

# **Growing Up In Scotland**

## **Sweep 2 – 2006/07**

### *Data documentation*

Questionnaires (main interview and partner interview)

Variable list

Derived variables syntax

# Growing Up In Scotland

## Sweep 2 – 2006-2007

### *Main Carer Questionnaire*

A. Household Information .....	4
B. Non-Resident Parents .....	11
C. Food and Nutrition .....	17
D. Parenting .....	24
E. Transition to Pre-school.....	37
F. Childcare.....	43
G. Child Health and Development.....	55
H. Activities with others .....	74
I. Self Complete Section.....	85
J. Neighbourhood and Community.....	99
K. Work, Employment and Income.....	103
L. Accommodation and Transport .....	128
M. Height and Weight Measurements.....	131

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

**Growing Up in Scotland**

**Sweep 2 - 2006/07**

**Main Carer Questionnaire – Birth and Child Cohorts**

Prepared for Scottish Government Children and Young People Analytical Services  
Division by the Scottish Centre for Social Research

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

NOTES:

The interview was conducted using Computer Assisted Personal Interviewing (CAPI), in which interviewers read questions from and enter data directly into a laptop computer. The script for the interview uses a variety of 'textfills' to customise question wording so that it is appropriate to individual circumstances. For example, the script will substitute either 'husband', 'wife' or 'partner' depending on the gender of the interviewee and/or the nature of their relationship.

All textfills are signalled in the paper questionnaire by the character '^'. For example, wherever the text reads *^he*, the computer will substitute the appropriate pronoun; wherever the text reads *^childname*, the computer will substitute the child's actual name.

Questions will also be routed on key variables – e.g. gender of participant, whether they are part of a lone or two-parent household, etc. Key routing is indicated.

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

**A. Household Information**

**Intro**

First of all I'd like to check our details for you and ^childname and anyone else who lives here.

**ParSame [NOT IN DATASET]**

Can I check, is your name ^Pname (*Name of sweep 1 respondent*)?

- 1 Yes
- 2 No

*IF parent's name is wrong or has changed [Parsame = 2]*

>

> **ChPName [NOT IN DATASET]**

> INTERVIEWER: ENTER FIRST NAME OF PARENT/GUARDIAN

>

*END IF*

**MbHGrsp03**

INTERVIEWER: ASK WHETHER RESPONDENT WAS INTERVIEWED AT SWEEP 1 OR JUST CODE

- 1 Same respondent as sweep 1
- 2 Different respondent

**Chdsame [NOT IN DATASET]**

...and is child's first name ^childname correct?

- 1 Yes
- 2 No

*IF child's name is wrong or has changed [Chdsame =2]*

>

> **Chcname [NOT IN DATASET]**

> INTERVIEWER: ENTER FIRST NAME OF CHILD

>

*END IF*

**Chdobchk [NOT IN DATASET]**

Can I just check, is ^childname's date of birth ^childdob?

- 1 Same
- 2 Changed

*IF child's date of birth is wrong [ Chdobchk=2]*

>

> **Chcdob [NOT IN DATASET]**

> INTERVIEWER: ENTER CHILD'S DATE OF BIRTH

>

*END IF*

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

*The name [^Pers1Name], sex [^Pers1Sex] and Date of Birth [^Pers1DoB] of each person who was present in the household at sweep 1 is checked, and edited where necessary, and their residency in the household at sweep 2 confirmed*

*There is a set of these variables for each household member up to 15 in SW2. Person number used as a suffix to the variable name (e.g. for person 3 the variable names would be MbHgsI03 DbHgLM03 etc.)*

**MbHgSI[n]**

INTERVIEWER: IF PERSON IS STILL RESIDENT, PLEASE CHECK DETAILS ABOVE. IF PERSON HAS MOVED, PROBE FOR DETAILS

- 1 Yes, details correct
- 2 Yes, but details incorrect
- 3 No, moved
- 4 No, deceased
- 5 No, separated/divorced
- 6 No, long-term absence (e.g. hospital)
- 7 No, other

*IF person has moved out of the household [Stlliv= 3]*

- >
- > **DbHgLM[n] (month) DbHgLY[n] (year)**
- > Can I just check, when did ^Pers1Name stop living with you?
- > INTERVIEWER: ENTER DATE
- > IF RESPONDENT CAN RECALL MONTH BUT NOT EXACT DATE, ENTER '15
- > FOR THE DAY
- >
- END IF

**MORE [NOT IN DATASET]**

Is there anyone else living in this household?

- 1 Yes
- 2 No

*IF person's details are incorrect [MbHGSI01=2] or someone new has entered the household [More = 1]*

- >
- > **Name [NOT IN DATASET]**
- > INTERVIEWER: RECORD NAME OF NEW HOUSEHOLD MEMBER OR
- > CORRECT EXISTING NAME
- >
- > **MbHGsx[n]**
- > INTERVIEWER: Ask sex of ^PersName or just code
- > 1 Male
- > 2 Female
- >
- > **DoB [NOT IN DATASET – Derived variable DbHGag[n]**
- > What is ^PersName's date of birth?":
- > INTERVIEWER: ENTER DATE
- >
- > *IF date of birth is not known [DoB = -8]*
- >>
- >> **Agelf [NOT IN DATASET]**

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

>> What was ^PersName's age last birthday?

>> RANGE: 00..97

>>

>END IF

>

>IF person is aged 16 or over [calculated from DoB or IF Agelf > 15]

>>

>> **MbHGmr[n]**

>> What is ^PersName's legal marital status?

>> 1 Single, that is never married

>> 2 Married and living with husband/wife

>> 3 A civil partner in a legally-recognised Civil Partnership

>> 4 Married and separated from husband/wife

>> 5 Divorced

>> 6 Widowed

>>

>END IF

>

END IF

*IF same respondent at sweep 1, not married at sweep 1 but married at sweep 2  
[SameResp = 1 AND MaHGmr[n] ≠ 2 AND MbHGmr[n] = 2]*

>

> **MarryD [NOT IN DATASET]**

> When did you get married?

> INTERVIEWER: ENTER DATE

>

> DbMarM[n]            Month married

> DbMarY[n]            Year married

>

END IF

*IF not married and living with husband/wife [MbHGmr[n] ≠ 2]*

>

> **MbHGlv[n]**

> May I just check, ^is\_are ^you\_PersName living with someone in the household as  
> a couple?

> 1 Yes

> 2 No

> (Spontaneous only: Same sex couple)

>

END IF

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

The following question is the household grid, where the relationship of each household member to the others is collected. The variables in the dataset are as shown in the table on the following page

**MbHGr[nx][ny]**

SHOWCARD A1

INTERVIEWER: CHECK RELATIONSHIP OF EACH NEW HOUSEHOLD MEMBER  
TO THE OTHER - ^Pers[nx]Name is ^Pers[ny]Name's...

- 1 Husband/Wife
- 2 Partner/Cohabitee
- 3 Natural son/daughter
- 4 Adopted son/daughter
- 5 Foster child
- 6 Stepson/stepdaughter
- 7 Son-in-law/daughter-in-law
- 8 Natural parent
- 9 Adoptive parent
- 10 Foster parent
- 11 Step-parent
- 12 Parent-in-law
- 13 Natural brother/sister
- 14 Half-brother/sister
- 15 Step-brother/sister
- 16 Adopted brother/sister
- 17 Foster brother/sister
- 18 Brother/sister-in-law
- 19 Grand-child
- 20 Grand-parent
- 21 Other relative
- 22 Other non-relative



Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

<b>person</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
<b>1</b>	MbHGr21	MbHGr31	MbHGr41	MbHGr51	MbHGr61	MbHGr71	MbHGr81	MbHGr91	MbHGr101	MbHGr111	MbHGr121
<b>2</b>		MbHGr32	MbHGr42	MbHGr52	MbHGr62	MbHGr72	MbHGr82	MbHGr92	MbHGr102	MbHGr112	MbHGr122
<b>3</b>			MbHGr43	MbHGr53	MbHGr63	MbHGr73	MbHGr83	MbHGr93	MbHGr103	MbHGr113	MbHGr123
<b>4</b>				MbHGr54	MbHGr64	MbHGr74	MbHGr84	MbHGr94	MbHGr104	MbHGr114	MbHGr124
<b>5</b>					MbHGr65	MbHGr75	MbHGr85	MbHGr95	MbHGr105	MbHGr115	MbHGr125
<b>6</b>						MbHGr76	MbHGr86	MbHGr96	MbHGr106	MbHGr116	MbHGr126
<b>7</b>							MbHGr87	MbHGr97	MbHGr107	MbHGr117	MbHGr127
<b>8</b>								MbHGr98	MbHGr108	MbHGr118	MbHGr128
<b>9</b>									MbHGr109	MbHGr119	MbHGr129
<b>10</b>										MbHGr110	MbHGr1210
<b>11</b>											MbHGr1211

To reduce the number of variables in this section relationships are shown 'one way' – for example MbHGr52 shows the relationship of person 5 to person 2. So if person 5 is person 2's grandparent (code 20) then it can be inferred that person 2 is person 5's grandchild.

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

**MbHG1w01**

Since ^month\_of\_interview last year, can you tell me if ^childname has spent any time living with someone else?

- 1 Yes
- 2 No

*IF child has lived with someone else in the last year [MbHG1w01 = 1]*

>

> **MbHG1w..**

> SHOWCARD A2

> Looking at this card, can you tell me which of these people ^he has lived with in the last year

> CODE ALL THAT APPLY

> *MbHG1w02* Other parent

> *MbHG1w03* Grandparent

> *MbHG1w04* Other relative

> *MbHG1w05* Family friend

> *MbHG1w06* Foster parent

> *MbHG1w07* In local authority care

> *MbHG1w08* Someone else (please specify)

>

>*IF lived with someone else [MbHG1w08 = 1]*

>>

>> **LivewhO** [NOT IN DATASET]

>> Who else has ^childname lived with in the last year?

>> INTERVIEWER: PLEASE WRITE IN

>>

>*END IF*

>

*END IF*

**MbHG1w09**

Thinking about what happens now, does ^childname live here all the time or does ^he sometimes live somewhere else?

- 1 Yes - lives here all the time
- 2 No - sometimes lives somewhere else

*IF a language other than English was spoken at home at sweep 1 [MaZspe01 = 2]*

>

> **MbZspe02**

> When we spoke to you last year you told us that more than one language, including English, is spoken at home. Can you tell me which languages **you** **yourself** use when you are talking to ^childname. Is it...

> INTERVIEWER: READ OUT

> 1 English only

> 2 Both English and other language

> 3 Other language only

>

*END IF*

**MbOve..**

SHOWCARD A3

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

I'd like to get an overview of what has happened in ^childname's life since ^month\_of\_interview last year. Can I check, has ^childname experienced any of the following since that time?

INTERVIEWER: CODE ALL THAT APPLY

- MbOve01* New parent (or partner) has come to live with him/her
- MbOve02* Parent (or partner) has stopped living with him all the time
- MbOve03* Parent got married
- MbOve04* Death of a parent (or parent figure)
- MbOve05* Death of a brother or sister
- MbOve06* Death of a grandparent or other close relative
- MbOve07* Arrival of a new baby in the household
- MbOve08* Another child has come to live with him/her
- MbOve09* Another child has stopped living with him/her all the time
- MbOve10* Parent has had a serious illness or accident
- MbOve11* Brother or sister has had a serious illness or accident
- MbOve95* None of these

**MbHGawa01**

Since we last spoke to you, have you (or your partner) been away from ^childname for three months or more at a time?

- 1 Yes
- 2 No

*IF respondent or partner have been away from child [MbHGawa01 = 1]*

>

> **MbHGawa02**

> Thinking about the most recent time that happened, who was it that was away?

- > 1 Respondent
- > 2 Spouse/partner

>

> **MbHGawa03**

> What was the reason that ^you/he/she ^was/were away?

- > 1 In Armed Forces
- > 2 Away for other work reason
- > 3 Studying or training
- > 4 In hospital
- > 5 In prison/young offenders institution
- > 6 Caring for family member elsewhere
- > 7 Some other reason (SPECIFY)

>

> *IF away for some other reason [MbHGawa07 = 1]*

>> **ReAwayO [NOT IN DATASET]**

>> INTERVIEWER: TYPE IN OTHER REASON

>>

> *END IF*

>

*END IF*

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

**B. Non-Resident Parents**

*IF COHORT CHILD'S NATURAL MOTHER OR NATURAL FATHER DO NOT LIVE IN THE HOUSEHOLD [DbHGnp02 = 0 OR DbHGnp03 = 0]*

>

> **Intro**

> Because we are interested in the effects (of family change on children and parents,  
> I'd like to ask a few questions about your family and relationship history.

>

> *IF child is cared for by adoptive or foster parents and respondent is different >*

> *from sweep 1 [If ParType [not in dataset] = 2 or 3 AND MbHGrsp03= 2]*

>>

>> **MbZliv01**

>> How long has ^childname lived with you?

>> 1 Since birth

>> 2 Not since birth

>>

>> *IF not looked after child since birth*

>>>

>>> **MbZliv02**

>>> INTERVIEWER: ENTER NUMBER OF MONTHS CHILD HAS LIVED WITH  
>>> RESPONDENT

>>> RANGE: 0..197

>>>

>> *END IF*

>>

> *END IF*

>

>

> *IF both natural parents were resident in household at sweep 1 but only one is*

> *resident at sweep 2 [DaHGnp01=2 AND DbHGnp02=1]*

>>

>> **MbNrel03**

>> INTERVIEWER: PLEASE READ OUT

>> Which of the descriptions on this card best describes your relationship to  
>> ^childname's natural mother/father?

>> 1 Still married but separated

>> 2 Divorced

>> 3 Still in a relationship but no longer living together

>> 4 No longer in a relationship

>> 5 (Other parent no longer alive)

>>

>> **MbNliv03**

>> In total, how long did you and ^Childname's natural mother/father live together -  
>> including any time spent married?

>> 1 Less than 6 months

>> 2 6-12 months

>> 3 1-2 years

>> 4 2-5 years

>> 5 5-10 years

>> 6 10 or more years

>>

> *END IF*

>

> *IF child's mother is non-resident parent [IF DbHGnp02 = 0]*

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

```
>>
>> MbNcon11
>> Does ^Childname currently have any contact with ^his natural mother?
>> 1 Yes
>> 2 No
>> 3 [Other parent has died]
>>
>> IF child does not currently have contact with natural mother [MbNcon11=2]
>>>
>>> MbNcon15
>>> Has ^childname had any contact with ^his natural mother since
>>> ^month_of_interview last year?
>>> 1 Yes
>>> 2 No
>>> 3 [Other parent has died]
>>>
>>>
>>> IF child has had contact with natural mother in last year [MbNcon15 =1]
>>>>
>>>> MbNcon13
>>>> How long is it since ^Childname last saw ^his natural mother
>>>> INTERVIEWER: RECORD IN MONTHS.
>>>>
>>>> END IF
>>
>>
>> IF child currently has contact with natural mother [MbNcon11 = 1]

>>> MbNcon14
>>> SHOWCARD B2
>>> How often does ^childname usually see ^his natural mother at the moment?
>>> 1 Every day
>>> 2 5-6 times a week
>>> 3 3-4 times a week
>>> 4 Once or twice a week
>>> 5 Less often but at least once a month
>>> 6 Less often than once a month
>>> 7 (Never)
>>>
>>> MbNst11
>>> SHOWCARD B3
>>> Can you tell me how often, if at all, does ^childname's natural mother ...
>>> ... have ^childname to stay overnight?
>>> 1 Every day or almost every day
>>> 2 At least once a week
>>> 3 At least once a month
>>> 4 At least once every 3 months
>>> 5 Less often than once every 3 months
>>> 6 Never
>>>
```

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

- >>> **MbNout11**  
>>> SHOWCARD B3  
>>> ... take ^childname on outings or daytrips?  
>>> 1 Every day or almost every day  
>>> 2 At least once a week  
>>> 3 At least once a month  
>>> 4 At least once every 3 months  
>>> 5 Less often than once every 3 months  
>>> 6 Never  
>>>
- >>> **MbNbuy11**  
>>> SHOWCARD B3  
>>> ...buy toys, clothes or equipment for ^childname apart from on special occasions like birthdays?  
>>> 1 Every day or almost every day  
>>> 2 At least once a week  
>>> 3 At least once a month  
>>> 4 At least once every 3 months  
>>> 5 Less often than once every 3 months  
>>> 6 Never  
>>>
- >>> **MbNint11**  
>>> How much interest would you say ^childname's natural mother shows in ^him? Is she...READ OUT...  
>>> 1 ...very interested  
>>> 2 somewhat interested  
>>> 3 not very interested  
>>> 4 or, not at all interested?  
>>>
- >>> **MbNpay12**  
>>> Does she currently contribute any money to ^childname's maintenance through the Child Support Agency?  
>>> IF YES, PROBE: Does she make regular payments?  
>>> 1 Yes, regular payments  
>>> 2 Yes, irregular payments  
>>> 3 No  
>>>
- >>> **MbNpay13**  
>>> And (apart from any maintenance through the Child Support Agency) does she currently contribute any other money to ^childname's maintenance?  
>>> IF YES, PROBE: Does ^he make regular payments?  
>>> 1 Yes, regular payments  
>>> 2 Yes, irregular payments  
>>> 3 No  
>>>
- >>> **MbNrel11**  
>>> How would you describe your relationship with ^Childname's natural mother? Would you say it is...READ OUT...  
>>> 1 ...very good  
>>> 2 fairly good  
>>> 3 neither good nor bad  
>>> 4 fairly bad  
>>> 5 or, very bad  
>>>

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

```
>> END IF
>>
> END IF
>
> IF child's father is non-resident parent [IF DbHGnp03 = 0]
>>
>>   MbNcon21
>>   Does ^Childname currently have any contact with ^his natural father?
>>   1 Yes
>>   2 No
>>   3 [Other parent has died]
>>
>> IF child does not currently have any contact with natural father [MbNcon21 = 2]
>>>
>>>   MbNcon25
>>>   Has ^childname had any contact with ^his natural father since
>>>   ^month_of_interview last year?
>>>   1 Yes
>>>   2 No
>>>   3 [Other parent has died]
>>>
>>> IF child has had contact in the last year [ MbNcon25 = 1]
>>>>
>>>>   MbNcon23
>>>>   How long is it since ^Childname last saw ^his natural father
>>>>   INTERVIEWER: RECORD IN MONTHS.
>>>>
>>> END IF
>>>
>> END IF
>>
>> IF child does have contact with natural father [MbNcon21 = 1]
>>>
>>>   MbNcon24
>>>   SHOWCARD B2
>>>   How often does ^childname usually see ^his natural father at the
>>>   moment?
>>>   1 Every day
>>>   2 5-6 times a week
>>>   3 3-4 times a week
>>>   4 Once or twice a week
>>>   5 Less often but at least once a month
>>>   6 Less often than once a month
>>>   7 (Never)
>>>
>>>   MbNsta22
>>>   SHOWCARD B3
>>>   Can you tell me how often, if at all, does ^childname's natural father...
>>>   ... have ^childname to stay overnight?
>>>   1 Every day or almost every day
>>>   2 At least once a week
>>>   3 At least once a month
>>>   4 At least once every 3 months
>>>   5 Less often than once every 3 months
>>>   6 Never
```

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

- >>> **MbNout22**  
>>> SHOWCARD B3  
>>> ... take ^childname on outings or daytrips?  
>>> 1 Every day or almost every day  
>>> 2 At least once a week  
>>> 3 At least once a month  
>>> 4 At least once every 3 months  
>>> 5 Less often than once every 3 months  
>>> 6 Never  
>>>
- >>> **MbNbuy22**  
>>> SHOWCARD B2  
>>> ...buy toys, clothes or equipment for ^childname apart from on special occasions like birthdays?  
>>> 1 Every day or almost every day  
>>> 2 At least once a week  
>>> 3 At least once a month  
>>> 4 At least once every 3 months  
>>> 5 Less often than once every 3 months  
>>> 6 Never  
>>>
- >>> **MbNint22**  
>>> How much interest would you say ^childname's natural father shows in ^him? Is he...READ OUT...  
>>> 1 ...very interested  
>>> 2 somewhat interested  
>>> 3 not very interested  
>>> 4 or, not at all interested?  
>>>
- >>> **MbNpay22**  
>>> Does he currently contribute any money to ^childname's maintenance through the Child Support Agency?  
>>> IF YES, PROBE: Does he make regular payments?  
>>> 1 Yes, regular payments  
>>> 2 Yes, irregular payments  
>>> 3 No  
>>>
- >>> **MbNpay23**  
>>> And (apart from any maintenance through the Child Support Agency) does he currently contribute any other money to ^childname's maintenance?  
>>> IF YES, PROBE: Does ^he make regular payments?  
>>> 1 Yes, regular payments  
>>> 2 Yes, irregular payments  
>>> 3 No  
>>>
- >>> **MbNrel21**  
>>> How would you describe your relationship with ^Childname's natural father?  
>>> Would you say it is...READ OUT...  
>>> 1 ...very good  
>>> 2 fairly good  
>>> 3 neither good nor bad  
>>> 4 fairly bad  
>>> 5 or, very bad  
>>>



Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

```
>> END IF  
>>  
> END IF  
>  
END IF
```

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

**C. Food and Nutrition**

*IF child is in birth cohort [SampType = 1]*

- >
- > I'd like to talk about ^childname's meals and what ^he likes to eat.
- >
- > **MbFdt..**
- > Does ^childname follow any kind of special diet – for example because of allergies
- > or religious reasons, or because they are vegetarian?
- > INTERVIEWER: IF 'Yes' – What kind of special diet?
- > CODE ALL THAT APPLY
- > *MbFdt01* No special diet
- > *MbFdt02* Vegetarian (no meat, fish or fowl)
- > *MbFdt03* Vegan (no meat, fish, fowl, or dairy products)
- > *MbFdt04* Pescetarian (no meat or fowl, but eats fish)
- > *MbFdt05* Halal diet (Muslim)
- > *MbFdt06* Kosher diet (Jewish)
- > *MbFdt07* Allergic to/intolerant of nuts
- > *MbFdt08* Allergic to/intolerant of wheat
- > *MbFdt09* Allergic to/intolerant of dairy
- > *MbFdt10* Allergic to/intolerant of gluten
- > *MbFdt11* Other allergy/intolerance
- > *MbFdt12* Diabetic diet
- > *MbFdt94* Some other special diet (PLEASE SPECIFY)
- >
- > *IF child follows some other kind of diet [MbFdt94 = 1]*
- >>
- >> **MbFdtO [NOT IN DATASET]**
- >> INTERVIEWER: PLEASE TYPE IN OTHER TYPE OF DIET
- >>
- > *END IF*
- >
- > **MbFesy01**
- > SHOWCARD C1
- > Thinking about food in general, how easy or difficult do you find ^childname to feed
- > for a child of ^his age?
- > 1 Very easy
- > 2 Fairly easy
- > 3 Neither easy nor difficult
- > 4 Fairly difficult
- > 5 Very difficult
- >
- > **MbFvar01**
- > How would you describe the variety of foods that ^childname generally eats? Does
- > ^he...READ OUT...
- > 1 Eat most things
- > 2 Eat a reasonable variety of things
- > 3 or is ^he a fussy eater?
- >

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

- > **MbFsnk01**
- > Some children just have snacks all day while others wait for meals. How would you describe ^childname? Would you say ^he...READ OUT...
- > 1 Snacks all day and has no real meals
- > 2 Snacks during the day but also has meals
- > 3 Doesn't snack much, just has meals
- > 4 Something else (please describe)
- >
- > *IF child does something else [ MbFsnk01 = 4]*
- >> **SnackO [NOT IN DATASET]**
- >> INTERVIEWER: PLEASE TYPE IN OTHER ANSWER
- >>
- > *END IF*
- >
- > **MbFtim01**
- > SHOWCARD C2
- > How often does ^childname have meals at regular times?
- > 1 Always
- > 2 Usually
- > 3 Sometimes
- > 4 Never or almost never
- >
- > **MbFmml01**
- > On a typical day, does ^childname usually eat a main evening meal?
- > 1 Yes
- > 2 No
- >
- > *IF child usually eats a main evening meal [If MbFmml01 = 1]*
- >>
- >> **MbFmml02**
- >> Thinking about ^childname's main evening meal, in which room does ^he usually eat it?
- >> 1 In the kitchen
- >> 2 In the dining room
- >> 3 In the living room
- >> 4 In the combined living/dining room
- >> 5 In ^his bedroom
- >> 6 Too much variation to say
- >> 7 Some other room
- >> 8 Never eats evening meal at home
- >>
- >> **MbFmml..**
- >> Who **usually** eats the main evening meal with ^childname?
- >> CODE ALL THAT APPLY
- >> *MbFmml03* No-one (eats on his/her own)
- >> *MbFmml04* Mother (or Dad's partner/ adult female carer)
- >> *MbFmml05* Father (or Mum's partner/ adult male carer)
- >> *MbFmml06* Siblings (household child)
- >> *MbFmml07* Other relatives (household adult)
- >> *MbFmml08* Other adult carer (nanny, child minder etc..)
- >> *MbFmml09* Friends
- >> *MbFmml94* 1 Other (specify)
- >>
- >> *IF someone else usually eats the main evening meal with the child [MbFmml94 = 1]*

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

```
>>>
>>>   MbFmmIO [NOT IN DATASET]
>>>   Who else usually eats the main evening meal with ^childname?
>>>   INTERVIEWER: PLEASE TYPE IN DESCRIPTION OF OTHER PERSON'S
>>>   RELATIONSHIP TO CHILD
>>>
>> END IF
>>
> END IF
>
>   MbFaff01
>   SHOWCARD C3
>   Looking at this card, can you tell me how much the following things affect what you
>   give ^childname to eat?
>   First, the time it takes to prepare meals?
>   1 A lot
>   2 A fair amount
>   3 A little
>   4 Not at all
>
>   MbFaff02
>   SHOWCARD C3
>   (And how much do) the things that ^he will and won't eat affect what you give
>   ^childname?
>   1 A lot
>   2 A fair amount
>   3 A little
>   4 Not at all
>
>   MbFaff03
>   SHOWCARD C3
>   How much do the things that other people in the household will and won't eat affect
>   what you give ^childname?
>   1 A lot
>   2 A fair amount
>   3 A little
>   4 Not at all
>
>   MbFaff04
>   SHOWCARD C3
>   And how much does the cost of food affect what you give ^childname to eat?
>   1 A lot
>   2 A fair amount
>   3 A little
>   4 Not at all
>
>   MbFaff05
>   SHOWCARD C3
>   Finally, how much does your knowledge about cooking affect what you give >
>   ^childname to eat?
>   1 A lot
>   2 A fair amount
>   3 A little
>   4 Not at all
>
```

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

>  
> **MbFhea01**  
> How much would you say you know about healthy eating generally. Would you >  
> say...READ OUT...  
> 1 A great deal  
> 2 Quite a lot  
> 3 Not very much or  
> 4 Nothing at all?  
>  
> **MbFin01**  
> SHOWCARD C4  
> Looking at this card, have you ever used any of these sources to get information >  
> on children's diet, children's eating habits or healthy eating in general?  
> 1 Yes  
> 2 No  
>  
> *IF respondent has used any sources [ MbFin01 =1]*  
>> **MbFin..**  
>> SHOWCARD C4  
>> Which sources of information have you used?  
>> CODE ALL THAT APPLY  
>> *MbFin21* Health professionals (GP, midwives, health visitor)  
>> *MbFin22* Family or friends  
>> *MbFin23* Other mothers  
>> *MbFin24* Internet  
>> *MbFin25* Books, magazines or newspapers  
>> *MbFin26* TV/radio  
>> *MbFin94* Other (please specify)  
>>  
>> *IF used other source of information*  
>>>  
>>> **MbFinO [NOT IN DATASET]**  
>>> INTERVIEWER: PLEASE TYPE IN OTHER SOURCE OF  
>>> INFORMATION  
>>>  
>> *END IF*  
>>  
> *END IF*  
>  
> **MbFsnk..**  
> SHOWCARD C5  
> I'd now like to ask you about some foods that ^childname may eat. First, if ^he is  
> hungry between meals, what would ^childname be **most likely** to eat?  
> CODE ALL THAT APPLY  
> *MbFsnk21* Savoury snack (e.g. nuts, crackers, cheese portions)  
> *MbFsnk22* Crisps  
> *MbFsnk23* Breakfast cereal  
> *MbFsnk24* Cakes, biscuits  
> *MbFsnk25* Fresh, dried or tinned fruit  
> *MbFsnk26* Bread, toast or similar (e.g. crumpets, muffins)  
> *MbFsnk27* Sweets or chocolate  
> *MbFsnk94* Other (Please specify)  
> *MbFsnk95* Never hungry between meals  
>  
>> *IF child eats other food between meals [MbFsnk28 = 1]*

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

```
>> MbFsnkO [NOT IN DATASET]  
>> INTERVIEWER: PLEASE TYPE IN OTHER FOODS  
>>  
> END IF  
>
```

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

- >
- > **MbFfru01**
- > On a typical day, how many different types of fresh, frozen or tinned fruit does
- > ^Childname eat?
- > INTERVIEWER: ADD IF NECESSARY - 'For example, if ^childname eats some
- > apple and some pear the answer would be two'
- > 0 None
- > 1 One
- > 2 Two or three
- > 3 Four or five
- > 4 More than five
- >
- > **MbFveg01**
- > On a typical day, how many different types of fresh, frozen or tinned vegetables
- > does ^Childname eat?
- > INTERVIEWER: ADD IF NECESSARY - 'For example, if ^childname eats some
- > carrot and some peas the answer would be two'
- > 0 None
- > 1 One
- > 2 Two or three
- > 3 Four or five
- > 4 More than five
- >
- > **MbFswt01**
- > SHOWCARD C6
- > How often does ^childname eat sweets or chocolates?
- > 1 6 or more times a day
- > 2 4 or 5 times a day
- > 3 2 or 3 times a day
- > 4 Once a day
- > 5 5 or 6 times a week
- > 6 2 to 4 times a week
- > 7 Once a week
- > 8 1 to 3 times per month
- > 9 Less often or never
- >
- > **MbFcrp01**
- > SHOWCARD C6
- > How often does ^childname eat crisps or other savoury snacks?
- > 1 6 or more times a day
- > 2 4 or 5 times a day
- > 3 2 or 3 times a day
- > 4 Once a day
- > 5 5 or 6 times a week
- > 6 2 to 4 times a week
- > 7 Once a week
- > 8 1 to 3 times per month
- > 9 Less often or never
- >
- > **MbFfiz01**
- > SHOWCARD C6
- > How often does ^childname drink soft drinks, not including diet or lo-calorie drinks?
- > INTERVIEWER - READ OUT: Please include cans and bottles but do not include
- > fresh fruit juice, squash/diluting juice or water.
- > 1 6 or more times a day

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

- > 2 4 or 5 times a day
- > 3 2 or 3 times a day
- > 4 Once a day
- > 5 5 or 6 times a week
- > 6 2 to 4 times a week
- > 7 Once a week
- > 8 1 to 3 times per month
- > 9 Less often or never
- >
- > **MbFswt02**
- > SHOWCARD C7
- > Thinking about the time that ^childname spends both with you and with other
- > people, how easy or difficult do you find it to control the amount of sweets and
- > sugary snacks or drinks that your child has?
- > 1 Very easy
- > 2 Fairly easy
- > 3 Neither easy nor difficult
- > 4 Fairly difficult
- > 5 Very difficult
- >
- > *IF respondent finds it difficult to control amount of sweets and sugary snacks*
- > *[MbFswt02= 4 or 5]*
- >> **MbFswtO**
- >> Why do you find it difficult?
- >> INTERVIEWER: PLEASE TYPE IN ANSWER
- >> OPEN
- >>
- > *END IF*
- >
- END IF*



Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

**D. Parenting**

**Intro1**

I am going to ask you some questions now about any support you get with bringing up ^Childname from family, friends or others.

**MbZspt01**

SHOW CARD D1

If you (or ^Partername) needed to do any of the following things, how easy or difficult would it be to find someone to help you out at short notice - for example, in an emergency of some kind?

... leave ^Childname with someone for a couple of hours during the day

- 1 Very easy
- 2 Fairly easy
- 3 Neither easy nor difficult
- 4 Fairly difficult
- 5 Very difficult
- 6 (Would not do this)

**MbZspt02**

SHOW CARD D1

... leave ^Childname with someone for a whole day

- 1 Very easy
- 2 Fairly easy
- 3 Neither easy nor difficult
- 4 Fairly difficult
- 5 Very difficult
- 6 (Would not do this)

**MbZspt03**

SHOW CARD D1

... leave ^Childname with someone overnight

- 1 Very easy
- 2 Fairly easy
- 3 Neither easy nor difficult
- 4 Fairly difficult
- 5 Very difficult
- 6 (Would not do this)

**MbZspt04**

SHOW CARD D2

Thinking about family, friends or anyone else, who would you be most likely to call on for help with looking after ^Childname in the first instance?

- 1 Former spouse or partner
- 2 My mother/father
- 3 Mother-in-law/father-in-law
- 4 My grandmother/grandfather
- 5 Spouse's grandmother/grandfather
- 6 Sister/brother
- 7 Aunt/uncle/cousin
- 8 Friend/neighbour
- 9 Child minder
- 10 Members of church/other organisation
- 11 Colleagues at work

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

- 12 Grown up child
- 13 Someone else
- 14 (NONE OF THESE/WOULD NOT ASK FOR HELP)

**Mblbeh..**

SHOW CARD D3

When you have had concerns about ^Childname's behaviour in the last year, from which of the following have you sought help, information or advice or have you not had any concerns?:

CODE ALL THAT APPLY

- Mblbeh01 Books or leaflets
- Mblbeh02 The Internet
- Mblbeh03 Your family doctor/GP
- Mblbeh05 Your own parents
- Mblbeh06 Your partner's parents
- Mblbeh07 Other parents
- Mblbeh08 Your own grandparents
- Mblbeh09 Your partner's grandparents
- Mblbeh10 Other friends or family with children
- Mblbeh11 Your health visitor
- Mblbeh15 Practice nurse
- Mblbeh16 Psychologist (including Educational Psychologist)
- Mblbeh17 NHS 24
- Mblbeh18 Another telephone helpline
- Mblbeh19 Pre-school staff (e.g. nursery or playgroup staff)
- Mblbeh20 Other childcarers (e.g. childminders)
- Mblbeh21 Local Authority Education Department Staff
- Mblbeh22 Social Workers
- Mblbeh23 Other health or social work professionals
- Mblbeh94 Other
- Mblbeh95 No concerns about child's behaviour in past year

*IF respondent had concerns about child's behaviour [Mblbeh95 =0]*

>

> **Mblbeh24**

> Still thinking about ^childname's behaviour, at any time since ^month\_of\_interview last year, were you unable to find the help, information or advice you were looking for?

> 1 Yes

> 2 No

>

> *IF respondent was unable to find help, information or advice [Mblbeh24 =1]*

>>

>> **MblbehO [NOT IN DATASET]**

>> What aspects of ^childname's behaviour were you unable to find help, information or advice about?

>> INTERVIEWER: PLEASE TYPE IN

>> Text: OPEN

>>

> *END IF*

>

*END IF*

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

**Mblcon..**

SHOWCARD D4

Which, if any, of the people on this card have seen ^childname in the last year, that is since ^month\_of\_interview, for any reason – not just about any problems or concerns you might have mentioned?

INTERVIEWER: CODE ALL THAT APPLY

*Mblcon01* Local doctor/GP  
*Mblcon02* Health visitor  
*Mblcon03* Practice nurse  
*Mblcon04* Social worker  
*Mblcon05* Psychologist (including Educational Psychologist)  
*Mblcon06* Other health professional (e.g physiotherapist, consultant, dentist)  
*Mblcon94* Other education or support service (PLEASE SPECIFY)  
*Mblcon95* Child has not seen any professionals in the last year

*IF child had been seen by other education or support service [Mblcon07 = 1]*

>

> **MblconO [NOT IN DATASET]**

> INTERVIEWER: PLEASE TYPE IN OTHER EDUCATION OR SUPPORT

> SERVICE

>

*END IF*

**Mblcon2..**

SHOW CARD D4

Other than those instances which you may have just mentioned, which, if any, of the people on this card have **you** been in contact with in the last year, for any reason?

INTERVIEWER: DO NOT INCLUDE ANY INSTANCE RELATED TO SAMPLE CHILD  
CODE ALL THAT APPLY

*Mblcon21* Local doctor/GP  
*Mblcon22* Health visitor  
*Mblcon23* Practice nurse  
*Mblcon24* Social worker  
*Mblcon25* Psychologist (including Educational Psychologist)  
*Mblcon26* Other health professional (e.g physiotherapist, consultant)  
*Mblcon94* Other education or support service (PLEASE SPECIFY)  
*Mblcon95* Not been in contact with any professionals in the last year

*IF respondent had contact with other education or support service [Mblcon94 = 1]*

>

> **Mblcon2O [NOT IN DATASET]**

> INTERVIEWER: PLEASE TYPE IN OTHER EDUCATION OR SUPPORT

> SERVICE

>

*END IF*

**MbPatt04**

SHOW CARD D5

We are interested in people's attitudes towards parenting advice available from professional such as health visitors. Looking at this card, can you tell me how much you agree or disagree with the following statements?

"If you ask for help or advice on parenting from professionals like doctors or social workers, they start interfering or trying to take over."

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

**MbPatt08**

SHOW CARD D5

"Professionals like health visitors and social workers do not offer parents enough advice and support with bringing up their children."

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

**MbPatt09**

SHOW CARD D5

"If other people knew you were getting professional advice or support with parenting, they would probably think you were a bad parent."

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

**MbObtg01**

In the last year, have you regularly attended any parent and toddler groups with ^Childname?

- 1 Yes
- 2 No

*IF respondent has not attended parent and toddler groups [MbObtg01 =2]*

>

> **MbObtg1**

> SHOWCARD D6

> Is there any particular reason why you haven't done so?

> CODE ALL THAT APPLY

- > *MbObtg02* No suitable classes available/accessible
- > *MbObtg03* No time to do so
- > *MbObtg04* Felt shy or awkward about attending
- > *MbObtg05* Don't like groups
- > *MbObtg06* Not first child or knew it all already
- > *MbObtg07* Nobody told me about them/no information
- > *MbObtg08* Just didn't want to
- > *MbObtg09* Someone else took child
- > *MbObtg10* Child is too old
- > *MbObtg11* Tried this sort of group before and didn't like it
- > *MbObtg12* Child attends nursery
- > *MbObtg94* Some other reason
- > *MbObtg95* No particular reason

>

*END IF*

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

**MbOpar01**

And in the last year, have you (or your partner) attended any parenting classes or groups, where parents have the chance to improve their parenting skills and knowledge?

- 1 Yes
- 2 No

*IF attended parenting classes [MbOpar01 = 1]*

>

> **Namegp** [NOT IN DATASET]

> What was the name of the parenting class or group that you attended?

> INTERVIEWER: TYPE IN NAME OF GROUP

>

> *IF respondent is currently married or cohabiting [DbHGrsp04 = 1]*

>>

>> **MbOpar03**

>> And can I just check, did you both attend the classes or group?

- >> 1 Yes - both attended
- >> 2 No - just respondent attended
- >> 3 No - just partner attended

>>

> *END IF*

>

> **MbOpar02**

> Overall, how useful did ^you find the classes or group?

> READ OUT...

- > 1 Very useful
- > 2 Fairly useful
- > 3 Not very useful
- > 4 Or, not at all useful

>

*END IF*

**MbPfed01**

SHOW CARD D7

The next few questions are about who looks after ^Childname. First, can you tell me who is mostly responsible...

...for feeding ^him

- 1 I do most of it
- 2 My husband/wife/partner does most of it
- 3 We share more or less equally
- 4 Someone else does it

*IF child is in birth cohort [SampType = 1]*

>

> **MbPnap01**

> SHOW CARD D7

> ...for changing ^his nappies

- > 1 I do most of it
- > 2 My husband/wife/partner does most of it
- > 3 We share more or less equally
- > 4 Someone else does it
- > 5 (^childname only wears nappies at bedtime)
- > 6 (^childname is out of nappies)

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

>  
END IF

**MbPcar01**

SHOW CARD D7

...for getting up in the night if ^he cries or needs to be comforted

- 1 I do most of it
- 2 My husband/wife/partner does most of it
- 3 We share more or less equally
- 4 Someone else does it

**MbPfed02**

SHOW CARD D7

And in your family, who does each of these things most of the time?

...preparing and cooking the main meal?

- 1 I do most of it
- 2 My husband/wife/partner does most of it
- 3 We share more or less equally
- 4 Someone else does it

**MbPhou01**

SHOW CARD D7

...cleaning the home?

- 1 I do most of it
- 2 My husband/wife/partner does most of it
- 3 We share more or less equally
- 4 Someone else does it

**MbPhou02**

SHOW CARD D7

...laundry and ironing?

- 1 I do most of it
- 2 My husband/wife/partner does most of it
- 3 We share more or less equally
- 4 Someone else does it

**MbPhea01**

SHOW CARD D7

...looking after ^childname when ^he is ill?

- 1 I do most of it
- 2 My husband/wife/partner does most of it
- 3 We share more or less equally
- 4 Someone else does it

**MbPcar02**

SHOW CARD D7

...generally being with and looking after ^childname?

- 1 I do most of it
- 2 My husband/wife/partner does most of it
- 3 We share more or less equally
- 4 Someone else does it

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

**MbPdis11**

SHOW CARD D8

The next few questions are about approaches to parenting that people sometimes use with their children. Can you tell which, if any, of these approaches you have **heard of** before now...READ OUT...

...Time out, where the child is put into a room and ignored for a brief period of time

- 1 I've definitely heard of it
- 2 I think I've heard of it
- 3 I don't think I've heard of it
- 4 I definitely haven't heard of it

**MbPdis12**

SHOW CARD D8

...Reward system/sticker chart where child's good and bad behaviour is recorded in some way and good behaviour is rewarded

- 1 I've definitely heard of it
- 2 I think I've heard of it
- 3 I don't think I've heard of it
- 4 I definitely haven't heard of it

**MbPdis13**

SHOW CARD D8

...Ignoring bad behaviour

- 1 I've definitely heard of it
- 2 I think I've heard of it
- 3 I don't think I've heard of it
- 4 I definitely haven't heard of it

**MbPdis14**

SHOW CARD D8

...Naughty step/room/corner area where the child is sent after being badly behaved

- 1 I've definitely heard of it
- 2 I think I've heard of it
- 3 I don't think I've heard of it
- 4 I definitely haven't heard of it

**MbPdis15**

SHOW CARD D8

Removing treats or privileges where a toy, snack or outing is refused because of bad behaviour

- 1 I've definitely heard of it
- 2 I think I've heard of it
- 3 I don't think I've heard of it
- 4 I definitely haven't heard of it

**MbPdis3**

SHOW CARD D9

And which of the following approaches have you **ever used** with ^childname?

CODE ALL THAT APPLY

- |                 |                                  |
|-----------------|----------------------------------|
| <i>MbPdis31</i> | 1 Time out                       |
| <i>MbPdis32</i> | 1 Reward system/sticker chart    |
| <i>MbPdis33</i> | 1 Ignoring bad behaviour         |
| <i>MbPdis34</i> | 1 Smacking                       |
| <i>MbPdis35</i> | 1 Naughty step/room/corner       |
| <i>MbPdis36</i> | 1 Raising your voice or shouting |

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

*MbPdis37* 1 Removing treats or privileges  
*MbPdis38* 1 None of these

*IF more than one child aged 16 or under in the household [DbHGnmkd > 1]*

>  
> **MbPdis4**  
> SHOW CARD D9  
> And which of the following have you **ever used with any other child in your household?**  
> **CODE ALL THAT APPLY**  
> *MbPdis41* 1 Time out  
> *MbPdis42* 1 Reward system/sticker chart  
> *MbPdis43* 1 Ignoring bad behaviour  
> *MbPdis44* 1 Smacking  
> *MbPdis45* 1 Naughty step/room/corner  
> *MbPdis46* 1 Raising your voice or shouting  
> *MbPdis47* 1 Removing treats or privileges  
> *MbPdis48* 1 None of these  
>  
> *END IF*

**MbPdis**

How useful do you think each of the following approaches are when dealing with children of ^childname's age?

INTERVIEWER: Add if necessary - If you have not used the approach with your child please think about how useful you think it would be or how useful it is for other people.

*IF heard of time out [MbPdis11 = 1 or 2]*

>  
> **MbPdis61**  
> SHOW CARD D10  
> ...Time out  
> 1 Very useful  
> 2 Fairly useful  
> 3 Not very useful  
> 4 Not at all useful  
> 5 (It depends)  
>  
*END IF*

*IF heard of reward system/sticker chart [MbPdis12 = 1 or 2]*

>  
> **MbPdis62**  
> SHOW CARD D10  
> ...Reward system or sticker chart  
> ...Time out  
> 1 Very useful  
> 2 Fairly useful  
> 3 Not very useful  
> 4 Not at all useful  
> 5 (It depends)  
>  
*END IF*

*IF heard of ignoring bad behaviour [MbPdis13 = 1 or 2]*



Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

>  
> **MbPdis63**  
> SHOW CARD D10  
> ...Ignoring bad behaviour  
> 1 Very useful  
> 2 Fairly useful  
> 3 Not very useful  
> 4 Not at all useful  
> 5 (It depends)  
>  
*END IF*

**MbPdis64**  
SHOW CARD D10  
...Smacking  
1 Very useful  
2 Fairly useful  
3 Not very useful  
4 Not at all useful  
5 (It depends)

*IF heard of naughty step/room/corner [MbPdis14 = 1 or 2]*

>  
> **MbPdis65**  
> SHOW CARD D10  
> ...Naughty step/room/corner  
> 1 Very useful  
> 2 Fairly useful  
> 3 Not very useful  
> 4 Not at all useful  
> 5 (It depends)  
>  
*END IF*

**MbPdis66**  
SHOW CARD D10  
...Raising your voice or shouting  
1 Very useful  
2 Fairly useful  
3 Not very useful  
4 Not at all useful  
5 (It depends)

*IF heard of removing treats [MbPdis15 = 1 or 2]*

>  
> **MbPdis67**  
> SHOW CARD D10  
> ...Removing treats or privileges  
> 1 Very useful  
> 2 Fairly useful  
> 3 Not very useful  
> 4 Not at all useful  
> 5 (It depends)  
>

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

END IF

**MbPact01**

SHOW CARD D11

I'd now like to ask some questions about some of the things that you might do with ^childname. Can you tell me how often you do these activities with ^him?

INTERVIEWER: ADD IF NECESSARY, 'please think about how often YOU actually do these things with ^childname'.

...bath ^him?

- 1 Less than once a week
- 2 Once or twice a week
- 3 A few times a week
- 4 Once a day
- 5 More than once a day
- 6 Child bathes himself

**MbPact02**

SHOW CARD D11

...read to ^him?

- 1 Less than once a week
- 2 Once or twice a week
- 3 A few times a week
- 4 Once a day
- 5 More than once a day

**MbPact03**

SHOW CARD D11

...play with ^him?

- 1 Less than once a week
- 2 Once or twice a week
- 3 A few times a week
- 4 Once a day
- 5 More than once a day

**MbPact04**

SHOW CARD D11

...cuddle ^him?

- 1 Less than once a week
- 2 Once or twice a week
- 3 A few times a week
- 4 Once a day
- 5 More than once a day

**MbPact05**

SHOW CARD D11

And how often do you just chat or talk to ^him?

- 1 Less than once a week
- 2 Once or twice a week
- 3 A few times a week
- 4 Once a day
- 5 More than once a day

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

**MbPact06**

SHOW CARD D11

How often do you dress ^childname?

- 1 Less than once a week
- 2 Once or twice a week
- 3 A few times a week
- 4 Once a day
- 5 More than once a day

**MbPact07**

SHOW CARD D11

And how often do you get ^him ready for or put ^him to bed?

- 1 Less than once a week
- 2 Once or twice a week
- 3 A few times a week
- 4 Once a day
- 5 More than once a day

**MbPbad..**

Thinking about the last year, what has been the most difficult thing about bringing up ^childname?

INTERVIEWER: DO NOT PROBE. TYPE IN ANSWER

Text: OPEN

- MbPbad01* Arranging/organising childcare
- MbPbad02* Balancing parenting with household responsibilities
- MbPbad03* Balancing parenting with work/studying
- MbPbad04* Being/coping on my own
- MbPbad05* Coping with more than one child
- MbPbad06* Determination/strong willed/more independent
- MbPbad07* Difficult/demanding child/requires lots of attention
- MbPbad08* Discipline/Bad behaviour/Doesn't listen
- MbPbad09* Feeding/Eating
- MbPbad10* Lack of money/financial difficulties/money related
- MbPbad11* Finding time for myself/ourselves
- MbPbad12* He/she is growing up/developing too fast
- MbPbad13* Having confidence as a parent
- MbPbad14* Health related
- MbPbad15* Keeping an eye on him/her
- MbPbad16* Not having time to spend with him/her
- MbPbad17* Other parent not around/Parental separation
- MbPbad18* Problems related to a sibling
- MbPbad19* Problems related to sleep
- MbPbad20* Problems related to speech or a delay in development
- MbPbad21* Problems related to toilet training
- MbPbad22* Temper Tantrums
- MbPbad23* Trying to fit it all in
- MbPbad94* Other specific
- MbPbad95* Nothing/Can't think of anything

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

**Best..**

And what has been the best thing?

INTERVIEWER: DO NOT PROBE. TYPE IN ANSWER

Text: OPEN

- MbPbst01* Him/her developing or achieving more
- MbPbst02* Everything about him/her
- MbPbst03* Going to nursery/getting on well at nursery
- MbPbst04* Good fun/entertaining/makes me laugh
- MbPbst05* Having him/her there on special occasions (weddings, christmas etc)
- MbPbst06* He/She is loving/good natured
- MbPbst07* His/her personality
- MbPbst08* His/her increasing independence
- MbPbst09* His/her increasing interaction with parent(s)
- MbPbst10* His/her increasing interaction with friends/peers
- MbPbst11* His/her increasing interaction with sibling(s)
- MbPbst12* Just having him/her
- MbPbst13* Playing or spending time with him/her or just being with him/her
- MbPbst14* Seeing that he/she is happy/content
- MbPbst15* He/she is affectionate/shows affection
- MbPbst16* Him/her talking
- MbPbst17* Him/her turning into individual
- MbPbst94* Other specific

**MbWwlf01**

SHOW CARD D12

A lot of parents nowadays feel that they don't have enough time to spend with their children. How do you feel about the amount of time you have to spend with

^ChildName?

- 1 Plenty of time
- 2 Just enough time
- 3 Not quite enough time
- 4 Nowhere near enough time

*IF respondent feels they don't spend enough time with child [MbWwlf01 = 3 or 4]*

>

> **MbWwlf02**

> SHOW CARD D13

> Why do you feel you do not have enough time to spend with ^ChildName?

- > *MbWwlf10* Because I work
- > *MbWwlf02* Working long hours
- > *MbWwlf03* Work away from home
- > *MbWwlf04* Other work reasons
- > *MbWwlf05* Demands of house work
- > *MbWwlf06* Demands of other children
- > *MbWwlf07* My poor health
- > *MbWwlf11* Because I study/attend college
- > *MbWwlf12* Because of DIY/jobs to do around the house
- > *MbWwlf94* Other reason

>

> *IF don't spend enough time with child for other reason [MbWwlf94 = 0]*

>>

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

- >> **MbWwlfO [NOT IN DATASET]**
- >> INTERVIEWER: PLEASE TYPE IN OTHER REASON

### E. Transition to Pre-school

*IF child is in child cohort [SampType = 2]*

>

> **IntPreSch**

> Children aged three and four are entitled to free part-time early education or 'pre-school' places funded by the Government. These pre-school places are provided by a range of childcare organisations such as nursery schools, nursery classes at primary schools, playgroups or day nurseries.

>

> For these questions, I would like you to think about only those pre-school places childname may have attended since ^his 3rd birthday.

>

> **MbPRyn01**

> Is ^childname currently attending a 'pre-school' early education place?

> INTERVIEWER: DO NOT INCLUDE CHILDMINDERS OR NANNIES

> 1 Yes

> 2 No

>

> *IF child is not currently attending pre-school [MbPRyn01=2]*

>>

>> **MbPRyn02**

>> Will ^childname be starting a pre-school place sometime in the next year?

>> 1 Yes

>> 2 No

>>

>> *IF child will not be starting a pre-school place sometime in the next year*

>> *[MbPRyn02 =2]*

>>>

>>> **MbPRwyn1**

>>> SHOWCARD E1

>>> Can you tell me why ^childname will not be enrolling at nursery school/class in the next year?

>>> 1 No places available

>>> 2 Home schooled

>>> 3 Did not think they were ready

>>> 4 Not able to due to health problem/disability

>>> 5 Other reason (specify)

>>>

>>> *IF not enrolling for some other reason [MbPRwyn1 = 5]*

>>>>

>>>> **MbPRwyO [NOT IN DATASET]**

>>>> INTERVIEWER: PLEASE TYPE IN OTHER REASON

>>>>

>>> *END IF*

>>>

>> *END IF*

>>

> *END IF*

>

> *IF child is currently attending a pre-school place [MbPRyn02 =1]*

>>

>> **MbPRwn01 [NOT IN DATASET]**

>> When did ^childname start ^his pre-school place?

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

>> INTERVIEWER: ENTER DATE  
>>  
>> **DbPRwnM** Month that child started pre-school  
>> **DbPRwnY** Year that child started pre-school  
>>  
>> **MbPRty01**  
>> SHOW CARD E2  
>> Which type of pre-school place is ^childname attending?  
>> 1 Nursery school (not attached to a primary school)  
>> 2 Nursery class or department attached to a primary school  
>> 3 Playgroup  
>> 4 Day nursery (including community nursery, children's centre and family  
>> centre)  
>>  
>> **MbPRwy..**  
>> What would you say were the three main reasons why you chose to enrol  
>> ^childname in ^pre-school\_type?  
>> INTERVIEWER: PLEASE TYPE IN ANSWER  
>> Text: OPEN  
>>  
>> **MbPRwy01** Child already at same nursery  
>> **MbPRwy02** Child enjoys it  
>> **MbPRwy03** Child needs it/it's good for him  
>> **MbPRwy04** Child wanted to  
>> **MbPRwy05** Child was ready for it/at the right age  
>> **MbPRwy06** Continuation into/Preparation for school  
>> **MbPRwy07** Educational Development  
>> **MbPRwy08** For fun  
>> **MbPRwy09** General development  
>> **MbPRwy10** It's free  
>> **MbPRwy11** It's a natural progression/time for him/her to go  
>> **MbPRwy12** It's the right/normal thing to do  
>> **MbPRwy13** So Parent could work/study/look for work  
>> **MbPRwy14** Social development/skills  
>> **MbPRwy15** Stimulation outside the home  
>> **MbPRwy16** Socialise or make friends with other children/social  
>> development  
>> **MbPRwy94** Other reason  
>>  
>> **MbPRaj01**  
>> SHOW CARD E3  
>> Children sometimes have problems adjusting to pre-school. On average, during  
>> ^his **first two months** of this pre-school place...  
>> How often did ^childname complain about ^pre-school\_type?  
>> Please try and think only about ^childname's **main** ^pre-school\_type placement  
>> since ^his 3<sup>rd</sup> birthday.  
>> 1 More than once a week  
>> 2 Once a week or less  
>> 3 Not at all  
>> 4 (On first day only)  
>>

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

- >> **MbPRaj02**  
>> SHOW CARD E3  
>> And how often was ^childname upset or reluctant to go to ^pre-school\_type?  
>> 1 More than once a week  
>> 2 Once a week or less  
>> 3 Not at all  
>> 4 (On first day only)  
>>
- >> **MbPRaj03**  
>> SHOW CARD E3  
>> (Still thinking about his first two months...) How often did ^he say good things  
>> about ^pre-school\_type?  
>> 1 More than once a week  
>> 2 Once a week or less  
>> 3 Not at all  
>>
- >> **MbPRaj04**  
>> SHOW CARD E3  
>> And how often did ^he look forward to going to ^pre-school\_type?  
>> 1 More than once a week  
>> 2 Once a week or less  
>> 3 Not at all  
>>
- >> Still thinking about ^childname's main ^pre-school\_type place since ^his 3<sup>rd</sup>  
>> birthday, I would now like to know whether you think ^childname was 'ready'  
>> for this place before ^he started. I am going to read out a series of statements,  
>> please tell me how much you agree or disagree with each statement.  
>>
- >> **MbPRrd01**  
>> SHOW CARD E4  
>> "I was worried that ^childname would find being apart from me too difficult"  
>> 1 Strongly agree  
>> 2 Agree  
>> 3 Neither agree nor disagree  
>> 4 Disagree  
>> 5 Strongly disagree  
>>
- >> **MbPRrd02**  
>> SHOW CARD E4  
>> "I was concerned that ^childname would be reluctant to go to ^pre-school type"  
>> 1 Strongly agree  
>> 2 Agree  
>> 3 Neither agree nor disagree  
>> 4 Disagree  
>> 5 Strongly disagree  
>>



Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

- >> **MbPRrd03**  
>> SHOW CARD E4  
>> "I felt that ^childname was able to mix with other children well enough to get  
>> along at ^pre-school\_type"  
>> 1 Strongly agree  
>> 2 Agree  
>> 3 Neither agree nor disagree  
>> 4 Disagree  
>> 5 Strongly disagree  
>>
- >> **MbPRrd04**  
>> SHOW CARD E4  
>> "I believe that ^childname understood enough about taking turns and sharing  
>> to manage at ^pre-school type"  
>> 1 Strongly agree  
>> 2 Agree  
>> 3 Neither agree nor disagree  
>> 4 Disagree  
>> 5 Strongly disagree  
>>
- >> **MbPRrd05**  
>> SHOW CARD E4  
>> "^childname could go to the toilet on ^his own before starting ^his pre-school  
>> place"  
>> 1 Strongly agree  
>> 2 Agree  
>> 3 Neither agree nor disagree  
>> 4 Disagree  
>> 5 Strongly disagree  
>>
- >> **MbPRrd06**  
>> SHOW CARD E4  
>> "I was worried that ^childname was not independent enough to cope with ^his  
>> pre-school place"  
>> 1 Strongly agree  
>> 2 Agree  
>> 3 Neither agree nor disagree  
>> 4 Disagree  
>> 5 Strongly disagree  
>>
- >> **MbPRin..**  
>> SHOW CARD E6  
>> The next few questions are about the time when you were deciding to enrol  
>> ^childname in a nursery class.  
>> Before enrolling ^childname in nursery class, did you look for advice or  
>> information about starting pre-school from any of the following sources?  
>> CODE ALL THAT APPLY  
>> *MbPRin01* Pre-school staff (e.g. nursery or playgroup staff)  
>> *MbPRin02* Other childcarers (e.g. childminders)  
>> *MbPRin03* Local Authority Education Department Staff  
>> *MbPRin04* Social Workers or Community Workers  
>> *MbPRin05* Other professionals (GPs, Health Visitors etc)  
>> *MbPRin06* Your (or your partners) parents or grandparents  
>> *MbPRin07* Your (or your partners) sisters, brothers or cousins

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

>> MbPRin08 Friends  
>> MbPRin09 Internet  
>> MbPRin10 Books, magazines or newspapers  
>> MbPRin11 TV/radio  
>> MbPRin94 Other  
>> MbPRin95 I didn't look for advice or information  
>>  
>> **MbPRsp01**  
>> Making the move to nursery class can be daunting for both the parents and  
>> children involved.  
>> Did you and ^childname need support adjusting to pre-school when ^childname  
>> started ^his pre-school place?  
>> 1 Yes  
>> 2 No  
>>  
>> *IF respondent and child needed support [MbPRsp01=1]*  
>>>  
>>> **MbPRsp**  
>>> SHOW CARD E6  
>>> Did you receive any support at that time?  
>>> INTERVIEWER: If 'Yes' - Looking at this card, who did you receive support  
>>> from?  
>>> CODE ALL THAT APPLY  
>>> MbPRsp02 Pre-school staff (e.g. nursery or playgroup staff)  
>>> MbPRsp03 Other childcarers (e.g. childminders)  
>>> MbPRsp04 Local Education Department Staff  
>>> MbPRsp05 Social Workers or Community Workers  
>>> MbPRsp06 Other professionals (GPs, Health Visitors etc)  
>>> MbPRsp07 Your (or your partners) parents or grandparents  
>>> MbPRsp08 Your (or your partners) sisters, brothers or cousins  
>>> MbPRsp09 Friends  
>>> MbPRsp10 Internet  
>>> MbPRsp11 Books, magazines or newspapers  
>>> MbPRsp12 TV/Radio  
>>> MbPRsp94 Other  
>>> MbPRsp95 We didn't receive any support  
>>>  
>>> **MbPRsp30**  
>>> Do you feel that you and ^childname got enough support adjusting to ^pre-  
>>> school type when ^he started his pre-school place?  
>>> 1 Yes  
>>> 2 No  
>>>  
>>> *IF felt didn't get enough support [MbPRsp30 =2]*  
>>>> **MbPRspO** [NOT IN DATASET]  
>>>> What support would you like?  
>>>> INTERVIEWER: PLEASE TYPE IN ANSWER  
>>>> Text:OPEN  
>>>>  
>>> END IF  
>>>  
>> END IF  
>>  
>>

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

```
>> MbPRsm01
>> Did moving ^childname into nursery class affect your daily routine or any
>> regular arrangements that you have?
>> 1 Yes
>> 2 No
>>
>> IF moving child into nursery class affected daily routine [MbPRsm01 =1]
>>>
>>> MbPRsm..
>>> In what way did it affect you?
>>> INTERVIEWER: PLEASE TYPE IN ANSWER
>>> Text:OPEN
>>>
>>> MbPRsm11 Arrangements had to be made to drop-off and collect child
>>> MbPRsm12 Disrupted/changed usual daily routine
>>> MbPRsm13 Had to get used to time without child/child being away
>>> MbPRsm14 Less flexibility
>>> MbPRsm15 More time to do other things while child at pre-school
>>> MbPRsm16 Sibling had a routine change
>>> MbPRsm17 Went back to work
>>> MbPRsm94 Other specific
>>>
>> END IF
>>
> END IF
>
END IF
```

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

**F. Childcare**

SHOWCARD F1

I would now like to ask you about any childcare that ^Childname currently receives.

By 'childcare' I mean when ^**childname is looked after** by anyone other than yourself [^and partner].

We are interested in all the types of childcare shown on this card - including both **formal** and **informal** childcare.

*IF childcare arrangements were recorded at sweep 1 [MaCany01 = 1]*

**Sweep 1 childcare variables included in sweep 2 dataset:**

MaCany01	Whether respondent was using childcare for cohort child at sweep 1
MaCtot01	Total number of childcare arrangements recorded at sweep 1
MaCtya01	Sw1 1 <sup>st</sup> childcare provider type
MaCtma01	Sw1 1 <sup>st</sup> childcare provider – number of hours used per week
MaCdya01	Sw1 1 <sup>st</sup> childcare provider – number of days used per week
MaCtyb01	Sw1 2 <sup>nd</sup> childcare provider type
MaCtmb01	Sw1 2 <sup>nd</sup> childcare provider – number of hours used per week
MaCdya01	Sw1 2 <sup>nd</sup> childcare provider – number of days used per week
MaCtyc01	Sw1 3 <sup>rd</sup> childcare provider type
MaCtmc01	Sw1 3 <sup>rd</sup> childcare provider – number of hours used per week
MaCdyc01	Sw1 3 <sup>rd</sup> childcare provider – number of days used per week
MaCtyd01	Sw1 4 <sup>th</sup> childcare provider type
MaCtmd01	Sw1 4 <sup>th</sup> childcare provider – number of hours used per week
MaCdya01	Sw1 4 <sup>th</sup> childcare provider – number of days used per week
MaCtye01	Sw1 5 <sup>th</sup> childcare provider type
MaCtme01	Sw1 5 <sup>th</sup> childcare provider – number of hours used per week
MaCdye01	Sw1 5 <sup>th</sup> childcare provider – number of days used per week

*For each separate childcare provider recorded at sweep 1*

**MbCsta01**

When we spoke to you in ^month\_of\_interview last year, you told us that ^childname was being looked after by on a regular basis. Can you tell me if the following arrangement is still in place?

- > Provider name:           *Provname1[not in dataset]*
- > Provider type:           *MaCtya01*
- > No. of hours per week:   *MaChrs01*
- > No. of days per week:   *MaCdya01*

- > 1 Yes, exact arrangement is still in place
- > 2 Yes, still using provider but number of hours and days have changed
- > 3 No longer using provider

*> IF still using a provider but number of hours and days have changed [MaCsta01 = 2]*

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

```

>>
>> MbCcta01
>> For roughly how many hours would ^Childname now be in ^provider_name1's
>> care in an average week?:
>> (Range 1..50)
>>
>> MbCcda01
>> Over how many days would those hours be spread in an average week?
>> (Range 1..7)
>>
> END IF
>
> IF no longer using a provider [MaCsta01 = 3]
>>
>> MbCrsa01
>> SHOW CARD F2
>> What is the main reason you are not using that arrangement at the moment?
>> 1 Too costly
>> 2 Inconvenient hours
>> 3 Inconvenient location
>> 4 Changed work hours, job, or returned to work
>> 5 Problems with carer
>> 6 Poor environment
>> 7 Poor standard of childcare
>> 8 Prefer alternative arrangements
>> 9 Not needed anymore
>> 10 Child was unsettled or unhappy
>> 11 Child could not be with brothers/sisters
>> 12 Moved house
>> 13 Carer moved away
>> 14 Other reason
>>
> END IF
>
>
> Other variables created from this loop:
>
> MbCstb01 Whether still using 2nd provider from sweep 1
> MbCctb01 2nd provider from sweep 1: revised hours per week at sweep 2
> MbCcdb01 2nd provider from sweep 1: revised days per week at sweep 2
> MbCrsb01 Main reason no longer using 2nd provider from sweep 1
>
> MbCstc01 Whether still using 3rd provider from sweep 1
> MbCctc01 3rd provider from sweep 1: revised hours per week at sweep 2
> MbCc dc01 3rd provider from sweep 1: revised days per week at sweep 2
> MbCrsc01 Main reason no longer using 3rd provider from sweep 1
>
> MbCstd01 Whether still using 4th provider from sweep 1
> MbCctd01 4th provider from sweep 1: revised hours per week at sweep 2
> MbCcd d01 4th provider from sweep 1: revised days per week at sweep 2
> MbCrsb01 Main reason no longer using 4th provider from sweep 1
>
> MbCste01 Whether still using 5th provider from sweep 1
> MbCcte01 5th provider from sweep 1: revised hours per week at sweep 2
> MbCcd e01 5th provider from sweep 1: revised days per week at sweep 2
> MbCrsb01 Main reason no longer using 5th provider from sweep 1

```

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

**Related derived variables on dataset:**

DbCnpv01	Number of sw1 childcare providers respondent is still using at sw2
DbCapv01	Whether respondent is using a childcare provider at sw2 which had also been used at sweep 1
DbCstp01	Whether respondent has stopped using any sw1 childcare arrangements
DbCstp02	No. of sw1 childcare arrangements respondent has stopped using
DbCstyp1	Provider type for 1 <sup>st</sup> provider that respondent has <i>stopped</i> using
DbCsrea1	Main reason for no longer using the 1 <sup>st</sup> provider which has been stopped
DbCstyp2	Provider type for 2 <sup>nd</sup> provider that respondent has <i>stopped</i> using
DbCsrea2	Main reason for no longer using the 2 <sup>nd</sup> provider which has been stopped
DbCstyp3	Provider type for 3 <sup>rd</sup> provider that respondent has <i>stopped</i> using
DbCsrea3	Main reason for no longer using the 3 <sup>rd</sup> provider which has been stopped
DbCstyp4	Provider type for 4 <sup>th</sup> provider that respondent has <i>stopped</i> using
DbCsrea4	Main reason for no longer using the 4 <sup>th</sup> provider which has been stopped

**MbCany03**

- > Other than those childcare arrangements we have already discussed, can you tell me if you currently get help with childcare for ^childname on a regular basis from any of the providers on this card.
  - > INTERVIEWER: Add if necessary: 'Please include details of any pre-school arrangements you may have just told me about'
  - > 1 Yes
  - > 2 No
  - >
- END IF

IF no childcare arrangements were recorded at sweep 1 [MaCany01 = 2]

- >
  - > **MbCany02**
  - > SHOWCARD F1
  - > Do you currently get help with childcare for ^Childname on a regular basis from any of the providers or people listed on the card?
  - > 1 Yes
  - > 2 No
  - >
- END IF

IF new childcare arrangements were in place at sweep 2 [MbCany03 = 1 OR MbCany02 = 1]

- >
- > For each separate new childcare provider recorded at sweep 2
- > **ProvNamA [NOT IN DATASET]**
- > Please tell me the name of the ^first place or person who currently provides childcare for ^Childname on a regular basis.
- > INTERVIEWER: RECORD NAME OF PROVIDER
- >
- > **MbCtya01**
- > SHOW CARD F1

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

- > Which of the types of childcare on this card does ^ProvNam belong?
- > 1 The child's grandparent(s)
- > 2 Another relative
- > 3 Private crèche or nursery
- > 4 Nursery class attached to primary school
- > 5 Childminder
- > 6 Local authority playgroup or pre-school
- > 7 Local authority crèche or nursery
- > 8 Private playgroup or pre-school
- > 9 Community/Voluntary playgroup or pre-school
- > 10 My ex-spouse or partner
- > 11 The child(ren)'s older brother or sister
- > 12 A friend or neighbour
- > 13 Daily nanny who came to our house
- > 14 Live-in nanny
- > 15 Babysitter who came to our house
- > 16 Workplace crèche or nursery
- > 17 Family Centre
- > 18 Child-carer (provided via childcare agency)
- > 19 Other childcare provider (PLEASE SPECIFY)
- > 20 (None)
- >
- > *IF other type of pre-school provider [MbCtya01 = 19]*
- >> **ProvOtA [NOT IN DATASET]**
- >> INTERVIEWER: PLEASE TYPE IN OTHER CHILDCARE PROVIDER
- >>
- > *END IF*
- >
- > **MbCtma01**
- > You said that ^ProvNam looks after ^Childname on a regular basis.
- > For roughly how many hours would ^Childname be in their care in an average week?:
- > (Range: 1..168)
- >
- > **MbCdya01**
- > Over how many days would those hours be spread in an average week?
- > (Range: 1..7)
- >
- > **MbCaga01**
- > How many months old was ^Childname when ^he first received childcare from >
- > ^ProvNamA?
- > (Range: 0..48)
- >
- > **MbCwya..**
- > SHOW CARD F3
- > Using this card, please tell me up to three reasons that best describe why you use
- > ^ProvNamA to look after ^Childname?
- > MbCwya01 So that I can work
- > MbCwya02 So that my husband/ wife/ partner can work
- > MbCwya03 So that I can look for work
- > MbCwya04 So that my husband/ wife/ partner can look for work
- > MbCwya05 So that I can study
- > MbCwya06 So that my husband/ wife/ partner can study
- > MbCwya07 So that I can look after the home / other children
- > MbCwya08 So that I can go shopping / attend an appointment / socialise

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

- > MbCwya09 For my child's educational development
- > MbCwya10 Because my child likes spending time with/at the provider
- > MbCwya11 So that my child can take part in a leisure activity
- > MbCwya12 None of these reasons apply
- > MbCwya14 For child's social development (including mixing with other children)
- >
- > MbCwya15 Respondent/ partner has had illness
- > MbCwya16 Other reason (Please specify)
- > MbCwya17 To give me/my partner a break
- > MbCwya18 To allow relative/carer to spend time with child

>  
> *IF using childcare for other reason [MbCwya16 =1]*

>>  
>> **MbCwyaO [NOT IN DATASET]**  
>> INTERVIEWER: Please type in other reason why ^ProvNam' is used to look  
>> after ^Childname

>>  
> *END IF*

>  
> **More [NOT IN DATASET]**  
> Looking at the card again, can you tell me if ^Childname has other regular  
> childcare?  
> Yes  
> No  
> *If 'Yes' - return to Provnam and repeat all questions through to More for next  
> provider*

**Other variables created from this loop:**

MbCtyb01 Provider type for 2<sup>nd</sup> new provider at sweep 2  
MbCtmb01 2<sup>nd</sup> new provider at sweep 2: no. of hours used per week  
MbCdyb01 2<sup>nd</sup> new provider at sweep 2: no. of days used per week  
MbCwyb01 to MbCwyb18 Reasons for using 2<sup>nd</sup> new provider at sweep 2

MbCtyc01 Provider type for 3<sup>rd</sup> new provider at sweep 2  
MbCtmc01 3<sup>rd</sup> new provider at sweep 2: no. of hours used per week  
MbCdyc01 3<sup>rd</sup> new provider at sweep 2: no. of days used per week  
MbCwyc01 to MbCwyc18 Reasons for using 3<sup>rd</sup> new provider at sweep 2

MbCtyd01 Provider type for 2<sup>nd</sup> new provider at sweep 2  
MbCtmd01 2<sup>nd</sup> new provider at sweep 2: no. of hours used per week  
MbCdyd01 2<sup>nd</sup> new provider at sweep 2: no. of days used per week  
MbCwyd01 to MbCwyd18 Reasons for using 2<sup>nd</sup> new provider at sweep 2



Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

```
>
>
> Related derived variables on the dataset:
> DbCrea01 Does respondent use childcare so that he/she can work?
> DbCrea02 Does respondent use childcare so husband/wife/partner can work?
> DbCrea03 Does respondent use childcare so that he/she can look for work?
> DbCrea04 Does respondent use childcare so that husband/wife/partner can look for
> work?
> DbCrea05 Does respondent use childcare so that he/she can study?
> DbCrea06 Does respondent use childcare so that husband/wife/partner can study?
> DbCrea07 Does respondent use childcare so can look after home/other children?
> DbCrea08 Does respondent use childcare so can socialise/go shopping/attend
> appointment?
> DbCrea09 Does respondent use childcare for child's educational development?
> DbCrea10 Does respondent use childcare because child likes spending time there?
> DbCrea11 Does respondent use childcare so that child can take part in a leisure
> activity?
> DbCrea14 Does respondent use childcare for child's social development?
> DbCrea15 Does respondent use childcare because because main carer has/had
> illness?
> DbCrea16 Does respondent use childcare for some other reason?
> DbCrea17 Does respondent use childcare to give me/my partner a break?
> DbCrea18 Does respondent use childcare to allow other carer/relative to spend
> time with child?
>
>
>
>
END IF
```

**INFORMATION FROM THE CHILDCARE SECTION UP TO THIS POINT WAS USED TO GENERATE A SET OF KEY DERIVED VARIABLES PROVIDING ALL DETAILS OF THE CURRENT CHILDCARE USED FOR THE COHORT CHILD AT SWEEP 2**

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

*IF respondent is using any childcare for child at sweep 2 [DbCany01 = 1]*

**Key childcare derived variables:**

>	DbCany01	Whether respondent was using childcare for cohort child at sweep 2
>	DbCany02	Revised: whether respondent using childcare for cohort child at sweep 2
>	DbCtot01	Total number of childcare providers being used for cohort child at sweep 2
>	DbCtot02	Revised: Total number of childcare providers being used for cohort child at sweep 2

Note: DbCany02 and DbCtot02 are revised to take into account those cases where the respondent had indicated that the child was attending a pre-school place, but did not provide the details of that place in the childcare section. The individual details of the pre-school place have been derived and labelled as 'provider F'. A further and more detailed note on these variables is included in the Sweep 2 User Guide.

>	DbCtmi01	Total no. of hours cohort child is looked after by someone else in an average week
---	----------	--

>	DbCtmi02	Banded version of DbCtmi01
---	----------	----------------------------

>	DbCday01	Highest number of days cohort child is in any single childcare arrangement
---	----------	--

>	DbCtya01	Sweep 2 childcare provider A: provider type
---	----------	---

>	DbCnwa	Whether provider A is a new or existing arrangement
---	--------	---

>	DbCtma01	Sw2 provider A: no. of hours used per week
---	----------	--

>	DbCdya01	Sw2 provider A: no. of days used per week
---	----------	---

>	DbCtyb01	Sweep 2 childcare provider B: provider type
---	----------	---

>	DbCnwb	Whether provider B is a new or existing arrangement
---	--------	---

>	DbCtmb01	Sw2 provider B: no. of hours used per week
---	----------	--

>	DbCdyb01	Sw2 provider B: no. of days used per week
---	----------	---

>	DbCtyc01	Sweep 2 childcare provider C: provider type
---	----------	---

>	DbCnwc	Whether provider C is a new or existing arrangement
---	--------	---

>	DbCtmc01	Sw2 provider C: no. of hours used per week
---	----------	--

>	DbCdyc01	Sw2 provider C: no. of days used per week
---	----------	---

>	DbCtyd01	Sweep 2 childcare provider D: provider type
---	----------	---

>	DbCnwd	Whether provider D is a new or existing arrangement
---	--------	---

>	DbCtmd01	Sw2 provider D: no. of hours used per week
---	----------	--

>	DbCdyd01	Sw2 provider D: no. of days used per week
---	----------	---

>	DbCtye01	Sweep 2 childcare provider E: provider type
---	----------	---

>	DbCnwe	Whether provider E is a new or existing arrangement
---	--------	---

>	DbCtme01	Sw2 provider E: no. of hours used per week
---	----------	--

>	DbCdye01	Sw2 provider E: no. of days used per week
---	----------	---

>	DbCtyf01	Sweep 2 childcare provider F: provider type
---	----------	---

>	DbCnwf	Whether provider F is a new or existing arrangement
---	--------	---

>	DbCtff01	Sw2 provider F: no. of hours used per week
---	----------	--

>	DbCdyf01	Sw2 provider F: no. of days used per week
---	----------	---

Note: For details of further derived childcare variables see the childcare section of the sweep 2 variable list.

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

> **CostIntro**  
> I'd now like to ask you some questions now about money you pay for  
> ^ChildName's regular childcare..  
>  
> **MbCpay03**  
> How much does your household usually pay per week or per month for  
> ^ChildName's childcare?  
> INTERVIEWER: PLEASE ENTER AMOUNT WHETHER AMOUNT GIVEN IS PER  
> WEEK OR PER MONTH  
> 1 Per Week  
> 2 Per Month  
> 3 Childcare is free – No-one pays for it  
> 4 Childcare is paid for by someone else  
>  
> *IF amount given is per week [MbCpay03=1]*  
>>  
>> **MbCpay04**  
>> INTERVIEWER: PLEASE ENTER AMOUNT PAID PER WEEK IN WHOLE  
>> POUNDS  
>>  
> *END IF*  
>  
> *IF amount given is per month [MbCpay03=2]*  
>>  
>> **MbCpay05**  
>> INTERVIEWER: PLEASE ENTER AMOUNT PAID PER MONTH IN WHOLE  
>> POUNDS  
>>  
> *END IF*  
>  
> *IF there are other children in the household [DbHGnmkd > 1]*  
>>  
>> **MbCpay06**  
>> ... and how much does your household usually pay per week or per month for  
>> childcare for all of your children, including ^ChildName's?  
>> INTERVIEWER: PLEASE ENTER WHETHER AMOUNT GIVEN IS PER WEEK  
>> OR PER MONTH  
>> 1 Per Week  
>> 2 Per Month  
>> 3 Childcare is free – No-one pays for it  
>> 4 Childcare is free – Someone else pays for it  
>> 5 Does not pay for any childcare  
>>  
>> *IF amount given is per week [MbCpay06 = 1]*  
>>>  
>>> **MbCpay07**  
>>> INTERVIEWER: PLEASE ENTER AMOUNT PAID PER WEEK IN WHOLE  
>>> POUNDS  
>>>  
>> *END IF*  
>

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

```
>
>> IF amount given is per month [MbCpay06 = 2]
>>>
>>>     MbCpay08
>>>     INTERVIEWER: PLEASE ENTER AMOUNT PAID PER MONTH IN
>>>     WHOLE POUNDS
>>>
>> END IF
>>
> END IF
>
> IF pay for any childcare either for cohort child or other children [MbCpay03 = 1 or 2
> OR MbCpay06 = 1 or 2]
>>
>>     MbCpay09
>>     Given your family income, how easy or difficult do you find it to pay this amount
>>     per week for childcare? Is it...READ OUT...
>>     1 Very easy
>>     2 Easy
>>     3 Neither easy nor difficult
>>     4 Difficult
>>     5 Or very difficult
>>
>>
>>     Related derived variables on dataset:
>>
>>     DbCcst01    Cost of childcare per week for cohort child
>>     DbCcst02    Banded version of DbCcst01
>>     DbCcst03    Cost of childcare per week for all children in household
>>     DbCcst04    Banded version of DbCcst03
>>
>>
> END IF
>
> IF more than one childcare provider [DbCtot01 > 1]
>>
>>     MbCmai01 [NOT IN DATASET]
>>     Which of these would you say is your main provider of childcare for
>>     ^childname?
>>     Options available are determined by answer to Provname questions
>>
>>
>>     Related derived variables on dataset:
>>
>>     DbCman01    Main childcare provider type
>>     DbCman02    Main childcare provider: no.of hours used per week
>>     DbCman03    Main childcare provider: no. of days used per week
>>     DbCman05    Banded version of DbCman01
>>     DbCman06    Banded version of DbCman02
>>
>>
> END IF
>
> MbCsat01
> SHOW CARD F5
> From this card, how satisfied or dissatisfied are you with the overall standard of
> childcare provided by ^main_provider?
```

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

- > 1 Very satisfied
- > 2 Fairly satisfied
- > 3 Neither satisfied nor dissatisfied
- > 4 Fairly dissatisfied
- > 5 Very dissatisfied
- >
- > *IF very or fairly satisfied with overall standard of childcare [MbCsat01 = 4 or 5]*
- >>
- >> **MbCsat02**
- >> Would you say that it is the general type of childcare you use (e.g. nursery or
- >> childminder) that is the problem, or the specific childcare provider involved?
- >> 1 General characteristics
- >> 2 Specific provider
- >>
- > *END IF*
- >
- > **MbCmai02**
- > If it were available and you could afford it, would you use a different kind of
- > childcare provider as your main childcare provider for ^Childname?
- > 1 Yes
- > 2 No
- >
- > *IF would use a different kind of provider [MbCmai02 = 1]*
- >>
- >> **MbCmai03**
- >> SHOW CARD F1 AGAIN
- >> Which other form of childcare would you use for ^Childname?
- >> 1 The child's grandparent(s)
- >> 2 Another relative
- >> 3 Private crèche or nursery
- >> 4 Nursery class attached to primary school
- >> 5 Childminder
- >> 6 Local authority playgroup or pre-school
- >> 7 Local authority crèche or nursery
- >> 8 Private playgroup or pre-school
- >> 9 Community/Voluntary playgroup or pre-school
- >> 10 My ex-spouse or partner
- >> 11 The child(ren)'s older brother or sister
- >> 12 A friend or neighbour
- >> 13 Daily nanny who came to our house
- >> 14 Live-in nanny
- >> 15 Babysitter who came to our house
- >> 16 Workplace crèche or nursery
- >> 17 Family Centre
- >> 18 Child-carer (provided via childcare agency)
- >> 19 Other childcare provider (PLEASE SPECIFY)
- >>

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

```
>> IF would use other type of childcare provider as main provider [MbCmai03=19]
>>>
>>>     MbCmai0 [NOT IN DATASET]
>>>     INTERVIEWER: PLEASE TYPE THE NAME OF OTHER CHILDCARE
>>>     PROVIDER
>>>
>> END IF
>>
> END IF
>
> MbCchc01
> Thinking about the affordable and available options that were open to you at the
> time, how much choice would you say you had when you decided to use
> ^ChoiceTxt as your main childcare provider for ^Childname? Would you say you
> had... READ OUT...
> 1 A great deal of choice
> 2 Quite a lot of choice
> 3 Not very much
> 4 Or, none at all
>
> MbCesy01
> SHOW CARD F6
> In the last 12 months, how easy would you say you have found it to arrange
> suitable childcare for ^childname?
> 1 Very easy
> 2 Fairly easy
> 3 Neither easy nor difficult
> 4 Fairly difficult
> 5 Very difficult
>
> IF found it fairly or very difficult to arrange childcare [MbCesy01 = 4 or 5]
>>
>>     MbCesy..
>>     SHOW CARD F7
>>     Why did you find it difficult?
>>     INTERVIEWER – PROBE – What other reasons?
>>     MbCesy02           Not enough childcare places available locally
>>     MbCesy03           Transport difficulties getting to an appropriate provider
>>     MbCesy04           No childcare providers available that I could trust
>>     MbCesy05           Cost/too expensive
>>     MbCesy06           She/he needs special care
>>     MbCesy07           Resp/partner working hours
>>
> END IF
>
END IF
```

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

*IF not currently using childcare for cohort child*

- >
- > **MbCnon..**
- > SHOW CARD F4
- > Are any of the reasons on this card, reasons why you are not using any childcare
- > for ^Childname at the moment?
- > CODE ALL THAT APPLY.
- > *MbCnon01* I'd rather look after ^him myself
- > *MbCnon02* I rarely need to be away from ^him
- > *MbCnon03* There are no childcare providers available that I could trust
- > *MbCnon04* I cannot afford childcare
- > *MbCnon05* The quality of childcare is not good enough
- > *MbCnon06* ^He needs special care
- > *MbCnon07* I have had bad experience using childcare in the past
- > *MbCnon08* I would have transport difficulties getting to a provider
- > *MbCnon09* ^He is too young
- > *MbCnon10* Childcare not required
- > *MbCnon11* Child wouldn't like to be separated from carer
- > *MbCnon12* Lack of availability/choice
- > *MbCnon13* Provider no longer available
- > *MbCnon94* Provider no longer available
- > *MbCnon95* No reason
- >
- > **MbCnonO [NOT IN DATASET]**
- > INTERVIEWER: PLEASE TYPE IN OTHER REASON(S)
- >
- > *IF more than one reason given at MbCnon01 – MbCnon15*
- >>
- >> **MbCnom01**
- >> SHOW CARD F4
- >> ...and which of those is the main reason.
- >> CODE ONE ONLY.
- >>
- > *END IF*

### G. Child Health and Development

#### Intro

The next few questions are about ^Childname's health, development and behaviour.

*IF at sweep 1 respondent reported managing sibling relationship to be a big problem  
[MaTsib02 = 1]*

>

> **MbTsib02**

> SHOWCARD G1

> At our interview in ^month last year, you told us that managing the relationship  
> between childname and his brothers and sisters was a big problem for you (and  
> your partner).

> How much of a problem would you say this has been in the **last three months**?

> 1 Still a big problem

> 2 A bit of a problem

> 3 Not a problem

>

> **MbTsib03**

> ^Have\_Did you (and your partner) sought/seek or received/receive any help or  
> advice about managing the relationship between ^childname and his brothers and  
> sisters?

> 1 Yes

> 2 No

>

> *IF sought advice [MbTsib03 = 1]*

>>

>> **MbTsib3..**

>> SHOW CARD G2

>> Which of the following sources did you use for help or advice about this  
>> problem?

>> *MbTsib31* Books, magazines or newspapers

>> *MbTsib32* Internet

>> *MbTsib33* GP

>> *MbTsib34* Practice nurse

>> *MbTsib35* Health visitor

>> *MbTsib36* Psychologist

>> *MbTsib37* NHS 24

>> *MbTsib38* Other telephone helpline

>> *MbTsib39* Pre-school staff (e.g. nursery/playgroup staff)

>> *MbTsib40* Other carer (e.g. childminder)

>> *MbTsib41* Local Authority education department staff

>> *MbTsib42* Social workers

>> *MbTsib43* Other health or social work professionals

>> *MbTsib44* Your own parents

>> *MbTsib45* Your partner's parents

>> *MbTsib46* Other parents

>> *MbTsib47* Your own grandparents

>> *MbTsib48* Your partner's grandparents

>> *MbTsib49* Other friends/family with children

>> *MbTsib94* Other

>> *MbTsib95* None of these sources

>>

>> *IF used more than one source of help or advice*

>>>



Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

>>> **MbTsib04**  
>>> SHOWCARD G2  
>>> Which of those would you say was the most useful source of help or  
>>> advice?  
>>> CHOSEN FROM THOSE SELECTED AT LAST QUESTION  
>>>  
>>> **MbTsibO** [NOT IN DATASET]  
>>> Why would you say this was the most useful source of help or advice for  
>>> this problem?  
>>> INTERVIEWER: PLEASE TYPE IN ANSWER  
>>> Text: OPEN  
>>>  
>> END IF  
>>  
> END IF  
>  
END IF

*IF at sweep 1 respondent reported ^childname's sleep pattern to be a big problem  
[MaTsle02 = 1]*

**Note: Due to an error with the CAPI programme no follow-up data were collected for cases where the child's sleep pattern was problematic at sweep 1**

*IF at sweep 1 respondent reported getting ^Childname to feed to be a big problem  
[MaTfed02 = 1]*

>  
> **MbTfed02**  
> SHOWCARD G1  
> At our interview in ^month last year, you told us getting ^Childname to feed was a  
> big problem for you (and your partner).  
> How much of a problem would you say this has been in the **last three months**?  
> 1 Still a big problem  
> 2 A bit of a problem  
> 3 Not a problem  
>  
> **MbTfed03**  
> ^Have\_Did you (and your partner) sought/seek or received/receive any help or  
> advice about getting ^childname to feed?  
> 1 Yes  
> 2 No  
>  
> *IF sought advice [MbTfed03 = 1]*  
>>  
>> **MbTfed3.**  
>> SHOW CARD G2  
>> Which of the following sources did you use for help or advice about this  
>> problem?  
>> *MbTfed31* Books, magazines or newspapers  
>> *MbTfed32* Internet  
>> *MbTfed33* GP  
>> *MbTfed34* Practice nurse  
>> *MbTfed35* Health visitor  
>> *MbTfed36* Psychologist

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

>> MbTfed37 NHS 24  
>> MbTfed38 Other telephone helpline  
>> MbTfed39 Pre-school staff (e.g. nursery/playgroup staff)  
>> MbTfed40 Other carer (e.g. childminder)  
>> MbTfed41 Local Authority education department staff  
>> MbTfed42 Social workers  
>> MbTfed43 Other health or social work professionals  
>> MbTfed44 Your own parents  
>> MbTfed45 Your partner's parents  
>> MbTfed46 Other parents  
>> MbTfed47 Your own grandparents  
>> MbTfed48 Your partner's grandparents  
>> MbTfed49 Other friends/family with children  
>> MbTfed94 Other  
>> MbTfed95 None of these sources  
>>  
>> *IF used more than one source of help or advice*  
>>>  
>>> **MbTfed04**  
>>> SHOWCARD G2  
>>> Which of those would you say was the most useful source of help or  
>>> advice?  
>>> CHOSEN FROM THOSE SELECTED AT LAST QUESTION  
>>>  
>>> **MbTfedO [NOT IN DATASET]**  
>>> Why would you say this was the most useful source of help or advice for  
>>> this problem?  
>>> INTERVIEWER: PLEASE TYPE IN ANSWER  
>>> Text: OPEN  
>>>  
>> *END IF*  
>>  
> *END IF*  
>  
*END IF*

*IF at sweep 1 respondent reported teething be a big problem [MaTtee02 = 1]*  
>  
> **MbTtee02**  
> SHOWCARD G1  
> At our interview in ^month last year, you told us ^Childname's teething was a  
> big problem for you (and your partner).  
> How much of a problem would you say this has been in the **last three months**?  
> 1 Still a big problem  
> 2 A bit of a problem  
> 3 Not a problem  
>  
> **MbTtee03**  
> ^Have\_Did you (and your partner) sought/seek or received/receive any help or  
> advice about ^Childname's teething?  
> 1 Yes  
> 2 No  
>  
> *IF sought advice [MbTtee03 = 1]*  
>>

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

>> **MbTtee3.**  
>> SHOW CARD G2  
>> Which of the following sources did you use for help or advice about this  
>> problem?  
>> *MbTtee31* Books, magazines or newspapers  
>> *MbTtee32* Internet  
>> *MbTtee33* GP  
>> *MbTtee34* Practice nurse  
>> *MbTtee35* Health visitor  
>> *MbTtee36* Psychologist  
>> *MbTtee37* NHS 24  
>> *MbTtee38* Other telephone helpline  
>> *MbTtee39* Pre-school staff (e.g. nursery/playgroup staff)  
>> *MbTtee40* Other carer (e.g. childminder)  
>> *MbTtee41* Local Authority education department staff  
>> *MbTtee42* Social workers  
>> *MbTtee43* Other health or social work professionals  
>> *MbTtee44* Your own parents  
>> *MbTtee45* Your partner's parents  
>> *MbTtee46* Other parents  
>> *MbTtee47* Your own grandparents  
>> *MbTtee48* Your partner's grandparents  
>> *MbTtee49* Other friends/family with children  
>> *MbTtee94* Other  
>> *MbTtee95* None of these sources  
>>  
>> *IF used more than one source of help or advice*  
>>>  
>>> **MbTtee04**  
>>> SHOWCARD G2  
>>> Which of those would you say was the most useful source of help or  
>>> advice?  
>>> CHOSEN FROM THOSE SELECTED AT LAST QUESTION  
>>>  
>>> **MbTteeO** [NOT IN DATASET]  
>>> Why would you say this was the most useful source of help or advice for  
>>> this problem?  
>>> INTERVIEWER: PLEASE TYPE IN ANSWER  
>>> Text: OPEN  
>>>  
>> *END IF*  
>>  
> *END IF*  
>  
*END IF*

*IF at sweep 1 respondent reported ^Childname suffering from allergies or asthma to be  
a big problem [MaTalg02 = 1]*  
>  
> **MbTalg02**  
> SHOWCARD G1  
> At our interview in ^month last year, you told us ^Childname suffering from  
> allergies or asthma was a big problem for you (and your partner).  
> How much of a problem would you say this has been in the **last three months**?  
> 1 Still a big problem

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

> 2 A bit of a problem  
> 3 Not a problem  
>  
> **MbTalg03**  
> ^Have\_Did you (and your partner) sought/seek or received/receive any help or  
> advice about problems with ^Childname suffering from allergies or asthma?  
> 1 Yes  
> 2 No  
>  
> *IF sought advice [MbTalg03 = 1]*  
>>  
>> **MbTalg3.**  
>> SHOW CARD G2  
>> Which of the following sources did you use for help or advice about this  
>> problem?  
>> MbTalg31 Books, magazines or newspapers  
>> MbTalg32 Internet  
>> MbTalg33 GP  
>> MbTalg34 Practice nurse  
>> MbTalg35 Health visitor  
>> MbTalg36 Psychologist  
>> MbTalg37 NHS 24  
>> MbTalg38 Other telephone helpline  
>> MbTalg39 Pre-school staff (e.g. nursery/playgroup staff)  
>> MbTalg40 Other carer (e.g. childminder)  
>> MbTalg41 Local Authority education department staff  
>> MbTalg42 Social workers  
>> MbTalg43 Other health or social work professionals  
>> MbTalg44 Your own parents  
>> MbTalg45 Your partner's parents  
>> MbTalg46 Other parents  
>> MbTalg47 Your own grandparents  
>> MbTalg48 Your partner's grandparents  
>> MbTalg49 Other friends/family with children  
>> MbTalg94 Other  
>> MbTalg95 None of these sources  
>>  
>> *IF used more than one source of help or advice*  
>>>  
>>> **MbTalg04**  
>>> SHOWCARD G2  
>>> Which of those would you say was the most useful source of help or  
>>> advice?  
>>> CHOSEN FROM THOSE SELECTED AT LAST QUESTION  
>>>  
>>> **MbTalgO** [NOT IN DATASET]  
>>> Why would you say this was the most useful source of help or advice for  
>>> this problem?  
>>> INTERVIEWER: PLEASE TYPE IN ANSWER  
>>> Text: OPEN  
>>>  
>> *END IF*  
>>  
> *END IF*  
>

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

END IF

*IF at sweep 1 respondent reported ^Childname suffering from allergies or asthma to be a big problem [MaThea02 = 1]*

>

> **MbThea02**

> SHOWCARD G1

> At our interview in ^month last year, you told us ^Childname suffering from other health problems was a big problem for you (and your partner).

> How much of a problem would you say this has been in the **last three months**?

> 1 Still a big problem

> 2 A bit of a problem

> 3 Not a problem

>

> **MbThea03**

> ^Have\_Did you (and your partner) sought/seek or received/receive any help or advice about ^Childname suffering from other health problems?

> 1 Yes

> 2 No

>

> *IF sought advice [MbThea03 = 1]*

>>

>> **MbThea3.**

>> SHOW CARD G2

>> Which of the following sources did you use for help or advice about this problem?

>> *MbThea31* Books, magazines or newspapers

>> *MbThea32* Internet

>> *MbThea33* GP

>> *MbThea34* Practice nurse

>> *MbThea35* Health visitor

>> *MbThea36* Psychologist

>> *MbThea37* NHS 24

>> *MbThea38* Other telephone helpline

>> *MbThea39* Pre-school staff (e.g. nursery/playgroup staff)

>> *MbThea40* Other carer (e.g. childminder)

>> *MbThea41* Local Authority education department staff

>> *MbThea42* Social workers

>> *MbThea43* Other health or social work professionals

>> *MbThea44* Your own parents

>> *MbThea45* Your partner's parents

>> *MbThea46* Other parents

>> *MbThea47* Your own grandparents

>> *MbThea48* Your partner's grandparents

>> *MbThea49* Other friends/family with children

>> *MbThea94* Other

>> *MbThea95* None of these sources

>

>> *IF used more than one source of help or advice*

>>>

>>> **MbThea04**

>>> SHOWCARD G2

>>> Which of those would you say was the most useful source of help or advice?

>>> CHOSEN FROM THOSE SELECTED AT LAST QUESTION

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

```
>>>
>>> MbTheaO [NOT IN DATASET]
>>> Why would you say this was the most useful source of help or advice for
>>> this problem?
>>> INTERVIEWER: PLEASE TYPE IN ANSWER
>>> Text: OPEN
>>>
>> END IF
>>
> END IF
```

*IF in child cohort and at sweep 1 respondent reported ^Childname's behaviour towards other children to be a big problem [SampType = 2 AND MaTbeh02 = 1]*

```
>
> MbTbha02
> SHOWCARD G1
> At our interview in ^month last year, you told us ^Childname's behaviour towards
> other children was a big problem for you (and your partner).
> How much of a problem would you say this has been in the last three months?
> 1 Still a big problem
> 2 A bit of a problem
> 3 Not a problem
```

```
>
> MbTbha03
> ^Have_Did you (and your partner) sought/seek or received/receive any help or
> advice about ^Childname's behaviour towards other children?
> 1 Yes
> 2 No
```

```
>
> IF sought advice [MbTbha03 = 1]
```

```
>>
>> MbTbha3.
>> SHOW CARD G2
>> Which of the following sources did you use for help or advice about this
>> problem?
>> MbTbha31 Books, magazines or newspapers
>> MbTbha32 Internet
>> MbTbha33 GP
>> MbTbha34 Practice nurse
>> MbTbha35 Health visitor
>> MbTbha36 Psychologist
>> MbTbha37 NHS 24
>> MbTbha38 Other telephone helpline
>> MbTbha39 Pre-school staff (e.g. nursery/playgroup staff)
>> MbTbha40 Other carer (e.g. childminder)
>> MbTbha41 Local Authority education department staff
>> MbTbha42 Social workers
>> MbTbha43 Other health or social work professionals
>> MbTbha44 Your own parents
>> MbTbha45 Your partner's parents
>> MbTbha46 Other parents
>> MbTbha47 Your own grandparents
>> MbTbha48 Your partner's grandparents
>> MbTbha49 Other friends/family with children
>> MbTbha94 Other
```

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

>> *MbTbha95* None of these sources  
>>  
>> *IF used more than one source of help or advice*  
>>>  
>>> **MbTbha04**  
>>> SHOWCARD G2  
>>> Which of those would you say was the most useful source of help or  
>>> advice?  
>>> CHOSEN FROM THOSE SELECTED AT LAST QUESTION  
>>>  
>>> **MbTbhaO [NOT IN DATASET]**  
>>> Why would you say this was the most useful source of help or advice for  
>>> this problem?  
>>> INTERVIEWER: PLEASE TYPE IN ANSWER  
>>> Text: OPEN  
>>>  
>> *END IF*  
>>  
> *END IF*

*IF in child cohort and at sweep 1 respondent reported ^Childname's behaviour more generally to be a big problem [SampType = 2 AND MaTbeh2a = 1]*

>  
> **MbTbhb02**  
> SHOWCARD G1  
> At our interview in ^month last year, you told us ^Childname's behaviour towards  
> other children was a big problem for you (and your partner).  
> How much of a problem would you say this has been in the **last three months?**  
> 1 Still a big problem  
> 2 A bit of a problem  
> 3 Not a problem  
>  
> **MbTbhb03**  
> ^Have\_Did you (and your partner) sought/seek or received/receive any help or  
> advice about ^Childname's behaviour towards other children?  
> 1 Yes  
> 2 No  
>  
> *IF sought advice [MbTbhb03 = 1]*  
>>  
>> **MbTbhb3.**  
>> SHOW CARD G2  
>> Which of the following sources did you use for help or advice about this  
>> problem?  
>> *MbTbhb31* Books, magazines or newspapers  
>> *MbTbhb32* Internet  
>> *MbTbhb33* GP  
>> *MbTbhb34* Practice nurse  
>> *MbTbhb35* Health visitor  
>> *MbTbhb36* Psychologist  
>> *MbTbhb37* NHS 24  
>> *MbTbhb38* Other telephone helpline  
>> *MbTbhb39* Pre-school staff (e.g. nursery/playgroup staff)  
>> *MbTbhb40* Other carer (e.g. childminder)  
>> *MbTbhb41* Local Authority education department staff

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

- >> MbTbhb42 Social workers
- >> MbTbhb43 Other health or social work professionals
- >> MbTbhb44 Your own parents
- >> MbTbhb45 Your partner's parents
- >> MbTbhb46 Other parents
- >> MbTbhb47 Your own grandparents
- >> MbTbhb48 Your partner's grandparents
- >> MbTbhb49 Other friends/family with children
- >> MbTbhb94 Other
- >> MbTbhb95 None of these sources

>>  
>> IF used more than one source of help or advice

>>>

>>> **MbTbhb04**

>>> SHOWCARD G2

>>> Which of those would you say was the most useful source of help or advice?

>>> CHOSEN FROM THOSE SELECTED AT LAST QUESTION

>>>

>>> **MbTbhbO** [NOT IN DATASET]

>>> Why would you say this was the most useful source of help or advice for this problem?

>>> INTERVIEWER: PLEASE TYPE IN ANSWER

>>> Text: OPEN

>>>

>> END IF

>>

> END IF

**Mblhea..**

SHOWCARD G3

When you have had concerns about ^Childname's health in the last year, from which of the following sources have you sought help, information or advice, or have you not had any concerns?

CODE ALL THAT APPLY

- Mblhea01 Books or leaflets on childcare or family health
- Mblhea02 The Internet
- Mblhea03 Your family doctor/GP
- Mblhea05 Your own parents
- Mblhea06 Your partner's parents
- Mblhea07 Other parents
- Mblhea08 Your own grandparents
- Mblhea09 Your partner's grandparents
- Mblhea10 Other friends or family with children
- Mblhea11 Your health visitor
- Mblhea12 Practice nurse
- Mblhea13 Psychologist (including educational psychologist)
- Mblhea14 NHS 24
- Mblhea15 Another telephone helpline
- Mblhea16 Pre-school staff (e.g. nursery or playgroup staff)
- Mblhea17 Other childcarers (e.g. childminders)
- Mblhea18 Local Authority Education Department Staff
- Mblhea19 Social Workers
- Mblhea94 Other health or social work professionals
- Mblhea95 None of these sources



Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

*Mblhea24* No concerns about child's health in the last year

*IF had any concerns about child's health [Mblhea24 = 0]*

>

> **Mblhea25**

> At any time since we spoke to you in ^month\_of\_interview last year, were you  
> unable to find the help, information or advice you were looking for?

> 1 Yes

> 2 No

>

> *IF unable to find help or information [ Mblhea25 =1]*

>>

>> **MbHnin..**

>> What aspects of ^childname's health were you unable to find help, information  
>> or advice about?

>> INTERVIEWER: PLEASE TYPE IN

>> Text: OPEN

*MbHnin01* Specific illness or condition

*MbHnin02* Access to/problems with health service - GP

*MbHnin03* Access to/problems with health service - NHS 24

*MbHnin04* Access to/problems with health service - Specialist/Consultant

*MbHnin94* Access to/problems with health service - Other

>>

> *END IF*

>

*END IF*

**MbHgen01**

How is ^childname's health in general? Would you say it was ...READ OUT...

1 Very good

2 Good

3 Fair

4 Bad

5 Or very bad

**MbHlsi01**

Does ^childname have any longstanding illness or disability? By longstanding I mean  
anything that has troubled ^him over a period of time or that is likely to affect ^him over  
a period of time?

1 Yes

2 No

*IF child has a longstanding illness [MbHlsi01=1] the following details for up to 3  
longstanding illnesses/disabilities*

> What is the illness or disability?

> INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN [^first/second/third]

> PROBLEM AS RESPONDENT REPORTS IT"

> Text: OPEN

>

>> **MbHlsa01 [illness/disability 1]**

> 1 Cancer (neoplasm) including lumps, masses, tumours and growths

> and benign (non-malignant) lumps and cysts

> 2 Diabetes

> 3 Other endocrine/metabolic

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

- > 4 Mental illness/anxiety/depression/nerves (nes)
- > 5 Mental handicap
- > 6 Epilepsy/fits
- > 7 Migraine/headache
- > 8 Other problems of nervous system
- > 9 Cataract/poor eye sight/blindness
- > 10 Other eye complaints
- > 11 Poor hearing/deafness
- > 12 Tinnitus/noises in the ear
- > 13 Meniere s disease/ear complaints causing balance problems
- > 14 Other ear complaints
- > 15 Stroke/cerebral haemorrhage/cerebral thrombosis
- > 16 Heart attack/angina
- > 17 Hypertension/high blood pressure/blood pressure (nes)
- > 18 Other heart problems
- > 19 Piles/haemorrhoids incl. Varicose Veins in anus
- > 20 Varicose veins/phlebitis in lower extremities
- > 21 Other blood vessels/embolic
- > 22 Bronchitis/emphysema
- > 23 Asthma
- > 24 Hayfever
- > 25 Other respiratory complaints
- > 26 Stomach ulcer/ulcer (nes)/abdominal hernia/rupture
- > 27 Other digestive complaints (stomach, liver, pancreas, bile ducts, small intestine - duodenum, jejunum and ileum)
- > 28 Complaints of bowel/colon (large intestine, caecum, bowel, colon, rectum)
- > 29 Complaints of teeth/mouth/tongue
- > 30 Kidney complaints
- > 31 Urinary tract infection
- > 32 Other bladder problems/incontinence
- > 33 Reproductive system disorders
- > 34 Arthritis/rheumatism/fibrositis
- > 35 Back problems/slipped disc/spine/neck
- > 36 Other problems of bones/joints/muscles
- > 37 Infectious and parasitic disease
- > 38 Disorders of blood and blood forming organs and immunity disorders
- > 39 Skin complaints
- > 40 Other complaints
- > 41 Complaint no longer present
- > 42 Other specific
- >
- >> **MbHIsb01 [illness/disability 2**
- >> **MbHIsC01 [illness/disability 3]**
- >
- > **MbHIsa02 [Illness/disability 1] >**
- > Does this condition(s) or health problem(s) limit ^him at play or from joining in any other activity normal for a child ^his age?
- > 1 Yes
- > 2 No
- >
- > **[Illness/disability 2 - MbHIsb02]**
- > **[Illness/disability 3 - MbHIsC02]**
- >

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

- > **DisPrbM [NOT IN DATASET]**
  - > Does ^childname have any other longstanding illness or disability?
  - > 1 Yes
  - > 2 No
  - >
- END IF

**HthPrb**

SHOWCARD G4

Using this card, can you tell me if ^childname has had any health problems or illnesses since we last saw you in ^month\_of\_interview last year?

Please do not include any longstanding illnesses you have just told me about.

PROBE: Anything else?

CODE ALL THAT APPLY

- MbHprb02* Colds, coughs or fevers
- MbHprb03* Chest infections
- MbHprb04* Ear infections
- MbHprb05* Feeding problems
- MbHprb06* Sleeping problems
- MbHprb07* Wheezing or asthma
- MbHprb08* Skin problems
- MbHprb09* Sight or eye problems
- MbHprb10* Failure to gain weight or to grow
- MbHprb11* Persistent or severe vomiting
- MbHprb12* Persistent or severe diarrhoea
- MbHprb13* Fits or convulsions
- MbHprb14* High temperature/acute viral infection unspecified
- MbHprb15* Chicken pox
- MbHprb16* Measles or whooping cough
- MbHprb17* Urinary tract infection
- MbHprb18* Infection of nose or throat, croup, flu or severe cough
- MbHprb19* Thrush
- MbHprb20* Other severe infection
- MbHprb21* Other mild infection
- MbHprb22* Breathing problem
- MbHprb23* Eczema
- MbHprb24* Other allergy, except wheezing asthma or eczema
- MbHprb25* Colic
- MbHprb26* Constipation
- MbHprb27* Jaundice
- MbHprb28* Hernia
- MbHprb29* Reaction(s) to immunisation(s)
- MbHprb30* Reflux or other vomiting
- MbHprb31* Congenital heart disease, definite
- MbHprb32* Congenital heart disease, not yet definite
- MbHprb33* Congenital dislocation of hip, definite )
- MbHprb34* Congenital dislocation of hip, not yet definite
- MbHprb35* Clubfoot (Talipes equinovarus), definite
- MbHprb36* Talipes, not yet definite
- MbHprb37* Specified skeletal abnormalities (bone, skull, spine, limb or other skeletal)
- MbHprb38* Urogenital abnormalities
- MbHprb39* Gastrointestinal abnormalities
- MbHprb40* Harelip/cleft palate

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

<i>MbHprb41</i>	Skin abnormalities
<i>MbHprb42</i>	Chromosomal or genetic abnormalities
<i>MbHprb43</i>	Brain, central nervous, spinal cord or special sense abnormalities
<i>MbHprb44</i>	Other congenital abnormalities major
<i>MbHprb45</i>	Other congenital abnormalities minor
<i>MbHprb94</i>	Other specific
<i>MbHprb95</i>	No health problems

**MbHac**

Most toddlers and small children have accidents at some time. Since we last saw you, has ^Childname had an accident or injury for which ^he has been taken to the doctor, dentist, health centre, or hospital?

INTERVIEWER: If 'Yes' - How many accidents?

(RANGE 0 - 97)

*IF child has had any accidents [MbHac >0]*

- >
- > SHOWCARD G5
- > Thinking about the most serious (or only) accident or injury, what sort of accident or injury was it?
- > CODE ALL THAT APPLY. PROBE – What else?
- > **UP TO 5 ACCIDENTS OR INJURIES COULD BE RECORDED**
- >
- > **[ACCIDENT/INJURY 1 *MbHaca01- MbHaca94*]**
- > *MbHaca01* Loss of consciousness
- > *MbHaca02* Bang on the head
- > *MbHaca03* Broken bone
- > *MbHaca04* Swallowed object
- > *MbHaca05* Swallowed household cleaner / other poison / pills
- > *MbHaca06* Cut needing stitches
- > *MbHaca07* Cut or graze
- > *MbHaca08* Burn or scald
- > *MbHaca09* Something stuck in eye, nose, throat, ear or other part of body
- > *MbHaca10* Animal or insect bite or sting
- > *MbHaca11* Dislocation, avulsion (avulsion = tearing away of something )
- > *MbHaca12* Bruise, sprain, twist
- > *MbHaca13* Choking fit
- > *MbHaca14* Injury to mouth or face e.g. nosebleed
- > *MbHaca15* Knock, fall or other non-penetrating accident
- > *MbHaca94* Other specific
- >
- > **[ACCIDENT/INJURY 2 *MbHacb01- MbHacb94*]**
- > **[ACCIDENT/INJURY 3 *MbHacc01- MbHacc94*]**
- > **[ACCIDENT/INJURY 4 *MbHacd01- MbHacd94*]**
- > **[ACCIDENT/INJURY 1 *MbHace01- MbHace94*]**
- >
- > *IF other accident or injury [MbHaca94 = 1]*
- >> **DWAccO**
- >> INTERVIEWER: PLEASE TYPE IN OTHER ACCIDENT
- >>
- > **END IF**
- >
- > **MbHaca32 [Accident/injury 1]**
- > Did ^Childname go to hospital?

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

- > INTERVIEWER: If 'Yes' - Was this just to casualty or was ^he admitted to a
  - > hospital ward?
  - > 1 No, did not go to hospital,
  - > 2 Yes, went to Casualty / Accident and emergency,
  - > 3 Yes, was admitted to a Hospital Ward
  - >
  - > **MbHacb32 [Accident/injury 2]**
  - > **MbHacc32 [Accident/injury 3]**
  - > **MbHacd32 [Accident/injury 4]**
  - > **MbHace32 [Accident/injury 5]**
  - >
- END IF

**IntServs**

I'd now like to ask you a few questions about any people you may have spoken to about ^childname's health

Thinking about **the last six months**, did you or any member of your household contact or visit any of the following people or services because of ^childname's health?

**MbHcon01**

GP or family doctor

INTERVIEWER: IF 'Yes' - How many times?

IF NO CONTACT ENTER '0'

(Range 0..50)

**MbHcon02**

Health Visitor

INTERVIEWER: IF 'Yes' - How many times?

IF NO CONTACT ENTER '0'

(Range 0..50)

**MbHcon03**

Practice Nurse (Practice nurses work alongside doctors looking after the patients registered with GP practices)

INTERVIEWER: IF 'Yes' - How many times?

IF NO CONTACT ENTER '0'

(Range 0..50)

**MbHcon04**

Hospital Accident and Emergency/Casualty Department

INTERVIEWER: IF 'Yes' - How many times?

IF NO CONTACT ENTER '0'

(Range 0..50)

**MbHcon05**

NHS 24 (a telephone health advice and information service)

INTERVIEWER: IF 'Yes' - How many times?

IF NO CONTACT ENTER '0'

(Range 0..50)NHS 24

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

**MbHcon06**

Dentist

INTERVIEWER: IF 'Yes' - How many times?

IF NO CONTACT ENTER '0'

(Range 0..50)

**MbHcon07**

Eye specialist

INTERVIEWER: IF 'Yes' - How many times?

IF NO CONTACT ENTER '0'

(Range 0..50)

**MbHcon08**

Paediatrician

INTERVIEWER: IF 'Yes' - How many times?

IF NO CONTACT ENTER '0'

(Range 0..50)

**MbHcon09**

Physiotherapist

INTERVIEWER: IF 'Yes' - How many times?

IF NO CONTACT ENTER '0'

(Range 0..50)

**MbHcon10**

Skin specialist

INTERVIEWER: IF 'Yes' - How many times?

IF NO CONTACT ENTER '0'

(Range 0..50)

**MbHcon11**

Speech therapist

INTERVIEWER: IF 'Yes' - How many times?

IF NO CONTACT ENTER '0'

(Range 0..50)

**MbHcon94**

Other specialist

INTERVIEWER: IF 'Yes' - How many times?

IF NO CONTACT ENTER '0'

(Range 0..50)

*IF been to Accident and Emergency in last 6 months [MbHcon04 > 0]*

> **MbHae**

> SHOWCARD G6

> You mentioned that in the last 6 months, you (or a member of your household) had

> visited a hospital Accident and Emergency department because of ^childname's

> health. Thinking about ^that/the last time this happened, what was the matter with

> ^childname?

> CODE ALL THAT APPLY. PROBE – What else?

> *MbHae01* Loss of consciousness

> *MbHae02* Bang on the head

> *MbHae03* 1 Broken bone

> *MbHae04* 1 Swallowed object

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

- > *MbHae05* Swallowed household cleaner / other poison / pills
- > *MbHae06* Cut needing stitches
- > *MbHae07* Cut or graze
- > *MbHae08* Burn or scald
- > *MbHae09* Something stuck in eye, nose, throat, ear or other part of body
- > *MbHae10* Animal or insect bite or sting
- > *MbHae11* Coughs, colds or fevers
- > *MbHae12* Chest infections
- > *MbHae13* Ear infections
- > *MbHae14* Feeding problems
- > *MbHae15* Sleeping problems
- > *MbHae16* Wheezing or asthma
- > *MbHae17* Skin problems
- > *MbHae18* Sight or eye problems
- > *MbHae19* Failure to gain weight or to grow
- > *MbHae20* Persistent or severe vomiting
- > *MbHae21* Persistent or severe diarrhoea
- > *MbHae22* Fits or convulsions
- > *MbHae23* Chicken pox
- > *MbHae24* Urinary tract infection
- > *MbHae25* Other severe infection
- > *MbHae26* Other mild infection
- > *MbHae27* Constipation
- > *MbHae28* Reaction(s) to immunisation(s)
- > *MbHae29* Infection of nose or throat croup flu or severe cough
- > *MbHae30* Dislocation, avulsion (avulsion = tearing away of something)
- > *MbHae31* Bruise, sprain, twist
- > *MbHae32* Choking fit
- > *MbHae33* Injury to mouth or face e.g. nosebleed
- > *MbHae3* Knock, fall or other non-penetrating accident
- > *MbHae94* Other
- >
- > **MbHaew**
- > SHOWCARD G7
- > Looking at this card, what would you say were the main reasons you decided to
- > take ^Childname to Accident and Emergency on that occasion?
- > CODE ALL THAT APPLY. PROBE: What else?
- > *MbHaew01* Too long a wait at my GP surgery
- > *MbHaew02* I thought I would get better care or treatment
- > *MbHaew03* The opening hours were more convenient for me
- > *MbHaew04* The location was more convenient for me
- > *MbHaew05* I did not think the GP would be able to help
- > *MbHaew06* It was for a treatment/service only available at A&E (e.g. X-  
> Ray or emergency treatment)
- > *MbHaew07* I was advised to go by my GP
- > *MbHaew08* I was advised to go by NHS 24
- > *MbHaew09* I couldn't get hold of a GP
- > *MbHaew10* I couldn't get through to NHS 24
- > *MbHaew11* Out of hours
- > *MbHaew94* Other

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

> *IF other reason*  
>> **MbHaewO [not in dataset]**  
>> INTERVIEWER: PLEASE WRITE IN OTHER REASON  
>>  
> *END IF*  
>  
*END IF*

**MbHtee01**

Getting children to brush their teeth is a challenge faced by many parents. I'd like to ask you a few questions about ^childname's teeth.

How often is a toothbrush used to clean ^Childname's teeth?

- 1 More than twice a day
- 2 Twice a day
- 3 Once a day
- 4 Less often than once a day
- 5 Rarely
- 6 Not at all

*IF child's teeth are brushed [MbHtee0#6]*

- >
- > **MbHtee02**
- > Is toothpaste used when ^his/her teeth are cleaned?
- > 1 Yes
- > 2 No
- >

> *IF toothpaste is used [MbHtee02=1]*

- >> **MbHtee03**
- >> How old was ^childname when you started using toothpaste?
- >> INTERVIEWER: RECORD ANSWER IN MONTHS
- >>
- > *END IF*
- >

> **MbHtee04**

- > SHOWCARD G8
- > Which of these statements best describes how you organise cleaning ^childname's teeth?
- > 1 I clean his/her teeth myself
- > 2 I supervise him/her in cleaning his/her teeth but I do most
- > 3 I supervise him/her in cleaning his/her teeth but he/she does most
- > 4 I supervise him/her in cleaning his/her teeth but he/she does it all
- > 5 He/she cleans his/her teeth by him/herself
- >
- END IF*

**MbHwsh01**

SHOWCARD G9

How often are ^childname's hands cleaned before a meal?

- 1 Always
- 2 Usually
- 3 Sometimes
- 4 Never



Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

**MbHwsh02**

SHOWCARD G10

How often does ^Childname usually have a bath or shower?

- 1 More than once a day
- 2 Every day
- 3 5-6 times a week
- 4 3-4 times a week
- 5 Once or twice a week
- 6 Less often but at least once a month
- 7 Less often than once a month

**MbDgen01**

SHOW CARD G11

All children develop at their own pace so I would like to ask about ^Childname's speech and language.

Do you have any concerns about ^childname's development, learning or behaviour?

- 1 No concerns
- 2 Some concerns
- 3 A lot of concerns

**MbDspe01**

SHOW CARD G12

Can ^Childname be understood when speaking (in his own language)...  
...by you?

- 1 Mostly
- 2 Sometimes
- 3 Rarely

**MbDspe02**

SHOW CARD G12

...by other friends and family?

- 1 Mostly
- 2 Sometimes
- 3 Rarely

**MbDspe03**

SHOW CARD G12

...by strangers

- 1 Mostly
- 2 Sometimes
- 3 Rarely

**MbDspe2**

SHOWCARD G13

Do you have any concerns about ^Childname's speech and language?  
INTERVIEWER IF YES: What are your concerns? CODE ALL THAT APPLY.

- MbDspe04* No – does not have any concerns  
*MbDspe05* ^His language is developing slowly  
*MbDspe06* It is hard for other people to understand ^him  
*MbDspe07* ^He doesn't seem to understand other people  
*MbDspe08* ^He pronounces words poorly  
*MbDspe09* ^He doesn't hear well  
*MbDspe10* ^He stutters  
*MbDspe94* Other (PLEASE SPECIFY)

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

*IF has other concerns [MbDspe94=1]*

> **MbDspeO [NOT IN DATASET]**

> What other concerns do you have about speech and language?

> INTERVIEWER: WRITE IN DETAILS OF THE PROBLEM

>

*END IF*

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

**H. Activities with others**

**Intro**

I now have some questions about the things that ^childname does on his own or with other people at home and elsewhere.

**MbAvst01**

SHOWCARD H1

How often do you (or your partner) take ^Childname to visit other people who have young children?

INTERVIEWER - Read out if necessary: Please do not include times when they are at nursery/playgroup or another childcare placement.

- 1 Every day/Most days
- 2 Once or twice a week
- 3 Once a fortnight
- 4 Once every 1 or 2 months
- 5 Once every 3 or 4 months
- 6 Once every 6 months
- 7 Once a year or less often
- 8 Varies too much to say
- 9 Never

**MbAvst02**

SHOWCARD H1

And how often are you and ^Childname visited by other people who have young children?

- 1 Every day/Most days
- 2 Once or twice a week
- 3 Once a fortnight
- 4 Once every 1 or 2 months
- 5 Once every 3 or 4 months
- 6 Once every 6 months
- 7 Once a year or less often
- 8 Varies too much to say
- 9 Never

**MbAlit04**

Can you tell me on how many days in the last week ^childname has done each of the following things either on ^his own or with someone else? By 'the last week', I mean the last 7 days":

On how many days in the last week has ^childname looked at books or read stories?  
(Range 0..7)

**MbAply02**

... run around or played *outdoors*?  
(Range 0..7)

**MbAart02**

...done activities involving painting or drawing?  
(Range 0..7)

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

**MbAmus02**

(And on how many days in the last week has ^childname does these things either on ^his own or with someone else. Again, by the last week I mean the last 7 days)  
...recited nursery rhymes or sung songs either on his own or with someone else?  
(Range 0..7)

**MbAedu02**

...played at recognising letters, words, numbers or shapes?  
(Range 0..7)

**MbAict02**

...used a computer or games console, for example to play games, draw or look for information?  
(Range 0..7)

*IF child has looked at books or read stories [MbAlit04 > 0]*

>  
> **MbAlit..**  
> SHOW CARD H2  
> Who has ^childname looked at books or read stories with in the last week?  
> INTERVIEWER: CLARIFY IF NECESSARY "Mother" or "Father" can include foster  
> mother/father or step mother/father or other female/male carer (e.g. main carer's  
> partner).  
> CODE ALL THAT APPLY  
> MbAlit05 By his/herself  
> MbAlit06 His/her mother  
> MbAlit07 His/her father  
> MbAlit08 His/her brother/sister  
> MbAlit09 His/her grandmother  
> MbAlit10 His/her grandfather  
> MbAlit11 Another relative  
> MbAlit12 Member of childcare staff (e.g. at nursery/playgroup)  
> MbAlit13 His/her own friend(s)  
> MbAlit14 Someone else  
>  
*END IF*

*IF child has run around or played outdoors [MbAply02>0]*

>  
> **MbAply..**  
> SHOW CARD H2  
> Who has ^childname run around or played outdoors within the last week?  
> INTERVIEWER: "Mother" or "Father" can include foster mother/father or step  
> mother/father or other female/male carer (e.g. main carer's partner).  
> CODE ALL THAT APPLY  
> MbAply03 By his/herself  
> MbAply04 His/her mother  
> MbAply05 His/her father  
> MbAply06 His/her brother/sister  
> MbAply07 His/her grandmother  
> MbAply08 His/her grandfather  
> MbAply09 Another relative  
> MbAply10 Member of childcare staff (e.g. at nursery/playgroup)  
> MbAply11 His/her own friend(s)

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

> MbAply12           Someone else  
>  
END IF

*IF child has done painting or drawing activities [If MbAart02 > 0]*

>  
> **MbAart..**  
> SHOW CARD H2  
> Who has ^childname done painting or drawing activities with in the last week?  
> INTERVIEWER: "Mother" or "Father" can include foster mother/father or step  
> mother/father or other female/male carer (e.g. main carer's partner).  
> CODE ALL THAT APPLY  
> MbAart03           By his/herself  
> MbAart04           His/her mother  
> MbAart05           His/her father  
> MbAart06           His/her brother/sister  
> MbAart07           His/her grandmother  
> MbAart08           His/her grandfather  
> MbAart09           Another relative  
> MbAart10           Member of childcare staff (e.g. at nursery/playgroup)  
> MbAart11           His/her own friend(s)  
> MbAart12           Someone else  
>  
END IF

*IF child has recited nursery rhymes or sung songs [MbAmus02 >0]*

>  
> **MbAmus..**  
> SHOW CARD H2  
> Who has ^childname recited nursery rhymes or sung songs with in the last week?  
> INTERVIEWER: "Mother" or "Father" can include foster mother/father or step  
> mother/father or other female/male carer (e.g. main carer's partner).  
> CODE ALL THAT APPLY  
> MbAmus03           By his/herself  
> MbAmus04           His/her mother  
> MbAmus05           His/her father  
> MbAmus06           His/her brother/sister  
> MbAmus07           His/her grandmother  
> MbAmus08           His/her grandfather  
> MbAmus09           Another relative  
> MbAmus10           Member of childcare staff (e.g. at nursery/playgroup)  
> MbAmus11           His/her own friend(s)  
> MbAmus12           Someone else  
>  
END IF

*IF child has played at recognising letters, words etc [If MbAedu02 > 0]*

>  
> **MbAedu**  
> SHOW CARD H2  
> Who has ^childname played at recognising letters, words, numbers or shapes with  
> in the last week?  
> INTERVIEWER: "Mother" or "Father" can include foster mother/father or step  
> mother/father or other female/male carer (e.g. main carer's partner).  
> CODE ALL THAT APPLY

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

- > MbAedu03 By his/herself
  - > MbAedu04 His/her mother
  - > MbAedu05 His/her father
  - > MbAedu06 His/her brother/sister
  - > MbAedu07 His/her grandmother
  - > MbAedu08 His/her grandfather
  - > MbAedu09 Another relative
  - > MbAedu10 Member of childcare staff (e.g. at nursery/playgroup)
  - > MbAedu11 His/her own friend(s)
  - > MbAedu12 Someone else
  - >
- END IF

IF child has used a computer [MbAict02 > 0]

- >
  - > **MbAict**
  - > SHOW CARD H2
  - > Who has ^childname used a computer with in the last week?
  - > INTERVIEWER: "Mother" or "Father" can include foster mother/father or step
  - > mother/father or other female/male carer (e.g. main carer's partner).
  - > CODE ALL THAT APPLY
  - > MbAict03 By his/herself
  - > MbAict04 His/her mother
  - > MbAict05 His/her father
  - > MbAict06 His/her brother/sister
  - > MbAict07 His/her grandmother
  - > MbAict08 His/her grandfather
  - > MbAict09 Another relative
  - > MbAict10 Member of childcare staff (e.g. at nursery/playgroup)
  - > MbAict11 His/her own friend(s)
  - > MbAict12 Someone else
  - >
- END IF

**MbAvstIntr**

I now have some questions about places or events that ^childname might visit or be taken to either by someone in the family, ^his childcare provider or someone else. For these questions, we would like you to think about how often ^childname has been to the places or events in the last year.

**MbAvst..**

SHOW CARD H3

First of all can you tell me which of the following places or events ^childname has visited **since ^month\_of\_interview last year?**

- MbAvst03 The library
- MbAvst04 A live performance for children such as a musical concert, play or pantomime
- MbAvst05 A swimming pool
- MbAvst06 An art gallery, museum or historical site
- MbAvst07 Zoo, aquarium or farm (Not including cases where the child lives on a farm)
- MbAvst08 Cinema
- MbAvst09 Athletic or sporting event in which ^he was not a player
- MbAvst10 Religious service or event
- MbAvst11 None of these

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

*IF child has visited the library [MbAvst03 = 1]*

- >
- > **MbAlib20**
- > SHOW CARD H4
- > In the past year, how often has ^childname gone to the library
- > 1 Several times a week
- > 2 Once or twice a week
- > 3 At least once a month
- > 4 Every few months
- > 5 At least once
- >
- > **MbAlib..**
- > SHOWCARD H5
- > Thinking about the last time ^childname went to ^the library, who did ^he go with?
- > INTERVIEWER: "Mother" or "Father" can include foster mother/father or step
- > mother/father or other female/male carer (e.g. main carer's partner).
- > *MbAlib21* 1 His/her mother
- > *MbAlib22* 1 His/her father
- > *MbAlib23* 1 His/her brother/sister
- > *MbAlib24* 1 His/her grandmother
- > *MbAlib25* 1 His/her grandfather
- > *MbAlib26* 1 Another relative
- > *MbAlib27* 1 Member of childcare staff (e.g. at nursery/playgroup)
- > *MbAlib28* 1 His/her own friend(s)
- > *MbAlib29* 1 Someone else
- >
- END IF*

*IF child has gone to a live performance [MbAvst05 = 1]*

- >
- > **MbAliv20**
- > SHOW CARD H4
- > In the past year, how often has ^childname gone to a live performance for children
- > such as a musical concert, play or pantomime?
- > 1 Several times a week
- > 2 Once or twice a week
- > 3 At least once a month
- > 4 Every few months
- > 5 At least once
- >
- > **MbAliv..**
- > SHOWCARD H5
- > Thinking about the last time ^childname went to ^a live performance for children
- > such as a musical concert, play or pantomime, who did ^he go with?
- > INTERVIEWER: "Mother" or "Father" can include foster mother/father or step
- > mother/father or other female/male carer (e.g. main carer's partner).
- > *MbAliv21* 1 His/her mother
- > *MbAliv22* 1 His/her father
- > *MbAliv23* 1 His/her brother/sister
- > *MbAliv24* 1 His/her grandmother
- > *MbAliv25* 1 His/her grandfather
- > *MbAliv26* 1 Another relative
- > *MbAliv27* 1 Member of childcare staff (e.g. at nursery/playgroup)
- > *MbAliv28* 1 His/her own friend(s)
- > *MbAliv29* 1 Someone else

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

>  
END IF

*IF child has gone to a swimming pool [MbAvst05 = 1]*

>  
> **MbAswm20**  
> SHOW CARD H4  
> In the past year, how often has ^childname gone to a swimming pool?  
> 1 Several times a week  
> 2 Once or twice a week  
> 3 At least once a month  
> 4 Every few months  
> 5 At least once  
>  
> **MbAswm**  
> SHOWCARD H5  
> Thinking about the last time ^childname went to ^the swimmingpool, who did ^he  
> go with?  
> INTERVIEWER: "Mother" or "Father" can include foster mother/father or step  
> mother/father or other female/male carer (e.g. main carer's partner).  
> MbAswm21 His/her mother  
> MbAswm22 His/her father  
> MbAswm23 His/her brother/sister  
> MbAswm24 His/her grandmother  
> MbAswm25 His/her grandfather  
> MbAswm26 Another relative  
> MbAswm27 Member of childcare staff (e.g. at nursery/playgroup)  
> MbAswm28 His/her own friend(s)  
> MbAswm29 Someone else  
>  
END IF

*IF child has gone to an art gallery, museum or historical site [MbAvst06 = 1]*

>  
> **MbAart20**  
> SHOW CARD H4  
> In the past year, how often has ^childname gone to an art gallery, museum or  
> historical site?  
> 1 Several times a week  
> 2 Once or twice a week  
> 3 At least once a month  
> 4 Every few months  
> 5 At least once  
>  
> **MbAart**  
> SHOWCARD H5  
> Thinking about the last time ^childname went to ^an art gallery, museum or  
> historical site, who did ^he go with?  
> INTERVIEWER: "Mother" or "Father" can include foster mother/father or step  
> mother/father or other female/male carer (e.g. main carer's partner).  
> MbAart21 His/her mother  
> MbAart22 His/her father  
> MbAart23 His/her brother/sister  
> MbAart24 His/her grandmother  
> MbAart25 His/her grandfather



Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

- > *MbAart26* Another relative
- > *MbAart27* Member of childcare staff (e.g. at nursery/playgroup)
- > *MbAart28* His/her own friend(s)
- > *MbAart29* Someone else

>  
*END IF*

*IF child has gone to a zoo, aquarium or farm [MbAvst07 = 1]*

- >
- > **MbAzoo20**
- > SHOW CARD H4
- > In the past year, how often has ^childname gone to a zoo, aquarium or farm?
- > 1 Several times a week
- > 2 Once or twice a week
- > 3 At least once a month
- > 4 Every few months
- > 5 At least once

- >
- > **MbAzoo..**
- > SHOWCARD H5
- > Thinking about the last time ^childname went to ^the zoo, who did ^he go with?
- > INTERVIEWER: "Mother" or "Father" can include foster mother/father or step
- > mother/father or other female/male carer (e.g. main carer's partner).
- > *MbAzoo21* His/her mother
- > *MbAzoo22* His/her father
- > *MbAzoo23* His/her brother/sister
- > *MbAzoo24* His/her grandmother
- > *MbAzoo25* His/her grandfather
- > *MbAzoo26* Another relative
- > *MbAzoo27* Member of childcare staff (e.g. at nursery/playgroup)
- > *MbAzoo28* His/her own friend(s)
- > *MbAzoo29* Someone else

>  
*END IF*

*IF child has gone to a cinema [MbAvst08 = 1]*

- >
- > **MbAcnm20**
- > SHOW CARD H4
- > In the past year, how often has ^childname gone to a cinema?
- > 1 Several times a week
- > 2 Once or twice a week
- > 3 At least once a month
- > 4 Every few months
- > 5 At least once
- >
- > **MbAcmn..**
- > SHOWCARD H5
- > Thinking about the last time ^childname went to ^the cinema, who did ^he go with?
- > INTERVIEWER: "Mother" or "Father" can include foster mother/father or step
- > mother/father or other female/male carer (e.g. main carer's partner).
- > *MbAcmn21* His/her mother
- > *MbAcmn22* His/her father
- > *MbAcmn23* His/her brother/sister
- > *MbAcmn24* His/her grandmother

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

- > *MbAcmn25* His/her grandfather
- > *MbAcmn26* Another relative
- > *MbAcmn27* Member of childcare staff (e.g. at nursery/playgroup)
- > *MbAcmn28* His/her own friend(s)
- > *MbAcmn29* Someone else

>  
*END IF*

*IF child has gone to an athletic or sporting event [MbAvst09 = 1]*

- >
- > **MbAath20**
- > SHOW CARD H4
- > In the past year, how often has ^childname gone to an athletic or sporting event?
- > 1 Several times a week
- > 2 Once or twice a week
- > 3 At least once a month
- > 4 Every few months
- > 5 At least once

>

- > **MbAath..**
- > SHOWCARD H5
- > Thinking about the last time ^childname went to ^an athletic or sporting event in
- > which ^he was not a player, who did ^he go with?
- > INTERVIEWER: "Mother" or "Father" can include foster mother/father or step
- > mother/father or other female/male carer (e.g. main carer's partner).

- > *MbAath21* His/her mother
- > *MbAath22* His/her father
- > *MbAath23* His/her brother/sister
- > *MbAath24* His/her grandmother
- > *MbAath25* His/her grandfather
- > *MbAath26* Another relative
- > *MbAath27* Member of childcare staff (e.g. at nursery/playgroup)
- > *MbAath28* His/her own friend(s)
- > *MbAath29* Someone else

>  
*END IF*

*IF child has gone to a religious service or event [MbAvst10 = 1]*

- >
- > **MbAfai20**
- > SHOW CARD H4
- > In the past year, how often has ^childname gone to a religious service or event?
- > 1 Several times a week
- > 2 Once or twice a week
- > 3 At least once a month
- > 4 Every few months
- > 5 At least once

>

- > **MbAfai..**
- > SHOWCARD H5
- > Thinking about the last time ^childname went to ^a religious service or event, who
- > did ^he go with?
- > INTERVIEWER: "Mother" or "Father" can include foster mother/father or step
- > mother/father or other female/male carer (e.g. main carer's partner).

- > *MbAfai21* His/her mother

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

- > *MbAfai22* His/her father
  - > *MbAfai23* His/her brother/sister
  - > *MbAfai24* His/her grandmother
  - > *MbAfai25* His/her grandfather
  - > *MbAfai26* Another relative
  - > *MbAfai27* Member of childcare staff (e.g. at nursery/playgroup)
  - > *MbAfai28* His/her own friend(s)
  - > *MbAfai29* Someone else
  - >
- END IF*

**MbAtv01**

I now have some questions about watching television. Thinking about the past week, on how many days did ^ChildName watch television for least 10 minutes at a time? (Range 0..7)

*IF child watched television in the last week [MbAtv01 > 0]*

- > **MbAtv09**
- > How long would ^childname usually watch television for in total on an average weekday.
- > INTERVIEWER: PLEASE ENTER TIME IN MINUTES
- > Range (0..600)
- >
- >
- > **MbAtv10**
- > And roughly how long on average would ^childname watch TV at the weekend?
- > INTERVIEWER: PLEASE ENTER TIME IN MINUTES. NOTE: WEEKEND
- > INCLUDES BOTH SATURDAY AND SUNDAY.
- > Range (0..1200)
- >
- >
- > **MbAtv..**
- > At what time of day would ^Childname be most likely to watch television?
- > *MbAtv02* Early morning
- > *MbAtv03* During the day
- > *MbAtv04* Late afternoon or evening
- >
- >
- > **MbAtv..**
- > Would ^Childname be most likely to watch television by ^himself, with you or another adult, or with other children?
- > *MbAtv06* By his/her self
- > *MbAtv07* With parent or other adult
- > *MbAtv08* With other children
- >

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

> **MbAtv..**  
> SHOW CARD H6  
> Looking at this card, please choose the three reasons why ^childname watches  
> television?  
> *MbAtv11* It is educational  
> *MbAtv12* It keeps him or her entertained  
> *MbAtv13* It keeps him/her quiet  
> *MbAtv14* It allows me to get on with other things  
> *MbAtv15* It helps him/her get to sleep  
> *MbAtv16* It keeps him/her awake  
> *MbAtv17* It raises his/her awareness of the world around him/her  
> *MbAtv18* It is a reward for good behaviour  
> *MbAtv94* Other reason (Please specify)  
>  
> *IF watches television for some other reason [MbAtv19 = 1]*  
>> **MbAtvO** [NOT IN DATASET]  
>> INTERVIEWER: PLEASE TYPE IN OTHER REASON  
>>  
> *END IF*  
>  
*END IF*

**Implnt**

I'd now like to ask you some questions about how important you think it is that ^childname experiences some of the activities or does some of the things that I have asked you about. Please think about the importance of these things for ^childname at the current time.

**MbAatt01**

SHOW CARD H7

How important is it for you that ^childname experiences social activities such as visiting friends or relatives or having friends or relatives visit you?

- 1 Very important
- 2 Quite important
- 3 Neither important nor unimportant
- 4 Not really important
- 5 Not at all important

**MbAatt02**

SHOW CARD H7

How important is it for you that ^childname experiences cultural activities such as visiting museums or going to live performances?

- 1 Very important
- 2 Quite important
- 3 Neither important nor unimportant
- 4 Not really important
- 5 Not at all important

**MbAatt03**

SHOW CARD H7

How important is it for you that ^childname gets to run around and play outside?

- 1 Very important
- 2 Quite important
- 3 Neither important nor unimportant

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

- 4 Not really important
- 5 Not at all important

**MbAatt04**

SHOW CARD H7

How important is it for you that ^childname takes part in exercise – for example, going swimming or doing dancing or gymnastics?

- 1 Very important
- 2 Quite important
- 3 Neither important nor unimportant
- 4 Not really important
- 5 Not at all important

**MbAatt05**

SHOW CARD H7

How important is it for you that ^childname experiences educational activities such as reading books or drawing and painting?

- 1 Very important
- 2 Quite important
- 3 Neither important nor unimportant
- 4 Not really important
- 5 Not at all important

*IF child watched television in the past week [MbAtv01 > 0]*

>

> **MbAatt06**

> SHOW CARD H7

> How important is it for you that ^childname watches some TV?

- > 1 Very important
- > 2 Quite important
- > 3 Neither important nor unimportant
- > 4 Not really important
- > 5 Not at all important

>

*END IF*

**MbAsat01**

SHOWCARD H8

We know that children have different opportunities to experience activities for example because of what is available in their local area. Which of the following statements best describes what you think about the range of activities available to your child?

- 1 I am very happy with the range of activities that my child has access to
- 2 I am quite happy with the range of activities that my child has access to
- 3 I would like my child to have access to a slightly wider range of activities
- 4 I would like my child to have access to a much wider range of activities

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

**I. Self Complete Section**

I now have some questions for you to answer yourself on the computer.

INTERVIEWER: ONLY WHERE NECESSARY ASK RESPONDENT IF THEY WOULD LIKE YOU TO READ THE QUESTIONS OUT TO THEM

Instructions about which keys to press will be shown on the computer screen. If you press the wrong key I can tell you how to change the answer. When you get to the end, please tell me and we'll continue with me asking you some more questions.

INTERVIEWER: PLEASE CODE WHETHER RESPONDENT HAS ACCEPTED THE SELF-COMPLETION OR NOT.

*Self-completion by respondent*

*Self-completion by interviewer.*

*Self-completion refused*

**SIntro**

The next questions are for you to answer yourself. They all ask you to choose one answer from those listed on the screen. Please choose your answer by pressing the number next to the answer you want to give and then press the large key with the RED sticker to continue.

*IF child is in birth cohort [SampType = 1]*

> **CSBSInt**

> The first questions are about the language and play skills of young children. They cover infants over a very wide age range, so we would not expect ^Childname to do all of them.

>

> For each question, please select the answer that best describes what ^childname does at the moment.

>

> **MbCSBS01**

> Do you know when ^childname is happy and when ^he is upset?

> 1 Not yet

> 2 Sometimes

> 3 Often

> 4 Can't say

>

> **MbCSBS02**

> When ^childname plays with toys, does ^he look at you to see if you are watching?

> 1 Not yet

> 2 Sometimes

> 3 Often

> 4 Can't say

>

> **MbCSBS03**

> Does ^childname smile or laugh while looking at you?

> 1 Not yet

> 2 Sometimes

> 3 Often

> 4 Can't say

>

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

- > **MbCSBS04**
- > When you look at and point to a toy across the room, does ^childname look at it?
- > 1 Not yet
- > 2 Sometimes
- > 3 Often
- > 4 Can't say
- >
- > Again, please select the answer that best describes what ^childname can currently do.
- >
- > **MbCSBS05**
- > Does ^childname let you know that ^he needs help or wants an object out of reach?
- > 1 Not yet
- > 2 Sometimes
- > 3 Often
- > 4 Can't say
- >
- > **MbCSBS06**
- > When you are not paying attention to ^childname, does ^he try to get your attention?
- > 1 Not yet
- > 2 Sometimes
- > 3 Often
- > 4 Can't say
- >
- > **MbCSBS07**
- > Does ^childname do things just to get you to laugh?
- > 1 Not yet
- > 2 Sometimes
- > 3 Often
- > 4 Can't say
- >
- > **MbCSBS08**
- > Does ^childname try to get you to notice interesting objects - just to get you to look at the objects, not to get you to do anything with them?
- > 1 Not yet
- > 2 Sometimes
- > 3 Often
- > 4 Can't say
- >
- > **MbCSBS09**
- > Still thinking about what ^childname can currently do, does ^he pick up objects and give them to you?
- > 1 Not yet
- > 2 Sometimes
- > 3 Often
- > 4 Can't say
- >
- > **MbCSBS10**
- > Does ^childname show objects to you without giving you the object?
- > 1 Not yet
- > 2 Sometimes
- > 3 Often
- > 4 Can't say

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

- >
- > **MbCSBS11**
- > Does ^childname wave to greet people?
- > 1 Not yet
- > 2 Sometimes
- > 3 Often
- > 4 Can't say
- >
- > **MbCSBS12**
- > Does ^childname point to objects?
- > 1 Not yet
- > 2 Sometimes
- > 3 Often
- > 4 Can't say
- >
- > **MbCSBS13**
- > Does ^childname nod ^his head to indicate yes?
- > 1 Not yet
- > 2 Sometimes
- > 3 Often
- > 4 Can't say
- >
- > **MbCSBS14**
- > Does ^childname use sounds or words to get attention or help?
- > 1 Not yet
- > 2 Sometimes
- > 3 Often
- > 4 Can't say
- >
- > **MbCSBS15**
- > Does ^childname string sounds or words together such as *uh oh, mama, gaga, bye*  
*bye, bada?*
- > 1 Not yet
- > 2 Sometimes
- > 3 Often
- > 4 Can't say
- >
- > **MbCSBS16**
- > About how many of these sounds does ^childname use:
- > *ma, na, ba, da, ga, wa, la, ya, sa, sha*
- > 1 None
- > 2 1-2
- > 3 3-4
- > 4 5-8
- > 5 9 or more
- >
- > **MbCSBS17**
- > Still thinking about what ^childname currently does, about how many different  
words does ^childname use so that you know what ^he means (such as '*baba*' for  
bottle, 'goggle' for dog etc)?
- > 1 None
- > 2 1-3
- > 3 4-10
- > 4 11-30
- > 5 Over 30



Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

- >
- >
- > **MbCSBS18**
- > Does ^childname put two words together (such as '*more biccies*'; *bye-bye Mummy*)?
- > 1 Not yet
- > 2 Sometimes
- > 3 Often
- > 4 Can't say
- >
- > **MbCSBS19**
- > When you call ^childname's name, does ^he respond by looking or turning toward you?
- > 1 Not yet
- > 2 Sometimes
- > 3 Often
- > 4 Can't say
- >
- > **MbCSBS20**
- > About how many different words or phrases does ^childname understand without showing or pointing? For example if you say '*where's your tummy?*', '*where's daddy?*', '*give me ball*' or '*come here*', without showing or pointing, ^childname will understand you.
- > 1 None
- > 2 1-3
- > 3 4-10
- > 4 11-30
- > 5 Over 30
- >
- > **MbCSBS21**
- > Does ^childname show interest in playing with a variety of objects?
- > 1 Not yet
- > 2 Sometimes
- > 3 Often
- > 4 Can't say
- >
- > **MbCSBS22**
- > About how many of the following objects does your child use appropriately: cup, bottle, bowl, spoon, comb or brush, toothbrush, washcloth, ball, toy vehicle, toy telephone?
- > 1 None
- > 2 1-2
- > 3 3-4
- > 4 5-8
- > 5 Over 8
- >
- > **MbCSBS23**
- > About how many blocks (or rings) can ^childname stack?
- > 1 1-2 blocks
- > 2 3-4 blocks
- > 3 5 or more

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

- >
- > **MbCSBS24**
- > Does your child pretend to play with toys (for example, feed a stuffed animal, put a doll to sleep, put an animal figure in a vehicle)?
- > 1 Not yet
- > 2 Sometimes
- > 3 Often
- > 4 Can't say
- >
- END IF

*Communication and Symbolic Behaviour Scales - Infant/Toddler Checklist by Amy M. Wetherby & Barry M. Prizant © 2001 by Paul H. Brookes Publishing Co.*

*IF child is in child cohort [SampType = 2]*

- > **SDIntro**
- > First of all, we would like you to answer some questions about being a parent.
- > Don't spend too long thinking about answers because often your first thoughts are the best.
- >
- > Please give your answers on the basis of ^childname's behaviour over the last six months.
- >
- > **MbSDQ01**
- > ^Childname is considerate of other people's feelings
- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say
- >
- > **MbSDQ02**
- > ^Childname is restless, overactive, cannot stay still for long
- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say
- >
- > **MbSDQ03**
- > ^Childname often complains of headaches, stomach-aches or sickness
- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say
- >
- > **MbSDQ04**
- > Childname shares readily with other children (treats, toys, pencils etc.)
- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say
- >
- > **MbSDQ05**
- > Childname often has temper tantrums or hot tempers
- > 1 Not true
- > 2 Somewhat true

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

- > 3 Certainly true
- > 4 Can't say
- >
- > **MbSDQ06**
- > Childname is rather solitary, tends to play alone
- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say
- >
- > **MbSDQ07**
- > ^Childname is generally obedient, usually does what adults request
- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say
- >
- > **MbSDQ08**
- > ^Childnamehas many worries, often seems worried
- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say
- >
- > **MbSDQ09**
- > ^Childname is helpful if someone is hurt, upset or feeling ill
- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say
- >
- > **MbSDQ10**
- > ^Childname is constantly fidgeting or squirming
- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say
- >
- > **MbSDQ11**
- > ^Childname has at least one good friend
- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say
- >
- > **MbSDQ12**
- > ^Childname often fights with other children or bullies them
- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say
- >
- > **MbSDQ13**
- > ^Childname is often unhappy, down-hearted or tearful
- > 1 Not true

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say
- >
- > **MbSDQ14**
- > ^Childname is generally liked by other children
- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say
- >
- > **MbSDQ15**
- > ^Childname is easily distracted, concentration wanders
- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say
- >
- > **MbSDQ16**
- > ^Childname is nervous or clingy in new situations, easily loses confidence
- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say
- >
- > **MbSDQ17**
- > ^Childname is kind to younger children
- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say
- >
- >

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

**MbSDQ18**

^Childname often lies or cheats

- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say

>

> **MbSDQ19**

> ^Childname is picked on or bullied by other children

- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say

>

> **MbSDQ20**

> ^Childname often volunteers to help others (parents, teachers, other children)

- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say

> **MbSDQ21**

> ^Childname thinks things out before acting

- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say

>

> **MbSDQ22**

> ^Childname steals from home, school or elsewhere

- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say

>

> **MbSDQ23**

> ^Childname gets on better with adults than with other children

- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say

>

> **MbSDQ24**

> ^Childname has many fears, is easily scared

- > 1 Not true
- > 2 Somewhat true
- > 3 Certainly true
- > 4 Can't say

>

> **MbSDQ25**

> ^Childname sees tasks through to the end, good attention span

- > 1 Not true
- > 2 Somewhat true

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

- > 3 Certainly true
  - > 4 Can't say
  - >
- END IF*

**HIntro**

The next few questions are about your own health.

**MbHpgn01**

In general, would you say your health is excellent, very good, good, fair, or poor?:

- 1 Excellent
- 2 Very Good
- 3 Good
- 4 Fair
- 5 Poor
- 6 Can't say

**MbHlsi03**

Do you have any health problems or disabilities that have lasted or are expected to last more than a year?

- 1 Yes
- 2 No

*IF respondent has a longstanding illness or disability [MbMlsi01 = 1]*

- >
  - > **MbHlsi04**
  - > Does this health problem or disability limit your ability to carry out normal day-to-day activities?
  - > 1 Yes
  - > 2 No
  - >
- END IF*

*> If respondent is female [MbHGsx[RID] = 2]*

- >
- > **MbMprg01**
- > The next few questions are about any plans you might have for more children. Can I just check, are you currently pregnant?
- > 1 Yes
- > 2 No

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

```
>  
> IF not currently pregnant [MbMprg01 = 2]  
>>   MbMprg03  
>>   Can I just check, have you been pregnant in the last year, since  
>>   ^month_of_last_interview?  
>>   1 Yes  
>>   2 No  
>>  
> END IF  
>  
> IF currently pregnant [MbMprg03 = 1]  
>>  
>>   MbMprg..  
>>   When did you become pregnant?  
>>   MbMprg04   YEAR  
>>   1 2004  
>>   2 2005  
>>   3 2006  
>>   4 2007  
>>  
>>   MbMprg05   MONTH  
>>   1 January  
>>   2 February  
>>   3 March  
>>   4 April  
>>   5 May  
>>   6 June  
>>   7 July  
>>   8 August  
>>   9 September  
>>   10 October  
>>   11 November  
>>   12 December  
>  
> END IF  
>  
END IF
```

**MbMact..**

The next few questions ask you about some of the things you may do when you are at home. Please look at the list below and indicate which, if any, of these things you have done **at home** in the last 12 months.

Please exclude anything you have done as part of your job, or as part of an education or training course.

MbMact01 Watched television  
MbMact02 Read a book for pleasure  
MbMact03 Read a newspaper or magazine  
MbMact04 Written a personal or household letter  
MbMact05 Written any stories, plays, poems or lyrics  
MbMact06 Used a computer to access the internet  
MbMact07 None of these

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

*IF read newspapers or magazines [ MbMact03 = 1]*

- >
- > **MbMact08**
- > On how many days in the last week have you read a newspaper or magazine at
- > home for pleasure (not including reading for work or education purposes). By “the
- > last week”, we mean the last 7 days.
- > (Range 0..7)
- >
- END IF*

*IF read a book [MbMact02 = 1]*

- >
- > **MbMact09**
- > On how many days in the last week have you read a book at home for pleasure
- > (not including reading for work or education purposes). By “the last week”, we
- > mean the last 7 days.
- > (Range 0 .. 7)
- >
- END IF*

*IF watched television [MbMact01 = 1]*

- >
- > **MbMtv01**
- > How many hours of television do you normally watch on an ordinary weekend day
- > or evening?
- > Please round this up to the nearest hour. If you do not watch television at all,
- > please enter 0.
- > (Range 1 .. 24)
- >
- END IF*

*IF respondent is married or cohabiting [DbHGrsp04 = 1]*

- >
- > **RelIntr**
- > The next questions are about your relationship with your ^husband. Please say
- > how much you agree or disagree with each of the following statements.
- >
- > **MbMrel01**
- > My ^husband is usually sensitive to and aware of my needs.
- > 1 Strongly agree
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Strongly disagree
- > 6 Can't say
- >
- > **MbMrel02**
- > My ^husband doesn't seem to listen to me.
- > 1 Strongly agree
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Strongly disagree
- > 6 Can't say



Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

- >
- > **MbMrel03**
- > I sometimes feel lonely even when I am with my ^husband.
- > 1 Strongly agree
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Strongly disagree
- > 6 Can't say
- >
- > **MbMrel04**
- > I suspect we may be on the brink of separation.
- > 1 Strongly agree
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Strongly disagree
- > 6 Can't say
- >
- > **MbMrel05**
- > How often do you and your ^husband disagree over issues relating to bringing up
- > ^childname?
- > 1 Never
- > 2 Less than once a week
- > 3 Once a week
- > 4 Several times a week
- > 5 Once a day
- > 6 More than once a day
- > 7 Can't say
- >
- > **MbMrel06**
- > How often do you and your ^husband go out together as a couple in your leisure
- > time without ^childname (or any other children)?
- > 1 Once a week or more
- > 2 Once a month or more
- > 3 Less often
- > 4 Hardly ever/never
- > 5 Can't say
- >
- > **MbMrel07**
- > How often do you and your partner argue?
- > More than once a week
- > Once a week or less
- > Not at all
- >
- > **MbMrel08**
- > How often is there anger or hostility between you and your partner?
- > More than once a week
- > Once a week or less
- > Not at all
- >
- > **MbMrel09**
- > How often do you have arguments with your partner that end up with people
- > pushing, hitting, kicking or shoving?
- > More than once a week

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

- > Once a week or less
  - > Not at all
  - >
- END IF*

**MbSNpf10**

The next questions are about your family and friends. Not counting people who live with you, which of the following statements best describes how many people you have a close relationship with?

- 1 I have close relationships with lots of people
- 2 I have close relationships with some people
- 3 I have one or two close relationships
- 4 I don't have any close relationships

**MbSNpf11**

Thinking about your immediate family (parents and brothers or sisters) living elsewhere, can you tell me how much you agree or disagree with the following statement

"I feel close to most of my family"

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 6 I don't have any family

**MbSNpf12**

Now thinking about your friends, can you tell me how much you agree or disagree with this statement

"My friends take notice of my opinions"

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 6 I don't have any family

**MbSNsp01**

Overall, how do you feel about the amount of support or help you get from family or friends living elsewhere?

- 1 I get enough help
- 2 I don't get enough help
- 3 I don't get any help at all
- 4 I don't need any help

**MbHdas**

The last few questions are about how you feel and how things have been with you recently.

You will be shown a number of statements about how people sometimes feel. Please read each statement and select the number which indicates how much the statement applied to you *over the past week*. There are no right or wrong answers. Do not spend too much time on any statement.

**MbHdas01**

(Thinking about the past week...)

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

"I found myself getting upset rather easily"

- 1 Did not apply to me at all
- 2 Applied to me to some degree or some of the time
- 3 Applied to me to a considerable degree, or a good part of the time
- 4 Applied to me very much or most of the time

**MbHdas02**

"I found it difficult to relax"

- 1 Did not apply to me at all
- 2 Applied to me to some degree or some of the time
- 3 Applied to me to a considerable degree, or a good part of the time
- 4 Applied to me very much or most of the time

**MbHdas03**

"I found that I was very irritable"

- 1 Did not apply to me at all
- 2 Applied to me to some degree or some of the time
- 3 Applied to me to a considerable degree, or a good part of the time
- 4 Applied to me very much or most of the time

**MbHdas04**

(Still thinking about the past week)

"I felt that I had nothing to look forward to"

- 1 Did not apply to me at all
- 2 Applied to me to some degree or some of the time
- 3 Applied to me to a considerable degree, or a good part of the time
- 4 Applied to me very much or most of the time

**MbHdas05**

"I felt sad and depressed"

- 1 Did not apply to me at all
- 2 Applied to me to some degree or some of the time
- 3 Applied to me to a considerable degree, or a good part of the time
- 4 Applied to me very much or most of the time

**MbHdas06**

"I was unable to become enthusiastic about anything"

- 1 Did not apply to me at all
- 2 Applied to me to some degree or some of the time
- 3 Applied to me to a considerable degree, or a good part of the time
- 4 Applied to me very much or most of the time

### J. Neighbourhood and Community

*IF child is in birth cohort [SampType = 1]*

>  
> **Intro**  
> I'd now like to ask you some questions about what it's like to live in your  
> neighbourhood. By neighbourhood we mean the area around where you live and  
> around your house. It may include your local shop, church and primary school. It  
> is the general area around your house where you do your day-to-day activities like  
> buying milk and bread, or popping in to see your neighbours.

>  
> **MbZhou15**  
> INTERVIEWER: CODE OR ASK  
> Can I just check, were you living at this address one year ago, that is on ^date of  
> last interview?  
> 1 Yes  
> 2 No

>  
> *IF have moved house in the last year [MbZhou15 =2]*  
>> **MbZhou16 [IN DATASET AS DVs MbZhouM and MbZhouY]**

>> When did you move out of your previous home?

>> INTERVIEWER: PLEASE ENTER DATE

>> *MbZhouM*     *Month*

>> *MbZhouY*     *Year*

>>

>> **MbZhou..**

>> SHOW CARD J1

>> What were the main reasons you moved out of that address?

>> CODE ALL THAT APPLY

>> *MbZhou21*     Wanted to buy  
>> *MbZhou22*     Wanted larger home  
>> *MbZhou23*     Wanted better home  
>> *MbZhou24*     Job change/nearer work  
>> *MbZhou25*     Spouse or partner job change  
>> *MbZhou26*     To be nearer relative(s)  
>> *MbZhou27*     Could no longer afford it  
>> *MbZhou28*     Evicted/repossessed  
>> *MbZhou29*     Relationship breakdown  
>> *MbZhou30*     New relationship  
>> *MbZhou31*     Wanted to move to better area  
>> *MbZhou32*     For children's education  
>> *MbZhou33*     Just wanted a change  
>> *MbZhou34*     Wanted place of my own  
>> *MbZhou35*     Problem with neighbours  
>> *MbZhou36*     School catchment area  
>> *MbZhou37*     Moving away from crime  
>> *MbZhou94*     Other reason (please specify)

>>

> *END IF*

>

> **MbNHsv..**

> SHOW CARD J2

> Can you tell me which of the following facilities exist in your area and how often  
> you use them...READ OUT...

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

- > *MbNHsv01* Parent and toddler group
- > *MbNHsv02* Registered childminder
- > *MbNHsv03* Playgroup
- > *MbNHsv04* Nursery
- > *MbNHsv05* GP (Family Doctor)
- > *MbNHsv06* Community health services (such as health visitors or local clinics)
- > *MbNHsv07* Library (including a mobile library and toy library)
- > *MbNHsv08* Public swimming pool or leisure centre that caters for young kids
- > *MbNHsv09* Playground or park area
- > *MbNHsv10* Food co-operative (an arrangement where local people come together to buy food in bulk directly from suppliers, not a cash and carry or farmers' market)
- > *MbNHsv11* Credit Union (where local people deposit savings to form a common pool of money from which gathers interest and from which they can then apply for loans)
- > *MbNHsv12* Advice centre (such as a citizens advice centre, including mobile advice centres)
- >
- > 1 There isn't one in this area
- > 2 There's one here but I don't use it
- > 3 There's one here and I use it sometimes
- > 4 There's one here and I use it often
- >
- > **MbNHim01**
- > SHOWCARD J3
- > If you had to choose **two** items from this list that are in most need of improvement around here which would your **first** choice be?
- > 1 Access to GPs and local health services
- > 2 Amount of good quality affordable family housing
- > 3 Amount of good shopping facilities nearby
- > 4 Access to good public transport
- > 5 Quality of schools
- > 6 The level of crime
- > 7 Quality of jobs
- > 8 Facilities for young children
- > 9 The sense of community spirit
- > 10 Cleanliness of the local environment
- > 11 The condition of public spaces (e.g. pavements, parks, roads)
- > 12 Family and friends close by
- > 13 Facilities for older children
- > 14 Access to good quality affordable childcare
- > 15 The amount of traffic / dangerous drivers
- > 16 Other answer
- > 17 (I wouldn't improve anything)
- >
- > *If answer given at MbNHim01 [MbNHim01 #17]*
- > **MbNHim02**
- > SHOWCARD J3
- > And which would your **second** choice be?
- > 1 Access to GPs and local health services
- > 2 Amount of good quality affordable family housing
- > 3 Amount of good shopping facilities nearby
- > 4 Access to good public transport
- > 5 Quality of schools

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

- > 6 The level of crime
- > 7 Quality of jobs
- > 8 Facilities for young children
- > 9 The sense of community spirit
- > 10 Cleanliness of the local environment
- > 11 The condition of public spaces (e.g. pavements, parks, roads)
- > 12 Family and friends close by
- > 13 Facilities for older children
- > 14 Access to good quality affordable childcare
- > 15 The amount of traffic / dangerous drivers
- > 16 Other answer
- > 17 (I wouldn't improve anything)
- >
- > **MbMact10**
- > I would like to ask you a few questions about local activities that you may be involved in.
- > Are you an active member of a local group set up for children or parents?
- > (Active means giving up your time to attend, organise or promote the group)
- > 1 Yes
- > 2 No
- >
- > *IF a member of a local group for children and parents [MbMact10 = 1]*
- >> **MbMact11**
- >> What sort of group is it?
- >> INTERVIEWER:PLEASE TYPE IN
- >> 1 Parent/toddler or Parent/baby group
- >> 2 Playgroup or other pre-school group
- >> 3 Parent/Teacher Association
- >> 4 Hobbies/interest group
- >> 5 Creche
- >> 6 Uniformed child/youth organisation
- >> 7 Health/disability related group
- >> 94 Other
- >>
- > *END IF*
- >
- > **MbMact12**
- > Are you an active member of any other group or organisation? (e.g. trade union, political party, voluntary group or charity, social club, PTA, tenants association, neighbourhood watch, church group, etc - please specify)
- > 1 Yes
- > 2 No
- >
- > *IF member of other group or organization [MbMact12 = 1]*
- >> **MbMact13**
- >> What is the group or organization?
- >> INTERVIEWER:PLEASE TYPE IN
- >> 1 Voluntary group or charity
- >> 2 Church/Church group/Church committee
- >> 3 Community group/Residents association
- >> 4 Health/disability related group
- >> 5 Hobbies/interests
- >> 6 Parent/toddler group
- >> 7 Playgroup or other pre-school group
- >> 8 Political party

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

>> 9 Professional association  
>> 10 PTA/School group/committee  
>> 11 Sport/leisure related  
>> 12 Trade Union  
>> 94 Other  
>>  
> *END IF*  
>  
*END IF*

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

**K. Work, Employment and Income**

**Intro**

I would now like to ask you some questions about your employment and income. As with all your answers, the information you give will be entirely confidential.

*IF same respondent as sweep 1 [SameResp = 1]*

>  
> **MbWlyr01**  
> Can I just check, have you had a paid job, either as an employee or self-employed  
> since we last saw you in ^month\_of\_interview last year?  
> 1 Yes  
> 2 No  
>  
*END IF*

*IF different respondent from sweep 1 [SameResp = 2]*

>  
> **MbWevr01**  
> First, can I check, have you ever had a paid job, either as an employee or self-  
> employed?  
> 1 Yes  
> 2 No  
>  
*END IF*

**MbWest**

SHOWCARD K1

Which of the things on this card best describe what you were doing last week, that is the seven days ending last Sunday?

CODE ALL THAT APPLY

*MbWest01* 1 In full-time paid employment or self-employed, over 30 hours a week  
(or tempor'y away)  
*MbWest02* 1 In part-time paid employment or self-employed, over 30 hours a week  
(or tempor'y away)  
*MbWest03* 1 On maternity/parental leave from an employer  
*MbWest04* 1 Looking after home or family  
*MbWest05* 1 Waiting to take up paid work already obtained  
*MbWest06* 1 Out of work and looking for a job  
*MbWest07* 1 Out of work, because of long-term sickness or disability  
*MbWest08* 1 On a Government training or employment scheme  
*MbWest09* 1 In full-time education (including on vacation)  
*MbWest10* 1 In part-education (including on vacation)  
*MbWest11* 1 Wholly retired  
*MbWest12* 1 Not in paid work for some other reason (PLEASE SPECIFY)

*IF not in paid work for some other reason [MbWest12 = 1]*

> **MbWestO [NOT IN DATASET]**  
> INTERVIEWER: PLEASE TYPE IN WHAT THEY WERE DOING  
> Text: OPEN  
>  
*END IF*



Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

*IF new respondent and ever worked or if same respondent and worked in last year  
[MbWevr01 = 1 or MbWlyr01 =1]*

>  
> **MbWnow01**  
> Do you currently have a job, either as an employee or self-employed?  
> INTERVIEWER: PLEASE CODE YES IF HAVE A JOB BUT ARE CURRENTLY  
> ON LEAVE OR SICK.  
> 1 Yes  
> 2 No  
>  
> *END IF*

*IF new respondent and never worked or if same respondent and haven't worked in the  
last year or not currently working [MbWevr01 = 2 or MbWlyr01 =2 or MbWnow01 = 2]*

>  
> **MbWloo04**  
> Have you looked for paid work in the last year?  
> 1 Yes  
> 2 No  
>  
> *IF looked for paid work in the last year [MbWloo04 = 1]*  
>> **MbWloo02**  
>> Have you been looking for...READ OUT...  
>> 1 Full-time work  
>> 2 Part-time work  
>> 3 Or Either full-time or part-time work?  
>>  
> *END IF*  
>  
> *IF haven't looked for work in the last year*  
>>  
>> **MbWloo03**  
>> Do you plan to start looking for paid work at any time in the future?  
>> 1 Yes  
>> 2 No  
>>  
> *END IF*  
>  
> *END IF*

*IF same respondent, employed at sweep 1 and worked in last year [SameResp = 1  
and MaWnow01 = 1 and MbWlyr01 =1]*

>  
> **WrkInt**  
> I'd like to ask a few questions about your Current/Recent paid work.  
>

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

- > **MbWsam03**
- > When we spoke to you in ^month\_of\_interview last year, you gave us some details
- > about your employment at that time. I'd like to check whether any of your
- > employment details have changed. Can you tell me if the following information is
- > correct?
- > Your main job is:                    ^Job title
- > You normally work around:        ^Number\_of\_hours a week
- >
- > 1 Yes, all details are correct
- > 2 Yes, still in that job but hours have changed
- > 3 No, job details have changed

> *IF in same job but hours have changed [MbWsam03 = 2]*

>>

>> **MbWtim01**

- >> How many hours do you now normally work in a week - including any paid
- >> or unpaid overtime?
- >> INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT
- >> ANSWER, ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T
- >> KNOW EXACTLY'
- >> Range (0..97)

>>

> *END IF*

>

*END IF*

*IF different respondent from sweep 1 and ever worked, or if same respondent and not employed at sweep 1 but worked in last year, or if changed jobs between sweeps [MbWevr01 = 1 or [MaWrkEv = 2 AND MbWlyr = 1] or [MaWrkEv = 2 AND MbWnow01 = 1] or MbWsam03 = 3]*

>

> **MainJob [NOT IN DATASET]**

- > What is/was your (main) job?
- > INTERVIEWER: PLEASE ENTER FULL JOB TITLE. IF MORE THAN ONE
- > JOB, THE MAIN JOB IS THE ONE THEY WORK(ED) IN THE MOST HOURS /
- > IF WORK(ED) IN BOTH JOBS FOR THE SAME NUMBER OF HOURS THE
- > MAIN JOB IS THE MOST RENUMERATIVE:

> **MainDo [NOT IN DATASET]**

- > What do/did you mainly do in your job?
- > INTERVIEWER: PROBE FOR FULL DETAILS:

>

> **JbQual [NOT IN DATASET]**

- > Do/did you require any qualifications or membership of any professional bodies to
- > do your job?
- > INTERVIEWER: IF 'Yes' - PROBE FOR FULL DETAILS INCLUDING
- > GRADE/LEVEL WHERE APPLICABLE
- > IF 'No' - TYPE IN NO.

>

> **MbWsts02**

- > Can I just check are/were you working as an employee or self-employed (in your
- > main job)?
- > 1 Employee
- > 2 Self-employed

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

>  
> **MbWtim02**  
> How many hours do/did you normally work in a week - including any paid or unpaid  
> overtime?  
> INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT  
> ANSWER, ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T KNOW  
> EXACTLY'  
> Range (0..97)  
>  
> *IF employed and not self-employed [MbWsts02 = 2]*  
>>  
>> **IndSt [NOT IN DATASET]**  
>> What does/did the firm/organisation you work/ed for mainly make or do at the  
>> place where you work/ed?  
>> INTERVIEWER: PROBE MANUFACTURING OR PROCESSING OR  
>> DISTRIBUTING ETC.  
>> PROBE FOR MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE  
>> OR RETAIL ETC.  
>>  
>>  
>> **MbWsup01**  
>> In your job, do/did you have any formal responsibility for supervising the work  
>> of other employees?  
>> 1 Yes  
>> 2 No  
>>  
>> *IF have responsibility for supervising others [MbWsup01=1]*  
>>>  
>>> **MbWsup02**  
>>> How many people do/did you supervise?  
>>> 11 to 24  
>>> 2 25 or more  
>>>  
>> *END IF*  
>>  
>> **MbWsup02**  
>> Can I just check, are/were you ...  
>> INTERVIEWER: PLEASE READ OUT :  
>> 1 ..a manager  
>> 2 a foreman or supervisor  
>> 3 neither  
>>  
>> **MbWsiz01**  
>> SHOW CARD K2  
>> About how many people work for your employer at the place (building, branch  
>> works or site) where you work(ed)?  
>> 1 1-5 people  
>> 2 6-24 people  
>> 3 25-49 people  
>> 4 50-499  
>> 5 500+  
>>  
> *END IF*  
>  
> *IF self-employed [MbWsts02 = 2]*

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

>>  
>> **MbWsiz02**  
>> How many people do/did you employ?  
>> Works/ed alone or only with partner  
>> 1-24 employees  
>> 25 or more employees  
>>  
> *END IF*  
>  
*END IF*

*IF currently working and not self-employed [MbWnow01 = 1 and MbWsts02 = 1]*  
>  
> **MbWpay02 [NOT IN DATASET]**  
> Last time you were paid (in your main job) what was your total take home pay - that  
> is after all deductions for tax, National Insurance, union dues, pension and so on,  
> but including overtime, bonuses, commission and tips?  
> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE  
> Range (0.00..999999.97)  
>  
> **MbWpay03 [NOT IN DATASET]**  
> SHOW CARD K3  
> What period did that pay cover?  
> 1 1 week  
> 2 Fortnight  
> 3 Four weeks  
> 4 Calendar month  
> 5 Year  
> 6 Other (PLEASE SPECIFY)  
>  
> *IF other pay period [MbWpay03 = 6]*  
>>  
>> **MbWpay30 [NOT IN DATASET]**  
>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD  
>>  
> *END IF*  
>  
> **MbWpay06 [NOT IN DATASET]**  
> And still thinking about the last time you were paid, what was your gross pay - that  
> is before any deductions?  
> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE  
> Range (0.00..999999.97)  
>  
> **MbWpay07 [NOT IN DATASET]**  
> SHOW CARD K3  
> What period did that pay cover?  
> 1 1 week  
> 2 Fortnight  
> 3 Four weeks  
> 4 Calendar month  
> 5 Year  
> 6 Other (PLEASE SPECIFY)  
>  
> *IF other pay period [MbWpay07 = 6]*  
>>

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

>> **MbWpay70**  
>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD  
>>  
> *END IF*  
>  
> **MbWpay10 [NOT IN DATASET]**  
> Can I just check, is this the amount that you usually receive?  
> 1 Yes  
> 2 No  
> 3 No such thing as a usual amount  
>  
> *IF not usual amount [MbWpay10 = 2]*  
>>  
>> **MbWpay11 [NOT IN DATASET]**  
>> What is your usual take-home pay?  
>> ADD IF NECESSARY: That is after all deductions for tax, National Insurance,  
>> union dues, pension and so on, but including overtime, bonuses, commission  
>> and tips.  
>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE  
>> Range (0.00..999999.97)  
>>  
>> **MbWpay12 [NOT IN DATASET]**  
>> SHOW CARD K3  
>> What period does that pay cover?  
>> 1 1 week  
>> 2 Fortnight  
>> 3 Four weeks  
>> 4 Calendar month  
>> 5 Year  
>> 6 Other (PLEASE SPECIFY)  
>>  
>> *IF other pay period [MbWpay12 = 6]*  
>>>  
>>> **MbWpy120 [NOT IN DATASET]**  
>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD  
>>>  
>> *END IF*  
>>  
>> **MbWpay15 [NOT IN DATASET]**  
>> What is your usual gross pay – that is before any deductions?  
>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE  
>> Range (0.00..999999.97)  
>>  
>> **MbWpay16 [NOT IN DATASET]**  
>> SHOW CARD K3  
>> What period does that pay cover?  
>> 1 One week  
>> 2 Fortnight  
>> 3 Fourweeks  
>> 4 One calendar month  
>> 5 One year  
>> 6 Other (PLEASE SPECIFY)  
>>  
>> *IF other pay period*  
>>>

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

>>> **MbWpy160** [NOT IN DATASET]  
>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD  
>>>  
>> END IF  
>>  
> END IF  
>  
END IF

*IF currently working and self-employed [MbWnow01 = 1 and MbWsts02 = 2]*

>  
> **MbWpay19** [NOT IN DATASET]  
> Thinking about the last 12 months, what was your take home income? That is, the  
> amount you personally received after all taxes and costs.  
> ADD IF NECESSARY: I realise that it can be difficult for self-employed people to  
> give an exact figure for their income, but if you could give me your best estimate.  
> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE  
> Range (0.00..999999.97)  
>  
END IF

*IF new respondent and ever worked, or if worked in the last year or currently working  
and not self-employed [[MbWevr01 = 1 or MbWlyr01 = 1 or MbWnow01 = 1] and  
MbWsts02 = 1 ]*

>  
> **MbWff..**  
> SHOW CARD K4  
> Does/did your employer provide any of the following types of family friendly  
> facilities?  
> CODE ALL THAT APPLY  
> *MbWff01* Subsidised child care  
> *MbWff02* A work place creche or nursery  
> *MbWff07* Childcare vouchers  
> *MbWff08* Flexible working hours (i.e. changing times you start and  
> finish) always possible  
> *MbWff09* Flexible working hours sometimes possible by arrangement  
> *MbWff10* Allows parents paid time off when a child is sick (in addition to  
> normal holiday allowance)  
> *MbWff11* Allows parents unpaid time off when a child is sick  
> *MbWff12* Allows parents unpaid time off during school holidays  
> *MbWff13* Allows employees to work from home some or all of the time  
> *MbWff94* Or something else?  
> *MbWff95* My employer does not provide any family friendly facilities  
>

> *IF employer provides any family friendly facilities [MbWff15 = 0]*

>>  
>> **MbWff..**  
>> Which, if any, of these arrangements do you use?  
>> INTERVIEWER: READ OUT AND CODE ALL THAT APPLY  
>> *MbWff21* Subsidised child care  
>> *MbWff22* Childcare vouchers  
>> *MbWff23* A work place creche or nursery  
>> *MbWff24* Flexible working hours (i.e. changing times you start and  
>> finish) always possible  
>> *MbWff25* Flexible working hours sometimes possible by arrangement

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

>> MbWff26 Allows parents paid time off when a child is sick (in addition to  
>> normal holiday allowance)  
>> MbWff27 Allows parents unpaid time off when a child is sick  
>> MbWff28 Allows parents unpaid time off during school holidays  
>> MbWff29 Allows employees to work from home some or all of the time  
>> MbWff30 Or something else?  
>> MbWff31 Would not use any

>> IF would use arrangements [MbWff31= 0]

>>>

**MbWff3**

>>> Which, if any, of these arrangements do you think you would use if your  
>>> employer offered them?

>>> INTERVIEWER: PLEASE READ OUT AND CODE ALL THAT APPLY

>>> MbWff32 Subsidised child care

>>> MbWff33 Childcare vouchers

>>> MbWff34 A work place creche or nursery

>>> MbWff35 Flexible working hours (i.e. changing times you start and  
>>> finish) always possible

>>> MbWff36 Flexible working hours sometimes possible by arrangement

>>> MbWff37 Allows parents paid time off when a child is sick (in addition to  
>>> normal holiday allowance)

>>> MbWff38 Allows parents unpaid time off when a child is sick

>>> MbWff39 Allows parents unpaid time off during school holidays

>>> MbWff40 Allows employees to work from home some or all of the time

>>> MbWff41 Or something else?

>>> MbWff42 Would not use any

>>>

>> END IF

>>

> END IF

>

> IF employer does not provide any family friendly facilities [MbWff95 = 1]

>>

**MbWff..**

>> SHOW CARD K4

>> Which, if any, of these arrangements do you think you would use if your  
>> employer offered them?

>> CODE ALL THAT APPLY

>> MbWff43 Subsidised child care

>> MbWff44 Childcare vouchers

>> MbWff45 A work place creche or nursery

>> MbWff46 Flexible working hours (i.e. changing times you start and  
>> finish) always possible

>> MbWff47 Flexible working hours sometimes possible by arrangement

>> MbWff48 Allows parents paid time off when a child is sick (in addition to  
>> normal holiday allowance)

>> MbWff49 Allows parents unpaid time off when a child is sick

>> MbWff50 Allows parents unpaid time off during school holidays

>> MbWff51 Allows employees to work from home some or all of the time

>> MbWff52 Or something else?

>> MbWff53 Would not use any

>>

> END IF

>

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

- > **MbWffm01**
- > SHOW CARD K5
- > In general, how would you rate your employer in terms of allowing 'family friendly' working?
- > 1 Very good
- > 2 Fairly good
- > 3 Neither good nor poor
- > 4 Fairly poor
- > 5 Very poor
- >
- > **MbWatt01**
- > SHOW CARD K6
- > Still thinking about your job, how much would you agree or disagree with the following statements?
- > "My working has a positive effect on my ^child(ren)"
- > 1 Strongly agree
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Strongly disagree
- >
- > **MbWatt02**
- > SHOW CARD K6
- > "Working helps me to better appreciate the time that I spend with my ^child(ren)"
- > 1 Strongly agree
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Strongly disagree
- >
- > **MbWatt03**
- > SHOW CARD K6
- > "The fact that I work makes me a better parent"
- > 1 Strongly agree
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Strongly disagree
- >
- > **MbWatt04**
- > SHOW CARD K6
- > And how much do you agree or disagree with these statements
- > "Because of my work responsibilities I have missed out on home or family activities that I would like to have taken part"
- > 1 Strongly agree
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Strongly disagree
- >



Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

```
> MbWatt05
> SHOW CARD K6
> "Because of my work responsibilities my family time is less enjoyable and more
> pressured"
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
>
> MbWatt06
> SHOW CARD K6
> "Because of my family responsibilities I have to turn down work activities or
> opportunities that I would prefer to take on"
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
>
>
> MbWatt07
> SHOW CARD K6
> "Because of my family responsibilities the time I spend working is less enjoyable
> and more pressured"
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
>
END IF

IF respondent is married or cohabiting and partner's interview was refused
[DbHGrsp04 = 1 and Outcome = 110]
>
> MbPEmIn
> I'd now like to ask some questions now about ^PName's employment and
> income.
>
> IF there was a partner in the household at sweep 1 [DaHGnp04 = 1]
>>
>> MbYlyr01
>> Has ^PName done any paid work since ^month last year?":
>> 1 Yes
>> 2 No
>>
> END IF
>
```

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

```
> IF no partner in household at sweep 1 [DaHGnp04 = 0]
>>
>>   MbYevr01
>>   First, can I check, has ^Pname ever had a paid job, either as an employee or
>>   self-employed?
>>   1 Yes
>>   2 No
>>
> END IF
>
>   MbYest
>   SHOWCARD K1
>   Which of the things on this card best describe what ^Pname was doing last week,
that
>   is the seven days ending last Sunday?
>   CODE ALL THAT APPLY
>   MbYes01      In full time paid employment or self-employed, over 30 hours a
week (or temporarily away)
>   MbYest02     In part-time paid employment or self-employed, under 30 hours a
week (or temporarily away)
>   MbYest03     On maternity / parental leave from an employer
>   MbYest04     Looking after home or family
>   MbYest05     Waiting to take up paid work already obtained
>   MbYest06     Out of work and looking for a job
>   MbYest07     Out of work, because of long-term sickness or disability
>   MbYest08     On a Government training or employment scheme
>   MbYest09     In full-time education (including on vacation)
>   MbYest10     In part-time education (including on vacation)
>   MbYest11     Wholly retired
>   MbYest12     Not in paid work for some other reason (PLEASE SPECIFY)
>
> IF not in paid work for some other reason [MbYest12 = 1]
>>
>>   MbYestO [NOT IN DATASET]
>>   INTERVIEWER: PLEASE TYPE IN WHAT THEY WERE DOING
>>   Text: OPEN
>>
> END IF
>
> IF new partner and ever worked or if same partner and worked in last year
> [MbYevr01 = 1 or MbYlyr01 =1]
>>
>>   MbYnow01
>>   Does ^Pname currently have a job, either as an employee or self-employed?
>>   INTERVIEWER: PLEASE CODE YES IF HAVE A JOB BUT ARE CURRENTLY
>>   ON LEAVE OR SICK.
>>   1 Yes
>>   2 No
>>
> END IF
>
> IF new partner and never worked or if same partner and haven't worked in
> the last year or not currently working [MbYevr01 = 2 or MbYlyr01 =2 or MbYnow01 =
> 2]
```

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

>>  
>> **MbYloo04**  
>> Has ^Pname looked for paid work in the last year?  
>> 1 Yes  
>> 2 No  
>>  
>> *IF looked for paid work in the last year [MbYloo04 = 1]*  
>>>  
>>> **MbYloo02**  
>>> Has ^Pname been looking for...READ OUT...  
>>> 1 Full-time work  
>>> 2 Part-time work  
>>> 3 Or Either full-time or part-time work?  
>>>  
>> *END IF*  
>>  
>> *IF haven't looked for work in the last year [MbYloo04 = 2]*  
>>>  
>>> **MbYloo03**  
>>> Does ^Pname plan to start looking for paid work at any time in the  
future?  
>>> 1 Yes  
>>> 2 No  
>>>  
>> *END IF*  
>>  
> *END IF*  
>  
> *IF same partner and worked in last year or [MbYnow01 = 1 or MbYlyr01 =1]*  
>>  
>> **MbYsam**  
>> I'd like to ask a few questions about ^Pname's Current/Recent paid work.  
>>  
>> **MbYsam03**  
>> When we spoke to you in ^month\_of\_interview last year, you gave us some  
>> details about ^Pname's employment at that time. I'd like to check whether any  
>> of ^his employment details have changed. Can you tell me if the following  
>> information is correct?  
>> INTERVIEWER: If ^PName is NOT employed, please confirm that the details of  
>> their LAST job are displayed below:  
>>  
>> ^Pname's main job ^is/was: ^Job title  
>> ^Pname normally ^works/worked around: ^Number\_of\_hours a week  
>>  
>> 1 Yes, all details are correct  
>> 2 Yes, still in that job but hours have changed  
>> 3 No, job details have changed  
>>  
>> *IF in same job but hours have changed [MbYsam03 = 2]*  
>>>  
>>> **MbYtim01**  
>>> How many hours does ^Pname now normally work in a week - including  
>>> any paid or unpaid overtime?  
>>> INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT  
>>> CANNOT ANSWER, ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

```
>>> IF 'DON'T KNOW EXACTLY'
>>> Range (0..97)
>>>
>> END IF
>>
> END IF
>
> IF no partner at sweep 1 but partner at sweep 2 and working, or if partner changed
> jobs or started working between sweeps [MbWevr01 = 1 or [MaWrkEv = 2 AND
> MbWlyr = 1] or [MaWrkEv = 2 AND MbWnow01 = 1] or MbWsam03 = 3]
>>
>> PrMainJb [NOT IN DATASET]
>> What is/was ^Pname's (main) job?
>> INTERVIEWER: PLEASE ENTER FULL JOB TITLE. IF MORE THAN ONE
>> JOB, THE MAIN JOB IS THE ONE THEY WORK(ED) IN THE MOST HOURS /
>> IF WORK(ED) IN BOTH JOBS FOR THE SAME NUMBER OF HOURS THE
>> MAIN JOB IS THE MOST RENUMERATIVE:
>>
>> PrMainDo [NOT IN DATASET]
>> What ^does/did ^PHe/She mainly do in ^PHis/Her job?
>> INTERVIEWER: PROBE FOR FULL DETAILS:
>>
>> PrJbQual [NOT IN DATASET]
>> ^Does/did ^PHe/She require any qualifications or membership of any
>> professional bodies to do ^PHis/Her job?
>> INTERVIEWER: IF 'Yes' - PROBE FOR FULL DETAILS INCLUDING
>> GRADE/LEVEL WHERE APPLICABLE
>> IF 'No' - TYPE IN NO.
>>
>> MbYsts02
>> ^Is/was ^PHe/She working as an employee or is ^PHe/She self-employed in
>> ^PHis/Her main job?:
>> 1 Employee
>> 2 Self-employed
>>
>> MbYtim02
>> How many hours ^does/did ^PHe/She normally work in a week - including any
>> paid or unpaid overtime?
>> INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT
>> ANSWER, ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T
>> KNOW EXACTLY'
>> Range (0..97)
>>
>> IF partner is not self-employed [MbYsts02 = 1]
>>>
>>> PrIndSt [NOT IN DATASET]
>>> What ^does/did the firm/organisation ^PHe/She ^work/worked for mainly
>>> make or do at the place where ^PHe/She ^works/worked?
>>> INTERVIEWER: PROBE MANUFACTURING OR PROCESSING OR
>>> DISTRIBUTING ETC. PROBE FOR MAIN GOODS PRODUCED,
>>> MATERIALS USED, WHOLESALE OR RETAIL ETC.
>>>
>>> MbYsup01
>>> In ^PHis/Her job, ^does/did ^PName have any formal responsibility for
>>> supervising the work of other employees?
```

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

```
>>> 1 Yes
>>> 2 No
>>>
>>> IF have responsibility for supervising others [MbYsup01=1]
>>>>
>>>> MbYsup02
>>>> How many people ^does/did ^PHe/She supervise?
>>>> 11 to 24
>>>> 2 25 or more
>>>>
>>> END IF
>>>
>>> MbYsup03
>>> Can I just check, ^is/was ^PHe/She...
>>> INTERVIEWER: PLEASE READ OUT :
>>> 1 ..a manager
>>> 2 a foreman or supervisor
>>> 3 neither
>>>
>>> MbYsiz01
>>> SHOW CARD K2
>>> About how many people ^work/worked for ^PHis/Her employer at the place
>>> where ^PHe/She ^work/worked?":
>>>
>>> 1 1-5 people
>>> 2 6-24 people
>>> 3 25-49 people
>>> 4 50-499
>>> 5 500+
>>>
>> END IF
>>
>> IF self-employed [MbYsts02 = 2]
>>>
>>> MbYsiz02
>>> How many people ^does/did ^PHe/She employ?
>>> Works/ed alone or only with partner
>>> 1-24 employees
>>> 25 or more employees
>>>
>> END IF
>>
> END IF
>
> IF partner currently working and not self-employed [MbYnow01 = 1 and MbYsts02 =
> 1]
>>
>> MbYpay02 [NOT IN DATASET]
>> Last time ^PName was paid (in ^PHis/Her main job) what was ^PHis/Her total
>> take home pay - that is after all deductions for tax, National Insurance, union
>> dues, pension and so on, but including overtime, bonuses, commission and
>> tips?
>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>> Range (0.00..999999.97)
>>
```

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

>> **MbWpay03 [NOT IN DATASET]**  
>> SHOW CARD K3  
>> What period did that pay cover?  
>> 1 1 week  
>> 2 Fortnight  
>> 3 Four weeks  
>> 4 Calendar month  
>> 5 Year  
>> 6 Other (PLEASE SPECIFY)  
>>  
>> *IF other pay period [MbWpay03 = 6]*  
>>>  
>>> **MbYpay30 [NOT IN DATASET]**  
>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD  
>>>  
>> *END IF*  
>>  
>> **MbYpay06 [NOT IN DATASET]**  
>> And still thinking about the last time ^PHe/She was paid, what was ^PHis/Her  
>> gross pay – that is before any deductions?  
>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE  
>> Range (0.00..999999.97)  
>>  
>> **MbWpay07 [NOT IN DATASET]**  
>> SHOW CARD K3  
>> What period did that pay cover?  
>> 1 1 week  
>> 2 Fortnight  
>> 3 Four weeks  
>> 4 Calendar month  
>> 5 Year  
>> 6 Other (PLEASE SPECIFY)  
>>  
>> *IF other pay period [MbYpay07 = 6]*  
>>>  
>>> **MbYpay70 [NOT IN DATASET]**  
>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD  
>>>  
>> *END IF*  
>>  
>> **MbYpay10 [NOT IN DATASET]**  
>> Can I just check, is this the amount that ^Pname usually receive?  
>> 1 Yes  
>> 2 No  
>> 3 No such thing as a usual amount  
>>  
>> *IF not usual amount [MbYpay10 = 2]*  
>>>  
>>> **MbYpay11 [NOT IN DATASET]**  
>>> What is ^Pname's usual take-home pay?  
>>> ADD IF NECESSARY: That is after all deductions for tax, National  
>>> Insurance, union dues, pension and so on, but including overtime, bonuses,  
>>> commission and tips.  
>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE  
>>> Range (0.00..999999.97)

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

```
>>>
>>> MbYpay12 [NOT IN DATASET]
>>> SHOW CARD K3
>>> What period does that pay cover?
>>> 1 1 week
>>> 2 Fortnight
>>> 3 Four weeks
>>> 4 Calendar month
>>> 5 Year
>>> 6 Other (PLEASE SPECIFY)
>>>
>>> IF other pay period [MbYpay12 = 6]
>>>>
>>>> MbYpy12O [NOT IN DATASET]
>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>
>>> END IF
>>>
>>> MbYpay15 [NOT IN DATASET]
>>> What is ^Pname's usual gross pay – that is before any deductions?
>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>> Range (0.00..999999.97)
>>>
>>> MbYpay16 [NOT IN DATASET]
>>> SHOW CARD K3
>>> What period does that pay cover?
>>> 1 One week
>>> 2 Fortnight
>>> 3 Fourweeks
>>> 4 One calendar month
>>> 5 One year
>>> 6 Other (PLEASE SPECIFY)
>>>
>>> IF other pay period
>>>>
>>>> MbYpy16O [NOT IN DATASET]
>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>
>>> END IF
>>>
>> END IF
>>
> END IF
>
> IF partner is currently working and self-employed [MbPnow01 = 1 and MbPsts02 = 2]
>>
>> MbYpay19 [NOT IN DATASET]
>> Thinking about the last 12 months, what was your take home income? That is,
>> the amount you personally received after all taxes and costs.
>> ADD IF NECESSARY: I realise that it can be difficult for self-employed people
>> to give an exact figure for their income, but if you could give me your best
>> estimate.
>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>> Range (0.00..999999.97)
>>
```

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

> END IF

*IF no partner at sweep 1, but partner at sweep 2 and no partner interview [MaHGnp04 = 0 and DbHGrsp04 = 1 and PartDo = 3]*

>

> **MbYedu01**

> I would now like to ask ask you some questions about your partner's ethnic and  
> educational background. Once again this is to allow us to look at how results vary  
> across different types of households.

>

> First, how old was ^PName when ^he left full-time continuous education?:

> 1 14 or younger

> 2 15

> 3 16

> 4 17

> 5 18

> 6 19

> 7 20

> 8 21

> 9 22

> 10 23

> 11 24

> 12 25 or older

> 13 Still in full-time continuous education

>

> **MbYeds01**

> SHOW CARD K12

> Has ^PName passed any of the examinations on this card?:

> 1 Yes

> 2 No

>

> *IF passed school examinations [MbYeds01 = 1]*

>>

>> **MbYeds..**

>> SHOW CARD K12

>> Please tell me which sections of the card they are in.

>> INTERVIEWER: PROBE - 'Any other sections?' CODE ALL THAT APPLY

>> **Section 1: MbYeds02** (1 Mentioned, 0 Not mentioned)

>> Scottish Standard Grades 4-7

>> Scottish (SCE) Ordinary Bands D-E

>> SCOTVEC/SQA National Certificate modules

>> GCSE Grades D-G/ Short course GCSE/ Vocational GCSE

>> CSE Grades 2-5

>> O-level Grades D-E or 7-9

>> School leaving certif (no grade),,

>> **Section 2: MbYeds03** (1 Mentioned, 0 Not mentioned)

>> Scottish Standard Grades 1-3 or Pass

>> Scottish SCE Ordinary Bands A-C or pass

>> Scottish School Leaving Certif Lower Grade

>> SUPE Ordinary

>> GCSE Grades A\*-C

>> CSE Grade 1

>> O-level Grades A-C or 1-6

>> School Certif/Matriculation

>> N Ireland Junior Certificate,



Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

- >> **Section 3: MbYeds04** (1 Mentioned, 0 Not mentioned)
- >> Scottish Higher/ Higher-Still Grades
- >> Scottish SCE/SLC/SUPE at Higher Grade
- >> Scot Higher School Certif
- >> Certif of Sixth Year Studies
- >> A-level, S-level, A2-level, AS-level
- >> International Baccalaureate
- >> Vocational A-level (AVCE)
- >> N Ireland Senior Certif
- >> **Section 4: MbYeds05** (1 Mentioned, 0 Not mentioned)
- >> Overseas school leaving exam or certificate
- > END IF
- >
- > **MbYedf01**
- > SHOW CARD K13
- > And has ^he passed any of the exams or got any of the qualifications on this card?:
- > 1 Yes
- > 2 No
- >
- > IF gained further or higher education qualifications [MbYedf01]
- >>
- >> **MbYedf ..**
- >> SHOW CARD K13
- >> Which ones? PROBE: Which others?
- >> INTERVIEWER: PROBE - Which others? PROBE FOR CORRECT LEVEL
- >> MbYedf02 Univ/CNAA first degree/diploma
- >> MbYedf03 Postgraduate degree
- >> MbYedf04 Teacher training qualification
- >> MbYedf05 Nursing qualification
- >> MbYedf06 Foundation/advanced modern apprenticeship
- >> MbYedf07 Other recognised trade apprenticeship
- >> MbYedf08 SOCR/RSA - (Vocational) Certificate
- >> MbYedf09 SOCR/RSA - (First) Diploma
- >> MbYedf10 SOCR/RSA - Advanced Diploma
- >> MbYedf11 SOCR/RSA - Higher Diploma
- >> MbYedf12 Other clerical, commercial qualification
- >> MbYedf13 City&Guilds - Level 1/ Part I
- >> MbYedf14 City&Guilds - Level 2/ Craft/ Intermediate/ Ordinary/ Part II
- >> MbYedf15 City&Guilds - Level 3/ Advanced/ Final/ Part III
- >> MbYedf16 City&Guilds - Level 4/ Full Technological/ Part IV
- >> MbYedf17 SCOTVEC/BTEC First Certificate
- >> MbYedf18 SCOTVEC/BTEC First/General Diploma
- >> MbYedf19 SCOTVEC/BTEC/BEC/TEC (General/Ordinary) National Certif or Diploma (ONC/OND)
- >> MbYedf20 SCOTVEC/BTEC/BEC/TEC Higher National Certif (HNC) or >> Diploma (HND)
- >> MbYed21 SVQ/NVQ Lev 1/ GSVQ/GNVQ Foundation lev
- >> MbYedf22 SVQ/NVQ Lev 2/ GSVQ/GNVQ Intermediate lev
- >> MbYedf23 SVQ/NVQ Lev 3/ GSVQ/GNVQ Advanced lev
- >> MbYedf24 SVQ/NVQ Lev 4
- >> MbYedf25 SVQ/NVQ Lev 5
- >> MbYedf26 Professional qualification
- >> MbYedf94 Other recognised academic or vocational qualification (Specify)
- >>
- >>

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

```
>> IF other type of academic or vocational qualification [MbYedf45 = 1]
>>>
>>>     MbYedfO [NOT IN DATASET]
>>>     INTERVIEWER: Please enter details of other qualification(s) including
>>>     grade/level.
>>>
>> END IF
>>
> END IF
>
> MbYeth01 [IN DATASET AS DERIVED VARIABLE DbYeth07]
> SHOW CARD K14
> To which of these ethnic groups do you consider ^PName to belong?":
> 1 White – British,
> 2 White - Scottish,
> 3 Any other white background (please describe),
> 4 Mixed - White and Black Caribbean,
> 5 Mixed - White and Black African,
> 6 Mixed - White and Asian,
> 7 Any other mixed background (please describe),
> 8 Asian or Asian British - Indian,
> 9 Asian or Asian British - Pakistani,
> 10 Asian or Asian British - Bangladeshi,
> 11 Any other Asian/Asian British background (please describe),
> 12 Black or Black British - Caribbean,
> 13 Black or Black British - African,
> 14 Any other Black/Black British background (please describe),
> 15 Chinese,
> 16 Any other (please describe)
>
> IF other ethnic group [MbYeth01 = 16]
>>
>>     MbYeth03
>>     Please can you describe ^PName ethnic group.
>>     INTERVIEWER: Enter description of ethnic group.
>>
> END IF
>
> MbYfai01 [IN DATSET AS DERIVED VARIABLE DbYfai01]
> Do you regard ^Pname as belonging to any particular religion?
> 1 No religion,
> Christian - no denomination,
> Roman Catholic,
> Church of England/Anglican/Episcopal/Church in Wales,
> Presbyterian - Church of Scotland,
> Presbyterian - Welsh Calvinistic Methodists,
> Free Presbyterian,
> Methodist - including Wesleyan,
> Baptist,
> United Reformed Church/Congregational,
> Brethren,
> Other Protestant (please describe),
> Other Christian (please describe),
> Jewish,
> Hindu,
```

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

> Muslim,  
> Sikh,  
> Buddhist,  
> Other non-Christian (please describe)  
>  
> *IF other religion or faith [MbYfai01 = 1]*  
>> **MbYfai03**  
>> Please can you describe ^PName religion.  
>> INTERVIEWER: Enter description of religion.  
>>  
> *END IF*  
>  
*END IF*

**MbWinc..**

SHOW CARD K7

I would now like to get some idea of your household's total income. This card shows various possible sources of income. Can you please tell me which kinds of income you (^and your partner) receive?

INTERVIEWER: CODE ALL THAT APPLY

*MbWinc01* Wages and salaries  
*MbWinc02* Self-employment income  
*MbWinc03* Investment income (including interest from savings and investments)  
*MbWinc04* State benefits or tax credits (including child benefit)  
*MbWinc05* State retirement pensions  
*MbWinc06* Private pensions (including pension from former employer)  
*MbWinc07* Other kinds of regular allowance from outside your household (e.g. maintenance, student grants, rent)  
*MbWinc08* Other income

**MbWben..**

Which, if any, of the following are you (^and your partner) currently receiving?

INTERVIEWER: PLEASE READ OUT AND CODE ALL THAT APPLY

*MbWben01* Working Tax Credit (Working Tax Credit supports working people - whether employed or self-employed- on low incomes by topping up earnings)  
*MbWben02* Child Tax Credit (Child Tax Credit supports families with children, and some 16 to 18 year olds. You can claim whether or not you are in work)  
*MbWben03* Neither of these?

**MbWben..**

SHOW CARD K8

And which of these, if any, are you (^and your partner) currently receiving?

INTERVIEWER: CODE ALL THAT APPLY

*MbWben04* Child Benefit  
*MbWben05* Maternity Allowance  
*MbWben06* Statutory Maternity Pay  
*MbWben07* Income Support  
*MbWben08* Job Seekers Allowance  
*MbWben09* New Deal Allowance  
*MbWben10* Employment Credit  
*MbWben11* Housing Benefit  
*MbWben12* Council Tax Benefit

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

*MbWben13* None of these

**MbWben..**

SHOW CARD K9

And are you (^and your partner) currently receiving any of these? Which ones?

INTERVIEWER: CODE ALL THAT APPLY

- MbWben14* Incapacity Benefit
- MbWben15* Disability Living Allowance
- MbWben16* Severe Disability Allowance
- MbWben17* Statutory Sick Pay
- MbWben19* Carer's Allowance
- MbWben18* Any other benefit
- MbWben20* None of these

**MbWinc09**

SHOW CARD K10

This card shows different income levels as weekly, monthly and annual amounts.

Which of the letters on this card represents the **total** income of your household from **all** sources before tax – including benefits, interest from savings and so on?

Just tell me the letter beside the row that applies to you.

- 1 - Q Less than £3,999
- 2 - T £4,000 - £5,999
- 3 - O £6,000 - £7,999
- 4 - K £8,000 - £9,999
- 5 - L £10,000 - £11,999
- 6 - B £12,000 - £14,999
- 7 - Z £15,000 - £17,999
- 8 - M £18,000 - £19,999
- 9 - F £20,000 - £22,999
- 10 - J £23,000 - £25,999
- 11 - D £26,000 - £28,999
- 12 - H £29,000 - £31,999
- 13 - A £32,000 - £37,999
- 14 - W £38,000 - £43,999
- 15 - G £44,000 - £49,999
- 16 - N £50,000 - £55,999
- 17 - E £56,000 or more

**MbWinc10**

SHOW CARD K11

Which of the phrases on this card comes closest to your feelings about your (^and your partner's) income these days?

- 1 *Living very comfortably on present income*
- 2 *Living comfortably on present income*
- 3 *Coping on present income*
- 4 *Finding it difficult on present income*
- 5 *Finding it very difficult on present income*

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

*IF different respondent from sweep 1 [SameResp = 2]*

>  
> **Educlntr**  
> I would now like to ask you some questions about your educational and ethnic  
> background. Once again, this is to allow us to look at how results vary across  
> different types of households.

> **MbMedu01**

> Firstly, how old were you when you left full-time continuous education?

- > 1 - 14 or younger
- > 2 - 15
- > 3 - 16
- > 4 - 17
- > 5 - 18
- > 6 - 19
- > 7 - 20
- > 8 - 21
- > 9 - 22
- > 10 - 23
- > 11 - 24
- > 12 - 25 or older,
- > 13 - Still in full-time continuous education

> **MbMeds01**

> SHOWCARD K12

> Have you passed any of the examinations on this card?:

- > 1 Yes
- > 2 No

> *IF passed school examinations [MbMeds01 =1]*

>>

>> **MbMeds..**

>> SHOWCARD K13

>> Please tell me which sections of the card they are in?

>> INTERVIEWER:PROBE - 'Any other sections?' CODE ALL THAT APPLY"

>> **Section 1: MbMeds02** (1 Mentioned, 0 Not mentioned)

>> Scottish Standard Grades 4-7

>> Scottish (SCE) Ordinary Bands D-E

>> SCOTVEC/SQA National Certificate modules

>> GCSE Grades D-G/ Short course GCSE/ Vocational GCSE

>> CSE Grades 2-5

>> O-level Grades D-E or 7-9

>> School leaving certif (no grade)

>> **Section 2: MbMeds03** (1 Mentioned, 0 Not mentioned)

>> Scottish Standard Grades 1-3 or Pass

>> Scottish SCE Ordinary Bands A-C or pass

>> Scottish School Leaving Certif Lower Grade

>> SUPE Ordinary

>> GCSE Grades A\*-C

>> CSE Grade 1

>> O-level Grades A-C or 1-6

>> School Certif/Matriculation

>> N Ireland Junior Certificate

>> **Section 3: MbMeds04** (1 Mentioned, 0 Not mentioned)

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

- >> Scottish Higher/ Higher-Still Grades
- >> Scottish SCE/SLC/SUPE at Higher Grade
- >> Scot Higher School Certif
- >> Certif of Sixth Year Studies
- >> A-level, S-level, A2-level, AS-level
- >> International Baccalaureate
- >> Vocational A-level (AVCE)
- >> N Ireland Senior Certif
- >> **Section 4 : MbMeds05 (1 Mentioned, 0 Not mentioned)**
- >> Overseas school leaving exam or certificate
- >>
- > END IF
- >
- > **MbMedf01**
- > SHOWCARD K14
- > And have you passed any of the exams or got any of the qualifications on this card?
- > 1 Yes
- > 2 No
- >
- > IF passed further or higher education qualifications [MbMedf01 =1]
- >>
- >> **MbMedf..**
- >> SHOWCARD K14
- >> Which ones?
- >> INTERVIEWER: PROBE - Which others? PROBE FOR CORRECT LEVEL
- >> MbMedf02 1 Univ/CNAA first degree/diploma
- >> MbMedf03 1 Postgraduate degree
- >> MbMedf04 1 Teacher training qualification
- >> MbMedf05 1 Nursing qualification
- >> MbMedf06 1 Foundation/advanced modern apprenticeship
- >> MbMedf07 1 Other recognised trade apprenticeship
- >> MbMedf08 1 SOCR/RSA - (Vocational) Certificate
- >> MbMedf09 1 SOCR/RSA - (First) Diploma
- >> MbMedf10 1 SOCR/RSA - Advanced Diploma
- >> MbMedf11 1 SOCR/RSA - Higher Diploma
- >> MbMedf12 1 Other clerical, commercial qualification
- >> MbMedf13 1 City&Guilds - Level 1/ Part I
- >> MbMedf14 1 City&Guilds - Level 2/ Craft/ Intermediate/ Ordinary/ Part II
- >> MbMedf15 1 City&Guilds - Level 3/ Advanced/ Final/ Part III
- >> MbMedf16 1 City&Guilds - Level 4/ Full Technological/ Part IV
- >> MbMedf17 1 SCOTVEC/BTEC First Certificate
- >> MbMedf18 1 SCOTVEC/BTEC First/General Diploma
- >> MbMedf19 1 SCOTVEC/BTEC/BEC/TEC (General/Ordinary) National Certif Diploma (ONC/OND)
- >> MbMedf20 1 SCOTVEC/BTEC/BEC/TEC Higher National Certif (HNC) or Diploma (HND)
- >> MbMedf21 1 SVQ/NVQ Lev 1/ GSVQ/GNVQ Foundation lev
- >> MbMedf22 1 SVQ/NVQ Lev 2/ GSVQ/GNVQ Intermediate lev
- >> MbMedf23 1 SVQ/NVQ Lev 3/ GSVQ/GNVQ Advanced lev
- >> MbMedf24 1 SVQ/NVQ Lev 4
- >> MbMedf25 1 SVQ/NVQ Lev 5
- >> MbMedf26 Professional qualification
- >> MbMedf94 1 Other recognised academic or vocational qualification
- >

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

```
>
>> IF other qualification MbMedf94 = 1]
>>>
>>>     MbMedfO [NOT IN DATASET]
>>>     INTERVIEWER: Please enter details of other qualification(s) including
>>>     grade/level.:
>>>
>> END IF
>>
> END IF
>
> MbMeth01 [IN DATASET AS DERIVED VARIABLE DbMeth07]
> SHOWCARD K15
> To which of these ethnic groups do you consider yourself to belong?
> 1 White – British
> 2 White - Scottish
> 3 Any other white background (please describe)
> 4 Mixed - White and Black Caribbean
> 5 Mixed - White and Black African
> 6 Mixed - White and Asian
> 7 Any other mixed background (please describe)
> 8 Asian or Asian British - Indian
> 9 Asian or Asian British - Pakistani
> 10 Asian or Asian British - Bangladeshi
> 11 Any other Asian/Asian British background (please describe)
> 12 Black or Black British - Caribbean
> 13 Black or Black British - African
> 14 Any other Black/Black British background (please describe),
> 15 Chinese,
> 16 Any other (please describe)
>
> IF other type of ethnic group [MbMeth01 = 3, 7, 11, 14 or 16]
>>
>>     MbMeth03
>>     Please can you describe your ethnic group?
>>     INTERVIEWER: Enter description of ethnic group
>>     STRING[100]
>>
> END IF
>
> MbMfai01 [In DATASET AS DbMfai01]
> Do you regard yourself as belonging to any particular religion?
> INTERVIEWER: IF 'yes' - Which? DO NOT PROMPT
> 1 No religion
> 2 Christian - no denomination
> 3 Roman Catholic
> 4 Church of England/Anglican/Episcopal/Church in Wales
> 5 Presbyterian - Church of Scotland
> 6 Presbyterian - Welsh Calvinistic Methodists
> 7 Free Presbyterian
> 8 Methodist - including Wesleyan
> 9 Baptist
> 10 United Reformed Church/Congregational
> 11 Brethren
> 12 Other Protestant (please describe)
```

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

- > 13 Other Christian (please describe)
- > 14 Jewish
- > 15 Hindu
- > 16 Muslim
- > 17 Sikh
- > 18 Buddhist
- > 19 Other non-Christian (please describe)
- >
- > *IF other religion [ MbMfai01 = 12, 13 or 19]*
- >>
- >> **MbMfai03**
- >> Please can you describe your religion.
- >> INTERVIEWER: Enter description of religion.
- >> STRING[100]
- >>
- > *END IF*
- >
- > **MbMorg01**
- > In which country were you born?
- > 1 Scotland
- > 2 England
- > 3 Wales
- > 4 Northern Ireland
- > 5 Outside of the UK
- >
- > **MbZspe01**
- > Can I just check, is English the language usually spoken at home?
- > INTERVIEWER: If yes, PROBE whether English only, or other languages also?
- > 1 Yes - English only
- > 2 Yes - English & other language
- > 3 No - other language(s) only
- >
- > *IF other language is spoken at home [MbZspe1b = 2 or 3]*
- >>
- >> MbZspe [NOT IN DATASET]
- >> Which other languages are spoken at home?
- >> INTERVIEWER: CODE ALL THAT APPLY":

*(If MbZspe30)*

**OthLangX**

INTERVIEWER: TYPE IN OTHER LANGUAGE(S) USUALLY SPOKEN AT HOME



Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

**L. Accommodation and Transport**

**Intro**

I am now going to ask you some questions about your home.

*IF child is in child cohort [SampType = 2]*

>  
> **MbZhou40**  
> INTERVIEWER: CODE OR ASK  
> Can I just check, were you living at this address one year ago, that is on ^date of  
> last interview?  
> 1 Yes  
> 2 No  
>  
> *END IF*

*IF new respondent or respondent has moved house since last interview [MbZhou15 = 2 or MbZhou40 = 2]*

>  
> **MbZhou01**  
> INTERVIEWER CODE: IS THIS HOUSEHOLD'S ACCOMMODATION...  
> 1 A house or bungalow  
> 2 A flat or maisonette  
> 3 A room/rooms  
> 4 Other  
>

> *IF house or bungalow [MbZhou01 = 1]*

>>  
>> **MbZhou02**  
>> IS IT...  
>> 1 Detached  
>> 2 Semi-detached  
>> 3 Or terraced/end of terrace  
>>

> *END IF*

>  
> *IF flat or maisonette [MbZhou01 = 2]*

>>  
>> **MbZhou03**  
>> WHAT FLOOR IS THE ACCOMMODATION ON...  
>> 0 Ground  
>> 1 First  
>> 2 Second  
>> 3 Third  
>> 4 Fourth  
>> 5 Fifth  
>> 6 Sixth or above  
>>

> *END IF*

>  
> *IF other type of accommodation [MbZhou01 = 4]*

>>  
>> **MbZhou04**  
>> IS IT...  
>> 1 A caravan, mobile home or houseboat

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

- >> 2 Some other kind of accommodation
- >>
- > *END IF*
- >
- > **MbZhou05**
- > Does your household own or rent this accommodation?
- > INTERVIEWER: PROBE FOR DETAILS
- > 1 Owns with mortgage/loan
- > 2 Owns outright
- > 3 Rents from local authority/council
- > 4 Rents from Housing Association
- > 5 Rents – privately, unfurnished
- > 6 Rents – privately, furnished
- > 7 Rents from employer
- > 8 Rents – other with payment
- > 9 Rent free
- >
- > **MbZsle01**
- > Does ^Childname have his own room?
- > 1 Yes
- > 2 No
- >
- > *IF child does not have his own room [MbZsle01]*
- >
- >> **MbZsle02**
- >> Where does he sleep?
- >> 1 With parent(s)/carer(s),
- >> 2 With brother/sister,
- >> 3 With someone else
- >>
- > *END IF*
- >
- > **MbZhou**
- > SHOW CARD L1
- > What type of heating do you have in this accommodation?
- > *MbZhou06* Gas central heating
- > *MbZhou07* Oil fired central heating
- > *MbZhou08* Electric / white meter heating
- > *MbZhou09* Wood stove
- > *MbZhou10* Coal stove
- > *MbZhou11* Coal fire
- > *MbZhou12* Wood fire
- > *MbZhou13* (No heating)
- >
- > **MbZgar01**
- > Do you have access to a garden?
- > 1 Yes
- > 2 No
- >
- > *IF have access to a garden [MbZgar01 = 1]*
- >> **MbZgar02**
- >> And do you have sole access to the garden, or is it shared?
- >> 1 Sole access
- >> 2 Shared access
- >>

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

- > *END IF*
- >
- > **MbZgar03**
- > Is there a public park or playpark within ten minutes walk of here?
- > 1 Yes
- > 2 No
- >
- > **MbZhou17**
- > How long have you lived at this address?
- > 1 Less than 12 months
- > 2 12 months but less than 2 years
- > 3 2 years but less than 3 years
- > 4 3 years but less than 5 years
- > 5 5 years but less than 10 years
- > 6 10 years but less than 20 years
- > 7 More than 20 years
- >
- > *IF lived at address less than 12 months*
- >>
- >> **MbZhou18**
- >> How many months have you lived here?
- >> Range (0..12)
- >>
- > *END IF*
- >
- END IF*

**MbZhgd..**

Does your household have any of the following items in your (part of the) accommodation? ...READ OUT...

- MbZhgd01* Telephone (fixed line)
- MbZhgd02* Mobile phone
- MbZhgd03* Home computer
- MbZhgd04* Access to the internet at home
- MbZhgd05* Video or DVD player
- MbZhgd06* CD player
- MbZhgd07* Satellite, cable or digital TV channels (including Freeview)
- MbZhgd08* None of these

**MbZveh01**

Do you, or any members of your household, at present own or have continuous use of any motor vehicles?

- 1 Yes
- 2 No

*IF have access to a motor vehicle*

- >
- > **MbZveh02**
- > How many vehicles do you have access to?
- > 1 One
- > 2 Two
- > 3 Three or more

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

**M. Height and Weight Measurements**

*IF child is in child cohort [SampType = 2]*

>

> **Intro**

> I would now like to measure ^PChildName's height and weight. There is interest in  
> how children's weight, given their height is associated with their health and  
> development.

>

> **WbXhei01**

> INTERVIEWER: Measure height and code.

> Include 'disguised' refusals such as 'It will take too long', 'I have to go out' etc. at  
> code 2: Height refused

> 1 Height obtained

> 2 Height refused

> 3 Height attempted, not obtained

> 4 Height not attempted

>

> *IF height obtained [WbXhei01 = 1]*

>>

>> **StadNo**

>> Please record the serial number of the stadiometer used for this interview.":

>>

>> **WbZhcm01**

>> INTERVIEWER: Enter height (in centimetres)

>>

> *END IF*

>

> *IF height refused [WbXhei01 = 2]*

>>

>> **WbXhei02**

>> INTERVIEWER: Give reasons for refusal

>> 1 Cannot see point/Height already known/Doctor has measurement

>> 2 Too busy/Taken too long already/ No time

>> 3 Child too ill/frail/tired

>> 4 Considered intrusive information

>> 5 Child too anxious/nervous/ shy/embarrassed

>> 6 Refused (no other reason given)

>> 7 Other

>>

> *END IF*

>

> *IF height not obtained [WbXhei01 = 3 or 4]*

>>

>> **WbXhei**

>> INTERVIEWER: Code reason for not obtaining height.

>> CODE ALL THAT APPLY

>> *WbXhei03* 1 Child away from home during fieldwork period

>> *WbXhei04* 1 Child too anxious/ nervous/ shy/ embarrassed /upset

>> *WbXhei05* 1 Child is unsteady on feet

>> *WbXhei06* 1 Child cannot stand upright/too stooped

>> *WbXhei07* 1 Child is chairbound

>> *WbXhei08* 1 Confined to bed

>> *WbXhei09* 1 Child unable to remove shoes

>> *WbXhei10* 1 Child would not stand still

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

```
>> WbXhei11 1 Ill or in pain
>> WbXhei12 1 Stadiometer faulty or not available
>> WbXhei13 1 Child asleep
>> WbXhei95 1 Other-specify
>>
>> IF height not obtained for some other reason [WbXhei95 = 1]
>>>
>>> WbXheiO [NOT IN DATASET]
>>> INTERVIEWER: Please specify other reason
>>> Text:OPEN
>>>
>> END IF
>>
> END IF
>
> IF height refused or not obtained
>>
>> WbZeht01
>> Ask parent / carer for an estimated height. Will it be given in metres or in feet
>> and inches?
>> 1 Metres
>> 2 Feet and inches
>>
>> IF estimated height given in metres [WbZeht01 = 1]
>>>
>>> WbZeht02
>>> Please record estimated height in metres
>>>
>> END IF
>>
>> IF height given in feet and inches [WbZeht01 = 2]
>>>
>>> WbZeht03
>>> Please record estimated height. Enter feet
>>>
>>> WbZeht04
>>> Please record estimated height. Enter inches
>>>
>> END IF
>>
> END IF
>
> IF height measurement taken [WbXhei01 = 1]
>>
>> WbXhei14
>> INTERVIEWER: Code one only
>> 1 No problems experienced, reliable height measurement obtained
>> 2 Problems experienced - measurement likely to be reliable
>> 3 Problems experienced - measurement likely to be unreliable
>>
>> IF height likely to be unreliable [WbXhei14 = 3]
>>>
>>> WbXhei15
>>> INTERVIEWER: What caused the height measurement to be unreliable?
>>> 1 Hairstyle or wig
```

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

```
>>> 2 Turban or other religious headgear
>>> 3 Child stooped
>>> 4 Child refused stretching
>>> 5 Child would not stand still
>>> 6 Child wore shoes
>>> 95 Other, please specify
>>>
>>> IF unreliable for some other reason [WbXhei15 = 95]
>>>>
>>>> WbXh150
>>>> INTERVIEWER: Please specify what caused unreliable height
>>>> measurement
>>>> Text: OPEN
>>>>
>>> END IF
>>>
>> END IF
>>
>> MBookHt
>> INTERVIEWER: So, just to confirm, ^ChildName's height is:
>> ^Height cm or ^Foot feet ^Inch inches.
>>
>> INTERVIEWER: If height looks wrong, go back to 'WbZhcm01' and re-
>> measure.":
>>
> END IF
>
>
> WbXwei01
> INTERVIEWER: Measure weight and code. If child cannot / won't stand then an
> adult can hold them.
> If the combined weight of the adult holding the child is likely to exceed 130Kg do
> not attempt. Code as weight not attempted.
> Include 'disguised' refusals such as 'It will take too long', 'I have to go out' etc. at
> code 2: weight refused:
> 0 Weight obtained - child held by adult
> 1 Weight obtained - child on own
> 2 Weight refused
> 3 Weight attempted, not obtained
> 4 Weight not attempted
>
> IF weight obtained child on own [WbXhei01 = 2]
>>
>> SciNo
>> INTERVIEWER: Please record the serial number of the scales used for this
>> interview
>>
>> WbZwkg01
>> INTERVIEWER: Record weight
>>
> END IF
>
> If Weight obtained child held by adult [WbXwei01 = 1]
>>
>> WtAdult
```

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

```
>> INTERVIEWER: Enter weight of adult on his/her own
>>
>> WtChAd
>> INTERVIEWER: Enter weight of adult holding child
>>
> END IF
>
> IF weight refused [WbXhei01 = 3]
>>
>> WbXwei02
>> INTERVIEWER: Give reasons for refusal
>> 1 Cannot see point/Weight already known/Doctor has measurement
>> 2 Too busy/Taken long enough already/No time
>> 3 Child too ill/frail/tired
>> 4 Considered intrusive information
>> 5 Child too anxious/nervous/shy/embarrassed
>> 6 Child refused to be held by parent
>> 7 Parent refused to hold child
>> 8 Refused (no other reason given)
>> 9 Other
>>
> END IF
>
> IF weight not obtained [WbXhei01 = 4 or 5]
>>
>> WbXwei..
>> INTERVIEWER: Code reason for not obtaining weight.
>> CODE ALL THAT APPLY
>> WbXwei03 1 Child away from home during fieldwork period
>> WbXwei04 1 Child too anxious/ nervous/ shy/ embarrassed /upset
>> WbXwei05 1 Child is unsteady on feet
>> WbXwei06 1 Child cannot stand upright
>> WbXwei07 1 Child is chairbound
>> WbXwei08 1 Confined to bed
>> WbXwei09 1 Child unable to remove shoes
>> WbXwei10 1 Child + adult weighs more than 130 kg
>> WbXwei11 1 Child ill or in pain
>> WbXwei12 1 Scales not working
>> WbXwei13 1 Parent unable to hold child
>> WbXwei14 1 Child asleep
>> WbXwei95 1 Other - specify
>>
>> IF weight not obtained for some other reason [WbXwei95 =1]
>>>
>>> NoWatCO
>>> INTERVIEWER: Please specify other reason
>>> Text: OPEN
>>>
>> END IF
>>
> END IF
>
> If weight refused or not obtained [WbXhei01 =3, 4 or 5]
>>
>> WbZewt01
```

Growing Up in Scotland Study - Sweep 2  
Main Carer Questionnaire

>> INTERVIEWER: Ask parent / carer for an estimated weight. Will it be given in  
>> kilograms or in stones and pounds?  
>> 1 Kilograms  
>> 2 Stones and pounds  
>>  
>> *IF estimated weight given in kilograms [WbZewt01 =1]*  
>>>  
>>> **WbZewt02**  
>>> INTERVIEWER: Please record estimated weight in kilograms  
>>>  
>> *END IF*  
>>  
>> *IF estimated weight given in stones and pounds [WbZewt01 =2]*  
>>>  
>>> **WbZewt03**  
>>> Please record estimated weight. Enter stones  
>>>  
>>> **WbZewt04**  
>>> Please record estimated weight. Enter pounds  
>>>  
>> *END IF*  
>>  
> *END IF*  
>  
> *IF weight obtained [WbXhei01 =1 or 2]*  
>>  
>> **WbXwei**  
>> INTERVIEWER CODE: Scales placed on...?  
>> *WbXwei15* 1 Uneven floor  
>> *WbXwei16* 1 Carpet  
>> *WbXwei17* 1 Floor with vibrations from washing machine/dishwasher  
>> *WbXwei18* 1 None of these  
>>  
>> **WbXwei19**  
>> INTERVIEWER: Code one only  
>> 1 No problems experienced, reliable weight measurement obtained  
>> 2 Problems experienced - measurement likely to be reliable  
>> 3 Problems experienced - measurement likely to be unreliable  
>>  
>> **MBookWt**  
>> INTERVIEWER: So, just to confirm, ^PChildName's weight is:  
>> ^Weight kg or ^Stone stones ^Pound pounds.  
>>  
>> INTERVIEWER: If weight looks wrong, go back to 'XWeight' and re-weigh."  
>>  
> *END IF*  
>  
*END IF*

**MSThank1**

INTERVIEWER: Thank you. The measurement schedule for ^ChildName has been completed.



# **Growing Up in Scotland**

## **Sweep 2 - 2006/07**

### **Partner Questionnaire – Birth and Child Cohorts**

Prepared for Scottish Government Children and Young People Analytical Services  
Division by the Scottish Centre for Social Research

## **Contents**

A. Parenting .....	3
B. Transition to Pre-school.....	13
C. Neighbourhood.....	15
D. Work, Employment and Income .....	17
E. Self Complete Section .....	30

### NOTES:

The interview is to be conducted using Computer Assisted Personal Interviewing (CAPI), in which interviewers read questions from and enter data directly into a laptop computer. The script for the interview uses a variety of 'textfills' to customise question wording so that it is appropriate to individual circumstances. For example, the script will substitute either 'husband', 'wife' or 'partner' depending on the gender of the interviewee and/or the nature of their relationship.

All textfills are signalled in the paper questionnaire by the character '^'. For example, wherever the text reads *^he*, the computer will substitute the appropriate pronoun; wherever the text reads *^childname*, the computer will substitute the child's actual name.

Questions will also be routed on key variables – e.g. gender of participant, whether they are part of a lone or two-parent household, etc. Key routing is indicated.

## A. Parenting

### **PbPfed01**

SHOW CARD D7

I'd like to start by asking some questions about who looks after ^Childname. First, can you tell me who is mostly responsible...

...for feeding ^him

- 1 I do most of it
- 2 My husband/wife/partner does most of it
- 3 We share more or less equally
- 4 Someone else does it

*IF child is in birth cohort [SampType = 1]*

>

### > **PbPnap01**

> SHOW CARD D7

> ...for changing ^his nappies

- > 1 I do most of it
- > 2 My husband/wife/partner does most of it
- > 3 We share more or less equally
- > 4 Someone else does it

>

*END IF*

### **PbPcar01**

SHOW CARD D7

...for getting up in the night if ^he cries or needs to be comforted

- 1 I do most of it
- 2 My husband/wife/partner does most of it
- 3 We share more or less equally
- 4 Someone else does it

### **PbPfed02**

SHOW CARD D7

And in your family, who does each of these things most of the time?

...preparing and cooking the main meal?

- 1 I do most of it
- 2 My husband/wife/partner does most of it
- 3 We share more or less equally
- 4 Someone else does it

### **PbPhou01**

SHOW CARD D7

...cleaning the home?

- 1 I do most of it
- 2 My husband/wife/partner does most of it
- 3 We share more or less equally
- 4 Someone else does it

### **PbPhou02**

SHOW CARD D7

...laundry and ironing?

- 1 I do most of it
- 2 My husband/wife/partner does most of it

- 3 We share more or less equally
- 4 Someone else does it

**PbPhea01**

SHOW CARD D7

...looking after ^childname when ^he is ill?

- 1 I do most of it
- 2 My husband/wife/partner does most of it
- 3 We share more or less equally
- 4 Someone else does it

**PbPcar02**

SHOW CARD D7

...generally being with and looking after the children

- 1 I do most of it
- 2 My husband/wife/partner does most of it
- 3 We share more or less equally
- 4 Someone else does it

**PbPdis11**

SHOW CARD D8

The next few questions are about approaches to parenting that people sometimes use with their children. Can you tell which, if any, of these approaches you have heard of before now...READ OUT...

...Time out (where the child is put into a room and ignored for a brief period of time)

- 1 I've definitely heard of it
- 2 I think I've heard of it
- 3 I don't think I've heard of it
- 4 I definitely haven't heard of it

**PbPdis12**

SHOW CARD D8

...Reward system/sticker chart (where child's good and bad behaviour is recorded in some way and good behaviour is rewarded)

- 1 I've definitely heard of it
- 2 I think I've heard of it
- 3 I don't think I've heard of it
- 4 I definitely haven't heard of it

**PbPdis13**

SHOW CARD D8

...Ignoring bad behaviour

- 1 I've definitely heard of it
- 2 I think I've heard of it
- 3 I don't think I've heard of it
- 4 I definitely haven't heard of it

**PbPdis14**

SHOW CARD D8

...Naughty step/room/corner (area where the child is sent after being badly behaved)

- 1 I've definitely heard of it
- 2 I think I've heard of it
- 3 I don't think I've heard of it
- 4 I definitely haven't heard of it

**PbPdis15**

SHOW CARD D8

Removing treats or privileges (where a toy, snack or outing is refused because of bad behaviour)

- 1 I've definitely heard of it
- 2 I think I've heard of it
- 3 I don't think I've heard of it
- 4 I definitely haven't heard of it

**PbPdis..**

SHOW CARD D9

And which of the following approaches have you **ever** used with ^childname?

- PbPdis31* Time out
- PbPdis32* Reward system/sticker chart
- PbPdis33* Ignoring bad behaviour
- PbPdis34* Smacking
- PbPdis35* Naughty step/room/corner
- PbPdis36* Raising your voice or shouting
- PbPdis37* Removing treats or privileges
- PbPdis38* None of these

*IF more than one child aged 16 or under in the household [DbHGnmkd > 1]*

>

> **PbPdis..**

> SHOW CARD D9

> And which of the following have you **ever** used with any other child in your household?

- > *PbPdis41* Time out
- > *PbPdis42* Reward system/sticker chart
- > *PbPdis43* Ignoring bad behaviour
- > *PbPdis44* Smacking
- > *PbPdis45* Naughty step/room/corner
- > *PbPdis46* Raising your voice or shouting
- > *PbPdis47* Removing treats or privileges
- > *PbPdis48* None of these

>

END IF

**PbPdis..**

How useful do you think each of the following approaches are when dealing with children of ^childname's age?

INTERVIEWER: Add if necessary - If you have not used the approach with your child please think about how useful you think it would be or how useful it is for other people.

*IF heard of time out [PbPdis11 = 1 or 2]*

>

> **PbPdis61**

> SHOW CARD D10

- > ...Time out
- > 1 Very useful
- > 2 Fairly useful
- > 3 Not very useful
- > 4 Not at all useful
- > 5 (It depends)

>  
*END IF*

*IF heard of reward system/sticker chart [PbPdis12 = 1 or 2]*

>

**PbPdis62**

SHOW CARD D10

...Reward system or sticker chart

- > 1 Very useful
- > 2 Fairly useful
- > 3 Not very useful
- > 4 Not at all useful
- > 5 (It depends)

>

*END IF*

*IF heard of ignoring bad behaviour [MbPdis13 = 1 or 2]*

>

**PbPdis63**

SHOW CARD D10

...Ignoring bad behaviour

- > 1 Very useful
- > 2 Fairly useful
- > 3 Not very useful
- > 4 Not at all useful
- > 5 (It depends)

>

*END IF*

**PbPdis64**

SHOW CARD D10

...Smacking

- > 1 Very useful
- > 2 Fairly useful
- > 3 Not very useful
- > 4 Not at all useful
- > 5 (It depends)

>

*END IF*

*IF heard of naughty step/room/corner [MbPdis14 = 1 or 2]*

>

**PbPdis65**

SHOW CARD D10

...Naughty step/room/corner

- > 1 Very useful
- > 2 Fairly useful
- > 3 Not very useful
- > 4 Not at all useful
- > 5 (It depends)

>

*END IF*

**PbPdis66**

SHOW CARD D10

...Raising your voice or shouting

- > 1 Very useful
- > 2 Fairly useful
- > 3 Not very useful
- > 4 Not at all useful
- > 5 (It depends)

&gt;

*END IF**IF heard of removing treats [MbPdis15 = 1 or 2]*

&gt;

**PbPdis67**

SHOW CARD D10

...Removing treats or privileges

- > 1 Very useful
- > 2 Fairly useful
- > 3 Not very useful
- > 4 Not at all useful
- > 5 (It depends)

&gt;

*END IF***PbPact01**

SHOW CARD D11

I'd now like to ask some questions about some of the things that you might do with ^childname. Can you tell me how often you do these activities with ^him?

...bath ^him?

- 1 Less than once a week
- 2 Once or twice a week
- 3 A few times a week
- 4 Once a day
- 5 More than once a day
- 6 Child bathes himself

**PbPact02**

SHOW CARD D11

...read to ^him?

- 1 Less than once a week
- 2 Once or twice a week
- 3 A few times a week
- 4 Once a day
- 5 More than once a day

**PbPact03**

SHOW CARD D11

...play with ^him?

- 1 Less than once a week
- 2 Once or twice a week
- 3 A few times a week
- 4 Once a day
- 5 More than once a day

**PbPact04**

SHOW CARD D11

...cuddle ^him?

- 1 Less than once a week
- 2 Once or twice a week
- 3 A few times a week
- 4 Once a day
- 5 More than once a day

**PbPact05**

SHOW CARD D11

And how often do you just chat or talk to ^him?

- 1 Less than once a week
- 2 Once or twice a week
- 3 A few times a week
- 4 Once a day
- 5 More than once a day

**PbPact06**

SHOW CARD D11

How often do you dress ^childname?

- 1 Less than once a week
- 2 Once or twice a week
- 3 A few times a week
- 4 Once a day
- 5 More than once a day

**PbPact07**

SHOW CARD D11

And how often do you get ^him ready for or put ^him to bed?

- 1 Less than once a week
- 2 Once or twice a week
- 3 A few times a week
- 4 Once a day
- 5 More than once a day

**PbPbad..**

Thinking about the last year, what has been the most difficult thing about bringing up ^childname?

INTERVIEWER: DO NOT PROBE. TYPE IN ANSWER

Text: OPEN

- PbPbad01* Arranging/organising childcare
- PbPbad02* Balancing parenting with household responsibilities
- PbPbad03* Balancing parenting with work/studying
- PbPbad04* Being/coping on my own
- PbPbad05* Coping with more than one child
- PbPbad06* Determination/strong willed/more independent
- PbPbad07* Difficult/demanding child/requires lots of attention
- PbPbad08* Discipline/Bad behaviour/Doesn't listen
- PbPbad09* Feeding/Eating
- PbPbad10* Lack of money/financial difficulties/money related
- PbPbad11* Finding time for myself/ourselves
- PbPbad12* He/she is growing up/developing too fast
- PbPbad13* Having confidence as a parent



- PbPbad14* Health related
- PbPbad15* Keeping an eye on him/her
- PbPbad16* Not having time to spend with him/her
- PbPbad17* Other parent not around/Parental separation
- PbPbad18* Problems related to a sibling
- PbPbad19* Problems related to sleep
- PbPbad20* Problems related to speech or a delay in development
- PbPbad21* Problems related to toilet training
- PbPbad22* Temper tantrums
- PbPbad23* Trying to fit it all in
- PbPbad94* Other specific
- PbPbad95* Nothing/Can't think of anything

**PbPbst..**

And what has been the best thing?

DO NOT PROBE. TYPE IN ANSWER

Text: OPEN

- PbPbst01* Him/her developing or achieving more
- PbPbst02* Everything about him/her
- PbPbst03* Going to nursery/getting on well at nursery
- PbPbst04* Good fun/entertaining/makes me laugh
- PbPbst05* Having him/her there on special occasions
- PbPbst06* He/She is loving/good natured
- PbPbst07* His/her personality
- PbPbst08* His/her increasing independence
- PbPbst09* His/her increasing interaction with parent(s)
- PbPbst10* His/her increasing interaction with friends/peers
- PbPbst11* His/her increasing interaction with sibling(s)
- PbPbst12* Just having him/her
- PbPbst13* Playing or spending time with him/her or just being with him/her
- PbPbst14* Seeing that he/she is happy/content
- PbPbst15* He/she is affectionate/shows affection
- PbPbst16* Him/her talking
- PbPbst17* Him/her turning into individual
- PbPbst94* Other specific

**PbWwlf01**

SHOW CARD D12

A lot of parents nowadays feel that they don't have enough time to spend with their children. How do you feel about the amount of time you have to spend with ^ChildName?

- 1 Plenty of time
- 2 Just enough time
- 3 Not quite enough time
- 4 Nowhere near enough time

*IF respondent feels they don't spend enough time with child [MbWwlf01 = 3 or 4]*

>

> **PbWwlf..**

> SHOW CARD D13

> Why do you feel you do not have enough time to spend with ^ChildName?

- > *PbWwlf10* Because I work
- > *PbWwlf02* Working long hours
- > *PbWwlf03* Work away from home

- > *PbWwlf04*            Other work reasons
- > *PbWwlf05*            Demands of house work
- > *PbWwlf06*            Demands of other children
- > *PbWwlf07*            My poor health
- > *PbWwl11*             Because I study/attend college
- > *PbWwlf12*            Because of DIY/jobs to do around the house
- > *PbWwlf94*            Other
- >
- > *IF don't spend enough time with child for other reason*
- >>
- >>     **PbWwifo [NOT IN DATASET]**
- >>     INTERVIEWER: PLEASE TYPE IN OTHER REASON
- >>
- > *END IF*
- >
- END IF*

**PbPatt04**

SHOW CARD D5

We are interested in different types of support available to parents with bringing up their children and attitudes towards this support. Please tell me how much you would agree or disagree with the following statements?

"If you ask for help or advice on parenting from professionals like doctors or social workers, they start interfering or trying to take over."

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

**PbPatt08**

SHOW CARD D5

"Professionals like health visitors and social workers do not offer parents enough advice and support with bringing up their children."

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

**PbPatt09**

SHOW CARD D5

"If other people knew you were getting professional advice or support with parenting, they would probably think you were a bad parent."

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree

I'd now like to ask you some questions about how important you think it is that ^childname experiences some of the activities or does some of the things that I have asked you about. Please think about the importance of these things for ^childname at the current time.

**PbAatt01**

SHOW CARD H7

How important is it for you that ^childname experiences social activities such as visiting friends or relatives or having friends or relatives visit you?

- 1 Very important
- 2 Quite important
- 3 Neither important nor unimportant
- 4 Not really important
- 5 Not at all important

**PbAatt02**

SHOW CARD H7

How important is it for you that ^childname experiences cultural activities such as visiting museums or going to live performances for children?

- 1 Very important
- 2 Quite important
- 3 Neither important nor unimportant
- 4 Not really important
- 5 Not at all important

**PbAatt03**

SHOW CARD H7

How important is it for you that ^childname gets to run around and play outside?

- 1 Very important
- 2 Quite important
- 3 Neither important nor unimportant
- 4 Not really important
- 5 Not at all important

**PbAatt04**

SHOW CARD H7

How important is it for you that ^childname takes part in exercise – for example, going swimming or doing dancing or gymnastics?

- 1 Very important
- 2 Quite important
- 3 Neither important nor unimportant
- 4 Not really important
- 5 Not at all important

**PbAatt05**

SHOW CARD H7

How important is it for you that ^childname experiences educational activities such as reading books or drawing and painting?

- 1 Very important
- 2 Quite important
- 3 Neither important nor unimportant
- 4 Not really important
- 5 Not at all important

*IF child watched television in the past week [MbAtv01 > 0]*

&gt;

> **PbAatt06**

&gt; SHOW CARD H7

- > How important is it for you that ^childname watches some TV?
  - > 1 Very important
  - > 2 Quite important
  - > 3 Neither important nor unimportant
  - > 4 Not really important
  - > 5 Not at all important
  - >
- END IF*

**PbAsat01**

SHOWCARD H8

We know that children have different opportunities to experience activities for example because of what is available in their local area. Which of the following statements best describes what you think about the range of activities available to your child?

- 1 I am very happy with the range of activities that my child has access to
- 2 I am quite happy with the range of activities that my child has access to
- 3 I would like my child to have access to a slightly wider range of activities
- 4 I would like my child to have access to a much wider range of activities

## B. Transition to Pre-school

*IF child is in child cohort and is attending pre-school [SampType = 2 and MbPRyn01 = 1]*

>

### > **IntPreSch**

> Children aged three and four are entitled to free part-time early education or 'pre-school' places funded by the Government. These pre-school places are provided by a range of childcare organisations such as nursery schools, nursery classes at primary schools, playgroups or day nurseries.

>

> For these questions, I would like you to think about only those pre-school places childname may have attended since ^his 3rd birthday.

>

>

### > **PbPRrd01**

> SHOW CARD E4

> Thinking only about ^childname's **main** ^pre-school\_type placement since ^his 3<sup>rd</sup> birthday, I would like to know whether you think ^childname was 'ready' for this place before ^he started. I am going to read out a series of statements, please tell me how much you agree or disagree with each statement.

>

> "I was worried that ^childname would find being apart from me too difficult"

> 1 Strongly agree

> 2 Agree

> 3 Neither agree nor disagree

> 4 Disagree

> 5 Strongly disagree

>

### > **PbPRrd02**

> SHOW CARD E4

> "I was concerned that ^childname would be reluctant to go to ^pre-school type"

> 1 Strongly agree

> 2 Agree

> 3 Neither agree nor disagree

> 4 Disagree

> 5 Strongly disagree

>

### > **PbPRrd03**

> SHOW CARD E4

> "I felt that ^childname was able to mix with other children well enough to get along at ^pre-school\_type"

> 1 Strongly agree

> 2 Agree

> 3 Neither agree nor disagree

> 4 Disagree

> 5 Strongly disagree

>

### > **PbPRrd04**

> SHOW CARD E4

> "I believe that ^childname understood enough about taking turns and sharing to manage at ^pre-school type"

> 1 Strongly agree

> 2 Agree

- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Strongly disagree

>

> **PbPRrd05**

> SHOW CARD E4

> “^childname could go to the toilet on ^his own before starting ^his pre-school place”

- > 1 Strongly agree
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Strongly disagree

>

> **PbPRrd06**

> SHOW CARD E4

> “I was worried that ^childname was not independent enough to cope with ^his pre-school place”

- > 1 Strongly agree
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Strongly disagree

## C. Neighbourhood

*IF child is in birth cohort [SampType = 1]*

>

> **Intro**

> I'd now like to ask you some questions about what it's like to live in your  
> neighbourhood. By neighbourhood we mean the area around where you live  
> and around your house. It may include your local shop, church and primary  
> school. It is the general area around your house where you do your day-to-day  
> activities like buying milk and bread, or popping in to see your neighbours.

>

> **PbNHim01**

> SHOW CARD J3

> If you had to choose **two** items from this list that are in most need of improvement  
> around here which would your **first** choice be?

- > 1 Access to GPs and local health services
- > 2 Amount of good quality affordable family housing
- > 3 Amount of good shopping facilities nearby
- > 4 Access to good public transport
- > 5 Quality of schools
- > 6 The level of crime
- > 7 Quality of jobs
- > 8 Facilities for young children
- > 9 The sense of community spirit
- > 10 Cleanliness of the local environment
- > 11 The condition of public spaces (e.g. pavements, parks, roads)
- > 12 Family and friends close by
- > 13 Facilities for older children
- > 14 Access to good quality affordable childcare
- > 15 The amount of traffic / dangerous drivers
- > 16 Other answer
- > 17 (I wouldn't improve anything)

>

>> *If answer given at MbNHim01 [MbNHim01 #17]*

>> **PbNHim02**

>> SHOW CARD J3

>> And which would your **second** choice be?

- >> 1 Access to GPs and local health services
- >> 2 Amount of good quality affordable family housing
- >> 3 Amount of good shopping facilities nearby
- >> 4 Access to good public transport
- >> 5 Quality of schools
- >> 6 The level of crime
- >> 7 Quality of jobs
- >> 8 Facilities for young children
- >> 9 The sense of community spirit
- >> 10 Cleanliness of the local environment
- >> 11 The condition of public spaces (e.g. pavements, parks, roads)
- >> 12 Family and friends close by
- >> 13 Facilities for older children
- >> 14 Access to good quality affordable childcare
- >> 15 The amount of traffic / dangerous drivers
- >> 16 Other answer
- >> 17 (I wouldn't improve anything)

>>

> *END IF*  
>  
> **PbYact10**  
> Finally, I would like to ask you a few questions about local activities that you may  
> be involved in and the people who live in your neighbourhood.  
>  
> Are you an active member of a local group set up for children or parents?  
> (Active means giving up your time to attend, organise or promote the group)  
> 1 Yes  
> 2 No  
>  
> *IF a member of a local group for children and parents [MbMact10 = 1]*  
>>  
>> **PbYact11**  
>> What sort of group is it?  
>> INTERVIEWER:PLEASE TYPE IN  
>> Text: OPEN  
>>  
> *END IF*  
>  
> **PbYact12**  
> Are you an active member of any other group or organisation? (e.g. trade union,  
> political party, voluntary group or charity, social club, PTA, tenants association,  
> neighbourhood watch, church group, etc - please specify)  
> 1 Yes  
> 2 No  
>  
> *IF member of other group or organization [MbMact12 = 1]*  
>>  
>> **PbYact13**  
>> What is the group or organization?  
>> INTERVIEWER:PLEASE TYPE IN  
>> Text: OPEN  
>>  
> *END IF*  
>  
*END IF*



## D. Work, Employment and Income

### Intro

I would now like to ask you some questions about your employment and income. As with all your answers, the information you give will be entirely confidential.

### PbWevr01

First, can I check, have you ever had a paid job, either as an employee or self-employed?

Yes

No

*IF ever worked [PbWevr01 = 1]*

>

### > PbWnow01

> Do you currently have a job, either as an employee or self-employed?

> INTERVIEWER: PLEASE CODE YES IF HAVE A JOB BUT ARE CURRENTLY

> ON LEAVE OR SICK.

> 1 Yes

> 2 No

>

*END IF*

### PbWest..

SHOWCARD K1

Which of the things on this card best describe what you were doing last week, that is the seven days ending last Sunday?

CODE ALL THAT APPLY

*PbWest01* In full-time paid employment or self-employed, over 30 hours a week (or tempor'y away)

*PbWest02* In part-time paid employment or self-employed, over 30 hours a week (or tempor'y away)

*PbWest03* On maternity/parental leave from an employer

*PbWest04* Looking after home or family

*PbWest05* Waiting to take up paid work already obtained

*PbWest06* Out of work and looking for a job

*PbWest07* Out of work, because of long-term sickness or disability

*PbWest08* On a Government training or employment scheme

*PbWest09* In full-time education (including on vacation)

*PbWest10* In part-education (including on vacation)

*PbWest11* Wholly retired

*PbWest12* Not in paid work for some other reason (PLEASE SPECIFY)

*IF not in paid work for some other reason [MbWest12 = 1]*

>

> **MbWestO** [NOT IN DATASET]

> INTERVIEWER: PLEASE TYPE IN WHAT THEY WERE DOING

> Text: OPEN

>

*END IF*

*IF not currently working or never worked [PbWnow01= 2 or PbWevr01= 2]*

>

### > PbWloo04

> Have you looked for paid work in the last year?

- > 1 Yes
- > 2 No
- >
- > *IF looked for paid work in the last year [PbWloo04 = 1]*
- >
- >> **PbWloo02**
- >> Have you been looking for...
- >> 1 Full-time work
- >> 2 Part-time work
- >> 3 Or Either full-time or part-time work?
- >>
- > *END IF*
- >
- > *IF haven't looked for work in the last year [PbWloo04 = 2]*
- >>
- >> **PbWloo03**
- >> Do you plan to start looking for paid work at any time in the future?
- >> 1 Yes
- >> 2 No
- >>
- > *END IF*
- 
- IF currently working [PbWnow01 = 1]*
- >
- > **WrkInt**
- > I'd like to ask a few questions about your Current/Recent paid work.
- >
- > **PmainJob [NOT IN DATASET]**
- > What is/was your (main) job?
- >
- > **PmainDo [NOT IN DATASET]**
- > What do/did you mainly do in your job?
- >
- > **PjbQual [NOT IN DATASET]**
- > Do/did you require any qualifications or membership of any professional bodies to do your job?
- > INTERVIEWER: IF 'Yes' - PROBE FOR FULL DETAILS INCLUDING
- > GRADE/LEVEL WHERE APPLICABLE
- > IF 'No' - TYPE IN NO.
- >
- > **PbWsts02**
- > Can I just check are/were you working as an employee or self-employed (in your main job)?
- > Employee
- > Self-employed
- >
- > **PbWtim01**
- > How many hours do/did you normally work in a week - including any paid or unpaid overtime?
- > INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT
- > ANSWER, ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T KNOW
- > EXACTLY'
- >
- > *IF not self-employed [MbWsts02 = 1]*

>> **PIndSt [NOT IN DATASET]**  
>> What does/did the firm/organisation you work/ed for mainly make or do at the  
>> place where you work/ed?  
>> INTERVIEWER: PROBE MANUFACTURING OR PROCESSING OR  
>> DISTRIBUTING ETC.  
>> PROBE FOR MAIN GOODS PRODUCED, MATERIALS USED,  
>> WHOLESALE OR RETAIL ETC.  
>>

>> **PbWsup01**  
>> In your job, do/did you have any formal responsibility for supervising the work  
>> of other employees?  
>> 1 Yes  
>> 2 No  
>>

>> *IF has responsibility for supervising [PbWsup01 = 1]*  
>>>

>>> **PbWsup02**  
>>> How many people do/did you supervise?  
>>> 1 1 to 24  
>>> 2 25 or more  
>>>

>> *END IF*  
>>

>> **PbWsup03**  
>> Can I just check, are/were you ...  
>> INTERVIEWER: PLEASE READ OUT :  
>> 1 ...a manager  
>> 2 a foreman or supervisor  
>> 3 neither?  
>>

>> **PbWsiz01**  
>> SHOW CARD K2  
>> About how many people work for your employer at the place (building,  
>> branch works or site) where you work(ed)?  
>> 1 Works/ed alone  
>> 2 1-5 people  
>> 3 6-21 people  
>> 4 25-49 people  
>> 5 50-499  
>> 6 500+  
>>

> *END IF*  
>

> *IF self-employed [PbWtyp02 = 1]*  
>>

>> **PbWsiz02**  
>> How many people do/did you employ?  
>> Works/ed alone or only with partner  
>> Less than 25 employees  
>> 25 or more employees  
>>

> *END IF*  
>

> *IF not self-employed [PbWtyp02 = 1]*  
>>

>> **PbWpay02** [NOT IN DATASET]  
>> Last time you were paid (in your main job) what was your total take home pay  
>> - that is after all deductions for tax, National Insurance, union dues, pension  
>> and so on, but including overtime, bonuses, commission and tips?  
>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE  
>>

>> **PbWpay03** [NOT IN DATASET]  
>> SHOW CARD K3  
>> What period did that pay cover?  
>> 1 1 week  
>> 2 Fortnight  
>> 3 Four weeks  
>> 4 Calendar month  
>> 5 Year  
>> 6 Other (PLEASE SPECIFY)  
>>

>> *IF other pay period [PbWpay03 = 6]*  
>>>  
>>> **PbWpay30** [NOT IN DATASET]  
>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD  
>>>

>> *END IF*  
>>

>> **PbWpay06** [NOT IN DATASET]  
>> And still thinking about the last time you were paid, what was your gross pay  
>> - that is before any deductions?  
>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE  
>>

>> **PbWpay07** [NOT IN DATASET]  
>> SHOW CARD K3  
>> What period did that pay cover?  
>> 1 1 week  
>> 2 Fortnight  
>> 3 Four weeks  
>> 4 Calendar month  
>> 5 Year  
>> 6 Other (PLEASE SPECIFY)  
>>

>> *IF other pay period [PbWpay07 = 6]*  
>>>  
>>> **PbWpay70** [NOT IN DATASET]  
>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD  
>>>

>> *END IF*  
>>

>> **PbWpay10** [NOT IN DATASET]  
>> Can I just check, is this the amount that you usually receive?  
>> 1 Yes  
>> 2 No  
>> 3 No such thing as a usual amount  
>>

>> *IF not usual amount [MbWpay10 = 2]*  
>>>  
>>> **PbWpay11** [NOT IN DATASET]  
>>> What is your usual take-home pay?

```

>>> ADD IF NECESSARY: That is after all deductions for tax, National
>>> Insurance, union dues, pension and so on, but including overtime,
>>> bonuses, commission and tips.
>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>>
>>> PbWpay12 [NOT IN DATASET]
>>> SHOW CARD K3
>>> What period does that pay cover?
>>> 1 1 week
>>> 2 Fortnight
>>> 3 Four weeks
>>> 4 Calendar month
>>> 5 Year
>>> 6 Other (PLEASE SPECIFY)
>>>
>>> IF other pay period [PbWpay12 = 6]
>>>>
>>>> PbWpy12O [NOT IN DATASET]
>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>
>>> END IF
>>>
>>> PbWpay15 [NOT IN DATASET]
>>> What is your usual gross pay – that is before any deductions?
>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>>
>>> PbWpay16 [NOT IN DATASET]
>>> SHOW CARD K3
>>> What period does that pay cover?
>>> 1 1 week
>>> 2 Fortnight
>>> 3 Four weeks
>>> 4 Calendar month
>>> 5 Year
>>> 6 Other (PLEASE SPECIFY)
>>>
>>> IF other pay period [PbWpay16 = 6]
>>>>
>>>> PbWpy16O [NOT IN DATASET]
>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>
>>> END IF
>>>
>> END IF
>>
> END IF
>
>
> IF self-employed [PbWtyp02 = 1]
>>
>> PbWpay19 [NOT IN DATASET]
>> Thinking about the last 12 months, what was your take home income? That
>> is, the amount you personally received after all taxes and costs.
>> ADD IF NECESSARY: I realise that it can be difficult for self-employed
>> people to give an exact figure for their income, but if you could give me your

```

>> best estimate.  
>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE  
>>  
> END IF  
>  
>  
> IF not self-employed [PbWtyp02 = 1]  
>>  
>> **PbWff..**  
>> SHOW CARD K4  
>> Does/did your employer provide any of the following types of family friendly  
>> facilities?  
>> CODE ALL THAT APPLY  
>> PbWff01 Subsidised child care  
>> PbWff07 Childcare vouchers  
>> PbWff02 A work place crèche or nursery  
>> PbWff08 Flexible working hours (i.e. changing times you start and finish)  
>> always possible  
>> PbWff09 Flexible working hours sometimes possible by arrangement  
>> PbWff10 Allows parents paid time off when a child is sick (in addition to  
>> normal holiday allowance)  
>> PbWff11 Allows parents unpaid time off when a child is sick  
>> PbWff12 Allows parents unpaid time off during school holidays  
>> PbWff13 Allows employees to work from home some or all of the time  
>> PbWff94 Or something else?  
>> PbWff95 My employer does not provide any family friendly facilities  
>>  
>> IF employer provides any family friendly facilities [PbWff95 = 0]  
>>>  
>>> **PbWff..**  
>>> Which, if any, of these arrangements do you use?  
>>> INTERVIEWER: READ OUT AND CODE ALL THAT APPLY  
>>> <List determined by answer(s) at PbWff05 – PbWff15>  
>>> CODE ALL THAT APPLY  
>>> PbWff21 Subsidised child care  
>>> PbWff22 Childcare vouchers  
>>> PbWff23 A work place crèche or nursery  
>>> PbWff24 Flexible working hours (i.e. changing times you start  
>>> and finish) always possible  
>>> PbWff25 Flexible working hours sometimes possible by  
>>> arrangement  
>>> PbWff26 Allows parents paid time off when a child is sick (in  
>>> addition to normal holiday allowance)  
>>> PbWff27 Allows parents unpaid time off when a child is sick  
>>> PbWff28 Allows parents unpaid time off during school holidays  
>>> PbWff29 Allows employees to work from home some or all of the  
>>> time  
>>> PbWff30 Or something else?  
>>> PbWff31 Would not use any  
>>>  
>>>  
>>> IF would use any of the arrangements [PbWff31 = 0]  
>>>>  
>>>>  
>>>> **PbWff..**

```

>>>>          Which, if any, of these arrangements do you think you would use if
>>>>          your employer offered them?
>>>>          INTERVIEWER: READ OUT AND CODE ALL THAT APPLY
>>>>          <List of those facilities not selected at PbWff21 to PbWff29]
>>>>          CODE ALL THAT APPLY
>>>>          PbWff32  Subsidised child care
>>>>          PbWff33  Childcare vouchers
>>>>          PbWff34  A work place crèche or nursery
>>>>          PbWff35  Flexible working hours (i.e. changing times you start
>>>>                   and finish) always possible
>>>>          PbWff36  Flexible working hours sometimes possible by
>>>>                   arrangement
>>>>          PbWff37  Allows parents paid time off when a child is sick (in
>>>>                   addition to normal holiday allowance)
>>>>          PbWff38  Allows parents unpaid time off when a child is sick
>>>>          PbWff39  Allows parents unpaid time off during school holidays
>>>>          PbWff40  Allows employees to work from home some or all of the
>>>>                   time
>>>>          PbWff41  Or something else?
>>>>          PbWff42  Would not use any
>>>>
>>> END IF
>>>
>> END IF
>>
>> IF employer does not provide any family friendly facilities [PbWff95 = 1]
>>>
>>>          PFamUse3
>>>          SHOW CARD K4
>>>          Which, if any, of these arrangements do you think you would use if
>>>          your employer offered them?
>>>          CODE ALL THAT APPLY
>>>          PbWff43  Subsidised child care
>>>          PbWff44  Childcare vouchers
>>>          PbWff45  A work place crèche or nursery
>>>          PbWff46  Flexible working hours (i.e. changing times you start
>>>                   and finish) always possible
>>>          PbWff47  Flexible working hours sometimes possible by
>>>                   arrangement
>>>          PbWff48  Allows parents paid time off when a child is sick (in
>>>                   addition to normal holiday allowance)
>>>          PbWff49  Allows parents unpaid time off when a child is sick
>>>          PbWff50  Allows parents unpaid time off during school holidays
>>>          PbWff51  Allows employees to work from home some or all of the
>>>                   time
>>>          PbWff52  Or something else?
>>>          PbWff53  Would not use any
>>>
>>> END IF

```

>>  
>> **PbWffm01**  
>> SHOW CARD K5  
>> In general, how would you rate your employer in terms of allowing 'family  
>> friendly' working?  
>> 1 Very good  
>> 2 Fairly good  
>> 3 Neither good nor poor  
>> 4 Fairly poor  
>> 5 Very poor  
>>  
> END IF  
>  
> **PbWatt01**  
> SHOW CARD K6  
> Still thinking about your job, how much would you agree or disagree with the  
> following statements?  
> "My working has a positive effect on my ^child(ren)"  
> 1 Agree strongly  
> 2 Agree  
> 3 Neither agree nor disagree  
> 4 Disagree  
> 5 Disagree strongly  
>  
> **PbWatt02**  
> SHOW CARD K6  
> "Working helps me to better appreciate the time that I spend with my ^child(ren)"  
> 1 Agree strongly  
> 2 Agree  
> 3 Neither agree nor disagree  
> 4 Disagree  
> 5 Disagree strongly  
>  
> **PbWatt03**  
> SHOW CARD K6  
> "The fact that I work makes me a better parent"  
> 1 Agree strongly  
> 2 Agree  
> 3 Neither agree nor disagree  
> 4 Disagree  
> 5 Disagree strongly  
>  
> **PbWatt04**  
> SHOW CARD K6  
> And how much do you agree or disagree with these statements  
> "Because of my work responsibilities I have missed out on home or family  
> activities that I would like to have taken part"  
> 1 Agree strongly  
> 2 Agree  
> 3 Neither agree nor disagree  
> 4 Disagree  
> 5 Disagree strongly



- >
- > **PbWatt05**
- > SHOW CARD K6
- > "Because of my work responsibilities my family time is less enjoyable and more
- > pressured"
- > 1 Agree strongly
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Disagree strongly
- >
- > **PbWatt06**
- > SHOW CARD K6
- > "Because of my family responsibilities I have to turn down work activities or
- > opportunities that I would prefer to take on"
- > 1 Agree strongly
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Disagree strongly
- >
- > **PbWatt07**
- > SHOW CARD K6
- > "Because of my family responsibilities the time I spend working is less enjoyable
- > and more pressured"
- > 1 Agree strongly
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Disagree strongly
- >
- END IF*

*IF no partner in household at sweep 1 [DaHGnp04 = 0]*

- >
- > **Educlntr**
- > I would now like to ask you some questions about your educational and ethnic
- > background. Once again, this is to allow us to look at how results vary across
- > different types of households.
- >
- > **PbYedu01**
- > Firstly, how old were you when you left full-time continuous education?
- > 1 14 or younger
- > 2 15
- > 3 16
- > 4 17
- > 5 18
- > 6 19
- > 7 20
- > 8 21
- > 9 22
- > 10 23
- > 11 24
- > 12 25 or older,
- > 13 Still in full-time continuous education

>

> **PbYeds01**

> SHOWCARD K12

> Have you passed any of the examinations on this card?:

> 1 Yes

> 2 No

>

> *IF passed school examinations [PbYeds01 =1]*

>>

>> **PbYeds..**

>> SHOWCARD K13

>> Please tell me which sections of the card they are in?

>> INTERVIEWER:PROBE - 'Any other sections?' CODE ALL THAT APPLY"

>> **Section 1: PbYeds02 (1 Mentioned, 0 Not mentioned)**

>> Scottish Standard Grades 4-7

>> Scottish (SCE) Ordinary Bands D-E

>> SCOTVEC/SQA National Certificate modules

>> GCSE Grades D-G/ Short course GCSE/ Vocational GCSE

>> CSE Grades 2-5

>> O-level Grades D-E or 7-9

>> School leaving certif (no grade)

>> **Section 2: PbYeds03 (1 Mentioned, 0 Not mentioned)**

>> Scottish Standard Grades 1-3 or Pass

>> Scottish SCE Ordinary Bands A-C or pass

>> Scottish School Leaving Certif Lower Grade

>> SUPE Ordinary

>> GCSE Grades A\*-C

>> CSE Grade 1

>> O-level Grades A-C or 1-6

>> School Certif/Matriculation

>> N Ireland Junior Certificate

>> **Section 3: PbYeds04 (1 Mentioned, 0 Not mentioned)**

>> Scottish Higher/ Higher-Still Grades

>> Scottish SCE/SLC/SUPE at Higher Grade

>> Scot Higher School Certif

>> Certif of Sixth Year Studies

>> A-level, S-level, A2-level, AS-level

>> International Baccalaureate

>> Vocational A-level (AVCE)

>> N Ireland Senior Certif

>> **Section 4 : PbYeds05 (1 Mentioned, 0 Not mentioned)**

>> Overseas school leaving exam or certificate

>>

> *END IF*

>

> **PbYedf01**

> SHOWCARD K14

> And have you passed any of the exams or got any of the qualifications on this card?

> 1 Yes

> 2 No

>

> *IF passed further or higher education qualifications [PbYedf01 =1]*

```

>>
>> PbYedf..
>> SHOWCARD K14
>> Which ones?
>> INTERVIEWER: PROBE - Which others? PROBE FOR CORRECT LEVEL
>> PbYedf02 Univ/CNAA first degree/diploma
>> PbYedf03 Postgraduate degree
>> PbYedf04 Teacher training qualification
>> PbYedf05 Nursing qualification
>> PbYedf06 Foundation/advanced modern apprenticeship
>> PbYedf07 Other recognised trade apprenticeship
>> PbYedf08 SOCR/RSA - (Vocational) Certificate
>> PbYedf09 SOCR/RSA - (First) Diploma
>> PbYedf10 SOCR/RSA - Advanced Diploma
>> PbYedf11 SOCR/RSA - Higher Diploma
>> PbYedf12 Other clerical, commercial qualification
>> PbYedf13 City&Guilds - Level 1/ Part I
>> PbYedf14 City&Guilds - Level 2/ Craft/ Intermediate/ Ordinary/ Part II
>> PbYedf15 City&Guilds - Level 3/ Advanced/ Final/ Part III
>> PbYedf16 City&Guilds - Level 4/ Full Technological/ Part IV
>> PbYedf17 SCOTVEC/BTEC First Certificate
>> PbYedf18 SCOTVEC/BTEC First/General Diploma
>> PbYedf19 SCOTVEC/BTEC/BEC/TEC (General/Ordinary) National
>> Certif/ Diploma (ONC/OND)
>> PbYedf20 SCOTVEC/BTEC/BEC/TEC Higher National Certif (HNC) or >>
>> Diploma (HND)
>> PbYedf21 SVQ/NVQ Lev 1/ GSVQ/GNVQ Foundation lev
>> PbYedf22 SVQ/NVQ Lev 2/ GSVQ/GNVQ Intermediate lev
>> PbYedf23 SVQ/NVQ Lev 3/ GSVQ/GNVQ Advanced lev
>> PbYedf24 SVQ/NVQ Lev 4
>> PbYedf25 SVQ/NVQ Lev 5
>> PbYedf26 Professional qualification
>> PbYedf94 Other
>>
>> IF other qualification PbYedf94 = 1]
>>>
>>> PbYedfO [NOT IN DATASET]
>>> INTERVIEWER: Please enter details of other qualification(s) including
>>> grade/level.:
>>>
>> END IF
>>
> END IF
>
> PbYeth01 [IN DATASET AS DERIVED VARIABLE DbYeth07]
> SHOWCARD K15
> To which of these ethnic groups do you consider yourself to belong?
> 1 White – British
> 2 White - Scottish
> 3 Any other white background (please describe)
> 4 Mixed - White and Black Caribbean
> 5 Mixed - White and Black African
> 6 Mixed - White and Asian
> 7 Any other mixed background (please describe)
> 8 Asian or Asian British - Indian

```

- > 9 Asian or Asian British - Pakistani
- > 10 Asian or Asian British - Bangladeshi
- > 11 Any other Asian/Asian British background (please describe)
- > 12 Black or Black British - Caribbean
- > 13 Black or Black British - African
- > 14 Any other Black/Black British background (please describe),
- > 15 Chinese,
- > 16 Any other (please describe)

> *IF other type of ethnic group [PbYeth01 = 3, 7, 11, 14 or 16]*

>>

>> **PbYeth03 [NOT IN DATASET]**

>> Please can you describe your ethnic group?

>> INTERVIEWER: Enter description of ethnic group

>> STRING[100]

>>

> *END IF*

>

> **PbYfai01 [IN DATASET AS DERIVED VARIABLE DbYfai01]**

> Do you regard yourself as belonging to any particular religion?

> INTERVIEWER: IF 'yes' - Which? DO NOT PROMPT

- > 1 No religion
- > 2 Christian - no denomination
- > 3 Roman Catholic
- > 4 Church of England/Anglican/Episcopal/Church in Wales
- > 5 Presbyterian - Church of Scotland
- > 6 Presbyterian - Welsh Calvinistic Methodists
- > 7 Free Presbyterian
- > 8 Methodist - including Wesleyan
- > 9 Baptist
- > 10 United Reformed Church/Congregational
- > 11 Brethren
- > 12 Other Protestant (please describe)
- > 13 Other Christian (please describe)
- > 14 Jewish
- > 15 Hindu
- > 16 Muslim
- > 17 Sikh
- > 18 Buddhist
- > 19 Other non-Christian (please describe)

>

> *IF other religion [ PbYfai01 = 12, 13 or 19]*

>>

>> **PbYfai03 [NOT IN DATASET]**

>> Please can you describe your religion.

>> INTERVIEWER: Enter description of religion.

>> STRING[100]

>>

> *END IF*

>

> **PbYorg01**

> In which country were you born?

- > 1 Scotland
- > 2 England
- > 3 Wales

```
> 4 Northern Ireland  
> 5 Outside of the UK  
>  
END IF
```

## E. Self Complete Section

I now have some questions for you to answer yourself on the computer.

INTERVIEWER: ONLY WHERE NECESSARY ASK RESPONDENT IF THEY WOULD LIKE YOU TO READ THE QUESTIONS OUT TO THEM

Instructions about which keys to press will be shown on the computer screen. If you press the wrong key I can tell you how to change the answer. When you get to the end, please tell me and we'll continue with me asking you some more questions.

INTERVIEWER PLEASE CODE WHETHER RESPONDENT HAS ACCEPTED THE SELF-COMPLETION OR NOT.

*Self-completion by respondent*

*Self-completion by interviewer.*

*Self-completion refused*

### **SIntro**

The next questions are for you to answer yourself. They all ask you to choose one answer from those listed on the screen. Please choose your answer by pressing the number next to the answer you want to give and then press the large key with the RED sticker to continue.

### **PbHsf01**

The first few questions are about your own health.

In general, would you say your health is excellent, very good, good, fair, or poor?:

Excellent

Very Good

Good

Fair

Poor

### **PbHlsi01**

Do you have any health problems or disabilities that have lasted or are expected to last more than a year?

Yes

No

*IF has long-standing illness [PbHlsi01 = 1]*

>

> **PbHlsi02**

> Does this health problem or disability limit your ability to carry out normal day-to-day activities?

> 1 Yes

> 2 No

>

*END IF*

*IF respondent to partner interview is female [MbHGsx?? = 2]*

> **PbYprg01**

> Can I just check, are you currently pregnant?

> 1 Yes

> 2 No

>

```

> IF not currently pregnant [PbYprg01 = 2]
>>
>>   PbYprg03
>>   Can I just check, have you been pregnant in the last year, since ^MONTH OF
>>   LAST INTERVIEW?
>>   1 Yes
>>   2 No
>>
> END IF
>
> IF currently pregnant [PbYprg03 = 1]
>>
>>   PbYprg04
>>   When did you become pregnant?
>>   1 2004
>>   2 2005
>>   3 2006
>>   4 2007
>>
>>   PbYprg05
>>   When did you become pregnant?
>>   1 January
>>   2 February
>>   3 March
>>   4 April
>>   5 May
>>   6 June
>>   7 July
>>   8 August
>>   9 September
>>   10 October
>>   11 November
>>   12 December
>>
> END IF
>
END IF

```

**PbMact..**

Please look at the list below indicate which, if any, of these things you have done **at home** in the last 12 months.

Please exclude anything you have done as part of your job, or as part of an education or training course.

<i>PbYact01</i>	Watched television
<i>PbYact02</i>	Read a book for pleasure
<i>PbYact03</i>	Read a newspaper or magazine
<i>PbYact04</i>	Written a personal or household letter
<i>PbYact05</i>	Written any stories, plays, poems or lyrics
<i>PbYact06</i>	Used a computer to access the internet
<i>PbYact07</i>	None of these

```

IF read newspapers or magazines [ PbYact03 = 1]
>

```

> **PbYact08**  
> On how many days in the last week have you read a newspaper or magazine at  
> home for pleasure (not including reading for work or education purposes). By  
> “the last week”, we mean the last 7 days.  
> (Range 0..7)  
>  
*END IF*

*IF read a book [PbYact02 = 1]*

>  
> **PbYact09**  
> On how many days in the last week have you read a book at home for pleasure  
> (not including reading for work or education purposes). By “the last week”, we  
> mean the last 7 days.  
> (Range 0 .. 7)  
>  
*END IF*

*IF watched television [PbYact01 = 1]*

>  
> **PbYtv01**  
> How many hours of television do you normally watch on an ordinary weekend day  
> or evening?  
> Please round this up to the nearest hour. If you do not watch television at all,  
> please enter 0.  
> (Range 1 .. 24)  
>  
*END IF*

### **RelIntr**

The next questions are about your relationship with your ^wife\_partner. Please say how much you agree or disagree with each of the following statements.

### **PbYrel01**

My partner is usually sensitive to and aware of my needs.

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree
- 6 Can't say

### **PbYrel02**

My partner doesn't seem to listen to me.

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree
- 6 Can't say



**PbYrel03**

I sometimes feel lonely even when I am with my partner

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree
- 6 Can't say

**PbYrel04**

I suspect we may be on the brink of separation.

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Strongly disagree
- 6 Can't say

**PbYrel05**

How often do you and your psrtner disagree over issues relating to bringing up ^childname?

- 1 Never
- 2 Less than once a week
- 3 Once a week
- 4 Several times a week
- 5 Once a day
- 6 More than once a day
- 7 Can't say

**PbYrel06**

How often do you and your partner go out together as a couple in your leisure time without ^childname (or any other children)?

- 1 Once a week or more
- 2 Once a month or more
- 3 Less often
- 4 Hardly ever/never
- 5 Can't say

**PbYrel07**

How often do you and your partner argue?

- 1 More than once a week
- 2 Once a week or less
- 3 Not at all

**PbYrel08**

How often is there anger or hostility between you and your partner?

- 1 More than once a week
- 2 Once a week or less
- 3 Not at all

**PbYrel09**

How often do you have arguments with your partner that end up with people pushing, hitting, kicking or shoving?

- 1 More than once a week

2 Once a week or less

3 Not at all

**PbSNpf10**

The next questions are about your family and friends. Not counting people who live with you, which of the following statements best describes how many people you have a close relationship with?

- 1 I have close relationships with lots of people
- 2 I have close relationships with some people
- 3 I have one or two close relationships
- 4 I don't have any close relationships

**PbSNpf11**

Thinking about your immediate family (parents and brothers or sisters) living elsewhere, can you tell me how much you agree or disagree with the following statement

"I feel close to most of my family"?

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 6 I don't have any family

**PbSNpf12**

Now thinking about your friends, can you tell me how much you agree or disagree with this statement

"My friends take notice of my opinions"

- 1 Agree strongly
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Disagree strongly
- 6 I don't have any friends

**PbSNsp01**

Overall, how do you feel about the amount of support or help you get from family or friends living elsewhere?

- 1 I get enough help
- 2 I don't get enough help
- 3 I don't get any help at all
- 4 I don't need any help

**PbHdas..**

The last few questions are about how you feel and how things have been with you recently.

You will be shown a number of statements about how people sometimes feel.

Please read each statement and select the number which indicates how much the statement applied to you over the past week. There are no right or wrong answers. Do not spend too much time on any statement.

**PbHdas01**

(Thinking about the past week...)

"I found myself getting upset rather easily"

- 1 Did not apply to me at all
- 2 Applied to me to some degree or some of the time
- 3 Applied to me to a considerable degree, or a good part of the time

4 Applied to me very much or most of the time

**PbHdas02**

“I found it difficult to relax”

1 Did not apply to me at all

2 Applied to me to some degree or some of the time

3 Applied to me to a considerable degree, or a good part of the time

4 Applied to me very much or most of the time

**PbHdas03**

“I found that I was very irritable”

1 Did not apply to me at all

2 Applied to me to some degree or some of the time

3 Applied to me to a considerable degree, or a good part of the time

4 Applied to me very much or most of the time

**PbHdas04**

(Still thinking about the past week)

“I felt that I had nothing to look forward to”

1 Did not apply to me at all

2 Applied to me to some degree or some of the time

3 Applied to me to a considerable degree, or a good part of the time

4 Applied to me very much or most of the time

**PbHdas05**

“I felt sad and depressed”

1 Did not apply to me at all

2 Applied to me to some degree or some of the time

3 Applied to me to a considerable degree, or a good part of the time

4 Applied to me very much or most of the time

**PbHdas06**

“I was unable to become enthusiastic about anything”

1 Did not apply to me at all

2 Applied to me to some degree or some of the time

3 Applied to me to a considerable degree, or a good part of the time

4 Applied to me very much or most of the time

# Growing Up In Scotland

## Sweep 2 – 2006/07

### *Variable list*

1.1	Household information (questionnaire pages 4-10) .....	2
1.2	Non-resident parents (questionnaire pages 11-16).....	7
1.3	Food and nutrition (questionnaire pages 17-23) .....	8
1.4	Parenting (questionnaire pages 24-36) .....	9
1.5	Transition to pre-school (questionnaire pages 37-42).....	12
1.6	Childcare (questionnaire pages 43-54) .....	14
1.7	Child health and development (questionnaire pages 55-73).....	19
1.8	Activities with others (questionnaire pages 74-84).....	27
1.9	Respondent self-completion section (questionnaire pages 85-98) .....	31
1.10	Neighbourhood and community (questionnaire pages 99-102) .....	33
1.11	Work, employment and income (questionnaire pages 103-125).....	34
1.12	Ethnicity and religion (questionnaire pages 126-127) .....	39
1.13	Accommodation and transport (questionnaire pages 128-130) .....	39
1.14	Height and weight measurements (questionnaire pages 131-135).....	40
1.15	Partner's interview (Partner questionnaire) .....	41
1.16	Weights.....	47
1.17	Area variables.....	47

Variables are listed by topic and, as far as possible, in the order that they appear in the dataset and in the CAPI questionnaire documentation. Page numbers refer to pages in the questionnaire documentation. Questionnaire variables are prefixed with M, derived variables with D. SPSS Syntax for the derived variables can be found in the derived variable documentation. Variable labels are shown as they appear in the dataset where they have been restricted to 40 characters (the first 2 characters refer to the source and survey sweep). Therefore it is important to refer to the actual questions to understand what the variables represent. Variables that were also in sweep 1 are marked with \*. If there is any difference between the SW1 and SW2 naming then the variable marked with \*\* and the difference is shown in the final column.

## 1.1 Household information (questionnaire pages 4-10)

Variable	SW1	Label	SW1 diff
ldnumber		Archive Serial number	
SampType		Sample type	
DbXmnth1		Db - Month of interview	
DbXqurt1		Db - Quarter of interview	
Outcome		Db - Final outcome of household interview	
MbHGrsp03		Mb - Same respondent interviewed at SW1	
DbHGrsp01	*	Db - Whether respondent is natural mother	
DbHGrsp02	*	Db - Whether respondent is natural father	
DbHGnmad	*	Db - Number of adults in household	
DbHGnmd	*	Db - Number of children in household	
DbHGhsiz	*	Db - Household size	
DbHGnmsb	*	Db - Number of siblings in household	
DbHGnp02	*	Db - Natural mother in household	
DbHGnp03	*	Db - Natural father in household	
DbHGnp01	*	Db - Number of nat parents in household	
DbHGnp04	*	Db - Respondent living with spouse/partner	
DbRPAge		Db - Resp partners age	
DbRPsex		Db - Respondent partners sex	
DbHGprim		Db - Whether cohort child was first-born (amongst siblings in household)	
DbHGrsp05		Db - Whether respondent is childs mother (including adoptive, foster and step-mothers)	
DbHGrsp06		Db - Whether respondent is childs father (including adoptive, foster and step-fathers)	
DbHGrsp07		Db - Who is the respondent in relation to the child	
DbHGrsp08		Db - Resp's partner relation to the child	
DbHGmag3	*	Db - Age (years) of childs mother at interview (banded)	
DbHGmag5	*	Db - Age (years) of mother at birth of cohort child (years - banded)	
DbHGbord	*	Db - Study child's birth order	
DbHGagC		Db - Study childs age at interview (months)	
DbMothID		Db - Mothers ID	
DbFathID		Db - Fathers ID	
DbRespID		Db - Respondent ID	
DbPartID		Db - Partner ID	

PersNo1	*	Mb - ID person 1	
MbHgSI01		Mb - Person 1 still in household	
DbHgLM1		Db - Person 1 month left	
DbHgLY1		Db - Person 1 year left	
MbHGsx1	*	Mb - Sex person 1 - study child	
DbHGag1	*	Db - Age of person 1 - study child	
PersNo2	*	Mb - ID person 2	
MbHgSI02		Mb - Person 2 still in household	
DbHgLM2		Db - Person 2 month left	
DbHgLY2		Db - Person 2 year left	
MbHGsx2	*	Mb - Sex person 2	
DbHGag2	*	Db - Age of person 2	
MbHGmr2	*	Mb - Legal marital status person 2	
DbMarM2		Db - Month married - person 2	
DbMarY2		Db - Year married - person 2	
MbHGlv2	*	Mb - Whether living together as a couple - person 2	
DbHGmr2	*	Db - De facto marital status - person 2	
PersNo3	*	Mb - ID person 3	
MbHgSI03		Mb - Person 3 still in household	
DbHgLM3		Db - Person 3 month left	
DbHgLY3		Db - Person 3 year left	
MbHGsx3	*	Mb - Sex person 3	
DbHGag3	*	Db - Age of person 3	
MbHGmr3	*	Mb - Legal marital status person 3	
DbMarM3		Db - Month married - person 3	
DbMarY3		Db - Year married - person 3	
MbHGlv3	*	Mb - Whether living together as a couple - person 3	
DbHGmr3	*	Db - De facto marital status - person 3	
PersNo4	*	Mb - ID person 4	
MbHgSI04		Mb - Person 4 still in household	
DbHgLM4		Db - Person 4 month left	
DbHgLY4		Db - Person 4 year left	
MbHGsx4	*	Mb - Sex person 4	
DbHGag4	*	Db - Age of person 4	
MbHGmr4	*	Mb - Legal marital status person 4	
DbMarM4		Db - Month married - person 4	
DbMarY4		Db - Year married - person 4	
MbHGlv4	*	Mb - Whether living together as a couple - person 4	
DbHGmr4	*	Db - De facto marital status - person 4	
PersNo5	*	Mb - ID person 5	
MbHgSI05		Mb - Person 5 still in household	
DbHgLM5		Db - Person 5 month left	
DbHgLY5		Db - Person 5 year left	
MbHGsx5	*	Mb - Sex person 5	
DbHGag5	*	Db - Age of person 5	
MbHGmr5	*	Mb - Legal marital status person 5	
DbMarM5		Db - Month married - person 5	
DbMarY5		Db - Year married - person 5	
MbHGlv5	*	Mb - Whether living together as a couple - person 5	
DbHGmr5	*	Db - De facto marital status - person 5	
PersNo6	*	Mb - ID person 6	

MbHgSI06		Mb - Person 6 still in household	
DbHgLM6		Db - Person 6 month left	
DbHgLY6		Db - Person 6 year left	
MbHGsx6	*	Mb - Sex person 6	
DbHGag6	*	Db - Age of person 6	
MbHGmr6	*	Mb - Legal marital status person 6	
DbMarM6		Db - Month married - person 6	
DbMarY6		Db - Year married - person 6	
MbHGlv6	*	Mb - Whether living together as a couple - person 6	
DbHGmr6	*	Db - De facto marital status - person 6	
PersNo7	*	Mb - ID person 7	
MbHgSI07		Mb - Person 7 still in household	
DbHgLM7		Db - Person 7 month left	
DbHgLY7		Db - Person 7 year left	
MbHGsx7	*	Mb - Sex person 7	
DbHGag7	*	Db - Age of person 7	
MbHGmr7	*	Mb - Legal marital status person 7	
DbMarM7		Db - Month married - person 7	
DbMarY7		Db - Year married - person 7	
MbHGlv7	*	Mb - Whether living together as a couple - person 7	
DbHGmr7	*	Db - De facto marital status - person 7	
PersNo8	*	Mb - ID person 8	
MbHgSI08		Mb - Person 8 still in household	
DbHgLM8		Db - Person 8 month left	
DbHgLY8		Db - Person 8 year left	
MbHGsx8	*	Mb - Sex person 8	
DbHGag8	*	Db - Age of person 8	
MbHGmr8	*	Mb - Legal marital status person 8	
DbMarM8		Db - Month married - person 8	
DbMarY8		Db - Year married - person 8	
MbHGlv8	*	Mb - Whether living together as a couple - person 8	
DbHGmr8	*	Db - De facto marital status - person 8	
PersNo9	*	Mb - ID person 9	
MbHgSI09		Mb - Person 9 still in household	
DbHgLM9		Db - Person 9 month left	
DbHgLY9		Db - Person 9 year left	
MbHGsx9	*	Mb - Sex person 9	
DbHGag9	*	Db - Age of person 9	
MbHGmr9	*	Mb - Legal marital status person 9	
DbMarM9		Db - Month married - person 9	
DbMarY9		Db - Year married - person 9	
MbHGlv9	*	Mb - Whether living together as a couple - person 9	
DbHGmr9	*	Db - De facto marital status - person 9	
PersNo10	*	Mb - ID person 10	
MbHgSI10		Mb - Person 10 still in household	
DbHgLM10		Db - Person 10 month left	
DbHgLY10		Db - Person 10 year left	
MbHGsx10	*	Mb - Sex person 10	
DbHGag10	*	Db - Age of person 10	
MbHGmr10	*	Mb - Legal marital status person 10	
DbMarM10		Db - Month married - person 10	



DbMarY10		Db - Year married - person 10	
MbHGlv10	*	Mb - Whether living together as a couple - person 10	
DbHGmr10	*	Db - De facto marital status - person 10	
PersNo11		Mb - ID person 11	
MbHgSI11		Mb - Person 11 still in household	
DbHgLM11		Db - Person 11 month left	
DbHgLY11		Db - Person 11 year left	
MbHGsx11		Mb - Sex person 11	
DbHGag11		Db - Age of person 11	
MbHGmr11		Mb - Legal marital status person 11	
DbMarM11		Db - Month married - person 11	
DbMarY11		Db - Year married - person 11	
MbHGlv11		Mb - Whether living together as a couple - person 11	
DbHGmr11		Db - De facto marital status - person 11	
PersNo12		Mb - ID person 12	
MbHgSI12		Mb - Person 12 still in household	
DbHgLM12		Db - Person 12 month left	
DbHgLY12		Db - Person 12 year left	
MbHGsx12		Mb - Sex person 12	
DbHGag12		Db - Age of person 12	
MbHGmr12		Mb - Legal marital status person 12	
DbMarM12		Db - Month married - person 12	
DbMarY12		Db - Year married - person 12	
MbHGlv12		Mb - Whether living together as a couple - person 12	
DbHGmr12		Db - De facto marital status - person 12	
MbHGr21	*	Mb - Relationship of person 2 to study child	
MbHGr31	*	Mb - Relationship of person 3 to study child	
MbHGr32	*	Mb - Relationship of person 3 to person 2	
MbHGr41	*	Mb - Relationship of person 4 to study child	
MbHGr42	*	Mb - Relationship of person 4 to person 2	
MbHGr43	*	Mb - Relationship of person 4 to person 3	
MbHGr51	*	Mb - Relationship of person 5 to study child	
MbHGr52	*	Mb - Relationship of person 5 to person 2	
MbHGr53	*	Mb - Relationship of person 5 to person 3	
MbHGr54	*	Mb - Relationship of person 5 to person 4	
MbHGr61	*	Mb - Relationship of person 6 to study child	
MbHGr62	*	Mb - Relationship of person 6 to person 2	
MbHGr63	*	Mb - Relationship of person 6 to person 3	
MbHGr64	*	Mb - Relationship of person 6 to person 4	
MbHGr65	*	Mb - Relationship of person 6 to person 5	
MbHGr71	*	Mb - Relationship of person 7 to study child	
MbHGr72	*	Mb - Relationship of person 7 to person 2	
MbHGr73	*	Mb - Relationship of person 7 to person 3	
MbHGr74	*	Mb - Relationship of person 7 to person 4	
MbHGr75	*	Mb - Relationship of person 7 to person 5	
MbHGr76	*	Mb - Relationship of person 7 to person 6	
MbHGr81	*	Mb - Relationship of person 8 to study child	
MbHGr82	*	Mb - Relationship of person 8 to person 2	
MbHGr83	*	Mb - Relationship of person 8 to person 3	
MbHGr84	*	Mb - Relationship of person 8 to person 4	
MbHGr85	*	Mb - Relationship of person 8 to person 5	

MbHGr86	*	Mb - Relationship of person 8 to person 6	
MbHGr87	*	Mb - Relationship of person 8 to person 7	
MbHGr91	*	Mb - Relationship of person 9 to study child	
MbHGr92	*	Mb - Relationship of person 9 to person 2	
MbHGr93	*	Mb - Relationship of person 9 to person 3	
MbHGr94	*	Mb - Relationship of person 9 to person 4	
MbHGr95	*	Mb - Relationship of person 9 to person 5	
MbHGr96	*	Mb - Relationship of person 9 to person 6	
MbHGr97	*	Mb - Relationship of person 9 to person 7	
MbHGr98	*	Mb - Relationship of person 9 to person 8	
MbHGr101	*	Mb - Relationship of person 10 to study child	
MbHGr102	*	Mb - Relationship of person 10 to person 2	
MbHGr103	*	Mb - Relationship of person 10 to person 3	
MbHGr104	*	Mb - Relationship of person 10 to person 4	
MbHGr105	*	Mb - Relationship of person 10 to person 5	
MbHGr106	*	Mb - Relationship of person 10 to person 6	
MbHGr107	*	Mb - Relationship of person 10 to person 7	
MbHGr108	*	Mb - Relationship of person 10 to person 8	
MbHGr109	*	Mb - Relationship of person 10 to person 9	
MbHGr111		Mb - Relationship of person 11 to study child	
MbHGr112		Mb - Relationship of person 11 to person 2	
MbHGr113		Mb - Relationship of person 11 to person 3	
MbHGr114		Mb - Relationship of person 11 to person 4	
MbHGr115		Mb - Relationship of person 11 to person 5	
MbHGr116		Mb - Relationship of person 11 to person 6	
MbHGr117		Mb - Relationship of person 11 to person 7	
MbHGr118		Mb - Relationship of person 11 to person 8	
MbHGr119		Mb - Relationship of person 11 to person 9	
MbHG1110		Mb - Relationship of person 11 to person 10	
MbHGr121		Mb - Relationship of person 12 to study child	
MbHGr122		Mb - Relationship of person 12 to person 2	
MbHGr123		Mb - Relationship of person 12 to person 3	
MbHGr124		Mb - Relationship of person 12 to person 4	
MbHGr125		Mb - Relationship of person 12 to person 5	
MbHGr126		Mb - Relationship of person 12 to person 6	
MbHGr127		Mb - Relationship of person 12 to person 7	
MbHGr128		Mb - Relationship of person 12 to person 8	
MbHGr129		Mb - Relationship of person 12 to person 9	
MbHG1210		Mb - Relationship of person 12 to person 10	
MbHG1211		Mb - Relationship of person 12 to person 11	
MbHGlw01		Mb - Child lived with someone else	
MbHGlw02		Mb - Child lived with other parent	
MbHGlw03		Mb - Child lived with grandparent	
MbHGlw04		Mb - Child lived with other rel	
MbHGlw05		Mb - Child lived with family friend	
MbHGlw06		Mb - Child lived with foster parent	
MbHGlw07		Mb - Child was in local authority care	
MbHGlw08		Mb - Child living with other person	
MbHGlw09		Mb - Child live with resp all the time	
DbHGlw10		Db - Number of other places child has lived in last year	

MbZspe02		Mb - Language resp used with child	
MbOve01		Mb - Since SW1 - new parent/partner	
MbOve02		Mb - Since SW1 - parent not f-t resident	
MbOve03		Mb - Since SW1 - parent married	
MbOve04		Mb - Since SW1 - death of parent	
MbOve05		Mb - Since SW1 - death of sibling	
MbOve06		Mb - Since SW1 - death of grandparent/rel	
MbOve07		Mb - Since SW1 - new baby	
MbOve08		Mb - Since SW1 - other child in HH	
MbOve09		Mb - Since SW1 - other child left HH	
MbOve10		Mb - Since SW1 - parent ill/accident	
MbOve11		Mb - Since SW1 - sibling ill/accident	
MbOve95		Mb - Since SW1 - none of events	
MbHGawa01		Mb - Resp/part away for 3 or more months	
MbHGawa02		Mb - Who was away 3 or more months	
MbHGawa03		Mb - Why away 3 or more months	

## 1.2 Non-resident parents (questionnaire pages 11-16)

Variable	SW1	Label	SW1 diff
MbZliv01	*	Mb - How long child lived with resp	
MbZliv02	*	Mb - Months child has lived with resp	
MbNrel03	*	Mb - Resp relate to oth par at birth	
MbNliv03	*	Mb - How long resp live with nat par	
MbNcon11		Mb - Current contact with mother	
MbNcon15		Mb - Any contact with mother since SW1	
MbNcon13		Mb - Months since child saw mother	
MbNcon14		Mb - How often child sees mother	
MbNsta11		Mb - How often mother has child to stay	
MbNout11		Mb - How often mother takes child out	
MbNbuy11		Mb - How often mother buys toys etc	
MbNint11		Mb - How much interest mother has	
MbNpay12		Mb - Does mother contribute via CSA	
MbNpay13		Mb - Does mother make other payments	
MbNrel11		Mb - How relationship with child mother	
MbNcon21		Mb - Current contact with father	
MbNcon25		Mb - Any contact with father since SW1	
MbNcon23		Mb - Months since child saw father	
MbNcon24		Mb - How often child sees father	
MbNsta22		Mb - How often father has child to stay	
MbNout22		Mb - How often father takes child out	
MbNbuy22		Mb - How often father buys toys etc	
MbNint22		Mb - How much interest father has	
MbNpay22		Mb - Does father contribute via CSA	
MbNpay23		Mb - Does father make other payments	
MbNrel21		Mb - How relationship with child father	

Note: In sweep 1 there was only one set of variables for the questions on contact irrespective of whether non-resident parent was mother or father

### 1.3 Food and nutrition (questionnaire pages 17-23)

Variable	SW1	Label	SW1 diff
MbFdt01		Mb - Child has no special diet	
MbFdt02		Mb - Child has vegetarian diet	
MbFdt03		Mb - Child has vegan diet	
MbFdt04		Mb - Child has pescetarian diet	
MbFdt05		Mb - Child has Halal diet	
MbFdt06		Mb - Child has Kosher diet	
MbFdt07		Mb - Child intolerent of nuts	
MbFdt08		Mb - Child intolerant of wheat	
MbFdt09		Mb - Child intolerant of dairy	
MbFdt10		Mb - Child intolerant of gluten	
MbFdt11		Mb - Child has other food alergy	
MbFdt12		Mb - Child has diabetic diet	
MbFdt94		Mb - Child has other special diet	
MbFesy01		Mb - How easy to feed child of that age	
MbFvar01		Mb - Does child eat variety of foods	
MbFsnk01		Mb - Whether child has snacks	
MbFtim01		Mb - How often child has regular meals	
MbFmml01		Mb - Child eats evening meal	
MbFmml02		Mb - Room child eats evening meal in	
MbFmml03		Mb - Child eats evening meal alone	
MbFmml04		Mb - Child eats with mother/female carer	
MbFmml05		Mb - Child eats with father/male carer	
MbFmml06		Mb - Child eats with siblings	
MbFmml07		Mb - Child eats with other relative	
MbFmml08		Mb - Child eats with other adult carer	
MbFmml94		Mb - Child eats with friends	
MbFmml10		Mb - Child eats with some other person	
MbFaff01		Mb - Affect food - time to prepare meals	
MbFaff02		Mb - Affect food - what child will eat	
MbFaff03		Mb - Affect food - what others will eat	
MbFaff04		Mb - Affect food - food costs	
MbFaff05		Mb - Affect food - cooking knowledge	
MbFhea01		Mb - How much does resp know about healthy eating	
MbFin01		Mb - Used any sources of info on eating	
MbFin21		Mb - Eating inf - health professionals	
MbFin22		Mb - Eating inf - family or friends	
MbFin23		Mb - Eating inf - other mothers	
MbFin24		Mb - Eating inf - internet	
MbFin25		Mb - Eating inf - books, magazines etc	
MbFin26		Mb - Eating inf - TV/radio	
MbFin94		Mb - Eating inf - other	
MbFsnk21		Mb - Between meals -savoury snack	
MbFsnk22		Mb - Between meals - crisps	
MbFsnk23		Mb - Between meals - cereal	
MbFsnk24		Mb - Between meals - cakes/biscuits	
MbFsnk25		Mb - Between meals - fruit	
MbFsnk26		Mb - Between meals - bread etc	
MbFsnk27		Mb - Between meals - sweets etc	
MbFsnk94		Mb - Between meals - other	

MbFsnk95		Mb - Child not hungry between meals	
MbFfru01		Mb - How many diff fruits in day	
MbFveg01		Mb - How many diff veg in day	
MbFswt01		Mb - How often child eats sweets etc	
MbFcrp01		Mb - How often child eats crisps etc	
MbFfiz01		Mb - How often child has soft drinks	
MbFswt02		Mb - Easy to control sweets etc	

Note: this section was new in Sweep 2.

## 1.4 Parenting (questionnaire pages 24-36)

Variable	SW1	Label	SW1 diff
MbZspt01		Mb - Leave child for short time	
MbZspt02		Mb - Leave child whole day	
MbZspt03		Mb - Leave child overnight	
MbZspt04		Mb - Who would resp call on for help	
Mblbeh01	*	Mb - Behav advice - books/leaflets	
Mblbeh02	*	Mb - Behav advice - internet	
Mblbeh03	*	Mb - Behav advice - family doctor/GP	
Mblbeh05	*	Mb - Behav advice - own parents	
Mblbeh06	*	Mb - Behav advice - partners parents	
Mblbeh07	*	Mb - Behav advice - other parents	
Mblbeh08	*	Mb - Behav advice - resp grandparents	
Mblbeh09	*	Mb - Behav advice - part grandparents	
Mblbeh10	*	Mb - Behav advice - other families	
Mblbeh11	*	Mb - Behav advice - health visitor	
Mblbeh15		Mb - Behav advice - Practice nurse	
Mblbeh16		Mb - Behav advice - Psychologist	
Mblbeh17		Mb - Behav advice - NHS 24	
Mblbeh18		Mb - Behav advice -other helpline	
Mblbeh19		Mb - Behav advice - pre-school staff	
Mblbeh20		Mb - Behav advice - other carers	
Mblbeh21		Mb - Behav advice - LA staff	
Mblbeh22		Mb - Behav advice - social workers	
Mblbeh23		Mb - Behav advice - other professionals	
Mblbeh94	**	Mb - Behav advice - other	Malbeh12
Mblbeh95	**	Mb - No concerns about child's behaviour	Malbeh14
Mblbeh24		Mb - Unable to get help on behaviour	
Mblcon01		Mb - Seen child - local doc/GP	
Mblcon02		Mb - Seen child - health visitor	
Mblcon03		Mb - Seen child - practice nurse	
Mblcon04		Mb - Seen child - social worker	
Mblcon05		Mb - Seen child - psychologist	
Mblcon06		Mb - Seen child - other professional	
Mblcon94		Mb - Seen child - other support service	
Mblcon95		Mb - Seen child - no-one	
Mblcon21		Mb - Resp contact - local doc/GP	
Mblcon22		Mb - Resp contact - health visitor	
Mblcon23		Mb - Resp contact - practice nurse	
Mblcon24		Mb - Resp contact - social worker	
Mblcon25		Mb - Resp contact - psychologist	

Mblcon26		Mb - Resp contact - other professional	
Mblcon27		Mb - Resp contact - other support service	
Mblcon28		Mb - Resp contact - no-one	
MbPatt04	*	Mb - Doc/social workers try to take over	
MbPatt08		Mb - Not enough support/advice from prof	
MbPatt09		Mb - Bad parent if get advice/support	
MbObtg01	*	Mb - Attend group in last 12 months	
MbObtg02	*	Mb - Not group - nothing suitable	
MbObtg03	*	Mb - Not group - no time	
MbObtg04	*	Mb - Not group - shy or awkward	
MbObtg05	*	Mb - Not group - don't like groups	
MbObtg06	*	Mb - Not group - knew it all already	
MbObtg07	*	Mb - Not group - had no information	
MbObtg08	*	Mb - Not group - did not want to go	
MbObtg09	*	Mb - Not group - someone else took child	
MbObtg10	**	Mb - Not group - child is too old	"other"
MbObtg11	**	Mb - Not group - tried and didn't like	"no reason"
MbObtg12		Mb - Not group - child at nursery	
MbObtg94	**	Mb - Not group - other reason	MaObtg10
MbObtg95	**	Mb - Not group - no particular reason	MaObtg11
MbOpar01	*	Mb - Attended parenting classes/groups	
MbOpar03	*	Mb - Did both attend the classes	
MbOpar02	*	Mb - How useful parenting class/group	
MbPfed01	*	Mb - Who mostly feeds child	
MbPnap01	*	Mb - Who changes nappies	
MbPcar01	*	Mb - Who gets up if child cries in night	
MbPfed02	*	Mb - Who prepares/cooks main meal	
MbPhou01	*	Mb - Who cleans the home	
MbPhou02	*	Mb - Who does laundry and ironing	
MbPhea01	*	Mb - Who looks after child when ill	
MbPcar02	*	Mb - Who generally is with child	
Dbpfed05		Db - Feeding child - diff response resp/part	
Dbpfed07		Db - Feeding child - diff response resp/part 2	
Dbpnap05		Db - Changing nappies - diff response resp/part	
Dbpnap07		Db - Changing nappies - diff response resp/part	
Dbpnit05		Db - Getting up in night - diff response resp/part	
Dbpnit07		Db - Getting up in night - diff response resp/part 2	
Dbpcok05		Db - Cooking - diff response resp/part	
Dbpcok07		Db - Cooking - diff response resp/part 2	
Dbphou05		Db - Laundry - diff response resp/partner	
Dbphou07		Db - Laundry - diff response resp/part 2	
Dbphea05		Db - Looking after when sick - diff response resp/part	
Dbphea07		Db - Looking after when sick - diff response resp/part 2	
Dbpcar05		Db - Looking after gen - diff response resp/part	
Dbpcar07		Db - Looking after gen - diff response resp/part 2	
MbPdis11		Mb - Heard of time out	
MbPdis12		Mb - Heard of reward/stickers	
MbPdis13		Mb - Heard of ignoring bad behaviour	
MbPdis14		Mb - Heard of naughty step etc	
MbPdis15		Mb - Heard of removing treats	
MbPdis31		Mb - Used with child - time out	

MbPdis32		Mb - Used with child - reward/stickers	
MbPdis33		Mb - Used with child - ignore bad behav	
MbPdis34		Mb - Used with child - smacking	
MbPdis35		Mb - Used with child - naughty step etc	
MbPdis36		Mb - Used with child -raised voice/shout	
MbPdis37		Mb - Used with child - removing treats	
MbPdis38		Mb - Used with child -none of techniques	
MbPdis41		Mb - Used with any - time out	
MbPdis42		Mb - Used with any - reward/stickers	
MbPdis43		Mb - Used with any - ignore bad behav	
MbPdis44		Mb - Used with any - smacking	
MbPdis45		Mb - Used with any - naughty step etc	
MbPdis46		Mb - Used with any - raised voice/shout	
MbPdis47		Mb - Used with any - removing treats	
MbPdis48		Mb - Used with any - none of techniques	
MbPdis61		Mb - How useful - time out	
MbPdis62		Mb - How useful - reward/stickers	
MbPdis63		Mb - How useful - ignore bad behav	
MbPdis64		Mb - How useful - smacking	
MbPdis65		Mb - How useful - naughty step etc	
MbPdis66		Mb - How useful - raised voice/shout	
MbPdis67		Mb - How useful - removing treats	
MbPact01		Mb - How often resp bath child	
MbPact02		Mb - How often resp read to child	
MbPact03		Mb - How often resp play with child	
MbPact04		Mb - How often resp cuddle child	
MbPact05		Mb - How often resp talk to child	
MbPact06		Mb - How often resp dress child	
MbPact07		Mb - How often resp put child to bed	
MbPbad01		Mb - Most diff - childcare	
MbPbad02		Mb - Most diff - parenting & household	
MbPbad03		Mb - Most diff - parenting & work/study	
MbPbad04		Mb - Most diff - coping on own	
MbPbad05		Mb - Most diff - coping with children	
MbPbad06		Mb - Most diff - child strong will etc	
MbPbad07		Mb - Most diff - child demanding	
MbPbad08		Mb - Most diff - child discipline	
MbPbad09		Mb - Most diff - child feeding	
MbPbad10		Mb - Most diff - financial	
MbPbad11		Mb - Most diff - time for self	
MbPbad12		Mb - Most diff - child develop too fast	
MbPbad13		Mb - Most diff - lack confidence	
MbPbad14		Mb - Most diff - health related	
MbPbad15		Mb - Most diff - keeping eye on child	
MbPbad16		Mb - Most diff - having time for child	
MbPbad17		Mb - Most diff - other parent not there	
MbPbad18		Mb - Most diff - sibling problem	
MbPbad19		Mb - Most diff - sleep problem	
MbPbad20		Mb - Most diff - speech/development prob	
MbPbad21		Mb - Most diff -toilet training problem	
MbPbad22		Mb - Most diff - temper tantrums	

MbPbad23		Mb - Most diff - fitting it all in	
MbPbad95		Mb - Most diff - nothing	
MbPbad94		Mb - Most diff - other	
MbPbst01		Mb - Best - child dev/achieving	
MbPbst02		Mb - Best - everything about child	
MbPbst03		Mb - Best - child well at nursery	
MbPbst04		Mb - Best - child good fun	
MbPbst05		Mb - Best - child at special events	
MbPbst06		Mb - Best - child loving/good natured	
MbPbst07		Mb - Best - child's personality	
MbPbst08		Mb - Best - child's independence	
MbPbst09		Mb - Best - child parent interaction	
MbPbst10		Mb - Best - child peer interaction	
MbPbst11		Mb - Best - child sibling interaction	
MbPbst12		Mb - Best - just having child	
MbPbst13		Mb - Best - time with child	
MbPbst14		Mb - Best - seeing child happy	
MbPbst15		Mb - Best - child affectionate	
MbPbst16		Mb - Best - child talking	
MbPbst17		Mb - Best - child becoming individual	
MbPbst94		Mb - Best - other	
MbWwlf01	*	Mb - Enough time with child	
MbWwlf10		Mb - Not enough time - resp works	
MbWwlf02	*	Mb - Not enough time - work long hours	
MbWwlf03	*	Mb - Not enough time -work away frm home	
MbWwlf04	*	Mb - Not enough time - other work reasons	
MbWwlf05	*	Mb - Not enough time - housework demands	
MbWwlf06	*	Mb - Not enough time -other children	
MbWwlf07		Mb - Not enough time - resp poor health	
MbWwlf11	*	Mb - Not enough time - resp studies	
MbWwlf12		Mb - Not enough time - DIY/jobs in house	
MbWwlf94		Mb - Not enough time - other	

## 1.5 Transition to pre-school (questionnaire pages 37-42)

Variable	SW1	Label	SW1 diff
MbPRyn01		Mb - Child currently attend pre-school	
MbPRyn02		Mb - Child start pre-school in next yr	
MbPRwyn1		Mb - Why not pre-school	
DbPrWnM		Db - Month started pre-school	
DbPrWnY		Db - Year started pre-school	
DbAgePR		Db - Age at starting pre-school (years)	
DbAgePR2		Db - Age at starting pre-school (months)	
DbAgePR3		Db - Age at starting pre-school (banded)	
MbPRty01		Mb - Type of pre-school place	
DbPRty10		Db - Broad type of pre-school provider	
DbPRpri		Db - In pre-school and uses private childcare	
DbPRsta		Db - In pre-school and uses state childcare	
MbPRwy01		Mb - Why pre-sch - child already attend	
MbPRwy02		Mb - Why pre-sch - child enjoys	
MbPRwy03		Mb - Why pre-sch - is good for child	



MbPRwy04		Mb - Why pre-sch - child wanted to go	
MbPRwy05		Mb - Why pre-sch - child was ready	
MbPRwy06		Mb - Why pre-sch - prepare for school	
MbPRwy07		Mb - Why pre-sch - educational develop	
MbPRwy08		Mb - Why pre-sch - for fun	
MbPRwy09		Mb - Why pre-sch - general development	
MbPRwy10		Mb - Why pre-sch - no cost	
MbPRwy11		Mb - Why pre-sch - progression	
MbPRwy12		Mb - Why pre-sch - normal thing to do	
MbPRwy13		Mb - Why pre-sch - so parent can work	
MbPRwy14		Mb - Why pre-sch - social development	
MbPRwy15		Mb - Why pre-sch - stimulation	
MbPRwy16		Mb - Why pre-sch - to socialise	
MbPRwy94		Mb - Why pre-sch - other	
MbPRaj01		Mb - Child complain about pre-school	
MbPRaj02		Mb - Child reluctant to go to pre-school	
MbPRaj03		Mb - Child say good things re pre-school	
MbPRaj04		Mb - Child look forward to pre-school	
MbPRrd01		Mb - Start pre-sch -chld difficult apart	
MbPRrd02		Mb - Start pre-sch -chld reluctant	
MbPRrd03		Mb - Start pre-sch -chld mix well	
MbPRrd04		Mb - Start pre-sch -chld can share	
MbPRrd05		Mb - Start pre-sch -chld toilet trained	
MbPRrd06		Mb - Start pre-sch -chld not independent	
MbPRin01		Mb - Advice pre-sch - pre-school staff	
MbPRin02		Mb - Advice pre-sch - other carers	
MbPRin03		Mb - Advice pre-sch - LA staff	
MbPRin04		Mb - Advice pre-sch - social workers	
MbPRin05		Mb - Advice pre-sch - other professional	
MbPRin06		Mb - Advice pre-sch - own/part parents	
MbPRin07		Mb - Advice pre-sch - own/part sibs	
MbPRin08		Mb - Advice pre-sch - friends	
MbPRin09		Mb - Advice pre-sch - internet	
MbPRin10		Mb - Advice pre-sch - books etc	
MbPRin11		Mb - Advice pre-sch - TV/Radio	
MbPRin94		Mb - Advice pre-sch - other	
MbPRin95		Mb - Advice pre-sch - none looked for	
MbPRsp01		Mb - Nursery - resp/chil need support	
MbPRsp02		Mb - Nursery supp - pre-sch staff	
MbPRsp03		Mb - Nursery supp - other carers	
MbPRsp04		Mb - Nursery supp - LA staff	
MbPRsp05		Mb - Nursery supp - social workers	
MbPRsp06		Mb - Nursery supp - other professionals	
MbPRsp07		Mb - Nursery supp - res/part parents	
MbPRsp08		Mb - Nursery supp - res/part sibs	
MbPRsp09		Mb - Nursery supp - friends	
MbPRsp10		Mb - Nursery supp - internet	
MbPRsp11		Mb - Nursery supp - books etc	
MbPRsp12		Mb - Nursery supp - TV/Radio	
MbPRsp94		Mb - Nursery supp - other	
MbPRsp95		Mb - Nursery supp - none received	

MbPRsp30		Mb - Resp/child get enough support	
MbPRsm01		Mb - Starting nursery affect oth routine	
MbPRsm11		Mb - Nursery afft - drop off/collect	
MbPRsm12		Mb - Nursery afft - changed routine	
MbPRsm13		Mb - Nursery afft - time without child	
MbPRsm14		Mb - Nursery afft - less flexibility	
MbPRsm15		Mb - Nursery afft - more time for other	
MbPRsm16		Mb - Nursery afft - sibling routine	
MbPRsm17		Mb - Nursery afft - resp back to work	
MbPRsm94		Mb - Nursery afft - other	

## 1.6 Childcare (questionnaire pages 43-54)

Note: This section contain some SW1 data and many variables derived across both sweeps – for details see User Guide and Main Carer Questionnaire

MaCany01	Ma - Sw1 Any childcare for cohort child
MaCtot01	Ma - Sw1 No of childcare providers used
MaCtya01	Ma - Sw1 1st childcare provider type
MaCtma01	Ma - Sw1 1st childcare prov - hrs/wk
MaCdya01	Ma - Sw1 1st childcare prov - days/wk
MaCtyb01	Ma - Sw1 2nd childcare provider type
MaCtmb01	Ma - Sw1 2nd childcare prov - hrs/wk
MaCdyb01	Ma - Sw1 2nd childcare prov - days/wk
MaCtyc01	Ma - Sw1 3rd childcare provider type
MaCtmc01	Ma - Sw1 3rd childcare prov - hrs/wk
MaCdyc01	Ma - Sw1 3rd childcare prov - days/wk
MaCtyd01	Ma - Sw1 4th childcare provider type
MaCtmd01	Ma - Sw1 4th childcare prov - hrs/wk
MaCdyd01	Ma - Sw1 4th childcare prov - days/wk
MaCtye01	Ma - Sw1 5th childcare provider type
MaCtme01	Ma - Sw1 5th childcare prov - hrs/wk
MaCdye01	Ma - Sw1 5th childcare prov - days/wk
DbCtya01	Db - Sw2 Childcare prov A - provider type
DbCtyb01	Db - Sw2 Childcare prov B - provider type
DbCtyc01	Db - Sw2 Childcare prov C - provider type
DbCtyd01	Db - Sw2 Childcare prov D - provider type
DbCtye01	Db - Sw2 Childcare prov E - provider type
DbCtot01	Db - Sw2 No of childcare providers used
MbCsta01	Mb - Still using provider 1 from Sw1
MbCcta01	Mb - Sw1 provider 1 - revised hrs at Sw2
MbCcda01	Mb - Sw1 provider 1 - revised days at Sw2
MbCrsa01	Mb - Why not using Sw1 provider 1 at sw2
MbCstb01	Mb - Still using provider 2 from Sw1
MbCctb01	Mb - Sw1 provider 2 - revised hrs at Sw2
MbCcdb01	Mb - Sw1 provider 2 - revised days at Sw2
MbCrbs01	Mb - Why not using Sw1 provider 2 at sw2
MbCstc01	Mb - Still using provider 3 from Sw1
MbCctc01	Mb - Sw1 provider 3 - revised hrs at Sw2
MbCcdc01	Mb - Sw1 provider 3 - revised days at Sw2
MbCrsc01	Mb - Why not using Sw1 provider 3 at sw2
MbCstd01	Mb - Still using provider 4 from Sw1

MbCctd01	Mb - Sw1 provider 4 - revised hrs at Sw2
MbCcdd01	Mb - Sw1 provider 4 - revised days at Sw2
MbCrzd01	Mb - Why not using Sw1 provider 4 at sw2
MbCste01	Mb - Still using provider 5 from Sw1
MbCcte01	Mb - Sw1 provider 5 - revised hrs at Sw2
MbCcde01	Mb - Sw1 provider 5 - revised days at Sw2
MbCrse01	Mb - Why not using Sw1 provider 5 at sw2
MbCany02	Mb - If no ccare at Sw 1 whether using ccare at Sw2
MbCany03	Mb - If ccare at Sw1 - any new prov at sw2
DbCnnp01	Db - No of new childcare providers at Sw2
MbCtya01	Mb - New provider 1 - type
MbCtma01	Mb - New provider 1 - hrs/wk
MbCdya01	Mb - New provider 1 - dys/week
MbCaga01	Mb - Age (months) started new provider 1
MbCwya01	Mb - New prov 1 so that resp can work
MbCwya02	Mb - New prov 1 so partner can work
MbCwya03	Mb - New prov 1 so resp can look for work
MbCwya04	Mb - New prov 1 so partner can look for work
MbCwya05	Mb - New prov 1 so resp can study
MbCwya06	Mb - New prov 1 so partner can study
MbCwya07	Mb - New prov 1 resp look after home/children
MbCwya08	Mb - New prov 1 resp shopping/appointment etc
MbCwya09	Mb - New prov 1 for childs educ development
MbCwya10	Mb - New prov 1 child likes time with provider
MbCwya11	Mb - New prov 1 child take part leisure activity
MbCwya14	Mb - New prov 1 for childs social development
MbCwya17	Mb - New prov 1 give resp/partner break
MbCwya15	Mb - New prov 1 resp/part has illness
MbCwya18	Mb - New prov 1 relative/carer time with child
MbCwya94	Mb - New prov 1 for other reason
MbCwya95	Mb - New prov 1 - no particular reason
MbCtyb01	Mb - New provider 2 - type
MbCtmb01	Mb - New provider 2 - hrs/wk
MbCdyb01	Mb - New provider 2 - dys/week
MbCagb01	Mb - Age (months) started new provider 2
MbCwyb01	Mb - New prov 2 so that resp can work
MbCwyb02	Mb - New prov 2 so partner can work
MbCwyb03	Mb - New prov 2 so resp can look for work
MbCwyb04	Mb - New prov 2 so partner can look for work
MbCwyb05	Mb - New prov 2 so resp can study
MbCwyb06	Mb - New prov 2 so partner can study
MbCwyb07	Mb - New prov 2 resp look after home/children
MbCwyb08	Mb - New prov 2 resp shopping/appointment etc
MbCwyb09	Mb - New prov 2 for childs educ development
MbCwyb10	Mb - New prov 2 child likes time with provider
MbCwyb11	Mb - New prov 2 child take part leisure activity
MbCwyb14	Mb - New prov 2 for childs social development
MbCwyb17	Mb - New prov 2 give resp/partner break
MbCwyb15	Mb - New prov 2 resp/part has illness
MbCwyb18	Mb - New prov 2 relative/carer time with child
MbCwyb94	Mb - New prov 2 for other reason

MbCwyb95	Mb - New prov 2 - no particular reason
MbCtyc01	Mb - New provider 3 - type
MbCtmc01	Mb - New provider 3 - hrs/wk
MbCdyc01	Mb - New provider 3 - dys/week
MbCagc01	Mb - Age (months) started new provider 3
MbCwyc01	Mb - New prov 3 so that resp can work
MbCwyc02	Mb - New prov 3 so partner can work
MbCwyc03	Mb - New prov 3 so resp can look for work
MbCwyc04	Mb - New prov 3 so partner can look for work
MbCwyc05	Mb - New prov 3 so resp can study
MbCwyc06	Mb - New prov 3 so partner can study
MbCwyc07	Mb - New prov 3 resp look after home/children
MbCwyc08	Mb - New prov 3 resp shopping/appointment etc
MbCwyc09	Mb - New prov 3 for childs educ development
MbCwyc10	Mb - New prov 3 child likes time with provider
MbCwyc11	Mb - New prov 3 child take part leisure activity
MbCwyc14	Mb - New prov 3 for childs social development
MbCwyc17	Mb - New prov 3 give resp/partner break
MbCwyc15	Mb - New prov 3 resp/part has illness
MbCwyc18	Mb - New prov 3 relative/carer time with child
MbCwyc94	Mb - New prov 3 for other reason
MbCwyc95	Mb - New prov 3 - no particular reason
MbCtyd01	Mb - New provider 4 - type
MbCtmd01	Mb - New provider 4 - hrs/wk
MbCdud01	Mb - New provider 4 - dys/week
MbCagd01	Mb - Age (months) started new provider 4
MbCwyd01	Mb - New prov 4 so that resp can work
MbCwyd02	Mb - New prov 4 so partner can work
MbCwyd03	Mb - New prov 4 so resp can look for work
MbCwyd04	Mb - New prov 4 so partner can look for work
MbCwyd05	Mb - New prov 4 so resp can study
MbCwyd06	Mb - New prov 4 so partner can study
MbCwyd07	Mb - New prov 4 resp look after home/children
MbCwyd08	Mb - New prov 4 resp shopping/appointment etc
MbCwyd09	Mb - New prov 4 for childs educ development
MbCwyd10	Mb - New prov 4 child likes time with provider
MbCwyd11	Mb - New prov 4 child take part leisure activity
MbCwyd14	Mb - New prov 4 for childs social development
MbCwyd17	Mb - New prov 4 give resp/partner break
MbCwyd15	Mb - New prov 4 resp/part has illness
MbCwyd18	Mb - New prov 4 relative/carer time with child
MbCwyd94	Mb - New prov 4 for other reason
MbCwyd95	Mb - New prov 4 - no particular reason
MbCnon01	Mb - No ccare - resp prefer to do it
MbCnon02	Mb - No ccare - resp rarely away
MbCnon03	Mb - No ccare - not trust providers
MbCnon04	Mb - No ccare - can't afford
MbCnon05	Mb - No ccare - quality not good
MbCnon06	Mb - No ccare - child needs special care
MbCnon07	Mb - No ccare - previous bad experience
MbCnon08	Mb - No ccare - transport difficulties

MbCnon09	Mb - No ccare - child too young
MbCnon95	Mb - No ccare - no reason
MbCnom01	Mb - Main reason for not using childcare
MbCpay03	Mb - Pay for child's childcare wk/month
MbCpay04	Mb - Amount for child's childcare per week
MbCpay05	Mb - Amount for child's childcare per month
MbCpay06	Mb - Pay for all childcare wk/month
MbCpay07	Mb - Amount for all childcare per week
MbCpay08	Mb - Amount for all childcare per month
MbCpay09	Mb - How easy/diff to pay for childcare
MbCmai01	Mb - Main childcare provider
MbCsat01	Mb - How satisfied with main ccare prov
MbCsat02	Mb - Problem with type/specific provider
MbCmai02	Mb - Would resp use diff type of ccare
MbCmai03	Mb - What other ccare would resp use
MbCchc01	Mb - How much ccare choice resp had
MbCesy01	Mb - How easy/diff to arrange ccare
MbCesy02	Mb - Ccare diff - not enough local places
MbCesy03	Mb - Ccare diff - transport diff
MbCesy04	Mb - Ccare diff - no trusted provider
MbCesy05	Mb - Ccare diff - cost
MbCesy06	Mb - Ccare diff - special care needed
MbCesy07	Mb - Ccare diff - work hours
MbCnon10	Mb - No ccare - not required
MbCnon11	Mb - No ccare - child not like separation
MbCnon12	Mb - No ccare - lack of choice
MbCnon13	Mb - No ccare - provider not avail
MbCnon94	Mb - No ccare - other
MbCesy08	Mb - Ccare diff - other reason
DbCnpv01	Db - Number of Sw 1 provs still used
DbCapv01	Db - Resp still uses a Sw1 provider
DbCany01	Db - Resp gets regular ccare
DbCnwa	Db - Provider A - new or existing
DbCnwb	Db - Provider B - new or existing
Dbcnwc	Db - Provider C - new or existing
Dbcnwd	Db - Provider D - new or existing
Dbcnwe	Db - Provider E - new or existing
DbCtma01	Db - Provider A: No of hours per week
DbCdya01	Db - Provider A: No of days per week
DbCtmb01	Db - Provider B: No of hours per week
DbCdyb01	Db - Provider B: No of days per week
DbCtmc01	Db - Provider C: No of hours per week
DbCdyc01	Db - Provider C: No of days per week
DbCtmd01	Db - Provider D: No of hours per week
DbCdyd01	Db - Provider D: No of days per week
DbCtme01	Db - Provider E: No of hours per week
DbCdye01	Db - Provider E: No of days per week
DbCstp01	Db - Resp stopped using any SW1 childcare
DbCstp02	Db - No of Sw1 providers stopped using
DbCstyp1	Db - 1st Sw1 provider no longer using
DbCsrea1	Db - Reason not using 1st Sw 1 provider

DbCstyp2	Db - 2nd Sw1 provider no longer using
DbCsrea2	Db - Reason not using 2nd Sw 1 provider
DbCstyp3	Db - 3rd Sw1 provider no longer using
DbCsrea3	Db - Reason not using 3rd Sw 1 provider
DbCstyp4	Db - 4th Sw1 provider no longer using
DbCsrea4	Db - Reason not using 4th Sw 1 provider
DbCany02	Db - Whether use ccare (incl pre-school)
DbCtyf01	Db - Prov type F - incl pre-school
DbCtmf01	Db - Prov type F - hrs per week
DbCdyf01	Db - Prov type F - days per week
DbCtot02	Db - No of sw 2 providers (incl pre-school)
DbCtyp01	Db - Childcare from grandparents
DbCtyp02	Db - Childcare other relative
DbCtyp03	Db - Childcare private nursery/creche
DbCtyp04	Db - Childcare from childminder
DbCtyp05	Db - Childcare from LA playgroup
DbCtyp06	Db - Childcare from LA nursery
DbCtyp07	Db - Childcare from private playgroup
DbCtyp08	Db - Childcare from community/vol playgroup
DbCtyp09	Db - Childcare from ex partner
DbCtyp10	Db - Childcare from child's sibling
DbCtyp11	Db - Childcare from friend/neighbour
DbCtyp12	Db - Childcare from daily nanny
DbCtyp13	Db - Childcare from live-in nanny
DbCtyp14	Db - Childcare from babysitter
DbCtyp15	Db - Childcare from work creche/nursery
DbCtyp16	Db - Childcare from family centre
DbCtyp17	Db - Childcare from school nursery class
DbCtyp18	Db - Childcare from agency carer
DbCtyp19	Db - Childcare from other provider
DbCtyp20	Db - Childcare from OTHER INFORMAL
DbCtyp21	Db - Childcare from NURSERY/CRECHE
DbCtyp22	Db - Childcare from PLAYGROUP
DbCtyp23	Db - Childcare from OTHER PROV
DbCtyp30	Db - Childcare - any informal
DbCtyp31	Db - Childcare - any formal
DbCtyp32	Db - Childcare - formal and informal
DbCman01	Db - Main ccare provider (som epre-sch excl)
DbCman02	Db - Main ccare provider hours
DbCman06	Db - Main ccare hours per week
DbCman03	Db - Main ccare provider number of days
DbCman05	Db - Main ccare provider type - grouped
DbCtmi01	Db - No of hrs child looked after by someone else (average week)
DbCtmi02	Db - Hours child looked after by someone else in an average week - BANDED
DbCday01	Db - Highest number of days child is in any one childcare arrangement
DbCrea01	Db Use any ccare so that resp can work
DbCrea02	Db Use any ccare so that partner can work
DbCrea03	Db - Use any ccare so that he/she can look for work
DbCrea04	Db - Use any ccare so that partner can look for work
DbCrea05	Db - Use any ccare so that he/she can study

DbCrea06	Db - Use any ccare so that husband/wife/partner can study
DbCrea07	Db - Use any ccare so can look after home/other children
DbCrea08	Db - Use any ccare so can socialise/go shopping/attend appointment
DbCrea09	Db - Use any ccare for childs educational development
DbCrea10	Db - Use any ccare because child likes spending time there
DbCrea11	Db - Use any ccare so that child can take part in a leisure activity
DbCrea14	Db - Use any ccare for childs social development
DbCrea15	Db - Use any ccare because main carer has/had illness
DbCrea17	Db - Use any ccare to give me/my partner a break
DbCrea18	Db - Use any ccare to allow other carer/relative to spend time with child
DbCcst01	Db - Cost of childcare per week - sample child
DbCcst02	Db - Cost of childcare per week - sample child - banded
DbCcst03	Db - Cost of childcare - ALL CHILDREN - per week
DbCcst04	Db - Cost of ALL childcare per week - banded
DbCrea16	Db - Use any ccare for some other reason

## 1.7 Child health and development (questionnaire pages 55-73)

Variable	SW1	Label	SW1 diff
MbTsib02	*	Mb - Sib relation problem in last 3 mths	
MbTsib03		Mb - Seek advice about relate with sibs	
MbTsib31		Mb - Sib relate advice - books etc	
MbTsib32		Mb - Sib relate advice - internet	
MbTsib33		Mb - Sib relate advice - GP	
MbTsib34		Mb - Sib relate advice - practice nurse	
MbTsib35		Mb - Sib relate advice - health visitor	
MbTsib36		Mb - Sib relate advice - psychologist	
MbTsib37		Mb - Sib relate advice - NHS 24	
MbTsib38		Mb - Sib relate advice - other helpline	
MbTsib39		Mb - Sib relate advice - pre-school staff	
MbTsib40		Mb - Sib relate advice - other carers	
MbTsib41		Mb - Sib relate advice - LA staff	
MbTsib42		Mb - Sib relate advice - social workers	
MbTsib43		Mb - Sib relate advice - other profess	
MbTsib44		Mb - Sib relate advice - resp parents	
MbTsib45		Mb - Sib relate advice - part parents	
MbTsib46		Mb - Sib relate advice - other parents	
MbTsib47		Mb - Sib relate advice - resp grndparents	
MbTsib48		Mb - Sib relate advice - part grndparents	
MbTsib49		Mb - Sib relate advice -frnd/fam wth chld	
MbTsib94		Mb - Sib relate advice - other source	
MbTsib95		Mb - Sib relate advice -none of sources	
MbTsib04		Mb - Most useful advice relate with sibs	
MbTfed02	*	Mb - Feeding problem in last 3 months	
MbTfed03		Mb - Seek advice about feeding	
MbTfed31		Mb - Feeding advice - books etc	
MbTfed32		Mb - Feeding advice - internet	
MbTfed33		Mb - Feeding advice - GP	
MbTfed34		Mb - Feeding advice - practice nurse	
MbTfed35		Mb - Feeding advice - health visitor	
MbTfed36		Mb - Feeding advice - psychologist	

MbTfed37		Mb - Feeding advice - NHS 24	
MbTfed38		Mb - Feeding advice - other helpline	
MbTfed39		Mb - Feeding advice - pre-school staff	
MbTfed40		Mb - Feeding advice - other carers	
MbTfed41		Mb - Feeding advice - LA staff	
MbTfed42		Mb - Feeding advice - social workers	
MbTfed43		Mb - Feeding advice - other profess	
MbTfed44		Mb - Feeding advice - resp parents	
MbTfed45		Mb - Feeding advice - part parents	
MbTfed46		Mb - Feeding advice - other parents	
MbTfed47		Mb - Feeding advice - resp grndparents	
MbTfed48		Mb - Feeding advice - part grndparents	
MbTfed49		Mb - Feeding advice -frnd/fam wth chld	
MbTfed94		Mb - Feeding advice - other source	
MbTfed95		Mb - Feeding advice -none of sources	
MbTfed04		Mb - Most useful advice feeding	
MbTtee02	*	Mb - Teething problem in last 3 months	
MbTtee03		Mb - Seek advice about teething	
MbTtee31		Mb - Teething advice - books etc	
MbTtee32		Mb - Teething advice - internet	
MbTtee33		Mb - Teething advice - GP	
MbTtee34		Mb - Teething advice - practice nurse	
MbTtee35		Mb - Teething advice - health visitor	
MbTtee36		Mb - Teething advice - psychologist	
MbTtee37		Mb - Teething advice - NHS 24	
MbTtee38		Mb - Teething advice - other helpline	
MbTtee39		Mb - Teething advice - pre-school staff	
MbTtee40		Mb - Teething advice - other carers	
MbTtee41		Mb - Teething advice - LA staff	
MbTtee42		Mb - Teething advice - social workers	
MbTtee43		Mb - Teething advice - other profess	
MbTtee44		Mb - Teething advice - resp parents	
MbTtee45		Mb - Teething advice - part parents	
MbTtee46		Mb - Teething advice - other parents	
MbTtee47		Mb - Teething advice - resp grndparents	
MbTtee48		Mb - Teething advice - part grndparents	
MbTtee49		Mb - Teething advice -frnd/fam wth chld	
MbTtee94		Mb - Teething advice - other source	
MbTtee95		Mb - Teething advice -none of sources	
MbTtee04		Mb - Most useful advice about teething	
MbTalg02	*	Mb - Allergies problem in last 3 months	
MbTalg03		Mb - Seek advice about allergies	
MbTalg31		Mb - Allergy advice - books etc	
MbTalg32		Mb - Allergy advice - internet	
MbTalg33		Mb - Allergy advice - GP	
MbTalg34		Mb - Allergy advice - practice nurse	
MbTalg35		Mb - Allergy advice - health visitor	
MbTalg36		Mb - Allergy advice - psychologist	
MbTalg37		Mb - Allergy advice - NHS 24	
MbTalg38		Mb - Allergy advice - other helpline	
MbTalg39		Mb - Allergy advice - pre-school staff	



MbTalg40		Mb - Allergy advice - other carers	
MbTalg41		Mb - Allergy advice - LA staff	
MbTalg42		Mb - Allergy advice - social workers	
MbTalg43		Mb - Allergy advice - other professionals	
MbTalg44		Mb - Allergy advice - resp parents	
MbTalg45		Mb - Allergy advice - part parents	
MbTalg46		Mb - Allergy advice - other parents	
MbTalg47		Mb - Allergy advice - resp grandparents	
MbTalg48		Mb - Allergy advice - part grandparents	
MbTalg49		Mb - Allergy advice -frnd/fam with child	
MbTalg94		Mb - Allergy advice - other source	
MbTalg95		Mb - Allergy advice -none of sources	
MbTalg04		Mb - Most useful advice source allergies	
MbThea02	*	Mb - Health problem in last 3 months	
MbThea03		Mb - Seek advice about health prob	
MbThea31		Mb - Hlth prob advice - books etc	
MbThea32		Mb - Hlth prob advice - internet	
MbThea33		Mb - Hlth prob advice - GP	
MbThea34		Mb - Hlth prob advice - practice nurse	
MbThea35		Mb - Hlth prob advice - health visitor	
MbThea36		Mb - Hlth prob advice - psychologist	
MbThea37		Mb - Hlth prob advice - NHS 24	
MbThea38		Mb - Hlth prob advice - other helpline	
MbThea39		Mb - Hlth prob advice - pre-school staff	
MbThea40		Mb - Hlth prob advice - other carers	
MbThea41		Mb - Hlth prob advice - LA staff	
MbThea42		Mb - Hlth prob advice - social workers	
MbThea43		Mb - Hlth prob advice - other profess	
MbThea44		Mb - Hlth prob advice - resp parents	
MbThea45		Mb - Hlth prob advice - part parents	
MbThea46		Mb - Hlth prob advice - other parents	
MbThea47		Mb - Hlth prob advice - resp grndparents	
MbThea48		Mb - Hlth prob advice - part grndparents	
MbThea49		Mb - Hlth prob advice -frnd/fam wth chld	
MbThea94		Mb - Hlth prob advice - other source	
MbThea95		Mb - Hlth prob advice -none of sources	
MbThea04		Mb - Most useful advice health prob	
MbTbha02	**	Mb - Child behaviour to other children	MaTbeh02
MbTbha03		Mb - Seek advice re behav to children	
MbTbha31		Mb - Behaviour advice - books etc	
MbTbha32		Mb - Behaviour advice - internet	
MbTbha33		Mb - Behaviour advice - GP	
MbTbha34		Mb - Behaviour advice - practice nurse	
MbTbha35		Mb - Behaviour advice - health visitor	
MbTbha36		Mb - Behaviour advice - psychologist	
MbTbha37		Mb - Behaviour advice - NHS 24	
MbTbha38		Mb - Behaviour advice - other helpline	
MbTbha39		Mb - Behaviour advice - pre-school staff	
MbTbha40		Mb - Behaviour advice - other carers	
MbTbha41		Mb - Behaviour advice - LA staff	
MbTbha42		Mb - Behaviour advice - social workers	

MbTbha43		Mb - Behaviour advice - other profess	
MbTbha44		Mb - Behaviour advice - resp parents	
MbTbha45		Mb - Behaviour advice - part parents	
MbTbha46		Mb - Behaviour advice - other parents	
MbTbha47		Mb - Behaviour advice - resp grndparents	
MbTbha48		Mb - Behaviour advice - part grndparents	
MbTbha49		Mb - Behaviour advice -frnd/fam wth chld	
MbTbha94		Mb - Behaviour advice - other source	
MbTbha95		Mb - Behaviour advice -none of sources	
MbTbha04		Mb - Mst use advice behaviour to children	
MbTbhb02	**	Mb - Child behaviour generally	MaTbeh2b
MbTbhb03		Mb - Seek advice about general behaviour	
MbTbhb31		Mb - Gen behav advice - books etc	
MbTbhb32		Mb - Gen behav advice - internet	
MbTbhb33		Mb - Gen behav advice - GP	
MbTbhb34		Mb - Gen behav advice - practice nurse	
MbTbhb35		Mb - Gen behav advice - health visitor	
MbTbhb36		Mb - Gen behav advice - psychologist	
MbTbhb37		Mb - Gen behav advice - NHS 24	
MbTbhb38		Mb - Gen behav advice - other helpline	
MbTbhb39		Mb - Gen behav advice - pre-school staff	
MbTbhb40		Mb - Gen behav advice - other carers	
MbTbhb41		Mb - Gen behav advice - LA staff	
MbTbhb42		Mb - Gen behav advice - social workers	
MbTbhb43		Mb - Gen behav advice - other profess	
MbTbhb44		Mb - Gen behav advice - resp parents	
MbTbhb45		Mb - Gen behav advice - part parents	
MbTbhb46		Mb - Gen behav advice - other parents	
MbTbhb47		Mb - Gen behav advice - resp grndparents	
MbTbhb48		Mb - Gen behav advice - part grndparents	
MbTbhb49		Mb - Gen behav advice -frnd/fam wth chld	
MbTbhb94		Mb - Gen behav advice - other source	
MbTbhb95		Mb - Gen behav advice -none of sources	
MbTbhb04		Mb - Most useful advice general behav	
Mblhea01	*	Mb - Hlth advice - books/leaflets	
Mblhea02	*	Mb - Hlth advice - internet	
Mblhea03	*	Mb - Hlth advice - family doctor/GP	
Mblhea05	*	Mb - Hlth advice - resp own parents	
Mblhea06	*	Mb - Hlth advice - partner's parents	
Mblhea07	*	Mb - Hlth advice - other parents	
Mblhea08	*	Mb - Hlth advice - resp grandparents	
Mblhea09	*	Mb - Hlth advice - partner grandparents	
Mblhea10	*	Mb - Hlth advice - other families	
Mblhea11	*	Mb - Hlth advice - health visitor	
Mblhea12	**	Mb - Hlth advice - practice nurse	"other"
Mblhea13	**	Mb - Hlth advice - psychologist	"none"
Mblhea14		Mb - Hlth advice - NHS 24	
Mblhea15		Mb - Hlth advice - other helpline	
Mblhea16		Mb - Hlth advice - pre-school staff	
Mblhea17		Mb - Hlth advice -other carers	
Mblhea18		Mb - Hlth advice - LA staff	

Mblhea19		Mb - Hlth advice -social workers	
Mblhea94	**	Mb - Hlth advice - other professional	Malhea12
Mblhea95	**	Mb - Hlth advice - none of sources	Malhea13
Mblhea24		Mb - No concerns about child's heath	
Mblhea25		Mb - Unable to get help on health	
MbHnin01		Mb - Specific illness/condition	
MbHnin02		Mb - Access/problems GP	
MbHnin03		Mb - Access/problems NHS24	
MbHnin04		Mb - Access/problems specialist	
MbHnin94		Mb - Access/problems other	
MbHgen01	*	Mb - Child's general health	
MbHlsi01	*	Mb - Child has illness/disability	
MbHlsa01		Mb - Illness/disability 1	
MbHlsa02		Mb - Does ill/dis 1 limit activity	
MbHlsb01		Mb - Illness/disability 2	
MbHlsb02		Mb - Does ill/dis 2 limit activity	
MbHlsc01		Mb - Illness/disability 3	
MbHlsc02		Mb - Does ill/dis 3 limit activity	
MbHprb02	*	Mb - Health prob - Colds etc	
MbHprb03	*	Mb - Health prob - Chest infections	
MbHprb04	*	Mb - Health prob - Ear infections	
MbHprb05	*	Mb - Health prob - Feeding prob	
MbHprb06	*	Mb - Health prob - Sleeping problems	
MbHprb07	*	Mb - Health prob - Wheezing/asthma	
MbHprb08	*	Mb - Health prob - Skin problems	
MbHprb09	*	Mb - Health prob - Sight or eye problem	
MbHprb10	*	Mb - Health prob - Fail gain weight/grow	
MbHprb11	*	Mb - Health prob - Severe vomiting	
MbHprb12	*	Mb - Health prob - Severe diarrhoea	
MbHprb13	*	Mb - Health prob - Fits/convulsions	
MbHprb14	*	Mb - Health prob - High temperature	
MbHprb15	*	Mb - Health prob - Chicken pox	
MbHprb16	*	Mb - Health prob -Measles/whooping cough	
MbHprb17	*	Mb - Health prob - Urinary tract infect	
MbHprb18	*	Mb - Health prob - Nose/throat inf etc	
MbHprb19	*	Mb - Health prob - Thrush	
MbHprb20	*	Mb - Health prob - Severe infection	
MbHprb21	*	Mb - Health prob - Mild infection	
MbHprb22	*	Mb - Health prob - Breathing prob	
MbHprb23	*	Mb - Health prob - Eczema	
MbHprb24	*	Mb - Health prob - Other allergy	
MbHprb25	*	Mb - Health prob - Colic	
MbHprb26	*	Mb - Health prob - Constipation	
MbHprb27	*	Mb - Health prob - Jaundice	
MbHprb28		Mb - Health prob - Hernia	
MbHprb29	*	Mb - Health prob - React to immunisation	
MbHprb30	*	Mb - Health prob - Reflux vomiting	
MbHprb31	*	Mb - Health prob - Heart disease (def)	
MbHprb32	*	Mb - Health prob - Heart dis (not def)	
MbHprb33	*	Mb - Health prob - Hip disloc (def)	
MbHprb34	*	Mb - Health prob - Hip disloc (not def)	

MbHprb35	*	Mb - Health prob - Club foot (Talipes)	
MbHprb36	*	Mb - Health prob - Talipes, not yet def	
MbHprb37	*	Mb - Health prob - Skeletal abnormality	
MbHprb38	*	Mb - Health prob - Urogenital abnorm	
MbHprb39	*	Mb - Health prob - Gastrointestinal	
MbHprb40	*	Mb - Health prob - Harelip/cleft palate	
MbHprb41	*	Mb - Health prob - Skin abnormalities	
MbHprb42	*	Mb - Health prob - Chromosomal/genetic	
MbHprb43	*	Mb - Health prob - Brain etc	
MbHprb44	*	Mb - Health prob - Major congenital ab	
MbHprb45	*	Mb - Health prob - Minor congenital ab	
MbHprb94	*	Mb - Health prob - Other specific	
MbHprb95		Mb - Health prob - none	
MbHac	*	Mb - Number of accidents/injuries	
MbHaca31	*	Mb - Age in months at accident 1	
MbHaca01	*	Mb - A/I 1 - Loss of consciousness	
MbHaca02	*	Mb - A/I 1 - Bang on the head	
MbHaca03	*	Mb - A/I 1 - Broken bone	
MbHaca04	*	Mb - A/I 1 - Swallowed object	
MbHaca05	*	Mb - A/I 1 - Swallowed cleaner etc	
MbHaca06	*	Mb - A/I 1 - Cut needing stitches	
MbHaca07	*	Mb - A/I 1 - Cut or graze	
MbHaca08	*	Mb - A/I 1 - Burn or scald	
MbHaca09	*	Mb - A/I 1 - Something stuck in eye etc	
MbHaca10	*	Mb - A/I 1 - Animal or insect bite or sting	
MbHaca11	*	Mb - A/I 1 - Dislocation, avulsion	
MbHaca12	*	Mb - A/I 1 - Bruise, sprain, twist	
MbHaca13	*	Mb - A/I 1 - Choking fit	
MbHaca14	*	Mb - A/I 1 - Injury to mouth or face	
MbHaca15	*	Mb - A/I 1 - Knock, fall etc	
MbHaca94	*	Mb - A/I 1 - Other specific	
MbHaca32	*	Mb - Accident 1 - child to hospital	
MbHacb31	*	Mb - Age in months at accident 2	
MbHacb01	*	Mb - A/I 2 - loss of conciousness	
MbHacb02	*	Mb - A/I 2 - bang on head	
MbHacb03	*	Mb - A/I 2 - broken bone	
MbHacb04	*	Mb - A/I 2 - swallowed object	
MbHacb05	*	Mb - A/I 2 - swallowed cleaner etc	
MbHacb06	*	Mb - A/I 2 - Cut needing stitches	
MbHacb07	*	Mb - A/I 2 - Cut or graze	
MbHacb08	*	Mb - A/I 2 - Burn or scald	
MbHacb09	*	Mb - A/I 2 - Something stuck in eye etc	
MbHacb10	*	Mb - A/I 2 - Animal or insect bite or sting	
MbHacb11	*	Mb - A/I 2 - Dislocation, avulsion	
MbHacb12	*	Mb - A/I 2 - Bruise, sprain, twist	
MbHacb13	*	Mb - A/I 2 - Choking fit	
MbHacb14	*	Mb - A/I 2 - Injury to mouth or face	
MbHacb15	*	Mb - A/I 2 - Knock, fall etc	
MbHacb94	*	Mb - A/I 2 - Other specific	
MbHacb32	*	Mb - Accident 2 - child to hospital	
MbHacc31	*	Mb - Age in months at accident 3	

MbHacc01	*	Mb - A/I 3 - Loss of consciousness	
MbHacc02	*	Mb - A/I 3 - Bang on the head	
MbHacc03	*	Mb - A/I 3 - Broken bone	
MbHacc04	*	Mb - A/I 3 - Swallowed object	
MbHacc05	*	Mb - A/I 3 - Swallowed cleaner etc	
MbHacc06	*	Mb - A/I 3 - Cut needing stitches	
MbHacc07	*	Mb - A/I 3 - Cut or graze	
MbHacc08	*	Mb - A/I 3 - Burn or scald	
MbHacc09	*	Mb - A/I 3 - Something stuck in eye etc	
MbHacc10	*	Mb - A/I 3 - Animal or insect bite or sting	
MbHacc11	*	Mb - A/I 3 - Dislocation, avulsion	
MbHacc12	*	Mb - A/I 3 - Bruise, sprain, twist	
MbHacc13	*	Mb - A/I 3 - Choking fit	
MbHacc14	*	Mb - A/I 3 - Injury to mouth or face	
MbHacc15	*	Mb - A/I 3 - Knock, fall etc	
MbHacc94	*	Mb - A/I 3 - Other specific	
MbHacc32	*	Mb - Accident 3 - child to hospital	
MbHacd31	*	Mb - Age in months at accident 4	
MbHacd01	*	Mb - A/I 4 - Loss of consciousness	
MbHacd02	*	Mb - A/I 3 - Bang on the head	
MbHacd03	*	Mb - A/I 3 - Broken bone	
MbHacd04	*	Mb - A/I 4 - Swallowed object	
MbHacd05	*	Mb - A/I 4 - Swallowed cleaner etc	
MbHacd06	*	Mb - A/I 4 - Cut needing stitches	
MbHacd07	*	Mb - A/I 4 - Cut or graze	
MbHacd08	*	Mb - A/I 4 - Burn or scald	
MbHacd09	*	Mb - A/I 4 - Something stuck in eye etc	
MbHacd10	*	Mb - A/I 4 - Animal or insect bite or sting	
MbHacd11	*	Mb - A/I 4 - Dislocation, avulsion	
MbHacd12	*	Mb - A/I 4 - Bruise, sprain, twist	
MbHacd13	*	Mb - A/I 4 - Choking fit	
MbHacd14	*	Mb - A/I 4 - Injury to mouth or face	
MbHacd15	*	Mb - A/I 4 - Knock, fall etc.	
MbHacd94	*	Mb - A/I 4 - Other specific	
MbHacd32	*	Mb - Accident 4 - child to hospital	
MbHace31	*	Mb - Age in months at accident 5	
MbHace01	*	Mb - A/I 5 - Loss of consciousness	
MbHace02	*	Mb - A/I 5 - Bang on the head	
MbHace03	*	Mb - A/I 5 - Broken bone	
MbHace04	*	Mb - A/I 5 - Swallowed object	
MbHace05	*	Mb - A/I 5 - Swallowed cleaner etc	
MbHace06	*	Mb - A/I 5 - Cut needing stitches	
MbHace07	*	Mb - A/I 5 - Cut or graze	
MbHace08	*	Mb - A/I 5 - Burn or scald	
MbHace09	*	Mb - A/I 5 - Something stuck in eye etc	
MbHace10	*	Mb - A/I 5 - Animal or insect bite or sting	
MbHace11	*	Mb - A/I 5 - Dislocation, avulsion	
MbHace12	*	Mb - A/I 5 - Bruise, sprain, twist	
MbHace13	*	Mb - A/I 5 - Choking fit	
MbHace14	*	Mb - A/I 5 - Injury to mouth or face	
MbHace15	*	Mb - A/I 5 - Knock, fall etc	

MbHace94	*	Mb - A/I 5 - Other specific	
MbHace32	*	Mb - Accident 5 - child to hospital	
MbHcon01		Mb - Contact re health - GP/fam doctor	
MbHcon02		Mb - Contact re health - Health visitor	
MbHcon03		Mb - Contact re health - Practice nurse	
MbHcon04		Mb - Contact re health - Hospital A&E	
MbHcon05		Mb - Contact re health - NHS 24	
MbHcon06		Mb - Contact re health - Dentist	
MbHcon07		Mb - Contact re health - Eye specialist	
MbHcon08		Mb - Contact re health - Paediatrician	
MbHcon09		Mb - Contact re health - Physiotherapist	
MbHcon10		Mb - Contact re health - Skin specialist	
MbHcon11		Mb - Contact re health -Speech therapist	
MbHcon94		Mb - Contact re health - Oth Specialist	
MbHae01		Mb - A&E - loss of conciousness	
MbHae02		Mb - A&E- bang on the head	
MbHae03		Mb - A&E - broken bone	
MbHae04		Mb - A&E- swallowed object	
MbHae05		Mb - A&E - swallowed cleaning liquid etc	
MbHae06		Mb - A&E - cut needing stitches	
MbHae07		Mb - A&E - cut or graze	
MbHae08		Mb - A&E - burn or scald	
MbHae09		Mb - A&E - object in nose, ear etc	
MbHae10		Mb - A&E - bite or sting	
MbHae11		Mb - A&E - cold, cough, fever	
MbHae12		Mb - A&E - chest infection	
MbHae13		Mb - A&E - ear infection	
MbHae14		Mb - A&E - feeding problems	
MbHae15		Mb - A&E - sleeping problems	
MbHae16		Mb - A&E - wheezing or asthma	
MbHae17		Mb - A&E - skin problems	
MbHae18		Mb - A&E - sight or eye problems	
MbHae19		Mb - A&E - failure to gain weight/grow	
MbHae20		Mb - A&E - persistent/severe vomiting	
MbHae21		Mb - A&E - persistent/severe diarrhoea	
MbHae22		Mb - A&E - fits or convulsions	
MbHae23		Mb - A&E - chicken pox	
MbHae24		Mb - A&E - urinary tract infection	
MbHae25		Mb - A&E - other severe infection	
MbHae26		Mb - A&E - other mild infection	
MbHae27		Mb - A&E - constipation	
MbHae28		Mb - A&E - reaction to immunisation	
MbHae29		Mb - A&E - infection of nose/throat etc	
MbHae30		Mb - A&E - dislocation, avulsion	
MbHae31		Mb - A&E - bruise, sprain, twist	
MbHae32		Mb - A&E - choking fit	
MbHae33		Mb - A&E - injury to mouth or face	
MbHae34		Mb - A&E - knock/fall (non-penetrating)	
MbHae94		Mb - A&E - other	
MbHaew01		Mb - Why A&E - too long to wait at GP	
MbHaew02		Mb - Why A&E - better care/treatment	

MbHaew03		Mb - Why A&E - hours more convenient	
MbHaew04		Mb - Why A&E - location more convenient	
MbHaew05		Mb - Why A&E - think GP could not help	
MbHaew06		Mb - Why A&E - emergency A&E only help	
MbHaew07		Mb - Why A&E - advised by GP	
MbHaew08		Mb - Why A&E - advised by NHS 24	
MbHaew09		Mb - Why A&E - GP not available	
MbHaew10		Mb - Why A&E - not get through to NHS 24	
MbHaew12		Mb - Why A&E - out of hours	
MbHaew94		Mb - Why A&E - other	
MbHtee01		Mb - How often use toothbrush	
MbHtee02		Mb - Toothpaste used for child's teeth	
MbHtee03		Mb - Child age when first use toothpaste	
MbHtee04		Mb - How organise tooth cleaning	
MbHwsh01		Mb - Child clean hands before meal	
MbHwsh02		Mb - How often child bath/shower	
MbDgen01		Mb - Concerns about child's development	
MbDspe01	*	Mb - Child understood by resp	
MbDspe02	*	Mb - Child understood by fam/friends	
MbDspe03	*	Mb - Child be understood by strangers	
MbDspe04	*	Mb - No concerns re. child's development	
MbDspe05	*	Mb - Child's language developing slowly	
MbDspe06	*	Mb - Hard for people to understand child	
MbDspe07	*	Mb - Child does not understand people	
MbDspe08	*	Mb - Child pronounces words poorly	
MbDspe09	*	Mb - Child does not hear well	
MbDspe10	*	Mb - Child stutters	
MbDspe94	*	Mb - Other concerns speech/language	

## 1.8 Activities with others (questionnaire pages 74-84)

Variable	SW1	Label	SW1 diff
MbAvst01	*	Mb - Freq visited friends with kids	
MbAvst02	*	Mb - Freq visited by friends with kids	
MbAlit04		Mb - Books/stories in last week	
MbAply02		Mb - Play outdoors in last week	
MbAart02		Mb - Painting or drawing in last wk	
MbAmus02		Mb - Nursery rhymes etc in last week	
MbAedu02		Mb - Letters/shapes etc in last wk	
MbAict02		Mb - Computer etc in last wk	
MbAlit05		Mb - Books/stories by self	
MbAlit06		Mb - Books/stories with mother	
MbAlit07		Mb - Books/stories with father	
MbAlit08		Mb - Books/stories with sibling	
MbAlit09		Mb - Books/stories with g'mother	
MbAlit10		Mb - Books/stories with g'father	
MbAlit11		Mb - Books/stories with other rel	
MbAlit12		Mb - Books/stories with c'care staff	
MbAlit13		Mb - Books/stories with own friends	
MbAlit14		Mb - Books/stories with someone else	
MbAply03		Mb - Play outdoors etc by self	

MbAply04		Mb - Play outdoors with mother	
MbAply05		Mb - Play outdoors with father	
MbAply06		Mb - Play outdoors with sibling	
MbAply07		Mb - Play outdoors with g'mother	
MbAply08		Mb - Play outdoors with g'father	
MbAply09		Mb - Play outdoors with other rel	
MbAply10		Mb - Play outdoors with c'care staff	
MbAply11		Mb - Play outdoors with own friends	
MbAply12		Mb - Play outdoors with someone else	
MbAart03		Mb - Painting or drawing by him/her self	
MbAart04		Mb - Painting or drawing with mother	
MbAart05		Mb - Painting or drawing with father	
MbAart06		Mb - Painting or drawing with sibling	
MbAart07		Mb - Painting or drawing with g'mother	
MbAart08		Mb - Painting or drawing with g'father	
MbAart09		Mb - Painting or drawing with other rel	
MbAart10		Mb - Painting or drawing with cc staff	
MbAart11		Mb - Painting/drawing with own friends	
MbAart12		Mb - Painting/drawing with someone else	
MbAmus03		Mb - Nursery rhymes etc by self	
MbAmus04		Mb - Nursery rhymes etc with mother	
MbAmus05		Mb - Nursery rhymes etc with father	
MbAmus06		Mb - Nursery rhymes etc with sibling	
MbAmus07		Mb - Nursery rhymes etc with g'mother	
MbAmus08		Mb - Nursery rhymes etc with g'father	
MbAmus09		Mb - Nursery rhymes etc with other rel	
MbAmus10		Mb - Nursery rhymes etc with c'care staff	
MbAmus11		Mb - Nursery rhymes etc with own friends	
MbAmus12		Mb - Nursery rhymes etc with someone else	
MbAedu03		Mb - Letters/shapes etc by self	
MbAedu04		Mb - Letters/shapes etc with mother	
MbAedu05		Mb - Letters/shapes etc with father	
MbAedu06		Mb - Letters/shapes with sibling	
MbAedu07		Mb - Letters/shapes with g'mother	
MbAedu08		Mb - Letters/shapes with g'father	
MbAedu09		Mb - Letters/shapes with other rel	
MbAedu10		Mb - Letters/shapes with c'care staff	
MbAedu11		Mb - Letters/shapes with own friends	
MbAedu12		Mb - Letters/shapes with someone else	
MbAict03		Mb - Computer etc by self	
MbAict04		Mb - Computer etc with mother	
MbAict05		Mb - Computer etc with father	
MbAict06		Mb - Computer etc with sibling	
MbAict07		Mb - Computer etc with g'mother	
MbAict08		Mb - Computer etc with g'father	
MbAict09		Mb - Computer etc with other rel	
MbAict10		Mb - Computer etc with c'care staff	
MbAict11		Mb - Computer etc with own friends	
MbAict12		Mb - Computer with someone else	
MbAvst03		Mb - Library since last year	
MbAvst04		Mb - Concert, play etc since last year	



MbAvst05		Mb - Swimming pool since last year	
MbAvst06		Mb - Museum gallery etc since last yr	
MbAvst07		Mb - Zoo, aquarium etc since last year	
MbAvst08		Mb - Cinema since last year	
MbAvst09		Mb - Sport event since last year	
MbAvst10		Mb - Religious event since last year	
MbAvst11		Mb - No places/events since last year	
MbAlib20		Mb - Freq library last year	
MbAlib21		Mb - Library with mother	
MbAlib22		Mb - Library with father	
MbAlib23		Mb - Library with sibling	
MbAlib24		Mb - Library with g'mother	
MbAlib25		Mb - Library with g'father	
MbAlib26		Mb - Library with other rel	
MbAlib27		Mb - Library with c'care staff	
MbAlib28		Mb - Library with own friends	
MbAlib29		Mb - Library with someone else	
MbAliv20		Mb - Freq concert/play etc last year	
MbAliv21		Mb - Concert/play with mother	
MbAliv22		Mb - Concert/play with father	
MbAliv23		Mb - Concert/play with sibling	
MbAliv24		Mb - Concert/play with g'mother	
MbAliv25		Mb - Concert/play with g'father	
MbAliv26		Mb - Concert/play with other rel	
MbAliv27		Mb - Concert/play with c'care staff	
MbAliv28		Mb - Concert/play with own friends	
MbAliv29		Mb - Concert/play with someone else	
MbAswm20		Mb - Freq swimming pool last year	
MbAswm21		Mb - Swimming pool with mother	
MbAswm22		Mb - Swimming pool with father	
MbAswm23		Mb - Swimming pool with sibling	
MbAswm24		Mb - Swimming pool with g'mother	
MbAswm25		Mb - Swimming pool with g'father	
MbAswm26		Mb - Swimming pool with other rel	
MbAswm27		Mb - Swimming pool with c'care staff	
MbAswm28		Mb - Swimming pool with own friends	
MbAswm29		Mb - Swimming pool with someone else	
MbAart20		Mb - Freq visit gallery etc last year	
MbAart21		Mb - Gallery etc with mother	
MbAart22		Mb - Gallery etc with father	
MbAart23		Mb - Gallery etc with sibling	
MbAart24		Mb - Gallery etc with g'mother	
MbAart25		Mb - Gallery etc with g'father	
MbAart26		Mb - Gallery etc with other rel	
MbAart27		Mb - Gallery etc with c'care staff	
MbAart28		Mb - Gallery etc with own friends	
MbAart29		Mb - Gallery etc with someone else	
MbAzoo20		Mb - Freq zoo etc last year	
MbAzoo21		Mb - Zoo etc with mother	
MbAzoo22		Mb - Zoo etc with father	
MbAzoo23		Mb - Zoo etc with sibling	

MbAzoo24		Mb - Zoo etc with g'mother	
MbAzoo25		Mb - Zoo etc with g'father	
MbAzoo26		Mb - Zoo etc with other rel	
MbAzoo27		Mb - Zoo etc with c'care staff	
MbAzoo28		Mb - Zoo etc with own friends	
MbAzoo29		Mb - Zoo etc with someone else	
MbAcnm20		Mb - Freq visit cinema last year	
MbAcnm21		Mb - Cinema with mother	
MbAcnm22		Mb - Cinema with father	
MbAcnm23		Mb - Cinema with sibling	
MbAcnm24		Mb - Cinema with g'mother	
MbAcnm25		Mb - Cinema with g'father	
MbAcnm26		Mb - Cinema with other rel	
MbAcnm27		Mb - Cinema with c'care staff	
MbAcnm28		Mb - Cinema with own friends	
MbAcnm29		Mb - Cinema with someone else	
MbAath20		Mb - Freq visit sport event last year	
MbAath21		Mb - Sport event with mother	
MbAath22		Mb - Sport event with father	
MbAath23		Mb - Sport event with sibling	
MbAath24		Mb - Sport event with g'mother	
MbAath25		Mb - Sport event with g'father	
MbAath26		Mb - Sport event with other rel	
MbAath27		Mb - Sport event with c'care staff	
MbAath28		Mb - Sport event with own friends	
MbAath29		Mb - Sport event with someone else	
MbAfai20		Mb - Freq relig event last year	
MbAfai21		Mb - Relig event with mother	
MbAfai22		Mb - Relig event with father	
MbAfai23		Mb - Relig event with sibling	
MbAfai24		Mb - Relig event with g'mother	
MbAfai25		Mb - Relig event with g'father	
MbAfai26		Mb - Relig event with other rel	
MbAfai27		Mb - Relig event with c'care staff	
MbAfai28		Mb - Relig event with own friends	
MbAfai29		Mb - Relig event with someone else	
MbAtv01	*	Mb - Days child watch TV last week	
MbAtv09		Mb - Time child watches TV week days	
MbAtv10		Mb - Time child watches TV weekends	
DbAtv09		Db - Hours of TV watched (weekdays)	
DbAtv10		Db - Hours of TV watched (weekends)	
MbAtv02	*	Mb - Child watch TV early morning	
MbAtv03	*	Mb - Child watch TV during day	
MbAtv04	*	Mb - Child watch TV late afternoon/eve	
MbAtv06	*	Mb - Child watch TV by his/herself	
MbAtv07	*	Mb - Child watch TV with adult	
MbAtv08	*	Mb - Child watch TV with other children	
MbAtv11		Mb - TV is educational	
MbAtv12		Mb - TV keeps child entertained	
MbAtv13		Mb - TV keeps child quiet	
MbAtv14		Mb - TV lets resp do other things	

MbAtv15		Mb - TV gets child to sleep	
MbAtv16		Mb - TV keep child awake	
MbAtv17		Mb - TV awareness of world	
MbAtv18		Mb - TV rewards good behaviour	
MbAtv94		Mb - TV for other reason	
MbAatt01		Mb - Importance of social activities	
MbAatt02		Mb - Importance of cultural activities	
MbAatt03		Mb - Importance of playing outdoors	
MbAatt04		Mb - Importance of exercise	
MbAatt05		Mb - Importance of reading etc	
MbAatt06		Mb - Importance of watching TV	
MbAsat01		Mb - Availability of activities	

## 1.9 Respondent self-completion section (questionnaire pages 85-98)

Variable	SW1	Label	SW1 diff
MbCSBS01		Mb - Know when child happy or upset	
MbCSBS02		Mb - Child looks at resp when playing	
MbCSBS03		Mb - Child smiles when looking at resp	
MbCSBS04		Mb - Child looks at toy resp points to	
MbCSBS05		Mb - Child lets resp know if needs help	
MbCSBS06		Mb - Child tries to get resps attention	
MbCSBS07		Mb - Child does things so resp laughs	
MbCSBS08		Mb - Child gets resp to notice things	
MbCSBS09		Mb - Child gives things to resp	
MbCSBS10		Mb - Child shows things to resp	
MbCSBS11		Mb - Child waves to greet people	
MbCSBS12		Mb - Child points to objects	
MbCSBS13		Mb - Child nods for yes	
MbCSBS14		Mb - Child makes sounds/words for help	
MbCSBS15		Mb - Child strings sounds together	
MbCSBS16		Mb - Child uses specific sounds (listed)	
MbCSBS17		Mb - Child uses words resp recognises	
MbCSBS18		Mb - Child puts words together	
MbCSBS19		Mb - Child respsnds to own name	
MbCSBS20		Mb - Child understands words/phrases	
MbCSBS21		Mb - Child plays with variety of things	
MbCSBS22		Mb - Child uses things appropriately	
MbCSBS23		Mb - Number of blocks child can stack	
MbCSBS24		Mb - Child pretend plays with toys	
DbDcsc01		Db - CSBS Cluster 1 Score: Emotion and eye gaze	
DbDcsc02		Db - CSBS Cluster 2 Score: Communication	
DbDcsc03		Db - CSBS Cluster 3: Gestures	
DbDcsc04		Db - CSBS Cluster 4: Sounds	
DbDcsc05		Db - CSBS Cluster 5: Words	
DbDcsc06		Db - CSBS Cluster 6: Understanding	
DbDcsc07		Db - CSBS Cluster 7: Object Use	
DbDcsc11		Db - CSBS Social Composite Score (0-26).	
DbDcsc12		Db - CSBS Speech Composite Score (0-14).	
DbDcsc13		Db - CSBS Symbolic Composite Score (0-17)	
DbDcsc20		Db - CSBS Total Score (0-57)	

DbDcsc21		Db - CSBS: Whether child is in concern or no concern range for social composite	
DbDcsc22		Db - CSBS: Whether child is in concern or no concern range for speech composite	
DbDcsc23		Db - CSBS: Whether child is in concern or no concern range for symbolic composite	
DbDcsc30		Db - CSBS: Whether child is in concern or no concern range for overall measure	
MbSDQ01		Mb - Child considers of others feelings	
MbSDQ02		Mb - Child restless overactive etc	
MbSDQ03		Mb - Child complains of headaches etc	
MbSDQ04		Mb - Child shares with other children	
MbSDQ05		Mb - Child has tantrums	
MbSDQ06		Mb - Child solitary	
MbSDQ07		Mb - Child obedient	
MbSDQ08		Mb - Child seems worried	
MbSDQ09		Mb - Child helpful if someone hurt etc	
MbSDQ10		Mb - Child fidgets or squirms	
MbSDQ11		Mb - Child has a good friend	
MbSDQ12		Mb - Child fights or bullies	
MbSDQ13		Mb - Child is unhappy	
MbSDQ14		Mb - Child is liked by children	
MbSDQ15		Mb - Child is easily distracted	
MbSDQ16		Mb - Child loses confidence	
MbSDQ17		Mb - Child is kind to younger children	
MbSDQ18		Mb - Child lies or cheats	
MbSDQ19		Mb - Child is bullied	
MbSDQ20		Mb - Child volunteers to help	
MbSDQ21		Mb - Child thinks before acting	
MbSDQ22		Mb - Child steals	
MbSDQ23		Mb - Child gets on better with adults	
MbSDQ24		Mb - Child has many fears	
MbSDQ25		Mb - Child has good attention span	
DbDsdem1		Db - SDQ: Emotional symptoms score	
DbDsdco1		Db - SDQ: Conduct problems score	
DbDsdhy1		Db - SDQ: Hyper-activity or inattention score	
DbDsdpr1		Db - SDQ: Peer problems score	
DbDsdps1		Db - SDQ: Pro-social score	
DbDsdto1		Db - SDQ: Total difficulties score	
MbHpqn01	*	Mb - How is resp health in general	
MbHlsi03	*	Mb - Resp has disability/health problem	
MbMlsi04	*	Mb - Resp disability/illness limiting	
MbMprg01	*	Mb - Resp currently pregnant	
MbMprg03		Mb - Resp pregnant since last interview	
MbMprg04		Mb - When resp become pregnant (year)	
MbMprg05		Mb - When resp become pregnant (month)	
MbMact01		Mb - Respondent watched TV	
MbMact02		Mb - Resp read book for pleasure	
MbMact03		Mb - Resp read newspaper/magazine	
MbMact04		Mb - Resp written letter	
MbMact05		Mb - Resp written stories etc	
MbMact06		Mb - Resp accessed internet	

MbMact07		Mb - Resp done none of activities	
MbMact08		Mb - Freq resp read newspaper/mag	
MbMact09		Mb - Freq resp read book for pleasure	
MbMtv01		Mb - How many weekened hrs resp watch TV	
MbMrel01		Mb - Resp partner aware of needs	
MbMrel02		Mb - Resp partner does not listen	
MbMrel03		Mb - Resp lonely even with partner	
MbMrel04		Mb - Resp & part may separate	
MbMrel05		Mb - How often resp & part disagree	
MbMrel06		Mb - How often resp & part go out	
MbMrel07		Mb - How often resp & part argue	
MbMrel08		Mb - How often resp & part angry/hostile	
MbMrel09		Mb - How often resp & partner push etc	
MbSNpf10		Mb - How many people resp close to	
MbSNpf11		Mb - Resp close to most of family	
MbSNpf12		Mb - Resp friends take notice of opinion	
MbSNsp01		Mb - Resp support from family/friends	
MbHdas01		Mb - Resp last wk - upset easily	
MbHdas02		Mb - Resp last wk - diff to relax	
MbHdas03		Mb - Resp last wk - very irritable	
MbHdas04		Mb - Resp last wk -nothing look fward to	
MbHdas05		Mb - Resp last wk -sad/depressed	
MbHdas06		Mb - Resp last wk -no enthusiasm	
DbHdas01		Db - DASS Stress Score (0-9)	
DbHdas02		Db - DASS Depression Score (0-9)	
ZDbHdas01		Db - Standardised DASS Stress Score	
ZDbHdas02		Db - Standardised DASS Depression Score	
DbHdas03		Db - Composite DASS score	

## 1.10 Neighbourhood and community (questionnaire pages 99-102)

Variable	SW1	Label	SW1 diff
MbZhou15	*	Mb - Living at this address a year ago	
DbZhouM		Db - Month moved	
DbZhouY		Db - Year moved	
MbZhou21		Mb - Why move - wanted to buy	
MbZhou22		Mb - Why move - for larger home	
MbZhou23		Mb - Why move - for better home	
MbZhou24		Mb - Why move - near work	
MbZhou25		Mb - Why move - changed job	
MbZhou26		Mb - Why move - near relatives	
MbZhou27		Mb - Why move - no longer afford it	
MbZhou28		Mb - Why move - evicted/repossessed	
MbZhou29		Mb - Why move - relationship breakdown	
MbZhou30		Mb - Why move - new relationship	
MbZhou31		Mb - Why move - better area	
MbZhou32		Mb - Why move - education	
MbZhou33		Mb - Why move - wanted change	
MbZhou34		Mb - Why move - wanted own place	
MbZhou35		Mb - Why move - problem neighbours	
MbZhou36		Mb - Why move - school catchment area	

MbZhou37		Mb - Why move - away from crime	
MbZhou94		Mb - Why move - other reason	
MbNHsv01		Mb - Locally - parent & toddler group	
MbNHsv02		Mb - Locally - reg childminder	
MbNHsv03		Mb - Locally - playgroup	
MbNHsv04		Mb - Locally - nursery	
MbNHsv05		Mb - Locally - GP (family doctor)	
MbNHsv06		Mb - Locally - community health service	
MbNHsv07		Mb - Locally - library	
MbNHsv08		Mb - Locally - swimming pool etc	
MbNHsv09		Mb - Locally - playground/park	
MbNHsv10		Mb - Locally - food co-operative	
MbNHsv11		Mb - Locally - credit union	
MbNHsv12		Mb - Locally - advice centre	
MbNHim01		Mb - First choice for area improvement	
MbNHim02		Mb - Second choice for area improvement	
MbMact10		Mb - Member of local group for kids	
MbMact11		Mb - Type of group member of	
MbMact12		Mb - Member of other local group	
MbMact13		Mb - Type of other group member of	

### 1.11 Work, employment and income (questionnaire pages 103-125)

Variable	SW1	Label	SW1 diff
MbWlyr01		Mb - Resp has paid job since SW1	
MbWevr01	*	Mb - Resp ever had a paid job	
MbWest01	*	Mb - In full-time paid employment	
MbWest02	*	Mb - In part-time paid emp/self-emp	
MbWest03	*	Mb - Maternity / parental leave	
MbWest04	*	Mb - Looking after home or family	
MbWest05	*	Mb - Waiting to take up paid work	
MbWest06	*	Mb - Out of work looking for a job	
MbWest07	*	Mb - Out of work, sickness or disability	
MbWest08	*	Mb - Government scheme	
MbWest09	*	Mb - In full-time education	
MbWest10	*	Mb - In part-time education	
MbWest11	*	Mb - Wholly retired	
MbWest12	*	Mb - Not in paid work - other	
DbWest10		Db - No of different empl/educ activities in last 7 days	
DbWest20		Db - Looking after the home/family exclusive activity in last week	
MbWnow01	*	Mb - Currently have job	
MbWloo04		Mb - Resp looked for work in past year	
MbWloo02	*	Mb - Type of work looking for	
MbWloo03	*	Mb - Plan to start looking for paid wrk	
MbWsam03		Mb - Resp - are job details same as SW1	
MaWtim01	*	Ma - Resp - hours worked in week (SW1)	
MbWtim01		Mb - Resp - hours worked in week (same job)	
MbWsts02		Mb - Resp - employee/self-employed	
MbWtim02		Mb - Resp - hours worked in week (diff job)	

MbWsup01		Mb - Resp - supervise others	
MbWsup02		Mb - Resp - how many supervise	
MbWsup03		Mb - Resp - manager/foreman	
MbWsiz01		Mb - Resp - number of staff (employee)	
MbWsiz02		Mb - Resp - number of staff (employer)	
DbMsta01		Db - Respondents employment status ver1	
MbWff01	*	Mb - Employer provides subsidised ccare	
MbWff02	*	Mb - Employer provides nursery	
MbWff07		Mb - Empl gives childcare vouchers	
MbWff08		Mb - Employer has flex work hrs (always)	
MbWff09		Mb - Employer has flex work hrs (arrange)	
MbWff10		Mb - Paid leave (extra) if child sick	
MbWff11		Mb - Unpaid leave if child sick	
MbWff12		Mb - Paid time off in school hols	
MbWff13		Mb - Can work at home sometimes	
MbWff94		Mb - Some other family friendly facility	
MbWff95		Mb - No family friendly facilities	
MbWff21		Mb - Use subsidised childcare	
MbWff22		Mb - Use childcare vouchers	
MbWff23		Mb - Use workplace creche	
MbWff24		Mb - Use flex hours (always avail)	
MbWff25		Mb - Use flex hours (arrangement)	
MbWff26		Mb - Use extra paid leave if child sick	
MbWff27		Mb - Use unpaid leave if child sick	
MbWff28		Mb - Use unpaid leave in school hols	
MbWff29		Mb - Use working at home facility	
MbWff30		Mb - Use other family friendly facility	
MbWff31		Mb - Would not use any	
MbWff32		Mb - Would use subsidised childcare	
MbWff33		Mb - Would use childcare vouchers	
MbWff34		Mb - Would use workplace creche	
MbWff35		Mb - Would use flex hours (always avail)	
MbWff36		Mb - Would use flex hours (arrangement)	
MbWff37		Mb - Would use extra paid leave if child sick	
MbWff38		Mb - Would use unpd leave if child sick	
MbWff39		Mb - Would use unpd leave in school hols	
MbWff40		Mb - Would use working at home facility	
MbWff41		Mb - Would use other family friendly facility	
MbWff42		Mb - Would not use any	
MbWff43		Mb - Would use subsidised childcare	
MbWff44		Mb - Would use childcare vouchers	
MbWff45		Mb - Would use workplace creche	
MbWff46		Mb - Would use flex hours (always avail)	
MbWff47		Mb - Would use flex hours (arrangement)	
MbWff48		Mb - Would use extra paid leave if child sick	
MbWff49		Mb - Would use unpd leave if child sick	
MbWff50		Mb - Would use unpd leave in school hols	
MbWff51		Mb - Would use working at home facility	
MbWff52		Mb - Would use other family friendly facility	
MbWff53		Mb - Would not use any	
MbWffm01		Mb - Family friendly how rate employer	

DbCfpl20		Db - Does employer offer any family friendly policies?	
DbCfpl03		Db - Does employer offer flexible working?	
DbCfpl04		Db - Does employer offer any other ff policy (for sw1 comparison)?	
DbCfpl05		Db - Does employer offer time off (paid or unpaid) when child is sick?	
DbCfpl21		Db - Does respondent use any family friendly policies?	
DbCfpl13		Db - Does respondent use flexible working?	
DbCfpl14		Db - Does respondent use some other ff policy?	
DbCfpl15		Db - Does respondent use time off when child is sick ?	
MbWatt01		Mb - Resp wrk - positive for children	
MbWatt02		Mb - Resp wrk - appreciate time with chld	
MbWatt03		Mb - Resp wrk - better parent	
MbWatt04		Mb - Resp wrk - miss out on fam things	
MbWatt05		Mb - Resp wrk - enjoy family time less	
MbWatt06		Mb - Resp wrk -turn down work activities	
MbWatt07		Mb - Resp wrk - enjoy work less	
DbWatt10		Db - Perceived impact of employment on family life scale (low = positive, high = negative)	
DbWatt20		Db - Perceived impact of family life on employment scale (low = minimum, high = maximum)	
MbYlvr01		Mb - Part - done paid work since SW1	
MbYevr01	*	Mb - Partner ever had a paid job	
MbYest01		Mb - Part - ft employment last week	
MbYest02		Mb - Part - pt employment last week	
MbYest03		Mb - Part - mat/pat leave last week	
MbYest04		Mb - Part - look after home/fam last week	
MbYest05		Mb - Part - wt to take up work last week	
MbYest06		Mb - Part - looking for work last week	
MbYest07		Mb - Part - sick/disabled last week	
MbYest08		Mb - Part - govt scheme last week	
MbYest09		Mb - Part - ft education last week	
MbYest10		Mb - Part - pt education last week	
MbYest11		Mb - Part - retired last week	
MbYest12		Mb - Part - not work last wk oth reason	
MbYnow01	*	Mb - Does partner have paid job	
MbYloo04		Mb - Part - looked for work in last year	
MbYloo02		Mb - Part - looking for ft/pt work	
MbYsam03		Mb - Part - are job details same as SW1	
MaYtim01		Ma - Part - hours worked in week (SW1)	
MbYtim01	*	Mb - Part - hours worked in week (same job)	
MbYsts02		Mb - Part - employee/self-employed	
MbYtim02		Mb - Part - hours worked in week (diff job)	
MbYsup01		Mb - Part - supervise others	
MbYsup02		Mb - Part - how many supervise	
MbYsup03		Mb - Part - manager/foreman	
MbYsiz01		Mb - Part - number of staff (employee)	
MbYsiz02		Mb - Part - number of staff (employer)	
DbYsta01		Db - Partners employment status	
DbMsta10		Db - Household employment: Measure 1	
DbMsta11		Db - Household employment and family type	
DbWsta02		Db - Mothers employment status	
DbMsec01		Db - Respondent NSSEC - 6 Category	
DbYsec01		Db - Partners NSSEC - 6 Category	



DbMsec10		Db - Household NSSEC - 6 Category	
MbYedu01	*	Mb - Partners age left F-T education	
MbYeds01	*	Mb - Partner passed any exams (list 1)	
MbYeds02	*	Mb - Part - Section 1: SCE SG 4-7 etc	
MbYeds03	*	Mb - Part - Section 2: SCE SG 1-3 etc	
MbYeds04	*	Mb - Part - Section 3: SCE Higher etc	
MbYeds05	*	Mb - Part - Section 4: Overseas exam qls	
MbYedf01	*	Mb - Partner passed any exams/qual (list 2)	
MbYedf02	*	Mb - Part - Univ/CNAA degree etc	
MbYedf03	*	Mb - Part - Postgraduate degree	
MbYedf04	*	Mb - Teacher training qualification	
MbYedf05	*	Mb - Part - Nursing qualification	
MbYedf06	*	Mb - Part - Foundation/adv mod apprent	
MbYedf07	*	Mb - Part - Other apprenticeship	
MbYedf08	*	Mb - Part - OCR/RSA - (Voc) Certificate	
MbYedf09	*	Mb - Part - OCR/RSA - (First) Diploma	
MbYedf10	*	Mb - Part - OCR/RSA - Advanced Diploma	
MbYedf11	*	Mb - Part - OCR/RSA - Higher Diploma	
MbYedf12	*	Mb - Part - other clerical qual	
MbYedf13	*	Mb - Part - C & G - Level 1/ Part I	
MbYedf14	*	Mb - Part - C & G - Level 2 etc.	
MbYedf15	*	Mb - Part - C & G - Level 3 etc.	
MbYedf16	*	Mb - Part - C & G - Level 4 etc.	
MbYedf17	*	Mb - Part - SCOTVEC/BTEC First Cert	
MbYedf18	*	Mb - Part - SCOTVEC/BTEC First/Gen Dip	
MbYedf19	*	Mb - Part - SCOTVEC etc ONC/OND	
MbYedf20	*	Mb - Part - SCOTVEC etc HNC/HND	
MbYedf21	*	Mb - Part - SVQ/NVQ Lev 1 etc	
MbYedf22	*	Mb - Part - SVQ/NVQ Lev 2 etc	
MbYedf23	*	Mb - Part - SVQ/NVQ Lev 3 etc	
MbYedf24	*	Mb - Part - SVQ/NVQ Lev 4 etc	
MbYedf25	*	Mb - Part - SVQ/NVQ Lev 5 etc	
MbYedf26	*	Mb - Part - professional qualification	
MbYedf94	*	Mb - Part - other qualification	
MbWinc01	*	Mb - Wages and salaries	
MbWinc02	*	Mb - Self-employment income	
MbWinc03	*	Mb - Investment income	
MbWinc04	*	Mb - State benefits or tax credits	
MbWinc05	*	Mb - State retirement pensions	
MbWinc06	*	Mb - Private pensions	
MbWinc07	*	Mb - Other kinds of regular allowance	
MbWinc08	*	Mb - Other income	
MbWben01	*	Mb - Benefits - Working Tax Credit	
MbWben02	*	Mb - Benefits - Child Tax Credit	
MbWben03	*	Mb - Benefits - neither WTC nor CTC	
MbWben04	*	Mb - Benefits - Child Benefit	
MbWben05	*	Mb - Benefits - Maternity Allowance	
MbWben06	*	Mb - Benefits - Statutory Maternity Pay	
MbWben07	*	Mb - Benefits - Income Support	
MbWben08	*	Mb - Benefits - Job Seekers Allowance	
MbWben09	*	Mb - Benefits - New Deal Allowance	

MbWben10	*	Mb - Benefits - Employment Credit	
MbWben11	*	Mb - Benefits - Housing Benefit	
MbWben12	*	Mb - Benefits - Council Tax Benefit	
MbWben13	*	Mb - Benefits - none of these	
MbWben14	*	Mb - Benefits - Incapacity Benefit	
MbWben15	*	Mb - Benefits - Disability Living Allowance	
MbWben16	*	Mb - Benefits - Severe Disability Allowance	
MbWben17	*	Mb - Benefits - Statutory Sick Pay	
MbWben19	*	Mb - Benefit - carers allowance	
MbWben94	*	Mb - Benefits - other	
MbWben95	*	Mb - Benefits - none	
MbWinc09	*	Mb - Total income of household (band)	
DbEqv5	*	Db Equivalised income - quintiles	
DbEqvinc	*	Db Equivalised income	
MbWinc10	*	Mb - Feelings about income	
DbWinc01		Db - Household income - Banded	
DbWinc02		Db - Household income in quartiles (alternative)	
MbMedu01	*	Mb - Age resp left f-t education	
MbMeds01	*	Mb - Resp passed any exams (list 1)	
MbMeds02	*	Mb - Section 1: Standard Grades 4-7 etc	
MbMeds03	*	Mb - Section 2: Standard Grades 1-3 etc	
MbMeds04	*	Mb - Section 3: Higher etc	
MbMeds05	*	Mb - Section 4:Overseas exam/certificate	
MbMedf01	*	Mb - Resp passed any exams/qual (list 2)	
MbMedf02	*	Mb - Univ/CNAA first degree/diploma	
MbMedf03	*	Mb - Postgraduate degree	
MbMedf04	*	Mb - Teacher training qualification	
MbMedf05	*	Mb - Nursing qualification	
MbMedf06	*	Mb - Foundation/adv mod apprenticeship	
MbMedf07	*	Mb - Other recognised apprenticeship	
MbMedf08	*	Mb - OCR/RSA - (Vocational) Certificate	
MbMedf09	*	Mb - OCR/RSA - (First) Diploma	
MbMedf10	*	Mb - OCR/RSA - Advanced Diploma	
MbMedf11	*	Mb - OCR/RSA - Higher Diploma	
MbMedf12	*	Mb - Other clerical qualification	
MbMedf13	*	Mb - City&Guilds - Level 1/ Part I	
MbMedf14	*	Mb - City&Guilds - Level 2 etc	
MbMedf15	*	Mb - City&Guilds - Level 3 etc	
MbMedf16	*	Mb - City&Guilds - Level 4 etc	
MbMedf17	*	Mb - SCOTVEC/BTEC First Certificate	
MbMedf18	*	Mb - SCOTVEC/BTEC First/General Diploma	
MbMedf19	*	Mb - SCOTVEC etc ONC/OND	
MbMedf20	*	Mb - SCOTVEC etc HNC/HND	
MbMedf21	*	Mb - SVQ/NVQ Lev 1 etc	
MbMedf22	*	Mb - SVQ/NVQ Lev 2 etc	
MbMedf23	*	Mb - SVQ/NVQ Lev 3 etc	
MbMedf24	*	Mb - SVQ/NVQ Lev 4 etc	
MbMedf25	*	Mb - SVQ/NVQ Lev 5 etc	
MbMedf26	*	Mb - Professional qualification	
MbMedf94	*	Mb - Other qualification	
DbMedu01	*	Db - Highest Education level of Respondent	

DbMedu02	*	Db - Highest Education level of Respondent - Banded	
DaMedu03		Da Highest Education level of Respondent - Banded v2	
DbMedu03	*	Db Highest Education level of Respondent - Banded v2	
DaMedu04		Da Highest Education level of Respondent (SCQF)	
DbMedu04	*	Db Highest Education level of Respondent (SCQF)	
DbYedu01	*	Db - Highest Education level of Partner	
DaYedu03		Da Highest Education level of Partner - Banded v2	
DbYedu03	*	Db Highest Education level of Partner - Banded v2	
DaYedu04		Da Highest Education level of Partner (SCQF)	
DbYedu04	*	Db Highest Education level of Partner (SCQF)	

### 1.12 Ethnicity and religion (questionnaire pages 126-127)

Variable	SW1	Label	SW1 diff
MbMorg01	*	Mb - Country of birth	
MbZspe01	*	Mb - Language spoken at home	
DbMeth07	**	Db - Ethnicity of Respondent	DaEthGpM
DbYeth07	**	Db - Ethnicity of Partner	DaEthGpP
DbMfai01	**	Db - Respondent religion	DaReligM
DbYfai01	**	Db - Partners religion	DaReligP

### 1.13 Accommodation and transport (questionnaire pages 128-130)

Variable	SW1	Label	SW1 diff
MbZhou40		Mb - Living at address one year ago	
MbZhou01	*	Mb - Type of accomodation	
MbZhou02	*	Mb - Whether house detached	
MbZhou03	*	Mb - What floor accomodation on	
MbZhou04	*	Mb - Other accomodation type	
MbZhou05	*	Mb - Household own or rent accommodation	
MaZhou05		Does your household own or rent this accommodation (SW1)	
DbZten01		Db Derived tenure at sweep 2 - full	
DbZten02	*	Db Derived tenure at sweep 2 - banded	
MbZsle01	*	Mb - Does child have own room	
MbZsle02	*	Mb - Where does child sleep	
MbZhou06	*	Mb - Gas central heating	
MbZhou07	*	Mb - Oil fired central heating	
MbZhou08	*	Mb – Electric/white meter heating	
MbZhou09	*	Mb - Wood stove heating	
MbZhou10	*	Mb - Coal stove heating	
MbZhou11	*	Mb - Coal fire heating	
MbZhou12	*	Mb - Wood fire heating	
MbZhou13	*	Mb - No heating	
MbZgar01	*	Mb - Access to a garden	
MbZgar02	*	Mb - Garden - sole access or shared	
MbZgar03	*	Mb - Public park etc ten minutes walk	

MbZhou17		Mb - How long at address	
MbZhou18		Mb - How many months at address	
MbZhgd01	*	Mb - Household has fixed line phone	
MbZhgd02	*	Mb - Household has a mobile phone	
MbZhgd03	*	Mb - Household has a home computer	
MbZhgd04	*	Mb - Household has internet access	
MbZhgd05	**	Mb - Household has video or DVD player	"none"
MbZhgd06		Mb - Household has CD player	
MbZhgd07		Mb - Household has sat/cable TV	
MbZhgd08	**	Mb - Household has none of these	MaZhgd05
MbZveh01		Mb - Household has cont use of vehicle	
MbZveh02		Mb - How many vehicles have access to	

### 1.14 Height and weight measurements (questionnaire pages 131-135)

Variable	SW1	Label	SW1 diff
WbXhei01		Mb - Whether height measured	
WbZhcm01		Mb - Measured height (cm)	
WbXhei02		Mb - Why height measure refused	
WbZeht01		Mb - Est height (from parent) metres/feet	
WbZeht02		Mb - Est height (from parent) metres	
WbZeht03		Mb - Est height (from parent) feet	
WbZeht04		Mb - Est height (from parent) inches	
WbZeht05		Mb - Measured or estimated height (cm)	
WbXhei03		Mb - No height - child away	
WbXhei04		Mb - No height - child upset	
WbXhei05		Mb - No height - child unsteady	
WbXhei06		Mb - No height - child too stooped	
WbXhei07		Mb - No height - child chairbound	
WbXhei08		Mb - No height - child in bed	
WbXhei09		Mb - No height - child can't remove shoes	
WbXhei10		Mb - No height - child not stand still	
WbXhei11		Mb - No height - child ill/in pain	
WbXhei12		Mb - No height - s'meter fault/not avail	
WbXhei13		Mb - No height - child asleep	
WbXhei95		Mb - No height - other	
WbXhei14		Mb - Was height measurement reliable	
WbXhei15		Mb - Why height measurement not reliable	
WbXwei01		Mb - Whether weight measured	
WbZwkg01		Mb - Measured weight (kg)	
WbXwei02		Mb - Why weight measure refused	
WbXwei03		Mb - No weight - child away	
WbXwei04		Mb - No weight - child upset	
WbXwei05		Mb - No weight - child unsteady	
WbXwei06		Mb - No weight - child too stooped	
WbXwei07		Mb - No weight - child chairbound	
WbXwei08		Mb - No weight - child in bed	
WbXwei09		Mb - No weight - child can't remove shoes	
WbXwei10		Mb - No weight - child not stand still	
WbXwei11		Mb - No weight - child ill/in pain	
WbXwei12		Mb - No weight - scales not working	

WbXwei13		Mb - No weight - parent can't hold child	
WbXwei14		Mb - No weight - child asleep	
WbXwei95		Mb - No weight - other	
WbZewt01		Mb - Est weight (from parent) kg/stones	
WbZewt02		Mb - Est weight (from parent) kg	
WbZewt03		Mb - Est weight (from parent) stones	
WbZewt04		Mb - Est weight (from parent) pounds	
WbZewt05		Mb - Measured or estimated weight (kg)	
WbXwei15		Mb - Scales on uneven floor	
WbXwei16		Mb - Scales on carpet	
WbXwei17		Mb - Vibrations from appliances	
WbXwei18		Mb - Scale probs - none of listed	
WbXwei19		Mb - Was weight measurement reliable	
DbBMI		Db BMI - all measured child weights & reliable measurements only	
DbUKbmi		Db UK BMI national classification standards	
DbINTbmi		Db International BMI cut-offs	
DbINTbmi2		Db BMI status (ovrwt inc. obese) - international cut-offs	
DbINTbmi3		Db BMI status (non-obese vs obese) - international cut-offs	
DbISDbmi		Db ISD BMI 5 group classification	
DbISDbcBMI		Db ISD BMI 5 group classification (excl. far outliers)	
DbISDHWt		Db Study child weight within/outwith ISD healthy range	
DbISDcHWt		Db Study child weight within/outwith ISD healthy range (excl. far outliers)	
DbISDovW		Db Study child overweight, including obese (ISD)	
DbISDcOvW		Db Study child overweight, including obese (ISD excl. far outliers)	

### 1.15 Partner's interview (Partner questionnaire)

Variable	SW1	Label	SW1 diff
PbPfed01		Pb - Who responsible for feeding child	
PbPnap01		Pb - Who changes nappies	
PbPcar01		Pb - Who gets up in night for child	
PbPfed02		Pb - Who prepares main meal	
PbPhou01		Pb - Who cleans the home	
PbPhou02		Pb - Who does laundry and ironing	
PbPhea01		Pb - Who cares for child when ill	
PbPcar02		Pb - Who is generally with children	
PbPdis11		Pb - Heard of time out	
PbPdis12		Pb - Heard of reward/stickers	
PbPdis13		Pb - Heard of ignoring bad behaviour	
PbPdis14		Pb - Heard of naughty step etc	
PbPdis15		Pb - Heard of removing treats	
PbPdis31		Pb - Used with child - time out	
PbPdis32		Pb - Used with child - reward/stickers	

PbPdis33		Pb - Used with child - ignore bad behav	
PbPdis34		Pb - Used with child - smacking	
PbPdis35		Pb - Used with child - naughty step etc	
PbPdis36		Pb - Used with child -raised voice/shout	
PbPdis37		Pb - Used with child - removing treats	
PbPdis38		Pb - Used with child -none of techniques	
PbPdis41		Pb - Used with any - time out	
PbPdis42		Pb - Used with any - reward/stickers	
PbPdis43		Pb - Used with any - ignore bad behav	
PbPdis44		Pb - Used with any - smacking	
PbPdis45		Pb - Used with any - naughty step etc	
PbPdis46		Pb - Used with any - raised voice/shout	
PbPdis47		Pb - Used with any - removing treats	
PbPdis48		Pb - Used with any - none of techniques	
PbPdis61		Pb - How useful - time out	
PbPdis62		Pb - How useful - reward/stickers	
PbPdis63		Pb - How useful - ignore bad behav	
PbPdis64		Pb - How useful - smacking	
PbPdis65		Pb - How useful - naughty step etc	
PbPdis66		Pb - How useful - raised voice/shout	
PbPdis67		Pb - How useful - removing treats	
PbPact01		Pb - How often bath child	
PbPact02		Pb - How often read to child	
PbPact03		Pb - How often play with child	
PbPact04		Pb - How often cuddle child	
PbPact05		Pb - How often talk to child	
PbPact06		Pb - How often dress to child	
PbPact07		Pb - How often put child to bed	
PbPbad01		Pb - Most diff - childcare	
PbPbad02		Pb - Most diff - parenting & household	
PbPbad03		Pb - Most diff - parenting & work/study	
PbPbad04		Pb - Most diff - coping on own	
PbPbad05		Pb - Most diff - coping with children	
PbPbad06		Pb - Most diff - child strong will etc	
PbPbad07		Pb - Most diff - child demanding	
PbPbad08		Pb - Most diff - child discipline	
PbPbad09		Pb - Most diff - child feeding	
PbPbad10		Pb - Most diff - financial	
PbPbad11		Pb - Most diff - time for self	
PbPbad12		Pb - Most diff - child develop too fast	
PbPbad13		Pb - Most diff - lack confidence	
PbPbad14		Pb - Most diff - health related	
PbPbad15		Pb - Most diff - keeping eye on child	
PbPbad16		Pb - Most diff - having time for child	
PbPbad17		Pb - Most diff - other parent not there	
PbPbad18		Pb - Most diff - sibling problem	
PbPbad19		Pb - Most diff - sleep problem	
PbPbad20		Pb - Most diff - speech/development prob	
PbPbad21		Pb - Most diff -toilet training problem	
PbPbad22		Pb - Most diff - temper tantrums	
PbPbad23		Pb - Most diff - fitting it all in	

PbPbad95		Pb - Most diff - nothing	
PbPbad94		Pb - Most diff - other	
PbPbst01		Pb - Best - child dev/achieving	
PbPbst02		Pb - Best - everything about child	
PbPbst03		Pb - Best - child well at nursery	
PbPbst04		Pb - Best - child good fun	
PbPbst05		Pb - Best - child at special events	
PbPbst06		Pb - Best - child loving/good natured	
PbPbst07		Pb - Best - child's personality	
PbPbst08		Pb - Best - child's independence	
PbPbst09		Pb - Best - child parent interaction	
PbPbst10		Pb - Best - child peer interaction	
PbPbst11		Pb - Best - child sibling interaction	
PbPbst12		Pb - Best - just having child	
PbPbst13		Pb - Best - time with child	
PbPbst14		Pb - Best - seeing child happy	
PbPbst15		Pb - Best - child affectionate	
PbPbst16		Pb - Best - child talking	
PbPbst17		Pb - Best - child becoming individual	
PbPbst94		Pb - Best - other	
PbWwlf01		Pb - Feel abt amount of time with child	
PbWwlf10		Pb - Not enough time - part works	
PbWwlf02		Pb - Not enough time - work long hours	
PbWwlf03		Pb - Not enough time -work away frm home	
PbWwlf04		Pb - Not enough time - other work reasons	
PbWwlf05		Pb - Not enough time - housework demands	
PbWwlf06		Pb - Not enough time - other children	
PbWwlf07		Pb - Not enough time - part poor health	
PbWwlf11		Pb - Not enough time - part studies	
PbWwlf12		Pb - Not enough time - DIY/jobs in house	
PbWwlf94		Pb - No time for child - other reason	
PbPatt04		Pb - Professionals interfere/take over	
PbPatt08		Pb - Not enough support/advice from prof	
PbPatt09		Pb - Bad parent if get advice/support	
PbAatt01		Pb - How important social activities	
PbAatt02		Pb - How important cultural activities	
PbAatt03		Pb - How important run around and play	
PbAatt04		Pb - How important exercise	
PbAatt05		Pb - How important educational activity	
PbAatt06		Pb - How important watching TV	
PbAsat01		Pb - Satisfied with range of activities	
PbPRrd01		Pb - Start pre-sch -chld difficult apart	
PbPRrd02		Pb - Start pre-sch -chld reluctant	
PbPRrd03		Pb - Start pre-sch -chld mix well	
PbPRrd04		Pb - Start pre-sch -chld can share	
PbPRrd05		Pb - Start pre-sch -chld toilet trained	
PbPRrd06		Pb - Start pre-sch -chld not independent	
PbNHim01		Pb - Most needs improved in area	
PbNHim02		Pb - Next most needs improved in area	
PbYact10		Pb - Member of local group for kids	
PbYact11		Pb - Type of group member of	

PbYact12		Pb - Member of other local group	
PbYact13		Pb - Type of other group member of	
PbWevr01		Pb - Ever had paid job	
PbWest01		Pb - In f-t employment last week	
PbWest02		Pb - In p-t employment last week	
PbWest03		Pb - On mat/pat leave last week	
PbWest04		Pb - Looking after home/fam last week	
PbWest05		Pb - Waiting to take up work last week	
PbWest06		Pb - Looking for work last week	
PbWest07		Pb - Sick/disabled last week	
PbWest08		Pb - On a govt scheme last week	
PbWest09		Pb - In f-t education last week	
PbWest10		Pb - In p-t education last week	
PbWest11		Pb - Wholly retired last week	
PbWest12		Pb - Not working last week - other reason	
PbWnow01		Pb - Do you currently have job	
PbWloo04		Pb - Looked for work in last year	
PbWloo02		Pb - Looking for f-t or p-t work	
PbWloo03		Pb - Plan to start looking for work	
PbWsts02		Pb - Employee or self-employed	
PbWtim01		Pb - Hours normally worked	
PbWsup01		Pb - Supervise others	
PbWsup02		Pb - How many supervise	
PbWsup03		Pb - Manager/foreman	
PbWsiz01		Pb - Number of staff (employee)	
PbWsiz02		Pb - Number of staff (employer)	
PbWff01		Pb - Empl gives subsidised childcare	
PbWff07		Pb - Empl gives childcare vouchers	
PbWff02		Pb - Empl had workplace creche/nirserly	
PbWff08		Pb - Employer has flex work hrs (always)	
PbWff09		Pb - Employer has flex work hrs (arrange)	
PbWff10		Pb - Paid leave (extra) if child sick	
PbWff11		Pb - Unpaid leave if child sick	
PbWff12		Pb - Paid time off in school hols	
PbWff13		Pb - Can work at home sometimes	
PbWff94		Pb - Some other family friendly facility	
PbWff95		Pb - No family friendly facilities	
PbWff21		Pb - Use subsidised childcare	
PbWff22		Pb - Use childcare vouchers	
PbWff23		Pb - Use workplace creche	
PbWff24		Pb - Use flex hours (always avail)	
PbWff25		Pb - Use flex hours (arrangement)	
PbWff26		Pb - Use extra paid leave if child sick	
PbWff27		Pb - Use unpaid leave if child sick	
PbWff28		Pb - Use unpaid leave in school hols	
PbWff29		Pb - Use working at home facility	
PbWff30		Pb - Use other family friendly facility	
PbWff31		Pb - Not use family friendly facilities	
PbWff32		Pb - Would use subsidised childcare	
PbWff33		Pb - Would use childcare vouchers	
PbWff34		Pb - Would use workplace creche	



PbWff35		Pb - Would use flex hours (always avail)	
PbWff36		Pb - Would use flex hours (arrangement)	
PbWff37		Pb - Would use extra paid leave if child sick	
PbWff38		Pb - Would use unpd leave if child sick	
PbWff39		Pb - Would use unpd leave in school hols	
PbWff40		Pb - Would use working at home facility	
PbWff41		Pb - Would use other family friendly facility	
PbWff42		Pb - Would not use famly frndly facils	
PbWff43		Pb - Would use subsidised childcare	
PbWff44		Pb - Would use childcare vouchers	
PbWff45		Pb - Would use workplace creche	
PbWff46		Pb - Would use flex hours (always avail)	
PbWff47		Pb - Would use flex hours (arrangement)	
PbWff48		Pb - Would use extra paid leave if child sick	
PbWff49		Pb - Would use unpd leave if child sick	
PbWff50		Pb - Would use unpd leave in school hols	
PbWff51		Pb - Would use working at home facility	
PbWff52		Pb - Would use other family friendly facility	
PbWff53		Pb - Would not use famly frndly facils	
PbWffm01		Pb - Family friendly how rate employer	
PbWatt01		Pb - Part wrk - positive for children	
PbWatt02		Pb - Part wrk -appreciate time with chld	
PbWatt03		Pb - Part wrk - better parent	
PbWatt04		Pb - Part wrk - miss out on fam things	
PbWatt05		Pb - Part wrk - enjoy family time less	
PbWatt06		Pb - Part wrk -turn down work activities	
PbWatt07		Pb - Part wrk - enjoy work less	
PbYedu01		Pb - Age left full-time education	
PbYeds01		Pb - Part passed any exams (list 1)	
PbYeds02		Pb - Section 1: SCE SG 4-7 etc	
PbYeds03		Pb - Section 2: SCE SG 1-3 etc	
PbYeds04		Pb - Section 3: SCE Higher etc	
PbYeds05		Pb - Section 4: Overseas exam quals	
PbYedf01		Pb - Part passed any exams/qual (list 2)	
PbYedf02		Pb - Univ/CNAA first degree/diploma	
PbYedf03		Pb - Postgraduate degree	
PbYedf04		Pb - Teacher training qualification	
PbYedf05		Pb - Nursing qualification	
PbYedf06		Pb - Foundation/adv mod apprenticeship	
PbYedf07		Pb - Other trade apprenticeship	
PbYedf08		Pb - OCR/RSA - Certificate	
PbYedf09		Pb - OCR/RSA - First Diploma	
PbYedf10		Pb - OCR/RSA - Advanced Diploma	
PbYedf11		Pb - OCR/RSA - Higher Diploma	
PbYedf12		Pb - Other clerical qual	
PbYedf13		Pb - C &G - Level 1/ Part I	
PbYedf14		Pb - C &G - Level 2 etc.	
PbYedf15		Pb - C &G - Level 3 etc.	
PbYedf16		Pb - C &G - Level 4 etc.	
PbYedf17		Pb - SCOTVEC/BTEC First Cert	
PbYedf18		Pb - SCOTVEC/BTEC First/Gen Dip	

PbYedf19		Pb - SCOTVEC etc ONC/OND	
PbYedf20		Pb - SCOTVEC etc HNC/HND	
PbYedf21		Pb - SVQ/NVQ Lev 1 etc	
PbYedf22		Pb - SVQ/NVQ Lev 2 etc	
PbYedf23		Pb - SVQ/NVQ Lev 3 etc	
PbYedf24		Pb - SVQ/NVQ Lev 4 etc	
PbYedf25		Pb - SVQ/NVQ Lev 5 etc	
PbYedf26		Pb - Professional qualification	
PbYedf94		Pb - Other qualification	
PbHsf01		Pb - General health	
PbHlsi01		Pb - Any health prob or disability	
PbHlsi02		Pb - Health prob/disability limiting	
PbYprg01		Pb - Currently pregnant	
PbYprg03		Pb - Pregnant in last year	
PbYprg04		Pb - Year became pregnant	
PbYprg05		Pb - Month became pregnant	
PbYact01		Pb - Part watched TV	
PbYact02		Pb - Part read book for pleasure	
PbYact03		Pb - Part read newspaper/magazine	
PbYact04		Pb - Part written letter	
PbYact05		Pb - Part written stories etc	
PbYact06		Pb - Part accessed internet	
PbYact07		Pb - Part done none of activities	
PbYact08		Pb - Freq resp read newspaper/mag	
PbYact09		Pb - Freq resp read book for pleasure	
PbYtv01		Pb - How many weekened hrs watch TV	
PbYrel01		Pb - Resp aware of partner's needs	
PbYrel02		Pb - Resp does not listen to partner	
PbYrel03		Pb - Part lonely even with resp	
PbYrel04		Pb - Resp & part may separate	
PbYrel05		Pb - How often resp & part disagree	
PbYrel06		Pb - How often resp & part go out	
PbYrel07		Pb - How often resp & part argue	
PbYrel08		Pb - How often resp & part angry/hostile	
PbYrel09		Pb - How often resp & partner push etc	
PbSNpf10		Pb - How many people part close to	
PbSNpf11		Pb - Part close to most of family	
PbSNpf12		Pb - Part friends take notice of opinion	
PbSNsp01		Pb - Part support from family/friends	
PbHdas01		Pb - Part last wk - upset easily	
PbHdas02		Pb - Part last wk - diff to relax	
PbHdas03		Pb - Part last wk - very irritable	
PbHdas04		Pb - Part last wk -nothing look fward to	
PbHdas05		Pb - Part last wk -sad/depressed	
PbHdas06		Pb - Part last wk -no enthusiasm	
DbPdas01		Db - Part - DASS Stress Score (0-9)	
DbPdas02		Db - Part - DASS Depression Score (0-9)	
ZDbPdas01		Db - Part - Standardised DASS Stress Score	
ZDbPdas02		Db - Part - Standardised DASS Depression Score	
DbPdas03		Db - Part - Composite DASS score	

## 1.16 Weights

DbPSU	PSU
DbStrat	Strata
DbWTbrth	Db - Birth cohort sweep 2 weight
DbWTchld	Db - Child cohort sweep 2 weight
DbWtbrtP	Db - Birth cohort - Partner weight SW2
DbWtchIP	Db - Child cohort - Partner weight SW2

## 1.17 Area variables

ALbURin2	ALb - SE urban-rural classification
ALbSNimd	ALb - Scottish Index of Multiple Deprivation 2006 quintiles
ALbLow15	ALb - Flag lowest 15% datazones
ALbHBdBc	ALb - Health Boards aggreg as Sw1 (Birth Cohort)

# Growing Up In Scotland Sweep 2 – 2006-2007

## *Derived variables*

Admin variables .....	1
Primary analysis derived variables .....	1
Qualification Grouping for DbMedu01 and DbYedu01 (syntax in Primary Analysis Derived Variables section)....	17
Sample characteristics .....	17
Parenting .....	18
Pre-school .....	23
Childcare .....	26
Child health and development .....	41
Activities .....	47
Work-life balance and family friendly employment policies .....	47
Parental health .....	50
Tenure .....	51
BMI's .....	52
Health Boards (Birth Cohort only).....	61

## Admin variables

DbXmnth1	Db - Month of interview
DbXqurt1	Db - Quarter of interview

***ADMIN VARIABLES***	
***DATE OF INTERVIEW - CALCULATING MONTH AND QUARTER	
COMPUTE DbXmnth1 = XDATE.MONTH(IntDate_).	
EXECUTE .	
freq DbXmnth1 .	
Var labs DbXmnth1 'Month of interview'.	
Val labs DbXmnth1	
1 'January'	
2 'February'	
3 'March'	
4 'April'	
5 'May'	
6 'June'	
7 'July'	
8 'August'	
9 'September'	
10 'October'	
11 'November'	
12 'December' .	
COMPUTE DbXqurt1 = XDATE.QUARTER(IntDate_).	
EXECUTE .	
Var labs DbXqurt1 'Month of interview'.	
Val labs DbXqurt1	
1 'January to March'	
2 'April to June'	
3 'July to September'	
4 'October to December'.	

## Primary analysis derived variables

DbHGprim	Whether child was mothers first-born
DbHGrsp05	Whether respondent is childs mother (including adoptive, foster and step-mothers)
DbHGrsp06	Whether respondent is childs father (including adoptive, foster and step-fathers)
DbHGrsp07	Who is the respondent in relation to the child?
DbHGrsp08	Who is the respondents partner in relation to the child?
DbHGmag1	Mothers date of birth
DbHGmag2	Age of mother at time of interview
DbHGmag3	Age of mother at interview (banded)
DbHGmag4	Age of mother at birth of sample child (years)
DbHGmag5	Age of mother at birth of sample child (banded)
DbMedu01	Highest Education level of Respondent

DbMedu02	Highest Education level of Respondent - Banded
DbYedu01	Highest Education level of Partner
DbMedu03	Db Highest Education level of Respondent - Banded v2
DbMedu04	Da Highest Education level of Respondent (SCQF)
DbWinc01	Household income in quartiles
DbWinc02	Household income in quartiles (alternative)
DbMsec02	Respondent NSSEC - 5 Category
DbYsec02	Partners NSSEC - 5 Category
DbMsec10	Household NSSEC - 5 Category
DbMeth07	Ethnicity of Respondent
MbYeth07	Partners ethnicity - Proxy
PbYeth07	Partners ethnicity - Partners interview
DbYeth07	Ethnicity of Partner
DbMsta01	Respondents employment status
DbYsta01	Partners employment status
DbMsta10	Household employment: Measure 1
DbMsta11	Household employment and family type
DbWsta02	Mothers employment status

\*\*\*PRIMARY ANALYSIS VARIABLES - SWEEP 2\*\*\*

\*\*\*NOTE: A NUMBER OF THESE VARIABLES REQUIRE INFORMATION FROM THE SWEEP 1 DATASET AND SO ARE BEST RUN

\*\*\*INITIALLY ON A SW1/SW2 MERGED DATASET

\*\*WHETHER COHORT CHILD WAS FIRST BORN

freq DbHGprim.

RECODE

DbHGbord (1=1) (2 thru Highest=2) INTO DbHGprim.

var labs DbHGprim 'Db Whether cohort child was first-born (amongst siblings in household)'.  
val labs DbHGprim

1 'First born'

2 'Not first born' .

EXECUTE .

freq DbHGprim.

\*\*WHETHER RESPONDENT IS CHILD'S MOTHER (INCLUDING FOSTER, ADOPTIVE, STEP-MOTHERS)

Compute DbHGrsp05 = 0.

If (DbRespID = 2) AND (MbHGGr21 > 7) AND (MbHGGr21 < 12) AND (MbHGsx2 = 2) DbHGrsp05 = 1.

If (DbRespID = 3) AND (MbHGGr31 > 7) AND (MbHGGr31 < 12) AND (MbHGsx3 = 2) DbHGrsp05 = 1.

If (DbRespID = 4) AND (MbHGGr41 > 7) AND (MbHGGr41 < 12) AND (MbHGsx4 = 2) DbHGrsp05 = 1.

If (DbRespID = 5) AND (MbHGGr51 > 7) AND (MbHGGr51 < 12) AND (MbHGsx5 = 2) DbHGrsp05 = 1.

If (DbRespID = 6) AND (MbHGGr61 > 7) AND (MbHGGr61 < 12) AND (MbHGsx6 = 2) DbHGrsp05 = 1.

Var labs DbHGrsp05 'Db Whether respondent is child's mother (including adoptive, foster and step-mothers)'.  
Val labs DbHGrsp05

0 'No'

1 'Yes'.

freq DbHGrsp05.

\*\*WHETHER RESPONDENT IS CHILD'S FATHER (INCLUDING FOSTER, ADOPTIVE, STEP-MOTHERS)

Compute DbHGrsp06 = 0.

If (DbRespID = 2) AND (MbHGGr21 > 7) AND (MbHGGr21 < 12) AND (MbHGsx2 = 1) DbHGrsp06 = 1.

```

If (DbRespID = 3) AND (MbHGr31 > 7) AND (MbHGr31 < 12) AND (MbHGsx3 = 1) DbHGrsp06 = 1.
If (DbRespID = 4) AND (MbHGr41 > 7) AND (MbHGr41 < 12) AND (MbHGsx4 = 1) DbHGrsp06 = 1.
If (DbRespID = 5) AND (MbHGr51 > 7) AND (MbHGr51 < 12) AND (MbHGsx5 = 1) DbHGrsp06 = 1.
If (DbRespID = 6) AND (MbHGr61 > 7) AND (MbHGr61 < 12) AND (MbHGsx6 = 1) DbHGrsp06 = 1.
Var labs DbHGrsp06 'Db Whether respondent is childs father (including adoptive, foster and step-fathers)'.
Val labs DbHGrsp06
0 'No'
1 'Yes'.

```

```
freq DbHGrsp06.
```

**\*\*WHO IS THE RESPONDENT IN RELATION TO THE CHILD?**

```

Compute DbHGrsp07 = 3.
If (DbHGrsp05 = 1) DbHGrsp07 = 1.
If (DbHGrsp06 = 1) DbHGrsp07 = 2.
Val labs DbHGrsp07
1 'Mother'
2 'Father'
3 'Someone else'.
Var labs DbHGrsp07 'Db Who is the respondent in relation to the child?'.

```

```
freq DbHGrsp07.
```

**\*\*WHO IS THE PARTNER IN RELATION TO THE CHILD**

```

Compute DbHGrsp08 = 3.
If (DbPartID = 0) DbHGrsp08 = -1.
If (DbPartID = 2) AND (MbHGr21 > 7) AND (MbHGr21 < 12) AND (MbHGsx2 = 2) DbHGrsp08 = 1.
If (DbPartID = 2) AND (MbHGr21 > 7) AND (MbHGr21 < 12) AND (MbHGsx2 = 1) DbHGrsp08 = 2.
If (DbPartID = 3) AND (MbHGr31 > 7) AND (MbHGr31 < 12) AND (MbHGsx3 = 2) DbHGrsp08 = 1.
If (DbPartID = 3) AND (MbHGr31 > 7) AND (MbHGr31 < 12) AND (MbHGsx3 = 1) DbHGrsp08 = 2.
If (DbPartID = 4) AND (MbHGr41 > 7) AND (MbHGr41 < 12) AND (MbHGsx4 = 2) DbHGrsp08 = 1.
If (DbPartID = 4) AND (MbHGr41 > 7) AND (MbHGr41 < 12) AND (MbHGsx4 = 1) DbHGrsp08 = 2.
If (DbPartID = 5) AND (MbHGr51 > 7) AND (MbHGr51 < 12) AND (MbHGsx5 = 2) DbHGrsp08 = 1.
If (DbPartID = 5) AND (MbHGr51 > 7) AND (MbHGr51 < 12) AND (MbHGsx5 = 1) DbHGrsp08 = 2.
If (DbPartID = 6) AND (MbHGr61 > 7) AND (MbHGr61 < 12) AND (MbHGsx6 = 2) DbHGrsp08 = 1.
If (DbPartID = 6) AND (MbHGr61 > 7) AND (MbHGr61 < 12) AND (MbHGsx6 = 1) DbHGrsp08 = 2.
If (DbPartID = 7) AND (MbHGr71 > 7) AND (MbHGr71 < 12) AND (MbHGsx7 = 2) DbHGrsp08 = 1.
If (DbPartID = 7) AND (MbHGr71 > 7) AND (MbHGr71 < 12) AND (MbHGsx7 = 1) DbHGrsp08 = 2.
If (DbPartID = 8) AND (MbHGr81 > 7) AND (MbHGr81 < 12) AND (MbHGsx8 = 2) DbHGrsp08 = 1.
If (DbPartID = 8) AND (MbHGr81 > 7) AND (MbHGr81 < 12) AND (MbHGsx8 = 1) DbHGrsp08 = 2.
Val labs DbHGrsp08
1 'Mother'
2 'Father'
3 'Someone else'
-1 'No partner in household'.
Var labs DbHGrsp08 "Db - Resp's partner relation to the child".
Missing values DbHGrsp08 (-1).

```

```
fre DbHGrsp08.
```

**\*\*AGE OF CHILD'S NATURAL MOTHER AT INTERVIEW (NO BANDING) - 'DbHGMag2'**

```

Compute DbHGMag2 = -1.
If (DbMoThID = 2) DbHGMag2 = DbHGag2.
If (DbMoThID = 3) DbHGMag2 = DbHGag3.
If (DbMoThID = 4) DbHGMag2 = DbHGag4.
Var labs DbHGMag2 'Db Age (years) of childs mother at time of interview'.
Missing values DbHGMag2 (-1).
Val labs DbHGMag2

```

-1 'Not applicable'.

fre DbHGmag2.

\*\*\*AGE OF CHILD'S NATURAL MOTHER AT INTERVIEW (BANDED) - 'DbHGmag3'

RECODE

DbHGmag2

(17 THRU 19=1) (20 THRU 29=2) (30 THRU 39=3) (40 THRU 54=4) (else = copy) INTO DbHGmag3 .

VARIABLE LABELS DbHGmag3 'Db Age (years) of child's natural mother at interview (banded)'.

VALUE LABELS DbHGmag3

1 'Under 20'

2 '20 to 29'

3 '30 to 39'

4 '40 or older'

-1 'Not applicable'.

Missing values DbHGmag3 (-1).

EXECUTE.

fre DbHGMag3.

\*\*\*AGE OF NATURAL MOTHER AT COHORT CHILD'S BIRTH (NO BANDING) - DbHGmag4

\*\*To calculate age

\*\*Cdob 'Sample child DOB'.

\*\*DbHGmag1 'Mother's DOB'.

Do if DbHGnp02 = 1.

COMPUTE DbHGmag4 = TRUNC(CTIME.DAYS(Cdob\_ - DbHGmag1)/365.24) .

End if.

var labs DbHGmag4 'Db Age (years) of mother at birth of cohort child'.

Execute.

fre DbHGmag4.

\*\*\*AGE OF NATURAL MOTHER AT COHORT CHILD'S BIRTH (BANDED) - DbHGmag5

RECODE

DbHGmag4

(1 THRU 19=1) (20 THRU 29=2) (30 THRU 39=3) (40 THRU Hi=4) INTO DbHGmag5 .

VARIABLE LABELS DbHGmag5 'Db Age (years) of mother at birth of cohort child (years - banded)'.

VALUE LABELS DbHGmag5

1 'Under 20'

2 '20 to 29'

3 '30 to 39'

4 '40 or older'.

EXECUTE.

fre DbHGmag5.

\*\*HIGHEST EDUCATION LEVEL OF RESPONDENT (GROUPED) - 'DbMedu01' .

\*\*For 'same' respondents, this will be equal to sweep 1.

\*\*This is only calculated for new respondents.

\* set Sw1 missing values to match SW2 missing values.

recode DaMedu01 (9=-9).



```

freq DaMedu01.

Compute DbMedu01 = -1.
If (MbHGrsp03 = 1) DbMedu01 = DaMedu01.
If (MbMeds01=2) AND (MbMedf01=2) DbMedu01=6.
If any (1, MbMedf02, MbMedf03, MbMedf04, MbMedf05, MbMedf26) DbMedu01=1 .
Execute.
Do If (DbMedu01>1).
If any (1, MbMedf06, MbMedf07, MbMedf08, MbMedf09, MbMedf10, MbMedf11, MbMedf12, MbMedf13,
  MbMedf14, MbMedf15, MbMedf16, MbMedf17, MbMedf18, MbMedf19, MbMedf20, MbMedf21, MbMedf22,
  MbMedf23,
  MbMedf24, MbMedf25) DbMedu01=2 .
End If.
Execute.
Do If (DbMedu01>2) .
If (MbMeds04 = 1) DbMedu01=3.
End If.
Execute.
Do If (DbMedu01>3).
If (MbMeds03 = 1) OR (MbMeds02 = 1) DbMedu01=4.
End If.
Execute.
Do If (DbMedu01>4).
If any (1, MbMeds05, MbMedf94) DbMedu01=5 .
End If.
Execute.
var labs DbMedu01 'Db Highest Education level of Respondent'.
val labs DbMedu01
-1 'No information'
6 'No Qualifications'
5 'Other'
4 'Standard Grade or equivalent'
3 'Higher Grade or equivalent'
2 'Vocational qualification below degree'
1 'Degree or equivalent'.
Missing values DbMedu01 (-1).
Execute.

**HIGHEST EDUCATION LEVEL OF RESPONDENT (GROUPED AND BANDED) - 'DbMedu02' .

Recode DbMedu01 (1 thru 3 = 1) (4 thru 5 = 2) (6 = 3) (else = copy) into DbMedu02.
Var labs DbMedu02 'Db Highest Education level of Respondent - Banded'.
Val labs DbMedu02
-1 'No information'
1 'Higher or above'
2 'Standard grade or other'
3 'No qualifications'.
Missing values DbMedu02 (-1).
execute.

freq DbMedu02 DbMedu01.

**HIGHEST EDUCATION LEVEL OF PARTNER (GROUPED) - 'DbYedu01' .

**New information was only collected at sweep 2 when there was no partner in the household
**at sweep 1, but there was a partner in the household at sweep 2. For cases where there was a partner
**at sweep 1, the sweep 1 information is carried forward.

**This variable is derived from information in the partner's interview where available
**otherwise proxy information from the respondent is used.

**System missing are those cases with no information from sweep 1

```

\* recode SW1 variable to match SW2 missing values.

```
recode DaYedu01 (8=-8)(9=-9).  
freq DaYedu01.
```

```
Compute DbYedu01 = -2.  
If (DaHGrsp04 = 1) AND (DbHGrsp04 = 1) DbYedu01 = DaYedu01.
```

```
freq DbYedu01.
```

\*If no partner at sweep 1 and partner at sweep 2, and a partners interview, then use partners interview variables

```
Do If (DaHGrsp04 = 0) AND (DbHGrsp04 = 1) AND (Outcome = 111).  
If (PbYeds01=2) AND (PbYedf01=2) DbYedu01=6.  
If any (1, PbYedf02, PbYedf03, PbYedf04, PbYedf05, PbYedf26) DbYedu01=1 .  
End If.  
Execute.
```

```
Do If (DaHGrsp04 = 0) AND (DbHGrsp04 = 1) AND (Outcome = 111) AND (DbYedu01>1) .  
If any (1, PbYedf06, PbYedf07, PbYedf08, PbYedf09, PbYedf10, PbYedf11, PbYedf12, PbYedf13,  
PbYedf14, PbYedf15, PbYedf16, PbYedf17, PbYedf18, PbYedf19, PbYedf20, PbYedf21, PbYedf22, PbYedf23,  
PbYedf24, PbYedf25) DbYedu01=2 .  
End If.
```

```
Execute.  
Do If (DaHGrsp04 = 0) AND (DbHGrsp04 = 1) AND (Outcome = 111) AND (DbYedu01>2) .  
If (PbYeds04 = 1) DbYedu01=3.  
End If.  
Execute.
```

```
Do If (DaHGrsp04 = 0) AND (DbHGrsp04 = 1) AND (Outcome = 111) AND (DbYedu01>3).  
If (PbYeds03 = 1) OR (PbYeds02 = 1) DbYedu01=4.  
End If.
```

```
Execute.  
Do If (DaHGrsp04 = 0) AND (DbHGrsp04 = 1) AND (Outcome = 111) AND (DbYedu01>4).  
If any (1, PbYeds05, PbYedf94) DbYedu01=5.  
End If.  
Execute.
```

```
freq DbYedu01.
```

\*If no partner at sweep 1 and partner at sweep 2, but no partner interview, then use proxy variables

```
Do If (DaHGrsp04 = 0) AND (DbHGrsp04 = 1) AND (Outcome = 110).  
If (MbYeds01=2) AND (MbYedf01=2) DbYedu01=6.  
If any (1, MbYedf02, MbYedf03, MbYedf04, MbYedf05, MbYedf26) DbYedu01=1 .  
End If.  
Execute.
```

```
Do If (DaHGrsp04 = 0) AND (DbHGrsp04 = 1) AND (Outcome = 110) AND (DbYedu01>1) .  
If any (1, MbYedf06, MbYedf07, MbYedf08, MbYedf09, MbYedf10, MbYedf11, MbYedf12, MbYedf13, MbYedf14,  
MbYedf15, MbYedf16, MbYedf17, MbYedf18, MbYedf19, MbYedf20, MbYedf21, MbYedf22, MbYedf23, MbYedf24,  
MbYedf25) DbYedu01=2 .  
End If.
```

```
Execute.  
Do If (DaHGrsp04 = 0) AND (DbHGrsp04 = 1) AND (Outcome = 110) AND (DbYedu01>2) .  
If (MbYeds04 = 1) DbYedu01=3.  
End If.  
Execute.
```

```
Do If (DaHGrsp04 = 0) AND (DbHGrsp04 = 1) AND (Outcome = 110) AND (DbYedu01>3).  
If (MbYeds03 = 1) OR (MbYeds02 = 1) DbYedu01=4.  
End If.  
Execute.
```

```
Do If (DaHGrsp04 = 0) AND (DbHGrsp04 = 1) AND (Outcome = 110) AND (DbYedu01>4).  
If any (1, MbYeds05, MbYedf94) DbYedu01=5 .
```

```

End If.
Execute.
If (dbhgrsp04 = 0) DbYedu01 = -1.
var labs DbYedu01 'Db Highest Education level of Partner'.
val labs DbYedu01
-2 'No information given'
-1 'Not applicable'
6 'No Qualifications'
5 'Other'
4 'Standard Grade or equivalent'
3 'Higher Grade or equivalent'
2 'Vocational qualification below degree'
1 'Degree or equivalent'.
Missing values DbYedu01 (-1, -2).
Execute.

*** Alternative education banding DbMedu03 and DbYedu03:

* No qualifications: DbMedu03=1.
* Other: DbMedu03=2.
* O levels / Standard grades / NVQ level 2 or below: DbMedu03=3.
* A levels / Highers / NVQ level 3 or equiv.: DbMedu03=4.
* Post-school, below degree (HNC, HND, NVQ level 4 or equiv.): DbMedu03=5.
* Degree / NVQ level 5 or equiv.: DbMedu03=6.

* new resps: MbMeds01 = have you passed any of the following school quals? (= MbMeds02 to MbMeds05)
* new resps: MbMedf01 = have you passed any of the following further ed quals? (= MbMedf02 to MbMedf26 +
MbMedf94)

Compute DbMedu03 = -3.
Exe.

** for NEW resps at Sw2 (i.e. DO IF MbHGrsp03=2).

DO IF (MbHGrsp03=2).
If (MbMeds01 = 2) AND (MbMedf01 = 2) DbMedu03 = 1.
If ANY(1, MbMedf07, MbMedf12, MbMedf94) DbMedu03 =2.
If ANY(1, MbMeds02, MbMeds03, MbMedf08, MbMedf09, MbMedf13, MbMedf14, MbMedf17, MbMedf18, MbMedf21,
MbMedf22) DbMedu03 = 3.
If ANY(1, MbMeds04, MbMeds05, MbMedf06, MbMedf10, MbMedf15, MbMedf19, MbMedf23) DbMedu03 = 4.
If ANY(1, MbMedf11, MbMedf16, MbMedf20, MbMedf24) DbMedu03 = 5.
If ANY(1, MbMedf02, MbMedf03, MbMedf04, MbMedf05, MbMedf25, MbMedf26) DbMedu03 = 6.
END IF.
Exe.

** for SAME resps as at Sw1 (i.e. MbHGrsp03=1): using info from DV imported from Sw1

MISSING VALUES DaMedu03 ().
IF (MbHGrsp03=1) DbMedu03=DaMedu03.
Exe.
MISSING VALUES DaMedu03 (-9 thru -1).

Var label DbMedu03 "Db Highest Education level of Respondent - Banded v2".
Val label DbMedu03
1 "No qualification"
2 "Other"
3 "GCSEs / Standard Grades / NVQ level 2 or below"
4 "A levels / Highers / NVQ level 3 or equiv"
5 "HNC, HND, NVQ level 4 or equiv"
6 "Degree / NVQ level 5 or equiv"
-3 "No information".
MISSING VALUES DbMedu03 (-9 thru -1).
FORMATS DbMedu03 (F2.0).

```

\*\*\*\*\* if Partner at Sweep 2 (indicated by DbHGnp04).

Compute DbYedu03 = -3.

\*\* filling Sw2 DV with NEW info received at Sw2, either from proxy-interview or partner interview:

If ((MbYeds01 = 2) AND (MbYedf01 = 2)) OR ((PbYeds01 = 2) AND (PbYedf01 = 2)) DbYedu03 = 1.

If ANY(1, MbYedf07, MbYedf12, MbYedf94) OR ANY(1, PbYedf07, PbYedf12, PbYedf94) DbYedu03 = 2.

If ANY(1, MbYeds02, MbYeds03, MbYedf08, MbYedf09, MbYedf13, MbYedf14, MbYedf17, MbYedf18, MbYedf21, MbYedf22) OR ANY(1, PbYeds02, PbYeds03, PbYedf08, PbYedf09, PbYedf13, PbYedf14, PbYedf17, PbYedf18, PbYedf21, PbYedf22) DbYedu03 = 3.

If ANY(1, MbYeds04, MbYeds05, MbYedf06, MbYedf10, MbYedf15, MbYedf19, MbYedf23) OR ANY(1, PbYeds04, PbYeds05, PbYedf06, PbYedf10, PbYedf15, PbYedf19, PbYedf23) DbYedu03 = 4.

If ANY(1, MbYedf11, MbYedf16, MbYedf20, MbYedf24) OR ANY(1, PbYedf11, PbYedf16, PbYedf20, PbYedf24) DbYedu03 = 5.

If ANY(1, MbYedf02, MbYedf03, MbYedf04, MbYedf05, MbYedf25, MbYedf26) OR ANY(1, PbYedf02, PbYedf03, PbYedf04, PbYedf05, PbYedf25, PbYedf26) DbYedu03 = 6.

Exe.

\*\* filling missings for existing partners, so would be only for those missings - all recoded as -3 - at Sw2

\* using TEMP var to avoid circular refs further down

RECODE DbYedu03 (else=copy) INTO TEMP.

Exe.

MISSING VALUES DaYedu03 ().

IF (TEMP=-3) DbYedu03=DaYedu03.

Exe.

MISSING VALUES DaYedu03 (-9 thru -1).

\* all -1 recoded as -3 by default (-1 will be reassigned to no partner in hhold in next step)

RECODE DbYedu03 (-1=-3) (else=copy).

Exe.

\* and cleaning up those cases who do not have any Partner in HHold at Sw2:

IF (DbHGnp04=0) DbYedu03=-1.

Exe.

Var label DbYedu03 "Db Highest Education level of Partner - Banded v2".

Val label DbYedu03

1 "No qualification"

2 "Other"

3 "GCSEs / Standard Grades / NVQ level 2 or below"

4 "A levels / Highers / NVQ level 3 or equiv"

5 "HNC, HND, NVQ level 4 or equiv"

6 "Degree / NVQ level 5 or equiv"

-1 "N/A: no partner in hhold"

-3 "No information".

MISSING VALUES DbYedu03 (-9 thru -1).

FORMATS DbYedu03 (F2.0).

\*\*\* RESPONDENT SCQF education DV \*\*

\* new resps: MbMeds01 = have you passed any of the following school quals? (= MbMeds02 to MbMeds05)

\* new resps: MbMedf01 = have you passed any of the following further ed quals? (= MbMedf02 to MbMedf26 + MbMedf94)

\* Education questions asked only to NEW resps at Sw2, not to same resps as Sw1

Compute DbMedu04 = -3.

Exe.

\*\* for NEW resps at Sw2 (i.e. DO IF MbHGrsp03=2).

DO IF (MbHGrsp03=2).

If (MbMeds01 = 2) AND (MbMedf01 = 2) DbMedu04 = 1.

If ANY(1,MbMedf26,MbMedf94,MbMeds05,MbMedf07,MbMedf12) DbMedu04 =2.

If ANY(1,MbMeds02,MbMedf08) DbMedu04 = 3.

If ANY(1,MbMeds03,MbMedf09,MbMedf13,MbMedf14,MbMedf17,MbMedf18,MbMedf19,MbMedf21,MbMedf22)  
DbMedu04 = 4.

If ANY(1,MbMeds04,MbMedf06, MbMedf10,MbMedf11,MbMedf15,MbMedf16,MbMedf20,MbMedf23) DbMedu04 = 5.

If ANY(1,MbMedf02,MbMedf03,MbMedf04,MbMedf05,MbMedf24,MbMedf25) DbMedu04 = 6.

END IF.

Exe.

\* for all same resps as at Sw1, use Sw1 DV info.

MISSING VALUES DaMedu04 ().

IF (MbHGrsp03=1) DbMedu04=DaMedu04.

Exe.

MISSING VALUES DaMedu04 (-9 thru -1).

FORMATS DbMedu04 (f2.0).

VAR LABS DbMedu04 ' Db Highest Education level of Respondent (SCQF)'.  
VAL LABS DbMedu04

1 'No qualification'

2 'Other'

3 'Lower level Standard Grades and Vocational qualifications'

4 'Upper level Standard Grades and Intermediate Vocational qualifications'

5 'Higher grades and Upper level vocational qualifications'

6 'Degree level academic and vocational qualifications'

-3 'Information not available'.

MISSING VALUES DbMedu04 (-9 thru -1).

DELETE VARS TEMP1.

\*\*\* Sw2 PARTNER SCQF education DV \*\*

\*\* if Partner at Sweep 2 (as indicated by DbHGnp04)

Compute DbYedu04 = -3.

\*\* filling Sw2 DV with NEW info received at Sw2, either from proxy-interview or partner interview:

\* MbYedf27 and MbYedf28, and PbYedf27 and PbYedf28 removed from condition for DbYedu04 =2, as not in archived list

If ((MbYeds01 = 2) AND (MbYedf01 = 2)) OR ((PbYeds01 = 2) AND (PbYedf01 = 2)) DbYedu04 = 1.

If ANY(1,MbYedf26,MbYedf94,MbYeds05,MbYedf07,MbYedf12) OR

ANY(1,PbYedf26,PbYedf94,PbYeds05,PbYedf07,PbYedf12) DbYedu04 =2.

If ANY(1,MbYeds02,MbYedf08) OR ANY(1,PbYeds02,PbYedf08) DbYedu04 = 3.

If ANY(1,MbYeds03,MbYedf09,MbYedf13,MbYedf14,MbYedf17,MbYedf18,MbYedf19,MbYedf21,MbYedf22) OR

ANY(1,PbYeds03,PbYedf09,PbYedf13,PbYedf14,PbYedf17,PbYedf18,PbYedf19,PbYedf21,PbYedf22) DbYedu04 = 4.

If ANY(1,MbYeds04,MbYedf06, MbYedf10,MbYedf11,MbYedf15,MbYedf16,MbYedf20,MbYedf23) OR

ANY(1,PbYeds04,PbYedf06, PbYedf10,PbYedf11,PbYedf15,PbYedf16,PbYedf20,PbYedf23) DbYedu04 = 5.

If ANY(1,MbYedf02,MbYedf03,MbYedf04,MbYedf05,MbYedf24,MbYedf25) OR

ANY(1,PbYedf02,PbYedf03,PbYedf04,PbYedf05,PbYedf24,PbYedf25) DbYedu04 = 6.

Exe.

\*\* filling missings for existing partners, so would be only for those missings (all recoded as -3) at Sw2

\* using TEMP var to avoid circular refs further down

RECODE DbYedu04 (else=copy) INTO TEMP.

Exe.

MISSING VALUES DaYedu04 ().

IF (TEMP=-3) DbYedu04=DaYedu04.

Exe.

MISSING VALUES DaYedu04 (-9 thru -1).

\* all -1 recoded as -3 'No info' by default (-1 will be reassigned to 'no partner in hhold' in next step)

RECODE DbYedu04 (-1=-3) (else=copy).

Exe.

\* and cleaning up those cases who do not have any Partner in HHold at Sw2:

IF (DbHGnp04=0) DbYedu04=-1.

Exe.

FORMATS DbYedu04 (f2.0).

VAR LABS DbYedu04 ' Db Highest Education level of Partner (SCQF)'.  
VAL LABS DbYedu04

1 'No qualification'

2 'Other'

3 'Lower level Standard Grades and Vocational qualifications'

4 'Upper level Standard Grades and Intermediate Vocational qualifications'

5 'Higher grades and Upper level vocational qualifications'

6 'Degree level academic and vocational qualifications'

-3 'Information not available'

-1 'N/A: no Partner in hhold'.

MISSING VALUES DbYedu04 (-9 thru -1).

DELETE VARS TEMP.

**\*\*BANDED HOUSEHOLD INCOME**

Recode MbWinc09 (1 thru 6 = 1) (7 thru 10 = 2) (11 thru 14 =3) (15 thru 17 = 4) (Else = copy) into DbWinc01.

var labs DbWinc01 'Household income - Banded'.

val labs DbWinc01

1 '1st Quartile - Up to £14999 per year'

2 '2nd Quartile - From £15000 to £25999 per year'

3 '3rd Quartile - From £26000 to £43999'

4 '4th Quartile - £44,000 and above'

-8 "Don't know"

-9 "Refusal".

Missing values DbWinc01 (-8, -9).

Execute.

fre DbWinc01.

**\*\*\*RESPONDENT'S NS-SEC - 5 category\*\*\***

**\*\*NSSEC was updated for anyone who changed jobs between sweeps, if they weren't employed at sweep 1**

**\*\*but were employed at sweep 2, or if it was a new respondent.**

**\*\*The following classifications are not incorporated in our full version of NS-SEC but can be derived and incorporated if necessary:**

**\*\*Full-time students**

**\*\*Occupations not stated or inadequately described**

**\*\*Not classifiable for other reasons**

**\*\*To reduce the full NS-SEC into the 5 category version**

RECODE

DbMsec01 (Lowest thru 6.9=1) (7.0 thru 7.9=2) (8.0 thru 9.9=3) (10.0 thru 11.9=4) (12.0 thru 13.9=5) INTO

DbMsec01 .

EXECUTE .

\*\*To bring new information and sweep 1 information together

Missing values DaMsec01 ().

Compute TempSec = DaMsec01.

fre tempsec.

If (DbMsec01 > 0) Tempsec = DbMsec01.

Compute DbMsec01 = Tempsec.

If (MbWevr01 = 2) DbMsec01 = 6.

Missing values DbMsec01 DaMsec01 (-2).

VARIABLE LABELS DbMsec01 'Db Respondent NSSEC - 6 Category'.

fre DbMsec01.

\*\*\*PARTNER'S NS-SEC - 5 Category \*\*\*

\*\*NSSEC was updated for partners who completed the partner's interview, or, via proxy, for those who had changed jobs between sweeps,

\*\*if they weren't employed at sweep 1 but were employed at sweep 2, if it was a new respondent or if there was no partner at sweep 1 but

\*\*there was a partner at sweep 2.

\*\*To reduce the full NS-SEC into the 5 category version

RECODE

DbYsec01

(0 thru 6.9=1) (7.0 thru 7.9=2) (8.0 thru 9.9=3) (10.0 thru 11.9=4) (12.0 thru 13.9=5) (14.0 thru Highest=6) (-1 = copy) (else = sysmis) INTO

DbYsec01 .

Missing values DbYsec01 (-1).

EXECUTE .

\*\*To bring new information and sweep 1 information together

Missing values DaYsec01 ().

Compute TempSec = DaYsec01.

If (DbYsec01 > 0) Tempsec = DbYsec01.

Compute DbYsec01 = Tempsec.

If (MbYevr01 = 2) or (PbWevr01 = 2) DbYsec01 = 6.

If (DbHGrsp04 = 0) DbYsec01 = -1.

Missing values DbYsec01 (-1, -2).

VARIABLE LABELS DbYsec01 'Db Partners NSSEC - 6 Category'.

\*\*\*NS-SEC FOR HOUSEHOLD\*\*\*

\*\*In couple households, where information is available for both partners, the highest classification is used.

\*\*If the respondent's NS-SEC is missing, the partner's is used and vice versa.

\*\*In lone parent households, the respondent's classification is used.

compute DbMsec10 = DbMsec01.

if (DbYsec01 < DbMsec10) DbMsec10 = DbYsec01.

if (MISSING (DbYsec01)) DbMsec10 = DbMsec01.

if (MISSING (DbMsec01)) DbMsec10 = DbYsec01.

execute.

var labs DbMsec10 'Db Household NSSEC - 6 Category'.

VALUE LABELS DbMsec01 DbYsec01 DbMsec10

-2 'Employment information incomplete'

-1 'Not applicable'

1 'Managerial and professional occupations'

```

2 'Intermediate occupations'
3 'Small employers and own account workers'
4 'Lower supervisory and technical occupations'
5 'Semi-routine and routine occupations'
6 'Never worked'
EXECUTE.

fre DbMsec01 DbYsec01 DbMsec10.

***ETHNICITY OF RESPONDENT ***

**Reduces the full ethnic classification into 'white' and 'other'
**Only updated for new respondents, otherwise sweep 1 classification is used

RECODE
  MbMeth01
  (1 thru 3=1) (4 thru 16=2) INTO DbMeth07 .

Compute TempEth = DaMeth07.
If (DbMeth07 > 0) TempEth = DbMeth07.
Compute DbMeth07 = TempEth.
VARIABLE LABELS DbMeth07 'Ethnicity of Respondent'.
VALUE LABELS DbMeth07
  1 'White'
  2 'Other ethnic background' .
EXECUTE.

***ETHNICITY OF PARTNER ***

**Reduces the full ethnic classification into 'white' and 'other'
**Only updated for new respondents or new partners otherwise sweep 1 classification is used
**Information from the partners interview is used where available, otherwise proxy data is used.

RECODE
  MbYeth01
  (1 thru 3=1) (4 thru 16=2) INTO MbYeth07 .
var labs MbYeth07 'Partners ethnicity - Proxy'.
val labs MbYeth07
  1 'White'
  2 'Other ethnic background'
-1 'Not applicable'.

RECODE
  PbYeth01
  (1 thru 3=1) (4 thru 16=2) INTO PbYeth07 .
var labs PbYeth07 'Partners ethnicity - Partners interview'.
val labs PbYeth07
  1 'White'
  2 'Other ethnic background'
-1 'Not applicable'.

Compute TempEth = DaYeth07.
If (MbYeth07 > 0) TempEth = MbYeth07.
If (PbYeth07 > 0) TempEth = PbYeth07.
Compute DbYeth07 = TempEth.
If (DbHGrsp04 = 0) DbYeth07 = -1.
Missing values DbYeth07 (-1).
VARIABLE LABELS DbYeth07 'Ethnicity of Partner'.
val labs DbYeth07
  1 'White'
  2 'Other ethnic background'
-1 'Not applicable'.

```



fre DbYeth07.

\*\*\*RELIGION OF RESPONDENT \*\*\*.

\*\*Reduces the full religion classification

\*\*Only updated for new respondents, otherwise sweep 1 classification is used

fre D

RECODE

MbMfai01

(0=0) (1=1) (2=2) (3 thru 12=1) (13=3) (14=3) (15=4) (16 thru 18=3) INTO DbMfai01 .

Compute TempFai = MaMfai07.

If (DbMfai01 >= 0) TempFai = DbMfai01 .

Compute DbMfai01 = TempFai .

VARIABLE LABELS DbMfai01 'Db Respondent religion'.

VALUE LABELS DbMfai01

0 'No Religion'

1 'Christian- Protestant'

2 'Roman Catholic'

3 'Other non-Christian'

4 'Muslim/Islam' .

EXECUTE.

fre DbMfai01.

\*\*\*RELIGION OF PARTNER \*\*\*

\*\*Reduces the full religion classification

\*\*Only updated for new respondents or new partners otherwise sweep 1 classification is used

\*\*Information from the partners interview is used where available, otherwise proxy data is used.

RECODE

MbYfai01

(0=0) (1=1) (2=2) (3 thru 12=1) (13=3) (14=3) (15=4) (16 thru 18=3) INTO RbYfai01.

VARIABLE LABELS RbYfai01 'Db Partners religion - proxy'.

VALUE LABELS RbYfai01

0 'No Religion'

1 'Christian- Protestant'

2 'Roman Catholic'

3 'Other non-Christian'

4 'Muslim/Islam' .

EXECUTE.

RECODE

PbYfai01

(0=0) (1=1) (2=2) (3 thru 12=1) (13=3) (14=3) (15=4) (16 thru 18=3) INTO RbYfai02.

VARIABLE LABELS RbYfai02 'Db Partners religion - partners interview'.

VALUE LABELS RbYfai02

0 'No Religion'

1 'Christian- Protestant'

2 'Roman Catholic'

3 'Other non-Christian'

4 'Muslim/Islam' .

EXECUTE.

Compute TempFai = MaYfai07.

If (RbYfai01 > 0) TempFai = RbYfai01.

If (RbYfai02 > 0) TempFai = RbYfai02.

Compute DbYfai01 = TempFai.

If (DbHGrsp04 = 0) DbYfai01 = -1.

Missing values DbYfai01 (-1).

VALUE LABELS DbYfai01

- 0 'No Religion'
- 1 'Christian- Protestant'
- 2 'Roman Catholic'
- 3 'Other non-Christian'
- 4 'Muslim/Islam'
- 1 'No partner'.

fre DbYfai01.

\*\*\*RESPONDENT'S EMPLOYMENT STATUS\*\*\*

\*\*Two versions are calculated with different definitions of 'full-time' and 'part-time' work based on number of hours worked per week

\*\*In the interview, respondents were asked to check their weekly hours as recorded at sweep 1 and confirm or change. If confirmed, the

\*\*sweep 1 value was used.

If (MbWevr01 = 2) or (MbWlyr01 = 2) or (MbWnow01 = 2) DbMsta01 = 3.

If (MbWevr01 = 2) or (MbWlyr01 = 2) or (MbWnow01 = 2) DbMsta02 = 3.

DO IF (MbWnow01 = 1) .

Compute TempJbHr = MaWtim01.

If (MbWtim01 >= 0) TempJbHr = MbWtim01.

If (MbWtim02 >= 0) TempJbHr = MbWtim02.

RECODE TempJbHr (Lowest thru 34=2) (35 thru Highest=1) INTO DbMsta01 .

RECODE TempJbHr (Lowest thru 15=2) (16 thru Highest=1) INTO DbMsta02 .

END IF .

VARIABLE LABELS DbMsta01 'Db Respondents employment status ver1'.

val labs DbMsta01

1 'Working - full-time (>= 35 hrs pr wk)'

2 'Working - part-time (< 35 hrs pr wk)'

3 'Not working'.

VARIABLE LABELS DbMsta02 'Db Respondents employment status ver2'.

val labs DbMsta02

1 'Working - full-time (>= 16 hrs pr wk)'

2 'Working - part-time (< 16 hrs pr wk)'

3 'Not working'.

EXECUTE .

\*\*\*PARTNER'S EMPLOYMENT STATUS\*\*\*

\*\*Two versions are calculated with different definitions of 'full-time' and 'part-time' work based on number of hours worked per week

\*\*In the interview, respondents were asked to check their weekly hours as recorded at sweep 1 and confirm or change. If confirmed, the

\*\*sweep 1 value was used.

\*\*Utilises information from the partner's information and proxy information

Compute TempJbHr2 = MaYtim01.

DO IF (MbYnow01 = 1) AND (MbYsam03 > 1) .

If (MbYtim01 >= 0) TempJbHr2 = MbYtim01.

If (MbYtim02 >= 0) TempJbHr2 = MbYtim02.

End If.

If (PbWnow01 = 1) TempJbHr2 = PbWtim01.

RECODE TempJbHr2 (Lowest thru 34=2) (35 thru Highest=1) INTO DbYsta01 .

RECODE TempJbHr2 (Lowest thru 15=2) (16 thru Highest=1) INTO DbYsta02 .

If (MbYevr01 = 2) or (MbYlyr01 = 2) or (MbYnow01 = 2) or (PbWevr01 = 2) or (PbWnow01 = 2) DbYsta01 = 3.

If (DbHGrsp04 = 0) DbYsta01 = -1.

```

If (MbYevr01 = 2) or (MbYlvr01 = 2) or (MbYnow01 = 2) or (PbWevr01 = 2) or (PbWnow01 = 2) DbYsta02 = 3.
If (DbHGrsp04 = 0) DbYsta02 = -1.
Missing values DbYsta01 DbYsta02 (-1).
VARIABLE LABELS DbYsta01 'Db Partners employment status ver1'.
val labs DbYsta01
-1 'Not applicable'
1 'Working - full-time (>=35 hrs pr wk)'
2 'Working - part-time (<35 hrs pr wk)'
3 'Not working'.
VARIABLE LABELS DbYsta02 'Db Partners employment status: Ver2'.
val labs DbYsta02
-1 'Not applicable'
1 'Working - full-time (>=16 hrs pr wk)'
2 'Working - part-time (<16 hrs pr wk)'
3 'Not working'.
EXECUTE .

```

**\*\*HOUSEHOLD LEVEL EMPLOYMENT STATUS VARIABLE**

**\*\*Two versions - one based on whether any parents are employed, the other building in family type and working hours**

**\*\*Version 1**

```

If (DbHGrsp04=0) DbMsta10 = DbMsta01.
Do If (DbHGrsp04=1).
If (DbMsta01=1 OR DbYsta01=1) DbMsta10 = 1 .
If (DbMsta01=2 OR DbYsta01=2) DbMsta10 = 2 .
If (DbMsta01=3 AND DbYsta01=3) DbMsta10 = 3.
End If.
var labs DbMsta10 'Household employment: ver1'.
val labs DbMsta10
1 'At least one parent/carer in full-time employment'
2 'At least one parent/carer in part-time employment'
3 'No parent/carer working'.
Execute.

```

**\*\*Version 2**

```

Compute DbMsta11 = -1.
Do If (DbHGrsp04=0).
If (DbMsta02=1) DbMsta11 = 1.
If (DbMsta02=2) DbMsta11 = 2.
If (DbMsta02=3) DbMsta11 = 2.
End If.

Do If (DbHGrsp04=1).
If (DbMsta02=1 AND DbYsta02=1) DbMsta11 = 3 .
If (DbMsta02=1 AND DbYsta02=2) DbMsta11 = 4 .
If (DbMsta02=1 AND DbYsta02=3) DbMsta11 = 4 .
If (DbMsta02=2 AND DbYsta02=1) DbMsta11 = 4 .
If (DbMsta02=3 AND DbYsta02=1) DbMsta11 = 4 .
If (DbMsta02=2 AND DbYsta02=2) DbMsta11 = 5.
If (DbMsta02=2 AND DbYsta02=3) DbMsta11 = 5.
If (DbMsta02=3 AND DbYsta02=2) DbMsta11 = 5.
If (DbMsta02=3 AND DbYsta02=3) DbMsta11 = 5.
End If.
VALUE LABELS DbMsta11
1 'Lone parent in paid work for >16 hours'

```

```

2 'Lone parent unemployed or in paid for <16 hours'
3 'Couple family both mother and partner working >16 hours'
4 'Couple family either mother or partner working >16 hours'
5 'Couple family both unemployed or <16 hours' .
var labs DbMsta11 'Household employment and family type'.
Missing values DbMsta11 (-1).
EXECUTE.

fre DbMsta10 DbMsta11.

**EMPLOYMENT STATUS OF COHORT CHILD'S MOTHER

**Two versions based on the parameters set out for respondent and partner employment status

*Version 1

Compute DbWsta02 = -1.
If (DbHGrsp07 = 1) DbWsta02 = DbMsta01.
If (DbHGrsp08 = 1) DbWsta02 = DbYsta01.
val labs DbWsta02
-1 'Not applicable or no information'
1 'Working - full-time (>=35 hrs pr wk)'
2 'Working - part-time (<35 hrs pr wk)'
3 'Not working'.
Missing values DbWsta02 (-1).
var labs DbWsta02 'Cohort childs mothers employment status - ver1'.

*Version 2

Compute DbWsta03 = -1.
If (DbHGrsp07 = 1) DbWsta03 = DbMsta02.
If (DbHGrsp08 = 1) DbWsta03 = DbYsta02.
val labs DbWsta03
-1 'Not applicable or no information'
1 'Working - full-time (>=16 hrs pr wk)'
2 'Working - part-time (<16 hrs pr wk)'
3 'Not working'.
Missing values DbWsta03 (-1).
var labs DbWsta03 'Cohort childs mothers employment status - ver2'.

**BANDING OF URBAN/RURAL INDICATOR

recode DbURind1 (4,5=4) (6=5) (7,8=6) (else=copy) into DbURind2 .
var labels DbURind2 'Db SG urban-rural classification'.
value labels DbURind2
1 'Large urban' 2 'Other urban' 3 'Small, accessible towns' 4 'Small remote towns' 5 'Accessible rural' 6 'Remote
rural'.
Execute.

**IDENTIFICATION OF WHETHER LIVING IN ONE OF MOST DEPRIVED 15% OF DATAZONES IN SIMD 2006

recode DbADsco1 (0 thru 39.05664098993 = 0)(39.0566409899 thru hi = 1) into DbADsco3.
var labels DbADsco3 'SIMD06 - Flag lowest 15% of datazones'.
val labs DbADsco3
0 'Living in one of most deprived 15%'
1 'Not living in one of most deprived 15%'.

```

## Qualification Grouping for DbMedu01 and DbYedu01 (syntax in Primary Analysis Derived Variables section)

Highest Qual code	RESPONDENT	PROXY	PARTNER	
	MbMeds01	MbYeds01	PbYeds01	Passed any exams (list 1)
4	MbMeds02	MbYeds02	PbYeds02	Section 1: Standard Grades 4-7 etc
4	MbMeds03	MbYeds03	PbYeds03	Section 2: Standard Grades 1-3 etc
3	MbMeds04	MbYeds04	PbYeds04	Section 3: Higher etc
5	MbMeds05	MbYeds05	PbYeds05	Section 4: Overseas exam/certificate
	MbMedf01	MbYedf01	PbYedf01	Passed any exams/qual (list 2)
1	MbMedf02	MbYedf02	PbYedf02	Univ/CNAA first degree/diploma
1	MbMedf03	MbYedf03	PbYedf03	Postgraduate degree
1	MbMedf04	MbYedf04	PbYedf04	Teacher training qualification
1	MbMedf05	MbYedf05	PbYedf05	Nursing qualification
2	MbMedf06	MbYedf06	PbYedf06	Foundation/adv mod apprenticeship
2	MbMedf07	MbYedf07	PbYedf07	Other recognised apprenticeship
2	MbMedf08	MbYedf08	PbYedf08	OCR/RSA - (Vocational) Certificate
2	MbMedf09	MbYedf09	PbYedf09	OCR/RSA - (First) Diploma
2	MbMedf10	MbYedf10	PbYedf10	OCR/RSA - Advanced Diploma
2	MbMedf11	MbYedf11	PbYedf11	OCR/RSA - Higher Diploma
2	MbMedf12	MbYedf12	PbYedf12	Other clerical qualification
2	MbMedf13	MbYedf13	PbYedf13	City&Guilds - Level 1/ Part I
2	MbMedf14	MbYedf14	PbYedf14	City&Guilds - Level 2 etc
2	MbMedf15	MbYedf15	PbYedf15	City&Guilds - Level 3 etc
2	MbMedf16	MbYedf16	PbYedf16	City&Guilds - Level 4 etc
2	MbMedf17	MbYedf17	PbYedf17	SCOTVEC/BTEC First Certificate
2	MbMedf18	MbYedf18	PbYedf18	SCOTVEC/BTEC First/General Diploma
2	MbMedf19	MbYedf19	PbYedf19	SCOTVEC etc ONC/OND
2	MbMedf20	MbYedf20	PbYedf20	SCOTVEC etc HNC/HND
2	MbMedf21	MbYedf21	PbYedf21	SVQ/NVQ Lev 1 etc
2	MbMedf22	MbYedf22	PbYedf22	SVQ/NVQ Lev 2 etc
2	MbMedf23	MbYedf23	PbYedf23	SVQ/NVQ Lev 3 etc
2	MbMedf24	MbYedf24	PbYedf24	SVQ/NVQ Lev 4 etc
2	MbMedf25	MbYedf25	PbYedf25	SVQ/NVQ Lev 5 etc
1	MbMedf26	MbYedf26	PbYedf26	Professional qualification
5	MbMedf94	MbYedf94	PbYedf94	Other qualification

## Sample characteristics

DbHGlw10	Db - No of other places child has lived in last year
DbWest10	Db - No of different empl/educ activities in last 7 days
DbWest20	Db - Looking after the home/family exclusive activity in last week

\*\*\*DVS FOR ANALYSIS OF VARIOUS SAMPLE CHARACTERISTICS AT SWEEP 2\*\*\*

\*\*OTHER PLACES CHILD HAS LIVED IN LAST YEAR

\*\*To count the number of other places that child has lived

Count DbHGlw10 = MbHGlw02 MbHGlw03 MbHGlw04 MbHGlw05 MbHGlw06 MbHGlw07 MbHGlw08 MbHGlw09 (1).

```

If (MbHGlw01 = 2) DbHGlw10 = -1.
Missing values DbHGlw10 (-1).
var labs DbHGlw10 'Db - Number of other places child has lived in last year'.

fre DbHGlw10 .

**ESTABLISHING WHETHER 'LOOKING AFTER THE HOME OR FAMILY WAS AN EXCLUSIVE ACTIVITY

*First, count the number of separate employment or education activities 'in last 7 days' reported

Count DbWest10 = MbWest01 MbWest02 MbWest03 MbWest04 MbWest05 MbWest06 MbWest07
MbWest08 MbWest09 MbWest10 MbWest11 MbWest12 (1).
var labs DbWest10 'Db Number of different employment or education activities undertaken in last 7 days'.

fre DbWest10.

*Determine whether 'looking after the home etc' was the single activity given.

Compute DbWest20 = 0.
If (DbWest10 = 1) and (MbWest04 = 1) DbWest20 = 1.
var labs DbWest20 'Db Looking after the home or family as exclusive activity in the last week?'.
val labs DbWest20
1 'Yes'
0 'No'.

fre DbWest20.

```

## Parenting

Dbpfed05	Db - Feeding child - diff response resp/part
Dbpfed07	Db - Feeding child - diff response resp/part 2
Dbpnap05	Db - Changing nappies - diff response resp/part
Dbpnap07	Db - Changing nappies - diff response resp/part
Dbpnit05	Db - Getting up in night - diff response resp/part
Dbpnit07	Db - Getting up in night - diff response resp/part 2
Dbpcok05	Db - Cooking - diff response resp/part
Dbpcok07	Db - Cooking - diff response resp/part 2
Dbphou05	Db - Laundry - diff response resp/partner
Dbphou07	Db - Laundry - diff response resp/part 2
Dbphea05	Db - Looking after when sick - diff response resp/part
Dbphea07	Db - Looking after when sick - diff response resp/part 2
Dbpcar05	Db - Looking after gen - diff response resp/part
Dbpcar07	

\*\*\* DVS FOR ANALYSIS OF SWEEP 2 PARENTING STYLES DATA \*\*\*.

\*\*\*\*\*

DIFFERENCES BETWEEN RESPONDENT AND PARTNERS ANSWERS ON HOUSEHOLD DIVISION OF LABOUR  
QUESTIONS

\*\*\*\*\*

\*\*Feeding child

missing values mbpfed01 pbpfed01().

```

compute dbpfed05 = -1.
If ((mbpfed01 = 1) and (pbpfed01 =2)) or ((mbpfed01 = 2) and (pbpfed01 = 1)) or ((mbpfed01 = 3) and (pbpfed01 =3)) or
((mbpfed01 = 4) and (pbpfed01 = 4))) dbpfed05 = 0.
If ((mbpfed01 = 1) and (pbpfed01 =1)) dbpfed05 = 1.
If ((mbpfed01 = 2) and (pbpfed01 =2)) dbpfed05 = 2.
If ((mbpfed01 = 3) and (pbpfed01 =1)) dbpfed05 = 3.
If ((mbpfed01 = 3) and (pbpfed01 =2)) dbpfed05 = 4.
If ((mbpfed01 = 1) and (pbpfed01 =3)) dbpfed05 = 5.
If ((mbpfed01 = 2) and (pbpfed01 =3)) dbpfed05 = 6.
If ((mbpfed01 = 4) and (pbpfed01 ne 4)) dbpfed05 = 7.
If ((mbpfed01 ne 4) and (pbpfed01 = 4)) dbpfed05 = 7.
If ((mbpfed01 = -8) or (mbpfed01 = -9) or (mbpfed01 = -2) or (mbpfed01 = -1) or (pbpfed01 = -8) or (pbpfed01 = -9) or
(pbpfed01 = -2) or (pbpfed01 = -1)) dbpfed05 = -2.

f
var labels dbpfed05 'Db Feeding child - diff bw resp and partner'.
val labels dbpfed05 0 ' No difference' 1 'Diff - each says they do most' 2 'Diff - each says other does most' 3 ' Diff - R says
share, P says they do most'
4 'Diff - R says share, P says R does most' 5 ' Diff - R says they do most, P says share' 6 'Diff - R says P does most, P says
share'
7 'Some other difference' -2 ' Missing, DK, NA'.

recode dbpfed05 (1 thru 2 = 4) (4 = 1) (5 = 2) (3 = 3) (6 thru 7 = 4) (0 = 0) (else = copy) into dbpfed07.
val labels dbpfed07 1 'R says share, P says R does most' 2 'R says they do most, P says share' 3 'R says share, P says
they do most'
4 'Some other difference' 0 ' No difference' -2 ' Missing, DK, NA'.
var labels dbpfed07 'Db Feeding child - diff bw resp and partner 2'.
exe.

missing values mbpfed01 pbpfed01 dbpfed05 dbpfed07 (-9 thru -1).

***Changing nappies.

missing values mbpnap01 pbpnap01 ().

compute dbpnap05 = -1.
If (((mbpnap01 = 1) and (pbpnap01 =2)) or ((mbpnap01 = 2) and (pbpnap01 = 1)) or ((mbpnap01 = 3) and (pbpnap01 =3))
or ((mbpnap01 = 4) and
(pbpnap01 = 4))) dbpnap05 = 0.
If ((mbpnap01 = 1) and (pbpnap01 =1)) dbpnap05 = 1.
If ((mbpnap01 = 2) and (pbpnap01 =2)) dbpnap05 = 2.
If ((mbpnap01 = 3) and (pbpnap01 =1)) dbpnap05 = 3.
If ((mbpnap01 = 3) and (pbpnap01 =2)) dbpnap05 = 4.
If ((mbpnap01 = 1) and (pbpnap01 =3)) dbpnap05 = 5.
If ((mbpnap01 = 2) and (pbpnap01 =3)) dbpnap05 = 6.
If ((mbpnap01 = 4) and (pbpnap01 ne 4)) dbpnap05 = 7.
If ((mbpnap01 ne 4) and (pbpnap01 = 4)) dbpnap05 = 7.

If ((mbpnap01 = -8) or (mbpnap01 = -9) or (mbpnap01 = -2) or (mbpnap01 = -1) or (mbpnap01 = 5) or (mbpnap01 = 6) or
(pbpnap01 = -8) or (pbpnap01 = -9) or (pbpnap01 = -2) or (pbpnap01 = -1) or (pbpnap01 = 5) or (pbpnap01 = 6)) dbpnap05
= -2.

var labels dbpnap05 ' Db Changing nappies - different response bw resp and partner'.
val labels dbpnap05 0 ' No difference' 1 'Diff - each says they do most' 2 'Diff - each says other does most' 3 ' Diff - R says
share, P says they do most' 4
'Diff - R says share, P says R does most' 5 ' Diff - R says they do most, P says share' 6 'Diff - R says P does most, P says
share'
7 'Some other difference' -2 'DK, missing, NA'.

```

```

recode dbpnap05 (1 thru 2 = 4) (4 = 1) (5 = 2) (3 = 3) (6 thru 7 = 4) (0 = 0) (else = copy) into dbpnap07.
val labels dbpnap07 1 'R says share, P says R does most' 2 'R says they do most, P says share' 3 'R says share, P says they do most'
4 'Some other difference' 0 'No difference' -2 'Missing, DK, NA'.
var labels dbpnap07 'Db changing nappies - different response bw resp and partner 2'.
fre dbpnap07.

missing values mbpnap01 pbpnap01 dbpnap05 dbpnap07 (-9 thru -1).

freq mbpnap01 pbpnap01 dbpnap05 dbpnap07.

***Getting up in the night.

missing values mbpcar01 pbpcar01 ().

compute dbpnit05 = -1.
if (((mbpcar01 = 1) and (pbpcar01 =2)) or ((mbpcar01 = 2) and (pbpcar01 = 1)) or ((mbpcar01 = 3) and (pbpcar01 =3)) or
((mbpcar01 = 4) and
(pbpcar01 = 4))) dbpnit05 = 0.
if ((mbpcar01 = 1) and (pbpcar01 =1)) dbpnit05 = 1.
if ((mbpcar01 = 2) and (pbpcar01 =2)) dbpnit05 = 2.
if ((mbpcar01 = 3) and (pbpcar01 =1)) dbpnit05 = 3.
if ((mbpcar01 = 3) and (pbpcar01 =2)) dbpnit05 = 4.
if ((mbpcar01 = 1) and (pbpcar01 =3)) dbpnit05 = 5.
if ((mbpcar01 = 2) and (pbpcar01 =3)) dbpnit05 = 6.
if ((mbpcar01 = 4) and (pbpcar01 ne 4)) dbpnit05 = 7.
if ((mbpcar01 ne 4) and (pbpcar01 = 4)) dbpnit05 = 7.
if ((mbpcar01 = -8) or (mbpcar01 = -9) or (mbpcar01 = -2) or (mbpcar01 = -1) or (pbpcar01 = -8) or (pbpcar01 = -9) or
(pbpcar01 = -2) or (pbpcar01 = -1)) dbpnit05 = -2.

var labels dbpnit05 'Db Getting up in night - diff bw resp and partner'.
val labels dbpnit05 0 'No difference' 1 'Diff - each says they do most' 2 'Diff - each says other does most' 3 'Diff - R says
share, P says they do most'
4 'Diff - R says share, P says R does most' 5 'Diff - R says they do most, P says share' 6 'Diff - R says P does most, P says
share'
7 'Some other difference' -2 'DK, missing, NA'.

recode dbpnit05 (1 thru 2 = 4) (4 = 1) (5 = 2) (3 = 3) (6 thru 7 = 4) (0 = 0) (else = copy) into dbpnit07.
val labels dbpnit07 1 'R says share, P says R does most' 2 'R says they do most, P says share' 3 'R says share, P says they
do most'
4 'Some other difference' 0 'No difference' -2 'Missing, DK, NA'.
var labels dbpnit07 'Db Getting up in night - diff bw resp and partner 2'.

missing values mbpcar01 pbpcar01 dbpnit05 dbpnit07 (-9 thru -1).

freq mbpcar01 pbpcar01 dbpnit05 dbpnit07.

***Cooking main meal.

missing values mbpfed02 pbpfed02 ().

compute dbpcok05 = -1.
if (((mbpfed02 = 1) and (pbpfed02 =2)) or ((mbpfed02 = 2) and (pbpfed02 = 1)) or ((mbpfed02 = 3) and (pbpfed02 =3)) or
((mbpfed02 = 4)
and (pbpfed02 = 4))) dbpcok05 = 0.
if ((mbpfed02 = 1) and (pbpfed02 =1)) dbpcok05 = 1.
if ((mbpfed02 = 2) and (pbpfed02 =2)) dbpcok05 = 2.
if ((mbpfed02 = 3) and (pbpfed02 =1)) dbpcok05 = 3.
if ((mbpfed02 = 3) and (pbpfed02 =2)) dbpcok05 = 4.

```



```

If ((mbpfed02 = 1) and (pbpfed02 =3)) dbpcok05 = 5.
If ((mbpfed02 = 2) and (pbpfed02 =3)) dbpcok05 = 6.
If ((mbpfed02 = 4) and (pbpfed02 ne 4)) dbpcok05 = 7.
If ((mbpfed02 ne 4) and (pbpfed02 = 4)) dbpcok05 = 7.
If ((mbpfed02 = -8) or (mbpfed02 = -9) or (mbpfed02 = -2) or (mbpfed02 = -1) or (pbpfed02 = -8) or (pbpfed02 = -9) or
(pbpfed02= -2) or (pbpfed02 = -1)) dbpcok05 = -2.

freq dbpcok05 .

var labels dbpcok05 'Db Cooking - diff bw resp and partner'.
val labels dbpcok05 0 ' No difference' 1 'Diff - each says they do most' 2 'Diff - each says other does most' 3 ' Diff - R says
share, P says they do most'
4 'Diff - R says share, P says R does most' 5 ' Diff - R says they do most, P says share' 6 'Diff - R says P does most, P says
share'
7 'Some other difference' -2 'DK, missing, NA'.

recode dbpcok05 (1 thru 2 = 4) (4 = 1) (5 = 2) (3 = 3) (6 thru 7 = 4) (0 = 0) (else = copy) into dbpcok07.
val labels dbpcok07 1 'R says share, P says R does most' 2 'R says they do most, P says share' 3 'R says share, P says
they do most'
4 'Some other difference' 0 ' No difference' -2 ' Missing, DK, NA'.
var labels dbpcok07 'Db Cooking - diff bw resp and partner 2'.

missing values mbpfed02 pbpfed02 dbpcok05 dbpcok07 (-9 thru -1).

freq mbpfed02 pbpfed02 dbpcok05 dbpcok07.

***Cleaning.

missing values mbphou01 pbphou01().

compute dbphou05 = -1.
If (((mbphou01 = 1) and (pbphou01 =2)) or ((mbphou01 = 2) and (pbphou01 = 1)) or ((mbphou01 = 3) and (pbphou01 =3))
or ((mbphou01 = 4)
and (pbphou01 = 4))) dbphou05 = 0.
If ((mbphou01 = 1) and (pbphou01 =1)) dbphou05 = 1.
If ((mbphou01 = 2) and (pbphou01 =2)) dbphou05 = 2.
If ((mbphou01 = 3) and (pbphou01 =1)) dbphou05 = 3.
If ((mbphou01 = 3) and (pbphou01 =2)) dbphou05 = 4.
If ((mbphou01 = 1) and (pbphou01 =3)) dbphou05 = 5.
If ((mbphou01 = 2) and (pbphou01 =3)) dbphou05 = 6.
If ((mbphou01 = 4) and (pbphou01 ne 4)) dbphou05 = 7.
If ((mbphou01 ne 4) and (pbphou01 = 4)) dbphou05 = 7.
If ((mbphou01 = -8) or (mbphou01 = -9) or (mbphou01 = -2) or (mbphou01 = -1) or (pbphou01 = -8) or (pbphou01 = -9) or
(pbphou01= -2) or (pbphou01 = -1)) dbphou05 = -2.

freq dbphou05.

var lables dbphou05 'Db Cleaning - diff bw resp and partner'.
val labels dbphou05 0 ' No difference' 1 'Diff - each says they do most' 2 'Diff - each says other does most' 3 ' Diff - R says
share, P says they do most'
4 'Diff - R says share, P says R does most'
5 ' Diff - R says they do most, P says share' 6 'Diff - R says P does most, P says share' 7 'Some other difference' -2 'DK,
missing, NA'.

recode dbphou05 (1 thru 2 = 4) (4 = 1) (5 = 2) (3 = 3) (6 thru 7 = 4) (0 = 0) (else = copy) into dbphou07.
val labels dbphou07 1 'R says share, P says R does most' 2 'R says they do most, P says share' 3 'R says share, P says
they do most'
4 'Some other difference' 0 ' No difference' -2 ' Missing, DK, NA'.
var labels dbphou07 'Db Cleaning - diff bw resp and partner 2'.

missing values mbphou01 pbphou01 dbphou05 dbphou07 (-9 thru -1).

```

```
freq mbphou01 pbphou01 dbphou05 dbphou07.
```

```
***Laundry.
```

```
missing values mbphou02 pbphou02 ().
```

```
compute dbphou05 = -1.
```

```
If (((mbphou02 = 1) and (pbphou02 =2)) or ((mbphou02 = 2) and (pbphou02 = 1)) or ((mbphou02 = 3) and (pbphou02 =3))  
or ((mbphou02 = 4)
```

```
and (pbphou02 = 4))) dbphou05 = 0.
```

```
If ((mbphou02 = 1) and (pbphou02 =1)) dbphou05 = 1.
```

```
If ((mbphou02 = 2) and (pbphou02 =2)) dbphou05 = 2.
```

```
If ((mbphou02 = 3) and (pbphou02 =1)) dbphou05 = 3.
```

```
If ((mbphou02 = 3) and (pbphou02 =2)) dbphou05 = 4.
```

```
If ((mbphou02 = 1) and (pbphou02 =3)) dbphou05 = 5.
```

```
If ((mbphou02 = 2) and (pbphou02 =3)) dbphou05 = 6.
```

```
If ((mbphou02 = 4) and (pbphou02 ne 4)) dbphou05 = 7.
```

```
If ((mbphou02 ne 4) and (pbphou02 = 4)) dbphou05 = 7.
```

```
If ((mbphou02 = -8) or (mbphou02 = -9) or (mbphou02 = -2) or (mbphou02 = -1) or (pbphou02 = -8) or (pbphou02 = -9) or  
(pbphou02 = -2) or (pbphou02 = -1)) dbphou05 = -2.
```

```
var labels dbphou05 'Db Laundry - diff bw resp and partner'.
```

```
val labels dbphou05 0 ' No difference' 1 'Diff - each says they do most' 2 'Diff - each says other does most' 3 ' Diff - R says  
share, P says they do most'
```

```
4 'Diff - R says share, P says R does most' 5 ' Diff - R says they do most, P says share' 6 'Diff - R says P does most, P says  
share'
```

```
7 'Some other difference' -2 'DK, missing, NA'.
```

```
recode dbphou05 (1 thru 2 = 4) (4 = 1) (5 = 2) (3 = 3) (6 thru 7 = 4) (0 = 0) (else = copy) into dbphou07.
```

```
val labels dbphou07 1 'R says share, P says R does most' 2 'R says they do most, P says share' 3 'R says share, P says  
they do most'
```

```
4 'Some other difference' 0 ' No difference' -2 ' Missing, DK, NA'.
```

```
var labels dbphou07 'Db Laundry - diff bw resp and partner 2'.
```

```
missing values mbphou02 pbphou02 dbphou05 dbphou07 (-9 thru -1).
```

```
freq mbphou02 pbphou02 dbphou05 dbphou07.
```

```
***Looking after child when sick.
```

```
missing values mbphea01 pbphea01 dbphea05 dbphea07 ().
```

```
compute dbphea05 = -1.
```

```
If (((mbphea01 = 1) and (pbphea01 =2)) or ((mbphea01 = 2) and (pbphea01 = 1)) or ((mbphea01 = 3) and (pbphea01 =3))  
or ((mbphea01 = 4)
```

```
and (pbphea01 = 4))) dbphea05 = 0.
```

```
If ((mbphea01 = 1) and (pbphea01 =1)) dbphea05 = 1.
```

```
If ((mbphea01 = 2) and (pbphea01 =2)) dbphea05 = 2.
```

```
If ((mbphea01 = 3) and (pbphea01 =1)) dbphea05 = 3.
```

```
If ((mbphea01 = 3) and (pbphea01 =2)) dbphea05 = 4.
```

```
If ((mbphea01 = 1) and (pbphea01 =3)) dbphea05 = 5.
```

```
If ((mbphea01 = 2) and (pbphea01 =3)) dbphea05 = 6.
```

```
If ((mbphea01 = 4) and (pbphea01 ne 4)) dbphea05 = 7.
```

```
If ((mbphea01 ne 4) and (pbphea01 = 4)) dbphea05 = 7.
```

```
If ((mbphea01 = -8) or (mbphea01 = -9 ) or (mbphea01 = -2) or (mbphea01 = -1) or (pbphea01 = -8) or (pbphea01 = -9) or  
(pbphea01 = -2) or (pbphea01 = -1)) dbphea05 = -2.
```

```
var labels dbphea05 'Db Looking after ch when sick - diff bw resp and partner'.
```

```

val labels dbphea05 0 'No difference' 1 'Diff - each says they do most' 2 'Diff - each says other does most' 3 'Diff - R says share, P says they do most'
4 'Diff - R says share, P says R does most' 5 'Diff - R says they do most, P says share' 6 'Diff - R says P does most, P says share'
7 'Some other difference' -2 'DK, missing, NA'.

recode dbphea05 (1 thru 2 = 4) (4 = 1) (5 = 2) (3 = 3) (6 thru 7 = 4) (0 = 0) (else = copy) into dbphea07.
val labels dbphea07 1 'R says share, P says R does most' 2 'R says they do most, P says share' 3 'R says share, P says they do most'
4 'Some other difference' 0 'No difference' -2 'Missing, DK, NA'.

var labels dbphea07 'Db Looking after when sick - diff bw resp and partner 2'.

missing values mbphea01 pbphea01 dbphea05 dbphea07 (-9 thru -1).

freq mbphea01 pbphea01 dbphea05 dbphea07.

***Generally being with child.

missing values mbpcar02 pbpcar02 ().

compute dbpcar05 = -1.
if (((mbpcar02 = 1) and (pbpcar02 = 2)) or ((mbpcar02 = 2) and (pbpcar02 = 1)) or ((mbpcar02 = 3) and (pbpcar02 = 3)) or ((mbpcar02 = 4) and (pbpcar02 = 4))) dbpcar05 = 0.
if ((mbpcar02 = 1) and (pbpcar02 = 1)) dbpcar05 = 1.
if ((mbpcar02 = 2) and (pbpcar02 = 2)) dbpcar05 = 2.
if ((mbpcar02 = 3) and (pbpcar02 = 1)) dbpcar05 = 3.
if ((mbpcar02 = 3) and (pbpcar02 = 2)) dbpcar05 = 4.
if ((mbpcar02 = 1) and (pbpcar02 = 3)) dbpcar05 = 5.
if ((mbpcar02 = 2) and (pbpcar02 = 3)) dbpcar05 = 6.
if ((mbpcar02 = 4) and (pbpcar02 ne 4)) dbpcar05 = 7.
if ((mbpcar02 ne 4) and (pbpcar02 = 4)) dbpcar05 = 7.
if ((mbpcar02 = -8) or (mbpcar02 = -9) or (mbpcar02 = -2) or (mbpcar02 = -1) or (pbpcar02 = -8) or (pbpcar02 = -9) or (pbpcar02 = -2) or (pbpcar02 = -1)) dbpcar05 = -2.

var labels dbpcar05 'Db Looking after ch gen - diff bw resp and partner'.
val labels dbpcar05 0 'No difference' 1 'Diff - each says they do most' 2 'Diff - each says other does most' 3 'Diff - R says share, P says they do most'
4 'Diff - R says share, P says R does most' 5 'Diff - R says they do most, P says share' 6 'Diff - R says P does most, P says share'
7 'Some other difference' -2 'DK, missing, NA'.

recode dbpcar05 (1 thru 2 = 4) (4 = 1) (5 = 2) (3 = 3) (6 thru 7 = 4) (0 = 0) (else = copy) into dbpcar07.
val labels dbpcar07 1 'R says share, P says R does most' 2 'R says they do most, P says share' 3 'R says share, P says they do most'
4 'Some other difference' 0 'No difference' -2 'Missing, DK, NA'.
var labels dbpcar07 'Db General looking after - diff bw resp and partner 2'.
fre dbpcar07.

missing values mbpcar02 pbpcar02 dbpcar05 dbpcar07 (-9 thru -1).

```

## Pre-school

DbPrWnM	Db - Month started pre-school
DbPrWnY	Db - Year started pre-school

DbAgePR	Db - Age at starting pre-school (years)
DbAgePR2	Db - Age at starting pre-school (months)
DbAgePR3	Db - Age at starting pre-school (banded)
MbPRty01	Mb - Type of pre-school place
DbPRty10	Db - Broad type of pre-school provider
DbPRpri	Db - In pre-school and uses private childcare
DbPRsta	Db - In pre-school and uses state childcare

\*\*\*\*DVS FOR ANALYSIS OF SWEEP 2 PRE-SCHOOL DATA\*\*\*\*

\*WHETHER USING PRIVATE OR STATE PRE-SCHOOL PROVISION

\*If not attending pre-school set private and state to 0

If MbPRyn01 eq 2 DbPRpri =0.

If MbPRyn01 eq 2 DbPRsta =0.

var labels DbPRpri 'Db In pre-school and uses private childcare'.

var labels DbPRsta 'Db In pre-school and uses state childcare'.

\*If attending pre-school and derived childcare provider type is private creche or nursery, or private play group or pre-school, set 'private' to 1.\*

if MbPRyn01 eq 1 and ((DbCtya01 eq 3 or DbCtya01 eq 8) or (DbCtyb01 eq 3 or DbCtyb01 eq 8)  
or (DbCtyc01 eq 3 or DbCtyc01 eq 8) or (DbCtyd01 eq 3 or DbCtyd01 eq 8) or (DbCtye01 eq 3 or DbCtye01 eq 8))  
DbPRpri =1.

\*If attending pre-school and derived childcare provider type is nursery attached to primary, local authority playgroup or pre-school, or local authority creche or nursery, set 'state' to 1.\*

if MbPRyn01 eq 1 and ((DbCtya01 eq 4 or DbCtya01 eq 6 or DbCtya01 eq 7) or (DbCtyb01 eq 4 or DbCtyb01 eq 6 or DbCtyb01 eq 7)  
or (DbCtyc01 eq 4 or DbCtyc01 eq 6 or DbCtyc01 eq 7) or (DbCtyd01 eq 4 or DbCtyd01 eq 6 or DbCtyd01 eq 7) or  
(DbCtye01 eq 4 or DbCtye01 eq 6 or DbCtye01 eq 7))  
DbPRsta =1.

\*Overarching DV for type of pre-school

\*If type of pre-school = nursery attached to primary, type = state

\*If type of pre-school not nursery attached to primary, but attending state childcare = 1, type = state.

\*If type of pre-school not nursery attached to primary, but NOT attending state childcare and IS attending private childcare, type = DbPRpri .

\*If type of pre-school not nursery attached to primary, but NOT attending state or private childcare, type = state.

compute DbPRty10=0.

if MbPRty01 = 2 DbPRty10=1.

if MbPRty01 ne 2 and DbPRsta eq 1 DbPRty10=1.

if MbPRty01 ne 2 and DbPRsta eq 0 and DbPRpri eq 1 DbPRty10=2.

if MbPRty01 ne 2 and DbPRsta eq 0 and DbPRpri eq 0 DbPRty10=1.

variable labels DbPRty10 'Db Broad type of pre-school provider'.

If (SampType = 1) DbPRty10 = -1.

Missing values DbPRty10 (-1, 0).

value labels DbPRty10 0 'Not using pre-school' 1 'State' 2 'Private' -1 'Not applicable'.

\*\*\*\*AGE WHEN STARTED PRE-SCHOOL

\*\*YEARS

Compute DbAgePR = TRUNC(CTIME.DAYS(MbPRwn01 - Cdob\_)/365.24) .

fre DbAgePR.

```

if (DbPrWnY=2000 or DbPrWnY gt 2007) DbAgePR=-1.
var labels DbAgePR 'Db Age at starting pre-school (years)'.

fre DbAgePR.

**MONTHS

Compute DbAgePR2 = TRUNC(CTIME.DAYS(MbPRwn01 - Cdob_)/30.42) .
if (DbPrWnY=2000 or DbPrWnY gt 2007) DbAgePR2=-1.
var labels DbAgePR2 'Db Age at starting pre-school (months)'.
fre DbAgePR2.

**BANDED MONTHS

Recode DbAgePR2 (0 thru 35 = 1) (36 = 2) (37 thru 42 = 3) (43 thru hi = 4) (else=copy) into DbAgePR3 .
val labels DbAgePR3 1 'Under 3' 2 'Just 3 (36 mths)' 3 '37-42 months' 4 '43 mths or older' -1 "invalid date".
var labels DbAgePR3 'Db Age at starting pre-school (banded)'.
freq DbAgePR3.

* final tidy basd on visual inspection of cases where DbAgePR2=0.

DO IF DbAgePR2=0.
compute DbAgePR =-1.
compute DbAgePR2 =-1.
compute DbAgePR3 =-1.
END IF.

missing values DbAgePR DbAgePR2 DbAgePR3 (-1).

val labels DbAgePR DbAgePR2 -1 "invalid date".

freq DbAgePR DbAgePR2 DbAgePR3.

```

## Childcare

See Main Carer Questionnaire (pages 43-54) for lists of childcare variables and derived variables

\*\*\*\*\*DVs for SWEEP 2 ANALYSIS OF CHILDCARE\*\*\*\*\*

\*\*\*\*ADJUSTED OVERALL USE OF CHILDCARE\*\*\*\*

\*\*A number of respondents who were using pre-school arrangements did not register these when asked to provide details of any childcare which the child was receiving. This variable adjusts for those cases by ensuring that anyone who reported that the child was in pre-school is also recorded as using childcare.

\*\*Further, when asked to detail their childcare provider type, a small number of respondents responded 'none' indicating that in fact they were not using childcare. This syntax also corrects for those respondents in the adjusted variable.

\*\*To create an 'overall' use of childcare variable which includes those people using pre-school arrangements who didn't report these arrangements in the childcare section - 384 cases in total - and excludes those who subsequently said 'none' when asked for a provider type.

Compute DbCany02 = DbCany01.

If (mbpryn01 = 1) DbCany02 = 1.

If (DbCtya01 = 20) AND (DbCtot01 = 1) DbCany02 = 2.

var labs DbCany02 'Whether or not using childcare (including those who had excluded pre-school arrs)'.  
val labs DbCany02

1 'Yes'

2 'No'.  
exe.

\*\*\*\*TO ADJUST CHILDCARE PROVIDER TYPES

\*\*This syntax generates a provider type value at the childcare questions for THOSE RESPONDENTS WHO DID NOT REPORT

\*\*THE CHILD'S PRE-SCHOOL ARRANGEMENTS from the childcare section.

\*In the following syntax:

\*Nursery classes attached to primary schools are coded correctly

\*Nursery schools and day nurseries are coded as 'private nurseries'

\*Playgroups are coded as 'private playgroups'

\*\*For those who did not report ANY childcare arrangements (so the pre-school is the only childcare being used)

Compute DbCtyf01 = -1.

Do if (MbPryn01 = 1) AND (DbCany01 = 2).

If (MbPRty01 = 1) DbCtyf01 = 3.

If (MbPRty01 = 2) DbCtyf01 = 4.

If (MbPRty01 = 3) DbCtyf01 = 6.

If (MbPRty01 = 4) DbCtyf01 = 3.

End if.

fre DbCtyf01.

\*\*For those who reported some childcare arrangements (DbCany01 = 1) but none of the arrangements given matched those of a pre-school provider. That is, no childcare type (at DbCtya01 thru DbCtye01) was equal to:

\*A private creche or nursery

\*A local authority creche or nursery

\*Workplace creche or nursery

\*A nursery class attached to a primary school

\*Local authority playgroup or pre-school

\*Private playgroup or pre-school

\*Community/voluntary playgroup or pre-school

\*Family centre

Missing values DbCtya01 DbCtyb01 DbCtyc01 DbCtyd01 DbCtye01 ().

If (MbPRty01 = 1) AND (DbCtya01~=3) AND (DbCtyb01~=3) AND (DbCtyc01~=3) AND (DbCtyd01~=3) AND (DbCtye01~=3)  
AND (DbCtya01~=7) AND (DbCtyb01~=7) AND (DbCtyc01~=7) AND (DbCtyd01~=7) AND (DbCtye01~=7)  
AND (DbCtya01~=16) AND (DbCtyb01~=16) AND (DbCtyc01~=16) AND (DbCtyd01~=16) AND (DbCtye01~=16) DbCtyf01 = 3.

If (MbPRty01 = 2) AND (DbCtya01~=4) AND (DbCtyb01~=4) AND (DbCtyc01~=4) AND (DbCtyd01~=4) AND (DbCtye01~=4) DbCtyf01 = 4.

If (MbPRty01 = 3) AND (DbCtya01~=6) AND (DbCtyb01~=6) AND (DbCtyc01~=6) AND (DbCtyd01~=6) AND (DbCtye01~=6)  
AND (DbCtya01~=8) AND (DbCtyb01~=8) AND (DbCtyc01~=8) AND (DbCtyd01~=8) AND (DbCtye01~=8)  
AND (DbCtya01~=9) AND (DbCtyb01~=9) AND (DbCtyc01~=9) AND (DbCtyd01~=9) AND (DbCtye01~=9) DbCtyf01 = 8.

If (MbPRty01 = 4) AND (DbCtya01~=3) AND (DbCtyb01~=3) AND (DbCtyc01~=3) AND (DbCtyd01~=3) AND (DbCtye01~=3)  
AND (DbCtya01~=7) AND (DbCtyb01~=7) AND (DbCtyc01~=7) AND (DbCtyd01~=7) AND (DbCtye01~=7)  
AND (DbCtya01~=16) AND (DbCtyb01~=16) AND (DbCtyc01~=16) AND (DbCtyd01~=16) AND (DbCtye01~=16)  
AND (DbCtya01~=17) AND (DbCtyb01~=17) AND (DbCtyc01~=17) AND (DbCtyd01~=17) AND (DbCtye01~=17) DbCtyf01 = 3.

Missing values DbCtyf01 (-1).

var labs DbCtyf01 'Db Derived provider type - those who did not provide pre-school details in childcare section'.

val labs DbCtyf01

- 1 'Childs grandparents'
- 2 'Another relative'
- 3 'Private nursery'
- 4 'Nursery class attached to primary school'
- 5 'Childminder'
- 6 'Local authority playgroup'
- 7 'Local authority nursery'
- 8 'Private playgroup'
- 9 'Community/voluntary playgroup'
- 10 'Ex-spouse or partner'
- 11 'The child's older sibling'
- 12 'A friend or neighbour'
- 13 'Daily nanny'
- 14 'Live-in nanny'
- 15 'Babysitter'
- 16 'Workplace creche or nursery'
- 17 'Family Centre'
- 18 'Nursery class attached to primary school'
- 19 'Child-carer (provided via childcare agency)'
- 20 'Other childcare provider'.

exe.

\*\*\*TO PROVIDE 'ASSUMED' HOURS AND DAYS OF 12.5 PER WEEK OVER 5 DAYS FOR THOSE CHILDREN WHO ARE IN PRE-SCHOOL BUT

\*\*\*NO DETAILS WERE GIVEN IN THE CHILDCARE SECTION

Compute DbCtmf01 = -1.

If (DbCtyf01 > 0) DbCtmf01 = 12.5.

var labs DbCtmf01 'No of hours looked after per week by provider F (excluded pre-school provider)'.

Compute DbCdyf01 = -1.

If (DbCtyf01 > 0) DbCdyf01 = 5.

```
var labs DbCdyf01 'No of days looked after per week by provider F (excluded pre-school provider)'.  
Missing values DbCtmf01 DbCdyf01 (-1) .
```

**\*\*TO ADJUST THE NUMBER OF CHILDCARE PROVIDERS**

**\*\*To include previously excluded pre-school arrangements within the count of number of ccare providers being used**

```
recode DbCtya01 DbCtyb01 DbCtyc01 DbCtyd01 DbCtye01 DbCtyf01 (1 thru 19 = 1) (else = 0) into  
RbCtya01 RbCtyb01 RbCtyc01 RbCtyd01 RbCtye01 RbCtyf01 .
```

```
Count DbCtot02 = rbCtya01 rbCtyb01 rbCtyc01 rbCtyd01 rbCtye01 rbCtyf01 (1).
```

```
If (DbCany02 = 2) DbCtot02 = -1.
```

```
var labs DbCtot02 'Db Number of childcare provs at sw2 (including previously excluded pre-school arrgts)'.  
missing values DbCtot02 (-1).
```

```
exe.
```

```
fre DbCtot02.
```

**\*\*TO CREATE INDIVIDUAL VARIABLES INDICATING USE OF EACH CHILDCARE TYPE\*\***

**\*\*CURRENT USE OF GRANDPARENTS AS CHILDCARE PROVIDERS**

```
Compute DbCtyp01 = 0.
```

```
If any (1, DbCtya01, DbCtyb01, DbCtyc01, DbCtyd01, DbCtye01) DbCtyp01 = 1.
```

```
If (DbCany02=2) DbCtyp01=-1.
```

```
Var labs DbCtyp01 'Db Does respondent use grandparents for childcare?'.  
Val labs DbCtyp01
```

```
0 'No'
```

```
1 'Yes'
```

```
-1 'Doesnt use childcare'.
```

```
Missing values DbCtyp01 (-1).
```

```
execute.
```

```
fre DbCtyp01.
```

**\*\*CURRENT USE OF ANOTHER RELATIVE AS CHILDCARE PROVIDER**

```
Compute DbCtyp02 = 0.
```

```
If (DbCtya01=2) OR (DbCtyb01=2) OR (DbCtyc01=2) OR (DbCtyd01=2) OR (DbCtye01=2) DbCtyp02 = 1.
```

```
If (DbCany02=2) DbCtyp02=-1.
```

```
Var labs DbCtyp02 'Db Does respondent use another relative for childcare?'.  
Val labs DbCtyp02
```

```
0 'No'
```

```
1 'Yes'
```

```
-1 'Doesnt use childcare'.
```

```
Missing values DbCtyp02 (-1).
```

```
fre DbCtyp02.
```

**\*\*CURRENT USE OF PRIVATE CRECHE/NURSERY AS CHILDCARE PROVIDER**

```
Compute DbCtyp03 = 0.
```

```
If any (3, DbCtya01, DbCtyb01, DbCtyc01, DbCtyd01, DbCtye01, DbCtyf01) DbCtyp03 = 1.
```

```
If (DbCany02=2) DbCtyp03=-1.
```

```
Var labs DbCtyp03 'Db Does respondent use private creche/nursery for childcare?'.  
Val labs DbCtyp03
```

```
0 'No'
```

```
1 'Yes'
```

```
-1 'Doesnt use childcare'.
```

```
Missing values DbCtyp03 (-1).
```



fre DbCtyp03.

**\*\*CURRENT USE OF CHILDMINDER AS CHILDCARE PROVIDER**

Compute DbCtyp04 = 0.

If (DbCtya01=5) OR (DbCtyb01=5) OR (DbCtyc01=5) OR (DbCtyd01=5) OR (DbCtye01=5) DbCtyp04 = 1.

If (DbCany02=2) DbCtyp04=-1.

Var labs DbCtyp04 'Db Does respondent use a childminder for childcare?'

Val labs DbCtyp04

0 'No'

1 'Yes'

-1 'Doesnt use childcare'.

Missing values DbCtyp04 (-1).

fre DbCtyp04.

**\*\*CURRENT USE OF LOCAL AUTHORITY PLAYGROUP AS CHILDCARE PROVIDER**

Compute DbCtyp05 = 0.

If (DbCtya01=6) OR (DbCtyb01=6) OR (DbCtyc01=6) OR (DbCtyd01=6) OR (DbCtye01=6) DbCtyp05 = 1.

If (DbCany02=2) DbCtyp05=-1.

Var labs DbCtyp05 'Db Does respondent use a local authority playgroup for childcare?'

Val labs DbCtyp05

0 'No'

1 'Yes'

-1 'Doesnt use childcare'.

Missing values DbCtyp05 (-1).

**\*\*CURRENT USE OF LOCAL AUTHORITY CRECHE/NURSERY AS CHILDCARE PROVIDER**

Compute DbCtyp06 = 0.

If (DbCtya01=7) OR (DbCtyb01=7) OR (DbCtyc01=7) OR (DbCtyd01=7) OR (DbCtye01=7) DbCtyp06 = 1.

If (DbCany02=2) DbCtyp06=-1.

Var labs DbCtyp06 'Db Does respondent use a local authority nursery for childcare?'

Val labs DbCtyp06

0 'No'

1 'Yes'

-1 'Doesnt use childcare'.

Missing values DbCtyp06 (-1).

**\*\*CURRENT USE OF Private Playgroup AS CHILDCARE PROVIDER**

Compute DbCtyp07 = 0.

If any (8, DbCtya01, DbCtyb01, DbCtyc01, DbCtyd01, DbCtye01, DbCtyf01) DbCtyp07 = 1.

If (DbCany02=2) DbCtyp07=-1.

Var labs DbCtyp07 'Db Does respondent use a private playgroup for childcare?'

Val labs DbCtyp07

0 'No'

1 'Yes'

-1 'Doesnt use childcare'.

Missing values DbCtyp07 (-1).

**\*\*CURRENT USE OF Community/Voluntary Playgroup AS CHILDCARE PROVIDER**

Compute DbCtyp08 = 0.

If (DbCtya01=9) OR (DbCtyb01=9) OR (DbCtyc01=9) OR (DbCtyd01=9) OR (DbCtye01=9) DbCtyp08 = 1.

If (DbCany02=2) DbCtyp08=-1.

Var labs DbCtyp08 'Db Does respondent use a community/voluntary playgroup for childcare?'

Val labs DbCtyp08

0 'No'

1 'Yes'

-1 'Doesnt use childcare'.  
Missing values DbCtyp08 (-1).

**\*\*CURRENT USE OF Ex-spouse/partner AS CHILDCARE PROVIDER**

Compute DbCtyp09 = 0.  
If (DbCtya01=10) OR (DbCtyb01=10) OR (DbCtyc01=10) OR (DbCtyd01=10) OR (DbCtye01=10) DbCtyp09 = 1.  
If (DbCany02=2) DbCtyp09=-1.  
Var labs DbCtyp09 'Db Does respondent use an ex-spouse or partner for childcare?'.  
Val labs DbCtyp09  
0 'No'  
1 'Yes'  
-1 'Doesnt use childcare'.  
Missing values DbCtyp09 (-1).

**\*\*CURRENT USE OF child's older sibling AS CHILDCARE PROVIDER**

Compute DbCtyp10 = 0.  
If (DbCtya01=11) OR (DbCtyb01=11) OR (DbCtyc01=11) OR (DbCtyd01=11) OR (DbCtye01=11) DbCtyp10 = 1.  
If (DbCany02=2) DbCtyp10=-1.  
Var labs DbCtyp10 'Db Does respondent use the childs older sibling for childcare?'.  
Val labs DbCtyp10  
0 'No'  
1 'Yes'  
-1 'Doesnt use childcare'.  
Missing values DbCtyp10 (-1).

**\*\*CURRENT USE OF a friend or neighbour AS CHILDCARE PROVIDER**

fre DbCtya01

Compute DbCtyp11 = 0.  
If (DbCtya01=12) OR (DbCtyb01=12) OR (DbCtyc01=12) OR (DbCtyd01=12) OR (DbCtye01=12) DbCtyp11 = 1.  
If (DbCany02=2) DbCtyp11=-1.  
Var labs DbCtyp11 'Db Does respondent use a friend or neighbour for childcare?'.  
Val labs DbCtyp11  
0 'No'  
1 'Yes'  
-1 'Doesnt use childcare'.  
Missing values DbCtyp11 (-1).

execute.

**\*\*CURRENT USE OF daily visiting nanny AS CHILDCARE PROVIDER**

Compute DbCtyp12 = 0.  
If (DbCtya01=13) OR (DbCtyb01=13) OR (DbCtyc01=13) OR (DbCtyd01=13) OR (DbCtye01=13) DbCtyp12 = 1.  
If (DbCany02=2) DbCtyp12=-1.  
Var labs DbCtyp12 'Db Does respondent use a daily visiting nanny for childcare?'.  
Val labs DbCtyp12  
0 'No'  
1 'Yes'  
-1 'Doesnt use childcare'.  
Missing values DbCtyp12 (-1).

**\*\*CURRENT USE OF live-in nanny AS CHILDCARE PROVIDER**

Compute DbCtyp13 = 0.  
If (DbCtya01=14) OR (DbCtyb01=14) OR (DbCtyc01=14) OR (DbCtyd01=14) OR (DbCtye01=14) DbCtyp13 = 1.  
If (DbCany02=2) DbCtyp13=-1.  
Var labs DbCtyp13 'Db Does respondent use a live-in nanny for childcare?'.  
Val labs DbCtyp13

0 'No'  
1 'Yes'  
-1 'Doesnt use childcare'.  
Missing values DbCtyp13 (-1).

**\*\*CURRENT USE OF babysitter who comes to house AS CHILDCARE PROVIDER**

Compute DbCtyp14 = 0.  
If (DbCtya01=15) OR (DbCtyb01=15) OR (DbCtyc01=15) OR (DbCtyd01=15) OR (DbCtye01=15) DbCtyp14 = 1.  
If (DbCany02=2) DbCtyp14=-1.  
Var labs DbCtyp14 'Db Does respondent use a babysitter for childcare?'.  
Val labs DbCtyp14  
0 'No'  
1 'Yes'  
-1 'Doesnt use childcare'.  
Missing values DbCtyp14 (-1).

**\*\*CURRENT USE OF workplace creche/nursery AS CHILDCARE PROVIDER**

Compute DbCtyp15 = 0.  
If (DbCtya01=16) OR (DbCtyb01=16) OR (DbCtyc01=16) OR (DbCtyd01=16) OR (DbCtye01=16) DbCtyp15 = 1.  
If (DbCany02=2) DbCtyp15=-1.  
Var labs DbCtyp15 'Db Does respondent use a workplace creche or nursery for childcare?'.  
Val labs DbCtyp15  
0 'No'  
1 'Yes'  
-1 'Doesnt use childcare'.  
Missing values DbCtyp15 (-1).

**\*\*CURRENT USE OF family centre AS CHILDCARE PROVIDER**

Compute DbCtyp16 = 0.  
If (DbCtya01=17) OR (DbCtyb01=17) OR (DbCtyc01=17) OR (DbCtyd01=17) OR (DbCtye01=17) DbCtyp16 = 1.  
If (DbCany02=2) DbCtyp16=-1.  
Var labs DbCtyp16 'Db Does respondent use a family centre for childcare?'.  
Val labs DbCtyp16  
0 'No'  
1 'Yes'  
-1 'Doesnt use childcare'.  
Missing values DbCtyp16 (-1).

**\*\*CURRENT USE OF nursery class attached to primary school AS CHILDCARE PROVIDER**

Compute DbCtyp17 = 0.  
If (DbCtya01=4) OR (DbCtyb01=4) OR (DbCtyc01=4) OR (DbCtyd01=4) OR (DbCtye01=4) OR (DbCtyf01=4) DbCtyp17 = 1.  
If (DbCany02=2) DbCtyp17=-1.  
Var labs DbCtyp17 'Db Does respondent use a nursery class attached to a primary school for childcare?'.  
Val labs DbCtyp17  
0 'No'  
1 'Yes'  
-1 'Doesnt use childcare'.  
Missing values DbCtyp17 (-1).

**\*\*CURRENT USE OF childcarer (provided via childcare agency) AS CHILDCARE PROVIDER**

Compute DbCtyp18 = 0.  
If (DbCtya01=18) OR (DbCtyb01=18) OR (DbCtyc01=18) OR (DbCtyd01=18) OR (DbCtye01=18) DbCtyp18 = 1.  
If (DbCany02=2) DbCtyp18=-1.  
Var labs DbCtyp18 'Db Does respondent use a childcarer (provided via childcare agency) for childcare?'.  
Val labs DbCtyp18  
0 'No'

```
1 'Yes'
-1 'Doesnt use childcare'.
Missing values DbCtyp18 (-1).
```

**\*\*CURRENT USE OF other childcare provider AS CHILDCARE PROVIDER**

```
Compute DbCtyp19 = 0.
If (DbCtya01=19) OR (DbCtyb01=19) OR (DbCtyc01=19) OR (DbCtyd01=19) OR (DbCtye01=19) DbCtyp19 = 1.
If (DbCany02=2) DbCtyp19=-1.
```

Var labs DbCtyp19 'Db Does respondent use another type of childcare provider for childcare?'.  
Val labs DbCtyp19

```
0 'No'
1 'Yes'
-1 'Doesnt use childcare'.
Missing values DbCtyp19 (-1).
```

Execute.

**\*\*\*\*TO CREATE BROADER CATEGORIES FOR CHILDCARE TYPE\*\*\***

**\*\*Other informal - another relative, ex-spouse/partner, older sibling, friend/neighbour, babysitter**

```
Compute DbCtyp20 = 0.
If (DbCtyp02=1) OR (DbCtyp09=1) OR (DbCtyp10=1) OR (DbCtyp11=1) OR (DbCtyp14=1) DbCtyp20 = 1.
If (DbCany02=2) DbCtyp20 = -1.
```

Var labs DbCtyp20 'Db Does respondent currently use OTHER INFORMAL childcare?'.  
Val labs DbCtyp20

```
0 'No'
1 'Yes'
-1 'Doesnt use childcare'.
Missing values DbCtyp20 (-1).
```

Execute.

**\*\*Nursery or creche - private nursery, local authority nursery, workplace nursery, nursery class attached to primary school**

```
Compute DbCtyp21 = 0.
If (DbCtyp03=1) OR (DbCtyp06=1) OR (DbCtyp15=1) OR (DbCtyp17=1) DbCtyp21 = 1.
If (DbCany02 = 2) DbCtyp21 = -1.
```

Var labs DbCtyp21 'Db Does respondent currently use NURSERY OR CRECHE for childcare?'.  
Val labs DbCtyp21

```
0 'No'
1 'Yes'
-1 'Doesnt use childcare'.
Missing values DbCtyp21 (-1).
```

Execute.

**\*\*Playgroup - Local authority playgroup, private playgroup, community/voluntary playgroup**

```
Compute DbCtyp22 = 0.
If (DbCtyp05=1) OR (DbCtyp07=1) OR (DbCtyp08=1) DbCtyp22 = 1.
If (DbCany02=2) DbCtyp22 = -1.
```

Var labs DbCtyp22 'Db Does respondent currently use PLAYGROUP for childcare?'.  
Val labs DbCtyp22

```
0 'No'
1 'Yes'
-1 'Doesnt use childcare'.
Missing values DbCtyp22 (-1).
```

Execute.

**\*\*Other childcare provider**

Compute DbCtyp23 = 0.  
 If (DbCtyp12=1) OR (DbCtyp13=1) OR (DbCtyp18=1) OR (DbCtyp19=1) DbCtyp23 = 1.  
 If (DbCany02=2) DbCtyp23 = -1.  
 Var labs DbCtyp23 'Db Does respondent currently use OTHER PROVIDERS for childcare?'.  
 Val labs DbCtyp23  
 0 'No'  
 1 'Yes'  
 -1 'Doesnt use childcare'.  
 Missing values DbCtyp23 (-1).  
 Execute.

\*\*\*\*TO CREATE VARIABLES WHICH INDICATE USE OF FORMAL AND/OR INFORMAL CHILDCARE\*\*\*\*

Compute DbCtyp30 = 0.  
 If (DbCany02=2) or (DbCtya01=19) or (DbCtya01 = 20) DbCtyp30 = -1.  
 If (DbCtyp01=1) OR (DbCtyp02=1) OR (DbCtyp09=1) OR (DbCtyp10=1) OR (DbCtyp11=1) OR (DbCtyp14=1) DbCtyp30 = 1.  
 Var labs DbCtyp30 'Db Does respondent currently use informal childcare?'.  
 Val labs DbCtyp30  
 0 'No'  
 1 'Yes'  
 -1 'Doesnt use childcare or provider not defined'.  
 Missing values DbCtyp30 (-1).

Compute DbCtyp31 = 0.  
 If (DbCany02=2) or (DbCtya01=19) or (DbCtya01 = 20) DbCtyp31 = -1.  
 If any (1, DbCtyp03,DbCtyp04,DbCtyp05,DbCtyp06=1,DbCtyp07=1,DbCtyp08=1,DbCtyp12=1,DbCtyp13,DbCtyp15, DbCtyp16,DbCtyp17,DbCtyp18) DbCtyp31 = 1.  
 If (MbPRyn01 = 1) DbCtyp31 = 1.  
 Var labs DbCtyp31 'Db Does respondent currently use formal childcare?'.  
 Val labs DbCtyp31  
 0 'No'  
 1 'Yes'  
 -1 'Doesnt use childcare or provider not defined'.  
 Missing values DbCtyp31 (-1).  
 Execute.

\*\*Formal only, informal only or mixture of both?

Compute DbCtyp32 = 0.  
 If (DbCany02=2) or (DbCtya01=19) or (DbCtya01 = 20) DbCtyp32 = -1.  
 If (DbCtyp30 = 1) AND (DbCtyp31=0) DbCtyp32 = 1.  
 If (DbCtyp30 = 0) AND (DbCtyp31=1) DbCtyp32 = 2.  
 If (DbCtyp30 = 1) AND (DbCtyp31=1) DbCtyp32 = 3.  
 Var labs DbCtyp32 'Db Current use of formal and informal childcare'.  
 Val labs DbCtyp32  
 1 'Informal only'  
 2 'Formal only'  
 3 'Both formal and informal'  
 -1 'Doesnt use childcare or provider not defined'.  
 Missing values DbCtyp32 (-1).  
 Execute.

\*\*\*MAIN CHILDCARE PROVIDER DETAILS\*\*\*

**\*\*MAIN CHILDCARE PROVIDER TYPE**

\*\*For respondents with only one provider, that provider is assumed to be the 'main' provider. Those with more than one provider were asked to

\*\*choose their 'main' provider from among the list they had given.

\*\*Note: this variable can NOT take into account possible responses where pre-school is being used alongside other childcare and the pre-school

\*\*details were not given in the childcare section because those details would not be available for selection at the 'main' question. In these cases

\*\*the 'main' provider should be viewed differently and may not be the provider with whom the child is placed for the longest period per week.

\*\*However, where pre-school is the only childcare arrangement, but the details were not given in the childcare section, the 'main' provider has

\*\*been assumed to be the pre-school provider.

Compute DbCman01 = DbCtya01.

Do if (DbCtot02 > 1).

If (MbCmai01 = 1) DbCman01 = DbCtya01.

If (MbCmai01 = 2) DbCman01 = DbCtyb01.

If (MbCmai01 = 3) DbCman01 = DbCtyc01.

If (MbCmai01 = 4) DbCman01 = DbCtyd01.

If (MbCmai01 = 5) DbCman01 = DbCtye01.

End if.

If (MbPRyn01 = 1) AND (DbCany01 = 2) DbCman01 = DbCtyf01.

Missing values DbCman01 (-1, 20).

Var labs DbCman01 'Main Childcare Provider Type (some pre-sch arrangements excluded)'.

Val labs DbCman01

1 'Childs grandparents'

2 'Another relative'

3 'Private nursery'

4 'Childminder'

5 'Local authority playgroup'

6 'Local authority nursery'

7 'Private playgroup'

8 'Community/voluntary playgroup'

9 'Ex-spouse or partner'

10 'The child's older sibling'

11 'A friend or neighbour'

12 'Daily nanny'

13 'Live-in nanny'

14 'Babysitter'

15 'Workplace creche or nursery'

16 'Family Centre'

17 'Nursery class attached to primary school'

18 'Child-carer (provided via childcare agency)'

19 'Other childcare provider'

20 'None'

-1 'Not using childcare'.

Execute.

fre dbcman01.

**\*\*MAIN CHILDCARE PROVIDER HOURS**

Compute DbCman02 = DbCtma01.

If (DbCany02 = 2) DbCman02 = -1.

Do if (DbCtot02 > 1).

If (MbCmai01 = 1) DbCman02 = DbCtma01.

If (MbCmai01 = 2) DbCman02 = DbCtmb01.

If (MbCmai01 = 3) DbCman02 = DbCtmc01.

If (MbCmai01 = 4) DbCman02 = DbCtmd01.

If (MbCmai01 = 5) DbCman02 = DbCtme01.

```

End If.
If (MbPRyn01 = 1) AND (DbCany01 = 2) DbCman02 = 12.5.
Missing values DbCman02 (-1, 0).
Var labs DbCman02 'Main Childcare Provider Number of hours'.
Val labs DbCman02
-1 'Not using childcare'.
Execute.

fre DbCman03.

**BANDED VERSION OF MAIN CHILDCARE PROVIDER HOURS

Recode DbCman02 (1 thru 8=1) (9 thru 16=2) (17 thru 40 = 3) (41 thru hi=4) (Else = -1) into DbCman06.
Var labs DbCman06 'Total number of hours child is currently looked after by main provider in an average week - BANDED'.
Val labs DbCman06
-1 'No childcare'
1 'Up to 8 hours'
2 'Between 9 and 16 hours'
3 'Between 17 and 40 hours'
4 'More than 40 hours'.
Missing values DbCman06 (-1).
Execute.

fre DbCman06.

**MAIN CHILDCARE PROVIDER DAYS

Compute DbCman03 = DbCdya01.
If (DbCany02 = 2) DbCman03 = -1.
Do if (DbCtot02 > 1).
If (MbCmai01 = 1) DbCman03 = DbCdya01.
If (MbCmai01 = 2) DbCman03 = DbCdyb01.
If (MbCmai01 = 3) DbCman03 = DbCdyc01.
If (MbCmai01 = 4) DbCman03 = DbCdyd01.
If (MbCmai01 = 5) DbCman03 = DbCdye01.
End If.
If (MbPRyn01 = 1) AND (DbCany01 = 2) DbCman03 = 5.
Missing values DbCman03 (-1).
Var labs DbCman03 'Main Childcare Provider Number of Days'.
Val labs DbCman03
-1 'Not using childcare'.
Execute.

**TO CREATE BROADER CATEGORIES FOR MAIN CHILDCARE TYPE

Recode DbCman01 (1=Copy) (3=2) (6=2) (15=2) (17=2) (4=3) (5=4) (7=4) (8=4) (16=5) (2=6) (9=6) (10=6) (11=6)
(14=6) (12=7) (13=7) (18=7) (19=7) (20=-1) (ELSE=Copy) INTO DbCman05.
Var labs DbCman05 'Main childcare provider type - grouped'.
Val labs DbCman05
1 'Grandparents'
2 'Nursery/creche'
3 'Childminder'
4 'Playgroup'
5 'Family centre'
6 'Other informal'
7 'Other provider'
-1 'No childcare'.
Missing values DbCman05 (-1).
Execute.

fre DbCman05.

```

\*\*\*TO CREATE A VARIABLE WHICH INDICATES TOTAL TIME ALL CHILDCARE USED\*\*\*

\*Recode missing answers at number of hours questions as '0' indicating that they don't use (further) providers for any length of time i.e 0 hours

Recode DbCtma01 DbCtmb01 DbCtmc01 DbCtmd01 DbCtme01 DbCtmf01 (1 thru 999 = copy) (else = 0) into RbCtma01 RbCtmb01 RbCtmc01 RbCtmd01 RbCtme01 RbCtmf01 .

COMPUTE DbCtmi01 = RbCtma01 + RbCtmb01 + RbCtmc01 + RbCtmd01 + RbCtme01 + RbCtmf01 .

If (DbCany02=2) DbCtmi01=-1.

Var labels DbCtmi01 'Db Total number of hours child is currently looked after by someone else in an average week'.

Missing values DbCtmi01 (0, -1).

Execute.

\*\*BANDED version of DbCtmi01

Recode DbCtmi01 (1 thru 8=1) (9 thru 16=2) (16.5 thru 40 = 3) (40.5 thru Hi=4) (else = copy) into DbCtmi02.

Var labs DbCtmi02 'Db Total number of hours child is currently looked after by someone else in an average week - BANDED'.

Val labs DbCtmi02

-1 'No childcare'

1 'Up to 8 hours'

2 'Between 9 and 16 hours'

3 'Between 17 and 40 hours'

4 'More than 40 hours'.

Missing values DbCtmi02 (0, -1).

Execute.

freq DbCtmi02.

\*\*\*TO CREATE A VARIABLE WHICH INDICATES TOTAL NUMBER OF DAYS CHILDCARE USED\*\*\*

Compute DbCday01 = -1.

If any (1, DbCdya01, DbCdyb01, DbCdyc01, DbCdyd01, DbCdye01) DbCday01 = 1.

If any (2, DbCdya01, DbCdyb01, DbCdyc01, DbCdyd01, DbCdye01) DbCday01 = 2.

If any (3, DbCdya01, DbCdyb01, DbCdyc01, DbCdyd01, DbCdye01) DbCday01 = 3.

If any (4, DbCdya01, DbCdyb01, DbCdyc01, DbCdyd01, DbCdye01) DbCday01 = 4.

If any (5, DbCdya01, DbCdyb01, DbCdyc01, DbCdyd01, DbCdye01, DbCdyf01) DbCday01 = 5.

If any (6, DbCdya01, DbCdyb01, DbCdyc01, DbCdyd01, DbCdye01) DbCday01 = 6.

If any (7, DbCdya01, DbCdyb01, DbCdyc01, DbCdyd01, DbCdye01) DbCday01 = 7.

var labs DbCday01 'Db Highest number of days child is in any one childcare arrangement'.

If (DbCany02 = 2) DbCday01 = -1.

missing values DbCday01 (-1).

fre DbCday01.

\*\*\*REASONS FOR USING CHILDCARE\*\*\*

\*\*\*REASONS for using questions were only asked for childcare arrangements which were NEW at sweep 2 (2625 cases had new arrangements)

\*\*Note, that reasons will not be recorded for the excluded pre-school cases because the respondents would not have been asked these

\*\*questions for those arrangements



\*\*Nobody recorded more than \*\*4\*\* NEW arrangements at sweep 2, that's why there are no MbCwye.. variables

Rename vars (CCare2 = MbCany02) (Ccare3 = MbCany03).

\*\*TO AGGREGATE REASONS GIVEN FROM ACROSS ALL REASON VARIABLE

Missing values MbCany03 (-1).

Compute DbCrea01 = 0.

If any (1, MbCwya01, MbCwyb01, MbCwyc01, MbCwyd01) DbCrea01 = 1.

If (MbCany02 = 2) OR (MbCany03 = 2) OR (MbCany03 = -8) DbCrea01 = -1.

Var labs DbCrea01 'Does respondent use childcare so that he/she can work?'

Val labs DbCrea01

0 'No'

1 'Yes'

-1 'Not applicable - no new providers at sweep 1'.

Missing values DbCrea01 (-1).

Compute DbCrea02 = 0.

If any (1, MbCwya02, MbCwyb02, MbCwyc02, MbCwyd02) DbCrea02 = 1.

If (MbCany02 = 2) OR (MbCany03 = 2) OR (MbCany03 = -8) DbCrea02 = -1.

Var labs DbCrea02 'Does respondent use childcare so husband/wife/partner can work?'

Val labs DbCrea02

0 'No'

1 'Yes'

-1 'Not applicable - no new providers at sweep 1'.

Missing values DbCrea02 (-1).

fre DbCrea02.

Compute DbCrea03 = 0.

If any (1, MbCwya03, MbCwyb03, MbCwyc03, MbCwyd03) DbCrea03 = 1.

If (MbCany02 = 2) OR (MbCany03 = 2) OR (MbCany03 = -8) DbCrea03 = -1.

Var labs DbCrea03 'Does respondent use childcare so that he/she can look for work?'

Val labs DbCrea03

0 'No'

1 'Yes'

-1 'Not applicable - no new providers at sweep 1'.

Missing values DbCrea03 (-1).

fre DbCrea03.

Compute DbCrea04 = 0.

If any (1, MbCwya04, MbCwyb04, MbCwyc04, MbCwyd04) DbCrea04 = 1.

If (MbCany02 = 2) OR (MbCany03 = 2) OR (MbCany03 = -8) DbCrea04 = -1.

Var labs DbCrea04 'Does respondent use childcare so that husband/wife/partner can look for work?'

Val labs DbCrea04

0 'No'

1 'Yes'

-1 'Not applicable - no new providers at sweep 1'.

Missing values DbCrea04 (-1).

fre DbCrea04.

Compute DbCrea05 = 0.

If any (1, MbCwya05, MbCwyb05, MbCwyc05, MbCwyd05) DbCrea05 = 1.

If (MbCany02 = 2) OR (MbCany03 = 2) OR (MbCany03 = -8) DbCrea05 = -1.

Var labs DbCrea05 'Does respondent use childcare so that he/she can study?'

Val labs DbCrea05

0 'No'

1 'Yes'

-1 'Not applicable - no new providers at sweep 1'.

Missing values DbCrea05 (-1).

fre DbCrea05.

Compute DbCrea06 = 0.

If any (1, MbCwya06, MbCwyb06, MbCwyc06, MbCwyd06) DbCrea06 = 1.

If (MbCany02 = 2) OR (MbCany03 = 2) OR (MbCany03 = -8) DbCrea06 = -1.

Var labs DbCrea06 'Does respondent use childcare so that husband/wife/partner can study?'

Val labs DbCrea06

0 'No'

1 'Yes'

-1 'Not applicable - no new providers at sweep 1'.

Missing values DbCrea06 (-1).

fre DbCrea06.

Compute DbCrea07 = 0.

If any (1, MbCwya07, MbCwyb07, MbCwyc07, MbCwyd07) DbCrea07 = 1.

If (MbCany02 = 2) OR (MbCany03 = 2) OR (MbCany03 = -8) DbCrea07 = -1.

Var labs DbCrea07 'Does respondent use childcare so can look after home/other children?'

Val labs DbCrea07

0 'No'

1 'Yes'

-1 'Not applicable - no new providers at sweep 1'.

Missing values DbCrea07 (-1).

fre DbCrea07.

Compute DbCrea08 = 0.

If any (1, MbCwya08, MbCwyb08, MbCwyc08, MbCwyd08) DbCrea08 = 1.

If (MbCany02 = 2) OR (MbCany03 = 2) OR (MbCany03 = -8) DbCrea08 = -1.

Var labs DbCrea08 'Does respondent use childcare so can socialise/go shopping/attend appointment?'

Val labs DbCrea08

0 'No'

1 'Yes'

-1 'Not applicable - no new providers at sweep 1'.

Missing values DbCrea08 (-1).

fre DbCrea08.

Compute DbCrea09 = 0.

If any (1, MbCwya09, MbCwyb09, MbCwyc09, MbCwyd09) DbCrea09 = 1.

If (MbCany02 = 2) OR (MbCany03 = 2) OR (MbCany03 = -8) DbCrea09 = -1.

Var labs DbCrea09 'Does respondent use childcare for childs educational development?'

Val labs DbCrea09

0 'No'

1 'Yes'

-1 'Not applicable - no new providers at sweep 1'.

Missing values DbCrea09 (-1).

fre DbCrea09.

Compute DbCrea10 = 0.

If any (1, MbCwya10, MbCwyb10, MbCwyc10, MbCwyd10) DbCrea10 = 1.

If (MbCany02 = 2) OR (MbCany03 = 2) OR (MbCany03 = -8) DbCrea10 = -1.

Var labs DbCrea10 'Does respondent use childcare because child likes spending time there?'

Val labs DbCrea10

0 'No'

1 'Yes'

-1 'Not applicable - no new providers at sweep 1'.

Missing values DbCrea10 (-1).

fre DbCrea10.

Compute DbCrea11 = 0.

If any (1, MbCwya11, MbCwyb11, MbCwyc11, MbCwyd11) DbCrea11 = 1.

If (MbCany02 = 2) OR (MbCany03 = 2) OR (MbCany03 = -8) DbCrea11 = -1.

Var labs DbCrea11 'Does respondent use childcare so that child can take part in a leisure activity?'

Val labs DbCrea11

0 'No'

1 'Yes'

-1 'Not applicable - no new providers at sweep 1'.

Missing values DbCrea11 (-1).

fre DbCrea11.

Compute DbCrea14 = 0.

If any (1, MbCwya14, MbCwyb14, MbCwyc14, MbCwyd14) DbCrea14 = 1.

If (MbCany02 = 2) OR (MbCany03 = 2) OR (MbCany03 = -8) DbCrea14 = -1.

Var labs DbCrea14 'Does respondent use childcare for childs social development?'

Val labs DbCrea14

0 'No'

1 'Yes'

-1 'Not applicable - no new providers at sweep 1'.

Missing values DbCrea14 (-1).

fre DbCrea14.

Compute DbCrea15 = 0.

If any (1, MbCwya15, MbCwyb15, MbCwyc15, MbCwyd15) DbCrea15 = 1.

If (MbCany02 = 2) OR (MbCany03 = 2) OR (MbCany03 = -8) DbCrea15 = -1.

Var labs DbCrea15 'Does respondent use childcare because because main carer has/had illness?'

Val labs DbCrea15

0 'No'

1 'Yes'

-1 'Not applicable - no new providers at sweep 1'.

Missing values DbCrea15 (-1).

fre DbCrea15.

Compute DbCrea17 = 0.

If any (1, MbCwya17, MbCwyb17, MbCwyc17, MbCwyd17) DbCrea17 = 1.

If (MbCany02 = 2) OR (MbCany03 = 2) OR (MbCany03 = -8) DbCrea17 = -1.

Var labs DbCrea17 'Does respondent use childcare to give me/my partner a break?'

Val labs DbCrea17

0 'No'

1 'Yes'

-1 'Not applicable - no new providers at sweep 1'.

Missing values DbCrea17 (-1).

fre DbCrea17.

Compute DbCrea18 = 0.

If any (1, MbCwya18, MbCwyb18, MbCwyc18, MbCwyd18) DbCrea18 = 1.

If (MbCany02 = 2) OR (MbCany03 = 2) OR (MbCany03 = -8) DbCrea18 = -1.

Var labs DbCrea18 'Does respondent use childcare to allow other carer/relative to spend time with child?'

Val labs DbCrea18

0 'No'

1 'Yes'

-1 'Not applicable - no new providers at sweep 1'.

Missing values DbCrea18 (-1).

fre DbCrea18.

Compute DbCrea16 = 0.  
If any (1, MbCwya16, MbCwyb16, MbCwyc16, MbCwyd16) DbCrea16 = 1.  
If (MbCany02 = 2) OR (MbCany03 = 2) OR (MbCany03 = -8) DbCrea16 = -1.  
Var labs DbCrea16 'Does respondent use childcare for some other reason?'.  
Val labs DbCrea16  
0 'No'  
1 'Yes'  
-1 'Not applicable - no new providers at sweep 1'.  
Missing values DbCrea16 (-1).

fre DbCrea16 .

Missing values MbCany03 (-1, -8).

### \*\*\*COST, CHOICE AND PREFERENCES\*\*\*

#### \*\*COST OF CHILDCARE PER WEEK FOR COHORT CHILD

Compute DbCcst01 = 0.  
If (DbCany02=2) DbCcst01=-1.  
If (mbcpay03=2) DbCcst01 = (mbcpay05\*12)/52.  
If (mbcpay03=1) DbCcst01 = mbcpay04.  
If (mbcpay04 = 0) DbCcst01 = 0.  
Missing values DbCcst01 (0,-1).  
Var labs DbCcst01 'Cost of childcare per week - sample child'.  
Val labs DbCcst01  
0 'Do not pay for childcare'  
-1 'Do not use childcare'.  
Execute.

#### \*\*BANDED VERSION

Recode DbCcst01 (0.1 thru 20.00=1) (20.01 thru 50.00=2) (50.01 thru 100.00=3) (100.01 thru 825 = 4)  
(ELSE=Copy) into DbCcst02.  
Missing values DbCcst02 (0,-1).  
Var labs DbCcst02 'Cost of childcare per week - sample child - banded'.  
Val labs DbCcst02  
0 'Do not pay for childcare'  
-1 'Do not use childcare'  
1 'Up to £20'  
2 'From £21 to £50'  
3 'From £51 to £100'  
4 'Over £100'.  
Execute.

fre DbCcst02.

#### \*\*COST FOR ALL CHILDCARE PER WEEK - INCLUDING COSTS FOR OTHER CHILDREN IN HOUSEHOLD

Compute DbCcst03 = DbCcst01.  
If (DbCany02=2) DbCcst03=-1.  
If (mbcpay06=2) DbCcst03 = (mbcpay08\*12)/52.  
If (mbcpay06=1) DbCcst03 = mbcpay07.  
Missing values DbCcst03 (0,-1).  
Var labs DbCcst03 'Cost of childcare - ALL CHILDREN - per week'.  
Val labs DbCcst03  
0 'Do not pay for childcare'  
-1 'Do not use childcare'.

```
fre DbCcst03.
```

```
**BANDED VERSION OF ALL COSTS
```

```
Recode DbCcst03 (0.01 thru 20.00=1) (20.01 thru 50.00=2) (50.01 thru 100.00=3) (100.01 thru 1650 = 4)  
(ELSE=Copy) into DbCcst04.
```

```
Missing values DbCcst04 (0,-1).
```

```
Var labs DbCcst04 'Cost of ALL childcare per week - banded'.
```

```
Val labs DbCcst04
```

```
0 'Do not pay for childcare'
```

```
-1 'Do not use childcare'
```

```
1 'Up to £20'
```

```
2 'From £21 to £50'
```

```
3 'From £51 to £100'
```

```
4 'Over £100'.
```

```
Execute.
```

```
fre DbCcst04.
```

```
delete vars rbctya01 to rbctyf01 rbctma01 to rbctmf01.
```

## Child health and development

### COMMUNICATION & SYMBOLIC BEHAVIOUR SCALES

DbDcsc01	Db - CSBS Cluster 1 Score: Emotion and eye gaze
DbDcsc02	Db - CSBS Cluster 2 Score: Communication
DbDcsc03	Db - CSBS Cluster 3: Gestures
DbDcsc04	Db - CSBS Cluster 4: Sounds
DbDcsc05	Db - CSBS Cluster 5: Words
DbDcsc06	Db - CSBS Cluster 6: Understanding
DbDcsc07	Db - CSBS Cluster 7: Object Use
DbDcsc11	Db - CSBS Social Composite Score (0-26).
DbDcsc12	Db - CSBS Speech Composite Score (0-14).
DbDcsc13	Db - CSBS Symbolic Composite Score (0-17)
DbDcsc20	Db - CSBS Total Score (0-57)
DbDcsc21	Db - CSBS: Whether child is in concern or no concern range for social composite
DbDcsc22	Db - CSBS: Whether child is in concern or no concern range for speech composite
DbDcsc23	Db - CSBS: Whether child is in concern or no concern range for symbolic composite
DbDcsc30	Db - CSBS: Whether child is in concern or no concern range for overall measure

## STRENGTHS AND DIFFICULTIES SCALES

DbDsdem1	Db - SDQ: Emotional symptoms score
DbDsdco1	Db - SDQ: Conduct problems score
DbDsdhy1	Db - SDQ: Hyper-activity or inattention score
DbDsdpr1	Db - SDQ: Peer problems score
DbDsdps1	Db - SDQ: Pro-social score
DbDsdto1	Db - SDQ: Total difficulties score

\*\*\*\*DVS FOR ANALYSIS OF SWEEP 2 CHILD DEVELOPMENT INDICATORS\*\*\*\*

\*\*\*TO CONSTRUCT THE VARIABLES FOR COMMUNICATION & SYMBOLIC BEHAVIOUR SCALES\*\*\*

\*\*TO RECODE THE ITEMS AND ASSIGN NECESSARY SCORES

Recode MbCSBS01 MbCSBS02 MbCSBS03 MbCSBS04 MbCSBS05 MbCSBS06 MbCSBS07 MbCSBS08 MbCSBS09  
MbCSBS10 MbCSBS11 MbCSBS12 MbCSBS13 MbCSBS14  
MbCSBS15 MbCSBS18 MbCSBS19 MbCSBS21 MbCSBS24 (1 = 0) (2 = 1) (3 = 2) (else = sysmis) into Rcsbs1 Rcsbs2  
Rcsbs3 Rcsbs4 Rcsbs5 Rcsbs6 Rcsbs7 Rcsbs8  
Rcsbs9 Rcsbs10 Rcsbs11 Rcsbs12 Rcsbs13 Rcsbs14 Rcsbs15 Rcsbs18 Rcsbs19 Rcsbs21 Rcsbs24.

Recode MbCSBS16 MbCSBS17 MbCSBS20 MbCSBS22 (1=0) (2=1) (3=2) (4=3) (5=4) (else = sysmis) into Rcsbs16  
Rcsbs17 Rcsbs20  
Rcsbs22.

Recode MbCSBS23 (1 thru 3 = copy) (else = sysmis) into Rcsbs23.

\*\*TO CONSTRUCT THE 7 INDIVIDUAL CLUSTER SCORES

\*EMOTION AND EYE GAZE

Compute DbDcsc01 = Rcsbs1 + Rcsbs2 + Rcsbs3 + Rcsbs4 .  
var labs DbDcsc01 'Db CSBS Cluster 1 Score: Emotion and eye gaze'.

\*COMMUNICATION

Compute DbDcsc02 = Rcsbs5 + Rcsbs6 + Rcsbs7 + Rcsbs8 .  
var labs DbDcsc02 'Db CSBS Cluster 2 Score: Communication'.

\*GESTURES

Compute DbDcsc03 = Rcsbs9 + Rcsbs10 + Rcsbs11 + Rcsbs12 + Rcsbs13 .  
var labs DbDcsc03 'Db CSBS Cluster 3: Gestures'.

\*SOUNDS

Compute DbDcsc04 = Rcsbs14 + Rcsbs15 + Rcsbs16.  
var labs DbDcsc04 'Db CSBS Cluster 4: Sounds'.

\*WORDS

Compute DbDcsc05 = Rcsbs17 + Rcsbs18.  
var labs DbDcsc05 'Db CSBS Cluster 5: Words'.

\*UNDERSTANDING

Compute DbDcsc06 = Rcsbs19 + Rcsbs20.

```

var labs DbDcsc06 'Db CSBS Cluster 6: Understanding'.

*OBJECT USE

Compute DbDcsc07 = Rcsbs21 + Rcsbs22 + Rcsbs23 + Rcsbs24.
var labs DbDcsc07 'Db CSBS Cluster 7: Object Use'.

fre DbDcsc01 to DbDcsc07.

**TO CONSTRUCT THE THREE COMPOSITE SCORES

*SOCIAL COMPOSITE.

Compute DbDcsc11 = DbDcsc01 + DbDcsc02 + DbDcsc03.
var labs DbDcsc11 'Db CSBS Social Composite Score (0-26)'.

*SPEECH COMPOSITE.

Compute DbDcsc12 = DbDcsc04 + DbDcsc05.
var labs DbDcsc12 'Db CSBS Speech Composite Score (0-14)'.

*SYMBOLIC COMPOSITE.

Compute DbDcsc13 = DbDcsc06 + DbDcsc07.
var labs DbDcsc13 'Db CSBS Symbolic Composite Score (0-17)'.

freq DbDcsc11 to DbDcsc13.

**TO CONSTRUCT THE TOTAL SCORE

Compute DbDcsc20 = DbDcsc11 + DbDcsc12 + DbDcsc13.
var labs DbDcsc20 'Db CSBS Total Score (0-57)'.

freq DbDcsc20.

**TO DERIVE VARIABLES INDICATING WHETHER OR NOT THE CHILD'S SCORE FALLS INTO
'CONCERN' OR 'NO CONCERN' RANGE

**FOR SOCIAL COMPOSITE

Compute DbDcsc21 = -1.
If (DbDcsc11 > 18) DbDcsc21 = 0.
If (DbDcsc11 < 19) DbDcsc21 = 1.
var labs DbDcsc21 'Db CSBS: Whether child is in concern or no concern range for social composite'.
val labs DbDcsc21
  0 'No concern'
  1 'Concern'.
Missing values DbDcsc21 (-1).

fre DbDcsc11 DbDcsc21.

**FOR SPEECH COMPOSITE

Compute DbDcsc22 = -1.
Do If AgeMth2 < 24.
If (DbDcsc12 > 8) DbDcsc22 = 0.
If (DbDcsc12 < 9) DbDcsc22 = 1.
End if.
Do if AgeMth2 = 24.

```

```

If (DbDcsc12 > 9) DbDcsc22 = 0.
If (DbDcsc12 < 10) DbDcsc22 = 1.
End if.
var labs DbDcsc22 'Db CSBS: Whether child is in concern or no concern range for speech composite'.
val labs DbDcsc22
  0 'No concern'
  1 'Concern'.
Missing values DbDcsc22 (-1).

fre DbDcsc12 DbDcsc22.

```

**\*\*FOR SYMBOLIC COMPOSITE**

```

Compute DbDcsc23 = -1.
Do If AgeMth2 < 23.
If (DbDcsc13 > 11) DbDcsc23 = 0.
If (DbDcsc13 < 12) DbDcsc23 = 1.
End if.
Do if (AgeMth2 > 22 < 25).
If (DbDcsc13 > 12) DbDcsc23 = 0.
If (DbDcsc13 < 13) DbDcsc23 = 1.
End if.
var labs DbDcsc23 'Db CSBS: Whether child is in concern or no concern range for symbolic composite'.
val labs DbDcsc23
  0 'No concern'
  1 'Concern'.
Missing values DbDcsc23 (-1).

fre DbDcsc13 DbDcsc23.

```

**\*\*FOR OVERALL SCORE**

```

Compute DbDcsc30 = -1.
Do If AgeMth2 < 23.
If (DbDcsc20 > 39) DbDcsc30 = 0.
If (DbDcsc20 < 40) DbDcsc30 = 1.
End if.
Do if (AgeMth2 > 22 < 25).
If (DbDcsc20 > 41) DbDcsc30 = 0.
If (DbDcsc20 < 42) DbDcsc30 = 1.
End if.
var labs DbDcsc30 'Db CSBS: Whether child is in concern or no concern range for overall measure'.
val labs DbDcsc30
  0 'No concern'
  1 'Concern'.
Missing values DbDcsc30 (-1).

fre DbDcsc20 DbDcsc30.

```

\*\*\*TO CALCULATE THE STRENGTHS AND DIFFICULTIES SCALES ETC\*\*\*

**\*\*\* RECODING CONSTITUENT VARIABLES**

```

Recode MbSDQ01 MbSDQ02 MbSDQ03 MbSDQ04 MbSDQ05 MbSDQ06 MbSDQ07 MbSDQ08 MbSDQ09 MbSDQ10
MbSDQ11 MbSDQ12 MbSDQ13 MbSDQ14 MbSDQ15 MbSDQ16 MbSDQ17 MbSDQ18 MbSDQ19 MbSDQ20 MbSDQ21
MbSDQ22 MbSDQ23 MbSDQ24 MbSDQ25 (4 = sysmis) (1 = 0) (2=1) (3=2) (else = copy) INTO x_MbSDQ01 x_MbSDQ02
x_MbSDQ03 x_MbSDQ04 x_MbSDQ05 x_MbSDQ06 x_MbSDQ07 x_MbSDQ08 x_MbSDQ09 x_MbSDQ10 x_MbSDQ11
x_MbSDQ12 x_MbSDQ13 x_MbSDQ14 x_MbSDQ15 x_MbSDQ16 x_MbSDQ17 x_MbSDQ18 x_MbSDQ19 x_MbSDQ20
x_MbSDQ21 x_MbSDQ22 x_MbSDQ23 x_MbSDQ24 x_MbSDQ25.

```



Execute.

\*\*\*\*\*

```
RECODE x_MbSDQ07 (0=2) (1=1) (2=0) (ELSE=SYSMIS) INTO qobeys .
EXECUTE .
RECODE x_MbSDQ11 (0=2) (1=1) (2=0) (ELSE=SYSMIS) INTO qfriend .
EXECUTE .
RECODE x_MbSDQ14 (0=2) (1=1) (2=0) (ELSE=SYSMIS) INTO qpopular .
EXECUTE .
RECODE x_MbSDQ21 (0=2) (1=1) (2=0) (ELSE=SYSMIS) INTO qreflect .
EXECUTE .
RECODE x_MbSDQ25 (0=2) (1=1) (2=0) (ELSE=SYSMIS) INTO qattends .
EXECUTE .
FORMATS qobeys to qattends (F2.0).
```

FREQ qobeys to qattends.

**\*\*INDIVIDUAL SCALE SCORES**

\*Note: need to SWITCH ON the missing values of the recoded variables to prevent COMPUTE calculations from using them

MISSING VALUES x\_MbSDQ01 TO x\_MbSDQ25 (-9 thru -1).

**\*\*EMOTIONAL SYMPTOMS**

```
COMPUTE DbDsdem1 = RND(MEAN.3(x_MbSDQ03,x_MbSDQ08,x_MbSDQ13,x_MbSDQ16, x_MbSDQ24 ) * 5) .
VAR LABS DbDsdem1 'Db SDQ: Emotional symptoms score'.
EXECUTE.
IF (SampType=1) DbDsdem1=-2.
Recode DbDsdem1 (sysmis=-3) (else=copy).
Exe.
Val Labs DbDsdem1
-2 'N/A: birth cohort'
-3 'Information not available'.
FORMATS DbDsdem1 (F2.0).
MISSING VALUES DbDsdem1 (-9 thru -1).
```

FREQ DbDsdem1.

**\*\*CONDUCT PROBLEMS**

```
COMPUTE DbDsdco1 = RND(MEAN.3(x_MbSDQ05,qobeys,x_MbSDQ12,x_MbSDQ18,x_MbSDQ22) * 5) .
var labs DbDsdco1 'Db SDQ: Conduct problems score'.
EXECUTE .
IF (SampType=1) DbDsdco1=-2.
Recode DbDsdco1 (sysmis=-3) (else=copy).
Exe.
Val Labs DbDsdco1
-2 'N/A: birth cohort'
-3 'Information not available'.
FORMATS DbDsdco1 (F2.0).
MISSING VALUES DbDsdco1 (-9 thru -1).
```

Exe.

FREQ DbDsdco1.

**\*\*HYPER-ACTIVITY**

```
COMPUTE DbDsdhy1 = RND(MEAN.3(x_MbSDQ02,x_MbSDQ10,x_MbSDQ15,qreflect,qattends) * 5) .
var labs DbDsdhy1 'Db SDQ: Hyper-activity or inattention score'.
EXECUTE.
IF (SampType=1) DbDsdhy1=-2.
Recode DbDsdhy1 (sysmis=-3) (else=copy).
```

```

Exe.
Val Labs DbDsdhy1
-2 'N/A: birth cohort'
-3 'Information not available'.
FORMATS DbDsdhy1 (F2.0).
MISSING VALUES DbDsdhy1 (-9 thru -1).
Exe.

FREQ DbDsdhy1.

**PEER PROBLEMS

COMPUTE DbDsdpr1 = RND(MEAN.3(x_MbSDQ06,qfriend,qpopular,x_MbSDQ19,x_MbSDQ23) * 5) .
var labs DbDsdpr1 'Db SDQ: Peer problems score'.
EXECUTE .
IF (SampType=1) DbDsdpr1=-2.
Recode DbDsdpr1 (sysmis=-3) (else=copy).
Exe.
Val Labs DbDsdpr1
-2 'N/A: birth cohort'
-3 'Information not available'.
FORMATS DbDsdpr1 (F2.0).
MISSING VALUES DbDsdpr1 (-9 thru -1).
Exe.

FREQ DbDsdpr1.

**PRO-SOCIAL

COMPUTE DbDsdps1 = RND(MEAN.3(x_MbSDQ01,x_MbSDQ04,x_MbSDQ09,x_MbSDQ17,x_MbSDQ20) * 5) .
var labs DbDsdps1 'Db SDQ: Pro-social score'.
EXECUTE .
IF (SampType=1) DbDsdps1=-2.
Recode DbDsdps1 (sysmis=-3) (else=copy).
Exe.
Val Labs DbDsdps1
-2 'N/A: birth cohort'
-3 'Information not available'.
FORMATS DbDsdps1 (F2.0).
MISSING VALUES DbDsdps1 (-9 thru -1).
Exe.

FREQ DbDsdps1.

**TOTAL DIFFICULTIES SCORE

COMPUTE DbDsdto1 = SUM.4(DbDsdem1,DbDsdco1,DbDsdhy1,DbDsdpr1).
var labs DbDsdto1 'Db SDQ: Total difficulties score'.
EXECUTE .
IF (SampType=1) DbDsdto1=-2.
Recode DbDsdto1 (sysmis=-3) (else=copy).
Exe.
Val Labs DbDsdto1
-2 'N/A: birth cohort'
-3 'Information not available'.
FORMATS DbDsdto1 (F2.0).
MISSING VALUES DbDsdto1 (-9 thru -1).
Exe.

FREQ DbDsdto1.

DELETE VARS x_MbSDQ01 to qattends.

```

## Activities

DbAtv09	Db - Hours of TV watched (weekdays)
DbAtv10	Db - Hours of TV watched (weekends)

****WATCHING TELEVISION****	
**NUMBER OF HOURS WATCHED TV ON WEEKDAYS	
fre MbAtv09.	
RECODE	
MbAtv09	
(0 = copy) (1 thru 29=1) (30 thru 59=2) (60 thru 119=3) (120 thru 179=4) (180 thru 239=5) (240 thru 299=6) (300 thru Highest=7) INTO	
DbAtv09 .	
VARIABLE LABELS DbAtv09 'Db Hours of Tv watched (weekdays)'.	
val labs DbAtv09	
0 'None'	
1 'Up to 30 minutes'	
2 '30 minutes to 1 hour'	
3 '1 to 2 hours'	
4 '2 to 3 hours'	
5 '3 to 4 hours'	
6 '4 to 5 hours'	
7 '5 or more hours'.	
EXECUTE .	
fre DbAtv09.	
**NUMBER OF HOURS WATCHED TV ON WEEKENDS	
RECODE	
MbAtv10	
(0 = copy) (1 thru 29=1) (30 thru 59=2) (60 thru 119=3) (120 thru 179=4) (180 thru 239=5) (240 thru 299=6) (300 thru Highest=7) INTO	
DbAtv10 .	
VARIABLE LABELS DbAtv10 'Hours of Tv watched (weekends)'.	
val labs DbAtv10	
0 'None'	
1 'Up to 30 minutes'	
2 '30 minutes to 1 hour'	
3 '1 to 2 hours'	
4 '2 to 3 hours'	
5 '3 to 4 hours'	
6 '4 to 5 hours'	
7 '5 or more hours'.	
EXECUTE .	
freq DbAtv10.	

## Work-life balance and family friendly employment policies

DbCfpl20	Db - Does employer offer any family friendly policies?
DbCfpl03	Db - Does employer offer flexible working?
DbCfpl04	Db - Does employer offer any other ff policy (for sw1 comparison)?
DbCfpl05	Db - Does employer offer time off (paid or unpaid) when child is sick?
DbCfpl21	Db - Does respondent use any family friendly policies?
DbCfpl13	Db - Does respondent use flexible working?
DbCfpl14	Db - Does respondent use some other ff policy?

DbCfpl15	Db - Does respondent use time off when child is sick ?
DbWatt10	Db - Perceived impact of employment on family life scale (low = positive, high = negative)
DbWatt20	Db - Perceived impact of family life on employment scale (low = minimum, high = maximum)

\*\*\*DVS FOR SWEEP 2 ANALYSIS OF WORK-LIFE BALANCE AND FAMILY FRIENDLY\*\*\*

\*\*ATTITUDES TO WORK-LIFE BALANCE

\*\*To create a scale which measures perceived impact of employment on family life

Recode MbWatt01 MbWatt02 MbWatt03 (1 = 0) (2=1) (3=2) (4=3) (5=4) (else = sysmis) into RbWatt01 RbWatt02 RbWatt03.

Recode MbWatt04 MbWatt05 (1=4) (2=3) (3=2) (4=1) (5=0) (else = sysmis) into RbWatt04 RbWatt05.

val labs RbWatt01 'Impact of employment on family life: constituent variable1'.

val labs RbWatt02 'Impact of employment on family life: constituent variable2'.

val labs RbWatt03 'Impact of employment on family life: constituent variable3'.

val labs RbWatt04 'Impact of employment on family life: constituent variable4'.

val labs RbWatt05 'Impact of employment on family life: constituent variable5'.

fre RbWatt01 RbWatt02 RbWatt03 RbWatt04 RbWatt05.

Compute DbWatt10 = RbWatt01 + RbWatt02 + RbWatt03 + RbWatt04 + RbWatt05.

var labs DbWatt10 'Db Perceived impact of employment on family life scale (low = positive, high = negative)'.

fre DbWatt10 MbWatt01.

\*\*To create a scale which measures perceived impact of family life on employment

Recode MbWatt06 MbWatt07 (1=4) (2=3) (3=2) (4=1) (5=0) (else = sysmis) into RbWatt06 RbWatt07.

val labs RbWatt06 'Impact of family life on employment: constituent variable'.

val labs RbWatt07 'Impact of family life on employment: constituent variable'.

fre RbWatt06 RbWatt07.

Compute DbWatt20 = RbWatt06 + RbWatt07.

var labs DbWatt20 'Db Perceived impact of family life on employment scale (low = minimum, high = maximum)'.

fre DbWatt20.

\*\*\*\*FAMILY FRIENDLY EMPLOYMENT POLICIES\*\*\*\*

\*\*\*Whether or not employer offers any family friendly policy

Compute DbCfpl20 = -1.

If any (1, MbWff01, MbWff07, MbWff02, MbWff08, MbWff09, MbWff10, MbWff11, MbWff12, MbWff13, MbWff94) DbCfpl20 = 1.

If (MbWff01 = 0) AND (MbWff07 = 0) AND (MbWff02 = 0) AND (MbWff08 = 0) AND (MbWff09 = 0) AND (MbWff10 = 0) AND (MbWff11 = 0) AND (MbWff12 = 0)

AND (MbWff13 = 0) AND (MbWff94=0) DbCfpl20 = 0.

var labs DbCfpl20 'Db Does employer offer any family friendly policies?'.

val labs DbCfpl20

0 'No'

1 'Yes'

-1 'Not applicable - not employed'.

Missing values DbCfpl20 (-1).

fre dbcfpl20.

\*\*\*Banding of the various policies into broader groups

\*\*Flexible working

Compute DbCfpl03 = 0.

If any (1, MbWff08, MbWff09) DbCfpl03 = 1.

If (DbMsta01 = 3) DbCfpl03 = -1.

var labs DbCfpl03 'Db Does employer offer flexible working?'

val labs DbCfpl03

0 'No'

1 'Yes'

-1 'Not applicable'.

Missing values DbCfpl03 (-1).

fre DbCfpl03.

Compute DbCfpl04 = 0.

If any (1, MbWff07, MbWff10, MbWff11, MbWff12, MbWff13, MbWff94) DbCfpl04 = 1.

If (DbMsta01 = 3) DbCfpl04 = -1.

var labs DbCfpl04 'Db Does employer offer any other ff policy (for sw1 comparison)?'

val labs DbCfpl04

0 'No'

1 'Yes'

-1 'Not applicable'.

Missing values DbCfpl04 (-1).

fre MbWff07, MbWff10, MbWff11, MbWff12, MbWff13, MbWff94 DbCfpl04.

\*\*Time off to care for sick children

Compute DbCfpl05 = 0.

If any (1, MbWff10, MbWff11) DbCfpl05 = 1.

If (DbMsta01 = 3) DbCfpl05 = -1.

var labs DbCfpl05 'Db Does employer offer time off (paid or unpaid) when child is sick?'

val labs DbCfpl05

0 'No'

1 'Yes'

-1 'Not applicable'.

Missing values DbCfpl05 (-1).

freq DbCfpl05.

\*\*USE of ANY family friendly policy

Compute DbCfpl21 = -1.

If any (1, MbWff21, MbWff22, MbWff23, MbWff24, MbWff25, MbWff26, MbWff27, MbWff28, MbWff29, MbWff30) DbCfpl21 = 1.

If (MbWff21 = 0) AND (MbWff22 = 0) AND (MbWff23 = 0) AND (MbWff24 = 0) AND (MbWff25 = 0) AND (MbWff26 = 0) AND (MbWff27 = 0) AND (MbWff28 = 0)

AND (MbWff29 = 0) AND (MbWff30=0) DbCfpl21 = 0.

If (DbCfpl20 = 0) DbCfpl21 = -2.

var labs DbCfpl21 'Db Does respondent use any family friendly policies?'

val labs DbCfpl21

0 'No'

1 'Yes'

-1 'Not applicable'

-2 'Not applicable- employer doesnt offer any'.

Missing values DbCfpl21 (-1,-2).

freq DbCfpl21.

\*\*Use of flexible working

```

Compute DbCfpl13 = 0.
If any (1, MbWff24, MbWff25) DbCfpl13 = 1.
If (DbMsta01 = 3) DbCfpl13 = -1.
If (DbCfpl03 = 0) DbCfpl13 = -2.
var labs DbCfpl13 'Db Does respondent use flexible working?'.
val labs DbCfpl13
0 'No'
1 'Yes'
-1 'Not applicable'
-2 'Not applicable, neither policy offered'.
Missing values DbCfpl13 (-1, -2).

fre DbCfpl13.

**USE of some other ff policy

Compute DbCfpl14 = 0.
If any (1, MbWff22, MbWff26, MbWff27, MbWff28, MbWff29, MbWff30) DbCfpl14 = 1.
If (DbMsta01 = 3) DbCfpl14 = -1.
If (DbCfpl04 = 0) DbCfpl14 = -2.
var labs DbCfpl14 'Db Does respondent use some other ff policy?'.
val labs DbCfpl14
0 'No'
1 'Yes'
-1 'Not applicable'
-2 'Not applicable, no other policy offered'.
Missing values DbCfpl14 (-1, -2).

fre DbCfpl14.

**Use of time off when child is sick

Compute DbCfpl15 = 0.
If any (1, MbWff26, MbWff27) DbCfpl15 = 1.
If (DbMsta01 = 3) DbCfpl15 = -1.
If (DbCfpl05 = 0) DbCfpl15 = -2.
var labs DbCfpl15 'Db Does respondent use time off when child is sick?'.
val labs DbCfpl15
0 'No'
1 'Yes'
-1 'Not applicable'
-2 'Not applicable, policy not offered'.
Missing values DbCfpl15 (-1, -2).

fre DbCfpl15.

```

## Parental health

Respondent	
DbHdas01	Db - DASS Stress Score (0-9)
DbHdas02	Db - DASS Depression Score (0-9)
ZDbHdas01	Db - Standardised DASS Stress Score
ZDbHdas02	Db - Standardised DASS Depression Score
DbHdas03	Db - Composite DASS score
Partner	
DbPdas01	Db - Part - DASS Stress Score (0-9)

DbPdas02	Db - Part - DASS Depression Score (0-9)
ZDbPdas01	Db - Part - Standardised DASS Stress Score
ZDbPdas02	Db - Part - Standardised DASS Depression Score
DbPdas03	Db - Part - Composite DASS score

```

****DVS FOR ANALYSIS OF SWEEP 2 PARENTAL HEALTH INDICATORS***

***SELECTED ITEMS FROM THE DEPRESSION, ANXIETY AND STRESS SCALE***

**To recode all items so that lowest response is ZERO

Recode MbHdas01 MbHdas02 MbHdas03 MbHdas04 MbHdas05 MbHdas06 (1=0) (2=1) (3=2) (4=3) (else = sysmis) into
Rdas01 Rdas02 Rdas03 Rdas04 Rdas05 Rdas06.

**To compute the STRESS score

Compute DbHdas01 = Rdas01 + Rdas02 + Rdas03 .
var labs DbHdas01 'Db DASS Stress Score (0-9)'.

fre DbHdas01.

**To compute the DEPRESSION score

Compute DbHdas02 = Rdas04 + Rdas05 + Rdas06.
var labs DbHdas02 'DASS Depression Score (0-9)'.

fre DbHdas02.

delete vars Rdas01 to Rdas06.

***To compute the composite score

**First, convert the Depression and Stress scores into z-scores

DESCRIPTIVES
VARIABLES=DbHdas01 DbHdas02 /SAVE
/STATISTICS=MEAN STDDEV MIN MAX .

var labs ZDbHdas01 'Db Standardised DASS Stress Score'.
var labs ZDbHdas02 'Db Standardised DASS Depression Score'.

**Compute the average of the 2 z-scores

Compute DbHdas03 = (ZDbHdas01 + ZDbHdas02)/2.
var labs DbHdas03 'Composite DASS score'.

fre DbHdas03 .

```

## Tenure

DbZten01	Db Derived tenure at sweep 2 - full
DbZten02	Db Derived tenure at sweep 2 - banded

\*\*\* Tenure Derived variables \*\*\*

\*\*To derive a TENURE variable at sweep 2 for all cases (tenure only re-collected for those who moved between sweeps)  
\* using Sw1 variable MaZhou05 for those who had not moved after Sw1,

Compute DbZten01 = MbZhou05.  
If missing (DbZten01) DbZten01 = MaZhou05.  
Exe.  
FREQ DbZten01.

\* 5 system missing recoded as -1 to identify:

RECODE DbZten01 (sysmis=-1).  
Exe.

Temp.  
Select if (DbZten01=-1).  
LIST IDnumber MaZhou05 MbZhou05.

\* all -8 (NK) or -9 (REF) at Sweep 1 and not re-asked at Sw2, recoded below as Sw1:

IF (IDnumber=1001165) OR (IDnumber=1004213) OR (IDnumber=1004265) DbZten01=-8.  
IF (IDnumber=1006071) OR (IDnumber=1007065) DbZten01=-9.  
Exe.

Missing values DbZten01 (-9 thru -1).  
var labs DbZten01 'Db Derived tenure at sweep 2 - full'.  
val labs DbZten01  
1 'Owns with mortgage / loan'  
2 'Owns outright'  
3 'Rents from Local Authority / Council'  
4 'Rents from Housing Association'  
5 'Rents - privately, unfurnished'  
6 'Rents - privately, furnished'  
7 'Rents from employer'  
8 'Rents - other with payment'  
9 'Rent free'  
-9 'Refusal'  
-8 'Don t Know'.  
FORMATS DbZten01 (F2.0).  
fre DbZten01.

\*\* banded version:

Recode DbZten01 (1 thru 2 = 1) (3 thru 4 = 2) (5 thru 6 = 3) (7 thru 9 = 4) (else = copy) into DbZten02.  
Exe.  
var labs DbZten02 'Db Derived tenure at sweep 2 - banded'.  
val labs DbZten02  
1 'Owner occupied'  
2 'Social rented'  
3 'Private rented'  
4 'Other'  
-9 'Refusal'  
-8 'Don t Know'.  
Missing value DbZten02 (-9 thru -1).  
FORMATS DbZten02 (F2.0).

## BMIs

DbBMI

Db BMI - all measured child weights & reliable measurements only



DbUKbmi	Db UK BMI national classification standards
DbINTbmi	Db International BMI cut-offs
DbINTbmi2	Db BMI status (ovrwt inc. obese) - international cut-offs
DbINTbmi3	Db BMI status (non-obese vs obese) - international cut-offs
DbISDbmi	Db ISD BMI 5 group classification
DbISDcbmi	Db ISD BMI 5 group classification (excl. far outliers)
DbISDHwt	Db Study child weight within/outwith ISD healthy range
DbISDcHwt	Db Study child weight within/outwith ISD healthy range (excl. far outliers)
DbISDovW	Db Study child overweight, including obese (ISD)
DbISDcOvW	Db Study child overweight, including obese (ISD excl. far outliers)

\*\*\*\* Deriving child BMIs from SWEEP 2 height and weight measurements (older cohort only) \*\*\*

\*\* CAPI variables used in syntax:

\* WbXhei01: height measured or not

\* WbXhei14: whether height measurement reliable (3: unreliable)

\* WbZhcm01: measured heights in cm

\* WbXwei01: weight measured or not (0: child on his/her own / 1: child held by adult)

\* WbXwei19: whether weight measurement reliable (3: unreliable)

\* WbZwkg01: measured weight in kg (CAPI DV combining child's weights (kg) measured on his/her own and when held by adult)

\* study child's sex MbHGsx1

\* child's date of birth 'CDob\_' & Interview date 'IntDate\_' (not in dataset) to calculate child's exact age at interview (i.e. not truncated or rounded years)

\*\* Variable 'BMlok' created to identify those cases where both height and weight have been measured:

Compute BMlok=-1 .

IF (WbXhei01=1) AND (( WbXwei01=0) OR ( WbXwei01=1)) BMlok=1.

freq BMlok.

\*\* BMI (= weight in kg divided by squared[height in METRES, not cm]).

COMPUTE DbBMI\_a=-1.

IF ( WbZhcm01>0) AND (WbZwkg01>0) DbBMI\_a=(WbZwkg01\*100\*100)/( WbZhcm01\* WbZhcm01).

VARIABLE LABELS DbBMI\_a "Db BMI - incl. unreliable measurements".

missing values DbBMI\_a (-1).

freq DbBMI\_a.

\* Correcting this BMI by removing cases with unreliable measurements (attention: not about height or weight outliers)

FREQ WbXhei14 WbXwei19.

RECODE DbBMI\_a (-1=-4) (else=copy) INTO DbBMI.

Exe.

IF ((WbXhei14=3) OR (WbXwei19=3)) AND (DbBMI\_a>0) DbBMI=-2.

IF (SampType=1) DbBMI=-1.

Exe.

VARIABLE LABELS DbBMI "Db BMI - all measured child weights & reliable measurements only".

ADD VAL LABS DbBMI

-1 'Not applicable: birth cohort'

-2 'Unreliable height or weight measurement'

-4 'Not applicable: height or weight not measured'.

missing values DbBMI (-9 thru -1).

freq DbBMI.

\*\*\* Child's AGE at time of interview in years

\* CDob\_ & IntDate\_ are in seconds

\* nbr of seconds in a year = 86400 (= 24 hrs x 3600 sec/hr) x 365.25 days in one year.

```
COMPUTE intexage = -1.  
IF (CDob_> 0) intexage=((IntDate_-CDob_)/(86400*365.25)) .  
VARIABLE LABELS intexage "(D) Exact child age in years at interview".  
missing values intexage (-1).  
freq intexage.
```

\*\*\*\*\* BMI CUT OFFS 1990 UK BMI reference \*\*\*\*\*

```
DO IF (BMIok=1) AND (WbXhei14<>3) AND (WbXwei19<>3).  
COMPUTE DbUKbmi=0.
```

```
IF MbHGsx1=1 AND (intexage>=2 AND intexage<2.5) AND DbBMI<=14.72 DbUKbmi=1.  
IF MbHGsx1=2 AND (intexage>=2 AND intexage<2.5) AND DbBMI<=14.43 DbUKbmi=1.  
IF MbHGsx1=1 AND (intexage>=2 AND intexage<2.5) AND (DbBMI>14.72 AND DbBMI<18.12) DbUKbmi=2.  
IF MbHGsx1=2 AND (intexage>=2 AND intexage<2.5) AND (DbBMI>14.43 AND DbBMI<17.83) DbUKbmi=2.  
IF MbHGsx1=1 AND (intexage>=2 AND intexage<2.5) AND (DbBMI>=18.12 AND DbBMI<19.10) DbUKbmi=3.  
IF MbHGsx1=2 AND (intexage>=2 AND intexage<2.5) AND (DbBMI>=17.83 AND DbBMI<18.84) DbUKbmi=3.  
IF MbHGsx1=1 AND (intexage>=2 AND intexage<2.5) AND DbBMI>=19.10 DbUKbmi=4.  
IF MbHGsx1=2 AND (intexage>=2 AND intexage<2.5) AND DbBMI>=18.84 DbUKbmi=4.
```

```
IF MbHGsx1=1 AND (intexage>=2.5 AND intexage<3) AND DbBMI<=14.48 DbUKbmi=1.  
IF MbHGsx1=2 AND (intexage>=2.5 AND intexage<3) AND DbBMI<=14.16 DbUKbmi=1.  
IF MbHGsx1=1 AND (intexage>=2.5 AND intexage<3) AND (DbBMI>14.48 AND DbBMI<17.80) DbUKbmi=2.  
IF MbHGsx1=2 AND (intexage>=2.5 AND intexage<3) AND (DbBMI>14.16 AND DbBMI<17.55) DbUKbmi=2.  
IF MbHGsx1=1 AND (intexage>=2.5 AND intexage<3) AND (DbBMI>=17.80 AND DbBMI<18.77) DbUKbmi=3.  
IF MbHGsx1=2 AND (intexage>=2.5 AND intexage<3) AND (DbBMI>=17.55 AND DbBMI<18.56) DbUKbmi=3.  
IF MbHGsx1=1 AND (intexage>=2.5 AND intexage<3) AND DbBMI>=18.77 DbUKbmi=4.  
IF MbHGsx1=2 AND (intexage>=2.5 AND intexage<3) AND DbBMI>=18.56 DbUKbmi=4.
```

```
IF MbHGsx1=1 AND (intexage>=3 AND intexage<3.5) AND DbBMI<=14.31 DbUKbmi=1.  
IF MbHGsx1=2 AND (intexage>=3 AND intexage<3.5) AND DbBMI<=13.98 DbUKbmi=1.  
IF MbHGsx1=1 AND (intexage>=3 AND intexage<3.5) AND (DbBMI>14.31 AND DbBMI<17.55) DbUKbmi=2.  
IF MbHGsx1=2 AND (intexage>=3 AND intexage<3.5) AND (DbBMI>13.98 AND DbBMI<17.39) DbUKbmi=2.  
IF MbHGsx1=1 AND (intexage>=3 AND intexage<3.5) AND (DbBMI>=17.55 AND DbBMI<18.51) DbUKbmi=3.  
IF MbHGsx1=2 AND (intexage>=3 AND intexage<3.5) AND (DbBMI>=17.39 AND DbBMI<18.42) DbUKbmi=3.  
IF MbHGsx1=1 AND (intexage>=3 AND intexage<3.5) AND DbBMI>=18.51 DbUKbmi=4.  
IF MbHGsx1=2 AND (intexage>=3 AND intexage<3.5) AND DbBMI>=18.42 DbUKbmi=4.
```

```
IF MbHGsx1=1 AND (intexage>=3.5 AND intexage<4) AND DbBMI<=14.16 DbUKbmi=1.  
IF MbHGsx1=2 AND (intexage>=3.5 AND intexage<4) AND DbBMI<=13.84 DbUKbmi=1.  
IF MbHGsx1=1 AND (intexage>=3.5 AND intexage<4) AND (DbBMI>14.16 AND DbBMI<17.32) DbUKbmi=2.  
IF MbHGsx1=2 AND (intexage>=3.5 AND intexage<4) AND (DbBMI>13.84 AND DbBMI<17.29) DbUKbmi=2.  
IF MbHGsx1=1 AND (intexage>=3.5 AND intexage<4) AND (DbBMI>=17.32 AND DbBMI<18.27) DbUKbmi=3.  
IF MbHGsx1=2 AND (intexage>=3.5 AND intexage<4) AND (DbBMI>=17.29 AND DbBMI<18.35) DbUKbmi=3.  
IF MbHGsx1=1 AND (intexage>=3.5 AND intexage<4) AND DbBMI>=18.27 DbUKbmi=4.  
IF MbHGsx1=2 AND (intexage>=3.5 AND intexage<4) AND DbBMI>=18.35 DbUKbmi=4.
```

```
IF MbHGsx1=1 AND (intexage>=4 AND intexage<4.5) AND DbBMI<=14.01 DbUKbmi=1.  
IF MbHGsx1=2 AND (intexage>=4 AND intexage<4.5) AND DbBMI<=13.71 DbUKbmi=1.  
IF MbHGsx1=1 AND (intexage>=4 AND intexage<4.5) AND (DbBMI>14.01 AND DbBMI<17.13) DbUKbmi=2.  
IF MbHGsx1=2 AND (intexage>=4 AND intexage<4.5) AND (DbBMI>13.71 AND DbBMI<17.23) DbUKbmi=2.  
IF MbHGsx1=1 AND (intexage>=4 AND intexage<4.5) AND (DbBMI>=17.13 AND DbBMI<18.08) DbUKbmi=3.  
IF MbHGsx1=2 AND (intexage>=4 AND intexage<4.5) AND (DbBMI>=17.23 AND DbBMI<18.32) DbUKbmi=3.  
IF MbHGsx1=1 AND (intexage>=4 AND intexage<4.5) AND DbBMI>=18.08 DbUKbmi=4.  
IF MbHGsx1=2 AND (intexage>=4 AND intexage<4.5) AND DbBMI>=18.32 DbUKbmi=4.
```

```
IF MbHGsx1=1 AND (intexage>=4.5 AND intexage<5) AND DbBMI<=13.90 DbUKbmi=1.  
IF MbHGsx1=2 AND (intexage>=4.5 AND intexage<5) AND DbBMI<=13.57 DbUKbmi=1.  
IF MbHGsx1=1 AND (intexage>=4.5 AND intexage<5) AND (DbBMI>13.90 AND DbBMI<17.01) DbUKbmi=2.  
IF MbHGsx1=2 AND (intexage>=4.5 AND intexage<5) AND (DbBMI>13.57 AND DbBMI<17.17) DbUKbmi=2.  
IF MbHGsx1=1 AND (intexage>=4.5 AND intexage<5) AND (DbBMI>=17.01 AND DbBMI<17.97) DbUKbmi=3.
```

```

IF MbHGsx1=2 AND (intexage>=4.5 AND intexage<5) AND (DbBMI>=17.17 AND DbBMI<18.31) DbUKbmi=3.
IF MbHGsx1=1 AND (intexage>=4.5 AND intexage<5) AND DbBMI>=17.97 DbUKbmi=4.
IF MbHGsx1=2 AND (intexage>=4.5 AND intexage<5) AND DbBMI>=18.31 DbUKbmi=4.

IF MbHGsx1=1 AND (intexage>=5 AND intexage<5.5) AND DbBMI<=13.81 DbUKbmi=1.
IF MbHGsx1=2 AND (intexage>=5 AND intexage<5.5) AND DbBMI<=13.45 DbUKbmi=1.
IF MbHGsx1=1 AND (intexage>=5 AND intexage<5.5) AND (DbBMI>13.81 AND DbBMI<16.96) DbUKbmi=2.
IF MbHGsx1=2 AND (intexage>=5 AND intexage<5.5) AND (DbBMI>13.45 AND DbBMI<17.16) DbUKbmi=2.
IF MbHGsx1=1 AND (intexage>=5 AND intexage<5.5) AND (DbBMI>=16.96 AND DbBMI<17.95) DbUKbmi=3.
IF MbHGsx1=2 AND (intexage>=5 AND intexage<5.5) AND (DbBMI>=17.16 AND DbBMI<18.35) DbUKbmi=3.
IF MbHGsx1=1 AND (intexage>=5 AND intexage<5.5) AND DbBMI>=17.95 DbUKbmi=4.
IF MbHGsx1=2 AND (intexage>=5 AND intexage<5.5) AND DbBMI>=18.35 DbUKbmi=4.

IF MbHGsx1=1 AND (intexage>=5.5 AND intexage<6) AND DbBMI<=13.75 DbUKbmi=1.
IF MbHGsx1=2 AND (intexage>=5.5 AND intexage<6) AND DbBMI<=13.37 DbUKbmi=1.
IF MbHGsx1=1 AND (intexage>=5.5 AND intexage<6) AND (DbBMI>13.75 AND DbBMI<16.96) DbUKbmi=2.
IF MbHGsx1=2 AND (intexage>=5.5 AND intexage<6) AND (DbBMI>13.37 AND DbBMI<17.21) DbUKbmi=2.
IF MbHGsx1=1 AND (intexage>=5.5 AND intexage<6) AND (DbBMI>=16.96 AND DbBMI<17.99) DbUKbmi=3.
IF MbHGsx1=2 AND (intexage>=5.5 AND intexage<6) AND (DbBMI>=17.21 AND DbBMI<18.46) DbUKbmi=3.
IF MbHGsx1=1 AND (intexage>=5.5 AND intexage<6) AND DbBMI>=17.99 DbUKbmi=4.
IF MbHGsx1=2 AND (intexage>=5.5 AND intexage<6) AND DbBMI>=18.46 DbUKbmi=4.

IF MbHGsx1=1 AND (intexage>=6 AND intexage<6.5) AND DbBMI<=13.69 DbUKbmi=1.
IF MbHGsx1=2 AND (intexage>=6 AND intexage<6.5) AND DbBMI<=13.32 DbUKbmi=1.
IF MbHGsx1=1 AND (intexage>=6 AND intexage<6.5) AND (DbBMI>13.69 AND DbBMI<17.01) DbUKbmi=2.
IF MbHGsx1=2 AND (intexage>=6 AND intexage<6.5) AND (DbBMI>13.32 AND DbBMI<17.32) DbUKbmi=2.
IF MbHGsx1=1 AND (intexage>=6 AND intexage<6.5) AND (DbBMI>=17.01 AND DbBMI<18.10) DbUKbmi=3.
IF MbHGsx1=2 AND (intexage>=6 AND intexage<6.5) AND (DbBMI>=17.32 AND DbBMI<18.65) DbUKbmi=3.
IF MbHGsx1=1 AND (intexage>=6 AND intexage<6.5) AND DbBMI>=18.10 DbUKbmi=4.
IF MbHGsx1=2 AND (intexage>=6 AND intexage<6.5) AND DbBMI>=18.65 DbUKbmi=4.

IF MbHGsx1=1 AND (intexage>=6.5 AND intexage<7) AND DbBMI<=13.66 DbUKbmi=1.
IF MbHGsx1=2 AND (intexage>=6.5 AND intexage<7) AND DbBMI<=13.32 DbUKbmi=1.
IF MbHGsx1=1 AND (intexage>=6.5 AND intexage<7) AND (DbBMI>13.66 AND DbBMI<17.10) DbUKbmi=2.
IF MbHGsx1=2 AND (intexage>=6.5 AND intexage<7) AND (DbBMI>13.32 AND DbBMI<17.49) DbUKbmi=2.
IF MbHGsx1=1 AND (intexage>=6.5 AND intexage<7) AND (DbBMI>=17.10 AND DbBMI<18.26) DbUKbmi=3.
IF MbHGsx1=2 AND (intexage>=6.5 AND intexage<7) AND (DbBMI>=17.49 AND DbBMI<18.91) DbUKbmi=3.
IF MbHGsx1=1 AND (intexage>=6.5 AND intexage<7) AND DbBMI>=18.26 DbUKbmi=4.
IF MbHGsx1=2 AND (intexage>=6.5 AND intexage<7) AND DbBMI>=18.91 DbUKbmi=4.

ELSE.
compute DbUKbmi = -1.
END IF.

MISSING VALUES DbBMI (.).
IF (DbBMI=-2) DbUKbmi=-2.
IF (DbBMI=-4) DbUKbmi=-4.
RECODE DbUKbmi (sysmis=-1).
Exe.

VAR LAB DbUKbmi 'Db UK BMI national classification standards'.
Value labels DbUKbmi
1 'Underweight (less than or equal to 5th percentile)'
2 'Healthy weight (greater than 5th centile and less than 85th centile)'
3 'Overweight (greater than or equal to 85th centile and less than 95th centile)'
4 'Obese (greater than or equal to 95th centile)'
-1 'Not applicable: birth cohort'
-2 'Unreliable height or weight measurement'
-4 'Not applicable: height and/or weight not measured'.
exe.

MISSING VALUES DbUKbmi DbBMI (-9 thru -1).
FORMATS DbUKbmi (F2.0).

```

freq DbUKbmi.

\*\*\*\*\* BMI CUT OFFS \* INTERNATIONAL \* BMI reference \*\*\*\*\*

DO IF (BMIok=1) AND (WbXhei14<>3) AND (WbXwei19<>3).  
COMPUTE DbINTbmi=0.

IF MbHGsx1=1 AND (intexage>=2 AND intexage<2.5) AND DbBMI<18.41 DbINTbmi=1.  
IF MbHGsx1=2 AND (intexage>=2 AND intexage<2.5) AND DbBMI<18.02 DbINTbmi=1.  
IF MbHGsx1=1 AND (intexage>=2 AND intexage<2.5) AND (DbBMI>=18.41 AND DbBMI<20.09) DbINTbmi=2.  
IF MbHGsx1=2 AND (intexage>=2 AND intexage<2.5) AND (DbBMI>=18.02 AND DbBMI<19.81) DbINTbmi=2.  
IF MbHGsx1=1 AND (intexage>=2 AND intexage<2.5) AND DbBMI>=20.09 DbINTbmi=3.  
IF MbHGsx1=2 AND (intexage>=2 AND intexage<2.5) AND DbBMI>=19.81 DbINTbmi=3.

IF MbHGsx1=1 AND (intexage>=2.5 AND intexage<3) AND DbBMI<18.13 DbINTbmi=1.  
IF MbHGsx1=2 AND (intexage>=2.5 AND intexage<3) AND DbBMI<17.76 DbINTbmi=1.  
IF MbHGsx1=1 AND (intexage>=2.5 AND intexage<3) AND (DbBMI>=18.13 AND DbBMI<19.80) DbINTbmi=2.  
IF MbHGsx1=2 AND (intexage>=2.5 AND intexage<3) AND (DbBMI>=17.76 AND DbBMI<19.55) DbINTbmi=2.  
IF MbHGsx1=1 AND (intexage>=2.5 AND intexage<3) AND DbBMI>=19.80 DbINTbmi=3.  
IF MbHGsx1=2 AND (intexage>=2.5 AND intexage<3) AND DbBMI>=19.55 DbINTbmi=3.

IF MbHGsx1=1 AND (intexage>=3 AND intexage<3.5) AND DbBMI<17.89 DbINTbmi=1.  
IF MbHGsx1=2 AND (intexage>=3 AND intexage<3.5) AND DbBMI<17.56 DbINTbmi=1.  
IF MbHGsx1=1 AND (intexage>=3 AND intexage<3.5) AND (DbBMI>=17.89 AND DbBMI<19.57) DbINTbmi=2.  
IF MbHGsx1=2 AND (intexage>=3 AND intexage<3.5) AND (DbBMI>=17.56 AND DbBMI<19.36) DbINTbmi=2.  
IF MbHGsx1=1 AND (intexage>=3 AND intexage<3.5) AND DbBMI>=19.57 DbINTbmi=3.  
IF MbHGsx1=2 AND (intexage>=3 AND intexage<3.5) AND DbBMI>=19.36 DbINTbmi=3.

IF MbHGsx1=1 AND (intexage>=3.5 AND intexage<4) AND DbBMI<17.69 DbINTbmi=1.  
IF MbHGsx1=2 AND (intexage>=3.5 AND intexage<4) AND DbBMI<17.40 DbINTbmi=1.  
IF MbHGsx1=1 AND (intexage>=3.5 AND intexage<4) AND (DbBMI>=17.69 AND DbBMI<19.39) DbINTbmi=2.  
IF MbHGsx1=2 AND (intexage>=3.5 AND intexage<4) AND (DbBMI>=17.40 AND DbBMI<19.23) DbINTbmi=2.  
IF MbHGsx1=1 AND (intexage>=3.5 AND intexage<4) AND DbBMI>=19.39 DbINTbmi=3.  
IF MbHGsx1=2 AND (intexage>=3.5 AND intexage<4) AND DbBMI>=19.23 DbINTbmi=3.

IF MbHGsx1=1 AND (intexage>=4 AND intexage<4.5) AND DbBMI<17.55 DbINTbmi=1.  
IF MbHGsx1=2 AND (intexage>=4 AND intexage<4.5) AND DbBMI<17.28 DbINTbmi=1.  
IF MbHGsx1=1 AND (intexage>=4 AND intexage<4.5) AND (DbBMI>=17.55 AND DbBMI<19.29) DbINTbmi=2.  
IF MbHGsx1=2 AND (intexage>=4 AND intexage<4.5) AND (DbBMI>=17.28 AND DbBMI<19.15) DbINTbmi=2.  
IF MbHGsx1=1 AND (intexage>=4 AND intexage<4.5) AND DbBMI>=19.29 DbINTbmi=3.  
IF MbHGsx1=2 AND (intexage>=4 AND intexage<4.5) AND DbBMI>=19.15 DbINTbmi=3.

IF MbHGsx1=1 AND (intexage>=4.5 AND intexage<5) AND DbBMI<17.47 DbINTbmi=1.  
IF MbHGsx1=2 AND (intexage>=4.5 AND intexage<5) AND DbBMI<17.19 DbINTbmi=1.  
IF MbHGsx1=1 AND (intexage>=4.5 AND intexage<5) AND (DbBMI>=17.47 AND DbBMI<19.26) DbINTbmi=2.  
IF MbHGsx1=2 AND (intexage>=4.5 AND intexage<5) AND (DbBMI>=17.19 AND DbBMI<19.12) DbINTbmi=2.  
IF MbHGsx1=1 AND (intexage>=4.5 AND intexage<5) AND DbBMI>=19.26 DbINTbmi=3.  
IF MbHGsx1=2 AND (intexage>=4.5 AND intexage<5) AND DbBMI>=19.12 DbINTbmi=3.

IF MbHGsx1=1 AND (intexage>=5 AND intexage<5.5) AND DbBMI<17.42 DbINTbmi=1.  
IF MbHGsx1=2 AND (intexage>=5 AND intexage<5.5) AND DbBMI<17.15 DbINTbmi=1.  
IF MbHGsx1=1 AND (intexage>=5 AND intexage<5.5) AND (DbBMI>=17.42 AND DbBMI<19.30) DbINTbmi=2.  
IF MbHGsx1=2 AND (intexage>=5 AND intexage<5.5) AND (DbBMI>=17.15 AND DbBMI<19.17) DbINTbmi=2.  
IF MbHGsx1=1 AND (intexage>=5 AND intexage<5.5) AND DbBMI>=19.30 DbINTbmi=3.  
IF MbHGsx1=2 AND (intexage>=5 AND intexage<5.5) AND DbBMI>=19.17 DbINTbmi=3.

IF MbHGsx1=1 AND (intexage>=5.5 AND intexage<6) AND DbBMI<17.45 DbINTbmi=1.  
IF MbHGsx1=2 AND (intexage>=5.5 AND intexage<6) AND DbBMI<17.20 DbINTbmi=1.  
IF MbHGsx1=1 AND (intexage>=5.5 AND intexage<6) AND (DbBMI>=17.45 AND DbBMI<19.47) DbINTbmi=2.  
IF MbHGsx1=2 AND (intexage>=5.5 AND intexage<6) AND (DbBMI>=17.20 AND DbBMI<19.34) DbINTbmi=2.  
IF MbHGsx1=1 AND (intexage>=5.5 AND intexage<6) AND DbBMI>=19.47 DbINTbmi=3.  
IF MbHGsx1=2 AND (intexage>=5.5 AND intexage<6) AND DbBMI>=19.34 DbINTbmi=3.

```

IF MbHGsx1=1 AND (intexage>=6 AND intexage<6.5) AND DbBMI<17.55 DbINTbmi=1.
IF MbHGsx1=2 AND (intexage>=6 AND intexage<6.5) AND DbBMI<17.34 DbINTbmi=1.
IF MbHGsx1=1 AND (intexage>=6 AND intexage<6.5) AND (DbBMI>=17.55 AND DbBMI<19.78) DbINTbmi=2.
IF MbHGsx1=2 AND (intexage>=6 AND intexage<6.5) AND (DbBMI>=17.34 AND DbBMI<19.65) DbINTbmi=2.
IF MbHGsx1=1 AND (intexage>=6 AND intexage<6.5) AND DbBMI>=19.78 DbINTbmi=3.
IF MbHGsx1=2 AND (intexage>=6 AND intexage<6.5) AND DbBMI>=19.65 DbINTbmi=3.

IF MbHGsx1=1 AND (intexage>=6.5 AND intexage<7) AND DbBMI<17.71 DbINTbmi=1.
IF MbHGsx1=2 AND (intexage>=6.5 AND intexage<7) AND DbBMI<17.53 DbINTbmi=1.
IF MbHGsx1=1 AND (intexage>=6.5 AND intexage<7) AND (DbBMI>=17.71 AND DbBMI<20.23) DbINTbmi=2.
IF MbHGsx1=2 AND (intexage>=6.5 AND intexage<7) AND (DbBMI>=17.53 AND DbBMI<20.08) DbINTbmi=2.
IF MbHGsx1=1 AND (intexage>=6.5 AND intexage<7) AND DbBMI>=20.23 DbINTbmi=3.
IF MbHGsx1=2 AND (intexage>=6.5 AND intexage<7) AND DbBMI>=20.08 DbINTbmi=3.

ELSE.
COMPUTE DbINTbmi=-1.
END IF.

MISSING VALUES DbBMI (.).
IF (DbBMI=-2) DbINTbmi=-2.
IF (DbBMI=-4) DbINTbmi=-4.
RECODE DbINTbmi (sysmis=-1).
Exe.

VAR LAB DbINTbmi 'Db International BMI cut-offs'.
value labels DbINTbmi
  1 'Normal-weight (less than 85th percentile)'
  2 'Over-weight (greater than or equal to 85th centile and less than 95th centile)'
  3 'Obese (greater than or equal to 95th centile)'
  -1 'Not applicable: birth cohort'
  -2 'Unreliable height or weight measurement'
  -4 'Not applicable: height and/or weight not measured'.

MISSING VALUES DbINTbmi DbBMI (-9 thru -1).
FORMATS DbINTbmi (F2.0).
FREQ DbINTbmi.

*** alternative groupings for international BMI DV:

RECODE DbINTbmi (1=1) (2 thru 3=2)(else=copy) INTO DbINTbmi2.
VAR LAB DbINTbmi2 'Db BMI status (ovrwt incl. obese) - international cut-offs'.
VAL LAB DbINTbmi2
  1 'Neither overweight nor obese'
  2 'Overweight incl. obese'
  -1 'Not applicable: birth cohort'
  -2 'Unreliable height or weight measurement'
  -4 'Not applicable: height and/or weight not measured'.

RECODE DbINTbmi (1 thru 2=1) (3=2)(else=copy) INTO DbINTbmi3.
VAR LAB DbINTbmi3 'Db BMI status (non-obese vs obese) - international cut-offs'.
VAL LAB DbINTbmi3
  1 'Non-obese'
  2 'Obese'
  -1 'Not applicable: birth cohort'
  -2 'Unreliable height or weight measurement'
  -4 'Not applicable: height and/or weight not measured'.
exe.

MISSING VALUES DbINTbmi2 DbINTbmi3 (-9 thru -1).
FORMATS DbINTbmi2 DbINTbmi3 (F2.0).
FREQ DbINTbmi2 DbINTbmi3.

```

```

***** BMI CUT OFFS * ISD * BMI reference *****
*** this syntax requires a look-up file called 'LMSBMI.sav' provided by ISD

** (IntDate_ - CDob_) is the child's age in seconds (see earlier 'Intexage' calculations)
* so to get the child's age in days, we need to divide this by the number of seconds in a day = 86400 (24 hrs x 3600 sec/hr)

COMPUTE AGE_DAYS = -1 .
IF (cdob_ > 0) AGE_DAYS =((IntDate_ - CDob_)/86400) .
VARIABLE LABELS AGE_DAYS "(D) Exact child age in days at interview for ISD BMI calc".
missing values AGE_DAYS (-1).
freq AGE_DAYS.

* need to rename 'MbHGsx1' as 'SEX' and 'DbBMI' as 'BMI' to match syntax provided:

RENAME VARS (MbHGsx1=SEX) (DbBMI=BMI).

* macro to calculate growth foundation centiles by age and sex.

* input variables AGE_DAYS (age in days), SEX ('M','F') and BMI (in kg/m2).
* output variable SDS (score) and CENT (centile).

NUMERIC AGEYR (F6.3).

* calculate child's age in months.
COMPUTE MONTHS=12*AGE_DAYS/365.25.

SORT CASES BY MONTHS.

* Child's age in months will lie between two ages in whole months in the lookup table.
* Line below calculates the next LOWEST whole month and converts to years.
COMPUTE AGEYR=RND(1000*TRUNC(MONTHS)/12)/1000.

* The look-up file is matched in using the lowest whole month converted to years.
* The corresponding L, M, S values are then the ** lowest (LO) ** values used in the interpolation.
MATCH FILES FILE=*
  /TABLE=[add pathname]LMSBMI.SAV'
  /RENAME=(LM=LMLO) (MM=MMLO) (SM=SMLO) (LF=LFLO) (MF=MFLO) (SF=SFLO)
  /BY=AGEYR.
RENAME VARIABLES (AGEYR=AGELO).

* Child's age in months will lie between two ages in whole months in the lookup table.
* Line below calculates the next HIGHEST whole month and converts to years.
COMPUTE AGEYR=RND(1000*(TRUNC(MONTHS)+1)/12)/1000.

* The look-up file is matched in again in using the highest whole month converted to years.
* The corresponding L, M, S values are then the ** highest (HI) ** values used in the interpolation.
MATCH FILES FILE=*
  /TABLE=[add pathname]LMSBMI.SAV'
  /RENAME=(LM=LMHI) (MM=MMHI) (SM=SMHI) (LF=LFHI) (MF=MFHI) (SF=SFHI)
  /BY=AGEYR.
RENAME VARIABLES (AGEYR=AGEHI).

* Note: GUS uses values 1 for Male & 2 for Female in 'SEX' - not string 'M'/F' - in syntax below

* The L, M and S values are interpolated (INT) separately for males and females.
DO IF (SEX EQ 1).
COMPUTE LINT=LMHI-((AGEHI-(MONTHS/12))/(AGEHI-AGELO))*(LMHI-LMLO).
COMPUTE MINT=MMHI-((AGEHI-(MONTHS/12))/(AGEHI-AGELO))*(MMHI-MMLO).
COMPUTE SINT=SMHI-((AGEHI-(MONTHS/12))/(AGEHI-AGELO))*(SMHI-SMLO).
ELSE IF (SEX EQ 2).
COMPUTE LINT=LFHI-((AGEHI-(MONTHS/12))/(AGEHI-AGELO))*(LFHI-LFLO).
COMPUTE MINT=MFHI-((AGEHI-(MONTHS/12))/(AGEHI-AGELO))*(MFHI-MFLO).
COMPUTE SINT=SFHI-((AGEHI-(MONTHS/12))/(AGEHI-AGELO))*(SFHI-SFLO).

```

```

END IF.

* Calculate SD score (SDS).
COMPUTE SDS=((BMI/MINT)**LINT)-1)/(LINT*SINT).

* Calculate centile using SPSS function and convert to percent.
NUMERIC CENT (F4.1).
COMPUTE CENT=100*CDF.NORMAL(SDS,0,1).

EXEC.

*** SDS (score) & CENT (centile) are the final variables we want

FREQ SDS CENT.

* a second set of 'corrected' ISD BMIs will be calculated later on, excluding the far outliers i.e. cases that are 3 units or more
of SDS away from the mean (0 since SDS is standardised)

**** Renaming back 'SEX' as 'MbHGsx1' and 'BMI' as 'Dbbmi':
RENAME VARS (SEX=MbHGsx1) (BMI=DbBMI) (Sex1=Sex).

** (Recode the variable 'CENT' into 'Centiles':
*1 = less than or equal to 2nd centile
* 2 = greater than 2nd and less than or equal to 5th centile
* 3 = greater than 5th and less than 85th centile
* 4 = greater than or equal to 85th and less than 95th centile
* 5 = greater than or equal to 95th and less than 98th centile
* 6 = greater than or equal to 98th centile.

RECODE CENT (lo thru 2.0=1) (2.0 thru 5.0=2) (5.0 thru 85.0=3) (85.0 thru 95.0=4) (95.0 thru 98.0=5) (98.0 thru hi=6) into
Centiles.
execute.

RECODE Centiles (sysmis=-1).
Exe.
FORMATS Centiles (F2.0).
MISSING VALUES Centiles (-1).
FREQ Centiles.

* * The Recode syntax above is not accurate for cases that have a "cent" of exactly 85.0, 95.0 or 98.0.
* * Therefore we need to recode these exceptional cases - if they exist in the dataset - as follows:

if (CENT = 85.0) centiles = 4.
if (CENT = 95.0) centiles = 5.
if (CENT= 98.0) centiles = 6.
exe.

value labels centiles  1 "less than or equal to 2nd centile"
                      2 "greater than 2nd and less than or equal to 5th centile"
                      3 "greater than 5th centile less than 85th centile"
                      4 "greater than or equal to 85th centile and less than 95th centile"
                      5 "greater than or equal to 95th and less than 98th centile"
                      6 "greater than or equal to 98th centile"
                      -1 "Not applicable".

freq centiles.

recode centiles (1,2=1)(3=2)(4=3)(5=4)(6=5)(else=copy) into CBMIg5.

MISSING VALUES DbBMI ().
IF (DbBMI=-2) CBMIg5=-2.
IF (DbBMI=-4) CBMIg5=-4.
Exe.

```

VAR LABS CBMIg5 "(D) Childrens BMI - 5 groups".

value labels CBMIg5

1 "Underweight (<= 5th %ile)"  
2 "Healthy weight (> 5th %ile to < 85th %ile)"  
3 "Overweight (>= 85th %ile to < 95th %ile)"  
4 "Obese (>= 95th %ile to <98th %ile)"  
5 "Morbidly obese (>= 98th %ile)"  
-1 'Not applicable: birth cohort'  
-2 'Unreliable height or weight measurement'  
-4 'Not applicable: height and/or weight not measured'.

FORMATS CBMIg5 (F2.0).

MISSING VALUES CBMIg5 DbBMI (-9 thru -1).

FREQ CBMIg5.

\* renaming & relabelling for GUS:

RENAME VARS (CBMIg5=DbISDbmi).

VAR LABS DbISDbmi 'Db ISD BMI 5 group classification'.

FREQ DbISDbmi.

\*\*\* create variable for Outwith healthy weight (<= 5th %ile or >=85th %ile).

recode Centiles (3=0) (1,2,4,5,6=1) (else=copy) into DbISDHWt.

MISSING VALUES DbBMI ().

IF (DbBMI=-2) DbISDHWt=-2.

IF (DbBMI=-4) DbISDHWt=-4.

Exe.

var label DbISDHWt "Db Study child weight within/outwith ISD healthy range".

value labels DbISDHWt 0 "weight in healthy range (> 5th %ile to < 85th %ile)"  
1 "weight outwith healthy range (<= 5th %ile or >=85th %ile)"  
-1 'Not applicable: birth cohort'  
-2 'Unreliable height or weight measurement'  
-4 'Not applicable: height and/or weight not measured'.

FORMATS DbISDHWt (F2.0).

MISSING VALUES DbISDHWt DbBMI (-9 thru -1).

FREQ DbISDHWt.

\*\*\* create variable for Overweight including obese (>=85th %ile).

recode centiles (1,2,3=0) (4,5,6=1) (else=copy) into DbISDovW.

MISSING VALUES DbBMI ().

IF (DbBMI=-2) DbISDovW=-2.

IF (DbBMI=-4) DbISDovW=-4.

Exe.

var label DbISDovW "Db Study child overweight, including obese (ISD)".

value labels DbISDovW 0 "not overweight or obese (< 85th %ile)"  
1 "overweight or obese (>= 95th %ile)"  
-1 'Not applicable: birth cohort'  
-2 'Unreliable height or weight measurement'  
-4 'Not applicable: height and/or weight not measured'.

FORMATS DbISDovW (F2.0).

MISSING VALUES DbISDovW DbBMI (-9 thru -1).

FREQ DbISDovW.



\*\*\*\*\* IF WE EXCLUDE THOSE CASES WHICH ARE 3 units (= standard deviations) or more of SDS AWAY FROM THE MEAN ('corrected' variables):

```
RECODE DbISDbmi (else=copy) INTO DbISDcbmi.
RECODE DbISDHWt (else=copy) INTO DbISDcHWt.
RECODE DbISDOvW (else=copy) INTO DbISDcOvW.
Exe.
```

```
DO IF (SDS<=-3) OR (SDS>=3).
COMPUTE DbISDcbmi=-3.
COMPUTE DbISDcHWt=-3.
COMPUTE DbISDcOvW=-3.
END IF.
Exe.
```

```
VAR LABS DbISDcbmi 'Db ISD BMI 5 group classification (excl. far outliers)'.
VAL LABS DbISDcbmi
1 "Underweight (<= 5th %ile)"
2 "Healthy weight (> 5th %ile to < 85th %ile)"
3 "Overweight (>= 85th %ile to < 95th %ile)"
4 "Obese (>= 95th %ile to < 98th %ile)"
5 "Morbidly obese (>= 98th %ile)"
-1 'Not applicable: birth cohort'
-2 'Unreliable height or weight measurement'
-3 "Far outliers: mean +/- 3 or more SDS units"
-4 'Not applicable: height and/or weight not measured'.
```

```
VAR LABS DbISDcHWt "Db Study child weight within/outwith ISD healthy range (excl. far outliers)".
VAL LABS DbISDcHWt 0 "weight in healthy range (> 5th %ile to < 85th %ile)"
1 "weight outwith healthy range (<= 5th %ile or >=85th %ile)"
-1 'Not applicable: birth cohort'
-2 'Unreliable height or weight measurement'
-3 "Far outliers: mean +/- 3 or more SDS units"
-4 'Not applicable: height and/or weight not measured'.
```

```
VAR LABS DbISDcOvW "Db Study child overweight, including obese (ISD excl. far outliers)".
VAL LABS DbISDcOvW 0 "not overweight or obese (< 85th %ile)"
1 "overweight or obese (>= 95th %ile)"
-1 "Not applicable: no height or weight measurement"
-2 "Unreliable height or weight measurement"
-3 "Far outliers: mean +/- 3 or more SDS units"
-4 'Not applicable: height and/or weight not measured'.
```

```
FORMATS DbISDcbmi DbISDcHWt DbISDcOvW (F2.0).
MISSING VALUES DbISDcbmi DbISDcHWt DbISDcOvW (-9 thru -1).
FREQ DbISDcbmi DbISDcHWt DbISDcOvW.
```

## Health Boards (Birth Cohort only)

ALbHBdBc	ALb - Health Boards aggreg as Sw1 (Birth Cohort)
----------	--

\*\*\* Aggregated Health Board derived variable \*\*\*

\* 'OSHLTHAU' is the ONS Health Board string variable in the geography file.  
 \* Health Boards which had less than 250 cases in the Birth Cohort at Sweep 1 are grouped into category 'Other':

```
COMPUTE ALbHBdBc=-1.
DO IF SampType=1.
```

```

IF OSHLTHAU="SA9" ALbHBdBc=1.
IF OSHLTHAU="SF9" ALbHBdBc=2.
IF OSHLTHAU="SV9" ALbHBdBc=3.
IF OSHLTHAU="SN9" ALbHBdBc=4.
IF OSHLTHAU="SJ9" ALbHBdBc=5.
IF OSHLTHAU="SK9" ALbHBdBc=6.
IF OSHLTHAU="SL9" ALbHBdBc=7.
IF OSHLTHAU="SS9" ALbHBdBc=8.
IF OSHLTHAU="ST9" ALbHBdBc=9.
IF (OSHLTHAU="SB9" OR OSHLTHAU="SW9" OR OSHLTHAU="SY9" OR OSHLTHAU="SZ9") ALbHBdBc=94.
END IF.
Exe.

VAR LABS ALbHBdBc 'ALb - Health Boards aggreg as Sw1 (Birth Cohort)'.
ADD VAL LABS ALbHBdBc
1 'Ayrshire & Arran'
2 'Fife'
3 'Forth Valley'
4 'Grampian'
5 'Greater Glasgow & Clyde'
6 'Highland'
7 'Lanarkshire'
8 'Lothian'
9 'Tayside'
94 'Other Scottish Health Board'
-1 'Not Applicable: Child Cohort'.
FORMATS ALbHBdBc (F2.0).
MISSING VALUES ALbHBdBc (-1).
FREQ ALbHBdBc.

DELETE VARS OSHLTHAU.

```