

ScotCen

Social Research that works for society

Growing Up In Scotland Sweep 10 – 2019/20

CAPI Questionnaire Documentation

Main Carer Questionnaire

Young Person Questionnaire

Growing Up in Scotland – SW10
Main carer questionnaire – face-to-face data collection

Growing Up in Scotland

Birth cohort 1

Sweep 10 – 2019/20 (Secondary 3)

Main carer questionnaire

Mainstage (face-to-face data collection)

Prepared for Scottish Government: Children, Children and Families
Analysis

by ScotCen Social Research

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NOTES:

The interview conducted using Computer Assisted Personal Interviewing (CAPI), in which interviewers read questions from and enter data directly into a laptop computer. The script for the interview uses a variety of 'textfills' to customise question wording so that it is appropriate to individual circumstances. All textfills are signalled in the paper questionnaire by the character '^'. For example, wherever the text reads ^he, the computer will substitute the appropriate pronoun; wherever the text reads ^*childname*, the computer will substitute the child's actual name.

Questions will also be routed on key variables – e.g. gender of participant, whether they are part of a lone or two-parent household, etc. Key routing is indicated.

A. HOUSEHOLD INFORMATION

Data will be fed-forward and updated where there are changes in the household.

Intro

INTERVIEWER: CHECK IF RESPONDENT HAS READ THE ADULT ADVANCE LETTER AND SURVEY LEAFLET. IF NOT, HAND OUT REPLACEMENT AND ASK THEM TO READ THROUGH; CHECK IF ANY QUESTIONS. IF RESPONDENT IS HAPPY TO TAKE PART, READ OUT:

First of all I'd like to collect some details about you and ^childname and anyone else who lives here.

The name [^Pers1Name], sex [^Pers1Sex] and Date of Birth [^Pers1DoB] of each person who was present in the household at sweep 9 is checked, and edited where necessary, and their residency in the household at sweep 10 confirmed.

There is a set of these variables for each household member up to 15 in SW9. Person number used as a suffix to the variable name (e.g. for person 3 the variable names would be MjHgsl03 DjHgLM03 etc.)

Can you please tell me, does ^Pers1Name still live here?

Sex: ^Pers1Sex **[NOT IN DATASET]**

DoB: ^Pers1DoB **[NOT IN DATASET]**

MjHgSI[n]

INTERVIEWER: IF PERSON IS STILL RESIDENT, PLEASE CHECK DETAILS ABOVE. IF PERSON HAS MOVED, PROBE FOR DETAILS.

- 1 Yes, details correct
- 2 Yes, but details incorrect
- 3 No, moved
- 4 No, separated/divorced
- 5 No, long-term absence
- 6 No, deceased
- 7 No, other

HgLM[n] (month) DiHgLY[n] (year) **[NOT IN DATASET]**

{IF person has moved out of the household [Stlliv=3]}

Can I just check, when did ^Pers1Name stop living here?

INTERVIEWER: ENTER DATE.

IF RESPONDENT CAN RECALL MONTH BUT NOT EXACT DATE, ENTER '15' FOR THE DAY.

StlLivck [n] **[NOT IN DATASET]**

According to our records, ^personname does **not** still live here. Is this still correct?
Y/N

MORE [NOT IN DATASET]

Is there anyone else living in this household?

- 1 Yes
- 2 No

Name [NOT IN DATASET] *{IF person's details are incorrect [MiHGSI01=2] or someone new has entered the household [More=1]}*

INTERVIEWER: RECORD NAME OF NEW HOUSEHOLD MEMBER OR
CORRECT EXISTING NAME.

MjHGsx[n]

And can I just check ^PersName's sex?

- 1 Male
- 2 Female
- 3 Other

DoB [NOT IN DATASET – Derived variable DiHGag[n]

What is ^PersName's date of birth?

INTERVIEWER: ENTER DATE

Agelf [NOT IN DATASET] *{IF date of birth is not known [DoB=-8]}*

What was ^PersName's age last birthday?

RANGE: 00..97

MjHGmr1[n] *{IF person is aged 16 or over [calculated from DoB or IF Agelf > 15]}*

What is ^PersName's legal marital status?

SHOWCARD A1

- 1 Single, that is, never married
- 2 Married and living with husband/wife
- 3 A civil partner in a legally-recognised Civil Partnership
- 4 Married and separated from husband/wife
- 5 Divorced
- 6 Widowed
- 7 Other

MarryD [NOT IN DATASET] *{IF same respondent at last sweep and not married at last sweep but married at sweep 10 [SameResp=1 AND [sw10]HGmr[n]≠2 AND Ma/b/./iHGmr[n]=2]}*

When did you get married?

INTERVIEWER: ENTER DATE

MarM[n] Month married

MarY[n] Year married

MjHGiv[n] *{IF not married and living with husband/wife [HGmr[n]≠2]}*

May I just check, ^is_are ^you_PersName living with someone in the household as a couple?

- 1 Yes
- 2 No

(Spontaneous only: Same sex couple)

The following question is the household grid, where the relationship of each household member to the others is collected. The variables in the dataset are as shown in the table on the following page

MjHGGr[nx][ny]

SHOWCARD A2

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INTERVIEWER: CHECK RELATIONSHIP OF EACH HOUSEHOLD MEMBER TO THE OTHERS - ^Pers[nx]Name is ^Pers[ny]Name's...

- 1 Husband/ Wife / Spouse / Legally recognised civil partner
- 2 Partner / Cohabitee
- 3 Biological son / daughter / child
- 4 Adopted son / daughter / child
- 5 Foster son / daughter / child
- 6 Step-son / step-daughter / Child of partner
- 7 Son-in-law / daughter-in-law
- 8 Biological parent / Birth parent
- 9 Adoptive parent
- 10 Foster parent / Foster carer
- 11 Step-parent / Parent's partner
- 12 Parent-in-law
- 13 Biological brother / sister
- 14 Half-brother / Half-sister (i.e. one biological/birth parent the same)
- 15 Step-brother / Step-sister / Step-sibling (i.e. no biological/birth parent the same)
- 16 Adopted brother / Adopted sister / Adopted sibling
- 17 Foster brother / Foster sister / Foster sibling
- 18 Brother-in law / Sister-in-law / Sibling through marriage or civil partnership
- 19 Grandchild
- 20 Grandparent
- 21 Other relative
- 22 Other non-relative

{ONLY display the below Boost sample only questions about household members who have PREVIOUSLY lived in the household AFTER details have been collected/checked for all CURRENT household members}

MjMORHis[nx][ny] *{Ask if SampleType=Boost – loop in similar way to asking about current household members}*

Thinking about the time since ^childname was born, has anyone else lived in the household with ^him?

- 1 Yes
- 2 No

{Ask Name and DOB and Age if for each additional person who has lived with child in loop for each additional person. These should only appear AFTER all relationships have been checked for those CURRENTLY living in the household}

MjZlivar[nx][ny] *{ask if SampleType=Boost and additional person has lived in household since child's birth} [MORHis[n]=1]}*

What age was ^childname when ^PersName first start living with ^him?

INTERVIEWER: ENTER CHILD'S AGE IN YEARS

MjZlivel[nx][ny] *{ask if SampleType=Boost and additional person has lived in household since child's birth} [MORHis[n]=1]}*

And what age was ^childname when ^PersName **stopped** living with ^him?

INTERVIEWER: ENTER CHILD'S AGE IN YEARS

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MjHGr[nx][ny] (RelCh) {ask if SampleType=Boost and additional person has lived in household since child's birth [MORHis[n]=1]}

SHOWCARD A2

Looking at showcard A2, please can you tell me ^name's relationship with ^Childname?

- 1 Husband/ Wife / Spouse / Legally recognised civil partner
- 2 Partner / Cohabitee
- 3 Biological son / daughter / child
- 4 Adopted son / daughter / child
- 5 Foster son / daughter / child
- 6 Step-son / step-daughter / child of partner
- 7 Son-in-law / daughter-in-law
- 8 Biological parent / Birth parent
- 9 Adoptive parent
- 10 Foster parent / Foster carer
- 11 Step-parent / Parent's partner
- 12 Parent-in-law
- 13 Biological brother / sister
- 14 Half-brother / Half-sister (i.e. one biological/birth parent the same)
- 15 Step-brother / Step-sister / Step-sibling (i.e. no biological/birth parent the same)
- 16 Adopted brother / Adopted sister / Adopted sibling
- 17 Foster brother / Foster sister / Foster sibling
- 18 Brother-in law / Sister-in-law / Sibling through marriage or civil partnership
- 19 Grandchild
- 20 Grandparent
- 21 Other relative
- 22 Other non-relative

Soft checks:

- If RelCh= 3,4,5,6,7,19: 'This seems unlikely. Please check your answer.'
- If RelCh=8 AND already two people coded as biological parents: 'Interviewer: you have already recorded two people as biological parents for the cohort child, please check your answer'
- If RelCh=13-17 AND additional person is more than 20 years older than the cohort child: 'Interviewer: you are coding a person who is more than 20 years older than the cohort child as their sibling, is this correct? If not correct, go back and change your answer, otherwise suppress to move on.'

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person	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	MjHGr21	MjHGr31	MjHGr41	MjHGr51	MjHGr61	MjHGr71	MjHGr81	MjHGr91	MjHGr101	MjHGr111	MjHGr121	MjHGr131	MjHGr141	MjHGr151
2		MjHGr32	MjHGr42	MjHGr52	MjHGr62	MjHGr72	MjHGr82	MjHGr92	MjHGr102	MjHGr112	MjHGr122	MjHGr132	MjHGr142	MjHGr152
3			MjHGr43	MjHGr53	MjHGr63	MjHGr73	MjHGr83	MjHGr93	MjHGr103	MjHGr113	MjHGr123	MjHGr133	MjHGr143	MjHGr153
4				MjHGr54	MjHGr64	MjHGr74	MjHGr84	MjHGr94	MjHGr104	MjHGr114	MjHGr124	MjHGr134	MjHGr144	MjHGr154
5					MjHGr65	MjHGr75	MjHGr85	MjHGr95	MjHGr105	MjHGr115	MjHGr125	MjHGr135	MjHGr145	MjHGr155
6						MjHGr76	MjHGr86	MjHGr96	MjHGr106	MjHGr116	MjHGr126	MjHGr136	MjHGr146	MjHGr156
7							MjHGr87	MjHGr97	MjHGr107	MjHGr117	MjHGr127	MjHGr137	MjHGr147	MjHGr157
8								MjHGr98	MjHGr108	MjHGr118	MjHGr128	MjHGr138	MjHGr148	MjHGr158
9									MjHGr109	MjHGr119	MjHGr129	MjHGr139	MjHGr149	MjHGr159
10										MjHGr110	MjHGr120	MjHGr130	MjHGr140	MjHGr150
11											MjHGr1211	MjHGr1311	MjHGr1411	MjHGr1511
12												MjHGr1312	MjHGr1412	MjHGr1512
13													MjHGr1413	MjHGr1513
14														MjHGr1514

To reduce the number of variables in this section relationships are shown ‘one way’ – for example MjHGr52 shows the relationship of person 5 to person 2. So if person 5 is person 2’s grandparent (code 20) then it can be inferred that person 2 is person 5’s grandchild. *The table shows up to 14 persons & their relationships. There was provision for up to 15 persons but there were no data above number 14.*

HGrCom [NOT IN DATASET] {Ask all}

INTERVIEWER: CODE BELOW WHO COMPLETED THE QUESTIONS ABOUT PEOPLE LIVING IN THE HOUSEHOLD.

[list person number and first name of all adults currently living in household – NB: do not display names of people who has previously lived in household/with child]

Par1 [NOT IN DATASET] {Ask all}

INTERVIEWER: ASK OR CODE IF YOU ALREADY KNOW:

To make the program run smoothly, I just need to code who in this household are ^childname’s parents or parent figures. I can code up to two people – it doesn’t matter who is coded first and second. Can I just check, who is best to code as the first parent or parent figure?

CODE FIRST PARENT/CARER AT THIS QUESTION.

[DISPLAY PERSON NUMBER AND FIRST NAME FOR ADULTS CURRENTLY LIVING IN HOUSEHOLD]

Range: 1..15,

{If no other adults in household go to Par1and2}

Par2 [NOT IN DATASET] {Ask if Par1 IN [1..15] and if more than one adult living in household}

INTERVIEWER: ASK OR CODE:

And who is best to code as the second parent or parent figure?

CODE SECOND PARENT/CARER AT THIS QUESTION.

IF no other parent or parent figure in household, CODE 97

[list of person number and first name of all adults currently living in the household]

Range: 1..15, 97

[97=No other parent or parent figure in household]

Par1and2 [NOT IN DATASET] {Ask all}

INTERVIEWER: YOU HAVE CODED THE FOLLOWING AS ^Childname’s parent(s)/parent figure(s):

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Parent1 [display person number and first name]
Parent 2 [display person number and first name]

If this is correct, press 1 and Enter to continue. If not correct, use the arrows on your keyboard to navigate back and change your answers.

HGrEnd [NOT IN DATASET] {Ask all}

INTERVIEWER: THIS IS THE END OF THE HOUSEHOLD GRID SECTION.
YOU CAN NOW ACCESS THE YOUNG PERSON QUESTIONNAIRE BLOCK.

Administrative and derived variables in household module

(see full list in variable list):

Djhgnmad2	Dj: Number of adults other than resp in household - banded
Djhgnmk2	Dj: Number of children in household - Banded
Djhsize2b	Dj: Number of people in household (banded)
Djhgrsp04	Dj: Family Type
Djhgrprim	Dj: Whether child was mothers first-born
Djhgrsp05	Dj: Resp is childs mother? (incl. adopt./foster/step-mothers)
Djhgrsp06	Dj: Resp is childs father? (incl. adopt./foster/step-fathers)
Djhgrsp07	Dj: Who is the respondent in relation to the child
Djhgrsp08	Dj: Resps partner relation to the child
Djhgmag5	Dj: Age of natural mother at birth of cohort child (banded)
Djhgrsp09	Dj: Resps partner relation to the child dv
Djhgagc	Dj: Study childs age at interview (months)

B. MAIN CARER INTRO AND KEY DETAILS

MainResp [NOT IN DATASET] {Ask all}

INTERVIEWER: THE FOLLOWING QUESTIONS ARE FOR THE **MAIN ADULT RESPONDENT**. THE CHILD DOES NOT NEED TO BE PRESENT.
PLEASE CODE BELOW WHO WILL BE ANSWERING THE QUESTIONS IN THE MAIN CARER INTERVIEW.

[list of person number and first name of all adults currently living in the household]

MjHGrsp03 / SameResp {Ask all}

INTERVIEWER: THE PERSON INTERVIEWED AT THE LAST SWEEP WAS:
<*[textfill: first name of main adult respondent at latest face-to-face sweep]*>
PLEASE CODE BELOW WHETHER THE RESPONDENT YOU ARE TALKING TO IS THE SAME PERSON WHO WAS INTERVIEWED AT LAST SWEEP.

1 Same respondent as last sweep

2 Different respondent

YOUNG PERSON LIVING ARRANGEMENTS

MjZlivDa {Ask all}

Does ^childname live in this household all the time, or does ^he regularly stay overnight somewhere else?

INTERVIEWER: YOUNG PERSON MAY BE AT BOARDING SCHOOL OR LIVE WITH ANOTHER PARENT OR MAY LIVE AWAY FROM HOME.

IF HE/SHE ONLY OCCASIONALLY STAYS OVERNIGHT WITH RELATIVES ETC, CODE '1'.

1 Lives in household all the time

2 Regularly stays somewhere else

MjZlivWh {Ask if ZlivDa=2}

SHOWCARD B1

Where does ^childname stay when ^he doesn't stay here?

CODE ALL THAT APPLY.

1 With other parent

2 With other relatives (e.g. grandparents, aunts/uncles)

3 At boarding school / stays overnight near school

4 Has moved out / stays on his/her own

5 Other (please specify)

{Soft check: If ZlivWh=4 IINTERVIEWER: you've coded that the cohort young person has moved out and no longer lives in the household - is this correct?}

ZlivWho [NOT IN DATASET] {Ask if ZlivWh=Other}

INTERVIEWER: WRITE IN WHERE ^childname STAYS.

[OPEN, 0:150]

MjZlivDn {Ask if ZlivDa=2}

SHOWCARD B2

During school term time, how often does ^childname usually stay overnight in this household?

1 Every night

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- 2 5-6 nights a week
- 3 3-4 nights a week
- 4 Once or twice a week
- 5 Less often but at least once a month
- 6 Less often than once a month
- 7 Never

Soft checks:

if ZlivDn=1: "INTERVIEWER: you previously said that child regularly stays somewhere else. Please check your answer and amend if necessary.

if ZlivDn=7: INTERVIEWER: you have coded that the cohort young person 'never' stays in this household - is this correct?'

WHETHER FINANCIAL RESPONSIBILITIES FOR CHILDREN LIVING ELSEWHERE

MjRChEls {Ask all}

Do you have any other children under 16 of your own who live elsewhere?

INTERVIEWER: IF YES, 'Can I just check, how many children is this?'

TYPE IN NUMBER OF CHILDREN UNDER 16 WHO LIVE ELSEWHERE. IF NO CHILDREN ELSEWHERE TYPE '0'.

IF CHILD IS PRESENT PLEASE BE SENSITIVE (IF NECESSARY USE Ctrl+K TO SKIP QUESTION.)

NUMERIC [0:15]

Insert soft check if >10: That seems like a high number. Please check your answer.

MjRChFin {IF has other children under 16 living elsewhere: RChEls>0}

And do you have any financial responsibilities for ^this child/these children?

1 Yes

2 No

MjPChEls {IF partner in household [PartnerID >0]}

Does ^PartnerName have any other children under 16 who live elsewhere?

INTERVIEWER: IF YES, 'Can I just check, how many children is this?'

TYPE IN NUMBER OF CHILDREN UNDER 16 WHO LIVE ELSEWHERE. IF NO CHILDREN ELSEWHERE TYPE '0'.

IF CHILD IS PRESENT PLEASE BE SENSITIVE (IF NECESSARY USE Ctrl+K TO SKIP QUESTION.)

NUMERIC [0:15]

Insert soft check if >10: That seems like a high number. Please check your answer.

MjBPChFin {IF resident partner has other children under 16 living elsewhere:

PChEls01>0}

And does ^PartnerName have any financial responsibilities for ^this child/these children

1 Yes

2 No

HOW LONG RESPONDENT LIVED WITH CHILD

MjZlivAI {Ask if SampleType=Boost}

SHOWCARD B3

Can I just check, have you always lived with ^childname?

IF CHILD IS PRESENT PLEASE BE SENSITIVE (IF NECESSARY USE Ctrl+K TO SKIP QUESTION.)

- 1 Yes, lived with him/her since birth
- 2 No, not lived with him/her since birth
- 3 Lived with him/her since birth but not continuously

MjZlivAW {IF ZlivAI=2 (No)}

How old was ^childname when you first started living with ^him?

INTERVIEWER: ENTER CHILD'S AGE IN YEARS.

MjZlivAC {IF ZlivAI=2 (No)}

INTERVIEWER: ASK OR CODE:

And have you lived with ^childname continuously since then?

- 1 Yes
- 2 No

HOW LONG PARTNER LIVED WITH CHILD

MjPartID {IF partner in household [PartnerID >0]}

INTERVIEWER: YOU HAVE CODED THAT ^Pname IS LIVING IN THE HOUSEHOLD WITH ^RespName AS A COUPLE.

IS THIS CORRECT?

- 1 Yes
- 2 No

{IF 'PckID=NO insert hard check "Please go back and complete the household grid correctly}

MjPckLiv2 {IF partner in household [PartnerID >0] AND if different partner than sw9 [Da/b/./iPartID NE PartId[10]] OR if same partner as sw9 [Da/b/./iPartID[=PartId[10]] and not already answered this at sw9 [Ma/b/./iPckLiv=EMPTY]}

SHOWCARD B3

Has ^Pname always lived with ^childname?

IF CHILD IS PRESENT PLEASE BE SENSITIVE (IF NECESSARY USE Ctrl+K TO SKIP QUESTION.)

- 1 Yes, lived with him/her since birth
- 2 No, not lived with him/her since birth
- 3 Lived with him/her since birth but not continuously

MjPckLiy {IF PckLiv=No}

What age was ^childname when ^Pname first start living with ^him?

INTERVIEWER: ENTER CHILD'S AGE IN YEARS.

MjPckLic {IF PckLiv=No}

Has ^Pname lived with ^childname continuously since then?

- 1 Yes
- 2 No

PARTNER QUESTIONNAIRE REMINDER

MjPckYcom [NOT IN DATASET] {IF partner in household [PartnerID >0]}

INTERVIEWER: ^PNAME IS ELIGIBLE TO COMPLETE THE PARTNER QUESTIONNAIRE.

- IF ^PNAME HAS ALREADY COMPLETED THE PARTNER QUESTIONNAIRE, COLLECT THIS NOW.

- IF NOT ALREADY COMPLETED IT:
 - o CHECK IF NEED A REPLACEMENT.
 - o IF REQUIRED, HAND OUT REPLACEMENT QUESTIONNAIRE AND BLANK WHITE ENVELOPE.
 - o ASK ^PNAME TO COMPLETE THE QUESTIONNAIRE AS SOON AS POSSIBLE.

MjPckYChe [NOT IN DATASET] {IF partner in household [PartnerID >0]}

INTERVIEWER: IF PARTNER QUESTIONNAIRE IS ALREADY COMPLETED, **MAKE SURE TO CHECK WHO COMPLETED THE PARTNER QUESTIONNAIRE.**

IF ^RESPNAME COMPLETED THE PARTNER QUESTIONNAIRE, EXPLAIN THAT WE NEED ^PNAME TO COMLETE IT AND HAND OUT REPLACEMENT QUESTIONNAIRE.

(YOU WILL NEED TO DESTROY THE PARTNER QUESTIONNAIRE COMPLETED BY ^RESPNAME – DO NOT SEND THIS TO BRENTWOOD.)

PREGNANCY AND BIRTH DETAILS (BOOST SAMPLE ONLY)

BIntAd [NOT IN DATASET]

{IF SampleType=Boost and respondent is biological mother or biological father}.

The next few questions are about the time before and just after ^childname was born. If you don't know the answer, or if you can't remember, just tell me.

MjBPGi01 {IF SampleType=Boost and respondent is biological mother}

During your pregnancy with ^childname, did you have any illnesses or other problems that required medical attention or treatment?

- 1 Yes
- 2 No

BMGi010/BMG [NOT IN DATASET]

{IF resp had any illnesses/problems in pregnancy [BMGi01=1]}

Can you tell me what these were?

OPEN

MjBPGi02 {IF SampleType=Boost AND respondent is biological father}

Did ^child's _biological_mother's_name have any illnesses or other problems during her pregnancy with ^childname that required medical attention or treatment?

1 Yes

2 No

BPGi020/BPG [NOT IN DATASET]

{IF biological mother had illnesses/problems in pregnancy: BPGi02=1}

Can you tell me what these were?

[OPEN]

MjBWght1 [NOT IN DATASET]

{IF SampleType=Boost and respondent is biological mother or biological father}

How much did ^ChildName weigh at birth?

INTERVIEWER: CODE HERE WHETHER YOU WILL ENTER KILOS OR POUNDS

1. Kilos

2. Pounds

MjBWtkg {IF BWght1 = kilos} [NOT IN DATASET]

ENTER WHOLE KILOS HERE AND GRAMMES AT NEXT QUESTION

NOTE: 1kg = 1000 GRAMMES

SO, FOR EXAMPLE, IF WEIGHT = 4.28kg (4280 grammes) ENTER 4 HERE":

1..10

MjBWtg {IF BWght1 = kilos} [NOT IN DATASET]

ENTER REMAINING GRAMMES

NOTE: 0.1kg = 100 GRAMMES

SO, FOR EXAMPLE, IF WEIGHT = 4.28kg (4280 grammes) ENTER 280 - NOT 28":

0..990

MjBWtL {IF BWght1 = pounds} [NOT IN DATASET]

ENTER WHOLE POUNDS HERE AND OUNCES AT NEXT QUESTION":

2..16

MjBWtOz {IF BWght1 = pounds} [NOT IN DATASET]

ENTER OUNCES":

0..15

DjWgGr	Dj: Birth weight in grams (Boost only)
DjLwBWt	Dj: Low birth weight (Boost only)

MjBneo01 {IF SampleType=Boost and respondent is biological mother or biological father}

Did ^childname spend any time in a Special Care Baby Unit (SCBU) or a Neo-Natal Unit after ^he/she was born?

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- 1 Yes
- 2 No

MjBFDe01 *{IF SampleType=Boost and respondent is biological mother or biological father}*

And was ^childname ever breastfed?

INTERVIEWER: INCLUDE COLOSTRUM IN FIRST FEW DAYS AFTER BIRTH.

- 1 Yes
- 2 No

C. SIGNIFICANT LIFE EVENTS

MjOve../Faex *{Ask all}*

SHOWCARD C1

Before we move on, I'd like to get an overview of what has happened in ^childname's life since ^month_and_year_last_interview. Can I check, has ^childname experienced any of the things listed on this card since ^month_year_of_last_interview?

INTERVIEWER: CODE ALL THAT APPLY.

- Ove03 Parent got married
- Ove04 Death of a parent (or parent figure)
- Ove05 Death of a brother or sister
- Ove06 Death of a grandparent or other close relative
- Ove10 Parent has had a serious illness or accident
- Ove11 Brother or sister has had a serious illness or accident
- Ove12 Grandparents separated or divorced
- Ove13 Other close relatives separated or divorced
- Ove14 Stay in foster home/residential care
- Ove15 Drug taking/alcoholism in the immediate family
- Ove16 Mental disorder in the immediate family
- Ove17 Death of a pet
- Ove18 Conflict between parents
- Ove19 Parent in trouble with the police
- Ove20 Parent in prison
- Ove21 Parent lost job
- Ove22 Family experienced crime
- Ove24 Brother/sister in trouble with the police
- Ove25 Child in trouble with the police
- Ove23 Other disturbing event (please say what)
- Ove95 None of these

Ove1o **[NOT IN DATASET]**

{If child experienced other disturbing event since last interview}

Please say what other disturbing event ^childname has experienced since ^month_and_year_last_interview?

MjBOve../BFaex2 {Ask if SampleType=Boost}

SHOWCARD C1

And can I also check, has ^childname experienced any of the things listed on this card **before** ^month_and_year_last_interview?

INTERVIEWER: CODE ALL THAT APPLY.

- BOve03 Parent got married
- BOve04 Death of a parent (or parent figure)
- BOve05 Death of a brother or sister
- BOve06 Death of a grandparent or other close relative
- BOve10 Parent has had a serious illness or accident
- BOve11 Brother or sister has had a serious illness or accident
- BOve12 Grandparents separated or divorced
- BOve13 Other close relatives separated or divorced
- BOve14 Stay in foster home/residential care
- BOve15 Drug taking/alcoholism in the immediate family
- BOve16 Mental disorder in the immediate family
- BOve17 Death of a pet
- BOve18 Conflict between parents
- BOve19 Parent in trouble with the police
- BOve20 Parent in prison
- BOve21 Parent lost job
- BOve22 Family experienced crime
- BOve24 Brother/sister in trouble with the police
- BOve25 Child in trouble with the police
- BOve23 Other disturbing event (please say what)
- BOve95 None of these

BOve1o [NOT IN DATASET]

{If child experienced other disturbing event since birth BOve23=1}

Please say what other disturbing event ^childname has experienced?

STRING [250]

MjBOve../BFaex3 {Ask if SampleType=Boost}

SHOWCARD C2

Looking at the options on this card, has ^childname **ever** experienced any of the things listed on *this* card?

- BOve30 Parent or step-parent/parent's partner stopped living with him/her all the time
- BOve31 Arrival of new step-parent/parent's new partner in the household
- BOve32 Arrival of a new baby in the household (e.g. younger sister/brother)
- BOve33 Another child has come to live with him/her (e.g. half- or step- brother or sister)
- BOve34 Another child has stopped living with him/her all the time (e.g. brother/sister moved away)
- BOve35 None of these

D. PARENT(S) LIVING ELSEWHERE

{This section is asked of all households where there is a biological parent (mother or father) who is alive but does not live in the household where the interview takes place.

In the routing below, the following variables are used:

MjNRMoth2 – derived as follows: *{If biological mother is not in household AND biological mother has not previously been coded as dead AND biological mother has not been coded as dead at the current sweep [IF ((MothID=0 AND QFeedF.DeadMoth<>Yes) AND ((QFeedF.MothID>0 AND HGrid1.QNames.QBNames[QFeedF.MothID].StlLiv<>NoDec) OR QFeedF.MothID=0)] then NRMoth=1 ('Biological mother living elsewhere and not dead'). Otherwise NRMoth=0.}*

MjNRFath2 – derived as follows: *{If biological father is not in household AND biological father has not previously been coded as dead AND biological father has not been coded as dead at the current sweep [IF ((FathID=0 AND QFeedF.DeadFath<>Yes) AND ((QFeedF.FathID>0 AND HGrid1.QNames.QBNames[QFeedF.FathID].StlLiv<>NoDec) OR QFeedF.FathID=0)] then NRFath=1 ('Biological father living elsewhere and not dead'). Otherwise NRFath=0.}*

IntroNR [NOT IN DATASET] *{If biological parent living elsewhere}*

INTERVIEWER: IF YOU KNOW BIOLOGICAL PARENT HAS DIED, DO NOT READ OUT. SIMPLY CODE '1' BELOW TO SKIP TO THE NEXT QUESTION.

I'd like now to ask you about ^childname's ^parent who lives somewhere else.

MjNrel03 *{IF the current respondent is a biological parent and is the only biological parent resident at sweep 10 and other biological parent was present at last sweep but not at this sweep and is not dead [IF (RPTtype = NatPar) AND (BPars=1) AND (((QFeedF.FathID > 0) AND (FathID=0) AND (QHGrid1.QNames.QBNames[QFeedF.FathID].StlLiv <> NoDec)) OR ((QFeedF.MothID > 0) AND (MothID=0) AND (QHGrid1.QNames.QBNames[QFeedF.MothID].StlLiv <> NoDec)))]}*

SHOWCARD D1

INTERVIEWER: IF YOU KNOW THE CHILD'S BIOLOGICAL PARENT HAS DIED, DO NOT ASK THIS QUESTION, JUST CODE 6 BELOW.

Which of the descriptions on this card best describes your relationship with ^childname's biological ^mother/father?

- 1 Still married but separated
- 2 Still civil partners but separated
- 3 Divorced
- 4 Previously civil partners, the partnership now dissolved
- 5 Never married
- 6 (Other parent no longer alive)

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MjNliv03 {IF the parent who is now a non-resident natural parent was in household at last sweep AND if the non-resident biological parent is still alive [i.e. if both natural parents in h'hold at previous sweep AND Ma/b/./iNre103<>6]}
SHOWCARD D2

In total, how long did you and ^Childname's biological ^mother/father live together - including any time spent married?

- 1 Less than 6 months
- 2 6-12 months
- 3 1-2 years
- 4 2-5 years
- 5 5-10 years
- 6 10 or more years

MjNMcn01 {IF child's biological **mother** is not in household and is not dead and the main adult respondent is not an adoptive parent [IF NRMoth=1 AND ParTyp<>2]}
INTERVIEWER: IF YOU KNOW THE CHILD'S BIOLOGICAL MOTHER HAS DIED, DO NOT ASK THIS QUESTION, JUST CODE 3 BELOW.

Does ^Childname currently have any contact with ^his biological mother?

- 1 Yes
- 2 No
- 3 [Biological mother has died]

MjNMcnYr {IF child does not currently have contact with biological mother living elsewhere [NMcn01=2 (No)]}

How long is it since ^Childname last had ^any contact with ^his biological mother?

INTERVIEWER: RECORD IN YEARS AND MONTHS. RECORD YEARS HERE AND MONTHS AT THE NEXT QUESTION.

IF LESS THAN ONE YEAR, CODE '0' HERE AND ENTER MONTHS AT THE NEXT QUESTION.

INTEGER [0-15]

MjNMcnMn {IF child does not currently have contact with biological mother living elsewhere [NMcn01=2 (No)]}

INTERVIEWER: ENTER MONTHS HERE.

INTEGER [0-12]

MjNMfi02 {Ask if NMcn01 =1 or 2}

Does she currently contribute any money to ^childname's maintenance?

IF YES, PROBE: Does she make regular payments?

- 1 Yes, regular payments
- 2 Yes, irregular payments
- 3 No

MjNFcn01 {IF child's biological **father** is not in household and is not dead and the main adult respondent is not an adoptive parent [IF NRFath=1 AND ParTyp<>2]}

INTERVIEWER: IF YOU KNOW THE CHILD'S BIOLOGICAL FATHER HAS DIED, DO NOT ASK THIS QUESTION, JUST CODE 3 BELOW.

Does ^Childname currently have any contact with ^his biological father?

- 1 Yes
- 2 No

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3 [Biological father has died]

MjNFcnYr *{{IF child does not currently have contact with biological father living elsewhere [NFcn01=2 (No)]}*

How long is it since ^Childname last had ^any contact with ^his biological father?

INTERVIEWER: RECORD IN YEARS AND MONTHS. RECORD YEARS HERE AND MONTHS AT THE NEXT QUESTION.

IF LESS THAN ONE YEAR, CODE '0' HERE AND ENTER MONTHS AT THE NEXT QUESTION.

INTEGER [0-15]

MjNFcnMn *{IF child does not currently have contact with biological father living elsewhere [NFcn01=2 (No)]}*

INTERVIEWER: ENTER MONTHS HERE.

INTEGER [0-12]

MjNFfi02 *{Ask if NFcn01 =1 or 2}*

Does he currently contribute any money to ^childname's maintenance?

IF YES, PROBE: Does he make regular payments?

1 Yes, regular payments

2 Yes, irregular payments

3 No

E. PARENTING

PARENTAL KNOWLEDGE OF CHILD'S ACTIVITIES AND WHEREABOUTS

PsuIn [NOT IN DATASET] {Ask all}

The next set of questions are about your knowledge of what ^childname does and who ^he is with.

MjPsuvw {Ask all}

SHOWCARD E1

How often do you know who ^childname is with when ^he is not at home?

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 Hardly ever
- 5 Never (spontaneous answer only)

MjPsuva {Ask all}

SHOWCARD E1

How often do you know where ^ChildName is after school?

INTERVIEWER: IF YOUNG PERSON DOES NOT ATTEND SCHOOL, USE CTRL=K TO SKIP TO NEXT QUESTION.

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 Hardly ever
- 5 Never (spontaneous answer only)

MjPsuvd {Ask all}

SHOWCARD E1

How often do you know what ^childname does with ^his free time?

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 Hardly ever
- 5 Never (spontaneous answer only)

MjPsuvm {Ask all}

SHOWCARD E1

And how often do you know what ^he spends ^his money on?

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 Hardly ever
- 5 Never (spontaneous answer only)

F. SCHOOL

IntroSch [NOT IN DATASET] {Ask all}

I'd now like to ask you some questions about ^childname's education.

ADDITIONAL SUPPORT NEEDS

MjPSanck[n] (for previously reported ASN 01 to 15) {IF child was reported to have additional support need at previous sweep}

When we last visited, you, or someone else in the household, said that ^childname had been identified as having additional support needs?

Can I just check, does ^childname still have the following needs?

INTERVIEWER: PLEASE READ AND CHECK.

[ASN from previous sweep displayed]

[ASN from previous sweep displayed]

[...]

1 Yes still has ASN from FeedForward1

2 Yes still has ASN from FeedForward2

3 Yes still has ASN from FeedForward3 and so on

MjPSan01 (Asnayan) {Ask all}

[^Apart from the conditions we have just discussed] Has ^childname been identified by ^his school or any other professional as having [^any other] additional support needs?

1 Yes

2 No

MjPSan[n] (for new ASN 01 to 15) (Asnwh) {IF child has been identified as having additional needs not previously recorded [PSan01|Asnayan=1]}

SHOWCARD F1

Looking at this card, can you tell me what additional support needs ^ChildName has?

If you like you can just tell me the number from the card.

INTERVIEWER: CODE ALL THAT APPLY.

PSan02 Learning disability

PSan03 Dyslexia

PSan04 Sight problems

PSan05 Hearing problems

PSan06 Deafblind

PSan07 Physical disability

PSan08 Language or speech problems

PSan09 Autistic spectrum disorder

PSan10 Social, emotional or behavioural difficulty

PSan11 Physical health problem

PSan12 Mental health problem

PSan13 Interrupted schooling

PSan14 English as an additional language

PSan15 In care of local authority

PSan16 More able pupil

PSan94 Other

MjSatnd {Ask all}

Is ^ChildName currently attending school?

INTERVIEWER: ATTENDING SCHOOL INCLUDES ANY FORM OF BLENDED LEARNING WHERE THE YOUNG PERSON IS AT SCHOOL PART-TIME AND DOES SOME SCHOOL WORK AT HOME

1 Yes

2 No

If Satnd = 2, add soft check: "INTERVIEWER: IT IS UNUSUAL FOR YOUNG PEOPLE THIS AGE NOT TO BE ATTENDING SCHOOL. IF THE YOUNG PERSON IS NOT ATTENDING BECAUSE OF THE CORONAVIRUS OUTBREAK BUT NORMALLY WOULD ATTEND SCHOOL, PLEASE CHANGE YOUR ANSWER TO 'YES'.

MjSatndr {IF not attending school [Satnd=No]}

Why is ^ChildName not currently attending school?

INTERVIEWER: Use categories as probes.

1 Home schooled

2 ^He has additional support needs

3 ^He has problems with ^his speech or language development

4 Other reason

PSst12 [NOT IN DATASET] {IF young person is not currently in school for another reason [Satndr=4]}

INTERVIEWER: PLEASE WRITE IN WHY YOUNG PERSON IS NOT IN SCHOOL.
OPEN

SCHOOL DETAILS

MjPSck11 {IF child is currently attending school [Satnd=Yes] AND was attending school at the last sweep [DVsch9=1]}

Last time we spoke to you ^childname was attending the following school. Can you tell me ^if ^he is still attending this school

INTERVIEWER: READ OUT SCHOOL DETAILS.

School : ^SSchool (or PSchool if no secondary school details)

Address : ^SSAdd1 (or PSAdd1 if no secondary school details)

^SSAdd2 (or PSAdd2 if no secondary school details)

1 Yes

2 No

3 Attends this school but details incorrect

SSNm [NOT IN DATASET: {IF child is attending a different school at Sweep 10 OR school details are incorrect [PSck=2 or PSck=3] OR if child was not at school at last interview OR if no school details were recorded at last sweep}

Can you please tell me the full name of ^ChildName's school?

INTERVIEWER: ENTER FULL NAME OF SCHOOL.

Open answer: up to 80 characters

NOTE: The name of the school is used to search a look-up database. The interviewer then selects the correct school from those matching the name, if given at SSNm:

SSchID [NOT IN DATASET]

INTERVIEWER: Press <Spacebar> to select the school. If the school is not on the list, type "Not Found" (9999997) and then <Enter>.

SSAdd1 [NOT IN DATASET] {IF the school is not on the database list [SSchID='9999997']}

And now the first line of the address?

INTERVIEWER: ENTER FIRST LINE/ STREET

Open answer: up to 40 characters

Can be left empty

SSAdd2 [NOT IN DATASET] {IF the school is not on the database list [SSchID='9999997']}

And the town or village?

INTERVIEWER: ENTER TOWN, CITY OR VILLAGE

Open answer: up to 40 characters

Can be left empty

SSAddPc [NOT IN DATASET] {IF the school is not on the database list [SSchID='9999997']}

And the postcode?

INTERVIEWER: ENTER POSTCODE OR PART POSTCODE

PRESS <ENTER> KEY IF NOT KNOWN

Open answer: up to 10 characters

Can be left empty

SSLEA [NOT IN DATASET] {IF the school is not on the database list [SSchID='9999997']}

In which Local Authority is this school?

- 1 Aberdeen City
- 2 Aberdeenshire
- 3 Angus
- 4 Argyll and Bute
- 5 Borders
- 6 Clackmannanshire
- 7 Dumfries and Galloway
- 8 Dundee City
- 9 East Ayrshire
- 10 East Dunbartonshire
- 11 East Lothian
- 12 East Renfrewshire
- 13 Edinburgh City
- 14 Falkirk
- 15 Fife
- 16 Glasgow City
- 17 Highland
- 18 Inverclyde
- 19 Midlothian
- 20 Moray
- 21 North Ayrshire
- 22 North Lanarkshire

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- 23 Orkney
- 24 Perth and Kinross
- 25 Renfrewshire
- 26 Shetland
- 27 South Ayrshire
- 28 South Lanarkshire
- 29 Stirling
- 30 West Dunbartonshire
- 31 West Lothian
- 32 Eilean Siar (Western Isles)
- 33 Don't know

SCon [NOT IN DATASET]

INTERVIEWER:

THE SCHOOL DETAILS ARE AS FOLLOWS. PLEASE CHECK THEY ARE CORRECT.

- School : ^SSchool
Address : ^SSAdd1
 ^SSAdd2
Postcode : ^SSAddPc
Local Authority : ^LAName^SSLEA
1 Correct
2 Not correct - Go back and change

MjPShp {*IF child attends school [Satnd=Yes]*}

SHOWCARD F2

Does ^childname receive any additional help or support at school?

INTERVIEWER: PROBE - Anything else?

CODE ALL THAT APPLY.

- PShp07* He/she attends a special school
PShp02 He/she has individual support in class from a teacher/assistant
PShp03 He/she has individual support in class from a family member
PShp04 He/she has special classes
PShp05 Adaptations have been made to the physical environment for him/her
PShp06 Equipment has been provided for him/her
PShp94 Other (please specify)
PShp95 None of these

PShpO [NOT IN DATASET] {*IF child receives other type of help [PShp94=1]*}

What other types of help does ^Childname receive?

INTERVIEWER: PLEASE WRITE IN.

Open type: long verbatim answer

PARENTAL INVOLVEMENT IN CHILD'S EDUCATION AND CONTACT FROM SCHOOL

MjSRpda {*IF child attends school [Satnd=Yes]*}

SHOWCARD F3

Looking at this card, have you participated in any of these activities at ^his school in the last year?

INTERVIEWER: CODE ALL THAT APPLY.

- 1 Volunteered in the classroom, school office or library

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- 2 Attended a parents' evening
- 3 Attended a school event in which child participated
- 4 Attended a school event in which child did not participate
- 5 Attended a Parent Council, PTA, School Board or other such meeting
- 6 Visited child's classroom
- 7 Volunteered and attended a trip or a school event
- 8 Have volunteered for school activities but haven't been asked
- 9 Attended open meeting
- 10 Helped with fundraising
- 11 Something else
- 12 None of these (EXCLUSIVE CODE)

NOTE: At sweep 9, the reference period for this question was 'Since ^childname started secondary school' and the question was only asked where the child was already attending secondary school.

MjSbad {IF child attends school [Satnd=Yes]}

SHOWCARD F4

And since ^month_year_last_interview, has ^ChildName's school had to contact you because of any of the issues on this card?

INTERVIEWER: IF 'Yes' – Please tell me which items from the card. You can just tell me the number.

CODE ALL THAT APPLY.

- 1 The behaviour of other pupils towards him/her
- 2 His/her behaviour at school
- 3 His/her attendance at school
- 4 His/her attitude towards school/schoolwork
- 5 None of these (EXCLUSIVE CODE)

NOTE: In cases where no interview was conducted at sweep 9, respondents are asked about the period two years prior to their sweep 10 interview.

G. YOUNG PERSON'S HEALTH AND DEVELOPMENT

Intro {Ask all}

The next few questions are about ^Childname's health.

GENERAL HEALTH

MjHgen01/GenHelf {Ask all}

How is ^childname's health in general? Would you say it is ...

INTERVIEWER: READ OUT.

- 1 Very good
- 2 Good,
- 3 Fair,
- 4 Bad,
- 5 Or, very bad

LONG-TERM HEALTH PROBLEMS

MjHlsi05/06/07/08/PvProb {IF child was reported to have longstanding illness at previous sweep [Ma/b/./h/i Hlsi01=1 AND/OR Mc/./h/i lsi05-07=1]}

When we spoke to you last time, you said that ^childname had a longstanding illness or disability.

Can I just check, does ^childname still have this longstanding illness or disability?

{illness fed forward from previous sweep}

- 1 Yes, child still has this illness
- 2 No, child no longer has this illness

MjHlsi[X][n] [for existing illnesses D, E, F, G]{IF still has the illness [PvProb=1]}

SHOWCARD G1

Does this condition or illness affect ^ChildName in any of the following areas?

INTERVIEWER: CODE ALL THAT APPLY

- MjHlsid1 Vision (e.g. due to blindness or partial sight)
- MjHlsid2 Hearing (e.g. due to deafness or partial hearing)
- MjHlsid3 Mobility, such as difficulty moving around
- MjHlsid4 Learning or concentrating or remembering
- MjHlsid5 Mental health
- MjHlsid6 Stamina or breathing difficulty
- MjHlsid7 Social or behavioural issues (for example, due to neuro diverse conditions such as Autism, Attention Deficit or Aspergers' Syndrome)
- MjHlsid8 Other impairment(s) (please say what)
- MjHlsid9 None (spontaneous answer only) (EXCLUSIVE CODE)

HlsiO [NOT IN DATASET] {If Hlsi20=Other}

How does the condition or illness affect ^childname?

INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN PROBLEM AS RESPONDENT REPORTS IT:

OPEN

MjHlsiDa{IF still has the illness [PvProb=1]}

Does this condition or illness have an effect on ^ChildName's ability to do

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activities normal for someone ^his age?

INTERVIEWER: If 'Yes' – Would you say it affects ^him a little or a lot?

- 1 Yes, a lot
- 2 Yes, a little
- 3 No

MjHlsi...DisprobC {Ask all}

[^Apart from the conditions we have just discussed] Does ^childname have any [^other] physical or mental health conditions or illnesses lasting, or expected to last for 12 months or more?

- 1 Yes
- 2 No

{IF child has a longstanding illness [Hldi01=1] the following details [Disprob, Hlda1, HldaO, Hldaac] are collected for up to 3 longstanding illnesses/disabilities}

Disprb [NOT IN DATASET]{IF child has a longstanding illness [Hldi01=1]}

What is the condition?

INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN ^FIRST PROBLEM AS RESPONDENT REPORTS IT

MjHlda[X][n] [for new illnesses A, B, C] {IF child has a longstanding illness [Hldi01=1]}

SHOWCARD G1

Does this condition or illness affect ^ChildName in any of the following areas?

- MjHlda[X]1 Vision (e.g. due to blindness or partial sight)
- MjHlda[X]2 Hearing (e.g. due to deafness or partial hearing)
- MjHlda[X]3 Mobility, such as difficulty moving around
- MjHlda[X]4 Learning or concentrating or remembering
- MjHlda[X]5 Mental health
- MjHlda[X]6 Stamina or breathing difficulty
- MjHlda[X]7 Social or behavioural issues (for example, due to neuro diverse conditions such as Autism, Attention Deficit or Asperger's Syndrome)
- MjHlda[X]8 Other impairment(s) (please say what)
- MjHlda[X]9 None (spontaneous answer only)

HldaO [NOT IN DATASET]{IF condition affects child in some other way [Hlda1=8]}

How does the condition or illness affect ^ChildName?

INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN PROBLEM AS RESPONDENT REPORTS IT

Text: OPEN

MjHlda...a [for new illnesses A, B, C] {IF child has a longstanding illness [Hldi01=1]}

Does this condition or illness affect ^ChildName's ability to do activities normal for someone ^his age?

INTERVIEWER: If 'Yes' – Would you say it affects ^him a little or a lot?

- 1 Yes, a lot
- 2 Yes, a little
- 3 No

MjHlsi...[for new illnesses A, B, C] /**DisPrbM** {IF child has a longstanding illness [Hldi01=1]}

Does ^childname have any other physical or mental health conditions or illnesses lasting or expected to last for 12 months or more?

- 1 Yes
- 2 No

{The following questions are asked of members of the boost sample only}

MjBInfDis {IF SampleType=Boost}

MjHas ^childname ever had any physical or mental health conditions or illnesses which lasted 12 months or more, but which ^he **no longer** has?

- 1 Yes
- 2 No

BHIsiCd [NOT IN DATASET]{IF boost sample and no longer has long-standing illness/disability [BInfDis=1]}

What was the condition?

INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN ^FIRST PROBLEM AS RESPONDENT REPORTS IT

MjBHIsi20 {iF [BInfDis=1]}

Did this condition or illness affect ^childname in any of the following areas?

INTERVIEWER: CODE ALL THAT APPLY

SHOWCARD G1

BHIsi201 Vision (e.g. due to blindness or partial sight)

BHIsi202 Hearing (e.g. due to deafness or partial hearing)

BHIsi203 Mobility, such as difficulty moving around

BHIsi204 Learning or concentrating or remembering

BHIsi205 Mental health

BHIsi206 Stamina or breathing difficulty

BHIsi207 Social or behavioural issues (for example, due to neuro diverse conditions such as Autism, Attention Deficit or Asperger's Syndrome)

BHIsi208 Other impairment(s) (please say what)

BHIsi209 None (spontaneous answer only) (EXCLUSIVE CODE)

BHIsiO [NOT IN DATASET]{if boost sample and has other impairment(s) [BHIsi20=8]}

How did the condition or illness affect ^childname?

INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN PROBLEM

AS RESPONDENT REPORTS IT:

OPEN

MjBHIsiac {IF boost sample and no longer has long-standing illness/disability [BInfDis=1]}

Did this condition or illness affect ^ChildName's ability to do activities normal for a child ^his age?

INTERVIEWER: If 'Yes' – Would you say it affected ^him a little or a lot?

- 1 Yes, a lot
- 2 Yes, a little
- 3 No

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MjBHsPrbM *{IF [BInfDis=1]}*

Has ^childname had any other physical or mental health conditions or illnesses which lasted 12 months or more, but which ^he **no longer** has?

- 1 Yes
- 2 No

{If BHsPrbM=1, repeat BHIsiCd, BHIsi20, BHIsiO and BHIsiac for additional 2 conditions}

MjBDgen01 *{IF SampleType=Boost}*

SHOWCARD G2

Now thinking about the first eight years of ^childname's life, that is up to the point ^he was in Primary 3 or 4 at school, did you have any concerns about ^his development, learning or behaviour during that time?

- 1 No concerns
- 2 Some concerns
- 3 A lot of concerns

MjBLNPR *{IF SampleType=Boost}*

SHOWCARD G3

And has a doctor or other health professional EVER told you that ^childname has or had any problems with any of these? You can just tell me the number if you prefer.

CODE ALL THAT APPLY.

BLNPR1 A stammer or stutter

BLNPR2 Another problem with talking

BLNPR3 A problem with understanding what people say

BLNPR4 (None of these (EXCLUSIVE CODE))

MjBLNPRs *{IF child has ever had a stammer/stutter [BLNPR=1]}*

Does ^childname have a stammer or stutter now or did ^he have it in the past?

- 1 Now
- 2 Not now, but had it in the past

MjBLNPRt *{IF child has ever had another problem with talking [BLNPR=2]}*

Does ^childname have another problem with talking now or did ^he have it in the past?

- 1 Now
- 2 Not now, but had it in the past

MjBLNPRu *{IF child has ever had a problem with understanding what people say [BLNPR=3]}*

Does ^childname have a problem with understanding what people say now or did ^s/he have it in the past?

- 1 Now
- 2 Not now, but had it in the past

YOUNG PERSON CARING RESPONSIBILITIES (YOUNG CARER)

MjAlkaf {Ask all}

Does ^Childname look after, or give any regular help or support to, family members, friends, neighbours or others because of either a long-term physical or mental health condition or disability; or problems related to old age?

- 1 Yes
- 2 No

MjAlkaft {IF child gives regular help or support} [Alkaf=1]

SHOWCARD G4

Approximately, how many hours each week does ^he provide help?

- 1 Under 4 hours a week
- 2 4 - 19 hours a week
- 3 20 - 34 hours a week
- 4 35 - 49 hours a week
- 5 50 or more hours a week
- 6 Varies too much to say (spontaneous answer only)

H. HEALTH BEHAVIOURS – PARENT

PARENT PHYSICAL ACTIVITY

RPhSSIn [NOT IN DATASET]{Ask all}

The next few questions are about how **you** spend your time, including how physically active you are. Are you happy to answer questions about this?

1 Yes

2 No

{if 'no', do not ask about physical activity}

MjPhysDa {IF RPhSSIn=1}

For how many hours a week, Monday to Sunday, are you usually physically active? We're interested in any activity that increases your heart rate and makes you get out of breath some of the time. Some examples are running, walking quickly, cycling, and swimming.

Please do **not** include any time spent at work, but **do** include time at the weekend.

INTERVIEWER: WRITE IN NUMBER OF HOURS. ROUND TO NEAREST FULL HOUR.

IF RESPONDENT IS NOT SURE, ASK THEM TO GIVE THEIR BEST ESTIMATE.

[NUMERIC]

Insert soft check if >18 'That's an average of around two and a half hours of physical activity per day every day across the week – is this correct?'

PARENT SCREEN TIME

MjTVScd {Ask all}

SHOWCARD H1

Now thinking about an average weekday, how many hours do you usually spend watching television, films or videos? This includes using streaming services such as Netflix as well as watching videos on YouTube or other online platforms. This could be on a TV, computer, tablet or a phone.

Please do **not** include any time you may spend doing this at work.

1 None

2 Less than half an hour

3 Half an hour to less than 1 hour

4 1 hour to less than 2 hours

5 2 hours to less than 3 hours

6 3 hours to less than 5 hours

7 5 hours to less than 7 hours

8 7 hours or more

MjGamSc {Ask all}

SHOWCARD H1

On an average weekday, how many hours do you usually spend playing electronic or online games?

This could be on a phone, on a computer or on a games system, such as a X-Box, PlayStation, Nintendo Switch or DS.

- 1 None
- 2 Less than half an hour
- 3 Half an hour to less than 1 hour
- 4 1 hour to less than 2 hours
- 5 2 hours to less than 3 hours
- 6 3 hours to less than 5 hours
- 7 5 hours to less than 7 hours
- 8 7 hours or more

MjITiN {Ask all}

SHOWCARD H1

And on an average weekday, how many hours do you usually spend on social media or messaging people you know?

For example texting or using Facebook, Twitter, Instagram or Snapchat.

ADD IF NECESSARY: Please also include any time chatting with or messaging people you play online games with.

- 1 None
- 2 Less than half an hour
- 3 Half an hour to less than 1 hour
- 4 1 hour to less than 2 hours
- 5 2 hours to less than 3 hours
- 6 3 hours to less than 5 hours
- 7 5 hours to less than 7 hours
- 8 7 hours or more

I. PARENT EMPLOYMENT

Intro [NOT IN DATASET]

I would now like to ask you some questions about your ^and_your_partner's employment. As with all your answers, the information you give will be entirely confidential.

MAIN CARER EMPLOYMENT DETAILS

MjWlYr01/WrkLsYr {Ask if same respondent as last sweep [SameResp =1]}

Can I just check, have you had a paid job, either as an employee or self-employed since ^month_and_year_last_interview?

1 Yes

2 No

MjWevr01/WrkEv {Ask if different respondent from last sweep [SameResp =2]}

First, can I check, have you ever had a paid job, either as an employee or self-employed?

1 Yes

2 No

MjWnow01/WrkNow {Ask if new respondent and ever worked or if same respondent and worked since last interview [WrkEv=1 or WrkLsYr=1]}

And can I just check, do you **currently** have a job, either as an employee or self-employed?

INTERVIEWER: PLEASE CODE YES IF HAVE A JOB BUT ARE CURRENTLY ON LEAVE OR SICK.

1 Yes

2 No

MjWest.. /EmpStat {Ask all}

SHOWCARD I1

Which of the things on this card best describe what you were doing last week, that is, the seven days ending last Sunday?

INTERVIEWER: PROBE: What else?

CODE ALL THAT APPLY.

<i>West01/Ftw</i>	Working 30 or more hours a week
<i>West02/Ptw</i>	Working fewer than 30 hours a week
<i>West03/Mat</i>	On maternity/parental leave from an employer
<i>West04/Home</i>	Looking after home or family
<i>West05/Wait1</i>	Waiting to take up paid work already obtained
<i>West06/Lookj</i>	Out of work and looking for a job
<i>West07/Sick</i>	Out of work because of long-term sickness or disability
<i>West08/Sch</i>	On a Government training or employment scheme
<i>West09/Fte</i>	In full-time education (including on vacation)
<i>West10/Pte</i>	In part-education (including on vacation)
<i>West11/Ret</i>	Wholly retired
<i>West12/Selse</i>	Not in paid work for some other reason (please specify)

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{Hard check: IF (WrkEv=No OR WrkNow=No OR WrkLsYr=No) AND (West01/Ftw=1 OR West02/Ptw=1 OR West03/Mat=1): “You have previously coded that the respondent is not working. Please go back and amend your answer.”

Hard check: IF WrkNow=Yes AND (West06/Lookj=1 OR West07/Sick=1): “You have previously coded that the respondent is currently working. Please go back and amend your answer.”

Soft check: IF WrkNow=Yes AND (West05/Wait1=1 OR West11/Ret=1 OR West12/Selse=1): “You have previously coded that the respondent is currently working. Please check your answer. Use <suppress> if answer is correct.”

West0/EmpStat0 [NOT IN DATASET] *{IF not in paid work for some other reason [Selse=1]}*

INTERVIEWER: PLEASE TYPE IN WHAT THEY WERE DOING

Text: OPEN

WrkInt [NOT IN DATASET]

{IF new respondent and ever worked or if same respondent and worked since last interview [WrkEv=1 or WrkLsYr=1]}

I'd now like to ask a few questions about your ^current/recent paid work.

MjWsts02/EmpSt *{IF new respondent and ever worked or if same respondent and worked since last interview [WrkEv=1 or WrkLsYr=1]}*

^Are/were you working as an employee or are/were you self-employed (in your main job)?

1 Employee

2 Self-employed

MjWloo04/LkWk3 *{IF new respondent and never worked or if same respondent and has not worked since last interview or is not currently working [WrkEv=2 or WrkLsYr=2 or WrkNow=2]}*

Have you looked for paid work since ^month_and_year_last_interview?

1 Yes

2 No

NOTE: In cases where no interview was conducted at sweep 9, respondents are asked about the period two years prior to their sweep 10 interview.

MjWloo02/LkWk2 *{IF looked for paid work since last interview [LkWk3=1]}*

Have you been looking for...READ OUT...

1 Full-time work

2 Part-time work

3 Or either full-time or part-time work?

Wwynr [NOT IN DATASET]

{IF been looking for work [LkWk3=1]}

What would you say are the main reasons why you have not found any suitable paid work so far?

Text: OPEN

MjWsam03/SameJob {IF same respondent as last sweep, currently working and working at the last sweep [(SameResp =same) AND (WrkNow=Yes) AND (Ma/b/c/d/e/f/g/h/iWrkNow=Yes)]}

When we spoke to you in ^month_year_of_last_interview, you gave us some details about your main employment at that time. I'd like to check whether any of your employment details have changed, including your job title. Can you tell me if the following information is correct?

INTERVIEWER: If respondent now has TWO jobs, please confirm that the details below correspond to their **MAIN** job. If no details are displayed, code 3: Details changed:

Your main job is: ^Job title
You normally work around: ^Number_of_hours a week

- 1 Yes, all details are correct
- 2 Yes, still in that job but hours have changed
- 3 No, job details have changed

MjWtim01/JbHrs2 {IF in same job but hours have changed [SameJob =2]}
How many hours do you now work in a normal week - including any paid or unpaid overtime?

INTERVIEWER: ROUND TO NEAREST HOUR. IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK. ACCEPT AN ESTIMATE IF THEY DON'T KNOW EXACTLY.

Range (0..97)

MjWeck01 {Ask if same respondent and currently working and in same job as at previous sweep and NOT self-employed at previous sweep [SameJob=1 or 2 and Ma/b/c/d/e/f/g/h/iEmpSt=1]}

Are you still employed by the same employer?

- 1 Yes
- 2 No

MjWeck02 {Ask if same respondent and currently working and still employed by the same employer [Weck01=1]}

Can I just check, have you been ^doing this job/ employed by this employer continuously since we last interviewed you in ^month_year_last_interview?

- 1 Yes
- 2 No

MainJob [NOT IN DATASET] {Ask if different respondent from last sweep and ever worked, or if same respondent and changed jobs since last sweep or was not working at last sweep but worked in last year [(SameResp =2 AND WrkEv=1) OR (SameResp =1 AND SameJob=3 OR (WrkLsYr=1 AND (Ma/b/./iWrkEv01=2 OR Ma/./iWrkNow=2)))]}
What ^is/was your (main) job?

INTERVIEWER: PLEASE ENTER FULL JOB TITLE. IF MORE THAN ONE JOB, THE MAIN JOB IS THE ONE THEY WORK(ED) IN THE MOST HOURS / IF WORK(ED) IN BOTH JOBS FOR THE SAME NUMBER OF HOURS THE MAIN JOB IS THE MOST RENUMERATIVE

MainDo [NOT IN DATASET] {Ask if different respondent from last sweep and ever worked, or if same respondent and changed jobs since last sweep or was not working at last sweep but worked in last year [(SameResp =2 AND WrkEv=1) OR (SameResp =1 AND SameJob=3 OR (WrkLsYr=1 AND (Ma/b/..iWrkEv01=2 OR Ma/..iWrkNow=2)))]}

What ^do/did you mainly do in your job?

INTERVIEWER: PROBE FOR FULL DETAILS:

JbQual [NOT IN DATASET] {Ask if different respondent from last sweep and ever worked, or if same respondent and changed jobs since last sweep or was not working at last sweep but worked in last year [(SameResp =2 AND WrkEv=1) OR (SameResp =1 AND SameJob=3 OR (WrkLsYr=1 AND (Ma/b/..iWrkEv01=2 OR Ma/..iWrkNow=2)))]}

^Do/did you require any qualifications or membership of any professional bodies to do your job?

INTERVIEWER: IF 'Yes' - PROBE FOR FULL DETAILS INCLUDING GRADE/LEVEL WHERE APPLICABLE

IF 'No' - TYPE IN NO.

MjWtim02/JbHrs {Ask if different respondent from last sweep and ever worked, or if same respondent and changed jobs since last sweep or was not working at last sweep but worked in last year [(SameResp =2 AND WrkEv=1) OR (SameResp =1 AND SameJob=3 OR (WrkLsYr=1 AND (Ma/b/..iWrkEv01=2 OR Ma/..iWrkNow=2)))]}

How many hours ^do/did you normally work in a week - **including** any paid or unpaid overtime?

INTERVIEWER: ROUND TO NEAREST HOUR. IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK. ACCEPT AN ESTIMATE IF THEY DON'T KNOW EXACTLY.

Range (0..97)

IndSt [NOT IN DATASET] {Ask if different respondent from last sweep and ever worked, or if same respondent and changed jobs since last sweep or was not working at last sweep but worked in last year [(SameResp =2 AND WrkEv=1) OR (SameResp =1 AND SameJob=3 OR (WrkLsYr=1 AND (Ma/b/..iWrkEv01=2 OR Ma/..iWrkNow=2)))] AND IF employed, not self-employed [EmpSt=1]}

What ^does/did the firm/organisation you ^work/ed for mainly make or do at the place where you ^work/ed?

INTERVIEWER: PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC. PROBE FOR MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE OR RETAIL ETC.

MjWsup01/Supers {Ask if different respondent from last sweep and ever worked, or if same respondent and changed jobs since last sweep or was not working at last sweep but worked in last year [(SameResp =2 AND WrkEv=1) OR (SameResp =1 AND SameJob=3 OR (WrkLsYr=1 AND (Ma/b/..iWrkEv01=2 OR Ma/..iWrkNow=2)))] AND IF employed, not self-employed [EmpSt=1]}

In your job, ^do/did you have any formal responsibility for supervising the work of other employees?

1 Yes

2 No

MjWsup02/SupNo {Ask if respondent has responsibility for supervising others [Super =1]}

How many people ^do/did you supervise?

- 1 1 to 25
- 2 More than 25

MjWsup03/ManDut {Ask if different respondent from last sweep and ever worked, or if same respondent and changed jobs since last sweep or was not working at last sweep but worked in last year [(SameResp =2 AND WrkEv=1) OR (SameResp =1 AND SameJob=3 OR (WrkLsYr=1 AND (Ma/b/..iWrkEv01=2 OR Ma/..iWrkNow=2)))] AND IF employed, not self-employed [EmpSt=1]}

Can I just check, ^are/were you ...

INTERVIEWER: PLEASE READ OUT :

- 1 ..a manager,
- 2 a foreman or supervisor,
- 3 neither?

MjWsiz01/NumEmp {Ask if different respondent from last sweep and ever worked, or if same respondent and changed jobs since last sweep or was not working at last sweep but worked in last year [(SameResp =2 AND WrkEv=1) OR (SameResp =1 AND SameJob=3 OR (WrkLsYr=1 AND (Ma/b/..iWrkEv01=2 OR Ma/..iWrkNow=2)))] AND IF employed, not self-employed [EmpSt=1]}

SHOWCARD I2

About how many people ^work/worked for your employer at the place where you ^work/worked?

- 1 1-5 people
- 2 6-24 people
- 3 25-49 people
- 4 50-499
- 5 500+

MjWsiz02/NumEmp2 { Ask if different respondent from last sweep and ever worked, or if same respondent and changed jobs since last sweep or was not working at last sweep but worked in last year [(SameResp =2 AND WrkEv=1) OR (SameResp =1 AND SameJob=3 OR (WrkLsYr=1 AND (Ma/b/..iWrkEv01=2 OR Ma/..iWrkNow=2)))] AND if respondent is or has been self-employed [EmpSt=2]}

How many people ^do/did you employ?

- 1 None - works/worked alone or only with partner
- 2 1-24 employees
- 3 25 or more employees

MjWpay02/TakHom [NOT IN DATASET] {IF respondent is currently working as an employee [WrkNow=1 AND EmpSt=1]}

Last time you were paid (in your main job) what was your total **take home** pay - that is after all deductions for tax, National Insurance, union dues, pension and so on, but including overtime, bonuses, commission and tips?

INTERVIEWER: PLEASE ENTER POUNDS AND PENCE. IF RESPONDENT IS HESITANT TO SAY OUT LOUD, OFFER THAT THEY CAN WRITE DOWN ON PAPER OR TYPE DIRECTLY INTO LAPTOP.

Range (0.00..999999.97)

MjWpay03 [NOT IN DATASET]/PayPer {IF value given at take home pay [TakHom≥ 0]}

SHOWCARD I3

What period did that pay cover?

- 1 One week
- 2 Fortnight
- 3 Four weeks
- 4 One calendar month
- 5 One year
- 6 Other (PLEASE SPECIFY)

Wpay30/PayPerO [NOT IN DATASET] {IF other pay period [PayPer=6]}

INTERVIEWER: ENTER 'OTHER' PAY PERIOD

MjWpay06/GrsPay {IF respondent is currently working as an employee [WrkNow=1 AND EmpSt=1]}

And still thinking about the last time you were paid, what was your gross pay - that is before any deductions?

INTERVIEWER: PLEASE ENTER POUNDS AND PENCE. IF RESPONDENT IS HESITANT TO SAY OUT LOUD, OFFER THAT THEY CAN WRITE DOWN ON PAPER OR TYPE DIRECTLY INTO LAPTOP.

Range (0.00..999999.97)

MjWpay07/GrsPer {IF value given at gross pay [If GrsPay not DKRef and no response at PayPer]}

SHOWCARD I3

What period did that pay cover?

- 1 One week
- 2 Fortnight
- 3 Four weeks
- 4 One calendar month
- 5 One year
- 6 Other (please specify)

Wpay70/GrsPerO {IF other pay period [GrsPer=6]}

INTERVIEWER: ENTER 'OTHER' PAY PERIOD

MjWpay10 PayChk {IF amount of take-home pay or gross pay given [TakHom≥ 0 or GrsPay≥ 0]}

Can I just check, is this the amount that you usually receive?

- 1 Yes
- 2 No
- 3 No such thing as a usual amount

MjWpay11/UsNPay {IF not usual amount [PayChk=2]}

What is your usual take-home pay?

ADD IF NECESSARY: That is after all deductions for tax, National Insurance, union dues, pension and so on, but including overtime, bonuses, commission and tips.

INTERVIEWER: PLEASE ENTER POUNDS AND PENCE. IF RESPONDENT IS HESITANT TO SAY OUT LOUD, OFFER THAT THEY CAN WRITE DOWN ON PAPER OR TYPE DIRECTLY INTO LAPTOP.

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Range (0.00..999999.97)

MjWpay12/UsNPer {IF value given at usual take-home pay [UsNPay≥ 0]}

SHOWCARD I3

What period does that pay cover?

- 1 One week
- 2 Fortnight
- 3 Four weeks
- 4 One calendar month
- 5 One year
- 6 Other (please specify)

Wpy12O/UsNPerO [NOT IN DATASET] {IF other pay period [UsNPer= 6]}

INTERVIEWER: ENTER 'OTHER' PAY PERIOD.

MjWpay15/UsGPay {IF not usual amount [PayChk=2]}

What is your usual gross pay – that is before any deductions?

INTERVIEWER: PLEASE ENTER POUNDS AND PENCE. IF RESPONDENT IS HESITANT TO SAY OUT LOUD, OFFER THAT THEY CAN WRITE DOWN ON PAPER OR TYPE DIRECTLY INTO LAPTOP.

Range (0.00..999999.97)

MjWpay16/UsGPer {IF value given at usual gross pay [UsGPay≥ 0]}

SHOWCARD I3

What period does that pay cover?

- 1 One week
- 2 Fortnight
- 3 Four weeks
- 4 One calendar month
- 5 One year
- 6 Other (please specify)

Wpy16O/UsGPerO [NOT IN DATASET] {IF other pay period [UsGPer=6]}

INTERVIEWER: ENTER 'OTHER' PAY PERIOD.

MjWpay19/SEPay {IF respondent currently working and self-employed [WrkNow=1 AND EmpSt=2]}

Thinking about the last 12 months, what was your take home income? That is, the amount you personally received after all taxes and costs.

ADD IF NECESSARY: I realise that it can be difficult for self-employed people to give an exact figure for their income, but if you could give me your best estimate.

INTERVIEWER: PLEASE ENTER POUNDS AND PENCE. IF RESPONDENT IS HESITANT TO SAY OUT LOUD, OFFER THAT THEY CAN WRITE DOWN ON PAPER OR TYPE DIRECTLY INTO LAPTOP.

Range (0.00..999999.97)

MAIN CARER HISTORICAL EMPLOYMENT DETAILS (BOOST SAMPLE ONLY)

MjBWest.. (BEmpStat) {Ask if SampleType=Boost AND IF SampleType=Boost and ((ZLivAI=1 or 3) OR (ZlivAI=2 and ZlivAW=0))}

SHOWCARD I1

I'd like you to think back to when ^childname was about 10 months old, around [month_year of child's DOB +10 months].

Which of the things on this card best describe what you were doing back then?

INTERVIEWER: PROBE: What else?

CODE ALL THAT APPLY.

MjWest01/Ftw	Working 30 or more hours a week
MjWest02/Ptw	Working fewer than 30 hours a week
MjWest03/Mat	On maternity/parental leave from an employer
MjWest04/Home	Looking after home or family
MjWest05/Wait1	Waiting to take up paid work already obtained
MjWest06/Lookj	Out of work and looking for a job
MjWest07/Sick	Out of work because of long-term sickness or disability
MjWest08/Sch	On a Government training or employment scheme
MjWest09/Fte	In full-time education (including on vacation)
MjWest10/Pte	In part-education (including on vacation)
MjWest11/Ret	Wholly retired
MjWest12/Selse	Not in paid work for some other reason (please specify)

Soft check if (BEmpStat=11 (retired)) and (WrkNow=Yes OR WrkLsYr=Yes):

"INTERVIEWER: you have previously coded that the respondent is currently or has recently been in paid work. You are now coding that they were previously fully retired. Is this correct? Please check your answer and amend if necessary."

Hard check if BEmpStat = 1 or 2 or 3 AND WrkEv=No: "INTERVIEWER: You have previously coded that the respondent has never had a paid job. Please check your answer and go back and amend if necessary."

BMainJob [NOT IN DATASET] {Ask if BEmpStat =1 or 2 or 3 (i.e. working, including on maternity/paternity leave)}

And what was your (main) job at that time?

INTERVIEWER: PLEASE ENTER FULL JOB TITLE. IF MORE THAN ONE JOB, THE MAIN JOB IS THE ONE THEY WORKED IN THE MOST HOURS / IF WORK(ED) IN BOTH JOBS FOR THE SAME NUMBER OF HOURS THE MAIN JOB IS THE MOST RENUMERATIVE.

MjBEmpSt {Ask if BEmpStat =1 or 2 or 3 (i.e. working, including on maternity/paternity leave)}

Were you working as an employee or were you self-employed (in your main job)?

- 1 Employee
- 2 Self-employed

MjBCurJb {Ask if BEmpStat =1 or 2 or 3 (i.e. working, including on maternity/paternity leave)}

And are you still working ^{IF BEmpStat =1 "full-time"; IF BEmpStat =2 "part-time"} {IF BEmpSt =1: "for that employer"; IF BEmpSt =2: "as a self-employed ^BMainJb)?

- 1. Yes
- 2. Same employer/business but different hours

3. No – no longer in this job

MjBStrJb {Ask if not current job BCurJb = 3}

When did you start working as a ^{BMainJb}?

INTERVIEWER : ENTER DATE. IF THEY DON'T REMEMBER, PROBE FOR MONTH AND ENTER '15' FOR DATE. IF DON'T REMEMBER MONTH, PROBE FOR SEASON : WINTER= January; SPRING=April SUMMER=July; AUTUMN=October.
[Date]

Soft check if date entered is later than child's DOB=10 months: INTERVIEWER: You have entered that the respondent's job started after the date we asked about. Please check your answer.

BMainDo [NOT IN DATASET] {Ask if not current job BCurJb = 3}

What did you mainly do in that job?

INTERVIEWER: PROBE FOR FULL DETAILS:

BJbQual [NOT IN DATASET]{Ask if not current job BCurJb = 3}

Did you require any qualifications or membership of any professional bodies to do that job?

INTERVIEWER: IF 'Yes' - PROBE FOR FULL DETAILS INCLUDING GRADE/LEVEL WHERE APPLICABLE
IF 'No' - TYPE IN NO.

MjBJbHrs {Ask if not current job BCurJb = 3}

How many hours did you normally work in a week - **including** any paid or unpaid overtime?

INTERVIEWER: ROUND TO NEAREST HOUR. IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK. ACCEPT AN ESTIMATE IF THEY DON'T REMEMBER EXACTLY.
Range (0..97)

BIndSt [NOT IN DATASET]

{IF employed, not self-employed [BEmpSt=1]}

What did the firm/organisation you worked for mainly make or do at the place where you worked?

INTERVIEWER: PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC. PROBE FOR MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE OR RETAIL ETC.

MjBSuper {IF employed, not self-employed [BEmpSt=1]}

In this job, did you have any formal responsibility for supervising the work of other employees?

- 1 Yes
- 2 No

MjBSupNo {Ask if respondent had responsibility for supervising others [BSuper =1]}

How many people did you supervise?

- 1 1 to 25
- 2 More than 25

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MjBManDut {IF employed, not self-employed [BEmpSt=1]}

Can I just check, were you ...

INTERVIEWER: PLEASE READ OUT :

- 1 ..a manager,
- 2 a foreman or supervisor,
- 3 neither?

MjBNumEmp {IF employed, not self-employed [BEmpSt=1]}

SHOWCARD I2

About how many people worked for your employer at the place where you worked?

- 1 1-5 people
- 2 6-24 people
- 3 25-49 people
- 4 50-499
- 5 500+

MjBNumEmp2 {Ask if respondent was self-employed [BEmpSt=2]}

How many people did you employ?

- 1 None - works/worked alone or only with partner
- 2 1-24 employees
- 3 25 or more employees

MjBJbEnd {If not current job BCurJb = 3}

And when did you stop working in this job?

INTERVIEWER: ENTER DD/MM/YYYY.

IF THEY DON'T REMEMBER, PROBE FOR MONTH AND ENTER '15' FOR DATE.

IF DON'T REMEMBER MONTH, PROBE FOR SEASON : WINTER= January;

SPRING=April; SUMMER=July; AUTUMN=October.

[Date]

Hard check if job end date is earlier than job's start date "INTERVIEWER: You have entered a job end date which is earlier than the start date. Please amend. "

MjBOfJob {Ask IF BCurJb = 3 OR BEmpStat = 4,5,6,7,8,9,12)}

^{IF WrkNow = Yes "Other than your **current** job,"} have you worked at any time since

^{IF BCurJb = 3: "this job as a ^{BMainJb} ended?"; IF BEmpStat = 4,5,6,7,8,9,12:

"^childname was 10 months old?"

- 1 Yes
- 2 No

[START LOOP]

BJobN [NOT IN DATASET] (BJobN1...BJobN1X) {Ask if BOfJob=Yes – ask in loop for each job}

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Thinking about the [^]first/next [*display “first“ textfill for first job asked about if first loop; then display “next“ for each subsequent loop*] job you had after working as a [^]{*display BMainJb for first loop; for subsequent loops display BJobN...BJobNX*}.

What was the job?

INTERVIEWER: ENTER FULL JOB TITLE.

[OPEN]

MjBJobS (BJobSX...BJobSX) {*Ask if BOfJob=10 – ask in loop for each job*}

And when did you start working as a [^]{BJobN...BJobNX}?

INTERVIEWER: ENTER DD/MM/YYYY.

IF THEY DON'T REMEMBER, PROBE FOR MONTH AND ENTER '15' FOR DATE.

IF DON'T REMEMBER MONTH, PROBE FOR SEASON : WINTER= January ;

SPRING=April ; SUMMER=July ; AUTUMN=October.

[Date]

Soft check if date is before end of previous job end date: "This date is before the end date of the previous job. Is this correct? "

MjBJobH (BJobH1... BJobHX) {*Ask if BOfJob=10 – ask in loop for each job*}

How many hours did you normally work in a week - **including** any paid or unpaid overtime?

INTERVIEWER: ROUND TO NEAREST HOUR. IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK. ACCEPT AN ESTIMATE IF THEY DON'T KNOW EXACTLY.

Range (0..97)

MhBJobF (BJobF1...BJobFX) {*Ask if BOfJob=10 – ask in loop for each job*}

And when did you stop working as a [^]{BJobN...BJobNX}?

INTERVIEWER : ENTER DD/MM/YYYY.

IF THEY DON'T REMEMBER, PROBE FOR MONTH AND ENTER '15' FOR DATE.

IF DON'T REMEMBER MONTH, PROBE FOR SEASON : WINTER= January ;

SPRING=April ; SUMMER=July ; AUTUMN=October.

[Date]

Hard check if date entered here is earlier than job start date: "The end date is before the start date for the job. Please amend. "

MjBJobO (BJobO1...BJobOX) {*Ask if BOfJob=10 – ask in loop for each job*}

[^]{IF WrkNow = Yes "Other than your **current** job,"} have you worked at any time since this job as a [^]{BJobN...BJobNX} ended?"

1 Yes

2 No

{IF BJobO = 1, repeat loop}

{IF BJobO = 2, end loop}

[END LOOP]

PROXY PARTNER'S EMPLOYMENT QUESTIONS

PrEmpln [NOT IN DATASET] {*IF respondent is married or cohabiting [HGnp04=1]*}

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I'd now like to ask some questions now about ^PName's current or recent paid work.

MjYlyr01/PWkLsYr {IF same partner as last sweep [PartID[10] = Da/b/./iPartID]}

Has ^PName done any paid work, either as an employee or self-employed, since ^month_and_year_of_last_interview?:

- 1 Yes
- 2 No

MjYevr01/PEvPdWk {IF new/different partner than last sweep [PartID[10] ≠ Da/b/./iPartID]}

First, can I check, has ^Pname ever had a paid job, either as an employee or self-employed?

- 1 Yes
- 2 No

MjYnow01/PCurrWk {IF new/different partner than last sweep and partner ever worked [PEvPdWk=Yes], or if same partner and worked since last interview [PWkLsYr=Yes]}

Does ^Pname **currently** have a job, either as an employee or self-employed?

INTERVIEWER: PLEASE CODE YES IF HAVE A JOB BUT ARE CURRENTLY ON LEAVE OR SICK.

- 1 Yes
- 2 No

MjYest../PEmStat {IF respondent is married or cohabiting [HGnp04=1]}

SHOWCARD I1

Which of the things on this card best describe what ^Pname was doing last week, that is the seven days ending last Sunday?

INTERVIEWER: PROBE: What else?

CODE ALL THAT APPLY.

- MjYest01 Working 30 or more hours per week
 - MjYest02 Working fewer than 30 hours per week
 - MjYest03 On maternity/paternity / parental leave from an employer
 - MjYest04 Looking after home or family
 - MjYest05 Waiting to take up paid work already obtained
 - MjYest06 Out of work and looking for a job
 - MjYest07 Out of work, because of long-term sickness or disability
 - MjYest08 On a Government training or employment scheme
 - MjYest09 In full-time education (including on vacation)
 - MjYest10 In part-time education (including on vacation)
 - MjYest11 Wholly retired
 - MjYest12 Not in paid work for some other reason (please specify)
- {Hard check: IF PEvPdWk=No OR PCurrWk=No OR PWkLsYr=No AND Yest01/Ftw=1 OR Yest02/Ptw=1 OR Yest03/Mat=1: "You have previously coded that the respondent's partner is not working. Please go back and amend your answer."
Hard check: IF PCurrWk=Yes AND Yest06/Lookj=1 OR Yest07/Sick-1: "You have previously coded that the respondent's partner is currently working. Please go back and amend your answer."
Soft check: IF PCurrWk=Yes AND (Yest05/Wait1=1 OR Yest11/Ret=1 OR Yest12/Selse=1): "You have previously coded that the respondent's partner is currently working. Please check your answer. Use <suppress> if answer is correct.}

YestO/PrLkWk2/ PEmStaO [NOT IN DATASET] {IF resident partner not in paid work for some other reason [Selse =1]}

INTERVIEWER: PLEASE TYPE IN WHAT THEY WERE DOING.

Text: OPEN.

MjYloo04/PLKwk1 {F partner doesn't currently have a paid job OR never worked OR hasn't worked since last interview [IF PCurrWk=No or PEvPdWk=No or PWkLsYr=No]}
Has ^Pname looked for paid work since ^month_year_of_last_interview?

1 Yes

2 No

NOTE: In cases where no interview was conducted at sweep 9, respondents are asked about the period two years prior to their sweep 10 interview.

MjWYIo02/PLKwk2 {IF looked for paid work since last interview [PrLKwk1=1]}

Has ^he been looking for...READ OUT...

1 Full-time work

2 Part-time work

3 Or either full-time or part-time work?

WPyn1 [NOT IN DATASET]{IF looked for paid work since last interview [PLKwk1=1]}

What would you say are the main reasons why ^Pname has not found any suitable paid work so far?

Text: OPEN.

PrWrkInt [NOT IN DATASET] {IF same partner and worked in last year [YlYr01=Yes] or if new/different partner and ever worked [PEvPdWk=Yes]}

I'd now like to ask a few questions about ^Pname's ^current/most recent job in a bit more detail.

MjYsam03/PSameJob {IF same partner and currently working [PCurrWk =Yes] and worked at last sweep [Ma/b/c/d/e/f /g/h/iWrkNow=Yes]}

When we spoke to you in ^month_and_year_last_interview, we collected some details about ^Pname's employment at that time. I'd like to check whether any of ^his employment details have changed. Can you tell me if the following information is correct?

INTERVIEWER: If partner now has TWO jobs, please confirm that the details below correspond to their MAIN job. If no details are displayed, code 3: Details changed:

^Pname's main job is: ^Job title

^Pname normally works around: ^Number_of_hours a week

1 Yes, all details are correct

2 Yes, still in that job but hours have changed

3 No, job details have changed

MjYtim01/PJbHrs2 {IF same partner and currently working in same job but hours have changed [PSameJob=2] or the number of hours per week was not recorded at the previous sweep}

How many hours does ^Pname now normally work in a week - including any paid or unpaid overtime?

INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T KNOW EXACTLY'.
Range (0...97)

PMainJb [NOT IN DATASET] *{IF new/different partner and has ever worked [PEvPdWk=Yes], or if same partner but changed jobs [PSamJob=3], or partner was not in work at last sweep but has worked since last interview [Ma/b/c/d/e/f /g/h/iWrkNow=No AND PWkLsYr =yes]}*

What ^is/was ^Pname's (main) job?

INTERVIEWER: PLEASE ENTER FULL JOB TITLE. IF MORE THAN ONE JOB, THE MAIN JOB IS THE ONE THEY WORK(ED) IN THE MOST HOURS / IF WORK(ED) IN BOTH JOBS FOR THE SAME NUMBER OF HOURS THE MAIN JOB IS THE MOST RENUMERATIVE.

PrMainDo [NOT IN DATASET] *{IF new/different partner and has ever worked [PEvPdWk=Yes], or if same partner but changed jobs [PSameJob=3], or partner was not in work at last sweep but has worked since last interview [Ma/b/c/d/e/f /g/h/iWrkNow=No AND PWkLsYr =yes]}*

What ^does/did ^he mainly do in ^his job?

INTERVIEWER: PROBE FOR FULL DETAILS:

PrJbQual [NOT IN DATASET] *{IF new/different partner and has ever worked [PEvPdWk=Yes], or if same partner but changed jobs [PSameJob=3], or partner was not in work at last sweep but has worked since last interview [Ma/b/c/d/e/f /g/h/iWrkNow=No AND PWkLsYr =yes]}*

^Does/did ^he require any qualifications or membership of any professional bodies to do ^his job?

INTERVIEWER: IF 'Yes' - PROBE FOR FULL DETAILS INCLUDING GRADE/LEVEL WHERE APPLICABLE.

IF 'No' - TYPE IN NO.

MjYsts02/PEmpSt *{IF new/different partner and has ever worked [PEvPdWk=Yes], or if same partner but changed jobs [PSameJob=3], or partner was not in work at last sweep but has worked since last interview [Ma/b/c/d/e/f /g/h/iWrkNow=No AND PWkLsYr =yes]}*

^Is/was ^he working as an employee or ^is/was ^he self-employed in ^his main job?:

1 Employee

2 Self-employed

MjYtim02/PJbHrs *{IF new/different partner and has ever worked [PEvPdWk=Yes], or if same partner but changed jobs [PSameJob=3], or partner was not in work at last sweep but has worked since last interview [Ma/b/c/d/e/f /g/h/iWrkNow=No AND PWkLsYr =yes]}*

How many hours ^does/did ^he normally work in a week - **including** any paid or unpaid overtime?

INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T KNOW EXACTLY'.

Range (0...97)

PlndSt [NOT IN DATASET] {IF new/different partner and has ever worked [PEvPdWk=Yes], or if same partner but changed jobs [PSameJob=3], or partner was not in work at last sweep but has worked since last interview [Ma/b/c/d/e/f /g/h/iWrkNow=No AND PWkLsYr =yes]] AND partner is/was employed, not self-employed [PrEmpSt=1]}

What ^does/did the firm/organisation ^he ^work/worked for mainly make or do at the place where ^he ^works/worked?

INTERVIEWER: PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC. PROBE FOR MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE OR RETAIL ETC.

MjYsup01/PSuper {IF new/different partner and has ever worked [PEvPdWk=Yes], or if same partner but changed jobs [PSameJob=3], or partner was not in work at last sweep but has worked since last interview [Ma/b/c/d/e/f /g/h/iWrkNow=No AND PWkLsYr =yes]] AND partner is/was employed, not self-employed [PEmpSt=1]}

In ^his job, ^does/did ^PName have any formal responsibility for supervising the work of other employees?

- 1 Yes
- 2 No

MjYsup02/PSupNo {IF has/had responsibility for supervising others [PSuper=1]}

How many people ^does/did ^he supervise?

- 1 1 to 25
- 2 More than 25

MjYsup03/PManDut {IF has/had responsibility for supervising others [PSuper=1]}

Can I just check, ^is/was ^he...

INTERVIEWER: PLEASE READ OUT :

- 1 ..a manager
- 2 a foreman or supervisor
- 3 or neither

MjYsiz01/PNumEmp {IF new/different partner and has ever worked [PEvPdWk=Yes], or if same partner but changed jobs [PSameJob=3], or partner was not in work at last sweep but has worked since last interview [Ma/b/c/d/e/f /g/h/iWrkNow=No AND PWkLsYr =yes]] AND partner is/was employed, not self-employed [PEmpSt=1]}

SHOWCARD I2

About how many people ^work/worked for ^his employer at the place where ^he ^work/worked?":

- 1 1 - 5 people
- 2 6 - 24 people
- 3 25 - 49 people
- 4 50 - 499
- 5 500+

MjYsiz02/PNmEmp2 {IF new/different partner and has ever worked [PEvPdWk=Yes], or if same partner but changed jobs [PSameJob=3], or partner was not in work at last sweep but has worked since last interview [Ma/b/c/d/e/f /g/h/iWrkNow=No AND PWkLsYr =yes]] AND partner is/was self-employed [PEmpSt=2]}

How many people ^does/did ^he employ?

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- 1 Works/worked alone or only with partner
- 2 1-24 employees
- 3 25 or more employees

MjYend01 [- derived variables DjYendM and

DjYendY]/PJobEnd {IF new/different partner and ever worked but not currently working [PEvPdWk=Yes AND PCurrWk=No] or same partner and worked during the last year but not working now [PCurrWk=No AND PWkLsYr=Yes]}

On what date did this job end?

INTERVIEWER: ENTER DD/MM/YYYY

ENTER 15 FOR DAY IF RESPONDENT DOES NOT KNOW:

YendM Month partner's job ended

YendY Year partner's job ended

MjYpay02]/PTakHom {IF partner currently working as an employee [PCurrWk=1 AND PEmpSt=1]}

Last time ^PName was paid (in ^his main job) what was ^his total take home pay – that is after all deductions for tax, National Insurance, union dues, pension and so on, but including overtime, bonuses, commission and tips?

INTERVIEWER: PLEASE ENTER POUNDS AND PENCE. IF RESPONDENT IS HESITANT TO SAY OUT LOUD, OFFER THAT THEY CAN WRITE DOWN ON PAPER OR TYPE DIRECTLY INTO LAPTOP.

Range (0.00...999,999.97)

MjYpay03 PPyPer {IF amount given at take home pay [PTakHom ≥ 0]}

SHOWCARD I3

What period did that pay cover?

- 1 One week
- 2 Fortnight
- 3 Four weeks
- 4 One calendar month
- 5 One year
- 6 Other (please specify)

Ypay30 [NOT IN DATASET]/PPyPerO {IF other pay period [PPyPer= 6]}

INTERVIEWER: ENTER 'OTHER' PAY PERIOD.

MjYpay06 PGrPay {IF partner currently working as an employee [PCurrWk=1 AND PEmpSt=1]}

And still thinking about the last time ^he was paid, what was ^his gross pay – that is before any deductions?

INTERVIEWER: PLEASE ENTER POUNDS AND PENCE. IF RESPONDENT IS HESITANT TO SAY OUT LOUD, OFFER THAT THEY CAN WRITE DOWN ON PAPER OR TYPE DIRECTLY INTO LAPTOP.

Range (0.00...999,999.97)

MjYpay07 PGrPer {If PGrPay=Response and no response at PPyPer}

SHOWCARD I3

What period did that pay cover?

- 1 One week
- 2 Fortnight

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- 3 Four weeks
- 4 One calendar month
- 5 One year
- 6 Other (please specify)

Ypay70 [NOT IN DATASET]/PGrPerO *{IF other pay period [PGrPer=6]}*
INTERVIEWER: ENTER 'OTHER' PAY PERIOD.

MjYpay10 PrPyChk *{IF PGrPay=response or PTakHom=response}* Can I just check, is this the amount that ^Pname usually receives?

- 1 Yes
- 2 No
- 3 No such thing as a usual amount

MjYpay11 PUsNPY *{IF not usual amount [PPyChk=2]}*

What is ^Pname's usual take-home pay?

ADD IF NECESSARY: That is after all deductions for tax, National Insurance, union dues, pension and so on, but including overtime, bonuses, commission and tips.

INTERVIEWER: PLEASE ENTER POUNDS AND PENCE. IF RESPONDENT IS HESITANT TO SAY OUT LOUD, OFFER THAT THEY CAN WRITE DOWN ON PAPER OR TYPE DIRECTLY INTO LAPTOP.

Range (0.00...999,999.97)

MjYpay12]/PUsNPr *{IF amount given at usual take-home pay [PUsNPy≥ 0]}*

SHOWCARD I3

What period does that pay cover?

- 1 One week
- 2 Fortnight
- 3 Four weeks
- 4 One calendar month
- 5 One year
- 6 Other (please specify)

Ypy120 [NOT IN DATASET]/PUsNPrO *{IF other pay period [PUsNPr=6]}*

INTERVIEWER: ENTER 'OTHER' PAY PERIOD.

MjYpay15 /PUsGPy *{IF not usual amount [PPyChk=2]}*

What is ^Pname's usual gross pay – that is before any deductions?

INTERVIEWER: PLEASE ENTER POUNDS AND PENCE.

Range (0.00...999,999.97)

MjYpay16/PUsGPr *{IF amount given at usual gross pay [PUsGPy≥ 0]}*

SHOWCARD I3

What period does that pay cover?

- 1 One week
- 2 Fortnight
- 3 Four weeks
- 4 One calendar month
- 5 One year
- 6 Other (please specify)

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Ypy160 **[NOT IN DATASET]/PUsGPrO** {IF other pay period [PUsGPr=6]}
INTERVIEWER: ENTER 'OTHER' PAY PERIOD

MjYpay19 /PSEPay {IF partner is currently working and is self-employed [If PCurrWk=yes and PEmpst=Self]}

Thinking about the last 12 months, what was ^Pname's take-home income? That is, the amount ^he personally received after all taxes and costs.

ADD IF NECESSARY: I realise that it can be difficult for self-employed people to give an exact figure for their income, but if you could give me your best estimate.

INTERVIEWER: PLEASE ENTER POUNDS AND PENCE. IF RESPONDENT IS HESITANT TO SAY OUT LOUD, OFFER THAT THEY CAN WRITE DOWN ON PAPER OR TYPE DIRECTLY INTO LAPTOP.

Range (0.00...999,999.97)

Derived variables in Employment module

(see full list in variable list):

Djmsec01	Dj: Respondent NSSEC - 6 Category
Djysec01	Dj: Partner NSSEC - 6 Category
Djmsec10	Dj: Household NSSEC - 6 Category
Djmsta01	Dj: Respondents employment status ver1
Djmsta02	Dj: Respondents employment status ver2
Djysta01	Dj: Partners employment status ver1
Djysta02	Dj: Partners employment status ver2
Djyendm	Dj: Month partners job ended
Djyendy	Dj: Year partners job ended
Djmsta10	Dj: Household employment: Measure 1
Djmsta11	Dj: Household employment and family type
Djwsta02	Dj: Mothers employment status (incl. adopt./foster/step-mothers)
Djwsta03	Dj: Mothers employment status ver2 (incl. adopt./foster/step-mothers)

J. EDUCATION

RESPONDENT'S EDUCATION

EduIntrEx [NOT IN DATASET] {*IF same respondent as last sweep [SameResp =1]*}
The next questions are about things like education and where you were born.

MjMedck1 {*IF same respondent as last sweep [SameResp =1]*}

First, can I just check, have you gained any new educational qualifications since we last spoke to you in ^month_and_year_last_interview?

Yes

No

MjMedck2 {*IF same respondent and has gained new qualifications [Medck1=Yes]*}

SHOWCARD J1 (card with list of school examinations)

Are any of those qualifications listed on this card?

1 Yes

2 No

MjMedck3 {*IF same respondent and has gained new qualifications [Medck1=Yes]*}

SHOWCARD J2 (card with list of further education qualifications)

And are any of those qualifications listed on **this** card?

1 Yes

2 No

EduIntr [NOT IN DATASET]

{*IF different respondent from previous sweep [SameResp =2]*}

I would now like to ask you some questions about your educational and ethnic background. This is to allow us to look at how results vary across different types of households.

MjMedu01/EducFin {*IF different respondent from previous sweep [SameResp =2]*}

Firstly, how old were you when you left full-time continuous education?

1. 14 or younger

2. 15

3. 16

4. 17

5. 18

6. 19

7. 20

8. 21

9. 22

10. 23

11. 24

12. 25 or older

13. Still in full-time continuous education

MjMeds01/SchQual {IF different respondent from previous sweep [SameResp =2]}
SHOWCARD J1 (card with list of school examinations)
Have you passed any of the examinations on this card?
1 Yes
2 No

MjMedf01/PSchQu {IF different respondent from previous sweep [SameResp =2]}
SHOWCARD J2 (card with list of further education qualifications)
And have you passed any of the exams or got any of the qualifications on **this**
card?
1 Yes
2 No

MjMeds02-05/SchQFW {IF new respondent and passed school examinations
[SchQual=1] OR same respondent and gained new qualifications [Medck2=1]}
SHOWCARD J1

Please tell me which sections of the card they are in?

INTERVIEWER: PROBE - 'Any other sections?' CODE ALL THAT APPLY"

Section 1: MjMeds02 (1 Mentioned, 0 Not mentioned)

Scottish Standard Grades 4-7
Scottish (SCE) Ordinary Bands D-E
SQA Nationals 1-3
SCOTVEC/SQA National Certificate modules
GCSE Grades D-G/ Short course GCSE/ Vocational GCSE
CSE Grades 2-5
O-level Grades D-E or 7-9
School leaving certificate (no grade)

Section 2: MjMeds03 (1 Mentioned, 0 Not mentioned)

Scottish Standard Grades 1-3 or Pass
Scottish SCE Ordinary Bands A-C or pass
SQA Nationals 4-5
Scottish School Leaving Certificate Lower Grade
SUPE Ordinary
GCSE Grades A*-C
CSE Grade 1
O-level Grades A-C or 1-6
School Certificate/Matriculation
N Ireland Junior Certificate

Section 3: MjMeds04 (1 Mentioned, 0 Not mentioned)

Scottish Higher/ Higher-Still Grades
Scottish SCE/SLC/SUPE at Higher Grade
Scot Higher School Certificate
Certificate of Sixth Year Studies
A-level, S-level, A2-level, AS-level
International Baccalaureate
Vocational A-level (AVCE)
N Ireland Senior Certificate

Section 4 : MjMeds05 (1 Mentioned, 0 Not mentioned)

Overseas school leaving exam or certificate

MjMedf../PSchQFW.. {*IF new respondent and passed further or higher education qualifications [PSchQu =1] or same respondent and gained new further or higher education qualifications [Medck3=1]*}

SHOWCARD J2

Which ones?

INTERVIEWER: PROBE - Which others? PROBE FOR CORRECT LEVEL

- Medf02* Univ/CNAA first degree/diploma, e.g. BA, BSc, MA (Hons)
- Medf03* Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
- Medf04* Teacher training qualification
- Medf05* Nursing qualification
- Medf06* Foundation/advanced modern apprenticeship
- Medf07* Other recognised trade apprenticeship
- Medf08* OCR/RSA - (Vocational) Certificate
- Medf09* OCR/RSA - (First) Diploma
- Medf10* OCR/RSA - Advanced Diploma
- Medf11* OCR/RSA - Higher Diploma
- Medf12* Other clerical, commercial qualification
- Medf13* City&Guilds - Level 1/ Part I
- Medf14* City&Guilds - Level 2/ Craft/ Intermediate/ Ordinary/ Part II
- Medf15* City&Guilds - Level 3/ Advanced/ Final/ Part III
- Medf16* City&Guilds - Level 4/ Full Technological/ Part IV
- Medf17* SCOTVEC/BTEC First Certificate
- Medf18* SCOTVEC/BTEC First/General Diploma
- Medf19* SCOTVEC/BTEC/BEC/TEC (General/Ordinary) National Certif Diploma
ONC/OND)
- Medf20* SCOTVEC/BTEC/BEC/TEC Higher National Certif (HNC) or Diploma (HND)
- Medf21* SVQ/NVQ Lev 1/ GSVQ/GNVQ Foundation lev
- Medf22* SVQ/NVQ Lev 2/ GSVQ/GNVQ Intermediate lev
- Medf23* SVQ/NVQ Lev 3/ GSVQ/GNVQ Advanced lev
- Medf24* SVQ/NVQ Lev 4
- Medf25* SVQ/NVQ Lev 5
- Medf26* Other professional qualification – employment related

MedfO/OthQu [NOT IN DATASET] {*IF other qualification Medf94=1*}

INTERVIEWER: Please enter details of other qualification(s) including grade/level:

PROXY PARTNER EDUCATION

MjYedck1/Mpedc1 *{IF respondent is married or cohabiting [HGnp04=1] and IF same respondent and same resident partner as at last sweep [SameResp =1 AND PartID[10] = Da/b/.../iPartID]}*

Has ^pname gained any new educational qualifications since we spoke to you in ^month_and_year_last_interview?

- 1 Yes
- 2 No

MjYedck2/Mpedc2 *{IF partner gained new qualifications [Mpedc1=1]}*

SHOWCARD J1 (card with list of school examinations)

Are any of those qualifications listed on this card?

- 1 Yes
- 2 No

MjYedck3/Mpedc3 *{IF partner gained new qualifications [Mpedc1=1]}*

SHOWCARD J2 (card with list of further education qualifications)

Are any of those qualifications listed on **this** card?

- 1 Yes
- 2 No

MjYedu01/PrEduFin *{IF no resident partner at previous sweep, or current respondent or partner is different from previous sweep [Ma/b/.../iHGnp04= 0 OR SameResp=2 OR PartID[10] ≠ Da/b/.../iPartID]}*

I'd now like to ask you a few questions about ^PName's education.

First, how old was ^PName when ^he left full-time continuous education?

- 1 - 14 or younger
- 2 - 15
- 3 - 16
- 4 - 17
- 5 - 18
- 6 - 19
- 7 - 20
- 8 - 21
- 9 - 22
- 10 - 23
- 11 - 24
- 12 - 25 or older
- 13 - Still in full-time continuous education

MjYeds01/PrSchQui

SHOWCARD J1 (card with list of school examinations)

Has ^PName passed any of the examinations on this card?

- 1 Yes
- 2 No

MjYedf01/PrPschQu

SHOWCARD J2 (card with list of further education qualifications)

Are has ^PHe/She passed any of the exams or got any of the qualifications listed on **this** card?

1 Yes

2 No

MjYeds02-05/PrSchQF(1-4) {IF new or same partner passed (new) school examinations [PrSchQui=yes]}

SHOWCARD J1

Please tell me which sections of the card they are in.

INTERVIEWER: PROBE - 'Any other sections?' CODE ALL THAT APPLY

Section 1: MjYeds02 (1 Mentioned, 0 Not mentioned)

Scottish Standard Grades 4-7
Scottish (SCE) Ordinary Bands D-E
SQA Nationals 1-3
SCOTVEC/SQA National Certificate modules
GCSE Grades D-G/ Short course GCSE/ Vocational GCSE
CSE Grades 2-5
O-level Grades D-E or 7-9
School leaving certificate (no grade)

Section 2: MjYeds03 (1 Mentioned, 0 Not mentioned)

Scottish Standard Grades 1-3 or Pass
Scottish SCE Ordinary Bands A-C or pass
SQA Nationals 4-5
Scottish School Leaving Certificate Lower Grade
SUPE Ordinary
GCSE Grades A*-C
CSE Grade 1
O-level Grades A-C or 1-6
School Certificate/Matriculation
N Ireland Junior Certificate

Section 3: MjYeds04 (1 Mentioned, 0 Not mentioned)

Scottish Higher/ Higher-Still Grades
Scottish SCE/SLC/SUPE at Higher Grade
Scot Higher School Certificate
Certificate of Sixth Year Studies
A-level, S-level, A2-level, AS-level
International Baccalaureate
Vocational A-level (AVCE)
N Ireland Senior Certificate

Section 4: MjYeds05 (1 Mentioned, 0 Not mentioned)

Overseas school leaving exam or certificate

MjYedf... / PrPschQ {IF new or same partner gained (new) further or higher education qualifications [PrPschQu=yes

SHOWCARD J2

Which ones? PROBE: Which others?

INTERVIEWER: PROBE - Which others? PROBE FOR CORRECT LEVEL

Growing Up in Scotland – SW10
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- Yedf02 Univ/CNAA first degree/diploma, e.g. BA, BSc, MA (Hons)
- Yedf03 Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
- Yedf04 Teacher training qualification
- Yedf05 Nursing qualification
- Yedf06 Foundation/advanced modern apprenticeship
- Yedf07 Other recognised trade apprenticeship
- Yedf08 OCR/RSA - (Vocational) Certificate
- Yedf09 OCR/RSA - (First) Diploma
- Yedf10 OCR/RSA - Advanced Diploma
- Yedf11 OCR/RSA - Higher Diploma
- Yedf12 Other clerical, commercial qualification
- Yedf13 City&Guilds - Level 1/ Part I
- Yedf14 City&Guilds - Level 2/ Craft/ Intermediate/ Ordinary/ Part II
- Yedf15 City&Guilds - Level 3/ Advanced/ Final/ Part III
- Yedf16 City&Guilds - Level 4/ Full Technological/ Part IV
- Yedf17 SCOTVEC/BTEC First Certificate
- Yedf18 SCOTVEC/BTEC First/General Diploma
- Yedf19 SCOTVEC/BTEC/BEC/TEC (General/Ordinary) National Certif or Diploma (ONC/OND)
- Yedf20 SCOTVEC/BTEC/BEC/TEC Higher National Certif (HNC) or Diploma (HND)
- Yed21 SVQ/NVQ Lev 1/ GSVQ/GNVQ Foundation lev
- Yedf22 SVQ/NVQ Lev 2/ GSVQ/GNVQ Intermediate lev
- Yedf23 SVQ/NVQ Lev 3/ GSVQ/GNVQ Advanced lev
- Yedf24 SVQ/NVQ Lev 4
- Yedf25 SVQ/NVQ Lev 5
- Yedf26 Other professional qualification - employment related

YedfO/ PothQu [NOT IN DATASET] {IF other type of academic or vocational qualification [Yedf94 = 1]}

INTERVIEWER: Please enter details of other qualification(s) including grade/level.

STRING [100]

Derived variables in Education module

(see full list in variable list):

DjMedu01	Dj: Highest Education level of Respondent
DjMedu02	Dj: Highest Education level of Respondent - Banded
DjMedu03	Dj: Highest Education level of Respondent - Banded v2
DjMedu04	Dj: Highest Education level of Respondent (SCQF)
Djyedu01	Dj: Highest Education level of Partner
Djyedu02	Dj: Highest Education level of Partner - Banded
Djyedu03	Dj: Highest Education level of Partner - Banded v2
Djyedu04	Dj: Highest Education level of Partner (SCQF)
Djmedu10	Dj: Highest Education level in hhold (SCQF)

K. COUNTRY OF BIRTH, ETHNICITY, RELIGION AND LANGUAGES

RESPONDENT COUNTRY OF BIRTH

MjMorg01/RPOB {Ask all}

SHOWCARD K1

Can I also just check, in which country were you born?

- 1 Scotland
- 2 England
- 3 Wales
- 4 Northern Ireland
- 5 Europe
- 6 Rest of world

MjRUKTiA {Ask if born outside of the UK, Morg01/RPOB=5 or 6}

What age were you when you first came to live in the UK?

- 1 Under 10 years old
- 2 10-14 years old
- 3 15-19 years old
- 4 20-24 years old
- 5 25-34 years old
- 6 35 years or older

MjRUKTiY {Ask if born outside of the UK, [Morg01/RPOB=5 or 6]}

SHOWCARD K2

And in total, how long have you lived in the UK?

- 1 Less than one year
- 2 1 - 5 years
- 3 6 - 10 years
- 4 11 - 20 years
- 5 21 years or more

RESPONDENT'S ETHNICITY (ONLY ASKED WHEN DIFFERENT RESPONDENT TO LAST SWEEP)

MjMeth01/ Ethnic09 [IN DATASET AS DERIVED VARIABLE DjMeth07] {IF different respondent from last sweep [SameResp=2]}

SHOWCARD K3

What is your ethnic group?

INTERVIEWER: READ OUT

'Choose **ONE** section from A to E on the card, then tell me which of the options in that section **best describes** your ethnic group or background.'

CODE ONE ONLY.

- 1 White - Scottish
- 2 White - English
- 3 White - Welsh
- 4 White - Northern Irish
- 5 White - British
- 6 White - Irish
- 7 White - Gypsy/Traveller
- 8 White - Polish

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- 9 White - Any other white ethnic group (please specify)
- 10 Any mixed or multiple ethnic groups (please specify)
- 11 Pakistani, Pakistani Scottish or Pakistani British
- 12 Indian, Indian Scottish or Indian British
- 13 Bangladeshi, Bangladeshi Scottish or Bangladeshi British
- 14 Chinese, Chinese Scottish or Chinese British
- 15 Any other Asian ethnic group (please specify)
- 16 African, African Scottish or African British
- 17 Caribbean, Caribbean Scottish or Caribbean British
- 18 Black, Black Scottish or Black British
- 19 Any other black ethnic group (please specify)
- 20 Arab
- 21 Other (please specify)

Meth03 [NOT IN DATASET] *{IF other type of ethnic group [Meth01=9,10,15,19 or 94]}*
INTERVIEWER: WRITE IN ETHNIC GROUP.
STRING[100]

**RESPONDENT'S RELIGION (ONLY ASKED WHEN DIFFERENT
RESPONDENT TO LAST SWEEP)**

MjMfai01/ReligioS [In DATASET AS BANDED VAR DjMfai02] *{IF different respondent to last sweep [SameResp=No[2]}*

What religion, religious denomination, or body do you belong to?

INTERVIEWER: IF 'yes' - Which? DO NOT PROMPT.

- 1 No religion
- 2 Church of Scotland
- 3 Roman Catholic
- 4 Other Christian
- 5 Muslim
- 6 Buddhist
- 7 Sikh
- 8 Jewish
- 9 Hindu
- 10 Pagan
- 94 Another religion (please specify)
- 12 Refused

Mfai03/ReligioSC [NOT IN DATASET] *{IF other religion [ReligioS=4 or 94]}*

How would you describe your religion?

INTERVIEWER: ENTER DESCRIPTION OF RELIGION.

STRING[100]

MjMfai07/Mfai04 *{IF respondent belongs to any particular religion or refused to answer [Mfai01]}*

How often, if at all, do you attend services or meetings connected with your religion? Do you attend ...

INTERVIEWER: READ OUT:

- 1 ...once a week or more,
- 2 less often but at least once a month,

3 sometimes, but less than once a month,
4 or, very rarely or never?

PROXY PARTNER COUNTRY OF BIRTH

MjMorgP1/PPOB {Ask all where partner in household}}

SHOWCARD K1

In which country was ^Pname born?

- 1 Scotland
- 2 England
- 3 Wales
- 4 Northern Ireland
- 5 Europe
- 6 Rest of world

MjPUKtiA {Ask if born outside of the UK, MorgP1/PPOB=5}

What age was ^pname when ^he first came to live in the UK?

- 1 Under 10 years old
- 2 10-14 years old
- 3 15-19 years old
- 4 20-24 years old
- 5 25-34 years old
- 6 35 years or older

MjPUKtiY {Ask if partner born outside of the UK, MorgP1/PPOB=5}

SHOWCARD K2

And in total, how long has ^Pname lived in the UK?

- 1 Less than one year
- 2 1 - 5 years
- 3 6 - 10 years
- 4 11 - 20 years
- 5 21 years or more

PROXY PARTNER ETHNICITY (WHERE NEW/DIFFERENT PARTNER TO LAST SWEEP)

MjYeth01/PrEthn09 [IN DATASET AS DERIVED VARIABLE DjYeth07] {Ask if partner is different to last sweep}

SHOWCARD K3

What is ^PName's ethnic group?

INTERVIEWER: READ OUT

'Choose **ONE** section from A to E on the card, then tell me which of the options in that section **best describes** ^HisHer ethnic group or background.'

CODE ONE ONLY.

- 1 White - Scottish
- 2 White - English
- 3 White - Welsh
- 4 White - Northern Irish
- 5 White - British
- 6 White - Irish
- 7 White - Gypsy/Traveller

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- 8 White - Polish
- 9 White - Any other white background (please specify)
- 10 Any mixed background (please specify)
- 11 Pakistani, Pakistani Scottish or Pakistani British
- 12 Indian, Indian Scottish or Indian British
- 13 Bangladeshi, Bangladeshi Scottish or Bangladeshi British
- 14 Chinese, Chinese Scottish or Chinese British
- 15 Any other Asian background (please specify)
- 16 African, African Scottish or African British
- 17 Caribbean, Caribbean Scottish or Caribbean British
- 18 Black, Black Scottish or Black British
- 19 Any other black background (please specify)
- 20 Arab
- 21 Other (please specify)

Yeth03/PrOWhit [NOT IN DATASET] *{IF other type of ethnic group [Yeth01=9,10,15,19 or 94]}*

INTERVIEWER: Write in ethnic group.

STRING [100]

PROXY PARTNER RELIGION (WHERE NEW/DIFFERENT PARTNER TO LAST SWEEP)

MjYfai01/ PrReligS [IN DATASET AS BANDED VAR DjYfai02]/

{Ask if partner is different to last sweep}

What religion, religious denomination or body does ^Pname belong to?

INTERVIEWER: DO NOT PROMPT.

- 0 None
- 1 Church of Scotland
- 2 Roman Catholic
- 3 Other Christian
- 4 Muslim
- 5 Buddhist
- 6 Sikh
- 7 Jewish
- 8 Hindu
- 9 Pagan
- 10 Another religion (please specify)
- 11 Refused

Yfai03/PrReligSO [NOT IN DATASET] *{IF other religion or faith [PrReligS=3 or 10]}*

What is the name of the religion, religious denomination or body ^PName belongs to?

INTERVIEWER: Write in.

[STRING]

MjYfai04 *{IF partner belongs to any particular religion or respondent refused to answer [PrReligS=2-11]}*

How often, if at all, does ^Pname attend services or meetings connected with ^his religion? Does ^he attend ...READ OUT...

- 1 ...once a week or more,

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- 2 less often but at least once a month,
- 3 sometimes, but less than once a month,
- 4 or, very rarely or never?

Derived variables in Ethnicity and Religion module

(see full list in variable list):

Djmeth07	Dj: Ethnicity of Respondent
Djyeth07	Dj: Ethnicity of Partner
Djmfai01	Dj: Respondents religion
Djyfai01	Dj: Partners religion
Djmfai02	Dj: Respondents religion (non-disclosive)
Djyfai02	Dj: Partners religion (non-disclosive)
Djcfai01	Dj: Childs religion
Djcfai02	Dj: Childs religion (non-disclosive)

LANGUAGES SPOKEN IN HOUSEHOLD (WHERE NEW/DIFFERENT MAIN RESPONDENT OR NEW/DIFFERENT PARTNER)

MjZspe01/HomeLang {Ask if different respondent or different partner than last sweep}

And finally, before we move on, can I just check, is English the language usually spoken at home?

INTERVIEWER: If yes, PROBE whether English only, or other languages also?

- 1 Yes - English only
- 2 Yes - English & other language
- 3 No - other language(s) only

MjZspe../OthLang {IF other language is spoken at home [HomeLang=2 or 3]}

Which other languages are spoken at home?

INTERVIEWER: CODE ALL THAT APPLY.

- (Gaelic "Gaelic",
- Urdu "Urdu",
- Punjabi "Punjabi",
- Gujarati "Gujarati",
- Hindi "Hindi",
- Bengali "Bengali",
- Sylheti "Sylheti"
- Canton "Cantonese",
- Somali "Somali",
- Tamil "Tamil",
- Turkish "Turkish",
- Kurdish "Kurdish",
- Arabic "Arabic",
- French "French",
- Italian "Italian",
- Spanish "Spanish",
- German "German",
- Polish "Polish",

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Other "Other (please specify)"

ZspeO/ OthLangX) [NOT IN DATASET] {IF other language [OthLang...=Other]}
INTERVIEWER: TYPE IN OTHER LANGUAGE(S) USUALLY SPOKEN
AT HOME.
STRING[100]

L. INCOME, EXPENDITURE AND MANAGING FINANCIALLY

InclIntro [NOT IN DATASET]{Ask all}

I now have some questions about money and financial issues. As with all your answers, the information you give will be entirely confidential.

SOURCES OF INCOME

MjWinc... {Ask all}

SHOWCARD L1

I'd like to start by getting some idea of your household's total income. This card shows various possible sources of income. Can you please tell me which kinds of income you ^and_PName receive?

INTERVIEWER: CODE ALL THAT APPLY.

MjWinc1 Wages and salaries

MjWinc2 Self-employment income

MjWinc3 Investment income (including interest from savings and investments)

MjWinc4 State benefits or tax credits (including child benefit)

MjWinc5 State retirement pensions

MjWinc6 Private pensions (including pension from former employer)

MjWinc7 Other kinds of regular allowance from outside your household (e.g. maintenance, student grants, rent)

MjWinc8 Other income

MjWben... {Ask all}

SHOWCARD L2

Are you ^[and your partner] currently receiving any of these? Which ones?

INTERVIEWER: CODE ALL THAT APPLY

Wben01 Working Tax Credit (Working Tax Credit supports working people – whether employed or self-employed- on low incomes by topping up earnings)

Wben2b Childcare element of Working Tax Credit (the childcare element of Working Tax Credit supports working people with the costs of childcare)

Wben02 Child Tax Credit (Child Tax Credit supports families with children under 16, and some 16 to 19year olds. You can claim whether or not you are in work)

Wben04a Child Benefit

Wben04b Guardian's allowance

Wben05 Maternity Allowance

Wben06 Statutory Maternity/ Paternity Allowance, Statutory Adoption Pay

Wben07 Income Support

Wben08 Job Seeker's Allowance

Wben11 Housing Benefit

Wben12 Council Tax Benefit / Council Tax Reduction

Wben15 Widowed Parent's Allowance

Wben23 Universal Credit

Wben21 Some other state benefit

Wben03 None of these

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MjWben2... *{Ask all}*

SHOWCARD L3

And are you ^and your partner currently receiving any of these? Which ones?

INTERVIEWER: CODE ALL THAT APPLY

WBen22 Employment and Support Allowance

WBen25 Disability Living Allowance

WBen24 Personal Independence Payment

WBen17 Statutory Sick Pay

WBen19 Carer's Allowance

WBen26 Attendance allowance

WBen27 Severe disablement allowance

WBen28 Incapacity benefit

WBen29 Industrial Injuries Disablement Benefit

WBen210 Any other benefit for people with disabilities (PLEASE SPECIFY)

WBen211 None of these

Wben2o [NOT IN DATASET] *{IF Wben2=other benefit}*

INTERVIEWER: ENTER OTHER BENEFIT(S) HERE

OPEN

MjWGrant... *{Ask all}*

SHOWCARD L4

And in the last 12 months, have you ^and your partner received any of these? Which ones?

INTERVIEWER: CODE ALL THAT APPLY

MjWGrant1 Funeral expenses payment

MjWGrant2 Sure start maternity grant

MjWGrant3 Best start grant

MjWGrant4 Discretionary Housing Payment

MjWGrant5 Loan or grant from DWP

MjWGrant6 Loan or grant from Local Authority

MjWGrant7 Winter fuel payments

MjWGrant8 Cold weather payments

MjWGrant9 Extended payment of housing benefit

MjWGrant10 Bereavement payment

MjWGrant11 Return to Work Payment

MjWGrant12 Community Care Grant from the Scottish Welfare Fund

MjWGrant13 Crisis Grant from the Scottish Welfare Fund

MjWGrant14 Budgeting Loan from Social Fund/Budgeting Advances from Universal Credit

MjWGrant15 None of these

INCOME

MjWinc09 {Ask all}

SHOWCARD L5

This card shows different income levels as weekly, monthly and annual amounts. Thinking about your (^and your partner) total income from all sources. Which of the letters on this card represents the **total** income of your household from **all** sources before tax – including benefits, interest from savings and so on?

Just tell me the letter beside the row that applies to you.

- Q Up to £5,999 pa
- T £6,000 – £9,999 pa
- O £10,000 - £11,999 pa
- K £12,000 - £14,999 pa
- L £15,000 - £17,999 pa
- B £18,000 - £19,999 pa
- Z £20,000 - £22,999 pa
- M £23,000 - £25,999 pa
- F £26,000 - £28,999 pa
- J £29,000 - £31,999 pa
- D £32,000 - £37,999 pa
- H £38,000 - £43,999 pa
- A £44,000 - £49,999 pa
- W £50,000 - £55,999 pa
- G £56,000 - £61,999 pa
- N £62,000 - £67,999 pa
- E £68,000 - £73,999 pa
- C £74,000 – £79,999 pa
- P £80,000 or more pa

{NOTE: Additional income categories added for sweep 10}

Derived variables in Income module

(see full list in variable list):

Djwinc02	Dj: Household income - banded (alternative)
Djmcclem	Dj: (DV) McClements household score for equivalised income
Djeqvinc	Dj: Equivalised income
Djeqv5	Dj: Equivalised income - quintiles

MANAGING FINANCIALLY AND MATERIAL DEPRIVATION

MjWmnf01 {Ask all}

SHOWCARD L6

Taking everything together, which of the phrases on this card best describes how you and your family are managing financially these days?

- 1 Manage very well
- 2 Manage quite well
- 3 Get by alright
- 4 Don't manage very well
- 5 Have some financial difficulties
- 6 Are in deep financial trouble

EmdInt [NOT IN DATASET] {Ask all}

The next section is about the sorts of things that some families have, but which many people have difficulty finding the money for. For each of the following things, please tell me the number from the showcard which best explains whether you and your family have it or not.

MjEmd01 {Ask all}

SHOWCARD L7

Do you have a holiday away from home for at least one week a year, whilst not staying with relatives at their home?

- 1 I/We have this
- 2 I/We would like to have this, but cannot afford it at the moment
- 3 I/We do not want/need this at the moment
- 4 (Does not apply)

MjEmdb1/ExpCeleb {Ask all}

SHOWCARD L7

Do you have a celebration with presents, for friends and family at special occasions like birthdays?

INTERVIEWER: THIS IS RESPONDENT'S OWN INTERPRETATION.

- 1 I/We have this
- 2 I/We would like to have this, but cannot afford it at the moment
- 3 I/We do not want/need this at the moment
- 4 (Does not apply)

MjEmdb3/ExpNight {Ask all}

SHOWCARD L7

Do you have a night out once a month?

INTERVIEWER: THIS IS RESPONDENT'S OWN INTERPRETATION.

- 1 I/We have this
- 2 I/We would like to have this, but cannot afford it at the moment
- 3 I/We do not want/need this at the moment
- 4 (Does not apply)

MjEmdb4/ExpCar {Ask all}

SHOWCARD L7

Do you and your family have a car or van?

THIS IS RESPONDENT'S OWN INTERPRETATION.

- 1 I/We have this
- 2 I/We would like to have this, but cannot afford it at the moment
- 3 I/We do not want/need this at the moment
- 4 (Does not apply)

MjEmd04 {Ask all}

SHOWCARD L7

Do you have enough money to keep your home in a decent state of decoration?

- 1 I/We have this
- 2 I/We would like to have this but cannot afford this at the moment
- 3 I/We do not want/need this at the moment
- 4 (Does not apply)

MjEmd05 {Ask all}

SHOWCARD L7

Do you have household contents insurance?

- 1 I/We have this
- 2 I/We would like to have this, but cannot afford it at the moment
- 3 I/We do not want/need this at the moment
- 4 (Does not apply)

MjEmd06 {Ask all}

SHOWCARD L7

Do you make regular savings of £10 a month or more for rainy days or retirement?

- 1 I/We do this
- 2 I/We would like to do this, but cannot afford it at the moment
- 3 I/We do not want/need this at the moment
4. (Does not apply)

M. HOUSING AND ACCOMMODATION

Intro [NOT IN DATASET] {Ask all}

I am now going to ask you some questions about your home and your neighbourhood.

PARENT PERCEPTIONS OF NEIGHBOURHOOD (COLLECTIVE EFFICACY)

NHIntro [NOT IN DATASET] {Ask all}

I am going to read out a set of statements that could be true about your neighbourhood. Please tell me how much you agree or disagree that each statement describes your neighbourhood.

MjNHcehe {Ask all}

SHOWCARD M1

People around here are willing to help their neighbours.

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

MjNHhetr02 {Ask all}

SHOWCARD M1

People in this neighbourhood can be trusted.

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

HOUSING DETAILS

MjCMSaAd {Ask all}

And can I just check, was ^childname living at this address in ^month of last interview?

- 1 Yes
- 2 No

MjZMov4 to MjZMov94 .. {Ask if cohort member has moved house since last interview [CMSaAd=No]}

SHOWCARD M2

What were the main reasons ^childname moved?

CODE ALL THAT APPLY.

- | | |
|----------|--|
| MjZmov4 | Parent/carer job change/to be nearer work |
| MjZmov9 | Parental separation/relationship breakdown |
| MjZmov10 | Parent/carer moved in with new partner |
| MjZmov20 | Study child previously lived with other parent |
| MjZmov18 | Study child was previously in care/looked after (e.g. by foster family or relatives, or local authority) |
| MjZmov14 | Parent/carer wanted place of their own (used to live with others) |
| MjZmov1 | We wanted to buy |

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MjZmov2	We wanted a larger home
MjZmov19	We wanted a smaller home
MjZmov3	We wanted a better home
MjZmov6	We wanted to be nearer relative(s)
MjZmov7	We could no longer afford it
MjZmov8	We were evicted/repossessed
MjZmov11	We wanted to move to better area
MjZmov17	We wanted to move away from crime
MjZmov15	Problem with neighbours
MjZmov16	School catchment area
MjZmov12	For education purposes other than catchment area (e.g. being nearer to school/college)
MjZmov13	Just wanted a change
MjZmov94	Other reason (please specify)

Zmov0 [NOT IN DATASET] {IF Other reason [CMZhou94=1]}

INTERVIEWER: Enter other main reasons why moved.

[STRING, 0:150]

{IF SampleType=Boost}

How many addresses has ^childname lived at since birth?

[NUMERIC]

MjZhou05 (OwnOrent) {Ask all}

Does your household own or rent this accommodation?

INTERVIEWER: PROBE FOR DETAILS.

NOTE: 'RENT FREE' ONLY APPLIES IF RESPONDENT DOES NOT PAY ANY RENT.

1 Owns with mortgage/loan

2 Owns outright

3 Rents from local authority/council

4 Rents from Housing Association

5 Rents – privately, **un**furnished

6 Rents – privately, furnished

7 Rents from employer

8 Rents – other with payment

9 Rent free

*Insert soft check if OwnOrent=9 "INTERVIEWER: you have coded that the respondent lives 'rent free'. Please check your answer – 'rent free' means they do not pay **any** rent at all. If their rent gets paid through housing benefit, or if someone else pays their rent for them, please select the appropriate 'rent' category, rather than as 'rent free'.*

Derived variables in Housing module

(see full list in variable list):

DjZten01	Dj Derived tenure at Sweep 10 - full
DjZten02	Dj Derived tenure at Sweep 10 - banded

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MjZhou.. {IF moved [CMSaAd =No]}

SHOWCARD M3

INTERVIEWER: CODE ALL THAT APPLY.

What type of heating do you have in this accommodation?

- MjZhou06 Gas central heating
- MjZhou07 Oil fired central heating
- MjZhou08 Electric/white meter heating
- MjZhou14 Electrical central heating
- MjZhou94 Other central heating
- MjZhou16 Fixed gas fire
- MjZhou17 Fixed electric fire
- MjZhou18 Portable electric heaters
- MjZhou09 Wood stove
- MjZhou10 Coal stove
- MjZhou11 Coal fire
- MjZhou12 Wood fire
- MjZhou13 No heating (spontaneous answer only)

MjZgar01 {IF CMSaAd =No}

Do you have access to a garden?

- 1 Yes
- 2 No

MjZgar02 {IF Garden=Yes}

And do you have sole access to the garden, or is it shared?

- 1 Sole access
- 2 Shared access

MjNumBed {Ask all}

How many separate bedrooms do you have here?

INCLUDE ONLY ROOMS TO WHICH RESPONDENT'S HOUSEHOLD HAS ACCESS.
'BEDROOMS' INCLUDES BOXROOMS AND BEDROOMS NOT CURRENTLY USED
AS BEDROOMS

Range: 0..10

MjZhou01 {IF CMSaAd =No}

INTERVIEWER CODE: IS THIS HOUSEHOLD'S ACCOMMODATION...

- 1 A house or bungalow
- 2 A flat or maisonette
- 3 A room/rooms
- 4 Other?

MjZhou02 {IF Tenure=House or Bungalow}

INTERVIEWER CODE: IS IT...

- 1 Detached
- 2 Semi-detached
- 3 Or terraced/end of terrace?

MjZhou03 *{IF Tenure=Flat}*

INTERVIEWER CODE: WHAT FLOOR IS THE ACCOMMODATION ON?

- 0 Ground Floor
- 1 First
- 2 Second
- 3 Third
- 4 Fourth
- 5 Fifth
- 6 Sixth or above

MjZhou04 *{IF Tenure=Other}*

INTERVIEWER CODE: IS IT...

- 1 ...a caravan, mobile home or houseboat
- 2 or some other kind of accommodation?

MjNetAcc *{Ask all}*

Does your household currently have access to the internet from home?

- 1 Yes
- 2 No

MjNetTyp... *{Ask if has internet access, [NetAcc=1]}*

SHOWCARD M4

How does your household connect to the internet?

ADD IF NECESSARY: We are interested in how you connect to the internet, not your provider.

CODE ALL THAT APPLY.

- 1 DSL broadband (broadband delivered via phone line)
- 2 Superfast broadband (e.g. Virgin Media, BT Infinity)
- 3 Broadband via satellite / public WiFi
- 4 Mobile broadband via mobile phone network (3G or 4G) via a mobile phone, smartphone or tablet
- 5 Dial-up access
- 6 Other (please specify)

NetTypO **[NOT IN DATASET]** *{if other type of internet, [NetTyp=Other]}*

Please tell me how your household connects to the internet in another way?

[STRING, 0:50]

N. FOLLOW-UP AND STABLE CONTACTS

CONTACT DETAILS FOR FUTURE VISITS

Comeback [NOT IN DATASET] {Ask all}

As you know, we may like to speak to you again once ^childname is a bit older. Would this be all right?

- 1 Yes
- 2 No

RConDe [NOT IN DATASET] {IF Comeback=Yes}

I'd like to check that the details we hold for you are correct.

INTERVIEWER: CHECK THE FOLLOWING DETAILS ON THE ARF INFORMATION SHEET WITH THE RESPONDENT AND CODE BELOW:

- adult respondent's title, first name and surname
- adult respondent's telephone number or numbers
- adult respondent's email address

PLEASE PROBE FOR DETAILS WHERE WE DON'T HOLD ANY.

IF RESPONDENT IS DIFFERENT TO LAST SWEEP, CODE '2 - DETAILS AMENDED'.

- 1 All details correct – no changes
- 2 Some or all details amended or new details obtained
- 3 All details refused or withdrawn

PConDe [NOT IN DATASET] {IF Comeback=Yes and if partner in household}

INTERVIEWER: CHECK THE FOLLOWING DETAILS ON THE ARF INFORMATION SHEET WITH THE RESPONDENT AND CODE BELOW:

- partner's title, first name and surname
- partner's mobile number
- partner's email address

PLEASE PROBE FOR DETAILS WHERE WE DON'T HOLD ANY.

IF RESPONDENT OR PARTNER IS DIFFERENT TO LAST SWEEP, CODE "2 – DETAILS AMENDED".

- 1 All details correct – no changes
- 2 Some or all details amended or new details obtained
- 3 All details refused or withdrawn

SConDe1 [NOT IN DATASET] {IF Comeback=Yes}

INTERVIEWER: CHECK THE FOLLOWING DETAILS ON THE ARF WITH THE RESPONDENT AND CODE BELOW:

Details for **first stable contact**, including:

- Their full name
- Their relationship with adult respondent
- Address
- Telephone number(s)
- Email address

PLEASE PROBE FOR DETAILS WHERE WE DON'T HOLD ANY: In order for us to be able to keep in touch with you, it would be helpful if you could let us have the name and address of a friend or relative who would be able to contact you if we could not get in touch any other way.

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IF 'YES' - Please could you let us have the name and contact details of this person, and also their relationship to you? Also, please make sure you let them know that we have their address.

- 1 All details correct – no changes
- 2 Some or all details amended or new details obtained
- 3 All details refused or withdrawn

SConDe2 [NOT IN DATASET] {IF Comeback=Yes}

INTERVIEWER: CHECK THE FOLLOWING DETAILS ON THE ARF INFORMATION SHEET WITH THE RESPONDENT AND CODE BELOW:

Details for **first stable contact**, including:

- Their full name
- Their relationship with adult respondent
- Address
- Telephone number(s)
- Email address

PLEASE PROBE FOR DETAILS WHERE WE DON'T HOLD ANY: In order for us to be able to keep in touch with you, it would be helpful if you could let us have the name and address of another friend or relative who would be able to contact you if we could not get in touch any other way.

IF 'YES' - Please could you let us have the name and contact details of this person, and also their relationship to you? Also, please make sure you let them know that we have their address.

- 1 All details correct – no changes
- 2 Some or all details amended or new details obtained
- 3 All details refused or withdrawn

RECALL

PhRecall [NOT IN DATASET] {Ask all}

INTERVIEWER: DO WE HAVE A PHONE NUMBER FOR THE RESPONDENT?
(IF PHONE NUMBER WITHDRAWN OR REFUSED, CODE 'NO')

- 1 Yes
- 2 No

PhoneBA [NOT IN DATASET] {IF PhRecall=Yes}

A few interviews on any survey are checked by my office to make sure that people are satisfied with the way the interview was carried out. In case my office needs to contact you, could they use the telephone number we hold for you to do this?

Consent "Yes - office can use phone number",
Refused "Permission to use number refused"

PhoneBB [NOT IN DATASET] {IF PhRecall=No}

A few interviews on any survey are checked by my office to make sure that people are satisfied with the way the interview was carried out. In case my office needs to contact you, it would be helpful if we could have your telephone number for this purpose. We would not use it to contact you for any other reason.

IF NUMBER GIVEN, WRITE ON THE ARF.

Given "Number given"
Refused "Number refused"

PARTNER QUESTIONNAIRE OUTCOME

ParOC [NOT IN DATASET] { *IF resident partner in household* }

INTERVIEWER: YOU HAVE PREVIOUSLY CODED THAT ^PName IS ELIGIBLE TO COMPLETE THE PARTNER QUESTIONNAIRE.

PLEASE CODE OUTCOME FOR THE PARTNER QUESTIONNAIRE BELOW:

- 1 Completed questionnaire collected
- 2 Questionnaire left in household for partner to complete and return to Brentwood in envelope provided
- 3 Partner questionnaire refused

PARTNER QUESTIONNAIRE REMINDER

ParRem [NOT IN DATASET] { *IF partner questionnaire left in household [ParOC=2]* }

INTERVIEWER: PLEASE CHECK THAT RESPONDENT HAS THE PARTNER PAPER QUESTIONNAIRE. IF NOT, PLEASE HAND OUT REPLACEMENT.

ALSO HAND OUT PRE-PAID RETURN ENVELOPE. REMEMBER TO FILL IN INFORMATION SECTION.

REMINDE THE RESPONDENT THAT ^PNAME SHOULD COMPLETE THE PARTNER QUESTIONNAIRE.

ParChe [NOT IN DATASET] { *IF partner questionnaire left in household [ParOC=2]* }

INTERVIEWER: MAKE SURE TO **CHECK WHO COMPLETED THE PARTNER QUESTIONNAIRE.**

IF ^RESPNAME COMPLETED THE PARTNER QUESTIONNAIRE, EXPLAIN THAT WE NEED ^PNAME TO COMPLETE IT AND HAND OUT REPLACEMENT QUESTIONNAIRE.

(YOU WILL NEED TO DESTROY THE PARTNER QUESTIONNAIRE COMPLETED BY ^RESPNAME – DO NOT SEND THIS TO BRENTWOOD.)

INCENTIVE REMINDER

IncentRemind [NOT IN DATASET] { *Ask if ReceiveIncentive=Yes* }

INTERVIEWER: THIS FAMILY IS ELIGIBLE FOR A £15 Love2Shop GIFT CARD AS A THANK YOU FOR TAKING PART. PLEASE HAND OUT IF YOU HAVEN'T ALREADY.

REMEMBER TO MAKE A NOTE OF THE GIFT CARD NUMBER - YOU WILL NEED TO ENTER THIS IN THE CAPI ADMIN BLOCK.

O. SELF-COMPLETE

I now have some questions for you to answer yourself, on the computer.

INTERVIEWER: ONLY WHERE NECESSARY, ASK RESPONDENT IF THEY WOULD LIKE YOU TO READ THE QUESTIONS OUT TO THEM.

Instructions about which keys to press will be shown on the computer screen. If you press the wrong key I can tell you how to change the answer. When you get to the end, please tell me.

CASIInt [NOT IN DATASET]

INTERVIEWER: PLEASE CODE WHETHER SELF-COMPLETION ACCEPTED OR NOT

- 1 *Self-completion by respondent*
- 2 *Self-completion by interviewer*
- 3 *Self-completion refused*

{If CASIInt=1 or 2: INTERVIEWER: IF RESPONDENT IS HAPPY TO DO THE SELF-COMPLETION THEMSELVES – HAND OVER THE COMPUTER NOW. OTHERWISE KEEP INTERVIEWING.}

[SELF-COMPLETION SECTION ANSWERED BY ALL WHO DID NOT REFUSE:
CASIInt≠3]

STRENGTHS AND DIFFICULTIES QUESTIONNAIRE

SIntro [NOT IN DATASET]

The next questions are for you to answer yourself. Please choose an answer from those listed on the screen by pressing the number next to the answer you want to give. Then press the <Enter> key).

For most questions you should just choose **one** answer. For some questions, however, you can choose more than one answer. There will be instructions on the screen to tell you how to answer these.

Please ask the interviewer if you want any help. Now press 1 and THEN the <Enter> key to continue.

SDIntro / SDInt [NOT IN DATASET]

First of all, we would like you to answer some questions about ^childname. Don't spend too long thinking about answers because often your first thoughts are best.

Please give your answers on the basis of ^childname's behaviour over the **last six months**.

Now press 1 and then the <Enter> key to continue.

MjSDQ01 / SDPF

^Childname is considerate of other people's feelings.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MjSDQ02 / SDRO

(Please give your answers on the basis of ^childname's behaviour over the last six months)

^Childname is restless, overactive, cannot stay still for long.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MjSDQ03 / SDHS

(Please give your answers on the basis of ^childname's behaviour over the last six months)

^Childname often complains of headaches, stomach-aches or sickness.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MjSDQ04 / SDRR

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname shares readily with other children (food, games, pens etc.).

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MjSDQ05 / SDTT

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname often has temper tantrums or hot tempers.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MjSDQ06 / SDSP

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is rather solitary, tends to be alone.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MjSDQ07 / SDOR

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is generally obedient, usually does what adults request.

- 1 Not true
- 2 Somewhat true

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- 3 Certainly true
- 4 Can't say

MjSDQ08 / SDMW

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname has many worries, often seems worried.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MjSDQ09 / SDHU

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is helpful if someone is hurt, upset or feeling ill.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MjSDQ10 / SDFS

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is constantly fidgeting or squirming.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MjSDQ11 / SDGF

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname has at least one good friend.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MjSDQ12 / SDFB

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname often fights with other children or bullies them.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MjSDQ13 / SDUD

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is often unhappy, downhearted or tearful.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MjSDQ14 / SDLC

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is generally liked by other children.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MjSDQ15 / SDDC

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is easily distracted, concentration wanders.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MjSDQ16 / SDNC

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is nervous, clingy in new situations, easily loses confidence.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MjSDQ17 / SDKY

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is kind to younger children.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MjSDQ18 / SDOA

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname often lies or cheats.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MjSDQ19 / SDPB

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is picked on or bullied by other children.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MjSDQ20 / SDVH

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname often volunteers to help others (parents, teachers, other children).

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MjSDQ21 / SDST

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname thinks things out before acting.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MjSDQ22 / SDCS

(Please give your answers on the basis of ^Childname's behaviour over the last six months).

^Childname steals from home, school or elsewhere.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MjSDQ23 / SDGB

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname gets on better with adults than with other children.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MjSDQ24 / SDFE

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname has many fears, is easily scared.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MjSDQ25 / SDTE

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname sees tasks through to the end, good attention span.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

Derived variables added in the dataset:

DjDsdem1	SDQ: Emotional symptoms score
DjDsdco1	SDQ: Conduct problems score
DjDsdhy1	SDQ: Hyper-activity or inattention score
DjDsdpr1	SDQ: Peer problems score
DjDsdps1	SDQ: Pro-social score
DjDsdto1	SDQ: Total difficulties score

YOUNG PERSON MENTAL HEALTH

MjCMeHem

Does ^childname currently take any medication for an emotional or mental health condition?

- 1 Yes
- 2 No

WHETHER CHILD HAD CONTACT WITH POLICE, ATTENDED CHILDREN'S PANEL, OR IS LOOKED AFTER

MjMpolEv2 {Ask if question not asked at sweep 9 [Mpolev [9]=EMPTY]}

Has ^childname ever been in trouble with the police?

- 1 Yes
- 2 No

MjMpolLa {Ask all}

Has ^childname been in trouble with the police since ^month_and_year_last_interview?

- 1 Yes
- 2 No

MjMsupCp {Ask if question not asked at sweep 9 [MsupCp[9]=EMPTY]}

Has ^childname ever been referred to a Children's Reporter or been to a Children's Panel (also known as a Children's Hearing)?

1 Yes

2 No

MjMsupCpL

Has ^childname been referred to a Children's Reporter or been to a Children's Panel (also known as a Children's Hearing) since ^month_and_year_last_interview?

1 Yes

2 No

MjMsup01

Has ^childname spent any time 'looked after', or on a legal supervision requirement, either whilst living at home or with someone else, as a result of a Children's Hearing or a Court proceeding, since ^month_and_year_last_interview?

1 Yes

2 No

3 Don't know

PARENTING

Confidence in parenting

ParIntro [NOT IN DATASET]

The next questions are about you and ^childname.
Now press 1 and then the <Enter> key to continue.

MjPConf

Please say which of the statements is closest to how you feel.

As a parent/carer to ^childname I feel...

1 Very incompetent and lacking in confidence

2 Moderately incompetent and lacking in confidence

3 Moderately competent and confident

4 Very competent and confident

Parent-YP relationship

MjPACIo

Now thinking about your relationship with ^childname.

Overall, how close would you say you are to ^childname?

1 Not very close

2 Fairly close

3 Very close

4 Extremely close

5 Don't know/Don't wish to answer

PAIntro [NOT IN DATASET]

The next questions are also about you and ^childname.
For each of the following statements, please say how true this is of you and ^childname.
Now press 1 and then the <Enter> key to continue.

MjPall

I listen to what ^childname has to say.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

MjPalu

I can tell when ^childname is upset about something.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

MjPAIt

^Childname talks to me when ^he is having a problem.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

MjPAIb

Still thinking about you and ^childname.

If I know something is bothering ^childname, I ask ^him about it.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

MjPAIa

I pay attention to ^childname, even when I am busy.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

MjPAIs

^childname shares ^his thoughts and feelings with me.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

Autonomy and control

IntroPInd [NOT IN DATASET]

We would like you to answer a few more questions about your relationship with ^ChildName. Again, don't spend too long thinking about your answers - often your first thoughts are the best.

Now press 1 and then the <Enter> key to continue.

MjPInd01

I encourage ^childname to take ^his own decisions.

- 1 Not at all true
- 2 Somewhat untrue
- 3 Somewhat true
- 4 Very true

MjPInd04

I'm always telling ^childname how to behave.

- 1 Not at all true
- 2 Somewhat untrue
- 3 Somewhat true
- 4 Very true

MjPInd05

I often worry that ^childname will be hurt or become ill.

- 1 Not at all true
- 2 Somewhat untrue
- 3 Somewhat true
- 4 Very true

MjPInd06

I help ^childname to become an independent person.

- 1 Not at all true
- 2 Somewhat untrue
- 3 Somewhat true
- 4 Very true

MjPInd09

I encourage ^childname to express ^his opinion.

- 1 Not at all true
- 2 Somewhat untrue
- 3 Somewhat true
- 4 Very true

MjPInd12

I encourage ^childname to do things by ^himself.

- 1 Not at all true
- 2 Somewhat untrue
- 3 Somewhat true
- 4 Very true

MjPInd13

I'm overprotective of ^childname.

- 1 Not at all true

- 2 Somewhat untrue
- 3 Somewhat true
- 4 Very true

MjPInd14

I'm always telling ^childname what to do and how to behave.

- 1 Not at all true
- 2 Somewhat untrue
- 3 Somewhat true
- 4 Very true

Parent-YP arguments and disagreements

PDisInt [NOT IN DATASET]

People often disagree with each other. The following sentences describe a number of situations. For each, please say how often this is true of you and ^childname.

Now press 1 and THEN the <Enter> key to continue.

MjPDis1

^Childname and I get on each other's nerves.

- 1 Not at all
- 2 A little
- 3 Sometimes
- 4 Fairly often
- 5 Almost all or all of the time

MjPDis2

^Childname and I shout at each other.

- 1 Not at all
- 2 A little
- 3 Sometimes
- 4 Fairly often
- 5 Almost all or all of the time

MjPDis3

When ^childname and I argue we stay angry for a very long time.

- 1 Not at all
- 2 A little
- 3 Sometimes
- 4 Fairly often
- 5 Almost all or all of the time

MjPDis5

When ^childname and I disagree, ^he storms out of the room.

- 1 Not at all
- 2 A little

- 3 Sometimes
- 4 Fairly often
- 5 Almost all or all of the time

Whether parent talks to YP about sex and sexual health

SexInt [NOT IN DATASET]

The next few questions are about things you ^or your partner may or may not have spoken to ^childname about. Remember, your answers are completely confidential. Now press 1 and then the <Enter> key to continue.

MjSexInt

How often have you ^or ^PName spoken to ^childname about sex, including sexual intercourse?

- 1 Never
- 2 Once
- 3 More than once

MjSexBeh

How often have you ^or ^Pname spoken to ^childname about how to behave in relation to people ^he might be sexually attracted to, and/or how to respond to sexual advances?

- 1 Never
- 2 Once
- 3 More than once

MjSexCont

And how often have you ^or ^Pname spoken to ^him about contraception to protect against pregnancy?

- 1 Never
- 2 Once
- 3 More than once

MjSexSafe

How often have you ^or ^Pname spoken to ^childname about safe sex or sexually transmitted infections (also sometimes referred to as 'STIs')?

- 1 Never
- 2 Once
- 3 More than once

MjSexOri

And finally, how often have you ^or ^Pname spoken to ^childname about ^his sexual orientation (e.g. homosexuality, heterosexuality, etc.)?

- 1 Never
- 2 Once
- 3 More than once

MAIN CARER'S HEALTH

HIntro [NOT IN DATASET]

The next questions are about you. Press 1 and <Enter> to continue.

MjHpgn01

In general, would you say your health is excellent, very good, good, fair, or poor?

- 1 Excellent
- 2 Very good
- 3 Good
- 4 Fair
- 5 Poor
- 6 Can't say

MjHlsi03

Do you have a physical or mental health condition or illness lasting or expected to last 12 months or more?

- 1 Yes
- 2 No

MjHlsi04 {*IF respondent has long standing health problems [Hlsi03=1]*}

Does this condition or illness reduce your ability to carry out day-to-day activities?

- 1 Yes, a lot
- 2 Yes, a little
- 3 No

FAMILY LIMITING LONG-TERM HEALTH PROBLEM

MjHlthFam {*ASK IF: More than two people in the household – i.e. someone other than the main adult respondent and the cohort child lives in the household*}

Other than any conditions you may have already told us about (either for yourself or for ^childname), does anyone in the household have any health conditions or disabilities that limit their ability to carry out day-to-day activities?

- 1 Yes
- 2 No

MAIN CARER'S MENTAL HEALTH

MjRMeHee

Have you ever experienced any emotional or mental health difficulties to the extent that you have received a diagnosis or sought help for it (e.g. from a doctor, nurse or counsellor)?

- 1 Yes
- 2 No

MjRMeHem

Do you currently take any medication for an emotional or mental health condition?

- 1 Yes
- 2 No

RCidiln [NOT IN DATASET]

The next questions are about how you might have been feeling.
Press 1 and <Enter> to continue.

MjRCidDp

Some people experience feeling depressed or that they lose interest in things they usually enjoy.

Have you ever in your life had a period lasting several days or longer when most of the day you felt depressed, or when you lost interest in most things you usually enjoy (e.g. Hobbies)?

- 1 Yes
- 2 No

MjRCidWp {Ask if had a period in their life lasting several days or longer when most of the day they felt depressed, or when they lost interest in most things they usually enjoy [CidiDp=1]}

Please think of the two-week period in your life when your feelings of depression or loss of interest were worst.

Did this worst period start within two months of the death of someone close to you or after a stressful or traumatic event in your life?

- 1 Yes
- 2 No

MjRCidFI {Ask if CidiDp=1}

How much of the day did these feelings usually last?

- 1 All day long
- 2 Most of the day
- 3 About half of the day
- 4 Less than half of the day

MjRCidDa {Ask if CidiDp=1}

Did you feel this way...

- 1 Every day
- 2 Almost every day
- 3 Less often

MjRCidLe{Ask if CidiDp=1}

Still thinking of the two-week period in your life when your feelings of depression or loss of interest were worst.

Did you feel more tired or low on energy than is usual for you?

- 1 Yes
- 2 No

MjRCidWe {Ask if CidiDp=1}

Did you gain or lose weight without trying, or did you stay about the same weight?

- 1 Gained weight
- 2 Lost weight
- 3 Both gained and lost some weight
- 4 Stayed about the same or was on a diet

MjRCidSc {Ask if CidiDp=1}

Did your sleep change?

- 1 Yes
- 2 No

MjRCidSp {Ask if sleep changed [CidiSc=1]}

When your sleep changed, was that trouble falling asleep, waking too much or too early, or sleeping too much?

Please select ALL the answers that apply.

After each answer you need to press the space bar (the large bar at the bottom of the keyboard). When you have given all of your answers, press ENTER to move on.

If you are unsure about how to answer this question, please ask the interviewer.

- 1 Trouble falling asleep
- 2 Waking too much or too early
- 3 Sleeping too much

MjRCidCo {Ask if CidiDp=1}

Still thinking of the two-week period in your life when your feelings of depression or loss of interest were worst.

Did you have a lot more trouble concentrating than usual?

- 1 Yes
- 2 No

MjRCidDo {Ask if CidiDp=1}

People sometimes feel down on themselves, no good, worthless. Did you feel this way?

- 1 Yes
- 2 No

MjRCidDt {Ask if CidiDp=1}

Did you think a lot about death – either your own, someone else's or death in general?

- 1 Yes
- 2 No

HEALTH BEHAVIOURS DURING PREGNANCY (BOOST SAMPLE ONLY)

MjHalc04 {IF SampleType=Boost AND if respondent is cohort child's biological mother}

The next couple of questions are about when you were pregnant with ^Childname.

Thinking back to that time, which of these best describes how often you usually drank alcohol while you were pregnant?

- 1 Every day
- 2 5-6 times a week
- 3 3-4 times a week
- 4 1-2 times a week
- 5 Less than once a month
- 6 Never - did not drink at all
- 7 Can't say

MjHcig01 {IF SampleType=Boost AND if respondent is cohort child's biological mother}

During your pregnancy with ^childname, did you smoke cigarettes at all?

- 1 Yes, occasionally
- 2 Yes, most days
- 3 No

PARENT'S ADVERSE CHILDHOOD EXPERIENCES

AceInt [NOT IN DATASET]

The next questions are about while you were growing up, during your first 18 years of life. The questions are about certain things you may have experienced. Remember, your answers are completely confidential, and the interviewer won't be able to see your answers. If there are any questions you don't want to answer, just tell the interviewer. Now press 1 and then the <Enter> key to continue.

MjAceDiv

Thinking about when you were growing up, that is, the time until you turned 18.

Were your parents ever separated or divorced?

1 Yes

2 No

MjAceAlc

Did you live with anyone who was a problem drinker or alcoholic, or anyone who used drugs (such as illegal street drugs or misused prescription drugs)?

1 Yes

2 No

MjAceMen

Did you live with anyone who was depressed, mentally ill or suicidal?

1 Yes

2 No

MjAcePri

Did you live with anyone who served time or was sentenced to serve time in a prison or a young offenders' institution?

1 Yes

2 No

MjAceSwe

Still thinking about when you were growing up.

How often did a parent or adult in your home ever swear at you, insult you, or put you down?

1 Never

2 Once or twice

3 Sometimes

4 Often

MjAcePus

How often did a parent or adult in your home ever hit, beat, kick or physically hurt you in any way?

1 Never

2 Once or twice

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- 3 Sometimes
- 4 Often

MjAceLov

How often did you feel that no one in your family loved you or thought you were important or special?

- 1 None of the time
- 2 Rarely
- 3 Some of the time
- 4 Often

MjAcePhy

How often did you not have enough to eat, or had to wear dirty clothes, or felt that your parents were unable to care for you?

- 1 None of the time
- 2 Rarely
- 3 Some of the time
- 4 Often

MjAceVio

And still thinking about when you were growing up.

How often did one of your parents or another adult in your home beat, kick or otherwise physically hurt or threaten your other parent or carer?

- 1 Never
- 2 Once or twice
- 3 Sometimes
- 4 Often

MjAceAbu

And finally, did anyone at least 5 years older than you (including adults and young people) ever touch you sexually, or try to make you touch them sexually? Or force you to have any type of sexual intercourse (oral, anal or vaginal)?

- 1 Yes
- 2 No

HELP WITH HOMEWORK AND PARENTAL ASPIRATIONS

MjHwkHe

Thank you very much for all your answers so far. The last couple of questions are about ^childname's education.

How often do you help ^childname with ^his homework?

- 1 Every day or most days
- 2 At least once a week
- 3 At least once a month
- 4 A few times a year
- 5 Less often or never
- 6 Child never gets homework

MjHwkwh {IF does not help with homework often or ever: HwkHe >=3 and NE 6}

What are the reasons you don't help ^childname with homework more often?

For this question please select ALL the answers that apply.

Growing Up in Scotland – SW10
Main carer questionnaire – face-to-face data collection

After each answer you need to press the space bar (the large bar at the bottom of the keyboard). When you have given all of your answers, press the <Enter> key to move on. If you are unsure about how to answer this question, please ask the interviewer.

- 1 Child doesn't need help
- 2 I don't have time
- 3 I am not able to help
- 4 Child doesn't want help
- 5 Someone else helps (e.g. my partner or child's sibling)
- 6 I don't believe child should be helped
- 7 None of the above (EXCLUSIVE CODE)

MjPSasEd

How far in school, further or higher education would you like ^childname to go?

- 1 To get National 4 or 5
- 2 To get Highers or Advanced Highers
- 3 Attend college
- 4 Attend university
- 5 I don't really mind

Growing Up in Scotland

Birth cohort 1

Sweep 10 – 2019/20 (Secondary 3)

Young person questionnaire

Mainstage (face-to-face data collection)

Prepared for Scottish Government: Children and Families Analysis

by ScotCen Social Research

November 2018

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A. YOUNG PERSON SECTION INTRO QUESTIONS

CSIntros [NOT IN DATASET] {Ask all}

INTERVIEWER: THE PARENT/CARER NO LONGER NEEDS TO BE PRESENT. BRIEFLY TALK THROUGH THE YOUNG PERSON ADVANCE LETTER AND SURVEY LEAFLET WITH THE YOUNG PERSON; CHECK IF ANY QUESTIONS. NOW, SPEAKING TO THE YOUNG PERSON:

I'd like to ask you some questions about things you might do, and how you're getting on. There are also some questions for you to answer yourself on the computer. It's not a test and there are no right or wrong answers. We just want to know what you think. We will not tell anyone you know your answers. If you don't want to answer some of the questions or want to stop, that's fine – just tell me.

Are you happy to answer some questions?

- 1 Yes
- 2 No

{Only proceed if child is happy to do so [CSIntros =Yes]}

{IF child doesn't want to answer questions [CSIntros=No], exit block}

Pa1Nam [NOT IN DATASET]

{Ask all where consent to YP self-completion and where parent1 nominated in household grid}

Before we begin, I just want to check what you usually call your parents or carers who live here. It's just to help make the questions easier for you to read.

What do you usually call ^Parent1?

INTERVIEWER: FOR MOST YOUNG PEOPLE THIS IS LIKELY TO BE 'MUM' OR 'DAD'.

WRITE IN. REMEMBER TO TYPE CAREFULLY. IF QUERIED, EXPLAIN THAT THE NAME YOU TYPE IN WILL APPEAR IN THE QUESTIONS THEY WILL BE ASKED.

[OPEN]

Pa2Nam [NOT IN DATASET]

{Ask all where consent to YP self-completion and where parent2 nominated in household grid}

And can I also check, what do you usually call ^Parent2?

INTERVIEWER: WRITE IN. REMEMBER TO TYPE CAREFULLY.

[OPEN]

CjPEwCkC {Ask all where consent to YP self-completion}

INTERVIEWER: IF YOU KNOW THE YOUNG PERSON'S PARENT HAS RECENTLY DIED, DO NOT READ OUT; JUST CODE 3 BELOW TO SKIP TO THE NEXT QUESTION.

Can I also just check if you have any parents who live somewhere else?

INTERVIEWER: THIS COULD BE A BIOLOGICAL, ADOPTIVE, FOSTER OR STEP PARENT/PARENT'S PARTNER OR EX-PARTNER.

- 1 Yes
- 2 No
- 3 Does not wish to answer

CjPEwnu {Ask if PewCk=1}

Do you have more than one parent who lives somewhere else?

- 1 Yes, more than one parent living elsewhere
- 2 No, only one parent living elsewhere

CjPe1Rel {Ask if PewCk=1}

SHOWCARD X1

^I am able to code details of up to two people. I'll be asking about each in turn. It's completely up to you who you tell me about first. Now thinking about the first person. Please tell me, what is their relationship to you?

1. Birth parent / Biological parent
2. Adoptive parent
3. Foster parent
4. Step parent / Partner or ex-partner of biological parent
5. Another member of your family
6. Someone else

{Soft check: IF Pe1Rel=Biological parent and already two biological parents living in household: 'INTERVIEWER: You have already coded two biological parents living in the household. Please check your answer.'}

Pe1Nam [NOT IN DATASET] {Ask if PewCk=1}

To help make the questions easier for you to read, can I just check what you usually call this parent who lives somewhere else?

INTERVIEWER: WRITE IN. REMEMBER TO TYPE CAREFULLY. IF QUERIED, EXPLAIN THAT THE NAME YOU TYPE IN WILL APPEAR IN THE QUESTIONS THEY WILL BE ASKED.

[OPEN]

Pe1ge [NOT IN DATASET] {Ask if PewCk=1}

INTERVIEWER: IF ALREADY CLEAR FROM CONVERSATION, OK TO JUST CODE AND SKIP TO NEXT QUESTION. OTHERWISE READ OUT:

SHOWCARD X2

Looking at this card, can you also tell me how I should refer to them?

INTERVIEWER: ADD IF NECESSARY: If you're happy to answer some questions about this person, you'll be shown some questions on screen. The system can use one of these three options to refer to them – we just want to make sure we select the right option.

- 1 He
- 2 She
- 3 They

CjPe1co {Ask if PewCk=1}

And would you be happy to answer some questions about ^him?

- 1 Yes
- 2 No

CjPe2Rel {Ask if Pewnu=1}

Now thinking about the second person. Please tell me, what is their relationship to you?

SHOWCARD X1

1. Birth parent / Biological parent
2. Adoptive parent
3. Foster parent
4. Step parent / Partner or ex-partner of your biological parent
5. Another member of your family
6. Other

{Soft check: IF Pe2Rel= Biological parent and already two biological parents living in household: 'INTERVIEWER: You have already coded two biological parents living in the household. Please check your answer.'}

Pe2Nam [NOT IN DATASET] {Ask if Pewnu=1}

And can I just check what you usually call them?

INTERVIEWER: WRITE IN. REMEMBER TO TYPE CAREFULLY. IF QUERIED, EXPLAIN THAT THE NAME YOU TYPE IN WILL APPEAR IN THE QUESTIONS THEY WILL BE ASKED.

[OPEN]

Pe2ge [NOT IN DATASET] {Ask if Pewnu=1}

INTERVIEWER: IF ALREADY CLEAR FROM CONVERSATION, OK TO JUST CODE AND SKIP TO NEXT QUESTION. OTHERWISE READ OUT:
SHOWCARD X2

And looking at this card, can you also tell me how I should refer to them?

INTERVIEWER: ADD IF NECESSARY: If you're happy to answer some questions about this person, you'll be shown some questions on screen. The system can use one of these three options to refer to them – we just want to make sure we select the right option.

- 1 He
- 2 She
- 3 They

CjPe2co {Ask if Pewnu=1}

And would you be happy to answer some questions about ^him?

- 1 Yes
- 2 No

B. TIME USE AND ACTIVITIES (INTERVIEWER-LED)

Screen time

TimIn [NOT IN DATASET] {Ask all}

The next few questions are about how you spend your time.

CjTVScd {Ask all}

SHOWCARD Y1

On an average school day, how many hours do you usually spend watching videos, television programmes or films? This includes watching videos on YouTube or other online platforms, and using streaming services such as Netflix.

It could be on a phone, a tablet, a TV, or a computer.

Please remember to include time spent before school as well as time after school.

- 1 None
- 2 Less than half an hour
- 3 Half an hour to less than 1 hour
- 4 1 hour to less than 2 hours
- 5 2 hours to less than 3 hours
- 6 3 hours to less than 5 hours
- 7 5 hours to less than 7 hours
- 8 7 hours or more

CjGamSc {Ask all}

SHOWCARD Y1

On an average school day, how many hours do you usually spend playing online or electronic games?

This could be on a phone, on a computer or on a games system, such as an X-Box, PlayStation, Nintendo Switch or D-S.

Please remember to include time before school as well as time after school.

- 1 None
- 2 Less than half an hour
- 3 Half an hour to less than 1 hour
- 4 1 hour to less than 2 hours
- 5 2 hours to less than 3 hours
- 6 3 hours to less than 5 hours
- 7 5 hours to less than 7 hours
- 8 7 hours or more

CjITiN {Ask all}

SHOWCARD Y1

The next question is about time you spend online.

On an average school day, how many hours do you usually spend on social media or messaging people you know?

For example texting or using Instagram or Snapchat, or messaging or chatting to people that you play online games with.

- 1 None
- 2 Less than half an hour
- 3 Half an hour to less than 1 hour
- 4 1 hour to less than 2 hours
- 5 2 hours to less than 3 hours
- 6 3 hours to less than 5 hours
- 7 5 hours to less than 7 hours
- 8 7 hours or more

Organised activities and youth work activities

CjRegAct {Ask all}

SHOWCARD Y2

Now thinking about the last 12 months.

Have you regularly participated in any of the activities on this card outside of school hours?

By regular I mean at least once a week, for three months or more.

Please include activities that are organised by your school but only the ones that take place outside of school hours, such as after school or at the weekend.

CODE ALL THAT APPLY.

- CjRegAct1 Team sport (e.g. football, cricket, rugby or netball)
- CjRegAct2 Individual sport - coached or lessons (e.g. swimming, tennis, karate or gymnastics)
- CjRegAct3 Art, music, performance lessons (e.g. piano, dance, choir or drama)
- CjRegAct4 Classes or extra lessons to improve academic skills (e.g. extra tutoring)
- CjRegAct5 Classes to learn new skills (e.g. computing or learning another language)
- CjRegAct6 Religious services or classes
- CjRegAct7 None of these [EXCLUSIVE CODE]

CjActYth {Ask all}

SHOWCARD Y3

And in the last 12 months, have you regularly done any of the activities on **this** card? Again, please only include activities that take place outside of school hours, such as after school or at the weekend.

INTERVIEWER: A YOUTH CLUB MAY TAKE PLACE E.G. AT A YOUTH CENTRE, CHURCH HALL, COMMUNITY CENTRE, ETC.

CODE ALL THAT APPLY.

- CjActYth1 Member of uniformed youth group (e.g. GirlGuiding, Scouts, Cadets, Boys/Girls Brigade)
- CjActYth2 Member of a youth democracy group (e.g. Scottish Youth Parliament, community council, youth forum)
- CjActYth3 Attended a youth club (including specialist interest groups such as YMCA, RNIB Haggeye group)
- CjActYth4 Engaged with a youth worker outside a youth club setting, e.g. online or on social media (e.g. Young Scot), or in local area outside a youth club setting (e.g. Street League, peer support)
- CjActYth5 Interacted with a youth worker online or via social media (e.g. Young Scot)
- CjActYth6 Been involved in group working towards a youth award (e.g. Youth Achievement Award, Duke of Edinburgh Award)
- CjActYth7 None of these [EXCLUSIVE CODE]

Physical activity

CjPhSSIn {Ask all}

The next question is about how physically active you are. Are you happy to answer a question about this?

1 Yes

2 No

{If 'no', do not ask about physical activity}

CjPhysDa {IF CPhSSIn=1}

For how many hours a week are you usually physically active?

We're interested in activity that increases your heart rate and makes you get out of breath some of the time, no matter if it's as part of organised activities or when you're with your friends.

Some examples are running, walking quickly, cycling, dancing, skateboarding, swimming, or doing sports.

Please include time for the whole week, Monday to Sunday, but **don't** include any activities you do at school.

INTERVIEWER: WRITE IN NUMBER OF HOURS. ROUND TO NEAREST FULL HOUR. IF RESPONDENT IS NOT SURE, ASK THEM TO GIVE THEIR BEST ESTIMATE.

[NUMERIC]

[Soft check if >18 'That's an average of around two and a half hours of physical activity per day all week – is this correct?']

Sleep

CjSleSc {Ask all}

The next few questions are about your sleep.

Thinking about when you have school the next day. How many hours of sleep do you usually get?

Please only include time when you are asleep – don't include any time you might spend lying in bed before falling asleep.

INTERVIEWER: RECORD TO THE NEAREST HALF HOUR. USE .5 TO MARK HALF AN HOUR - E.G. EIGHT AND A HALF HOUR SHOULD BE ENTERED AS 8.5.

INTEGER [0-24]

[Soft check if <6 "That doesn't seem like much sleep. Please check your answer."]

[Soft check if >12 "That seems like a lot of time spent sleeping. Please check your answer."]

CjSleNs {Ask all}

Now thinking about when you do **not** have school the next day. How many hours of sleep do you usually get?

Again, please only include time when you are asleep – don't include any time you might spend lying in bed before falling asleep.

INTERVIEWER: RECORD TO THE NEAREST HALF HOUR. USE .5 TO MARK HALF AN HOUR - E.G. EIGHT AND A HALF HOUR SHOULD BE ENTERED AS 8.5.

[Soft check if <6 "That doesn't seem like much sleep. Please check your answer."]

[Soft check if >14 "That seems like a lot of time spent sleeping. Please check your answer."]

CjSleWe {Ask all}

SHOWCARD Y4

During the last month, how long has it usually taken for you to fall asleep at night?

Please don't include any time you might spend in bed doing other things, such as using electronic devices, reading, or watching TV.

1. 0 - 15 minutes
2. 16 - 30 minutes
3. 31 - 45 minutes
4. 46 - 60 minutes
5. More than 60 minutes
6. Never

Managing money

CjMonAny {Ask all}

The next few questions are about money. Do you have any regular spending money?

INTERVIEWER: ADD IF NECESSARY: By spending money I mean money you can spend on yourself in whatever way you choose.

- 1 Yes
- 2 No

CjMonSou (*Ask if receives money [MonAny=1]*)

SHOWCARD Y5

Looking at the options on this card, can you please tell me how you receive your spending money? Please tell me **all** the ways you might receive money.

CODE ALL THAT APPLY.

- 1 Allowance (e.g. weekly or monthly)
- 2 Doing chores or babysitting at home
- 3 Given money when needed
- 4 Doing occasional jobs away from home (e.g. grass cutting, babysitting)
- 5 Have regular part-time job
- 6 Receive spending money in another way (please say what)

MonSouO [NOT IN DATASET] (*Ask if MonSou=Other*)

In what other way do you receive spending money?

INTERVIEWER: WRITE IN.

[OPEN]

CjMonHab {Ask all}

SHOWCARD Y6

And do you have any of the following...?

CODE ALL THAT APPLY.

- 1 Use of a bank account in your own name
- 2 Use of a debit card
- 3 Use of a card that can be used to withdraw cash from an ATM
- 4 None of these [EXCLUSIVE CODE]

CjMonPsp (*Ask if receives any money [MonAny=1]*)

SHOWCARD Y7

How often, if at all, do your parents or carers talk to you about what you do with your money?

- 1 Very often
- 2 Often
- 3 Sometimes
- 4 Rarely

C. SCHOOL (INTERVIEWER-LED)

CjSSch {Ask all}

The next questions are about your education. Can I just check, do you currently go to school?

- 1 Yes
- 2 Yes, home schooled
- 3 No

CjSchYr {IF young person attends school [SSch=1 or 2]}

What school year are you currently in?

INTERVIEWER: DO NOT READ OUT.

Secondary 1 (S1)

Secondary 2 (S2)

Secondary 3 (S3)

Secondary 4 (S4)

Secondary 5 (S5)

Secondary 6 (S6)

OhSec - Other Secondary school year (DO NOT USE UNLESS NO OTHER OPTION IS SUITABLE)

[Soft check if SchYr NE S3: "Most young people at this sweep are in Secondary 3. Please check you have coded correctly."

Soft check if SchYr=OthSec: "This option is only to be used if the young person cannot in any way be said to attend one of the other options provided. Please check your answer."]

Subject choices

CjSubChc {Ask if YP is in school or home schooled SSch-=1,2}

What subjects ^are you studying/will you be studying/did you study in S4?

INTERVIEWER: PROBE – Any other subjects?

ALL YOUNG PEOPLE WILL HAVE SOME PHYSICAL EDUCATION. THIS SHOULD NOT BE INCLUDED UNLESS THEY HAVE SPECIFICALLY CHOSEN TO STUDY IT FOR A QUALIFICATION.

CODE ALL THAT APPLY.

CjSubChc1 Administration & IT

CjSubChc2 Art & Design

CjSubChc3 Biology

CjSubChc4 Business

CjSubChc5 Chemistry

CjSubChc6 Computing Science

CjSubChc7 Design & Manufacture

CjSubChc8 Drama

CjSubChc9 English

CjSubChc10 French

CjSubChc11 Geography

CjSubChc12 History

CjSubChc13 Hospitality / Practical Cookery

CjSubChc14 Lifeskills Mathematics

CjSubChc15 Mathematics

CjSubChc16 Modern Studies

CjSubChc17 Music

CjSubChc18 Religious, Moral and Philosophical Studies

CjSubChc19 Spanish

CjSubChc20 Physical Education

CjSubChc21 Physics

CjSubChc22 Practical Woodworking

CjSubChc23 Other (please specify)

[Textfill based on young person's school year. If SchYr=S1, S2, S3: use textfill: 'will you be studying in S4?'. If SchYr=S4, use textfill: 'are you studying in S4?'. If SchYr=S5,S6, use textfill: 'did you study in S4?']

SubCho [NOT IN DATASET – ADDITIONAL CODED VARIABLES BELOW] {IF other subject chosen [SubChc=23]}

INTERVIEWER: WRITE IN OTHER SUBJECT(S).

OPEN

Derived or additional coded variables in School Subjects module

(see full list in variable list):

DjSubChcN	Cj: Total number of subjects studied in S4
CjSubChc24	Cj: Additional subjects in S4: Accounting
CjSubChc25	Cj: Additional subjects in S4: Automotive Skills
CjSubChc26	Cj: Additional subjects in S4: Beauty
CjSubChc27	Cj: Additional subjects in S4: British Sign Language
CjSubChc28	Cj: Additional subjects in S4: Building Services Engineering
CjSubChc29	Cj: Additional subjects in S4: Cantonese
CjSubChc30	Cj: Additional subjects in S4: Care
CjSubChc31	Cj: Additional subjects in S4: Childcare and Development
CjSubChc32	Cj: Additional subjects in S4: Classical Studies
CjSubChc33	Cj: Additional subjects in S4: Construction Crafts
CjSubChc34	Cj: Additional subjects in S4: Creative Arts
CjSubChc35	Cj: Additional subjects in S4: Creative Digital Media
CjSubChc36	Cj: Additional subjects in S4: Creative Industries
CjSubChc37	Cj: Additional subjects in S4: Dance
CjSubChc38	Cj: Additional subjects in S4: Design and Technology
CjSubChc39	Cj: Additional subjects in S4: Early Education and Childcare
CjSubChc40	Cj: Additional subjects in S4: Economics
CjSubChc41	Cj: Additional subjects in S4: Energy
CjSubChc42	Cj: Additional subjects in S4: Engineering Science
CjSubChc43	Cj: Additional subjects in S4: Engineering Skills
CjSubChc44	Cj: Additional subjects in S4: English and Communication
CjSubChc45	Cj: Additional subjects in S4: Environmental Science
CjSubChc46	Cj: Additional subjects in S4: ESOL
CjSubChc47	Cj: Additional subjects in S4: Fashion and Textile Technology
CjSubChc48	Cj: Additional subjects in S4: Financial Services
CjSubChc49	Cj: Additional subjects in S4: Food and Drink Manufacturing Industry
CjSubChc50	Cj: Additional subjects in S4: Food, Health and Wellbeing
CjSubChc51	Cj: Additional subjects in S4: Gaelic (Learners)
CjSubChc52	Cj: Additional subjects in S4: Gàidhlig
CjSubChc53	Cj: Additional subjects in S4: German
CjSubChc54	Cj: Additional subjects in S4: Graphic Communication
CjSubChc55	Cj: Additional subjects in S4: Hairdressing
CjSubChc56	Cj: Additional subjects in S4: Health and Food Technology
CjSubChc57	Cj: Additional subjects in S4: Health and Social Care

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CjSubChc58	Cj: Additional subjects in S4: Health Sector
CjSubChc59	Cj: Additional subjects in S4: Hospitality
CjSubChc60	Cj: Additional subjects in S4: Hospitality: Practical Cake Craft
CjSubChc61	Cj: Additional subjects in S4: Human Biology
CjSubChc62	Cj: Additional subjects in S4: Information and Communications Technology
CjSubChc63	Cj: Additional subjects in S4: Italian
CjSubChc64	Cj: Additional subjects in S4: Laboratory Science
CjSubChc65	Cj: Additional subjects in S4: Latin
CjSubChc66	Cj: Additional subjects in S4: Literacy and Numeracy
CjSubChc67	Cj: Additional subjects in S4: Mandarin
CjSubChc68	Cj: Additional subjects in S4: Maritime Skills
CjSubChc69	Cj: Additional subjects in S4: Mathematics of Mechanics
CjSubChc70	Cj: Additional subjects in S4: Media
CjSubChc71	Cj: Additional subjects in S4: Modern Languages
CjSubChc72	Cj: Additional subjects in S4: Modern Languages for Work Purposes
CjSubChc73	Cj: Additional subjects in S4: Music Technology
CjSubChc74	Cj: Additional subjects in S4: National 1 and 2
CjSubChc75	Cj: Additional subjects in S4: People and Society
CjSubChc76	Cj: Additional subjects in S4: Performance Arts
CjSubChc77	Cj: Additional subjects in S4: Philosophy
CjSubChc78	Cj: Additional subjects in S4: Photography
CjSubChc79	Cj: Additional subjects in S4: Politics
CjSubChc80	Cj: Additional subjects in S4: Practical Craft Skills
CjSubChc81	Cj: Additional subjects in S4: Practical Electronics
CjSubChc82	Cj: Additional subjects in S4: Practical Experiences: Construction and Engineering
CjSubChc83	Cj: Additional subjects in S4: Practical Metalworking
CjSubChc84	Cj: Additional subjects in S4: Psychology
CjSubChc85	Cj: Additional subjects in S4: Retailing
CjSubChc86	Cj: Additional subjects in S4: Rural Skills
CjSubChc87	Cj: Additional subjects in S4: Science
CjSubChc88	Cj: Additional subjects in S4: Science in the Environment
CjSubChc89	Cj: Additional subjects in S4: Social Subjects
CjSubChc90	Cj: Additional subjects in S4: Sociology
CjSubChc91	Cj: Additional subjects in S4: Sport and Recreation
CjSubChc92	Cj: Additional subjects in S4: Statistics
CjSubChc93	Cj: Additional subjects in S4: Statistics Award (SCQF level 6)
CjSubChc94	Cj: Additional subjects in S4: Textiles Industry
CjSubChc95	Cj: Additional subjects in S4: Travel and Tourism
CjSubChc96	Cj: Additional subjects in S4: Uniformed and Emergency Services
CjSubChc97	Cj: Additional subjects in S4: Urdu
CjSubChc994	Cj: Additional subjects in S4: Other specific

CjSubChr {If selected subject choices [SubCha=1]}

SHOWCARD Z1

Please look at this card and tell me which of these reasons were most important when choosing your subjects for S4? Please tell me the three most important ones.

You can just tell me the numbers on the card.

INTERVIEWER: CODE UP TO THREE ANSWERS.

- CjSubChr1 My parents advised me to study a subject
- CjSubChr2 Teachers advised me to study a subject
- CjSubChr3 I need to do a subject for Highers or further education
- CjSubChr4 I need to do a subject for a career
- CjSubChr5 There were no other subjects that I wanted to study
- CjSubChr6 I expected I would do well in a subject at the exam
- CjSubChr7 I like doing a subject
- CjSubChr8 I like the teachers for a subject
- CjSubChr9 It's different from the subjects I've been doing before in school
- CjSubChr10 Friends would also be doing this subject
- CjSubChr11 Chosen to fit my timetable / other subject(s) did not fit timetable
- CjSubChr12 Some other reason (please specify)
- CjSubChr13 Have not chosen any subjects for S4 (EXCLUSIVE CODE)

SubChrO [NOT IN DATASET] {IF some other reason for subject choice:

SubChr=Other[12]}

What was the other reason you had for choosing a subject or subjects?

OPEN

Participation at school

CjSchPar {Ask if young person attends school [SSch=1]}

SHOWCARD Z2

How much do you feel you have a say in matters at school? For example, how things at school or in class are planned and run.

ADD IF NECESSARY: By 'matters at school' we mean a range of things, including **what** you learn; **how** you learn (such as what teaching methods are used and what activities you do); and also decisions that affect the school as a whole (for example, the physical environment, volunteering opportunities, award schemes and events).

- 1 Not at all
- 2 A little
- 3 Quite a lot
- 4 A lot

D. YOUNG PERSON SELF-COMPLETE INTRODUCTION

SCInt [NOT IN DATASET] {Ask all}

The next questions are for you to answer yourself, on the computer.

INTERVIEWER: ONLY WHERE NECESSARY, ASK YOUNG PERSON IF THEY WOULD LIKE YOU TO READ THE QUESTIONS OUT TO THEM.

You choose the answer by pressing the number next to the answer you want to give. For some questions you can select more than one answer. To select more than one answer you need to use the space bar: FIRST press the number for the first answer you want to give. THEN press the space bar. THEN press the number for the next answer you want to give.

If you need to change your answer, just ask me and I can show you how to do this. Please tell me when you get to the end.

INTERVIEWER: POINT OUT NUMBERS AND THE SPACE BAR TO YOUNG PERSON ON THE LAPTOP KEYBOARD. CHECK IF THEY HAVE ANY QUESTIONS.

INTERVIEWER: PLEASE CODE WHETHER SELF-COMPLETION ACCEPTED OR NOT

- 1 *Self-completion by respondent (young person)*
- 2 *Self-completion by interviewer*
- 3 *Self-completion refused*

**[QUESTIONS BELOW ANSWERED BY ALL WHO DID NOT REFUSE:
SCInt#3]**

E. SCHOOL AND EDUCATION (SELF-COMPLETE)

General enjoyment and engagement at school

SchIntro [NOT IN DATASET] {Ask if young person attends school [SSch=1]}

The first questions are about school. Remember, this is not a test - just say what you think.

CjSch3 {Ask if young person attends school [SSch=1]}

I enjoy learning at school.

Please select **ONE** answer.

- 1 Never
- 2 Sometimes
- 3 Often
- 4 Always

CjSch2 {Ask if young person attends school [SSch=1]}

I look forward to going to school.

Please select **ONE** answer.

- 1 Never
- 2 Sometimes
- 3 Often
- 4 Always

CjSch1 {Ask if young person attends school [SSch=1]}

I hate school.

Please select **ONE** answer.

- 1 Never
- 2 Sometimes
- 3 Often
- 4 Always

CjSch14 {Ask if young person attends school [SSch=1]}

My teacher treats me fairly.

Please select **ONE** answer.

- 1 Never
- 2 Sometimes
- 3 Often
- 4 Always

CjSch18 {Ask if young person attends school [SSch=1]}

How often do you try your best at school?

Please select **ONE** answer.

- 1 Never
- 2 Sometimes
- 3 Often
- 4 Always

CjSch22 {Ask if young person attends school [SSch=1]}

How often do you misbehave or cause trouble in class?

Please select **ONE** answer.

- 1 Never
- 2 Sometimes
- 3 Often
- 4 Always

SchInt2 [NOT IN DATASET]

Thanks very much for your answers so far! The next few questions are also about school.

Now press the <Enter> key to continue.

Truancy

CjSchSk {Ask if young person attends school [SSch=1]}

Now thinking about the last 12 months, did you ever skip school when your parents didn't know, even if only for half a day or a single lesson?

Please select **ONE** answer.

- 1 Yes, I have skipped school in the last year
- 2 No, I have not skipped school in the last year

Pressure of school work

CjSchp {Ask if young person attends school or home schooled [SSch=1 or 2]}

How pressured do you feel by the schoolwork you have to do? By 'schoolwork' we mean both work you do in class and at home.

Please select **ONE** answer.

- 1 Not at all
- 2 A little
- 3 Quite a lot
- 4 A lot

Self-assessment of academic abilities

CjSchEng {Ask if young person attends school or home schooled [SSch=1 or 2]}

How much do you agree or disagree with the following:

'I am good at English'.

Please select **ONE** answer.

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree

CjSchMat {Ask if young person attends school or home schooled [SSch=1 or 2]}

And how much do you agree or disagree with the following:

'I am good at Maths'.

Please select **ONE** answer.

1. Strongly agree
2. Agree
3. Disagree
4. Strongly disagree

Educational aspirations

CjCase {Ask if young person attends school or home schooled [SSch=1 or 2]}

Now looking ahead, do you want to stay on at school or college full-time when you turn 16? That is, when you have finished S4.

Please select **ONE** answer.

- 1 Yes, want to stay on in education after I turn 16
- 2 No, want to leave education when I turn 16
- 3 Not sure

CjCasAS {Ask if young person attends school or home schooled [SSch=1 or 2]}
What do you see yourself doing after you leave school??

Please select **ONE** answer.

- 1 I want to go to University
- 2 I want to go to College
- 3 I want to begin an apprenticeship, or some other vocational training course
- 4 I want to begin full-time work
- 5 I want to do something else
- 6 Not sure

CasASO [NOT IN DATASET]

{IF wants to do something else [CasAS =5]}

What do you see yourself doing next after you leave school? Please write into the box below.

[OPEN]

F. LIFE SATISFACTION, PARTICIPATION AND SUPPORT (SELF-COMPLETE)

Life satisfaction

{Ask all who have said they're happy to answer questions [CSIntros=Yes]}

Wein [NOT IN DATASET] {Ask all}

The next few questions are about you and how you feel about different things in your life. There are no right or wrong answers.

Now press the <Enter> key to move on.

CjWed {Ask all}

Do you wish your life was different?

Please select **ONE** answer.

- 1 Never
- 2 Sometimes
- 3 Often
- 4 Always

CjWer {Ask all}

Do you feel that your life is just right?

Please select **ONE** answer.

- 1 Never
- 2 Sometimes
- 3 Often
- 4 Always

CjWea {Ask all}

Do you feel you have what you want in life?

Please select **ONE** answer.

- 1 Never
- 2 Sometimes
- 3 Often
- 4 Always

CjWeg {Ask all}

Do you feel you have a good life?

Please select **ONE** answer.

- 1 Never
- 2 Sometimes
- 3 Often
- 4 Always

Support

CjSupAd {Ask all}

Now please say to what extent the following is true or not:

There is at least one adult that I trust and can talk to if I have a problem.

Please select **ONE** answer

- 1 Not at all true
- 2 Not very true
- 4 Somewhat true
- 5 Completely true

CjSup {Ask all}

Most people feel worried from time to time. What do you do if you are worried about something?

Please select **ALL** the answers that apply.

Remember, you can choose more than one answer by pressing the space bar after each answer.

1. Keep it to myself [EXCLUSIVE CODE]
2. Talk to my parent(s)
3. Talk to a brother or sister
4. Talk to another relative
5. Talk to a friend
6. Talk to my boyfriend/girlfriend
7. Talk to a teacher
8. Talk to someone else

CjSupP {Ask all}

And have you ever spoken to any of the following people about problems or things you were worried about?

Please select **ALL** the answers that apply.

- 1 A doctor
- 2 A counsellor
- 3 A coach or leader of a club
- 4 A neighbour
- 5 A friend of the family
- 6 A friend's family member
- 7 A youth worker (either in a club or online)
- 8 Other
- 9 None of these [EXCLUSIVE CODE]

G. GENDER IDENTITY, SEXUALITY AND SEXUAL RELATIONSHIPS (SELF-COMPLETE)

Gender identity and sexual orientation

GeSeln [NOT IN DATASET]

Thanks very much for your answers so far! The next questions are about gender and sexual orientation. Remember – your answers are completely confidential. Press the <Enter> key to move on to the next question.

CjGenId {Ask all}

Which of the following describes how you think of yourself?

Please select **ONE** answer.

- 1 Man/Boy
- 2 Woman/Girl
- 3 In another way

GenIdO [NOT IN DATASET] {Ask if GenId=3 In another way}

Please write in below how you would describe your gender identity.

[OPEN]

CjSexId {Ask all}

And which of the following describes how you think of yourself?

Please select **ONE** answer.

- 1 Straight
- 2 Gay or Lesbian
- 3 Bisexual
- 4 In another way

SexIdO [NOT IN DATASET] {Ask if SexId=4 In another way}

Please write in below how you would describe your sexual orientation.

[OPEN]

Sexual relationships

CjFrBG {Ask all}

In the last 12 months, have you had a boyfriend or girlfriend that you went out with for at least three months?

Please select **ONE** answer.

- 1 Yes
- 2 No

CjSexExp {Ask all}

People have varying degrees of sexual experience. How much, if any, sexual experience have you had?

Please select **ONE** answer.

1. None
2. Small amount (e.g. kissing, some intimate touching on top of clothes)
3. Some experiences but no sexual intercourse (e.g. oral sex, touching intimately underneath clothes or without clothes on)
4. More experience, including sexual intercourse

CjSexPrC {IF SexExp = 3 or 4}

Have you ever had sex without using a condom?

(If you have *ever* had sexual intercourse without using a condom, even if you or your partner used other forms of contraception such as birth control pills, please choose 'Yes' here.)

Please select **ONE** answer.

- 1 Yes
- 2 No

CjSexPrA {IF has had sex: SexExp = 4}

And have you ever had sexual intercourse without using **any** form of protection or contraception?

(If you have *ever* had sexual intercourse without using a condom, *and* without you or your partner using any form of contraception such as birth control pills, please choose 'Yes' here.)

Please select **ONE** answer.

- 1 Yes
- 2 No

CjSexAge {IF has had sex: SexExp = 4}

How old were you the first time you had sexual intercourse?

Please select **ONE** answer.

- 1 13 years old or younger
- 2 14 years old
- 3 15 years old

H. HEALTH AND DEVELOPMENT (SELF-COMPLETE)

General health

CjGHT {Ask all}

Now thinking about your health. In general how would you say your health is?

Please select **ONE** answer.

- 1 Excellent
- 2 Very good
- 3 Good
- 4 Fair
- 5 Poor

Puberty

CjPubld {Ask if cohort child is coded as 'other' sex in household grid OR if cohort child is coded as 'Male' in household grid but NOT as 'Man/Boy' [1] at Genld OR if cohort child is coded as 'Female' in household grid but NOT as 'Woman/Girl' [2] at Genld}

The next few questions are about puberty and how your body might develop as you are going through your teens. Because male and female bodies develop differently, we'll ask you different questions depending on your sex.

Please select below which questions are suitable for you to answer.

(Please select **ONE** answer.)

- 1 Ask me questions suitable to be asked of males
- 2 Ask me questions suitable to be asked of females
- 3 None of the above

CjMalDV

{IF Male: Publd = 1 OR if cohort child's sex coded as 'Male' in household grid }

Have you noticed a deepening of your voice?

Please select **ONE** answer.

- 1 Yes
- 2 No

CjMalDVA {IF has noticed deepening of voice: MalDV = 1}

How old were you when you first noticed a deepening of your voice? Please write in below.

[NUMERIC; 7:CURRENT AGE]

CjMalFH

{IF Male: Publd = 1 OR if cohort child's sex coded as 'Male' in household grid}

Has hair begun to grow on your face?

Please select **ONE** answer.

- 1 Yes
- 2 No

CjMalIFA {IF has noticed facial hair: MalDV = 1}

How old were you when you first noticed facial hair growing on your face? Please write in below.

[NUMERIC; 7:CURRENT AGE]

CjFemEM {IF Female: Publd = 2 OR if cohort child's sex coded as 'Female' in household grid}

Have you ever menstruated (had your period)?

- 1 Yes
- 2 No

CjFemMA {IF has menstruated: FemEM = 1}

How old were you when you first had your period? Please write in below.

[NUMERIC; 7:CURRENT AGE]

Perceptions of body and weight

CjFeel7 {Ask all}

Do you think your body is...

Please select **ONE** answer.

- 1 Much too thin
- 2 A bit too thin
- 3 About the right size
- 4 A bit too fat
- 5 Much too fat

CjFeel8 {Ask all}

How do you feel about the way you look?

Please select **ONE** answer.

- 1 Very happy
- 2 Quite happy
- 3 Not very happy
- 4 Not at all happy

I. MENTAL HEALTH AND WELLBEING (SELF-COMPLETE)

Mental health – depression

CCidIn [NOT IN DATASET]

The next questions are about how you might have been feeling. Some of the questions may remind you of a sad or upsetting time in your life. If there are any questions you don't want to answer, don't worry – the interviewer can help you skip those questions. Now press the <Enter> key to continue

CjCidDp {Ask all}

Some people experience feeling depressed or that they lose interest in things they usually enjoy.

Have you ever in your life had a period lasting several days or longer when most of the day you felt depressed, or when you lost interest in most things you usually enjoy like school and hobbies?

Please select **ONE** answer.

- 1 Yes
- 2 No

CjCidWp {Ask if had a period in their life lasting several days or longer when most of the day they felt depressed, or when they lost interest in most things they usually enjoy [CCidDp =1]}

Please think of the two-week period in your life when your feelings of depression or loss of interest were worst.

Did this worst period start within two months of the death of someone close to you or after a stressful or traumatic event in your life?

Please select **ONE** answer.

- 1 Yes
- 2 No

CjCidFI {Ask if CCidDp =1}

Still thinking of the two-week period in your life when your feelings of depression or loss of interest were worst.

How much of the day did these feelings usually last?

Please select **ONE** answer.

- 1 All day long
- 2 Most of the day
- 3 About half of the day
- 4 Less than half of the day

CjCidDa {Ask if CCidDp =1}

Still thinking of the two-week period in your life when your feelings of depression or loss of interest were worst.

Did you feel this way...

(Please select **ONE** answer.)

- 1 Every day
- 2 Almost every day
- 3 Less often

CjCidLe {Ask if CCidDp =1}

Still thinking of the two-week period in your life when your feelings of depression or loss of interest were worst.

Did you feel more tired or low on energy than is usual for you?

Please select **ONE** answer.

- 1 Yes
- 2 No

CjCidWe {Ask if CCidDp =1}

Still thinking of the two-week period in your life when your feelings of depression or loss of interest were worst.

Did you gain or lose weight without trying, or did you stay about the same weight?

Please select **ONE** answer.

- 1 Gained weight
- 2 Lost weight
- 3 Both gained and lost some weight
- 4 Stayed about the same or was on a diet

CjCidSc {Ask if CCidDp =1}

Still thinking of the two-week period in your life when your feelings of depression or loss of interest were worst.

Did your sleep change?

Please select **ONE** answer.

- 1 Yes
- 2 No

CjCidSp {Ask if sleep changed [CCidSc =1]}

When your sleep changed, was that trouble falling sleep, waking too much or too early, or sleeping too much?

Please select **ALL** the answers that apply.

- 1 Trouble falling asleep
- 2 Waking too much or too early
- 3 Sleeping too much

CjCidCo {Ask if CCidDp =1}

Still thinking of the two-week period in your life when your feelings of depression or loss of interest were worst.

Did you have a lot more trouble concentrating than usual?

Please select **ONE** answer.

- 1 Yes
- 2 No

CjCidDo {Ask if CCidDp =1}

Still thinking of the two-week period in your life when your feelings of depression or loss of interest were worst.

People sometimes feel down on themselves, no good, worthless. Did you feel this way?

Please select **ONE** answer.

- 1 Yes
- 2 No

CjCidDt {Ask if CCidDp =1}

Still thinking of the two-week period in your life when your feelings of depression or loss of interest were worst.

Did you think a lot about death – either your own, someone else's or death in general?

Please select **ONE** answer.

1 Yes

2 No

Mental health – help, diagnosis and self-harm

CjYMeHee {Ask all}

Have you ever experienced any emotional or mental health difficulties to the extent that you have received a diagnosis or sought help for it (e.g. from a doctor, nurse or school guidance counsellor)?

Please select **ONE** answer.

1 Yes

2 No

CjYSeHar

In the last 12 months, have you hurt yourself on purpose in any way?

Please select **ONE** answer.

1 Yes

2 No

J. LIFESTYLE AND BEHAVIOURS (SELF-COMPLETE)

Smoking and drinking

Sintro [NOT IN DATASET]

Thanks for all your answers so far. The next few questions are about smoking, alcohol and drugs. Remember – your answers are completely confidential.
Press <Enter> to continue.

CjSm {Ask if did not answer 'Yes' to this question at sweep 9 [BSm[9]<>Yes]}

Have you ever tried a cigarette, even if it was only a single puff? This does not include e-cigarettes or vaping devices.

Please select **ONE** answer.

- 1 Yes
- 2 No

CjBSn {IF Sm=Yes or if answered 'Yes' to whether ever smoked at sweep 9 [Sm[9]=1]}

How often do you smoke now? Please do not include using e-cigarettes or vaping devices.

Please select **ONE** answer.

- 1 Every day
- 2 At least once week
- 3 Less than once a week
- 4 I do not smoke now

CjBSw {IF Sm=Yes or had ever smoked but had never smoked a whole cigarette at sw9}

How old were you when you first smoked a **whole** cigarette (not just a puff)?

Again, please do not include e-cigarettes or vaping devices.

Please select **ONE** answer.

- 1 Age 8 or under
- 2 Age 9 or 10
- 3 Age 11 or 12
- 4 Age 13 or over
- 5 I've never smoked a whole cigarette

CjBSe {Ask if did not answer 'Yes' to this question at sweep 9 [BSe[9]<>yes]}

Have you ever tried an **e-cigarette or vaping device**, even if it was only a single puff?

Please select **ONE** answer.

- 1 Yes
- 2 No

CjBSa {Ask if did not answer 'Yes' to this question at sweep 9 [BSa[9]<>yes]}

Have you ever had an alcoholic drink? That is, more than a few sips.

Please select **ONE** answer.

- 1 Yes
- 2 No

CjBSd {IF BSa=Yes or if had ever drunk alcohol at sw9, but answered don't know or refused at [BSd[9]]}

How old were you when you first had an alcoholic drink?

Please select **ONE** answer.

- 1 Age 8 or under
- 2 Age 9 or 10
- 3 Age 11 or 12
- 4 Age 13 or over

CjBal {IF BSa=Yes or if answered 'Yes' to whether ever had an alcoholic drink at sweep 9 [BSa[9]=yes]}

On how many days have you drunk alcohol in the last 30 days?

Please select **ONE** answer.

- 1 Never
- 2 1-2 days
- 3 3-5 days
- 4 6-9 days
- 5 10-19 days
- 6 20-30 days

CjBDr {IF BSa=Yes OR if answered 'No' to this question at sweep 9 [BDr[9]=No] or said don't know or refused at this question at sw9 }

Have you ever had so much alcohol that you were really drunk?

Please select **ONE** answer.

- 1 Yes
- 2 No

Drugs

{NEW at sw10 - adapted from GUA/GUI/SALSUS}

CjDrugMe {Ask all}

Have you ever tried cannabis? (Also sometimes called marijuana, green, weed, or a joint.)

Please select **ONE** answer.

- 1 Yes
- 2 No

CjDrugMo {IF has tried cannabis: DrugMe=1}

How often have you used cannabis?

Please select **ONE** answer.

- 1 Once
- 2 Used to sometimes but not anymore
- 3 A few times a year
- 4 Once or twice a month
- 5 At least once a week
- 6 Most days

CjDrugOe {Ask all}

Now thinking about **drugs other than cannabis**. By 'other drugs' we mean things like ecstasy, speed, or cocaine, or misuse of prescription drugs, inhalants, glue or 'legal highs'.

Have you ever tried any drugs other than cannabis?

Please select **ONE** answer.

- 1 Yes
- 2 No

CjDrugOo {IF has tried other drugs: DrugOe=1}

How often have you used drugs other than cannabis?

Please select **ONE** answer.

- 1 Once
- 2 Used to sometimes but not anymore
- 3 A few times a year
- 4 Once or twice a month
- 5 At least once a week
- 6 Most days

Anti-social behaviour

{Also asked at sw9 – slight moderations: now asking about last year, rather than about 'ever'}

ASBInt [NOT IN DATASET] {Ask all}

The next questions are about things that you may have done. Please answer them as honestly and accurately as you can. Remember – we won't tell anyone your answers.

CjASBsy {Ask all}

How many times **in the last year** have you taken something from a shop or a store without paying for it?

Please write your answer below using the numbers on the keyboard. If you have **NOT** done this, just type '0'.

Then press <Enter> to move on to the next question.

[INTEGER 0-99]

CjASBry {Ask all}

How many times **in the last year** have you been rowdy or rude in a public place so that people complained or got into trouble?

If you have NOT

[INTEGER 0-99]

CjASBmy {Ask all}

How many times **in the last year** have you stolen money or other things that someone else left lying somewhere (e.g. at school or home)?

If you have NOT done this, just type '0'.

[INTEGER 0-99]

CjASBky {Ask all}

How many times **in the last year** have you carried a knife or weapon in case it is needed in a fight?

If you have NOT done this, just type '0'.

[INTEGER 0-99]

CjASBpy {Ask all}

How many times **in the last year** have you deliberately damaged or destroyed property (e.g. windows, cars, or street lights)?

If you have NOT done this, just type '0'.

[INTEGER 0-99]

CjASBby {Ask all}

How many times **in the last year** have you broken into a locked place to steal something (e.g. from someone's house or car)?

If you have NOT done this, just type '0'.

[INTEGER 0-99]

CjASBgy {Ask all}

How many times **in the last year** have you written things or sprayed paint on property that did not belong to you (e.g. a car, phone box or building)?

If you have NOT done this, just type '0'.

[INTEGER 0-99]

CjASBwy {Ask all}

How many times **in the last year** have you used force, threats or a weapon to get money or something else from somebody?

If you have NOT done this, just type '0'.

[INTEGER 0-99]

CjASBhy {Ask all}

How many times **in the last year** have you hit, kicked or punched someone with the intention of hurting or injuring them (please do not include brothers or sisters)?

If you have NOT done this, just type '0'.

[INTEGER 0-99]

K. ANXIETY (SELF-COMPLETE)

GadInt [NOT IN DATASET] {Ask all}

Thanks very much for all your answers so far – you're helping us understand more about how young people in Scotland are getting on.

For the next few questions, please think about how you've been feeling over the **last two weeks**. If there are any questions you don't want to answer, don't worry – the interviewer can help you skip those questions.

Now press the <Enter> key to move on to the next question.

CjGadNer {Ask all}

Over the last 2 weeks, how often have you been bothered by...

Feeling nervous, anxious or on edge?

Please select **ONE** answer.

- 1 Not at all
- 2 Several days
- 3 More than half the days
- 4 Nearly every day

CjGadWoS {Ask all}

...Not being able to stop or control worrying? Please select **ONE** answer.

- 1 Not at all
- 2 Several days
- 3 More than half the days
- 4 Nearly every day

CjGadWoD {Ask all}

...Worrying too much about different things?

Please select **ONE** answer.

- 1 Not at all
- 2 Several days
- 3 More than half the days
- 4 Nearly every day

CjGadRel {Ask all}

And still thinking about the last two weeks, how often have you been bothered by...

Having trouble relaxing?

Please select **ONE** answer.

- 1 Not at all
- 2 Several days
- 3 More than half the days
- 4 Nearly every day

CjGadRes {Ask all}

...Being so restless that it is hard to sit still?

Please select **ONE** answer.

- 1 Not at all
- 2 Several days
- 3 More than half the days
- 4 Nearly every day

CjGadAnn {Ask all}

And over the last 2 weeks, how often have you been bothered by...
Becoming easily annoyed or irritable?

Please select **ONE** answer.

- 1 Not at all
- 2 Several days
- 3 More than half the days
- 4 Nearly every day

CjGadAfr {Ask all}

...Feeling afraid as if something awful might happen?

Please select **ONE** answer.

- 1 Not at all
- 2 Several days
- 3 More than half the days
- 4 Nearly every day

L. PEER PRESSURE AND FEAR OF EXCLUSION (SELF-COMPLETE)

Peer pressure

PePrIn [NOT IN DATASET] {Ask all}

Thanks very much for your answers so far. You're helping us understand more about what it's like to be a young person growing up in Scotland today.

The next questions are about how pressured you might feel by your friends or people you know to do certain things.

Now press the <Enter> key to continue.

CjPePrTo {Ask all}

How pressured do you feel by your friends or people you know...
...to act tough or hard?

Please select **ONE** answer.

- 1 A lot
- 2 Quite a lot
- 3 A little
- 4 Not at all

CjPePrLo {Ask all}

And how pressured do you feel by your friends or people you know...
...to look or dress a certain way?

Please select **ONE** answer.

- 1 A lot
- 2 Quite a lot
- 3 A little
- 4 Not at all

CjPePrBr {Ask all}

And how pressured do you feel by your friends or people you know...
...to break the rules at school or home?

Please select **ONE** answer.

- 1 A lot
- 2 Quite a lot
- 3 A little
- 4 Not at all

CjPePrSe {Ask all}

And how pressured do you feel by your friends or people you know...
...to have sex?

Please select **ONE** answer.

- 1 A lot
- 2 Quite a lot
- 3 A little
- 4 Not at all

CjPePrFi {Ask all}

And how pressured do you feel by your friends or people you know...
...to cause trouble or get into fights?

Please select **ONE** answer.

- 1 A lot
- 2 Quite a lot
- 3 A little
- 4 Not at all

CjPePrDr {Ask all}

And how pressured do you feel by your friends or people you know...
...to take drugs?

Please select **ONE** answer.

- 1 A lot
- 2 Quite a lot
- 3 A little
- 4 Not at all

Social media: Fear of Exclusion

NODInt [NOT IN DATASET] {Ask all}

The next questions are about your use of social media. Please say whether each item is Not at all true, Slightly true, Moderately true, Very true or Extremely true of you. Press <Enter> to continue.

CjNODWr {Ask all}

I worry that I might miss something that my friends have seen on social media.

Please select **ONE** answer.

- 1 Not at all true
- 2 Slightly true
- 3 Moderately true
- 4 Very true
- 5 Extremely true

CjNODSm {Ask all}

It's important to me that I've seen the same things on social media as my friends.

Please select **ONE** answer.

- 1 Not at all true
- 2 Slightly true
- 3 Moderately true
- 4 Very true
- 5 Extremely true

CjNODNd {Ask all}

I worry that I will be left out from my friends the next day if I don't see something on social media that night.

Please select **ONE** answer.

- 1 Not at all true
- 2 Slightly true
- 3 Moderately true
- 4 Very true
- 5 Extremely true

CjNODNg {Ask all}

I would feel left out from my friends if I couldn't use social media at night.

Please select **ONE** answer.

- 1 Not at all true
- 2 Slightly true
- 3 Moderately true
- 4 Very true
- 5 Extremely true

M. RELATIONSHIPS WITH FRIENDS AND BULLYING (SELF-COMPLETE)

Relationship with peers

FrIntro [NOT IN DATASET] {Ask all}

The next questions are about how you get on with your friends. For each statement, choose the description that best describes you and your friends.
Press <Enter> to continue.

CjCrFri {Ask all}

My friends listen to what I have to say.
Please select **ONE** answer.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

CjCrCrFrc {Ask all}

I can count on my friends to help me when I have a problem.
Please select **ONE** answer.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

CjCrFrt {Ask all}

I talk to my friends when I am having a problem.
Please select **ONE** answer.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

CjCrFrb {Ask all}

If my friends know something is bothering me, they ask me about it.
Please select **ONE** answer.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

CjCrFrs {Ask all}

I share my thoughts and feelings with my friends.
Please select **ONE** answer.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

CjCrFra {Ask all}

My friends pay attention to me.
Please select **ONE** answer.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

Bullying experiences and behaviours

IntroPick [NOT IN DATASET] {Ask all}

The next few questions are about how other young people may treat you.

CjPick1 {Ask all}

How often do other young people pick on you by calling you names or making fun of you in a way that you don't like?

Please select **ONE** answer.

- 1 Most days
- 2 About once a week
- 3 About once a month
- 4 Every few months
- 5 Never

CjPick2 {Ask all}

How often do other young people pick on you by leaving you out of games and chats?

Please select **ONE** answer.

- 1 Most days
- 2 About once a week
- 3 About once a month
- 4 Every few months
- 5 Never

CjPick3 {Ask all}

How often do other young people pick on you by shoving, pushing, hitting or picking a fight with you?

Please select **ONE** answer.

- 1 Most days
- 2 About once a week
- 3 About once a month
- 4 Every few months
- 5 Never

CjPick7 {Ask all}

How often do other young people pick on you by sending messages or posting things about you online that you don't like?

Please select **ONE** answer.

- 1 Most days
- 2 About once a week
- 3 About once a month
- 4 Every few months
- 5 Never

CjPick8 {Ask all}

How often do you pick on others? (e.g. by calling them names, making fun of them, leaving them out of games and chats, shoving, pushing, hitting, or picking a fight with them, or sending messages or posting things about them online that you know they won't like)

Please select **ONE** answer.

- 1 Most days
- 2 About once a week
- 3 About once a month
- 4 Every few months
- 5 Never

CjUnTrgs {Ask all}

Now thinking about other people in your life including your family, your friends, teachers, as well as people you don't know (e.g. people in the street).

In the last 12 months, has anyone treated you unfairly because of any of the things listed below?

Please select **ALL** the answers that apply.

- 1 Your gender identity
- 2 Your sexual orientation
- 3 Your body size, shape or physical appearance
- 4 Your religion, race or ethnicity
- 5 A disability or additional support needs
- 6 Others have not treated me unfairly because of any of the above.

N. FAMILY RELATIONSHIPS (SELF-COMPLETE)

Parent-child relationship - Positive representation of parents (People In My Life scale):
Parents living in household

Relationship with Parent 1

RePa1In [NOT IN DATASET] {Ask if Pa1Nam is on route}

We would now like to ask you some questions about people you live with. The next few questions are about you and ^[pa1nam]. Remember, we will not tell anyone your answers and you can skip any questions you don't want to answer, just tell the interviewer.

Now press the <Enter> key to continue.

CjPar101 {Ask if Pa1Nam is on route}

Now, thinking about ^[pa1nam].

^he listens to what I have to say.

Please select **ONE** answer.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

CjPar102 {Ask if Pa1Nam is on route}

I can count on ^him to help me when I have a problem.

Please select **ONE** answer.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

CjPar103 {Ask if Pa1Nam is on route}

I talk to ^him when I am having a problem.

Please select **ONE** answer.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

CjPar104 {Ask if Pa1Nam is on route}

Still thinking about ^[pa1nam].

If ^he knows something is bothering me, ^he asks me about it.

Please select **ONE** answer.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

CjPar105 {Ask if Pa1Nam is on route}

I share my thoughts and feelings with ^him.

Please select **ONE** answer.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

CjPar106 {Ask if Pa1Nam is on route}

^he pays attention to me.

Please select **ONE** answer.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

Relationship with Parent 2

CjRePa2In [NOT IN DATASET] {Ask if Pa2Nam is on route}

The next few questions are about you and ^[pa2nam]. Remember, we will not tell anyone your answers and you can skip any questions you don't want to answer, just tell the interviewer.

Now press the <Enter> key to continue.

CjPar201 {Ask if Pa2Nam is on route}

Now, thinking about ^[par2nam].

^he listens to what I have to say.

Please select **ONE** answer.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

CjPar202 {Ask if Pa2Nam is on route}

I can count on ^him to help me when I have a problem.

Please select **ONE** answer.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

CjPar203 {Ask if Pa2Nam is on route}

I talk to ^him when I am having a problem.

Please select **ONE** answer.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

CjPar204 {Ask if Pa2Nam is on route}

Still thinking about ^[par2nam].

If ^he knows something is bothering me, ^he asks me about it.

Please select **ONE** answer.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

CjPar205 {Ask if Pa2Nam is on route}

I share my thoughts and feelings with ^him.
Please select **ONE** answer.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

CjPar206 {Ask if Pa2Nam is on route}

^he pays attention to me.
Please select **ONE** answer.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

Parent-child relationship - Positive representation of parents: Parents living elsewhere

Pew1In [NOT IN DATASET] {Ask if young person has at least one parent who lives elsewhere and is happy to answer questions about him/her [Pe1co=1]}

The next few questions are about you and ^[Pe1Nam].

Remember, we won't tell anyone your answers and you can skip any questions you don't want to answer, just tell the interviewer.

Now press the <Enter> key to continue.

Frequency of contact with parent 1 living elsewhere

CjPE1see {Ask if happy to answer questions about this person [Pe1co=1]}

How often do you usually see ^[Pe1Nam] at the moment?

Please select **ONE** answer.

- 1 Every day
- 2 5-6 times a week
- 3 3-4 times a week
- 4 Once or twice a week
- 5 Less often but at least once a month
- 6 Less often than once a month
- 7 Never

CjPE1sem {Ask if happy to answer questions about this person [Pe1co=1]}

Would you like to see ^him...

Please select **ONE** answer.

- 1 More often,
- 2 As often as I do now, or
- 3 Less often?

CjPE1set {Ask if happy to answer questions about this person [Pe1co=1]}

How often do you have contact with ^[Pe1Nam] by telephone, text or email, or via apps like FaceTime or WhatsApp?

Please select **ONE** answer.

- 1 Every day
- 2 5-6 days a week
- 3 3-4 days a week
- 4 Once or twice a week
- 5 Less often but at least once a month
- 6 Less often than once a month
- 7 Never

Relationship with parent 1 living elsewhere

PEwrellIntr [NOT IN DATASET] {Ask if happy to answer questions about this person [Pe1co=1] AND if sometimes in contact [Pe1see <> Never AND Pe1set <> Never]}

The next few questions are also about you and ^[Pe1Nam]. Remember, no-one will know your answers.

Now press the <Enter> key to continue.

CJPEw101 {Ask if happy to answer questions about this person [Pe1co=1] AND if sometimes in contact [Pe1see <> Never AND Pe1set <> Never]}

Thinking about ^[Pe1Nam].

^She listens to what I have to say.

Please select **ONE** answer.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

CJPEw102 {Ask if happy to answer questions about this person [Pe1co=1] AND if sometimes in contact [Pe1see <> Never AND Pe1set <> Never]}

I can count on ^her to help me when I have a problem.

Please select **ONE** answer.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

CJPEw103 {Ask if happy to answer questions about this person [Pe1co=1] AND if sometimes in contact [Pe1see <> Never AND Pe1set <> Never]}

I talk to ^her when I am having a problem.

Please select **ONE** answer.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

CJPEw104 {Ask if happy to answer questions about this person [Pe1co=1] AND if sometimes in contact [Pe1see <> Never AND Pe1set <> Never]}

Still thinking about ^[Pe1Nam].

If ^she knows something is bothering me, ^she asks me about it.

Please select **ONE** answer.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

CJPEw105 {Ask if happy to answer questions about this person [Pe1co=1] AND if sometimes in contact [Pe1see <> Never AND Pe1set <> Never]}

I share my thoughts and feelings with ^her.

Please select **ONE** answer.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

CjPew106 {Ask if happy to answer questions about this person [Pe1co=1] AND if sometimes in contact [Pe1see <> Never AND Pe1set <> Never]}

^She pays attention to me.

Please select **ONE** answer.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

Pew2In [NOT IN DATASET]

{Ask if there is a 2nd parent living elsewhere and YP is happy to answer questions about him/her [pe2co=1]}

The next few questions are about you and ^[Pe2Nam].

Remember, we won't tell anyone your answers and you can skip any questions you don't want to answer, just tell the interviewer.

Now press the <Enter> key to continue.

Frequency of contact with parent 2 living elsewhere

CjPe2see {Ask if happy to answer questions about this person [Pe2co=1]}

How often do you usually see ^[Pe2Nam] at the moment?

Please select **ONE** answer.

- 1 Every day
- 2 5-6 times a week
- 3 3-4 times a week
- 4 Once or twice a week
- 5 Less often but at least once a month
- 6 Less often than once a month
- 7 Never

CjPe2sem {Ask if happy to answer questions about this person [Pe2co=1]}

Would you like to see ^him...

Please select **ONE** answer.

- 1 More often,
- 2 As often as I do now, or
- 3 Less often?

CjPe2set {Ask if happy to answer questions about this person [Pe2co=1]}

How often do you have contact with ^[Pe2Nam] by telephone, text or email, or via apps like FaceTime or WhatsApp?

Please select **ONE** answer.

- 1 Every day
- 2 5-6 days a week
- 3 3-4 days a week
- 4 Once or twice a week
- 5 Less often but at least once a month
- 6 Less often than once a month
- 7 Never

Relationship with parent 2 living elsewhere

PEwrellIntr [NOT IN DATASET] {Ask if happy to answer questions about this person [Pe2co=1] AND if sometimes in contact [Pe2see <> Never AND Pe2set <> Never]}

The next few questions are also about you and ^[Pe2Nam]. Remember, no-one will know your answers.

Now press the <Enter> key to continue.

CjPew201 {Ask if happy to answer questions about this person [Pe2co=1] AND if sometimes in contact [Pe2see <> Never AND Pe2set <> Never]}

Thinking about ^[Pe2Nam].

^She listens to what I have to say.

Please select **ONE** answer.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

CjPew202 {Ask if happy to answer questions about this person [Pe2co=1] AND if sometimes in contact [Pe2see <> Never AND Pe2set <> Never]}

I can count on ^her to help me when I have a problem.

Please select **ONE** answer.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

CjPew203 {Ask if happy to answer questions about this person [Pe2co=1] AND if sometimes in contact [Pe2see <> Never AND Pe2set <> Never]}

I talk to ^her when I am having a problem.

Please select **ONE** answer.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

CjPew204 {Ask if happy to answer questions about this person [Pe2co=1] AND if sometimes in contact [Pe2see <> Never AND Pe2set <> Never]}

Still thinking about ^[Pe2Nam].

If ^she knows something is bothering me, ^she asks me about it.

Please select **ONE** answer.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

CjPew205 {Ask if happy to answer questions about this person [Pe2co=1] AND if sometimes in contact [Pe2see <> Never AND Pe2set <> Never]}

I share my thoughts and feelings with ^her.

Please select **ONE** answer.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

CJPew206 {Ask if happy to answer questions about this person [Pe2co=1] AND if sometimes in contact [Pe2see <> Never AND Pe2set <> Never]}

^She pays attention to me.

Please select **ONE** answer.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

O. STRENGTHS AND DIFFICULTIES QUESTIONNAIRE (SELF-COMplete)

Strengths and difficulties questionnaire

CSDQintro [NOT IN DATASET]

The next few questions are about the way you usually are. Please say whether each item is Not true, Somewhat true or Certainly true. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of how things have been for you over the last six months.

Press the <Enter> key to move on to the next question.

CjSDQni

Thinking about how things have been for you over the last six months.

I try to be nice to other people. I care about their feelings.

Please select **ONE** answer.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

CjSDQrt

I am restless, I cannot stay still for long.

Please select **ONE** answer.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

CjSDQac

I get a lot of headaches, stomach-aches or sickness.

Please select **ONE** answer.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

CjSDQsh

I usually share with others (food, games, pens etc.).

Please select **ONE** answer.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

CjSDQan

Still thinking about how things have been for you over the last six months.

I get very angry and often lose my temper.

Please select **ONE** answer.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

CjSDQal

I am usually on my own. I generally play alone or keep to myself.
Please select **ONE** answer.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

CjSDQto

I usually do as I'm told.
Please select **ONE** answer.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

CjSDQwo

I worry a lot.
Please select **ONE** answer.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

CjSDQhe

I am helpful if someone is hurt, upset or feeling ill.
Please select **ONE** answer.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

CjSDQfi

Still thinking about how things have been for you over the last six months.
I am constantly fidgeting or squirming.
Please select **ONE** answer.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

CjSDQfr

I have one good friend or more.
Please select **ONE** answer.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

CjSDQfg

I fight a lot. I can make other people do what I want.
Please select **ONE** answer.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

CjSDQun

I am often unhappy, down-hearted, or tearful.
Please select **ONE** answer.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

CjSDQli

Other people my age generally like me.
Please select **ONE** answer.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

CjSDQdi

Still thinking about how things have been for you over the last six months.
I am easily distracted, I find it difficult to concentrate.
Please select **ONE** answer.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

CjSDQne

I am nervous in new situations. I easily lose confidence.
Please select **ONE** answer.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

CjSDQki

I am kind to younger children.
Please select **ONE** answer.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

CjSDQly

I am often accused of lying or cheating.
Please select **ONE** answer.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

CjSDQpb

Other children or young people pick on me or bully me.
Please select **ONE** answer.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

CjSDQvo

Still thinking about how things have been for you over the last six months.
I often volunteer to help others (parents, teachers, children)
Please select **ONE** answer.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

CjSDQth

I think before I do things.
Please select **ONE** answer.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

CjSDQst

I take things that are not mine from home, school, or elsewhere.

Please select **ONE** answer.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

CjSDQgo

I get on better with adults than with people my own age.

Please select **ONE** answer.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

CjSDQfe

I have many fears. I am easily scared.

Please select **ONE** answer.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

CjSDQwk

And finally, still thinking about how things have been for you over the last six months.

I finish the work I'm doing. My attention is good.

Please select **ONE** answer.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

P. Finishing YP interview and checking/collecting details

EndCASIA [NOT IN DATASET]

That's it! You've finished! Well done and thank you very much for taking part. Now press '1' and THEN the <Enter> key to move on.

EndCASIB [NOT IN DATASET]

To lock up your answers, now press '1' and then the <Enter> key again. Then hand the laptop back to the interviewer.

XIntNum [NOT IN DATASET]

INTERVIEWER: PLEASE TYPE IN YOUR INTERVIEWER NUMBER TO CONTINUE.

YpConDe [NOT IN DATASET] {Ask all}

INTERVIEWER: SPEAKING TO THE YOUNG PERSON AGAIN:

I just have a couple more questions for you. On a study like Growing Up in Scotland there's a lot happening. Now that you're a bit older, we'd like to be able to keep in touch with you directly.

To do this we'd like to ask for your email address and mobile number, if you have one. Are you happy to give me your mobile number and email address, if you have this?

ADD IF NECESSARY: Like all the other information you give us, we'll make sure your details are safe, and we would only use the details to contact you about things related to Growing Up in Scotland. INTERVIEWER: REFER TO SECTION OF YOUNG PERSON ADVANCE LETTER ABOUT CONTACT DETAILS. IF HAPPY TO GIVE DETAILS, **WRITE MOBILE NUMBER AND EMAIL ADDRESS ON ARF.**

CODE ALL THAT APPLY.

- 1 Email address obtained
- 2 Mobile number obtained
- 3 No details given (EXCLUSIVE CODE)

CNamCk [NOT IN DATASET] {If Comeback=Yes}

I'd also like to check the details we hold for you are correct.

INTERVIEWER: CHECK YOUNG PERSON'S FULL NAME AND TITLE AGAINST ARF.

- 1 All details correct – no changes
- 2 Some or all details amended or new details obtained
- 3 All details refused or withdrawn

FinishChild [NOT IN DATASET]

INTERVIEWER: THANK YOUNG PERSON AND REMEMBER TO GIVE THEM THE **PURPLE HELPLINE LEAFLET** AND TALK THROUGH BRIEFLY.

CGiftRem [NOT IN DATASET]

INTERVIEWER: THIS FAMILY IS ELIGIBLE FOR A **£15 Love2Shop GIFT CARD** AS A THANK YOU FOR TAKING PART. PLEASE HAND OUT IF YOU HAVEN'T ALREADY.

REMEMBER TO MAKE A NOTE OF THE GIFT CARD NUMBER ON THE ARF - YOU WILL NEED TO ENTER THIS IN THE CAPI ADMIN BLOCK.