# Growing Up In Scotland Sweep 4 - 2008/09 

## Data Documentation

Main Carer Questionnaire
Variable list
Derived variables with syntax
Show cards

## Growing Up in Scotland Study - Sweep 4 <br> Main Carer Questionnaire

## Growing Up in Scotland

## Sweep 4-2008/09

## Main Carer Questionnaire

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## Growing Up in Scotland Study - Sweep 4 <br> Main Carer Questionnaire

## Growing Up in Scotland <br> Sweep 4-2008/09 <br> Main Carer Questionnaire - Birth and Child Cohorts

Prepared for Scottish Government Children and Young People Analytical Services Division by the Scottish Centre for Social Research

## Growing Up in Scotland Study - Sweep 4 <br> Main Carer Questionnaire

## NOTES:

The interview was conducted using Computer Assisted Personal Interviewing (CAPI), in which interviewers read questions from and enter data directly into a laptop computer. The script for the interview uses a variety of 'textfills' to customise question wording so that it is appropriate to individual circumstances. For example, the script will substitute either 'husband', 'wife' or 'partner' depending on the gender of the interviewee and/or the nature of their relationship.
All textfills are signalled in the paper questionnaire by the character ' $\wedge$ '. For example, wherever the text reads ${ }^{\wedge} h e$, the computer will substitute the appropriate pronoun; wherever the text reads ${ }^{\wedge}$ childname, the computer will substitute the child's actual name.

Questions were also routed on key variables - e.g. gender of participant, whether they are part of a lone or two-parent household, etc. key routing is indicated.

Arrows ( > ) have been used to show the level of filtering: no arrows means that the question has been asked to ALL, one arrow indicates $1^{\text {st }}$ "IF" condition, two arrows indicate $2^{\text {nd }}$ "IF" condition embedded in the first, etc.

## A. Household Information

(Note: the relationship between the respondent and the study child is given in derived variable DdHGrsp07)

## Intro

First of all I'd like to check our details for you and ^childname and anyone else who lives here.

## ParSame [NOT IN DATASET]

Can I check, is your name ^Pname (Name of previous sweep respondent/study child's parent )?
1 Yes
2 No
IF parent's name is wrong or has changed [Parsame $=2$ ]
$>$
> ChPName [NOT IN DATASET]
> INTERVIEWER: ENTER FIRST NAME OF PARENT /GUARDIAN
$>$
END IF

## MdHGrsp03

INTERVIEWER: ASK WHETHER RESPONDENT WAS INTERVIEWED AT SWEEP 3 OR JUST
CODE
1 Same respondent as last sweep
2 Different respondent

## Chdsame [NOT IN DATASET]

...and is child's first name ^childname correct?
1 Yes
2 No
IF child's name is wrong or has changed [Chdsame $=2$ ]
$>$
> Chcname [NOT IN DATASET]
> INTERVIEWER: ENTER FIRST NAME OF CHILD
$>$
> END IF

## Cdobchk [NOT IN DATASET]

Can I just check, is ^childname's date of birth ^childdob?
1 Same
2 Changed
If child's date of birth is wrong [Cdobchk $=2$ 2]
>
> Chcdob [NOT IN DATASET]
> INTERVIEWER: ENTER CHILD'S DATE OF BIRTH
$>$
END IF

## Growing Up in Scotland Study - Sweep 4

Main Carer Questionnaire

The name [^Pers[n]Name], sex [^Pers[n]Sex] and Date of Birth [^Pers[n]DoB] of each person who was present in the household at the previous sweep is checked, and edited where necessary, and their residency in the household at sweep 4 confirmed.

There is a set of these variables for each household member up to 15 in SW4. Person number used as a suffix to the variable name (e.g. for person 3 the variable names would be MdHgRt03 MdHgsIO3 MdHGsx3 etc.)

IF person [n] was in household at a previous sweep but not at the last sweep
>
> MdHgRt[n]
> According to our records ^PersName does not live here. Is this still correct?
> 1 Yes
$>2$ No
$>$
> END IF

## MdHgSI[n]

Can you please tell me, does ${ }^{\wedge}$ Pers[ $n$ ]Name still live here?
Sex: ^Pers[n]Sex
DoB: ^Pers[n]DoB

## INTERVIEWER: IF PERSON IS STILL RESIDENT, PLEASE CHECK DETAILS ABOVE IF PERSON HAS MOVED, PROBE FOR DETAILS

1 Yes, details correct
2 Yes, but details incorrect
3 No, moved
4 No, separated/divorced
5 No, long-term absence (e.g. hospital)
6 No, deceased
7 No, other
IF person [n] has moved out of the household or separated [MdHgSI[n] = 3 or 4]
>
> DdHgLM[n] (month) DdHgLY[n] (year)
> Can I just check, when did ^Pers1Name stop living with you?
> INTERVIEWER: ENTER DATE
> IF CAN RECALL MONTH BUT NOT EXACT DATE, ENTER '15' FOR THE DAY $>$
END IF

## More [NOT IN DATASET]

Is there anyone else living in this household?
1 Yes
2 No
IF person's details are incorrect [MdHGSI[n]=2] or someone new has entered the household [More = 1]

$$
>
$$

```
> Name [NOT IN DATASET]
> INTERVIEWER: RECORD NAME OF NEW HOUSEHOLD MEMBER OR CORRECT EXISTING
> NAME
>
> MdHGsx[n]
> INTERVIEWER: Ask sex of ^PersName or just code
> 1 Male
> 2 Female
>
> DoB [NOT IN DATASET - Derived variable DdHGag[n]]
> What is ^PersName's date of birth?":
> INTERVIEWER: ENTER DATE
>
> IF date of birth is not known [DoB= -8]
>>
>> Agelf [NOT IN DATASET - included in Derived variable DdHGag[n]]
>> What was ^PersName's age last birthday?
>> 00..97
>>
> END IF
>
>
> IF person [n] is aged 16 or over [DdHGag[n] >15]
>>
>> MdHGmr[n]
>> What is ^PersName's legal marital status?
>> 1 Single, that is never married
>> 2 Married and living with husband/wife
>> 3 A civil partner in a legally recognised Civil Partnership
>> 4 Married and separated from husband/wife
>> 5 Divorced
>> 6 Widowed
>> 7 Other
>>
> END IF
>
END IF
IF same respondent at last sweep, Person [n] never married at last sweep but married at sweep 4
[MdHGrsp03 = 1 AND Ma/b/cHGmr[n] = 1 AND MdHGmr[n] = 2]
>
> MarryD [NOT IN DATASET - Derived variables DdMarM[n] and DdMarY[n]]
> When did you get married?
> INTERVIEWER: ENTER DATE
>
> DdMarM[n] Month married
> DdMarY[n] Year married
>
END IF
IF not 'married and living with husband/wife' [MdHGmr[n] # 2]
>
> MdHGlv[n]
> May I just check, ^is_are ^PersName living with someone in the household as a couple?
> 1 Yes
```

```
> 2No
> 3 (Spontaneous only: Same sex couple)
>
    END IF
```

    Derived Variable DdHGmr[n] calculated from MdHGmr[n] \& MdHGIv[n]
    ^PersName's de facto marital status
    1 Married
    2 Cohabiting
3 Single
4 Widowed
5 Divorced
6 Separated
7 Same sex couple

The following question is the household grid, where the relationship of each household member to the others is collected. The variables in the dataset are as shown in the table on the following page

## MdHGr[nx][ny]

SHOWCARD A1
INTERVIEWER: CHECK RELATIONSHIP OF EACH NEW HOUSEHOLD MEMBER TO THE OTHER

- ^Pers1Name is ^Pers2Name's...

1 Husband/Wife
2 Partner/Cohabitee
3 Natural son/daughter
4 Adopted son/daughter
5 Foster child
6 Stepson/stepdaughter
7 Son-in-law/daughter-in-law
8 Natural parent
9 Adoptive parent
10 Foster parent
11 Step-parent
12 Parent-in-law
13 Natural brother/sister
14 Half-brother/sister
15 Step-brother/sister
16 Adopted brother/sister
17 Foster brother/sister
18 Brother/sister-in-law
19 Grand-child
20 Grand-parent
21 Other relative
22 Other non-relative

| person | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | MdHGr21 | MdHGr31 | MdHGr41 | MdHGr51 | MdHGr61 | MdHGr71 | MdHGr81 | MdHGr91 | MdHGr101 | MdHGr111 | MdHGr121 |  |
| $\mathbf{2}$ |  | MdHGr32 | MdHGr42 | MdHGr52 | MdHGr62 | MdHGr72 | MdHGr82 | MdHGr92 | MdHGr102 | MdHGr112 | MdHGr122 |  |
| $\mathbf{3}$ |  |  | MdHGr43 | MdHGr53 | MdHGr63 | MdHGr73 | MdHGr83 | MdHGr93 | MdHGr103 | MdHGr113 | MdHGr123 |  |
| $\mathbf{4}$ |  |  |  |  | MdHGr54 | MdHGr64 | MdHGr74 | MdHGr84 | MdHGr94 | MdHGr104 | MdHGr114 | MdHGr124 |
| $\mathbf{5}$ |  |  |  |  | MdHGr65 | MdHGr75 | MdHGr85 | MdHGr95 | MdHGr105 | MdHGr115 | MdHGr125 |  |
| $\mathbf{6}$ |  |  |  |  |  | MdHGr76 | MdHGr86 | MdHGr96 | MdHGr106 | MdHGr116 | MdHGr126 |  |
| $\mathbf{7}$ |  |  |  |  |  |  | MdHGr87 | MdHGr97 | MdHGr107 | MdHGr117 | MdHGr127 |  |
| $\mathbf{8}$ |  |  |  |  |  |  |  | MdHGr98 | MdHGr108 | MdHGr118 | MdHGr128 |  |
| $\mathbf{9}$ |  |  |  |  |  |  |  |  | MdHGr109 | MdHGr119 | MdHGr129 |  |


| 10 |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 11 |  |  |  |  |  |  |  |  |  |

To reduce the number of variables in this section relationships are shown 'one way' - for example MdHGr52 shows the relationship of person 5 to person 2. So if person 5 is person 2's grandparent (code 20) then it can be inferred that person 2 is person 5's grandchild. The table shows up to 12 persons \& their relationships. There was provision for up to 15 persons but there were 12 persons maximum in the household at Sweep 4.

Administrative and derived variables in household module (see full list in variable list):

| SampType | Whether child is in birth (younger) or child (older) cohort |
| :--- | :--- |
| DdHGnmad | Number of adults in household |
| DdHGnmad2 | Number of adults other than resp in household - banded |
| DdHGnmkd | Number of children in household |
| DdHGnmk2 | Number of children in household - Banded |
| DdHGnmsb | Number of siblings in household |
| DdHGhsiz | Total number of people (adults and children) in household |
| DdHGnp01 | Number of natural parents in household |
| DdHGnp02 | Whether child's natural mother is in household |
| DdHGnp03 | Whether child's natural father is in household |
| DdHGnp04 | Whether respondent living with spouse/partner |
| DdHGrsp01 | Whether respondent is child's natural mother |
| DdHGrsp02 | Whether respondent is child's natural father |
| DdHGrsp04 | Family Type |
| DdHGrsp05 | Whether respondent is childs mother (incl. adoptive, foster and <br> step-mothers) |
| DdHGrsp06 | Whether respondent is childs father (incl. adoptive, foster and <br> step-fathers) |
| DdHGrsp07 | Who is the respondent in relation to the child |
| DdHGrsp08 | Resps partner relation to the child |
| DdHGagC | Age in months of study child at SW3 interview |
| DdHGag1 ... DdHGag15 | Age of person 1 to15 (banded from Person 2) |
| DdHGprim | Whether child was mothers first-born |
| DdHGbord | Study child's birth order |
| DdHGmag3 | Age of childs natural mother at interview (banded) |
| DdHGmag5 | Age of natural mother at birth of cohort child (banded) |

## MdHGIw01

Since ^month_of_interview last year, can you tell me if ^childname has spent any time living with someone else?
INTERVIEWER ADD IF NECESSARY: Please do not include weekends or overnights spent with another parent, grandparent or someone else.
1 Yes
2 No
IF child has lived with someone else in the last year [MdHG/w01 = 1]
$>$
> MdHGlw..
> SHOWCARD A2
$>$ Looking at this card, can you tell me which of these people ^he has lived with in the last year
> CODE ALL THAT APPLY
> MdHGlw02 Other parent
> MdHGlw03 Grandparent

```
> MdHG/w04 Other relative
> MdHG/w05 Family friend
> MdHG/w06 Foster parent
> MdHG/w07 In local authority care
> MdHG/w08 Someone else (please specify)
>
> IF lived with someone else [MdHG/w08 = 1]
>>
>> LivewhO [NOT IN DATASET]
>> Who else has ^childname lived with in the last year?
>> INTERVIEWER: PLEASE WRITE IN
>>
> END IF
>
END IF
```


## Derived variable added:

DdHGIw10 Dd - Number of other places child has lived in last year

## MdHGIw09

Thinking about what happens now, does ^ childname live here all the time or does ^he sometimes live somewhere else?
INTERVIEWER ADD IF NECESSARY: Please do not include weekends or overnights spent with another parent, grandparent or someone else.
1 Yes - lives here all the time
2 No - sometimes lives somewhere else

## MdOve.

## SHOWCARD A3

l'd like to get an overview of what has happened in ^childname’s life since ^month_of_interview last year. Can I check, has ^childname experienced any of the things listed on this card since the last interview?
INTERVIEWER: CODE ALL THAT APPLY
MdOve01 New parent (or partner) has come to live with him/her
MdOve02 Parent (or partner) has stopped living with him/her all the time
MdOve03 Parent got married
MdOve04 Death of a parent (or parent figure)
MdOve05 Death of a brother or sister
MdOve06 Death of a grandparent or other close relative
MdOve07 Arrival of a new baby in the household
MdOve08 Another child has come to live with him/her
MdOve09 Another child has stopped living with him/her all the time
MdOve10 Parent has had a serious illness or accident
MdOve11 Brother or sister has had a serious illness or accident
MdOve95 None of these

## MdHGaww1

Since we last spoke to you, have you (or your partner) been away from ^childname for three weeks or more at a time?
1 Yes
2 No
IF respondent or partner have been away from child [MdHGaww1=1]

```
>
> MdHGaww2
> Thinking about the most recent time that happened, who was it that was away?
> 1 Respondent
> 2 Spouse/partner
> 3 Respondent and spouse/partner
>
> IF respondent has been away from child [MdHGaww2=1 or 3]
>>
>> MdHGaww3
>> What was the reason that ^you/he/she ^were/was away?
>> 1 In Armed Forces
>> 2 Away for other work reason
>> 3 Studying or training
>> 4 In hospital
>> 5 In prison/young offenders institution
>> 6 Caring for family member elsewhere
>> 7 Some other reason (PLEASE SPECIFY)
>>
>> IF away for some other reason [MdHGaww3 = 7]
>>>
>>> ReAwayO [NOT IN DATASET]
>>> INTERVIEWER: WRITE IN OTHER REASON
>>>
>> END IF
>>
> END IF
>
> IF there is a spouse/partner and has been away from child [MdHGaww2= 2 or 3]
>>
>> MdHGaww4
>> What was the reason that ^you/he/she ^were/was away?
>> 1 In Armed Forces
>> 2 Away for other work reason
>> 3 Studying or training
>> 4 In hospital
>> 5 In prison/young offenders institution
>> 6 Caring for family member elsewhere
>> 7 Some other reason (PLEASE SPECIFY)
>>
>> IF away for some other reason [MdHGaww4 = 7]
>>>
>>> ReAway2O [NOT IN DATASET]
>>> INTERVIEWER: WRITE IN OTHER REASON
>>>
>> END IF
>>
> END IF
>
END IF
```


## B. Non-Resident Parents

(see respondent's relationship to study child in derived variable DdHGrsp07)

THIS SECTION APPLIES ONLY IF THE COHORT CHILD'S NATURAL MOTHER OR NATURAL FATHER DO NOT LIVE IN THE HOUSEHOLD [DdHGnp02 = O OR DdHGnp03 = 0]

## Intro

Because we are interested in the effects of family change on children and parents, l'd like to ask a few questions about changes in your family circumstances over the last year.

IF child is cared for by adoptive or foster parents AND respondent is different from last sweep [If 'Parent Type' variable DdParTyp $=2$ or 3 AND MdHGrsp03= 2]
>
> MdZliv01
> How long has ^childname lived with you?
> 1 Since birth
> 2 Not since birth
$>$
>> IF not looked after child since birth [MdZliv01 = 2]
>>
>> MdZliv02
>> INTERVIEWER: ENTER NUMBER OF MONTHS CHILD HAS LIVED WITH RESPONDENT >>
> END IF
>
END IF
IF both natural parents were resident at last sweep but now only one natural parent is resident
[Da/Db/DcHGnp01=2 AND DdHGnp01 = 1]
> MdNrel03
> SHOWCARD B1
> Which of the descriptions on this card best describes your relationship to ^childname's natural
> ^father?
> 1 Still married but separated
> 2 Still civil partners but separated
> 3 Divorced
> 4 Previously civil partners, the partnership now dissolved
> 5 Never married
> 6 (Other parent no longer alive)
$>$
$>$ IF the other natural parent is still alive [MdNrel03 $\neq 6$ ]
>>
>> MdNliv03
>> In total, how long did you and ^childname's natural ^father live together - including any time
>> spent married?
>> 1 Less than 6 months
>> 26-12 months
>> 31-2 years
>> 42-5 years
>> 55-10 years
>> 610 or more years

```
>>
> END IF
>
END IF
IF child's mother is non-resident parent [DdHGnp02 = 0]
>
> MdNMcn01
> Does ^childname currently have any contact with ^his ^mother?
> 1 Yes
> 2No
> 3 (Other parent has died)
>
> IF child does not currently have contact with natural mother [MdNMcn01= 2]
>>
>> MdNMcn02
>> Has ^childname had any contact with ^his natural ^mother since ^month_of_interview last year?
>> 1Yes
>> 2No
>> 3 (Other parent has died)
>>
>> IF child has had contact with his/her natural mother in the last year-[MdNMcn02 = 1]
>>>
>>> MdNMcn03
>>> How long is it since ^Childname last saw ^his natural ^mother?
>>> INTERVIEWER: RECORD IN MONTHS.
>>> Range: 0...197
>>>
>> END IF
>>
> END IF
>
> IF child currently has contact with natural mother [MdNMcn01 = 1]
>>
>> MdNMint1
>> SHOWCARD B2
>> Looking at this card, how much interest would you say ^childname's natural ^Mother shows in
>> ^him? You can just tell me the number from the card.
>> 1 Very interested
>> 2 Somewhat interested
>> 3 Not very interested
>> 4 Not at all interested?
>>
>> MdNMtr01
>> Thinking about travelling by car, roughly how many minutes away does ^childname's natural
>> ^mother live from^^him?
>> INTERVIEWER: USE CATEGORIES AS PROBES IF NECESSARY.
>> 110 minutes or less
>> 211 to 30 minutes
>> }331\mathrm{ to }59\mathrm{ minutes
>> 41 to 2 hours
>> 5 More than 2 hours
>>
>> MdNMcn04
>> SHOWCARD B3
```

>> How often does ^childname usually see ^his natural ^mother at the moment?
>> 1 Every day
>> 25-6 times a week
>> 3-4 times a week
>> 4 Once or twice a week
>> 5 Less often but at least once a month
>> 6 Less often than once a month
>> 7 Never
>>
>> MdNMtk01
>> And how often does ^^hildname have contact with ^his natural ^ ${ }^{\wedge}$ mother by telephone, text
>> message, email or letters?
>> SHOWCARD B3
>> 1 Every day
>> 25-6 times a week
>> 33-4 times a week
>> 4 Once or twice a week
>> 5 Less often but at least once a month
>> 6 Less often than once a month
>> 7 Never
>>
>> MdNMst01
>> SHOWCARD B3
>> Can you tell me how often, if at all, does ^childname's natural ^Mother have ^him to stay
>> overnight?
>> 1 Every day
>> 25-6 times a week
>> 33-4 times a week
>> 4 Once or twice a week
>> 5 Less often but at least once a month
>> 6 Less often than once a month
>> 7 Never
>>
>> MdNMou01
>> SHOWCARD B3
>> ... take ^childname on outings or daytrips?
>> 1 Every day
>> 25-6 times a week
>> 3-4 times a week
>> 4 Once or twice a week
>> 5 Less often but at least once a month
>> 6 Less often than once a month
>> 7 Never
>>
>> MdNMby01
>> SHOWCARD B3
>> ...buy toys, clothes or equipment for ^childname apart from on special occasions like birthdays?
>> 1 Every day
>> 2 5-6 times a week
>> 33-4 times a week
>> 4 Once or twice a week
>> 5 Less often but at least once a month
>> 6 Less often than once a month
>> 7 Never
>>

## Growing Up in Scotland Study - Sweep 4

Main Carer Questionnaire
>> IF respondent is the natural father [DdHGrsp02 = 1]
$\ggg$
>>> MdNMfi01
>>> Does ^she currently contribute any money to ^childname's maintenance through the Child
>>> Support Agency or another formal or legal agreement?
>>> IF YES, PROBE: Does ^she make regular payments?
>>> 1 Yes, regular payments
>>> 2 Yes, irregular payments
>>> 3 No
>>>
>>> MdNMfi02
>>> And (apart from any maintenance through the Child Support Agency) does ^^she currently
>>> contribute any other money to ^childname's maintenance?
>>> IF YES, PROBE: Does ^he make regular payments?
>>> 1 Yes, regular payments
>>> 2 Yes, irregular payments
>>> 3 No
>>>
>>> IF mother contributes other money towards child's maintenance [MdNMfi02 = 1 or 2]
$\ggg>$
>>>> MdNMfi03
>>>> How were these contributions arranged between you and ^ ^childname's natural ${ }^{\wedge}$ mother?
>>>> Were they arranged...
>>>> INTERVIEWER READ OUT
>>>> 1 ...as part of a formal agreement decided by a court or lawyers
>>>> $\quad 2$ Or, informally between you and your child's other parent
>>>>
>>> END IF
>>>
>>> MdNMrIO1
>>> SHOWCARD B4
>>> Finally, choosing your answer from this card, how would you describe your relationship with
>>> ^his ^mother? Again, you can just tell me the number from the card.
>>> 1 Very good
>>> 2 Fairly good
>>> 3 Neither good nor bad
>>> 4 Fairly bad
>>> 5 Very bad
>>>
>>> END IF
>>
> END IF
$>$
END IF
IF child's father is non-resident parent [DdHGnp03 $=0$ ]
$>$
> MdNFcn01
$>$ Does ^childname currently have any contact with ^his ^father?
> 1 Yes
$>2 \mathrm{No}$
> 3 (Other parent has died)
$>$
> IF child does not currently have contact with natural father [MdNFcn01= 2]
>>

```
>> MdNFcn02
>> Has ^childname had any contact with ^his natural ^father since ^month_of_interview last year?
>> 1 Yes
>> 2No
>> 3 (Other parent has died)
>>
>> IF child has had contact with his/her natural father in the last year-[MdNFcn02 = 1]
>>>
>>> MdNFcn03
>>> How long is it since ^Childname last saw ^his natural ^father?
>>> INTERVIEWER: RECORD IN MONTHS.
>>> Range: 0...197
>>>
>> END IF
>>
> END IF
>
> IF child currently has contact with natural father [MdNFcn01 = 1]
>>
>> MdNFint1
>> SHOWCARD B2
>> Looking at this card, how much interest would you say ^childname's natural ^Father shows in
>> ^him? You can just tell me the number from the card.
>> 1 Very interested
>> 2 Somewhat interested
>> 3 Not very interested
>> 4 Not at all interested?
>>
>> MdNFtr01
>> Thinking about travelling by car, roughly how many minutes away does ^childname's natural
>> ^father live from ^him?
>> INTERVIEWER: USE CATEGORIES AS PROBES IF NECESSARY.
>> 110 minutes or less
>> 211 to 30 minutes
>> 3 31 to 59 minutes
>> 41 to 2 hours
>> 5More than 2 hours
>>
>> MdNFcn04
>> SHOWCARD B3
>> How often does ^childname usually see ^his natural ^father at the moment?
>> 1 Every day
>> 25-6 times a week
>> 3 3-4 times a week
>> 4 Once or twice a week
>> 5 Less often but at least once a month
>> 6 Less often than once a month
>> 7 Never
>>
>> MdNFtk01
>> And how often does ^childname have contact with ^his natural ^father by telephone, text
>> message, email or letters?
>> SHOWCARD B3
>> 1 Every day
>> 2 5-6 times a week
```

>> 33-4 times a week
>> 4 Once or twice a week
>> 5 Less often but at least once a month
>> 6 Less often than once a month
>> 7 Never
>>
>> MdNFst01
>> SHOWCARD B3
>> Can you tell me how often, if at all, does ^childname's natural ^Father have ${ }^{\wedge} h i m$ to stay
>> overnight?
>> 1 Every day
>> 2 5-6 times a week
>> 3-4 times a week
>> 4 Once or twice a week
>> 5 Less often but at least once a month
>> 6 Less often than once a month
>> 7 Never
>>
>> MdNFou01
>> SHOWCARD B3
>> ... take ^childname on outings or daytrips?
>> 1 Every day
>> 25-6 times a week
>> 33-4 times a week
>> 4 Once or twice a week
>> 5 Less often but at least once a month
>> 6 Less often than once a month
>> 7 Never
>>
>> MdNFby01
>> SHOWCARD B3
>> ...buy toys, clothes or equipment for ^childname apart from on special occasions like birthdays?
>> 1 Every day
>> 25-6 times a week
>> 33-4 times a week
>> 4 Once or twice a week
>> 5 Less often but at least once a month
>> 6 Less often than once a month
>> 7 Never
>>
>> IF Respondent is the natural mother [DdHGrsp01 = 1]
>>>
>>> MdNFfi01
>>> Does ^he currently contribute any money to ^childname's maintenance through the Child
>>> Support Agency or another formal or legal agreement?
>>> IF YES, PROBE: Does ^he make regular payments?
>>> 1 Yes, regular payments
>>> 2 Yes, irregular payments
>>> 3 No
>>>
>>> MdNFfi02
>>> And (apart from any maintenance through the Child Support Agency) does ^he currently
>>> contribute any other money to ^childname's maintenance?
>> IF YES, PROBE: Does ^he make regular payments?
>>> 1 Yes, regular payments

```
>>> 2 Yes, irregular payments
>>> 3No
>>>
>>> IF father contributes other money towards child's maintenance [MdNFfi02 = 1 or 2]
>>>>
>>>> MdNFfi03
>>>> How were these contributions arranged between you and ^childname's natural ^father?
>>>> Were they arranged...
>>>> INTERVIEWER READ OUT
>>>> 1 ...as part of a formal agreement decided by a court or lawyers
>>>> 2 Or, informally between you and your child's other parent
>>>>
>>> END IF
>>>
>>> MdNFrIO1
>>> SHOWCARD B4
>>> Finally, choosing your answer from this card, how would you describe your relationship with
>>> ^his ^father? Again, you can just tell me the number from the card.
>>> 1 Very good
>>> 2 Fairly good
>>> 3 Neither good nor bad
>>> 4 Fairly bad
>>> 5 Very bad
>>>
>>> END IF
>>
> END IF
>
END IF
```


# Growing Up in Scotland Study - Sweep 4 

Main Carer Questionnaire

## C. Parental Support

## Intro1

I am going to ask you some questions now about any support you get with bringing up ^childname from family, friends or others.

## MdZspt04

SHOW CARD C1
Thinking about family, friends or anyone else, who would you be most likely to call on for help with looking after ^childname in the first instance?
1 Former spouse or partner
2 My mother/father
3 Mother-in-law/father-in-law
4 My grandmother/grandfather
5 Spouse's grandmother/grandfather
6 My sister/brother
7 My aunt/uncle/cousin
8 Friend
9 Neighbour
10 Child minder
11 Members of church/other organisation
12 Colleagues at work
13 Grown up child
14 Someone else
(15 NONE OF THESE/WOULD NOT ASK FOR HELP)
Note: in Sweeps 1 to 3 answers code' 8 ' and ' 9 ' were combined into single answer ' 8 '. So the subsequent answers ' 10 ' to ' 15 ' were coded ' 9 ' to ' 14 ' in those sweeps.

## Derived variable added:

DdZspt04 Who would resp call first for help - banded

## MdZspt..

If you (or ^Partnername) needed to do any of the following things, how easy or difficult would it be to find someone to help you out at short notice - for example, in an emergency of some kind?

## MdZspt01

SHOW CARD C2
... leave ^childname with someone for a couple of hours during the day
1 Very easy
2 Fairly easy
3 Neither easy nor difficult
4 Difficult
5 Very difficult
6 (Wouldn't do)

## MdZspt02

SHOW CARD C2
... leave ^childname with someone for a whole day
1 Very easy

2 Fairly easy
3 Neither easy nor difficult
4 Difficult
5 Very difficult
6 (Wouldn't do)

## MdZspt03

SHOW CARD C2
... leave ^childname with someone overnight
1 Very easy
2 Fairly easy
3 Neither easy nor difficult
4 Difficult
5 Very difficult
6 (Wouldn't do)

## MdIcon..

SHOWCARD C3
Which, if any, of the people on this card have seen ^childname in the last year, that is since
${ }^{\wedge}$ month_of_interview, for any reason?
INTERVIEWER: CODE ALL THAT APPLY
MdIcon01 Local doctor/GP
MdIcon02 Health visitor
MdIcon03 Practice nurse
Mdlcon04 Social worker
MdIcon05 Psychologist (including Educational Psychologist)
MdIcon06 Other health professional (e.g physiotherapist, consultant, dentist)
MdIcon07 School nurse
MdIcon94 Other education or support service (PLEASE SPECIFY)
MdIcon95 Child has not seen any professionals in the last year
IF child had been seen by other education or support service [MdIcon94 = 1]
$>$
> MdIconO [NOT IN DATASET]
> INTERVIEWER: PLEASE TYPE IN OTHER EDUCATION OR SUPPORT SERVICE $>$
END IF

## MdIcon2.

SHOW CARD C3
Other than those instances which you may have just mentioned, which, if any, of the people on this card have you been in contact with in the last year, for any reason?
INTERVIEWER: INCLUDE CONTACT IN RELATION TO ANYONE IN THE HOUSEHOLD EXCEPT
THE SAMPLE CHILD
CODE ALL THAT APPLY
Mdlcon21 Local doctor/GP
MdIcon22 Health visitor
Mdlcon23 Practice nurse
Mdlcon24 Social worker
Mdlcon25 Psychologist (including Educational Psychologist)
MdIcon26 Other health professional (e.g physiotherapist, consultant)
Mdlcon27 Other education or support service (PLEASE SPECIFY)
MdIcon28 Not been in contact with any professionals in the last year
IF respondent had contact with other education or support service [MdIcon28 = 1]
> MdIcon2O [NOT IN DATASET]
> INTERVIEWER: PLEASE TYPE IN OTHER EDUCATION OR SUPPORT SERVICE $>$
END IF

## MdPatt..

We are interested in people's attitudes towards parenting advice available from professionals such as health visitors. Looking at this card, can you tell me how much you agree or disagree with the following statements?

## MdPatt04

## SHOWCARD C4

"If you ask for help or advice on parenting from professionals like doctors or social workers, they start interferring or trying to take over."
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

## MdPatt08

SHOWCARD C4
"Professionals like health visitors and social workers do not offer parents enough advice and support with bringing up their children."
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

## MdPatt09

SHOWCARD C4
"If other people knew you were getting professional advice or support with parenting, they would probably think you were a bad parent."
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

## MdPatt05

SHOWCARD C4
"It's difficult to ask people for help or advice unless you know them really well."
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

## MdPatt06

SHOWCARD C4
"It's hard to know who to ask for help or advice about being a parent."
1 Strongly agree
2 Agree

```
3 Neither agree nor disagree
4 \text { Disagree}
5Strongly disagree
IF child is in birth cohort [SampType = 1]
>
> MdObtg01
> In the last year, have you or your partner regularly attended any parent and child groups with
> ^Childname?
> 1 Yes
> 2No
>
> IF respondent (and/or partner) has not attended parent and child groups [MdObtg01= 2]
>>
>> MdObtg..
>> SHOWCARD C5
>> Is there any particular reason why you haven't done so?
>> CODE ALL THAT APPLY
>> MdObtg02 No suitable classes available/accessible
>> MdObtg03 No time to do so
>> MdObtg04 Felt shy or awkward about attending
>> MdObtg05 Don't like groups
>> MdObtg06 Not first child or knew it all already
>> MdObtg07 Nobody told me about them/no information
>> MdObtg08 Just didn't want to
>> MdObtg09 Someone else took child
>> MdObtg10 Child is too old
>> MdObtg11 Tried this sort of group before and didn't like it
>> MdObtg12 Child attends nursery
>> MdObtg94 Some other reason
>> MdObtg95 No particular reason
>>
> END IF
>
END IF
```


## MdOpar01

And in the last year, have you (or your partner) attended any parenting classes or groups, where parents have the chance to improve their parenting skills and knowledge?
1 Yes
2 No
IF attended parenting classes [MdOpar01 = 1]
$>$
> Namegp [NOT IN DATASET]
> What was the name of the parenting class or group that you attended?
> INTERVIEWER: TYPE IN NAME OF GROUP
$>$ OPEN
$>$
$>$ MdPcls01 [NOT IN DATASET - Derived Variable for year started attending: DdPcls01]
> When did you start attending this parenting class or group?
> INTERVIEWER: ENTER DATE
> IF CAN REMEMBER MONTH BUT NOT EXACT DATE, ENTER ‘15’ FOR DAY
> DATE
$>$

```
> MdPcls02
> Who ran the parenting class or group that you attended?
> 1 Health visitor
> 2 Social worker
> 3 Someone else (Please say who)
>
> IF someone else ran the parenting class [MdPc/s02 = 3]
>>
>> MdPcls2O [NOT IN DATASET]
>> INTERVIEWER: PLEASE TYPE IN
>> OPEN
>>
> END IF
>
> MdPcls04
> SHOWCARD C6
> Looking at the answers on this card, which best describes how you found out about the parenting
> class or group you attended?
> 1I was referred by my GP
> 2I was referred by my Social Worker
> 3I heard about it and went along to find out more
> 4 Something else (Please say what)
>
> IF found out about parenting class from something else [MdPcls04 = 4]
>>
>> MdPcIs4O [NOT IN DATASET]
>> How did you find out about the parenting class or group?
>> INTERVIEWER: PLEASE TYPE IN
>> OPEN
>>
> END IF
>
> IF respondent is currently married or cohabiting [DdHGnp04 = 1]
>>
>> MdOpar03
>> And can I just check, did you both attend the classes or group?
>> 1 Yes - both attended
>> 2 No-just respondent attended
>> 3 No-just partner attended
>>
> END IF
>
> MdOpar02
> Overall, how useful did ^you find the classes or group?
> READ OUT..
> 1 Very useful
> 2 Fairly useful
> 3 Not very useful
> 4 Not at all useful
>
END IF
```


## D. Parenting Styles and Activities

## MdPatt01

## SHOWCARD D1

The next few questions ask for your views on bringing up young children. I'm going to read out some things that people sometimes say about parenting and l'd like you to tell me how much you agree or disagree with each one.
INTERVIEWER: RESPONSES DO NOT HAVE TO BE IN RELATION TO THE SAMPLE CHILD
"Nobody can teach you how to be a good parent - you just have to learn for yourself."
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

## MdPatt02

SHOWCARD D1
"It's more important to go with what the child wants than to stick to a firm routine."
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

## MdPatt03

SHOWCARD D1
"It's better for children to have two parents than one."
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

## MdPatt07

SHOWCARD D1
"It may not be a good thing to smack, but sometimes it's the only thing that will work."
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

## MdPdis3.

SHOW CARD D2
I now have some questions about approaches to parenting that people sometimes use with their
children. Which of the approaches on this card have you ever used with ${ }^{\wedge}$ childname?
MdPdis31 Time out
MdPdis32 Reward system/sticker chart
MdPdis33 Ignoring bad behaviour
MdPdis34 Smacking
MdPdis35 Naughty step/room/corner

MdPdis36 Raising your voice or shouting
MdPdis37 Removing treats or privileges
MdPdis38 Grounding
MdPdis39 None
Note: in Sweep 2 there was no variable for 'Grounding' and Sweep 4 variable MdPdis39 was MbPdis38.

IF ever used any of the parenting approaches [(MdPdis31 = $1 O R$ MdPdis32 $=1 O R$ MdPdis33 $=1$ OR MdPdis34 = 1 OR MdPdis35 = 1 OR MdPdis36 = $1 O R$ MdPdis37 = $1 O R$ MdPdis38 = 1) AND MdPdis39 $=1$ 1]
$>$
$>$ MdPdis5.
> And which, if any, of these approaches you have used with ^childname in the last year?
> MdPdis51 Time out
> MdPdis52 Reward system/sticker chart
> MdPdis53 Ignoring bad behaviour
> MdPdis54 Smacking
> MdPdis55 Naughty step/room/corner
> MdPdis56 Raising your voice or shouting
> MdPdis57 Removing treats or privileges
> MdPdis58 Grounding
> MdPdis59 None
$>$
END IF

## IF there are any siblings of the study child aged 2 or over in the household

>
> MdPdis4.
> SHOW CARD D2
> Which of these approaches have you ever used with any other child in your household?
> MdPdis41 Time out
> MdPdis42 Reward system/sticker chart
$>$ MdPdis43 Ignoring bad behaviour
> MdPdis44 Smacking
> MdPdis45 Naughty step/room/corner
> MdPdis46 Raising your voice or shouting
> MdPdis47 Removing treats or privileges
> MdPdis48 Grounding
> MdPdis49 None
$>$
> Note: in Sweep 2 'None’ was variable MbPdis48, now used for 'Grounding’ at Sweep 4 and 'None’
> has become variable MdPdis49.
$>$
END IF

## MdPdis61

SHOWCARD D3
How useful do you think each of the following approaches are when dealing with children of ${ }^{\wedge}$ childname's age?
INTERVIEWER: Add if necessary - If you have not used the approach with your child please think about how useful you think it would be or how useful it is for other people.

First of all, how useful do you think time out is when dealing with children of ^childname's age? 1 Very useful

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2 Fairly useful
3 Not very useful
4 Not at all useful
5 (It depends)

## MdPdis62

SHOWCARD D3
...Reward system or sticker chart
1 Very useful
2 Fairly useful
3 Not very useful
4 Not at all useful
5 (It depends)
MdPdis63
SHOWCARD D3
...Ignoring bad behaviour
1 Very useful
2 Fairly useful
3 Not very useful
4 Not at all useful
5 (It depends)
MdPdis64
SHOWCARD D3
...Smacking
1 Very useful
2 Fairly useful
3 Not very useful
4 Not at all useful
5 (It depends)

## MdPdis65

SHOWCARD D3
...Naughty step/room/corner
1 Very useful
2 Fairly useful
3 Not very useful
4 Not at all useful
5 (It depends)

## MdPdis66

## SHOWCARD D3

...Raising your voice or shouting
1 Very useful
2 Fairly useful
3 Not very useful
4 Not at all useful
5 (It depends)
MdPdis67
SHOWCARD D3
...Removing treats or privileges
1 Very useful
2 Fairly useful

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3 Not very useful
4 Not at all useful
5 (It depends)

## MdPdis68

SHOWCARD D3
...Grounding
1 Very useful
2 Fairly useful
3 Not very useful
4 Not at all useful
5 (It depends)

## MdPsup01

SHOWCARD D4
I'd now like to ask you some questions about looking after ^childname when ^he is playing outside.
Can you tell me how much you agree or disagree with the following statements?
"I can trust my child to play by ^himself without constant supervision"
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

## MdPsup02

SHOWCARD D4
"I stay close enough to my child so that I can get to him/her quickly"
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

## MdPsup03

SHOWCARD D4
"I think of all the dangerous things that could happen"
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

## MdPsup04

SHOWCARD D4
Still thinking about looking after ^childname when ^he is playing outside, how much you agree or disagree with these statements?
"I make sure I know where my child is and what he/she is doing"
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

## MdPsup05

## Growing Up in Scotland Study - Sweep 4 <br> Main Carer Questionnaire

## SHOWCARD D4

"I keep my child from playing rough games or doing things where ^he might get hurt"
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

## MdPsup06

SHOWCARD D4
"I feel very protective of my child"
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

## E. Transition to Pre-school

## THIS SECTION IS FOR PARENTS OF BIRTH COHORT ONLY (SampType = 1)

## IntPreSch

Children aged three and four are entitled to free part-time early education or 'pre-school' places funded by the Government. These pre-school places are provided by a range of childcare organisations such as nursery schools, nursery classes at primary schools, playgroups or day nurseries. I would like to ask you a few questions about ^childname's experience of early education and pre-school.

For these questions, I would like you to think about only those pre-school places ${ }^{\wedge}$ childname may have attended since ^his 3rd birthday.

## MdPRyn01

Is ^childname currently attending a 'pre-school' early education place?
INTERVIEWER: DO NOT INCLUDE CHILDMINDERS OR NANNIES
1 Yes
2 No

```
IF child is not currently attending pre-school place [MdPRyn01=2]
>
> MdPRyn02
> Will ^childname be starting a pre-school place sometime in the next year?
> 1 Yes
> 2No
>
> IF child will not be starting a pre-school place sometime in the next year [MdPRyn02=2]
>>
>> MdPRwyn1
>> SHOWCARD E1
>> Can you tell me why ^childname will not be enrolling at nursery school/class in the next year?
>> 1 No places available
>> 2 Home schooled
>> 3 Did not think they were ready
>> 4 Not able to due to child's health problem/disability
>> 5 Transport problems getting to and from provider
>> 6 Unable to take up place due to difficulties in arranging additional childcare
>> 7 The times/place I was offered didn't suit me or my child
>> 8 Other reason (specify)
>>
>> Note: answers 5 to 7 are new at Sweep 4; 'Other reason' used to be answer no 5 at Sweep 2.
>>
>> IF not enrolling for some other reason [MdPRwyn1=8]
>>>
>>> MdPRwynO [NOT IN DATASET]
>>> INTERVIEWER: PLEASE TYPE IN OTHER REASON
>>>
>> END IF
>>
> END IF
>
END IF
```

IF child is currently attending pre-school place [MdPRyn01=1]
>
> MdPRwn01 [NOT IN DATASET]
> When did ^childname start ^his pre-school place?
> INTERVIEWER: ENTER DATE
$>$
> DdPRwnM Month that child started pre-school
> DdPRwnY Year that child started pre-school
>
$>$
> MdPRty01
> SHOW CARD E2
> Looking at this card, which type of pre-school place is ^childname attending?
$>1$ Nursery class attached to a local authority primary school
> 2 Nursery class attached to an independent/private school
> 3 Local authority nursery school or nursery centre
> 4 Private day nursery or nursery school
> 5 Community/voluntary nursery
> 6 Community/Voluntary playgroup
> 7 Local authority playgroup
> 8 Private playgroup
> 9 Family Centre
$>$
$>$ Note: this variable was present at Sweep 2 but the four types have been expanded at Sweep 4.
$>$
> IF attending a nursery class attached to an independent/private school [MdPRty01=2]
>>
>> MdPRfu01
>> Do you receive local authority funding towards ^childname's attendance at this pre-school
>> place?
>> 1 Yes
>> 2 No
>>
>> END IF
$>$
> MdPRname [NOT IN DATASET]
> We would like to collect the name and address of the place providing pre-school education for
> ^childname just to check what type of service they provide. This will help us build up a better picture of
$>$ the types of pre-school education that people use. We will not be contacting the provider.
$>$
$>$ What is the full name of ^$\wedge$ childname's pre-school provider?
INTERVIEWER: ENTER NAME
$>$
> MdPRadd [NOT IN DATASET]
What is the full address?
INTERVIEWER: ENTER ADDRESS
$>$
> IF attending a pre-school place which is NOT a nursery class attached to local authority primary school [MdPRty01=2-9]
>>
>> MdPRprv1
$\gg$ Can I just check, were you using this provider for childcare for ${ }^{\wedge}$ Childname before ${ }^{\wedge}$ his 3 rd
>> birthday?
>> 1 Yes

```
>> 2No
>>
> END IF
>
> IF attending a pre-school place other than a nursery class attached to primary school [MdPRty01f 1]
>>
>> MdPRprv2
>> And do you use this provider for childcare for ^Childname other than the funded pre-school place?
>> 1 Yes
>> 2No
>>
> END IF
>
> MdPRhr01
> For roughly how many hours does ^Childname attend ^his pre-school place in an average week?
> INTERVIEWER: WHERE APPLICABLE, THIS SHOULD INCLUDE ALL FUNDED AND NON-
> FUNDED TIME CHILD SPENDS AT THIS PROVIDER
> (Range 1.0... 50.0)
>
> IF number of hours given [MdPRhr01=1 to 50.0]
>>
>> MdPRdy01
>> And over how many days does ^Childname attend ^his pre-school place in an average week?
>> (Range 1..5)
>>
> END IF
>
> MdPRpy01
> Do any fees have to be paid for ^childname to attend this pre-school place?
> INTERVIEWER: BY FEES, WE MEAN COMPULSORY FEES FOR THE CHILD TO ATTEND NOT
> ADDITIONAL FEES FOR LUNCH, EXTRA-CURRICULAR ACTIVITIES OR OTHER REASONS
> 1 Yes
> 2No
>
> IF fees have to be paid to attend the pre-school place [MdPRpy01=1]
>>
>> MdPRpy02
>> How much does your household usually pay per week or per month for ^Childname's pre-
>> school?
>> INTERVIEWER: PLEASE ENTER EITHER AMOUNT PER WEEK OR AMOUNT PER MONTH
>> 1 Per Week
>> 2 Per Month
>>
>> IF fees paid per week [MdPRpy02=1]
>>>
>>> MdPRpy03
>>> INTERVIEWER: PLEASE ENTER AMOUNT PAID PER WEEK IN WHOLE POUNDS
>>>
>> END IF
>>
>> IF fees paid per month [MdPRpy02=2]
>>>
>>> MdPRpy04
>>> INTERVIEWER: PLEASE ENTER AMOUNT PAID PER MONTH IN WHOLE POUNDS
```

>>>

```
>> END IF
>>
> END IF
>
> MdPRsa01
> SHOW CARD E3
> From this card, how satisfied or dissatisfied are you with the overall standard of pre-school
> provided by ^ProvNam?
> 1 Very satisfied
> 2 Fairly satisfied
> 3 Neither satisfied nor dissatisfied
> 4 Fairly dissatisfied
> 5 Very dissatisfied
>
> IF a pre-school type was specified [MdPRty01=1 to 9]
>
>> MdPRwy..
>> SHOW CARD E4
>> What would you say were the main reasons why you chose to enrol ^childname at this particular
>> provider?
>> MdPRwy18 Child was already at this provider for childcare
>> MdPRwy19 To secure a place in the school of my choice
>> MdPRwy20 Local Education Authority/School policy/admission arrangements
>> MdPRwy21 Provides better quality of education than other providers
>> MdPRwy22 Provides better quality of staff than other providers
>> MdPRwy23 Offers better facilities than other providers
>> MdPRwy24 My child's friends were also going to this provider
>> MdPRwy25 Other children in the family go to the same school
>> MdPRwy26 It is nearer home/in a convenient location
>> MdPRwy27 t was the only place/provider available
>> MdPRwy29 Something else (Please say what)
>>
>> IF respondent chose to enrol the child at this pre-school provider for another reason
>> [MdPRwy29=1]
>>>
>>> MdPRwy2O [NOT IN DATASET]
>>> What other reasons were there why you chose to enrol ^childname at this particular provider?
>>> INTERVIEWER: PLEASE TYPE IN ANSWER
>>> Text: OPEN
>>>
>> END IF
>>
>> MdPRwy..
>> SHOW CARD E5
>> And what do you think are the main things children gain from attending their pre-school place?
>> CODE ALL THAT APPLY
>> MdPRwy31 The chance to work and play with other children
>> MdPRwy32 Learning through play
>> MdPRwy33 Just being able to play/Having the opportunity to play
>> MdPRwy34 Preparation for school
>> MdPRwy35 Finding out about the world around them
>> MdPRwy36 Experience of other adults
>> MdPRwy37 Sharing with others
>> MdPRwy38 Educational development
>> MdPRwy39 Social development
```

>> MdPRwy40 Stimulation outside the home
>> MdPRwy41 They have fun
>> MdPRwy45 Something else (please say what)
>>
>> IF respondent thinks children gain something else [MdPRwy45=1]
>>>
>>> MdPRwy3O [NOT IN DATASET]
>>> What else do you think children gain from attending their pre-school place?
>>> OPEN
>>
>> END IF
>>
>> IF respondent was not using the current pre-school provider for childcare before the child's 3rd
>> birthday [MdPRprv1=2]
>>>
>>> MdPRaj01
>>> SHOW CARD E6
>>> Children sometimes have problems adjusting to pre-school. On average, during ^his first two
>>> months of this pre-school place...
>>> How often did ^childname complain about ^pre-school_type?
>>> Please try and think only about ^childname's main ^pre-school_type placement since ^his
>>> $\quad 3^{\text {rd }}$ birthday.
>>> 1 More than once a week
>>> 2 Once a week or less
>>> 3 Only in the first few days
>>> 4 Not at all
>>> 5 (On first day only)
>>>
>>> Note: for variables MdPRaj01 and MdPRaj02 only answers 1, 2, 4 and 5 were used in Sweep 2
$\ggg$ and they were numbered 1 to 4.
>>>
>>> MdPRaj02
>>> SHOW CARD E6
>>> And how often was ^childname upset or reluctant to go to ^pre-school_type?
>>> $\quad 1$ More than once a week
>>> 2 Once a week or less
>>> 3 Only in the first few days
>>> 4 Not at all
>>> 5 (On first day only)
>>> MdPRaj03
>>> SHOW CARD E7
>>> (Still thinking about his first two months...) How often did ^he say good things about ^pre-
>>> school_type?
>>> 1 More than once a week
>>> 2 Once a week or less
>> 3 Not at all
>>>
>>> MdPRaj04
>>> SHOW CARD E7
>>> And how often did ^he look forward to going to ^pre-school_type?
>>> 1 More than once a week
>>> 2 Once a week or less
>>> 3 Not at all
>> END IF
>>
>> Still thinking about ^childname's main ^pre-school_type place since ^his $3^{\text {rd }}$ birthday, I would
>> now like to know whether you think ^childname was 'ready' for this place before ^he started. I
>> am going to read out a series of statements, please tell me how much you agree or disagree
>> with each statement.
>>
>> MdPRrd01
>> SHOW CARD E8
>> "I was worried that ^childname would find being apart from me too difficult"
>> 1 Strongly agree
>> 2 Agree
>> 3 Neither agree nor disagree
>> 4 Disagree
>> 5 Strongly disagree
>>
>> MdPRrd02
>> SHOW CARD E8
>> "I was concerned that ^childname would be reluctant to go to ^pre-school type"
>> 1 Strongly agree
>> 2 Agree
>> 3 Neither agree nor disagree
>> 4 Disagree
>> 5 Strongly disagree
>>
>> MdPRrd03
>> SHOW CARD E8
>> "I felt that ${ }^{\wedge}$ childname was able to mix with other children well enough to get along at ${ }^{\wedge}$ pre-
>> school_type"
>> 1 Strongly agree
>> 2 Agree
>> 3 Neither agree nor disagree
>> 4 Disagree
>> 5 Strongly disagree
>>
>> MdPRrd04
>> SHOW CARD E8
>> (And how much do you agree or disagree with these statements?)
>> "I believe that ^childname understood enough about taking turns and sharing to manage at
>> ^pre-school type"
>> 1 Strongly agree
>> 2 Agree
>> 3 Neither agree nor disagree
>> 4 Disagree
>> 5 Strongly disagree
>>
>> MdPRrd05
>> SHOW CARD E8
>> "^childname could go to the toilet on ^his own before starting ^his pre-school place"
>> 1 Strongly agree
>> 2 Agree
>> 3 Neither agree nor disagree
>> 4 Disagree
>> 5 Strongly disagree
>> MdPRrd06
>> SHOW CARD E8
>> "I was worried that ^childname was not independent enough to cope with ^his pre-school place"
>> 1 Strongly agree
>> 2 Agree
>> 3 Neither agree nor disagree
>> 4 Disagree
>> 5 Strongly disagree
>>
>> MdPRin..
>> SHOW CARD E9
>> The next few questions are about the time when you were deciding to enrol ${ }^{\wedge}$ childname in a
>> nursery class.
>> Before enrolling ^childname in nursery class, did you look for advice or information about
>> starting pre-school from any of the following sources?
>> MdPRin01 Pre-school staff (e.g. nursery or playgroup staff)
>> MdPRin02 Other childcarers (e.g. childminders)
>> MdPRin03 Local Authority Education Department Staff
>> MdPRin04 Social Workers or Community Workers
>> MdPRin05 Other professionals (GPs, Health Visitors etc)
>> MdPRin06 Your (or your partners) parents or grandparents
>> MdPRin07 Your (or your partners) sisters, brothers or cousins
>> MdPRin08 Friends
>> MdPRin09 Internet
>> MdPRin10 Books, magazines or newspapers
>> MdPRin11 TV/radio
>> MdPRin12 Neighbours
>> MdPRin94 Other
>> MdPRin95 I didn't look for advice or information
>> MdPRch01
>> Thinking about the available options that were open to you at the time, how much choice would
$\gg$ you say you had when you decided to use ^ProvNam for ^Childname's pre-school place? Would
>> you say you had... READ OUT...
>> 1 A great deal of choice
>> 2 Quite a lot of choice
>> 3 Not very much
>> 4 Or, none at all
>>
>> MdPRpf01
>> If it were available, would you prefer to use a different provider for ${ }^{\wedge}$ Childname's pre-school
$\gg$ place?
>> 1 Yes
>> 2 No
$\gg$
>> IF respondent would prefer to use another provider [MdPRpf01 = 1]
>>> MdPRpf02
>> SHOW CARD E10
$\ggg \quad$ Which other provider would you use for ${ }^{\wedge}$ Childname?
$\ggg$ CODE ONE ANSWER ONLY
>>> 1 Nursery class attached to a local authority primary school
>>> 2 Nursery class attached to an independent/private school
>>> 3 Local authority nursery school or nursery centre
>>> 4 Private day nursery or nursery school

```
>>> 5 Community/voluntary nursery
>>> 6 Community/Voluntary playgroup
>>> 7 Local authority playgroup
>>> 8 Private playgroup
>>> 9 Family Centre
>>>
>> END IF
>>
> END IF
>
> MdPRsm01
> Did moving ^childname into nursery class affect your daily routine or any regular arrangements that
> you have?
> 1 Yes
> 2No
>
> IF moving child into nursery class affected daily routine [MdPRsm01=1]
>>
>> MdPRsm1.
>> SHOW CARD E11
>> In what way did it affect you?
>> MdPRsm11 Arrangements had to be made to drop-off and collect child
>> MdPRsm12 Disrupted/changed usual daily routine
>> MdPRsm13 Had to get used to time without child/child being away
>> MdPRsm14 Less flexibility
>> MdPRsm15 More time to do other things while child at pre-school
>> MdPRsm16 Sibling had a routine change
>> MdPRsm17 Went back to work
>> MdPRsm18 l increased my hours at work
>> MdPRsm19 | reduced my hours at work
>> MdPRsm94 Other specific
>>
> END IF
>
END IF
```


## F. Transition to Primary School

## THIS SECTION UP TO PAGE 56 IS FOR PARENTS/CARERS OF CHILD COHORT ONLY [SampType=2]

## IntroSch

I'd now like to ask you some questions about ^childname's education.
IF child had NOT started primary one and was not home schooled at sweep 3 [McPSst01=2 AND McPSst02キ2]
$>$
> MdPSst01
$>$ Has ^Childname started primary one at school?
> INTERVIEWER: CODE 'No' IF CHILD GOES TO NURSERY SCHOOL OR NURSERY CLASS.
> 1 Yes
$>2$ No
$>$
> IF NOT started primary one class [MdPSst01 = 2]
>>
>> MdPSst02
>> SHOW CARD F1
>> Why has ^Childname not started primary one?
>> 11 have chosen not to send him/her
>> 2 Home schooled
>> 3 Not old enough
>> 4 In hospital
>> 5 Not able to due to health problem/disability
>> 7 I couldn $t$ get a place at the school I wanted
>> $8 \mathrm{He} /$ she has additional support needs
>> 9 I didn $t$ think he/she was ready to start school
>> 10 I thought he/she was too young
>> 11 He /she has problems with his/her speech or language development
>> 12 Starting shortly
>> 13 Nursery advised deferring entry
>> 14 School advised deferring entry
>> 15 Someone else advised deferring entry
>> 16 I didn $t$ want him/her to be in same year as sibling
>> 94 Other reason (specify)
>>
>> Note: answer '94' ('Other') was number ' 6 ' at Sweep 3.
>>
>> IF child has not started primary one for other reason [MdPSst02 = 94]
>>>
>>> MdPSst2O [NOT IN DATASET]
>>> Why has ^ChildName not started primary one?
>>> INTERVIEWER: PLEASE TYPE IN
>>> Open Text
>>>
>> END IF
>>
>> IF respondent has chosen not to send child to primary one [MdPSst02 = 1]
>>>

```
>>> MdPSst04
>>> SHOWCARD F2
>>> Which of the reasons on this card best describes why you chose not to send ^childname to
>>> primary school?
>>> 1 I couldn't get a place at the school I wanted
>>> 2 He/she has additional support needs
>>> 3 I didn't think he/she was ready to start school
>>> 4 | thought he/she was too young
>>> 5 Something else (Please say what)
>>>
>>> IF reason not to send child to primary school is something else [MdPSst04 = 5]
>>>>
>>>> MdPSst4O [NOT IN DATASET]
>>>> Why did you choose not to send ^childname's to primary school?
>>>> INTERVIEWER: PLEASE WRITE IN
>>>>
>>> END IF
>>>
>> END IF
>>
> END IF
>
END IF
IF child had already started primary one at sweep 3 or was home schooled at sweep 3 [McPSst01=1
OR McPSstO2=2]
>
> MdPSst10
> Is ^Childname ^still attending primary school?
> 1 Yes
> 2No
>
> IF NOT started primary two [MdPSst10 = 2]
>>
>> MdPSst1.
>> SHOWCARD F4
>> Why has ^Childname not started primary two?
>> MdPSst11 Home schooled
>> MdPSst12 In hospital
>> MdPSst13 Not able to due to health problem/disability
>> MdPSst14 Other reason (specify)
>>
>> IF child has not started primary two for another reason [MdPSst14 = 1]
>>>
>>> MdPSst1O [NOT IN DATASET]
>>> INTERVIEWER: PLEASE TYPE IN
>>> Text
>>>
>> END IF
>>
> END IF
>
END IF
```

IF child had not started primary one at sweep 3 and is now attending [MdPSst01= 1]

```
>
> MdPSch01
> Has ^childname changed school since ^he started primary one?
> 1 Yes
> 2No
>
> IF child has changed school since started primary one [MdPSch01 =1]
>>
>> MdPSch02
>> How many other schools has ^childname been to since ^he started primary one?
>> Range: 1..4
>>
>> MdPSch..
>> SHOWCARD F3
>> Why has ^childname changed school?
>> PROBE: What other reasons?
>> CODE ALL THAT APPLY
>> MdPSch03 Couldn't settle
>> MdPSch04 Moved house
>> MdPSch05 Excluded from previous school
>> MdPSch06 School closed down
>> MdPSch07 Moved to a school nearer home
>> MdPSch08 Moved to a school nearer parent's work
>> MdPSch09 Problems with previous school
>> MdPSch94 Other reason (Please specify)
>>
>> Note: at Sweep 3 answer McPSch03 'couldn't settle' was combined with 'problems with previous
>> school' now coded separately as MdPSch09 at Sweep 4.
>>
>> IF child has been to more than one school for another reason [MdPSch94 = 1]
>>>
>>> MdPSchO [NOT IN DATASET]
>>> INTERVIEWER: Please specify
>>> Open Text
>>>
>> END IF
>>
> END IF
>
END IF
IF child has started primary school at Sweep 3 and is still attending school at Sweep 4 [MdPSst10=1]
>
> MdPSch11
> Has ^childname changed school since since we spoke to you in ^month_of_interview last year?
> 1 Yes
> 2No
>
IF child has changed school since sweep 3[MdPSch11 = 1]
>
> MdPSch12
> How many other schools has ^childname been to since ^he started primary one?
> Range: 1..4
>
> MdPSch..
```


# Growing Up in Scotland Study - Sweep 4 

Main Carer Questionnaire

## > SHOWCARD F3

> Why has ^childname changed school?
> PROBE: What other reasons?
> CODE ALL THAT APPLY
> MdPSch13 Couldn't settle
> MdPSch14 Moved house
> MdPSch15 Excluded from previous school
> MdPSch16 School closed down
> MdPSch17 Moved to a school nearer home
> MdPSch18 Moved to a school nearer parent's work
> MdPSch19 Problems with previous school
> MdPSch20 Other reason (Please specify)
$>$
> IF child changed school for another reason [MdPSch20 =1]
>>
>> MdPSch1O [NOT IN DATASET]
>> INTERVIEWER: Please specify
>> Open Text
>>
$>$ END IF
$>$
END IF

```
IF child is currently attending primary school [MdPSst01=1 OR MdPSst10=1]
>
> MdPSsi01
> Is the school ^he is currently attending a state or private school?
> 1 State
> 2 Private
>
> IF child is attending a private school [MdPSsi01=2]
>
>>
>> MdPSbg01
>> And is it a boarding school?
>> 1 No
>> 2 Yes, boards Monday to Friday
>> 3 Yes, boards for whole term
>> 4 Yes, but ^childname is day pupil
>>
>>
> END IF
>
END IF
```

IF child was not attending primary school at Sweep 3 but is now attending [MdPSst01=1]
$>$
> MdPSin..
> SHOW CARD F6
$>$ The next few questions are about the time when you were deciding to enrol ${ }^{\wedge}$ childname at a
> primary school.
> CODE ALL THAT APPLY
> Before enrolling ^childname at a primary school, did you look for advice or information about
$>$ starting primary school from any of the following sources?
> MdPSin01 Primary school staff
> MdPSin02
> MdPSin03
> MdPSin04
> MdPSin05
> MdPSin06
> MdPSin07
> MdPSin08
> MdPSin09
> MdPSin10
> MdPSin11
> MdPSin12
> MdPSin13
> MdPSin94
> MdPSin95
$>$
$>$ IF looked for information [MdPSin95 = 0]
>>
>> MdPSin16
>> Still thinking about enrolling ^childname at primary school, at any time were you unable to find $\gg$ the help, information or advice you were looking for?
>> 1 Yes
> 2 No
>>
>> IF couldn't find information [MdPSin16= 1]
>>>
>>> MdPSin1O [NOT IN DATASET]
>>> What were you unable to find help, information or advice about?
>>> INTERVIEWER: PLEASE TYPE IN
>>> Text: OPEN
>>>
>> END IF
>>
$>$ END IF
$>$
> MdPSpr01
> Thinking now about when ^childname started primary one. Most parents are allocated a place at a
> primary school for their children by the local authority but some parents may request a place at a
> particular school.
> Did you request a place at a particular school for ^childname or was ^he allocated a place at a
> school by the local authority?
> INTERVIEWER: IF RESPONDENT WAS 'INVITED TO APPLY’ FOR A PLACE AT A STATE
> PRIMARY SCHOOL PLEASE CODE THIS AS 'ALLOCATED A PLACE'
> 1 Requested a place
> 2 Allocated a place
> 3 Neither
$>$
> IF requested a place [MdPSpr01=1]
>>
>> MdPSpro2
>> Is the school that ${ }^{\wedge}$ childname is currently attending the school you requested a place at?
>> 1 Yes
>> 2 No
>>
>> IF school currently at/started at is NOT school requested a place at [MdPSpr02=2]

```
>>>
>>> MdPSpo01
>>> Was ^childname offered a place at the school you requested a place at?
>>> 1 Yes
>>> 2No
>>>
>>> IF cohort child was NOT offered a place [MdPSpo01=2]
>>>>
>>>> MdPSpo02
>>>> Was ^childname allocated a place at the school ^he is currently at by the Local Authority?
>>>> 1 Yes
>>>> 2No
>>>>
>>>> IF not allocated place at school started at [MdPSpo02= 2]
>>>>>
>>>>> MdPSpo2O [NOT IN DATASET]
>>>>> Why did ^childname not go to the school ^he was allocated a place at?
>>>>> OPEN
>>>>>
>>>> END IF
>>>>
>>> END IF
>>>
>> END IF
>>
> END IF
>
> IF ALLOCATED a place at primary school [MdPSpr01=2]
>>
>> MdPSal01
>> Was the school you were allocated a place at the same school that ^childname is currently at?
>> 1 Yes
>> 2No
>>
>> IF child is not currently at school where place was allocated [MdPSal01=2]
>>>
>>> MdPSal1O [NOT IN DATASET]
>>> Why did ^childname not go to the school ^he was allocated a place at?
>>> INTERVIEWER: PLEASE WRITE IN
>>> OPEN
>>>
>> END IF
>>
> END IF
>
> MdPSpf01-26
> SHOW CARD F7
> When thinking about schools that ^childname might go to, which of these factors did you consider
> important? If your child was already attending a nursery class at this school, please give the reason
> you chose to send your child to nursery class at this school.
> PROBE: What others?
> CODE ALL THAT APPLY
> MdPSpf01 School is near or nearest to home
> MdPSpf02 His/her friends go or were intending to go there
> MdPSpf03 His/her brother/sister went/go there
```

> MdPSpf04
> MdPSpf05
> MdPSpf06
> MdPSpf07
> MdPSpf08
> MdPSpf09
> MdPSpf10
> MdPSpf11
> MdPSpf12
> MdPSpf13
> MdPSpf14
> MdPSpf15
> MdPSpf16
> MdPSpf17
> MdPSpf18
> MdPSpf19
> MdPSpf20
> MdPSpf21
> MdPSpf22
> MdPSpf23
> MdPSpf26
> MdPSpf24
> MdPSpf25
$>$
> IF respondent chose to send child to this school for another reason [MdPSpf24 = 1]
>>
>> MdPSpfO [NOT IN DATASET]
>> INTERVIEWER: Please specify
>> OPEN
>>
$>$ END IF
$>$
> IF more than one reason given at MdPSpf01-26
>>
>> MdPSne03
>> SHOW CARD F7 AGAIN
>> And, which of these was the single most important reason?
>> CODE ONE ANSWER
>> 1 School is near or nearest to home
>> 2 His/her friends go or were intending to go there
>> $3 \mathrm{His} /$ her brother/sister went/go there
>> 4 Other relative/parent went/go there
>> 5 Wanted them to go to a different school to friend(s) or other child in nursery class
>> 6 Wanted them to go to a different school to brothers/sisters
>> 7 Wanted them to go to a different school to other relative/parent
>> 8 How likely it was that he/she would get a place
>> 9 School has good exam results/academic reputation
>> 10 General good impression of school
>> 11 School has strong anti-bullying policy
>> 12 School has small class sizes
>> 13 School caters for additional support needs
>> 14 School offers specialised curriculum e.g. music, dance, acting etc
>> 15 School has good facilities
>> 16 School offers childcare for parents who work or study
>> 17 School is a feeder school for preferred secondary school

## Growing Up in Scotland Study - Sweep 4 <br> Main Carer Questionnaire

>> 18 Religious grounds
>> $\quad 19$ Easy to get to on public transport
>> 20 Ethnic mix of the school
>> 21 School teaches in a language other than English
>> 22 Wanted him/her to go to single-sex only school
>> 23 Other reasons relating to the other children who go to the school
>> 24 Nursery was a feeder for preferred primary school
>> 25 Other reason (specify)
>> 26 No real choice
>>
>> Note: answer '24' re 'Nursery was a feeder for preferred primary school ' is new at Sweep4 - the
>> subsequent answer numbers have changed: 'Other reason' was no 24 at Sweep 3 and 'No real
>> choice' was no 25.
>>
> END IF
$>$
> MdPSad01
> SHOW CARD F8
$>$ Children sometimes have problems adjusting to primary school. On average, since ${ }^{\wedge}$ he has started
> primary school...
$>$ How often has ${ }^{\wedge}$ childname complained about school?
> 1 More than once a week
> 2 Once a week or less
> 3 Not at all
$>$
> MdPSad02
> SHOW CARD F8
$>$ And how often has ^childname been upset or reluctant to go to school?
> 1 More than once a week
> 2 Once a week or less
> 3 Not at all
$>$
> IF child had been upset or reluctant [MdPSad02=1 or 2]

## >>

$\gg$ MdPSad..
>> Why was ^childname upset or reluctant to go to school?
>> MdPSad10 Child didn t want to leave parent or was missing parent
>> MdPSad11 Child was tired
>> MdPSad12 Child found school boring
>> MdPSad13 Child was scared or nervous
>> MdPSad14 Problems with other children including bullying
>> MdPSad15 Getting used to a new routine
>> MdPSad16 Adjustment/change/trouble settling
>> MdPSad17 Laziness
>> MdPSad18 Just didn t want to go or wanted to stay at home
>> MdPSad19 Child didn t like school
>> MdPSad20 Child was pretending to be ill
>> MdPSad21 Child was ill or had an accident
>> MdPSad22 Child felt lonely, didn t know anyone or was missing friends
>> MdPSad23 Child was disciplined or told off at school
>> MdPSad94 Other specific
>>
> END IF
$>$
> MdPSad03
> SHOW CARD F8
> How often has ${ }^{\wedge}$ he said good things about school?
> 1 More than once a week
> 2 Once a week or less
> 3 Not at all
$>$
> MdPSad04
> SHOW CARD F8
$>$ And how often has ^he looked forward to going to school?
$>1$ More than once a week
> 2 Once a week or less
> 3 Not at all
$>$
> MdPSrd01
> SHOW CARD F9
> I would now like to know whether you think ^childname was 'ready' for primary school before ^he
> started. I am going to read out a series of statements, please tell me how much you agree or
> disagree with each statement.
$>$
> "I was worried that ${ }^{\wedge}$ childname would find being apart from me too difficult"
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
$>$
> MdPSrd02
> SHOW CARD F9
> "I was concerned that ^childname would be reluctant to go to primary school"
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
$>$
> MdPSrd03
> SHOW CARD F9
> "I felt that ${ }^{\wedge}$ childname was able to mix with other children well enough to get along at primary
$>$ school"
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
$>$
> MdPSrd04
> SHOW CARD F9
> "I believe that ${ }^{\wedge}$ childname understood enough about taking turns and sharing to manage at primary
$>$ school"
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
$>$

## > MdPSrd05

> SHOW CARD F9
> "^childname could go to the toilet on ^his own before starting primary school"
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
$>$
> MdPSrd06
> SHOW CARD F9
> "I was worried that ^childname was not independent enough to cope with primary school"
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
$>$
> MdPSsp01
> Making the move to primary one can be daunting for both the parents and children involved.
$>$ Did you or ${ }^{\wedge}$ childname need support adjusting to primary school when ^he started?
$>1 \mathrm{Yes}$
> 2 No
$>$
> IF needed support [MdPSsp01=1]
>>
>> MdPSsp02
>> Did you receive any support at that time?
>> 1 Yes
>> 2 No
>>
>> IF received support [MdPSsp02=1]
>>>
>>> MdPSsp..
>>> SHOWCARD F10
>> Looking at this card, who did you receive support from?
>>> CODE ALL THAT APPLY
>>> MdPSsp03 Primary school staff
>>> MdPSsp04 Pre-school staff (e.g. nursery or playgroup staff)
>>> MdPSsp05 Other childcarers (e.g. childminders)
>>> MdPSsp06 Local Authority Department Staff
>>> MdPSsp07 Social Workers or Community Workers
>>> MdPSsp08 Other professionals (GPs, Health Visitors etc)
>>> MdPSsp09 Your (or your partners) parents or grandparents
>>> MdPSsp10 Your (or your partners) sisters, brothers or cousins
>>> MdPSsp11 Friends
>>> MdPSsp12 Parentzone website
>>> MdPSsp13 Other websites
>>> MdPSsp14 Books, magazines or newspapers,
>>> MdPSsp15 TV/radio,
>>> MdPSsp94 Other
>>> MdPSsp95 (We didn't receive any support)
>>>
>> END IF
>>

# Growing Up in Scotland Study - Sweep 4 

Main Carer Questionnaire

## >> MdPSsp18

>> Do you feel that you and ^childname got enough support adjusting to primary school when ^he
>> started?
>> 1 Yes
>> 2 No
>>
>> IF felt didn't receive enough support [MdPSsp18=2]
>>>
>>> MdPSspO
>>> What support would you have liked?
>>> INTERVIEWER: PLEASE TYPE IN ANSWER
>>> Text:OPEN
>>>
>> END IF
>>
>> MdPSsp19
>> SHOWCARD F11
>> Overall, how satisfied were you with the level of advice, information and support available about
>> ^childname's start at primary school?
>> 1 Very satisfied
>> 2 Quite satisfied
>> 3 Neither satisfied nor dissatisfied
>> 4 Quite dissatisfied
>> 5 Very dissatisfied
>>
$>$ END IF
>
END IF
IF cohort child is currently attending primary school [MdPSst01=1 OR MdPSst10=1]
$>$
> MdPSpt01
> Since ^childname started primary 1, have you or someone else been to a parents' evening or
$>$ similar event at ^childname's school?
> IF NO, PROBE: Is this because a parents' evening for ^childname hasn't taken place yet or for
> another reason?
> INTERVIEWER: DO NOT INCLUDE SPECIALLY ARRANGED MEETINGS WITH TEACHERS. DO
> NOT INCLUDE PARENTS' EVENINGS FOR OTHER CHILDREN WHO ARE AT THE SAME
$>$ SCHOOL
$>1 \mathrm{Yes}$
$>2 \mathrm{No}$
> 3 No, parent's evening not taken place yet
> IF been to parents' evening [MdPSpt01=1]
>>
>> MdPSpt02-07
>> Who has actually been to a parents' evening or similar event?
>> CODE ALL THAT APPLY
>> MdPSpt02 Respondent
>> MdPSpt03 Partner/husband/wife
>> MdPSpt04 Grandparent
>> MdPSpt05 Non-resident parent
>> MdPSpt06 Other relative
>> MdPSpt07 Someone else

```
> END IF
>
> MdPStk01
> Apart from parents' evenings or similar events, have you [or your partner] spoken to any teachers
> about how ^childname is doing at school since ^he started primary one?
> 1 Yes
> 2No
>
> IF spoke to any teachers [MdPStk01=1]
>>
>> MdPStk..
>> And what did you speak to ^childname's teachers about?
>> MdPStk02 Progress in general
>> MdPStk03 Additional support needs
>> MdPStk04 Settling in and making friends
>> MdPStk05 Child's behaviour
>> MdPStk06 Problems with other children including bullying
>> MdPStk07 Homework
>> MdPStk94 Other specific
>>
>> MdPStk10
>> How many times have you met with or spoken to teachers about how ^childname is doing at
>> school, again not including any parents evenings or similar events?
>> 1 Once
>> 2 Two or three times
>> 3 Four times or more
>>
>> MdPSpt09
>> And did you [^or your partner] ask for ^these meetings, or did the teachers or school?
>> 1 You/partner
>> 2 Teachers/school
>> 3 Both
>> 4 Neither
>>
>> IF respondent is currently married or cohabiting [DdHGnp04=1]
>>>
>>> MdPSpt10
>>> And can I just check, were you and your ^husband/partner both involved in ^these meetings?
>>> 1 Yes-both involved
>>> 2 No-just respondent
>>> 3 No-just partner
>>>
>> END IF
>>
> END IF
>
> IF did not speak to any teachers [MdPStk01=2]
>>
>> MdPStk11
>> SHOWCARD F12
>> Which of the statements on this card best describe why you have not spoken to a teacher, other
>> than at a parents evening, about how ^childname is doing?
>> CODE ONE ONLY
>> 1 I haven't wanted or needed to speak to a teacher
>> 2 I have wanted to speak to a teacher but haven't got round to it
```


## Growing Up in Scotland Study - Sweep 4 <br> Main Carer Questionnaire

>> 3 I have wanted to speak to a teacher but it has been difficult to get hold of anyone
>> 4 Something else (Please say what)
$\gg$
>> IF did not speak to any teachers for another reason [MdPStk11=4]
>>>
>>> MdPStk1O [NOT IN DATASET]
>>> Why have you not spoken to a teacher about how ^childname is doing??
>>> INTERVIEWER: TYPE IN ANSWER
>>> OPEN
>>>
>> END IF
>>
> END IF
$>$
> MdPSpd..
> SHOWCARD F13
> Since ^childname started Primary One, have you (^or your partner) participated in any of the
$>$ following activities at ^his school?
> CODE ALL THAT APPLY
> PROMPT: Anything else?
> MdPSpd01 Volunteered in the classroom, school office or library
> MdPSpd02 Had a meeting with your child's teacher
> MdPSpd03 Spoken to the Headteacher
> MdPSpd04 Attended a school event in which your child participated
> MdPSpd05 Attended a school event in which your child did not participate
> MdPSpd06 Attended a Parent Council, PTA, School Board or other such meeting
> MdPSpd07 Visited the child's classroom
> MdPSpd08 Volunteered and attended a trip or a school event
> MdPSpd09 Have volunteered for school activities but haven't been asked
> MdPSpd94 Something else (Please say what)
> MdPSpd95 None of these (Exclusive code)
$>$
> IF participated in something else [MdPSpd94 = 1]
>>
>> MdPSpdO [NOT IN DATASET]
>> What other activity have you (^or your partner) participated in?
>> INTERVIEWER: TYPE IN ANSWER
>> OPEN
>>
> END IF
$>$
> MdPSpd..
> SHOWCARD F14
> Again, since ^childname started Primary One, please tell me which, if any, of these other types of
> information you have had from the school.
> INTERVIEWER: INFORMATION SHOULD ONLY BE IN RELATION TO THE SAMPLE CHILD.
> CODE ALL THAT APPLY
> MdPSpd11 School report
> MdPSpd12 Attendance report
> MdPSpd13 Information about child's progress
> MdPSpd14 Information about what child is learning
> MdPSpd15 Information about how you can help your child at home
> MdPSpd16 None of these
$>$
> IF child has a non-resident natural parent and is in contact with that parent [MdNMcn01=1 OR

## Growing Up in Scotland Study - Sweep 4 <br> Main Carer Questionnaire

```
> MdNFcn01=1]
>>
>> MdNsch01
>> I'd like to ask a few questions about ^childname's ^father/mother's involvement with
>> ^childname's school.
>> Has ^childname's ^father/mother had any involvement or contact with the school?
>> 1 Yes
>> 2No
>>
>>IF non resident parent has not had any involvement [MdNsch01=2]
>>>
>>> MdNsch..
>>> SHOW CARD F15
>>> Why has ^childname's ^father/mother not had any contact with the school?
>>> MdNsch02 There hasn't been an opportunity
>>> MdNsch03 I have asked the school not to contact him/her
>>> MdNsch04 The child's father/mother is not interested/does not want to be contacted
>>> MdNsch05 The child's non-resident parent does not live nearby
>>> MdNsch94 Other reason (please say what)
>>>
>>> IF other reason [MdNsch94=1]
>>>>
>>>> MdNschO [NOT IN DATASET]
>>>> INTERVIEWER: TYPE IN ANSWER
>>>> OPEN
>>>>
>>> END IF
>>>
>> END IF
>>
>>IF non resident parent has had any involvement [MdNsch01=1]
>>>
>>> MdNsch..
>>> SHOWCARD F16
>>> Looking at this card, what types of involvement or contact has ^he/she had?
>>> CODE ALL THAT APPLY
>>> MdNsch06 Visited the child's classroom
>>> MdNsch07 Had a meeting with or spoken to your child's teacher or the Headteacher
>>> MdNsch08 Received a school report
>>> MdNsch09 Received other information from the school
>>> MdNsch10 Been contacted by the school when the child was ill
>>> MdNsch11 Volunteered in the classroom, school office or library
>>> MdNsch12 Volunteered on a trip or at a school event
>>> MdNsch13 Attended a school event in which your child participated
>>> MdNsch14 Attended a school event in which your child did not participate
>>> MdNsch15 Attended a Parent Council, PTA, or other such meeting
>>> MdNsch16 Something else (Please say what)
>>>
>>> IF other type of involvement [MdNsch16=1]
>>>>
>>>> MdNsch1O [NOT IN DATASET]
>>>> What other type of contact has ^childname's^father/mother had with the school?
>>>> INTERVIEWER: TYPE IN ANSWER
>>>> OPEN
>>>>
```

```
>>> END IF
>>>
>> END IF
>>
> END IF
>
> MdPSIu01
> I'd now like you to think about ^childname's lunch when ^he is at school. On a typical school day,
> does ^he usually...
> INTERVIEWER: READ OUT
> IF VARIES, ANSWER SHOULD BE WHAT CHILD DID MOST OFTEN IN THE LAST WEEK
> 1 ...Have a school meal for lunch (hot or cold meal provided by the school)
> 2 Take a packed lunch
> 3 Go home for lunch
> 4 Or do something else at lunchtime? (please say what)
> 5 (Not applicable - half day only)
>
> MdPStr01
> SHOWCARD F17
> How does ^childname usually travel to school?
> INTERVIEWER: CODE ONE ONLY, FOR THE LONGEST PART, BY DISTANCE, OF THE
> CHILD'S USUAL JOURNEY TO SCHOOL.
> IF DIFFERENT METHODS USED ON DIFFERENT DAYS OF THE WEEK, CODE METHOD
> USED ON THE MAJORITY OF DAYS IN THE WEEK.
> 1 Public transport, such as bus or a train
> 2 School or local authority bus, minibus or coach
> 3 Car or other vehicle (including Taxi)
> 4 Bicycle - Child cycles
> 5 Bicycle - someone else cycles
> 6 Walking
> 7 Other (specify)
>
> IF other mode of transport to school [MdPStr01=7]
>>
>> MdPStr1O [NOT IN DATASET]
>> INTERVIEWER: PLEASE TYPE IN
>> OPEN
>>
> END IF
>
> MdPStr03
> Does ^childname travel back from school the same way?
> 1 Yes
> 2No
>
> IF child does not travel back the same way [MdPStr03=2]
>>
>> MdPStr04
>> SHOWCARD F17 AGAIN
>> How does ^childname travel back from school?
>> 1 Public transport, such as bus or train
>> 2 School or local authority bus, minibus or coach
>> 3 Car or other vehicle (including taxi)
>> 4 Bicycle - Child cycles
>> 5 Bicycle - someone else cycles
```

>> 6 Walking
>> 7 Other (specify)
>>
>> IF child travels back from school in another way [MdPStr04=7]
>>>
>>> MdPStr4O [NOT IN DATASET]
>>> INTERVIEWER: PLEASE TYPE IN
>>> Open Text
>>>
>> END IF
>>
$>$ END IF
>
> MdPSat01
> Moving on, children sometimes have time off school. How many half days of school has
$>{ }^{\wedge}$ childname had off in the last month?
> INTERVIEWER: ENTER NUMBER OF HALF DAYS.
> NOTE:. IF CHILD HAS NOT MISSED ANY SCHOOL CODE '0'.
> IF THE LAST MONTH INCLUDED THE SUMMER BREAK, PLEASE ASK RESPONDENT TO
> THINK ABOUT THE CHILD'S LAST FULL MONTH AT SCHOOL.
> Range $0 . .62$
$>$
> IF child has missed some half days [MdPSat01>0]
>>
>> MdPSat02
>> SHOW CARD F18
>> Thinking about the last time that ^childname was off school, what was the main reason for
>> ^his/her absence?
>> 1 Child was ill
>> 2 Child had a doctor, hospital or dental appointment
>> 3 A family holiday or trip
>> 4 Child refused to go to school
>> 5 Other reason (please specify)
>>
>> IF child has missed some half days for another reason [MdPSat02=5]
>>>
>>> MdPSatO [NOT IN DATASET]
>>> What is the other reason ^childname missed school?
>>> INTERVIEWER: PLEASE TYPE IN
>>> OPEN
>>>
>> END IF
>>
$>$ END IF
$>$
> MdPSan01
$>$ Has ^childname been identified by ^his/her school as having additional support needs, for
$>$ example because of a health or behavioural problem or a disability?
$>1 \mathrm{Yes}$
$>2 \mathrm{No}$
$>$
> IF child has been identified as having additional needs [MdPSan01=1]
>>
>> MdPSan..
>> SHOWCARD F19
>> Looking at this card, can you tell me why ^childname receives additional support at school? If
>> you like, you can just tell me the number from the card.
>> CODE ALL THAT APPLY
>> MdPSanO2 Learning disability
>> MdPSan03 Dyslexia
>> MdPSan04 Sight problems
>> MdPSan05 Hearing problems
>> MdPSan06 Deafblind
>> MdPSan07 Physical disability
>> MdPSan08 Language or speech problems
>> MdPSan09 Autistic spectrum disorder
>> MdPSan10 Social, emotional or behavioural difficulty
>> MdPSan11 Physical health problem
>> MdPSan12 Mental health problem
>> MdPSan13 Interrupted schooling
>> MdPSan14 English as an additional language
>> MdPSan15 In care of local authority
>> MdPSan16 More able pupil
>> MdPSan94 Other
>>
>> MdPShp..
>> SHOWCARD F20
>> What types of help or support does ^childname receive at school?
>> INTERVIEWER: PROBE: Anything else?
>> INTERVIEWER: CODE ALL THAT APPLY.
>> MdPShp02 He/she has individual support in class from teacher/assistant
>> MdPShp03 He/she has individual support in class from a family member
>> MdPShp04 He/she has special classes
>> MdPShp05 Adaptations have been made to physical environment for him/her
>> MdPShp06 Equipment has been provided for him/her
>> MdPShp07 He/she attends a special school
>> MdPShp94 Other (please say what)
>>
>> IF child gets other type of help [MdPShp94=1]
>>>
>>> MdPShpO [NOT IN DATASET]
>>> What other types of help or support does ^childname receive?
>>> INTERVIEWER: PLEASE TYPE IN
>>> OPEN
>>>
>> END IF
>>
> END IF
$>$
> MdPSbc01
$>$ Thinking about a typical week, does ^childname go to a breakfast club before school?
$>1 \mathrm{Yes}$
$>2$ No
$>$
> IF attends breakfast club [MdPSbc01=1]
>>
>> MdPSbc..
>> SHOW CARD F21
>> What would you say are the main reasons ^childname goes to this breakfast club?
>> CODE ALL THAT APPLY

## Growing Up in Scotland Study - Sweep 4

Main Carer Questionnaire

```
>> MdPSbc02
>> MdPSbc03 So he/she can socialise with friends
    For childcare - so that I/my partner can go to work/attend college
>> MdPSbc04 It gives him/her an opportunity for informal learning
>> MdPSbc05 To have breakfast
>> MdPSbc94 Something else (Please say what)
>>
>> IF child goes to breakfast club for another reason [MdPSbc94=1]
>>>
>>> MdPSbcO [NOT IN DATASET]
>>> Why does ^childname attend the breakfast club?
>>> INTERVIEWER: PLEASE TYPE IN
>>> OPEN
>>>
>> END IF
>>
>> MdPSbc07
>> On how many days per week does ^childname go to a breakfast club?
>> Range: 1..5
>>
>> MdPSbc08
>> Is this breakfast club on school premises?
>> 1 Yes
>> 2No
>>
> END IF
>
> MdPSac01
> Thinking about a typical week [^in term-time], does ^childname go to an after-school club?
> 1 Yes
> 2No
>
> IF doesn't attend after school club [MdPSac01=2]
>>
>> MdPSac02
>> From what you know or have heard, is there an after school club which you could use if you
>> wished?
>> INTERVIEWER: PLEASE INCLUDE EVEN IF THERE ARE NO SPACES CURRENTLY
>> AVAILABLE
>> 1 Yes
>> 2No
>>
>> IF there is an after school club which could be used if respondent wished [MdPSac02=1]
>>>
>>> MdPSac..
>>> SHOW CARD F22
>>> Looking at this card, which of the following reasons best describes why ^childname does not
>>> attend an after school club?
>>> MdPSac03 There is an after school club but there are no places
>>> MdPSac04 There is an after school club but I don't need/want a place
>>> MdPSac94 Other (specify)
>>>
>>> IF child does not attend an after school club for another reason [MdPSac94=1]
>>>>
>>>> MdPSacO [NOT IN DATASET]
>>>> INTERVIEWER: Please code other reasons
```

```
>>>> OPEN
>>>>
>>> END IF
>>>
>> END IF
>>
>> IF there is no after school club which could be used if respondent wished [MdPSac02=2]
>>>
>>> MdPSac06
>>> If an after school club was available which ^childname could attend would you use it?
>>> 1 Yes
>>> 2No
>>>
>> END IF
>>
> END IF
>
> IF attends after-school club [MdPSac01=1]
>>
>> MdPSac..
>> SHOWCARD F23
>> What would you say are the main reasons why ^childname goes to this after school club?
>> CODE ALL THAT APPLY
>> MdPSac07 For childcare
>> MdPSac08 So he/she can socialise with friends
>> MdPSac09 It gives him/her an opportunity for additional learning
>> MdPSac10 It gives him/her space to do and support with his/her homework
>> MdPSac11 It gives him/her an opportunity to get involved in sports/activities
>> MdPSac12 Something else (Please say what)
>>
>> IF the main reason is something else [MdPSac12=1]
>>>
>>> MdPSac1O [NOT IN DATASET]
>>> Why does ^childname attend the after school club?
>>> INTERVIEWER: PLEASE TYPE IN
>>> OPEN
>>>
>> END IF
>>
>> MdPSac13
>> On how many days per week does ^^hildname go to this after-school club?
>> Range: 1..5
>>
>> MdPSac14
>> Is this after-school club on school premises?
>> 1 Yes
>> 2 No
>>
> END IF
>
> MdPShw02
> SHOWCARD F24
> Looking at this card, how often does childname receive homework from school?
> INTERVIEWER: IF CHILD RECEIVES HOMEWORK ON ONE DAY TO BE DONE THROUGHOUT
> THE WEEK, PLEASE CODE EVERYDAY/MOST DAYS.
```

```
> 1 Everyday/ most days
> 22 or 3 times a week
> 3 About once a week
> 4 About once a month
> Less often than once a month
> 6 Never
> 7 (Hasn't received any so far)
>
> IF child gets homework [MdPShw02=1 to 5]
>>
>> MdPShw03
>> SHOWCARD F25
>> How easy is it to get ^childname to do ^his/her homework?
>> 1 Very easy
>> 2 Quite easy
>> 3 Neither easy nor difficult
>> 4 Failry difficult
>> 5 Very difficult
>>
>> IF fairly or very difficult [MdPShw03=4 or 5]
>>>
>>> MdPShwO [NOT IN DATASET]
>>> Why do you find it difficult to get ^childname to do ^his/her homework?
>>> OPEN
>>>
>> END IF
>>
>> MdPShw05
>> SHOWCARD F26
>> And how often does childname complete ^his/her homework?
>> 1 Always
>> 2 Usually
>> 3 Sometimes
>> 4 Never
>>
>> MdPShw..
>> SHOWCARD F27
>> Looking at this card, can you tell me which, if any, of the following people help ^childname with
>> ^his/her homework?
>> PROBE: Anyone else?
>> CODE ALL THAT APPLY
>> MdPShw06 Ido
>> MdPShw07 My partner/husband/wife
>> MdPShw08 An older sibling
>> MdPShw09 Grandparent
>> MdPShw10 Non-resident parent
>> MdPShw11 Other relative
>> MdPShw12 A childminder or other childcare provider
>> MdPShw13 A teacher or classroom assistant
>> MdPShw14 Someone else
>>
> END IF
>
> MdPSsa01
> SHOW CARD F28
```

```
> How satisfied are you so far with ^childname's education in ^his present school?
```

> 1 Very satisfied
> 2 Fairly satisfied
> 3 Neither satisfied or dissatisfied
> 4 Fairly dissatisfied
> 5 Very dissatisfied
> 6 (Too early to say)
$>$
> MdPSas01
> SHOWCARD F29
> Even though it may be a long way off, how far in school, further or higher education would you like
$>\wedge^{\wedge}$ childname to go?
> 1 To get Standard Grades
> 2 To get Higher Grade
> 3 To finish a one or two year college course
> 4 To finish a three or four year degree course
> 5 To finish a Masters, PhD, medical, or other advanced degree
> 6 (I don't really mind)
$>$
$>$ Note: answers 1 to 5 above were numbers 2 to 6 at Sweep 3.
$>$
> MdPSas..
> SHOW CARD F30
$>$ And looking at this card, what would you like ${ }^{\wedge}$ childname to have done or be doing by the time
> ^he/she reaches his/her mid 20s?
> INTERVIEWER PROBE: What else?
> CODE ALL THAT APPLY
> MdPSas02 Gone to University or College
> MdPSas03 Had a full-time paid job (either as an employee or self-employed)
> MdPSas04 Worked unpaid in the family business full-time
> MdPSas05 Worked unpaid as a volunteer full-time
> MdPSas06 Started a family
> MdPSas07 Left home
> MdPSas08 Been travelling
> MdPSas09 Other (please specify)
$>$
> IF respondent would like child to have done something else [MdPSas09=1]
>>
>> MdPSasO [NOT IN DATASET]
>> INTERVIEWER: ENTER DETAILS OF OTHER ACTIVITY.
>>
> END IF
>
END IF

## THE FOLLOWING QUESTIONS HAVE BEEN ASKED TO ALL IN BOTH COHORTS

## PsedInt

${ }^{\wedge}$ For these last few questions about school, please say how much you agree or disagree with the following statements.

## MdPSed01

SHOWCARD F31
"I would not mind if my child went to school where half the children were of another religion."

## Growing Up in Scotland Study - Sweep 4 <br> Main Carer Questionnaire

1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

## MdPSed02

SHOWCARD F31
"Sons in families should be given more encouragement to do well at school than daughters"
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

## MdPSed03

SHOWCARD F31
"It is important that parents of children with additional support needs are able to send their child to a mainstream school if they wish to do so"
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

## MdPSed04

## SHOWCARD F31

"Allowing pupils with additional support needs to attend mainstream schools improves the educational experience of those pupils"
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

## MdPSed05

SHOWCARD F32
Which of the phrases on this card comes closest to your feelings about school education?
1 "Allowing pupils with additional support needs to attend mainstream school has a negative impact on other pupils at the school"
2 "Allowing pupils with additional support needs to attend mainstream school has a positive impact on other pupils at the school"
3 "Allowing pupils with additional support needs to attend mainstream school has no impact on other pupils at the school"

## G. Childcare

Note: variables 'Sweep2' and 'Sweep3' below indicate whether there was an interview at those sweeps, whereas 'DdFFwdSw' indicates whether the data fed forward to Sweep 4 came from Sweep 3, or from Sweep 2 or 1 directly i.e. when some of the previous sweeps had been skipped:

DdFFwdSw: Data fed forward from Sweep ...
1
2
3

Sweep2: Data collected at Sweep 2
1 Yes
2 No
Sweep3: Data collected at Sweep 3
1 Yes
2 No

## Intro

I would now like to ask you about any childcare that ${ }^{\wedge}$ Childname currently receives.

## SHOWCARD G1

By 'childcare' I mean when ^childname is looked after by anyone other than yourself [^and your partner]. We are interested in all types of childcare shown on this card - including both formal and informal childcare but NOT any pre-school or early-education arrangements covered by ^childname's free pre-school place.

IF childcare arrangements were recorded at Sweep 3 [DcCany01 = 1], Sweep 2 [DbCany01 = 1], or at Sweep 1 when Sweeps 2 and 3 were skipped i.e. if Sweep2=2 and Sweep3=2 [MaCany01 = 1]

## Sweep 1 childcare variables added in sweep 4 dataset:

MaCany01 Whether respondent was using childcare for cohort child at sweep 1
MaCtot01 Total number of childcare arrangements recorded at sweep 1
MaCtya01 Sw1 $1^{\text {st }}$ childcare provider type
MaCtma01 Sw1 $1^{\text {st }}$ childcare provider - number of hours used per week
MaCdya01 Sw1 $1^{\text {st }}$ childcare provider - number of days used per week
MaCtyb01 Sw1 $2^{\text {nd }}$ childcare provider type
MaCtmb01 Sw1 $2^{\text {nd }}$ childcare provider - number of hours used per week
MaCdyb01 Sw1 $2^{\text {nd }}$ childcare provider - number of days used per week
MaCtyc01 Sw1 3rd childcare provider type
MaCtmc01 Sw1 3rd childcare provider - number of hours used per week
MaCdyc01 Sw1 3rd childcare provider - number of days used per week
MaCtyd01 Sw1 4th childcare provider type
MaCtmd01 Sw1 4th childcare provider - number of hours used per week
MaCdyd01 Sw1 4th childcare provider - number of days used per week

MaCtye01 Sw1 5th childcare provider type
MaCtme01 Sw1 5th childcare provider - number of hours used per week MaCdye01 Sw1 5th childcare provider - number of days used per week

## Sweep 2 childcare variables added in sweep 4 dataset:

DbCany01 Whether respondent was using childcare for cohort child at sweep 2
DbCtot01 Total number of childcare arrangements recorded at sweep 2
DbCtya01 Sw2 $1^{\text {st }}$ childcare provider type
DbCtma01 Sw2 $1^{\text {st }}$ childcare provider - number of hours used per week
DbCdya01 Sw2 $1^{\text {st }}$ childcare provider - number of days used per week
DbCtyb01 Sw2 $2^{\text {nd }}$ childcare provider type
DbCtmb01 Sw2 $2^{\text {nd }}$ childcare provider - number of hours used per week
DbCdyb01 Sw2 $2^{\text {nd }}$ childcare provider - number of days used per week
DbCtyc01 Sw2 $3^{\text {rd }}$ childcare provider type
DbCtmc01 Sw2 3 ${ }^{\text {rd }}$ childcare provider - number of hours used per week
DbCdyc01 Sw2 $3^{\text {rd }}$ childcare provider - number of days used per week
DbCtyd01 Sw2 4th childcare provider type
DbCtmd01 Sw2 4th childcare provider - number of hours used per week
DbCdyd01 Sw2 4th childcare provider - number of days used per week
DbCtye01 Sw2 5th childcare provider type
DbCtme01 Sw2 5th childcare provider - number of hours used per week
DbCdye01 Sw2 5th childcare provider - number of days used per week
Sweep 3 childcare variables added in sweep 4 dataset:
DcCany01 Whether respondent was using childcare for cohort child at sweep 3
DcCtot01 Total number of childcare arrangements recorded at sweep 3
DcCtya01 Sw3 $1^{\text {st }}$ childcare provider type
DcCtma01 Sw3 $1^{\text {st }}$ childcare provider - number of hours used per week
DcCdya01 Sw3 $1^{\text {st }}$ childcare provider - number of days used per week
DcCtyb01 Sw3 2 ${ }^{\text {nd }}$ childcare provider type
DcCtmb01 Sw3 $2^{\text {nd }}$ childcare provider - number of hours used per week
DcCdyb01 Sw3 $2^{\text {nd }}$ childcare provider - number of days used per week
DcCtyc01 Sw3 $3^{\text {rd }}$ childcare provider type
DcCtmc01 Sw3 $3^{\text {rd }}$ childcare provider - number of hours used per week
DcCdyc01 Sw3 $3^{\text {rd }}$ childcare provider - number of days used per week
DcCtyd01 Sw3 $4^{\text {th }}$ childcare provider type
DcCtmd01 Sw3 $4^{\text {th }}$ childcare provider - number of hours used per week
DcCdyd01 Sw3 $4^{\text {th }}$ childcare provider - number of days used per week
DcCtye01 Sw3 $5^{\text {th }}$ childcare provider type
DcCtme01 Sw3 $5^{\text {th }}$ childcare provider - number of hours used per week
DcCdye01 Sw3 $5^{\text {th }}$ childcare provider - number of days used per week
> MdCsta01 (MdCstb01/ MdCstc01/ MdCstd01/ MdCste01 for providers a, b, ..., e)
At the time of the last interview, in ^month_of_interview last year, ^childname was being looked
after by someone else on a regular basis. l'd like to check whether your childcare arrangements
have changed. Can you tell me if the following arrangement is still in place?
Provider name: Provname1 [NOT IN DATASET]
Provider type: DdCPrvP1 (=MaCtya01 or DbCtya01 or DcCtya01)
No. of hours per week: DdCPrvH1 (=MaCtma01 or DbCtma01 or DcCtma01)
No. of days per week: DdCPrvD1 (=MaCdya01 or DbCdya01 or DcCdya01)
> 1 Yes, exact arrangement is still in place
> 2 Yes, still using provider but number of hours and days have changed
> 3 No longer using provider
> IF still using provider but number of hours and days have changed [MdCsta/b/.../e01=2]
$\gg$
>> MdCcta01 (MdCctb01/ MdCctc01/ MdCctd01/ MdCcte01 for providers a, b, ..., e)
>> For roughly how many hours would ^Childname now be in ^provider_name1's care in an
>> average week?:
>> (Range 1..50)
>>
>> MdCcda01 (MdCcdb01/ MdCcdc01/ MdCcdd01/ MdCcde01 for providers a,...,e)
>> Over how many days would those hours be spread in an average week?
>> (Range 1..7)
>>
$>$ END IF
$>$
> IF no longer using provider [MdCsta/b/c/d/e01=3]
>>
>> MdCrsa01 (MdCrsb01/ MdCrsc01/ MdCrsd01/ MdCrse01 for providers a,...,e)
>> SHOWCARD G2
$\gg \quad$ What is the main reason you are not using that arrangement at the moment?
>> 1 Too costly
>> 2 Inconvenient hours
>> 3 Inconvenient location
>> 4 Changed work hours, job, or returned to work
>> 5 Problems with carer
>> 6 Poor environment
>> 7 Poor standard of childcare
>> 8 Prefer alternative arrangements
>> 9 Not needed anymore
>> 10 Child was unsettled or unhappy
>> 11 Child could not be with brothers/sisters
>> 12 Moved house
>> 13 Carer moved away
>> 14 Child started primary school
>> 15 Other reason
>>
> END IF
$>$

## Derived variables added:

DdCnpv01 Dd No of ccare provs from last sweep still being used
DdCnpv02 Dd No of previous providers still used (incl pre-school)
DdCapv01 Dd Whether resp still uses a previous childcare provider DdCapv02 Dd Whether resp still uses a previous provider (incl pre-school)

DdCstp01 Dd Whether any of the previous ccare arrgmts stopped
DdCstp02 Dd Nbr of previous sweep providers stopped
DdCstyp1 Dd 1st previous provider no longer used
DdCsrea1 Dd Reason not using 1st previous provider
DdCstyp2 Dd 2nd previous provider no longer used
DdCsrea2 Dd Reason not using 2nd previous provider
DdCstyp3 Dd 3rd previous provider no longer used
DdCsrea3 Dd Reason not using 3rd previous provider
DdCstyp4 Dd 4th previous provider no longer used
DdCsrea4 Dd Reason not using 4th previous provider
DdCstyp5 Dd 5th previous provider no longer used
DdCsrea5 Dd Reason not using 5th previous provider
Note: DdCsrea1 to 5 are different from MdCrsa/b/c/d/e01. The derived variables refer to the $1^{\text {st }} / 2^{\text {nd }} / .$. provider stopped in the sequence of previous providers for each case, not the $1^{\text {st }} / 2^{\text {nd }} /$..previous provider fed forward to Sweep 4. For example the reason for the $1^{\text {st }}$ provider having stopped (DdCsrea1) may refer to the $2^{\text {nd }}$ or $3^{\text {rd }}$ previous provider, not the $1^{\text {st }}$ one, unlike MdCrsa01.

IF no childcare arrangements were recorded at the last sweep [Ma Cany01 or Db/DcCany01=2]
$>$
> MdCany02
> SHOWCARD G1
> Do you currently get help with childcare for ${ }^{\wedge}$ Childname on a regular basis from any of the
> providers or people listed on the card?
$>1 \mathrm{Yes}$
$>2 \mathrm{No}$
$>$
END IF
IF used childcare at last sweep [Ma Cany01 or Db/DcCany01 = 1]
$>$
> MdCany03

## > SHOWCARD G1

> Other than those childcare arrangements we have just talked about, do you currently get
$>$ help with childcare for ${ }^{\wedge}$ childname on a regular basis from any of the providers or people
$>$ listed on this card.
$>1$ Yes
> 2 No

## END IF

IF new childcare arrangements in place at sweep 4 [MdCany02 $=1$ OR MdCany $03=1]$ follow 'Provnam' to 'More' loop detailed below and repeat questions for all new arrangements (Note: there were no data for providers 'e' onwards so variables stop at the $4^{\text {th }}$ provider ' $d$ ')
$>$
> ProvNam [NOT IN DATASET]
> Please tell me the name of the $\wedge$ ^first place or person who currently provides childcare for
> ${ }^{\wedge}$ Childname on a regular basis.
> INTERVIEWER: RECORD NAME OF ^FIRST PROVIDER
$>$
> MdCtya01 (MdCtyb01/ MdCtyc01/ MdCtyd01 for providers a,...,d)
> SHOW CARD G1
> Which of the types of childcare on this card does ^provider_name belong to?
> 1 The child's grandparent(s)
> 2 Another relative
> 3 Private crèche or nursery
> 4 Nursery class attached to primary school
> 5 Childminder
> 6 Local authority playgroup or pre-school
> 7 Local authority crèche or nursery
> 8 Private playgroup or pre-school
> 9 Community/Voluntary playgroup or pre-school
> 10 Respondent's ex-spouse or partner
> 11 The child's older brother or sister
> 12 A friend or neighbour
> 13 Daily nanny who came to our house
> 14 Live-in nanny
> 15 Babysitter who came to our house
> 16 Workplace crèche or nursery
> 17 Family Centre
> 18 Child-carer (provided via childcare agency)
> 19 Playscheme/Summer club
> 20 Breakfast club
> 21 After-school club
> 22 Other childcare provider (PLEASE SPECIFY)
> 23 (None)
$>$
> Note: answers '19' to '21' above are new at Sweep 4 . Answers ' 22 ' and ' 23 ' were numbers '19' and
> '20' at Sweep 1 to 3.
$>$
> IF other type of childcare provider [MdCtya01 = 22]
>>
>> MdCtyaO (MdCtybOI MdCtycOl MdCtydO) [NOT IN DATASET]
>> INTERVIEWER: PLEASE TYPE IN OTHER CHILDCARE PROVIDER
>>
> END IF
>

## Growing Up in Scotland Study - Sweep 4 <br> Main Carer Questionnaire

MdCtma01 (MdCtmb01/ MdCtmc01/ MdCtmd01 for providers a,...d)
You said that ${ }^{\wedge}$ ProvNam looks after ${ }^{\wedge}$ Childname on a regular basis.
For roughly how many hours would ^Childname be in their care in an average week?
> INTERVIEWER: TYPE IN NUMBER OF HOURS (TO ONE DECIMAL PLACE)
> (Range: 1...168.9)
$>$
> MdCdya01 (MdCdyb01/ MdCdyc01/ MdCdyd01 for providers a,...d)
$>$ Over how many days would those hours be spread in an average week?
> INTERVIEWER: TYPE IN NUMBER OF DAYS
> (Range: 1...7)
> MdCaga01 (MdCagb01/ MdCagc01/ MdCagd01 for providers a,...,d)
$>$ How many years old was ^Childname when ^he first received childcare from ^ProvNam?
> (Range: 1...75)
$>$
> Note: at the previous sweeps, the age was given in months
> MdCwya.. (MdCwyb..I MdCwyc../ MdC wyd.. for providers a,...,d)
> SHOW CARD G3
> Using this card, please tell me up to three reasons that best describe why you use ${ }^{\wedge}$ ProvNam to
look after ^Childname?
CODE 3 MAX.
PROBE FOR UP TO 3 REASONS
MdCwya01 So that I can work
MdCwya02 So that my husband/ wife/ partner can work
MdCwya03 So that I can look for work
MdCwya04 So that my husband/ wife/ partner can look for work
MdCwya05 So that I can study
MdCwya06 So that my husband/ wife/ partner can study
> MdCwya07 So that I can look after the home / other children
> MdCwya08 So that I can go shopping / attend an appointment / socialise
> MdCwya09 For my child's educational development
> MdCwya10 Because my child likes spending time with/at the provider
> MdCwya11 So that my child can take part in a leisure activity
> MdCwya14 For child's social development (including mixing with other children)
> MdCwya15 Respondent/ partner has had illness
> MdCwya17 To give me/my partner a break
> MdCwya18 To allow relative/carer to spend time with child
> MdCwya94 Other reason (PLEASE SPECIFY)
> MdCwya95 None of these reasons apply
$>$
> IF using childcare for other reason [MdCwya94 =1]
>>
>> MdCwyaO (MdCwybOI MdCwycOl MdCwydO) [NOT IN DATASET]
>> INTERVIEWER: Please type in other reason why ${ }^{\wedge}$ ProvNam' is used to look after ${ }^{\wedge}$ Childname
$>$ END IF
$>$
> More [NOT IN DATASET]
$>$ Looking at the card again, can you tell me if ${ }^{\wedge}$ Childname has other regular childcare?
> 1 Yes
$>2 \mathrm{No}$
> IF 'Yes' - return to Provnam and repeat all questions through to More for next provider

## Related derived variables for new childcare arrangements on the dataset:

DdCnnp01 Dd - No of new childcare arrangements at Sweep 4
DdCrea01 Does respondent use childcare so that he/she can work?
DdCrea02 Does respondent use childcare so husband/wife/partner can work?
DdCrea03 Does respondent use childcare so that he/she can look for work?
DdCrea04 Does respondent use childcare so that husband/wife/partner can look for work?
DdCrea05 Does respondent use childcare so that he/she can study?
DdCrea06 Does respondent use childcare so that husband/wife/partner can study?
DdCrea07 Does respondent use childcare so can look after home/other children?
DdCrea08 Does respondent use childcare so can socialise/go shopping/attend appointment?
DdCrea09 Does respondent use childcare for childs educational development?
DdCrea10 Does respondent use childcare becuase child likes spending time there?
DdCrea11 Does respondent use childcare so that child can take part in a leisure activity?
DdCrea14 Does respondent use childcare for childs social development?
DdCrea15 Does respondent use childcare because because main carer has/had illness?
DdCrea16 Does respondent use childcare for some other reason?
DdCrea17 Does respondent use childcare to give me/my partner a break?
DdCrea18 Does respondent use childcare to allow other carer/relative to spend time with child?

INFORMATION FROM THE CHILDCARE SECTION UP TO THIS POINT WAS USED TO GENERATE A SET OF KEY DERIVED VARIABLES PROVIDING ALL DETAILS OF THE CURRENT CHILDCARE USED FOR THE COHORT CHILD AT SWEEP 4

## Key childcare derived variables:

DdCany01 Whether respondent using childcare for cohort child at sweep 4
DdCany02 Revised: whether respondent using childcare for cohort child at sweep 4 including children still at Pre-school

DdCtot01 Total number of childcare providers being used for cohort child at sweep 4
DdCtot02 Revised: Total number of childcare providers being used for cohort child at sweep 4 including children still at Pre-school

Note: DdCany02 and DdCtot02 are revised to take into account those cases where the respondent had indicated that the child was attending a pre-school place, but did not provide the details of that place in the childcare section. The individual details of the pre-school place have been derived using the information from variables MdPRyn01 'Md Child attends pre-school ' and MdPRty01 'Md Pre-school provider type'.

DdCtmi01 Total no. of hours cohort child is looked after by someone else in an average week
DdCtmi02 Banded version of DdCtmi01
DdCday01 Highest number of days cohort child is in any single childcare arrangement

DdCtya01 Sweep 4 childcare provider A: provider type
DdCnwa Whether provider $A$ is a new or existing arrangement
DdCtma01 Sw4 provider A: no. of hours used per week
DdCdya01 Sw4 provider A: no. of days used per week
DdCtyb01 Sweep 4 childcare provider B: provider type
DdCnwb Whether provider $B$ is a new or existing arrangement
DdCtmb01 Sw4 provider B: no. of hours used per week
DdCdyb01 Sw4 provider B: no. of days used per week
DdCtyc01 Sweep 4 childcare provider C: provider type DdCnwc Whether provider $C$ is a new or existing arrangement
DdCtmc01 Sw4 provider C: no. of hours used per week
DdCdyc01 Sw4 provider C: no. of days used per week
DdCtyd01 Sweep 4 childcare provider D: provider type
DdCnwd Whether provider $D$ is a new or existing arrangement
DdCtmd01 Sw4 provider D: no. of hours used per week
DdCdyd01 Sw4 provider D: no. of days used per week
DdCtye01 Sweep 4 childcare provider E: provider type
DdCnwe Whether provider $E$ is a new or existing arrangement
DdCtme01 Sw4 provider E: no. of hours used per week
DdCdye01 Sw4 provider E: no. of days used per week
DdCtyf01 Sweep 4 childcare provider F: provider type
DdCnwf Whether provider $F$ is a new or existing arrangement
DdCtmf01 Sw4 provider F: no. of hours used per week
DdCdyf01 Sw4 provider F: no. of days used per week

```
DdCtyg01 Sweep 4 childcare provider G: provider type
DdCnwg Whether provider G is a new or existing arrangement
DdCtmg01 Sw4 provider G: no. of hours used per week
DdCdyg01 Sw4 provider G: no. of days used per week
DdCPrSpv Dd Pre-School provider type missed in CCare
DdCPrSHr Dd Missed Pre-School CCare provider: No of hours per week
DdCPrSDy Dd Missed Pre-School CCare provider: No of days per week
DdCtyp01 Dd Childcare from grandparents
DdCtyp02 Dd Childcare from other relative
DdCtyp03 Dd Childcare from private nursery/creche
DdCtyp04 Dd Childcare from childminder
DdCtyp05 Dd Childcare from Local Auth playgroup/preschool
DdCtyp06 Dd Childcare from Loc Auth nursery
DdCtyp07 Dd Childcare from private playgroup
DdCtyp08 Dd Childcare from community/vol playgroup
DdCtyp09 Dd Childcare from ex partner
DdCtyp10 Dd Childcare from childs sibling
DdCtyp11 Dd Childcare from friend/neighbour
DdCtyp12 Dd Childcare from daily nanny
DdCtyp13 Dd Childcare from live-in nanny
DdCtyp14 Dd Childcare from babysitter
DdCtyp15 Dd Childcare from work creche/nursery
DdCtyp16 Dd Childcare from family centre
DdCtyp17 Dd Childcare from school nursery class
DdCtyp18 Dd Childcare from agency carer
DdCtyp19 Dd Childcare from other provide
DdCtyp24 Dd Childcare from playscheme/summer club
DdCtyp25 Dd Childcare from breakfast club
DdCtyp20 Dd Childcare from OTHER INFORMAL
DdCtyp21 Dd Childcare from NURSERY/CRECHE
DdCtyp22 Dd Childcare from PLAYGROUP
DdCtyp23 Dd Childcare from OTHER PROV
DdCtyp33 Dd Childcare from CHILDREN S CLUB
DdCtyp30 Dd Childcare - any informal
DdCtyp31 Dd Childcare - any formal
DdCtvD32 Dd Childcare - formal and informal
```

IF respondent is using any childcare for child at sweep 4 [DdCtot01>0]
> CostIntro
> l'd now like to ask you some questions about money you pay for ${ }^{\wedge}$ Childname's regular childcare..
> MdCpay03
> How much does your household usually pay per week or per month for ^Childname's childcare,
$>$ including any money for snacks or meals?
> INTERVIEWER: PLEASE ENTER EITHER AMOUNT PER WEEK OR AMOUNT PER MONTH
> 1 Per Week
> 2 Per Month
> 3 Childcare is free - No-one pays for it
> 4 Childcare is paid for by someone else

## Growing Up in Scotland Study - Sweep 4

Main Carer Questionnaire

```
> IF amount given is per week [MdCpay03=1]
>>
>> MdCpay04
>> INTERVIEWER: PLEASE ENTER AMOUNT PAID PER WEEK IN WHOLE POUNDS
>> (Range:0...9,996)
>>
> END IF
>
> IF amount given is per month [MdCpay03=2]
>>
>> MdCpay05
>> INTERVIEWER: PLEASE ENTER AMOUNT PAID PER MONTH IN WHOLE POUNDS
>> (Range:0...9,996)
>>
> END IF
>
END IF
IF there are other children in the household [DdHGnmkd > 1]
> MdCpay06
> ... and how much does your household usually pay per week or per month for childcare for all of
> your children, including ^Childname's?
> INTERVIEWER: PLEASE ENTER EITHER AMOUNT PER WEEK OR AMOUNT PER MONTH
> 1 Per Week
> 2 Per Month
> 3 Childcare is free - No-one pays for it
> 4 Childcare is free - Someone else pays for it
>
> IF amount given is per week [MdCpay06 = 1]
>>
>> MdCpay07
>> INTERVIEWER: PLEASE ENTER AMOUNT PAID PER WEEK IN WHOLE POUNDS
>> (Range: 0...9,997)
>>
> END IF
>
> IF amount given is per month [MDCpay06 = 2]
>>
>> MdCpay08
>> INTERVIEWER: PLEASE ENTER AMOUNT PAID PER MONTH IN WHOLE POUNDS
>> (Range: 0...9,997)
>>
> END IF
>
> END IF
```

IF pay for any childcare either for cohort child or other children [MdCpay03 $=1$ or 2 OR MdCpay06 $=$
1 or 2]
$>$
> MdCpay09
> SHOW CARD G6
> Given your family income, how easy or difficult do you find it to pay this amount for childcare? Is
> it...READ OUT...
> 1 Very easy

```
> 2 Easy
> 3 Neither easy nor difficult
> 4 Difficult
> Or very difficult
>
>
>
>
>
>
>
>
>
>
END IF
IF more than one childcare provider [DdCtot01 > 1]
>
> MdCmai01 [NOT IN DATASET - see Derived variable DdCman01]
> Which of these would you say is your main provider of childcare for ^childname?
> INTERVIEWER: PLEASE READ OUT LIST
> Options available are determined by answer to Provname questions
> Related derived variables in dataset:
```

>
> MdCmai02
> If it were available and you could afford it, would you use a different kind of childcare provider as
> your main childcare provider for ^Childname?
> 1 Yes
> 2No
>
> IF would use a different kind of provider [MdCmai02 = 1]
>>
>> MdCmai03
>> SHOW CARD G1 AGAIN
>> Which other form of childcare would you use for ^Childname?
>> CODE ONE ANSWER ONLY
>> 1 The child's grandparent(s)
>> 2 Another relative
>> 3 Private crèche or nursery
>> 4 Nursery class attached to primary school
>> 5 Childminder
>> 6 Local authority playgroup or pre-school
>> 7 Local authority crèche or nursery
>> 8 Private playgroup or pre-school
>> 9 Community/Voluntary playgroup or pre-school
>> 10 My ex-spouse or partner
>> 11 The child(ren)'s older brother or sister
>> 12 A friend or neighbour
>> 13 Daily nanny who came to our house
>> 14 Live-in nanny
>> 15 Babysitter who came to our house
>> 16 Workplace crèche or nursery
>> 17 Family Centre
>> 18 Child-carer (provided via childcare agency)
>> 19 Playscheme/Summer club
>> 20 Breakfast club
>> 21 After-school club
>> 22 Other childcare provider (PLEASE SPECIFY)
>>
>> Note: answers '19' ('Playscheme/Summer club') and '20' ('Breakfast club ') are new at Sweep4.
>> Sweep 3 answer '19' ('After-school club or wraparound care') is now number '21'.
>>
>> IF would use other type of childcare provider as main provider [MdCmai03 = 22]
>>>
>>> MdCmaiO [NOT IN DATASET]
>>> INTERVIEWER: PLEASE TYPE THE NAME OF OTHER CHILDCARE PROVIDER
>>>
>> END IF
>>
> END IF
>
IF new childcare provider(s) at Sweep 4 [MdCany02 =1 or MdCany03 = 1]
>
> MdCchc01
> Thinking about the affordable and available options that were open to you at the time, how much
> choice would you say you had when you decided to use ^}\mp@subsup{}{}{\wedge}\mathrm{ ChoiceTxt as your main childcare
> provider for ^Childname? Would you say you had... READ OUT...

```
```

> 1 A great deal of choice

```
> 2 Quite a lot of choice
> 3 Not very much
> 4 Or, none at all
\(>\)
> MdCesy01
> SHOW CARD G6
> In the last 12 months, how easy would you say you have found it to arrange suitable childcare for
> ^childname?
> 1 Very easy
> 2 Fairly easy
> 3 Neither easy nor difficult
> 4 Fairly difficult
> 5 Very difficult
\(>\)
> IF found it fairly or very difficult to arrange childcare [MdCesy01 = 4 or 5]
>>
>> MdCesy..
>> SHOW CARD G7
>> Why did you find it difficult?
>> INTERVIEWER - PROBE - What other reasons?
>> MdCesy02 Not enough childcare places available locally
>> MdCesy03 Transport difficulties getting to an appropriate provider
>> MdCesy04 No childcare providers available that I could trust
>> MdCesy05 Cost/too expensive
>> MdCesy06 She/he needs special care
>> MdCesy07 I/my partner/we work unusual/long/irregular hours
>> MdCesy94 Other reasons
>>
>> IF find it difficult for other reason [MdCesy94 = 1]
>>>
>>> MdCesyO [NOT IN DATASET]
>>> INTERVIEWER: PLEASE TYPE IN OTHER REASON
>>>
>> END IF
>>
\(>\)
> END IF
>
END IF

IF respondent did not use any childcare at previous sweep and is not currently using any childcare
[MdCany02 \(=2\) 2]
\(>\)
> MdCnon..
> SHOW CARD G4
> Are any of the reasons on this card, reasons why you are not using any childcare for ^\({ }^{\wedge}\) Childname?
\(>\) CODE ALL THAT APPLY.
> MdCnon01 I'd rather look after ^him myself
> MdCnon02 I rarely need to be away from ^him
> MdCnon03 There are no childcare providers available that I could trust
> MdCnon04 I cannot afford childcare
> MdCnon05 The quality of childcare is not good enough
> MdCnon06 ^He needs special care
> MdCnon07 I have had bad experience using childcare in the past
```

> MdCnon08 I would have transport difficulties getting to a provider
> MdCnon15 Child is attending school
> MdCnon94 Other reasons (PLEASE SPECIFY)
> MdCnon95 No Reason
>
> IF not using any childcare for other reason [MdCnon94 = 1]
>>
>> MdCnonO [NOT IN DATASET]
>> INTERVIEWER: PLEASE TYPE IN OTHER REASON(S)
>>
> END IF
>
> IF more than one reason given at MdCnon01 - MdCnon94
>>
>> MdCnom01
>> SHOW CARD G4
>> ...and which of those is the main reason?
>> CODE ONE ONLY.
>> 1 I'd rather look after him / her myself
>> 2 I rarely need to be away from him / her
>> 3 There are no childcare providers available that I could trust
>> 4 I cannot afford childcare
>> 5 The quality of childcare is not good enough
>> 6 He/She needs special care
>> 7 I have had bad experience using childcare in the past
>> 8 I would have transport difficulties getting to a provider
>> 9 He/She is attending school
>> 10 Other reasons
>>
> END IF
>
END IF

```

\section*{H. Child Health and Development}

\section*{Intro}

The next few questions are about \({ }^{\wedge}\) Childname's health, development and behaviour.

\section*{MdHgen01}

How is ^childname's health in general? Would you say it is ...READ OUT...
1 Very good
2 Good
3 Fair
4 Bad
5 Or very bad
IF longstanding illness/disability recorded in last sweep [Ma/b/cH/si01 = 1 AND/OR McHIsi05-07=1] \(>\)
> MdHIsi05 to 07 for up to three illnesses/disabilities recorded
\(>\) When we spoke to you last time, you said that \({ }^{\wedge}\) childname had a longstanding illness or disability.
> Can I just check, does ^childname still have this longstanding illness or disability?
\(>\)
> 1 Yes, child still has this illness
> 2 No, child no longer has this illness
\(>\)
END IF
>
MdHIsi01
[^Apart from the conditions we have just discussed] Does ^childname have any [^other] longstanding illness or disability? By longstanding I mean anything that has troubled ^him over a period of time or that is likely to affect ^him over a period of time?
1 Yes
2 No
IF child has a [/another] longstanding illness [MdHIsi01=1] the following details for up to 3 longstanding illnesses/disabilities: a/b/c have been collected:
\(>\)
> MdHIsa01 [new illness/disability 1]
> What is the illness or disability?
> INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN [^first/second/third]
> ILLNESSES/DISABILITIES AS RESPONDENT REPORTS IT"
> Text: OPEN
> 1 Cancer (neoplasm) including lumps, masses, tumours and growths and benign
\(>\) (non-malignant) lumps and cysts
> 2 Diabetes
> 3 Other endocrine/metabolic
> 4 Mental illness/anxiety/depression/nerves (nes)
> 5 Mental handicap
> 6 Epilepsy/fits
> 7 Migraine/headache
> 8 Other problems of nervous system
> 9 Cataract/poor eye sight/blindness
> 10 Other eye complaints
> 11 Poor hearing/deafness
> 12 Tinnitus/noises in the ear

\section*{> 13 Meniere s disease/ear complaints causing balance problems}
> 14 Other ear complaints
> 15 Stroke/cerebral haemorrhage/cerebral thrombosis
> 16 Heart attack/angina
> 17 Hypertension/high blood pressure/blood pressure (nes)
> 18 Other heart problems
> 19 Piles/haemorrhoids incl. Varicose Veins in anus
> 20 Varicose veins/phlebitis in lower extremities
> 21 Other blood vessels/embolic
> 22 Bronchitis/emphysema
> 23 Asthma
> 24 Hayfever
> 25 Other respiratory complaints
> 26 Stomach ulcer/ulcer (nes)/abdominal hernia/rupture
> 27 Other digestive complaints (stomach, liver, pancreas, bile ducts, small intestine
> - duodenum, jejunum and ileum)
> 28 Complaints of bowel/colon (large intestine, caecum, bowel, colon, rectum
> 29 Complaints of teeth/mouth/tongue
> 30 Kidney complaints
> 31 Urinary tract infection
> 32 Other bladder problems/incontinence
> 33 Reproductive system disorders
> 34 Arthritis/rheumatism/fibrositis
> 35 Back problems/slipped disc/spine/neck
> 36 Other problems of bones/joints/muscles
> 37 Infectious and parasitic disease
> 38 Disorders of blood and blood forming organs and immunity disorders
> 39 Skin complaints
> 40 Other complaints
> 41 Complaint no longer present
> 42 Other specific
\(>\)
> MdHIsb01 [new illness/disability 2]
> MdHIsc01 [new illness/disability 3]
\(>\)
> MdHIsa02 [IIIness/disability 1]
\(>\) Does this (do these) condition(s) or health problem(s) limit ^him at play or from joining in any other
\(>\) activity normal for a child ^his age?
\(>1\) Yes
\(>2 \mathrm{No}\)
> [IIIness/disability 2 - MdHIsb02]
> [IIIness/disability 3 - MdHIsc02]
\(>\)
> DisPrbM/ DisPrbM2/ DisPrbM3 [NOT IN DATASET]
> Does ^childname have any other longstanding illness or disability?
> 1 Yes
\(>2\) No
\(>\)
END IF

\section*{MdHprb..}

\section*{SHOW CARD H1}

Using this card, can you tell me if ^childname has had any health problems or illnesses since we last saw you in ^month_of_interview last year?
Please do not include any longstanding illnesses you have just told me about.

PROBE: Anything else?
CODE ALL THAT APPLY
MdHprb02 Coughs, colds or fevers
MdHprb03 Chest infections
MdHprb04 Ear infections
MdHprb05 Feeding problems
MdHprb06 Sleeping problems
MdHprb07 Wheezing or asthma
MdHprb08 Skin problems
MdHprb09 Sight or eye problems
MdHprb10 Failure to gain weight or to grow
MdHprb11 Persistent or severe vomiting
MdHprb12 Persistent or severe diarrhoea
MdHprb13 Fits or convulsions
MdHprb14 High temperature/acute viral infection unspecified
MdHprb15 Chicken pox
MdHprb16 Measles or whooping cough
MdHprb17 Urinary tract infection
MdHprb18 Infection of nose or throat, croup, flu or severe cough
MdHprb19 Thrush
MdHprb20 Other severe infection
MdHprb21 Other mild infection
MdHprb22 Breathing problem
MdHprb23 Eczema
MdHprb24 Other allergy, except wheezing asthma or eczema
MdHprb25 Colic
MdHprb26 Constipation
MdHprb27 Jaundice
MdHprb28 Hernia
MdHprb29 Reaction(s) to immunisation(s)
MdHprb30 Reflux or other vomiting
MdHprb31 Congenital heart disease, definite
MdHprb32 Congenital heart disease, not yet definite
MdHprb33 Congenital dislocation of hip, definite )
MdHprb34 Congenital dislocation of hip, not yet definite
MdHprb35 Clubfoot (Talipes equinovarus), definite
MdHprb36 Talipes, not yet definite
MdHprb37 Specified skeletal abnormalities (bone, skull, spine, limb or other skeletal)
MdHprb38 Urogenital abnormalities
MdHprb39 Gastrointestinal abnormalities
MdHprb40 Harelip/cleft palate
MdHprb41 Skin abnormalities
MdHprb42 Chromosomal or genetic abnormalities
MdHprb43 Brain, central nervous, spinal cord or special sense abnormalities
MdHprb44 Other congenital abnormalities major
MdHprb45 Other congenital abnormalities minor
MdHprb94 Other health problems (PLEASE SPECIFY)
MdHprb95 No health problems
```

IF other health problems [MdHprb94 = 1]
>
> MdHprbO [NOT IN DATASET]
> INTERVIEWER: PREASE TYPE IN OTHER HEALTH PROBLEM
>
END IF

```

\section*{MdHac}

Most small children have accidents at some time. Since we last saw you, has ^Childname had an accident or injury for which ^he has been taken to the doctor, dentist, health centre, or hospital?
INTERVEIWER: IF 'Yes', - How many accidents
NO ACCIDENTS=0
(Range:0...97)
IF child has had any accidents [MdHac >0]
\(>\)
> MdHaca..
> SHOW CARD H2
> Thinking about the most serious (or only) accident or injury, what sort of accident or injury was it?
> CODE ALL THAT APPLY. PROBE - What else?
> MdHaca01 Loss of consciousness
> MdHaca02 Bang on the head
> MdHaca03 Broken bone
> MdHaca04 Swallowed object
> MdHaca05 Swallowed household cleaner / other poison / pills
> MdHaca06 Cut needing stitches
> MdHaca07 Cut or graze
> MdHaca08 Burn or scald
> MdHaca09 Something stuck in eye, nose, throat, ear or other part of body
> MdHaca10 Animal or insect bite or sting
> MdHaca11 Dislocation, avulsion (avulsion = tearing away of something )
> MdHaca12 Bruise, sprain, twist
> MdHaca13 Choking fit
> MdHaca14 Injury to mouth or face e.g. nosebleed
> MdHaca15 Knock, fall or other non-penetrating accident
> MdHaca94 Other sort of accident or injury (PLEASE SPECIFY)
\(>\)
> IF other accident or injury [MdHaca94 = 1]
\(>\)
>> MdHacaO [NOT IN DATASET]
>> INTERVIEWER: PLEASE TYPE IN OTHER ACCIDENT
>>
> END IF
\(>\)
> MdHaca32
> Did ^Childname go to hospital?
> INTERVIEWER: If 'Yes' - Was this just to casualty or was ^he admitted to a hospital ward?
> 1 No, did not go to hospital
> 2 Yes, went to Casualty / Accident and emergency
> 3 Yes, was admitted to a Hospital Ward
\(>\)
END IF

\section*{IntServs}

I'd now like to ask you a few questions about any people you may have spoken to about ^childname's health

\section*{MdIhea..}

\section*{SHOW CARD H3}

When you have had concerns about ^Childname's health in the last year, from which of the following sources have you sought help, information or advice, or have you not had any concerns?
CODE ALL THAT APPLY

Mdlhea01 Books or leaflets on childcare or family health
Mdlhea02 The Internet
Mdlhea03 Your family doctor/GP
Mdlhea05 Your own parents
Mdlhea06 Your partner's parents
Mdlhea07 Other parents
Mdlhea08 Your own grandparents
Mdlhea09 Your partner's grandparents
Mdlhea10 Other friends or family with children
Mdlhea11 Your health visitor
MdIhea16 Practice nurse
Mdlhea17 Psychologist (including educational psychologist)
Mdlhea18 NHS 24
Mdlhea19 Another telephone helpline
Mdlhea20 Pre-school staff (e.g. nursery or playgroup staff)
MdIhea21 Other childcarers (e.g. childminders)
Mdlhea22 Local Authority Department Staff
MdIhea23 Social Workers
Mdlhea24 Other health or social work professionals
Mdlhea94 Other
Mdlhea95 None of these sources
Mdlhea14 No concerns about child's health in the last year

\section*{Derived variables added:}

DdPhad20 Dd Nbr of sources used for info on child health
DdPhad21 Dd Nbr of sources used for info on child health - banded

IF had any concerns about child's health [MdIhea14 \(=1\) 1]
>
> MdIhea25
> At any time since we spoke to you in ^month_of_interview last year, were you unable to find the
\(>\) help, information or advice you were looking for?
\(>1 \mathrm{Yes}\)
\(>2\) No
\(>\)
> IF unable to find help or information [Mdlhea25 =1]
>>
>> MdHnin..
>> What aspects of ^childname's health were you unable to find help, information or advice about?
>> INTERVIEWER: PLEASE TYPE IN
>> Text: OPEN
>> MdHnin01 Specific illness or condition
>> MdHnin02 Access to/problems with health service - GP
>> MdHnin03 Access to/problems with health service - NHS 24
>> MdHnin04 Access to/problems with health service - Specialist/Consultant
>> MdHnin94 Access to/problems with health service - Other
>>
> END IF
\(>\)
END IF

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Now thinking about the last six months, did you or any member of your household contact or visit any of the following people or services because of ^childname's health, including any routine checkups?

\section*{MdHcon01}
"GP or family doctor"
INTERVIEWER: IF 'Yes' - How many times in the last six months?
IF NO CONTACT ENTER '0'
(Range 0..50)

\section*{MdHcon02}
"Health Visitor"
INTERVIEWER: IF 'Yes' - How many times in the last six months?
IF NO CONTACT ENTER '0'
(Range 0..50)

\section*{MdHcon03}
"Practice Nurse (Practice nurses work alongside doctors looking after the patients registered with GP practices)"
INTERVIEWER: IF 'Yes' - How many times?
IF NO CONTACT ENTER ' 0 ’
(Range 0..50)

\section*{MdHcon04}
"And still thinking about the last six months, did you or any member of your household contact or visit any of the following people or services because of \({ }^{\wedge}\) Childname's health?
Hospital Accident and Emergency/Casualty Department"
INTERVIEWER: IF 'Yes' - How many times in the last six months?
IF NO CONTACT ENTER '0’
(Range 0..50)

\section*{MdHcon05}
"NHS 24 (a telephone health advice and information service)"
INTERVIEWER: IF 'Yes' - How many times in the last six months?
IF NO CONTACT ENTER '0'
(Range 0..50)

\section*{MdHcon06}
"Dentist?"
INTERVIEWER: IF 'Yes' - How many times in the last six months?
IF NO CONTACT ENTER ' 0 ’
(Range 0..50)

\section*{MdHcon07}
"Optician/Optomotrist/Eye specialist?"
INTERVIEWER: IF 'Yes' - How many times in the last six months?
IF NO CONTACT ENTER '0'
(Range 0..50)

\section*{MdHcon08}
"Paediatrician?"
INTERVIEWER: IF 'Yes' - How many times in the last six months?
IF NO CONTACT ENTER '0’
(Range 0..50)

\section*{MdHcon09}
"Physiotherapist?"
INTERVIEWER: IF 'Yes' - How many times in the last six months?
IF NO CONTACT ENTER '0’
(Range 0..50)

\section*{MdHcon10}
"Skin consultant/Skin specialist/Dermatologist?"
INTERVIEWER: IF 'Yes' - How many times in the last six months?
IF NO CONTACT ENTER '0'
(Range 0..50)

\section*{MdHcon11}
"Speech therapist?"
INTERVIEWER: IF 'Yes' - How many times in the last six months?
IF NO CONTACT ENTER '0’
(Range 0..50)

\section*{MdHcon12}
"Ear, nose and throat Consultant/specialist?"
INTERVIEWER: IF 'Yes' - How many times in the last six months?
IF NO CONTACT ENTER '0'
(Range 0..50)

\section*{MdHcon13}
"Homeopath?"
INTERVIEWER: IF 'Yes' - How many times in the last six months?
IF NO CONTACT ENTER '0’
(Range 0..50)

\section*{MdHcon94}
"Someone else?"
INTERVIEWER: IF 'Yes' - How many times?
IF NO CONTACT ENTER '0'
(Range 0..50)
> IF someone else [MdHcon94=1]
\(>\)
> MdHconO [NOT IN DATASET]
> INTERVIEWER: TYPE IN DESCRIPTION OF OTHER PERSON OR SERVICE
\(>\)
END IF

\section*{IntroProb}

I'd like to move on to ask about how things are currently going with ^Childname.
Now l'd like you to think about how much of a problem each of the following things have been for you (and your partner) in the last three months.

\section*{MdTfed02}

SHOW CARD H4
...^getting ^Childname to eat
1 A big problem
2 A bit of a problem
3 Not a problem

\section*{MdTalg02}

SHOW CARD H4
(Still thinking about the last three months, how much of a problem was...)
..^Childname suffering from allergies or asthma
1 A big problem
2 A bit of a problem
3 Not a problem

\section*{MdThea02}

SHOW CARD H4
...^Childname suffering from other health problems
1 A big problem
2 A bit of a problem
3 Not a problem

\section*{MdTbeh02}

SHOW CARD H4
...^Childname's behaviour towards other children?
1 A big problem
2 A bit of a problem
3 Not a problem

\section*{MdTbeh2b}

SHOW CARD H4
...^Childname's behaviour more generally?
1 A big problem
2 A bit of a problem
3 Not a problem
IF child has siblings in household [DdHGnmsb > 0]
>
> MdTsib02
> SHOW CARD H4
\(>\)...managing the relationship between ^\({ }^{\wedge}\) Childname and \({ }^{\wedge}\) his brothers or sisters
> 1 A big problem
> 2 A bit of a problem
> 3 Not a problem
\(>\)
END IF
IF child had more than one problem MdTfed02 to MdTsib02 listed above
\(>\)
> MdTbig02
\(>\) You said that you had more than one problem in \({ }^{\wedge}\) Childname's last three months. Which one of
> those things would you say caused you (and your partner) the greatest concern. Was it...READ
> OUT...
> RESPONSE OPTIONS DETERMINED BY ANSWERS TO PREVIOUS QUESTIONS
> INTERVIEWER
> 1 Managing the relationship between child and his/her brothers or sisters
> 3 Getting child to feed or eat
> 5 Child suffering from allergies or asthma
> 6 Child suffering from other health problems
> 7 Child s behaviour towards other children
> 8 Child s behaviour more generally

\section*{Derived variables added to the dataset:}

DdTbig01 Dd Any problem in last 3 months
DdTbig02 Dd Number of problems in last 3 months
DdTbig03 Dd Any big problem in last 3 months

\section*{IntAct}

I would like to ask a few questions about ^Childname's development, in particular his/her speech and language skills.
```

IF child belongs to younger cohort [SampType = 1]
>
> MdDspe01
> SHOW CARD H5
> Can ^Childname be understood when speaking (in his own language)
> ...by you?
> 1 Mostly
> 2Sometimes
> 3 Rarely
>
> MdDspe02
> SHOW CARD H5
> ...by other friends and family?
> 1 Mostly
> 2Sometimes
> 3 Rarely
>
> MdDspe03
> SHOW CARD H5
> ...by strangers
> 1 Mostly
> 2Sometimes
> 3 Rarely
>
END IF

```

\section*{MdDspe..}

\section*{SHOWCARD H6}

Do you have have any concerns about ^Childname's speech and language?
INTERVIEWER IF YES: What are your concerns? CODE ALL THAT APPLY.
MdDspe04 No - respondent does not have any concerns
MdDspe05 Child's language is developing slowly
MdDspe06 It is hard for other people to understand child
MdDspe07 Child doesn't seem to understand other people
MdDspe08 Child pronounces words poorly
MdDspe09 Child doesn't hear well
MdDspe10 Child stutters
MdDspe94 Other (PLEASE SPECIFY)
IF has other concerns [MdDspe94=1]

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\(>\)
> MdDspeO [NOT IN DATASET]
> What other concerns do you have about speech and language?
> INTERVIEWER: WRITE IN DETAILS OF THE PROBLEM
\(>\)
END IF
MdDgen01
SHOW CARD H7
Do you have any concerns about other areas of ^childname's development, learning or behaviour?
1 No concerns
2 Some concerns
3 A lot of concerns

\section*{I. Activities with others}

\section*{Intro}

I now have some questions about the things that \({ }^{\wedge}\) childname does on his own or with other people at home and elsewhere, ^but not including anything ^he/she has done at school.

\section*{Activint}

Can you tell me on how many days in the last week ^childname has done each of the following things either on ^his own or with someone else? By 'the last week', I mean the last 7 days":

\section*{MdAlit04}

On how many days in the last week has ^childname looked at books or read stories?
INTERVIEWER: TYPE IN NUMBER OF DAYS
(Range 0..7)

\section*{MdAply02}
... run around or played outdoors?
INTERVIEWER: TYPE IN NUMBER OF DAYS
(Range 0..7)

\section*{MdAart02}
...done activities involving painting or drawing?
INTERVIEWER: TYPE IN NUMBER OF DAYS
(Range 0..7)

\section*{MdAmus02}
(And on how many days in the last week has ^childname does these things either on ^his own or with someone else. Again, by the last week I mean the last 7 days)
...recited nursery rhymes or sung songs either on his own or with someone else?
INTERVIEWER: TYPE IN NUMBER OF DAYS
(Range 0..7)
IF child is in younger cohort [SampType=1]
\(>\)
> MdAedu02
> ...played at recognising letters, words, numbers or shapes?
> INTERVIEWER: TYPE IN NUMBER OF DAYS
\(>\) (Range 0..7)
\(>\)
END IF

\section*{MdAict02}
...used a computer or games console, for example to play games, draw or look for information?
INTERVIEWER: TYPE IN NUMBER OF DAYS
(Range 0..7)
IF child has looked at books or read stories in the last 7 days [MdAlit04 > 0]
\(>\)
> MdAlit..
> SHOW CARD II
\(>\) Who has \({ }^{\wedge}\) childname looked at books or read stories with in the last week?
> INTERVIEWER: CLARIFY IF NECESSARY "Mother" or "Father" can include foster mother/father or
> step mother/father or other female/male carer (e.g. main carer's partner).
> CODE ALL THAT APPLY
> MdAlit05 By him/herself
> MdAlit06 His/her mother
> MdAlit07 His/her father
> MdAlit08 His/her brother/sister
> MdAlit09 His/her grandmother
> MdAlit10 His/her grandfather
> MdAlit11 Another relative
> MdAlit12 Member of school or childcare staff (e.g. at school or nursery/playgroup)
> MdAlit13 His/her own friend(s)
> MdAlit14 Someone else
>
END IF
IF child has run around or played outdoors in the last 7 days [MdAply02 > 0]
\(>\)
> MdAply..
> SHOW CARD I1
> Who has ^childname run around or played outdoors within the last week?
> INTERVIEWER: "Mother" or "Father" can include foster mother/father or step mother/father or other
> female/male carer (e.g. main carer's partner).
> CODE ALL THAT APPLY
> MdAply03 By him/herself
> MdAply04 His/her mother
> MdAply05 His/her father
> MdAply06 His/her brother/sister
> MdAply07 His/her grandmother
> MdAply08 His/her grandfather
> MdAply09 Another relative
> MdAply10 Member of childcare staff (e.g. at nursery/playgroup)
> MdAply11 His/her own friend(s)
> MdAply12 Someone else
\(>\)
END IF
If child has done activities involving painting or drawing in the last 7 days [MdAart02 \(>0\) ]
>
> MdAart..
> SHOW CARD I1
> Who has \({ }^{\wedge}\) childname done painting or drawing activities with in the last week?
> INTERVIEWER: "Mother" or "Father" can include foster mother/father or step mother/father or other
> female/male carer (e.g. main carer's partner).
> CODE ALL THAT APPLY
> MdAart03 By him/herself
> MdAart04 His/her mother
> MdAart05 His/her father
> MdAart06 His/her brother/sister
> MdAart07 His/her grandmother
> MdAart08 His/her grandfather
> MdAart09 Another relative
> MdAart10 Member of childcare staff (e.g. at nursery/playgroup)
> MdAart11 His/her own friend(s)
> MdAart12 Someone else

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\section*{END IF}

IF child has recited nursery rhymes or sung songs in the last 7 days [MdAmus02 > 0]
\(>\)
\(>\) MdAmus..
> SHOW CARD I1
\(>\) Who has ^childname recited nursery rhymes or sung songs with in the last week?
> INTERVIEWER: "Mother" or "Father" can include foster mother/father or step mother/father or other
\(>\) female/male carer (e.g. main carer's partner).
> CODE ALL THAT APPLY
> MdAmus03 By him/herself
> MdAmus04 His/her mother
> MdAmus05 His/her father
> MdAmus06 His/her brother/sister
> MdAmus07 His/her grandmother
> MdAmus08 His/her grandfather
> MdAmus09 Another relative
> MdAmus10 Member of childcare staff (e.g. at nursery/playgroup)
> MdAmus11 His/her own friend(s)
> MdAmus12 Someone else
\(>\)
END IF
IF child has played at recognising letters, words, numbers or shapes in the last 7 days [MdAedu02>0]
>
> MdAedu..
> SHOW CARD I1
> Who has ^childname played at recognising letters, words, numbers or shapes with in the last
> week?
> INTERVIEWER: "Mother" or "Father" can include foster mother/father or step mother/father or other
> female/male carer (e.g. main carer's partner).
> CODE ALL THAT APPLY
> MdAedu03 By him/herself
> MdAedu04 His/her mother
> MdAedu05 His/her father
> MdAedu06 His/her brother/sister
> MdAedu07 His/her grandmother
> MdAedu08 His/her grandfather
> MdAedu09 Another relative
> MdAedu10 Member of childcare staff (e.g. at nursery/playgroup)
> MdAedu11 His/her own friend(s)
> MdAedu12 Someone else
>
END IF
IF child has used a computer or games console in the last 7 days [MdAict02 >0]
\(>\)
> MdAict.
> SHOW CARD II
\(>\) Who has \({ }^{\wedge}\) childname used a computer with in the last week?
> INTERVIEWER: "Mother" or "Father" can include foster mother/father or step mother/father or other
> female/male carer (e.g. main carer's partner).
> CODE ALL THAT APPLY
> MdAict03 By him/herself
> MdAict04 His/her mother
```

> MdAict05 His/her father
> MdAict06 His/her brother/sister
> MdAict07 His/her grandmother
> MdAict08 His/her grandfather
> MdAict09 Another relative
> MdAict10 Member of childcare staff (e.g. at nursery/playgroup)
> MdAict11 His/her own friend(s)
> MdAict12 Someone else
>
END IF

```

\section*{MdAvst01}

SHOWCARD I2
How often do you (or your partner) take ^Childname to visit other people who have young children?
INTERVIEWER - Read out if necessary: Please do not include times when they are at nursery/playgroup or another childcare placement.
1 Every day/Most days
2 Once or twice a week
3 Once a fortnight
4 Once every 1 or 2 months
5 Once every 3 or 4 months
6 Once every 6 months
7 Once a year or less often
8 Varies too much to say
9 Never

\section*{MdAvst02}

SHOWCARD I2
And how often are you and ^ ^Childname visited by other people who have young children?
1 Every day/Most days
2 Once or twice a week
3 Once a fortnight
4 Once every 1 or 2 months
5 Once every 3 or 4 months
6 Once every 6 months
7 Once a year or less often
8 Varies too much to say
9 Never

\section*{Plevintr}

I now have some questions about places or events that \({ }^{\wedge}\) childname might visit or be taken to either by someone in the family, ^his childcare provider or someone else. For these questions, I would like you to think about how often ^childname has been to the places or events in the last year. That is since last ^month of interview.

MdAvst..
SHOW CARD I3
First of all can you tell me which of the following places or events ^childname has visited since
\(\wedge\) month_of_interview last year?
MdAvst03 The library (not including the school library)
MdAvst04 A live performance such as a musical concert, play or pantomime
MdAvst05 A swimming pool
MdAvst06 An art gallery, museum or historical site
MdAvst07 Zoo, aquarium or farm (Not including cases where the child lives on a farm)

\section*{MdAvst08 Cinema}

MdAvst09 Athletic or sporting event in which ^he was not a player
MdAvst10 Religious service or event
MdAvst11 None of these
IF child has visited the library [MdAvst03=1]
\(>\)
> MdAlib20
> SHOW CARD 14
\(>\) In the past year how often has \({ }^{\wedge}\) childname gone to \({ }^{\wedge}\) the library?
> 1 Several times a week
> 2 Once or twice a week
> 3 At least once a month
> 4 Every few months
> 5 At least once
\(>\)
> MdAlib..
> SHOWCARD I5
> Thinking about the last time ^childname went to ^the library, who did ^he go with?
> INTERVIEWER: "Mother" or "Father" can include foster mother/father or step mother/father or other
> female/male carer (e.g. main carer's partner).
> MdAlb20a By him/herself
> MdAlib21 His/her mother
> MdAlib22 His/her father
> MdAlib23 His/her brother/sister
> MdAlib24 His/her grandmother
> MdAlib25 His/her grandfather
> MdAlib26 Another relative
> MdAlib27 Member of childcare staff (e.g. at nursery/playgroup)
> MdAlib28 His/her own friend(s)
> MdAlib30 Member of school staff/ school volunteers
> MdAlib29 Someone else
\(>\)
END IF
IF child has gone to a live performance [MdAvst04=1]
\(>\)
> MdAliv20
> SHOW CARD 14
\(>\) In the past year how often has ^childname gone to a live performance for children such as a
> musical concert, play or pantomime?
> 1 Several times a week
> 2 Once or twice a week
> 3 At least once a month
> 4 Every few months
> 5 At least once
\(>\)
> MdAliv..
> SHOWCARD I5
\(>\) Thinking about the last time \({ }^{\wedge}\) childname went to a live performance for children such as a musical
\(>\) concert, play or pantomime, who did ^he go with?
> INTERVIEWER: "Mother" or "Father" can include foster mother/father or step mother/father or other
> female/male carer (e.g. main carer's partner).
> MdAlv20a By him/herself
> MdAliv21 His/her mother
> MdAliv22 His/her father
> MdAliv23 His/her brother/sister
> MdAliv24 His/her grandmother
> MdAliv25 His/her grandfather
> MdAliv26 Another relative
> MdAliv27 Member of childcare staff (e.g. at nursery/playgroup)
> MdAliv28 His/her own friend(s)
> MdAliv30 Member of school staff/ school volunteers
> MdAliv29 Someone else
\(>\)
END IF
IF child has gone to a swimming pool [MdAvst05=1]
\(>\)
> MdAswm20
> SHOW CARD 14
> In the past year how often has ^childname gone to a swimming pool?
> 1 Several times a week
> 2 Once or twice a week
> 3 At least once a month
> 4 Every few months
> 5 At least once
\(>\)
> MdAswm..
> SHOWCARD I5
> Thinking about the last time \({ }^{\wedge}\) childname went to a swimming pool, who did \({ }^{\wedge}\) he go with?
> INTERVIEWER: "Mother" or "Father" can include foster mother/father or step mother/father or other
> female/male carer (e.g. main carer's partner).
> MdAsw20a By him/herself
> MdAswm21 His/her mother
> MdAswm22 His/her father
> MdAswm23 His/her brother/sister
> MdAswm24 His/her grandmother
> MdAswm25 His/her grandfather
> MdAswm26 Another relative
> MdAswm27 Member of childcare staff (e.g. at nursery/playgroup)
> MdAswm28 His/her own friend(s)
> MdAswm30 Member of school staff/ school volunteers
> MdAswm29 Someone else
>
END IF
IF child has gone to an art gallery, museum or historical site [MdAvst06=1]
\(>\)
> MdAart20
> SHOW CARD 14
\(>\) In the past year how often has ^childname gone to an art gallery, museum or historical site?
> 1 Several times a week
\(>2\) Once or twice a week
> 3 At least once a month
> 4 Every few months
> 5 At least once
\(>\)
> MdAart..
> SHOWCARD I5

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> Thinking about the last time ^childname went to an art gallery, museum or historical site, who did
> ^he go with?
> INTERVIEWER: "Mother" or "Father" can include foster mother/father or step mother/father or other
> female/male carer (e.g. main carer's partner).
> MdAar20a By him/herself
> MdAart21 His/her mother
> MdAart22 His/her father
> MdAart23 His/her brother/sister
> MdAart24 His/her grandmother
> MdAart25 His/her grandfather
> MdAart26 Another relative
> MdAart27 Member of childcare staff (e.g. at nursery/playgroup)
> MdAart28 His/her own friend(s)
> MdAart30 Member of school staff/ school volunteers
> MdAart29 Someone else
\(>\)
END IF
IF child has gone to a zoo, aquarium or farm [MdAvst07=1]
\(>\)
> MdAzoo20
> SHOW CARD 14
> In the past year how often has \({ }^{\wedge}\) childname gone to a zoo, aquarium or farm?
> 1 Several times a week
> 2 Once or twice a week
> 3 At least once a month
> 4 Every few months
> 5 At least once
\(>\)
> MdAzoo..
> SHOWCARD I5
> Thinking about the last time \({ }^{\wedge}\) childname went to a zoo, aquarium or farm, who did
> ^he go with?
> INTERVIEWER: "Mother" or "Father" can include foster mother/father or step mother/father or other
> female/male carer (e.g. main carer's partner).
> MdAzo20a By him/herself
> MdAzoo21 His/her mother
> MdAzoo22 His/her father
> MdAzoo23 His/her brother/sister
> MdAzoo24 His/her grandmother
> MdAzoo25 His/her grandfather
> MdAzoo26 Another relative
> MdAzoo27 Member of childcare staff (e.g. at nursery/playgroup)
> MdAzoo28 His/her own friend(s)
> MdAzoo30 Member of school staff/ school volunteers
> MdAzoo29 Someone else
\(>\)
END IF
IF child has gone to a cinema [MdAvst08=1]
\(>\)
> MdAcnm20
> SHOW CARD 14
\(>\) In the past year how often has \({ }^{\wedge}\) childname gone to the cinema?
> 1 Several times a week

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> 2 Once or twice a week
> 3 At least once a month
> 4 Every few months
> 5 At least once
\(>\)
> MdAcnm.
> SHOWCARD I5
> Thinking about the last time ^childname went to the cinema, who did ^he go with?
> INTERVIEWER: "Mother" or "Father" can include foster mother/father or step mother/father or other
\(>\) female/male carer (e.g. main carer's partner).
> MdAcm20a By him/herself
> MdAcnm21 His/her mother
> MdAcnm22 His/her father
> MdAcnm23 His/her brother/sister
> MdAcnm24 His/her grandmother
> MdAcnm25 His/her grandfather
> MdAcnm26 Another relative
> MdAcnm27 His/her own friend(s)
> MdAcnm30 Member of school staff/ school volunteers
> MdAcnm29 Someone else
\(>\)
END IF
IF child has gone to an athletic or sporting event [MdAvst09=1]
\(>\)
> MdAath20
> SHOW CARD 14
> In the past year how often has \({ }^{\wedge}\) childname gone to an athletic or sporting event?
> 1 Several times a week
> 2 Once or twice a week
> 3 At least once a month
> 4 Every few months
> 5 At least once
\(>\)
> MdAath.
> SHOWCARD I5
> Thinking about the last time \({ }^{\wedge}\) childname went to an athletic or sporting event, who did \({ }^{\wedge}\) he go with?
> INTERVIEWER: "Mother" or "Father" can include foster mother/father or step mother/father or other
> female/male carer (e.g. main carer's partner).
> MdAat20a By him/herself
> MdAath21 His/her mother
> MdAath22 His/her father
> MdAath23 His/her brother/sister
> MdAath24 His/her grandmother
> MdAath25 His/her grandfather
> MdAath26 Another relative
> MdAath27 Member of childcare staff (e.g. at nursery/playgroup)
> MdAath28 His/her own friend(s)
\(>\) MdAath30 Member of school staff/ school volunteers
> MdAath29 Someone else
\(>\)
END IF
IF child has gone to a religious service or event [MdAvst10=1]
\(>\)
> MdAfai20
> SHOW CARD 14
> In the past year how often has ^childname gone to a religious service or event?
> 1 Several times a week
> 2 Once or twice a week
> 3 At least once a month
> 4 Every few months
> 5 At least once
\(>\)
> MdAfai..
> SHOWCARD I5
\(>\) Thinking about the last time ^childname went to a religious service or event, who did ^he go with?
> INTERVIEWER: "Mother" or "Father" can include foster mother/father or step mother/father or other
> female/male carer (e.g. main carer's partner).
> MdAfa20a By him/herself
> MdAfai21 His/her mother
> MdAfai22 His/her father
> MdAfai23 His/her brother/sister
> MdAfai24 His/her grandmother
> MdAfai25 His/her grandfather
> MdAfai26 Another relative
> MdAfai27 Member of childcare staff (e.g. at nursery/playgroup)
> MdAfai28 His/her own friend(s)
> MdAfai30 Member of school staff/ school volunteers
> MdAfai29 Someone else
>
END IF

\section*{MdAtv01}

I now have some questions about watching television. Thinking about the past week, on how many days did ^Childname watch television, including watching DVDs or videos on a television, for least 10 minutes at a time?
(Range 0..7)
IF child watched television in the past week [MdAtv01 > 0]
\(>\)
> MdAtv09
> How long would ^childname usually watch television, including watching DVDs or videos on a
> television, for in total on an average weekday.
> INTERVIEWER: PLEASE ENTER TIME IN HOURS
> (Range 0..24)
\(>\)
> Important note: this variable was given in minutes at Sweeps 2 and 3
\(>\)
> MdAtv10
> And roughly how long on average would ^childname watch TV, including watching DVDs or videos
\(>\) on a television, at the weekend?
> INTERVIEWER: PLEASE ENTER TIME IN HOURS.
> NOTE: WEEKEND INCLUDES BOTH SATURDAY AND SUNDAY.
\(>\) (Range 0..48)
\(>\)
> Important note: this variable was given in minutes at Sweeps 2 and 3
\(>\)
> MdAtv02-04
> At what time of day does \({ }^{\wedge}\) Childname usually watch television?
> MdAtv02 Early morning
> MdAtv03 During the day
> MdAtv04 Late afternoon or evening
> MdAtv06-07
> Would ^Childname be most likely to watch television by ^himself, with you or another adult, or with
\(>\) other children?
> MdAtv06 By him/herself
> MdAtv07 With parent or other adult
\(>\) MdAtv08 With other children
\(>\)
> MdAtv30
\(>\) Does ^childname have a television in ^his bedroom?
> 1 Yes
\(>2\) No
\(>\)
> MdAtv11-94
> SHOW CARD I6
> Looking at this card, please choose up to three reasons why ^childname watches television?
> MdAtv11 It is educational
> MdAtv12 It keeps him or her entertained
> MdAtv13 It keeps him/her quiet
> MdAtv14 It allows me to get on with other things
> MdAtv15 It helps him/her get to sleep
> MdAtv16 It keeps him/her awake
> MdAtv17 It raises his/her awareness of the world around him/her
> MdAtv18 It is a reward for good behaviour
> MdAtv20 He/she likes or enjoys it
> MdAtv21 It is relaxing for him/her
> MdAtv22 His/her siblings watch it
> MdAtv23 He/she watches TV whilst eating
> MdAtv94 Other reason (Please specify)
\(>\)
\(>\) IF child watches television for another reason [MdAtv94 \(=1]\)
>>
>> MdAtvO [NOT IN DATASET]
>> INTERVIEWER: PLEASE TYPE IN OTHER REASON
>>
> END IF
\(>\)
\(>\)

\section*{J. Self Complete Section}

I now have some questions for you to answer yourself on the computer.

\section*{INTERVIEWER: ONLY WHERE NECESSARY ASK RESPONDENT IF THEY WOULD LIKE YOU TO READ THE QUESTIONS OUT TO THEM}

Instructions about which keys to press will be shown on the computer screen. If you press the wrong key I can tell you how to change the answer. When you get to the end, please tell me and we'll continue with me asking you some more questions.

INTERVIEWER PLEASE CODE WHETHER RESPONDENT HAS ACCEPTED THE SELFCOMPLETION OR NOT.

Self-completion by respondent
Self-completion by interviewer.
Self-completion refused

\section*{SIntro}

The next questions are for you to answer yourself. They all ask you to choose one answer from those listed on the screen. Please choose your answer by pressing the number next to the answer you want to give and then press the large key with the RED sticker to continue.

\section*{SDIntro}

First of all, we would like you to answer some questions about ^childname. Don't spend too long thinking about answers because often your first thoughts are the best.

Please give your answers on the basis of ^childname's behaviour over the last six months.

\section*{MdSDQ01}
\({ }^{\wedge}\) Childname is considerate of other people's feelings
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{MdSDQ02}

Please give your answers on the basis of \({ }^{\wedge}\) Childname‘s behaviour over the last six months.
\({ }^{\wedge}\) Childname is restless, overactive, cannot stay still for long
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{MdSDQ03}

Please give your answers on the basis of \({ }^{\wedge}\) Childname's behaviour over the last six months.
\({ }^{\wedge}\) Childname often complains of headaches, stomach-aches or sickness
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{MdSDQ04}

Please give your answers on the basis of \({ }^{\wedge}\) Childname's behaviour over the last six months.
\({ }^{\wedge}\) Childname shares readily with other children (treats, toys, pencils etc.)
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{MdSDQ05}

Please give your answers on the basis of \({ }^{\wedge}\) Childname's behaviour over the last six months.
\({ }^{\wedge}\) Childname often has temper tantrums or hot tempers
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{MdSDQ06}

Please give your answers on the basis of ^ Childname's behaviour over the last six months.
\({ }^{\wedge}\) Childname is rather solitary, tends to play alone
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{MdSDQ07}

Please give your answers on the basis of \({ }^{\wedge}\) Childname's behaviour over the last six months.
\({ }^{\wedge}\) Childname is generally obedient, usually does what adults request
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{MdSDQ08}

Please give your answers on the basis of \({ }^{\wedge}\) Childname's behaviour over the last six months.
\({ }^{\wedge}\) Childname has many worries, often seems worried
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{MdSDQ09}

Please give your answers on the basis of \({ }^{\wedge}\) Childname's behaviour over the last six months.
\({ }^{\wedge}\) Childname is helpful if someone is hurt, upset or feeling ill
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{MdSDQ10}

Please give your answers on the basis of \({ }^{\wedge}\) Childname's behaviour over the last six months.
\({ }^{\wedge}\) Childname is constantly fidgeting or squirming
1 Not true
2 Somewhat true
3 Certainly true

\section*{4 Can't say}

\section*{MdSDQ11}

Please give your answers on the basis of ^ 'Childname's behaviour over the last six months.
\({ }^{\wedge}\) Childname has at least one good friend
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{MdSDQ12}

Please give your answers on the basis of \({ }^{\wedge}\) Childname's behaviour over the last six months.
\({ }^{\wedge}\) Childname often fights with other children or bullies them
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say
MdSDQ13
Please give your answers on the basis of \({ }^{\wedge}\) Childname's behaviour over the last six months.
\({ }^{\wedge}\) Childname is often unhappy, down-hearted or tearful
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{MdSDQ14}

Please give your answers on the basis of \({ }^{\wedge}\) Childname's behaviour over the last six months.
\({ }^{\wedge}\) Childname is generally liked by other children
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{MdSDQ15}

Please give your answers on the basis of \({ }^{\wedge}\) Childname's behaviour over the last six months.
\({ }^{\wedge}\) Childname is easily distracted, concentration wanders
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{MdSDQ16}

Please give your answers on the basis of \({ }^{\wedge}\) Childname's behaviour over the last six months.
\({ }^{\wedge}\) Childname is nervous or clingy in new situations, easily loses confidence
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{MdSDQ17}

Please give your answers on the basis of \({ }^{\wedge}\) Childname's behaviour over the last six months.
\({ }^{\wedge}\) Childname is kind to younger children
1 Not true
2 Somewhat true

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3 Certainly true
4 Can't say

\section*{MdSDQ18}

Please give your answers on the basis of ^Childname's behaviour over the last six months.
\({ }^{\wedge}\) Childname often lies or cheats
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{MdSDQ19}

Please give your answers on the basis of \({ }^{\wedge}\) Childname's behaviour over the last six months.
\({ }^{\wedge}\) Childname is picked on or bullied by other children
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{MdSDQ20}

Please give your answers on the basis of \({ }^{\wedge}\) Childname's behaviour over the last six months.
\({ }^{\wedge}\) Childname often volunteers to help others (parents, teachers, other children)
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{MdSDQ21}

Please give your answers on the basis of \({ }^{\wedge}\) Childname's behaviour over the last six months.
\({ }^{\wedge}\) Childname thinks things out before acting
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{MdSDQ22}

Please give your answers on the basis of \({ }^{\wedge}\) Childname's behaviour over the last six months.
\({ }^{\wedge}\) Childname steals from home, school or elsewhere
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{MdSDQ23}

Please give your answers on the basis of \({ }^{\wedge}\) Childname's behaviour over the last six months.
\({ }^{\wedge}\) Childname gets on better with adults than with other children
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{MdSDQ24}

Please give your answers on the basis of \({ }^{\wedge}\) Childname's behaviour over the last six months.
\({ }^{\wedge}\) Childname has many fears, is easily scared
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say
MdSDQ25
Please give your answers on the basis of \({ }^{\wedge}\) Childname's behaviour over the last six months.
\({ }^{\wedge}\) Childname sees tasks through to the end, good attention span
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{Derived variables added in the dataset:}

DdDsdem1 Dd SDQ: Emotional symptoms score
DdDsdco1 Dd SDQ: Conduct problems score
DdDsdhy1 Dd SDQ: Hyper-activity or inattention score
DdDsdpr1 Dd SDQ: Peer problems score
DdDsdps1 Dd SDQ: Pro-social score
DdDsdto1 Dd SDQ: Total difficulties score

\section*{MdSDQi01}

Overall, do you think that your child has difficulties in one or more of the following areas: emotions, concentration, behaviour or being able to get on with other people?
1 No
2 Yes - minor difficulties
3 Yes - definite difficulties
4 Yes - severe difficulties
IF child has difficulties [MdSDQi01=2 to 4]
\(>\)
> MdSDQi02
> How long have these difficulties been present?
> 1 Less than a month
> \(21-5\) months
> 36-12 months
> 4 Over a year
\(>\)
> MdSDQi03
> Do the difficulties upset or distress your child?
> 1 Not at all
> 2 Only a little
\(>3\) Quite a lot
\(>4 \mathrm{~A}\) great deal
\(>\)
> MdSDQi04
> Do the difficulties interfere with your child's everyday life in the following areas...
\(>\)
\(>\)...home life?
> 1 Not at all
> 2 Only a little

\section*{Growing Up in Scotland Study - Sweep 4}

Main Carer Questionnaire
> 3 Quite a lot
> 4 A great deal
\(>\)
> MdSDQi05
> ...friendships?
> 1 Not at all
> 2 Only a little
> 3 Quite a lot
> 4 A great deal
\(>\)
\(>\) IF child is in younger cohort [SampType=1]
>>
>> MdSDQi06
>> ...learning?
>> 1 Not at all
>> 2 Only a little
>> 3 Quite a lot
>> 4 A great deal
>>
\(>\) END IF
\(>\)
> IF child is in older cohort [SampType=2]
>>
>> MdSDQi07
>> ... classroom learning?
>> 1 Not at all
>> 2 Only a little
>> 3 Quite a lot
>> 4 A great deal
>>
\(>\) END IF
\(>\)
> MdSDQi08
\(>\)... leisure activities?
> 1 Not at all
> 2 Only a little
\(>3\) Quite a lot
> 4 A great deal
\(>\)
> MdSDQi09
> Do the difficulties put a burden on you or the family as a whole?
> 1 Not at all
> 2 Only a little
> 3 Quite a lot
\(>4 \mathrm{~A}\) great deal
\(>\)
END IF

\section*{MdHwtc01}

How concerned are you about ^childname's weight at the moment?
1 Not at all
2 A little concerned
3 Quite concerned
4 Very concerned

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Growing Up in Scotland Study - Sweep 4 \\ Main Carer Questionnaire
}

\section*{MdHwtc02}

Which of these best describes ^childname?
1 Underweight
2 Normal weight
3 Somewhat overweight
4 Very overweight

\section*{HIntro}

The next few questions are about your own health.

\section*{MdHpgn01}

In general, would you say your health is excellent, very good, good, fair, or poor?
1 Excellent
2 Very Good
3 Good
4 Fair
5 Poor
6 Can't say
MdHIsi03
Do you have any health problems or disabilities that have lasted or are expected to last more than a year?
1 Yes
2 No

IF respondent has long standing health problems [MdHIsi03 = 1]
\(>\)
> MdHIsi04
\(>\) Does this health problem or disability limit your ability to carry out normal day-to-day activities?
> 1 Yes
\(>2 \mathrm{No}\)
\(>\)
END IF

IF respondent is the study child's natural mother [DdHGrsp01=1]
\(>\)
\(>\) MdMprg01
> The next few questions are about any plans you might have for more children.
\(>\)
> Can I just check, are you currently pregnant?
> 1 Yes
\(>2 \mathrm{No}\)
\(>\)
> MdMprg02
\(>\) Regardless of what you think might actually happen, would you personally like to have \({ }^{\wedge}\) MoreKids
\(>\) (after the one you're expecting if currently pregnant)?
> 1 Definitely want another child
> 2 Probably want another child
> 3 Not sure
> 4 Probably don't want another child
> 5 Definitely don't want another child
\(>\)
> MdMkds01
> Just to check, how many children would you ideally like to have in total including the ones
> you already have?
> 2 Two
> 3 Three
> 4 Four
> 5 Five
> 6 Six
> 7 Seven or more
> 8 I don't know how many children I would like to have
> MdMage01 [NOT IN DATASET - Derived variable DdAgBMum]
> Including any children who do not live here with you now, what age were you when your first
> child was born?
> Please include any children who died either at birth or later, but not miscarriages or abortions.
> Please type in your age in years e.g. 24":
> (Range: 12..50)
\(>\)
END IF
IF respondent is married or cohabiting [DdHGnp04=1]
\(>\)
\(>\) Relintr
\(>\) The next questions are about your relationship with your ^husband. Please say how much you
\(>\) agree or disagree with each of the following statements.
\(>\)
> MdMrel01
> My ^husband is usually sensitive to and aware of my needs.
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
> 6 Can't say
\(>\)
> MdMrel02
> My ^husband doesn't seem to listen to me.
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
> 6 Can't say
\(>\)
> MdMrel03
> I sometimes feel lonely even when I am with my ^husband
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
> 6 Can't say
\(>\)
> MdMrel04
\(>\) I suspect we may be on the brink of separation.
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
> 6 Can't say
\(>\)
> MdMrel05
\(>\) How often do you and your ^husband disagree over issues relating to bringing up ^childname?
> 1 Never
> 2 Less than once a week
> 3 Once a week
\(>4\) Several times a week
> 5 Once a day
> 6 More than once a day
> 7 Can't say
\(>\)
> MdMrel06
> How often do you and your ^husband go out together as a couple in your leisure time without
> ^childname (or any other children)?
> 1 Once a week or more
> 2 Once a month or more
> 3 Less often
> 4 Hardly ever/never
> 5 Can't say
\(>\)
> MdMrel07
> How often do you and your partner argue?
> 1 More than once a week
> 2 Once a week or less
> 3 Not at all
\(>\)
> MdMrel08
\(>\) How often is there anger or hostility between you and your partner?
\(>1\) More than once a week
> 2 Once a week or less
> 3 Not at all
\(>\)
> MdMrel09
> How often do you have arguments with your partner that end up with people pushing, hitting,
> kicking or shoving?
> 1 More than once a week
> 2 Once a week or less
> 3 Not at all
\(>\)
END IF

\section*{MdSNpf10}

The next questions are about your family and friends. Not counting people who live with you, which of the following statements best describes how many people you have a close relationship with?
1 I have close relationships with lots of people
2 I have close relationships with some people
3 I have one or two close relationships
4 I don't have any close relationships

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}

\section*{MdSNpf11}

Thinking about your immediate family (parents and brothers or sisters) living elsewhere, can you tell me how much you agree or disagree with the following statement
"I feel close to most of my family"?
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly
6 I don't have any family

\section*{MdSNpf12}

Now thinking about your friends, can you tell me how much you agree or disagee with this statement "My friends take notice of my opinions"
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly
6 I don't have any friends

\section*{MdSNsp01}

Overall, how do you feel about the amount of support or help you get from family or friends living elsewhere?
1 I get enough help
2 I don't get enough help
3 I don't get any help
4 I don't need any help

\section*{DASSInt}

The next few questions are about how you feel and how things have been with you recently. You will be shown a number of statements about how people sometimes feel. Please read each statement and select the number which indicates how much the statement applied to you over the past week. There are no right or wrong answers. Do not spend too much time on any statement.

\section*{MdHdas01}
(Thinking about the past week...)
"I found myself getting upset rather easily"
1 Did not apply to me at all
2 Applied to me to some degree or some of the time
3 Applied to me to a considerable degree, or a good part of the time
4 Applied to me very much or most of the time

\section*{MdHdas02}
"I found it difficult to relax"
1 Did not apply to me at all
2 Applied to me to some degree or some of the time
3 Applied to me to a considerable degree, or a good part of the time
4 Applied to me very much or most of the time

\section*{MdHdas03}
"I found that I was very irritable"
1 Did not apply to me at all

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Main Carer Questionnaire
2 Applied to me to some degree or some of the time
3 Applied to me to a considerable degree, or a good part of the time
4 Applied to me very much or most of the time

\section*{MdHdas04}
(Still thinking about the past week)
"I felt that I had nothing to look forward to"
1 Did not apply to me at all
2 Applied to me to some degree or some of the time
3 Applied to me to a considerable degree, or a good part of the time
4 Applied to me very much or most of the time

\section*{MdHdas05}
"I felt sad and depressed"
1 Did not apply to me at all
2 Applied to me to some degree or some of the time
3 Applied to me to a considerable degree, or a good part of the time
4 Applied to me very much or most of the time

\section*{MdHdas06}
"I was unable to become enthusiastic about anything"
1 Did not apply to me at all
2 Applied to me to some degree or some of the time
3 Applied to me to a considerable degree, or a good part of the time
4 Applied to me very much or most of the time

Derived variables added in the dataset - Depression, Anxiety and Stress (DASS) scale:

DdHdas01 Dd - DASS Raw Stress Score (0-9)
DdHdas02 Dd-DASS Raw Depression Score (0-9)
ZDdHdas01 Dd-Standardised DASS Stress Score
ZDdHdas02 Dd-Standardised DASS Depression Score
DdHdas03 Dd-Composite DASS score

\section*{Growing Up in Scotland Study - Sweep 4 \\ Main Carer Questionnaire}

\section*{K. Work, Employment and Income}

\section*{MdMDaint}

This next section is about the sorts of things that some families have, but which many people have difficulty finding the money for.

\section*{MdEmd01}

SHOW CARD J1
For each of the following things please tell me the number from the card which
best explains whether you and your family have it or not.
Do you have a holiday away from home for at least one week a year, whilst not staying with relatives at their home?
\(1 \mathrm{I} / \mathrm{We}\) have this
\(2 \mathrm{I} / \mathrm{We}\) would like to have this but cannot afford this at the moment
\(3 \mathrm{I} / \mathrm{We}\) do not want / need this at the moment
4 [Does not apply]

\section*{MdEmd02}

SHOW CARD J1
Do you have friends or family around for a drink or meal at least once a month?
\(1 \mathrm{I} / \mathrm{We}\) have this
\(2 \mathrm{I} / \mathrm{We}\) would like to have this but cannot afford this at the moment
\(3 \mathrm{I} / \mathrm{We}\) do not want / need this at the moment
4 [Does not apply]

\section*{MdEmd03}

SHOW CARD J1
Do you have two pairs of all weather shoes for all adults (over 16) in the household?
1 I/We have this
\(2 \mathrm{I} / \mathrm{We}\) would like to have this but cannot afford this at the moment
\(3 \mathrm{I} / \mathrm{We}\) do not want / need this at the moment
4 [Does not apply]

\section*{MdEmd04}

SHOW CARD J1
Do you have enough money to keep your home in a decent state of decoration?
\(1 \mathrm{I} / \mathrm{We}\) have this
\(2 \mathrm{I} / \mathrm{We}\) would like to have this but cannot afford this at the moment
\(3 \mathrm{I} / \mathrm{We}\) do not want / need this at the moment
4 [Does not apply]

\section*{MdEmd05}

SHOW CARD J1
Do you have household contents insurance?
\(1 \mathrm{I} / \mathrm{We}\) have this
\(2 \mathrm{I} / \mathrm{We}\) would like to have this but cannot afford this at the moment
3 I/We do not want / need this at the moment
4 [Does not apply]

\section*{MdEmd06}

SHOW CARD J2
Now I want to ask a few questions about things you and your family can afford to do.
For each question, please choose the appropriate number from the showcard.

\section*{Growing Up in Scotland Study - Sweep 4}

Main Carer Questionnaire

Do you make regular savings of \(£ 10\) a month or more for rainy days or retirement?
\(1 \mathrm{I} / \mathrm{We}\) do this
\(2 \mathrm{I} / \mathrm{We}\) would like to do this but cannot afford this at the moment
\(3 \mathrm{l} / \mathrm{We}\) do not want / need this at the moment
4 [Does not apply]

\section*{MdEmd07}

SHOW CARD J2
Do you replace any worn out furniture?
\(1 \mathrm{I} / \mathrm{We}\) do this
\(2 \mathrm{I} / \mathrm{We}\) would like to do this but cannot afford this at the moment
\(3 \mathrm{l} / \mathrm{We}\) do not want / need this at the moment
4 [Does not apply]

\section*{MdEmd08}

SHOW CARD J2
Do you replace or repair major electrical goods such as a refrigerator or a washing machine, when broken?
\(1 \mathrm{I} / \mathrm{We}\) do this
\(2 \mathrm{I} / \mathrm{We}\) would like to do this but cannot afford this at the moment
\(3 \mathrm{I} / \mathrm{We}\) do not want / need this at the moment
4 [Does not apply]

\section*{MdEmd09}

SHOW CARD J3
Now please look at card L4. (On a slightly different note) do you have a small amount of money to spend each week on yourself (not on your family)?
1 I have this
2 I would like to have this but cannot afford this at the moment
3 I do not want/need this at the moment
4 [Does not apply]

\section*{MdEmd10}

SHOW CARD J3
And do you have a hobby or leisure activity?
1 I have this
2 I would like to have this but cannot afford this at the moment
3 I do not want/need this at the moment
4 [Does not apply]

\section*{MdEmd11}

For the next question, please just answer yes or no. In winter, are you able to keep this accommodation warm enough?
1 Yes
2 No
3 [Does not apply]

\section*{MdMDcint}

The next questions are about all the children you (and your partner) are responsible for in this household.
Please think about ^childname/ [all of the children in the household you are responsible for] when answering these questions.

\section*{MdEmd12}

SHOW CARD J4
For each of the following things please tell me the number from the showcard which best explains whether ^childname/your children ^has/have it or not

Does ^childname/do your children have a family holiday away from home for at least one week a year?
1 Child(ren) has/have this
2 Child(ren) would like to have this but I/we can't afford this at the moment
3 Child(ren) do not want/need this at the moment
4 (Does not apply)
IF two or more children of opposite sex aged 10 to 17
>
> MdEmd13
> SHOW CARD J4
> And are there enough bedrooms for every child of 10 or over of a different sex to have their own
\(>\) bedroom?
> 1 Child(ren) has/have this
\(>2\) Child(ren) would like to have this but I/we can't afford this at the moment
> 3 Child(ren) do not want/need this at the moment
> 4 (Does not apply)
\(>\)
END IF

\section*{MdEmd14}

SHOW CARD J4
Does \({ }^{\wedge}\) childname/do your children have leisure equipment such as sports equipment or a bicycle?
1 Child(ren) has/have this
2 Child(ren) would like to have this but I/we can't afford this at the moment
3 Child(ren) do not want/need this at the moment
4 (Does not apply)

\section*{MdEmd15}

SHOW CARD J4
Does ^ childname/do your children have celebrations on special occasions such as birthdays, Christmas or other religious festivals?
1 Child(ren) has/have this
2 Child(ren) would like to have this but I/we can't afford this at the moment
3 Child(ren) do not want/need this at the moment
4 (Does not apply)

\section*{MdEmd16}

SHOW CARD J5
I now want to ask some questions about whether or not your children can afford to do a number of different activities.
Please choose your answer from this card.
Does ^childname/do your children go swimming at least once a month?
1 Child(ren) does/do this
2 Child(ren) would like to do this but I/we can't afford this at the moment
3 Child(ren) does/do not want/need this at the moment
4 (Does not apply)

\section*{MdEmd17}

\section*{Growing Up in Scotland Study - Sweep 4 \\ Main Carer Questionnaire}

\section*{SHOW CARD J5}

Does ^ ^hildname/do your children do a hobby or leisure activity?
1 Child(ren) does/do this
2 Child(ren) would like to do this but I/we can't afford this at the moment
3 Child(ren) does/do not want/need this at the moment
4 (Does not apply)

\section*{MdEmd18}

SHOW CARD J5
Does ^childname/do your children have friends around for tea or a snack once a fortnight?
1 Child(ren) does/do this
2 Child(ren) would like to do this but I/we can't afford this at the moment
3 Child(ren) does/do not want/need this at the moment
4 (Does not apply)
IF study child is in the younger cohort [SampType=1] or if study child is in the older cohort and has a sibling younger than 6 still in the household
\(>\)
> MdEmd19
> SHOW CARD J5
> Do any children in your household go to toddler group/nursery/playgroup at least once a week?
> 1 Child(ren) does/do this
\(>2\) Child(ren) would like to do this but I/we can't afford this at the moment
> 3 Child(ren) does/do not want/need this at the moment
> 4 (Does not apply)
>
END IF

\section*{IF there are any dependent child or children aged between 4 and 13}
\(>\)
> MdEmd20
> SHOW CARD J5
> Do any of the children in your household who attend school go on school trips? Again, please
\(>\) choose your answer from this card.
> 1 Child(ren) does/do this
\(>2\) Child(ren) would like to do this but I/we can't afford this at the moment
> 3 Child(ren) does/do not want/need this at the moment
> 4 (Does not apply)
\(>\)
END IF

\section*{MdEmd21}

For the next question, please just answer yes or no.
Does your child/your children have an outdoor space or facilities nearby where they can play safely?
INTERVIEWER: ‘NEARBY’ AND ‘SAFELY’ ARE RESPONDENT'S OWN INTERPRETATION
1 Yes
2 No

\section*{Intro}

I would now like to ask you some questions about your employment and income. As with all your answers, the information you give will be entirely confidential.
```

IF same respondent as last sweep [MdHGrsp03=1]

```
\(>\)
> MdWlyr01
```

> Can I just check, have you had a paid job, either as an employee or self-employed since we last
> saw you in ^month_of_interview last year?
> 1 Yes
> 2No
>
END IF
If not same respondent as last sweep [MdHGrsp03=2]
>
> MdWevr01
> First, can I check, have you ever had a paid job, either as an employee or self-employed?
> 1 Yes
> 2No
>
END IF

```
IF new respondent and ever worked or if same respondent and worked in last year [MdWevr01 \(=1\) or
MdWlyr01 =1]
>
> MdWnow01
> Do you currently have a job, either as an employee or self-employed?
> INTERVIEWER: PLEASE CODE YES IF HAVE A JOB BUT ARE CURRENTLY ON LEAVE OR
> SICK.
> 1 Yes
\(>2 \mathrm{No}\)
\(>\)
> MdWsts02
> Can I just check ^are_were you working as an employee or self-employed (in your main job)?
> 1 Employee
> 2 Self-employed
\(>\)
END IF
IF new respondent and never worked, or if same respondent and hasn't worked in the last year or not
currently working [MdWevr01 \(=2\) or MdWlyr01 \(=2\) or MdWnow01 \(=2\) ]
\(>\)
> MdWloo04
> Have you looked for paid work in the last year?
> 1 Yes
\(>2 \mathrm{No}\)
\(>\)
> IF looked for paid work in the last year [MdWloo04 = 1]
>>
>> MdWloo02
>> Have you been looking for...READ OUT...
>> 1 Full-time work
>> 2 Part-time work
>> 3 Or Either full-time or part-time work?
>>
> END IF
> IF hasn't looked for paid work in the last year [MdWloo04 = 2]
>>
>> MdWloo03
>> Do you plan to start looking for paid work at any time in the future?
```

>> 1 Yes
>> 2No
>>
> END IF
>
END IF

```

\section*{MdWest. .}

SHOWCARD K1
Which of the things on this card best describe what you were doing last week, that is the seven days ending last Sunday?
CODE ALL THAT APPLY
MdWest01 In full-time paid employment or self-employed, over 30 hours a week (or tempor'y away)
MdWest02 In part-time paid employment or self-employed, under 30 hours a week (or tempor'y away)
MdWest03 On maternity/parental leave from an employer
MdWest04 Looking after home or family
MdWest05 Waiting to take up paid work already obtained
MdWest06 Out of work and looking for a job
MdWest07 Out of work, because of long-term sickness or disability
MdWest08 On a Government training or employment scheme
MdWest09 In full-time education (including on vacation)
MdWest10 In part-education (including on vacation)
MdWest11 Wholly retired
MdWest12 Not in paid work for some other reason (PLEASE SPECIFY)
```

IF not in paid work for some other reason [MdWest12 = 1]
>
> MdWestO [NOT IN DATASET]
> INTERVIEWER: PLEASE TYPE IN WHAT THEY WERE DOING
>Text: OPEN
>
END IF

```
IF new respondent and ever worked, or if same respondent and worked in last year [MdWevr01 \(=1\) or
MdWlyr01 =1]
\(>\)
> WrkInt
\(>\) I'd like to ask a few questions about your Current/Recent paid work.
>
END IF
IF different respondent, or same respondent and has worked in the past year [MdHGrsp03=2 OR
(MdHGrsp03=1 AND MdWlyr01=1)]
\(>\)
> MainJob [NOT IN DATASET]
\(>\) What is/was your (main) job?
\(>\) MainDo [NOT IN DATASET]
\(>\) What do/did you mainly do in your job?
\(>\)
> JbQual [NOT IN DATASET]
> Do/did you require any qualifications or membership of any professional bodies to do your job?
> INTERVIEWER: IF 'Yes' - PROBE FOR FULL DETAILS INCLUDING GRADE/LEVEL WHERE
> APPLICABLE
> IF 'No' - TYPE IN NO.
```

>
> MdWtim03
> How many hours do/did you normally work in a week - including any paid or unpaid overtime?
> INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT ANSWER, ASK
> ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T KNOW EXACTLY'
> (Range:0...97)
>
> IF respondent is/was employed, not self-employed [MdWsts02=1]
>>
>> IndSt [NOT IN DATASET]
>> What does/did the firm/organisation you work/ed for mainly make or do at the place where you
>> work/ed?
>> INTERVIEWER: PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC.
>> PROBE FOR MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE OR RETAIL
>> ETC.
>>
>> MdWsup01
>> In your job, do/did you have any formal responsibility for supervising the work of other
>> employees?
>> 1 Yes
>> 2No
>>
>> IF has/had responsibility for supervising others [MdWsup01=1]
>>>
>>> MdWsup02
>>> How many people do/did you supervise?
>>> 11 to 25
>>> 2 more than 25
>>>
>> END IF
>>
>> MdWsup03
>> Can I just check, are/were you ...
>> INTERVIEWER: PLEASE READ OUT :
>> 1...a manager
>> 2 a foreman or supervisor
>> 3 neither?
>>
>> MdWsiz01
>> SHOW CARD K2
>> About how many people work for your employer at the place (building, branch works or site)
>> where you work(ed)?
>> 11-5 people
>> 26-24 people
>> 3 25-49 people
>> 450-499
>> 5500+
>>
> END IF
>
> IF is or has been self-employed [MdWsts02 = 2]
>>
>> MdWsiz02
>> How many people do/did you employ?
>> 1 None - works/ed alone or only with partner

```
```

>> 2 1-24 employees
>> 325 or more employees
>>
> END IF
>
END IF

```
IF respondent is currently working as an employee [MdWnow01=1 AND MdWsts02=1]
\(>\)
> MdWpay02 [NOT IN DATASET]
\(>\) Last time you were paid (in your main job) what was your total take home pay - that is after all
> deductions for tax, National Insurance, union dues, pension and so on, but including overtime,
> bonuses, commission and tips?
> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
> (Range: 00.00..999,999.97)
\(>\)
\(>\) IF amount given [MdWpay02 \(\geq 0\) ]
>>
>> MdWpay03 [NOT IN DATASET]
>> SHOW CARD K3
>> What period did that pay cover?
>> 1 One week
>> 2 Fortnight
>> 3 Four weeks
>> 4 One calendar month
>> 5 One year
>> 6 Other (PLEASE SPECIFY)
>>
>> IF other pay period [MdWpay03 = 6]
>>>
>>> MdWpay3O [NOT IN DATASET]
>>> INTERVIEWER: ENTER ‘OTHER’ PAY PERIOD
>>>
>> END IF
>>
> END IF
\(>\)
> MdWpay06 [NOT IN DATASET]
> And still thinking about the last time you were paid, what was your gross pay - that is before any
> deductions?
> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
> (Range:00.00 ...999,999.97)
\(>\)
\(>\) IF amount given [MdWpay06 \(\geq 0\) ]
>>
>> MdWpay07 [NOT IN DATASET]
>> SHOW CARD K3
>> What period did that pay cover?
>> 1 One week
>> 2 Fortnight
>> 3 Four weeks
>> 4 One calendar month
>> 5 One year
>> 6 Other (Please specify)
>>
>> IF other pay period [MdWpay07 = 6]
>>>
>>> MdWpay7O [NOT IN DATASET]
>>> INTERVIEWER: ENTER ‘OTHER’ PAY PERIOD
>>>
>> END IF
>>
\(>\) END IF
\(>\)
\(>\) IF respondent has given a take-home pay or gross pay amount [MdWpay02 \(\geq 0\) or MdWpay06 \(\geq 0\) ]
>>
>> MdWpay10 [NOT IN DATASET]
>> Can I just check, is this the amount that you usually receive?
>> 1 Yes
>> 2 No
>> 3 No such thing as a usual amount
>>
>> IF not usual amount [MdWpay10 = 2]
>>>
>>> MdWpay11 [NOT IN DATASET]
>>> What is your usual take-home pay?
>>> ADD IF NECESSARY: That is after all deductions for tax, National Insurance, union dues,
>>> pension and so on, but including overtime, bonuses, commission and tips.
>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>> (Range:00.00 ...999,999.97)
>>>
>>> IF amount given for usual take-home pay [MdWpay11 \(\geq 0\) ]
>>>>
>>>> MdWpay12 [NOT IN DATASET]
>>>> SHOW CARD K3
>>>> What period does that pay cover?
>>>> 1 One week
>>>> 2 Fortnight
>>>> 3 Four weeks
>>>> 4 One calendar month
>>>> 5 One year
>>>> 6 Other (Please specify)
>>>>
>>>> IF other pay period [MdWpay12=6]
>>>>>
>>>>> MdWpy12O [NOT IN DATASET]
>>>>> INTERVIEWER: ENTER ‘OTHER' PAY PERIOD
>>>>>
>>>> END IF
>>>>
>>> END IF
>>>
>>> MdWpay15 [NOT IN DATASET]
>>> What is your usual gross pay - that is before any deductions?
>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>> (Range: 00.00 ...999,999.97)
>>>
>>> IF usual gross pay amount given [MdWpay15 \(\geq 0\) ]
>>>>
>>>> MdWpay16 [NOT IN DATASET]
```

>>>> SHOW CARD K3
>>>> What period does that pay cover?
>>>> 1 One week
>>>> 2 Fortnight
>>>> 3 Four weeks
>>>> 4 One calendar month
>>>> 5 One year
>>>> 6 Other
>>>>
>>>> IF other pay period [MdWpay16 = 6]
>>>>>
>>>>> MdWpy16O [NOT IN DATASET]
>>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>>
>>>> END IF
>>>>
>>> END IF
>>>
>> END IF
>>
> END IF
>
END IF
IF respondent is currently working and is self-employed [MdWnow01=1 AND MdWsts02=2]
>
> MdWpay19 [NOT IN DATASET]
> Thinking about the last 12 months, what was your take home income? That is, the amount you
> personally received after all taxes and costs.
> ADD IF NECESSARY: I realise that it can be difficult for self-employed people to give an exact
> figure for their income, but if you could give me your best estimate.
> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
> (Range: 00.00 ...999,999.97)
>
END IF

```

\section*{Previous sweep variables used to derive variables on Respondent employment/income:}

DaMsec01 (D) NS_SEC 5 category (SW1)
DbMsec01 Db-Respondent NSSEC - 6 Category
DcMsec01 Dc - Respondent NSSEC - 6 Category
Derived variables added in the dataset re Respondent employment:
DdMsta01 Dc Respondents employment status ver1
DdMsta02 Dc Respondents employment status ver2
DdMsec01 Dc Respondent NSSEC - 6 Category

\section*{Growing Up in Scotland Study - Sweep 4}

Main Carer Questionnaire

\footnotetext{
IF respondent is currently working and is either currently an employee or is currently self-employed but was an employee at the last sweep [MdWnow01=1 AND (MdWsts02=1 OR (MdWsts02=2 AND \(\mathrm{Ma} / \mathrm{b} / \mathrm{cWsts} 02=1\) ) )].
>> MdWff25 Flexible working hours sometimes possible by arrangement
>> MdWff26 Allows parents paid time off when a child is sick (in addition to normal holiday
>> allowance)
>> MdWff27 Allows parents unpaid time off when a child is sick
>> MdWff28 Allows parents unpaid time off during school holidays
>> MdWff29 Allows employees to work from home some or all of the time
>> MdWff29a Allows employees option to job-share
>> MdWff30 Or something else
>> MdWff31 Do not use any
>>
>>
>> MdWff32-42
>> Which, if any, of these arrangements do you think you would use if your employer offered them?
>> INTERVIEWER: PLEASE READ OUT AND CODE ALL THAT APPLY
>> List of those faciltities not selected at MdWff01-94
>> MdWff32 Subsidised child care
>> MdWff33 Childcare vouchers
}
```

>> MdWff34 A work place creche or nursery
>> MdWff35 Flexible working hours (i.e. changing times you start and finish) always possible
>> MdWff36 Flexible working hours sometimes possible by arrangement
>> MdWff37 Allows parents paid time off when a child is sick (in addition to normal holiday
allowance)
>> MdWff38 Allows parents unpaid time off when a child is sick
>> MdWff39 Allows parents unpaid time off during school holidays
>> MdWff40 Allows employees to work from home some or all of the time
>> MdWff40a Allows employees option to job-share
>> MdWff41 Or something else
>> MdWff42 Would not use any
>>
> END IF
>
> IF employer does not provide any family friendly facilities [MdWff95 = 1]
>>
>> MdWff43-53
>> SHOW CARD K4
>> Which, if any, of these arrangements do you think you would use if your employer offered them?
>> CODE ALL THAT APPLY
>> MdWff43 Subsidised child care
>> MdWff44 Childcare vouchers
>> MdWff45 A work place creche or nursery
>> MdWff46 Flexible working hours (i.e. changing times you start and finish) always possible
>> MdWff47 Flexible working hours sometimes possible by arrangement
>> MdWff48 Allows parents paid time off when a child is sick (in addition to normal holiday
>> allowance)
>> MdWff49 Allows parents unpaid time off when a child is sick
>> MdWff50 Allows parents unpaid time off during school holidays
>> MdWff51 Allows employees to work from home some or all of the time
>> MdWff51a Allows employees option to job-share
>> MdWff52 Or something else
>> MdWff53 Would not use any
>>
> END IF
>
> MdWffm01
> SHOW CARD K5
> In general, how would you rate your employer in terms of allowing 'family friendly' working?
> 1 Very good
> 2 Fairly good
> 3 Neither good nor poor
> 4 Fairly poor
> Very poor
>
> Derived variables added in the dataset re family friendly policies:
> "Because of my family responsibilities I have to turn down work activities or opportunities that I
> would prefer to take on"
> 1 Agree strongly
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Disagree strongly
$>$
> MdWatt07
> SHOW CARD K6
$>$ "Because of my family responsibilities the time I spend working is less enjoyable and more
> pressured"
> 1 Agree strongly
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Disagree strongly
$>$
END IF

## PROXY PARTNER'S EMPLOYMENT QUESTIONS

```
IF respondent is married or cohabiting [DdHGnp04 = 1]
>
> PrEmpln
> I'd now like to ask some questions now about ^PName's employment and income.":
>
> IF resident partner was already in household at last sweep [DdHGnp04=1 AND Da/b/cHGnp04 = 1
> AND DdPartID = Da/b/cPartID]
>>
>> MdYlyr01
>> Has ^PName done any paid work since ^month last year?":
>> 1 Yes
>> 2No
>>
> END IF
>
> IF resident partner was not in the household at last sweep [DdHGnp04=1 AND ((Da/b/cHGnp04 = 0)
> OR (Da/b/cHGnp04 = 1 AND DdPartID = Da/b/cPartID))]
>>
>> MdYevr01
>> First, can I just check - has ^PName ever had a paid job, either as an employee or self-
>> employed?
>> 1 Yes
>> 2No
>>
> END IF
>
> MdYest..
> SHOW CARD K1
> Which of the things on this card best describe what ^PName was doing last week, that is the seven
> days ending last Sunday?
> INTERVIEWER: PROBE - What else?
> CODE ALL THAT APPLY": SET OF
> MdYest01 In full-time paid employment or self-employed, over 30 hours a week (or temporarily
```

> MdYest02 In part-time paid employment or self-employed, under 30 hours a week (or
$>$
> MdYest03
> MdYest04
> MdYest05
> MdYest06
> MdYest07
> MdYest08
> MdYest09
> MdYest10 temporarily away)
On maternity / parental leave from an employer
Looking after home or family
Waiting to take up paid work already obtained
Out of work and looking for a job
Out of work, because of long-term sickness or disability
On a Government training or employment scheme
In full-time education (including on vacation)
In part-time education (including on vacation)
> MdYest11 Wholly retired
> MdYest12 Not in paid work for some other reason (PLEASE SPECIFY)
$>$
> IF not in paid work for some other reason [MdYest12=1]
>>
>> MdYestO [NOT IN DATASET]
>> INTERVIEWER: WRITE IN WHAT THEY WERE DOING":
>> Text: OPEN
>>
> END IF
$>$
> IF new partner and ever worked or if same partner and worked in last year [MdYevr01 = 1
$>$ or MdYlyr01 = 1]
>>
>> MdYnow01
>> And can I just check does ^PName currently have a paid job?
>> 1 Yes
>> 2 No
>>
>> IF hasn't currently a paid job [MdYnow01= 2]
>>>
>>> MdYloo04
>>> Has ^PName looked for paid work in the last year?
>>> 1 Yes
$\ggg 2$ No
>>>
>>> IF looked for paid work in the last year [MdYloo04 = 1]
>>>>
>>>> MdYloo02
>>>> Has ^he been looking for...
>>>> INTERVIEWER: PLEASE READ OUT
>>>> 1 ...full-time work,
>>>> 2 ...part-time work,
>>>> 3 or either full-time or part-time work?"

## >>>>

>>> END IF
>>>
>> END IF
>>
$>$ END IF
>
$>$
> IF same partner as last sweep and worked in last year [MdYlyr01 $=1]$
>>

## >> PrWrkInt

>> I'd now like to ask about ^PName's current/recent job in a bit more detail.
>> IF same respondent as last sweep [MdHGrsp03=1]
>>>
>>>
>>> When we spoke to you in ^month_of_interview last year, we collected some details about >>> ^PName's main employment at that time. l'd like to check whether any of ${ }^{\wedge}$ his employment >>> details have changed. Can you tell me if the following information is correct?
>>> 1 Yes, all details are correct,
>>> IF in same job but hours have changed, or the number of hours per week was not known at the
$\ggg$ previous sweep [MdYsam03 $=2$ OR (MdYsam03>0 AND either Ma/b/cYtim01 or Mb/cYtim02 =
>>> -8)]
>>>>
>>>> MdYtim01
>>>> How many hours does ${ }^{\wedge} P N a m e$ now work in a normal week - including any paid or unpaid
>>>> overtime?
>>>> INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT ANSWER,
>>>> ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T KNOW EXACTLY':
>>>> (Range: 0...97)
>>>>
$\rightarrow \gg$ END IF
>>>
$\gg E N D I F$
>>
> END IF
$>$
> IF no resident partner or different partner at last sweep and current partner working now/ever
> worked, or if different respondent from last sweep, or if partner's job has changed since last sweep
$>[(D a / b / c H G n p 04=0$ AND MdYnow01 = 1) OR (DdPartID $=\mathrm{Da} / \mathrm{b} / c$ PartID AND MdYevr01 = 1) OR
> MdHGrsp03 =2 OR MdYsam03 = 3]
>>
>> PrMainJb [NOT IN DATASET]
>> What ^is/was ^PName's (main) job?
$\gg$ INTERVIEWER: PLEASE ENTER FULL JOB TITLE. IF MORE THAN ONE JOB, THE MAIN
$\gg$ JOB IS THE ONE THEY WORK(ED) IN THE MOST HOURS / IF WORK(ED) IN BOTH JOBS
>> FOR THE SAME NUMBER OF HOURS THE MAIN JOB IS THE MOST RENUMERATIVE:
>>
>> PrMainDo [NOT IN DATASET]
>> What ${ }^{\wedge}$ doesdid ${ }^{\wedge} \mathrm{PHeShe}$ mainly do in ^PHis/Her job?
>> INTERVIEWER: PROBE FOR FULL DETAILS:
>>
>> PrJbQual [NOT IN DATASET]
>> ^Does/did ${ }^{\wedge} \mathrm{PHe} /$ She require any qualifications or membership of any professional bodies to do
>> ^PHis/Her job?

## $\gg$ <br> IF 'Yes' - PROBE FOR FULL DETAILS INCLUDING GRADE/LEVEL WHERE APPLICABLE:

$\gg$
>> MdYsts02
>> ${ }^{\wedge}$ is/was ${ }^{\wedge} \mathrm{PHe} /$ She working as an employee or is ${ }^{\wedge} \mathrm{PHe} /$ She self-employed in ${ }^{\wedge} \mathrm{PHis} /$ Her main
>> job?:
>> 1 Employee
>> 2 Self-employed
>>
>>
>> How many hours ^does/did ^PHe/She normally work in a week - including any paid or unpaid
>> overtime?
>> INTERVIEWER: ROUND TO NEAREST HOUR
>> IF RESPONDENT CANNOT ANSWER, ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE IF
>> 'DON'T KNOW EXACTLY:
>> (Range: 0..97)
>> IF partner is/was employed [MdYsts02 = 1]
>>>
>>> PrIndSt [NOT IN DATASET]
>>> What ^does/did the firm/organisation ^PHe/She ^ work/worked for mainly make or do at the
>>> place where ^PHe/She ^work/worked?
>>> INTERVIEWER: PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC.
>>> PROBE FOR MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE
>>> OR RETAIL ETC:
>>>
>>> MdYsup01
>>> In ^PHis/Her job, ^does/did ^PName have any formal responsibility for supervising the work
>>> of other employees?
>>> 1 Yes
>>> 2 No
>>>
>>> IF has/had responsibility for supervising others [MdYsup01=1]
>>>>
>>>> MdYsup02
>>>> How many people ^does/did ^PHe/She supervise?
>>>> $\quad 1$ 1-25
>>>> $\quad 2$ More than 25
>>>>
>>> END IF
>>>
>>> MdYsup03
>>> Can I just check, ^is/was ^PHe/She ...
>>> INTERVIEWER: PLEASE READ OUT:
>>> 1 ...a manager
>>> $\quad 2$...a foreman or supervisor
>>> 3 ...or neither?
>>>
>>> MdYsiz01
>>> SHOW CARD K2
>>> About how many people ^work/worked for ^PHis/Her employer at the place where ^PHe/She
>>> ^work/worked?":
>>> 1 1-5 people
>>> 2 6-24 people
>>> 3 25-49 people
>>> 4 50-499 people

```
>>> 5 500 people or more
>>>
>> END IF
>>
>> IF partner is/was self-employed [MdYsts02 = 2]
>>>
>>> MdYsiz02
>>> How many people ^does/did ^PHe/She employ?:
>>> 1 None - works/ed alone or only with partner
>>> 2 1-24 employees
>>> 3 25 or more employees
>>>
>> END IF
>>
> END IF
>
> IF ever worked or worked during the last year but not working now [((MdYevr01=1) or (MdYlyr01=1))
> and MdYnow01 = 2]
>>
>> MdYend01 [NOT IN DATASET - Derived variable DdYendY for year job ended]
>> On what date did this job end?
>> INTERVIEWER: ENTER DD/MM/YYYY
>> ENTER 15 FOR DAY IF RESPONDENT DOES NOT KNOW:
>>
> END IF
>
> IF partner currently working as an employee [MdYnow01 = 1 and MdYsts02 = 1]
>>
>> MdYpay02 [NOT IN DATASET]
>> Last time ^PName was paid (in ^PHis/Her main job) what was ^PHis/Her total take home pay -
>> that is after all deductions for tax, National Insurance, union dues, pension and so on, but
>> including overtime, bonuses, commission and tips?
>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE:
>> (Range:0.00...999,999.97)
>>
>> IF amount given [MdYpay02 \geq0]
>>>
>>> MdYpay03 [NOT IN DATASET]
>>> SHOW CARD K3
>>> What period did that pay cover?":
>>> 1 One week
>>> 2 Fortnight
>>> 3 Four weeks
>>> 4 One calendar month
>>> 5 One year
>>> 6 Other (PLEASE SPECIFY)
>>>
>>> IF other pay period [MdYpay03 = 6]
>>>>
>>>> MdYpay3O [NOT IN DATASET]
>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD:
>>>>
>>> END IF
>>>
>> END IF
```

>>
>> MdYpay06 [NOT IN DATASET]
$>$ And, still thinking about the last time ${ }^{\wedge} \mathrm{PHe} /$ She was paid, what was ${ }^{\wedge} \mathrm{PHis} / \mathrm{Her}$ gross pay - that is
>> before any deductions?
>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE:
>> (Range:0.00...999,999.97)
>>
>> IF amount given [MdYpay06 $\geq 0$ ]
>>>
>>> MdYpay07 [NOT IN DATASET]
>>> SHOW CARD K3
$\ggg \quad$ What period did that pay cover?:
>>> 1 One week
>>> 2 Fortnight
>>> 3 Four weeks
>>> 4 One calendar month
>>> 5 One year
>>> 6 Other (PLEASE SPECIFY)
>>>
>>> IF other pay period [MdYpay07 =6]
>>>>
>>>> MdYpay7O [NOT IN DATASET]
>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD:
>>>>
>>> END IF
>>>
>> END IF
>>
>> IF amount given for take-home pay [MdYPay02] or gross pay [MdYPay06]
>>>
>>> MdYpay10 [NOT IN DATASET]
>>> Can l just check, is this the amount that ${ }^{\wedge} P N a m e ~ u s u s a l l y ~ r e c e i v e s ?: ~$
>>> 1 Yes
>> 2 No
>> $\quad 3$ No such thing as usual amount
$\ggg$
>>> IF not usual amount [MdYpay10 = 2]
>>>>
>>>> MdYpay11 [NOT IN DATASET]
$\ggg>\quad$ What is $\wedge$ PHis/Her usual take-home pay?
>>>> ADD IF NECESSARY: That is after all deductions for tax, National Insurance, union dues,
>>>> pension and so on, but including overtime, bonuses, commission and tips.
>>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE:
>>>> (Range:0.00...999,999.97)
>>>>
>>>> IF amount given [MdYpay11 $\geq 0$ ]
>>>>>
>>>>> MdYpay12 [NOT IN DATASET]
>>>>> SHOWCARD K3
$\ggg \gg \quad$ What period does that pay cover?
>>>>> 1 One week
>>>>> 2 Fortnight
>>>>> 3 Four weeks
>>>>> 4 One calendar month
>>>>> 5 One year

```
>>>>> 6 Other (PLEASE SPECIFY)
>>>>>
>>>>> IF other pay period [MdYpay12 = 6]
>>>>>>
>>>>>>> MdYpy12O [NOT IN DATASET]
>>>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD:
>>>>>>
>>>>> END IF
>>>>>
>>>> END IF
>>>>
>>>> MdYpay15 [NOT IN DATASET]
>>>> What is ^PHisHer usual gross pay - that is before any deductions?
>>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE:
>>>> (Range:0.00...999,999.97)
>>>>
>>>>
>>>> IF amount given [MdYpay15 \geq 0]
>>>>>
>>>>> MdYpay16 [NOT IN DATASET]
>>>>> SHOW CARD K3
>>>>> What period does that pay cover?:
>>>>> 1 One week
>>>>> 2 Fortnight
>>>>> }3\mathrm{ Four weeks
>>>>> 4 One calendar month
>>>>> 5 One year
>>>>> 6 Other (PLEASE SPECIFY)
>>>>>
>>>>> IF other pay period [MdYpay16 = 6]
>>>>>>
>>>>>>> MdYpy16O [NOT IN DATASET]
>>>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD:
>>>>>>
>>>>> END IF
>>>>>
>>>> END IF
>>>>
>>> END IF
>>>
>> END IF
>>
> END IF
>
> IF partner is/was self-employed [MdYsts02 = 2]
>>
>> MdYpay19 [NOT IN DATASET]
>> Thinking about the last 12 months, what was ^PName's take-home income? That is, the amount
>> ^PHe/She personally received after all taxes and costs.
>> INTERVIEWER: ADD IF NECESSARY -
>> I realise that it can be difficult for self-employed people to give an exact figure for their income,
>> but if you could give me your best estimate:
>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>> (Range:0.00...999,999.97)
>>
```

```
> END IF
```

$>$
$>$
$>$ Previous sweeps variables used to derive variables on Respondent's partner's
> IF Partner is currently working or during the past week was either in full-time employment, part-time
>> MdYwlf20
>> How satisfied or dissatisfied are you with the balance between the amount of time your
>> ^husband spends with the family and the amount of time your ^husband spends at work?
>> 1 Very satisfied
>> 2 Fairly satisfied
>> 3 Neither satisfied nor dissatisfied
>> 4 Fairly dissatisfied
>> 5 Very dissatisfied
>>
>> IF fairly or very dissatisfied [MdYwlf20 $=4$ or 5]
>>>
>>> MdYwlf21-25
>>> Why is that?
>>> MdYwlf21 Long hours or too much time at work
>>> MdYwlf22 I have to do everything on my own
>>> MdYwlf23 I don t see enough of him/her
>>> MdYwlf24 Child and other parent don't see enough of each other
>>> MdYwlf25 Other specific

## Growing Up in Scotland Study - Sweep 4 <br> Main Carer Questionnaire

```
>> END IF
>>
> END IF
>
END IF
```


## MdWinc.

SHOW CARD K7
I would now like to get some idea of your household's total income. This card shows various possible sources of income. Can you please tell me which kinds of income you and Partner receive?
INTERVIEWER: CODE ALL THAT APPLY
MdWinc01 Wages and salaries
MdWinc02 Self-employment income
MdWinc03 Investment income (including interest from savings and investments)
MdWinc04 State benefits or tax credits (including child benefit)
MdWinc05 State retirement pensions
MdWinc06 Private pensions (including pension from former employer)
MdWinc07 Other kinds of regular allowance from outside your household (e.g. maintenance, student grants or loans, rent)
MdWinc08 Other income

## MdWben..

Which, if any, of the following are you/both currently receiving?
INTERVIEWER: PLEASE READ OUT AND CODE ALL THAT APPLY
MdWben01 Working Tax Credit (Working Tax Credit supports working people - whether employed or self-employed- on low incomes by topping up earnings),
MdWben2b Childcare element of Working Tax Credit (the childcare element of Working Tax Credit supports working people with the costs of childcare)
MdWben02 Child Tax Credit (Child Tax Credit supports families with children, and some 16 to 18 year olds. You can claim whether or not you are in work),
MdWben03 ...or none of these?

## MdWben..

SHOW CARD K8
And which of these, if any, are you/both currently receiving?
INTERVIEWER: CODE ALL THAT APPLY
MdWben04 Child Benefit
MdWben05 Maternity Allowance
MdWben06 Statutory Maternity Pay
MdWben07 Income Support
MdWben08 Job Seekers Allowance
MdWben09 New Deal Allowance
MdWben10 Employment Credit
MdWben11 Housing Benefit
MdWben12 Council Tax Benefit
MdWben13 None of these

## MdWben..

SHOW CARD K9
And are you/both currently receiving any of these? Which ones?
INTERVIEWER: CODE ALL THAT APPLY
MdWben14 Incapacity Benefit
MdWben15 Disability Living Allowance
MdWben16 Severe Disability Allowance
MdWben17 Statutory Sick Pay

# Growing Up in Scotland Study - Sweep 4 <br> Main Carer Questionnaire 

MdWben19 Carer's Allowance
MdWben94 Any other benefit
MdWben95 None of these

## MdWinc09

## SHOW CARD K10

This card shows different income levels as weekly, monthly and annual amounts.
Which of the letters on this card represents the total income of your household from all sources
before tax - including benefits, interest from savings and so on?
Just tell me the letter beside the row that applies to you (annual amounts below).
1 Q Less than $£ 3,999$
2 T £4,000-£5,999
3 O £6,000-£7,999
4 K £8,000-£9,999
5 L £10,000-£11,999
6 B £12,000-£14,999
7 Z £15,000-£17,999
8 M £18,000-£19,999
9 F £20,000-£22,999
10 J £23,000-£25,999
11 D £26,000-£28,999
12 H £29,000-£31,999
13 A $£ 32,000-£ 37,999$
14 W £38,000-£43,999
15 G £44,000-£49,999
16 N £50,000-£55,999
17 E £56,000 or more

## MdWinc10

SHOW CARD K11
Which of the phrases on this card comes closest to your feelings about your household income these days?
1 Living very comfortably on present income
2 Living comfortably on present income
3 Coping on present income
4 Finding it difficult on present income
5 Finding it very difficult on present income

## Derived variables on household income added to the dataset:

DdMsta10 Dd Household employment: Measure 1
DdMsta11 Dd Household employment and family type
DdWsta02 Dd Mothers employment status
DdWsta03 Dd Mothers employment status ver2
DdWinc01 Dd Household income - banded
DdWinc02 Dd Household income - banded (alternative)
DdMcClem Dd OECD-Modified McClements household score for equivalised income DdEqvinc Dd Equivalised income
DdEqv5 Dd Equivalised income - quintiles

## Growing Up in Scotland Study - Sweep 4

Main Carer Questionnaire

## QUESTIONS ON RESPONDENT'S EDUCATION

```
IF same respondent as last sweep [MdHGrsp03 = 2]
>
> MdMedck1
> Can I just check, have you gained any new educational qualifications since we spoke to you in
> ^month_of_interview last year?
> 1 Yes
> 2No
>
> IF gained new qualifications [MdMedck1 = 1]
>>
>> MdMedck2
>> SHOW CARD K12 (card with list of school examinations)
>> Are any of those qualifications listed on this card?
>> 1 Yes
>> 2No
>>
>> MdMedck3
>> SHOW CARD K13 (card with list of further education qualifications)
>> Are any of those qualifications listed on this card?
>> 1 Yes
>> 2No
>>
> ENDIF
>
END IF
IF different respondent from last sweep [MdHGrsp03 = 2]
>
> EducIntr
> I would now like to ask you some questions about your educational and ethnic background. Once
> again, this is to allow us to look at how results vary across different types of households.
> MdMedf01
> SHOW CARD K13 (card with list of further education qualifications)
\(>\) And have you passed any of the exams or got any of the qualifications on this card?
> 1 Yes
\(>2\) No
\(>\)
END IF
IF new respondent with school level qualifications or same respondent as last sweep with new school level qualifications [MdMeds01=1 or MdMedck2 = 1]
>
> MdMeds..
> SHOWCARD K12
> Please tell me which sections of the card they are in?
> INTERVIEWER:PROBE - 'Any other sections?' CODE ALL THAT APPLY":
\(>\) Section 1: MdMeds02 (1 if any mentioned, 0 if none mentioned)
> Scottish Standard Grades 4-7
> Scottish (SCE) Ordinary Bands D-E
> SCOTVEC/SQA National Certificate modules
> GCSE Grades D-G/ Short course GCSE/ Vocational GCSE
> CSE Grades 2-5
> O-level Grades D-E or 7-9
\(>\) School leaving certif (no grade)
\(>\) Section 2: MdMeds03 (1 if any mentioned, 0 if none mentioned)
> Scottish Standard Grades 1-3 or Pass
> Scottish SCE Ordinary Bands A-C or pass
> Scottish School Leaving Certif Lower Grade
> SUPE Ordinary
> GCSE Grades A*-C
> CSE Grade 1
> O-level Grades A-C or 1-6
\(>\) School Certif/Matriculation
\(>\mathrm{N}\) Ireland Junior Certificate
\(>\) Section 3: MdMeds04 (1 if any mentioned, 0 if none mentioned)
> Scottish Higher/ Higher-Still Grades
> Scottish SCE/SLC/SUPE at Higher Grade
> Scot Higher School Certif
> Certif of Sixth Year Studies
> A-level, S-level, A2-level, AS-level
> International Baccalaureate
> Vocational A-level (AVCE)
\(>\mathrm{N}\) Ireland Senior Certif
> Section 4: MdMeds05 (1 Mentioned, 0 Not mentioned)
\(>\) Overseas school leaving exam or certificate
\(>\)
END IF
IF new respondent with further education qualifications or same respondent as last sweep with new further education qualifications [MdMedf01 \(=1\) or MdMedck3 \(=1\) ]
\(>\)
> MdMedf..
> SHOW CARD K13
> Which ones?

\section*{> INTERVIEWER: PROBE - Which others? PROBE FOR CORRECT LEVEL}
> MdMedf02 Univ/CNAA first degree/diploma
> MdMedf03 Postgraduate degree
> MdMedf04
> MdMedf05
> MdMedf06
> MdMedf07
> MdMedf08
> MdMedf09
> MdMedf10
> MdMedf11
> MdMedf12
> MdMedf13
> MdMedf14
> MdMedf15
> MdMedf16
> MdMedf17
> MdMedf18
> MdMedf19
\(>\)
> MdMedf20
> MdMedf21
> MdMedf22
> MdMedf23
> MdMedf24
> MdMedf25
> MdMedf26
> MdMedf27
> MdMedf94

> Teacher training qualification

Nursing qualification
Foundation/advanced modern apprenticeship
Other recognised trade apprenticeship
SOCR/RSA - (Vocational) Certificate
SOCR/RSA - (First) Diploma
SOCR/RSA - Advanced Diploma
SOCR/RSA - Higher Diploma
Other clerical, commercial qualification
City\&Guilds - Level 1/ Part I
City\&Guilds - Level 2/ Craft/ Intermediate/ Ordinary/ Part II
City\&Guilds - Level 3/ Advanced/ Final/ Part III
City\&Guilds - Level 4/ Full Technological/ Part IV
SCOTVEC/BTEC First Certificate
SCOTVEC/BTEC First/General Diploma
SCOTVEC/BTEC/BEC/TEC (General/Ordinary) National Certif or Diploma (ONC/OND)
SCOTVEC/BTEC/BEC/TEC Higher National Certif (HNC) or Diploma (HND)
SVQ/NVQ Lev 1/ GSVQ/GNVQ Foundation lev
SVQ/NVQ Lev 2/GSVQ/GNVQ Intermediate lev
SVQ/NVQ Lev 3/ GSVQ/GNVQ Advanced lev
SVQ/NVQ Lev 4
SVQ/NVQ Lev 5
Other professional qualification - employment related
Other professional qualification: IT Certificate or qualification
Other exams or qualifications: Other specific (Specify)
> IF other qualification [MdMedf94=1]
>>
>> MdMedfO [NOT IN DATASET]
>> INTERVIEWER: Please enter details of other qualification(s) including grade/level.:
>> OPEN
>>
\(>\) END IF
>
END IF
Previous sweeps variables used to derive Sweep4 variables re Respondent's
education:
DaMedu01 Da Highest Education level of Respondent (SW1)
DbMedu01 Db - Highest Education level of Respondent
DcMedu01 Dc - Highest Education level of Respondent
DaMedu03 Da Highest Education level of Respondent - Banded v2
DbMedu03 Db Highest Education level of Respondent - Banded v2
DcMedu03 Dc Highest Education level of Respondent - Banded v2
DaMedu04 Da Highest Education level of Respondent (SCQF)
DbMedu04 Db Highest Education level of Respondent (SCQF)
DcMedu04 Dc Highest Education level of Respondent (SCQF)

\section*{Sweep 4 derived variables re Respondent's education added in the dataset:}

DdMedu01 Dd Highest Education level of Respondent
DdMedu02 Dd Highest Education level of Respondent - Banded
DdMedu03 Dd Highest Education level of Respondent - Banded v2
DdMedu04 Dd Highest Education level of Respondent (SCQF)

\section*{QUESTIONS ON RESPONDENT'S READING/WRITING}

\section*{RWInt}

As you may know, thousands of adults have difficulties with reading or writing or maths. It would help us if you could answer some questions about your own experience.

\section*{MdMrwa01}

\section*{INTERVIEWER: ASK OR CODE}

First, can I check, do you have any problems with reading because you are unable to see properly?
1 Yes - Has sight problem
2 Yes - Blind
3 No - No sight problem
IF respondent has no sight problem [MdMrwa01 = 3]
>
> MdMrwa02-05
> SHOW CARD K14
> l'll ask you about reading. Do you ever have any difficulties with any of these?
> INTERVIEWER: CODE ALL THAT APPLY. PROBE - 'What else?'
> MdMrwa02 Understanding what is written in a magazine or newspaper
> MdMrwa03 Reading aloud from a child's storybook
> MdMrwa04 Reading or understanding paperwork or forms
> MdMrwa05 None of these
\(>\)
> MdMrwa06-10
> SHOW CARD K15
> How about writing and spelling? Do you ever have any difficulties with any of these?
> INTERVIEWER: CODE ALL THAT APPLY. PROBE - 'What else?'
> MdMrwa06 Writing a letter to a friend to thank them for something
> MdMrwa07 Spelling words correctly
> MdMrwa08 Making your handwriting easy to read
> MdMrwa09 Putting down in words what you want to say
> MdMrwa10 None of these
\(>\)
END IF

\section*{MdMrwa11-17}

SHOW CARD K16
How about maths and number skills? Do you ever have any difficulties with any of these?
INTERVIEWER: CODE ALL THAT APPLY. PROBE - 'What else?'
MdMrwa11 Telling the right change from a \(£ 5\) or \(£ 10\) note
MdMrwa12 Recognising numbers
MdMrwa13 Addition

\author{
MdMrwa14 Subtraction \\ MdMrwa15 Multiplication \\ MdMrwa16 Division \\ MdMrwa17 None of these
}

\section*{QUESTIONS ON RESPONDENT'S ETHNICITY \\ (only if respondent different from last sweep)}
```

IF different respondent from last sweep [MdHGrsp03 = 2]
>
> MdMeth01 [NOT IN DATASET - Derived Variable for ethnicity of all respondents DdMeth07
> using previous sweeps information]
> SHOW CARD K17
> To which of these ethnic groups do you consider yourself to belong?
> 1 White - British
> 2 White-Scottish
> 3 Any other white background (please describe)
> 4 Mixed - White and Black Caribbean
> 5 Mixed - White and Black African
> 6 Mixed -White and Asian
> 7 Any other mixed background (please describe)
> 8 Asian or Asian British - Indian
> 9 Asian or Asian British - Pakistani
> 10 Asian or Asian British - Bangladeshi
> 11 Any other Asian/Asian British background (please describe)
> 12 Black or Black British - Caribbean
> 13 Black or Black British - African
> 14 Any other Black/Black British background (please describe)
> 15 Chinese
> 94 Any other (please describe)
>
> IF other white or other mixed or other Asian/Asian British or other Black/Black British
> background or any other ethnic group [MdMeth01 = 3, 7, 11, 14 or 94]
>>
>> MdMeth03 [NOT IN DATASET]
>> Please can you describe your ethnic group?
>> INTERVIEWER: Enter description of ethnic group
>> STRING[100]
>>
> END IF
>
> MdMorg01
> In which country were you born?
> 1 Scotland
> 2 England
> 3 Wales
> 4 Northern Ireland
> Outside of the UK
>
END IF

```

Do you regard yourself as belonging to any particular religion?
INTERVIEWER: IF 'yes' - Which? DO NOT PROMPT
1 No religion
2 Christian - no denomination
3 Roman Catholic
4 Church of England/Anglican/Episcopal/Church in Wales
5 Presbyterian - Church of Scotland
6 Presbyterian - Welsh Calvanistic Methodists
7 Free Presbyterian
8 Methodist - inclduing Wesleyan
9 Baptist
10 United Reformed Church/Congregational
11 Brethren
12 Other Protestant (please describe)
13 Other Christian (please describe)
14 Jewish
15 Hindu
16 Muslim
17 Sikh
18 Buddhist
94 Other non-Christian (please describe)
IF other Protestant or other Christian or other non-Christian [MdMfai01 = 12, 13 or 94]
\(>\)
> MdMfai03 [NOT IN DATASET]
> Please can you describe your religion.
> INTERVIEWER: Enter description of religion.
> STRING[100]
\(>\)
END IF
MdZspe01
Can I just check, is English the language usually spoken at home?
INTERVIEWER: If yes, PROBE whether English only, or other languages also?
1 Yes - English only
2 Yes - English \& other language
3 No - other language(s) only
IF other language is spoken at home [MdZspe01=2 or 3]
>
> MdZspe.. [NOT IN DATASET]
> Which other languages are spoken at home?
> INTERVIEWER: CODE ALL THAT APPLY":
> MdZspe02 Gaelic
> MdZspe03 Urdu
> MdZspe04 Punjabi
> MdZspe05 Gujarati
> MdZspe06 Hindi
> MdZspe07 Bengali
> MdZspe08 Sylheti
> MdZspe09 Cantonese
> MdZspe10 Somali
> MdZspe11 Tamil
> MdZspe12 Turkish
> MdZspe13 Kurdish
```

> MdZspe14 Arabic
> MdZspe15 French
> MdZspe16 Italian
> MdZspe17 Spanish
> MdZspe18 German
> MdZspe94 Other (please describe)
>
> IF other [MdZspe94 = 1]
>>
>> MdZspeO [NOT IN DATASET]
>> INTERVIEWER: TYPE IN OTHER LANGUAGE(S) USUALLY SPOKEN AT HOME
>>
> END IF
>
END IF

```

\section*{PROXY PARTNERS QUESTIONS ON EDUCATION AND ETHNICITY}

IF same respondent and same resident partner as at last sweep [MdHGrsp03 = 1 AND Da/b/cHGnp04
= 1 AND DdHGnp04 = 1 AND DdPartID = Da/b/cPartID]
>
> MdYedck1
> Can I just check, has ^pname gained any new educational qualifications since we spoke to you in
\(>{ }^{\wedge}\) month_of_interview last year?
> 1 Yes
\(>2 \mathrm{No}\)
\(>\)
> IF partner gained new qualifications [MdYedck1 = 1]
>>
>> MdYedck2
>> SHOW CARD K12 (card with list of school examinations)
>> Are any of those qualifications listed on this card?
>> 1 Yes
>> 2 No
>>
>> MdYedck3
>> SHOW CARD K13 (card with list of further education qualifications)
>> Are any of those qualifications listed on this card?
>> 1 Yes
>> 2 No
>>
> END IF
>
END IF
IF no resident partner at previous sweep, but partner at sweep 4, or current respondent or partner is different from previous sweep [(DdHGnp04 = 1) and (Da/b/cHGnp04 = 0 OR MdHGrsp03 =2 OR DdPartID \(=\) Da/b/cPartID)]
> I would now like to ask ask you some questions about your partner's ethnic and educational \(>\) background. Once again this is to allow us to look at how results vary across different types of \(>\) households.
\(>\)
> First, how old was ^PName when ^he left full-time continuous education?:
\(>821\)
\(>922\)
\(>1023\)
\(>1124\)
\(>1225\) or older
> 13 Still in full-time continuous education

IF same partner as at last sweep and gained new school qualifications OR new partner and passed school examinations [MdYedck2 = 1 or MdYeds01 = 1]

\footnotetext{
> Section 3: MdYeds04 (1 if any mentioned, 0 if none mentioned)
}
> Scottish Higher/ Higher-Still Grades
> Scottish SCE/SLC/SUPE at Higher Grade
> Scot Higher School Certif
> Certif of Sixth Year Studies
> A-level, S-level, A2-level, AS-level
> International Baccalaureate
> Vocational A-level (AVCE)
\(>\mathrm{N}\) Ireland Senior Certif
> Section 4: MdYeds05 (1 Mentioned, 0 Not mentioned)
Overseas school leaving exam or certificate
\(>\)
END IF
IF same partner as at last sweep and gained further education qualifications OR new partner and has further education qualifications [MdYedck3 = 1 or MdYedf01 = 1]
```

> IF other type of academic or vocational qualification [MdYedf94 = 1]
>>
>> MdYedfO [NOT IN DATASET]
>> INTERVIEWER: Please enter details of other qualification(s) including grade/level.:
>> OPEN
>>
> END IF
>
END IF

```
Previous sweeps variables used to derive Sweep 4 variables re Partner's
education:
DaYedu01 Da Highest Education level of Partner (SW1)
DbYedu01 Db - Highest Education level of Partner
DcYedu01 Dc - Highest Education level of Partner
DaYedu03 Da Highest Education level of Partner - Banded v2
DbYedu03 Db Highest Education level of Partner - Banded v2
DcYedu03 Dc Highest Education level of Partner - Banded v2
DaYedu04 Da Highest Education level of Partner (SCQF)
DbYedu04 Db Highest Education level of Partner (SCQF)
DcYedu04 Dc Highest Education level of Partner (SCQF)

\section*{Sweep 4 derived variables re Partner's education added in the dataset:}

DdYedu01 Dd Highest Education level of Partner
DdYedu02 Dd Highest Education level of Partner - Banded
DdYedu03 Dd Highest Education level of Partner - Banded v2
DdYedu04 Dd Highest Education level of Partner (SCQF)

IF new partner at Sweep 4 [DdHGnp04=1 AND (Da/b/cHGnp04=0 OR DdPartID \(\neq \mathrm{Da} / \mathrm{b} / c P a r t I D)]\)
\(>\) MdYeth01 [NOT IN DATASET- Derived variable for ethnicity of all partners DdYeth07 using
> previous sweeps information]
> SHOW CARD K14
> To which of these ethnic groups do you consider ^PName to belong?":
> 1 White - British
> 2 White-Scottish
> 3 Any other white background (please describe)
> 4 Mixed - White and Black Caribbean
> 5 Mixed - White and Black African
> 6 Mixed-White and Asian
> 7 Any other mixed background (please describe)
> 8 Asian or Asian British - Indian
> 9 Asian or Asian British - Pakistani
> 10 Asian or Asian British - Bangladeshi
> 11 Any other Asian/Asian British background (please describe)
> 12 Black or Black British - Caribbean
> 13 Black or Black British - African
> 14 Any other Black/Black British background (please describe)
> 15 Chinese
> 94 Any other (please describe)
\(>\)
> IF other white or other mixed or other Asian/Asian British or other Black/Black British
\(>\) background or any other ethnic group [MdYeth01 \(=3,7,11\), 14 or 94]
>>
>> MdYeth03 [NOT IN DATASET]
>> Please can you describe ^PName ethnic group.
>> INTERVIEWER: Enter description of ethnic group.
>>
\(>\) END IF
\(>\)
END IF
IF there is a resident partner at Sweep 4 [DdHGnp04 = 1]
\(>\)
> MdYfai01 [IN DATASET AS DERIVED VARIABLE DdYfai01]
> Do you regard ^Pname as belonging to any particular religion?
> 1 No religion
> 2 Christian - no denomination
> 3 Roman Catholic
> 4 Church of England/Anglican/Episcopal/Church in Wales
> 5 Presbyterian - Church of Scotland
> 6 Presbyterian - Welsh Calvanistic Methodists
> 7 Free Presbyterian
> 8 Methodist-inclduing Wesleyan
> 9 Baptist
> 10 United Reformed Church/Congregational
> 11 Brethren
> 12 Other Protestant (please describe)
> 13 Other Christian (please describe)
> 14 Jewish
> 15 Hindu
> 16 Muslim
> 17 Sikh
> 18 Buddhist
> 94 Other non-Christian (please describe)
\(>\)
> IF other Protestant or other Christian or other non-Christian [MdYfai01 \(=12,13\) or 94]
>>
>> MdYfai03 [NOT IN DATASET]
>> Please can you describe ^PName religion.
>> INTERVIEWER: Enter description of religion.
>>
> END IF
>
END IF

\section*{L. Accommodation and Transport}

\section*{Intro}

I am now going to ask you some questions about your home.

\section*{MdZhou15}

Can I just check, were you living at this address when we interviewed you in October last year? 1 Yes
2 No
IF respondent has moved house since last interview [MdZhou15 = 2]
\(>\)
> MdZhou01
> INTERVIEWER CODE: IS THIS HOUSEHOLD'S ACCOMMODATION...
> 1 A house or bungalow
> 2 A flat or maisonette
> 3 A room/rooms
> 4 Other
\(>\)
> IF house or bungalow [MdZhou01=1]
>>
>> MdZhou02
>> INTERVIEWER CODE: IS IT...
>> 1 Detached
>> 2 Semi-detached
>> 3 Or terraced/end of terrace
>>
> END IF
\(>\)
> IF flat or maisonette [MdZhou01 = 2]
>>
>> MdZhou03
>> INTERVIEWER CODE: WHAT FLOOR IS THE ACCOMMODATION ON...
>> 0 Ground
>> 1 First
>> 2 Second
>> 3 Third
>> 4 Fourth
>> 5 Fifth
>> 6 Sixth or above
>>
> END IF
\(>\)
> IF other type of accommodation [MdZhou01 = 4]
>>
>> MdZhou04
>> INTERVIEWER CODE: IS IT...
>> 1 A caravan, mobile home or houseboat
>> 2 Some other kind of accommodation
>>
> END IF
\(>\)
> MdZhou05
> Does your household own or rent this accommodation?
> INTERVIEWER: PROBE FOR DETAILS
> 1 Owns with mortgage/loan
> 2 Owns outright
> 3 Rents from local authority/council
> 4 Rents from Housing Association
> 5 Rents - privately, unfurnished
> 6 Rents - privately, furnished
> 7 Rents from employer
> 8 Rents - other with payment
\(>9\) Rent free
\(>\) Derived variables re household tenure added to the dataset:

\section*{Growing Up in Scotland Study - Sweep 4 \\ Main Carer Questionnaire}
```

>>
> END IF
>
END IF

```

\section*{MdZhgd..}

Does your household have any of the following items in your (part of the) accommodation? ...READ OUT...
MdZhgd01 Telephone (fixed line)
MdZhgd02 Mobile phone
MdZhgd03 Home computer
MdZhgd04 Access to the internet at home
MdZhgd05 Video or DVD player
MdZhgd06 CD player
MdZhgd07 Satellite, cable or digital TV channels (including Freeview)
MdZhgd09 Television
MdZhgd08 None of these
Note: MdZhgd09 'Television’ is new at Sweep4

\section*{MdZveh01}

Do you, or any members of your household, at present own or have continuous use of any motor vehicles?
1 Yes
2 No
IF has access to a motor vehicle [MdZveh01 = 1]
>
> MdZveh02
> How many vehicles do you have access to?
\(>1\) One
> 2 Two
> 3 Three or more
\(>\)
END IF

\section*{Growing Up in Scotland Study - Sweep 4 \\ Main Carer Questionnaire}

\section*{M. Height and Weight Measurements}

\section*{Intro}

I would now like to measure \({ }^{\wedge}\) Childname's height and weight. There is interest in how children's weight, given their height is associated with their health and development.

\section*{WdXhei01}

INTERVIEWER: Measure height and code.
Include 'disguised' refusals such as 'It will take too long', 'I have to go out' etc. at code 2: Height refused
1 Height obtained
2 Height refused
3 Height attempted, not obtained
4 Height not attempted

\section*{IF height obtained [WdXhei01=1]}
\(>\)
\(>\) StadNo [NOT IN DATASET]
> Please record the serial number of the stadiometer used for this interview.":
\(>\)
> WdZhcm01
> INTERVIEWER: Enter height (in centimetres)

\section*{\(>\)}

END IF
IF height refused [WdXhei01=2]
\(>\)
> WdXhei02
> INTERVIEWER: Give reasons for refusal
> 1 Cannot see point/Height already known/Doctor has measurement
> 2 Too busy/Taken too long already/ No time
> 3 Child too ill/frail/tired
> 4 Considered intrusive information
> 5 Child too anxious/nervous/ shy/embarrassed
> 6 Refused (no other reason given)
> 7 Other
\(>\)
END IF

IF height refused or not obtained [WdXhei01=2 to 4]
\(>\)
> WdZeht01
> Ask parent / carer for an estimated height. Will it be given in metres or in feet and inches?
> 1 Metres
\(>2\) Feet and inches
\(>\)
> IF estimated height given in metres [WdZeht01 = 1]
>>
>> WdZeht02
>> Please record estimated height in metres
>>
\(>\) END IF
```

>
> IF estimated height given in feet and inches [WdZeht01 = 2]
>>
>> WdZeht03
>> Please record estimated height. Enter feet
>>
>> WdZeht04
>> Please record estimated height. Enter inches
>>
>>
>>
> END IF
>
END IF

```

CAPI derived variable which combines the study child's measured and estimated heights in centimetres:

DdZeht05 Dd Study child's measured or estimated height (cm)
Note: this variable was called WbZeht05 in Sweed 2
```

IF height attempted without success or not attempted [WdXhei01 = 3 or 4]
>
> WdXhei..
> INTERVIEWER: Code reason for not obtaining height.
> CODE ALL THAT APPLY
> WdXhei03 Child away from home during fieldwork period
> WdXhei04 Child too anxious/ nervous/ shy/ embarrassed /upset
> WdXhei05 Child is unsteady on feet
> WdXhei06 Child cannot stand upright/too stooped
> WdXhei07 Child is chairbound
> WdXhei08 Confined to bed
> WdXhei09 Child unable to remove shoes
> WdXhei10 Child would not stand still
> WdXhei11 Ill or in pain
> WdXhei12 Stadiometer faulty or not available
> WdXhei13 Child asleep
> WdXhei95 Other-specify
>
> IF other reason [WdXhei95 = 1]
>>
>> WdXheiO [NOT IN DATASET]
>> INTERVIEWER: Please specify other reason
>> Text:OPEN
>>
> END IF
>
END IF
IF height measurement taken [WdXhei01=1]
>
> WdXhei14
> INTERVIEWER: Code one only

```

\section*{Growing Up in Scotland Study - Sweep 4 \\ Main Carer Questionnaire}
```

> 1 No problems experienced, reliable height measurement obtained
> 2 Problems experienced - measurement likely to be reliable
> 3 Problems experienced-measurement likely to be unreliable
>
> IF height likely to be unreliable [WdXhei14=3]
>>
>> WdXhei15
>> INTERVIEWER: What caused the height measurement to be unreliable?
>> 1 Hairstyle or wig
>> 2 Turban or other religious headgear
>> 3 Child stooped
>> 4Child refused stretching
>> 5 Child would not stand still
>> 6 Child wore shoes
>> 95 Other, please specify
>>
>>
>> IF unreliable for some other reason [WdXhei15 = 95]
>>>
>>> WdXh15O
>>> INTERVIEWER: Please specify what caused unreliable height measurement
>>> Text: OPEN
>>>
>> END IF
>>
> END IF
>
> MBookHt [NOT IN DATASET]
> INTERVIEWER: So, just to confirm, ^Childname's height is:
> ^Height cm or ^Foot feet ^Inch inches.
> INTERVIEWER: If height looks wrong, go back to 'Height' and re-measure.":
>
END IF

```

\section*{WdXwei01}

INTERVIEWER: Measure weight and code. If child cannot / won't stand then an adult can hold them. If the combined weight of the adult holding the child is likely to exceed 130 Kg do not attempt. Code as weight not attempted.
Include 'disguised' refusals such as 'It will take too long', 'I have to go out' etc. at code 2: weight refused:
0 Weight obtained - child held by adult
1 Weight obtained - child on own
2 Weight refused
3 Weight attempted, not obtained
4 Weight not attempted
IF weight obtained or attempted [WdXwei01=0, 1 or 3]
\(>\)
> ScINo [NOT IN DATASET]
> INTERVIEWER: Please record the serial number of the scales used for this interview \(>\)
END IF
IF weight obtained with child on his/her own [WdXwei01 = 1]
\(>\)
```

> WdZwkg01
> INTERVIEWER: Record weight (kilograms)
>
END IF
IF weight obtained with child held by adult [WdXwei01 = 0]
>
> WtAdult [NOT IN DATASET]
> INTERVIEWER: Enter weight of adult on his/her own
>
> WtChAd [NOT IN DATASET]
> INTERVIEWER: Enter weight of adult holding child
>
> END IF
>
END IF

```

CAPI derived variable which combines the measured weights in kilograms of study child on his/her own and deduced from measurements when held by adult:

DdZwkg01 Dd Study child's measured weight in kilograms

IF weight refused [WdXwei01 \(=2\) ]
>
> WdXwei02
> INTERVIEWER: Give reasons for refusal
> 1 Cannot see point/Weight already known/Doctor has measurement
> 2 Too busy/Taken long enough already/No time
> 3 Child too ill/frail/tired
> 4 Considered intrusive information
> 5 Child too anxious/nervous/shy/embarrassed
\(>6\) Child refused to be held by parent
> 7 Parent refused to hold child
> 8 Refused (no other reason given)
> 9 Other

\section*{END IF}

IF weight attempted without success or not attempted [WdXwei01 = 3 or 4]
>
> WdXwei..
> INTERVIEWER: Code reason for not obtaining weight.
> CODE ALL THAT APPLY
> WdXwei03 Child away from home during fieldwork period
> WdXwei04 Child too anxious/ nervous/ shy/ embarrassed /upset
> WdXwei05 Child is unsteady on feet
> WdXwei06 Child cannot stand upright
\(>\) WdXwei07 Child is chairbound
> WdXwei08 Confined to bed
> WdXwei09 Child unable to remove shoes
> WdXwei10 Child + adult weigh more than 130 kg
> WdXwei11 Child III or in pain
> WdXwei12 Scales not working
```

> WdXwei13 Parent unable to hold child
> WdXwei14 Child asleep
> WdXwei95 Other-specify
>
> IF other reason [WdXwei95=1]
>>
>> WdXweiO
>> INTERVIEWER: Please specify other reason
>> Text: OPEN
>>
> END IF
>
> END IF
END IF
IF weight refused or not obtained [WdXwei01 = 2 to 4]
>
> WdZewt01
> INTERVIEWER: Ask parent / carer for an estimated weight. Will it be given in kilograms or in
> stones and pounds?
> 1 Kilograms
> 2 Stones and pounds
>
> IF estimated weight given in kilograms [WdZewt01=1]
>>
>> WdZewt02
>> INTERVIEWER: Please record estimated weight in kilograms
>>
> END IF
>
> IF estimated weight given in stones and pounds [WdZewt01=2]
>>
>> WdZewt03
>> Please record estimated weight. Enter stones
>>
>> WdZewt04
>> Please record estimated weight. Enter pounds
>>
> END IF
>
END IF

```

CAPI derived variable which combines the study child's measured and estimated weights in kilograms:

DdZewt05 Dd Study child's measured or estimated weight (kg)
Note: this variable was called WbZewt05 in Sweep 2
```

IF the child's weight was obtained using a scale [WdXwei01=0 or 1]
>
> WdXwei..

```
> INTERVIEWER CODE: Scales placed on...?
> WdXwei15 Uneven floor
> WdXwei16 Carpet
> WdXwei17 Floor with vibrations from washing machine/dishwasher
> WdXwei18 None of these
\(>\)
> WdXwei19
> INTERVIEWER: Code one only
\(>1\) No problems experienced, reliable weight measurement obtained
\(>2\) Problems experienced - measurement likely to be reliable
\(>3\) Problems experienced - measurement likely to be unreliable

\section*{MSThank1}

INTERVIEWER: Thank you. The measurement schedule for \({ }^{\wedge}\) Childname has been completed.

\section*{N. Follow-up, stable contact and concluding section}

\section*{Consent [NOT IN DATASET]}

To help us make the information we have on the health of \({ }^{\wedge}[y o u\) and] your child complete, we would like to find out more from national health records. To do this we need your permission. This form has more information and a space for your signature.
INTERVIEWER: PLEASE HAND THE CONSENT FORM TO THE RESPONDENT AND CODE AS APPROPRIATE.
Consent1 Consent for respondent
Consent2 Consent for child
Consent3 No consent

\section*{Comeback [NOT IN DATASET]}

As you know, we may like to speak to you again once ^childname is a bit older. We will always write to you before we make contact again. Would this be all right?
1 Yes
2 No

\section*{PassDets [NOT IN DATASET]}

Supposing that some other research organisation, rather than ourselves, were carrying out next year's interview, would it be all right for us to pass on your details to them? By that, I mean your name, address and phone number?
1 Yes
2 No

\section*{Phone [NOT IN DATASET]}

To help us keep in touch with you would you mind giving me some other contact details, for example your telephone number or an email address if you have one?
INTERVIEWER: ADD IF NECESSARY - Your contact details will not be passed to anyone outside the Scottish Centre for Social Research without your consent.

\section*{StableAd [NOT IN DATASET]}

In order for us to be able to keep in touch with you, it would be helpful if you could let us have the name and address of a friend or relative who would be able to contact you if we could not get in touch any other way.
1 Yes
2 No
INTERVIEWER: If 'Yes' - Please could you let us have the name and contact details of this person, and also their relationship to you. Also, please make sure you let them know that we have their address.

\section*{Dissem [NOT IN DATASET]}

Finally, we would like to find out what information you have seen about the Growing Up in Scotland study. Can you tell me which of the following you have done in the last year?
READ OUT AND CODE ALL THAT APPLY
Dissem1 Read the GUS newsletter
Dissem2 Visited the study website
Dissem3 Downloaded or read any of the GUS reports available via the website
Dissem4 Read something about Growing Up in Scotland in the newspapers
Dissem5 Watched any of the video footage from GUS conferences through the web site?
Dissem6 None of these

\section*{WhoThere [NOT IN DATASET}

INTERVIEWER: PLEASE CODE WHO WAS PRESENT IN THE ROOM WHEN THIS INTERVIEW WAS COMPLTETE. CODE PEOPLE AS PRESENT EVEN IF THEY WERE THERE ONLY FOR SOME OF THE TIME.
CODE ALL THAT APPLY
YOU DO NOT NEED TO CODE CHILDREN OR YOURSELF
WhoThere Respondent's spouse/partner
WhoTher2 Respondent's parent(s) (Including step-/foster-/in-laws)
WhoTher3 Another adult (e.g. children aged 16+, friend(s), or other relative(s)
WhoTher4 No other adults present
IF (an)other person(s) present [WhoThere or WhoTher2 or WhoTher3 = 1]
WhatSay [NOT IN DATASET
INTERVIEWER: PLEASE CODE WHETHER THE OTHER PERSON PRESENT HELPED TO ANSWER ANY OF THE QUESTIONS/ JOINED IN WITH THE INTERVIEW
1 Yes - other adult(s) joined in
2 No - respondent answered all questions on his/her own

\section*{Translt [NOT IN DATASET]}

INTERVIEWER: WAS ANY OF THIS INTERVIEW CARRIED OUT USING A TRANSLATOR?
(INCLUDE SIGN LANGUAGE)
Translt1 No translation used
TransIt2 Yes - translation by respondent's spouse/partner
Translt3 Yes - translation by another household member
Translt4 Yes - translation by another person known to respondent
Translt5 Yes - translation by a person unknown to respondent (e.g. arranged by ScotCen)

\section*{Growing Up In Scotland}

\section*{Sweep 4 - 2008/09}

\section*{Variable list}
1.1 Household information (questionnaire pages 4-10) ..... 2
1.2 Non-resident parents (questionnaire pages 11-17) ..... 7
1.3 Parental Support (questionnaire pages 18-22) ..... 8
1.4 Parenting Styles and Activities (questionnaire pages 23-27) ..... 9
1.5 Transition to Pre-school (questionnaire pages 28-35) ..... 10
1.6 Transition to primary school (questionnaire pages 36-57) ..... 12
1.7 Childcare (questionnaire pages \(58-71\) ) ..... 18
1.8 Child health and development (questionnaire pages 72-81) ..... 25
1.9 Activities with others (questionnaire pages 82-91) ..... 29
1.10 Respondent self-completion section (questionnaire pages 92-102) ..... 33
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1.12 Ethnicity and religion (questionnaire pages 130-131 and 135-136) ..... 42
1.13 Accommodation and transport (questionnaire pages 137-139) ..... 42
1.14 Height and Weight measurements (Questionnaire pages \(140-145\) / User Guide pages 6-7 and 23-24) ..... 43
1.15 Weights ..... 44
1.16 Area variables ..... 45

Variables are listed by topic and, as far as possible, in the order that they appear in the dataset and in the CAPI questionnaire documentation. Page numbers refer to pages in the questionnaire documentation (or the User Guide when mentioned). Questionnaire variables are prefixed with M, derived variables with D. SPSS Syntax for the derived variables can be found in the derived variable documentation. Variable labels are shown as they appear in the dataset where they have been restricted to 40 characters as far as possible (the first 2 characters refer to the source and survey sweep). Therefore it is important to refer to the actual questions to understand what the variables represent. Variables that were also in sweep 1 and/or sweep 2 / sweep 3 are marked with *. If there is any difference between the previous sweeps and SW4 naming then the variable is marked with ** and the difference is shown in the last three columns.

\subsection*{1.1 Household information (questionnaire pages 4-10)}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Variable & SW1 & SW2 & SW3 & Label & SW1 diff & SW2 diff & SW3 diff \\
\hline Idnumber & * & * & * & Archive Serial number & & & \\
\hline SampType & * & * & * & Sample Type & & & \\
\hline DdXmnth1 & & * & * & Dd Month of interview & & & \\
\hline DdXqurt1 & & * & * & Dd Quarter of interview & & & \\
\hline MdOutcom & ** & * & * & Md Final outcome of household interview & Interview & & \\
\hline MdHGrsp03 & & * & * & Md - Same respondent interviewed at last sweep & & & \\
\hline DdHGrsp01 & * & * & * & Dd - Whether respondent is natural mother & & & \\
\hline DdHGrsp02 & * & * & * & Dd - Whether respondent is natural father & & & \\
\hline DdHGnmad & * & * & * & Dd Number of adults (16 or over) in household & & & \\
\hline DdHGnmad2 & & & * & Dd Number of adults other than resp in household banded & & & \\
\hline DdHGnmkd & * & * & * & Dd Number of children in household & & & \\
\hline DdHGnmk2 & & & * & Dd Number of children in household - Banded & & & \\
\hline DdHGhsiz & * & * & * & Dd Household size & & & \\
\hline DdHGnmsb & * & * & * & Dd - Number of siblings in household & & & \\
\hline DdHGnp01 & * & * & * & Dd - Number of natural parents in household & & & \\
\hline DdHGnp02 & * & * & * & Dd - Natural mother in household & & & \\
\hline DdHGnp03 & * & * & * & Dd - Natural father in household & & & \\
\hline DdHGnp04 & * & * & * & Dd - Respondent living with spouse/partner & & & \\
\hline DdParTyp & & & & Dd - Parent Type & & & \\
\hline DdHGrsp04 & & & * & Dd - Family Type & & & \\
\hline DdHGrsp05 & * & * & * & Dd Whether respondent is childs mother (incl. adoptive, foster and step-mothers) & & & \\
\hline DdHGrsp06 & * & * & * & Dd Whether respondent is childs father (incl. adoptive, foster and step-fathers) & & & \\
\hline DdHGrsp07 & * & * & * & Dd Who is the respondent in relation to the child & & & \\
\hline DdHGrsp08 & * & * & * & Dd Resps partner relation to the child & & & \\
\hline DdHGprim & * & * & * & Dd Whether child was mothers first-born & & & \\
\hline DdHGbord & * & * & * & Dd - Study child s birth order & & & \\
\hline DdHGagC & ** & * & * & Dd Study childs age at interview (months) & DaChAgMth & & \\
\hline DdRespAg & & & & Dd - Respondent s age (banded) & & & \\
\hline DdRPage & * & * & * & Dd - Resp partners age (banded) & & & \\
\hline DdRPsex & * & * & * & Dd - Respondent partners sex & & & \\
\hline DdHGmag3 & * & * & * & Dd Age of childs natural mother at interview (banded) & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline DdHGmag5 & * & * & * & Dd Age of natural mother at birth of cohort child (banded) & & & \\
\hline DdMothID & & * & * & Dd - Mothers ID & & & \\
\hline DdFathID & & * & * & Dd - Fathers ID & & & \\
\hline DdRespID & & * & * & Dd - Respondent ID & & & \\
\hline DdPartID & & * & * & Dd - Partner ID & & & \\
\hline MdHgRt02 & & & * & Md - Person2 not back in household at S4 & & & \\
\hline MdHGSIO2 & & * & * & Md - Person 2 still in household & & & \\
\hline MdHgRt03 & & & * & Md - Person3 not back in household at S4 & & & \\
\hline MdHGSI03 & & * & * & Md - Person 3 still in household & & & \\
\hline MdHgRt04 & & & * & Md - Person4 not back in household at S4 & & & \\
\hline MdHGSI04 & & * & * & Md - Person 4 still in household & & & \\
\hline MdHgRt05 & & & * & Md - Person5 not back in household at S4 & & & \\
\hline MdHGSI05 & & * & * & Md - Person 5 still in household & & & \\
\hline MdHgRt06 & & & * & Md - Person6 not back in household at S4 & & & \\
\hline MdHGSI06 & & * & * & Md - Person 6 still in household & & & \\
\hline MdHgRt07 & & & * & Md - Person7 not back in household at S4 & & & \\
\hline MdHGSI07 & & * & * & Md - Person 7 still in household & & & \\
\hline MdHgRt08 & & & * & Md - Person8 not back in household at S4 & & & \\
\hline MdHGSI08 & & * & * & Md - Person 8 still in household & & & \\
\hline MdHgRt09 & & & * & Md - Person9 not back in household at S4 & & & \\
\hline MdHGSI09 & & * & * & Md - Person 9 still in household & & & \\
\hline MdHgRt10 & & & * & Md - Person10 not back in household at S4 & & & \\
\hline MdHGSI10 & & * & * & Md - Person 10 still in household & & & \\
\hline MdHgRt11 & & & * & Md - Person11 not back in household at S4 & & & \\
\hline MdHGSI11 & & * & * & Md - Person 11 still in household & & & \\
\hline MdHgRt12 & & & * & Md - Person12 not back in household at S4 & & & \\
\hline MdHGSI12 & & * & * & Md - Person 12 still in household & & & \\
\hline DdHgLM02 & & * & * & Dd Month left - person 2 & & & \\
\hline DdHgLY02 & & * & * & Dd Year left - person 2 & & & \\
\hline DdHgLM03 & & * & * & Dd Month left - person 3 & & & \\
\hline DdHgLY03 & & * & * & Dd Year left - person 3 & & & \\
\hline DdHgLM04 & & * & * & Dd Month left - person 4 & & & \\
\hline DdHgLY04 & & * & * & Dd Year left - person 4 & & & \\
\hline DdHgLM05 & & * & * & Dd Month left - person 5 & & & \\
\hline DdHgLY05 & & * & * & Dd Year left - person 5 & & & \\
\hline DdHgLM06 & & * & * & Dd Month left - person 6 & & & \\
\hline DdHgLY06 & & * & * & Dd Year left - person 6 & & & \\
\hline DdHgLM07 & & * & * & Dd Month left - person 7 & & & \\
\hline DdHgLY07 & & * & * & Dd Year left - person 7 & & & \\
\hline DdHgLM08 & & * & * & Dd Month left - person 8 & & & \\
\hline DdHgLY08 & & * & * & Dd Year left - person 8 & & & \\
\hline DdHgLM09 & & * & * & Dd Month left - person 9 & & & \\
\hline DdHgLY09 & & * & * & Dd Year left - person 9 & & & \\
\hline DdHgLM10 & & * & * & Dd Month left - person 10 & & & \\
\hline DdHgLY10 & & * & * & Dd Year left - person 10 & & & \\
\hline PersNo1 & ** & * & * & Md - ID person 1 - study child & PersNo & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline MdHGsx1 & * & * & * & Md - Sex person 1 - study child & & & \\
\hline DdHGag1 & * & * & * & Dd Age of person 1 - study child (years) & & & \\
\hline PersNo2 & * & * & * & Md - ID person 2 & & & \\
\hline MdHGsx2 & * & * & * & Md - Sex person 2 & & & \\
\hline DdHGag2 & * & * & * & Dd Age of person 2 at interview (banded) & & & \\
\hline MdHGmr2 & * & * & * & Md - Legal marital status person 2 & & & \\
\hline DdMarM2 & & * & * & Dd Month married - person 2 & & & \\
\hline DdMarY2 & & * & * & Dd Year married - person 2 & & & \\
\hline MdHGIv2 & * & * & * & Md - Whether living together as a couple - person 2 & & & \\
\hline DdHGmr2 & * & * & * & Dd - De facto marital status - person 2 & & & \\
\hline PersNo3 & * & * & * & Md - ID person 3 & & & \\
\hline MdHGsx3 & * & * & * & Md - Sex person 3 & & & \\
\hline DdHGag3 & * & * & * & Dd Age of person 3 at interview (banded) & & & \\
\hline MdHGmr3 & * & * & * & Md - Legal marital status person 3 & & & \\
\hline DdMarM3 & & * & * & Dd Month married - person 3 & & & \\
\hline DdMarY3 & & * & * & Dd Year married - person 3 & & & \\
\hline MdHGIv3 & * & * & * & Md - Whether living together as a couple - person 3 & & & \\
\hline DdHGmr3 & * & * & * & Dd - De facto marital status - person 3 & & & \\
\hline PersNo4 & * & * & * & Md - ID person 4 & & & \\
\hline MdHGsx4 & * & * & * & Md-Sex person 4 & & & \\
\hline DdHGag4 & * & * & * & Dd Age of person 4 at interview (banded) & & & \\
\hline MdHGmr4 & * & * & * & Md - Legal marital status person 4 & & & \\
\hline DdMarM4 & & * & * & Dd Month married - person 4 & & & \\
\hline DdMarY4 & & * & * & Dd Year married - person 4 & & & \\
\hline MdHGIv4 & * & * & * & Md - Whether living together as a couple - person 4 & & & \\
\hline DdHGmr4 & * & * & * & Dd - De facto marital status - person 4 & & & \\
\hline PersNo5 & * & * & * & Md - ID person 5 & & & \\
\hline MdHGsx5 & * & * & * & Md - Sex person 5 & & & \\
\hline DdHGag5 & * & * & * & Dd Age of person 5 at interview (banded) & & & \\
\hline MdHGmr5 & * & * & * & Md - Legal marital status person 5 & & & \\
\hline DdMarM5 & & * & * & Dd Month married - person 5 & & & \\
\hline DdMarY5 & & * & * & Dd Year married - person 5 & & & \\
\hline MdHGIv5 & * & * & * & Md - Whether living together as a couple - person 5 & & & \\
\hline DdHGmr5 & * & * & * & Dd - De facto marital status - person 5 & & & \\
\hline PersNo6 & * & * & * & Md - ID person 6 & & & \\
\hline MdHGsx6 & * & * & * & Md - Sex person 6 & & & \\
\hline DdHGag6 & * & * & * & Dd Age of person 6 at interview (banded) & & & \\
\hline MdHGmr6 & * & * & * & Md - Legal marital status person 6 & & & \\
\hline DdMarM6 & & * & * & Dd Month married - person 6 & & & \\
\hline DdMarY6 & & * & * & Dd Year married - person 6 & & & \\
\hline MdHGlv6 & * & * & * & Md - Whether living together as a couple - person 6 & & & \\
\hline DdHGmr6 & * & * & * & Dd - De facto marital status - person 6 & & & \\
\hline PersNo7 & * & * & * & Md - ID person 7 & & & \\
\hline MdHGsx7 & * & * & * & Md - Sex person 7 & & & \\
\hline DdHGag7 & * & * & * & Dd Age of person 7 at interview (banded) & & & \\
\hline MdHGmr7 & * & * & * & Md - Legal marital status person 7 & & & \\
\hline
\end{tabular}

\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline MdHGr65 & * & * & * & Md - Relationship of person 6 to person 5 & & & \\
\hline MdHGr71 & * & * & * & Md - Relationship of person 7 to study child & & & \\
\hline MdHGr72 & * & * & * & Md - Relationship of person 7 to person 2 & & & \\
\hline MdHGr73 & * & * & * & Md - Relationship of person 7 to person 3 & & & \\
\hline MdHGr74 & * & * & * & Md - Relationship of person 7 to person 4 & & & \\
\hline MdHGr75 & * & * & * & Md - Relationship of person 7 to person 5 & & & \\
\hline MdHGr76 & * & * & * & Md - Relationship of person 7 to person 6 & & & \\
\hline MdHGr81 & * & * & * & Md - Relationship of person 8 to study child & & & \\
\hline MdHGr82 & * & * & * & Md - Relationship of person 8 to person 2 & & & \\
\hline MdHGr83 & * & * & * & Md - Relationship of person 8 to person 3 & & & \\
\hline MdHGr84 & * & * & * & Md - Relationship of person 8 to person 4 & & & \\
\hline MdHGr85 & * & * & * & Md - Relationship of person 8 to person 5 & & & \\
\hline MdHGr86 & * & * & * & Md - Relationship of person 8 to person 6 & & & \\
\hline MdHGr87 & * & * & * & Md - Relationship of person 8 to person 7 & & & \\
\hline MdHGr91 & * & * & * & Md - Relationship of person 9 to study child & & & \\
\hline MdHGr92 & * & * & * & Md - Relationship of person 9 to person 2 & & & \\
\hline MdHGr93 & * & * & * & Md - Relationship of person 9 to person 3 & & & \\
\hline MdHGr94 & * & * & * & Md - Relationship of person 9 to person 4 & & & \\
\hline MdHGr95 & * & * & * & Md - Relationship of person 9 to person 5 & & & \\
\hline MdHGr96 & * & * & * & Md - Relationship of person 9 to person 6 & & & \\
\hline MdHGr97 & * & * & * & Md - Relationship of person 9 to person 7 & & & \\
\hline MdHGr98 & * & * & * & Md - Relationship of person 9 to person 8 & & & \\
\hline MdHGr101 & * & * & * & Md - Relationship of person 10 to study child & & & \\
\hline MdHGr102 & * & * & * & Md - Relationship of person 10 to person 2 & & & \\
\hline MdHGr103 & * & * & * & Md - Relationship of person 10 to person 3 & & & \\
\hline MdHGr104 & * & * & * & Md - Relationship of person 10 to person 4 & & & \\
\hline MdHGr105 & * & * & * & Md - Relationship of person 10 to person 5 & & & \\
\hline MdHGr106 & * & * & * & Md - Relationship of person 10 to person 6 & & & \\
\hline MdHGr107 & * & * & * & Md - Relationship of person 10 to person 7 & & & \\
\hline MdHGr108 & * & * & * & Md - Relationship of person 10 to person 8 & & & \\
\hline MdHGr109 & * & * & * & Md - Relationship of person 10 to person 9 & & & \\
\hline MdHGr111 & & * & * & Md - Relationship of person 11 to study child & & & \\
\hline MdHGr112 & & * & * & Md - Relationship of person 11 to person 2 & & & \\
\hline MdHGr113 & & * & * & Md - Relationship of person 11 to person 3 & & & \\
\hline MdHGr114 & & * & * & Md - Relationship of person 11 to person 4 & & & \\
\hline MdHGr115 & & * & * & Md - Relationship of person 11 to person 5 & & & \\
\hline MdHGr116 & & * & * & Md - Relationship of person 11 to person 6 & & & \\
\hline MdHGr117 & & * & * & Md - Relationship of person 11 to person 7 & & & \\
\hline MdHGr118 & & * & * & Md - Relationship of person 11 to person 8 & & & \\
\hline MdHGr119 & & * & * & Md - Relationship of person 11 to person 9 & & & \\
\hline MdHGr1110 & & * & * & Md - Relationship of person 11 to person 10 & & & \\
\hline MdHGr121 & & * & * & Md - Relationship of person 12 to study child & & & \\
\hline MdHGr122 & & * & * & Md - Relationship of person 12 to person 2 & & & \\
\hline MdHGr123 & & * & * & Md - Relationship of person 12 to person 3 & & & \\
\hline MdHGr124 & & * & * & Md - Relationship of person 12 to person 4 & & & \\
\hline MdHGr125 & & * & * & Md - Relationship of person 12 to person 5 & & & \\
\hline
\end{tabular}


\subsection*{1.2 Non-resident parents (questionnaire pages 11-17)}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Variable & SW1 & SW2 & SW3 & Label & SW1 diff & SW2 diff & SW3 diff \\
\hline MdZliv01 & * & * & * & Md - How long has child lived with resp & & & \\
\hline MdZliv02 & * & * & * & Md - Months child has lived with resp & & & \\
\hline MdNrel03 & ** & * & * & Md - Resp relation to non res natural parent & MaNrel02 & & \\
\hline MdNliv03 & * & * & * & Md - How long resp lived with nat parent & & & \\
\hline MdNMcn01 & ** & ** & * & Md - Current child contact with non res mother & MaNcon01 & MbNcon11 & \\
\hline MdNMcn02 & & ** & * & Md - Any contact with non res mother since last sweep & & MbNcon15 & \\
\hline MdNMcn03 & ** & ** & * & Md - Months since child saw non res mother & MaNcon03 & MbNcon13 & \\
\hline MdNMint1 & ** & ** & * & Md - How much interest non res mother has & MaNint01 & MbNint11 & \\
\hline MdNMtr01 & & & * & Md - How far child lives from non res mother & & & \\
\hline MdNMcn04 & ** & ** & * & Md - How often child sees non res mother & MaNcon04 & MbNcon14 & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline MdNMtk01 & & & * & Md - How often child in other contact with non res mother & & & \\
\hline MdNMst01 & ** & ** & * & Md - How often non res mother has child to stay & MaNsta01 & MbNsta11 & \\
\hline MdNMou01 & ** & ** & * & Md - How often non res mother takes child out & MaNout01 & MbNout11 & \\
\hline MdNMby01 & ** & ** & * & Md - How often non res mother buys toys etc & MaNbuy01 & MbNbuy11 & \\
\hline MdNMfi01 & & ** & * & Md - Does non res mother contribute via CSA & & MbNpay12 & \\
\hline MdNMfi02 & & ** & * & Md - Does non res mother make other payments & & MbNpay13 & \\
\hline MdNMfi03 & & & * & Md - Contributions arrangements with non res mother & & & \\
\hline MdNMrl01 & ** & ** & * & Md - Relationship with childs non res mother & MaNrel01 & MbNrel11 & \\
\hline MdNFcn01 & ** & ** & * & Md - Current child contact with non res father & MaNcon01 & MbNcon21 & \\
\hline MdNFcn02 & & ** & * & Md - Any child contact with non res father since last sweep & & MbNcon25 & \\
\hline MdNFcn03 & ** & ** & * & Md - Months since child saw non res father & MaNcon03 & MbNcon23 & \\
\hline MdNFint1 & ** & ** & * & Md - How much interest non res father has & MaNint01 & MbNint22 & \\
\hline MdNFtr01 & & & * & Md - How far child lives from non res father & & & \\
\hline MdNFcn04 & ** & ** & * & Md - How often child sees non res father & MaNcon04 & MbNcon24 & \\
\hline MdNFtk01 & & & * & Md - How often child in other contact with non res father & & & \\
\hline MdNFst01 & ** & ** & * & Md - How often non res father has child to stay & MaNsta01 & MbNsta22 & \\
\hline MdNFou01 & ** & ** & * & Md - How often non res father takes child out & MaNout01 & MbNout22 & \\
\hline MdNFby01 & ** & ** & * & Md - How often non res father buys toys etc & MaNbuy01 & MbNbuy22 & \\
\hline MdNFfi01 & & ** & * & Md - Does non res father contribute via CSA & & MbNpay22 & \\
\hline MdNFfi02 & & ** & * & Md - Does non res father make other payments & & MbNpay23 & \\
\hline MdNFfi03 & & & * & Md - Contributions arrangements with non res father & & & \\
\hline MdNFrl01 & ** & ** & * & Md - Relationship with child non res father & MaNrel01 & MbNrel21 & \\
\hline
\end{tabular}

Note: In sweep 1 there was only one set of variables for the questions on contact irrespective of whether nonresident parent was mother or father.

\subsection*{1.3 Parental Support (questionnaire pages 18-22)}
\begin{tabular}{|l|c|c|c|l|l|l|l|}
\hline Variable & SW1 & SW2 & SW3 & Label & sW1 diff & sW2 diff & sW3 diff \\
\hline MdZspt04 & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Who would resp call on for help & & & \\
\hline DdZspt04 & & & & Dd Who would resp call first for help - banded & & & \\
\hline MdZspt01 & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Leave child for short time & & & \\
\hline MdZspt02 & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Leave child whole day & & & \\
\hline MdZspt03 & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Leave child overnight & & & \\
\hline MdIcon01 & & \({ }^{*}\) & & Md - Seen child - local doc/GP & & & \\
\hline MdIcon02 & & \({ }^{*}\) & & Md - Seen child - health visitor & & & \\
\hline MdIcon03 & & \({ }^{*}\) & & Md - Seen child - practice nurse & & & \\
\hline MdIcon04 & & \({ }^{*}\) & & Md - Seen child - social worker & & & \\
\hline MdIcon05 & & \({ }^{*}\) & & Md - Seen child - psychologist & & & \\
\hline MdIcon06 & & \({ }^{*}\) & & Md - Seen child - other professional & & & \\
\hline MdIcon07 & & & & Md - Seen child - school nurse & & & \\
\hline MdIcon94 & & \({ }^{*}\) & & Md - Seen child - other support service & & & \\
\hline MdIcon95 & & \({ }^{*}\) & & Md - Seen child - no-one & & & \\
\hline MdIcon21 & & \({ }^{*}\) & & Md - Resp contact - local doc/GP & & & \\
\hline Mdlcon22 & & \({ }^{*}\) & & Md - Resp contact - health visitor & & & \\
\hline MdIcon23 & & \({ }^{*}\) & & Md - Resp contact - practice nurse & & & \\
\hline
\end{tabular}
\begin{tabular}{|l|c|c|c|l|l|l|l|}
\hline MdIcon24 & & \({ }^{*}\) & & Md - Resp contact - social worker & & & \\
\hline MdIcon25 & & \({ }^{*}\) & & Md - Resp contact - psychologist & & & \\
\hline Mdlcon26 & & \({ }^{*}\) & & Md - Resp contact - other professional & & & \\
\hline Mdlcon27 & & \({ }^{*}\) & & Md - Resp contact - other support service & & & \\
\hline MdIcon28 & & \({ }^{*}\) & & Md - Resp contact - no-one & & & \\
\hline MdPatt04 & \({ }^{*}\) & \({ }^{*}\) & & Md - Doc/social workers try to take over & & & \\
\hline MdPatt08 & & \({ }^{*}\) & & Md - Not enough support/advice from prof & & & \\
\hline MdPatt09 & & \({ }^{*}\) & & Md - Bad parent if get advice/support & & & \\
\hline MdPatt05 & \({ }^{*}\) & & & Md - Hard to ask people for help/advice & & & \\
\hline MdPatt06 & \({ }^{*}\) & & & Md - Hard to know who to ask for advice & & & \\
\hline MdObtg01 & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Attended group in last 12 months & & & \\
\hline MdObtg02 & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Not group - nothing suitable & & & \\
\hline MdObtg03 & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Not group - no time & & & \\
\hline MdObtg04 & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Not group - shy or awkward & & & \\
\hline MdObtg05 & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Not group - don t like groups & & & \\
\hline MdObtg06 & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Not group - knew it all already & & & \\
\hline MdObtg07 & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Not group - had no information & & & \\
\hline MdObtg08 & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Not group - did not want to go & & & \\
\hline MdObtg09 & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Not group - someone else took child & & & \\
\hline MdObtg10 & \({ }^{* *}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Not group - child is too old & & & \\
\hline MdObtg11 & \({ }^{* *}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Not group - tried and didn t like & & & \\
\hline MdObtg12 & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Not group - child at nursery & & & \\
\hline MdObtg94 & \({ }^{* *}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Not group - other reason & & & \\
\hline MdObtg95 & \({ }^{* *}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Not group - no particular reason & & & \\
\hline MdOpar01 & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Attended parenting classes/groups & & & \\
\hline DdPcls01 & & & & Dd Year started parenting class/grp & & & \\
\hline MdPcls02 & & & \({ }^{*}\) & Md - Who ran parenting class & & & \\
\hline MdPcls04 & & & \({ }^{*}\) & Md - How found out about parenting class & & & \\
\hline MdOpar03 & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Did both attend the classes & & & \\
\hline MdOpar02 & \(*\) & \({ }^{*}\) & \({ }^{*}\) & Md - How useful parenting class/group & & & \\
\hline
\end{tabular}

\subsection*{1.4 Parenting Styles and Activities (questionnaire pages 23-27)}
\begin{tabular}{|l|c|c|c|l|l|l|l|}
\hline Variable & SW1 & SW2 & sW3 & Label & sw1 diff & sw2 diff & sw3 diff \\
\hline MdPatt01 & \({ }^{*}\) & & & Md - Nobody can teach you good parenting & & & \\
\hline MdPatt02 & \({ }^{*}\) & & & Md - Go with what child wants & & & \\
\hline MdPatt03 & \({ }^{*}\) & & & Md - Two parents better than one & & & \\
\hline MdPatt07 & \({ }^{*}\) & & & Md - Sometimes only smacking will do & & & \\
\hline MdPdis31 & & \({ }^{*}\) & & Md - Used with child - time out & & & \\
\hline MdPdis32 & & \({ }^{*}\) & & Md - Used with child - reward/stickers & & & \\
\hline MdPdis33 & & \({ }^{*}\) & & Md - Used with child - ignore bad behav & & & \\
\hline MdPdis34 & & \({ }^{*}\) & & Md - Used with child - smacking & & & \\
\hline MdPdis35 & & \({ }^{*}\) & & Md - Used with child - naughty step etc & & & \\
\hline MdPdis36 & & \({ }^{*}\) & & Md - Used with child -raised voice/shout & & & \\
\hline MdPdis37 & & \({ }^{*}\) & & Md - Used with child - removing treats & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline MdPdis38 & & Md - Used with child - grounding & & \\
\hline MdPdis39 & ** & Md - Used with child -none of these & MbPdis 38 & \\
\hline MdPdis51 & & Md - Used last year - time out & & \\
\hline MdPdis52 & & Md - Used last year - reward/stickers & & \\
\hline MdPdis53 & & Md - Used last year - ignore bad behav & & \\
\hline MdPdis54 & & Md - Used last year - smacking & & \\
\hline MdPdis55 & & Md - Used last year - naughty step etc & & \\
\hline MdPdis56 & & Md - Used last year -raised voice/shout & & \\
\hline MdPdis57 & & Md - Used last year - removing treats & & \\
\hline MdPdis58 & & Md - Used last year - grounding & & \\
\hline MdPdis59 & & Md - Used last year -none of these & & \\
\hline MdPdis41 & * & Md - Used with any - time out & & \\
\hline MdPdis42 & * & Md - Used with any - reward/stickers & & \\
\hline MdPdis43 & * & Md - Used with any - ignore bad behav & & \\
\hline MdPdis44 & * & Md - Used with any - smacking & & \\
\hline MdPdis45 & * & Md - Used with any - naughty step etc & & \\
\hline MdPdis46 & * & Md - Used with any - raised voice/shout & & \\
\hline MdPdis47 & * & Md - Used with any - removing treats & & \\
\hline MdPdis48 & & Md - Used with any - grounding & & \\
\hline MdPdis49 & ** & Md - Used with any - none of these & MbPdis48 & \\
\hline MdPdis61 & * & Md - How useful - time out & & \\
\hline MdPdis62 & * & Md - How useful - reward/stickers & & \\
\hline MdPdis63 & * & Md - How useful - ignore bad behav & & \\
\hline MdPdis64 & * & Md - How useful - smacking & & \\
\hline MdPdis65 & * & Md - How useful - naughty step etc & & \\
\hline MdPdis66 & * & Md - How useful - raised voice/shout & & \\
\hline MdPdis67 & * & Md - How useful - removing treats & & \\
\hline MdPdis68 & & Md - How useful - grounding & & \\
\hline MdPsup01 & & Md - Resp trusts child w/out cstt watchg & & \\
\hline MdPsup02 & & Md - Resp stays near child & & \\
\hline MdPsup03 & & Md - Resp thinks of all possible dangers & & \\
\hline MdPsup04 & & Md - Resp makes sure knows where child is & & \\
\hline MdPsup05 & & Md - Resp keeps child from rough games & & \\
\hline MdPsup06 & & Md - Resp feels very protective of child & & \\
\hline
\end{tabular}

\subsection*{1.5 Transition to Pre-school (questionnaire pages 28-35)}
\begin{tabular}{|l|c|c|c|l|l|l|l|}
\hline Variable & SW1 & SW2 & sW3 & Label & sw1 diff & sw2 diff & sw3 diff \\
\hline MdPRyn01 & & \({ }^{*}\) & & Md Child currently attends pre-school & & & \\
\hline MdPRyn02 & & \({ }^{*}\) & & Md - Child start pre-school in next year & & & \\
\hline MdPRwyn1 & & \({ }^{*}\) & & Md - Why not pre-school & & & \\
\hline DdPRwnM & & \({ }^{*}\) & & Dd Month child started pre-school & & & \\
\hline DdPRwnY & & \({ }^{*}\) & & Dd Year child started pre-school & & & \\
\hline MdPRty01 & & \({ }^{*}\) & & Md - Type of pre-school place & & & \\
\hline MdPRfu01 & & & & Md - Whether Pre-Sch funding from Loc Auth & & & \\
\hline MdPRprv1 & & & & Md - Pre-Sch prov used for ccare before & & & \\
\hline
\end{tabular}

\begin{tabular}{|l|c|c|c|l|l|l|l|}
\hline MdPRin06 & & \({ }^{*}\) & \({ }^{*}\) & Md - Advice pre-sch - own/part parents & & & \\
\hline MdPRin07 & & \({ }^{*}\) & \({ }^{*}\) & Md - Advice pre-sch - own/part sibs & & & \\
\hline MdPRin08 & & \({ }^{*}\) & \({ }^{*}\) & Md - Advice pre-sch - friends & & & \\
\hline MdPRin09 & & \({ }^{*}\) & \({ }^{*}\) & Md - Advice pre-sch - internet & & & \\
\hline MdPRin10 & & \({ }^{*}\) & \({ }^{*}\) & Md - Advice pre-sch - books etc & & & \\
\hline MdPRin11 & & \({ }^{*}\) & \({ }^{*}\) & Md - Advice pre-sch - TV/Radio & & & \\
\hline MdPRin12 & & & & Md - Advice pre-sch - neighbours & & & \\
\hline MdPRin94 & & \({ }^{*}\) & \({ }^{*}\) & Md - Advice pre-sch - other & & & \\
\hline MdPRin95 & & \({ }^{*}\) & \({ }^{*}\) & Md - Advice pre-sch - none looked for & & & \\
\hline MdPRch01 & & & & Md - Level of choice for Pre-School & & & \\
\hline MdPRpf01 & & & & Md - Resp would use diffrt Pre-Sch prov & & \\
\hline MdPRpf02 & & & & Md - Type of Pre-Sch prov resp would use & & & \\
\hline MdPRsm01 & & \({ }^{*}\) & & Md -Starting nursery affect resp routine & & & \\
\hline MdPRsm11 & & \({ }^{*}\) & & Md - Nursery afft - drop off/collect & & & \\
\hline MdPRsm12 & & \({ }^{*}\) & & Md - Nursery afft - changed routine & & & \\
\hline MdPRsm13 & & \({ }^{*}\) & & Md - Nursery afft - time without child & & & \\
\hline MdPRsm14 & & \({ }^{*}\) & & Md - Nursery afft - less flexibility & & & \\
\hline MdPRsm15 & & \({ }^{*}\) & & Md - Nursery afft - more time for other & & & \\
\hline MdPRsm16 & & \({ }^{*}\) & & Md - Nursery afft - sibling routine & & & \\
\hline MdPRsm17 & & \({ }^{*}\) & & Md - Nursery afft - resp back to work & & & \\
\hline MdPRsm18 & & & & Md -Nursery afft - resp increased wk hrs & & & \\
\hline MdPRsm19 & & & & Md -Nursery afft - resp decreased wk hrs & & & \\
\hline MdPRsm94 & & \({ }^{*}\) & & Md - Nursery afft - other & & & \\
\hline
\end{tabular}

\subsection*{1.6 Transition to primary school (questionnaire pages 36-57)}
\begin{tabular}{|l|c|c|c|l|l|l|l|}
\hline Variable & SW1 & SW2 & SW3 & Label & SW1 diff & sW2 diff & sW3 diff \\
\hline MdPSst01 & & & \({ }^{*}\) & Md - Child started primary school & & & \\
\hline MdPSst02 & & & \({ }^{*}\) & Md - Why not started primary school & & & \\
\hline MdPSst04 & & & \({ }^{*}\) & Md - Why chose not to send to prim school & & & \\
\hline MdPSst10 & & & & Md - Whether child still in Prim School & & & \\
\hline MdPSst11 & & & & Md - Why left Prim School: home schooled & & & \\
\hline MdPSst12 & & & & Md - Why left Prim School: in hospital & & & \\
\hline MdPSst13 & & & & Md - Why left Prim School: health pb/disab & & & \\
\hline MdPSst14 & & & & Md - Why left Prim School: other reason & & & \\
\hline MdPSch01 & & & \({ }^{*}\) & Md - Changed primary school since started & & & \\
\hline MdPSch02 & & & \({ }^{*}\) & Md - Number of prim schools since start & & & \\
\hline MdPSch03 & & & \({ }^{*}\) & Md - Why changed - couldn t settle & & & \\
\hline MdPSch04 & & & \({ }^{*}\) & Md - Why changed - moved house & & & \\
\hline MdPSch05 & & & \({ }^{*}\) & Md - Why changed - excluded from previous & & & \\
\hline MdPSch06 & & & \({ }^{*}\) & Md - Why changed - school closed down & & & \\
\hline MdPSch07 & & & \({ }^{*}\) & Md - Why changed - moved nearer home & & & \\
\hline MdPSch08 & & & \({ }^{*}\) & Md - Why changed - moved nearer work & & & \\
\hline MdPSch09 & & & & Md - Why changed - problems prev school & & & \\
\hline MdPSch94 & & & \({ }^{*}\) & Md - Why changed - other reason & & & \\
\hline MdPSch11 & & & & Md - Changed primary school since Sw3 & & & \\
\hline
\end{tabular}





\begin{tabular}{|l|l|l|l|l|l|l|l|}
\hline MdPSed01 & & & & Md - Mind if half pupils of other religion & & & \\
\hline MdPSed02 & & & & Md - Sons to be encouraged more than daughters & & & \\
\hline MdPSed03 & & & & Md - Let kids with add. needs in mainstream sch & & & \\
\hline MdPSed04 & & & & Md - Mainstream sch good for kids with add. needs & & & \\
\hline MdPSed05 & & & \begin{tabular}{l} 
Md - Resps feeling re sch education (mainstream/add. \\
needs)
\end{tabular} & & & \\
\hline
\end{tabular}

\subsection*{1.7 Childcare (questionnaire pages 58-71)}

Note: This section contains some SW1, SW2 and SW3 data imported into the SW4 dataset and several variables derived across the sweeps - for details see User Guide and Main Carer Questionnaire.
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Variable & SW1 & SW2 & SW3 & Label & SW1 diff & SW2 diff & SW3 diff \\
\hline DdFFwdSw & & & & Data fed forward from Sweep ... & & & \\
\hline Sweep2 & & & * & Data collected at Sweep 2 & & & \\
\hline Sweep3 & & & & Data collected at Sweep 3 & & & \\
\hline MaCany01 & & & & Sw1 Whether using any childcare for cohort child & & & \\
\hline MaCtot01 & & & & Sw1 Total number of childcare providers used & & & \\
\hline MaCtya01 & & & & Sw1 1st chilcare provider type & & & \\
\hline MaCtma01 & & & & Sw1 1st childcare provider - number of hours used per week & & & \\
\hline MaCdya01 & & & & Sw1 1st childcare provider - number of days used per week & & & \\
\hline MaCtyb01 & & & & Sw1 2nd chilcare provider type & & & \\
\hline MaCtmb01 & & & & Sw1 2nd childcare provider - number of hours used per week & & & \\
\hline MaCdyb01 & & & & Sw1 2nd childcare provider - number of days used per week & & & \\
\hline MaCtyc01 & & & & Sw1 3rd chilcare provider type & & & \\
\hline MaCtmc01 & & & & Sw1 3rd childcare provider - number of hours used per week & & & \\
\hline MaCdyc01 & & & & Sw1 3rd childcare provider - number of days used per week & & & \\
\hline MaCtyd01 & & & & Sw1 4th chilcare provider type & & & \\
\hline MaCtmd01 & & & & Sw1 4th childcare provider - number of hours used per week & & & \\
\hline MaCdyd01 & & & & Sw1 4th childcare provider - number of days used per week & & & \\
\hline MaCtye01 & & & & Sw1 5th chilcare provider type & & & \\
\hline MaCtme01 & & & & Sw1 5th childcare provider - number of hours used per week & & & \\
\hline MaCdye01 & & & & Sw1 5th childcare provider - number of days used per week & & & \\
\hline DbCany01 & & & & Sw2 Whether using any childcare for cohort child & & & \\
\hline DbCtot01 & & & & Sw2 Total number of childcare providers used & & & \\
\hline DbCtya01 & & & & Sw2 1st chilcare provider type & & & \\
\hline DbCtma01 & & & & Sw2 1st childcare provider - number of hours used per week & & & \\
\hline DbCdya01 & & & & Sw2 1st childcare provider - number of days used per week & & & \\
\hline DbCtyb01 & & & & Sw2 2nd chilcare provider type & & & \\
\hline DbCtmb01 & & & & Sw2 2nd childcare provider - number of hours used per week & & & \\
\hline DbCdyb01 & & & & Sw2 2nd childcare provider - number of days used per & & & \\
\hline
\end{tabular}

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline DdCPrvH4 & & * & Dd Previous 4th ccare provider - no of hours used per week & & & \\
\hline DdCPrvD4 & & * & Dd Previous 4th ccare provider - no of days used per week & & & \\
\hline DdCPrvP5 & & * & Dd Previous 5th ccare provider type & & & \\
\hline DdCPrvH5 & & * & Dd Previous 5th ccare provider - no of hours used per week & & & \\
\hline DdCPrvD5 & & * & Dd Previous 5th ccare provider - nor of days used per week & & & \\
\hline MdCsta01 & * & * & Md Whether still using 1st provider from last sweep & & & \\
\hline MdCcta01 & * & * & Md Previous 1st ccare provider - revised hrs at Sw4 & & & \\
\hline MdCcda01 & * & * & Md Previous 1st ccare provider - revised days at Sw4 & & & \\
\hline MdCrsa01 & * & * & Md - Why not using prev provider 1 at Sw4 & & & \\
\hline MdCstb01 & * & * & Md Whether still using 2nd provider from last sweep & & & \\
\hline MdCctb01 & * & * & Md Previous 2nd ccare provider - revised hrs at Sw4 & & & \\
\hline MdCcdb01 & * & * & Md Previous 2nd ccare provider - revised days at Sw4 & & & \\
\hline MdCrsb01 & * & * & Md - Why not using prev provider 2 at Sw4 & & & \\
\hline MdCstc01 & * & * & Md Whether still using 3rd provider from last sweep & & & \\
\hline MdCctc01 & * & * & Md Previous 3rd ccare provider - revised hrs at Sw4 & & & \\
\hline MdCcdc01 & * & * & Md Previous 3rd ccare provider - revised days at Sw4 & & & \\
\hline MdCrsc01 & * & * & Md - Why not using prev provider 3 at Sw4 & & & \\
\hline MdCstd01 & * & * & Md Whether still using 4th provider from last sweep & & & \\
\hline MdCctd01 & * & * & Md Previous 4th ccare provider - revised hrs at Sw4 & & & \\
\hline MdCcdd01 & * & * & Md Previous 4th ccare provider - revised days at Sw4 & & & \\
\hline MdCrsd01 & * & * & Md - Why not using prev provider 4 at Sw4 & & & \\
\hline MdCste01 & * & * & Md Whether still using 5th provider from last sweep & & & \\
\hline MdCcte01 & * & * & Md Previous 5th ccare provider - revised hrs at Sw4 & & & \\
\hline MdCcde01 & * & * & Md Previous 5th ccare provider - revised days at Sw4 & & & \\
\hline MdCrse01 & * & * & Md - Why not using prev provider 5 at Sw4 & & & \\
\hline DdCnpv01 & * & * & Dd No of ccare provs from last sweep still being used & & & \\
\hline DdCnpv02 & & * & Dd No of previous providers still used (incl pre-school) & & & \\
\hline DdCapv01 & * & * & Dd Whether resp still uses a previous ccare provider & & & \\
\hline DdCapv02 & & * & Dd Whether resp still uses a previous provider (incl preschool) & & & \\
\hline DdCstp01 & * & * & Dd Whether any of the previous ccare arrgmts stopped & & & \\
\hline DdCstp02 & * & * & Dd Nbr of previous sweep providers stopped & & & \\
\hline DdCstyp1 & * & * & Dd 1st previous provider no longer used & & & \\
\hline DdCsrea1 & * & * & Dd Reason not using 1st previous provider & & & \\
\hline DdCstyp2 & * & * & Dd 2nd previous provider no longer used & & & \\
\hline DdCsrea2 & * & * & Dd Reason not using 2nd previous provider & & & \\
\hline DdCstyp3 & * & * & Dd 3rd previous provider no longer used & & & \\
\hline DdCsrea3 & * & * & Dd Reason not using 3rd previous provider & & & \\
\hline DdCstyp4 & * & * & Dd 4th previous provider no longer used & & & \\
\hline DdCsrea4 & * & * & Dd Reason not using 4th previous provider & & & \\
\hline DdCstyp5 & & * & Dd 5th previous provider no longer used & & & \\
\hline DdCsrea5 & & * & Dd Reason not using 5th previous provider & & & \\
\hline MdCany02 & * & * & Md - If no ccare at last sweep whether using ccare at Sw4 & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline MdCany03 & & * & * & Md - If ccare at last sweep - any new prov at Sw4 & & & \\
\hline MdCtya01 & * & * & * & Md - New provider 1 - type & & & \\
\hline MdCtma01 & * & * & * & Md 1st new ccare provider - hours per week & & & \\
\hline MdCdya01 & * & * & * & Md 1st new ccare provider - number of days per week & & & \\
\hline MdCaga01 & * & * & * & Md - Age (years) started new provider 1 & & & \\
\hline MdCwya01 & * & * & * & Md New prov 1 so that resp can work & & & \\
\hline MdCwya02 & * & * & * & Md New prov 1 so partner can work & & & \\
\hline MdCwya03 & * & * & * & Md New prov 1 so resp can look for work & & & \\
\hline MdCwya04 & * & * & * & Md New prov 1 so partner can look for work & & & \\
\hline MdCwya05 & * & * & * & Md New prov 1 so resp can study & & & \\
\hline MdCwya06 & * & * & * & Md New prov 1 so partner can study & & & \\
\hline MdCwya07 & * & * & * & Md New prov 1 resp look after home/children & & & \\
\hline MdCwya08 & * & * & * & Md New prov 1 resp shopping/appointment etc & & & \\
\hline MdCwya09 & * & * & * & Md New prov 1 for childs educ development & & & \\
\hline MdCwya10 & * & * & * & Md New prov 1 child likes time with provider & & & \\
\hline MdCwya11 & * & * & * & Md New prov 1 child takes part leisure activity & & & \\
\hline MdCwya14 & * & * & * & Md New prov 1 for childs social development & & & \\
\hline MdCwya15 & * & * & * & Md New prov 1 resp/part has illness & & & \\
\hline MdCwya17 & * & * & * & Md New prov 1 give resp/partner break & & & \\
\hline MdCwya18 & * & * & * & Md New prov 1 relative/carer time with child & & & \\
\hline MdCwya94 & * & * & * & Md New prov 1 for other reason & & & \\
\hline MdCwya95 & & * & * & Md New prov 1 - no particular reason & & & \\
\hline MdCtyb01 & * & * & * & Md - New provider 2 - type & & & \\
\hline MdCtmb01 & * & * & * & Md 2nd new ccare provider - hours per week & & & \\
\hline MdCdyb01 & * & * & * & Md 2nd new ccare provider - number of days per week & & & \\
\hline MdCagb01 & * & * & * & Md - Age (years) started new provider 2 & & & \\
\hline MdCwyb01 & * & * & * & Md New prov 2 so that resp can work & & & \\
\hline MdCwyb02 & * & * & * & Md New prov 2 so partner can work & & & \\
\hline MdCwyb03 & * & * & * & Md New prov 2 so resp can look for work & & & \\
\hline MdCwyb04 & * & * & * & Md New prov 2 so partner can look for work & & & \\
\hline MdCwyb05 & * & * & * & Md New prov 2 so resp can study & & & \\
\hline MdCwyb06 & * & * & * & Md New prov 2 so partner can study & & & \\
\hline MdCwyb07 & * & * & * & Md New prov 2 resp look after home/children & & & \\
\hline MdCwyb08 & * & * & * & Md New prov 2 resp shopping/appointment etc & & & \\
\hline MdCwyb09 & * & * & * & Md New prov 2 for childs educ development & & & \\
\hline MdCwyb10 & * & * & * & Md New prov 2 child likes time with provider & & & \\
\hline MdCwyb11 & * & * & * & Md New prov 2 child takes part leisure activity & & & \\
\hline MdCwyb14 & * & * & * & Md New prov 2 for childs social development & & & \\
\hline MdCwyb15 & * & * & * & Md New prov 2 resp/part has illness & & & \\
\hline MdCwyb17 & * & * & * & Md New prov 2 give resp/partner break & & & \\
\hline MdCwyb18 & * & * & * & Md New prov 2 relative/carer time with child & & & \\
\hline MdCwyb94 & * & * & * & Md New prov 2 for other reason & & & \\
\hline MdCwyb95 & & * & * & Md New prov 2 - no particular reason & & & \\
\hline MdCtyc01 & * & * & * & Md - New provider 3 - type & & & \\
\hline MdCtmc01 & * & * & * & Md 3rd new ccare provider - hours per week & & & \\
\hline MdCdyc01 & * & * & * & Md 3rd new ccare provider - number of days per week & & & \\
\hline
\end{tabular}



\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline MdCpay08 & * & * & * & Md Amount for all childcare per month & & & \\
\hline MdCpay09 & * & * & * & Md How easy/diff to pay for childcare & & & \\
\hline DdCcst01 & & * & * & Dd Cost of childcare per week - sample child & & & \\
\hline DdCcst02 & & * & * & Dd Cost of childcare per week - sample child - banded & & & \\
\hline DdCcst03 & & * & * & Dd Cost of childcare - ALL CHILDREN - per week & & & \\
\hline DdCcst04 & & * & * & Dd Cost of ALL childcare per week - banded & & & \\
\hline DdCman01 & * & * & * & Dd Main ccare provider (incl pre-sch) & & & \\
\hline DdCman02 & * & * & * & Dd Main ccare provider hours per week & & & \\
\hline DdCman03 & & * & * & Dd Main ccare provider nbr of days per week & & & \\
\hline DdCman05 & & * & * & Dd Main ccare provider type - grouped & & & \\
\hline DdCman06 & & * & * & Dd Main ccare hours per week - banded & & & \\
\hline MdCsat01 & & * & * & Md - How satisfied with main ccare prov & & & \\
\hline MdCsat02 & & * & * & Md - Problem with type/specific provider & & & \\
\hline MdCmai02 & * & * & * & Md - Would resp use diff type of ccare & & & \\
\hline MdCmai03 & * & * & * & Md - What other ccare would resp use & & & \\
\hline MdCchc01 & * & * & * & Md - How much ccare choice resp had & & & \\
\hline MdCesy01 & & * & * & Md - How easy/diff to arrange ccare & & & \\
\hline MdCesy02 & & * & * & Md - Ccare diff - not enough local places & & & \\
\hline MdCesy03 & & * & * & Md - Ccare diff - transport diff & & & \\
\hline MdCesy04 & & * & * & Md - Ccare diff - no trusted provider & & & \\
\hline MdCesy05 & & * & * & Md - Ccare diff - cost & & & \\
\hline MdCesy06 & & * & * & Md - Ccare diff - special care needed & & & \\
\hline MdCesy07 & & * & * & Md - Ccare diff - work hours & & & \\
\hline MdCesy94 & & ** & * & Md - Ccare diff - other reason & & MbCesy08 & \\
\hline MdCnon01 & * & * & * & Md - No ccare - resp prefer to do it & & & \\
\hline MdCnon02 & * & * & * & Md - No ccare - resp rarely away & & & \\
\hline MdCnon03 & * & * & * & Md - No ccare - not trusted providers & & & \\
\hline MdCnon04 & * & * & * & Md - No ccare - can t afford & & & \\
\hline MdCnon05 & * & * & * & Md - No ccare - quality not good & & & \\
\hline MdCnon06 & * & * & * & Md - No ccare - child needs special care & & & \\
\hline MdCnon07 & * & * & * & Md - No ccare - previous bad experience & & & \\
\hline MdCnon08 & * & * & * & Md - No ccare - transport difficulties & & & \\
\hline MdCnon15 & & & * & Md - No ccare - child attends school & & & \\
\hline MdCnon94 & ** & * & * & Md - No ccare - other & MaCnon14 & & \\
\hline MdCnon95 & & * & * & Md - No ccare - no reason & & & \\
\hline MdCnom01 & * & * & * & Md - Main reason for not using childcare & & & \\
\hline
\end{tabular}

\subsection*{1.8 Child health and development (questionnaire pages 72-81)}
\begin{tabular}{|l|c|c|c|l|l|c|c|}
\hline Variable & sw1 & sw2 & sw3 & Label & sw1 diff & sw2 diff & \begin{tabular}{c} 
SW3 \\
diff
\end{tabular} \\
\hline MdHgen01 & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Childs general health & & & \\
\hline MdHIsi05 & & & \({ }^{*}\) & Md - Child still has illness/disability 1 & & & \\
\hline MdHIsi06 & & & \({ }^{*}\) & Md - Child still has illness/disability 2 & & & \\
\hline MdHIsi07 & & & \({ }^{*}\) & Md - Child still has illness/disability 3 & & & \\
\hline MdHIsi01 & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Child has (new) illness/disability & & & \\
\hline MdHIsa01 & & \({ }^{*}\) & \({ }^{*}\) & Md - Illness/disability 1 & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline MdHIsa02 & & * & * & Md - Does ill/dis 1 limit activity & & & \\
\hline MdHIsb01 & & * & * & Md - Illness/disability 2 & & & \\
\hline MdHIsb02 & & * & * & Md - Does ill/dis 2 limit activity & & & \\
\hline MdHIsc01 & & * & * & Md - Illness/disability 3 & & & \\
\hline MdHIsc02 & & * & * & Md - Does ill/dis 3 limit activity & & & \\
\hline MdHprb02 & * & * & * & Md - Health prob - Colds etc & & & \\
\hline MdHprb03 & * & * & * & Md - Health prob - Chest infections & & & \\
\hline MdHprb04 & * & * & * & Md - Health prob - Ear infections & & & \\
\hline MdHprb05 & * & * & * & Md - Health prob - Feeding prob & & & \\
\hline MdHprb06 & * & * & * & Md - Health prob - Sleeping problems & & & \\
\hline MdHprb07 & * & * & * & Md - Health prob - Wheezing/asthma & & & \\
\hline MdHprb08 & * & * & * & Md - Health prob - Skin problems & & & \\
\hline MdHprb09 & * & * & * & Md - Health prob - Sight or eye problem & & & \\
\hline MdHprb10 & * & * & * & Md - Health prob - Fail gain weight/grow & & & \\
\hline MdHprb11 & * & * & * & Md - Health prob - Severe vomiting & & & \\
\hline MdHprb12 & * & * & * & Md - Health prob - Severe diarrhoea & & & \\
\hline MdHprb13 & * & * & * & Md - Health prob - Fits/convulsions & & & \\
\hline MdHprb14 & * & * & * & Md - Health prob - High temperature & & & \\
\hline MdHprb15 & * & * & * & Md - Health prob - Chicken pox & & & \\
\hline MdHprb16 & * & * & * & Md - Health prob -Measles/whooping cough & & & \\
\hline MdHprb17 & * & * & * & Md - Health prob - Urinary tract infect & & & \\
\hline MdHprb18 & * & * & * & Md - Health prob - Nose/throat inf etc & & & \\
\hline MdHprb19 & * & * & * & Md - Health prob - Thrush & & & \\
\hline MdHprb20 & * & * & * & Md - Health prob - Severe infection & & & \\
\hline MdHprb21 & * & * & * & Md - Health prob - Mild infection & & & \\
\hline MdHprb22 & * & * & * & Md - Health prob - Breathing prob & & & \\
\hline MdHprb23 & * & * & * & Md - Health prob - Eczema & & & \\
\hline MdHprb24 & * & * & * & Md - Health prob - Other allergy & & & \\
\hline MdHprb25 & * & * & * & Md - Health prob - Colic & & & \\
\hline MdHprb26 & * & * & * & Md - Health prob - Constipation & & & \\
\hline MdHprb27 & * & * & * & Md - Health prob - Jaundice & & & \\
\hline MdHprb28 & * & * & * & Md - Health prob - Hernia & & & \\
\hline MdHprb29 & * & * & * & Md - Health prob - React to immunisation & & & \\
\hline MdHprb30 & * & * & * & Md - Health prob - Reflux vomiting & & & \\
\hline MdHprb31 & * & * & * & Md - Health prob - Heart disease (def) & & & \\
\hline MdHprb32 & * & * & * & Md - Health prob - Heart dis (not def) & & & \\
\hline MdHprb33 & * & * & * & Md - Health prob - Hip disloc (def) & & & \\
\hline MdHprb34 & * & * & * & Md - Health prob - Hip disloc (not def) & & & \\
\hline MdHprb35 & * & * & * & Md - Health prob - Club foot (Talipes) & & & \\
\hline MdHprb36 & * & * & * & Md - Health prob - Talipes, not yet def & & & \\
\hline MdHprb37 & * & * & * & Md - Health prob - Skeletal abnormality & & & \\
\hline MdHprb38 & * & * & * & Md - Health prob - Urogenital abnorm & & & \\
\hline MdHprb39 & * & * & * & Md - Health prob - Gastrointestinal & & & \\
\hline MdHprb40 & * & * & * & Md - Health prob - Harelip/cleft palate & & & \\
\hline MdHprb41 & * & * & * & Md - Health prob - Skin abnormalities & & & \\
\hline MdHprb42 & * & * & * & Md - Health prob - Chromosomal/genetic & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline MdHprb43 & * & * & * & Md - Health prob - Brain etc & & & \\
\hline MdHprb44 & * & * & * & Md - Health prob - Major congenital abnormality & & & \\
\hline MdHprb45 & * & * & * & Md - Health prob - Minor congenital abnormality & & & \\
\hline MdHprb94 & * & * & * & Md - Health prob - Other specific & & & \\
\hline MdHprb95 & & * & * & Md - Health prob - none & & & \\
\hline MdHac & * & * & * & Md - Number of accidents/injuries & & & \\
\hline MdHaca01 & * & * & * & Md - Loss of consciousness & & & \\
\hline MdHaca02 & * & * & * & Md - Bang on the head & & & \\
\hline MdHaca03 & * & * & * & Md - Broken bone & & & \\
\hline MdHaca04 & * & * & * & Md - Swallowed object & & & \\
\hline MdHaca05 & * & * & * & Md - Swallowed cleaner etc & & & \\
\hline MdHaca06 & * & * & * & Md - Cut needing stitches & & & \\
\hline MdHaca07 & * & * & * & Md - Cut or graze & & & \\
\hline MdHaca08 & * & * & * & Md - Burn or scald & & & \\
\hline MdHaca09 & * & * & * & Md - Something stuck in eye etc & & & \\
\hline MdHaca10 & * & * & * & Md - Animal or insect bite or sting & & & \\
\hline MdHaca11 & * & * & * & Md - Dislocation, avulsion & & & \\
\hline MdHaca12 & * & * & * & Md - Bruise, sprain, twist & & & \\
\hline MdHaca13 & * & * & * & Md - Choking fit & & & \\
\hline MdHaca14 & * & * & * & Md - Injury to mouth or face & & & \\
\hline MdHaca15 & * & * & * & Md - Knock, fall etc & & & \\
\hline MdHaca94 & * & * & * & Md - Other specific & & & \\
\hline MdHaca32 & * & * & * & Md - Child to hospital & & & \\
\hline MdIhea01 & * & * & * & Md - Hlth advice - books/leaflets & & & \\
\hline Mdlhea02 & * & * & * & Md - Hlth advice - internet & & & \\
\hline MdIhea03 & * & * & * & Md - HIth advice - family doctor/GP & & & \\
\hline MdIhea05 & * & * & * & Md - Hlth advice - resp own parents & & & \\
\hline MdIhea06 & * & * & * & Md - Hlth advice - partners parents & & & \\
\hline MdIhea07 & * & * & * & Md - Hlth advice - other parents & & & \\
\hline MdIhea08 & * & * & * & Md - Hlth advice - resp grandparents & & & \\
\hline MdIhea09 & * & * & * & Md - Hlth advice - partner grandparents & & & \\
\hline MdIhea10 & * & * & * & Md - Hlth advice - other families & & & \\
\hline MdIhea11 & * & * & * & Md - Hlth advice - health visitor & & & \\
\hline MdIhea16 & & ** & * & Md - HIth advice - practice nurse & & Mblhea12 & \\
\hline MdIhea17 & & ** & * & Md - Hlth advice - psychologist & & Mblhea13 & \\
\hline MdIhea18 & & ** & * & Md - Hlth advice - NHS 24 & & Mblhea14 & \\
\hline MdIhea19 & & ** & * & Md - Hlth advice - other helpline & & Mblhea15 & \\
\hline MdIhea20 & & ** & * & Md - HIth advice - pre-school staff & & Mblhea16 & \\
\hline MdIhea21 & & ** & * & Md - Hith advice -other carers & & Mblhea17 & \\
\hline MdIhea22 & & ** & * & Md - Hlth advice - LA staff & & Mblhea18 & \\
\hline Mdlhea23 & & ** & * & Mc - Hlth advice -social workers & & Mblhea19 & \\
\hline MdIhea24 & & ** & * & Mc - Hlth advice - other professional & & Mblhea94 & \\
\hline MdIhea94 & ** & & * & Mc - Hlth advice - other & Malhea12 & & \\
\hline MdIhea95 & ** & & * & Mc - Hlth advice - none of sources & Malhea13 & & \\
\hline MdIhea14 & * & ** & * & Mc - No concerns about childs heath & & Mblhea24 & \\
\hline DdPhad20 & & & & Dd Nbr of sources used for info on child health & & & \\
\hline
\end{tabular}


Notes: there was one set of variables MbHaca01-94/ MbHacb01-94/ MbHacc01-94/ ... for each of the accidents \(\mathrm{a} / \mathrm{b} / \mathrm{c} / \mathrm{d} / \mathrm{e}\) mentioned in Sweeps 1 and 2, whereas there was only one set McHaca01-94 for all in Sweeps 3 and 4.

\subsection*{1.9 Activities with others (questionnaire pages 82-91)}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Variable & SW1 & SW2 & SW3 & Label & SW1 diff & SW2 diff & SW3 diff \\
\hline MdAlit04 & & * & * & Md - Books/stories in last week & & & \\
\hline MdAply02 & & * & * & Md - Play outdoors in last week & & & \\
\hline MdAart02 & & * & * & Md - Painting or drawing in last wk & & & \\
\hline MdAmus02 & & * & * & Md - Nursery rhymes etc in last week & & & \\
\hline MdAedu02 & & * & * & Md - Letters/shapes etc in last wk & & & \\
\hline MdAict02 & & * & * & Md - Computer etc in last wk & & & \\
\hline MdAlit05 & & * & * & Md - Books/stories by self & & & \\
\hline MdAlit06 & & * & * & Md - Books/stories with mother & & & \\
\hline MdAlit07 & & * & * & Md - Books/stories with father & & & \\
\hline MdAlit08 & & * & * & Md - Books/stories with sibling & & & \\
\hline MdAlit09 & & * & * & Md - Books/stories with gdmother & & & \\
\hline MdAlit10 & & * & * & Md - Books/stories with gdfather & & & \\
\hline MdAlit11 & & * & * & Md - Books/stories with other rel & & & \\
\hline MdAlit12 & & * & * & Md - Books/stories with ccare staff & & & \\
\hline MdAlit13 & & * & * & Md - Books/stories with own friends & & & \\
\hline MdAlit14 & & * & * & Md - Books/stories with someone else & & & \\
\hline MdAply03 & & * & * & Md - Play outdoors etc by self & & & \\
\hline MdAply04 & & * & * & Md - Play outdoors with mother & & & \\
\hline MdAply05 & & * & * & Md - Play outdoors with father & & & \\
\hline MdAply06 & & * & * & Md - Play outdoors with sibling & & & \\
\hline MdAply07 & & * & * & Md - Play outdoors with gdmother & & & \\
\hline MdAply08 & & * & * & Md - Play outdoors with gdfather & & & \\
\hline MdAply09 & & * & * & Md - Play outdoors with other rel & & & \\
\hline MdAply10 & & * & * & Md - Play outdoors with ccare staff & & & \\
\hline MdAply11 & & * & * & Md - Play outdoors with own friends & & & \\
\hline MdAply12 & & * & * & Md - Play outdoors with someone else & & & \\
\hline MdAart03 & & * & * & Md - Painting or drawing by him/her self & & & \\
\hline MdAart04 & & * & * & Md - Painting or drawing with mother & & & \\
\hline MdAart05 & & * & * & Md - Painting or drawing with father & & & \\
\hline MdAart06 & & * & * & Md - Painting or drawing with sibling & & & \\
\hline MdAart07 & & * & * & Md - Painting or drawing with gdmother & & & \\
\hline MdAart08 & & * & * & Md - Painting or drawing with gdfather & & & \\
\hline MdAart09 & & * & * & Md - Painting or drawing with other rel & & & \\
\hline MdAart10 & & * & * & Md - Painting or drawing with cc staff & & & \\
\hline MdAart11 & & * & * & Md - Painting/drawing with own friends & & & \\
\hline MdAart12 & & * & * & Md - Painting/drawing with someone else & & & \\
\hline MdAmus03 & & * & * & Md - Nursery rhymes etc by self & & & \\
\hline MdAmus04 & & * & * & Md - Nursery rhymes etc with mother & & & \\
\hline MdAmus05 & & * & * & Md - Nursery rhymes etc with father & & & \\
\hline MdAmus06 & & * & * & Md - Nursery rhymes etc with sibling & & & \\
\hline MdAmus07 & & * & * & Md - Nursery rhymes etc with gdmother & & & \\
\hline MdAmus08 & & * & * & Md - Nursery rhymes etc with gdfather & & & \\
\hline MdAmus09 & & * & * & Md - Nursery rhymes etc with other rel & & & \\
\hline MdAmus10 & & * & * & Md - Nursery rhymes etc with ccare staff & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline MdAmus11 & * & * & Md - Nursery rhymes etc with own friends & & & \\
\hline MdAmus12 & * & * & Md - Nursery rhymes etc with someone else & & & \\
\hline MdAedu03 & * & * & Md - Letters/shapes etc by self & & & \\
\hline MdAedu04 & * & * & Md - Letters/shapes etc with mother & & & \\
\hline MdAedu05 & * & * & Md - Letters/shapes etc with father & & & \\
\hline MdAedu06 & * & * & Md - Letters/shapes with sibling & & & \\
\hline MdAedu07 & * & * & Md - Letters/shapes with gdmother & & & \\
\hline MdAedu08 & * & * & Md - Letters/shapes with gdfather & & & \\
\hline MdAedu09 & * & * & Md - Letters/shapes with other rel & & & \\
\hline MdAedu10 & * & * & Md - Letters/shapes with ccare staff & & & \\
\hline MdAedu11 & * & * & Md - Letters/shapes with own friends & & & \\
\hline MdAedu12 & * & * & Md - Letters/shapes with someone else & & & \\
\hline MdAict03 & * & * & Md - Computer etc by self & & & \\
\hline MdAict04 & * & * & Md - Computer etc with mother & & & \\
\hline MdAict05 & * & * & Md - Computer etc with father & & & \\
\hline MdAict06 & * & * & Md - Computer etc with sibling & & & \\
\hline MdAict07 & * & * & Md - Computer etc with gdmother & & & \\
\hline MdAict08 & * & * & Md - Computer etc with gdfather & & & \\
\hline MdAict09 & * & * & Md - Computer etc with other rel & & & \\
\hline MdAict10 & * & * & Md - Computer etc with ccare staff & & & \\
\hline MdAict11 & * & * & Md - Computer etc with own friends & & & \\
\hline MdAict12 & * & * & Md - Computer with someone else & & & \\
\hline MdAvst01 & * & * & Md - Freq visited friends with kids & & & \\
\hline MdAvst02 & * & * & Md - Freq visited by friends with kids & & & \\
\hline MdAvst03 & * & & Md - Library since last year & & & \\
\hline MdAvst04 & * & & Md - Concert, play etc since last year & & & \\
\hline MdAvst05 & * & & Md - Swimming pool since last year & & & \\
\hline MdAvst06 & * & & Md - Museum gallery etc since last yr & & & \\
\hline MdAvst07 & * & & Md-Zoo, aquarium etc since last year & & & \\
\hline MdAvst08 & * & & Md - Cinema since last year & & & \\
\hline MdAvst09 & * & & Md - Sport event since last year & & & \\
\hline MdAvst10 & * & & Md - Religious event since last year & & & \\
\hline MdAvst11 & * & & Md - None of these since last year & & & \\
\hline MdAlib20 & * & & Md - Freq library last year & & & \\
\hline MdAlb20a & & & Md - Library by him/herself & & & \\
\hline MdAlib21 & * & & Md - Library with mother & & & \\
\hline MdAlib22 & * & & Md - Library with father & & & \\
\hline MdAlib23 & * & & Md - Library with sibling & & & \\
\hline MdAlib24 & * & & Md - Library with gdmother & & & \\
\hline MdAlib25 & * & & Md - Library with gdfather & & & \\
\hline MdAlib26 & * & & Md - Library with other rel & & & \\
\hline MdAlib27 & * & & Md - Library with ccare staff & & & \\
\hline MdAlib28 & * & & Md - Library with own friends & & & \\
\hline MdAlib30 & & & Md - Library with school staff & & & \\
\hline MdAlib29 & * & & Md - Library with someone else & & & \\
\hline MdAliv20 & * & & Md - Freq concert/play etc last year & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline MdAlv20a & & Md - Concert/play by him/herself & & & \\
\hline MdAliv21 & * & Md - Concert/play with mother & & & \\
\hline MdAliv22 & * & Md - Concert/play with father & & & \\
\hline MdAliv23 & * & Md - Concert/play with sibling & & & \\
\hline MdAliv24 & * & Md - Concert/play with gdmother & & & \\
\hline MdAliv25 & * & Md - Concert/play with gdfather & & & \\
\hline MdAliv26 & * & Md - Concert/play with other rel & & & \\
\hline MdAliv27 & * & Md - Concert/play with ccare staff & & & \\
\hline MdAliv28 & * & Md - Concert/play with own friends & & & \\
\hline MdAliv30 & & Md - Concert/play with school staff & & & \\
\hline MdAliv29 & * & Md - Concert/play with someone else & & & \\
\hline MdAswm20 & * & Md - Freq swimming pool last year & & & \\
\hline MdAsw20a & & Md - Swimming pool by him/herself & & & \\
\hline MdAswm21 & * & Md - Swimming pool with mother & & & \\
\hline MdAswm22 & * & Md - Swimming pool with father & & & \\
\hline MdAswm23 & * & Md - Swimming pool with sibling & & & \\
\hline MdAswm24 & * & Md - Swimming pool with gdmother & & & \\
\hline MdAswm25 & * & Md - Swimming pool with gdfather & & & \\
\hline MdAswm26 & * & Md - Swimming pool with other rel & & & \\
\hline MdAswm27 & * & Md - Swimming pool with ccare staff & & & \\
\hline MdAswm28 & * & Md - Swimming pool with own friends & & & \\
\hline MdAswm30 & & Md - Swimming pool with school staff & & & \\
\hline MdAswm29 & * & Md - Swimming pool with someone else & & & \\
\hline MdAart20 & * & Md - Freq visit gallery etc last year & & & \\
\hline MdAar20a & & Md - Gallery etc by him/herself & & & \\
\hline MdAart21 & * & Md - Gallery etc with mother & & & \\
\hline MdAart22 & * & Md - Gallery etc with father & & & \\
\hline MdAart23 & * & Md - Gallery etc with sibling & & & \\
\hline MdAart24 & * & Md - Gallery etc with gdmother & & & \\
\hline MdAart25 & * & Md - Gallery etc with gdfather & & & \\
\hline MdAart26 & * & Md - Gallery etc with other rel & & & \\
\hline MdAart27 & * & Md - Gallery etc with ccare staff & & & \\
\hline MdAart28 & * & Md - Gallery etc with own friends & & & \\
\hline MdAart30 & & Md - Gallery etc with school staff & & & \\
\hline MdAart29 & * & Md - Gallery etc with someone else & & & \\
\hline MdAzoo20 & * & Md - Freq zoo etc last year & & & \\
\hline MdAzo20a & & Md - Zoo etc by him/herself & & & \\
\hline MdAzoo21 & * & Md - Zoo etc with mother & & & \\
\hline MdAzoo22 & * & Md- Zoo etc with father & & & \\
\hline MdAzoo23 & * & Md - Zoo etc with sibling & & & \\
\hline MdAzoo24 & * & Md - Zoo etc with gdmother & & & \\
\hline MdAzoo25 & * & Md - Zoo etc with gdfather & & & \\
\hline MdAzoo26 & * & Md - Zoo etc with other rel & & & \\
\hline MdAzoo27 & * & Md - Zoo etc with ccare staff & & & \\
\hline MdAzoo28 & * & Md - Zoo etc with own friends & & & \\
\hline MdAzoo30 & & Md - Zoo etc with school staff & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline MdAzoo29 & & * & & Md - Zoo etc with someone else & & & & \\
\hline MdAcnm20 & & * & & Md - Freq visit cinema last year & & & & \\
\hline MdAcm20a & & & & Md - Cinema by him/herself & & & & \\
\hline MdAcnm21 & & * & & Md - Cinema with mother & & & & \\
\hline MdAcnm22 & & * & & Md - Cinema with father & & & & \\
\hline MdAcnm23 & & * & & Md - Cimema with sibling & & & & \\
\hline MdAcnm24 & & * & & Md - Cinema with gdmother & & & & \\
\hline MdAcnm25 & & * & & Md - Cinema with gdfather & & & & \\
\hline MdAcnm26 & & * & & Md - Cinema with other rel & & & & \\
\hline MdAcnm27 & & * & & Md - Cimema with ccare staff & & & & \\
\hline MdAcnm28 & & * & & Md - Cinema with own friends & & & & \\
\hline MdAcnm30 & & & & Md - Cimema with school staff & & & & \\
\hline MdAcnm29 & & * & & Md - Cinema with someone else & & & & \\
\hline MdAath20 & & * & & Md - Freq visit sport event last year & & & & \\
\hline MdAat20a & & & & Md - Sport event by him/herself & & & & \\
\hline MdAath21 & & * & & Md - Sport event with mother & & & & \\
\hline MdAath22 & & * & & Md - Sport event with father & & & & \\
\hline MdAath23 & & * & & Md - Sport event with sibling & & & & \\
\hline MdAath24 & & * & & Md - Sport event with gdmother & & & & \\
\hline MdAath25 & & * & & Md - Sport event with gdfather & & & & \\
\hline MdAath26 & & * & & Md - Sport event with other rel & & & & \\
\hline MdAath27 & & * & & Md - Sport event with ccare staff & & & & \\
\hline MdAath28 & & * & & Md - Sport event with own friends & & & & \\
\hline MdAath30 & & & & Md - Sport event with school staff & & & & \\
\hline MdAath29 & & * & & Md - Sport event with someone else & & & & \\
\hline MdAfai20 & & * & & Md - Freq relig event last year & & & & \\
\hline MdAfa20a & & & & Md - Relig event by him/herself & & & & \\
\hline MdAfai21 & & * & & Md - Relig event with mother & & & & \\
\hline MdAfai22 & & * & & Md - Relig event with father & & & & \\
\hline MdAfai23 & & * & & Md - Relig event with sibling & & & & \\
\hline MdAfai24 & & * & & Md - Relig event with gdmother & & & & \\
\hline MdAfai25 & & * & & Md - Relig event with gdfather & & & & \\
\hline MdAfai26 & & * & & Md - Relig event with other rel & & & & \\
\hline MdAfai27 & & * & & Md - Relig event with ccare staff & & & & \\
\hline MdAfai28 & & * & & Md - Relig event with own friends & & & & \\
\hline MdAfai30 & & & & Md - Relig event with school staff & & & & \\
\hline MdAfai29 & & * & & Md - Relig event with someone else & & & & \\
\hline MdAtv01 & * & * & * & Md - Days child watched TV last week & & & & \\
\hline MdAtv09 & & * & * & Md - Time child watches TV week days & & & & \\
\hline MdAtv10 & & * & * & Md - Time child watches TV weekends & & & & \\
\hline MdAtv02 & * & * & * & Md - Child watch TV early morning & & & & \\
\hline MdAtv03 & * & * & * & Md - Child watch TV during day & & & & \\
\hline MdAtv04 & * & * & * & Md - Child watch TV late afternoon/eveng & & & & \\
\hline MdAtv06 & * & * & * & Md - Child watch TV by his/herself & & & & \\
\hline MdAtv07 & * & * & * & Md - Child watch TV with adult & & & & \\
\hline MdAtv08 & * & * & * & Md - Child watch TV with other children & & & & \\
\hline
\end{tabular}
\begin{tabular}{|l|c|c|c|l|l|l|l|}
\hline MdAtv30 & & & & Md - Child has TV in his/her room & & & \\
\hline MdAtv11 & & \({ }^{*}\) & \({ }^{*}\) & Md - TV is educational & & & \\
\hline MdAtv12 & & \({ }^{*}\) & \({ }^{*}\) & Md - TV keeps child entertained & & & \\
\hline MdAtv13 & & \({ }^{*}\) & \({ }^{*}\) & Md - TV keeps child quiet & & & \\
\hline MdAtv14 & & \({ }^{*}\) & \({ }^{*}\) & Md - TV lets resp do other things & & & \\
\hline MdAtv15 & & \({ }^{*}\) & \({ }^{*}\) & Md - TV gets child to sleep & & & \\
\hline MdAtv16 & & \({ }^{*}\) & \({ }^{*}\) & Md - TV keeps child awake & & & \\
\hline MdAtv17 & & \({ }^{*}\) & \({ }^{*}\) & Md - TV awareness of world & & & \\
\hline MdAtv18 & & \({ }^{*}\) & \({ }^{*}\) & Md - TV rewards good behaviour & & & \\
\hline MdAtv20 & & & \({ }^{*}\) & Md - Child likes TV & & & \\
\hline MdAtv21 & & & \({ }^{*}\) & Md - TV is relaxing & & & \\
\hline MdAtv22 & & & \({ }^{*}\) & Md - Siblings watch TV & & & \\
\hline MdAtv23 & & & \({ }^{*}\) & Md - Child watches TV while eating & & & \\
\hline MdAtv94 & & \({ }^{*}\) & \({ }^{*}\) & Md - TV for other reason & & & \\
\hline DdAtv09 & & & \({ }^{*}\) & Dd Hours of TV watched (weekdays) & & & \\
\hline DdAtv10 & & & \({ }^{*}\) & Dd Hours of TV watched (weekends) & & \\
\hline
\end{tabular}

\subsection*{1.10 Respondent self-completion section (questionnaire pages 92-102)}
\begin{tabular}{|l|c|c|c|l|l|l|l|}
\hline Variable & SW1 & SW2 & SW3 & Label & sw1 diff & sW2 diff & sW3 diff \\
\hline MdSDQ01 & & \({ }^{*}\) & \({ }^{*}\) & Md - Child considers others feelings & & & \\
\hline MdSDQ02 & & \({ }^{*}\) & \({ }^{*}\) & Md - Child restless overactive etc & & & \\
\hline MdSDQ03 & & \({ }^{*}\) & \({ }^{*}\) & Md - Child complains of headaches etc & & & \\
\hline MdSDQ04 & & \({ }^{*}\) & \({ }^{*}\) & Md - Child shares with other children & & & \\
\hline MdSDQ05 & & \({ }^{*}\) & \({ }^{*}\) & Md - Child has tantrums & & & \\
\hline MdSDQ06 & & \({ }^{*}\) & \({ }^{*}\) & Md - Child solitary & & & \\
\hline MdSDQ07 & & \({ }^{*}\) & \({ }^{*}\) & Md - Child obedient & & & \\
\hline MdSDQ08 & & \({ }^{*}\) & \({ }^{*}\) & Md - Child seems worried & & & \\
\hline MdSDQ09 & & \({ }^{*}\) & \({ }^{*}\) & Md - Child helpful if someone hurt etc & & & \\
\hline MdSDQ10 & & \({ }^{*}\) & \({ }^{*}\) & Md - Child fidgets or squirms & & & \\
\hline MdSDQ11 & & \({ }^{*}\) & \({ }^{*}\) & Md - Child has at least one good friend & & & \\
\hline MdSDQ12 & & \({ }^{*}\) & \({ }^{*}\) & Md - Child fights or bullies & & & \\
\hline MdSDQ13 & & \({ }^{*}\) & \({ }^{*}\) & Md - Child is unhappy & & & \\
\hline MdSDQ14 & & \({ }^{*}\) & \({ }^{*}\) & Md - Child is liked by children & & & \\
\hline MdSDQ15 & & \({ }^{*}\) & \({ }^{*}\) & Md - Child is easily distracted & & & \\
\hline MdSDQ16 & & \({ }^{*}\) & \({ }^{*}\) & Md - Child loses confidence & & & \\
\hline MdSDQ17 & & \({ }^{*}\) & \({ }^{*}\) & Md - Child is kind to younger children & & & \\
\hline MdSDQ18 & & \({ }^{*}\) & \({ }^{*}\) & Md - Child lies or cheats & & & \\
\hline MdSDQ19 & & \({ }^{*}\) & \({ }^{*}\) & Md - Child is bullied & & & \\
\hline MdSDQ20 & & \({ }^{*}\) & \({ }^{*}\) & Md - Child volunteers to help & & & \\
\hline MdSDQ21 & & \({ }^{*}\) & \({ }^{*}\) & Md - Child thinks before acting & & & \\
\hline MdSDQ22 & & \({ }^{*}\) & \({ }^{*}\) & Md - Child steals & & & \\
\hline MdSDQ23 & & \({ }^{*}\) & \({ }^{*}\) & Md - Child gets on better with adults & & & \\
\hline MdSDQ24 & & \({ }^{*}\) & \({ }^{*}\) & Md - Child has many fears & & & \\
\hline MdSDQ25 & & \({ }^{*}\) & \({ }^{*}\) & Md - Child has good attention span & & & \\
\hline DdDsdem1 & & \({ }^{*}\) & \({ }^{*}\) & Dd SDQ: Emotional symptoms score & & & \\
\hline
\end{tabular}


\subsection*{1.11 Work, employment and income (questionnaire pages 103-136)}

Note: This section contains some SW1, SW2 and SW3 data imported into the SW4 dataset and several variables derived across the sweeps - for details see User Guide and Main Carer Questionnaire.
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline Variable & SW1 & SW2 & SW3 & Label & SW1 diff & SW2 diff & SW3 diff \\
\hline MdEmd01 & & & & Md - Holiday away from home one week/year & & & \\
\hline MdEmd02 & & & & Md - Friends/family around once a month & & & \\
\hline MdEmd03 & & & & Md - Two pairs of all weather shoes for 16+ & & & \\
\hline MdEmd04 & & & & Md - Enough money for house decoration & & & \\
\hline MdEmd05 & & & & Md - Household contents insurance & & & \\
\hline MdEmd06 & & & & Md - Regular savings of £10+ / month & & & \\
\hline MdEmd07 & & & & Md - Worn furniture replaced & & & \\
\hline MdEmd08 & & & & Md - Major electric. goods fixed/replaced if broken & & & \\
\hline MdEmd09 & & & & Md - Money available for resps own use & & & \\
\hline MdEmd10 & & & & Md - Resp has hobby/leisure activity & & & \\
\hline MdEmd11 & & & & Md - Accommodation warm enough in winter & & & \\
\hline MdEmd12 & & & & Md - Family hol. away at least a week/year & & & \\
\hline MdEmd13 & & & & Md - Children 10+ of diff sex have own bedroom & & & \\
\hline MdEmd14 & & & & Md - Leisure equipment for children & & & \\
\hline MdEmd15 & & & & Md - Celebrations on children birthdays & & & \\
\hline MdEmd16 & & & & Md - Children can go swimming once a mth & & & \\
\hline MdEmd17 & & & & Md - Children have hobby/leisure activ. & & & \\
\hline MdEmd18 & & & & Md-Children have friends around once a fortnight & & & \\
\hline MdEmd19 & & & & Md-Children in nursery/playgrp once a week & & & \\
\hline MdEmd20 & & & & Md - Children go on school trips & & & \\
\hline MdEmd21 & & & & Md-Children have safe outdoor space nearby & & & \\
\hline MdWlyr01 & & * & * & Md - Resp has paid job since last sweep & & & \\
\hline MdWevr01 & * & * & * & Md - Resp ever had a paid job & & & \\
\hline MdWnow01 & * & * & * & Md - Resp currently has job & & & \\
\hline MdWsts02 & * & * & * & Md - Resp - employee/self-employed & & & \\
\hline MdWIoo04 & & * & * & Md - Resp looked for work in past year & & & \\
\hline MdWIoo02 & * & * & * & Md - Type of work looking for & & & \\
\hline MdWIoo03 & * & * & * & Md - Plan to start looking for paid wrk & & & \\
\hline MdWest01 & * & * & * & Md - In full-time paid employment & & & \\
\hline MdWest02 & * & * & * & Md - In part-time paid emp/self-emp & & & \\
\hline MdWest03 & * & * & * & Md - Maternity / parental leave & & & \\
\hline MdWest04 & * & * & * & Md - Looking after home or family & & & \\
\hline MdWest05 & * & * & * & Md - Waiting to take up paid work & & & \\
\hline MdWest06 & * & * & * & Md - Out of work looking for a job & & & \\
\hline MdWest07 & * & * & * & Md - Out of work, sickness or disability & & & \\
\hline MdWest08 & * & * & * & Md - Government scheme & & & \\
\hline MdWest09 & * & * & * & Md - In full-time education & & & \\
\hline MdWest10 & * & * & * & Md - In part-time education & & & \\
\hline
\end{tabular}

\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline MdWff40 & & * & * & Md - Would use working at home facility & & & \\
\hline MdWff40a & & & & Md - Would use job-share facility & & & \\
\hline MdWff41 & & * & * & Md - Would use other family friendy facility & & & \\
\hline MdWff42 & & * & * & Md - Would not use any & & & \\
\hline MdWff43 & & * & * & Md - If offered - would use subsidised childcare & & & \\
\hline MdWff44 & & * & * & Md - If offered - would use childcare vouchers & & & \\
\hline MdWff45 & & * & * & Md - If offered - would use workplace creche & & & \\
\hline MdWff46 & & * & * & Md - If offered - would use flex hours (always avail) & & & \\
\hline MdWff47 & & * & * & Md - If offered - would use flex hours (arrangement) & & & \\
\hline MdWff48 & & * & * & Md - If offered - would use extra paid leave if child sick & & & \\
\hline MdWff49 & & * & * & Md - If offered - would use unpd leave if child sick & & & \\
\hline MdWff50 & & * & * & Md - If offered - would use unpd leave in school hols & & & \\
\hline MdWff51 & & * & * & Md - If offered - would use working at home facility & & & \\
\hline MdWff51a & & & & Md - If offered - would use job-share facility & & & \\
\hline MdWff52 & & * & * & Md - If offered - would use other family friendy facility & & & \\
\hline MdWff53 & & * & * & Md - If offered - would not use any & & & \\
\hline MdWffm01 & ** & * & * & Md - Family friendly how rate employer & MaWff06 & & \\
\hline DdCfpl03 & & * & * & Dd Does employer offer flexible working? & & & \\
\hline DdCfpl04 & & * & * & Dd Does employer offer any other fam friendly policy (excl subsid. ccare \& workplace nursery for S2 \& 3 comparison)? & & & \\
\hline DdCfpl05 & & * & * & Dd Does employer offer time off (paid or unpaid) when child is sick? & & & \\
\hline DdCfpl13 & & * & * & Dd Does respondent use flexible working? & & & \\
\hline DdCfpl14 & & * & * & Dd Does resp use some other family friendly policy - excl subsidised ccare and workplace nursery? & & & \\
\hline DdCfpl15 & & * & * & Dd Does respondent use time off when child is sick ? & & & \\
\hline DdCfpl20 & & * & * & Dd Does employer offer any family friendly policies? & & & \\
\hline DdCfpl21 & & * & * & Dd Does respondent use any family friendly policies? & & & \\
\hline MdWatt01 & & * & & Md - Resp wrk - positive for children & & & \\
\hline MdWatt02 & & * & & Md - Resp wrk -appreciate time with chld & & & \\
\hline MdWatt03 & & * & & Md - Resp wrk - better parent & & & \\
\hline MdWatt04 & & * & & Md - Resp wrk - miss out on fam things & & & \\
\hline MdWatt05 & & * & & Md - Resp wrk - enjoy family time less & & & \\
\hline MdWatt06 & & * & & Md - Resp wrk -turn down work activities & & & \\
\hline MdWatt07 & & * & & Md - Resp wrk - enjoy work less & & & \\
\hline MdYlyr01 & & * & * & Md - Part - done paid work since last sweep & & & \\
\hline MdYevr01 & * & * & * & Md - Partner ever had a paid job & & & \\
\hline MdYest01 & & * & * & Md - Part - ft employment last week & & & \\
\hline MdYest02 & & * & * & Md - Part - pt employment last week & & & \\
\hline MdYest03 & & * & * & Md - Part - mat/pat leave last week & & & \\
\hline MdYest04 & & * & * & Md - Part - look after home/fam last week & & & \\
\hline MdYest05 & & * & * & Md - Part - wt to take up work last week & & & \\
\hline MdYest06 & & * & * & Md - Part - looking for work last week & & & \\
\hline MdYest07 & & * & * & Md - Part - sick/disabled last week & & & \\
\hline MdYest08 & & * & * & Md - Part - govt scheme last week & & & \\
\hline MdYest09 & & * & * & Md - Part - ft education last week & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline MdYest10 & & * & * & Md - Part - pt education last week & & & \\
\hline MdYest11 & & * & * & Md - Part - retired & & & \\
\hline MdYest12 & & * & * & Md - Part - not work last wk oth reason & & & \\
\hline MdYnow01 & * & * & * & Md - Does partner have paid job & & & \\
\hline MdYloo04 & & * & * & Md - Part - looked for work in last year & & & \\
\hline MdYloo02 & & * & * & Md - Part - looking for ft/pt work & & & \\
\hline MdYsam03 & & * & * & Md - Part - are job details same as previous sweep & & & \\
\hline MdYtim01 & * & * & * & Md - Part - hours worked in week (same job) & & & \\
\hline MdYsts02 & & * & * & Md - Part - employee/self-employed & & & \\
\hline MdYtim02 & & * & * & Md - Part - hours worked in week (diff job) & & & \\
\hline MdYsup01 & & * & * & Md - Part - supervise others & & & \\
\hline MdYsup02 & & * & * & Md - Part - how many supervise & & & \\
\hline MdYsup03 & & * & * & Md - Part - manager/foreman & & & \\
\hline MdYsiz01 & & * & * & Md - Part - number of staff (employee) & & & \\
\hline MdYsiz02 & & * & * & Md - Part - number of staff (employer) & & & \\
\hline DdYendY & & & & Dd - Year partners job ended & & & \\
\hline MaYtim01 & & & & How many hours does/did partner normally work in a week - including any paid or unpaid overtime (SW1) & & & \\
\hline MbYtim01 & & & & Mb - Part - hours worked in week (same job) & & & \\
\hline MbYtim02 & & & & Mb - Part - hours worked in week (diff job) & & & \\
\hline PbWtim01 & & & & Pb - Hours normally worked & & & \\
\hline McYtim01 & & & & Mc - Part - hours worked in week (same job) & & & \\
\hline McYtim02 & & & & Mc - Part - hours worked in week (diff job) & & & \\
\hline DaYsec01 & & & & (D) NS_SEC 5 category partners (SW1) & & & \\
\hline DbYsec01 & & & & Db - Partners NSSEC - 6 Category & & & \\
\hline DcYsec01 & & & & Dc Partner NSSEC - 6 Category & & & \\
\hline DdYsta01 & & * & * & Dd Partners employment status & & & \\
\hline DdYsta02 & & & * & Dd Partners employment status ver2 & & & \\
\hline DdYsec01 & * & * & * & Dd Partner NSSEC - 6 Category & & & \\
\hline DdMsec10 & & * & * & Dd Household NSSEC - 6 Category & & & \\
\hline MdYwlf20 & & & & Md-Resp satisf with ptners time with family & & & \\
\hline MdYwlf21 & & & & Md - Part spends too much time at work & & & \\
\hline MdYwlf22 & & & & Md - Resp doing everythg on his/her own & & & \\
\hline MdYwlf23 & & & & Md - Resp does not see ptner enough & & & \\
\hline MdYwlf24 & & & & Md - Child does not see other parent enough & & & \\
\hline MdYwlf25 & & & & Md - Other reason for dissatisfaction & & & \\
\hline MdWinc01 & * & * & * & Md - Wages and salaries & & & \\
\hline MdWinc02 & * & * & * & Md - Self-employment income & & & \\
\hline MdWinc03 & * & * & * & Md - Investment income & & & \\
\hline MdWinc04 & * & * & * & Md - State benefits or tax credits & & & \\
\hline MdWinc05 & * & * & * & Md - State retirement pensions & & & \\
\hline MdWinc06 & * & * & * & Md - Private pensions & & & \\
\hline MdWinc07 & * & * & * & Md - Other kinds of regular allowance & & & \\
\hline MdWinc08 & * & * & * & Md - Other income & & & \\
\hline MdWben01 & * & * & * & Md - Benefits - Working Tax Credit & & & \\
\hline MdWben2b & & & * & Md - Benefits - Ccare element of WTC & & & \\
\hline MdWben02 & * & * & * & Md - Benefits - Child Tax Credit & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline MdWben03 & * & * & * & Md - Benefits - neither WTC nor CTC & & & \\
\hline MdWben04 & * & * & * & Md - Benefits - Child Benefit & & & \\
\hline MdWben05 & * & * & * & Md - Benefits - Maternity Allowance & & & \\
\hline MdWben06 & * & * & * & Md - Benefits - Statutory Maternity Pay & & & \\
\hline MdWben07 & * & * & * & Md - Benefits - Income Support & & & \\
\hline MdWben08 & * & * & * & Md - Benefits - Job Seekers Allowance & & & \\
\hline MdWben09 & * & * & * & Md - Benefits - New Deal Allowance & & & \\
\hline MdWben10 & * & * & * & Md - Benefits - Employment Credit & & & \\
\hline MdWben11 & * & * & * & Md - Benefits - Housing Benefit & & & \\
\hline MdWben12 & * & * & * & Md - Benefits - Council Tax Benefit & & & \\
\hline MdWben13 & * & * & * & Md - Benefits - none of these & & & \\
\hline MdWben14 & * & * & * & Md - Benefits - Incapacity Benefit & & & \\
\hline MdWben15 & * & * & * & Md - Benefits - Disability Living Allowance & & & \\
\hline MdWben16 & * & * & * & Md - Benefits - Severe Disability Allowance & & & \\
\hline MdWben17 & * & * & * & Md - Benefits - Statutory Sick Pay & & & \\
\hline MdWben19 & * & * & * & Md - Benefit - carers allowance & & & \\
\hline MdWben94 & * & * & * & Md - Benefits - other & & & \\
\hline MdWben95 & * & * & * & Md - Benefits - none of these & & & \\
\hline MdWinc09 & * & * & * & Md - Household income (full categories) & & & \\
\hline MdWinc10 & * & * & * & Md - Feelings about income & & & \\
\hline DdMsta10 & & * & * & Dd Household employment: Measure 1 & & & \\
\hline DdMsta11 & & * & * & Dd Household employment and family type & & & \\
\hline DdWsta02 & & * & * & Dd Mothers employment status & & & \\
\hline DdWsta03 & & & * & Dd Mothers employment status ver2 & & & \\
\hline DdWinc01 & & * & * & Dd Household income - banded & & & \\
\hline DdWinc02 & & * & * & Dd Household income - banded (alternative) & & & \\
\hline DdMcClem & & & * & Dd OECD-Modified McClements hhold score for equiv. income & & & \\
\hline DdEqvinc & & & * & Dd Equivalised income & & & \\
\hline DdEqv5 & & & * & Dd Equivalised income - quintiles & & & \\
\hline MdMedck1 & & & * & Md - Same resp - new edu qualifications & & & \\
\hline MdMedck2 & & & * & Md - Same resp - new school quals & & & \\
\hline MdMedck3 & & & * & Md - Same resp - new further ed quals & & & \\
\hline MdMedu01 & * & * & * & Md - New resp - Age resp left f-t education & & & \\
\hline MdMeds01 & * & * & * & Md - New resp - any school qualifications (list 1) & & & \\
\hline MdMedf01 & * & * & * & Md - New resp - any further ed qualifications (list 2) & & & \\
\hline MdMeds02 & * & * & * & Md - Section 1: Standard Grades 4-7 etc & & & \\
\hline MdMeds03 & * & * & * & Md - Section 2: Standard Grades 1-3 etc & & & \\
\hline MdMeds04 & * & * & * & Md - Section 3: Higher etc & & & \\
\hline MdMeds05 & * & * & * & Md - Section 4:Overseas exam/certificate & & & \\
\hline MdMedf02 & * & * & * & Md Univ/CNAA first degree/diploma & & & \\
\hline MdMedf03 & * & * & * & Md Postgraduate degree & & & \\
\hline MdMedf04 & * & * & * & Md Teacher training qualification & & & \\
\hline MdMedf05 & * & * & * & Md Nursing qualification & & & \\
\hline MdMedf06 & * & * & * & Md Foundation/adv mod apprenticeship & & & \\
\hline MdMedf07 & * & * & * & Md Other recognised apprenticeship & & & \\
\hline MdMedf08 & * & * & * & Md OCR/RSA - (Vocational) Certificate & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline MdMedf09 & * & * & * & Md OCR/RSA - (First) Diploma & & & \\
\hline MdMedf10 & * & * & * & Md OCR/RSA - Advanced Diploma & & & \\
\hline MdMedf11 & * & * & * & Md OCR/RSA - Higher Diploma & & & \\
\hline MdMedf12 & * & * & * & Md Other clerical qualification & & & \\
\hline MdMedf13 & * & * & * & Md City\&Guilds - Level 1/ Part I & & & \\
\hline MdMedf14 & * & * & * & Md City\&Guilds - Level 2 etc & & & \\
\hline MdMedf15 & * & * & * & Md City\&Guilds - Level 3 etc & & & \\
\hline MdMedf16 & * & * & * & Md City\&Guilds - Level 4 etc & & & \\
\hline MdMedf17 & * & * & * & Md SCOTVEC/BTEC First Certificate & & & \\
\hline MdMedf18 & * & * & * & Md SCOTVEC/BTEC First/General Diploma & & & \\
\hline MdMedf19 & * & * & * & Md SCOTVEC etc ONC/OND & & & \\
\hline MdMedf20 & * & * & * & Md SCOTVEC etc HNC/HND & & & \\
\hline MdMedf21 & * & * & * & Md SVQ/NVQ Lev 1 etc & & & \\
\hline MdMedf22 & * & * & * & Md SVQ/NVQ Lev 2 etc & & & \\
\hline MdMedf23 & * & * & * & Md SVQ/NVQ Lev 3 etc & & & \\
\hline MdMedf24 & * & * & * & Md SVQ/NVQ Lev 4 etc & & & \\
\hline MdMedf25 & * & * & * & Md SVQ/NVQ Lev 5 etc & & & \\
\hline MdMedf26 & * & * & * & Md Professional qualification (empl related) & & & \\
\hline MdMedf27 & * & & * & Md IT certificate/qualification & & & \\
\hline MdMedf94 & * & * & * & Md Other qualification & & & \\
\hline DaMedu01 & & & & Da Highest Education level of Respondent (SW1) & & & \\
\hline DbMedu01 & & & & Db - Highest Education level of Respondent & & & \\
\hline DcMedu01 & & & & Dc Highest Education level of Respondent & & & \\
\hline DdMedu01 & * & * & * & Dd Highest Education level of Respondent & & & \\
\hline DdMedu02 & & & * & Dd Highest Education level of Respondent - Banded & & & \\
\hline DaMedu03 & & & & Da Highest Education level of Respondent - Banded v2 & & & \\
\hline DbMedu03 & & & & Db Highest Education level of Respondent - Banded v2 & & & \\
\hline DcMedu03 & & & & Dc Highest Education level of Respondent - Banded v2 & & & \\
\hline DdMedu03 & * & * & * & Dd Highest Education level of Respondent - Banded v2 & & & \\
\hline DaMedu04 & & & & Da Highest Education level of Respondent (SCQF) & & & \\
\hline DbMedu04 & & & & Db Highest Education level of Respondent (SCQF) & & & \\
\hline DcMedu04 & & & & Dc Highest Education level of Respondent (SCQF) & & & \\
\hline DdMedu04 & * & * & * & Dd Highest Education level of Respondent (SCQF) & & & \\
\hline MdMrwa01 & & & & Md - Whether resp has sight problem & & & \\
\hline MdMrwa02 & & & & Md - Resp has pb understanding newspaper & & & \\
\hline MdMrwa03 & & & & Md - Resp has pb reading aloud from child book & & & \\
\hline MdMrwa04 & & & & Md - Resp has pb reading/understdg forms & & & \\
\hline MdMrwa05 & & & & Md - Resp does not have reading problems & & & \\
\hline MdMrwa06 & & & & Md-Resp has pb writing letter to friend & & & \\
\hline MdMrwa07 & & & & Md - Resp has pb with spelling correctly & & & \\
\hline MdMrwa08 & & & & Md - Resp has pb with his/her handwriting & & & \\
\hline MdMrwa09 & & & & Md - Resp has pb putting thoughts into words & & & \\
\hline MdMrwa10 & & & & Md - Resp has no problems writing/spelling & & & \\
\hline MdMrwa11 & & & & Md - Resp has pb telling right change & & & \\
\hline MdMrwa12 & & & & Md - Resp has pb recognising numbers & & & \\
\hline MdMrwa13 & & & & Md - Resp has pb with additions & & & \\
\hline
\end{tabular}

\begin{tabular}{|l|l|l|l|l|l|l|l|}
\hline DaYedu03 & & & & Da Highest Education level of Partner - Banded v2 & & & \\
\hline DbYedu03 & & & & Db Highest Education level of Partner - Banded v2 & & & \\
\hline DcYedu03 & & & & Dc Highest Education level of Partner - Banded v2 & & & \\
\hline DdYedu03 & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Dd Highest Education level of Partner - Banded v2 & & & \\
\hline DaYedu04 & & & & Da Highest Education level of Partner (SCQF) & & & \\
\hline DbYedu04 & & & & Db Highest Education level of Partner (SCQF) & & & \\
\hline DcYedu04 & & & & Dc Highest Education level of Partner (SCQF) & & & \\
\hline DdYedu04 & & & & Dd Highest Education level of Partner (SCQF) & & & \\
\hline
\end{tabular}

\subsection*{1.12 Ethnicity and religion (questionnaire pages 130-131 and 135-136)}

Note: This section contains some SW1, SW2 and SW3 data imported into the SW4 dataset.
\begin{tabular}{|l|c|c|c|l|l|l|l|}
\hline Variable & SW1 & SW2 & SW3 & Label & sW1 diff & sW2 diff & sW3 diff \\
\hline DaEthGpM & & & & Da Ethnicity of Respondent (SW1) & & & \\
\hline DbMeth07 & & & & Db - Ethnicity of Respondent & & & \\
\hline DcMeth07 & & & & Dc Ethnicity of Respondent & & & \\
\hline DdMeth07 & \({ }^{* *}\) & \({ }^{*}\) & \({ }^{*}\) & Dd Ethnicity of Respondent & DaEthGpM & & \\
\hline MdMorg01 & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Country of birth & & & \\
\hline DdMfai01 & \({ }^{* *}\) & \({ }^{*}\) & \({ }^{*}\) & Dd Respondents religion & DaReligM & & \\
\hline MdZspe01 & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Language spoken at home & & & \\
\hline DaEthGpP & & & & Da Ethnicity of Partner (SW1) & & & \\
\hline DbYeth07 & & & & Db - Ethnicity of Partner & & & \\
\hline DcYeth07 & & & & Dc Ethnicity of Partner & DaEthGpP & & \\
\hline DdYeth07 & \({ }^{* *}\) & \({ }^{*}\) & \({ }^{*}\) & Dd Ethnicity of Partner & DaReligP & & \\
\hline DdYfai01 & \(* *\) & \({ }^{*}\) & \({ }^{*}\) & Dd Partners religion & & \\
\hline
\end{tabular}

\subsection*{1.13 Accommodation and transport (questionnaire pages 137-139)}
\begin{tabular}{|l|c|c|c|l|l|l|l|}
\hline Variable & SW1 & SW2 & SW3 & Label & sw1 diff & sw2 diff & sW3 diff \\
\hline MdZhou15 & & \({ }^{*}\) & \({ }^{*}\) & Md - Living at this address a year ago & & & \\
\hline MdZhou01 & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Type of accommodation & & & \\
\hline MdZhou02 & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Whether house detached & & & \\
\hline MdZhou03 & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Md - What floor accommodation on & & & \\
\hline MdZhou04 & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Other accommodation type & & & \\
\hline MaZhou05 & & & & \begin{tabular}{l} 
Does your household own or rent this accommodation \\
\((\) SW1 \()\)
\end{tabular} & & & \\
\hline DaZten02 & & & & Da Tenure at sweep 1 - banded & & & \\
\hline MbZhou05 & & & & Mb - Household own or rent accommodation & & & \\
\hline DbZten01 & & & & Db Derived tenure at sweep 2 - full & & & \\
\hline DbZten02 & & & & Db Derived tenure at sweep 2 - banded & & & \\
\hline McZhou05 & & & & Mc - Household own or rent accommodation & & & \\
\hline DcZten01 & & & & Dc Derived tenure at sweep 3 - full & & & \\
\hline DcZten02 & & & & Dc Derived tenure at sweep 3 - banded & & & \\
\hline MdZhou05 & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Household own or rent accommodation & & & \\
\hline DdZten01 & & \({ }^{*}\) & \({ }^{*}\) & Dd Derived tenure at sweep 4 - full & & & \\
\hline DdZten02 & \(*\) & \({ }^{*}\) & \({ }^{*}\) & Dd Derived tenure at sweep 4 - banded & & \\
\hline
\end{tabular}
\begin{tabular}{|l|c|c|c|l|l|l|}
\hline MdZhou06 & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Gas central heating & & \\
\hline MdZhou07 & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Oil fired central heating & & \\
\hline MdZhou08 & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Electric / white meter heating & & \\
\hline MdZhou09 & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Wood stove heating & & \\
\hline MdZhou10 & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Coal stove heating & & \\
\hline MdZhou11 & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Coal fire heating & & \\
\hline MdZhou12 & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Wood fire heating & & \\
\hline MdZhou13 & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Md - No heating & & \\
\hline MdZgar01 & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Access to a garden & & \\
\hline MdZgar02 & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Garden - sole access or shared & & \\
\hline MdZhgd01 & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Household has fixed line phone & & \\
\hline MdZhgd02 & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Household has a mobile phone & & \\
\hline MdZhgd03 & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Household has a home computer & & \\
\hline MdZhgd04 & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Household has internet access & & \\
\hline MdZhgd05 & \({ }^{* *}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Household has video or DVD player & & \\
\hline MdZhgd06 & & \({ }^{*}\) & \({ }^{*}\) & Md - Household has CD player & & \\
\hline MdZhgd07 & & \({ }^{*}\) & \({ }^{*}\) & Md - Household has sat/cable TV & & \\
\hline MdZhgd09 & & & & Md - Household has a television & & \\
\hline MdZhgd08 & \(* *\) & \({ }^{*}\) & \({ }^{*}\) & Md - Household has none of these & & \\
\hline MdZveh01 & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Md - Household has cont use of vehicle & & \\
\hline MdZveh02 & \(*\) & \({ }^{*}\) & \({ }^{*}\) & Md - How many vehicles hhold has access to & & \\
\hline
\end{tabular}

\subsection*{1.14 Height and Weight measurements (Questionnaire pages 140-145 / User Guide pages 67 and 23-24)}
\begin{tabular}{|l|c|c|c|l|l|l|l|}
\hline Variable & SW1 & SW2 & SW3 & Label & sW1 diff & sW2 diff & sW3 diff \\
\hline WdXhei01 & & \({ }^{*}\) & & Wd - Whether height measured & & & \\
\hline WdZhcm01 & & \({ }^{*}\) & & Wd - Measured height (cm) & & & \\
\hline WdXhei02 & & \({ }^{*}\) & & Wd - Why height measure refused & & & \\
\hline WdZeht01 & & \({ }^{*}\) & & Wd - Est height (from parent) metres/feet & & & \\
\hline WdZeht02 & & \({ }^{*}\) & & Wd - Est height (from parent) metres & & & \\
\hline WdZeht03 & & \({ }^{*}\) & & Wd - Est height (from parent) feet & & & \\
\hline WdZeht04 & & \({ }^{*}\) & & Wd - Est height (from parent) inches & & & \\
\hline DdZeht05 & & \({ }^{*}\) & & Dd - Measured or estimated height (cm) & & & \\
\hline WdXhei03 & & \({ }^{*}\) & & Wd - No height - child away & & & \\
\hline WdXhei04 & & \({ }^{*}\) & & Wd - No height - child upset & & & \\
\hline WdXhei05 & & \({ }^{*}\) & & Wd - No height - child unsteady & & & \\
\hline WdXhei06 & & \({ }^{*}\) & & Wd - No height - child too stooped & & & \\
\hline WdXhei07 & & \({ }^{*}\) & & Wd - No height - child chairbound & & & \\
\hline WdXhei08 & & \({ }^{*}\) & & Wd - No height - child in bed & & & \\
\hline WdXhei09 & & \({ }^{*}\) & & Wd - No height - child can t remove shoes & & & \\
\hline WdXhei10 & & \({ }^{*}\) & & Wd - No height - child not standg still & & & \\
\hline WdXhei11 & & \({ }^{*}\) & & Wd - No height - child ill/in pain & & & \\
\hline WdXhei12 & & \({ }^{*}\) & & Wd - No height - stadiometer fault/not avail & & & \\
\hline WdXhei13 & & \({ }^{*}\) & & Wd - No height - child asleep & & & \\
\hline WdXhei95 & & \({ }^{*}\) & & Wd - No height - other & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline WdXhei14 & * & Wd - Was height measurement reliable & & \\
\hline WdXhei15 & * & Wd - Why height measurement not reliable & & \\
\hline WdXwei01 & * & Wd - Whether weight measured & & \\
\hline WdZwkg01 & * & Wd - Childs own measured weight (kg) & & \\
\hline DdZwkg01 & & Dd - Study childs final measured weight & & \\
\hline WdXwei02 & * & Wd - Why weight measure refused & & \\
\hline WdXwei03 & * & Wd - No weight - child away & & \\
\hline WdXwei04 & * & Wd - No weight - child upset & & \\
\hline WdXwei05 & * & Wd - No weight - child unsteady & & \\
\hline WdXwei06 & * & Wd - No weight - child not upright & & \\
\hline WdXwei07 & * & Wd - No weight - child chairbound & & \\
\hline WdXwei08 & * & Wd - No weight - child in bed & & \\
\hline WdXwei09 & * & Wd - No weight - child can t remove shoes & & \\
\hline WdXwei10 & * & Wd - No weight - combined weight>130 kg & & \\
\hline WdXwei11 & * & Wd - No weight - child ill/in pain & & \\
\hline WdXwei12 & * & Wd - No weight - scales not working & & \\
\hline WdXwei13 & * & Wd - No weight - parent can t hold child & & \\
\hline WdXwei14 & * & Wd - No weight - child asleep & & \\
\hline WdXwei95 & * & Wd - No weight - other & & \\
\hline WdZewt01 & * & Wd - Est weight (from parent) kg/stones & & \\
\hline WdZewt02 & * & Wd - Est weight (from parent) kg & & \\
\hline WdZewt03 & * & Wd - Est weight (from parent) stones & & \\
\hline WdZewt04 & * & Wd - Est weight (from parent) pounds & & \\
\hline DdZewt05 & ** & Dd - Measured or estimated weight (kg) & WbZewt05 & \\
\hline WdXwei15 & * & Wd - Scales on uneven floor & & \\
\hline WdXwei16 & * & Wd - Scales on carpet & & \\
\hline WdXwei17 & * & Wd - Vibrations from appliances & & \\
\hline WdXwei18 & * & Wd - Scale probs - none of listed & & \\
\hline WdXwei19 & * & Wd - Was weight measurement reliable & & \\
\hline DdBMI & * & Dd BMI (reliable child weight measurements only) & & \\
\hline DdUKbmi & * & Dd UK BMI national classification standards & & \\
\hline DdINTbmi & * & Dd International BMI cut-offs & & \\
\hline DdINTbmi2 & * & Dd BMI status (ovrwt inc. obese) - international cut-offs & & \\
\hline DdINTbmi3 & * & Dd BMI status (non-obese vs obese) - international cutoffs & & \\
\hline DdISDbmi & * & Dd ISD BMI 5 group classification & & \\
\hline DdISDcbmi & * & Dd ISD BMI 5 group classification (excl. far outliers) & & \\
\hline DdISDHWt & * & Dd Study child weight within/outwith ISD healthy range & & \\
\hline DdISDcHWt & * & Dd Study child weight within/outwith ISD healthy range (excl. far outliers) & & \\
\hline DdISDovW & * & Dd Study child overweight, including obese (ISD) & & \\
\hline DdISDcOvW & * & Dd Study child overweight, including obese (ISD excl. far outliers) & & \\
\hline
\end{tabular}

\subsection*{1.15 Weights}
\begin{tabular}{|l|l|l|l|l|l|l|l|}
\hline Variable & SW1 & SW2 & SW3 & Label & SW1 diff & SW2 diff & SW3 diff \\
\hline
\end{tabular}
\begin{tabular}{|l|c|c|c|l|l|l|l|}
\hline DdWTbrth & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Dd Birth cohort Sw4 weight & & & \\
\hline DdWTchld & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & Dd Child cohort Sw4 weight & & & \\
\hline DdWTbth2 & & & \({ }^{*}\) & Dd Birth cohort Sw4 weight - longitudinal & & & \\
\hline DdWTchd2 & & & \({ }^{*}\) & Dd Child cohort Sw4 weight - longitudinal & & & \\
\hline DdPSU & & \({ }^{*}\) & \({ }^{*}\) & PSU & & & \\
\hline DdStrat & & \({ }^{*}\) & \({ }^{*}\) & Strata & & & \\
\hline
\end{tabular}

\subsection*{1.16 Area variables}
\begin{tabular}{|l|c|c|c|l|c|c|c|}
\hline Variable & sW1 & sW2 & sW3 & Label & sW1 diff & sW2 diff & sW3 diff \\
\hline ALdURin1 & & & \({ }^{* *}\) & ALd - Urban-rural classification (Scotland) & & & DcURind1 \\
\hline ALdURin2 & \({ }^{*}\) & \({ }^{*}\) & \({ }^{* *}\) & ALd - SG urban-rural classification & & & DcURind2 \\
\hline ALdSNimd & \({ }^{*}\) & \({ }^{*}\) & \({ }^{* *}\) & ALd - SIMD 2009 quintiles & & DcADsco2 \\
\hline ALdLow15 & & & \({ }^{* *}\) & ALd - Flag lowest 15\% datazones & & DcADsco3 \\
\hline ALdCarst & & & & ALd - Deciles of Carstairs scores & & \\
\hline ALdHBdBc & \({ }^{*}\) & \({ }^{*}\) & \({ }^{*}\) & & & & \\
\hline
\end{tabular}

\section*{Growing Up In Scotland Sweep 4 - 2008-2009}

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\section*{Admin variables}
\begin{tabular}{|l|l|}
\hline DdXmnth1 & Dd - Month of interview \\
\hline DdXqurt1 & Dd - Quarter of interview \\
\hline
\end{tabular}
```

                                    ***ADMIN VARIABLES***
    ***DATE OF INTERVIEW - CALCULATING MONTH AND QUARTER
COMPUTE DdXmnth1 = XDATE.MONTH(IntDate_).
EXECUTE.
Var labs DdXmnth1 'Dd Month of interview'.
Val labs DdXmnth1
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
FORMATS DdXmnth1 (F2.0).
COMPUTE DdXqurt1 = XDATE.QUARTER(IntDate_) .
EXECUTE
Var labs DdXqurt1 'Dd Quarter of interview'.
Val labs DdXqurt1
1 'January to March'
2 'April to June'
3 'July to September'
4 'October to December'.
FORMATS DdXqurt1 (F2.0).

```

Household derived variables
\begin{tabular}{|l|l|}
\hline DdHGhsiz & Dd Household size \\
\hline DdHGag1 & Dd Age of person 1 - study child (years) \\
\hline DdHGagC & Dd - Study childs age at interview (months) \\
\hline DdHGag2 & Dd Age of person 2 at interview (banded) \\
\hline DdHGag3 & Dd Age of person 3 at interview (banded) \\
\hline DdHGag4 & Dd Age of person 4 at interview (banded) \\
\hline DdHGag5 & Dd Age of person 5 at interview (banded) \\
\hline DdHGag6 & Dd Age of person 6 at interview (banded) \\
\hline DdHGag7 & Dd Age of person 7 at interview (banded) \\
\hline DdHGag8 & Dd Age of person 8 at interview (banded) \\
\hline DdHGag9 & Dd Age of person 9 at interview (banded) \\
\hline DdHGag10 & Dd Age of person 10 at interview (banded) \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline DdHGag11 & Dd Age of person 11 at interview (banded) \\
\hline DdHGag12 & Dd Age of person 12 at interview (banded) \\
\hline DdHGnmad & Dd Number of adults (16 or over) in household \\
\hline DdHGnmkd & Dd Number of children in household \\
\hline DdHGnmad2 & Dd Number of adults other than resp in household - banded \\
\hline DdHGnmk2 & Dd Number of children in household - Banded \\
\hline DdHGprim & Dd Whether child was mothers first-born \\
\hline DdHGrrp04 & Dd - Family Type \\
\hline DdHGrsp05 & \begin{tabular}{l} 
Dd Whether respondent is childs mother (incl. adoptive, foster and step- \\
mothers)
\end{tabular} \\
\hline DdHGrsp06 & Dd Whether respondent is childs father (incl. adoptive, foster and step-fathers) \\
\hline DdHGrsp07 & Dd Who is the respondent in relation to the child \\
\hline DdHGrsp08 & Dd Resps partner relation to the child \\
\hline DdHGmag1 & Dd Mothers date of birth (not in dataset) \\
\hline DdHGmag2 & Dd Age of childs natural mother at time of interview (not in dataset) \\
\hline DdHGmag3 & Dd Age of childs natural mother at interview (banded) \\
\hline DdHGmag4 & Dd Age (years) of natural mother at birth of cohort child (not in dataset) \\
\hline DdHGmag5 & Dd Age of naturan mother at birth of cohort child (banded) \\
\hline DdMarM2 & Dd Month married - person 2 \\
\hline DdMarY2 & Dd Year married - person 2 \\
\hline DdMarM3 & Dd Month married - person 3 \\
\hline DdMarY3 & Dd Year married - person 3 \\
\hline DdMarM4 & Dd Month married - person 4 \\
\hline DdMarY4 & Dd Year married - person 4 \\
\hline DdMarM5 & Dd Month married - person 5 \\
\hline DdMarY5 & Dd Year married - person 5 \\
\hline DdMarM6 & Dd Month married - person 6 \\
\hline DdMarM6 & Dd Month married - person 6 \\
\hline DdHgLM02 & Dd Month left - person 2 \\
\hline DdHgLY02 & Dd Year left - person 2 \\
\hline DdHgLM03 & Dd Month left - person 3 \\
\hline DdHgLY03 & Dd Year left - person 3 \\
\hline DdHgLM04 & Dd Month left - person 4 \\
\hline DdHgLY04 & Dd Year left - person 4 \\
\hline DdHgLM05 & Dd Month left - person 5 \\
\hline DdHgLY05 & Dd Year left - person 5 \\
\hline DdHgLM06 & Dd Month left - person 6 \\
\hline DdHgLY06 & Dd Year left - person 6 \\
\hline DdHgLM07 & Dd Month left - person 7 \\
\hline DdHgLY07 & Dd Year left - person 7 \\
\hline DdHgLM08 & Dd Month left - person 8 \\
\hline DdHgLY08 & Dd Year left - person 8 \\
\hline DdHgLM09 & Dd Month left - person 9 \\
\hline DdHgLY09 & Dd Year left - person 9 \\
\hline DdHgLM10 & Dd Month left - person 10 \\
\hline DdHgLY10 & Dd Year left - person 10 \\
\hline DdHGlw10 & Dd - Number of other places child has lived in last year \\
\hline & \\
\hline
\end{tabular}

PersNo12 PersNo13 PersNo14 PersNo15 (-1 = 0) (Else = 1) INTO RPNo1 RPNo2 RPNo3 RPNo4 RPNo5 RPNo6 RPNo7 RPNo8 RPNo9 RPNo10 RPNo11 RPNo12 RPNo13 RPNo14 RPNo15.
Exe.

Count DdHGhsiz = RPNo1 RPNo2 RPNo3 RPNo4 RPNo5 RPNo6 RPNo7 RPNo8 RPNo9 RPNo10 RPNo11
RPNo12 RPNo13 RPNo14 RPNo15 (1).
var labs DdHGhsiz 'Dd Household size'.
FORMATS DdHGhsiz (F2.0).
Exe.
** STUDY CHILD'S AGE IN YEARS AND MONTHS ‘DdHGag1' and 'DdHGagC'

Compute DdHGag1 = CTIME.DAYS(Intdate_- CDOB_)/365.24.
Do if (CDobChk=2).
Compute DdHGag1 = CTIME.DAYS(Intdate_- ChCDob_)/365.24.
End if.
Var Labs DdHGag1 'Dd Age of person 1 - study child (years)'.
Exe.

Compute DdHGagC = DdHGag1*12.
Var Labs DdHGagC 'Dd Study childs age at interview (months)'.
FORMATS DdHGagC (F2.1).
Exe.
** ALL OTHER PERSONS AGES IN YEARS (maximum 12 persons in household at Sweep 4)

Compute X_DdHGag2 = TRUNC(CTIME.DAYS(Intdate_- DoB_17)/365.24).
Compute X_DdHGag3 = TRUNC(CTIME.DAYS(Intdate_- DoB_18)/365.24).
Compute X_DdHGag4 = TRUNC(CTIME.DAYS(Intdate_- DoB_19)/365.24).
Compute X_DdHGag5 = TRUNC(CTIME.DAYS(Intdate_- DoB_20)/365.24).
Compute X_DdHGag6 = TRUNC(CTIME.DAYS(Intdate_- DoB_21)/365.24).
Compute X_DdHGag7 = TRUNC(CTIME.DAYS(Intdate_- DoB_22)/365.24).
Compute X_DdHGag8 = TRUNC(CTIME.DAYS(Intdate_- DoB_23)/365.24).
Compute X_DdHGag9 = TRUNC(CTIME.DAYS(Intdate_- DoB_24)/365.24).
Compute X_DdHGag10 = TRUNC(CTIME.DAYS(Intdate_- DoB_25)/365.24).
Compute X_DdHGag11 = TRUNC(CTIME.DAYS(Intdate_- DoB_26)/365.24).
Compute X_DdHGag12 = TRUNC(CTIME.DAYS(Intdate_- DoB_27)/365.24).
Exe.

IF ((MISSING(X_DdHGag2)) AND NOT (MISSING(Agelf17))) X_DdHGag2=Agelf17.
IF ((MISSING(X_DdHGag3)) AND NOT (MISSING(Agelf18))) X_DdHGag3=Agelf18.
IF ((MISSING(X_DdHGag4)) AND NOT (MISSING(Agelf19))) X_DdHGag4=Agelf19.
IF ((MISSING(X_DdHGag5)) AND NOT (MISSING(Agelf20))) X_DdHGag5=Agelf20.
IF ((MISSING(X_DdHGag6)) AND NOT (MISSING(Agelf21))) X_DdHGag6=Agelf21.
IF ((MISSING(X_DdHGag7)) AND NOT (MISSING(Agelf22))) X_DdHGag7=Agelf22.
IF ((MISSING(X_DdHGag8)) AND NOT (MISSING(Agelf23))) X_DdHGag8=Agelf23.
IF ((MISSING(X_DdHGag9)) AND NOT (MISSING(Agelf24))) X_DdHGag9=Agelf24.
IF ((MISSING(X_DdHGag10)) AND NOT (MISSING(Agelf25))) X_DdHGag10=Agelf25.
IF ((MISSING(X_DdHGag11)) AND NOT (MISSING(Agelf26))) X_DdHGag11=Agelf26.
IF ((MISSING(X_DdHGag12)) AND NOT (MISSING(Agelf27))) X_DdHGag12=Agelf27.
Exe.

RECODE x_DdHGag2 x_DdHGag3 x_DdHGag4 x_DdHGag5 x_DdHGag6 x_DdHGag7 x_DdHGag8 x_DdHGag9 x_DdHGag10 x_DdHGag11 x_DdHGag12 (0 thru 2=1) (3 thru 4=2) (5 thru 11=3) (12 thru 15=4) (16 thru 24=5) (25 thru 34=6) (35 thru 44=7) (45 thru 54=8) (55 thru 64=9) (65 thru 74=10) (75 thru hi=11) (else=-1) INTO DdHGag2 DdHGag3 DdHGag4 DdHGag5 DdHGag6 DdHGag7 DdHGag8 DdHGag9 DdHGag10 DdHGag11 DdHGag12. Exe.

RECODE DdHGag2 to DdHGag12 (sysmis=-1) (else=copy).
Exe.

Var Labs DdHGag2 'Dd Age of person 2 at interview (banded)'.
```

Var Labs DdHGag3 'Dd Age of person 3 at interview (banded)'.
Var Labs DdHGag4 'Dd Age of person 4 at interview (banded)'.
Var Labs DdHGag5 'Dd Age of person 5 at interview (banded)'.
Var Labs DdHGag6 'Dd Age of person 6 at interview (banded)'.
Var Labs DdHGag7 'Dd Age of person 7 at interview (banded)'.
Var Labs DdHGag8 'Dd Age of person 8 at interview (banded)'.
Var Labs DdHGag9 'Dd Age of person 9 at interview (banded)'.
Var Labs DdHGag10 'Dd Age of person 10 at interview (banded)'.
Var Labs DdHGag11 'Dd Age of person 11 at interview (banded)'.
Var Labs DdHGag12 'Dd Age of person 12 at interview (banded)'.
VAL LABS DdHGag2 to DdHGag12
1 '0-2'
2 '3-4'
3 '5-11'
4 '12-15'
5 '16-24'
6 '25-34'
7 '35-44'
8 '45-54'
9 '55-64'
10 '65-74'
11 '75 and over'
-1 'Item not applicable'.
FORMATS DdHGag2 to DdHGag12 (F2.0)
MISSING VALUES DdHGag2 to DdHGag12 (-9 thru -1).
** NUMBER OF ADULTS (aged 16+) AND CHILDREN IN THE HOUSEHOLD
Compute AdCh1 = -1.
If (DdHGag1 <16) AdCh1 = 1.
If (DdHGag1 >= 16) AdCh1 = 2.
Var labs AdCh1 'Whether person 1 is an adult (16 or over) or a child'.
Missing values AdCh1 (-1).
Val labs AdCh1
1 'Child'
2 'Adult'.
Execute.
Compute AdCh2 = -1.
If (DdHGag2 <16) AdCh2 = 1.
If (DdHGag2 >= 16) AdCh2 = 2.
Var labs AdCh2 'Whether person 2 is an adult (16 or over) or a child'.
Missing values AdCh2 (-1).
Val labs AdCh2
1 'Child'
2 'Adult'.
Exe.
Compute AdCh3 = -1.
If (DdHGag3 <16) AdCh3 = 1.
If (DdHGag3 >= 16) AdCh3 = 2.
Var labs AdCh3 'Whether person 3 is an adult (16 or over) or a child'.
Missing values AdCh3 (-1).
Val labs AdCh3
1 'Child'
2 'Adult'.
Exe.
Compute AdCh4 = -1.
If (DdHGag4 <16) AdCh4 = 1.
If (DdHGag4 >= 16) AdCh4 = 2.

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Var labs AdCh4 'Whether person 4 is an adult (16 or over) or a child'.
Missing values AdCh4 (-1).
Val labs AdCh4
1 'Child'
2 'Adult'.
Exe.
Compute AdCh5 = -1.
If (DdHGag5 <16) AdCh5 = 1.
If (DdHGag5 >= 16) AdCh5 = 2.
Var labs AdCh5 'Whether person 5 is an adult (16 or over) or a child'.
Missing values AdCh5 (-1).
Val labs AdCh5
1 'Child'
2 'Adult'.
Exe.
Compute AdCh6 = -1.
If (DdHGag6 <16) AdCh6 = 1.
If (DdHGag6 >= 16) AdCh6 = 2.
Var labs AdCh6 'Whether person 6 is an adult (16 or over) or a child',
Missing values AdCh6 (-1).
Val labs AdCh6
1 'Child'
2 'Adult'.
Exe.
Compute AdCh7 = -1.
If (DdHGag7 <16) AdCh7 = 1.
If (DdHGag7 >= 16) AdCh7 = 2.
Var labs AdCh7 'Whether person 7 is an adult (16 or over) or a child'.
Missing values AdCh7 (-1).
Val labs AdCh7
1 'Child'
2 'Adult'.
Exe.
Compute AdCh8 = -1.
If (DdHGag8 <16) AdCh8 = 1.
If (DdHGag8 >= 16) AdCh8 = 2
Var labs AdCh8 'Whether person 8 is an adult (16 or over) or a child'.
Missing values AdCh8 (-1).
Val labs AdCh8
1 'Child'
2 'Adult'.
Exe.
Compute AdCh9 = -1.
If (DdHGag9 <16) AdCh9 = 1.
If (DdHGag9 >= 16) AdCh9 = 2
Var labs AdCh9 'Whether person 9 is an adult (16 or over) or a child'.
Missing values AdCh9 (-1).
Val labs AdCh9
1 'Child'
2 'Adult'.
Exe.
Compute AdCh10 = -1.
If (DdHGag10 <16) AdCh10 = 1.
If (DdHGag10 >= 16) AdCh10 = 2.
Var labs AdCh10 'Whether person 10 is an adult (16 or over) or a child'.
Missing values AdCh10 (-1)
Val labs AdCh10

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1 'Child'
2 'Adult'.
Exe.
Compute AdCh11 = -1.
If (DdHGag11<16) AdCh11 = 1.
If (DdHGag11 >= 16) AdCh11 = 2.
Var labs AdCh11 'Whether person 11 is an adult (16 or over) or a child'.
Missing values AdCh11 (-1).
Val labs AdCh11
1 'Child'
2 'Adult'.
Exe.
Compute AdCh12 = -1.
If (DdHGag12 <16) AdCh12 = 1.
If (DdHGag12 >= 16) AdCh12 = 2.
Var labs AdCh12 'Whether person 12 is an adult (16 or over) or a child'.
Missing values AdCh12 (-1)
Val labs AdCh12
1 'Child'
2 'Adult'.
Exe.
Count NumChHH = AdCh1 AdCh2 AdCh3 AdCh4 AdCh5 AdCh6 AdCh7 AdCh8 AdCh9 AdCh10 AdCh11
AdCh12 (1).
Exe.
Count NumAdHH = AdCh1 AdCh2 AdCh3 AdCh4 AdCh5 AdCh6 AdCh7 AdCh8 AdCh9 AdCh10 AdCh11
AdCh12 (2).
Exe.
var labs NumAdHH 'Dd Number of adults (16 or over) in household'.
RENAME VARS (NumChHH=DdHGnmkd) (NumAdHH=DdHGnmad).
var labs DdHGnmkd 'Dd Number of children in household'.
FORMATS DdHGnmkd DdHGnmad (F2.0)
** NUMBER OF 'OTHER' ADULTS IN THE HOUSEHOLD THAT IS, OTHER THAN THE RESPONDENT
Recode DdHGnmad (1 = 0) (2 = 1) (3 thru hi = 2) into DdHGnmad2.
Exe.
var labs DdHGnmad2 'Dd Number of adults other than resp in household - banded'.
val labs DdHGnmad2
O 'None'
1 'One'
2 'Two or more'.
FORMATS DdHGnmad2 (F2.0)
** NUMBER OF CHILDREN IN HOUSEHOLD - Banded version
Recode DdHGnmkd (1=copy) (2 thru 3=2) (4 thru hi=3) (else=copy) into DdHGnmk2.
Execute.
Var labs DdHGnmk2 'Dd Number of children in household - Banded'.
Val labs DdHGnmk2
1 'One'
2 'Two or three'
3 'Four or more'.
FORMATS DdHGnmk2 (F2.0).
**WHETHER COHORT CHILD WAS FIRST BORN

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```

RECODE DdHGbord (1=1) (2 thru Highest=2) INTO DdHGprim.
EXECUTE.
Var labs DdHGprim 'Dd Whether child was mothers first-born'.
Val labs DdHGprim
1 'Yes - first born'
2 'No - other children'.
FORMATS DdHGprim (F2.0).
**LONE PARENT VS. COUPLE HOUSEHOLD - 'Family Type'
COMPUTE DdHGrsp04=DdHGnp04.
Execute.
var labs DdHGrsp04 'Dd - Family Type'.
val labs DdHGrsp04
O 'Lone Parent'
1 'Couple Family'.
FORMATS DdHGrsp04 (F2.0).
**WHETHER RESPONDENT IS CHILD'S MOTHER (INCLUDING FOSTER, ADOPTIVE, STEP-MOTHERS)

* the syntax below stops at Person 10 as Persons 11 \& 12 are not mother/father of the study child (codes 8 to 11 in
relationships)
Compute DdHGrsp05 = 0.
If (DdRespID = 2) AND (MdHGr21 > 7) AND (MdHGr21 < 12) AND (MdHGsx2 = 2) DdHGrsp05 = 1.
Exe.
If (DdRespID = 3) AND (MdHGr31 > 7) AND (MdHGr31 < 12) AND (MdHGsx3 = 2) DdHGrsp05 = 1.
Exe.
If (DdRespID = 4) AND (MdHGr41 > 7) AND (MdHGr41 < 12) AND (MdHGsx4 = 2) DdHGrsp05 = 1.
Exe.
If (DdRespID = 5) AND (MdHGr51 > 7) AND (MdHGr51 < 12) AND (MdHGsx5 = 2) DdHGrsp05 = 1.
Exe.
If (DdRespID = 6) AND (MdHGr61 > 7) AND (MdHGr61 < 12) AND (MdHGsx6 = 2) DdHGrsp05 = 1.
Exe.
If (DdRespID = 7) AND (MdHGr71 > 7) AND (MdHGr71< 12) AND (MdHGsx7 = 2) DdHGrsp05 = 1.
Exe.
If (DdRespID = 8) AND (MdHGr81 > 7) AND (MdHGr81 < 12) AND (MdHGsx8 = 2) DdHGrsp05 = 1.
Exe.
If (DdRespID = 9) AND (MdHGr91 > 7) AND (MdHGr91 < 12) AND (MdHGsx9 = 2) DdHGrsp05 = 1.
Exe.
If (DdRespID = 10) AND (MdHGr101 > 7) AND (MdHGr101 < 12) AND (MdHGsx10 = 2) DdHGrsp05 = 1.
Exe.
Var labs DdHGrsp05 'Dd Whether respondent is childs mother (incl. adoptive, foster and step-mothers)'.
Val labs DdHGrsp05
O 'No'
1 'Yes'.
FORMATS DdHGrsp05 (F2.0).
**WHETHER RESPONDENT IS CHILD'S FATHER (INCLUDING FOSTER, ADOPTIVE, STEP-MOTHERS)
* the syntax below stops at Person 10 as Persons 11 \& 12 are not mother/father of the study child (codes }8\mathrm{ to 11 in
relationships)
Compute DdHGrsp06 = 0.
If (DdRespID = 2) AND (MdHGr21 > 7) AND (MdHGr21 < 12) AND (MdHGsx2 = 1) DdHGrsp06 = 1.
Exe.
If (DdRespID = 3) AND (MdHGr31 > 7) AND (MdHGr31 < 12) AND (MdHGsx3 = 1) DdHGrsp06 = 1.
Exe.
If (DdRespID = 4) AND (MdHGr41 > 7) AND (MdHGr41 < 12) AND (MdHGsx4 = 1) DdHGrsp06 = 1.
Exe.
If (DdRespID = 5) AND (MdHGr51 > 7) AND (MdHGr51 < 12) AND (MdHGsx5 = 1) DdHGrsp06 = 1.
Exe.
If (DdRespID = 6) AND (MdHGr61 > 7) AND (MdHGr61 < 12) AND (MdHGsx6 = 1) DdHGrsp06 = 1.
Exe.

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If (DdRespID = 7) AND (MdHGr71 > 7) AND (MdHGr71< 12) AND (MdHGsx7 = 1) DdHGrsp06=1.
Exe.
If (DdRespID = 8) AND (MdHGr81 > 7) AND (MdHGr81 < 12) AND (MdHGsx8 = 1) DdHGrsp06=1
Exe.
If (DdRespID = 9) AND (MdHGr91 > 7) AND (MdHGr91 < 12) AND (MdHGsx9 = 1) DdHGrsp06 = 1.
Exe.
If (DdRespID = 10) AND (MdHGr101 > 7) AND (MdHGr101 < 12) AND (MdHGsx10 = 1) DdHGrsp06= 1.
Exe.
Var labs DdHGrsp06 'Dd Whether respondent is childs father (incl. adoptive, foster and step-fathers)'.
Val labs DdHGrsp06
O 'No'
1 'Yes'.
FORMATS DdHGrsp06 (F2.0).
**WHO IS THE RESPONDENT IN RELATION TO THE CHILD?
Compute DdHGrsp07 = 3
If (DdHGrsp05 = 1) DdHGrsp07 = 1.
If (DdHGrsp06 = 1) DdHGrsp07 = 2.
Val labs DdHGrsp07
1 'Mother'
2 'Father'
3 'Someone else'.
Var labs DdHGrsp07 'Dd Who is the respondent in relation to the child'.
FORMATS DdHGrsp07 (F2.0).
**WHO IS THE PARTNER IN RELATION TO THE CHILD

* the syntax below stops at Person 10 as Persons 11 \& 12 are not mother/father of the study child (codes 8 to 11 in
relationships)
Compute DdHGrsp08 = 3
If (DdPartID = 0) DdHGrsp08 = -1.
Exe
If ((DdPartID = 0) AND (DdHGnp04=1)) DdHGrsp08 = -3.
Exe.
If (DdPartID = 2) AND (MdHGr21 > 7) AND (MdHGr21 < 12) AND (MdHGsx2 = 2) DdHGrsp08 = 1.
Exe.
If (DdPartID = 2) AND (MdHGr21 > 7) AND (MdHGr21 < 12) AND (MdHGsx2 = 1) DdHGrsp08 = 2.
Exe.
If (DdPartID = 3) AND (MdHGr31 > 7) AND (MdHGr31 < 12) AND (MdHGsx3 = 2) DdHGrsp08 = 1.
Exe.
If (DdPartID = 3) AND (MdHGr31 > 7) AND (MdHGr31 < 12) AND (MdHGsx3 = 1) DdHGrsp08 = 2.
Exe.
If (DdPartID = 4) AND (MdHGr41 > 7) AND (MdHGr41 < 12) AND (MdHGsx4 = 2) DdHGrsp08 = 1.
Exe.
If (DdPartID = 4) AND (MdHGr41 > 7) AND (MdHGr41 < 12) AND (MdHGsx4 = 1) DdHGrsp08 = 2.
Exe.
If (DdPartID = 5) AND (MdHGr51 > 7) AND (MdHGr51 < 12) AND (MdHGsx5 = 2) DdHGrsp08 = 1.
Exe.
If (DdPartID = 5) AND (MdHGr51 > 7) AND (MdHGr51 < 12) AND (MdHGsx5 = 1) DdHGrsp08 = 2.
Exe.
If (DdPartID = 6) AND (MdHGr61 > 7) AND (MdHGr61 < 12) AND (MdHGsx6 = 2) DdHGrsp08 = 1.
Exe.
If (DdPartID = 6) AND (MdHGr61 > 7) AND (MdHGr61 < 12) AND (MdHGsx6 = 1) DdHGrsp08 = 2.
Exe.
If (DdPartID = 7) AND (MdHGr71 > 7) AND (MdHGr71 < 12) AND (MdHGsx7 = 2) DdHGrsp08 = 1.
Exe.
If (DdPartID = 7) AND (MdHGr71 > 7) AND (MdHGr71 < 12) AND (MdHGsx7 = 1) DdHGrsp08 = 2.
Exe.
If (DdPartID = 8) AND (MdHGr81 > 7) AND (MdHGr81 < 12) AND (MdHGsx8 = 2) DdHGrsp08 = 1.
Exe.
If (DdPartID = 8) AND (MdHGr81 > 7) AND (MdHGr81 < 12) AND (MdHGsx8 = 1) DdHGrsp08 = 2.
Exe.

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If (DdPartID = 9) AND (MdHGr91 > 7) AND (MdHGr91 < 12) AND (MdHGsx9 = 2) DdHGrsp08 = 1.
Exe.
If (DdPartID = 9) AND (MdHGr91 > 7) AND (MdHGr91 < 12) AND (MdHGsx9 = 1) DdHGrsp08 = 2.
Exe.
If (DdPartID = 10) AND (MdHGr101 > 7) AND (MdHGr101 < 12) AND (MdHGsx10 = 2) DdHGrsp08 = 1.
Exe.
If (DdPartID = 10) AND (MdHGr101 > 7) AND (MdHGr101 < 12) AND (MdHGsx10 = 1) DdHGrsp08 = 2.
Exe.
Val labs DdHGrsp08
1 'Mother'
2 'Father'
3 'Someone else'
-1 'No partner in household'
Var labs DdHGrsp08 'Dd Resps partner relation to the child'.
Missing values DdHGrsp08 (-1)
FORMATS DdHGrsp08 (F2.0).
**VARIABLE INDICATING (natural) MOTHER'S DATE OF BIRTH - 'DdHGmag1' (NOT IN DATASET - used to
derive DdHGmag4 further down)

* the syntax below stops at Person 10 as Persons 11 \& 12 are not mother of the study child (codes 8 to 11 in
relationships)
Do if DdHGnp02 = 1.
If (MdHGr21 = 8) AND (MdHGsx2 = 2) DdHGmag1 = DoB_17.
If (MdHGr31 = 8) AND (MdHGsx3 = 2) DdHGmag1 = DoB_18.
If (MdHGr41 = 8) AND (MdHGsx4 = 2) DdHGmag1 = DoB_19.
If (MdHGr51 = 8) AND (MdHGsx5 = 2) DdHGmag1 = DoB_20.
If (MdHGr61 = 8) AND (MdHGsx6 = 2) DdHGmag1 = DoB_21.
If (MdHGr71 = 8) AND (MdHGsx7 = 2) DdHGmag1 = DoB_22.
If (MdHGr81 = 8) AND (MdHGsx8 = 2) DdHGmag1 = DoB_23.
If (MdHGr91 = 8) AND (MdHGsx9 = 2) DdHGmag1 = DoB_24.
If (MdHGr101 = 8) AND (MdHGsx10 = 2) DdHGmag1 = DoB_25.
End if.
Execute.
Var labs DdHGmag1 'Dd Mothers date of birth'.
FORMATS DdHGmag1 (DATE11).
**AGE OF CHILD'S NATURAL MOTHER AT INTERVIEW (NO BANDING) - 'DdHGmag2' (NOT IN DATASET)
Compute DdHGmag2 = -1.
Do if DdHGnp02 = 1
If (MdHGr21 = 8) AND (MdHGsx2 = 2) DdHGmag2 = X_DdHGag2.
If (MdHGr31 = 8) AND (MdHGsx3 = 2) DdHGmag2 = X_DdHGag3.
If (MdHGr41 = 8) AND (MdHGsx4 = 2) DdHGmag2 = X_DdHGag4.
If (MdHGr51 = 8) AND (MdHGsx5 = 2) DdHGmag2 = X_DdHGag5
If (MdHGr61 = 8) AND (MdHGsx6 = 2) DdHGmag2 = X_DdHGag6
If (MdHGr71 = 8) AND (MdHGsx7 = 2) DdHGmag2 = X_DdHGag7.
If (MdHGr81 = 8) AND (MdHGsx8 = 2) DdHGmag2 = X_DdHGag8.
If (MdHGr91 = 8) AND (MdHGsx9 = 2) DdHGmag2 = X_DdHGag9
If (MdHGr101 = 8) AND (MdHGsx10 = 2) DdHGmag2 = X_DdHGag10
End if.
Exe.
Var labs DdHGmag2 'Dd Age of childs natural mother at time of interview'.
Missing values DdHGmag2 (-9 thru -1).
Val labs DdHGmag2
-1 'Not applicable'.
FORMATS DdHGmag2 (F2.0)..
***AGE OF CHILD'S NATURAL MOTHER AT INTERVIEW (BANDED) - 'DdHGmag3
RECODE DdHGmag2 (1 THRU 19=1) (20 THRU 29=2) (30 THRU 39=3) (40 THRU Hi=4) (else=copy)
INTO DdHGmag3.

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VARIABLE LABELS DdHGmag3 'Dd Age of childs natural mother at interview (banded)'.
VALUE LABELS DdHGmag3
1 'Under 20'
2 '20 to 29'
3 '30 to 39'
4 '40 or older'
-1 'Not applicable'.
MISSING VALUES DdHGmag3 (-1).
FORMATS DdHGmag3 (F2.0).
***AGE OF NATURAL MOTHER AT COHORT CHILD'S BIRTH (NO BANDING) - DdHGmag4 (NOT IN DATASET)
*Cdob_ 'Sample child DOB' (NOT IN DATASET).
IF (CDobChk = 2) CDob_= ChCDob_.
Execute.
*DdHGmag1 '(Natural) mother's DOB' calculated earlier (NOT IN DATASET).
Do if DdHGnp02 = 1.
COMPUTE DdHGmag4 = TRUNC(CTIME.DAYS(CDob_ - DdHGmag1)/365.24) .
End if.
Execute.
RECODE DdHGmag4 (sysmis=-1) (else=copy).
Exe.
VALUE LABELS DdHGmag4
-3 'Information not available'.
Var labs DdHGmag4 'Dd Age (years) of natural mother at birth of cohort child'.
FORMATS DdHGmag4 (F2.0).
MISSING VALUES DdHGmag4 (-1).
***AGE OF NATURAL MOTHER AT COHORT CHILD'S BIRTH (BANDED) - DdHGmag5
RECODE DdHGmag4 (1 THRU 19=1) (20 THRU 29=2) (30 THRU 39=3) (40 THRU Hi=4) (else=copy)
INTO DdHGmag5.
Exe.
VARIABLE LABELS DdHGmag5 'Dd Age of natural mother at birth of cohort child (banded)'.
VALUE LABELS DdHGmag5
1 'Under 20'
2 '20 to 29'
3 '30 to 39'
4 '40 or older'
-3 'Information not available'.
FORMATS DdHGmag5 (F2.0).
MISSING VALUES DdHGmag5 (-3).
** MONTH \& YEAR OF MARRIAGE from Person 2 (Person1= study child) to Person 6 (no data afterwards)
**Person 2:
COMPUTE DdMarM2 = XDATE.MONTH(MarryD_2).
EXECUTE.
RECODE DdMarM2 (sysmis=-1) (else=copy).
Exe.
Var labs DdMarM2 'Dd Month married - person 2'.
Val labs DdMarM2
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'

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8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DdMarM2 (F2.0).
MISSING VALUES DdMarM2 (-1).
COMPUTE DdMarY2 = XDATE.YEAR(MarryD_2).
EXECUTE.
RECODE DdMarY2 (sysmis=-1) (else=copy).
Exe.
Var labs DdMarY2 'Dd Year married - person 2'.
Val Labs DdMarY2
-1 'Not applicable'.
FORMATS DdMarY2 (F2.0).
MISSING VALUES DdMarY2 (-1).
**Person 3:
COMPUTE DdMarM3 = XDATE.MONTH(MarryD_3).
EXECUTE.
RECODE DdMarM3 (sysmis=-1) (else=copy).
Exe.
Var labs DdMarM3 'Dd Month married - person 3'.
Val labs DdMarM3
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DdMarM3 (F2.0).
MISSING VALUES DdMarM3 (-1).
COMPUTE DdMarY3 = XDATE.YEAR(MarryD_3).
EXECUTE.
RECODE DdMarY3 (sysmis=-1) (else=copy).
Exe.
Var labs DdMarY3 'Dd Year married - person 3'.
Val Labs DdMarY3
-1 'Not applicable'.
FORMATS DdMarY3 (F2.0).
MISSING VALUES DdMarY3 (-1).
**Person 4:
COMPUTE DdMarM4 = XDATE.MONTH(MarryD_4).
EXECUTE.
RECODE DdMarM4 (sysmis=-1) (else=copy).
Exe.
Var labs DdMarM4 'Dd Month married - person 4'.
Val labs DdMarM4
1 'January'
2 'February'

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3 'March'
4 'April'
5 'May'
6 'June
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DdMarM4 (F2.0).
MISSING VALUES DdMarM4 (-1).
COMPUTE DdMarY4 = XDATE.YEAR(MarryD_4)
EXECUTE.
RECODE DdMarY4 (sysmis=-1) (else=copy)
Exe.
Var labs DdMarY4 'Dd Year married - person 4'.
Val Labs DdMarY4
-1 'Not applicable'.
FORMATS DdMarY4 (F2.0)
MISSING VALUES DdMarY4 (-1)
**Person 5:
COMPUTE DdMarM5 = XDATE.MONTH(MarryD_5).
EXECUTE.
RECODE DdMarM5 (sysmis=-1) (else=copy)
Exe.
Var labs DdMarM5 'Dd Month married - person 5'.
Val labs DdMarM5
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DdMarM5 (F2.0).
MISSING VALUES DdMarM5 (-1)
COMPUTE DdMarY5 = XDATE.YEAR(MarryD_5)
EXECUTE.
RECODE DdMarY5 (sysmis=-1) (else=copy)
Exe
Var labs DdMarY5 'Dd Year married - person 5'.
Val Labs DdMarY5
-1 'Not applicable'.
FORMATS DdMarY5 (F2.0)
MISSING VALUES DdMarY5 (-1)
**Person 6
COMPUTE DdMarM6 = XDATE.MONTH(MarryD_6) .
EXECUTE.
RECODE DdMarM6 (sysmis=-1) (else=copy).

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```

Exe.
Var labs DdMarM6 'Dd Month married - person 6'.
Val labs DdMarM6
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DdMarM6 (F2.0).
MISSING VALUES DdMarM6 (-1).
COMPUTE DdMarY6 = XDATE.YEAR(MarryD_6).
EXECUTE.
RECODE DdMarY6 (sysmis=-1) (else=copy).
Exe
Var labs DdMarY6 'Dd Year married - person 6'.
Val Labs DdMarY6
-1 'Not applicable'.
FORMATS DdMarY6 (F2.0)
MISSING VALUES DdMarY6 (-1)
** MONTH \& YEAR OF LEAVING HOUSE from Person 2 to 10 (Person1= study child) - DdHgLM.. \& DdHgLY..
**Person 2
COMPUTE DdHgLM02 = XDATE.MONTH(LftMo_17) .
EXECUTE.
RECODE DdHgLM02 (sysmis=-1) (else=copy)
Exe.
Var labs DdHgLM02 'Dd Month left - person 2'.
Val labs DdHgLM02
1 'January'
2 'February'
3 'March'
4 'April
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DdHgLM02 (F2.0)
MISSING VALUES DdHgLM02 (-1)
COMPUTE DdHgLY02 = XDATE.YEAR(LftMo_17)
EXECUTE.
RECODE DdHgLY02 (sysmis=-1) (else=copy)
Exe
Var labs DdHgLY02 'Dd Year left - person 2'.
Val Labs DdHgLYO2
-1 'Not applicable'.
FORMATS DdHgLY02 (F2.0).

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MISSING VALUES DdHgLYO2 (-1).
**Person 3:
COMPUTE DdHgLM03 = XDATE.MONTH(LftMo_18).
EXECUTE.
RECODE DdHgLM03 (sysmis=-1) (else=copy).
Exe.
Var labs DdHgLM03 'Dd Month left - person 3'.
Val labs DdHgLM03
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DdHgLM03 (F2.0).
MISSING VALUES DdHgLM03 (-1).
COMPUTE DdHgLY03 = XDATE.YEAR(LftMo_18) .
EXECUTE
RECODE DdHgLY03 (sysmis=-1) (else=copy).
Exe.
Var labs DdHgLY03 'Dd Year left - person 3'
Val Labs DdHgLY03
-1 'Not applicable'.
FORMATS DdHgLY03 (F2.0).
MISSING VALUES DdHgLY03 (-1).
**Person 4:
COMPUTE DdHgLM04 = XDATE.MONTH(LftMo_19)
EXECUTE.
RECODE DdHgLM04 (sysmis=-1) (else=copy).
Exe.
Var labs DdHgLM04 'Dd Month left - person 4'.
Val labs DdHgLM04
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DdHgLM04 (F2.0)
MISSING VALUES DdHgLM04 (-1).
COMPUTE DdHgLY04 = XDATE.YEAR(LftMo_19)
EXECUTE.
RECODE DdHgLY04 (sysmis=-1) (else=copy).

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```

Exe.
Var labs DdHgLY04 'Dd Year left - person 4'.
Val Labs DdHgLY04
-1 'Not applicable'.
FORMATS DdHgLY04 (F2.0).
MISSING VALUES DdHgLY04 (-1).
**Person 5:
COMPUTE DdHgLM05 = XDATE.MONTH(LftMo_20).
EXECUTE.
RECODE DdHgLM05 (sysmis=-1) (else=copy).
Exe.
Var labs DdHgLM05 'Dd Month left - person 5'.
Val labs DdHgLM05
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DdHgLM05 (F2.0)
MISSING VALUES DdHgLM05 (-1).
COMPUTE DdHgLY05 = XDATE.YEAR(LftMo_20).
EXECUTE.
RECODE DdHgLY05 (sysmis=-1) (else=copy)
Exe.
Var labs DdHgLY05 'Dd Year left - person 5'.
Val Labs DdHgLY05
-1 'Not applicable'.
FORMATS DdHgLY05 (F2.0).
MISSING VALUES DdHgLY05 (-1)
**Person 6:
COMPUTE DdHgLM06 = XDATE.MONTH(LftMo_21).
EXECUTE.
RECODE DdHgLM06 (sysmis=-1) (else=copy).
Exe.
Var labs DdHgLM06 'Dd Month left - person 6'.
Val labs DdHgLM06
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DdHgLM06 (F2.0).

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```

MISSING VALUES DdHgLM06 (-1)
COMPUTE DdHgLY06 = XDATE.YEAR(LftMo_21)
EXECUTE
RECODE DdHgLY06 (sysmis=-1) (else=copy)
Exe.
Var labs DdHgLY06 'Dd Year left - person 6'
Val Labs DdHgLY06
-1 'Not applicable'.
FORMATS DdHgLY06 (F2.0).
MISSING VALUES DdHgLY06 (-1)
**Person 7:
COMPUTE DdHgLM07 = XDATE.MONTH(LftMo_22)
EXECUTE.
RECODE DdHgLM07 (sysmis=-1) (else=copy).
Exe.
Var labs DdHgLM07 'Dd Month left - person 7'.
Val labs DdHgLM07
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DdHgLM07 (F2.0).
MISSING VALUES DdHgLM07 (-1)
COMPUTE DdHgLY07 = XDATE.YEAR(LftMo_22)
EXECUTE.
RECODE DdHgLY07 (sysmis=-1) (else=copy).
Exe
Var labs DdHgLY07 'Dd Year left - person 7'.
Val Labs DdHgLY07
-1 'Not applicable'.
FORMATS DdHgLY07 (F2.0)
MISSING VALUES DdHgLY07 (-1)
**Person 8
COMPUTE DdHgLM08 = XDATE.MONTH(LftMo_23)
EXECUTE.
RECODE DdHgLM08 (sysmis=-1) (else=copy)
Exe.
Var labs DdHgLM08 'Dd Month left - person 8'.
Val labs DdHgLM08
1 'January'
2 'February'
3'March'
4 'April'
5'May'
6 'June'
7 'July'
8 'August'
9 'September'

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10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DdHgLM08 (F2.0).
MISSING VALUES DdHgLM08 (-1).
COMPUTE DdHgLY08 = XDATE.YEAR(LftMo_23).
EXECUTE.
RECODE DdHgLY08 (sysmis=-1) (else=copy)
Exe.
Var labs DdHgLY08 'Dd Year left - person 8'.
Val Labs DdHgLY08
-1 'Not applicable'.
FORMATS DdHgLY08 (F2.0).
MISSING VALUES DdHgLY08 (-1)
**Person 9:
COMPUTE DdHgLM09 = XDATE.MONTH(LftMo_24).
EXECUTE.
RECODE DdHgLM09 (sysmis=-1) (else=copy).
Exe
Var labs DdHgLM09 'Dd Month left - person 9'.
Val labs DdHgLM09
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DdHgLM09 (F2.0).
MISSING VALUES DdHgLM09 (-1)
COMPUTE DdHgLY09 = XDATE.YEAR(LftMo_24)
EXECUTE.
RECODE DdHgLY09 (sysmis=-1) (else=copy)
Exe
Var labs DdHgLY09 'Dd Year left - person 9'
Val Labs DdHgLY09
-1 'Not applicable'.
FORMATS DdHgLY09 (F2.0)
MISSING VALUES DdHgLY09 (-1)
**Person 10:
COMPUTE DdHgLM10 = XDATE.MONTH(LftMo_25)
EXECUTE
RECODE DdHgLM10 (sysmis=-1) (else=copy)
Exe
Var labs DdHgLM10 'Dd Month left - person 10'.
Val labs DdHgLM10
1 'January'
2 'February'
3 'March'
4 'April

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5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DdHgLM10 (F2.0).
MISSING VALUES DdHgLM10 (-1)
COMPUTE DdHgLY10 = XDATE.YEAR(LftMo_25) .
EXECUTE.
RECODE DdHgLY10 (sysmis=-1) (else=copy).
Exe.
Var labs DdHgLY10 'Dd Year left - person 10'.
Val Labs DdHgLY10
-1 'Not applicable'.
FORMATS DdHgLY10 (F2.0).
MISSING VALUES DdHgLY10 (-1)
**OTHER PLACES CHILD HAS LIVED IN LAST YEAR 'DdHGlw10'
Count DdHGlw10 = MdHGlw02 MdHGlw03 MdHGlw04 MdHGlw05 MdHGlw06 MdHGlw07 MdHGlw08 (1).
Exe.
If (MdHGlw01 = 2) DdHGlw10 = -1.
Exe.
Recode DdHGlw10 (0=-3) (else=copy)
Exe.
Var labs DdHGlw10 'Dd - Number of other places child has lived in last year'.
Val Labs DdHGlw10
-1 'Not applicable: lived with resp
-3 'Information not available'.
Missing values DdHGlw10 (-9 thru -1).
FORMATS DdHGlw10 (F2.0)

```

\section*{Parental Support}
\begin{tabular}{|l|l|}
\hline DdZspt04 & Dd Who would resp call first for help - banded \\
\hline DdPcls01 & Dd Year started parenting class/grp \\
\hline
\end{tabular}
```

                                    ***** PARENTAL SUPPORT DERIVED VARIABLES - SWEEP 4 *****
    ** BANDED VERSION OF MdZspt04: WHO RESP CALLS FOR HELP IN 1st INSTANCE
Recode MdZspt04 (1 thru 3 = Copy) (4 thru 5 = 5) (6=4) (7=5) (8 thru 9=6) (10=7) (11 thru 12=8) (13=5) (14=8)
(15=9) into DdZspt04.
Execute.
Var labs DdZspt04 'Dd Who would resp call first for help - banded'.
Val labs DdZspt04
1 'Former spouse or partner'
2 'Resps mother/father'
3 'Resps mother in law/father in law'
4 'Resps sister/brother'
5 'Other relative'
6 'Friend/neighbour'
7 'Childminder'
8 'Someone else

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9 'Wouldnt ask'.
FORMATS DdZspt04 (F2.0).
** 'DdPcls01' "Year started parenting class/grp" derived from MdPcls01 "Date respondent and/or partner started
attending parenting class" (NOT IN DATASET)
COMPUTE DdPcls01 = XDATE.YEAR(MdPcls01).
Exe.
RECODE DdPcls01 (sysmis=-1) (else=copy).
Exe.
RECODE DdPcls01 (else=copy) INTO TEMP.
IF (MdOpar01=1) AND (TEMP<0) DdPcls01=-3.
Exe.
Var labs DdPcls01 'Dd Year started parenting class/grp'.
Val Labs DdPcls01
-1 'Not applicable'
-3 'No information'.
FORMATS DdPcls01 (F5.0).
MISSING VALUES DdPcIs01 (-3,-1).

```

\section*{Transition to Pre-school}
\begin{tabular}{|l|l|}
\hline DdPRwnM & Dd Month child started pre-school \\
\hline DdPRwnY & Dd Year child started pre-school \\
\hline
\end{tabular}
```

***** TRANSITION TO PRE-SCHOOL DERIVED VARIABLES - SWEEP 4*****
** MONTH and YEAR study child started Pre-school 'DdPRwnM' and DdPRwnY derived from 'MdPRwn01' "Date
study child started Pre-school" (NOT IN DATASET)
COMPUTE DdPRwnM = XDATE.MONTH(MdPRwn01).
EXECUTE.
RECODE DdPRwnM (sysmis=-1) (else=copy).
Exe.
RECODE DdPRwnM (else=copy) INTO TEMP.
Exe.
IF (MdPRyn01=1) AND (TEMP<0) DdPRwnM=-3.
Exe.
Var labs DdPRwnM 'Dd Month child started pre-school'.
Val labs DdPRwnM
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'
-3 'No information'
FORMATS DdPRwnM (F2.0).
MISSING VALUES DdPRwnM (-3,-1).

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```

COMPUTE DdPRwnY = XDATE.YEAR(MdPRwn01)
EXECUTE.
RECODE DdPRwnY (sysmis=-1) (else=copy).
Exe.
RECODE DdPRwnY (else=copy) INTO TEMP.
Exe.
IF (MdPRyn01=1) AND (TEMP<0) DdPRwnY=-3.
Exe.
Var labs DdPRwnY 'Dd Year child started pre-school'.
Val Labs DdPRwnY
-1 'Not applicable'
-3 'No information'.
FORMATS DdPRwnY (F8.0).
MISSING VALUES DdPRwnY (-3,-1).
DELETE VARS TEMP.

```

\section*{Childcare}
\begin{tabular}{|l|l|}
\hline DdFFwdSw & Data fed forward from Sweep ... \\
\hline DdCPrvP1 & Dd Previous 1st ccare provider type \\
\hline DdCPrvH1 & Dd Previous 1st ccare provider - no of hours used per week \\
\hline DdCPrvD1 & Dd Previous 1st ccare provider - no of days used per week \\
\hline DdCPrvP2 & Dd Previous 2nd ccare provider type \\
\hline DdCPrvH2 & Dd Previous 2nd ccare provider - no of hours used per week \\
\hline DdCPrvD2 & Dd Previous 2nd ccare provider - no of days used per week \\
\hline DdCPrvP3 & Dd Previous 3rd ccare provider type \\
\hline DdCPrvH3 & Dd Previous 3rd ccare provider - no of hours used per week \\
\hline DdCPrvD3 & Dd Previous 3rd ccare provider - no of days used per week \\
\hline DdCPrvP4 & Dd Previous 4th ccare provider type \\
\hline DdCPrvH4 & Dd Previous 4th ccare provider - no of hours used per week \\
\hline DdCPrvD4 & Dd Previous 4th ccare provider - no of days used per week \\
\hline DdCPrvP5 & Dd Previous 5th ccare provider type \\
\hline DdCPrvH5 & Dd Previous 5th ccare provider - no of hours used per week \\
\hline DdCPrvD5 & Dd Previous 5th ccare provider - nor of days used per week \\
\hline DdCPrvAny & Dd Whether any ccare used at last sweep \\
\hline DdCPrvTot & Dd Total number of ccare arrangements at last sweep \\
\hline DdCnpv01 & Dd No of ccare provs from last sweep still being used \\
\hline DdCapv01 & Dd Whether resp still uses a previous ccare provider \\
\hline DdCnpv02 & Dd No of previous providers still used (incl pre-school) \\
\hline DdCapv02 & Dd Whether resp still uses a previous provider (incl pre-school) \\
\hline DdCnnp01 & Dd - No of new childcare arrangements at Sweep 4 \\
\hline DdCany01 & Dd Whether resp uses regular CCare at Sw4 \\
\hline DdCtya01 & Dd - Childcare prov A: provider type \\
\hline DdCtyb01 & Dd - Childcare prov B: provider type \\
\hline DdCtyc01 & Dd - Childcare prov C: provider type \\
\hline DdCtyd01 & Dd - Childcare prov D: provider type \\
\hline DdCty001 & Dd - Childcare prov E: provider type \\
\hline DdCtyf01 & Dd - Childcare prov F: provider type \\
\hline DdCtyg01 & Dd - Childcare prov G: provider type \\
\hline DdCany02 & Dd - Whether resp uses ccare (incl pre-school) \\
\hline DdCtot01 & Dd Number of ccare providers at Sw4 \\
\hline DdCPrSpv & Dd Pre-School provider type missed in CCare \\
\hline DdCtot02 & Dd Number of childcare providers at Sw4 (incl pre-school) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline DdCnwa & Dd - Provider A: new or existing \\
\hline DdCnwb & Dd - Provider B: new or existing \\
\hline DdCnwc & Dd - Provider C: new or existing \\
\hline DdCnwd & Dd - Provider D: new or existing \\
\hline DdCnwe & Dd - Provider E: new or existing \\
\hline DdCnwf & Dd - Provider F: new or existing \\
\hline DdCnwg & Dd - Provider G: new or existing \\
\hline DdCtma01 & Dd Provider A: No of hours per week \\
\hline DdCdya01 & Dd Provider A: No of days per week \\
\hline DdCtmb01 & Dd Provider B: No of hours per week \\
\hline DdCdyb01 & Dd Provider B: No of days per week \\
\hline DdCtmc01 & Dd Provider C: No of hours per week \\
\hline DdCdyc01 & Dd Provider C: No of days per week \\
\hline DdCtmd01 & Dd Provider D: No of hours per week \\
\hline DdCdyd01 & Dd Provider D: No of days per week \\
\hline DdCtme01 & Dd Provider E: No of hours per week \\
\hline DdCdye01 & Dd Provider E: No of days per week \\
\hline DdCtmf01 & Dd Provider F: No of hours per week \\
\hline DdCdyf01 & Dd Provider F: No of days per week \\
\hline DdCtmg01 & Dd Provider G: No of hours per week \\
\hline DdCdyg01 & Dd Provider G: No of days per week \\
\hline DdCPrSHr & Dd Missed Pre-School CCare provider: No of hours per week \\
\hline DdCPrSDy & Dd Missed Pre-School CCare provider: No of days per week \\
\hline DdCstp01 & Dd Whether any of the previous ccare arrgmts stopped \\
\hline DdCstp02 & Dd No of previous sweep providers stopped \\
\hline DdCstyp1 & Dd 1st previous provider no longer used \\
\hline DdCsrea1 & Dd Reason not using 1st previous provider \\
\hline DdCstyp2 & Dd 2nd previous provider no longer used \\
\hline DdCsrea2 & Dd Reason not using 2nd previous provider \\
\hline DdCstyp3 & Dd 3rd previous provider no longer used \\
\hline DdCsrea3 & Dd Reason not using 3rd previous provider \\
\hline DdCstyp4 & Dd 4th previous provider no longer used \\
\hline DdCsrea4 & Dd Reason not using 4th previous provider \\
\hline DdCstyp5 & Dd 5th previous provider no longer used \\
\hline DdCsrea5 & Dd Reason not using 5th previous provider \\
\hline DdCtmi01 & Dd No of hrs child looked after by someone else (average week) \\
\hline DdCtmio2 & Dd No of hrs child looked after by someone else in an average week - BANDED \\
\hline DdCday01 & Dd Highest number of days per week in any one childcare arrangement \\
\hline DdCtyp01 & Dd Childcare from grandparents \\
\hline DdCtyp02 & Dd Childcare from other relative \\
\hline DdCtyp03 & Dd Childcare from private nursery/creche \\
\hline DdCtyp04 & Dd Childcare from childminder \\
\hline DdCtyp05 & Dd Childcare from Local Auth playgroup/preschool \\
\hline DdCtyp06 & Dd Childcare from Local Auth nursery \\
\hline DdCtyp07 & Dd Childcare from private playgroup \\
\hline DdCtyp08 & Dd Childcare from community/vol playgroup \\
\hline DdCtyp09 & Dd Childcare from ex partner \\
\hline DdCtyp10 & Dd Childcare from childs sibling \\
\hline DdCtyp11 & Dd Childcare from friend/neighbour \\
\hline DdCtyp12 & Dd Childcare from daily nanny \\
\hline DdCtyp13 & Dd Childcare from live-in nanny \\
\hline DdCtyp14 & Dd Childcare from babysitter \\
\hline DdCtyp15 & Dd Childcare from work creche/nursery \\
\hline DdCtyp16 & Dd Childcare from family centre \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline DdCtyp17 & Dd Childcare from school nursery class \\
\hline DdCtyp18 & Dd Childcare from agency carer \\
\hline DdCtyp19 & Dd Childcare from other provider \\
\hline DdCtyp24 & Dd Childcare from playscheme/summer club \\
\hline DdCtyp25 & Dd Childcare from breakfast club \\
\hline DdCtyp26 & Dd Childcare from after-school club \\
\hline DdCtyp20 & Dd Childcare from OTHER INFORMAL \\
\hline DdCtyp21 & Dd Childcare from NURSERY/CRECHE \\
\hline DdCtyp22 & Dd Childcare from PLAYGROUP \\
\hline DdCtyp23 & Dd Childcare from OTHER PROV \\
\hline DdCtyp33 & Dd Childcare from CHILDREN S CLUB \\
\hline DdCtyp30 & Dd Childcare - any informal \\
\hline DdCtyp31 & Dd Childcare - any formal \\
\hline DdCtyp32 & Dd Childcare - formal and informal \\
\hline DdCman01 & Dd Main ccare provider (incl pre-sch) \\
\hline DdCman02 & Dd Main ccare provider hours \\
\hline DdCman06 & Dd Main ccare hours per week - Banded \\
\hline DdCman03 & Dd Main ccare provider number of days \\
\hline DdCman05 & Dd Main ccare provider type - grouped \\
\hline DdCrea01 & Dd Use any ccare so that resp can work \\
\hline DdCrea02 & Dd Use any ccare so that partner can work \\
\hline DdCrea03 & Dd Use any ccare so that resp can look for work \\
\hline DdCrea04 & Dd Use any ccare so that partner can look for work \\
\hline DdCrea05 & Dd Use any ccare so that resp can study \\
\hline DdCrea06 & Dd Use any ccare so that partner can study \\
\hline DdCrea07 & Dd Use any ccare so resp can look after home/other children \\
\hline DdCrea08 & Dd Use any ccare so resp can socialise/go shopping/aitend apptmt \\
\hline DdCrea09 & Dd Use any ccare for childs educational development \\
\hline DdCrea10 & Dd Use any ccare because child likes spending time there \\
\hline DdCrea11 & Dd Use any ccare so that child can take part in leisure activity \\
\hline DdCrea14 & Dd Use any ccare for childs social development \\
\hline DdCrea15 & Dd Use any ccare because main carer has/had illness \\
\hline DdCrea17 & Dd Use any ccare to give resp/partner a break \\
\hline DdCrea18 & Dd Use any ccare to allow other carer/relative to spend time with child \\
\hline DdCrea16 & Dd Use any ccare for some other reason \\
\hline DdCcst01 & Dd Cost of childcare per week - sample child \\
\hline DdCcst02 & Dd Cost of childcare per week - sample child - banded \\
\hline DdCcst03 & Dd Cost of childcare - ALL CHILDREN - per week \\
\hline DdCcst04 & Dd Cost of ALL childcare per week - banded \\
\hline & \\
\hline
\end{tabular}

\section*{*****DVs for SWEEP 4 ANALYSIS OF CHILDCARE*****}
** Calculating new DV 'DdFFwdSw' identifying sweep used for feedforward, based on the information from 'Sweep2' and 'Sweep3' (= previous sweeps outcome variables imported into Sweep 4 dataset and recoded as 1 'Yes' and '2' No)

IF ((Sweep2 = 2) AND (Sweep3=2)) DdFFwdSw = 1 .
IF ((Sweep2 = 1) AND (Sweep3=2)) DdFFwdSw = 2 .
IF (Sweep3=1) DdFFwdSw = 3 .
Exe.

VAR LABS DdFFwdSw 'Data fed forward from Sweep ...'.
FORMATS DdFFwdSw (F2.0).
** IDENTIFYING CAPI VARIABLES FED FORWARD FROM SWEEP 3, SWEEP 2 OR FROM SWEEP 1 DIRECTLY:
* (the variables InUse[..] indicate whether the provider fedforward from Sweep 2 or Sweep 3 to Sweep 4 was actually being
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used at the previous sweep - 'InUse'[..] are N/A for Sweep 1)

* (max 5 providers fedforward at Sweep 4)
*** Identifying Sweep 1 providers fedforward directly to Sweep 4 and corresponding hrs/days
* (20 cases when Sw2 and Sw3 skipped, i.e. when 'Sweep2' var and 'Sweep3' var = 2 = 'No'):
IF ((Sweep2 = 2) AND (Sweep3=2)) x_MaCtya01 = ProvTyp.
IF ((Sweep2 = 2) AND (Sweep3=2)) x_MaCtma01 = CChrs.
IF ((Sweep2 = 2) AND (Sweep3=2)) x_MaCdya01 = CCdays.
Exe
IF ((Sweep2 = 2) AND (Sweep3=2)) x_MaCtyb01 = ProvTyp2.
IF ((Sweep2 = 2) AND (Sweep3=2)) x_MaCtmb01 = CChrs2.
IF ((Sweep2 = 2) AND (Sweep3=2)) x_MaCdyb01 = CCdays2.
Exe.
IF ((Sweep2 = 2) AND (Sweep3=2)) x_MaCtyc01 = ProvTyp3.
IF ((Sweep2 = 2) AND (Sweep3=2)) x_MaCtmc01 = CChrs3.
IF ((Sweep2 = 2) AND (Sweep3=2)) x_MaCdyc01 = CCdays3.
Exe.
IF ((Sweep2 = 2) AND (Sweep3=2)) x_MaCtyd01 = ProvTyp4
IF ((Sweep2 = 2) AND (Sweep3=2)) x_MaCtmd01 = CChrs4.
IF ((Sweep2 = 2) AND (Sweep3=2)) x_MaCdyd01 = CCdays4.
Exe
IF ((Sweep2 = 2) AND (Sweep3=2)) x_MaCtye01 = ProvTyp5.
IF ((Sweep2 = 2) AND (Sweep3=2)) x_MaCtme01 = CChrs5.
IF ((Sweep2 = 2) AND (Sweep3=2)) x_MaCdye01 = CCdays5.
Execute.
Recode x_MaCtya01 to x_MaCdyf01 (sysmis=-1) (else=copy).
Exe.
* only the 2 first provider types showed any data, so labelling for these 2 first providers only below.
Val Labs x_MaCtya01 x_MaCtyb01
1 'The childs grandparents'
2 'Another relative
3 'Private creche or nursery
4 'Nursery class attached to primary school
5 'Childminder'
6 'Local authority playgroup or pre-school'
7 'Local authority creche or nursery'
8 'Private playgroup or pre-school'
9 'Community/voluntary playgroup or pre-school'
1 0 ~ ' E x - s p o u s e ~ o r ~ p a r t n e r ' ~
11 'The childs older brother or sister'
12 'A friend or neighbour'
13 'Daily nanny'
14 'Live-in nanny'
15 'Babysitter'
16 'Workplace creche or nursery'
17 'Family Centre'
18 'Child-carer (provided via childcare agency)'
19 'Playscheme/Summer club'
20 'Breakfast club'
21 'After-school club'
22 'Other childcare provider'
23 'None'
-1 'Item not applicable
-8 'Don t know

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-9 'Refusal'.
Missing values x_MaCtya01 to x_MaCdyb01 (-9 thru -1).
FORMATS x_MaCtya01 to x_MaCdyb01 (F2.0).
ADD VAL LABS x_MaCtma01 x_MaCdya01 x_MaCtmb01 x_MaCdyb01
-1 'Item not applicable'.
Var Labs x_MaCtya01 'Sw1 FFwd 1st chilcare provider type'.
Var Labs x_MaCtma01 'Sw1 FFwd 1st childcare provider - number of hours used per week'.
Var Labs x_MaCdya01 'Sw1 FFwd 1st childcare provider - number of days used per week'.
Var Labs x_MaCtyb01 'Sw1 FFwd 2nd chilcare provider type'.
Var Labs x_MaCtmb01 'Sw1 FFwd 2nd childcare provider - number of hours used per week'.
Var Labs x_MaCdyb01 'Sw1 FFwd 2nd childcare provider - number of days used per week'.
*** Identifying Sweep 2 providers fedforward directly to Sweep 4 and corresponding hrs/days

* (for the 138 cases fedforward from Sw2 to Sw4, i.e. for Sweep2 = Yes = 1 but Sweep3 = No = 2)
** S2 1st "current" CC provider = Provider 'A'
Compute x_DbCtya01 = -1.
Compute x_DbCtma01 = -1
Compute x_DbCdya01 = -1.
Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 1).
Compute x_DbCtya01 = ProvTyp.
Compute x_DbCtma01 = CChrs.
Compute x_DbCdya01 = CCdays.
End If.
Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 2) AND (InUse2 = 1).
Compute x_DbCtya01 = ProvTyp2.
Compute x_DbCtma01 = CChrs2.
Compute x_DbCdya01 = CCdays2
End if.
Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 1).
Compute x_DbCtya01 = ProvTyp3.
Compute x_DbCtma01 = CChrs3.
Compute x_DbCdya01 = CCdays3.
End if.
Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 2) AND (InUse4 = 1).
Compute x_DbCtya01 = ProvTyp4.
Compute x_DbCtma01 = CChrs4.
Compute x_DbCdya01 = CCdays4.
End if.
Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 2) AND (InUse4 = 2) AND (InUse5
= 1).
Compute x_DbCtya01 = ProvTyp5.
Compute x_DbCtma01 = CChrs5.
Compute x_DbCdya01 = CCdays5
End if.
Exe.
MISSING VALUES x_DbCtya01 (-9 thru -1).

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**** S2 2nd "current" CC provider = Provider 'B'
*(Same principle as for provider 'A' above although more combinations listed - see ProvTyp3 f.i.)
Compute x_DbCtyb01 = -1.
Compute x_DbCtmb01 = -1.
Compute x_DbCdyb01 = -1.
Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 1) AND (InUse2 = 1).
Compute x_DbCtyb01 = ProvTyp2.
Compute x_DbCtmb01 = CChrs2.
Compute x_DbCdyb01 = CCdays2.
End if.
Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 1).
Compute x_DbCtyb01 = ProvTyp3.
Compute x_DbCtmb01 = CChrs3.
Compute x_DbCdyb01 = CCdays3.
End if.
Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 1).
Compute x_DbCtyb01 = ProvTyp3.
Compute x_DbCtmb01 = CChrs3.
Compute x_DbCdyb01 = CCdays3.
End if.
Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 2) AND (InUse4 = 1).
Compute x_DbCtyb01 = ProvTyp4.
Compute x_DbCtmb01 = CChrs4.
Compute x_DbCdyb01 = CCdays4.
End if.
Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 2) AND (InUse4 = 1).
Compute x_DbCtyb01 = ProvTyp4.
Compute x_DbCtmb01 = CChrs4.
Compute x_DbCdyb01 = CCdays4.
End if.
Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 1) AND (InUse4 = 1).
Compute x_DbCtyb01 = ProvTyp4.
Compute x_DbCtmb01 = CChrs4.
Compute x_DbCdyb01 = CCdays4.
End if.
Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 2) AND (InUse4 = 2) AND (InUse5
= 1).
Compute x_DbCtyb01 = ProvTyp5.
Compute x_DbCtmb01 = CChrs5.
Compute x_DbCdyb01 = CCdays5.
End if.
Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 2) AND (InUse4 = 2) AND (InUse5
= 1).
Compute x_DbCtyb01 = ProvTyp5.
Compute x_DbCtmb01 = CChrs5.
Compute x_DbCdyb01 = CCdays5.
End if.

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Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 1) AND (InUse4 = 2) AND (InUse5
= 1).
Compute x_DbCtyb01 = ProvTyp5.
Compute x_DbCtmb01 = CChrs5.
Compute x_DbCdyb01 = CCdays5.
End if.
Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 2) AND (InUse4 = 1) AND (InUse5
= 1).
Compute x_DbCtyb01 = ProvTyp5.
Compute x_DbCtmb01 = CChrs5.
Compute x_DbCdyb01 = CCdays5.
End if.
Exe.
MISSING VALUES x_DbCtyb01 (-9 thru -1).
***S2 3rd "current" CC provider = Provider 'C'
Compute x_DbCtyc01 = -1.
Compute x_DbCtmc01 = -1
Compute x_DbCdyc01 = -1.
Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 1) AND (InUse2 = 1) AND (InUse3 = 1).
Compute x_DbCtyc01 = ProvTyp3.
Compute x_DbCtmc01 = CChrs3.
Compute x_DbCdyc01 = CCdays3.
End if.
Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 1) AND (InUse4 = 1).
Compute x_DbCtyc01 = ProvTyp4.
Compute x_DbCtmc01 = CChrs4.
Compute x_DbCdyc01 = CCdays4.
End if.
Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 1) AND (InUse4 = 1).
Compute x_DbCtyc01 = ProvTyp4.
Compute x_DbCtmc01 = CChrs4
Compute x_DbCdyc01 = CCdays4.
End if.
Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 1) AND (InUse2 = 1) AND (InUse3 = 2) AND (InUse4 = 1).
Compute x_DbCtyc01 = ProvTyp4.
Compute x_DbCtmc01 = CChrs4
Compute x_DbCdyc01 = CCdays4.
End if.
Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 1) AND (InUse2 = 1) AND (InUse3 = 2) AND (InUse4 = 2) AND (InUse5
= 1).
Compute x_DbCtyc01 = ProvTyp5.
Compute x_DbCtmc01 = CChrs5.
Compute x_DbCdyc01 = CCdays5.
End if.
Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 1) AND (InUse4 = 2) AND (InUse5
= 1).
Compute x_DbCtyc01 = ProvTyp5.
Compute x_DbCtmc01 = CChrs5

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Compute x_DbCdyc01 = CCdays5.
End if.
Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 2) AND (InUse4 = 1) AND (InUse5
= 1).
Compute x_DbCtyc01 = ProvTyp5.
Compute x_DbCtmc01 = CChrs5.
Compute x_DbCdyc01 = CCdays5.
End if.
Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 1) AND (InUse4 = 2) AND (InUse5
= 1).
Compute x_DbCtyc01 = ProvTyp5.
Compute x_DbCtmc01 = CChrs5.
Compute x_DbCdyc01 = CCdays5.
End if.
Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 2) AND (InUse4 = 1) AND (InUse5
= 1).
Compute x_DbCtyc01 = ProvTyp5.
Compute x_DbCtmc01 = CChrs5.
Compute x_DbCdyc01 = CCdays5.
End if.
Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 1) AND (InUse4 = 1) AND (InUse5
= 1).
Compute x_DbCtyc01 = ProvTyp5.
Compute x_DbCtmc01 = CChrs5
Compute x_DbCdyc01 = CCdays5.
End if.
Exe.
MISSING VALUES x_DbCtyc01 (-9 thru -1).
***S2 4th "current" CC provider = Provider 'D'
Compute x_DbCtyd01 = -1.
Compute x_DbCtmd01 = -1.
Compute x_DbCdyd01 = -1.
Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 1) AND (InUse2 = 1) AND (InUse3 = 1) AND (InUse4 = 1).
Compute x_DbCtyd01 = ProvTyp4.
Compute x_DbCtmd01 = CChrs4.
Compute x_DbCdyd01 = CCdays4.
End if.
Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 1) AND (InUse2 = 1) AND (InUse3 = 1) AND (InUse4 = 2) AND (InUse5
= 1).
Compute x_DbCtyd01 = ProvTyp5.
Compute x_DbCtmd01 = CChrs5.
Compute x_DbCdyd01 = CCdays5.
End if.
Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 1) AND (InUse2 = 1) AND (InUse3 = 2) AND (InUse4 = 1) AND (InUse5
= 1).
Compute x_DbCtyd01 = ProvTyp5.
Compute x_DbCtmd01 = CChrs5.
Compute x_DbCdyd01 = CCdays5.
End if.
Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 1) AND (InUse4 = 1) AND (InUse5

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= 1).
Compute x_DbCtyd01 = ProvTyp5.
Compute x_DbCtmd01 = CChrs5.
Compute x_DbCdyd01 = CCdays5.
End if.
Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 1) AND (InUse4 = 1) AND (InUse5
= 1).
Compute x_DbCtyd01 = ProvTyp5.
Compute x_DbCtmd01 = CChrs5.
Compute x_DbCdyd01 = CCdays5.
End if.
Exe.
MISSING VALUES x_DbCtyd01 (-9 thru -1).
***S2 5th "current" CC provider = Provider 'E'
Compute x_DbCtye01 = -1.
Compute x_DbCtme01 = -1.
Compute x_DbCdye01 = -1
Exe.
Do If (Sweep2=1) AND (Sweep3=2) AND (InUse = 1) AND (InUse2 = 1) AND (InUse3 = 1) AND (InUse4 = 1) AND (InUse5
= 1).
Compute x_DbCtye01 = ProvTyp5.
Compute x_DbCtme01 = CChrs5.
Compute x_DbCdye01 = CCdays5.
End if.
Exe.
MISSING VALUES x_DbCtye01 (-9 thru -1).
FREQ x_DbCtye01.

* no data after provider 'C' for Sweep2 feed forward so labels for 3 first providers only :
Var Labs x DbCtya01 'Sw2 FFwd 1st chilcare provider type'.
Var Labs x_DbCtma01 'Sw2 FFwd 1st childcare provider - number of hours used per week'.
Var Labs x_DbCdya01 'Sw2 FFwd 1st childcare provider - number of days used per week'.
Var Labs x DbCtyb01 'Sw2 FFwd 2nd chilcare provider type'
Var Labs x_DbCtmb01 'Sw2 FFwd 2nd childcare provider - number of hours used per week'.
Var Labs x_DbCdyb01 'Sw2 FFwd 2nd childcare provider - number of days used per week'.
Var Labs x DbCtyc01 'Sw2 FFwd 3rd chilcare provider type'.
Var Labs x_DbCtmc01 'Sw2 FFwd 3rd childcare provider - number of hours used per week'.
Var Labs x_DbCdyc01 'Sw2 FFwd 3rd childcare provider - number of days used per week'.
Recode x_DbCtya01 (sysmis=-1) (else=copy).
Recode x_DbCtma01 (sysmis=-1) (else=copy)
Recode x_DbCdya01 (sysmis=-1) (else=copy)
Exe
Recode x_DbCtyb01 (sysmis=-1) (else=copy).
Recode x_DbCtmb01 (sysmis=-1) (else=copy)
Recode x_DbCdyb01 (sysmis=-1) (else=copy).
Exe.
Recode x_DbCtyc01 (sysmis=-1) (else=copy).
Recode x_DbCtmc01 (sysmis=-1) (else=copy)
Recode x_DbCdyc01 (sysmis=-1) (else=copy)
Exe.

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Val Labs x_DbCtya01 x_DbCtyb01 x_DbCtyc01
1 'The childs grandparents'
2 'Another relative'
3 'Private creche or nursery
4 'Nursery class attached to primary school'
5 'Childminder'
6 'Local authority playgroup or pre-school'
7 'Local authority creche or nursery'
8 'Private playgroup or pre-school'
9 'Community/voluntary playgroup or pre-school'
10 'Ex-spouse or partner'
11 'The childs older brother or sister'
12 'A friend or neighbour'
13 'Daily nanny'
14 'Live-in nanny'
15 'Babysitter'
16 'Workplace creche or nursery'
17 'Family Centre'
18 'Child-carer (provided via childcare agency)'
1 9 ~ ' P l a y s c h e m e / S u m m e r ~ c l u b ' ~
20 'Breakfast club'
21 'After-school club'
22 'Other childcare provider'
23 'None'
-1 'Item not applicable'
-8 'Don t know'
-9 'Refusal'
Missing values x_DbCtya01 to x_DbCdyc01 (-9 thru -1).
ADD VAL LABS x_DbCtma01 x_DbCdya01 x_DbCtmb01 x_DbCdyb01 x_DbCtmc01 x_DbCdyc01
-1 'Item not applicable'.
FORMATS x_DbCtya01 to x_DbCdyc01 (F2.0).
FREQ x_DbCtya01 to x_DbCdyc01.

* missing hrs/days for one case for 1st provider: case Idnumber 1003120 has granparents as providers but no hrs/days:
* checked CAPI Edit: only provider type = gdparents mentioned, no details of hrs/days on screen so label 'Not Applicable'
* not true in this case: just missing info so recoding this case as -3 'info not available'
DO IF (Idnumber =1003120).
COMPUTE x_DbCtma01=-3.
COMPUTE x_DbCdya01=-3.
END IF.
Exe.
ADD VAL LABS x_DbCtma01 x_DbCdya01
-3 'Information not available'.
* removing empty CCare Sw2ffwd vars calculated above:
DELETE VARS x_DbCtyd01 to x_DbCdye01.
*** Identifying Sweep 3 providers fedforward to Sweep 4 and corresponding hrs/days
* (i.e. for Sweep3 = Yes = 1)
**** S3 1st "current" CC provider = Provider 'A'
Compute x_DcCtya01 = -1.
Compute x_DcCtma01 = -1.
Compute x_DcCdya01 = -1
Exe.

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Do If (Sweep3=1) AND (InUse = 1) .
Compute x_DcCtya01 = ProvTyp.
Compute x_DcCtma01 = CChrs.
Compute x_DcCdya01 = CCdays.
End If.
Exe.
Do If (Sweep3=1) AND (InUse = 2) AND (InUse2 = 1).
Compute x_DcCtya01 = ProvTyp2.
Compute x_DcCtma01 = CChrs2.
Compute x_DcCdya01 = CCdays2.
End if.
Exe.
Do If (Sweep3=1) AND (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 1).
Compute x_DcCtya01 = ProvTyp3.
Compute x_DcCtma01 = CChrs3.
Compute x_DcCdya01 = CCdays3.
End if.
Exe.
Do If (Sweep3=1) AND (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 2) AND (InUse4 = 1).
Compute x_DcCtya01 = ProvTyp4.
Compute x_DcCtma01 = CChrs4.
Compute x_DcCdya01 = CCdays4.
End if.
Exe.
Do If (Sweep3=1) AND (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 2) AND (InUse4 = 2) AND (InUse5 = 1)
Compute x_DcCtya01 = ProvTyp5.
Compute x_DcCtma01 = CChrs5.
Compute x_DcCdya01 = CCdays5.
End if.
Exe.
MISSING VALUES x_DcCtya01 (-9 thru -1).
**** S3 2nd "current" CC provider = Provider 'B'
Compute x_DcCtyb01 = -1.
Compute x_DcCtmb01 = -1.
Compute x_DcCdyb01 = -1.
Exe.
Do If (Sweep3=1) AND (InUse = 1) AND (InUse2 = 1).
Compute x_DcCtyb01 = ProvTyp2.
Compute x_DcCtmb01 = CChrs2.
Compute x_DcCdyb01 = CCdays2.
End if.
Exe.
Do If (Sweep3=1) AND (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 1).
Compute x_DcCtyb01 = ProvTyp3.
Compute x_DcCtmb01 = CChrs3.
Compute x_DcCdyb01 = CCdays3.
End if.
Exe.
Do If (Sweep3=1) AND (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 1).
Compute x_DcCtyb01 = ProvTyp3.
Compute x_DcCtmb01 = CChrs3.
Compute x_DcCdyb01 = CCdays3.
End if.
Exe.

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Do If (Sweep3=1) AND (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 2) AND (InUse4 = 1).
Compute x_DcCtyb01 = ProvTyp4.
Compute x_DcCtmb01 = CChrs4.
Compute x_DcCdyb01 = CCdays4.
End if.
Exe.
Do If (Sweep3=1) AND (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 2) AND (InUse4 = 1).
Compute x_DcCtyb01 = ProvTyp4.
Compute x_DcCtmb01 = CChrs4.
Compute x_DcCdyb01 = CCdays4.
End if.
Exe.
Do If (Sweep3=1) AND (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 1) AND (InUse4 = 1).
Compute x_DcCtyb01 = ProvTyp4.
Compute x_DcCtmb01 = CChrs4.
Compute x_DcCdyb01 = CCdays4.
End if.
Exe.
Do If (Sweep3=1) AND (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 2) AND (InUse4 = 2) AND (InUse5 = 1).
Compute x_DcCtyb01 = ProvTyp5.
Compute x_DcCtmb01 = CChrs5.
Compute x_DcCdyb01 = CCdays5.
End if.
Exe.
Do If (Sweep3=1) AND (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 2) AND (InUse4 = 2) AND (InUse5 = 1)
Compute x_DcCtyb01 = ProvTyp5.
Compute x_DcCtmb01 = CChrs5.
Compute x_DcCdyb01 = CCdays5.
End if.
Exe.
Do If (Sweep3=1) AND (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 1) AND (InUse4 = 2) AND (InUse5 = 1).
Compute x_DcCtyb01 = ProvTyp5.
Compute x_DcCtmb01 = CChrs5.
Compute x_DcCdyb01 = CCdays5.
End if.
Exe.
Do If (Sweep3=1) AND (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 2) AND (InUse4 = 1) AND (InUse5 = 1)
Compute x_DcCtyb01 = ProvTyp5.
Compute x_DcCtmb01 = CChrs5.
Compute x_DcCdyb01 = CCdays5.
End if.
Exe.
MISSING VALUES x_DcCtyb01 (-9 thru -1).
***S3 3rd "current" CC provider = Provider 'C'
Compute x_DcCtyc01 = -1.
Compute x_DcCtmc01 = -1.
Compute x_DcCdyc01 = -1.
Exe.
Do If (Sweep3=1) AND (InUse = 1) AND (InUse2 = 1) AND (InUse3 = 1).
Compute x_DcCtyc01 = ProvTyp3.
Compute x_DcCtmc01 = CChrs3.
Compute x_DcCdyc01 = CCdays3.
End if.
Exe.

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Do If (Sweep3=1) AND (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 1) AND (InUse4 = 1).
Compute x_DcCtyc01 = ProvTyp4.
Compute x_DcCtmc01 = CChrs4.
Compute x_DcCdyc01 = CCdays4.
End if.
Exe.
Do If (Sweep3=1) AND (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 1) AND (InUse4 = 1).
Compute x_DcCtyc01 = ProvTyp4.
Compute x_DcCtmc01 = CChrs4.
Compute x_DcCdyc01 = CCdays4.
End if.
Exe.
Do If (Sweep3=1) AND (InUse = 1) AND (InUse2 = 1) AND (InUse3 = 2) AND (InUse4 = 1).
Compute x_DcCtyc01 = ProvTyp4.
Compute x_DcCtmc01 = CChrs4.
Compute x_DcCdyc01 = CCdays4.
End if.
Exe.
Do If (Sweep3=1) AND (InUse = 1) AND (InUse2 = 1) AND (InUse3 = 2) AND (InUse4 = 2) AND (InUse5 = 1).
Compute x_DcCtyc01 = ProvTyp5.
Compute x_DcCtmc01 = CChrs5.
Compute x_DcCdyc01 = CCdays5.
End if.
Exe.
Do If (Sweep3=1) AND (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 1) AND (InUse4 = 2) AND (InUse5 = 1).
Compute x_DcCtyc01 = ProvTyp5.
Compute x_DcCtmc01 = CChrs5.
Compute x_DcCdyc01 = CCdays5.
End if.
Exe.
Do If (Sweep3=1) AND (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 2) AND (InUse4 = 1) AND (InUse5 = 1).
Compute x_DcCtyc01 = ProvTyp5.
Compute x_DcCtmc01 = CChrs5.
Compute x_DcCdyc01 = CCdays5.
End if.
Exe.
Do If (Sweep3=1) AND (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 1) AND (InUse4 = 2) AND (InUse5 = 1).
Compute x_DcCtyc01 = ProvTyp5.
Compute x_DcCtmc01 = CChrs5.
Compute x_DcCdyc01 = CCdays5.
End if.
Exe.
Do If (Sweep3=1) AND (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 2) AND (InUse4 = 1) AND (InUse5 = 1).
Compute x_DcCtyc01 = ProvTyp5.
Compute x_DcCtmc01 = CChrs5.
Compute x_DcCdyc01 = CCdays5.
End if.
Exe.
Do If (Sweep3=1) AND (InUse = 2) AND (InUse2 = 2) AND (InUse3 = 1) AND (InUse4 = 1) AND (InUse5 = 1).
Compute x_DcCtyc01 = ProvTyp5.
Compute x_DcCtmc01 = CChrs5.
Compute x_DcCdyc01 = CCdays5.
End if.
Exe.
MISSING VALUES x_DcCtyc01 (-9 thru -1).
***S3 4th "current" CC provider = Provider 'D'
Compute x_DcCtyd01 = -1.
Compute x_DcCtmd01 = -1.

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Compute x_DcCdyd01 = -1.
Exe.
Do If (Sweep3=1) AND (InUse = 1) AND (InUse2 = 1) AND (InUse3 = 1) AND (InUse4 = 1).
Compute x_DcCtyd01 = ProvTyp4.
Compute x_DcCtmd01 = CChrs4.
Compute x_DcCdyd01 = CCdays4.
End if.
Exe.
Do If (Sweep3=1) AND (InUse = 1) AND (InUse2 = 1) AND (InUse3 = 1) AND (InUse4 = 2) AND (InUse5 = 1).
Compute x_DcCtyd01 = ProvTyp5.
Compute x_DcCtmd01 = CChrs5.
Compute x_DcCdyd01 = CCdays5.
End if.
Exe.
Do If (Sweep3=1) AND (InUse = 1) AND (InUse2 = 1) AND (InUse3 = 2) AND (InUse4 = 1) AND (InUse5 = 1)
Compute x_DcCtyd01 = ProvTyp5.
Compute x_DcCtmd01 = CChrs5.
Compute x_DcCdyd01 = CCdays5.
End if.
Exe.
Do If (Sweep3=1) AND (InUse = 1) AND (InUse2 = 2) AND (InUse3 = 1) AND (InUse4 = 1) AND (InUse5 = 1).
Compute x_DcCtyd01 = ProvTyp5.
Compute x_DcCtmd01 = CChrs5.
Compute x_DcCdyd01 = CCdays5.
End if.
Exe.
Do If (Sweep3=1) AND (InUse = 2) AND (InUse2 = 1) AND (InUse3 = 1) AND (InUse4 = 1) AND (InUse5 = 1)
Compute x_DcCtyd01 = ProvTyp5.
Compute x_DcCtmd01 = CChrs5.
Compute x_DcCdyd01 = CCdays5.
End if.
Exe.
MISSING VALUES x_DcCtyd01 (-9 thru -1).
***S3 5th "current" CC provider = Provider 'E'
Compute x_DcCtye01 = -1.
Compute x_DcCtme01 = -1
Compute x_DcCdye01 = -1
Exe.
Do If (Sweep3=1) AND (InUse = 1) AND (InUse2 = 1) AND (InUse3 = 1) AND (InUse4 = 1) AND (InUse5 = 1)
Compute x_DcCtye01 = ProvTyp5.
Compute x_DcCtme01 = CChrs5.
Compute x_DcCdye01 = CCdays5.
End if.
Exe.
MISSING VALUES x_DcCtye01 (-9 thru -1).
Var Labs x_DcCtya01 'Sw3 FFwd 1st chilcare provider type'.
Var Labs x_DcCtma01 'Sw3 FFwd 1st childcare provider - number of hours used per week'.
Var Labs x_DcCdya01 'Sw3 FFwd 1st childcare provider - number of days used per week'.
Var Labs x_DcCtyb01 'Sw3 FFwd 2nd chilcare provider type'.
Var Labs x_DcCtmb01 'Sw3 FFwd 2nd childcare provider - number of hours used per week'.
Var Labs x_DcCdyb01 'Sw3 FFwd 2nd childcare provider - number of days used per week'.
Var Labs x_DcCtyc01 'Sw3 FFwd 3rd chilcare provider type'.
Var Labs x_DcCtmc01 'Sw3 FFwd 3rd childcare provider - number of hours used per week'.

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Var Labs x_DcCdyc01 'Sw3 FFwd 3rd childcare provider - number of days used per week'.
Var Labs x_DcCtyd01 'Sw3 FFwd 4th chilcare provider type'.
Var Labs x_DcCtmd01 'Sw3 FFwd 4th childcare provider - number of hours used per week'.
Var Labs x_DcCdyd01 'Sw3 FFwd 4th childcare provider - number of days used per week'.
Var Labs x_DcCtye01 'Sw3 FFwd 5th chilcare provider type'.
Var Labs x_DcCtme01 'Sw3 FFwd 5th childcare provider - number of hours used per week'.
Var Labs x_DcCdye01 'Sw3 FFwd 5th childcare provider - number of days used per week'.
Recode x_DcCtya01 (sysmis=-1) (else=copy).
Recode x_DcCtma01 (sysmis=-1) (else=copy).
Recode x_DcCdya01 (sysmis=-1) (else=copy).
Exe.
Recode x_DcCtyb01 (sysmis=-1) (else=copy).
Recode x_DcCtmb01 (sysmis=-1) (else=copy).
Recode x_DcCdyb01 (sysmis=-1) (else=copy).
Exe.
Recode x_DcCtyc01 (sysmis=-1) (else=copy).
Recode x_DcCtmc01 (sysmis=-1) (else=copy)
Recode x_DcCdyc01 (sysmis=-1) (else=copy).
Exe.
Recode x_DcCtyd01 (sysmis=-1) (else=copy).
Recode x_DcCtmd01 (sysmis=-1) (else=copy).
Recode x_DcCdyd01 (sysmis=-1) (else=copy).
Exe.
Recode x_DcCtye01 (sysmis=-1) (else=copy).
Recode x_DcCtme01 (sysmis=-1) (else=copy).
Recode x_DcCdye01 (sysmis=-1) (else=copy).
Exe.
Val Labs x_DcCtya01 x_DcCtyb01 x_DcCtyc01 x_DcCtyd01 x_DcCtye01
1 'The childs grandparents'
2 'Another relative'
3 'Private creche or nursery'
4 'Nursery class attached to primary school'
5 'Childminder'
6 'Local authority playgroup or pre-school'
7 'Local authority creche or nursery'
8 'Private playgroup or pre-school'
9 'Community/voluntary playgroup or pre-school
10 'Ex-spouse or partner'
11 'The childs older brother or sister'
12 'A friend or neighbour'
13 'Daily nanny'
14 'Live-in nanny'
15 'Babysitter'
16 'Workplace creche or nursery'
17 'Family Centre'
18 'Child-carer (provided via childcare agency)'
19 'Playscheme/Summer club'
20 'Breakfast club'
21 'After-school club
22 'Other childcare provider'
23 'None'
-1 'Item not applicable'
3 'Information not available'
-8 'Don t know'
-9 'Refusal'.

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Missing values x_DcCtya01 to x_DcCdye01 (-9 thru -1).
FORMATS x_DcCtya01 to x_DcCdye01 (F2.0).
** Recoding missing hrs/days where provider exists as -3 'Information not available' for Sw3 cases
MISSING VALUES x_DcCtma01 x_DcCdya01()
DO IF (x_DcCtya01>0) AND (x_DcCtma01=-1).
COMPUTE x_DcCtma01=-3.
END IF.
Exe.
DO IF (x_DcCtya01>0) AND (x_DcCdya01=-1).
COMPUTE x_DcCdya01=-3.
END IF.
Exe.
MISSING VALUES x_DcCtma01 x_DcCdya01(-9 thru -1).
MISSING VALUES x_DcCtmb01 x_DcCdyb01().
DO IF (x_DcCtyb01>0) AND (x_DcCtmb01=-1).
COMPUTE x_DcCtmb01=-3.
END IF.
Exe.
DO IF (x_DcCtyb01>0) AND (x_DcCdyb01=-1).
COMPUTE x_DcCdyb01=-3.
END IF.
Exe.
MISSING VALUES x_DcCtmb01 x_DcCdyb01(-9 thru -1).
MISSING VALUES x_DcCtmc01 x_DcCdyc01().
DO IF (x_DcCtyc01>0) AND (x_DcCtmc01=-1).
COMPUTE x_DcCtmc01=-3.
END IF.
Exe
DO IF (x_DcCtyc01>0) AND (x_DcCdyc01=-1)
COMPUTE x_DcCdyc01=-3
END IF.
Exe.
MISSING VALUES x_DcCtmc01 x_DcCdyc01(-9 thru -1).
MISSING VALUES x_DcCtmd01 x_DcCdyd01()
DO IF (x_DcCtyd01>0) AND (x_DcCtmd01=-1).
COMPUTE x_DcCtmd01=-3.
END IF.
Exe.
DO IF (x_DcCtyd01>0) AND (x_DcCdyd01=-1).
COMPUTE x_DcCdyd01=-3.
END IF.
Exe.
MISSING VALUES x_DcCtmd01 x_DcCdyd01(-9 thru -1)
MISSING VALUES x_DcCtme01 x_DcCdye01()
DO IF (x_DcCtye01>0) AND (x_DcCtme01=-1).
COMPUTE x_DcCtme01=-3.
END IF.
Exe
DO IF (x_DcCtye01>0) AND (x_DcCdye01=-1).
COMPUTE x_DcCdye01=-3.
END IF.
Exe
MISSING VALUES x_DcCtme01 x_DcCdye01(-9 thru -1).
ADD VAL LABS x_DcCtma01 x_DcCdya01 x_DcCtmb01 x_DcCdyb01 x_DcCtmc01 x_DcCdyc01 x_DcCtmd01
x_DcCdyd01 x_DcCtme01 x_DcCdye01

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-1 'Item not applicable'
-3 'Information not available'.
** (Note: the provider types fed forward from Sweep 1 to Sweep 3 stopped at '20', with '19' = 'Other' and '20' = 'None', new
categories '19' to '21' were added at Sweep 4 so that 'Other' became '22' and 'None' became '23' at Sweep 4-to correct
this in the fed forward provider types, cases coded '19' and '20' were recoded in an earlier step as '22' and '23' respectively
to match previous appellations)
*** the 5 provider types fed forward from Sweep 3 coded '23 = None' were actually meant to be '22 = Other' as they showed
valid hours and days of childcare
IF (IDnumber = 1004453) x_DcCtya01 = 22.
IF (IDnumber = 1004178) x_DcCtya01 = 22.
IF (IDnumber = 1004898) x_DcCtya01 = 22.
IF (IDnumber = 1003982) x_DcCtya01 = 22.
IF (IDnumber = 1007131) x_DcCtya01 = 22.
Exe.
*****Creating new single variables relating to 'Previous Providers' at Sweep 4
*** Previous Provider type 'x_PrevProv[..]', Previous hrs \& days 'x_PrevHrs[..]' and 'x_PrevDays[..]'
Sw1 FFwd providers (2 providers maximum at S4):
IF ((Sweep2=2) AND (Sweep3=2)) x_PrevProv01=x_MaCtya01.
IF ((Sweep2=2) AND (Sweep3=2)) x_PrevHrs01=x_MaCtma01
IF ((Sweep2=2) AND (Sweep3=2)) x_PrevDays01=x_MaCdya01
Exe
IF ((Sweep2=2) AND (Sweep3=2)) x_PrevProv02=x_MaCtyb01
IF ((Sweep2=2) AND (Sweep3=2)) x_PrevHrs02=x_MaCtmb01.
IF ((Sweep2=2) AND (Sweep3=2)) x_PrevDays02=x_MaCdyb01
Exe
** Sw2 FFwd providers (3 providers max at S4):

* missing values switched off for relevant S2 vars to keep any corrections in previous sweeps providers (like 'no info')
MISSING VALUES x_DbCtma01 x_DbCdya01 ().
IF ((Sweep2=1) AND (Sweep3=2)) x_PrevProv01=x_DbCtya01
IF ((Sweep2=1) AND (Sweep3=2)) x_PrevHrs01=x_DbCtma01.
IF ((Sweep2=1) AND (Sweep3=2)) x_PrevDays01=x_DbCdya01.
Exe
IF ((Sweep2=1) AND (Sweep3=2)) x_PrevProv02=x_DbCtyb01
IF ((Sweep2=1) AND (Sweep3=2)) x_PrevHrs02=x_DbCtmb01
IF ((Sweep2=1) AND (Sweep3=2)) x_PrevDays02=x_DbCdyb01.
Exe
IF ((Sweep2=1) AND (Sweep3=2)) x_PrevProv03=x_DbCtyc01
IF ((Sweep2=1) AND (Sweep3=2)) x_PrevHrs03=x_DbCtmc01.
IF ((Sweep2=1) AND (Sweep3=2)) x_PrevDays03=x_DbCdyc01.
Exe.
MISSING VALUES x_DbCtma01 x_DbCdya01 (-9 thru -1).
* Sw3 FFwd providers ( }5\mathrm{ providers max at S4):
* missing values switched off for relevant S3 vars to keep any of the missing values codes
MISSING VALUES x_DcCtya01 x_DcCtma01 x_DcCdya01 x_DcCtmb01 x_DcCdyb01 x_DcCtmc01 x_DcCdyc01
x_DcCtmd01 x_DcCdyd01 x_DcCtme01 x_DcCdye01 ().

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IF (Sweep3=1) x_PrevProv01=x_DcCtya01.
IF (Sweep3=1) x_PrevHrs01=x_DcCtma01.
IF (Sweep3=1) x_PrevDays01=x_DcCdya01.
Exe.
IF (Sweep3=1) x_PrevProv02=x_DcCtyb01.
IF (Sweep3=1) x_PrevHrs02=x_DcCtmb01.
IF (Sweep3=1) x_PrevDays02=x_DcCdyb01.
Exe.
IF (Sweep3=1) x_PrevProv03=x_DcCtyc01.
IF (Sweep3=1) x_PrevHrs03=x_DcCtmc01.
IF (Sweep3=1) x_PrevDays03=x_DcCdyc01.
Exe.
IF (Sweep3=1) x_PrevProv04=x_DcCtyd01.
IF (Sweep3=1) x_PrevHrs04=x_DcCtmd01.
IF (Sweep3=1) x_PrevDays04=x_DcCdyd01.
Exe.
IF (Sweep3=1) x_PrevProv05=x_DcCtye01.
IF (Sweep3=1) x_PrevHrs05=x_DcCtme01.
IF (Sweep3=1) x_PrevDays05=x_DcCdye01.
Exe.
MISSING VALUES x_DcCtya01 x_DcCtma01 x_DcCdya01 x_DcCtmb01 x_DcCdyb01 x_DcCtmc01 x_DcCdyc01
x_DcCtmd01 x_DcCdyd01 x_DcCtme01 x_DcCdye01 (-9 thru -1).
RECODE x_PrevProv01 to x_PrevDays05 (sysmis=-1) (else=copy).
Exe.
Var Labs x_PrevProv01 'Dd Previous 1st chilcare provider type'.
Var Labs x_PrevHrs01 'Dd Previous 1st childcare provider - number of hours used per week'.
Var Labs x_PrevDays01 'Dd Previous 1st childcare provider - number of days used per week'.
Var Labs x_PrevProv02 'Dd Previous 2nd chilcare provider type'.
Var Labs x_PrevHrs02 'Dd Previous 2nd childcare provider - number of hours used per week'.
Var Labs x_PrevDays02 'Dd Previous 2nd childcare provider - number of days used per week'.
Var Labs x_PrevProv03 'Dd Previous 3rd chilcare provider type'.
Var Labs x_PrevHrs03 'Dd Previous 3rd childcare provider - number of hours used per week'.
Var Labs x_PrevDays03 'Dd Previous 3rd childcare provider - number of days used per week'.
Var Labs x_PrevProv04 'Dd Previous 4th chilcare provider type'.
Var Labs x_PrevHrs04 'Dd Previous 4th childcare provider - number of hours used per week'.
Var Labs x_PrevDays04 'Dd Previous 4th childcare provider - number of days used per week'.
Var Labs x_PrevProv05 'Dd Previous 5th chilcare provider type'.
Var Labs x_PrevHrs05 'Dd Previous 5th childcare provider - number of hours used per week'.
Var Labs x_PrevDays05 'Dd Previous 5th childcare provider - number of days used per week'.
Val Labs x_PrevProv01 x_PrevProv02 x_PrevProv03 x_PrevProv04 x_PrevProv05
1 'The childs grandparents'
2 'Another relative'
3 'Private creche or nursery'
4 'Nursery class attached to primary school'
5 'Childminder'
6 'Local authority playgroup or pre-school'
7 'Local authority creche or nursery'
8 'Private playgroup or pre-school'
9 'Community/voluntary playgroup or pre-school'
10 'Ex-spouse or partner'

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11 'The childs older brother or sister'
12 'A friend or neighbour'
13 'Daily nanny'
14 'Live-in nanny'
15 'Babysitter'
16 'Workplace creche or nursery'
17 'Family Centre'
18 'Child-carer (provided via childcare agency)'
19 'Playscheme/Summer club'
20 'Breakfast club'
21 'After-school club'
22 'Other childcare provider'
23 'None'
-1 'Item not applicable'
-3 'Information not available'
-8 'Don t know'
-9 'Refusal'.
ADD VAL LABS x_PrevHrs01 x_PrevHrs02 x_PrevHrs03 x_PrevHrs04 x_PrevHrs05
x_PrevDays01 x_PrevDays02 x_PrevDays03 x_PrevDays04 x_PrevDays05
-1 'Item not applicable'
-3 'Information not available'.
ADD VAL LABS x_PrevHrs01 x_PrevHrs02 x_PrevHrs03 x_PrevHrs04 x_PrevHrs05
O 'Less than an hour'.
FORMATS x_PrevProv01 to x_PrevDays05 (F2.0).
MISSING VALUES x_PrevProv01 to x_PrevDays05 (-9 thru -1).
*** Creating new SINGLE Yes/No variable re "Whether any childcare at previous sweep" for Sw4
COMPUTE x_AnyPrevCCare=2.
if (x_PrevProv01>0) x_AnyPrevCCare=1.
Exe.
VAR LABS x AnyPrevCCare 'Dd Whether any childcare used at previous sweep'.
VAL LABS x_AnyPrevCCare
1 'Yes'
2 'No'.
FORMATS x_AnyPrevCCare (F2.0).
*** Creating new SINGLE count variable relating to the number of previous providers for Sw4
RECODE x_PrevProv01 x_PrevProv02 x_PrevProv03 x_PrevProv04 x_PrevProv05 (1 thru hi=1) (else=0) INTO TEMP1
TEMP2 TEMP3 TEMP4 TEMP5.
COUNT x_PrevProvTot = TEMP1 to TEMP5 (1).
Exe.
VAR LABS x_PrevProvTot 'Dd Total number of childcare arrangements at previous sweep'.
FORMATS x_PrevProvTot (F2.0).
** renaming the variables relating to the previous providers
Rename vars (x_PrevProv01=DdCPrvP1) (x_PrevHrs01=DdCPrvH1) (x_PrevDays01=DdCPrvD1)
(x_PrevProv02=DdCPrvP2) (x_PrevHrs02=DdCPrvH2) (x_PrevDays02=DdCPrvD2) (x_PrevProv03=DdCPrvP3)
(x_PrevHrs03=DdCPrvH3) (x_PrevDays03=DdCPrvD3) (x_PrevProv04=DdCPrvP4) (x_PrevHrs04=DdCPrvH4)
(x_PrevDays04=DdCPrvD4) (x_PrevProv05=DdCPrvP5) (x_PrevHrs05=DdCPrvH5) (x_PrevDays05=DdCPrvD5)
Var Labs DdCPrvP1 'Dd Previous 1st ccare provider type'.
Var Labs DdCPrvH1 'Dd Previous 1st ccare provider - no of hours used per week'.
Var Labs DdCPrvD1 'Dd Previous 1st ccare provider - no of days used per week'.

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Var Labs DdCPrvP2 'Dd Previous 2nd ccare provider type'.
Var Labs DdCPrvH2 'Dd Previous 2nd ccare provider - no of hours used per week'.
Var Labs DdCPrvD2 'Dd Previous 2nd ccare provider - no of days used per week'.
Var Labs DdCPrvP3 'Dd Previous 3rd ccare provider type'.
Var Labs DdCPrvH3 'Dd Previous 3rd ccare provider - no of hours used per week'.
Var Labs DdCPrvD3 'Dd Previous 3rd ccare provider - no of days used per week'.
Var Labs DdCPrvP4 'Dd Previous 4th ccare provider type'.
Var Labs DdCPrvH4 'Dd Previous 4th ccare provider - no of hours used per week'.
Var Labs DdCPrvD4 'Dd Previous 4th ccare provider - no of days used per week'.
Var Labs DdCPrvP5 'Dd Previous 5th ccare provider type'.
Var Labs DdCPrvH5 'Dd Previous 5th ccare provider - no of hours used per week'.
Var Labs DdCPrvD5 'Dd Previous 5th ccare provider - no of days used per week'.
Rename vars (x_AnyPrevCCare=DdCPrvAny) (x_PrevProvTot=DdCPrvTot).
Var Labs DdCPrvAny 'Dd Whether any ccare used at last sweep'.
Var Labs DdCPrvTot 'Dd Total number of ccare arrangements at last sweep'.
** VARIABLE TO CHECK HOW MANY PREVIOUS PROVIDERS A RESPONDENT IS STILL USING AT CURRENT

* SWEEP (this variable is used later to derive current provider details)
Recode MdCsta01 MdCstb01 MdCstc01 MdCstd01 MdCste01 (2=1) (else = copy) Into RdCsta01 RdCstb01 RdCstc01
RdCstd01 RdCste01.
Exe.
Count DdCnpv01 = RdCsta01 RdCstb01 RdCstc01 RdCstd01 RdCste01 (1).
Exe.
If (DdCPrvAny=2) DdCnpv01 = -1
Exe.
Var labs DdCnpv01 'Dd No of ccare provs from last sweep still being used'.
Add Val Labs DdCnpv01
-1 'Item not applicable'.
Missing values DdCnpv01 (-1).
FORMATS DdCnpv01 (F2.0).
** YES/NO VARIABLE TO CHECK HOW MANY PEOPLE WERE STILL USING ANY OF THE PREVIOUS CHILDCARE
PROVIDERS
Compute DdCapv01 = 2.
If Any (1, RdCsta01, RdCstb01, RdCstc01, RdCstd01, RdCste01) DdCapv01 = 1.
Exe.
If (DdCPrvAny=2) DdCapv01 = -1.
Exe.
Var labs DdCapv01 'Dd Whether resp still uses a previous ccare provider'.
Val labs DdCapv01
1 'Yes'
2 'No'
-1 'Not applicable'.
Missing values DdCapv01 (-1).
FORMATS DdCapv01 (F2.0).
**TOP LEVEL YES/NO VARIABLE INDICATING CURRENT USE OF CHILDCARE AT SWEEP }
*but NOT corrected for pre-school exclusions, i.e. not including those who did not provide their pre-school details in the
* CCare section and were not using any other childcare arrangements
Compute DdCany01 = 2.
If (DdCapv01 = 1) or (MdCany02 = 1) or (MdCany03 = 1) DdCany01 = 1.
Execute.
Var labs DdCany01 'Dd Whether resp uses regular CCare at Sw4'.

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Val labs DdCany01
1 'Yes'
2 'No'.
FORMATS DdCany01 (F2.0).
*** Calculating the CURRENT PROVIDER TYPES at Sweep 4
** combining information re previous providers kept (max 5 previous providers) and new providers (maximum 4)
COMPUTE x_DvPvTy01=-1.
COMPUTE x_DvPvTy02=-1.
COMPUTE x_DvPvTy03=-1
COMPUTE x_DvPvTy04=-1
COMPUTE x_DvPvTy05=-1.
COMPUTE x_DvPvTy06=-1.
COMPUTE x_DvPvTy07=-1.

* ALL current CCare providers if NO Childcare at previous sweep:
DO IF (DdCPrvAny=2).
COMPUTE x_DvPvTy01=MdCtya01.
COMPUTE x_DvPvTy02=MdCtyb01.
COMPUTE x_DvPvTy03=MdCtyc01.
COMPUTE x_DvPvTy04=MdCtyd01.
END IF.
Exe.
* 1st CURRENT CHILDCARE PROVIDER WHEN CHILDCARE AT PREVIOUS SWEEP:
DO IF (DdCPrvAny=1)
IF (MdCsta01<>3) x_DvPvTy01=DdCPrvP1.
IF (MdCsta01=3) AND (MdCstb01<>3) x_DvPvTy01=DdCPrvP2.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) x_DvPvTy01=DdCPrvP3.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01<>3) x_DvPvTy01=DdCPrvP4.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01<>3)
x_DvPvTy01=DdCPrvP5.
END IF.
Exe.
IF (DdCnpv01=0) AND (DdCnnp01>0) x_DvPvTy01=MdCtya01.
Exe.
RECODE x_DvPvTy01 (sysmis=-1) (else=copy)
Exe.
* 2nd CURRENT CHILDCARE PROVIDER WHEN CCARE AT PREVIOUS SWEEP:
* reminder: DdCnpv01 is nbr of previous providers STILL being used at S4, values 0 to 4 ('-1' only for those with no CCare
at previous sweep) and DdCnnp01 is nbr of new providers at S4, values 1 to 4 ('-1' only for those who answered 'No' at
MdCany02 or MdCany03) - max 5 previous providers and max 4 new providers
DO IF (DdCPrvAny=1).
F (MdCsta01<>3) AND (MdCstb01<>3) x_DvPvTy02=DdCPrvP2.
IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) x_DvPvTy02=DdCPrvP3.
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) x_DvPvTy02=DdCPrvP3.
IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01<>3) x_DvPvTy02=DdCPrvP4.
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01<>3) x_DvPvTy02=DdCPrvP4.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01<>3) x_DvPvTy02=DdCPrvP4.
IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01<>3)
x_DvPvTy02=DdCPrvP5.
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01<>3)
x_DvPvTy02=DdCPrvP5.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01<>3)
x_DvPvTy02=DdCPrvP5.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01<>3)

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x_DvPvTy02=DdCPrvP5.
END IF.
IF (DdCnpv01=1) AND (DdCnnp01 > 0) x_DvPvTy02=MdCtya01.
IF (DdCnpv01=0) AND (DdCnnp01 > 1) x_DvPvTy02=MdCtyb01.
Exe
** 3rd CURRENT CHILDCARE PROVIDER WHEN CCARE AT PREVIOUS SWEEP
DO IF (DdCPrvAny=1).
IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) x_DvPvTy03=DdCPrvP3
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01<>3) x_DvPvTy03=DdCPrvP4.
IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01<>3) x_DvPvTy03=DdCPrvP4.
IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01<>3) x_DvPvTy03=DdCPrvP4.
IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01<>3)
x_DvPvTy03=DdCPrvP5.
IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01<>3)
x DvPvTy03=DdCPrvP5.
IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01<>3)
x_DvPvTy03=DdCPrvP5.
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01<>3)
x_DvPvTy03=DdCPrvP5.
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01<>3)
x_DvPvTy03=DdCPrvP5.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01<>3)
x_DvPvTy03=DdCPrvP5.
End IF.
Exe.
IF (DdCnpv01=2) AND (DdCnnp01 > 0) x_DvPvTy03=MdCtya01.
IF (DdCnpv01=1) AND (DdCnnp01 > 1) x_DvPvTy03=MdCtyb01.
IF (DdCnpv01=0) AND (DdCnnp01 > 2) x_DvPvTy03=MdCtyc01.
Exe.
** 4th CURRENT CHILDCARE PROVIDER WHEN CCARE AT PREVIOUS SWEEP
DO IF (DdCPrvAny=1).
IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01<>3) x_DvPvTy04=DdCPrvP4.
IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01<>3)
x_DvPvTy04=DdCPrvP5.
IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01<>3)
x_DvPvTy04=DdCPrvP5.
IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01<>3)
x_DvPvTy04=DdCPrvP5.
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01<>3)
x_DvPvTy04=DdCPrvP5.
END IF.
Exe.
IF (DdCnpv01=3) AND (DdCnnp01 > 0) x_DvPvTy04=MdCtya01.
IF (DdCnpv01=2) AND (DdCnnp01 > 1) x_DvPvTy04=MdCtyb01.
IF (DdCnpv01=1) AND (DdCnnp01 > 2) x_DvPvTy04=MdCtyc01.
IF (DdCnpv01=0) AND (DdCnnp01 > 3) x_DvPvTy04=MdCtyd01.
Exe.
** 5th CURRENT CHILDCARE PROVIDER WHEN CCARE AT PREVIOUS SWEEP

* reminder: max 5 previous providers available, and max 4 new providers available.
DO IF (DdCPrvAny=1).
IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01<>3)
x_DvPvTy05=DdCPrvP5.
END IF.
Exe.

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IF (DdCnpv01=4) AND (DdCnnp01 > 0) x_DvPvTy05=MdCtya01.
IF (DdCnpv01=3) AND (DdCnnp01 > 1) x_DvPvTy05=MdCtyb01.
IF (DdCnpv01=2) AND (DdCnnp01 > 2) x_DvPvTy05=MdCtyc01.
IF (DdCnpv01=1) AND (DdCnnp01 > 3) x_DvPvTy05=MdCtyd01.
Exe.
** 6th CURRENT CHILDCARE PROVIDER WHEN CCARE AT PREVIOUS SWEEP
IF (DdCnpv01=4) AND (DdCnnp01 > 1) x_DvPvTy06=MdCtyb01.
IF (DdCnpv01=3) AND (DdCnnp01 > 2) x_DvPvTy06=MdCtyc01.
IF (DdCnpv01=2) AND (DdCnnp01 > 3) x_DvPvTy06=MdCtyd01.
Exe.
** 7th CURRENT CHILDCARE PROVIDER WHEN CCARE AT PREVIOUS SWEEP
IF (DdCnpv01=4) AND (DdCnnp01 > 2) x_DvPvTy07=MdCtyc01.
IF (DdCnpv01=3) AND (DdCnnp01 > 3) x_DvPvTy07=MdCtyd01.
Exe
*** RENAMING re-calculated providers x_DvPvTy01 to 07 as DdCtya01 to DdCtyg01
RENAME VARS (x_DvPvTy01=DdCtya01) (x_DvPvTy02=DdCtyb01) (x_DvPvTy03=DdCtyc01) (x_DvPvTy04=DdCtyd01)
(x_DvPvTy05=DdCtye01) (x_DvPvTy06=DdCtyf01) (x_DvPvTy07=DdCtyg01).
Var Labs DdCtya01 'Dd - Childcare prov A: provider type'.
Var Labs DdCtyb01 'Dd - Childcare prov B: provider type'.
Var Labs DdCtyc01 'Dd - Childcare prov C: provider type'.
Var Labs DdCtyd01 'Dd - Childcare prov D: provider type'
Var Labs DdCtye01 'Dd - Childcare prov E: provider type'
Var Labs DdCtyf01 'Dd - Childcare prov F: provider type'.
Var Labs DdCtyg01 'Dd - Childcare prov G: provider type'.
Val Labs DdCtya01 to DdCtyg01
1 'The childs grandparents'
'Another relative'
3 'Private creche or nursery
4 'Nursery class attached to primary school
5 'Childminder'
6 'Local authority playgroup or pre-school'
7 'Local authority creche or nursery'
8 'Private playgroup or pre-school'
9 'Community/voluntary playgroup or pre-school'
10 'Ex-spouse or partner'
11 'The childs older brother or sister'
12 'A friend or neighbour'
13 'Daily nanny'
14 'Live-in nanny'
15 'Babysitter'
16 'Workplace creche or nursery'
17 'Family Centre'
18 'Child-carer (provided via childcare agency)'
19 'Playscheme/Summer club'
20 'Breakfast club'
21 'After-school club'
22 'Other childcare provider'
23 'None'
-1 'Item not applicable
3 'Information not available'
-8 'Don t know'
-9 'Refusal'.
MISSING VALUES DdCtya01 to DdCtyg01 (-9 thru -1).
FORMATS DdCtya01 to DdCtyg01 (F2.0).

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\section*{** CALCULATING TOTAL nbr of CURRENT providers}

RECODE DdCtya01 to DdCtyg01 (1 thru 22 =1) (Else = 0) INTO XdCtya01 XdCtyb01 XdCtyc01 XdCtyd01 XdCtye01 XdCtyf01 XdCtyg01.
Exe.
Count DdCtot01 = XdCtya01 to XdCtyg01 (1).
Exe.

Var labs DdCtot01 'Dd Total number of ccare providers at Sw4'.
FORMATS DdCtot01 (F2.0).

\section*{** NEW VARIABLES TO TAKE INTO ACCOUNT PRESCHOOL EXCLUSIONS}
**To find cases where child presumed to be in pre-school but pre-school has not been registered as a CCare provider in the childcare section (i.e. parent said they were not using childcare. This syntax selects cases where child is attending preschool at Sw4 ('MdPRyn01'= 1), was not attending primary school at Sw4 (combination of MdPSst01=2 and MdPSst10=2), and parent said not using childcare at Sw4 (DdCany01 = 2).
*** creating single intermediary variable to represent those currently in primary school
** combining MdPSst01 (if not in Prim Sch at S3, started at S4?) \& MdPSst10 (if in Prim Sch at S3, still attending at S4?).
* (questions asked only to Child cohort)

Compute x_CurrtPS=0.
IF (MdPSst01=1) OR (MdPSst10=1) x_CurrtPS=1.
IF (SampType=1) x_CurrtPS=-1.
Exe.
VAR LABS x_CurrtPS "Currently attending Primary School".
VAL LABS x_CurrtPS
0 'No'
1 'Yes'
-1 'N/A: birth cohort'.
FORMAT x_CurrtPS (F2.0).
*EITHER the child is in birth cohort and is currently attending Pre-school but pre-school was not considered as CCare: MdPRyn01=1 AND DdCany01 \(=2\).
* OR the child is in child cohort, is not currently attending Primary school and was attending Pre-School at previous sweep (fed forward variable MbPRyn01) : x_CurrtPS = 0 AND MbPRyn01 = 1 AND DdCany01 \(=2\).

COMPUTE x_DdPrSck1=(MdPRyn01 = 1 AND DdCany01 = 2).
Exe.
RECODE x_DdPrSck1 (sysmis=-1) (else=copy).
EXECUTE .
VARIABLE LABEL x_DdPrSck1 'MdPRyn01 = 1 AND DdCany01 = 2'+
' (Pre-school at S4 but not childcare check)'.
VALUE LABELS x_DdPrSck1 0 'Not Selected' 1 'Selected' -1 'Item not applicable'.
FORMATS x_DdPrSck1 (F2.0).
MISSING VALUES x_DdPrSck1 (-1).
fre x_DdPrSck1.
* output shows 1336 cases currently in PreSchool but no childcare provider mentioned at all

COMPUTE x_DdPrSck2 =(MbPRyn01 = 1 AND x_CurrtPS = 0 AND DdCany01 = 2 ).
Exe.
RECODE x_DdPrSck2 (sysmis=-1) (else=copy).
VARIABLE LABEL x_DdPrSck2 'MbPRyn01 = 1 AND x_CurrtPS = 0 AND DdCany01 = 2'+
' (Pre-school at last sweep and not in Prim school at Sw4 but not childcare check)'.
VALUE LABELS x_DdPrSck2 0 'Not Selected' 1 'Selected' -1 'Item not applicable'.
```

EXECUTE.
FORMATS x_DdPrSck2 (F2.0).
MISSING VALUES x_DdPrSck2 (-1).
fre x_DdPrSck2.
*Output indicates 2 cases from child cohort confirmed as attending pre-school at last sweep, not in Primary School at Sw4
and not entered as receiving any form of CCare.

* these 2 cases include the case missed in the child cohort's questions about primary school so we do not know if in primary
school or not, so not included in the Pre-school omissions. WE WILL ASSUME THAT THE OTHER CHILD IS STILL
ATTENDING PRE-SCHOOL AT SWEEP }4
** Single YES/NO CHILDCARE VARIABLE bringing all top level childcare questions together - this time INCLUDING for
missed pre-school
Compute DdCany02 = DdCany01.
If (x_DdPrSck1 = 1) OR (IDnumber=1000005) DdCany02 = 1.
Execute.
Var Labs DdCany02 'Dd - Whether resp uses ccare (incl pre-school)'.
Val labs DdCany02
1 'Yes'
2 'No'.
FORMATS DdCany02 (F2.0).
fre DdCany02.
**Notes: the check variables 'x_DdPrSck[..]' only correct for those parents who said they were not using ANY childcare at
sweep 4. You also need to correct for parents who were potentially using some form of childcare (so DdCany01 = 1) but did
not disclose the pre-school arrangements (i.e. they said for ex. that they used a grandparent so DdCany01 =1 but excluded
their pre-school arrangements).
* To check this you need to select cases where pre-school at Sw4 = yes (MdPRyn01=1) AND childcare at S4 = yes
(DdCany01=1) AND (=BUT) no pre-school provider listed in the S4 current provider types (DvPvTy..) so need to calculate
the DvPvTy to continue with Pre-school exclusions
*The ccare providers which would be considered as providing some sort of "pre-school education" are answers categories 3
to 4 and 6 to 9.
* Variable checking how many cases (all from younger cohort: SampType = 1 except the one Serial error at SampType at
Sw4) have said they attended pre-school at Sw4 and who are currently using Ccare but did not mention a pre-school
provider in list of Sw4 CCare providers:
Missing values DdCtya01 to DdCtyg01 ().
COMPUTE x_DdPrSck3 = 0.
Exe.
If ((MdPRyn01 = 1) AND (DdCany01 = 1) AND
(DdCtya01<>3) AND (DdCtyb01<>3) AND (DdCtyc01<>3) AND (DdCtyd01<>3) AND (DdCtye01<>3) AND (DdCtyf01<>3)
AND (DdCtyg01<>3) AND
(DdCtya01<>4) AND (DdCtyb01<>4) AND (DdCtyc01<>4) AND (DdCtyd01<<>4) AND (DdCtye01<>4) AND (DdCtyf01<>4)
AND (DdCtyg01<>4) AND
(DdCtya01<>6) AND (DdCtyb01<>6) AND (DdCtyc01<>6) AND (DdCtyd01<>6) AND (DdCtye01<>6) AND (DdCtyf01<>6)
AND (DdCtyg01<>6) AND
(DdCtya01<>7) AND (DdCtyb01<>7) AND (DdCtyc01<>7) AND (DdCtyd01<>7) AND (DdCtye01<>7) AND (DdCtyf01<>7)
AND (DdCtyg01<>7) AND
(DdCtya01<>8) AND (DdCtyb01<>8) AND (DdCtyc01<>8) AND (DdCtyd01<>8) AND (DdCtye01<>8) AND (DdCtyf01<>8)
AND (DdCtyg01<>8) AND
(DdCtya01<>9) AND (DdCtyb01<>9) AND (DdCtyc01<>9) AND (DdCtyd01<>9) AND (DdCtye01<>9) AND (DdCtyf01<>9)
AND (DdCtyg01<>9)) x_DdPrSck3 = 1.
Exe.
If (Samptype = 2) x_DdPrSck3 = -1.
Exe.
VARIABLE LABEL x_DdPrSck3 'Pre-school yes but no pre-school provider given check'.
VALUE LABELS x_DdPrSck3 0 'Not Selected' 1 'Selected' -1 'Item not applicable'.

```

Missing values DdCtya01 to DdCtyg01 x_DdPrSck3 (-9 thru -1).
FORMATS x_DdPrSck3 (F2.0).
*The outcome of this variable indicates that in 1585 cases the child was at pre-school at Sweep 4 and childcare was being used but no pre-school provider had been listed in the childcare section at Sw4 suggesting parents chose to exclude it.
*So this is in addition to the 1336 cases from birth cohort flagged by var x_DdPrSck1 who were attending pre-school but not entered as receiving any form of Ccare +1 case flagged at x_DdPrSck2 child(ren) attending pre-school at last sweep, not in Primary School at Sw4, so assumed to be still in pre-school, and not entered as receiving any form of CCare
* total x_DdPrSck1 + x_DdPrSck2 = 1337 excluding case from child cohort as was not asked the Primary School questions at S4 due to routing pbs, so overall total \(=1585+1337=2922\) cases with missing pre-school ccare info at S4
* note: x_DdPrSck3 does not affect DdCany02 corrected earlier for pre-school omissions as only concerns cases already having some form of ccare
**Calculating new variable DdCnpv02 re HOW MANY PREVIOUS PROVIDERS STILL BEING USED at sweep 4
* equivalent to DdCnpv01 already calculated but INCLUDING PRE -SCHOOL EXCLUSIONS

\section*{RECODE DdCnpv01 (else=copy) INTO DdCnpv02.}

Exe.
IF (IDnumber=1000005) DdCnpv02 = DdCnpv01 + 1.
Exe.

Var labs DdCnpv02 'Dd No of previous providers still used (incl pre-school)'.
Missing values DdCnpv02 (-1).
Val Labs DdCnpv02
-1 'N/A: No childcare at previous sweep'.
FORMATS DdCnpv02 (F2.0).
**YES/NO Variable to check how many people were still using any single childcare provider that had been used at
* previous sweep INCLUDING PRE-SCHOOL EXCLUSIONS: counterpart of variable 'DdCapv01' calculated earlier

Recode DdCnpv02 \((0=2)(1\) thru hi = 1) (else = copy) into DdCapv02.
Exe.
Var labs DdCapv02 'Dd Whether resp still uses a previous provider (incl pre-school)'.
Val labs DdCapv02
1 'Yes'
2 'No'
-1 'N/A: No chilcare at previous sweep'.
Missing values DdCapv02 (-1).
FORMATS DdCapv02 (F2.0).
*** TOTAL number of NEW PROVIDERS at Sw4 'DdCnnp01'

RECODE MdCtya01 MdCtyb01 MdCtyc01 MdCtyd01 (1 thru hi=1) (else=0) INTO TEMP1 TEMP2 TEMP3 TEMP4. COUNT DdCnnp01 = TEMP1 to TEMP4 (1).
Exe.

DELETE VARS TEMP1 to TEMP4.

VAR LABS DdCnnp01 'Dd - No of new childcare arrangements at Sweep 4'.
** ADDING MISSED PRE-SCHOOL PROVIDER TYPE
* Sw4 Pre-school provider types to be recoded as below:
* '1' 'Nursery class attached to Loc.Auth. prim school' recoded as '4'
* '2' 'Nursery class attached to indepdt prim school' recoded as '4' as well
* '3' 'Loc.Auth. nursery' recoded as "7'
* '4' 'Private nursery' recoded as '3'
* '5' 'Community nursery' recoded as '3' (='Private nursery') by default
* '6' 'Community playgroup recoded as '9'
* '7' 'Loc.Auth. playgroup' recoded as '6'
```

* '8' ' Private playgroup' recoded as '8'
* '9' 'Family centre' recoded as '17'.
COMPUTE DdCPrSpv = -1.
Exe.
Do if (x_DdPrSck1 = 1).
If (MdPRty01 = 1) DdCPrSpv = 4.
If (MdPRty01 = 2) DdCPrSpv = 4.
If (MdPRty01 = 3) DdCPrSpv = 7.
If (MdPRty01 = 4) DdCPrSpv = 3.
If (MdPRty01 = 5) DdCPrSpv = 3.
If (MdPRty01 = 6) DdCPrSpv = 9.
If (MdPRty01 = 7) DdCPrSpv = 6.
If (MdPRty01 = 8) DdCPrSpv = 8.
If (MdPRty01 = 9) DdCPrSpv = 17.
end if.
Exe.
IF (IDnumber=1000005) DdCPrSpv =3.
Exe.
Do if (x_DdPrSck3 = 1).
If (MdPRty01 = 1) DdCPrSpv = 4.
If (MdPRty01 = 2) DdCPrSpv = 4
If (MdPRty01 = 3) DdCPrSpv = 7.
If (MdPRty01 = 4) DdCPrSpv = 3.
If (MdPRty01 = 5) DdCPrSpv = 3.
If (MdPRty01 = 6) DdCPrSpv = 9
If (MdPRty01 = 7) DdCPrSpv = 6.
If (MdPRty01 = 8) DdCPrSpv = 8.
If (MdPRty01 = 9) DdCPrSpv = 17.
end if.
Exe.
IF (IDnumber=1002717) OR (IDnumber=1005227) DdCPrSpv=-8.
Exe.
Var Labs DdCPrSpv 'Dd Pre-School provider type missed in CCare'.
Val Labs DdCPrSpv
3 'Private creche or nursery'
4 'Nursery class attached to primary school'
6 'Local authority playgroup or pre-school'
7 'Local authority crèche or nursery'
8 'Private playgroup or pre-school'
9 'Community/Voluntary playgroup or pre-school'
17 'Family Centre'
-1 'Item not applicable
-8 'Don t know'.
Missing values DdCPrSpv (-9 thru -1) .
FORMATS DdCPrSpv (F2.0).

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**NUMBER OF CURRENT CHILD CARE PROVIDERS INCLUDING MISSED PRE-SCHOOL ARRANGEMENTS
Recode DdCtya01 DdCtyb01 DdCtyc01 DdCtyd01 DdCtye01 DdCtyf01 DdCtyg01 DdCPrSpv (1 thru \(22=1\) ) (Else = 0) INTO
RdCtya02 RdCtyb02 RdCtyc02 RdCtyd02 RdCtye02 RdCtyf02 RdCtyg02 RdCtyh02.
Count DdCtot02 = RdCtya02 to RdCtyh02 (1).
Exe.
IF (IDnumber=1002717) OR (IDnumber=1005227) DdCtotO2=-3.
Exe.
Var labs DdCtot02 'Dd Number of childcare providers at Sw4 (incl pre-school)'.
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ADD VAL LABS DdCtot02
-3 'Information not available'.
MISSING VALUES DdCtot02 (-9 thru -1).
FORMATS DdCtot02 (F2.0).
** WHETHER THE CHILDCARE PROVIDERS AT SWEEP 4 ARE NEW OR EXISTING ONES CARRIED OVER FROM
PREVIOUS SWEEP:
Missing values DdCnpv01 ().
Compute DdCnwa = 1.
Do if (DdCany01 =1).
If (DdCnpv01>0) DdCnwa = 2.
End if.
Exe.
If (DdCany01 = 2) DdCnwa = -1.
var labs DdCnwa 'Dd - Provider A: new or existing'.
val labs DdCnwa
1 'New provider'
2 'Existing provider'
-1 'Item not applicable'.
FORMATS DdCnwa (F2.0).
Missing values DdCnwa (-1).
MISSING VALUES DdCtyb01 DdCtyc01 DdCtyd01 DdCtye01 (-9 thru -1).
Compute DdCnwb = -1.
Do if (DdCtyb01 > 0).
If (DdCnpv01 >= 2) DdCnwb = 2.
If (DdCnpv01 < 2) DdCnwb = 1.
End if.
Exe.
var labs DdCnwb 'Dd - Provider B: new or existing'.
val labs DdCnwb
1 'New provider'
2 'Existing provider'
-1 'Item not applicable'.
FORMATS DdCnwb (F2.0).
Missing values DdCnwb (-1).
Compute DdCnwc = -1.
Do if (DdCtyc01 > 0).
If (DdCnpv01 >=3) DdCnwc = 2.
If (DdCnpv01 < 3) DdCnwc = 1.
End if.
Exe.
var labs DdCnwc 'Dd - Provider C: new or existing'.
val labs DdCnwc
1 'New provider'
2 'Existing provider'
-1 'Item not applicable'.
FORMATS DdCnwc (F2.0).
Missing values DdCnwc (-1)
Compute DdCnwd = -1.
Do if (DdCtyd01 > 0).
If (DdCnpv01 >=4) DdCnwd = 2.
If (DdCnpv01 < 4) DdCnwd = 1.
End if.
Exe.
var labs DdCnwd 'Dd - Provider D: new or existing'.
val labs DdCnwd
1 'New provider'

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2 'Existing provider'
-1 'Item not applicable'.
FORMATS DdCnwd (F2.0).
Missing values DdCnwd (-1).
Compute DdCnwe = -1.
Do if (DdCtye01 > 0).
If (DdCnpv01 >=5) DdCnwe = 2.
If (DdCnpv01 < 5) DdCnwe = 1.
End if.
Exe.
var labs DdCnwe 'Dd - Provider E: new or existing'.
val labs DdCnwe
1 'New provider
2 'Existing provider'
-1 'Item not applicable'.
FORMATS DdCnwe (F2.0).
Missing values DdCnwe (-1).
Compute DdCnwf =-1.
Do if (DdCtyf01 > 0).
If (DdCnpv01 >=6) DdCnwf = 2.
If (DdCnpv01 < 6) DdCnwf = 1.
End if.
Exe.
var labs DdCnwf 'Dd - Provider F: new or existing'.
val labs DdCnwf
1 'New provider'
2 'Existing provider'
-1 'Item not applicable'.
FORMATS DdCnwf (F2.0).
Missing values DdCnwf (-1).
Compute DdCnwg = -1.
Do if (DdCtyg01 > 0).
If (DdCnpv01 >=7) DdCnwg = 2.
If (DdCnpv01 < 7) DdCnwg = 1.
End if.
Exe.
var labs DdCnwg 'Dd - Provider G: new or existing'.
val labs DdCnwg
1 'New provider'
2 'Existing provider'
-1 'Item not applicable'.
FORMATS DdCnwg (F2.0).
Missing values DdCnwg (-1)
MISSING VALUES DcCnpv01 DcCtyb01 DcCtyc01 DcCtyd01 DcCtye01 (-9 thru -1).
** NUMBER OF HOURS AND DAYS LOOKED AFTER BY CURRENT CHILDCARE PROVIDERS
COMPUTE DdCtma01=-1
COMPUTE DdCtmb01=-1
COMPUTE DdCtmc01=-1.
COMPUTE DdCtmd01=-1.
COMPUTE DdCtme01=-1.
COMPUTE DdCtmf01=-1
COMPUTE DdCtmg01=-1.
COMPUTE DdCdya01=-1
COMPUTE DdCdyb01=-1
COMPUTE DdCdyc01=-1.
COMPUTE DdCdyd01=-1

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COMPUTE DdCdye01=-1.
COMPUTE DdCdyf01=-1.
COMPUTE DdCdyg01=-1
Exe.

* ALL current CCare providers HOURS \& DAYS if NO CCare at previous sweep (max 4 new providers) (DdCPrvAny=No=2)
DO IF (DdCPrvAny=2).
COMPUTE DdCtma01=MdCtma01
COMPUTE DdCdya01=MdCdya01
COMPUTE DdCtmb01=MdCtmb01
COMPUTE DdCdyb01=MdCdyb01.
COMPUTE DdCtmc01=MdCtmc01
COMPUTE DdCdyc01=MdCdyc01.
COMPUTE DdCtmd01=MdCtmd01.
COMPUTE DdCdyd01=MdCdyd01
END IF.
Exe.
* 1st CURRENT CHILDCARE PROVIDER * HOURS * WHEN CCARE AT PREVIOUS SWEEP (DdCPrvAny=1)
* reminder: up to 5 previous providers but only 4 max still being used at Sw4
DO IF (DdCPrvAny=1).
IF (MdCsta01=1) DdCtma01=DdCPrvH1.
IF (MdCsta01=2) DdCtma01=MdCcta01.
IF (MdCsta01=3) AND (MdCstb01=1) DdCtma01=DdCPrvH2
IF (MdCsta01=3) AND (MdCstb01=2) DdCtma01=MdCctb01.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=1) DdCtma01=DdCPrvH3
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=2) DdCtma01=MdCctc01.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=1) DdCtma01=DdCPrvH4
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=2) DdCtma01=MdCctd01.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=1) DdCtma01=DdCPrvH5.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=2) DdCtma01=MdCcte01.
END IF.
Exe
IF (DdCnpv01=0) AND (DdCnnp01>0) DdCtma01=MdCtma01.
Exe.
RECODE DdCtma01 (sysmis=-1) (else=copy).
Exe
DO IF (DdCtya01>0) AND (DdCtma01<0).
COMPUTE DdCtma01=-3.
END IF.
Exe
Var labs DdCtma01 'Dd Provider A: No of hours per week'.
Add Val Labs DdCtma01
-1 'Item not applicable'
3 'No information'
FORMATS DdCtma01 (F2.1).
Missing values DdCtma01 (-9 thru -1).
* 1st CURRENT CHILDCARE PROVIDER * DAYS * WHEN CCARE AT PREVIOUS SWEEP (DdCPrvAny=1):

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DO IF (DdCPrvAny=1).
IF (MdCsta01=1) DdCdya01=DdCPrvD1.
IF (MdCsta01=2) DdCdya01=MdCcda01.
IF (MdCsta01=3) AND (MdCstb01=1) DdCdya01=DdCPrvD2.
IF (MdCsta01=3) AND (MdCstb01=2) DdCdya01=MdCcdb01.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=1) DdCdya01=DdCPrvD3.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=2) DdCdya01=MdCcdc01.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=1) DdCdya01=DdCPrvD4.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=2) DdCdya01=MdCcdd01.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=1) DdCdya01=DdCPrvD5.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=2) DdCdya01=MdCcde01.
END IF.
Exe.
IF (DdCnpv01=0) AND (DdCnnp01>0) DdCdya01=MdCdya01.
Exe.
RECODE DdCdya01 (sysmis=-1) (else=copy).
Exe.
DO IF (DdCtya01>0) AND (DdCdya01<0).
COMPUTE DdCdya01=-3
END IF.
Exe.
Var labs DdCdya01 'Dd Provider A: No of days per week'.
Add Val Labs DdCdya01
-1 'Item not applicable
-3 'No information'.
FORMATS DdCdya01 (F2.0).
Missing values DdCdya01 (-9 thru -1).

* 2nd CURRENT CHILDCARE PROVIDER * HOURS * WHEN CCARE AT PREVIOUS SWEEP (DdCPrvAny=1):
DO IF (DdCPrvAny=1).
IF (MdCsta01<>3) AND (MdCstb01=1) DdCtmb01 =DdCPrvH2.
IF (MdCsta01<>3) AND (MdCstb01=2) DdCtmb01 =MdCctb01.
IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=1) DdCtmb01 =DdCPrvH3.
IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=2) DdCtmb01 =MdCctc01.
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=1) DdCtmb01 =DdCPrvH3
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=2) DdCtmb01 =MdCctc01.
IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=1) DdCtmb01 =DdCPrvH4
IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=2) DdCtmb01 =MdCctd01.
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=1) DdCtmb01 =DdCPrvH4
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=2) DdCtmb01 =MdCctd01.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=1) DdCtmb01 =DdCPrvH4.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=2) DdCtmb01 =MdCctd01.
IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=1) DdCtmb01
=DdCPrvH5.
IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=2) DdCtmb01
=MdCcte01.
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=1) DdCtmb01

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=DdCPrvH5.
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=2) DdCtmb01
=MdCcte01.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=1) DdCtmb01
=DdCPrvH5.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=2) DdCtmb01
=MdCcte01.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=1) DdCtmb01
=DdCPrvH5.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=2) DdCtmb01
=MdCcte01.
END IF.
Exe.
IF (DdCnpv01=1) AND (DdCnnp01 > 0) DdCtmb01 = MdCtma01.
IF (DdCnpv01=0) AND (DdCnnp01 > 1) DdCtmb01 = MdCtmb01.
Exe.
RECODE DdCtmb01 (sysmis=-1) (else=copy).
Exe.
DO IF (DdCtyb01>0) AND (DdCtmb01<0).
COMPUTE DdCtmb01=-3.
END IF.
Exe.
Var labs DdCtmb01 'Dd Provider B: No of hours per week'.
Add Val Labs DdCtmb01
-1 'Item not applicable'
-3 'No information'.
FORMATS DdCtmb01 (F2.1).
Missing values DdCtmb01 (-9 thru -1).

* 2nd CURRENT CHILDCARE PROVIDER * DAYS * WHEN CCARE AT PREVIOUS SWEEP (DdCPrvAny=1):
DO IF (DdCPrvAny=1).
IF (MdCsta01<>3) AND (MdCstb01=1) DdCdyb01 =DdCPrvD2.
IF (MdCsta01<>3) AND (MdCstb01=2) DdCdyb01 =MdCcdb01.
IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=1) DdCdyb01 =DdCPrvD3.
IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=2) DdCdyb01 =MdCcdc01.
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=1) DdCdyb01 =DdCPrvD3.
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=2) DdCdyb01 =MdCcdc01.
IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=1) DdCdyb01 =DdCPrvD4.
IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=2) DdCdyb01 =MdCcdd01.
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=1) DdCdyb01 =DdCPrvD4.
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=2) DdCdyb01 =MdCcdd01.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=1) DdCdyb01 =DdCPrvD4.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=2) DdCdyb01 =MdCcdd01.
IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=1) DdCdyb01
=DdCPrvD5.
IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=2) DdCdyb01
=MdCcde01.
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=1) DdCdyb01
=DdCPrvD5.
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=2) DdCdyb01

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=MdCcde01.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=1) DdCdyb01
=DdCPrvD5.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=2) DdCdyb01
=MdCcde01.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=1) DdCdyb01
=DdCPrvD5.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=2) DdCdyb01
=MdCcde01.
END IF.
Exe.
IF (DdCnpv01=1) AND (DdCnnp01 > 0) DdCdyb01 = MdCdya01.
IF (DdCnpv01=0) AND (DdCnnp01 > 1) DdCdyb01 = MdCdyb01.
Exe.
RECODE DdCdyb01 (sysmis=-1) (else=copy).
Exe.
DO IF (DdCtyb01>0) AND (DdCdyb01<0).
COMPUTE DdCdyb01=-3
END IF.
Exe.
Var labs DdCdyb01 'Dd Provider B: No of days per week'.
Add Val Labs DdCdyb01
-1 'Item not applicable'
-3 'No information'.
FORMATS DdCdyb01 (F2.0).
Missing values DdCdyb01 (-9 thru -1).

* 3rd CURRENT CHILDCARE PROVIDER * HOURS * WHEN CCARE AT PREVIOUS SWEEP (DdCPrvAny=1):
DO IF (DdCPrvAny=1)
IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=1) DdCtmc01=DdCPrvH3.
IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=2) DdCtmc01=MdCctc01.
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=1) DdCtmc01=DdCPrvH4.
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=2) DdCtmc01=MdCctd01.
IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=1) DdCtmc01=DdCPrvH4.
IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=2) DdCtmc01=MdCctd01.
IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=1) DdCtmc01=DdCPrvH4.
IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=2) DdCtmc01=MdCctd01.
IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=1)
DdCtmc01=DdCPrvH5.
IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=2)
DdCtmc01=MdCcte01.
IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=1)
DdCtmc01=DdCPrvH5.
IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=2)
DdCtmc01=MdCcte01
IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=1)
DdCtmc01=DdCPrvH5.
IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=2)
DdCtmc01=MdCcte01.

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IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=1)
DdCtmc01=DdCPrvH5.
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=2)
DdCtmc01=MdCcte01.
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=1)
DdCtmc01=DdCPrvH5.
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=2)
DdCtmc01=MdCcte01.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=1)
DdCtmc01=DdCPrvH5.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=2)
DdCtmc01=MdCcte01.
End IF.
Exe.
IF (DdCnpv01=2) AND (DdCnnp01 > 0) DdCtmc01=MdCtma01.
IF (DdCnpv01=1) AND (DdCnnp01 > 1) DdCtmc01=MdCtmb01.
IF (DdCnpv01=0) AND (DdCnnp01 > 2) DdCtmc01=MdCtmc01.
Exe.
RECODE DdCtmc01 (sysmis=-1) (else=copy).
Exe.
DO IF (DdCtyc01>0) AND (DdCtmc01<0).
COMPUTE DdCtmc01=-3.
END IF.
Exe.
Var labs DdCtmc01 'Dd Provider C: No of hours per week'.
Add Val Labs DdCtmc01
-1 'Item not applicable'
-3 'No information'.
FORMATS DdCtmc01 (F2.1).
Missing values DdCtmc01 (-9 thru -1).

* 3rd CURRENT CHILDCARE PROVIDER * DAYS * WHEN CCARE AT PREVIOUS SWEEP (DdCPrvAny=1):
DO IF (DdCPrvAny=1).
IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=1) DdCdyc01=DdCPrvD3.
IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=2) DdCdyc01=MdCcdc01.
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=1) DdCdyc01=DdCPrvD4.
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=2) DdCdyc01=MdCcdd01.
IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=1) DdCdyc01=DdCPrvD4.
IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=2) DdCdyc01=MdCcdd01.
IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=1) DdCdyc01=DdCPrvD4.
IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=2) DdCdyc01=MdCcdd01.
IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=1)
DdCdyc01=DdCPrvD5.
IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=2)
DdCdyc01=MdCcde01.
IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=1)
DdCdyc01=DdCPrvD5.
IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=2)

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DdCdyc01=MdCcde01.
IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=1)
DdCdyc01=DdCPrvD5.
IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=2)
DdCdyc01=MdCcde01.
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=1)
DdCdyc01=DdCPrvD5.
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=2)
DdCdyc01=MdCcde01.
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=1)
DdCdyc01=DdCPrvD5.
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=2)
DdCdyc01=MdCcde01.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=1)
DdCdyc01=DdCPrvD5.
IF (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=2)
DdCdyc01=MdCcde01.
End IF.
Exe.
IF (DdCnpv01=2) AND (DdCnnp01 > 0) DdCdyc01=MdCdya01
IF (DdCnpv01=1) AND (DdCnnp01 > 1) DdCdyc01=MdCdyb01.
IF (DdCnpv01=0) AND (DdCnnp01 > 2) DdCdyc01=MdCdyc01.
Exe.
RECODE DdCdyc01 (sysmis=-1) (else=copy).
Exe.
DO IF (DdCtyc01>0) AND (DdCdyc01<0).
COMPUTE DdCdyc01=-3.
END IF.
Exe.
Var labs DdCdyc01 'Dd Provider C: No of days per week'.
Add Val Labs DdCdyc01
-1 'Item not applicable'
-3 'No information'
FORMATS DdCdyc01 (F2.0).
Missing values DdCdyc01 (-9 thru -1).
** 4th CURRENT CHILDCARE PROVIDER * HOURS * WHEN CCARE AT PREVIOUS SWEEP
DO IF (DdCPrvAny=1).
IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=1) DdCtmd01=DdCPrvH4.
IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=2) DdCtmd01=MdCctd01.
IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=1)
DdCtmd01=DdCPrvH5.
IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=2)
DdCtmd01=MdCcte01.
IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=1)
DdCtmd01=DdCPrvH5.
IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=2)
DdCtmd01=MdCcte01.
IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=1)
DdCtmd01=DdCPrvH5.
IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=2)

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DdCtmd01=MdCcte01.
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=1)
DdCtmd01=DdCPrvH5.
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=2)
DdCtmd01=MdCcte01.
END IF.
Exe.
IF (DdCnpv01=3) AND (DdCnnp01 > 0) DdCtmd01=MdCtma01.
IF (DdCnpv01=2) AND (DdCnnp01 > 1) DdCtmd01=MdCtmb01
IF (DdCnpv01=1) AND (DdCnnp01 > 2) DdCtmd01=MdCtmc01
IF (DdCnpv01=0) AND (DdCnnp01 > 3) DdCtmd01=MdCtmd01.
Exe.
RECODE DdCtmd01 (sysmis=-1) (else=copy).
Exe.
DO IF (DdCtyd01>0) AND (DdCtmd01<0).
COMPUTE DdCtmd01=-3.
END IF.
Exe.
Var labs DdCtmd01 'Dd Provider D: No of hours per week'.
Add Val Labs DdCtmd01
-1 'Item not applicable
-3 'No information'.
FORMATS DdCtmd01 (F2.1).
Missing values DdCtmd01 (-9 thru -1).
** 4th CURRENT CHILDCARE PROVIDER * DAYS * WHEN CCARE AT PREVIOUS SWEEP
DO IF (DdCPrvAny=1)
IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=1) DdCdyd01=DdCPrvD4
IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=2) DdCdyd01=MdCcdd01
IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=1)
DdCdyd01=DdCPrvD5.
F (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=2)
DdCdyd01=MdCcde01.
IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=1)
DdCdyd01=DdCPrvD5.
IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=2)
DdCdyd01=MdCcde01.
F (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=1)
DdCdyd01=DdCPrvD5.
IF (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=2)
DdCdyd01=MdCcde01.
F (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=1)
DdCdyd01=DdCPrvD5.
IF (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=2)
DdCdyd01=MdCcde01.
END IF.
Exe.
IF (DdCnpv01=3) AND (DdCnnp01 > 0) DdCdyd01=MdCdya01
IF (DdCnpv01=2) AND (DdCnnp01 > 1) DdCdyd01=MdCdyb01.
IF (DdCnpv01=1) AND (DdCnnp01 > 2) DdCdyd01=MdCdyc01.
IF (DdCnpv01=0) AND (DdCnnp01 > 3) DdCdyd01=MdCdyd01.
Exe.

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RECODE DdCdyd01 (sysmis=-1) (else=copy).
Exe.
DO IF (DdCtyd01>0) AND (DdCdyd01<0).
COMPUTE DdCdyd01=-3.
END IF.
Exe.
Var labs DdCdyd01 'Dd Provider D: No of days per week'.
Add Val Labs DdCdyd01
-1 'Item not applicable'
-3 'No information'.
FORMATS DdCdyd01 (F2.0).
Missing values DdCdyd01 (-9 thru -1).
** 5th CURRENT CHILDCARE PROVIDER * HOURS * WHEN CCARE AT PREVIOUS SWEEP

* reminder: max 5 previous providers available - only 4 max still being used, and max 4 new providers available.
DO IF (DdCPrvAny=1).
IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=1)
DdCtme01=DdCPrvH5.
IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstdO1<>3) AND (MdCste01=2)
DdCtme01=MdCcte01.
END IF.
Exe.
IF (DdCnpv01=4) AND (DdCnnp01 > 0) DdCtme01=MdCtma01.
IF (DdCnpv01=3) AND (DdCnnp01 > 1) DdCtme01=MdCtmb01.
IF (DdCnpv01=2) AND (DdCnnp01 > 2) DdCtme01=MdCtmc01.
IF (DdCnpv01=1) AND (DdCnnp01 > 3) DdCtme01=MdCtmd01.
Exe.
RECODE DdCtme01 (sysmis=-1) (else=copy).
Exe.
DO IF (DdCtye01>0) AND (DdCtme01<0).
COMPUTE DdCtme01=-3.
END IF.
Exe.
Var labs DdCtme01 'Dd Provider E: No of hours per week'.
Add Val Labs DdCtme01
-1 'Item not applicable'
-3 'No information'.
FORMATS DdCtme01 (F2.1).
Missing values DdCtme01 (-9 thru -1).
** 5th CURRENT CHILDCARE PROVIDER * DAYS * WHEN CCARE AT PREVIOUS SWEEP
* reminder: max 5 previous providers available - only 4 max still being used, and max 4 new providers available.
DO IF (DdCPrvAny=1).
IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=1)
DdCdye01=DdCPrvD5.
IF (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=2)
DdCdye01=MdCcde01.
END IF.
Exe.
IF (DdCnpv01=4) AND (DdCnnp01 > 0) DdCdye01=MdCdya01.
IF (DdCnpv01=3) AND (DdCnnp01 > 1) DdCdye01=MdCdyb01.
IF (DdCnpv01=2) AND (DdCnnp01 > 2) DdCdye01=MdCdyc01.
IF (DdCnpv01=1) AND (DdCnnp01 > 3) DdCdye01=MdCdyd01.

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Exe.
RECODE DdCdye01 (sysmis=-1) (else=copy).
Exe.
DO IF (DdCtye01>0) AND (DdCdye01<0).
COMPUTE DdCdye01=-3
END IF.
Exe.
Var labs DdCdye01 'Dd Provider E: No of days per week'.
Add Val Labs DdCdye01
-1 'Item not applicable'
-3 'No information'.
FORMATS DdCdye01 (F2.0).
Missing values DdCdye01 (-9 thru -1).
** 6th CURRENT CHILDCARE PROVIDER * HOURS * WHEN CCARE AT PREVIOUS SWEEP

* (max DdCnpv is 4 and max for DdCnnp01 is 4 so maximum possible number of current prov types = 8 but DdCtot01 stops
at 7).
IF (DdCnpv01=4) AND (DdCnnp01 > 1) DdCtmf01=MdCtmb01.
IF (DdCnpv01=3) AND (DdCnnp01 > 2) DdCtmf01=MdCtmc01.
IF (DdCnpv01=2) AND (DdCnnp01 > 3) DdCtmf01=MdCtmd01.
Exe.
Var labs DdCtmf01 'Dd Provider F: No of hours per week'.
Add Val Labs DdCtmf01
-1 'Item not applicable'
-3 'No information'.
FORMATS DdCtmf01 (F2.1).
Missing values DdCtmf01 (-9 thru -1).
** 6th CURRENT CHILDCARE PROVIDER * DAYS * WHEN CCARE AT PREVIOUS SWEEP
* (max DdCnpv is 4 and max for DdCnnp01 is 4 so maximum possible number of current prov types = 8 but DdCtot01 stops
at 7).
IF (DdCnpv01=4) AND (DdCnnp01 > 1) DdCdyf01=MdCdyb01.
IF (DdCnpv01=3) AND (DdCnnp01 > 2) DdCdyf01=MdCdyc01.
IF (DdCnpv01=2) AND (DdCnnp01 > 3) DdCdyf01=MdCdyd01.
Exe.
Var labs DdCdyf01 'Dd Provider F: No of days per week'.
Add Val Labs DdCdyf01
-1 'Item not applicable'
-3 'No information'.
FORMATS DdCdyf01 (F2.0).
Missing values DdCdyf01 (-9 thru -1).
** 7th CURRENT CHILDCARE PROVIDER * HOURS * WHEN CCARE AT PREVIOUS SWEEP
* (max DdCnpv is 4 and max for DdCnnp01 is 4 so maximum possible number of current prov types = 8 but DdCtot01 stops
at 7).
IF (DdCnpv01=4) AND (DdCnnp01 > 2) DdCtmg01=MdCtmc01.
IF (DdCnpv01=3) AND (DdCnnp01 > 3) DdCtmg01=MdCtmd01.
Exe.
Var labs DdCtmg01 'Dd Provider G: No of hours per week'.
Add Val Labs DdCtmg01
-1 'Item not applicable'
-3 'No information'.

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FORMATS DdCtmg01 (F2.1).
Missing values DdCtmg01 (-9 thru -1).
** 7th CURRENT CHILDCARE PROVIDER * DAYS * WHEN CCARE AT PREVIOUS SWEEP

* (max DdCnpv is 4 and max for DdCnnp01 is 4 so maximum possible number of current prov types = 8 but DdCtot01 stops
at 7).
IF (DdCnpv01=4) AND (DdCnnp01 > 2) DdCdyg01=MdCdyc01.
IF (DdCnpv01=3) AND (DdCnnp01 > 3) DdCdyg01=MdCdyd01.
Exe.
Var labs DdCdyg01 'Dd Provider G: No of days per week'.
Add Val Labs DdCdyg01
-1 'Item not applicable'
-3 'No information'.
FORMATS DdCdyg01 (F2.0).
Missing values DdCdyg01 (-9 thru -1).
*****INCLUDING PRE-SCHOOL EXCLUSIONS (Pre-School providers DdPrSpv missed as CCare providers)
** At Sweep 4 we know the Pre-school hours and days: in Pre-School section, MdPRhr01 and MdPRdy01
* except for case IDnumber 1000005 flagged at x_DdPrSck2: from child cohort attending pre-school at last sweep, not in
Primary School at Sw4 and not entered as receiving any form of CCare: assumed to be still attending Pre-school at Sweep
4: using default hours/days of 12.5 hrs \& 5 days/week for that case
MISSING VALUES DdCPrSpv MdPRhr01 MdPRdy01 ().
COMPUTE DdCPrSHr=-1.
COMPUTE DdCPrSDy=-1.
IF (DdCPrSpv<>-1) DdCPrSHr=MdPRhr01.
Exe.
IF (DdCPrSpv<>-1) DdCPrSDy=MdPRdy01.
Exe.
IF (IDnumber=1000005) DdCPrSHr=12.5.
IF (IDnumber=1000005) DdCPrSDy=5.
Exe.
FREQ DdCPrSHr DdCPrSDy.
* 3 cases too many coded '-1' in DdCPrSDy (reflecting discrepancy between MdPRdy01 and MdPRhr01), corrected below to
'No info'
IF (IDnumber=1000270) OR (IDnumber=1002877) OR (IDnumber=1007721) DdCPrSDy=-3.
Exe.
MISSING VALUES DdCPrSpv MdPRhr01 MdPRdy01 (-9 thru -1).
VAR LABS DdCPrSHr 'Dd Missed Pre-School CCare provider: No of hours per week'.
VAR LABS DdCPrSDy 'Dd Missed Pre-School CCare provider: No of days per week'.
VAL LABS DdCPrSHr DdCPrSDy
-1 'Item not applicable'
-3 'Information not available'
-8 'Don t know'.
FORMAT DdCPrSHr (F3.1).
FORMAT DdCPrSDy (F2.0).
MISSING VALUES DdCPrSHr DdCPrSDy (-9 thru -1).
** WHETHER RESPONDENT HAS STOPPED USING A CHILDCARE PROVIDER FROM THE PREVIOUS SWEEP AND
* WHY
**Has respondent stopped using a childcare provider from the previous sweep?

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Compute DdCstp01 = 2.
If (MdCsta01 = 3) OR (MdCstb01 = 3) OR (MdCstc01= 3) OR (MdCstd01 = 3) OR (MdCste01 = 3) DdCstp01 = 1.
Exe.
If (DdCPrvAny=2) DdCstp01 = -1
Exe.
Var Labs DdCstp01 'Dd Whether any of the previous ccare arrgmts stopped'.
Val Labs DdCstp01
1 'Yes'
2 'No'
-1 'Not applicable'.
FORMATS DdCstp01 (F2.0).
Missing values DdCstp01 (-1).
**How many previous providers has respondent stopped using?
Count DdCstp02 = MdCsta01 MdCstb01 MdCstc01 MdCstd01 MdCste01 (3).
Exe.
If (DdCPrvAny=2) DdCstp02 = -1.
Exe.
Var Labs DdCstp02 'Dd Nbr of previous sweep providers stopped'.
Val Labs DdCstp02
-1 'Not applicable'.
FORMATS DdCstp02 (F2.0).
Missing values DdCstp02 (-1)
**Provider type for 1st previous provider no longer being used
Compute DdCstyp1 = -1.
Do if (DdCstp01 = 1).
If (MdCsta01=3) DdCstyp1 = DdCPrvP1.
If (MdCsta01<>3) AND (MdCstb01=3) DdCstyp1 = DdCPrvP2.
If (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) DdCstyp1 = DdCPrvP3.
If (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=3) DdCstyp1 = DdCPrvP4.
If (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=3) DdCstyp1 =
DdCPrvP5
End if.
Exe.
Var Labs DdCstyp1 'Dd 1st previous provider no longer used'.
Val Labs DdCstyp1
1 'The childs grandparents'
2 'Another relative'
3 'Private creche or nursery'
4 'Nursery class attached to primary school
5 'Childminder'
6 'Local authority playgroup or pre-school'
7 'Local authority creche or nursery'
8 'Private playgroup or pre-school'
9 'Community/voluntary playgroup or pre-school'
10 'Ex-spouse or partner'
11 'The childs older brother or sister'
12 'A friend or neighbour'
13 'Daily nanny'
14 'Live-in nanny'
15 'Babysitter'
16 'Workplace creche or nursery'
17 'Family Centre'
18 'Child-carer (provided via childcare agency)'
19 'Playscheme/Summer club'
20 'Breakfast club'
21 'After-school club'
22 'Other childcare provider'

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23 'None'
-1 'Item not applicable'.
Missing values DdCstyp1 (-1) .
FORMATS DdCstyp1 (F2.0).
**Reasons for no longer using 1st previous provider
Compute DdCsrea1 = -1.
Do if (DdCstp01 = 1).
If (MdCsta01=3) DdCsrea1 = MdCrsa01.
If (MdCsta01<>3) AND (MdCstb01=3) DdCsrea1 = MdCrsb01.
If (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) DdCsrea1 = MdCrsc01.
If (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=3) DdCsrea1 = MdCrsd01.
If (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=3) DdCsrea1 =
MdCrse01.
End if.
Exe.
Recode DdCsrea1 (sysmis=-3) (else=copy).
Exe.
Var Labs DdCsrea1 'Dd Reason not using 1st previous provider'.
Val Labs DdCsrea1
1 'Too costly'
2 'Inconvenient hours'
3 'Inconvenient location'
4 'Changed work hours, job, or returned to work'
5 'Problems with carer'
6 'Poor environment'
7 'Poor standard of childcare'
8 'Prefer alternative arrangements'
9 'Not needed anymore'
10 'Child was unsettled or unhappy'
11 'Child could not be with brothers/sisters'
12 'Moved house'
13 'Carer moved away'
14 ' Child started primary school'
15 'Other reason'
-1 'Item not applicable'
-3 'No information'.
Missing values DdCsrea1 (-9 thru -1) .
FORMATS DdCsrea1 (F2.0).
**Provider type for 2nd previous provider no longer being used
Compute DdCstyp2 = -1.
Do if (DdCstp01 = 1).
If (MdCsta01=3) AND (MdCstb01=3) DdCstyp2 = DdCPrvP2.
If (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) DdCstyp2 = DdCPrvP3.
If (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=3) DdCstyp2 = DdCPrvP4.
If (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=3) DdCstyp2 =
DdCPrvP5.
If (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) DdCstyp2 = DdCPrvP3.
If (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=3) DdCstyp2 = DdCPrvP4.
If (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=3) DdCstyp2 =
DdCPrvP5.
If (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=3) DdCstyp2 = DdCPrvP4.
If (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=3) DdCstyp2 =
DdCPrvP5.
If (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=3) DdCstyp2 =
DdCPrvP5.
End if.
Exe.

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Var Labs DdCstyp2 'Dd 2nd previous provider no longer used'.
Val Labs DdCstyp2
1 'The childs grandparents'
2 'Another relative'
3 'Private creche or nursery'
4 'Nursery class attached to primary school'
5 'Childminder'
6 'Local authority playgroup or pre-school'
7 'Local authority creche or nursery'
8 'Private playgroup or pre-school'
9 'Community/voluntary playgroup or pre-school'
10 'Ex-spouse or partner'
11 'The childs older brother or sister'
12 'A friend or neighbour'
13 'Daily nanny'
14 'Live-in nanny'
15 'Babysitter'
16 'Workplace creche or nursery'
17 'Family Centre'
18 'Child-carer (provided via childcare agency)'
19 'Playscheme/Summer club'
20 'Breakfast club'
21 'After-school club'
22 'Other childcare provider'
23 'None'
-1 'Item not applicable'.
Missing values DdCstyp2 (-9 thru -1)
FORMAT DdCstyp2 (F2.0).
**Reasons for no longer using 2nd previous provider
Compute DdCsrea2 = -1.
Do if (DdCstp01 = 1).
If (MdCsta01=3) AND (MdCstb01=3) DdCsrea2 = MdCrsb01.
If (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) DdCsrea2 = MdCrsc01.
If (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=3) DdCsrea2 = MdCrsd01.
If (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=3) DdCsrea2 =
MdCrse01.
If (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) DdCsrea2 = MdCrsc01.
If (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=3) DdCsrea2 = MdCrsd01.
If (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=3) DdCsrea2 =
MdCrse01.
If (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=3) DdCsrea2 = MdCrsd01.
If (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=3) DdCsrea2 =
MdCrse01.
If (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=3) DdCsrea2 =
MdCrse01.
End if.
Exe.
Recode DdCsrea2 (sysmis=-3)(else=copy).
Exe.
Var Labs DdCsrea2 'Dd Reason not using 2nd previous provider'.
Val Labs DdCsrea2
1 'Too costly'
2 'Inconvenient hours'
3 'Inconvenient location'
4 'Changed work hours, job, or returned to work'
5 'Problems with carer'
6 'Poor environment'
7 'Poor standard of childcare'

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8 'Prefer alternative arrangements'
9 'Not needed anymore'
10 'Child was unsettled or unhappy'
11 'Child could not be with brothers/sisters'
12 'Moved house'
13 'Carer moved away'
14 ' Child started primary school'
15 'Other reason'
-1 'Item not applicable'
-3 'No information'.
Missing values DdCsrea2 (-9 thru -1)
FORMATS DdCsrea2 (F2.0).
**Provider type for 3rd provider no longer being used
Compute DdCstyp3 = -1.
Do if (DdCstp01 = 1)
If (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) DdCstyp3 = DdCPrvP3.
If (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=3) DdCstyp3 = DdCPrvP4.
If (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=3) DdCstyp3 =
DdCPrvP5.
If (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=3) DdCstyp3 = DdCPrvP4.
If (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=3) DdCstyp3 =
DdCPrvP5
If (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=3) DdCstyp3 =
DdCPrvP5.
If (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=3) DdCstyp3 = DdCPrvP4.
If (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=3) DdCstyp3 =
DdCPrvP5.
If (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=3) DdCstyp3 =
DdCPrvP5.
If (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=3) DdCstyp3 =
DdCPrvP5
End if.
Exe.
Var Labs DdCstyp3 'Dd 3rd previous provider no longer used',
Val Labs DdCstyp3
1 'The childs grandparents'
2 'Another relative
3 'Private creche or nursery
4 'Nursery class attached to primary school
5 'Childminder'
6 'Local authority playgroup or pre-school'
7 'Local authority creche or nursery'
8 'Private playgroup or pre-school'
9 'Community/voluntary playgroup or pre-school'
10 'Ex-spouse or partner'
11 'The childs older brother or sister'
12 'A friend or neighbour'
13 'Daily nanny'
14 'Live-in nanny'
15 'Babysitter'
16 'Workplace creche or nursery'
17 'Family Centre'
18 'Child-carer (provided via childcare agency)'
19 'Playscheme/Summer club
20 'Breakfast club'
21 'After-school club
22 'Other childcare provider'
'None'
-1 'Item not applicable'.
Missing values DdCstyp3 (-9 thru -1)

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FORMAT DdCstyp3 (F2.0).
**Reasons for no longer using 3rd previous provider
Compute DdCsrea3 = -1.
Do if (DdCstp01 = 1).
If (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) DdCsrea3 = MdCrsc01.
If (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=3) DdCsrea3 = MdCrsd01.
If (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01<>3) AND (MdCste01=3) DdCsrea3 =
MdCrse01.
If (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=3) DdCsrea3 = MdCrsd01.
If (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=3) DdCsrea3 =
MdCrse01.
If (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=3) DdCsrea3 =
MdCrse01.
If (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=3) DdCsrea3 = MdCrsd01.
If (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=3) DdCsrea3 =
MdCrse01.
If (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=3) DdCsrea3 =
MdCrse01.
If (MdCsta01<>3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=3) DdCsrea3 =
MdCrse01.
End if.
Exe.
Recode DdCsrea3 (sysmis=-3)(else=copy).
Exe.
Var Labs DdCsrea3 'Dd Reason not using 3rd previous provider'.
Val Labs DdCsrea3
1 'Too costly'
2 'Inconvenient hours'
3 'Inconvenient location'
4 'Changed work hours, job, or returned to work'
5 'Problems with carer'
6 'Poor environment'
7 'Poor standard of childcare
8 'Prefer alternative arrangements'
9 'Not needed anymore'
10 'Child was unsettled or unhappy'
11 'Child could not be with brothers/sisters'
12 'Moved house'
13 'Carer moved away'
14 ' Child started primary school'
15 'Other reason'
-1 'Item not applicable'
-3 'No information'.
Missing values DdCsrea3 (-9 thru -1) .
FORMATS DdCsrea3 (F2.0).
**Provider type for 4th provider no longer being used
Compute DdCstyp4 = -1.
Do if (DdCstp01 = 1).
If (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=3) DdCstyp4 = DdCPrvP4.
If (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=3) DdCstyp4 = DdCPrvP5.
If (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=3) DdCstyp4 = DdCPrvP5
If (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=3) DdCstyp4 = DdCPrvP5.
If (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=3) DdCstyp4 = DdCPrvP5.
End if.
Exe.
Var Labs DdCstyp4 'Dd 4th previous provider no longer used'.

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Val Labs DdCstyp4
1 'The childs grandparents'
2 'Another relative'
3 'Private creche or nursery'
4 'Nursery class attached to primary school'
5 'Childminder'
6 'Local authority playgroup or pre-school'
7 'Local authority creche or nursery'
8 'Private playgroup or pre-school'
9 'Community/voluntary playgroup or pre-school'
10 'Ex-spouse or partner'
11 'The childs older brother or sister'
12 'A friend or neighbour'
13 'Daily nanny'
14 'Live-in nanny'
15 'Babysitter'
16 'Workplace creche or nursery'
17 'Family Centre'
18 'Child-carer (provided via childcare agency)'
19 'Playscheme/Summer club'
20 'Breakfast club'
21 'After-school club'
22 'Other childcare provider'
23 'None
-1 'Item not applicable'.
Missing values DdCstyp4 (-9 thru -1).
FORMATS DdCstyp4 (F2.0).
**Reason for no longer using 4th provider
Compute DdCsrea4 = -1.
Do if (DdCstp01 = 1)
If (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=3) DdCsrea4 = MdCrsd01.
If (MdCsta01=3) AND (MdCstb01<>3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=3) DdCsrea4 = MdCrse01.
If (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01<>3) AND (MdCstd01=3) AND (MdCste01=3) DdCsrea4 = MdCrse01.
If (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01<>3) AND (MdCste01=3) DdCsrea4 = MdCrse01.
If (MdCsta01<>3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=3) DdCsrea4 = MdCrse01.
End if.
Exe.
Recode DdCsrea4 (sysmis=-3)(else=copy).
Exe.
Var Labs DdCsrea4 'Dd Reason not using 4th previous provider'.
Val Labs DdCsrea4
1 'Too costly'
2 'Inconvenient hours'
3 'Inconvenient location
4 'Changed work hours, job, or returned to work'
5 'Problems with carer'
6 'Poor environment'
7 'Poor standard of childcare'
8 'Prefer alternative arrangements'
9 'Not needed anymore'
10 'Child was unsettled or unhappy'
11 'Child could not be with brothers/sisters'
1 2 ~ ' M o v e d ~ h o u s e ' ~
13 'Carer moved away'
14 ' Child started primary school'
15 'Other reason'
-1 'Item not applicable'
-3 'No information'.
Missing values DdCsrea4 (-9 thru -1).

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FORMATS DdCsrea4 (F2.0).
**Provider type for 5th provider no longer being used
Compute DdCstyp5 = -1.
Do if (DdCstp01 = 1).
If (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=3) DdCstyp5 = DdCPrvP5.
End if.
Exe.
Var Labs DdCstyp5 'Dd 5th previous provider no longer used'.
Val Labs DdCstyp5
1 'The childs grandparents'
2 'Another relative'
3 'Private creche or nursery'
4 'Nursery class attached to primary school'
5 'Childminder'
6 'Local authority playgroup or pre-school'
7 'Local authority creche or nursery'
8 'Private playgroup or pre-school'
9 'Community/voluntary playgroup or pre-school'
10 'Ex-spouse or partner'
11 'The childs older brother or sister'
12 'A friend or neighbour'
13 'Daily nanny'
14 'Live-in nanny'
15 'Babysitter'
16 'Workplace creche or nursery'
17 'Family Centre'
18 'Child-carer (provided via childcare agency)'
19 'Playscheme/Summer club'
20 'Breakfast club'
21 'After-school club
22 'Other childcare provider'
23 'None'
-1 'Item not applicable'.
Missing values DdCstyp5 (-9 thru -1)
FORMATS DdCstyp5 (F2.0).
**Reason for no longer using 5th provider
Compute DdCsrea5 = -1.
Do if (DdCstp01 = 1).
If (MdCsta01=3) AND (MdCstb01=3) AND (MdCstc01=3) AND (MdCstd01=3) AND (MdCste01=3) DdCsrea5 = MdCrse01.
End if.
Exe.
Recode DdCsrea5 (sysmis=-3) (else=copy).
Exe.
Var Labs DdCsrea5 'Dd Reason not using 5th previous provider'.
Val Labs DdCsrea5
1 'Too costly'
2 'Inconvenient hours'
3 'Inconvenient location'
4 'Changed work hours, job, or returned to work'
5 'Problems with carer'
6 'Poor environment'
7 'Poor standard of childcare'
8 'Prefer alternative arrangements'
9 'Not needed anymore'
10 'Child was unsettled or unhappy'
11 'Child could not be with brothers/sisters'

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12 'Moved house'
13 'Carer moved away'
14 ' Child started primary school'
15 'Other reason'
-1 'Item not applicable'
-3 'No information'.
Missing values DdCsrea5 (-9 thru -1)
FORMATS DdCsrea5 (F2.0).
** VARIABLE WHICH INDICATES TOTAL TIME ALL CHILDCARE USED 'DcCtmi01' (including Pre-School

* exclusions)
Recode DdCtma01 DdCtmb01 DdCtmc01 DdCtmd01 DdCtme01 DdCtmf01 DdCtmg01 DdCPrSHr (1 thru 999 = copy)
(else = 0) into
RdCtma01 RdCtmb01 RdCtmc01 RdCtmd01 RdCtme01 RdCtmf01 RdCtmg01 RdCtmh01.
Exe.
COMPUTE DdCtmi01 = RdCtma01 + RdCtmb01 + RdCtmc01 + RdCtmd01 + RdCtme01 + RdCtmf01 + RdCtmg01 +
RdCtmh01.
Exe
If (DdCany02=2) DdCtmi01=-1.
Execute.
RECODE DdCtmi01 (else=copy) INTO TEMP.
Exe.
DO IF (TEMP=0)
IF (DdCtma01 =-3) OR (DdCtmb01 =-3) OR (DdCtmc01 =-3) OR (DdCtmd01 =-3) OR (DdCtme01 =-3) OR (DdCtmf01 =-3)
OR (DdCtmg01 =-3) OR (DdCPrSHr=-3) OR (DdCPrSHr=-8) DdCtmi01=-3.
END IF.
Exe.
MISSING VALUES DdCtma01 DdCtmb01 DdCtmc01 DdCtmd01 DdCtme01 DdCtmf01 DdCtmg01 DdCPrSHr (-9 thru -1).
DELETE VARS TEMP.
Var labels DdCtmi01 'Dd No of hrs child looked after by someone else (average week)'.
Val Labs DdCtmi01
-3 'Information not available
-1 'Item not applicable: no childcare'
0 'Less than an hour per week'.
FORMATS DdCtmi01 (F4.1).
MISSING VALUES DdCtmi01 (0, -1,-3)
**BANDED version of 'DcCtmi01' = 'DcCtmi02'
Recode DdCtmi01 (1.0 thru 8.5=1) (8.6 thru 16.5=2) (16.6 thru 40.5 = 3) (40.6 thru Hi=4) (else = copy) into DdCtmi02.
Execute.
Var labs DdCtmi02 'Dd No of hrs child looked after by someone else in an average week - BANDED'.
Val labs DdCtmiO2
-3 'Information not available
-1 'N/A: No childcare'
0 'Less than an hour per week'
1 'Up to 8 hours'
2 'Between 9 and 16 hours'
3 'Between }17\mathrm{ and 40 hours'
4 'More than 40 hours'.
Missing values DdCtmi02 (0, -1,-3).
FORMATS DdCtmi02 (F2.0).
** VARIABLE 'DcCday01' WHICH INDICATES TOTAL NUMBER OF DAYS CHILDCARE USED (including Pre-School
*exclusions)

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Compute DdCday01 = -3.
If any (1, DdCdya01, DdCdyb01, DdCdyc01, DdCdyd01, DdCdye01, DdCdyf01, DdCdyg01,DdCPrSDy) DdCday01 = 1.
Exe.
If any (2, DdCdya01, DdCdyb01, DdCdyc01, DdCdyd01, DdCdye01, DdCdyf01, DdCdyg01,DdCPrSDy) DdCday01 = 2.
Exe.
If any (3, DdCdya01, DdCdyb01, DdCdyc01, DdCdyd01, DdCdye01, DdCdyf01, DdCdyg01,DdCPrSDy) DdCday01 = 3.
Exe.
If any (4, DdCdya01, DdCdyb01, DdCdyc01, DdCdyd01, DdCdye01, DdCdyf01, DdCdyg01,DdCPrSDy) DdCday01 = 4.
Exe.
If any (5, DdCdya01, DdCdyb01, DdCdyc01, DdCdyd01, DdCdye01, DdCdyf01, DdCdyg01, DdCPrSDy) DdCday01 = 5.
Exe.
If any (6, DdCdya01, DdCdyb01, DdCdyc01, DdCdyd01, DdCdye01, DdCdyf01, DdCdyg01,DdCPrSDy) DdCday01 = 6.
Exe.
If any (7, DdCdya01, DdCdyb01, DdCdyc01, DdCdyd01, DdCdye01, DdCdyf01, DdCdyg01,DdCPrSDy) DdCday01 = 7.
Exe.
If (DdCany02 = 2) DdCday01 = -1.
Execute.
var labs DdCday01 'Dd Highest number of days per week in any one childcare arrangement'.
Val labs DdCday01
-1 'N/A: No childcare'
-3 'Information not available'.
missing values DdCday01 (-3,-1).
FORMATS DdCday01 (F2.0).
**TO CREATE INDIVIDUAL VARIABLES INDICATING USE OF EACH CHILDCARE TYPE**
*CURRENT USE OF GRANDPARENTS AS CHILDCARE PROVIDERS
Compute DdCtyp01 = 0.
If any (1, DdCtya01, DdCtyb01, DdCtyc01, DdCtyd01, DdCtye01, DdCtyf01, DdCtyg01) DdCtyp01 = 1.
If (DdCany02=2) DdCtyp01=-1.
execute.
Var labs DdCtyp01 'Dd Childcare from grandparents'.
Val labs DdCtyp01
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DdCtyp01 (-1).
FORMATS DdCtyp01 (F2.0).
*CURRENT USE OF ANOTHER RELATIVE AS CHILDCARE PROVIDER
Compute DdCtyp02 = 0
If (DdCtya01=2) OR (DdCtyb01=2) OR (DdCtyc01=2) OR (DdCtyd01=2) OR (DdCtye01=2) OR (DdCtyf01=2) OR
(DdCtyg01=2) DdCtyp02 = 1.
If (DdCany02=2) DdCtyp02=-1.
Exe.
Var labs DdCtyp02 'Dd Childcare from other relative'
Val labs DdCtyp02
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DdCtyp02 (-1).
FORMATS DdCtyp02 (F2.0).
**CURRENT USE OF PRIVATE CRECHE/NURSERY AS CHILDCARE PROVIDER
Compute DdCtyp03 = 0
If any (3, DdCtya01, DdCtyb01, DdCtyc01, DdCtyd01, DdCtye01, DdCtyf01, DdCtyg01, DdCPrSpv) DdCtyp03 = 1.
If (DdCany02=2) DdCtyp03=-1.
Exe.

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Var labs DdCtyp03 'Dd Childcare from private nursery/creche'.
Val labs DdCtyp03
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DdCtyp03 (-1).
FORMATS DdCtyp03 (F2.0).
**CURRENT USE OF CHILDMINDER AS CHILDCARE PROVIDER
Compute DdCtyp04 = 0
If any (5, DdCtya01, DdCtyb01, DdCtyc01, DdCtyd01, DdCtye01, DdCtyf01, DdCtyg01, DdCPrSpv) DdCtyp04 = 1.
If (DdCany02=2) DdCtyp04=-1.
Exe.
Var labs DdCtyp04 'Dd Childcare from childminder'.
Val labs DdCtyp04
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DdCtyp04 (-1).
FORMATS DdCtyp04 (F2.0).
**CURRENT USE OF LOCAL AUTHORITY PLAYGROUP AS CHILDCARE PROVIDER
Compute DdCtyp05 = 0
f any (6, DdCtya01, DdCtyb01, DdCtyc01, DdCtyd01, DdCtye01, DdCtyf01, DdCtyg01, DdCPrSpv) DdCtyp05 = 1.
If (DdCany02=2) DdCtyp05=-1.
Exe.
Var labs DdCtyp05 'Dd Childcare from Local Auth playgroup/preschool'.
Val labs DdCtyp05
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DdCtyp05 (-1)
FORMATS DdCtyp05 (F2.0).
**CURRENT USE OF LOCAL AUTHORITY CRECHE/NURSERY AS CHILDCARE PROVIDER
Compute DdCtyp06 = 0.
If any (7, DdCtya01, DdCtyb01, DdCtyc01, DdCtyd01, DdCtye01, DdCtyf01, DdCtyg01, DdCPrSpv) DdCtyp06 = 1.
If (DdCany02=2) DdCtyp06=-1.
Exe.
Var labs DdCtyp06 'Dd Childcare from Local Auth nursery'.
Val labs DdCtyp06
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DdCtyp06 (-1)
FORMATS DdCtyp06 (F2.0).
**CURRENT USE OF Private Playgroup AS CHILDCARE PROVIDER
Compute DdCtyp07 = 0
If any (8, DdCtya01, DdCtyb01, DdCtyc01, DdCtyd01, DdCtye01, DdCtyf01, DdCtyg01, DdCPrSpv) DdCtyp07 = 1.
If (DdCany02=2) DdCtyp07=-1.
Exe.
Var labs DdCtyp07 'Dd Childcare from private playgroup'.
Val labs DdCtyp07
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DdCtyp07 (-1)
FORMATS DdCtyp07 (F2.0).

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**CURRENT USE OF Community/Voluntary Playgroup AS CHILDCARE PROVIDER
Compute DdCtyp08 = 0.
If any (9, DdCtya01, DdCtyb01, DdCtyc01, DdCtyd01, DdCtye01, DdCtyf01, DdCtyg01, DdCPrSpv) DdCtyp08 = 1.
If (DdCany02=2) DdCtyp08=-1.
Exe.
Var labs DdCtyp08 'Dd Childcare from community/vol playgroup'.
Val labs DdCtyp08
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DdCtyp08 (-1)
FORMATS DdCtyp08 (F2.0).
**CURRENT USE OF Ex-spouse/partner AS CHILDCARE PROVIDER
Compute DdCtyp09 = 0
If any (10, DdCtya01, DdCtyb01, DdCtyc01, DdCtyd01, DdCtye01, DdCtyf01, DdCtyg01, DdCPrSpv) DdCtyp09 = 1.
If (DdCany02=2) DdCtyp09=-1.
Exe.
Var labs DdCtyp09 'Dd Childcare from ex partner'.
Val labs DdCtyp09
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DdCtyp09 (-1)
FORMATS DdCtyp09 (F2.0).
**CURRENT USE OF child's older sibling AS CHILDCARE PROVIDER
Compute DdCtyp10 = 0
If any (11, DdCtya01, DdCtyb01, DdCtyc01, DdCtyd01, DdCtye01, DdCtyf01, DdCtyg01, DdCPrSpv) DdCtyp10 = 1.
If (DdCany02=2) DdCtyp10=-1.
Exe.
Var labs DdCtyp10 'Dd Childcare from childs sibling'
Val labs DdCtyp10
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DdCtyp10 (-1)
FORMATS DdCtyp10 (F2.0).
**CURRENT USE OF a friend or neighbour AS CHILDCARE PROVIDER
Compute DdCtyp11 = 0.
If any (12, DdCtya01, DdCtyb01, DdCtyc01, DdCtyd01, DdCtye01, DdCtyf01, DdCtyg01, DdCPrSpv) DdCtyp11 = 1.
If (DdCany02=2) DdCtyp11=-1.
Exe.
Var labs DdCtyp11 'Dd Childcare from friend/neighbour'.
Val labs DdCtyp11
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DdCtyp11 (-1)
FORMATS DdCtyp11 (F2.0).
**CURRENT USE OF daily visiting nanny AS CHILDCARE PROVIDER
Compute DdCtyp12 = 0.
If any (13, DdCtya01, DdCtyb01, DdCtyc01, DdCtyd01, DdCtye01, DdCtyf01, DdCtyg01, DdCPrSpv) DdCtyp12 = 1.
If (DdCany02=2) DdCtyp12=-1.
Exe.

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Var labs DdCtyp12 'Dd Childcare from daily nanny'.
Val labs DdCtyp12
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DdCtyp12 (-1).
FORMATS DdCtyp12 (F2.0).
**CURRENT USE OF live-in nanny AS CHILDCARE PROVIDER
Compute DdCtyp13 = 0
If any (14, DdCtya01, DdCtyb01, DdCtyc01, DdCtyd01, DdCtye01, DdCtyf01, DdCtyg01, DdCPrSpv) DdCtyp13 = 1.
If (DdCany02=2) DdCtyp13=-1.
Var labs DdCtyp13 'Dd Childcare from live-in nanny'.
Val labs DdCtyp13
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DdCtyp13 (-1)
FORMATS DdCtyp13 (F2.0).
**CURRENT USE OF babysitter who comes to house AS CHILDCARE PROVIDER
Compute DdCtyp14 = 0.
If any (15, DdCtya01, DdCtyb01, DdCtyc01, DdCtyd01, DdCtye01, DdCtyf01, DdCtyg01, DdCPrSpv) DdCtyp14 = 1
If (DdCany02=2) DdCtyp14=-1.
Exe.
Var labs DdCtyp14 'Dd Childcare from babysitter'.
Val labs DdCtyp14
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DdCtyp14 (-1)
FORMATS DdCtyp14 (F2.0).
**CURRENT USE OF workplace creche/nursery AS CHILDCARE PROVIDER
Compute DdCtyp15 = 0
If any (16, DdCtya01, DdCtyb01, DdCtyc01, DdCtyd01, DdCtye01, DdCtyf01, DdCtyg01, DdCPrSpv) DdCtyp15 = 1.
If (DdCany02=2) DdCtyp15=-1.
Exe
Var labs DdCtyp15 'Dd Childcare from work creche/nursery'.
Val labs DdCtyp15
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DdCtyp15 (-1)
FORMATS DdCtyp15 (F2.0).
**CURRENT USE OF family centre AS CHILDCARE PROVIDER
Compute DdCtyp16 = 0
If any (17, DdCtya01, DdCtyb01, DdCtyc01, DdCtyd01, DdCtye01, DdCtyf01, DdCtyg01, DdCPrSpv) DdCtyp16 = 1.
If (DdCany02=2) DdCtyp16=-1.
Exe.
Var labs DdCtyp16 'Dd Childcare from family centre'.
Val labs DdCtyp16
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DdCtyp16 (-1)
FORMATS DdCtyp16 (F2.0).

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**CURRENT USE OF nursery class attached to primary school AS CHILDCARE PROVIDER
Compute DdCtyp17 = 0
If any (4, DdCtya01, DdCtyb01, DdCtyc01, DdCtyd01, DdCtye01, DdCtyf01, DdCtyg01, DdCPrSpv) DdCtyp17 = 1.
If (DdCany02=2) DdCtyp17=-1.
Exe.
Var labs DdCtyp17 'Dd Childcare from school nursery class'.
Val labs DdCtyp17
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DdCtyp17 (-1)
FORMATS DdCtyp17 (F2.0).
**CURRENT USE OF childcarer (provided via childcare agency) AS CHILDCARE PROVIDER
Compute DdCtyp18 = 0
f any (18, DdCtya01, DdCtyb01, DdCtyc01, DdCtyd01, DdCtye01, DdCtyf01, DdCtyg01, DdCPrSpv) DdCtyp18 = 1.
If (DdCany02=2) DdCtyp18=-1.
Exe.
Var labs DdCtyp18 'Dd Childcare from agency carer'.
Val labs DdCtyp18
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DdCtyp18 (-1)
FORMATS DdCtyp18 (F2.0)
**CURRENT USE OF other childcare provider AS CHILDCARE PROVIDER
Compute DdCtyp19 = 0.
If any (22, DdCtya01, DdCtyb01, DdCtyc01, DdCtyd01, DdCtye01, DdCtyf01, DdCtyg01, DdCPrSpv) DdCtyp19 = 1.
If (DdCany02=2) DdCtyp19=-1.
Exe.
Var labs DdCtyp19 'Dd Childcare from other provider'.
Val labs DdCtyp19
O 'No'
1 'Yes'
1 'Does not use childcare'.
Missing values DdCtyp19 (-1)
Execute.
FORMATS DdCtyp19 (F2.0).
**CURRENT USE OF Playscheme/Summer Club AS CHILDCARE PROVIDER
Compute DdCtyp24 = 0
f any (19, DdCtya01, DdCtyb01, DdCtyc01, DdCtyd01, DdCtye01, DdCtyf01, DdCtyg01, DdCPrSpv) DdCtyp24 = 1.
If (DdCany02=2) DdCtyp24=-1.
Exe.
Var labs DdCtyp24 'Dd Childcare from playscheme/summer club'.
Val labs DdCtyp24
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DdCtyp24 (-1)
FORMATS DdCtyp24 (F2.0).
**CURRENT USE OF Breakfast Club AS CHILDCARE PROVIDER
Compute DdCtyp25 = 0
If any (20, DdCtya01, DdCtyb01, DdCtyc01, DdCtyd01, DdCtye01, DdCtyf01, DdCtyg01, DdCPrSpv) DdCtyp25 = 1
If (DdCany02=2) DdCtyp25=-1.
Exe.

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Var labs DdCtyp25 'Dd Childcare from breakfast club'.
Val labs DdCtyp25
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DdCtyp25 (-1).
FORMATS DdCtyp25 (F2.0).
**CURRENT USE OF After-school Club AS CHILDCARE PROVIDER
Compute DdCtyp26 = 0.
If any (21, DdCtya01, DdCtyb01, DdCtyc01, DdCtyd01, DdCtye01, DdCtyf01, DdCtyg01, DdCPrSpv) DdCtyp26 = 1.
If (DdCany02=2) DdCtyp26=-1.
Exe.
Var labs DdCtyp26 'Dd Childcare from after-school club'.
Val labs DdCtyp26
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DdCtyp26 (-1).
FORMATS DdCtyp26 (F2.0).
**TO CREATE BROADER CATEGORIES FOR CHILDCARE TYPE***
**Other informal - another relative, ex-spouse/partner, older sibling, friend/neighbour, babysitter

* DOES NOT include the grandparents
Compute DdCtyp20 = 0.
If (DdCtyp02=1) OR (DdCtyp09=1) OR (DdCtyp10=1) OR (DdCtyp11=1) OR (DdCtyp14=1) DdCtyp20 = 1.
If (DdCany02=2) DdCtyp20 = -1.
Exe.
Var labs DdCtyp20 'Dd Childcare from OTHER INFORMAL'.
Val labs DdCtyp20
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DdCtyp20 (-1).
Execute.
FORMATS DdCtyp20 (F2.0).
**Nursery or creche - private nursery, local authority nursery, workplace nursery, nursery class attached to primary school
Compute DdCtyp21 = 0.
If (DdCtyp03=1) OR (DdCtyp06=1) OR (DdCtyp15=1) OR (DdCtyp17=1) DdCtyp21 = 1.
If (DdCany02 = 2) DdCtyp21 = -1.
Execute.
Var labs DdCtyp21 'Dd Childcare from NURSERY/CRECHE'.
Val labs DdCtyp21
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DdCtyp21 (-1).
FORMATS DdCtyp21 (F2.0).
**Playgroup - Local authority playgroup, private playgroup, community/voluntary playgroup
Compute DdCtyp22 = 0.
If (DdCtyp05=1) OR (DdCtyp07=1) OR (DdCtyp08=1) DdCtyp22 = 1.
If (DdCany02=2) DdCtyp22 = -1.
Execute.
Var labs DdCtyp22 'Dd Childcare from PLAYGROUP'.
Val labs DdCtyp22
O 'No'

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1 'Yes'
-1 'Does not use childcare'.
Missing values DdCtyp22 (-1)
FORMATS DdCtyp22 (F2.0).
**Other childcare provider (daily nanny, live-in nanny, agency carer, other)
Compute DdCtyp23 = 0
If (DdCtyp12=1) OR (DdCtyp13=1) OR (DdCtyp18=1) OR (DdCtyp19=1) DdCtyp23 = 1
If (DdCany02=2) DdCtyp23 = -1.
Execute.
Var labs DdCtyp23 'Dd Childcare from OTHER PROV'.
Val labs DdCtyp23
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DdCtyp23 (-1)
FORMATS DdCtyp23 (F2.0).
** Playscheme/summer club, breakfast club, after-school club
Compute DdCtyp33 = 0
If (DdCtyp24=1) OR (DdCtyp25=1) OR (DdCtyp26=1) DdCtyp33 = 1.
If (DdCany02=2) DdCtyp33 = -1.
Execute.
Var labs DdCtyp33 'Dd Childcare from CHILDREN S CLUB'
Val labs DdCtyp33
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DdCtyp33 (-1)
FORMATS DdCtyp33 (F2.0).
****TO CREATE VARIABLES WHICH INDICATE USE OF FORMAL AND/OR INFORMAL CHILDCARE****
Compute DdCtyp30 = 0.
If (DdCany02=2) or (DdCtya01=22) DdCtyp30 = -1.
If (DdCtyp01=1) OR (DdCtyp02=1) OR (DdCtyp09=1) OR (DdCtyp10=1) OR (DdCtyp11=1) OR (DdCtyp14=1) DdCtyp30 =
1.
Exe.
Var labs DdCtyp30 'Dd Childcare - any informal' .
Val labs DdCtyp30
O 'No
1 'Yes'
-1 'Doesnt use childcare or provider not defined'
Missing values DdCtyp30 (-1)
FORMATS DdCtyp30 (F2.0)
Compute DdCtyp31 = 0
If (DdCany02=2) OR (DdCtya01=22) OR (DdCtyb01=22) OR (DdCtyc01=22) OR (DdCtyd01=22) OR (DdCtye01=22) OR
(DdCtyf01=22) OR (DdCtyg01=22) DdCtyp31 = -1.
Exe.
If any (1, DdCtyp03,DdCtyp04,DdCtyp05,DdCtyp06,DdCtyp07,DdCtyp08,DdCtyp12,DdCtyp13,DdCtyp15,
DdCtyp16,DdCtyp17,DdCtyp18,DdCtyp24,DdCtyp25,DdCtyp26) DdCtyp31 = 1.
Exe.
IF (MdPRyn01 = 1) DdCtyp31 = 1.
Exe.
Var labs DdCtyp31 'Dd Childcare - any formal' .
Val labs DdCtyp31
O 'No'
1 'Yes'
-1 'Doesnt use childcare or provider not defined'.
Missing values DdCtyp31 (-1)

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FORMATS DdCtyp31 (F2.0).
**Formal only, informal only or mixture of both?
Compute DdCtyp32 = -1.
If (DdCtyp30 = 1) AND (DdCtyp31=0) DdCtyp32 = 1.
Exe.
If (DdCtyp30 = 0) AND (DdCtyp31=1) DdCtyp32 = 2.
Exe.
If (DdCtyp30 = 1) AND (DdCtyp31=1) DdCtyp32 = 3
Exe.
Var labs DdCtyp32 'Dd Childcare - formal and informal'.
Val labs DdCtyp32
1 'Informal only'
2 'Formal only'
3 'Both formal and informal'
-1 'Doesnt use childcare or provider not defined'.
Missing values DdCtyp32 (-1).
FORMATS DdCtyp32 (F2.0).
**MAIN CHILDCARE PROVIDER DETAILS***
**MAIN CHILDCARE PROVIDER TYPE
**For respondents with only one provider, that provider is assumed to be the 'main' provider. Those with more than one

* provider were asked to choose their 'main' provider from among the list they had given.
*Note: this variable can NOT take into account possible responses where pre-school is being used alongside other childcare
* and the pre-school details were not given in the childcare section because those details would not be available for
* selection at the 'main' question. In these cases the 'main' provider should be viewed differently and may not be the
* provider with whom the child is placed for the longest period per week.
*However, where pre-school is the only childcare arrangement, but the details were not given in the childcare section, the
* 'main' provider has been assumed to be the pre-school provider.
RECODE MdCmai01 (else=copy) INTO x_MdCmai01.
Exe.
IF (DdCtot01=1) x_MdCmai01=-2.
Exe.
VAR LABS x_MdCmai01 'Recalculated main prov type (if > 1 prov) based on CAPI provider number 'MdCmai01'.
VAL LABS x_MdCmai01
-9 'Refusal'
- 'Don t know'
1 'N/A: no childcare'
-2 'N/A: only one ccare prov'.
FORMATS x_MdCmai01 (F2.0).
MISSING VALUES x_MdCmai01 (-9 thru -1).
* corrections due to CAPI errrors:
IF (IDnumber=1007700) OR (IDnumber=1000904) OR (IDnumber=1000510) OR (IDnumber=1007943) OR
(IDnumber=1002653) x_MdCmai01=MdCmai01 - 1.
Exe.
RECODE x_MdCmai01 (else=copy) INTO DdCman01.
Exe.
Do if (DdCtot01 > 1).
If (x_MdCmai01 = 1) DdCman01 = DdCtya01.
If (x_MdCmai01 = 2) DdCman01 = DdCtyb01.
If (x_MdCmai01 = 3) DdCman01 = DdCtyc01.
If (x_MdCmai01 = 4) DdCman01 = DdCtyd01.
If (x_MdCmai01 = 5) DdCman01 = DdCtye01.
If (x_MdCmai01 = 6) DdCman01 = DdCtyf01.

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If (x_MdCmai01 = 7) DdCman01 = DdCtyg01.
End If.
Exe.
IF (DdCtot01=1) DdCman01=DdCtya01.
Exe.
MISSING VALUES DdCPrSpv ().
If (DdCany01<>DdCany02) DdCman01 = DdCPrSpv.
Exe.
Var labs DdCman01 'Dd Main ccare provider (incl pre-sch)'.
Val labs DdCman01
1 'The childs grandparents'
2 'Another relative'
3 'Private creche or nursery'
4 'Nursery class attached to primary school'
5 'Childminder'
6 'Local authority playgroup or pre-school'
7 'Local authority creche or nursery'
8 'Private playgroup or pre-school'
9 'Community/voluntary playgroup or pre-school
10 'Ex-spouse or partner'
11 'The childs older brother or sister'
12 'A friend or neighbour'
13 'Daily nanny'
14 'Live-in nanny'
15 'Babysitter'
16 'Workplace creche or nursery'
17 'Family Centre'
18 'Child-carer (provided via childcare agency)'
19 'Playscheme/Summer club'
20 'Breakfast club'
21 'After-school club
22 'Other childcare provider'
23 'None
-1 'Not using childcare'
-8 'Don t know'.
MISSING VALUES DdCman01 DdCPrSpv (-9 thru -1)
FORMATS DdCman01 (F2.0).
**MAIN CHILDCARE PROVIDER HOURS
RECODE x_MdCmai01 (-9 thru -1=copy) (else=0) INTO DdCman02.
Exe.
MISSING VALUES DdCtma01 DdCtmb01 DdCtmc01 DdCtmd01 DdCtme01 DdCtmf01 DdCtmg01 ().
Do if (DdCtot01 > 1).
If (x_MdCmai01 = 1) DdCman02 = DdCtma01.
If (x_MdCmai01 = 2) DdCman02 = DdCtmb01.
If (x_MdCmai01 = 3) DdCman02 = DdCtmc01.
If (x_MdCmai01 = 4) DdCman02 = DdCtmd01.
If (x_MdCmai01 = 5) DdCman02 = DdCtme01
If (x_MdCmai01 = 6) DdCman02 = DdCtmf01.
If (x_MdCmai01 = 7) DdCman02 = DdCtmg01.
End If.
Exe.
IF (DdCtot01=1) DdCman02=DdCtma01.
Exe.
MISSING VALUES DdCtma01 DdCtmb01 DdCtmc01 DdCtmd01 DdCtme01 DdCtmf01 DdCtmg01 (-9 thru -1)
MISSING VALUES DdCPrSHr ().

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If (DdCany01<>DdCany02) DdCman02 = DdCPrSHr.
Exe.
MISSING VALUES DdCPrSHr (-9 thru -1).
RECODE DdCman02 (0 thru 0.9=0) (else=copy).
Exe.
MISSING VALUES x_MdCmai01 ().
IF (x_MdCmai01=-8) DdCman02=-3.
Exe.
MISSING VALUES x_MdCmai01 (-9 thru -1).
Var labs DdCman02 'Dd Main ccare provider hours per week'.
Val labs DdCman02
0 'Less than an hour per week'
-1 'Not using childcare'
-3 'Information not available'
-8 'Don t know'.
MISSING VALUES DdCman02 (-9 thru -1, 0).
FORMATS DdCman02 (F8.1)
**BANDED VERSION OF MAIN CHILDCARE PROVIDER HOURS
Recode DdCman02 (1.0 thru 8.5=1) (8.6 thru 16.5=2) (16.6 thru 40.5 = 3) (40.6 thru hi=4) (else = copy) into DdCman06.
Exe.
fre DdCman06.
Var labs DdCman06 'Dd Main ccare hours per week - banded'.
Val labs DdCman06
-8 'Don t know'
-3 'Information not available'
-1 'No childcare'
0 'Less than an hour per week'
1 'Up to 8 hours'
2 'Between }9\mathrm{ and 16 hours'
3 'Between }17\mathrm{ and 40 hours'
4 'More than 40 hours'.
Missing values DdCman06 (-9 thru -1,0).
FORMATS DdCman06 (F2.0)
**MAIN CHILDCARE PROVIDER DAYS
RECODE x_MdCmai01 (-9 thru -1=copy) (else=0) INTO DdCman03.
Exe.
MISSING VALUES DdCdya01 DdCdyb01 DdCdyc01 DdCdyd01 DdCdye01 DdCdyf01 DdCdyg01 ().
Do if (DdCtot01 > 1).
If (x_MdCmai01 = 1) DdCman03 = DdCdya01.
If (x_MdCmai01 = 2) DdCman03 = DdCdyb01.
If (x_MdCmai01 = 3) DdCman03 = DdCdyc01.
If (x_MdCmai01 = 4) DdCman03 = DdCdyd01
If (x_MdCmai01 = 5) DdCman03 = DdCdye01
If (x_MdCmai01 = 6) DdCman03 = DdCdyf01.
If (x_MdCmai01 = 7) DdCman03 = DdCdyg01
End If.
Exe.
IF (DdCtot01=1) DdCman03=DdCdya01.
Exe.
MISSING VALUES DdCPrSDy ()
If (DdCany01<>DdCany02) DdCman03 = DdCPrSDy.
Exe.

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MISSING VALUES x_MdCmai01 ().
IF (x_MdCmai01=-8) DdCman03=-3.
Exe.
MISSING VALUES x_MdCmai01 (-9 thru -1).
Var labs DdCman03 'Dd Main ccare provider nbr of days per week'.
Val labs DdCman03
-1 'Not using childcare'
-3 'Information not available'.
MISSING VALUES DdCman03 (-9 thru -1).
FORMATS DdCman03 (F2.0).
**TO CREATE BROADER CATEGORIES FOR MAIN CHILDCARE TYPE DdCman05

* DcCman05 answer categories correspond to original types as listed below:
* 1 'Grandparents' = 1
* 2 'Nursery/creche' = 3+4+7+16
* 3 'Childminder' = 5
* 4 'Playgroup' = 6+8+9
* 5 'Family centre' = 17
* 6 'Other informal' = 2 + 10 + 11+ 12 + 15
* 7 'Other provider' = 13+14 + 18 + 22 + (new cats at Sw4) 19 + 20 + 21
Recode DdCman01 (1=Copy) (3=2) (4=2) (7=2) (16=2) (5=3) (6=4) (8=4) (9=4) (17=5) (2=6) (10 thru 12=6) (15=6) (13=7)
(14=7) (18 thru 22=7) (-8=-3) (ELSE=Copy)
INTO DdCman05.
Exe.
Var labs DdCman05 'Dd Main ccare provider type - grouped'.
Val labs DdCman05
1 'Grandparents'
2 'Nursery/creche'
3 'Childminder'
4 'Playgroup'
5 'Family centre'
6 'Other informal'
7 'Other provider'
-1 'No childcare'
-3 'Information not available'.
Missing values DdCman05 (-9 thru -1).
FORMATS DdCman05 (F2.0).
**REASONS FOR USING CHILDCARE
* These questions were only asked for childcare arrangements which were NEW at sweep 4
* Note that reasons will not be recorded for the excluded pre-school cases because the respondents would not have been
asked these questions for those arrangements
*Nobody recorded more than **4** NEW arrangements at sweep 4, that's why there are no MdCwye.. variables
**TO AGGREGATE REASONS GIVEN FROM ACROSS ALL REASON VARIABLE
Compute DdCrea01 = 0.
Exe.
If any (1, MdCwya01, MdCwyb01, MdCwyc01, MdCwyd01) DdCrea01 = 1.
Exe.
If (MdCany02 = 2) OR (MdCany03 = 2) DdCrea01 = -1.
Exe.
Var labs DdCrea01 'Dd Use any ccare so that resp can work'.
Val labs DdCrea01
O 'No'
1 'Yes'
-1 'Not applicable - no new providers at sweep 4'.
Missing values DdCrea01 (-9 thru -1).

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FORMATS DdCrea01 (F2.0).
Compute DdCrea02 = 0
If any (1, MdCwya02, MdCwyb02, MdCwyc02, MdCwyd02) DdCrea02 = 1.
If (MdCany02 = 2) OR (MdCany03 = 2) DdCrea02 = -1.
Exe.
Var labs DdCrea02 'Dd Use any ccare so that partner can work'.
Val labs DdCrea02
O 'No'
1 'Yes'
-1 'Not applicable - no new providers at sweep 4'.
Missing values DdCrea02 (-1).
FORMATS DdCrea02 (F2.0).
Compute DdCrea03 = 0
If any (1, MdCwya03, MdCwyb03, MdCwyc03, MdCwyd03) DdCrea03 = 1.
If (MdCany02 = 2) OR (MdCany03 = 2) DdCrea03 = -1.
Exe.
Var labs DdCrea03 'Dd Use any ccare so that resp can look for work'.
Val labs DdCrea03
O 'No'
1 'Yes'
-1 'Not applicable - no new providers at sweep 4'.
Missing values DdCrea03 (-1).
FORMATS DdCrea03 (F2.0).
Compute DdCrea04 = 0
If any (1, MdCwya04, MdCwyb04, MdCwyc04, MdCwyd04) DdCrea04 = 1.
If (MdCany02 = 2) OR (MdCany03 = 2) DdCrea04 = -1.
Exe.
Var labs DdCrea04 'Dd Use any ccare so that partner can look for work'.
Val labs DdCrea04
O 'No'
1 'Yes'
-1 'Not applicable - no new providers at sweep 4'.
Missing values DdCrea04 (-1).
FORMATS DdCrea04 (F2.0).
Compute DdCrea05 = 0
If any (1, MdCwya05, MdCwyb05, MdCwyc05, MdCwyd05) DdCrea05 = 1.
If (MdCany02 = 2) OR (MdCany03 = 2) DdCrea05 = -1.
Exe.
Var labs DdCrea05 'Dd Use any ccare so that resp can study'.
Val labs DdCrea05
O 'No'
1 'Yes'
-1 'Not applicable - no new providers at sweep 4'.
Missing values DdCrea05 (-1).
FORMATS DdCrea05 (F2.0).
Compute DdCrea06 = 0.
If any (1, MdCwya06, MdCwyb06, MdCwyc06, MdCwyd06) DdCrea06 = 1
If (MdCany02 = 2) OR (MdCany03 = 2) DdCrea06 = -1.
Exe.
Var labs DdCrea06 'Dd Use any ccare so that partner can study'.
Val labs DdCrea06
O 'No'
1 'Yes'
-1 'Not applicable - no new providers at sweep 4'.
Missing values DdCrea06 (-1).
FORMATS DdCrea06 (F2.0).
Compute DdCrea07 = 0.

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If any (1, MdCwya07, MdCwyb07, MdCwyc07, MdCwyd07) DdCrea07 = 1.
If (MdCany02 = 2) OR (MdCany03 = 2) DdCrea07 = -1.
Exe.
Var labs DdCrea07 'Dd Use any ccare so resp can look after home/other children'.
Val labs DdCrea07
O 'No'
1 'Yes'
-1 'Not applicable - no new providers at sweep 4'.
Missing values DdCrea07 (-1).
FORMATS DdCrea07 (F2.0).
Compute DdCrea08 = 0.
If any (1, MdCwya08, MdCwyb08, MdCwyc08, MdCwyd08) DdCrea08 = 1.
If (MdCany02 = 2) OR (MdCany03 = 2) DdCrea08 = -1.
Exe.
Var labs DdCrea08 'Dd Use any ccare so resp can socialise/go shopping/attend apptmt'.
Val labs DdCrea08
O 'No'
1 'Yes'
-1 'Not applicable - no new providers at sweep 4'.
Missing values DdCrea08 (-1).
FORMATS DdCrea08 (F2.0).
Compute DdCrea09 = 0.
If any (1, MdCwya09, MdCwyb09, MdCwyc09, MdCwyd09) DdCrea09 = 1.
If (MdCany02 = 2) OR (MdCany03 = 2) DdCrea09 = -1.
Exe.
Var labs DdCrea09 'Dd Use any ccare for childs educational development'.
Val labs DdCrea09
O 'No'
1 'Yes'
-1 'Not applicable - no new providers at sweep 4'.
Missing values DdCrea09 (-1).
FORMATS DdCrea09 (F2.0).
Compute DdCrea10 = 0.
If any (1, MdCwya10, MdCwyb10, MdCwyc10, MdCwyd10) DdCrea10 = 1.
If (MdCany02 = 2) OR (MdCany03 = 2) DdCrea10 = -1.
Exe.
Var labs DdCrea10 'Dd Use any ccare because child likes spending time there'.
Val labs DdCrea10
O 'No'
1 'Yes'
-1 'Not applicable - no new providers at sweep 4'.
Missing values DdCrea10 (-1).
FORMATS DdCrea10 (F2.0).
Compute DdCrea11 = 0.
If any (1, MdCwya11, MdCwyb11, MdCwyc11, MdCwyd11) DdCrea11 = 1.
If (MdCany02 = 2) OR (MdCany03 = 2) DdCrea11 = -1.
Exe.
Var labs DdCrea11 'Dd Use any ccare so that child can take part in leisure activity'.
Val labs DdCrea11
O 'No'
1 'Yes'
-1 'Not applicable - no new providers at sweep 4'.
Missing values DdCrea11 (-1).
FORMATS DdCrea11 (F2.0).
Compute DdCrea14 = 0.
If any (1, MdCwya14, MdCwyb14, MdCwyc14, MdCwyd14) DdCrea14 = 1.
If (MdCany02 = 2) OR (MdCany03 = 2) DdCrea14 = -1.
Exe.

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Var labs DdCrea14 'Dd Use any ccare for childs social development'.
Val labs DdCrea14
O 'No'
1 'Yes'
-1 'Not applicable - no new providers at sweep 4'.
Missing values DdCrea14 (-1).
FORMATS DdCrea14 (F2.0).
Compute DdCrea15 = 0.
If any (1, MdCwya15, MdCwyb15, MdCwyc15, MdCwyd15) DdCrea15 = 1.
If (MdCany02 = 2) OR (MdCany03 = 2) DdCrea15 = -1.
Exe.
Var labs DdCrea15 'Dd Use any ccare because main carer has/had illness'.
Val labs DdCrea15
O 'No'
1 'Yes'
-1 'Not applicable - no new providers at sweep 4'.
Missing values DdCrea15 (-1).
FORMATS DdCrea15 (F2.0).
Compute DdCrea17 = 0.
If any (1, MdCwya17, MdCwyb17, MdCwyc17, MdCwyd17) DdCrea17 = 1.
If (MdCany02 = 2) OR (MdCany03 = 2) DdCrea17 = -1.
Exe.
Var labs DdCrea17 'Dd Use any ccare to give resp/partner a break'.
Val labs DdCrea17
O 'No'
1 'Yes'
-1 'Not applicable - no new providers at sweep 4'.
Missing values DdCrea17 (-1).
FORMATS DdCrea17 (F2.0).
Compute DdCrea18 = 0.
If any (1, MdCwya18, MdCwyb18, MdCwyc18, MdCwyd18) DdCrea18 = 1.
If (MdCany02 = 2) OR (MdCany03 = 2) DdCrea18 = -1.
Exe.
Var labs DdCrea18 'Dd Use any ccare to allow other carer/relative to spend time with child'.
Val labs DdCrea18
O 'No'
1 'Yes'
-1 'Not applicable - no new providers at sweep 4'.
Missing values DdCrea18 (-1).
FORMATS DdCrea18 (F2.0).
Compute DdCrea16 = 0.
If any (1, MdCwya94, MdCwyb94, MdCwyc94, MdCwyd94) DdCrea16 = 1.
If (MdCany02 = 2) OR (MdCany03 = 2) DdCrea16 = -1.
Exe.
Var labs DdCrea16 'Dd Use any ccare for some other reason'.
Val labs DdCrea16
O 'No'
1 'Yes'
1 'Not applicable - no new providers at sweep 4'.
Missing values DdCrea16 (-1).
FORMATS DdCrea16 (F2.0).
**COST OF CHILDCARE PER WEEK FOR COHORT CHILD

* note: this does not take into account the cost of Pre-school when missed as a childcare provider
Recode MdCpay03 (1 thru 2 = 1) (3 thru 4 = 0) (else=copy) INTO DdCcst01.
Exe.
MISSING VALUES DdCany01 DdCany02 ().

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IF (DdCany01=2) DdCcst01=-1.
IF (DdCany02<>DdCany01) DdCcst01=-4.
MISSING VALUES DdCany01 DdCany02 (-9 thru -1).
Exe.
If (MdCpay03=2) DdCcst01 = (MdCpay05*12)/52.
Exe.
If (MdCpay03=1) DdCcst01 = MdCpay04.
Exe.
Recode DdCcst01 (sysmis=-3) (else=copy).
Exe.
Var labs DdCcst01 'Dd Cost of childcare per week - sample child'.
Val labs DdCcst01
0 'Do not pay for childcare'
-1 'Do not use childcare'
-3 'Information not available'
-4 'Information not available: pre-school omissions'
-8 'Don t know'
-9 'Refused'.
FORMATS DdCcst01 (F8.2).
Missing values DdCcst01 (-9 thru -1, 0).
**BANDED VERSION
Recode DdCcst01 (0.01 thru 20.00=1) (20.01 thru 50.00=2) (50.01 thru 100.00=3) (100.01 thru hi = 4)
(ELSE=Copy) into DdCcst02.
Execute.
Var labs DdCcst02 'Dd Cost of childcare per week - sample child - banded'.
Val labs DdCcst02
0 'Do not pay for childcare'
-1 'Do not use childcare'
-3 'Information not available'
-4 'Information not available: pre-school omissions'
-8 'Don t know'
-9 'Refused'
1 'Up to £20'
2 'From £21 to £50'
3 'From £51 to £100'
4 'Over £100'.
MISSING VALUES DdCcst02 (-9 thru -1,0).
FORMATS DdCcst02 (F2.0).
**COST FOR ALL CHILDCARE PER WEEK - INCLUDING COSTS FOR OTHER CHILDREN IN HOUSEHOLD
Recode DdCcst01(else=copy) into DdCcst03.
Exe.
If (MdCpay06=2) DdCcst03 = (MdCpay08*12)/52.
Exe.
If (MdCpay06=1) DdCcst03 = MdCpay07.
Exe.
Recode DdCcst03 (sysmis=-3) (else=copy).
Exe.
Var labs DdCcst03 'Dd Cost of childcare - ALL CHILDREN - per week'.
Val labs DdCcst03
0 'Do not pay for childcare'
-1 'Do not use childcare'
-3 'Information not available'
-4 'Information not available: pre-school omissions'
-8 'Don t know'
-9 'Refused'.

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MISSING VALUES DdCcst03 (-9 thru -1,0).
**BANDED VERSION OF ALL COSTS
Recode DdCcst03 (0.01 thru 20.00=1) (20.01 thru 50.00=2) (50.01 thru 100.00=3) (100.01 thru hi = 4)
(ELSE=Copy) into DdCcst04.
Execute.
Var labs DdCcst04 'Dd Cost of ALL childcare per week - banded'.
Val labs DdCcst04
O 'Do not pay for childcare'
-1 'Do not use childcare'
-3 'Information not available'
-4 'Information not available: pre-school omissions'
-8 'Don t know'
-9 'Refused'
1 'Up to £20'
2 'From £21 to £50'
3 'From £51 to £100'
4 'Over £100'.
Missing values DdCcst04 (0,-9 thru -1).
FORMATS DdCcst04 (F2.0).

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\section*{Child Health and Development}
\begin{tabular}{|l|l|}
\hline DdPhad20 & Dd Nbr of sources used for info on child health \\
\hline DdPhad21 & Dd Nbr of sources used for info on child health - banded \\
\hline DdTbig01 & Dd Any problem in last 3 months \\
\hline DdTbig02 & Dd Number of problems in last 3 months \\
\hline DdTbig03 & Dd Any big problem in last 3 months \\
\hline
\end{tabular}

\section*{****CHILD HEALTH AND DEVELOPMENT DERIVED VARIABLES****}
**NUMBER OF SOURCES OF INFORMATION ON CHILD HEALTH

Count DdPhad20 = MdIhea01 to Mdlhea95 (1).
Execute.
Var labs DdPhad20 'Dd Nbr of sources used for info on child health'.

Recode DdPhad20 \((0=\) Copy \()(1\) thru \(2=1)(3\) thru \(4=2)(5\) thru hi \(=3)\) into DdPhad21.
Execute.
Var labs DdPhad21 'Dd Nbr of sources used for info on child health - banded'.
Val labs DdPhad21
0 'No concerns about child health'
1 '1 or 2 sources'
2 '3 or 4 sources'
3 '5 or more sources'.
FORMATS DdPhad21 (F2.0).
*** CURRENT PROBLEMS WITH STUDY CHILD

Recode MdTfed02 MdTalg02 MdThea02 MdTbeh02 MdTbeh2b MdTsib02 (1=Copy) (2=1) (3=0) (Else = sysmis) into RTFeed RTAllrg RTHelth RTBhv3 RTBhv4 RTSibs.
Execute.
Var labs RTFeed 'R...^childs feeding'
RTAllrg 'R...^child suffering from allergies and asthma'
RTHelth 'R...^child suffering from other health problems'
RTBhv3 'R ^childs behaviour towards other children'
RTBhv4 ' R ^childs behaviour more generally'
RTSibs 'R...managing the relationship between ^child and siblings' .
```

Val labs RTFeed RTAllrg RTHelth RTBhv3 RTBhv4 RTSibs
O 'Not a problem'
1 'A bit of or big problem'.
**Any problem at current time?
Compute TAnyprb1 = 0.
If Any (1, RTFeed, RTAllrg, RTHelth, RTBhv3, RTBhv4, RTSibs) TAnyprb1 = 1.
Execute.
Var labs TAnyprb1 'Did parents report any problems for child in 3 mths before interview?'.
Val labs TAnyprb1
O 'Not mentioned'
1 'Mentioned'.
FORMATS TAnyprb1 (F2.0).
*To compute a scale variable for number of parenting problems
Count TNumPrb1 = RTFeed RTAllrg RTHelth RTBhv3 RTBhv4 (1).
Execute.
Var labs TNumPrb1 'Number of child related problems in three months before interview'.
FORMATS TNumPrb1 (F2.0)
**Any big problems at current time?
Compute Tbigprb = 0.
If Any (1, MdTfed02, MdTalg02, MdThea02, MdTbeh02, MdTbeh2b, MdTsib02) Tbigprb = 1.
Execute.
Var labs Tbigprb 'Did parents report any big problems for child in 3 mths before interview?'.
Val labs Tbigprb
0 'Not mentioned'
1 'Mentioned'.
FORMATS Tbigprb (F2.0)
RENAME VARS (TAnyprb1=DdTbig01) (TNumPrb1=DdTbig02) (Tbigprb=DdTbig03).
VAR LABS DdTbig01 'Dd Any problem in last 3 months'
VAR LABS DdTbig02 'Dd Number of problems in last 3 months'.
VAR LABS DdTbig03 'Dd Any big problem in last 3 months'.
DELETE VARS RTFeed to RTSibs.

```

\section*{Activities}
\begin{tabular}{|l|l|}
\hline DdAtv09 & Dd Hours of TV watched (weekdays) \\
\hline DdAtv10 & Dd Hours of TV watched (weekends) \\
\hline
\end{tabular}

\section*{****WATCHING TELEVISION DERIVED VARIABLES****}
**NUMBER OF HOURS WATCHED TV ON AN AVERAGE WEEK DAY

RECODE MdAtv09 ( \(0=\) copy) ( 0.01 thru \(0.49=1\) ) ( 0.5 thru \(0.99=2\) ) ( 1 thru \(1.99=3\) ) ( 2 thru \(2.99=4\) ) ( 3 thru \(3.99=5\) )
(4 thru 4.99=6) (5 thru Highest=7) (else=copy) INTO DdAtv09.
Execute.
IF (MdAtv01=0) DdAtv09=-1.
EXECUTE.
VARIABLE LABELS DdAtv09 'Dd Hours of TV watched (weekdays)'.
val labs DdAtv09
0 'None'
1 'Up to 30 minutes'
```

2 '30 minutes to 1 hour'
3 '1 to 2 hours'
4 '2 to 3 hours'
5 '3 to 4 hours'
6 '4 to 5 hours'
7 '5 or more hours'
-1 'Item not applicable'
-8 'Don t know'
-9 'Refused'.
FORMATS DdAtv09 (F2.0).
MISSING VALUES DdAtv09 (-9 thru -1).
**NUMBER OF HOURS WATCHED TV ON WEEKENDS
RECODE MdAtv10 (0 = copy) (0.01 thru 0.49=1) (0.5 thru 0.99=2) (1 thru 1.99=3) (2 thru 2.99=4) (3 thru 3.99=5)
(4 thru 4.99=6) (5 thru Highest=7) (else=copy) INTO DdAtv10
EXECUTE .
VARIABLE LABELS DdAtv10 'Dd Hours of TV watched (weekends)'.
val labs DdAtv10
O 'None'
1 'Up to 30 minutes'
2 '30 minutes to 1 hour'
3 '1 to 2 hours'
4 '2 to 3 hours'
5 '3 to 4 hours'
6 '4 to 5 hours'
7 '5 or more hours'
-1 'Not applicable'
-8 'Don t know'
-9 'Refused'.
FORMATS DdAtv10 (F2.0).
MISSING VALUES DdAtv10 (-9 thru -1).

```

\section*{Self-complete section}
\begin{tabular}{|l|l|}
\hline DdDsdem1 & Dd SDQ: Emotional symptoms score \\
\hline DdDsdco1 & Dd SDQ: Conduct problems score \\
\hline DdDsdhy1 & Dd SDQ: Hyper-activity or inattention score \\
\hline DdDsdpr1 & Dd SDQ: Peer problems score \\
\hline DdDsdps1 & Dd SDQ: Pro-social score \\
\hline DdDsdto1 & Dd SDQ: Total difficulties score \\
\hline DdAgBMum & Dd Age of mother at 1st child s birth (banded) \\
\hline DdHdas01 & Dd - DASS Raw Stress Score (0-9) \\
\hline DdHdas02 & Dd - DASS Raw Depression Score (0-9) \\
\hline ZDdHdas01 & Dd - Standardised DASS Stress Score \\
\hline ZDdHdas02 & Dd - Standardised DASS Depression Score \\
\hline DdHdas03 & Dd - Composite DASS score \\
\hline
\end{tabular}
*** SELF COMPLETE SECTION ***
***STRENGTHS AND DIFFICULTIES INDIVIDUAL SCALE SCORES***

Recode MdSDQ01 MdSDQ02 MdSDQ03 MdSDQ04 MdSDQ05 MdSDQ06 MdSDQ07 MdSDQ08 MdSDQ09 MdSDQ10 MdSDQ11 MdSDQ12 MdSDQ13 MdSDQ14 MdSDQ15 MdSDQ16 MdSDQ17 MdSDQ18 MdSDQ19 MdSDQ20 MdSDQ21 MdSDQ22 MdSDQ23 MdSDQ24 MdSDQ25 ( \(4=\) sysmis) \((1=0)(2=1)(3=2)(e l s e=c o p y) ~ I N T O ~ x \_M d S D Q 01 ~ x \_M d S D Q 02 ~\)
x_MdSDQ03 x_MdSDQ04 x_MdSDQ05 x_MdSDQ06 x_MdSDQ07 x_MdSDQ08 x_MdSDQ09 x_MdSDQ10 x_MdSDQ11
x_MdSDQ12 x_MdSDQ13 x_MdSDQ14 x_MdSDQ15 x_MdSDQ16 x_MdSDQ17 x_MdSDQ18 x_MdSDQ19 x_MdSDQ20
x_MdSDQ21 x_MdSDQ22 x_MdSDQ23 x_MdSDQ24 x_MdSDQ25.
```

Execute.
RECODE x_MdSDQ07 (0=2) (1=1) (2=0) (ELSE=SYSMIS) INTO qobeys .
EXECUTE.
RECODE x_MdSDQ11 (0=2) (1=1) (2=0) (ELSE=SYSMIS) INTO qfriend .
EXECUTE.
RECODE x_MdSDQ14 (0=2) (1=1) (2=0) (ELSE=SYSMIS) INTO qpopular .
EXECUTE.
RECODE x_MdSDQ21 (0=2) (1=1) (2=0) (ELSE=SYSMIS) INTO qreflect .
EXECUTE.
RECODE x_MdSDQ25 (0=2) (1=1) (2=0) (ELSE=SYSMIS) INTO qattends .
EXECUTE .
FORMATS qobeys to qattends (F2.0).
**INDIVIDUAL SCALE SCORES
MISSING VALUES x_McSDQ01 TO x_McSDQ25 (-9 thru -1).
*EMOTIONAL SYMPTOMS
COMPUTE DdDsdem1 = RND(MEAN.3(x_MdSDQ03,x_MdSDQ08,x_MdSDQ13,x_MdSDQ16, x_MdSDQ24 ) * 5)
EXECUTE.
Recode DdDsdem1 (sysmis=-3) (else=copy).
Exe.
VAR LABS DdDsdem1 'Dd SDQ: Emotional symptoms score'.
Add Val Labs DdDsdem1
-3 'Information not available'.
FORMATS DdDsdem1 (F2.0).
MISSING VALUES DdDsdem1 (-9 thru -1).
**CONDUCT PROBLEMS
COMPUTE DdDsdco1 = RND(MEAN.3(x_MdSDQ05,qobeys,x_MdSDQ12,x_MdSDQ18,x_MdSDQ22) * 5).
EXECUTE.
Recode DdDsdco1 (sysmis=-3) (else=copy).
Exe.
var labs DdDsdco1 'Dd SDQ: Conduct problems score'.
Val Labs DdDsdco1
-3 'Information not available'.
FORMATS DdDsdco1 (F2.0).
MISSING VALUES DdDsdco1 (-9 thru -1).
**HYPER-ACTIVITY
COMPUTE DdDsdhy1 = RND(MEAN.3(x_MdSDQ02,x_MdSDQ10,x_MdSDQ15,qreflect,qattends) * 5) .
EXECUTE.
Recode DdDsdhy1 (sysmis=-3) (else=copy).
Exe.
var labs DdDsdhy1 'Dd SDQ: Hyper-activity or inattention score'.
Val Labs DdDsdhy1
-3 'Information not available'.
FORMATS DdDsdhy1 (F2.0).
MISSING VALUES DdDsdhy1 (-9 thru -1).
**PEER PROBLEMS
COMPUTE DdDsdpr1 = RND(MEAN.3(x_MdSDQ06,qfriend,qpopular,x_MdSDQ19,x_MdSDQ23) * 5) .
EXECUTE .
Recode DdDsdpr1 (sysmis=-3) (else=copy).
Exe.
var labs DdDsdpr1 'Dd SDQ: Peer problems score'.
Val Labs DdDsdpr1
-3 'Information not available'.

```
```

FORMATS DdDsdpr1 (F2.0).
MISSING VALUES DdDsdpr1 (-9 thru -1).
**PRO-SOCIAL
COMPUTE DdDsdps1 = RND(MEAN.3(x_MdSDQ01,x_MdSDQ04,x_MdSDQ09,x_MdSDQ17,x_MdSDQ20) * 5) .
EXECUTE.
Recode DdDsdps1 (sysmis=-3) (else=copy).
Exe.
var labs DdDsdps1 'Dd SDQ: Pro-social score'.
Val Labs DdDsdps1
-3 'Information not available'.
FORMATS DdDsdps1 (F2.0).
MISSING VALUES DdDsdps1 (-9 thru -1).
**TOTAL DIFFICULTIES SCORE
COMPUTE DdDsdto1 = SUM.4(DdDsdem1,DdDsdco1,DdDsdhy1,DdDsdpr1).
EXECUTE.
Recode DdDsdto1 (sysmis=-3) (else=copy).
Exe.
var labs DdDsdto1 'Dd SDQ: Total difficulties score'.
Val Labs DdDsdto1
-3 'Information not available'.
FORMATS DdDsdto1 (F2.0).
MISSING VALUES DdDsdto1 (-9 thru -1).
**** BANDED VERSION OF 'MdMage01' = Respondent's age when 1st child born (natural mothers only)
RECODE MdMage01 (0 thru 19=1) (20 thru 29=2) (30 thru 39=3) (40 thru hi=4) (else=-1) INTO DdAgBMum.
Exe.
VAR LABS DdAgBMum 'Dd Age of mother at 1st child s birth (banded)'.
VAL LABS DdAgBMum
1 'under 20'
2 '20 to 29'
3 '30 to 39'
4 '40 or over'
-1 'Item not applicable'.
MISSING VALUES DdAgBMum (-1).
FORMATS DdAgBMum (F2.0).
*** DEPRESSION, ANXIETY AND STRESS SCALE***
Recode MdHdas01 MdHdas02 MdHdas03 MdHdas04 MdHdas05 MdHdas06 (1=0) (2=1) (3=2) (4=3) (else = sysmis) into
Rdas01 Rdas02 Rdas03 Rdas04 Rdas05 Rdas06.
Exe.
**To compute the STRESS score
Compute DdHdas01 = Rdas01 + Rdas02 + Rdas03 .
Exe.
RECODE DdHdas01 (sysmis=-1) (else=copy).
Exe.
var labs DdHdas01 'Dd - DASS Raw Stress Score (0-9)'.
ADD VAL LABS DdHdas01
-1 'Item not applicable'.
FORMATS DdHdas01 (F2.0).
MISSING VALUES DdHdas01 (-9 thru -1).
**To compute the DEPRESSION score
Compute DdHdas02 = Rdas04 + Rdas05 + Rdas06.

```
```

Exe.
RECODE DdHdas02 (sysmis=-1) (else=copy).
Exe.
var labs DdHdas02 'Dd - DASS Raw Depression Score (0-9)'
ADD VAL LABS DdHdas02
-1 'Item not applicable'.
FORMATS DdHdas02 (F2.0).
MISSING VALUES DdHdas02 (-9 thru -1).
***To compute the COMPOSITE score

* First, convert the Depression and Stress scores into z-scores
DESCRIPTIVES
VARIABLES=DdHdas01 DdHdas02 /SAVE
ISTATISTICS=MEAN STDDEV MIN MAX .
* Tidy up variable labels:
VAR LABS ZDdHdas01 'Dd - Standardised DASS Stress Score
ZDdHdas02 'Dd - Standardised DASS Depression Score'
* Compute the average of the 2 z-scores
Compute DdHdas03 = (ZDdHdas01 + ZDdHdas02)/2.
Exe.
var labs DdHdas03 'Dd - Composite DASS score'.
FORMATS DdHdas03 (F8.2).

```

\section*{Work-life balance and family friendly employment policies}
\begin{tabular}{|l|l|}
\hline DdCfpl03 & Dd Does employer offer flexible working? \\
\hline DdCfpl04 & \begin{tabular}{l} 
Dd Does employer offer any other fam friendly policy (excl subsid. ccare \& \\
workplace nursery for S2 \& 3 comparison)?
\end{tabular} \\
\hline DdCfpl05 & Dd Does employer offer time off (paid or unpaid) when child is sick? \\
\hline DdCfpl13 & Dd Does respondent use flexible working? \\
\hline DdCfpl14 & \begin{tabular}{l} 
Dd Does resp use some other family friendly policy - excl subsidised ccare and \\
workplace nursery?
\end{tabular} \\
\hline DdCfpl15 & Dd Does respondent use time off when child is sick ? \\
\hline DdCfpl20 & Dd Does employer offer any family friendly policies? \\
\hline DdCfpl21 & Dd Does respondent use any family friendly policies? \\
\hline
\end{tabular}
***DERIVED VARIABLES FOR SWEEP 4 ANALYSIS OF WORK-LIFE BALANCE AND FAMILY FRIENDLY***
****FAMILY FRIENDLY EMPLOYMENT POLICIES***
```

** FLEXIBLE working.
MISSING VALUES MdWff08 MdWff09 ().
If any (1, MdWff08, MdWff09) DdCfpl03 = 1.
Exe.
If ((MdWff08=0) AND (MdWff09=0)) DdCfplO3 = 0.
Exe.
If (MdWff08<0) DdCfpl03 = MdWff08
Exe.
var labs DdCfpl03 'Dd Does employer offer flexible working?'.
val labs DdCfpl03
O 'No'

```
```

1 'Yes'
-1 ' Item not applicable'
-8 'Don t know'.
Missing Values DdCfpl03 (-8,-1).
FORMATS DdCfpl03 (F2.0).
** OTHER family friendly policies
MISSING VALUES MdWff07 to MdWff94 ().
If any (1, MdWff07, MdWff10, MdWff11, MdWff12, MdWff13, MdWff14, MdWff94) DdCfplO4 = 1.
Exe.
IF ((MdWff07=0) AND (MdWff10=0) AND (MdWff11=0) AND (MdWff12=0) AND (MdWff13=0) AND (MdWff14=0) AND
(MdWff94=0)) DdCfpI04=0.
Exe.
If (MdWff07<0) DdCfpl04 = MdWff07.
Exe.
var labs DdCfpl04 'Dd Does employer offer any other fam friendly policy (excl subsid. ccare \& workplace nursery for S2 \& 3
comparison)?'.
val labs DdCfpl04
O 'No'
1 'Yes'
-1 'Item not applicable'
-8 'Don t know'.
Missing values DdCfpl04 (-8,-1).
FORMATS DdCfpl04 (F2.0).
**TIME OFF to care for sick children
If any (1, MdWff10, MdWff11) DdCfpI05 = 1.
Exe.
IF ((MdWff10=0) AND (MdWff11=0)) DdCfpl05=0.
Exe.
If (MdWff10<0) DdCfpl05 = MdWff10
Exe.
var labs DdCfpl05 'Dd Does employer offer time off (paid or unpaid) when child is sick?'.
val labs DdCfpl05
O 'No'
1 'Yes'
-1 'Item not applicable'
-8 'Don t know'.
Missing values DdCfpl05 (-8,-1)
FORMATS DdCfpl05 (F2.0)
**USE of FLEXIBLE working
MISSING VALUES MdWff21 ().
Compute DdCfpl13=-1
If any (1, MdWff24, MdWff25) DdCfpl13 = 1.
Exe.
If ((MdWff24=0) AND (MdWff25=0)) DdCfpl13 = 0.
Exe.
IF (MdWff21=-8) DdCfpl13 = -8
Exe.
If (DdCfpl03 = 0) DdCfpl13 = -2
Exe
var labs DdCfpl13 'Dd Does respondent use flexible working?'.
val labs DdCfpl13
O 'No'
1 'Yes'
-1 'Item not applicable'
-2 'Not applicable, neither policy offered'
-8 'Don t know'.
Missing values MdWff21 DdCfpl13 (-9 thru -1).

```
```

FORMATS DdCfpl13 (F2.0).
**USE of some OTHER family friendly policy (excluding subsidised ccare and workplace nursery as per Sw2 \& Sw3 syntax)
MISSING VALUES MdWff22 ().
Compute DdCfpl14 = -1.
If any (1, MdWff22, MdWff26, MdWff27, MdWff28, MdWff29, MdWff29a, MdWff30) DdCfpl14 = 1.
Exe.
IF ((MdWff22=0) AND (MdWff26=0) AND (MdWff27=0) AND (MdWff28=0) AND (MdWff29=0) AND (MdWff29a=0) AND
(MdWff30)) DdCfpl14 =0.
Exe.
If (DdCfpl04 = 0) DdCfpl14 = -2.
IF (MdWff22=-8) DdCfpl14 = -8
Exe.
var labs DdCfpl14 'Dd Does resp use some other family friendly policy - excl subsidised ccare and workplace nursery?'.
val labs DdCfpl14
O 'No'
1 'Yes'
-1 'Item not applicable'
-2 'Not applicable, none of these policies offered'
-8 'Don t know'.
Missing values MdWff22 DdCfpl14 (-9 thru -1).
FORMATS DdCfpl14 (F2.0)
**USE of TIME OFF when child is sick
MISSING VALUES MdWff26 ().
Compute DdCfpl15 = -1.
If any (1, MdWff26, MdWff27) DdCfpl15 = 1.
Exe.
IF ((MdWff26=0) AND (MdWff27=0)) DdCfpl15 = 0.
Exe.
If (DdCfpl05 = 0) DdCfpl15 = -2.
IF (MdWff26=-8) DdCfpl15 = -8.
Exe.
var labs DdCfpl15 'Dd Does respondent use time off when child is sick ?'.
val labs DdCfpl15
O 'No'
1 'Yes'
-1 'Item not applicable'
-2 'Not applicable, neither policy offered'
-8 'Don t know'.
Missing values MdWff26 DdCfpl15 (-9 thru -1).
FORMATS DdCfpl15 (F2.0).
MISSING VALUES MdWff01 to MdWff31 (-9 thru -1).
***WHETHER OR NOT EMPLOYER OFFERS ANY FAMILY FRIENDLY POLICY
MISSING VALUES MdWff95 ().
Compute DdCfpl20 = -1.
If any (1, MdWff01, MdWff02, MdWff07, MdWff08, MdWff09, MdWff10, MdWff11, MdWff12, MdWff13, MdWff14, MdWff94)
DdCfpl20 = 1.
Exe.
If (MdWff01 = 0) AND (MdWff02 = 0) AND (MdWff07 = 0) AND (MdWff08 = 0) AND (MdWff09 = 0) AND (MdWff10 =0) AND
(MdWff11 = 0) AND (MdWff12 = 0)
AND (MdWff13 = 0) AND (MdWff14 = 0) AND (MdWff94=0) DdCfpl20 = 0.
Exe.
IF (MdWff95<0) DdCfpl20=MdWff95.
Execute.
var labs DdCfpl20 'Dd Does employer offer any family friendly policies?'.
val labs DdCfpl20
O 'No'

```
```

1 'Yes'
-1 'Item not applicable'
-8 'Don t know'.
Missing values DdCfpl20 (-8,-1).
FORMATS DdCfpl20 (F2.0).
MISSING VALUES MdWff95 (-9 thru -1).
****USE of ANY family friendly policy
MISSING VALUES MdWff21 ().
Compute DdCfpl21 = -1.
If any (1, MdWff21, MdWff22, MdWff23, MdWff24, MdWff25, MdWff26, MdWff27, MdWff28, MdWff29, MdWff29a, MdWff30)
DdCfpl21 = 1.
Exe.
If ((MdWff21 = 0) AND (MdWff22 = 0) AND (MdWff23 = 0) AND (MdWff24 = 0) AND (MdWff25 = 0) AND (MdWff26 =0)
AND (MdWff27 = 0) AND (MdWff28 = 0)
AND (MdWff29 = 0) AND (MdWff29a = 0) AND (MdWff30=0)) DdCfpl21 = 0.
Exe.
IF (MdWff21=-8) DdCfpl21 = -8
Exe.
If (DdCfpl20 = 0) DdCfpl21 = -2.
Exe.
var labs DdCfpl21 'Dd Does respondent use any family friendly policies?'.
val labs DdCfpl21
O 'No'
1 'Yes'
-1 'Item not applicable'
-2 'Not applicable - employer does not offer any'
-8 'Don t know'
Missing values MdWff21 DdCfpl21 (-9 thru -1).
FORMATS DdCfpl21 (F2.0)

```

\section*{Ethnicity and Religion}
\begin{tabular}{|l|l|}
\hline DdMeth07 & Dd Ethnicity of Respondent \\
\hline DdMfai01 & Dd Respondents religion \\
\hline DdYeth07 & Dd Ethnicity of Partner \\
\hline DdYfai01 & Dd Partners religion \\
\hline
\end{tabular}
```

****ETHNICITY AND RELIGION DERIVED VARIABLES***
**ETHNICITY OF RESPONDENT ***
**Only updated for new respondents, otherwise sweep 3, sweep 2 or sweep 1 classification is used as applicable.
RECODE MdMeth01 (1 thru 3=1) (4 thru 94=2) (else=copy) INTO DdMeth07.
Exe.
IF (Sweep3=2) AND (Sweep2=2) TempEth = DaEthGpM.
Exe.
IF (Sweep3=2) AND (Sweep2=1) TempEth = DbMeth07.
Exe.
IF (Sweep3=1) TempEth = DcMeth07.
Exe.
IF (DdMeth07 > 0) OR (DdMeth07 =-8) OR (DdMeth07 =-9) TempEth = DdMeth07.
Exe.
Compute DdMeth07 = TempEth.
Exe.
RECODE DdMeth07 (sysmis=-3) (else=copy).

```
```

Exe.
DELETE VARS TempEth.
VARIABLE LABELS DdMeth07 'Dd Ethnicity of Respondent'.
VALUE LABELS DdMeth07
1 'White'
2 'Other ethnic background'
-3 'No information'
-8 'Don t know'
-9 'Refusal'.
FORMATS DdMeth07 (F2.0).
MISSING VALUES DdMeth07 (-9 thru -1).
** RELIGION OF RESPONDENT ***
** Reduces the full religion classification
** Was asked to ALL respondents at Sweep 4 (so not using previous sweeps information)
RECODE
MdMfai01
(1=0) (2=1) (3=2) (4 thru 13=1) (14=3) (15=3) (16=4) (17 thru 94=3) (else=copy) INTO DdMfai01.
Exe.
VARIABLE LABELS DdMfai01 'Dd Respondents religion'.
VALUE LABELS DdMfai01
O 'No Religion'
1 'Christian - Protestant or other non-Catholic'
2 'Roman Catholic'
3 'Other non-Christian'
4 'Muslim/Islam'
-3 'Information not available: incomplete interview'
-8 'Don t know'
-9 'Refusal'.
FORMATS DdMfai01 (F2.0).
MISSING VALUES DdMfai01 (-9 thru -1).
**ETHNICITY OF PARTNER ***
**Only updated for new respondents or new partners otherwise sweep 1, sweep 2 or sweep 3 classification is used as
applicable
RECODE MdYeth01 (1 thru 3=1) (4 thru 94=2) (else=copy) INTO DdYeth07
Exe.
IF (Sweep3=2) AND (Sweep2=2) TempEth = DaEthGpP.
Exe.
IF (Sweep3=2) AND (Sweep2=1) TempEth = DbYeth07.
Exe.
IF (Sweep3=1) TempEth = DcYeth07
Exe.
If (DdYeth07 > 0) OR (DdYeth07=-8) OR (DdYeth07 =-9) OR (DdYeth07 =-3) TempEth = DdYeth07.
Exe.
IF (DdHGnp04=0) TempEth=-1.
Exe.
Compute DdYeth07 = TempEth
Exe.
RECODE DdYeth07 (sysmis=-3) (else=copy).
Exe.
VARIABLE LABELS DdYeth07 'Dd Ethnicity of Partner'.
VALUE LABELS DdYeth07
'White'
'Other ethnic background'
-1 'Not applicable: no partner in household'

```
```

-3 'No information'
-8 'Don t know'
-9 'Refusal'.
FORMATS DdYeth07 (F2.0).
MISSING VALUES DdYeth07 (-9 thru -1).
**RELIGION OF PARTNER ***
**Reduces the full religion classification
** Was asked about ALL partners at Sweep 4 (so not using previous sweeps information)
RECODE MdYfai01 (1=0) (2=1) (3=2) (4 thru 13=1) (14=3) (15=3) (16=4) (17 thru 94=3) (else=copy) INTO DdYfai01.
Exe.
VARIABLE LABELS DdYfai01 'Dd Partners religion'
VALUE LABELS DdYfai01
O 'No Religion'
1 'Christian - Protestant or other non-Catholic'
2 'Roman Catholic'
3 'Other non-Christian'
4 'Muslim/Islam'
-1 'N/A: no partner in household'
-3 'Information not available'
-8 'Don t know'
-9 'Refusal'.
Missing values DdYfai01 (-9 thru -1).
FORMATS DdYfai01 (F2.0).

```

\section*{Work, Employment, Income and Education}
\begin{tabular}{|l|l|}
\hline DdMsta01 & Dd Respondents employment status ver1 \\
\hline DdMsta02 & Dd Respondents employment status ver2 \\
\hline DdYendY & Dd - Year partners job ended \\
\hline DdYsta01 & Dd Partners employment status \\
\hline DdYsta02 & Dd Partners employment status ver2 \\
\hline DdMsta10 & Dd Household employment: Measure 1 \\
\hline DdMsta11 & Dd Household employment and family type \\
\hline DdWsta02 & Dd Mothers employment status \\
\hline DdWsta03 & Dd Mothers employment status ver2 \\
\hline DdMedu01 & Dd Highest Education level of Respondent \\
\hline DdMedu02 & Dd Highest Education level of Respondent - Banded \\
\hline DdMedu03 & Dd Highest Education level of Respondent - Banded v2 \\
\hline DdMedu04 & Dd Highest Education level of Respondent (SCQF) \\
\hline DdYedu01 & Dd Highest Education level of Partner \\
\hline DdYedu02 & Dd Highest Education level of Partner - Banded \\
\hline DdYedu03 & Dd Highest Education level of Partner - Banded v2 \\
\hline DdYedu04 & Dd Highest Education level of Partner (SCQF) \\
\hline DdWinc01 & Dd Household income - banded \\
\hline DdWinc02 & Dd Household income - banded (alternative) \\
\hline DdMcClem & Dd Modified McClements hhold score for equiv. income \\
\hline DdEqvinc & Dd Equivalised income \\
\hline DdEqv5 & Dd Equivalised income - quintiles \\
\hline DdMsec01 & Dd Respondent NSSEC - 6 Category \\
\hline DdYsec01 & Dd Partner NSSEC - 6 Category \\
\hline DdMsec10 & Dd Household NSSEC - 6 Category \\
\hline
\end{tabular}

AND SO ARE BEST RUN INITIALLY ON A SW1/SW2/SW3 MERGED DATASET

\section*{** RESPONDENT'S EMPLOYMENT STATUS}

Compute DdMsta01=-3.
Compute DdMsta02=-3.
Exe.
If \((\) MdWevr01 \(=2)\) or \((\) MdWlyr01 \(=2)\) or \((\) MdWnow01 = 2\()\) DdMsta01 \(=3\).
Exe.
If \((\) MdWevr01 \(=2)\) or \((\) MdWlyr01 = 2\()\) or \((\) MdWnow01 = 2\()\) DdMsta02 \(=3\).
Exe
DO IF (MdWnow01 = 1).
If (MdWtim03 >= 0) TempJbHr = MdWtim03.
RECODE TempJbHr (Lowest thru 34=2) (35 thru Highest=1) INTO DdMsta01.
RECODE TempJbHr (Lowest thru 15=2) (16 thru Highest=1) INTO DdMsta02
END IF.
Exe.

VARIABLE LABELS DdMsta01 'Dd Respondents employment status ver1'.
val labs DdMsta01
1 'Working - full-time (>= 35 hrs pr wk)'
2 'Working - part-time (< 35 hrs pr wk)'
3 'Not working'
-3 'No information'
FORMATS DdMsta01 (F2.0).
MISSING VALUES DdMsta01 (-9 thru -1).

VARIABLE LABELS DdMsta02 'Dd Respondents employment status ver2'.
val labs DdMsta02
1 'Working - full-time (>= 16 hrs pr wk)'
2 'Working - part-time (< 16 hrs pr wk)'
3 'Not working'
-3 'No information'.
FORMATS DdMsta02 (F2.0).
MISSING VALUES DdMsta02 (-9 thru -1).

RECODE DdMsta01 (-3=-8) (else=copy)
RECODE DdMsta02 (-3=-8) (else=copy)
Exe.
ADD VAL LABS DdMsta01 DdMsta02
-8 'Don t know'.
MISSING VALUES DdMsta01 DdMsta02 (-9 thru -1).
** Year PARTNER's job ended derived from the date 'MdYend01':

COMPUTE DdYendY = XDATE.YEAR(MdYend01)
EXECUTE.
RECODE DdYendY (sysmis=-1) (else=copy)
Exe.

Var labs DdYendY 'Dd - Year partners job ended'.
Val Labs DdYendY
-1 'Not applicable'.
FORMATS DdYendY (F8.0).
MISSING VALUES DdYendY (-1).
** PARTNER'S EMPLOYMENT STATUS

Compute Sw2yJbHr = MaYtim01.
If (MbYtim01 >= 0) Sw2yJbHr = MbYtim01.
Exe.
If (MbYtim02 >= 0) Sw2yJbHr = MbYtim02.
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Exe.
If (PbWtim01 >= 0) Sw2yJbHr = PbWtim01.
Exe.
If (McYtim01 >= 0) Sw2yJbHr = McYtim01.
Exe.
If (McYtim02 >= 0) Sw2yJbHr = McYtim02.
Exe.
IF (DdHGnp04=0) Sw2yJbHr = -1.
Exe.
Compute TempJbHr2 = Sw2yJbHr .
DO IF (MdYnow01 = 1) AND (MdYsam03 > 1).
If (MdYtim01 >= 0) TempJbHr2 = MdYtim01.
If (MdYtim02 >= 0) TempJbHr2 = MdYtim02.
End If.
Exe.
RECODE TempJbHr2 (0 thru 34=2) (35 thru Highest=1) (else=copy) INTO DdYsta01.
Exe.
RECODE TempJbHr2 (0 thru 15=2) (16 thru Highest=1) (else=copy) INTO DdYsta02.
Exe.
If (MdYevr01 = 2) or (MdYlyr01 = 2) or (MdYnow01 = 2) DdYsta01 = 3.
Exe.
If (DdHGnp04 = 0) DdYsta01 = -1.
Exe.
If (MdYevr01 = 2) or (MdYlyr01 = 2) or (MdYnow01 = 2) DdYsta02 = 3.
Exe.
If (DdHGnp04 = 0) DdYsta02 = -1.
Exe.
RECODE DdYsta01 DdYsta02 (sysmis=-3) (else=copy).
Exe.
VARIABLE LABELS DdYsta01 'Dd Partners employment status'.
val labs DdYsta01
-1 'N/A - No partner'
1 'Working - full-time (>=35 hrs pr wk)'
2 'Working - part-time (<35 hrs pr wk)'
3 'Not working'
-3 'Information not available'.
VARIABLE LABELS DdYsta02 'Dd Partners employment status ver2'.
val labs DdYsta02
-1 'N/A - No partner'
1 'Working - full-time (>=16 hrs pr wk)'
2 'Working - part-time (<16 hrs pr wk)'
3 'Not working'
-3 'Information not available'.
MISSING VALUES DdYsta01 DdYsta02 (-9 thru -1).
FORMATS DdYsta01 DdYsta02 (F2.0).
** HOUSEHOLD EMPLOYMENT
Compute DdMsta10=-3.
Exe.
If (DdHGnp04=0) DdMsta10 = DdMsta01.
Exe.
Do If (DdHGnp04=1).
If (DdMsta01=2 OR DdYsta01=2) DdMsta10 = 2.
If (DdMsta01=1 OR DdYsta01=1) DdMsta10 = 1.
If (DdMsta01=3 AND DdYsta01=3) DdMsta10 = 3.
End If.

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Exe.
var labs DdMsta10 'Dd Household employment: Measure 1'.
val labs DdMsta10
1 'At least one parent/carer in full-time employment'
2 'At least one parent/carer in part-time employment'
3 'No parent/carer working'
-3 'Information not available'.
FORMATS DdMsta10 (F2.0).
MISSING VALUES DdMsta10 (-9 thru -1).
Compute DdMsta11 = -3.
Do If (DdHGnp04=0).
If (DdMsta02=1) DdMsta11 = 1.
If (DdMsta02=2) DdMsta11 = 2.
If (DdMsta02=3) DdMsta11 = 2.
End If.
Exe.
Do If (DdHGnp04=1).
If (DdMsta02=1 AND DdYsta02=1) DdMsta11 = 3 .
If (DdMsta02=1 AND DdYsta02=2) DdMsta11 = 4 .
If (DdMsta02=1 AND DdYsta02=3) DdMsta11 = 4
If (DdMsta02=2 AND DdYsta02=1) DdMsta11 = 4 .
If (DdMsta02=3 AND DdYsta02=1) DdMsta11 = 4 .
If (DdMsta02=2 AND DdYsta02=2) DdMsta11 = 5.
If (DdMsta02=2 AND DdYsta02=3) DdMsta11 = 5.
If (DdMsta02=3 AND DdYsta02=2) DdMsta11 = 5.
If (DdMsta02=3 AND DdYsta02=3) DdMsta11 = 5.
End If.
Exe.
VALUE LABELS DdMsta11
1 'Lone parent in paid work for >=16 hours'
2 'Lone parent unemployed or in paid for < 16 hours'
3 'Couple family both mother and partner working >=16 hours'
4 'Couple family either mother or partner working >=16 hours (but not both)'
5 'Couple family both unemployed or <16 hours'
-3 'Information available only for one of the two parents'.
var labs DdMsta11 'Dd Household employment and family type'.
FORMATS DdMsta11 (F2.0).
Missing values DdMsta11 (-9 thru -1)
** COHORT CHILD'S MOTHER'S EMPLOYMENT STATUS
Compute DdWsta02 = -3.
If (DdHGrsp01 = 1) DdWsta02 = DdMsta01.
Exe.
If (DdHGrsp01 = 0) AND (DdHGnp02=1) AND (DdHGnp04=1) DdWsta02 = DdYsta01.
If (DdHGnp02 = 0) AND ((MdHGr21 = 9) OR (MdHGr21=10) OR (MdHGr21 = 11)) AND (MdHGsx2=2) DdWsta02 =
DdMsta01.
Exe.
If (DdHGnp02 = 0) AND ((MdHGr31 = 9) OR (MdHGr31=10) OR (MdHGr31 = 11)) AND (MdHGsx3=2) DdWsta02 =
DdMsta01.
Exe.
If (DdHGnp02 = 0) AND ((MdHGr41 = 9) OR (MdHGr41=10) OR (MdHGr41 = 11)) AND (MdHGsx4=2) DdWsta02 =
DdMsta01.
Exe.
If (DdHGnp02 = 0) AND ((MdHGr51 = 9) OR (MdHGr51=10) OR (MdHGr51 = 11)) AND (MdHGsx5=2) DdWsta02 =
DdMsta01.
Exe.
If (DdHGnp02 = 0) AND ((MdHGr61 = 9) OR (MdHGr61=10) OR (MdHGr61 = 11)) AND (MdHGsx6=2) DdWsta02 =
DdMsta01.

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Exe.
If (DdHGnp02 = 0) AND ((MdHGr71 = 9) OR (MdHGr71=10) OR (MdHGr71 = 11)) AND (MdHGsx7=2) DdWsta02 =
DdMsta01.
Exe.
If (DdHGnp02 = 0) AND ((MdHGr81 = 9) OR (MdHGr81=10) OR (MdHGr81 = 11)) AND (MdHGsx8=2) DdWsta02 =
DdMsta01.
Exe.
If (DdHGnp02 = 0) AND ((MdHGr91 = 9) OR (MdHGr91=10) OR (MdHGr91 = 11)) AND (MdHGsx9=2) DdWsta02 =
DdMsta01.
Exe.
If (DdHGnp02 = 0) AND ((MdHGr101 = 9) OR (MdHGr101=10) OR (MdHGr101 = 11)) AND (MdHGsx10=2) DdWsta02 =
DdMsta01.
Execute.
RECODE DdWsta02 (sysmis=-3) (else=copy).
Exe.
var labs DdWsta02 'Dd Mothers employment status'.
val labs DdWsta02
1 'Childs mother working - full-time'
2 'Childs mother working - part-time'
3 'Childs mother not working'
-3 'Information not available'.
Missing values DdWsta02 (-9 thru -1).
FORMATS DdWsta02 (F2.0).
Compute DdWsta03 = -3.
If (DdHGrsp01 = 1) DdWsta03 = DdMsta02.
Exe.
If (DdHGrsp01 = 0) AND (DdHGnp02=1) AND (DdHGnp04=1) DdWsta03 = DdYsta02.
If (DdHGnp02 = 0) AND ((MdHGr21 = 9) OR (MdHGr21=10) OR (MdHGr21 = 11)) AND (MdHGsx2=2) DdWsta03 =
DdMsta02.
Exe.
If (DdHGnp02 = 0) AND ((MdHGr31 = 9) OR (MdHGr31=10) OR (MdHGr31 = 11)) AND (MdHGsx3=2) DdWsta03 =
DdMsta02.
Exe.
If (DdHGnp02 = 0) AND ((MdHGr41 = 9) OR (MdHGr41=10) OR (MdHGr41 = 11)) AND (MdHGsx4=2) DdWsta03 =
DdMsta02.
Exe.
If (DdHGnp02 = 0) AND ((MdHGr51 = 9) OR (MdHGr51=10) OR (MdHGr51 = 11)) AND (MdHGsx5=2) DdWsta03 =
DdMsta02.
Exe.
If (DdHGnp02 = 0) AND ((MdHGr61 = 9) OR (MdHGr61=10) OR (MdHGr61 = 11)) AND (MdHGsx6=2) DdWsta03 =
DdMsta02.
Exe.
If (DdHGnp02 = 0) AND ((MdHGr71 = 9) OR (MdHGr71=10) OR (MdHGr71 = 11)) AND (MdHGsx7=2) DdWsta03 =
DdMsta02.
Exe.
If (DdHGnp02 = 0) AND ((MdHGr81 = 9) OR (MdHGr81=10) OR (MdHGr81 = 11)) AND (MdHGsx8=2) DdWsta03 =
DdMsta02.
Exe.
If (DdHGnp02 = 0) AND ((MdHGr91 = 9) OR (MdHGr91=10) OR (MdHGr91 = 11)) AND (MdHGsx9=2) DdWsta03 =
DdMsta02.
Exe.
If (DdHGnp02 = 0) AND ((MdHGr101 = 9) OR (MdHGr101=10) OR (MdHGr101 = 11)) AND (MdHGsx10=2) DdWsta03 =
DdMsta02.
Exe.
RECODE DdWsta03 (sysmis=-3) (else=copy).
EXECUTE.
var labs DdWsta03 'Dd Mothers employment status ver2'.
val labs DdWsta03
1 'Childs mother working - full-time (16hrs or more)'
2 'Childs mother working - part-time (less than 16 hrs)'

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3 'Childs mother not working'
-3 'Information not available'.
Missing values DdWsta03 (-9 thru -1).
FORMATS DdWsta03 (F2.0).
**HIGHEST EDUCATION LEVEL OF RESPONDENT (GROUPED)
**For 'same' respondents, this will be equal to sweep 3, 2 or sweep 1.
**This is only calculated for new respondents.

* 1st block below sets default value to (most recent) previous sweep information:
MISSING VALUES DaMedu01 DbMedu01 DcMedu01 ().
Compute DdMedu01 = DaMedu01.
If (DdFFwdSw=2) DdMedu01 = DbMedu01.
If (Sweep3 = 1) DdMedu01 = DcMedu01.
Exe.
* 2nd block below updates the previous sweep info if respondent at Sw4 is different from last sweep, and answered 'no
qualifications' or 'don't know'
MISSING VALUES MdMeds01 MdMedf01 ().
If (MdMeds01=2) AND (MdMedf01=2) DdMedu01 = 6.
If (MdMeds01=-8) AND (MdMedf01=-8) DdMedu01 = -3.
Exe.
MISSING VALUES MdMeds01 MdMedf01 (-9 thru -1).
* 3rd block below refers to actual school qualificationss = MdMeds02-05 and further education qualifications = MdMedf02-94
If any (1, MdMeds05, MdMedf26, MdMedf27, MdMedf94) DdMedu01 = 5.
Exe.
If any (1, MdMeds02, MdMeds03) DdMedu01 =4.
Exe.
If (MdMeds04 = 1) DdMedu01 = 3.
Exe.
If any (1, MdMedf06 to MdMedf25) DdMedu01 =2.
Exe.
If any (1, MdMedf02, MdMedf03, MdMedf04, MdMedf05) DdMedu01 =1.
Exe.
* 4th block below refers to situation where same respondent at S4 as last sweep (hence use of 'MdMedck1')
* to correct the new information entered in 3 }\mp@subsup{}{}{\mathrm{ rd }}\mathrm{ block if new qualification is lower than old one
MISSING VALUES DaMedu01 DbMedu01 DcMedu01 (-9 thru -1).
If (MdMedck1 = 1) AND (DdMedu01 > DcMedu01) DdMedu01 = DcMedu01.
Exe.
If (Sweep3=2) AND (Sweep2 = 1) AND (MdMedck1 = 1) AND (DdMedu01 > DbMedu01) DdMedu01 = DbMedu01.
Exe.
If (Sweep3=2) AND (Sweep2 = 2) AND (MdMedck1 = 1) AND (DdMedu01 > DaMedu01) DdMedu01 = DaMedu01.
Exe.
RECODE DdMedu01 (sysmis=-3) (-1=-3) (else=copy).
Exe.
var labs DdMedu01 'Dd Highest Education level of Respondent'.
val labs DdMedu01
6 'No Qualifications'
5 'Other'
4 'Standard Grade or equivalent'
3 'Higher Grade or equivalent'
2 'Vocational qualification below degree'
1 'Degree or equivalent'

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-3 'Information not available'.
Missing values DdMedu01 (-9 thru -1).
FORMATS DdMedu01 (F2.0).
**HIGHEST EDUCATION LEVEL OF RESPONDENT (GROUPED AND BANDED).
Recode DdMedu01 (1 thru 3 = 1) (4 thru 5 = 2) (6 = 3) (else = -3) into DdMedu02.
Var labs DdMedu02 'Dd Highest Education level of Respondent - Banded'.
Val labs DdMedu02
1 'Higher or above'
2 'Standard grade or other'
3 'No qualifications'
-3 'Information not available'.
FORMATS DdMedu02 (F2.0).
MISSING VALUES DdMedu02 (-9 thru -1).
*** ALTERNATIVE BANDING FOR HIGHEST EDUCATION LEVEL OF RESPONDENT (v2) DdMedu03 **************
** variable indentifying whether respondent is same as at previous sweep: MdHGrsp03

* No qualifications: DdMedu03=1.
* Other (every qualification not covered below): DdMedu03=2.
* O levels / Standard grades / NVQ level 2 or below: DdMedu03=3.
* A levels / Highers / NVQ level 3 or equiv.: DdMedu03=4.
* Post-school, below degree (HNC, HND, NVQ level 4 or equiv).: DdMedu03=5.
* Degree / NVQ level 5 or equiv.: DdMedu03=6.
* new respondents: MdMeds01 = have you passed any of the following school quals? (= MdMeds02 to MdMeds05)
* new respondents: MdMedf01 = have you passed any of the following further ed quals? (= MdMedf02 to MdMedf27 +
MdMedf94)
* same respondent: MdMedck2 = have you passed any of the following school quals? (= MdMeds02 to MdMeds05 also)
* same respondent: MdMedck3 = have you passed any of the following further ed quals? (= MdMedf02 to MdMedf27 +
MdMedf94 also)
Compute DdMedu03 = -3
Exe.
** for NEW respondents at Sw4 (i.e. DO IF MdHGrsp03=2).
DO IF (MdHGrsp03=2).
If (MdMeds01 = 2) AND (MdMedf01 = 2) DdMedu03 = 1.
If ANY(1, MdMedf07, MdMedf12, MdMedf27, MdMedf94) DdMedu03 =2.
If ANY(1,MdMeds02, MdMeds03, MdMedf08, MdMedf09, MdMedf13, MdMedf14, MdMedf17, MdMedf18, MdMedf21,
MdMedf22) DdMedu03 = 3.
If ANY(1, MdMeds04, MdMeds05, MdMedf06, MdMedf10, MdMedf15, MdMedf19, MdMedf23) DdMedu03 = 4.
If ANY(1, MdMedf11, MdMedf16, MdMedf20, MdMedf24) DdMedu03 = 5
If ANY(1, MdMedf02, MdMedf03, MdMedf04, MdMedf05, MdMedf25, MdMedf26) DdMedu03 = 6.
END IF.
Exe.
** for SAME respondents at Sw4 as at last sweep (i.e. MdHGrsp03=1).
* need to switch off Sw1 \& Sw2 vars missing values to avoid sysmis in Sw4 DV
* using temp var to avoid circular references in conditions
MISSING VALUES DaMedu03 DbMedu03 DcMedu03 ().
COMPUTE TEMP=-3.
Exe.
DO IF (MdHGrsp03=1).
COMPUTE DdMedu03=DaMedu03.

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IF (DdFFwdSw=2) DdMedu03=DbMedu03.
IF (DdFFwdSw=3) DdMedu03=DcMedu03
If ANY(1, MdMedf07, MdMedf12, MdMedf27, MdMedf94) TEMP =2.
If ANY(1,MdMeds02, MdMeds03, MdMedf08, MdMedf09, MdMedf13, MdMedf14, MdMedf17, MdMedf18, MdMedf21,
MdMedf22) TEMP = 3.
If ANY(1, MdMeds04, MdMeds05, MdMedf06, MdMedf10, MdMedf15, MdMedf19, MdMedf23) TEMP = 4.
If ANY(1, MdMedf11, MdMedf16, MdMedf20, MdMedf24) TEMP = 5.
If ANY(1, MdMedf02, MdMedf03, MdMedf04, MdMedf05, MdMedf25, MdMedf26) TEMP = 6.
If (DdFFwdSw = 3) AND (MdMedck1 = 1) AND (TEMP > DcMedu03) DdMedu03 = TEMP.
If (DdFFwdSw = 2) AND (MdMedck1 = 1) AND (TEMP > DbMedu03) DdMedu03 = TEMP.
If (DdFFwdSw = 1) AND (MdMedck1 = 1) AND (TEMP > DaMedu03) DdMedu03 = TEMP
END IF.
Exe.
MISSING VALUES DaMedu03 DbMedu03 DcMedu03 (-9 thru -1).
FREQ DdMedu03.
Var label DdMedu03 "Dd Highest Education level of Respondent - Banded v2".
Val label DdMedu03
1 "No qualification"
2 "Other"
3 "GCSEs / Standard Grades / NVQ level 2 or below"
4 "A levels / Highers / NVQ level 3 or equiv"
5 "HNC, HND, NVQ level 4 or equiv"
6 "Degree / NVQ level 5 or equiv"
-3 "No information".
MISSING VALUES DdMedu03 (-9 thru -1).
FORMATS DdMedu03 (F2.0).
DELETE VARS TEMP.
*** 3 'rd VERSION DdMedu04: BANDING based on SCQF (Scottish Credit and Qualifications Framework) ****
Compute DdMedu04 = -3.
Exe.
** for NEW respondents at Sw4 (i.e. DO IF MdHGrsp03=2).
DO IF (MdHGrsp03=2).
If (MdMeds01 = 2) AND (MdMedf01 = 2) DdMedu04 = 1.
If ANY(1,MdMedf26,MdMedf27,MdMedf94,MdMeds05,MdMedf07,MdMedf12) DdMedu04 =2
If ANY(1,MdMeds02,MdMedf08) DdMedu04 = 3
If ANY(1,MdMeds03,MdMedf09,MdMedf13,MdMedf14,MdMedf17,MdMedf18,MdMedf19,MdMedf21,MdMedf22) DdMedu04
= 4.
If ANY(1,MdMeds04,MdMedf06, MdMedf10,MdMedf11,MdMedf15,MdMedf16,MdMedf20,MdMedf23) DdMedu04 = 5
If ANY(1,MdMedf02,MdMedf03,MdMedf04,MdMedf05,MdMedf24,MdMedf25) DdMedu04 = 6.
END IF.
Exe.
** for SAME respondents at Sw4 as at last sweep (i.e. DO IF MdHGrsp03=1).

* need to switch off Sw1-Sw3 variables missing values to avoid system missing in Sw4 DV
* using temp var to avoid circular refs in conditions
* updating Sw4 HIGHEST qual level based on previous sweeps info:
MISSING VALUES DaMedu04 DbMedu04 DcMedu04 ().
COMPUTE TEMP=-3.
Exe
DO IF (MdHGrsp03=1).

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COMPUTE DdMedu04=DaMedu04.
IF (DdFFwdSw=2) DdMedu04=DbMedu04.
IF (DdFFwdSw=3) DdMedu04=DcMedu04
If ANY(1,MdMedf26,MdMedf27,MdMedf94,MdMeds05,MdMedf07,MdMedf12) TEMP =2.
If ANY(1,MdMeds02,MdMedf08) TEMP = 3.
If ANY(1,MdMeds03,MdMedf09,MdMedf13,MdMedf14,MdMedf17,MdMedf18,MdMedf19,MdMedf21,MdMedf22) TEMP = 4.
If ANY(1,MdMeds04,MdMedf06, MdMedf10,MdMedf11,MdMedf15,MdMedf16,MdMedf20,MdMedf23) TEMP = 5.
If ANY(1,MdMedf02,MdMedf03,MdMedf04,MdMedf05,MdMedf24,MdMedf25) TEMP = 6.
If (DdFFwdSw=3) AND (MdMedck1 = 1) AND (TEMP > DcMedu04) DdMedu04 = TEMP.
If (DdFFwdSw=2) AND (MdMedck1 = 1) AND (TEMP > DbMedu04) DdMedu04 = TEMP.
If (DdFFwdSw=1) AND (MdMedck1 = 1) AND (TEMP > DaMedu04) DdMedu04 = TEMP.
END IF.
Exe.
MISSING VALUES DaMedu04 DbMedu04 DcMedu04 (-9 thru -1).
FORMATS DdMedu04 (f2.0).
VAR LABS DdMedu04 'Dd Highest Education level of Respondent (SCQF)'.
VAL LABS DdMedu04
1 'No qualification'
2 'Other'
3 'Lower level Standard Grades and Vocational qualifications'
4 'Upper level Standard Grades and Intermediate Vocational qualifications'
5 'Higher grades and Upper level vocational qualifications'
6 'Degree level academic and vocational qualifications'
-3 'Information not available'.
MISSING VALUES DdMedu04 (-9 thru -1).
DELETE VARS TEMP.
***HIGHEST EDUCATION LEVEL OF PARTNER (GROUPED).
**New information was only collected when there was a new/different partner in the household at sweep 4

* Default value = information about the previous sweep carried forward:
MISSING VALUES DaYedu01 DbYedu01 DcYedu01 ().
Compute DdYedu01 = DaYedu01.
Exe.
If (Sweep3 = 2) AND (Sweep2 = 1) DdYedu01 = DbYedu01.
Exe.
If (Sweep3 = 1) DdYedu01 = DcYedu01.
Exe.
MISSING VALUES DaYedu01 DbYedu01 DcYedu01 (-9 thru -1).
* if new/different partner at Sw4, MdYeds01 \& MdYedf01 asked (no qualifications if both answered No):
If (MdYeds01=2) AND (MdYedf01=2) DdYedu01 = 6.
Exe.
* for new AND same partners at Sw4, actual Quals gained given for all at Sw4:
* Note: if SAME ptners, DdYedu01 is TEMPORARILY set at new qualification, but if new qualification is less than previous,
then it will be corrected in the next block of syntax
If any (1, MdYeds05, MdYedf26, MdYedf27, MdYedf94) DdYedu01 = 5.
Exe.
If any (1, MdYeds02, MdYeds03) DdYedu01 =4.
Exe.
If (MdYeds04 = 1) DdYedu01 = 3.
Exe.
If any (1, MdYedf06 to MdYedf25) DdYedu01 =2.
Exe.
If any (1, MdYedf02, MdYedf03, MdYedf04, MdYedf05) DdYedu01 =1.
Exe.

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If (Sweep3=1) AND (MdYedck1 = 1) AND (DdYedu01 > DcYedu01) DdYedu01 = DcYedu01.
Exe.
If (Sweep3=2) AND (Sweep2 = 1) AND (MdYedck1 = 1) AND (DdYedu01 > DbYedu01) DdYedu01 = DbYedu01.
Exe.
If (Sweep3=2) AND (Sweep2 = 2) AND (MdYedck1 = 1) AND (DdYedu01 > DaYedu01) DdYedu01 = DaYedu01.
Exe.

* correcting for households with no partner at Sw4:
If (DdHGnp04 = 0) DdYedu01 = -4.
Exe.
RECODE DdYedu01 (-1=-3) (sysmis=-3) (-2=-3) (-4=-1) (else=copy).
Exe.
var labs DdYedu01 'Dd Highest Education level of Partner'.
val labs DdYedu01
6 'No Qualifications'
5 'Other'
4 'Standard Grade or equivalent'
3 'Higher Grade or equivalent'
2 'Vocational qualification below degree'
1 'Degree or equivalent'
-1 'N/A - No partner'
-3 'Information not available'.
FORMATS DdYedu01 (F2.0).
Missing values DdYedu01 (-9 thru-1).
**HIGHEST EDUCATION LEVEL OF PARTNER (GROUPED and BANDED).
Recode DdYedu01 (1 thru 3 = 1) (4 thru 5 = 2) (6 = 3) (else = Copy) into DdYedu02.
Execute.
Var labs DdYedu02 'Dd Highest Education level of Partner - Banded'.
Val labs DdYedu02
1 'Higher or above'
2 'Standard grade or other'
3 'No qualifications'
-1 'N/A - No partner'
-3 'Information not available'.
Missing values DdYedu02 (-9 thru -1).
FORMATS DdYedu02 (F2.0).
** ALTERNATIVE BANDING (version 2) OF HIGHEST EDUCATION QUALIFICATION FOR PARTNER DdYedu03
* variable identifying whether there is a partner in the household at Sweep 4: DdHGnp04.
* "identifying" new partners at Sw4 from CAPI routing used to ask MdYeds01:
RECODE MdYeds01 (-1=-1) (else=1) INTO x_MdYeds01Rtg.
Exe.
COMPUTE TEMP=-3.
Exe.
MISSING VALUES DaYedu03 DbYedu03 DcYedu03 ().
Compute DdYedu03 = DaYedu03.
IF (DdFFwdSw=2) DdYedu03=DbYedu03.

```
```

IF (DdFFwdSw=3) DdYedu03=DcYedu03.
Exe.
If ((MdYeds01 = 2) AND (MdYedf01 = 2)) TEMP = 1.
If ANY(1, MdYedf07, MdYedf12, MdYedf27, MdYedf94) TEMP =2.
If ANY(1, MdYeds02, MdYeds03, MdYedf08, MdYedf09, MdYedf13, MdYedf14, MdYedf17, MdYedf18, MdYedf21,
MdYedf22) TEMP = 3.
If ANY(1, MdYeds04, MdYeds05, MdYedf06, MdYedf10, MdYedf15, MdYedf19, MdYedf23) TEMP = 4.
If ANY(1, MdYedf11, MdYedf16, MdYedf20, MdYedf24) TEMP = 5.
If ANY(1, MdYedf02, MdYedf03, MdYedf04, MdYedf05, MdYedf25, MdYedf26) TEMP = 6.
Exe.

* this updates information re any new qualifications for same partners, if new qualification higher than old one(s)
If (DdFFwdSw = 3) AND (MdYedck1 = 1) AND (TEMP > DcYedu03) DdYedu03 = TEMP.
If (DdFFwdSw = 2) AND (MdYedck1 = 1) AND (TEMP > DbYedu03) DdYedu03 = TEMP.
If (DdFFwdSw = 1) AND (MdYedck1 = 1) AND (TEMP > DaYedu03) DdYedu03 = TEMP.
Exe.
* this incorporates the new info re any new qualifications coming from the new/different partners (identified via
x_MdYeds01Rtg):
DO IF (x_MdYeds01Rtg=1)
COMPUTE DdYedu03=TEMP.
END IF.
Exe.
* correcting for no partner at Sw4, so first need to recode all current '-1' to '-3' to ensure that future '-1' only refer only to 'N/A
no partner'
RECODE DdYedu03 (-1=-3) (else=copy).
Exe.
If (DdHGnp04 = 0) DdYedu03 = -1.
Exe.
MISSING VALUES DaYedu03 DbYedu03 DcYedu03 (-9 thru -1).
Var label DdYedu03 "Dd Highest Education level of Partner - Banded v2".
Val label DdYedu03
1 "No qualification"
2 "Other"
3 "GCSEs / Standard Grades / NVQ level 2 or below"
4 "A levels / Highers / NVQ level 3 or equiv"
5 "HNC, HND, NVQ level 4 or equiv"
6 "Degree / NVQ level 5 or equiv"
-1 "N/A: no partner in hhold"
-3 "No information"
MISSING VALUES DdYedu03 (-9 thru -1).
FORMATS DdYedu03 (F2.0).
DELETE VARS x_MdYeds01Rtg TEMP.
** 3 'rd VERSION DdYedu04: BANDING based on SCQF (Scottish Credit and Qualifications Framework) ****
* "identifying" new partners at Sw4 from CAPI routing used to ask MdYeds01:
RECODE MdYeds01 (-1=-1) (else=1) INTO x_MdYeds01Rtg
Exe.
Compute DdYedu04 = -3.
Exe.
** for NEW partners at Sw4 (i.e. DO IF x_MdYeds01Rtg=1).

```
```

DO IF (x_MdYeds01Rtg=1).
If (MdYeds01 = 2) AND (MdYedf01 = 2) DdYedu04 = 1.
If ANY(1,MdYedf26,MdYedf27,MdYedf94,MdYeds05,MdYedf07,MdYedf12) DdYedu04 =2.
If ANY(1,MdYeds02,MdYedf08) DdYedu04 = 3.
If ANY(1,MdYeds03,MdYedf09,MdYedf13,MdYedf14,MdYedf17,MdYedf18,MdYedf19,MdYedf21,MdYedf22) DdYedu04 = 4.
If ANY(1,MdYeds04,MdYedf06, MdYedf10,MdYedf11,MdYedf15,MdYedf16,MdYedf20,MdYedf23) DdYedu04 = 5.
If ANY(1,MdYedf02,MdYedf03,MdYedf04,MdYedf05,MdYedf24,MdYedf25) DdYedu04 = 6.
END IF.
Exe.
** for SAME partners at Sw4 as at last sweep (i.e. DO IF (x_MdYeds01Rtg=-1) AND (DdHGnp04=1).

* using temp var to avoid circular refs in conditions
* updating Sw4 HIGHEST qual level based on previous sweeps info:
MISSING VALUES DaYedu04 DbYedu04 DcYedu04 ().
COMPUTE TEMP=-3.
Exe.
DO IF (x_MdYeds01Rtg=-1) AND (DdHGnp04=1).
COMPUTE DdYedu04=DaYedu04.
IF (DdFFwdSw=2) DdYedu04=DbYedu04.
IF (DdFFwdSw=3) DdYedu04=DcYedu04.
If ANY(1,MdYedf26,MdYedf27,MdYedf94,MdYeds05,MdYedf07,MdYedf12) TEMP =2.
If ANY(1,MdYeds02,MdYedf08) TEMP = 3.
If ANY(1,MdYeds03,MdYedf09,MdYedf13,MdYedf14,MdYedf17,MdYedf18,MdYedf19,MdYedf21,MdYedf22) TEMP = 4.
If ANY(1,MdYeds04,MdYedf06, MdYedf10,MdYedf11,MdYedf15,MdYedf16,MdYedf20,MdYedf23) TEMP = 5.
If ANY(1,MdYedf02,MdYedf03,MdYedf04,MdYedf05,MdYedf24,MdYedf25) TEMP = 6.
If (DdFFwdSw=3) AND (MdYedck1 = 1) AND (TEMP > DcYedu04) DdYedu04 = TEMP.
If (DdFFwdSw=2) AND (MdYedck1 = 1) AND (TEMP > DbYedu04) DdYedu04 = TEMP
If (DdFFwdSw=1) AND (MdYedck1 = 1) AND (TEMP > DaYedu04) DdYedu04 = TEMP.
END IF.
Exe.
If (DdHGnp04 = 0) DdYedu04 = -1.
Exe.
MISSING VALUES DaYedu04 DbYedu04 DcYedu04 (-9 thru -1).
FORMATS DdYedu04 (f2.0).
VAR LABS DdYedu04 'Dd Highest Education level of Partner (SCQF)'.
VAL LABS DdYedu04
1 'No qualification'
2 'Other'
3 'Lower level Standard Grades and Vocational qualifications'
4 'Upper level Standard Grades and Intermediate Vocational qualifications'
5 'Higher grades and Upper level vocational qualifications'
6 'Degree level academic and vocational qualifications'
3 'Information not available'
-1 'N/A: no Partner in hhold'.
MISSING VALUES DdYedu04 (-9 thru -1).
DELETE VARS TEMP x_MdYeds01Rtg.
**BANDED HOUSEHOLD INCOME
Recode MdWinc09 (1 thru 6 = 1) (7 thru 10 = 2) (11 thru 14 =3) (15 thru 17 = 4) (-1 = -9) (Else = copy) into DdWinc01.
Execute.
var labs DdWinc01 'Dd Household income - banded'.

```
```

val labs DdWinc01
1 'Up to £14,999 per year'
2 'From £15,000 to £25,999 per year'
3 'From £26,000 to £43,999'
4 '£44,000 and above'
-8 'Don t know'
-9 'Refusal'.
Missing values DdWinc01 (-9 thru -1).
FORMATS DdWinc01 (F2.0).
**Alternative banding
Recode MdWinc09 (1 thru 3=1) (4 thru 6=2) (7 thru 11=3) (12 thru 17=4) (-1 = -9) (else=copy) into DdWinc02.
Execute.
Var lab DdWinc02 'Dd Household income - banded (alternative)'.
Val labs DdWinc02
1 '£7,999 or less'
2 '£8K-£14,999'
3'£15K-£28,999'
4 '£29K+'
-8 'Don t know'
-9 'Refusal'.
Missing values DdWinc02 (-8, -9)
FORMATS DdWinc02 (F2.0).
*** MODIFIED McCLEMENT HOUSEHOLD SCORE \& EQUIVALISED INCOME VARIABLES
**To count the NUMBER OF PEOPLE AGED 0-18 in the household.

* default value of 1 for DdHGkds because always at least one child in the household: the study child (corresponding age
*variable DcHGag1 not needed in the syntax below)
MISSING VALUES DdHGag2 DdHGag3 DdHGag4 DdHGag5 DdHGag6 DdHGag7 DdHGag8 DdHGag9 DdHGag10
DdHGag11 DdHGag12 DdHGag13 DdHGag14 DdHGag15 (-9 thru -1).
Compute DdHGkds = 1.
If (DdHGag2 < 19) DdHGkds = DdHGkds + 1.
If (DdHGag3 < 19) DdHGkds = DdHGkds + 1.
If (DdHGag4 < 19) DdHGkds = DdHGkds + 1.
If (DdHGag5 < 19) DdHGkds = DdHGkds + 1.
If (DdHGag6 < 19) DdHGkds = DdHGkds + 1.
If (DdHGag7 < 19) DdHGkds = DdHGkds + 1.
If (DdHGag8 < 19) DdHGkds = DdHGkds + 1.
If (DdHGag9 < 19) DdHGkds = DdHGkds + 1.
If (DdHGag10 < 19) DdHGkds = DdHGkds + 1.
If (DdHGag11 < 19) DdHGkds = DdHGkds + 1.
If (DdHGag12 < 19) DdHGkds = DdHGkds + 1.
If (DdHGag13 < 19) DdHGkds = DdHGkds + 1
If (DdHGag14 < 19) DdHGkds = DdHGkds + 1.
If (DdHGag15 < 19) DdHGkds = DdHGkds + 1.
Exe.
var labs DdHGkds 'Dd Nbr of persons aged 0-18 in household'.
FORMATS Ddhgkds (F2.0)
**To count the NUMBER OF PEOPLE AGED 0-13 in the household.
* default value set at 1 as before
Compute DdHGkds2 = 1.
If (DdHGag2 < 14) DdHGkds2 = DdHGkds2 + 1.
If (DdHGag3 < 14) DdHGkds2 = DdHGkds2 + 1.
If (DdHGag4 < 14) DdHGkds2 = DdHGkds2 + 1.
If (DdHGag5 < 14) DdHGkds2 = DdHGkds2 + 1
If (DdHGag6 < 14) DdHGkds2 = DdHGkds2 + 1.

```
```

If (DdHGag7 < 14) DdHGkds2 = DdHGkds2 + 1.
If (DdHGag8 < 14) DdHGkds2 = DdHGkds2 + 1.
If (DdHGag9 < 14) DdHGkds2 = DdHGkds2 + 1.
If (DdHGag10 < 14) DdHGkds2 = DdHGkds2 + 1.
If (DdHGag11 < 14) DdHGkds2 = DdHGkds2 + 1.
If (DdHGag12 < 14) DdHGkds2 = DdHGkds2 + 1.
If (DdHGag13 < 14) DdHGkds2 = DdHGkds2 + 1.
If (DdHGag14 < 14) DdHGkds2 = DdHGkds2 + 1.
If (DdHGag15 < 14) DdHGkds2 = DdHGkds2 + 1.
Exe

```
var labs DdHGkds2 'Dd Nbr of persons aged 0-13 in household'.
FORMATS Ddhgkds2 (F2.0).
*To compute a variable indicating the NUMBER OF CHILDREN aged 14-18 by subtracting no. 0-13 from total kids variable
Compute DdHGkds3 = DdHGkds - DdHGkds2.
var labs DdHGkds3 'Dd Nbr of persons aged 14-18 in household'.
exe.
FORMATS DdHGkds3 (F2.0).
**To count the NUMBER OF PEOPLE AGED 19 OR OVER in the household.
Compute DdHGads = 0 .
If (DdHGag1 >= 19) DdHGads = DdHGads + 1 .
If (DdHGag2 >= 19) DdHGads = DdHGads + 1.
If (DdHGag3 >= 19) DdHGads = DdHGads + 1 .
If (DdHGag4 >= 19) DdHGads = DdHGads + 1 .
If (DdHGag5 >= 19) DdHGads = DdHGads + 1.
If (DdHGag6 >= 19) DdHGads = DdHGads + 1.
If (DdHGag7 >= 19) DdHGads = DdHGads + 1 .
If (DdHGag8 >= 19) DdHGads = DdHGads + 1 .
If (DdHGag9 >= 19) DdHGads = DdHGads + 1.
If (DdHGag10 >= 19) DdHGads = DdHGads + 1.
If (DdHGag11 >= 19) DdHGads = DdHGads + 1 .
f (DdHGag12 >= 19) DdHGads = DdHGads + 1.
If (DdHGag13 >= 19) DdHGads = DdHGads + 1.
If (DdHGag14 >= 19) DdHGads = DdHGads + 1.
If (DdHGag15 >= 19) DdHGads = DdHGads + 1 .
Exe.
var labs DdHGads 'Dd Nbr of persons aged 19 or over in household'
FORMATS DdHGads (F2.0).
**Compute variable indicating TOTAL NUMBER OF PEOPLE in household
Compute allpers \(=\) DdHGads + DdHGkds.
fre allpers.
** Equiv income treats HEADS OF HOUSEHOLD differently: need to split adults into head/other adults in the household.
compute head = 1
exe.
*otherads = all adults in household who are not the head.
compute otherads = DdHGads-head.
exe.
** Households heads <19 yr old need to be included, and they should not be counted again as children 14-18.
*so following corrections required:
*for some cases otherads \(=-1\) because head is \(<19\) years:
```

recode otherads (-1 = 0).
exe.
*reduce the number of children aged 14-18 in the household if they are the heads
do if DdHGads = 0
compute DdHGkds3 = DdHGkds3-1.
end if.
exe.
** Allocate score.
compute temp1 = head*0.67.
compute temp2 = otherads*0.33.
compute temp3 = DdHGkds3 *0.33.
compute temp4 = DdHGkds2*0.20.
exe.
compute DdMcClem = temp1+temp2+temp3+temp4.
exe.
VARIABLE LABEL DdMcClem 'Dd OECD-Modified McClements hhold score for equiv. income'.
**midinc is the MIDDLE VALUE FOR INCOME GROUPS, used in the absense of actual income for each household.
COMPUTE midinc=-1.
RECODE MdWinc09 (1 = 3500) (2 = 4999.5) (3 = 6999.5) (4 = 8999.5) (5 = 10999.5)
(6 = 13499.5) (7 = 16499.5) (8 = 18999.5) (9 = 21499.5) (10 = 24499.5) (11 = 27499.5)
(12 = 30499.5) (13 = 34999.5) (14 = 40999.5) (15 = 46999.5) (16 = 52999.5)
(17 = 60000) INTO midinc.

* calculating first Equivalised Income variable 'DdEqvinc':
COMPUTE DdEqvinc=-1.
IF (midinc>0) DdEqvinc=midinc/DdMcClem.
exe.
FORMATS DdEqvinc (F8.1)
* calculating the QUINTILES = second Equivalised Income variable 'DdEqv5':
temp
select if (midinc>0).
fre midinc DdEqvinc /ntiles = 5
/ FORMAT=NOTABLE.
* this syntax gives the following table:
*Statistics

| * |  |  | midinc | DdEqvinc |
| :--- | ---: | :--- | :--- | :--- |
| *N | Valid |  | 5842 | 5842 |
| * | Missing |  | 0 | 0 |
| * | Percentiles | 20 | 16499.5000 | 11874.6875 |
| * |  | 40 | 27499.5000 | 19444.1667 |
| * |  | 60 | 40999.5000 | 25624.6875 |
| * |  | 80 | 52999.5000 | 37500.0000 |

RECODE midinc ( 0 thru 16499.5000=1) (16499.5000 thru 27499.5000=2)
(27499.5000 thru 40999.5000=3) (40999.5000 thru 52999.5000=4) (52999.5000 thru hi=5) (ELSE=-1)
INTO mid5.
(19444.1667 thru 25624.6875 = 3) (25624.6875 thru 37500.0000=4) (37500.0000 thru hi = 5) (else = -1)

```
```

INTO DdEqv5.
EXE.
VARIABLE LABEL DdEqvinc 'Dd Equivalised income'
VARIABLE LABEL DdEqv5 'Dd Equivalised income - quintiles'.
VALUE LABELS DdEqvinc
-1 'Item not applicable'.
VALUE LABELS DdEqv5
-1 Item not applicable
1 'Bottom Quintile (<£11,875)'
2 '2nd Quintile (>=£11,875<£19,444)'
3 '3rd Quintile (>=£19,444< £25,625)'
4 '4th Quintile (>=£25,625< £37,500)'
5 'Top Quintile (>=£37,500)'.
MISSING VALUES DdEqvinc DdEqv5 (-1)
FORMATS DdEqv5 (F2.0).
DELETE VARS allkds allpers to temp4 midinc mid5.
***RESPONDENT'S AND PARTNER'S NS-SEC - 6 category***
**NSSEC should have been refreshed for all respondents at Sweep 4, but due to the high level of missing information,
previous sweeps information was used, as done for the Partner's NSSEC (updated for anyone who changed jobs between
sweeps, if they weren't employed at the previous sweep but were employed at sweep 4, or if it was a new partner).
**The following classifications are not incorporated in our full version of NS-SEC but can be derived and incorporated if

* necessary:
**Full-time students
**Occupations not stated or inadequately described
**Not classifiable for other reasons
RECODE
NSSEC NSSEC3 (0 thru 6.9=1) (7.0 thru 7.9=2) (8.0 thru 9.9=3) (10.0 thru 11.9=4) (12.0 thru 13.9=5) (else = copy)
INTO
DdMtsec DdYtsec.
IF (DdHGnp04=0) DdYtsec=-4.
EXECUTE.
VARIABLE LABELS DdMtsec 'Respondent New NSSEC - 5 Category'.
VARIABLE LABELS DdYtsec 'Partner New NSSEC - 5 Category'.
VALUE LABELS DdMtsec DdYtsec
-1 'Not applicable'
-4 'No Partner in hhold'
-9 'Refusal'
1 'Managerial and professional occupations'
2 'Intermediate occupations'
3 'Small employers and own account workers'
4 'Lower supervisory and technical occupations'
5 'Semi-routine and routine occupations'.
Missing values DdMtsec DdYtsec (-9 thru -1).
FORMATS DdMtsec DdYtsec (F2.0).
* Respondent's NSSEC:
MISSING VALUES DaMsec01 DbMsec01 DcMsec01 ().
Compute DdMsec01 = DaMsec01.
If (Sweep3=2) AND (Sweep2=1) AND (DbMsec01 > 0) DdMsec01 = DbMsec01.
Exe.
If (Sweep3=1) AND (DcMsec01 > 0) DdMsec01 = DcMsec01.
Exe.
If (DdMtsec > 0) DdMsec01 = DdMtsec.
Exe.
If (MdWevr01 = 2) DdMsec01=6.

```
```

Exe.
RECODE DdMsec01 (-2=-3) (else=copy).
Exe.
Var labels DdMsec01 'Dd Respondent NSSEC - }6\mathrm{ Category'.
VALUE LABELS DdMsec01
- 3 'Employment information incomplete'
1 'Managerial and professional occupations'
2 'Intermediate occupations'
3 'Small employers and own account workers'
4 'Lower supervisory and technical occupations'
5 'Semi-routine and routine occupations'
6 'Never worked'.
Missing values DaMsec01 DbMsec01 DcMsec01 DdMsec01 (-9 thru -1).
FORMATS DdMsec01 (F2.0).
EXECUTE.

* Partner's NSSEC:
MISSING VALUES DaYsec01 DbYsec01 DcYsec01 ().
Compute DdYsec01 = DaYsec01.
If (Sweep3=2) AND (Sweep2=1) AND (DbYsec01 > 0) DdYsec01 = DbYsec01.
If (Sweep3=1) AND (DcYsec01 > 0) DdYsec01 = DcYsec01.
If (DdYtsec > 0) DdYsec01 = DdYtsec.
If (MdYevr01 = 2) DdYsec01=6.
Exe.
If (DdHGnp04= 0) DdYsec01 = -4.
Exe.
Recode DdYsec01 (-1=-3) (else=copy).
Exe.
Recode DdYsec01 (-4=-1) (else=copy).
Exe.
Var labels DdYsec01 'Dd Partner NSSEC - }6\mathrm{ Category'.
VALUE LABELS DdYsec01
    - 3 'Employment information incomplete'
-1 'N/A - No partner in hhold'
1 'Managerial and professional occupations'
2 'Intermediate occupations'
3 'Small employers and own account workers'
4 'Lower supervisory and technical occupations'
5 'Semi-routine and routine occupations'
6 'Never worked'.
Missing values DaYsec01 DbYsec01 DdYsec01 (-9 thru -1).
FORMATS DdYsec01 (F2.0).
***NS-SEC FOR HOUSEHOLD***
**In couple households, where information is available for both partners, the highest classification is used.
**If the respondent's NS-SEC is missing, the partner's is used and vice versa.
**In lone parent households, the respondent's classification is used.
Compute DdMsec10 = DdMsec01.
if (DdYsec01 < DdMsec10) DdMsec10 = DdYsec01.
Exe.
if (MISSING (DdMsec01)) DdMsec10 = DdYsec01.
Exe.
Var labs DdMsec10 'Dd Household NSSEC - }6\mathrm{ Category'.
VALUE LABELS DdMsec10

```
```

-2 'Employment information incomplete'
1 'Managerial and professional occupations'
2 'Intermediate occupations'
3 'Small employers and own account workers'
4 ~ ' L o w e r ~ s u p e r v i s o r y ~ a n d ~ t e c h n i c a l ~ o c c u p a t i o n s '
5 'Semi-routine and routine occupations'
6 'Never worked'.
FORMATS DdMsec10 (F2.0).
MISSING VALUES DdMsec10 (-9 thru -1).

```

\section*{Accommodation and Transport}
\begin{tabular}{|l|l|}
\hline DbZten01 & Db Derived tenure at sweep 2 - full \\
\hline DcZten01 & Dc Derived tenure at sweep 3 - full \\
\hline DdZten01 & Dd Derived tenure at sweep 4 - full \\
\hline DdZten02 & Dd Derived tenure at sweep 4 - banded \\
\hline DcZten02 & Dc Derived tenure at sweep 3 - banded \\
\hline DbZten02 & Db Derived tenure at sweep 2 - banded \\
\hline DaZten02 & Da Tenure at sweep 1 - banded \\
\hline
\end{tabular}
```

                                    **** TENURE DERIVED VARIABLES ****
    * The tenure DVs after Sweep 1 use information imported from the previous sweeps
** SWEEP 2
** TENURE variable at sweep 2 for all cases (tenure only re-collected for those who moved after sweep 1)
Compute DbZten01 = MbZhou05
If missing (DbZten01) DbZten01 = MaZhou05.
Exe.
* Note: this syntax recodes all missing values for DbZten01 in the Sweep 4 dataset with the Sweep 1 values, if available; if we want to recode only those interviewed at Sweep 2 who are missing, the syntax would need to be amended with: If (Sweep2=1) AND missing (DbZten01) DbZten01 = MaZhou05.
RECODE DbZten01 (sysmis=-1).
Exe.
IF (IDnumber=1004265) OR (IDnumber=1001165) DbZten01=-8.
IF (IDnumber=1006071) DbZten01=-9.
Exe.
Missing values DbZten01 (-9 thru -1).
var labs DbZten01 'Db Derived tenure at sweep 2 - full'.
val labs DbZten01
1 'Owns with mortgage / loan'
2 'Owns outright'
3 'Rents from Local Authority / Council'
4 'Rents from Housing Association'
5 'Rents - privately, unfurnished'
6 'Rents - privately, furnished'
7 'Rents from employer'
8 'Rents - other with payment'
9 'Rent free
-9 'Refusal'
-8 'Don t Know'
FORMATS DbZten01 (F2.0).

```
```

** SWEEP 3

* TENURE variable at sweep 3 for all cases (tenure only re-collected for those who moved between sweeps)
Compute DcZten01 = McZhou05.
If missing (DcZten01) DcZten01 = MbZhou05.
Exe.
If missing (DcZten01) DcZten01 = MaZhou05.
Exe.
* Note: this syntax recodes all missing values for DcZten01 in the Sweep 5 dataset with the Sweep 2 or 1 values, if
available; if we want to recode only those interviewed at Sweep 3 who are missing, the syntax would need to be amended
with:
If (Sweep3=1) AND missing (DcZten01) DcZten01 = MbZhou05
Exe.
If (Sweep3=1) AND missing (DcZten01) DcZten01 = MaZhou05
Exe

```
```

RECODE DcZten01 (sysmis=-1).

```
RECODE DcZten01 (sysmis=-1).
Exe.
IF (IDnumber=1004265) OR (IDnumber=1001165) DcZten01=-8.
IF (IDnumber=1006071) DcZten01=-9.
Exe.
Missing values DcZten01 (-9 thru -1).
var labs DcZten01 'Dc Derived tenure at sweep 3-full'.
val labs DcZten01
1 'Owns with mortgage / loan'
2 'Owns outright'
3 'Rents from Local Authority / Council'
4 'Rents from Housing Association'
5 'Rents - privately, unfurnished'
6 \text { 'Rents - privately, furnished'}
7 'Rents from employer'
8 'Rents - other with payment'
9 'Rent free
-9 'Refusal'
-8 'Don t Know'.
FORMATS DcZten01 (F2.0)
*** SWEEP 4
* default value of the Tenure DV = new information provided at Sweep 4, if the respondent has moved since the last sweep
Compute DdZten01 = MdZhou05.
Exe.
* updating the missings with Sw3 values for those cases who were at Sw3 and had not moved at Sw4:
If missing (DdZten01) DdZten01 = McZhou05.
Exe.
* updating the missings with Sw2 values for those cases who were at Sw2 but not at Sw3 and had not moved at Sw4:
If missing (DdZten01) DdZten01 = MbZhou05.
Exe.
* updating the missings with Sw1 values for those cases who were at Sw1 but not at Sw2 to Sw3 and had not moved at
Sw4:
If missing (DdZten01) DdZten01 = MaZhou05.
Exe.
* 3 missing values, which correspond to 'Not known' or refusals carried through since Sweep 1:
```

```
RECODE DdZten01 (sysmis=-1).
Exe.
IF (IDnumber=1004265) OR (IDnumber=1001165) DdZten01=-8.
IF (IDnumber=1006071) DdZten01=-9.
Exe.
var labs DdZten01 'Dd Derived tenure at sweep 4- full'.
val labs DdZten01
1 'Owns with mortgage / loan'
2 'Owns outright'
3 'Rents from Local Authority / Council'
4 'Rents from Housing Association'
5 \text { 'Rents - privately, unfurnished'}
6 \text { 'Rents - privately, furnished'}
7 'Rents from employer'
8 'Rents - other with payment'
9 'Rent free
-9 'Refusal'
-8 'Don t Know'.
Missing values DdZten01 (-9 thru -1)
FORMATS DdZten01 (F2.0).
** BANDED VERSION OF SWEEP 4 TENURE DV:
```

Recode DdZten01 (1 thru $2=1)(3$ thru $4=2)(5$ thru $6=3)(7$ thru $9=4)(e l s e=c o p y)$ into DdZten02.
Exe.
var labs DdZten02 'Dd Derived tenure at sweep 4 - banded'
val labs DdZten02
1 'Owner occupied'
2 'Social rented'
3 'Private rented'
4 'Other'
-9 'Refusal'
-8 'Don t Know'.
Missing value DdZten02 (-9 thru -1).
FORMATS DdZten02 (F2.0).
** BANDED VERSION OF SWEEP 3 TENURE DV:
Recode DcZten01 (1 thru $2=1$ ) (3 thru $4=2)(5$ thru $6=3)(7$ thru $9=4)$ (else =copy) into DcZten02.
Exe.
var labs DcZten02 'Dc Derived tenure at sweep 3 - banded'.
val labs DcZten02
1 'Owner occupied'
2 'Social rented'
3 'Private rented'
4 'Other'
-9 'Refusal'
-8 'Don t Know'.
Missing value DcZten02 (-9 thru -1).
FORMATS DcZten02 (F2.0).

## ** BANDED VERSION OF SWEEP 2 TENURE DV:

Recode DbZten01 $(1$ thru $2=1)(3$ thru $4=2)(5$ thru $6=3)(7$ thru $9=4)($ else $=$ copy $)$ into DbZten02.
Exe.
var labs DbZten02 'Db Derived tenure at sweep 2 - banded'
val labs DbZten02
1 'Owner occupied'
2 'Social rented'
3 'Private rented'
4 'Other'

```
-9 'Refusal'
-8 'Don t Know'.
Missing value DbZten02 (-9 thru -1).
FORMATS DbZten02 (F2.0).
** BANDED VERSION OF SWEEP }1\mathrm{ TENURE VARIABLE:
Recode MaZhou05 (1 thru 2 = 1) (3 thru 4 = 2) (5 thru 6 = 3) (7 thru 9 = 4) (else = copy) into DaZten02.
Exe.
var labs DaZten02 'Da Tenure at sweep 1-banded'.
val labs DaZten02
1 'Owner occupied'
2 'Social rented'
3 'Private rented'
4 'Other'
-9 'Refusal'
-8 'Don t Know'.
Missing value DaZten02 (-9 thru -1).
FORMATS DaZten02 (F2.0).
```


## Height and Weight measurements: Body Mass Index (BMI) calculations

| DdBMI | Dd BMI (reliable measurements only) |
| :--- | :--- |
| DdUKbmi | Dd UK BMI national classification standards |
| DdINTbmi | Dd International BMI cut-offs |
| DdINTbmi2 | Dd BMI status (ovrwt inc. obese) - international cut-offs |
| DdINTbmi3 | Dd BMI status (non-obese vs obese) - international cut-offs |
| DdISDbmi | Dd ISD BMI 5 group classification |
| DdISDcbmi | Dd ISD BMI 5 group classification (excl. far outliers) |
| DdISDHWt | Dd Study child weight within/outwith ISD healthy range |
| DdISDcHWt | Dd Study child weight within/outwith ISD healthy range (excl. far outliers) |
| DdISDovW | Dd Study child overweight, including obese (ISD) |
| DdISDcOvW | Dd Study child overweight, including obese (ISD excl. far outliers) |

```
                                    **** BMI CALCULATIONS ****
**BMIok
Compute BMIok=-1 .
IF (WdXhei01=1) AND ((WdXwei01=0) OR (WdXwei01=1)) BMlok=1.
Exe.
** BMI (= weight in kg divided by squared[height in METRES, not cm] hence 100x100 in numerator below).
COMPUTE DdBMI_b=-1.
IF (WdZhcm01>0) AND (DdZwkg01>0) DdBMI_b=(DdZwkg01*100*100)/(WdZhcm01*WdZhcm01).
VARIABLE LABELS DdBMI_b "Dd BMI - incl. unreliable measurements".
missing values DdBMI_b (-1).
FORMATS DdBMI_b (F4.1).
RECODE DdBMI_b (else=copy) INTO DdBMI.
Exe.
IF ((WdXhei14=3) OR (WdXwei19=3)) AND (DdBMI_b>0) DdBMI=-2.
Exe.
VARIABLE LABELS DdBMI "Dd BMI (reliable measurements only)".
ADD VAL LABS DdBMI
-1 'Not applicable'
```

-2 'Unreliable height or weight measurement'.
missing values DdBMI ( -9 thru -1).
FORMATS DdBMI (F5.2).
**Child's AGE at time of interview in years ( 86400 ( $=24 \mathrm{hrs} \times 3600 \mathrm{sec} / \mathrm{hr}$ ) $\times 365.25$ days in one year $=n b r$ of seconds in a year ; GUS keeps dates as seconds so CDob_ \& IntDate_ are in seconds, so final ratio = nbr of years).

COMPUTE intexage $=-1$.
IF (cdob_> 0) intexage=((IntDate_-CDob_)/(86400*365.25)).
VARIABLE LABELS intexage "(D) Exact child age in years at interview".
missing values intexage (-1).
FORMATS intexage (F5.2).
************** BMI CUT OFFS 1990 UK BMI reference

DO IF (BMIok=1) AND (WdXhei14<>3) AND (WdXwei19<>3).
COMPUTE DdUKbmi=0.
IF MdHGsx1=1 AND (intexage>=2 AND intexage<2.5) AND DdBMI<=14.72 DdUKbmi=1.
IF MdHGsx1=2 AND (intexage>=2 AND intexage<2.5) AND DdBMI<=14.43 DdUKbmi=1.
IF MdHGsx1=1 AND (intexage>=2 AND intexage<2.5) AND (DdBMI>14.72 AND DdBMI<18.12) DdUKbmi=2.
IF MdHGsx1=2 AND (intexage>=2 AND intexage<2.5) AND (DdBMI>14.43 AND DdBMI<17.83) DdUKbmi=2.
IF MdHGsx1=1 AND (intexage>=2 AND intexage<2.5) AND (DdBMI>=18.12 AND DdBMI<19.10) DdUKbmi=3.
IF MdHGsx1=2 AND (intexage>=2 AND intexage<2.5) AND (DdBMI>=17.83 AND DdBMI<18.84) DdUKbmi=3.
IF MdHGsx1=1 AND (intexage>=2 AND intexage<2.5) AND DdBMI>=19.10 DdUKbmi=4.
IF MdHGsx1=2 AND (intexage>=2 AND intexage<2.5) AND DdBMI>=18.84 DdUKbmi=4.
IF MdHGsx1=1 AND (intexage>=2.5 AND intexage<3) AND DdBMI<=14.48 DdUKbmi=1.
IF MdHGsx1=2 AND (intexage>=2.5 AND intexage<3) AND DdBMI<=14.16 DdUKbmi=1.
IF MdHGsx1=1 AND (intexage>=2.5 AND intexage<3) AND (DdBMI>14.48 AND DdBMI<17.80) DdUKbmi=2.
IF MdHGsx1=2 AND (intexage>=2.5 AND intexage<3) AND (DdBMI>14.16 AND DdBMI<17.55) DdUKbmi=2.
IF MdHGsx1=1 AND (intexage>=2.5 AND intexage<3) AND (DdBMI>=17.80 AND DdBMI<18.77) DdUKbmi=3.
IF MdHGsx1=2 AND (intexage>=2.5 AND intexage<3) AND (DdBMI>=17.55 AND DdBMI<18.56) DdUKbmi=3.
IF MdHGsx1=1 AND (intexage>=2.5 AND intexage<3) AND DdBMI>=18.77 DdUKbmi=4.
IF MdHGsx1=2 AND (intexage>=2.5 AND intexage<3) AND DdBMI>=18.56 DdUKbmi=4.
IF MdHGsx1=1 AND (intexage>=3 AND intexage<3.5) AND DdBMI<=14.31 DdUKbmi=1.
IF MdHGsx1=2 AND (intexage>=3 AND intexage<3.5) AND DdBMI<=13.98 DdUKbmi=1.
IF MdHGsx1=1 AND (intexage>=3 AND intexage<3.5) AND (DdBMI>14.31 AND DdBMI<17.55) DdUKbmi=2.
IF MdHGsx1=2 AND (intexage>=3 AND intexage<3.5) AND (DdBMI>13.98 AND DdBMI<17.39) DdUKbmi=2.
IF MdHGsx1=1 AND (intexage>=3 AND intexage<3.5) AND (DdBMI>=17.55 AND DdBMI<18.51) DdUKbmi=3.
IF MdHGsx1=2 AND (intexage>=3 AND intexage<3.5) AND (DdBMI>=17.39 AND DdBMI<18.42) DdUKbmi=3.
IF MdHGsx1=1 AND (intexage>=3 AND intexage<3.5) AND DdBMI>=18.51 DdUKbmi=4.
IF MdHGsx1=2 AND (intexage>=3 AND intexage<3.5) AND DdBMI>=18.42 DdUKbmi=4.
IF MdHGsx1=1 AND (intexage>=3.5 AND intexage<4) AND DdBMI<=14.16 DdUKbmi=1.
IF MdHGsx1=2 AND (intexage>=3.5 AND intexage<4) AND DdBMI<=13.84 DdUKbmi=1.
IF MdHGsx1=1 AND (intexage>=3.5 AND intexage<4) AND (DdBMI>14.16 AND DdBMI<17.32) DdUKbmi=2.
IF MdHGsx1=2 AND (intexage>=3.5 AND intexage<4) AND (DdBMI>13.84 AND DdBMI<17.29) DdUKbmi=2.
IF MdHGsx1=1 AND (intexage>=3.5 AND intexage<4) AND (DdBMI>=17.32 AND DdBMI<18.27) DdUKbmi=3.
IF MdHGsx1=2 AND (intexage>=3.5 AND intexage<4) AND (DdBMI>=17.29 AND DdBMI<18.35) DdUKbmi=3.
IF MdHGsx1=1 AND (intexage>=3.5 AND intexage<4) AND DdBMI>=18.27 DdUKbmi=4.
IF MdHGsx1=2 AND (intexage>=3.5 AND intexage<4) AND DdBMI>=18.35 DdUKbmi=4.

IF MdHGsx1=1 AND (intexage>=4 AND intexage<4.5) AND DdBMI<=14.01 DdUKbmi=1.
IF MdHGsx1=2 AND (intexage>=4 AND intexage<4.5) AND DdBMI<=13.71 DdUKbmi=1.
IF MdHGsx1=1 AND (intexage>=4 AND intexage<4.5) AND (DdBMI>14.01 AND DdBMI<17.13) DdUKbmi=2. IF MdHGsx1=2 AND (intexage>=4 AND intexage<4.5) AND (DdBMI>13.71 AND DdBMI<17.23) DdUKbmi=2.
IF MdHGsx1=1 AND (intexage>=4 AND intexage<4.5) AND (DdBMI>=17.13 AND DdBMI<18.08) DdUKbmi=3.
IF MdHGsx1=2 AND (intexage>=4 AND intexage<4.5) AND (DdBMI>=17.23 AND DdBMI<18.32) DdUKbmi=3.
IF MdHGsx1=1 AND (intexage>=4 AND intexage<4.5) AND DdBMI>=18.08 DdUKbmi=4.
IF MdHGsx1=2 AND (intexage>=4 AND intexage<4.5) AND DdBMI>=18.32 DdUKbmi=4.

```
IF MdHGsx1=1 AND (intexage>=4.5 AND intexage<5) AND DdBMI<=13.90 DdUKbmi=1.
IF MdHGsx1=2 AND (intexage>=4.5 AND intexage<5) AND DdBMI<=13.57 DdUKbmi=1.
IF MdHGsx1=1 AND (intexage>=4.5 AND intexage<5) AND (DdBMI>13.90 AND DdBMI<17.01) DdUKbmi=2.
IF MdHGsx1=2 AND (intexage>=4.5 AND intexage<5) AND (DdBMI>13.57 AND DdBMI<17.17) DdUKbmi=2.
IF MdHGsx1=1 AND (intexage>=4.5 AND intexage<5) AND (DdBMI>=17.01 AND DdBMI<17.97) DdUKbmi=3.
IF MdHGsx1=2 AND (intexage>=4.5 AND intexage<5) AND (DdBMI>=17.17 AND DdBMI<18.31) DdUKbmi=3.
IF MdHGsx1=1 AND (intexage>=4.5 AND intexage<5) AND DdBMI>=17.97 DdUKbmi=4.
IF MdHGsx1=2 AND (intexage>=4.5 AND intexage<5) AND DdBMI>=18.31 DdUKbmi=4.
IF MdHGsx1=1 AND (intexage>=5 AND intexage<5.5) AND DdBMI<=13.81 DdUKbmi=1.
IF MdHGsx1=2 AND (intexage>=5 AND intexage<5.5) AND DdBMI<=13.45 DdUKbmi=1.
IF MdHGsx1=1 AND (intexage>=5 AND intexage<5.5) AND (DdBMI>13.81 AND DdBMI<16.96) DdUKbmi=2.
IF MdHGsx1=2 AND (intexage>=5 AND intexage<5.5) AND (DdBMI>13.45 AND DdBMI<17.16) DdUKbmi=2.
IF MdHGsx1=1 AND (intexage>=5 AND intexage<5.5) AND (DdBMI>=16.96 AND DdBMI<17.95) DdUKbmi=3.
IF MdHGsx1=2 AND (intexage>=5 AND intexage<5.5) AND (DdBMI>=17.16 AND DdBMI<18.35) DdUKbmi=3.
IF MdHGsx1=1 AND (intexage>=5 AND intexage<5.5) AND DdBMI>=17.95 DdUKbmi=4.
IF MdHGsx1=2 AND (intexage>=5 AND intexage<5.5) AND DdBMI>=18.35 DdUKbmi=4.
IF MdHGsx1=1 AND (intexage>=5.5 AND intexage<6) AND DdBMI<=13.75 DdUKbmi=1.
IF MdHGsx1=2 AND (intexage>=5.5 AND intexage<6) AND DdBMI<=13.37 DdUKbmi=1.
IF MdHGsx1=1 AND (intexage>=5.5 AND intexage<6) AND (DdBMI>13.75 AND DdBMI<16.96) DdUKbmi=2.
IF MdHGsx1=2 AND (intexage>=5.5 AND intexage<6) AND (DdBMI>13.37 AND DdBMI<17.21) DdUKbmi=2.
IF MdHGsx1=1 AND (intexage>=5.5 AND intexage<6) AND (DdBMI>=16.96 AND DdBMI<17.99) DdUKbmi=3.
IF MdHGsx1=2 AND (intexage>=5.5 AND intexage<6) AND (DdBMI>=17.21 AND DdBMI<18.46) DdUKbmi=3.
IF MdHGsx1=1 AND (intexage>=5.5 AND intexage<6) AND DdBMI>=17.99 DdUKbmi=4.
IF MdHGsx1=2 AND (intexage>=5.5 AND intexage<6) AND DdBMI>=18.46 DdUKbmi=4.
IF MdHGsx1=1 AND (intexage>=6 AND intexage<6.5) AND DdBMI<=13.69 DdUKbmi=1.
IF MdHGsx1=2 AND (intexage>=6 AND intexage<6.5) AND DdBMI<=13.32 DdUKbmi=1.
IF MdHGsx1=1 AND (intexage>=6 AND intexage<6.5) AND (DdBMI>13.69 AND DdBMI<17.01) DdUKbmi=2.
IF MdHGsx1=2 AND (intexage>=6 AND intexage<6.5) AND (DdBMI>13.32 AND DdBMI<17.32) DdUKbmi=2.
IF MdHGsx1=1 AND (intexage>=6 AND intexage<6.5) AND (DdBMI>=17.01 AND DdBMI<18.10) DdUKbmi=3.
IF MdHGsx1=2 AND (intexage>=6 AND intexage<6.5) AND (DdBMI>=17.32 AND DdBMI<18.65) DdUKbmi=3.
IF MdHGsx1=1 AND (intexage>=6 AND intexage<6.5) AND DdBMI>=18.10 DdUKbmi=4.
IF MdHGsx1=2 AND (intexage>=6 AND intexage<6.5) AND DdBMI>=18.65 DdUKbmi=4.
IF MdHGsx1=1 AND (intexage>=6.5 AND intexage<7) AND DdBMI<=13.66 DdUKbmi=1.
IF MdHGsx1=2 AND (intexage>=6.5 AND intexage<7) AND DdBMI<=13.32 DdUKbmi=1.
IF MdHGsx1=1 AND (intexage>=6.5 AND intexage<7) AND (DdBMI>13.66 AND DdBMI<17.10) DdUKbmi=2.
IF MdHGsx1=2 AND (intexage>=6.5 AND intexage<7) AND (DdBMI>13.32 AND DdBMI<17.49) DdUKbmi=2.
IF MdHGsx1=1 AND (intexage>=6.5 AND intexage<7) AND (DdBMI>=17.10 AND DdBMI<18.26) DdUKbmi=3.
IF MdHGsx1=2 AND (intexage>=6.5 AND intexage<7) AND (DdBMI>=17.49 AND DdBMI<18.91) DdUKbmi=3.
IF MdHGsx1=1 AND (intexage>=6.5 AND intexage<7) AND DdBMI>=18.26 DdUKbmi=4.
IF MdHGsx1=2 AND (intexage>=6.5 AND intexage<7) AND DdBMI>=18.91 DdUKbmi=4.
```

ELSE.
compute DdUKbmi = -1.
END IF.
MISSING VALUES DdBMI ().
IF (DdBMI=-2) DdUKbmi=-2.
RECODE DdUKbmi (sysmis=-1).
Exe.
VAR LAB DdUKbmi 'Dd UK BMI national classification standards'.
Value labels DdUKbmi
1 'Underweight (less than or equal to 5th percentile)'
2 'Healthy weight (greater than 5th centile and less than 85th centile)'
3 'Overweight (greater than or equal to 85th centile and less than 95th centile)'
4 'Obese (greater than or equal to 95th centile)'
-1 'Not applicable: height and/or weight not measured'
-2 'Unreliable height or weight measurement'.

MISSING VALUES DdUKbmi DdBMI (-9 thru -1).
FORMATS DdUKbmi (F2.0).
************** BMI CUT OFFS * INTERNATIONAL * BMI reference ****************
DO IF (BMIok=1) AND (WdXhei14<>3) AND (WdXwei19<>3).
COMPUTE DdINTbmi=0.

IF MdHGsx1=1 AND (intexage>=2 AND intexage<2.5) AND DdBMI<18.41 DdINTbmi=1. IF MdHGsx1=2 AND (intexage>=2 AND intexage<2.5) AND DdBMI<18.02 DdINTbmi=1.
IF MdHGsx1=1 AND (intexage>=2 AND intexage<2.5) AND (DdBMI>=18.41 AND DdBMI<20.09) DdINTbmi=2. IF MdHGsx1=2 AND (intexage>=2 AND intexage<2.5) AND (DdBMI>=18.02 AND DdBMI<19.81) DdINTbmi=2. IF MdHGsx1=1 AND (intexage>=2 AND intexage<2.5) AND DdBMI>=20.09 DdINTbmi=3.
IF MdHGsx1=2 AND (intexage>=2 AND intexage<2.5) AND DdBMI>=19.81 DdINTbmi=3.

IF MdHGsx1=1 AND (intexage>=2.5 AND intexage<3) AND DdBMI<18.13 DdINTbmi=1.
IF MdHGsx1=2 AND (intexage>=2.5 AND intexage<3) AND DdBMI<17.76 DdINTbmi=1.
IF MdHGsx1=1 AND (intexage>=2.5 AND intexage<3) AND (DdBMI>=18.13 AND DdBMI<19.80) DdINTbmi=2.
IF MdHGsx1=2 AND (intexage>=2.5 AND intexage<3) AND (DdBMI>=17.76 AND DdBMI<19.55) DdINTbmi=2.
IF MdHGsx1=1 AND (intexage>=2.5 AND intexage<3) AND DdBMI>=19.80 DdINTbmi=3.
IF MdHGsx1=2 AND (intexage>=2.5 AND intexage<3) AND DdBMI>=19.55 DdINTbmi=3.

IF MdHGsx1=1 AND (intexage>=3 AND intexage<3.5) AND DdBMI<17.89 DdINTbmi=1.
IF MdHGsx1=2 AND (intexage>=3 AND intexage<3.5) AND DdBMI<17.56 DdINTbmi=1.
IF MdHGsx1=1 AND (intexage>=3 AND intexage<3.5) AND (DdBMI>=17.89 AND DdBMI<19.57) DdINTbmi=2.
IF MdHGsx1=2 AND (intexage>=3 AND intexage<3.5) AND (DdBMI>=17.56 AND DdBMI<19.36) DdINTbmi=2.
IF MdHGsx1=1 AND (intexage>=3 AND intexage<3.5) AND DdBMI>=19.57 DdINTbmi=3.
IF MdHGsx1=2 AND (intexage>=3 AND intexage<3.5) AND DdBMI>=19.36 DdINTbmi=3.

IF MdHGsx1=1 AND (intexage>=3.5 AND intexage<4) AND DdBMI<17.69 DdINTbmi=1.
IF MdHGsx1=2 AND (intexage>=3.5 AND intexage<4) AND DdBMI<17.40 DdINTbmi=1.
IF MdHGsx1=1 AND (intexage>=3.5 AND intexage<4) AND (DdBMI>=17.69 AND DdBMI<19.39) DdINTbmi=2.
IF MdHGsx1=2 AND (intexage>=3.5 AND intexage<4) AND (DdBMI>=17.40 AND DdBMI<19.23) DdINTbmi=2.
IF MdHGsx1=1 AND (intexage>=3.5 AND intexage<4) AND DdBMI>=19.39 DdINTbmi=3.
IF MdHGsx1=2 AND (intexage>=3.5 AND intexage<4) AND DdBMI>=19.23 DdINTbmi=3.

IF MdHGsx1=1 AND (intexage>=4 AND intexage<4.5) AND DdBMI<17.55 DdINTbmi=1.
IF MdHGsx1=2 AND (intexage>=4 AND intexage<4.5) AND DdBMI<17.28 DdINTbmi=1.
IF MdHGsx1=1 AND (intexage>=4 AND intexage<4.5) AND (DdBMI>=17.55 AND DdBMI<19.29) DdINTbmi=2. IF MdHGsx1=2 AND (intexage>=4 AND intexage<4.5) AND (DdBMI>=17.28 AND DdBMI<19.15) DdINTbmi=2. IF MdHGsx1=1 AND (intexage>=4 AND intexage<4.5) AND DdBMI>=19.29 DdINTbmi=3.
IF MdHGsx1=2 AND (intexage>=4 AND intexage<4.5) AND DdBMI>=19.15 DdINTbmi=3.

IF MdHGsx1=1 AND (intexage>=4.5 AND intexage<5) AND DdBMI<17.47 DdINTbmi=1.
IF MdHGsx1=2 AND (intexage>=4.5 AND intexage<5) AND DdBMI<17.19 DdINTbmi=1.
IF MdHGsx1=1 AND (intexage>=4.5 AND intexage<5) AND (DdBMI>=17.47 AND DdBMI<19.26) DdINTbmi=2. IF MdHGsx1=2 AND (intexage>=4.5 AND intexage<5) AND (DdBMI>=17.19 AND DdBMI<19.12) DdINTbmi=2.
IF MdHGsx1=1 AND (intexage>=4.5 AND intexage<5) AND DdBMI>=19.26 DdINTbmi=3.
IF MdHGsx1=2 AND (intexage>=4.5 AND intexage<5) AND DdBMI>=19.12 DdINTbmi=3.

IF MdHGsx1=1 AND (intexage>=5 AND intexage<5.5) AND DdBMI<17.42 DdINTbmi=1.
IF MdHGsx1=2 AND (intexage>=5 AND intexage<5.5) AND DdBMI<17.15 DdINTbmi=1.
IF MdHGsx1=1 AND (intexage>=5 AND intexage<5.5) AND (DdBMI>=17.42 AND DdBMI<19.30) DdINTbmi=2. IF MdHGsx1=2 AND (intexage>=5 AND intexage<5.5) AND (DdBMI>=17.15 AND DdBMI<19.17) DdINTbmi=2. IF MdHGsx1=1 AND (intexage>=5 AND intexage<5.5) AND DdBMI>=19.30 DdINTbmi=3.
IF MdHGsx1=2 AND (intexage>=5 AND intexage<5.5) AND DdBMI>=19.17 DdINTbmi=3.
IF MdHGsx1=1 AND (intexage>=5.5 AND intexage<6) AND DdBMI<17.45 DdINTbmi=1.
IF MdHGsx1=2 AND (intexage>=5.5 AND intexage<6) AND DdBMI<17.20 DdINTbmi=1.
IF MdHGsx1=1 AND (intexage>=5.5 AND intexage<6) AND (DdBMI>=17.45 AND DdBMI<19.47) DdINTbmi=2. IF MdHGsx1=2 AND (intexage>=5.5 AND intexage<6) AND (DdBMI>=17.20 AND DdBMI<19.34) DdINTbmi=2. IF MdHGsx1=1 AND (intexage>=5.5 AND intexage<6) AND DdBMI>=19.47 DdINTbmi=3.
IF MdHGsx1=2 AND (intexage>=5.5 AND intexage<6) AND DdBMI>=19.34 DdINTbmi=3.

```
IF MdHGsx1=1 AND (intexage>=6 AND intexage<6.5) AND DdBMI<17.55 DdINTbmi=1.
IF MdHGsx1=2 AND (intexage>=6 AND intexage<6.5) AND DdBMI<17.34 DdINTbmi=1.
IF MdHGsx1=1 AND (intexage>=6 AND intexage<6.5) AND (DdBMI>=17.55 AND DdBMI<19.78) DdINTbmi=2.
IF MdHGsx1=2 AND (intexage>=6 AND intexage<6.5) AND (DdBMI>=17.34 AND DdBMI<19.65) DdINTbmi=2.
IF MdHGsx1=1 AND (intexage>=6 AND intexage<6.5) AND DdBMI>=19.78 DdINTbmi=3.
IF MdHGsx1=2 AND (intexage>=6 AND intexage<6.5) AND DdBMI>=19.65 DdINTbmi=3.
IF MdHGsx1=1 AND (intexage>=6.5 AND intexage<7) AND DdBMI<17.71 DdINTbmi=1.
IF MdHGsx1=2 AND (intexage>=6.5 AND intexage<7) AND DdBMI<17.53 DdINTbmi=1.
IF MdHGsx1=1 AND (intexage>=6.5 AND intexage<7) AND (DdBMI>=17.71 AND DdBMl<20.23) DdINTbmi=2.
IF MdHGsx1=2 AND (intexage>=6.5 AND intexage<7) AND (DdBMI>=17.53 AND DdBMl<20.08) DdINTbmi=2.
IF MdHGsx1=1 AND (intexage>=6.5 AND intexage<7) AND DdBMI>=20.23 DdINTbmi=3.
IF MdHGsx1=2 AND (intexage>=6.5 AND intexage<7) AND DdBMI>=20.08 DdINTbmi=3.
```

ELSE.
COMPUTE DdINTbmi=-1.
END IF.
MISSING VALUES DdBMI ().
IF (DdBMI=-2) DdINTbmi=-2.
RECODE DdINTbmi (sysmis=-1).
Exe.
VAR LAB DdINTbmi 'Dd International BMI cut-offs'.
value labels DdINTbm
1 'Normal-weight (less than 85th percentile)'
2 'Over-weight (greater than or equal to 85th centile and less than 95th centile)'
3 'Obese (greater than or equal to 95th centile)'
-1 'Not applicable'
-2 'Unreliable height or weight measurement'.
MISSING VALUES DdINTbmi DdBMI (-9 thru -1).
FORMATS DdINTbmi (F2.0).
*** alternative groupings for international BMI DV:
RECODE DdINTbmi (1=1) (2 thru 3=2) (else=copy) INTO DdINTbmi2.
exe.
VAR LAB DdINTbmi2 'Dd BMI status (ovrwt inc. obese) - international cut-offs'.
VAL LAB DdINTbmi2
1 'Neither overweight nor obese'
2 'Overweight incl. obese'

- 1 'Not applicable'
-2 'Unreliable height or weight measurement'.
RECODE DdINTbmi (1 thru 2=1) (3=2)(else=copy) INTO DdINTbmi3.
exe.
VAR LAB DdINTbmi3 'Dd BMI status (non-obese vs obese) - international cut-offs'.
VAL LAB DdINTbmi3
1 'Non-obese'
2 'Obese'
-1 'Not applicable'
-2 'Unreliable height or weight measurement'.
MISSING VALUES DdINTbmi2 DdINTbmi3 (-9 thru -1).
FORMATS DdINTbmi2 DdINTbmi3 (F2.0).
************** BMI CUT OFFS * ISD * BMI reference *********
** (IntDate_-CDob_) is the child's age in seconds
* so to get the child's age in days, we need to divide this by the number of seconds in a day $=86400$ ( $24 \mathrm{hrs} \times 3600 \mathrm{sec} / \mathrm{hr}$ )

```
COMPUTE AGE_DAYS = -1 .
IF (cdob_> 0) AGE_DAYS =((IntDate_-CDob_)/86400) .
VARIABLE LABELS AGE_DAYS "(D) Exact child age in days at interview for ISD BMI calc".
missing values AGE_DAYS (-1).
freq AGE_DAYS.
* need to rename TEMPORARILY 'MdHGsx1' as 'SEX' and 'Ddbmi' as 'BMI' to match ISD syntax provided:
RENAME VARS (MdHGsx1=SEX) (Ddbmi=BMI).
* macro to calculate growth foundation centiles by age and sex.
* input variables AGE_DAYS (age in days), SEX ('M','F') and BMI (in kg/m2).
* output variable SDS (score) and CENT (centile).
NUMERIC AGEYR (F6.3).
* calculate childs age in months.
COMPUTE MONTHS=12*AGE_DAYS/365.25.
SORT CASES BY MONTHS.
* Childs age in months will lie between two ages in whole months in the lookup table.
* Line below calculates the next LOWEST whole month and converts to years.
COMPUTE AGEYR=RND(1000*TRUNC(MONTHS)/12)/1000.
* The look-up file provided by ISD is matched in using the lowest whole month converted to years.
* The corresponding L, M, S values are then the ** lowest (LO) ** values used in the interpolation.
MATCH FILES FILE=*
/TABLE='M:\Current projects\GUSISecure\Data Management\Data Deposit\Sweep
4\DatalSw4_BMIISHeS_reference\LMSBMI.SAV'
/RENAME=(LM=LMLO) (MM=MMLO) (SM=SMLO) (LF=LFLO) (MF=MFLO) (SF=SFLO)
/BY=AGEYR.
RENAME VARIABLES (AGEYR=AGELO).
* Childs age in months will lie between two ages in whole months in the lookup table.
* Line below calculates the next HIGHEST whole month and converts to years.
COMPUTE AGEYR=RND(1000*(TRUNC(MONTHS)+1)/12)/1000.
* The look-up file is matched in again in using the highest whole month converted to years.
* The corresponding L, M, S values are then the ** highest (HI) ** values used in the interpolation.
MATCH FILES FILE=*
/TABLE='M:\Current projects\GUSISecure\Data Management\Data Deposit\Sweep
4\Data\Sw4_BMIISHeS_referencelLMSBMI.SAV'
/RENAME=(LM=LMHI) (MM=MMHI) (SM=SMHI) (LF=LFHI) (MF=MFHI) (SF=SFHI)
/BY=AGEYR.
RENAME VARIABLES (AGEYR=AGEHI).
* The L, M and S values are interpolated (INT) separately for males and females.
DO IF (SEX EQ 1).
COMPUTE LINT=LMHI-((AGEHI-(MONTHS/12))/(AGEHI-AGELO))*(LMHI-LMLO).
COMPUTE MINT=MMHI-((AGEHI-(MONTHS/12))/(AGEHI-AGELO))*(MMHI-MMLO).
COMPUTE SINT=SMHI-((AGEHI-(MONTHS/12))/(AGEHI-AGELO))*(SMHI-SMLO).
ELSE IF (SEX EQ 2).
COMPUTE LINT=LFHI-((AGEHI-(MONTHS/12))/(AGEHI-AGELO))*(LFHI-LFLO).
COMPUTE MINT=MFHI-((AGEHI-(MONTHS/12))/(AGEHI-AGELO))*(MFHI-MFLO).
COMPUTE SINT=SFHI-((AGEHI-(MONTHS/12))/(AGEHI-AGELO))*(SFHI-SFLO).
```

```
END IF.
* Calculate SD score (SDS) using the equation in the Archives paper.
COMPUTE SDS=(((BMI/MINT)**LINT)-1)/(LINT*SINT).
* Calculate centile using SPSS function and convert to percent.
NUMERIC CENT (F4.1).
COMPUTE CENT=100*CDF.NORMAL(SDS,0,1).
EXEC.
FORMATS SDS CENT (F5.2).
** SDS (score) & CENT (centile) are the final variables we want
**** Renaming back 'MdHGsx1' (='SEX') and 'DdBMI' ('BMI') to their GUS Sw4 original names:
```

RENAME VARS (SEX=MdHGsx1) (BMI=DdBMI).
** (Recode the variable 'CENT' into 'Centiles' 1 = less than or equal to 2 nd centile, 2 = above 2 nd and up to 5th centiles
incl, $3=$ above 5th and up to 85th centiles incl, $4=$ above 85th and up to 95th centiles incl, $5=$ above 95th and up to 98th
centiles incl, 6 = greater than (NOT 'or equal to' as already recoded in lower interval) 98th centile.
RECODE CENT (lo thru 2.0=1) (2.0 thru 5.0=2) (5.0 thru 85.0=3) (85.0 thru 95.0=4) (95.0 thru 98.0=5) (98.0 thru hi=6) into
Centiles.
execute.
RECODE Centiles (sysmis=-1).
Exe.
FORMATS Centiles (F2.0).
MISSING VALUES Centiles (-1).

* correcting boundary cases if any:
if $(C E N T=85.0)$ centiles $=4$.
if $(C E N T=95.0)$ centiles $=5$.
if (CENT=98.0) centiles $=6$.
exe.
value labels centiles 1 "less than or equal to 2nd centile"
2 "greater than 2nd and less than or equal to 5th centile"
3 "greater than 5th centile less than 85th centile"
4 "greater than or equal to 85th centile and less than 95th centile"
5 "greater than or equal to 95th and less than 98th centile"
6 "greater than or equal to 98th centile"
-1 "Not applicable".
recode centiles $(1,2=1)(3=2)(4=3)(5=4)(6=5)$ (else=copy) into CBMIg5.
MISSING VALUES DdBMI ().
IF (DdBMI=-2) CBMIg5=-2.
Exe.
VAR LABS CBMIg5 "(D) Childrens BMI - 5 groups".
value labels CBMIg5
1 "Underweight (<= 5th \%ile)"
2 "Healthy weight (>5th \%ile to < 85th \%ile)"
3 "Overweight (>= 85th \%ile to < 95th \%ile)"
4 "Obese (>= 95th \%ile to <98th \%ile)"
5 "Morbidly obese (>= 98th \%ile)"
-1 "Not applicable: no height or weight measurement"
-2 "Unreliable height or weight measurement".

```
FORMATS CBMIg5 (F2.0).
MISSING VALUES CBMIg5 DdBMI (-9 thru -1).
RENAME VARS (CBMIg5=DdISDbmi).
VAR LABS DdISDbmi 'Dd ISD BMI 5 group classification'.
*** create variable for Outwith healthy weight (<= 5th %ile or >=85th %ile).
MISSING VALUES DdBMI ().
IF (DdBMI=-2) DdISDHWt=-2.
Exe.
var label DdISDHWt "Dd Study child weight within/outwith ISD healthy range".
value labels DdISDHWt 0 "weight in healthy range (> 5th %ile to < 85th %ile)"
    1 "weight outwith healthy range (<= 5th %ile or >=85th %ile)"
    -1 "Not applicable: no height or weight measurement"
    -2 "Unreliable height or weight measurement".
FORMATS DdISDHWt (F2.0).
MISSING VALUES DdISDHWt DdBMI (-9 thru -1).
*** create variable for Overweight including obese (>=85th %ile).
recode centiles (1,2,3=0) (4,5,6=1) (else=copy) into DdISDovW.
MISSING VALUES DdBMI ().
IF (DdBMI=-2) DdISDovW=-2.
Exe.
var label DdISDovW "Dd Study child overweight, including obese (ISD)".
value labels DdISDovW 0 "not overweight or obese (< 85th %ile)"
    1 "overweight or obese (>= 95th %ile)"
    -1 "Not applicable: no height or weight measurement"
    -2 "Unreliable height or weight measurement".
FORMATS DdISDovW (F2.0).
MISSING VALUES DdISDovW DdBMI (-9 thru -1).
***** IF WE EXCLUDE THOSE CASES WHICH ARE MORE THAN 3 units (= std dev) of SDS AWAY FROM THE MEAN.
* ( 'c' in variable labels for 'corrected')
RECODE DdISDbmi (else=copy) INTO DdISDcbmi.
RECODE DdISDHWt (else=copy) INTO DdISDcHWt.
RECODE DdISDovW (else=copy) INTO DdISDcOvW.
Exe.
DO IF (SDS<=-3) OR (SDS>=3).
COMPUTE DdISDcbmi=-3.
COMPUTE DdISDcHWt=-3.
COMPUTE DdISDcOvW=-3.
END IF.
Exe.
VAR LABS DdISDcbmi 'Dd ISD BMI 5 group classification (excl. far outliers)'.
VAL LABS DdISDcbmi
1 "Underweight (<= 5th %ile)"
2 "Healthy weight (> 5th %ile to < 85th %ile)"
3 "Overweight (>= 85th %ile to < 95th %ile)"
4 "Obese (>= 95th %ile to <98th %ile)"
5 "Morbidly obese (>= 98th %ile)"
-1 "Not applicable: no height or weight measurement"
-2 "Unreliable height or weight measurement"
```

```
-3 "Far outliers: mean +/- 3 or more SDS units".
VAR LABS DdISDcHWt "Dd Study child weight within/outwith ISD healthy range (excl. far outliers)".
VAL LABS DdISDcHWt 0 "weight in healthy range (> 5th %ile to < 85th %ile)"
    1 "weight outwith healthy range (<= 5th %ile or >=85th %ile)"
    -1 "Not applicable: no height or weight measurement"
    -2 "Unreliable height or weight measurement"
    -3 "Far outliers: mean +/- 3 or more SDS units".
VAR LABS DdISDcOvW "Dd Study child overweight, including obese (ISD excl. far outliers)".
VAL LABS DdISDcOvW 0 "not overweight or obese (< 85th %ile)"
    1 "overweight or obese (>= 95th %ile)"
    -1 "Not applicable: no height or weight measurement"
    -2 "Unreliable height or weight measurement"
    -3 "Far outliers: mean +/- 3 or more SDS units".
FORMATS DdISDcbmi DdISDcHWt DdISDcovW (F2.0).
MISSING VALUES DdISDcbmi DdISDcHWt DdISDcOvW (-9 thru -1).
DELETE VARS BMIok DdBMI_b intexage AGE_DAYS to Centiles.
```


## Area Level - Aggregated Health Boards

```
ALdHBdBc 
```

**** HEALTH BOARDS DERIVED VARIABLE (Birth Cohort only) ****
*** This derived variable is based on the original ONS Health Board variable called 'OSHLTHAU' below,

* and aggregates into an 'Other' category those Health Boards with less than 250 cases for the Birth Cohort at Sweep 1

COMPUTE ALdHBdBc=-1.
DO IF SampType=1.
IF OSHLTHAU="SA9" ALdHBdBc=1.
IF OSHLTHAU="SF9" ALdHBdBc=2.
IF OSHLTHAU="SV9" ALdHBdBc=3.
IF OSHLTHAU="SN9" ALdHBdBc=4.
IF OSHLTHAU="SJ9" ALdHBdBc=5.
IF OSHLTHAU="SK9" ALdHBdBc=6.
IF OSHLTHAU="SL9" ALdHBdBc=7.
IF OSHLTHAU="SS9" ALdHBdBc=8.
IF OSHLTHAU="ST9" ALdHBdBc=9.
IF (OSHLTHAU="SB9" OR OSHLTHAU="SW9" OR OSHLTHAU="SY9" OR OSHLTHAU="SZ9") ALdHBdBc=94.
END IF.
Exe.

VAR LABS ALdHBdBc 'ALd - Health Boards aggreg as Sw1 (Birth Cohort)'.
ADD VAL LABS ALdHBdBc
1 'Ayrshire \& Arran'
2 'Fife'
3 'Forth Valley'
4 'Grampian'
5 'Greater Glasgow \& Clyde'
6 'Highland'
7 'Lanarkshire'
8 'Lothian'
9 'Tayside'
94 'Other Scottish Health Board'
-1 'Not Applicable: Child Cohort'.
FORMATS ALdHBdBc (F2.0).

MISSING VALUES ALdHBdBc (-1).

* deleting original Health Board variable.

DELETE VARS OSHLTHAU.

# Growing Up In Scotland Sweep 4 - 2008/09 

## Showcards

## CARD A. 1

1. Husband / Wife
2. Partner / Cohabitee
3. Natural son / daughter
4. Adopted son / daughter
5. Foster child
6. Stepson / Stepdaughter
7. Son / daughter in law
8. Natural parent
9. Adoptive parent
10. Foster parent
11.Step parent
11. Parent in law
12. Natural brother / sister
13. Half brother / sister
14. Step brother / sister
15. Adopted brother / sister
16. Foster brother / sister
17. Brother / sister in law
18. Grandchild
19. Grand parent
20. Other relative
21. Other non relative

## CARD A. 2

## 1. Other parent

2. Grandparent
3. Other relative
4. Family friend
5. Foster parent
6. In local authority care
7. Someone else (Please say who)

## CARD A. 3

1. New parent (or partner) has come to live with him/her
2. Parent (or partner) has stopped living with him/her all the time
3. Parent got married
4. Death of a parent (or parent figure)
5. Death of a brother or sister
6. Death of a grandparent or other close relative
7. Arrival of a new baby in the household
8. Another child has come to live with him/her
9. Another child has stopped living with him/her all the time
10. Parent has had a serious illness or accident
11. Brother or sister has had a serious illness of accident

## CARD B. 1

## 1. Still married but separated

2. Still civil partners but separated
3. Divorced
4. Previously civil partners, the partnership now dissolved
5. Never married

## CARD B. 2

1. Very interested
2. Somewhat interested
3. Not very interested
4. Not at all interested

CARD B. 3

1. Every day
2. 5-6 times a week
3. 3-4 times a week
4. Once or twice a week
5. Less often but at least once a month
6. Less often that once a month
7. Never

## CARD B. 4

1. Very good
2. Fairly good
3. Neither good nor bad
4. Fairly bad
5. Very bad

CARD C. 1

1. Former spouse/partner
2. My mother/father
3. Mother-in-law/father-in-law
4. My grandmother/grandfather
5. Spouse's grandmother/grandfather
6. Sister/brother
7. Aunt/Uncle/Cousin
8. Friend
9. Neighbour
10. Child minder
11. Members of church/other organisation
12. Colleagues at work
13. Grown-up child
14. Someone else
15. Very easy
16. Fairly easy
17. Neither easy nor difficult
18. Fairly difficult
19. Very difficult

CARD C. 3

1. Local doctor/GP
2. Health visitor
3. Practice nurse
4. Social worker
5. Psychologist
6. Other health professional
7. Other education or support service
8. Not been in contact with any professionals in the last year

## CARD C. 4

1. Strongly agree
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Strongly disagree

## CARD C. 5

1. Tried this sort of class before and didn't like it
2. No suitable classes available/accessible
3. No time to do so
4. Felt shy or awkward about attending
5. Don't like groups
6. Not first child or knew it all already
7. Nobody told me about them/no information
8. Just didn't want to
9. Someone else took child
10. Child is too old
11. Child attends nursery
12. Some other reason
13. No particular reason

CARD C. 6

1. I was referred by my GP
2. I was referred by my Social Worker
3. I heard about it and went along to find out more
4. Something else (please say what)

CARD D. 1

1. Strongly agree
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Strongly disagree

## 1. Time out

2. Reward system/sticker chart
3. Ignoring bad behaviour
4. Smacking
5. Naughty step/room/corner
6. Raising your voice or shouting
7. Removing treats or privileges
8. Grounding
9. None

CARD D. 3

1. Very useful
2. Fairly useful
3. Not very useful
4. Not at all useful

## CARD D. 4

## 1. Strongly agree

2. Agree
3. Neither agree nor disagree
4. Disagree
5. Strongly disagree

CARD E. 1

1. No places available
2. Child is being home-schooled
3. I don' $t$ think he/she is ready for pre-school
4. Child is unable to due to health problem or disability
5. Transport problems getting to and from provider
6. Unable to take up place due to difficulties in arranging additional childcare
7. The times/ place I was offered didn't suit mel my child
8. Some other reason (please say what)

## CARD E. 2

1. Nursery class attached to a local authority primary school
2. Nursery class attached to an independent school
3. Local authority nursery school/centre
4. Private day nursery or school
5. Community or voluntary nursery
6. Community or voluntary playgroup
7. Local authority playgroup
8. Private playgroup
9. Family centre
10. Very satisfied
2.Fairly satisfied
11. Neither satisfied nor dissatisfied
4.Fairly dissatisfied
5.Very dissatisfied

## CARD E. 4

1. Child was already at this provider for childcare
2. To secure a place in the school of my choice
3. Local education authorityl School policyl admission arrangements
4. Provides better quality of education that other providers
5. Provides better quality of staff than other providers
6. Offers better facilities than other providers
7. My child's friends were also going to this provider
8. Other children in the family go to the same school
9. It is nearer homel in a convenient location
10. Something else (please say what)
11. It was the only place/provider available

## CARD E. 5

1. The chance to work and play with other children
2. Learning through play
3. Just being able to playl having the opportunity to play
4. Preparation for school
5. Finding out about the world around them
6. Experience of other adults
7. Sharing with others
8. Educational development
9. Social development
10.Stimulation outside the home
10. They have fun

## CARD E. 6

1. More than once a week
2. Once a week or less
3. Only in the first few days
4. Not at all

CARD E. 7

1. More than once a week
2. Once a week or less
3. Not at all

## CARD E. 8

## 1. Strongly agree

## 2. Agree

3. Neither agree nor disagree

## 4. Disagree

5. Strongly disagree

## CARD E. 9

1. Pre-school staff (eg nursery or playgroup staff)
2. Other child carers (eg childminders)
3. Local Authority Education Department staff
4. Social workers or community workers
5. Other professionals (GP, Health Visitors etc)
6. Your (or your partners) grandparents
7. Your (or your partners) sisters/brother/cousins
8. Friends
9. Internet
10. Books, magazines or newspapers
11. TV / Radio
12. Other (Please specify)
13. None of these

## CARD E. 10

1. Nursery class attached to a local authority primary school
2. Nursery class attached to an independent school
3. Local authority nursery school/centre
4. Private day nursery or school
5. Community or voluntary nursery
6. Community or voluntary playgroup
7. Local authority playgroup
8. Private playgroup
9. Family centre

## CARD E. 11

1. Arrangements had to be made to drop-off and collect child
2. Disrupted/changed usual daily routine
3. Had to get used to time without child/child being away
4. Less flexibility
5. More time to do other things while child at pre-school
6. Sibling had a routine change
7. Went back to work
8. I increased my hours at work
9. I reduced my hours at work
10. Other reasons (please say what)

## CARD F. 1

1. I have chosen not to send him/her
2. Home schooled
3. Not old enough
4. In hospital
5. Not able to due to a health problem/disability

## CARD F. 2

1. I couldn't get a place at the school that I wanted
2. He/she has additional support needs
3. I didn't think he/she was ready to start school
4. I though helshe was too young
5. Something else (please say what)
6. Couldn't settle
7. Moved house
8. Excluded from previous school
9. School closed down
10. Moved to a school nearer home
11. Moved to a school nearer parent's work
12. Problems with previous school
13. Other reason (please say what)

CARD F. 4

1. Home schooled
2. In hospital
3. Not able to due to health problem/ disability
4. Other reason (please say what)

## CARD F. 5

## 1. Couldn't settle

2. Moved house
3. Excluded from previous school
4. School closed down
5. Moved to a school nearer home
6. Moved to a school nearer parent's work
7. Problems with previous school
8. Other reason (please say what)

## CARD F. 6

1. Primary school staff
2. Pre-school staff (e.g. nursery or playgroup staff)
3. Other childcarers (e.g. childminders)
4. Local Authority Education Department Staff
5. Social Workers or Community Workers
6. Other professionals (GP's, Health Visitors etc)
7. You (or your partners) parents or grandparents
8. You (or your partners) sisters, brothers and cousins
9. Friends
10. Parentzone website
11. Other websites
12. Books, magazines or newspapers
13. TV/radio
14. Other

## CARD F. 7

1. School is near or nearest to home
2. His/her friends go or were intending to go there
3. His/her brother/sister went/go there
4. Other relative/parent went/go there
5. Wanted them to go to a different school to friend(s) or other child in nursery class
6. Wanted them to go to a different school to brother(s)/sister(s)
7. Wanted them to go to a different school to other relative/parent
8. How likely it was that he/she would get a place
9. School has good exam results/academic reputation
10. General good impression of school
11. School has strong anti-bullying policy
12. School has small class sizes
13. School caters for additional support needs
14. School offers specialised curriculum e.g. music, dance, acting etc
15. School has good facilities
16. School offers childcare for parents who work or study
17. School is a feeder school for preferred secondary school
18. Religious grounds
19. Easy to get to on public transport
20. Ethnic mix of the school
21. School teaches in a language other than English
22. Wanted him/her to go to a single-sex only school
23. Other reasons relating to the other children who go to the school
24. Nursery is a feeder for preferred Primary school
25. Other reason (Please say what)
26. No real choice

## CARD F. 8

## 1. More than once a week

## 2. Once a week or less

## 3. Not at all

## CARD F. 9

\author{

1. Strongly agree <br> 2. Agree <br> 3. Neither agree nor disagree <br> 4. Disagree <br> 5. Strongly disagree
}

CARD F. 10

1. Primary school staff
2. Pre-school staff (e.g. nursery or playgroup staff)
3. Other childcarers (e.g. childminders)
4. Local Authority Education Department Staff
5. Social Workers or Community Workers
6. Other professionals (GP's, Health Visitors etc)
7. You (or your partners) parents or grandparents
8. You (or your partners) sisters, brothers and cousins
9. Friends
10. Internet
11. Books, magazines or newspapers
12. TV/radio
13. Other

# 1. Very satisfied <br> 2. Fairly satisfied <br> 3. Neither satisfied nor dissatisfied <br> 4. Fairly dissatisfied <br> 5. Very dissatisfied 

1. I haven't wanted or needed to speak to a teacher
2. I have wanted to speak to a teacher but haven't got round to it
3. I have wanted to speak to a teacher but it has been difficult to get hold of anyone
4. Something else (please say what)

## CARD F. 13

1. Volunteered in the classroom, school office or library
2. Had a meeting with your child's teacher
3. Spoken to the Head teacher
4. Attended a school event in which your child participated
5. Attended a school event in which your child did not participate
6. Attended a Parent Council, PTA, School Board or other such meeting
7. Visited your child's classroom
8. Volunteered and attended a trip or school event
9. Have volunteered for school activities but haven't been asked
10. Something else (Please say what)
11. None of these

## CARD F. 14

1. School report
2. Attendance report
3. Information about child's progress
4. Information about what child is learning
5. Information about how you can help your child at home
6. None of these

## CARD F. 15

## 1. There hasn't been an opportunity

2. I have asked the school not to contact him/her
3. The child's mother/father is not interested/does not want to be contacted
4. Other reason (please say what)

## CARD F. 16

1. Visited the child's classroom
2. Had a meeting with or spoken to your child's teacher or headteacher
3. Received a school report
4. Received other information from the school
5. Been contacted by the school when the child was ill
6. Volunteered in the classroom, school office or library
7. Volunteered on a trip or at a school event
8. Attended a school event in which your child participated
9. Attended a school event in which your child did not participate
10. Attended a parent council, PTA or other such meeting
11. Something else (please say what)

## CARD F. 17

1. Public transport, such as bus or train
2. School or local authority bus, minibus or coach
3. Car or other vehicle (including Taxi)
4. Bicycle - child cycles
5. Bicycle - someone else cycles
6. Walking
7. Other (Please say what)

CARD F. 18

1. Child was ill
2. Child had doctor, dental or hospital appointment
3. A family holiday or trip
4. Child refused to go to school
5. Other reason (please say what)

## CARD F. 19

1. Learning disability
2. Dyslexia
3. Sight problems
4. Hearing problems
5. Deafblind
6. Physical disability
7. Language or speech problems
8. Autistic spectrum disorder
9. Social, emotional or behavioural difficultly
10.Physical health problem
10. Mental health problem
11. Interrupted schooling
12. English as an additional language
13. In care of local authority
14. More able pupil
15. Other
16. He/she attends a special school
17. He/she has individual support from a teacherlassistant
18. Helshe has individual support from a family member
19. He/she has special classes
20. Adaptations have to be made to the physical environment for him/her
21. Equipment has to be provided for him/her
22. Other (please say what)
23. For childcare - so that I/my partner can go to worklattend college
24. So he/she can socialise with friends
25. It gives him/her an opportunity for informal learning
26. To have breakfast
27. Something else (please say what)
28. There is an after-school club but there are no places
29. There is an after-school club but I don't want/ need a place
30. Other (please say what)
31. For childcare
32. So he/she can socialise with friends
33. It gives him/her an opportunity for additional learning
34. It gives him/her space to do and support with his/her homework
35. It gives him/her an opportunity to get involved in sports/activities
36. Something else (please say what)

## CARD F. 24

1. Everyday/most days
2. 2 or $\mathbf{3}$ times a week
3. About once a week
4. About once a month
5. Less often than once a month
6. Never

## CARD F. 25

1. Very easy
2. Fairly easy
3. Neither easy nor difficult
4. Fairly difficult
5. Very difficult

CARD F. 26

1. Always
2. Usually
3. Sometimes
4. Never

## CARD F. 27

1. I do
2. My partner/husband/wife
3. An older sibling
4. Grandparent
5. Non-resident parent
6. Other relative
7. A childminder or other childcare provider
8. A teacher or classroom assistant at an after-school club
9. Someone else
10. Very satisfied
11. Fairly satisfies
12. Neither satisfied nor dissatisfied
13. Fairly dissatisfied
14. Very dissatisfied

# 1. To get Standard Grades <br> 2. To get Higher Grade <br> 3. To finish a one or two year college course <br> 4. To finish a three or four year degree course <br> 5. To finish a Masters, PhD, medical, or other advanced degree 

## CARD F. 30

1. Gone to university or college
2. Had a full-time paid job (either as an employee or selfemployed)
3. Worked unpaid in the family business full-time
4. Worked unpaid as a volunteer full-time
5. Started a family
6. Left home
7. Been travelling
8. Something else (please say what)

## CARD F. 31

## 1. Strongly agree <br> 2. Agree <br> 3. Neither agree nor disagree <br> 4. Disagree <br> 5. Strongly disagree

## CARD F. 32

1. Allowing pupils with additional support needs to attend mainstream schools has a negative impact on other pupils at the school
2. Allowing pupils with additional support needs to attend mainstream schools has a positive impact on other pupils at the school
3. Allowing pupils with additional support needs to attend mainstream schools has no impact on other pupils at the school

## CARD G. 1

1. The child's grandparents
2. Another relative
3. Private crèche or nursery
4. Nursery class attached to a primary school
5. Childminder
6. Local authority play group or pre-school
7. Local authority crèche or nursery
8. Private playgroup or pre-school
9. Community/voluntary playgroup or preschool
10. My ex-spouse or partner
11. The child(ren's) older brother/sister
12. A friend or neighbour
13. Daily nanny who came to our house
14. Live-in nanny
15. Babysitter who came to our house
16. Workplace crèche or nursery
17. Family centre
18. Child carer (provided via childcare agency)
19. Playscheme I summer/holiday club
20. Breakfast club
21. Afterschool club
22. Other childcare provider (Please specify)
23. No childcare used for child

## CARD G. 2

1. Too costly
2. Inconvenient hours
3. Inconvenient location
4. Changed work hours, job, or returned to work
5. Problems with carer
6. This is the child's pre-school provider
7. Poor standard of childcare
8. Prefer alternative arrangements
9. Not needed any more
10. Child was unsettled or unhappy
11. Child could not be with brothers/sisters
12. Moved house
13. Carer moved away
14. Child started primary school
15. Other reasons

## CARD G. 3

1. So that I can work
2. So that my husband/wife/partner can work
3. So that I can look for work
4. So that my husband/wife/partner can look for work
5. So that I can study
6. So that my husband/wife/partner can study
7. So that I can look after the home/other children
8. So that I can go shopping/attend appointment/socialise
9. For my child's educational development
10. Because my child likes spending time with/at the provider
11. So that my child can take part in a leisure activity
12. For child's social development (including mixing with other children
13. To give me/my partner a break
14. Respondent/partner has had an illness
15. To allow relative /carer to spend time with child
16. Other reason (Please specify)

## CARD G. 4

1. I'd rather look after him/her myself
2. I rarely need to be away from him/her
3. There are no childcare providers available that I could trust
4. I cannot afford childcare
5. The quality of childcare is not good enough
6. He/she needs special care
7. I have had bad experience using childcare in the past
8. I would have transport difficulties getting to a provider
9. Child is attending school
10. Other reasons (Please say what)

## 11. No reason

## CARD G. 5

\author{

1. Very satisfied <br> 2. Fairly satisfied <br> 3. Neither satisfied nor dissatisfied <br> 4. Fairly dissatisfied <br> 5. Very dissatisfied
}

## CARD G. 6

1. Very easy

## 2. Fairly easy

3. Neither easy nor difficult
4. Fairly difficult
5. Very difficult

## CARD G. 7

1. Not enough childcare places available locally
2. Transport difficulties getting to an appropriate provider
3. No childcare providers available that I could trust
4. Cost/too expensive
5. My child needs special care
6. I/ my partner/we work unusual/irregular/long hours
7. Some other reason (please say what)

## CARD H. 1

1. Coughs, colds or fevers
2. Chest infections
3. Ear infections
4. Feeding problems
5. Sleeping problems
6. Wheezing or asthma
7. Skin problems
8. Sight or eye problems
9. Failure to gain weight or grow
10. Persistent or severe vomiting
11. Persistent or severe diarrhoea
12. Fits or convulsions
13. Chicken pox
14. Urinary tract infection
15. Other severe infection
16. Other mild infection
17. Constipation
18. Reaction(s) to immunisation(s)
19. Infection of nose or throat, croup, flu or severe cough
20. Other health problems (Please specify)

## CARD H. 2

1. Loss of consciousness
2. Bang on the head
3. Broken bone
4. Swallowed object
5. Swallowed household cleaner/other poison/pills
6. Cut needing stitches
7. Cut or graze
8. Burn or scald
9. Something stuck in eye, nose, throat, ear or other part of body
10. Animal or insect bite or sting
11. Other sort of accident/injury (Please say what)

## CARD H. 3

1. Books or leaflets on childcare or family health
2. The internet
3. Your family doctor / GP
4. Practice nurse
5. Your health visitor
6. Psychologist (including educational psychologist)
7. NHS 24
8. Another telephone helpline
9. Pre-school staff (eg nursery or playgroup staff)
10. Other childcarers (eg childminders)
11. Local Authority Education Department Staff
12. Social workers
13. Other health or social work professionals
14. Your own parents
15. Your partner's parents
16. Other parents
17. Your own grandparents
18. Your partner's grandparents
19. Other friends or family with children
20.Other
20. None of these sources
21. No concerns about child's health in last year

## CARD H. 4

## 1. A big problem

2. A bit of a problem
3. Not a problem

## CARD H. 5

1. Mostly
2. Sometimes
3. Rarely
4. No, I do not have any concerns
5. His/her language is developing slowly
6. It is hard for other people to understand him/her
7. He/she doesn't seem to understand other people
8. He/she pronounces words poorly
9. Helshe doesn't hear well
10. He/she stutters
11. Other (Please say what)

## CARD H. 7

No concerns
Some concerns
A lot of concerns

## CARD I. 1

1. By him/herself
2. His/her mother
3. His/her father
4. His/her brother/sister
5. His/her grandmother
6. His/her grandfather
7. Another relative
8. Member of childcare staff (e.g. at nursery, playgroup or after-school club)
9. His/her own friends
10.Someone else

## CARD 1.2

## 1. Every day I most days

2. Once or twice a week
3. Once a fortnight
4. Once every 1 or 2 months
5. Once every 3 or 4 months
6. Once every 6 months
7. Once a year or less often
8. Varies too much to say
9. Never

## CARD 1.3

1. The library
2. A live performance such as a musical concert, play or pantomime
3. A swimming pool
4. A museum, art gallery or historical site
5. A zoo, aquarium or farm
6. The cinema
7. An athletic or sporting event in which he/she was not a player
8. A religious service or event
9. None of these

CARD I. 4

Several times a week
Once or twice a week
At least once a month
Every few months
At least once

## CARD I. 5

1. By him/herself
2. His/her mother
3. His/her father
4. His/her brother/sister
5. His/her grandmother
6. His/her grandfather
7. Another relative
8. Member of childcare staff (e.g. at nursery, playgroup or after-school club)
9. His/her own friends
10. Member of school staff or school volunteer
11. Someone else

## CARD I. 6

1. It is educational
2. It keeps him/her entertained
3. It keeps him/her quiet
4. It allows me to get on with other things
5. It helps him/her get to sleep
6. It keeps him/her awake
7. It raises his/her awareness of the world around him/her
8. It is a reward for good behaviour
9. He/she likes/enjoys it
10. It is relaxing for him/her
11. His/her siblings watch it
12. He/she watches it whilst eating
13. Some other reason (Please say what)

## CARD J. 1

1. I/We have this
2. I/We would like to have this but cannot afford this at the moment
3. I/We don't want/need this at the moment

CARD J. 2

1. I/We do this
2. I/We would like to do this but cannot afford it
3. I/We don't want/need to do this at the moment

## CARD J. 3

1. I have this
2. I would like to have this but cannot afford this at the moment
3. I do not want/need this at the moment

CARD J. 4

1. Child(ren) has/have this
2. Child(ren) would like this but I/we cannot afford it at the moment
3. Child(ren) doesn't want/ need this at the moment

## CARD J. 5

## 1. Child(ren) does/do this

2. Child(ren) would like to do this but I/we cannot afford it at the moment
3. Child(ren) doesn't/don't want/ need this at the moment

## CARD K. 1

1. In full-time paid employment or self-employed, over $\mathbf{3 0}$ hours a week
2. In part-time paid employment or self-employed, under 30 hours a week
3. On maternity/parental leave from an employer
4. Looking after home or family
5. Waiting to take up paid work already obtained
6. Out of work and looking for a job
7. Out of work, because of long-term sickness or disability
8. On a Government training or employment scheme
9. In full-time education (including on vacation)
10. In part-education (including on vacation)
11. Wholly retired
12. Not in paid work for some other reason (Please say what)

## CARD K. 2

$1-5$ people
$6-24$ people
$25-49$ people
$50-499$ people
$500+$ people

CARD K. 3

1. One week
2. Fortnight
3. Four weeks
4. One Calendar month
5. One Year
6. Other (Please say what)

## CARD K. 4

1. Subsidised child care
2. Childcare vouchers
3. A work place crèche or nursery
4. Flexible working hours (i.e. changing times you start and finish) always possible
5. Flexible working hours sometimes possible by arrangement
6. Allows parents paid time off when a child is sick (in addition to normal holiday allowance)
7. Allows parents unpaid time off when a child is sick
8. Allows parents unpaid time off during school holidays
9. Allows employees to work from home some or all of the time
10. Allows employees option to job-share
11. Or something else?
12. None

## CARD K. 5

## 1. Very good

## 2. Fairly good

## 3. Neither good nor poor

## 4. Fairly poor

## 5. Very poor

## CARD K. 6

## 1. Strongly agree <br> 2. Agree <br> 3. Neither agree nor disagree <br> 4. Disagree <br> 5. Strongly disagree

CARD K. 7

1. Wages and salaries
2. Self-employment income
3. Investment income (including interest from savings and investments)
4. State benefits or tax credits (including child benefit)
5. State retirement pensions
6. Private pensions (including pension from former employer)
7. Other kinds of regular allowance from outside your household (e.g. maintenance, student grants, rent)
8. Other income
9. Child Benefit
10. Maternity Allowance
11. Statutory Maternity Pay
12. Income Support
13. Job Seekers Allowance
14. New Deal Allowance
15. Employment Credit
16. Housing Benefit
17. Council Tax Benefit
18. None of these

CARD K. 9

1. Incapacity Benefit
2. Disability Living Allowance
3. Severe Disability Allowance
4. Statutory Sick Pay
5. Carer's Allowance
6. Any other benefit (please say what)
7. None of these

## CARD K. 10

| WEEKLY income BEFORE tax | Letter | MONTHLY income BEFORE tax | Letter | ANNUAL income BEFORE tax |
| :---: | :---: | :---: | :---: | :---: |
| Less than $£ 77$ | Q | Less than £ $£ 33$ | Q | Less than $£ 3,999$ |
| £78-£115 | T | £334-£499 | T | £4,000-£5,999 |
| £116-£154 | 0 | £500-£666 | 0 | £6,000-£7,999 |
| £155-£192 | K | £667-£833 | K | £8,000-£9,999 |
| £193-£230 | L | £834-£999 | L | £10,000-£11,999 |
| £231-£289 | B | £1000-£1249 | B | £12,000-£14,999 |
| £290-£346 | Z | £1250-£1499 | Z | £15,000-£17,999 |
| £347-£385 | M | £1500-£1666 | M | £18,000-£19,999 |
| £386-£442 | F | £1667-£1916 | F | £20,000-£22,999 |
| £443-£500 | J | £1917-£2166 | J | £23,000-£25,999 |
| £501-£558 | D | £2167-£2416 | D | £26,000-£28,999 |
| £559-£615 | H | £2417-£2666 | H | £29,000-£31,999 |
| £616-£730 | A | £2667-£3166 | A | £32,000-£37,999 |
| £731-£845 | W | £3167-£3666 | W | £38,000-£43,999 |
| £846-£961 | G | £3667-£4166 | G | £44,000-£49,999 |
| £962-£1,076 | N | £4167-£4666 | N | £50,000-£55,999 |
| £1,077 or more | E | £4667 or more | E | £56,000 or more |

## CARD K. 11

1. Living very comfortably on present income
2. Living comfortably on present income
3. Coping on present income
4. Finding it difficult on present income
5. Finding it very difficult on present income

## CARD K. 12

## SECTION 1:

Scottish Standard Grades 4-7
Scottish SCE Ordinary Bands D-E
SCOTVEC/SQA National Certificate modules
GCSE Grades D-G / Short course GCSE
Vocational GCSE
CSE Grades 2-5
GCE O-level grades D-E or 7-9
Scottish School Leaving Certificate - no grade

SECTION 3:
Scottish Higher Grades
Scottish Higher-Still
Scottish SCE/SLC/SUPE at Higher Grade
Scottish Higher School Certificate
Certificate of Sixth Year Studies / Advanced
Higher Grades
GCE A-level, S-level, A2-level, AS-level
International Baccalaureate
Vocational A-Level (AVCE)
Northern Ireland Senior Certificate

## SECTION 2:

Scottish Standard Grades 1-3 or Pass
Scottish SCE Ordinary Bands A-C or Pass
SUPE Ordinary
Scottish School Leaving Certificate Lower Grade
School Certificate or Matriculation
GCSE Grades A*-C
CSE Grade 1
GCE O-level Grades A-C or 1-6
Northern Ireland Junior Certificate
SECTION 4:
Overseas school leaving exam or certificate

## CARD K. 13

University or CNAA first degree or diploma, e.g. BA, BSc, MA (Hons)
Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
Teacher Training qualification
Nursing qualification
Foundation I Advanced modern apprenticeship completed
Other recognised trade apprenticeship completed
RSAIOCR (PLEASE GIVE LEVEL)
Other clerical or commercial qualification
City and Guilds Certificate (PLEASE GIVE LEVEL)

## SCOTVECI BEC/ TECFirst Certificatel First or General Diploma SCOTVECI BTEC (Generall Ordinary) National Certificate (ONC) or Diploma (OND) <br> SCOTVECI EdExcel Higher National Certificate (HNC) or Diploma (HND)

## SVQ/ NVQ/ GSVQ/ GNVQ (PLEASE GIVE LEVEL)

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

CARD K. 14

1. Understanding what is written in a magazine or newspaper
2. Reading aloud from a child's storybook
3. Reading or understanding paperwork or forms
4. None of these

CARD K. 15

1. Writing a letter to a friend to thank them for something
2. Spelling words correctly
3. Making your handwriting easy to read
4. Putting down in words what you want to say
5. None of these

## CARD K. 16

1. Telling the right change from a $£ 5$ or $£ 10$ note
2. Recognising numbers
3. Addition
4. Subtraction
5. Multiplication
6. Division
7. None of these
CARD K. 17
8. White-British
9. White-Scottish
10. Any other white background (please describe)
11. Mixed - White and Black Caribbean
12. Mixed - White and Black African
13. Mixed - White and Asian
14. Any other mixed background (please describe)
15. Asian or Asian British - Indian
16. Asian or Asian British - Pakistani
17. Asian or Asian British - Bangladeshi
18. Any other Asian/Asian British background (please describe)
19. Black or Black British - Caribbean
20. Black or Black British - African
21. Any other Black/Black British background (please describe)
22. Chinese
23. Any other (PLEASE SAY WHAT)

## CARD L. 1

Gas central heating
Oil fired central heatingElectric / White meter heatingWood stoveCoal stove
Coal fire
Wood fire
No heating
MEASURING CHILDREN'S HEIGHT



