

**Growing Up
in Scotland**



Growing Up in Scotland: Birth Cohort 2, Sweep 2

**Questionnaire and
Showcards**

Growing Up in Scotland

Birth Cohort 2: Sweep 2 (Age 3) – 2013

Main Carer Questionnaire MAINSTAGE

Contents

A. Household Grid.....	2
B. Parenting Support	9
C. Food and Nutrition.....	18
D. Non resident parents.....	24
E. Parenting Styles.....	30
F. Childcare	34
G. Child Health and Development	48
H. Activities	56
I. Child Physical Activity	59
J. Play parks and green space.....	64
K. Self Complete.....	67
L. Employment, education and demographics	86
M. Income and financial stress.....	118
N. Housing and accommodation.....	124
O. Interviewer Observations	128

NOTES:

The interview will be conducted using Computer Assisted Personal Interviewing (CAPI), in which interviewers read questions from and enter data directly into a laptop computer. The script for the interview uses a variety of 'textfills' to customise question wording so that it is appropriate to individual circumstances. For example, the script will substitute either 'husband', 'wife' or 'partner' depending on the gender of the interviewee and/or the nature of their relationship.

All textfills are signalled in the paper questionnaire by the character '^'. For example, wherever the text reads *^he*, the computer will substitute the appropriate pronoun; wherever the text reads *^childname*, the computer will substitute the child's actual name.

Questions were also routed on key variables – e.g. gender of participant, whether they are part of a lone or two-parent household, etc. Key routing is indicated.

Arrows (>) have been used to show the level of filtering: no arrows means that the question has been asked to ALL, one arrow indicates 1st "IF" condition, two arrows indicate 2nd "IF" condition embedded in the first, etc.

A. Household Grid

McHgSI[n]

Can you please tell me, does ^Pers1Name still live here?

Sex: ^Pers1Sex

DoB: ^Pers1DoB

INTERVIEWER: IF PERSON IS STILL RESIDENT, PLEASE CHECK DETAILS ABOVE.
IF PERSON HAS MOVED, PROBE FOR DETAILS

- 1 Yes, details correct
- 2 Yes, but details incorrect
- 3 No, moved
- 4 No, deceased
- 5 No, separated/divorced
- 6 No, long-term absence (e.g. hospital)
- 7 No, other

IF person has moved out of the household [Stlliv= 3]

- >
- > **McHgLM[n] (month) DcHgLY[n] (year)**
- > Can I just check, when did ^Pers1Name stop living with you?
- > INTERVIEWER: ENTER DATE
- > IF RESPONDENT CAN RECALL MONTH BUT NOT EXACT DATE, ENTER '15'
- > FOR THE DAY
- >
- END IF*

More

Is there anyone else living in this household?

- 1 Yes
- 2 No

IF person's details are incorrect [MbHGSI01=2] or someone new has entered the household [More = 1]

- >
- > **Name [not in dataset]**
- > INTERVIEWER: RECORD NAME OF NEW HOUSEHOLD MEMBER OR
- > CORRECT EXISTING NAME
- >
- > **McHGsx[n]**
- > INTERVIEWER: Ask sex of ^PersName or just code
- > 1 Male
- > 2 Female
- >
- > **DoB [NOT IN DATASET – Derived variable DcHGag[n]**
- > What is ^PersName's date of birth?
- > INTERVIEWER: ENTER DATE
- >
- >*IF date of birth is not known [DoB = -8]*

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

```
>>
>> Agelf [not in dataset]
>> What was ^PersName's age last birthday?
>> RANGE: 00..97
>>
>END IF
>
>IF person is aged 16 or over [calculated from DoB or IF Agelf > 15]
>>
>> McHGmr[n]
>> INTERVIEWER: Ask or record. Code first that applies.
>> What is ^PersName's legal marital status?
>> INTERVIEWER: See Help <F9>
>> 1 Single, that is never married and never registered as a same sex civil
>> partnership
>> 2 Married and living with husband/wife
>> 3 In a registered same-sex civil partnership
>> 4 Separated, but still legally married
>> 5 Separated, but still legally in a same-sex civil partnership
>> 6 Divorced
>> 7 Formerly in a same-sex civil partnership which is now legally dissolved
>> 8 Widowed
>> 9 Surviving partner from a same-sex civil partnership
>>
>END IF
>
END IF

IF same respondent at sweep 1, not married at sweep 1 but married at sweep 2
[SameResp = 1 AND MaHGmr[n] ≠ 2 AND HGmr[n] = 2]
>
> McMarryD
> When did you get married?
> INTERVIEWER: ENTER DATE
>
> DbMarM[n]      Month married
> DbMarY[n]      Year married
>
END IF

IF not married and living with husband/wife [HGmr[n] ≠ 2]
>
> McHGlv[n]
> May I just check, ^is_are ^you_PersName living with someone in the household
> as a couple?
> 1 Yes
> 2 No
> 3 (Spontaneous only: Same sex couple)
>
END IF
```

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

The following question is the household grid, where the relationship of each household member to the others is collected. The variables in the dataset are as shown in the table on the following page

McHGr[nx][ny]

SHOWCARD A1

INTERVIEWER: CHECK RELATIONSHIP OF EACH NEW HOUSEHOLD MEMBER TO THE OTHER - ^Pers[nx]Name is ^Pers[ny]Name's...

- 1 Husband/Wife
- 2 Partner/Cohabitee
- 3 Natural son/daughter
- 4 Adopted son/daughter
- 5 Foster child
- 6 Stepson/stepdaughter
- 7 Son-in-law/daughter-in-law
- 8 Natural parent
- 9 Adoptive parent
- 10 Foster parent
- 11 Step-parent
- 12 Parent-in-law
- 13 Natural brother/sister
- 14 Half-brother/sister
- 15 Step-brother/sister
- 16 Adopted brother/sister
- 17 Foster brother/sister
- 18 Brother/sister-in-law
- 19 Grand-child
- 20 Grand-parent
- 21 Other relative
- 22 Other non-relative

MainResp

INTERVIEWER: PLEASE SELECT THE PERSON BEING INTERVIEWED FROM THE FOLLOWING LIST.

CODE ONE ONLY

[LIST DETERMINED BY RESPONSES TO HOUSEHOLD GRID]

IF respondent currently has a husband/wife/partner AND had a partner at sweep 1 but partner's name has changed

- >
- > **McHGpck**
- > INTERVIEWER: The respondent has changed partner since ^she was last interviewed.
- > Our records show that ^her previous partner was [^partner's name from sweep 1] and that ^her current partner is [^current partner's name].
- >
- > Please confirm if correct.
- > 1 Yes – changed partner
- > 2 Not changed partner
- >

END IF

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

IF child is cared for by adoptive or foster parents AND respondent is different from last sweep [If ParTyp = 2 or 3 AND HGrsp03= 2]

>
> **McZliv01**
> At the time of the last interview, ^childname was living with someone else. Can
> you please tell me how long ^he has lived with you?
> INTERVIEWER: ENTER IN MONTHS
> RANGE: 0..60
>
END IF

McHGIw01

Since ^month_YEAR_of_LAST interview, can you tell me if ^childname has spent any time living with someone else?

INTERVIEWER: ADD IF NECESSARY- Please do not include weekends or overnights spent with another parent, grandparent or someone else.

1 Yes
2 No

IF child has lived with someone else in the last year [HGIw01 = 1]

>
> **McHGIw..**
> SHOWCARD A2
> Looking at this card, can you tell me which of these people ^he has lived with in
> the last year?
> INTERVIEWER: CODE ALL THAT APPLY
> *HGIw02* Other parent
> *HGIw03* Grandparent
> *HGIw04* Other relative
> *HGIw05* Family friend
> *HGIw06* Foster parent
> *HGIw07* In residential local authority care
> *HGIw08* Someone else (please specify)

>
>*IF lived with someone else [HGIw08 = 1]*
>>
>> **LivewhO** (*HGIwO*)
>> Who else has ^childname lived with in the last year?
>> INTERVIEWER: PLEASE ENTER OTHER PERSON
>> OPEN

>>
>*END IF*
>
END IF

McHGawa01

In the last two years, have you (or your partner) been away from ^childname for three weeks or more at a time?

1 Yes
2 No

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

IF either respondent or partner has been away from child [HGawa01 = 1]

>

> **McHGawa02**

> Thinking about the most recent time that happened, who was it that was away?

> 1 Respondent

> 2 Spouse/partner

> 3 Respondent and spouse/partner

>

> *If respondent was away [HGawa02 = 1 or 3]*

>>

>> **McHGawa03**

>> Still thinking about the most recent time this happened, what was the reason that
>> **you** were away?

>> 1 In Armed Forces

>> 2 Away for other work reason

>> 3 Studying or training

>> 4 In hospital

>> 5 In prison

>> 6 Young offenders institution

>> 7 Caring for family member elsewhere

>> 8 Some other reason (SPECIFY)

>>

>> *IF away for some other reason [HGawa03 = 1]*

>>>

>>> **HGawO**

>>> INTERVIEWER: WRITE IN OTHER REASON

>>> OPEN

>>>

>> *END IF*

>>

> *END IF*

>

> *If partner was away [HGawa02 = 2 or 3]*

>>

>> **McHGpwa03**

>> Thinking about the last time this happened, what was the reason that

>> ^partnername was away?

>> 1 In Armed Forces

>> 2 Away for other work reason

>> 3 Studying or training

>> 4 In hospital

>> 5 In prison

>> 6 Young offenders institution

>> 7 Caring for family member elsewhere

>> 8 Some other reason (SPECIFY)

>>

>> *IF away for some other reason [HGawa03 = 1]*

>>>

>>> **HGpwO**

>>> INTERVIEWER: WRITE IN OTHER REASON

>>>

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

>>>
>>END IF
>>
>END IF
>
ENDIF

McOve..

SHOWCARD A3

I'd like to get an overview of what has happened in ^childname's life since ^month_and_year_last_interview. Can I check, has ^childname experienced any of the things listed on this card since that time?

INTERVIEWER: CODE ALL THAT APPLY

- 1 Parent got married
- 2 Death of a parent (or parent figure)
- 3 Death of a brother or sister
- 4 Death of a grandparent or other close relative
- 5 Parent has had a serious illness or accident
- 6 Brother or sister has had a serious illness or accident
- 7 Grandparents separated or divorced
- 8 Other close relatives separated or divorced
- 9 Stay in foster home/residential care
- 10 Drug taking/alcoholism in the immediate family
- 11 Mental disorder in the immediate family
- 12 Death of a pet
- 13 Conflict between parents
- 14 Parent in trouble with the police
- 15 Parent in prison
- 16 Parent lost job
- 17 Family experienced crime
- 18 Brother/sister in trouble with the police
- 19 Child in trouble with the police
- 20 Violent conflict in household
- 21 Other disturbing event (please say what)
- 22 None of these

IF Ove = Other

>
> **Ove1o**
> Please say what other disturbing event ^childname has experienced since
> ^month_and_year_last_interview?
> OPEN
>
ENDIF

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

Household Grid DVs

Variable name	Variable label
DcHGnmad	Dc - Number of adults (16 or over) in household
DcHGnmkd	Dc - Number of children in household
DcHGnmsb	Dc - Number of siblings in household
DcHGnp01	Dc - Number of natural parents in household
DcHGrsp01	Dc - Whether respondent is natural mother
DcHGrsp02	Dc - Whether respondent is natural father
DcHGnp02	Dc - Natural mother in household
DcHGnp03	Dc - Natural father in household
DcHGnp04	Dc - Respondent living with spouse/partner
DcMothID	Dc - Mother's ID (= mother's person number in household)
DcFathID	Dc - Father's ID
DcRespID	Dc - Respondent's ID
DcPartID	Dc - Respondent's partner's ID
DcRespAg	Dc - Respondent's age (banded)
DcRPAge	Dc - Respondent's partner's age (banded)
DcRPsex	Dc - Respondent partners sex
DcHGmag5	Dc - Childs nat mothers age at interview (banded)

B. Parenting Support

Intro

The next few questions are about any support you get with bringing up ^ChildName from family, friends or others.

McObtg01

Since ^date of last interview, have you regularly attended any parent and baby or parent and toddler groups with ^childname?

1 Yes

2 No

IF respondent has not attended any parent and toddler groups [Obtg01=2]

>

> **McObtg02.. McObtg95**

> SHOWCARD B1

> Is there any particular reason why you haven't done so?

> INTERVIEWER: PLEASE CODE ALL THAT APPLY

> *Obtg02* No suitable classes available/accessible

> *Obtg03* No time to do so

> *Obtg04* Felt shy or awkward about attending

> *Obtg05* Don't like groups

> *Obtg06* Not first child/knew it all already

> *Obtg07* Nobody told me about them/no information

> *Obtg08* Just didn't want to

> *Obtg09* Someone else took child

> *Obtg10* Some other reason

> *Obtg11* No particular reason

>

END IF

McPtrip11.. McPtrip95

SHOWCARD B2

Since ^date of last interview, have you participated in a class, group or seminar on child development, child behaviour, or parenting such as the ones shown on this card?

INTERVIEWER: CODE ALL THAT APPLY

11 No

12 The Triple P - Positive Parenting Programme

13 The Incredible Years Programme

14 The Bricks and Mortar Parenting Programme

15 Mellow Parenting/ Bumps

20 Growing Confidence

21 Raising Children with Confidence

22 Hands on Scotland

23 Assertive Discipline

94 Other - Please specify

95 Can't remember the programme name

IF participated in other programme [Ptrip1=Other]

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

>
> **PtripO**
> INTERVIEWER: Please write in the name programme?
> STRING [100]
>
END IF

{The next few questions are repeated for each programme that the parent participates in, so there are 9 sets of variables}

IF participated in a programme and respondent has resident partner [Ptrip1 ≠ No AND any of Ptrip1 = at least one parenting programme AND HGnp04=1]

>
> **McPpPPP, McPpiYP, McPpBMP, McPpMwP, McPpGrC,**
> **McPpRCC, McPpHoS, McPpAsD, McPpoth**
> Can I just check, did you and your partner both participate in
> ^programme_name?
> 1 Yes – both attended
> 2 No – just respondent attended
> 3 No – just partner attended
>
END IF

IF participated in a programme [Ptrip1 ≠ No AND Ptrip1 = One of the parenting programmes]

>
> **McPsPPP, McPsiYP, McPsBMP, McPsMwP, McPsGrC,**
> **McPsRCC, McPsHoS, McPsAsD, McPsoth**
> Did ^programmme_name involve several sessions or just one session?
> INTERVIEWER: IF 'several' – Did you attend all of the sessions?
> 1 Just one session
> 2 Several sessions – attended all
> 3 Several sessions – attended some
>
> **McPfPPP, McPfiYP, McPfBMP, McPfMwP, McPfGrC,**
> **McPfRCC, McPfHoS, McPfAsD, McPfoth**
> SHOWCARD B3
> Looking at the answers on this card, which best describes how you found out
> about ^programme_name?
> 1 I was referred by my GP
> 2 I was referred by my Social Worker
> 3 I heard about it and went along to find out more
> 4 Health Visitor
> 5. Midwife
> 6 Friends/family members/other mums
> 7 Internet
> 8 Something else (Please say what)
>
> *IF found out about parenting programme/group from something else [MaPcls04 =4]*
>>
>> **Pcls05 [not in dataset]**

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

>> How did you find out about ^programme_name?
>> INTERVIEWER: PLEASE TYPE IN
>> OPEN
>>
>END IF

>
> **McPuPPP, McPuIYP, McPuBMP, McPuMwP, McPuGrC,**
> **McPuRCC, McPuHoS, McPuAsD, McPuoth**
> SHOWCARD B4
> How useful did you find ^programme_name?
> 1 Very useful
> 2 Somewhat useful
> 3 Not very useful
> 4 Not at all useful
>
> **Pcls07**
> Is there any particular reason why you say that?
> OPEN
>

NOTE: For each of the 8 specified programmes and 'other program specified' in McPtrip11-95 above, open comments have been back-coded into 9 variables, recording why parents found the programme useful or otherwise. McPuoth1 to McPuoth9 are listed below along with their labels, the full variable sets are as follow:

McPuPPP1 - McPuPPP9, McPuIYP1 - McPuIYP9, McPuBMP1 - McPuBMP9,
McPuMwP1 - McPuMwP9, McPuGrC1 - McPuGrC9, McPuRCC1 - McPuRCC9,
McPuHoS1 - McPuHoS9, McPuAsD1 - McPuAsD9, McPuoth1 - McPuoth9

McPuoth1 Mc: other progr Increased childs confidence
McPuoth2 Mc: other progr Good for child s development/social skills
McPuoth3 Mc: other progr Socialise with other mums/parents
McPuoth4 Mc: other progr Provided with helpful information & practical advice
McPuoth5 Mc: other progr Learn from others experiences
McPuoth6 Mc: other progr Nothing for the child to do/only benefited the parent
McPuoth7 Mc: other progr Dont feel that they are involved/ listened to
McPuoth8 Mc: other progr Already knew the information
McPuoth9 Mc: other progr Other specific

>
END IF

McPtrip4

SHOWCARD B5

How likely is it that you will participate in a parenting programme or group in the future?

- 1 Not at all likely
- 2 Not very likely
- 3 Quite likely
- 4 Very likely

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

IF not likely to participate [Ptrip4 =1,2]

>
> **McPtno01-94**
> Is there any particular reason why you say that?
> INTERVIEWER: CODE ALL THAT APPLY. USE CATEGORIES AS PROBES.
> 01 I'm managing/coping ok
> 02 Don't need to /not first child
> 03 I'm just not interested/don't want to
> 04 I do not have time
> 10 I do not have time to travel to the programme
> 06 Programme is not available at convenient time
> 11 Cost of travel to programme
> 08 No programmes in this area
> 07 Nobody told me/don't know anything about them
> 05 Don't like groups/mixing with strangers
> 12 I am already qualified
> 13 I have enough informal support
> 94 Other (please specify)
>
>*IF Ptno01 = Other*
>>
>> **McPtnoO**
>> Please say why:
>> OPEN
>>
>*END IF*
>
>*END IF*

McPtrip5

SHOWCARD B6

Overall, how satisfied are you with the information available to you about parenting?

- 1 Very satisfied
- 2 Fairly satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Fairly dissatisfied
- 5 Very dissatisfied

McPtrip6

SHOWCARD B6 AGAIN

And how satisfied are you with the services available to support you in your role as a parent?

- 1 Very satisfied
- 2 Fairly satisfied
- 3 Neither satisfied nor dissatisfied
- 4 Fairly dissatisfied
- 5 Very dissatisfied

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

McPatt04

SHOWCARD B7

We are interested in people's attitudes towards parenting advice available from health professionals and other people. Looking at this card, can you tell me how much you agree or disagree with these statements?

"If you ask for help or advice on parenting from professionals like doctors or health visitors, they start interfering or trying to take over."

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

McPatt08

SHOWCARD B7 AGAIN

"Professionals like health visitors do not offer parents enough advice and support with bringing up their children."

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

McPatt09

SHOWCARD B7 AGAIN

"If other people knew you were getting professional advice or support with parenting, they would probably think you were a bad parent."

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

McPatt05

SHOWCARD B7 AGAIN

"It's difficult to ask people for help or advice about parenting unless you know them really well."

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

McPatt06

SHOWCARD B7 AGAIN

And finally...

"It's hard to know who to ask for help or advice about being a parent."

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

5 Strongly disagree

McPsrv01-95

SHOWCARD B8

The next few questions are about various government services and schemes aimed at helping parents and families.

Can you please tell me if you have used, visited or contacted any of the resources or services listed on this card in the last two years?

INTERVIEWER: CODE ALL THAT APPLY

- 1 Childcare Link website or phonenumber
- 2 ParentLine Scotland website or phonenumber
- 3 ChildSmile website or ChildSmile dental services such as fluoride varnishing
- 4 Play, Talk, Read website
- 5 Play @Home booklets
- 6 Ready Steady Baby
- 7 Ready Steady Toddler (website or leaflets/booklets)
- 8 Parenting across Scotland website
- 9 Capability Scotland website
- 10 None of these

Mclhea01-95

SHOWCARD B9

When you have had concerns about ^Childname's health in the past two years, from which, if any, of the following sources have you sought help, information or advice, or have you not had any concerns?

INTERVIEWER: CODE ALL THAT APPLY

- 01 Books or leaflets on childcare or family health
- 02 The Internet
- 03 Your family doctor/GP
- 04 Your own parents
- 05 Your partner's parents
- 07 Other parents
- 08 Your own grandparents
- 09 Your partner's grandparents
- 10 Other friends or family with children
- 11 Your health visitor
- 16 Practice nurse
- 17 Psychologist (including educational psychologist)
- 18 NHS 24
- 19 Another telephone helpline
- 20 Nursery or playgroup staff
- 21 Other childcarers (e.g. childminders)
- 23 Social Workers
- 24 Other health or social work professionals
- 94 Other
- 95 None of these sources
- 14 No concerns about child

IF had any concerns about child's health [lhea ≠ No concerns]

>

> **Mclhea25**

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

- > Still thinking about ^childname's health, at any time since
- > ^month_year_of_last_interview, were you unable to find the help, information or
- > advice you were looking for?
- > 1 Yes
- > 2 No
- >
- > *IF unable to find help or information [lhea25 =Yes]*
- >>
- >> **McHnin1-4,94**
- >> What aspects of ^childname's health were you unable to find help, information
- >> or advice about?
- >> INTERVIEWER: PLEASE TYPE IN
- >> OPEN
- >>
- >END IF
- >
- END IF

Mclbeh01-95

SHOWCARD B9 AGAIN

When you have had concerns about ^Childname's behaviour in the past two years, from which, if any, of the following have you sought help, information or advice, or have you not had any concerns?

INTERVIEWER: CODE ALL THAT APPLY

- 01 Books or leaflets on childcare or family health
- 02 The Internet
- 03 Your family doctor/GP
- 05 Your own parents
- 06 Your partner's parents
- 07 Other parents
- 08 Your own grandparents
- 09 Your partner's grandparents
- 10 Other friends or family with children
- 11 Your health visitor
- 15 Practice nurse
- 16 Psychologist (including educational psychologist)
- 17 NHS 24
- 18 Another telephone helpline
- 19 Nursery or playgroup staff
- 20 Other childcarers (e.g. childminders)
- 22 Social Workers
- 23 Other health or social work professionals
- 94 Other
- 95 None of these sources
- 27 No concerns about child

IF respondent had concerns about child's behaviour [lbeh ≠ No concerns]

- >
- > **Mclbeh24**
- > Still thinking about ^childname's behaviour, at any time since ^month_of_interview
- > were you unable to find the help, information or advice you were looking for?

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

> 1 Yes
> 2 No
>
> *IF respondent was unable to find help, information or advice [lbeh24 = Yes]*
>>
>> **lbhv.. (Lbhv) [not in dataset]**
>> What aspects of ^childname's behaviour were you unable to find help,
>> information or advice about?
>> INTERVIEWER: PLEASE TYPE IN
>> OPEN
>>
> *END IF*
>
END IF

If child has older sibling than 7 years old

>
> *NOTE: answers given at PsbsO were subsequently coded into categories 4,5 and 94 listed under McPsbs1-5,94*
>
> **McPsbs1-5,94**
> Moving on, do any of ^childname's older brothers or sisters ever help out around the
> house in any of the following ways?
> INTERVIEWER: READ OUT AND CODE ALL THAT APPLY
> 1 Looking after or playing with child
> 2 Doing household chores
> 3 Anything else
> 4 Walk the dog
> 5 Nothing/does not help out
> 94 Anything else (Please say what)
>
> *IF older sibling helps out in some other way [Psbs = 3]*
>>
>> **PsbsO [not in dataset]**
>> What else does ^Childname's older brother or sister do to help out around the
>> house?
>> INTERVIEWER: PLEASE WRITE IN
>> OPEN
>>
> *END IF*
>
END IF

McZspt01 (Psnc)

SHOWCARD B10

Now thinking about support more generally, if you (and ^Partnername) needed to leave ^childname with someone for a couple of hours during the day, how easy or difficult would it be to find someone to help you out at **short notice** - for example, in an emergency of some kind?

- 1 Very easy
- 2 Fairly easy

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

- 3 Neither easy nor difficult
- 4 Fairly difficult
- 5 Very difficult
- 6 Would not do this (spontaneous answer only)

McSNpf01

SHOWCARD B11

I'd now like to ask you a few questions about your contact with friends. How many close friends would you say you have?

- 1 None
- 2 1 or 2
- 3 Between 3 and 5
- 4 Between 6 and 10
- 5 More than 10

IF respondent has friends [SNpf01 > 1]

>

> **McSNpf02**

> SHOWCARD B12

> And how often do you usually see or speak to your close friends either in person,
> by phone, on e-mail or using the internet?

- > 1 Every day or almost every day
- > 2 2 or 3 times a week
- > 3 At least once a week
- > 4 At least once a fortnight
- > 5 At least once a month
- > 6 About once every 3 months
- > 7 Less often than once every 3 months
- > 8 (I don't have any friends)

>

END IF

C. Food and Nutrition

Intro

Now I'd like to ask some questions about food and mealtimes in your household. The first few questions are about different items of food that your child might eat.

McFrt01

How many different types of fruit did ^ChildName eat **yesterday**?

INTERVIEWER: ADD IF NECESSARY -

For example, if ^ChildName ate some apple and some banana the answer would be two
RANGE 0..10

McFrt02

Compared with the variety of fruit ^ChildName usually eats, would you say that yesterday ^he ate...

INTERVIEWER: READ OUT...

- 1 Less than usual,
- 2 More than usual,
- 3 Or about the same as usual?

McFveg01

Not counting potatoes, how many different types of vegetable did ^ChildName eat **yesterday**?

INTERVIEWER: ADD IF NECESSARY -

For example, if ^ChildName ate some carrots and some peas the answer would be two
RANGE 0..10

McFveg02

Compared with the variety of vegetables ^childname usually eats, would you say that yesterday ^he ate...

INTERVIEWER: READ OUT...

- 1 Less than usual,
- 2 More than usual,
- 3 Or about the same as usual?

McFswt01

SHOWCARD C1

How often does ^childname eat **sweets or chocolates**?

INTERVIEWER: INCLUDE PART PACKETS OF SWEETS OR CHOCOLATES/
CHOCOLATE BAR AND INDIVIDUAL SWEETS

- 1 More than once a day
- 2 Once a day
- 3 5 or 6 times a week
- 4 2 to 4 times a week
- 5 Once a week
- 6 1 to 3 times per month
- 7 Less often
- 8 Never

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

McFdrk05

SHOWCARD C1 AGAIN

How often does ^ChildName drink fresh fruit juice or fruit smoothies?

INTERVIEWER: DO **NOT** INCLUDE SQUASH AND DILUTING JUICE (CODE THEM AT **NEXT** QUESTION.)

- 1 More than once a day
- 2 Once a day
- 3 5 or 6 times a week
- 4 2 to 4 times a week
- 5 Once a week
- 6 1 to 3 times a month
- 7 Less often
8. Never

McFdrk06

SHOWCARD C1 AGAIN

How often does ^ChildName drink fruit squash, diluting juice or sports drinks?

INTERVIEWER: ADD IF NEEDED: Examples of sports drinks are lucozade, powerade and Gatorade. Include 'lite' and 'zero' calorie versions.

DO **NOT** INCLUDE FIZZY DRINKS (CODE THEM AT **NEXT** QUESTION.)

- 1 More than once a day
- 2 Once a day
- 3 5 or 6 times a week
- 4 2 to 4 times a week
- 5 Once a week
- 6 1 to 3 times a month
- 7 Less often
8. Never

McFfiz01

SHOWCARD C1 AGAIN

How often does ^childname drink other **soft drinks**, not including diet or sugar-free drinks, for example, cola or lemonade?

INTERVIEWER: DO **NOT** INCLUDE MILK, DILUTING JUICE, FRESH FRUIT JUICE OR WATER.

- 1 More than once a day
- 2 Once a day
- 3 5 or 6 times a week
- 4 2 to 4 times a week
- 5 Once a week
- 6 1 to 3 times a month
- 7 Less often
8. Never

McFtim

SHOWCARD C2

And now I have some questions about mealtimes in your household.

How often does ^childname have meals at regular times?

- 1 Always
- 2 Usually

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

- 3 Sometimes
- 4 Never or almost never

McFmmI21

In which room does ^he usually eat ^his main meal?

- 1 In the kitchen
- 2 In the dining room
- 3 In the living room
- 4 In the combined living/dining room
- 5 In his/her bedroom
- 6 Too much variation to say
- 7 Some other room
- 8 Never eats main meal at home
- 9 Never eats a main meal

McFmea05

SHOWCARD C3

How often would you describe meal times with your ^children as ‘a chance to talk about your day together’?

- 1 Never
- 2 Occasionally
- 3 Quite often
- 4 Mostly

McFvitd

Do you take any Vitamin D supplements (including multivitamins) at the moment?

INTERVIEWER: THIS IS ABOUT THE RESPONDENT NOT THE CHILD.

- 1 Yes
- 2 No

McFhsv03

Do you currently receive healthy start vouchers?

INTERVIEWER NOTE: HEALTHY START VOUCHERS ARE ONLY AVAILABLE TO LOW INCOME FAMILIES WITH YOUNG CHILDREN.

PRESS <F9> FOR A FULL DEFINITION OF HEALTHY START VOUCHERS.

- 1 Yes
- 2 No

IF Fhsv03=Yes

>

> **McFshv04**

> Do you ever use these vouchers to get vitamins for either yourself or for

> ^childname/your_children?

- > 1 Yes
- > 2 No

>

END IF

McPfsqC1

SHOWCARD C4

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

The next few questions are about ^ChildName's eating habits. Can you tell me how often the following statements apply?

'I allow ^childname to wander around during a meal.'

- 1 Never
- 2 Rarely
- 3 Sometimes
- 4 Often
- 5 Always

McPfsqC2

SHOWCARD C4 AGAIN

'I decide how many snacks ^childname should have.'

- 1 Never
- 2 Rarely
- 3 Sometimes
- 4 Often
- 5 Always

McPfsqC3

SHOWCARD C4 AGAIN

'I decide what ^childname eats between meals.'

- 1 Never
- 2 Rarely
- 3 Sometimes
- 4 Often
- 5 Always

McPfsq1

SHOWCARD C4 AGAIN

'I get ^childname to behave ^himherself by promising ^himher something to eat.'

- 1 Never
- 2 Rarely
- 3 Sometimes
- 4 Often
- 5 Always

McPfsq12

SHOWCARD C4 AGAIN

'I use puddings as a bribe to get ^childname to eat ^his fruit and vegetables.'

- 1 Never
- 2 Rarely
- 3 Sometimes
- 4 Often
- 5 Always

PfsqC4

SHOWCARD C4 AGAIN

'I decide the times when ^childname eats ^his/her meals.'

- 1 Never
- 2 Rarely
- 3 Sometimes

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

- 4 Often
- 5 Always

McCebS1

SHOWCARD C4 AGAIN

I'm now going to read out some statements about the different ways children eat. Please tell me how often you think these apply to ^Childname.

"^Childname eats slowly."

- 1 Never
- 2 Rarely
- 3 Sometimes
- 4 Often
- 5 Always

McCebF1

SHOWCARD C4 AGAIN

"^Childname enjoys tasting new foods."

- 1 Never
- 2 Rarely
- 3 Sometimes
- 4 Often
- 5 Always

McCebFR1

SHOWCARD C4 AGAIN

"Given the choice, ^ChildName would eat most of the time."

- 1 Never
- 2 Rarely
- 3 Sometimes
- 4 Often
- 5 Always

McCebS2

SHOWCARD C4 AGAIN

"^Childname finishes ^his/her meal very quickly."

- 1 Never
- 2 Rarely
- 3 Sometimes
- 4 Often
- 5 Always

McCebF2

SHOWCARD C4 AGAIN

"^Childname decides that ^heshe doesn't like food, even without tasting it."

- 1 Never
- 2 Rarely
- 3 Sometimes
- 4 Often
- 5 Always

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

McCebFR2

SHOWCARD C4 AGAIN

“If allowed to, ^ChildName would eat too much.”

- 1 Never
- 2 Rarely
- 3 Sometimes
- 4 Often
- 5 Always

McEaffct07

SHOWCARD C5

I now have a few questions about some of the things that may affect the food you choose to give ^childname.

Firstly, how much does a lack of time to prepare meals affect what you give ^childname to eat?

- 1 A lot
- 2 A fair amount
- 3 A little
- 4 Not at all

McEaffct04

SHOWCARD C5 AGAIN

And how much does the cost of food affect what you give ^childname to eat?

- 1 A lot
- 2 A fair amount
- 3 A little
- 4 Not at all

McEaffct05

SHOWCARD C5 AGAIN

How much would you say you know about cooking?

- 1 A lot
- 2 A fair amount
- 3 A little
- 4 Not at all

McEtAffct06

SHOWCARD C5 AGAIN

And how much does your knowledge about cooking affect what you give ^childname to eat?

- 1 A lot
- 2 A fair amount
- 3 A little
- 4 Not at all

D. Non resident parents

IF COHORT CHILD'S NATURAL MOTHER OR NATURAL FATHER DO NOT LIVE IN THE HOUSEHOLD [ParType = Natural parent, foster parent, other] AND [number of natural parents in household < 2]

>

> **Intro**

> Because we are interested in the effects of family change on children and
> parents, I'd like to ask a few questions about changes in your family circumstances
> over the last two years.

>

END IF

IF only one natural parent is resident [ParType = natural parent AND number of natural parents in household = 1]

>

> **McNrel04**

> SHOWCARD D1

> Which of the descriptions on this card best describes your relationship to

> ^childname's natural ^father?

> 1 Still legally married but separated

> 2 Still legally in a same sex civil partnership but separated

> 3 Divorced

> 4 Previously in a same sex civil partnership, which is now legally dissolved

> 5 Never married

> 6 (Other parent no longer alive)

>

> *IF respondent was never married to other natural parent*

>>

>> **McNliv01**

>> Did you and ^childname's ^mother/father ever live together?

>> 1 Yes

>> 2 No

>>

>> *IF respondent ever lived with child's other natural parent (Nliv01=1) OR if [Nrel04 = >>1,2,3 or 4]*

>>>

>>> **McNliv03**

>>> In total, how long did you and ^childname's natural ^father live together
>>> (including any time spent married)?

>>> 1 Less than 6 months

>>> 2 Six to twelve months

>>> 3 One to two years

>>> 4 Two to five years

>>> 5 Five to ten years

>>> 6 Ten or more years

>>>

>>> *END IF*

>>

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

>END IF
>
END IF

IF Partype = natural parent, foster parent or other AND other parent still alive

>
>*IF child's mother is non-resident parent [HGnp02 = 0]*

>>
>> **McNMcn01**
>> Does ^childname currently have any contact with ^his natural ^mother?
>> 1 Yes
>> 2 No
>> 3 (Other parent has died)

>>
>>*IF child is in not in contact with natural mother [NMcn01 =No]*

>>>
>>> **McNMcn03**
>>> How long is it since ^Childname last had ^any contact with ^his natural
>>> mother?
>>> INTERVIEWER: ANSWER IN MONTHS. IF NEVER BEEN IN CONTACT
>>> ENTER 99.
>>> 0...36

>>>
>>>END IF

>>
>>*IF child is in contact with natural mother [NMcn01 =1]*

>>>
>>> **McNmcn04**
>>> SHOWCARD D2
>>> How often does ^childname usually see ^his natural mother at the moment?
>>> 1 Every day
>>> 2 5-6 times a week
>>> 3 3-4 times a week
>>> 4 Once or twice a week
>>> 5 Less often but at least once a month
>>> 6 Less often than once a month
>>> 7 Never

>>>
>>> **McNMint1**
>>> SHOWCARD D3
>>> Looking at this card, how much interest would you say ^childname's natural
>>> mother shows in ^him? You can just tell me the number from the card.
>>> 1 Very interested
>>> 2 Somewhat interested
>>> 3 Not very interested
>>> 4 Not at all interested

>>>
>>> **McNMsup1-6**
>>> SHOWCARD D4
>>> Still thinking about ^childname's mother, have ^he/she done any of the things

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

>>> listed on this card since your last interview, that is
>>> month_year_of_last_interview?
>>> INTERVIEWER: CODE ALL THAT APPLY
>>> *NMsup1* Taken the cohort child on outings or daytrips
>>> *NMsup2* Bought toys, clothes or equipment for the cohort child apart
>>> from on special occasions like birthdays
>>> *NMsup3* Helped out around the house - for example by cooking,
>>> cleaning or doing DIY
>>> *NMsup4* Paid maintenance for the child
>>> *NMsup5* Paid directly your rent or mortgage
>>> *NMsup6* Helped out in some other way
>>> *NMsup7* None of these
>>>
>>END IF
>>
> END IF
>
> **McNMfi01**
> Does ^childname's natural mother contribute any money to ^childname's
> maintenance through the Child Maintenance and Enforcement Commission
> or the Child Support Agency or another formal or legal agreement?
> INTERVIEWER: IF 'Yes', PROBE - Does she make regular payments?
> 1 Yes, regular payments
> 2 Yes, irregular payments
> 3 No
>
> **McNMfi02**
> And (apart from any maintenance through the Child Maintenance and
> Enforcement Commission or through the Child Support Agency) does she
> contribute any other money to ^childname's maintenance?
> INTERVIEWER: IF 'Yes', PROBE - Does she make regular payments?
> 1 Yes, regular payments
> 2 Yes, irregular payments
> 3 No
>
>IF mother contributes towards child's maintenance [NMfi02= 1 or 2]
>>
>> **McNMfi03**
>> How were these contributions arranged between you and
>> ^childname's natural mother? Were they arranged...
>> INTERVIEWER READ OUT
>> 1 ...as part of a formal agreement decided by a court or lawyers
>> 2 Or, informally between you and your child's other parent
>>
> END IF
>
> **McNMri01**
> SHOWCARD D5
> Finally, taking your answer from this card, how would you describe your
> relationship with ^ChildName's mother?

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

- > Again, you can just tell me the number from the card.
- > 1 Very good
- > 2 Fairly good
- > 3 Neither good nor bad
- > 4 Fairly bad
- > 5 Very bad
- >
- > *IF child's **father** is non-resident parent [HGnp02 = 0]*
- >>
- >> **McNFcn01**
- >> Does ^childname currently have any contact with ^his natural ^father?
- >> 1 Yes
- >> 2 No
- >> 3 (Other parent has died)
- >>
- >> IF child is in not in contact with natural father [NFcn01 =2]
- >>>
- >>> **McNFcn03**
- >>> How long is it since ^Childname last had ^any contact with ^his natural father?
- >>> INTERVIEWER: ANSWER IN MONTHS. IF NEVER BEEN IN CONTACT ENTER 99.
- >>> 0...36
- >>>
- >>END IF
- >>
- >> IF child is in contact with natural father [NFcn01 =1]
- >>>
- >>> **McNFcn04**
- >>> SHOWCARD D2
- >>> How often does ^childname usually see ^his natural father at the moment?
- >>> 1 Every day
- >>> 2 5-6 times a week
- >>> 3 3-4 times a week
- >>> 4 Once or twice a week
- >>> 5 Less often but at least once a month
- >>> 6 Less often than once a month
- >>> 7 Never
- >>>
- >>> **McNFint1**
- >>> SHOWCARD D3
- >>> Looking at this card, how much interest would you say ^childname's natural father shows in ^him? You can just tell me the number from the card.
- >>> 1 Very interested
- >>> 2 Somewhat interested
- >>> 3 Not very interested
- >>> 4 Not at all interested
- >>>
- >>> **McNFsup1-6**
- >>> SHOWCARD D4

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

>>> Still thinking about ^childname's father, have they done any of the things
>>> listed on this card since your last interview, that is
>>> month_year_of_last_interview?
>>> INTERVIEWER: CODE ALL THAT APPLY
>>> *McNFsup1* Taken the cohort child on outings or daytrips
>>> *McNFsup2* Bought toys, clothes or equipment for the cohort child apart
>>> from on special occasions like birthdays
>>> *McNFsup3* Helped out around the house - for example by cooking,
>>> cleaning or doing DIY
>>> *McNFsup4* Paid maintenance for the child
>>> *McNFsup5* Paid directly your rent or mortgage
>>> *McNFsup6* Helped out in some other way
>>> *McNFsup7* None of these
>>>
>>END IF
>END IF
>
> **McNFfi01**
> Does ^childname's natural ^father contribute any money to ^childname's
> maintenance through the Child Maintenance and Enforcement Commission
> or the Child Support Agency or another formal or legal agreement?
> IF YES, PROBE: Does he make regular payments?
> 1 Yes, regular payments
> 2 Yes, irregular payments
> 3 No
>
> **McNFfi02**
> And (apart from any maintenance through the Child Maintenance and
> Enforcement Commission or through the Child Support Agency) does he
> contribute any other money to ^childname's maintenance?
> IF YES, PROBE: Does he make regular payments?
> 1 Yes, regular payments
> 2 Yes, irregular payments
> 3 No
>
>> *IF father contributes towards child's maintenance [NFfi02= 1 or 2]*
>>
>> **McNFfi03**
>> How were these contributions arranged between you and
>> ^childname's natural ^father? Were they arranged...
>> INTERVIEWER READ OUT
>> 1 ...as part of a formal agreement decided by a court or lawyers
>> 2 Or, informally between you and your child's other parent
>>
> END IF
>
> **McNFri01**
> SHOWCARD D5
> Finally, taking your answer from this card, how would you describe your
> relationship with ^ChildName's father?

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

- > Again, you can just tell me the number from the card.
 - > 1 Very good
 - > 2 Fairly good
 - > 3 Neither good nor bad
 - > 4 Fairly bad
 - > 5 Very bad
 - >
- END IF*

E. Parenting Styles

Intro

I now have some questions about the things that ^childname does on ^his own or with other people at home and elsewhere.

ActivInt

Can you tell me on how many days in the last week ^childname has done each of the following things either on ^his own or with someone else? By 'the last week', I mean the last 7 days.

McAlit04

On how many days **in the last week** has ^childname looked at books or read stories?

INTERVIEWER: TYPE IN NUMBER OF DAYS

Range: 0...7

IF child has looked at books or read stories in the last 7 days [Alit04 > 0]

>

> **Alit05-14**

> SHOWCARD E1

> Who has ^childname looked at books or read stories with in the last week?

> INTERVIEWER: CLARIFY IF NECESSARY "Mother" or "Father" can include foster

> mother/father or step mother/father or other female/male carer (e.g. main carer's

> partner).

> CODE ALL THAT APPLY

> 1 By himself/herself

> 2 His/her mother

> 3 His/her father

> 4 Someone else

>

END IF

McAart02

On how many days in the last week has ^childname done activities involving painting or drawing?

INTERVIEWER: TYPE IN NUMBER OF DAYS

Range: 0...7

If child has done activities involving painting or drawing in the last 7 days [Aart02 > 0]

>

> **McAart03-12**

> SHOWCARD E1

> Who has ^childname done painting or drawing activities with in the last week?

> INTERVIEWER: "Mother" or "Father" can include foster mother/father or step mother/

> father or other female/male carer (e.g. main carer's partner).

> CODE ALL THAT APPLY

> 1 By himself/herself

> 2 His/her mother

> 3 His/her father

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

> 4 Someone else
>
END IF

McAmus02

(And on how many days in the **last week** has ^childname...)
...recited nursery rhymes or sung songs?
INTERVIEWER: TYPE IN NUMBER OF DAYS
Range: 0...7

IF child has recited nursery rhymes or sung songs in the last 7 days [Amus02 > 0]

>
> **McAmus03-12**
> SHOWCARD E1
> Who has ^childname recited nursery rhymes or sung songs with in the last week?
> INTERVIEWER: "Mother" or "Father" can include foster mother/father or step mother/
> father or other female/male carer (e.g. main carer's partner).
> CODE ALL THAT APPLY
> 1 By himself/herself
> 2 His/her mother
> 3 His/her father
> 4 Someone else
>
END IF

McAedu02

(And on how many days in the **last week** has ^childname...)
...played at recognising letters, words, numbers or shapes?
INTERVIEWER: TYPE IN NUMBER OF DAYS
Range: 0...7

*IF child has played at recognising letters, words, numbers or shapes in the last 7 days
[Aedu02 > 0]*

>
> **McAedu03-12**
> SHOWCARD E1
> Who has ^childname played at recognising letters, words, numbers or shapes with in
> the last week?
> INTERVIEWER: "Mother" or "Father" can include foster mother/father or step mother/
> father or other female/male carer (e.g. main carer's partner).
> CODE ALL THAT APPLY
> 1 By himself/herself
> 2 His/her mother
> 3 His/her father
> 4 Someone else
>
END IF

McAvst01

SHOWCARD E2

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

And how often do you or ^Partnername take ^childname to visit friends who have young children?

- 1 Every day/most days
- 2 Once or twice a week
- 3 Once a fortnight
- 4 Once every 1 or 2 months
- 5 Once every 3 or 4 months
- 6 Once every 6 months
- 7 Once a year or less often
- 8 Varies too much to say
- 9 Never

McAbok01

About how many children's books do you have in your home at the moment, including library books, that are aimed at children under 5?

- 1 None
- 2 Between 1 and 10
- 3 Between 11 and 20
- 4 Between 21 and 30
- 5 More than 30

McPeff1

SHOWCARD E3

How much do you agree or disagree with these statements about being a parent?

"I am as good a parent to ^childname as I would like to be."

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree

McPeff2

SHOWCARD E3 AGAIN

"If anyone can find the answer to what is troubling ^childname, I am the one."

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree

McPeff3

SHOWCARD E3 AGAIN

"Considering how long I've been a parent, I feel thoroughly familiar with this role."

- 1 Strongly disagree
- 2 Disagree
- 3 Agree
- 4 Strongly agree

McPeff4

SHOWCARD E3 AGAIN

"I honestly believe I have all the skills necessary to be a good parent to ^childname."

- 1 Strongly disagree
- 2 Disagree

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

- 3 Agree
- 4 Strongly agree

F. Childcare

Intro

SHOWCARD F1

I would now like to ask you about any *regular* childcare arrangements that ^you currently have for ^Childname or that you have had since ^date_of_last_interview.

By 'childcare' I mean care carried out by anyone other than yourself [^or your partner].

We are interested in all types of childcare shown on this card - including both **formal** and **informal** childcare.

IF childcare arrangements were recorded at Sweep 1 [MaCany01 = 1]

Sweep 1 childcare variables included in sweep 2 dataset:

MaCany01	Whether respondent was using childcare for cohort child at sweep 1
MaCtot01	Total number of childcare arrangements recorded at sweep 1
MaCtya01	Sw1 1 st childcare provider type
MaCtma01	Sw1 1 st childcare provider – number of hours used per week
MaCdya01	Sw1 1 st childcare provider – number of days used per week
MaCtyb01	Sw1 2 nd childcare provider type
MaCtmb01	Sw1 2 nd childcare provider – number of hours used per week
MaCdyb01	Sw1 2 nd childcare provider – number of days used per week
MaCtyc01	Sw1 3rd childcare provider type
MaCtmc01	Sw1 3rd childcare provider – number of hours used per week
MaCdyc01	Sw1 3rd childcare provider – number of days used per week
MaCtyd01	Sw1 4th childcare provider type
MaCtmd01	Sw1 4th childcare provider – number of hours used per week
MaCdyd01	Sw1 4th childcare provider – number of days used per week
MaCtye01	Sw1 5th childcare provider type
MaCtme01	Sw1 5th childcare provider – number of hours used per week
MaCdye01	Sw1 5th childcare provider – number of days used per week

>

> For each separate childcare provider recorded at Sweep 1, (up to 5 providers: a to e)

>

> **McCsta01 (McCstb01/McCstc01/McCstd01/McCste01** for providers a, b, ..., e)
(*StilCar*)

> At the time of the last interview, that is in ^Month_Year, ^childname was being
> looked after by someone else on a regular basis. Can you tell me if the following
> arrangement is still in place?

> INTERVIEWER NOTE: IF RESPONDENT SAYS THESE ARRANGEMENTS

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

> WERE NEVER IN PLACE PRESS <F9> FOR HELP.
>
> Provider name: *Provname1* [NOT IN DATASET]
> Provider type: *MaCtya01, MaCtyb01 etc*
> Provider address: [Only displayed if a formal, registered childcare provider]
> No. of hours per week: *MaCtma01, MaCtmb01 etc*
> No. of days per week: *MaCdya01, MaCdyb01 etc*
>
> 1 Yes, exact arrangement is still in place
> 2 Yes, still using provider but number of hours and days have changed
> 3 Yes, still using provider but address has changed
> 4 Yes, still using provider but both address and number of hours and days have
> changed
> 5 No longer using provider
>
> *IF still using provider but number of hours and days have changed [Csta01=2] OR If*
> *still using provider but both address and number of hours and days have changed*
> *[Csta01=4]*
>>
>> **McCcta01 (McCctb01/McCctc01/McCctd01/McCcte01** for providers a,
>> b,...,e) (*CChrs2*)
>> For roughly how many hours is ^Childname now in ^provider_name1's
>> care in an average week?:
>> INTERVIEWER NOTE: IF MONTHLY ARRANGEMENT THEN DIVIDE HOURS
>> BY 4. IF OVERNIGHT STAY THEN INCLUDE ALL HOURS CHILD IS AWAY.
>> Range: 0.25...168
>>
>> **McCda01 (McCddb01/McCcdc01/McCcdd01/McCcde01** for providers
>> a,...,e) (*CCdays2*)
>> And over how many days would those hours now spread in an average week?
>> INTERVIEWER NOTE: IF MONTHLY ARRANGEMENT THEN DIVIDE DAYS
>> BY 4.
>> Range: 0.25...7
>>
>> **McCwha (McCwhb/McCwhc/McCwhd/McCwhe** for providers a – e)
>> Can I just check, when did this particular arrangement change?
>> INTERVIEWER: ENTER DATE HOURS AND/OR DAYS CHANGED
>> ENTER 15 FOR DAY IF RESPONDENT DOES NOT KNOW
>> If respondent has difficulty remembering the month try for season. Code
>> February = Winter, May = Spring, August = Summer, November = Autumn
>> ENTER: DD/MM/YY.
>>
> *END IF*
>
> *IF still using provider but address change [Csta01=3] OR If still using provider but*
> *both address and number of hours and days have changed [Csta01=4]*
>>
>> **CAdUp1 [NOT IN DATASET]**
>> What is the first line of ^Provider_name1's new address?
>> INTERVIEWER: ENTER FIRST LINE/STREET
>> OPEN

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

```
>>
>> CAdUp2 [NOT IN DATASET]
>> And the town or village?
>> INTERVIEWER: ENTER TOWN, CITY OR VILLAGE
>> OPEN
>>
>> CAdUp3 [NOT IN DATASET]
>> And the postcode?
>> INTERVIEWER: ENTER POSTCODE OR PART POSTCODE. PRESS
>> <ENTER> KEY IF NOT KNOWN
>> OPEN
>>
>END IF
>
> IF no longer using provider [Csta01=5]
>>
>> McCstpa (McCstpb/McCstpc/McCstpd/McCstpe)
>> Can I just check, when did this particular arrangement stop?
>> INTERVIEWER: ENTER DATE
>> IF CAN RECALL MONTH BUT NOT EXACT DATE, ENTER 15 FOR DAY
>> If respondent has difficulty remembering the month try for season. Code
>> February = Winter, May = Spring, August = Summer, November = Autumn
>> ENTER: DD/MM/YY.
>>
>> McCrSa01 (McCrSb01/McCrSc01/McCrSd01/McCrSe01 for providers
>> a,...,e) (OthStop)
>> SHOWCARD F2
>> What is the main reason you are not using that arrangement at the moment?
>> 1 Too costly
>> 2 Inconvenient hours
>> 3 Inconvenient location
>> 4 Changed work hours, job, or returned to work
>> 5 Problems with carer
>> 6 Poor environment
>> 7 Poor standard of childcare
>> 8 Prefer alternative arrangements
>> 9 Not needed anymore
>> 10 Child was unsettled or unhappy
>> 11 Child could not be with brothers/sisters
>> 12 Moved house
>> 13 Carer moved away
>> 14 Other reason
>>
> END IF
>
ENDIF
```

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

Derived variables added:

DcCnvp01 Dc No of ccare provs from last sweep still being used

IF no childcare arrangements were recorded at the last sweep [MaCany01 = 2]

>
> **McCany02** (Ccare1)
> SHOWCARD F1
> Do you currently get help with childcare for ^Childname on a regular basis from
> any of the providers or people listed on the card? I just need a yes or no to this
> question.
> 1 Yes
> 2 No
>
END IF

IF used childcare at last sweep [MaCany01 = 1]

>
> **McCany03** (CCare2)
> SHOWCARD F1
> Other than those childcare arrangement(s) we have just talked about, do you
> **currently** get help with childcare for ^childname on a **regular basis** from any of the
> providers or people listed on this card?
> 1 Yes
> 2 No
>
END IF

*IF new childcare arrangements in place at sweep 1 [Cany02 = 1 OR Cany03 = 1] follow
'ProvNam' to 'More' loop detailed below and repeat questions for all new arrangements*

>
> **ProvNam [NOT IN DATASET]**
> Please tell me the name of the ^first place or person who currently provides
> childcare for ^Childname on a **regular** basis.
> INTERVIEWER: Please enter name of ^first provider
> NOTE: For formal providers (e.g. nurseries, childminders, playgroup) please probe
> for full name. We do not need a full name for informal carers.
>
> **McCtya01 (McCtyb01/McCtyc01/McCtyd01 for providers a,...,d) (ProvTyp)**
> SHOWCARD F1 AGAIN
> Which of the types of childcare on this card does ^provider_name belong to?
> 1 The child(ren)'s maternal grandparent(s)
> 2 The child(ren)'s paternal grandparents(s)
> 3 Another relative
> 4 Private crèche or nursery
> 5 Nursery class attached to primary school
> 6 Childminder
> 7 Local authority playgroup or pre-school
> 8 Local authority crèche or nursery

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

- > 9 Private playgroup or pre-school
- > 10 Community/Voluntary playgroup or pre-school
- > 11 Respondent's ex-spouse or partner
- > 12 The child's older brother or sister
- > 13 A friend or neighbour
- > 14 Daily nanny who came to house
- > 15 Live-in nanny
- > 16 Babysitter who came to house
- > 17 Workplace crèche or nursery
- > 18 Family Centre
- > 19 Child-carer (provided via childcare agency)
- > 20 Playscheme / summer / holiday club
- > 21 Other childcare provider (PLEASE SPECIFY)
- > (22 None)

>
> *Notes: The list of provider types is identical to BC1S3 and BC2S1 except for the
>following: answer numbers 2 and 20 is added for this sweep (other two questionnaires
>have one category of "grandparents")order of answers is slightly different in comparison
to these questionnaires as well.*

>
> *IF other type of childcare provider [Ctya01 = 19]*

>>

>> **ProvOt [NOT IN DATASET]**

>> INTERVIEWER: PLEASE TYPE IN OTHER CHILDCARE PROVIDER

>>

> *END IF*

>

>*IF using a 'formal' provider, that is either a private crèche/nursery, a registered
>childminder, a local authority playgroup/pre-school/crèche/nursery, a private or
>community playgroup/pre-school, a family centre, a nursery class attached to a
>primary school or a childcarer provided by a childcare agency [Ctya01/
>Ctb01../Ctye01 = 4, 5, 6, 7, 8, 9, 10, 17, 18, 19]*

>>

>> **Cadd1 [NOT IN DATASET]**

>> We would also like to collect the address of the childcare provider just to
>> check what type of service they provide. This will help us build up a better
>> picture of the types of childcare that people use. We will not be contacting
>> the provider...

>>

>> ...What is the first line of the address?

>> INTERVIEWER: ENTER FIRST LINE/STREET

>>

>> **Cadd2 [NOT IN DATASET]**

>> And the town or village?

>> INTERVIEWER: ENTER TOWN, CITY OR VILLAGE

>> Open answer: up to 40 characters

>> Can be left empty

>>

>> **CAddP [NOT IN DATASET]**

>> And the postcode?

>> INTERVIEWER: ENTER POSTCODE OR PART POSTCODE

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

- >> PRESS <ENTER> KEY IF NOT KNOWN
- >> Open answer: up to 10 characters
- >> Can be left empty
- >>
- > END IF
- >
- > **McCtma01 (McCtmb01/McCtmc01/McCtmd01** for providers a,...,d) (CChrs)
- > You said that ^ProvNam looks after ^Childname on a regular basis.
- > For roughly how many **hours** would ^Childname be in their care in an average week?
- > INTERVIEWER NOTE: IF MONTHLY ARRANGEMENT THEN DIVIDE HOURS
- > BY 4. IF OVERNIGHT STAY THEN INCLUDE ALL HOURS CHILD IS AWAY.
- > Range:0.25...168
- >
- > **McCद्या01 (McCद्याb01/McCद्याc01/McCद्याd01** for providers a,...,d) (CCdays)
- > Over how many days would those hours be spread in an average week?
- > INTERVIEWER NOTE: IF MONTHLY ARRANGEMENT THEN DIVIDE DAYS
- > BY 4.
- > Range:0.25...7
- >
- > **McCдta01 (McCдtb01/McCдtc01/McCдtd01** for providers a,...,d)
- > When did this particular arrangement start?
- > INTERVIEWER: ENTER DATE
- > IF CAN RECALL MONTH BUT NOT EXACT DATE, ENTER 15 FOR DAY
- > If respondent has difficulty remembering the month try for season. Code February = Winter, May = Spring, August = Summer, November = Autumn
- > ENTER: DD/MM/YY.
- >
- > **McCMya.. (McCMyb../ McCMyc../ McCMyd..** for providers a,...,d) (Cysa1)
- > SHOWCARD F3
- > Using this card, please tell me up to **three** reasons that best describe why you use ^ProvNam to look after ^Childname?
- > PROBE FOR UP TO 3 REASONS
- > Cysa01 I could not afford to pay for formal childcare
- > Cysa02 It was low cost
- > Cysa03 My employer subsidises this childcare
- > Cysa04 I could trust this person/these people
- > Cysa05 I wanted someone who would show my child affection
- > Cysa06 I knew they would bring up my child the same way I would
- > Cysa07 I wanted my child to be looked after at home
- > Cysa08 It is easy to get to
- > Cysa09 I wanted my child to mix with other children
- > Cysa10 His/her brother(s)/sister(s) went there
- > Cysa11 I wanted someone properly trained to look after my child
- > Cysa12 It fitted in with my/my husband/wife/partner's working hours
- > Cysa13 I wanted my child to be educated while being looked after
- > Cysa14 I wanted reliable arrangements
- > Cysa15 It had a good reputation
- > Cysa16 It was recommended to me
- > Cysa17 I could receive help through Tax Credits with this provider
- > Cysa18 No other choices available to me

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

> Cysa94 Other reason(s) (PLEASE SAY WHAT)
>
> IF using childcare for other reason [CMya94 =1]
>>
>> **CMyaO (CMybO/ CMycO/ CMydO) (CysaO) [NOT IN DATASET]**
>> INTERVIEWER: Please type in other reason why ^ProvNam' used to look
>> after ^Childname.
>> OPEN
>>
>END IF
>
> IF provided more than one reason
>>
>> **McCMya..(McCMyb../ McCMyc../ McCMyd.. for providers a,...,d)**
>> SHOWCARD F3
>> And what is the single most important reason?
>> ANSWERS DETERMINED BY RESPONSES AT CWYA
>>
> END IF
>
> **More** [NOT IN DATASET]
> (BACK TO) SHOWCARD F1 AGAIN
> Looking at card F1 again, can you tell me if ^Childname has other regular
> childcare?
> 1 Yes
> 2 No
> If 'Yes' - return to Provnam and repeat all questions through to 'More' for next
> provider
>
END IF

McCppc

SHOWCARD F1 AGAIN

Since ^Month_Year_of_last_interview, have you made any **regular** childcare arrangements for ^childname with any of these people or organisations, but which you are no longer using?

INTERVIEWER: Confirm that the arrangement started after the date of the last interview and is not currently in place

1 Yes

2 No

IF used other arrangements but no longer using them [Cpvc = 1]

>
> **McCpva1-22**
> SHOWCARD F1 AGAIN
> Please tell me which of the providers on this card those arrangements were with.
> CODE ALL THAT APPLY
> 1 The child(ren)'s maternal grandparent(s)
> 2 The child(ren)'s paternal grandparents(s)
> 3 Another relative
> 4 Private crèche or nursery

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

- > 5 Nursery class attached to primary school
- > 6 Childminder
- > 7 Local authority playgroup or pre-school
- > 8 Local authority crèche or nursery
- > 9 Private playgroup or pre-school
- > 10 Community/Voluntary playgroup or pre-school
- > 11 Respondent's ex-spouse or partner
- > 12 The child's older brother or sister
- > 13 A friend or neighbour
- > 14 Daily nanny who came to house
- > 15 Live-in nanny
- > 16 Babysitter who came to house
- > 17 Workplace crèche or nursery
- > 18 Family Centre
- > 19 Child-carer (provided via childcare agency)
- > 20 Playscheme / summer / holiday club
- > 21 Other childcare provider (PLEASE SPECIFY)
- > (22 None)
- >
- > *IF Cpva01 = Other*
- >>
- >> **Cprv11 [not in dataset]**
- >> INTERVIEWER: PLEASE TYPE IN OTHER CHILDCARE PROVIDER
- >> OPEN
- >>
- > *END IF*
- >
- > *IF had previous childcare arrangements [MaCppt20≠1], the following questions were asked for each previous childcare arrangement:*
- >>
- >> **McCpms01.. McCpms21 (Cpva02)**
- >> When did the arrangement with ^Provider_type start?
- >> INTERVIEWER: ENTER DATE. IF CAN RECALL MONTH BUT NOT EXACT DAY, ENTER 15 FOR DAY
- >> If respondent has difficulty remembering the month try for season.
- >> Code February = Winter, May = Spring, August = Summer, November = Autumn
- >> ENTER: DD/MM/YY.
- >>
- >> **McCpme01.. McCpme21 (Cpvs02)**
- >> And when did you stop using this arrangement?
- >> INTERVIEWER: ENTER DATE. IF CAN RECALL MONTH BUT NOT EXACT DAY, ENTER 15 FOR DAY
- >> If respondent has difficulty remembering the month try for season. Code February = Winter, May = Spring, August = Summer, November = Autumn
- >> ENTER: DD/MM/YY.
- >>
- >> **McCpps01.. McCpps23 (CPva03)**
- >> SHOWCARD F2
- >> What is the main reason you are not using that arrangement at the moment?
- >> 1 Too costly

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

- >> 2 Inconvenient hours
- >> 3 Inconvenient location
- >> 4 Changed work hours, job, or returned to work
- >> 5 Problems with carer
- >> 6 Poor environment
- >> 7 Poor standard of childcare
- >> 8 Prefer alternative arrangements
- >> 9 Not needed anymore
- >> 10 Child was unsettled or unhappy
- >> 11 Child could not be with brothers/sisters
- >> 12 Moved house
- >> 13 Carer moved away
- >> 14 Other reason
- >>
- > *END IF*
- >
- END IF*

**INFORMATION FROM THE CHILDCARE SECTION UP TO THIS POINT WAS USED
TO GENERATE A SET OF KEY DERIVED VARIABLES PROVIDING DETAILS OF
THE CURRENT CHILDCARE USED FOR THE COHORT CHILD AT SWEEP 2**

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

Key childcare derived variables:

DcCany01	Whether respondent using childcare for cohort child at sweep 2
DcCtot02	Total number of childcare providers being used for cohort child at sweep 2
DcCnnp01	Number of new childcare arrangements at sweep 2
DcCtya01	Sweep 2 childcare provider A: provider type
DcCtma01	Sw2 provider A: no. of hours used per week
DcCdya01	Sw2 provider A: no. of days used per week
DcCtyb01	Sweep 2 childcare provider B: provider type
DcCtmb01	Sw2 provider B: no. of hours used per week
DcCdyb01	Sw2 provider B: no. of days used per week
DcCtyc01	Sweep 2 childcare provider C: provider type
DcCtmc01	Sw2 provider C: no. of hours used per week
DcCdyc01	Sw2 provider C: no. of days used per week
DcCtyd01	Sweep 2 childcare provider D: provider type
DcCtmd01	Sw2 provider D: no. of hours used per week
DcCdyd01	Sw2 provider D: no. of days used per week
DcCtye01	Sweep 2 childcare provider E: provider type
DcCtme01	Sw2 provider E: no. of hours used per week
DcCdye01	Sw2 provider E: no. of days used per week
DcCtyp01	Dc Childcare from grandparents
DcCtyp02	Dc Childcare from other relative
DcCtyp03	Dc Childcare from private nursery/creche
DcCtyp04	Dc Childcare from childminder
DcCtyp05	Dc Childcare from Local Auth playgroup/preschool
DcCtyp06	Dc Childcare from Loc Auth nursery
DcCtyp07	Dc Childcare from private playgroup
DcCtyp08	Dc Childcare from community/vol playgroup
DcCtyp09	Dc Childcare from ex partner
DcCtyp10	Dc Childcare from child's sibling
DcCtyp11	Dc Childcare from friend/neighbour
DcCtyp12	Dc Childcare from daily nanny
DcCtyp13	Dc Childcare from live-in nanny
DcCtyp14	Dc Childcare from babysitter
DcCtyp15	Dc Childcare from work creche/nursery
DcCtyp16	Dc Childcare from family centre
DcCtyp17	Dc Childcare from school nursery class
DcCtyp18	Dc Childcare from agency carer
DcCtyp19	Dc Childcare from other provider
DcCtyp20	Dc Childcare from OTHER INFORMAL
DcCtyp21	Dc Childcare from NURSERY/CRECHE
DcCtyp24	Dc Childcare from playscheme/summer club
DcCtyp25	Dc Childcare from breakfast club

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

If currently using childcare

>

> **Intro2**

> I'd now like to ask you some questions now about any money you pay for
> ^ChildName's regular childcare.

>

> **McCpay03**

> How much does **your household** usually pay per week or per month for
> ^ChildName's childcare?

> INTERVIEWER: PLEASE ENTER AMOUNT WHETHER AMOUNT GIVEN IS
> PER WEEK OR PER MONTH.

> 1 Per Week

> 2 Per Month

> 3 Childcare is free – No-one pays for it

> 4 Childcare is paid for by someone else

>

> *IF amount given is per week [Cpay03=1]*

>>

>> **McCpay04**

>> INTERVIEWER: PLEASE ENTER AMOUNT PAID PER **WEEK** IN WHOLE

>> POUNDS

>> Range 0..9,996

>>

> *END IF*

>

> *IF amount given is per month [Cpay03=2]*

>>

>> **McCpay05**

>> INTERVIEWER: PLEASE ENTER AMOUNT PAID PER **MONTH** IN WHOLE

>> POUNDS

>> Range 0..9,996

>>

> *END IF*

>

> **McCphr**

> And for how many hours would that amount be?

> 1..200

>

> *IF there are other children in the household [HGnmkd > 1]*

>>

>> **McCpay06**

>> How much does **your household** usually pay per week or per month for
>> childcare for your other children?

>> INTERVIEWER: PLEASE ENTER WHETHER AMOUNT GIVEN IS PER
>> WEEK OR PER MONTH

>> 1 Per Week

>> 2 Per Month

>> 3 Childcare is free – No-one pays for it

>> 4 Childcare is free – Someone else pays for it

>> 5 Does not use any childcare for other children

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

```
>>
>>IF amount given is per week [Cpay06 = 1]
>>>
>>>    McCpay07
>>>    INTERVIEWER: PLEASE ENTER AMOUNT PAID PER WEEK IN WHOLE
>>>    POUNDS
>>>    Range 0..9,997
>>>
>>>END IF
>>
>> IF amount given is per month [Cpay06 = 2]
>>>
>>>    McCpay08
>>>    INTERVIEWER: PLEASE ENTER AMOUNT PAID PER MONTH IN WHOLE
>>>    POUNDS
>>>    Range 0..9,997
>>>
>>>END IF
>>
>END IF
>
>IF pay for any childcare either for cohort child and/or other children [Cpay03 = 1 or 2 >
OR Cpay06 = 1 or 2]
>>
>>    McCpay09
>>    Given your family income, how easy or difficult do you find it to pay this amount
>>    for childcare? Is it...
>>    INTERVIEWER: PLEASE READ OUT
>>    1 ...very easy,
>>    2 easy
>>    3 neither easy nor difficult,
>>    4 difficult,
>>    5 or very difficult?
>>
>    END IF
>
>
```

Childcare cost derived variables (continued):

DcCpay04	Dc derived, weekly cost of childcare – cohort child
DcCpay05	Dc derived, monthly cost of childcare – cohort child
DcCpay07	Dc derived, weekly cost, additional childcare in hhold
DcCpay08	Dc derived, monthly cost, additional childcare in hhold
McCcst03	Dc derived, total weekly cost of all childcare in hhold
DcTpayM	Dc derived, total monthly cost of all childcare in hhold

```
>
>IF more than one childcare provider [DvPvNo > 1]
>>
>>    McCmai01
>>    Which of these would you say is your main childcare provider for
>>    ^childname?
```

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

>> INTERVIEWER: PLEASE READ OUT LIST
>> NOTE: IF RESPONDENT IS UNSURE, TAKE ONE PROVIDING MOST
>> HOURS. IF EQUAL, TAKE ONE WHICH HAS BEEN USED FOR LONGEST.
>> *Options available are determined by answer to Provname questions*
>>
>>END IF
>
> **McCmai02**
> If it was available and you could afford it, would you use a different kind of
> childcare provider as your **main** childcare provider for ^Childname?
> INTERVIEWER: CLARIFY IF NECESSARY - By a different kind of childcare
> provider we mean, for example, using a childminder instead of a nursery.
> 1 Yes
> 2 No
>
> **McCesy01**
> SHOW CARD F4
> In the last two years, how easy or difficult would you say you have found it to
> arrange suitable childcare for ^childname?
> 1 Very easy
> 2 Fairly easy
> 3 Neither easy nor difficult
> 4 Fairly difficult
> 5 Very difficult
>
> *IF found it fairly or very difficult to arrange childcare [Cesy01 = 4 or 5]*
>>
>> **McCesy02-10..**
>> Why have you found it difficult?
>> INTERVIEWER: Please type in [OPEN TEXT RESPONSES WERE CODED AS
>> FOLLOWS:]
>> *McCesy02* Not enough local places
>> *McCesy04* No trusted providers
>> *McCesy05* Cost
>> *McCesy06* Child needs special care
>> *McCesy07* Working hours
>> *McCesy08* Other reason
>> *McCesy09* Child is too young to be separated from me
>> *McCesy10* No family available to help
>>
> END IF
>
> **McCchc01**
> Thinking about the affordable and available options that were open to you at the
> time, how much choice would you say you had when arranging childcare for
> ^childname? Would you say you had... READ OUT...
> 1 ...a great deal of choice,
> 2 quite a lot of choice,
> 3 not very much,
> 4 or, none at all?
>

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

>END IF

G. Child Health and Development

Intro

The next few questions are about ^Childname's health and development.

McHgen01/GenHelf

How is ^childname's health in general? Would you say it is...

INTERVIEWER: READ OUT

- 1 Very good
- 2 Good,
- 3 Fair,
- 4 Bad,
- 5 Or, very bad?

IF child was reported to have longstanding illness at previous sweep

>

> **McHlsi05/PvProb**

- > When we spoke to you last time, you said that ^childname had a longstanding illness or disability – [^name of illness].
- > Can I just check, does ^childname still have this longstanding illness or disability?

>

- > 1 Yes, child still has this illness
- > 2 No, child no longer has this illness

>

>

> **McHpsa01 (02/03 for 2nd and 3rd)**

- > SHOWCARD G2
- > Overall, how satisfied are/were you with the level of advice, information and support available for ^ChildName's illness?
- > 1 Very satisfied
- > 2 Quite satisfied
- > 3 Neither satisfied nor dissatisfied
- > 4 Quite dissatisfied
- > 5 Very dissatisfied
- > 6 Never looked for advice, information or support

>

> *IF Hpsa = 3,4 or 5*

>>

>> **McHpsa010 [NOT IN DATASET]**

>> Why do you say that?

>> OPEN

>>

> *END IF*

>

END IF

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

McHIdi1

[^Apart from the conditions we have just discussed] Does ^childname have any [^other] physical or mental health conditions or illnesses lasting, or expected to last for 12 months or more?

- 1 Yes
- 2 No

IF child has a longstanding illness [HIdi01=1] the following details were collected for up to 3 longstanding illnesses/disabilities

- >
- > **McHIs01a...McHIs43a; McHIs01b...McHIs43b; McHIs01c...McHIs43c (Disprb)**
- > What is the condition?
- > INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN ^FIRST PROBLEM
- > AS RESPONDENT REPORTS IT

- >
- > **McHIda1**
- > SHOWCARD G1
- > Does this condition or illness affect ^ChildName in any of the following areas?
- > 1 Vision (e.g. due to blindness or partial sight)
- > 2 Hearing (e.g. due to deafness or partial hearing)
- > 3 Mobility, such as difficulty moving around
- > 4 Dexterity (e.g. difficulties lifting or carrying objects)
- > 5 Learning or concentrating or remembering
- > 6 Memory
- > 7 Mental health
- > 8 Stamina or breathing difficulty
- > 9 Social or behavioural issues (for example, due to neuro diverse conditions such as Autism, Attention Deficit or Aspergers' Syndrome)
- > 10 Other impairment(s) (please say what)
- > 11 None (spontaneous response only)

> *IF condition affects child in some other way [HIda01 = 8]*

- >>
- >> **HIdaO**
- >> How does the condition or illness affect ^ChildName?
- >> INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN PROBLEM AS
- >> RESPONDENT REPORTS IT
- >> Text: OPEN

>>

> *END IF*

- >
- > **McHIsa02/ McHIsb02/ McHIs02**
- > Does this condition or illness have an affect on ^ChildName at play or on any other activity normal for a child ^his age?
- > INTERVIEWER: If 'Yes' – Would you say it affects ^him a little or a lot?
- > 1 Yes, a lot
- > 2 Yes, a little
- > 3 No

- >
- > **McHnsa01/McHnsa02/McHnsa03**
- > SHOWCARD G2

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

- > Overall, how satisfied are you with the level of advice, information and support
- > available for ^ChildName's illness?
- > 1 Very satisfied
- > 2 Quite satisfied
- > 3 Neither satisfied nor dissatisfied
- > 4 Quite dissatisfied
- > 5 Very dissatisfied
- > 6 Never looked for advice, information or support
- >
- >IF Hnsa = 3, 4 or 5
- >>
- >> **HnsaO (Hnsa01O) [NOT IN DATASET]**
- >> Why do you say that?
- >> OPEN
- >>
- >END IF
- >
- > **McHIdam (DisPrbM)**
- > Does ^childname have any other physical or mental health conditions or illnesses
- > lasting or expected to last for 12 months or more?
- > 1 Yes
- > 2 No
- >
- END IF

McHac

Most children have accidents at some time. Since ^month_year_last_interview, has ^Childname had an accident or injury for which ^he has been taken to the Doctor, dentist, health centre, or hospital?

INTERVIEWER: If 'Yes' - How many accidents?

Range 0..97

IF child has had any accidents [MaHac >0]

- >
- > **McHaca02.. Mchaca94 [Accident/Injury 1]**
- > SHOWCARD G3
- > Thinking about ^the_most_recent/second_most_recent accident, what sort
- > of accident or injury was it?
- > NOTE: ONLY MULTICODE SEPARATE, BUT SIMULTANEOUS INJURIES.
- > OTHERWISE PRIORITY CODE.
- > *McHaca02* Knock or fall with no serious injury (e.g. bang on the head)
- > *McHaca07* Knock or fall resulting in cut or graze
- > *McHaca06* Knock or fall resulting in cut needing stitches
- > *McHaca12* Knock or fall resulting in bruise, sprain or twist
- > *McHaca03* Knock or fall resulting in broken bone
- > *McHaca04* Swallowed object
- > *McHaca05* Swallowed household cleaner / other poison / pills
- > *McHaca08* Burn or scald
- > *McHaca09* Something stuck in eye, nose, throat, ear or other part of body
- > *McHaca10* Animal or insect bite or sting
- > *McHaca11* Dislocation, avulsion (avulsion = tearing away of something)

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

> *McHaca13* Choking fit
> *McHaca14* Injury to mouth or face e.g. nosebleed
> *McHaca15* Other knock, fall or non-penetrating accident
> *McHaca16* Other cut or graze
> *McHaca94* Something else (Please specify)
>
> *IF other accident or injury [MaHaca94 = 1]*
>>
>> **MaHacaO** (*DwaccO*)
>> ENTER OTHER SORT OF ACCIDENT OR INJURY
>> Text: OPEN
>>
> *END IF*
>
> **McHaca31** (*Daccb*)
> How many months olds was ^childname when this accident happened?
> INTERVIEWER: ENTER ANSWER IN MONTHS – ONE YEAR = 12 MONTHS, 2
> YEARS = 24, 3 YEARS = 36
> Range 0..60
>
> **McHaca32**
> Did ^Childname go to hospital?
> INTERVIEWER: If 'Yes' - Was this just to casualty or was ^he admitted to a
> hospital ward?
> 1 No, did not go to hospital,
> 2 Yes, went to Casualty / Accident and emergency,
> 3 Yes, was admitted to a Hospital Ward
>
> *END IF*

IntAct [NOT IN DATASET]

I would like to ask a few questions about ^Childname's development, in particular her speech and language skills.

McHslt

In the **last year**, did you or any member of your household speak to or visit a speech and language therapist to get help with or advice on ^Childname's speech?
INTERVIEWER: If 'Yes' – How many times in the last year? IF NOT CONTACT ENTER '0'.

McDspe01 (*DActT15*)

SHOWCARD G4

Can ^Childname be understood when speaking (in ^his own language) by you?

INTERVIEWER: IF 'Yes' PROBE – 'Is that mostly, sometimes, or rarely'

- 1 Mostly
- 2 Sometimes
- 3 Rarely

McDspe02 (*DActT16*)

SHOWCARD G4

(Can ^Childname be understood when speaking in ^his own language)...

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

...by other friends and family?

- 1 Mostly
- 2 Sometimes
- 3 Rarely

McDspe03 (DActT17)

SHOWCARD G4

(Can ^Childname be understood when speaking in ^his own language)...

...by strangers

- 1 Mostly
- 2 Sometimes
- 3 Rarely

McDspe.. (DActT18)

SHOWCARD G5

Do you have any concerns about ^Childname's speech and language?

INTERVIEWER IF YES: What are your concerns? CODE ALL THAT APPLY.

- McDspe04* No - does not have any concerns
- McDspe05* ^His language is developing slowly
- McDspe06* It is hard for other people to understand ^him
- McDspe07* ^He doesn't seem to understand other people
- McDspe08* ^He pronounces words poorly
- McDspe09* ^He doesn't hear well
- McDspe10* ^He stutters
- McDspe94* Other (PLEASE SPECIFY)

IF has other concerns [Dspe94=1]

>

> **DspeO** (DactT180) [NOT IN DATASET]

> What other concerns do you have about speech and language?

> INTERVIEWER: WRITE IN DETAILS OF THE PROBLEM

> OPEN

>

END IF

McHDev01

Do you have any concerns about other areas of ^childname's development, learning or behaviour? Would you say no, some or a lot?

- 1 No concerns
- 2 Some concerns
- 3 A lot of concerns

IF has concerns [Dgen01 > 1]

>

> **McDHeCon, McDgen05 – 94, McHcon01- 94, McHtee05**

> What are your concerns?

> Open type: long verbatim answer

> [Responses coded as follows:]

> *McDHeCon Language Development*

> *McDgen21 Tantrums/bad temper*

> *McDgen05 Behaviour inc. not doing what told to do*

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

- > *McDgen08 Social skills*
 - > *McDgen07 Physical development*
 - > *McDgen25 Toilet/potty training*
 - > *McDgen26 Food and eating issues*
 - > *McDgen94 Other*
 - > *McHcon01 Contacted GP or family doctor*
 - > *McHcon02 Contacted health visitor*
 - > *McHcon03 Contacted practice nurse*
 - > *McHcon04 Contacted hospital A&E*
 - > *McHcon05 Contacted NHS 24*
 - > *McHcon06 Contacted dentist*
 - > *McHcon08 Contacted paediatrician*
 - > *McHcon94 Contacted someone else*
 - > *McHtee05 How often brushes teeth*
 - >
- END IF

McHcon01

Now thinking about **the last six months**, did you or any member of your household contact or visit any of the following people or services because of ^childname's health, including any routine check-ups: GP or family doctor?

INTERVIEWER: IF 'Yes' - How many times in the last six months?

IF NO CONTACT ENTER '0'

(Range 0..50)

McHcon02

Health Visitor?

INTERVIEWER: IF 'Yes' - How many times in the last six months?

IF NO CONTACT ENTER '0'

(Range 0..50)

McHcon03

Practice Nurse (Practice nurses work alongside doctors looking after the patients registered with GP practices)?

INTERVIEWER: IF 'Yes' - How many times?

IF NO CONTACT ENTER '0'

(Range 0..50)

McHcon04

And still thinking about the **last six months**, did you or any member of your household contact or visit any of the following people or services because of ^Childname's health: Hospital Accident and Emergency/Casualty Department?

INTERVIEWER: IF 'Yes' - How many times in the last six months?

IF NO CONTACT ENTER '0'

(Range 0..50)

McHcon05

NHS 24 (a telephone health advice and information service)?

INTERVIEWER: IF 'Yes' - How many times in the last six months?

IF NO CONTACT ENTER '0'

(Range 0..50)

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

McHcon06

Dentist?

INTERVIEWER: IF 'Yes' - How many times in the last six months?

IF NO CONTACT ENTER '0'

(Range 0..50)

McHcon08

Paediatrician?

INTERVIEWER: IF 'Yes' - How many times in the last six months?

IF NO CONTACT ENTER '0'

(Range 0..50)

McHcon94 Someone else?

INTERVIEWER: IF 'Yes' - How many times?

IF NO CONTACT ENTER '0'

(Range 0..50)

IF someone else [Hcon94 > 0]

>

> **HconO** (Hthsrv70)

> INTERVIEWER: TYPE IN DESCRIPTION OF OTHER PERSON OR SERVICE

> OPEN

>

END IF

McHtee05

How often is a toothbrush with fluoride toothpaste used to clean ^childname's teeth?

INTERVIEWER: USE ANSWERS AS PROBES

- 1 More than once a day
- 2 Once a day
- 3 Less than once a day

McDsle02

SHOWCARD G6

Finally, I'd like to ask about sleep. How often does ^ChildName sleep right through the night, without waking or needing to be comforted?

- 1 Never sleeps right through the night
- 2 One to two times a week
- 3 Three to five times a week
- 4 Six times a week
- 5 Every night

McDsle03

And roughly how many hours sleep would ^ChildName tend to get in a typical 24 hour period, including any sleeps or naps during the day?

Please tell me the number of hours to the nearest half hour.

Range: 0...18

McDsle04

How about yourself – how many hours sleep a night are you getting at present?

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

Range: 0...18

Heath & Development DVs

Variable name	Variable label
McDgen21	Mc: Lang devp – Tantrums / bad temper
McDgen22	Mc: Lang devp – Behaviour, inc not doing what told to do
McDgen23	Mc: Lang devp – Social skills
McDgen24	Mc: Lang devp – Physical development
McDgen25	Mc: Lang devp – Toilet/potty training
McDgen26	Mc: Lang devp – food and eating issues
McDgen29	Mc: Lang devp – Other specific

H. Activities

McAtv01

I now have some questions about watching television. By watching television, I also mean watching DVDs or videos and watching TV programmes or films on a computer, mobile phone or other electronic device.

Thinking about the past week, on how many days did ^ChildName watch something for at least 10 minutes at a time?

INTERVIEWER: Repeat if necessary - By watching television I also mean watching DVDs or videos and watching TV programmes or films on a computer, mobile phone or other electronic device.

(Range 0..7)

IF previous answer not known or child hasn't watched television in the last week [Atv01 = 0 or Atv01 = -8]

>

> McAtv02

> Does ^ChildName ever watch television, including watching DVDs or videos?

> 1 Yes

> 2 No

>

END IF

IF child watched television on less than seven days in the last week [Atv01 = 1- 6]

>

> McAtvwd

> And how many of those days were weekdays?

> RANGE [0..5]

>

END IF

IF child watched television in the last week [Atv01 > 0] or ever watches television [Atv02 = 1]

>

> McAtv24

> Thinking of a typical **weekday** when ^ChildName watches TV including DVDs and videos, how long, on average, would ^he usually watch television for in total?

> INTERVIEWER: PLEASE ENTER TIME TO NEAREST HALF HOUR. TIME

> SHOULD BE FOR A SINGLE TYPICAL WEEKDAY.

> Range (0..24)

>

> McAtv25

> And for roughly how long on average would ^childname watch TV including DVDs and videos over a typical weekend? Please give the total for the whole weekend, including both Saturday and Sunday.

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

- > INTERVIEWER: PLEASE ENTER TIME TO NEAREST HALF HOUR. SHOULD
- > INCLUDE TOTAL TIME OVER BOTH SATURDAY AND SUNDAY
- > Range (0..48)
- >
- > **McAtv30**
- > SHOWCARD H1
- > Now thinking about the **last year**, on which of the following devices has ^childname
- > watched any TV programmes, videos or films?
- > INTERVIEWER: PLEASE CODE ALL THAT APPLY
- > Television
- > Portable DVD player
- > Desktop computer
- > Laptop computer
- > iPad or tablet
- > Mobile phone (including iPhone)
- > Handheld games console
- > Other (Please specify)
- > None (exclusive code) (spontaneous answer only)
- >
- > *>IF Atv30 = other*
- >>
- >> **McAtv300**
- >> What other device does ^childname use to watch any TV programmes, videos or
- >> films?
- >> OPEN
- >>
- > *>END IF*
- >
- > **McAtv06-8**
- > Would ^Childname be most likely to watch television by ^himself, with you or
- > another adult, or with other children?
- > INTERVIEWER: CODE ALL THAT APPLY
- > *Atv06* By ^his/herself
- > *Atv07* With parent or other adult
- > *Atv08* With other children
- >
- > *END IF*

- > **McAict02**
- > On how many days in the past week has ^childname used a computer or games
- > console, for example to play games, draw or look at stories or pictures?
- > (Range 0..7)

- > *IF Aict02 = 0 or Don't know*
- >
- > **McAict020**
- > Does ^childname ever use a computer or games console?
- > 1 Yes
- > 2 No
- >
- > *END IF*

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

If Aict02 is 1-7 OR Aict020 = yes

>
> **McAtv31**
> SHOWCARD H1 AGAIN
> Again, thinking about the **last year**, has ^childname used any of these devices to
> do something other than watching TV programmes, such as play games?
> INTERVIEWER: PLEASE CODE ALL THAT APPLY
> 1 Television
> 2 Portable DVD player
> 3 Desktop computer
> 4 Laptop computer
> 5 iPad or tablet computer
> 6 Mobile phone (including iPhone)
> 7 Handheld games console
> 8 Other (Please specify)
> 9 None - child does not use these types of devices (spontaneous answer only)
>
>IF child uses other device
>>
>> **McAtv310**
>> What other device does ^childname use?
>> OPEN
>>
>END IF
>
END IF

McMtv01

The next few questions ask you about some of the things you may do when you are at home.

How many hours of television do you normally watch on a typical weekend? Please give the total for the whole weekend, including both Saturday and Sunday.

Please include any time spent watching TV programmes, videos, DVDs or films on PCs or laptops, tablets, mobile phones or any other electronic device.

INTERVIEWER: PLEASE ENTER TIME IN HOURS. PLEASE ENTER TIME TO NEAREST HALF HOUR. IF RESPONDENT DOES NOT WATCH TELEVISION AT ALL, PLEASE ENTER 0.

(Range 1 .. 48)

McMact09

On how many days in the last week have you read a book at home for your own pleasure (not including reading for work or education purposes)? By 'the last week', I mean the last 7 days.

INTERVIEWER: Includes reading on a Kindle or tablet computer.

(Range 0..7)

I. Child Physical Activity

If Child has limiting longstanding illness

- >
- > **IntroDis**
- > You told me earlier that ^childname has a long-standing illness or disability which
- > limits ^ChHisHer at play or from joining in other activities normal for a child
- > ^ChHisHer age. The next few questions are about physical activity. If you feel these
- > questions are inappropriate for ^Childname, please just say so.
- > 1 Respondent is happy to continue
- > 2 Respondent would like to skip physical activity questions
- >
- END IF

*IF child has no limiting long-standing illness, or respondent is happy to continue [IntroDis
≠ 2]*

- >
- > **McAwlk01**
- > Now I'd like to ask you about some of the things ^childname has done **in the last**
- > **week**. By last week I mean from last ^wkday up to yesterday.
- > In the last week, has ^he done a **continuous** walk that lasted **at least** 5 minutes?
- > 1 Yes
- > 2 No
- >
- > *IF child has done a continuous walk of at least 5 minutes in last week [Awlk01=1]*

- >>
- >> **McAwlk02**
- >> On how many **days** in the last week did ^childname do a continuous walk that
- >> lasted at least 5 minutes?
- >> 1 One day
- >> 2 Two days
- >> 3 Three days
- >> 4 Four days
- >> 5 Five days
- >> 6 Six days
- >> 7 Every day

- >>
- >> **McAwlk03**
- >> SHOWCARD I1
- >> On each **day** that ^childname did a walk like this for at least 5 minutes, how
- >> long did ^he spend walking altogether? Please give an answer from this card.
- >> INTERVIEWER NOTE: COUNT TOTAL TIME SPENT WALKING. SO TWO
- >> WALKS OF 10 MINUTES EACH = 20 MINUTES WALKING
- >> 1 5 minutes, less than 15 minutes
- >> 2 15 minutes, less than 30 minutes
- >> 3 30 minutes, less than 1 hour
- >> 4 1 hour, less than 1½ hours
- >> 5 1½ hours, less than 2 hours
- >> 6 2 hours, less than 2½ hours

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

>> 7 2½ hours, less than 3 hours
>> 8 3 hours, less than 3½ hours
>> 9 3½ hours, less than 4 hours
>> 10 4 hours or more
>>
>END IF
>
> **McAspt01**
> I would now like to ask you about any sports or exercise activities that ^childname
> has done. I will then go on to ask about other active things she may have done like
> running about, riding a bike, kicking a ball around and things like that.
>
> **McAspt02**
> SHOWCARD I2
> In the last week, that is last ^wkday up to yesterday, has ^childname done any
> sports or exercise activities? This card shows some of the things ^he might have
> done; please also include any other sports or exercise activities like these.
> INTERVIEWER: DO NOT COUNT ANYTHING DONE TODAY.
> 1 Yes
> 2 No
>
>IF child did some sports/exercise activities in the past 7 days [Aspt02=1]
>>
>> **McAspt03**
>> Did ^he do any of these sports or exercise activities at the weekend, that is
>> last Saturday and Sunday (*yesterday and last Sunday*)?
>> 1 Yes
>> 2 No
>>
>>IF child did sport/exercise activities at the week-end [Aspt03=1]
>>>
>>> **McAspt04**
>>> Was that on Saturday or Sunday or on both days?
>>> 1 Saturday only
>>> 2 Sunday only
>>> 3 Both Saturday and Sunday
>>>
>>> **McAspt05**
>>> SHOWCARD I3
>>> On ^weekend when ^childname did these sports or exercise activities,
>>> how long did ^he spend (^on each day)? Please give an answer from this
>>> card.
>>> INTERVIEWER: IF IT VARIED, TAKE AVERAGE
>>> 0 Less than 5 minutes (spontaneous answer only)
>>> 1 5 minutes, less than 15 minutes
>>> 2 15 minutes, less than 30 minutes
>>> 3 30 minutes, less than 1 hour
>>> 4 1 hour, less than 1 ½ hours
>>> 5 1 ½ hours, less than 2 hours

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

>>> 6 2 hours, less than 2 ½ hours
>>> 7 2 ½ hours, less than 3 hours
>>> 8 3 hours, less than 3 ½ hours
>>> 9 3 ½ hours, less than 4 hours
>>> 10 4 hours or more
>>>
>>END IF
>>
>> **McAspt06**
>> Still thinking about last week. On how many of the **weekdays** did ^childname
>> do any of these sports or exercise activities?
>> 0 None in last week
>> 1 1 day
>> 2 2 days
>> 3 3 days
>> 4 4 days
>> 5 5 days
>>
>>IF child did some sport/exercise activities during weekdays last week [Aspt06 >
>> 0]
>>>
>>> **McAspt07**
>>> SHOWCARD I3 AGAIN
>>> On each weekday that ^he did these sports or exercise activities,
>>> how long did he spend? Please give an answer from this card.
>>> 0 Less than 5 minutes (spontaneous answer only)
>>> 1 5 minutes, less than 15 minutes
>>> 2 15 minutes, less than 30 minutes
>>> 3 30 minutes, less than 1 hour
>>> 4 1 hour, less than 1 ½ hours
>>> 5 1 ½ hours, less than 2 hours
>>> 6 2 hours, less than 2 ½ hours
>>> 7 2 ½ hours, less than 3 hours
>>> 8 3 hours, less than 3 ½ hours
>>> 9 3 ½ hours, less than 4 hours
>>> 10 4 hours or more
>>>
>>END IF
>>
> END IF
>
> **McAactv1**
> SHOWCARD I4
> Now I would like to know about when ^childname does active things, like the
> things on this card or other activities like these. Did ^he do any active things like
> these at the weekend (*^yesterday and last Sunday*)?
> INTERVIEWER NOTE: DO NOT INCLUDE ANY ACTIVITIES ALREADY
> COVERED UNDER SPORTS AND EXERCISE ACTIVITIES
> 1 Yes
> 2 No
>

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

> *IF child did some other active things at the weekend [Aactv1=1]*
>>
>> **McAactv2**
>> Was that on Saturday or Sunday or on both days?
>> 1 Saturday only
>> 2 Sunday only
>> 3 Both Saturday and Sunday
>>
>> **McAactv3**
>> SHOWCARD I5
>> On (*Saturday/Sunday/Saturday and Sunday*) when ^childname did active
>> things like these, how long did ^he spend (*on each day*)?
>> Please give an answer from this card.
>> INTERVIEWER: If it varied, take the average.
>> 0 Less than 5 minutes – (spontaneous answer only)
>> 1 5 minutes, less than 15 minutes
>> 2 15 minutes, less than 30 minutes
>> 3 30 minutes, less than 1 hour
>> 4 1 hour, less than 1 ½ hours
>> 5 1 ½ hours, less than 2 hours
>> 6 2 hours, less than 2 ½ hours
>> 7 2 ½ hours, less than 3 hours
>> 8 3 hours, less than 3 ½ hours
>> 9 3 ½ hours, less than 4 hours
>> 10 4 hours or more
>>
> *END IF*
>
> **McAactv4**
> (BACK TO) SHOWCARD I4
> Still thinking about last week. On how many of the **weekdays** did ^childname do
> active things, like the things on this card or other activities like these?
> INTERVIEWER NOTE: DO NOT INCLUDE ANY ACTIVITIES ALREADY
> COVERED UNDER SPORTS AND EXERCISE ACTIVITIES
> 0 None in last week
> 1 1 day
> 2 2 days
> 3 3 days
> 4 4 days
> 5 5 days
>
> *IF child did some other active things during weekdays last week [Aactv4 > 0]*
>>
>> **McAactv5**
>> SHOWCARD I5 AGAIN
>> On each **weekday** that ^childname did active things like these, how long did
>> ^he spend? Please give an answer from this card.
>> 0 Less than 5 minutes (spontaneous answer only)
>> 1 5 minutes, less than 15 minutes
>> 2 15 minutes, less than 30 minutes

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

- >> 3 30 minutes, less than 1 hour
- >> 4 1 hour, less than 1 ½ hours
- >> 5 1 ½ hours, less than 2 hours
- >> 6 2 hours, less than 2 ½ hours
- >> 7 2 ½ hours, less than 3 hours
- >> 8 3 hours, less than 3 ½ hours
- >> 9 3 ½ hours, less than 4 hours
- >> 10 4 hours or more
- >>
- > *END IF*
- >
- > **McAtot01**
- > Now thinking about all the activities during the past week you have just told me
- > about including any walking, sports or other active things. On how many **days** in
- > the last week **in total** did ^childname do any of these activities?
- > 0 None
- > 1 One day
- > 2 Two days
- > 3 Three days
- > 4 Four days
- > 5 Five days
- > 6 Six days
- > 7 Every day
- >
- > **McAch01**
- > Were the activities ^Childname did last week different from what she would usually
- > do for any reason?
- > INTERVIEWER: IF 'Yes' PROBE – 'Would ^childname usually do **more** physical
- > activity or **less**'
- > 1 **No** – same as usual
- > 2 **Yes different** - usually do **more**
- > 3 **Yes different** – usually do **less**
- >
- END IF*

J. Play parks and green space

I am now going to ask you some questions about parks and playgrounds where you may take ^childname.

McPrk1

SHOWCARD J1

In the **last month**, how often have you (or ^PartnerName) taken ^childname to a park or playground?

- 1 Not in the last month
- 2 Once
- 3 Two or three times
- 4 Four or five times
- 5 Six times or more

McPrk2

For the next few questions, I'd like you to think about the playpark **closest to where you live**, even if you don't use it very often.

How long would it take you to walk to the playpark closest to where you live?

INTERVIEWER: USE CATEGORIES AS PROBES

- 1 Less than 10 minutes
- 2 Between 10 and 20 minutes
- 3 Between 20 and 30 minutes
- 4 More than 30 minutes
- 5 It's too far to walk/there isn't a suitable route to walk

McPrk3

SHOWCARD J2

How would you rate the condition of the play equipment?

- 1 Very good
- 2 Good
- 3 Average
- 4 Poor
- 5 Very poor

McPrk4

SHOWCARD J3

Which of the statements on this card best describes how you feel about the appropriateness of the play equipment at this park for children of ^childname's age?

INTERVIEWER: USE CATEGORIES AS PROBES IF NECESSARY.

- 1 There is no suitable equipment
- 2 There is some suitable equipment, but it would be good to have more
- 3 There is enough suitable equipment
- 4 There is plenty of suitable equipment

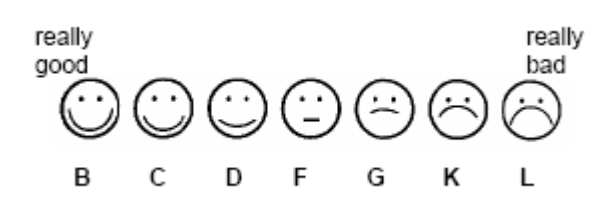
Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

McNHgpl2

SHOWCARD J4

And what about the availability around here of places that are safe and pleasant for children to play?

Which picture best describes how you feel about that? Please tell me its letter.



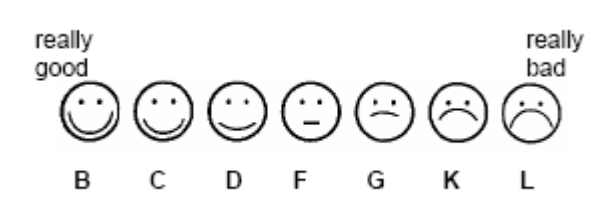
McNHgw11

SHOWCARD J4

I am now going to ask you some questions about green or open spaces in your local area.

Leaving aside your own garden, if you have one, what do you think about the availability around here of somewhere green and pleasant to walk or sit?

Which picture best describes how you feel about that? Please tell me its letter.



McNHgsp1

SHOWCARD J5

Looking at this card, how far away from your home is the **nearest** green or open space?
INTERVIEWER NOTE: IF RESPONDENT MENTIONS TWO PLACES WHICH ARE THE SAME DISTANCE FROM THEIR HOME INSTRUCT THEM TO PICK THE ONE THEY USE MOST OFTEN.

- 1 Less than a 5 minute walk
- 2 Within a 5-10 minute walk
- 3 Within an 11-20 minute walk
- 4 Within a 21-30 minute walk
- 5 More than a 30 minute walk away

McNHsv08

SHOWCARD J6

Thinking about your local area, is there a public swimming pool or leisure centre that caters for young children and how often do you use it?

- 1 There isn't one in this area,
- 2 There's one here and I don't use it
- 3 There's one here and I use it sometimes
- 4 There's one here and I use it often

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

McNhgrp1

SHOWCARD J7

Are you an active member of any local organisations or community groups such as the ones shown on this card? I just need a yes or a no here.

1 Yes

2 No

Examples on showcard:

Parent/toddler or Parent/baby group

Playgroup or other pre-school group

PTA/School group/committee

Hobbies/interest group

Uniformed child/youth organisation

Voluntary group or charity

Church/Church group/Church committee

Residents/Tenants association

Health/disability related group

Political party

Professional association

Sport/leisure related

Trade Union

Other

K. Self Complete

CASInt

I now have some questions for you to answer yourself, on the computer.

INTERVIEWER: ONLY WHERE NECESSARY, ASK RESPONDENT IF THEY WOULD LIKE YOU TO READ THE QUESTIONS OUT TO THEM.

Instructions about which keys to press will be shown on the computer screen. If you press the wrong key I can tell you how to change the answer. When you get to the end, please tell me and we will complete the rest of the interview with me asking you questions again.

INTERVIEWER: PLEASE CODE WHETHER SELF-COMPLETION ACCEPTED OR NOT

- 1 Self-completion by respondent
- 2 Self-completion by interviewer.
- 3 Self-completion refused

CASInst

INTERVIEWER:

IF RESPONDENT IS HAPPY TO DO THE SELF-COMPLETION THEMSELVES
PLEASE HAND OVER THE COMPUTER NOW TO RESPONDENT WITH SHOWCARD
K1

OTHERWISE KEEN INTERVIEWING

[SECTION ANSWERED BY ALL WHO DID NOT REFUSE: CASInt ≠ 3]

SIntro

The next questions are for you to answer yourself. They all ask you to choose one answer from those listed on the screen. Please choose your answer by pressing the number next to the answer you want to give and then press the large key with the red sticker (the enter key).

Please ask the interviewer if you want any help. Now press 1 and THEN the key with the red sticker to continue.

McDtod02 (DActT2)

All children develop at their own pace. The first few questions ask whether ^childname does certain things yet.

Can ^ChildName walk up steps like an adult, one foot on each step?

- 1 Yes, alone
- 2 Yes with help
- 3 No

McDtod03 (DActT3)

Can ^ChildName balance on one foot for at least four seconds?

- 1 Yes
- 2 No

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

McDtod04 (*DActT4*)

Can ^ChildName hop at least twice on one foot?

1 Yes

2 No

McDtod07 (*DActT7*)

Can ^ChildName undo big buttons?

1 Yes

2 No

McDtod08 (*DActT8*)

Can ^ChildName draw a circle?

1 Yes

2 No

McDtod10 (*DActT10*)

Can ^ChildName copy a square?

1 Yes

2 No

McDtod11 (*DActT11*)

Can ^ChildName drink from a cup?

1 Yes

2 No

McDtod12 (*DActT12*)

Can ^ChildName brush ^his teeth without help at least some of the time?

1 Yes

2 No

McDtod13 (*DActT13*)

Can ^ChildName put on a T-shirt by ^himself?

1 Yes

2 No

McDtod14 (*DActT14*)

Can ^ChildName get dressed without any help?

1 Yes

2 No

SDIntro [NOT IN DATASET]

Next, we would like you to answer some questions about ^childname's behaviour. Don't spend too long thinking about answers because often your first thoughts are the best. Please give your answers on the basis of ^childname's behaviour over the **last six months**.

McMcSDQ01 (*SDPF*)

^Childname is considerate of other people's feelings.

1 Not true

2 Somewhat true

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

- 3 Certainly true
- 4 Can't say

McSDQ02 (SDRO)

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is restless, overactive, cannot stay still for long.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

McSDQ03 (SDHS)

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname often complains of headaches, stomach-aches or sickness.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

McSDQ04 (SDSR)

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname shares readily with other children (treats, toys, pencils etc.)

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

McSDQ05 (SDTT)

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname often has temper tantrums or hot tempers.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

McSDQ06 (SDSP)

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is rather solitary, tends to play alone.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

McSDQ07 (SDOR)

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

^Childname is generally obedient, usually does what adults request.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

McSDQ08 (SDMW)

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname has many worries, often seems worried.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

McSDQ09 (SDHU)

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is helpful if someone is hurt, upset or feeling ill.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

McSDQ10 (SDFS)

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is constantly fidgeting or squirming.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

McSDQ11 (SDGF)

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname has at least one good friend.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

McSDQ12 (SDFB)

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname often fights with other children or bullies them.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

McSDQ13 (SDUD)

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is often unhappy, down-hearted or tearful.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

McSDQ14 (SDLC)

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is generally liked by other children.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

McSDQ15 (SDDC)

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is easily distracted, concentration wanders.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

McSDQ16 (SDNC)

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is nervous or clingy in new situations, easily loses confidence.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

McSDQ17 (SDKY)

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is kind to younger children.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

McSDQ18 (SDOA)

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is often argumentative with adults.

- 1 Not true

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

McSDQ19 (SDPB)

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is picked on or bullied by other children.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

McSDQ20 (SDVH)

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname often volunteers to help others (parents, teachers, other children).

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

McSDQ21 (SDST)

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname can stop and think things out before acting.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

McSDQ22 (SDCS)

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname can be spiteful to others.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

McSDQ23 (SDGB)

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname gets on better with adults than with other children.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

McSDQ24 (SDFE)

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname has many fears, is easily scared.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

McSDQ25 (SDTE)

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname sees tasks through to the end, good attention span.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

McHwtc01

Moving on, how concerned are you about ^childname's weight at the moment?

- 1 Not at all concerned
- 2 A little concerned
- 3 Quite concerned
- 4 Very concerned

McHwtc02

Which of these best describes ^childname?

- 1 Underweight
- 2 Normal weight
- 3 Somewhat overweight
- 4 Very overweight

HIntro

The next few questions are about your own health.

Now press 1 and THEN the key with the red sticker to continue.

McHpgn01 (SF1)

In general, would you say your health is excellent, very good, good, fair, or poor?

- 1 Excellent
- 2 Very Good
- 3 Good
- 4 Fair
- 5 Poor
- 6 Can't say

McHIsi03 (HlthProb)

Do you have a physical or mental health condition or illness lasting or expected to last 12 months or more?

- 1 Yes
- 2 No

IF respondent has long standing health problems [HIsi03 = 1]

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

- >
 - > **McHlsi04** (*Hlthlim*)
 - > Does this condition or illness reduce your ability to carry out day-to-day activities?
 - > 1 Yes, a lot
 - > 2 Yes, a little
 - > 3 Not at all
 - >
- END IF*

SFIntro [NOT IN DATASET]

The following items are about activities you might do during a typical day. Does your health now limit you in any of these activities? If so, how much?

McHlmt01 (*SF2*)

First, moderate activities such as moving a table, pushing a vacuum cleaner, bowling or playing golf.

Does your health now limit you a lot, limit you a little, or not limit you at all?

- 1 Limited a lot
- 2 Limited a little
- 3 Not limited at all
- 4 Can't say

McHlmt02 (*SF3*)

Climbing several flights of stairs.

Does your health now limit you a lot, limit you a little, or not limit you at all?

- 1 Limited a lot
- 2 Limited a little
- 3 Not limited at all
- 4 Can't say

McHlmt03 (*SF4*)

During the past four weeks, have you accomplished or achieved less than you would like as a result of your physical health?

- 1 Yes
- 2 No

McHlmt04 (*SF5*)

During the past four weeks, were you limited in the kind of work or other regular activities you do as a result of your physical health?

- 1 Yes
- 2 No

McHlmt05 (*SF6*)

During the past four weeks, have you accomplished or achieved less than you would like as a result of any emotional problems, such as feeling depressed or anxious?

- 1 Yes
- 2 No

McHlmt06 (*SF7*)

During the past four weeks, did you not do work or other regular activities as carefully as usual as a result of any emotional problems, such as feeling depressed or anxious?

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

- 1 Yes
- 2 No

McHlmt07 (SF8)

During the past four weeks, how much did physical pain interfere with your normal work, including both work outside the home and housework? Did it interfere not at all, slightly, moderately, quite a bit, or extremely?

- 1 Not at all
- 2 Slightly
- 3 Moderately
- 4 Quite a bit
- 5 Extremely
- 6 Can't say

SFintro2

These questions are about how you feel and how things have been with you during the past four weeks. For each question, please give the one answer that comes closest to the way you have been feeling.

McHpgn02 (SF9)

How much time during the past four weeks have you felt calm and peaceful? All of the time, most of the time, a good bit of the time, some of the time, a little of the time, or none of time?

- 1 All of the time
- 2 Most of the time
- 3 A good bit of the time
- 4 Some of the time
- 5 A little of the time
- 6 None of the time
- 7 Can't say

McHpgn03 (SF10)

How much of the time during the past four weeks did you have a lot of energy? All of the time, most of the time, a good bit of the time, some of the time, a little of the time, or none of time?

- 1 All of the time
- 2 Most of the time
- 3 A good bit of the time
- 4 Some of the time
- 5 A little of the time
- 6 None of the time
- 7 Can't say

McHpgn04 (SF11)

How much of the time during the past four weeks have you felt down? All of the time, most of the time, a good bit of the time, some of the time, a little of the time, or none of time?

- 1 All of the time
- 2 Most of the time
- 3 A good bit of the time
- 4 Some of the time

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

- 5 A little of the time
- 6 None of the time
- 7 Can't say

McHpgn05 (SF12)

During the past four weeks, how much of the time has your physical health or emotional problems interfered with your social activities like visiting with friends, relatives etc? All of the time, most of the time, a good bit of the time, some of the time, a little of the time, or none of time?

- 1 All of the time
- 2 Most of the time
- 3 A good bit of the time
- 4 Some of the time
- 5 A little of the time
- 6 None of the time
- 7 Can't say

AlcIntro

The next few questions are about cigarettes, alcohol and drugs.

McHcig02

Do you currently smoke cigarettes?

- 1 Yes
- 2 No

McHcig04

Including yourself, **how many people** who live here **smoke in the house?**
Please enter the number.

Range 1..97

McHalc05

How often do you have a drink that contains alcohol?

- 1 Never
- 2 Monthly or less
- 3 2-4 times per month
- 4 2-3 times per week
- 5 4+ times per week

IF respondent drinks alcohol [MaHalc05>1]

>

> **McHalc06**

> Please look at card K1, which the interviewer should have given you.

> Using the information on the card as a guide, how many units of alcohol do you have on a typical day when you are drinking?

- > 1 1-2
- > 2 3-4
- > 3 5-6
- > 4 7-9
- > 5 10+

>

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

> **McHalc10**

- > Looking at card K1, how often do you have 6 or more units of alcohol on one
- > occasion?
- > 1 Never
- > 2 Less than monthly
- > 3 Monthly
- > 4 Weekly
- > 5 Daily or almost daily

>

END IF

McHdrg41

Have you taken any of these drugs since your last interview, that is since
^month_year_last_interview?

Amphetamine (Speed, Sulph, Whizz, Uppers, Billy, Fast)

Cannabis (Marijuana, Pot, Grass, Hash, Skunk, Ganja, Blow, Dope, Spliff, Joints, Weed, Tarry)

Cocaine (Coke, Charlie, Snow, Base, Columbian, Ching, Marching Powder)

Crack (Rock, Sand, Stone, Pebbles)

Ecstasy ('E', 'X', Eccies, 'XTC', MDMA, Wee Fellas, Party Smarties, Sweeties, Pills)

Heroin (Smack, Skag, 'H', Morphine, Brown, Junk, Gear, Kit)

LSD (Acid, Tabs, Trips, Stars, White Lightning)

Magic Mushrooms (Mushies, Psilocybin)

Methadone/Physeptone (Phy, Meth, Juice, Turtle)

Semeron (Sems, 'S')

Temazepan (Ruggers, Jellies, Eggs, Beans)

Valium (Vallies, Blues, Indians, 10's, 5's)

Anabolic Steroids (Steroids, Roids)

Crystal Meth (Ice, Glass, Tina, Yabba, Crystal)

Ketamine (Green, K, Special K, Super K, Vitamin K, Ket)

Glues, Solvents Gas or Aerosols (to sniff or inhale)

1 Yes

2 No

3 Don't want to answer

McPpia01

In this section please think about how far each of the statements currently apply to your relationship with ^Childname.

"I share an affectionate, warm relationship with ^Childname."

1 Definitely does not apply

2 Not really

3 Neutral

4 Applies sometimes

5 Definitely applies

6 Can't say

McPpia02

"^Childname and I always seem to be struggling with each other."

1 Definitely does not apply

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

- 2 Not really
- 3 Neutral
- 4 Applies sometimes
- 5 Definitely applies
- 6 Can't say

McPpia03

“^Childname will seek comfort from me.”

- 1 Definitely does not apply
- 2 Not really
- 3 Neutral
- 4 Applies sometimes
- 5 Definitely applies
- 6 Can't say

McPpia05

“^Childname values ^his relationship with me.”

- 1 Definitely does not apply
- 2 Not really
- 3 Neutral
- 4 Applies sometimes
- 5 Definitely applies
- 6 Can't say

McPpia06

“When I praise ^Childname, ^he beams with pride.”

- 1 Definitely does not apply
- 2 Not really
- 3 Neutral
- 4 Applies sometimes
- 5 Definitely applies
- 6 Can't say

McPpia07

“^Childname spontaneously shares information about ^ChSelf.”

- 1 Definitely does not apply
- 2 Not really
- 3 Neutral
- 4 Applies sometimes
- 5 Definitely applies
- 6 Can't say

McPpia08

“^Childname easily becomes angry at me.”

- 1 Definitely does not apply
- 2 Not really
- 3 Neutral
- 4 Applies sometimes
- 5 Definitely applies
- 6 Can't say

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

McPpia09

“It is easy to be in tune with what ^Childname is feeling.”

- 1 Definitely does not apply
- 2 Not really
- 3 Neutral
- 4 Applies sometimes
- 5 Definitely applies
- 6 Can't say

McPpia10

“^Childname remains angry or is resistant after being disciplined.”

- 1 Definitely does not apply
- 2 Not really
- 3 Neutral
- 4 Applies sometimes
- 5 Definitely applies
- 6 Can't say

McPpia11

“Dealing with ^Childname drains my energy.”

- 1 Definitely does not apply
- 2 Not really
- 3 Neutral
- 4 Applies sometimes
- 5 Definitely applies
- 6 Can't say

McPpia12

“When ^Childname wakes up in a bad mood, I know we're in for a long and difficult day.”

- 1 Definitely does not apply
- 2 Not really
- 3 Neutral
- 4 Applies sometimes
- 5 Definitely applies
- 6 Can't say

McPpia13

“^Childname's feelings towards me can be unpredictable or can change suddenly.”

- 1 Definitely does not apply
- 2 Not really
- 3 Neutral
- 4 Applies sometimes
- 5 Definitely applies
- 6 Can't say

McPpia14

“^Childname is sneaky or manipulative with me.”

- 1 Definitely does not apply
- 2 Not really
- 3 Neutral
- 4 Applies sometimes

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

- 5 Definitely applies
- 6 Can't say

McPpia15

“^Childname openly shares ^his feelings and experiences with me.”

- 1 Definitely does not apply
- 2 Not really
- 3 Neutral
- 4 Applies sometimes
- 5 Definitely applies
- 6 Can't say

Pycint

The next few questions describe some of the things you may have recently done with ^ChildName or spoken to ^him about. For each item, select the number that best describes how often were you able to do the following things with ^childname **in the last month...**

McPpyc1

Thinking about the **last month**, how often were you able to...

...invite ^ChildName to play a game with you or share an enjoyable activity?

- | | | | | | | |
|------------|---|---|---|---|---|------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Not at all | | | | | | Very often |

McPpyc2

...reward ^childname when ^he did something well or showed a new skill?

- | | | | | | | |
|------------|---|---|---|---|---|------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Not at all | | | | | | Most of the time |

McPpyc3

...teach ^childname new skills (such as copying a shape)?

- | | | | | | | |
|------------|---|---|---|---|---|------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Not at all | | | | | | Very often |

McPpyc4

Still thinking about **the last month**, how often were you able to...

...avoid struggles with ^childname by giving clear choices (such as offering toast or cereal for breakfast)?

- | | | | | | | |
|------------|---|---|---|---|---|------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Not at all | | | | | | Most of the time |

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

McPpyc5

...warn ^childname before a change of activity was required (such as a 5 min warning before leaving the house in the morning)?

1	2	3	4	5	6	7
Not at all						Most of the time

McPpyc6

...plan ways to prevent problem behaviour (such as giving ^childname something to eat before going to the shops)?

1	2	3	4	5	6	7
Not at all						Most of the time

McPpyc7

And in the last month, how often were you able to...
...speak calmly with ^childname when you were upset with ^him?

1	2	3	4	5	6	7
Not at all						Most of the time

McPpyc8

...stick to your rules and not change your mind?

1	2	3	4	5	6	7
Not at all						Most of the time

McPpyc9

...explain what you wanted ^childname to do in clear and simple ways?

1	2	3	4	5	6	7
Not at all						Most of the time

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

PASintro

At one time or another, all children misbehave or do things that could be harmful, that are “wrong”, or that parents don’t like. Examples include: hitting someone, having a tantrum or refusing to go to bed.

Parents have many different ways or ‘styles’ of dealing with these types of problems. The next few questions describe some styles of parenting. For each item, select the number that best describes your style of parenting during the **past 2 months** with ^Childname.

McPpas1

When ^Childname misbehaves...

1	2	3	4	5	6	7
I speak to ^him calmly						I raise my voice or yell

McPpas2

When ^Childname misbehaves...

1	2	3	4	5	6	7
I rarely use bad language or swear						I almost always use bad language or swear

McPpas3

When ^childname misbehaves I smack or slap ^him...

1	2	3	4	5	6	7
Never or almost never						Most of the time

McPpas4

When ^childname does something I don’t like I insult ^him, say mean things or call ^him names...

1	2	3	4	5	6	7
Never or almost never						Most of the time

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

IF respondent is currently married or cohabiting [HGnp04 = 1]

>

> **McPftim**

> The next few questions are about ^Pname and ^ChildName.

> In the past month, how often has ^Pname spent one or more hours a day with

> ^ChildName?

> 1 Every day

> 2 A few times a week

> 3 A few times this month

> 4 Only once or twice

> 5 Not at all

>

> **McPfclo**

> Overall how close would you say ^Pname is to ^ChildName?

> 1 Not very

> 2 Fairly close

> 3 Quite close

> 4 Extremely close

>

> **Ida2 (Intda2)**

> The next few questions are about your relationship with ^partnername.

> No matter how well a couple get on there may be times when they

> disagree, get annoyed or have quarrels or fights because they're in a bad mood,

> tired or for some other reason.

>

> **McMda01**

> Have you cursed or sworn at your ^husband/partner?

> 1 No

> 2 Yes, sometimes

> 3 Yes, often

>

> **McMda02**

> Has your ^husband/partner cursed or sworn at you?

> 1 No

> 2 Yes, sometimes

> 3 Yes, often

>

> **McMda03**

> Have you ordered your ^husband/partner around?

> 1 No

> 2 Yes, sometimes

> 3 Yes, often

>

> **McMda04**

> Has your ^husband/partner ordered you around?

> 1 No

> 2 Yes, sometimes

> 3 Yes, often

>

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

- > **McMda05**
- > Have you insulted or shamed your ^husband/partner in front of others?
- > 1 No
- > 2 Yes, sometimes
- > 3 Yes, often
- >

- > **McMda06**
- > Has your ^husband/partner insulted or shamed you in front of others?
- > 1 No
- > 2 Yes, sometimes
- > 3 Yes, often
- >

END IF

McSNpf11 (*PFam1*)

Thinking about your immediate family (parents and brothers or sisters) living elsewhere, can you tell me how much you agree or disagree with the following statement

“I feel close to most of my family”

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 6 I don't have any family

McSNpf12 (*PFrnd1*)

And thinking about your friends, can you tell me how much you agree or disagree with this statement.

“My friends take notice of my opinions”

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 6 I don't have any friends

McSNsp01 (*Psupport*)

Overall, how do you feel about the amount of support or help you get from family or friends living elsewhere?

- 1 I get enough help
- 2 I don't get enough help
- 3 I don't get any help at all
- 4 I don't need any help

IF respondent is female

- >
- > **McMprg04**
- > Are you currently pregnant or planning to be?
- > 1 Yes
- > 2 No
- >

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

END IF

McMsup01

Finally, has ^childname ever spent any time 'looked after', or on a legal supervision requirement, either whilst living at home or with someone else, either as a result of a Children's Hearing or a Court proceeding since ^month_year_last_interview?

- 1 Yes
- 2 No
- 3 Don't know

L. Employment, education and demographics

Intro

I would now like to ask you some questions about you ^and_your_partner's employment. As with all your answers, the information you give will be entirely confidential.

IF same respondent as last sweep [SameResp=Same]

- >
- > **McWlyr01**
- > Can I just check, have you had a paid job, either as an employee or self-employed since ^month_and_year_last_interview?
- > 1 Yes
- > 2 No
- >
- END IF*

IF different respondent from last sweep [SameResp <>Same]

- >
- > **McWevr01**
- > First, can I check, have you ever had a paid job, either as an employee or self-employed?
- > 1 Yes
- > 2 No
- >
- END IF*

McWest20-25

SHOWCARD L1

In the last week (that is the 7 days ending [date of last Sunday dd/mm/yy]) were you doing any of the following, even if only for one hour?

INTERVIEWER: CODE ALL THAT APPLY.

McWest20 Working as an employee (or temporarily away including on leave)

McWest21 On a Government sponsored training scheme
(or temporarily away including on leave)

McWest22 Self employed or freelance (or temporarily away including on leave)

McWest23 Working unpaid for your own family's business (or temporarily away)

McWest24 Doing any other kind of paid work

McWest25 Not working

IF working unpaid or not working [Wact = 4,6] AND [Wact <>1,2,3,5]

- >
- > **McWacy1**
- > Thinking of the 4 weeks ending last Sunday, were you actively looking for any kind of paid work or for a place on a government scheme at any time in those 4 weeks?
- > 1 Yes
- > 2 No
- >

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

> *IF been looking for work [Wacy1 = 1]*
 >>
 >> **Wwyn1**
 >> What would you say are the main reasons why you have not found any suitable
 >> paid work or a place on a government scheme so far?
 >> Text: OPEN
 >>
 >END IF

>
 > *IF not been looking for work [Wacy1 = 2]*
 >>
 >> **McWacy2**
 >> Were you waiting to take up a job that you had already obtained?
 >> 1 Yes
 >> 2 No
 >>
 >> *IF not waiting to take up job [Wacy2 = 2]*

>>>
 >>> **McWwyn21-29**
 >>> What would you say are the main reasons why you are not currently looking
 >>> for work?
 >>> Text: OPEN
 >>>
 >>> *Text entered at open question coded into variables listed in table below*
 >>>

Variable name	Variable label
McWwyn21	Mc Not looking for work: Looking after family/home
McWwyn22	Mc Not looking for work: Health problems
McWwyn23	Mc Not looking for work: Studying
McWwyn24	Mc Not looking for work: Difficulties with childcare
McWwyn25	Mc Not looking for work: Difficulties finding job to fit around school
McWwyn26	Mc Not looking for work: Caring for other family members
McWwyn29	Mc Not looking for work: Other reason

>>>
 >>> **McWloo03**
 >>> Do you plan to start looking for paid work or for a place on a government
 >>> scheme at any time in the future?
 >>> 1 Yes
 >>> 2 No
 >>>
 >> END IF
 >>
 > END IF

>
 > *IF been looking for work [Wacy1 = 1] OR waiting to take up a job [Wacy2 = 1]*
 >>
 >> **McWacy3**
 >> If a job or a place on a government scheme had been available in the week
 >> ending last Sunday, would you have been able to start within 2 weeks?
 >> 1 Yes

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

```
>> 2 No
>>
>> IF would not have been able to start [Wacy3 = 2]
>>>
>>> WacyO
>>> Why is that?
>>> Text: OPEN
>>>
>>END IF
>>
>ENDIF
>
>ENDIF
```

IF new respondent and ever worked [WrkEv=Yes] or if same respondent and worked since last interview [WrkLsYr=Yes]

```
>
> McWnow01
> And can I just check, do you currently have a job, either as an employee or self-
> employed?
> INTERVIEWER: PLEASE CODE YES IF HAVE A JOB BUT ARE CURRENTLY
> ON LEAVE OR SICK.
> 1 Yes
> 2 No
>
> WrkInt
> I'd now like to ask a few questions about your ^Current/most_recent paid work.
>
> McWtyp02 (Wsts02 (EmpSt))
> ^Are/were you working as an employee or ^are/were you self-employed (in your
> main job)?
> 1 Employee
> 2 Self-employed
>
> IF does not currently have a job [WrkNow=No]
>>
>> McWend01 (Wewh (Wend))
>> When did your last job end?
>> INTERVIEWER: ENTER 15 FOR DAY IF RESPONDENT DOES NOT KNOW
>> If respondent has difficulty remembering the month try for season. Code
>> February = Winter, May = Spring, August = Summer, November = Autumn
>> ENTER: DD/MM/YY.
>>
> END IF
>
>ENDIF
```

IF same respondent as last sweep, worked since last interview and was working at the previous sweep [SameResp=Same AND WrkLsYr=Yes AND FeedF.WorkNow<>No]

```
>
> McWsam03 (SameJob)
```

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

> When we spoke to you in ^month_year_of_last_interview, you gave us some
> details about your main employment at that time. I'd like to check whether any of
> your employment details have changed, including your job title. Can you tell me if
> the following information is correct?
> INTERVIEWER: If respondent is NOT employed, please confirm that the details
> of their **LAST** job are displayed below. If respondent now has TWO jobs, please
> confirm that the details below correspond to their **MAIN** job:
>
> Your main job is: ^Job title
> You normally work around: ^Number_of_hours a week
>
> 1 Yes, all details are correct
> 2 Yes, still in that job but hours have changed
> 3 No, job details have changed
>
> *IF in same job but hours have changed [Wsam03 = 2]*
>>
>> **McWtim01**
>> How many hours do you now work in a normal week - including any paid or
>> unpaid overtime?
>> INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT
>> ANSWER, ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T
>> KNOW EXACTLY'
>> Range (0..97)
>>
> *END IF*
>
> *IF in same job as at previous sweep and employed (i.e. not self-employed)*
> *[Wsam03 = 1 or 2 and EmpSt=1]*
>>
>> **McWeck01**
>> Are you still employed by the same employer?
>> 1 Yes
>> 2 No
>>
> *END IF*
>
> *IF same employer [Weck01 = 1]*
>>
>> **McWeck02**
>> Can I just check, have you been [^doing this job/ employed by this employer]
>> continuously since we last interviewed you in [^month_year_last_interview]?
>> 1 Yes
>> 2 No
>>
>>
> *END IF*
>
END IF

IF WrkEv <> No

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

>IF (samejob = changed) OR ((Feedf.WrkEv = No) AND (WrkLsyr = Yes)) OR
>((FeedF.WrkNow = No) AND (WrkLsYr = Yes))

>>

>> **MainJob** (MainJb) [not in dataset]

>> What is/was your (main) job?

>> INTERVIEWER: PLEASE ENTER FULL JOB TITLE. IF MORE THAN ONE JOB,
>> THE MAIN JOB IS THE ONE THEY WORK(ED) IN THE MOST HOURS / IF
>> WORK(ED) IN BOTH JOBS FOR THE SAME NUMBER OF HOURS THE MAIN
>> JOB IS THE MOST RENUMERATIVE

>>

>> **MainDo** [not in dataset]

>> What do/did you mainly do in your job?

>> INTERVIEWER: PROBE FOR FULL DETAILS:

>>

>> **JbQual** [not in dataset]

>> Do/did you require any qualifications or membership of any professional bodies
>> to do your job?

>> INTERVIEWER: IF 'Yes' - PROBE FOR FULL DETAILS INCLUDING
>> GRADE/LEVEL WHERE APPLICABLE

>> IF 'No' - TYPE IN NO.

>>

>> **McWtim02**

>> How many hours do/did you normally work in a week - **including** any paid or
>> unpaid overtime?

>> INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT
>> ANSWER, ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T KNOW
>> EXACTLY'

>> Range (0..97)

>>

>> IF employed, not self-employed [EmpSt=1]

>>>

>>> **IndSt** [not in dataset]

>>> What does/did the firm/organisation you work/ed for mainly make or do at the
>>> place where you work/ed?

>>> INTERVIEWER: PROBE MANUFACTURING OR PROCESSING OR
>>> DISTRIBUTING ETC. PROBE FOR MAIN GOODS PRODUCED,
>>> MATERIALS USED, WHOLESALE OR RETAIL ETC.

>>>

>>> **McWsup01** (Super)

>>> In your job, do/did you have any formal responsibility for supervising the work
>>> of other employees?

>>> 1 Yes

>>> 2 No

>>>

>>> IF respondent has responsibility for supervising others [Wsup01=1]

>>>>

>>>> **McWsup02** (SuperNo)

>>>> How many people do/did you supervise?

>>>> 1 1 to 25

>>>> 2 More than 25

>>>>

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

```
>>> END IF
>>>
>>> McWsup03 (ManDut)
>>> Can I just check, are/were you ...
>>> INTERVIEWER: PLEASE READ OUT:
>>> 1 ...a manager,
>>> 2 a foreman or supervisor,
>>> 3 neither?
>>>
>>> McWsiz01 (NumEmp)
>>> SHOWCARD L2
>>> About how many people ^WorkWd for your employer at the place where you
>>> ^WorkWd?
>>> 1 1-5 people
>>> 2 6-24 people
>>> 3 25-49 people
>>> 4 50-499
>>> 5 500 people or more
>>>
>> END IF
>>
>> IF respondent is or has been self-employed [EmpSt = 2]
>>>
>>> McWhmy01 (McWsiz02 (NumEmp2))
>>> How many people ^DoDid you employ?
>>> 1 None - works/ed alone or only with partner
>>> 2 1-24 employees
>>> 3 25 or more employees
>>>
>> END IF
>>
>END IF
>
END IF

IF respondent is currently working as an employee [Wnow01=1 AND Wsts02=1]
>
> McWpay02 (TakHom) [not in dataset]
> Last time you were paid (in your main job) what was your total take home pay –
> that is after all deductions for tax, National Insurance, union dues, pension and so
> on, but including overtime, bonuses, commission and tips?
> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
> Range (0.00..999999.97)
>
> IF value given at take home pay [Wpay02 ≥ 0]
>>
>> McWpay03 (PayPer) [not in dataset]
>> SHOW CARD L3
>> What period did that pay cover?
>> 1 One week
>> 2 Fortnight
```

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

```
>> 3 Four weeks
>> 4 One calendar month
>> 5 One year
>> 6 Other (PLEASE SPECIFY)
>>
>> IF other pay period [Wpay03 = 6]
>>>
>>> Wpay30 (PayPerO) [not in dataset]
>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>
>> END IF
>>
> END IF
>
> McWpay06 (GrsPay) [not in dataset]
> And still thinking about the last time you were paid, what was your gross pay –
> that is before any deductions?
> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
> Range (0.00..999999.97)
>
> IF value given at gross pay [Wpay06 ≥ 0]
>>
>> McWpay07 (GrsPer) [not in dataset]
>> SHOW CARD L3
>> What period did that pay cover?
>> 1 One week
>> 2 Fortnight
>> 3 Four weeks
>> 4 One calendar month
>> 5 One year
>> 6 Other (PLEASE SPECIFY)
>>
>> IF other pay period [Wpay07 = 6]
>>>
>>> Wpay70 (GrsPerO) [not in dataset]
>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>
>> END IF
>>
> END IF
>
> IF amount of take-home pay or gross pay given [Wpay02 ≥ 0 or Wpay06 ≥ 0]
>>
>> Wpay10 (PayChk) [not in dataset]
>> Can I just check, is this the amount that you usually receive?
>> 1 Yes
>> 2 No
>> 3 No such thing as a usual amount
>>
>> IF not usual amount [Wpay10 = 2]
>>>
```

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

```
>>> Wpay11 (UsNPay) [not in dataset]
>>> What is your usual take-home pay?
>>> ADD IF NECESSARY: That is after all deductions for tax, National
>>> Insurance, union dues, pension and so on, but including overtime,
>>> bonuses, commission and tips.
>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>> Range (0.00..999999.97)
>>>
>>> IF value given at usual take-home pay [Wpay11 ≥ 0]
>>>>
>>>> McWpay12 (UsNPer) [not in dataset]
>>>> SHOWCARD L3
>>>> What period does that pay cover?
>>>> 1 One week
>>>> 2 Fortnight
>>>> 3 Four weeks
>>>> 4 One calendar month
>>>> 5 One year
>>>> 6 Other (PLEASE SPECIFY)
>>>>
>>>> IF other pay period [Wpay12 = 6]
>>>>>
>>>>> Wpy12O (UsNPerO) [not in dataset]
>>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>>
>>>>> END IF
>>>>
>>> END IF
>>>
>>> McWpay15 (UsGPay) [not in dataset]
>>> What is your usual gross pay – that is before any deductions?
>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>> Range (0.00..999999.97)
>>>
>>> IF value given at usual gross pay [Wpay15 ≥ 0]
>>>>
>>>> McWpay16 (UsGPer) [not in dataset]
>>>> SHOWCARD L3
>>>> What period does that pay cover?
>>>> 1 One week
>>>> 2 Fortnight
>>>> 3 Four weeks
>>>> 4 One calendar month
>>>> 5 One year
>>>> 6 Other (PLEASE SPECIFY)
>>>>
>>>> IF other pay period [Wpay16=6]
>>>>>
>>>>> Wpy16O (UsGPerO) [not in dataset]
>>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>>
```

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

```
>>>> END IF
>>>>
>>> END IF
>>>
>> END IF
>>
> END IF
>
>
> McWff01
> SHOWCARD L4
> Does your employer provide any of the following types of family friendly facilities
> shown on this card?
> INTERVIEWER: CODE ALL THAT APPLY
> McWff01 Subsidised child care
> McWff07 Childcare vouchers
> McWff02 A work place creche or nursery
> McWff08 Flexible working hours (i.e. changing times you start and finish)
> always possible
> McWff09 Flexible working hours sometimes possible by arrangement
> McWff10 Allows parents paid time off when a child is sick (in addition to normal
> holiday allowance)
> McWff11 Allows parents unpaid time off when a child is sick
> McWff12 Allows parents unpaid time off during school holidays
> McWff13 Allows employees to work from home some or all of the time
> McWff14 Allows employees option to job-share
> McWff94 Something else
> McWff95 None
>
> IF employer provides any family friendly facilities [McWff95 = 0]
>>
>> McWff2
>> SHOWCARD L4 (AGAIN)
>> Which, if any, of these arrangements do you use?
>> INTERVIEWER: READ OUT AND CODE ALL THAT APPLY
>> List determined by answer(s) at Wff01-13
>> McWff21 Subsidised child care
>> McWff22 Childcare vouchers
>> McWff23 A work place creche or nursery
>> McWff24 Flexible working hours (i.e. changing times you start and
>> finish)
>> always possible
>> McWff25 Flexible working hours sometimes possible by
>> arrangement
>> McWff26 Allows parents paid time off when a child is sick (in addition to
>> normal holiday allowance)
>> McWff27 Allows parents unpaid time off when a child is sick
>> McWff28 Allows parents unpaid time off during school holidays
>> McWff29 Allows employees to work from home some or all of the time
>> McWff29a Allows employees option to job-share
>> McWff30 Something else
>> McWff31 None
```

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

>>
> *END IF*
>
> **McWff06**
> SHOWCARD L5
> In general, how would you rate your employer in terms of allowing 'family friendly'
> working?
> INTERVIEWER: If respondent is not currently employed, ask them to think about
> their last job.
> 1 Very good
> 2 Fairly good
> 3 Neither good nor poor
> 4 Fairly poor
> 5 Very poor
>
> *END IF*

*IF works less than 35 hours per week ((Jbhrs < 35 AND JbHrs >0) OR (JbHrs2 < 35
AND JbHrs2 >0))*

>
> **McCwlf03**
> SHOWCARD L6
> How much do you agree or disagree with this statement?
> "If I could afford good quality childcare which was reliable, convenient and affordable,
> I would work more hours"
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Disagree strongly
>
> *END IF*

IF not currently working (WorkNow = No OR WorkEv = No OR WrkLsYr = No)

>
> **McWbar1**
> SHOWCARD L6
> How much do you agree or disagree with this statement?
> "A lack of affordable, convenient, good quality childcare is one of the main reasons
> I'm not working at the moment"
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
>
> *END IF*

IF respondent currently working and self-employed [Wnow01 = 1 AND Wsts02 = 2]

>
> **McWpay19 (SEPay) [not in dataset]**

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

- > Thinking about the last 12 months, what was your take home income? That is,
- > the amount you personally received after all taxes and costs.
- > ADD IF NECESSARY: I realise that it can be difficult for self-employed people to
- > give an exact figure for their income, but if you could give me your best estimate.
- > INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
- > Range (0.00..999999.97)
- >
- END IF

IF respondent currently working [Wnow01 = 1]

- >
- > **McWatt01**
- > SHOWCARD L6
- > Still thinking about your job, how much would you agree or disagree with the
- > following statements?
- > “My working has a positive effect on my ^child(ren)”
- > 1 Strongly agree
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Strongly disagree
- >
- > **McWatt03**
- > SHOWCARD L6
- > “The fact that I work makes me a better parent”
- > 1 Strongly agree
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Strongly disagree
- >
- > **McWatt04**
- > SHOW CARD L6
- > And how much do you agree or disagree with these statements...?
- > ...“Because of my work responsibilities I have missed out on home or family
- > activities that I would like to have taken part in”
- > 1 Strongly agree
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Strongly disagree
- >
- > **McWatt05**
- > SHOWCARD L6
- > “Because of my work responsibilities my family time is less enjoyable and more
- > pressured”
- > 1 Strongly agree
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Strongly disagree

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

>
END IF

PROXY PARTNER'S EMPLOYMENT QUESTIONS

IF respondent is married or cohabiting [HGnp04 = 1]

>
> **PrEmpln** [not in dataset]
> I'd now like to ask some questions now about ^PName's current/recent paid work.
>
> *IF resident partner was in household at last sweep (FeedF.Bspous = Yes) AND*
> *>(Hgrid.Bspous=Yes) AND (same partner as last time)*

>>
>> **McY1yr01** (PrWkLsYr)
>> Has ^PName done any paid work, either as an employee or self-employed,
>> since ^month_and_year_of_last_interview?
>> 1 Yes
>> 2 No

>>
> END IF

>
>*IF current resident partner was not in the household at last sweep (everyone else not*
> *asked PrWkLsYr)*

>>
>> **McYevr01** (PrEvPdWk)
>> First, can I check, has ^Pname ever had a paid job, either as an employee or
>> self-employed?
>> 1 Yes
>> 2 No

>>
> END IF

>
> **McYest20-25**
> SHOWCARD L1
> In the last week (that is the 7 days ending [date of last Sunday dd/mm/yy]) was
> ^Pname doing any of the following, even if only for one hour?
> INTERVIEWER: CODE ALL THAT APPLY.
>
> McYest20 Working as an employee (or temporarily away including on leave)
> McYest21 On a Government sponsored training scheme
> (or temporarily away including on leave)
> McYest22 Self employed or freelance (or temporarily away including on leave)
> McYest23 Working unpaid for your own family's business (or temporarily away)
> McYest24 Doing any other kind of paid work
> McYest25 Not working

>
>*IF working unpaid or not working [Yact = 4, 6] AND [Yact <>1,2,3,5]*

>>
>> **McYacy1**
>> Thinking of the 4 weeks ending last Sunday, was ^Pname actively looking for
>> any kind of paid work or for a place on a government scheme at any time in

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

```
>> those 4 weeks?
>> 1 Yes
>> 2 No
>>
>> IF not been looking for work [Yacy1 = 2]
>>>
>>> McYacy2
>>> Was ^he waiting to take up a job that ^he had already obtained?
>>> 1 Yes
>>> 2 No
>>>
>> END IF
>>
>> IF been looking for work [Yacy1 = 1] OR waiting to take up a job [Yacy2 = 2]
>>>
>>> McYacy3
>>> If a job or a place on a government scheme had been available in the week
>>> ending last Sunday, would ^Pname have been able to start within 2 weeks?
>>> 1 Yes
>>> 2 No
>>>
>> END IF
>>
> END IF
>
> IF new partner and ever worked or if same partner and worked in last year
> (PrEvPdWk = Yes) OR (PrWkLsyr = Yes)
>>
>> McYnow01 (PrCurrWk)
>> Does ^Pname currently have a job, either as an employee or self-employed?
>> INTERVIEWER: PLEASE CODE YES IF HAVE A JOB BUT
>> CURRENTLY ON LEAVE OR SICK.
>> 1 Yes
>> 2 No
>>
>> McYtyp01 (Ysts02 (PrEmpSt))
>> ^Is/was ^PHe/She working as an employee or ^is/was ^PHe/She self-
>> employed in ^PHis/Her main job?
>> 1 Employee
>> 2 Self-employed
>>
> END IF
>
> IF same partner as last sweep and worked in last year [PrwkLsYr = 1]
>>
>> PrWrklnt [not in dataset]
>> I'd now like to ask a few questions about ^Pname's ^current/most recent job
>> in a bit more detail.
>>
>> IF same respondent, same partner (SameResp = Same) AND (FeedF.Bspous = Yes)
>> AND (Hgrid.Bspous = Same) AND (Hgrid.Partner ID = Same)
```

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

>>
>> **McYsam03** (*PrSamJob*)
>> When we spoke to you in ^month_and_year_last_interview, we collected
>> some details about ^Pname's employment at that time. I'd like to check
>> whether any of ^his employment details have changed. Can you tell me if the
>> following information is correct?
>> INTERVIEWER: If ^PName is NOT employed, please confirm that the details
>> of their LAST job are displayed below.
>> If partner now has TWO jobs, please confirm that the details below
>> correspond to their MAIN job.
>>
>> ^Pname's main job ^is/was: ^Job title
>> ^Pname normally ^works/worked around: ^Number_of_hours a week
>>
>> 1 Yes, all details are correct
>> 2 Yes, still in that job but hours have changed
>> 3 No, job details have changed
>>
>> *IF in same job but hours have changed, or the number of hours per week was not*
>> *known at the previous sweep (PrSamJob = HrsChg) OR (FeedF.Pjbhrs = no*
>> *response)*
>>>
>>> **McYtim01** (*PrJbHrs2*)
>>> How many hours does ^Pname now normally work in a week - including
>>> any paid or unpaid overtime?
>>> INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT
>>> CANNOT ANSWER, ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE
>>> IF 'DON'T KNOW EXACTLY'
>>> Range (0...97)
>>>
>>END IF
>>
> END IF
>
> *IF no partner at sweep 1, but partner at sweep 2 is working ((FeedF.Bspous=0) AND >*
> *(PrCurrWk = Yes)) OR same partner changed jobs (PrSamJb = changed) OR different*
> *respondent (SameResp = Diff) OR different partner (Partner ID = changed)*
>>
>>IF PrEvPdWk = Yes
>>>
>>> **PrMainJb** [*not in dataset*]
>>> What is/was ^Pname's (main) job?
>>> INTERVIEWER: PLEASE ENTER FULL JOB TITLE. IF MORE THAN ONE
>>> JOB, THE MAIN JOB IS THE ONE THEY WORK(ED) IN THE MOST
>>> HOURS / IF WORK(ED) IN BOTH JOBS FOR THE SAME NUMBER OF
>>> HOURS THE MAIN JOB IS THE MOST RENUMERATIVE:
>>>
>>> **PrMainDo** [*not in dataset*]
>>> What ^doesdid ^PHeShe mainly do in ^PHis/Her job?
>>> INTERVIEWER: PROBE FOR FULL DETAILS:
>>>

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

>>> **PrJbQual** *[not in dataset]*
>>> ^Does/did ^PHe/She require any qualifications or membership of any
>>> professional bodies to do ^PHis/Her job?
>>> INTERVIEWER: IF 'Yes' - PROBE FOR FULL DETAILS INCLUDING
>>> GRADE/LEVEL WHERE APPLICABLE
>>> IF 'No' - TYPE IN NO.
>>>
>>> **McYtim02** *(PrJbHrs2)*
>>> How many hours ^does/did ^PHe/She normally work in a week - **including**
>>> any paid or unpaid overtime?
>>> INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT
>>> ANSWER, ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T
>>> KNOW EXACTLY'
>>> Range (0...97)
>>>
>>> *IF partner is/was employed, not self-employed [Ysts02 = 1]*
>>>>
>>>> **PrIndSt** *[not in dataset]*
>>>> What ^does/did the firm/organisation ^PHe/She ^work/worked for mainly
>>>> make or do at the place where ^PHe/She ^works/worked?
>>>> INTERVIEWER: PROBE MANUFACTURING OR PROCESSING OR
>>>> DISTRIBUTING ETC. PROBE FOR MAIN GOODS PRODUCED,
>>>> MATERIALS USED, WHOLESALE OR RETAIL ETC.
>>>>
>>>> **McYsup01** *(PrSuper)*
>>>> In ^PHis/Her job, ^does/did ^PName have any formal responsibility for
>>>> supervising the work of other employees?
>>>> 1 Yes
>>>> 2 No
>>>>
>>>> *IF has/had responsibility for supervising others [Ysup01=1]*
>>>>>
>>>>> **McYsup02** *(PrSupNo)*
>>>>> How many people ^does/did ^PHe/She supervise?
>>>>> 1 1 to 25
>>>>> 2 More than 25
>>>>>
>>>>> *END IF*
>>>>
>>>> **McYsup03** *(PrManDut)*
>>>> Can I just check, ^is/was ^PHe/She...
>>>> INTERVIEWER: PLEASE READ OUT:
>>>> 1 ..a manager
>>>> 2 a foreman or supervisor
>>>> 3 or neither
>>>>
>>>> **McYsiz01** *(PrNumEmp)*
>>>> SHOWCARD L2
>>>> About how many people ^work/worked for ^PHis/Her employer at the
>>>> place where ^PHe/She ^work/worked?:

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

```
>>>> 1 1-5 people
>>>> 2 6-24 people
>>>> 3 25-49 people
>>>> 4 50-499
>>>> 5 500 or more
>>>>
>>>END IF
>>>
>>>IF partner is/was self-employed [Ysts02 = 2]
>>>>
>>>> McYhmy01 (Ysiz02 (PrNumEmp2))
>>>> How many people ^does/did ^PHe/She employ?
>>>> 1 Works/ed alone or only with partner
>>>> 2 1-24 employees
>>>> 3 25 or more employees
>>>>
>>>END IF
>>>
>>>END IF
>>
>> IF partner not currently working but had been working in last year (same partner) or
>>ever worked (new partner) (PcurrWk = No AND ((PrWkLsYR = Yes) OR (PrEvWk =
>>Yes))
>>>
>>> McYend01 (PrJobEnd)
>>> On what date did this job end?
>>> INTERVIEWER: ENTER DD/MM/YYYY
>>> ENTER 15 FOR DAY IF RESPONDENT DOES NOT KNOW:
>>>
>>>END IF
>>
>> IF partner currently working as an employee [Ynow01 = 1 AND Ysts02 = 1]
>>>
>>> McYpay02 (PrTakHom) [not in dataset]
>>> Last time ^PName was paid (in ^PHis/Her main job) what was ^PHis/Her total
>>> take home pay – that is after all deductions for tax, National Insurance, union
>>> dues, pension and so on, but including overtime, bonuses, commission and
>>> tips?
>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>> Range (0.00...999,999.97)
>>>
>>>IF amount given at take home pay [Ypay02 ≥ 0]
>>>>
>>>> McYpay03 (PrPyPer) [not in dataset]
>>>> SHOWCARD L3
>>>> What period did that pay cover?
>>>> 1 One week
>>>> 2 Fortnight
>>>> 3 Four weeks
>>>> 4 One calendar month
>>>> 5 One year
```

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

```
>>>> 6 Other (PLEASE SPECIFY)
>>>>
>>>>IF other pay period [Ypay03 = 6]
>>>>>
>>>>> Ypay30 (PrPyPerO) [not in dataset]
>>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>>
>>>>>END IF
>>>>
>>>>END IF
>>>>
>>>> McYpay06 (PrGrPay) [not in dataset]
>>>> And still thinking about the last time ^PHe/She was paid, what was ^PHis/Her
>>>> gross pay – that is before any deductions?
>>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>>> Range (0.00...999,999.97)
>>>>
>>>>IF amount given at gross pay [Ypay06 ≥ 0]
>>>>>
>>>>> McYpay07 (PrGrPer) [not in dataset]
>>>>> SHOWCARD L3
>>>>> What period did that pay cover?
>>>>> 1 One week
>>>>> 2 Fortnight
>>>>> 3 Four weeks
>>>>> 4 One calendar month
>>>>> 5 One year
>>>>> 6 Other (PLEASE SPECIFY)
>>>>>
>>>>>IF other pay period [Ypay07 = 6]
>>>>>>
>>>>>> Ypay70 (PrGrPerO) [not in dataset]
>>>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>>>
>>>>>>END IF
>>>>>>
>>>>>>END IF
>>>>>>
>>>>>>IF amount given for take-home pay or gross pay [YPay02 ≥ 0 or YPay06 ≥
>>>>>>0]
>>>>>>>
>>>>>>> McYpay10 (PrPyChk) [not in dataset]
>>>>>>> Can I just check, is this the amount that ^Pname usually receives?
>>>>>>> 1 Yes
>>>>>>> 2 No
>>>>>>> 3 No such thing as a usual amount
>>>>>>>
>>>>>>>IF not usual amount [Ypay10 = 2]
>>>>>>>>
>>>>>>>> McYpay11 (PrUsNPy) [not in dataset]
>>>>>>>> What is ^Pname's usual take-home pay?
```

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

>>>>> ADD IF NECESSARY: That is after all deductions for tax, National
>>>>> Insurance, union dues, pension and so on, but including overtime,
>>>>> bonuses, commission and tips.
>>>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>>>> Range (0.00...999,999.97)
>>>>>
>>>>> *IF amount given at usual take-home pay [Ypay11 ≥ 0]*
>>>>>
>>>>> **McYpay12** (*PrUsNPr*) [*not in dataset*]
>>>>> SHOWCARD L3 AGAIN
>>>>> What period does that pay cover?
>>>>> 1 One week
>>>>> 2 Fortnight
>>>>> 3 Four weeks
>>>>> 4 One calendar month
>>>>> 5 One year
>>>>> 6 Other (PLEASE SPECIFY)
>>>>>
>>>>> *IF other pay period [Ypay12 = 6]*
>>>>>
>>>>> **Ypy12O** (*PrUsNPrO*) [*not in dataset*]
>>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>>
>>>>> *END IF*
>>>>>
>>>>> *END IF*
>>>>>
>>>>> **McYpay15** (*PrUsGPy*) [*not in dataset*]
>>>>> What is ^Pname's usual gross pay – that is before any deductions?
>>>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>>>> Range (0.00...999,999.97)
>>>>>
>>>>> *IF amount given at usual gross pay [Ypay15 ≥ 0]*
>>>>>
>>>>> **McYpay16** (*PrUsGPr*) [*not in dataset*]
>>>>> SHOWCARD L3 AGAIN
>>>>> What period does that pay cover?
>>>>> 1 One week
>>>>> 2 Fortnight
>>>>> 3 Fourweeks
>>>>> 4 One calendar month
>>>>> 5 One year
>>>>> 6 Other (PLEASE SPECIFY)
>>>>>
>>>>> *IF other pay period [Ypay16=6]*
>>>>>
>>>>> **Ypy16O** (*PrUsGPrO*) [*not in dataset*]
>>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>>
>>>>> *END IF*
>>>>>

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

```

>>>>> END IF
>>>>>
>>>> END IF
>>>>
>>> END IF
>>>
>> END IF
>>
>> IF partner is self-employed [Psts02 = 2] and currently working (PrCurrWk <> No)
>>>
>>> McYpay19 (PrSEPay) [not in dataset]
>>> Thinking about the last 12 months, what was ^Pname's take-home income?
>>> That is, the amount ^PHeShe personally received after all taxes and costs.
>>> ADD IF NECESSARY: I realise that it can be difficult for self-employed
>>> people to give an exact figure for their income, but if you could give me your
>>> best estimate.
>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>> Range (0.00...999,999.97)
>>>
>> END IF
>>
>END IF
>
END IF

```

Employment Section DVs

Variable name	Variable label
DcWendM	Dc - Month Respondent job ended
DcWendY	Dc - Year Respondent job ended
DcYendM	Dc - Month partner job ended
DcYendY	Dc - Year partner job ended
DcWnow01	Dc Respondent current working status
DcMsta01	Dc Respondents employment status ver1
DcMsta02	Dc Respondents employment status ver2
DaMsta01	Da Respondents employment status ver1
DaMsta02	Da Respondents employment status ver2
DcYsta01	Dc Partners employment status ver1
DcYsta02	Db Partners employment status ver2
DcMsta10	Household employment: ver1
DcMsta11	Household employment and family type
DaMsta10	Household employment: ver1
DcWsta02	Dc Mothers employment status (incl. adopt./foster/step-mothers)
DcWsta03	Dc Mothers employment status ver2 (incl. adopt./foster/step-mothers)
DcMsec01	Dc Respondent NSSEC - 6 Category
DcYsec01	Dc Partner NSSEC - 6 Category
DcMsec10	Dc Household NSSEC - 6 Category

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

IF same respondent as last sweep [HGrsp03 = 2]

>

> **McMedck1**

> Can I just check, have you gained any new educational qualifications since we
> last spoke to you in ^month_and_year_last_interview?

> 1 Yes

> 2 No

>

> *IF same respondent and has gained new qualifications [Medck2 = 1]*

>>

>> **McMedck2**

>> SHOWCARD L7 (card with list of school examinations)

>> Are any of those qualifications listed on this card?

>> 1 Yes

>> 2 No

>>

>END IF

>

END IF

IF different respondent from previous sweep [HGrsp03 = 2]

>

> **EducIntr [NOT IN DATASET]**

> I would now like to ask you some questions about your educational and ethnic
> background. Once again, this is to allow us to look at how results vary across
> different types of households.

>

> **McMedu01 (EducFin)**

> Firstly, how old were you when you left full-time continuous education?

> 1 - 14 or younger

> 2 - 15

> 3 - 16

> 4 - 17

> 5 - 18

> 6 - 19

> 7 - 20

> 8 - 21

> 9 - 22

> 10 - 23

> 11 - 24

> 12 - 25 or older,

> 13 - Still in full-time continuous education

>

> **McMeds01 (SchQual)**

> SHOWCARD L7 (card with list of school examinations)

> Have you passed any of the examinations on this card?

> 1 Yes

> 2 No

>

END IF

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

IF new respondent and passed school examinations [MaMeds01 =1] OR same respondent and gained new qualifications [Medck2 = 1]

>

> **McMeds02-05** (SchQFW)

> SHOWCARD L7

> Please tell me which sections of the card they are in?

> INTERVIEWER:PROBE - 'Any other sections?' CODE ALL THAT APPLY

> **Section 1: McMeds02** (1 Mentioned, 0 Not mentioned)

- > Scottish Standard Grades 4-7
- > Scottish (SCE) Ordinary Bands D-E
- > SCOTVEC/SQA National Certificate modules
- > GCSE Grades D-G/ Short course GCSE/ Vocational GCSE
- > CSE Grades 2-5
- > O-level Grades D-E or 7-9
- > School leaving certif (no grade)

> **Section 2: McMeds03** (1 Mentioned, 0 Not mentioned)

- > Scottish Standard Grades 1-3 or Pass
- > Scottish SCE Ordinary Bands A-C or pass
- > Scottish School Leaving Certif Lower Grade
- > SUPE Ordinary
- > GCSE Grades A*-C
- > CSE Grade 1
- > O-level Grades A-C or 1-6
- > School Certif/Matriculation
- > N Ireland Junior Certificate

> **Section 3: McMeds04** (1 Mentioned, 0 Not mentioned)

- > Scottish Higher/ Higher-Still Grades
- > Scottish SCE/SLC/SUPE at Higher Grade
- > Scot Higher School Certif
- > Certif of Sixth Year Studies
- > A-level, S-level, A2-level, AS-level
- > International Baccalaureate
- > Vocational A-level (AVCE)
- > N Ireland Senior Certif

> **Section 4 : McMeds05** (1 Mentioned, 0 Not mentioned)

- > Overseas school leaving exam or certificate

>

END IF

IF McMedck1 = Yes

>

> **McMedck3**

> SHOWCARD L8 (card with list of further education qualifications)

> Are any of those qualifications listed on this card?

> 1 Yes

> 2 No

>

END IF

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

IF different respondent from last sweep

>

> **McMedf01** (*PschQu*)

> SHOWCARD L8 (card with list of further education qualifications)

> And have you passed any of the exams or got any of the qualifications on **this**
> card?

> 1 Yes

> 2 No

>

END IF

*IF new respondent and passed further or higher education qualifications [Medf01 =1] or
same respondent and gained new further or higher education qualifications [McMedck3
= 1]*

>

> **McMedf02-30,94..** (*PSchQFW*)

> SHOWCARD L8

> Which ones?

> INTERVIEWER: PROBE - Which others? PROBE FOR CORRECT LEVEL

> *Medf02* Univ/CNAA first degree/diploma, e.g. BA, BSc, MA (Hons)

> *Medf03* Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD

> *Medf04* Teacher training qualification

> *Medf05* Nursing qualification

> *Medf06* Foundation/advanced modern apprenticeship

> *Medf07* Other recognised trade apprenticeship

> *Medf08* SOCR/RSA - (Vocational) Certificate

> *Medf09* SOCR/RSA - (First) Diploma

> *Medf10* SOCR/RSA - Advanced Diploma

> *Medf11* SOCR/RSA - Higher Diploma

> *Medf12* Other clerical, commercial qualification

> *Medf13* City&Guilds - Level 1/ Part I

> *Medf14* City&Guilds - Level 2/ Craft/ Intermediate/ Ordinary/ Part II

> *Medf15* City&Guilds - Level 3/ Advanced/ Final/ Part III

> *Medf16* City&Guilds - Level 4/ Full Technological/ Part IV

> *Medf17* SCOTVEC/BTEC First Certificate

> *Medf18* SCOTVEC/BTEC First/General Diploma

> *Medf19* SCOTVEC/BTEC/BEC/TEC (General/Ordinary) National Certif
> Diploma (ONC/OND)

> *Medf20* SCOTVEC/BTEC/BEC/TEC Higher National Certif (HNC) or
> Diploma (HND)

> *Medf21* SVQ/NVQ Lev 1/ GSVQ/GNVQ Foundation level

> *Medf22* SVQ/NVQ Lev 2/ GSVQ/GNVQ Intermediate level

> *Medf23* SVQ/NVQ Lev 3/ GSVQ/GNVQ Advanced level

> *Medf24* SVQ/NVQ Lev 4

> *Medf25* SVQ/NVQ Lev 5

> *Medf26* Other professional qualification – employment related

> *Medf27* Other professional qualification: IT Certificate or qualification

> *Medf28* Aviation certificate/Pilot's licence

> *Medf94* Other exams or qualifications: Other specific

>

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

```
> IF other qualification Medf94 = 1]
>>
>>   MedfO
>>   INTERVIEWER: Please enter details of other qualification(s) including
>>   grade/level.
>>
> END IF
>
END IF
```

```
IF different respondent from last sweep [HGrsp03 = 2]
```

```
>
>   Meth01 [IN DATASET AS DERIVED VARIABLE DcMeth07] (Ethnic09)
>   SHOWCARD L9
>   What is your ethnic group?
>   INTERVIEWER: READ OUT
>   'Choose ONE section from A to E on the card, then tell me which of the
>   options in that section best describes your ethnic group or background.'
>   CODE ONE ONLY.
>   1 White - Scottish
>   2 White - English
>   3 White - Welsh
>   4 White - Northern Irish
>   5 White - British
>   6 White - Irish
>   7 White - Gypsy/Traveller
>   8 White - Polish
>   9 White - Any other white background (please say what)
>   10 Any mixed or multiple ethnic groups (please say what)
>   11 Pakistani, Pakistani Scottish or Pakistani British
>   12 Indian, Indian Scottish or Indian British
>   13 Bangladeshi, Bangladeshi Scottish or Bangladeshi British
>   14 Chinese, Chinese Scottish or Chinese British
>   15 Any other Asian background (please say what)
>   16 African, African Scottish or African British
>   17 Caribbean, Caribbean Scottish or Caribbean British
>   18 Black, Black Scottish or Black British
>   19 Any other black background (please say what)
>   20 Arab
>   21 Other (please say what)
>
> IF other type of ethnic group [Meth01 = 9, 10, 15, 19 or 94]
>>
>>   Meth03 (OthWhit, OthMix, OthAsi, OthAfr, OthEth)
>>   INTERVIEWER: Write in ethnic group.
>>   STRING[100]
>>
> END IF
>
```

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

- > **McMorg01** (*RPOB*)
- > In which country were you born?
- > 1 Scotland
- > 2 England
- > 3 Wales
- > 4 Northern Ireland
- > 5 Outside of the UK
- >
- END IF*

McMfai01 [**In DATASET AS DcMfai01**] (*ReligioS*)

What religion, religious denomination, or body do you belong to?

INTERVIEWER: DO NOT PROMPT

- 0 None
- 1 Church of Scotland
- 2 Roman Catholic
- 3 Other Christian
- 4 Muslim
- 5 Buddhist
- 6 Sikh
- 7 Jewish
- 8 Hindu
- 9 Pagan
- 10 Another religion (please specify)
- 11 Refused

IF other religion [Mfai01 = other Christian or another religion]

- >
- > **McMfai03** (*ReligioSC, ReligioSO*)
- > How would you describe your religion?
- > INTERVIEWER: Write in.
- > STRING[100]
- >
- END IF*

IF respondent belongs to any particular religion or refused to answer [MfMfai01 >1]

- >
- > **McMfai07** (*Mfai04*)
- > How often, if at all, do you attend services or meetings connected with your
- > religion? Do you attend ...INTERVIEWER: READ OUT...
- > 1 ...once a week or more,
- > 2 less often but at least once a month,
- > 3 sometimes, but less than once a month,
- > 4 or, very rarely or never?
- >
- END IF*

IF different respondent from last sweep [MfHGrsp03 = 2]

- >
- > **McZspe01**
- > And is English the language usually spoken at home?

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

- > INTERVIEWER: If yes, PROBE whether English only, or other languages also?
- > 1 Yes - English only
- > 2 Yes - English & other language
- > 3 No - other language(s) only

>

> *IF other language is spoken at home [Zspe1b = 2 or 3]*

>>

>> **Zspe.. [In DATASET AS DcZSpeak]**

>> Which other languages are spoken at home?

>> INTERVIEWER: CODE ALL THAT APPLY

>> Zspe02 Gaelic

>> Zspe03 Urdu

>> Zspe04 Punjabi

>> Zspe05 Gujarati

>> Zspe06 Hindi

>> Zspe07 Bengali

>> Zspe08 Sylheti

>> Zspe09 Cantonese

>> Zspe10 Somali

>> Zspe11 Tamil

>> Zspe12 Turkish

>> Zspe13 Kurdish

>> Zspe14 Arabic

>> Zspe15 French

>> Zspe16 Italian

>> Zspe17 Spanish

>> Zspe18 German

>> Polish

>> Zspe94 Other (please describe)

>>

>> *IF other language [Zspe94=1]*

>>>

>>> **ZspeO (OthLangX)**

>>> INTERVIEWER: TYPE IN OTHER LANGUAGE(S) USUALLY SPOKEN

>>> AT HOME

>>> STRING[100]

>>>

>> *END IF*

>>

> *END IF*

>

END IF

IF a language other than English was spoken at home at sweep 1 [MaZspe01 > 1]

>

> **Cspek [NOT IN DATASET]**

> Our information from the last interview shows that a language other than English is spoken at home. Can you tell me which languages ^childname uses? Is it...

> INTERVIEWER: READ OUT

> 1 English only

> 2 Both English and other language

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

> 3 Other language only

>

IF child uses other language [Cspek = 2 or 3]

>

> **Cspe [NOT IN DATASET]**

> Which other languages does ^childname speak?

> INTERVIEWER: CODE ALL THAT APPLY

> 1 Gaelic

> 2 Urdu

> 3 Punjabi

> 4 Cantonese

> 5 Turkish

> 6 Arabic

> 7 French

> 8 Italian

> 9 Spanish

> 10 German

> 11 Polish

> 12 Other (Please describe)

>

END IF

IF respondent is married or cohabiting [DgHGnp04=1]

>

> *IF same respondent and same resident partner as at last sweep [MaHGrsp03 = 1*

> *AND DaHGnp04 = 1 AND DaPartID = PartID]*

>>

>> **McYedck1 (McMpedc1)**

>> Can I just check, has ^pname gained any new educational qualifications

>> since we spoke to you in ^month_and_year_last_interview?

>> 1 Yes

>> 2 No

>>

>> *IF partner gained new qualifications [Yedck1 = 1]*

>>>

>>> **McYedck2 (McMpedc2)**

>>> SHOWCARD L7 (card with list of school examinations)

>>> Are any of those qualifications listed on this card?

>>> 1 Yes

>>> 2 No

>>>

>>> *END IF*

>>

> *END IF*

>

> *Everyone else (different respondents and those with different partners)*

>>

>> **McYedu01 (PrEduFin)**

>> I'd now like to ask you a few questions about ^PName's education.

>>

>> First, how old was ^PName when ^he left full-time continuous education?

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

- >> 1 - 14 or younger
- >> 2 - 15
- >> 3 - 16
- >> 4 - 17
- >> 5 - 18
- >> 6 - 19
- >> 7 - 20
- >> 8 - 21
- >> 9 - 22
- >> 10 - 23
- >> 11 - 24
- >> 12 - 25 or older
- >> 13 - Still in full-time continuous education
- >>
- >> **McYeds01** (*PrSchQul*)
- >> SHOWCARD L7 (card with list of school examinations)
- >> Has ^PName passed any of the examinations on this card?
- >> 1 Yes
- >> 2 No
- >>
- >END IF
- >
- >IF PrSchQul=Yes OR McMpedc2 = Yes
- >>
- >> **McYeds02-05** (*PrSchQF*)
- >> SHOWCARD L7
- >> Please tell me which sections of the card they are in.
- >> INTERVIEWER: PROBE - 'Any other sections?' CODE ALL THAT APPLY
- >> **Section 1: McYeds02** (*1 Mentioned, 0 Not mentioned*)

- >> Scottish Standard Grades 4-7
- >> Scottish (SCE) Ordinary Bands D-E
- >> SCOTVEC/SQA National Certificate modules
- >> GCSE Grades D-G/ Short course GCSE/ Vocational GCSE
- >> CSE Grades 2-5
- >> O-level Grades D-E or 7-9
- >> School leaving certif (no grade)

- >> **Section 2: McYeds03** (*1 Mentioned, 0 Not mentioned*)

- >> Scottish Standard Grades 1-3 or Pass
- >> Scottish SCE Ordinary Bands A-C or pass
- >> Scottish School Leaving Certif Lower Grade
- >> SUPE Ordinary
- >> GCSE Grades A*-C
- >> CSE Grade 1
- >> O-level Grades A-C or 1-6
- >> School Certif/Matriculation
- >> N Ireland Junior Certificate

- >> **Section 3: McYeds04** (*1 Mentioned, 0 Not mentioned*)

- >> Scottish Higher/ Higher-Still Grades
- >> Scottish SCE/SLC/SUPE at Higher Grade
- >> Scot Higher School Certif

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

```

>> Certif of Sixth Year Studies
>> A-level, S-level, A2-level, AS-level
>> International Baccalaureate
>> Vocational A-level (AVCE)
>> N Ireland Senior Certif
>> Section 4: McYeds05 (1 Mentioned, 0 Not mentioned)
>> Overseas school leaving exam or certificate
>>
>END IF
>
>IF PrEduFin <> no response
>>
>> McYedf01 (PrPschQu)
>> SHOWCARD L8 (card with list of further education qualifications)
>> Are has ^PHe/She passed any of the exams or got any of the qualifications
>> listed on this card?
>> 1 Yes
>> 2 No
>>
>END IF
>
>IF McMpedc1 = Yes
>>
>> McYedck3 (McMpedc3)
>> SHOWCARD L8 (card with list of further education qualifications)
>> Are any of those qualifications listed on this card?
>> 1 Yes
>> 2 No
>>
> END IF
>
>IF PrPschQu = Yes OR McMpedc3 = Yes
>>
>> McYedf .. (PrPSchQ)
>> SHOWCARD L8
>> Which ones? PROBE: Which others?
>> INTERVIEWER: PROBE - Which others? PROBE FOR CORRECT LEVEL
>> McYedf02 Univ/CNAA first degree/diploma, e.g. BA, BSc, MA (Hons)
>> McYedf03 Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
>> McYedf04 Teacher training qualification
>> McYedf05 Nursing qualification
>> McYedf06 Foundation/advanced modern apprenticeship
>> McYedf07 Other recognised trade apprenticeship
>> McYedf08 SOCR/RSA - (Vocational) Certificate
>> McYedf09 SOCR/RSA - (First) Diploma
>> McYedf10 SOCR/RSA - Advanced Diploma
>> McYedf11 SOCR/RSA - Higher Diploma
>> McYedf12 Other clerical, commercial qualification
>> McYedf13 City&Guilds - Level 1/ Part I
>> McYedf14 City&Guilds - Level 2/ Craft/ Intermediate/ Ordinary/ Part II

```

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

```

>> McYedf15 City&Guilds - Level 3/ Advanced/ Final/ Part III
>> McYedf16 City&Guilds - Level 4/ Full Technological/ Part IV
>> McYedf17 SCOTVEC/BTEC First Certificate
>> McYedf18 SCOTVEC/BTEC First/General Diploma
>> McYedf19 SCOTVEC/BTEC/BEC/TEC (General/Ordinary) National
>> Certif or Diploma (ONC/OND)
>> McYedf20 SCOTVEC/BTEC/BEC/TEC Higher National Certif (HNC) or
>> Diploma (HND)
>> McYed21 SVQ/NVQ Lev 1/ GSVQ/GNVQ Foundation lev
>> McYedf22 SVQ/NVQ Lev 2/ GSVQ/GNVQ Intermediate lev
>> McYedf23 SVQ/NVQ Lev 3/ GSVQ/GNVQ Advanced lev
>> McYedf24 SVQ/NVQ Lev 4
>> McYedf25 SVQ/NVQ Lev 5
>> McYedf26 Other professional qualification - employment related
>> McYedf27 Other professional qualification: IT Certificate or qualification
>> McYedf28 Aviation certificate/Pilot s licence
>> McYedf94 Other recognised academic or vocational qualification
>> (Specify)
>>
>> IF other type of academic or vocational qualification [Yedf45 = 1]
>>>
>>> YedfO (POthQu) [NOT IN DATASET]
>>> INTERVIEWER: Please enter details of other qualification(s) including
>>> grade/level.
>>>
>>END IF
>>
> END IF
>
>IF new partner at Sweep 2 [Da/b/./f HGnp04=0 OR DgPartID ≠ Da/b/./f PartID)]
>>
>> Yeth01 [IN DATASET AS DERIVED VARIABLE DcYeth07] (PrEthn09)
>> SHOWCARD L9
>> What is ^PName's ethnic group?
>> INTERVIEWER: READ OUT
>> 'Choose ONE section from A to E on the card, then tell me which of the
>> options in that section best describes ^HisHer ethnic group or background.'
>> CODE ONE ONLY.
>> 1 White - Scottish
>> 2 White - English
>> 3 White - Welsh
>> 4 White - Northern Irish
>> 5 White - British
>> 6 White - Irish
>> 7 White - Gypsy/Traveller
>> 8 White - Polish
>> 9 White - Any other white background (WRITE IN)
>> 10 Any mixed background (WRITE IN)
>> 11 Pakistani, Pakistani Scottish or Pakistani British
>> 12 Indian, Indian Scottish or Indian British
>> 13 Bangladeshi, Bangladeshi Scottish or Bangladeshi British

```

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

>> 14 Chinese, Chinese Scottish or Chinese British
>> 15 Any other Asian background (WRITE IN)
>> 16 African, African Scottish or African British
>> 17 Caribbean, Caribbean Scottish or Caribbean British
>> 18 Black, Black Scottish or Black British
>> 19 Any other black background (WRITE IN)
>> 20 Arab
>> 21 Other (WRITE IN)
>>
>> *IF other type of ethnic group [Yeth01 = 9, 10, 15, 19 or 94]*
>>>
>>> **Yeth03** (*PrOWhit, PrOMix, PrOAsi, PrOAfr, PrOEth*) [**NOT IN DATASET**]
>>> INTERVIEWER: Write in ethnic group.
>>>
>>END IF
>>
>END IF
>
> **Yfai01** [**IN DATSET AS DERIVED VARIABLE DcYfai01**] (*PrReligS*)
> What religion, religious denomination or body does ^Pname belong to?
> INTERVIEWER: DO NOT PROMPT.
> 0 None
> 1 Church of Scotland
> 2 Roman Catholic
> 3 Other Christian
> 4 Muslim
> 5 Buddhist
> 6 Sikh
> 7 Jewish
> 8 Hindu
> 9 Pagan
> 10 Another religion (please specify)
> 11 Refused
>
> *IF other religion or faith [Yfai01 = 3 or 10]*
>>
>> **Yfai03** (*PrReligSC, PrReligSO*) [**NOT IN DATASET**]
>> What is the name of the religion, religious denomination or body ^PName
>> belongs to?
>> INTERVIEWER: Write in
>>
> END IF
>
> *IF partner belong to any particular religion or respondent refused to answer*
> *[Yfai01=2-11]*
>>
>> **McYfai04**
>> How often, if at all, does ^Pname attend services or meetings connected with
>> ^his religion? Does ^he attend ...READ OUT...
>> 1 ...once a week or more,
>> 2 less often but at least once a month,

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

>> 3 sometimes, but less than once a month,
>> 4 or, very rarely or never?
>>
> *END IF*
>
END IF

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

Education DVs

Variable name	Variable label
DcMedu01	Dc Highest Education level of Respondent
DcMedu02	Dc Highest Education level of Respondent - Banded
DcMedu03	Dc Highest Education level of Respondent - Banded v2
DcMedu04	Dc BC2 Highest Education level of Respondent (SCQF)
DcYedu01	Dc Highest Education level of Partner
DcYedu02	Dc Highest Education level of Partner - Banded
DcYedu03	Dc Highest Education level of Partner - Banded v2
DcYedu04	Dc BC2 Highest Education level of Partner (SCQF)
DcMedu10	Dc Highest Education level in hhold (SCQF)

Demographic DVs

Variable name	Variable label
DcMeth07	Dc Ethnicity of Respondent
DcMfai01	Dc Respondents religion
DcZSpeak	Dc, other language spoken at home, all cases
DcYeth07	Dc Ethnicity of Partner
DcYfai01	Dc Partners religion

M. Income and financial stress

IncIntro

I now have some questions about money and financial issues. As with all your answers, the information you give will be entirely confidential.

McWinc01-08

SHOWCARD M1

I'd like to start by getting some idea of your household's total income. This card shows various possible sources of income. Can you please tell me which kinds of income you ^and_PName receive?

INTERVIEWER: CODE ALL THAT APPLY

- 1 Wages and salaries
- 2 Self-employment income
- 3 Investment income (including interest from savings and investments)
- 4 State benefits or tax credits (including child benefit)
- 5 State retirement pensions
- 6 Private pensions (including pension from former employer)
- 7 Other kinds of regular allowance from outside your household (e.g. maintenance, student grants, rent)
- 8 Other income

McWBen01-03

Which, if any, of the following are you ^and your partner currently receiving?

INTERVIEWER: PLEASE READ OUT AND CODE ALL THAT APPLY

- 1 Working Tax Credit (Working Tax Credit supports working people – whether employed or self-employed- on low incomes by topping up earnings)
- 2 Childcare element of Working Tax Credit (the childcare element of Working Tax Credit supports working people with the costs of childcare)
- 3 Child Tax Credit (Child Tax Credit supports families with children, and some 16 to 18 year olds. You can claim whether or not you are in work)
- 4 None of these

McWben04-14

SHOWCARD M2

And which of these, if any, are you ^and your partner currently receiving?

INTERVIEWER: CODE ALL THAT APPLY

- McWben04* Child Benefit/Guardian's allowance
- McWben05* Maternity Allowance
- McWben06* Statutory Maternity Pay
- McWben07* Income Support
- McWben08* Job Seeker's Allowance
- McWben10* Employment Credit
- McWben11* Housing Benefit
- McWben12* Council Tax Benefit
- McWben15* Widowed Parent's Allowance
- McWben13* Some other state benefit
- McWben14* None of these

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

McWben15-19, 94,95

SHOWCARD M3

And are you ^and your partner currently receiving any of these? Which ones?

INTERVIEWER: CODE ALL THAT APPLY

- 1 Employment and Support Allowance
- 2 Disability Living Allowance
- 3 Severe Disability Allowance
- 4 Statutory Sick Pay
- 5 Carer's Allowance
- 6 Any other benefit for people with disabilities (PLEASE SPECIFY)
- 7 None of these

Wben20 [NOT IN DATASET]

INTERVIEWER: ENTER OTHER BENEFIT(S) HERE

OPEN

IF receives any benefit and respondent has resident partner

Ask for each benefit identified at Wtxc, Wben1 and Wben2

>

> **McWbnw04-94**

> Thinking about ^benefit, is it you, your partner or both of you who receive that

> benefit?

> 1 Respondent

> 2 Partner

> 3 Both

>

END IF

IF receives any benefit – asked for each benefit identified at Wtxc, Wben1 and Wben2

>

> **McWbnh04-94**

> How much did ^you ^and ^your_partner receive in ^benefit last time

> ^you/he/she/you both received it?

> INTERVIEWER: IF BOTH RESPONDENT AND PARTNER RECEIVE, ADD TWO

> TOGETHER. TAKE CARE NOT TO DOUBLE COUNT.

> ENTER TO NEAREST £

> RANGE [1..997]

> Don't know

>

> **McWbnt04-94**

> What period did that cover?

> INTERVIEWER: USE CATEGORIES AS PROBES

> 1 1 week

> 2 2 weeks

> 3 3 weeks

> 4 4 weeks

> 5 1 month

> 6 2 months

> 7 3 months

> 8 6 months

> 9 1 year

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

> 10 Other
>
END IF

IF coded 'don't know' for more than one benefit at Wbnh

>
> **McWbnl1**
> You have said that you are not sure how much you received in one or more of
> your benefits. Adding all the benefits you receive together, how much did you
> ^and PName receive in total last time you received your benefits?
> INTERVIEWER: IF BOTH RESPONDENT AND PARTNER RECEIVE, ADD TWO
> TOGETHER. ENTER TO NEAREST £
> RANGE [1..1000]
>
> **McWbnl2**
> What period does that cover?
> INTERVIEWER: USE CATEGORIES AS PROBES
> 1 1 week
> 2 2 weeks
> 3 3 weeks
> 4 4 weeks
> 5 1 month
> 6 2 months
> 7 3 months
> 8 6 months
> 9 1 year
> 10 Other
>
END IF

McWsoc1

SHOWCARD M4

Since ^childname was born, have you ever received any money from the Social Fund such as any of the grants or payments listed on this card?

1 Yes
2 No

IF received money from Social Fund [Wsoc1=1]

>
> **McWsoc2**
> SHOWCARD M4
> What was the money for?
> INTERVIEWER: CODE ALL THAT APPLY
> 1 A maternity grant to help with the costs of a new baby
> 2 Funeral payments
> 3 Cold weather payments
> 4 Community care grant
> 5 Budgeting loan
> 6 Crisis loan
>
END IF

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

Whhinc [in dataset as McWinc09]

SHOWCARD M5

This card shows different income levels as weekly and annual amounts.

Which of the letters on this card represents the total income of your household from **all** sources **before** tax? This includes all earnings, benefits, tax credits, interest from savings and so on.

Count income from every person included in the household. Just tell me the letter beside the row that applies to you.

Per week	Per year
1 Less than £100	Less than £5,200
2 £100 to £199	£5,200 to £10,399
3 £200 to £299	£10,400 to £15,599
4 £300 to £399	£15,600 to £20,799
5 £400 to £499	£20,800 to £25,999
6 £500 to £699	£26,000 to £36,399
7 £700 to £999	£36,400 to £51,999
8 £1,000 to £1,499	£52,000 to £77,999
9 £1,500 or more	£78,000 or more

Income DVs

Variable name	Variable label
McWinc09	Mc - Hhold income (BC2 collapsed-full categories)
DcEqvinc	Dc Equivalised income
DcEqv5	Dc Equivalised income – quintiles

McWmnf01

SHOWCARD M6

Taking everything together, which of the phrases on this card best describes how you and your family are managing financially these days?

- 1 Manage very well
- 2 Manage quite well
- 3 Get by alright
- 4 Don't manage very well
- 5 Have some financial difficulties
- 6 Are in deep financial trouble

EmdInt

The next section is about the sorts of things that some families have, but which many people have difficulty finding the money for.

For each of the following things, please tell me the number from the showcard which best explains whether you and your family have it or not.

McEmd01

SHOWCARD M7

Do you have a holiday away from home for at least one week a year, whilst not staying with relatives at their home?

- 1 I/We have this
- 2 I/We would like to have this but cannot afford this at the moment

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

- 3 I/We do not want/need this at the moment
4 [Does not apply]

McEmdb1 (*ExpCeleb*)

SHOWCARD M7 AGAIN

Do you have a celebration with presents, for friends and family at special occasions like birthdays?

INTERVIEWER: THIS IS RESPONDENT'S OWN INTERPRETATION.

- 1 I/We have this
- 2 I/We would like to have this, but cannot afford it at the moment
- 3 I/We do not want/need this at the moment
4. (Does not apply)

McEmdb3 (*ExpNight*)

SHOWCARD M7 AGAIN

Do you have a night out once a month?

INTERVIEWER: THIS IS RESPONDENT'S OWN INTERPRETATION.

- 1 I/We have this
- 2 I/We would like to have this, but cannot afford it at the moment
- 3 I/We do not want/need this at the moment
4. (Does not apply)

McEmdb4 (*ExpCar*)

SHOWCARD M7 AGAIN

Do you and your family have a car or van?

THIS IS RESPONDENT'S OWN INTERPRETATION.

- 1 I/We have this
- 2 I/We would like to have this, but cannot afford it at the moment
- 3 I/We do not want/need this at the moment
4. (Does not apply)

McEmd04

SHOWCARD M7 AGAIN

Do you have enough money to keep your home in a decent state of decoration?

1. I/We have this
2. I/We would like to have this but cannot afford this at the moment
3. I/We do not want/need this at the moment
4. (Does not apply)

McEmd05

SHOWCARD M7 AGAIN

Do you have household contents insurance?

- 1 I/We have this
- 2 I/We would like to have this but cannot afford this at the moment
- 3 I/We do not want / need this at the moment
- 4 [Does not apply]

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

McEnd06

SHOWCARD M8

Now looking at showcard M8...

Do you make regular savings of £10 a month or more for rainy days or retirement?

1 I/We do this

2 I/We would like to do this but cannot afford this at the moment

3 I/We do not want/need this at the moment

4 [Does not apply]

N. Housing and accommodation

Intro [NOT IN DATASET]

I am now going to ask you some questions about your home.

McZhou05

Does your household own or rent this accommodation?

INTERVIEWER: PROBE FOR DETAILS

- 1 Owns with mortgage/loan
- 2 Owns outright
- 3 Rents from local authority/council
- 4 Rents from Housing Association
- 5 Rents-privately, **un**furnished
- 6 Rents-privately, furnished
- 7 Rents from employer
- 8 Rents-other with payment
- 9 Rent free
- 10 Part of a co-ownership scheme (incl. Housing Association co-owner)
- 11 Partly own/partly rent (shared ownership)
- 12 Crofting

McZhou40

INTERVIEWER: CODE OR ASK

Can I just check, were you living at this address one year ago, that is on ^date of last interview?

- 1 Yes
- 2 No

If family now living at a new address (Zhou40=1)

- >
- > **McZhou01**
- > INTERVIEWER CODE: IS THIS HOUSEHOLD'S ACCOMMODATION...
- > 1 A house or bungalow
- > 2 A flat or maisonette
- > 3 A room/rooms
- > 4 Other?
- >
- > *IF house or bungalow [Zhou01 = 1]*
- >>
- >> **McZhou02**
- >> INTERVIEWER CODE: IS IT...
- >> 1 Detached
- >> 2 Semi-detached
- >> 3 Or terrace/end of terrace?
- >>
- > *END IF*
- >
- > *IF flat or maisonette [Zhou01 = 2]*

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

```
>>
>> McZhou03
>> INTERVIEWER CODE: WHAT FLOOR IS THE ACCOMMODATION ON...
>> 1 Ground Floor
>> 2 First
>> 3 Second
>> 4 Third
>> 5 Fourth
>> 6 Fifth
>> 7 Sixth or above
>>
>> >END IF
>
>> >IF other type of accommodation [Zhou01 = 4]
>>
>> McZhou04
>> INTERVIEWER CODE: IS IT...
>> 1 ...a caravan, mobile home or houseboat
>> 2 Or some other kind of accommodation?
>>
>> >END IF
>
> McZhrm01 (Rooms)
> How many separate rooms do you have in your accommodation, not counting
> bathrooms or hallways?
> INTERVIEWER: INCLUDE KITCHENS
> Range 0..50
>
> McZsle01
> Does ^childname have ^his/her own room?
> 1 Yes
> 2 No
>
>> >IF child does not have own room [Zsle01 = 2]
>>
>> McZsle02
>> Where does ^he/she sleep?
>> 1 With parent(s)/carer(s)
>> 2 With brother/sister
>> 3 With someone else
>>
>> >END IF
>
> McZbed01
> How many separate bedrooms do you have here?
> Range 0..15
>
> McZgar01
> Do you have access to a garden?
> 1 Yes
> 2 No
```

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

>
>If has access to a garden [Zgar01 = 1]
>>
>> **McZgar02**
>> And do you have sole access to the garden, or is it shared?
>> 1 Sole access
>> 2 Shared access
>>
>END IF
>
END IF

McZhou06.. (Zsle06)

SHOWCARD N1

What type of heating do you have in this accommodation?

McZhou06 Gas central heating
McZhou07 Oil fired central heating
McZhou08 Electric/white meter heating
McZhet06 Electrical central heating
McZhet07 Other central heating
McZhet08 Fixed gas fire
McZhet09 Portable electric heaters
McZhou09 Wood stove
McZhou10 Coal stove
McZhou11 Coal fire
McZhou12 Wood fire
McZhou13 (No heating)

McEmd11 (Zwrm01)

In winter, are you able to keep this accommodation warm enough?

CODE 'CAN'T AFFORD IT' AS 'NO'.

1 Yes
2 No

McZrpr01-95

SHOWCARD N2

Are there any repairs that need to be done to your home such as the problems listed on this card?

PROBE: Which others?

CODE ALL THAT APPLY.

McZrpr01 Rising damp in floor & walls
McZrpr02 Water getting in from roof, gutters or windows
McZrpr03 Bad condensation problems
McZrpr04 Problems with mould growth
McZrpr05 Electrical wiring
McZrpr06 Plumbing
McZrpr07 General rot and decay
McZrpr08 Problems with insects
McZrpr09 Problems with mice or rats
McZrpr10 Problems with draughts
McZrpr11 Windows need replacing

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

McZrpr94 Other repairs (SPECIFY AT NEXT QUESTION)
McZrpr95 None of these

IF other repairs required [Zrpr94=1]

>
> **ZrprO**
> ENTER DETAILS OF OTHER REPAIRS OR PROBLEMS
>
END IF

McZtmp01

Can I just check, since ^date of interview last time, have you had to stay in temporary accommodation, like a hostel or bed and breakfast hotel, refuge, follow-on, or safe-supported?

1 Yes (in the past)
2 Yes (current accommodation is temporary accommodation)
3 No

IF respondent has lived in temporary accommodation in the past [Ztmp01 = 1]

>
> **McZtmp04**
> How long had you lived there?
> 1 Under 3 months
> 2 Three to six months
> 3 Six months to a year
> 4 One year or more
>
END IF

O. Interviewer Observations

G.1	Respondent spontaneously praises child's qualities or behaviour at least twice during the visit. INTERVIEWER: The key word here is 'spontaneous', but since most parents enjoy talking about and are proud of their children, this is not hard to observe. Frequently a parent will tell you how well her child throws a ball or runs and will brag about how well he/she dresses himself/herself or can get his/her own drink. Question refers to parent speaking about or to the child.	
	Yes (at least twice)	1
	No	2
	Can't tell – including does not speak English	3

G.2	Was the child present during the interview?		
	Yes	1	Go to G3
	No	2	FINISH

G.3	How would you describe the child's behaviour towards you up to the point of assessment ?	
	Distressed by your presence	1
	Initially reserved, never approached you	2
	Initially reserved, approached you later	3
	No reserve	4
	Unable to assess	5

G.4	Up to the point of assessment , did the child look at you as if to invite conversation (the child does not have to smile but, the eye contact must be of a quality that would invite you to communicate in a "normal" social setting)?	
	Yes	1
	No	2

G.5	Up to the point of assessment , did the child spontaneously move towards and/or approach you?	
------------	--	--

Growing Up in Scotland Study – Birth Cohort 2 Sweep 2
Main Carer Questionnaire

	Yes	1
	No	2

G.6	Respondent scolded, shouted at or belittled the child? <i>The reprimand must be made directly to the child, e.g. not simply tell the interviewer that the child is bad.</i>	
	Not at all	1
	Once	2
	Two or more times	3
	Can't tell – including does not speak English	4

CARD A.1

- | | |
|--|-------------------------------------|
| 1. Husband / Wife | 12. Parent in law |
| 2. Partner / Cohabitee | 13. Natural brother / sister |
| 3. Natural son / daughter | 14. Half brother / sister |
| 4. Adopted son / daughter | 15. Step brother / sister |
| 5. Foster child | 16. Adopted brother / sister |
| 6. Stepson / Stepdaughter | 17. Foster brother / sister |
| 7. Son-in-law / daughter in law | 18. Brother / sister in law |
| 8. Natural parent | 19. Grandchild |
| 9. Adoptive parent | 20. Grandparent |
| 10. Foster carer | 21. Other relative |
| 11. Step parent | 22. Other non relative |

CARD A.1

- | | |
|--|-------------------------------------|
| 1. Husband / Wife | 12. Parent in law |
| 2. Partner / Cohabitee | 13. Natural brother / sister |
| 3. Natural son / daughter | 14. Half brother / sister |
| 4. Adopted son / daughter | 15. Step brother / sister |
| 5. Foster child | 16. Adopted brother / sister |
| 6. Stepson / Stepdaughter | 17. Foster brother / sister |
| 7. Son-in-law / daughter in law | 18. Brother / sister in law |
| 8. Natural parent | 19. Grandchild |
| 9. Adoptive parent | 20. Grandparent |
| 10. Foster carer | 21. Other relative |
| 11. Step parent | 22. Other non relative |

CARD A.2

- 1. Other parent**
- 2. Grandparent**
- 3. Other relative**
- 4. Family friend**
- 5. Foster parent**
- 6. In residential local authority care**
- 7. Someone else (please specify)**

CARD A.2

- 1. Other parent**
- 2. Grandparent**
- 3. Other relative**
- 4. Family friend**
- 5. Foster parent**
- 6. In residential local authority care**
- 7. Someone else (please specify)**

CARD A.3

1. Parent got married
2. Death of a parent (or parent figure)
3. Death of a brother or sister
4. Death of a grandparent or other close relative
5. Parent has had a serious illness or accident
6. Brother or sister has had a serious illness or accident
7. Grandparents separated or divorced
8. Other close relatives separated or divorced
9. Stay in foster home/residential care
10. Drug taking/alcoholism in the immediate family
11. Mental disorder in the immediate family
12. Death of a pet
13. Conflict between parents
14. Parent in trouble with the police
15. Parent in prison
16. Parent lost job
17. Family experienced crime
18. Brother / sister in trouble with the police
19. Child in trouble with the police
20. Violent conflict in household
21. Other disturbing event (please say what)
22. None of these

CARD A.3

1. Parent got married
2. Death of a parent (or parent figure)
3. Death of a brother or sister
4. Death of a grandparent or other close relative
5. Parent has had a serious illness or accident
6. Brother or sister has had a serious illness or accident
7. Grandparents separated or divorced
8. Other close relatives separated or divorced
9. Stay in foster home/residential care
10. Drug taking/alcoholism in the immediate family
11. Mental disorder in the immediate family
12. Death of a pet
13. Conflict between parents
14. Parent in trouble with the police
15. Parent in prison
16. Parent lost job
17. Family experienced crime
18. Brother / sister in trouble with the police
19. Child in trouble with the police
20. Violent conflict in household
21. Other disturbing event (please say what)
22. None of these

CARD B.1

- 1. No suitable classes available/accessible**
- 2. No time to do so**
- 3. Felt shy or awkward about attending**
- 4. Don't like groups**
- 5. Not first child/knew it all already**
- 6. Nobody told me about them / no information**
- 7. Just didn't want to**
- 8. Someone else took child**
- 9. Some other reason**
- 10. No particular reason**

CARD B.1

- 1. No suitable classes available/accessible**
- 2. No time to do so**
- 3. Felt shy or awkward about attending**
- 4. Don't like groups**
- 5. Not first child/knew it all already**
- 6. Nobody told me about them / no information**
- 7. Just didn't want to**
- 8. Someone else took child**
- 9. Some other reason**
- 10. No particular reason**

CARD B.2

- 1. No**
- 2. The Triple P – Positive Parenting Programme**
- 3. Incredible Years Programme**
- 4. The Bricks and Mortar Parenting Programme**
- 5. Mellow Parenting/Bumps**
- 6. Growing Confidence**
- 7. Raising Children with Confidence**
- 8. Hands on Scotland**
- 9. Assertive Discipline**
- 10. Other - Please Specify**
- 11. Can't remember the programme name**

CARD B.2

- 1. No**
- 2. The Triple P – Positive Parenting Programme**
- 3. Incredible Years Programme**
- 4. The Bricks and Mortar Parenting Programme**
- 5. Mellow Parenting/Bumps**
- 6. Growing Confidence**
- 7. Raising Children with Confidence**
- 8. Hands on Scotland**
- 9. Assertive Discipline**
- 10. Other – Please Specify**
- 11. Can't remember the programme name**

CARD B.3

- 1. I was referred by my GP**
- 2. I was referred by my Social Worker**
- 3. I heard about it and went along to find out more**
- 4. Health Visitor**
- 5. Midwife**
- 6. Friends/family members/other mums**
- 7. Internet**
- 8. Something else**

CARD B.3

- 1. I was referred by my GP**
- 2. I was referred by my Social Worker**
- 3. I heard about it and went along to find out more**
- 4. Health Visitor**
- 5. Midwife**
- 6. Friends/family members/other mums**
- 7. Internet**
- 8. Something else**

CARD B.4

- 1. Very useful**
- 2. Somewhat useful**
- 3. Not very useful**
- 4. Not at all useful**

CARD B.4

- 1. Very useful**
- 2. Somewhat useful**
- 3. Not very useful**
- 4. Not at all useful**

CARD B.5

- 1. Not at all likely**
- 2. Not very likely**
- 3. Quite likely**
- 4. Very likely**

CARD B.5

- 1. Not at all likely**
- 2. Not very likely**
- 3. Quite likely**
- 4. Very likely**

CARD B.6

- 1. Very satisfied**
- 2. Fairly satisfied**
- 3. Neither satisfied nor dissatisfied**
- 4. Fairly dissatisfied**
- 5. Very dissatisfied**

CARD B.6

- 1. Very satisfied**
- 2. Fairly satisfied**
- 3. Neither satisfied nor dissatisfied**
- 4. Fairly dissatisfied**
- 5. Very dissatisfied**

CARD B.7

- 1. Strongly agree**
- 2. Agree**
- 3. Neither agree nor disagree**
- 4. Disagree**
- 5. Strongly disagree**

CARD B.7

- 1. Strongly agree**
- 2. Agree**
- 3. Neither agree nor disagree**
- 4. Disagree**
- 5. Strongly disagree**

CARD B.8

- 1. Childcare Link website or phonenumber**
- 2. ParentLine Scotland website or phonenumber**
- 3. ChildSmile website or ChildSmile dental services (such as fluoride varnishing)**
- 4. Play, Talk, Read website**
- 5. Play @ Home booklets**
- 6. Ready Steady Baby**
- 7. Ready Steady Toddler**
- 8. Parenting Across Scotland website**
- 9. Capability Scotland website**
- 10. None of these**

CARD B.8

- 1. Childcare Link website or phonenumber**
- 2. ParentLine Scotland website or phonenumber**
- 3. ChildSmile website or ChildSmile dental services (such as fluoride varnishing)**
- 4. Play, Talk, Read website**
- 5. Play @ Home booklets**
- 6. Ready Steady Baby**
- 7. Ready Steady Toddler**
- 8. Parenting Across Scotland website**
- 9. Capability Scotland website**
- 10. None of these**

CARD B.9

1. Books or leaflets on childcare or family health	12. Psychologist (including Educational Psychologist)
2. The Internet	13. NHS 24
3. Your family doctor/GP	14. Another telephone helpline
4. Your own parents	15. Nursery or playgroup staff
5. Your partner's parents	16. Other child carers (e.g. childminders)
6. Other parents	17. Social Workers
7. Your own grandparents	18. Other health or social work professionals
8. Your partner's grandparents	19. Other
9. Other friends or family with children	20. None of these sources
10. Your Health Visitor	21. No concerns about child
11. Practice Nurse	

CARD B.9

1. Books or leaflets on childcare or family health	12. Psychologist (including Educational Psychologist)
2. The Internet	13. NHS 24
3. Your family doctor/GP	14. Another telephone helpline
4. Your own parents	15. Nursery or playgroup staff
5. Your partner's parents	16. Other child carers (e.g. childminders)
6. Other parents	17. Social Workers
7. Your own grandparents	18. Other health or social work professionals
8. Your partner's grandparents	19. Other
9. Other friends or family with children	20. None of these sources
10. Your Health Visitor	21. No concerns about child
11. Practice Nurse	

CARD B.10

- 1. Very easy**
- 2. Fairly easy**
- 3. Neither easy nor difficult**
- 4. Fairly difficult**
- 5. Very difficult**

CARD B.10

- 1. Very easy**
- 2. Fairly easy**
- 3. Neither easy nor difficult**
- 4. Fairly difficult**
- 5. Very difficult**

CARD B.11

- 1. None**
- 2. 1 or 2**
- 3. Between 3 and 5**
- 4. Between 6 and 10**
- 5. More than 10**

CARD B.11

- 1. None**
- 2. 1 or 2**
- 3. Between 3 and 5**
- 4. Between 6 and 10**
- 5. More than 10**

CARD B.12

- 1. Every day or almost every day**
- 2. 2 or 3 times a week**
- 3. At least once a week**
- 4. At least once a fortnight**
- 5. At least once a month**
- 6. About once every 3 months**
- 7. Less often than every 3 months**

CARD B.12

- 1. Every day or almost every day**
- 2. 2 or 3 times a week**
- 3. At least once a week**
- 4. At least once a fortnight**
- 5. At least once a month**
- 6. About once every 3 month**
- 7. Less often than every 3 months**

CARD C.1

- 1. More than once a day**
- 2. Once a day**
- 3. 5 or 6 times a week**
- 4. 2 to 4 times a week**
- 5. Once a week**
- 6. 1 to 3 times per month**
- 7. Less often**
- 8. Never**

CARD C.1

- 1. More than once a day**
- 2. Once a day**
- 3. 5 or 6 times a week**
- 4. 2 to 4 times a week**
- 5. Once a week**
- 6. 1 to 3 times per month**
- 7. Less often**
- 8. Never**

CARD C.2

- 1. Always**
- 2. Usually**
- 3. Sometimes**
- 4. Never or almost never**

CARD C.2

- 1. Always**
- 2. Usually**
- 3. Sometimes**
- 4. Never or almost never**

CARD C.3

- 1. Never**
- 2. Occasionally**
- 3. Quite often**
- 4. Mostly**

CARD C.3

- 1. Never**
- 2. Occasionally**
- 3. Quite often**
- 4. Mostly**

CARD C.4

- 1. Never**
- 2. Rarely**
- 3. Sometimes**
- 4. Often**
- 5. Always**

CARD C.4

- 1. Never**
- 2. Rarely**
- 3. Sometimes**
- 4. Often**
- 5. Always**

CARD C.5

- 1. A lot**
- 2. A fair amount**
- 3. A little**
- 4. Not at all**

CARD C.5

- 1. A lot**
- 2. A fair amount**
- 3. A little**
- 4. Not at all**

CARD D.1

- 1. Still legally married but separated**
- 2. Still legally in a same sex civil partnership but separated**
- 3. Divorced**
- 4. Previously in a same sex civil partnership, which is now legally dissolved**
- 5. Never married**

CARD D.1

- 1. Still legally married but separated**
- 2. Still legally in a same sex civil partnership but separated**
- 3. Divorced**
- 4. Previously in a same sex civil partnership, which is now legally dissolved**
- 5. Never married**

CARD D.2

- 1. Every day**
- 2. 5-6 times a week**
- 3. 3-4 times a week**
- 4. Once or twice a week**
- 5. Less often but at least once a month**
- 6. Less often than once a month**
- 7. Never**

CARD D.2

- 1. Every day**
- 2. 5-6 times a week**
- 3. 3-4 times a week**
- 4. Once or twice a week**
- 5. Less often but at least once a month**
- 6. Less often than once a month**
- 7. Never**

CARD D.3

- 1. Very interested**
- 2. Somewhat interested**
- 3. Not very interested**
- 4. Not at all interested**

CARD D.3

- 1. Very interested**
- 2. Somewhat interested**
- 3. Not very interested**
- 4. Not at all interested**

CARD D.4

- 1. Taken the child on outings or daytrips**
- 2. Bought toys, clothes or equipment for the child apart from on special occasions like birthdays**
- 3. Helped out around the house - for example by cooking, cleaning or doing DIY**
- 4. Paid maintenance for the child**
- 5. Paid directly your rent or mortgage**
- 6. Helped out in some other way**
- 7. None of these**

CARD D.4

- 1. Taken the child on outings or daytrips**
- 2. Bought toys, clothes or equipment for the child apart from on special occasions like birthdays**
- 3. Helped out around the house - for example by cooking, cleaning or doing DIY**
- 4. Paid maintenance for the child**
- 5. Paid directly your rent or mortgage**
- 6. Helped out in some other way**
- 7. None of these**

CARD D.5

- 1. Very good**
- 2. Fairly good**
- 3. Neither good nor bad**
- 4. Fairly bad**
- 5. Very bad**

CARD D.5

- 1. Very good**
- 2. Fairly good**
- 3. Neither good nor bad**
- 4. Fairly bad**
- 5. Very bad**

CARD E.1

- 1. By himself/herself**
- 2. His/her mother**
- 3. His/her father**
- 4. Someone else**

CARD E.1

- 1. By himself/herself**
- 2. His/her mother**
- 3. His/her father**
- 4. Someone else**

CARD E.2

- 1. Every day / most days**
- 2. Once or twice a week**
- 3. Once a fortnight**
- 4. Once every 1 or 2 months**
- 5. Once every 3 or 4 months**
- 6. Once every 6 months**
- 7. Once a year or less often**
- 8. Varies too much to say**
- 9. Never**

CARD E.2

- 1. Every day / most days**
- 2. Once or twice a week**
- 3. Once a fortnight**
- 4. Once every 1 or 2 months**
- 5. Once every 3 or 4 months**
- 6. Once every 6 months**
- 7. Once a year or less often**
- 8. Varies too much to say**
- 9. Never**

CARD E.3

- 1. Strongly disagree**
- 2. Disagree**
- 3. Agree**
- 4. Strongly agree**

CARD E.3

- 1. Strongly disagree**
- 2. Disagree**
- 3. Agree**
- 4. Strongly agree**

CARD F.1

1. The child's maternal grandparent(s)	12. The child's older brother/sister
2. The child's paternal grandparents	13. Friend or neighbour
3. Another relative	14. Daily nanny who came to house
4. Private crèche or nursery	15. Live-in nanny
5. Nursery class attached to primary school	16. Babysitter who came to house
6. Childminder	17. Workplace crèche or nursery
7. Local authority playgroup or pre-school	18. Family centre
8. Local authority crèche or nursery	19. Child carer (provided via childcare agency)
9. Private playgroup or pre-school	20. Playscheme / summer / holiday club
10. Community/voluntary playgroup or pre-school	21. Other childcare provider (please specify)
11. My ex-spouse or partner	

CARD F.1

1. The child's maternal grandparent(s)	12. The child's older brother/sister
2. The child's paternal grandparents	13. Friend or neighbour
3. Another relative	14. Daily nanny who came to house
4. Private crèche or nursery	15. Live-in nanny
5. Nursery class attached to primary school	16. Babysitter who came to house
6. Childminder	17. Workplace crèche or nursery
7. Local authority playgroup or pre-school	18. Family centre
8. Local authority crèche or nursery	19. Child carer (provided via childcare agency)
9. Private playgroup or pre-school	20. Playscheme / summer / holiday club
10. Community/voluntary playgroup or pre-school	21. Other childcare provider (please specify)
11. My ex-spouse or partner	

CARD F.2

- 1. Too costly**
- 2. Inconvenient hours**
- 3. Inconvenient location**
- 4. Changed work hours, job, or returned to work**
- 5. Problems with carer**
- 6. Poor environment**
- 7. Poor standard of childcare**
- 8. Prefer alternative arrangements**
- 9. Not needed anymore**
- 10. Child was unsettled or unhappy**
- 11. Child could not be with brothers/sisters**
- 12. Moved house**
- 13. Carer moved away**
- 14. Other reason**

CARD F.2

- 1. Too costly**
- 2. Inconvenient hours**
- 3. Inconvenient location**
- 4. Changed work hours, job, or returned to work**
- 5. Problems with carer**
- 6. Poor environment**
- 7. Poor standard of childcare**
- 8. Prefer alternative arrangements**
- 9. Not needed anymore**
- 10. Child was unsettled or unhappy**
- 11. Child could not be with brothers/sisters**
- 12. Moved house**
- 13. Carer moved away**
- 14. Other reason**

CARD F.3

- 1. I could not afford to pay for formal childcare**
- 2. It was low cost**
- 3. My employer subsidises this childcare**
- 4. I could trust this person/these people**
- 5. I wanted someone who would show my child affection**
- 6. I knew they would bring up my child the same way I would**
- 7. I wanted my child to be looked after at home**
- 8. It is easy to get to**
- 9. I wanted my child to mix with other children**
- 10. His/her brother(s)/sister(s) went there**
- 11. I wanted someone properly trained to look after my child**
- 12. It fitted in with my/my husband/wife/partner's working hours**
- 13. I wanted my child to be educated while being looked after**
- 14. I wanted reliable arrangements**
- 15. It had a good reputation**
- 16. It was recommended to me**
- 17. I could receive help through Tax Credits with this provider**
- 18. No other choices available to me**
- 19. Other reason(s)**

CARD F.3

- 1. I could not afford to pay for formal childcare**
- 2. It was low cost**
- 3. My employer subsidises this childcare**
- 4. I could trust this person/these people**
- 5. I wanted someone who would show my child affection**
- 6. I knew they would bring up my child the same way I would**
- 7. I wanted my child to be looked after at home**
- 8. It is easy to get to**
- 9. I wanted my child to mix with other children**
- 10. His/her brother(s)/sister(s) went there**
- 11. I wanted someone properly trained to look after my child**
- 12. It fitted in with my/my husband/wife/partner's working hours**
- 13. I wanted my child to be educated while being looked after**
- 14. I wanted reliable arrangements**
- 15. It had a good reputation**
- 16. It was recommended to me**
- 17. I could receive help through Tax Credits with this provider**
- 18. No other choices available to me**
- 19. Other reason(s)**

CARD F.4

- 1. Very easy**
- 2. Fairly easy**
- 3. Neither easy nor difficult**
- 4. Fairly difficult**
- 5. Very difficult**

CARD F.4

- 1. Very easy**
- 2. Fairly easy**
- 3. Neither easy nor difficult**
- 4. Fairly difficult**
- 5. Very difficult**

CARD G.1

- 1. Vision (e.g. due to blindness or partial sight)**
- 2. Hearing (e.g. due to deafness or partial hearing)**
- 3. Mobility, such as difficulty moving around**
- 4. Dexterity (e.g. difficulties lifting or carrying objects)**
- 5. Learning or concentrating or remembering**
- 6. Memory**
- 7. Mental health**
- 8. Stamina or breathing difficulty**
- 9. Social or behavioural issues (for example, due to neuro diverse conditions such as Autism, Attention Deficit or Aspergers' Syndrome)**
- 10. Other impairment(s) (please say what)**

CARD G.1

- 1. Vision (e.g. due to blindness or partial sight)**
- 2. Hearing (e.g. due to deafness or partial hearing)**
- 3. Mobility, such as difficulty moving around**
- 4. Dexterity (e.g. difficulties lifting or carrying objects)**
- 5. Learning or concentrating or remembering**
- 6. Memory**
- 7. Mental health**
- 8. Stamina or breathing difficulty**
- 9. Social or behavioural issues (for example, due to neuro diverse conditions such as Autism, Attention Deficit or Aspergers' Syndrome)**
- 10. Other impairment(s) (please say what)**

CARD G.2

- 1. Very satisfied**
- 2. Quite satisfied**
- 3. Neither satisfied nor dissatisfied**
- 4. Quite dissatisfied**
- 5. Very dissatisfied**
- 6. Never looked for advice, information or support**

CARD G.2

- 1. Very satisfied**
- 2. Quite satisfied**
- 3. Neither satisfied nor dissatisfied**
- 4. Quite dissatisfied**
- 5. Very dissatisfied**
- 6. Never looked for advice, information or support**

CARD G.3

- 1. Knock or fall with no serious injury (e.g. bang on the head)**
- 2. Knock or fall resulting in cut or graze**
- 3. Knock or fall resulting in cut needing stitches**
- 4. Knock or fall resulting in bruise, sprain or twist**
- 5. Knock or fall resulting in broken bone**
- 6. Swallowed object**
- 7. Swallowed household cleaner / other poison / pills**
- 8. Burn or scald**
- 9. Something stuck in eye, nose, throat, ear or other part of body**
- 10. Animal or insect bite or sting**
- 11. Dislocation, avulsion (avulsion = tearing away of something)**
- 12. Choking fit**
- 13. Injury to mouth or face e.g. nosebleed**
- 14. Other knock, fall or non-penetrating accident**
- 15. Other cut or graze**
- 16. Something else (please specify)**

CARD G.3

- 1. Knock or fall with no serious injury (e.g. bang on the head)**
- 2. Knock or fall resulting in cut or graze**
- 3. Knock or fall resulting in cut needing stitches**
- 4. Knock or fall resulting in bruise, sprain or twist**
- 5. Knock or fall resulting in broken bone**
- 6. Swallowed object**
- 7. Swallowed household cleaner / other poison / pills**
- 8. Burn or scald**
- 9. Something stuck in eye, nose, throat, ear or other part of body**
- 10. Animal or insect bite or sting**
- 11. Dislocation, avulsion (avulsion = tearing away of something)**
- 12. Choking fit**
- 13. Injury to mouth or face e.g. nosebleed**
- 14. Other knock, fall or non-penetrating accident**
- 15. Other cut or graze**
- 16. Something else (please specify)**

CARD G4

- 1. Mostly**
- 2. Sometimes**
- 3. Rarely**

CARD G4

- 1. Mostly**
- 2. Sometimes**
- 3. Rarely**

CARD G.5

- 1. No - does not have any concerns**
- 2. His/Her language is developing slowly**
- 3. It is hard for other people to understand him/her**
- 4. He/She doesn't seem to understand other people**
- 5. He/She pronounces words poorly**
- 6. He/She doesn't hear well**
- 7. He/She stutters**
- 8. Other (PLEASE SPECIFY)**

CARD G.5

- 1. No - does not have any concerns**
- 2. His/Her language is developing slowly**
- 3. It is hard for other people to understand him/her**
- 4. He/She doesn't seem to understand other people**
- 5. He/She pronounces words poorly**
- 6. He/She doesn't hear well**
- 7. He/She stutters**
- 8. Other (PLEASE SPECIFY)**

CARD G.6

- 1. Never sleeps right through the night**
- 2. One to two times a week**
- 3. Three to five times a week**
- 4. Six times a week**
- 5. Every night**

CARD G.6

- 1. Never sleeps right through the night**
- 2. One to two times a week**
- 3. Three to five times a week**
- 4. Six times a week**
- 5. Every night**

CARD H.1

- 1. Television**
- 2. Portable DVD player**
- 3. Desktop computer**
- 4. Laptop computer**
- 5. iPad or tablet computer**
- 6. Mobile phone (including iPhone)**
- 7. Handheld games console (e.g. Nintendo DS)**
- 8. Other (Please specify)**

CARD H.1

- 1. Television**
- 2. Portable DVD player**
- 3. Desktop computer**
- 4. Laptop computer**
- 5. iPad or tablet computer**
- 6. Mobile phone (including iPhone)**
- 7. Handheld games console (e.g. Nintendo DS)**
- 8. Other (Please specify)**

CARD I.1

- 1. 5 minutes, less than 15 minutes**
- 2. 15 minutes, less than 30 minutes**
- 3. 30 minutes, less than 1 hour**
- 4. 1 hour, less than 1½ hours**
- 5. 1½ hours, less than 2 hours**
- 6. 2 hours, less than 2½ hours**
- 7. 2½ hours, less than 3 hours**
- 8. 3 hours, less than 3½ hours**
- 9. 3½ hours, less than 4 hours**
- 10. 4 hours or more**

CARD I.1

- 1. 5 minutes, less than 15 minutes**
- 2. 15 minutes, less than 30 minutes**
- 3. 30 minutes, less than 1 hour**
- 4. 1 hour, less than 1½ hours**
- 5. 1½ hours, less than 2 hours**
- 6. 2 hours, less than 2½ hours**
- 7. 2½ hours, less than 3 hours**
- 8. 3 hours, less than 3½ hours**
- 9. 3½ hours, less than 4 hours**
- 10. 4 hours or more**

CARD I.2

SPORTS AND EXERCISE ACTIVITIES

INCLUDE any sports and exercise activities like:

Playing football, rugby or netball in a team,
or any other organised team games

Playing tennis, squash or badminton

*include playing in:
a practice session
a match
a club*

Going swimming or swimming lessons

Gymnastics (include Toddler Gym, Tumble Tots etc)

Dance lessons, ballet lessons, ice skating

Horse riding

Disco dancing

Any other organised sports, team sports or exercise activities

CARD I.2

SPORTS AND EXERCISE ACTIVITIES

INCLUDE any sports and exercise activities like:

Playing football, rugby or netball in a team,
or any other organised team games

Playing tennis, squash or badminton

*include playing in:
a practice session
a match
a club*

Going swimming or swimming lessons

Gymnastics (include Toddler Gym, Tumble Tots etc)

Dance lessons, ballet lessons, ice skating

Horse riding

Disco dancing

Any other organised sports, team sports or exercise activities

CARD I.3

- 1. 5 minutes, less than 15 minutes**
- 2. 15 minutes, less than 30 minutes**
- 3. 30 minutes, less than 1 hour**
- 4. 1 hour, less than 1½ hours**
- 5. 1½ hours, less than 2 hours**
- 6. 2 hours, less than 2½ hours**
- 7. 2½ hours, less than 3 hours**
- 8. 3 hours, less than 3½ hours**
- 9. 3½ hours, less than 4 hours**
- 10. 4 hours or more**

CARD I.3

- 1. 5 minutes, less than 15 minutes**
- 2. 15 minutes, less than 30 minutes**
- 3. 30 minutes, less than 1 hour**
- 4. 1 hour, less than 1½ hours**
- 5. 1½ hours, less than 2 hours**
- 6. 2 hours, less than 2½ hours**
- 7. 2½ hours, less than 3 hours**
- 8. 3 hours, less than 3½ hours**
- 9. 3½ hours, less than 4 hours**
- 10. 4 hours or more**

CARD I.4

Other active things like:

Ride a bike

Kick a ball around

Run about (outdoors or indoors)

Play active games

Jump around

Any other things like these

CARD I.4

Other active things like:

Ride a bike

Kick a ball around

Run about (outdoors or indoors)

Play active games

Jump around

Any other things like these

CARD I.5

- 1. 5 minutes, less than 15 minutes**
- 2. 15 minutes, less than 30 minutes**
- 3. 30 minutes, less than 1 hour**
- 4. 1 hour, less than 1½ hours**
- 5. 1½ hours, less than 2 hours**
- 6. 2 hours, less than 2½ hours**
- 7. 2½ hours, less than 3 hours**
- 8. 3 hours, less than 3½ hours**
- 9. 3½ hours, less than 4 hours**
- 10. 4 hours or more**

CARD I.5

- 1. 5 minutes, less than 15 minutes**
- 2. 15 minutes, less than 30 minutes**
- 3. 30 minutes, less than 1 hour**
- 4. 1 hour, less than 1½ hours**
- 5. 1½ hours, less than 2 hours**
- 6. 2 hours, less than 2½ hours**
- 7. 2½ hours, less than 3 hours**
- 8. 3 hours, less than 3½ hours**
- 9. 3½ hours, less than 4 hours**
- 10. 4 hours or more**

CARD J.1

- 1. Not in the last month**
- 2. Once**
- 3. Two or three times**
- 4. Four or five times**
- 5. Six times or more**

CARD J.1

- 1. Not in the last month**
- 2. Once**
- 3. Two or three times**
- 4. Four or five times**
- 5. Six times or more**

CARD J.2

- 1. Very good**
- 2. Good**
- 3. Average**
- 4. Poor**
- 5. Very poor**

CARD J.2

- 1. Very good**
- 2. Good**
- 3. Average**
- 4. Poor**
- 5. Very poor**

CARD J.3

- 1. There is no suitable equipment**
- 2. There is some suitable equipment, but it would be good to have more**
- 3. There is enough suitable equipment**
- 4. There is plenty of suitable equipment**

CARD J.3

- 1. There is no suitable equipment**
- 2. There is some suitable equipment, but it would be good to have more**
- 3. There is enough suitable equipment**
- 4. There is plenty of suitable equipment**

CARD J.4

really
good

really
bad



CARD J.4

really
good

really
bad



CARD J.5

- 1. Less than a 5 minute walk**
- 2. Within a 5-10 minute walk**
- 3. Within an 11-20 minute walk**
- 4. Within a 21-30 minute walk**
- 5. More than a 30 minute walk away**

CARD J.5

- 1. Less than a 5 minute walk**
- 2. Within a 5-10 minute walk**
- 3. Within an 11-20 minute walk**
- 4. Within a 21-30 minute walk**
- 5. More than a 30 minute walk away**

CARD J.6

- 1. There isn't one in this area**
- 2. There's one here and I don't use it**
- 3. There's one here and I use it sometimes**
- 4. There's one here and I use it often**

CARD J.6

- 1. There isn't one in this area**
- 2. There's one here and I don't use it**
- 3. There's one here and I use it sometimes**
- 4. There's one here and I use it often**

CARD J.7

- 1. Parent/toddler or Parent/baby group**
- 2. Playgroup or other pre-school group**
- 3. PTA/School group/committee**
- 4. Hobbies/interest group**
- 5. Uniformed child/youth organisation**
- 6. Voluntary group or charity**
- 7. Church/Church group/Church committee**
- 8. Residents/Tenants association**
- 9. Health/disability related group**
- 10. Political party**
- 11. Professional association**
- 12. Sport/leisure related**
- 13. Trade Union**
- 14. Other**

CARD J.7

- 1. Parent/toddler or Parent/baby group**
- 2. Playgroup or other pre-school group**
- 3. PTA/School group/committee**
- 4. Hobbies/interest group**
- 5. Uniformed child/youth organisation**
- 6. Voluntary group or charity**
- 7. Church/Church group/Church committee**
- 8. Residents/Tenants association**
- 9. Health/disability related group**
- 10. Political party**
- 11. Professional association**
- 12. Sport/leisure related**
- 13. Trade Union**
- 14. Other**

CARD K.1



e.g. pint of beer = 2 units, bottle of wine = 9 units

CARD K.1



e.g. pint of beer = 2 units, bottle of wine = 9 units

CARD L.1

- 1. Working as an employee (or temporarily away including on leave)**
- 2. On a Government sponsored training scheme (or temporarily away including on leave)**
- 3. Self-employed or freelance (or temporarily away including on leave)**
- 4. Working unpaid for your own family's business (or temporarily away)**
- 5. Doing any other kind of paid work**
- 6. Not working**

CARD L.1

- 1. Working as an employee (or temporarily away including on leave)**
- 2. On a Government sponsored training scheme (or temporarily away including on leave)**
- 3. Self-employed or freelance (or temporarily away including on leave)**
- 4. Working unpaid for your own family's business (or temporarily away)**
- 5. Doing any other kind of paid work**
- 6. Not working**

CARD L.2

- 1. 1 – 5 people**
- 2. 6 – 24 people**
- 3. 25 – 49 people**
- 4. 50 – 499 people**
- 5. 500 people or more**

CARD L.2

- 1. 1 – 5 people**
- 2. 6 – 24 people**
- 3. 25 – 49 people**
- 4. 50 – 499 people**
- 5. 500 people or more**

CARD L.3

- 1. One week**
- 2. Fortnight**
- 3. Four weeks**
- 4. One calendar month**
- 5. One year**
- 6. Other (Please say what)**

CARD L.3

- 1. One week**
- 2. Fortnight**
- 3. Four weeks**
- 4. One calendar month**
- 5. One year**
- 6. Other (Please say what)**

CARD L.4

- 1. Subsidised childcare**
- 2. Childcare vouchers**
- 3. A work place crèche or nursery**
- 4. Flexible working hours (i.e. changing times you start and finish) always possible**
- 5. Flexible working hours sometimes possible by arrangement**
- 6. Allows parents paid time off when a child is sick (in addition to normal holiday allowance)**
- 7. Allows parents unpaid time off when a child is sick**
- 8. Allows parents unpaid time off during school holidays**
- 9. Allows employees to work from home some or all of the time**
- 10. Allows employees option to job-share**
- 11. Something else**
- 12. None**

CARD L.4

- 1. Subsidised childcare**
- 2. Childcare vouchers**
- 3. A work place crèche or nursery**
- 4. Flexible working hours (i.e. changing times you start and finish) always possible**
- 5. Flexible working hours sometimes possible by arrangement**
- 6. Allows parents paid time off when a child is sick (in addition to normal holiday allowance)**
- 7. Allows parents unpaid time off when a child is sick**
- 8. Allows parents unpaid time off during school holidays**
- 9. Allows employees to work from home some or all of the time**
- 10. Allows employees option to job-share**
- 11. Something else**
- 12. None**

CARD L.5

- 1. Very good**
- 2. Fairly good**
- 3. Neither good nor poor**
- 4. Fairly poor**
- 5. Very poor**

CARD L.5

- 1. Very good**
- 2. Fairly good**
- 3. Neither good nor poor**
- 4. Fairly poor**
- 5. Very poor**

CARD L.6

- 1. Strongly agree**
- 2. Agree**
- 3. Neither agree nor disagree**
- 4. Disagree**
- 5. Strongly disagree**

CARD L.6

- 1. Strongly agree**
- 2. Agree**
- 3. Neither agree nor disagree**
- 4. Disagree**
- 5. Strongly disagree**

CARD L.7

SECTION 1:

Scottish Standard Grades 4-7
SQA Intermediate 1 at Grades B-D
SQA Access 1-3
Scottish SCE Ordinary Bands D-E
SCOTVEC/SQA National Certificate modules
GCSE Grades D-G / Short course GCSE
Vocational GCSE
CSE Grades 2-5
GCE O-level grades D-E or 7-9
Scottish School Leaving Certificate – no grade

SECTION 3:

Scottish Higher Grades
Scottish SCE/SLC/SUPE at Higher Grade
Scottish Higher School Certificate
Certificate of Sixth Year Studies/Adv. Higher
GCE A-level, S-level, A2-level, AS-level
International Baccalaureate
Vocational A-Level (AVCE)
Northern Ireland Senior Certificate

SECTION 2:

Scottish Standard Grades 1-3 or Pass
SQA Intermediate 1 at Grade A
SQA Intermediate 2 (any grade)
Scottish SCE Ordinary Bands A-C or Pass
SUPE Ordinary
Scottish School Leaving Certificate Lower Grade
School Certificate or Matriculation
GCSE Grades A*-C
CSE Grade 1
GCE O-level Grades A-C or 1-6
Northern Ireland Junior Certificate

SECTION 4:

Overseas school leaving exam or certificate

CARD L.7

SECTION 1:

Scottish Standard Grades 4-7
SQA Intermediate 1 at Grades B-D
SQA Access 1-3
Scottish SCE Ordinary Bands D-E
SCOTVEC/SQA National Certificate modules
GCSE Grades D-G / Short course GCSE
Vocational GCSE
CSE Grades 2-5
GCE O-level grades D-E or 7-9
Scottish School Leaving Certificate – no grade

SECTION 3:

Scottish Higher Grades
Scottish SCE/SLC/SUPE at Higher Grade
Scottish Higher School Certificate
Certificate of Sixth Year Studies/Adv. Higher
GCE A-level, S-level, A2-level, AS-level
International Baccalaureate
Vocational A-Level (AVCE)
Northern Ireland Senior Certificate

SECTION 2:

Scottish Standard Grades 1-3 or Pass
SQA Intermediate 1 at Grade A
SQA Intermediate 2 (any grade)
Scottish SCE Ordinary Bands A-C or Pass
SUPE Ordinary
Scottish School Leaving Certificate Lower Grade
School Certificate or Matriculation
GCSE Grades A*-C
CSE Grade 1
GCE O-level Grades A-C or 1-6
Northern Ireland Junior Certificate

SECTION 4:

Overseas school leaving exam or certificate

CARD L.8

University or CNAA first degree or diploma, e.g. BA, BSc, MA (Hons)
Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
Teacher Training qualification
Nursing qualification

Foundation / Advanced modern apprenticeship completed
Other recognised trade apprenticeship completed

RSA/OCR (PLEASE GIVE LEVEL)
Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

EdExcel/ BTEC First Certificate/ First or General Diploma
EdExcel/ BTEC/TEC (General/ Ordinary) National Certificate (ONC) or Diploma (OND)
EdExcel/ BTEC/TEC Higher National Certificate (HNC) or Diploma (HND)

SVQ/ NVQ/ GSVQ/ GNVQ (PLEASE GIVE LEVEL)

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

CARD L.8

University or CNAA first degree or diploma, e.g. BA, BSc, MA (Hons)
Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
Teacher Training qualification
Nursing qualification

Foundation / Advanced modern apprenticeship completed
Other recognised trade apprenticeship completed

RSA/OCR (PLEASE GIVE LEVEL)
Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

EdExcel/ BTEC First Certificate/ First or General Diploma
EdExcel/ BTEC/TEC (General/ Ordinary) National Certificate (ONC) or Diploma (OND)
EdExcel/ BTEC/TEC Higher National Certificate (HNC) or Diploma (HND)

SVQ/ NVQ/ GSVQ/ GNVQ (PLEASE GIVE LEVEL)

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

CARD L.9

Choose **ONE** section from A to E, then choose **ONE** option which best describes your ethnic group or background.

<p>A White Scottish English Welsh Northern Irish British Irish Gypsy/Traveller Polish Any other white ethnic group (please say what)</p>	<p>D African, Caribbean or Black African, African Scottish or African British Caribbean, Caribbean Scottish or Caribbean British Black, Black Scottish or Black British Other, (please say what)</p>
<p>B Mixed or multiple ethnic groups Any mixed or multiple ethnic groups (please say what)</p>	<p>E Other ethnic group Arab Other, (please say what)</p>
<p>C Asian, Asian Scottish or Asian British Pakistani, Pakistani Scottish or Pakistani British Indian, Indian Scottish or Indian British Bangladeshi, Bangladeshi Scottish or Bangladeshi British Chinese, Chinese Scottish or Chinese British Other (please say what)</p>	

CARD L.9

Choose **ONE** section from A to E, then choose **ONE** option which best describes your ethnic group or background.

<p>A White Scottish English Welsh Northern Irish British Irish Gypsy/Traveller Polish Any other white ethnic group (please say what)</p>	<p>D African, Caribbean or Black African, African Scottish or African British Caribbean, Caribbean Scottish or Caribbean British Black, Black Scottish or Black British Other, (please say what)</p>
<p>B Mixed or multiple ethnic groups Any mixed or multiple ethnic groups (please say what)</p>	<p>E Other ethnic group Arab Other, (please say what)</p>
<p>C Asian, Asian Scottish or Asian British Pakistani, Pakistani Scottish or Pakistani British Indian, Indian Scottish or Indian British Bangladeshi, Bangladeshi Scottish or Bangladeshi British Chinese, Chinese Scottish or Chinese British Other (please say what)</p>	

CARD M.1

- 1. Wages and salaries**
- 2. Self-employment income**
- 3. Investment income (including interest from savings and investments)**
- 4. State benefits or tax credits (including child benefit)**
- 5. State retirement pensions**
- 6. Private pensions (including pension from former employer)**
- 7. Other kinds of regular allowance from outside your household (e.g. maintenance, student grants, rent)**
- 8. Other income**

CARD M.1

- 1. Wages and salaries**
- 2. Self-employment income**
- 3. Investment income (including interest from savings and investments)**
- 4. State benefits or tax credits (including child benefit)**
- 5. State retirement pensions**
- 6. Private pensions (including pension from former employer)**
- 7. Other kinds of regular allowance from outside your household (e.g. maintenance, student grants, rent)**
- 8. Other income**

CARD M.2

- 1. Child Benefit/Guardian's Allowance**
- 2. Maternity Allowance**
- 3. Statutory Maternity Pay**
- 4. Income Support**
- 5. Job Seeker's Allowance**
- 6. Employment Credit**
- 7. Housing Benefit**
- 8. Council Tax Benefit**
- 9. Widowed Parent's Allowance**
- 10. Some other state benefit**
- 11. None of these**

CARD M.2

- 1. Child Benefit/Guardian's Allowance**
- 2. Maternity Allowance**
- 3. Statutory Maternity Pay**
- 4. Income Support**
- 5. Job Seeker's Allowance**
- 6. Employment Credit**
- 7. Housing Benefit**
- 8. Council Tax Benefit**
- 9. Widowed Parent's Allowance**
- 10. Some other state benefit**
- 11. None of these**

CARD M.3

- 1. Employment and Support Allowance
(formally Incapacity Benefit)**
- 2. Disability Living Allowance**
- 3. Severe Disability Allowance**
- 4. Statutory Sick Pay**
- 5. Carer's Allowance**
- 6. Any other benefit for people with
disabilities (please say what)**
- 7. None of these**

CARD M.3

- 1. Employment and Support Allowance
(formally Incapacity Benefit)**
- 2. Disability Living Allowance**
- 3. Severe Disability Allowance**
- 4. Statutory Sick Pay**
- 5. Carer's Allowance**
- 6. Any other benefit for people with
disabilities (please say what)**
- 7. None of these**

CARD M.4

- 1. Maternity grant to help with costs of a new baby**
- 2. Funeral payments**
- 3. Cold weather payments**
- 4. Community care grant**
- 5. Budgeting loan**
- 6. Crisis loan**

CARD M.4

- 1. Maternity grant to help with costs of a new baby**
- 2. Funeral payments**
- 3. Cold weather payments**
- 4. Community care grant**
- 5. Budgeting loan**
- 6. Crisis loan**

CARD M.5

WEEKLY income BEFORE tax	Letter	MONTHLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £100	Q	Less than £433	Q	Less than £5,200
£100 to £199	T	£433 to £864	T	£5,200 to £10,399
£200 to £299	O	£865 to £1,298	O	£10,400 to £15,599
£300 to £399	K	£1,299 to £1,731	K	£15,600 to £20,799
£400 to £499	L	£1,732 to £2,164	L	£20,800 to £25,999
£500 to £699	B	£2,165 to £3,031	B	£26,000 to £36,399
£700 to £999	Z	£3,032 to £4,331	Z	£36,400 to £51,999
£1,000 to £1,499	M	£4,332 to £6,498	M	£52,000 to £77,999
£1,500 or more	F	£6,499 or more	F	£78,000 or more

CARD M.5

WEEKLY income BEFORE tax	Letter	MONTHLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £100	Q	Less than £433	Q	Less than £5,200
£100 to £199	T	£433 to £864	T	£5,200 to £10,399
£200 to £299	O	£865 to £1,298	O	£10,400 to £15,599
£300 to £399	K	£1,299 to £1,731	K	£15,600 to £20,799
£400 to £499	L	£1,732 to £2,164	L	£20,800 to £25,999
£500 to £699	B	£2,165 to £3,031	B	£26,000 to £36,399
£700 to £999	Z	£3,032 to £4,331	Z	£36,400 to £51,999
£1,000 to £1,499	M	£4,332 to £6,498	M	£52,000 to £77,999
£1,500 or more	F	£6,499 or more	F	£78,000 or more

CARD M.6

- 1. Manage very well**
- 2. Manage quite well**
- 3. Get by alright**
- 4. Don't manage very well**
- 5. Have some financial difficulties**
- 6. Are in deep financial trouble**

CARD M.6

- 1. Manage very well**
- 2. Manage quite well**
- 3. Get by alright**
- 4. Don't manage very well**
- 5. Have some financial difficulties**
- 6. Are in deep financial trouble**

CARD M.7

- 1. I/We have this**
- 2. I/We would like to have this but cannot afford this at the moment**
- 3. I/We don't want/need this at the moment**

CARD M.7

- 1. I/We have this**
- 2. I/We would like to have this but cannot afford this at the moment**
- 3. I/We don't want/need this at the moment**

CARD M.8

- 1. I/We do this**
- 2. I/We would like to do this but cannot afford it
at the moment**
- 3. I/We don't want/need to do this at the moment**

CARD M.8

- 1. I/We do this**
- 2. I/We would like to do this but cannot afford it at the
moment**
- 3. I/We don't want/need to do this at the moment**

CARD N.1

- 1. Gas central heating**
- 2. Oil fired central heating**
- 3. Electric / White meter heating**
- 4. Electrical central heating**
- 5. Other central heating**
- 6. Fixed gas fire**
- 7. Portable electric heaters**
- 8. Wood stove**
- 9. Coal stove**
- 10. Coal fire**
- 11. Wood fire**

CARD N.1

- 1. Gas central heating**
- 2. Oil fired central heating**
- 3. Electric / White meter heating**
- 4. Electrical central heating**
- 5. Other central heating**
- 6. Fixed gas fire**
- 7. Portable electric heaters**
- 8. Wood stove**
- 9. Coal stove**
- 10. Coal fire**
- 11. Wood fire**

CARD N.2

- 1. Rising damp in floor & walls**
- 2. Water getting in from roof, gutters or windows**
- 3. Bad condensation problems**
- 4. Problems with mould growth**
- 5. Electrical wiring**
- 6. Plumbing**
- 7. General rot and decay**
- 8. Problems with insects**
- 9. Problems with mice or rats**
- 10. Problems with draughts**
- 11. Windows need replacing**
- 12. Other repairs (Please say what)**
- 13. None of these**

CARD N.2

- 1. Rising damp in floor & walls**
- 2. Water getting in from roof, gutters or windows**
- 3. Bad condensation problems**
- 4. Problems with mould growth**
- 5. Electrical wiring**
- 6. Plumbing**
- 7. General rot and decay**
- 8. Problems with insects**
- 9. Problems with mice or rats**
- 10. Problems with draughts**
- 11. Windows need replacing**
- 12. Other repairs (Please say what)**
- 13. None of these**