{IF person is aged 16 or over [calculated from DoB or IF Agelf > 15]}*

What is ^PersName's legal marital status?

INTERVIEWER: PROBE.

1 Single, that is, never married

2 Married and living with husband/wife

3 A civil partner in a legally-recognised Civil Partnership

4 Married and separated from husband/wife

5 Divorced

6 Widowed

7 Other

MarryD [NOT IN DATASET] *{IF same respondent at last sweep and not married at last sweep but married at sweep 10 [SameResp=1 AND [sw10]HGmr[n]#2 AND Ma/b/./iHGmr[n]=2]}*

When did you get married?

INTERVIEWER: ENTER DATE

MarM[n] Month married

MarY[n] Year married

MjHGlv[n] *{IF not married and living with husband/wife [HGmr[n]#2]}* (Telephone f/w: minor changes)

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May I just check, ^is_are ^you_PersName living with someone in the household as a couple?

- 1 Yes
- 2 No

The following question is the household grid, where the relationship of each household member to the others is collected. The variables in the dataset are as shown in the table on the following page

MjHGr[nx][ny]

INTERVIEWER: CHECK RELATIONSHIP OF EACH HOUSEHOLD MEMBER TO THE OTHERS - ^Pers[nx]Name is ^Pers[ny]Name's...

PROBE FOR EXACT RELATIONSHIP.

- 1 Husband/ Wife / Spouse / Legally recognised civil partner
- 2 Partner / Cohabitee
- 3 Biological son / daughter / child
- 4 Adopted son / daughter / child
- 5 Foster son / daughter / child
- 6 Step-son / step-daughter / Child of partner
- 7 Son-in-law / daughter-in-law
- 8 Biological parent / Birth parent
- 9 Adoptive parent
- 10 Foster parent / Foster carer
- 11 Step-parent / Parent's partner
- 12 Parent-in-law
- 13 Biological brother / sister
- 14 Half-brother / Half-sister (i.e. one biological/birth parent the same)
- 15 Step-brother / Step-sister / Step-sibling (i.e. no biological/birth parent the same)
- 16 Adopted brother / Adopted sister / Adopted sibling
- 17 Foster brother / Foster sister / Foster sibling
- 18 Brother-in law / Sister-in-law / Sibling through marriage or civil partnership
- 19 Grandchild
- 20 Grandparent
- 21 Other relative
- 22 Other non-relative

| person | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
|--------|---------|---------|---------|---------|---------|---------|---------|---------|----------|----------|-----------|-----------|-----------|-----------|
| 1 | MjHGr21 | MjHGr31 | MjHGr41 | MjHGr51 | MjHGr61 | MjHGr71 | MjHGr81 | MjHGr91 | MjHGr101 | MjHGr111 | MjHGr121 | MjHGr131 | MjHGr141 | MjHGr151 |
| 2 | | MjHGr32 | MjHGr42 | MjHGr52 | MjHGr62 | MjHGr72 | MjHGr82 | MjHGr92 | MjHGr102 | MjHGr112 | MjHGr122 | MjHGr132 | MjHGr142 | MjHGr152 |
| 3 | | | MjHGr43 | MjHGr53 | MjHGr63 | MjHGr73 | MjHGr83 | MjHGr93 | MjHGr103 | MjHGr113 | MjHGr123 | MjHGr133 | MjHGr143 | MjHGr153 |
| 4 | | | | MjHGr54 | MjHGr64 | MjHGr74 | MjHGr84 | MjHGr94 | MjHGr104 | MjHGr114 | MjHGr124 | MjHGr134 | MjHGr144 | MjHGr154 |
| 5 | | | | | MjHGr65 | MjHGr75 | MjHGr85 | MjHGr95 | MjHGr105 | MjHGr115 | MjHGr125 | MjHGr135 | MjHGr145 | MjHGr155 |
| 6 | | | | | | MjHGr76 | MjHGr86 | MjHGr96 | MjHGr106 | MjHGr116 | MjHGr126 | MjHGr136 | MjHGr146 | MjHGr156 |
| 7 | | | | | | | MjHGr87 | MjHGr97 | MjHGr107 | MjHGr117 | MjHGr127 | MjHGr137 | MjHGr147 | MjHGr157 |
| 8 | | | | | | | | MjHGr98 | MjHGr108 | MjHGr118 | MjHGr128 | MjHGr138 | MjHGr148 | MjHGr158 |
| 9 | | | | | | | | | MjHGr109 | MjHGr119 | MjHGr129 | MjHGr139 | MjHGr149 | MjHGr159 |
| 10 | | | | | | | | | | MjHGr110 | MjHGr1210 | MjHGr1310 | MjHGr1410 | MjHGr1510 |
| 11 | | | | | | | | | | | MjHGr1211 | MjHGr1311 | MjHGr1411 | MjHGr1511 |
| 12 | | | | | | | | | | | | MjHGr1312 | MjHGr1412 | MjHGr1512 |
| 13 | | | | | | | | | | | | | MjHGr1413 | MjHGr1513 |
| 14 | | | | | | | | | | | | | | MjHGr1514 |

To reduce the number of variables in this section relationships are shown 'one way' – for example MjHGr52 shows the relationship of person 5 to person 2. So if person 5 is person 2's grandparent (code 20) then it can be inferred that person 2 is person 5's

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grandchild. *The table shows up to 14 persons & their relationships. There was provision for up to 15 persons but there were no data above number 14.*

{ONLY display the below Boost sample only questions about household members who have PREVIOUSLY lived in the household AFTER details have been collected/checked for all CURRENT household members}

MjMORHis[n] [in dataset as **MjMorHis16** / **MjMorHis17** / **MjMorHis18**] *{Ask if SampleType=Boost – loop in similar way to asking about current household members}*
Thinking about the time since ^childname was born, has anyone else lived in the household with ^him?

- 1 Yes
- 2 No

{Ask Name and DOB and Ageif for each additional person who has lived with child in loop for each additional person. These should only appear AFTER all relationships have been checked for those CURRENTLY living in the household}

MjZlivar[n] *{Ask if SampleType=Boost and additional person has lived in household since child's birth} [MORHis[n]=1]}*

What age was ^childname when ^PersName first start living with ^him?

INTERVIEWER: ENTER CHILD'S AGE IN YEARS

MjZlivel[n] *{Ask if SampleType=Boost and additional person has lived in household since child's birth} [MORHis[n]=1]}*

And what age was ^childname when ^PersName **stopped** living with ^him?

INTERVIEWER: ENTER CHILD'S AGE IN YEARS

MjRelCh [in dataset as **MjHGr161X** / **MjHGr171X**] *{Ask if SampleType=Boost and additional person has lived in household since child's birth} [MORHis[n]=1]}*

Looking at card A2, please can you tell me ^name's relationship with ^Childname?

INTERVIEWER: PROBE EXACT RELATIONSHIP

- 1 Husband/ Wife / Spouse / Legally recognised civil partner
- 2 Partner / Cohabitee
- 3 Biological son / daughter / child
- 4 Adopted son / daughter / child
- 5 Foster son / daughter / child
- 6 Step-son / step-daughter / child of partner
- 7 Son-in-law / daughter-in-law
- 8 Biological parent / Birth parent
- 9 Adoptive parent
- 10 Foster parent / Foster carer
- 11 Step-parent / Parent's partner
- 12 Parent-in-law
- 13 Biological brother / sister
- 14 Half-brother / Half-sister (i.e. one biological/birth parent the same)
- 15 Step-brother / Step-sister / Step-sibling (i.e. no biological/birth parent the same)
- 16 Adopted brother / Adopted sister / Adopted sibling
- 17 Foster brother / Foster sister / Foster sibling
- 18 Brother-in law / Sister-in-law / Sibling through marriage or civil partnership
- 19 Grandchild

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- 20 Grandparent
- 21 Other relative
- 22 Other non-relative

Soft checks:

- If RelCh= 3,4,5,6,7,19: 'This seems unlikely. Please check your answer.'
- If RelCh=8 AND already two people coded as biological parents: 'Interviewer: you have already recorded two people as biological parents for the cohort child, please check your answer'
- If RelCh=13-17 AND additional person is more than 20 years older than the cohort child: 'Interviewer: you are coding a person who is more than 20 years older than the cohort child as their sibling, is this correct? If not correct, go back and change your answer, otherwise suppress to move on.'

HGrCom [NOT IN DATASET] {Ask all}

INTERVIEWER: CODE BELOW WHO COMPLETED THE QUESTIONS ABOUT PEOPLE LIVING IN THE HOUSEHOLD.

[list person number and first name of all adults currently living in household – NB: do not display names of people who has previously lived in household/with child]

HGrEnd [NOT IN DATASET] {Ask all}

INTERVIEWER: THIS IS THE END OF THE HOUSEHOLD GRID SECTION. YOU CAN NOW CONDUCT THE TELEPHONE INTERVIEW WITH THE YOUNG PERSON. TO DO SO, ACCESS THE YOUNG PERSON QUESTIONNAIRE BLOCK.

Administrative and derived variables in household module

(see full list in variable list):

| | |
|-----------|---|
| Djhgnmad2 | Dj: Number of adults other than resp in household - banded |
| Djhgnmk2 | Dj: Number of children in household - Banded |
| Djhsize2b | Dj: Number of people in household (banded) |
| Djhgrsp04 | Dj: Family Type |
| Djhgrprim | Dj: Whether child was mothers first-born |
| Djhgrsp05 | Dj: Resp is childs mother? (incl. adopt./foster/step-mothers) |
| Djhgrsp06 | Dj: Resp is childs father? (incl. adopt./foster/step-fathers) |
| Djhgrsp07 | Dj: Who is the respondent in relation to the child |
| Djhgrsp08 | Dj: Resps partner relation to the child |
| Djhgmag5 | Dj: Age of natural mother at birth of cohort child (banded) |
| Djhgrsp09 | Dj: Resps partner relation to the child dv |
| Djhgagc | Dj: Study childs age at interview (months) |

B. MAIN CARER INTRO AND KEY DETAILS

MainResp [IN DATASET AS MjRespID] {Ask all} (Telephone f/w: minor changes)
INTERVIEWER: THE FOLLOWING QUESTIONS ARE FOR THE **MAIN ADULT RESPONDENT**. THIS SHOULD BE THE PARENT/CARER WHO COMPLETED THE ONLINE QUESTIONNAIRE
PLEASE CODE BELOW WHO WILL BE ANSWERING THE QUESTIONS IN THE MAIN CARER INTERVIEW.

[list of person number and first name of all adults currently living in the household]

MjShcCkP (Telephone f/w only)
INTERVIEWER: CHECK IF RESPONDENT HAS RECEIVED THE DOCUMENT WITH SHOWCARDS. IF NOT, TALK THEM THROUGH HOW TO ACCESS THESE ONLINE. CODE BELOW IF THE RESPONDENT HAS ACCESS TO SHOWCARDS.
(IF THEY HAVE THE HARD COPY, PLEASE SELCT 'Yes, has hard copy', EVEN IF THEY CHOOSE TO USE THE ONLINE VERSION).
1 Yes, has hard copy
2 Yes, access to showcards but online only
3 No access to showcards

MjHGrsp03 / SameResp {Ask all}
INTERVIEWER: THE PERSON INTERVIEWED AT THE LAST SWEEP WAS:
<[textfill: first name of main adult respondent at latest face-to-face sweep]>
PLEASE CODE BELOW WHETHER THE RESPONDENT YOU ARE TALKING TO IS THE SAME PERSON WHO WAS INTERVIEWED AT LAST SWEEP.
1 Same respondent as last sweep
2 Different respondent

YP LIVING ARRANGEMENTS

MjZlivDa {Ask all} (Telephone f/w: minor changes)
Does ^childname live in your household all the time, or does ^he regularly stay overnight somewhere else?
INTERVIEWER: YOUNG PERSON MAY BE AT BOARDING SCHOOL OR LIVE WITH ANOTHER PARENT OR MAY LIVE AWAY FROM HOME.
IF HE/SHE ONLY OCCASIONALLY STAYS OVERNIGHT WITH RELATIVES ETC, CODE '1'.
1 Lives in household all the time
2 Regularly stays somewhere else

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MjZLivWh... {Ask if ZlivDa=2} (Telephone f/w: minor changes)

Where does ^childname stay when ^he doesn't stay in your household?

INTERVIEWER: PROBE.

CODE ALL THAT APPLY.

ZLivWh1 With other parent

ZLivWh2 With other relatives (e.g. grandparents, aunts/uncles)

ZLivWh3 At boarding school / stays overnight near school

ZLivWh4 Has moved out / stays on his/her own

ZLivWh5 Other (please specify)

{Soft check: If ZlivWh=4 IINTERVIEWER: you've coded that the cohort young person has moved out and no longer lives in the household - is this correct?}

ZLivWho [NOT IN DATASET] {Ask if ZlivWh=Other}

INTERVIEWER: WRITE IN WHERE ^childname STAYS.

[OPEN, 0:150]

MjZlivDn {Ask if ZlivDa=2} (Telephone f/w: minor changes)

During school term time, how often does ^childname usually stay overnight in your household?

INTERVIEWER: PROBE.

1 Every night

2 5-6 nights a week

3 3-4 nights a week

4 Once or twice a week

5 Less often but at least once a month

6 Less often than once a month

7 Never

Soft checks:

if ZlivDn=1: "INTERVIEWER: you previously said that child regularly stays somewhere else. Please check your answer and amend if necessary.

if ZlivDn=7: INTERVIEWER: you have coded that the cohort young person 'never' stays in this household - is this correct?'

WHETHER FINANCIAL RESPONSIBILITIES FOR CHILDREN LIVING ELSEWHERE

MjRChEls {Ask all}

Do you have any other children under 16 of your own who live elsewhere?

INTERVIEWER: IF YES, 'Can I just check, how many children is this?'

TYPE IN NUMBER OF CHILDREN UNDER 16 WHO LIVE ELSEWHERE. IF NO CHILDREN ELSEWHERE TYPE '0'.

IF CHILD IS PRESENT PLEASE BE SENSITIVE (IF NECESSARY USE Ctrl+K TO SKIP QUESTION.)

NUMERIC [0:15]

Insert soft check if >10: That seems like a high number. Please check your answer.

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MjRChFin {IF has other children under 16 living elsewhere: RChEls>0}

And do you have any financial responsibilities for ^this child/these children?

- 1 Yes
- 2 No

MjPChEls {IF partner in household [PartnerID >0]}

Does ^PartnerName have any other children under 16 who live elsewhere?

INTERVIEWER: IF YES, 'Can I just check, how many children is this?'

TYPE IN NUMBER OF CHILDREN UNDER 16 WHO LIVE ELSEWHERE. IF NO CHILDREN ELSEWHERE TYPE '0'.

IF CHILD IS PRESENT PLEASE BE SENSITIVE (IF NECESSARY USE Ctrl+K TO SKIP QUESTION.)

NUMERIC [0:15]

Insert soft check if >10: That seems like a high number. Please check your answer.

MjPChFin {IF resident partner has other children under 16 living elsewhere:

PChEls01>0}

And does ^PartnerName have any financial responsibilities for ^this child/these children

- 1 Yes
- 2 No

HOW LONG RESPONDENT LIVED WITH CHILD

MjZlivAI {Ask if SampleType=Boost}

Can I just check, have you always lived with ^childname?

INTERVIEWER: PROBE.

IF CHILD IS PRESENT PLEASE BE SENSITIVE (IF NECESSARY USE Ctrl+K TO SKIP QUESTION.)

- 1 Yes, lived with him/her since birth
- 2 No, not lived with him/her since birth
- 3 Lived with him/her since birth but not continuously

MjZlivAW {IF ZlivAI=2 (No)}

How old was ^childname when you first started living with ^him?

INTERVIEWER: ENTER CHILD'S AGE IN YEARS.

MjZlivAC {IF ZlivAI=2 (No)}

INTERVIEWER: ASK OR CODE:

And have you lived with ^childname continuously since then?

- 1 Yes
- 2 No

HOW LONG PARTNER LIVED WITH CHILD

MjPckID [IN DATASET AS MjPartID] *{IF partner in household [PartnerID >0]}*
INTERVIEWER: YOU HAVE CODED THAT ^Pname IS LIVING IN THE HOUSEHOLD WITH ^RespName AS A COUPLE.
IS THIS CORRECT?
1 Yes
2 No
{IF 'PckID=NO insert hard check "Please go back and complete the household grid correctly}'

MjPckLiv2 *{IF partner in household [PartnerID >0] AND if different partner than sw9 [Da/b/./iPartID NE PartId[10]] OR if same partner as sw9 [Da/b/./iPartID[=PartId[10]] and not already answered this at sw9 [Ma/b/./iPckLiv=EMPTY]}*
Has ^Pname always lived with ^childname?
INTERVIEWER: PROBE.
IF CHILD IS PRESENT PLEASE BE SENSITIVE (IF NECESSARY USE Ctrl+K TO SKIP QUESTION.)
1 Yes, lived with him/her since birth
2 No, not lived with him/her since birth
3 Lived with him/her since birth but not continuously

MjPckLiy *{IF PckLiv=No}*
What age was ^childname when ^Pname first start living with ^him?
INTERVIEWER: ENTER CHILD'S AGE IN YEARS.

MjPckLic *{IF PckLiv=No}*
Has ^Pname lived with ^childname continuously since then?
1 Yes
2 No

PREGNANCY AND BIRTH DETAILS (BOOST SAMPLE ONLY)

BIntAd [NOT IN DATASET]
{IF SampleType=Boost and respondent is biological mother or biological father}.
The next few questions are about the time before and just after ^childname was born. If you don't know the answer, or if you can't remember, just tell me.

MjBPGil01 *{IF SampleType=Boost and respondent is biological mother}*
During your pregnancy with ^childname, did you have any illnesses or other problems that required medical attention or treatment?
1 Yes
2 No

MjBPGi01O/BMG [NOT IN DATASET]

{IF resp had any illnesses/problems in pregnancy [BMGi01=1]}

Can you tell me what these were?

[OPEN]

MjBPGi02 *{IF SampleType=Boost AND respondent is biological father}*

Did ^child's _biological_mother's_name have any illnesses or other problems during her pregnancy with ^childname that required medical attention or treatment?

1 Yes

2 No

BPGi02O/BPG [NOT IN DATASET]

{IF biological mother had illnesses/problems in pregnancy: BPGi02=1}

Can you tell me what these were?

[OPEN]

MjBWght1 *{IF SampleType=Boost and respondent is biological mother or biological father}*

How much did ^ChildName weigh at birth?

INTERVIEWER: CODE HERE WHETHER YOU WILL ENTER KILOS OR POUNDS

1. Kilos

2. Pounds

MjBWtkg *{IF BWght1 = kilos}*

ENTER WHOLE KILOS HERE AND GRAMMES AT NEXT QUESTION

NOTE: 1kg = 1000 GRAMMES

SO, FOR EXAMPLE, IF WEIGHT = 4.28kg (4280 grammes) ENTER 4 HERE":

1..10

MjBWtg *{IF BWght1 = kilos}*

ENTER REMAINING GRAMMES

NOTE: 0.1kg = 100 GRAMMES

SO, FOR EXAMPLE, IF WEIGHT = 4.28kg (4280 grammes) ENTER 280 - NOT 28":

0..990

MjBWtL *{IF BWght1 = pounds}*

ENTER WHOLE POUNDS HERE AND OUNCES AT NEXT QUESTION":

2..16

MjBWtOz *{IF BWght1 = pounds}*

ENTER OUNCES":

0..15

MjBneo01 *{IF SampleType=Boost and respondent is biological mother or biological father}*

Did ^childname spend any time in a Special Care Baby Unit (SCBU) or a Neo-Natal Unit after ^he/she was born?

1 Yes

2 No

MjBFDe01 *{IF SampleType=Boost and respondent is biological mother or biological father}*

And was *^childname* ever breastfed?

INTERVIEWER: INCLUDE COLOSTRUM IN FIRST FEW DAYS AFTER BIRTH.

1 Yes

2 No

SIGNIFICANT LIFE EVENTS

MjOve../Faex *{Ask all}*

SHOWCARD C1

Before we move on, I'd like to get an overview of what has happened in *^childname*'s life since *^month_and_year_last_interview*. Can I check, has *^childname* experienced any of the things listed on CARD C1 since *^month_year_of_last_interview*?

INTERVIEWER: CODE ALL THAT APPLY.

Ove03 Parent got married

Ove04 Death of a parent (or parent figure)

Ove05 Death of a brother or sister

Ove06 Death of a grandparent or other close relative

Ove10 Parent has had a serious illness or accident

Ove11 Brother or sister has had a serious illness or accident

Ove12 Grandparents separated or divorced

Ove13 Other close relatives separated or divorced

Ove14 Stay in foster home/residential care

Ove15 Drug taking/alcoholism in the immediate family

Ove16 Mental disorder in the immediate family

Ove17 Death of a pet

Ove18 Conflict between parents

Ove19 Parent in trouble with the police

Ove20 Parent in prison

Ove21 Parent lost job

Ove22 Family experienced crime

Ove24 Brother/sister in trouble with the police

Ove25 Child in trouble with the police

Ove23 Other disturbing event (please say what)

Ove95 None of these

Ove1o [NOT IN DATASET]

{If child experienced other disturbing event since last interview}

Please say what other disturbing event *^childname* has experienced since

^month_and_year_last_interview?

MjCorExp[n] *{Ask if select Ove04, Ove05, Ove06, Ove10, Ove11 or Ove21 above}*

(Telephone f/w only)

And *^was this/^were* any of these related to the Coronavirus outbreak?

INTERVIEWER: IF YES, PROBE AND CODE ALL THAT APPLY BELOW.

[List categories selected at Ove... Make this a multicode with a 'None of the above

[EXCLUSIVE] code at the bottom]

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| | |
|----------|--|
| DjCorAny | Dj: Were any significant life events related to COVID? |
| DjCordp | Dj: Was death of a parent (or parent figure) related to COVID? |
| DjCords | Dj: Was death of a brother or sister related to COVID? |
| DjCordgp | Dj: Was death of a grandparent or other close relative related to COVID? |
| DjCorilp | Dj: Was parent serious illness or accident related to COVID? |
| DjCorils | Dj: Was sibling serious illness or accident related to COVID? |
| DjCorpjb | Dj: Was parent job loss related to COVID? |

MjBOve../BFaex2 {Ask if SampleType=Boost}

SHOWCARD C1

And can I also check, has ^childname experienced any of the things listed on this card **before** ^month_and_year_last_interview?

INTERVIEWER: CODE ALL THAT APPLY.

- BOve03 Parent got married
- BOve04 Death of a parent (or parent figure)
- BOve05 Death of a brother or sister
- BOve06 Death of a grandparent or other close relative
- BOve10 Parent has had a serious illness or accident
- BOve11 Brother or sister has had a serious illness or accident
- BOve12 Grandparents separated or divorced
- BOve13 Other close relatives separated or divorced
- BOve14 Stay in foster home/residential care
- BOve15 Drug taking/alcoholism in the immediate family
- BOve16 Mental disorder in the immediate family
- BOve17 Death of a pet
- BOve18 Conflict between parents
- BOve19 Parent in trouble with the police
- BOve20 Parent in prison
- BOve21 Parent lost job
- BOve22 Family experienced crime
- BOve24 Brother/sister in trouble with the police
- BOve25 Child in trouble with the police
- BOve23 Other disturbing event (please say what)
- BOve95 None of these

BOve1o [NOT IN DATASET] {If child experienced other disturbing event since birth
BOve23=1}

Please say what other disturbing event ^childname has experienced?
STRING [250]

MjBOve.../BFaex3 {Ask if SampleType=Boost}

SHOWCARD C2

Looking at the options on this card, has ^childname **ever** experienced any of the things listed on *this* card?

- BOve30 Parent or step-parent/parent's partner stopped living with him/her all the time
- BOve31 Arrival of new step-parent/parent's new partner in the household
- BOve32 Arrival of a new baby in the household (e.g. younger sister/brother)

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- BOve33* Another child has come to live with him/her (e.g. half- or step- brother or sister)
- BOve34* Another child has stopped living with him/her all the time (e.g. brother/sister moved away)
- BOve35* None of these

D. PARENT(S) LIVING ELSEWHERE

{This section is asked of all households where there is a biological parent (mother or father) who is alive but does not live in the household where the interview takes place.

In the routing below, the following variables are used:

MjNRMoth2 – derived as follows: *{If biological mother is not in household AND biological mother has not previously been coded as dead AND biological mother has not been coded as dead at the current sweep [IF ((MothID=0 AND QFeedF.DeadMoth<>Yes) AND ((QFeedF.MothID>0 AND HGrid1.QNames.QBNames[QFeedF.MothID].StlLiv<>NoDec) OR QFeedF.MothID=0)] then NRMoth=1 ('Biological mother living elsewhere and not dead'). Otherwise NRMoth=0.}*

MjNRFath2 – derived as follows: *{If biological father is not in household AND biological father has not previously been coded as dead AND biological father has not been coded as dead at the current sweep [IF ((FathID=0 AND QFeedF.DeadFath<>Yes) AND ((QFeedF.FathID>0 AND HGrid1.QNames.QBNames[QFeedF.FathID].StlLiv<>NoDec) OR QFeedF.FathID=0)] then NRFath=1 ('Biological father living elsewhere and not dead'). Otherwise NRFath=0.}*

IntroNR [NOT IN DATASET] *{If biological parent living elsewhere}*

INTERVIEWER: IF YOU KNOW BIOLOGICAL PARENT HAS DIED, DO NOT READ OUT. SIMPLY CODE '1' BELOW TO SKIP TO THE NEXT QUESTION.

I'd like now to ask you about ^childname's ^parent who lives somewhere else.

MjNrel03 *{IF the current respondent is a biological parent and is the only biological parent resident at sweep 10 and other biological parent was present at last sweep but not at this sweep and is not dead [IF (RPTtype = NatPar) AND (BPars=1) AND (((QFeedF.FathID > 0) AND (FathID=0) AND (QHGrid1.QNames.QBNames[QFeedF.FathID].StlLiv <> NoDec)) OR ((QFeedF.MothID > 0) AND (MothID=0) AND (QHGrid1.QNames.QBNames[QFeedF.MothID].StlLiv <> NoDec)))]}*

SHOWCARD D1

INTERVIEWER: IF YOU KNOW THE CHILD'S BIOLOGICAL PARENT HAS DIED, DO NOT ASK THIS QUESTION, JUST CODE 6 BELOW.

Which of the descriptions on this card best describes your relationship with ^childname's biological ^mother/father?

- 1 Still married but separated
- 2 Still civil partners but separated
- 3 Divorced
- 4 Previously civil partners, the partnership now dissolved
- 5 Never married
- 6 (Other parent no longer alive)

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MjNliv03 {IF the parent who is now a non-resident natural parent was in household at last sweep AND if the non-resident biological parent is still alive [i.e. if both natural parents in h'hold at previous sweep AND Ma/b/./iNreI03<>6]}

In total, how long did you and ^Childname's biological ^mother/father live together - including any time spent married?

INTERVIEWER: PROBE.

- 1 Less than 6 months
- 2 6-12 months
- 3 1-2 years
- 4 2-5 years
- 5 5-10 years
- 6 10 or more years

MjNMcn01 {IF child's biological **mother** is not in household and is not dead and the main adult respondent is not an adoptive parent [IF NRMoth=1 AND ParTyp<>2]}

INTERVIEWER: IF YOU KNOW THE CHILD'S BIOLOGICAL MOTHER HAS DIED, DO NOT ASK THIS QUESTION, JUST CODE 3 BELOW.

Does ^Childname currently have any contact with ^his biological mother?

- 1 Yes
- 2 No
- 3 [Biological mother has died]

MjNMcnYr {IF child does not currently have contact with biological mother living elsewhere [NMcn01=2 (No)]}

How long is it since ^Childname last had ^any contact with ^his biological mother?

INTERVIEWER: RECORD IN YEARS AND MONTHS. RECORD YEARS HERE AND MONTHS AT THE NEXT QUESTION.

IF LESS THAN ONE YEAR, CODE '0' HERE AND ENTER MONTHS AT THE NEXT QUESTION.

INTEGER [0-15]

MjNMcnMn {IF child does not currently have contact with biological mother living elsewhere [NMcn01=2 (No)]}

INTERVIEWER: ENTER MONTHS HERE.

INTEGER [0-12]

MjNMfi02 {Ask if NMcn01 =1 or 2}

Does she currently contribute any money to ^childname's maintenance?

IF YES, PROBE: Does she make regular payments?

- 1 Yes, regular payments
- 2 Yes, irregular payments
- 3 No

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MjNFcn01 *{IF child's biological father is not in household and is not dead and the main adult respondent is not an adoptive parent [IF NRFath=1 AND ParTyp<>2]}*

INTERVIEWER: IF YOU KNOW THE CHILD'S BIOLOGICAL FATHER HAS DIED, DO NOT ASK THIS QUESTION, JUST CODE 3 BELOW.

Does ^Childname currently have any contact with ^his biological father?

1 Yes

2 No

3 [Biological father has died]

MjNFcnYr *{{IF child does not currently have contact with biological father living elsewhere [NFcn01=2 (No)]}*

How long is it since ^Childname last had ^any contact with ^his biological father?

INTERVIEWER: RECORD IN YEARS AND MONTHS. RECORD YEARS HERE AND MONTHS AT THE NEXT QUESTION.

IF LESS THAN ONE YEAR, CODE '0' HERE AND ENTER MONTHS AT THE NEXT QUESTION.

INTEGER [0-15]

MjNFcnMn *{IF child does not currently have contact with biological father living elsewhere [NFcn01=2 (No)]}*

INTERVIEWER: ENTER MONTHS HERE.

INTEGER [0-12]

MjNFfi02 *{Ask if NFcn01 =1 or 2}*

Does he currently contribute any money to ^childname's maintenance?

IF YES, PROBE: Does he make regular payments?

1 Yes, regular payments

2 Yes, irregular payments

3 No

E. PARENTING

PARENTAL KNOWLEDGE OF CHILD'S ACTIVITIES AND WHEREABOUTS

PsuIn [NOT IN DATASET] {Ask all} (Telephone f/w: minor changes)

The next set of questions are about your knowledge of what ^childname does and who ^he is with.

I appreciate that things may have been a little different during the recent lockdown. Please answer the next few questions based on how things are usually.

MjPsuvw {Ask all}

SHOWCARD E1

How often do you know who ^childname is with when ^he is not at home?

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 Hardly ever
- 5 Never (spontaneous answer only)

MjPsuva {Ask all}

SHOWCARD E1

How often do you know where ^ChildName is after school?

INTERVIEWER: IF YOUNG PERSON DOES NOT ATTEND SCHOOL, USE CTRL=K TO SKIP TO NEXT QUESTION.

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 Hardly ever
- 5 Never (spontaneous answer only)

MjPsuud {Ask all}

SHOWCARD E1

How often do you know what ^childname does with ^his free time?

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 Hardly ever
- 5 Never (spontaneous answer only)

MjPsuvm {Ask all}

SHOWCARD E1

And how often do you know what ^he spends ^his money on?

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 Hardly ever
- 5 Never (spontaneous answer only)

FAMILY SUPPORT DURING LOCKDOWN

{Ask all}

MjPlksup (Telephone f/w only)

SHOWCARD E2

Moving on, did you have any concerns about your family's wellbeing **during lockdown** and if so, were you able to get the information and support you needed?

- 1 I had concerns and I was able to get the information and support I needed
- 2 I had concerns and I was **not** able to get the information and support I needed
- 3 I didn't have any concerns

{If had concerns, Plksup = 1 or 2}

MjPlki (Telephone f/w only)

SHOWCARD E3

You mentioned that you [[^]were/were not] able to get information and support, what sort of support [[^]did you access/[^]did you look for]?

CODE ALL THAT APPLY

- 1 Online written materials
- 2 Online videos or podcasts
- 3 Television programmes
- 4 Telephone helpline
- 5 Online helpline
- 6 Personalised support from another parent
- 7 Personalised support from a professional
- 8 Personalised support from a volunteer or charity
- 9 Online parent support group
- 10 Support from within my community

[Textfills:

- [^]were/were not = 'were' if Plksup = 1; 'were not' if Plksup = 2
- [^]did you access/[^]did you look for = 'did you access' if Plksup = 1; 'did you look for' if Plksup = 2]

{If had concerns and was able to get information and support needed, Plksup = 1}

MjPlkist (Telephone f/w only)

SHOWCARD E4

And how satisfied were you with the information and support you received?

- 1 Very satisfied
- 2 Fairly satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Fairly dissatisfied
- 5 Very dissatisfied

{If had concerns and was not able to get information and support needed, Plksup = 2}

MjPlkiwy (Telephone f/w only)

SHOWCARD E5

Why were you not able to access the information and support you needed?

- 1 I didn't feel comfortable asking for help
- 2 I didn't know where to go to for help
- 3 I didn't know what was available to help me
- 4 The support available didn't meet my needs
- 5 Other reason

F. SCHOOL

IntroSch [NOT IN DATASET] *{Ask all}*

I'd now like to ask you some questions about ^childname's education.

ADDITIONAL SUPPORT NEEDS

MjPSanck[n] (for previously reported ASN 01 to 15) *{IF child was reported to have additional support need at previous sweep}*

When we last visited, you, or someone else in the household, said that ^childname had been identified as having additional support needs?

Can I just check, does ^childname still have the following needs?

INTERVIEWER: PLEASE READ AND CHECK.

[ASN from previous sweep displayed]

[ASN from previous sweep displayed]

[...]

- 1 Yes still has ASN from FeedForward1
- 2 Yes still has ASN from FeedForward2
- 3 Yes still has ASN from FeedForward3 and so on

MjPSan01 (Asnayan) *{Ask all}*

[^Apart from the conditions we have just discussed] Has ^childname been identified by ^his school or any other professional as having [*^any other*] additional support needs?

- 1 Yes
- 2 No

MjPSan[n] (for new ASN 01 to 15) (Asnwh) *{IF child has been identified as having additional needs not previously recorded [PSan01|Asnayan=1]}*

SHOWCARD F1

Looking at this card, can you tell me what additional support needs ^ChildName has?

If you like you can just tell me the number from the card.

INTERVIEWER: CODE ALL THAT APPLY.

- PSan02* Learning disability
- PSan03* Dyslexia
- PSan04* Sight problems
- PSan05* Hearing problems
- PSan06* Deafblind
- PSan07* Physical disability
- PSan08* Language or speech problems

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- PSan09* Autistic spectrum disorder
- PSan10* Social, emotional or behavioural difficulty
- PSan11* Physical health problem
- PSan12* Mental health problem
- PSan13* Interrupted schooling
- PSan14* English as an additional language
- PSan15* In care of local authority
- PSan16* More able pupil
- PSan94* Other

{IF child has been identified as having additional support needs. PSanck = 1 OR PSan01=-1}

MjSilkasn (Telephone f/w only)

Did the support that ^childname normally receives for ^his/her additional needs stop or get reduced during lockdown?

- 1 Yes
- 2 No
- 3 Child does not usually receive any support

MjSatnd *{Ask all}*

Is ^ChildName currently attending school?

INTERVIEWER: ATTENDING SCHOOL INCLUDES ANY FORM OF BLENDED LEARNING WHERE THE YOUNG PERSON IS AT SCHOOL PART-TIME AND DOES SOME SCHOOL WORK AT HOME

- 1 Yes
- 2 No

If Satnd = 2, add soft check: "INTERVIEWER: IT IS UNUSUAL FOR YOUNG PEOPLE THIS AGE NOT TO BE ATTENDING SCHOOL. IF THE YOUNG PERSON IS NOT ATTENDING BECAUSE OF THE CORONAVIRUS OUTBREAK BUT NORMALLY WOULD ATTEND SCHOOL, PLEASE CHANGE YOUR ANSWER TO 'YES'.

MjSatndr *{IF not attending school [Satnd=No]}*

Why is ^ChildName not currently attending school?

INTERVIEWER: Use categories as probes.

- 1 Home schooled
- 2 ^He has additional support needs
- 3 ^He has problems with ^his speech or language development
- 4 Other reason

PSst12 [NOT IN DATASET] *{IF young person is not currently in school for another reason [Satndr=4]}*

INTERVIEWER: PLEASE WRITE IN WHY YOUNG PERSON IS NOT IN SCHOOL.
OPEN

SCHOOL DETAILS

MjPSck {IF child is currently attending school [Satnd=Yes] AND was attending school at the last sweep [DVsch9=1]}

Last time we spoke to you ^childname was attending the following school. Can you tell me ^if ^he is still attending this school

INTERVIEWER: READ OUT SCHOOL DETAILS.

School : ^SSchool (or PSchool if no secondary school details)

Address : ^SSAdd1 (or PSAdd1 if no secondary school details)

^SSAdd2 (or PSAdd2 if no secondary school details)

1 Yes

2 No

3 Attends this school but details incorrect

SSNm [NOT IN DATASET: {IF child is attending a different school at Sweep 10 OR school details are incorrect [PSck=2 or PSck=3] OR if child was not at school at last interview OR if no school details were recorded at last sweep}]

Can you please tell me the full name of ^ChildName's school?

INTERVIEWER: ENTER FULL NAME OF SCHOOL.

Open answer: up to 80 characters

NOTE: The name of the school is used to search a look-up database. The interviewer then selects the correct school from those matching the name, if given at SSNm:

SSchID [NOT IN DATASET]

INTERVIEWER: Press <Spacebar> to select the school. If the school is not on the list, type "Not Found" (9999997) and then <Enter>.

SSAdd1 [NOT IN DATASET] {IF the school is not on the database list [SSchID='9999997']}

And now the first line of the address?

INTERVIEWER: ENTER FIRST LINE/ STREET

Open answer: up to 40 characters

Can be left empty

SSAdd2 [NOT IN DATASET] {IF the school is not on the database list [SSchID='9999997']}

And the town or village?

INTERVIEWER: ENTER TOWN, CITY OR VILLAGE

Open answer: up to 40 characters

Can be left empty

SSAddPc [NOT IN DATASET] {IF the school is not on the database list [SSchID='9999997']}

And the postcode?

INTERVIEWER: ENTER POSTCODE OR PART POSTCODE

PRESS <ENTER> KEY IF NOT KNOWN

Open answer: up to 10 characters

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Can be left empty

SSLEA [NOT IN DATASET] *{IF the school is not on the database list [SSchID= '9999997']}*

In which Local Authority is this school?

- 1 Aberdeen City
- 2 Aberdeenshire
- 3 Angus
- 4 Argyll and Bute
- 5 Borders
- 6 Clackmannanshire
- 7 Dumfries and Galloway
- 8 Dundee City
- 9 East Ayrshire
- 10 East Dunbartonshire
- 11 East Lothian
- 12 East Renfrewshire
- 13 Edinburgh City
- 14 Falkirk
- 15 Fife
- 16 Glasgow City
- 17 Highland
- 18 Inverclyde
- 19 Midlothian
- 20 Moray
- 21 North Ayrshire
- 22 North Lanarkshire
- 23 Orkney
- 24 Perth and Kinross
- 25 Renfrewshire
- 26 Shetland
- 27 South Ayrshire
- 28 South Lanarkshire
- 29 Stirling
- 30 West Dunbartonshire
- 31 West Lothian
- 32 Eilean Siar (Western Isles)
- 33 Don't know

SCon [NOT IN DATASET]

INTERVIEWER:

THE SCHOOL DETAILS ARE AS FOLLOWS. PLEASE CHECK THEY ARE CORRECT.

- School : ^SSchool
Address : ^SSAdd1
 ^SSAdd2
Postcode : ^SSAddPc
Local Authority : ^LAName^SSLEA
1 Correct
2 Not correct - Go back and change

MjPShp... *{IF child attends school [Satnd=Yes]}*

SHOWCARD F2

Does ^childname receive any additional help or support at school?

INTERVIEWER: PROBE - Anything else?

CODE ALL THAT APPLY.

- PShp07* He/she attends a special school
- PShp02* He/she has individual support in class from a teacher/assistant
- PShp03* He/she has individual support in class from a family member
- PShp04* He/she has special classes
- PShp05* Adaptations have been made to the physical environment for him/her
- PShp06* Equipment has been provided for him/her
- PShp94* Other (please specify)
- PShp95* None of these

PShp0 [NOT IN DATASET] *{IF child receives other type of help [PShp94=1]}*

What other types of help does ^Childname receive?

INTERVIEWER: PLEASE WRITE IN.

Open type: long verbatim answer

PARENTAL INVOLVEMENT IN CHILD'S EDUCATION AND CONTACT FROM SCHOOL

MjSRpda... *{IF child attends school [Satnd=Yes]}*

SHOWCARD F3

Looking at this card, have you participated in any of these activities at ^his school in the last year?

INTERVIEWER: CODE ALL THAT APPLY.

- SRpda1* Volunteered in the classroom, school office or library
- SRpda2* Attended a parents' evening
- SRpda3* Attended a school event in which child participated
- SRpda4* Attended a school event in which child did not participate
- SRpda5* Attended a Parent Council, PTA, School Board or other such meeting
- SRpda6* Visited child's classroom
- SRpda7* Volunteered and attended a trip or a school event
- SRpda8* Have volunteered for school activities but haven't been asked
- SRpda9* Attended open meeting
- SRpda10* Helped with fundraising
- SRpda11* Something else
- SRpda12* None of these (EXCLUSIVE CODE)

NOTE: At sweep 9, the reference period for this question was 'Since ^childname started secondary school' and the question was only asked where the child was already attending secondary school.

MjSbad... {*IF child attends school [Satnd=Yes]*}

SHOWCARD F4

And since ^month_year_last_interview, has ^ChildName's school had to contact you because of any of the issues on this card?

INTERVIEWER: IF 'Yes' – Please tell me which items from the card. You can just tell me the number.

CODE ALL THAT APPLY.

Sbad1 The behaviour of other pupils towards him/her

Sbad2 His/her behaviour at school

Sbad3 His/her attendance at school

Sbad4 His/her attitude towards school/schoolwork

Sbad 5 None of these (EXCLUSIVE CODE)

NOTE: In cases where no interview was conducted at sweep 9, respondents are asked about the period two years prior to their sweep 10 interview.

SCHOOLING/EDUCATION DURING LOCKDOWN

MjSikev {*Ask all*} (Telephone f/w only)

The next few questions are about ^ChildName's experience of education during lockdown earlier this year.

Over the period of lockdown, from 23rd March until the school term finished at the end of June, did ^ChildName ever attend school?

1 Yes

2 No

MjSikreg {*If child attended school during lockdown, Sikev = Yes*} (Telephone f/w only)

Was ^childname attending school regularly – for example on one or more days every week – or just occasionally?

1 Regularly

2 Occasionally

MjShmtm {*Ask all*} (Telephone f/w only)

Still thinking about the period of lockdown, from 23rd March until the school term finished at the end of June, in a typical week, how much time per day did ^ChildName spend doing school work at home?

INTERVIEWER: PROBE

1 None

2 Less than 1 hours

3 1-2 hours

4 3-4 hours

5 5-6 hours

6 Over 6

MjShmsup {*If child did some school work at home, Shmtm > 1*} (Telephone f/w only)

SHOWCARD F5

How much did you feel able to support ^Childname to get the required school work done?

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- 1 Not at all
- 2 Only a little
- 3 Quite a lot
- 4 A great deal

MjShmres {Ask all} (Telephone f/w only)

SHOWCARD F6

How much would you agree or disagree with the following statement?

^ChildName was resistant to doing school work during lockdown

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

MjShmpr... {Ask all} (Telephone f/w only)

SHOWCARD F7

Again, thinking about the time during lockdown, did ^ChildName have any of these problems accessing education?

INTERVIEWER: PROBE – Anything else?

CODE ALL THAT APPLY

Shmpr1 Difficulty adapting to home learning

Shmpr2 The quality of school work being set was poor

Shmpr3 Instructions for doing school work were not clear

Shmpr4 There wasn't enough contact from teachers

Shmpr5 Not enough school work for him/her to do

Shmpr6 Too much school work for him/her to do

Shmpr7 Lack of device or internet connection for accessing home learning

Shmpr8 No suitable place in the home for him/her to do school work

Shmpr9 None of these

G. YOUNG PERSON'S HEALTH AND DEVELOPMENT

Intro [NOT IN DATASET] {Ask all}

The next few questions are about ^Childname's health.

GENERAL HEALTH

MjHgen01/GenHelf {Ask all}

How is ^childname's health in general? Would you say it is ...

INTERVIEWER: READ OUT.

- 1 Very good
- 2 Good,
- 3 Fair,
- 4 Bad,
- 5 Or, very bad?

LONG-TERM HEALTH PROBLEMS

MjHlsi05/06/07/08 / PvProb {IF child was reported to have longstanding illness at previous sweep [Ma/b/./h/i Hlsi01=1 AND/OR Mc/./h/i lsi05-07=1]}

When we spoke to you last time, you said that ^childname had a longstanding illness or disability.

Can I just check, does ^childname still have this longstanding illness or disability?

{illness fed forward from previous sweep}

- 1 Yes, child still has this illness
- 2 No, child no longer has this illness

MjHlsi[X][n] [for existing illnesses D, E, F, G] {IF still has the illness [PvProb=1]}

SHOWCARD G1

Does this condition or illness affect ^ChildName in any of the following areas?

INTERVIEWER: CODE ALL THAT APPLY

- MjHlsi[X]1 Vision (e.g. due to blindness or partial sight)
- MjHlsi[X]2 Hearing (e.g. due to deafness or partial hearing)
- MjHlsi[X]3 Mobility, such as difficulty moving around
- MjHlsi[X]4 Learning or concentrating or remembering
- MjHlsi[X]5 Mental health
- MjHlsi[X]6 Stamina or breathing difficulty
- MjHlsi[X]7 Social or behavioural issues (for example, due to neuro diverse conditions such as Autism, Attention Deficit or Aspergers' Syndrome)
- MjHlsi[X]8 Other impairment(s) (please say what)
- MjHlsi[X]9 None (spontaneous answer only) (EXCLUSIVE CODE)

HlsiO [NOT IN DATASET]{If Hlsi20=Other}

How does the condition or illness affect ^childname?

INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN PROBLEM

AS RESPONDENT REPORTS IT:

OPEN

MjHlsi[X]a [for existing illnesses D, E, F, G] {IF still has the illness [PvProb=1]}

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Does this condition or illness have an effect on ^ChildName's ability to do activities normal for someone ^his age?

INTERVIEWER: If 'Yes' – Would you say it affects ^him a little or a lot?

- 1 Yes, a lot
- 2 Yes, a little
- 3 No

MjHlsi.../DisprobC {Ask all}

[^Apart from the conditions we have just discussed] Does ^childname have any [^other] physical or mental health conditions or illnesses lasting, or expected to last for 12 months or more?

- 1 Yes
- 2 No

{IF child has a longstanding illness [Hldi01=1] the following details [Disprob, Hlda1, HldaO, Hldaac] are collected for up to 3 longstanding illnesses/disabilities}

Disprb [NOT IN DATASET] {IF child has a longstanding illness [Hldi01=1]}

What is the condition?

INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN ^FIRST PROBLEM AS RESPONDENT REPORTS IT

MjHlda[X][n] [for new illnesses A, B, C] {IF child has a new longstanding illness [Hldi01=1]}

SHOWCARD G1

Does this condition or illness affect ^ChildName in any of the following areas?

INTERVIEWER: CODE ALL THAT APPLY

- MjHlda[X]1 Vision (e.g. due to blindness or partial sight)
- MjHlda[X]2 Hearing (e.g. due to deafness or partial hearing)
- MjHlda[X]3 Mobility, such as difficulty moving around
- MjHlda[X]4 Learning or concentrating or remembering
- MjHlda[X]5 Mental health
- MjHlda[X]6 Stamina or breathing difficulty
- MjHlda[X]7 Social or behavioural issues (for example, due to neuro diverse conditions such as Autism, Attention Deficit or Asperger's Syndrome)
- MjHlda[X]18 Other impairment(s) (please say what)
- MjHlda[X]19 None (spontaneous answer only)

HldaO [NOT IN DATASET] {IF condition affects child in some other way [Hlda1=8]}

How does the condition or illness affect ^ChildName?

INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN PROBLEM AS RESPONDENT REPORTS IT

Text: OPEN

MjHlda[X]a [for new illnesses A, B, C] {IF child has a longstanding illness [Hldi01=1]}

Does this condition or illness affect ^ChildName's ability to do activities normal for someone ^his age?

INTERVIEWER: If 'Yes' – Would you say it affects ^him a little or a lot?

- 1 Yes, a lot
- 2 Yes, a little

3 No

MjHlsi[X] [for new illnesses A, B, C] /DisPrbM {IF child has a longstanding illness [Hldi01=1]}

Does ^childname have any other physical or mental health conditions or illnesses lasting or expected to last for 12 months or more?

1 Yes

2 No

{The following questions are asked of members of the boost sample only}

MjBInfDis {IF SampleType=Boost}

Has ^childname ever had any physical or mental health conditions or illnesses which lasted 12 months or more, but which ^he **no longer** has?

1 Yes

2 No

BHlsiCd [NOT IN DATASET]

{IF boost sample and no longer has long-standing illness/disability [BInfDis=1]}

What was the condition?

INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN ^FIRST PROBLEM AS RESPONDENT REPORTS IT

MjBHlsi20 {iF [BInfDis=1]}

SHOWCARD G1

Did this condition or illness affect ^childname in any of the following areas?

INTERVIEWER: CODE ALL THAT APPLY

BHlsi201 Vision (e.g. due to blindness or partial sight)

BHlsi202 Hearing (e.g. due to deafness or partial hearing)

BHlsi203 Mobility, such as difficulty moving around

BHlsi204 Learning or concentrating or remembering

BHlsi205 Mental health

BHlsi206 Stamina or breathing difficulty

BHlsi207 Social or behavioural issues (for example, due to neuro diverse conditions such as Autism, Attention Deficit or Asperger's Syndrome)

BHlsi208 Other impairment(s) (please say what)

BHlsi209 None (spontaneous answer only) (EXCLUSIVE CODE)

BHlsiO [NOT IN DATASET]

{If boost sample and has other impairment(s) [BHlsi20=8]}

How did the condition or illness affect ^childname?

INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN PROBLEM AS RESPONDENT REPORTS IT:

OPEN

MjBHlsiAc {IF boost sample and no longer has long-standing illness/disability [BInfDis=1]}

Did this condition or illness affect ^ChildName's ability to do activities normal for a child ^his age?

INTERVIEWER: If 'Yes' – Would you say it affected ^him a little or a lot?

1 Yes, a lot

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- 2 Yes, a little
- 3 No

MjBHsPrbM *{IF [BInfDis=1]}*

Has ^childname had any other physical or mental health conditions or illnesses which lasted 12 months or more, but which ^he **no longer** has?

- 1 Yes
- 2 No

{If BHsPrbM=1, repeat BHIsiCd, BHIsi20, BHIsiO and BHIsiac for additional 2 conditions}

MjBDgen01 *{IF SampleType=Boost}*

SHOWCARD G2

Now thinking about the first eight years of ^childname's life, that is up to the point ^he was in Primary 3 or 4 at school, did you have any concerns about ^his development, learning or behaviour during that time?

- 1 No concerns
- 2 Some concerns
- 3 A lot of concerns

MjBLNPR *{IF SampleType=Boost}*

SHOWCARD G3

And has a doctor or other health professional EVER told you that ^childname has or had any problems with any of these? You can just tell me the number if you prefer.

CODE ALL THAT APPLY.

- BLNPR1 A stammer or stutter
- BLNPR2 Another problem with talking
- BLNPR3 A problem with understanding what people say
- BLNPR4 (None of these (EXCLUSIVE CODE))

MjBLNPRs *{IF child has ever had a stammer/stutter [BLNPR=1]}*

Does ^childname have a stammer or stutter now or did ^he have it in the past?

- 1 Now
- 2 Not now, but had it in the past

MjBLNPRt *{IF child has ever had another problem with talking [BLNPR=2]}*

Does ^childname have another problem with talking now or did ^he have it in the past?

- 1 Now
- 2 Not now, but had it in the past

MjBLNPRu *{IF child has ever had a problem with understanding what people say [BLNPR=3]}*

Does ^childname have a problem with understanding what people say now or did ^s/he have it in the past?

- 1 Now
- 2 Not now, but had it in the past

YOUNG CARER

MjAlkaf *{Ask all}*

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Does ^Childname look after, or give any regular help or support to, family members, friends, neighbours or others because of either a long-term physical or mental health condition or disability; or problems related to old age?

- 1 Yes
- 2 No

MjAlkaf {*IF child gives regular help or support*} [Alkaf=1]

SHOWCARD G4

Approximately, how many hours each week does ^he provide help?

- 1 Under 4 hours a week
- 2 4 - 19 hours a week
- 3 20 - 34 hours a week
- 4 35 - 49 hours a week
- 5 50 or more hours a week
- 6 Varies too much to say (spontaneous answer only)

MjAlkBC {*Ask if Alkaf=2 (No)*} (Telephone f/w only)

Did ^Childname look after, or give regular help or support to any of the people I just mentioned *before* the Coronavirus outbreak?

- 1 Yes
- 2 No

MjAlkBCt {*Ask if AlkBC=1 (Yes)*} (Telephone f/w only)

SHOWCARD G4

Approximately, how many hours each week did ^he provide help?

- 1 Under 4 hours a week
- 2 4 - 19 hours a week
- 3 20 - 34 hours a week
- 4 35 - 49 hours a week
- 5 50 or more hours a week
- 6 Varies too much to say (spontaneous answer only)

H. HEALTH BEHAVIOURS – PARENT

PHYSICAL ACTIVITY

MjRPhSSIn {Ask all}

The next few questions are about how **you** spend your time, including how physically active you are. Are you happy to answer questions about this?

1 Yes

2 No

{if 'no', do not ask about physical activity}

MjPhysDa {IF RPhSSIn=1} (Telephone f/w: minor changes)

For how many hours a week, Monday to Sunday, are you usually physically active? We're interested in any activity that increases your heart rate and makes you get out of breath some of the time. Some examples are running, walking quickly, cycling, and swimming.

Please do **not** include any time spent at work, but **do** include time at the weekend.

INTERVIEWER: WRITE IN NUMBER OF HOURS. ROUND TO NEAREST FULL HOUR.

IF RESPONDENT IS NOT SURE, ASK THEM TO GIVE THEIR BEST ESTIMATE.

(IF ASKED, EXPLAIN THAT WE'RE INTERESTED IN HOW MUCH TIME THEY CURRENTLY SPEND, NOT WHAT THEY USED TO SPEND BEFORE THE CORONAVIRUS OUTBREAK)

[NUMERIC]

Insert soft check if >18 'That's an average of around two and a half hours of physical activity per day every day across the week – is this correct?'

PARENT SCREEN TIME

MjTVScd {Ask all} (Telephone f/w: minor changes)

SHOWCARD H1

Now thinking about an average weekday, how many hours do you usually spend watching television, films or videos? This includes using streaming services such as Netflix as well as watching videos on YouTube or other online platforms. This could be on a TV, computer, tablet or a phone.

Please do **not** include any time you may spend doing this at work.

(IF ASKED, EXPLAIN THAT WE'RE INTERESTED IN HOW MUCH TIME THEY CURRENTLY SPEND, NOT WHAT THEY USED TO SPEND BEFORE THE CORONAVIRUS OUTBREAK)

- 1 None
- 2 Less than half an hour
- 3 Half an hour to less than 1 hour
- 4 1 hour to less than 2 hours
- 5 2 hours to less than 3 hours
- 6 3 hours to less than 5 hours
- 7 5 hours to less than 7 hours
- 8 7 hours or more

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MjGamSc {Ask all} (Telephone f/w: minor changes)

SHOWCARD H1

On an average weekday, how many hours do you usually spend playing electronic or online games?

This could be on a phone, on a computer or on a games system, such as a X-Box, PlayStation, Nintendo Switch or DS.

(IF ASKED, EXPLAIN THAT WE'RE INTERESTED IN HOW MUCH TIME THEY CURRENTLY SPEND, NOT WHAT THEY USED TO SPEND BEFORE THE CORONAVIRUS OUTBREAK)

- 1 None
- 2 Less than half an hour
- 3 Half an hour to less than 1 hour
- 4 1 hour to less than 2 hours
- 5 2 hours to less than 3 hours
- 6 3 hours to less than 5 hours
- 7 5 hours to less than 7 hours
- 8 7 hours or more

MjTiN {Ask all} (Telephone f/w: minor changes)

SHOWCARD H1

And on an average weekday, how many hours do you usually spend on social media or messaging people you know?

For example texting or using Facebook, Twitter, Instagram or Snapchat.

ADD IF NECESSARY: Please also include any time chatting with or messaging people you play online games with.

(IF ASKED, EXPLAIN THAT WE'RE INTERESTED IN HOW MUCH TIME THEY CURRENTLY SPEND, NOT WHAT THEY USED TO SPEND BEFORE THE CORONAVIRUS OUTBREAK)

- 1 None
- 2 Less than half an hour
- 3 Half an hour to less than 1 hour
- 4 1 hour to less than 2 hours
- 5 2 hours to less than 3 hours
- 6 3 hours to less than 5 hours
- 7 5 hours to less than 7 hours
- 8 7 hours or more

I. PARENT EMPLOYMENT

Intro [NOT IN DATASET] (Telephone f/w: minor changes)

I would now like to ask you some questions about your [^]and_your_partner's employment. As with all your answers, the information you give will be entirely confidential.

INTERVIEWER: UNLESS OTHERWISE STATED, IF THE RESPONDENT IS CURRENTLY FURLOUGHED OR ON ANOTHER COVID-RELATED SUPPORT SCHEME (E.G. FOR SELF-EMPLOYED), ASK THEM TO ANSWER THE QUESTIONS BASED ON WHAT THEY WOULD BE DOING IF THEY WERE WORKING.

MAIN CARER EMPLOYMENT DETAILS

MjWlyr01/WrkLsYr {Ask if same respondent as last sweep [SameResp =1]}

Can I just check, have you had a paid job, either as an employee or self-employed since [^]month_and_year_last_interview?

- 1 Yes
- 2 No

MjWevr01/WrkEv {Ask if different respondent from last sweep [SameResp =2]}

First, can I check, have you ever had a paid job, either as an employee or self-employed?

- 1 Yes
- 2 No

MjWnow01/WrkNow {Ask if new respondent and ever worked or if same respondent and worked since last interview [WrkEv=1 or WrkLsYr=1]} (Telephone f/w: minor changes)

And can I just check, do you **currently** have a job, either as an employee or self-employed?

INTERVIEWER: PLEASE CODE YES IF HAVE A JOB BUT ARE CURRENTLY ON LEAVE OR SICK OR FURLOUGHED OR ON OTHER COVID-RELATED SUPPORT SCHEME.

- 1 Yes
- 2 No

MjWest... /EmpStat {Ask all} (Telephone f/w: minor changes)

SHOWCARD I1

Which of the things on this card best describe what you were doing last week, that is, the seven days ending last Sunday?

INTERVIEWER: PROBE: What else?

IF RESPONDENT IS CURRENTLY FURLOUGHED OR ON ANOTHER COVID-RELATED SUPPORT SCHEME, CODE WHAT THEY WOULD HAVE BEEN DOING IF THEY WERE NOT FURLOUGHED/ON COVID-RELATED SUPPORT SCHEME (I.E. IN MOST CASES WORKING FULL OR PART TIME).

CODE ALL THAT APPLY.

- | | |
|---------------------|---|
| <i>West01/Ftw</i> | Working 30 or more hours a week |
| <i>West02/Ptw</i> | Working fewer than 30 hours a week |
| <i>West03/Mat</i> | On maternity/parental leave from an employer |
| <i>West04/Home</i> | Looking after home or family |
| <i>West05/Wait1</i> | Waiting to take up paid work already obtained |

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| | |
|--------------|---|
| West06/Lookj | Out of work and looking for a job |
| West07/Sick | Out of work because of long-term sickness or disability |
| West08/Sch | On a Government training or employment scheme |
| West09/Fte | In full-time education (including on vacation) |
| West10/Pte | In part-education (including on vacation) |
| West11/Ret | Wholly retired |
| West12/Selse | Not in paid work for some other reason (please specify) |

{Hard check: IF (WrkEv=No OR WrkNow=No OR WrkLsYr=No) AND (West01/Ftw=1 OR West02/Ptw=1 OR West03/Mat=1): "You have previously coded that the respondent is not working. Please go back and amend your answer."}

Hard check: IF WrkNow=Yes AND (West06/Lookj=1 OR West07/Sick=1): "You have previously coded that the respondent is currently working. Please go back and amend your answer."

Soft check: IF WrkNow=Yes AND (West05/Wait1=1 OR West11/Ret=1 OR West12/Selse=1): "You have previously coded that the respondent is currently working. Please check your answer. Use <suppress> if answer is correct."

WestO/EmpStatO [NOT IN DATASET] *{IF not in paid work for some other reason [Selse=1]}*

INTERVIEWER: PLEASE TYPE IN WHAT THEY WERE DOING

Text: OPEN

WrkInt [NOT IN DATASET] *{IF new respondent and ever worked or if same respondent and worked since last interview [WrkEv=1 or WrkLsYr=1]}*

I'd now like to ask a few questions about your ^current/recent paid work.

MjWsts02/EmpSt *{IF new respondent and ever worked or if same respondent and worked since last interview [WrkEv=1 or WrkLsYr=1]}*

^Are/were you working as an employee or are/were you self-employed (in your main job)?

1 Employee

2 Self-employed

MjWloo04/LkWk3

{IF new respondent and never worked or if same respondent and has not worked since last interview or is not currently working [WrkEv=2 or WrkLsYr=2 or WrkNow=2]}

Have you looked for paid work since ^month_and_year_last_interview?

1 Yes

2 No

NOTE: In cases where no interview was conducted at sweep 9, respondents are asked about the period two years prior to their sweep 10 interview.

MjWloo02/LkWk2 *{IF looked for paid work since last interview [LkWk3=1]}*

Have you been looking for...READ OUT...

1 Full-time work

2 Part-time work

3 Or either full-time or part-time work?

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MjWwynr [NOT IN DATASET] {IF been looking for work [LkWk3=1]}

What would you say are the main reasons why you have not found any suitable paid work so far?

Text: OPEN

MjWsam03/SameJob {IF same respondent as last sweep, currently working and working at the last sweep [(SameResp =same) AND (WrkNow=Yes) AND (Ma/b/c/d/e/f/g/h/iWrkNow=Yes)]}

When we spoke to you in ^month_year_of_last_interview, you gave us some details about your main employment at that time. I'd like to check whether any of your employment details have changed, including your job title. Can you tell me if the following information is correct?

INTERVIEWER: If respondent now has TWO jobs, please confirm that the details below correspond to their **MAIN** job. If no details are displayed, code 3: Details changed.

Your main job is: ^Job title

You normally work around: ^Number_of_hours a week

1 Yes, all details are correct

2 Yes, still in that job but hours have changed

3 No, job details have changed

MjWtim01/JbHrs2 {IF in same job but hours have changed [SameJob =2]}

How many hours do you now work in a normal week - including any paid or unpaid overtime?

INTERVIEWER: ROUND TO NEAREST HOUR. IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK. ACCEPT AN ESTIMATE IF THEY DON'T KNOW EXACTLY.

Range (0..97)

MjWeck01 {Ask if same respondent and currently working and in same job as at previous sweep and NOT self-employed at previous sweep [SameJob=1 or 2 and Ma/b/c/d/e/f/g/h/iEmpSt=1]}

Are you still employed by the same employer?

1 Yes

2 No

MjWeck02 {Ask if same respondent and currently working and still employed by the same employer [Weck01=1]}

Can I just check, have you been ^doing this job/ employed by this employer continuously since we last interviewed you in ^month_year_last_interview?

1 Yes

2 No

MainJob [NOT IN DATASET] {Ask if different respondent from last sweep and ever worked, or if same respondent and changed jobs since last sweep or was not working at last sweep but worked in last year [(SameResp =2 AND WrkEv=1) OR (SameResp =1 AND SameJob=3 OR (WrkLsYr=1 AND (Ma/b/./iWrkEv01=2 OR Ma/./iWrkNow=2)))]}

What ^is/was your (main) job?

INTERVIEWER: PLEASE ENTER FULL JOB TITLE. IF MORE THAN ONE JOB,

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THE MAIN JOB IS THE ONE THEY WORK(ED) IN THE MOST HOURS / IF
WORK(ED) IN BOTH JOBS FOR THE SAME NUMBER OF HOURS THE MAIN JOB
IS THE MOST RENUMERATIVE

MainDo [NOT IN DATASET] {Ask if different respondent from last sweep and ever worked, or if same respondent and changed jobs since last sweep or was not working at last sweep but worked in last year [(SameResp =2 AND WrkEv=1) OR (SameResp =1 AND SameJob=3 OR (WrkLsYr=1 AND (Ma/b/..iWrkEv01=2 OR Ma/..iWrkNow=2)))]}
What ^do/did you mainly do in your job?

INTERVIEWER: PROBE FOR FULL DETAILS:

JbQual [NOT IN DATASET] {Ask if different respondent from last sweep and ever worked, or if same respondent and changed jobs since last sweep or was not working at last sweep but worked in last year [(SameResp =2 AND WrkEv=1) OR (SameResp =1 AND SameJob=3 OR (WrkLsYr=1 AND (Ma/b/..iWrkEv01=2 OR Ma/..iWrkNow=2)))]}
^Do/did you require any qualifications or membership of any professional bodies to do your job?

INTERVIEWER: IF 'Yes' - PROBE FOR FULL DETAILS INCLUDING
GRADE/LEVEL WHERE APPLICABLE
IF 'No' - TYPE IN NO.

MjWtim02/JbHrs {Ask if different respondent from last sweep and ever worked, or if same respondent and changed jobs since last sweep or was not working at last sweep but worked in last year [(SameResp =2 AND WrkEv=1) OR (SameResp =1 AND SameJob=3 OR (WrkLsYr=1 AND (Ma/b/..iWrkEv01=2 OR Ma/..iWrkNow=2)))]}
How many hours ^do/did you normally work in a week - **including** any paid or unpaid overtime?

INTERVIEWER: ROUND TO NEAREST HOUR. IF RESPONDENT CANNOT
ANSWER, ASK ABOUT LAST WEEK. ACCEPT AN ESTIMATE IF THEY DON'T
KNOW EXACTLY.
Range (0..97)

IndSt [NOT IN DATASET] {Ask if different respondent from last sweep and ever worked, or if same respondent and changed jobs since last sweep or was not working at last sweep but worked in last year [(SameResp =2 AND WrkEv=1) OR (SameResp =1 AND SameJob=3 OR (WrkLsYr=1 AND (Ma/b/..iWrkEv01=2 OR Ma/..iWrkNow=2)))]
AND IF employed, not self-employed [EmpSt=1]}

What ^does/did the firm/organisation you ^work/ed for mainly make or do at the place where you ^work/ed?

INTERVIEWER: PROBE MANUFACTURING OR PROCESSING OR
DISTRIBUTING ETC. PROBE FOR MAIN GOODS PRODUCED, MATERIALS
USED, WHOLESALE OR RETAIL ETC.

MjWsup01/Super {Ask if different respondent from last sweep and ever worked, or if same respondent and changed jobs since last sweep or was not working at last sweep but worked in last year [(SameResp =2 AND WrkEv=1) OR (SameResp =1 AND SameJob=3 OR (WrkLsYr=1 AND (Ma/b/..iWrkEv01=2 OR Ma/..iWrkNow=2)))]
AND IF employed, not self-employed [EmpSt=1]}

In your job, ^do/did you have any formal responsibility for supervising the work of other employees?

1 Yes

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2 No

MjWsup02/SupNo {Ask if respondent has responsibility for supervising others [Super =1]}

How many people ^do/did you supervise?

1 1 to 25

2 More than 25

MjWsup03/ManDut {Ask if different respondent from last sweep and ever worked, or if same respondent and changed jobs since last sweep or was not working at last sweep but worked in last year [(SameResp =2 AND WrkEv=1) OR (SameResp =1 AND SameJob=3 OR (WrkLsYr=1 AND (Ma/b/..iWrkEv01=2 OR Ma/..iWrkNow=2)))] AND IF employed, not self-employed [EmpSt=1]}

Can I just check, ^are/were you ...

INTERVIEWER: PLEASE READ OUT :

1 ..a manager,

2 a foreman or supervisor,

3 neither?

MjWsiz01/NumEmp {Ask if different respondent from last sweep and ever worked, or if same respondent and changed jobs since last sweep or was not working at last sweep but worked in last year [(SameResp =2 AND WrkEv=1) OR (SameResp =1 AND SameJob=3 OR (WrkLsYr=1 AND (Ma/b/..iWrkEv01=2 OR Ma/..iWrkNow=2)))] AND IF employed, not self-employed [EmpSt=1]}

SHOWCARD I2

About how many people ^work/worked for your employer at the place where you ^work/worked?

1 1-5 people

2 6-24 people

3 25-49 people

4 50-499

5 500+

MjWsiz02/NumEmp2 {Ask if different respondent from last sweep and ever worked, or if same respondent and changed jobs since last sweep or was not working at last sweep but worked in last year [(SameResp =2 AND WrkEv=1) OR (SameResp =1 AND SameJob=3 OR (WrkLsYr=1 AND (Ma/b/..iWrkEv01=2 OR Ma/..iWrkNow=2)))] AND if respondent is or has been self-employed [EmpSt=2]}

How many people ^do/did you employ?

1 None - works/worked alone or only with partner

2 1-24 employees

3 25 or more employees

MjWpay02/TakHom {IF respondent is currently working as an employee [WrkNow=1 AND EmpSt=1]} (Telephone f/w: minor changes)

Last time you were paid (in your main job) what was your total **take home** pay - that is after all deductions for tax, National Insurance, union dues, pension and so on, but including overtime, bonuses, commission and tips?

INTERVIEWER: PLEASE ENTER POUNDS AND PENCE.

THIS SHOULD BE THE LAST TIME THEY WERE PAID, IRRESPECTIVE OF WHETHER THEY WERE FURLOUGHED OR NOT.

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Range (0.00..999999.97)

MjWpay03 [NOT IN DATASET]/PayPer {IF value given at take home pay [TakHom≥ 0]}
SHOWCARD I3

What period did that pay cover?

- 1 One week
- 2 Fortnight
- 3 Four weeks
- 4 One calendar month
- 5 One year
- 6 Other (PLEASE SPECIFY)

MjWpay30/PayPerO [NOT IN DATASET] {IF other pay period [PayPer=6]}
INTERVIEWER: ENTER 'OTHER' PAY PERIOD

MjWpay06/GrsPay {IF respondent is currently working as an employee [WrkNow=1
AND EmpSt=1]} (Telephone f/w: minor changes)

And still thinking about the last time you were paid, what was your gross pay - that is before any deductions?

INTERVIEWER: PLEASE ENTER POUNDS AND PENCE.

THIS SHOULD BE THE LAST TIME THEY WERE PAID, IRRESPECTIVE OF WHETHER THEY WERE FURLOUGHED OR NOT.

Range (0.00..999999.97)

MjWpay07/GrsPer {IF value given at gross pay [If GrsPay not DKRef and no response at PayPer]}

SHOWCARD I3

What period did that pay cover?

- 1 One week
- 2 Fortnight
- 3 Four weeks
- 4 One calendar month
- 5 One year
- 6 Other (please specify)

MjWpay70/GrsPerO [NOT IN DATASET]{IF other pay period [GrsPer=6]}
INTERVIEWER: ENTER 'OTHER' PAY PERIOD

MjWpay10/PayChk {IF amount of take-home pay or gross pay given [TakHom≥ 0 or GrsPay≥ 0]}

Can I just check, is this the amount that you usually receive?

- 1 Yes
- 2 No
- 3 No such thing as a usual amount

MjWpay11/UsNPay {IF not usual amount [PayChk=2]}

What is your usual take-home pay?

ADD IF NECESSARY: That is after all deductions for tax, National Insurance, union dues, pension and so on, but including overtime, bonuses, commission and tips.

INTERVIEWER: PLEASE ENTER POUNDS AND PENCE.

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Range (0.00..999999.97)

MjWpay12/UsNPer {IF value given at usual take-home pay [UsNPay≥ 0]}

SHOWCARD I3

What period does that pay cover?

- 1 One week
- 2 Fortnight
- 3 Four weeks
- 4 One calendar month
- 5 One year
- 6 Other (please specify)

MjWpy12O/UsNPerO [NOT IN DATASET] {IF other pay period [UsNPer= 6]}

INTERVIEWER: ENTER 'OTHER' PAY PERIOD.

MjWpay15/UsGPay {IF not usual amount [PayChk=2]}

What is your usual gross pay – that is before any deductions?

INTERVIEWER: PLEASE ENTER POUNDS AND PENCE.

Range (0.00..999999.97)

MjWpay16/UsGPer {IF value given at usual gross pay [UsGPay≥ 0]}

SHOWCARD I3

What period does that pay cover?

- 1 One week
- 2 Fortnight
- 3 Four weeks
- 4 One calendar month
- 5 One year
- 6 Other (please specify)

MjWpy16O/UsGPerO [NOT IN DATASET] {IF other pay period [UsGPer=6]}

INTERVIEWER: ENTER 'OTHER' PAY PERIOD.

MjWpay19/SEPay {IF respondent currently working and self-employed [WrkNow=1 AND EmpSt=2]}

Thinking about the last 12 months, what was your take home income? That is, the amount you personally received after all taxes and costs.

ADD IF NECESSARY: I realise that it can be difficult for self-employed people to give an exact figure for their income, but if you could give me your best estimate.

INTERVIEWER: PLEASE ENTER POUNDS AND PENCE.

Range (0.00..999999.97)

MjWcvR... {Ask all respondents who worked since last interview [WrkLsYr=1] and all new respondents who ever worked [WrkEv=1]} (Telephone f/w only)

SHOWCARD I4

The Coronavirus outbreak has affected people in many different ways. Looking at this card, have any of these things happened to you as a result of the Coronavirus outbreak?

INTERVIEWER: CODE ALL THAT APPLY. (E.G. IF THEY LOST THEIR JOB AND FOUND A NEW ONE, PLEASE CODE BOTH 'Lost job' AND 'Started new job')

CODE ALL THAT APPLY:

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- WcvR1 Lost job
- WcvR2 Was temporarily unable to work for health reasons
- WcvR3 Had to reduce hours
- WcvR4 Had to take a pay cut
- WcvR5 Started new job
- WcvR6 Furloughed (in the past and/or currently)
- WcvR7 Work(ed) from home more often
- WcvR8 None of the above

MjWkwR {Ask all respondents who worked since last interview [WrkLsYr=1] and all new respondents who ever worked [WrkEv=1]} (Telephone f/w only)

Due to the coronavirus outbreak, ^are/were you given “key worker” status?

INTERVIEWER: PRESS F9 for help screen.

- 1 Yes
- 2 No

[WkwR help screen text: Definitions of key workers

Health, social care or relevant related support worker.

This includes but is not limited to doctors, nurses, midwives, paramedics, social workers, care workers, and other frontline health and social care staff including volunteers)

Teaching or childcare worker

This includes childcare, support and teaching staff, social workers and those specialist education professionals who must remain active during the COVID-19 response to deliver this approach.

Key public services

This includes those essential to the running of the justice system, religious staff, charities and workers delivering key frontline services, those responsible for the management of the deceased, and journalists and broadcasters who are providing public service broadcasting.

Local and national government

This only includes those administrative occupations essential to the effective delivery of the COVID-19 response, or delivering essential public services, such as the payment of benefits, including in government agencies and arm- length bodies.

Food and other necessary goods

This includes those involved in food production, processing, distribution, sale and delivery, as well as those essential to the provision of other key goods (for example hygienic and veterinary medicines).

Public safety and national security

This includes police and support staff, Ministry of Defence civilians, contractor and armed forces personnel (those critical to the delivery of key defence and national security outputs and essential to the response to the COVID-19 pandemic), fire and rescue service employees (including support staff), National Crime Agency staff, those maintaining border security, prison and probation staff and other national security roles, including those overseas.

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Transport

This includes those who will keep the air, water, road and rail passenger and freight transport modes operating during the COVID-19 response, including those working on transport systems through which supply chains pass.

Utilities, communication and financial services

This includes staff needed for essential financial services provision (including but not limited to workers in banks, building societies and financial market infrastructure), the oil, gas, electricity and water sectors (including sewerage), information technology and data infrastructure sector and primary industry supplies to continue during the COVID-19 response, as well as key staff working in the civil nuclear, chemicals, telecommunications (including but not limited to network operations, field engineering, call centre staff, IT and data infrastructure, 999 and 111 critical services), postal services and delivery, payments providers and waste disposal sectors.]

MAIN CARER HISTORICAL EMPLOYMENT DETAILS (BOOST SAMPLE ONLY)

MjBWest... {Ask if SampleType=Boost AND IF SampleType=Boost and ((ZLivAl=1 or 3) OR (ZlivAl=2 and ZlivAW=0))}

SHOWCARD I1

I'd like you to think back to when ^childname was about 10 months old, around [month_year of child's DOB +10 months].

Which of the things on this card best describe what you were doing back then?

INTERVIEWER: PROBE: What else?

CODE ALL THAT APPLY.

- | | |
|--------------|---|
| West1/Ftw | Working 30 or more hours a week |
| West2/Ptw | Working fewer than 30 hours a week |
| West3/Mat | On maternity/parental leave from an employer |
| West4/Home | Looking after home or family |
| West5/Wait1 | Waiting to take up paid work already obtained |
| West6/Lookj | Out of work and looking for a job |
| West7/Sick | Out of work because of long-term sickness or disability |
| West8/Sch | On a Government training or employment scheme |
| West9/Fte | In full-time education (including on vacation) |
| West10/Pte | In part-education (including on vacation) |
| West11/Ret | Wholly retired |
| West12/Selse | Not in paid work for some other reason (please specify) |

Soft check if (BEmpStat=11 (retired)) and (WrkNow=Yes OR WrkLsYr=Yes):

"INTERVIEWER: you have previously coded that the respondent is currently or has recently been in paid work. You are now coding that they were previously fully retired. Is this correct? Please check your answer and amend if necessary."

Hard check if BEmpStat = 1 or 2 or 3 AND WrkEv=No: "INTERVIEWER: You have previously coded that the respondent has never had a paid job. Please check your answer and go back and amend if necessary."

BMainJob [NOT IN DATASET] {Ask if BEmpStat =1 or 2 or 3 (i.e. working, including on maternity/paternity leave)}

And what was your (main) job at that time?

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INTERVIEWER: PLEASE ENTER FULL JOB TITLE. IF MORE THAN ONE JOB, THE MAIN JOB IS THE ONE THEY WORKED IN THE MOST HOURS / IF WORK(ED) IN BOTH JOBS FOR THE SAME NUMBER OF HOURS THE MAIN JOB IS THE MOST RENUMERATIVE.

MjBEmpSt {Ask if BEmpStat =1 or 2 or 3 (i.e. working, including on maternity/paternity leave)}

Were you working as an employee or were you self-employed (in your main job)?

- 1 Employee
- 2 Self-employed

MjBCurJb {Ask if BEmpStat =1 or 2 or 3 (i.e. working, including on maternity/paternity leave)}

And are you still working ^{IF BEmpStat =1 “full-time”; IF BEmpStat =2 “part-time”} {IF BEmpSt =1: “for that employer”; IF BEmpSt =2: “as a self-employed ^BMainJb}?

- 1. Yes
- 2. Same employer/business but different hours
- 3. No – no longer in this job

MjBStrJb {Ask if not current job BCurJb = 3}

When did you start working as a ^{BMainJb}?

INTERVIEWER : ENTER DATE. IF THEY DON'T REMEMBER, PROBE FOR MONTH AND ENTER '15' FOR DATE. IF DON'T REMEMBER MONTH, PROBE FOR SEASON : WINTER= January; SPRING=April SUMMER=July; AUTUMN=October.

[Date]

Soft check if date entered is later than child's DOB=10 months: INTERVIEWER: You have entered that the respondent's job started after the date we asked about. Please check your answer.

BMainDo [NOT IN DATASET] {Ask if not current job BCurJb = 3}

What did you mainly do in that job?

INTERVIEWER: PROBE FOR FULL DETAILS:

MjBJbQual [NOT IN DATASET] {Ask if not current job BCurJb = 3}

Did you require any qualifications or membership of any professional bodies to do that job?

INTERVIEWER: IF 'Yes' - PROBE FOR FULL DETAILS INCLUDING

GRADE/LEVEL WHERE APPLICABLE

IF 'No' - TYPE IN NO.

MjBJbHrs {Ask if not current job BCurJb = 3}

How many hours did you normally work in a week - **including** any paid or unpaid overtime?

INTERVIEWER: ROUND TO NEAREST HOUR. IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK. ACCEPT AN ESTIMATE IF THEY DON'T REMEMBER EXACTLY.

Range (0..97)

BIndSt [NOT IN DATASET]{IF employed, not self-employed [BEmpSt=1]}

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What did the firm/organisation you worked for mainly make or do at the place where you worked?

INTERVIEWER: PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC. PROBE FOR MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE OR RETAIL ETC.

MjBSuper {*IF employed, not self-employed [BEmpSt=1]*}

In this job, did you have any formal responsibility for supervising the work of other employees?

- 1 Yes
- 2 No

MjBSupNo {*Ask if respondent had responsibility for supervising others [BSuper =1]*}

How many people did you supervise?

- 1 1 to 25
- 2 More than 25

MjBManDut {*IF employed, not self-employed [BEmpSt=1]*}

Can I just check, were you ...

INTERVIEWER: PLEASE READ OUT :

- 1 ..a manager,
- 2 a foreman or supervisor,
- 3 neither?

MjBNumEmp {*IF employed, not self-employed [BEmpSt=1]*}

SHOWCARD I2

About how many people worked for your employer at the place where you worked?

- 1 1-5 people
- 2 6-24 people
- 3 25-49 people
- 4 50-499
- 5 500+

MjBNumEmp2 {*Ask if respondent was self-employed [BEmpSt=2]*}

How many people did you employ?

- 1 None - works/worked alone or only with partner
- 2 1-24 employees
- 3 25 or more employees

MjBJbEnd {*If not current job BCurJb = 3*}

And when did you stop working in this job?

INTERVIEWER: ENTER DD/MM/YYYY.

IF THEY DON'T REMEMBER, PROBE FOR MONTH AND ENTER '15' FOR DATE.

IF DON'T REMEMBER MONTH, PROBE FOR SEASON : WINTER= January;

SPRING=April; SUMMER=July; AUTUMN=October.

[Date]

Hard check if job end date is earlier than job's start date "INTERVIEWER: You have entered a job end date which is earlier than the start date. Please amend. "

MjBOtJob {*Ask IF BCurJb = 3 OR BEmpStat = 4,5,6,7,8,9,12*}

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^{IF WrkNow = Yes "Other than your **current** job,") have you worked at any time since
^{IF BCurJb = 3: "this job as a ^{BMainJb} ended?"; IF BEmpStat = 4,5,6,7,8,9,12:
"^{childname} was 10 months old?"

1 Yes

2 No

[START LOOP]

BJobN [NOT IN DATASET]

(BJobN1...BJobN1X) {Ask if BOfJob=Yes – ask in loop for each job}

Thinking about the ^first/next [display "first" textfill for first job asked about if first loop;
then display "next" for each subsequent loop] job you had after working as a ^{display
BMainJb for first loop; for subsequent loops display BJobN...BJobNX}.

What was the job?

INTERVIEWER: ENTER FULL JOB TITLE.

[OPEN]

MjBJobS... (BJobSX...BJobSX) {Ask if BOfJob=10 – ask in loop for each job}

And when did you start working as a ^{BJobN...BJobNX}?

INTERVIEWER: ENTER DD/MM/YYYY.

IF THEY DON'T REMEMBER, PROBE FOR MONTH AND ENTER '15' FOR DATE.

IF DON'T REMEMBER MONTH, PROBE FOR SEASON : WINTER= January ;

SPRING=April ; SUMMER=July ; AUTUMN=October.

[Date]

*Soft check if date is before end of previous job end date: "This date is before the end
date of the previous job. Is this correct? "*

MjBJobH... (BJobH1... BJobHX) {Ask if BOfJob=10 – ask in loop for each job}

How many hours did you normally work in a week - **including** any paid or
unpaid overtime?

INTERVIEWER: ROUND TO NEAREST HOUR. IF RESPONDENT CANNOT
ANSWER, ASK ABOUT LAST WEEK. ACCEPT AN ESTIMATE IF THEY DON'T
KNOW EXACTLY.

Range (0..97)

MjBJobF... (BJobF1...BJobFX) {Ask if BOfJob=10 – ask in loop for each job}

And when did you stop working as a ^{BJobN...BJobNX}?

INTERVIEWER : ENTER DD/MM/YYYY.

IF THEY DON'T REMEMBER, PROBE FOR MONTH AND ENTER '15' FOR DATE.

IF DON'T REMEMBER MONTH, PROBE FOR SEASON : WINTER= January ;

SPRING=April ; SUMMER=July ; AUTUMN=October.

[Date]

*Hard check if date entered here is earlier than job start date: "The end date is before the
start date for the job. Please amend. "*

MjBJobO... (BJobO1...BJobOX) {Ask if BOfJob=10 – ask in loop for each job}

^{IF WrkNow = Yes "Other than your **current** job,") have you worked at any time since
this job as a ^{BJobN...BJobNX} ended?"

1 Yes

2 No

{IF BJobO = 1, repeat loop}
{IF BJobO = 2, end loop}

[END LOOP]

PROXY PARTNER'S EMPLOYMENT QUESTIONS

PEmpln [NOT IN DATASET] *{IF respondent is married or cohabiting [HGnp04=1]}*
(Telephone f/w: minor changes)

I'd now like to ask some questions now about ^PName's current or recent paid work.
INTERVIEWER: UNLESS OTHERWISE STATED, IF THE PARTNER IS CURRENTLY FURLOUGHED OR ON ANOTHER COVID-RELATED SUPPORT SCHEME (E.G. FOR SELF-EMPLOYED), ASK THEM TO ANSWER THE QUESTIONS BASED ON WHAT THEY WOULD BE DOING IF THEY WERE WORKING

MjYlvr01/PWkLsYr *{IF same partner as last sweep [PartID[10] = Da/b/..iPartID]}*

Has ^PName done any paid work, either as an employee or self-employed, since ^month_and_year_of_last_interview?:

- 1 Yes
- 2 No

MjYevr01/PEvPdWk *{IF new/different partner than last sweep [PartID[10] ≠ Da/b/..iPartID]}*

First, can I check, has ^Pname ever had a paid job, either as an employee or self-employed?

- 1 Yes
- 2 No

MjYnow01/PCurrWk *{IF new/different partner than last sweep and partner ever worked [PEvPdWk=Yes], or if same partner and worked since last interview [PWkLsYr=Yes]}*
(Telephone f/w: minor changes)

Does ^Pname **currently** have a job, either as an employee or self-employed?

INTERVIEWER: PLEASE CODE YES IF HAVE A JOB BUT ARE CURRENTLY ON LEAVE OR SICK OR FURLOUGHED OR ON ANOTHER COVID-RELATED SUPPORT SCHEME.

- 1 Yes
- 2 No

MjYest..PEmStat *{IF respondent is married or cohabiting [HGnp04=1]}* (Telephone f/w: minor changes)

SHOWCARD I1

Which of the things on this card best describe what ^Pname was doing last week, that is the seven days ending last Sunday?

INTERVIEWER: PROBE: What else?

IF PARTNER IS CURRENTLY FURLOUGHED OR ON ANOTHER COVID-RELATED SUPPORT SCHEME, CODE WHAT THEY WOULD HAVE BEEN DOING IF THEY WERE NOT FURLOUGHED/ON COVID-RELATED SUPPORT SCHEME (I.E. IN MOST CASES WORKING FULL OR PART TIME).

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CODE ALL THAT APPLY.

Yest1/Ftw Working 30 or more hours per week
Yest2/Ptw Working fewer than 30 hours per week
Yest3 /Mat On maternity/paternity / parental leave from an employer
Yest4 /Home Looking after home or family
Yest5/Wait1 Waiting to take up paid work already obtained
Yest6/Lookj Out of work and looking for a job
Yest7/Sick Out of work, because of long-term sickness or disability
Yest8 /Sch On a Government training or employment scheme
Yest9 /Fte In full-time education (including on vacation)
Yest10/Pte In part-time education (including on vacation)
Yest11/Ret Wholly retired
Yest12/Selse Not in paid work for some other reason (please specify)

{Hard check: IF PEvPdWk=No OR PCurrWk=No OR PWkLsYr=No AND Yest01/Ftw=1 OR Yest02/Ptw=1 OR Yest03/Mat=1: "You have previously coded that the respondent's partner is not working. Please go back and amend your answer."}

Hard check: IF PCurrWk=Yes AND Yest06/Lookj=1 OR Yest07/Sick=1: "You have previously coded that the respondent's partner is currently working. Please go back and amend your answer."

Soft check: IF PCurrWk=Yes AND (Yest05/Wait1=1 OR Yest11/Ret=1 OR Yest12/Selse=1): "You have previously coded that the respondent's partner is currently working. Please check your answer. Use <suppress> if answer is correct."

YestO/PrLkWk2/ PEmStaO [NOT IN DATASET] {IF resident partner not in paid work for some other reason [Selse =1]}

INTERVIEWER: PLEASE TYPE IN WHAT THEY WERE DOING.

Text: OPEN.

MjYloo04/PLKwk1 *{IF partner doesn't currently have a paid job OR never worked OR hasn't worked since last interview [IF PCurrWk=No or PEvPdWk=No or PWkLsYr=No]}*
Has ^Pname looked for paid work since ^month_year_of_last_interview?

1 Yes

2 No

NOTE: In cases where no interview was conducted at sweep 9, respondents are asked about the period two years prior to their sweep 10 interview.

MjWYIo02/PLKwk2 *{IF looked for paid work since last interview [PLKwk1=1]}*

Has ^he been looking for...READ OUT...

1 Full-time work

2 Part-time work

3 Or either full-time or part-time work?

WPyn1 [NOT IN DATASET] {IF looked for paid work since last interview [PLKwk1=1]}

What would you say are the main reasons why ^Pname has not found any suitable paid work so far?

Text: OPEN.

PrWrkInt [NOT IN DATASET] {IF same partner and worked in last year [YlYr01=Yes] or if new/different partner and ever worked [PEvPdWk=Yes]}

I'd now like to ask a few questions about ^Pname's ^current/most recent job in a bit more detail.

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MjYsam03/PSameJob {*IF same partner and currently working [PCurrWk =Yes] and worked at last sweep [Ma/b/c/d/e/f /g/h/iWrkNow=Yes]*}

When we spoke to you in ^month_and_year_last_interview, we collected some details about ^Pname's employment at that time. I'd like to check whether any of ^his employment details have changed. Can you tell me if the following information is correct?

INTERVIEWER: If partner now has TWO jobs, please confirm that the details below correspond to their MAIN job. If no details are displayed, code 3: Details changed:

^Pname's main job is: ^Job title
^Pname normally works around: ^Number_of_hours a week

- 1 Yes, all details are correct
- 2 Yes, still in that job but hours have changed
- 3 No, job details have changed

MjYtim01/PJbHrs2 {*IF same partner and currently working in same job but hours have changed [PSameJob=2] or the number of hours per week was not recorded at the previous sweep*}

How many hours does ^Pname now normally work in a week - including any paid or unpaid overtime?

INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T KNOW EXACTLY'.

Range (0...97)

PMainJb [NOT IN DATASET] {*IF new/different partner and has ever worked [PEvPdWk=Yes], or if same partner but changed jobs [PSameJob=3], or partner was not in work at last sweep but has worked since last interview [Ma/b/c/d/e/f /g/h/iWrkNow=No AND PWkLsYr =yes]]*}

What ^is/was ^Pname's (main) job?

INTERVIEWER: PLEASE ENTER FULL JOB TITLE. IF MORE THAN ONE JOB, THE MAIN JOB IS THE ONE THEY WORK(ED) IN THE MOST HOURS / IF WORK(ED) IN BOTH JOBS FOR THE SAME NUMBER OF HOURS THE MAIN JOB IS THE MOST RENUMERATIVE.

PMainDo [NOT IN DATASET] {*IF new/different partner and has ever worked [PEvPdWk=Yes], or if same partner but changed jobs [PSameJob=3], or partner was not in work at last sweep but has worked since last interview [Ma/b/c/d/e/f /g/h/iWrkNow=No AND PWkLsYr =yes]]*}

What ^does/did ^he mainly do in ^his job?

INTERVIEWER: PROBE FOR FULL DETAILS:

PrJbQual [NOT IN DATASET] {*IF new/different partner and has ever worked [PEvPdWk=Yes], or if same partner but changed jobs [PSameJob=3], or partner was not in work at last sweep but has worked since last interview [Ma/b/c/d/e/f /g/h/iWrkNow=No AND PWkLsYr =yes]]*}

^Does/did ^he require any qualifications or membership of any professional bodies to do ^his job?

INTERVIEWER: IF 'Yes' - PROBE FOR FULL DETAILS INCLUDING

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GRADE/LEVEL WHERE APPLICABLE.
IF 'No' - TYPE IN NO.

MjYsts02/PEmpSt {IF new/different partner and has ever worked [PEvPdWk=Yes], or if same partner but changed jobs [PSameJob=3], or partner was not in work at last sweep but has worked since last interview [Ma/b/c/d/e/f /g/h/iWrkNow=No AND PWkLsYr =yes]]}

^Is/was ^he working as an employee or ^is/was ^he self-employed in ^his main job?:

- 1 Employee
- 2 Self-employed

MjYtim02/PJbHrs {IF new/different partner and has ever worked [PEvPdWk=Yes], or if same partner but changed jobs [PSameJob=3], or partner was not in work at last sweep but has worked since last interview [Ma/b/c/d/e/f /g/h/iWrkNow=No AND PWkLsYr =yes]]}

How many hours ^does/did ^he normally work in a week - **including** any paid or unpaid overtime?

INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T KNOW EXACTLY'.

Range (0...97)

PIndSt[NOT IN DATASET] {IF new/different partner and has ever worked [PEvPdWk=Yes], or if same partner but changed jobs [PSameJob=3], or partner was not in work at last sweep but has worked since last interview [Ma/b/c/d/e/f /g/h/iWrkNow=No AND PWkLsYr =yes]] AND partner is/was employed, not self-employed [PrEmpSt=1]}

What ^does/did the firm/organisation ^he ^work/worked for mainly make or do at the place where ^he ^works/worked?

INTERVIEWER: PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC. PROBE FOR MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE OR RETAIL ETC.

MjYsup01/PSuper {IF new/different partner and has ever worked [PEvPdWk=Yes], or if same partner but changed jobs [PSameJob=3], or partner was not in work at last sweep but has worked since last interview [Ma/b/c/d/e/f /g/h/iWrkNow=No AND PWkLsYr =yes]] AND partner is/was employed, not self-employed [PEmpSt=1]}

In ^his job, ^does/did ^PName have any formal responsibility for supervising the work of other employees?

- 1 Yes
- 2 No

MjYsup02/PSupNo {IF has/had responsibility for supervising others [PSuper=1]}

How many people ^does/did ^he supervise?

- 1 1 to 25
- 2 More than 25

MjYsup03/PManDut {IF has/had responsibility for supervising others [PSuper=1]}

Can I just check, ^is/was ^he...

INTERVIEWER: PLEASE READ OUT :

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- 1 ..a manager
- 2 a foreman or supervisor
- 3 or neither

MjYsiz01/PNumEmp {IF new/different partner and has ever worked [PEvPdWk=Yes], or if same partner but changed jobs [PSameJob=3], or partner was not in work at last sweep but has worked since last interview [Ma/b/c/d/e/f /g/h/iWrkNow=No AND PWkLsYr =yes]] AND partner is/was employed, not self-employed [PEmpSt=1]}
SHOWCARD I2

About how many people ^work/worked for ^his employer at the place where ^he ^work/worked?":

- 1 1 - 5 people
- 2 6 - 24 people
- 3 25 - 49 people
- 4 50 - 499
- 5 500+

MjYsiz02/PNmEmp2 {IF new/different partner and has ever worked [PEvPdWk=Yes], or if same partner but changed jobs [PSameJob=3], or partner was not in work at last sweep but has worked since last interview [Ma/b/c/d/e/f /g/h/iWrkNow=No AND PWkLsYr =yes]] AND partner is/was self-employed [PEmpSt=2]}

How many people ^does/did ^he employ?

- 1 Works/worked alone or only with partner
- 2 1-24 employees
- 3 25 or more employees

Yend01 [NOT IN DATASET /PJobEnd {IF new/different partner and ever worked but not currently working [PEvPdWk=Yes AND PCurrWk=No] or same partner and worked during the last year but not working now [PCurrWk=No AND PWkLsYr=Yes]}

On what date did this job end?

INTERVIEWER: ENTER DD/MM/YYYY

ENTER 15 FOR DAY IF RESPONDENT DOES NOT KNOW

MjYpay02 /PTakHom {IF partner currently working as an employee [PCurrWk=1 AND PEmpSt=1]} (Telephone f/w: minor changes)

Last time ^PName was paid (in ^his main job) what was ^his total take home pay – that is after all deductions for tax, National Insurance, union dues, pension and so on, but including overtime, bonuses, commission and tips?

INTERVIEWER: PLEASE ENTER POUNDS AND PENCE.

THIS SHOULD BE THE LAST TIME THEY WERE PAID, IRRESPECTIVE OF WHETHER THEY WERE FURLOUGHED OR NOT.

Range (0.00...999,999.97)

MjYpay03 /PPyPer {IF amount given at take home pay [PTakHom ≥ 0]}

SHOWCARD I3

What period did that pay cover?

- 1 One week
- 2 Fortnight
- 3 Four weeks
- 4 One calendar month

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- 5 One year
- 6 Other (please specify)

MjYpay30 [NOT IN DATASET]/PPyPerO {IF other pay period [PPyPer= 6]}

INTERVIEWER: ENTER 'OTHER' PAY PERIOD.

MjYpay06 /PGrPay {IF partner currently working as an employee [PCurrWk=1 AND PEmpSt=1]} (Telephone f/w: minor changes)

And still thinking about the last time ^he was paid, what was ^his gross pay – that is before any deductions?

INTERVIEWER: PLEASE ENTER POUNDS AND PENCE.

THIS SHOULD BE THE LAST TIME THEY WERE PAID, IRRESPECTIVE OF WHETHER THEY WERE FURLOUGHED OR NOT.

Range (0.00...999,999.97)

MjYpay07 /PGrPer {If PGrPay=Response and no response at PPyPer}

SHOWCARD I3

What period did that pay cover?

- 1 One week
- 2 Fortnight
- 3 Four weeks
- 4 One calendar month
- 5 One year
- 6 Other (please specify)

MjYpay70 [NOT IN DATASET]/PGrPerO {IF other pay period [PGrPer=6]}

INTERVIEWER: ENTER 'OTHER' PAY PERIOD.

MjYpay10/PPyChk {IF PGrPay=response or PTakHom=response} Can I just check, is this the amount that ^Pname usually receives?

- 1 Yes
- 2 No
- 3 No such thing as a usual amount

MjYpay11 /PUsNPY {IF not usual amount [PPyChk=2]}

What is ^Pname's usual take-home pay?

ADD IF NECESSARY: That is after all deductions for tax, National Insurance, union dues, pension and so on, but including overtime, bonuses, commission and tips.

INTERVIEWER: PLEASE ENTER POUNDS AND PENCE.

Range (0.00...999,999.97)

MjYpay12 /PUsNPr {IF amount given at usual take-home pay [PUsNPY≥ 0]}

SHOWCARD I3

What period does that pay cover?

- 1 One week
- 2 Fortnight
- 3 Four weeks
- 4 One calendar month
- 5 One year
- 6 Other (please specify)

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MjYpy120 [NOT IN DATASET]/PUsNPrO {IF other pay period [PUsNPr=6]}
INTERVIEWER: ENTER 'OTHER' PAY PERIOD.

MjYpay15 /PUsGPy {IF not usual amount [PPyChk=2]}
What is ^Pname's usual gross pay – that is before any deductions?
INTERVIEWER: PLEASE ENTER POUNDS AND PENCE.
Range (0.00...999,999.97)

MjYpay16/PUsGPr {IF amount given at usual gross pay [PUsGPy≥ 0]}
SHOWCARD I3
What period does that pay cover?
1 One week
2 Fortnight
3 Four weeks
4 One calendar month
5 One year
6 Other (please specify)

MjYpy160 [NOT IN DATASET]/PUsGPrO {IF other pay period [PUsGPr=6]}
INTERVIEWER: ENTER 'OTHER' PAY PERIOD

MjYpay19 /PSEPay {IF partner is currently working and is self-employed [If PCurrWk=yes and PEmpst=Self]}
Thinking about the last 12 months, what was ^Pname's take-home income? That is, the amount ^he personally received after all taxes and costs.
ADD IF NECESSARY: I realise that it can be difficult for self-employed people to give an exact figure for their income, but if you could give me your best estimate.
INTERVIEWER: PLEASE ENTER POUNDS AND PENCE.
Range (0.00...999,999.97)

MjWcvP... {Ask all where partner in household and partner worked since last sweep [PWkLsYr=No] or new partner and ever worked [PEvPdWk=Yes]} (Telephone f/w only)
SHOWCARD I4
The Coronavirus outbreak has affected people in many different ways. Looking at this card, have any of these things happened to ^pname as a result of the Coronavirus outbreak?
INTERVIEWER: CODE ALL THAT APPLY. (E.G. IF THEY LOST THEIR JOB AND FOUND A NEW ONE, PLEASE CODE BOTH 'Lost job' AND 'Started new job')
WcvP1 Lost job
WcvP2 Was temporarily unable to work for health reasons
WcvP3 Had to reduce hours
WcvP4 Had to take a pay cut
WcvP5 Started new job
WcvP6 Furloughed (in the past and/or currently)
WcvP7 Work(ed) from home more often
WcvP8 None of the above

MjWkwP {Ask all where partner in household and partner worked since last sweep [PWkLsYr=yes] or new partner and ever worked [PEvPdWk=Yes]} (Telephone f/w only)
Due to the coronavirus outbreak, was ^pname given "key worker" status?

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INTERVIEWER: PRESS F9 for help screen.

1 Yes

2 No

[WkwP help screen text: Definitions of key workers

Health, social care or relevant related support worker.

This includes but is not limited to doctors, nurses, midwives, paramedics, social workers, care workers, and other frontline health and social care staff including volunteers)

Teaching or childcare worker

This includes childcare, support and teaching staff, social workers and those specialist education professionals who must remain active during the COVID-19 response to deliver this approach.

Key public services

This includes those essential to the running of the justice system, religious staff, charities and workers delivering key frontline services, those responsible for the management of the deceased, and journalists and broadcasters who are providing public service broadcasting.

Local and national government

This only includes those administrative occupations essential to the effective delivery of the COVID-19 response, or delivering essential public services, such as the payment of benefits, including in government agencies and arm-length bodies.

Food and other necessary goods

This includes those involved in food production, processing, distribution, sale and delivery, as well as those essential to the provision of other key goods (for example hygienic and veterinary medicines).

Public safety and national security

This includes police and support staff, Ministry of Defence civilians, contractor and armed forces personnel (those critical to the delivery of key defence and national security outputs and essential to the response to the COVID-19 pandemic), fire and rescue service employees (including support staff), National Crime Agency staff, those maintaining border security, prison and probation staff and other national security roles, including those overseas.

Transport

This includes those who will keep the air, water, road and rail passenger and freight transport modes operating during the COVID-19 response, including those working on transport systems through which supply chains pass.

Utilities, communication and financial services

This includes staff needed for essential financial services provision (including but not limited to workers in banks, building societies and financial market infrastructure), the oil, gas, electricity and water sectors (including sewerage), information technology and data infrastructure sector and primary industry supplies to continue during the COVID-19 response, as well as key staff working in the civil nuclear, chemicals, telecommunications (including but not limited to network operations, field engineering,

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call centre staff, IT and data infrastructure, 999 and 111 critical services), postal services and delivery, payments providers and waste disposal sectors.]

Derived variables in Employment module

(see full list in variable list):

| | |
|----------|---|
| Djmsec01 | Dj: Respondent NSSEC - 6 Category |
| Djysec01 | Dj: Partner NSSEC - 6 Category |
| Djmsec10 | Dj: Household NSSEC - 6 Category |
| Djmsta01 | Dj: Respondents employment status ver1 |
| Djmsta02 | Dj: Respondents employment status ver2 |
| Djysta01 | Dj: Partners employment status ver1 |
| Djysta02 | Dj: Partners employment status ver2 |
| Djmsta10 | Dj: Household employment: Measure 1 |
| Djmsta11 | Dj: Household employment and family type |
| Djwsta02 | Dj: Mothers employment status (incl. adopt./foster/step-mothers) |
| Djwsta03 | Dj: Mothers employment status ver2 (incl. adopt./foster/step-mothers) |

J. EDUCATION

RESPONDENT'S EDUCATION

EduIntrEx [NOT IN DATASET] *{IF same respondent as last sweep [SameResp =1]}*
The next questions are about things like education and where you were born.

MjMedck1 *{IF same respondent as last sweep [SameResp =1]}*

First, can I just check, have you gained any new educational qualifications since we last spoke to you in ^month_and_year_last_interview?

- Yes
- No

MjMedck2 *{IF same respondent and has gained new qualifications [Medck1=Yes]}*

SHOWCARD J1 (card with list of school examinations)

Are any of those qualifications listed on this card?

- 1 Yes
- 2 No

MjMedck3 *{IF same respondent and has gained new qualifications [Medck1=Yes]}*

SHOWCARD J2 (card with list of further education qualifications)

And are any of those qualifications listed on **this** card?

- 1 Yes
- 2 No

EduIntr [NOT IN DATASET]

{IF different respondent from previous sweep [SameResp =2]}

I would now like to ask you some questions about your educational and ethnic background. This is to allow us to look at how results vary across different types of households.

MjMedu01/EducFin *{IF different respondent from previous sweep [SameResp =2]}*

Firstly, how old were you when you left full-time continuous education?

- 1. 14 or younger
- 2. 15
- 3. 16
- 4. 17
- 5. 18
- 6. 19
- 7. 20
- 8. 21
- 9. 22
- 10. 23
- 11. 24
- 12. 25 or older
- 13. Still in full-time continuous education

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MjMeds01/SchQual {IF different respondent from previous sweep [SameResp =2]}
SHOWCARD J1 (card with list of school examinations)
Have you passed any of the examinations on this card?
1 Yes
2 No

MjMedf01/PSchQu {IF different respondent from previous sweep [SameResp =2]}
SHOWCARD J2 (card with list of further education qualifications)
And have you passed any of the exams or got any of the qualifications on **this** card?
1 Yes
2 No

MjMeds02-05/SchQFW {IF new respondent and passed school examinations [SchQual=1] OR same respondent and gained new qualifications [Medck2=1]}
SHOWCARD J1

Pease tell me which sections of the card they are in?

INTERVIEWER: PROBE - 'Any other sections?' CODE ALL THAT APPLY"

Section 1: MjMeds02 (1 Mentioned, 0 Not mentioned)

Scottish Standard Grades 4-7
Scottish (SCE) Ordinary Bands D-E
SQA Nationals 1-3
SCOTVEC/SQA National Certificate modules
GCSE Grades D-G/ Short course GCSE/ Vocational GCSE
CSE Grades 2-5
O-level Grades D-E or 7-9
School leaving certificate (no grade)

Section 2: MjMeds03 (1 Mentioned, 0 Not mentioned)

Scottish Standard Grades 1-3 or Pass
Scottish SCE Ordinary Bands A-C or pass
SQA Nationals 4-5
Scottish School Leaving Certificate Lower Grade
SUPE Ordinary
GCSE Grades A*-C
CSE Grade 1
O-level Grades A-C or 1-6
School Certificate/Matriculation
N Ireland Junior Certificate

Section 3: MjMeds04 (1 Mentioned, 0 Not mentioned)

Scottish Higher/ Higher-Still Grades
Scottish SCE/SLC/SUPE at Higher Grade
Scot Higher School Certificate
Certificate of Sixth Year Studies
A-level, S-level, A2-level, AS-level
International Baccalaureate
Vocational A-level (AVCE)
N Ireland Senior Certificate

Section 4 : MjMeds05 (1 Mentioned, 0 Not mentioned)

Overseas school leaving exam or certificate

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MjMedf.../PSchQFW.. {IF new respondent and passed further or higher education qualifications [PSchQu =1] or same respondent and gained new further or higher education qualifications [Medck3=1]}

SHOWCARD J2

Which ones?

INTERVIEWER: PROBE - Which others? PROBE FOR CORRECT LEVEL

- Medf02 Univ/CNAA first degree/diploma, e.g. BA, BSc, MA (Hons)
- Medf03 Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
- Medf04 Teacher training qualification
- Medf05 Nursing qualification
- Medf06 Foundation/advanced modern apprenticeship
- Medf07 Other recognised trade apprenticeship
- Medf08 OCR/RSA - (Vocational) Certificate
- Medf09 OCR/RSA - (First) Diploma
- Medf10 OCR/RSA - Advanced Diploma
- Medf11 OCR/RSA - Higher Diploma
- Medf12 Other clerical, commercial qualification
- Medf13 City&Guilds - Level 1/ Part I
- Medf14 City&Guilds - Level 2/ Craft/ Intermediate/ Ordinary/ Part II
- Medf15 City&Guilds - Level 3/ Advanced/ Final/ Part III
- Medf16 City&Guilds - Level 4/ Full Technological/ Part IV
- Medf17 SCOTVEC/BTEC First Certificate
- Medf18 SCOTVEC/BTEC First/General Diploma
- Medf19 SCOTVEC/BTEC/BEC/TEC (General/Ordinary) National Certif Diploma
ONC/OND)
- Medf20 SCOTVEC/BTEC/BEC/TEC Higher National Certif (HNC) or Diploma (HND)
- Medf21 SVQ/NVQ Lev 1/ GSVQ/GNVQ Foundation lev
- Medf22 SVQ/NVQ Lev 2/ GSVQ/GNVQ Intermediate lev
- Medf23 SVQ/NVQ Lev 3/ GSVQ/GNVQ Advanced lev
- Medf24 SVQ/NVQ Lev 4
- Medf25 SVQ/NVQ Lev 5
- Medf26 Professional qualification

MedfO/OthQu [NOT IN DATASET] {IF other qualification Medf94=1]}

INTERVIEWER: Please enter details of other qualification(s) including grade/level:

PROXY PARTNER EDUCATION

MjYedck1/Mpedc1 {IF respondent is married or cohabiting [HGnp04=1] and IF same respondent and same resident partner as at last sweep [SameResp =1 AND PartID[10] = Da/b/.../iPartID]}

Has ^pname gained any new educational qualifications since we spoke to you in ^month_and_year_last_interview?

1 Yes

2 No

MjYedck2/Mpedc2 {IF partner gained new qualifications [Mpedc1=1]}

SHOWCARD J1 (card with list of school examinations)

Are any of those qualifications listed on this card?

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- 1 Yes
- 2 No

MjYedck3/Mpedc3 {IF partner gained new qualifications [Mpedc1=1]}

SHOWCARD J2 (card with list of further education qualifications)

Are any of those qualifications listed on **this** card?

- 1 Yes
- 2 No

MjYedu01/PrEduFin {IF no resident partner at previous sweep, or current respondent or partner is different from previous sweep [Ma/b/./iHGnp04= 0 OR SameResp=2 OR PartID[10] ≠ Da/b/./iPartID]}

I'd now like to ask you a few questions about ^PName's education.

First, how old was ^PName when ^he left full-time continuous education?

- 1 - 14 or younger
- 2 - 15
- 3 - 16
- 4 - 17
- 5 - 18
- 6 - 19
- 7 - 20
- 8 - 21
- 9 - 22
- 10 - 23
- 11 - 24
- 12 - 25 or older
- 13 - Still in full-time continuous education

MjYeds01/PrSchQu {IF no resident partner at previous sweep, or current respondent or partner is different from previous sweep [Ma/b/./iHGnp04= 0 OR SameResp=2 OR PartID[10] ≠ Da/b/./iPartID]}

SHOWCARD J1 (card with list of school examinations)

Has ^PName passed any of the examinations on this card?

- 1 Yes
- 2 No

MjYedf01/PrPschQu {IF no resident partner at previous sweep, or current respondent or partner is different from previous sweep [Ma/b/./iHGnp04= 0 OR SameResp=2 OR PartID[10] ≠ Da/b/./iPartID]}

SHOWCARD J2 (card with list of further education qualifications)

Has ^he passed any of the exams or got any of the qualifications listed on **this** card?

- 1 Yes
- 2 No

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MjYeds02-05/PrSchQF(1-4) {IF new or same partner passed (new) school examinations [PrSchQul=yes]}

SHOWCARD J1

Please tell me which sections of the card they are in.

INTERVIEWER: PROBE - 'Any other sections?' CODE ALL THAT APPLY

Section 1: MjYeds02 (1 Mentioned, 0 Not mentioned)

Scottish Standard Grades 4-7
Scottish (SCE) Ordinary Bands D-E
SQA Nationals 1-3
SCOTVEC/SQA National Certificate modules
GCSE Grades D-G/ Short course GCSE/ Vocational GCSE
CSE Grades 2-5
O-level Grades D-E or 7-9
School leaving certificate (no grade)

Section 2: MjYeds03 (1 Mentioned, 0 Not mentioned)

Scottish Standard Grades 1-3 or Pass
Scottish SCE Ordinary Bands A-C or pass
SQA Nationals 4-5
Scottish School Leaving Certificate Lower Grade
SUPE Ordinary
GCSE Grades A*-C
CSE Grade 1
O-level Grades A-C or 1-6
School Certificate/Matriculation
N Ireland Junior Certificate

Section 3: MjYeds04 (1 Mentioned, 0 Not mentioned)

Scottish Higher/ Higher-Still Grades
Scottish SCE/SLC/SUPE at Higher Grade
Scot Higher School Certificate
Certificate of Sixth Year Studies
A-level, S-level, A2-level, AS-level
International Baccalaureate
Vocational A-level (AVCE)
N Ireland Senior Certificate

Section 4: MjYeds05 (1 Mentioned, 0 Not mentioned)

Overseas school leaving exam or certificate

MjYedf... / PrPSchQ {IF new or same partner gained (new) further or higher education qualifications [PrPSchQu=yes]}

SHOWCARD J2

Which ones? PROBE: Which others?

INTERVIEWER: PROBE - Which others? PROBE FOR CORRECT LEVEL

Yedf02 Univ/CNAA first degree/diploma, e.g. BA, BSc, MA (Hons)

Yedf03 Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD

Yedf04 Teacher training qualification

Yedf05 Nursing qualification

Yedf06 Foundation/advanced modern apprenticeship

Yedf07 Other recognised trade apprenticeship

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| | |
|--------|--|
| Yedf08 | OCR/RSA - (Vocational) Certificate |
| Yedf09 | OCR/RSA - (First) Diploma |
| Yedf10 | OCR/RSA - Advanced Diploma |
| Yedf11 | OCR/RSA - Higher Diploma |
| Yedf12 | Other clerical, commercial qualification |
| Yedf13 | City&Guilds - Level 1/ Part I |
| Yedf14 | City&Guilds - Level 2/ Craft/ Intermediate/ Ordinary/ Part II |
| Yedf15 | City&Guilds - Level 3/ Advanced/ Final/ Part III |
| Yedf16 | City&Guilds - Level 4/ Full Technological/ Part IV |
| Yedf17 | SCOTVEC/BTEC First Certificate |
| Yedf18 | SCOTVEC/BTEC First/General Diploma |
| Yedf19 | SCOTVEC/BTEC/BEC/TEC (General/Ordinary) National Certif or Diploma (ONC/OND) |
| Yedf20 | SCOTVEC/BTEC/BEC/TEC Higher National Certif (HNC) or Diploma (HND) |
| Yed21 | SVQ/NVQ Lev 1/ GSVQ/GNVQ Foundation lev |
| Yedf22 | SVQ/NVQ Lev 2/ GSVQ/GNVQ Intermediate lev |
| Yedf23 | SVQ/NVQ Lev 3/ GSVQ/GNVQ Advanced lev |
| Yedf24 | SVQ/NVQ Lev 4 |
| Yedf25 | SVQ/NVQ Lev 5 |
| Yedf26 | Professional qualification |

YedfO/ PothQu [NOT IN DATASET] {IF other type of academic or vocational qualification [Yedf94 = 1]}

INTERVIEWER: Please enter details of other qualification(s) including grade/level.

STRING [100]

Derived variables in Education module

(see full list in variable list):

| | |
|----------|---|
| DjMedu01 | Dj: Highest Education level of Respondent |
| DjMedu02 | Dj: Highest Education level of Respondent - Banded |
| DjMedu03 | Dj: Highest Education level of Respondent - Banded v2 |
| DjMedu04 | Dj: Highest Education level of Respondent (SCQF) |
| Djyedu01 | Dj: Highest Education level of Partner |
| Djyedu02 | Dj: Highest Education level of Partner - Banded |
| Djyedu03 | Dj: Highest Education level of Partner - Banded v2 |
| Djyedu04 | Dj: Highest Education level of Partner (SCQF) |
| Djmedu10 | Dj: Highest Education level in hhold (SCQF) |

K. COUNTRY OF BIRTH, ETHNICITY, RELIGION AND LANGUAGES

RESPONDENT COUNTRY OF BIRTH

MjMorg01/RPOB {Ask all}

SHOWCARD K1

Can I also just check, in which country were you born?

- 1 Scotland
- 2 England
- 3 Wales
- 4 Northern Ireland
- 5 Europe
- 6 Rest of world

MjRUKTiA {Ask if born outside of the UK, Morg01/RPOB=5 or 6}

What age were you when you first came to live in the UK?

- 1 Under 10 years old
- 2 10-14 years old
- 3 15-19 years old
- 4 20-24 years old
- 5 25-34 years old
- 6 35 years or older

MjRUKTiY {Ask if born outside of the UK, [Morg01/RPOB=5 or 6]}

SHOWCARD K2

And in total, how long have you lived in the UK?

- 1 Less than one year
- 2 1 - 5 years
- 3 6 - 10 years
- 4 11 - 20 years
- 5 21 years or more

RESPONDENT'S ETHNICITY (ONLY ASKED WHEN DIFFERENT RESPONDENT TO LAST SWEEP)

DMjMeth01/ Ethnic09 [IN DATASET AS DERIVED VARIABLE DjMeth07] {IF different respondent from last sweep [SameResp=2]}

SHOWCARD K3

What is your ethnic group?

INTERVIEWER: READ OUT

'Choose **ONE** section from A to E on the card, then tell me which of the options in that section **best describes** your ethnic group or background.'

CODE ONE ONLY.

- 1 White - Scottish
- 2 White - English
- 3 White - Welsh
- 4 White - Northern Irish
- 5 White - British
- 6 White - Irish
- 7 White - Gypsy/Traveller

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- 8 White - Polish
- 9 White - Any other white ethnic group (please specify)
- 10 Any mixed or multiple ethnic groups (please specify)
- 11 Pakistani, Pakistani Scottish or Pakistani British
- 12 Indian, Indian Scottish or Indian British
- 13 Bangladeshi, Bangladeshi Scottish or Bangladeshi British
- 14 Chinese, Chinese Scottish or Chinese British
- 15 Any other Asian ethnic group (please specify)
- 16 African, African Scottish or African British
- 17 Caribbean, Caribbean Scottish or Caribbean British
- 18 Black, Black Scottish or Black British
- 19 Any other black ethnic group (please specify)
- 20 Arab
- 21 Other (please specify)

Meth03 [NOT IN DATASET] *{IF other type of ethnic group [Meth01=9,10,15,19 or 94]}*
INTERVIEWER: WRITE IN ETHNIC GROUP.
STRING[100]

**RESPONDENT'S RELIGION (ONLY ASKED WHEN DIFFERENT
RESPONDENT TO LAST SWEEP)**

MjMfai01/ReligioS [In DATASET AS DjMfai02] *{IF different respondent to last sweep
[SameResp=No[2]}*

What religion, religious denomination, or body do you belong to?

INTERVIEWER: IF 'yes' - Which? DO NOT PROMPT.

- 1 No religion
- 2 Church of Scotland
- 3 Roman Catholic
- 4 Other Christian
- 5 Muslim
- 6 Buddhist
- 7 Sikh
- 8 Jewish
- 9 Hindu
- 10 Pagan
- 94 Another religion (please specify)
- 12 Refused

Mfai03/ReligioSC [NOT IN DATASET] *{IF other religion [ReligioS=4 or 94]}*

How would you describe your religion?

INTERVIEWER: ENTER DESCRIPTION OF RELIGION.

STRING[100]

MjMfai07 *{IF respondent belongs to any particular religion or refused to answer [Mfai01]}*

How often, if at all, do you attend services or meetings connected with your religion? Do you attend ...

INTERVIEWER: READ OUT:

- 1 ...once a week or more,
- 2 less often but at least once a month,

3 sometimes, but less than once a month,
4 or, very rarely or never?

PROXY PARTNER COUNTRY OF BIRTH

MjMorgP1/PPOB {Ask all where partner in household}}

SHOWCARD K1

In which country was ^Pname born?

- 1 Scotland
- 2 England
- 3 Wales
- 4 Northern Ireland
- 5 Europe
- 6 Rest of world

MjPUKtiA {Ask if born outside of the UK, MorgP1/PPOB=5}

What age was ^pname when ^he first came to live in the UK?

- 1 Under 10 years old
- 2 10-14 years old
- 3 15-19 years old
- 4 20-24 years old
- 5 25-34 years old
- 6 35 years or older

MjPUKtiY {Ask if partner born outside of the UK, MorgP1/PPOB=5}

SHOWCARD K2

And in total, how long has ^Pname lived in the UK?

- 1 Less than one year
- 2 1 - 5 years
- 3 6 - 10 years
- 4 11 - 20 years
- 5 21 years or more

PROXY PARTNER ETHNICITY (WHERE NEW/DIFFERENT PARTNER TO LAST SWEEP)

MjYeth01/PrEthn09 [IN DATASET AS DERIVED VARIABLE DjYeth07] {Ask if partner is different to last sweep}

SHOWCARD K3

What is ^PName's ethnic group?

INTERVIEWER: READ OUT

'Choose **ONE** section from A to E on the card, then tell me which of the options in that section **best describes** ^HisHer ethnic group or background.'

CODE ONE ONLY.

- 1 White - Scottish
- 2 White - English
- 3 White - Welsh
- 4 White - Northern Irish
- 5 White - British
- 6 White - Irish
- 7 White - Gypsy/Traveller

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- 8 White - Polish
- 9 White - Any other white background (please specify)
- 10 Any mixed background (please specify)
- 11 Pakistani, Pakistani Scottish or Pakistani British
- 12 Indian, Indian Scottish or Indian British
- 13 Bangladeshi, Bangladeshi Scottish or Bangladeshi British
- 14 Chinese, Chinese Scottish or Chinese British
- 15 Any other Asian background (please specify)
- 16 African, African Scottish or African British
- 17 Caribbean, Caribbean Scottish or Caribbean British
- 18 Black, Black Scottish or Black British
- 19 Any other black background (please specify)
- 20 Arab
- 21 Other (please specify)

Yeth03/PrOWhit [NOT IN DATASET] *{IF other type of ethnic group [Yeth01=9,10,15,19 or 94]}*

INTERVIEWER: Write in ethnic group.

STRING [100]

PROXY PARTNER RELIGION (WHERE NEW/DIFFERENT PARTNER TO LAST SWEEP)

MjYfai01/ PrReligS [IN DATASET AS DERIVED VARIABLE DjYfai02] *{Ask if partner is different to last sweep}*

What religion, religious denomination or body does ^Pname belong to?

INTERVIEWER: DO NOT PROMPT.

- 0 None
- 1 Church of Scotland
- 2 Roman Catholic
- 3 Other Christian
- 4 Muslim
- 5 Buddhist
- 6 Sikh
- 7 Jewish
- 8 Hindu
- 9 Pagan
- 10 Another religion (please specify)
- 11 Refused

Yfai03/PrReligSO [NOT IN DATASET] *{IF other religion or faith [PrReligS=3 or 10]}*

What is the name of the religion, religious denomination or body ^PName belongs to?

INTERVIEWER: Write in.

[STRING]

MjYfai04 *{IF partner belongs to any particular religion or respondent refused to answer [PrReligS=2-11]}*

How often, if at all, does ^Pname attend services or meetings connected with ^his religion? Does ^he attend ...READ OUT...

- 1 ...once a week or more,

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2 less often but at least once a month,
3 sometimes, but less than once a month,
4 or, very rarely or never?

Derived variables in Ethnicity and Religion module

(see full list in variable list):

| | |
|----------|-----------------------------|
| Djmeth07 | Dj: Ethnicity of Respondent |
| Djyeth07 | Dj: Ethnicity of Partner |
| Djmfai01 | Dj: Respondents religion |
| Djyfai01 | Dj: Partners religion |

LANGUAGES SPOKEN IN HOUSEHOLD (WHERE NEW/DIFFERENT MAIN RESPONDENT OR NEW/DIFFERENT PARTNER)

MjZspe01/HomeLang {Ask if different respondent or different partner than last sweep}

And finally, before we move on, can I just check, is English the language usually spoken at home?

INTERVIEWER: If yes, PROBE whether English only, or other languages also?

- 1 Yes - English only
- 2 Yes - English & other language
- 3 No - other language(s) only

Zspe../OthLang {IF other language is spoken at home [HomeLang=2 or 3]}

Which other languages are spoken at home?

INTERVIEWER: CODE ALL THAT APPLY.

- (Gaelic "Gaelic",
- Urdu "Urdu",
- Punjabi "Punjabi",
- Gujarati "Gujarati",
- Hindi "Hindi",
- Bengali "Bengali",
- Sylheti "Sylheti"
- Canton "Cantonese",
- Somali "Somali",
- Tamil "Tamil",
- Turkish "Turkish",
- Kurdish "Kurdish",
- Arabic "Arabic",
- French "French",
- Italian "Italian",
- Spanish "Spanish",
- German "German",
- Polish "Polish",
- Other "Other (please specify)")

ZspeO/ OthLangX [NOT IN DATASET] {IF other language [OthLang...=Other]}

INTERVIEWER: TYPE IN OTHER LANGUAGE(S) USUALLY SPOKEN AT HOME.

STRING[100]

L. INCOME, EXPENDITURE AND MANAGING FINANCIALLY

InclIntro [NOT IN DATASET]{Ask all}

I now have some questions about money and financial issues. As with all your answers, the information you give will be entirely confidential.

SOURCES OF INCOME

MjWinc... {Ask all} (Telephone f/w: notable changes - answer option added [in dataset as additional binary variable for telephone f/w cases only])

SHOWCARD L1

I'd like to start by getting some idea of your household's total income. This card shows various possible sources of income. Can you please tell me which kinds of income you ^and your partner receive?

INTERVIEWER: CODE ALL THAT APPLY.

NOTE: FURLOUGHED EMPLOYEES SHOULD STILL BE RECEIVING A WAGE/SALARY SO IN THESE CASES PLEASE CODE 1.

Winc01 Wages and salaries

Winc02 Self-employment income

Winc03 Investment income (including interest from savings and investments)

Winc04 State benefits or tax credits (including child benefit, but not incl Covid-related support)

Winc05 State retirement pensions

Winc06 Private pensions (including pension from former employer)

Winc07 Other kinds of regular allowance from outside your household (e.g. maintenance, student grants, rent)

Winc09c Covid-related support scheme

Winc08 Other income

MjWben... {Ask all}

SHOWCARD L2

Are you ^[and your partner] currently receiving any of these? Which ones?

INTERVIEWER: CODE ALL THAT APPLY

Wben01 Working Tax Credit (Working Tax Credit supports working people – whether employed or self-employed- on low incomes by topping up earnings)

Wben2b Childcare element of Working Tax Credit (the childcare element of Working Tax Credit supports working people with the costs of childcare)

Wben02 Child Tax Credit (Child Tax Credit supports families with children under 16, and some 16 to 19year olds. You can claim whether or not you are in work)

Wben04a Child Benefit

Wben04b Guardian's allowance

Wben05 Maternity Allowance

Wben06 Statutory Maternity/ Paternity Allowance, Statutory Adoption Pay

Wben07 Income Support

Wtben08 Job Seeker's Allowance

Wben11 Housing Benefit

Wben12 Council Tax Benefit / Council Tax Reduction

Wben15 Widowed Parent's Allowance

Wben23 Universal Credit

Wben21 Some other state benefit

Wben03 None of these

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MjWben2... {Ask all}

SHOWCARD L3

And are you ^and your partner currently receiving any of these? Which ones?

INTERVIEWER: CODE ALL THAT APPLY

Wben22 Employment and Support Allowance

Wben25 Disability Living Allowance

Wben24 Personal Independence Payment

Wben17 Statutory Sick Pay

Wben19 Carer's Allowance

Wben26 Attendance allowance

Wben27 Severe disablement allowance

Wben28 Incapacity benefit

Wben29 Industrial Injuries Disablement Benefit

Wben94 Any other benefit for people with disabilities (PLEASE SPECIFY)

Wben95 None of these

Wben2o [NOT IN DATASET] {IF Wben2=other benefit}

INTERVIEWER: ENTER OTHER BENEFIT(S) HERE

OPEN

MjWGrant... {Ask all}

SHOWCARD L4

And in the last 12 months, have you ^and your partner received any of these? Which ones?

INTERVIEWER: CODE ALL THAT APPLY

WGrant1 Funeral expenses payment

WGrant2 Sure start maternity grant

WGrant3 Best start grant

WGrant4 Discretionary Housing Payment

WGrant5 Loan or grant from DWP

WGrant6 Loan or grant from Local Authority

WGrant7 Winter fuel payments

WGrant8 Cold weather payments

WGrant9 Extended payment of housing benefit

WGrant10 Bereavement payment

WGrant11 Return to Work Payment

WGrant12 Community Care Grant from the Scottish Welfare Fund

WGrant13 Crisis Grant from the Scottish Welfare Fund

WGrant14 Budgeting Loan from Social Fund/Budgeting Advances from Universal Credit

WGrant15 None of these

INCOME

MjWinc09 {Ask all} (Telephone f/w: minor changes)

SHOWCARD L5

This card shows different income levels as weekly, monthly and annual amounts.

Thinking about your (^and your partner's) total income from all sources. Which of the letters on this card represents the **total** income of your household from **all** sources before tax – including benefits, interest from savings and so on?

Just tell me the letter beside the row that applies to you.

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INTERVIEWER: IF THEIR INCOME HAS CHANGED BECAUSE OF THE CORONAVIRUS OUTBREAK, PLEASE ASK THEM TO ANSWER BASED ON THEIR **CURRENT** INCOME

- Q Up to £5,999 pa
- T £6,000 – £9,999 pa
- O £10,000 - £11,999 pa
- K £12,000 - £14,999 pa
- L £15,000 - £17,999 pa
- B £18,000 - £19,999 pa
- Z £20,000 - £22,999 pa
- M £23,000 - £25,999 pa
- F £26,000 - £28,999 pa
- J £29,000 - £31,999 pa
- D £32,000 - £37,999 pa
- H £38,000 - £43,999 pa
- A £44,000 - £49,999 pa
- W £50,000 - £55,999 pa
- G £56,000 - £61,999 pa
- N £62,000 - £67,999 pa
- E £68,000 - £73,999 pa
- C £74,000 – £79,999 pa
- P £80,000 or more pa

{NOTE: Additional income categories added for sweep 10}

MjWincCo *{Ask all}* (Telephone f/w only)

Has your income changed as a result of the Coronavirus outbreak?

- 1 Yes
- 2 No

MjWinCol *{Ask if income changed as result of Coronavirus outbreak [WinCol=Yes]}*

(Telephone f/w only)

SHOWCARD L5

Looking at the card again, please tell me your income **before** the Coronavirus outbreak. Again, you can just tell me the letter beside the row that applies to you.

- Q Up to £5,999 pa
- T £6,000 – £9,999 pa
- O £10,000 - £11,999 pa
- K £12,000 - £14,999 pa
- L £15,000 - £17,999 pa
- B £18,000 - £19,999 pa
- Z £20,000 - £22,999 pa
- M £23,000 - £25,999 pa
- F £26,000 - £28,999 pa
- J £29,000 - £31,999 pa
- D £32,000 - £37,999 pa
- H £38,000 - £43,999 pa
- A £44,000 - £49,999 pa
- W £50,000 - £55,999 pa
- G £56,000 - £61,999 pa
- N £62,000 - £67,999 pa

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E £68,000 - £73,999 pa
C £74,000 – £79,999 pa
P £80,000 or more pa

Derived variables in Income module

(see full list in variable list):

| | |
|----------|--|
| Djwinc02 | Dj: Household income - banded (alternative) |
| Djmcclm | Dj: (DV) McClements household score for equivalised income |
| Djeqvinc | Dj: Equivalised income |
| Djeqv5 | Dj: Equivalised income - quintiles |

MANAGING FINANCIALLY AND MATERIAL DEPRIVATION

MjWmnf01 {Ask all}

SHOWCARD L6

Taking everything together, which of the phrases on this card best describes how you and your family are managing financially these days?

- 1 Manage very well
- 2 Manage quite well
- 3 Get by alright
- 4 Don't manage very well
- 5 Have some financial difficulties
- 6 Are in deep financial trouble

MjFinCo {Ask all} (Telephone f/w only)

And compared with before the Coronavirus outbreak, is your financial situation now...

INTERVIEWER: READ OUT:

- 1 much worse,
- 2 a little worse,
- 3 about the same,
- 4 a little better, or
- 5 much better?

EmdInt [NOT IN DATASET] {Ask all} (Telephone f/w: minor changes)

The next section is about the sorts of things that some families have, but which many people have difficulty finding the money for. For each of the following things, please tell me the number from the showcard which best explains whether you and your family have it or not.

Please answer the questions as you would if there were no social distancing rules or guidelines in place, and no limits on travel.

MjEmd01 {Ask all}

SHOWCARD L7

Do you have a holiday away from home for at least one week a year, whilst not staying with relatives at their home?

- 1 I/We have this
- 2 I/We would like to have this, but cannot afford it at the moment
- 3 I/We do not want/need this at the moment
- 4 (Does not apply)

MjEmdb1/ExpCeleb {Ask all}

SHOWCARD L7

Do you have a celebration with presents, for friends and family at special occasions like birthdays?

INTERVIEWER: THIS IS RESPONDENT'S OWN INTERPRETATION.

- 1 I/We have this
- 2 I/We would like to have this, but cannot afford it at the moment
- 3 I/We do not want/need this at the moment
- 4 (Does not apply)

MjEmdb3/ExpNight {Ask all}

SHOWCARD L7

Do you have a night out once a month?

INTERVIEWER: THIS IS RESPONDENT'S OWN INTERPRETATION.

- 1 I/We have this
- 2 I/We would like to have this, but cannot afford it at the moment
- 3 I/We do not want/need this at the moment
- 4 (Does not apply)

MjEmdb4/ExpCar {Ask all}

SHOWCARD L7

Do you and your family have a car or van?

THIS IS RESPONDENT'S OWN INTERPRETATION.

- 1 I/We have this
- 2 I/We would like to have this, but cannot afford it at the moment
- 3 I/We do not want/need this at the moment
- 4 (Does not apply)

MjEmd04 {Ask all}

SHOWCARD L7

Do you have enough money to keep your home in a decent state of decoration?

- 1 I/We have this
- 2 I/We would like to have this but cannot afford this at the moment
- 3 I/We do not want/need this at the moment
- 4 (Does not apply)

MjEmd05 {Ask all}

SHOWCARD L7

Do you have household contents insurance?

- 1 I/We have this
- 2 I/We would like to have this, but cannot afford it at the moment
- 3 I/We do not want/need this at the moment
- 4 (Does not apply)

MjEmd06 {Ask all}

SHOWCARD L7

Do you make regular savings of £10 a month or more for rainy days or retirement?

- 1 I/We do this
- 2 I/We would like to do this, but cannot afford it at the moment
- 3 I/We do not want/need this at the moment
4. (Does not apply)

M. HOUSING AND ACCOMMODATION

Intro {Ask all}

I am now going to ask you some questions about your home and your neighbourhood.

PARENT PERCEPTIONS OF NEIGHBOURHOOD (COLLECTIVE EFFICACY)

NHIntro [NOT IN DATASET] {Ask all}

I am going to read out a set of statements that could be true about your neighbourhood. Please tell me how much you agree or disagree that each statement describes your neighbourhood.

MjNHcehe {Ask all}

SHOWCARD M1

People around here are willing to help their neighbours.

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

MjNHhetr02 {Ask all}

SHOWCARD M1

People in this neighbourhood can be trusted.

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

HOUSING DETAILS

MjCMSaAd {Ask all}

And can I just check, was ^childname living at this address in ^month of last interview?

- 1 Yes
- 2 No

MjZmov... {Ask if cohort member has moved house since last interview [CMSaAd=No]}

SHOWCARD M2

What were the main reasons ^childname moved?

CODE ALL THAT APPLY.

- | | |
|--------|--|
| Zmov4 | Parent/carer job change/to be nearer work |
| Zmov9 | Parental separation/relationship breakdown |
| Zmov10 | Parent/carer moved in with new partner |
| Zmov20 | Study child previously lived with other parent |
| Zmov18 | Study child was previously in care/looked after (e.g. by foster family or relatives, or local authority) |
| Zmov14 | Parent/carer wanted place of their own (used to live with others) |
| Zmov1 | We wanted to buy |
| Zmov2 | We wanted a larger home |
| Zmov19 | We wanted a smaller home |

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- Zmov3 We wanted a better home
 Zmov6 We wanted to be nearer relative(s)
 Zmov7 We could no longer afford it
 Zmov8 We were evicted/repossessed
 Zmov11 We wanted to move to better area
 Zmov17 We wanted to move away from crime
 Zmov15 Problem with neighbours
 Zmov16 School catchment area
 Zmov12 For education purposes other than catchment area (e.g. being nearer to school/college)
 Zmov13 Just wanted a change
 Zmov94 Other reason (please specify)

MZhouO [NOT IN DATASET] {IF Other reason [CMZhou94=1]}

INTERVIEWER: Enter other main reasons why moved.

[STRING, 0:150]

MjNumAdr {IF SampleType=Boost}

How many addresses has ^childname lived at since birth?

[NUMERIC]

MjZhou05 (OwnORent) {Ask all}

Does your household own or rent this accommodation?

INTERVIEWER: PROBE FOR DETAILS.

NOTE: 'RENT FREE' ONLY APPLIES IF RESPONDENT DOES NOT PAY ANY RENT.

1 Owns with mortgage/loan

2 Owns outright

3 Rents from local authority/council

4 Rents from Housing Association

5 Rents – privately, **un**furnished

6 Rents – privately, furnished

7 Rents from employer

8 Rents – other with payment

9 Rent free

*Insert soft check if OwnORent=9 "INTERVIEWER: you have coded that the respondent lives 'rent free'. Please check your answer – 'rent free' means they do not pay **any** rent at all. If their rent gets paid through housing benefit, or if someone else pays their rent for them, please select the appropriate 'rent' category, rather than as 'rent free'.*

Derived variables in Housing module

(see full list in variable list):

| | |
|----------|--|
| DjZten01 | Dj Derived tenure at Sweep 10 - full |
| DjZten02 | Dj Derived tenure at Sweep 10 - banded |

MjZhou... (Heating1) {IF moved [CMSaAd =No]}

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SHOWCARD M3

INTERVIEWER: CODE ALL THAT APPLY.

What type of heating do you have in this accommodation?

- Zhou06 Gas central heating
- Zhou07 Oil fired central heating
- Zhou08 Electric/white meter heating
- Zhou14 Electrical central heating
- Zhou94 Other central heating
- Zhou16 Fixed gas fire
- Zhou17 Fixed electric fire
- Zhou18 Portable electric heaters
- Zhou09 Wood stove
- Zhou10 Coal stove
- Zhou11 Coal fire
- Zhou12 Wood fire
- Zhou13 No heating (spontaneous answer only)

MjZgar01 {IF CMSaAd =No}

Do you have access to a garden?

- 1 Yes
- 2 No

MjZgar02 {IF gar01=Yes}

And do you have sole access to the garden, or is it shared?

- 1 Sole access
- 2 Shared access

MjNumBed {Ask all}

How many separate bedrooms do you have here?

INCLUDE ONLY ROOMS TO WHICH RESPONDENT'S HOUSEHOLD HAS ACCESS.
'BEDROOMS' INCLUDES BOXROOMS AND BEDROOMS NOT CURRENTLY USED
AS BEDROOMS

Range: 0..10

MjZhou01 {IF CMSaAd =No}

INTERVIEWER CODE: IS THIS HOUSEHOLD'S ACCOMMODATION...

- 1 A house or bungalow
- 2 A flat or maisonette
- 3 A room/rooms
- 4 Other?

MjZhou02 {IF Tenure=House or Bungalow}

INTERVIEWER CODE: IS IT...

- 1 Detached
- 2 Semi-detached
- 3 Or terraced/end of terrace?

MjZhou03 {IF Tenure=Flat}

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INTERVIEWER CODE: WHAT FLOOR IS THE ACCOMMODATION ON?

- 0 Ground Floor
- 1 First
- 2 Second
- 3 Third
- 4 Fourth
- 5 Fifth
- 6 Sixth or above

MjZhou04 *{IF Tenure=Other}*

INTERVIEWER CODE: IS IT...

- 1 ...a caravan, mobile home or houseboat
- 2 or some other kind of accommodation?

MjNetAcc *{Ask all}*

Does your household currently have access to the internet from home?

- 1 Yes
- 2 No

MjNetTyp... *{Ask if has internet access, [NetAcc=1]}*

SHOWCARD M4

How does your household connect to the internet?

ADD IF NECESSARY: We are interested in how you connect to the internet, not your provider.

CODE ALL THAT APPLY.

NetTyp1 DSL broadband (broadband delivered via phone line)

NetTyp2 Superfast broadband (e.g. Virgin Media, BT Infinity)

NetTyp3 Broadband via satellite / public WiFi

NetTyp4 Mobile broadband via mobile phone network (3G or 4G) via a mobile phone, smartphone or tablet

NetTyp5 Dial-up access

NetTyp6 Other (please specify)

NetTypO **[NOT IN DATASET]** *{If other type of internet, [NetTyp=Other]}*

Please tell me how your household connects to the internet in another way?

[STRING, 0:50]

N. FOLLOW-UP AND STABLE CONTACTS

CONTACT DETAILS FOR FUTURE VISITS

Comeback [NOT IN DATASET] {Ask all}

As you know, we may like to speak to you again once ^childname is a bit older. Would this be all right?

- 1 Yes
- 2 No

RConDe [NOT IN DATASET] {IF Comeback=Yes}

I'd like to check that the details we hold for you are correct.

INTERVIEWER: CHECK THE FOLLOWING DETAILS ON THE ARF INFORMATION SHEET WITH THE RESPONDENT AND CODE BELOW:

- adult respondent's title, first name and surname
- adult respondent's telephone number or numbers
- adult respondent's email address

PLEASE PROBE FOR DETAILS WHERE WE DON'T HOLD ANY.

IF RESPONDENT IS DIFFERENT TO LAST SWEEP, CODE '2 - DETAILS AMENDED'.

- 1 All details correct – no changes
- 2 Some or all details amended or new details obtained
- 3 All details refused or withdrawn

PConDe [NOT IN DATASET] {IF Comeback=Yes and if partner in household}

INTERVIEWER: CHECK THE FOLLOWING DETAILS ON THE ARF INFORMATION SHEET WITH THE RESPONDENT AND CODE BELOW:

- partner's title, first name and surname
- partner's mobile number
- partner's email address

PLEASE PROBE FOR DETAILS WHERE WE DON'T HOLD ANY.

IF RESPONDENT OR PARTNER IS DIFFERENT TO LAST SWEEP, CODE "2 – DETAILS AMENDED".

- 1 All details correct – no changes
- 2 Some or all details amended or new details obtained
- 3 All details refused or withdrawn

SConDe1 [NOT IN DATASET] {IF Comeback=Yes}

INTERVIEWER: CHECK THE FOLLOWING DETAILS ON THE ARF WITH THE RESPONDENT AND CODE BELOW:

Details for **first stable contact**, including:

- Their full name
- Their relationship with adult respondent
- Address
- Telephone number(s)
- Email address

PLEASE PROBE FOR DETAILS WHERE WE DON'T HOLD ANY: In order for us to be able to keep in touch with you, it would be helpful if you could let us have the name and address of a friend or relative who would be able to contact you if we could not get in touch any other way.

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IF 'YES' - Please could you let us have the name and contact details of this person, and also their relationship to you? Also, please make sure you let them know that we have their address.

- 1 All details correct – no changes
- 2 Some or all details amended or new details obtained
- 3 All details refused or withdrawn

SConDe2 [NOT IN DATASET] {IF Comeback=Yes}

INTERVIEWER: CHECK THE FOLLOWING DETAILS ON THE ARF INFORMATION SHEET WITH THE RESPONDENT AND CODE BELOW:

Details for **first stable contact**, including:

- Their full name
- Their relationship with adult respondent
- Address
- Telephone number(s)
- Email address

PLEASE PROBE FOR DETAILS WHERE WE DON'T HOLD ANY: In order for us to be able to keep in touch with you, it would be helpful if you could let us have the name and address of another friend or relative who would be able to contact you if we could not get in touch any other way.

IF 'YES' - Please could you let us have the name and contact details of this person, and also their relationship to you? Also, please make sure you let them know that we have their address.

- 1 All details correct – no changes
- 2 Some or all details amended or new details obtained
- 3 All details refused or withdrawn

RECALL

PhoneBA [NOT IN DATASET] {Ask all} (Telephone f/w: note change in routing)

A few interviews on any survey are checked by my office to make sure that people are satisfied with the way the interview was carried out. In case my office needs to contact you, could they use the telephone number we hold for you to do this?

Consent "Yes - office can use phone number",

Refused "Permission to use number refused"

PARTNER QUESTIONNAIRE

ParOC [NOT IN DATASET]

{IF resident partner in household} (Telephone f/w: minor changes)

INTERVIEWER: ^PName IS ELIGIBLE TO COMPLETE THE PARTNER QUESTIONNAIRE.

PLEASE CHECK WITH THE RESPONDENT AND CODE BELOW:

- 1 Partner questionnaire already completed and returned to Brentwood
- 2 Partner questionnaire not yet completed and/or sent to Brentwood
- 3 Partner questionnaire refused

ParChe [NOT IN DATASET]

{IF partner questionnaire already sent to Brentwood [ParOC=1]}

INTERVIEWER: PLEASE CHECK WHO COMPLETED THE PARTNER QUESTIONNAIRE WHICH WAS SENT TO BRENTWOOD.

- IF ^RESPNAME COMPLETED THE PARTNER QUESTIONNAIRE:LOG DETAILS IN THE 'SPECIAL ACTIONS' FIELD IN THE ADMIN BLOCK. MAKE SURE YOU FLAG THAT THE WRONG RESPONDENT COMPLETED THE PAPI.
- IN ADDITION: EMAIL gus@scotcen.org.uk WITH THE SERIAL NUMBER AND EXPLAIN THAT THE WRONG PERSON COMPLETED THE PAPI.

ParRem [NOT IN DATASET]

{IF partner questionnaire not yet completed [ParOC=2]}

INTERVIEWER: PLEASE REMIND THE RESPONDENT THAT ^PNAME SHOULD COMPLETE THE PARTNER QUESTIONNAIRE AND RETURN THIS IN THE ENVELOPE PROVIDED

IF THEY NEED A REPLACEMENT, LOG THIS IN THE 'SPECIAL ACTIONS' FIELD IN THE ADMIN BLOCK.

INCENTIVE REMINDER

IncentRemind [NOT IN DATASET] {Ask if ReceiveIncentive=Yes}

INTERVIEWER: THIS FAMILY IS ELIGIBLE FOR A £15 Love2Shop GIFT CARD AS A THANK YOU FOR TAKING PART.

IF THEY HAVE PROVIDED AN EMAIL ADDRESS, PLEASE EXPLAIN THAT THEY WILL RECEIVE AN EMAIL WITH AN ELECTRONIC GIFT VOUCHER IN THE NEXT FEW WEEKS.

IF THEY HAVE **NOT** PROVIDED AN EMAIL ADDRESS, PLEASE EXPLAIN THAT IT WILL BE A LITTLE LONGER BEFORE THEY RECEIVE THEIR VOUCHER (WE WILL SEND THIS TO THEM IN THE POST IN THE NEXT COUPLE OF MONTHS).

Specification for GUS sweep 10 web and telephone data collection:

Main carer CAWI

This questionnaire was used for **interviews conducted online in between August and October 2020 with the cohort member's parent or carer**. The fieldwork undertaken using telephone and online surveys is also referred to as 'web/CATI' fieldwork, or wave 7 (W7) fieldwork (as this was the 7th wave of cases issued to field as part of data collection for sweep 10). In this questionnaire, where nothing else is indicated, questions are identical to those used in face-to-face fieldwork (in the self-completion section). Where questions used in the online questionnaire differ to those used in face-to-face fieldwork, this is marked alongside the question name as follows:

- **Web only** = question not asked as part of face-to-face fieldwork; asked in online questionnaire only.
- **Web: minor changes** = some minor tweaks to the wording have been made, usually to enable a more suitable flow. Text changes are minor and variable names are the same across web and face-to-face data. The wording of the face-to-face questionnaires is available separately.
- **Web: notable changes** = changes that go further than minor word changes, e.g. addition of answer option – details will be given at individual questions. In some cases the variable name differs slightly to that used in the face-to-face data.

Authenticate page

Welcome to the Growing Up in Scotland online questionnaire for parents and carers.

To take part, please enter your unique login (it is the eight digit code from your letter or email) in the box below and click next.

[INSERT BOX FOR ENTERING ACCESS CODE; allow for eight digits]

If you are experiencing any problems logging in or other technical problems then please get in touch using our contact details below:

Email: gus@scotcen.org.uk

Freephone: 0800 652 2704

{ASK ALL}

IntroMC [NOT IN DATASET] (*Web only*)

Thank you very much for taking part in this short questionnaire. There are no right or wrong answers. As always, taking part is completely voluntary and if there are any questions you don't want to answer, that's fine.

We would like the same parent/carers to complete this year's telephone interview and online questionnaire.

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There are more details about the study on our website: growingupinScotland.org.uk, including what we do with the information you tell us and what your rights are. You can find this here: growingupinScotland.org.uk/information-for-gus-families/frequently-asked-questions/.

If you have any questions, you can email us on gus@scotcen.org.uk, or call us on 0800 652 2704.

We hope you will enjoy taking part, but if for any reason you feel upset by any of the questions, you can find a list of organisations who can help on our website: growingupinScotland.org.uk/information-for-gus-families/useful-links#parents

Thank you again for being part of Growing Up in Scotland. Now press next to begin the survey.

{ASK ALL}

MjHGrsp03 (SamRes) (*Web only*)

Our records indicate that ^RespFirstName took part in the last GUS interview.

Are you ^RespFirstName?

ANALYSIS: Whether web adult respondent is same respondent as last sweep

1 Yes

2 No

PROGRAMMER: IF RespFirstName=EMPTY, do not ask SamRes and set SamRes=No (2).

{ASK IF SamRes=Yes (1)}

ResDoB [NOT IN DATASET] (*Web only*)

So we can check our records, please enter your date of birth.

Please enter this as DD/MM/YYYY e.g. 03/08/1975

ANALYSIS: Same web adult respondent DOB

DD-MM-YYYY

PROGRAMMER: RUN CROSS_CHECK WITH RespDOB IN SAMPLE FILE.

INSERT SOFT CHECK IF DOB DOESN'T MATCH DOB IN SAMPLE FILE: "The date of birth you have entered doesn't match what's on our records." If ResDoB field is empty, there will be no check.

{ASK ALL}

ChkRe [NOT IN DATASET] (*Web only*)

Does ^ChFirstName currently live with you at least some of the time?

If you share the care for ^ChFirstName with another parent or carer, please answer 'Yes' if ^ChFirstName stays with you on a regular basis.

ANALYSIS: Whether young person lives with web resp

1 Yes

2 No

IF ChkRe = No (2) => Ineligible

{ASK IF ChkRe = No (2)}

EndInel [NOT IN DATASET] (*Web only*)

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We are sorry but you are unable to complete this questionnaire because the study child does not live with you. Thank you for your time.

If you think you are eligible or if you know someone else who is eligible to complete the questionnaire, please contact us at gus@scotcen.org.uk or call us for free on 0800652 2704

ANALYSIS: Ineligible – not resident

{ASK IF SamRes=No (2)}

Parfname [NOT IN DATASET] (Web only)

We just need to collect some information from you to update our records.

Please enter your first name.

ANALYSIS: New web adult respondent first name

TEXT [20] [PROGRAMMER: ALLOW ONLY LETTERS AND ' AND -; NO NUMBERS]

{ASK IF SamRes=No (2)}

Parsname [NOT IN DATASET](Web only)

Please enter your surname

ANALYSIS: New web adult respondent last name

Text[30] [PROGRAMMER: ALLOW ONLY LETTERS AND ' AND -; NO NUMBERS]

{ASK IF SamRes=No (2)}

ParDoB [NOT IN DATASET] (Web only)

Please enter your date of birth.

Please enter this as DD/MM/YYYY e.g. 03/08/1975

ANALYSIS: New web adult respondent DOB

DD-MM-YYYY

PROGRAMMERSOFT CHECK IF DOB ENTERED SUGGESTS RESPONDENT IS UNDER 18: "This questionnaire should be answered by an adult who is a parent or carer for the study child. Please check your answer."

{ASK IF SamRes=No (2)}

MjReIPar [NOT IN DATASET] (Web only)

Which of the below best describes your relationship to ^ChFirstName?

ANALYSIS: New web adult respondent relationship with cohort member

1 Birth / biological father

2 Birth / biological mother

3 Adoptive father

4 Adoptive mother

5 Step-father

6 Step-mother

7 Other father figure (incl. foster carer, kinship carer)

8 Other mother figure (incl foster carer, kinship carer)

PROGRAMMER: FROM THIS POINT ONWARDS, 'ASK ALL' REFERS TO EVERYONE ELIGIBLE FOR THE SURVEY, I.E. EVERYONE WHO ENTERED A VALID ACCESSCODE OR USED A VALID DIRECT LINK, AND WHO ANSWERED 'YES' (1) AT CHkRE.

{ASK ALL}

SDIntro (SDInt) [NOT IN DATASET]

We would now like you to answer some questions about ^ChFirstName. Don't spend too long thinking about answers because often your first thoughts are best. Please give your answers on the basis of ^ChFirstName's behaviour over the **last six months**.

{ASK ALL}

MjSDQ01 (SDPF)

^ChFirstName is considerate of other people's feelings.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

IF ANSWER PROVIDED AT SDQ01 => partial complete

{ASK ALL}

MjSDQ02 (SDRO)

(Please give your answers on the basis of ^ChFirstName's behaviour over the last six months)

^ChFirstName is restless, overactive, cannot stay still for long.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

{ASK ALL}

MjSDQ03 (SDHS)

(Please give your answers on the basis of ^ChFirstName's behaviour over the last six months)

^ChFirstName often complains of headaches, stomach-aches or sickness.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

{ASK ALL}

MjSDQ04 (SDSR)

(Please give your answers on the basis of ^ChFirstName's behaviour over the last six months)

^ChFirstName shares readily with other children (food, games, pens etc.).

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

{ASK ALL}

MjSDQ05 (SDTT)

(Please give your answers on the basis of ^ChFirstName's behaviour over the last six months)

^ChFirstName often has temper tantrums or hot tempers.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

{ASK ALL}

MjSDQ06 (SDSP)

(Please give your answers on the basis of ^ChFirstName's behaviour over the last six months)

^ChFirstName is rather solitary, tends to be alone.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

{ASK ALL}

MjSDQ07 (SDOR)

(Please give your answers on the basis of ^ChFirstName's behaviour over the last six months)

^ChFirstName is generally obedient, usually does what adults request.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

{ASK ALL}

MjSDQ08 (SDMW)

(Please give your answers on the basis of ^ChFirstName's behaviour over the last six months)

^ChFirstName has many worries, often seems worried.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

{ASK ALL}

MjSDQ09 (SDHU)

(Please give your answers on the basis of ^ChFirstName's behaviour over the last six months)

^ChFirstName is helpful if someone is hurt, upset or feeling ill.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

{ASK ALL}

MjSDQ10 (SDFS)

(Please give your answers on the basis of ^ChFirstName's behaviour over the last six months)

^ChFirstName is constantly fidgeting or squirming.

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- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

{ASK ALL}

MjSDQ11 (SDGF)

(Please give your answers on the basis of ^ChFirstName's behaviour over the last six months)

^ChFirstName has at least one good friend.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

{ASK ALL}

MjSSDQ12 (SDFB)

(Please give your answers on the basis of ^ChFirstName's behaviour over the last six months)

^ChFirstName often fights with other children or bullies them.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

{ASK ALL}

MjSDQ13 (SDUD)

(Please give your answers on the basis of ^ChFirstName's behaviour over the last six months)

^ChFirstName is often unhappy, downhearted or tearful.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

{ASK ALL}

MjSDQ14 (SDLC)

(Please give your answers on the basis of ^ChFirstName's behaviour over the last six months)

^ChFirstName is generally liked by other children.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

{ASK ALL}

MjSDQ15 (SDDC)

(Please give your answers on the basis of ^ChFirstName's behaviour over the last six months)

^ChFirstName is easily distracted, concentration wanders.

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- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

{ASK ALL}

MjSDQ16 (SDNC)

(Please give your answers on the basis of ^ChFirstName's behaviour over the last six months)

^ChFirstName is nervous, clingy in new situations, easily loses confidence.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

{ASK ALL}

MjSDQ17 (SDKY)

(Please give your answers on the basis of ^ChFirstName's behaviour over the last six months)

^ChFirstName is kind to younger children.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

{ASK ALL}

MjSDQ18 (SDOA)

(Please give your answers on the basis of ^ChFirstName's behaviour over the last six months)

^ChFirstName often lies or cheats.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

{ASK ALL}

MjSDQ19 (SDPB)

(Please give your answers on the basis of ^ChFirstName's behaviour over the last six months)

^ChFirstName is picked on or bullied by other children.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

{ASK ALL}

MjSDQ20 (SDVH)

(Please give your answers on the basis of ^ChFirstName's behaviour over the last six months)

^ChFirstName often volunteers to help others (parents, teachers, other children).

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- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

{ASK ALL}

MjSDQ21 (SDST)

(Please give your answers on the basis of ^ChFirstName's behaviour over the last six months)

^ChFirstName thinks things out before acting.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

{ASK ALL}

MjSDQ22 (SDCS)

(Please give your answers on the basis of ^ChFirstName's behaviour over the last six months).

^ChFirstName steals from home, school or elsewhere.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

{ASK ALL}

MjSDQ23 (SDGB)

(Please give your answers on the basis of ^ChFirstName's behaviour over the last six months)

^ChFirstName gets on better with adults than with other children.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

{ASK ALL}

MjSDQ24 (SDFE)

(Please give your answers on the basis of ^ChFirstName's behaviour over the last six months)

^ChFirstName has many fears, is easily scared.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

{ASK ALL}

MjSDQ25 (SDTE)

(Please give your answers on the basis of ^ChFirstName's behaviour over the last six months)

^ChFirstName sees tasks through to the end, good attention span.

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- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

{ASK ALL}

MjCMeHem

Does ^ChFirstName currently take any medication for an emotional or mental health condition?

- 1 Yes
- 2 No

{ASK IF QUESTION NOT ASKED AT SWEEP 9 [MpolevSW9=No (2)]}

MjMpolevC (*Web: notable changes – change to routing. A 'C' has been added to the end of the variable name used in face-to-face f/w.*)

Has ^ChFirstName ever been in trouble with the police?

- 1 Yes
- 2 No

{ASK ALL}

MjMpolLa

Has ^ChFirstName been in trouble with the police since ^month_and_year_last_interview?

- 1 Yes
- 2 No

{ASK IF QUESTION NOT ASKED AT SWEEP 9 [MSupCpSW9=No (2)]}

MjMsupCpC (*Web: notable changes – change to routing. A 'C' has been added to the end of the variable name used in face-to-face f/w.*)

Has ^ChFirstName ever been referred to a Children's Reporter or been to a Children's Panel (also known as a Children's Hearing)?

- 1 Yes
- 2 No

{ASK ALL}

MjMsupCpL

Has ^ChFirstName been referred to a Children's Reporter or been to a Children's Panel (also known as a Children's Hearing) since ^month_and_year_last_interview?

- 1 Yes
- 2 No

{ASK ALL}

MjMsup01

Has ^ChFirstName spent any time 'looked after', or on a legal supervision requirement, either whilst living at home or with someone else, as a result of a Children's Hearing or a Court proceeding, since ^month_and_year_last_interview?

- 1 Yes
- 2 No
- 3 Don't know

{ASK ALL}

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MjPConf (*Web: minor changes*)

The next questions are about you and ^ChFirstName. Please say which of the statements is closest to how you feel.

As a parent/carer to ^ChFirstName I feel...

- 1 Very incompetent and lacking in confidence
- 2 Moderately incompetent and lacking in confidence
- 3 Moderately competent and confident
- 4 Very competent and confident

{ASK ALL}

MjPACIo

Now thinking about your relationship with ^ChFirstName.

Overall, how close would you say you are to ^ChFirstName?

- 1 Not very close
- 2 Fairly close
- 3 Very close
- 4 Extremely close
- 5 Don't know/Don't wish to answer

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{ASK ALL}

MjPal (*Web: minor changes*)

The next questions are also about you and ^ChFirstName. For each of the following statements, please say how true this is of you and ^ChFirstName.

I listen to what ^ChFirstName has to say.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

{ASK ALL}

MjPalu

I can tell when ^ChFirstName is upset about something.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

{ASK ALL}

MjPAIt

^ChFirstName talks to me when ^heshe is having a problem.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

{ASK ALL}

PAIb

Still thinking about you and ^ChFirstName.

If I know something is bothering ^ChFirstName, I ask ^himher about it.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

{ASK ALL}

MjPAIa

I pay attention to ^ChFirstName, even when I am busy.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

{ASK ALL}

MjPAIs

^ChFirstName shares ^hisher thoughts and feelings with me.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

{ASK ALL}

MjPInd01 (*Web: minor changes*)

We would like you to answer a few more questions about your relationship with ^ChFirstName. Again, don't spend too long thinking about your answers - often your first thoughts are the best.

I encourage ^ChFirstName to take ^his/her own decisions.

- 1 Not at all true
- 2 Somewhat untrue
- 3 Somewhat true
- 4 Very true

{ASK ALL}

MjPInd04

I'm always telling ^ChFirstName how to behave.

- 1 Not at all true
- 2 Somewhat untrue
- 3 Somewhat true
- 4 Very true

{ASK ALL}

MjPInd05

I often worry that ^ChFirstName will be hurt or become ill.

- 1 Not at all true
- 2 Somewhat untrue
- 3 Somewhat true
- 4 Very true

{ASK ALL}

MjPInd06

I help ^ChFirstName to become an independent person.

- 1 Not at all true
- 2 Somewhat untrue
- 3 Somewhat true
- 4 Very true

{ASK ALL}

MjPInd09

I encourage ^ChFirstName to express ^his/her opinion.

- 1 Not at all true
- 2 Somewhat untrue
- 3 Somewhat true
- 4 Very true

{ASK ALL}

MjPInd12

I encourage ^ChFirstName to do things by ^him/herself.

- 1 Not at all true
- 2 Somewhat untrue
- 3 Somewhat true
- 4 Very true

{ASK ALL}

MjPInd13

I'm overprotective of ^ChFirstName.

- 1 Not at all true
- 2 Somewhat untrue
- 3 Somewhat true
- 4 Very true

{ASK ALL}

MjPInd14

I'm always telling ^ChFirstName what to do and how to behave.

- 1 Not at all true
- 2 Somewhat untrue
- 3 Somewhat true
- 4 Very true

{ASK ALL}

MjPDis1 (*Web: minor changes*)

People often disagree with each other. The following sentences describe a number of situations. For each, please say how often this is true of you and ^ChFirstName.
^ChFirstName and I get on each other's nerves.

- 1 Not at all
- 2 A little
- 3 Sometimes
- 4 Fairly often
- 5 Almost all or all of the time

{ASK ALL}

MjPDis2

^ChFirstName and I shout at each other.

- 1 Not at all
- 2 A little
- 3 Sometimes
- 4 Fairly often
- 5 Almost all or all of the time

{ASK ALL}

MjPDis3

When ^ChFirstName and I argue we stay angry for a very long time.

- 1 Not at all
- 2 A little
- 3 Sometimes
- 4 Fairly often
- 5 Almost all or all of the time

{ASK ALL}

MjPDis5

When ^ChFirstName and I disagree, ^Chheshe storms out of the room.

- 1 Not at all
- 2 A little
- 3 Sometimes
- 4 Fairly often
- 5 Almost all or all of the time

{ASK ALL}

SexIntroC [NOT IN DATASET]

(Web: notable changes – in face-to-face f/w ‘or your partner’ was only shown where there was a partner in the household. In the web version, this was shown to everyone. A ‘C’ has been added to the end of the variable name used in face-to-face f/w)

The next few questions are about things you or your partner, if you have one, may or may not have spoken to ^ChFirstName about. Remember, your answers are completely confidential.

{ASK ALL}

MjSexIntC *(Web: notable changes – in face-to-face f/w ‘or your partner’ was only shown where there was a partner in the household. In the web version, this was shown to everyone. A ‘C’ has been added to the end of the variable name used in face-to-face f/w)*

How often have you (or your partner) spoken to ^ChFirstName about sex, including sexual intercourse?

- 1 Never
- 2 Once
- 3 More than once

{ASK ALL}

MjSexBehC

(Web: notable changes – in face-to-face f/w ‘or your partner’ was only shown where there was a partner in the household. In the web version, this was shown to everyone. A ‘C’ has been added to the end of the variable name used in face-to-face f/w)

How often have you (or your partner) spoken to ^ChFirstName about how to behave in relation to people ^Chheshe might be sexually attracted to, and/or how to respond to sexual advances?

- 1 Never
- 2 Once
- 3 More than once

{ASK ALL}

MjSexContC

(Web: notable changes – in face-to-face f/w ‘or your partner’ was only shown where there was a partner in the household. In the web version, this was shown to everyone. A ‘C’ has been added to the end of the variable name used in face-to-face f/w)

And how often have you (or your partner) spoken to ^Chhimher about contraception to protect against pregnancy?

- 1 Never
- 2 Once
- 3 More than once

{ASK ALL}

MjSexSafeC

(Web: notable changes – in face-to-face f/w 'or your partner' was only shown where there was a partner in the household. In the web version, this was shown to everyone. A 'C' has been added to the end of the variable name used in face-to-face f/w)

How often have you (or your partner) spoken to ^ChFirstName about safe sex or sexually transmitted infections (also sometimes referred to as 'STIs')?

- 1 Never
- 2 Once
- 3 More than once

{ASK ALL}

MjSexOriC *(Web: notable changes – in face-to-face f/w 'or your partner' was only shown where there was a partner in the household. In the web version, this was shown to everyone. A 'C' has been added to the end of the variable name used in face-to-face f/w)*

And finally, how often have you (or your partner) spoken to ^ChFirstName about ^chhiser sexual orientation (e.g. homosexuality, heterosexuality, etc.)?

- 1 Never
- 2 Once
- 3 More than once

{ASK ALL}

MjCovRe *(Web only)*

The next questions are about COVID-19.

Have you had COVID-19?

ANALYSIS: Whether parent/carer had COVID-19

- 1 Yes, confirmed by a positive test
- 2 Yes, suspected by a doctor but not tested
- 3 Yes, I think so but not confirmed by anyone else
- 4 No

{ASK ALL}

MjCovYP *(Web only)*

Has ^chfirstname had COVID-19?

ANALYSIS: Whether young person had COVID-19

- 1 Yes, confirmed by a positive test
- 2 Yes, suspected by a doctor but not tested
- 3 Yes, I think so but not confirmed by anyone else
- 4 No

{ASK ALL}

MjCovHH *(Web only)*

Has anyone else in the household had COVID-19?

ANALYSIS: Whether anyone else in hhold had COVID-19

- 1 Yes, confirmed by a positive test
- 2 Yes, suspected by a doctor but not tested
- 3 Yes, I think so but not confirmed by anyone else
- 4 No
- 5 Not applicable: No-one else in household

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PROGRAMMER: If select '5 Not applicable: No-one else in household' AND SamRes=1 AND PaFirstname is NOT empty, add soft check: "You have selected that there is noone else in the household apart from you and the study child. If this is correct, please press next to move on. If not, please change your answer below." (If SamRes=2 OR if Pafirstname field is blank, do not have a soft check).

{ASK ALL}

MjCovShi (*Web only*)

Was anyone in your household contacted by letter or text message to say they were at severe risk from COVID-19 due to an underlying health condition and should be shielding?

ANALYSIS: Whether anyone in hhold shielding

- 1 Yes – me
- 2 Yes – study child
- 3 Yes – someone else in the household
- 4 No

{ASK ALL}

MjHpgn01

In general, would you say your health is excellent, very good, good, fair, or poor?

- 1 Excellent
- 2 Very good
- 3 Good
- 4 Fair
- 5 Poor
- 6 Can't say

{ASK ALL}

MjHlsi03

Do you have a physical or mental health condition or illness lasting or expected to last 12 months or more?

- 1 Yes
- 2 No

{ASK IF RESPONDENT HAS LONG-STANDING HEALTH PROBLEMS [Hlsi03=1]}

MjHlsi04

Does this condition or illness reduce your ability to carry out day-to-day activities?

- 1 Yes, a lot
- 2 Yes, a little
- 3 No

{ASK ALL}

MjHlthFamC (*Web: notable changes – an additional answer code ('Not applicable: No-one else in household' was added to the web version of this question. A 'C' has been added to the end of the variable name used in face-to-face f/w)*

Other than any conditions you may have already told us about (either for yourself or for ^ChFirstName), does anyone in the household have any health conditions or disabilities that limit their ability to carry out day-to-day activities?

- 1 Yes
- 2 No

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3 Not applicable: No-one else in household

PROGRAMMER: If select '3 Not applicable: No-one else in household' AND SamRes=1 AND PaFirstname is NOT empty, add soft check: "You have selected that there is noone else in the household apart from you and the study child. If this is correct, please press next to move on. If not, please change your answer below." (If SamRes=2 OR if Pafirstname field is blank, do not have a soft check).

{ASK ALL}

MjRMeHee

Have you ever experienced any emotional or mental health difficulties to the extent that you have received a diagnosis or sought help for it (e.g. from a doctor, nurse or counsellor)?

1 Yes

2 No

{ASK ALL}

MjRMeHem

Do you currently take any medication for an emotional or mental health condition?

1 Yes

2 No

{ASK ALL}

RCidIntro [NOT IN DATASET]

The next questions are about how you might have been feeling. Some people experience feeling depressed or that they lose interest in things they usually enjoy. Press next to move on.

{ASK ALL}

MjRCidDp

Have you ever in your life had a period lasting several days or longer when most of the day you felt depressed, or when you lost interest in most things you usually enjoy (e.g. Hobbies)?

1 Yes

2 No

{ASK IF HAD A PERIOD IN THEIR LIFE LASTING SEVERAL DAYS OR LONGER WHEN MOST OF THE DAY THEY FELT DEPRESSED, OR WHEN THEY LOST INTEREST IN MOST THINGS THEY USUALLY ENJOY [RCidDp=1]}

MjRCidWp

Please think of the two-week period in your life when your feelings of depression or loss of interest were worst.

Did this worst period start within two months of the death of someone close to you or after a stressful or traumatic event in your life?

1 Yes

2 No

PROGRAMMER: ALLOW RESPONDENT TO SKIP THIS QUESTION

{ASK IF RCidiDp=1}

MjRCidFI

How much of the day did these feelings usually last?

1 All day long

2 Most of the day

3 About half of the day

4 Less than half of the day

PROGRAMMER: ALLOW RESPONDENT TO SKIP THIS QUESTION

{ASK IF RCidiDp=1}

MjRCidDa

Did you feel this way...

1 Every day

2 Almost every day

3 Less often

PROGRAMMER: ALLOW RESPONDENT TO SKIP THIS QUESTION

{ASK IF RCidiDp=1}

MjRCidLe

Still thinking of the two-week period in your life when your feelings of depression or loss of interest were worst.

Did you feel more tired or low on energy than is usual for you?

1 Yes

2 No

PROGRAMMER: ALLOW RESPONDENT TO SKIP THIS QUESTION

{ASK IF RCidiDp=1}

MjRCidWe

Did you gain or lose weight without trying, or did you stay about the same weight?

1 Gained weight

2 Lost weight

3 Both gained and lost some weight

4 Stayed about the same or was on a diet

PROGRAMMER: ALLOW RESPONDENT TO SKIP THIS QUESTION

{ASK IF RCidiDp=1}

MjRCidSc

Did your sleep change?

1 Yes

2 No

PROGRAMMER: ALLOW RESPONDENT TO SKIP THIS QUESTION

{ASK IF SLEEP CHANGED [RCidiSc=1]}

MjRCidSp

When your sleep changed, was that trouble falling asleep, waking too much or too early, or sleeping too much?

PROGRAMMER: ALLOW RESPONDENT TO SKIP THIS QUESTION

Please select ALL the answers that apply.

MULTI CODE

1 Trouble falling asleep

2 Waking too much or too early

3 Sleeping too much

PROGRAMMER: ALLOW RESPONDENT TO SKIP THIS QUESTION

{ASK IF RCidiDp=1}

MjRCidCo

Still thinking of the two-week period in your life when your feelings of depression or loss of interest were worst.

Did you have a lot more trouble concentrating than usual?

1 Yes

2 No

PROGRAMMER: ALLOW RESPONDENT TO SKIP THIS QUESTION

{ASK IF RCidiDp=1}

MjRCidDo

People sometimes feel down on themselves, no good, worthless. Did you feel this way?

1 Yes

2 No

PROGRAMMER: ALLOW RESPONDENT TO SKIP THIS QUESTION

{ASK IF RCidiDp=1}

MjRCidDt

Did you think a lot about death – either your own, someone else's or death in general?

1 Yes

2 No

PROGRAMMER: ALLOW RESPONDENT TO SKIP THIS QUESTION

{ASK IF BOOST SAMPLE AND RESPONDENT IS COHORT CHILD'S BIOLOGICAL MOTHER [IF (samplotype=Boost (2) AND [RelPar=2])] OR IF (Samplotype=Boost (2) AND RespBioMother=yes (1))}

MjHalc04C

(Web: notable changes – the routing for the web question is not based on the household grid. A 'C' has been added to the end of the variable name used in face-to-face f/w)

The next couple of questions are about when you were pregnant with ^ChFirstName. Thinking back to that time, which of these best describes how often you usually drank alcohol while you were pregnant?

- 1 Every day
- 2 5-6 times a week
- 3 3-4 times a week
- 4 1-2 times a week
- 5 Less than once a month
- 6 Never - did not drink at all
- 7 Can't say

{ASK IF BOOST SAMPLE AND RESPONDENT IS COHORT CHILD'S BIOLOGICAL MOTHER [IF (samplotype=Boost (2) AND [RelPar=2])] OR IF (samplotype=boost (2) AND RespBioMother=yes (1))}

MjHcig01C *(Web: notable changes – the routing for the web question is not based on the household grid. A 'C' has been added to the end of the variable name used in face-to-face f/w)*

During your pregnancy with ^ChFirstName, did you smoke cigarettes at all?

- 1 Yes, occasionally
- 2 Yes, most days
- 3 No

{ASK ALL}

Acelnt [NOT IN DATASET]

The next questions are about certain things you may have experienced while you were growing up, during your first 18 years of life. Remember, your answers are completely confidential. If there are any questions you don't want to answer, that's fine.

{ASK ALL}

MjAceDiv

Thinking about when you were growing up, that is, the time until you turned 18.

Were your parents ever separated or divorced?

- 1 Yes
- 2 No

{ASK ALL}

MjAceAlc

Did you live with anyone who was a problem drinker or alcoholic, or anyone who used drugs (such as illegal street drugs or misused prescription drugs)?

- 1 Yes
- 2 No

Growing Up in Scotland – SW10
Main carer questionnaire – web – 2020

{ASK ALL}

MjAceMen

Did you live with anyone who was depressed, mentally ill or suicidal?

1 Yes

2 No

{ASK ALL}

MjAcePri

Did you live with anyone who served time or was sentenced to serve time in a prison or a young offenders' institution?

1 Yes

2 No

{ASK ALL}

MjAceSwe

Still thinking about when you were growing up.

How often did a parent or adult in your home ever swear at you, insult you, or put you down?

1 Never

2 Once or twice

3 Sometimes

4 Often

{ASK ALL}

MjAcePus

How often did a parent or adult in your home ever hit, beat, kick or physically hurt you in any way?

1 Never

2 Once or twice

3 Sometimes

4 Often

{ASK ALL}

MjAceLov

How often did you feel that no one in your family loved you or thought you were important or special?

1 None of the time

2 Rarely

3 Some of the time

4 Often

{ASK ALL}

MjAcePhy

How often did you not have enough to eat, or had to wear dirty clothes, or felt that your parents were unable to care for you?

1 None of the time

2 Rarely

3 Some of the time

4 Often

Growing Up in Scotland – SW10
Main carer questionnaire – web – 2020

{ASK ALL}

MjAceVio

And still thinking about when you were growing up...

...how often did one of your parents or another adult in your home beat, kick or otherwise physically hurt or threaten your other parent or carer?

- 1 Never
- 2 Once or twice
- 3 Sometimes
- 4 Often

{ASK ALL}

MjAceAbu

And finally, did anyone at least 5 years older than you (including adults and young people) ever touch you sexually, or try to make you touch them sexually? Or force you to have any type of sexual intercourse (oral, anal or vaginal)?

- 1 Yes
- 2 No

{ASK ALL}

MjHwkHe

Thank you very much for all your answers so far. The last couple of questions are about ^ChFirstName's education.

How often do you help ^ChFirstName with ^his homework?

- 1 Every day or most days
- 2 At least once a week
- 3 At least once a month
- 4 A few times a year
- 5 Less often or never
- 6 Child never gets homework

{ASK IF HELPS WITH HOMEWORK ONCE A MONTH/FEW TIMES A YEAR/LESS OFTEN/NEVER [IF HwkHe =3,4,5]}

MjHwkwh

What are the reasons you don't help ^ChFirstName with homework more often?

Please select ALL the answers that apply.

MULTI CODE

- 1 Child doesn't need help
- 2 I don't have time
- 3 I am not able to help
- 4 Child doesn't want help
- 5 Someone else helps (e.g. my partner or child's sibling)
- 6 I don't believe child should be helped
- 7 None of the above [*PROGRAMMER: MAKE THIS AN EXCLUSIVE CODE*]

Growing Up in Scotland – SW10
Main carer questionnaire – web – 2020

{ASK ALL}

MjPSasEd

How far in school, further or higher education would you like ^ChFirstName to go?

- 1 To get National 4 or 5
- 2 To get Highers or Advanced Highers
- 3 Attend college
- 4 Attend university
- 5 I don't really mind

IF PSasEd = answer => Fully productive web qnre

End1 [NOT IN DATASET] (Web only)

Thank you very much for answering the questions. If there is anything else you would like to tell us, please use the box below. Then click next to finish the survey.

TEXT[400]

PROGRAMMER: ALLOW RESPONDENT TO SKIP THIS QUESTION WITHOUT ANY DK/Prefer not to answer OPTIONS

Thank you page [NOT IN DATASET] (Web only)

Thank you very much for taking part. This is the end of the survey. To find out more about the study and what we do with the information you give us, please go to growingupinScotland.org.uk, or find us on Twitter: @growingupinScot.

Remember, you can find a list of useful organisations on our website:
growingupinScotland.org.uk/information-for-gus-families/useful-links#parents

Thank you again for being part of Growing Up in Scotland.

Growing Up in Scotland

Birth cohort 1

Sweep 10 – 2019/20 (Secondary 3)

**Alternative data collection 2020: Telephone questionnaire for
cohort member (young person)**

Prepared for Scottish Government: Children, Children and Families
Analysis

by ScotCen Social Research

Summer 2020

| | |
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NOTE: This questionnaire was used for **interviews conducted by telephone in August/September 2020 with the cohort member (young person)**. The fieldwork undertaken using telephone and online surveys is also referred to as ‘web/CATI’ fieldwork, or wave 7 (W7) fieldwork (as this was the 7th wave of cases issued to field as part of data collection for sweep 10).

In this questionnaire, where nothing else is indicated, questions are identical to those used in face-to-face fieldwork. Where questions used in the telephone fieldwork differ to those used in face-to-face fieldwork, this is marked alongside the question name as follows:

- **Telephone f/w only** = question not asked as part of face-to-face fieldwork; asked as part of telephone fieldwork only.
- **Telephone f/w: minor changes** = some minor tweaks to the wording have been made, usually to enable a more suitable flow. Text changes are minor and variable names are the same across the telephone and face-to-face data. The wording of the face-to-face questionnaires is available separately.
- **Telephone f/w: notable changes** = changes that go further than minor word changes that data users should be aware of – details will be given at individual questions.

SHOWCARDS: Please note that showcards were altered for telephone fieldwork and separate showcard documentation is provided for mainstage (face-to-face) and for telephone fieldwork.

A. YP SECTION INTRO QUESTIONS

CSIntros [NOT IN DATASET] {Ask all} (Telephone f/w: notable changes – significant changes to text, explaining the new fieldwork mode, but no impact on data)

INTERVIEWER: BRIEFLY TALK THROUGH THE YOUNG PERSON ADVANCE LETTER AND SURVEY LEAFLET. IF THEY HAVEN'T RECEIVED THE LEAFLET/LETTER, TALK THEM THROUGH HOW TO ACCESS THESE ONLINE.

EXPLAIN THAT:

- this time we would like to ask them some questions over the phone. We would also like them to do a short online questionnaire – they should have received a link to this already.
- participation is voluntary, and if there are any questions they don't want to answer, or if they want to stop at any point, that's fine, they can just tell you
- It's not a test and there are no right or wrong answers. We just want to know what they think

CHECK IF THEY HAVE ANY QUESTIONS

Are you happy to answer some questions?

- 1 Yes
- 2 No

{Only proceed if child is happy to do so [CSIntros =Yes]}

{IF child doesn't want to answer questions [CSIntros=No], exit block}

CjShcCkY (Telephone f/w only)

INTERVIEWER: CHECK IF THEY HAVE RECEIVED THE DOCUMENT WITH SHOWCARDS.

IF NOT, TALK THEM THROUGH HOW TO ACCESS THESE ONLINE.

PLEASE CODE BELOW IF THEY HAVE ACCESS TO SHOWCARDS.

(IF THEY HAVE THE HARD COPY, PLEASE SELECT 'Yes, hard copy', EVEN IF THEY CHOOSE TO USE THE ONLINE VERSION).

- 1 Yes, respondent has hard copy
- 2 Yes, access to showcards but online only
- 3 No access to showcards

B. TIME USE AND ACTIVITIES (INTERVIEWER-LED)

Screen time

TimIn [NOT IN DATASET] {Ask all}

The first few questions are about how you spend your time.

CjTVScd {Ask all} (Telephone f/w: minor changes)

SHOWCARD Y1

On an average school day, how many hours do you usually spend watching videos, television programmes or films? This includes watching videos on YouTube or other online platforms, and using streaming services such as Netflix.

It could be on a phone, a tablet, a TV, or a computer.

Please remember to include time spent before school as well as time after school.

INTERVIEWER: SCHOOL DAY INCLUDES DAYS WHERE THEY DO HOME SCHOOLING, IF APPLICABLE.

- 1 None
- 2 Less than half an hour
- 3 Half an hour to less than 1 hour
- 4 1 hour to less than 2 hours
- 5 2 hours to less than 3 hours
- 6 3 hours to less than 5 hours
- 7 5 hours to less than 7 hours
- 8 7 hours or more

CjGamSc {Ask all} (Telephone f/w: minor changes)

SHOWCARD Y1

On an average school day, how many hours do you usually spend playing online or electronic games?

This could be on a phone, on a computer or on a games system, such as an X-Box, PlayStation, Nintendo Switch or D-S.

Please remember to include time before school as well as time after school.

INTERVIEWER: SCHOOL DAY INCLUDES DAYS WHERE THEY DO HOME SCHOOLING, IF APPLICABLE.

- 1 None
- 2 Less than half an hour
- 3 Half an hour to less than 1 hour
- 4 1 hour to less than 2 hours
- 5 2 hours to less than 3 hours
- 6 3 hours to less than 5 hours
- 7 5 hours to less than 7 hours
- 8 7 hours or more

{Also asked at sw9 – in self-completion section}

CjITiN {Ask all} (Telephone f/w: minor changes)

SHOWCARD Y1

The next question is about time you spend online.

On an average school day, how many hours do you usually spend on social media or messaging people you know?

For example texting or using Instagram or Snapchat, or messaging or chatting to people that you play online games with.

INTERVIEWER: SCHOOL DAY INCLUDES DAYS WHERE THEY DO HOME SCHOOLING, IF APPLICABLE.

- 1 None

- 2 Less than half an hour
- 3 Half an hour to less than 1 hour
- 4 1 hour to less than 2 hours
- 5 2 hours to less than 3 hours
- 6 3 hours to less than 5 hours
- 7 5 hours to less than 7 hours
- 8 7 hours or more

Organised activities and youth work activities

CjCRegAct... {Ask all}

SHOWCARD Y2

Now thinking about the last 12 months. Have you regularly participated in any of the activities on this card outside of school hours?

By regular I mean at least once a week, for three months or more. Please include activities that are organised by your school but only the ones that take place outside of school hours, such as after school or at the weekend.

CODE ALL THAT APPLY.

| | |
|------------------------|---|
| CjCRegAct1 TeamSp | Team sport (e.g. football, cricket, rugby or netball) |
| CjCRegAct2 IndivSp | Individual sport - coached or lessons (e.g. swimming, tennis, karate or gymnastics) |
| CjCRegAct3 ArtMus | Art, music, performance lessons (e.g. piano, dance, choir or drama) |
| CjCRegAct4 AcadCl | Classes or extra lessons to improve academic skills (e.g. extra tutoring) |
| CjCRegAct5 ExtraSkills | Classes to learn new skills (e.g. computing or learning another language) |
| CjCRegAct6 RelClass | Religious services or classes |
| CjCRegAct7 None | None of these [EXCLUSIVE CODE] |

CjCActYth... {Ask all}

SHOWCARD Y3

And in the last 12 months, have you regularly done any of the activities on **this** card? Again, please only include activities that take place outside of school hours, such as after school or at the weekend.

INTERVIEWER: A YOUTH CLUB MAY TAKE PLACE E.G. AT A YOUTH CENTRE, CHURCH HALL, COMMUNITY CENTRE, ETC.

CODE ALL THAT APPLY.

| | |
|----------|--|
| CActYth1 | Member of uniformed youth group (e.g. GirlGuiding, Scouts, Cadets, Boys/Girls Brigade) |
| CActYth2 | Member of a youth democracy group (e.g. Scottish Youth Parliament, community council, youth forum) |
| CActYth3 | Attended a youth club (including specialist interest groups such as YMCA, RNIB Haggeye group) |
| CActYth4 | Engaged with a youth worker outside a youth club setting, e.g. online or on social media (e.g. Young Scot), or in local area outside a youth club setting (e.g. Street League, peer support) |
| CActYth5 | Interacted with a youth worker online or via social media (e.g. Young Scot) |
| CActYth6 | Been involved in group working towards a youth award (e.g. Youth Achievement Award, Duke of Edinburgh Award) |
| CActYth7 | None of these [EXCLUSIVE CODE] |

Physical activity

CPhSSIn [NOT IN DATASET] {Ask all}

The next question is about how physically active you are. Are you happy to answer a question about this?

1 Yes

2 No

{If 'no', do not ask about physical activity}

CjPhysDa {IF CPhSSIn=1} (Telephone f/w: notable changes – the explanation has been expanded to specifically mention time spent on their own or with family, acknowledging the potential impact of social distancing guidelines)

For how many hours a week are you usually physically active?

We're interested in activity that increases your heart rate and makes you get out of breath some of the time, no matter if it's as part of organised activities or when you're on your own or with your friends or family.

Some examples are running, walking quickly, cycling, dancing, skateboarding, swimming, or doing sports.

Please include time for the whole week, Monday to Sunday, but **don't** include any activities you do at school.

INTERVIEWER: WRITE IN NUMBER OF HOURS. ROUND TO NEAREST FULL HOUR. IF RESPONDENT IS NOT SURE, ASK THEM TO GIVE THEIR BEST ESTIMATE.

[NUMERIC]

[Soft check if >18 'That's an average of around two and a half hours of physical activity per day all week – is this correct?']

Sleep

CjSleSc {Ask all}

The next few questions are about your sleep.

Thinking about when you have school the next day. How many hours of sleep do you usually get?

Please only include time when you are asleep – don't include any time you might spend lying in bed before falling asleep.

INTERVIEWER: RECORD TO THE NEAREST HALF HOUR. USE .5 TO MARK HALF AN HOUR - E.G. EIGHT AND A HALF HOUR SHOULD BE ENTERED AS 8.5.

INTEGER [0-24]

[Soft check if <6 "That doesn't seem like much sleep. Please check your answer."]

Soft check if >12 "That seems like a lot of time spent sleeping. Please check your answer."]

CjSleNs {Ask all}

Now thinking about when you do **not** have school the next day. How many hours of sleep do you usually get?

Again, please only include time when you are asleep – don't include any time you might spend lying in bed before falling asleep.

INTERVIEWER: RECORD TO THE NEAREST HALF HOUR. USE .5 TO MARK HALF AN HOUR - E.G. EIGHT AND A HALF HOUR SHOULD BE ENTERED AS 8.5.

[Soft check if <6 "That doesn't seem like much sleep. Please check your answer."]

Soft check if >14 "That seems like a lot of time spent sleeping. Please check your answer."]

CjSleWe {Ask all}

SHOWCARD Y4

During the last month, how long has it usually taken for you to fall asleep at night?

Please don't include any time you might spend in bed doing other things, such as using electronic devices, reading, or watching TV.

1. 0 - 15 minutes
2. 16 - 30 minutes
3. 31 - 45 minutes
4. 46 - 60 minutes
5. More than 60 minutes
6. Never

Managing money

MonAny [NOT IN DATASET] {Ask all}

CjMonAny

The next few questions are about money. Do you have any regular spending money?

INTERVIEWER: ADD IF NECESSARY: By spending money I mean money you can spend on yourself in whatever way you choose.

- 1 Yes
- 2 No

CjMonSou... (Ask if receives money [MonAny=1])

SHOWCARD Y5

Looking at the options on this card, can you please tell me how you receive your spending money? Please tell me **all** the ways you might receive money.

CODE ALL THAT APPLY.

- MonSou1 Allowance (e.g. weekly or monthly)
- MonSou 2 Doing chores or babysitting at home
- MonSou 3 Given money when needed
- MonSou 4 Doing occasional jobs away from home (e.g. grass cutting, babysitting)
- MonSou 5 Have regular part-time job
- MonSou 6 Receive spending money in another way (please say what)

CjMonPrC... {Ask all} (Telephone f/w only)

SHOWCARD Y5

Before the Coronavirus outbreak, did you receive money in any of the ways listed on the card?

CODE ALL THAT APPLY.

- MonPrC1 Allowance (e.g. weekly or monthly)
- MonPrC2 Doing chores or babysitting at home
- MonPrC3 Given money when needed
- MonPrC4 Doing occasional jobs away from home (e.g. grass cutting, babysitting)
- MonPrC5 Have regular part-time job
- MonPrC6 Receive spending money in another way (please say what)
- MonPrC7 (No - did not receive any spending money – NOT ON CARD)

MonSouO [NOT IN DATASET] {Ask if MonSou=Other}

In what other way do you receive spending money?

INTERVIEWER: WRITE IN.

[OPEN]

CjMonHab... {Ask all}

SHOWCARD Y6

And do you have any of the following...?

CODE ALL THAT APPLY.

MonHab1 Use of a bank account in your own name

MonHab2 Use of a debit card

MonHab3 Use of a card that can be used to withdraw cash from an ATM

MonHab4 None of these [EXCLUSIVE CODE]

CjMonPsp {Ask if receives any money [MonAny=1]}

SHOWCARD Y7

How often, if at all, do your parents or carers talk to you about what you do with your money?

1 Very often

2 Often

3 Sometimes

4 Rarely

C. SCHOOL (INTERVIEWER-LED)

CjSSch {Ask all} (Telephone f/w: minor changes)

The next questions are about your education. Can I just check, do you currently go to school?

INTERVIEWER: IF INTERVIEW IS DURING THE SCHOOL HOLIDAYS AND YOUNG PERSON WOULD NORMALLY OTHERWISE ATTEND SCHOOL, THE ANSWER SHOULD BE YES.

- 1 Yes
- 2 Yes, home schooled
- 3 No

CjSchYr {IF young person attends school [SSch=1 or 2]} (Telephone f/w: minor changes)

What school year are you currently in?

INTERVIEWER: DO NOT READ OUT. BY 'CURRENTLY' WE MEAN THE SCHOOL YEAR STARTING AUGUST 2020.

- Secondary 1 (S1)
- Secondary 2 (S2)
- Secondary 3 (S3)
- Secondary 4 (S4)
- Secondary 5 (S5)
- Secondary 6 (S6)

OhSec - Other Secondary school year (DO NOT USE UNLESS NO OTHER OPTION IS SUITABLE)

[Soft check if SchYr NE S4: "Most young people at this sweep are in Secondary 4. Please check you have coded correctly."

Soft check if SchYr=OthSec: "This option is only to be used if the young person cannot in any way be said to attend one of the other options provided. Please check your answer."]

COVID school questions

CjAtScL {Ask if YP is in school SSch=1} (Telephone f/w only)

Thinking about the period of lockdown, from 23rd March until the school term finished at the end of June, some young people still went to school because their parents were key workers or for other reasons.

Did you go to school at all during the lockdown?

- 1 Yes
- 2 No

CjHscday {Ask if YP is in school SSch=1} (Telephone f/w only)

And still thinking about during the lockdown, in a typical week, on how many days each week did you do any school work at home?

INTERVIEWER: If young person didn't do any school work, enter zero.

RANGE 0-7

CjHschrs {If did any school work, Hscday>0} (Telephone f/w only)

And in a typical week, on the days you did school work at home, how much time each day did you spend doing school work?

INTERVIEWER: PROBE

- 1 None
- 2 Less than 1 hour
- 3 1-2 hours
- 4 3-4 hours
- 5 5-6 hours

6 Over 6 hours

CjHscamt {Ask if YP is in school SSch=1} (Telephone f/w only)

And still thinking about the lockdown period, did you think you had too much school work to do, too little school work or just the right amount?

- 1 Too much
- 2 Too little
- 3 The right amount

CjHscesy {Ask if YP is in school SSch=1} (Telephone f/w only)

SHOWCARD Z1

How easy or difficult did you find having to do school work at home?

- 1 Very easy
- 2 Quite easy
- 3 Neither easy nor difficult
- 4 Quite difficult
- 5 Very difficult

CjHscdwy... {If found doing school work difficult, Hscesy>3} (Telephone f/w only)

SHOWCARD Z2

Why did you find it difficult?

INTERVIEWER: CODE ALL THAT APPLY

- Hscdwy1 I didn't like the school work that was being set
- Hscdwy2 Instructions for doing school work were not clear
- Hscdwy3 There wasn't enough contact from teachers
- Hscdwy4 I didn't have enough school work for to do
- Hscdwy5 I had too much school work for him/her to do
- Hscdwy6 I didn't have a suitable electronic device or internet connection
- Hscdwy7 I didn't have space at home to do school work
- Hscdwy8 Some other reason (PLEASE SAY WHAT)

CjHscdwo

{If found school work difficult for some other reason, Hscdwy = 8} (Telephone f/w only)

What was the reason you found it difficult?

INTERVIEWER: PLEASE WRITE IN

CjCovwsc {Ask if YP is in school SSch=1} (Telephone f/w only)

SHOWCARD Z3

The following questions ask about how you feel because of the coronavirus outbreak. Please tell me how much you agree or disagree with each statement.

I am worried about the school work I missed

- 1 Strongly agree
- 2 Agree
- 3 Disagree
- 4 Strongly disagree

CjCovwex {Ask all} (Telephone f/w only)

SHOWCARD Z3

(And how much do you agree or disagree with this statement?)

I am worried about the impact the coronavirus outbreak will have on my exam results

- 1 Strongly agree
- 2 Agree
- 3 Disagree
- 4 Strongly disagree

CjCovwjb {Ask all} (Telephone f/w only)

SHOWCARD Z3

(And how much do you agree or disagree with this statement?)

I am worried about the long-term impact the coronavirus outbreak will have on my job prospects

- 1 Strongly agree
- 2 Agree
- 3 Disagree
- 4 Strongly disagree

CjSchnt {Ask if child normally attends school, i.e. is not usually home schooled SSch=1} (Telephone f/w only)

Has your new school term started?

- 1 Yes
- 2 No

CjScnday {Ask if new school term has started, Schnt = 1} (Telephone f/w only)

On how many days in a typical week are you attending school **at the moment**?

INTERVIEWER: IF CHILD IS NOT ATTENDING SCHOOL, ENTER ZERO
RANGE 0-5

CjScnhrs {If not at school 5 days, Scnday<5} (Telephone f/w only)

On the weekdays you are not at school, how much time each day do you spend doing school work?

INTERVIEWER: PROBE

- 1 None
- 2 Less than 1 hour
- 3 1-2 hours
- 4 3-4 hours
- 5 5-6 hours
- 6 Over 6 hours

Subject choices

CjSubChc... {Ask if YP is in school or home schooled, SSch=1,2}

What subjects ^are you studying/will you be studying/did you study in S4?

What subjects are you studying in S4?

INTERVIEWER: PROBE – Any other subjects?

ALL YOUNG PEOPLE WILL HAVE SOME PHYSICAL EDUCATION. THIS SHOULD NOT BE INCLUDED UNLESS THEY HAVE SPECIFICALLY CHOSEN TO STUDY IT FOR A QUALIFICATION.

CODE ALL THAT APPLY.

SubChc1 Administration & IT

SubChc2 Art & Design

SubChc3 Biology

SubChc4 Business

SubChc5 Chemistry

SubChc6 Computing Science

SubChc7 Design & Manufacture

SubChc8 Drama

SubChc9 English

SubChc10 French

SubChc11 Geography

SubChc12 History

SubChc13 Hospitality / Practical Cookery

SubChc14 Lifeskills Mathematics

SubChc15 Mathematics

SubChc16 Modern Studies

SubChc17 Music

SubChc18 Religious, Moral and Philosophical Studies
 SubChc19 Spanish
 SubChc20 Physical Education
 SubChc21 Physics
 SubChc22 Practical Woodworking
 SubChc 23 Other (please specify)

[Textfill based on young person's school year. If SchYr=S1, S2, S3: use textfill: 'will you be studying in S4?'. If SchYr=S4, use textfill: 'are you studying in S4?'. If SchYr=S5,S6, use textfill: 'did you study in S4?']

SubCho [NOT IN DATASET] {IF other subject chosen [SubChc=23]}

INTERVIEWER: WRITE IN OTHER SUBJECT(S).

OPEN

Derived or additional coded variables in School Subjects module

(see full list in variable list):

| | |
|-------------------|--|
| DjSubChcN | Cj: Total number of subjects studied in S4 |
| CjSubChc24 | Cj: Additional subjects in S4: Accounting |
| CjSubChc25 | Cj: Additional subjects in S4: Automotive Skills |
| CjSubChc26 | Cj: Additional subjects in S4: Beauty |
| CjSubChc27 | Cj: Additional subjects in S4: British Sign Language |
| CjSubChc28 | Cj: Additional subjects in S4: Building Services Engineering |
| CjSubChc29 | Cj: Additional subjects in S4: Cantonese |
| CjSubChc30 | Cj: Additional subjects in S4: Care |
| CjSubChc31 | Cj: Additional subjects in S4: Childcare and Development |
| CjSubChc32 | Cj: Additional subjects in S4: Classical Studies |
| CjSubChc33 | Cj: Additional subjects in S4: Construction Crafts |
| CjSubChc34 | Cj: Additional subjects in S4: Creative Arts |
| CjSubChc35 | Cj: Additional subjects in S4: Creative Digital Media |
| CjSubChc36 | Cj: Additional subjects in S4: Creative Industries |
| CjSubChc37 | Cj: Additional subjects in S4: Dance |
| CjSubChc38 | Cj: Additional subjects in S4: Design and Technology |
| CjSubChc39 | Cj: Additional subjects in S4: Early Education and Childcare |
| CjSubChc40 | Cj: Additional subjects in S4: Economics |
| CjSubChc41 | Cj: Additional subjects in S4: Energy |
| CjSubChc42 | Cj: Additional subjects in S4: Engineering Science |
| CjSubChc43 | Cj: Additional subjects in S4: Engineering Skills |
| CjSubChc44 | Cj: Additional subjects in S4: English and Communication |
| CjSubChc45 | Cj: Additional subjects in S4: Environmental Science |
| CjSubChc46 | Cj: Additional subjects in S4: ESOL |
| CjSubChc47 | Cj: Additional subjects in S4: Fashion and Textile Technology |
| CjSubChc48 | Cj: Additional subjects in S4: Financial Services |
| CjSubChc49 | Cj: Additional subjects in S4: Food and Drink Manufacturing Industry |
| CjSubChc50 | Cj: Additional subjects in S4: Food, Health and Wellbeing |
| CjSubChc51 | Cj: Additional subjects in S4: Gaelic (Learners) |
| CjSubChc52 | Cj: Additional subjects in S4: Gàidhlig |
| CjSubChc53 | Cj: Additional subjects in S4: German |
| CjSubChc54 | Cj: Additional subjects in S4: Graphic Communication |
| CjSubChc55 | Cj: Additional subjects in S4: Hairdressing |

| | |
|--------------------|--|
| CjSubChc56 | Cj: Additional subjects in S4: Health and Food Technology |
| CjSubChc57 | Cj: Additional subjects in S4: Health and Social Care |
| CjSubChc58 | Cj: Additional subjects in S4: Health Sector |
| CjSubChc59 | Cj: Additional subjects in S4: Hospitality |
| CjSubChc60 | Cj: Additional subjects in S4: Hospitality: Practical Cake Craft |
| CjSubChc61 | Cj: Additional subjects in S4: Human Biology |
| CjSubChc62 | Cj: Additional subjects in S4: Information and Communications Technology |
| CjSubChc63 | Cj: Additional subjects in S4: Italian |
| CjSubChc64 | Cj: Additional subjects in S4: Laboratory Science |
| CjSubChc65 | Cj: Additional subjects in S4: Latin |
| CjSubChc66 | Cj: Additional subjects in S4: Literacy and Numeracy |
| CjSubChc67 | Cj: Additional subjects in S4: Mandarin |
| CjSubChc68 | Cj: Additional subjects in S4: Maritime Skills |
| CjSubChc69 | Cj: Additional subjects in S4: Mathematics of Mechanics |
| CjSubChc70 | Cj: Additional subjects in S4: Media |
| CjSubChc71 | Cj: Additional subjects in S4: Modern Languages |
| CjSubChc72 | Cj: Additional subjects in S4: Modern Languages for Work Purposes |
| CjSubChc73 | Cj: Additional subjects in S4: Music Technology |
| CjSubChc74 | Cj: Additional subjects in S4: National 1 and 2 |
| CjSubChc75 | Cj: Additional subjects in S4: People and Society |
| CjSubChc76 | Cj: Additional subjects in S4: Performance Arts |
| CjSubChc77 | Cj: Additional subjects in S4: Philosophy |
| CjSubChc78 | Cj: Additional subjects in S4: Photography |
| CjSubChc79 | Cj: Additional subjects in S4: Politics |
| CjSubChc80 | Cj: Additional subjects in S4: Practical Craft Skills |
| CjSubChc81 | Cj: Additional subjects in S4: Practical Electronics |
| CjSubChc82 | Cj: Additional subjects in S4: Practical Experiences: Construction and Engineering |
| CjSubChc83 | Cj: Additional subjects in S4: Practical Metalworking |
| CjSubChc84 | Cj: Additional subjects in S4: Psychology |
| CjSubChc85 | Cj: Additional subjects in S4: Retailing |
| CjSubChc86 | Cj: Additional subjects in S4: Rural Skills |
| CjSubChc87 | Cj: Additional subjects in S4: Science |
| CjSubChc88 | Cj: Additional subjects in S4: Science in the Environment |
| CjSubChc89 | Cj: Additional subjects in S4: Social Subjects |
| CjSubChc90 | Cj: Additional subjects in S4: Sociology |
| CjSubChc91 | Cj: Additional subjects in S4: Sport and Recreation |
| CjSubChc92 | Cj: Additional subjects in S4: Statistics |
| CjSubChc93 | Cj: Additional subjects in S4: Statistics Award (SCQF level 6) |
| CjSubChc94 | Cj: Additional subjects in S4: Textiles Industry |
| CjSubChc95 | Cj: Additional subjects in S4: Travel and Tourism |
| CjSubChc96 | Cj: Additional subjects in S4: Uniformed and Emergency Services |
| CjSubChc97 | Cj: Additional subjects in S4: Urdu |
| CjSubChc994 | Cj: Additional subjects in S4: Other specific |

CjSubChr... *{If selected subject choices [SubCha=1] and if has showcards [ShcCkY = 1 or 2]}* (Telephone f/w: notable changes – in the telephone f/w this question was only asked if respondent has access to showcards)

SHOWCARD Z4

Please look at this card and tell me which of these reasons were most important when choosing your subjects for S4? Please tell me the three most important ones.

You can just tell me the numbers on the card.

INTERVIEWER: CODE UP TO THREE ANSWERS.

SubChr1 My parents advised me to study a subject

SubChr2 Teachers advised me to study a subject

SubChr3 I need to do a subject for Highers or further education

SubChr4 I need to do a subject for a career

SubChr5 There were no other subjects that I wanted to study

SubChr6 I expected I would do well in a subject at the exam

SubChr7 I like doing a subject

SubChr8 I like the teachers for a subject

SubChr9 It's different from the subjects I've been doing before in school

SubChr10 Friends would also be doing this subject

SubChr11 Chosen to fit my timetable / other subject(s) did not fit timetable

SubChr12 Some other reason (please specify)

SubChr13 Have not chosen any subjects for S4 (EXCLUSIVE CODE)

SubChrO [NOT IN DATASET]

{IF some other reason for subject choice: SubChr=Other[12]}

What was the other reason you had for choosing a subject or subjects?

OPEN

Participation at school

CjSchPar *{Ask if young person attends school [SSch=1]}*

SHOWCARD Z5

How much do you feel you have a say in matters at school? For example, how things at school or in class are planned and run.

ADD IF NECESSARY: By 'matters at school' we mean a range of things, including **what** you learn; **how** you learn (such as what teaching methods are used and what activities you do); and also decisions that affect the school as a whole (for example, the physical environment, volunteering opportunities, award schemes and events).

1 Not at all

2 A little

3 Quite a lot

4 A lot

Contact details

CjYpConDe [NOT IN DATASET] *{Ask all}* (Telephone f/w: minor changes)

I just have a couple more questions for you. On a study like Growing Up in Scotland there's a lot happening. Now that you're a bit older, we'd like to be able to keep in touch with you directly.

To do this we'd like to ask for your email address and mobile number, if you have one.

Are you happy to give me your mobile number and email address, if you have this?
ADD IF NECESSARY: Like all the other information you give us, we'll make sure your details are safe, and we would only use the details to contact you about things related to Growing Up in Scotland. INTERVIEWER: REFER TO SECTION OF YOUNG PERSON ADVANCE LETTER ABOUT CONTACT DETAILS. IF HAPPY TO GIVE DETAILS, **WRITE DOWN MOBILE NUMBER AND EMAIL ADDRESS.**
CODE ALL THAT APPLY.

- 1 Email address obtained
- 2 Mobile number obtained
- 3 No details given (EXCLUSIVE CODE)

CjCNamCk [NOT IN DATASET] {If Comeback=Yes}

I'd also like to check the details we hold for you are correct.

INTERVIEWER: CHECK YOUNG PERSON'S FULL NAME AND TITLE AGAINST ARF.

- 1 All details correct – no changes
- 2 Some or all details amended or new details obtained
- 3 All details refused or withdrawn

CjOnlYPCh [NOT IN DATASET] (Telephone f/w only)

Before we finish, can I just check if you have had a chance to complete the online questionnaire we sent to you?

- 1 Yes, already completed
- 2 No, not completed

OnlNo [NOT IN DATASET] {Ask if OnlYPCh=No} (Telephone f/w only)

INTERVIEWER: EXPLAIN THAT THE ONLINE QUESTIONNAIRE IS A VERY IMPORTANT PART OF THE STUDY AND THAT BY COMPLETING IT THEY HELP US UNDERSTAND MUCH MORE ABOUT YOUNG PEOPLE'S EXPERIENCES.

PLEASE CHECK IF THEY STILL HAVE THEIR LOGIN DETAILS AND A LINK TO THE ONLINE QUESTIONNAIRE. THE LOGIN DETAILS AND SURVEY WEB ADDRESS ARE DISPLAYED BELOW.

IF THE RESPONDENT WOULD LIKE AN EMAIL WITH THE SURVEY LINK, TAKE A NOTE OF THE CORRECT EMAIL ADDRESS. THIS COULD BE THEIR PARENT'S EMAIL ADDRESS IF THEY PREFER.

Online survey access code: *[Feedforward and display young person's unique accesscode]*

Online survey web address: survey.natcen.ac.uk/GUScohortmember

HelYP [NOT IN DATASET] (Telephone f/w only)

THANK THE YOUNG PERSON FOR TAKING PART. EXPLAIN THAT, IF THEY'RE CONCERNED ABOUT ANYTHING YOU'VE TALKED ABOUT, OR IF THEY'RE CONCERNED ABOUT ANYTHING IN THE ONLINE QUESTIONNAIRE, THERE IS A LIST OF ORGANISATIONS WHO CAN HELP ON THE STUDY WEBSITE.

IntRem [NOT IN DATASET] (Telephone f/w only)

INTERVIEWER: IF YOU HAVE NOT YET DONE THE INTERVIEW WITH THE PARENT, REMEMBER TO DO THIS NOW, OR SET UP AN APPOINTMENT.

Specification for GUS sweep 10 web and telephone data collection:

Young person CAWI

This questionnaire was used for **interviews conducted online in between August and October 2020 with the cohort member's parent or carer**. The fieldwork undertaken using telephone and online surveys is also referred to as 'web/CATI' fieldwork, or wave 7 (W7) fieldwork (as this was the 7th wave of cases issued to field as part of data collection for sweep 10). In this questionnaire, where nothing else is indicated, questions are identical to those used in face-to-face fieldwork (in the self-completion section). Where questions used in the online questionnaire differ to those used in face-to-face fieldwork, this is marked alongside the question name as follows:

- **Web only** = question not asked as part of face-to-face fieldwork; asked in online questionnaire only.
- **Web: minor changes** = some minor tweaks to the wording have been made, usually to enable a more suitable flow. Text changes are minor and variable names are the same across web and face-to-face data. The wording of the face-to-face questionnaires is available separately.
- **Web: notable changes** = changes that go further than minor word changes, e.g. addition of answer option – details will be given at individual questions. In some cases the variable name differs slightly to that used in the face-to-face data.

Authenticate page (YP) [NOT IN DATASET]

Welcome to the Growing Up in Scotland online questionnaire!

To take part, please enter your unique login (it is the eight digit code from your letter or email) in the box below and click next

[INSERT BOX FOR ENTERING ACCESS CODE; allow for eight digits]

If you have any problems logging in or other technical problems then please get in touch using our contact details below:

Email: gus@scotcen.org.uk

Freephone: 0800 652 2704

{ASK ALL}

IntroYP [NOT IN DATASET] (*Web only*)

Dear ^ChFirstName

Thank you very much for taking part in this short questionnaire. The questions are about some of the things you do and how you are. There are no right or wrong answers, we just want to know what you think. As always, taking part is completely voluntary and if there are any questions you don't want to answer, that's fine.

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You can find much more information about the study on our website: growingupinScotland.org.uk, including what we do with the information you tell us and what your rights are. You can find this here: growingupinScotland.org.uk/information-for-gus-families/frequently-asked-questions/.

If you have any questions, you can email us on gus@scotcen.org.uk, or call us on 0800 652 2704.

We hope you will enjoy taking part, but if for any reason you feel upset by any of the questions, please speak to your parent or carer or another person you trust. You can also find a list of organisations who can help on our website:

growingupinScotland.org.uk/information-for-gus-families/useful-links#young-people

Thank you again for being part of Growing Up in Scotland. Now press next to begin the survey.

{ASK ALL}

YPDoB [NOT IN DATASET] (*Web only*)

So we can check our records, please enter your date of birth.

Please enter this as DD/MM/YYYY e.g. 03/08/2005

ANALYSIS: YP web respondent DOB

DD-MM-YYYY

PROGRAMMER: RUN CROSS_CHECK WITH ChDOB IN SAMPLE FILE.

INSERT SOFT CHECK IF DOB DOESN'T MATCH DOB IN SAMPLE FILE: "The date of birth you have entered doesn't match what's on our records. Please click 'previous', check your date of birth and re-enter if necessary. If the date of birth you have entered is correct, press next to continue with the survey." If ChDoB field is empty, there will be no check.

{ASK ALL}

CjSchWeb (*Web only – equivalent questions in face-to-face and telephone questionnaires differ slightly (SSch). Please see separate questionnaire documentation for details*)

The first questions are about your education.

Do you currently go to school?

If you go to school some days a week and do some school work at home, please answer 'yes'.

ANALYSIS: Whether young person goes to school (web only)

1 Yes

2 No

IF ANSWER AT SchWeb => partial productive

{ASK IF YOUNG PERSON ATTENDS SCHOOL [Schweb=1]}

CjSch3C (*Web: notable changes – slight difference in routing. In face-to-face questionnaire, those who were home schooled were not asked this question. Details on home schooling are available in the telephone data (SSch). A 'C' has been added to the end of the variable name used in face-to-face f/w*)

I enjoy learning at school.

1 Never

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- 2 Sometimes
- 3 Often
- 4 Always

{ASK IF YOUNG PERSON ATTENDS SCHOOL [Schweb=1]}

CjSch2C (Web: notable changes – slight difference in routing. In face-to-face questionnaire, those who were home schooled were not asked this question. Details on home schooling are available in the telephone data (SSch). A 'C' has been added to the end of the variable name used in face-to-face f/w)

I look forward to going to school.

- 1 Never
- 2 Sometimes
- 3 Often
- 4 Always

{ASK IF YOUNG PERSON ATTENDS SCHOOL [Schweb=1]}

CjSch1C (Web: notable changes – slight difference in routing. In face-to-face questionnaire, those who were home schooled were not asked this question. Details on home schooling are available in the telephone data (SSch). A 'C' has been added to the end of the variable name used in face-to-face f/w)

I hate school.

- 1 Never
- 2 Sometimes
- 3 Often
- 4 Always

{ASK IF YOUNG PERSON ATTENDS SCHOOL [Schweb=1]}

CjSch14C (Web: notable changes – slight difference in routing. In face-to-face questionnaire, those who were home schooled were not asked this question. Details on home schooling are available in the telephone data (SSch). A 'C' has been added to the end of the variable name used in face-to-face f/w)

My teacher treats me fairly.

- 1 Never
- 2 Sometimes
- 3 Often
- 4 Always

{ASK IF YOUNG PERSON ATTENDS SCHOOL [Schweb=1]}

CjSch18C (Web: notable changes – slight difference in routing. In face-to-face questionnaire, those who were home schooled were not asked this question. Details on home schooling are available in the telephone data (SSch). A 'C' has been added to the end of the variable name used in face-to-face f/w)

How often do you try your best at school?

- 1 Never
- 2 Sometimes
- 3 Often
- 4 Always

{ASK IF YOUNG PERSON ATTENDS SCHOOL [Schweb=1]}

CjSch22C (Web: notable changes – slight difference in routing. In face-to-face questionnaire, those who were home schooled were not asked this question. Details on

home schooling are available in the telephone data (SSch). A 'C' has been added to the end of the variable name used in face-to-face f/w)

How often do you misbehave or cause trouble in class?

- 1 Never
- 2 Sometimes
- 3 Often
- 4 Always

{ASK IF YOUNG PERSON ATTENDS SCHOOL [Schweb=1]}

CjSchSkC *(Web: notable changes – slight difference in routing. In face-to-face questionnaire, those who were home schooled were not asked this question. Details on home schooling are available in the telephone data (SSch). A 'C' has been added to the end of the variable name used in face-to-face f/w)*

Now thinking about the last 12 months. Did you ever skip school when your parents didn't know, even if only for half a day or a single lesson?

- 1 Yes, I have skipped school in the last year
- 2 No, I have not skipped school in the last year

{ASK IF YOUNG PERSON ATTENDS SCHOOL [Schweb=1]}

CjSchp

How pressured do you feel by the schoolwork you have to do? By 'schoolwork' we mean both work you do in class and at home.

- 1 Not at all
- 2 A little
- 3 Quite a lot
- 4 A lot

{ASK IF YOUNG PERSON ATTENDS SCHOOL [Schweb=1]}

CjSchEng

How much do you agree or disagree with the following:

'I am good at English'.

- 1 Strongly agree
- 2 Agree
- 3 Disagree
- 4 Strongly disagree

{ASK IF YOUNG PERSON ATTENDS SCHOOL [Schweb=1]}

CjSchMat

And how much do you agree or disagree with the following:

'I am good at Maths'.

- 1 Strongly agree
- 2 Agree
- 3 Disagree
- 4 Strongly disagree

{ASK IF YOUNG PERSON ATTENDS SCHOOL AND IF THEY ARE UNDER 16 [Schweb=1] (CALCULATE YP'S AGE BASED ON ChDOB IN SAMPLE FILE AND DATE OF INTERVIEW)}

CjCasEC *(Web: notable changes – routing in the web questionnaire is restricted by the cohort member's age at the time of completing the interview. At the time of face-to-face*

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data collection, all respondents were aged under 16 so no such restriction was in place. A 'C' has been added to the end of the variable name used in face-to-face f/w)

Now looking ahead, do you want to stay on at school or college full-time when you turn 16? That is, when you have finished S4.

- 1 Yes, want to stay on in education after I turn 16
- 2 No, want to leave education when I turn 16
- 3 Not sure

{ASK IF YOUNG PERSON ATTENDS SCHOOL AND IF THEY ARE ALREADY 16 [Schweb=1] AND CALCULATE YP'S AGE BASED ON ChDOB IN SAMPLE FILE AND DATE OF INTERVIEW}

CjCasEOC (*Web only – not this is comparable to CasE (in face-to-face f/w) and CasEC (web f/w), for those who were already 16 at the time of data collection*)

Are you planning on staying on at school or college full-time?

ANALYSIS: Are you planning on staying on at school or college full-time? Aged 16+

- 1 Yes, planning to stay on in education
- 2 No, planning to leave education
- 3 Not sure

{ASK IF YOUNG PERSON ATTENDS SCHOOL [Schweb=1]}

CjCasCh (*Web only*)

Have your plans for staying on or leaving education changed as a result of the coronavirus outbreak?

ANALYSIS: Have plans to leave/stay in education changed due to coronavirus?

- 1 Yes
- 2 No

{ASK IF PLANS FOR STAYING ON OR LEAVING HAVE CHANGED, [CasCh=1]}

CjCasChH (*Web only*)

How have your plans changed?

ANALYSIS: How have plans changed?

- 1 I was planning to leave education but now I am staying on
- 2 I was planning to stay on in education but now I am leaving/have left
- 3 Some other change

{ASK IF YOUNG PERSON ATTENDS SCHOOL [Schweb=1]}

CjCasASC (*Web only*)

What do you see yourself doing after you leave school?

ANALYSIS: What do you see yourself doing after you leave school?

- 1 I want to go to University
- 2 I want to go to College
- 3 I want to begin an apprenticeship, or some other vocational training course
- 4 I want to begin full-time work
- 5 I want to do something else
- 6 Not sure

{ASK IF wants to do something else [CasAS =5]}

CjCasASOC [NOT IN DATASET] (*Web only*)

What do you see yourself doing next after you leave school? Please write into the box below.

ANALYSIS: What do you see yourself doing after you leave school? OTHER

[TEXT[400]]

{ASK IF YOUNG PERSON ATTENDS SCHOOL [Schweb=1]}

CjCaAch (*Web only*)

Have your plans for what you do after you leave school changed as a result of the coronavirus?

ANALYSIS: Have plans after they leave school changed due to coronavirus?

1 Yes

2 No

{ASK IF PLANS FOR WHAT DO AFTER LEAVING SCHOOL HAVE CHANGED,

[CaAch=1]}

CjCaAchH (*Web only*)

Before the coronavirus outbreak, what did you see yourself doing after you left school?

ANALYSIS: Pre-coronavirus plans for after they leave school

1 I wanted to go to University

2 I wanted to go to College

3 I wanted to begin an apprenticeship, or some other vocational training course

4 I wanted to begin full-time work

5 I wanted to do something else

6 I wasn't sure what I wanted to do

{ASK ALL}

CjWed (*Web: minor changes*)

The next few questions are about you and how you feel about different things in your life.

Do you wish your life was different?

1 Never

2 Sometimes

3 Often

4 Always

{ASK ALL}

CjWer

Do you feel that your life is just right?

1 Never

2 Sometimes

3 Often

4 Always

{ASK ALL}

CjWea

Do you feel you have what you want in life?

1 Never

2 Sometimes

3 Often

4 Always

{ASK ALL}

CjWeg

Do you feel you have a good life?

1 Never

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- 2 Sometimes
- 3 Often
- 4 Always

{ASK ALL}

CjSupAd

Now please say to what extent the following is true or not:

‘There is at least one adult that I trust and can talk to if I have a problem.’

- 1 Not at all true
- 2 Not very true
- 4 Somewhat true
- 5 Completely true

{ASK ALL}

CjSup...

Most people feel worried from time to time. What do you do if you are worried about something?

Please select ALL the answers that apply.

MULTI CODE

Sup1. Keep it to myself [*PROGRAMMER: MAKE THIS AN EXCLUSIVE CODE*]

Sup2. Talk to my parent(s)

Sup3. Talk to a brother or sister

Sup4. Talk to another relative

Sup5. Talk to a friend

Sup6. Talk to my boyfriend/girlfriend

Sup7. Talk to a teacher

Sup8. Talk to someone else

{ASK ALL}

CjSupP...

And have you ever spoken to any of the following people about problems or things you were worried about?

Please select ALL the answers that apply.

MULTI CODE

SupP1 A doctor

SupP2 A counsellor

SupP3 A coach or leader of a club

SupP4 A neighbour

SupP5 A friend of the family

SupP6 A friend's family member

SupP7 A youth worker (either in a club or online)

SupP8 Other

SupP9 None of these [*PROGRAMMER: MAKE THIS AN EXCLUSIVE CODE*]

{ASK ALL}

CjGenId (*Web: minor changes*)

Thanks very much for your answers so far! The next questions are about gender and sexual orientation. Remember – your answers are completely confidential.

Which of the following describes how you think of yourself?

- 1 Man/Boy
- 2 Woman/Girl
- 3 In another way

{ASK IF GenId=3 In another way}

GenIdO [NOT IN DATASET]

Please write in below how you would describe your gender identity.

[TEXT[200]]

{ASK ALL}

CjSexId

And which of the following describes how you think of yourself?

- 1 Straight
- 2 Gay or Lesbian
- 3 Bisexual
- 4 In another way

{ASK IF SexId=4 In another way}

SexIdO [NOT IN DATASET]

Please write in below how you would describe your sexual orientation.

[TEXT[200]]

{ASK ALL}

CjFrBG

In the last 12 months, have you had a boyfriend or girlfriend that you went out with for at least three months?

- 1 Yes
- 2 No

{ASK ALL}

CjSexExp

People have varying degrees of sexual experience. How much, if any, sexual experience have you had?

- 1 None
- 2 Small amount (e.g. kissing, some intimate touching on top of clothes)
- 3 Some experiences but no sexual intercourse (e.g. oral sex, touching intimately underneath clothes or without clothes on)
- 4 More experience, including sexual intercourse

{ASK IF SexExp = 3 or 4}

CjSexPrC

Have you ever had sex without using a condom?

(If you have ever had sexual intercourse without using a condom, even if you or your partner used other forms of contraception such as birth control pills, please choose 'Yes'.)

- 1 Yes
- 2 No

{ASK IF has had sex: SexExp = 4}

CjSexPrA

And have you ever had sexual intercourse without using any form of protection or contraception?

(If you have ever had sexual intercourse without using a condom, and without you or your partner using any form of contraception such as birth control pills, please choose 'Yes'.)

- 1 Yes
- 2 No

{IF has had sex: SexExp = 4}

CjSexAgeC (*Web: notable changes – added category (16 years old) in the web questionnaire to reflect the fact that some cohort members were aged 16 at the time of the web-based data collection. A 'C' has been added to the end of the variable name used in face-to-face f/w*)

How old were you the first time you had sexual intercourse?

- 1 13 years old or younger
- 2 14 years old
- 3 15 years old
- 4 16 years old

{ASK ALL}

CjGHt

Now thinking about your health. In general how would you say your health is?

- 1 Excellent
- 2 Very good
- 3 Good
- 4 Fair
- 5 Poor

{ASK IF SEX IN SAMPLE FILE IS 'OTHER' OR IF SEX IN SAMPLE FILE IS DIFFERENT TO GENDER IDENTITY CODED AT GenID, i.e. IF ChSex=other (3) OR IF (ChSex=male (1) AND GenID=2,3) OR IF (ChSex=female (2) AND GenID=1,3)}

CjPubldC (*Web: notable changes – routing for this question in the web questionnaire was derived from sample details collected at an earlier sweep, rather than from details collected as part of the sweep 10 interview (household grid). A 'C' has been added to the end of the variable name used in face-to-face f/w*)

The next few questions are about puberty and how your body might develop as you are going through your teens. Because male and female bodies develop differently, we'll ask you different questions depending on your sex.

Please select below.

- 1 Ask me questions suitable to be asked of males

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- 2 Ask me questions suitable to be asked of females
3 None of the above

{ASK IF (ChSex=male (1) AND PubID=EMPTY/not on route) OR IF PubId=1}

CjMalDVC (Web: notable changes – routing for this question in the web questionnaire was derived from sample details collected at an earlier sweep, rather than from details collected as part of the sweep 10 interview (household grid). A 'C' has been added to the end of the variable name used in face-to-face f/w)

Have you noticed a deepening of your voice?

- 1 Yes
2 No

{ASK IF has noticed deepening of voice: MalDVC = 1}

CjMalDVA

How old were you when you first noticed a deepening of your voice? Please write in below.

[NUMERIC; range: 7:CURRENT AGE CALCULATED USING ChDOB IN SAMPLE FILE]

{ASK IF (ChSex=male (1) AND PubID=EMPTY/not on route) OR IF PubId=1}

CjMalFHC (Web: notable changes – routing for this question in the web questionnaire was derived from sample details collected at an earlier sweep, rather than from details collected as part of the sweep 10 interview (household grid). A 'C' has been added to the end of the variable name used in face-to-face f/w)

Has hair begun to grow on your face?

- 1 Yes
2 No

{ASK IF has noticed facial hair: MalDV = 1}

CjMalIFAC (Web: notable changes – routing for this question in the web questionnaire was derived from sample details collected at an earlier sweep, rather than from details collected as part of the sweep 10 interview (household grid). A 'C' has been added to the end of the variable name used in face-to-face f/w)

How old were you when you first noticed facial hair growing on your face? Please write in below.

[NUMERIC; range: 7:CURRENT AGE CALCULATED USING ChDOB IN SAMPLE FILE]

{ASK IF (ChSex=female (2) AND PubID=EMPTY/not on route) OR IF PubId=2}

CjFemEMC (Web: notable changes – routing for this question in the web questionnaire was derived from sample details collected at an earlier sweep, rather than from details collected as part of the sweep 10 interview (household grid). A 'C' has been added to the end of the variable name used in face-to-face f/w)

Have you ever menstruated (had your period)?

- 1 Yes
2 No

{ASK IF has menstruated: FemEM = 1}

CjFemMAC (Web: notable changes – routing for this question in the web questionnaire was derived from sample details collected at an earlier sweep, rather than from details collected as part of the sweep 10 interview (household grid). A 'C' has been added to the end of the variable name used in face-to-face f/w)

How old were you when you first had your period? Please write in below.

[NUMERIC; range: 7:CURRENT AGE CALCULATED USING ChDOB in sample file and InterviewDate]

{ASK ALL}

CjFeel7

Do you think your body is

- 1 Much too thin
- 2 A bit too thin
- 3 About the right size
- 4 A bit too fat
- 5 Much too fat

{ASK ALL}

CjFeel8

How do you feel about the way you look?

- 1 Very happy
- 2 Quite happy
- 3 Not very happy
- 4 Not at all happy

{ASK ALL}

CCidIn [NOT IN DATASET]

The next questions are about how you might have been feeling. Some of the questions may remind you of a sad or upsetting time in your life. If there are any questions you don't want to answer, that's fine – just press next and then select 'Prefer not to provide this information'.

{ASK ALL}

CjCidDp

Some people experience feeling depressed or that they lose interest in things they usually enjoy.

Have you ever in your life had a period lasting several days or longer when most of the day you felt depressed, or when you lost interest in most things you usually enjoy like school and hobbies?

- 1 Yes
- 2 No

PROGRAMMER: IF RESPONDENT SELECTS 'Prefer not to answer' FOR THIS QUESTION, SKIP TO <YMeHee>.

{ASK IF HAD A PERIOD IN THEIR LIFE LASTING SEVERAL DAYS OR LONGER WHEN MOST OF THE DAY THEY FELT DEPRESSED, OR WHEN THEY LOST INTEREST IN MOST THINGS THEY USUALLY ENJOY [IF CCidDp = 1]}

CjCidWp

Please think of the two-week period in your life when your feelings of depression or loss of interest were worst.

Did this worst period start within two months of the death of someone close to you or after a stressful or traumatic event in your life?

- 1 Yes
- 2 No

PROGRAMMER: IF RESPONDENT SELECTS 'Prefer not to answer' FOR THIS QUESTION, SKIP TO <YMeHee>.

{ASK IF CjCidDp =1}

CjCidFI

Still thinking of the two-week period in your life when your feelings of depression or loss of interest were worst.

How much of the day did these feelings usually last?

- 1 All day long
- 2 Most of the day
- 3 About half of the day
- 4 Less than half of the day

PROGRAMMER: IF RESPONDENT SELECTS 'Prefer not to answer' FOR THIS QUESTION, SKIP TO <YMeHee>.

{ASK IF CjCidDp =1}

CjCidDa

Still thinking of the two-week period in your life when your feelings of depression or loss of interest were worst.

Did you feel this way...

- 1 Every day
- 2 Almost every day
- 3 Less often

PROGRAMMER: IF RESPONDENT SELECTS 'Prefer not to answer' FOR THIS QUESTION, SKIP TO <YMeHee>.

{ASK IF CjCidDp =1}

CjCidLe

Still thinking of the two-week period in your life when your feelings of depression or loss of interest were worst.

Did you feel more tired or low on energy than is usual for you?

- 1 Yes
- 2 No

PROGRAMMER: IF RESPONDENT SELECTS 'Prefer not to answer' FOR THIS QUESTION, SKIP TO <YMeHee>.

{ASK IF CjCidDp =1}

CjCidWe

Still thinking of the two-week period in your life when your feelings of depression or loss of interest were worst.

Did you gain or lose weight without trying, or did you stay about the same weight?

- 1 Gained weight
- 2 Lost weight
- 3 Both gained and lost some weight
- 4 Stayed about the same or was on a diet

PROGRAMMER: IF RESPONDENT SELECTS 'Prefer not to answer' FOR THIS QUESTION, SKIP TO <YMeHee>.

{ASK IF CjCidDp =1}

CjCidSc

Still thinking of the two-week period in your life when your feelings of depression or loss of interest were worst.

Did your sleep change?

1 Yes

2 No

PROGRAMMER: IF RESPONDENT SELECTS 'Prefer not to answer' FOR THIS QUESTION, SKIP TO <YMeHee>.

{ASK IF SLEEP CHANGED [CjCidSc =1]}

CjCidSp

When your sleep changed, was that trouble falling sleep, waking too much or too early, or sleeping too much?

Please select ALL the answers that apply.

MULTI CODE

1 Trouble falling asleep

2 Waking too much or too early

3 Sleeping too much

PROGRAMMER: IF RESPONDENT SELECTS 'Prefer not to answer' FOR THIS QUESTION, SKIP TO <YMeHee>.

{ASK IF CjCidDp =1}

CjCidCo

Still thinking of the two-week period in your life when your feelings of depression or loss of interest were worst.

Did you have a lot more trouble concentrating than usual?

1 Yes

2 No

PROGRAMMER: IF RESPONDENT SELECTS 'Prefer not to answer' FOR THIS QUESTION, SKIP TO <YMeHee>.

{ASK IF CjCidDp =1}

CjCidDo

Still thinking of the two-week period in your life when your feelings of depression or loss of interest were worst.

People sometimes feel down on themselves, no good, worthless. Did you feel this way?

1 Yes

2 No

PROGRAMMER: IF RESPONDENT SELECTS 'Prefer not to answer' FOR THIS QUESTION, SKIP TO <YMeHee>.

{ASK IF CjCidDp =1}

CjCidDt

Still thinking of the two-week period in your life when your feelings of depression or loss of interest were worst.

Did you think a lot about death – either your own, someone else's or death in general?

1 Yes

2 No

{ASK ALL}

CjYMeHee

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Have you ever experienced any emotional or mental health difficulties to the extent that you have received a diagnosis or sought help for it (e.g. from a doctor, nurse or school guidance counsellor)?

- 1 Yes
- 2 No

{ASK ALL}

CjYSeHar

In the last 12 months, have you hurt yourself on purpose in any way?

- 1 Yes
- 2 No

{ASK ALL}

Sintro [NOT IN DATASET]

Thanks for all your answers so far. You are helping us understand more about what things are like for young people in Scotland.

The next few questions are about smoking, alcohol and drugs. Remember – your answers are completely confidential. Press next to move on.

{ASK ALL}

CjSmC (*Web: notable changes – routing differs to face-to-face which was routed based on answers provided at sweep 9 (see separate questionnaire documentation for details). A 'C' has been added to the end of the variable name used in face-to-face f/w*)

Have you ever tried a cigarette, even if it was only a single puff? This does not include e-cigarettes or vaping devices.

- 1 Yes
- 2 No

{ASK IF SmC=Yes (1)}

CjBSnC (*Web: notable changes – routing differs to face-to-face which was routed based on answers provided at sweep 9 (see separate questionnaire documentation for details). A 'C' has been added to the end of the variable name used in face-to-face f/w*)

How often do you smoke now? Please do not include using e-cigarettes or vaping devices.

- 1 Every day
- 2 At least once week
- 3 Less than once a week
- 4 I do not smoke now

{ASK IF SmC=Yes (1)}

CjBSwC (*Web: notable changes – routing differs to face-to-face which was routed based on answers provided at sweep 9 (see separate questionnaire documentation for details). A 'C' has been added to the end of the variable name used in face-to-face f/w*)

How old were you when you first smoked a whole cigarette (not just a puff)?

Again, please do not include e-cigarettes or vaping devices.

- 1 Age 8 or under
- 2 Age 9 or 10
- 3 Age 11 or 12

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- 4 Age 13 or over
- 5 I've never smoked a whole cigarette

{ASK ALL}

CjBSeC (Web: notable changes – routing differs to face-to-face which was routed based on answers provided at sweep 9 (see separate questionnaire documentation for details). A 'C' has been added to the end of the variable name used in face-to-face f/w)

Have you ever tried an e-cigarette or vaping device, even if it was only a single puff?

- 1 Yes
- 2 No

{ASK ALL}

CjBSaC (Web: notable changes – routing differs to face-to-face which was routed based on answers provided at sweep 9 (see separate questionnaire documentation for details). A 'C' has been added to the end of the variable name used in face-to-face f/w)

Have you ever had an alcoholic drink? That is, more than a few sips.

- 1 Yes
- 2 No

{ASK IF HAD ALCOHOLIC DRINK [BSaC=Yes (1)]}

CjBSdC (Web: notable changes – routing differs to face-to-face which was routed based on answers provided at sweep 9 (see separate questionnaire documentation for details). A 'C' has been added to the end of the variable name used in face-to-face f/w)

How old were you when you first had an alcoholic drink?

- 1 Age 8 or under
- 2 Age 9 or 10
- 3 Age 11 or 12
- 4 Age 13 or over

{ASK IF HAD ALCOHOLIC DRINK [BSaC=Yes (1)]}

CjBaIC (Web: notable changes – routing differs to face-to-face which was routed based on answers provided at sweep 9 (see separate questionnaire documentation for details). A 'C' has been added to the end of the variable name used in face-to-face f/w)

On how many days have you drunk alcohol in the last 30 days?

- 1 Never
- 2 1-2 days
- 3 3-5 days
- 4 6-9 days
- 5 10-19 days
- 6 20-30 days

{ASK IF HAD ALCOHOLIC DRINK [BSaC=Yes (1)]}

CjBDrC (Web: notable changes – routing differs to face-to-face which was routed based on answers provided at sweep 9 (see separate questionnaire documentation for details). A 'C' has been added to the end of the variable name used in face-to-face f/w)

Have you ever had so much alcohol that you were really drunk?

- 1 Yes
- 2 No

{ASK ALL}

CjDrugMe

Have you ever tried cannabis? (Also sometimes called marijuana, green, weed, or a joint.)

- 1 Yes
- 2 No

{ASK IF TRIED CANNABIS [DrugMe=1]}

CjDrugMo

How often have you used cannabis?

- 1 Once
- 2 Used to sometimes but not anymore
- 3 A few times a year
- 4 Once or twice a month
- 5 At least once a week
- 6 Most days

{ASK ALL}

CjDrugOe

Now thinking about drugs other than cannabis. By 'other drugs' we mean things like ecstasy, speed, or cocaine, or misuse of prescription drugs, inhalants, glue or 'legal highs'.

Have you ever tried any drugs other than cannabis?

- 1 Yes
- 2 No

{ASK IF HAS TRIED OTHER DRUGS [DrugOe=1]}

CjDrugOo

How often have you used drugs other than cannabis?

- 1 Once
- 2 Used to sometimes but not anymore
- 3 A few times a year
- 4 Once or twice a month
- 5 At least once a week
- 6 Most days

{ASK ALL}

ASBIntC [NOT IN DATASET] *(Web: notable changes – routing differs to face-to-face which was routed based on answers provided at sweep 9 (see separate questionnaire documentation for details). A 'C' has been added to the end of the variable name used in face-to-face f/w)*

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Thanks very much for all your answers so far – you’re helping us understand more about how young people in Scotland are getting on.

The next questions are about things that you may have done. Please answer them as honestly and accurately as you can. Remember – we won’t tell anyone your answers. Press next to move on.

{ASK ALL}

CjASBsyC (*Web: notable changes – routing differs to face-to-face which was routed based on answers provided at sweep 9 (see separate questionnaire documentation for details). A ‘C’ has been added to the end of the variable name used in face-to-face f/w*)

How many times **in the last year** have you taken something from a shop or a store without paying for it?

Please write in below. If you have NOT done this, just type 0. Then press next to move on to the next question.

[INTEGER 0-99]

{ASK ALL}

CjASBryC (*Web: notable changes – routing differs to face-to-face which was routed based on answers provided at sweep 9 (see separate questionnaire documentation for details). A ‘C’ has been added to the end of the variable name used in face-to-face f/w*)

How many times **in the last year** have you been rowdy or rude in a public place so that people complained or got into trouble?

If you have NOT done this, just type 0.

[INTEGER 0-99]

{ASK ALL}

CjASBmyC (*Web: notable changes – routing differs to face-to-face which was routed based on answers provided at sweep 9 (see separate questionnaire documentation for details). A ‘C’ has been added to the end of the variable name used in face-to-face f/w*)

How many times **in the last year** have you stolen money or other things that someone else left lying somewhere (e.g. at school or home)?

If you have NOT done this, just type 0.

[INTEGER 0-99]

{ASK ALL}

CjASBkyC (*Web: notable changes – routing differs to face-to-face which was routed based on answers provided at sweep 9 (see separate questionnaire documentation for details). A ‘C’ has been added to the end of the variable name used in face-to-face f/w*)

How many times **in the last year** have you carried a knife or weapon in case it is needed in a fight?

If you have NOT done this, just type 0.

[INTEGER 0-99]

{ASK ALL}

CjASBpyC (*Web: notable changes – routing differs to face-to-face which was routed based on answers provided at sweep 9 (see separate questionnaire documentation for details). A ‘C’ has been added to the end of the variable name used in face-to-face f/w*)

How many times **in the last year** have you deliberately damaged or destroyed property (e.g. windows, cars, or street lights)?
If you have NOT done this, just type 0.
[INTEGER 0-99]

{ASK ALL}

CjASBbyC (*Web: notable changes – routing differs to face-to-face which was routed based on answers provided at sweep 9 (see separate questionnaire documentation for details). A 'C' has been added to the end of the variable name used in face-to-face f/w*)
How many times **in the last year** have you broken into a locked place to steal something (e.g. from someone's house or car)?
If you have NOT done this, just type 0.
[INTEGER 0-99]

{ASK ALL}

CjASBgyC (*Web: notable changes – routing differs to face-to-face which was routed based on answers provided at sweep 9 (see separate questionnaire documentation for details). A 'C' has been added to the end of the variable name used in face-to-face f/w*)
How many times **in the last year** have you written things or sprayed paint on property that did not belong to you (e.g. a car, phone box or building)?
If you have NOT done this, just type 0.
[INTEGER 0-99]

{ASK ALL}

CjASBwC (*Web: notable changes – routing differs to face-to-face which was routed based on answers provided at sweep 9 (see separate questionnaire documentation for details). A 'C' has been added to the end of the variable name used in face-to-face f/w*)
How many times **in the last year** have you used force, threats or a weapon to get money or something else from somebody?
If you have NOT done this, just type 0.
[INTEGER 0-99]

CjASBhyC (*Web: notable changes – routing differs to face-to-face which was routed based on answers provided at sweep 9 (see separate questionnaire documentation for details). A 'C' has been added to the end of the variable name used in face-to-face f/w*)
How many times **in the last year** have you hit, kicked or punched someone with the intention of hurting or injuring them (please do not include brothers or sisters)?
If you have NOT done this, just type 0.
[INTEGER 0-99]

{ASK ALL}

GadInt [NOT IN DATASET]

For the next few questions, please think about how you've been feeling over the **last two weeks**. If there are any questions you don't want to answer, that's fine. Just press next and then select 'Prefer not to provide this information'

PROGRAMMER: IF RESPONDENT SELECTS 'Prefer not to answer' FOR THIS QUESTION, SKIP TO < PePrTo>.

{ASK ALL}

CjGadNer

Over the last two weeks, how often have you been bothered by...
Feeling nervous, anxious or on edge?

- 1 Not at all
- 2 Several days
- 3 More than half the days
- 4 Nearly every day

PROGRAMMER: IF RESPONDENT SELECTS 'Prefer not to answer' FOR THIS QUESTION, SKIP TO < PePrTo>.

{ASK ALL}

CjGadWoS

...Not being able to stop or control worrying?

- 1 Not at all
- 2 Several days
- 3 More than half the days
- 4 Nearly every day

PROGRAMMER: IF RESPONDENT SELECTS 'Prefer not to answer' FOR THIS QUESTION, SKIP TO < PePrTo>.

{ASK ALL}

CjGadWoD

...Worrying too much about different things?

- 1 Not at all
- 2 Several days
- 3 More than half the days
- 4 Nearly every day

PROGRAMMER: IF RESPONDENT SELECTS 'Prefer not to answer' FOR THIS QUESTION, SKIP TO < PePrTo>.

{ASK ALL}

CjGadRel

And still thinking about the last two weeks, how often have you been bothered by...
Having trouble relaxing?

- 1 Not at all
- 2 Several days
- 3 More than half the days
- 4 Nearly every day

PROGRAMMER: IF RESPONDENT SELECTS 'Prefer not to answer' FOR THIS QUESTION, SKIP TO < PePrTo>.

{ASK ALL}

CjGadRes

...Being so restless that it is hard to sit still?

- 1 Not at all
- 2 Several days
- 3 More than half the days
- 4 Nearly every day

PROGRAMMER: IF RESPONDENT SELECTS 'Prefer not to answer' FOR THIS QUESTION, SKIP TO < PePrTo>.

{ASK ALL}

CjGadAnn

And over the last two weeks, how often have you been bothered by...
Becoming easily annoyed or irritable?

- 1 Not at all
- 2 Several days
- 3 More than half the days
- 4 Nearly every day

PROGRAMMER: IF RESPONDENT SELECTS 'Prefer not to answer' FOR THIS QUESTION, SKIP TO < PePrTo>.

{ASK ALL}

CjGadAfr

...Feeling afraid as if something awful might happen?

- 1 Not at all
- 2 Several days
- 3 More than half the days
- 4 Nearly every day

{ASK ALL}

CjPePrTo (*Web: minor changes*)

The next questions are about how pressured you might feel by your friends or people you know to do certain things.

How pressured do you feel by your friends or people you know...

...to act tough or hard?

- 1 A lot
- 2 Quite a lot
- 3 A little
- 4 Not at all

{ASK ALL}

CjPePrLo

And how pressured do you feel by your friends or people you know...
...to look or dress a certain way?

- 1 A lot
- 2 Quite a lot
- 3 A little
- 4 Not at all

{ASK ALL}

CjPePrBr

And how pressured do you feel by your friends or people you know...
...to break the rules at school or home?

- 1 A lot
- 2 Quite a lot
- 3 A little
- 4 Not at all

{ASK ALL}

CjPePrSe

And how pressured do you feel by your friends or people you know...
...to have sex?

- 1 A lot
- 2 Quite a lot
- 3 A little
- 4 Not at all

{ASK ALL}

CjPePrFi

And how pressured do you feel by your friends or people you know...
...to cause trouble or get into fights?

- 1 A lot
- 2 Quite a lot
- 3 A little
- 4 Not at all

{ASK ALL}

CjPePrDr

And how pressured do you feel by your friends or people you know...
...to take drugs?

- 1 A lot
- 2 Quite a lot
- 3 A little
- 4 Not at all

{ASK ALL}

CjNODWr (*Web: minor changes*)

The next questions are about your use of social media. Please say whether each item is
Not at all true, Slightly true, Moderately true, Very true or Extremely true of you.

I worry that I might miss something that my friends have seen on social media.

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- 1 Not at all true
- 2 Slightly true
- 3 Moderately true
- 4 Very true
- 5 Extremely true

{ASK ALL}

CjNODSm

It's important to me that I've seen the same things on social media as my friends.

- 1 Not at all true
- 2 Slightly true
- 3 Moderately true
- 4 Very true
- 5 Extremely true

{ASK ALL}

CjNODNd

I worry that I will be left out from my friends the next day if I don't see something on social media that night.

- 1 Not at all true
- 2 Slightly true
- 3 Moderately true
- 4 Very true
- 5 Extremely true

{ASK ALL}

CjNODNg

I would feel left out from my friends if I couldn't use social media at night.

- 1 Not at all true
- 2 Slightly true
- 3 Moderately true
- 4 Very true
- 5 Extremely true

{ASK ALL}

CjCrFrI (*Web: minor changes*)

The next questions are about how you get on with your friends. Choose the description that best describes you and your friends.

My friends listen to what I have to say.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

{ASK ALL}

CjCrCrFrc

I can count on my friends to help me when I have a problem.

Never true

- 1 Sometimes true
- 2 Often true
- 3 Always true

{ASK ALL}

CjCrFrt

I talk to my friends when I am having a problem.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

{ASK ALL}

CjCrFrb

If my friends know something is bothering me, they ask me about it.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

{ASK ALL}

CjCrFrs

I share my thoughts and feelings with my friends.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

{ASK ALL}

CjCrFra

My friends pay attention to me.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

{ASK ALL}

CjPick1 (*Web: minor changes*)

Thanks again for all your answers so far. The next few questions are about how other young people may treat you.

How often do other young people pick on you by calling you names or making fun of you in a way that you don't like?

- 1 Most days
- 2 About once a week

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- 3 About once a month
- 4 Every few months
- 5 Never

{ASK ALL}

CjPick2

How often do other young people pick on you by leaving you out of games and chats?

- 1 Most days
- 2 About once a week
- 3 About once a month
- 4 Every few months
- 5 Never

{ASK ALL}

CjPick3

How often do other young people pick on you by shoving, pushing, hitting or picking a fight with you?

- 1 Most days
- 2 About once a week
- 3 About once a month
- 4 Every few months
- 5 Never

{ASK ALL}

CjPick7

How often do other young people pick on you by sending messages or posting things about you online that you don't like?

- 1 Most days
- 2 About once a week
- 3 About once a month
- 4 Every few months
- 5 Never

{ASK ALL}

CjPick8

How often do you pick on others? (e.g. by calling them names, making fun of them, leaving them out of games and chats, shoving, pushing, hitting, or picking a fight with them, or sending messages or posting things about them online that you know they won't like)

- 1 Most days
- 2 About once a week
- 3 About once a month
- 4 Every few months
- 5 Never

{ASK ALL}

CjUnTrgs...

Now thinking about other people in your life including your family, your friends, teachers, as well as people you don't know (e.g. people in the street).

In the last 12 months, has anyone treated you unfairly because of any of the things listed below?

Please select ALL the answers that apply.

MULTI CODE

UnTrgs1 Your gender identity

UnTrgs2 Your sexual orientation

UnTrgs3 Your body size, shape or physical appearance

UnTrgs4 Your religion, race or ethnicity

UnTrgs5 A disability or additional support needs

UnTrgs6 Others have not treated me unfairly because of any of the above

[PROGRAMMER: MAKE THIS AN EXCLUSIVE CODE]

NOTE: Differences in parents and parent figures being asked about in web and face-to-face data. Please see face-to-face questionnaire documentation for further details.

- *In the web questionnaire, all questions about **parent 1** are **about the main adult respondent who took part at the last sweep** (in most cases this was sweep 9). Parent 1 ID therefore = RespID from latest sweep.*
- *In the web questionnaire, all questions about **parent 2** are **about the partner of the main adult respondent who took part at the last sweep** (in most cases this was sweep 9). Parent 2 ID therefore = PartnerID from latest sweep.*
- *In the web questionnaire, questions about a **parent 3** are **about any parent or parent figure who was not in the household at the previous sweep**. These can (in most cases) be matched against sweep 10 household relationship data to identify the ID (potentially with additional cross-checks against sweep 9 household relationship data).*
- *In the web questionnaire we only ask about a parent/parent figure who wasn't in the household at the last sweep in cases where at least one of the parents/carers still live with the cohort member.*

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- *In the web questionnaire cohort members are only **asked about one parent living elsewhere** (versus up to two parents living elsewhere in the data collected face-to-face).*

{ASK ALL}

CjPa1Ch (Web only)

We would now like to ask you some questions about your parents or carers.

Do you still live with ^RespFirstName?

ANALYSIS: Whether still lives with parent/carer who took part in last sweep

1 Yes

2 No

PROGRAMMER: IF RespFirstName=EMPTY, do not ask Pa1CH and set Pa1Ch=No.

Display 'We would now like to ask you some questions about your parents or carers.'

Before moving to Pa2Ch if Pa2Ch is on route.

{ASK IF DATA in PaFirstName field IN SAMPLE FILE. DO NOT ASK IF PaFirstName IS EMPTY}

CjPa2Ch (Web only)

Do you still live with ^PaFirstName?

ANALYSIS: Whether still lives with partner of parent/carer who took part in last sweep

1 Yes

2 No

{ASK IF Pa1Ch=Yes AND (Pa2Ch=No or Pa2Ch not on route)}

CjPa3Ch (Web only)

Is there anyone else living with you and ^RespFirstName that you consider to be a parent figure?

ANALYSIS: Other parent figure living with YP and parent who took part in last sweep?

1 Yes

2 No

{ASK IF Pa3Ch=yes (1)}

CjPa3Name [NOT IN DATASET] (Web only)

What is their name? Please write into the box below.

ANALYSIS: Name of Parent 3 (lives with main adult respondent from last sweep)

[Text[20]]

{ASK IF Pa1Ch=No AND Pa2Ch=Yes}

CjPa4Ch (Web only)

Is there anyone else living with you and ^PaFirstName that you consider to be a parent figure?

ANALYSIS: Other parent figure living with YP and partner of parent who took part in last sweep?

1 Yes

2 No

{ASK IF Pa4Ch=yes (1)}

CjPa4Name [NOT IN DATASET] (Web only)

What is their name? Please write into the box below.

ANALYSIS: Name of Parent 3 (lives with partner from last sweep)

[Text[20]]

{ASK IF STILL IVING WITH MAIN ADULT RESPONDENT FROM LAST SWEEP,
Pa1Ch=Yes (1)}

CjPar101C (Web: notable changes – identification of ‘Parent 1’ differs between web and face-to-face. See note on parent/cohort member questions. A ‘C’ has been added to the end of the variable name used in face-to-face f/w)

The next few questions are about you and ^RespFirstName. Remember, we will not tell anyone your answers and you can skip any questions you don’t want to answer

Now, thinking about ^RespFirstName, ^pa1heshe listens to what I have to say.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

{ASK IF Pa1Ch=Yes (1)}

CjPar102C (Web: notable changes – identification of ‘Parent 1’ differs between web and face-to-face. See note on parent/cohort member questions. A ‘C’ has been added to the end of the variable name used in face-to-face f/w)

I can count on ^pa1himher to help me when I have a problem.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

{ASK IF Pa1Ch=Yes (1)}

CjPar103C (Web: notable changes – identification of ‘Parent 1’ differs between web and face-to-face. See note on parent/cohort member questions. A ‘C’ has been added to the end of the variable name used in face-to-face f/w)

I talk to ^pa1himher when I am having a problem.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

{ASK IF Pa1Ch=Yes (1)}

CjPar104C (Web: notable changes – identification of ‘Parent 1’ differs between web and face-to-face. See note on parent/cohort member questions. A ‘C’ has been added to the end of the variable name used in face-to-face f/w)

Still thinking about ^RespFirstName.

If ^pa1heshe knows something is bothering me, ^pa1heshe asks me about it.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

{ASK IF Pa1Ch=Yes (1)}

CjPar105C (Web: notable changes – identification of ‘Parent 1’ differs between web and face-to-face. See note on parent/cohort member questions. A ‘C’ has been added to the end of the variable name used in face-to-face f/w)

I share my thoughts and feelings with ^pa1himher.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

{ASK IF Pa1Ch=Yes (1)}

CjPar106C (*Web: notable changes – identification of ‘Parent 1’ differs between web and face-to-face. See note on parent/cohort member questions. A ‘C’ has been added to the end of the variable name used in face-to-face f/w*)

^pa1heshe pays attention to me.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

{ASK IF STILL IVING WITH PARTNER OF MAIN ADULT RESPONDENT FROM LAST SWEEP, Pa2Ch=Yes (1)}

CjPar201C (*Web: notable changes – identification of ‘Parent 2’ differs between web and face-to-face. See note on parent/cohort member questions. A ‘C’ has been added to the end of the variable name used in face-to-face f/w*)

The next few questions are about you and ^PaFirstName. Remember, we will not tell anyone your answers and you can skip any questions you don’t want to answer
Now, thinking about ^PaFirstName, ^pa2heshe listens to what I have to say.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

{ASK IF Pa2Ch=Yes (1)}

CjPar202C (*Web: notable changes – identification of ‘Parent 2’ differs between web and face-to-face. See note on parent/cohort member questions. A ‘C’ has been added to the end of the variable name used in face-to-face f/w*)

I can count on ^pa2himher to help me when I have a problem.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

{ASK IF Pa2Ch=Yes (1)}

CjPar203C (*Web: notable changes – identification of ‘Parent 2’ differs between web and face-to-face. See note on parent/cohort member questions. A ‘C’ has been added to the end of the variable name used in face-to-face f/w*)

I talk to ^pa2himher when I am having a problem.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

{ASK IF Pa2Ch=Yes (1)}

CjPar204C (*Web: notable changes – identification of ‘Parent 2’ differs between web and face-to-face. See note on parent/cohort member questions. A ‘C’ has been added to the end of the variable name used in face-to-face f/w*)

Still thinking about ^PaFirstName.

If ^pa2heshe knows something is bothering me, ^pa2heshe asks me about it.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

{ASK IF Pa2Ch=Yes (1)}

CjPar205C (*Web: notable changes – identification of ‘Parent 2’ differs between web and face-to-face. See note on parent/cohort member questions. A ‘C’ has been added to the end of the variable name used in face-to-face f/w*)

I share my thoughts and feelings with ^pa2himher.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

{ASK IF Pa2Ch=Yes (1)}

CjPar206C (*Web: notable changes – identification of ‘Parent 2’ differs between web and face-to-face. See note on parent/cohort member questions. A ‘C’ has been added to the end of the variable name used in face-to-face f/w*)

^pa2heshe pays attention to me.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

{ASK IF PARENT FIGURE IN HOUSEHOLD WHO WAS NOT THERE AT LAST SWEEP, IF Pa3Ch=yes (1) OR IF Pa4Ch=yes (1)}

CjPa3Rel (*Web: only – supplementary questions about a ‘Parent 3’ were asked in cases where the cohort member now lived with a parent/carer who did not live in the household at the previous sweep. See note on parent/cohort member questions*)

The next few questions are about ^par3name who lives with you and ^par3partner.

Remember, we will not tell anyone your answers and you can skip any questions you don’t want to answer.

Which of the below best describes their relationship to you?

ANALYSIS: Parent 3 relationship to cohort memebr

1. Birth / biological father
2. Birth / biological mother
3. Adoptive father
4. Adoptive mother
5. Step-father
6. Step-mother
7. Other father figure (incl. foster carer, kinship carer)
8. Other mother figure (incl foster carer, kinship carer)

{ASK IF Pa3Ch=yes (1) OR IF Pa4Ch=yes (1)}

CjPar301 (Web: only – supplementary questions about a ‘Parent 3’ were asked in cases where the cohort member now lived with a parent/carer who did not live in the household at the previous sweep. See note on parent/cohort member questions)

Thinking about ^par3name who lives with you and ^par3partner.

^pa3heshe listens to what I have to say.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

{ASK IF Pa3Ch=yes (1) OR IF Pa4Ch=yes (1)}

CjPar302 (Web: only – supplementary questions about a ‘Parent 3’ were asked in cases where the cohort member now lived with a parent/carer who did not live in the household at the previous sweep. See note on parent/cohort member questions)

I can count on ^pa3himher to help me when I have a problem.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

{ASK IF Pa3Ch=yes (1) OR IF Pa4Ch=yes (1)}

CjPar303 (Web: only – supplementary questions about a ‘Parent 3’ were asked in cases where the cohort member now lived with a parent/carer who did not live in the household at the previous sweep. See note on parent/cohort member questions)

I talk to ^pa3himher when I am having a problem.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

{ASK IF Pa3Ch=yes (1) OR IF Pa4Ch=yes (1)}

CjPar304 (Web: only – supplementary questions about a ‘Parent 3’ were asked in cases where the cohort member now lived with a parent/carer who did not live in the household at the previous sweep. See note on parent/cohort member questions)

Still thinking about ^par3name who lives with you and ^par3partner.

If ^pa3heshe knows something is bothering me, ^pa3heshe asks me about it.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

{ASK IF Pa3Ch=yes (1) OR IF Pa4Ch=yes (1)}

CjPar305 (Web: only – supplementary questions about a ‘Parent 3’ were asked in cases where the cohort member now lived with a parent/carer who did not live in the household at the previous sweep. See note on parent/cohort member questions)

I share my thoughts and feelings with ^pa3himher.

- 1 Never true
- 2 Sometimes true
- 3 Often true

4 Always true

{ASK IF Pa3Ch=yes (1) OR IF Pa4Ch=yes (1)}

CjPar306 (Web: only – supplementary questions about a ‘Parent 3’ were asked in cases where the cohort member now lived with a parent/carer who did not live in the household at the previous sweep. See note on parent/cohort member questions)

^pa3heshe pays attention to me.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

{ASK IF Pa1Ch=yes OR Pa2Ch=yes}

CjPEwCkC (Web: notable changes – difference in how ‘elsewhere’ is defined (see further details in ‘textfill’ spec in this document and questionnaire documentation for face-to-face fieldwork (interviewer-led section))

We’d also like to ask some questions about any parents that **don’t** live at the same address as you and ^resparent.

Do you have any parents who live somewhere else? This could be biological, adoptive, foster or step-parents.

- 1 Yes
- 2 No
- 3 Prefer not to answer

{ASK IF PewCkC=1}

CjPEwnuC (Web: notable changes – difference in how ‘elsewhere’ is defined (see further details in ‘textfill’ spec in this document and questionnaire documentation for face-to-face fieldwork (interviewer-led section))

Do you have more than one parent who lives at a different address?

- 1 Yes, more than one
- 2 No, only one

{ASK IF PewCkC=1}

CjPe1coC (Web: notable changes – difference in how ‘elsewhere’ is defined (see further details in ‘textfill’ spec in this document and questionnaire documentation for face-to-face fieldwork (interviewer-led section))

^morepe.

Are you happy to answer some questions about ^yourpe who lives at a different address than you and ^resparent?

- 1 Yes
- 2 No

{ASK IF Pe1CoC=1}

CjPe1name [NOT IN DATASET] (Web: notable changes – difference in how ‘elsewhere’ is defined (see further details in ‘textfill’ spec in this document and questionnaire documentation for face-to-face fieldwork (interviewer-led section))

Please write the name of your parent who lives at a different address than you and ^resparent in the box below.

TEXT[20]

PROGRAMMER: ALLOW LETTERS ONLY, MUST START WITH CAPITAL LETTER, MINIMUM TWO LETTERS.

{ASK IF YOUNG PERSON HAS A PARENT WHO LIVES ELSEWHERE AND IS HAPPY TO ANSWER QUESTIONS ABOUT HIM/HER, IF Pe1coC=1}

CjPe1ReC (Web: notable changes – difference in how ‘elsewhere’ is defined (see further details in ‘textfill’ spec in this document and questionnaire documentation for face-to-face fieldwork (interviewer-led section))

The next few questions are about you and ^Pe1Nam. Remember, we won’t tell anyone your answers and you can skip any questions you don’t want to answer.

Which of the below best describes their relationship to you?

1. Birth / biological father
2. Birth / biological mother
3. Adoptive father
4. Adoptive mother
5. Step-father
6. Step-mother
7. Other father figure (incl. foster carer, kinship carer)
8. Other mother figure (incl foster carer, kinship carer)

{ASK IF Pe1coC=1}

CjPE1seeC (Web: notable changes – difference in how ‘elsewhere’ is defined (see further details in ‘textfill’ spec in this document and questionnaire documentation for face-to-face fieldwork (interviewer-led section)). A ‘C’ has been added to the end of the variable name used in face-to-face f/w)

How often do you usually see ^Pe1Nam at the moment?

- 1 Every day
- 2 5-6 times a week
- 3 3-4 times a week
- 4 Once or twice a week
- 5 Less often but at least once a month
- 6 Less often than once a month
- 7 Never

{ASK IF Pe1coC=1}

CjPE1semC (Web: notable changes – difference in how ‘elsewhere’ is defined (see further details in ‘textfill’ spec in this document and questionnaire documentation for face-to-face fieldwork (interviewer-led section)). A ‘C’ has been added to the end of the variable name used in face-to-face f/w)

Would you like to see ^pehimher...

- 1 more often,
- 2 as often as I do now, or
- 3 less often?

{ASK IF Pe1coC=1}

CjPE1setC (Web: notable changes – difference in how ‘elsewhere’ is defined (see further details in ‘textfill’ spec in this document and questionnaire documentation for face-to-face fieldwork (interviewer-led section)). A ‘C’ has been added to the end of the variable name used in face-to-face f/w)

How often do you have contact with ^pehimher by telephone, text or email, or via apps like FaceTime or WhatsApp?

- 1 Every day
- 2 5-6 days a week
- 3 3-4 days a week
- 4 Once or twice a week
- 5 Less often but at least once a month
- 6 Less often than once a month
- 7 Never

{ASK IF [Pe1setC=1,2,3,4,5,6 OR Pe1see=1,2,3,4,5,6]}

CjPEw101C (Web: notable changes – difference in how ‘elsewhere’ is defined (see further details in ‘textfill’ spec in this document and questionnaire documentation for face-to-face fieldwork (interviewer-led section). A ‘C’ has been added to the end of the variable name used in face-to-face f/w)

The next few questions are also about you and ^pe1nam. Remember, no-one will know your answers.

Thinking about ^pe1nam, ^peheshe listens to what I have to say.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

{ASK IF [Pe1setC=1,2,3,4,5,6 OR Pe1see=1,2,3,4,5,6]}

CjPEw102C (Web: notable changes – difference in how ‘elsewhere’ is defined (see further details in ‘textfill’ spec in this document and questionnaire documentation for face-to-face fieldwork (interviewer-led section). A ‘C’ has been added to the end of the variable name used in face-to-face f/w)

I can count on ^pehimher to help me when I have a problem.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

{ASK IF [Pe1setC=1,2,3,4,5,6 OR Pe1see=1,2,3,4,5,6]}

CjPEw103C (Web: notable changes – difference in how ‘elsewhere’ is defined (see further details in ‘textfill’ spec in this document and questionnaire documentation for face-to-face fieldwork (interviewer-led section). A ‘C’ has been added to the end of the variable name used in face-to-face f/w)

I talk to ^pehimher when I am having a problem.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

{ASK IF [Pe1setC=1,2,3,4,5,6 OR Pe1see=1,2,3,4,5,6]}

CjPEw104C (Web: notable changes – difference in how ‘elsewhere’ is defined (see further details in ‘textfill’ spec in this document and questionnaire documentation for face-to-face fieldwork (interviewer-led section). A ‘C’ has been added to the end of the variable name used in face-to-face f/w)

Still thinking about ^pe1nam.

If ^peheshe knows something is bothering me, ^peheshe asks me about it.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

{ASK IF [Pe1setC=1,2,3,4,5,6 OR Pe1see=1,2,3,4,5,6]}

CjPEw105C (Web: notable changes – difference in how ‘elsewhere’ is defined (see further details in ‘textfill’ spec in this document and questionnaire documentation for face-to-face fieldwork (interviewer-led section). A ‘C’ has been added to the end of the variable name used in face-to-face f/w)

I share my thoughts and feelings with ^pehimher.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

{ASK IF [Pe1setC=1,2,3,4,5,6 OR Pe1see=1,2,3,4,5,6]}

CjPEw106C (Web: notable changes – difference in how ‘elsewhere’ is defined (see further details in ‘textfill’ spec in this document and questionnaire documentation for face-to-face fieldwork (interviewer-led section). A ‘C’ has been added to the end of the variable name used in face-to-face f/w)

^peheshe pays attention to me.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

{ASK ALL}

CSDQintro [NOT IN DATASET]

The next few questions are about the way you usually are. Please say whether each item is Not true, Somewhat true or Certainly true. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of how things have been for you **over the last six months.**

{ASK ALL}

CjSDQni

Thinking about how things have been for you over the last six months.

I try to be nice to other people. I care about their feelings.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

{ASK ALL}

CjSDQrt

I am restless, I cannot stay still for long.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

{ASK ALL}

CjSDQac

I get a lot of headaches, stomach-aches or sickness.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

{ASK ALL}

CjSDQsh

I usually share with others (food, games, pens etc.).

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

{ASK ALL}

CjSDQan

Still thinking about how things have been for you over the last six months.

I get very angry and often lose my temper.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

{ASK ALL}

CjSDQal

I am usually on my own. I generally play alone or keep to myself.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

{ASK ALL}

CjSDQto

I usually do as I'm told.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

{ASK ALL}

CjSDQwo

I worry a lot.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

{ASK ALL}

CjSDQhe

I am helpful if someone is hurt, upset or feeling ill.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

{ASK ALL}

CjSDQfi

Still thinking about how things have been for you over the last six months.
I am constantly fidgeting or squirming.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

{ASK ALL}

CjSDQfr

I have one good friend or more.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

{ASK ALL}

CjSDQfg

I fight a lot. I can make other people do what I want.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

{ASK ALL}

CjSDQun

I am often unhappy, down-hearted, or tearful.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

{ASK ALL}

CjSDQli

Other people my age generally like me.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

{ASK ALL}

CjSDQdi

Still thinking about how things have been for you over the last six months.
I am easily distracted, I find it difficult to concentrate.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

{ASK ALL}

CjSDQne

I am nervous in new situations. I easily lose confidence.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

{ASK ALL}

CjSDQki

I am kind to younger children.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

{ASK ALL}

CjSDQly

I am often accused of lying or cheating.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

{ASK ALL}

CjSDQpb

Other children or young people pick on me or bully me.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

{ASK ALL}

CjSDQvo

Still thinking about how things have been for you over the last six months.

I often volunteer to help others (parents, teachers, children)

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

{ASK ALL}

CjSDQth

I think before I do things.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

{ASK ALL}

CjSDQst

I take things that are not mine from home, school, or elsewhere.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

{ASK ALL}

CjSDQgo

I get on better with adults than with people my own age.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

{ASK ALL}

CjSDQfe

I have many fears. I am easily scared.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

{ASK ALL}

CjSDQwk

And finally, still thinking about how things have been for you over the last six months.
I finish the work I'm doing. My attention is good.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

IF CSDQwk = answer => Fully productive

YPEnd1 [NOT IN DATASET] (Web only)

Thank you very much for answering the questions! If there is anything else you would like to tell us, please use the box below. Then click next to finish the survey.

TEXT[400]

PROGRAMMER: ALLOW RESPONDENT TO SKIP THIS QUESTION WITHOUT ANY DK/Prefer not to answer OPTIONS

YPTThankyoupage [NOT IN DATASET] (Web only)

Thank you very much for taking part. This is the end of the survey. To find out more about the study and what we do with your answers, go to growingupinscotland.org.uk, or find us on Twitter: [@growingupinscot](https://twitter.com/growingupinscot).

If anything in the questions made you feel upset, please talk to your parent or carer or someone else you trust. You can also find a list of organisations that can help on our website: growingupinscotland.org.uk/information-for-gus-families/useful-links#young-people

Thank you again for being part of Growing Up in Scotland.