# Growing Up In Scotland Sweep 6 - 2010/11 

## Data Documentation

Main Carer Questionnaire
Variable list
Derived variables syntax
Show cards

# Growing Up in Scotland 

## Sweep 6-2010/11

## Main Carer Questionnaire

Birth cohort only (age 5yrs 10 months)

Prepared for Scottish Government: Children, Young People and Social Care Directorate by the
Scottish Centre for Social Research
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## NOTES:

The interview was conducted using Computer Assisted Personal Interviewing (CAPI), in which interviewers read questions from and enter data directly into a laptop computer. The script for the interview uses a variety of 'textfills' to customise question wording so that it is appropriate to individual circumstances. For example, the script will substitute either 'husband', 'wife' or 'partner' depending on the gender of the interviewee and/or the nature of their relationship.
All textfills are signalled in the paper questionnaire by the character ' $\wedge$ '. For example, wherever the text reads ^he, the computer will substitute the appropriate pronoun; wherever the text reads ${ }^{\wedge}$ childname, the computer will substitute the child's actual name.
Questions were also routed on key variables - e.g. gender of participant, whether they are part of a lone or two-parent household, etc. key routing is indicated.
Arrows (>) have been used to show the level of filtering: no arrows means that the question has been asked to ALL, one arrow indicates 1st "IF" condition, two arrows indicate 2nd "IF" condition embedded in the first, etc.

## A. Household Information

Intro
First of all I'd like to check our details for you and ^childname and anyone else who lives here.

## ParSame [NOT IN DATASET]

Can I check, is your name ^Pname (Name of parent/guardian/main carer at previous sweep)?
1 Yes
2 No
IF parent's name is wrong or has changed [ParSame $=2$ ]
>
> ChPName [NOT IN DATASET]
> INTERVIEWER: ENTER FIRST NAME OF PARENT/GUARDIAN
$>$
END IF

## MfHGrsp03

INTERVIEWER: ASK WHETHER RESPONDENT WAS INTERVIEWED AT PREVIOUS SWEEP OR JUST CODE
1 Same respondent as previous sweep
2 Different respondent

## ChdSame [NOT IN DATASET]

...and is child's first name ${ }^{\wedge}$ childfirstname correct?
1 Yes
2 No

```
IF child's first name is wrong or has changed [ChdSame =2]
>
> ChCName [NOT IN DATASET]
> INTERVIEWER: ENTER FIRST NAME OF CHILD
>
END IF
```

ChdSSame [NOT IN DATASET]
...and is child's surname ${ }^{\wedge}$ childsurname correct?
1 Yes
2 No
IF child's surname is wrong or has changed [ChdsSame $=2$ ]
$>$
> ChSname [NOT IN DATASET]
> INTERVIEWER: ENTER SURNAME OF CHILD
$>$
END IF

## CDobChk [NOT IN DATASET]

Can I just check, is ^childname's date of birth ^childdob?
1 Same
2 Changed
IF child's date of birth is wrong [ Cdobchk=2]
$>$

```
> Chcdob [NOT IN DATASET]
> INTERVIEWER: ENTER CHILD'S DATE OF BIRTH
>
END IF
```

The name [^Pers[n]Name], sex [^Pers[n]Sex] and Date of Birth [^Pers[n]DoB] of each person who was present in the household at the previous sweep is checked, and edited where necessary, and their residency in the household at sweep 5 confirmed

There is a set of these variables for each household up to 15 in SW6. Person number used as a suffix to the variable name (e.g. for person 3 the variable names would be MfHgs/03 DfHgLM03 etc.)

IF person [n] was in household at a previous sweep but not at the last sweep
> MfHgRt[n]
$>$ According to our records ${ }^{\wedge}$ PersName does not live here. Is this still correct?
> 1 Yes
$>2$ No
$>$
END IF
IF person [n] was in household at the last sweep
$>$
> MfHgSI[n]
> Can you please tell me, does ^Pers1Name still live here?
> Sex: ^Pers1Sex [NOT IN DATASET]
> DoB: ^Pers1DoB [NOT IN DATASET]
$>$
> INTERVIEWER: IF PERSON IS STILL RESIDENT, PLEASE CHECK DETAILS ABOVE. IF
> PERSON HAS MOVED, PROBE FOR DETAILS
> 1 Yes, details correct
> 2 Yes, but details incorrect
> 3 No, moved
> 4 No, separated/divorced
> 5 No, long-term absence (e.g. hospital)
> 6 No, deceased
> 7 No , other
$>$
END IF
IF person has moved out of the household or is separated [MfHgSI[n]= 3 or 4]
$>$
> DfHgLM[n] (month) DfHgLY[n] (year)
> Can I just check, when did ${ }^{\wedge}$ Pers1Name stop living with you?
> INTERVIEWER: ENTER DATE
> IF RESPONDENT CAN RECALL MONTH BUT NOT EXACT DATE, ENTER '15
> FOR THE DAY
$>$
END IF

## MORE [NOT IN DATASET]

Is there anyone else living in this household?
1 Yes

## 2 No

IF person's details are incorrect [MFHGSI01=2] or someone new has entered the household [More = 1] otherwise details taken from feed forward data.

## > <br> > Name [NOT IN DATASET]

> INTERVIEWER: RECORD NAME OF NEW HOUSEHOLD MEMBER OR > CORRECT EXISTING NAME
$>$
> MfHGsx[n]
> INTERVIEWER: Ask sex of ${ }^{\wedge}$ PersName or just code
> 1 Male
> 2 Female
$>$
> DoB [NOT IN DATASET - Derived variable DfHGag[n] ]
> What is ^PersName's date of birth?":
> INTERVIEWER: ENTER DATE
$>$
> IF date of birth is not known or refusal [DoB $=-8$ or -9 ]
>>
>> Agelf [NOT IN DATASET - also in Derived variable DfHGag[n] ]
>>
>> What was ^PersName's age last birthday?
>> RANGE: 00.. 97
>>
$>$ END IF
>
END IF
IF person [n] is still in the household [MFHGSI[n]=1 or 2] or is someone new in the household [More
= 1], and person [n] is aged 16 or over [DfHGag[n] >15]
$>$
> MfHGmr[n]
> What is ${ }^{\wedge}$ PersName's legal marital status?
> 1 Single, that is never married
> 2 Married and living with husband/wife
> 3 A civil partner in a legally-recognised Civil Partnership
> 4 Married and separated from husband/wife
> 5 Divorced
> 6 Widowed
$>$
END IF
>
END IF
IF same respondent at last sweep, not married at last sweep but married at sweep 6
$[$ MeHGrsp03 $=1$ AND Ma/b/c/dHGmr[n] = 1 AND MfHGmr[n] = 2]
> MarryD [NOT IN DATASET]
$>$ When did you get married?
> INTERVIEWER: ENTER DATE
$>$
> DeMarM[n] Month married
> DeMarY[n] Year married $>$

## END IF

```
IF not married and living with husband/wife [MfHGmr[n] = 2]
>
> MfHGlv[n]
> May l just check, ^is_are ^you_PersName living with someone in the household as
> a couple?
> 1 Yes
> 2No
> (Spontaneous only: Same sex couple)
>
END IF
```

Derived Variable DfHGmr[n] calculated from MfHGmr[n] \& MfHGIv[n]
^PersName's de facto marital status
1 Married
2 Cohabiting
3 Single
4 Widowed
5 Divorced
6 Separated
7 Same sex couple

The following question is the household grid, where the relationship of each household member to the others is collected if the person is in the household at the current sweep. The variables in the dataset are as shown in the table on the following page

## MfHGr[nx][ny]

SHOWCARD A1
INTERVIEWER: CHECK RELATIONSHIP OF EACH NEW HOUSEHOLD MEMEER TO THE OTHER - ^Pers[nx]Name is ^Pers[ny]Name's...
1 Husband/Wife
2 Partner/Cohabitee
3 Natural son/daughter
4 Adopted son/daughter
5 Foster child
6 Stepson/stepdaughter
7 Son-in-law/daughter-in-law
8 Natural parent
9 Adoptive parent
10 Foster carer
11 Step-parent
12 Parent-in-law
13 Natural brother/sister
14 Half-brother/sister
15 Step-brother/sister
16 Adopted brother/sister
17 Foster brother/sister
18 Brother/sister-in-law
19 Grand-child
20 Grand-parent
21 Other relative
22 Other non-relative

| person | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | MfHGr21 | MfHGr31 | MfHGr41 | MfHGr51 | MfHGr61 | MfHGr71 | MfHGr81 | MfHGr91 | MfHGr101 | MfHGr111 | MfHGr121 |
| 2 |  | MfHGr32 | MfHGr42 | MfHGr52 | MfHGr62 | MfHGr72 | MfHGr82 | MfHGr92 | MfHGr102 | MfHGr112 | MfHGr122 |
| 3 |  |  | MfHGr43 | MfHGr53 | MfHGr63 | MfHGr73 | MfHGr83 | MfHGr93 | MfHGr103 | MfHGr113 | MfHGr123 |
| 4 |  |  |  | MfHGr54 | MfHGr64 | MfHGr74 | MfHGr84 | MfHGr94 | MfHGr104 | MfHGr114 | MfHGr124 |
| 5 |  |  |  |  | MfHGr65 | MfHGr75 | MfHGr85 | MfHGr95 | MfHGr105 | MfHGr115 | MfHGr125 |
| 6 |  |  |  |  |  | MfHGr76 | MfHGr86 | MfHGr96 | MfHGr106 | MfHGr116 | MfHGr126 |
| 7 |  |  |  |  |  |  | MfHGr87 | MfHGr97 | MfHGr107 | MfHGr117 | MfHGr127 |
| 8 |  |  |  |  |  |  |  | MfHGr98 | MfHGr108 | MfHGr118 | MfHGr128 |
| 9 |  |  |  |  |  |  |  |  | MfHGr109 | MfHGr119 | MfHGr129 |
| 10 |  |  |  |  |  |  |  |  |  | MfHGr110 | MfHG1210 |
| 11 |  |  |  |  |  |  |  |  |  |  | MdHG1211 |

To reduce the number of variables in this section relationships are shown 'one way' - for example MfHGr52 shows the relationship of person 5 to person 2. So if person 5 is person 2's grandparent (code 20) then it can be inferred that person 2 is person 5's grandchild. The table shows up to 12 persons \& their relationships. There was provision for up to 15 persons but there were no data above number 12.

Administrative and derived variables in household module (see full list in variable list):

| SampType | Whether child is in birth (younger) or child (older) cohort |
| :--- | :--- |
| DfHGnmad | Number of adults in household |
| DfHGnmad2 | Number of adults other than resp in household - banded |
| DfHGnmkd | Number of children in household |
| DfHGnmk2 | Number of children in household - Banded |
| DfHGnmsb | Number of siblings in household |
| DfHGhsiz | Total number of people (adults and children) in household |
| DfHGnp01 | Number of natural parents in household |
| DfHGnp02 | Whether child's natural mother is in household |
| DfHGnp03 | Whether child's natural father is in household |
| DfHGnp04 | Whether respondent living with spouse/partner |
| DfHGrsp01 | Whether respondent is child's natural mother |
| DfHGrsp02 | Whether respondent is child's natural father |
| DfHGrsp04 | Whether respondent is childs mother (incl. adoptive, foster and <br> step-mothers) |
| DfHGrsp05 | Whether respondent is childs father (incl. adoptive, foster and <br> step-fathers) |
| DfHGrsp06 | Who is the respondent in relation to the child |
| DfHGrsp07 | Resps partner relation to the child |
| DfHGrsp08 | Age in months of study child at Sw6 interview |
| DfHGagC | Age of person 1 to 12 (banded except for study child) |
| DfHGag1 ... DfHGag12 | Whether child was mothers first-born |
| DfHGprim | Study child's birth order |
| DfHGbord | Age of childs natural mother at time of interview [NOT IN <br> DATASET for archive] |
| DfHGmag2 | Age of childs natural mother at interview (banded) |
| DfHGmag3 | Age (years) of natural mother at birth of cohort child [NOT IN <br> DATASET for archive] |
| DfHGmag4 | Age of natural mother at birth of cohort child (banded) |
| DfHGmag5 |  |

IF child is cared for by adoptive or foster parents AND respondent is different from last sweep [If DfParTyp $=2$ or 3 AND MfHGrsp03=2]
$>$
> MfHGIv01

```
> How long has ^childname lived with you?
> INTERVIEWER: ENTER NUMBER OF MONTHS CHILD HAS LIVED WITH
> RESPONDENT
> RANGE: 0..60
>
END IF
```


## MfOve..

```
SHOWCARD A2
I'd like to get an overview of what has happened in ^childname's life since ^month_of_interview last year. Can I check, has \({ }^{\wedge}\) childname experienced any of the things listed on this card since the last interview?
```

```
INTERVIEWER: CODE ALL THAT APPLY
```

INTERVIEWER: CODE ALL THAT APPLY
MfOve03 Parent got married
MfOve04 Death of a parent (or parent figure)
MfOve05 Death of a brother or sister
MfOve06 Death of a grandparent or other close relative
MfOve10 Parent has had a serious illness or accident
MfOve11 Brother or sister has had a serious illness or accident
MfOve12 Grandparents separated or divorced
MfOve13 Other close relatives separated or divorced
MfOve14 Stay in foster home/residential care
MfOve15 Drug taking/alcoholism in the immediate family
MfOve16 Mental disorder in the immediate family
MfOve17 Death of a pet
MfOve18 Conflict between parents
MfOve19 Parent in trouble with the police
MfOve20 Parent in prison
MfOve21 Parent lost job
MfOve22 Family experienced crime
MfOve94 Other disturbing event (please say what)
MfOve95 None of these
IF other disturbing event [MfOve94= 1]
$>$
> MfOve10 [NOT IN DATASET]
> Please say what other disturbing event ${ }^{\wedge}$ childname has experienced in the last year?
>
END IF

```

\section*{B. Non-Resident Parents}
(see respondent's relationship to study child in derived variable DfHGrsp07)
Module only asked if number of natural parents resident in household has decreased since previous contact

\section*{Intro [NOT IN DATASET]}

Because we are interested in the effects (of family change on children and parents,
l'd like to ask a few questions about changes in your family circumstances over the last year.
IF the current respondent is a natural parent and both natural parents were resident in household at the previous sweep but only one is resident at sweep 6 [DfParTyp=1 AND
\(D(a / b / c / d / e) H G n p 01=2\) AND DfHGnp01=1]
>
> MfNrel03
> SHOWCARD B1
> Which of the descriptions on this card best describes your relationship to
> ^childname's natural mother/father?
> 1 Still married but separated
> 2 Still civil partners but separated
> 3 Divorced
> 4 Previously civil partners, the partnership now dissolved
> 5 Never married
> 6 (Other parent no longer alive)
\(>\)
\(>\) IF the non-resident natural parent is still alive [MfNreIO3<>6]
>>
>> MfNliv03
\(\gg\) In total, how long did you and ^\({ }^{\wedge}\) Childname's natural mother/father live together -
>> including any time spent married?
>> 1 Less than 6 months
>> 26 -12 months
>> 31-2 years
>> 4 2-5 years
>> 55-10 years
>> 610 or more years
>>
> END IF
\(>\)
END IF
IF child's natural mother is still alive and is the non-resident parent, and the current respondent is not an adoptive parent [(DfParTyp <>2) AND (MfNrelO3<>6) AND (Da/b/c/d/eHGnp02=1) AND (DfHGnp02 = 0)]
> MfNMcn01
> Does ^Childname currently have any contact with ^his natural mother?
\(>1 \mathrm{Yes}\)
\(>2\) No
\(>3\) [Other parent has died]
\(>\)
> IF child does not currently have contact with natural mother [MfNMcn01=2]
>>
>> MfNMcn02
>> Has ^childname had any contact with ^his natural mother since ^month_of_interview last
>> year?
>> 1 Yes
\(\gg 2\) No
>> 3 [Other parent has died]
>>
>>
>> IF child has had contact with natural mother in last year [MfNMcn02 \(=1\) ]
```

>>>

```
>>> MfNMcn03
>>> How long is it since ^Childname last saw ^his natural mother
>>> INTERVIEWER: RECORD IN MONTHS.
>>>
>> END IF
>>
> END IF
\(>\)
\(>\) IF child has currently contact with natural mother [MfNMcn01 = 1]
>>
>> MfNMint1
>> SHOWCARD B2
>> Looking at this card, how much interest would you say ^childname's natural mother shows
>> in ^him? You can just tell me the number from the card.
>> 1 Very interested
>> 2 somewhat interested
\(\gg \quad 3\) not very interested
>> 4 or, not at all interested?
>>
>> MfNMtr01
>> Thinking about travelling by car, roughly how many minutes away does ^childname's
\(\gg\) natural ^mother live from ^him?
>> INTERVIEWER: USE CATEGORIES AS PROBES IF NECESSARY.
>> \(\quad 110\) minutes or less
>> \(\quad 211\) to 30 minutes
>> 331 to 59 minutes
>> 41 to 2 hours
>> 5 More than 2 hours
>>
>> MfNMcn04
>> SHOWCARD B3
>> How often does ^childname usually see ^his natural mother at the moment?
>> 1 Every day
>> \(\quad 2\) 5-6 times a week
>> 3 3-4 times a week
>> 4 Once or twice a week
>> 5 Less often but at least once a month
>> 6 Less often than once a month
> 7 Never
>>
>> MfNMtk01
>> And how often does ^childname have contact with ^his natural ^mother by telephone, text
>> message, email or letters?
>> SHOWCARD B3 AGAIN
>> 1 Every day
>> \(\quad 2\) 5-6 times a week

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>> 33-4 times a week
>> 4 Once or twice a week
>> 5 Less often but at least once a month
>> \(\quad 6\) Less often than once a month
>> \(\quad 7\) Never
>>
>> MfNMst01
>> SHOWCARD B3 AGAIN
>> Can you tell me how often, if at all, does ^childname's natural mother ...
>> ... have ^childname to stay overnight?
>> 1 Every day
>> 25-6 times a week
>> 3 3-4 times a week
>> 4 Once or twice a week
>> 5 Less often but at least once a month
>> 6 Less often than once a month
>> 7 Never
>>
>> MfNMou01
>> SHOWCARD B3 AGAIN
>> ... take ^childname on outings or daytrips?
>> 1 Every day
>> 2 5-6 times a week
>> 3 3-4 times a week
>> 4 Once or twice a week
>> 5 Less often but at least once a month
>> 6 Less often than once a month
>> \(\quad 7\) Never
>>
>> MfNMby01
>> SHOWCARD B3 AGAIN
>> ...buy toys, clothes or equipment for ^childname apart from on special occasions like
>> birthdays?
>> 1 Every day
>> \(\quad 25-6\) times a week
>> 33-4 times a week
>> 4 Once or twice a week
>> 5 Less often but at least once a month
>> 6 Less often than once a month
>> 7 Never
>>
>> IF respondent is the natural father and the child has currently contact with his/her non-resident
>> natural mother [DfHGrsp02=1 AND MfNMcn01=1]
>>>
>>> MfNMfi01
>>> Does ^childname's natural ^mother contribute any money to ^childname's maintenance
>>> through the Child Maintenance and Enforcement Commission or the Child Support
>> Agency or another formal or legal agreement?
>>> IF YES, PROBE: Does she make regular payments?
>>> \(\quad 1\) Yes, regular payments
>>> \(\quad 2\) Yes, irregular payments
>>> 3 No
>>>
>>> MfNMfi02
\(\ggg\)
And (apart from any maintenance through the Child Maintenance and Enforcement

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```

>>> Commission or CSA) does she currently contribute any other money to ^childname's
>>> maintenance?
>>> IF YES, PROBE: Does ^he make regular payments?
>>> 1 Yes,regular payments
>>> 2 Yes, irregular payments
>>> 3 No
>>>
>>> IF mother contributes towards child's maintenance [MfNMfi02= 1 or 2]
>>>>
>>>> MfNMfi03
>>>> How were these contributions arranged between you and ^childname's natural
>>>> ^mother? Were they arranged...
>>>> INTERVIEWER READ OUT
>>>> 1 ...as part of a formal agreement decided by a court or lawyers
>>>> 2 Or, informally between you and your child's other parent
>>>>
>>> END IF
>>>
>>> MfNMrIO1
>>> SHOWCARD B4
>>> Finally taking your answer from this card, how would you describe your relationship with
>>> ^Childname's natural^mother?
>>> 1 Very good
>>> 2 fairly good
>>> 3 neither good nor bad
>>> 4 fairly bad
>>> 5 or, very bad
>>>
>> END IF
>>
> END IF
>
END IF

```

IF child's natural father is still alive and is the non-resident parent, and the current respondent is not an adoptive parent [(DfParTyp <>2) AND (MfNrel03<>6) AND (Da/b/c/d/eHGnp03=1) AND (DfHGnp03 = 0)]
> MfNFcn01
\(>\) Does \({ }^{\wedge}\) Childname currently have any contact with ^his natural father?
> 1 Yes
> 2 No
> 3 [Other parent has died]
\(>\)
> IF child does not currently have any contact with natural father [MfNFcn01 = 2]
>>
>> MfNFcn02
>> Has ^childname had any contact with ^his natural father since ^month_of_interview last
>> year?
>> \(\quad 1 \mathrm{Yes}\)
>> 2 No
>> 3 [Other parent has died]
>>
>> IF child has had contact in the last year [MfNFcn02 = 1]
>>>

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}
```

>>> MfNFcn03
>>> How long is it since ^Childname last saw ^his natural father
>>> INTERVIEWER: RECORD IN MONTHS.
>>>
>> END IF
>>
> END IF
>
> IF child has currently contact with natural father [MfNFcn01 = 1]
>>
>> MfNFint1
>> SHOWCARD B2
>> How much interest would you say ^childname's natural ^father shows in ^him? You can just
>> tell me the number from the card.
>> 1 Very interested
>> 2 somewhat interested
>> 3 not very interested
>> 4 or, not at all interested?
>>
>> MfNFtr01
>> Thinking about travelling by car, roughly how many minutes away does ^childname's
>> natural ^father live from ^him?
>> INTERVIEWER: USE CATEGORIES AS PROBES IF NECESSARY.
>> 110 minutes or less
>> 2 11 to 30 minutes
>> 3 31 to 59 minutes
>> 41 to 2 hours
>> 5 More than 2 hours
>>
>> MfNFcn04
>> SHOWCARD B3
>> How often does ^childname usually see ^his natural ^father at the moment?
>> 1 Every day
>> 2 5-6 times a week
>> 3 3-4 times a week
>> 4 Once or twice a week
>> 5 Less often but at least once a month
>> 6 Less often than once a month
>> 7 Never
>>
>> MfNFtk01
>> And how often does ^childname have contact with ^his natural ^father by telephone, text
>> message, email or letters?
>> SHOWCARD B3 AGAIN
>> 1 Every day
>> 2 5-6 times a week
>> 3 3-4 times a week
>> 4 Once or twice a week
>> 5 Less often but at least once a month
>> 6 Less often than once a month
>> 7 Never
>>
>> MfNFst01
>> SHOWCARD B3 AGAIN
>> Can you tell me how often, if at all, does ^childname's natural ^father ...

```

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}
>> ... have ^childname to stay overnight?
>> 1 Every day
>> 25-6 times a week
>> 3 3-4 times a week
>> 4 Once or twice a week
>> 5 Less often but at least once a month
>> 6 Less often than once a month
>> 7 Never
>>
>> MfNFou01
>> SHOWCARD B3 AGAIN
>> ... take ^childname on outings or daytrips?
>> 1 Every day
>> 2 5-6 times a week
>> 3-4 times a week
>> 4 Once or twice a week
>> 5 Less often but at least once a month
>> 6 Less often than once a month
>> 7 Never
>>
>> MfNFby01
>> SHOWCARD B3 AGAIN
>> ...buy toys, clothes or equipment for ^childname apart from on special occasions like
>> birthdays?
>> 1 Every day
>> \(\quad 2\) 5-6 times a week
>> 33-4 times a week
>> 4 Once or twice a week
>> 5 Less often but at least once a month
>> 6 Less often than once a month
>> 7 Never
>>
>> IF respondent is the natural mother and the child has currently contact with his/her non-resident
>> natural father [DfHGrsp01=1 AND MfNFcn01=1]
>>>
>>> MfNFfi01
>>> Does ^childname's natural ^father contribute any money to ^childname's maintenance
>>> through the Child Maintenance and Enforcement Commission
>>> or the Child Support Agency or another formal or legal agreement?
>>> IF YES, PROBE: Does he make regular payments?
>>> \(\quad 1\) Yes, regular payments
>>> \(\quad 2\) Yes, irregular payments
>>> 3 No
>>>
>>> MfNFfi02
>> And (apart from any maintenance through the Child Maintenance and
>>> Enforcement Commission/CSA) does he currently contribute any other money to
>>> ^childname's maintenance?
>>> IF YES, PROBE: Does ^he make regular payments?
>>> \(\quad 1\) Yes, regular payments
>>> \(\quad 2\) Yes, irregular payments
>>> 3 No
>>>
>>> IF father contributes towards child's maintenance [MfNFfi02= 1 or 2]
>>>>
```

>>>> MfNFfi03
>>>> How were these contributions arranged between you and ^childname's
>>>> natural ^father? Were they arranged...
>>>> INTERVIEWER READ OUT
>>>> 1 ...as part of a formal agreement decided by a court or lawyers
>>>> 2 Or, informally between you and your child's other parent
>>>>
>>> END IF
>>
>>> MfNFrl01
>>> SHOWCARD B4
>>> How would you describe your relationship with ^Childname's natural father?
>>> 1 Very good
>>> 2 fairly good
>>> 3 neither good nor bad
>>> 4 fairly bad
>>> 5 or, very bad
>>>
>> END IF
>>
> END IF
>
END IF

```

\section*{C. Parental Support}
```

IF respondent is the child's grandparent [IF DfRspGpa = 1]
>
> MfGparck
> INTERVIEWER: PLEASE CONFIRM THAT THE RESPONDENT IS THE CHILD'S
> GRANDPARENT
> 1 Respondent is child's grandparent
> 2 Respondent is not child's grandparent
>
> Note:The answers at MfGparck may differ slightly from DfRspGpa because the latter refers to a
> person with the role of grandparent rather than strict relationship as grandparent.
>
END IF
IF respondent is NOT the child's grandparent (MfGparck<>1)
>
> IntGPar [NOT IN DATASET]
> I am now going to ask you some questions now about ^Childname's grandparents and the
> different ways that ^}\mp@subsup{}{}{\wedge}\mathrm{ ChHisHer grandparents may help out with bringing }\mp@subsup{}{}{\wedge}\textrm{ChHimHer up .
>
>
> MfGali03
> Thinking about ^}\mp@subsup{}{}{\wedge}\mathrm{ ChildName's grandparents. That is all of ^}\mp@subsup{}{}{`}\textrm{ChHisHer grandparents, even if you
> no longer see them or if you haven't seen some of them for a long time.
> How many of ^childname's grandparents are still alive?
> INTERVIEWER: PLEASE TYPE IN
> RANGE 0..12
>
> IF child's grandparents are still alive [MfGali03 > 0]
>>
>> MfGwho01-12
>> Can you tell me the relationship of each of ^Childname's grandparents to you?
>> INTERVIEWER: USE CATEGORIES AS PROBES IF NECESSARY
>> CODE ALL THAT APPLY
>> MfGwho01 Respondent's mother
>> MfGwho02 Respondent's father
>> MfGwho03 Respondent's mother's partner (i.e. Respondent's stepfather)
>> MfGwho04 Respondent's father's partner (i.e. Respondent's stepmother)
>> MfGwho05 Respondent's partner's mother
>> MfGwho06 Respondent's partner's father
>> MfGwho07 Respondent's partner's mother's partner
>> MfGwho08 Respondent's partner's father's partner
>> MfGwho09 Child's non-resident parent's mother
>> MfGwho10 Child's non-resident parent's father
>> MfGwho11 Child's non-resident parent's mother's partner
>> MfGwho12 Child's non-resident parent's father's partner
>>
>> For each grandparent identified at MfGwho01 to MfGwho12:
>>
>> MfGage01-12
>> l'd like to collect some information about the age of ^Childname's grandparents
>> What age is...?
>> INTERVIEWER: ADD IF NECESSARY - If you don t know their exact age, please
>> give your best estimate.

```

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>> Range: 30...100
>> MfGage01 Respondent's mother
>> MfGage02 Respondent's father
>> MfGage03 Respondent's mother's partner
>> MfGage04 Respondent's father's partner
>> MfGage05 Respondent's partner's mother
>> MfGage06 Respondent's partner's father
>> MfGage07 Respondent's partner's mother's partner
>> MfGage08 Respondent's partner's father's partner
>> MfGage09 Child's non-resident parent's mother
>> MfGage10 Child's non-resident parent's father
>> MfGage11 Child's non-resident parent's mother's partner
>> MfGage12 Child's non-resident parent's father's partner
>>
> IF respondent's mother and father are both still alive [MfGwho01 = 1 and MfGwho02 = 1]
>>>
>>> MfGmar01
>>> Can I check, did your parents ever permanently separate or divorce?
>>> INTERVIEWER - ADD IF NECESSARY: By parents, I mean your natural or adoptive
>>> parents.
>>> 1 Yes
>>> 2 No
>>> 3 Parents never lived together
>>> 4 Never lived with parents
>>>
>> END IF
>>
>> IF respondent's partner's mother and father are both still alive [MfGwho05 = 1 and
>> MfGwho06 = 1]
>>>
>>> MfGmar02
>>> Can I check, did ^Pname's parents ever permanently separate or divorce?
>>> INTERVIEWER - ADD IF NECESSARY: By parents, I mean ^Phisher natural or
>>> adoptive parents.
>>> 1 Yes
>>> 2 No
>>> 3 Parents never lived together
>>> 4 Never lived with parents
>>>
>> END IF
>>
>> IF child's non resident parent's mother and father are both still alive [MfGwho09 = 1 and
>> MfGwho10 = 1]
>>>
>>> MfGmar03
>>> Can I check, did ^Childname's natural ^mothfath's parents ever permanently separate
>>> or divorce?
>>> INTERVIEWER - ADD IF NECESSARY: By parents, I mean ^Phisher natural or
>>> adoptive parents.
>>> 1 Yes
>>> 2 No
>>> 3 Parents never lived together
>>> 4 Never lived with parents
>>>
>> END IF

```
\(\gg\)
>> MfGclo01
\(\gg\)
\(\gg \quad\) relationship?
>> INTERVIEWER: PLEASE TYPE IN NUMBER
>> Range: 0... 12
\(\gg\)
\(\gg\)
>> How many of ^ChildName's grandparents live in this area - in other words, within 20-30
\(\gg \quad\) minute drive?
>> INTERVIEWER: PLEASE TYPE IN NUMBER
>> Range:0... 12
>>
>> MfGcon01
>> Still thinking about ^ChildName's grandparents, how many of those are you in regular
>> contact with - either face-to-face, or by phone, letter or e-mail?
>> INTERVIEWER: PLEASE TYPE IN NUMBER
>> Range:0... 12
\(\gg\)
>> IF not in contact with all grandparents [MfGcon01 > 0 and MfGcon01 < MfGali03] - Answers
>> available reflect those given at MfGwho01-12
>>
\(\ggg\) MfGcn..
>>> Which of ^childname's grandparents are you in regular contact with?
>>> INTERVIEWER: USE CATEGORIES AS PROBES IF NECESSARY
>>> CODE ALL THAT APPLY
>>> MfGcn02 Respondent's mother
>>> MfGcn03 Respondent's father
>>> MfGcn04 Respondent's mother's partner
>>> MfGcn05 Respondent's father's partner
>>> MfGcn06 Respondent's partner's mother
>>> MfGcn07 Respondent's partner's father
>>> MfGcn08 Respondent's partner's mother's partner
>>> MfGcn09 Respondent's partner's father's partner
>>> MfGcn10 Child's non-resident parent's mother
>>> MfGcn11 Child's non-resident parent's father
>>> MfGcn12 Child's non-resident parent's mother's partner
>>> MfGcn13 Child's non-resident parent's father's partner
>>>
>> END IF
>>
> END IF
\(>\)
END IF

\section*{Additional Grandparent Derived Variables}

The information collected at questions MfGcon01, MfGcn02 to MfGcn13 and MfGmar01 to MfGmar03 was used to derive a set of 15 variables which described the 'sets' of grandparents or grandparental 'units' with which the child/family were in contact and who were thus potentially sources of informal support. These 'units' consisted of either couple or individual grandparents depending on the responses given. The variables derived are:

DfGconta A: In contact with respondents mother and father (who live together)'. DfGcontb B: In contact with partners mother and father (who live together)'.
\begin{tabular}{ll} 
DfGcontc & C: In contact with respondents mother (who lives alone)'. \\
DfGcontd & D: In contact with respondents father (who lives alone)'. \\
DfGconte & E: In contact with partners mother (who lives alone)'.' \\
DfGcontf & F: In contact with partners father (who lives alone)'. \\
DfGcontg & G: In contact with respondents mother and her partner'. \\
DfGconth & H: In contact with respondents father and his partner'. \\
DfGconti & I: In contact with partners mother and her partner'. \\
DfGcontj & J: In contact with partners father and his partner'. \\
DfGcontk & K: In contact with non-resident parent's mother and father (who live \\
together)'. \\
DfGcontl & L: In contact with non-resident parent's mother (who lives \\
alone)'. \\
DfGcontm & M: In contact with non-resident parent's father (who lives \\
alone)'. \\
DfGcontn & N: In contact with non-resident parent's mother and \\
DfGconto & O: In contact with non-resident parent's father and his partner'.
\end{tabular}

IF respondent is NOT the child's grandparent and child's grandparents are still alive [MfGparck<>1 AND MfGaliO3 > 0]
> MfGemp01
> And are any of \({ }^{\wedge}\) ChildName's grandparents employed, either full-time or part-time?
> 1 Yes
> 2 No
\(>\)
> IF at least one of the child's grandparents is still alive and some of them are employed [MfGali03
> 1 AND MfGemp01=1]- answers available reflect those given at MfGwho01-12
>>
>> MfGemp..
>> Which of ^childname's grandparents are employed?
>> INTERVIEWER: USE CATEGORIES AS PROBES IF NECESSARY
>> CODE ALL THAT APPLY
>> MfGemp02 Respondent's mother
>> MfGemp03 Respondent's father
>> MfGemp04 Respondent's mother's partner
>> MfGemp05 Respondent's father's partner
>> MfGemp06 Respondent's partner's mother
>> MfGemp07 Respondent's partner's father
>> MfGemp08 Respondent's partner's mother's partner
>> MfGemp09 Respondent's partner's father's partner
>> MfGemp10 Child's non-resident parent's mother
>> MfGemp11 Child's non-resident parent's father
>> MfGemp12 Child's non-resident parent's mother's partner
>> MfGemp13 Child's non-resident parent's father's partner
>>
> END IF
>
END IF
IF child has contact with any grandparents [MfGcon01 > 0]
\(>\)
>The following questions MfGse.. to MfGsp.. 07 are asked for each 'set' of grandparents with whom
\(>\) the child/family had contact as identified via the set of derived variables DfGconta to DfGconto .
\(>\)
> Variables MfGsea01 MfGspa01 to MfGspa003 and MfGspa008 to MfGspa95 refer to the
> respondent's mother and father (usually the child's maternal grandparents), variables MfGseb01

> and father (usually the child's paternal grandparents) and so on.
\(>\)
> MfGsea01/ MfGseb01/.../ MfGsee01/...
> SHOWCARD C1
\(>\) How often, on average, would \({ }^{\wedge}\) ChildName actually see \({ }^{\wedge}\) Grandparents?
> 1 Every day or almost every day
> 2 At least once a week
> 3 At least once a month
> 4 At least once every three months
\(>5\) Less than once every three months
> 6 Never
\(>\)
> MfGspa01-03/ MfGspb01-03/.../ MfGspe01-03/....
> SHOWCARD C1
> Grandparents sometimes help out in practical ways with bringing up children.
\(>\) Can you tell me how often, if at all \({ }^{\wedge}\) Grandparents help out in the following ways?
\(>\)
> MfGspa01/MfGspb01/....
\(>\)... look after \({ }^{\wedge}\) ChildName for an hour or more during the day?
> 1 Every day or almost every day
> 2 At least once a week
> 3 At least once a month
> 4 At least once every three months
\(>5\) Less than once every three months
> 6 Never
\(>\)
> MfGspa02/MfGspb02/...
> SHOWCARD C1
\(>\)... babysit for \({ }^{\wedge}\) ChildName during the evening?
> 1 Every day or almost every day
> 2 At least once a week
> 3 At least once a month
> 4 At least once every three months
\(>5\) Less than once every three months
> 6 Never
\(>\)
> MfGspa03/MfGspb03/...
> SHOWCARD C1
\(>\quad .\). have \({ }^{\wedge}\) ChildName to stay overnight?
> 1 Every day or almost every day
> 2 At least once a week
> 3 At least once a month
\(>4\) At least once every three months
\(>5\) Less than once every three months
> 6 Never
\(>\)
> MfGspa08-95/MfGspb08-95/...
> SHOWCARD C2
> Still thinking about ^your parents, have they done any of the things listed on this card in the last
> year?
> INTERVIEWER: CODE ALL THAT APPLY
> MfGspa/b/../o08 Taken the cohort child on outings or daytrips without you (or your partner)
> MfGspa/b/../o09 Bought toys, clothes or equipment for the cohort child apart from on special
> occasions like birthdays
> MfGspa/b/../o10 Helped out around the house - for example by cooking, cleaning or doing
> DIY
> MfGspa/b/../o11 Helped out financially in some other way
> MfGspa/b/../o12 Helped by providing advice or support
> MfGspa/b/../o95 None of these
\(>\)
> Note: 0/1 variables MfGspa/b/../o08, MfGspa/b/../o09 and MfGspa/b/../o10 refer to same topics
> as Sweep 3 variables McGspa/b/..04, McGspa/b/.. 05 and McGspa/b/.. 06 but the latter
\(>\) were about how often this was done.
>
END IF

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\section*{D. Parenting Styles}

\section*{[ASK ALL]}

\section*{MfPwhr2.}

SHOW CARD D1
Looking at the list of places on this card, where among these would you say \({ }^{\wedge}\) ChildName is allowed to go on ^his own without constant adult supervision?
INTERVIEWER: Include with siblings or friends.
Probe - Anything else?
CODE ALL THAT APPLY
MfPwhr21 In own backyard or garden
MfPwhr22 Shared backyard or garden
MfPwhr23 On pavement or area in front of where we live
MfPwhr24 Go to see a friend without crossing a road
MfPwhr25 Cross a road to see a friend
MfPwhr26 Go to a nearby shop
MfPwhr27 Go to a local play area, park or green space without crossing a road
MfPwhr28 Cross a road to go to a play area, park or green space
MfPwhr29 Not allowed anywhere outdoors without constant adult supervision

\section*{MfPtrip1.}

SHOWCARD D2
Moving on, within the past 12 months, have you participated in a programme on child development, child behaviour, or parenting such as the ones shown on this card?
INTERVIEWER: CODE ALL THAT APPLY
MfPtrip11 No
MfPtrip12 Triple P - Positive Parenting Programme
MfPtrip13 Incredible Years Programme
MfPtrip14 The Bricks and Mortar Parenting Programme
MfPtrip15 Mellow Parenting
MfPtrip16 Other - Please specify
MfPtrip17 Can't remember the programme name
IF participated in other programme [MfPtrip16=1]
\(>\)
> MfPtripO [NOT IN DATASET]
> INTERVIEWER:Please write in the name of the other parenting programme.
> Open answer: up to 100 characters
\(>\)
END IF

\section*{MfPtrip2}

SHOWCARD D3
Overall, how satisfied are you with the information available to you about parenting?
1 Not at all satisfied
2 Neither satisfied nor dissatisfied
3 Slightly satisfied
4 Satisfied
5 Very satisfied

\section*{MfPtrip3}

SHOWCARD D3
And how satisfied are you with the services available to support you in your role as a parent?"
1 Not at all satisfied

2 Neither satisfied nor dissatisfied
3 Slightly satisfied
4 Satisfied
5 Very satisfied

\section*{MfPtrip4}

SHOWCARD D4
How likely is it that you will participate in a parenting programme in the future?
1 Not at all likely
2 Not very likely
3 Quite likely
4 Very likely

\section*{E. Transition to Primary School}

\section*{IntroSch}

I'd now like to ask you some questions about ^childname's education.
IF child had NOT started primary one and was not home schooled at Sweep 5, or child was not at Sweep 5 [MePSst01キ1 AND MePSst02キ2]
```

>

```
> MfPSst01
\(>\) Has \({ }^{\wedge}\) Childname started primary one at school?
> INTERVIEWER: CODE 'No' IF CHILD GOES TO NURSERY SCHOOL OR
> NURSERY CLASS.
> 1 Yes
> 2 No
\(>\)
> IF NOT started primary one class [MfPSst01=2]
>>
>> MfPSst02
>> SHOW CARD E1
>> Why has \({ }^{\wedge}\) Childname not started primary one?
>> 1 I have chosen not to send him/her
>> 2 Home schooled
>> 3 Not old enough
>> 4 In hospital
>> 5 Not able to due to health problem/disability
>> 6 I couldn't get a place at the school I wanted
>> \(\quad 7 \mathrm{He} /\) she has additional support needs
>> 8 I didn't think he/she was ready to start school
>> \(\quad 91\) thought he/she was too young
>> \(10 \mathrm{He} /\) she has problems with his/her speech or language development
>> 11 Starting shortly
>> 12 Nursery advised deferring entry
>> 13 School advised deferring entry
>> 14 Someone else advised deferring entry
>> 15 I didn't want him/her to be in same year as sibling
>> 94 Other reason (specify)
>>
>> IF child has not started primary one and is not being home schooled [MfPSst02 \(=2\) ]
>>>
>>> MfPRck02
>>> Is ^ChildName still attending a pre-school or nursery place?
>>> 1 Yes
>>> 2 No
>>>
>>> Note: this variable is not exactly the same as MePRck01 at Sw5, which included precisions re
>>> whether same provider or not, hence number ' 02 ' here.
>>>
>> END IF
>>
> END IF
>
END IF
```

IF child had started primary school or was home-schooled at Sweep 5 [IF MePSst01=1 OR
MePSst02=2]
>
> MfPSst10
> Is ^ChildName still attending primary school?
> 1 Yes
> 2No
>
> IF child is no longer attending primary school at Sweep 6 [MfPSst10=2]
>>
>> MfPSst1.
>> Why is ^}\mathrm{ ^ChildName not currently attending school?
>> INTERVIEWER: Use categories as probes
>> MfPSst11 Home schooled
>> MfPSst12 In hospital
>> MfPSst13 Not able to due to health problem/disability
>> MfPSst14 Other reason (Please specify)
>>
>> IF child is not currently in primary school for another reason [MePSst14=1]
>>>
>>> MfPSst1O [NOT IN DATASET]
>>> Why is ^ChildName not attending school?
>>> INTERVIEWER: PLEASE TYPE IN":
>>> OPEN
>>>
>> END IF
>>
> END IF
>
END IF

```

\section*{Variable derived from MfPSst01 and MfPSst10}

DfAttSch Df Whether child is currently at primary school
```

IF child is still attending primary school at Sweep 6 [MfPSst10=1]
>
> MfPSch11
> Has ^childname changed school since we spoke to you in ^month_of_interview last year?
> last year?
> 1 Yes
> 2No
>
> IF child has changed school since sweep 5[MfPSch11 = 1]
>>
>> MfPSch12
>> How many other schools has ^childname been to since last year?
>> Range: 1..4
>>
>> MfPSch..
>> SHOWCARD E2
>> Why has ^childname changed school?
>> PROBE: What other reasons?

```
```

>> CODE ALL THAT APPLY
>> MfPSch13 Couldn't settle
>> MfPSch14 Moved house
>> MfPSch15 Excluded from previous school
>> MfPSch16 School closed down
>> MfPSch17 Moved to a school nearer home
>> MfPSch18 Moved to a school nearer parent's work
>> MfPSch19 Problems with previous school
>> MfPSch20 Other reason (Please specify)
>>
>> IF child changed school for another reason [MfPSch20 =1]
>>>
>>> MfPSch1O [NOT IN DATASET]
>>> INTERVIEWER: Please specify
>>> Open Text
>>>
>> END IF
>>
> END IF
>
END IF
IF child was not attending school at sweep 5 and is now attending [MfPSst01 $=1$ ] or child is still attending school [MfPSst10=1]
>
> PSNm [NOT IN DATASET]
> l'd like to check which school ${ }^{\wedge}$ ChildName is attending. Can you please tell me the
> full name of $\mathrm{R}^{\wedge}$ ChildName'sR school.
> INTERVIEWER: ENTER FULL NAME OF SCHOOL"
> Open answer: up to 80 characters
$>$
> NOTE: The name of the school is used to search a look-up database. The interviewer then
> selects the correct school from those matching the name, if given at PSNm:
$>$
> SchID [NOT IN DATASET]
> INTERVIEWER: Press <Spacebar> to select the school. If the school is not on the list, type
$>$ Not Found (9999997) and then <Enter>.
$>$
> IF the school is not on the database list [SchID='9999997']
>>
>> PSAdd1 [NOT IN DATASET]
>> And now the first line of the address?
>> INTERVIEWER: ENTER FIRST LINE/ STREET"
>> Open answer: up to 40 characters
>> Can be left empty
>>
>> PSAdd2 [NOT IN DATASET]
>> And the town or village?
>> INTERVIEWER: ENTER TOWN, CITY OR VILLAGE"
>> Open answer: up to 40 characters
>> Can be left empty
>>
>> PSAddPc [NOT IN DATASET]
>> And the postcode?
>> INTERVIEWER: ENTER POSTCODE OR PART POSTCODE

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```

>> PRESS <ENTER> KEY IF NOT KNOWN"
>> Open answer: up to 10 characters
>> Can be left empty
>>
>> PSLEA [NOT IN DATASET]
>> In which Local Authority does ^ChildName go to school?"
>> 1 Aberdeen City
>> 2 Aberdeenshire
>> }3\mathrm{ Angus
>> 4 Argyll and Bute
>> 5 Borders
>> 6 Clackmanshire
>> 7 Dumfries and Galloway
>> 8 Dundee City
>> 9 East Ayrshire
>> 10 East Dumbartonshire
>> 11 East Lothian
>> 12 East Renfrewshire
>> 13 Edinburgh City
>> 14 Falkirk
>> 15 Fife
>> 16 Glasgow City
>> 17 Highland
>> 18 Inverclyde
>> 19 Midlothian
>> 20 Moray
>> 21 North Ayrshire
>> 22 North Lanarkshire
>> 23 Orkney
>> 24 Perth and Kinross
>> 25 Renfrewshire
>> 26 Shetland
>> 27 South Ayrshire
>> 28 South Lanarkshire
>> 29 Stirling
>> 30 West Dumbartonshire
>> 31 West Lothian
>> 32 Eilean Siar (Western Isles)
>> 33 Don't know
>>
> END IF
>
> PSCon
> INTERVIEWER: THE SCHOOL DETAILS ARE AS FOLLOWS. PLEASE CHECK
> THEY ARE CORRECT.
>
> School: G^SchoolG
> Address: G^PSAdd1G
> G^PSAdd2G
> Postcode: G^PSAddPcG
> Local Authority: G^LAName^PSLEAGA"
>
> 1 Correct
> 2 Not correct-Go back and change
>

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> END IF
>
END IF
IF child was not attending school at sweep 5 and is now attending [MfPSst01 = 1]
>
> MfPSch01
> Has ^childname changed school since ^he started primary one?
> last year?
> 1 Yes
> 2No
>
>IF child has changed school since started primary one [MfPSch01 = 1]
>>
>> MfPSch02
>> How many other schools has ^childname been to since last year?
>> Range: 1..4
>>
>> MfPSch..
>> SHOWCARD E2
>> Why has ^childname changed school?
>> PROBE: What other reasons?
>> CODE ALL THAT APPLY
>> MfPSch03 Couldn't settle
>> MfPSch04 Moved house
>> MfPSch05 Excluded from previous school
>> MfPSch06 School closed down
>> MfPSch07 Moved to a school nearer home
>> MfPSch08 Moved to a school nearer parent's work
>> MfPSch09 Problems with previous school
>> MfPSch94 Other reason (Please specify)
>>
> IF child changed school for another reason [MfPSch94 =1]
>>
>> MfPSchO [NOT IN DATASET]
>> INTERVIEWER: Please specify
>> Open Text
>>
> END IF
>
> MfPStn..
> SHOWCARD E3
> Did you do any of the things on this card to get ^ChildName ready for starting
> school?
> CODE ALL THAT APPLY
> MfPStn01 Visited the school without the child
> MfPStn02 Visited the school with the child
> MfPStn03 Found out more about what the child would learn in Primary 1
> MfPStn04 Asked nursery or school for advice about preparing child for school
> MfPStn05 Received information from the nursery about preparing child
> MfPStn06 Received information from the school about preparing child
> MfPStn07 Started teaching the child the alphabet
> MfPStn08 Practiced writing letters with the child (such as his or her name)
> MfPStn09 Practiced reading with the child
> MfPStn10 Started teaching child to count

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> MfPStn11 Chatted to child about what school is like
> MfPStn12 Talked enthusiastically about starting school
> MfPStn13 Warned child that they would have to behave at school
> MfPStn94 Something else (Please say what)
> MfPStn95 None of these
>
> IF parent did something else with child [MfPStn94 = 1]
>>
>> MfPStnO
>> What else did you do with ^ChildName to get ^him ready for school?
>> OPEN
>> INTERVIEW: TYPE IN
>>
> END IF
>
> MfPSpr01
> Thinking now about when ^childname started primary one. Most parents are
> allocated a place at a primary school for their children by the local authority but some
> parents may request a place at a particular school.
> Did you request a place at a particular school for ^childname or was ^he
> allocated a place at a school by the local authority?
> INTERVIEWER: IF RESPONDENT WAS 'INVITED TO APPLY' FOR A PLACE AT A
> STATE PRIMARY SCHOOL PLEASE CODE THIS AS 'ALLOCATED A PLACE'
> 1 Requested a place
> 2 Allocated a place
> 3 Neither
>
> IF REQUESTED a place [MfPSpr01 = 1]
>>
>> MfPSpr02
>> Is the school that ^childname is currently attending the school you requested a
>> place at?
>> 1 Yes
>> 2No
>>
>> IF school currently at is NOT school requested a place at [MfPSpr02 = 2]
>>>
>>> MfPSpo01
>>> Was ^childname offered a place at the school you requested a place at?
>>> 1 Yes
>>> 2 No
>>>
>>> IF cohort child was NOT offered a place at requested school [MfPSpo01 = 2]
>>>>
>>>> MfPSpo02
>>>> Was ^childname allocated a place at the school ^heshe is currently at by the
>>>> Local Authority?
>>>> 1 Yes
>>>> 2No
>>>>
>>>> IF NOT allocated place at current school [MfPSpo02 = 2]
>>>>>
>>>>> MfPSpo2O [NOT IN DATASET]
>>>>> Why did ^childname not go to the school ^he was allocated a place at?
>>>>> OPEN

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```

>>>>>
>>>> END IF
>>>>
>>> END IF
>>>
>> END IF
>>
> END IF
>
> IF ALLOCATED a place [MfPSpr01 = 2]
>>
>> MfPSal01
>> Was the school you were allocated a place at the same school that ^childname is
>> currently at?
>> 1 Yes
>> 2No
>>
>> IF was NOT allocated place at current school [MfPSal01 = 2]
>>>
>>> MfPsal1O
>>> Why did ^childname not go to the school ^he was allocated a place at?
>>> INTERVIEWER: PLEASE WRITE IN
>>> OPEN
>>>
>> END IF
>>
> END IF
>
> MfPSpf01
> SHOWCARD E4
> When thinking about schools that ^childname might go to, which of these factors did
> you consider important? If your child was already attending a nursery class at this
> school, please give the reason you chose to send your child to nursery class at this
> school.
> PROBE: What others?
> CODE ALL THAT APPLY
> MfPSpf01 School is near or nearest to home
> MfPSpf02 His/her friends go or were intending to go there
> MfPSpf03 His/her brother/sister went/go there
> MfPSpf04 Other relative/parent went/go there
> MfPSpf05 Wanted them to go to a different school to friend(s) or other child in nursery class
> MfPSpf06 Wanted them to go to a different school to brothers/sisters
> MfPSpf07 Wanted them to go to a different school to other relative/parent
> MfPSpf08 How likely it was that ^HeShe would get a place
> MfPSpf09 School has good exam results/academic reputation
> MfPSpf10 General good impression of school
> MfPSpf11 School has strong anti-bullying policy
> MfPSpf12 School has small class sizes
> MfPSpf13 School caters for additional support needs
> MfPSpf14 School offers specialised curriculum e.g. music, dance, acting etc
> MfPSpf15 School has good facilities
> MfPSpf16 School offers childcare for parents who work or study
> MfPSpf17 School is feeder school for preferred secondary school
> MfPSpf18 Religious grounds
> MfPSpf19 Easy to get to on public transport

```

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> MfPSpf20 Ethnic mix of the school
> MfPSpf21 School teaches in a language other than English
> MfPSpf22 Wanted him/her to go to single-sex only school
> MfPSpf23 Other reasons relating to the other children who go to the school
> MfPSpf26 Nursery is a feeder for preferred Primary School
> MfPSpf24 Other reason (specify)
> MfPSpf25 No real choice (Exclusive code)
>
> IF respondent chose to send child to this school for another reason [MfPSpf24 = 1]
>>
>> MfPSpfO [NOT IN DATASET]
>> INTERVIEWER: Please specify
>> OPEN
>>
> END IF
>
> IF more than one reason given at MfPSpf01-26 (excluding MfPSpf25 'No real choice')
>>
>> MfPSne03
>> SHOWCARD E4 AGAIN
>> And, which of these was the single most important factor?
>> CODE ONE ANSWER
>> 1 School is near or nearest to home
>> 2 His/her friends go or were intending to go there
>> 3 His/her brother/sister went/go there
>> 4 Other relative/parent went/go there
>> 5 Wanted them to go to a different school to friend(s) or other child in nursery class
>> 6 Wanted them to go to a different school to brothers/sisters
>> Wanted them to go to a different school to other relative/parent
>> 8 How likely it was that ^HeShe would get a place
>> 9 School has good exam results/academic reputation
>> 10 General good impression of school
>> 11 School has strong anti-bullying policy
>> 12 School has small class sizes
>> 13 School caters for additional support needs
>> 14 School offers specialised curriculum e.g. music, dance, acting etc
>> 15 School has good facilities
>> 16 School offers childcare for parents who work or study
>> 17 Is feeder school for preferred secondary school
>> 18 Religious grounds
>> 19 Easy to get to on public transport
>> 20 Ethnic mix of schools
>> 21 School teaches in a language other than English
>> 22 Wanted him/her to go to single-sex only school
>> 23 Other reasons relating to the other children who go to the school
>> 24 Nursery is a feeder for preferred Primary School
>> 25 Other reason (specify)
>> 26 No real choice (Exclusive code)
>>
> END IF
>
> MfPSsp19
> SHOWCARD E5
> Overall, how satisfied were you with the level of advice, information and support available
> about ^ChildName's start at primary school?

```

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\section*{> 1 Very satisfied}
> 2 Quite satisfied
> 3 Neither satisfied nor dissatisfied
> 4 Quite dissatisfied
> 5 Very dissatisfied
\(>\)
> MfPSrd01
> SHOWCARD E6
> I would now like to know whether you think ^childname was 'ready' for primary school before
\(>{ }^{\wedge}\) he started. I am going to read out a series of statements, please tell me how much you agree
\(>\) or disagree with each statement.
\(>\) "I was worried that ^childname would find being apart from me too difficult"
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
> 6 (Don't know)
\(>\)
> MfPSrd02
> SHOWCARD E6 AGAIN
\(>\) "I was concerned that ^childname would be reluctant to go to primary school"
\(>1\) Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
> 6 (Don't know)
\(>\)
> MfPSrd03
> SHOWCARD E6 AGAIN
> "I felt that ^childname was able to mix with other children well enough to get along at
> primary school"
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
> 6 (Don't know)
\(>\)
> MfPSrd04
> SHOWCARD E6 AGAIN
> "I believe that ^childname understood enough about taking turns and sharing to
> manage at primary school"
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
> 6 (Don't know)
\(>\)
> MfPSrd06
> SHOWCARD E6 AGAIN
> "I was worried that ^childname was not independent enough to cope with primary
> school"

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> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
> 6 (Don't know)
\(>\)
> MfPSad01
> SHOWCARD E7
> Children sometimes have problems adjusting to primary school. On average, since
> ^he has started primary school...
\(>\) How often has ^childname complained about school?
> 1 More than once a week
> 2 Once a week or less
> 3 Not at all
\(>\)
> MfPSad03
> SHOWCARD E7 AGAIN
\(>\) How often has \({ }^{\wedge}\) he said good things about school?
> 1 More than once a week
> 2 Once a week or less
\(>3\) Not at all
\(>\)
> MfPSad04
> SHOWCARD E7 AGAIN
> And how often has ^he looked forward to going to school?
> 1 More than once a week
> 2 Once a week or less
\(>3\) Not at all
\(>\)
> MfPSad02
> SHOWCARD E7 AGAIN
> And how often has \({ }^{\wedge}\) childname been upset or reluctant to go to school?
> 1 More than once a week
> 2 Once a week or less
\(>3\) Not at all
\(>\)
> IF child had been upset or reluctant [MfPSad02 = 1 or 2]
\(\gg\)
>> MfPSad..
>> SHOWCARD E8
>> Why was ^ ChildName upset or reluctant to go to school?
>> CODE ALL THAT APPLY
>> MfPSad10 Child didn't want to leave parent or was missing parent
>> MfPSad11 Child was tired
>> MfPSad12 Child found school boring
>> MfPSad13 Child was scared/nervous
>> MfPSad14 Child had problems with other children (including bullying)
>> MfPSad15 Child had problems adjusting to a new routine
>> MfPSad16 Adjustment/change/trouble settling
>> MfPSad17 Laziness
>> MfPSad18 Child just didn't want to go
>> MfPSad19 Child didn t like school
>> MfPSad20 Child was pretending to be ill
>> MfPSad21 Child was ill or had an accident
```

>> MfPSad22 Child felt lonely, didn t know anyone or was missing friends
>> MfPSad23 Child was disciplined or told off at school
>> MfPSad94 Other (Please say what)
>>
>> IF child was upset for other reason [MfPSad94 = 1]
>>>
>>> MfPSadO [NOT IN DATASET
>>> Why was ^ChildName upset or reluctant to go to school?
>>> INTERVIEWER: PLEASE TYPE IN.
>>> Open type: long verbatim answer
>>>
>> END IF
>>
> END IF
>
> MfPSIt01

```
\(>\) The next few questions are about how you think ^childname is getting on at school.
\(>\) Which of the following statements best describes how you feel about ^childname's
\(>\) learning experience at school so far?...READ OUT...
> 1 "...the pace of learning at school is too fast for ^childname"
> 2 "The pace of learning at school is just right for ^childname"
\(>3\) "The pace of learning at school is too slow for ^childname"
\(>\)
\(>\) MfPSIt02
\(>\) And which of these statements best describes how ^childname is finding his
> school work?...READ OUT...
> \(1^{\wedge}\) childname usually finds school work hard
\(>2{ }^{\wedge}\) childname sometimes finds school work hard
\(>3^{\wedge}\) childname finds some parts of school work hard
\(>4{ }^{\wedge}\) childname never finds school work hard.
\(>\)
> MfPSIt2b
\(>\) And which of these statements best describes how ^ childname is finding
> school?...READ OUT...
> \(1^{\wedge}\) childname usually finds school boring
\(>2^{\wedge}\) childname sometimes finds school boring
\(>3^{\wedge}\) childname finds some parts of school boring
\(>4^{\wedge}\) childname never finds school boring.
\(>\)
> MfPSIt04
> SHOWCARD E9
\(>\) Can you tell me how much you agree or disagree with these statements?
\(>\)
> "^Childname’s teacher knows ^him well and gives ^him just the support ^he needs"
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
> 6 (Don't know)
\(>\)
\(>\) MfPSIt05
> SHOWCARD E9 AGAIN
> \({ }^{\wedge}\) childname was happier with the way \({ }^{\wedge}\) he learned things in pre-school/nursery
> 1 Strongly agree

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\section*{> 2 Agree}
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
> 6 (Not applicable)
\(>\)
> MfPSIt06
> SHOWCARD E9 AGAIN
> "^childname has adjusted easily to the way they do things in school"
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
> 6 (Don't know)
\(>\)
> MfPShp..
> SHOWCARD E10
> Looking at showcard 10, does ^childname receive any additional help or support at school?
> INTERVIEWER: PROBE - Anything else?
> CODE ALL THAT APPLY.
> MfPShp07 He/she attends a special school
> MfPShp02 He/she has individual support in class from a teacher/assistant
> MfPShp03 He/she has individual support in class from a family member
> MfPShp04 He/she has special classes
> MfPShp05 Adaptations have been made to physical environment for ^HimHer
> MfPShp06 Equipment has been provided for \({ }^{\wedge} \mathrm{Him}\)
> MfPShp94 Other (Please specify)
> MfPShp95 None of these
\(>\)
> IF child receives other type of help [MfPShp94=1]
>>
>> MfPShpO [NOT IN DATASET]
>> What other types of help does ^ChildName receive?
>> INTERVIEWER: PLEASE WRITE IN.
>> Open type: long verbatim answer
>>
\(>\) END IF
\(>\)
> MfPSan01
> Has ^childname been identified by ^hisher school as having additional support needs, for
\(>\) example because of a health or behavioural problem or a disability?
> 1 Yes
\(>2 \mathrm{No}\)
\(>\)
> IF child has been identified as having additional needs [MfPSan01=1]
>>
>> MfPSan..
>> SHOWCARD E11
>> Looking at this card, can you tell me why ^ -ChildName receives additional support at
>> school? If you like you can just tell me the number from the card.
>> INTERVIEWER: CODE ALL THAT APPLY.
>> MfPSan02 Learning disability
>> MfPSan03 Dyslexia
>> MfPSan04 Sight problems

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>> MfPSan05
>> MfPSan06
>> MfPSan07
>> MfPSan08
>> MfPSan09
>> MfPSan10
>> MfPSan11
>> MfPSan12 Mental health problem
>> MfPSan13 Interrupted schooling
>> MfPSan14 English as an additional language
>> MfPSan15 In care of local authority
>> MfPSan16 More able pupil
>> MfPSan94 Other
>>
> END IF
>
> MfPSpd..
> SHOWCARD E12
> Since ^childname started Primary One have you (^or your partner) participated in
> any of the following activities at ^his school?
> CODE ALL THAT APPLY
> PROMPT: Anything else?
> MfPSpd01 Volunteered in the classroom, school office or library
> MfPSpd03 Spoken to the Head teacher
> MfPSpd04 Attended a school event in which your child participated
> MfPSpd05 Attended a school event in which your child did not participate
> MfPSpd06 Attended a Parent Council, PTA, School Board or other such meeting
> MfPSpd07 Visited your child's classroom
> MfPSpd08 Volunteered and attended a trip or a school event
> MfPSpd09 Have volunteered for school activities but haven't been asked
> MfPSpd10 Attended information meeting
> MfPSpd94 Something else (Please say what)
> MfPSpd95 None of these (Exclusive code)
>
> IF participated in something else [MfPSpd94 = 1]
>>
>> MfPSpdO [NOT IN DATASET]
>> What other activity have you (^or your partner) participated in?
>> INTERVIEWER: TYPE IN ANSWER
>> OPEN
>>
> END IF
>
> MfPSpd..
> SHOWCARD E13
> Looking at this card, please tell me which, if any, of these types of contact you have had with
> the school.
> INTERVIEWER: INFORMATION SHOULD ONLY BE IN RELATION TO THE SAMPLE CHILD.
> CODE ALL THAT APPLY
> MfPSpd11 School report
> MfPSpd12 Attendance report (including as part of school report)
> MfPSpd13 Information about child's progress
> MfPSpd14 Information about what child is learning
> MfPSpd16 None of these

```
\(>\)
```

> MfPSpt01
> Again, since ^childname started primary 1, have you ^or someone else been to a parents'
> evening or similar event at ^childname's school?
> IF NO, PROBE: Is this because a parents' evening for ^childname hasn't taken place
> yet or for another reason?
> INTERVIEWER: DO NOT INCLUDE SPECIALLY ARRANGED MEETINGS WITH
> TEACHERS. DO NOT INCLUDE PARENTS' EVENINGS FOR OTHER CHILDREN
> WHO ARE AT THE SAME SCHOOL
> 1 Yes
> 2No
> No, parent's evening has not taken place yet
>
>> IF been to a parents' evening [MfPSpt01 = 1]
>>
>> MfPSpt..
>> What would you say were the main reasons you attended the parents' evening?
>> INTERVIEWER: CODE ALL THAT APPLY.
>> MfPSpt11 Progress in general
>> MfPSpt12 Additional support needs
>> MfPSpt13 Settling in and making friends
>> MfPSpt14 Child s behaviour
>> MfPSpt15 Problems with other children including bullying
>> MfPSpt16 To find out how to support my child at home
>> MfPSpt17 Expected to go
>> MfPSpt18 To see that child is happy
>> MfPSpt19 Find out what child is doing at school
>> MfPSpt20 So that I/we are involved in child s education
>> MfPSpt21 To visit/get to know child s teacher/school
>> MfPSpt94 Other specific
>>
>> Note: Some of these categories are very similar to Sweep 4 variables MdPStk02, MdPStk03,
>> MdPStk04, MdPStk05, MdPStk06 and MdPStk94 re topics discussed with teacher at parents'
>> evenings.
>>
>> MfPSptu1
>> SHOWCARD E14
>> (^Thinking about th
>> parents' evening?
>> 1 Very useful
>> 2 Quite useful
>> 3 Not very useful
>> 4 Not at all useful
>>
>> MfPSpu..
>> Why do you say that?
>> INTERVIEWER: PLEASE TYPE IN
>> OPEN
>> MfPSpu01
>> MfPSpu02
>> MfPSpu03
>> MfPSpu04
>>
>> MfPSpu05 Given advice on how to help child
>> MfPSpu06 Teacher was able to explain things (also provide right information)
>> MfPSpu07 Too early in the year

```

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>> MfPSpu08 Teacher did not know child well enough
>> MfPSpu09 Not enough time
>> MfPSpu10 Not given information wanted
>> MfPSpu94 Other specific
>>
> END IF
>
END IF

```
IF child is currently attending Primary School [MfPSst01 = 1] OR [MfPSst10 = 1]
\(>\)
> MfPStk01
> Apart from parents' evenings or similar events, have you [^or your partner] spoken to any
\(>\) teachers about how ^childname is doing at school since ^he started primary One?
> 1 Yes
> 2 No
\(>\)
> IF spoke to any teachers [MfPStk01=1]
>>
>> MfPSpt09
>> And did you [^or your partner] ask for ^these meetings, or did the teachers or school?
>> 1 You/partner
>> 2 Teachers/school
>> 3 Both
>> 4 Neither
>>
>> MfPStke1
>> SHOWCARD E15
>> How easy did you find it to approach ^childname's teacher to talk about how ^he is getting
>> on at school?
>> 1 Very easy
>> 2 Quite easy
>> 3 Not very easy
>> 4 Not at all easy
>>
> END IF
\(>\)
> IF not spoken to child's teachers other than at parent's evening [MfPStk01=2]
>>
>> MfPStke2
>> SHOWCARD E15 AGAIN
>> Say you wanted to speak to ^Childname's teacher about how ^\({ }^{\wedge}\) Childname is getting on at
>> school, how easy would you find it to approach ^his teacher about
\(\gg\) that?
>> 1 Very easy
>> 2 Quite easy
>> 3 Not very easy
>> 4 Not at all easy
>>
> END IF
\(>\)
\(>\)
> IF child has a non-resident natural parent and is in contact with that parent [MfNMcn01=1 OR
> MfNFcn01=1]
>>

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>> MfNsch01
>> l'd like to ask a few questions about ^childname's ^father/mother's involvement with
>> ^childname's school.
>> Has ^childname's ^father/mother had any involvement or contact with the school?
>> 1 Yes
>> 2No
>>
>> IF non resident parent has not had any involvement [MfNsch01=2]
>>>
>>> MfNsch..
>>> SHOW CARD E16
>>> Why has ^childname's ^father/mother not had any involvement or contact
>>> with^childname's school during this school year?
>>> CODE ALL THAT APPLY
>>> MfNsch02 There hasn't been an opportunity
>>> MfNsch03 I have asked the school not to contact him/her
>>> MfNsch04 The child's father/mother is not interested/does not want to be contacted
>>> MfNsch05 The child's non-resident parent does not live nearby
>>> MfNsch94 Other reason (please say what)
>>>
>>> IF other reason [MfNsch94=1]
>>>>
>>>> MfNschO [NOT IN DATASET]
>>>> INTERVIEWER: TYPE IN ANSWER
>>>> OPEN
>>>>
>>> END IF
>>>
>> END IF
>>
>> IF non resident parent has had any involvement [MfNsch01=1]
>>>
>>> MfNsch..
>>> SHOWCARD E17
>>> Looking at this card, what types of involvement or contact has ^he had?
>>> CODE ALL THAT APPLY
>>> MfNsch06 Visited the child's classroom
>>> MfNsch07 Had a meeting with or spoken to your child's teacher or the Headteacher
>>> MfNsch08 Received a school report
>>> MfNsch09 Received other information from the school
>>> MfNsch10 Been contacted by the school when the child was ill
>>> MfNsch11 Volunteered in the classroom, school office or library
>>> MfNsch12 Volunteered on a trip or at a school event
>>> MfNsch13 Attended a school event in which your child participated
>>> MfNsch14 Attended a school event in which your child did not participate
>>> MfNsch15 Attended a Parent Council, PTA, or other such meeting
>>> MfNsch16 Something else (Please say what)
>>>
>> END IF
>>
> END IF
>
> MfPSat..
> SHOWCARD E18
> In the last 6 months, has ^childname had time off school for any of the following reasons?

```
> MfPSat03 Child was ill
> MfPSat04 Child had a doctor, hospital or dental appointment
> MfPSat05 A family holiday or trip
> MfPSat06 Child refused to go to school
> MfPSat07 Family event such as wedding or funeral
> MfPSat08 Parent ill or in hospital
> MfPSat94 Other reason (please specify)
> MfPSat95 Child hasn't had time off school
\(>\)
> Note: at Sweep 4 similar variable MdPSat02 was about the main reason for the child being off,
\(>\) whereas at Sweep 6 all individual answers have become multicoded variables and include more
\(>\) answer categories.
\(>\)
> IF child has had time off school for another reason [MfPSat94=1]
>>
>> MfPSatO [NOT IN DATASET]
>> What is the other reason ^childname missed school?
>> INTERVIEWER: PLEASE TYPE IN
>> OPEN
>>
\(>\) END IF
\(>\)
> MfPShw03
> SHOWCARD E19
\(>\) Now thinking about homework, how easy is it to get ^childname to do ^his/her homework?
> 1 Very easy
> 2 Fairly easy
> 3 Neither easy nor difficult
> 4 Fairly difficult
> 5 Very difficult
> 6 Child does not get homework
\(>\)
> IF fairly or very difficult [MfPShw03 \(=4\) or 5]
>>
>> MfPShw2.
>> Why do you find it difficult to get ^childname to do ^his homework?
>> MfPShw20 Been at school all day
>> MfPShw21 Difficulties with homework
>> MfPShw22 Just doesn t want to do it/not interested
>> MfPShw23 Prefers to do other activities
>> MfPShw24 Tired
>> MfPShw25 Too much homework
>> MfPShw26 Other specific
>>
\(>\) END IF
\(>\)
\(>\) IF child gets homework [MfPShw03 \(=1\) to 5]
>>
>> MfPShen1
>> SHOWCARD E20
>> How confident are you when helping ^ChildName with ^his homework?
>> \(\quad 1\) Confident in all subjects or tasks
>> 2 Confident in some subjects or tasks but not in others
>> 3 Not confident at all
```

>>

```
>>
\(>\) END IF
\(>\)
> MfPSadv1
> Since starting school, has ^childname's teacher or school given you any information and advice
> about how to help ^childname with ^his learning at home, not just in relation to the homework
\(>\) ^he receives?
\(>1 \mathrm{Yes}\)
\(>2\) No
\(>\)
> IF school has provided info [MfPSadv1 = 1]
>>
>> MfPSadv2
>> SHOWCARD E21
>> How useful would you say this information has been?
>> 1 Very useful
>> 2 Quite useful
>> 3 Not very useful
>> 4 Not at all useful
>>
> END IF
\(>\)
> MfPSsa01
> SHOWCARD E22
> How satisfied are you so far with ^childname's education in ^his present school?
> 1 Very satisfied
> 2 Fairly satisfied
> 3 Neither satisfied or dissatisfied
> 4 Fairly dissatisfied
> 5 Very dissatisfied
> 6 (Too early to say)
\(>\)
> MfPSabr1
> SHOWCARD E23
\(>\) Compared to other children of ^his age, how well do you think ^childname is progressing in
> reading?
> 1 Much better
> 2 A little better
> 3 About the same
> 4 A little worse
> 5 Much worse
\(>\)
> MfPSabr2
> SHOWCARD E23 AGAIN
\(>\) Compared to other children of \({ }^{\wedge}\) his age, how well do you think \({ }^{\wedge}\) childname is progressing in maths?
> 1 Much better
> 2 A little better
> 3 About the same
> 4 A little worse
> 5 Much worse
\(>\)
> MfPScur1
> SHOWCARD E24
> Which of the phrases on this card comes closest to your feelings about school education?
> 1 "For children, learning basic skills like reading, writing and maths is more important
\(>\) than anything else"
> 2 "For children, learning about other subjects such as science, geography or music is
> just as important as learning basic skills like reading, writing and maths"
> 3 "For children, learning about other subjects and life skills is just as important as \(>\quad\) learning basic skills like reading, writing and maths"
\(>\)
END IF
[ASK ALL]

\section*{MfPSas01}

SHOWCARD E25
Even though it may be a long way off, how far in school, further or higher education would you like \({ }^{\wedge}\) childname to go?
1 To get Standard Grades
2 To get Higher Grade
3 Attend college or university
4 (I don't really mind)
Note: answers 1 and 2 are the same as in Sweep 4 variable MdPSas01 but answer 3 is more general than specific answers 3 to 5 at Sweep 4; answer 4 at Sweep 6 was answer 6 at Sweep 4.

\section*{MfPSas..}

\section*{SHOW CARD E26}

And looking at this card, what would you like ^childname to have done or be doing by the time \(\wedge\) he/she reaches ^his mid twenties?
INTERVIEWER PROBE: What else?
CODE ALL THAT APPLY
MfPSas02 Gone to University or college
MfPSas03 Had a full-time paid job (either as an employee or self-employed)
MfPSas04 Worked unpaid in the family business full-time
MfPSas05 Worked unpaid as a volunteer full-time
MfPSas06 Started a family
MfPSas07 Left home
MfPSas08 Been travelling
MfPSas09 Other (please say what)
IF respondent would like child to have done something else [MfPSas09=1]
\(>\)
> MfPSasO [NOT IN DATASET]
> INTERVIEWER: ENTER DETAILS OF OTHER ACTIVITY.
\(>\)
END IF

\section*{F Childcare}

Note:'DfFFwdSw' below indicates whether the data fed forward to Sweep 6 came from Sweep 5, or from Sweep 4, 3, 2 or 1 directly, i.e. when some of the previous sweeps had been skipped, whereas 'Sweep2' to 'Sweep5' indicate whether there was an interview at those sweeps:

DfFFwdSw: Df Data fed forward from Sweep...
1
2
3
4
5

Sweep2/ Sweep3/../ Sweep5: Data collected at Sweep 2/ Sweep 3/ Sweep 4/ Sweep 5
1 Yes
2 No

\section*{Intro}

I would now like to ask you about any childcare that \({ }^{\wedge}\) Childname currently receives or has received over the last year.

\section*{SHOWCARD F1}

By 'childcare' I mean when ^childname is looked after by anyone other than yourself [^and partner].
We are interested in all the types of childcare shown on this card - including both formal and informal childcare - and in arrangements used during school term-time and the summer holidays including after-school clubs and holiday clubs.

IF childcare arrangements were recorded at the previous sweep (Sweep 5: DeCany01 = 1, Sweep
4: DdCany01 = 1, Sweep 3: DcCany01 = 1, Sweep 2: DbCany01 = 1, or at Sweep 1 if Sweeps 2 to 5 were skipped: MaCany01 = 1)
\(>\)
\(>\)
\(>\)

\section*{Sweep 1 childcare variables included in sweep 6 dataset:}

MaCany01 Whether respondent was using childcare for cohort child at sweep 1
MaCtot01 Total number of childcare arrangements recorded at sweep 1
MaCtya01 Sw1 \(1^{\text {st }}\) childcare provider type
MaCtma01 Sw1 \(1^{\text {st }}\) childcare provider - number of hours used per week
MaCdya01 Sw1 \(1^{\text {st }}\) childcare provider - number of days used per week
MaCtyb01 Sw1 \(2^{\text {nd }}\) childcare provider type
MaCtmb01 Sw1 \(2^{\text {nd }}\) childcare provider - number of hours used per week
MaCdyb01 Sw1 \(2^{\text {nd }}\) childcare provider - number of days used per week
MaCtyc01 Sw1 3rd childcare provider type
MaCtmc01 Sw1 3rd childcare provider - number of hours used per week
MaCdyc01 Sw1 3rd childcare provider - number of days used per week
MaCtyd01 Sw1 4th childcare provider type
MaCtmd01 Sw1 4th childcare provider - number of hours used per week
MaCdyd01 Sw1 4th childcare provider - number of days used per week
\(>\)

MaCtye01 Sw1 5th childcare provider type
MaCtme01 Sw1 5th childcare provider - number of hours used per week
MaCdye01 Sw1 5th childcare provider - number of days used per week
Sweep 2 childcare variables included in sweep 6 dataset:
DbCany01 Whether respondent was using childcare for cohort child at sweep 2
DbCtot01 Total number of childcare arrangements recorded at sweep 2
DbCtya01 Sw2 \(1^{\text {st }}\) childcare provider type
DbCtma01 Sw2 \(1^{\text {st }}\) childcare provider - number of hours used per week
DbCdya01 Sw2 \(1^{\text {st }}\) childcare provider - number of days used per week
DbCtyb01 Sw2 \(2^{\text {nd }}\) childcare provider type
DbCtmb01 Sw2 \(2^{\text {nd }}\) childcare provider - number of hours used per week
DbCdyb01 Sw2 \(2^{\text {nd }}\) childcare provider - number of days used per week
DbCtyc01 Sw2 3rd childcare provider type
DbCtmc01 Sw2 3rd childcare provider - number of hours used per week
DbCdyc01 Sw2 3rd childcare provider - number of days used per week
DbCtyd01 Sw2 4th childcare provider type
DbCtmd01 Sw2 4th childcare provider - number of hours used per week
DbCdyd01 Sw2 4th childcare provider - number of days used per week
DbCtye01 Sw2 5th childcare provider type
DbCtme01 Sw2 5th childcare provider - number of hours used per week
DbCdye01 Sw2 5th childcare provider - number of days used per week
Sweep 3 childcare variables included in sweep 6 dataset:
DcCany01 Whether respondent was using childcare for cohort child at sweep 3
DcCtot01 Total number of childcare arrangements recorded at sweep 3
DcCtya01 Sw3 \(1^{\text {st }}\) childcare provider type
DcCtma01 Sw3 \(1^{\text {st }}\) childcare provider - number of hours used per week
DcCdya01 Sw3 \(1^{\text {st }}\) childcare provider - number of days used per week
DcCtyb01 Sw3 2 \({ }^{\text {nd }}\) childcare provider type
DcCtmb01 Sw3 \(2^{\text {nd }}\) childcare provider - number of hours used per week
DcCdyb01 Sw3 \(2^{\text {nd }}\) childcare provider - number of days used per week
DcCtyc01 Sw3 \(3^{\text {rd }}\) childcare provider type
DcCtmc01 Sw3 \(3^{\text {rd }}\) childcare provider - number of hours used per week
DcCdyc01 Sw3 \(3^{\text {rd }}\) childcare provider - number of days used per week
DcCtyd01 Sw3 \(4^{\text {th }}\) childcare provider type
DcCtmd01 Sw3 \(4^{\text {th }}\) childcare provider - number of hours used per week
DcCdyd01 Sw3 \(4^{\text {th }}\) childcare provider - number of days used per week
DcCtye01 Sw3 \(5^{\text {th }}\) childcare provider type
DcCtme01 Sw3 \(5^{\text {th }}\) childcare provider - number of hours used per week
DcCdye01 Sw3 \(5^{\text {th }}\) childcare provider - number of days used per week
\(>\)

\section*{Sweep 4 childcare variables included in sweep 6 dataset:}

DdCany01 Whether respondent was using childcare for cohort child at sweep 4
DdCtot01 Total number of childcare arrangements recorded at sweep 4
DdCtya01 Sw4 \(1^{\text {st }}\) childcare provider type
DdCtma01 Sw4 \(1^{\text {st }}\) childcare provider - number of hours used per week
DdCdya01 Sw4 \(1^{\text {st }}\) childcare provider - number of days used per week
DdCtyb01 Sw4 \(2^{\text {nd }}\) childcare provider type
DdCtmb01 Sw4 \(2^{\text {nd }}\) childcare provider - number of hours used per week
DdCdyb01 Sw4 \(2^{\text {nd }}\) childcare provider - number of days used per week
DdCtyc01 Sw4 \(3^{\text {rd }}\) childcare provider type
DdCtmc01 Sw4 \(3^{\text {rd }}\) childcare provider - number of hours used per week
DdCdyc01 Sw4 3 \({ }^{\text {rd }}\) childcare provider - number of days used per week
DdCtyd01 Sw4 \(4^{\text {th }}\) childcare provider type
DdCtmd01 Sw4 \(4^{\text {th }}\) childcare provider - number of hours used per week
DdCdyd01 Sw4 \(4^{\text {th }}\) childcare provider - number of days used per week
DdCtye01 Sw4 \(5^{\text {th }}\) childcare provider type
DdCtme01 Sw4 \(5^{\text {th }}\) childcare provider - number of hours used per week
DdCdye01 Sw4 \(5^{\text {th }}\) childcare provider - number of days used per week
DdCtyf01 Sw4 \(6^{\text {th }}\) childcare provider type
DdCtmf01 Sw4 \(6^{\text {th }}\) childcare provider - number of hours used per week
DdCdyf01 Sw4 \(6^{\text {th }}\) childcare provider - number of days used per week
DdCtyg01 Sw4 \(7^{\text {th }}\) childcare provider G: provider type
DdCtmg01 Sw4 \(7^{\text {th }}\) childcare provider - number of hours used per week
DdCdyg01 Sw4 \(7^{\text {th }}\) childcare provider - number of days used per week
Sweep 5 childcare variables included in sweep 6 dataset:
DeCany01 Whether respondent was using childcare for cohort child at sweep 5
DeCtot01 Total number of childcare arrangements recorded at sweep 5
DeCtya01 Sw5 \(1^{\text {st }}\) childcare provider type
DeCtma01 Sw5 \(1^{\text {st }}\) childcare provider - number of hours used per week
DeCdya01 Sw5 \(1^{\text {st }}\) childcare provider - number of days used per week
DeCtyb01 Sw5 \(2^{\text {nd }}\) childcare provider type
DeCtmb01 Sw5 \(2^{\text {nd }}\) childcare provider - number of hours used per week
DeCdyb01 Sw5 \(2^{\text {nd }}\) childcare provider - number of days used per week
DeCtyc01 Sw5 \(3^{\text {rd }}\) childcare provider type
DeCtmc01 Sw5 \(3^{\text {rd }}\) childcare provider - number of hours used per week
DeCdyc01 Sw5 \(3^{\text {rd }}\) childcare provider - number of days used per week
DeCtyd01 Sw5 4 \({ }^{\text {th }}\) childcare provider type
DeCtmd01 Sw5 \(4^{\text {th }}\) childcare provider - number of hours used per week
DeCdyd01 Sw5 \(4^{\text {th }}\) childcare provider - number of days used per week
> For each separate childcare provider recorded at the last sweep [MaCtya01>0 if DfFFwdSw=1 or
\(>\) DbCtya01>0 if DfFFwdSw=2 or ... DeCtya01>0 if DfFFwdSw=5 for the \(1^{\text {st }}\) provider type;
\(>\) MaCtyb01>0 or DbCtyb01>0 or ... DeCtyb01>0 for the \(2^{\text {nd }}\) provider type etc...; up to 5 previous > provider types]
> MfCsta01 (MfCstb01/ MfCstc01/ MfCstd01/ MfCste01 for providers a, b, ..., e
> At the time of the last interview, that is in ^month_of_interview ^last year, ^childname was > being looked after by someone else on a regular basis. I'd like to check whether your childcare
\(>\) arrangements have changed. Can you tell me if the following arrangement is still in place?
> Provider name: Provname1[not in dataset]
> Provider type: DfCPrvP1 (=MaCtya01 or DbCtya01 or ... DeCtya01)
> No. of hours per week: DfCPrvH1 (=MaCtma01 or DbCtma01 or ... DeCtma01)
> No. of days per week: DfCPrvD1 (=MaCdya01 or DbCdya01 or ... DeCdya01)
> 1 Yes, exact arrangement is still in place
> 2 Yes, still using provider but number of hours and days have changed
> 3 No longer using provider/This is the child's pre-school provider
\(>\)
> IF still using a provider [MfCsta/stb/../ste01 =1 or 2]
\(\gg\)
>> MfCtrma1 (MfCtrmb1/ MfCtrmc1/ MfCtrmd1/ MfCtrme1 for providers a, b, ..., e)
>> Do you use ^ProvNam to look after ^childname during school term-time, school
>> holidays or both?
>> 1 Term-time only
>> 2 Holidays only
>> 3 Both
>>
\(>\) END IF
\(>\)
> IF still using a provider but number of hours and days have changed [MfCsta/stb../ste01 = 2]
> and uses provider during term-time [MfCtrma/b/../e1 = 1 or 3]
>>
>> MfCcta01 (MfCctb01/ MfCctc01/ MfCctd01/ MfCcte01 for providers a, b,..., e)
>> For roughly how many hours is ^Childname now in ^provider_name1's care in an average
>> week during term-time?:
>> (Range 1..50)
DeCtye01 Sw5 5 \({ }^{\text {th }}\) childcare provider type
DeCtme01 Sw5 \(5^{\text {th }}\) childcare provider - number of hours used per week
DeCdye01 Sw5 \(5^{\text {th }}\) childcare provider - number of days used per week
Sweep6 derived variables combining all fed forward previous providers data:
DfCPrvAny Df Whether any ccare used at last sweep
DfCPrvTot Df Total number of ccare arrangements at last sweep
DfCPrvP1,...,5 Df Previous childcare provider types 1 to 5
DfCPrvH1,...,5 Df Previous childcare providers 1 to 5 - number of hours used per week
DfCPrvD1,...,5 Df previous childcare providers 1 to 5 - number of days used per week
```

>> MfCcda01 (MfCcdb01/ MfCcdc01/ MfCcdd01/ MfCcde01 for providers a,...,e)
>> And over how many days are those hours now spread in an average week during term-
>> time?
>> (Range 1..7)
>>
>> Note: In previous sweeps, these two variables re hours and days of childcare referred to both
>> term-time and holiday time without distinction.
>>
> END IF
>
> IF still using a provider and uses it during both school holidays and term-time
> [MfCsta/stb../ste01= 1 or 2 AND MfCtrma/b/../e1 = 3]
>>
>> MfCtmha (MfCtmhb/ MfCtmhc/ MfCtmhd/ MfCtmhe for providers a,...,e)
>> Thinking about ^provider_name1, are the number of hours per week used to look after
>> ^childname the same during school term-time and in school holidays?
>> INTERVIEWER: IF NUMBER OF HOURS NOT THE SAME: Do you use more hours of
>> childcare during school holidays or less hours during school holidays?
>> 1 No-Use more hours during school holidays
>> 2 No-Use less hours during school holidays
>> 3 Yes
>>
> END IF
>
> IF still using a provider, and only uses it during holidays or both in term- time and holidays for
> different durations [MfCsta/stb../ste01 = 1 or 2 AND (MfCtrma/b/../e1 = 2 OR MfCtmha1 = 1or 2)]
>>
>> MfCthha (MfCthhb/ MfCthhc/ MfCthhd/ MfCthhe for providers a,...,e)
>> For roughly how many hours would ^Childname be in their care in an average week during
>> school holidays?:
>> (Range: 1..168)
>>
>> MfCtdha (MfCtdhb/ MfCtdhc/ MfCtdhd/ MfCtdhe for providers a,...,e)
>> And over how many days would those hours be spread in an average week during school
>> holidays?
>> (Range 1..7)
>>
> END IF
>
> IF no longer using a provider [MfCsta/stb/../ste01 = 3]
>>
>> MfCrsa01 (MfCrsb01/ MfCrsc01/ MfCrsd01/ MfCrse01 for providers a,...,e)
>> What is the main reason you are not using that arrangement at the moment?
>> INTERVIEWER: Use categories as probes
>> 1 Too costly
>> 2 Inconvenient hours
>> 3 Inconvenient location
>> 4 Changed work hours, job, or returned to work
>> 5 Problems with carer
>> 6 Poor environment
>> }7\mathrm{ Poor standard of childcare
>> 8 Prefer alternative arrangements
>> 9 Not needed anymore
>> 10 Child was unsettled or unhappy
>> 11 Child could not be with brothers/sisters

```

\title{
Growing Up in Scotland Study - Sweep 6 \\ Main Carer Questionnaire
}
>> \(\quad 12\) Moved house
>> 13 Carer moved away
>> 14 Child started primary school
>> 15 Other reason
>> 16 (This is the child's pre-school provider)
>>
\(>\) END IF
> MfCany03
> SHOWCARD F1
\(>\) Other than the childcare arrangement(s) we have just talked about, do you currently get help
\(>\) with childcare for \({ }^{\wedge}\) ChildName on a regular basis during school term-time or school holidays
\(>\) from any of the providers or people listed on the card?
\(>1 \mathrm{Yes}\)
\(>2 \mathrm{No}\)
\(>\)
END IF
IF no childcare arrangements were recorded at the previous sweep [DfCPrvAny=2]
\(>\)
> MfCany02
> SHOWCARD F1
\(>\) Do you currently get help with childcare for \({ }^{\wedge}\) childname on a regular basis during school term-
\(>\) time or school holidays from any of the providers or people listed on the card?
\(>1 \mathrm{Yes}\)
\(>2 \mathrm{No}\)
\(>\)
END IF

IF new childcare arrangements were in place at sweep 6 [MfCany03 = 1 OR MfCany02 = 1] \(>\)
> ProvNamA [NOT IN DATASET]
> Please tell me the name of the ^first place or person who currently provides childcare for
\(>{ }^{\wedge}\) Childname on a regular basis.
> INTERVIEWER: Please enter name of \(\wedge\) NumTxt provider.
> NOTE: We do not need a full name for individuals. For providers such as childminders,
> nannies/au > pairs, grandparents and friends, if the respondent is reluctant to give you their full
> name, please > just collect a name by which you can refer to the provider during the rest of
\(>\) the interview.
> MfCtya01 (MfCtyb01/ MfCtyc01/ MfCtyd01/MfCtye01 for providers a,...,e)
> SHOWCARD F1
\(>\) Which of the types of childcare on this card does \({ }^{\wedge}\) ProvNam belong?
> 1 The child's grandparent(s)
> 2 Another relative
> 3 Private crèche or nursery
> 4 Nursery class attached to primary school
> 5 Childminder
> 6 Local authority playgroup or pre-school
> 7 Local authority crèche or nursery
> 8 Private playgroup or pre-school
> 9 Community/Voluntary playgroup or pre-school
> 10 My ex-spouse or partner
> 11 The child(ren)'s older brother or sister
> 12 A friend or neighbour
> 13 Daily nanny who came to our house
> 14 Live-in nanny
> 15 Babysitter who came to our house
> 16 Workplace crèche or nursery
> 17 Family Centre
> 18 Child-carer (provided via childcare agency)
> 19 Playscheme/Summer/Holiday club
> 20 Breakfast club
> 21 After-school club
> 22 Other childcare provider (PLEASE SPECIFY)
> 23 (None)
\(>\)
\(>\) Note: Answers ' 22 ' and ' 23 ' were numbers ' 19 ' and ' 20 ' at Sweep 1 to 3 .
\(>\)
\(>\) IF other type of provider [MfCtya01 \(=22\) ]
>>
>> MfCtyaO (MfCtybO/ MfCtycO/ MfCtydO/ MfCtyeO) [NOT IN DATASET]
>> INTERVIEWER: PLEASE TYPE IN OTHER CHILDCARE PROVIDER
>>
> END IF
\(>\)
> MfChola (MfCholb/ MfCholc/ MfChold/ MfChole for providers a,..,e)
> Do you use ^ProvNam to look after ^childname during school term-time, school holidays or
\(>\) both?
> 1 Term-time only
> 2 Holidays only
> 3 Both
```

>
>
>
>
>
>
>
> IF uses new provider during term-time [MfChola/b/../e = 1 or 3]
>>
>> MfCtma01 (MfCtmb01/ MfCtmc01/ MfCtmd01/ MfCtme01 for providers a,...e)
>> You said that ^ProvNam looks after ^Childname on a regular basis.
>> For roughly how many hours would ^Childname be in their care in an average week during
>> term time?:
>> (Range: 1..168)
>>
>> MfCdya01 (MfCdyb01/ MfCdyc01/ MfCdyd01/ MfCdye01 for providers a,..,e)
>> Over how many days would those hours be spread in an average week?
>> (Range: 1..7)
>>
>> Note: In previous sweeps, these two variables re hours and days of childcare referred to both
>> term-time and holiday time without distinction.
>>
> END IF
>
>IF uses new provider during holidays [MfChola/b/../e = 2 or 3]
>>
>> MfChlwka (MfChlwkb/ MfChlwkc/ MfChlwkd/ MfChlwke for providers a,..,e)
>> Most children get 12 weeks of school holiday a year, for around how many school holiday
>> weeks in a single year do you use ^ProvNam to look after ^childname?
>> (Range 1.. 52)
>>
>> MfChIhra (MfChIhrb/ MfChIhrc/ MfChIhrd/ MfChIhre for providers a,..,e)
>> For roughly how many hours would ^Childname in ^ProvNam's care in an average week
>> during school holidays?:
>> (Range: 0.0..168.9)
>>
>> MfChldya (MfChldyb/ MfChldyc/ MfChIdyd/ MfChldye for providers a,..,e)
>> And over how many days are those hours spread in an average week during school
>> holidays?
>> (Range 1..7)
>>
> END IF
>
> More [NOT IN DATASET]
Looking at the card again, can you tell me if ^Childname has other regular childcare?
> 1 Yes
> 2No
> If 'Yes'- return to Provnam and repeat all questions through to More for next provider
>
END IF

```

\section*{INFORMATION FROM THE CHILDCARE SECTION UP TO THIS POINT WAS USED TO GENERATE A SET OF KEY DERIVED VARIABLES PROVIDING ALL DETAILS OF THE CURRENT CHILDCARE USED FOR THE COHORT CHILD AT SWEEP 6}

\section*{Key childcare derived variables:}

DfCany01
Whether respondent using childcare for cohort child at sweep 6
DfCtot01 Total number of childcare providers being used for cohort child at sweep 6
DfCtya01 Sweep 6 childcare provider A: provider type
DfCnwa Whether provider A is a new or existing arrangement
DfCtha01 Sw6 provider A: No of hours per week (term)
DfCtda01 Sw6 provider A: No of days per week (term)
DfChha01 Sw6 provider A: No of hours per week (hols)
DfChda01 Sw6 provider A: No of days per week (hols)
DfCtyb01 Sweep 6 childcare provider B: provider type
DfCnwb Whether provider B is a new or existing arrangement
DfCthb01 Sw6 provider B: No of hours per week (term)
DfCtdb01 Sw6 provider B: No of days per week (term)
DfChhb01 Sw6 provider B: No of hours per week (hols)
DfChdb01 Sw6 provider B: No of days per week (hols)
DfCtyc01 Sweep 6 childcare provider C: provider type
DfCnwc Whether provider C is a new or existing arrangement
DfCthc01 Sw6 provider C: No of hours per week (term)
DfCtdc01 Sw6 provider C: No of days per week (term)
DfChhc01 Sw6 provider C: No of hours per week (hols)
DfChdc01 Sw6 provider C: No of days per week (hols)
DfCtyd01 Sweep 6 childcare provider D: provider type
DfCnwd Whether provider \(D\) is a new or existing arrangement
DfCthd01 Sw6 provider D: No of hours per week (term)
DfCtdd01 Sw6 provider D: No of days per week (term)
DfChhd01 Sw6 provider D: No of hours per week (hols)
DfChdd01 Sw6 provider D: No of days per week (hols)
DfCtye01 Sweep 6 childcare provider E: provider type
DfCnwe Whether provider E is a new or existing arrangement
DfCthe01 Sw6 provider E: No of hours per week (term)
DfCtde01 Sw6 provider E: No of days per week (term)
DfChhe01 Sw6 provider E: No of hours per week (hols)
DfChde01 Sw6 provider E: No of days per week (hols)

DfCtyp01 Df Childcare from grandparents
DfCtyp02 Df Childcare from other relative
DfCtyp03 Df Childcare from private nursery/creche
DfCtyp04
DfCtyp05
DfCtyp06
DfCtyp07
DfCtyp08
DfCtyp09
DfCtyp10

Df Childcare from childminder
Df Childcare from Local Auth playgroup/preschool
Df Childcare from Loc Auth nursery
Df Childcare from private playgroup
Df Childcare from community/vol playgroup
Df Childcare from ex partner Df Childcare from childs sibling
\begin{tabular}{ll} 
DfCtyp11 & Df Childcare from friend/neighbour \\
DfCtyp12 & Df Childcare from daily nanny \\
DfCtyp13 & Df Childcare from live-in nanny \\
DfCtyp14 & Df Childcare from babysitter \\
DfCtyp15 & Df Childcare from work creche/nursery \\
Dftyp16 & Df Childcare from family centre \\
DfCtyp17 & Df Childcare from school nursery class \\
DfCtyp18 & Df Childcare from agency carer \\
DfCtyp19 & Df Childcare from other provider \\
DfCtyp24 & Df Childcare from playscheme/summer club \\
DfCtyp25 & Df Childcare from breakfast club \\
DfCtyp26 & Df Childcare from after-school club \\
DfCtyp20 & Df Childcare from OTHER INFORMAL \\
DfCtyp21 & Df Childcare from NURSERY/CRECHE \\
DfCtyp22 & Df Childcare from PLAYGROUP \\
DfCtyp23 & Df Childcare from OTHER PROV \\
DfCtyp33 & Df Childcare from CHILDREN S CLUB \\
DfCtyp30 & Df Childcare - any informal \\
DfCtyp31 & Df Childcare - any formal \\
DfCtyp32 & Df Childcare - formal and informal
\end{tabular}

IF using childcare at all at sweep 6 [DfCtot01>0]
\(>\)
> CostIntro
> l'd now like to ask you some questions now about money you pay for ^\({ }^{\wedge}\) ChildName's regular
> childcare..
\(>\)
> MfCpytt1
> How much does your household usually pay per week or per month for ^ChildName's
> childcare during term-time, including any money for snacks or meals?
> INTERVIEWER: PLEASE ENTER AMOUNT WHETHER AMOUNT GIVEN IS PER
> WEEK OR PER MONTH
> 1 Per Week
> 2 Per Month
> 3 Childcare is free - No-one pays for it
> 4 Childcare is paid for by someone else
> Note: unlike previous sweeps variable Ma/b/../eCpay03 re 'all childcare for the study child'
\(>\) (whether during term-time or holidays), this variable asks about childcare during term-time only.
\(>\)
> IF amount given is per week [MfCpytt1=1]
>>
>> MfCpytt2
>> INTERVIEWER: PLEASE ENTER AMOUNT PAID PER WEEK IN WHOLE POUNDS
>> (Range: \(0 . . .9,996\) )
>>
> END IF
\(>\)
> IF amount given is per month [MfCpytt1=2]
>>
>> MfCpytt3
```

>> INTERVIEWER: PLEASE ENTER AMOUNT PAID PER MONTH IN WHOLE POUNDS

```
>> (Range: 0...9,996)
>>
> END IF
\(>\)
> IF uses any new childcare providers during holidays [MfChola/b/../e = 2 or 3]
>>
>> MfCpyho1
>> How much does your household usually pay per week or per month for
>> ^ChildName's childcare during school holidays?
>> INTERVIEWER: PLEASE ENTER AMOUNT WHETHER AMOUNT GIVEN IS PER
>> WEEK OR PER MONTH
>> 1 Per Week
>> 2 Per Month
>> 3 Childcare is free - No-one pays for it
>> 4 Childcare is paid for by someone else
>>
>> IF amount given is per week [MfCpyho1=1]
>>>
>>> MfCpyho2
>>> INTERVIEWER: PLEASE ENTER AMOUNT PAID PER WEEK IN WHOLE
>>> POUNDS
>>>
>> END IF
>>
>> IF amount given is per month [MfCpyho1=2]
>>>
>>> MfCpyho3
>>> INTERVIEWER: PLEASE ENTER AMOUNT PAID PER MONTH IN WHOLE
>>> POUNDS
>>>
>> END IF
>>
\(>\) END IF
\(>\)
END IF
IF there are other children (aged 15 or under) [DfHGotKd \(=1]\)
\(>\)
> MfCpay10
> How much does your household usually pay per week or per month for childcare
> for your other children?
> INTERVIEWER: PLEASE ENTER IF AMOUNT GIVEN IS PER WEEK
> OR PER MONTH
> 1 Per Week
> 2 Per Month
> 3 Childcare is free - No-one pays for it
> 4 Childcare is paid for by someone else
> 5 Does not use any childcare
\(>\)
\(>\) IF amount given is per week [MeCpay06 = 1]
>>
>> MfCpay11
>> INTERVIEWER: PLEASE ENTER AMOUNT PAID PER WEEK IN WHOLE
>> POUNDS
```

>>
> END IF
>
> IF amount given is per month [MeCpay06 = 2]
>>
>> MfCpay12
>> INTERVIEWER: PLEASE ENTER AMOUNT PAID PER MONTH IN
>> WHOLE POUNDS
>>
> END IF
>
END IF

```
IF respondent pays for cohort child's childcare [MfCpytt1 = 1 or 2]
\(>\)
> MfCpay09
> Given your family income, how easy or difficult do you find it pay for the childcare you use? Is
> it...
> PLEASE READ OUT...
> 1 Very easy
> 2 Easy
> 3 Neither easy nor difficult
> 4 Difficult
> 5 Or very difficult
\(>\)
END IF

\section*{Related derived variables in dataset:}

DfCcst01 Df Cost of childcare per week for cohort child (for term-time only)
DfCcst02 Df Banded version of DfCcst01
DfChcst1 Df Cost of holiday childcare per week for cohort child
DfChcst2 Df Banded version of DfChcst1
DfCcst03 Df Cost of childcare per week for all children in household
DfCcst04 Df Banded version of DfCcst03

IF using any childcare at sweep 6 [DfCtot01>0]
\(>\)
> MfCsat03
> SHOWCARD F2
> Thinking overall about the childcare you use for ^childname, how satisfied are you with your
> current arrangements?
> 1 Very satisfied
> 2 Fairly satisfied
> 3 Neither satisfied nor dissatisfied
> 4 Fairly dissatisfied
> 5 Very dissatisfied
\(>\)
> MfCesy01
> SHOWCARD 3
> In the last 12 months, how easy would you say you have found it to arrange suitable childcare
\(>\) for \(\wedge\) childname?
> 1 Very easy
```

> 2 Fairly easy
> 3 Neither easy nor difficult
> 4 Fairly difficult
> 5 Very difficult
>
END IF

```

IF respondent was not using any childcare at the previous sweep and is not currently using any childcare [MfCany02 = 2]
\(>\)
> MfCnon..
> SHOWCARD F4
> Are any of the reasons on this card, reasons why you are not using any childcare for
\(>{ }^{\wedge}\) Childname at the moment?
> CODE ALL THAT APPLY.
> MfCnon01 I'd rather look after ^him myself
> MfCnon02 I rarely need to be away from ^him
> MfCnon03 There are no childcare providers available that I could trust
> MfCnon04 I cannot afford childcare
> MfCnon05 The quality of childcare is not good enough
> MfCnon06 Child needs special care
> MfCnon07 I have had bad experience using childcare in the past
> MfCnon08 I would have transport difficulties getting to a provider
> MfCnon15 Child is attending school
> MfCnon94 Other reasons (PLEASE SPECIFY)
> MfCnon95 No reason / Childcare not required
\(>\)
> IF respondent not using any childcare for other reason [MfCnon94 = 1]
>>
>> MfCnonO [NOT IN DATASET]
>> INTERVIEWER: PLEASE TYPE IN OTHER REASON(S)
\(\gg\)
\(>\) END IF
>
END IF

\section*{G. Child Health and Development}

\section*{Intro}

The next few questions are about \({ }^{\wedge}\) Childname's health and development.

\section*{MfHgen01}

How is ^childname's health in general? Would you say it is ...READ OUT...
1 Very good
2 Good
3 Fair
4 Bad
5 Or very bad
IF child was reported to have longstanding illness at previous sweep [Ma/b/./eHIsi01 = 1 AND/OR Mc/../eHIsi05-07=1]
\(>\)
> MfHIsi05 for1st previous illness/disability recorded (MfHIsi06 \& 07 for \(2^{\text {nd }} \& 3^{\text {rd }}\) )
> When we spoke to you last time, you said that ^childname had a longstanding illness or
\(>\) disability.
> Can I just check, does ^childname still have this longstanding illness or disability?
\(>\)
> 1 Yes, child still has this illness
> 2 No, child no longer has this illness
\(>\)
END IF

\section*{MfHIsi01}
[^Apart from the conditions we have just discussed] Does ^^childname have any [^other]
longstanding illness or disability? By longstanding I mean anything that has troubled ^him over a period of time or that is likely to affect ^him over a period of time?
1 Yes
2 No
IF child has a (or another) longstanding illness [MfHIsi01=1] record the following details for up to 3
longstanding illnesses/disabilities (a/b/c)
\(>\)
> MfHIsa01 [new Illness/disability 1]
> What is the illness or disability?
> INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN [^first/second/third] PROBLEM AS
> RESPONDENT REPORTS IT"
> Text: OPEN
> 1 Cancer (neoplasm) including lumps, masses, tumours and growths and benign
> (non-malignant) lumps and cysts
> 2 Diabetes
> 3 Other endocrine/metabolic
> 4 Mental illness/anxiety/depression/nerves (nes)
> 5 Mental handicap
> 6 Epilepsy/fits
> 7 Migraine/headache
> 8 Other problems of nervous system
> 9 Cataract/poor eye sight/blindness
> 10 Other eye complaints
> 11 Poor hearing/deafness
\(>12\) Tinnitus/noises in the ear
> 13 Meniere s disease/ear complaints causing balance problems

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> 14 Other ear complaints
> 15 Stroke/cerebral haemorrhage/cerebral thrombosis
> 16 Heart attack/angina
> 17 Hypertension/high blood pressure/blood pressure (nes)
> 18 Other heart problems
> 19 Piles/haemorrhoids incl. Varicose Veins in anus
> 20 Varicose veins/phlebitis in lower extremities
> 21 Other blood vessels/embolic
> 22 Bronchitis/emphysema
> 23 Asthma
> 24 Hayfever
> 25 Other respiratory complaints
> 26 Stomach ulcer/ulcer (nes)/abdominal hernia/rupture
> 27 Other digestive complaints (stomach, liver, pancreas, bile ducts, small intestine
> - duodenum, jejunum and ileum)
> 28 Complaints of bowel/colon (large intestine, caecum, bowel, colon, rectum
> 29 Complaints of teeth/mouth/tongue
> 30 Kidney complaints
> 31 Urinary tract infection
> 32 Other bladder problems/incontinence
> 33 Reproductive system disorders
> 34 Arthritis/rheumatism/fibrositis
> 35 Back problems/slipped disc/spine/neck
> 36 Other problems of bones/joints/muscles
> 37 Infectious and parasitic disease
> 38 Disorders of blood and blood forming organs and immunity disorders
> 39 Skin complaints
> 40 Other complaints
> 41 Complaint no longer present
> 42 Other specific
\(>\)
> MfHIsb01 [illness/disability 2]
> MfHIsc01 [illness/disability 3]
> MfHIsd01 [illness/disability 4]
> MfHIse01 [illness/disability 5]
> MfHIsf01 [illness/disability 6]
\(>\)
> Note: the original answer(s) at 'MfHIsa/b/c01' were given as text, which was then recoded into
\(>\) the various illnesses. One text answer could end up being recoded into several illnesses in
\(>\) any one set. Therefore, although the original loops allowed the question to be asked a maximum
\(>\) of 3 times, the final list of new longstanding illnesses may contain more than 3.
\(>\)
> MfHIsa02 [IIIness/disability 1]
\(>\) Does this condition or health problem limit ^him at play or from joining in any other
> activity normal for a child ^his age?
\(>1\) Yes
\(>2 \mathrm{No}\)
\(>\)
> [IIIness/disability 2 - MfHIsb02]
> [IIIness/disability 3 - MfHIsc02]
\(>\)
> DisPrbM/ DisPrbM2 [NOT IN DATASET]
> Does ^childname have any other longstanding illness or disability?
> 1 Yes
> 2 No

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\section*{\(>\)}

END IF

\section*{MfHac}

Most small children have accidents at some time. Since we last saw you, has ^Childname had an accident or injury for which ^he has been taken to the doctor, dentist, health centre, or hospital?
INTERVIEWER: If 'Yes' - How many accidents?
NO ACCIDENTS=0
(RANGE 0 .. 97)
IF child has started primary school (and was not attending school at previous sweep) [MfPSst01=1]
\(>\)
> MfHckps.
\(>\) Since starting primary school, has \({ }^{\wedge}\) childname had any of the following health checks at
\(>\) school?
> INTERVIEWER: READ OUT AND CODE ALL THAT APPLY
> MfHckps1 His/her height and weight measured
> MfHckps2 A hearing test
> MfHckps3 A sight test
> MfHckps4 A dental check-up
> MfHckps5 None of these
\(>\)
> IF not received a sight test since entry to school [MfHckps3 = 0]
>>
>> MfHckpr1
>> You said that ^childname has not had a sight test since starting school, did ^he
>> receive a sight test whilst attending nursery class or pre-school?
>> 1 Yes
>> 2 No
>>
> END IF
>
END IF

\section*{MfPbed01}

SHOWCARD G1
I now have some questions about \({ }^{\wedge}\) ChildName's bedtime and sleep. On weekdays during term time, does \({ }^{\wedge}\) ChildName go to bed at a regular time?

\section*{1 Always}

2 Usually
3 Sometimes
4 Never
IF the child goes to bed at a regular time at least sometimes [MfPbed01= 1 to 3]
\(>\)
> MfPbed02
\(>\) What time is that on a weekday?
> INTERVIEWER: IF CHILD IS AT SCHOOL, ASK FOR USUAL BEDTIME DURING TERM-
> TIME. ENTER TIME USING 24 HOUR CLOCK
> Timetype: Hours-Minutes-Seconds
\(>\)
END IF

\section*{MfDsle02}

SHOWCARD G2

Main Carer Questionnaire
How often does \({ }^{\wedge}\) childName sleep through the night, without waking or needing to be comforted?
1 Never sleeps right through the night
2 1-2 times a week
3 3-5 times a week
46 times a week
5 Every night

\section*{MfDsle03}

Roughly how many hours sleep would \({ }^{\wedge}\) ChildName tend to get in a typical 24 hour period, including any sleeps or naps during the day?
INTERVIEWER TYPE IN NUMBER OF HOURS
Range:0... 18
The next few questions are about any concerns you may have about \({ }^{\wedge}\) ChildName's development.

\section*{MfDcon01}

Do you have any concerns about \({ }^{\wedge}\) ChildName's speech and language
1. Yes
2. No

Note: this is a variation on previous sweeps variables Ma/../MeDspe04-94 listing detailed concerns about child's speech and language.

\section*{MfDcon02}

Do you have any concerns about \({ }^{\wedge}\) ChildName's behaviour?
1. Yes
2. No

\section*{MfDcon03}

Do you have any concerns about any other areas of \({ }^{\wedge}\) ChildName's development?
1. Yes
2. No

Note: MfDcon02 and MfDcon03 are equivalent to Sweep 5 ( \(0 / 1\) ) variables MeDgen09 (speech), MeDgen04 (behaviour) and the other development specific concerns in the list MeDgen02-94.

\section*{H. Activities with others}

\section*{Activint}

I'm now going to ask you some questions about activities ^childname may have done.
Can you tell me on how many days in the last week \({ }^{\wedge}\) childname has done each of the following things at home, either on ^his own or with someone else? By 'the last week', I mean the last 7 days:

\section*{MfAlit04}

How many days in the last week has ^childname looked at books or read stories?
INTERVIEWER: DO NOT INCLUDE ACTIVITIES AT SCHOOL OR NURSERY
(Range 0..7)

\section*{MfAart02}
...done activities involving painting or drawing?
INTERVIEWER: DO NOT INCLUDE ACTIVITIES AT SCHOOL OR NURSERY
(Range 0..7)

\section*{MfAmus02}
...recited nursery rhymes or sung songs?
INTERVIEWER: DO NOT INCLUDE ACTIVITIES AT SCHOOL OR NURSERY
(Range 0..7)

\section*{MfAedu2a}
...played at recognising letters and words at home (not including anything done as part of homework)?
INTERVIEWER: DO NOT INCLUDE ACTIVITIES AT SCHOOL OR NURSERY
(Range 0..7)

\section*{MfAedu2b}
...played at recognising numbers or shapes at home (not including anything done as part of homework)?
INTERVIEWER: DO NOT INCLUDE ACTIVITIES AT SCHOOL OR NURSERY
(Range 0..7)
Note: Recognising letters, words, numbers or shapes has been split into two separate questions above. The answers used to be combined in single variable Mb/../MeAedu02 in previous sweeps (from Sweep 2).

\section*{MfAprk01}

SHOWCARD H1
How often do you^PartnerName take \({ }^{\wedge}\) childname to a park or playground?
1 Every day/most days
2 Once or twice a week
3 Once a fortnight
4 Once every 1 or 2 months
5 Once every 3 or 4 months
6 Once every 6 months
7 Once a year or less often
8 Varies too much to say
9 Never

\section*{MfAply02}

And on how many days in the last week has ^childname ... run around or played outdoors, including during playtime at school?
INTERVIEWER: TYPE IN NUMBER OF DAYS
(Range 0..7)
IF child has not run around or played outdoors in the last week [MfAply02 \(=0\) ]
\(>\)
> MfAout01
\(>\) Does ^childname ever run around or play outdoors?
\(>1 \mathrm{Yes}\)
\(>2 \mathrm{No}\)
\(>\)
END IF
I'd like to ask you some questions about ^childname's use of computers, laptops or games consoles such as a Nintendo DS or Wii, a Sony PSP or Playstation or an Xbox.

\section*{MfAict02}

On how many days in the last week did \({ }^{\wedge}\) childname use a computer or games console, for example to play games, draw or look for information?
(Range 0..7)
IF child used a computer or games console in the last week [MfAict02 > 0]
\(>\)
> MfAict15
> How long would ^childname usually do this for in total on an average weekday.
> INTERVIEWER: PLEASE ENTER TIME IN HOURS
> Range (0..24)
\(>\)
> MfAict16
> And roughly how long on average would \({ }^{\wedge}\) childname use a computer or games console on a
\(>\) typical Saturday?
> INTERVIEWER: PLEASE ENTER TIME IN HOURS.
> Range (0..24)
\(>\)
END IF

\section*{MfAtv01}

I now have some questions about watching television. Thinking about the past week, on how many days did ^childname watch television, including watching DVDs or videos, for least 10 minutes at a time?
(Range 0..7)
IF child hasn't watched television in the last week [MfAtv01 \(=0\) ]
\(>\)
> MfAtv24
> Does ^childname ever watch television, including watching DVDs or videos?
\(>1 \mathrm{Yes}\)
\(>2\) No
\(>\)
END IF
IF child watched television in the last week [McAtv01 > 0] or ever watches television [MfAtv24 = 1]
\(>\)
> MfAtv09
\(>\) How long would ^childname usually watch television for in total on an average weekday?
> INTERVIEWER: PLEASE ENTER TIME IN HOURS
> Range (0..24)
\(>\)
> MfAtv25
\(>\) And roughly how long on average would ^childname watch TV on a typical Saturday?
> INTERVIEWER: PLEASE ENTER TIME IN HOURS.
\(>\) Range (0..24)
\(>\)
END IF

\section*{Derived variables added in the dataset:}

DfAtv09 Df Hours of TV watched (weekdays)
DfAtv25 Df Hours of TV watched (Saturdays)

IF child has a limiting long-standing illness [MeHIsa02 = 1 OR MeHIsb02 = 1 OR MeHIsc02 = 1]
> You told me earlier that ^childname has a long-standing illness or disability which limits ^him at \(>\) play or from joining in other activities normal for a child of \(\wedge\) his age. The next few questions are \(>\) about physical activity. If you feel these questions are inappropriate for \({ }^{\wedge}\) childname, please just
> say so.
> 1 Respondent is happy to continue
> 2 Respondent would like to skip physical activity questions
>
END IF
IF child has no limiting long-standing illness, or respondent is happy to continue [IntroDis \(\neq 2\) ]
\(>\)
> MfAwlk01
> Now l'd like to ask you about some of the things ^childname has done in the last week. By last
\(>\) week I mean last \({ }^{\wedge}\) wkday up to yesterday. In the last week, has \({ }^{\wedge}\) he done a continuous walk
\(>\) that lasted at least 5 minutes not counting things done as part of school lessons?
> 1 Yes
\(>2\) No
\(>\)
> IF child has done a continuous walk of at least 5 minutes in last week [MfAwlk01=1]
>>
>> MfAwlk02
>> On how many days in the last week did ^childname do a continuous walk that lasted at
>> least 5 minutes, not counting things done as part of school lessons?
>> 1 One day
>> 2 Two days
>> 3 Three days
>> 4 Four days
>> 5 Five days
>> 6 Six days
>> 7 Every day
>>
>> MfAwlk03
>> SHOWCARD H2

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>> On each day that ^childname did a walk like this for at least 5 minutes, how long did ^he
\(\gg \quad\) spend walking altogether? Please give an answer from this card
>> INTERVIEWER NOTE: COUNT TOTAL TIME SPENT WALKING. SO TWO WALKS OF 10
>> MINUTES EACH = 20 MINUTES WALKING
>> \(\quad 1 \quad 5\) minutes, less than 15 minutes
>> \(\quad 215\) minutes, less than 30 minutes
>> \(\quad 3 \quad 30\) minutes, less than 1 hour
>> 41 hour, less than \(11 / 2\) hours
\(\gg \quad 5 \quad 11 / 2\) hours, less than 2 hours
>> \(\quad 6 \quad 2\) hours, less than \(21 / 2\) hours
>> \(\quad \begin{array}{lll} & 71 / 2 & \text { hours, less than } 3 \text { hours }\end{array}\)
\(\gg 83\) hours, less than \(31 / 2\) hours
>> \(\quad 9 \quad 31 \frac{1}{2}\) hours, less than 4 hours
>> 104 hours or more
> SportIntro
> I would now like to ask you about any sports or exercise activities that ^childname has done. I
\(>\) will then go on to ask about other active things ^he may have done like running about, riding a
> bike, kicking a ball around and things like that. For the following questions please don't count
\(>\) any activities done as part of school lessons.
> MfAspt01
> SHOWCARD H3
> In the last week, that is last ^ wkday up to yesterday, has ^childname done any sports or
> exercise activities (not counting things done as part of school lessons)? This card shows some
\(>\) of the things \({ }^{\wedge}\) he might have done; please also include any other sports or exercise activities
> like these.
> INTERVIEWER: DO NOT COUNT ANYTHING DONE TODAY.
> 1 Yes
\(>2\) No
\(>\)
> IF child did some sports/exercise activities in the past 7 days [MfAspt01=1]
>>
>> MfAspt02
>> Did ^he do any of these sports or exercise activities at the weekend, that is last Saturday
>> and Sunday (yesterday and last Sunday)?
>> 1 Yes
>> 2 No
>>
>> IF child did sport/exercise activities at the week-end [MfAspt02=1]
>>>
>>> MfAspt03
>>> Was that on Saturday or Sunday or on both days?
>>> 1 Saturday only
>>> 2 Sunday only
>>> 3 Both Saturday and Sunday
>>>
>>> MfAspt04
>>> SHOWCARD H2
>>> On ^weekend when ^childname did these sports or exercise activities, how long did
>>> \(\quad\) he spend (on each day)? Please give an answer from this card.
>>> INTERVIEWER: IF IT VARIED, TAKE AVERAGE
>>> \(\quad 15\) minutes, less than 15 minutes
```

>>> 2 15 minutes, less than }30\mathrm{ minutes
>>> 3 30 minutes, less than 1 hour
>>> 4 1 hour, less than 1 1/2 hours
>>> 5 1 1/2 hours, less than 2 hours
>>> 6 2 hours, less than 2 1/2 hours
>>> 7 2 1/2 hours, less than 3 hours
>>> }83\mathrm{ hours, less than 3 1/2 hours
>>> 9 3 1/2 hours, less than 4 hours
>>> 104 hours or more
>>>
>> END IF
>>
>> MfAspt05
>> Still thinking about last week. On how many of the weekdays did ^childname do any of
>> these sports or exercise activities? (Please remember not to count things done as part of
>> school lessons)
>> 0 None in last week
>> 1 1 day
>> 2 2 days
>> 3 3 days
>> 4 4 days
>> 5 5 days
>>
>> IF child did some sport/exercise activities during weekdays last week [MfAspt05 > 0]
>>>
>>> MfAspt06
>>> SHOWCARD H2 AGAIN
>>> On each weekday that (you/he/she) did these sports or exercise activities, how long did
>>> ^he spend? Please give an answer from this card.
>>> 1 5 minutes, less than }15\mathrm{ minutes
>>> 2 15 minutes, less than 30 minutes
>>> 3 30 minutes, less than 1 hour
>>> 4 1 hour, less than 1 1/2 hours
>>> 5 1 1/2 hours, less than 2 hours
>>> 6 2 hours, less than 2 1/2 hours
>>
>>> }\quad8\quad3\mathrm{ hours, less than 3 1/2 hours
>>> 9 3 1/2 hours, less than 4 hours
>>> 10 4 hours or more
>>>
>> END IF
>
> MfAactv1
> SHOWCARD H4
> Now I would like to know about when ^childname does active things, like the things on this card
> or other activities like these. Did ^he do any active things like these at the weekend, that is last
> Saturday and Sunday (yesterday and last Sunday)?
> INTERVIEWER NOTE: DO NOT INCLUDE ANY ACTIVITIES ALREADY COVERED UNDER
> SPORTS AND EXERCISE ACTIVITIES
> 1 Yes
> 2 No
>
> IF child did some other active things at the weekend [MfAactv1=1]
>>

```
```

>> MfAactv2
>> Was that on Saturday or Sunday or on both days?
>> 1 Saturday only
>> 2 Sunday only
>> 3 Both Saturday and Sunday
>>
>> MfAactv3
>> SHOWCARD H2 AGAIN
>> On (Saturday/Sunday/Saturday and Sunday) when ^childname did active things like these,
>> how long did ^he spend (on each day)? Please give an answer from this card.
>> INTERVIEWER: IF IT VARIED, TAKE AVERAGE
>> (0 less than 5 minutes)
>> 1 5 minutes, less than 15 minutes
>> 2 15 minutes, less than 30 minutes
>> 3 30 minutes, less than 1 hour
>> 4 1 hour, less than 1 1/2 hours
>> 5 1 1/2 hours, less than 2 hours
>> 6 2 hours, less than 2 1/2 hours
>> 7 2 1/2 hours, less than 3 hours
>> 8 3 hours, less than 3 1/2 hours
>> 9 3 1/2 hours, less than 4 hours
>> 104 hours or more
>>
> END IF
>
> MfAactv4
> SHOWCARD H4 AGAIN
> Still thinking about last week. On how many of the weekdays did ^childname do active things,
> like the things on this card or other activities like these (not counting things done as part of
> school lessons)?
> INTERVIEWER NOTE: DO NOT INCLUDE ANY ACTIVITIES ALREADY COVERED UNDER
> SPORTS AND EXERCISE ACTIVITIES
> 0 None in last week
> 1 1 day
> 2 2 days
> 3 3 days
> 4 4 days
> 5 5 days
>
> IF child did some other active things during weekdays last week [MfAactv4 > 0]
>>
>> MfAactv5
>> SHOWCARD H2 AGAIN
>> On each weekday that ^childname did active things like these, how long did ^he spend?
>> Please give an answer from this card.
>> (0 less than 5 minutes)
>> 1 5 minutes, less than 15 minutes
>> 2 15 minutes, less than 30 minutes
>> 3 30 minutes, less than 1 hour
>> 4 1 hour, less than 1 1/2 hours
>> 5 11/2 hours, less than 2 nhours

```

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}
>> 62 hours, less than \(21 / 2\) hours
>> \(\quad 7 \quad 21 / 2\) hours, less than 3 hours
>> \(\quad 83\) hours, less than \(31 / 2\) hours
>> \(\quad 931 / 2\) hours, less than 4 hours
>> \(\quad 104\) hours or more
>>
> END IF
\(>\)
> MfAtot01
> Now thinking about all the activities during the past week you have just told me about including
\(>\) any walking, sports or other active things. On how many days in the last week in total did
\(>{ }^{\wedge}\) childname do any of these activities (not counting things done as part of school lessons)?
\(>0\) None
> 1 One day
> 2 Two days
> 3 Three days
> 4 Four days
> 5 Five days
> 6 Six days
> 7 Every day
\(>\)
> IF child started primary school at Sweep 6 (or earlier sweep if skipped) [MfPSst01=1]
>>
>> MfAsch01
>> I would now like to ask about any activities such as walking, sports, exercise or other active
\(\gg\) things that \({ }^{\wedge}\) childname has done in the last week whilst in a lesson at school.
>> Did ^childname do any activities (walking, sports, exercise or other active things) in any
>> lessons whilst at school last week?
>> 1 Yes
\(\gg 2\) No
>>
>> IF child did activities whilst at school last week [MfAsch01=1]
>>>
>>> MfAsch02
>>> On how many days in the last week did ^childname do any activities (walking, sports,
>>> exercise or other active things) in lessons at school?
>>> \(\quad 1\) day
>>> 2 2days
>>> 3 3 days
>>> 44 days
>>> 55 days
>>> 66 days
>>> 7 days
>>>
>>> MfAsch03
>>> SHOWCARD H2 AGAIN
>>> On each day that ^he did something active (walking, sports, exercise or other active
>>> things) in lessons at school, how long did ^he spend doing it?
>>> Please give an answer from this card.
>>> ( 0 less than 5 minutes)
>>> \(\quad 1 \quad 5\) minutes, less than 15 minutes
>>> \(\quad 2 \quad 15\) minutes, less than 30 minutes
>>> \(\quad 3 \quad 30\) minutes, less than 1 hour
>>> \(\quad 4 \quad 1\) hour, less than \(1 \frac{1}{2}\) hours
>>> \(\quad 5 \quad 11 / 2\) hours, less than 2 hours

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>>> 62 hours, less than \(21 / 2\) hours
\(\ggg \quad 7 \quad 21 / 2\) hours, less than 3 hours
\(\ggg \quad 8\) hours, less than \(31 / 2\) hours
\(\ggg \quad 9 \quad 31 / 2\) hours, less than 4 hours
>>> \(\quad 104\) hours or more
>>>
\(\rightarrow\) END IF
>>
\(>\) END IF
\(>\)
\(>\) MfAchk01
\(>\) Were the activities \({ }^{\wedge}\) childname did last week different from what \({ }^{\wedge}\) he would usually do for any
\(>\) reason?
> IF YES PROBE: Would (you/child's name) usually do more physical activity or less?
\(>1 \mathrm{NO}\) - same as usual
> 2 YES DIFFERENT - usually do MORE
> 3 YES DIFFERENT - usually do LESS
\(>\)
\(>\) MfAtar01
\(>\) How many days a week do you think children of ^childname's age should do physical activity?
> Please include all moderate physical activity, including physical activity at school.
> INTERVIEWER: ADD IF NECESSARY - By week we mean the whole week including
\(>\) weekends.
\(>\) RANGE \(0 . .7\)
\(>\)
> MfAtar02
> On each of the days someone of ^childname's age does moderate physical activity, how
> many minutes a day should they do it for it to be good for their health?
> RANGE \(0 . .360\)
\(>\)
END IF

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}

\section*{I. Child, Parent and Family Social Networks}

\section*{Intro}

I am now going to ask you some questions about ^childname’s friends, friendships and ^his contact with other children.

\section*{MfSNcc12}

SHOWCARD I1
How often does ^childname play with other children in ^his free time, that is when ^he is not at school or an out-of-school club or activity?
INTERVIEWER: INCLUDE SIBLINGS
1 Everyday
2 4-6 times a week
3 2-3 times a week
4 Once a week
5 Less than once a week
6 Never
Note: answers 2 and 3 above were combined into single answer 2 '2-6 times a week' at Sweep 3, so the remaining answers after 3 are one number up at Sweep 6 compared with Sweep 3.

IF child plays with other children [MFSNcc12 = 1 to 5]
\(>\)
> MfSNcp01
> SHOWCARD I2
> (Including any brothers and sisters) in total, how many children does ^childname play with in
\(>\) ^his free time, that is when \({ }^{\wedge}\) he is not at school or an out-of-school club?
> INTERVIEWER: INCLUDE SIBLINGS
> 1 None
> 21 or 2
> 3 Between 3 and 5
> 4 Between 6 and 10
\(>5\) More than 10
> IF child plays with other children in his/her free time MfSNcp01 = 2 to 5]
>>
\(\gg \quad\) MfSNcf01
>> SHOWCARD I3
>> Thinking only of ^childname's close friends and not ^his relatives, how many would you say
>> have been ^childname's friend for more than 1 year?
>> 1 All
>> 2 Most
>> 3 Some
>> 4 None
>> 5 (Child doesn't have friends)
>>
>> Note: answer 2 is new at Sweep6: Sweep 3 had only answers 1, 3, 4 and 5, so answers are >> one number up from answer 3 at Sweep 6 compared with Sweep 3.
>>
>> IF child has some friends [MfSNcf01 = 1 to 4]
>>>
>>> MfSNcf02
>>> SHOWCARD I3
>>> Again, thinking only of ^childname's close friends and not ^his relatives, how many of
>>> ^childname's close friends' names do you know? Would you say you know all of the
```

>>> names of ^his close friends, some or none?
>>> 1 All
>>> 2 Most
>>> 3 Some
>>> 4 None
>>>
>>> Note: answer 2 'Most' added at Sweep 6, compared with Sweep 3.
>>>
>>>
>>> MfSNfap1
>>> SHOWCARD I3
>>> And how many of ^childname's friendships would you say you approve of or
>>> encourage?
>>> 1 All
>>> 2 Most
>>> 3 Some
>>> 4 None
>>>
>> END IF
>>
>> MfSNwho1
>> SHOWCARD I4
>> About how often do you know who ^childname is with when ^he is not at home? Would you
>> say you know who ^he is with only rarely, some of the time, most of the time, or all of the
>> time?
>> 1 Only Rarely
>> 2 Some of the Time
>> 3 Most of the Time
>> 4 All of the Time
>> (5 Never - sporadic response only)
>>
> END IF
>
END IF

```

\section*{MfSNpf01}

SHOWCARD 15
l'd now like to ask you a few questions about your contact with friends and family.
How many close friends would you say you have?

\section*{1 None}

21 or 2
3 Between 3 and 5
4 Between 6 and 10
5 More than 10
IF respondent has friends [MfSNpfO1 > 1]
\(>\)
> MfSNpf02
> SHOWCARD I6
> And how often do you usually see or speak to your close friends either in person, by phone, on
> e-mail or using the internet?
> 1 Every day or almost every day
\(>22\) or 3 times a week
> 3 At least once a week
> 4 At least once a fortnight

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\footnotetext{
> 5 At least once a month
> 6 About once every 3 months
> 7 Less often than once every 3 months
>
END IF
}

\section*{J. Self-Complete Section}

I now have some questions for you to answer yourself on the computer.

\section*{INTERVIEWER: ONLY WHERE NECESSARY ASK RESPONDENT IF THEY WOULD LIKE YOU TO READ THE QUESTIONS OUT TO THEM}

Instructions about which keys to press will be shown on the computer screen. If you press the wrong key I can tell you how to change the answer. When you get to the end, please tell me and we'll continue with me asking you some more questions.

CASIInt
INTERVIEWER: PLEASE CODE WHETHER RESPONDENT HAS ACCEPTED THE SELFCOMPLETION OR NOT.
1 Self-completion by respondent
2 Self-completion by interviewer.
3 Self-completion refused
[SECTION ANSWERED BY ALL WHO DID NOT REFUSE: CASIInt \(\neq 3\) 3]

\section*{SIntro}

The next questions are for you to answer yourself. They all ask you to choose one answer from those listed on the screen. Please choose your answer by pressing the number next to the answer you want to give and then press the large key with the RED sticker (the enter key).
Please ask the interviewer if you want any help. Now press 1 and THEN the key with the red sticker to continue.

\section*{SDIntro}

First of all, we would like you to answer some questions about ^childname. Don't spend too long thinking about answers because often your first thoughts are the best.

Please give your answers on the basis of \(\wedge\) childname's behaviour over the last six months.

\section*{MfSDQ01}
\({ }^{\wedge}\) Childname is considerate of other people's feelings
Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{MfSDQ02}

Please give your answers on the basis of \({ }^{\wedge}\) childnamebehaviour over the last six months.
is restless, overactive, cannot stay still for long
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{MfSDQ03}

Please give your answers on the basis of 's behaviour over the last six months.
often complains of headaches, stomach-aches or sickness
1 Not true
2 Somewhat true
3 Certainly true
4Can't say

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\section*{MfSDQ04}

Please give your answers on the basis of 'sbehaviour over the last six months.
\({ }^{\wedge}\) Childname shares readily with other children (treats, toys, pencils etc.)
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say
MfSDQ05Please give your answers on the basis of 's behaviour over the last six months.
\({ }^{\wedge}\) Childname often has temper tantrums or hot tempers
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{MfSDQ06}

Please give your answers on the basis of 'sbehaviour over the last six months.
\({ }^{\wedge}\) Childnames rather solitary, tends to play alone
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{fSDQ07}

Please give your answers on the basis of 's behaviour over the last six months.
Childname is generally obedient, usually does what adults request
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{MfSDQ08}

Please give your answers on the basis of's behaviour over the last six months.
\({ }^{\wedge}\) Childname has many worries, often seems worried
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say
MfSDQ09
Please give your answers on the basis of 's behaviour over the last six months.
\({ }^{\wedge}\) Childname is helpful if someone is hurt, upset or feeling ill
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{MfSDQ10}

Please give your answers on the basis of 's behaviour over the last six months.
is constantly fidgeting or squirming
1 Not true
2 Somewhat true

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3 Certainly true
4 Can't say

\section*{MfSDQ11}

Please give your answers on the basis of 's behaviour over the last six months.
has at least one good friend
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{MfSDQ12}

Please give your answers on the basis of 's behaviour over the last six months. often fights with other children or bullies them
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{MfSDQ13}

Please give your answers on the basis of 's behaviour over the last six months. is often unhappy, down-hearted or tearful
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{MfSDQ14}

Please give your answers on the basis of 's behaviour over the last six months. is generally liked by other children
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say
MfSDQ15
Please give your answers on the basis of 's behaviour over the last six months. is easily distracted, concentration wanders
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{MfSDQ16}

Please give your answers on the basis of 's behaviour over the last six months. is nervous, clingy in new situations, easily loses confidence
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say
MfSDQ17
Please give your answers on the basis of 's behaviour over the last six months. is kind to younger children
1 Not true
2 Somewhat true

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3 Certainly true
4 Can't say

\section*{MfSDQ18}

Please give your answers on the basis of 's behaviour over the last six months. often lies or cheats
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say
MfSDQ19
Please give your answers on the basis of 's behaviour over the last six months.
is picked on or bullied by other children
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{MfSDQ20}

Please give your answers on the basis of 's behaviour over the last six months. often volunteers to help others (parents, teachers, other children)
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{MfSDQ21}

Please give your answers on the basis of 's behaviour over the last six months.
\({ }^{\wedge}\) Childname thinks things out before acting
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{MfSDQ22}

Please give your answers on the basis of 's behaviour over the last six months. steals from home, school or elsewhere
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{MfSDQ23}

Please give your answers on the basis of 's behaviour over the last six months. gets on better with adults than with other hildren
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{MfSDQ24}

Please give your answers on the basis of 's behaviour over the last six months. has many fears, is easily scared
1 Not true

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2 Somewhat true
3 Certainly true
4 Can't say

\section*{MfSDQ25}

Please give your answers on the basis of 's behaviour over the last six months.
sees tasks through to the end, good attention span
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

\section*{MfSDQi01}

Overall, do you think that your child has difficulties in one or more of the following areas: emotions, concentration, behaviour or being able to get on with other people?
1 No
2 Yes - minor difficulties
3 Yes - definite difficulties
4 Yes - severe difficulties
IF child has difficulties [MfSDQi01=2 to 4]
\(>\)
> MfSDQi02
> How long have these difficulties been present?
> 1 Less than a month
> \(21-5\) months
> 36-12 months
> 4 Over a year
\(>\)
> MfSDQi03
> Do the difficulties upset or distress your child?
> 1 Not at all
> 2 Only a little
> 3 Quite a lot
\(>4 \mathrm{~A}\) great deal
\(>\)
> MfSDQi04
> Do the difficulties interfere with your child's everyday life in the following areas...
\(>\)...home life?
> 1 Not at all
> 2 Only a little
> 3 Quite a lot
> 4 A great deal
\(>\)
> MfSDQi05
> ...friendships?
> 1 Not at all
> 2 Only a little
> 3 Quite a lot
\(>4 \mathrm{~A}\) great deal
\(>\)
> MfSDQi07
> ... classroom learning?
> 1 Not at all
> 2 Only a little
```

> 3 Quite a lot

```
\(>4 \mathrm{~A}\) great deal
\(>\)
> MfSDQi08
> ... leisure activities?
> 1 Not at all
> 2 Only a little
> 3 Quite a lot
\(>4 \mathrm{~A}\) great deal
\(>\)
> MfSDQi09
> Do the difficulties put a burden on you or the family as a whole?
> 1 Not at all
> 2 Only a little
> 3 Quite a lot
\(>4 \mathrm{~A}\) great deal
\(>\)
END IF

\section*{MfHwtc01}

How concerned are you about ^childname's weight at the moment?
1 Not at all
2 A little concerned
3 Quite concerned
4 Very concerned

\section*{MfHwtc02}

Which of these best describes \({ }^{\wedge}\) childname?
1 Underweight
2 Normal weight
3 Somewhat overweight
4 Very overweight

> IF the respondent is the natural mother [DfHGrsp01=1]
\(>\)
> MfHwtc03
\(>\) How concerned are you about your weight at the moment?
> 1 Not at all
> 2 A little concerned
> 3 Quite concerned
> 4 Very concerned
\(>\)
> MfHwtc04
> Which of these best describes you?
> 1 Underweight
> 2 Normal weight
> 3 Somewhat overweight
> 4 Very overweight
\(>\)
END IF

\section*{HIntro}

The next few questions are about your own health.

\section*{MfHpgn01}

In general, would you say your health is excellent, very good, good, fair, or poor?
1 Excellent
2 Very Good
3 Good
4 Fair
5 Poor
6 Can't say

\section*{MfHIsi03}

Do you have any health problems or disabilities that have lasted or are expected to last more than a year?
1 Yes
2 No
IF respondent has long standing health problems [MfHIsiO3 = 1]
\(>\)
> MfHIsi04
\(>\) Does this health problem or disability limit your ability to carry out normal day-to-day
\(>\) activities?
\(>1 \mathrm{Yes}\)
\(>2\) No
\(>\)
END IF
IF respondent is living with a husband/wife/partner [DfHGnp04=1]
>
> MfYpgn01
> And, in general, would you say ^partnername's health is excellent, very good, good,
> fair, or poor?:
> 1 Excellent
> 2 Very Good
> 3 Good
> 4 Fair
\(>5\) Poor
> 6 Can't say
\(>\)
END IF

\section*{Hdalnt}

We would now like to ask you some questions about your relationships with any partners you may have had since ^childname was born (by partner, we mean a boyfriend, girlfriend, husband, wife or civil partner).

If the questions upset you in any way you can just pass over them by pressing 'Don't wish to answer'.

\section*{MfHdv01.}

In the time since ^childname was born, has any partner or ex-partner ever done any of the following things to you? By partner, we mean any boyfriend or girlfriend, as well as husband, wife or civil partner.

You can choose more than one answer at this question if you wish.

To enter more than one answer please press the long button on the keyboard (the space bar) between each number and then press the key with the red sticker when you are ready to move to the next question

MfHdv011 Stopped you having a fair share of the household money or taken money from you
MfHdv012 Repeatedly put you down so that you felt worthless
MfHdv013 Behaved in a jealous or controlling way e.g. restricting what you can do, who you can see, what you can wear
MfHdv014 None of these
MfHdv015 Don't know/Can't remember
MfHdv016 Don't wish to answer

\section*{MfHdv06.}

And since \({ }^{\wedge}\) childname was born, has any partner or ex-partner ever done any of these things to you?

You can choose more than one answer at this question if you wish.
To enter more than one answer please press the long button on the keyboard (the space bar) between each number and then press the key with the red sticker when you are ready to move to the next question

MfHdv061 Pushed you or held you down
MfHdv062 Kicked, bitten or hit you
MfHdv063 Choked or tried to strangle/smother you
MfHdv064 Used a weapon against you, for example an ashtray or a bottle
MfHdv065 Forced you or tried to force you to take part in any sexual activity when you did not want to
MfHdv066 None of these
MfHdv067 Don't know/Can't remember
MfHdv068 Don't wish to answer

\section*{MfHdv03.}

And since \({ }^{\wedge}\) childname was born, has any partner or ex-partner ever done any of these things to you?

You can choose more than one answer at this question if you wish.
To enter more than one answer please press the long button on the keyboard (the space bar) between each number and then press the key with the red sticker when you are ready to move to the next question

MfHdv031 Threatened to hurt you
MfHdv032 Threatened to hurt someone close to you, such as your children, family members, friends or pets
MfHdv033 Threatened to, attempted to, or actually hurt themselves as a way of making you do something or stopping you from doing something
MfHdv034 Threatened you with a weapon, for example an ashtray or a bottle
MfHdv035 Threatened to kill you
MfHdv036 None of these
MfHdv037 Don't know/Can't remember
MfHdv038 Don't wish to answer
IF respondent's partner did any of the actions listed at MfHdv01., MfHdv03. or MfHdv06.
[MfHdv011=1 OR MfHdv012=1 OR MfHdv013=1 OR MfHdv031=1 OR MfHdv032=1 OR
```

MfHdv033=1 OR MfHdv034=1 OR MfHdv035=1 OR MfHdv061=1 OR MfHdv062=1 OR
MfHdv063=1 OR MfHdv064=1 OR MfHdv065=1]
>
> MfHdv07
> How many times since ^childname was born have any of these things happened to you?
> 1. One time
> 2. Two or three times
> 3. Four or five times
> 4. Six or more times
> 5. Too many to count
> 6. Don't know/ can't remember
> 7. Don't wish to answer
>
> MfHdv05
> Who was it that did this to you?
> Again, by partner, we mean any boyfriend or girlfriend, as well as husband, wife or
> civil partner.
> 1 Current partner
> 2 Ex-partner
> 3 Both current partner and ex-partner
> 4 Don't wish to answer
>
END IF

```

\section*{MfSNpf11}

Thinking about your immediate family (parents and brothers or sisters) living elsewhere, please say how much you agree or disagree with the following statement
"I feel close to most of my family"?
1 Agree a lot
2 Agree a bit
3 Neither agree nor disagree
4 Disagree a bit
5 Disagree a lot
6 I don't have any family

\section*{MfSNpf12}

Now thinking about your friends, how much do you agree or disagree with this statement "My friends take notice of my opinions"
1 Agree a lot
2 Agree a bit
3 Neither agree nor disagree
4 Disagree a bit
5 Disagree a lot
6 I don't have any friends
Note: At Sw4 MdSNpf11 \& 12 used slightly different answers: ‘strongly' instead of 'a lot' and 'a bit' was not used: just 'Agree'.

\section*{MfPsupa1}

And how much do you agree or disagree with these statements?
"If something went wrong, no one would help me."
1 Agree a lot
2 Agree a bit
3 Neither agree nor disagree

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4 Disagree a bit
5 Disagree a lot

\section*{MfPsupa2}
"There is someone I trust whom I would turn to for advice if I were having problems."
1 Agree a lot
2 Agree a bit
3 Neither agree nor disagree
4 Disagree a bit
5 Disagree a lot

\section*{MfPsupa3}
"There is no-one I feel comfortable talking about problems with."
1 Agree a lot
2 Agree a bit
3 Neither agree nor disagree
4 Disagree a bit
5 Disagree a lot

\section*{MfHcig07}

Do you, or does anyone else living in or visiting your household, ever smoke inside your house?
1 Yes
2 No

\section*{MfMsup01}

Finally, has ^childname spent any time 'looked after', or on a legal supervision requirement, either whilst living at home or with someone else, as a result of a Children's Hearing or a Court proceeding, since \({ }^{\wedge}\) month_of_interview last year?
1 Yes
2 No
3 Don't know

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\section*{K. Neighbourhood and Community}

\section*{Intro}

I'd now like to ask you some questions about what it's like to live in your neighbourhood. By neighbourhood I mean the area around where you live and around your house. It may include your local shop, church and primary school. It is the general area around your house where you do your day-to-day activities like buying milk and bread, or popping in to see your neighbours.

Can you tell me which of the following facilities exist in your area and how often you use them...READ OUT...

\section*{MfNHsv07}

A library (including a mobile library and toy library)
SHOWCARD K1
1 There isn't one in this area,
2 There's one here and I don't use it
3 There's one here and I use it sometimes
4 There's one here and I use it often

\section*{MfNHsv08}

A public swimming pool or leisure centre that caters for young kids
SHOWCARD K1
1 There isn't one in this area,
2 There's one here and I don't use it
3 There's one here and I use it sometimes
4 There's one here and I use it often

\section*{MfNHsv13}

A take-away or fast food outlet such as a Fish and Chip shop or McDonald's
SHOWCARD K1
1 There isn't one in this area,
2 There's one here and I don't use it
3 There's one here and I use it sometimes
4 There's one here and I use it often

\section*{MfNHsv14}

Good public transport
SHOWCARD K1
1 There isn't one in this area,
2 There's one here and I don't use it
3 There's one here and I use it sometimes
4 There's one here and I use it often

\section*{MfNHIs01}

SHOWCARD K2
Thinking generally about local services, how would you rate the following?
Social and leisure facilities for people like yourself
1 Very good
2 Good
3 Average
4 Poor
5 Very Poor

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\section*{MfNHIs02}

SHOWCARD K2
Facilities for young children up to the age of 12
1 Very good
2 Good
3 Average
4 Poor
5 Very Poor

\section*{MfNHIs04}

SHOWCARD K2
Local childcare services
1 Very good
2 Good
3 Average
4 Poor
5 Very Poor

\section*{MfNHIs05}

SHOWCARD K2
Local health services (e.g. your GP or the local hospital)
1 Very good
2 Good
3 Average
4 Poor
5 Very Poor

\section*{MfNHIs06}

SHOWCARD K2
Local schools, colleges and adult education
1 Very good
2 Good
3 Average
4 Poor
5 Very Poor

\section*{MfNHasb..}

SHOWCARD K3
Which, if any, of the things listed on this card have happened in this neighbourhood in the last 12
months?
CODE ALL THAT APPLY
MfNHasb1 Noisy neighbours or regular loud parties
MfNHasb2 Vandalism, graffiti or other deliberate damage to property
MfNHasb3 Rubbish or litter lying around
MfNHasb4 Neighbour disputes
MfNHasb5 Groups or individuals intimidating or harassing others
MfNHasb6 Drug misuse or dealing
MfNHasb7 Rowdy behaviour e.g. drunkenness, hooliganism or loutish behaviour
MfNHasb8 Abandoned or burnt out vehicles
MfNHasb9 None of these

\section*{MfNHbtr1}

SHOWCARD K4
Thinking about your local neighbourhood, do you think it has got better, stayed the same or got worse over the last three years?

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1 Got much better
2 Got a little better
3 Stayed the same
4 Got a little worse
5 Got much worse
MfNHsa01
SHOWCARD K5
How satisfied or dissatisfied are you with the area you live in?
1 Very satisfied
2 Fairly satisfied
3 Neither satisfied nor dissatisfied
4 Fairly dissatisfied
5 Very dissatisfied

\section*{MfNHfr01}

SHOWCARD K6
And how much do you agree with the following statements:
"I feel safe when I am out alone in this neighbourhood during the day"
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

\section*{MfNHfr02}

SHOWCARD K6
"I feel safe when I am out alone in this neighbourhood after dark"
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

\section*{MfNHgwl1}

SHOWCARD K7
I am now going to ask you some questions about various things that may be either good or bad in the area around here.

Leaving aside your own garden, what do you think about the availability around here of somewhere green and pleasant to walk or sit?
Which picture best describes how you feel about that? Please tell me its letter.
1 B
2 C
3 D
4 F
5 G
6 K
7 L

\section*{MfNHgpl2}

SHOWCARD K7
And what about the availability around here of places that are safe and pleasant for children to play?
(Which picture best describes how you feel about that? Please tell me its letter.)

\section*{MfNHgsp1}

SHOWCARD K8
I am now going to ask you some questions about green or open spaces in your local area. Which of the terms on this card best describes the green or open space nearest to you?

\section*{CODE ONE ONLY}

INTERVIEWER NOTE: PROBE ON THE TYPE OF GREEN OR OPEN SPACE IF RESPONDENT GIVES THE NAME OF A SPECIFIC PLACE.
1 A public park
2 A wood
3 A beach or shore
4 Open countryside, fields or hills
5 A river or canal
6 Area in housing estate (communal)
7 Play park
8 Other grounds (belonging to school, university, golf course)
94 Another kind of green or open space (Please say what)
IF another kind of green or open space [MfNHgsp1=94]
>
> MfNHgspO [NOT IN DATASET]
> INTERVIEWER: SPECIFY OTHER TYPE OF GREEN OR OPEN SPACE.
> OPEN
\(>\)
END IF
MfNHgsp2
SHOWCARD K9
Looking at this card, how far away from your home is the nearest green or open space?
INTERVIEWER NOTE: IF RESPONDENT MENTIONS TWO PLACES WHICH ARE THE SAME DISTANCE FROM THEIR HOME INSTRUCT THEM TO PICK THE ONE THEY USE MOST OFTEN.
1 Less than a 5 minute walk
2 Within a 5-10 minute walk
3 Within an 11-20 minute walk
4 Within a 21-30 minute walk
5 More than a 30 minute walk away
MfNHgsp3
SHOWCARD K10
And how often do you visit this ^TYPE OF OPEN SPACE CODED AT MfNHgsp1 in a typical month with ^childname, even just to pass through it?
1 Every day
2 Several times a week
3 Once a week
4 Several times a month
5 Once a month
6 Less often

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7 Not at all

\section*{MfNHkd02}

SHOWCARD K11
Taking your responses from this card, how much do you agree with the following statements about your local area?
"People around here look out for each other's children"
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

\section*{MfNHkd03}

SHOWCARD K11
"Most people around here can be trusted with children"
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

\section*{MfNHkd05}

SHOWCARD K11
And how much do you agree with these statements
"Bringing up children well is a priority for people in this area"
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

\section*{MfNHkd07}

SHOWCARD K11
"It is safe for children to play outside during the day."
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

\section*{MfNHkd06}

SHOWCARD K11
"This is a good area to bring children up in"
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

\section*{MfNHcon2}

SHOWCARD K11
"If my home was empty, I could count on one of my neighbours to keep an eye on it"

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1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

\section*{MfMact10}

I would like to ask you a few questions about local activities that you may be involved in.
Are you an active member of a local group set up for children or parents?
(Active means giving up your time to attend, organise or promote the group)
1 Yes
2 No
IF member of a local group for children or parents [MfMact10 = 1]
>
> MfMact21-29
> What sort of group is it?
> INTERVIEWER: PROBE AND CODE ALL THAT APPLY
> MfMact21 Local group for kids - Parent/toddler or Parent/baby group
> MfMact22 Local group for kids - Playgroup or other pre-school group
> MfMact23 Local group for kids - Parent/Teacher Association
> MfMact24 Local group for kids - Hobbies/interest group
> MfMact25 Local group for kids - Creche
> MfMact26 Local group for kids - Uniformed child/youth organisation
> MfMact27 Local group for kids - Health/disability related group
> MfMact28 Local group for kids - Church group/Sunday school
> MfMact29 Local group for kids - Other
\(>\)
> Note: in Sweep 2 some of the multiple variables McMact21-29 above showed as
\(>\) answers to single variable MbMact11.
\(>\)
END IF

\section*{MfMact12}

Are you an active member of any other group or organisation? (e.g. trade union, political party, voluntary group or charity, social club, PTA, tenants association, neighbourhood watch, church group, etc - please specify)
INTERVIEWER NOTE: please exclude any parent/children group already mentioned in MfMact2129
1 Yes
2 No
IF member of other group or organisation [MfMact12 = 1]
>
> MfMact31-43
> What is the group or organization?
> INTERVIEWER: PROBE AND CODE ALL THAT APPLY
> MfMact31 Voluntary group or charity
> MfMact32 Church group/Church committee
> MfMact33 Community group/Residents' association
> MfMact34 Health/disability related group
> MfMact35 Hobbies/interest group
> MfMact36 Parent/toddler or Parent/baby group
> MfMact37 Playgroup or other pre-school group
```

> MfMact38 Political party
> MfMact39 Professional association
> MfMact40 PTA/School group/committee
> MfMact41 Sport/leisure related
> MfMact42 Trade Union
> MfMact43 Other
>
END IF

```

\section*{MfAclb..}

\section*{SHOWCARD K12}

Now let's talk about any out-of-school activities that \({ }^{\wedge}\) childname regularly participates in. INTERVIEWER: Regular means at least once a week, for three months or more, e.g. a sports season.

In the last 12 months, has \({ }^{\wedge}\) childname regularly participated in any of the following (outside school hours even if organised by the school)?
CODE ALL THAT APPLY
MfAclb01 Community group or club (e.g. cubs/beavers, rainbows/brownies, anchor boys, or cultural group)
MfAclb02 Team sport (e.g., football, cricket or netball)
MfAclb03 Individual sport, coached or lessons (e.g., swimming, tennis, karate or gymnastics)
MfAclb04 Art, music, performance lessons (e.g., piano, dance, choir or drama)
MfAclb05 Classes to improve academic skills (e.g., remedial reading or extra tutoring)
MfAclb06 Classes to learn new skills (e.g., computing or learning another language)
MfAclb07 Religious services or classes
MfAclb08 Other (specify)
MfAclb09 None of these
```

IF something else [MfAc/b8 = 1]

```
\(>\)
> MfAclbO [NOT IN DATASET]
> INTERVIEWER: What sort of outside school activity is it?
\(>\) OPEN
\(>\)
END IF
IF child attends any club [MfAclb9=0]
\(>\)
> MfAclp..
> Do you have to pay for any of these activities?
> INTERVIEWER - If 'Yes': Which ones do you have to pay for?
> List determined by answers at MfAclb01-08
> MfAclp01 Pays for community group or club (e.g. cubs/beavers, rainbows/brownies, anchor
> boys, or cultural group)
> MfAclp02 Pays for team sport (e.g., football, cricket or netball)
> MfAclp03 Pays for individual sport, coached or lessons (e.g., swimming, tennis, karate or
> gymnastics)
> MfAclp04 Pays for art, music, performance lessons (e.g., piano, dance, choir or drama)
> MfAclp05 Pays for classes to improve academic skills (e.g., remedial reading or extra tutoring)
> MfAclp06 Pays for classes to learn new skills (e.g., computing or learning another language)
> MfAclp07 Pays for religious services or classes
> MfAclp94 Pays for other (specify)
> MfAclp95 Does not pay for any of them
\(>\)

\section*{END IF}

IF child has not participated in any of the out-of-school activities [MfAclb9=1]
>
> MfAcIN..
> What would you say are the main reasons why \({ }^{\wedge}\) childname is not involved in any of these
\(>\) activities?
\(>\)
> MfAcIN01 Child does not want to
\(>\) MfAcINO2 Child is too young
> MfAclN03 Child's personality/disability prevents him/her
> MfAcINO4 Child is too busy
\(>\) MfAclNO5 Child is too tired
> MfAcIN06 Not available ( either in the area, on waiting list)
> MfAcIN07 Too expensive
> MfAcIN08 Difficulties for parents (time, practicalities)
\(>\) MfAclN09 About to start
> MfAclN94 Other specific

\section*{\(>\)}

END IF

Main Carer Questionnaire

\section*{L. Employment and education}

\section*{Intro}

I would now like to ask you some questions about your employment and income. As with all your answers, the information you give will be entirely confidential.
```

IF same respondent as last sweep [MfHGrsp03 = 1]
>
> MfWlyr01
> Can I just check, have you ever had a paid job, either as an employee or self-employed since
> we last saw you in ^month_of_interview last year?
> 1 Yes
> 2No
>
END IF

```
IF different respondent from ast sweep [MfHGrsp03 = 2]
\(>\)
> MfWevr01
> First, can I check, have you ever had a paid job, either as an employee or self-employed?
> 1 Yes
\(>2 \mathrm{No}\)
\(>\)
END IF

\section*{MfWest}

SHOWCARD L1
Which of the things on this card best describe what you were doing last week, that is the seven days ending last Sunday?
CODE ALL THAT APPLY
MfWest01 Working 30 or more hours a week
MfWest02 Working fewer than 30 hours a week
MfWest03 On maternity/parental leave from an employer
MfWest04 Looking after home or family
MfWest05 Waiting to take up paid work already obtained
MfWest06 Out of work and looking for a job
MfWest07 Out of work, because of long-term sickness or disability
MfWest08 On a Government training or employment scheme
MfWest09 In full-time education (including on vacation)
MfWest10 In part-education (including on vacation)
MfWest11 Wholly retired
MfWest12 Not in paid work for some other reason (Please say what)
IF not in paid work for some other reason [MfWest12 \(=1\) ]
\(>\)
> MfWestO [NOT IN DATASET]
> INTERVIEWER: PLEASE TYPE IN WHAT THEY WERE DOING
> Text: OPEN
\(>\)
END IF
IF new respondent and ever worked or if same respondent and worked in last year [MeWevr01 = 1 or MeWlyr01 = 1]
\(>\)
```

> MfWnow01
> And can I just check, do you currently have a job, either as an employee or self-employed?
> INTERVIEWER: PLEASE CODE YES IF HAVE A JOB BUT ARE CURRENTLY
> ON LEAVE OR SICK.
> 1 Yes
> 2No
>
> MfWsts02
> Can I just check are/were you working as an employee or self-employed (in your main job)?
> 1 Employee
> 2Self-employed
>
END IF

```

IF new respondent and never worked or if same respondent and has not worked in the last year or is not currently working [MfWevr01 = 2 or MfWlyr01 =2 or MfWnow01 = 2]
\(>\)
> MfWloo04
> Have you looked for paid work in the last year?
\(>1 \mathrm{Yes}\)
\(>2 \mathrm{No}\)
\(>\)
> IF looked for paid work in the last year [MfWIoo04 = 1]
>>
>> MfWloo02
>> Have you been looking for...READ OUT...
>> 1 Full-time work
>> 2 Part-time work
>> 3 Or either full-time or part-time work?
>>
> END IF
\(>\)
> IF has not looked for work in the last year [MfWIoo04 = 2]
>>
>> MfWloo03
>> Do you plan to start looking for paid work at any time in the future?
>> \(\quad 1\) Yes
>> 2 No
>>
> END IF
\(>\)
END IF
IF new respondent and ever worked, or if same respondent and worked in last year [MfWevr01 = 1
or MfWlyr01 =1]
\(>\)
> WrkInt
> I'd like to ask a few questions about your Current/Recent paid work.
\(>\)
END IF
IF same respondent as last sweep, worked in the last year and did not say at the previous sweep
that they were not currently working [(MfHGrsp03 =1) AND (MfWlyr01 = 1) AND (Ma/b/c/d/e
Wnow01 = 2)]
>

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Growing Up in Scotland Study - Sweep 6 \\ Main Carer Questionnaire
}

\section*{> MfWsam03}
> When we spoke to you in ^month_of_interview last year, you gave us some details about your
> main employment at that time. I'd like to check whether any of your employment details have
\(>\) changed. Can you tell me if the following information is correct?
> INTERVIEWER: If respondent is NOT employed, please confirm that the details of their LAST
> job are displayed below. If respondent now has TWO jobs, please confirm that the details
> below correspond to their MAIN job
\(>\) Your main job is: \(\quad \wedge\) Job title
\(>\) You normally work around: ^Number_of_hours a week
> 1 Yes, all details are correct
> 2 Yes, still in that job but hours have changed
> 3 No, job details have changed
> IF in same job but hours have changed [MfWsam03 = 2]
>>
>> MfWtim01
>> How many hours do you now normally work in a week - including any paid or unpaid
>> overtime?
>> INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT ANSWER, >> ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T KNOW EXACTLY'
>> Range (0..97)
>>
> END IF
\(>\)
> IF in same job as at previous sweep and NOT self-employed at previous sweep [MfWsam03 = 1 > or 2 and \(\mathrm{Ma} / \mathrm{b} / \mathrm{c} / \mathrm{d} / \mathrm{eWsts} 02=1\) ]
>>
>> MfWeck01
>> Are you still employed by the same employer?
>> \(\quad 1\) Yes
\(\gg 2\) No
>>
>> IF still employed by the same employer [MfWeck01=1]

\section*{>>>}
>>> MfWeck02
>>> Can I just check, have you been [^doing this job/ employed by this employer]
>>> continuously since we last interviewed you on [^date of last interview]?
>>> 1 Yes
>>> 2 No
>>>
>> END IF
>>
\(>\) END IF
\(>\)
END IF

IF different respondent from last sweep and ever worked, or if same respondent and changed jobs since last sweep or was not working at last sweep but worked in last year [MfWevr01 = 1 OR
MfWsam03 = 3 OR (MfWlyr01 =1 AND (Ma/b/./eWrkEv01 = 2 OR Ma/./eWnow01 = 2))]
>
> MainJob [NOT IN DATASET]
> What is/was your (main) job?
```

> INTERVIEWER: PLEASE ENTER FULL JOB TITLE. IF MORE THAN ONE JOB, THE MAIN
> JOB IS THE ONE THEY WORK(ED) IN THE MOST HOURS / IF WORK(ED) IN BOTH JOBS
> FOR THE SAME NUMEER OF HOURS THE MAIN JOB IS THE MOST RENUMERATIVE:
>
> MainDo [NOT IN DATASET]
> What do/did you mainly do in your job?
> INTERVIEWER: PROBE FOR FULL DETAILS:
>
> JbQual [NOT IN DATASET]
> Do/did you require any qualifications or membership of any professional bodies to do your job?
> INTERVIEWER: IF 'Yes' - PROBE FOR FULL DETAILS INCLUDING GRADE/LEVEL WHERE
> APPLICABLE
> IF 'No' - TYPE IN NO.
>
> MfWtim02
> How many hours do/did you normally work in a week - including any paid or unpaid overtime?
> INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT ANSWER, ASK
> ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T KNOW EXACTLY'
> Range (0..97)
>
> IF employed, not self-employed [MfWsts02 = 1]
>>
>> IndSt [NOT IN DATASET]
>> What does/did the firm/organisation you work/ed for mainly make or do at the place where
>> you work/ed?
>> INTERVIEWER: PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING ETC.
>> PROBE FOR MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE
>> OR RETAIL ETC.
>>
>> MfWsup01
>> In your job, do/did you have any formal responsibility for supervising the work
>> of other employees?
>> 1 Yes
>> 2No
>>
>> IF respondent has responsibility for supervising others [MfWsup01=1]
>>>
>>> MfWsup02
>>> How many people do/did you supervise?
>>> 11 to 25
>>> 2 More than 25
>>>
>> END IF
>>
>> MfWsup03
>> Can I just check, are/were you ...
>> INTERVIEWER: PLEASE READ OUT :
>> 1..a manager
>> 2 a foreman or supervisor
>> }3\mathrm{ neither
>>
>> MfWsiz01
>> SHOW CARD L2
>> About how many people ^NorkWd for your employer at the place where you ^WorkWd?
>> 11-5 people

```
```

>> 2 6-24 people
>> 3 25-49 people
>> 450-499
>> 5500+
>>
> END IF
>
> IF respondent is or has been self-employed [MfWsts02 = 2]
>>
>> MfWsizO2
>> How many people ^DoDid you employ?
>> 1 None - works/ed alone or only with partner
>> 2 1-24 employees
>> 3 25 or more employees
>>
> END IF
>
END IF

```

\section*{Previous sweep variables merged in the dataset to derive variables on Respondent's current employment:}

MaWtim01 How many hours do/did you normally work in a week - including any paid or unpaid overtime (SW1)
MbWtim01 Mb - Resp - hours worked in week (same job)
MbWtim02 Mb - Resp - hours worked in week (diff job)
McWtim01 Mc - Resp - hours worked in week (same job)
McWtim02 Mc - Resp - hours worked in week (diff job)
MdWtim03 Md - Resp - hours worked in week
MeWtim01 Me - Resp - hours worked in week (same job)
MeWtim02 Me - Resp - hours worked in week (diff job)
DaMsec01 (D) NS_SEC 5 category (SW1)
DbMsec01 Db-Respondent NSSEC - 6 Category
DcMsec01 Dc-Respondent NSSEC - 6 Category
DdMsec01 Dd - Respondent NSSEC - 6 Category
DeMsec01 De Respondent NSSEC - 6 Category
Derived variables added in the dataset re Respondent's current employment:
DfMsta01 Df Respondents employment status ver1
DfMsta02 Df Respondents employment status ver2
DfMsec01 Df Respondent NSSEC - 6 Category

IF respondent currently working, and currently an employee (as opposed to self-employed) or was an employee at the last sweep [MfWnow01=1 AND (MfWsts02=1 OR Ma/b/../e Wsts02=1)]
\(>\)
> MfWff..
> SHOW CARD L3
> Does/did your employer provide any of the following types of family friendly facilities shown on
> this card?
> CODE ALL THAT APPLY
> MfWff01 Subsidised child care
```

> MfWff07 Childcare vouchers
> MfWff02 A work place creche or nursery
> MfWff08 Flexible working hours (i.e. changing times you start and finish) always possible
> MfWff09 Flexible working hours sometimes possible by arrangement
> MfWff10 Allows parents paid time off when a child is sick (in addition to normal holiday
> allowance)
> MfWff11 Allows parents unpaid time off when a child is sick
> MfWff12 Allows parents unpaid time off during school holidays
> MfWff13 Allows employees to work from home some or all of the time
> MfWff14 Allows employees option to job-share
> MfWff94 Or something else?
> MfWff95 None
>
> IF employer provides any family friendly facitlities [MfWff95 = 0]
>>
>> MfWff21-31
>> Which, if any, of these arrangements do/did you use?
>> INTERVIEWER: READ OUT AND CODE ALL THAT APPLY
>> MfWff21 Subsidised child care
>> MfWff22 Childcare vouchers
>> MfWff23 A work place creche or nursery
>> MfWff24 Flexible working hours (i.e. changing times you start and finish) always
>> possible
>> MfWff25 Flexible working hours sometimes possible by arrangement
>> MfWff26 Allows parents paid time off when a child is sick (in addition to normal holiday
>> allowance)
>> MfWff27 Allows parents unpaid time off when a child is sick
>> MfWff28 Allows parents unpaid time off during school holidays
>> MfWff29 Allows employees to work from home some or all of the time
>> MfWff29a Allows employees option to job-share
>> MfWff30 Or something else?
>> MfWff31 None
>>
> END IF
>
> MfWff32-42
> Which, if any, of these arrangements do you think you would use if your employer offered
> them?
> INTERVIEWER: PLEASE READ OUT AND CODE ALL THAT APPLY
> MfWff32 Subsidised child care
> MfWff33 Childcare vouchers
> MfWff34 A work place creche or nursery
> MfWff35 Flexible working hours (i.e. changing times you start and finish) always possible
> MfWff36 Flexible working hours sometimes possible by arrangement
> MfWff37 Allows parents paid time off when a child is sick (in addition to normal holiday
> allowance)
> MfWff38 Allows parents unpaid time off when a child is sick
> MfWff39 Allows parents unpaid time off during school holidays
> MfWff4O Allows employees to work from home some or all of the time
> MfWff40a Allows employees option to job-share
> MfWff41 Or something else
> MfWff42 Would not use any
>
> MfWffm01
> SHOW CARD L4

```

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```

> In general, how would you rate your employer in terms of allowing 'family friendly'
> working?
> INTERVIEWER: If respondent is not currently employed, ask them to think about their last job
> 1 Very good
> 2 Fairly good
> 3 Neither good nor poor
> 4 Fairly poor
> 5 Very poor
>
END IF

```

\section*{Derived variables added in the dataset re family friendly policies:}

\section*{DfCfpl03 Df Does employer offer flexible working?}

DfCfpl04 Df Does employer offer any other ff policy (for Sw2 \& 3 comparison)?
DfCfpl05 Df Does employer offer time off (paid or unpaid) when child is sick?
DfCfpl13 Df Does respondent use flexible working?
DfCfpl14 Df Does respondent use some other ff policy (for Sw2 \& 3 comparison)?
DfCfpl15 Df Does respondent use time off when child is sick?
DfCfpl20 Df Does employer offer any family friendly policies?
DfCfpl21 Df Does respondent use any family friendly policies?

IF respondent is currently working and either was working last year (same respondent) or has ever worked (different respondent) [MfWnow01=1 AND (MfWlyr01=1 OR MfWevr01=1)]
\(>\)
> MfWatt03
> SHOWCARD L5
> Still thinking about your job, how much do you agree or disagree with the following statements:
> "The fact that I work makes me a better parent."
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
\(>\)
> MfWatt04
> SHOWCARD L5 AGAIN
> And how much do you agree or disagree with these statements...
> "Because of my work responsibilities I have missed out on home or family activities that I would
> like > to have taken part in"
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
\(>\)
> MfWatt05
> SHOWCARD L5 AGAIN
> "Because of my work responsibilities my family time is less enjoyable and more pressured"
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree

\section*{Growing Up in Scotland Study - Sweep 6 \\ Main Carer Questionnaire}
> 4 Disagree
> 5 Strongly disagree
\(>\)
> MfWatt06
> SHOWCARD L5 AGAIN
\(>\) "Because of my family responsibilities I have to turn down work activities or opportunities that I
> would prefer to take on"
> 1 Strongly agree
\(>2\) Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
\(>\)
> MfWatt07
> SHOWCARD L5 AGAIN
> "Because of my family responsibilities the time I spend working is less enjoyable and more
> pressured."
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
\(>\)
END IF
IF respondent is currently working [MfWnow01=1]
\(>\)
> MfWscr01
> SHOWCARD L6
> How secure do you feel your employment is with your present employer?
> 1 Very secure
> 2 Secure
> 3 Neither secure nor insecure
> 4 Insecure
> 5 Very insecure
\(>\)
END IF
IF respondent is currently working as an employee [MfWnow01=1 AND MfWsts02=1]
\(>\)
> MfWpay02 [NOT IN DATASET]
> Last time you were paid (in your main job) what was your total take home pay - that is after all
> deductions for tax, National Insurance, union dues, pension and so on, but including overtime,
> bonuses, commission and tips?
> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
> Range (0.00..999999.97)
\(>\)
\(>\) IF value given at take home pay [MfWpay02 \(\geq 0\) ]
>>
>> MfWpay03 [NOT IN DATASET]
>> SHOW CARD L7
>> What period did that pay cover?
>> 1 One week
>> 2 Fortnight
>> 3 Four weeks
```

>> 4 One calendar month
>> 5 One year
>> 6 Other (PLEASE SPECIFY)
>>
>> IF other pay period [MfWpay03 = 6]
>>>
>>> MfWpay3O [NOT IN DATASET]
>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>
>> END IF
>>
> END IF
>
> MfWpay06 [NOT IN DATASET]
> And still thinking about the last time you were paid, what was your gross pay - that is before
> any deductions?
> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
> Range (0.00..999999.97)
>
> IF value given at gross pay [MfWpay06 \geq0]
>>
>> MfWpay07 [NOT IN DATASET]
>> SHOW CARD L7
>> What period did that pay cover?
>> 1 One week
>> 2 Fortnight
>> 3Four weeks
>> 4 One calendar month
>> 5 One year
>> 6 Other (PLEASE SPECIFY)
>>
>> IF other pay period [MfWpay07 =6]
>>>
>>> MfWpay7O
>>> INTERVIEWER: ENTER `OTHER' PAY PERIOD
>>>
>> END IF
>>
> END IF
>
> IF amount of take-home pay or gross pay given [MfWpay02 \geq0 or MfWpay06 \geq0]
>>
>> MfWpay10 [NOT IN DATASET]
>> Can l just check, is this the amount that you usually receive?
>> 1 Yes
>> 2No
>> 3 No such thing as a usual amount
>>
>> IF not usual amount [MfWpay10 = 2]
>>>
>>> MfWpay11 [NOT IN DATASET]
>>> What is your usual take-home pay?
>>> ADD IF NECESSARY: That is after all deductions for tax, National Insurance, union
>>> dues, pension and so on, but including overtime, bonuses, commission and tips.

```
```

>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>> Range (0.00..999999.97)
>>>
>>> IF value given at usual take-home pay [MfWpay11 \geq0]
>>>>
>>>> MfWpay12 [NOT IN DATASET]
>>>> SHOW CARD L7
>>>> What period does that pay cover?
>>>> 1 One week
>>>> 2 Fortnight
>>>> }3\mathrm{ Four weeks
>>>> 4 One calendar month
>>>> 5 One year
>>>> 6 Other (PLEASE SPECIFY)
>>>>
>>>>
>>>> IF other pay period [MfWpay12 = 6]
>>>>>
>>>>> MfWpy12O[NOT IN DATASET]
>>>>> INTERVIEWER: ENTER `OTHER' PAY PERIOD
>>>>>
>>>> END IF
>>>>
>>> END IF
>>>
>>> MfWpay15 [NOT IN DATASET]
>>> What is your usual gross pay - that is before any deductions?
>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>> Range (0.00..999999.97)
>>>
>>> IF value given at usual gross pay [MfWpay15 \geq 0]
>>>>
>>>> MfWpay16 [NOT IN DATASET]
>>>> SHOW CARD L7
>>>> What period does that pay cover?
>>>> 1 One week
>>>> 2 Fortnight
>>>> 3 Four weeks
>>>> 4 One calendar month
>>>> 5 One year
>>>> 6 Other (PLEASE SPECIFY)
>>>>
>>>> IF other pay period [MfWpay16=6]
>>>>>
>>>>>> MfWpy16O [NOT IN DATASET]
>>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>>>
>>>> END IF
>>>>
>>> END IF
>>>
>> END IF
>>
> END IF
>

```

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}

\section*{END IF}
```

IF respondent currently working and self-employed [MfWnow01 = 1 AND MfWsts02 = 2]

```

\section*{PROXY PARTNER'S EMPLOYMENT QUESTIONS}
```

IF respondent is married or cohabiting [DfHGnp04 = 1]

```

\section*{> PrEmpln}
> I'd now like to ask some questions now about ^PName's employment and income.

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}
```

> MfYest05 Waiting to take up paid work already obtained
> MfYest06 Out of work and looking for a job
> MfYest07 Out of work, because of long-term sickness or disability
> MfYest08 On a Government training or employment scheme
> MfYest09 In full-time education (including on vacation)
> MfYest10 In part-time education (including on vacation)
> MfYest11 Wholly retired
> MfYest12 Not in paid work for some other reason (PLEASE SPECIFY)
>
> IF resident partner not in paid work for some other reason [MfYest12 = 1]
>>
>> MfYestO [NOT IN DATASET]
>> INTERVIEWER: PLEASE TYPE IN WHAT THEY WERE DOING
>> Text: OPEN
>>
> END IF
>
> IF new partner and ever worked or if same partner and worked in last year [MfYevr01 = 1 OR
> MfYlyr01 =1]
>>
>> MfYnow01
>> Does ^Pname currently have a job, either as an employee or self-employed?
>> INTERVIEWER: PLEASE CODE YES IF HAVE A JOB BUT ARE CURRENTLY
>> ON LEAVE OR SICK.
>> 1 Yes
>> 2No
>>
>> IF partner hasn't currently a paid job [MfYnow01= 2]
>>>
>>> MfYloo04
>>> Has ^Pname looked for paid work in the last year?
>>> 1 Yes
>>> 2 No
>>>
>>> IF looked for paid work in the last year [MFYloo04 = 1]
>>>>
>>>> MfYloo02
>>>> Has ^Pname been looking for...READ OUT...
>>>> 1 Full-time work
>>>> 2 Part-time work
>>>> }\quad3\mathrm{ Or either full-time or part-time work?
>>>>
>>> END IF
>>>
>> END IF
>>
> END IF
>
> IF same partner as last sweep and worked in last year [MFYlyr01 =1]
>>
>> PrWrkInt
>> I'd like to ask a few questions about ^Pname's Current/Recent paid work.
>>
>> MfYsam03
>> When we spoke to you in ^month_of_interview last year, you gave us some details about

```
>> ^Pname's employment at that time. I'd like to check whether any of ^his employment
>> details have changed. Can you tell me if the following information is correct?
>> INTERVIEWER: If ^PName is NOT employed, please confirm that the details of their LAST job are displayed below:
\({ }^{\wedge}\) Pname's main job ^is/was: ^Job title \({ }^{\wedge}\) Pname normally ^works/worked around: ^Number_of_hours a week

1 Yes, all details are correct
2 Yes, still in that job but hours have changed
3 No, job details have changed
>>
>> IF in same job but hours have changed, or the number of hours per week was not known at the >> previous sweep [MfYsam03 \(=2\) OR (MfYsam03>0 AND (Ma/b/../eYtim01 OR Mb/c/eYtim02 OR
>> MdYtim03= -8))]
>>>
>>> MfYtim01
>>> How many hours does ^Pname now normally work in a week - including any paid or
>>> unpaid overtime?
>>> INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT
>>> ANSWER, ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T KNOW
>>> EXACTLY'
>>> Range (0...97)
>>>
>> END IF
>>
> END IF
>
> IF no partner at previous sweep but the partner at sweep 6 is currently working, or if partner is
\(>\) the same but changed jobs, or the respondent is different from the last sweep, or the resident
> partner has changed since last sweep and has ever worked [(Da/b/../e HGnp04=0 AND
> MfYnow01=1) OR (MfYsam03=3) OR (MfHGrsp03=2) OR (DfPartID \(\neq \mathrm{Da} / \mathrm{b} / . . / \mathrm{e}\) PartID AND
> MfYevr01 = 1)]
>>
>> PrMainJb [NOT IN DATASET]
>> What is/was ^Pname's (main) job?
>> INTERVIEWER: PLEASE ENTER FULL JOB TITLE. IF MORE THAN ONE JOB, THE
>> MAIN JOB IS THE ONE THEY WORK(ED) IN THE MOST HOURS / IF WORK(ED) IN
>> BOTH JOBS FOR THE SAME NUMEER OF HOURS THE MAIN JOB IS THE MOST
>> RENUMERATIVE:
>> PrMainDo [NOT IN DATASET]
\(\gg \quad\) What ^doesdid ^PHeShe mainly do in ^PHis/Her job?
>> INTERVIEWER: PROBE FOR FULL DETAILS:
>> PrJbQual [NOT IN DATASET]
>> \({ }^{\wedge}\) Does/did \(\wedge\) PHe/She require any qualifications or meMeership of any professional bodies to \(\gg\) do ^PHis/Her job?
>> INTERVIEWER: IF 'Yes' - PROBE FOR FULL DETAILS INCLUDING GRADE/LEVEL
>> WHERE APPLICABLE
>> IF 'No' - TYPE IN NO.
>> MfYsts02
\(\gg \wedge\) Is/was \({ }^{\wedge} \mathrm{PHe} /\) She working as an employee or is \({ }^{\wedge} \mathrm{PHe} /\) She self-employed in^PHis/Her main >> job?:

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>> 1 Employee
>> 2 Self-employed
>>
>>
>> How many hours ^does/did ^PHe/She normally work in a week - including any paid or
>> unpaid overtime?
>> INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT ANSWER,
>> ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T KNOW EXACTLY'
>> Range (0...97)
>>
>> IF partner is/was employed, not self-employed [MfYsts02 = 1]
>>>
>>> PrIndSt [NOT IN DATASET]
>>> What ^does/did the firm/organisation ^PHe/She ^work/worked for mainly make or do at
>>> the place where ^PHe/She ^works/worked?
>>> INTERVIEWER: PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING
>>> ETC. PROBE FOR MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE
>>> OR RETAIL ETC
>>>
>>> MfYsup01
>>> In ^PHis/Her job, ^does/did ^PName have any formal responsibility for supervising the
>>> work of other employees?
>>> 1 Yes
>>> 2 No
>>>
>>> IF has/had responsibility for supervising others [MfYsup01=1]
>>>>
>>>> MfYsup02
>>>> How many people ^does/did ^PHe/She supervise?
>>>> 1 1 to 25
>>>> 2 More than 25
>>>>
>>> END IF
>>>
>>> MfYsup03
>>> Can l just check, ^is/was ^PHe/She...
>>> INTERVIEWER: PLEASE READ OUT:
>>> 1 ..a manager
>>> 2 a foreman or supervisor
>>> 3 or neither
>>>
>>> MfYsiz01
>>> SHOWCARD L2
>>> About how many people ^work/worked for ^PHis/Her employer at the place where
>>> ^PHe/She ^work/worked?":
>>> 1 1-5 people
>>> 2 6-24 people
>>> 3 25-49 people
>>> 4 50-499
>>> 5 500+
>>>
>> END IF
>>
>> IF partner is/was self-employed [MfYsts02 = 2]
>>>

```

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>>> MfYsiz02
>>> How many people ^does/did ^PHe/She employ?
>>> 1 Works/ed alone or only with partner
>>> 2 1-24 employees
>>> 3 25 or more employees
>>>
>> END IF
>>
> END IF
>
> IF partner ever worked (new partner) or worked during the last year (same partner) but not
> working now [(MfYevr01=1 OR MfYlyr01=1) AND MfYnow01 = 2]
>>
>> MfYend01 [NOT IN DATASET - derived variables DfYendM and DfYendY]
>> On what date did this job end?
>> INTERVIEWER: ENTER DD/MM/YYYY
>> ENTER 15 FOR DAY IF RESPONDENT DOES NOT KNOW:
>> Note: dates expected but missing in the dataset have been recoded as 08.8.8888
>>
>> DfYendM Month partner's job ended
>> DfYendY Year partner's job ended
>>
> END IF
>
> IF partner currently working as an employee [MfYnow01 = 1 AND MfYsts02 = 1]
>>
>> MfYpay02 [NOT IN DATASET]
>> Last time ^PName was paid (in ^PHis/Her main job) what was ^PHis/Her total take home
>> pay - that is after all deductions for tax, National Insurance, union dues, pension and so on,
>> but including overtime, bonuses, commission and tips?
>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>> Range (0.00...999,999.97)
>>
>> IF amount given at take home pay [MfYpay02 \geq0]
>>>
>>> MfYpay03 [NOT IN DATASET]
>>> SHOWCARD L7
>>> What period did that pay cover?
>>> 1 One week
>>> 2 Fortnight
>>> 3 Four weeks
>>> 4 One calendar month
>>> 5 One year
>>> 6 Other (PLEASE SPECIFY)
>>>
>>> IF other pay period [MfYpay03 = 6]
>>>>
>>>> MfYpay3O [NOT IN DATASET]
>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>
>>> END IF
>>>
>> END IF
>>
>> MfYpay06 [NOT IN DATASET]

```

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>> And still thinking about the last time \({ }^{\wedge} \mathrm{PHe} /\) She was paid, what was \({ }^{\wedge} \mathrm{PHis} /\) Her gross pay -
\(\gg\) that is before any deductions?
>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>> Range (0.00...999,999.97)
>>
>> IF amount given at gross pay [MfYpay06 \(\geq 0\) ]

\section*{>>>}
>>> MfYpay07 [NOT IN DATASET]
>>> SHOWCARD L7 AGAIN
>>> What period did that pay cover?
>>> \(\quad 1\) One week
>>> 2 Fortnight
>>> 3 Four weeks
>>> 4 One calendar month
>>> 5 One year
>>> 6 Other (PLEASE SPECIFY)
>>>
>>> IF other pay period [MfYpay07 = 6]
>>>>
>>>> MfYpay7O [NOT IN DATASET]
>>>> INTERVIEWER: ENTER ‘OTHER’ PAY PERIOD
```

>>>>

```
>>> END IF
>>>
>> END IF
>>
>> IF amount given for take-home pay or gross pay [MfYPay02 \(\geq 0\) or MfYPay06 \(\geq 0\) ]
>>>
>>> MfYpay10 [NOT IN DATASET]
>>> Can I just check, is this the amount that ^Pname usually receive?
>>> \(\quad 1\) Yes
>>> 2 No
>>> \(\quad 3\) No such thing as a usual amount
>>>
>>> IF not usual amount [MfYpay10 = 2]

\section*{>>>>}
>>>> MfYpay11 [NOT IN DATASET]
>>>> What is ^Pname's usual take-home pay?
>>>> ADD IF NECESSARY: That is after all deductions for tax, National Insurance, union
>>>> dues, pension and so on, but including overtime, bonuses, commission and tips.
>>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>>> Range (0.00...999,999.97)
>>>>
>>>> IF amount given at usual take-home pay [MfYpay11 \(\geq 0\) ]
>>>>>
>>>>> MfYpay12 [NOT IN DATASET]
>>>>> SHOWCARD L7 AGAIN
>>>>> What period does that pay cover?
>>>>> 1 One week
>>>>> 2 Fortnight
>>>>> 3 Four weeks
>>>>> 4 One calendar month
>>>>> 5 One year
>>>>> 6 Other (PLEASE SPECIFY)
>>>>>
```

>>>>> IF other pay period [MfYpay12 = 6]
>>>>>>
>>>>>> MfYpy12O [NOT IN DATASET]
>>>>>>
INTERVIEWER: ENTER `OTHER` PAY PERIOD
>>>>>>
>>>>> END IF
>>>>>
>>>> END IF
>>>>
>>>> MfYpay15 [NOT IN DATASET]
>>>> What is ^Pname's usual gross pay - that is before any deductions?
>>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>>> Range (0.00...999,999.97)
>>>>
>>>> IF amount given at usual gross pay [MfYpay15 \geq 0]
>>>>>
>>>>> MfYpay16 [NOT IN DATASET]
>>>>> SHOWCARD L7 AGAIN
>>>>> What period does that pay cover?
>>>>> 1 One week
>>>>> 2Fortnight
>>>>> 3Fourweeks
>>>>> 4 One calendar month
>>>>> 5 One year
>>>>> 6 Other (PLEASE SPECIFY)
>>>>>
>>>>> IF other pay period [MfYpay16=6]
>>>>>>
>>>>>> MfYpy16O [NOT IN DATASET]
>>>>>> INTERVIEWER: ENTER `OTHER' PAY PERIOD
>>>>>>
>>>>> END IF
>>>>>
>>>> END IF
>>>>
>>> END IF
>>>
>> END IF
>>
> END IF
>
> IF partner is /was self-employed [MfPsts02 = 2]
>>
>> MfYpay19 [NOT IN DATASET]
>> Thinking about the last 12 months, what was ^Pname's take home income? That is, the
>> amount ^PHeShe personally received after all taxes and costs.
>> ADD IF NECESSARY: I realise that it can be difficult for self-employed people to give an
>> exact figure for their income, but if you could give me your best estimate.
>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>> Range (0.00...999,999.97)
>>
> END IF
>
>
>

```

\section*{Previous sweeps variables merged into the Sweep 6 dataset to derive variables on Respondent's partner's employment/income:}
> IF Partner is currently working or during the past week was either in full-time employment, part-
> time employment or parental leave [MfYnow01=1 OR MfYest01=1 OR MfYest02=1 OR
> MfYest03=1]
>>
>> MfYwlf20
>> How satisfied or dissatisfied are you with the balance between the amount of time your
\(\gg \wedge\) HusWifPr spends with the family and the amount of time your \({ }^{\wedge}\) HusWifPr spends at work?
>> 1 Very satisfied
>> 2 Fairly satisfied
>> 3 Neither satisfied nor dissatisfied
>> 4 Fairly dissatisfied
>> 5 Very dissatisfied
>>
>> IF fairly or very dissatisfied [MfYwlf20 = 4 or 5]
```

>>>
>>> MdYwlf21-25
>>> Why is that?
>>> MfYwlf21 Long hours or too much time at work
>>> MfYwlf22 I have to do everything on my own
>>> MfYwlf23 I don t see enough of him/her
>>> MfYwlf24 Child and other parent don't see enough of each other
>>> MfYwlf25 Other specific
>>>
>> END IF
>>
> END IF
>
> IF partner is currently working [MfYnow01=1]
>>
>> MfYscr01
>> SHOWCARD L6
>> How secure do you feel ^Pname' s employment is with ^PHisHer present employer?
>> 1 Very secure
>> 2 Secure
>> 3 Neither secure nor insecure
>> 4 Insecure
>> 5 Very insecure
>>
> END IF
>
END IF

```

\section*{QUESTIONS ON RESPONDENT'S EDUCATION}
```

IF same respondent as last sweep [MfHGrsp03 = 2]
>
> MfMedck1
> Can I just check, have you gained any new qualifications since we last spoke to you in
> ^month_of_interview ^last year/year of last interview?
> Yes
> No
>
> IF same respondent and has gained new qualifications [MfMedck2 = 1]
>>
>> MfMedck2
>> SHOWCARD L8 (card with list of school examinations)
>> Are any of those qualifications listed on this card?
>> 1 Yes
>> 2No
>>
>> MfMedck3
>> SHOW CARD L9 (card with list of further education qualifications)
>> Are any of those qualifications listed on this card?
>> 1 Yes
>> 2 No
>>
> END IF
>

```

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\section*{END IF}
```

IF different respondent from previous sweep [MfHGrsp03 = 2]

```
\(>\)
> EducIntr
> I would now like to ask you some questions about your educational and ethnic background.
\(>\) Once again, this is to allow us to look at how results vary across different types of households.

\section*{> MfMedu01}
> Firstly, how old were you when you left full-time continuous education?
> 1-14 or younger
\(>\) 2-15
\(>\) 3-16
\(>\) 4-17
\(>\) 5-18
> 6-19
> 7-20
\(>8-21\)
\(>\) 9-22
\(>\) 10-23
\(>\) 11-24
> 12-25 or older,
> 13 - Still in full-time continuous education
\(>\)
> MfMeds01
> SHOWCARD L8 (card with list of school examinations)
> Have you passed any of the examinations on this card?:
> 1 Yes
> 2 No
\(>\)
> MfMedf01
> SHOWCARD L9 (card with list of further education qualifications)
> And have you passed any of the exams or got any of the qualifications on this
\(>\) card?
\(>1\) Yes
\(>2 \mathrm{No}\)
\(>\)
END IF
> IF new respondent and passed school examinations [MFMeds01 =1] OR same respondent and
> gained new qualifications [MfMedck2 = 1]
>
> MfMeds02-05
> SHOWCARD L8
> Please tell me which sections of the card they are in?
> INTERVIEWER:PROBE - 'Any other sections?' CODE ALL THAT APPLY"
\(>\) Section 1: MfMeds02 (1 Mentioned, 0 Not mentioned)
> Scottish Standard Grades 4-7
> Scottish (SCE) Ordinary Bands D-E
> SCOTVEC/SQA National Certificate modules
> GCSE Grades D-G/ Short course GCSE/ Vocational GCSE
> CSE Grades 2-5
> O-level Grades D-E or 7-9
\(>\) School leaving certif (no grade)
> Section 2: MfMeds03 (1 Mentioned, O Not mentioned)
> Scottish Standard Grades 1-3 or Pass
> Scottish SCE Ordinary Bands A-C or pass
> Scottish School Leaving Certif Lower Grade
> SUPE Ordinary
> GCSE Grades A*-C
> CSE Grade 1
> O-level Grades A-C or 1-6
> School Certif/Matriculation
\(>\mathrm{N}\) Ireland Junior Certificate
> Section 3: MfMeds04 (1 Mentioned, 0 Not mentioned)
> Scottish Higher/ Higher-Still Grades
> Scottish SCE/SLC/SUPE at Higher Grade
> Scot Higher School Certif
\(>\) Certif of Sixth Year Studies
> A-level, S-level, A2-level, AS-level
> International Baccalaureate
> Vocational A-level (AVCE)
> N Ireland Senior Certif
\(>\) Section 4 : MfMeds05 (1 Mentioned, 0 Not mentioned)
\(>\) Overseas school leaving exam or certificate

\section*{END IF}

IF new respondent and passed further or higher education qualifications [MfMedf01 =1] or same respondent and gained new further or higher education qualifications [MfMedckz3 = 1]
> MfMedf..
> SHOWCARD L9
> Which ones?
> INTERVIEWER: PROBE - Which others? PROBE FOR CORRECT LEVEL
> MfMedf02 Univ/CNAA first degree/diploma, e.g. BA, BSc, MA (Hons)
> MfMedf03 Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
> MfMedf04 Teacher training qualification
> MfMedf05 Nursing qualification
> MfMedf06 Foundation/advanced modern apprenticeship
> MfMedf07 Other recognised trade apprenticeship
> MfMedf08 SOCR/RSA - (Vocational) Certificate
> MfMed09 SOCR/RSA - (First) Diploma
> MfMedf10 SOCR/RSA - Advanced Diploma
> MfMedf11 SOCR/RSA - Higher Diploma
> MfMedf12 Other clerical, commercial qualification
> MfMedf13 City\&Guilds - Level 1/ Part I
> MfMedf14 City\&Guilds - Level 2/ Craft/ Intermediate/ Ordinary/ Part II
> MfMedf15 City\&Guilds - Level 3/ Advanced/ Final/ Part III
> MfMedf16 City\&Guilds - Level 4/ Full Technological/ Part IV
> MfMedf17 SCOTVEC/BTEC First Certificate
> MfMedf18 SCOTVEC/BTEC First/General Diploma
> MfMedf19 SCOTVEC/BTEC/BEC/TEC (General/Ordinary) National Certif Diploma
\(>\)
> MfMedf20 SCOTVEC/BTEC/BEC/TEC Higher National Certif (HNC) or Diploma (HND)
> MfMedf21 SVQ/NVQ Lev 1/ GSVQ/GNVQ Foundation lev
> MfMedf22 SVQ/NVQ Lev 2/ GSVQ/GNVQ Intermediate lev
> MfMedf23 SVQ/NVQ Lev 3/ GSVQ/GNVQ Advanced lev
```

> MfMedf24 SVQ/NVQ Lev 4
> MfMedf25 SVQ/NVQ Lev 5
> MfMedf26 Other professional qualification - employment related
> MfMedf27 Other professional qualification: IT Certificate or qualification
> MfMedf28 Aviation certificate/Pilot's licence [NOT IN DATASET]
> MfMedf94 Other exams or qualifications: Other specific
>
> IF other qualification MfMedf94 = 1]
>>
>> MfMedfO [NOT IN DATASET]
>> INTERVIEWER: Please enter details of other qualification(s) including
>> grade/level.:
>>
> END IF
>
END IF

```

\section*{Previous sweeps variables merged into the Sweep 6 dataset to derive Sweep 6 variables re Respondent's education:}

DaMedu01 Da Highest Education level of Respondent (SW1) DbMedu01 Db - Highest Education level of Respondent DcMedu01 Dc - Highest Education level of Respondent DdMedu01 Dd - Highest Education level of Respondent DeMedu01 De - Highest Education level of Respondent DaMedu03 Da Highest Education level of Respondent - Banded v2 DbMedu03 Db Highest Education level of Respondent - Banded v2 DcMedu03 Dc Highest Education level of Respondent - Banded v2 DdMedu03 Dd Highest Education level of Respondent - Banded v2 DeMedu03 De Highest Education level of Respondent - Banded v2 DaMedu04 Da Highest Education level of Respondent (SCQF) DbMedu04 Db Highest Education level of Respondent (SCQF) DcMedu04 Dc Highest Education level of Respondent (SCQF) DdMedu04 Dd Highest Education level of Respondent (SCQF) DeMedu04 De Highest Education level of Respondent (SCQF)

\section*{Derived variables re Sweep 6 Respondent's education added in the dataset:}

DfMedu01 Df Highest Education level of Respondent
DfMedu02 Df Highest Education level of Respondent - Banded
DfMedu03 Df Highest Education level of Respondent - Banded v2
DfMedu04 Df Highest Education level of Respondent (SCQF)

\section*{QUESTIONS ON RESPONDENT'S ETHNICITY (only if respondent different from last sweep)}
```

IF different respondent from last sweep [MfHGrsp03 = 2]
>
> MfMeth01 [IN DATASET AS DERIVED VARIABLE DfMeth07]
> SHOWCARD L10
> To which of these ethnic groups do you consider yourself to belong?
> Choose ONE section from A to E on the card, then tell me which of the
> options in that section best describes your ethnic group or background.'

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\section*{> CODE ONE ONLY}
> 1 White - Scottish
> 2 White - English
> 3 White-Welsh
> 4 White-Northern Irish
> 5 White-British
> 6 White-Irish
> 7 White-Gypsy/Traveller
> 8 White-Polish
> 9 White - Any other white background (please say what),
> 10 Any mixed or multiple ethnic groups (please say what)
> 11 Pakistani, Pakistani Scottish or Pakistani British
> 12 Indian, Indian Scottish or Indian British
> 13 Bangladeshi, Bangladeshi Scottish or Bangladeshi British
> 14 Chinese, Chinese Scottish or Chinese British
> 15 Any other Asian background (please say what)
> 16 African, African Scottish or African British
> 17 Caribbean, Caribbean Scottish or Caribbean British
> 18 Black, Black Scottish or Black British
> 19 Any other black background (please say what)
> 20 Arab
> 94 Other (please say what)
\(>\)
> IF other type of ethnic group [MfMeth01 = 9, 10, 15, 19 or 94]
>>
>> MfMeth03 [NOT IN DATASET]
>> Please can you describe your ethnic group?
>> INTERVIEWER: Enter description of ethnic group
>> STRING[100]
>>
> END IF
\(>\)
> MfMorg01
> In which country were you born?
> 1 Scotland
> 2 England
\(>3\) Wales
> 4 Northern Ireland
\(>5\) Outside of the UK
\(>\)
END IF

\section*{MfMfai01 [In DATASET AS DfMfai01]}

What religion, religious denomination, or body do you belong to?
INTERVIEWER: IF 'yes' - Which? DO NOT PROMPT
1 No religion
2 Church of Scotland
3 Roman Catholic
4 Other Christian
5 Muslim
6 Buddhist
7 Sikh
8 Jewish
9 Hindu
10 Pagan

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12 Refused
94 Another religion (please specify)
IF other religion [MfMfai01 = 4 or 94]
>
> MfMfai03 [NOT IN DATASET]
> How would you describe your religion?
> INTERVIEWER: Enter description of religion.
> STRING[100]
>
END IF
IF respondent belongs to any particular religion or refused to answer [MfMfai01 >1]
>
> MfMfai07
> How often, if at all, do you attend services or meetings connected with your
> religion? Do you attend ...INTERVIEWER: READ OUT...
> 1...once a week or more,
> 2 less often but at least once a month,
> 3 sometimes, but less than once a month,
> 4 or, very rarely or never?
>
END IF
IF different respondent from last sweep [MfHGrsp03 = 2]
>
> MfZspe01
> And is English the language usually spoken at home?
> INTERVIEWER: If yes, PROBE whether English only, or other languages also?
> 1 Yes-English only
> 2 Yes-English \& other language
> 3 No-other language(s) only
>
> IF other language is spoken at home [MeZspe1b = 2 or 3]
>>
>> MfZspe.. [NOT IN DATASET]
>> Which other languages are spoken at home?
>> INTERVIEWER: CODE ALL THAT APPLY
>> MfZspeO2 Gaelic
>> MfZspe03 Urdu
>> MfZspe04 Punjabi
>> MfZspe05 Gujarati
>> MfZspe06 Hindi
>> MfZspe07 Bengali
>> MfZspe08 Sylheti
>> MfZspe09 Cantonese
>> MfZspe10 Somali
>> MfZspe11 Tamil
>> MfZspe12 Turkish
>> MfZspe13 Kurdish
>> MfZspe14 Arabic
>> MfZspe15 French
>> MfZspe16 Italian
>> MfZspe17 Spanish
>> MfZspe18 German

```
```

>> MfZspe94 Other (please describe)
>>
>> IF other language [MfZspe94=1]
>>>
>>> MfZspeO [NOT IN DATASET]
>>> INTERVIEWER: TYPE IN OTHER LANGUAGE(S) USUALLY SPOKEN AT HOME
>>> STRING[100]
>>>
>> END IF
>>
> END IF
>
END IF

```

\section*{PROXY PARTNERS QUESTIONS ON EDUCATION AND ETHNICITY}
```

IF respondent is married or cohabiting [DfHGnp04=1]

```
\(>\)
> IF same respondent and same resident partner as at last sweep [MeHGrsp03 = 1 AND Da/b/../e
> HGnp04 = 1 AND DfPartID = Da/b/../e PartID]
>>
>> MfYedck1
>> Can I just check, has ^pname gained any new educational qualifications since we spoke to
\(\gg \quad\) you in ^month_of_interview last year?
>> 1 Yes
>> 2 No
>>
>> IF partner gained new qualifications [MfYedck1 = 1]
>>>
>>> MfYedck2
>>> SHOW CARD L8 (card with list of school examinations)
>>> Are any of those qualifications listed on this card?
>>> 1 Yes
>>> 2 No
>>>
>>> MfdYedck3
>>> SHOW CARD L9 (card with list of further education qualifications)
>> Are any of those qualifications listed on this card?
>>> 1 Yes
>>> 2 No
>>>
>> END IF
>>
> END IF
\(>\)
> IF no resident partner at previous sweep, or current respondent or partner is different from
> previous sweep [Da/b/../eHGnp04 = 0 OR MfHGrsp03 =2 OR DfPartID = Da/b/../e PartID]
>>
>> MfYedu01
>> I would now like to ask you some questions about your partner's education..
>>
>> First, how old was ^PName when ^he left full-time continuous education?:
>> \(\quad 1-14\) or younger
>> 2-15
```

>> 3-16
>> 4-17
>> 5-18
>> 6-19
>> 7-20
>> 8-21
>> 9-22
>> 10-23
>> 11-24
>> 12-25 or older
>> 13-Still in full-time continuous education
>>
>> MfYeds01
>> SHOW CARD L8 (card with list of school examinations)
>> Has ^PName passed any of the examinations on this card?:
>> 1 Yes
>> 2No
>>
>> MfYedf01
>> SHOW CARD L9 (card with list of further education qualifications)
>> Are any of those qualifications listed on this card?:
>> 1 Yes
>> 2No
>>
> END IF
>
> IF new or same partner passed (new) school examinations [MfYeds01=1 or MfYedck2=1]
>>
>> MfYeds02-05
>> SHOW CARD L8
>> Please tell me which sections of the card they are in.
>> INTERVIEWER: PROBE - 'Any other sections?' CODE ALL THAT APPLY
>> Section 1: MfYeds02 (1 Mentioned, 0 Not mentioned)
>> Scottish Standard Grades 4-7
>> Scottish (SCE) Ordinary Bands D-E
>> SCOTVEC/SQA National Certificate modules
>> GCSE Grades D-G/ Short course GCSE/ Vocational GCSE
>> CSE Grades 2-5
>> O-level Grades D-E or 7-9
>> School leaving certif (no grade)
>> Section 2: MfYeds03 (1 Mentioned, 0 Not mentioned)
>> Scottish Standard Grades 1-3 or Pass
>> Scottish SCE Ordinary Bands A-C or pass
>> Scottish School Leaving Certif Lower Grade
>> SUPE Ordinary
>> GCSE Grades A*-C
>> CSE Grade 1
>> O-level Grades A-C or 1-6
>> School Certif/Matriculation
>> N Ireland Junior Certificate
>> Section 3: MfYeds04 (1 Mentioned, 0 Not mentioned)
>> Scottish Higher/ Higher-Still Grades
>> Scottish SCE/SLC/SUPE at Higher Grade
>> Scot Higher School Certif

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```

>> Certif of Sixth Year Studies
>> A-level, S-level, A2-level, AS-level
>> International Baccalaureate
>> Vocational A-level (AVCE)
>> N Ireland Senior Certif
>> Section 4: MfYeds05 (1 Mentioned, 0 Not mentioned)
>> Overseas school leaving exam or certificate
>>
> END IF
> IF new or same partner gained (new) further or higher education qualifications [MfYedf01=1 or
> MfYedck3=1]
>>
>> MfYedf..
>> SHOW CARD L9
>> Which ones? PROBE: Which others?
>> INTERVIEWER: PROBE - Which others? PROBE FOR CORRECT LEVEL
>> MfYedf02 Univ/CNAA first degree/diploma, e.g. BA, BSc, MA (Hons)
>> MfYedf03 Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
>> MfYedf04 Teacher training qualification
>> MfYedf05 Nursing qualification
>> MfYedf06 Foundation/advanced modern apprenticeship
>> MfYedf07 Other recognised trade apprenticeship
>> MfYedf08 SOCR/RSA - (Vocational) Certificate
>> MfYedf09 SOCR/RSA - (First) Diploma
>> MfYedf10 SOCR/RSA - Advanced Diploma
>> MfYedf11 SOCR/RSA - Higher Diploma
>> MfYedf12 Other clerical, commercial qualification
>> MfYedf13 City\&Guilds - Level 1/ Part I
>> MfYedf14 City\&Guilds - Level 2/ Craft/ Intermediate/ Ordinary/ Part II
>> MfYedf15 City\&Guilds - Level 3/ Advanced/ Final/ Part III
>> MfYedf16 City\&Guilds - Level 4/ Full Technological/ Part IV
>> MfYedf17 SCOTVEC/BTEC First Certificate
>> MfYedf18 SCOTVEC/BTEC First/General Diploma
>> MfYedf19 SCOTVEC/BTEC/BEC/TEC (General/Ordinary) National Certif or Diploma
>> (ONC/OND)
>> MfYedf20 SCOTVEC/BTEC/BEC/TEC Higher National Certif (HNC) or Diploma (HND)
>> MfYed21 SVQ/NVQ Lev 1/ GSVQ/GNVQ Foundation lev
>> MfYedf22 SVQ/NVQ Lev 2/ GSVQ/GNVQ Intermediate lev
>> MfYedf23 SVQ/NVQ Lev 3/ GSVQ/GNVQ Advanced lev
>> MfYedf24 SVQ/NVQ Lev 4
>> MfYedf25 SVQ/NVQ Lev 5
>> MfYedf26 Other professional qualification - employment related
>> MfYedf27 Other professional qualification: IT Certificate or qualification
>> MfYedf28 Aviation certificate/Pilot s licence [NOT IN DATASET]
>> MfYedf94 Other recognised academic or vocational qualification (Specify)
>>
>> IF other type of academic or vocational qualification [MfYedf45 = 1]
>>>
>>> MfYedfO [NOT IN DATASET]
>>> INTERVIEWER: Please enter details of other qualification(s) including grade/level.
>>>
>> END IF
>>

```
```

> END IF
>
>> MfYeth01 [IN DATASET AS DERIVED VARIABLE DfYeth07]

```

\section*{>> SHOW CARD L10}
```

$\gg$ What is ^PName's ethnic group?
>> Choose ONE section from A to E on the card, then tell me which of the options in that
>> section best describes ^HisHer ethnic group or background.'
>> CODE ONE ONLY.
>> 1 White - Scottish
>> 2 White - English
>> 3 White-Welsh
>> 4 White-Northern Irish
>> 5 White-British
>> 6 White-Irish
>> $\quad 7$ White-Gypsy/Traveller
>> 8 White-Polish
>> 9 White - Any other white background (WRITE IN)
>> $\quad 10$ Any mixed background (WRITE IN)
>> 11 Pakistani, Pakistani Scottish or Pakistani British
>> 12 Indian, Indian Scottish or Indian British
>> 13 Bangladeshi, Bangladeshi Scottish or Bangladeshi British
>> 14 Chinese, Chinese Scottish or Chinese British
>> 15 Any other Asian background (WRITE IN)
>> 16 African, African Scottish or African British
>> 17 Caribbean, Caribbean Scottish or Caribbean British

```

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>> 18 Black, Black Scottish or Black British
>> 19 Any other black background (WRITE IN)
>> 20 Arab
>> 94 Other (WRITE IN)
>>
>> IF other type of ethnic group [MfYeth01 = 9, 10, 15, 19 or 94]
>>>
>>> MfYeth03 [NOT IN DATASET]
>>> Please can you describe ^PName ethnic group.
>>> INTERVIEWER: Enter description of ethnic group.
>>>
>> END IF
>>
> END IF
>
> MfYfai01 [IN DATSET AS DERIVED VARIABLE DfYfai01]
> What religion, religious denomination or body does ^Pname belong to?
> INTERVIEWER: DO NOT PROMPT.
> 1 No religion
> 2 Church of Scotland
> 3 Roman Catholic
> 4 Other Christian
> 5Muslim
> 6 Buddhist
> 7Sikh
> 8 Jewish
> 9 Hindu
> 10 Pagan
> 12 Refused
> 94 Another religion (please specify)
>
> IF other religion or faith [MfYfai01 = 4 or 94]
>>
>> MfYfai03 [NOT IN DATASET]
>> How would you describe ^PName's religion.
>> INTERVIEWER:Write in
>>
> END IF
>
> IF partner belong to any particular religion or respondent refused to answer [MeYfai01=2-94]
>>
>> MfYfai04
>> How often, if at all, does ^Pname attend services or meetings connected with
>> ^his religion? Does ^he attend ...READ OUT...
>> 1 ...once a week or more,
>> 2 less often but at least once a month,
>> 3 sometimes, but less than once a month,
>> 4 or, very rarely or never?
>>
> END IF
>
END IF

```

\section*{M. Income, expenditure and financial management}

\section*{IncIntro}

I now have some questions about money and financial issues. As with all your answers, the information you give will be entirely confidential.

\section*{MfWinc..}

SHOWCARD M1
I would now like to get some idea of your household's total income. This card shows various possible sources of income. Can you please tell me which kinds of income you (^and your partner) receive?
INTERVIEWER: CODE ALL THAT APPLY

\section*{MfWinc01 Wages and salaries}

MfWinc02 Self-employment income
MfWinc03 Investment income (including interest from savings and investments)
MfWinc04
MfWinc05
MfWinc06
State benefits or tax credits (including child benefit)
State retirement pensions
Private pensions (including pension from former employer)
MfWinc07 Other kinds of regular allowance from outside your household (e.g. maintenance, student grants, rent)
MfWinc08 Other income

\section*{MfWben01-03}

Which, if any, of the following are you (^and your partner) currently receiving?
INTERVIEWER: PLEASE READ OUT AND CODE ALL THAT APPLY
MfWben01 Working Tax Credit (Working Tax Credit supports working people - whether employed or self-employed- on low incomes by topping up earnings)
MfWben2b Childcare element of Working Tax Credit (the childcare element of Working Tax Credit supports working people with the costs of childcare
MfWben02 Child Tax Credit (Child Tax Credit supports families with children, and some 16 to 18 year olds. You can claim whether or not you are in work)
MfWben03 None of these

\section*{MfWben04-13}

SHOWCARD M2
And which of these, if any, are you (^and your partner) currently receiving?
INTERVIEWER: CODE ALL THAT APPLY
MfWben04 Child Benefit
MfWben05 Maternity Allowance
MfWben06 Statutory Maternity Pay
MfWben07 Income Support
MfWben08 Job Seekers Allowance
MfWben09 New Deal Allowance
MfWben10 Employment Credit
MfWben11 Housing Benefit
MfWben12 Council Tax Benefit
MfWben13 None of these

\section*{MfWben..}

SHOWCARD M3
And are you (^and your partner) currently receiving any of these? Which ones?
INTERVIEWER: CODE ALL THAT APPLY
```

MfWben14 Incapacity Benefit
MfWben15 Disability Living Allowance
MfWben16 Severe Disability Allowance
MfWben17 Statutory Sick Pay
MfWben19 Carer's Allowance
MfWben94 Any other benefit (please say what)
MfWben95 None of these
IF respondent and/or partner receive any other benefit [MfWben94=1]
>
> MfWben1O [NOT IN DATASET]
> OPEN
>
END IF

```

\section*{MfWinc09}

SHOW CARD M4
This card shows different income levels as weekly, monthly and annual amounts. Thinking about your (^and your partner) total income from all sources. Which of the letters on this card represents the total income of your household from all sources before tax - including benefits, interest from savings and so on?
Just tell me the letter beside the row that applies to you.
1- Q Less than \(£ 3,999\) pa
2-T £4,000-£5,999 pa
3-O £6,000-£7,999 pa
4-K £8,000-£9,999 ра
5 - L £10,000-£11,999 pa
6 - B £12,000-£14,999 pa
7-Z £15,000-£17,999 pa
8-M £18,000-£19,999 pa
9 - F £20,000-£22,999 pa
10-J £23,000-£25,999 pa
11 - D £26,000-£28,999 ра
12-H £29,000-£31,999 pa
13-A £32,000-£37,999 pa
14-W £38,000-£43,999 pa
15-G £44,000-£49,999 pa
16 - \(\mathrm{N} £ 50,000-£ 55,999\) ра
17 - E £56,000 or more pa

\section*{Derived variables on household income added to the dataset:}

DfWinc01 Df Household income - banded
DfWinc02 Df Household income - banded (alternative)
DfMcClem Df McClements household score for equivalised income
DfEqvinc Df Equivalised income
DfEqv5 Df Equivalised income - quintiles

\section*{MfWdeb01}

\section*{SHOWCARD M5}

Thinking back over the past 12 months, how often would you say you have had trouble with debts that you found hard to repay?
1 ..almost all the time,
2 ...quite often,

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3 ...only sometimes,
4
... never?

\section*{MfWmnw01}

SHOWCARD M5
And again (looking at this card), how often would you say you have been worried about money
during the last few weeks?, CODE ONE ONLY...
1 ...almost all the time,
2 ...quite often,
3 ...only sometimes,
4 ...never?

\section*{MfWmnf01}

SHOW CARD M6
Taking everything together, which of the phrases on this card best describes how you and your family are managing financially these days?
1 Manage very well
2 Manage quite well
3 Get by alright
4 Don't manage very well
5 Have some financial difficulties
6 Are in deep financial trouble

\section*{MfWmnf02}

During the past 12 months, would you say that your
situation has .. READ OUT :
1 ...got worse,
2 ...got better,
3 ...or has it stayed more or less the same?
```

IF situation has got worse (MfWmnf02 = 1)

```

\section*{\(>\)}
> MfWmnf03
\(>\) Is this because you need to buy more things nowadays, or are you having to manage
> on less money?
> 1 Need to buy more
> 2 Managing on less money
> 3 (Spontaneous) Both
> 4 (Spontaneous) Rise in cost of living
\(>\)
END IF

\section*{MDalnt}

This next section is about the sorts of things that some families have, but which many people have difficulty finding the money for. For each of the following things, please tell me the number from the show card which best explains whether you and your family have it or not.

\section*{MfEmd01}

SHOWCARD M7
Do you have a holiday away from home for at least one week a year, whilst not staying with relatives at their home?
\(1 \mathrm{I} / \mathrm{We}\) have this
2 I/We would like to have this but cannot afford this at the moment
3 I/We do not want / need this at the moment
4 [Does not apply]

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\section*{MfEmd02}

SHOWCARD M7 AGAIN
Do you have friends or family around for a drink or meal at least once a month?
1 I/We have this
2 I/We would like to have this but cannot afford this at the moment
3 I/We do not want / need this at the moment
4 [Does not apply]

\section*{MfEmd03}

SHOWCARD M7 AGAIN
Do you have two pairs of all weather shoes for all adults (over 16) in the household?
1 I/We have this
2 I/We would like to have this but cannot afford this at the moment
3 I/We do not want / need this at the moment
4 [Does not apply]

\section*{MfExpCel}

SHOWCARD M7 AGAIN
Do you have a celebration with presents, for friends and family at special occasions like birthdays?
THIS IS RESPONDENT'S OWN INTERPRETATION.
1 We have this
2 We would like to have this, but cannot afford it at the moment
3 We do not want/need this at the moment

\section*{MfExpToy}

SHOWCARD M7 AGAIN
Do you have toys and sports gear for the children?
THIS IS RESPONDENT'S OWN INTERPRETATION.
1 We have this
2 We would like to have this, but cannot afford it at the moment
3 We do not want/need this at the moment

\section*{MfExpNit}

SHOWCARD M7 AGAIN
Do you have a night out once a month?
THIS IS RESPONDENT'S OWN INTERPRETATION.
1 We have this
2 We would like to have this, but cannot afford it at the moment
3 We do not want/need this at the moment

\section*{MfExpCar}

SHOWCARD M7 AGAIN
Do you and your family have a car/van?
THIS IS RESPONDENT'S OWN INTERPRETATION.
1 We have this
2 We would like to have this, but cannot afford it at the moment
3 We do not want/need this at the moment

\section*{MfEmd04}

SHOWCARD M7 AGAIN
Do you have enough money to keep your home in a decent state of decoration?
1. I/We have this
2. I/We would like to have this but cannot afford this at the moment
3. I/We do not want/need this at the moment

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\section*{4. (Does not apply)}

\section*{MfEmd05}

SHOWCARD M7 AGAIN
Do you have household contents insurance?
1 I/We have this
\(2 \mathrm{I} / \mathrm{We}\) would like to have this but cannot afford this at the moment
\(3 \mathrm{I} / \mathrm{We}\) do not want / need this at the moment
4 [Does not apply]

\section*{MfEmd06}

SHOWCARD M8
Now I want to ask a few questions about things you and your family can afford to do.
For each question, please choose the appropriate number from the showcard.
Do you make regular savings of \(£ 10\) a month or more for rainy days or retirement?
\(1 \mathrm{I} / \mathrm{We}\) do this
\(2 \mathrm{I} / \mathrm{We}\) would like to do this but cannot afford this at the moment
\(3 \mathrm{I} / \mathrm{We}\) do not want / need this at the moment
4 [Does not apply]

\section*{MfEmd07}

SHOWCARD M8
Do you replace any worn out furniture?
\(1 \mathrm{I} / \mathrm{We}\) do this
\(2 \mathrm{I} / \mathrm{We}\) would like to do this but cannot afford this at the moment
\(3 \mathrm{I} / \mathrm{We}\) do not want / need this at the moment
4 [Does not apply]

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\section*{N. Accommodation and Transport}

\section*{Intro}

I am now going to ask you some questions about your home.

\section*{MfZhou15}

Can I just check, were you living at this address when we interviewed you in ^month of interview last year?
1 Yes
2 No
IF moved since last interview [MfZhou15=2]
\(>\)
> MfZhou01
> INTERVIEWER CODE: IS THIS HOUSEHOLD'S ACCOMMODATION...
> 1 A house or bungalow
\(>2\) A flat or maisonette
> 3 A room/rooms
> 4 Other
\(>\)
> IF house or bungalow [MfZhou01 = 1]
>>
>> MfZhou02
>> INTERVIEWER CODE: IS IT...
>> 1 Detached
>> 2 Semi-detached
>> 3 Or terraced/end of terrace
>>
> END IF
\(>\)
> IF flat or maisonette [MfZhou01 = 2]
>>
>> MfZhou03
>> INTERVIEWER CODE: WHAT FLOOR IS THE ACCOMMODATION ON...
>> 0 Ground
>> 1 First
>> 2 Second
>> 3 Third
>> 4 Fourth
>> 5 Fifth
>> 6 Sixth or above
>>
> END IF
\(>\)
> IF other type of accommodation [MFZhou01 = 4]
>>
>> MfZhou04
>> INTERVIEWER CODE: IS IT..
>> 1 A caravan, mobile home or houseboat
>> 2 Some other kind of accommodation
>>
> END IF
\(>\)
> MfZhou05
> Does your household own or rent this accommodation?

\section*{> INTERVIEWER: PROBE FOR DETAILS}
> 1 Owns with mortgage/loan
> 2 Owns outright
> 3 Rents from local authority/council
> 4 Rents from Housing Association
> 5 Rents - privately, unfurnished
> 6 Rents - privately, furnished
> 7 Rents from employer
> 8 Rents - other with payment
> 9 Rent free
> MfZhou06-13
> SHOWCARD N1
> What type of heating do you have in this accommodation?
> MfZhou06 Gas central heating
> MfZhou07 Oil fired central heating
> MfZhou08 Electric / white meter heating
> MfZhou09 Wood stove
> MfZhou10 Coal stove
> MfZhou11 Coal fire
> MfZhou12 Wood fire
> MfZhou13 (No heating)
\(>\)
> MfZgar01
\(>\) Do you have access to a garden?
\(>1\) Yes
\(>2 \mathrm{No}\)
\(>\)
> IF has access to a garden [MfZgar01 = 1]
>>
>> MfZgar02
>> And do you have sole access to the garden, or is it shared?
>> 1 Sole access
>> 2 Shared access
>>
\(>\) END IF
\(>\)
> MfZhgd..
\(>\) Does your household have any of the following items in your (part of the) accommodation?
> ...READ OUT...
> MfZhgd01 Telephone (fixed line)
> MfZhgd02 Mobile phone
> MfZhgd03 Home computer
> MfZhgd04 Access to the internet at home
> MfZhgd05 Video or DVD player
> MfZhgd06 CD player
> MfZhgd07 Satellite, cable or digital TV channels (including Freeview)
> MfZhgd09 Television
> MfZhgd08 None of these
\(>\)
END IF

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\section*{O. Height and Weight Measurements}

\section*{Intro}

I would now like to measure ^Childname's height and weight. There is interest in how children's weight, given their height is associated with their health and development.

\section*{WfXhei01}

INTERVIEWER: Measure height and code.
Include 'disguised' refusals such as 'It will take too long', 'I have to go out' etc. at code 2: Height refused
1 Height obtained
2 Height refused
3 Height attempted, not obtained
4 Height not attempted
IF height obtained [WfXhei01=1]
\(>\)
> StadNo [NOT IN DATASET]
> Please record the serial number of the stadiometer used for this interview.":
\(>\)
\(>\) WfZhcm01
> INTERVIEWER: Enter height (in centimetres)
\(>\)
END IF
```

IF height refused [WfXhei01=2]

```
>
> WfXhei02
> INTERVIEWER: Give reasons for refusal
> 1 Cannot see point/Height already known/Doctor has measurement
> 2 Too busy/Taken too long already/ No time
> 3 Child too ill/frail/tired
> 4 Considered intrusive information
> 5 Child too anxious/nervous/ shy/embarrassed
> 6 Refused (no other reason given)
> 7 Other
>
END IF
```

IF height refused or not obtained [WfXhei01=2 to 4]
>
> WfZeht01
> INTERVIEWER: Ask parent / carer for an estimated height. Will it be given in metres or in feet
and inches?
> 1Metres
> 2 Feet and inches
>
> IF estimated height given in metres [WfZeht01 = 1]
>>
>> WfZeht02
>> Please record estimated height in metres
>>
> END IF

```
```

>
> IF estimated height given in feet and inches [WfZeht01 = 2]
>>
>> WfZeht03
>> Please record estimated height. Enter feet
>>
>> WfZeht04
>> Please record estimated height. Enter inches
>>
> END IF
>
END IF

```

CAPI derived variable which combines the study child's measured and estimated heights in centimetres:

DfZeht05 Df Study child's measured or estimated height (cm)
Note: this variable was called WbZeht05 in Sween 2

IF height attempted without success or not attempted [WfXhei01 \(=3\) or 4]
\(>\)
> WfXhei.
> INTERVIEWER: Code reason for not obtaining height.
> CODE ALL THAT APPLY
> WfXhei03 Child away from home during fieldwork period
> WfXhei04 Child too anxious/ nervous/ shy/ embarrassed /upset
> WfXhei05 Child is unsteady on feet
> WfXhei06 Child cannot stand upright/too stooped
> WfXhei07 Child is chairbound
> WfXhei08 Confined to bed
> WfXhei09 Child unable to remove shoes
> WfXhei10 Child would not stand still
> WfXhei11 III or in pain
> WfXhei12 Stadiometer faulty or not available
> WfXhei13 Child asleep
> WfXhei95 Other-specify
\(>\)
> IF other reason [WfXhei95 = 1]
>>
>> WfXheiO [NOT IN DATASET]
>> INTERVIEWER: Please specify other reason
>> Text:OPEN
>>
> END IF
\(>\)
END IF
IF height measurement taken [WfXhei01=1]
\(>\)
> WfXhei14
> INTERVIEWER: Code one only
> 1 No problems experienced, reliable height measurement obtained
> 2 Problems experienced - measurement likely to be reliable

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> 3 Problems experienced - measurement likely to be unreliable
>
> IF height likely to be unreliable [WfXhei14=3]
>>
>> WfXhei15
>> INTERVIEWER: What caused the height measurement to be unreliable?
>> 1 Hairstyle or wig
>> 2 Turban or other religious headgear
>> 3 Child stooped
>> 4 Child refused stretching
>> 5 Child would not stand still
>> 6 Child wore shoes
>> 95 Other, please specify
>>
>> IF unreliable for some other reason [WfXhei15 = 95]
>>>
>>> WfXh15O [NOT IN DATASET]
>>> INTERVIEWER: Please specify what caused unreliable height measurement
>>> Text:OPEN
>>>
>> END IF
>>
> END IF
>
> MBookHt [NOT IN DATASET]
> INTERVIEWER: So, just to confirm, ^Childname's height is:
> ^Height cm or ^Foot feet ^Inch inches.
> INTERVIEWER: If height looks wrong, go back to 'Height' and re-measure.":
>
END IF

```

\section*{WfXwei01}

INTERVIEWER: Measure weight and code. If child cannot / won't stand then an adult can hold them.
If the combined weight of the adult holding the child is likely to exceed 130 Kg do not attempt. Code as weight not attempted.
Include 'disguised' refusals such as 'It will take too long', 'I have to go out' etc. at code 2: weight refused:
0 Weight obtained - child held by adult
1 Weight obtained - child on own
2 Weight refused
3 Weight attempted, not obtained
4 Weight not attempted

IF weight obtained or attempted [WfXwei01=0, 1 or 3]
\(>\)
> ScINo [NOT IN DATASET]
\(>\) INTERVIEWER: Please record the serial number of the scales used for this interview \(>\)
END IF
IF weight obtained with child on his/her own [WfXwei01 = 1]
>
> WfZwkg01
```

> INTERVIEWER: Record weight (kilograms)
>
END IF
IF weight obtained with child held by adult [WfXwei01 = 0]
>
> WtAdult [NOT IN DATASET]
> INTERVIEWER: Enter weight of adult on his/her own
>
> WtChAd [NOT IN DATASET]
> INTERVIEWER: Enter weight of adult holding child
>
> END IF
>
END IF

```

CAPI derived variable which combines the measured weights in kilograms of study child on his/her own and deduced from measurements when held by adult:

DfZwkg01 Df Study child's measured weight in kilograms
```

IF weight refused [WfXwei01 = 2]
>
> WfXwei02
> INTERVIEWER: Give reasons for refusal
> 1 Cannot see point/Weight already known/Doctor has measurement
> 2 Too busy/Taken long enough already/No time
> 3 Child too ill/frail/tired
> 4 Considered intrusive information
> 5 Child too anxious/nervous/shy/embarrassed
> 6 Child refused to be held by parent
> }7\mathrm{ Parent refused to hold child
> 8 Refused (no other reason given)
> 9 Other

```

\section*{END IF}

IF weight attempted without success or not attempted [WfXwei01 = 3 or 4]
```

> WfXwei14 Child asleep
> WfXwei95 Other-specify
>
> IF other reason [WfXwei95=1]
>>
>> WfXweiO [NOT IN DATASET]
>> INTERVIEWER: Please specify other reason
>> Text: OPEN
>>
> END IF
>
END IF
IF weight refused or not obtained [WfXwei01 = 2 to 4]
>
> WfZewt01
> INTERVIEWER: Ask parent / carer for an estimated weight. Will it be given in kilograms or in
> stones and pounds?
> 1 Kilograms
> 2 Stones and pounds
>
> IF estimated weight given in kilograms [WfZewt01=1]
>>
>> WfZewt02
>> INTERVIEWER: Please record estimated weight in kilograms
>>
> END IF
>
> IF estimated weight given in stones and pounds [WfZewt01=2]
>>
>> WfZewt03
>> Please record estimated weight. Enter stones
>>
>> WfZewt04
>> Please record estimated weight. Enter pounds
>>
> END IF
>
END IF

```

CAPI derived variable which combines the study child's measured and estimated weights in kilograms:

DfZewt05 Df Study child's measured or estimated weight (kg)
Note: this variable was called WbZewt05 in Sweep 2

IF the child's weight was obtained using a scale [WfXwei01=0 or 1]
\(>\)
> WfXwei..
> INTERVIEWER CODE: Scales placed on...?
> WfXwei15 Uneven floor
> WfXwei16 Carpet
> WfXwei17 Floor with vibrations from washing machine/dishwasher

\section*{> WfXwei18 \\ None of these \\ \(>\)}
> WfXwei19
> INTERVIEWER: Code one only
> 1 No problems experienced, reliable weight measurement obtained
> 2 Problems experienced - measurement likely to be reliable
> 3 Problems experienced - measurement likely to be unreliable
> MBookWt [NOT IN DATASET]
> INTERVIEWER: So, just to confirm, \({ }^{\wedge}\) Childname's weight is:
\(>{ }^{\wedge}\) Weight kg or \({ }^{\wedge}\) Stone stones \({ }^{\wedge}\) Pound pounds.
> INTERVIEWER: If weight looks wrong, go back to 'XWeight' and re-weigh.:

\section*{MSThank1}

INTERVIEWER: Thank you. The measurement schedule for \({ }^{\wedge}\) Childname has been completed.

\section*{NATURAL MOTHER'S HEIGHT AND WEIGHT}

IF child's natural mother is in the household [DfHGnp02 =1]
\(>\)
> MeasDoM
> INTERVIEWER: You are able to conduct the measurement section when \({ }^{\wedge}\) MothName is ready.
> Do you want to do the measurement section on this visit or at another time?
> 1 On this visit
> 2 At another time
```

> IF measurement done on this visit [MeasDoM=1]

```
>>
>> Intro
\(\gg\) I would now like to measure ^MothName's height and weight.
>>
>> WfMhei01
>> INTERVIEWER: Measure height and code.
>> Include 'disguised' refusals such as 'It will take too long', 'I have to go out' etc. at code 2:
>> Height refused
>> 1 Height obtained
>> 2 Height refused
>> 3 Height attempted, not obtained
>> 4 Height not attempted
>>
>> IF height obtained [WfMhei01=1]
>>>
>>> StadNo2 [NOT IN DATASET]
>>> INTERVIEWER: Please record the serial number of the stadiometer used for this
>>> interview.
>>>
>>> WfMhcm01
>>> INTERVIEWER: Enter height in centimetres
>>>
>>>
>> END IF
>>
>> IF height refused [WfMhei01=2]
>>>
>>> WfMhei02
>>> INTERVIEWER: Give reasons for refusal
>>> \(\quad 1\) Cannot see point/Height already known/Doctor has measurement
>>> \(\quad 2\) Too busy/Taken too long already/ No time
>>> \(\quad 3\) Mother too ill/frail/tired
>>> 4 Considered intrusive information
>>> \(\quad 5\) Mother too anxious/nervous/ shy/embarrassed
>>> \(\quad 6\) Refused (no other reason given)
>>>
>> END IF
>>
>> IF height refused or not obtained [WfMhei01=2 to 4]
>>>
>>> WfMeht01
>>> INTERVIEWER: Ask parent / carer for an estimated height. Will it be given in metres or
>>> in feet and inches?
>>>
>>> IF estimated height given in metres [WfMeht01 = 1]
>>>>
>>>> WfMeht02
>>>> Please record estimated height in metres
>>>>
>>> END IF
>>>
>>> IF estimated height given in feet and inches [WfMeht01 = 2]
>>>>
>>>> WfMeht03

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```

>>>> Please record estimated height. Enter feet
>>>>
>>>> WfMeht04
>>>> Please record estimated height. Enter inches
>>>>
>>> END IF
>>>
>> END IF
>>
>>
>>
>>
>>
>>
>>
>>
>>
>> IF height attempted without success or not attempted [WfMhei01 = 3 or 4]
>>>
>>> WfMhei.
>>> INTERVIEWER: Code reason for not obtaining height.
>>> CODE ALL THAT APPLY
>>> WfMhei03 Mother away from home during fieldwork period
>>> WfMhei04 Mother too anxious/ nervous/ shy/ embarrassed /upset
>>> WfMhei05 Mother unsteady on feet
>>> WfMhei06 Mother cannot stand upright/too stooped
>>> WfMhei07 Mother is chairbound
>>> WfMhei08 Confined to bed
>>> WfMhei09 Ill or in pain
>>> WfMhei10 Stadiometer faulty or not available
>>> WfMhei95 Other-specify
>>>
>>> IF other reason [WfMhei95 = 1]
>>>>
>>>> WfMheiO [NOT IN DATASET]
>>>> INTERVIEWER: Please specify other reason
>>>> Text:OPEN
>>>>
>>> END IF
>>>
>> END IF
>>
>> IF height measurement taken [WfMhei01=1]
>>>
>>> WfMhei14
>>> INTERVIEWER: Code one only
>>> 1 No problems experienced, reliable height measurement obtained
>>> 2 Problems experienced - measurement likely to be reliable
>>> 3 Problems experienced - measurement likely to be unreliable
>>>
>>> IF height likely to be unreliable [WfMhei14=3]
>>>>
>>>> WfMhei15
>>>> INTERVIEWER: What caused the height measurement to be unreliable?
>>>> 1 Hairstyle or wig

```

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}
```

>>>> 2 Turban or other religious headgear
>>>> 3 Stooped
>>>> 4 Wore shoes
>>>> 95 Other, please specify
>>>>
>>>>
>>>> IF unreliable for some other reason [WfMhei15 = 95]
>>>>>
>>>>> WfMh15O [NOT IN DATASET]
>>>>> INTERVIEWER: Please specify what caused unreliable height measurement
>>>>> Text: OPEN
>>>>>
>>>> END IF
>>>>
>>> END IF
>>>
>>> MbookHt2 [NOT IN DATASET]
>>> INTERVIEWER: So, just to confirm, ^MothName 's height is:
>>> ^Height cm or ^Foot feet ^Inch inches.
>>> INTERVIEWER: If height looks wrong, go back to 'Height' and re-measure.":
>>>
>> END IF
>>
>> WfMwei01
>> INTERVIEWER: Measure weight and code.
>> If the weight of the adult is likely to exceed 130Kg do not attempt. Code as weight not
>> attempted.
>> Include 'disguised' refusals such as 'It will take too long', 'I have to go out' etc. at code 2:
>> Weight refused:
>> 1 Weight obtained
>> 2 Weight refused
>> 3 Weight attempted, not obtained
>> 4 Weight not attempted
>>
>> IF weight obtained or attempted [WfMwei01=1 or 3]
>>>
>>> ScINo2 [NOT IN DATASET]
>>> INTERVIEWER: Please record the serial number of the scales used for this interview
>>>
>> END IF
>>
>> IF weight obtained WfMwei01 = 1]
>>>
>>> WfMwkg01
>>> INTERVIEWER: Record weight (kilograms)
>>>
>>END IF
>>
>> IF weight refused [WfMwei01 = 2]
>>>
>>> WfMwei02
>>> INTERVIEWER: Give reasons for refusal
>>> 1 Cannot see point/Weight already known/Doctor has measurement
>>> 2 Too busy/Taken long enough already/No time
>>> 3 Mother too ill/frail/tired

```

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}
```

>>> 4 Considered intrusive information
>>> 5 Mother too anxious/nervous/shy/embarrassed
>>> 6 Refused (no other reason given)
>>> 7 Other
>>>
>> END IF
>>
>> IF weight attempted without success or not attempted [WfMwei01 = 3 or 4]
>>>
>>> WfMwei..
>>> INTERVIEWER: Code reason for not obtaining weight.
>>> CODE ALL THAT APPLY
>>> WfMwei03 Mother away from home during fieldwork period
>>> WfMwei04 Mother too anxious/ nervous/ shy/ embarrassed /upset
>>> WfMwei05 Mother is unsteady on feet
>>> WfMwei06 Mother cannot stand upright
>>> WfMwei07 Mother is chairbound
>>> WfMwei08 Confined to bed
>>> WfMwei09 Adult weighs more than 130 kg
>>> WfMwei10 Mother III or in pain
>>> WfMwei11 Scales not working
>>> WfMwei95 Other-specify
>>>
>>> IF other reason [WfMwei95=1]
>>>>
>>>> WfMweiO [NOT IN DATASET]
>>>> INTERVIEWER: Please specify other reason
>>>> Text:OPEN
>>>>
>>> END IF
>>>
>> END IF
>>
>> IF weight refused or not obtained [WfMwei01 = 2 to 4]
>>>
>>> WfMewt01
>>> INTERVIEWER: Ask parent / carer for an estimated weight. Will it be given in kilograms
>>> or in stones and pounds?
>>> 1 Kilograms
>>> 2 Stones and pounds
>>>
>>> IF estimated weight given in kilograms [WfMewt01=1]
>>>>
>>>> WfMewt02
>>>> INTERVIEWER: Please record estimated weight in kilograms.
>>>>
>>> END IF
>>>
>>> IF estimated weight given in stones and pounds [WfMewt01=2]
>>>>
>>>> WfMewt03
>>>> INTERVIEWER: Please record estimated weight. Enter stones
>>>>
>>>> WfMewt04
>>>> INTERVIEWER: Please record estimated weight. Enter pounds

```
```

>>>>
>>> END IF
>>>
>> END IF

```
>>
>>
>>
>>
>>
>>
>>
>>
>> IF weight was obtained using a scale [WfMwei01= 1]
>>>
>>> WfMwei..
>>> INTERVIEWER CODE: Scales placed on...?
>>> WfMwei15 Uneven floor
>>> WfMwei16 Carpet
>>> WfMwei17 Floor with vibrations from washing machine/dishwasher
>>> WfMwei18 None of these
>>>
>>> WfMwei19
>>> INTERVIEWER: Code one only
>>> \(\quad 1\) No problems experienced, reliable weight measurement obtained
>>> \(\quad 2\) Problems experienced - measurement likely to be reliable
>>> \(\quad 3\) Problems experienced - measurement likely to be unreliable
\(\ggg\)
>>> MbookWt2 [NOT IN DATASET]
>>> INTERVIEWER: So, just to confirm, ^MothName's weight is:
\(\ggg \quad\) Weight kg or ^ ^tone stones \({ }^{\wedge}\) Pound pounds.
\(\ggg\) If weight looks wrong, go back to 'XWeight' and re-weigh.
>>> (Continue)
>>>
>> END IF
>>
>>
>>
\(\gg\)
>>
>>
>>
>>
>>
>>
Derived variables re Natural Mother's Body Mass Index (BMI) added to the
dataset:
DfMumBMI Df Nat mother's valid BMI inc. estimated wt>130kg
DfMbmig5 Df Nat Mother's valid BMI (grouped)
Note: unlike the child BMI, the calculation of the adult BMI has also used the estimated
weights for those cases where the person's weight exceeded 130 kg (9 cases at
Sweep 6).
>>
CAPI derived variable which combines the mother's measured and estimated weights in
kilograms:
DfMewt05 Df Natural mother's measured or estimated weight (kg)
>>
>> MSThank1
>> INTERVIEWER: Thank you.
>> The measurement schedule for \({ }^{\wedge}\) MothName has been completed.
>>
> END IF
>
END IF

\section*{P. Follow-up, stable contact and concluding section}

IF child currently in Primary School IF [MfPSst01= 1 OR MfPSst10 = 1]

\section*{Consent2 [NOT IN DATASET]}

To help us make the information we have on your child s education complete, we would like to find out more from education records. To do this we need your permission. This form has more information and a space for your signature.
1 Consent obtained
2 No consent

\section*{END IF}

\section*{Consent [NOT IN DATASET]}

\section*{PLEASE COLLECT CONSENT TO LINK TO HEALTH DATA FOR THIS RESPONDENT.}

To help us make the information we have on the health of^YouAnd your child complete, we would also like to find out more from national health records. To do this we need your permission. This form has more information and a space for your signature.
INTERVIEWER: PLEASE HAND THE CONSENT FORM TO THE RESPONDENT AND CODE AS APPROPRIATE.
Consent1 Consent for respondent
Consent2 Consent for child
Consent3 No consent

\section*{Comeback [NOT IN DATASET]}

As you know, we may like to speak to you again once \({ }^{\wedge}\) childname is a bit older. We will always write to you before we make contact again. Would this be all right?
1 Yes
2 No

\section*{Phone [NOT IN DATASET]}

To help us keep in touch with you would you mind giving me some other contact details, for example your telephone number or an email address if you have one?
INTERVIEWER: ADD IF NECESSARY - Your contact details will not be passed to anyone outside the Scottish Centre for Social Research without your consent.
Phone1 Telephone number given
Phone2 Email address given
Phone3 Refused to give other contact details

\section*{StableAd [NOT IN DATASET]}

In order for us to be able to keep in touch with you, it would be helpful if you could let us have the name and address of a friend or relative who would be able to contact you if we could not get in touch any other way.
1 Address obtained
2 Address refused

\section*{Dissem [NOT IN DATASET]}

Finally, we would like to find out what information you have seen about the Growing Up in Scotland study. Can you tell me which of the following you have done in the last year?
READ OUT AND CODE ALL THAT APPLY
Dissem1 Read the GUS newsletter
Dissem2 Visited the study website
Dissem3 Downloaded or read any of the GUS reports available via the website
Dissem4 Read something about Growing Up in Scotland in the newspapers
Dissem5 Watched any of the video footage from GUS conferences through the web site?

Dissem6 None of these

\section*{WhoThere [NOT IN DATASET]}

INTERVIEWER: PLEASE CODE WHO WAS PRESENT IN THE ROOM WHEN THIS INTERVIEW WAS COMPLTETE. CODE PEOPLE AS PRESENT EVEN IF THEY WERE THERE ONLY FOR SOME OF THE TIME.
CODE ALL THAT APPLY
YOU DO NOT NEED TO CODE CHILDREN OR YOURSELF
WhoThere Respondent's spouse/partner
WhoTher2 Respondent's parent(s) (Including step-/foster-/in-laws)
WhoTher3 Another adult (e.g. children aged 16+, friend(s), or other relative(s)
WhoTher4 No other adults present
IF (an)other person(s) present [WhoThere or WhoTher2 or WhoTher3 = 1]
WhatSay [NOT IN DATASET
INTERVIEWER: PLEASE CODE WHETHER THE OTHER PERSON PRESENT HELPED TO ANSWER ANY OF THE QUESTIONS/ JOINED IN WITH THE INTERVIEW
1 Yes - other adult(s) joined in
2 No - respondent answered all questions on his/her own
END IF
Translt [NOT IN DATASET]
INTERVIEWER: WAS ANY OF THIS INTERVIEW CARRIED OUT USING A TRANSLATOR? (INCLUDE SIGN LANGUAGE)
Translt1 No translation used
TransIt2 Yes - translation by respondent's spouse/partner
Translt3 Yes - translation by another household member
Translt4 Yes - translation by another person known to respondent
Translt5 Yes - translation by a person unknown to respondent (e.g. arranged by ScotCen)

\section*{Growing Up In Scotland Sweep 6-2010/11 \\ Variable list}
1.1 Household information (questionnaire pages 4-11) ..... 2
1.2 Non-resident parents (questionnaire pages 12-19) ..... 9
1.3 Parental Support (questionnaire pages 16-21) ..... 11
1.4 Parenting Styles (questionnaire pages 22-23) ..... 17
1.5 Transition to Primary School (questionnaire pages 24-42) ..... 18
1.6 Childcare (questionnaire pages 43-55) ..... 25
1.7 Child Health and Development (questionnaire pages 56-59) ..... 34
1.8 Activities with others ..... 35
1.9 Child, Parent and Family Social Networks (questionnaire pages 68-70) ..... 37
1.10 Self-completion section (questionnaire pages 71-80). ..... 37
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1.15 Height and weight measurements (questionnaire pages 126-136) ..... 52
1.16 Weights (User Guide pages 8-12) ..... 55
1.17 Area variables (User Guide pages 18-12). ..... 55

Variables are listed by topic and, as far as possible, in the order that they appear in the dataset and in the CAPI questionnaire documentation. Page numbers refer to pages in the questionnaire documentation (or the User Guide when mentioned). Questionnaire variables are prefixed with \(M\), derived variables with D. SPSS Syntax for the derived variables can be found in the derived variable documentation. Variable labels are shown as they appear in the dataset where they have been restricted to 40 characters as far as possible (the first 2 characters refer to the source and survey sweep). Therefore it is important to refer to the actual questions to understand what the variables represent. Variables that were also in the previous sweeps are marked with *. If the name of the variable had changed between sweeps then the variable is marked with ** and the difference described in the notes column
1.1 Household information (questionnaire pages 4-11)
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline Idnumber & Archive Serial number & * & * & * & * & * & \\
\hline SampType & Sample type & * & * & * & * & * & \\
\hline DfXmnth1 & Df Month of interview & & * & * & * & * & \\
\hline DfXqurt1 & Df Quarter of interview & & * & * & * & * & \\
\hline MfOutcom & Mf Final outcome of household interview & ** & * & * & * & * & SW1 name [Interview] \\
\hline MfHGrsp03 & Mf - Same respondent interviewed at last sweep & & * & * & * & * & \\
\hline DfHGrsp01 & Df - Whether respondent is natural mother & * & * & * & * & * & \\
\hline DfHGrsp02 & Df - Whether respondent is natural father & * & * & * & * & * & \\
\hline DfRspGpa & Df - Whether resp is grandparent of child & & & & & & \\
\hline DfHGnmad & Df Number of adults (16 or over) in household & * & * & * & * & * & \\
\hline DfHGnmad2 & Df Nbr of adults other than resp in hhold - banded & & & * & * & * & \\
\hline DfHGnmkd & Df Number of children in household & * & * & * & * & * & \\
\hline DfHGnmk2 & Df Nbr of children in household - Banded & & & * & * & * & \\
\hline DfHGnmsb & Df - Number of siblings in household & * & * & * & * & * & \\
\hline DfHGhsiz & Df Household size & * & * & * & * & * & \\
\hline DfHGnp01 & Df - Number of natural parents in hhold & * & * & * & * & * & \\
\hline DfHGnp02 & Df - Natural mother in household & * & * & * & * & * & \\
\hline DfHGnp03 & Df - Natural father in household & * & * & * & * & * & \\
\hline DfHGnp04 & Df - Respondent living with spouse/partner & * & * & * & * & * & \\
\hline DfParTyp & Df - Parent Type & & & & * & * & \\
\hline DfHGrsp04 & Df - Family Type & & & * & * & * & \\
\hline DfHGrsp05 & Df Resp is childs mother? (incl. adopt./foster/step-mothers) & & * & * & * & * & \\
\hline DfHGrsp06 & Df Resp is childs father? (incl. adopt./foster/step-fathers) & & * & * & * & * & \\
\hline DfHGrsp07 & Df Resp's relationship to study child & & * & * & * & * & \\
\hline DfHGrsp08 & Df Resps partner relation to the child & & * & * & * & * & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline DfHGprim & Df Whether child was mothers first-born & & * & * & * & * & \\
\hline DfHGbord & Df - Study child s birth order & * & * & * & * & * & \\
\hline DfHGagC & Df Study childs age at interview (months) & ** & * & * & * & * & SW1 [DaChAgMth] \\
\hline DfRespAg & Df - Respondent s age (banded) & & & & * & * & \\
\hline DfRPage & Df - Resp partner s age (banded) & & * & * & * & * & \\
\hline DfRPsex & Df - Respondent partners sex & & * & * & * & * & \\
\hline DfHGmag3 & Df Childs nat mothers age at interview (banded) & & * & * & * & * & \\
\hline DfHGmag5 & Df Nat mothers age at birth of cohort child (banded) & & * & * & * & * & \\
\hline DfMothID & Df - Mothers ID & & * & * & * & * & \\
\hline DfFathID & Df - Fathers ID & & * & * & * & * & \\
\hline DfRespID & Df - Respondent ID & & * & * & * & * & \\
\hline DfPartID & Df - Partner ID & & * & * & * & * & \\
\hline MfHGRt01 & Mf - person 1 not back in hhold at S6 & & & * & * & * & \\
\hline MfHGSI01 & Mf - person 1 still in hhold & & * & * & * & * & \\
\hline MfHGRt02 & Mf - person2 not back in hhold at S6 & & & * & * & * & \\
\hline MfHGSI02 & Mf - person 2 still in hhold & & * & * & * & * & \\
\hline MfHGRt03 & Mf - person3 not back in hhold at S6 & & & * & * & * & \\
\hline MfHGSI03 & Mf - person 3 still in hhold & & * & * & * & * & \\
\hline MfHGRt04 & Mf - person4 not back in hhold at S6 & & & * & * & * & \\
\hline MfHGSI04 & Mf - person 4 still in hhold & & * & * & * & * & \\
\hline MfHGRt05 & Mf - person5 not back in hhold at S6 & & & * & * & * & \\
\hline MfHGSI05 & Mf - person 5 still in hhold & & * & * & * & * & \\
\hline MfHGRt06 & Mf - person6 not back in hhold at S6 & & & * & * & * & \\
\hline MfHGSI06 & Mf - person 6 still in hhold & & * & * & * & * & \\
\hline MfHGRt07 & Mf - person7 not back in hhold at S6 & & & * & * & * & \\
\hline MfHGSI07 & Mf - person 7 still in hhold & & * & * & * & * & \\
\hline MfHGRt08 & Mf - person8 not back in hhold at S6 & & & * & * & * & \\
\hline MfHGSI08 & Mf - person 8 still in hhold & & * & * & * & * & \\
\hline MfHGRt09 & Mf - person9 not back in hhold at S6 & & & * & * & * & \\
\hline MfHGSI09 & Mf - person 9 still in hhold & & * & * & * & * & \\
\hline MfHGRt10 & Mf - person10 not back in hhold at S6 & & & * & * & * & \\
\hline MfHGSI10 & Mf - person 10 still in hhold & & * & * & * & * & \\
\hline MfHGRt11 & Mf - person11 not back in hhold at S6 & & & * & * & * & \\
\hline MfHGSI11 & Mf - person 11 still in hhold & & * & * & * & * & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline MfHGRt12 & Mf - person12 not back in hhold at S6 & & & * & * & * & \\
\hline MfHGSI12 & Mf - person 12 still in hhold & & * & * & * & * & \\
\hline DfHgLM02 & Df Month left - person 2 & & & * & * & * & \\
\hline DfHgLY02 & Df Year left - person 2 & & & * & * & * & \\
\hline DfHgLM03 & Df Month left - person 3 & & & * & * & * & \\
\hline DfHgLY03 & Df Year left - person 3 & & & * & * & * & \\
\hline DfHgLM04 & Df Month left - person 4 & & & * & * & * & \\
\hline DfHgLY04 & Df Year left - person 4 & & & * & * & * & \\
\hline DfHgLM05 & Df Month left - person 5 & & & * & * & * & \\
\hline DfHgLY05 & Df Year left - person 5 & & & * & * & * & \\
\hline DfHgLM06 & Df Month left - person 6 & & & * & * & * & \\
\hline DfHgLY06 & Df Year left - person 6 & & & * & * & * & \\
\hline DfHgLM07 & Df Month left - person 7 & & & * & * & * & \\
\hline DfHgLY07 & Df Year left - person 7 & & & * & * & * & \\
\hline DfHgLM08 & Df Month left - person 8 & & & * & * & * & \\
\hline DfHgLY08 & Df Year left - person 8 & & & * & * & * & \\
\hline DfHgLM09 & Df Month left - person 9 & & & * & * & * & \\
\hline DfHgLY09 & Df Year left - person 9 & & & * & * & * & \\
\hline DfHgLM10 & Df Month left - person 10 & & * & * & * & & \\
\hline DfHgLY10 & Df Year left - person 10 & & * & * & * & & \\
\hline PersNo1 & Mf - ID person 1 - study child & & * & * & * & * & SW1 [PersNo] \\
\hline MfHGsx1 & Mf - Sex person 1 - study child & * & * & * & * & * & \\
\hline DfHGag1 & Df Age of person 1 - study child (years) & * & * & * & * & * & \\
\hline MfHGmr1 & Mf - Legal marital status person 1 & * & & & & & \\
\hline MfHGlv1 & Mf - Whether living as a couple - Pers 1 & * & & & & * & \\
\hline DfHGmr1 & Df - De facto marital status - pers 1 & * & & & & * & \\
\hline PersNo2 & Mf - ID person 2 & * & * & * & * & * & \\
\hline MfHGsx2 & Mf - Sex person 2 & * & * & * & * & * & \\
\hline DfHGag2 & Df Age of person 2 at interview (banded) & & & & & & \\
\hline MfHGmr2 & Mf - Legal marital status person 2 & * & * & * & * & * & \\
\hline DfMarM2 & Df Month married - person 2 & & * & * & * & * & \\
\hline DfMarY2 & Df Year married - person 2 & & * & * & * & * & \\
\hline MfHGlv2 & Mf - Whether living as a couple - Pers 2 & * & * & * & * & * & \\
\hline DfHGmr2 & Df - De facto marital status - pers 2 & * & * & * & * & * & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline PersNo3 & Mf - ID person 3 & * & * & * & * & * & \\
\hline MfHGsx2 & Mf - Sex person 3 & * & * & * & * & * & \\
\hline DfHGag3 & Df Age of person 3 at interview (banded) & & & & & & \\
\hline MfHGmr3 & Mf - Legal marital status person 3 & * & * & * & * & * & \\
\hline DfMarM3 & Df Month married - person 3 & & * & * & * & * & \\
\hline DfMarY3 & Df Year married - person 3 & & * & * & * & * & \\
\hline MfHGlv3 & Mf - Whether living as a couple - Pers 3 & * & * & * & * & * & \\
\hline DfHGmr3 & Df - De facto marital status - pers 3 & * & * & * & * & * & \\
\hline PersNo4 & Mf - ID person 4 & * & * & * & * & * & \\
\hline MfHGsx4 & Mf - Sex person 4 & * & * & * & * & * & \\
\hline DfHGag4 & Df Age of person 4 at interview (banded) & & & & & & \\
\hline MfHGmr4 & Mf - Legal marital status person 4 & * & * & * & * & * & \\
\hline DfMarM4 & Df Month married - person 4 & & * & * & * & * & \\
\hline DfMarY4 & Df Year married - person 4 & & * & * & * & * & \\
\hline MfHGIv4 & Mf - Whether living as a couple - Pers 4 & * & * & * & * & * & \\
\hline DfHGmr4 & Df - De facto marital status - pers 4 & * & * & * & * & * & \\
\hline PersNo5 & Mf - ID person 5 & * & * & * & * & * & \\
\hline MfHGsx5 & Mf - Sex person 5 & * & * & * & * & * & \\
\hline DfHGag5 & Df Age of person 5 at interview (banded) & & & & & & \\
\hline MfHGmr5 & Mf - Legal marital status person 5 & * & * & * & * & * & \\
\hline DfMarM5 & Df Month married - person 5 & & * & * & * & * & \\
\hline DfMarY5 & Df Year married - person 5 & & * & * & * & * & \\
\hline MfHGlv5 & Mf - Whether living as a couple - Pers 5 & * & * & * & * & * & \\
\hline DfHGmr5 & Df - De facto marital status - pers 5 & * & * & * & * & * & \\
\hline PersNo6 & Mf - ID person 6 & * & * & * & * & * & \\
\hline MfHGsx6 & Mf - Sex person 6 & * & * & * & * & * & \\
\hline DfHGag6 & Df Age of person 6 at interview (banded) & & & & & & \\
\hline MfHGmr6 & Mf - Legal marital status person 6 & * & * & * & * & * & \\
\hline DfMarM6 & Df Month married - person 6 & & * & * & * & * & \\
\hline DfMarY6 & Df Year married - person 6 & & * & * & * & * & \\
\hline MfHGIv6 & Mf - Whether living as a couple - Pers 6 & * & * & * & * & * & \\
\hline DfHGmr6 & Df - De facto marital status - pers 6 & * & * & * & * & * & \\
\hline PersNo7 & Mf - ID person 7 & * & * & * & * & * & \\
\hline MfHGsx7 & Mf - Sex person 7 & * & * & * & * & * & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline DfHGag7 & Df Age of person 7 at interview (banded) & & & & & & \\
\hline MfHGmr7 & Mf - Legal marital status person 7 & * & * & * & * & * & \\
\hline DfMarM7 & Df Month married - person 7 & & * & & & & \\
\hline DfMarY7 & Df Year married - person 7 & & * & & & & \\
\hline MfHGlv7 & Mf - Whether living as a couple - Pers 7 & * & * & * & * & * & \\
\hline DfHGmr7 & Df - De facto marital status - pers 7 & * & * & * & * & * & \\
\hline PersNo8 & Mf - ID person 8 & * & * & * & * & * & \\
\hline MfHGsx8 & Mf - Sex person 8 & * & * & * & * & * & \\
\hline DfHGag8 & Df Age of person 8 at interview (banded) & & & & & & \\
\hline MfHGmr8 & Mf - Legal marital status person 8 & * & * & * & * & * & \\
\hline DfMarM8 & Df Month married - person 8 & & * & & & & \\
\hline DfMarY8 & Df Year married - person 8 & & * & & & & \\
\hline MfHGlv8 & Mf - Whether living as a couple - Pers 8 & * & * & * & * & * & \\
\hline DfHGmr8 & Df - De facto marital status - pers 8 & * & * & * & * & * & \\
\hline PersNo9 & Mf - ID person 9 & * & * & * & * & * & \\
\hline MfHGsx9 & Mf - Sex person 9 & * & * & * & * & * & \\
\hline DfHGag9 & Df Age of person 9 at interview (banded) & & & & & & \\
\hline MfHGmr9 & Mf - Legal marital status person 9 & * & * & * & * & * & \\
\hline MfHGIv9 & Mf - Whether living as a couple - Pers 9 & * & * & * & * & * & \\
\hline DfHGmr9 & Df - De facto marital status - pers 9 & * & * & * & * & * & \\
\hline PersNo10 & Mf - ID person 10 & * & * & * & * & * & \\
\hline MfHGsx10 & Mf - Sex person 10 & * & * & * & * & * & \\
\hline DfHGag10 & Df Age of person 10 at interview (banded) & & & & & & \\
\hline MfHGmr10 & Mf - Legal marital status person 10 & * & * & * & * & * & \\
\hline MfHGlv10 & Mf - Whether living as a couple - Pers 10 & * & * & * & * & * & \\
\hline DfHGmr10 & Df - De facto marital status - pers 10 & * & * & * & * & * & \\
\hline PersNo11 & Mf - ID person 11 & & * & * & * & * & \\
\hline MfHGsx11 & Mf - Sex person 11 & & * & * & * & * & \\
\hline DfHGag11 & Df Age of person 11 at interview (banded) & & & & & & \\
\hline MfHGmr11 & Mf - Legal marital status person 11 & & * & * & * & * & \\
\hline MfHGlv11 & Mf - Whether living as a couple - Pers 11 & & * & * & * & * & \\
\hline DfHGmr11 & Df - De facto marital status - pers 11 & & * & * & * & * & \\
\hline PersNo12 & Mf - ID person 12 & & * & * & * & * & \\
\hline MfHGsx12 & Mf - Sex person 12 & & * & * & * & * & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline DfHGag12 & Df Age of person 12 at interview (banded) & & & & & & \\
\hline MfHGmr12 & Mf - Legal marital status person 12 & & * & * & * & * & \\
\hline MfHGlv12 & Mf - Whether living as a couple - Pers 12 & & * & * & * & * & \\
\hline DfHGmr12 & Df - De facto marital status - pers 12 & & * & * & * & * & \\
\hline MfHGr21 & Mf - Relationship of person 2 to study child & * & * & * & * & * & \\
\hline MfHGr31 & Mf - Relationship of person 3 to study child & * & * & * & * & * & \\
\hline MfHGr32 & Mf - Relationship of pers 3 to person 2 & * & * & * & * & * & \\
\hline MfHGr41 & Mf - Relationship of person 4 to study child & * & * & * & * & * & \\
\hline MfHGr42 & Mf - Relationship of pers 4 to person 2 & * & * & * & * & * & \\
\hline MfHGr43 & Mf - Relationship of pers 4 to person 3 & * & * & * & * & * & \\
\hline MfHGr51 & Mf - Relationship of person 5 to study child & * & * & * & * & * & \\
\hline MfHGr52 & Mf - Relationship of pers 5 to person 2 & * & * & * & * & * & \\
\hline MfHGr53 & Mf - Relationship of pers 5 to person 3 & * & * & * & * & * & \\
\hline MfHGr54 & Mf - Relationship of pers 5 to person 4 & * & * & * & * & * & \\
\hline MfHGr61 & Mf - Relationship of person 6 to study child & * & * & * & * & * & \\
\hline MfHGr62 & Mf - Relationship of pers 6 to person 2 & * & * & * & * & * & \\
\hline MfHGr63 & Mf - Relationship of pers 6 to person 3 & * & * & * & * & * & \\
\hline MfHGr64 & Mf - Relationship of pers 6 to person 4 & * & * & * & * & * & \\
\hline MfHGr65 & Mf - Relationship of pers 6 to person 5 & * & * & * & * & * & \\
\hline MfHGr71 & Mf - Relationship of person 7 to study child & * & * & * & * & * & \\
\hline MfHGr72 & Mf - Relationship of pers 7 to person 2 & * & * & * & * & * & \\
\hline MfHGr73 & Mf - Relationship of pers 7 to person 3 & * & * & * & * & * & \\
\hline MfHGr74 & Mf - Relationship of pers 7 to person 4 & * & * & * & * & * & \\
\hline MfHGr75 & Mf - Relationship of pers 7 to person 5 & * & * & * & * & * & \\
\hline MfHGr76 & Mf - Relationship of pers 7 to person 6 & * & * & * & * & * & \\
\hline MfHGr81 & Mf - Relationship of person 8 to study child & * & * & * & * & * & \\
\hline MfHGr82 & Mf - Relationship of pers 8 to person 2 & * & * & * & * & * & \\
\hline MfHGr83 & Mf - Relationship of pers 8 to person 3 & * & * & * & * & * & \\
\hline MfHGr84 & Mf - Relationship of pers 8 to person 4 & * & * & * & * & * & \\
\hline MfHGr85 & Mf - Relationship of pers 8 to person 5 & * & * & * & * & * & \\
\hline MfHGr86 & Mf - Relationship of pers 8 to person 6 & * & * & * & * & * & \\
\hline MfHGr87 & Mf - Relationship of pers 8 to person 7 & * & * & * & * & * & \\
\hline MfHGr91 & Mf - Relationship of person 9 to study child & * & * & * & * & * & \\
\hline MfHGr92 & Mf - Relationship of pers 9 to person 2 & * & * & * & * & * & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline MfHGr93 & Mf - Relationship of pers 9 to person 3 & * & * & * & * & * & \\
\hline MfHGr94 & Mf - Relationship of pers 9 to person 4 & * & * & * & * & * & \\
\hline MfHGr95 & Mf - Relationship of pers 9 to person 5 & * & * & * & * & * & \\
\hline MfHGr96 & Mf - Relationship of pers 9 to person 6 & * & * & * & * & * & \\
\hline MfHGr97 & Mf - Relationship of pers 9 to person 7 & * & * & * & * & * & \\
\hline MfHGr98 & Mf - Relationship of pers 9 to person 8 & * & * & * & * & * & \\
\hline MfHGr101 & Mf - Relationship of person 10 to study child & * & * & * & * & * & \\
\hline MfHGr102 & Mf - Relationship of pers 10 to person 2 & * & * & * & * & * & \\
\hline MfHGr103 & Mf - Relationship of pers 10 to person 3 & * & * & * & * & * & \\
\hline MfHGr104 & Mf - Relationship of pers 10 to person 4 & * & * & * & * & * & \\
\hline MfHGr105 & Mf - Relationship of pers 10 to person 5 & * & * & * & * & * & \\
\hline MfHGr106 & Mf - Relationship of pers 10 to person 6 & * & * & * & * & * & \\
\hline MfHGr107 & Mf - Relationship of pers 10 to person 7 & * & * & * & * & * & \\
\hline MfHGr108 & Mf - Relationship of pers 10 to person 8 & * & * & * & * & * & \\
\hline MfHGr109 & Mf - Relationship of pers 10 to person 9 & * & * & * & * & * & \\
\hline MfHGr111 & Mf - Relationship of person 11 to study child & & * & * & * & * & \\
\hline MfHGr112 & Mf - Relationship of pers 11 to person 2 & & * & * & * & * & \\
\hline MfHGr113 & Mf - Relationship of pers 11 to person 3 & & * & * & * & * & \\
\hline MfHGr114 & Mf - Relationship of pers 11 to person 4 & & * & * & * & * & \\
\hline MfHGr115 & Mf - Relationship of pers 11 to person 5 & & * & * & * & * & \\
\hline MfHGr116 & Mf - Relationship of pers 11 to person 6 & & * & * & * & * & \\
\hline MfHGr117 & Mf - Relationship of pers 11 to person 7 & & * & * & * & * & \\
\hline MfHGr118 & Mf - Relationship of pers 11 to person 8 & & * & * & * & * & \\
\hline MfHGr119 & Mf - Relationship of pers 11 to person 9 & & * & * & * & * & \\
\hline MfHGr1110 & Mf - Relationship of pers 11 to person 10 & & & * & * & * & \\
\hline MfHGr121 & Mf - Relationship of person 12 to study child & & * & * & * & * & \\
\hline MfHGr122 & Mf - Relationship of pers 12 to person 2 & & * & * & * & * & \\
\hline MfHGr123 & Mf - Relationship of pers 12 to person 3 & & * & * & * & * & \\
\hline MfHGr124 & Mf - Relationship of pers 12 to person 4 & & * & * & * & * & \\
\hline MfHGr125 & Mf - Relationship of pers 12 to person 5 & & * & * & * & * & \\
\hline MfHGr126 & Mf - Relationship of pers 12 to person 6 & & * & * & * & * & \\
\hline MfHGr127 & Mf - Relationship of pers 12 to person 7 & & * & * & * & * & \\
\hline MfHGr128 & Mf - Relationship of pers 12 to person 8 & & * & * & * & * & \\
\hline MfHGr129 & Mf - Relationship of pers 12 to person 9 & & * & * & * & * & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline Mff 1210 & Mf - Relationship of pers 12 to person 10 & & & * & * & * & \\
\hline MfHGr1211 & Mf - Relationship of pers 12 to person 11 & & & * & * & * & \\
\hline MfHGlv01 & Mf - How long has child lived with resp & & & & & * & \\
\hline MfOve03 & Mf - Since last sweep - parent married & & * & * & * & * & \\
\hline MfOve04 & Mf - Since last sweep - death of parent & & * & * & * & * & \\
\hline MfOve05 & Mf - Since last sweep - death of sibling & & * & * & * & * & \\
\hline MfOve06 & Mf - Since last sweep-death of gdparent/rel & & * & * & * & * & \\
\hline MfOve10 & Mf - Since last sweep - parent ill/accident & & * & * & * & * & \\
\hline MfOve11 & Mf - Since last sweep - sibling ill/accident & & * & * & * & * & \\
\hline MfOve12 & Mf - Since last sweep-gparents separated & & & & & & \\
\hline MfOve13 & Mf - Since last sweep-close rel separated & & & & & & \\
\hline MfOve14 & Mf - Since last sweep-stay in foster care & & & & & & \\
\hline MfOve15 & Mf - Since last sweep-drug/alc in family & & & & & & \\
\hline MfOve16 & Mf - Since last sweep-mental prb in family & & & & & & \\
\hline MfOve17 & Mf - Since last sweep - death of pet & & & & & & \\
\hline MfOve18 & Mf - Since last sweep-conflict betw. parents & & & & & & \\
\hline MfOve19 & Mf - Since last sweep-parent prb with police & & & & & & \\
\hline MfOve20 & Mf - Since last sweep - parent in prison & & & & & & \\
\hline MfOve21 & Mf - Since last sweep - parent lost job & & & & & & \\
\hline MfOve22 & Mf-Since last sweep-family experience crime & & & & & & \\
\hline MfOve94 & Mf-Since last sweep-other disturbing event & & & & & & \\
\hline MfOve95 & Mf - Since last sweep - none of these events & & * & * & * & * & \\
\hline
\end{tabular}
1.2 Non-resident parents (questionnaire pages 12-19)
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline MfNrel03 & Mf - Resp relation to non res natural parent & ** & * & * & * & * & SW1 [MaNrel02] \\
\hline MfNliv03 & Mf - How long resp lived with nat parent & * & * & * & * & * & \\
\hline MfNMcn01 & Mf - Current child contact with non res mother & ** & ** & * & * & * & SW1 [MaNcon01].
SW2 [MbNcon11] \\
\hline MfNMcn02 & Mf - Any contact with non res mother since last sweep & & ** & * & * & * & SW2 [MbNcon15] \\
\hline MfNMcn03 & Mf - Months since child saw non res mother & ** & ** & * & * & * & SW1 [MaNcon03]
SW2 [MbNcon15] \\
\hline MfNMint1 & Mf - How much interest non res mother has & ** & ** & * & * & * & SW1 [MaNInt01] \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline & & & & & & & SW2 [MbNint11] \\
\hline MfNMtr01 & Mf - How far child lives from non res mother & & & * & * & * & \\
\hline MfNMcn04 & Mf - How often child sees non res mother & ** & ** & * & * & * & SW1 [MaNcon4] SW2 [MbNcon14] \\
\hline MfNMtk01 & Mf - How often child in other contact with non res mother & & & * & * & * & \\
\hline MfNMst01 & Mf - How often non res mother has child to stay & ** & ** & * & * & * & SW1 [MaNsta01] SW2 [MbNsta11] \\
\hline MfNMou01 & Mf - How often non res mother takes child out & ** & ** & * & * & * & \[
\begin{aligned}
& \text { SW1 [MaNout01] } \\
& \text { SW2 [MbNout11] }
\end{aligned}
\] \\
\hline MfNMby01 & Mf - How often non res mother buys toys etc & ** & ** & * & * & * & SW1 [MaNbuy01]
SW2 [MbNbuy11] \\
\hline MfNMfi01 & Mf - Does non res mother contribute via CSA & & ** & * & * & * & SW2 [MbNpay12] \\
\hline MfNMfi02 & Mf - Does non res mother make other payments & & ** & * & * & * & SW2 [MbNpay13] \\
\hline MfNMfi03 & Mf - Contributions arrangements with non res mother & & & * & * & * & \\
\hline MfNMrl01 & Mf - Relationship with childs non res mother & ** & ** & * & * & * & SW1 [MaNrel01]
SW2 [MbNrel11] \\
\hline MfNFcn01 & Mf - Current child contact with non res father & ** & ** & * & * & * & SW1 [MaNcon01]
SW2 [MbNcon21] \\
\hline MfNFcn02 & Mf - Any child contact with non res father since last sweep & & ** & * & * & * & SW2 [MbNcon25] \\
\hline MfNFcn03 & Mf - Months since child saw non res father & ** & ** & * & * & * & SW1 [MaNcon03] SW2 [MbNcon23] \\
\hline MfNFint1 & Mf - How much interest non res father has & ** & ** & * & * & * & \[
\begin{aligned}
& \text { SW1 [MaNInt01] } \\
& \text { SW2 [MbNint22] } \\
& \hline
\end{aligned}
\] \\
\hline MfNFtr01 & Mf - How far child lives from non res father & & & * & * & * & \\
\hline MfNFcn04 & Mf - How often child sees non res father & ** & ** & * & * & * & SW1 [MaNcon04]
SW2 [MbNcon24] \\
\hline MfNFtk01 & Mf - How often child in other contact with non res father & & & * & * & * & \\
\hline MfNFst01 & Mf - How often non res father has child to stay & ** & ** & * & * & * & \[
\begin{aligned}
& \hline \text { SW1 [MaNsta01] } \\
& \text { SW2 [MbNsat22] }
\end{aligned}
\] \\
\hline MfNFou01 & Mf - How often non res father takes child out & ** & ** & * & * & * & \[
\begin{aligned}
& \text { SW1 [MaNout01] } \\
& \text { SW2 [MbNout22] }
\end{aligned}
\] \\
\hline MfNFby01 & Mf - How often non res father buys toys etc & ** & ** & * & * & * & SW1 [MaNbuy01]
SW2 [MbNbuy22] \\
\hline MfNFfi01 & Mf - Does non res father contribute via CSA & & & ** & * & * & SW2 [MbNpay22] \\
\hline MfNFfi02 & Mf - Does non res father make other payments & & & ** & * & * & SW2 [MbNpay23] \\
\hline MfNFfi03 & Mf - Contributions arrangements with non res father & & & * & * & * & \\
\hline MfNFrl01 & Mf - Relationship with child non res father & ** & ** & * & * & * & SW1 [MaNrel01] SW2 [MbNrel21] \\
\hline
\end{tabular}

Note: In sweep 1 there was only one set of variables for the questions on contact irrespective of whether non-resident parent was mother or father.
1.3 Parental Support (questionnaire pages 16-21)
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline MfGparCk & Mf - Confirm resp is childs grandparent & & & & & & \\
\hline MfGali03 & Mf - How many childs grandparents alive & * & & * & * & & \\
\hline MfGwho01 & Mf - Gpar rship to resp - mother & & & * & * & & \\
\hline MfGwho02 & Mf - Gpar rship to resp - father & & & * & * & & \\
\hline MfGwho03 & Mf - Gpar rship to resp - mothers partner & & & * & * & & \\
\hline MfGwho04 & Mf - Gpar rship to resp - fathers partner & & & * & * & & \\
\hline MfGwho05 & Mf - Gpar rship to resp - partners mother & & & * & * & & \\
\hline MfGwho06 & Mf - Gpar rship to resp - partners father & & & * & * & & \\
\hline MfGwho07 & Mf - Gpar rship to resp - partners mothers partner & & & * & * & & \\
\hline MfGwho08 & Mf - Gpar rship to resp - partners fathers partner & & & * & * & & \\
\hline MfGwho09 & Mf - Gpar rship to resp - Childs non-resident parent s mother & & & * & * & & \\
\hline MfGwho10 & Mf - Gpar rship to resp - Childs non-resident parent s father & & & * & * & & \\
\hline MfGwho11 & Mf - Gpar rship to resp - Childs non-resdt parent s mothers partner & & & * & * & & \\
\hline MfGwho12 & Mf - Gpar rship to resp - Childs non-resdt parent s father s partner & & & * & * & & \\
\hline MfGage01 & Mf - Age of resps mother & & & * & * & & \\
\hline MfGage02 & Mf - Age of resps father & & & * & * & & \\
\hline MfGage03 & Mf - Age of resps mothers partner & & & * & * & & \\
\hline MfGage04 & Mf - Age of resps fathers partner & & & * & * & & \\
\hline MfGage05 & Mf - Age of resps partners mother & & & * & * & & \\
\hline MfGage06 & Mf - Age of resps partners father & & & * & * & & \\
\hline MfGage07 & Mf - Age of resps partners mothers partner & & & * & * & & \\
\hline MfGage08 & Mf - Age of resps partners fathers partner & & & * & * & & \\
\hline MfGage09 & Mf - Age of childs non-res parent s mother & & & * & * & & \\
\hline MfGage10 & Mf - Age of childs non-res parent s father & & & * & * & & \\
\hline MfGage11 & Mf - Age of childs non-res parent s mother s partner & & & * & * & & \\
\hline MfGage12 & Mf - Age of childs non-res parent s father s partner & & & * & * & & \\
\hline MfGmar01 & Mf - Resps parents divorced/separated & & & * & * & & \\
\hline MfGmar02 & Mf - Resps partners parents divorced/separated & & & * & * & & \\
\hline MfGmar03 & Mf - Non res parents parents divorced/separated & & & * & * & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline MfGclo01 & Mf - Child close to grandparents & * & & * & * & & \\
\hline MfGliv01 & Mf - Grandparents living in area & * & & * & * & & \\
\hline MfGcon01 & Mf - Resps contact with child grandparents & * & & * & * & & \\
\hline MfGcn02 & Mf - Resps contact with his/her natural mother & & & * & * & & \\
\hline MfGcn03 & Mf - Resps contact with his/her natural father & & & * & * & & \\
\hline MfGcn04 & Mf - Resps contact with his/her natural mothers partner & & & * & * & & \\
\hline MfGcn05 & Mf - Resps contact with his/her natural fathers partner & & & * & * & & \\
\hline MfGcn06 & Mf - Resps contact with his/her partners natural mother & & & * & * & & \\
\hline MfGcn07 & Mf - Resps contact with his/her partners natural father & & & * & * & & \\
\hline MfGcn08 & Mf - Resps contact with his/her partners mothers partner & & & * & * & & \\
\hline MfGcn09 & Mf - Resps contact with his/her partners fathers partner & & & * & * & & \\
\hline MfGcn10 & Mf - Resps contact with childs non-res parents mother & & & * & * & & \\
\hline MfGcn11 & Mf - Resps contact with childs non-res parents father & & & * & * & & \\
\hline MfGcn12 & Mf - Resps contact with childs non-res parents mothers partner & & & * & * & & \\
\hline MfGcn13 & Mf - Resps contact with childs non-res parents fathers partner & & & * & * & & \\
\hline DfGconta & Df - A: In contact with resps mother and father (livg together) & & & * & * & & \\
\hline DfGcontb & Df - B: In contact with partners mother and father (livg together) & & & * & * & & \\
\hline DfGcontc & Df - C: In contact with resps mother (alone) & & & * & * & & \\
\hline DfGcontd & Df - D: In contact with resps father (alone) & & & * & * & & \\
\hline DfGconte & Df - E: In contact with partners mother (alone) & & & * & * & & \\
\hline DfGcontf & Df - F: In contact with partners father (alone) & & & * & * & & \\
\hline DfGcontg & Df - G: In contact with resps mother and her partner & & & * & * & & \\
\hline DfGconth & Df - H: In contact with resps father and his partner & & & * & * & & \\
\hline DfGconti & Df - I: In contact with partners mother and her partner & & & * & * & & \\
\hline DfGcontj & Df - J: In contact with partners father and his partner & & & * & * & & \\
\hline DfGcontk & Df - K: In contact with non-res parent s mother \& father (livg together) & & & * & * & & \\
\hline DfGcontl & Df - L: In contact with non-res parent s mother (alone) & & & * & * & & \\
\hline DfGcontm & Df - M: In contact with non-res parent s father (alone) & & & * & * & & \\
\hline DfGcontn & Df - N: In contact with non-res parent s mother and her partner & & & * & * & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline DfGconto & Df-O: In contact with non-res parent s father and his partner & & & * & * & & \\
\hline MfGemp01 & Mf - Whether chids grdparents employed & & & & & & \\
\hline MfGemp02 & Mf - Resps mother employed & & & & & & \\
\hline MfGemp03 & Mf - Resps father employed & & & & & & \\
\hline MfGemp04 & Mf - Resps mother's partner employed & & & & & & \\
\hline MfGemp05 & Mf - Resps father's partner employed & & & & & & \\
\hline MfGemp06 & Mf - Resps partner's mother employed & & & & & & \\
\hline MfGemp07 & Mf - Resps partner's father employed & & & & & & \\
\hline MfGemp08 & Mf - Resps partner's mother's ptner employed & & & & & & \\
\hline MfGemp09 & Mf - Resps partner's father's ptner employed & & & & & & \\
\hline MfGemp10 & Mf - Childs non-res parent's mother employed & & & & & & \\
\hline MfGemp11 & Mf - Childs non-res parent's father employed & & & & & & \\
\hline MfGemp12 & Mf - Childs non-res parent's mother's ptner employed & & & & & & \\
\hline MfGemp13 & Mf - Childs non-res parent's father's ptner employed & & & & & & \\
\hline MfGsea01 & Mf - Child sees grandparents A & & & * & * & & \\
\hline MfGspa01 & Mf - Grandparents A look after child & & & * & * & & \\
\hline MfGspa02 & Mf - Grandparents A baby-sit & & & * & * & & \\
\hline MfGspa03 & Mf - Grandparents A have child to stay & & & * & * & & \\
\hline MfGspa08 & Mf - Grdparents A took child out in last yr & & & & & & \\
\hline MfGspa09 & Mf - Grdparents A bought toys etc. in last yr & & & & & & \\
\hline MfGspa10 & Mf - Grdparents A helped around house in last yr & & & & & & \\
\hline MfGspa11 & Mf - Grdparents A helped financially in last yr & & & & & & \\
\hline MfGspa12 & Mf - Grdparents A gave advice/support in last yr & & & & & & \\
\hline MfGspa95 & Mf - Grdparents A did none of these in last yr & & & & & & \\
\hline MfGseb01 & Mf - Child sees grandparents B & & & * & * & & \\
\hline MfGspb01 & Mf - Grandparents B look after child & & & * & * & & \\
\hline MfGspb02 & Mf - Grandparents B baby-sit & & & * & * & & \\
\hline MfGspb03 & Mf - Grandparents B have child to stay & & & * & * & & \\
\hline MfGspb08 & Mf - Grdparents B took child out in last yr & & & & & & \\
\hline MfGspb09 & Mf - Grdparents B bought toys etc. in last yr & & & & & & \\
\hline MfGspb10 & Mf - Grdparents B helped around house in last yr & & & & & & \\
\hline MfGspb11 & Mf - Grdparents B helped financially in last yr & & & & & & \\
\hline MfGspb12 & Mf - Grdparents B gave advice/support in last yr & & & & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline MfGspb95 & Mf - Grdparents B did none of these in last yr & & & & & & \\
\hline MfGsec01 & Mf - Child sees grandparents C & & & * & * & & \\
\hline MfGspc01 & Mf - Grandparents C look after child & & & * & * & & \\
\hline MfGspc02 & Mf - Grandparents C baby-sit & & & * & * & & \\
\hline MfGspc03 & Mf - Grandparents C have child to stay & & & * & * & & \\
\hline MfGspc08 & Mf - Grdparents C took child out in last yr & & & & & & \\
\hline MfGspc09 & Mf - Grdparents C bought toys etc. in last yr & & & & & & \\
\hline MfGspc10 & Mf - Grdparents C helped around house in last yr & & & & & & \\
\hline MfGspc11 & Mf - Grdparents C helped financially in last yr & & & & & & \\
\hline MfGspc12 & Mf - Grdparents C gave advice/support in last yr & & & & & & \\
\hline MfGspc95 & Mf - Grdparents C did none of these in last yr & & & & & & \\
\hline MfGsed01 & Mf - Child sees grandparents D & & & * & * & & \\
\hline MfGspd01 & Mf - Grandparents D look after child & & & * & * & & \\
\hline MfGspd02 & Mf - Grandparents D baby-sit & & & * & * & & \\
\hline MfGspd03 & Mf - Grandparents D have child to stay & & & * & * & & \\
\hline MfGspd08 & Mf - Grdparents D took child out in last yr & & & & & & \\
\hline MfGspd09 & Mf - Grdparents D bought toys etc. in last yr & & & & & & \\
\hline MfGspd10 & Mf - Grdparents D helped around house in last yr & & & & & & \\
\hline MfGspd11 & Mf - Grdparents D helped financially in last yr & & & & & & \\
\hline MfGspd12 & Mf - Grdparents D gave advice/support in last yr & & & & & & \\
\hline MfGspd95 & Mf - Grdparents D did none of these in last yr & & & & & & \\
\hline MfGsee01 & Mf - Child sees grandparents E & & & * & * & & \\
\hline MfGspe01 & Mf - Grandparents E look after child & & & * & * & & \\
\hline MfGspe02 & Mf - Grandparents E baby-sit & & & * & * & & \\
\hline MfGspe03 & Mf - Grandparents E have child to stay & & & * & * & & \\
\hline MfGspe08 & Mf - Grdparents E took child out in last yr & & & & & & \\
\hline MfGspe09 & Mf - Grdparents E bought toys etc. in last yr & & & & & & \\
\hline MfGspe10 & Mf - Grdparents E helped around house in last yr & & & & & & \\
\hline MfGspe11 & Mf - Grdparents E helped financially in last yr & & & & & & \\
\hline MfGspe12 & Mf - Grdparents E gave advice/support in last yr & & & & & & \\
\hline MfGspe95 & Mf - Grdparents E did none of these in last yr & & & & & & \\
\hline MfGsef01 & Mf - Child sees grandparents F & & & * & * & & \\
\hline MfGspf01 & Mf - Grandparents F look after child & & & * & * & & \\
\hline MfGspf02 & Mf - Grandparents F baby-sit & & & * & * & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline MfGspf03 & Mf - Grandparents F have child to stay & & & * & * & & \\
\hline MfGspf08 & Mf - Grdparents F took child out in last yr & & & & & & \\
\hline MfGspf09 & Mf - Grdparents F bought toys etc. in last yr & & & & & & \\
\hline MfGspf10 & Mf - Grdparents F helped around house in last yr & & & & & & \\
\hline MfGspf11 & Mf - Grdparents F helped financially in last yr & & & & & & \\
\hline MfGspf12 & Mf - Grdparents F gave advice/support in last yr & & & & & & \\
\hline MfGspf95 & Mf - Grdparents F did none of these in last yr & & & & & & \\
\hline MfGseg01 & Mf - Child sees grandparents G & & & * & * & & \\
\hline MfGspg01 & Mf - Grandparents G look after child & & & * & * & & \\
\hline MfGspg02 & Mf - Grandparents G baby-sit & & & * & * & & \\
\hline MfGspg03 & Mf - Grandparents G have child to stay & & & * & * & & \\
\hline MfGspg08 & Mf - Grdparents G took child out in last yr & & & & & & \\
\hline MfGspg09 & Mf - Grdparents G bought toys etc. in last yr & & & & & & \\
\hline MfGspg10 & Mf - Grdparents G helped around house in last yr & & & & & & \\
\hline MfGspg11 & Mf - Grdparents G helped financially in last yr & & & & & & \\
\hline MfGspg12 & Mf - Grdparents G gave advice/support in last yr & & & & & & \\
\hline MfGspg95 & Mf - Grdparents G did none of these in last yr & & & & & & \\
\hline MfGseh01 & Mf - Child sees grandparents H & & & * & * & & \\
\hline MfGsph01 & Mf - Grandparents H look after child & & & * & * & & \\
\hline MfGsph02 & Mf - Grandparents H baby-sit & & & * & * & & \\
\hline MfGsph03 & Mf - Grandparents H have child to stay & & & * & * & & \\
\hline MfGsph08 & Mf - Grdparents H took child out in last yr & & & & & & \\
\hline MfGsph09 & Mf - Grdparents H bought toys etc. in last yr & & & & & & \\
\hline MfGsph10 & Mf - Grdparents H helped around house in last yr & & & & & & \\
\hline MfGsph11 & Mf - Grdparents H helped financially in last yr & & & & & & \\
\hline MfGsph12 & Mf - Grdparents H gave advice/support in last yr & & & & & & \\
\hline MfGsph95 & Mf - Grdparents H did none of these in last yr & & & & & & \\
\hline MfGsei01 & Mf - Child sees grandparents I & & & * & * & & \\
\hline MfGspi01 & Mf - Grandparents I look after child & & & * & * & & \\
\hline MfGspi02 & Mf - Grandparents I baby-sit & & & * & * & & \\
\hline MfGspi03 & Mf - Grandparents I have child to stay & & & * & * & & \\
\hline MfGspi08 & Mf - Grdparents I took child out in last yr & & & & & & \\
\hline MfGspi09 & Mf - Grdparents I bought toys etc. in last yr & & & & & & \\
\hline MfGspi10 & Mf - Grdparents I helped around house in last yr & & & & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline MfGspi11 & Mf - Grdparents I helped financially in last yr & & & & & & \\
\hline MfGspi12 & Mf - Grdparents I gave advice/support in last yr & & & & & & \\
\hline MfGspi95 & Mf - Grdparents I did none of these in last yr & & & & & & \\
\hline MfGsej01 & Mf - Child sees grandparents J & & & * & * & & \\
\hline MfGspj01 & Mf - Grandparents J look after child & & & * & * & & \\
\hline MfGspj02 & Mf - Grandparents J baby-sit & & & * & * & & \\
\hline MfGspj03 & Mf - Grandparents J have child to stay & & & * & * & & \\
\hline MfGspj08 & Mf - Grdparents J took child out in last yr & & & & & & \\
\hline MfGspj09 & Mf - Grdparents J bought toys etc. in last yr & & & & & & \\
\hline MfGspj10 & Mf - Grdparents J helped around house in last yr & & & & & & \\
\hline MfGspj11 & Mf - Grdparents J helped financially in last yr & & & & & & \\
\hline MfGspj12 & Mf - Grdparents J gave advice/support in last yr & & & & & & \\
\hline MfGspj95 & Mf - Grdparents J did none of these in last yr & & & & & & \\
\hline MfGsek01 & Mf - Child sees grandparents K & & & * & * & & \\
\hline MfGspk01 & Mf - Grandparents K look after child & & & * & * & & \\
\hline MfGspk02 & Mf - Grandparents K baby-sit & & & * & * & & \\
\hline MfGspk03 & Mf - Grandparents K have child to stay & & & * & * & & \\
\hline MfGspk08 & Mf - Grdparents K took child out in last yr & & & & & & \\
\hline MfGspk09 & Mf - Grdparents K bought toys etc. in last yr & & & & & & \\
\hline MfGspk10 & Mf - Grdparents K helped around house in last yr & & & & & & \\
\hline MfGspk11 & Mf - Grdparents K helped financially in last yr & & & & & & \\
\hline MfGspk12 & Mf - Grdparents K gave advice/support in last yr & & & & & & \\
\hline MfGspk95 & Mf - Grdparents K did none of these in last yr & & & & & & \\
\hline MfGsel01 & Mf - Child sees grandparents L & & & * & * & & \\
\hline MfGspl01 & Mf - Grandparents L look after child & & & * & * & & \\
\hline MfGspl02 & Mf - Grandparents L baby-sit & & & * & * & & \\
\hline MfGspl03 & Mf - Grandparents L have child to stay & & & * & * & & \\
\hline MfGspl08 & Mf - Grdparents L took child out in last yr & & & & & & \\
\hline MfGspl09 & Mf - Grdparents L bought toys etc. in last yr & & & & & & \\
\hline MfGspl10 & Mf - Grdparents L helped around house in last yr & & & & & & \\
\hline MfGspl11 & Mf - Grdparents L helped financially in last yr & & & & & & \\
\hline MfGspl12 & Mf - Grdparents L gave advice/support in last yr & & & & & & \\
\hline MfGspl95 & Mf - Grdparents L did none of these in last yr & & & & & & \\
\hline MfGsem01 & Mf - Child sees grandparents M & & & * & * & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline MfGspm01 & Mf - Grandparents M look after child & & & * & * & & \\
\hline MfGspm02 & Mf - Grandparents M baby-sit & & & * & * & & \\
\hline MfGspm03 & Mf - Grandparents M have child to stay & & & * & * & & \\
\hline MfGspm08 & Mf - Grdparents M took child out in last yr & & & & & & \\
\hline MfGspm09 & Mf - Grdparents M bought toys etc. in last yr & & & & & & \\
\hline MfGspm10 & Mf - Grdparents M helped around house in last yr & & & & & & \\
\hline MfGspm11 & Mf - Grdparents M helped financially in last yr & & & & & & \\
\hline MfGspm12 & Mf - Grdparents M gave advice/support in last yr & & & & & & \\
\hline MfGspm95 & Mf - Grdparents M did none of these in last yr & & & & & & \\
\hline MfGsen01 & Mf - Child sees grandparents N & & & * & * & & \\
\hline MfGspn01 & Mf - Grandparents N look after child & & & * & * & & \\
\hline MfGspn02 & Mf - Grandparents N baby-sit & & & * & * & & \\
\hline MfGspn03 & Mf - Grandparents N have child to stay & & & * & * & & \\
\hline MfGspn08 & Mf - Grdparents N took child out in last yr & & & & & & \\
\hline MfGspn09 & Mf - Grdparents N bought toys etc. in last yr & & & & & & \\
\hline MfGspn10 & Mf - Grdparents N helped around house in last yr & & & & & & \\
\hline MfGspn11 & Mf - Grdparents N helped financially in last yr & & & & & & \\
\hline MfGspn12 & Mf - Grdparents N gave advice/support in last yr & & & & & & \\
\hline MfGspn95 & Mf - Grdparents N did none of these in last yr & & & & & & \\
\hline MfGseo01 & Mf - Child sees grandparents O & & & * & * & & \\
\hline MfGspo01 & Mf - Grandparents O look after child & & & * & * & & \\
\hline MfGspo02 & Mf - Grandparents O baby-sit & & & * & * & & \\
\hline MfGspo03 & Mf - Grandparents O have child to stay & & & * & * & & \\
\hline MfGspo08 & Mf - Grdparents O took child out in last yr & & & & & & \\
\hline MfGspo09 & Mf - Grdparents O bought toys etc. in last yr & & & & & & \\
\hline MfGspo10 & Mf - Grdparents O helped around house in last yr & & & & & & \\
\hline MfGspo11 & Mf - Grdparents O helped financially in last yr & & & & & & \\
\hline MfGspo12 & Mf - Grdparents O gave advice/support in last yr & & & & & & \\
\hline MfGspo95 & Mf - Grdparents O did none of these in last yr & & & & & & \\
\hline
\end{tabular}
1.4 Parenting Styles (questionnaire pages 22-23)
\begin{tabular}{|l|l|l|l|l|l|l|l|}
\hline \begin{tabular}{l} 
variable \\
name
\end{tabular} & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline MfPwhr21 & Mf - Child can go alone in own backyd/garden & & & & & & \\
\hline MfPwhr22 & Mf - Child can go alone in shared backyd/garden & & & & & & \\
\hline MfPwhr23 & Mf - Child can go alone on pavemt/in front of hse & & & & & & \\
\hline MfPwhr24 & Mf - Child can go alone to see friend w/out crossg road & & & & & & \\
\hline MfPwhr25 & Mf - Child can cross road alone to see friend & & & & & & \\
\hline MfPwhr26 & Mf - Child can go alone to nearby shop & & & & & & \\
\hline MfPwhr27 & Mf - Child can go alone to local play area w/out crossg road & & & & & & \\
\hline MfPwhr28 & Mf - Child can cross road alone to go to play area etc. & & & & & & \\
\hline MfPwhr29 & Mf - Child not allowed outdoors w/out adult & & & & & & \\
\hline MfPtrip11 & Mf - Did not take part in parenting programme & & & & & & \\
\hline MfPtrip12 & Mf - Took part in Triple P-Positive Parentg Progr & & & & & & \\
\hline MfPtrip13 & Mf - Took part in Incredible Years Progr & & & & & & \\
\hline MfPtrip14 & Mf - Took part in Bricks \& Mortar Parentg Progr & & & & & & \\
\hline MfPtrip15 & Mf - Took part in Mellow Parenting & & & & & & \\
\hline MfPtrip16 & Mf - Took part in other programme & & & & & & \\
\hline MfPtrip17 & Mf - Resp can t remember progr name & & & & & & \\
\hline MfPtrip2 & Mf - How satisfied with info on parenting & & & & & & \\
\hline MfPtrip3 & Mf - How satisfied with support svces as parent & & & & & & \\
\hline MfPtrip4 & Mf - How likely to participate in future parentg progr & & & & & & \\
\hline
\end{tabular}
1.5 Transition to Primary School (questionnaire pages 24-42)
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline MfPSst01 & Mf - Child started primary school & & & * & * & * & \\
\hline MfPSst02 & Mf - Why not started primary school & & & * & * & * & \\
\hline MfPRck02 & Mf - Whether child still in pre-school & & & & & & \\
\hline MfPSst10 & Mf - Whether child still in Prim School & & & & * & & \\
\hline MfPSst11 & Mf - Why left Prim School: home schooled & & & & * & & \\
\hline MfPSst12 & Mf - Why left Prim School: in hospital & & & & * & & \\
\hline MfPSst13 & Mf - Why left Prim School: health pb/disab & & & & * & & \\
\hline MfPSst14 & Mf - Why left Prim School: other reason & & & & * & & \\
\hline DfAttSch & Df - Whether child currently in school & & & & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline MfPSch11 & Mf - Changed prim school since last sweep & & & & * & & \\
\hline MfPSch12 & Mf - Nbr of prim schools since last sweep & & & & * & & \\
\hline MfPSch13 & Mf - Why changed - couldn t settle & & & & * & & \\
\hline MfPSch14 & Mf - Why changed - moved house & & & & * & & \\
\hline MfPSch15 & Mf - Why changed - excluded from previous & & & & * & & \\
\hline MfPSch16 & Mf - Why changed - school closed down & & & & * & & \\
\hline MfPSch17 & Mf - Why changed - moved nearer home & & & & * & & \\
\hline MfPSch18 & Mf - Why changed - moved nearer work & & & & * & & \\
\hline MfPSch19 & Mf - Why changed - problems prev school & & & & * & & \\
\hline MfPSch20 & Mf - Why changed - other reason & & & & * & & \\
\hline MfPSch01 & Mf - Changed prim school since started & & & * & * & * & \\
\hline MfPSch02 & Mf - Nbr of prim schools since start & & & * & * & * & \\
\hline MfPSch03 & Mf - Why changed - couldn t settle & & & * & * & * & \\
\hline MfPSch04 & Mf - Why changed - moved house & & & * & * & * & \\
\hline MfPSch05 & Mf - Why changed - excluded from previous & & & * & * & * & \\
\hline MfPSch06 & Mf - Why changed - school closed down & & & * & * & * & \\
\hline MfPSch07 & Mf - Why changed - moved nearer home & & & * & * & * & \\
\hline MfPSch08 & Mf - Why changed - moved nearer work & & & * & * & * & \\
\hline MfPSch09 & Mf - Why changed - problems prev school & & & & * & * & \\
\hline MfPSch94 & Mf - Why changed - other reason & & & * & * & * & \\
\hline MfPStn01 & Mf - Prim Sch prep: visited without child & & & & & * & \\
\hline MfPStn02 & Mf - Prim Sch prep: visited with child & & & & & * & \\
\hline MfPStn03 & Mf - Prim Sch prep: info on course content & & & & & * & \\
\hline MfPStn04 & Mf - Prim Sch prep: asked advice (nursery,school) & & & & & * & \\
\hline MfPStn05 & Mf - Prim Sch prep: received advice-nursery & & & & & * & \\
\hline MfPStn06 & Mf - Prim Sch prep: received advice-school & & & & & * & \\
\hline MfPStn07 & Mf - Prim Sch prep: started alphabet & & & & & * & \\
\hline MfPStn08 & Mf - Prim Sch prep: practiced writing & & & & & * & \\
\hline MfPStn09 & Mf - Prim Sch prep: practiced reading & & & & & * & \\
\hline MfPStn10 & Mf - Prim Sch prep: started numbers & & & & & * & \\
\hline MfPStn11 & Mf - Prim Sch prep: chat about school & & & & & * & \\
\hline MfPStn12 & Mf - Prim Sch prep: enthuse on school & & & & & * & \\
\hline MfPStn13 & Mf - Prim Sch prep: warning to behave at school & & & & & * & \\
\hline MfPStn94 & Mf - Prim Sch prep: something else & & & & & * & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline MfPStn95 & Mf - Prim Sch prep: none & & & & & * & \\
\hline MfPSpr01 & Mf - Requested or allocated place & & & * & * & * & \\
\hline MfPSpr02 & Mf - Primary school as requested & & & * & * & * & \\
\hline MfPSpo01 & Mf - Offered place at requested prim school & & & * & * & * & \\
\hline MfPSpo02 & Mf - Allocated place by Local Authority & & & * & * & * & \\
\hline MfPSal01 & Mf - Prim school allocated same as current & & & * & * & * & \\
\hline MfPSpf01 & Mf - Imptt factor - near home & & & * & * & * & \\
\hline MfPSpf02 & Mf - Imptt factor - friends go there & & & * & * & * & \\
\hline MfPSpf03 & Mf - Imptt factor - siblings go there & & & * & * & * & \\
\hline MfPSpf04 & Mf - Imptt factor - other relative go there & & & * & * & * & \\
\hline MfPSpf05 & Mf - Imptt factor - not friends school & & & * & * & * & \\
\hline MfPSpf06 & Mf - Imptt factor - not siblings school & & & * & * & * & \\
\hline MfPSpf07 & Mf - Imptt factor - not relatives school & & & * & * & * & \\
\hline MfPSpf08 & Mf - Imptt factor - likely to get place & & & * & * & * & \\
\hline MfPSpf09 & Mf - Imptt factor - good reputation & & & * & * & * & \\
\hline MfPSpf10 & Mf - Imptt factor - good impression & & & * & * & * & \\
\hline MfPSpf11 & Mf - Imptt factor - anti-bullying policy & & & * & * & * & \\
\hline MfPSpf12 & Mf - Imptt factor - small class sizes & & & * & * & * & \\
\hline MfPSpf13 & Mf - Imptt factor - additional support needs & & & * & * & * & \\
\hline MfPSpf14 & Mf - Imptt factor - specialised curriculum & & & * & * & * & \\
\hline MfPSpf15 & Mf - Imptt factor - good facilities & & & * & * & * & \\
\hline MfPSpf16 & Mf - Imptt factor - childcare facilities & & & * & * & * & \\
\hline MfPSpf17 & Mf - Imptt factor - feeder school & & & * & * & * & \\
\hline MfPSpf18 & Mf - Imptt factor - religious grounds & & & * & * & * & \\
\hline MfPSpf19 & Mf - Imptt factor - public transport & & & * & * & * & \\
\hline MfPSpf20 & Mf - Imptt factor - ethnic mix & & & * & * & * & \\
\hline MfPSpf21 & Mf - Imptt factor - other language & & & * & * & * & \\
\hline MfPSpf22 & Mf - Imptt factor - single sex school & & & * & * & * & \\
\hline MfPSpf23 & Mf - Imptt factor - other children there & & & * & * & * & \\
\hline MfPSpf26 & Mf - Imptt factor - nursery feeder for PS & & & & * & * & \\
\hline MfPSpf24 & Mf - Imptt factor - other & & & * & * & * & \\
\hline MfPSpf25 & Mf - Imptt factor - no real choice & & & * & * & * & \\
\hline MfPSne03 & Mf - Main reason for choosing prim school & & & * & * & * & \\
\hline MfPSsp19 & Mf - How satisfied with info/support & & & * & * & * & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline MfPSrd01 & Mf - Ready - being apart too difficult & & & * & * & * & \\
\hline MfPSrd02 & Mf - Ready - child reluctant & & & * & * & * & \\
\hline MfPSrd03 & Mf - Ready - child able to mix with others & & & * & * & * & \\
\hline MfPSrd04 & Mf - Ready - child able to share & & & * & * & * & \\
\hline MfPSrd06 & Mf - Ready - child not independent enough & & & * & * & * & \\
\hline MfPSad01 & Mf - Adjusting - child complained & & & * & * & * & \\
\hline MfPSad03 & Mf - Adjusting - child said good things & & & * & * & * & \\
\hline MfPSad04 & Mf - Adjusting - child looks forward to it & & & * & * & * & \\
\hline MfPSad02 & Mf - Adjusting - child reluctant & & & * & * & * & \\
\hline MfPSad10 & Mf - child reluctant to leave parent & & & & * & * & \\
\hline MfPSad11 & Mf - child reluctant - tired & & & & * & * & \\
\hline MfPSad12 & Mf - child reluctant - bored & & & & * & & \\
\hline MfPSad13 & Mf - child reluctant - scared/nervous & & & & * & & \\
\hline MfPSad14 & Mf - child reluctant-pbs with other children & & & & * & * & \\
\hline MfPSad15 & Mf - child reluctant - new routine & & & & * & * & \\
\hline MfPSad16 & Mf - child reluctant - problem settling & & & & * & & \\
\hline MfPSad17 & Mf - child reluctant - laziness & & & & * & & \\
\hline MfPSad18 & Mf - child reluctant to go & & & & * & * & \\
\hline MfPSad19 & Mf - child reluctant - did not like school & & & & * & & \\
\hline MfPSad20 & Mf - child reluctant - faking illness & & & & * & & \\
\hline MfPSad21 & Mf - child reluctant - illness/accident & & & & * & & \\
\hline MfPSad22 & Mf - child reluctant - felt lonely & & & & * & & \\
\hline MfPSad23 & Mf - child reluctant - told off at school & & & & * & & \\
\hline MfPSad94 & Mf - child reluctant - other reason & & & & * & * & \\
\hline MfPSIt01 & Mf - at school: pace of learning & & & & & * & \\
\hline MfPSIt02 & Mf - at school: school work hard & & & & & * & \\
\hline MfPSIt2b & Mf - at school: school boring & & & & & * & \\
\hline MfPSIt04 & Mf - at school: teacher supports child & & & & & * & \\
\hline MfPSIt05 & Mf - at school: happier in pre-school/nursery & & & & & * & \\
\hline MfPSIt06 & Mf - at school: adjusted well to school & & & & & * & \\
\hline MfPShp07 & Mf - Help - special school & & & * & * & * & \\
\hline MfPShp02 & Mf - Help - support from teacher & & & * & * & * & \\
\hline MfPShp03 & Mf - Help - support from family & & & * & * & * & \\
\hline MfPShp04 & Mf - Help - special classes & & & * & * & * & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline MfPShp05 & Mf - Help - environment adapted & & & * & * & * & \\
\hline MfPShp06 & Mf - Help - equipment provided & & & * & * & * & \\
\hline MfPShp94 & Mf - Help - other & & & * & * & * & \\
\hline MfPShp95 & Mf - Help - none of these & & & & & & \\
\hline MfPSan01 & Mf - Has child additional support needs? & & & & * & * & \\
\hline MfPSan02 & Mf - Add. needs - learning disability & & & & * & * & \\
\hline MfPSan03 & Mf - Add. needs - dyslexia & & & & * & * & \\
\hline MfPSan04 & Mf - Add. needs - sight problems & & & & * & * & \\
\hline MfPSan05 & Mf - Add. needs - hearing problems & & & & * & * & \\
\hline MfPSan06 & Mf - Add. needs - deafblind & & & & * & * & \\
\hline MfPSan07 & Mf - Add. needs - physical disability & & & & * & * & \\
\hline MfPSan08 & Mf - Add. needs - speech problems & & & & * & * & \\
\hline MfPSan09 & Mf - Add. needs - autistic disorder & & & & * & * & \\
\hline MfPSan10 & Mf - Add. needs - social/behavioural pb & & & & * & * & \\
\hline MfPSan11 & Mf - Add. needs - physic. health problem & & & & * & * & \\
\hline MfPSan12 & Mf - Add. needs - mental health problem & & & & * & * & \\
\hline MfPSan13 & Mf - Add. needs - interrupted schooling & & & & * & * & \\
\hline MfPSan14 & Mf - Add. needs - English not 1st language & & & & * & * & \\
\hline MfPSan15 & Mf - Add. needs - in care of Loc. Auth. & & & & * & * & \\
\hline MfPSan16 & Mf - Add. needs - more able pupil & & & & * & * & \\
\hline MfPSan94 & Mf - Additional needs: other & & & & * & * & \\
\hline MfPSpd01 & Mf - Resp/part volunteered in school & & & * & * & & \\
\hline MfPSpd03 & Mf - Resp/part spoke to headteacher & & & * & * & & \\
\hline MfPSpd04 & Mf - went to school event involving child & & & * & * & & \\
\hline MfPSpd05 & Mf - went to school event not involving child & & & * & * & & \\
\hline MfPSpd06 & Mf - Resp/part attended parent meeting & & & * & * & & \\
\hline MfPSpd07 & Mf - Resp/ptner visited childs classroom & & & & * & & \\
\hline MfPSpd08 & Mf - volunteered/attended school event & & & & * & & \\
\hline MfPSpd09 & Mf - volunteered for sch activ. but not asked & & & & * & & \\
\hline MfPSpd10 & Mf - Resp/part attended info meeting & & & & & & \\
\hline MfPSpd94 & Mf - Resp/part participated in smthg else & & & * & * & & \\
\hline MfPSpd95 & Mf - Resp/part didn t participate in above & & & * & * & & \\
\hline MfPSpd11 & Mf - Info from school: school report & & & & * & & \\
\hline MfPSpd12 & Mf - Info from school: attendance report & & & & * & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline MfPSpd13 & Mf - Info from school: childs progress & & & & * & & \\
\hline MfPSpd14 & Mf - Info from school: subjects learned & & & & * & & \\
\hline MfPSpd16 & Mf - Info from school: none of these & & & & * & & \\
\hline MfPSpt01 & Mf - Attended parents evening & & & * & * & & \\
\hline MfPSpt11 & Mf - Why parent eveng - progress & & & & & & \\
\hline MfPSpt12 & Mf - Why parent eveng - add suppt needs & & & & & & \\
\hline MfPSpt13 & Mf - Why parent eveng - settling in & & & & & & \\
\hline MfPSpt14 & Mf - Why parent eveng - childs behaviour & & & & & & \\
\hline MfPSpt15 & Mf - Why parent eveng - prb other children & & & & & & \\
\hline MfPSpt16 & Mf - Why parent eveng - advice suppt at home & & & & & & \\
\hline MfPSpt17 & Mf - Why parent eveng - expected to go & & & & & & \\
\hline MfPSpt18 & Mf - Why parent eveng - child happy & & & & & & \\
\hline MfPSpt19 & Mf - Why parent eveng - what child doing & & & & & & \\
\hline MfPSpt20 & Mf - Why parent eveng - childs educ involvmt & & & & & & \\
\hline MfPSpt21 & Mf - Why parent eveng - to know school & & & & & & \\
\hline MfPSpt94 & Mf - Why parent eveng - other & & & & & & \\
\hline MfPSptu1 & Mf - How useful parent evening & & & & & & \\
\hline MfPSpu01 & Mf - usefulness - reassurance & & & & & & \\
\hline MfPSpu02 & Mf - usefulness - info on progress & & & & & & \\
\hline MfPSpu03 & Mf - usefulness - meet teacher & & & & & & \\
\hline MfPSpu04 & Mf - usefulness - see childs work & & & & & & \\
\hline MfPSpu05 & Mf - usefulness - how to help child & & & & & & \\
\hline MfPSpu06 & Mf - usefulness - teachers explanations & & & & & & \\
\hline MfPSpu07 & Mf - usefulness - too early in the year & & & & & & \\
\hline MfPSpu08 & Mf - usefulness - child not known well enough & & & & & & \\
\hline MfPSpu09 & Mf - usefulness - not enough time & & & & & & \\
\hline MfPSpu10 & Mf - usefulness - not the info wanted & & & & & & \\
\hline MfPSpu94 & Mf - usefulness - other & & & & & & \\
\hline MfPStk01 & Mf - Talk on how child doing at school & & & & * & * & \\
\hline MfPSpt09 & Mf - Who asked for meeting & & & * & * & & \\
\hline MfPStke1 & Mf - How easy was it to approach teacher & & & & & & \\
\hline MfPStke2 & Mf - How easy would it be to approach teacher & & & & & & \\
\hline MfNsch01 & Mf - Childs non-res parent involvmt in PS & & & & * & & \\
\hline MfNsch02 & Mf - No opportunity for involvement & & & & * & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline MfNsch03 & Mf - Resp asked school not to contact & & & & * & & \\
\hline MfNsch04 & Mf - Non-res parent not interested & & & & * & & \\
\hline MfNsch05 & Mf - Non-res parent does not live nearby & & & & * & & \\
\hline MfNsch94 & Mf - Other reason (please say what) & & & & * & & \\
\hline MfNsch06 & Mf - Non-res parent visited classroom & & & & * & & \\
\hline MfNsch07 & Mf - Non-res parent met teacher & & & & * & & \\
\hline MfNsch08 & Mf - Non-res parent received sch report & & & & * & & \\
\hline MfNsch09 & Mf - Non-res parent recvd other sch info & & & & * & & \\
\hline MfNsch10 & Mf - N-r parent contacted when child ill & & & & * & & \\
\hline MfNsch11 & Mf - N-r parent volunteered in school & & & & * & & \\
\hline MfNsch12 & Mf - N-r parent volunteered at sch. event & & & & * & & \\
\hline MfNsch13 & Mf - N-r parent at sch event incl child & & & & * & & \\
\hline MfNsch14 & Mf - N-r parent at sch event not incl child & & & & * & & \\
\hline MfNsch15 & Mf - N-r parent attended PTA/other meeting & & & & * & & \\
\hline MfNsch16 & Mf - Non-res parent involved in other way & & & & * & & \\
\hline MfPSat03 & Mf - child off ill in last 6 mths & & & & & & \\
\hline MfPSat04 & Mf - child off for medical/dental apptmt & & & & & & \\
\hline MfPSat05 & Mf - child off for family holiday & & & & & & \\
\hline MfPSat06 & Mf - child off: refused to go to school & & & & & & \\
\hline MfPSat07 & Mf - child off for family event & & & & & & \\
\hline MfPSat08 & Mf - child off: parent ill/in hospital & & & & & & \\
\hline MfPSat94 & Mf - child off for other reason & & & & & & \\
\hline MfPSat95 & Mf - no time off taken in last 6 months & & & & & & \\
\hline MfPShw03 & Mf - How easy to get child to do homework & & & & * & & \\
\hline MfPShw20 & Mf - diff to do homewk: school all day & & & & & & \\
\hline MfPShw21 & Mf - diff to do homewk: homewk difficult & & & & & & \\
\hline MfPShw22 & Mf - diff to do homewk: not interested & & & & & & \\
\hline MfPShw23 & Mf - diff to do homewk: other activities & & & & & & \\
\hline MfPShw24 & Mf - diff to do homewk: tired & & & & & & \\
\hline MfPShw25 & Mf - diff to do homewk: too much homewk & & & & & & \\
\hline MfPShw26 & Mf - diff to do homewk: other reason & & & & & & \\
\hline MfPShcn1 & Mf - How confident helping with homewk & & & & & & \\
\hline MfPSadv1 & Mf - Sch info on how to help childs learning & & & & & & \\
\hline MfPSadv2 & Mf - How useful info has been & & & & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline MfPSsa01 & Mf - How satisfied with current school & & & * & * & & \\
\hline MfPSabr1 & Mf - Childs vs others progress in reading & & & & & & \\
\hline MfPSabr2 & Mf - Childs vs others progress in maths & & & & & & \\
\hline MfPScur1 & Mf - Resps feelings on school education & & & & & & \\
\hline MfPSas01 & Mf - How far resp sees childs education & & & * & * & & \\
\hline MfPSas02 & Mf - Wish child gone to Univ by mid 20s & & & & * & & \\
\hline MfPSas03 & Mf - Wish child with f-t job by mid 20s & & & & * & & \\
\hline MfPSas04 & Mf - Wish child in family business by mid 20s & & & & * & & \\
\hline MfPSas05 & Mf - Wish child f-t volunteer by mid 20s & & & & * & & \\
\hline MfPSas06 & Mf - Wish child had a family by mid 20s & & & & * & & \\
\hline MfPSas07 & Mf - Wish child had left home by mid 20s & & & & * & & \\
\hline MfPSas08 & Mf - Wish child been travelling by mid 20s & & & & * & & \\
\hline MfPSas09 & Mf - Wish child done sthg else by mid 20s & & & & * & & \\
\hline
\end{tabular}

\subsection*{1.6 Childcare (questionnaire pages 43-55)}

Note: This section contains some Sw1, Sw2, Sw3 Sw4 and SW5 data imported into the Sw6 dataset and several variables derived across the sweeps - for details see User Guide and Main Carer Questionnaire
\begin{tabular}{|l|l|l|l|l|l|l|}
\hline \begin{tabular}{l} 
variable \\
name
\end{tabular} & variable label & SW1 & SW2 & SW3 & SW4 & SW5 \\
\hline nfFFwdSw & Df Data fed forward from Sweep ... & & & & \\
\hline Sweep2 & Data collected at Sweep 2 & & & & \\
\hline Sweep3 & Data collected at Sweep 3 & & & \\
\hline Sweep4 & Data collected at Sweep 4 & & & & \\
\hline Sweep5 & Data collected at Sweep 5 & & & \\
\hline MaCany01 & \begin{tabular}{l} 
Do you currently get help with childcare for child on a regular \\
basis (SW1)
\end{tabular} & & & \\
\hline MaCtot01 & Ma Number of childcare providers used at SW1 & & & \\
\hline MaCtya01 & Type of childcare Provider 1 belongs to (SW1) & & & \\
\hline MaCtma01 & \begin{tabular}{l} 
For roughly how many hours would child be in the care of \\
Provider 1 in an average week (SW1)
\end{tabular} & & & & \\
\hline MaCdya01 & \begin{tabular}{l} 
Over how many days would those hours with Provider 1 be \\
spread in an average week (SW1)
\end{tabular} & & & \\
\hline MaCtyb01 & Type of childcare Provider 2 belongs to (SW1) & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline MaCtmb01 & For roughly how many hours would child be in the care of Provider 2 in an average week (SW1) & & & & & & Imported from SW1 \\
\hline MaCdyb01 & Over how many days would those hours with Provider 2 be spread in an average week (SW1) & & & & & & Imported from SW1 \\
\hline MaCtyc01 & Type of childcare Provider 3 belongs to (SW1) & & & & & & Imported from SW1 \\
\hline MaCtmc01 & For roughly how many hours would child be in the care of Provider 3 in an average week (SW1) & & & & & & Imported from SW1 \\
\hline MaCdyc01 & Over how many days would those hours with Provider 3 be spread in an average week (SW1) & & & & & & Imported from SW1 \\
\hline MaCtyd01 & Type of childcare Provider 4 belongs to (SW1) & & & & & & Imported from SW1 \\
\hline MaCtmd01 & For roughly how many hours would child be in the care of Provider 4 in an average week (SW1) & & & & & & Imported from SW1 \\
\hline MaCdyd01 & Over how many days would those hours with Provider 4 be spread in an average week (SW1) & & & & & & Imported from SW1 \\
\hline MaCtye01 & Type of childcare Provider 5 belongs to (SW1) & & & & & & Imported from SW1 \\
\hline MaCtme01 & For roughly how many hours would child be in the care of Provider 5 in an average week (SW1) & & & & & & Imported from SW1 \\
\hline MaCdye01 & Over how many days would those hours with Provider 5 be spread in an average week (SW1) & & & & & & Imported from SW1 \\
\hline DbCany01 & Db - Resp gets regular ccare & & & & & & Imported from SW2 \\
\hline DbCtot01 & Db - Number of SW2 ccare providers & & & & & & Imported from SW2 \\
\hline DbCtya01 & Db - Sw2 Childcare prov A - provider type & & & & & & Imported from SW2 \\
\hline DbCtma01 & Db - Provider A: No of hours per week & & & & & & Imported from SW2 \\
\hline DbCdya01 & Db - Provider A: No of days per week & & & & & & Imported from SW2 \\
\hline DbCtyb01 & Db - Sw2 Childcare prov B - provider type & & & & & & Imported from SW2 \\
\hline DbCtmb01 & Db - Provider B: No of hours per week & & & & & & Imported from SW2 \\
\hline DbCdyb01 & Db - Provider B: No of days per week & & & & & & Imported from SW2 \\
\hline DbCtyc01 & Db - Sw2 Childcare prov C - provider type & & & & & & Imported from SW2 \\
\hline DbCtmc01 & Db - Provider C: No of hours per week & & & & & & Imported from SW2 \\
\hline DbCdyc01 & Db - Provider C: No of days per week & & & & & & Imported from SW2 \\
\hline DbCtyd01 & Db - Sw2 Childcare prov D - provider type & & & & & & Imported from SW2 \\
\hline DbCtmd01 & Db - Provider D: No of hours per week & & & & & & Imported from SW2 \\
\hline DbCdyd01 & Db - Provider D: No of days per week & & & & & & Imported from SW2 \\
\hline DbCtye01 & Db - Sw2 Childcare prov E - provider type & & & & & & Imported from SW2 \\
\hline DbCtme01 & Db - Provider E: No of hours per week & & & & & & Imported from SW2 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline DbCdye01 & Db - Provider E: No of days per week & & & & & & Imported from SW2 \\
\hline DcCany01 & Dc Whether resp uses regular CCare at Sw3 & & & & & & Imported from SW3 \\
\hline DcCtot01 & Dc Number of ccare providers at Sw3 & & & & & & Imported from SW3 \\
\hline DcCtya01 & Dc - Childcare prov A: provider type & & & & & & Imported from SW3 \\
\hline DcCtma01 & Dc Provider A: No of hours per week & & & & & & Imported from SW3 \\
\hline DcCdya01 & Dc Provider A: No of days per week & & & & & & Imported from SW3 \\
\hline DcCtyb01 & Dc - Childcare prov B: provider type & & & & & & Imported from SW3 \\
\hline DcCtmb01 & Dc Provider B: No of hours per week & & & & & & Imported from SW3 \\
\hline DcCdyb01 & Dc Provider B: No of days per week & & & & & & Imported from SW3 \\
\hline DcCtyc01 & Dc - Childcare prov C: provider type & & & & & & Imported from SW3 \\
\hline DcCtmc01 & Dc Provider C: No of hours per week & & & & & & Imported from SW3 \\
\hline DcCdyc01 & Dc Provider C: No of days per week & & & & & & Imported from SW3 \\
\hline DcCtyd01 & Dc - Childcare prov D: provider type & & & & & & Imported from SW3 \\
\hline DcCtmd01 & Dc Provider D: No of hours per week & & & & & & Imported from SW3 \\
\hline DcCdyd01 & Dc Provider D: No of days per week & & & & & & Imported from SW3 \\
\hline DcCtye01 & Dc - Childcare prov E: provider type & & & & & & Imported from SW3 \\
\hline DcCtme01 & Dc Provider E: No of hours per week & & & & & & Imported from SW3 \\
\hline DcCdye01 & Dc Provider E: No of days per week & & & & & & Imported from SW3 \\
\hline DdCany01 & Dd Whether resp uses regular CCare at Sw4 & & & & & & Imported from SW4 \\
\hline DdCtot01 & Dd Total number of ccare providers at Sw4 & & & & & & Imported from SW4 \\
\hline DdCtya01 & Dd - Childcare prov A: provider type & & & & & & Imported from SW4 \\
\hline DdCtma01 & Dd Provider A: No of hours per week & & & & & & Imported from SW4 \\
\hline DdCdya01 & Dd Provider A: No of days per week & & & & & & Imported from SW4 \\
\hline DdCtyb01 & Dd - Childcare prov B: provider type & & & & & & Imported from SW4 \\
\hline DdCtmb01 & Dd Provider B: No of hours per week & & & & & & Imported from SW4 \\
\hline DdCdyb01 & Dd Provider B: No of days per week & & & & & & Imported from SW4 \\
\hline DdCtyc01 & Dd - Childcare prov C: provider type & & & & & & Imported from SW4 \\
\hline DdCtmc01 & Dd Provider C: No of hours per week & & & & & & Imported from SW4 \\
\hline DdCdyc01 & Dd Provider C: No of days per week & & & & & & Imported from SW4 \\
\hline DdCtyd01 & Dd - Childcare prov D: provider type & & & & & & Imported from SW4 \\
\hline DdCtmd01 & Dd Provider D: No of hours per week & & & & & & Imported from SW4 \\
\hline DdCdyd01 & Dd Provider D: No of days per week & & & & & & Imported from SW4 \\
\hline DdCtye01 & Dd - Childcare prov E: provider type & & & & & & Imported from SW4 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline DdCtme01 & Dd Provider E: No of hours per week & & & & & & Imported from SW4 \\
\hline DdCdye01 & Dd Provider E: No of days per week & & & & & & Imported from SW4 \\
\hline DdCtyf01 & Dd - Childcare prov F: provider type & & & & & & Imported from SW4 \\
\hline DdCtmf01 & Dd Provider F: No of hours per week & & & & & & Imported from SW4 \\
\hline DdCdyf01 & Dd Provider F: No of days per week & & & & & & Imported from SW4 \\
\hline DdCtyg01 & Dd - Childcare prov G: provider type & & & & & & Imported from SW4 \\
\hline DdCtmg01 & Dd Provider G: No of hours per week & & & & & & Imported from SW4 \\
\hline DdCdyg01 & Dd Provider G: No of days per week & & & & & & Imported from SW4 \\
\hline DeCany01 & De Whether resp uses regular CCare at Sw5 & & & & & & Imported from SW5 \\
\hline DeCtot01 & De Total number of ccare providers at Sw5 & & & & & & Imported from SW5 \\
\hline DeCtya01 & De - Childcare prov A: provider type & & & & & & Imported from SW5 \\
\hline DeCtma01 & De Provider A: No of hours per week & & & & & & Imported from SW5 \\
\hline DeCdya01 & De Provider A: No of days per week & & & & & & Imported from SW5 \\
\hline DeCtyb01 & De - Childcare prov B: provider type & & & & & & Imported from SW5 \\
\hline DeCtmb01 & De Provider B: No of hours per week & & & & & & Imported from SW5 \\
\hline DeCdyb01 & De Provider B: No of days per week & & & & & & Imported from SW5 \\
\hline DeCtyc01 & De - Childcare prov C: provider type & & & & & & Imported from SW5 \\
\hline DeCtmc01 & De Provider C: No of hours per week & & & & & & Imported from SW5 \\
\hline DeCdyc01 & De Provider C: No of days per week & & & & & & Imported from SW5 \\
\hline DeCtyd01 & De - Childcare prov D: provider type & & & & & & Imported from SW5 \\
\hline DeCtmd01 & De Provider D: No of hours per week & & & & & & Imported from SW5 \\
\hline DeCdyd01 & De Provider D: No of days per week & & & & & & Imported from SW5 \\
\hline DeCtye01 & De - Childcare prov E: provider type & & & & & & Imported from SW5 \\
\hline DeCtme01 & De Provider E: No of hours per week & & & & & & Imported from SW5 \\
\hline DeCdye01 & De Provider E: No of days per week & & & & & & Imported from SW5 \\
\hline DfCPrvAny & Df Whether any ccare used at last sweep & & & * & * & * & \\
\hline DfCPrvTot & Df Total number of ccare arrangements at last sweep & & & * & * & * & \\
\hline DfCPrvP1 & Df Previous 1st ccare provider type & & & * & * & * & \\
\hline DfCPrvH1 & Df Previous 1st ccare provider - no of hours used per week & & & * & * & * & \\
\hline DfCPrvD1 & Df Previous 1st ccare provider - no of days used per week & & & * & * & * & \\
\hline DfCPrvP2 & Df Previous 2nd ccare provider type & & & * & * & * & \\
\hline DfCPrvH2 & Df Previous 2nd ccare provider - no of hours used per week & & & * & * & * & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline DfCPrvD2 & Df Previous 2nd ccare provider - no of days used per week & & & * & * & * & \\
\hline DfCPrvP3 & Df Previous 3rd ccare provider type & & & * & * & * & \\
\hline DfCPrvH3 & Df Previous 3rd ccare provider - no of hours used per week & & & * & * & * & \\
\hline DfCPrvD3 & Df Previous 3rd ccare provider - no of days used per week & & & * & * & * & \\
\hline DfCPrvP4 & Df Previous 4th ccare provider type & & & * & * & * & \\
\hline DfCPrvH4 & Df Previous 4th ccare provider - no of hours used per week & & & * & * & * & \\
\hline DfCPrvD4 & Df Previous 4th ccare provider - no of days used per week & & & * & * & * & \\
\hline DfCPrvP5 & Df Previous 5th ccare provider type & & & * & * & * & \\
\hline DfCPrvH5 & Df Previous 5th ccare provider - no of hours used per week & & & * & * & * & \\
\hline DfCPrvD5 & Df Previous 5th ccare provider - no of days used per week & & & * & * & * & \\
\hline MfCsta01 & Mf Whether still using 1st provider from last sweep & & * & * & * & * & \\
\hline MfCtrma1 & Mf Prev prov 1 for term or hols ccare at Sw6 & & & & & & \\
\hline MfCcta01 & Mf Prev 1st ccare prov - revised hrs (term) at Sw6 & & * & * & * & * & \\
\hline MfCcda01 & Mf Prev 1st ccare prov - revised days (term) at Sw6 & & * & * & * & * & \\
\hline MfCtmha & Mf Prev prov 1: more or less hols ccare & & & & & & \\
\hline MfCthha & Mf Prev 1st ccare prov - hols ccare hrs at Sw6 & & & & & & \\
\hline MfCtdha & Mf Prev 1st ccare prov - hols ccare days at Sw6 & & & & & & \\
\hline MfCrsa01 & Mf - Why not using prev provider 1 at Sw6 & & * & * & * & * & \\
\hline MfCstb01 & Mf Whether still using 2nd provider from last sweep & & * & * & * & * & \\
\hline MfCtrmb1 & Mf Prev prov 2 for term or hols ccare at Sw6 & & & & & & \\
\hline MfCctb01 & Mf Prev 2nd ccare prov - revised hrs (term) at Sw6 & & * & * & * & * & \\
\hline MfCcdb01 & Mf Prev 2nd ccare prov - revised days (term) at Sw6 & & * & * & * & * & \\
\hline MfCtmhb & Mf Prev prov 2: more or less hols ccare & & & & & & \\
\hline MfCthhb & Mf Prev 2nd ccare prov - hols ccare hrs at Sw6 & & & & & & \\
\hline MfCtdhb & Mf Prev 2nd ccare prov - hols ccare days at Sw6 & & & & & & \\
\hline MfCrsb01 & Mf - Why not using prev provider 2 at Sw6 & & * & * & * & * & \\
\hline MfCstc01 & Mf Whether still using 3rd provider from last sweep & & * & * & * & * & \\
\hline MfCtrmc1 & Mf Prev prov 3 for term or hols ccare at Sw6 & & & & & & \\
\hline MfCctc01 & Mf Prev 3rd ccare prov - revised hrs (term) at Sw6 & & * & * & * & * & \\
\hline MfCcdc01 & Mf Prev 3rd ccare prov - revised days (term) at Sw6 & & * & * & * & * & \\
\hline MfCtmhc & Mf Prev prov 3: more or less hols ccare & & & & & & \\
\hline MfCthhe & Mf Prev 3rd ccare prov - hols ccare hrs at Sw6 & & & & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline MfCtdhc & Mf Prev 3rd ccare prov - hols ccare days at Sw6 & & & & & & \\
\hline MfCrsc01 & Mf - Why not using prev provider 3 at Sw6 & & * & * & * & * & \\
\hline MfCstd01 & Mf Whether still using 4th provider from last sweep & & * & * & * & * & \\
\hline MfCtrmd1 & Mf Prev prov 4 for term or hols ccare at Sw6 & & & & & & \\
\hline MfCctd01 & Mf Prev 4th ccare prov - revised hrs (term) at Sw6 & & * & * & * & * & \\
\hline MfCcdd01 & Mf Prev 4th ccare prov - revised days (term) at Sw6 & & * & * & * & * & \\
\hline MfCtmhd & Mf Prev prov 4: more or less hols ccare & & & & & & \\
\hline MfCthhd & Mf Prev 4th ccare prov - hols ccare hrs at Sw6 & & & & & & \\
\hline MfCtdhd & Mf Prev 4th ccare prov - hols ccare days at Sw6 & & & & & & \\
\hline MfCrsd01 & Mf - Why not using prev provider 4 at Sw6 & & * & * & * & * & \\
\hline MfCste01 & Mf Whether still using 5th provider from last sweep & & * & * & * & * & \\
\hline MfCtrme1 & Mf Prev prov 5 for term or hols ccare at Sw6 & & & & & & \\
\hline MfCcte01 & Mf Prev 5th ccare prov - revised hrs (term) at Sw6 & & * & * & * & * & \\
\hline MfCcde01 & Mf Prev 5th ccare prov - revised days (term) at Sw6 & & * & * & * & * & \\
\hline MfCtmhe & Mf Prev prov 5: more or less hols ccare & & & & & & \\
\hline MfCthhe & Mf Prev 5th ccare prov - hols ccare hrs at Sw6 & & & & & & \\
\hline MfCtdhe & Mf Prev 5th ccare prov - hols ccare days at Sw6 & & & & & & \\
\hline MfCrse01 & Mf - Why not using prev provider 5 at Sw6 & & * & * & * & * & \\
\hline DfCnpv01 & Df No of ccare provs from last sweep still being used & & * & * & * & * & \\
\hline DfCapv01 & Df Whether resp still uses a previous ccare provider & & * & * & * & * & \\
\hline DfCstp01 & Df Whether any of the previous ccare arrgmts stopped & & * & * & * & * & \\
\hline DfCstp02 & Df Nbr of previous sweep providers stopped & & * & * & * & * & \\
\hline DfCstyp1 & Df 1st previous provider no longer used & & * & * & * & * & \\
\hline DfCsrea1 & Df Reason not using 1st previous provider & & * & * & * & * & \\
\hline DfCstyp2 & Df 2nd previous provider no longer used & & * & * & * & * & \\
\hline DfCsrea2 & Df Reason not using 2nd previous provider & & * & * & * & * & \\
\hline DfCstyp3 & Df 3rd previous provider no longer used & & * & * & * & * & \\
\hline DfCsrea3 & Df Reason not using 3rd previous provider & & * & * & * & * & \\
\hline MfCany02 & Mf - If no ccare at last sweep whether using ccare at Sw6 & & * & * & * & * & \\
\hline MfCany03 & Mf - If ccare at last sweep - any new prov at Sw6 & & * & * & * & * & \\
\hline MfCtya01 & Mf - New provider 1 - type & * & * & * & * & * & \\
\hline MfChola & Mf 1st new prov for term or hols ccare at Sw6 & & & & & & \\
\hline MfCtma01 & Mf 1st new ccare prov-hrs (term) per week & * & * & * & * & * & \\
\hline MfCdya01 & Mf 1st new ccare prov - days (term) per week & * & * & * & * & * & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline MfChlwka & Mf 1st new ccare prov-nbr hols weeks & & & & & & \\
\hline MfChlhra & Mf 1st new ccare prov - hrs (hols) per week & & & & & & \\
\hline MfChldya & Mf 1st new ccare prov-days (hols) per week & & & & & & \\
\hline MfCtyb01 & Mf - New provider 2 - type & * & * & * & * & * & \\
\hline MfCholb & Mf 2nd new prov for term or hols ccare at Sw6 & & & & & & \\
\hline MfCtmb01 & Mf 2nd new ccare prov - hrs (term) per week & * & * & * & * & * & \\
\hline MfCdyb01 & Mf 2nd new ccare prov - days (term) per week & * & * & * & * & * & \\
\hline MfChlwkb & Mf 2nd new ccare prov - nbr hols weeks & & & & & & \\
\hline MfChlhrb & Mf 2nd new ccare prov - hrs (hols) per week & & & & & & \\
\hline MfChldyb & Mf 2nd new ccare prov - days (hols) per week & & & & & & \\
\hline MfCtyc01 & Mf - New provider 3 - type & * & * & * & * & * & \\
\hline MfCholc & Mf 3rd new prov for term or hols ccare at Sw6 & & & & & & \\
\hline MfCtmc01 & Mf 3rd new ccare prov - hrs (term) per week & * & * & * & * & * & \\
\hline MfCdyc01 & Mf 3rd new ccare prov - days (term) per week & * & * & * & * & * & \\
\hline MfChlwkc & Mf 3rd new ccare prov - nbr hols weeks & & & & & & \\
\hline MfChlhrc & Mf 3rd new ccare prov - hrs (hols) per week & & & & & & \\
\hline MfChldyc & Mf 3rd new ccare prov - days (hols) per week & & & & & & \\
\hline MfCtyd01 & Mf - New provider 4 - type & * & * & * & * & * & \\
\hline MfChold & Mf 4th new prov for term or hols ccare at Sw6 & & & & & & \\
\hline MfCtmd01 & Mf 4th new ccare prov - hrs (term) per week & * & * & * & * & * & \\
\hline MfCdyd01 & Mf 4th new ccare prov - days (term) per week & * & * & * & * & * & \\
\hline MfChlwkd & Mf 4th new ccare prov - nbr hols weeks & & & & & & \\
\hline MfChlhrd & Mf 4th new ccare prov - hrs (hols) per week & & & & & & \\
\hline MfChldyd & Mf 4th new ccare prov - days (hols) per week & & & & & & \\
\hline MfCtye01 & Mf - New provider 5 - type & * & * & * & * & * & \\
\hline MfChole & Mf 5th new prov for term or hols ccare at Sw6 & & & & & & \\
\hline MfCtme01 & Mf 5th new ccare prov - hrs (term) per week & * & * & * & * & * & \\
\hline MfCdye01 & Mf 5th new ccare prov - days (term) per week & * & * & * & * & * & \\
\hline MfChlwke & Mf 5th new ccare prov - nbr hols weeks & & & & & & \\
\hline MfChIhre & Mf 5th new ccare prov - hrs (hols) per week & & & & & & \\
\hline MfChldye & Mf 5th new ccare prov - days (hols) per week & & & & & & \\
\hline DfCnnp01 & Df - No of new childcare arrangements at Sweep 6 & & * & * & * & * & \\
\hline DfChol01 & Df New prov look(s) after chld during hol & & & & & & \\
\hline DfCany01 & Df Whether resp uses regular CCare at Sw6 & & * & * & * & * & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline DfCtot01 & Df Total number of ccare providers at Sw6 & & * & * & * & * & \\
\hline DfCtya01 & Df - Childcare prov A: provider type & & * & * & * & * & \\
\hline DfCnwa & Df - Provider A: new or existing & & * & * & * & * & \\
\hline DfCtha01 & Df Provider A: No of hours per week (term) & & & & & & \\
\hline DfCtda01 & Df Provider A: No of days per week (term) & & & & & & \\
\hline DfChha01 & Df Provider A: No of hours per week (hols) & & & & & & \\
\hline DfChda01 & Df Provider A: No of days per week (hols) & & & & & & \\
\hline DfCtyb01 & Df - Childcare prov B: provider type & & * & * & * & * & \\
\hline DfCnwb & Df - Provider B: new or existing & & * & * & * & * & \\
\hline DfCthb01 & Df Provider B: No of hours per week (term) & & & & & & \\
\hline DfCtdb01 & Df Provider B: No of days per week (term) & & & & & & \\
\hline DfChhb01 & Df Provider B: No of hours per week (hols) & & & & & & \\
\hline DfChdb01 & Df Provider B: No of days per week (hols) & & & & & & \\
\hline DfCtyc01 & Df - Childcare prov C: provider type & & * & * & * & * & \\
\hline DfCnwc & Df - Provider C: new or existing & & * & * & * & * & \\
\hline DfCthc01 & Df Provider C: No of hours per week (term) & & & & & & \\
\hline DfCtdc01 & Df Provider C: No of days per week (term) & & & & & & \\
\hline DfChhc01 & Df Provider C: No of hours per week (hols) & & & & & & \\
\hline DfChdc01 & Df Provider C: No of days per week (hols) & & & & & & \\
\hline DfCtyd01 & Df - Childcare prov D: provider type & & * & * & * & * & \\
\hline DfCnwd & Df - Provider D: new or existing & & * & * & * & * & \\
\hline DfCthd01 & Df Provider D: No of hours per week (term) & & & & & & \\
\hline DfCtdd01 & Df Provider D: No of days per week (term) & & & & & & \\
\hline DfChhd01 & Df Provider D: No of hours per week (hols) & & & & & & \\
\hline DfChdd01 & Df Provider D: No of days per week (hols) & & & & & & \\
\hline DfCtye01 & Df - Childcare prov E: provider type & & * & * & * & * & \\
\hline DfCnwe & Df - Provider E: new or existing & & * & * & * & * & \\
\hline DfCthe01 & Df Provider E: No of hours per week (term) & & & & & & \\
\hline DfCtde01 & Df Provider E: No of days per week (term) & & & & & & \\
\hline DfChhe01 & Df Provider E: No of hours per week (hols) & & & & & & \\
\hline DfChde01 & Df Provider E: No of days per week (hols) & & & & & & \\
\hline DfCtyp01 & Df Childcare from grandparents & * & * & * & * & * & \\
\hline DfCtyp02 & Df Childcare from other relative & * & * & * & * & * & \\
\hline DfCtyp03 & Df Childcare from private nursery/creche & * & * & * & * & * & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline DfCtyp04 & Df Childcare from childminder & * & * & * & * & * & \\
\hline DfCtyp05 & Df Childcare from Local Auth playgroup/preschool & * & * & * & * & * & \\
\hline DfCtyp06 & Df Childcare from Local Auth nursery & * & * & * & * & * & \\
\hline DfCtyp07 & Df Childcare from private playgroup & * & * & * & * & * & \\
\hline DfCtyp08 & Df Childcare from community/vol playgroup & * & * & * & * & * & \\
\hline DfCtyp09 & Df Childcare from ex partner & * & * & * & * & * & \\
\hline DfCtyp10 & Df Childcare from childs sibling & * & * & * & * & * & \\
\hline DfCtyp11 & Df Childcare from friend/neighbour & * & * & * & * & * & \\
\hline DfCtyp12 & Df Childcare from daily nanny & * & * & * & * & * & \\
\hline DfCtyp13 & Df Childcare from live-in nanny & * & * & * & * & * & \\
\hline DfCtyp14 & Df Childcare from babysitter & * & * & * & * & * & \\
\hline DfCtyp15 & Df Childcare from work creche/nursery & * & * & * & * & * & \\
\hline DfCtyp16 & Df Childcare from family centre & * & * & * & * & * & \\
\hline DfCtyp17 & Df Childcare from school nursery class & * & * & * & * & * & \\
\hline DfCtyp18 & Df Childcare from agency carer & * & * & * & * & * & \\
\hline DfCtyp19 & Df Childcare from other provider & * & * & * & * & * & \\
\hline DfCtyp24 & Df Childcare from playscheme/summer club & & & & * & * & \\
\hline DfCtyp25 & Df Childcare from breakfast club & & & & * & * & \\
\hline DfCtyp26 & Df Childcare from after-school club & & & & * & * & \\
\hline DfCtyp20 & Df Childcare from OTHER INFORMAL & & * & * & * & * & \\
\hline DfCtyp21 & Df Childcare from NURSERY/CRECHE & & * & * & * & * & \\
\hline DfCtyp22 & Df Childcare from PLAYGROUP & & * & * & * & * & \\
\hline DfCtyp23 & Df Childcare from OTHER PROV & & * & * & * & * & \\
\hline DfCtyp33 & Df Childcare from CHILDREN's CLUB & & & & * & * & \\
\hline DfCtyp30 & Df Childcare - any informal & & * & * & * & * & \\
\hline DfCtyp31 & Df Childcare - any formal & & * & * & * & * & \\
\hline DfCtyp32 & Df Childcare - formal and informal & & * & * & * & * & \\
\hline MfCpytt1 & Mf Pay for childs term childcare wk/month & & & & & & \\
\hline MfCpytt2 & Mf Amount for childs term ccare per week & & & & & & \\
\hline MfCpytt3 & Mf Amount for childs term ccare per month & & & & & & \\
\hline MfCpyho1 & Mf Pay for childs hol ccare wk/month & & & & & & \\
\hline MfCpyho2 & Mf Amount for childs hol ccare/week & & & & & & \\
\hline MfCpyho3 & Mf Amount for childs hol ccare/month & & & & & & \\
\hline DfHGotKd & Df Any other kids aged 0-15 (incl not in hhold) & & & & & * & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline MfCpay10 & Mf Pay for other kids ccare wk/month & & & & & * & \\
\hline MfCpay11 & Mf Amount for other kids ccare/week & & & & & * & \\
\hline MfCpay12 & Mf Amount for other kids ccare/month & & & & & * & \\
\hline MfCpay09 & Mf How easy/diff to pay for childcare & * & * & * & * & * & \\
\hline DfCcst01 & Df Cost of ccare/week-sample child & & * & * & * & * & \\
\hline DfCcst02 & Df Cost of ccare/week-sample child (banded) & & * & * & * & * & \\
\hline DfChcst1 & Df Cost of hol ccare/week-sample child & & & & & & \\
\hline DfChcst2 & Df Cost of hol ccare/week-sample child (banded) & & & & & & \\
\hline DfCcst03 & Df Cost of ccare/week-ALL CHILDREN & & * & * & * & * & \\
\hline DfCcst04 & Df Cost of ccare/week-ALL children (banded) & & * & * & * & * & \\
\hline MfCsat03 & Mf - How satisfied with current ccare & & & & & * & \\
\hline MfCesy01 & Mf - How easy/diff to arrange ccare & & * & * & * & * & \\
\hline MfCnon01 & Mf - No ccare - resp prefer to do it & * & * & * & * & * & \\
\hline MfCnon02 & Mf - No ccare - resp rarely away & * & * & * & * & * & \\
\hline MfCnon03 & Mf - No ccare - not trusted providers & * & * & * & * & * & \\
\hline MfCnon04 & Mf - No ccare - can t afford & * & * & * & * & * & \\
\hline MfCnon05 & Mf - No ccare - quality not good & * & * & * & * & * & \\
\hline MfCnon06 & Mf - No ccare - child needs special care & * & * & * & * & * & \\
\hline MfCnon07 & Mf - No ccare - previous bad experience & * & * & * & * & * & \\
\hline MfCnon08 & Mf - No ccare - transport difficulties & * & * & * & * & * & \\
\hline MfCnon15 & Mf - No ccare - child attends school & * & & * & * & * & \\
\hline MfCnon94 & Mf - No ccare - other & & ** & * & * & * & SW2 [MbCesy08] \\
\hline MfCnon95 & Mf - No ccare - no reason & & * & * & * & * & \\
\hline
\end{tabular}
1.7 Child Health and Development (questionnaire pages 56-59)
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline MfHgen01 & Mf - Childs general health & * & * & * & * & * & \\
\hline MfHIsi05 & Mf - Child still has illness/disability 1 & & & * & * & * & \\
\hline MfHIsi06 & Mf - Child still has illness/disability 2 & & & * & * & * & \\
\hline MfHIsi07 & Mf - Child still has illness/disability 3 & & & * & * & * & \\
\hline MfHIsi01 & Mf - Child has (new) illness/disability & * & * & * & * & * & \\
\hline MfHIsa01 & Mf - Illness/disability 1 & & * & * & * & * & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline MfHIsa02 & Mf - Does (new) ill/dis 1 limit activity & & * & * & * & * & \\
\hline MfHIsb01 & Mf - Illness/disability 2 & & * & * & * & * & \\
\hline MfHIsb02 & Mf - Does (new) ill/dis 2 limit activity & & * & * & * & * & \\
\hline MfHIsc01 & Mf - Illness/disability 3 & & * & * & * & * & \\
\hline MfHIsc02 & Mf - Does (new) ill/dis 3 limit activity & & * & * & * & * & \\
\hline MfHIsd01 & Mf - Illness/disability 4 & & & & & * & \\
\hline MfHIse01 & Mf - Illness/disability 5 & & & & & & \\
\hline MfHIsf01 & Mf - Illness/disability 6 & & & & & & \\
\hline MfHac & Mf - Number of accidents/injuries & * & * & * & * & * & \\
\hline MfHckps1 & Mf - Height \& weight measured at school & & & & & & \\
\hline MfHckps2 & Mf - Hearing test at school & & & & & & \\
\hline MfHckps3 & Mf - Sight test at school & & & & & & \\
\hline MfHckps4 & Mf - Dental check-up at school & & & & & & \\
\hline MfHckps5 & Mf - None of these checks at school & & & & & & \\
\hline MfHckpr1 & Mf - Whether sight test at nursery/pre-sch & & & & & & \\
\hline MfPbed01 & Mf - Child in bed at regular time in term-time & & & & & * & \\
\hline MfPbed02 & Mf - Childs usual term week-day bedtime & & & & & * & \\
\hline MfDsle02 & Mf - How often child sleeps through night & * & & * & * & & \\
\hline MfDsle03 & Mf - Child how many hrs sleep in 24 hrs & * & & * & * & & \\
\hline MfDcon01 & Mf - Concerns about childs speech/language & & & & & & \\
\hline MfDcon02 & Mf - Concerns about childs behaviour & & & & & & \\
\hline MfDcon03 & Mf - Concerns about childs other dvlpmt & & & & & & \\
\hline
\end{tabular}
1.8 Activities with others
\begin{tabular}{|l|l|l|l|l|l|l|}
\hline \begin{tabular}{l} 
variable \\
name
\end{tabular} & variable label & SW1 & SW2 & SW3 & SW4 & SW5 \\
\hline MfAlit04 & Mf - Books/stories in last week & & notes \\
\hline MfAart02 & Mf - Painting or drawing in last wk & & \({ }^{*}\) & \(*\) & \(*\) & \(*\) \\
\hline MfAmus02 & Mf - Nursery rhymes etc in last week & & \(*\) & \(*\) & \\
\hline MfAedu2a & Mf - Letters \& words in last wk & & & \(*\) & \\
\hline MfAedu2b & Mf - Numbers \& shapes in last wk & & & \\
\hline MfAprk01 & Mf - Fqcy resp/ptner take child to park/playgrd & \(*\) & & \\
\hline MfAply02 & Mf - Play outdoors in last week & & \(*\) & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline MfAout01 & Mf - Whether child ever plays outdoors & & & & & & \\
\hline MfAict02 & Mf - Computer etc in last wk & & * & * & * & * & \\
\hline MfAict15 & Mf - Childs hrs on computer on avge day & & & & & * & \\
\hline MfAict16 & Mf - Childs hrs on computer on Saturday & & & & & * & \\
\hline MfAtv01 & Mf - Days child watched TV last week & * & * & * & * & * & \\
\hline MfAtv24 & Mf - Does child ever watch TV (incl DVDs) & & & & & * & \\
\hline MfAtv09 & Mf - Time child watches TV week days & & * & * & * & * & \\
\hline MfAtv25 & Mf - Time child watches TV Saturdays & & & & & & \\
\hline DfAtv09 & Df Hours of TV watched (weekdays) & & * & * & * & * & \\
\hline DfAtv25 & Df Hours of TV watched (Saturdays) & & & & & * & \\
\hline MfAwlk01 & Mf - Child did 5 mins+ cont walk last week & & & & & & \\
\hline MfAwlk02 & Mf - Days child did 5 mins+ cont walk last wk & & & & & & \\
\hline MfAwlk03 & Mf - Duration childs cont walk/day last wk & & & & & & \\
\hline MfAspt01 & Mf - Child did sport/exercise last week & & & & & & \\
\hline MfAspt02 & Mf - Child did sport/exerc last wkend & & & & & & \\
\hline MfAspt03 & Mf - Child did sport/exerc Sat or Sun & & & & & & \\
\hline MfAspt04 & Mf - Duration childs exerc/day last wkend & & & & & & \\
\hline MfAspt05 & Mf - Weekdays child did exercise last wk & & & & & & \\
\hline MfAspt06 & Mf - Duration childs exerc/wkday last wk & & & & & & \\
\hline MfAactv1 & Mf - Child did oth active thgs last wkend & & & & & & \\
\hline MfAactv2 & Mf - Child did oth active thgs Sat or Sun & & & & & & \\
\hline MfAactv3 & Mf - Duration childs activ/day last wkend & & & & & & \\
\hline MfAactv4 & Mf - Weekdays child did activ thgs last wk & & & & & & \\
\hline MfAactv5 & Mf - Duration childs activ/wkday last wk & & & & & & \\
\hline MfAtot01 & Mf - Tot days childs ALL activities last wk & & & & & & \\
\hline MfAsch01 & Mf - Child did any activ at school last wk & & & & & & \\
\hline MfAsch02 & Mf - Days child did activ at sch last wk & & & & & & \\
\hline MfAsch03 & Mf - Duration childs activ/day at sch last wk & & & & & & \\
\hline MfAchk01 & Mf - Whether usual activities last week & & & & & & \\
\hline MfAtar01 & Mf - Nbr days/week chld should do activ. & & & & & & \\
\hline MfAtar02 & Mf - Mins/day chld should do mod. activ. & & & & & & \\
\hline
\end{tabular}
1.9 Child, Parent and Family Social Networks (questionnaire pages 68-70)
\begin{tabular}{|l|l|l|l|l|l|l|l|}
\hline \begin{tabular}{l} 
variable \\
name
\end{tabular} & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline MfSNcc12 & Mf - Freq child play with other kids when free & & & \(*\) & \({ }^{*}\) & & \\
\hline MfSNcp01 & Mf - How many kids child plays with when free & & & \({ }^{*}\) & \({ }^{*}\) & & \\
\hline MfSNcf01 & Mf - Number child close friends > 1 year & & & \(*\) & & \\
\hline MfSNcf02 & Mf - Number child close friends resp knows & & & \(*\) & & \\
\hline MfSNfap1 & Mf - Nbr child frdships resp approves of & & & & & \\
\hline MfSNwho1 & Mf - How often resp knows who child with & & & & & \\
\hline MfSNpf01 & Mf - Number resp close friends & & & \(*\) & & \\
\hline MfSNpf02 & Mf - How often resp sees close friends & & & \(*\) & & \\
\hline
\end{tabular}
1.10 Self-completion section (questionnaire pages 71-80)
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline CASIInt & Whether resp accepted to do Self-Completion & & & & & & \\
\hline MfSDQ01 & Mf - Child considers others feelings & & * & * & * & * & \\
\hline MfSDQ02 & Mf - Child restless overactive etc & & * & * & * & * & \\
\hline MfSDQ03 & Mf - Child complains of headaches etc & & * & * & * & * & \\
\hline MfSDQ04 & Mf - Child shares with other children & & * & * & * & * & \\
\hline MfSDQ05 & Mf - Child has tantrums & & * & * & * & * & \\
\hline MfSDQ06 & Mf - Child solitary & & * & * & * & * & \\
\hline MfSDQ07 & Mf - Child obedient & & * & * & * & * & \\
\hline MfSDQ08 & Mf - Child seems worried & & * & * & * & * & \\
\hline MfSDQ09 & Mf - Child helpful if someone hurt etc & & * & * & * & * & \\
\hline MfSDQ10 & Mf - Child fidgets or squirms & & * & * & * & * & \\
\hline MfSDQ11 & Mf - Child has at least one good friend & & * & * & * & * & \\
\hline MfSDQ12 & Mf - Child fights or bullies & & * & * & * & * & \\
\hline MfSDQ13 & Mf - Child is unhappy & & * & * & * & * & \\
\hline MfSDQ14 & Mf - Child is liked by children & & * & * & * & * & \\
\hline MfSDQ15 & Mf - Child is easily distracted & & * & * & * & * & \\
\hline MfSDQ16 & Mf - Child loses confidence & & * & * & * & * & \\
\hline MfSDQ17 & Mf - Child is kind to younger children & & * & * & * & * & \\
\hline MfSDQ18 & Mf - Child lies or cheats & & * & * & * & * & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline MfSDQ19 & Mf - Child is bullied & & * & * & * & * & \\
\hline MfSDQ20 & Mf - Child volunteers to help & & * & * & * & * & \\
\hline MfSDQ21 & Mf - Child thinks before acting & & * & * & * & * & \\
\hline MfSDQ22 & Mf - Child steals & & * & * & * & * & \\
\hline MfSDQ23 & Mf - Child gets on better with adults & & * & * & * & * & \\
\hline MfSDQ24 & Mf - Child has many fears & & * & * & * & * & \\
\hline MfSDQ25 & Mf - Child has good attention span & & * & * & * & * & \\
\hline DfDsdem1 & Df SDQ: Emotional symptoms score & & * & * & * & * & \\
\hline DfDsdco1 & Df SDQ: Conduct problems score & & * & * & * & * & \\
\hline DfDsdhy1 & Df SDQ: Hyper-activity or inattention score & & * & * & * & * & \\
\hline DfDsdpr1 & Df SDQ: Peer problems score & & * & * & * & * & \\
\hline DfDsdps1 & Df SDQ: Pro-social score & & * & * & * & * & \\
\hline DfDsdto1 & Df SDQ: Total difficulties score & & * & * & * & * & \\
\hline MfSDQi01 & Mf - Childs emotions/behaviour difficulties & & & & * & & \\
\hline MfSDQi02 & Mf - Difficulties since how long ago & & & & * & & \\
\hline MfSDQi03 & Mf - Difficulties upset or distress child & & & & * & & \\
\hline MfSDQi04 & Mf - Diff. interfere with childs life & & & & * & & \\
\hline MfSDQi05 & Mf - Diff. interfere with childs friendships & & & & * & & \\
\hline MfSDQi07 & Mf - Diff. interfere with childs classroom learning & & & & * & & \\
\hline MfSDQi08 & Mf - Diff. interfere with childs leisure activ. & & & & * & & \\
\hline MfSDQi09 & Mf - Diff. put burden on resp or family & & & & * & & \\
\hline MfHwtc01 & Mf - Concerns about childs weight & & & & * & & \\
\hline MfHwtc02 & Mf - Describing childs weight condition & & & & * & & \\
\hline MfHwtc03 & Mf - Resp concerned about own weight & & & & & & \\
\hline MfHwtc04 & Mf - Describing resps own weight condition & & & & & & \\
\hline MfHpgn01 & Mf - How is resp health in general & * & * & * & * & * & \\
\hline MfHIsi03 & Mf - Resp has disability/health problem & * & * & * & * & * & \\
\hline MfHIsi04 & Mf - Resp disability/illness limiting & * & & * & * & * & \\
\hline MfYpgn01 & Mf - How is resps ptner health in general & & & & & & \\
\hline MfHdv011 & Mf - (Ex)Ptner blocked/took money from resp & & & & & & \\
\hline MfHdv012 & Mf - (Ex)Ptner repeatedly put resp down & & & & & & \\
\hline MfHdv013 & Mf - (Ex)Ptner jealous/restricting resp & & & & & & \\
\hline MfHdv014 & Mf - (Ex)Ptner did none of controllg thgs & & & & & & \\
\hline MfHdv015 & Mf - Don t remember ptner controllg & & & & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline MfHdv016 & Mf - Don t wish to answer re ptner controllg & & & & & & \\
\hline MfHdv061 & Mf - (Ex)Ptner ever pushed resp & & & & & & \\
\hline MfHdv062 & Mf - (Ex)Ptner ever kicked or hit resp & & & & & & \\
\hline MfHdv063 & Mf - (Ex)Ptner ever choked resp & & & & & & \\
\hline MfHdv064 & Mf - (Ex)Ptner ever used weapon on resp & & & & & & \\
\hline MfHdv065 & Mf - (Ex)Ptner ever forced sex on resp & & & & & & \\
\hline MfHdv066 & Mf - (Ex)Ptner did none of phys harm & & & & & & \\
\hline MfHdv067 & Mf - Don t remember ptner phys harm & & & & & & \\
\hline MfHdv068 & Mf - Don t wish to answer re ptner phys harm & & & & & & \\
\hline MfHdv031 & Mf - (Ex)Ptner ever threatnd to hurt resp & & & & & & \\
\hline MfHdv032 & Mf - (Ex)Ptner threatnd to hurt someone close & & & & & & \\
\hline MfHdv033 & Mf - (Ex)Ptner ever threatnd to/did hurt self & & & & & & \\
\hline MfHdv034 & Mf - (Ex)Ptner ever threatnd resp with weapon & & & & & & \\
\hline MfHdv035 & Mf - (Ex)Ptner ever threatnd to kill resp & & & & & & \\
\hline MfHdv036 & Mf - (Ex)Ptner did none of threats & & & & & & \\
\hline MfHdv037 & Mf - Don t remember ptner threats & & & & & & \\
\hline MfHdv038 & Mf - Don t wish to answer re ptner threats & & & & & & \\
\hline MfHdv07 & Mf - Freqcy ptner domestic violence & & & & & & \\
\hline MfHdv05 & Mf - Which ptner did domestic violence & & & & & & \\
\hline MfSNpf11 & Mf - Resp close to most of family & & * & & * & & \\
\hline MfSNpf12 & Mf - Resp friends take notice of opinion & & * & & * & & \\
\hline MfPsupa1 & Mf - No one would help resp if sthg wrong & & & & & & \\
\hline MfPsupa2 & Mf - Resp has someone to turn to for adv & & & & & & \\
\hline MfPsupa3 & Mf - No one resp comfortable to talk to if prb & & & & & & \\
\hline MfHcig07 & Mf - Hhld members/visitors smoke in house & & & & & * & \\
\hline MfMsup01 & Mf - Child supervised after Hearing/Court & & & & & * & \\
\hline
\end{tabular}

\subsection*{1.11 Employment, education (questionnaire pages 89-117)}

Note: This section contains some Sw1, Sw2, Sw3 Sw4 and SW5 data imported into the Sw6 dataset and several variables derived across the sweeps - for details see User Guide and Main Carer Questionnaire
\begin{tabular}{|l|l|l|l|l|l|l|l|}
\hline \begin{tabular}{l} 
variable \\
name
\end{tabular} & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline MfWlyr01 & Mf - Resp has paid job since last sweep & & \(*\) & \(*\) & * & * & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline MfWevr01 & Mf - Resp ever had a paid job & * & * & * & * & * & \\
\hline MfWest01 & Mf - In f-t paid employment (30hrs+/wk) & * & * & * & * & * & \\
\hline MfWest02 & Mf - In pt-t paid emp/self-emp (<30hrs/wk) & * & * & * & * & * & \\
\hline MfWest03 & Mf - Maternity / parental leave & * & * & * & * & * & \\
\hline MfWest04 & Mf - Looking after home or family & * & * & * & * & * & \\
\hline MfWest05 & Mf - Waiting to take up paid work & * & * & * & * & * & \\
\hline MfWest06 & Mf - Out of work looking for a job & * & * & * & * & * & \\
\hline MfWest07 & Mf - Out of work, sickness or disability & * & * & * & * & * & \\
\hline MfWest08 & Mf - Government scheme & * & * & * & * & * & \\
\hline MfWest09 & Mf - In full-time education & * & * & * & * & * & \\
\hline MfWest10 & Mf - In part-time education & * & * & * & * & * & \\
\hline MfWest11 & Mf - Wholly retired & * & * & * & * & * & \\
\hline MfWest12 & Mf - Not in paid work - other & * & * & * & * & * & \\
\hline MfWnow01 & Mf - Resp currently has job & * & * & * & * & * & \\
\hline MfWsts02 & Mf - Resp - employee/self-employed & * & * & * & * & * & \\
\hline MfWloo04 & Mf - Resp looked for work in past year & & * & * & * & * & \\
\hline MfWloo02 & Mf - Type of work looking for & * & * & * & * & * & \\
\hline MfWloo03 & Mf - Plan to start looking for paid wrk & * & * & * & * & * & \\
\hline MfWsam03 & Mf - Resp - job details same as last sweep? & & * & * & * & * & \\
\hline MfWVtim01 & Mf - Resp - hrs worked in week (same job) & * & * & * & * & * & \\
\hline MfWeck01 & Mf - Resp with same employer & & & & & * & \\
\hline MfWeck02 & Mf - Resp: same job/employer contin. since last sweep & & & & & * & \\
\hline MfWVtim02 & Mf - Resp - hrs worked in week (diff job) & & * & * & * & * & \\
\hline MfWsup01 & Mf - Resp - supervise others & & * & * & * & * & \\
\hline MfWsup02 & Mf - Resp - how many supervise & & * & * & * & * & \\
\hline MfWsup03 & Mf - Resp - manager/foreman & & * & * & * & * & \\
\hline MfWsiz01 & Mf - Resp - number of staff (employee) & & * & * & * & * & \\
\hline MfWsiz02 & Mf - Resp - number of staff (employer) & & * & * & * & * & \\
\hline MaWtim01 & How many hours do/did you normally work in a week including any paid or unpaid overtime (SW1) & * & * & * & * & * & imported from SW1 \\
\hline MbWtim01 & Mb - Resp - hours worked in week (same job) & * & * & * & * & * & imported from SW2 \\
\hline MbWtim02 & Mb - Resp - hours worked in week (diff job) & & * & * & * & * & imported from SW2 \\
\hline McWtim01 & Mc - Resp - hours worked in week (same job) & * & * & * & * & * & imported from SW3 \\
\hline McWtim02 & Mc - Resp - hours worked in week (diff job) & & * & * & * & * & imported from SW4 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline MdWtim03 & Md - Resp - hours worked in week & & & & * & * & imported from SW4 \\
\hline MeWtim01 & Me - Resp - hrs worked in week (same job) & * & * & * & * & * & imported from SW5 \\
\hline MeWtim02 & Me - Resp - hrs worked in week (diff job) & & * & * & * & * & imported from SW5 \\
\hline DaMsec01 & (D) NS_SEC 5 category (SW1) & * & * & * & * & * & imported from SW1 \\
\hline DbMsec01 & Db - Respondent NSSEC - 6 Category & * & * & * & * & * & imported from SW2 \\
\hline DcMsec01 & Dc Respondent NSSEC - 6 Category & * & * & * & * & * & imported from SW3 \\
\hline DdMsec01 & Dd Respondent NSSEC - 6 Category & * & * & * & * & * & imported from SW4 \\
\hline DeMsec01 & De Respondent NSSEC - 6 Category & * & * & * & * & * & imported from SW5 \\
\hline DfMsta01 & Df Respondents employment status ver1 & & * & * & * & * & \\
\hline DfMsta02 & Df Respondents employment status ver2 & & & * & * & * & \\
\hline DfMsec01 & Df Respondent NSSEC - 6 Category & * & * & * & * & * & \\
\hline MfWff01 & Mf - Employer provides subsidised ccare & * & * & * & * & * & \\
\hline MfWff07 & Mf - Empl gives childcare vouchers & & * & * & * & * & \\
\hline MfWff02 & Mf - Employer provides nursery & * & * & * & * & * & \\
\hline MfWWff08 & Mf - Employer has flex work hrs (always) & ** & * & * & * & * & SW1 [MaWff03] \\
\hline MfWff09 & Mf - Employer has flex work hrs (arrange) & & * & * & * & * & SW1 [MaWff03] \\
\hline MfWff10 & Mf - Paid leave (extra) if child sick & & * & * & * & * & \\
\hline MfWff11 & Mf - Unpaid leave if child sick & & * & * & * & * & \\
\hline MfWff12 & Mf - Unpaid time off in school hols & & * & * & * & * & \\
\hline MfWff13 & Mf - Can work at home some/all the time & & * & * & * & * & \\
\hline MfWff14 & Mf - Can job-share & & & & * & * & \\
\hline MfWff94 & Mf - Some other family friendly facility & ** & * & * & * & * & SW1 [MaWff04] \\
\hline MfWff95 & Mf - No family friendly facilities & & * & * & * & * & SW1 [MaWff05] \\
\hline MfWff21 & Mf - Use subsidised childcare & & * & * & * & * & \\
\hline MfWff22 & Mf - Use childcare vouchers & & * & * & * & * & \\
\hline MfWff23 & Mf - Use workplace creche & & * & * & * & * & \\
\hline MfWff24 & Mf - Use flex hours (always avail) & & * & * & * & * & \\
\hline MfWff25 & Mf - Use flex hours (arrangement) & & * & * & * & * & \\
\hline MfWff26 & Mf - Use extra paid leave if child sick & & * & * & * & * & \\
\hline MfWff27 & Mf - Use unpaid leave if child sick & & * & * & * & * & \\
\hline MfWff28 & Mf - Use unpaid leave in school hols & & * & * & * & * & \\
\hline MfWff29 & Mf - Use working at home facility & & * & * & * & * & \\
\hline MfWff29a & Mf - Use job-share facility & & & & * & * & \\
\hline MfWFff30 & Mf - Use other family friendy facility & & * & * & * & * & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline MfWff31 & Mf - not using any family friendly policies & & * & * & * & * & \\
\hline MfWff32 & Mf - Would use subsidised childcare & & * & * & * & * & \\
\hline MfWff33 & Mf - Would use childcare vouchers & & * & * & * & * & \\
\hline MfWff34 & Mf - Would use workplace creche & & * & * & * & * & \\
\hline MfWff35 & Mf - Would use flex hours (always avail) & & * & * & * & * & \\
\hline MfWff36 & Mf - Would use flex hours (arrangement) & & * & * & * & * & \\
\hline MfWff37 & Mf - Would use extra paid leave if child sick & & * & * & * & * & \\
\hline MfWff38 & Mf - Would use unpd leave if child sick & & * & * & * & * & \\
\hline MfWff39 & Mf - Would use unpd leave in school hols & & * & * & * & * & \\
\hline MfWff40 & Mf - Would use working at home facility & & * & * & * & * & \\
\hline MfWff40a & Mf - Would use job-share facility & & & & * & * & \\
\hline MfWff41 & Mf - Would use other family friendy facility & & * & * & * & * & \\
\hline MfWff42 & Mf - Would not use any & & * & * & * & * & \\
\hline MfWffm01 & Mf - Family friendly how rate employer & ** & * & * & * & * & SW1 [MaWff06] \\
\hline DfCfpl03 & Df Does employer offer flexible working? & & * & * & * & * & \\
\hline DfCfpl04 & Df Does employer offer any other fam friendly policy (excl subsid. ccare \& workplace nursery for S2 \& 3 comparison)? & & * & * & * & * & \\
\hline DfCfpl05 & Df Does employer offer time off (paid or unpaid) when child is sick? & & * & * & * & * & \\
\hline DfCfpl13 & Df Does respondent use flexible working? & & * & * & * & * & \\
\hline DfCfpl14 & Df Does resp use some other family friendly policy - excl subsidised ccare and workplace nursery? & & * & * & * & * & \\
\hline DfCfpl15 & Df Does respondent use time off when child is sick ? & & * & * & * & * & \\
\hline DfCfpl20 & Df Does employer offer any family friendly policies? & & * & * & * & * & \\
\hline DfCfpl21 & Df Does respondent use any family friendly policies? & & * & * & * & * & \\
\hline MfWatt03 & Mf - Resp wrk - better parent & & * & & * & & \\
\hline MfWatt04 & Mf - Resp wrk - miss out on fam things & & * & & * & & \\
\hline MfWatt05 & Mf - Resp wrk - enjoy family time less & & * & & * & & \\
\hline MfWatt06 & Mf - Resp wrk -turn down work activities & & * & & * & & \\
\hline MfWatt07 & Mf - Resp wrk - enjoy work less & & * & & * & & \\
\hline MfWscr01 & Mf - Resps feelings re currt job security & & & & & & \\
\hline MfYlyr01 & Mf - Part - done paid work since last sweep & & * & * & * & * & \\
\hline MfYevr01 & Mf - Partner ever had a paid job & * & * & * & * & * & \\
\hline MfYest01 & Mf - Part - ft empl/self emp last wk (30hrs+) & & * & * & * & * & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline MfYest02 & Mf - Part - pt empl/self emp last wk (<30hrs) & & * & * & * & * & \\
\hline MfYest03 & Mf - Part - mat/pat leave last week & & * & * & * & * & \\
\hline MfYest04 & Mf - Part - look after home/fam last week & & * & * & * & * & \\
\hline MfYest05 & Mf - Part - wt to take up work last week & & * & * & * & * & \\
\hline MfYest06 & Mf - Part - looking for work last week & & * & * & * & * & \\
\hline MfYest07 & Mf - Part - sick/disabled last week & & * & * & * & * & \\
\hline MfYest08 & Mf - Part - govt scheme last week & & * & * & * & * & \\
\hline MfYest09 & Mf - Part - ft education last week & & * & * & * & * & \\
\hline MfYest10 & Mf - Part - pt education last week & & * & * & * & * & \\
\hline MfYest11 & Mf - Part - retired & & * & * & * & * & \\
\hline MfYest12 & Mf - Part - not work last wk oth reason & & * & * & * & * & \\
\hline MfYnow01 & Mf - Does partner have paid job & * & * & * & * & * & \\
\hline MfYloo04 & Mf - Part - looked for work in last year & & * & * & * & * & \\
\hline MfYloo02 & Mf - Part - looking for ft/pt work & & * & * & * & * & \\
\hline MfYsam03 & Mf - Part - job details same as last sweep? & & * & * & * & * & \\
\hline MfYtim01 & Mf - Part - hours worked in week (same job) & * & * & * & * & * & \\
\hline MfYsts02 & Mf - Part - employee/self-employed & & * & * & * & * & \\
\hline MfYtim02 & Mf - Part - hours worked in week (diff job) & & * & * & * & * & \\
\hline MfYsup01 & Mf - Part - supervise others & & * & * & * & * & \\
\hline MfYsup02 & Mf - Part - how many supervise & & * & * & * & * & \\
\hline MfYsup03 & Mf - Part - manager/foreman & & * & * & * & * & \\
\hline MfYsiz01 & Mf - Part - number of staff (employee) & & * & * & * & * & \\
\hline MfYsiz02 & Mf - Part - number of staff (employer) & & * & * & * & * & \\
\hline DfYendM & Df - Month partners job ended & & & & & * & \\
\hline DfYendY & Df - Year partners job ended & & & & * & * & \\
\hline MaYtim01 & How many hours does/did partner normally work in a week including any paid or unpaid overtime (SW1) & & & & & & imported from SW1 \\
\hline MbYtim01 & Mb - Part - hours worked in week (same job) & & & & & & imported from SW2 \\
\hline MbYtim02 & Mb - Part - hours worked in week (diff job) & & & & & & imported from SW2 \\
\hline PbWtim01 & Pb - Hours normally worked & & & & & & imported from SW2 \\
\hline McYtim01 & Mc - Part - hours worked in week (same job) & & & & & & imported from SW3 \\
\hline McYtim02 & Mc - Part - hours worked in week (diff job) & & & & & & imported from SW3 \\
\hline MdYtim01 & Md - Part - hours worked in week (same job) & & & & & & imported from SW4 \\
\hline MdYtim02 & Md - Part - hours worked in week (diff job) & & & & & & imported from SW4 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline MeYtim01 & Me - Part - hours worked in week (same job) & & & & & & imported from SW5 \\
\hline MeYtim02 & Me - Part - hours worked in week (diff job) & & & & & & imported from SW5 \\
\hline DaYsec01 & (D) NS_SEC 5 category partners (SW1) & & & & & & imported from SW1 \\
\hline DbYsec01 & Db - Partners NSSEC - 6 Category & & & & & & imported from SW2 \\
\hline DcYsec01 & Dc Partner NSSEC - 6 Category & & & & & & imported from SW3 \\
\hline DdYsec01 & Dd Partner NSSEC - 6 Category & & & & & & imported from SW4 \\
\hline DeYsec01 & De Partner NSSEC - 6 Category & & & & & & imported from SW5 \\
\hline DfYsta01 & Df Partners employment status & & * & * & * & * & \\
\hline DfYsta02 & Df Partners employment status ver2 & & & * & * & * & \\
\hline DfYsec01 & Df Partner NSSEC - 6 Category & & * & * & * & * & \\
\hline DfMsta10 & Df Household employment: Measure 1 & & * & * & * & * & \\
\hline DfMsta11 & Df Household employment and family type & & * & * & * & * & \\
\hline DfWsta02 & Df Mothers employment status (incl. adopt./foster/stepmothers) & & * & * & * & * & \\
\hline DfWsta03 & Df Mothers employment status ver2 (incl. adopt./foster/stepmothers) & & & * & * & * & \\
\hline DfMsec10 & Df Household NSSEC - 6 Category & & * & * & * & * & \\
\hline MfYwlf20 & Mf-Resp satisf with ptners time with family & & & & * & & \\
\hline MfYwlf21 & Mf - Part spends too much time at work & & & & * & & \\
\hline MfYwlf22 & Mf - Resp doing everythg on his/her own & & & & * & & \\
\hline MfYwlf23 & Mf - Resp does not see ptner enough & & & & * & & \\
\hline MfYwlf24 & Mf - Child does not see other parent enough & & & & * & & \\
\hline MfYwlf25 & Mf - Other reason for dissatisfaction & & & & * & & \\
\hline MfYscr01 & Mf - Resp feels ptner's currt job secure? & & & & & & \\
\hline MfMedck1 & Mf - Same resp - new edu qualifications & & & * & * & * & \\
\hline MfMedck2 & Mf - Same resp - new school quals & & & * & * & * & \\
\hline MfMedck3 & Mf - Same resp - new further ed quals & & & * & * & * & \\
\hline MfMedu01 & Mf - New resp - Age left f-t education & * & * & * & * & * & \\
\hline MfMeds01 & Mf - New resp - any school quals (list 1) & * & * & * & * & * & \\
\hline MfMedf01 & Mf - New resp - any further ed quals (list 2) & * & * & * & * & * & \\
\hline MfMeds02 & Mf - Section 1: Standard Grades 4-7 etc & * & * & * & * & * & \\
\hline MfMeds03 & Mf - Section 2: Standard Grades 1-3 etc & * & * & * & * & * & \\
\hline MfMeds04 & Mf - Section 3: Higher etc & * & * & * & * & * & \\
\hline MfMeds05 & Mf - Section 4:Overseas exam/certificate & * & * & * & * & * & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline MfMedf02 & Mf Univ/CNAA first degree/diploma & * & * & * & * & * & \\
\hline MfMedf03 & Mf Postgraduate degree & * & * & * & * & * & \\
\hline MfMedf04 & Mf Teacher training qualification & * & * & * & * & * & \\
\hline MfMedf05 & Mf Nursing qualification & * & * & * & * & * & \\
\hline MfMedf06 & Mf Foundation/adv mod apprenticeship & * & * & * & * & * & \\
\hline MfMedf07 & Mf Other recognised apprenticeship & * & * & * & * & * & \\
\hline MfMedf08 & Mf OCR/RSA - (Vocational) Certificate & * & * & * & * & * & \\
\hline MfMedf09 & Mf OCR/RSA - (First) Diploma & * & * & * & * & * & \\
\hline MfMedf10 & Mf OCR/RSA - Advanced Diploma & * & * & * & * & * & \\
\hline MfMedf11 & Mf OCR/RSA - Higher Diploma & * & * & * & * & * & \\
\hline MfMedf12 & Mf Other clerical qualification & * & * & * & * & * & \\
\hline MfMedf13 & Mf City\&Guilds - Level 1/ Part I & * & * & * & * & * & \\
\hline MfMedf14 & Mf City\&Guilds - Level 2 etc & * & * & * & * & * & \\
\hline MfMedf15 & Mf City\&Guilds - Level 3 etc & * & * & * & * & * & \\
\hline MfMedf16 & Mf City\&Guilds - Level 4 etc & * & * & * & * & * & \\
\hline MfMedf17 & Mf SCOTVEC/BTEC First Certificate & * & * & * & * & * & \\
\hline MfMedf18 & Mf SCOTVEC/BTEC First/General Diploma & * & * & * & * & * & \\
\hline MfMedf19 & Mf SCOTVEC etc ONC/OND & * & * & * & * & * & \\
\hline MfMedf20 & Mf SCOTVEC etc HNC/HND & * & * & * & * & * & \\
\hline MfMedf21 & Mf SVQ/NVQ Lev 1 etc & * & * & * & * & * & \\
\hline MfMedf22 & Mf SVQ/NVQ Lev 2 etc & * & * & * & * & * & \\
\hline MfMedf23 & Mf SVQ/NVQ Lev 3 etc & * & * & * & * & * & \\
\hline MfMedf24 & Mf SVQ/NVQ Lev 4 etc & * & * & * & * & * & \\
\hline MfMedf25 & Mf SVQ/NVQ Lev 5 etc & * & * & * & * & * & \\
\hline MfMedf26 & Mf Professional qual (empl related) & * & * & * & * & * & \\
\hline MfMedf27 & Mf IT certificate/qualification & * & & * & * & * & \\
\hline MfMedf94 & Mf Other qualification & * & * & * & * & * & \\
\hline DaMedu01 & Da Highest Education level of Respondent (SW1) & & & & & & imported from SW1 \\
\hline DbMedu01 & Db - Highest Education level of Respondent & & & & & & imported from SW2 \\
\hline DcMedu01 & Dc Highest Education level of Respondent & & & & & & imported from SW3 \\
\hline DdMedu01 & Dd Highest Education level of Respondent & & & & & & imported from SW4 \\
\hline DeMedu01 & De Highest Education level of Respondent & & & & & & imported from SW5 \\
\hline DaMedu03 & Da Highest Education level of Respondent - Banded v2 & & & & & & imported from SW1 \\
\hline DbMedu03 & Db Highest Education level of Respondent - Banded v2 & & & & & & imported from SW2 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline DcMedu03 & Dc Highest Education level of Respondent - Banded v2 & & & & & & imported from SW3 \\
\hline DdMedu03 & Dd Highest Education level of Respondent - Banded v2 & & & & & & imported from SW4 \\
\hline DeMedu03 & De Highest Education level of Respondent - Banded v2 & & & & & & imported from SW5 \\
\hline DaMedu04 & Da Highest Education level of Respondent (SCQF) & & & & & & imported from SW1 \\
\hline DbMedu04 & Db Highest Education level of Respondent (SCQF) & & & & & & imported from SW2 \\
\hline DcMedu04 & Dc Highest Education level of Respondent (SCQF) & & & & & & imported from SW3 \\
\hline DdMedu04 & Dd Highest Education level of Respondent (SCQF) & & & & & & imported from SW4 \\
\hline DeMedu04 & De Highest Education level of Respondent (SCQF) & & & & & & imported from SW5 \\
\hline DfMedu01 & Df Highest Education level of Respondent & & * & * & * & * & \\
\hline DfMedu02 & Df Highest Education level of Respondent - Banded & & * & * & * & * & \\
\hline DfMedu03 & Df Highest Education level of Respondent - Banded v2 & & & & * & * & \\
\hline DfMedu04 & Df Highest Education level of Respondent (SCQF) & & & & & * & \\
\hline MfYedck1 & Mf Same part - new educ qualifications & & & * & * & * & \\
\hline MfYedck2 & Mf Same part - new school quals & & & * & * & * & \\
\hline MfYedck3 & Mf Same part - new further ed quals & & & * & * & * & \\
\hline MfYedu01 & Mf New part - age left F-T education & * & * & * & * & * & \\
\hline MfYeds01 & Mf New part - any school quals (list 1) & * & * & * & * & * & \\
\hline MfYedf01 & Mf New part - any further ed quals (list 2) & * & * & * & * & * & \\
\hline MfYeds02 & Mf Part - Section 1: SCE SG 4-7 etc & * & * & * & * & * & \\
\hline MfYeds03 & Mf Part - Section 2: SCE SG 1-3 etc & * & * & * & * & * & \\
\hline MfYeds04 & Mf Part - Section 3: SCE Higher etc & * & * & * & * & * & \\
\hline MfYeds05 & Mf Part - Section 4: Overseas exam qls & * & * & * & * & * & \\
\hline MfYedf02 & Mf Part - Univ/CNAA degree etc & * & * & * & * & * & \\
\hline MfYedf03 & Mf Part - Postgraduate degree & * & * & * & * & * & \\
\hline MfYedf04 & Mf Part - Teacher training qualification & * & * & * & * & * & \\
\hline MfYedf05 & Mf Part - Nursing qualification & * & * & * & * & * & \\
\hline MfYedf06 & Mf Part - Foundation/adv mod apprent & * & * & * & * & * & \\
\hline MfYedf07 & Mf Part - Other apprenticeship & * & * & * & * & * & \\
\hline MfYedf08 & Mf Part - OCR/RSA - (Voc) Certificate & * & * & * & * & * & \\
\hline MfYedf09 & Mf Part - OCR/RSA - (First) Diploma & * & * & * & * & * & \\
\hline MfYedf10 & Mf Part - OCR/RSA - Advanced Diploma & * & * & * & * & * & \\
\hline MfYedf11 & Mf Part - OCR/RSA - Higher Diploma & * & * & * & * & * & \\
\hline MfYedf12 & Mf Part - other clerical qual & * & * & * & * & * & \\
\hline MfYedf13 & Mf Part - C \& - Level 1/ Part I & * & * & * & * & * & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline MfYedf14 & Mf Part - C \&G - Level 2 etc. & * & * & * & * & * & \\
\hline MfYedf15 & Mf Part - C \&G - Level 3 etc. & * & * & * & * & * & \\
\hline MfYedf16 & Mf Part - C \&G - Level 4 etc. & * & * & * & * & * & \\
\hline MfYedf17 & Mf Part - SCOTVEC/BTEC First Cert & * & * & * & * & * & \\
\hline MfYedf18 & Mf Part - SCOTVEC/BTEC First/Gen Dip & * & * & * & * & * & \\
\hline MfYedf19 & Mf Part - SCOTVEC etc ONC/OND & * & * & * & * & * & \\
\hline MfYedf20 & Mf Part - SCOTVEC etc HNC/HND & * & * & * & * & * & \\
\hline MfYedf21 & Mf Part - SVQ/NVQ Lev 1 etc & * & * & * & * & * & \\
\hline MfYedf22 & Mf Part - SVQ/NVQ Lev 2 etc & * & * & * & * & * & \\
\hline MfYedf23 & Mf Part - SVQ/NVQ Lev 3 etc & * & * & * & * & * & \\
\hline MfYedf24 & Mf Part - SVQ/NVQ Lev 4 etc & * & * & * & * & * & \\
\hline MfYedf25 & Mf Part - SVQ/NVQ Lev 5 etc & * & * & * & * & * & \\
\hline MfYedf26 & Mf Part - professional qual (empl related) & * & * & * & * & * & \\
\hline MfYedf27 & Mf Part - IT certificate/qual & * & & * & * & * & \\
\hline MfYedf28 & Mf Part - Aviation cert/Pilot licence & * & & & & & \\
\hline MfYedf94 & Mf Part - other qualification & * & * & * & * & * & \\
\hline DaYedu01 & Da Highest Education level of Partner (SW1) & & & & & & imported from SW1 \\
\hline DbYedu01 & Db - Highest Education level of Partner & & & & & & imported from SW2 \\
\hline DcYedu01 & Dc Highest Education level of Partner & & & & & & imported from SW3 \\
\hline DdYedu01 & Dd Highest Education level of Partner & & & & & & imported from SW4 \\
\hline DeYedu01 & De Highest Education level of Partner & & & & & & imported from SW5 \\
\hline DaYedu03 & Da Highest Education level of Partner - Banded v2 & & & & & & imported from SW1 \\
\hline DbYedu03 & Db Highest Education level of Partner - Banded v2 & & & & & & imported from SW2 \\
\hline DcYedu03 & Dc Highest Education level of Partner - Banded v2 & & & & & & imported from SW3 \\
\hline DdYedu03 & Dd Highest Education level of Partner - Banded v2 & & & & & & imported from SW4 \\
\hline DeYedu03 & De Highest Education level of Partner - Banded v2 & & & & & & imported from SW5 \\
\hline DaYedu04 & Da Highest Education level of Partner (SCQF) & & & & & & imported from SW1 \\
\hline DbYedu04 & Db Highest Education level of Partner (SCQF) & & & & & & imported from SW2 \\
\hline DcYedu04 & Dc Highest Education level of Partner (SCQF) & & & & & & imported from SW3 \\
\hline DdYedu04 & Dd Highest Education level of Partner (SCQF) & & & & & & imported from SW4 \\
\hline DeYedu04 & De Highest Education level of Partner (SCQF) & & & & & & imported from SW5 \\
\hline DfYedu01 & Df Highest Education level of Partner & & * & * & * & * & \\
\hline DfYedu02 & Df Highest Education level of Partner - Banded & & & * & * & * & \\
\hline DfYedu03 & Df Highest Education level of Partner - Banded v2 & & & & * & * & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|l|l|l|l|l|}
\hline \begin{tabular}{l} 
variable \\
name
\end{tabular} & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline DfYedu04 & Df Highest Education level of Partner (SCQF) & & & & & \(*\) & \\
\hline
\end{tabular}
1.12 Income, expenditure and financial management (questionnaire pages 118-122)
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline MfWinc01 & Mf - Wages and salaries & * & * & * & * & * & \\
\hline MfWinc02 & Mf - Self-employment income & * & * & * & * & * & \\
\hline MfWinc03 & Mf - Investment income & * & * & * & * & * & \\
\hline MfWinc04 & Mf - State benefits or tax credits & * & * & * & * & * & \\
\hline MfWinc05 & Mf - State retirement pensions & * & * & * & * & * & \\
\hline MfWinc06 & Mf - Private pensions & * & * & * & * & * & \\
\hline MfWinc07 & Mf - Other kinds of regular allowance & * & * & * & * & * & \\
\hline MfWinc08 & Mf - Other income & * & * & * & * & * & \\
\hline MfWben01 & Mf - Benefits - Working Tax Credit & * & * & * & * & * & \\
\hline MfWben2b & Mf - Benefits - Ccare element of WTC & & & * & * & * & \\
\hline MfWben02 & Mf - Benefits - Child Tax Credit & * & * & * & * & * & \\
\hline MfWben03 & Mf - Benefits - neither WTC nor CTC & * & * & * & * & * & \\
\hline MfWben04 & Mf - Benefits - Child Benefit & * & * & * & * & * & \\
\hline MfWben05 & Mf - Benefits - Maternity Allowance & * & * & * & * & * & \\
\hline MfWben06 & Mf - Benefits - Statutory Maternity Pay & * & * & * & * & * & \\
\hline MfWben07 & Mf - Benefits - Income Support & * & * & * & * & * & \\
\hline MfWben08 & Mf - Benefits - Job Seekers Allowance & * & * & * & * & * & \\
\hline MfWben09 & Mf - Benefits - New Deal Allowance & * & * & * & * & * & \\
\hline MfWben10 & Mf - Benefits - Employment Credit & * & * & * & * & * & \\
\hline MfWben11 & Mf - Benefits - Housing Benefit & * & * & * & * & * & \\
\hline MfWben12 & Mf - Benefits - Council Tax Benefit & * & * & * & * & * & \\
\hline MfWben13 & Mf - Benefits - none of these & * & * & * & * & * & \\
\hline MfWben14 & Mf - Benefits - Incapacity Benefit & * & * & * & * & * & \\
\hline MfWben15 & Mf - Benefits - Disability Living Allowance & * & * & * & * & * & \\
\hline MfWben16 & Mf - Benefits - Severe Disability Allowance & * & * & * & * & * & \\
\hline MfWben17 & Mf - Benefits - Statutory Sick Pay & * & * & * & * & * & \\
\hline MfWben19 & Mf - Benefit - carers allowance & * & * & * & * & * & \\
\hline MfWben94 & Mf - Benefits - other & * & * & * & * & * & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline MfWben95 & Mf - Benefits - none of these & & * & * & * & * & \\
\hline MfWinc09 & Mf - Household income (full categories) & * & * & * & * & * & \\
\hline DfWinc01 & Df Household income - banded & & * & * & * & * & \\
\hline DfWinc02 & Df Household income - banded (alternative) & & * & * & * & * & \\
\hline DfMcClem & Df OECD-Modified McClements hhold score for equiv. income & & & * & * & * & \\
\hline DfEqvinc & Df Equivalised income & & & * & * & * & \\
\hline DfEqv5 & Df Equivalised income - quintiles & & & * & * & * & \\
\hline MfWdeb01 & Mf - How often hhold debts & & & & & * & \\
\hline MfWmnw01 & Mf - How often money worries past weeks & & & & & * & \\
\hline MfWmnf01 & Mf - How hhold manages financially & & & & & * & \\
\hline MfWmnf02 & Mf - Financial situation chge/past year & & & & & * & \\
\hline MfWmnf03 & Mf - Why financial situation got worse & & & & & * & \\
\hline MfEmd01 & Mf - Holiday away from home one week+/yr & & & & * & & \\
\hline MfEmd02 & Mf - Friends/family around once a month & & & & * & & \\
\hline MfEmd03 & Mf - Two pairs of all weather shoes for 16+ & & & & * & & \\
\hline MfExpCel & Mf - Celebrations at special occasions & & & & & & \\
\hline MfExpToy & Mf - Toys and sports gear for children & & & & & & \\
\hline MfExpNit & Mf - Night out once a month & & & & & & \\
\hline MfExpCar & Mf - Family car or van & & & & & & \\
\hline MfEmd04 & Mf - Enough money for house decoration & & & & * & & \\
\hline MfEmd05 & Mf - Household contents insurance & & & & * & & \\
\hline MfEmd06 & Mf - Regular savings of \(£ 10+\) / month & & & & * & & \\
\hline MfEmd07 & Mf - Worn furniture replaced & & & & * & & \\
\hline
\end{tabular}

\subsection*{1.13 Accommodation and transport (questionnaire pages 123-125)}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline MfZhou15 & Mf - Living at this address a year ago & * & * & * & * & * & \\
\hline MfZhou01 & Mf - Type of accommodation & * & * & * & * & * & \\
\hline MfZhou02 & Mf - Whether house detached & * & * & * & * & * & \\
\hline MfZhou03 & Mf - What floor accommodation on & * & * & * & * & * & \\
\hline MfZhou04 & Mf - Other accommodation type & * & * & * & * & * & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline MfZhou05 & Mf - Household own or rent accommodation & * & * & * & * & * & \\
\hline MaZhou05 & Does your household own or rent this accommodation & & & & & & Imported from SW1 \\
\hline DaZten02 & Da Tenure at sweep 1 - banded & & & & & & Imported from SW1 \\
\hline MbZhou05 & Mb - Household own or rent accommodation & & & & & & Imported from SW2 \\
\hline DbZten01 & Db Derived tenure at sweep 2 - full & & & & & & Imported from SW2 \\
\hline DbZten02 & Db Derived tenure at sweep 2 - banded & & & & & & Imported from SW2 \\
\hline McZhou05 & Mc - Household own or rent accommodation & & & & & & Imported from SW3 \\
\hline DcZten01 & Dc Derived tenure at sweep 3 - full & & & & & & Imported from SW3 \\
\hline DcZten02 & Dc Derived tenure at sweep 3 - banded & & & & & & Imported from SW3 \\
\hline MdZhou05 & Md - Household own or rent accommodation & & & & & & Imported from SW4 \\
\hline DdZten01 & Dd Derived tenure at sweep 4 - full & & & & & & Imported from SW4 \\
\hline DdZten02 & Dd Derived tenure at sweep 4 - banded & & & & & & Imported from SW4 \\
\hline MeZhou05 & Me - Household own or rent accommodation & & & & & & Imported from SW5 \\
\hline DeZten02 & De Derived tenure at sweep 5 - banded & & & & & & Imported from SW5 \\
\hline DfZten01 & Df Derived tenure at sweep 6 - full & & & & * & * & \\
\hline DfZten02 & Df Derived tenure at sweep 6 - banded & & & & * & * & \\
\hline MfZhou06 & Mf - Gas central heating & * & * & * & * & & \\
\hline MfZhou07 & Mf - Oil fired central heating & * & * & * & * & & \\
\hline MfZhou08 & Mf - Electric / white meter heating & * & * & * & * & & \\
\hline MfZhou09 & Mf - Wood stove heating & * & * & * & * & & \\
\hline MfZhou10 & Mf - Coal stove heating & * & * & * & * & & \\
\hline MfZhou11 & Mf - Coal fire heating & * & * & * & * & & \\
\hline MfZhou12 & Mf - Wood fire heating & * & * & * & * & & \\
\hline MfZhou13 & Mf - No heating & * & * & * & * & & \\
\hline MfZgar01 & Mf - Access to a garden & * & * & * & * & * & \\
\hline MfZgar02 & Mf - Garden - sole access or shared & * & * & * & * & * & \\
\hline MfZhgd01 & Mf - Household has fixed line phone & * & * & * & * & * & \\
\hline MfZhgd02 & Mf - Household has a mobile phone & * & * & * & * & * & \\
\hline MfZhgd03 & Mf - Household has a home computer & * & * & * & * & & \\
\hline MfZhgd04 & Mf - Household has internet access & * & * & * & * & & \\
\hline MfZhgd05 & Mf - Household has video or DVD player & * & * & * & * & * & \\
\hline MfZhgd06 & Mf - Household has CD player & & * & * & * & * & \\
\hline MfZhgd07 & Mf - Household has sat/cable TV & & * & * & * & * & \\
\hline MfZhgd09 & Mf - Household has a television & & & & * & * & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|l|l|l|l|l|}
\hline \begin{tabular}{l} 
variable \\
name
\end{tabular} & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline MfZhgd08 & Mf - Household has none of these & & \(*\) & * & * & * & \\
\hline
\end{tabular}

\subsection*{1.14 Ethnicity and religion (questionnaire pages 110-113 and 116-117)}

Note: This section contains some Sw1, Sw2, Sw3 Sw4 and Sw5 data imported into the Sw6 dataset.
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline DaEthGpM & Da Ethnicity of Respondent (SW1) & & & & & & imported from SW1 \\
\hline DbMeth07 & Db - Ethnicity of Respondent & & & & & & imported from SW2 \\
\hline DcMeth07 & Dc Ethnicity of Respondent & & & & & & imported from SW3 \\
\hline DdMeth07 & Dd Ethnicity of Respondent & & & & & & imported from SW4 \\
\hline DeMeth07 & De Ethnicity of Respondent & & & & & & imported from SW5 \\
\hline DfMeth07 & Df Ethnicity of Respondent & & & & & & \\
\hline MfMorg01 & Mf - Resps country of birth & * & * & * & * & * & \\
\hline DaReligM & (D) Respondent religion (SW1) & & & & & & imported from SW1 \\
\hline DbMfai01 & Db - Respondent religion & & & & & & imported from SW2 \\
\hline DcMfai01 & Dc Respondents religion & & & & & & imported from SW3 \\
\hline DdMfai01 & Dd Respondents religion & & & & & & imported from SW4 \\
\hline DeMfai01 & De Respondents religion & & & & & & imported from SW5 \\
\hline DfMfai01 & Df Respondents religion & & & & & & \\
\hline MfMfai07 & Mf - How often resp attends relig svces/mtgs & & & & & * & \\
\hline MfZspe01 & Mf - English spoken at home & * & * & * & * & * & \\
\hline DaEthGpP & Da Ethnicity of Partner (SW1) & & & & & & imported from SW1 \\
\hline DbYeth07 & Db - Ethnicity of Partner & & & & & & imported from SW2 \\
\hline DcYeth07 & Dc Ethnicity of Partner & & & & & & imported from SW3 \\
\hline DdYeth07 & Dd Ethnicity of Partner & & & & & & imported from SW4 \\
\hline DeYeth07 & De Ethnicity of Partner & & & & & & imported from SW5 \\
\hline DfYeth07 & Df Ethnicity of Partner & & & & & & \\
\hline DaReligP & (D) Partners Religion banded (SW1) & & & & & & imported from SW1 \\
\hline DbYfai01 & Db - Partners religion & & & & & & imported from SW2 \\
\hline DcYfai01 & Dc Partners religion & & & & & & imported from SW3 \\
\hline DdYfai01 & Dd Partners religion & & & & & & imported from SW4 \\
\hline DeYfai01 & De Partners religion & & & & & & imported from SW5 \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|l|l|l|}
\hline DfYfai01 & Df Partners religion & & & & \\
\hline MfYfai04 & Mf - How often ptner attends relig svces/mtgs & & & \\
\hline
\end{tabular}

\subsection*{1.15 Height and weight measurements (questionnaire pages 126-136)}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline WfXhei01 & Wf - Whether childs height measured & & * & & * & & \\
\hline WfZhcm01 & Wf - Childs measured height (cm) & & * & & * & & \\
\hline WfXhei02 & Wf - Why childs height measure refused & & * & & * & & \\
\hline WfZeht01 & Wf - Childs est height (from parent) m/ft & & * & & * & & \\
\hline WfZeht02 & Wf - Childs est height (from parent) metres & & * & & * & & \\
\hline WfZeht03 & Wf - Childs est height (from parent) feet & & * & & * & & \\
\hline WfZeht04 & Wf - Childs est height (from parent) inches & & * & & * & & \\
\hline DfZeht05 & Df - Childs measured or est height (cm) & & & & * & & \\
\hline WfXhei03 & Wf - No height - child away & & * & & * & & \\
\hline WfXhei04 & Wf - No height - child upset & & * & & * & & \\
\hline WfXhei05 & Wf - No height - child unsteady & & * & & * & & \\
\hline WfXhei06 & Wf - No height - child too stooped & & * & & * & & \\
\hline WfXhei07 & Wf - No height - child chairbound & & * & & * & & \\
\hline WfXhei08 & Wf - No height - child in bed & & * & & * & & \\
\hline WfXhei09 & Wf - No height - child can t remove shoes & & * & & * & & \\
\hline WfXhei10 & Wf - No height - child not standg still & & * & & * & & \\
\hline WfXhei11 & Wf - No height - child ill/in pain & & * & & * & & \\
\hline WfXhei12 & Wf - No height - stadiometer fault/not avail & & * & & * & & \\
\hline WfXhei13 & Wf - No height - child asleep & & * & & * & & \\
\hline WfXhei95 & Wf - No height - other & & * & & * & & \\
\hline WfXhei14 & Wf - Was childs height measuremt reliable & & * & & * & & \\
\hline WfXhei15 & Wf - Why childs height measure not reliable & & * & & * & & \\
\hline WfXwei01 & Wf - Whether childs weight measured & & * & & * & & \\
\hline WfZwkg01 & Wf - Childs own measured weight (kg) & & * & & * & & \\
\hline DfZwkg01 & Df - Childs final measured weight & & & & * & & \\
\hline WfXwei02 & Wf - Why childs weight measure refused & & * & & * & & \\
\hline WfXwei03 & Wf - No weight - child away & & * & & * & & \\
\hline WfXwei04 & Wf - No weight - child upset & & * & & * & & \\
\hline WfXwei05 & Wf - No weight - child unsteady & & * & & * & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline WfXwei06 & Wf - No weight - child not upright & & * & & * & & \\
\hline WfXwei07 & Wf - No weight - child chairbound & & * & & * & & \\
\hline WfXwei08 & Wf - No weight - child in bed & & * & & * & & \\
\hline WfXwei09 & Wf - No weight - child can t remove shoes & & * & & * & & \\
\hline WfXwei10 & Wf - No weight - combined weight>130 kg & & * & & * & & \\
\hline WfXwei11 & Wf - No weight - child ill/in pain & & * & & * & & \\
\hline WfXwei12 & Wf - No weight - scales not working & & * & & * & & \\
\hline WfXwei13 & Wf - No weight - parent can thold child & & * & & * & & \\
\hline WfXwei14 & Wf - No weight - child asleep & & * & & * & & \\
\hline WfXwei95 & Wf - No weight - other & & * & & * & & \\
\hline WfZewt01 & Wf - Childs est wght (from parent) kg/stones & & * & & * & & \\
\hline WfZewt02 & Wf - Childs est weight (from parent) kg & & * & & * & & \\
\hline WfZewt03 & Wf - Childs est weight (from parent) stones & & * & & * & & \\
\hline WfZewt04 & Wf - Childs est weight (from parent) pounds & & * & & * & & \\
\hline DfZewt05 & Df - Childs measured or est weight (kg) & & & & * & & \\
\hline WfXwei15 & Wf - Scales on uneven floor & & * & & * & & \\
\hline WfXwei16 & Wf - Scales on carpet & & * & & * & & \\
\hline WfXwei17 & Wf - Vibrations from appliances & & * & & * & & \\
\hline WfXwei18 & Wf - Scale probs - none of these & & * & & * & & \\
\hline WfXwei19 & Wf - Was childs weight measuremt reliable & & * & & * & & \\
\hline DfBMI & Df BMI (reliable measurements only) & & * & & * & & \\
\hline DfUKbmi & Df UK BMI national classification standards & & * & & * & & \\
\hline DfiNTbmi & Df International BMI cut-offs & & * & & * & & \\
\hline DfINTbmi2 & Df BMI status (ovrwt inc. obese) - international cut-offs & & * & & * & & \\
\hline DfinTbmi3 & Df BMI status (non-obese vs obese) - international cut-offs & & * & & * & & \\
\hline DfISDbmi & Df ISD BMI 5 group classification & & * & & * & & \\
\hline DflSDcbmi & Df ISD BMI 5 group classification (excl. far outliers) & & * & & * & & \\
\hline DfISDHWt & Df Study child weight within/outwith ISD healthy range & & * & & * & & \\
\hline DfISDcHWt & Df Study child weight within/outwith ISD healthy range (excl. far outliers) & & * & & * & & \\
\hline DfISDovW & Df Study child overweight, including obese (ISD) & & * & & * & & \\
\hline DfISDcOvW & Df Study child overweight, including obese (ISD excl. far outliers) & & * & & * & & \\
\hline MeasDoM & Whether nat mother's measurements module done & & & & & & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline variable name & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline WfMhei01 & Wf - Whether nat mother's height measured & & & & & & \\
\hline WfMhcm01 & Wf - Nat mother's measured height (cm) & & & & & & \\
\hline WfMhei02 & Wf - Why Nat moth height measure refused & & & & & & \\
\hline WfMeht01 & Wf - Nat moth est height m/ft & & & & & & \\
\hline WfMeht02 & Wf - Nat moth est height metres & & & & & & \\
\hline WfMeht03 & Wf - Nat moth est height feet & & & & & & \\
\hline WfMeht04 & Wf - Nat moth est height inches & & & & & & \\
\hline DfMeht05 & Df - Nat moth measured or est height (cm) & & & & & & \\
\hline WfMhei03 & Wf - No height - nat moth away & & & & & & \\
\hline WfMhei04 & Wf - No height - nat moth nervous & & & & & & \\
\hline WfMhei05 & Wf - No height - nat moth unsteady & & & & & & \\
\hline WfMhei06 & Wf - No height - nat moth too stooped & & & & & & \\
\hline WfMhei07 & Wf - No height - nat moth chairbound & & & & & & \\
\hline WfMhei08 & Wf - No height - nat moth in bed & & & & & & \\
\hline WfMhei09 & Wf - No height - nat moth ill/in pain & & & & & & \\
\hline WfMhei10 & Wf - No height - stadiometer fault/not avail & & & & & & \\
\hline WfMhei95 & Wf - No height - other & & & & & & \\
\hline WfMhei14 & Wf - Nat mother's height measuremt reliable? & & & & & & \\
\hline WfMhei15 & Wf - Why nat moth height measure not reliable & & & & & & \\
\hline WfMwei01 & Wf - Whether nat mother's weight measured & & & & & & \\
\hline WfMwkg01 & Wf - Nat mother's measured weight (cm) & & & & & & \\
\hline WfMwei02 & Wf - Why nat moth weight measure refused & & & & & & \\
\hline WfMwei03 & Wf - No weight - nat moth away & & & & & & \\
\hline WfMwei04 & Wf - No weight - nat moth anxious & & & & & & \\
\hline WfMwei05 & Wf - No weight - nat moth unsteady & & & & & & \\
\hline WfMwei06 & Wf - No weight - nat moth not upright & & & & & & \\
\hline WfMwei07 & Wf - No weight - nat moth chairbound & & & & & & \\
\hline WfMwei08 & Wf - No weight - nat moth in bed & & & & & & \\
\hline WfMwei09 & Wf - No weight - nat moth weight>130 kg & & & & & & \\
\hline WfMwei10 & Wf - No weight - nat moth ill/in pain & & & & & & \\
\hline WfMwei11 & Wf - No weight - scales not working & & & & & & \\
\hline WfMwei95 & Wf - No weight - other & & & & & & \\
\hline WfMewt01 & Wf - Nat moth est weight kg/stones & & & & & & \\
\hline WfMewt02 & Wf - Nat moth est weight kg & & & & & & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|l|l|l|l|l|}
\hline \begin{tabular}{l} 
variable \\
name
\end{tabular} & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline WfMewt03 & Wf - Nat moth est weight stones & & & & & & \\
\hline WfMewt04 & Wf - Nat moth est weight pounds & & & & & & \\
\hline DfMewt05 & Df - Nat moth measured or est weight (kg) & & & & & & \\
\hline WfMwei15 & Wf - Scales on uneven floor & & & & & & \\
\hline WfMwei16 & Wf - Scales on carpet & & & & & & \\
\hline WfMwei17 & Wf - Vibrations from appliances & & & & & & \\
\hline WfMwei18 & Wf - Scale probs - none of these & & & & & & \\
\hline WfMwei19 & Wf - Nat mother's weight measuremt reliable? & & & & & & \\
\hline DfMumBMI & Df Nat mother's valid BMI inc. estimated wt>130kg & & & & & & \\
\hline DfMbmig5 & Df Nat Mother's valid BMI (grouped) & & & & & & \\
\hline
\end{tabular}

\subsection*{1.16 Weights (User Guide pages 8-12)}
\begin{tabular}{|l|l|l|l|l|l|l|l|}
\hline \begin{tabular}{l} 
variable \\
name
\end{tabular} & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline DfWTbrth & Df Birth cohort Sw6 weight & & & & & & \\
\hline DfWTbth2 & Df Birth cohort Sw6 weight - longitudinal & & & & & & \\
\hline DfPSU & PSU & & & & & & \\
\hline DfStrat & Strata & & & & & & \\
\hline
\end{tabular}

\subsection*{1.17 Area variables (User Guide pages 18-12)}
\begin{tabular}{|l|l|l|l|l|l|l|l|}
\hline \begin{tabular}{l} 
variable \\
name
\end{tabular} & variable label & SW1 & SW2 & SW3 & SW4 & SW5 & notes \\
\hline ALfURin1 & ALf - Urban-rural classification (Scotland) & & & & & & \\
\hline ALfURin2 & ALf - SG urban-rural classification & & & & & & \\
\hline ALfSNim2 & ALf - SIMD 2009 quintiles & & & & & & \\
\hline ALfLow15 & ALf - Flag lowest 15\% datazones & & & & & & \\
\hline ALfCarst & ALf - Deciles of Carstairs scores & & & & & & \\
\hline ALfHBdBc & Alf - Health Boards aggreg as Sw1 (Birth Cohort) & & & & & & \\
\hline
\end{tabular}

Note: the SIMD quintiles AlaSNimd/ AlbSNimd/ DcADsco2/ ALdSNimd deposited for Sweeps 1 to 4 were based on SIMD 2006, whereas Sweep 5 and sweep6 is based on SIMD 2009, hence the different name 'ALfSNim2'.

\section*{Growing Up In Scotland Sweep 6 - 2010-2011}

\section*{Derived variables syntax}
Admin variables ..... 1
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ncome ..... 86
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\section*{Admin variables}
\begin{tabular}{|l|l|}
\hline DfXmnth1 & Df - Month of interview \\
\hline DfXqurt1 & Df - Quarter of interview \\
\hline
\end{tabular}
***ADMIN VARIABLES***
```

***DATE OF INTERVIEW - CALCULATING MONTH AND QUARTER
COMPUTE DfXmnth1 = XDATE.MONTH(IntDate_).
EXECUTE.
Var labs DfXmnth1 'Df Month of interview'.
Val labs DfXmnth1
1 'January'
2 'February'
3 'March'
4 'April'
5'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
FORMATS DfXmnth1 (F2.0)
COMPUTE DfXqurt1 = XDATE.QUARTER(IntDate_)
EXECUTE
Var labs DfXqurt1 'Df Quarter of interview'.
Val labs DfXqurt1
1 'January to March'
2 'April to June'
3 'July to September'
4 'October to December'.
FORMATS DfXqurt1 (F2.0)

```

Household derived variables
\begin{tabular}{|l|l|}
\hline DfHGhsiz & Df Household size \\
\hline DfHGag1 & Df Age of person 1 - study child (years) \\
\hline DfHGagC & Df Study childs age at interview (months) \\
\hline DfHGnmad & Df Number of adults (16 or over) in household \\
\hline DfHGnmad2 & Df Nbr of adults other than resp in hhold - banded \\
\hline DfHGnmkd & Df Number of children in household \\
\hline DfHGnmk2 & Df Nbr of children in household - Banded \\
\hline DfRespAg & Df - Respondent s age (banded) \\
\hline DfRPage & Df - Resp partner s age (banded) \\
\hline DfHGprim & Df Whether child was mothers first-born \\
\hline DfHGrsp04 & Df - Family Type \\
\hline DfHGrsp05 & Df Resp is childs mother? (incl. adopt./foster/step-mothers) \\
\hline DfHGrsp06 & Df Resp is childs father? (incl. adopt./foster/step-fathers) \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline DfHGrsp07 & Df Resp's relationship to study child \\
\hline DfHGrsp08 & Df Resps partner relation to the child \\
\hline DfHGmag3 & Df Childs nat mothers age at interview (banded) \\
\hline DfHGmag5 & Df Nat mothers age at birth of cohort child (banded) \\
\hline DfMarM2 & Df Month married - person 2 \\
\hline DfMarM3 & Df Month married - person 3 \\
\hline DfMarY3 & Df Year married - person 3 \\
\hline DfMarM2 & Df Month married - person 2 \\
\hline DfMarY2 & Df Year married - person 2 \\
\hline DfMarM3 & Df Month married - person 3 \\
\hline DfMarY3 & Df Year married - person 3 \\
\hline DfHGmr3 & Df - Df facto marital status - pers 3 \\
\hline DfMarM4 & Df Month married - person 4 \\
\hline DfMarY4 & Df Year married - person 4 \\
\hline DfHGmr4 & Df - Df facto marital status - pers 4 \\
\hline DfMarM5 & Df Month married - person 5 \\
\hline DfMarY5 & Df Year married - person 5 \\
\hline DfHGmr5 & Df - Df facto marital status - pers 5 \\
\hline DfMarM6 & Df Month married - person 6 \\
\hline DfMarY6 & Df Year married - person 6 \\
\hline DfMarM7 & Df Month married - person 7 \\
\hline DfMarY7 & Df Year married - person 7 \\
\hline DfHGmr7 & Df - Df facto marital status - pers 7 \\
\hline DfMarM8 & Df Month married - person 8 \\
\hline DfMarY8 & Df Year married - person 8 \\
\hline DfHgLM02 & Df Month left - person 2 \\
\hline DfHgLY02 & Df Year left - person 2 \\
\hline DfHgLM03 & Df Month left - person 3 \\
\hline DfHgLY03 & Df Year left - person 3 \\
\hline DfHgLM04 & Df Month left - person 4 \\
\hline DfHgLY04 & Df Year left - person 4 \\
\hline DfHgLM05 & Df Month left - person 5 \\
\hline DfHgLY05 & Df Year left - person 5 \\
\hline DfHgLM06 & Df Month left - person 6 \\
\hline DfHgLY06 & Df Year left - person 6 \\
\hline DfHgLM07 & Df Month left - person 7 \\
\hline DfHgLY07 & Df Year left - person 7 \\
\hline DfHgLM08 & Df Month left - person 8 \\
\hline DfHgLY08 & Df Year left - person 8 \\
\hline DfHgLM09 & Df Month left - person 9 \\
\hline DfHgLY09 & Df Year left - person 9 \\
\hline DfHgLM10 & Df Month left - person 10 \\
\hline DfHgLY10 & Df Year left - person 10 \\
\hline & \\
\hline
\end{tabular}

\section*{** SIZE OF HOUSEHOLD}

Recode PersNo1 PersNo2 PersNo3 PersNo4 PersNo5 PersNo6 PersNo7 PersNo8 PersNo9 PersNo10 PersNo11 PersNo12 PersNo13 PersNo14 PersNo15 (-1 = 0) (Else = 1) INTO RPNo1 RPNo2 RPNo3 RPNo4 RPNo5 RPNo6 RPNo7 RPNo8 RPNo9 RPNo10 RPNo11 RPNo12 RPNo13 RPNo14 RPNo15.
Exe.

Count DfHGhsiz = RPNo1 RPNo2 RPNo3 RPNo4 RPNo5 RPNo6 RPNo7 RPNo8 RPNo9 RPNo10 RPNo11 RPNo12 RPNo13 RPNo14 RPNo15 (1).
```

var labs DfHGhsiz 'Df Household size'.
FORMATS DfHGhsiz (F2.0).
Exe.
** STUDY CHILD'S AGE IN YEARS AND MONTHS `DfHGag1’ and `DfHGagC'
Compute DfHGag1 = TRUNC(CTIME.DAYS(IntDate_ - CDob_)/365.24).
Do if (CDobChk=2).
Compute DfHGag1 = TRUNC(CTIME.DAYS(Intdate_- ChCDob_)/365.24).
End if.
Var Labs DfHGag1 'Df Age of person 1- study child (years)'.
Exe.
Compute DfHGagC = TRUNC(12*(CTIME.DAYS(IntDate_ - CDob_)/365.24)).
Var Labs DfHGagC 'Df Study childs age at interview (months)'.
Exe.
** ALL OTHER PERSONS AGES IN YEARS (maximum 12 persons in household at Sweep 5)
Compute x_DfHGag2 = TRUNC(CTIME.DAYS(Intdate_- DoB_17)/365.24).
Compute x_DfHGag3 = TRUNC(CTIME.DAYS(Intdate_- DoB_18)/365.24).
Compute x_DfHGag4 = TRUNC(CTIME.DAYS(Intdate_- DoB_19)/365.24).
Compute x_DfHGag5 = TRUNC(CTIME.DAYS(Intdate_- DoB_20)/365.24).
Compute x_DfHGag6 = TRUNC(CTIME.DAYS(Intdate_- DoB_21)/365.24).
Compute x_DfHGag7 = TRUNC(CTIME.DAYS(Intdate_- DoB_22)/365.24).
Compute x_DfHGag8 = TRUNC(CTIME.DAYS(Intdate_- DoB_23)/365.24).
Compute x_DfHGag9 = TRUNC(CTIME.DAYS(Intdate_- DoB_24)/365.24).
Compute x_DfHGag10 = TRUNC(CTIME.DAYS(Intdate_- DoB_25)/365.24).
Compute x_DfHGag11 = TRUNC(CTIME.DAYS(Intdate_- DoB_26)/365.24).
Compute x_DfHGag12 = TRUNC(CTIME.DAYS(Intdate_- DoB_27)/365.24).
Exe.
RECODE x_DfHGag2 to x_DfHGag12 (sysmis=-1) (else=copy)
Exe.
RECODE x_DfHGag2 to x_DfHGag12 (else=copy) INTO TEMP2 TEMP3 TEMP4 TEMP5 TEMP6 TEMP7
TEMP8 TEMP9 TEMP10 TEMP11 TEMP12.
Exe.
MISSING VALUES Agelf17 Agelf18 Agelf19 Agelf20 Agelf21 Agelf22 Agelf23 Agelf24 Agelf25 Agelf26 Agelf27
Agelf28 Agelf29 Agelf30 ().
IF (TEMP2=-1) AND (Agelf17<>-1) x_DfHGag2=Agelf17.
IF (TEMP3=-1) AND (Agelf18<>-1) x_DfHGag3=Agelf18.
IF (TEMP4=-1) AND (Agelf19<>-1) x_DfHGag4=Agelf19.
IF (TEMP5=-1) AND (Agelf20<>-1) x_DfHGag5=Agelf20.
IF (TEMP6=-1) AND (Agelf21<>-1) x_DfHGag6=Agelf21.
IF (TEMP7=-1) AND (Agelf22<>-1) x_DfHGag7=Agelf22.
IF (TEMP8=-1) AND (Agelf23<>-1) x_DfHGag8=Agelf23.
IF (TEMP9=-1) AND (Agelf24<>-1) x_DfHGag9=Agelf24.
IF (TEMP10=-1) AND (Agelf25<>-1) x_DfHGag10=Agelf25
IF (TEMP11=-1) AND (Agelf26<>-1) x_DfHGag11=Agelf26
IF (TEMP12=-1) AND (Agelf27<>-1) x_DfHGag12=Agelf27.
Exe.
MISSING VALUES Agelf17 Agelf18 Agelf19 Agelf20 Agelf21 Agelf22 Agelf23 Agelf24 Agelf25 Agelf26 Agelf27
Agelf28 Agelf29 Agelf30 (-9 thru -1).
RECODE x_DfHGag2 x_DfHGag3 x_DfHGag4 x_DfHGag5 x_DfHGag6 x_DfHGag7 x_DfHGag8 x_DfHGag9
x_DfHGag10 x_DfHGag11 x_DfHGag12 (0 thru 2=1) (3 thru 4=2) (5 thru 11=3) (12 thru 15=4) (16 thru 24=5) (25 thru
34=6) (35 thru 44=7) (45 thru 54=8) (55 thru 64=9) (65 thru 74=10) (75 thru hi=11) (else=-1) INTO DfHGag2
DfHGag3 DfHGag4 DfHGag5 DfHGag6 DfHGag7 DfHGag8 DfHGag9 DfHGag10 DfHGag11 DfHGag12.
Exe.

```
```

RECODE DfHGag2 to DfHGag12 (sysmis=-1) (else=copy).
Exe.
Var Labs DfHGag2 'Df Age of person 2 at interview (banded)'.
Var Labs DfHGag3 'Df Age of person 3 at interview (banded)'.
Var Labs DfHGag4 'Df Age of person 4 at interview (banded)'.
Var Labs DfHGag5 'Df Age of person 5 at interview (banded)'.
Var Labs DfHGag6 'Df Age of person 6 at interview (banded)'.
Var Labs DfHGag7 'Df Age of person 7 at interview (banded)'.
Var Labs DfHGag8 'Df Age of person 8 at interview (banded)'.
Var Labs DfHGag9 'Df Age of person 9 at interview (banded)'.
Var Labs DfHGag10 'Df Age of person 10 at interview (banded)'.
Var Labs DfHGag11 'Df Age of person }11\mathrm{ at interview (banded)'.
Var Labs DfHGag12 'Df Age of person 12 at interview (banded)'.
VAL LABS DfHGag2 to DfHGag12
1 '0-2'
2 '3-4'
3 '5-11'
4 '12-15'
5 '16-24'
6 '25-34'
7 '35-44'
8 '45-54'
9 '55-64'
10 '65-74'
11 '75 and over'
-1 'Item not applicable'.
FORMATS DfHGag2 to DfHGag12 (F2.0).
MISSING VALUES DfHGag2 to DfHGag12 (-9 thru -1).
** NUMBER OF ADULTS (aged 16+) AND CHILDREN IN THE HOUSEHOLD
Compute AdCh1 = -1.
If (DfHGag1 <16) AdCh1 = 1.
If (DfHGag1 >= 16) AdCh1 = 2.
Var labs AdCh1 'Whether person 1 is an adult (16 or over) or a child'.
Missing values AdCh1 (-1).
Val labs AdCh1
1 'Child'
2 'Adult'.
Execute.
Compute AdCh2 = -1.
If (DfHGag2 <16) AdCh2 = 1.
If (DfHGag2 >= 16) AdCh2 = 2.
Var labs AdCh2 'Whether person 2 is an adult (16 or over) or a child'.
Missing values AdCh2 (-1).
Val labs AdCh2
1 'Child'
2 'Adult'.
Exe.
Compute AdCh3 = -1.
If (DfHGag3 <16) AdCh3 = 1.
If (DfHGag3 >= 16) AdCh3 = 2.
Var labs AdCh3 'Whether person 3 is an adult (16 or over) or a child'.
Missing values AdCh3 (-1).
Val labs AdCh3
1 'Child'

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2 'Adult'.
Exe.
Compute AdCh4 = -1.
If (DfHGag4 <16) AdCh4 = 1.
If (DfHGag4 >= 16) AdCh4 = 2.
Var labs AdCh4 'Whether person 4 is an adult (16 or over) or a child'
Missing values AdCh4 (-1).
Val labs AdCh4
1 'Child'
2 'Adult'.
Exe.
Compute AdCh5 = -1.
If (DfHGag5 <16) AdCh5 = 1.
If (DfHGag5 >= 16) AdCh5 = 2.
Var labs AdCh5 'Whether person 5 is an adult (16 or over) or a child'.
Missing values AdCh5 (-1).
Val labs AdCh5
1 'Child'
2 'Adult'.
Exe.
Compute AdCh6 = -1.
If (DfHGag6 <16) AdCh6 = 1.
If (DfHGag6 >= 16) AdCh6 = 2.
Var labs AdCh6 'Whether person 6 is an adult (16 or over) or a child'.
Missing values AdCh6 (-1).
Val labs AdCh6
1 'Child'
2 'Adult'.
Exe.
Compute AdCh7 = -1.
If (DfHGag7 <16) AdCh7 = 1.
If (DfHGag7 >= 16) AdCh7 = 2.
Var labs AdCh7 'Whether person 7 is an adult (16 or over) or a child',
Missing values AdCh7 (-1).
Val labs AdCh7
1 'Child'
2 'Adult'.
Exe.
Compute AdCh8 = -1.
If (DfHGag8 <16) AdCh8 = 1.
If (DfHGag8 >= 16) AdCh8 = 2.
Var labs AdCh8 'Whether person 8 is an adult (16 or over) or a child'
Missing values AdCh8 (-1).
Val labs AdCh8
1 'Child'
2 'Adult'.
Exe.
Compute AdCh9 = -1.
If (DfHGag9 <16) AdCh9 = 1.
If (DfHGag9 >= 16) AdCh9 = 2.
Var labs AdCh9 'Whether person 9 is an adult (16 or over) or a child'.
Missing values AdCh9 (-1).
Val labs AdCh9
1 'Child'
2 'Adult'.
Exe.

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Compute AdCh10 = -1.
If (DfHGag10 < 16) AdCh10 = 1.
If (DfHGag10 >= 16) AdCh10 = 2.
Var labs AdCh10 'Whether person 10 is an adult (16 or over) or a child'.
Missing values AdCh10 (-1).
Val labs AdCh10
1 'Child'
2 'Adult'.
Exe.
Compute AdCh11 = -1.
If (DfHGag11<16) AdCh11 = 1.
If (DfHGag11 >= 16) AdCh11 = 2.
Var labs AdCh11 'Whether person 11 is an adult (16 or over) or a child'.
Missing values AdCh11 (-1).
Val labs AdCh11
1 'Child'
2 'Adult'.
Exe.
Compute AdCh12 = -1.
If (DfHGag12 <16) AdCh12 = 1.
If (DfHGag12 >= 16) AdCh12 = 2.
Var labs AdCh12 'Whether person 12 is an adult (16 or over) or a child'.
Missing values AdCh12 (-1).
Val labs AdCh12
1 'Child'
2 'Adult'.
Exe.
Count NumChHH = AdCh1 AdCh2 AdCh3 AdCh4 AdCh5 AdCh6 AdCh7 AdCh8 AdCh9 AdCh10 AdCh11
AdCh12 (1).
Exe.
Count NumAdHH = AdCh1 AdCh2 AdCh3 AdCh4 AdCh5 AdCh6 AdCh7 AdCh8 AdCh9 AdCh10 AdCh11
AdCh12 (2).
Exe.
var labs NumAdHH 'Df Number of adults (16 or over) in household'.
RENAME VARS (NumChHH=DfHGnmkd) (NumAdHH=DfHGnmad).
var labs DfHGnmkd 'Df Number of children in household'.
FORMATS DfHGnmkd DfHGnmad (F2.0).
** NUMBER OF 'OTHER' ADULTS IN THE HOUSEHOLD THAT IS, OTHER THAN THE RESPONDENT
Recode DfHGnmad (1 = 0) (2 = 1) (3 thru hi = 2) into DfHGnmad2.
Exe.
var labs DfHGnmad2 'Df Number of adults other than resp in household - banded'.
val labs DfHGnmad2
O 'None'
1 'One'
2 'Two or more'.
FORMATS DfHGnmad2 (F2.0).
** NUMBER OF CHILDREN IN HOUSEHOLD - Banded version
Recode DfHGnmkd (1=copy) (2 thru 3=2) (4 thru hi=3) (else=copy) into DfHGnmk2.
Execute.
Var labs DfHGnmk2 'Df Number of children in household - Banded'.
Val labs DfHGnmk2
1 'One'

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2 'Two or three'
3 'Four or more'.
FORMATS DfHGnmk2 (F2.0)
*** BANDED VERSION of RESPONDENT's full AGE and Respondent's PARTNER's full AGE
RECODE
RAge PAge
(1 THRU 19=1) (20 THRU 29=2) (30 THRU 39=3) (40 THRU Hi=4) (else=copy) INTO DfRespAg DfRPage.
Exe.
VAR LABS DfRespAg 'Df - Respondent s age (banded)'.
VAR LABS DfRPage 'Df - Resp partner s age (banded)'.
VALUE LABELS DfRespAg DfRPage
1 'Under 20'
2 '20 to 29'
3'30 to 39'
4 '40 or older'
-1 'Not applicable'.
MISSING VALUES DfRPage (-1).
FORMATS DfRespAg DfRPage (F2.0)
**WHETHER COHORT CHILD WAS FIRST BORN
RECODE DfHGbord (1=1) (2 thru Highest=2) INTO DfHGprim.
EXECUTE.
Var labs DfHGprim 'Df Whether child was mothers first-born'.
Val labs DfHGprim
1 'Yes - first born'
2 'No - other children'
FORMATS DfHGprim (F2.0).
**LONE PARENT VS. COUPLE HOUSEHOLD - 'Family Type'
COMPUTE DfHGrsp04=DfHGnp04.
Execute.
var labs DfHGrsp04 'Df - Family Type'.
val labs DfHGrsp04
0 'Lone Parent'
1 'Couple Family'.
FORMATS DfHGrsp04 (F2.0)
**WHETHER RESPONDENT IS CHILD'S MOTHER (INCLUDING FOSTER, ADOPTIVE, STEP-MOTHERS)

* (codes 8 to 11 in relationships) - there are 12 Persons maximum at Sweep 5
Compute DfHGrsp05 = 0.
If (DfRespID = 2) AND (MfHGr21 > 7) AND (MfHGr21 < 12) AND (MfHGsx2 = 2) DfHGrsp05 = 1.
Exe.
If (DfRespID = 3) AND (MfHGr31 > 7) AND (MfHGr31 < 12) AND (MfHGsx3 = 2) DfHGrsp05 = 1.
Exe.
If (DfRespID = 4) AND (MfHGr41 > 7) AND (MfHGr41 < 12) AND (MfHGsx4 = 2) DfHGrsp05 = 1.
Exe.
If (DfRespID = 5) AND (MfHGr51 > 7) AND (MfHGr51 < 12) AND (MfHGsx5 = 2) DfHGrsp05 = 1.
Exe.
If (DfRespID = 6) AND (MfHGr61 > 7) AND (MfHGr61 < 12) AND (MfHGsx6 = 2) DfHGrsp05 = 1.
Exe.
If (DfRespID = 7) AND (MfHGr71 > 7) AND (MfHGr71< 12) AND (MfHGsx7 = 2) DfHGrsp05 = 1.
Exe.
If (DfRespID = 8) AND (MfHGr81 > 7) AND (MfHGr81 < 12) AND (MfHGsx8 = 2) DfHGrsp05 = 1.
Exe.
If (DfRespID = 9) AND (MfHGr91 > 7) AND (MfHGr91 < 12) AND (MfHGsx9 = 2) DfHGrsp05 = 1.
Exe.

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If (DfRespID = 10) AND (MfHGr101 > 7) AND (MfHGr101 < 12) AND (MfHGsx10 = 2) DfHGrsp05 = 1.
Exe.
If (DfRespID = 11) AND (MfHGr111 > 7) AND (MfHGr111 < 12) AND (MfHGsx11 = 2) DfHGrsp05 = 1.
Exe.
If (DfRespID = 12) AND (MfHGr121 > 7) AND (MfHGr121 < 12) AND (MfHGsx12 = 2) DfHGrsp05 = 1.
Exe.
Var labs DfHGrsp05 'Df Resp is childs mother? (incl. adopt./foster/step-mothers)'.
Val labs DfHGrsp05
O 'No'
1 'Yes'.
FORMATS DfHGrsp05 (F2.0)
**WHETHER RESPONDENT IS CHILD'S FATHER (INCLUDING FOSTER, ADOPTIVE, STEP-MOTHERS)

* (codes 8 to 11 in relationships) - there are 12 Persons maximum in the household at Sweep 5
Compute DfHGrsp06 = 0.
If (DfRespID = 2) AND (MfHGr21 > 7) AND (MfHGr21 < 12) AND (MfHGsx2 = 1) DfHGrsp06 = 1.
Exe.
If (DfRespID = 3) AND (MfHGr31 > 7) AND (MfHGr31 < 12) AND (MfHGsx3 = 1) DfHGrsp06 = 1.
Exe.
If (DfRespID = 4) AND (MfHGr41 > 7) AND (MfHGr41 < 12) AND (MfHGsx4 = 1) DfHGrsp06 = 1.
Exe.
If (DfRespID = 5) AND (MfHGr51 > 7) AND (MfHGr51 < 12) AND (MfHGsx5 = 1) DfHGrsp06 = 1.
Exe.
If (DfRespID = 6) AND (MfHGr61 > 7) AND (MfHGr61 < 12) AND (MfHGsx6 = 1) DfHGrsp06 = 1.
Exe.
If (DfRespID = 7) AND (MfHGr71 > 7) AND (MfHGr71< 12) AND (MfHGsx7 = 1) DfHGrsp06=1.
Exe.
If (DfRespID = 8) AND (MfHGr81 > 7) AND (MfHGr81 < 12) AND (MfHGsx8 = 1) DfHGrsp06= 1.
Exe.
If (DfRespID = 9) AND (MfHGr91 > 7) AND (MfHGr91 < 12) AND (MfHGsx9 = 1) DfHGrsp06 = 1.
Exe.
If (DfRespID = 10) AND (MfHGr101 > 7) AND (MfHGr101 < 12) AND (MfHGsx10 = 1) DfHGrsp06= 1
Exe.
If (DfRespID = 11) AND (MfHGr111 > 7) AND (MfHGr111 < 12) AND (MfHGsx11 = 1) DfHGrsp06 = 1.
Exe.
If (DfRespID = 12) AND (MfHGr121 > 7) AND (MfHGr121 < 12) AND (MfHGsx12 = 1) DfHGrsp06 = 1.
Exe.
Var labs DfHGrsp06 'Df Resp is childs father? (incl. adopt./foster/step-fathers)'
Val labs DfHGrsp06
O 'No'
1 'Yes'.
FORMATS DfHGrsp06 (F2.0)
**WHO IS THE RESPONDFNT IN RELATION TO THE CHILD?
Compute DfHGrsp07 = 3.
If (DfHGrsp05 = 1) DfHGrsp07 = 1
If (DfHGrsp06 = 1) DfHGrsp07 = 2
Val labs DfHGrsp07
1 'Mother'
2 'Father'
3 'Someone else'.
Var labs DfHGrsp07 'Df Who is the respondent in relation to the child'.
FORMATS DfHGrsp07 (F2.0)
**WHO IS THE PARTNER IN RELATION TO THE CHILD
Compute DfHGrsp08 = 3.
If (DfPartID = 0) DfHGrsp08 = -1.
Exe.
If (DfPartID = 2) AND (MfHGr21 > 7) AND (MfHGr21 < 12) AND (MfHGsx2 = 2) DfHGrsp08 = 1.

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Exe.
If (DfPartID = 2) AND (MfHGr21 > 7) AND (MfHGr21 < 12) AND (MfHGsx2 = 1) DfHGrsp08 = 2.
Exe.
If (DfPartID = 3) AND (MfHGr31 > 7) AND (MfHGr31 < 12) AND (MfHGsx3 = 2) DfHGrsp08 = 1.
Exe.
If (DfPartID = 3) AND (MfHGr31 > 7) AND (MfHGr31 < 12) AND (MfHGsx3 = 1) DfHGrsp08 = 2.
Exe.
If (DfPartID = 4) AND (MfHGr41 > 7) AND (MfHGr41 < 12) AND (MfHGsx4 = 2) DfHGrsp08 = 1.
Exe.
If (DfPartID = 4) AND (MfHGr41 > 7) AND (MfHGr41 < 12) AND (MfHGsx4 = 1) DfHGrsp08 = 2.
Exe.
If (DfPartlD = 5) AND (MfHGr51 > 7) AND (MfHGr51 < 12) AND (MfHGsx5 = 2) DfHGrsp08 = 1.
Exe
If (DfPartID = 5) AND (MfHGr51 > 7) AND (MfHGr51 < 12) AND (MfHGsx5 = 1) DfHGrsp08 = 2.
Exe.
If (DfPartID = 6) AND (MfHGr61 > 7) AND (MfHGr61 < 12) AND (MfHGsx6 = 2) DfHGrsp08 = 1.
Exe
If (DfPartID = 6) AND (MfHGr61 > 7) AND (MfHGr61 < 12) AND (MfHGsx6 = 1) DfHGrsp08 = 2.
Exe.
If (DfPartID = 7) AND (MfHGr71 > 7) AND (MfHGr71 < 12) AND (MfHGsx7 = 2) DfHGrsp08 = 1.
Exe
If (DfPartID = 7) AND (MfHGr71 > 7) AND (MfHGr71 < 12) AND (MfHGsx7 = 1) DfHGrsp08 = 2
Exe.
If (DfPartID = 8) AND (MfHGr81 > 7) AND (MfHGr81 < 12) AND (MfHGsx8 = 2) DfHGrsp08 = 1.
Exe
If (DfPartID = 8) AND (MfHGr81 > 7) AND (MfHGr81 < 12) AND (MfHGsx8 = 1) DfHGrsp08 = 2.
Exe.
If (DfPartlD = 9) AND (MfHGr91 > 7) AND (MfHGr91 < 12) AND (MfHGsx9 = 2) DfHGrsp08 = 1.
Exe
If (DfPartID = 9) AND (MfHGr91 > 7) AND (MfHGr91 < 12) AND (MfHGsx9 = 1) DfHGrsp08 = 2.
Exe.
If (DfPartID = 10) AND (MfHGr101 > 7) AND (MfHGr101 < 12) AND (MfHGsx10 = 2) DfHGrsp08 = 1.
Exe
If (DfPartID = 10) AND (MfHGr101 > 7) AND (MfHGr101 < 12) AND (MfHGsx10 = 1) DfHGrsp08 = 2.
Exe.
If (DfPartID = 11) AND (MfHGr111 > 7) AND (MfHGr111 < 12) AND (MfHGsx11 = 2) DfHGrsp08 = 1
Exe
If (DfPartID = 11) AND (MfHGr111 > 7) AND (MfHGr111 < 12) AND (MfHGsx11 = 1) DfHGrsp08 = 2.
Exe.
If (DfPartID = 12) AND (MfHGr121 > 7) AND (MfHGr121 < 12) AND (MfHGsx12 = 2) DfHGrsp08 = 1
Exe
If (DfPartID = 12) AND (MfHGr121 > 7) AND (MfHGr121 < 12) AND (MfHGsx12 = 1) DfHGrsp08 = 2.
Exe.
Val labs DfHGrsp08
1 'Mother'
2 'Father'
3'Someone else'
-1 'No partner in household'
-3 'Information not available'.
Var labs DfHGrsp08 'Df Resps partner relation to the child'.
Missing values DfHGrsp08 (-9 thru -1).
FORMATS DfHGrsp08 (F2.0).
**VARIABLE INDICATING (natural) MOTHER'S DATE OF BIRTH - 'DfHGmag1' (NOT IN DATASET - used to derive
DfHGmag4 further down)
Do if DfHGnp02 = 1.
f(MfHGr21 = 8) AND (MfHGsx2 = 2) DfHGmag1 = DoB_17.
If (MfHGr31 = 8) AND (MfHGsx3 = 2) DfHGmag1 = DoB_18.
If (MfHGr41 = 8) AND (MfHGsx4 = 2) DfHGmag1 = DoB_19
If (MfHGr51 = 8) AND (MfHGsx5 = 2) DfHGmag1 = DoB_20
If (MfHGr61 = 8) AND (MfHGsx6 = 2) DfHGmag1 = DoB_21.

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If (MfHGr71 = 8) AND (MfHGsx7 = 2) DfHGmag1 = DoB_22.
If (MfHGr81 = 8) AND (MfHGsx8 = 2) DfHGmag1 = DoB_23.
If (MfHGr91 = 8) AND (MfHGsx9 = 2) DfHGmag1 = DoB_24.
If (MfHGr101 = 8) AND (MfHGsx10 = 2) DfHGmag1 = DoB_25.
If (MfHGr111 = 8) AND (MfHGsx11 = 2) DfHGmag1 = DoB_26.
If (MfHGr121 = 8) AND (MfHGsx12 = 2) DfHGmag1 = DoB_27.
End if.
Execute.
Var labs DfHGmag1 'Df Mothers date of birth'.
FORMATS DfHGmag1 (DATE11).
**AGE OF CHILD'S NATURAL MOTHER AT INTERVIEW (NO BANDING) - 'DfHGmag2' (NOT IN DATASET)
Compute DfHGmag2 = -1.
Do if DfHGnp02 = 1.
If (MfHGr21 = 8) AND (MfHGsx2 = 2) DfHGmag2 = DfHGag2.
If (MfHGr31 = 8) AND (MfHGsx3 = 2) DfHGmag2 = DfHGag3.
If (MfHGr41 = 8) AND (MfHGsx4 = 2) DfHGmag2 = DfHGGag4.
If (MfHGr51 = 8) AND (MfHGsx5 = 2) DfHGmag2 = DfHGGag5.
If (MfHGr61 = 8) AND (MfHGsx6 = 2) DfHGmag2 = DfHGag6.
If (MfHGr71 = 8) AND (MfHGsx7 = 2) DfHGmag2 = DfHGag7.
If (MfHGr81 = 8) AND (MfHGsx8 = 2) DfHGmag2 = DfHGag8.
If (MfHGr91 = 8) AND (MfHGsx9 = 2) DfHGmag2 = DfHGag9.
If (MfHGr101 = 8) AND (MfHGsx10 = 2) DfHGmag2 = DfHGag10
If (MfHGr111 = 8) AND (MfHGsx11 = 2) DfHGmag2 = DfHGag11.
If (MfHGr121 = 8) AND (MfHGsx12 = 2) DfHGmag2 = DfHGag12.
End if.
Exe.
Var labs DfHGmag2 "Df Child's nat mother's age at interview".
Val labs DfHGmag2
-1 'Not applicable'.
Missing values DfHGmag2 (-9 thru -1).
FORMATS DfHGmag2 (F2.0).
***AGE OF CHILD'S NATURAL MOTHER AT INTERVIEW (BANDED) - 'DfHGmag3'
RECODE DfHGmag2
(1 THRU 19=1) (20 THRU 29=2) (30 THRU 39=3) (40 THRU Hi=4) (else=copy) INTO DfHGmag3.
VARIABLE LABELS DfHGmag3 'Df Childs nat mothers age at interview (banded)'.
VALUE LABELS DfHGmag3
1 'Under 20'
2 '20 to 29'
3 '30 to 39'
4 '40 or older'
-1 'Not applicable'.
EXECUTE.
MISSING VALUES DfHGmag3 (-1).
FORMATS DfHGmag3 (F2.0).
***AGE OF NATURAL MOTHER AT COHORT CHILD'S BIRTH (NO BANDING) - DfHGmag4 (NOT IN DATASET)
*Cdob_ 'Sample child DOB' (NOT IN DATASET).
IF (CDobChk = 2) CDob_= ChCDob_.
Execute.
*DfHGmag1 '(Natural) mother's DOB' calculated earlier (NOT IN DATASET).
Do if DfHGnp02 = 1.
COMPUTE DfHGmag4 = TRUNC(CTIME.DAYS(CDob_ - DfHGmag1)/365.24) .
End if.
Execute.
RECODE DfHGmag4 (sysmis=-3) (-1=-3) (else=copy).

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Exe.
VALUE LABELS DfHGmag4
-3 'Information not available'.
Var labs DfHGmag4 'Df Age (years) of natural mother at birth of cohort child'.
FORMATS DfHGmag4 (F2.0).
MISSING VALUES DfHGmag4 (-1).
***AGE OF NATURAL MOTHER AT COHORT CHILD'S BIRTH (BANDED) - DfHGmag5
RECODE DfHGmag4 (1 THRU 19=1) (20 THRU 29=2) (30 THRU 39=3) (40 THRU Hi=4) (else=copy)
INTO DfHGmag5.
Exe.
VARIABLE LABELS DfHGmag5 'Df Age of natural mother at birth of cohort child (banded)'.
VALUE LABELS DfHGmag5
1 'Under 20'
2 '20 to 29'
3 '30 to 39'
4 '40 or older'
-3 'Information not available'.
FORMATS DfHGmag5 (F2.0).
MISSING VALUES DfHGmag5 (-3).
** MONTH \& YEAR OF MARRIAGE from Person 2 (Person1= study child) to Person 6 (no data afterwards)
**Person 2:
COMPUTE DfMarM2 = XDATE.MONTH(MarryD_2).
EXECUTE.
RECODE DfMarM2 (sysmis=-1) (else=copy).
Exe.
Var labs DfMarM2 'Df Month married - person 2'.
Val labs DfMarM2
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'Dfcember'
-1 'Not applicable'.
FORMATS DfMarM2 (F2.0).
MISSING VALUES DfMarM2 (-1).
COMPUTE DfMarY2 = XDATE.YEAR(MarryD_2).
EXECUTE.
RECODE DfMarY2 (sysmis=-1) (else=copy).
Exe.
Var labs DfMarY2 'Df Year married - person 2'.
Val Labs DfMarY2
-1 'Not applicable'.
FORMATS DfMarY2 (F2.0).
MISSING VALUES DfMarY2 (-1).
**Person 3:
COMPUTE DfMarM3 = XDATE.MONTH(MarryD_3).
EXECUTE.
RECODE DfMarM3 (sysmis=-1) (else=copy).

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Exe.
Var labs DfMarM3 'Df Month married - person 3'.
Val labs DfMarM3
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'Dfcember'
-1 'Not applicable'.
FORMATS DfMarM3 (F2.0).
MISSING VALUES DfMarM3 (-1).
COMPUTE DfMarY3 = XDATE.YEAR(MarryD_3)
EXECUTE.
RECODE DfMarY3 (sysmis=-1) (else=copy).
Exe
Var labs DfMarY3 'Df Year married - person 3'
Val Labs DfMarY3
-1 'Not applicable'.
FORMATS DfMarY3 (F2.0).
MISSING VALUES DfMarY3 (-1).
**Person 4:
COMPUTE DfMarM4 = XDATE.MONTH(MarryD_4).
EXECUTE.
RECODE DfMarM4 (sysmis=-1) (else=copy).
Exe.
Var labs DfMarM4 'Df Month married - person 4'
Val labs DfMarM4
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'Dfcember'
-1 'Not applicable'.
FORMATS DfMarM4 (F2.0).
MISSING VALUES DfMarM4 (-1)
COMPUTE DfMarY4 = XDATE.YEAR(MarryD_4)
EXECUTE
RECODE DfMarY4 (sysmis=-1) (else=copy).
Exe.
Var labs DfMarY4 'Df Year married - person 4'.
Val Labs DfMarY4
-1 'Not applicable'.
FORMATS DfMarY4 (F2.0)
MISSING VALUES DfMarY4 (-1).

```
```

**Person 5:
COMPUTE DfMarM5 = XDATE.MONTH(MarryD_5)
EXECUTE
RECODE DfMarM5 (sysmis=-1) (else=copy).
Exe.
Var labs DfMarM5 'Df Month married - person 5'
Val labs DfMarM5
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'Dfcember'
-1 'Not applicable'.
FORMATS DfMarM5 (F2.0)
MISSING VALUES DfMarM5 (-1)
COMPUTE DfMarY5 = XDATE.YEAR(MarryD_5)
EXECUTE.
RECODE DfMarY5 (sysmis=-1) (else=copy).
Exe.
Var labs DfMarY5 'Df Year married - person 5'
Val Labs DfMarY5
-1 'Not applicable'.
FORMATS DfMarY5 (F2.0).
MISSING VALUES DfMarY5 (-1).
**Person 6:
COMPUTE DfMarM6 = XDATE.MONTH(MarryD 6)
EXECUTE.
RECODE DfMarM6 (sysmis=-1) (else=copy)
Exe.
Var labs DfMarM6 'Df Month married - person 6'
Val labs DfMarM6
1 'January'
2 'February'
3'March'
4 'April'
5 'May'
6 'June
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'Dfcember'
-1 'Not applicable'.
FORMATS DfMarM6 (F2.0)
MISSING VALUES DfMarM6 (-1).
COMPUTE DfMarY6 = XDATE.YEAR(MarryD_6)
EXECUTE
RECODE DfMarY6 (sysmis=-1) (else=copy).
Exe.
Var labs DfMarY6 'Df Year married - person 6'

```
```

Val Labs DfMarY6
-1 'Not applicable'.
FORMATS DfMarY6 (F2.0).
MISSING VALUES DfMarY6 (-1).
** MONTH \& YEAR OF LEAVING HOUSE from Person 2 to 9 (Person1= study child) - DfHgLM.. \& DfHgLY..
**Person 2:
COMPUTE DfHgLM02 = XDATE.MONTH(LftMo_17)
EXECUTE.
RECODE DfHgLM02 (sysmis=-1) (else=copy).
Exe.
Var labs DfHgLM02 'Df Month left - person 2'.
Val labs DfHgLM02
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'Dfcember'
-1 'Not applicable'.
FORMATS DfHgLM02 (F2.0),
MISSING VALUES DfHgLM02 (-1).
COMPUTE DfHgLY02 = XDATE.YEAR(LftMo_17).
EXECUTE.
RECODE DfHgLY02 (sysmis=-1) (else=copy).
Exe.
Var labs DfHgLY02 'Df Year left - person 2'.
Val Labs DfHgLY02
-1 'Not applicable'.
FORMATS DfHgLYO2 (F2.0).
MISSING VALUES DfHgLY02 (-1).
**Person 3:
COMPUTE DfHgLM03 = XDATE.MONTH(LftMo_18)
EXECUTE.
RECODE DfHgLM03 (sysmis=-1) (else=copy).
Exe.
Var labs DfHgLM03 'Df Month left - person 3'.
Val labs DfHgLM03
1 'January'
2 'February'
3 'March'
4 'April'
5'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'Dfcember'
-1 'Not applicable'.
FORMATS DfHgLM03 (F2.0).

```
```

MISSING VALUES DfHgLM03 (-1)
COMPUTE DfHgLY03 = XDATE.YEAR(LftMo_18).
EXECUTE.
RECODE DfHgLY03 (sysmis=-1) (else=copy).
Exe.
Var labs DfHgLY03 'Df Year left - person 3'.
Val Labs DfHgLY03
-1 'Not applicable'.
FORMATS DfHgLY03 (F2.0).
MISSING VALUES DfHgLY03 (-1).
**Person 4:
COMPUTE DfHgLM04 = XDATE.MONTH(LftMo_19).
EXECUTE.
RECODE DfHgLM04 (sysmis=-1) (else=copy).
Exe.
Var labs DfHgLM04 'Df Month left - person 4'.
Val labs DfHgLM04
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'Dfcember'
-1 'Not applicable'.
FORMATS DfHgLM04 (F2.0)
MISSING VALUES DfHgLM04 (-1).
COMPUTE DfHgLY04 = XDATE.YEAR(LftMo_19).
EXECUTE.
RECODE DfHgLY04 (sysmis=-1) (else=copy).
Exe.
Var labs DfHgLY04 'Df Year left - person 4'.
Val Labs DfHgLY04
-1 'Not applicable'.
FORMATS DfHgLY04 (F2.0).
MISSING VALUES DfHgLY04 (-1).
**Person 5
COMPUTE DfHgLM05 = XDATE.MONTH(LftMo_20)
EXECUTE.
RECODE DfHgLM05 (sysmis=-1) (else=copy).
Exe.
Var labs DfHgLM05 'Df Month left - person 5'.
Val labs DfHgLM05
1 'January'
2 'February'
3'March'
4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'

```
```

10 'October'
11 'November'
12 'Dfcember'
-1 'Not applicable'.
FORMATS DfHgLM05 (F2.0).
MISSING VALUES DfHgLM05 (-1).
COMPUTE DfHgLY05 = XDATE.YEAR(LftMo_20).
EXECUTE.
RECODE DfHgLY05 (sysmis=-1) (else=copy).
Exe.
Var labs DfHgLY05 'Df Year left - person 5'.
Val Labs DfHgLY05
-1 'Not applicable'.
FORMATS DfHgLY05 (F2.0).
MISSING VALUES DfHgLY05 (-1).
**Person 6:
COMPUTE DfHgLM06 = XDATE.MONTH(LftMo_21)
EXECUTE.
RECODE DfHgLM06 (sysmis=-1) (else=copy).
Exe.
Var labs DfHgLM06 'Df Month left - person 6'.
Val labs DfHgLM06
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'Dfcember'
-1 'Not applicable'.
FORMATS DfHgLM06 (F2.0).
MISSING VALUES DfHgLM06 (-1).
COMPUTE DfHgLY06 = XDATE.YEAR(LftMo_21).
EXECUTE
RECODE DfHgLY06 (sysmis=-1) (else=copy).
Exe.
Var labs DfHgLY06 'Df Year left - person 6'.
Val Labs DfHgLY06
-1 'Not applicable'.
FORMATS DfHgLY06 (F2.0).
MISSING VALUES DfHgLY06 (-1).
**Person 7:
COMPUTE DfHgLM07 = XDATE.MONTH(LftMo_22)
EXECUTE
RECODE DfHgLM07 (sysmis=-1) (else=copy).
Exe
Var labs DfHgLM07 'Df Month left - person 7'.
Val labs DfHgLM07
1 'January'
2 'February'
3'March'
4 'April

```
```

5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'Dfcember'
-1 'Not applicable'.
FORMATS DfHgLM07 (F2.0).
MISSING VALUES DfHgLM07 (-1).
COMPUTE DfHgLY07 = XDATE.YEAR(LftMo_22) .
EXECUTE.
RECODE DfHgLY07 (sysmis=-1) (else=copy).
Exe.
Var labs DfHgLY07 'Df Year left - person 7'.
Val Labs DfHgLY07
-1 'Not applicable'.
FORMATS DfHgLY07 (F2.0).
MISSING VALUES DfHgLY07 (-1).
**Person 8:
COMPUTE DfHgLM08 = XDATE.MONTH(LftMo_23)
EXECUTE.
RECODE DfHgLM08 (sysmis=-1) (else=copy).
Exe.
Var labs DfHgLM08 'Df Month left - person 8'.
Val labs DfHgLM08
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'Dfcember'
-1 'Not applicable'.
FORMATS DfHgLM08 (F2.0).
MISSING VALUES DfHgLM08 (-1).
COMPUTE DfHgLY08 = XDATE.YEAR(LftMo_23).
EXECUTE
RECODE DfHgLY08 (sysmis=-1) (else=copy).
Exe.
Var labs DfHgLY08 'Df Year left - person 8'.
Val Labs DfHgLY08
-1 'Not applicable'.
FORMATS DfHgLY08 (F2.0).
MISSING VALUES DfHgLY08 (-1).
**Person 9:
COMPUTE DfHgLM09 = XDATE.MONTH(LftMo_24)
EXECUTE
RECODE DfHgLM09 (sysmis=-1) (else=copy).
Exe.
Var labs DfHgLM09 'Df Month left - person 9'.

```
```

Val labs DfHgLM09
1 'January'
2 'February'
3 'March'
4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'Dfcember'
-1 'Not applicable'.
FORMATS DfHgLM09 (F2.0).
MISSING VALUES DfHgLM09 (-1).
COMPUTE DfHgLY09 = XDATE.YEAR(LftMo_24).
EXECUTE.
RECODE DfHgLY09 (sysmis=-1) (else=copy).
Exe
Var labs DfHgLY09 'Df Year left - person 9'.
Val Labs DfHgLY09
-1 'Not applicable'.
FORMATS DfHgLY09 (F2.0).
MISSING VALUES DfHgLY09 (-1).
**OTHER PLACES CHILD HAS LIVED IN LAST YEAR `DfHGlw10`
Count DfHGlw10 = MfHGlw02 MfHGlw03 MfHGlw04 MfHGlw05 MfHGlw06 MfHGlw07 MfHGlw08 (1)
Exe
If (MfHGlw01 = 2) DfHGlw10 = -1.
Exe.
Var labs DfHGlw10 'Df - Number of other places child has lived in last year'.
Val Labs DfHGlw10
-1 'Not applicable: lived with resp'.
Missing values DfHGlw10 (-9 thru -1)
FORMATS DfHGlw10 (F2.0).

```

\section*{Parental support}
\begin{tabular}{|l|l|}
\hline DfGconta & Df - A: In contact with resps mother and father (livg together) \\
\hline DfGcontb & Df - B: In contact with partners mother and father (livg together) \\
\hline DfGcontc & Df - C: In contact with resps mother (alone) \\
\hline DfGcontd & Df - D: In contact with resps father (alone) \\
\hline DfGconte & Df - E: In contact with partners mother (alone) \\
\hline DfGcontf & Df - F: In contact with partners father (alone) \\
\hline DfGcontg & Df - G: In contact with resps mother and her partner \\
\hline DfGconth & Df - H: In contact with resps father and his partner \\
\hline DfGconti & Df - I: In contact with partners mother and her partner \\
\hline DfGcontj & Df - J: In contact with partners father and his partner \\
\hline DfGcontk & \begin{tabular}{l} 
Df - K: In contact with non-res parent s mother \& father (livg \\
together)
\end{tabular} \\
\hline DfGcontl & Df - L: In contact with non-res parent s mother (alone) \\
\hline DfGcontm & Df - M: In contact with non-res parent s father (alone) \\
\hline DfGcontn & Df - N: In contact with non-res parent s mother and her partner \\
\hline DfGconto & Df - O: In contact with non-res parent s father and his partner \\
\hline
\end{tabular}
```

** no SPSS syntax: Grandparents variables Rgpar to NRgdap are CAPI DVs - syntax below retrieved from Blaise
Support.inc file

* Rgpar := 0
* Pgpar := 0
* Rgmum :=0
* Rgdad := 0
* Pgmum := 0
* Pgdad := 0
* Rgmump := 0
* Rgdadp := 0
* Pgmump := 0
* Pgdadp := 0
* NRgpar := 0
* NRgmum := 0
* NRgdad := 0
* NRgmup := 0
* NRgdap := 0
* IF ((NatMum IN McGint02) AND (NatDad IN McGint02)) AND (NOT(NatMup IN McGint02) AND
(NOT(NatDap IN McGint02))) AND
* (NOT(McGmar01 IN [Yes,Didnt])) THEN
* Rgpar := 1
* ENDIF
* IF ((PNatMum IN McGint02) AND (PNatDad IN McGint02)) AND (NOT(PNatMup IN McGint02) AND
(NOT(PNatDap IN McGint02))) AND
* (NOT(McGmar02 IN [Yes,Didnt])) THEN
* Pgpar := 1
* ENDIF
* IF ((Na*tMum IN McGint02) AND (NOT(NatDad IN McGint02) AND (NOT(NatMup IN McGint02)))) OR
* (((Na*tMum IN McGint02) AND (NatDad IN McGint02)) AND (McGmar01 IN [Yes,Didnt]) AND
(NOT(NatMup IN McGint02))) THEN Rgmum := 1
* ENDIF
* IF ((NatDad IN McGint02) AND (NOT(NatMum IN McGint02) AND (NOT(NatDap IN McGint02)))) OR
* (((NatDad IN McGint02) AND (NatMum IN McGint02)) AND (McGmar01 IN [Yes,Didnt]) AND
(NOT(NatDap IN McGint02))) THEN
* Rgdad := 1
* ENDIF
* IF ((PNatMum IN McGint02) AND (NOT(PNatDad IN McGint02) AND (NOT(PNatMup IN McGint02))))
OR
* (((PNatMum IN McGint02) AND (PNatDad IN McGint02)) AND (McGmar02 IN [Yes,Didnt]) AND
(NOT(PNatMup IN McGint02))) THEN
* Pgmum := 1
* ENDIF
* IF ((PNatDad IN McGint02) AND (NOT(PNatMum IN McGint02) AND (NOT(PNatDap IN McGint02))))
OR
(((PNatDad IN McGint02) AND (PNatMum IN McGint02)) AND (McGmar02 IN [Yes,Didnt]) AND
(NOT(PNatDap IN McGint02))) THEN
* Pgdad := 1
* ENDIF
* IF (NatMum IN McGint02) AND (NatMup IN McGint02) THEN
* Rgmump := 1
* ENDIF
* IF (NatDad IN McGint02) AND (NatDap IN McGint02) THEN
* Rgdadp := 1
* ENDIF
* IF (PNatMum IN McGint02) AND (PNatMup IN McGint02) THEN
* Pgmump := 1
* ENDIF
* IF (PNatDad IN McGint02) AND (Pnatdap IN McGint02) THEN
* Pgdadp := 1

```
```

* ENDIF
(NOT(NRPDap IN McGint02))) AND
* (NOT(McGmar03 IN [Yes,Didnt])) THEN
* NRgpar := 1
* ENDIF
* IF ((NRPMum IN McGInt02) AND (NOT(NRPDad IN McGint02) AND (NOT(NRPMup IN McGint02))))
OR
(((NRPMum IN McGInt02) AND (NRPDad IN McGint02)) AND (McGmar03 IN [Yes,Didnt]) AND
(NOT(NRPMup IN McGint02))) THEN
* NRgmum := 1
* ENDIF
* IF ((NRPDad IN McGInt02) AND (NOT(NRPMum IN McGint02) AND (NOT(NRPDap IN McGint02))))
OR
* (((NRPDad IN McGInt02) AND (NRPMum IN McGint02)) AND (McGmar03 IN [Yes,Didnt]) AND
(NOT(NRPDap IN McGint02))) THEN
* NRgdad := 1
* ENDIF
* IF (NRPMum IN McGint02) AND (NRPmup IN McGint02) THEN
* NRgmup := 1
* ENDIF
* IF (NRPDad IN McGint02) AND (NRPDap IN McGint02) THEN
* NRgdap := 1
* ENDIF
* ENDIF
* IF (InTouch = McGwho01.CARDINAL) THEN
* IF ((NatMum IN McGwho01) AND (NatDad IN McGwho01)) AND (NOT(NatMup IN McGwho01) AND
(NOT(NatDap IN McGwho01))) AND
* (NOT(McGmar01 IN [Yes,Didnt])) THEN
* Rgpar := 1
* ENDIF
* IF ((PNatMum IN McGwho01) AND (PNatDad IN McGwho01)) AND (NOT(PNatMup IN McGwho01)
AND (NOT(PNatDap IN McGwho01))) AND
* (NOT(McGmar02 IN [Yes,Didnt])) THEN
* Pgpar := 1
* ENDIF
* IF ((NatMum IN McGwho01) AND (NOT(NatDad IN McGwho01) AND (NOT(NatMup IN
McGwho01)))) OR
* (((NatMum IN McGwho01) AND (NatDad IN McGwho01)) AND (McGmar01 IN [Yes,Didnt]) AND
(NOT(NatMup IN McGwho01))) THEN
* Rgmum := 1
* ENDIF
* IF ((NatDad IN McGwho01) AND (NOT(NatMum IN McGwho01) AND (NOT(NatDap IN McGwho01))))
OR
(((NatDad IN McGwho01) AND (NatMum IN McGwho01)) AND (McGmar01 IN [Yes,Didnt]) AND
(NOT(NatDap IN McGwho01))) THEN
* Rgdad:= 1
* ENDIF
* IF ((PNatMum IN McGwho01) AND (NOT(PNatDad IN McGwho01) AND (NOT(PNatMup IN
McGwho01)))) OR
* (((PNatMum IN McGwho01) AND (PNatDad IN McGwho01)) AND (McGmarO2 IN [Yes,Didnt]) AND
(NOT(PNatMup IN McGwho01))) THEN
* Pgmum := }
* ENDIF
* IF ((PNatDad IN McGwho01) AND (NOT(PNatMum IN McGwho01) AND (NOT(PNatDap IN
McGwho01)))) OR
* (((PNatDad IN McGwho01) AND (PNatMum IN McGwho01)) AND (McGmar02 IN [Yes,Didnt]) AND
(NOT(PNatDap IN McGwho01))) THEN
Pgdad := 1
* IF (NatMum IN McGwho01) AND (NatMup IN McGwho01) THEN
* Rgmump := 1
ENDIF

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```

* IF (NatDad IN McGwho01) AND (NatDap IN McGwho01) THEN
* Rgdadp := 1
* ENDIF
* IF (PNatMum IN McGwho01) AND (PNatMup IN McGwho01) THEN
* Pgmump := 1
* ENDIF
* IF (PNatDad IN McGwho01) AND (Pnatdap IN McGwho01) THEN
* Pgdadp := 1
* ENDIF
* IF ((NRPMum IN McGwho01) AND (NRPdad IN McGwho01)) AND (NOT(NRPMup IN McGwho01)
AND (NOT(NRPDap IN McGwho01))) AND
* (NOT(McGmar03 IN [Yes,Didnt])) THEN
* NRgpar := 1
* ENDIF
* IF ((NRPMum IN McGwho01) AND (NOT(NRPDad IN McGwho01) AND (NOT(NRPMup IN
McGwho01)))) OR
* (((NRPMum IN McGwho01) AND (NRPDad IN McGwho01)) AND (McGmar03 IN [Yes,Didnt]) AND
(NOT(NRPMup IN McGwho01))) THEN
* NRgmum := 1
* ENDIF
* IF ((NRPDad IN McGwho01) AND (NOT(NRPMum IN McGwho01) AND (NOT(NRPDap IN
McGwho01)))) OR
* (((NRPDad IN McGwho01) AND (NRPMum IN McGwho01)) AND (McGmar03 IN [Yes,Didnt]) AND
(NOT(NRPDap IN McGwho01))) THEN
* NRgdad := 1
* ENDIF
* IF (NRPMum IN McGwho01) AND (NRPmup IN McGwho01) THEN
* NRgmup :=
* ENDIF
* IF (NRPDad IN McGwho01) AND (NRPDap IN McGwho01) THEN
* NRgdap := 1
* ENDIF
* ENDIF

```

\section*{Childcare}
```

** WHETHER RESPONDENT HAS STOPPED USING A CHILDCARE PROVIDER FROM THE PREVIOUS SWEEP AND
WHY **
** Has respondent stopped using a childcare provider from the previous sweep?
Compute DfCstp01 = 2.
If (MfCsta01 = 3) OR (MfCstb01 = 3) OR (MfCstc01= 3) OR (MfCstd01 = 3) OR (MfCste01 = 3) OR (MfCstf01 = 3)
DfCstp01 = 1
Exe.
If (DfCPrvAny=2) DfCstp01 = -1.
Exe.
Var Labs DfCstp01 'Df Whether any of the previous ccare arrgmts stopped'.
Val Labs DfCstp01
1 'Yes'
2'No'
-1 'Not applicable'.
FORMATS DfCstp01 (F2.0).
Missing values DfCstp01 (-1).
**How many previous providers has respondent stopped using?

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```

Count DfCstp02 = MfCsta01 MfCstb01 MfCstc01 MfCstd01 MfCste01 MfCstf01 (3).
Exe.
If (DfCPrvAny=2) DfCstp02 = -1
Exe.
Var Labs DfCstp02 'Df Nbr of previous sweep providers stopped'.
Val Labs DfCstp02
-1 'Not applicable'.
FORMATS DfCstp02 (F2.0).
Missing values DfCstp02 (-1).

* SYNTAX BELOW IS FOR FIRST PROVIDER STOPPED, THIS IS REPEATED FOR ALL PROVIDERS AS REQUIRED,
AMENDING VARIABLE NAMES AS REQUIRED (eg DfCstyp2, DfCstp02, MfCsta02 etc for 2 nd provider)
** Provider type for 1st previous provider no longer being used
Compute DfCstyp1 = -1.
Do if (DfCstp01 = 1)
If (MfCsta01=3) DfCstyp1 = DfCPrvP1.
If (MfCsta01<>3) AND (MfCstb01=3) DfCstyp1 = DfCPrvP2.
If (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) DfCstyp1 = DfCPrvP3.
If (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) DfCstyp1 = DfCPrvP4.
If (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCste01=3) DfCstyp1 = DfCPrvP5.
If (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCste01<>3) AND (MfCstf01=3)
DfCstyp1 = DfCPrvP6
End if.
Exe.
Var Labs DfCstyp1 'Df 1st previous provider no longer used'.
Val Labs DfCstyp1
1 'The childs grandparents'
2 'Another relative'
3 'Private creche or nursery'
4 'Nursery class attached to primary school
5 'Childminder'
6 'Local authority playgroup or pre-school'
7 'Local authority creche or nursery'
8 'Private playgroup or pre-school'
9 'Community/voluntary playgroup or pre-school'
10 'Ex-spouse or partner'
11 'The childs older brother or sister'
12 'A friend or neighbour'
13 'Daily nanny'
14 'Live-in nanny'
15 'Babysitter'
16 'Workplace creche or nursery'
17 'Family Centre'
18 'Child-carer (provided via childcare agency)'
19 'Playscheme/Summer club'
20 'Breakfast club'
21 'After-school club'
22 'Other childcare provider'
'None'
-1 'Item not applicable'.
Missing values DfCstyp1 (-1)
FORMATS DfCstyp1 (F2.0).
** Reasons for no longer using 1st previous provider
Compute DfCsrea1 = -1
Do if (DfCstp01 = 1).
If (MfCsta01=3) DfCsrea1 = MfCrsa01.
If (MfCsta01<>3) AND (MfCstb01=3) DfCsrea1 = MfCrsb01
If (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) DfCsrea1 = MfCrsc01.

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```

If (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) DfCsrea1 = MfCrsd01.
If (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCste01=3) DfCsrea1 = MfCrse01.
If (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCste01<>3) AND (MfCstf01=3)
DfCsrea1 = MfCrsf01.
End if.
Exe.
Recode DfCsrea1 (sysmis=-3) (else=copy).
Exe.
Var Labs DfCsrea1 'Df Reason not using 1st previous provider'.
Val Labs DfCsrea1
1 'Too costly'
2 'Inconvenient hours'
3'Inconvenient location
4 'Changed work hours, job, or returned to work
5 'Problems with carer'
6 'Poor environment'
7 'Poor standard of childcare'
8 'Prefer alternative arrangements'
9 'Not needed anymore'
10 'Child was unsettled or unhappy'
11 'Child could not be with brothers/sisters'
1 2 'Moved house'
13 'Carer moved away'
14 ' Child started primary school'
15 'Other reason'
16 '(This is the child s pre-school provider)
-1 'Item not applicable
3 'No information'.
Missing values DfCsrea1 (-9 thru -1) .
FORMATS DfCsrea1 (F2.0).
**Provider TYPE for 2ND PREVIOUS PROV NO LONGER USED

* 10 possible 'IF' combinations (= nbr of ways of combining two 'Yes' and 3 'No'), not 15 as at Sw5 as there was a 6th prov
type
Compute DfCstyp2 = -1
Do if (DfCstp01 = 1).
f (MfCsta01=3) AND (MfCstb01=3) DfCstyp2 = DfCPrvP2.
If (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) DfCstyp2 = DfCPrvP3.
If (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) DfCstyp2 = DfCPrvP3.
If (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) DfCstyp2 = DfCPrvP4.
If (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) DfCstyp2 = DfCPrvP4
If (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) DfCstyp2 = DfCPrvP4
If (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCste01=3) DfCstyp2 = DfCPrvP5.
If (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCste01=3) DfCstyp2 = DfCPrvP5.
If (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCste01=3) DfCstyp2 = DfCPrvP5.
If (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCste01=3) DfCstyp2 = DfCPrvP5.
End if.
Exe.
Var Labs DfCstyp2 'Df 2nd previous provider no longer used'.
Val Labs DfCstyp2
1 'The childs grandparents'
2 'Another relative
3 'Private creche or nursery'
4 'Nursery class attached to primary school
5 'Childminder'
6 'Local authority playgroup or pre-school'
7 'Local authority creche or nursery'
8 'Private playgroup or pre-school'
9 'Community/voluntary playgroup or pre-school'

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10 'Ex-spouse or partner'
11 'The childs older brother or sister'
12 'A friend or neighbour'
13 'Daily nanny'
14 'Live-in nanny'
15 'Babysitter'
16 'Workplace creche or nursery'
17 'Family Centre'
18 'Child-carer (provided via childcare agency)'
1 9 ~ ' P l a y s c h e m e / S u m m e r ~ c l u b ' ~ '
20 'Breakfast club'
21 'After-school club'
22 'Other childcare provider'
23 'None'
-1 'Item not applicable'.
Missing values DfCstyp2 (-9 thru -1).
FORMATS DfCstyp2 (F2.0)
**Reasons for no longer using 2nd previous provider
Compute DfCsrea2 = -1.
Do if (DfCstp01 = 1)
If (MfCsta01=3) AND (MfCstb01=3) DfCsrea2 = MfCrsb01.
If (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) DfCsrea2 = MfCrsc01.
If (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) DfCsrea2 = MfCrsc01.
If (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) DfCsrea2 = MfCrsd01.
If (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) DfCsrea2 = MfCrsd01.
If (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) DfCsrea2 = MfCrsd01.
If (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCste01=3) DfCsrea2 = MfCrse01.
If (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCste01=3) DfCsrea2 = MfCrse01.
If (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCste01=3) DfCsrea2 = MfCrse01.
If (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCste01=3) DfCsrea2 = MfCrse01.
End if.

```
Exe.
Recode DfCsrea2 (sysmis=-3) (else=copy)
Exe
Var Labs DfCsrea2 'Df Reason not using 2nd previous provider'.
Val Labs DfCsrea2
1 'Too costly'
2 'Inconvenient hours'
3 'Inconvenient location
4 'Changed work hours, job, or returned to work'
5 'Problems with carer'
6 'Poor environment'
7 'Poor standard of childcare'
8 'Prefer alternative arrangements'
9 'Not needed anymore'
10 'Child was unsettled or unhappy'
11 'Child could not be with brothers/sisters'
12 'Moved house'
13 'Carer moved away'
14 ' Child started primary school'
15 'Other reason'
16 '(This is the child s pre-school provider)
-1 'Item not applicable
-3 'No information'.
Missing values DfCsrea2 (-9 thru -1) .
FORMATS DfCsrea2 (F2.0).
**Provider TYPE for 3RD PROVIDER NO LONGER being used
* 10 possible 'IF' combinations (= nbr of ways of combining three 'Yes' and 2 'No'), not 20 as at Sw5
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Compute DfCstyp3 = -1.
Do if (DfCstp01 = 1).
If (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) DfCstyp3 = DfCPrvP3.
If (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) DfCstyp3 = DfCPrvP4.
If (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) DfCstyp3 = DfCPrvP4.
If (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) DfCstyp3 = DfCPrvP4.
If (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCste01=3) DfCstyp3 = DfCPrvP5.
If (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCste01=3) DfCstyp3 = DfCPrvP5.
If (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCste01=3) DfCstyp3 = DfCPrvP5.
If (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCste01=3) DfCstyp3 = DfCPrvP5.
If (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCste01=3) DfCstyp3 = DfCPrvP5.
If (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCste01=3) DfCstyp3 = DfCPrvP5.
End if.
Exe.
Var Labs DfCstyp3 'Df 3rd previous provider no longer used'.
Val Labs DfCstyp3
1 'The childs grandparents'
2 'Another relative'
3 'Private creche or nursery'
4 'Nursery class attached to primary school'
5 'Childminder'
6 'Local authority playgroup or pre-school'
7 'Local authority creche or nursery'
8 'Private playgroup or pre-school'
9 'Community/voluntary playgroup or pre-school'
10 'Ex-spouse or partner'
11 'The childs older brother or sister'
12 'A friend or neighbour'
13 'Daily nanny'
14 'Live-in nanny'
15 'Babysitter'
16 'Workplace creche or nursery'
17 'Family Centre'
18 'Child-carer (provided via childcare agency)'
19 'Playscheme/Summer club'
20 'Breakfast club'
21 'After-school club'
22 'Other childcare provider'
23 'None'
-1 'Item not applicable'.
Missing values DfCstyp3 (-9 thru -1).
FORMATS DfCstyp3 (F2.0).
** Reasons for no longer using 3rd previous provider
Compute DfCsrea3 = -1.
Do if (DfCstp01 = 1).
If (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) DfCsrea3 = MfCrsc01.
If (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) DfCsrea3 = MfCrsd01.
If (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) DfCsrea3 = MfCrsd01.
If (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) DfCsrea3 = MfCrsd01.
If (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCste01=3) DfCsrea3 = MfCrse01.
If (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCste01=3) DfCsrea3 = MfCrse01.
If (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCste01=3) DfCsrea3 = MfCrse01.
If (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCste01=3) DfCsrea3 = MfCrse01.
If (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCste01=3) DfCsrea3 = MfCrse01.
If (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCste01=3) DfCsrea3 = MfCrse01.
End if.

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Exe.
Recode DfCsrea3 (sysmis=-3)(else=copy).
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Exe.
Var Labs DfCsrea3 'Df Reason not using 3rd previous provider'.
Val Labs DfCsrea3
1 'Too costly'
2 'Inconvenient hours'
3 'Inconvenient location'
4 'Changed work hours, job, or returned to work'
5 'Problems with carer'
6 'Poor environment'
7 'Poor standard of childcare'
8 'Prefer alternative arrangements'
9 'Not needed anymore'
10 'Child was unsettled or unhappy'
11 'Child could not be with brothers/sisters'
12 'Moved house'
13 'Carer moved away'
14 ' Child started primary school'
15 'Other reason'
16 '(This is the child s pre-school provider)'
-1 'Item not applicable'
-3 'No information'.
Missing values DfCsrea3 (-9 thru -1)
FORMATS DfCsrea3 (F2.0).
**Provider TYPE for 4TH PREVIOUS PROVIDER NO LONGER USED - this variable should be empty at Sw6 since max
nbr of prev providers stopped=3

* 5 combinations (numbers of combinations of 4 'No' and 1 'Yes')
Compute DfCstyp4 = -1.
Do if (DfCstp01 = 1).
If (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) DfCstyp4 = DfCPrvP4.
If (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCste01=3) DfCstyp4 = DfCPrvP5.
If (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCste01=3) DfCstyp4 = DfCPrvP5.
If (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCste01=3) DfCstyp4 = DfCPrvP5.
If (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCste01=3) DfCstyp4 = DfCPrvP5.
End if.
Exe.
Var Labs DfCstyp4 'Df 4th previous provider no longer used'.
Val Labs DfCstyp4
1 'The childs grandparents'
2 'Another relative'
3 'Private creche or nursery'
4 'Nursery class attached to primary school'
5 'Childminder'
6 'Local authority playgroup or pre-school'
7 'Local authority creche or nursery'
8 'Private playgroup or pre-school'
9 'Community/voluntary playgroup or pre-school'
10 'Ex-spouse or partner'
11 'The childs older brother or sister'
12 'A friend or neighbour'
13 'Daily nanny'
14 'Live-in nanny'
15 'Babysitter'
16 'Workplace creche or nursery'
17 'Family Centre'
18 'Child-carer (provided via childcare agency)'
19 'Playscheme/Summer club'
20 'Breakfast club'
21 'After-school club'
22 'Other childcare provider'

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23 'None'
-1 'Item not applicable'.
Missing values DfCstyp4 (-9 thru -1).
FORMATS DfCstyp4 (F2.0).
FREQ DfCstyp4.

* empty OK: deleted from dataset:
DELETE VARS DfCstyp4.
** VARIABLE TO CHECK HOW MANY PREVIOUS PROVIDERS A RESPONDENT IS STILL USING AT CURRENT
SWEEP (this variable is used later to derive current provider details)
Recode MfCsta01 MfCstb01 MfCstc01 MfCstd01 MfCste01 MfCstf01 (2=1) (else = copy) Into RdCsta01 RdCstb01
RdCstc01 RdCstd01 RdCste01 RdCstf01.
Exe.
Count DfCnpv01 = RdCsta01 RdCstb01 RdCstc01 RdCstd01 RdCste01 RdCstf01 (1)
Exe.
If (DfCPrvAny=2) DeCnpv01 = -1
Exe.
Var labs DfCnpv01 'De No of ccare provs from last sweep still being used'.
Add Val Labs DfCnpv01
-1 'Item not applicable'.
Missing values DfCnpv01 (-1)
FORMATS DfCnpv01 (F2.0)
** YES/NO VARIABLE TO CHECK HOW MANY PEOPLE WERE STILL USING ANY OF THE PREVIOUS CHILDCARE
PROVIDERS
Compute DfCapv01 = 2.
If Any (1, RdCsta01, RdCstb01, RdCstc01, RdCstd01, RdCste01, RdCstf01) DfCapv01 = 1.
Exe
If (DfCPrvAny=2) DfCapv01 = -1.
Exe
Var labs DfCapv01 'De Whether resp still uses a previous ccare provider'.
Val labs DfCapv01
1 'Yes'
2 'No'
-1 'Not applicable'.
Missing values DfCapv01 (-1)
FORMATS DfCapv01 (F2.0)
** NUMBER OF NEW CHILDCARE PROVIDERS AT SWEEP 6
RECODE MfCtya01 MfCtyb01 MfCtyc01 MfCtyd01 (1 thru hi=1) (else=0) INTO TEMP1 TEMP2 TEMP3 TEMP4.
COUNT DfCnnp01 = TEMP1 to TEMP4 (1).
Exe
RECODE DfCnnp01 (0=-1)
Exe.
VAR LABS DfCnnp01 'De - No of new childcare arrangements at Sweep 6'.
ADD VAL LABS DfCnnp01
-1 'Item not applicable'.
FORMATS DfCnnp01 (F2.0).
MISSING VALUES DeCnnp01 (-9 thru -1).

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** TOP LEVEL YES/NO VARIABLE INDICATING CURRENT USE OF CHILDCARE AT SWEEP }
Compute DfCany01 = 2
If (DfCapv01 = 1) or (MfCany02 = 1) or (MfCany03 = 1) DfCany01 = 1.
Execute.
Var labs DfCany01 'Df Whether resp uses regular CCare at Sw6'.
Val labs DfCany01
1 'Yes'
2 'No'.
FORMATS DfCany01 (F2.0).
*** Calculating the CURRENT PROVIDER TYPES
** combining information re previous providers kept (max 6 previous providers) and new providers (maximum 4):
COMPUTE x_DvPvTy01=-1.
COMPUTE x_DvPvTy02=-1.
COMPUTE x_DvPvTy03=-1.
COMPUTE x_DvPvTy04=-1.
COMPUTE x_DvPvTy05=-1.
COMPUTE x_DvPvTy06=-1
COMPUTE x_DvPvTy07=-1
COMPUTE x_DvPvTy08=-1
COMPUTE x_DvPvTy09=-1.
COMPUTE x_DvPvTy10=-1.
Exe.

* ALL current CCare providers if NO Childcare at previous sweep
* letter denotes provider number }a=1\mp@subsup{1}{}{\mathrm{ st }}\mathrm{ provider b=2 nd provider etc.. Syntax below extended as necessary depending on
number of providers
DO IF (DfCPrvAny=2).
COMPUTE x_DvPvTy01=MfCtya01.
COMPUTE x_DvPvTy02=MfCtyb01.
* etc.
END IF.
Exe.
* 1st CURRENT CHILDCARE PROVIDER WHEN CHILDCARE AT PREVIOUS SWEEP:
DO IF (DfCPrvAny=1)
IF (MfCsta01<>3) x_DvPvTy01=DfCPrvP1.
IF (MfCsta01=3) AND (MfCstb01<>3) x_DvPvTy01=DfCPrvP2.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) x_DvPvTy01=DfCPrvP3.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) x_DvPvTy01=DfCPrvP4
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCste01<>3) x_DvPvTy01=DfCPrvP5.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCste01=3) AND (MfCstf01<>3)
x_DvPvTy01=DfCPrvP6.
END IF.
Exe.
IF (DfCnpv01=0) AND (DfCnnp01>0) x_DvPvTy01=MfCtya01.
Exe.
RECODE x_DvPvTy01 (sysmis=-1) (else=copy).
Exe.
* 1st CURRENT CHILDCARE PROVIDER WHEN CCARE AT PREVIOUS SWEEP:
* reminder: DfCnpv01 is nbr of previous providers STILL being used at Sw6, values 0 to 4 ('-1' only for those with no CCare

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* at previous sweep) and DfCnnp01 is nbr of new providers at Sw6, values }1\mathrm{ to 5 ('-1' only for those who answered 'No' at
* MfCany02 or MfCany03)
* max 5 previous providers (of which only 4 still being used) and max 5 new providers
DO IF (MfCany03>0).
IF (MfCsta01<>3) x_DvPvTy01=DfCPrvP1.
IF (MfCsta01=3) AND (MfCstb01<>3) x_DvPvTy01=DfCPrvP2.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) x_DvPvTy01=DfCPrvP3.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) x_DvPvTy01=DfCPrvP4.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCste01<>3) x_DvPvTy01=DfCPrvP5.
END IF.
Exe.
IF (DfCnpv01=0) AND (DfCnnp01>0) x_DvPvTy01=MfCtya01.
Exe.
RECODE x_DvPvTy01 (sysmis=-1) (else=copy).
Exe.
* 2nd CURRENT CHILDCARE PROVIDER WHEN CCARE AT PREVIOUS SWEEP:
* reminder: DfCnpv01 is nbr of previous providers STILL being used at Sw6, values 0 to 4 ('-1' only for those with no CCare
at previous sweep)
* and DfCnnp01 is nbr of new providers at Sw6, values 1 to 5 ('-1' only for those who answered 'No' at MfCany02 or
MfCany03)
* max 5 previous providers (of which only 4 still being used) and max 5 new providers
DO IF (DfCPrvAny=1).
IF (MfCsta01<>3) AND (MfCstb01<>3) x_DvPvTy02=DfCPrvP2.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) x_DvPvTy02=DfCPrvP3.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) x_DvPvTy02=DfCPrvP3.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) x_DvPvTy02=DfCPrvP4.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) x_DvPvTy02=DfCPrvP4.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) x_DvPvTy02=DfCPrvP4.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCste01<>3) x_DvPvTy02=DfCPrvP5.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCste01<>3) x_DvPvTy02=DfCPrvP5.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCste01<>3) x_DvPvTy02=DfCPrvP5.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCste01<>3) x_DvPvTy02=DfCPrvP5.
END IF.
Exe.
IF (DfCnpv01=1) AND (DfCnnp01 > 0) x_DvPvTy02=MfCtya01.
IF (DfCnpv01=0) AND (DfCnnp01 > 1) x_DvPvTy02=MfCtyb01.
Exe.
RECODE x_DvPvTy02 (sysmis=-1) (else=copy).
Exe.

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\section*{** 3rd CURRENT CHILDCARE PROVIDER WHEN CCARE AT PREVIOUS SWEEP}

\section*{DO IF (DfCPrvAny=1).}
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IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) x_DvPvTy03=DfCPrvP3.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) x_DvPvTy03=DfCPrvP4.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) x_DvPvTy03=DfCPrvP4.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) x_DvPvTy03=DfCPrvP4.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCste01<>3)
x_DvPvTy03=DfCPrvP5.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCste01<>3)
x_DvPvTy03=DfCPrvP5.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCste01<>3)
x_DvPvTy03=DfCPrvP5.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCste01<>3)
x_DvPvTy03=DfCPrvP5.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCste01<>3)

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x_DvPvTy03=DfCPrvP5.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCste01<>3)
x_DvPvTy03=DfCPrvP5.
End IF.
Exe.
IF (DfCnpv01=2) AND (DfCnnp01 > 0) x_DvPvTy03=MfCtya01.
IF (DfCnpv01=1) AND (DfCnnp01 > 1) x_DvPvTy03=MfCtyb01.
IF (DfCnpv01=0) AND (DfCnnp01 > 2) x_DvPvTy03=MfCtyc01.
Exe.
RECODE x_DvPvTy03 (sysmis=-1) (else=copy).
Exe.
** 4th CURRENT CHILDCARE PROVIDER WHEN CCARE AT PREVIOUS SWEEP
DO IF (DfCPrvAny=1).
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) x_DvPvTy04=DfCPrvP4.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCste01<>3)
x_DvPvTy04=DfCPrvP5.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCste01<>3)
x_DvPvTy04=DfCPrvP5.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCste01<>3)
x_DvPvTy04=DfCPrvP5.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCste01<>3)
x_DvPvTy04=DfCPrvP5.
END IF.
Exe.
IF (DfCnpv01=3) AND (DfCnnp01 > 0) x_DvPvTy04=MfCtya01.
IF (DfCnpv01=2) AND (DfCnnp01 > 1) x_DvPvTy04=MfCtyb01.
IF (DfCnpv01=1) AND (DfCnnp01 > 2) x_DvPvTy04=MfCtyc01.
IF (DfCnpv01=0) AND (DfCnnp01 > 3) x_DvPvTy04=MfCtyd01.
Exe.
RECODE x_DvPvTy04 (sysmis=-1) (else=copy).
Exe.
** 5th CURRENT CHILDCARE PROVIDER WHEN CCARE AT PREVIOUS SWEEP

* reminder: max 5 previous providers available but max 4 still being used (DfCnpv01), and max 5 new providers available.
* Sw6 syntax update: no need to extend block of syntax to include the 6th previous provider (total 1 + 4+ 10=15
combinations of 3 identical 'objects' = '1' within 6 OK - rest = '0') as done at Sw5
* however since 5th new prov type (only 4 at Sw5, need to extend bottom block syntax with IF (DfCnpv01=0) AND
(DfCnnp01 > 4) x_DvPvTy05=MfCtye01.
DO IF (DfCPrvAny=1).
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCste01<>3)
x_DvPvTy05=DfCPrvP5.
END IF.
Exe.
IF (DfCnpv01=4) AND (DfCnnp01 > 0) x_DvPvTy05=MfCtya01.
IF (DfCnpv01=3) AND (DfCnnp01 > 1) x_DvPvTy05=MfCtyb01.
IF (DfCnpv01=2) AND (DfCnnp01 > 2) x_DvPvTy05=MfCtyc01.
IF (DfCnpv01=1) AND (DfCnnp01 > 3) x_DvPvTy05=MfCtyd01.
IF (DfCnpv01=0) AND (DfCnnp01 > 4) x_DvPvTy05=MfCtye01.
Exe.
RECODE x_DvPvTy05 (sysmis=-1) (else=copy).
Exe.
RENAME VARS (x_DvPvTy01=DfCtya01) (x_DvPvTy02=DfCtyb01) (x_DvPvTy03=DfCtyc01) (x_DvPvTy04=DfCtyd01)
(x_DvPvTy05=DfCtye01).

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Var Labs DfCtya01 'Df - Childcare prov A: provider type'.
Var Labs DfCtyb01 'Df - Childcare prov B: provider type'.
Var Labs DfCtyc01 'Df - Childcare prov C: provider type'.
Var Labs DfCtyd01 'Df - Childcare prov D: provider type'.
Var Labs DfCtye01 'Df - Childcare prov E: provider type'.
Val Labs DfCtya01 to DfCtye01
1 'The childs grandparents'
2 'Another relative'
3 'Private creche or nursery'
4 'Nursery class attached to primary school'
5 'Childminder'
6 'Local authority playgroup or pre-school'
7 'Local authority creche or nursery'
8 'Private playgroup or pre-school'
9 'Community/voluntary playgroup or pre-school'
10 'Ex-spouse or partner'
11 'The childs older brother or sister'
12 'A friend or neighbour'
13 'Daily nanny'
14 'Live-in nanny'
15 'Babysitter'
16 'Workplace creche or nursery'
17 'Family Centre'
18 'Child-carer (provided via childcare agency)'
19 'Playscheme/Summer club'
20 'Breakfast club'
21 'After-school club
22 'Other childcare provider'
23 'None'
-1 'Item not applicable'
-3 'Information not available'
-8 'Don t know'
-9 'Refusal'.
MISSING VALUES DfCtya01 to DfCtye01 (-9 thru -1).
FORMATS DfCtya01 to DfCtye01 (F2.0)
FREQ DfCtya01 to DfCtye01.
** CALCULATING TOTAL nbr of current providers based on recalculated x_DvPvTy.. vars renamed above as DfCtya01 to
DfCtye01
RECODE DfCtya01 to DfCtye01 (1 thru 22 =1) (Else = 0) INTO XdCtya01 XdCtyb01 XdCtyc01 XdCtyd01 XdCtye01.
Exe.
Count DfCtot01 = XdCtya01 to XdCtye01 (1).
Exe.
Var labs DfCtot01 'Df Total number of ccare providers at Sw6'.
FORMATS DfCtot01 (F2.0).
FREQ DfCtot01.
******TO DETERMINE WHETHER EACH CHILDCARE PROVIDER AT CURRENT SWEEP IS A 'NEW' PROVIDER
** OR A PROVIDER CARRIED OVER FROM PREVIOUS SWEEP [run for each provider, variables names amended as
required e.g for provider 2 DfCnpv02, DfCnwb].
Missing values DfCnpv01 ().
Compute DfCnwa = 1.
Do if (DfCany01 =1)
If (DfCnpv01>0) DfCnwa = 2.
End if.

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Exe.
If (DfCany01 = 2) DfCnwa = -1.
var labs DfCnwa 'Df - Provider A: new or existing'.
val labs DfCnwa
1 'New provider'
2 'Existing provider'
-1 'Item not applicable'.
FORMATS DfCnwa (F2.0).
Missing values DfCnwa (-1).
***** NUMBER OF HOURS \& DAYS LOOKED AFTER BY CURRENT CHILDCARE PROVIDERS

* TERM HOURS \& DAYS.
COMPUTE DfCtha01=-1.
COMPUTE DfCthb01=-1.
COMPUTE DfCthc01=-1.
COMPUTE DfCthd01=-1.
COMPUTE DfCthe01=-1.
COMPUTE DfCtda01=-1.
COMPUTE DfCtdb01=-1.
COMPUTE DfCtdc01=-1.
COMPUTE DfCtdd01=-1.
COMPUTE DfCtde01=-1.
Exe.
HOLIDAY HOURS \& DAYS
COMPUTE DfChha01=-1.
COMPUTE DfChhb01=-1
COMPUTE DfChhc01=-1.
COMPUTE DfChhd01=-1
COMPUTE DfChhe01=-1
COMPUTE DfChda01=-1
COMPUTE DfChdb01=-1
COMPUTE DfChdc01=-1.
COMPUTE DfChdd01=-1
COMPUTE DfChde01=-1
Exe.
* 1st CURRENT CHILDCARE PROVIDER * HOURS * WHEN CCARE AT PREVIOUS SWEEP (DfCPrvAny=1 ; missing
values of StilCar.. vars renamed as MfCsta/b/.. }01\mathrm{ left on to exclude -1 from being picked up at <>3):
* reminder: up to 5 previous providers but only 5 max still being used at Sw6 - syntax does NOT need to include 5th prev
provider as it has been discontinued (as checked earlier)
* (some of the statements below could be combined into shorter syntax, but left in full to follow statements as laid out in text
earlier)
DO IF (DfCPrvAny=1)
IF (MfCtrma1=1) AND (MfCsta01=1) DfCtha01=DfCPrvH1.
IF (MfCtrma1=1) AND (MfCsta01=2) DfCtha01=MfCcta01.
IF (MfCtrma1=1) AND (MfCsta01=1 OR MfCsta01=2) DfChha01=-1.
F (MfCtrma1=2) AND (MfCsta01=1 OR MfCsta01=2) DfCtha01=-1.
IF (MfCtrma1=2) AND (MfCsta01=1 OR MfCsta01=2) DfChha01=MfCthha.
IF (MfCtrma1=3) AND (MfCsta01=1) DfCtha01=DfCPrvH1.
IF (MfCtrma1=3) AND (MfCsta01=1) AND (MfCtmha=3) DfChha01=DfCPrvH1
IF (MfCtrma1=3) AND (MfCsta01=1) AND (MfCtmha=1 OR MfCtmha=2) DfChha01=MfCthha.

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IF (MfCtrma1=3) AND (MfCsta01=2) DfCtha01=MfCcta01.
IF (MfCtrma1=3) AND (MfCsta01=2) AND (MfCtmha=3) DfChha01=MfCcta01.
IF (MfCtrma1=3) AND (MfCsta01=2) AND (MfCtmha=1 OR MfCtmha=2) DfChha01=MfCthha
**** block below: 1st provider stopped
IF (MfCsta01=3) AND (MfCtrmb1=1) AND (MfCstb01=1) DfCtha01=DfCPrvH2.
IF (MfCsta01=3) AND (MfCtrmb1=1) AND (MfCstb01=2) DfCtha01=MfCctb01.
IF (MfCsta01=3) AND (MfCtrmb1=1) AND (MfCstb01=1 OR MfCstb01=2) DfChha01=-1.
IF (MfCsta01=3) AND (MfCtrmb1=2) AND (MfCstb01=1 OR MfCstb01=2) DfCtha01=-1.
IF (MfCsta01=3) AND (MfCtrmb1=2) AND (MfCstb01=1 OR MfCstb01=2) DfChha01=MfCthhb.
IF (MfCsta01=3) AND (MfCtrmb1=3) AND (MfCstb01=1) DfCtha01=DfCPrvH2.
IF (MfCsta01=3) AND (MfCtrmb1=3) AND (MfCstb01=1) AND (MfCtmhb=3) DfChha01=DfCPrvH2.
IF (MfCsta01=3) AND (MfCtrmb1=3) AND (MfCstb01=1) AND (MfCtmhb=1 OR MfCtmhb=2) DfChha01=MfCthhb.
IF (MfCsta01=3) AND (MfCtrmb1=3) AND (MfCstb01=2) DfCtha01=MfCctb01.
IF (MfCsta01=3) AND (MfCtrmb1=3) AND (MfCstb01=2) AND (MfCtmhb=3) DfChha01=MfCctb01.
IF (MfCsta01=3) AND (MfCtrmb1=3) AND (MfCstb01=2) AND (MfCtmhb=1 OR MfCtmhb=2) DfChha01=MfCthhb.
**** block below: 1st \& 2nd providers stopped
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCtrmc1=1) AND (MfCstc01=1) DfCtha01=DfCPrvH3.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCtrmc1=1) AND (MfCstc01=2) DfCtha01=MfCctc01.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCtrmc1=1) AND (MfCstc01=1 OR MfCstc01=2) DfChha01=-1.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCtrmc1=2) AND (MfCstc01=1 OR MfCstc01=2) DfCtha01=-1.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCtrmc1=2) AND (MfCstc01=1 OR MfCstc01=2) DfChha01=MfCthhc.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=1) DfCtha01=DfCPrvH3.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=1) AND (MfCtmhc=3) DfChha01=DfCPrvH3.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=1) AND (MfCtmhc=1 OR MfCtmhc=2)
DfChha01=MfCthhc.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=2) DfCtha01=MfCctc01.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=2) AND (MfCtmhc=3) DfChha01=MfCctc01.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=2) AND (MfCtmhc=1 OR MfCtmhc=2)
DfChha01=MfCthhc.
**** block below: 1st, 2nd and 3rd providers stopped
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=1) AND (MfCstd01=1) DfCtha01=DfCPrvH4.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=1) AND (MfCstd01=2) DfCtha01=MfCctd01.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=1) AND (MfCstd01=1 OR MfCstd01=2)
DfChha01=-1.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2)
DfCtha01=-1
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2)
DfChha01=MfCthhd.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=1) DfCtha01=DfCPrvH4.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=3)
DfChha01=DfCPrvH4.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=1 OR
MfCtmhd=2) DfChha01=MfCthhd.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=2) DfCtha01=MfCctd01.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=3)
DfChha01=MfCctd01.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=1 OR

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MfCtmhd=2) DfChha01=MfCthhd.
**** block below: 1st, 2nd 3rd and 4th providers stopped
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1)
DfCtha01=DfCPrvH5.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=2)
DfCtha01=MfCcte01.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1 OR
MfCste01=2) DfChha01=-1.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR
MfCste01=2) DfCtha01=-1.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR
MfCste01=2) DfChha01=MfCthhe.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1)
DfCtha01=DfCPrvH5.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND
(MfCtmhe=3) DfChha01=DfCPrvH5.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND
(MfCtmhe=1 OR MfCtmhd=2) DfChha01=MfCthhe.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2)
DfCtha01=MfCcte01
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND
(MfCtmhe=3) DfChha01=MfCcte01.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND
(MfCtmhe=1 OR MfCtmhd=2) DfChha01=MfCthhe.
END IF.
Exe.
FREQ DfCnpv01
DO IF (DfCnpv01=0) AND (DfCnnp01>0).
IF (MfChola=1 OR MfChola=3) DfCtha01=MfCtma01.
IF (MfChola=2 OR MfChola=3) DfChha01=MfChlhra.
END IF.
Exe.
DO IF (DfCtya01>0) AND (DfCtha01<0) AND (DfChha01<0)
COMPUTE DfCtha01=-3.
COMPUTE DfChha01=-3
END IF.
Exe.

* adding missing val labs NK -8 as now showing because of missings switched off
Var labs DfCtha01 'Df Provider A: No of hours per week (term)'.
Var labs DfChha01 'Df Provider A: No of hours per week (hols)'.
Add Val Labs DfCtha01 DfChha01
-1 'Item not applicable
-3 'Information not available'
-8 'Don t know'.
FORMATS DfCtha01 DfChha01 (F2.1).
Missing values DfCtha01 DfChha01 (-9 thru -1).
* 1st CURRENT CHILDCARE PROVIDER * DAYS * WHEN CCARE AT PREVIOUS SWEEP (DfCPrvAny=1 ; missing values of StilCar.. vars left on to exclude -1 from being picked up at $<>3$ ):

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DO IF (DfCPrvAny=1).
IF (MfCtrma1=1) AND (MfCsta01=1) DfCtda01=DfCPrvD1.
IF (MfCtrma1=1) AND (MfCsta01=2) DfCtda01=MfCcda01.
IF (MfCtrma1=1) AND (MfCsta01=1 OR MfCsta01=2) DfChda01=-1.
IF (MfCtrma1=2) AND (MfCsta01=1 OR MfCsta01=2) DfCtda01=-1
IF (MfCtrma1=2) AND (MfCsta01=1 OR MfCsta01=2) DfChda01=MfCtdha.
IF (MfCtrma1=3) AND (MfCsta01=1) DfCtda01=DfCPrvD1.
IF (MfCtrma1=3) AND (MfCsta01=1) AND (MfCtmha=3) DfChda01=DfCPrvD1.
IF (MfCtrma1=3) AND (MfCsta01=1) AND (MfCtmha=1 OR MfCtmha=2) DfChda01=MfCtdha.
IF (MfCtrma1=3) AND (MfCsta01=2) DfCtda01=MfCcda01.
IF (MfCtrma1=3) AND (MfCsta01=2) AND (MfCtmha=3) DfChda01=MfCcda01.
IF (MfCtrma1=3) AND (MfCsta01=2) AND (MfCtmha=1 OR MfCtmha=2) DfChda01=MfCtdha.
**** block below: 1st provider stopped
IF (MfCsta01=3) AND (MfCtrmb1=1) AND (MfCstb01=1) DfCtda01=DfCPrvD2.
IF (MfCsta01=3) AND (MfCtrmb1=1) AND (MfCstb01=2) DfCtda01=MfCcdb01.
IF (MfCsta01=3) AND (MfCtrmb1=1) AND (MfCstb01=1 OR MfCstb01=2) DfChda01=-1.
IF (MfCsta01=3) AND (MfCtrmb1=2) AND (MfCstb01=1 OR MfCstb01=2) DfCtda01=-1.
IF (MfCsta01=3) AND (MfCtrmb1=2) AND (MfCstb01=1 OR MfCstb01=2) DfChda01=MfCtdhb.
IF (MfCsta01=3) AND (MfCtrmb1=3) AND (MfCstb01=1) DfCtda01=DfCPrvD2.
IF (MfCsta01=3) AND (MfCtrmb1=3) AND (MfCstb01=1) AND (MfCtmhb=3) DfChda01=DfCPrvD2.
IF (MfCsta01=3) AND (MfCtrmb1=3) AND (MfCstb01=1) AND (MfCtmhb=1 OR MfCtmhb=2) DfChda01=MfCtdhb.
IF (MfCsta01=3) AND (MfCtrmb1=3) AND (MfCstb01=2) DfCtda01=MfCcdb01.
IF (MfCsta01=3) AND (MfCtrmb1=3) AND (MfCstb01=2) AND (MfCtmhb=3) DfChda01=MfCcdb01.
IF (MfCsta01=3) AND (MfCtrmb1=3) AND (MfCstb01=2) AND (MfCtmhb=1 OR MfCtmhb=2) DfChda01=MfCtdhb.
**** block below: 1st \& 2nd providers stopped
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCtrmc1=1) AND (MfCstc01=1) DfCtda01=DfCPrvD3.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCtrmc1=1) AND (MfCstc01=2) DfCtda01=MfCcdc01.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCtrmc1=1) AND (MfCstc01=1 OR MfCstc01=2) DfChda01=-1.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCtrmc1=2) AND (MfCstc01=1 OR MfCstc01=2) DfCtda01=-1.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCtrmc1=2) AND (MfCstc01=1 OR MfCstc01=2) DfChda01=MfCtdhc.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=1) DfCtda01=DfCPrvD3.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=1) AND (MfCtmhc=3) DfChda01=DfCPrvD3.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=1) AND (MfCtmhc=1 OR MfCtmhc=2)
DfChda01=MfCtdhc.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=2) DfCtda01=MfCcdc01.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=2) AND (MfCtmhc=3) DfChda01=MfCcdc01.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=2) AND (MfCtmhc=1 OR MfCtmhc=2)
DfChda01=MfCtdhc.
**** block below: 1st, 2nd and 3rd providers stopped
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=1) AND (MfCstd01=1) DfCtda01=DfCPrvD4.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=1) AND (MfCstd01=2) DfCtda01=MfCcdd01.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=1) AND (MfCstd01=1 OR MfCstd01=2)
DfChda01=-1.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2)

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DfCtda01=-1
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2)
DfChda01=MfCtdhd
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=1) DfCtda01=DfCPrvD4.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=3)
DfChda01=DfCPrvD4.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=1 OR
MfCtmhd=2) DfChda01=MfCtdhd.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=2) DfCtda01=MfCcdd01.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=3)
DfChda01=MfCcdd01
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=1 OR
MfCtmhd=2) DfChda01=MfCtdhd.
**** block below: 1st, 2nd 3rd and 4th providers stopped
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1)
DfCtda01=DfCPrvD5.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=2)
DfCtda01=MfCcde01.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1 OR
MfCste01=2) DfChda01=-1.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR
MfCste01=2) DfCtda01=-1.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR
MfCste01=2) DfChda01=MfCtdhe.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1)
DfCtda01=DfCPrvD5.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND
(MfCtmhe=3) DfChda01=DfCPrvD5.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND
(MfCtmhe=1 OR MfCtmhd=2) DfChda01=MfCtdhe.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2)
DfCtda01=MfCcde01.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND
(MfCtmhe=3) DfChda01=MfCcde01.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND
(MfCtmhe=1 OR MfCtmhd=2) DfChda01=MfCtdhe.
END IF.
Exe.
DO IF (DfCnpv01=0) AND (DfCnnp01>0).
IF (MfChola=1 OR MfChola=3) DfCtda01=MfCdya01.
IF (MfChola=2 OR MfChola=3) DfChda01=MfChldya.
END IF.
Exe.
RECODE DfCtda01 DfChda01 (sysmis=-1) (else=copy)
Exe.
Var labs DfCtda01 'Df Provider A: No of days per week (term)'.
Var labs DfChda01 'Df Provider A: No of days per week (hols)'.
Add Val Labs DfCtda01 DfChda01
-1 'Item not applicable'
-3 'Information not available

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-8 'Don t know'.
FORMATS DfCtda01 DfChda01 (F2.0).
Missing values DfCtda01 DfChda01 (-9 thru -1).
*** 2nd CURRENT CHILDCARE PROVIDER * HOURS * WHEN CCARE AT PREVIOUS SWEEP (DfCPrvAny=1 ; missing
values of MfCsta/b/.. }01\mathrm{ vars left on to exclude -1 from being picked up at <>3):
DO IF (DfCPrvAny=1).
**** block below: 1st provider NOT stopped, so 2nd current provider is just old 2nd one (only 1 possible combination of 1 in
1, so }1\mathrm{ block)
IF (MfCsta01<>3) AND (MfCtrmb1=1) AND (MfCstb01=1) DfCthb01=DfCPrvH2.
IF (MfCsta01<>3) AND (MfCtrmb1=1) AND (MfCstb01=2) DfCthb01=MfCctb01.
IF (MfCsta01<>3) AND (MfCtrmb1=1) AND (MfCstb01=1 OR MfCstb01=2) DfChhb01=-1.
IF (MfCsta01<>3) AND (MfCtrmb1=2) AND (MfCstb01=1 OR MfCstb01=2) DfCthb01=-1.
IF (MfCsta01<>3) AND (MfCtrmb1=2) AND (MfCstb01=1 OR MfCstb01=2) DfChhb01=MfCthhb.
IF (MfCsta01<>3) AND (MfCtrmb1=3) AND (MfCstb01=1) DfCthb01=DfCPrvH2.
IF (MfCsta01<>3) AND (MfCtrmb1=3) AND (MfCstb01=1) AND (MfCtmhb=3) DfChhb01=DfCPrvH2.
IF (MfCsta01<>3) AND (MfCtrmb1=3) AND (MfCstb01=1) AND (MfCtmhb=1 OR MfCtmhb=2) DfChhb01=MfCthhb.
IF (MfCsta01<>3) AND (MfCtrmb1=3) AND (MfCstb01=2) DfCthb01=MfCctb01.
IF (MfCsta01<>3) AND (MfCtrmb1=3) AND (MfCstb01=2) AND (MfCtmhb=3) DfChhb01=MfCctb01.
IF (MfCsta01<>3) AND (MfCtrmb1=3) AND (MfCstb01=2) AND (MfCtmhb=1 OR MfCtmhb=2) DfChhb01=MfCthhb.
**** block below: either 2nd (1st part) or 1st provider (2nd part) stopped, so 2nd current provider is old 3rd one (2 possible
combinations of 1 in 2, so 2
blocks)
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=1) AND (MfCstc01=1) DfCthb01=DfCPrvH3.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=1) AND (MfCstc01=2) DfCthb01=MfCctc01.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=1) AND (MfCstc01=1 OR MfCstc01=2) DfChhb01=-1.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=2) AND (MfCstc01=1 OR MfCstc01=2) DfCthb01=-1.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=2) AND (MfCstc01=1 OR MfCstc01=2) DfChhb01=MfCthhc.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=1) DfCthb01=DfCPrvH3.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=1) AND (MfCtmhc=3) DfChhb01=DfCPrvH3.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=1) AND (MfCtmhc=1 OR MfCtmhc=2)
DfChhb01=MfCthhc.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=2) DfCthb01=MfCctc01.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=2) AND (MfCtmhc=3) DfChhb01=MfCctc01.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=2) AND (MfCtmhc=1 OR MfCtmhc=2)
DfChhb01=MfCthhc.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=1) AND (MfCstc01=1) DfCthb01=DfCPrvH3.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=1) AND (MfCstc01=2) DfCthb01=MfCctc01.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=1) AND (MfCstc01=1 OR MfCstc01=2) DfChhb01=-1.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=2) AND (MfCstc01=1 OR MfCstc01=2) DfCthb01=-1.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=2) AND (MfCstc01=1 OR MfCstc01=2) DfChhb01=MfCthhc.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=1) DfCthb01=DfCPrvH3.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=1) AND (MfCtmhc=3) DfChhb01=DfCPrvH3.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=1) AND (MfCtmhc=1 OR MfCtmhc=2)
DfChhb01=MfCthhc.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=2) DfCthb01=MfCctc01.

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IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=2) AND (MfCtmhc=3) DfChhb01=MfCctc01. IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=2) AND (MfCtmhc=1 OR MfCtmhc=2) DfChhb01=MfCthhc.
**** block below: either 1st, 2nd or 3rd providers stopped, so 2 nd current provider is old 4 th one ( 3 possible combinations of 1 in 3 , so 3 blocks)

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=1) AND (MfCstd01=1) DfCthb01=DfCPrvH4. IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=1) AND (MfCstd01=2) DfCthb01=MfCctd01. IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=1) AND (MfCstd01=1 OR MfCstd01=2) DfChhb01=-1.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2) DfCthb01=-1.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2) DfChhb01=MfCthhd.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=1) DfCthb01=DfCPrvH4. IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=3) DfChhb01=DfCPrvH4.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=1 OR MfCtmhd=2) DfChhb01=MfCthhd.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=2) DfCthb01=MfCctd01. IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=3) DfChhb01=MfCctd01.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=1 OR MfCtmhd=2) DfChhb01=MfCthhd.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=1) AND (MfCstd01=1) DfCthb01=DfCPrvH4. IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=1) AND (MfCstd01=2) DfCthb01=MfCctd01. IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=1) AND (MfCstd01=1 OR MfCstd01=2) DfChhb01=-1.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2) DfCthb01=-1.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2) DfChhb01=MfCthhd.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=1) DfCthb01=DfCPrvH4. IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=3) DfChhb01=DfCPrvH4.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=1 OR MfCtmhd=2) DfChhb01=MfCthhd.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=2) DfCthb01=MfCctd01. IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=3) DfChhb01=MfCctd01.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=1 OR MfCtmhd=2) DfChhb01=MfCthhd.

\footnotetext{
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=1) AND (MfCstd01=1) DfCthb01=DfCPrvH4. IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=1) AND (MfCstd01=2) DfCthb01=MfCctd01. IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=1) AND (MfCstd01=1 OR MfCstd01=2) DfChhb01=-1.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2) DfCthb01=-1.
}

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2) DfChhb01=MfCthhd.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=1) DfCthb01=DfCPrvH4. IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=3) DfChhb01=DfCPrvH4.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=1 OR MfCtmhd=2) DfChhb01=MfCthhd.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=2) DfCthb01=MfCctd01. IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=3) DfChhb01=MfCctd01.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=1 OR MfCtmhd=2) DfChhb01=MfCthhd.
**** block below: 1st, 2nd, 3rd or 4th providers stopped, so 2 nd current provider is old 5 th one ( 4 possible combinations of 1 in 4, so 4 blocks)

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1) DfCthb01=DfCPrvH5.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=2) DfCthb01=MfCcte01.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChhb01=-1.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCthb01=-1.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChhb01=MfCthhe.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) DfCthb01=DfCPrvH5.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=3) DfChhb01=DfCPrvH5.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=1 OR MfCtmhd=2) DfChhb01=MfCthhe.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) DfCthb01=MfCcte01.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=3) DfChhb01=MfCcte01.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=1 OR MfCtmhd=2) DfChhb01=MfCthhe.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1) DfCthb01=DfCPrvH5.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=2) DfCthb01=MfCcte01.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChhb01=-1.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCthb01=-1.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChhb01=MfCthhe.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) DfCthb01=DfCPrvH5.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND

\section*{(MfCtmhe=3) DfChhb01=DfCPrvH5.}

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=1 OR MfCtmhd=2) DfChhb01=MfCthhe.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) DfCthb01=MfCcte01.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=3) DfChhb01=MfCcte01.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=1 OR MfCtmhd=2) DfChhb01=MfCthhe.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1) DfCthb01=DfCPrvH5.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=2) DfCthb01=MfCcte01.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChhb01=-1.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCthb01=-1.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChhb01=MfCthhe.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) DfCthb01=DfCPrvH5.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=3) DfChhb01=DfCPrvH5.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=1 OR MfCtmhd=2) DfChhb01=MfCthhe.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) DfCthb01=MfCcte01.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=3) DfChhb01=MfCcte01.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=1 OR MfCtmhd=2) DfChhb01=MfCthhe.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1) DfCthb01=DfCPrvH5.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=2) DfCthb01=MfCcte01.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChhb01=-1.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCthb01=-1.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChhb01=MfCthhe.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) DfCthb01=DfCPrvH5.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=3) DfChhb01=DfCPrvH5.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=1 OR MfCtmhd=2) DfChhb01=MfCthhe.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) DfCthb01=MfCcte01.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=3) DfChhb01=MfCcte01.
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IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND
(MfCtmhe=1 OR MfCtmhd=2) DfChhb01=MfCthhe.
END IF.
Exe.
DO IF (DfCnpv01=1) AND (DfCnnp01>0).
IF (MfChola=1 OR MfChola=3) DfCthb01=MfCtma01.
IF (MfChola=2 OR MfChola=3) DfChhb01=MfChIhra.
END IF.
Exe.
DO IF (DfCnpv01=0) AND (DfCnnp01>1).
IF (MfCholb=1 OR MfCholb=3) DfCthb01=MfCtmb01.
IF (MfCholb=2 OR MfCholb=3) DfChhb01=MfChIhrb.
END IF.
Exe.
Var labs DfCthb01 'Df Provider B: No of hours per week (term)'
Var labs DfChhb01 'Df Provider B: No of hours per week (hols)'.
Add Val Labs DfCthb01 DfChhb01
-1 'Item not applicable'
-3 'Information not available'
-8 'Don t know'.
FORMATS DfCthb01 DfChhb01 (F2.1).
Missing values DfCthb01 DfChhb01 (-9 thru -1).
*** 2nd CURRENT CHILDCARE PROVIDER * DAYS * WHEN CCARE AT PREVIOUS SWEEP (DfCPrvAny=1 ; missing
values of MfCsta/b/.. 01 vars left on to exclude -1 from being picked up at <>3):
DO IF (DfCPrvAny=1)
**** block below: 1st provider NOT stopped, so 2nd current provider is just old 2nd one (only 1 possible combination of 1 in
1, so 1 block)
IF (MfCsta01<>3) AND (MfCtrmb1=1) AND (MfCstb01=1) DfCtdb01=DfCPrvD2.
IF (MfCsta01<>3) AND (MfCtrmb1=1) AND (MfCstb01=2) DfCtdb01=MfCcdb01.
IF (MfCsta01<>3) AND (MfCtrmb1=1) AND (MfCstb01=1 OR MfCstb01=2) DfChdb01=-1.
IF (MfCsta01<>3) AND (MfCtrmb1=2) AND (MfCstb01=1 OR MfCstb01=2) DfCtdb01=-1.
IF (MfCsta01<>3) AND (MfCtrmb1=2) AND (MfCstb01=1 OR MfCstb01=2) DfChdb01=MfCtdhb.
IF (MfCsta01<>3) AND (MfCtrmb1=3) AND (MfCstb01=1) DfCtdb01=DfCPrvD2.
IF (MfCsta01<>3) AND (MfCtrmb1=3) AND (MfCstb01=1) AND (MfCtmhb=3) DfChdb01=DfCPrvD2.
IF (MfCsta01<>3) AND (MfCtrmb1=3) AND (MfCstb01=1) AND (MfCtmhb=1 OR MfCtmhb=2) DfChdb01=MfCtdhb.
IF (MfCsta01<>3) AND (MfCtrmb1=3) AND (MfCstb01=2) DfCtdb01=MfCcdb01.
IF (MfCsta01<>3) AND (MfCtrmb1=3) AND (MfCstb01=2) AND (MfCtmhb=3) DfChdb01=MfCcdb01.
IF (MfCsta01<>3) AND (MfCtrmb1=3) AND (MfCstb01=2) AND (MfCtmhb=1 OR MfCtmhb=2) DfChdb01=MfCtdhb.

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**** block below: either 2nd (1st part) or 1st provider (2nd part) stopped, so 2 nd current provider is old 3rd one (2 possible combinations of 1 in 2 , so 2
blocks)
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=1) AND (MfCstc01=1) DfCtdb01=DfCPrvD3.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=1) AND (MfCstc01=2) DfCtdb01=MfCcdc01.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=1) AND (MfCstc01=1 OR MfCstc01=2) DfChdb01=-1.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=2) AND (MfCstc01=1 OR MfCstc01=2) DfCtdb01=-1.
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IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=2) AND (MfCstc01=1 OR MfCstc01=2) DfChdb01=MfCtdhc.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=1) DfCtdb01=DfCPrvD3.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=1) AND (MfCtmhc=3) DfChdb01=DfCPrvD3.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=1) AND (MfCtmhc=1 OR MfCtmhc=2)
DfChdb01=MfCtdhc.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=2) DfCtdb01=MfCcdc01.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=2) AND (MfCtmhc=3) DfChdb01=MfCcdc01
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCtrmc1=3) AND (MfCstc01=2) AND (MfCtmhc=1 OR MfCtmhc=2)
DfChdb01=MfCtdhc.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=1) AND (MfCstc01=1) DfCtdb01=DfCPrvD3.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=1) AND (MfCstc01=2) DfCtdb01=MfCcdc01.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=1) AND (MfCstc01=1 OR MfCstc01=2) DfChdb01=-1.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=2) AND (MfCstc01=1 OR MfCstc01=2) DfCtdb01=-1.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=2) AND (MfCstc01=1 OR MfCstc01=2) DfChdb01=MfCtdhc.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=1) DfCtdb01=DfCPrvD3.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=1) AND (MfCtmhc=3) DfChdb01=DfCPrvD3
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=1) AND (MfCtmhc=1 OR MfCtmhc=2)
DfChdb01=MfCtdhc.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=2) DfCtdb01=MfCcdc01.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=2) AND (MfCtmhc=3) DfChdb01=MfCcdc01.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=2) AND (MfCtmhc=1 OR MfCtmhc=2)
DfChdb01=MfCtdhc.
**** block below: either 1st, 2nd or 3rd providers stopped, so 2 nd current provider is old 4th one (3 possible combinations of 1 in 3, so 3 blocks)
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=1) AND (MfCstd01=1) DfCtdb01=DfCPrvD4. IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=1) AND (MfCstd01=2) DfCtdb01=MfCcdd01. IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=1) AND (MfCstd01=1 OR MfCstd01=2) DfChdb01=-1.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2) DfCtdb01=-1.
F (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2)
DfChdb01=MfCtdhd.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=1) DfCtdb01=DfCPrvD4.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=3)
DfChdb01=DfCPrvD4.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=1 OR
MfCtmhd=2) DfChdb01=MfCtdhd
F (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=2) DfCtdb01=MfCcdd01. IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=3) DfChdb01=MfCcdd01.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=1 OR MfCtmhd=2) DfChdb01=MfCtdhd.

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IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=1) AND (MfCstd01=1) DfCtdb01=DfCPrvD4. IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=1) AND (MfCstd01=2) DfCtdb01=MfCcdd01. IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=1) AND (MfCstd01=1 OR MfCstd01=2) DfChdb01=-1.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2) DfCtdb01=-1.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2) DfChdb01=MfCtdhd.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=1) DfCtdb01=DfCPrvD4. IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=3) DfChdb01=DfCPrvD4.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=1 OR MfCtmhd=2) DfChdb01=MfCtdhd.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=2) DfCtdb01=MfCcdd01. IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=3) DfChdb01=MfCcdd01.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=1 OR MfCtmhd=2) DfChdb01=MfCtdhd.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=1) AND (MfCstd01=1) DfCtdb01=DfCPrvD4.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=1) AND (MfCstd01=2) DfCtdb01=MfCcdd01. IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=1) AND (MfCstd01=1 OR MfCstd01=2) DfChdb01=-1.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2) DfCtdb01=-1.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2) DfChdb01=MfCtdhd.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=1) DfCtdb01=DfCPrvD4. IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=3) DfChdb01=DfCPrvD4.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=1 OR MfCtmhd=2) DfChdb01=MfCtdhd.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=2) DfCtdb01=MfCcdd01. IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=3) DfChdb01=MfCcdd01.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=1 OR MfCtmhd=2) DfChdb01=MfCtdhd.
**** block below: 1st, 2nd, 3rd or 4th providers stopped, so 2 nd current provider is old 5 th one ( 4 possible combinations of 1 in 4, so 4 blocks)

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1) DfCtdb01=DfCPrvD5.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=2) DfCtdb01=MfCcde01.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChdb01=-1.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCtdb01=-1.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChdb01=MfCtdhe.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) DfCtdb01=DfCPrvD5.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=3) DfChdb01=DfCPrvD5.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=1 OR MfCtmhd=2) DfChdb01=MfCtdhe.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) DfCtdb01=MfCcde01.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=3) DfChdb01=MfCcde01.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=1 OR MfCtmhd=2) DfChdb01=MfCtdhe.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1) DfCtdb01=DfCPrvD5.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=2) DfCtdb01=MfCcde01.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChdb01=-1.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCtdb01=-1.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChdb01=MfCtdhe.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) DfCtdb01=DfCPrvD5.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=3) DfChdb01=DfCPrvD5.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=1 OR MfCtmhd=2) DfChdb01=MfCtdhe.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) DfCtdb01=MfCcde01.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=3) DfChdb01=MfCcde01.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=1 OR MfCtmhd=2) DfChdb01=MfCtdhe.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1) DfCtdb01=DfCPrvD5.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=2) DfCtdb01=MfCcde01.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChdb01=-1.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCtdb01=-1.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChdb01=MfCtdhe.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) DfCtdb01=DfCPrvD5.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=3) DfChdb01=DfCPrvD5.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=1 OR MfCtmhd=2) DfChdb01=MfCtdhe.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) DfCtdb01=MfCcde01.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=3) DfChdb01=MfCcde01.
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IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND
(MfCtmhe=1 OR MfCtmhd=2) DfChdb01=MfCtdhe.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1)
DfCtdb01=DfCPrvD5.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=2)
DfCtdb01=MfCcde01.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1 OR
MfCste01=2) DfChdb01=-1.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR
MfCste01=2) DfCtdb01=-1.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR
MfCste01=2) DfChdb01=MfCtdhe.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1)
DfCtdb01=DfCPrvD5.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND
(MfCtmhe=3) DfChdb01=DfCPrvD5.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND
(MfCtmhe=1 OR MfCtmhd=2) DfChdb01=MfCtdhe.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2)
DfCtdb01=MfCcde01.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND
(MfCtmhe=3) DfChdb01=MfCcde01.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND
(MfCtmhe=1 OR MfCtmhd=2) DfChdb01=MfCtdhe.
END IF.
Exe.
DO IF (DfCnpv01=1) AND (DfCnnp01>0).
IF (MfChola=1 OR MfChola=3) DfCtdb01=MfCdya01.
IF (MfChola=2 OR MfChola=3) DfChdb01=MfChldya.
END IF.
Exe.
DO IF (DfCnpv01=0) AND (DfCnnp01>1).
IF (MfCholb=1 OR MfCholb=3) DfCtdb01=MfCdyb01.
IF (MfCholb=2 OR MfCholb=3) DfChdb01=MfChldyb.
END IF.
Exe.
Var labs DfCtdb01 'Df Provider B: No of days per week (term)'.
Var labs DfChdb01 'Df Provider B: No of days per week (hols)'.
Add Val Labs DfCtdb01 DfChdb01
-1 'Item not applicable'
-3 'Information not available'
-8 'Don t know'.
FORMATS DfCtdb01 DfChdb01 (F2.0).
Missing values DfCtdb01 DfChdb01 (-9 thru -1).

* 3rd CURRENT CHILDCARE PROVIDER * HOURS * WHEN CCARE AT PREVIOUS SWEEP (DfCPrvAny=1 ; missing
values of MfCsta/b/..0 vars left on to exclude -1 from being picked up at <>3):
DO IF (DfCPrvAny=1).
**** block below: 1st and 2nd providers NOT stopped, so 3rd current provider is just old 3rd one (only 1 possible

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combination of 1 in 1, so 1 block)
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCtrmc1=1) AND (MfCstc01=1) DfCthc01=DfCPrvH3.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCtrmc1=1) AND (MfCstc01=2) DfCthc01=MfCctc01.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCtrmc1=1) AND (MfCstc01=1 OR MfCstc01=2) DfChhc01=-1.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCtrmc1=2) AND (MfCstc01=1 OR MfCstc01=2) DfCthc01=-1.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCtrmc1=2) AND (MfCstc01=1 OR MfCstc01=2) DfChhc01=MfCthhc.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=1) DfCthc01=DfCPrvH3.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=1) AND (MfCtmhc=3) DfChhc01=DfCPrvH3. IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=1) AND (MfCtmhc=1 OR MfCtmhc=2) DfChhc01=MfCthhc.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=2) DfCthc01=MfCctc01.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=2) AND (MfCtmhc=3) DfChhc01=MfCctc01. IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=2) AND (MfCtmhc=1 OR MfCtmhc=2) DfChhc01=MfCthhc.
**** block below: 2 out of 3 first prev providers stopped, so 3 rd current provider is old 4 th one ( 3 possible combinations of 2 in 3, so 3 blocks)

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=1) AND (MfCstd01=1) DfCthc01=DfCPrvH4.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=1) AND (MfCstd01=2) DfCthc01=MfCctd01.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=1) AND (MfCstd01=1 OR MfCstd01=2) DfChhc01=-1.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2) DfCthc01=-1.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2) DfChhc01=MfCthhd.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=1) DfCthc01=DfCPrvH4. IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=3) DfChhc01=DfCPrvH4.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=1 OR MfCtmhd=2) DfChhc01=MfCthhd.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=2) DfCthc01=MfCctd01. IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=3) DfChhc01=MfCctd01.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=1 OR MfCtmhd=2) DfChhc01=MfCthhd.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=1) AND (MfCstd01=1) DfCthc01=DfCPrvH4. IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=1) AND (MfCstd01=2) DfCthc01=MfCctd01. IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=1) AND (MfCstd01=1 OR MfCstd01=2) DfChhc01=-1.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2) DfCthc01=-1.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2) DfChhc01=MfCthhd.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=1) DfCthc01=DfCPrvH4. IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=3) DfChhc01=DfCPrvH4.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=1 OR MfCtmhd=2) DfChhc01=MfCthhd.
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IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=2) DfCthc01=MfCctd01.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=3)
DfChhc01=MfCctd01.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=1 OR
MfCtmhd=2) DfChhc01=MfCthhd.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=1) AND (MfCstd01=1) DfCthc01=DfCPrvH4.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=1) AND (MfCstd01=2) DfCthc01=MfCctd01.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=1) AND (MfCstd01=1 OR MfCstd01=2)
DfChhc01=-1.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2)
DfCthc01=-1.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2)
DfChhc01=MfCthhd.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=1) DfCthc01=DfCPrvH4.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=3)
DfChhc01=DfCPrvH4.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=1 OR
MfCtmhd=2) DfChhc01=MfCthhd.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=2) DfCthc01=MfCctd01.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=3)
DfChhc01=MfCctd01.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=1 OR
MfCtmhd=2) DfChhc01=MfCthhd.

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**** block below: 2 out of 4 first prev providers stopped, so 3rd current provider is old 5 th one ( 6 possible combinations of 2 in 4, so 6 blocks)

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1) DfCthc01=DfCPrvH5.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=2) DfCthc01=MfCcte01.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChhc01=-1.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCthc01=-1.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChhc01=MfCthhe.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) DfCthc01=DfCPrvH5.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=3) DfChhc01=DfCPrvH5.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=1 OR MfCtmhd=2) DfChhc01=MfCthhe.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) DfCthc01=MfCcte01.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=3) DfChhc01=MfCcte01.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=1 OR MfCtmhd=2) DfChhc01=MfCthhe.

DfCthc01=DfCPrvH5.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=2) DfCthc01=MfCcte01.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChhc01=-1.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCthc01=-1.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChhc01=MfCthhe

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) DfCthc01=DfCPrvH5.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=3) DfChhc01=DfCPrvH5.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=1 OR MfCtmhd=2) DfChhc01=MfCthhe.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) DfCthc01=MfCcte01.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=3) DfChhc01=MfCcte01
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=1 OR MfCtmhd=2) DfChhc01=MfCthhe.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1) DfCthc01=DfCPrvH5.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=2) DfCthc01=MfCcte01.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChhc01=-1.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCthc01=-1.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChhc01=MfCthhe.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) DfCthc01=DfCPrvH5.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=3) DfChhc01=DfCPrvH5.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=1 OR MfCtmhd=2) DfChhc01=MfCthhe.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) DfCthc01=MfCcte01.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=3) DfChhc01=MfCcte01
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=1 OR MfCtmhd=2) DfChhc01=MfCthhe.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1) DfCthc01=DfCPrvH5.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=2) DfCthc01=MfCcte01.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChhc01=-1.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR
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MfCste01=2) DfCthc01=-1.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR
MfCste01=2) DfChhc01=MfCthhe.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1)
DfCthc01=DfCPrvH5.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND
(MfCtmhe=3) DfChhc01=DfCPrvH5.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND
(MfCtmhe=1 OR MfCtmhd=2) DfChhc01=MfCthhe
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2)
DfCthc01=MfCcte01.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND
(MfCtmhe=3) DfChhc01=MfCcte01
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND
(MfCtmhe=1 OR MfCtmhd=2) DfChhc01=MfCthhe.

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IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1)
DfCthc01=DfCPrvH5.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=2)
DfCthc01=MfCcte01.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1 OR
MfCste01=2) DfChhc01=-1.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR
MfCste01=2) DfCthc01=-1.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR
MfCste01=2) DfChhc01=MfCthhe.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1)
DfCthc01=DfCPrvH5.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND
(MfCtmhe=3) DfChhc01=DfCPrvH5.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND
(MfCtmhe=1 OR MfCtmhd=2) DfChhc01=MfCthhe
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2)
DfCthc01=MfCcte01.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND
(MfCtmhe=3) DfChhc01=MfCcte01
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND
(MfCtmhe=1 OR MfCtmhd=2) DfChhc01=MfCthhe.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1)
DfCthc01=DfCPrvH5.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=2)
DfCthc01=MfCcte01.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1 OR
MfCste01=2) DfChhc01=-1.
F (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR
MfCste01=2) DfCthc01=-1.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR
MfCste01=2) DfChhc01=MfCthhe.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1)
DfCthc01=DfCPrvH5.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND
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(MfCtmhe=3) DfChhc01=DfCPrvH5.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND
(MfCtmhe=1 OR MfCtmhd=2) DfChhc01=MfCthhe
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2)
DfCthc01=MfCcte01
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND
(MfCtmhe=3) DfChhc01=MfCcte01
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND
(MfCtmhe=1 OR MfCtmhd=2) DfChhc01=MfCthhe.
END IF.
Exe.
DO IF (DfCnpv01=2) AND (DfCnnp01>0).
IF (MfChola=1 OR MfChola=3) DfCthc01=MfCtma01.
IF (MfChola=2 OR MfChola=3) DfChhc01=MfChIhra.
END IF.
Exe.
DO IF (DfCnpv01=1) AND (DfCnnp01>1).
IF (MfCholb=1 OR MfCholb=3) DfCthc01=MfCtmb01.
IF (MfCholb=2 OR MfCholb=3) DfChhc01=MfChIhrb.
END IF.
Exe
DO IF (DfCnpv01=0) AND (DfCnnp01>2).
IF (MfCholc=1 OR MfCholc=3) DfCthc01=MfCtmc01.
IF (MfCholc=2 OR MfCholc=3) DfChhc01=MfChlhrc.
END IF.
Exe.
Var labs DfCthc01 'Df Provider C: No of hours per week (term)'
Var labs DfChhc01 'Df Provider C: No of hours per week (hols)'.
Add Val Labs DfCthc01 DfChhc01
-1 'Item not applicable'
3 'Information not available'
-8 'Don t know'
FORMATS DfCthc01 DfChhc01 (F2.1)
Missing values DfCthc01 DfChhc01 (-9 thru -1).

* 3rd CURRENT CHILDCARE PROVIDER * DAYS * WHEN CCARE AT PREVIOUS SWEEP (DfCPrvAny=1 ; missing
values of MfCsta/b/.. }01\mathrm{ vars left on to exclude -1 from being picked up at <>3)
DO IF (DfCPrvAny=1)
**** block below: 1st and 2nd providers NOT stopped, so 3rd current provider is just old 3rd one (only 1 possible
combination of 1 in 1, so 1 block)
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCtrmc1=1) AND (MfCstc01=1) DfCtdc01=DfCPrvD3
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCtrmc1=1) AND (MfCstc01=2) DfCtdc01=MfCcdc01.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCtrmc1=1) AND (MfCstc01=1 OR MfCstc01=2) DfChdc01=-1
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCtrmc1=2) AND (MfCstc01=1 OR MfCstc01=2) DfCtdc01=-1.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCtrmc1=2) AND (MfCstc01=1 OR MfCstc01=2) DfChdc01=MfCtdhc.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=1) DfCtdc01=DfCPrvD3.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=1) AND (MfCtmhc=3) DfChdc01=DfCPrvD3.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=1) AND (MfCtmhc=1 OR MfCtmhc=2)
DfChdc01=MfCtdhc
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=2) DfCtdc01=MfCcdc01.

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IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=2) AND (MfCtmhc=3) DfChdc01=MfCcdc01. IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCtrmc1=3) AND (MfCstc01=2) AND (MfCtmhc=1 OR MfCtmhc=2) DfChdc01=MfCtdhc.
**** block below: 2 out of 3 first prev providers stopped, so 3 rd current provider is old 4 th one ( 3 possible combinations of 2 in 3, so 3 blocks)

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=1) AND (MfCstd01=1) DfCtdc01=DfCPrvD4. IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=1) AND (MfCstd01=2) DfCtdc01=MfCcdd01. IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=1) AND (MfCstd01=1 OR MfCstd01=2) DfChdc01=-1.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2) DfCtdc01=-1.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2) DfChdc01=MfCtdhd.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=1) DfCtdc01=DfCPrvD4. IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=3) DfChdc01=DfCPrvD4.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=1 OR MfCtmhd=2) DfChdc01=MfCtdhd.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=2) DfCtdc01=MfCcdd01. IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=3) DfChdc01=MfCcdd01.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=1 OR MfCtmhd=2) DfChdc01=MfCtdhd.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=1) AND (MfCstd01=1) DfCtdc01=DfCPrvD4. IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=1) AND (MfCstd01=2) DfCtdc01=MfCcdd01. IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=1) AND (MfCstd01=1 OR MfCstd01=2) DfChdc01=-1.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2) DfCtdc01=-1.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2) DfChdc01=MfCtdhd.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=1) DfCtdc01=DfCPrvD4. IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=3) DfChdc01=DfCPrvD4.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=1 OR MfCtmhd=2) DfChdc01=MfCtdhd.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=2) DfCtdc01=MfCcdd01. IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=3) DfChdc01=MfCcdd01.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=1 OR MfCtmhd=2) DfChdc01=MfCtdhd.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=1) AND (MfCstd01=1) DfCtdc01=DfCPrvD4. IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=1) AND (MfCstd01=2) DfCtdc01=MfCcdd01. IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=1) AND (MfCstd01=1 OR MfCstd01=2) DfChdc01=-1.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2) DfCtdc01=-1.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2) DfChdc01=MfCtdhd.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=1) DfCtdc01=DfCPrvD4. IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=3) DfChdc01=DfCPrvD4.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=1 OR MfCtmhd=2) DfChdc01=MfCtdhd.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=2) DfCtdc01=MfCcdd01. IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=3) DfChdc01=MfCcdd01.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=1 OR MfCtmhd=2) DfChdc01=MfCtdhd.
**** block below: 2 out of 4 first prev providers stopped, so 3rd current provider is old 5th one ( 6 possible combinations of 2 in 4, so 6 blocks)

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1) DfCtdc01=DfCPrvD5.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=2) DfCtdc01=MfCcde01.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChdc01=-1.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCtdc01=-1.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChdc01=MfCtdhe.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) DfCtdc01=DfCPrvD5.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=3) DfChdc01=DfCPrvD5.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=1 OR MfCtmhd=2) DfChdc01=MfCtdhe.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) DfCtdc01=MfCcde01.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=3) DfChdc01=MfCcde01.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=1 OR MfCtmhd=2) DfChdc01=MfCtdhe.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1) DfCtdc01=DfCPrvD5.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=2) DfCtdc01=MfCcde01.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChdc01=-1.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCtdc01=-1.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChdc01=MfCtdhe.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) DfCtdc01=DfCPrvD5.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=3) DfChdc01=DfCPrvD5. (MfCtmhe=1 OR MfCtmhd=2) DfChdc01=MfCtdhe.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) DfCtdc01=MfCcde01.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=3) DfChdc01=MfCcde01.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=1 OR MfCtmhd=2) DfChdc01=MfCtdhe.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1) DfCtdc01=DfCPrvD5.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=2) DfCtdc01=MfCcde01.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChdc01=-1.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCtdc01=-1.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChdc01=MfCtdhe.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1)
DfCtdc01=DfCPrvD5.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=3) DfChdc01=DfCPrvD5.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=1 OR MfCtmhd=2) DfChdc01=MfCtdhe.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2)
DfCtdc01=MfCcde01.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=3) DfChdc01=MfCcde01.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=1 OR MfCtmhd=2) DfChdc01=MfCtdhe.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1) DfCtdc01=DfCPrvD5.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=2) DfCtdc01=MfCcde01.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChdc01=-1.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCtdc01=-1.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChdc01=MfCtdhe.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) DfCtdc01=DfCPrvD5.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=3) DfChdc01=DfCPrvD5.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=1 OR MfCtmhd=2) DfChdc01=MfCtdhe.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) DfCtdc01=MfCcde01.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=3) DfChdc01=MfCcde01. (MfCtmhe=1 OR MfCtmhd=2) DfChdc01=MfCtdhe.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1) DfCtdc01=DfCPrvD5.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=2) DfCtdc01=MfCcde01.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChdc01=-1.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCtdc01=-1.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChdc01=MfCtdhe.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) DfCtdc01=DfCPrvD5.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=3) DfChdc01=DfCPrvD5.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=1 OR MfCtmhd=2) DfChdc01=MfCtdhe.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2)
DfCtdc01=MfCcde01.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=3) DfChdc01=MfCcde01.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=1 OR MfCtmhd=2) DfChdc01=MfCtdhe.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1) DfCtdc01=DfCPrvD5.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=2) DfCtdc01=MfCcde01.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChdc01=-1.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCtdc01=-1.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChdc01=MfCtdhe.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) DfCtdc01=DfCPrvD5.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=3) DfChdc01=DfCPrvD5.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=1 OR MfCtmhd=2) DfChdc01=MfCtdhe.

IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2)
DfCtdc01=MfCcde01.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=3) DfChdc01=MfCcde01.
IF (MfCsta01=3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=1 OR MfCtmhd=2) DfChdc01=MfCtdhe.

\section*{END IF.}

Exe.
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DO IF (DfCnpv01=2) AND (DfCnnp01>0).
IF (MfChola=1 OR MfChola=3) DfCtdc01=MfCdya01.
IF (MfChola=2 OR MfChola=3) DfChdc01=MfChldya.
END IF.
Exe.
DO IF (DfCnpv01=1) AND (DfCnnp01>1).
IF (MfCholb=1 OR MfCholb=3) DfCtdc01=MfCdyb01.
IF (MfCholb=2 OR MfCholb=3) DfChdc01=MfChldyb.
END IF.
Exe.
DO IF (DfCnpv01=0) AND (DfCnnp01>2).
IF (MfCholc=1 OR MfCholc=3) DfCtdc01=MfCdyc01
IF (MfCholc=2 OR MfCholc=3) DfChdc01=MfChldyc.
END IF.
Exe.
Var labs DfCtdc01 'Df Provider C: No of days per week (term)'.
Var labs DfChdc01 'Df Provider C: No of days per week (hols)'.
Add Val Labs DfCtdc01 DfChdc01
-1 'Item not applicable'
-3 'Information not available'
8 'Don t know'.
FORMATS DfCtdc01 DfChdc01 (F2.0)
Missing values DfCtdc01 DfChdc01 (-9 thru -1).
** 4th CURRENT CHILDCARE PROVIDER * HOURS * WHEN CCARE AT PREVIOUS SWEEP
DO IF (DfCPrvAny=1).
**** block below: 1st, 2nd and 3rd providers NOT stopped, so 4th current provider is just old 4th one (only 1 possible
combination of 1 in 1, so 1 block)
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=1) AND (MfCstd01=1) DfCthd01=DfCPrvH4.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=1) AND (MfCstd01=2) DfCthd01=MfCctd01.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=1) AND (MfCstd01=1 OR MfCstd01=2)
DfChhd01=-1.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2)
DfCthd01=-1.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2)
DfChhd01=MfCthhd.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=1) DfCthd01=DfCPrvH4.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=3)
DfChhd01=DfCPrvH4
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=1 OR
MfCtmhd=2) DfChhd01=MfCthhd.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=2) DfCthd01=MfCctd01.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=3)
DfChhd01=MfCctd01.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=1 OR
MfCtmhd=2) DfChhd01=MfCthhd.
**** block below: }3\mathrm{ out of 4 first prev providers stopped, so 4th current provider is old 5th one (6 possible combinations of 3
in 4, so 4 blocks)
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1)
DfCthd01=DfCPrvH5.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=2)
DfCthd01=MfCcte01.

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IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChhd01=-1.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCthd01=-1.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChhd01=MfCthhe.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) DfCthd01=DfCPrvH5.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=3) DfChhd01=DfCPrvH5.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=1 OR MfCtmhd=2) DfChhd01=MfCthhe.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) DfCthd01=MfCcte01.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=3) DfChhd01=MfCcte01.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=1 OR MfCtmhd=2) DfChhd01=MfCthhe.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1) DfCthd01=DfCPrvH5.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=2) DfCthd01=MfCcte01.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChhd01=-1.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCthd01=-1.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChhd01=MfCthhe.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) DfCthd01=DfCPrvH5.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=3) DfChhd01=DfCPrvH5.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=1 OR MfCtmhd=2) DfChhd01=MfCthhe.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) DfCthd01=MfCcte01.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=3) DfChhd01=MfCcte01.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=1 OR MfCtmhd=2) DfChhd01=MfCthhe.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1) DfCthd01=DfCPrvH5.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=2) DfCthd01=MfCcte01.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChhd01=-1.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCthd01=-1.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChhd01=MfCthhe.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) DfCthd01=DfCPrvH5.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=3) DfChhd01=DfCPrvH5.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=1 OR MfCtmhd=2) DfChhd01=MfCthhe.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) DfCthd01=MfCcte01.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=3) DfChhd01=MfCcte01.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=1 OR MfCtmhd=2) DfChhd01=MfCthhe.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1) DfCthd01=DfCPrvH5.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=2) DfCthd01=MfCcte01.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChhd01=-1.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCthd01=-1.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChhd01=MfCthhe.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) DfCthd01=DfCPrvH5.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=3) DfChhd01=DfCPrvH5.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=1 OR MfCtmhd=2) DfChhd01=MfCthhe.

IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) DfCthd01=MfCcte01.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=3) DfChhd01=MfCcte01.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=1 OR MfCtmhd=2) DfChhd01=MfCthhe.

\section*{END IF.}

Exe.
DO IF (DfCnpv01=3) AND (DfCnnp01>0).
IF (MfChola=1 OR MfChola=3) DfCthd01=MfCtma01.
IF (MfChola=2 OR MfChola=3) DfChhd01=MfChlhra.
END IF.
Exe.
DO IF (DfCnpv01=2) AND (DfCnnp01>1).
IF (MfCholb=1 OR MfCholb=3) DfCthd01=MfCtmb01. IF (MfCholb=2 OR MfCholb=3) DfChhd01=MfChlhrb. END IF.
Exe.

DO IF (DfCnpv01=1) AND (DfCnnp01>2).
IF (MfCholc=1 OR MfCholc=3) DfCthd01=MfCtmc01.
IF (MfCholc=2 OR MfCholc=3) DfChhd01=MfChlhrc.
END IF.
Exe.

DO IF (DfCnpv01=0) AND (DfCnnp01>3).
IF (MfChold=1 OR MfChold=3) DfCthd01=MfCtmd01.
IF (MfChold=2 OR MfChold=3) DfChhd01=MfChlhrd.
END IF.
Exe.

Var labs DfCthd01 'Df Provider D: No of hours per week (term)'.
Var labs DfChhd01 'Df Provider D: No of hours per week (hols)'.
Add Val Labs DfCthd01 DfChhd01
-1 'Item not applicable'
-3 'Information not available'
-8 'Don t know'.
FORMATS DfCthd01 DfChhd01 (F2.1).
Missing values DfCthd01 DfChhd01 (-9 thru -1).
** 4th CURRENT CHILDCARE PROVIDER * DAYS * WHEN CCARE AT PREVIOUS SWEEP

DO IF (DfCPrvAny=1).
**** block below: 1st, 2nd and 3rd providers NOT stopped, so 4th current provider is just old 4th one (only 1 possible combination of 1 in 1 , so 1 block)

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=1) AND (MfCstd01=1) DfCtdd01=DfCPrvD4.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=1) AND (MfCstd01=2) DfCtdd01=MfCcdd01.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=1) AND (MfCstd01=1 OR MfCstd01=2)
DfChdd01=-1.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2)
DfCtdd01=-1.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=2) AND (MfCstd01=1 OR MfCstd01=2)
DfChdd01=MfCtdhd.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=1) DfCtdd01=DfCPrvD4. IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=3) DfChdd01=DfCPrvD4.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=1) AND (MfCtmhd=1 OR MfCtmhd=2) DfChdd01=MfCtdhd.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=2) DfCtdd01=MfCcdd01. IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=3) DfChdd01=MfCcdd01.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCtrmd1=3) AND (MfCstd01=2) AND (MfCtmhd=1 OR MfCtmhd=2) DfChdd01=MfCtdhd.
**** block below: 3 out of 4 first prev providers stopped, so 4 th current provider is old 5 th one ( 6 possible combinations of 3 in 4, so 4 blocks)

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1) DfCtdd01=DfCPrvD5.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=2) DfCtdd01=MfCcde01.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=1) AND (MfCste01=1 OR MfCste01=2) DfChdd01=-1.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCtdd01=-1.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChdd01=MfCtdhe.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) DfCtdd01=DfCPrvD5.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=3) DfChdd01=DfCPrvD5.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=1 OR MfCtmhd=2) DfChdd01=MfCtdhe.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) DfCtdd01=MfCcde01.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=3) DfChdd01=MfCcde01.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01=3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=1 OR MfCtmhd=2) DfChdd01=MfCtdhe.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1) DfCtdd01=DfCPrvD5.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=2) DfCtdd01=MfCcde01.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1 OR
MfCste01=2) DfChdd01=-1.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCtdd01=-1.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChdd01=MfCtdhe.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) DfCtdd01=DfCPrvD5.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=3) DfChdd01=DfCPrvD5.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=1 OR MfCtmhd=2) DfChdd01=MfCtdhe.

IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) DfCtdd01=MfCcde01.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=3) DfChdd01=MfCcde01.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01=3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) AND (MfCtmhe=1 OR MfCtmhd=2) DfChdd01=MfCtdhe.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1) DfCtdd01=DfCPrvD5.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=2) DfCtdd01=MfCcde01.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1 OR
MfCste01=2) DfChdd01=-1.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfCtdd01=-1.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR MfCste01=2) DfChdd01=MfCtdhe.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) DfCtdd01=DfCPrvD5.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=3) DfChdd01=DfCPrvD5.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1) AND (MfCtmhe=1 OR MfCtmhd=2) DfChdd01=MfCtdhe.

IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2) DfCtdd01=MfCcde01.
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IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2)
AND (MfCtmhe=3) DfChdd01=MfCcde01.
IF (MfCsta01<>3) AND (MfCstb01=3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2)
AND (MfCtmhe=1 OR MfCtmhd=2) DfChdd01=MfCtdhe.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1)
DfCtdd01=DfCPrvD5.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=2)
DfCtdd01=MfCcde01.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1 OR
MfCste01=2) DfChdd01=-1.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR
MfCste01=2) DfCtdd01=-1.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR
MfCste01=2) DfChdd01=MfCtdhe
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1)
DfCtdd01=DfCPrvD5.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1)
AND (MfCtmhe=3) DfChdd01=DfCPrvD5
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1)
AND (MfCtmhe=1 OR MfCtmhd=2) DfChdd01=MfCtdhe.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2)
DfCtdd01=MfCcde01.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2)
AND (MfCtmhe=3) DfChdd01=MfCcde01.
IF (MfCsta01=3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2)
AND (MfCtmhe=1 OR MfCtmhd=2) DfChdd01=MfCtdhe.
END IF.
Exe.
DO IF (DfCnpv01=3) AND (DfCnnp01>0).
IF (MfChola=1 OR MfChola=3) DfCtdd01=MfCdya01.
IF (MfChola=2 OR MfChola=3) DfChdd01=MfChldya.
END IF.
Exe.
DO IF (DfCnpv01=2) AND (DfCnnp01>1).
IF (MfCholb=1 OR MfCholb=3) DfCtdd01=MfCdyb01.
IF (MfCholb=2 OR MfCholb=3) DfChdd01=MfChldyb.
END IF.
Exe.
DO IF (DfCnpv01=1) AND (DfCnnp01>2).
IF (MfCholc=1 OR MfCholc=3) DfCtdd01=MfCdyc01.
IF (MfCholc=2 OR MfCholc=3) DfChdd01=MfChldyc
END IF.
Exe.
DO IF (DfCnpv01=0) AND (DfCnnp01>3).
IF (MfChold=1 OR MfChold=3) DfCtdd01=MfCdyd01.
IF (MfChold=2 OR MfChold=3) DfChdd01=MfChldyd.
END IF.
Exe.
Var labs DfCtdd01 'Df Provider D: No of days per week (term)'.

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Var labs DfChdd01 'Df Provider D: No of days per week (hols)'.
Add Val Labs DfCtdd01 DfChdd01
-1 Item not applicable
-3 'Information not available'
-8 'Don t know'.
FORMATS DfCtdd01 DfChdd01 (F2.0).
Missing values DfCtdd01 DfChdd01 (-9 thru -1).
** 5th CURRENT CHILDCARE PROVIDER * HOURS * WHEN CCARE AT PREVIOUS SWEEP

* reminder: max 5 previous providers available but max 4 still being used (DfCnpv01), and max 5 new providers available.
DO IF (DfCPrvAny=1).
**** block below: 1st to 4th providers NOT stopped, so 5th current provider is just old 5th one (only 1 possible combination
of 1 in 1, so 1 block)
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1)
DfCthe01=DfCPrvH5.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=2)
DfCthe01=MfCcte01.
F (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1 OR
MfCste01=2) DfChhe01=-1.
F (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR
MfCste01=2) DfCthe01=-1.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR
MfCste01=2) DfChhe01=MfCthhe.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1)
DfCthe01=DfCPrvH5.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1)
AND (MfCtmhe=3) DfChhe01=DfCPrvH5.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1)
AND (MfCtmhe=1 OR MfCtmhd=2) DfChhe01=MfCthhe.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2)
DfCthe01=MfCcte01.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2)
AND (MfCtmhe=3) DfChhe01=MfCcte01.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2)
AND (MfCtmhe=1 OR MfCtmhd=2) DfChhe01=MfCthhe
END IF.
Exe.
DO IF (DfCnpv01=4) AND (DfCnnp01>0).
IF (MfChola=1 OR MfChola=3) DfCthe01=MfCtma01.
IF (MfChola=2 OR MfChola=3) DfChhe01=MfChIhra.
END IF.
Exe.
DO IF (DfCnpv01=3) AND (DfCnnp01>1).
IF (MfCholb=1 OR MfCholb=3) DfCthe01=MfCtmb01.
IF (MfCholb=2 OR MfCholb=3) DfChhe01=MfChlhrb.
END IF.
Exe.
DO IF (DfCnpv01=2) AND (DfCnnp01>2).
IF (MfCholc=1 OR MfCholc=3) DfCthe01=MfCtmc01.
IF (MfCholc=2 OR MfCholc=3) DfChhe01=MfChlhrc.
END IF.
Exe.

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DO IF (DfCnpv01=1) AND (DfCnnp01>3).
IF (MfChold=1 OR MfChold=3) DfCthe01=MfCtmd01.
IF (MfChold=2 OR MfChold=3) DfChhe01=MfChlhrd.
END IF.
Exe.
DO IF (DfCnpv01=0) AND (DfCnnp01>4).
IF (MfChole=1 OR MfChole=3) DfCthe01=MfCtme01.
IF (MfChole=2 OR MfChole=3) DfChhe01=MfChlhre.
END IF.
Exe.
Var labs DfCthe01 'Df Provider E: No of hours per week (term)'.
Var labs DfChhe01 'Df Provider E: No of hours per week (hols)'.
Add Val Labs DfCthe01 DfChhe01
-1 'Item not applicable'
-3 'Information not available'
-8 'Don t know'.
FORMATS DfCthe01 DfChhe01 (F2.1).
Missing values DfCthe01 DfChhe01 (-9 thru -1).
FREQ DfCthe01 DfChhe01.
** 5th CURRENT CHILDCARE PROVIDER * DAYS * WHEN CCARE AT PREVIOUS SWEEP
DO IF (DfCPrvAny=1)
**** block below: 1st to 4th providers NOT stopped, so 5th current provider is just old 5th one (only 1 possible combination
of 1 in 1, so 1 block)
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1)
DfCtde01=DfCPrvD5.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=2)
DfCtde01=MfCcde01.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=1) AND (MfCste01=1 OR
MfCste01=2) DfChde01=-1.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR
MfCste01=2) DfCtde01=-1.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=2) AND (MfCste01=1 OR
MfCste01=2) DfChde01=MfCtdhe.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1)
DfCtde01=DfCPrvD5.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1)
AND (MfCtmhe=3) DfChde01=DfCPrvD5.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=1)
AND (MfCtmhe=1 OR MfCtmhd=2) DfChde01=MfCtdhe.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2)
DfCtde01=MfCcde01.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2)
AND (MfCtmhe=3) DfChde01=MfCcde01.
IF (MfCsta01<>3) AND (MfCstb01<>3) AND (MfCstc01<>3) AND (MfCstd01<>3) AND (MfCtrme1=3) AND (MfCste01=2)
AND (MfCtmhe=1 OR MfCtmhd=2) DfChde01=MfCtdhe.
END IF.
Exe.

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DO IF (DfCnpv01=4) AND (DfCnnp01>0).
IF (MfChola=1 OR MfChola=3) DfCtde01=MfCdya01.
IF (MfChola=2 OR MfChola=3) DfChde01=MfChldya.
END IF.
Exe.
DO IF (DfCnpv01=3) AND (DfCnnp01>1).
IF (MfCholb=1 OR MfCholb=3) DfCtde01=MfCdyb01.
IF (MfCholb=2 OR MfCholb=3) DfChde01=MfChldyb.
END IF.
Exe.
DO IF (DfCnpv01=2) AND (DfCnnp01>2).
IF (MfCholc=1 OR MfCholc=3) DfCtde01=MfCdyc01.
IF (MfCholc=2 OR MfCholc=3) DfChde01=MfChldyc
END IF.
Exe.
DO IF (DfCnpv01=1) AND (DfCnnp01>3).
IF (MfChold=1 OR MfChold=3) DfCtde01=MfCdyd01.
IF (MfChold=2 OR MfChold=3) DfChde01=MfChldyd.
END IF.
Exe.
DO IF (DfCnpv01=0) AND (DfCnnp01>4).
IF (MfChole=1 OR MfChole=3) DfCtde01=MfCdye01.
IF (MfChole=2 OR MfChole=3) DfChde01=MfChldye.
END IF.
Exe.
Var labs DfCtde01 'Df Provider E: No of days per week (term)'.
Var labs DfChde01 'Df Provider E: No of days per week (hols)'.
Add Val Labs DfCtde01 DfChde01
-1 Item not applicable
-3 'Information not available'
-8 'Don t know'.
FORMATS DfCtde01 DfChde01 (F2.0)
Missing values DfCtde01 DfChde01 (-9 thru -1).
****TO CREATE INDIVIDUAL VARIABLES INDICATING USE OF EACH CHILDCARE TYPE**

* no pre-school prov type at Sw6 so line below will be removed and If (DfCany02=2) amended to If (DfCany01=2) as only
one version of this DV at Sw6
* missed Pre-school prov type DeCPrSpv added in relevant types syntax (= codes 3 / 4 / 6 / 7 / 8 / 9 / 17)
**CURRENT USE OF GRANDPARENTS AS CHILDCARE PROVIDERS
Compute DfCtyp01 = 0.
If any (1, DfCtya01, DfCtyb01, DfCtyc01, DfCtyd01, DfCtye01) DfCtyp01 = 1.
If (DfCany01=2) DfCtyp01=-1
execute.
Var labs DfCtyp01 'Df Childcare from grandparents'.
Val labs DfCtyp01
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp01 (-1)
FORMATS DfCtyp01 (F2.0).
fre DfCtyp01

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**CURRENT USE OF ANOTHER RELATIVE AS CHILDCARE PROVIDER
Compute DfCtyp02 = 0.
If (DfCtya01=2) OR (DfCtyb01=2) OR (DfCtyc01=2) OR (DfCtyd01=2) OR (DfCtye01=2) DfCtyp02 = 1.
If (DfCany01=2) DfCtyp02=-1.
Exe.
Var labs DfCtyp02 'Df Childcare from other relative'.
Val labs DfCtyp02
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp02 (-1).
FORMATS DfCtyp02 (F2.0).
fre DfCtyp02.

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**CURRENT USE OF PRIVATE CRECHE/NURSERY AS CHILDCARE PROVIDER (N/A at Sw6: including missed Pre-
School provider DfCPrSpv)
* (N/A at Sw6: note: Pre-School provider has more categories than at Sw2: can be 3,4,6,7,8,9 and 17)
* (N/A at Sw6: so must be included in syntax when one of these answer nbrs come up - INCLUDED IN ALL anyway below
as does not affect results if not in DfCPrSpv)
Compute DfCtyp03 \(=0\).
If any (3, DfCtya01, DfCtyb01, DfCtyc01, DfCtyd01, DfCtye01) DfCtyp03 = 1.
If (DfCany01=2) DfCtyp03=-1.
Exe.
Var labs DfCtyp03 'Df Childcare from private nursery/creche'.
Val labs DfCtyp03
0 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp03 (-1).
FORMATS DfCtyp03 (F2.0).
fre DfCtyp03.
**CURRENT USE OF CHILDMINDER AS CHILDCARE PROVIDER
Compute DfCtyp04 = 0.
If any (5, DfCtya01, DfCtyb01, DfCtyc01, DfCtyd01, DfCtye01) DfCtyp04 = 1.
If (DfCany01=2) DfCtyp04=-1.
Exe.
Var labs DfCtyp04 'Df Childcare from childminder'.
Val labs DfCtyp04
0 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp04 (-1).
FORMATS DfCtyp04 (F2.0).
fre DfCtyp04.
\({ }^{* *}\) CURRENT USE OF LOCAL AUTHORITY PLAYGROUP AS CHILDCARE PROVIDER (N/A at Sw6: - including missed
Pre-School type var DfCPrSpv)
Compute DfCtyp05 = 0.
If any (6, DfCtya01, DfCtyb01, DfCtyc01, DfCtyd01, DfCtye01) DfCtyp05 = 1 .
If (DfCany01=2) DfCtyp05=-1.
Exe.
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Var labs DfCtyp05 'Df Childcare from Local Auth playgroup/preschool'.
Val labs DfCtyp05
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp05 (-1).
FORMATS DfCtyp05 (F2.0).
fre DfCtyp05.
**CURRENT USE OF LOCAL AUTHORITY CRECHE/NURSERY AS CHILDCARE PROVIDER (N/A at Sw6: - including
missed Pre-School type var DfCPrSpv)
Compute DfCtyp06 = 0.
If any (7, DfCtya01, DfCtyb01, DfCtyc01, DfCtyd01, DfCtye01) DfCtyp06 = 1.
If (DfCany01=2) DfCtyp06=-1.
Exe.
Var labs DfCtyp06 'Df Childcare from Local Auth nursery'.
Val labs DfCtyp06
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp06 (-1).
FORMATS DfCtyp06 (F2.0).
fre DfCtyp06.
**CURRENT USE OF Private Playgroup AS CHILDCARE PROVIDER (N/A at Sw6:- including missed Pre-School provider
DfCPrSpv)
Compute DfCtyp07 = 0.
If any (8, DfCtya01, DfCtyb01, DfCtyc01, DfCtyd01, DfCtye01) DfCtyp07 = 1.
If (DfCany01=2) DfCtyp07=-1.
Exe.
Var labs DfCtyp07 'Df Childcare from private playgroup'.
Val labs DfCtyp07
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp07 (-1).
FORMATS DfCtyp07 (F2.0).
fre DfCtyp07.
**CURRENT USE OF Community/Voluntary Playgroup AS CHILDCARE PROVIDER (N/A at Sw6:- including missed Pre-
School provider DfCPrSpv)
Compute DfCtyp08 = 0.
If any (9, DfCtya01, DfCtyb01, DfCtyc01, DfCtyd01, DfCtye01) DfCtyp08 = 1.
If (DfCany01=2) DfCtyp08=-1.
Exe.
Var labs DfCtyp08 'Df Childcare from community/vol playgroup'.
Val labs DfCtyp08
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp08 (-1).
FORMATS DfCtyp08 (F2.0).
fre DfCtyp08

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**CURRENT USE OF Ex-spouse/partner AS CHILDCARE PROVIDER
Compute DfCtyp09 = 0.
If any (10, DfCtya01, DfCtyb01, DfCtyc01, DfCtyd01, DfCtye01) DfCtyp09 = 1.
If (DfCany01=2) DfCtyp09=-1.
Exe.
Var labs DfCtyp09 'Df Childcare from ex partner'.
Val labs DfCtyp09
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp09 (-1).
FORMATS DfCtyp09 (F2.0).
fre DfCtyp09.
**CURRENT USE OF child's older sibling AS CHILDCARE PROVIDER
Compute DfCtyp10 = 0.
If any (11, DfCtya01, DfCtyb01, DfCtyc01, DfCtyd01, DfCtye01) DfCtyp10 = 1.
If (DfCany01=2) DfCtyp10=-1.
Exe.
Var labs DfCtyp10 'Df Childcare from childs sibling'.
Val labs DfCtyp10
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp10 (-1).
FORMATS DfCtyp10 (F2.0).
fre DfCtyp10.
**CURRENT USE OF a friend or neighbour AS CHILDCARE PROVIDER
Compute DfCtyp11 = 0.
If any (12, DfCtya01, DfCtyb01, DfCtyc01, DfCtyd01, DfCtye01) DfCtyp11 = 1.
If (DfCany01=2) DfCtyp11=-1.
Exe.
Var labs DfCtyp11 'Df Childcare from friend/neighbour'.
Val labs DfCtyp11
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp11 (-1).
FORMATS DfCtyp11 (F2.0).
fre DfCtyp11.
**CURRENT USE OF daily visiting nanny AS CHILDCARE PROVIDER
Compute DfCtyp12 = 0.
If any (13, DfCtya01, DfCtyb01, DfCtyc01, DfCtyd01, DfCtye01) DfCtyp12 = 1.
If (DfCany01=2) DfCtyp12=-1.
Exe.
Var labs DfCtyp12 'Df Childcare from daily nanny'.
Val labs DfCtyp12
O 'No'
1 'Yes'

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-1 'Does not use childcare'.
Missing values DfCtyp12 (-1).
FORMATS DfCtyp12 (F2.0).
fre DfCtyp12.
**CURRENT USE OF live-in nanny AS CHILDCARE PROVIDER
Compute DfCtyp13 = 0.
If any (14, DfCtya01, DfCtyb01, DfCtyc01, DfCtyd01, DfCtye01) DfCtyp13 = 1.
If (DfCany01=2) DfCtyp13=-1.
Var labs DfCtyp13 'Df Childcare from live-in nanny'.
Val labs DfCtyp13
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp13 (-1).
FORMATS DfCtyp13 (F2.0).
Exe.
fre DfCtyp13.
**CURRENT USE OF babysitter who comes to house AS CHILDCARE PROVIDER
Compute DfCtyp14 = 0.
If any (15, DfCtya01, DfCtyb01, DfCtyc01, DfCtyd01, DfCtye01) DfCtyp14 = 1.
If (DfCany01=2) DfCtyp14=-1.
Exe.
Var labs DfCtyp14 'Df Childcare from babysitter'.
Val labs DfCtyp14
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp14 (-1).
FORMATS DfCtyp14 (F2.0).
fre DfCtyp14.
**CURRENT USE OF workplace creche/nursery AS CHILDCARE PROVIDER
Compute DfCtyp15 = 0.
If any (16, DfCtya01, DfCtyb01, DfCtyc01, DfCtyd01, DfCtye01) DfCtyp15 = 1.
If (DfCany01=2) DfCtyp15=-1.
Exe.
Var labs DfCtyp15 'Df Childcare from work creche/nursery'.
Val labs DfCtyp15
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp15 (-1).
FORMATS DfCtyp15 (F2.0).
fre DfCtyp15.
**CURRENT USE OF family centre AS CHILDCARE PROVIDER (N/A at Sw6: - including missed Pre-school provider
DfCPrSpv)
Compute DfCtyp16 = 0.
If any (17, DfCtya01, DfCtyb01, DfCtyc01, DfCtyd01, DfCtye01) DfCtyp16 = 1.

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If (DfCany01=2) DfCtyp16=-1.
Exe.
Var labs DfCtyp16 'Df Childcare from family centre'.
Val labs DfCtyp16
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp16 (-1).
FORMATS DfCtyp16 (F2.0).
fre DfCtyp16.
**CURRENT USE OF nursery class attached to primary school AS CHILDCARE PROVIDER (N/A at Sw6: - including
missed Pre-School type var DfCPrSpv)
Compute DfCtyp17 = 0.
If any (4, DfCtya01, DfCtyb01, DfCtyc01, DfCtyd01, DfCtye01) DfCtyp17 = 1.
If (DfCany01=2) DfCtyp17=-1.
Exe.
Var labs DfCtyp17 'Df Childcare from school nursery class'.
Val labs DfCtyp17
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp17 (-1).
FORMATS DfCtyp17 (F2.0).
fre DfCtyp17.
**CURRENT USE OF childcarer (provided via childcare agency) AS CHILDCARE PROVIDER
Compute DfCtyp18 = 0.
If any (18, DfCtya01, DfCtyb01, DfCtyc01, DfCtyd01, DfCtye01) DfCtyp18 = 1.
If (DfCany01=2) DfCtyp18=-1.
Exe.
Var labs DfCtyp18 'Df Childcare from agency carer'.
Val labs DfCtyp18
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp18 (-1).
FORMATS DfCtyp18 (F2.0).
fre DfCtyp18.
**CURRENT USE OF other childcare provider AS CHILDCARE PROVIDER

* old 'Other' answer '19' amended to '22' from Sw4 = new 'Other', as new categories 19 'Playscheme/Summer club', 20
'Breakfast club' and 21 'After-school club' added in Prov types
Compute DfCtyp19 = 0.
If any (22, DfCtya01, DfCtyb01, DfCtyc01, DfCtyd01, DfCtye01) DfCtyp19 = 1.
If (DfCany01=2) DfCtyp19=-1.
Exe.
Var labs DfCtyp19 'Df Childcare from other provider'.
Val labs DfCtyp19
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp19 (-1).
Execute.
FORMATS DfCtyp19 (F2.0).

```
```

fre DfCtyp19.
** ADDING FURTHER DVs for new categories of answers 19 to 21 (from Sw4 onwards)

* starting from DfCtyp24 (as 20 already used further on):
**CURRENT USE OF Playscheme/Summer Club AS CHILDCARE PROVIDER
Compute DfCtyp24 = 0.
If any (19, DfCtya01, DfCtyb01, DfCtyc01, DfCtyd01, DfCtye01) DfCtyp24 = 1.
If (DfCany01=2) DfCtyp24=-1.
Exe.
Var labs DfCtyp24 'Df Childcare from playscheme/summer club'.
Val labs DfCtyp24
0 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp24 (-1)
FORMATS DfCtyp24 (F2.0).
fre DfCtyp24.
**CURRENT USE OF Breakfast Club AS CHILDCARE PROVIDER
Compute DfCtyp25 = 0.
If any (20, DfCtya01, DfCtyb01, DfCtyc01, DfCtyd01, DfCtye01) DfCtyp25 = 1.
If (DfCany01=2) DfCtyp25=-1.
Exe.
Var labs DfCtyp25 'Df Childcare from breakfast club'.
Val labs DfCtyp25
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp25 (-1).
FORMATS DfCtyp25 (F2.0).
fre DfCtyp25.
**CURRENT USE OF After-school Club AS CHILDCARE PROVIDER
Compute DfCtyp26 = 0.
If any (21, DfCtya01, DfCtyb01, DfCtyc01, DfCtyd01, DfCtye01) DfCtyp26 = 1.
If (DfCany01=2) DfCtyp26=-1.
Exe.
Var labs DfCtyp26 'Df Childcare from after-school club'.
Val labs DfCtyp26
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp26 (-1).
FORMATS DfCtyp26 (F2.0).
fre DfCtyp26.
****TO CREATE BROADER CATEGORIES FOR CHILDCARE TYPE***
**Other informal - another relative, ex-spouse/partner, older sibling, friend/neighbour, babysitter
* DOES NOT include the grandparents
Compute DfCtyp20 = 0.
If (DfCtyp02=1) OR (DfCtyp09=1) OR (DfCtyp10=1) OR (DfCtyp11=1) OR (DfCtyp14=1) DfCtyp20 = 1.

```
```

If (DfCany01=2) DfCtyp20 = -1.
Exe.
Var labs DfCtyp20 'Df Childcare from OTHER INFORMAL'.
Val labs DfCtyp20
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp20 (-1).
Execute.
FORMATS DfCtyp20 (F2.0).
fre DfCtyp20.
**Nursery or creche - private nursery, local authority nursery, workplace nursery, nursery class attached to primary school
Compute DfCtyp21 = 0.
If (DfCtyp03=1) OR (DfCtyp06=1) OR (DfCtyp15=1) OR (DfCtyp17=1) DfCtyp21 = 1.
If (DfCany01 = 2) DfCtyp21 = -1.
Execute.
Var labs DfCtyp21 'Df Childcare from NURSERY/CRECHE'.
Val labs DfCtyp21
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp21 (-1).
FORMATS DfCtyp21 (F2.0).
fre DfCtyp21.
**Playgroup - Local authority playgroup, private playgroup, community/voluntary playgroup
Compute DfCtyp22 = 0.
If (DfCtyp05=1) OR (DfCtyp07=1) OR (DfCtyp08=1) DfCtyp22 = 1.
If (DfCany01=2) DfCtyp22 = -1.
Execute.
Var labs DfCtyp22 'Df Childcare from PLAYGROUP'.
Val labs DfCtyp22
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp22 (-1).
FORMATS DfCtyp22 (F2.0).
fre DfCtyp22.
**Other childcare provider (daily nanny, live-in nanny, agency carer, other)
Compute DfCtyp23 = 0.
If (DfCtyp12=1) OR (DfCtyp13=1) OR (DfCtyp18=1) OR (DfCtyp19=1) DfCtyp23 = 1.
If (DfCany01=2) DfCtyp23 = -1.
Execute.
Var labs DfCtyp23 'Df Childcare from OTHER PROV'.
Val labs DfCtyp23
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp23 (-1).
FORMATS DfCtyp23 (F2.0).
fre DfCtyp23.

```
```

** NEW CATEGORY FROM Sw4: Playscheme/summer club, breakfast club, after-school club
Compute DfCtyp33 = 0.
If (DfCtyp24=1) OR (DfCtyp25=1) OR (DfCtyp26=1) DfCtyp33 = 1.
If (DfCany01=2) DfCtyp33 = -1.
Execute.
Var labs DfCtyp33 'Df Childcare from CHILDREN"s CLUB'.
Val labs DfCtyp33
O 'No'
1 'Yes'
-1 'Does not use childcare'.
Missing values DfCtyp33 (-1).
FORMATS DfCtyp33 (F2.0).
fre DfCtyp33.
****TO CREATE VARIABLES WHICH INDICATE USE OF FORMAL AND/OR INFORMAL CHILDCARE****
*Additional condition "or (DfCtya01 = old 20 = new 23)" for N/A=-1 not required

* as answer 23 = 'None' removed from answer codes (merged with '22'=Other as '23' not treated as 'None' in CAPI)
* (Sw5: syntax expanded to include all 5 prov types 'a' to 'e', not just 'a'- this could have just been replaced by 'OR
DfCtyp19=1', same applies to DfCtyp31 further down)
* Sw6: DfCany02=2 replaced by DfCany01=2 as no 'pre-sch exclusion' version at Sw6
*(Note: DfCtyp30 below is the equivalent of DfCtyp20 with addition of Grandparents type DfCtyp01)
Compute DfCtyp30 = 0.
If (DfCany01=2) OR (DfCtya01=22) OR (DfCtyb01=22) OR (DfCtyc01=22) OR (DfCtyd01=22) OR (DfCtye01=22) DfCtyp30
=-1.
Exe.
If (DfCtyp01=1) OR (DfCtyp02=1) OR (DfCtyp09=1) OR (DfCtyp10=1) OR (DfCtyp11=1) OR (DfCtyp14=1) DfCtyp30=1.
Exe.
Var labs DfCtyp30 'Df Childcare - any informal'.
Val labs DfCtyp30
O 'No'
1 'Yes'
-1 'Doesn"t use childcare or provider not defined'.
Missing values DfCtyp30 (-1).
FORMATS DfCtyp30 (F2.0).
fre DfCtyp30.
***Note: DfCtyp31 below covers all other types not included in DfCtyp30 above, incl some of the types included in 'Other
provider' DfCtyp23 (= daily/live-in nanny + agency carer + original prov type 'Other')
* So added new categories = children's clubs from S4.
* notes below re Pre-school exclusions N/A at Sw6
* var MfPRyn01 re attending Pre-School for inclusion of pre-school provider only for younger cohort (so older cohort = 2200
cases N/A: should all be in Primary School or so)
* 3rd Condition "If (MePRyn01 = 1) DfCtyp31 = 1." NOT included at Sw5, unlike other sweeps as MePRyn01 not asked all
birth cohort at Sw5 (should already be covered in the different types DfCtyp..)
* (no point replacing it by "IF (DfCPrSpv>0) DfCtyp31 = 1." as missed Pre-School provider DfCPrSpv already incorporated
in relevant DfCtyp.. vars below)
Compute DfCtyp31 = 0.
If (DfCany01=2) OR (DfCtya01=22) OR (DfCtyb01=22) OR (DfCtyc01=22) OR (DfCtyd01=22) OR (DfCtye01=22) DfCtyp31
=-1.
Exe.
If any (1, DfCtyp03,DfCtyp04,DfCtyp05,DfCtyp06,DfCtyp07,DfCtyp08,DfCtyp12,DfCtyp13,DfCtyp15,
DfCtyp16,DfCtyp17,DfCtyp18,DfCtyp24,DfCtyp25,DfCtyp26) DfCtyp31 = 1.
Exe.
Var labs DfCtyp31 'Df Childcare - any formal' .
Val labs DfCtyp31

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```

O 'No'
1 'Yes'
-1 'Doesn"t use childcare or provider not defined'.
Missing values DfCtyp31 (-1).
FORMATS DfCtyp31 (F2.0).
fre DfCtyp31.
**Formal only, informal only or mixture of both?
Compute DfCtyp32 = -1.
If (DfCtyp30 = 1) AND (DfCtyp31=0) DfCtyp32 = 1.
Exe.
If (DfCtyp30 = 0) AND (DfCtyp31=1) DfCtyp32 = 2.
Exe.
If (DfCtyp30 = 1) AND (DfCtyp31=1) DfCtyp32 = 3.
Exe.
Var labs DfCtyp32 'Df Childcare - formal and informal'.
Val labs DfCtyp32
1 'Informal only'
2 'Formal only'
3 'Both formal and informal'
-1 'Doesnt use childcare or provider not defined'.
Missing values DfCtyp32 (-1).
FORMATS DfCtyp32 (F2.0).
fre DfCtyp32.
*Note: DfCtyp30 \& 31 are not mutually exclusive so total for DfCtyp32 is not sum of DfCtyp30 and DfCtyp31
CHILDCARE COST
*** ATTENTION: MUCH MORE COMPLICATED AT SW6 DUE TO SEPARATION TERM-TIME/HOLIDAYS

* (although not the complication of Pre-Sch provider costs as at Sw5)
Recode MfCpay03 (1 thru 2 = 1) (3 thru 4 = 0) (-1=-2) (else=copy) INTO DfCcst01.
Exe.
* if ccare for study child and payment made, weekly or monthly (MfCpay03=1 or 2):
If (MfCpay03=2) DfCcst01 = (MfCpay05*12)/52.
Exe.
If (MfCpay03=1) DfCcst01 = MfCpay04
Exe.
* if no ccare.
IF (DfCany01=2) DfCcst01=-1
Exe.
FREQ DfCcst01.
Recode DfCcst01 (sysmis=-3) (else=copy).
Exe.
Recode DfCcst01 (-8=-3) (-9=-3) (else=copy).
Exe.
Var labs DfCcst01 'Df Cost of ccare/week-sample child'.
Val labs DfCcst01
0 'Do not pay for childcare'
-1 'Do not use childcare'
-3 'Information not available'
FORMATS DfCcst01 (F8.2)

```

Missing values DfCcst01 (-9 thru \(-1,0\) ).
**BANDED VERSION of DfCcst01.
Recode DfCcst01 (0.1 thru 20.00=1) (20.01 thru 50.00=2) (50.01 thru 100.00=3) (100.01 thru hi \(=4\) ) (ELSE=Copy) into DfCcst02.
Execute.
Var labs DfCcst02 'Df Cost of ccare/week-sample child (banded)'.
Val labs DfCcst02
0 'Do not pay for childcare'
-1 'Do not use childcare'
-3 'Information not available'
1 'Up to £20'
2 'From £21 to £50'
3 'From \(£ 51\) to \(£ 100\) '
4 'Over £10 0'.
MISSING VALUES DfCcst02 (-9 thru -1,0).
FORMATS DfCcst02 (F2.0).
**** ADDITION AT SW6: COST OF ** HOLIDAY ** CHILDCARE PER WEEK FOR STUDY CHILD
Recode MfCpyho1 \((1\) thru \(2=1)(3\) thru \(4=0)(-1=-2)(\) else=copy) INTO DfChcst1.
Exe.

FREQ DfChcst1.
* if holiday ccare for study child and payment made, weekly or monthly (MfCpyho1=1 or 2):

If (MfCpyho1=2) DfChcst1 = (MfCpyho3*12)/52.
Exe.
If (MfCpyho1=1) DfChcst1 = MfCpyho2.
Exe.

IF (DfChol01=2) DfChcst1=-4.
Exe.
* if no ccare at all.

IF (DfCany01=2) DfChcst1=-1.
Exe.

Recode DfChcst1 (sysmis=-3) (else=copy).
Exe.

Var labs DfChcst1 'Df Cost of hol ccare/week-sample child'.
Val labs DfChcst1
0 'Do not pay for childcare'
-1 'Do not use childcare'
-2 'Childcare but not for holidays'
-3 'Information not available'.
FORMATS DfChcst1 (F8.2).
Missing values DfChcst1 (-9 thru -1, 0).
**BANDED VERSION of DfChcst1.

RECODE DfChcst1 ( 0.1 thru 20.50=1) (20.51 thru 50.50=2) (50.51 thru \(100.50=3)(100.51\) thru hi \(=4)\)
(ELSE=Copy) into DfChcst2.
Execute.
Var labs DfChcst2 'Df Cost of hol ccare/week-sample child (banded)'.
Val labs DfChcst2
0 'Do not pay for childcare'
```

-1 'Do not use childcare
-2 'Childcare but not for holidays'
-3 'Information not available'
1 'Up to £20'
2 'From £21 to £50'
3 'From £51 to £100'
4 'Over £100'.
MISSING VALUES DfChcst2 (-9 thru -1,0).
FORMATS DfChcst2 (F2.0).
**********************DV re COST FOR ALL CHILDCARE PER WEEK *******
** MADE OF BOTH THE COST FOR STUDY CHILD (=DEFAULT VALUE) AND COSTS FOR ANY OTHER CHILDREN [IN
HOUSEHOLD OR NOT - see remarks further down]

* (based on CAPI DV NumChil2 which differs from re-calculated x_AnyOthKds by one case - incorrect in CAPI DV)
** ATTENTION CHANGE FROM SWEEP 5: 'CostAllK' 'CostAIIW' and 'CostAllM' not about the cost of ALL ccare as at Sw3
\& 4, but only re OTHER children only
* CostAllK CAPI label in Sw3 \& Sw4: '... and how much does your household usually pay per week or per month for
childcare for ALL of your children , including ^ChildName ?'
* CostAllK CAPI label in Sw5 \& 6: 'How much does your household usually pay per week or per month for childcare for your
OTHER children ?'
* so must use different names MfCpay10, MfCpay11, MfCpay12 (used to be M..Cpay06/07/08).
* routing indicates a fresh start for this section of the Qre
* so does not take into account whether study child has CCare or not, only if any other kid aged 0-15 in hhold
FREQ MfCpay10 MfCpay11 MfCpay12.
* the default value of DV DfCcst03 will be the cost for the study child (if any ccare cost) as calculated in DfCcst01
* then updated with info for the rest of the hhold (incl study child or not) given in MfCpay11 \& 12 for HHolds>1 kid (attention:
these are based on CAPI DV NumChil2)
* and recalculating x_AnyOthKds:
Compute x_AnyOthKds = 0
IF (DVAge17>=0) AND (DVAge17<16) x_AnyOthKds=1.
IF (DVAge18>=0) AND (DVAge18<16) x_AnyOthKds=1.
IF (DVAge19>=0) AND (DVAge19<16) x_AnyOthKds=1
IF (DVAge20>=0) AND (DVAge20<16) x_AnyOthKds=1.
IF (DVAge21>=0) AND (DVAge21<16) x_AnyOthKds=1
IF (DVAge22>=0) AND (DVAge22<16) x_AnyOthKds=1.
IF (DVAge23>=0) AND (DVAge23<16) x_AnyOthKds=1.
IF (DVAge24>=0) AND (DVAge24<16) x_AnyOthKds=1.
IF (DVAge25>=0) AND (DVAge25<16) x_AnyOthKds=1.
IF (DVAge26>=0) AND (DVAge26<16) x_AnyOthKds=1.
IF (DVAge27>=0) AND (DVAge27<16) x_AnyOthKds=1.
IF (DVAge28>=0) AND (DVAge28<16) x_AnyOthKds=1.
IF (DVAge29>=0) AND (DVAge29<16) x_AnyOthKds=1.
IF (DVAge30>=0) AND (DVAge30<16) x_AnyOthKds=1.
Exe.
VAR LABS x_AnyOthKds 'Any other kids aged 0-15'
VAL LABS x_AnyOthKds
O 'Not Mentioned'
1 'Mentioned'.
FORMAT x_AnyOthKds (F2.0).
FREQ x_AnyOthKds.
* x_AnyOthKds renamed DfHGotKd (as at Sw5)
* will NOT be identical to DfHGnmkd based on recalculated ages, because
* 1) latter includes the study child, and
* 2) it was created AFTER DVAge[..] vars cleaned up for absent people at FFwdFix

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* 3) it counts the nbr of kids in hhold, so not just 0/1 var as DfHGotKd
* renaming into new DV for that particular routing \& tidying up var lab:
RENAME VARS (x_AnyOthKds=DfHGotKd).
VAR LABS DfHGotKd 'Df Any other kids aged 0-15 (incl not in hhold)'.
** continuing DV syntax
* reminder: the default value of DfCcst03 is the cost for the study child (if any ccare cost) as calculated in DfCcst01
* Sw6 note: ATTENTION: text at DfCcst01 specified term-time, (but was asked all with ccare, so regardless of answers re
term-time or hol time at existing or new prov types)
* (unlike new cost variables MfCpyho1 MfCpyho2 MfCpyho3 which were asked only if mentioned NEW providers at Sw6
AND at holiday time, so we will ignore holiday cost)
* so DV DfCcst03 MAY NOT REFLECT FULL PICTURE for whole household
*hen updated with info for the OTHER children (in hhold OR NOT) given in MfCpay11 \& 12 for x_AnyOthKds=DfHGotKd=1
* need to ADD costs (via SUM() to get valid value even if one missing out of 2) as MfCpay11 \& MfCpay12 refer to cost for
other kids only, not including study child, so different syntax from Sw3 \& Sw4 using MfCpay06-08
* will be sysmis only if both variables added are missing
Recode DfCcst01 (else=copy) into DfCcst03.
Exe.
If (MfCpay10=2) DfCcst03 = SUM((MfCpay12*12)/52,DfCcst01).
Exe.
If (MfCpay10=1) DfCcst03 = SUM(MfCpay11,DfCcst01).
Exe.

```
FREQ DfCcst03.
Recode DfCcst03 (sysmis=-4) (else=copy)
Exe.
Recode DfCcst03 (-4=-3) (else=copy).
Exe.
Var labs DfCcst03 'Df Cost of ccare/week-ALL CHILDREN'.
Val labs DfCcst03
0 'Do not pay for childcare'
-1 'Do not use childcare'
-3 'Information not available'.
MISSING VALUES DfCcst03 (-9 thru -1,0).
FORMATS DfCcst03 (F8.2).
**BANDED VERSION OF ALL COSTS FOR OVERALL CCARE IN HHOLD
** as noted for banded cost of study child's ccare, answer labels equivalent to rounding so 'up to £20' should include £20.01
to \(£ 20.50\) and 'from \(£ 21\) ' should start at \(£ 20.50\) )
Recode DfCcst03 (0.01 thru 20.50=1) (20.51 thru 50.50=2) (50.51 thru 100.50=3) (100.51 thru hi=4)
(ELSE=Copy) into DfCcst04.
Execute.
Var labs DfCcst04 'Df Cost of ccare/week-ALL children (banded)'.
Val labs DfCcst04
0 'Do not pay for childcare'
-1 'Do not use childcare'
3 'Information not available'
1 'Up to £20'
2 'From \(£ 21\) to \(£ 50\) '
3 'From \(£ 51\) to \(£ 100\)
4 'Over £100'.

\section*{Activities}
\begin{tabular}{|l|l|}
\hline DfAtv09 & Df Hours of TV watched (weekdays) \\
\hline DfAtv25 & Df Hours of TV watched (Saturdays) \\
\hline
\end{tabular}

\section*{****WATCHING TELEVISION DERIVED VARIABLES****}
```

**NUMBER OF HOURS WATCHED TV ON AN AVERAGE WEEK DAY
RECODE
MfAtv09
(0 = copy) (0.1 thru 0.4=1) (0.5 thru 0.9=2) (1 thru 1.9=3) (2 thru 2.9=4) (3 thru 3.9=5) (4 thru 4.9=6) (5 thru Highest=7)
(else=copy) INTO
DfAtv09.
Execute.
IF (MfAtv01=0) DfAtv09=-1.
EXECUTE.
VARIABLE LABELS DfAtv09 'Df Hours of TV watched (weekdays)'.
val labs DfAtv09
0 'None'
1 'Up to 30 minutes'
2 '30 minutes to 1 hour'
3'1 to 2 hours'
4 '2 to 3 hours'
5'3 to 4 hours'
6 '4 to 5 hours'
7'5 or more hours'
-1 'Item not applicable'
-8 'Don t know'
-9 'Refused'.
FORMATS DfAtv09 (F2.0).
MISSING VALUES DfAtv09 (-9 thru -1).

```
**NUMBER OF HOURS WATCHED TV ON SATURDAYS
RECODE
    MfAtv25
    ( \(0=\) copy) ( 0.1 thru \(0.4=1\) ) ( 0.5 thru 0.9=2) (1 thru 1.9=3) (2 thru 2.9=4) (3 thru 3.9=5) (4 thru 4.9=6) (5 thru Highest=7)
(else=copy) INTO
    DfAtv25.
EXECUTE .
VARIABLE LABELS DfAtv25 'Df Hours of TV watched (Saturdays)'.
val labs DfAtv25
0 'None'
1 'Up to 30 minutes'
2 '30 minutes to 1 hour'
3 '1 to 2 hours'
4 '2 to 3 hours'
5 '3 to 4 hours'
6 '4 to 5 hours'
7 '5 or more hours'
-1 'Not applicable'
-8 'Don t know'
-9 'Refused'.
FORMATS DfAtv25 (F2.0).
```

MISSING VALUES DfAtv25 (-9 thru -1)

```

\section*{Self-complete section}
\begin{tabular}{|l|l|}
\hline DfDsdem1 & Df SDQ: Emotional symptoms score \\
\hline DfDsdco1 & Df SDQ: Conduct problems score \\
\hline DfDsdhy1 & Df SDQ: Hyper-activity or inattention score \\
\hline DfDsdpr1 & Df SDQ: Peer problems score \\
\hline DfDsdps1 & Df SDQ: Pro-social score \\
\hline DfDsdto1 & Df SDQ: Total difficulties score \\
\hline
\end{tabular}
```

                    *** SELF COMPLETE SECTION ***
                    ***STRENGTHS AND DIFFICULTIES INDIVIDUAL SCALE SCORES***
    ```
Recode MfSDQ01 MfSDQ02 MfSDQ03 MfSDQ04 MfSDQ05 MfSDQ06 MfSDQ07 MfSDQ08 MfSDQ09 MfSDQ10 MfSDQ11
MfSDQ12 MfSDQ13 MfSDQ14 MfSDQ15 MfSDQ16 MfSDQ17 MfSDQ18 MfSDQ19 MfSDQ20 MfSDQ21 MfSDQ22
MfSDQ23 MfSDQ24 MfSDQ25 \((4=\) sysmis \()(1=0)(2=1)(3=2)(e l s e=c o p y)\) INTO x_MfSDQ01 x_MfSDQ02 x_MfSDQ03
x_MfSDQ04 x_MfSDQ05 x_MfSDQ06 x_MfSDQ07 x_MfSDQ08 x_MfSDQ09 x_MfSDQ10
x_MfSDQ11 x_MfSDQ12 x_MfSDQ13 x_MfSDQ14 x_MfSDQ15 x_MfSDQ16 x_MfSDQ17 x_MfSDQ18 x_MfSDQ19
x_MfSDQ20 x_MfSDQ21 x_MfSDQ22 x_MfSDQ23 x_MfSDQ24 x_MfSDQ25.
Execute.
RECODE x_MfSDQ07 ( \(0=2\) ) ( \(1=1\) ) ( \(2=0\) ) (ELSE=SYSMIS) INTO qobeys .
EXECUTE .
RECODE \(x\) _MfSDQ11 \((0=2)(1=1)(2=0)(E L S E=S Y S M I S)\) INTO qfriend .
EXECUTE .
RECODE x_MfSDQ14 ( \(0=2\) ) \((1=1)(2=0)(E L S E=S Y S M I S)\) INTO qpopular .
EXECUTE.
RECODE \(x\) _MfSDQ21 \((0=2)(1=1)(2=0)(E L S E=S Y S M I S)\) INTO qreflect.
EXECUTE .
RECODE \(x \_M f S D Q 25(0=2)(1=1)(2=0)(E L S E=S Y S M I S)\) INTO qattends
EXECUTE .
FORMATS qobeys to qattends (F2.0).
***INDIVIDUAL SCALE SCORES
MISSING VALUES x_MfSDQ01 TO x_MfSDQ25 (-9 thru -1).
**EMOTIONAL SYMPTOMS
COMPUTE DfDsdem1 = RND(MEAN.3(x_MfSDQ03,x_MfSDQ08,x_MfSDQ13,x_MfSDQ16, x_MfSDQ24 ) *5).
EXECUTE.
Recode DfDsdem1 (sysmis=-3) (else=copy).
Exe.
VAR LABS DfDsdem1 'Df SDQ: Emotional symptoms score'.
Add Val Labs DfDsdem1
-3 'Information not available'.
FORMATS DfDsdem1 (F2.0).
MISSING VALUES DfDsdem1 (-9 thru -1 ).
**CONDUCT PROBLEMS
COMPUTE DfDsdco1 = RND(MEAN.3(x_MfSDQ05,qobeys,x_MfSDQ12,x_MfSDQ18,x_MfSDQ22) *5) .
EXECUTE .
Recode DfDsdco1 (sysmis=-3) (else=copy).
Exe.
var labs DfDsdco1 'Df SDQ: Conduct problems score'.
```

Val Labs DfDsdco1
-3 'Information not available'.
FORMATS DfDsdco1 (F2.0).
MISSING VALUES DfDsdco1 (-9 thru -1).
**HYPER-ACTIVITY
COMPUTE DfDsdhy1 = RND(MEAN.3(x_MfSDQ02,x_MfSDQ10,x_MfSDQ15,qreflect,qattends) * 5) .
EXECUTE.
Recode DfDsdhy1 (sysmis=-3) (else=copy).
Exe.
var labs DfDsdhy1 'Df SDQ: Hyper-activity or inattention score'.
Val Labs DfDsdhy1
-3 'Information not available'.
FORMATS DfDsdhy1 (F2.0).
MISSING VALUES DfDsdhy1 (-9 thru -1).
**PEER PROBLEMS
COMPUTE DfDsdpr1 = RND(MEAN.3(x_MfSDQ06,qfriend,qpopular,x_MfSDQ19,x_MfSDQ23)* 5) .
EXECUTE .
Recode DfDsdpr1 (sysmis=-3) (else=copy).
Exe.
var labs DfDsdpr1 'Df SDQ: Peer problems score'.
Val Labs DfDsdpr1
-3 'Information not available'.
FORMATS DfDsdpr1 (F2.0).
MISSING VALUES DfDsdpr1 (-9 thru -1).
**PRO-SOCIAL
COMPUTE DfDsdps1 = RND(MEAN.3(x_MfSDQ01,x_MfSDQ04,x_MfSDQ09,x_MfSDQ17,x_MfSDQ20) * 5)
EXECUTE
Recode DfDsdps1 (sysmis=-3) (else=copy)
Exe.
var labs DfDsdps1 'Df SDQ: Pro-social score'.
Val Labs DfDsdps1
-3 'Information not available'.
FORMATS DfDsdps1 (F2.0).
MISSING VALUES DfDsdps1 (-9 thru -1)
**TOTAL DIFFICULTIES SCORE
COMPUTE DfDsdto1 = SUM.4(DfDsdem1,DfDsdco1,DfDsdhy1,DfDsdpr1)
EXECUTE
Recode DfDsdto1 (sysmis=-3) (else=copy).
Exe.
var labs DfDsdto1 'Df SDQ: Total difficulties score'.
Val Labs DfDsdto1
-3 'Information not available'
FORMATS DfDsdto1 (F2.0).
MISSING VALUES DfDsdto1 (-9 thru -1)

```

Ethnicity and Religion
\begin{tabular}{|l|l|}
\hline DfMfth07 & Df Ethnicity of Respondent \\
\hline DfMfai01 & Df Respondents religion \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline DfYeth07 & Df Ethnicity of Partner \\
\hline DfYfai01 & Df Partners religion \\
\hline
\end{tabular}

\section*{***ETHNICITY OF RESPONDENT ***}
** Ethnic09 is original dataset var, renamed as MfMeth01 below.
* This question asked only if the Resp is different at current sweep (Sw6) from previous Sweep (Sw1/../Sw6) * otherwise data from previous sweep should be used
* syntax below takes into account whether same resp or not via recoded var DfMeth07:
* if DfMeth07>0 then it has been answered so the resp at Sw6 was different from previous sweep
* added conditions OR (DfMeth07 =-8) OR (DfMeth07 =-9) to remove those missing from sysmis in new DV in syntax from Sw4 onwards
* ATTENTION: answer categories \& numbers changed from Sw5:
* white \(=1\) to 9 (not 1 to 3 ), rest \(=10\) to 94 (not 4 to 94 )
* also conditions with previous Sweep[..] vars replaced with DfFFwdSw

\section*{RECODE MfMeth01}
(1 thru 9=1) (10 thru 94=2) (else=copy) INTO DfMeth07.
Exe.
IF (DfFFwdSw=1) TempEth = DaEthGpM.
Exe.
IF (DfFFwdSw=2) TempEth = DbMeth07.
Exe.
IF (DfFFwdSw=3) TempEth = DcMeth07.
Exe.
IF (DfFFwdSw=4) TempEth = DdMeth07.
Exe.
IF (DfFFwdSw=5) TempEth = DeMeth07.
Exe.
IF (DfMeth07 > 0) OR (DfMeth07 =-8) OR (DfMeth07 =-9) TempEth = DfMeth07.
Exe.
Compute DfMeth07 = TempEth.
Exe.

RECODE DfMeth07 (sysmis=-3) (else=copy).
Exe.
```

VARIABLE LABELS DfMeth07 'Df Ethnicity of Respondent'.
VALUE LABELS DfMeth07
1 'White'
2 'Other ethnic background'
-3 'Information not available'
-8 'Don t know'
-9 'Refusal'.
FORMATS DfMeth07 (F2.0).
MISSING VALUES DfMeth07 (-9 thru -1).
***ETHNICITY OF PARTNER ***
*this applies only if there is a new/diffrt Partner in the household so DfHGnp04 (or family type = DfHGrsp04 instead for Sw3)
=1 and different personID nbr
FREQ PrEthn09.

* from Sw4 onwards added conditions 'OR (DfYeth07 =-8) OR (DfYeth07 =-9) OR (DfYeth07 =-3)' below to remove those
missing from sysmis (NB: DfYeth07 =-3 N/A at start as -3 does not exist in CAPI var)
* ATTENTION from Sw5: as with Resp's ethnicity, change in nbr of answers/category in original CAPI var
* also DfFFwdSw used instead of previous sweeps vars Sweep[..]

```
```

RECODE MfYeth01 (1 thru 9=1) (10 thru 94=2) (else=copy) INTO DfYeth07.
Exe.
IF (DfFFwdSw=1) TempEth = DaEthGpP
Exe.
IF (DfFFwdSw=2) TempEth = DbYeth07.
Exe.
IF (DfFFwdSw=3) TempEth = DcYeth07.
Exe.
IF (DfFFwdSw=4) TempEth = DdYeth07.
Exe.
IF (DfFFwdSw=5) TempEth = DeYeth07.
Exe.
If (DfYeth07 > 0) OR (DfYeth07=-8) OR (DfYeth07 =-9) OR (DfYeth07 =-3) TempEth = DfYeth07.
Exe.
IF (DfHGnp04=0) TempEth=-1.
Exe.
Compute DfYeth07 = TempEth
Exe.
RECODE DfYeth07 (sysmis=-3) (else=copy).
Exe.
VARIABLE LABELS DfYeth07 'Df Ethnicity of Partner'.
VALUE LABELS DfYeth07
1 'White'
2 'Other ethnic background'
-1 'Not applicable: no partner in household'
-3 'No information'
-8 'Don t know'
-9 'Refusal'.
FORMATS DfYeth07 (F2.0)
MISSING VALUES DfYeth07 (-9 thru -1)
***RELIGION OF RESPONDENT ***

* At Sw6 (like Sw4 \& 5) ALL resps and partners were asked question re religion
RECODE
MfMfai01
(1=0) (2=1) (3=2) (4=1) (5=4) (6 thru 10=3) (94=3) (12=-9) (else=copy) INTO DfMfai01.
Exe.
VARIABLE LABELS DfMfai01 'Df Respondents religion'
VALUE LABELS DfMfai01
O 'No Religion'
1 'Christian - Protestant or other non-Catholic'
2 'Roman Catholic'
3 'Other non-Christian
4 'Muslim/Islam'
-3 'Information not available: incomplete interview'
-8 'Don t know'
-9 'Refusal'.
FORMATS DfMfai01 (F2.0).
MISSING VALUES DfMfai01 (-9 thru -1).
***RELIGION OF PARTNER ***
* Sw6 (like Sw5): ALL partners asked
RECODE
MfYfai01
(1=0) (2=1) (3=2) (4 =1) (5=4) (6 thru 10=3) (94=3) (12=-9) (else=copy) INTO DfYfai01.
Exe.

```
```

VARIABLE LABELS DfYfai01 'Df Partners religion'.
VALUE LABELS DfYfai01
O 'No Religion'
1 'Christian - Protestant or other non-Catholic'
2 'Roman Catholic'
3 'Other non-Christian'
4 'Muslim/Islam'
-1 'N/A: no partner in household'
-3 'Information not available'
-8 'Don t know'
-9 'Refusal'.
Missing values DfYfai01 (-9 thru -1).
FORMATS DfYfai01 (F2.0).
FREQ DfYfai01.

```

\section*{Work, Employment and Education}
\begin{tabular}{|l|l|}
\hline DfCfpl03 & Df Does employer offer flexible working? \\
\hline DfCfpl04 & \begin{tabular}{l} 
Df Does employer offer any other fam friendly policy (excl subsid. ccare \& \\
workplace nursery for S2 \& 3 comparison)?
\end{tabular} \\
\hline Dfffpl05 & Df Does employer offer time off (paid or unpaid) when child is sick? \\
\hline DfCfpl13 & Df Does respondent use flexible working? \\
\hline DfCfpl14 & \begin{tabular}{l} 
Df Does resp use some other family friendly policy - excl subsidised ccare and \\
workplace nursery?
\end{tabular} \\
\hline DfCfpl15 & Df Does respondent use time off when child is sick ? \\
\hline DfCfpl20 & Df Does employer offer any family friendly policies? \\
\hline DfCfpl21 & Df Does respondent use any family friendly policies? \\
\hline DfMsta01 & Df Respondents employment status ver1 \\
\hline DfMsta02 & Df Respondents employment status ver2 \\
\hline DfYendM & Df - Month partners job ended \\
\hline DfYendY & Df - Year partners job ended \\
\hline DfYsta01 & Df Partners employment status \\
\hline Dffsta02 & Df Partners employment status ver2 \\
\hline DfMsta10 & Df Household employment: Mfasure 1 \\
\hline DfMsta11 & Df Household employment and family type \\
\hline DfWsta02 & Df Mothers employment status \\
\hline DfWsta03 & Df Mothers employment status ver2 \\
\hline DfMfdu01 & Df Highest Education level of Respondent \\
\hline DfMfdu02 & Df Highest Education level of Respondent - Banded \\
\hline DfMfdu03 & Df Highest Education level of Respondent - Banded v2 \\
\hline DfMfdu04 & Df Highest Education level of Respondent (SCQF) \\
\hline DfYedu01 & Df Highest Education level of Partner \\
\hline DfYedu02 & Df Highest Education level of Partner - Banded \\
\hline DfYedu03 & Df Highest Education level of Partner - Banded v2 \\
\hline DfYedu04 & Df Highest Education level of Partner (SCQF) \\
\hline DfMsec01 & Df Respondent NSSEC - 6 Category \\
\hline DfYsec01 & Df Partner NSSEC - - Category \\
\hline DfMsec10 & Df Household NSSEC - 6 Category \\
\hline & \\
\hline
\end{tabular}
```

MISSING VALUES MdWff95 ().
IF (MdWff95=1) DdCfpl20=0
IF (MdWff95=0) DdCfpl20=1.
IF (MdWff95<0) DdCfpI20=MdWff95
var labs DdCfpl20 'Dd Does employer offer any family friendly policies?'.
val labs DdCfpl20
0 ~ ' N o '
1 'Yes'
-1 'Item not applicable'
-8 'Don t know'.
Missing values DdCfpl20 (-8,-1).
FORMATS DdCfpl20 (F2.0).
Execute.

```
***BANDING of the various policies INTO BROADER GROUPS
** FLEXIBLE working - keeping same base and the 'Don't know' of the original vars in that section.
MISSING VALUES MfWff08 MfWff09 ().
If any (1, MfWff08, MfWff09) DfCfpl03 = 1.
Exe.
If ((MfWff08=0) AND (MfWff09=0)) DfCfpl03 = 0.
Exe.
If (MfWff08<0) DfCfpl03 = MfWff08.
Exe.
var labs DfCfpl03 'Df Does employer offer flexible working?'.
val labs DfCfpl03
0 'No'
1 'Yes'
-1 ' Item not applicable'
-8 'Don t know'.
Missing Values DfCfpl03 (-8,-1)
FORMATS DfCfpl03 (F2.0).
** OTHER family friendly policies (does not include MfWff08 \& 09 above)
MISSING VALUES MfWff07 to MfWff94 ().
If any (1, MfWff07, MfWff10, MfWff11, MfWff12, MfWff13, MfWff14, MfWff94) DfCfpl04 = 1.
Exe.
IF ((MfWff07=0) AND (MfWff10=0) AND (MfWff11=0) AND (MfWff12=0) AND (MfWff13=0) AND (MfWff14=0) AND
(MfWff94=0)) DfCfpl04=0.
Exe.
If (MfWff07<0) DfCfpl04 = MfWff07
var labs DfCfpl04 'Df Does employer offer any other fam friendly policy (excl subsid. ccare \& workplace nursery for S2 \& 3
comparison)?'.
val labs DfCfpl04
0 'No'
1 'Yes'
-1 'Item not applicable'
-8 'Don t know'.
Missing values DfCfpl04 (-8,-1).
FORMATS DfCfpl04 (F2.0).
Exe.
fre DfCfpl04.
**TIME OFF to care for sick children (missing values already switched off above)
If any (1, MfWff10, MfWff11) DfCfpl05 = 1.
Exe.
IF ((MfWff10=0) AND (MfWff11=0)) DfCfpl05=0.
Exe.
```

If (MfWff10<0) DfCfpl05 = MfWff10.
Exe.
var labs DfCfpl05 'Df Does employer offer time off (paid or unpaid) when child is sick?'.
val labs DfCfpI05
O 'No'
1 'Yes'
-1 'Item not applicable'
-8 'Don t know'.
Missing values DfCfpl05 (-8,-1)
FORMATS DfCfpl05 (F2.0).
FREQ DfCfpl05.
MISSING VALUES MfWff07 to MfWff94 (-9 thru -1).
****USE of ANY family friendly policy
MISSING VALUES MfWff21 ().
Compute DfCfpl21 = -1.
If any (1, MfWff21, MfWff22, MfWff23, MfWff24, MfWff25, MfWff26, MfWff27, MfWff28, MfWff29, MfWff29a, MfWff30)
DfCfpl21 = 1
Exe.
If ((MfWff21 = 0) AND (MfWff22 = 0) AND (MfWff23 = 0) AND (MfWff24 = 0) AND (MfWff25 = 0) AND (MfWff26 =0) AND
(MfWff27 = 0) AND (MfWff28 = 0)
AND (MfWff29 = 0) AND (MfWff29a = 0) AND (MfWff30=0)) DfCfpl21 = 0
Exe.
IF (MfWff21=-8) DfCfpl21 = -8
Exe.
If (DfCfpl20 = 0) DfCfpl21 = -2
Exe.
var labs DfCfpl21 'Df Does respondent use any family friendly policies?'.
val labs DfCfpl21
O 'No'
1 'Yes'
-1 'Item not applicable'
-2 'Not applicable - employer does not offer any'
-8 'Don t know'.
Missing values MfWff21 DfCfpl21 (-9 thru -1).
FORMATS DfCfpl21 (F2.0).
FREQ DfCfpl21.

* 2046 valid OK
* NB: the 1311 N/A (-1) come from the 15 NK (-8) and 1296 N/A (-1) at original var MfWff95
**USE of FLEXIBLE working
MISSING VALUES MfWff21 ().
Compute DfCfpl13=-1.
If any (1, MfWff24, MfWff25) DfCfpl13 = 1.
Exe.
If ((MfWff24=0) AND (MfWff25=0)) DfCfpl13 = 0
Exe.
IF (MfWff21=-8) DfCfpl13 = -8
Exe.
If (DfCfpl03 = 0) DfCfpl13 = -2.
var labs DfCfpl13 'Df Does respondent use flexible working?'.
val labs DfCfpl13
O 'No'
1 'Yes'
-1 'Item not applicable'
-2 'Not applicable, neither policy offered'

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```

-8 'Don t know'.
Missing values MfWff21 DfCfpl13 (-9 thru -1).
FORMATS DfCfpl13 (F2.0).
Exe.
**USE of some OTHER family friendly policy (excluding subsidised ccare and workplace nursery as per Sw2 \& Sw3 syntax)
MISSING VALUES MfWff22 ().
Compute DfCfpl14 = -1.
If any (1, MfWff22, MfWff26, MfWff27, MfWff28, MfWff29, MfWff29a, MfWff30) DfCfpl14 = 1.
Exe.
IF ((MfWff22=0) AND (MfWff26=0) AND (MfWff27=0) AND (MfWff28=0) AND (MfWff29=0) AND (MfWff29a=0) AND
(MfWff30)) DfCfpl14 =0.
Exe.
If (DfCfpl04 = 0) DfCfpl14 = -2.
IF (MfWff22=-8) DfCfpl14 = -8.
Exe.
var labs DfCfpl14 'Df Does resp use some other family friendly policy - excl subsidised ccare and workplace nursery?'.
val labs DfCfpl14
O 'No'
1 'Yes'
-1 'Item not applicable'
-2 'Not applicable, none of these policies offered'
-8 'Don t know'.
Missing values MfWff22 DfCfpl14 (-9 thru -1).
FORMATS DfCfpl14 (F2.0).
**USE of TIME OFF when child is sick
MISSING VALUES MfWff26 ().
Compute DfCfpl15 = -1.
If any (1, MfWff26, MfWff27) DfCfpl15 = 1.
Exe.
IF ((MfWff26=0) AND (MfWff27=0)) DfCfpl15 = 0.
Exe.
If (DfCfpl05 = 0) DfCfpl15 = -2.
IF (MfWff26=-8) DfCfpI15 = -8.
Exe.
var labs DfCfpl15 'Df Does respondent use time off when child is sick ?'.
val labs DfCfpl15
O 'No'
1 'Yes'
-1 'Item not applicable'
-2 'Not applicable, neither policy offered'
-8 'Don t know'.
Missing values MfWff26 DfCfpl15 (-9 thru -1).
FORMATS DfCfpl15 (F2.0).
MISSING VALUES MfWff01 to MfWff31 (-9 thru -1).
EMPLOYMENT STATUS
** RESPONDENT's Employment Status (DVs based on working hours) ***
*MaWtim01, MbWtim01 (same job) /02 (diffrt job) and McWtim01 (same job) /02 (diffrt job) etc refer to nbr of hrs worked per
week

* attention with Sw4 vars in ffwd info: different routing at Sw4 compared with Sw2 \& Sw3 re details of the job (incl hours)

```
```

* if using hours imported from previous sweeps: at Sw4 JbHrs2 was refreshing all previous info, regardless whether new or
existing job, so used new var MdWtim03 'Resp - hours worked in week'
* At Sw6 MfWnow01 asked only if MfWevr01=1 or MfWlyr01=1, so there will be no overlap between the 3 conditions below
Compute DfMsta01=-3.
Compute DfMsta02=-3.
Exe.
If (MfWevr01 = 2) or (MfWlyr01 = 2) or (MfWnow01 = 2) DfMsta01 = 3.
Exe.
If (MfWevr01 = 2) or (MfWlyr01 = 2) or (MfWnow01 = 2) DfMsta02 = 3.
Exe.
* 1st creating a variable representing previous sweep(s) info: updates in sequence info received from previous sweeps, final
result should have been ffwd to Sw6
Compute PrevSwJbHrs = MaWtim01.
If (MbWtim01 >= 0) PrevSwJbHrs = MbWtim01.
Exe.
If (MbWtim02 >= 0) PrevSwJbHrs = MbWtim02.
Exe.
If (McWtim01 >= 0) PrevSwJbHrs = McWtim01.
Exe.
If (McWtim02 >= 0) PrevSwJbHrs = McWtim02.
Exe.
If (MdWtim03 >= 0) PrevSwJbHrs = MdWtim03.
Exe.
If (MeWtim01 >= 0) PrevSwJbHrs = MeWtim01.
Exe.
If (MeWtim02 >= 0) PrevSwJbHrs = MeWtim02.
Exe.
DO IF (MfWnow01 = 1).
F (MfWsam03=1) AND (PrevSwJbHrs>=0) TempJbHr = PrevSwJbHrs
If (MfWtim01 >= 0) TempJbHr = MfWtim01
If (MfWtim02 >= 0) TempJbHr = MfWtim02.
RECODE TempJbHr (Lowest thru 34=2) (35 thru Highest=1) INTO DfMsta01
RECODE TempJbHr (Lowest thru 15=2) (16 thru Highest=1) INTO DfMsta02 .
END IF.
Exe.
VARIABLE LABELS DfMsta01 'Df Respondents employment status ver1'.
val labs DfMsta01
1 'Working - full-time (>= 35 hrs pr wk)'
2 'Working - part-time (< }35\mathrm{ hrs pr wk)'
3 'Not working'
3 'No information'
FORMATS DfMsta01 (F2.0).
MISSING VALUES DfMsta01 (-9 thru -1).
VARIABLE LABELS DfMsta02 'Df Respondents employment status ver2'.
val labs DfMsta02
1 'Working - full-time (>= 16 hrs pr wk)'
2 'Working - part-time (< }16\mathrm{ hrs pr wk)'
3 'Not working'
-3 'No information'
FORMATS DfMsta02 (F2.0).
MISSING VALUES DfMsta02 (-9 thru -1).
MISSING VALUES DfMsta01 MfWnow01 (-9 thru -1).

```

\section*{Income}
\begin{tabular}{|l|l|}
\hline DfWinc01 & Df Household income - banded \\
\hline DfWinc02 & Df Household income - banded (alternative) \\
\hline DfMcClem & Df OECD-Modified McClements hhold score for equiv. income \\
\hline DfEqvinc & Df Equivalised income \\
\hline DfEqv5 & Df Equivalised income - quintiles \\
\hline
\end{tabular}
```

                                    **** INCOME DERIVED VARIABLES ****
    * Recode MfWinc09 (1 thru 6 = 1) (7 thru 10=2) (11 thru 14 =3) (15 thru 17 = 4) (-1 = -3) (Else = copy) into DfWinc01.
Execute.
var labs DfWinc01 'Df Household income - banded'.
val labs DfWinc01
1 'Up to £14,999 per year'
2 'From £15,000 to £25,999 per year'
3 'From £26,000 to £43,999'
4 '£44,000 and above'
-3 'Information not available'
-8 'Don t know'
-9 'Refusal'.
Missing values DfWinc01 (-9 thru -1).
FORMATS DfWinc01 (F2.0).
fre DfWinc01
**Alternative banding
Recode MfWinc09 (1 thru 3=1) (4 thru 6=2) (7 thru 11=3) (12 thru 17=4) (-1 = -3) (else=copy) into DfWinc02.
Execute.
Var lab DfWinc02 'Df Household income - banded (alternative)'.
Val labs DfWinc02
1 '£7,999 or less'
2 '£8K-£14,999'
3'£15K-£28,999'
4 '£29K+'
-3 'Information not available'
-8 'Don t know'
-9 'Refusal'.
Missing values DfWinc02 (-9 thru -1).
FORMATS DfWinc02 (F2.0).
fre DfWinc02.
*** MODIFIED McCLEMENT HOUSEHOLD SCORE \& EQUIVALISED INCOME VARIABLES
**To count the NUMBER OF PEOPLE AGED 0-18 in the household.
* default value of 1 for DfHGkds because always at least one child in HHold = the study child (so DVAge16=DfHGag1 not
needed in list)
* also the syntax below assumes that Missing Values switched on so DfHGag[..] always >=0, otherwise <19 would include -
1=N/A.. (should be OK as missing values switched on earlier in dataset but switched on now just in case)
MISSING VALUES DfHGag2 DfHGag3 DfHGag4 DfHGag5 DfHGag6 DfHGag7 DfHGag8 DfHGag9 DfHGag10 DfHGag11
DfHGag12 DfHGag13 DfHGag14 DfHGag15 (-9 thru -1).
Compute DfHGkds = 1.
If (DfHGag2 < 19) DfHGkds = DfHGkds + 1.
If (DfHGag3 < 19) DfHGkds = DfHGkds + 1.

```
```

If (DfHGag4 < 19) DfHGkds = DfHGkds + 1.
If (DfHGag5 < 19) DfHGkds = DfHGkds + 1.
If (DfHGag6 < 19) DfHGkds = DfHGkds + 1.
If (DfHGag7 < 19) DfHGkds = DfHGkds + 1.
If (DfHGag8 < 19) DfHGkds = DfHGkds + 1.
If (DfHGag9 < 19) DfHGkds = DfHGkds + 1.
If (DfHGag10 < 19) DfHGkds = DfHGkds + 1.
If (DfHGag11 < 19) DfHGkkds = DfHGkds + 1
If (DfHGag12 < 19) DfHGkds = DfHGkds + 1.
If (DfHGag13 < 19) DfHGkds = DfHGkds + 1.
If (DfHGag14 < 19) DfHGkds = DfHGkds + 1
If (DfHGag15 < 19) DfHGkds = DfHGkds + 1
Exe.

```
var labs DfHGkds 'Df Nbr of persons aged 0-18 in household'.
FORMATS DfHGkds (F2.0).
fre DfHGkds.
**To count the NUMBER OF PEOPLE AGED 0-13 in the household.
* again default value set as 1 since always at least one child in HHold = the study child
* and line with DfHGag1 = study child's age not required
Compute DfHGkds2 = 1
If (DfHGag2 < 14) DfHGkds2 = DfHGkds2 +1 .
If (DfHGag3 < 14) DfHGkds2 = DfHGkds2 + 1.
If (DfHGag4 < 14) DfHGkds2 = DfHGkds2 + 1 .
If \((\) DfHGag5 < 14) DfHGkds2 \(=\) DfHGkds2 +1 .
If (DfHGag6 < 14) DfHGkds2 = DfHGkds2 +1 .
If (DfHGag7 < 14) DfHGkds2 = DfHGkds2 + 1.
If \((\) DfHGag8 < 14) DfHGkds2 \(=\) DfHGkds2 +1 .
If \((\) DfHGag9 < 14) DfHGkds2 \(=\) DfHGkds2 +1 .
If (DfHGag10 < 14) DfHGkds2 = DfHGkds2 +1 .
If (DfHGag11 < 14) DfHGkds2 = DfHGkds2 + 1.
If (DfHGag12 < 14) DfHGkds2 = DfHGkds2 + 1.
If (DfHGag13 < 14) DfHGkds2 = DfHGkds2 +1 .
If (DfHGag14 < 14) DfHGkds2 = DfHGkds2 +1 .
If (DfHGag15 < 14) DfHGkds2 = DfHGkds2 + 1.
Exe.
var labs DfHGkds2 'Df Nbr of persons aged 0-13 in household'.
FORMATS DfHGkds2 (F2.0).
fre DfHGkds2.
*Compute a variable indicating the NUMBER OF KIDS aged 14-18 by subtracting nbr of 0-13 from total kids variable
Compute DfHGkds3 = DfHGkds - DfHGkds2
var labs DfHGkds3 'Df Nbr of persons aged 14-18 in household'.
exe.
FORMATS DfHGkds3 (F2.0).
fre DfHGkds3.
**To count the NUMBER OF PEOPLE AGED 19 OR OVER in the household.
* (Note: 1st line re study child's age DfHGag1 redundant as cannot be > 18)
* ">=19" used below is valid whether using cut-off or full ages for all > 18 yrs old (but compulsory if full ages, rather than >
18)
Compute DfHGads \(=0\).
If (DfHGag1 >= 19) DfHGads = DfHGads + 1 .
If (DfHGag2 >= 19) DfHGads = DfHGads + 1.
If (DfHGag3 >= 19) DfHGads = DfHGads +1 .
If (DfHGag4 >= 19) DfHGads = DfHGads +1 .
```

If (DfHGag5 >= 19) DfHGads = DfHGads + 1.
If (DfHGag6 >= 19) DfHGads = DfHGads + 1.
If (DfHGag7 >= 19) DfHGads = DfHGGads + 1.
If (DfHGag8 >= 19) DfHGads = DfHGads + 1.
If (DfHGag9 >= 19) DfHGads = DfHGads + 1.
If (DfHGag10 >= 19) DfHGads = DfHGads + 1.
If (DfHGag11 >= 19) DfHGads = DfHGads + 1.
If (DfHGag12 >= 19) DfHGads = DfHGads + 1.
If (DfHGag13 >= 19) DfHGads = DfHGads + 1.
If (DfHGag14 >= 19) DfHGads = DfHGads + 1.
If (DfHGag15 >= 19) DfHGads = DfHGads + 1.
Exe.

```
var labs DfHGads 'Df Nbr of persons aged 19 or over in household'.
FORMATS DfHGads (F2.0).
fre DfHGads.
*** START of calculation syntax for "McClements" (OECD method in fact) and Equivalised Income vars
**Compute variable indicating TOTAL NUMBER OF PEOPLE in household
Compute allpers \(=\) DfHGads + DfHGkds.
fre allpers.
** Equiv income treats HEADS OF HOUSEHOLD differently, need to split adults into head/other adults in the household.
** Remember households heads <19-if any - need to be included, make sure they're not counted again as children 14-18.
compute head = 1
exe.
*otherads = all adults in household who are not the head.
compute otherads \(=\) DfHGads-head.
exe.
fre otherads.
* (if for some cases otherads \(=-1\) because head is \(<19\) years, to be set to zero - can be identified with X-tab).
* but not the case at Sw6: 'otherads' var ranges from 0 to 7).
* X-tab check below not needed at Sw6:
MISSING VALUES otherads DfHGkds3 ().
CRO otherads by DfHGkds3.
MISSING VALUES otherads DfHGkds3 (-9 thru -1).
    * Recode below not needed at Sw6:
recode otherads \((-1=0)\).
exe.
fre otherads
*reduce the number of children aged 14-18 in the household if they are the heads.
* NOT REQUIRED AT Sw6 as no cases where DfHGads=0
do if DfHGads \(=0\).
compute DfHGkds3 = DfHGkds3-1.
end if.
exe.
fre DfHGkds3
* perfect X-tab OK
```

** Allocate score.
compute temp1 = head*0.67.
compute temp2 = otherads*0.33.
compute temp3 = DfHGkds3 *0.33.
compute temp4 = DfHGkds2*0.20.
exe.
compute DfMcClem = temp1+temp2+temp3+temp4.
exe.

* 'OECD' added in var lab from Sw4 (archiving run) to avoid confusion as not true McClement score
VARIABLE LABEL DfMcClem 'Df OECD-Modified McClements hhold score for equiv. income'.
* SPSS default format now 0 dp instead of 2 dp before
* so need to add FORMATS command to get 2 dp
* no missing values to tidy up OK
FORMATS DfMcClem (F3.2).
fre DfMcClem.

```
**midinc is the MIDDLE VALUE FOR INCOME GROUPS, used in the absence of actual income for each household.
COMPUTE midinc=-1
RECODE MfWinc09 \((1=3500)(2=4999.5)(3=6999.5)(4=8999.5)(5=10999.5)\)
\((6=13499.5)(7=16499.5)(8=18999.5)(9=21499.5)(10=24499.5)(11=27499.5)\)
\((12=30499.5)(13=34999.5)(14=40999.5)(15=46999.5)(16=52999.5)\)
\((17=60000)\) INTO midinc.
fre midinc.
COMPUTE DfEqvinc=-1.
IF (midinc>0) DfEqvinc=midinc/DfMcClem.
exe.
FORMATS DfEqvinc (F8.1).
FREQ DfEqvinc.
** get QUINTILES.
* (only negative value for midinc and DfEqvinc are the "-1" for N/A)
temp.
select if (midinc>0)
fre midinc DfEqvinc /ntiles \(=5\)
/ FORMAT=NOTABLE.
* line " / Format=Notable" command added to get only the 1st stat table, the only one of interest:
*Statistics
\begin{tabular}{lcll} 
* & & midinc & DfEqvinc \\
*N & Valid & 3458 & 3458 \\
* & Missing & 0 & 0 \\
* & Percentiles & 20 & 16499.5011944 .167 \\
* & & 40 & 27499.5019642 .500 \\
* & & 60 & 40999.5029166 .250 \\
* & & 80 & 52999.5037500 .000
\end{tabular}

\footnotetext{
* syntax below uses boundaries from LEFT column of Statistics table above:
}
* command RECODE is using overlapping boundaries - order of priority determined by order in RECODE sequence
```

* sequence below means that 16499.5000 originally included in lower boundary 0-16499.5000 is *NOT* re-coded as 2 in the
next interval (2nd step DOES NOT overwrite the 1st one)
* assume that this is what is wanted (otherwise would need backward recoding, i.e. starting from highest interval first)
RECODE midinc (0 thru 16499.5000=1) (16499.5000 thru 27499.5000=2)
(27499.5000 thru 40999.5000=3) (40999.5000 thru 52999.5000=4) (52999.5000 thru hi=5) (ELSE=-1)
INTO mid5.
* syntax below uses boundaries from RIGHT column of Statistics table:
RECODE DfEqvinc (0 thru 11944.167=1) (11944.167 thru 19642.500 = 2)
(19642.500 thru 29166.250=3) (29166.250 thru 37500.000=4) (37500.000 thru hi=5) (else = -1)
INTO DfEqv5.
EXE.
VARIABLE LABEL DfEqvinc 'Df Equivalised income'.
VARIABLE LABEL DfEqv5 'Df Equivalised income - quintiles'.
VALUE LABELS DfEqvinc
-1 'Item not applicable'.
* The value labels for DfEqv5 below use rounded boundaries
VALUE LABELS DfEqv5
-1 'Item not applicable'
1 'Bottom Quintile (<£11,944)'
2 '2nd Quintile (>=£11,944 <£19,643)'
3 '3rd Quintile (>=£19,643<£29,166)'
4 '4th Quintile (>=£29,166 < £37,500)'
5 'Top Quintile (>=£37,500)'.
MISSING VALUES DfEqvinc DfEqv5 (-1).
FORMATS DfEqv5 (F2.0).
FREQ DfEqv5
DELETE VARS allkds allpers to temp4 score1 to midinc mid5.

```

\section*{Accommodation and Transport}
\begin{tabular}{|l|l|}
\hline DbZten01 & Df Derived tenure at sweep 6- full \\
\hline DfZten02 & Dc Derived tenure at sweep 6 - banded \\
\hline
\end{tabular}

\section*{**** TENURE DERIVED VARIABLES ****}
**To derive a TENURE variable at sweep 6 for all cases (tenure only re-collected for those who moved between sweeps)

Compute DfZten01 = MfZhou05.
If missing (DfZten01) DfZten01 = MeZhou05.
Exe.
If missing (DfZten01) DfZten01 = MdZhou05.
Exe.
If missing (DfZten01) DfZten01 = McZhou05
Exe.
If missing (DfZten01) DfZten01 = MbZhou05.
Exe.
If missing (DfZten01) DfZten01 = MaZhou05.
Exe.
```

var labs DfZten01 'Df Derived tenure at sweep 6- full'.
val labs DfZten01
1 'Owns with mortgage / loan'
2 'Owns outright'
3 'Rents from Local Authority / Council'
4 'Rents from Housing Association'
5 'Rents - privately, unfurnished'
6 'Rents - privately, furnished'
7 'Rents from employer'
8 'Rents - other with payment'
9 'Rent free'
10 'Other'
-9 'Refusal'
-8 'Don t Know'.
FORMATS DfZten01 (F2.0).
Recode DfZten01 (1 thru 2 = 1) (3 thru 4 = 2) (5 thru 6 = 3) (7 thru 10=4) (else = copy) into DfZten02.
Exe.
var labs DfZten02 'Df Derived tenure at sweep 6 - banded'.
val labs DfZten02
1 'Owner occupied'
2 'Social rented'
3 'Private rented'
4 'Other'
-9 'Refusal'
-8 'Don t Know'
Missing value DfZten02 (-9 thru -1)
FORMATS DfZten02 (F2.0).
fre DfZten02.

```

\section*{Area Level - Aggregated Health Boards}
\begin{tabular}{|l|l|}
\hline ALeHBdBc & ALe - Health Boards aggreg as Sw1 (Birth Cohort) \\
\hline
\end{tabular}
```

                                    **** HEALTH BOARDS DERIVED VARIABLE ****
    *** This derived variable is based on the original ONS Health Board variable called 'OSHLTHAU' below,

* and aggregates into an 'Other' category those Health Boards with less than 250 cases for the Birth Cohort at Sweep 1
COMPUTE ALeHBdBc=-1.
IF OSHLTHAU="SA9" ALeHBdBc=1.
IF OSHLTHAU="SF9" ALeHBdBc=2.
IF OSHLTHAU="SV9" ALeHBdBc=3.
IF OSHLTHAU="SN9" ALeHBdBc=4
IF OSHLTHAU="SJ9" ALeHBdBc=5.
IF OSHLTHAU="SK9" ALeHBdBc=6.
IF OSHLTHAU="SL9" ALeHBdBc=7.
IF OSHLTHAU="SS9" ALeHBdBc=8.
IF OSHLTHAU="ST9" ALeHBdBc=9.
IF (OSHLTHAU="SB9" OR OSHLTHAU="SW9" OR OSHLTHAU="SY9" OR OSHLTHAU="SZ9") ALeHBdBc=94.
Exe.

```
VAR LABS ALeHBdBc 'ALe - Health Boards aggreg as Sw1 (Birth Cohort)'.
```

ADD VAL LABS ALeHBdBc
1 'Ayrshire \& Arran'
2 'Fife'
3 'Forth Valley'
4 'Grampian'
5 'Greater Glasgow \& Clyde'
6 'Highland'
7 'Lanarkshire'
8 'Lothian'
9 'Tayside'
94 'Other Scottish Health Board'.
FORMATS ALeHBdBc (F2.0)

```

\section*{P7066/MS6}

\section*{GROWING UP IN SCOTLAND}

P7066/MS6

\section*{GROWING UP IN SCOTLAND}

\section*{CARD A. 1}
1. Husband / Wife
2. Partner / Cohabitee
3. Natural son I daughter
4. Adopted son I daughter
5. Foster child
6. Stepson I Stepdaughter
7. Son I daughter in law
8. Natural parent
9. Adoptive parent
10.Foster carer
11. Step parent

\section*{CARD A. 1}
1. Husband / Wife
2. Partner / Cohabitee
3. Natural son I daughter
4. Adopted son I daughter
5. Foster child
6. Stepson / Stepdaughter
7. Son I daughter in law
8. Natural parent
9. Adoptive parent
10. Foster carer
11. Step parent
12. Parent in law
13. Natural brother / sister
14. Half brother / sister
15. Step brother I sister
16. Adopted brother / sister
17. Foster brother / sister
18. Brother I sister in law
19. Grandchild
20. Grand parent
21. Other relative
22. Other non relative
12. Parent in law
13. Natural brother / sister
14. Half brother / sister
15. Step brother I sister
16. Adopted brother / sister
17. Foster brother / sister
18. Brother / sister in law
19. Grandchild
20. Grand parent
21. Other relative
22. Other non relative

\section*{CARD A. 2}
1. Parent got married
2. Death of a parent (or parent figure)
3. Death of a brother or sister
4. Death of a grandparent or other close relative
5. Parent has had a serious illness or accident
6. Brother or sister has had a serious illness or accident
7. Grandparents separated or divorced
8. Other close relatives separated or divorced
9. Stay in foster home/residential care
10. Drug taking/alcoholism in the immediate family
11. Mental disorder in the immediate family
12. Death of a pet
13. Conflict between parents
14. Parent in trouble with the police
15. Parent in prison
16. Parent lost job
17. Family experienced crime
18. Other disturbing event (please say what)
19. None of these

\section*{CARD A. 2}
1. Parent got married
2. Death of a parent (or parent figure)
3. Death of a brother or sister
4. Death of a grandparent or other close relative
5. Parent has had a serious illness or accident
6. Brother or sister has had a serious illness or accident
7. Grandparents separated or divorced
8. Other close relatives separated or divorced
9. Stay in foster home/residential care
10. Drug taking/alcoholism in the immediate family
11. Mental disorder in the immediate family
12. Death of a pet
13. Conflict between parents
14. Parent in trouble with the police
15. Parent in prison
16. Parent lost job
17. Family experienced crime
18. Other disturbing event (please say what)
19. None of these
1. Still married but separated
2. Still civil partners but separated
3. Divorced
4. Previously civil partners, the partnership now dissolved
5. Never married

\section*{CARD B. 1}
1. Still married but separated
2. Still civil partners but separated
3. Divorced
4. Previously civil partners, the partnership now dissolved
5. Never married

\title{
1. Very interested
}
2. Somewhat interested
3. Not very interested
4. Not at all interested
1. Very interested
2. Somewhat interested
3. Not very interested
4. Not at all interested

\section*{1. Every day}
2. 5-6 times a week
3. 3-4 times a week
4. Once or twice a week
5. Less often but at least once a month
6. Less often than once a month
7. Never

CARD B. 3
1. Every day
2. 5-6 times a week
3. 3-4 times a week
4. Once or twice a week
5. Less often but at least once a month
6. Less often than once a month
7. Never

\title{
1. Very good
}
2. Fairly good
3. Neither good nor bad
4. Fairly bad
5. Very bad

CARD B. 4
1. Very good
2. Fairly good
3. Neither good nor bad
4. Fairly bad
5. Very bad
1. Every day or almost every day
2. At least once a week
3. At least once a month
4. At least once every three months
5. Less than once every three months
6. Never

\section*{CARD C. 1}
1. Every day or almost every day
2. At least once a week
3. At least once a month
4. At least once every three months
5. Less than once every three months
6. Never

\section*{CARD C. 2}
1. Taken the cohort child on outings or daytrips without you (or your partner)
2. Bought toys, clothes or equipment for the cohort child apart from on special occasions like birthdays
3. Helped out around the house - for example by cooking, cleaning or doing DIY
4. Helped out financially in some other way
5. Helped by providing advice or support
6. None of these

\section*{CARD C. 2}
1. Taken the cohort child on outings or daytrips without you (or your partner)
2. Bought toys, clothes or equipment for the cohort child apart from on special occasions like birthdays
3. Helped out around the house - for example by cooking, cleaning or doing DIY
4. Helped out financially in some other way
5. Helped by providing advice or support
6. None of these

\section*{CARD D. 1}
1. In own backyard or garden
2. Shared backyard or garden
3. On pavement or area in front of where we live
4. Go to see a friend without crossing a road
5. Cross a road to see a friend
6. Go to a nearby shop
7. Go to a local play area, park or green space without crossing a road
8. Cross a road to go to a play area, park or green space
9. Not allowed anywhere outdoors without constant adult supervision

\section*{CARD D. 1}
1. In own backyard or garden
2. Shared backyard or garden
3. On pavement or area in front of where we live
4. Go to see a friend without crossing a road
5. Cross a road to see a friend
6. Go to a nearby shop
7. Go to a local play area, park or green space without crossing a road
8. Cross a road to go to a play area, park or green space
9. Not allowed anywhere outdoors without constant adult supervision
1. No
2. Triple P - Positive Parenting Programme
3. Incredible Years Programme
4. The Bricks and Mortar Parenting Programme
5. Mellow Parenting
6. Other (Please specify)
7.I can't remember the programme name

\section*{CARD D. 2}
1. No
2. Triple P - Positive Parenting Programme
3. Incredible Years Programme
4. The Bricks and Mortar Parenting Programme
5. Mellow Parenting
6. Other (Please specify)
7.I can't remember the programme name

\title{
1. Not at all satisfied
}
2.Neither satisfied nor dissatisfied
3.Slightly satisfied
4.Satisfied
5.Very satisfied

CARD D. 3
1. Not at all satisfied
2. Neither satisfied nor dissatisfied
3. Slightly satisfied
4. Satisfied
5. Very satisfied
1. Not at all likely
2. Not very likely
3. Quite likely
4. Very likely

CARD D. 4
1. Not at all likely
2. Not very likely
3. Quite likely
4. Very likely

\section*{CARD E. 1}
1. I have chosen not to send him/her
2. Home schooled
3. Not old enough
4. In hospital
5. Not able to due to a health problem/disability
6. I couldn't get a place at the school I wanted
7. Helshe has additional support needs
8. I didn't think he/she was ready to start school
9. I thought he/she was too young
10. He/she has problems with his/her speech or language development
11. Starting shortly
12. Nursery advised deferring entry
13. School advised deferring entry
14. Someone else advised deferring entry
15. I didn't want him/her to be in same year as sibling
16. Other

\section*{CARD E. 1}
1. I have chosen not to send him/her
2. Home schooled
3. Not old enough
4. In hospital
5. Not able to due to a health problem/disability
6. I couldn't get a place at the school I wanted
7. He/she has additional support needs
8. I didn't think he/she was ready to start school
9. I thought he/she was too young
10. He/she has problems with his/her speech or language development
11. Starting shortly
12. Nursery advised deferring entry
13. School advised deferring entry
14. Someone else advised deferring entry
15. I didn't want him/her to be in same year as sibling
16. Other

\section*{CARD E. 2}
1. Couldn't settle
2. Moved house
3. Excluded from previous school
4. School closed down
5. Moved to a school nearer home
6. Moved to a school nearer parent's work
7. Problems with previous school
8. Other reason (please say what)

\section*{CARD E. 2}
1. Couldn't settle
2. Moved house
3. Excluded from previous school
4. School closed down
5. Moved to a school nearer home
6. Moved to a school nearer parent's work
7. Problems with previous school
8. Other reason (please say what)

\section*{CARD E. 3}
1. Visited the school without the child
2. Visited the school with the child
3. Found out more about what the child would learn in Primary 1
4. Asked nursery or school for advice about preparing child for school
5. Received information from the nursery about preparing child
6. Received information from the school about preparing child
7. Started teaching the child the alphabet
8. Practiced writing letters with the child (such as his or her name)
9. Practiced reading with the child
10. Started teaching child to count
11. Chatted to child about what school is like
12. Talked enthusiastically about starting school
13. Warned child that they would have to behave at school
14. Something else (Please say what)
15. None of these

\section*{CARD E. 3}
1. Visited the school without the child
2. Visited the school with the child
3. Found out more about what the child would learn in Primary 1
4. Asked nursery or school for advice about preparing child for school
5. Received information from the nursery about preparing child
6. Received information from the school about preparing child
7. Started teaching the child the alphabet
8. Practiced writing letters with the child (such as his or her name)
9. Practiced reading with the child
10. Started teaching child to count
11. Chatted to child about what school is like
12. Talked enthusiastically about starting school
13. Warned child that they would have to behave at school
14. Something else (Please say what)
15. None of these

\section*{CARD E. 4}
1. School is near or nearest to home
2. His/her friends go or were intending to go there
3. His/her brother/sister went/go there
4. Other relative/parent went/go there
5. Wanted them to go to a different school to friend(s) or other child in nursery class
6. Wanted them to go to a different school to brother(s)/sister(s)
7. Wanted them to go to a different school to other relative/parent
8. How likely it was that he/she would get a place
9. School has good exam results/academic reputation
10. General good impression of school
11. School has strong anti-bullying policy
12. School has small class sizes
13. School caters for additional support needs
14. School offers specialised curriculum e.g. music, dance, acting etc
15. School has good facilities
16. School offers childcare for parents who work or study
17. School is a feeder school for preferred
secondary school
18. Religious grounds
19. Easy to get to on public transport
20. Ethnic mix of the school
21. School teaches in a language other than English
22. Wanted him/her to go to a single-sex only school
23. Other reasons relating to the other children who go to the school
24. Nursery is a feeder for preferred Primary school
25. Other reason (Please say what)
26. No real choice

\section*{CARD E. 4}
1. School is near or nearest to home
2. His/her friends go or were intending to go there
3. His/her brother/sister went/go there
4. Other relative/parent went/go there
5. Wanted them to go to a different school to friend(s) or other child in nursery class
6. Wanted them to go to a different school to brother(s)/sister(s)
7. Wanted them to go to a different school to other relative/parent
8. How likely it was that he/she would get a place
9. School has good exam results/academic reputation
10. General good impression of school
11. School has strong anti-bullying policy
12. School has small class sizes
13. School caters for additional support needs
14. School offers specialised curriculum e.g. music, dance, acting etc
15. School has good facilities
16. School offers childcare for parents who work or study
17. School is a feeder school for preferred secondary school
18. Religious grounds
19. Easy to get to on public transport
20. Ethnic mix of the school
21. School teaches in a language other than English
22. Wanted him/her to go to a single-sex only school
23. Other reasons relating to the other children who go to the school
24. Nursery is a feeder for preferred Primary school
25. Other reason (Please say what)
26. No real choice
1. Very satisfied
2. Quite satisfied
3. Neither satisfied nor dissatisfied
4. Quite dissatisfied
5. Very dissatisfied

CARD E. 5
1. Very satisfied
2. Quite satisfied
3. Neither satisfied nor dissatisfied
4. Quite dissatisfied
5. Very dissatisfied

\section*{1. Strongly agree}

\section*{2. Agree}
3. Neither agree nor disagree
4. Disagree
5. Strongly disagree

CARD E. 6
1. Strongly agree
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Strongly disagree

\title{
1. More than once a week
}
2. Once a week or less
3. Not at all

CARD E. 7

\section*{1. More than once a week \\ 2. Once a week or less \\ 3. Not at all}

\section*{CARD E. 8}
1. He/She didn't want to leave me (or my partner) or was missing me (or my partner)
2. HelShe was tired
3. He/She had problems with other children (including bullying)
4. HelShe had problems adjusting to a new routine
5. HelShe just didn't want to go
6. Other (please say what)

\section*{CARD E. 8}
1. HelShe didn't want to leave me (or my partner) or was missing me (or my partner)
2. HelShe was tired
3. HelShe had problems with other children (including bullying)
4. He/She had problems adjusting to a new routine
5. He/She just didn't want to go
6. Other (please say what)

\title{
1. Strongly agree \\ 2. Agree \\ 3. Neither agree nor disagree \\ 4. Disagree \\ 5. Strongly disagree
}

CARD E. 9
1. Strongly agree
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Strongly disagree

\section*{CARD E. 10}
1. He/she attends a special school
2. Helshe has individual support from a teacherlassistant
3. He/she has individual support from a family member
4. Helshe has special classes
5. Adaptations have to be made to the physical environment for him/her
6. Equipment has to be provided for him/her
7. Other (please say what)
8. None of these

\section*{CARD E. 10}
1. He/she attends a special school
2. He/she has individual support from a teacherlassistant
3. Helshe has individual support from a family member
4. He/she has special classes
5. Adaptations have to be made to the physical environment for him/her
6. Equipment has to be provided for him/her
7. Other (please say what)
8. None of these

\section*{CARD E. 11}
1. Learning disability
2. Dyslexia
3. Sight problems
4. Hearing problems
5. Deafblind
6. Physical disability
7. Language or speech problems
8. Autistic spectrum disorder
9. Social, emotional or behavioural difficultly
10.Physical health problem
11. Mental health problem
12. Interrupted schooling
13. English as an additional language
14. In care of local authority
15. More able pupil
16. Other

\section*{CARD E. 11}
1. Learning disability
2. Dyslexia
3. Sight problems
4. Hearing problems
5. Deafblind
6. Physical disability
7. Language or speech problems
8. Autistic spectrum disorder
9. Social, emotional or behavioural difficultly
10. Physical health problem
11. Mental health problem
12. Interrupted schooling
13. English as an additional language
14. In care of local authority
15. More able pupil
16. Other

\section*{CARD E. 12}
1. Volunteered in the classroom, school office or library
2. Spoken to the Head teacher
3. Attended a school event in which your child participated
4. Attended a school event in which your child did not participate
5. Attended a Parent Council, PTA, School Board or other such meeting
6. Visited your child's classroom
7. Volunteered and attended a trip or school event
8. Have volunteered for school activities but haven't been asked
9. Something else (Please say what)
10. None of these

\section*{CARD E. 12}
1. Volunteered in the classroom, school office or library
2. Spoken to the Head teacher
3. Attended a school event in which your child participated
4. Attended a school event in which your child did not participate
5. Attended a Parent Council, PTA, School Board or other such meeting
6. Visited your child's classroom
7. Volunteered and attended a trip or school event
8. Have volunteered for school activities but haven't been asked
9. Something else (Please say what)
10. None of these

\section*{CARD E. 13}
1. School report
2. Attendance report (including as part of school report)
3. Information about child's progress
4. Information about what child is learning
5. None of these

\section*{CARD E. 13}
1. School report
2. Attendance report (including as part of school report)
3. Information about child's progress
4. Information about what child is learning
5. None of these
1. Very useful
2. Quite useful
3. Not very useful
4. Not at all useful

CARD E. 14
1. Very useful
2. Quite useful
3. Not very useful
4. Not at all useful

\title{
1. Very easy \\ 2. Quite easy \\ 3. Not very easy \\ 4. Not at all easy
}

CARD E. 15
1. Very easy
2. Quite easy
3. Not very easy
4. Not at all easy
1. There hasn't been an opportunity
2.I have asked the school not to contact him/her
3. The child's mother/father is not interested/does not want to be contacted
4. The child's non-resident parent does not live nearby
5. Other reason (please say what)

CARD E. 16
1. There hasn't been an opportunity
2.I have asked the school not to contact him/her
3. The child's mother/father is not interested/does not want to be contacted
4. The child's non-resident parent does not live nearby
5. Other reason (please say what)

\section*{CARD E. 17}
1. Visited the child's classroom
2. Had a meeting with or spoken to your child's teacher or headteacher
3. Received a school report
4. Received other information from the school
5. Been contacted by the school when the child was ill
6. Volunteered in the classroom, school office or library
7. Volunteered on a trip or at a school event
8. Attended a school event in which your child participated
9. Attended a school event in which your child did not participate
10. Attended a parent council, PTA or other such meeting
11. Something else (please say what)

\section*{CARD E. 17}
1. Visited the child's classroom
2. Had a meeting with or spoken to your child's teacher or headteacher
3. Received a school report
4. Received other information from the school
5. Been contacted by the school when the child was ill
6. Volunteered in the classroom, school office or library
7. Volunteered on a trip or at a school event
8. Attended a school event in which your child participated
9. Attended a school event in which your child did not participate
10. Attended a parent council, PTA or other such meeting
11. Something else (please say what)
1. Child was ill
2. Child had doctor, dental or hospital appointment
3. A family holiday or trip
4. Child refused to go to school
5. Family event such as wedding or funeral
6. Other reason (please say what)
7. Child hasn't had time off school

CARD E. 18
1. Child was ill
2. Child had doctor, dental or hospital appointment
3. A family holiday or trip
4. Child refused to go to school
5. Family event such as wedding or funeral
6. Other reason (please say what)
7. Child hasn't had time off school
1. Very easy
2. Fairly easy
3. Neither easy nor difficult
4. Fairly difficult
5. Very difficult
6. Child does not get homework

CARD E. 19
1. Very easy
2. Fairly easy
3. Neither easy nor difficult
4. Fairly difficult
5. Very difficult
6. Child does not get homework

CARD E. 20
1. Confident in all subjects and tasks
2. Confident in some subjects and tasks but not others
3. Not confident at all

CARD E. 20
1. Confident in all subjects and tasks
2. Confident in some subjects and tasks but not others
3. Not confident at all
1. Very useful
2. Quite useful
3. Not very useful
4. Not at all useful

CARD E. 21
1. Very useful
2. Quite useful
3. Not very useful
4. Not at all useful
1. Very satisfied
2. Fairly satisfied
3. Neither satisfied nor dissatisfied
4. Fairly dissatisfied
5. Very dissatisfied
1. Very satisfied
2. Fairly satisfied
3. Neither satisfied nor dissatisfied
4. Fairly dissatisfied
5. Very dissatisfied
1. Much better
2. A little better
3. About the same
4. A little worse
5. Much worse

CARD E. 23
1. Much better
2. A little better
3. About the same
4. A little worse
5. Much worse

\section*{CARD E. 24}

1 "For children, learning basic skills like reading, writing and maths is more important than anything else"

2 "For children, learning about other subjects such as science, geography or music is just as important as learning basic skills like reading, writing and maths"

3 "For children, learning about other subjects and life skills is just as important as learning basic skills like reading, writing and maths"

\section*{CARD E. 24}

1 "For children, learning basic skills like reading, writing and maths is more important than anything else"

2 "For children, learning about other subjects such as science, geography or music is just as important as learning basic skills like reading, writing and maths"

3 "For children, learning about other subjects and life skills is just as important as learning basic skills like reading, writing and maths"

\title{
1. To get Standard Grades
}
2. To get Higher Grades
3. To attend college or university

CARD E. 25
1. To get Standard Grades
2. To get Higher Grades
3.To attend college or university

\section*{CARD E. 26}
1. Gone to university or college
2. Had a full-time paid job (either as an employee or selfemployed)
3. Worked unpaid in the family business full-time
4. Worked unpaid as a volunteer full-time
5. Started a family
6. Left home
7. Been travelling
8. Other (please say what)

\section*{CARD E. 26}
1. Gone to university or college
2. Had a full-time paid job (either as an employee or selfemployed)
3. Worked unpaid in the family business full-time
4. Worked unpaid as a volunteer full-time
5. Started a family
6. Left home
7. Been travelling
8. Other (please say what)

\section*{CARD F. 1}
1. The child's grandparents
2. Another relative
3. Private crèche or nursery
4. Nursery class attached to a primary school
5. Childminder
6. Local authority play group or pre-school
7. Local authority crèche or nursery
8. Private playgroup or pre-school
9. Community/voluntary playgroup or preschool
10. My ex-spouse or partner
11. The child(ren's) older brother/sister
12. A friend or neighbour
13. Daily nanny who came to our house
14. Live-in nanny
15. Babysitter who came to our house
16. Workplace crèche or nursery
17. Family centre
18. Child carer (provided via childcare agency)
19. Playscheme I summer/holiday club
20. Breakfast club
21. Afterschool club
22. Other childcare provider (Please say what)

\section*{CARD F. 1}
1. The child's grandparents
2. Another relative
3. Private crèche or nursery
4. Nursery class attached to a primary school
5. Childminder
6. Local authority play group or pre-school
7. Local authority crèche or nursery
8. Private playgroup or pre-school
9. Community/voluntary playgroup or preschool
10. My ex-spouse or partner
11. The child(ren's) older brother/sister
12. A friend or neighbour
13. Daily nanny who came to our house
14. Live-in nanny
15. Babysitter who came to our house
16. Workplace crèche or nursery
17. Family centre
18. Child carer (provided via childcare agency)
19. Playscheme I summer/holiday club
20. Breakfast club
21. Afterschool club
22. Other childcare provider (Please say what)

\title{
1. Very satisfied \\ 2. Fairly satisfied \\ 3. Neither satisfied nor dissatisfied \\ 4. Fairly dissatisfied \\ 5. Very dissatisfied
}

CARD F. 2
1. Very satisfied
2. Fairly satisfied
3. Neither satisfied nor dissatisfied
4. Fairly dissatisfied
5. Very dissatisfied
1. Very easy
2. Fairly easy
3. Neither easy nor difficult
4. Fairly difficult
5. Very difficult

\section*{CARD F. 3}
1. Very easy
2. Fairly easy
3. Neither easy nor difficult
4. Fairly difficult
5. Very difficult

\section*{CARD F. 4}
1. I'd rather look after him/her myself
2. I rarely need to be away from him/her
3. There are no childcare providers available that I could trust
4. I cannot afford childcare
5. The quality of childcare is not good enough
6. He/she needs special care
7. I have had bad experience using childcare in the past
8. I would have transport difficulties getting to a provider
9. Child is attending school
10. Other reasons (PLEASE SPECIFY)
11. No reason / Childcare not required

\section*{CARD F. 4}
1. I'd rather look after him/her myself
2. I rarely need to be away from him/her
3. There are no childcare providers available that I could trust
4. I cannot afford childcare
5. The quality of childcare is not good enough
6. He/she needs special care
7. I have had bad experience using childcare in the past
8. I would have transport difficulties getting to a provider
9. Child is attending school
10. Other reasons (PLEASE SPECIFY)
11. No reason / Childcare not required

\section*{CARD G. 1}
1. Always
2. Usually
3. Sometimes
4. Never

\section*{CARD G. 1}
1. Always
2. Usually
3. Sometimes
4. Never
1. Never sleeps right through the night
2. 1-2 times a week
3. 3-5 times a week
4. 6 times a week
5. Every night

\section*{CARD G. 2}
1. Never sleeps right through the night
2. 1-2 times a week
3. 3-5 times a week
4. 6 times a week
5. Every night
1. Every day / most days
2. Once or twice a week
3. Once a fortnight
4. Once every 1 or 2 months
5. Once every 3 or 4 months
6. Once every 6 months
7. Once a year or less often
8. Varies too much to say
9. Never

\section*{CARD H. 1}
1. Every day / most days
2. Once or twice a week
3. Once a fortnight
4. Once every 1 or 2 months
5. Once every 3 or 4 months
6. Once every 6 months
7. Once a year or less often
8. Varies too much to say
9. Never

\section*{CARD H. 2}
1. \(\mathbf{5}\) minutes, less than \(\mathbf{1 5}\) minutes
2. \(\mathbf{1 5}\) minutes, less than \(\mathbf{3 0}\) minutes
3. 30 minutes, less than 1 hour
4. 1 hour, less than \(11 / 2\) hours
5. \(11 / 2\) hours, less than 2 hours
6. 2 hours, less than \(21 / 2\) hours
7. \(21 / 2\) hours, less than 3 hours
8. 3 hours, less than \(31 / 2\) hours
9. \(31 / 2\) hours, less than 4 hours
10. 4 hours or more

\section*{CARD H. 2}
1. \(\mathbf{5}\) minutes, less than 15 minutes
2. 15 minutes, less than 30 minutes
3. 30 minutes, less than 1 hour
4. 1 hour, less than \(11 / 2\) hours
5. \(11 / 2\) hours, less than 2 hours
6. 2 hours, less than \(21 / 2\) hours
7. \(21 / 2\) hours, less than 3 hours
8. 3 hours, less than \(31 / 2\) hours
9. \(3 ½\) hours, less than 4 hours
10.4 hours or more

\section*{CARD H. 3}

\section*{SPORTS AND EXERCISE ACTIVITIES}

INCLUDE any sports and exercise activities like:

Playing football, rugby or netball in a team, or any other organised team games

Playing tennis, squash or badminton
\(\square \quad\)\begin{tabular}{l} 
include playing in: \\
a practice session \\
a match \\
a club \\
out-of-school lesson
\end{tabular}

Going swimming or swimming lessons
Gymnastics (include Toddler Gym, Tumble Tots etc)
Dance lessons, ballet lessons, ice skating
Horse riding
Disco dancing
Any other organised sports, team sports or exercise activities

\section*{CARD H. 3}

\section*{SPORTS AND EXERCISE ACTIVITIES}

INCLUDE any sports and exercise activities like:

Playing football, rugby or netball in a team, or any other organised team games

Playing tennis, squash or badminton


Going swimming or swimming lessons
Gymnastics (include Toddler Gym, Tumble Tots etc)
Dance lessons, ballet lessons, ice skating
Horse riding
Disco dancing
Any other organised sports, team sports or exercise activities

\section*{CARD H. 4}

Other active things like:

Ride a bike
Kick a ball around
Run about (outdoors or indoors)
Play active games
Jump around

Any other things like these

\section*{CARD H. 4}

Other active things like:

Ride a bike
Kick a ball around
Run about (outdoors or indoors)
Play active games
Jump around

Any other things like these

\section*{CARD I. 1}
1. Everyday
2. 4-6 times a week
3. 2-3 times a week
4. Once a week
5. Less than once a week
6. Never

\section*{1. Everyday}
2. 4-6 times a week
3. 2-3 times a week
4. Once a week
5. Less than once a week
6. Never

\section*{1. None}
2.1 or 2
3. Between 3 and 5
4. Between 6 and 10
5. More than 10

CARD 1.2
1. None
2.1 or 2
3. Between 3 and 5
4. Between 6 and 10
5. More than 10
1. All
2. Most
3. Some
4. None

CARD 1.3
1. All
2. Most
3. Some
4. None

\title{
1. Only rarely \\ 2. Some of the time \\ 3. Most of the time \\ 4. All of the time \\ 5. Never
}

CARD 1.4

\section*{1. Only rarely}
2. Some of the time
3. Most of the time
4. All of the time
5. Never

\title{
1. None
}
2. 1 or 2
3. Between 3 and 5
4. Between 6 and 10
5. More than 10

CARD I. 5
1. None
2. 1 or 2
3. Between 3 and 5
4. Between 6 and 10
5. More than 10

\section*{CARD I. 6}
1. Every day or almost every day
2.2 or 3 times a week
3. At least once a week
4. At least once a fortnight
5. At least once a month
6. About once every 3 months
7. Less often than once every 3 months

CARD I. 6
1. Every day or almost every day
2.2 or 3 times a week
3. At least once a week
4. At least once a fortnight
5. At least once a month
6. About once every 3 months
7. Less often than once every 3 months
1. There isn't one in this area
2. There's one here but I don't use it
3. There's one here and I use it sometimes
4. There's one here and I use it often

CARD K. 1
1. There isn't one in this area
2. There's one here but I don't use it
3. There's one here and I use it sometimes
4. There's one here and I use it often

\section*{CARD K. 2}
1. Very good
2. Good
3. Average
4. Poor
5. Very poor

\section*{CARD K. 2}
1. Very good
2. Good
3. Average
4. Poor
5. Very poor

\section*{CARD K. 3}
1. Noisy neighbours or regular loud parties
2. Vandalism, graffiti or other deliberate damage to property
3. Rubbish or litter lying around
4. Neighbour disputes
5. Groups or individuals intimidating or harassing others
6. Drug misuse or dealing
7. Rowdy behaviour e.g. drunkenness, hooliganism or loutish behaviour
8. Abandoned or burnt out vehicles
9. None of these

\section*{CARD K. 3}
1. Noisy neighbours or regular loud parties
2. Vandalism, graffiti or other deliberate damage to property
3. Rubbish or litter lying around
4. Neighbour disputes
5. Groups or individuals intimidating or harassing others
6. Drug misuse or dealing
7. Rowdy behaviour e.g. drunkenness, hooliganism or loutish behaviour
8. Abandoned or burnt out vehicles
9. None of these
1. Got much better
2. Got a little better
3. Stayed the same
4. Got a little worse
5. Got much worse

CARD K. 4
1. Got much better
2. Got a little better
3. Stayed the same
4. Got a little worse
5. Got much worse

\section*{CARD K. 5}
1. Very satisfied
2. Fairly satisfied
3. Neither satisfied nor dissatisfied
4. Fairly dissatisfied
5. Very dissatisfied
1. Very satisfied
2. Fairly satisfied
3. Neither satisfied nor dissatisfied
4. Fairly dissatisfied
5. Very dissatisfied
1. Strongly agree
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Strongly disagree

CARD K. 6
1. Strongly agree
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Strongly disagree

\section*{CARD K. 7}


CARD K. 7

1. A public park
2. A wood
3. A beach or shore
4. Open countryside, fields or hills
5. A river or canal
6. Another kind of green or open space (please say what)

\section*{CARD K. 8}
1. A public park
2. A wood
3. A beach or shore
4. Open countryside, fields or hills
5. A river or canal
6. Another kind of green or open space (please say what)
1. Less than a 5 minute walk
2. Within a 5-10 minute walk
3. Within an 11-20 minute walk
4. Within a 21-30 minute walk
5. More than a 30 minute walk away

CARD K. 9
1. Less than a 5 minute walk
2. Within a 5-10 minute walk
3. Within an 11-20 minute walk
4. Within a 21-30 minute walk
5. More than a 30 minute walk away

\section*{CARD K. 10}
1. Every day
2. Several times a week
3. Once a week
4. Several times a month
5. Once a month
6. Less often
7. Not at all

CARD K. 10
1. Every day
2. Several times a week
3. Once a week
4. Several times a month
5. Once a month
6. Less often
7. Not at all

\title{
1. Strongly agree
}
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Strongly disagree

CARD K. 11
1. Strongly agree
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Strongly disagree

\section*{CARD K. 12}
1. Community group or club (e.g. cubs/beavers, rainbows/brownies, anchor boys, or cultural group)
2. Team sport (e.g., football, cricket or netball)
3. Individual sport, coached or lessons (e.g., swimming, tennis, karate or gymnastics)
4. Art, music, performance lessons (e.g., piano, dance, choir or drama)
5. Classes to improve academic skills (e.g., paired reading or extra tutoring)
6. Classes to learn new skills (e.g., computing or learning another language)
7. Religious services or classes
8. Other (please say what)
9. None of these

\section*{CARD K. 12}
1. Community group or club (e.g. cubs/beavers, rainbows/brownies, anchor boys, or cultural group)
2. Team sport (e.g., football, cricket or netball)
3. Individual sport, coached or lessons (e.g., swimming, tennis, karate or gymnastics)
4. Art, music, performance lessons (e.g., piano, dance, choir or drama)
5. Classes to improve academic skills (e.g., paired reading or extra tutoring)
6. Classes to learn new skills (e.g., computing or learning another language)
7. Religious services or classes
8. Other (please say what)
9. None of these

\section*{CARD L. 1}
1. In full-time paid employment or self-employed, over 30 hours a week (or temporarily away)
2. In part-time paid employment or self-employed, over 30 hours a week (or temporarily away)
3. On maternity/parental leave from an employer
4. Looking after home or family
5. Waiting to take up paid work already obtained
6. Out of work and looking for a job
7. Out of work, because of long-term sickness or disability
8. On a Government training or employment scheme
9. In full-time education (including on vacation)
10. In part-education (including on vacation)
11. Wholly retired
12. Not in paid work for some other reason (Please say what)

\section*{CARD L. 1}
1. In full-time paid employment or self-employed, over 30 hours a week (or temporarily away)
2. In part-time paid employment or self-employed, over 30 hours a week (or temporarily away)
3. On maternity/parental leave from an employer
4. Looking after home or family
5. Waiting to take up paid work already obtained
6. Out of work and looking for a job
7. Out of work, because of long-term sickness or disability
8. On a Government training or employment scheme
9. In full-time education (including on vacation)
10. In part-education (including on vacation)
11. Wholly retired
12. Not in paid work for some other reason (Please say what)

1-5 people
6-24 people
25-49 people
50-499 people
500 + people

CARD L. 2

1-5 people
6-24 people
25-49 people
50-499 people
500 + people

\section*{CARD L. 3}
1. Subsidised child care
2. Childcare vouchers
3. A work place crèche or nursery
4. Flexible working hours (i.e. changing times you start and finish) always possible
5. Flexible working hours sometimes possible by arrangement
6. Allows parents paid time off when a child is sick (in addition to normal holiday allowance)
7. Allows parents unpaid time off when a child is sick
8. Allows parents unpaid time off during school holidays
9. Allows employees to work from home some or all of the time
10. Allows employees option to job-share
11. Or something else?
12. None

\section*{CARD L. 3}
1. Subsidised child care
2. Childcare vouchers
3. A work place crèche or nursery
4. Flexible working hours (i.e. changing times you start and finish) always possible
5. Flexible working hours sometimes possible by arrangement
6. Allows parents paid time off when a child is sick (in addition to normal holiday allowance)
7. Allows parents unpaid time off when a child is sick
8. Allows parents unpaid time off during school holidays
9. Allows employees to work from home some or all of the time
10. Allows employees option to job-share
11. Or something else?
12. None

\author{
1. Very good \\ 2. Fairly good \\ 3. Neither good nor poor \\ 4. Fairly poor \\ 5. Very poor
}

CARD L. 4
1. Very good
2. Fairly good
3. Neither good nor poor
4. Fairly poor
5. Very poor

\title{
1.Strongly agree \\ 2. Agree \\ 3. Neither agree nor disagree \\ 4.Disagree \\ 5. Strongly disagree
}

CARD L. 5
1. Strongly agree
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Strongly disagree

\section*{CARD L. 6}
1. Very secure
2. Secure
3. Neither secure nor insecure
4. Insecure
5. Very insecure
1. Very secure
2. Secure
3. Neither secure nor insecure
4. Insecure
5. Very insecure
1. One week
2. Fortnight
3. Four weeks
4. One calendar month
5. One year
6. Other (Please say what)

CARD L. 7
1. One week
2. Fortnight
3. Four weeks
4. One calendar month
5. One year
6. Other (Please say what)

\section*{CARD L. 8}

\section*{SECTION 1:}

Scottish Standard Grades 4-7 Scottish SCE Ordinary Bands D-E SCOTVEC/SQA National Certificate modules
GCSE Grades D-G / Short course GCSE
Vocational GCSE
CSE Grades 2-5
GCE O-level grades D-E or 7-9
Scottish School Leaving Certificate - no grade

\section*{SECTION 3:}

Scottish Higher Grades
Scottish Higher-Still
Scottish SCE/SLC/SUPE at Higher Grade
Scottish Higher School Certificate
Certificate of Sixth Year Studies
GCE A-level, S-level, A2-level, AS-level
International Baccalaureate
Vocational A-Level (AVCE)
Northern Ireland Senior Certificate

\section*{CARD L. 8}

\section*{SECTION 1:}

Scottish Standard Grades 4-7 Scottish SCE Ordinary Bands D-E
SCOTVEC/SQA National Certificate modules
GCSE Grades D-G / Short course GCSE
Vocational GCSE
CSE Grades 2-5
GCE O-level grades D-E or 7-9
Scottish School Leaving Certificate - no grade

\section*{SECTION 3:}

Scottish Higher Grades
Scottish Higher-Still
Scottish SCE/SLC/SUPE at Higher Grade
Scottish Higher School Certificate
Certificate of Sixth Year Studies
GCE A-level, S-level, A2-level, AS-level
International Baccalaureate
Vocational A-Level (AVCE)
Northern Ireland Senior Certificate

\section*{SECTION 2:}

Scottish Standard Grades 1-3 or Pass
Scottish SCE Ordinary Bands A-C or Pass
SUPE Ordinary
Scottish School Leaving Certificate Lower Grade
School Certificate or Matriculation
GCSE Grades A*-C
CSE Grade 1
GCE O-level Grades A-C or 1-6
Northern Ireland Junior Certificate

\section*{SECTION 4:}

Overseas school leaving exam or certificate

\section*{SECTION 2:}

Scottish Standard Grades 1-3 or Pass
Scottish SCE Ordinary Bands A-C or Pass
SUPE Ordinary
Scottish School Leaving Certificate Lower Grade
School Certificate or Matriculation
GCSE Grades A*-C
CSE Grade 1
GCE O-level Grades A-C or 1-6
Northern Ireland Junior Certificate

\section*{SECTION 4:}

Overseas school leaving exam or certificate

\section*{CARD L. 9}

University or CNAA first degree or diploma, e.g. BA, BSc, MA (Hons)
Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
Teacher Training qualification
Nursing qualification
Foundation / Advanced modern apprenticeship completed
Other recognised trade apprenticeship completed

\section*{RSA/OCR (PLEASE GIVE LEVEL) \\ Other clerical or commercial qualification}

City and Guilds Certificate (PLEASE GIVE LEVEL)
SCOTVEC/ BEC/ TECFirst Certificatel First or General Diploma SCOTVECI BTEC (General/ Ordinary) National Certificate (ONC) or Diploma (OND)
SCOTVECI EdExcel Higher National Certificate (HNC) or Diploma (HND)

\section*{SVQ/ NVQ/ GSVQ/ GNVQ (PLEASE GIVE LEVEL)}

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

\section*{CARD L. 9}

University or CNAA first degree or diploma, e.g. BA, BSc, MA (Hons)
Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
Teacher Training qualification
Nursing qualification
Foundation I Advanced modern apprenticeship completed Other recognised trade apprenticeship completed

RSAIOCR (PLEASE GIVE LEVEL)
Other clerical or commercial qualification
City and Guilds Certificate (PLEASE GIVE LEVEL)
SCOTVEC/ BECI TECFirst Certificatel First or General Diploma SCOTVECI BTEC (General/ Ordinary) National Certificate (ONC) or Diploma (OND)
SCOTVECI EdExcel Higher National Certificate (HNC) or Diploma (HND)

\section*{SVQ/ NVQ/ GSVQ/ GNVQ (PLEASE GIVE LEVEL)}

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

\section*{CARD L. 10}

Choose ONE section from A to E, then choose ONE option which best describes your ethnic group or background.
\begin{tabular}{|l|l|}
\hline A White & \begin{tabular}{l} 
D African, Caribbean or Black \\
Scottish \\
English \\
Welsh
\end{tabular} \\
Northern Irish & Caribbean, Caribbean Scottish or \\
British & Caribbean British \\
Irish & Black, Black Scottish or Black British \\
Gypsy/Traveller & Other, (please say what) \\
Polish & \\
Any other white ethnic group (please say what) & \\
\hline B Mixed or multiple ethnic groups & E Other ethnic group \\
Any mixed or multiple ethnic groups (please & Arab \\
say what) & Other, (please say what) \\
\hline C Asian, Asian Scottish or Asian British & \\
Pakistani, Pakistani Scottish or Pakistani & \\
British & \\
Indian, Indian Scottish or Indian British & \\
Bangladeshi, Bangladeshi Scottish or & \\
Bangladeshi British & \\
Chinese, Chinese Scottish or Chinese British & \\
Other (please say what) & \\
\hline
\end{tabular}

\section*{CARD L. 10}

Choose ONE section from A to E, then choose ONE option which best describes your ethnic group or background.
\begin{tabular}{|l|l|}
\hline A White & D African, Caribbean or Black \\
Scottish & African, African Scottish or African British \\
English & Caribbean, Caribbean Scottish or \\
Welsh & Caribbean British \\
Northern Irish & Black, Black Scottish or Black British \\
British & Other, (please say what) \\
Irish & \\
Gypsy/Traveller & \\
Polish & \\
Any other white ethnic group (please say what) & \\
\hline B Mixed or multiple ethnic groups & E Other ethnic group \\
Any mixed or multiple ethnic groups (please & Arab \\
say what) & Other, (please say what) \\
\hline C Asian, Asian Scottish or Asian British & \\
Pakistani, Pakistani Scottish or Pakistani & \\
British & \\
Indian, Indian Scottish or Indian British & \\
Bangladeshi, Bangladeshi Scottish or & \\
Bangladeshi British & \\
Chinese, Chinese Scottish or Chinese British & \\
Other (please say what) & \\
\hline
\end{tabular}

\section*{CARD M. 1}
1. Wages and salaries
2. Self-employment income
3. Investment income (including interest from savings and investments)
4. State benefits or tax credits (including child benefit)
5. State retirement pensions
6. Private pensions (including pension from former employer)
7. Other kinds of regular allowance from outside your household (e.g. maintenance, student grants, rent)
8. Other income

\section*{CARD M. 1}
1. Wages and salaries
2. Self-employment income
3. Investment income (including interest from savings and investments)
4. State benefits or tax credits (including child benefit)
5. State retirement pensions
6. Private pensions (including pension from former employer)
7. Other kinds of regular allowance from outside your household (e.g. maintenance, student grants, rent)
8. Other income

\section*{CARD M. 2}
1. Child Benefit
2. Maternity Allowance
3. Statutory Maternity Pay
4. Income Support
5. Job Seekers Allowance
6. New Deal Allowance
7. Employment Credit
8. Housing Benefit
9. Council Tax Benefit
10. None of these

\section*{CARD M. 2}
1. Child Benefit
2. Maternity Allowance
3. Statutory Maternity Pay
4. Income Support
5. Job Seekers Allowance
6. New Deal Allowance
7. Employment Credit
8. Housing Benefit
9. Council Tax Benefit
10. None of these
1. Incapacity Benefit
2. Disability Living Allowance
3. Severe Disability Allowance
4. Statutory Sick Pay
5. Carer's Allowance
6. Any other benefit (please say what)
7. None of these
1. Incapacity Benefit
2. Disability Living Allowance
3. Severe Disability Allowance
4. Statutory Sick Pay
5. Carer's Allowance
6. Any other benefit (please say what)
7. None of these

\section*{CARD M. 4}
\begin{tabular}{lc} 
WEEKLY income & \\
BEFORE tax & Letter \\
Less than \(£ 77\) & Q \\
\(£ 78-£ 115\) & T \\
\(£ 116-£ 154\) & O \\
\(£ 155-£ 192\) & K \\
\(£ 193-£ 230\) & L \\
\(£ 231-£ 289\) & B \\
\(£ 290-£ 346\) & Z \\
\(£ 347-£ 385\) & M \\
\(£ 386-£ 442\) & F \\
\(£ 443-£ 500\) & J \\
\(£ 501-£ 558\) & D \\
\(£ 559-£ 615\) & H \\
\(£ 616-£ 730\) & A \\
\(£ 731-£ 845\) & W \\
\(£ 846-£ 961\) & G \\
\(£ 962-£ 1,076\) & N \\
\(£ 1,077\) or more & E
\end{tabular}

MONTHLY income BEFORE tax

Less than £333 £334-£499 £500-£666 £667-£833 £834-£999 £1000-£1249 £1250-£1499 £1500-£1666 £1667-£1916 £1917-£2166 £2167-£2416 £2417-£2666 £2667-£3166 £3167-£3666 £3667-£4166 £4167-£4666 £4667 or more

Letter
Q
T
£6,000-£7,999
K £8,000-£9,999
L £10,000-£11,999
B \(£ 12,000-£ 14,999\)
Z £15,000-£17,999
M £18,000-£19,999
F £20,000-£22,999
J £23,000-£25,999
D £26,000-£28,999
H £29,000-£31,999
A £32,000-£37,999
W £38,000-£43,999
G £44,000-£49,999
N £50,000-£55,999
E £56,000 or more

\section*{CARD M. 4}
\begin{tabular}{|c|c|c|c|c|}
\hline WEEKLY income BEFORE tax & Letter & MONTHLY income BEFORE tax & Letter & ANNUAL income BEFORE tax \\
\hline Less than \(£ 77\) & Q & Less than £333 & Q & Less than \(£ 3,999\) \\
\hline £78-£115 & T & £334-£499 & T & £4,000-£5,999 \\
\hline £116-£154 & 0 & £500-£666 & 0 & £6,000-£7,999 \\
\hline £155-£192 & K & £667-£833 & K & £8,000-£9,999 \\
\hline £193-£230 & L & £834-£999 & L & £10,000-£11,999 \\
\hline £231-£289 & B & £1000-£1249 & B & £12,000-£14,999 \\
\hline £290-£346 & Z & £1250-£1499 & Z & £15,000-£17,999 \\
\hline £347-£385 & M & £1500-£1666 & M & £18,000-£19,999 \\
\hline £386-£442 & F & £1667-£1916 & F & £20,000-£22,999 \\
\hline £443-£500 & J & £1917-£2166 & J & £23,000-£25,999 \\
\hline £501-£558 & D & £2167-£2416 & D & £26,000-£28,999 \\
\hline £559-£615 & H & £2417-£2666 & H & £29,000-£31,999 \\
\hline £616-£730 & A & £2667-£3166 & A & £32,000-£37,999 \\
\hline £731-£845 & W & £3167-£3666 & W & £38,000-£43,999 \\
\hline £846-£961 & G & £3667-£4166 & G & £44,000-£49,999 \\
\hline £962-£1,076 & N & £4167-£4666 & N & £50,000-£55,999 \\
\hline £1,077 or more & E & £4667 or more & E & £56,000 or more \\
\hline
\end{tabular}

\section*{CARD M. 5}
1. Almost all the time
2. Quite often
3. Only sometimes
4. Never

CARD M. 5
1. Almost all the time
2. Quite often
3. Only sometimes
4. Never

\title{
1. Manage very well
}
2. Manage quite well
3. Get by alright
4. Don't manage very well
5. Have some financial difficulties
6. Are in deep financial trouble

CARD M. 6
1. Manage very well
2. Manage quite well
3. Get by alright
4. Don't manage very well
5. Have some financial difficulties
6. Are in deep financial trouble
1. I/We have this
2. I/We would like to have this but cannot afford this at the moment
3. I/We don't want/need this at the moment

CARD M. 7
1. I/We have this
2. I/We would like to have this but cannot afford this at the moment
3. I/We don't want/need this at the moment
1. I/We do this
2. I/We would like to do this but cannot afford it at the moment
3. I/We don't want/need to do this at the moment

CARD M. 8
1. I/We do this
2. I/We would like to do this but cannot afford it at the moment
3. I/We don't want/need to do this at the moment

\section*{CARD N. 1}
1. Gas central heating
2. Oil fired central heating
3. Electric / White meter heating
4. Wood stove
5. Coal stove
6. Coal fire
7. Wood fire

\section*{CARD N. 1}
1. Gas central heating
2. Oil fired central heating
3. Electric / White meter heating
4. Wood stove
5. Coal stove
6. Coal fire
7. Wood fire```

