# Growing Up In Scotland Sweep 1 - 2005/06 

## Data documentation

Questionnaire
Variable list
Derived variables syntax

## Growing Up In Scotland Sweep 1-2005

## Questionnaire

1 Introduction ..... 1
1.1 Structure of the questionnaire ..... 1
1.2 Questions and Answers ..... 1
1.3 Routing instructions ..... 2
1.4 Textfills ..... 2
1.5 Checks ..... 2
1.6 Using this questionnaire with the data ..... 3
2 Questionnaire ..... 4
2.1 Household information (BHGrid) ..... 4
2.2 Non-resident parents and non-resident children (BNonResP) ..... 6
2.3 The pregnancy and birth (BBirth) ..... 14
2.4 The first few months (BPostNat) ..... 23
2.5 Current Situation (BCurrent) ..... 31
2.6 Parental Support (BSupport) ..... 35
2.7 Parenting Styles and Activities (BStyles) ..... 46
2.8 Parenting Responsibilities (BParenting) ..... 53
2.9 Childcare (BChCare) ..... 55
2.10 Child health and development (BDevelop) ..... 68
2.11 Self-completion section (BSelfCom) ..... 79
2.12 Own employment, income and education (BEmplnc) ..... 87
2.13 Partner's employment, income and education ..... 98
2.14 Accommodation (BHousing) ..... 117
2.15 Follow-up, stable contact and concluding section. ..... 121

## 1 Introduction

The first sweep of the Growing Up in Scotland (GUS) was carried out using computer assisted personal interviewing (CAPI) and computer assisted self-interviewing (CASI). The survey instrument is a computer program written in the software package Blaise. This document is a paper representation of this computer program, annotated to show the variable names in the SPSS dataset.

### 1.1 Structure of the questionnaire

The CAPI questionnaire for GUS Sweep 1 is divided into modules of questions according to topic. Interviews were conducted with the mother, or where this was not possible, the main carer of the cohort baby or child. In this document the heading of each module gives the module title. Each module contains a list of all the questions (and answer options) that are included in that module and the routing conditions or 'rules' which govern when a particular question should be asked. In some cases the text of a particular question may be varied automatically to take account of particular circumstances of the respondent using a 'textfill'. These possible different wordings are defined along with the circumstances in which they are used. Some modules also contain edit checks, which highlight to the INTERVIEWER: any inconsistent or unusual answers in order that they can resolve/check them with the respondent.

### 1.2 Questions and Answers

In CAPI, rather than being numbered, questions are given a unique name - this name is usually derived from the content of the question. In this document, question names are identified by their bold formatting. The text of the question that should be read out by the interviewer is displayed in lower case, with the end of the question usually indicated by a question mark. At most questions, the respondent chooses his/her answer(s) from a pre-defined list which is either read out to him/her by the interviewer or which he/she reads from a card given to him/her by the interviewer. At other times the respondent is not offered a pre-defined choice of answer categories, instead the interviewer codes his/her spontaneous response to a pre-defined list of answers. Alternatively the interviewer may be asked to type in the answer given verbatim. At 'text' questions of this type, the number of characters allowed is limited (although interviewers can, where necessary, enter more characters in an electronic memo). At other 'OPEN' questions, there is no limit on the number of characters. Interviewer may also be asked to enter answers in the form of a date, time or number. Notes to help or instruct the interviewer are shown in upper case.

Questions at which a pre-defined list of answers is given can be split into two types: single-coded and multi-coded. Single-coded questions allow only one answer category to be chosen - unless otherwise stated, assume that the question is single-coded. Multi-coded questions are usually identified by a note to the interviewer to 'CODE ALL THAT APPLY'. At some multi-coded questions, the maximum number of codes allowed is less than the number offered. If this is the case, the maximum is stated below e.g. '[maximum 4 codes]'. In addition, at some multi-coded questions, one of the answers may be an 'exclusive code'. This means that if this answer is chosen, no others may be. These codes are identified by '[exclusive code]' after the answer
category. Unless otherwise stated all questions also allow 'Don't Know' and 'Refusal' answers to be entered. Where these are not allowed, it is stated below the answers.

At various points in the CAPI program it may be necessary to derive variables in order primarily to route respondents correctly to subsequent questions. In particular, several variables are derived from answers given to the household grid. These are listed at the end of the section which documents the household module. Derived variables also occur in a number of other modules and are identified as such.

### 1.3 Routing instructions

Routing instructions are fully detailed in italics at appropriate points. The routing condition is both explained in words and given in terms of the logical command. The expressions ' $<$ ' ,' $=$ ', ' $>$ ' are used to denote 'less than', 'equal to' and 'more than'. The term ' $\neq$ ' means 'not equal to'. The routing condition is displayed immediately before the first question to which it applies and is indicated by an 'IF' statement. The end of the influence of a particular routing condition is indicated by an 'ENDIF'. In some cases, where the routing is more complex a routing box is used instead of 'IF' and 'ENDIF' statements to explain when the questions are asked. For example: MaHaCaO 1 to MaHaca32 repeated for each hospital admission if more than one [MaHhsp01>1].

### 1.4 Textfills

Textfills are used to tailor the question wording to individual respondents circumstances (for example by including the name of their baby or using an answer they have given earlier). Textfills are indicated by ^ and the use of italics. To aid comprehension the most common version of the textfill has been included in the question text. There are some 'standard' textfills that are used repeatedly throughout the questionnaire. These are defined below:
^Angus = 'name of baby' (e.g. Angus) if one cohort baby;
${ }^{\wedge}$ is = 'is' if one parent; 'are' if two parents.
^was = 'was' if one parent; 'were' if two parents.
^he = 'he' baby is male; 'she' baby is female;
'they' if two parents.
${ }^{\wedge}$ his = 'his' if baby is male; 'her' if baby is female;
'their' if two parents.
^him = 'him' if baby is male; 'her' if baby is female;
'them' if two parents.
^husband = 'husband' if respondent is female and is married to another person in household grid; 'wife' if respondent is male and is married to another person in household grid; 'partner' if respondent had a non-married partner in household grid.

Other textfills are used at particular questions or modules. These textfills are defined below the first question in which they are used. In some cases, the most common value of the textfill may be blank i.e. words are inserted into a question only in particular circumstances. In these cases the wording of the textfill is included in the question as normal but enclosed in brackets to indicate that it does not commonly occur.

### 1.5 Checks

An advantage of CAPI questionnaires is that checks can be included in the program to alert interviewers when an unlikely or impossible response has been entered. Hard checks can be used
to prevent logical inconsistency (for example so that a child cannot be older than is/her parents). In such circumstances, a warning screen is raised to alert the interviewer to the problem. Hard checks cannot be bypassed by the interviewer, who must identify the problem and resolve the discrepancy before proceeding. Soft checks are used to bring improbabilities to the attention of the interviewer. For example, if the birth weight of the baby is higher or lower than expected. The interviewer is instructed to investigate the improbable answer and make any necessary corrections. If the interviewer is confident that the information given is correct, they may suppress the warning and continue with the interview.

### 1.6 Using this questionnaire with the data

The data collection for Sweep 1 of Growing Up in Scotland was carried out using a Blaise CAPI questionnaire. Additional coding and editing were done on the Blaise data post-fieldwork and then the Blaise data was converted into SPSS. As explained in Section 1.2, at some questions respondents were given the opportunity to choose an 'other' answer and have this answer entered as text by the interviewer. Also at 'Open' questions, the interviewer entered the answer as text. These 'other' and 'Open' text answers have been coded. For single coded questions which were coded post-field, the code given to the 'other' answer overwrites the 'other' code chosen originally and the variable name in the data is the same as the CAPI program For multi-coded variables which were coded post-field, the code or codes given to the 'other' answer were added to any originally chosen by the respondent and the combined codes are stored in differently named variables in the data. All answers to text questions of this kind have been coded and the original text has been removed from the data. Further details of the coding and editing can be found in the accompanying Coder instructions. After coding and editing, the Blaise dataset was transferred into SPSS. The SPSS variable names are shown bold before the question text. For multi-coded questions, variables are suffixed with a number from '1' or ' 01 ' through to the maximum number of responses for that question, the individual variable names are listed below the question text. In order to allow the 'other' answer that respondent's gave more than one code, the maximum number of codes for multi-coded questions was extended for most questions at the edit stage. For this reason, at multi-coded questions the number of variables in the data is usually higher than the number of codes originally allowed in the CAPI. The number of codes originally allowed in the CAPI are detailed in the Questionnaire Documentation.

## 2 Questionnaire

### 2.1 Household information (BHGrid)

## Intro

First of all, I'd like to collect some details about you and ^Angus and anyone else who lives here.
^Angus = 'child's name’

## SHGInt

Who normally lives at this address?

## Name

RECORD THE NAME (OR A UNIQUE IDENTIFIER) FOR EACH MEMBER OF THE HOUSEHOLD.
Text: up to 20 characters

## More

Is there anyone else living in this household?

FOLLOWING QUESTIONS ASKED OF EACH MEMBER OF HOUSEHOLD

## MaHGsx1 ... MaHGsx10

INTERVIEWER: Ask sex of ${ }^{\wedge} D M N a m e s$ or just code.
1 Male
2 Female
$\wedge$ DMNames $=$ household member.

## DoB

What is ^your_name's date of birth?
^your_name's = 'respondent's name'.
[Not held in dataset - see derived variables list on page 9]

```
|IF year of birth not given [DoB=>98]
|
|Agelf
|What was ^your_names age last birthday?
|Range:0..97
|INTERVIEWER: IF RESPONDENTS REFUSE TO GIVE THEIR AGE, OR
|CANNOT, THEN GIVE YOUR BEST ESTIMATE.
|
|[Not held in dataset - see derived variables list on page 9]
ENDIF
```


## MaHGmr1 ... MaHGmr10

What is ^your_name's legal marital status...
THE AIM IS TO OBTAIN LEGAL MARITAL STATUS, IRRESPECTIVE OF ANY DE FACTO ARRANGEMENT. THE ONLY QUALIFICATION TO THIS AIM IS THAT YOU SHOULD NOT PROBE THE ANSWER 'SEPARATED'.

1 Single, that is, never married
2 Married and living with husband/wife
3 Married and separated from husband/wife
4 Divorced
5 Widowed

## MaHGIv1.. 10

May I just check, $\wedge$ is $\wedge$ you_name living with someone in the household as a couple?
1 Yes
2 No
3 (SPONTANEOUS ONLY) Same sex couple
[maximum 1 code]

MaHGr21 ... MaHGr109
INTERVIEWER: CODE RELATIONSHIP OF EACH HOUSEHOLD MEMBER TO THE OTHERS -
${ }^{\wedge}$ Person1 is ${ }^{\wedge}$ Person2'S...
SHOWCARD A1

## MaCdom01

Can you tell me who is $\wedge A n g u s^{\prime}$ main carer - that is, the adult in the household who has most involvement in the day-to-day care of $\wedge$ Angus?

## Variables derived in household module (in CAPI):

## Samptype

Whether child is in baby or toddler cohort

## DaHGnmad

Number of adults in household

## DaHGnmkd

Number of children in household

## DaHGnmsb

Number of siblings in household

## DaHGsiz

Total number of people (adults and children) in household

## DaHGnp01

Number of natural parents in household

## DaHGrsp01

Whether respondent is child's natural mother

## DaHGrsp02

Whether respondent is child's natural father

## DaHGnp02

Whether child's natural mother is in household

## DaHGnp03

Whether child's natural father is in household

## DaHGnp04

Whether lone parent or couple family
DaHGag1 ... DaHGag10
Age (years) of person1(..10)

## DaChAgMth

Age in months of study child at SW1 interview

## DaHGbord

Study child's birth order

### 2.2 Non-resident parents and non-resident children (BNonResP) <br> Intro

Because we are interested in the effects of family change on children and parents, l'd like to ask a few questions about your family and relationship history.

## MaZliv01

How long has ^Angus lived with you?
1 Since birth
2 Not since birth
[maximum 1 code]

```
IF not since birth [MaZliv01=2]
|
|
|MaZliv02
|INTERVIEWER: ENTER NUMBER OF MONTHS CHILD HAS LIVED WITH |RESPONDENT.
|OPEN
|
ENDIF
```

```
IF living with partner [DaHGnp04=1]
```

IF living with partner [DaHGnp04=1]
|
|
|MaPliv01
|MaPliv01
|How long have you and your ^partner been living together in total - including any |time spent
|How long have you and your ^partner been living together in total - including any |time spent
married?
married?
|1 Less than }6\mathrm{ months
|1 Less than }6\mathrm{ months
|2 6-12 months
|2 6-12 months
| 1-2 years
| 1-2 years
|4 2-5 years
|4 2-5 years
|5 5-10 years
|5 5-10 years
|6 10 or more years
|6 10 or more years
|[maximum 1 code]
|[maximum 1 code]
|
|
|^partner = 'partner/ husband/wife'
|^partner = 'partner/ husband/wife'
|
|
ENDIF
ENDIF
IF not currently living with partner [DaHGnp04=2]
|
|MaPrel01
| Are you currently in a relationship even though not living with your partner?
|1 Yes
|2 No
|[maximum 1 code]
|
|
|IF yes [MaPreI01 =1]
|
|MMaPdom01
||s your current partner ^Angus's ^father, even though you are not living together?
|
|| Yes
|2 No
|[maximum 1 code]
|
||father = father/mother
|
|

```
```

|ENDIF
|
|
ENDIF
IF ^Angus’ other parent is not resident in household and is not a non-resident parent partner. Asked of both natural parents if neither is resident in household.
|
I
| MaNcon01
| Does ^Angus currently have any contact with ^his natural ^father?
$\mid 1$ Yes
12 No
|3 [Other parent has died]
|[maximum 1 code]
|
${ }^{\wedge}$ his = his/her
|

```
```

|
|IF ^Angus has no current contact with other parent [MaNcon01=2]
|
|
||MaNcon02
| Has ^Angus had any contact with ^his natural ^father since birth?
|1 Yes
|2 No
|3 [Other parent has died]
||[maximum 1 code]
|
|
|ENDIF
|
|

|IF ^Angus has no current contact with other parent but has had contact since birth \[MaNcon01=2
AND MaNconO2=1]
|
|
| MaNcon03
|| How long is it since ^Angus last saw ^his natural ^father?
|| INTERVIEWER: RECORD IN MONTHS.
|Range:0..12
|
|ENDIF
|
|
|IF ^Angus has current contact with other parent [[MaNcon01=1]
|
|
| MaNcon04
|SHOWCARD B1
| How often does ^Angus usually see ^his natural ^father?
|1 Every day
|2 5-6 times a week
|| 3-4 times a week
||4 Once or twice a week
|| Less often but at least once a month
||6 Less often than once a month
||[maximum 1 code]

```
```

| MaNsta01
|SHOWCARD B2
|| Can you tell me how often, if at all, ^Angus' natural ^Father has ^Angus to stay ||overnight?
|
|1 Every day or almost every day
||2 At least once a week
|| At least once a month
|4 At least once every three months
|| Less often than once every three months
|| Never
||[maximum 1 code]
|
| MaNout01
|SHOWCARD B2
|... takes ^Angus on outings or daytrips?
1 Every day or almost every day
|2 At least once a week
|| At least once a month
|4 At least once every three months
||5 Less often than once every three months
|| Never
|[[maximum 1 code]
|
| MaNbuy01
|SHOWCARD B2
|...buy toys, clothes or equipment for ^Angus apart from on special occasions like ||birthdays?
|1 Every day or almost every day
|2 At least once a week
||3 At least once a month
|4 At least once every three months
||5 Less often than once every three months
||6 Never

```

\section*{|| MaNint01}
```

|| How much interest would you say ^Angus’ natural ^Father shows in ^him? Is ||^he...READ OUT...
||1 ...very interested
||2 somewhat interested
||3 not very interested
||4 or, not at all interested?
||[maximum 1 code]
|

```
```

| MaNpay01
|| Does ^he contribute any money to ^Angus' maintenance?
|| IF YES, PROBE: Does ^he make regular payments?
|1 Yes, regular payments
|2 Yes, irregular payments
|3 No
|[[maximum 1 code]
|
|
|ENDIF
|
|
| MaNrelO1
| How would you describe your relationship with ^Angus' natural ^father? Would you say |it
is...READ OUT...
| ...very good
| fairly good
| neither good nor bad
| fairly bad
| or, very bad
|[maximum 1 code]
|
|
| MaNrel02
|...and which of the descriptions on this card best describes your relationship to ^Angus' |natural
^father?
|1 Married but separated
|2 Divorced
| In a relationship but not living together
|4 Just friends
| Not in any relationship
|6 (Other parent no longer alive)
|[maximum 1 code]
|
|
| IF never married to ^Angus' other parent [MaNrelO2>2]
|
|
| MaNliv01
| Did you and ^Angus' natural ^father ever live together?
|| Yes
|2 No
|
|
|ENDIF
|
|IF ever lived with ^Angus' other parent [MaNliv01=1]
|
|
| MaNliv02

```
||How old was ^Angus when you stopped living with ^his natural ^father? ||INTERVIEWER: ENTER NUMBER OF MONTHS OR CODE 0 AS ‘BEFORE ^Angus’||BIRTH’.
||Range: \(0 . .36\)
||
||
|| MaNliv03
|| In total, how long did you and ^Angus’ natural ^father live together - including any ||time spent married?
||1 Less than 6 months
||2 6-12 months
||3 1-2 years
||4 2-5 years
||5 5-10 years
||6 10 or more years
||[maximum 1 code]
||
||
|ENDIF
|
|
|IF natural mother [DaHGrsp01=1]
||
||

\section*{|| MaMage01}
|| How old were you when your first child was born?
||INTERVIEWER: PLEASE ENTER AGE IN YEARS
||Range: \(11 . .50\)
||
|| Not in dataset - derived variable DaAgBMum
||
|ENDIF
|
|
```

| MaNrel03
| Which of the descriptions on this card best describes your relationship to ^Angus'
|natural
^father at the time ^he was born?
|1 Married and living together
|2 Cohabiting/living as married
|3 Married but separated
|4 Divorced
| In a relationship but not living together
| Just friends
|7 Not in any relationship
|8 (Other parent was not alive)
|[maximum 1 code]
|
|
| MaMokd1
| Do you have any other children under 16 of your own who live elsewhere?
|INTERVIEWER:IF YES, 'Can I just check, how many children is this?'
|1 No
|2 }1\mathrm{ child
|32 children
|4 children
| 4 children
| 5 more children
|[maximum 1 code]
|
|
| MaMokd2
| And do you have any financial responsibilities for ^this child?
| Yes
|2 No
|[maximum 1 code]
|
|
|IF currently living with partner[DaHGnp04=1]
|
|
| MaYokd1
||Does ^PartnerName have any other children under 16 of their own who live elsewhere?
|IINTERVIEWER:IF YES, 'Can I just check, how many children is this?'
|1 No
|2 }1\mathrm{ child
|| 2 children
||4 3 children
|!5 4 children
|6 5 more children
|IF partner has other children living elsewhere [MaYokd1>0]
III
III
||| MaYokd2

```
|||And does \({ }^{\wedge}\) PartnerName have any financial responsibilities for \({ }^{\wedge}\) this child
|||1 Yes
|||2 No
|||[maximum 1 code]
||I

III
||| MaYokd3
|||...and for approximately how many days a month does ^PartnerName have childcare |||responsibilities for them?

III
III

\section*{|| MaYokd4}
|||.. approximately how many hours in total is that a month ?
I|IINTERVIEWER: FOR A WHOLE DAY PUT 12 HOURS; FOR A WHOLE DAY |||AND A NIGHT PUT 24 HOURS
|||
III
||ENDIF
||
||
|ENDIF
|
|
ENDIF

\subsection*{2.3 The pregnancy and birth (BBirth)}

\section*{IntroM}

I'd like to take you back now to the time around your pregnancy with ^Angus and ^his birth.
Before we carry on, it would be very useful if you could find ^Angus' Child Health Record Book (the Red Book, as it is sometimes called) as it may help you to answer some of the questions later on.
```

MaXred01 [Not in dataset]
1 Respondent has Child Health Record Book to refer to
2 Respondent does not have Child Health Record Book
IF natural mother[DaHGrsp01=1]
|
|
|MaPGpI01
|SHOWCARD C1
|Some pregnancies are planned and others are a surprise. Which of these best describes |your
pregnancy?
|1 A - It was planned by me and my partner/ ^Angus' father (we both hoped it would |happen)
|2 B - It was planned by me, but not really by my partner/^Angus' father (I hoped it |would happen)
|3 C - It wasn't planned but I/we didn't do anything to prevent it happening (didn't |mind)
|4 D - It wasn't planned at all
|[maximum 1 code]
|
|MaPGpr01

```

\section*{|SHOWCARD C2}
|When you were pregnant with ^Angus, how did you feel about the prospect of having |this baby?
\(\mid 1\) Very happy
|2 Fairly happy
|3 Neither happy nor unhappy
|4 Fairly unhappy
|5 Very unhappy
|[maximum 1 code]
|
|
|MaPGpr02
|SHOWCARD C3
|What about your partner/ ^Angus' father? How did he feel about the prospect of having |this baby when he first knew you were pregnant?
\(\mid 1\) Very happy
|2 Fairly happy
|3 Neither happy nor unhappy
|4 Fairly unhappy
15 Very unhappy
|6 Did not know about the pregnancy
|[maximum 1 code]

\section*{|}
|
| MaPGil01
| During your pregnancy with ^Angus, did you have any illnesses or other problems that |required medical attention or treatment?
11 Yes
|2 No
|[maximum 1 code]
I
|
MaPGil03... MaPGil94
|Can you tell me what these were?
|OPEN
|
MaPGil03 Bleeding or threatened miscarriage during pregnancy
MaPGil04 Persistent vomiting during pregnancy
MaPGil05 Raised blood pressure, eclampsia/pre-eclampsia or toxaemia during pregnancy
MaPGil06 Urinary infection during pregnancy
MaPGil07 Diabetes during pregnancy
MaPGil08 Too much fluid around the baby during pregnancy
MaPGil09 Suspected slow growth of baby during pregnancy
MaPGil10 Anaemia during pregnancy
MaPGil11 Blood group incompatibilities during pregnancy
MaPGil12 Other blood disorders including thromboses during pregnancy
MaPGil13 Backache, sciatica, prolapsed disc during pregnancy
MaPGil14 Symphysis pubis dysfunction (SPD) during pregnancy
MaPGil15 Other pelvic joint problems during pregnancy
MaPGil16 Non-trivial infections during pregnancy
MaPGil17 Gestational diabetes, raised blood sugar, abnormal glucose tolerance during pregnancy
```

MaPGil18 Liver, gall bladder problems, cholestasis during pregnancy
MaPGil19 Asthma, hay fever, eczema or other allergies during pregnancy
MaPGil20 Depression or other mental illness during pregnancy
MaPGil21 Neurological problems: epilepsy, faint(s), blackout(s) during pregnancy
MaPGil22 Other neurological problems, including migraine attacks during pregnancy
MaPGil23 Uterine/labour pains, threatened, initial or commenced labour
MaPGil24 Early rupture of membranes (waters breaking), leak of amniotic fluid
MaPGil25 Foetal heart slow, faint, inaudible, foetal distress
MaPGil26 Other foetal problem, suspected or diagnosed in pregnancy
MaPGil27 Bleeding due to low lying placenta (Placenta previa)
MaPGil28 Too little fluid around the baby (Oligohydramnios)
MaPGil29 Pregnancy diagnosed as twins, triplets or more
MaPGil30 Accident or injury during pregnancy
MaPGil94 Other specific health problem during pregnancy
|
| MaPGht01
| Thinking about your pregnancy with ^Angus as a whole, would you say you generally
|kept...READ OUT...
|1 Very well
|2 Fairly well
| Not very well
|4 Or not at all well?
|[maximum 1 code]
|

```

\section*{|MaPGan01}
```

|Did you attend any antenatal classes or groups during this pregnancy, to help you |prepare for the birth? IF ATTENDED: Was that most or just some of the classes?
11 Yes - went to most or all the classes
|2 Yes - only went to some of the classes
|3 No - did not attend any
|[maximum 1 code]
|
|
|IF attended classes [MaPGan01<3]
||
||
|| MaPGan02
|| Were the ante-natal classes you went to run by the NHS or by some other ||organisation?
||1 NHS-run
||2 Other organisation
||3 Attended both
||[maximum 1 code]
||
||

```
```

| MaPGan03
|SHOWCARD C5
| Overall, how useful did you find the antenatal classes you attended when you were ||pregnant
with ^Angus?
|1 Very useful
|2 Fairly useful
|3 Not very useful
|4 Not at all useful
|5 Don't know/can't remember
|[[maximum 1 code]
|
|
|ENDIF
|
|
|IF did not attend classes [MaPGan01=3]
|
|
| MaPGan04..13
|SHOWCARD C4
|Why did you not attend classes (or stopped attending)?
|
MaPGan04 Did not attend antenatal classes because attended for previous pregnancy
Did not attend antenatal classes because nothing more needed/wanted to
MaPGan05
know
MaPGan06 Did not attend antenatal classes because of travel problems
Did not attend antenatal classes because could not get childcare while at
MaPGan07 class
MaPGan08 Did not attend antenatal classes because of cost problems
MaPGan09 Did not attend antenatal classes because do not like classes/groups
Did not attend antenatal classes because did not know where there were
MaPGan10 any classes
MaPGan11 Did not attend antenatal classes because no classes available
MaPGan12 Did not attend antenatal classes for other reasons
MaPGan13 None of the reasons apply for not attending antenatal classes
|
|
|ENDIF
|
|

```
```

|IF with partner at time of pregnancy [(QHGrid1.FathNum > 0) OR (MaNreIO3 IN |[mar..notrel])]
|
|| MaPGan14
||Did ^Angus' father attend any classes or groups?
|IIF YES: Did he go to most or just some of the classes?
|| Yes - went to most or all the classes
||2 Yes - only went to some of the classes
|| No - did not attend any
|
|
ENDIF
|
| MaPGin01... MaPGin10
ISHOWCARD C6
|Still thinking back to when you were pregnant with ^Angus, which of the following |sources of
information did you use when you had any questions or concerns?
|CODE ALL THAT APPLY.
||[maximum 7 codes]
|
MaPGin01 Health professionals (GP, midwives, health visitor etc)
MaPGin02 Family or friends
MaPGin03 Other mothers
MaPGin04 Internet
MaPGin05 Books, magazines or newspapers
MaPGin06 Ready Steady Baby Information Leaflet
MaPGin07 TV/radio
MaPGin08 Other
MaPGin09 None of these
MaPGin10 Did not have any questions or concerns during pregnancy
|
||MaPGin11
|SHOWCARD C6
|Which of these would you say was the single most useful source of information?
|| 1 Health professionals (GP, midwives, health visitor etc)
||2 Family or friends
||3 Other mothers
|4 Internet
|| Books, magazines or newspapers
|6 Ready Steady Baby Information Leaflet
|| TV/radio
|[[maximum 1 code]
|
|ENDIF
|
| MaPGin23
| Looking back - how useful was the information that you received from health |professionals (e.g.
midwives/GP) when you were pregnant?
|1 Very useful

```
|2 Fairly useful
|3 Not very useful
4 Not at all useful
|[maximum 1 code]
|
ENDIF

\section*{Intro}
l'd like to ask some questions now about ^Angus' birth itself.

\section*{MaBtim01}

Was ^Angus born early, late or on time?
1 Early
2 Late
3 On time
4 Can't remember
5 Don't know
[maximum 1 code]

IF born early [MaBtim01=1]
I
|
|MaBtim02
|Was ^he born days or weeks early?
|1 Days
|2 Weeks
|[maximum 1 code]
|
|
|MaBtim03
|How many ^Days early was ^Angus?
|Range:0.. 25
|
\(\left.\right|^{\wedge}\) Days \(=[\) MaBtim02= Days or weeks \(]\)
|
ENDIF
```

IF respondent is natural mother[DaHGrsp01=1]
|
|
| MaBdel01
|SHOWCARD C7
|What type of delivery did you have?
|1 Normal delivery
|2 Forceps
|3 Ventouse Suction
|4 Forceps and Ventouse
|5 Caesarean Section ... before labour began
|6 Caesarean Section ... after labour began
|7 Other
|
ENDIF

```

\section*{MaBpla01}

Where was ^Angus born?
1 In a hospital/maternity unit
2 At home - planned
3 At home - unplanned
4 Somewhere else
[maximum 1 code]

\section*{MaBtyp01}

And can I just check, was ^Angus a single birth, or a twin, triplet or more?
1 Single birth
2 Twin
3 Triplet
4 Quadruplet or more

\section*{MaBneo01}

Did ^he spend any time in a Special Care Baby Unit (SCBU) or a Neo-Natal Unit after ^he was born?
1 Yes
2 No
[maximum 1 code]
```

IF child spent time in SCBU [MaBneo01=1]
|
|
| MaBneo02
|How many days did ^he spend in a Special Care Baby Unit (SCBU) or a Neo-Natal |Unit?
|Range: 0.. }20
|
ENDIF

```

\section*{MaBwei01}

How much did ^Angus weigh at birth?
INTERVIEWER: RECORD WEIGHT IN GRAMS/KILOS OR POUNDS/OUNCES
[not in dataset - derived variable DaWgGr weight in grammes]

IF red book available [MaXred01=1]
|

\section*{| MaBlen01}
| What was ^Angus’ length at birth?
|INTERVIEWER: RECORD LENGTH IN CMs OR INCHES
I
| [not in dataset - derived variable DaLenCm length in cm ]

\section*{| MaBofc01}
| What was ^Angus' head circumference or measurement at birth?
|INTERVIEWER: RECORD CIRCUMFERENCE IN CMs OR INCHES
I
|[not in dataset - derived variable DaCircCm head circumference in cm]

ENDIF
```

IF respondent is natural mother [DaHGrsp01=1]
|
|
|MaBexp01
|SHOWCARD C8
| Thinking about what you had expected labour and delivery to be like, on balance, which |of the
sentences on this card best describes your experience of ^Angus' birth?
| It was much worse than I had expected
|2 It was worse than I had expected
| It was as I had expected
|4 It was better than I had expected
| It was much better than I had expected
| I didn't know what to expect
|[maximum 1 code]
|
|
ENDIF
IF respondent is natural father[DaHGrsp02=1]
|
|
| MaPGfe01
|SHOWCARD C3
| How did you feel when you found out you were having a baby?
|1 Very happy
|2 Fairly happy
|3 Neither happy nor unhappy
|4 Fairly unhappy
|5 Very unhappy
|6 Didn't know about the pregnancy
|[maximum 1 code]
|
|
| MaPGil02
| Did your wife / partner have any illnesses or other problems during her pregnancy that |required
medical attention or treatment?
| Yes
|2 No
|
|
| MaPGil03...MaPGil94
| Can you tell me what these were?
|OPEN
|
|
| MaPGin12... }2
|SHOWCARD C6

```
| Still thinking back to when ^Angus' mother was pregnant with ^Angus, which of the |following sources of information did you use when you had any questions or concerns? |CODE ALL THAT APPLY.
|
|[maximum 7 codes]
MaPGin12 Health professionals (GP, midwives, health visitor etc)
MaPGin13 Family or friends
MaPGin14 Other mothers
MaPGin15 Internet
MaPGin16 Books, magazines or newspapers
MaPGin17 Ready Steady Baby Information Leaflet
MaPGin18 TV/radio
MaPGin19 Other
MaPGin20 None of these
MaPGin21 Did not have any questions or concerns during pregnancy
|
| MaBdel02
ISHOWCARD C6
| What type of delivery did ^Angus' mother have?
|1 Normal delivery,
|2 Forceps,
|3 Ventouse Suction,
14 Forceps and Ventouse,
|5 Caesarean Section ... before labour began,
|6 Caesarean Section ... after labour began,
|7 Other
|
|
|ENDIF

\subsection*{2.4 The first few months (BPostNat)}

\section*{Intro}
l'd like to ask some questions now about the first few months after ^ Angus was born

\section*{IF first child}

I
I
| MaMtmk01
|Before ^Angus was born, how much experience had you had of spending time with, or |looking after, very young children? ...READ OUT...
|1 A lot
|2 Quite a lot
|3 Not very much
|4 Or none at all
|
|
|IF had a lot/quite a lot experience [MaMtmk01=<3]
II

\section*{||}
|| MaMtmk02.. 06
||What were the main ways in which you had experience of spending time with or ||looking after very young children? CODE ALL THAT APPLY.
||[maximum 5 codes]
||
MaMtmk02 Other children of own
MaMtmk03
MaMtmk04 Babysitting for friends or relatives
MaMtmk05 Work
MaMtmk94 Other specific
|III
||
|ENDIF
|
|
ENDIF
```

IF in relationship at time of birth [IF ((DaHGnp02 = 1) AND (DaHGnp03= 1)) OR (((DaHGrsp01= 1)
OR (DaHGrsp02= 1)) AND ((MaNrelO3 IN [mar,cohab,rel]))) THEN
Prep1
|
|
| MaPcop01
|SHOWCARD D1
| Thinking about the first six weeks or so after ^Angus was born, how well do you think |that you
and ^Angus`^father, as a couple, dealt with ^Angus' arrival ? READ OUT...
| Very well
|2 Fairly well
| Not very well
| Not at all well
|
|
ENDIF
IF respondent is natural mother[DaHGrsp01=1]
|
|
|MaBFDp01
| Before ^Angus was born, how did you plan to feed ^him? Did you plan to...READ |OUT...
| Breast feed
|2 Bottle feed
| Or did you have no strong preference
|
|
| MaBFDh01
| And did you receive any help or advice about breastfeeding at the time of ^Angus' |birth?
| Yes
| No
|
|

```
```

|IF received help or advice [MaBFDh01=1]
|
|
|| MaBFDh02... MaBFDh94
|SHOWCARD D2
|| Who did you receive help or advice from?
|[[maximum 6 codes]
|
MaBFDh02 Received help/advice about breastfeeing from-midwife
MaBFDh03 Received help/advice about breastfeeing from - health visitor
MaBFDh04 Received help/advice about breastfeeing from - other health professional
Received help/advice about breastfeeing from - Getting Off to a Good Start
MaBFDh05 Leaflet on breastfeeding
MaBFDh06 Received help/advice about breastfeeing from - National Childbirth Trust
Received help/advice about breastfeeing from - other voluntary group or
MaBFDh07 organisation
Received help/advice about breastfeeing from - books, magazines or other
MaBFDh09 leaflet
MaBFDh10 Received help/advice about breastfeeing from - friend(s)
MaBFDh11 Received help/advice about breastfeeing from - family member(s)
MaBFDh94 Received help/advice about breastfeeing from - other source
|
| MaBFDe01
| And was ^Angus ever breastfed?
|INTERVIEWER: INCLUDE COLOSTRUM IN FIRST FEW DAYS AFTER BIRTH
| Yes
| No
|
|
|IF child is aged 0-1 and was ever breastfed [SampType=1 AND MaBFDe01=1]
|
|
| MaBFDs01
| Is ^ Angus still being breastfed?
|| Yes
|2 No
|
|
|ENDIF
|
|

```
```

|IF child is aged 2-3 and was ever breastfed [SampType=2 AND MaBFDe01=1]
|
|
| MaBFDI01
| How old was ^ Angus when ^he last had breast milk?
||INTERVIEWER: RECORD IN DAYS [MaBFDd01], WEEKS [MaBFDw01] OR ||MONTHS
[MaBFDm01]
|OPEN
|ENDIF
|
|
ENDIF
IF child is aged 0-1 [SampType=1]
|
|
|MaFsol01
|Does ^Angus regularly eat solid food, such as cereal or rusk?
|
|1 Yes
|2 No
|
|
|IF 'YES' [MaFsolO1=1]
|
|
||MaFsol02
||How many months old was ^ Angus when ^he first started solid food?
|
|
|ENDIF
|
|
ENDIF

```

\section*{Intro}

\section*{SHOWCARD D3}

I'm going ask you about a list of things that sometimes cause problems for parents in the first few months after their children are born. Thinking back, l'd like you to tell me how much of a problem each one was for you [^and your ^partner] in the first three months after ^ Angus was born?
```

IF child has siblings [DaHGnmsb>0]
|
|
|MaTsib01
|SHOWCARD D3
|...managing the relationship between ^ Angus and ^his brothers or sisters?
|1 A big problem
|2 A bit of a problem
|3 Not a problem
|
|
ENDIF

```

\section*{MaTwin01}

\section*{SHOWCARD D3}
...^ Angus suffering from wind or colic?
1 A big problem
2 A bit of a problem
3 Not a problem

\section*{MaTsle01}

\section*{SHOWCARD D3}
...^ Angus’ sleep pattern?
1 A big problem
2 A bit of a problem
3 Not a problem

\section*{MaTfed01}

\section*{SHOWCARD D3}
...getting ^ Angus to feed?
1 A big problem
2 A bit of a problem
3 Not a problem

\section*{MaTtee01}

\section*{SHOWCARD D3}
(Still thinking about the first three months, how much of a problem was
...problems with ^Angus’ teething?
1 A big problem

2 A bit of a problem
3 Not a problem

\section*{MaTalg01}

\section*{SHOWCARD D3}
...^Angus suffering from allergies or asthma?
1 A big problem
2 A bit of a problem
3 Not a problem

\section*{MaThea01}

\section*{SHOWCARD D3}
...^Angus suffering from other health problems?
1 A big problem
2 A bit of a problem
3 Not a problem

IF child had more than one problem listed above

\section*{|}
|

\section*{|MaTbig01}
|You said that you had more than one problem in ^Angus' first three months. Which one |of those things would you say caused you (and your partner) the greatest concern. Was |it...READ OUT...(ANSWERS DETERMINED BY PREVIOUS QUESTION)
I
|1 Managing the relationship between child and his/her brothers or sisters
|2 Child suffering from wind or colic
|3 Child's sleep pattern
14 Getting child to feed
|5 Teething
|6 Child suffering from allergies or asthma
|7 Child suffering from other health problems
\|
ENDIF

\section*{MaTpay01}

SHOWCARD D3
And still thinking back to the first three months, how much of a problem was...being able to afford all the baby clothes and equipment you needed for ^Angus
1 A big problem
2 A bit of a problem
3 Not a problem

\section*{MaThou01}

SHOWCARD D3
...managing the house and other domestic responsibilities?
1 A big problem
2 A bit of a problem
3 Not a problem

\section*{MaTtra01}

\section*{SHOWCARD D3}
...lack of suitable transport?
1 A big problem
2 A bit of a problem
3 Not a problem

\section*{MaTota01}

And apart from anything we have mentioned, was there anything else that you (and your partner) found particularly difficult in the first 3 months after ^Angus was born?
1 Yes
2 No
```

IF answered 'yes' [MaTota01=1]
|
|
|MaTotb01 ... MaTotb94
|INTERVIEWER: PLEASE ENTER WHAT OTHER PROBLEM WAS
|
MaTotb01 Accommodation/housing problems
MaTotc01 Coping with demands of more than one child
MaTotd01 Maintaining personal relationships with other people (not partner)
MaTote01 Effect of child on social life
MaTotf01 Getting used to having a baby around
MaTotg01 Respondent/partner health problems
MaToth01 Child's interaction with siblings
MaToti01 Loss of control of own life and/or own time and space
MaTotj01 Depression and/or other mental health problems
MaTotk01 Money/finances
MaTotl01 Problems related to respondent's partner
MaTotm01 Poor advice/lack of input from health professionals
MaTotn01 Problems related to breastfeeding
MaToto01 Problems related to Caesarean birth
MaTotp01 Respondent s sleep pattern/lack of sleep
MaTotq01 Demands of and/or trying to cope with a baby
MaTotr01 Health problems - child
MaTots01 Problems related to respondent or partner returning to work
MaTott01 Maintaining personal relationship with partner
MaTotx94 Other specific
|
ENDIF

```

\subsection*{2.5 Current Situation (BCurrent)}

\section*{Intro}

I'd like to move on to ask about how things are currently going with ^Angus.

\section*{MaDsle02}

\section*{SHOWCARD E1}

First of all, l'd like to ask about sleep. How often does ^ Angus sleep right through the night, without waking or needing comforted?
1 Never sleeps right through the night
2 1-2 times a week
3 3-5 times a week
46 times a week
5 Every night

\section*{MaDsle03}

And roughly how many hours sleep would ^ Angus tend to get in a typical 24 hour period, including any sleeps or naps during the day?

\section*{MaDsle04}

How about yourself - how many hours sleep a night are you getting at present?

\section*{Intro}

Now l'd like you to think about how much of a problem each of the following things have been for you (and your partner) in the last three months.
```

IF child has siblings [DaHGnmsb>0]
|
|
|MaTsib02
|SHOWCARD E2
|...managing the relationship between ^ Angus and ^his brothers or sisters?
|1 A big problem
|2 A bit of a problem
| Not a problem
|
|
ENDIF

```

\section*{MaTsle02}

\section*{SHOWCARD E2}
...^ Angus’ sleep pattern?
1 A big problem
2 A bit of a problem
3 Not a problem

\section*{MaTfed02}

\section*{SHOWCARD E2}
...getting ^ Angus to feed?
1 A big problem
2 A bit of a problem
3 Not a problem

\section*{MaTtee02}

\section*{SHOWCARD E2}
(Still thinking about the first three months, how much of a problem was
...problems with ^Angus’ teething?
1 A big problem
2 A bit of a problem
3 Not a problem

\section*{MaTalg02}

\section*{SHOWCARD E2}
...^Angus suffering from allergies or asthma?
1 A big problem
2 A bit of a problem
3 Not a problem

\section*{MaThea02}

SHOWCARD E2
...^Angus suffering from other health problems?
1 A big problem
2 A bit of a problem
3 Not a problem

\section*{MaTbeh02}

\section*{SHOWCARD E2}
...^Angus' behaviour towards other children?
1 A big problem
2 A bit of a problem
3 Not a problem

\section*{MaTbeh2b}

\section*{SHOWCARD E2}

\section*{...^Angus' behaviour more generally?}

1 A big problem
2 A bit of a problem
3 Not a problem

\section*{IF child had more than one problem listed above}
|

\section*{I}

\section*{|MaTbig02}
|You said that you had more than one problem in ^Angus' last three months. Which one |of those things would you say caused you (and your partner) the greatest concern. Was |it...READ
OUT...(ANSWERS DETERMINED BY PREVIOUS QUESTION)
I
|1 Managing the relationship between child and his/her brothers or sisters
|2 Child's sleep pattern
|3 Getting child to feed or eat
|4 Problems with child teething
15 Child suffering from allergies or asthma
|6 Child suffering from other health problems
|7 Child s behaviour towards other children
|8 Child s behaviour more generally
|
ENDIF

\section*{MaTpay02}

\section*{SHOWCARD E2}

And still thinking about the last three months, how much of a problem was...being able to afford all the baby clothes and equipment you needed for ^Angus
1 A big problem
2 A bit of a problem
3 Not a problem

\section*{MaThou02}

\section*{SHOWCARD E2}
...managing the house and other domestic responsibilities?

1 A big problem
2 A bit of a problem
3 Not a problem

\section*{MaTtra02}

\section*{SHOWCARD E2}
...lack of suitable transport?
1 A big problem
2 A bit of a problem
3 Not a problem

\section*{MaTota02}

Is there anything else that you (and your partner) found particularly difficult at the present time in relation to bringing up ^Angus?
1 Yes
2 No

IF answered 'yes' [MaTota02=1]
|
|MaTotb02
|INTERVIEWER: PLEASE ENTER WHAT OTHER PROBLEM WAS
|OPEN
\begin{tabular}{ll} 
MaTotb02 & Balancing work and caring for child \\
MaTotc02 & Child's behaviour and/or development (including potty training) \\
MaTotd02 & Childcare (including costs and availability) \\
MaTote02 & Demands of and trying to cope with a child \\
MaTotf02 & Demands of caring for more than one child \\
MaTotg02 & Accommodation/housing problems \\
MaToth02 & Changes to respondent s lifestyle \\
MaToti02 & Depression and other mental health problems \\
MaTotj02 & Money/finances \\
& Relationship difficulties between child's carers (e.g. having little quality time \\
MaTotk02 & to spend together) \\
MaTotl02 & Health problems - respondent \\
MaTotm02 & Health problems - child \\
MaTotn02 & Problems related to respondent or partner returning to work \\
MaToto02 & Respondent s lack of sleep/sleep pattern/tiredness \\
MaToty94 & Other specific
\end{tabular}

ENDIF

\subsection*{2.6 Parental Support (BSupport)}

\section*{Intro}

I am going to ask you some questions now about any support you get with bringing up ^Angus from family, friends or others.

\section*{MaGali01}

First of all, can you tell me whether any of ^Angus' great-grandparents are still alive? In other words, your own grandparents (or your partner's grandparents)?
1 Yes
2 No

IF child has great-grandparents alive [MaGali01=1]
|
|

\section*{|MaGali02}
|How many of ^Angus' great-grandparents are still alive?

\section*{|OPEN}
|
ENDIF

\section*{MaGali03}

And now thinking about ^Angus' grandparents, how many of them are still alive?

\section*{OPEN}

IF child has one or more grandparent alive [MaGali03=>1]
|
|

\section*{|MaGcon01}
|Still thinking about ^Angus' grandparents, how many of those are you in regular |contact with - either face-to-face, or by phone, letter or e-mail?

\section*{|OPEN}
|
\|

\section*{|MaGclo01}
|With how many ^his grandparents would you say ^Angus has a close or very close |relationship?

\section*{|OPEN}
|
|

\section*{|MaGliv01}
|How many of ^Angus' grandparents live in this area - in other words, within 20-30 |minutes drive? |OPEN
|
|
|MaGcon02
|SHOWCARD F1
|How often, on average, would ^Angus actually see of ^his grandparent(s)?
|1 Every day or almost every day
|2 At least once a week
|3 At least once a month
|4 At least once every three months
|5 Less often than that
|6 Never

\section*{|}
|

\section*{|MaGspt01...MaGspt07}

\section*{|SHOWCARD F1}
|Grandparents sometimes help out in practical ways with bringing up children. Can you |tell me how often, if at all, any of ^Angus' grandparents, help out in the following ways?

\section*{|MaGspt01}
|... look after ^Angus for an hour or more during the day
|1 Every day or almost every day
|2 At least once a week
|3 At least once a month
|4 At least once every three months
15 Less often than that
|6 Never

\section*{|MaGspt02}
|... babysit for ^Angus during the evening
|1 Every day or almost every day
|2 At least once a week
|3 At least once a month
|4 At least once every three months
|5 Less often than that
|6 Never

\section*{|MaGspt03}
|... have ^Angus to stay overnight
|1 Every day or almost every day
|2 At least once a week
|3 At least once a month
|4 At least once every three months
|5 Less often than that
|6 Never

\section*{|MaGspt04}
|... take ^Angus on outings or daytrips without you (^or your partner)
|1 Every day or almost every day
|2 At least once a week
\(\mid 3\) At least once a month
|4 At least once every three months
| 5 Less often than that
|6 Never

\section*{|MaGspt05}
|... buy toys, clothes or equipment for ^Angus apart from on special occasions like |birthdays
|1 Every day or almost every day
|2 At least once a week
|3 At least once a month
|4 At least once every three months
|5 Less often than that
|6 Never

\section*{|MaGspt06}
|... help out around the house - for example by cooking, cleaning or doing DIY
|1 Every day or almost every day
|2 At least once a week
|3 At least once a month
|4 At least once every three months
|5 Less often than that
|6 Never

\section*{|MaGspt06}
|...help out financially in some other way
|1 Every day or almost every day
|2 At least once a week
\(\mid 3\) At least once a month
|4 At least once every three months
|5 Less often than that
|6 Never|
ENDIF

\section*{Intro}

Thinking now about getting help and support more generally...

\section*{MaZspt01}

SHOWCARD F2

If you needed to do any of the following things, how easy or difficult would it be to find someone to help you out at short notice - for example, in an emergency of some kind?
... leave ^Angus with someone for a couple of hours during the day
1 Very easy
2 Fairly easy
3 Neither easy nor difficult
4 Fairly difficult
5 Very difficult
6 (Would never do this)

\section*{MaZspt02}

\section*{SHOWCARD F2}
... leave ^Angus with someone for a whole day
1 Very easy
2 Fairly easy
3 Neither easy nor difficult
4 Fairly difficult
5 Very difficult
6 (Would never do this)

\section*{MaZspt03}

\section*{SHOWCARD F2}
... leave ^Angus with someone overnight
1 Very easy
2 Fairly easy
3 Neither easy nor difficult
4 Fairly difficult
5 Very difficult
6 (Would never do this)

\section*{MaZspt04}

\section*{SHOWCARD F3}

Thinking about family, friends or anyone else, who would you be most likely to call on for help with looking after ^Angus in the first instance?
1 Former spouse or partner
2 My mother/father
3 Mother-in-law/father-in-law
4 My grandmother/grandfather
5 Spouse's grandmother/grandfather
6 Sister/brother
7 Aunt/uncle/cousin
8 Friend/neighbour
9 Child minder
10 Members of church/other organisation
11 Colleagues at work
12Grown up child
13 Someone else
14 (NONE OF THESE/WOULD NOT ASK FOR HELP)
[maximum 1 code]

\section*{Intro}

\section*{SHOWCARD F4}

The next few questions are about various government schemes that are aimed at helping parents and families. Can you tell me which, if any, of these you have heard of before now?

\section*{Malgva01}

Working Families Tax Credit
1 l've definitely heard of it
2 I think l've heard of it
3 I don't think l've heard of it
4 I definitely haven't heard of it

\section*{Malgvb01}

Child Trust Fund (also known as 'baby bonds')
1 l've definitely heard of it
2 I think l've heard of it
3 I don't think I've heard of it
4 I definitely haven't heard of it

\section*{Malgvc01}

\section*{Sure Start programme}

1 I've definitely heard of it
2 I think l've heard of it
3 I don't think l've heard of it
4 I definitely haven't heard of it

\section*{Malgvd01}

Childcare Link website and phone line
1 l've definitely heard of it
2 I think l've heard of it
3 I don't think l've heard of it
4 I definitely haven't heard of it

\section*{Malgve01}

ParentLine Scotland
1 l've definitely heard of it
2 I think l've heard of it
3 I don't think l've heard of it
4 I definitely haven't heard of it

\section*{Malgvf01}

Children's Traffic Club
1 l've definitely heard of it
2 I think l've heard of it
3 I don't think l've heard of it
4 I definitely haven't heard of it

\section*{Malgvg01}

NHS 24 phone line
1 l've definitely heard of it
2 I think l've heard of it
3 I don't think l've heard of it
4 I definitely haven't heard of it
```

IF heard of one or more schemes
|
|
ISHOWCARD F4
|How much would you say you know about [the scheme] and how it operates? ...READ |OUT
|
| Malgva02
|Working Families Tax Credit
|1 A great deal
|2 Quite a lot
| Not very much
| Nothing at all

```

\section*{|Malgvb02}
```

|Child Trust Fund (also known as 'baby bonds')
|1 A great deal
|2 Quite a lot
|3 Not very much
|4 Nothing at all

```

\section*{|Malgvc02}
```

|Sure Start programme
|1 A great deal
|2 Quite a lot
|3 Not very much
|4 Nothing at all

```

\section*{|Malgvd02}
```

|Childcare Link website and phone line
|1 A great deal
|2 Quite a lot
|3 Not very much
|4 Nothing at all
|Malgve02
|ParentLine Scotland
|1 A great deal
|2 Quite a lot
|3 Not very much
|4 Nothing at all

```

\section*{|Malgvf02}
|Children's Traffic Club
|1 A great deal
|2 Quite a lot
|3 Not very much
|4 Nothing at all

\section*{|Malgvg02}
|1 A great deal
|2 Quite a lot
|3 Not very much
|4 Nothing at all
ENDIF

\section*{MaObtg01}

In the last year, have you regularly attended any mother and baby or mother and toddler groups with ^Angus ?
1 Yes
2 No

IF answered 'no' [MaObtg01=2]
।
I
|MaObtg02.. 10
|SHOWCARD F5
|ls there any particular reason why you haven't done so?
|INTERVIEWER PLEASE CODE ALL THAT APPLY
|[maximum 9 codes]
|
\begin{tabular}{ll} 
MaObtg02 & No suitable classes available/accessible \\
MaObtg03 & No time to do so \\
MaObtg04 & Felt shy or awkward about attending \\
MaObtg05 & Don't like groups \\
MaObtg06 & Not first child/knew it all already \\
MaObtg07 & Nobody told me about them/no information \\
MaObtg08 & Just didn't want to \\
MaObtg09 & Someone else took child \\
MaObtg10 & Some other reason \\
MaObtg11 & No particular reason
\end{tabular}

\section*{|}

ENDIF

\section*{MaOpar01}

And in the last year, have you (or your partner) regularly attended any parenting classes or groups, where parents have the chance to improve their parenting skills and knowledge?

1 Yes
2 No

IF answered 'yes' [MaOpar01=1]
|
|
|MaOpar02
|Overall, how useful did you find the classes or group? READ OUT
|1 Very useful
|2 Fairly useful
|3 Not very useful
|4 Not at all useful
|
|
|MaOpar03
|And can I just check, did you both attend the classes?
\(\mid 1\) Yes - both attended
|2 No - just respondent attended
|3 No - just partner attended
|
|
ENDIF

\section*{Malhea01.. 14}

\section*{SHOWCARD F6}

When you have had concerns about ^Angus' health in the last year, from which of the following sources have you sought help, information or advice, or have you not had any concerns?
[maximum 12 codes]
\begin{tabular}{ll} 
Malhea01 & Books or leaflets on childcare or family health \\
Malhea02 & The Internet \\
Malhea03 & Your family doctor \\
Malhea04 & A telephone helpline \\
Malhea05 & Your own parents \\
Malhea06 & Your partner's parents \\
Malhea07 & Other parents \\
Malhea08 & Your own grandparents \\
Malhea09 & Your partner's grandparents \\
Malhea10 & Other friends or family with children \\
Malhea11 & Your health visitor \\
Malhea12 & Other \\
Malhea13 & None of these sources \\
Malhea14 & No concerns about child s heath in past year
\end{tabular}

\section*{Malhea15}

Do you have any friends or family with medical knowledge or training whom you would feel comfortable asking for informal advice if you had concerns about ^Angus' health?
1 Yes
2 No
```

IF child is aged 2-3 [SampType=2]
|
|
|Malbea01..12
|SHOWCARD F6
|When you have had concerns about ^Angus' behaviour in the last year, from which of |the
following have you sought help, information or advice or have you not had any |concerns?:
|[maximum 12 codes]
|
Malbeh01 Books or leaflets on childcare or family health
Malbeh02 The Internet
Malbeh03 Your family doctor
Malbeh04 A telephone helpline
Malbeh05 Your own parents
Malbeh06 Your partner's parents
Malbeh07 Other parents
Malbeh08 Your own grandparents
Malbeh09 Your partner's grandparents
Malbeh10 Other friends or family with children
Malbeh11 Your health visitor
Malbeh12 Other
Malbeh13 None of these sources
Malbeh14 No concerns about child's behaviour in past year
|
ENDIF

```

\subsection*{2.7 Parenting Styles and Activities (BStyles) \\ Intro}

The next few questions ask for your views on bringing up young children. I'm going to read out some things that people sometimes say about parenting and I'd like you to tell me how much you agree or disagree with each one.

\section*{MaPatt01}

\section*{SHOWCARD G1}
"Nobody can teach you how to be a good parent - you just have to learn for yourself."
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

\section*{MaPatt02}

\section*{SHOWCARD G1}
"It's more important to go with what the child wants than to stick to a firm routine for feeding or sleeping."

1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

\section*{MaPatt03}

SHOWCARD G1
"It's better for children to have two parents than one."
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

\section*{MaPatt04}

\section*{SHOWCARD G1}
"If you ask for help or advice on parenting from professionals like doctors or social workers, they start interfering or trying to take over."
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

\section*{MaPatt05}

SHOWCARD G1
"It's difficult to ask people for help or advice about parenting unless you know them really well."
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

\section*{MaPatt06}

\section*{SHOWCARD G1}
"It's hard to know who to ask for help or advice about being a parent."
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

\section*{MaPatt07}

\section*{SHOWCARD G1}
"It may not be a good thing to smack, but sometimes it is the only thing that will work."
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

\section*{Intro}

I'd like to ask some questions now about the sort of things you do as a family, or with ^Angus.
```

MaAtog01
SHOWCARD G2
How often does ^Angus eat with you and other family members?
1 Every day/Most days
2 Once or twice a week
3 Once a fortnight
4 Once every 1 or 2 months
5 Once every 3 or 4 months
6 Once every 6 months
7 Once a year or less often
8 Varies too much to say
9 Never

```
IF child is aged 2-3 [SampType=2]
|
I
| MaAbdy01
| Did you do anything special for \({ }^{\wedge} A n g u s\) on their last birthday, such as a cake, party, trip |to the
park etc.?
| 1 Yes
12 No
I
|
| MaAprk01
|SHOWCARD G2
|How often do you ^Partnername take ^Angus to the park or playground?
| 1 Every day/Most days
|2 Once or twice a week
|3 Once a fortnight
|4 Once every 1 or 2 months
| 5 Once every 3 or 4 months
|6 Once every 6 months
|7 Once a year or less often
| 8 Varies too much to say
| 9 Never
I
```

|
| MaAvst01
|SHOWCARD G2
| How often do you ^Partnername take ^Angus to visit friends who have young children?
| 1 Every day/Most days
|2 Once or twice a week
| Once a fortnight
| Once every }1\mathrm{ or 2 months
| Once every 3 or 4 months
|}6\mathrm{ Once every }6\mathrm{ months
| Once a year or less often
| 8 Varies too much to say
| 9 Never
|
|
| MaAdra01
|SHOWCARD G2
|How often do you ^PartnerName paint or draw together with ^Angus ?
| Every day/Most days
|2 Once or twice a week
| Once a fortnight
| Once every }1\mathrm{ or 2 months
| Once every 3 or 4 months
|}6\mathrm{ Once every }6\mathrm{ months
| Once a year or less often
| Varies too much to say
| 9 Never
|
|
| MaAedu01
|SHOWCARD G2
|How often do you ^PartnerName ever play at recognising letters, words, numbers or | shapes with
^Angus ?
| Every day/Most days
|2 Once or twice a week
| Once a fortnight
|4 Once every }1\mathrm{ or 2 months
| Once every 3 or 4 months
|}6\mathrm{ Once every }6\mathrm{ months
| Once a year or less often
| Varies too much to say
| Never
|
|
| MaAict01
|SHOWCARD G2

```
```

| How often do you ^PartnerName use a computer with ^Angus for example to play | games, draw
or look for information?

```
| 1 Every day/Most days
|2 Once or twice a week
|3 Once a fortnight
|4 Once every 1 or 2 months
|5 Once every 3 or 4 months
|6 Once every 6 months
\(\mid 7\) Once a year or less often
| 8 Varies too much to say
| 9 Never
|
|
ENDIF

\section*{MaAlit01}

\section*{SHOWCARD G2}

How often do you ^PartnerName look at books with ^Angus or read stories with ^him?
1 Every day/Most days
2 Once or twice a week
3 Once a fortnight
4 Once every 1 or 2 months
5 Once every 3 or 4 months
6 Once every 6 months
7 Once a year or less often
8 Varies too much to say
9 Never

\section*{MaAply01}

\section*{SHOWCARD G2}

How often do you ^PartnerName play indoor or outdoor games with ^Angus?
1 Every day/Most days
2 Once or twice a week
3 Once a fortnight
4 Once every 1 or 2 months
5 Once every 3 or 4 months
6 Once every 6 months
7 Once a year or less often
8 Varies too much to say
9 Never

\section*{MaAmus01}

SHOWCARD G2
How often do you ^PartnerName recite nursery rhymes or sing songs with ^Angus?
1 Every day/Most days
2 Once or twice a week
3 Once a fortnight

4 Once every 1 or 2 months
5 Once every 3 or 4 months
6 Once every 6 months
7 Once a year or less often
8 Varies too much to say
9 Never

\section*{MaAlit02}

SHOWCARD G2
How often do you (and \(\wedge\) PartnerName) ever take ^Angus to the library?
1 Every day/Most days
2 Once or twice a week
3 Once a fortnight
4 Once every 1 or 2 months
5 Once every 3 or 4 months
6 Once every 6 months
7 Once a year or less often
8 Varies too much to say
9 Never

\section*{MaAbok01}

About how many children's books do you have in your home at the moment, including library books, that are aimed at children under 5 ?

\section*{OPEN}

\section*{MaAcds01}

About how many children's records, audio tapes, or CDs do you have in your home at the moment, including any from the library, that are aimed at children under 5

\section*{OPEN}

\section*{MaAdvd01}

About how many children's videos or DVDs do you have in your home at the moment, including any from the library, that are aimed at children under 5

\section*{OPEN}

\section*{MaAlit03}

Now, please think about the past week. How often did ^Angus look at picture books outside of school/nursery? Would you say ...READ OUT...
1 never
2 once or twice a week
33 to 6 times a week,
4 ...or every day?

\section*{MaAtv01}

Still thinking about the past week. On how many days did ^Angus watch television for least 10 minutes at a time?
OPEN

\section*{MaAtv02... MaAtv 05}

At what time of day would ^Angus be most likely to watch television?
\begin{tabular}{ll} 
MaAtv02 & In the early morning \\
MaAtv03 & During the day \\
MaAtv04 & Late afternoon or evening \\
MaAtv05 & Child never watches television
\end{tabular}

\section*{MaAtv06... MaAtv 08}

Would ^Angus be most likely to watch television by ^himself, with you or another adult, or with other children?
\begin{tabular}{ll} 
MaAtv06 & By himself/herself \\
MaAtv07 & With parent or other adult \\
MaAtv08 & With other children
\end{tabular}

\subsection*{2.8 Parenting Responsibilities (BParenting)}

\section*{MaPfed01}

\section*{SHOWCARD H1}

The next few questions are about who looks after ^Angus. First, who is mostly responsible...
... for feeding \(\wedge\) him
1 I do most of it
2 My husband/wife/partner does most of it
3 We share more or less equally
4 Someone else does it

\section*{MaPnap01}

SHOWCARD H1
... for changing ^his nappies?
1 I do most of it
2 My husband/wife/partner does most of it
3 We share more or less equally
4 Someone else does it
5 ^Angus only wears nappies at bedtime
6 ^Angus no longer uses nappies

\section*{MaPcar01}

\section*{SHOWCARD H1}
... for getting up in the night if ^he cries or needs to be comforted?
1 I do most of it
2 My husband/wife/partner does most of it
3 We share more or less equally
4 Someone else does it

\section*{MaPfed02}

\section*{SHOWCARD H1}

And in your family, who does each of these things most of the time
... preparing and cooking the main meal?
1 I do most of it
2 My husband/wife/partner does most of it
3 We share more or less equally
4 Someone else does it

\section*{MaPhou01}

\section*{SHOWCARD H1}
... cleaning the home?
1 I do most of it
2 My husband/wife/partner does most of it
3 We share more or less equally
4 Someone else does it

\section*{MaPhou02}

\section*{SHOWCARD H1}
... laundry and ironing?
1 I do most of it
2 My husband/wife/partner does most of it
3 We share more or less equally
4 Someone else does it

\section*{MaPhea01}

SHOWCARD H1
... looking after the ^Angus when ^he is ill?
1 I do most of it
2 My husband/wife/partner does most of it
3 We share more or less equally
4 Someone else does it

\section*{MaPcar02}

\section*{SHOWCARD H1}
...generally being with and looking after the children?

1 I do most of it
2 My husband/wife/partner does most of it
3 We share more or less equally
4 Someone else does it

\subsection*{2.9 Childcare (BChCare)}

\section*{Intro}

I would like to ask you about any childcare that \({ }^{\wedge}\) Angus currently receives.
By 'childcare' I mean care carried out by anyone other than yourself [ \(\wedge\) and partner].
We are interested in all the types of childcare shown on this card - including both formal and informal childcare.

\section*{MaCany01}

Do you currently get help with childcare for ^Angus on a regular basis from any of the providers or people listed on the card?
1 Yes
2 No

\section*{List on SHOWCARD J1}

1 The child's grandparent(s)
2 Another relative
3 Private crèche or nursery
4 Childminder
5 Local authority playgroup or pre-school
6 Local authority crèche or nursery
7 Community/Voluntary playgroup or pre-school
8 Private playgroup or pre-school
9 My ex-spouse or partner
10 The child(ren)'s older brother or sister
11 A friend or neighbour
12 Daily nanny who came to our house
13 Live-in nanny
14 Babysitter who came to our house
15 Workplace crèche or nursery
16 Family Centre
17 Nursery class attached to primary school
18 Child-carer (provided via childcare agency)
19 Other childcare provider (PLEASE SPECIFY)
20 None
```

IF child receives childcare from 1 or more providers [MaCany01=<19]
|
|
| MaCnma01 [Not in dataset]
|Please tell me the name of the ^first place or person who currently provides childcare |for ^Angus on a regular basis.
|OPEN
|
|
| MaCtya01 ... MaCtye01
|SHOWCARD J1
|Which of the types of childcare on this card does ^ProvNam belong?
| The child's grandparent(s)
| 2 Another relative
| Private crèche or nursery
| Childminder
| Local authority playgroup or pre-school
| Local authority crèche or nursery
| Community/Voluntary playgroup or pre-school
| Private playgroup or pre-school
| M My ex-spouse or partner
| 10 The child(ren)'s older brother or sister
| 11 A friend or neighbour
| 12 Daily nanny who came to our house
| 13 Live-in nanny
| 14 Babysitter who came to our house
| 15 Workplace crèche or nursery
| 16 Family Centre
|17 Nursery class attached to primary school
| 18 Child-carer (provided via childcare agency)
| 19 Other childcare provider (PLEASE SPECIFY)
|20 None
|
|
| [Questions MaCnma01 to MaCtya01 repeated for each childcare provider named]
|
|
| MaCtya02 ... MaCtye02 [Not in dataset]
|INTERVIEWER: PLEASE TYPE IN OTHER CHILDCARE PROVIDER
|OPEN
|
| MaCtma01 ... MaCtme01
|You said that ^ProvNam looks after ^Angus on a regular basis.
|For roughly how many hours would ^Angus be in their care in an average week?:

```
```

|OPEN
|
|
| MaCdya01 ... MaCdye01
| Over how many days would those hours be spread in an average week?
|OPEN
|
| MaCaga01 ... MaCage01
|How many months old was ^Angus when ^he first received childcare from ^ProvNam?
|OPEN
|
|
| MaCwya01... MaCwya94 (provider 1)
|
|SHOWCARD J2
|Using this card, please tell me up to three reasons that best describe why you use |^ProvNam to
look after ^Angus ?
|
MaCwya01 So that I can work
MaCwy02 So that my husband/ wife/ partner can work
MaCwy[03 So that I can look for work
MaCwya04 So that my husband/ wife/ partner can look for work
MaCwya05 So that I can study
MaCwyaj06 So that my husband/ wife/ partner can study
MaCwya07 So that I can look after the home / other children
MaCwya08 So that I can go shopping / attend an appointment / socialise
MaCwya09 For my child s educational development
MaCwya10 Because my child likes spending time with/at the provider
MaCwya11 So that my child can take part in a leisure activity
MaCwya12 None of reasons on showcard applies

```
```

|
| |INTERVIEWER: PLEASE TYPE IN OTHER REASON WHY ^PROVNAM IS USED |TO LOOK
AFTER ^ANGUS
|OPEN
|
MaCwya13 For convenience
MaCwya14 For child s social development (including mixing with other children)
MaCwya15 Because main carer has/had illness
MaCwya16 Because sibling attends/is cared for by same provider or one nearby
MaCwya17 To give main carer a break
MaCwya18 To allow other carer/relative to spend time with child
MaCwya]94 For other reason
|
|
|SHOWCARD J1 AGAIN
|Looking at the card again, can you tell me if ^Angus has other regular childcare?
| Yes
| 2 No
|IF 'YES', LOOPS BACK TO BEGINNING OF PROVIDER DETAILS
|MaCtyb02... MaCwyb94 (provider 2), MaCtyc02... MaCwyc94 (provider 3) etc.
|
ENDIF

```
```

IF not using childcare [MaCany01=20]
|
|
| MaCnon01..09
|SHOWCARD J3
|Are any of the reasons on this card, reasons why you are not using any childcare for |^Angus at
the moment? CODE ALL THAT APPLY.
| |[maximum 9 codes]
|
MaCnon01 Rather look after him/her myself
MaCnon02 I rarely need to be away from him/her
MaCnon03 There are no childcare providers available that I could trust
MaCnon04 I cannot afford childcare
MaCnon05 The quality of childcare is not good enough
MaCnon06 Child needs special care
MaCnon07 I have had bad experience using childcare in the past
MaCnon08 I would have transport difficulties getting to a provider
MaCnon09 Child too young
MaCnon10 Childcare not required
MaCnon11 Child wouldn't like to be separated from carer
MaCnon12 Lack of availability/choice
MaCnon13 Provider no longer available
MaCnon14 Other reason
MaCnon15 No reason given
|
| MaCnon10
|INTERVIEWER: PLEASE TYPE IN OTHER REASON(S)
|OPEN
|
|
|IF more than one reason given [MaCnon01..09=1]
||
||
| |MaCnom01
| |SHOWCARD J3
||...and which of those is the main reason. CODE ONE ONLY.
||
| | 1 I'd rather look after him/her myself
|| 2 Rarely need to be away from him/her
| |3 There are no childcare providers available that I could trust
| |4 I cannot afford childcare
| | The quality of childcare is not good enough
| | Child needs special care
| | | have had bad experience using childcare in the past
| | I would have transport difficulties getting to a provider
| |9 Other reason
(PLEASE SPECIFY)

```
```

|
||
| ENDIF
|
|
ENDIF
MaCpva01... MaCpvd01
SHOWCARD J1 AGAIN
(Apart from any of the types of childcare that you currently use for ^Angus), has ^Angus ever been cared for on a regular basis by any of these people or organisations?:
1 ^The child(ren s) grandparents
2 Another relative
3 Private creche or nursery
4 Childminder
5 Local Authority playgroup or pre-school
6 Local Authority creche or nursery
7 Private playgroup or pre-school
8 Community/Voluntary playgroup or pre-school
9 My ex-spouse or partner
10 The child(ren s) older brother or sister
11 A friend or neighbour
12 Daily nanny who came to our house
13 Live-in nanny
14 Babysitter who came to our house
15 Workplace creche or nursery
16 Family Centre
17 Nursery class attached to primary school
18 Child-carer (provided via childcare agency)
19 Other childcare provider (PLEASE SPECIFY)
IF answered 'other' [MaCpva01..MaCpvj01=19]
I
I

```

\section*{| MaCprv11}
```

|INTERVIEWER: PLEASE TYPE IN OTHER CHILDCARE PROVIDER |
|
ENDIF

```

> OTHAGE AND OTHSTOP ASKED FOR EACH TYPE OF PROVIDER NAMED AT
> MaCpva01..MaCpvd01

MaCpva02 ... MaCpvd02

How many months old was ^Angus when they first received childcare from ^ProvType2?
```

MaCpva03 ... MaCpvd03
SHOWCARD J4
What is the main reason you are not using that arrangement at the moment?
1 Too costly
2 Inconvenient hours
3 Inconvenient location
4 Changed work hours, job, or returned to work
5 Problems with carer
Poor environment
7 Poor standard of childcare
8 Prefer alternative arrangements
9 Not needed anymore
1 0 Child was unsettled or unhappy
1 1 Child could not be with brothers/sisters
1 2 Moved house
13 Carer moved away
1 4 Other reason
IF using childcare [MaCany01=1]
|
| Intro
|'d like to ask you some questions now about money you pay for ^Angus'regular | childcare...
|
|
| MaCpay03
|How much does your household usually pay per week or per month for ^Angus' | childcare?
|INTERVIEWER: PLEASE ENTER AMOUNT WHETHER AMOUNT GIVEN IS |PER WEEK OR
PER MONTH
| 1 Per Week
| 2 Per Month
| Childcare is free - No-one pays for it
|4 Childcare is paid for by someone else
|
|
| MaCpay04
|INTERVIEWER: PLEASE ENTER AMOUNT PAID PER WEEK IN WHOLE |POUNDS
|OPEN
|
|
| MaCpay05
|INTERVIEWER: PLEASE ENTER AMOUNT PAID PER MONTH IN WHOLE |POUNDS
|OPEN
|
|
|MaCpay06

```
|... and how much does your household usually pay per week or per month for childcare |for all of your children, including ^Angus'?
| INTERVIEWER: PLEASE ENTER WHETHER AMOUNT GIVEN IS PER WEEK |OR PER MONTH
| 1 Per Week
12 Per Month
|3 Childcare is free - No-one pays for it
|4 Childcare is paid for by someone else
|
|
| MaCpay07
| INTERVIEWER: PLEASE ENTER AMOUNT PAID PER WEEK IN WHOLE |POUNDS |OPEN
|
|
| MaCpay08
|INTERVIEWER: PLEASE ENTER AMOUNT PAID PER MONTH IN WHOLE |POUNDS |OPEN
|
|
```

| MaCpay09
|Given your family income, how easy or difficult do you find it to pay this amount per |week for
childcare? Is it...READ OUT...
| 1 Very easy
| Easy
| Neither easy nor difficult
| Difficult
| Or very difficult
|
|
|IF more than one childcare provider used
||
||
| |MaCmai01
| |Who would you say is your main childcare provider - in terms of numbers of hours?
| |INTERVIEWER: PLEASE READ OUT LIST OF CURRENT PROVIDERS
| |
| | [Not in dataset - see derived variable DaCman01]
| ENDIF
|
|
| MaCmai02
| If it were available and you could afford it, would you use a different kind of childcare |provider as
your main childcare provider for ^Angus?
| Yes
| No
|
|
|IF 'yes' [MaCmai02=1]
||
||
| |MaCmai03
| |SHOWCARD J1 AGAIN
| | Which other form of childcare would you use for ^Angus?
| |1 The child's grandparent(s)
| |2 Another relative
| | 3 Private crèche or nursery
||4 Childminder
| |5 Local authority playgroup or pre-school
| | Local authority crèche or nursery
| |7 Private playgroup or pre-school
| | Community/Voluntary playgroup or pre-school
| |9 My ex-spouse or partner
| | 10 The child(ren)'s older brother or sister
||11 A friend or neighbour
| | 12 Daily nanny who came to our house

```
```

| | 13 Live-in nanny
| |14 Babysitter who came to our house
| | 15 Workplace crèche or nursery
| | 16 Family Centre
| | 17 Nursery class attached to primary school
||18 Child-carer (provided via childcare agency)
| |19 Other childcare provider (PLEASE SPECIFY)
||
|
| |IF 'OTHER' [MaCmai03=19]
|||
|||
|||MaCmai04 |[Not in dataset]
|||INTERVIEWER: PLEASE TYPE THE NAME OF OTHER CHILDCARE |||PROVIDER
|||OPEN
|||
||ENDIF
||
| |
| ENDIF
|
|

```

\section*{| MaCchc01}
```

| Thinking about the affordable and available options that were open to you at the time, | how much choice would you say you had when you decided to use ${ }^{\wedge}$ Provider as your | main childcare provider for ^Angus? Would you say you had... READ OUT...
| 1 A great deal of choice
|2 Quite a lot of choice
| 3 Not very much
|4 Or, none at all
|
|
ENDIF

```

\section*{MaWsts01}
```

Can I just check are you currently working?
1 Yes - full-time
2 Yes - part-time
3 No
IF working [MaWsts01=<2]
I
I

```

\section*{| MaWsts02}
```

|And are you an employee or self-employed?
|1 Employee
| 2 Self-employed
|

```
|
ENDIF
```


## SHOWCARD J5

I am going to read out some things which other parents have said about childcare/nursery education. From this card, I'd like you to tell me to what extent you agree or disagree with each statement.

```
IF respondent is working full-time [MaWsts01=1]
|
|
| MaCwlf01
|SHOWCARD J5
| "If I could afford to give up work (full-time), I would prefer to stay home and look after |my
child/children"
| Strongly agree
| 2 Agree
| Neither agree nor disagree
| Disagree
| Strongly disagree
|
|
ENDIF
```

IF respondent is working full or part-time [MaWsts01=<2]
|
|
| MaCwIf02
|SHOWCARD J5
| "If I could afford it, I would work fewer hours so I could spend more time looking after |my
child(ren)"
| 1 Strongly agree
| 2 Agree
| 3 Neither agree nor disagree
|4 Disagree
|5 Strongly disagree
|
|
ENDIF
IF respondent is working part-time [MaWsts01=2]
|
|
| MaCwlf03

```
|SHOWCARD J5
|"If I could afford good quality childcare which was reliable and convenient, I would |work more
hours"
| 1 Strongly agree
| 2 Agree
| Neither agree nor disagree
|4 Disagree
| Strongly disagree
|
|
ENDIF
IF respondent is not working [MaWsts01=3]
|
|
| MaCwlf04
|SHOWCARD J5
|"If I could afford good quality childcare which was reliable and convenient, I would |prefer to go
out to work or do an education or training course"
| Strongly agree
|2 Agree
| Neither agree nor disagree
|4 Disagree
| Strongly disagree
|
|
ENDIF
IF respondent is working full or part-time [MaWsts01=<2]
|
|
|MaCwff01... MaCwff05
|Does your employer currently provide any of the following types of family friendly |facilities?
|[maximum 4 codes]
|
MaWff01 Subsidised child care
MaWff02 A work place creche or nursery
MaWff03 Flexible working arrangements to accommodate children or holidays
MaWff04 Some other family friendly facilities
MaWff05 No family friendly facilities
|
| MaCwff06
|SHOWCARD J6
|In general, how would you rate your employer in terms of allowing 'family friendly' |working?
| 1 Very good
| Fairly good
```

| 3 Neither good nor poor
14 Fairly poor
| 5 Very poor
I
I
ENDIF

## MaWwlf01

A lot of parents nowadays feel that they don't have enough time to spend with their children.
How do you feel about the amount of time you have to spend with ^Angus? Would you say you have...INTERVIEWER: PLEASE READ OUT
1 ... plenty of time with ^Angus,
2 just enough,
3 not quite enough,
4 or nowhere near enough?

```
IF not enough time to spend with child [MaWwlf01=>3]
|
|
| MaWwlf02.. . MaWwlf09
|SHOWCARD J7
|Why do you feel you do not have enough time to spend with ^Angus?
|
MaWwlf02 Working long hours
MaWwlf03 Work away from home
MaWwlf04 Other work reasons
MaWwlf05 Demands of house work
MaWwlf06 Demands of other children
MaWwlf07 My poor health
MaWwlf08 Other reason
MaWwlf09 None of these reasons
I
|
ENDIF
```


## MaMact01

SHOWCARD J8
How often in the last 6 months have you had time away from ^Angus, doing something for your own interest or enjoyment?
1 Every day or most days
2 At least once a week
3 At least once a month
4 At least once every two months
5 Never in the last six months

### 2.10 Child health and development (BDevelop)

## Intro

The next few questions are about ^Angus' health and development

## MaHgen01

How is ^Angus' health in general? Would you say it was ...
1 Very good
2 Good
3 Fair
4 Bad
5 Or very bad

## MaHIsi01

Does ^Angus have any health problems or disabilities that have lasted or are expected to last for more than a year?
1 Yes
2 No

```
IF 'yes' [MaHIsi01=1]
|
|
| MaHIsi02
|Does this health problem or disability substantially limit ^Angus' ability to carry out |normal day-to-day activities?
\(\mid 1\) Yes
| 2 No
|
|
ENDIF
```


## MaHPrb01

We would like to know about any health problems for which ^Angus has been taken to the GP, Health Centre, Health visitor or Casualty, or you have called NHS 24 about.
How many separate health problems, if any, has ^Angus had ${ }^{\wedge}$ TimTxt, not counting any accidents or injuries?

I
| IF one or more health problem [MaHPrb01=>1]

## | MaHprb02... MaHprb94

|SHOWCARD K1
|What kind of problems?
MaHprb02 Health problems - Colds, coughs or fevers
MaHprb03 Chest infections
MaHprb04 Ear infections
MaHprb05 Feeding problems
MaHprb06 Sleeping problems
MaHprb07 Wheezing or asthma
MaHprb08 Skin problems
MaHprb09 Sight or eye problems
MaHprb10 Failure to gain weight or to grow
MaHprb11 Persistent or severe vomiting
MaHprb12 Persistent or severe diarrhoea
MaHprb13 Fits or convulsions
MaHprb14 High temperature/acute viral infection unspecified
MaHprb15 Chicken pox
MaHprb16 Measles or whooping cough
MaHprb17 Urinary tract infection
MaHprb18 Infection of nose or throat, croup, flu or severe cough
MaHprb19 Thrush
MaHprb20 Other severe infection
MaHprb21 Other mild infection
MaHprb22 Breathing problem
MaHprb23 Eczema
MaHprb24 Other allergy, except wheezing asthma or eczema

| MaHprb25 | Colic |
| :---: | :---: |
| MaHprb26 | Constipation or bleeding from bowe |
| MaHprb27 | Jaundice |
| MaHprb28 | Hernia |
| MaHprb29 | Reaction(s) to immunisation(s) |
| MaHprb30 | Reflux or other vomiting |
| MaHprb31 | Congenital heart disease, definite |
| MaHprb32 | Congenital heart disease, not yet definite |
| MaHprb33 | Congenital dislocation of hip, definite |
| MaHprb34 | Congenital dislocation of hip, not yet definite |
| MaHprb35 | Clubfoot (Talipes equinovarus), definite |
| MaHprb36 | Talipes, not yet definite |
| MaHprb37 | Specified skeletal abnormalities (bone, skull, spine, limb or other skeletal) |
| MaHprb38 | Urogenital abnormalities |
| MaHprb39 | Gastrointestinal abnormalities |
| MaHprb40 | Harelip/cleft palate |
| MaHprb41 | Skin abnormalities |
| MaHprb42 | Chromosomal or genetic abnormalities |
| MaHprb43 | Brain, central nervous, spinal cord or special sense abnormalities |
| MaHprb44 | Other congenital abnormalities major |
| MaHprb45 | Other congenital abnormalities minor |
| MaHprb94 | Other specific |
|  |  |
| $\\|^{\wedge}$ TimTxt : in the last 12 months - for toddlers |  |
|  |  |
|  |  |
| \| IF 'other' [MaHprb02..11=13] |  |
| \| | |  |
| \| 1 |  |
| \| | INTERVIEWER: ENTER OTHER SORT OF HEALTH PROBLEM |  |
| \| | OPEN |  |
| \| | |  |
| \| | [included in MaHprb02... MaHprb94] |  |
| NDIF |  |
|  |  |
|  |  |

## MaHac

Most babies and small children have accidents at some time. Has ^Angus ^ever had an accident or injury for which ^he has been taken to the doctor, health centre, or hospital?
INTERVIEWER: IF 'Yes' - How many accidents?

```
IF 'yes'[MaHac=>1]
|
|
| MaHaca01...MaHaca94 (accident 1)
|SHOWCARD K2
| What sort of accident or injury was it?
MaHaca01 Loss of consciousness
MaHaca02 Bang on the head
MaHaca03 Broken bone
MaHaca04 Swallowed object
MaHaca05 Swallowed household cleaner / other poison / pills
MaHaca06 Cut needing stitches
MaHaca07 Cut or graze
MaHaca08 Burn or scald
MaHaca09 Something stuck in eye, nose, throat ear or other part of body
MaHaca10 Animal or insect bite or sting
MaHaca11 Dislocation, avulsion (avulsion = tearing away of something )
MaHaca12 Bruise, sprain, twist
MaHaca13 Choking fit
MaHaca14 Injury to mouth or face e.g. nosebleed
MaHaca15 Knock, fall or other non-penetrating accident
MaHaca94 Other specific
|
|
|IF 'other'[MaHaca01..10 ... MaHace01..10=11]
|
|
|
| |INTERVIEWER: ENTER OTHER SORT OF ACCIDENT OR INJURY
| |OPEN
| |[included in MaHaca01...MaHaca94]
| | MaHaca31
| |How many months old was ^Angus when this accident happened?
||
|
| | MaHaca32
| |Did ^Angus go to hospital?
| |INTERVIEWER: IF 'Yes' - Was this just to casualty or was ^He admitted to a hospital ||ward?
||1 No, did not go to hospital,
||2 Yes, went to Casualty / Accident and emergency,
||3 Yes, was admitted to a Hospital Ward
|
| |[This set of variables repeated for up to 5 accidents MaHacb01...MaHacb94
| | (accident 2), MaHacc01...MaHacc94 (accident 3) etc.]
| ENDIF
|
ENDIF
```


## MaHhsp01

Has ^Angus ever been admitted to a hospital ward because of an illness or health problem? INTERVIEWER: IF 'Yes' - How many times?

## MaHdev01

## SHOWCARD K3

Do you have any concerns about ^Angus’ development, learning and behaviour?
1 No
2 Some
3 A lot

NEXT SUB-SECTION TO BE ASKED ONLY OF 0-1 YEAR-OLDS

## Intro

I would like to ask about when ^Angus was last weighed. Although these details are usually written in ^Angus' health record book (or red book), you may be able to remember them.

## MaHwei01

Has ^Angus been weighed by a doctor, nurse or health visitor at any time in the last 6 months? 1 Yes
2 No

IF child has not been weighed in last 6 months [MaHwei01=2]
I
I
| MaHwei02
|Do you happen to know what ^Angus currently weighs?
|INTERVIEWER: IF NOT SURE/DOES NOT KNOW - Could you perhaps give me an |estimate?
| 1 Respondent knows ^Angus’ weight
| 2 Respondent can estimate ^Angus' weight
| $3^{\wedge}$ Angus' weight not known
1
|
ENDIF

MaHwei03 [Not in dataset]

When was ^Angus last weighed by a doctor, nurse or health visitor?
INTERVIEWER: ENTER DATE
OPEN

## MaHwei04

And what did ^Angus weigh?
INTERVIEWER: CODE WHETHER POUNDS OR KILOS
1 Kilos
2 Pounds

```
MaHwkg01
MaHwgr01
MaHwlb01
MaHwoz01
INTERVIEWER ENTER WEIGHT IN POUNDS AND OUNCES/KILOS AND GRAMMES
```


## MaHred01

INTERVIEWER CODE: DID RESPONDENT CONSULT HEALTH RECORD BOOK?
1 Consulted and information available
2 Consulted but information not available
3 Did not consult health record

## Intro

## SHOWCARD K4

All children develop at their own pace so I would like to ask whether ^Angus does certain things yet. Please say whether ${ }^{\wedge} h e$ does each thing often, has done it once or twice, or whether ${ }^{\wedge} h e$ has not started to do this yet.

## MaDbab01

SHOWCARD K4
(Thinking about ^Angus ...)
${ }^{\wedge}$ he smiles when you smile at ${ }^{\wedge} \mathrm{him}$
1 Often
2 Once or twice
3 Not yet

## MaDbab02

SHOWCARD K4
${ }^{\wedge}$ he can sit up without being supported
1 Often
2 Once or twice
3 Not yet

## MaDbab03

SHOWCARD K4
${ }^{\wedge}$ he can stand up while holding onto something like furniture
1 Often
2 Once or twice
3 Not yet

## MaDbab04

## SHOWCARD K4

${ }^{\wedge} h e$ puts ${ }^{\wedge} h i s$ hands together
1 Often
2 Once or twice
3 Not yet

## MaDbab05

SHOWCARD K4
${ }^{\wedge}$ he grabs objects using ${ }^{\wedge}$ his whole hand
1 Often
2 Once or twice
3 Not yet

## MaDbab06

## SHOWCARD K4

${ }^{\wedge} h e$ can pick up a small object using forefinger and thumb only
1 Often
2 Once or twice
3 Not yet

## MaDbab07

SHOWCARD K4
${ }^{\wedge}$ he passes a toy back and forth from one hand to another
1 Often
2 Once or twice
3 Not yet

## MaDbab08

SHOWCARD K4
${ }^{\wedge} h e$ can walk a few steps on ^his own
1 Often
2 Once or twice
3 Not yet

## Intro

## SHOWCARD K5

When babies are first learning to communicate, they often use gestures to make their wishes known. For each thing I am going to read out, please tell me whether ^Angus has done this often, sometimes or whether ${ }^{\wedge}$ he has not done this yet.

## MaDbab09

SHOWCARD K5
(Thinking about ^Angus ...)
${ }^{\wedge}$ he reaches out and gives you a toy or some other object that ^he is holding
1 Often
2 Sometimes
3 Not yet

## MaDbab10 <br> SHOWCARD K5

${ }^{\wedge}$ he waves bye-bye on ^his own when someone leaves
1 Often
2 Sometimes
3 Not yet

## MaDbab11

SHOWCARD K5
${ }^{\wedge} h e$ extends ${ }^{\wedge} h i s$ arms to show ${ }^{\wedge} h e$ wants to be picked up
1 Often
2 Sometimes
3 Not yet

## MaDbab12

SHOWCARD K5
${ }^{\wedge} h e$ nods ^his head for 'yes'
1 Often
2 Sometimes
3 Not yet

## MaDmov01

If you put ^Angus down on the floor, can ${ }^{\wedge} h e$ move about from one place to another?
1 Yes
2 No

## MaDsle01

At the moment, how often does ^Angus normally wake at night. Would you say...
1 Never
2 Occasionally
3 Most nights
4 Once a night
5 Or, more often than once a night

## NEXT SUB-SECTION TO BE ASKED ONLY OF 2-3 YEAR-OLDS

## MaDtod01

Now I'd like to ask you some questions about things ^Angus can do. Is ^Angus able to walk on the level without difficulties?
1 Yes
2 No

## MaDtod02

Can ^Angus walk up steps like an adult, one foot on each step?
1 Yes, alone
2 Yes with help
3 No

## MaDtod03

Can ^Angus balance on one foot for at least four seconds?
1 Yes
2 No

## MaDtod04

Can ^Angus hop at least twice on one foot?
1 Yes
2 No

## MaDtod05

Can ^Angus throw a ball?
1 Yes
2 No

## MaDtod06

Can ^Angus grasp and handle small objects such as a pencil and scissors?
1 Yes
2 No

## MaDtod07

Can ^Angus undo big buttons?
1 Yes
2 No

## MaDtod08

Can ^Angus draw a circle?
1 Yes
2 No

## MaDtod09

Can $\wedge A n g u s$ hold a pencil and scribble?
1 Yes
2 No

## MaDtod10

Can ^Angus copy a square?
1 Yes
2 No

## MaDtod11

Can ^Angus drink from a cup?
1 Yes
2 No
MaDtod12
Can ^Angus brush ^his teeth without help at least some of the time?
1 Yes
2 No

## MaDtod13

Can ^Angus put on a T-shirt by ${ }^{\wedge}$ himself?
1 Yes
2 No

## MaDtod14

Can ^Angus get dressed without any help?
1 Yes
2 No

## MaDspe01

## SHOWCARD K6

Can ^Angus be understood when speaking (in his own language)
...by you?
1 Mostly
2 Sometimes
3 Rarely

## MaDspe02

SHOWCARD K6
...by other friends and family?
1 Mostly
2 Sometimes
3 Rarely

## MaDspe03

SHOWCARD K6
...by strangers
1 Mostly
2 Sometimes
3 Rarely

## MaDspe04.. 11

## SHOWCARD K7

Do you have any concerns about ^Angus' speech and language?
INTERVIEWER IF YES: What are your concerns? CODE ALL THAT APPLY.
[maximum 8 codes]
MaDspe04 No concerns about child's development
MaDspe05 Child s language is developing slowly
MaDspe06 It is hard for other people to understand child
MaDspe07 Child doesn't seem to understand other people
MaDspe08 Child pronouces words poorly
MaDspe09 Child doesn't hear well
MaDspe10 Child stutters
MaDspe94 Other specific concerns about child s speech and language

```
IF 'other' [MaDspe04..11=8]
|
|
|What other concerns do you have about speech and language?
|INTERVIEWER: WRITE IN DETAILS OF THE PROBLEM
|OPEN
|
ENDIF
```


### 2.11 Self-completion section (BSelfCom)

## TO BE COMPLETED USING COMPUTER-ASSISTED-SELF INTERVIEWING (RESPONDENT READS QUESTIONS FROM AND ENTERS RESPONSES DIRECTLY INTO LAPTOP)

## Intro

I now have some questions for you to answer yourself on the computer.
INTERVIEWER: ONLY WHERE NECESSARY ASK RESPONDENT IF THEY WOULD LIKE YOU TO READ THE QUESTIONS OUT TO THEM
Instructions about which keys to press will be shown on the computer screen. If you press the wrong key I can tell you how to change the answer. When you get to the end, please tell me and we'll continue with me asking you some more questions.
INTERVIEWER PLEASE CODE WHETHER RESPONDENT HAS ACCEPTED THE SELFCOMPLETION OR NOT.
1 Self-completion by respondent
2 Self-completion by interviewer.
3 Self-completion refused

## Intro

The next questions are for you to answer yourself. They all ask you to choose one answer from those listed on the screen. Please choose your answer by pressing the number next to the answer you want to give and then press the large key with the RED sticker to continue.

The next questions are about different sorts of feelings parents might have when caring for young children. For each one please say which is closest to how you feel.

## MaMfee01

When I am caring for ^Angus I get feelings of annoyance or irritation...
1 Almost all the time
2 Very frequently
3 Frequently
4 Occasionally
5 Very rarely
6 Never
7 Can't Say

## MaMfee02

When I am not with ^Angus I find myself thinking about ^him...
1 Almost all the time
2 Very frequently
3 Frequently
4 Occasionally
5 Very rarely
6 Never
7 Can't Say

## MaMfee03

When I have to leave ^Angus ...
1 I always feel rather sad
2 I often feel rather sad
3 I have mixed feelings of sadness and relief
4 I often feel rather relieved
5 I always feel rather relieved
6 Can't say

## MaMfee04

When I am caring for ^Angus , I feel...
1 Very incompetent and lacking in confidence
2 Fairly incompetent and lacking in confidence
3 Fairly competent and confident
4 Very competent and confident
5 Can't say

## MaMfee05

Usually when I am with ^Angus .....
1 I am very impatient
2 I am fairly impatient
3 I am fairly patient
4 I am very patient
5 Can't say

## MaMfee06

Thinking about the things that I have had to give up because of ^Angus ...
1 I find that I resent or mind it a lot
2 I find that I resent or mind it a fair amount
$3 I$ find that I resent or mind it a bit
4 I don't resent or mind it at all
5 Can't say

## MaMfee07

In the time since ^Angus was born, I have felt down or low...
1 Almost all the time
2 Very frequently
3 Frequently
4 Occasionally
5 Very rarely
6 Never
7 Can't Say

## MaMfee08

Of the following, please choose the ONE item that best describes how you feel about yourself as a parent. Do you feel that you are...
1 ...not very good at being a mother/father,
2 ...a person who has some trouble being a mother/father,
3 ...an average mother/father,
4 ...a better than average mother/father,
5 ...or a very good mother/father?

## MaMprg01

The next few questions are about any plans you may have for more children. Can I just check, are you currently pregnant?
1 Yes
2 No

## MaMprg02

Regardless of what you think might actually happen, would you personally like to have ${ }^{\wedge}$ MoreKids?
1 Definitely want another child
2 Probably want another child
3 Not sure
4 Probably don't want another child
5 Definitely don't want another child

## MaMkds01

Just to check, how many children would you ideally like to have in total including the ones you already have?
1 One
2 Two
3 Three
4 Four
5 Five
6 Six
7 Seven or More
8 I don't know how many I would like to have

## Intro

The next few questions are about your own health.

## MaHpgn01

In general, would you say your health is excellent, very good, good, fair, or poor?:
1 Excellent
2 Very Good
3 Good
4 Fair
5 Poor

## Intro

The following items are about activities you might do during a typical day. Does your health now limit you in any of these activities? If so, how much?

## MaHImt01

First, moderate activities such as moving a table, pushing a vacuum cleaner, bowling or playing

## golf.

Does your health now limit you a lot, limit you a little, or not limit you at all?
1 Limited a lot
2 Limited a little
3 Not limited at all
4 Can't say

## MaHImt02

Climbing several flights of stairs.
Does your health now limit you a lot, limit you a little, or not at all?
1 Limited a lot
2 Limited a little
3 Not limited at all
4 Can't say

## MaHImt03

During the past four weeks, have you accomplished less than you would like as a result of your physical health?
1 Yes
2 No

## MaHImt04

During the past four weeks, were you limited in the kind of work or other regular activities you do as a result of your physical health?
1 Yes
2 No

## MaHImt05

During the past four weeks, have you accomplished less than you would like as a result of any emotional problems, such as feeling depressed or anxious?
1 Yes
2 No

## MaHImt06

During the past four weeks, did you not do work or other regular activities as carefully as usual as a result of any emotional problems, such as feeling depressed or anxious?
1 Yes
2 No

## MaHImt07

During the past four weeks, how much did physical pain interfere with your normal work, including both work outside the home and housework? Did it interfere not at all, slightly, moderately, quite a bit or extremely?
1 Not at all
2 Slightly
3 Moderately
4 Quite a bit
5 Extremely

## Intro

These questions are about how you feel and how things have been with you during the past four weeks. For each question, please give the one answer that comes closest to the way you have been feeling.

## MaHpgn02

How much time during the past four weeks have you felt calm and peaceful? All of the time, most of the time, a good bit of the time, some of the time, a little of the time, or none of the time?
1 All of the time
2 Most of the time
3 A good bit of the time
4 Some of the time
5 A little of the time
6 None of the time

## MaHpgn03

How much time during the past four weeks did you have a lot of energy? All of the time, most of the time, a good bit of the time, some of the time, a little of the time, or none of the time?
1 All of the time
2 Most of the time
3 A good bit of the time
4 Some of the time
5 A little of the time
6 None of the time

## MaHpgn04

How much time during the past four weeks have you felt down? All of the time, most of the time, a good bit of the time, some of the time, a little of the time, or none of the time?
1 All of the time
2 Most of the time
3 A good bit of the time
4 Some of the time
5 A little of the time
6 None of the time

## MaHpgn05

During the past four weeks, how much of the time has your physical health or emotional problems interfered with your social activities like visiting with friends, relatives etc? All of the time, most of the time, some of the time, a little of the time, or none of the time?
1 All of the time
2 Most of the time
3 A good bit of the time
4 Some of the time
5 A little of the time
6 None of the time

## MaHsli03

Do you have any health problems or disabilities that have lasted or are expected to last more than a year?
1 Yes
2 No

```
IF 'YES [MaHsli01=1]
|
|
```

| MaHsli04
|Does this health problem or disability limit your ability to carry out normal day-to-day |activities?
| 1 Yes
| 2 No
|
|
ENDIF

## Intro

The next few questions are about alcohol and drugs.

## MaHalc01

How often, on average, do you have an alcoholic drink?
1 Every day
24-6 times a week
32 to 3 times a week
4 Once a week
52 to 3 times a month
6 Once a month or less
7 Not in the last year
8 Do not drink at all
9 Can't say

## MaHalc02

On in an average week, how many units do you drink? By a unit, we mean $1 / 2$ a pint of beer, a glass of wine or a single measure of spirit or liqueur.

## MaHalc03

On average, how often would you have 5 or more units of alcohol on one occasion?
1 Every day
25-6 times a week
3 3-4 times a week
4 1-2 times a week
5 Less than once a month
6 Never - do not drink at all
7 Can't say

## MaHalc04

Thinking back to when you were pregnant with ^Angus, which of these best describes how often you usually drank then?
1 Every day
25-6 times a week
3 3-4 times a week
4 1-2 times a week
5 Less than once a month
6 Never - do not drink at all
7 Can't say

## MaHcig01

During your pregnancy with ^Angus, did you smoke cigarettes at all?
1 Yes, occasionally
2 Yes, most days
3 No

## MaHcig02

Do you currently smoke cigarettes?
1 Yes
2 No

```
IF SMOKES [MaHcig02=1]
|
I
| MaHcig03
|How many cigarettes do you usually smoke in one day?
|
|
ENDIF
```


## MaHcig04

Including yourself, how many of the people who live here ever smoke cigarettes inside the house?

## MaHdrg01 ... MaHdrg10

Have you ever taken any of the drugs listed below, even if it was a long time ago? Please type the numbers of ALL those drugs you have used.

| MaHdrg01 | Cannabis |
| :--- | :--- |
| MaHdrg02 | Amphetamines |
| MaHdrg03 | Cocaine |
| MaHdrg04 | Crack |
| MaHdrg05 | Ecstasy |
| MaHdrg06 | Heroin |
| MaHdrg07 | Methadone |
| MaHdrg08 | LSD |
| MaHdrg09 | Another illegal drug |
| MaHdrg10 | Have not ever taken any of the drugs listed |

## MaHdrg11... MaHdrg20

Have you ever taken any of the drugs listed below, in the last 12 months? Please type the numbers of ALL those drugs you have used.

MaHdrg11
MaHdrg12
MaHdrg13
MaHdrg14
MaHdrg15
MaHdrg16
MaHdrg17
MaHdrg18
MaHdrg19
MaHdrg20 Have not ever taken any of the drugs listed

## MaHdrg21 ... 29

In the past 12 months, have you used ${ }^{\wedge}$ name of drug to the extent that you felt you needed it or were dependent on it?

| MaHdrg21 | Cannabis |
| :--- | :--- |
| MaHdrg22 | Amphetamines |
| MaHdrg23 | Cocaine |
| MaHdrg24 | Crack |
| MaHdrg25 | Ecstasy |
| MaHdrg26 | Heroin |
| MaHdrg27 | Methadone |
| MaHdrg28 | LSD |
| MaHdrg29 | Another illegal drug |

## MaHdrg30

Thinking about the past 12 months, did you receive any treatment, help or advice because you were using drugs?
1 Yes
2 No

### 2.12 Own employment, income and education (BEmplnc)

ASKED OF ALL NATURAL MOTHERS [DaHGrsp01=1]

## Intro

I would now like to ask you some questions about ^yourboth employment and income. As with all your answers, the information you give will be entirely confidential.

## MaWevr01

First, can I just check, have you ever had a paid job, either as an employee or self-employed?
1 Yes
2 No

## MaWest01.. 12

## SHOW CARD K8

Which of the things on this card best describe what you were doing last week, that is the seven days ending last Sunday? CODE ALL THAT APPLY
in full-time paid employment or self-employed, over 30 hours a week (or
MaWest01 temporarily away)
In part-time paid employment or self-employed, under 30 hours a week (or
MaWest02 temporarily away)
MaWest03 On maternity / parental leave from an employer
MaWest04 Looking after home or family
MaWest05 Waiting to take up paid work already obtained
MaWest06 Out of work and looking for a job
MaWest07 Out of work, because of long-term sickness or disability
MaWest08 On a Government training or employment scheme
MaWest09 In full-time education (including on vacation)
MaWest10 In part-time education (including on vacation)
MaWest11 Wholly retired
MaWest12 Not in paid work for some other reason

```
IF 'OTHER'[MaWest01..12=12]
|
| EmpStatO
| INTERVIEWER: WRITE IN WHAT THEY WERE DOING
|OPEN
|
ENDIF
```


## MaWprg01

```
And, did you have a paid job at any time when you were pregnant with ^Angus?
1 Yes
2 No
IF 'YES' [MaWprg01=1]
I
| MaWprg02
|And were you an employee or self-employed at that time?
| 1 Employee
| 2 Self-employed
\|
I
| MaWprg03
| Did the job finish before ^Angus was born or did you go on leave?
| 1 Job finished
| 2 Went on leave/stopped work in own business
I
|
|IF went on leave/stopped work in own business [MaWprg03=2]
| |
| |
| | MaWmat01
| | In total, how long were you on paid or unpaid leave from your job after ^Angus was ||born?
| |INTERVIEWER: CODE WHETHER ANSWER GIVEN IN DAYS, WEEKS, || MONTHS ETC.
|| 1 Days
| | 2 Weeks
| | 3 Months
||4 Still on leave
| |
| | MaWmat02
| |Number of days/weeks/months
| |
```

```
| | MaWmat03
| |For how much of that time did you receive any maternity pay - either statutory ||maternity pay
or pay from your employer?
| |INTERVIEWER: INCLUDE BOTH FULL AND PART PAY HERE
| |CODE WHETHER ANSWER GIVEN IN DAYS, WEEKS, MONTHS ETC.
||1 Days
| |2 Weeks
| | 3 Months
| |4 Did not receive pay
||
| |MaWmat04
| |Number of days/weeks/months
||
| |IF received pay [MaWmat03=<3]
|||
||
| | MaWmat05
|| And for how much of that time did you receive full pay from your employer?
|||INTERVIEWER: CODE WHETHER ANSWER GIVEN IN DAYS, WEEKS, |||MONTHS ETC.
|||Days
|||Weeks
| | |Months
| | |Did not receive full pay
|||
| | MaWmat06
| | |Number of days/weeks/months
|||
||ENDIF
| |
| |MaWmat07... MaWmat10
| | Can I just check, which of the following did you receive while you were on maternity | |leave
with ^Angus?...READ OUT...
MaWmat07 Statutory Maternity Pay
MaWmat08 Additional maternity pay from your employer
MaWmat09 Some other type of pay
MaWmat10 None of these types of
[If on maternity leave at time of interview MaWmat11 to MaWmat18 equivalent to MaWmat03 to MaWat10]
```

```
||
| | MaWpnt01
| |Have you done any paid work since ^Angus was born?
||1 Yes
||2 No
|
|
| |IF 'yes' [MaWpnt01=1]
|||
|||
| | | MaWpnt02 [Not in dataset]
| | On what date did you start working after having ^Angus ?
||| INTERVIEWER: ENTER DD/MM/YY.
|||
||
| | | MaWpnt03
| | |Did you return to work for the same employer, a different employer or become self-
| | |employed?
| || 1 Same employer
| ||2 Different employer
| | | 3 Became self-employed
|||
|||
| | | MaWpnt05
| | | When you went back to work after ^Angus was born, would you say you did so...?
|||1 ...for financial reasons
| | 2 ...or, for other reasons
| ||3 Both
|||
||
| |ENDIF
|
|
| ENDIF
|
|
ENDIF
```

```
IF ever had paid job [MaWevr01=1]
|
|
| MaWnow01
|And can I just check, do you currently have a job, either as an employee or self-|employed?
|INTERVIEWER: PLEASE CODE YES IF HAVE A JOB BUT ARE CURRENTLY |ON LEAVE OR
SICK.
| Yes
| 2 No
|
|
|IF 'yes' [MaWnow01=1]
||
| |
| | MaWsam02
| |And are you with the same employer as you were prior to giving birth to ^Angus ?
||1 Yes
||2 No
|
||
|ENDIF
|
|
| IF does not currently have job [MaWnow01=2]
||
||
| | MaWloo01
| |Have you looked for paid work since Angus was born?:
||1 Yes
||2 No
|
|
| |IF 'yes' [MaWloo01=1]
|||
||
| | |MaWloo02
| | |Have you been looking for...
| | | Full-time work
| | Part-time work
| | |Or Either full-time or part-time work?
|||
| |ENDIF
||
| | MaWloo03
| |Do you plan to start looking for paid work at any time in the future?
||1 Yes
||2 No
```

```
|
| |IF plans to start looking for work in future [MaWloo03=1]
|||
||
|| |MaWage01
| ||How old would Angus be at the time you would hope to start working? | | |INTERVIEWER:
ENTER AGE OF ^Angus IN YEARS
|||
||
||ENDIF
||
||
|ENDIF
|
|
|
| Intro
| I'd now like to ask a few questions about your Current/Recent paid work.
|
|
| MainJob [Not in dataset]
|What is/was your (main) job?
|
|
| MainDo
|What do/did you mainly do in your job?
I
|
| JbQual [Not in dataset]
|Do/did you require any qualifications or membership of any professional bodies to do |your job?
|INTERVIEWER: IF 'Yes' - PROBE FOR FULL DETAILS INCLUDING |GRADE/LEVEL WHERE
APPLICABLE
|IF 'No' - TYPE IN NO.
|
|
```

```
| MaWtyp02
|Can I just check are/were you working as an employee or self-employed (in your main |job)?
| Employee
| Self-employed
|
|
| MaWtim01
|How many hours do/did you normally work in a week - including any paid or unpaid |overtime?
|INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT |ANSWER, ASK
ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T KNOW |EXACTLY'
|
|
| IndSt [Not in dataset]
|What does/did the firm/organisation you work/ed for mainly make or do at the place |where you
work/ed?
|INTERVIEWER: PROBE MANUFACTURING OR PROCESSING OR |DISTRIBUTING ETC.
|PROBE FOR MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE OR |RETAIL
ETC.
|
|
| MaWsup01 [Not in dataset]
| In your job, do/did you have any formal responsibility for supervising the work of other
|employees?
| Yes
| 2 No
|
|
|IF 'yes' [MaWsup01=1]
||
||
| | MaWsup02 [Not in dataset]
| |How many people do/did you supervise?
||11 to 24
| |2 25 or more
||
||
```

```
| |MaWsup03 [Not in dataset]
| |Can I just check, are/were you ...
| |INTERVIEWER: PLEASE READ OUT :
||1 ...a manager
| | a foreman or supervisor
| | 3 neither?
||
|
|ENDIF
|
|
| MaWsiz01 [Not in dataset]
|SHOWCARD L1
|About how many people work for your employer at the place (building, branch works |or site)
where you work(ed)?
|1 Works/ed alone
|2 1-5 people
| 6-21 people
|4 25-49 people
| 5 50-499
|6500+
|
|
|IF not currently in employment or on maternity/paternity leave, but has had paid work | in the past
||
|
| | MaWend01 [Not in dataset]
| | On what date did this job end?
| |INTERVIEWER: ENTER YEAR/MONTH HERE
| |
| | [Not in datset]
| ENDIF
|
|
```

```
| IF currently or has been self-employed [MaWtyp02=2]
||
|
| | MaWhmy01 [Not in dataset]
| |How many people do/did you employ?
||1 Works/ed alone or only with partner
| |2 Less than 25 employees
| | 3 25 or more employees
|
||
|ENDIF
|
|
| MaWpay02 [Not in dataset]
| Last time you were paid (in your main job) what was your total take home pay - that is | after all
deductions for tax, National Insurance, union dues, pension and so on, but |including overtime,
bonuses, commission and tips?
|INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
|
|
| MaWpay03 [Not in dataset]
|SHOWCARD L2
| What period did that pay cover?
|11 week
| 2 Fortnight
| Four weeks
|4 Calendar month
| Y Year
|}6\mathrm{ Other (PLEASE SPECIFY)
|
|
| IF 'other'[MaWpay03=6]
||
|
| | MaWpay04 [Not in dataset]
| |INTERVIEWER: ENTER `OTHER` PAY PERIOD
|
||
| ENDIF
|
```

```
|
|MaWpay06 [Not in dataset]
| And still thinking about the last time you were paid, what was your gross pay - that is | before any
deductions?
|INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
|
|
| MaWpay07 [Not in dataset]
|SHOWCARD L2
|What period did that pay cover?
| 1 1 week
| Fortnight
| Four weeks
| Calendar month
| Year
| Other
|
|
|IF 'other' [MaWpay07=6]
||
||
| | MaWpay08 [Not in dataset]
| |INTERVIEWER: ENTER `OTHER' PAY PERIOD
||
| |
|ENDIF
|
|
| MaWpay10 [Not in dataset]
| Can I just check, is this the amount that you usually receive?
| Yes
| 2 No
| No such thing as a usual amount
|
|
| MaWpay11 [Not in dataset]
|What is your usual take-home pay?
|ADD IF NECESSARY: That is after all deductions for tax, National Insurance, union | dues,
pension and so on, but including overtime, bonuses, commission and tips.
|INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
|
|
```

```
| MaWpay12 [Not in dataset]
|SHOWCARD L2
| What period does that pay cover?
| 1 1 week
| 2 Fortnight
| 3 Four weeks
| Calendar month
| Year
| Other
|
|
|IF 'other'[MaWpay12=1]
|
|
| |MaWpay13 [Not in dataset]
| |INTERVIEWER: ENTER `OTHER' PAY PERIOD
| |OPEN
||
|ENDIF
|
|
| MaWpay15 [Not in dataset]
|What is your usual gross pay - that is before any deductions?
|INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
|OPEN
|
|
| MaWpay16 [Not in dataset]
|SHOWCARD L2
|What period does that pay cover?
| 1 1 week
| 2 Fortnight
| 3 Four weeks
| 4 Calendar month
| Year
| Other
|
|
```

```
|IF 'other' [MaWpay16=1]
|
|
| | MaWpay17 [Not in dataset]
| |INTERVIEWER: ENTER `OTHER' PAY PERIOD
||OPEN
|
|ENDIF
|
|
| IF currently self-employed [MaWtyp02=2]
|
||
| | MaWpay19 [Not in dataset]
| |Thinking about the last 12 months, what was your take home income? That is, the ||amount
you personally received after all taxes and costs.
| |ADD IF NECESSARY: I realise that it can be difficult for self-employed people to | |give an
exact figure for their income, but if you could give me your best estimate.
| |OPEN
| |
| ENDIF
|
|
ENDIF
```


### 2.13 Partner's employment, income and education

```
SECTION TO BE ASKED ONLY IF MAIN RESPONDENT HAS PARTNER
RESIDENT IN HOUSEHOLD [MaHGnp04=1]
```


## MaYevr01

l'd like to ask some questions now about ^PName.
First, can I just check - has ${ }^{\wedge} P N a m e ~ e v e r ~ h a d ~ a ~ p a i d ~ j o b, ~ e i t h e r ~ a s ~ a n ~ e m p l o y e e ~ o r ~ s e l f-~$ employed?".
1 Yes
2 No

```
^PName=Partner's name inserted
```

|
|

```
| MaYpnt01
| Has ^He done any paid work since ^Angus was born?
| Yes
| No
|
|
|IF not done any paid work since child was born [MaYpnt01=2]
||
|
| |MaYnow01
| |And does ^PName currently have a paid job, even if ^He is currently on leave?
||1 Yes
||2 No
||
|
| ENDIF
|
|
ENDIF
IF ever had paid job [MaYevr01=1]
|
|
|MaYlev01
| And has ^He taken any leave from a job to be at home with ^Angus since ^he was born?
| Yes
| 2 No
|
|IF taken leave [MaYlev01=1]
||
||
| |MaYlev02..06
| |SHOWCARD L3
MaYlev02 Maternity/paternity leave
MaYlev03 Parental leave
MaYlev04 Sick leave
MaYlev05 Annual leave
MaYlev06 Any other type of leave
||
| |MaYlev07
| | Was any of this paid leave?
||1 Yes - all
||2 Yes - some
||3 No - none
| |
|ENDIF
```

```
|
| PMainJb [Not in dataset]
|I'd now like to ask a few questions about ^PName's Current/Recent paid work.
|What is/was ^PName's (main) job?
|OPEN
|
|
| PMainDo [Not in dataset]
| What do/did ^He mainly do in your job?
|OPEN
|
|
|PJbQual [Not in dataset]
|Do/did ^He require any qualifications or membership of any professional bodies to do |^His job?
|INTERVIEWER: IF 'Yes' - PROBE FOR FULL DETAILS INCLUDING |GRADE/LEVEL WHERE
APPLICABLE
|IF 'No' - TYPE IN NO.
|OPEN
|
l
|MaYtyp01
| Can I just check is/was ^He working as an employee or self-employed (in ^His main |job)?
|1 Employee
|2 Self-employed
|
|
| MaYtim01
|How many hours does/did ^He normally work in a week - including any paid or unpaid |overtime?
|INTERVIEWER: ROUND TO NEAREST HOUR
|OPEN
|
|
|PIndSt [Not in dataset]
| What does/did the firm/organisation ^He works/ed for mainly make or do at the place |where ^He
works/ed?
|INTERVIEWER: PROBE MANUFACTURING OR PROCESSING OR |DISTRIBUTING ETC.
|PROBE FOR MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE OR |RETAIL
ETC.
|OPEN
|
|
|MaYsup01 [Not in dataset]
| In ^His job, does/did ^He have any formal responsibility for supervising the work of |other
employees?
| 1 Yes
| 2 No
|
```

|
|IF 'yes' [MaYsup01=1]
||
|
| |MaYsup02 [Not in dataset]
||How many people does/did ^He supervise?
||11 to 24
| |2 25 or more
||
||
| |MaYsup03 [Not in dataset]
| |Can I just check, is/was ^He ..
| |INTERVIEWER: PLEASE READ OUT :
||1 ...a manager
| |2 a foreman or supervisor
| | 3 neither?
||
| |
|ENDIF
|
|
|MaYsiz01 [Not in dataset]
|SHOWCARD L1 AGAIN
|About how many people work for ^His employer at the place (building, branch works |or site)
where ^He work(ed)?
| Works/ed alone
| 1-5 people
|3 6-21 people
| 25-49 people
|5 50-499
|6500+
|
|
|IF not currently in employment or on maternity/paternity leave, but has had paid work | in the past
[MaYevr01=1 AND MaYnow01=2]
||
||
| |MaYend01 [Not in dataset]
| |On what date did this job end?
| |INTERVIEWER: ENTER YEAR/MONTH HERE
| |OPEN
||
|ENDIF
|
|

```
```

| IF currently or has been self-employed [MaYtyp01=2]
||
||
| |MaYhmy01 [Not in dataset]
| |How many people does/did ^He employ?
||1 Works/ed alone or only with partner
| |2 Less than 25 employees
| | 3 25 or more employees
|
||
|ENDIF
|
|
|MaYpay02 [Not in dataset]
|Last time ^He was paid (in ^His main job) what was ^His total take home pay - that is |after all
deductions for tax, National Insurance, union dues, pension and so on, but |including overtime,
bonuses, commission and tips?
|INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
|OPEN
|
|
|MaYpay03 [Not in dataset]
|SHOWCARD L2
|What period did that pay cover?
|1 1 week
|2 Fortnight
|3 Four weeks
|4 Calendar month
| Year
|6 Other (PLEASE SPECIFY)
|
|
|IF `OTHER`[MaYpay02=6]
|
|
|MaYpay04 [Not in dataset]
|IINTERVIEWER: ENTER 'OTHER' PAY PERIOD
|OPEN
|
|ENDIF
|
|

```
```

|MaYpay06 [Not in dataset]
|And still thinking about the last time ^He was paid, what was ^His gross pay - that is |before any
deductions?
|INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
|OPEN
|
|
|MaYpay07 [Not in dataset]
|SHOWCARD L2
|What period did that pay cover?
|1 1 week
|2 Fortnight
|3 Four weeks
| Calendar month
|5 Year
|6 Other
|
|
|IF 'Other' [MaYpay07=6]
|
|
|MMaYpay08 [Not in dataset]
|IINTERVIEWER: ENTER `OTHER` PAY PERIOD
|OPEN
|
|ENDIF
|
|
|MaYpay10 [Not in dataset]
|Can I just check, is this the amount that }\mp@subsup{}{}{\wedge}He usually receives
|1 Yes
|2 No
| No such thing as a usual amount
|
|
|MaYpay11 [Not in dataset]
|What is ^His usual take-home pay?
|ADD IF NECESSARY: That is after all deductions for tax, National Insurance, union |dues, pension
and so on, but including overtime, bonuses, commission and tips.
|INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
|OPEN
|
|

```
```

|MaYpay12 [Not in dataset]
|SHOWCARD L2
|What period does that pay cover?
|1 1 week
|2 Fortnight
|3 Four weeks
|4 Calendar month
| Year
| Other
|
|
|IF 'Other' [MaYpay12=1]
|
|
|MaYpay13 [Not in dataset]
|IINTERVIEWER: ENTER `OTHER' PAY PERIOD
|OPEN
|
|ENDIF
|
|
|MaYpay15 [Not in dataset]
|What is ^His usual gross pay - that is before any deductions?
|INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
|OPEN
|
|
|MaYpay16 [Not in dataset]
|SHOWCARD L2
|What period does that pay cover?
|1 1 week
|2 Fortnight
|3 Four weeks
|4 Calendar month
|5 Year
| Other
|
|

```
```

|IF 'other'[MaYpay16=1]
|
|
|MaYpay17 [Not in dataset]
|IINTERVIEWER: ENTER 'OTHER' PAY PERIOD
|OPEN
|
|ENDIF
|
|
|IF currently self-employed [MaYtyp01=2]
|
|
|MMaYpay19 [Not in dataset]
|Thinking about the last }12\mathrm{ months, what was ^His take home income? That is, the |amount ^He
personally receives after all taxes and costs.
|ADD IF NECESSARY: I realise that it can be difficult for self-employed people to give |lan exact
figure for their income, but if you could give me your best estimate.
|
|
|ENDIF
|
|
ENDIF

```

\section*{ASKED OF ALL RESPONDENTS}

\section*{MaWint01... MaWint08}

\section*{SHOW CARD L4}

I would now like to get some idea of your household's total income. This card shows various possible sources of income. Can you please tell me which kinds of income you and Partner receive?
INTERVIEWER: CODE ALL THAT APPLY
[maximum 8 codes]
\begin{tabular}{ll} 
MaWinc01 & Wages and salaries \\
MaWinc02 & Self-employment income \\
MaWinc03 & Investment income (including interest from savings and investments) \\
MaWinc04 & State benefits or tax credits (including child benefit) \\
MaWinc05 & State retirement pensions \\
MaWinc06 & Private pensions (including pension from former employer) \\
& Other kinds of regular allowance from outside your household (e.g. \\
MaWinc07 & maintenance, students grants, rent) \\
MaWinc08 & Other income
\end{tabular}

\section*{MaWben01... MaWben03}

Which, if any, of the following are you/both currently receiving? INTERVIEWER: PLEASE READ OUT AND CODE ALL THAT APPLY [maximum 2 codes]
MaWben01 Working Tax Credit
MaWben02 Child Tax Credit
MaWben03 Neither Working Tax Credit nor Child Tax Credit

\section*{MaWben04... MaWben13}

\section*{SHOW CARD L5}

And which of these, if any, are you/both currently receiving?
INTERVIEWER: CODE ALL THAT APPLY:
[maximum 9 codes]
MaWben04 Child Benefit
MaWben05 Maternity Allowance
MaWben06 Statutory Maternity Pay
MaWben07 Income Support
MaWben08 Job Seekers Allowance
MaWben09 New Deal Allowance
MaWben10 Employment Credit
MaWben11 Housing Benefit
MaWben12 Council Tax Benefit
MaWben13 None of the benefits listed

\section*{MaWben14... MaWben94}

\section*{SHOW CARD L6}

And are you/both currently receiving any of these? Which ones?
[maximum 5 codes]
MaWben14 Incapacity Benefit
MaWben15 Disability Living Allowance
MaWben16 Severe Disability Allowance
MaWben17 Stautory Sick Pay
MaWben18 None of the benefits listed
MaWben19 Carers allowance
MaWben94 Other specific

\section*{MaWinc09}

\section*{SHOW CARD L7}

This card shows different income levels as weekly, monthly and annual amounts.
Which of the letters on this card represents the total income of your household from all sources before tax - including benefits, interest from savings and so on?
Just tell me the letter beside the row that applies to you.
1 Q Less than \(£ 3,999\)
2 T £4,000-£5,999
3 O £6,000-£7,999
4 K £8,000-£9,999
5 L £10,000-£11,999
6 B £12,000-£14,999
7 Z £15,000-£17,999
8 M £18,000-£19,999
9 F £20,000-£22,999
10 J £23,000-£25,999
11 D £26,000-£28,999
12 H £29,000-£31,999
13 A £32,000-£37,999
14 W £38,000-£43,999
15 G £44,000-£49,999
16 N £50,000 - £55,999
17 E £56,000 or more

\section*{MaWinc10}

\section*{SHOW CARD L8}

Which of the phrases on this card comes closest to your feelings about your/both income these days?
1 Living very comfortably on present income,
2 Living comfortably on present income,
3 Coping on present income,
4 Finding it difficult on present income,
5 Finding it very difficult on present income

\section*{Intro}

I would now like to ask you some questions about your/both educational and ethnic background. Once again, this is to allow us to look at how results vary across different types of households.

\section*{MaMedu01}

Firstly, how old were you when you left full-time continuous education?
114
215
316
417
518
619
720
821
922
1023
1124
1225 or older
13 Still in full-time continuous education

\section*{MaMeds01}

\section*{SHOW CARD L9}

Have you passed any of the examinations on this card?
1 Yes
2 No

\section*{MaMeds02.. 05}

SHOW CARD L9
Please tell me which sections of the card they are in?
INTERVIEWER: PROBE - 'Any other sections?
1 Section 1
Scottish Standard Grades 4-7
Scottish (SCE) Ordinary Bands D-E
ScotVec/SQA National Certificate Module
GCSE Grades D-G/Short Course GCSE/Vocational GCSE
CSE Grades 2-5
O-level Grades D-E or 7-9
Scottish School Leaving Certificate (No grade)
2 Section 2
Scottish Standard Grades 1-3
Scottish SCE Ordinary Bands A-C or pass
Scottish School Leavers Certificate Lower Grade
SUPE Ordinary
GCSE Grades A-C
CSE Grade 1
O-Level Grades A-C or 1-6
School Certificate/Matriculation
Northern Ireland Junior Certificate

\section*{3 Section 3}

Scottish Higher/Higher Still Grades
Scottish SCE/SLC/SUPE at Higher Grade
Scottish Higher School Certificate
Certificate of Sixth Year Studies
A-level, S-level, A2-level, AS-level
International Baccalaureate
Vocational A-level (AVCE)
Northern Ireland Senior Certificate
4 Section 4
Overseas school leaving exam or certificate

\section*{MaMedf01}

SHOW CARD L10
And have you passed any of the exams or got any of the qualifications on this card?
1 Yes
2 No

MaMedf02... MaMedf94
SHOW CARD L10
Which ones?
INTERVIEWER: PROBE - Which others? PROBE FOR CORRECT LEVELS
MaMedf02 Univ/CNAA first degree/diploma
MaMedf03 Postgraduate degree
MaMedf04 Teacher training qualification
MaMedf05 Nursing qualification
MaMedf06 Foundation/advanced modern apprenticeship
MaMedf07 Other recognised trade apprenticeship
MaMedf08 OCR/RSA - (Vocational) Certificate
MaMedf09 OCR/RSA - (First) Diploma
MaMedf10 OCR/RSA - Advanced Diploma
MaMedf11 OCR/RSA - Higher Diploma
MaMedf12 Other clerical, commercial qualification
MaMedf13 City\&Guilds - Level 1/ Part I
MaMedf14 City\&Guilds - Level 2/ Craft/ Intermediate/ Ordinary/ Part II
MaMedf15 City\&Guilds - Level 3/ Advanced/ Final/ Part III
MaMedf16 City\&Guilds - Level 4/ Full Technological/ Part IV
MaMedf17 SCOTVEC/BTEC First Certificate
MaMedf18 SCOTVEC/BTEC First/General Diploma
SCOTVEC/BTEC/BEC/TEC (General/Ordinary) National Certif or Diploma
MaMedf19 (ONC/OND)
SCOTVEC/BTEC/BEC/TEC Higher National Certif (HNC) or Diploma
MaMedf20 (HND)
MaMedf21 SVQ/NVQ Lev 1/ GSVQ/GNVQ Foundation lev
MaMedf22 SVQ/NVQ Lev 2/ GSVQ/GNVQ Intermediate lev
MaMedf23 SVQ/NVQ Lev 3/ GSVQ/GNVQ Advanced lev
MaMedf24 SVQ/NVQ Lev 4
MaMedf25 SVQ/NVQ Lev 5
MaMedf26 Professional qualification (employment related)
```

MaMedf27 IT certificate/qualification (other than those listed above)
MaMedf28 Other employment related qualification
MaMedf94 Other specific qualification
|
ENDIF

```

\section*{MaMeth01}

\section*{SHOW CARD L11}

To which of these ethnic groups do you consider yourself to belong?
1 White - British
2 White - Scottish
3 Any other white background (Please describe)
4 Mixed - White and Black Caribbean
5 Mixed - White and Black African
6 Mixed - White and Asian
7 Any other mixed background (Please describe)
8 Asian or Asian British - Indian
9 Asian or Asian British - Pakistani
10 Asian or Asian British - Bangladeshi
11 Any other Asian/Asian British background (Please describe)
12 Black or Black British - Caribbean
13 Black or Black British - African
14 Any other Black/Black British background (Please describe)
15 Chinese
16 Any other (Please describe)

IF ‘OTHER' [MaMeth01=3,7,11,14 OR 16]
|
| [Not in dataset - derived variable DaEthGpM]
| MaMeth01
|Please can you describe your ethnic group?
|INTERVIEWER: ENTER DESCRIPTION OF ETHNIC GROUP
|OPEN
|
ENDIF

\section*{MaMeth04}

\section*{SHOW CARD L11}

And to which of these ethnic groups do you consider ^Angus belongs?
(As above)
[Not in dataset - derived variable DaEthGpC]
IF 'other' [MaMeth04=3,7,11,14 OR 16]
I
I
| MaMeth05
|Please can you describe ^Angus’ ethnic group?
|INTERVIEWER: ENTER DESCRIPTION OF ETHNIC GROUP
|OPEN
I
ENDIF

\section*{MaMfai01}

Do you regard yourself as belonging to any particular religion?
INTERVIEWER: IF YES - Which?
[Not in dataset - derived variable DaReligM]

IF 'other' [MaMfai01=12,13 OR 19]
I
I
| MaMfai02
|Please can you describe your religion?
| INTERVIEWER: ENTER DESCRIPTION OF RELIGION
IOPEN
|
ENDIF

\section*{MaMfai04}

Do you regard ^Angus as belonging to any particular religion?
INTERVIEWER: IF YES - Which?
[Not in dataset - derived variable DaReligC]
```

IF 'other' [MaMfai04=12,13 OR 19]
|
|
| MaMfai05
|Please can you describe ^Angus' religion?
|INTERVIEWER: ENTER DESCRIPTION OF RELIGION
|OPEN
|
ENDIF

```

\section*{MaMorg01}
```

In which country were you born?
1 Scotland
2 England
3 Wales
4 Northern Ireland
5 Outside UK

```

\section*{MaBorg01}
```

In which country was ^Angus born?
1 Scotland
2 England
3 Wales
4 Northern Ireland
5 Outside UK

```
```

IF HAS RESIDENT PARTNER [DaHGnp04=1]

```

\section*{MaYedu01}

I'd now like to ask a few questions about ^PName's education. Firstly, how old was ^He when ^He left full-time continuous education?
114
215
316
417
518
619
720
821
922
1023
1124
1225 or older
13 Still in full-time continuous education

\section*{MaYeds01}

\section*{SHOW CARD L9}

Has \({ }^{\wedge} H e\) passed any of the examinations on this card?
1 Yes
2 No

\section*{MaYeds02.. 05}

\section*{SHOW CARD L9}

Please tell me which sections of the card they are in?
INTERVIEWER: PROBE - 'Any other sections?

\section*{1 Section 1}

Scottish Standard Grades 4-7
Scottish (SCE) Ordinary Bands D-E
ScotVec/SQA National Certificate Module
GCSE Grades D-G/Short Course GCSE/Vocational GCSE
CSE Grades 2-5
O-level Grades D-E or 7-9
Scottish School Leaving Certificate (No grade)
2 Section 2
Scottish Standard Grades 1-3
Scottish SCE Ordinary Bands A-C or pass
Scottish School Leavers Certificate Lower Grade
SUPE Ordinary
GCSE Grades A-C
CSE Grade 1
O-Level Grades A-C or 1-6
School Certificate/Matriculation
Northern Ireland Junior Certificate

\section*{3 Section 3}

Scottish Higher/Higher Still Grades Scottish SCE/SLC/SUPE at Higher Grade
Scottish Higher School Certificate
Certificate of Sixth Year Studies
A-level, S-level, A2-level, AS-level
International Baccalaureate
Vocational A-level (AVCE)
Northern Ireland Senior Certificate
4 Section 4
Overseas school leaving exam or certificate

\section*{MaYedf01}

\section*{SHOW CARD L10}

And has \({ }^{\wedge} H e\) passed any of the exams or got any of the qualifications on this card?
1 Yes
2 No

\section*{MaYedf02.. 11}

SHOW CARD L10
Which ones?
INTERVIEWER: PROBE - Which others? PROBE FOR CORRECT LEVELS
MaYedf02 Univ/CNAA first degree/diploma (partner)
MaYedf03 Postgraduate degree (partner)
MaYedf04 Teacher training qualification (partner)
MaYedf05 Nursing qualification (partner)
MaYedf06 Foundation/advanced modern apprenticeship (partner)
MaYedf07 Other recognised trade apprenticeship (partner)
MaYedf08 OCR/RSA - (Vocational) Certificate (partner)
MaYedf09 OCR/RSA - (First) Diploma (partner)
MaYedf10 OCR/RSA - Advanced Diploma (partner)
MaYedf11 OCR/RSA - Higher Diploma (partner)
MaYedf12 Other clerical, commercial qualification (QEmpInc.PPSchQF11)
MaYedf13 City\&Guilds - Level 1/ Part I (partner)
MaYedf14 City\&Guilds - Level 2/ Craft/ Intermediate/ Ordinary/ Part II (partner)
MaYedf15 City\&Guilds - Level 3/ Advanced/ Final/ Part III (partner)
MaYedf16 City\&Guilds - Level 4/ Full Technological/ Part IV (partner)
MaYedf17 SCOTVEC/BTEC First Certificate (partner)
MaYedf18 SCOTVEC/BTEC First/General Diploma (partner) SCOTVEC/BTEC/BEC/TEC (General/Ordinary) National Certif or Diploma
MaYedf19 (ONC/OND) (partner)
SCOTVEC/BTEC/BEC/TEC Higher National Certif (HNC) or Diploma
MaYedf20 (HND) (partner)
MaYedf21 SVQ/NVQ Lev 1/ GSVQ/GNVQ Foundation lev (partner)
MaYedf22 SVQ/NVQ Lev 2/ GSVQ/GNVQ Intermediate lev (partner)
MaYedf23 SVQ/NVQ Lev 3/ GSVQ/GNVQ Advanced lev (partner)
MaYedf24 SVQ/NVQ Lev 4 (partner)
MaYedf25 SVQ/NVQ Lev 5 (partner)
MaYedf26 Professional qualification (employment related)
```

MaYedf27 IT certificate/qualification (other than those listed above)
MaYedf28 Other employment related qualification
MaYedf94 Other specific qualification (partner)
|
ENDIF

```

\section*{MaYeth01}

SHOW CARD L11
To which of these ethnic groups do you consider ^PName to belong?
(As above)
[Not in dataset - derived variable DaEthGpP]

IF 'other' [MaYeth01=3,7,11,14 OR 16]
|
I
|MaYeth02
|Please can you describe \({ }^{\wedge}\) His ethnic group?
| INTERVIEWER: ENTER DESCRIPTION OF ETHNIC GROUP
|OPEN
|
ENDIF

\section*{MaYfai01}

Does \({ }^{\wedge} P N\) Name regard him/herself as belonging to any particular religion?
INTERVIEWER: IF YES - Which?
[Not in dataset - derived variable DaReligP]

IF 'other' [MaYfai01=12,13 OR 19]
|
I
| MaYfai02
|Please can you describe ^PName's religion?
IINTERVIEWER: ENTER DESCRIPTION OF RELIGION
|OPEN
|
ENDIF

\section*{MaYorg01}

In which country was ^PName born?
1 Scotland
2 England
3 Wales
4 Northern Ireland
5 Outside UK

\section*{MaZspe01}

Can I just check, is English the language usually spoken at home?
INTERVIEWER: If yes, PROBE whether English only, or other languages also?
1 Yes - English only
2 Yes - English \& other languages
3 No - other languages only

IF other languages spoken at home [MaZspe01=>2]
|
|
| MaZspe02... MaZspe19 [Not in dataset]
| Which other languages are spoken at home?
|OPEN
|
| MaZspe12
|INTERVIEWER: TYPE IN ‘OTHER’LANGUAGES USUALLY SPOKEN AT HOME |OPEN
|
ENDIF
Variables derived in Employment, Income and Education Module
DaEthGpM
Respondent's ethnicity
1 'White'
2 'Other ethnic background'
DaEthGpC
Child's ethnicity
(as above)
DaEthGpC
Partner's ethnicity
(as above)
DaReligM
Respondent's religion
0 'No Religion'
1 'Christian- Protestant'
2 'Roman Catholic'
3 'Other non-Christian'
4 'Muslim/Islam'.
DaReligC
Child's religion
(as above)
DaReligP
Partner's religion
(as above)
2.14 Accommodation (BHousing)
MaZhou01
INTERVIEWER CODE: IS THIS HOUSEHOLD'S ACCOMMODATION...
1 A house or bungalow
2 A flat or maisonette
3 A room/rooms
4 Other
IF house or bungalow [MaZhou01=1]
|

|
| MaZhou02
|IS IT...
| 1 Detached
| 2 Semi-detached
|3 Or terraced/end of terrace
```

|
|
ENDIF
IF flat or maisonette [MaZhou01=2]
|
|
| MaZhou03
|WHAT FLOOR IS THE ACCOMMODATION ON...
| 1 First
|}2\mathrm{ Second
| Third
| Fourth
| Fifth
| Sixth or above
|
|
ENDIF

```
```

IF 'other' [MaZhou01=4]
|
|
|MaZhou04
|IS IT...
|1 A caravan, mobile home or houseboat
|2 Some other kind of accommodation
|
|
ENDIF

```

\section*{Intro}

I am now going to ask you some questions about your home.

\section*{Rooms}

How many separate rooms do you have in your accommodation, not counting bathrooms or hallways?
INTERVIEWER: INCLUDE KITCHENS

\section*{MaZhou05}

Does your household own or rent this accommodation?
INTERVIEWER: PROBE FOR DETAILS
1 Owns with mortgage/loan
2 Owns outright
3 Rents from local authority/council
4 Rents from Housing Association
5 Rents - privately, unfurnished
6 Rents - privately, furnished
7 Rents from employer
8 Rents - other with payment
9 Rent free

\section*{MaZsle01}

Does ^Angus have his own room?
1 Yes
2 No

IF 'no' [MaZsle01=2]
1
1
| MaZsle02
| Where does he sleep?
| 1 With parent(s)/carer(s),
| 2 With brother/sister,
| 3 With someone else
I
I
ENDIF

\section*{MaZsle06.. 12}

What type of heating do you have in this accommodation?
\begin{tabular}{ll} 
MaZhou06 & Gas central heating \\
MaZhou07 & Oil fired central heating \\
MaZhou08 & Electric / white meter heating \\
MaZhou09 & Wood stove \\
MaZhou10 & Coal stove \\
MaZhou11 & Coal fire \\
MaZhou12 & Wood fire \\
MaZhou13 & No heating
\end{tabular}

\section*{MaZgar01}

Do you have access to a garden?
1 Yes
2 No
```

IF 'yes' [MaZgar01=1]
|
|
| MaZgar02
|And do you have sole access to the garden, or is it shared?
|
|
ENDIF

```

\section*{MaZgar03}

And is there a public park or playpark within 10 minutes walk of here?
1 Yes
2 No

\section*{MaZhow13}

How long have you lived at this address?
1 Less than 12 months,
212 months but less than 2 years
32 years but less than 3 years,
43 years but less than 5 years,
55 years but less than 10 years
610 years but less than 20 years
720 years or longer

IF less than 1 year [MaZhow13=1]
|
|
| MaZhow14
| How many months have you lived here?
|OPEN
|
ENDIF

\section*{MaZhgd01.. 04}

Does you household have any of the following items in your (part of the) accommodation? ...READ OUT...
\begin{tabular}{ll} 
MaZhgd01 & A telephone (fixed line) \\
MaZhgd02 & A mobile phone \\
MaZhgd03 & A home computer \\
MaZhgd04 & Access to the internet at home \\
MaZhgd05 & Household has none of these
\end{tabular}

\section*{MaZveh01}

Do you, or any members of your household, at present own or have continuous use of any motor vehicles?
1 Yes
2 No

IF 'yes' [MaZveh01=1]
|
| MaZveh02
|How many vehicles do you have access to?
11 One
| 2 Two
| 3 Three or more
|
ENDIF

\subsection*{2.15 Follow-up, stable contact and concluding section}

\section*{MaXcon01 [Not in dataset]}

As you know, we would like to speak to you again in about a year's time, once ^Angus is a bit older. We will always write to you before we make contact again. Would this be all right?
1 Yes
2 No

MaXcon02.. 03 [Not in dataset]
To help us keep in touch with you would you mind giving me some other contact details, for example your telephone number or an email address if you have one?
INTERVIEWER: ADD IF NECESSARY - Your contact details will not be passed to anyone outside the Scottish Centre for Social Research without your consent.

\section*{MaXcon04 [Not in dataset]}

Finally, in order for us to be able to keep in touch with you, it would be helpful if you could let us have the name and address of a friend or relative who would be able to contact you if we could not get in touch any other way.
1 Yes
2 No

INTERVIEWER: If 'Yes' - Please could you let us have the name and contact details of this person, and also their relationship to you. Also, please make sure you let them know that we have their address.

MaXpre01.. 03 [Not in dataset]
INTERVIEWER: PLEASE CODE WHO WAS PRESENT IN THE ROOM WHEN THIS INTERVIEW WAS COMPLTETE. CODE PEOPLE AS PRESENT EVEN IF THEY WERE THERE ONLY FOR SOME OF THE TIME.
```

CODE ALL THAT APPLY
YOU DO NOT NEED TO CODE CHILDREN OR YOURSELF
1 Respondent's spouse/partner
2 Respondent's parent(s) (Including step-/foster-/in-laws)
3 Another adult (e.g. children aged 16+, friend(s), or other relative(s)
4 ~ N o ~ o t h e r ~ a d u l t s ~ p r e s e n t
IF (an)other person(s) present [MaXpre01..03=1-3]
|
|
| MaXpre04 [Not in dataset]
|INTERVIEWER: PLEASE CODE WHETHER THE OTHER PERSON PRESENT |HELPED TO
ANSWER ANY OF THE QUESTIONS/ JOINED IN WITH THE |INTERVIEW
|1 Yes - other adult(s) joined in
|2 No - respondent answered all questions on his/her own
|
ENDIF

```
```

MaXtrn01..04 [Not in dataset]

```
MaXtrn01..04 [Not in dataset]
INTERVIEWER: WAS ANY OF THIS INTERVIEW CARRIED OUT USING A TRANSLATOR?
INTERVIEWER: WAS ANY OF THIS INTERVIEW CARRIED OUT USING A TRANSLATOR?
(INCLUDE SIGN LANGUAGE)
(INCLUDE SIGN LANGUAGE)
1 \text { No translation used}
1 \text { No translation used}
2 Yes - translation by respondent's spouse/partner
2 Yes - translation by respondent's spouse/partner
3 Yes - translation by another household member
3 Yes - translation by another household member
4 \text { Yes - translation by another person known to respondent}
4 \text { Yes - translation by another person known to respondent}
5 \text { Yes - translation by a person unknown to respondent (e.g. arranged by ScotCen)}
```

5 Yes - translation by a person unknown to respondent (e.g. arranged by ScotCen)

```

Other variables in dataset

\section*{ALaURin2}

Scottish Executive 6-fold urban/rural classification

\section*{ALaSNimd}

Scottish Index of Multiple Deprivation 2006 (quintiles)

\section*{DaWTchld}

Weight for child cohort

\section*{DaWTbrth}

Weight for Birth cohort

\section*{Growing Up In Scotland Sweep 1-2005}

\section*{Variable list}
1.1 Identifiers ..... 2
1.2 Household Information (questionnaire pages 4-6) ..... 2
1.3 Non-resident parents and non-resident children (questionnaire pages 6-14). ..... 5
1.4 The pregnancy and birth (questionnaire pages 14-23) ..... 5
1.5 The first few months (questionnaire pages 23-31) ..... 8
1.6 Current situation (questionnaire pages 31-35) ..... 10
1.7 Parental Support (questionnaire pages 35-46) ..... 11
1.8 Parenting style, activities and responsibilities (questionnaire pages 46-55) ..... 13
1.9 Childcare (questionnaire pages 55-68) ..... 14
1.10 Child health and development (questionnaire pages 68-79) ..... 21
1.11 Self-completion section (questionnaire pages 79-87). ..... 25
1.12 Respondent's employment (questionnaire pages 87-98) ..... 27
1.13 Partner's employment (questionnaire pages 98-105) ..... 29
1.14 Household Income (pages 105-107) ..... 29
1.15 Respondent's education (questionnaire page 108-109) ..... 30
1.16 Partner's education (questionnaire pages 113-115) ..... 31
1.17 Ethnicity and religion (questionnaire pages 110-112 and 115-116) ..... 32
1.18 Household accommodation \& circumstances (page 117-121) ..... 32
1.19 Area level variables ..... 33
1.20 Weights ..... 33

Variables are listed by topic and, as far as possible, in the order that they appear in the dataset and in the CAPI questionnaire documentation. Page numbers refer to pages in the questionnaire documentation. Questionnaire variables are prefixed with \(M\), derived variables with D. SPSS Syntax for the derived variables cab be found in the derived variable documentation.

\subsection*{1.1 Identifiers}
\begin{tabular}{|l|l|}
\hline Serial & Serial Number \\
\hline SampType & Sample type whether Child or Birth Cohort \\
\hline Interview & Whether full or partial interview \\
\hline
\end{tabular}

\subsection*{1.2 Household Information (questionnaire pages 4-6)}
\begin{tabular}{|l|l|}
\hline DaHGnmad & (D) Number of adults in household \\
\hline DaHGnmkd & (D) Number of children in household \\
\hline DaHGnmsb & (D) Number of siblings in household \\
\hline DaHGnp01 & (D) Number of natural parents in household \\
\hline DaHGrsp01 & (D) Whether respondent is natural mother \\
\hline DaHGrsp02 & (D) Whether respondent is natural father \\
\hline DaHGnp02 & (D) Natural mother in household \\
\hline DaHGnp03 & (D) Natural father in household \\
\hline DaHGnp04 & (D) Respondent is living with spouse/partner \\
\hline DaHGnp05 & (D) Other parent in household \\
\hline DaHGbord & (D) Study child s birth order \\
\hline DaHGmag5 & Da Age of natural mother at birth of cohort child (banded) \\
\hline DaHGhsiz & (D) Total number of people (adults and children) in household \\
\hline PersNo & ID person 1 - study child \\
\hline MaHGsx1 & Sex person 1 - study child \\
\hline DaHGag1 & (D) Age of person 1 - study child \\
\hline DaChAgMth & (D) Age of study child in months at SW1 interview \\
\hline MaHGmr1 & Legal marital status person 1 - study child \\
\hline MaHGlv1 & Whether living together as a couple - person 1 - study child \\
\hline DaHGmr1 & (D) De facto marital status - person 1 - study child \\
\hline PersNo2 & ID person 2 \\
\hline MaHGsx2 & Sex person 2 \\
\hline DaHGag2 & (D) Age of person 2 \\
\hline MaHGmr2 & Legal marital status person 2 \\
\hline MaHGlv2 & Whether living together as a couple - person 2 \\
\hline DaHGmr2 & (D) De facto marital status - person 2 \\
\hline PersNo3 & ID person 3 \\
\hline MaHGsx3 & Sex person 3 \\
\hline DaHGag3 & (D) Age of person 3 \\
\hline MaHGmr3 & Legal marital status person 3 \\
\hline MaHGlv3 & Whether living together as a couple - person 3 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline DaHGmr3 & (D) De facto marital status - person 3 \\
\hline PersNo4 & ID person 4 \\
\hline MaHGsx4 & Sex person 4 \\
\hline DaHGag4 & (D) Age of person 4 \\
\hline MaHGmr4 & Legal marital status person 4 \\
\hline MaHGlv4 & Whether living together as a couple - person 4 \\
\hline DaHGmr4 & (D) De facto marital status - person 4 \\
\hline PersNo5 & ID person 5 \\
\hline MaHGsx5 & Sex person 5 \\
\hline DaHGag5 & (D) Age of person 5 \\
\hline MaHGmr5 & Legal marital status person 5 \\
\hline MaHGlv5 & Whether living together as a couple - person 5 \\
\hline DaHGmr5 & (D) De facto marital status - person 5 \\
\hline PersNo6 & ID person 6 \\
\hline MaHGsx6 & Sex person 6 \\
\hline DaHGag6 & (D) Age of person 6 \\
\hline MaHGmr6 & Legal marital status person 6 \\
\hline MaHGlv6 & Whether living together as a couple - person 6 \\
\hline DaHGmr6 & (D) De facto marital status - person 6 \\
\hline PersNo7 & ID person 7 \\
\hline MaHGsx7 & Sex person 7 \\
\hline DaHGag7 & (D) Age of person 7 \\
\hline MaHGmr7 & Legal marital status person 7 \\
\hline MaHGlv7 & Whether living together as a couple - person 7 \\
\hline DaHGmr7 & (D) De facto marital status - person 7 \\
\hline PersNo8 & ID person 8 \\
\hline MaHGsx8 & Sex person 8 \\
\hline DaHGag8 & (D) Age of person 8 \\
\hline MaHGmr8 & Legal marital status person 8 \\
\hline MaHGlv8 & Whether living together as a couple - person 8 \\
\hline DaHGmr8 & (D) De facto marital status - person 8 \\
\hline PersNo9 & ID person 9 \\
\hline MaHGsx9 & Sex person 9 \\
\hline DaHGag9 & (D) Age of person 9 \\
\hline MaHGmr9 & Legal marital status person 9 \\
\hline MaHGlv9 & Whether living together as a couple - person 9 \\
\hline DaHGmr9 & (D) De facto marital status - person 9 \\
\hline PersNo10 & ID person 10 \\
\hline MaHGsx10 & Sex person 10 \\
\hline DaHGag10 & (D) Age of person 10 \\
\hline MaHGmr10 & Legal marital status person 10 \\
\hline MaHGlv10 & Whether living together as a couple - person 10 \\
\hline DaHGmr10 & (D) De facto marital status - person 10 \\
\hline MaHGr21 & Relationship of person 2 to study child \\
\hline MaHGr31 & Relationship of person 3 to study child \\
\hline MaHGr32 & Relationship of person 3 to person 2 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline MaHGr41 & Relationship of person 4 to study child \\
\hline MaHGr42 & Relationship of person 4 to person 2 \\
\hline MaHGr43 & Relationship of person 4 to person 3 \\
\hline MaHGr51 & Relationship of person 5 to study child \\
\hline MaHGr52 & Relationship of person 5 to person 2 \\
\hline MaHGr53 & Relationship of person 5 to person 3 \\
\hline MaHGr54 & Relationship of person 5 to person 4 \\
\hline MaHGr61 & Relationship of person 6 to study child \\
\hline MaHGr62 & Relationship of person 6 to person 2 \\
\hline MaHGr63 & Relationship of person 6 to person 3 \\
\hline MaHGr64 & Relationship of person 6 to person 4 \\
\hline MaHGr65 & Relationship of person 6 to person 5 \\
\hline MaHGr71 & Relationship of person 7 to study child \\
\hline MaHGr72 & Relationship of person 7 to person 2 \\
\hline MaHGr73 & Relationship of person 7 to person 3 \\
\hline MaHGr74 & Relationship of person 7 to person 4 \\
\hline MaHGr75 & Relationship of person 7 to person 5 \\
\hline MaHGr76 & Relationship of person 7 to person 6 \\
\hline MaHGr81 & Relationship of person 8 to study child \\
\hline MaHGr82 & Relationship of person 8 to person 2 \\
\hline MaHGr83 & Relationship of person 8 to person 3 \\
\hline MaHGr84 & Relationship of person 8 to person 4 \\
\hline MaHGr85 & Relationship of person 8 to person 5 \\
\hline MaHGr86 & Relationship of person 8 to person 6 \\
\hline MaHGr87 & Relationship of person 8 to person 7 \\
\hline MaHGr91 & Relationship of person 9 to study child \\
\hline MaHGr92 & Relationship of person 9 to person 2 \\
\hline MaHGr93 & Relationship of person 9 to person 3 \\
\hline MaHGr94 & Relationship of person 9 to person 4 \\
\hline MaHGr95 & Relationship of person 9 to person 5 \\
\hline MaHGr96 & Relationship of person 9 to person 6 \\
\hline MaHGr97 & Relationship of person 9 to person 7 \\
\hline MaHGr98 & Relationship of person 9 to person 8 \\
\hline MaHGr101 & Relationship of person 10 to study child \\
\hline MaHGr102 & Relationship of person 10 to person 2 \\
\hline MaHGr103 & Relationship of person 10 to person 3 \\
\hline MaHGr104 & Relationship of person 10 to person 4 \\
\hline MaHGr105 & Relationship of person 10 to person 5 \\
\hline MaHGr106 & Relationship of person 10 to person 6 \\
\hline MaHGr107 & Relationship of person 10 to person 7 \\
\hline MaHGr108 & Relationship of person 10 to person 8 \\
\hline MaHGr109 & Relationship of person 10 to person 9 \\
\hline MaCdom01 & Childs main carer (the adult in the household who has most involvement in the day-to-day care of child) \\
\hline DaGraPar & (D) Grandparent in household \\
\hline
\end{tabular}

\subsection*{1.3 Non-resident parents and non-resident children (questionnaire pages 6-14)}
\begin{tabular}{|l|l|}
\hline MaZliv01 & How long has child lived with respondent? \\
\hline MaZliv02 & Number of months child has lived with respondent \\
\hline MaPliv01 & \begin{tabular}{l} 
How long have you and your partner been living together in total, including any \\
time spent married?
\end{tabular} \\
\hline MaPrel01 & Are you currently in a relationship even though not living with your partner \\
\hline MaPdom01 & \begin{tabular}{l} 
Is your current partner childs mother/father even though you are not living \\
together?
\end{tabular} \\
\hline MaNcon01 & Does child currently have any contact with natural mother/father \\
\hline MaNcon02 & Has child had any contact with natural mother/father since birth \\
\hline MaNcon03 & How long is it since child last saw natural mother/father (months) \\
\hline MaNcon04 & How often does child usually see natural mother/father \\
\hline MaNsta01 & How often natural mother/father has child to stay overnight \\
\hline MaNout01 & How often natural mother/father takes child on outings or daytrips \\
\hline MaNbuy01 & \begin{tabular}{l} 
How often natural mother/father buy toys, clothes or equipment for child apart \\
from on special occasions like birthdays
\end{tabular} \\
\hline MaNint01 & How much interest child s natural mother/father shows in him/her \\
\hline MaNpay01 & Does natural mother/father contribute any money to child s maintenance \\
\hline MaNrel01 & How would you describe your relationship with child s natural mother/father \\
\hline MaNrel02 & Relationship of respondent to child s natural mother/father \\
\hline MaNliv01 & Did you and child s mother/father ever live together \\
\hline MaNliv02 & How old was child when you stopped living with his/her natural mother/father \\
\hline MaNliv03 & \begin{tabular}{l} 
In total, how long did you and child s natural mother/father live together - \\
including any time spent married
\end{tabular} \\
\hline MaYokd4 & \begin{tabular}{l} 
For approximately how many hours in total per month does partner have \\
childcare responsibility for children who live elsewhere \\
\hline MaMage01
\end{tabular} \\
\hline How old were you when your first child was born \\
\hline MaNrel03 & Relationship to child s natural mother/father at the time he/she was born \\
\hline MaMokd1 & \begin{tabular}{l} 
Number of other children under 16 of your own who live elsewhere (not \\
including step-children)
\end{tabular} \\
\hline MaYokd1 & \begin{tabular}{l} 
Does respondent have any financial responsibilities for child/children living \\
elsewhere
\end{tabular} \\
\hline \begin{tabular}{l} 
Number of partner s other children under 16 who live elsewhere (not including \\
step-children)
\end{tabular} \\
\hline elsewhere \\
\hline Marord2 & Does partner have any financial responsibilities for child/children living \\
\hline
\end{tabular}

\subsection*{1.4 The pregnancy and birth (questionnaire pages 14-23)}
\begin{tabular}{|l|l|}
\hline DaAgBMum & Da Age of mother at 1st child s birth (banded) \\
\hline MaPGpl01 & Which of these best describes your pregnancy \\
\hline MaPGpr01 & \begin{tabular}{l} 
When you first knew you were pregnant with child, how did you feel about the \\
prospect of having this baby
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline MaPGpr02 & What about child s father, how did he feel about the prospect of having this baby when he first knew you were pregnant \\
\hline MaPGfe01 & How did you feel when you found out you were having a baby \\
\hline MaPGil01 & Did you have any illnesses or other problems during your pregnancy that required medical attention or treatment \\
\hline MaPGil02 & Did child s mother have any illnesses or other problems during her pregnancy that required medical attention or treatment \\
\hline MaPGil03 & Bleeding or threatened miscarriage during pregnancy \\
\hline MaPGil04 & Persistent vomiting during pregnancy \\
\hline MaPGil05 & Raised blood pressure, eclampsia/pre-eclampsia or toxaemia during pregnancy \\
\hline MaPGil06 & Urinary infection during pregnancy \\
\hline MaPGil07 & Diabetes during pregnancy \\
\hline MaPGil08 & Too much fluid around the baby during pregnancy \\
\hline MaPGil09 & Suspected slow growth of baby during pregnancy \\
\hline MaPGil10 & Anaemia during pregnancy \\
\hline MaPGil11 & Blood group incompatibilities during pregnancy \\
\hline MaPGil12 & Other blood disorders including thromboses during pregnancy \\
\hline MaPGil13 & Backache, sciatica, prolapsed disc during pregnancy \\
\hline MaPGil14 & Symphysis pubis dysfunction (SPD) during pregnancy \\
\hline MaPGil15 & Other pelvic joint problems during pregnancy \\
\hline MaPGil16 & Non-trivial infections during pregnancy \\
\hline MaPGil17 & Gestational diabetes, raised blood sugar, abnormal glucose tolerance during pregnancy \\
\hline MaPGil18 & Liver, gall bladder problems, cholestasis during pregnancy \\
\hline MaPGil19 & Asthma, hay fever, eczema or other allergies during pregnancy \\
\hline MaPGil20 & Depression or other mental illness during pregnancy \\
\hline MaPGil21 & Neurological problems: epilepsy, faint(s), blackout(s) during pregnancy \\
\hline MaPGil22 & Other neurological problems, including migraine attacks during pregnancy \\
\hline MaPGil23 & Uterine/labour pains, threatened, initial or commenced labour \\
\hline MaPGil24 & Early rupture of membranes (waters breaking), leak of amniotic fluid \\
\hline MaPGil25 & Foetal heart slow, faint, inaudible, foetal distress \\
\hline MaPGil26 & Other foetal problem, suspected or diagnosed in pregnancy \\
\hline MaPGil27 & Bleeding due to low lying placenta (Placenta previa) \\
\hline MaPGil28 & Too little fluid around the baby (Oligohydramnios) \\
\hline MaPGil29 & Pregnancy diagnosed as twins, triplets or more \\
\hline MaPGil30 & Accident or injury during pregnancy \\
\hline MaPGil94 & Other specific health problem during pregnancy \\
\hline MaPGht01 & Thinking about your pregnancy with study child, how would you say you generally kept \\
\hline MaPGan01 & Did you attend any antenatal classes or groups during this pregnancy to help prepare you for the birth \\
\hline MaPGan02 & Were the antenatal classes you went to run by the NHS or were they run by some other organisation \\
\hline MaPGan04 & Did not attend antenatal classes because attended for previous pregnancy \\
\hline MaPGan05 & Did not attend antenatal classes because nothing more needed/wanted to know \\
\hline MaPGan06 & Did not attend antenatal classes because of travel problems \\
\hline MaPGan07 & Did not attend antenatal classes because could not get childcare while at class \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline MaPGan08 & Did not attend antenatal classes because of cost problems \\
\hline MaPGan09 & Did not attend antenatal classes because do not like classes/groups \\
\hline MaPGan10 & Did not attend antenatal classes because did not know where there were any classes \\
\hline MaPGan11 & Did not attend antenatal classes because no classes available \\
\hline MaPGan12 & Did not attend antenatal classes for other reasons \\
\hline MaPGan13 & None of the reasons apply for not attendiong antenatal classes \\
\hline MaPGan14 & Did child s father attend any classes or groups \\
\hline MaPGan03 & Overall, how useful were the antenatal classes/groups for you \\
\hline MaPGan15 & Did childs father go to all, most or just some of the classes \\
\hline MaPGin01 & Sources of information during pregnancy if had any questions or concerns - health professionals (GP, midwives, health visitor etc) \\
\hline MaPGin02 & Sources of information during pregnancy if had any questions or concerns - family or friends \\
\hline MaPGin03 & Sources of information during pregnancy if had any questions or concerns - other mothers \\
\hline MaPGin04 & Sources of information during pregnancy if had any questions or concerns Internet \\
\hline MaPGin05 & Sources of information during pregnancy if had any questions or concerns books, magazines or newspapers \\
\hline MaPGin06 & Sources of information during pregnancy if had any questions or concerns - Ready Steady Baby Information Leaflet \\
\hline MaPGin07 & Sources of information during pregnancy if had any questions or concerns TV/radio \\
\hline MaPGin08 & Sources of information during pregnancy if had any questions or concerns - other \\
\hline MaPGin09 & Sources of information during pregnancy if had any questions or concerns - none of these \\
\hline MaPGin10 & Did not have any questions or concerns during pregnancy \\
\hline MaPGin11 & Which was the single most useful source of information if had any questions or concerns \\
\hline MaPGin12 & Sources of information during pregnancy partner said mother used if had any questions or concerns - health professionals \\
\hline MaPGin13 & Sources of information during pregnancy partner said mother used if had any questions or concerns - family or friends \\
\hline MaPGin14 & Sources of information during pregnancy partner said mother used if had any questions or concerns - other mothers \\
\hline MaPGin15 & Sources of information during pregnancy partner said mother used if had any questions or concerns - Internet \\
\hline MaPGin16 & Sources of information during pregnancy partner said mother used if had any questions or concerns - books, magazines or newspapers \\
\hline MaPGin17 & Sources of information during pregnancy partner said mother used if had any questions or concerns - Ready Steady Baby Information Leaflet \\
\hline MaPGin18 & Sources of information during pregnancy partner said mother used if had any questions or concerns - TV/radio \\
\hline MaPGin19 & Sources of information during pregnancy partner said mother used if had any questions or concerns - Other \\
\hline MaPGin20 & Sources of information during pregnancy partner said mother used if had any \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline & questions or concerns - none of these \\
\hline MaPGin21 & Partner rerported that mother did not have any concerns \\
\hline MaPGin22 & Mothers single most useful source of information - reported by partner? \\
\hline MaPGin23 & \begin{tabular}{l} 
How useful was the information that you received from health professionals (e.g. \\
midwives/GP) when you were pregnant
\end{tabular} \\
\hline MaBtim01 & Was child born early, late or on time \\
\hline MaBtim02 & Was he/she born days or weeks early \\
\hline MaBtim03 & How many days/weeks early was child born \\
\hline MaBdel01 & What type of delivery did you have \\
\hline MaBdel02 & What type of delivery did child s mother have (partner) \\
\hline MaBpla01 & Where was child born \\
\hline MaBtyp01 & Was child a single pregnancy or a twin, triplet or more \\
\hline MaBneo01 & \begin{tabular}{l} 
Did child spend any time in a Special Care Baby Unit (SCBU) or a Neo-Natal \\
Unit after he/she was born
\end{tabular} \\
\hline MaBneo02 & \begin{tabular}{l} 
How many days did child spend in a Special Care Baby Unit (SCBU) or Neo- \\
Natal Unit
\end{tabular} \\
\hline DaWgGr & (D) Birth weight in grammes \\
\hline DaLwBWt & (D) Low birth weight \\
\hline DaLenCm & (D) Length at birth in centimetres \\
\hline DaCircCm & (D) Circumference of head at birth in centimetres \\
\hline MaBexp01 & \begin{tabular}{l} 
Thinking about what you had expected labour and delivery to be like, on balance, \\
what was your experience of child s birth
\end{tabular} \\
\hline
\end{tabular}

\subsection*{1.5 The first few months (questionnaire pages 23-31)}
\begin{tabular}{|l|l|}
\hline MaMtmk01 & \begin{tabular}{l} 
Before child was born, how much experience had you had of spending time with, \\
or looking after, very young children
\end{tabular} \\
\hline MaMtmk02 & \begin{tabular}{l} 
Before child was born had experience with very young children through - other \\
children of own
\end{tabular} \\
\hline MaMtmk03 & \begin{tabular}{l} 
Before child was born had experience with very young children through - much \\
younger brothers or sisters
\end{tabular} \\
\hline MaMtmk04 & \begin{tabular}{l} 
Before child was born had experience with very young children through - \\
babysitting for friends or relatives
\end{tabular} \\
\hline MaMtmk05 & Before child was born had experience with very young children through - work \\
\hline MaMtmk94 & \begin{tabular}{l} 
Before child was born had experience with very young children through - other \\
specific
\end{tabular} \\
\hline MaPcop01 & \begin{tabular}{l} 
Thinking about the first six weeks or so after child was born, how well do you \\
think you and child s mother/father, as a couple, dealt with the arrival of your \\
child
\end{tabular} \\
\hline MaBFDp01 & Before child was born, how did you plan to feed him/her \\
\hline MaBFDh01 & Did you receive any help or advice about breastfeeding at the time of child s birth \\
\hline MaBFDh02 & Received help/advice about breastfeeing from - midwife \\
\hline MaBFDh03 & Received help/advice about breastfeeing from - health visitor \\
\hline MaBFDh04 & Received help/advice about breastfeeing from - other health professional \\
\hline MaBFDh05 & \begin{tabular}{l} 
Received help/advice about breastfeeing from - Getting Off to a Good Start \\
Leaflet on breastfeeding
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline MaBFDh06 & Received help/advice about breastfeeing from - National Childbirth Trust \\
\hline MaBFDh07 & Received help/advice about breastfeeing from - other voluntary group or organisation \\
\hline MaBFDh09 & Received help/advice about breastfeeing from - books, magazines or other leaflet \\
\hline MaBFDh10 & Received help/advice about breastfeeing from - friend(s) \\
\hline MaBFDh11 & Received help/advice about breastfeeing from - family member(s) \\
\hline MaBFDh94 & Received help/advice about breastfeeing from - other source \\
\hline MaBFDe01 & Was child ever breastfed (including colostrum in first few days after birth) \\
\hline MaBFDs01 & Is child still being breastfed \\
\hline MaBFDl01 & How old was child when he/she last had breast milk (days/wks/months)? \\
\hline MaBFDd01 & Age when child last had breast milk in days \\
\hline MaBFDw01 & Age when child last had breast milk in weeks \\
\hline MaBFDm01 & Age when child last had breast milk in months \\
\hline MaFsol01 & Does child regularly eat solid food, such as cereal or rusk \\
\hline MaFsol02 & How many months old was child when he/she first started solid food \\
\hline MaTsib01 & In the first 3 months how much of a problem was - managing the relationship between child and his/her brothers or sisters \\
\hline MaTwin01 & In the first 3 months how much of a problem was - child suffering from wind or colic \\
\hline MaTsle01 & In the first 3 months how much of a problem was - child s sleep pattern \\
\hline MaTfed01 & In the first 3 months how much of a problem was - getting child to feed \\
\hline MaTtee01 & In the first 3 months how much of a problem was - teething \\
\hline MaTalg01 & In the first few months how much of a problem was - child suffering from allergies or asthma \\
\hline MaThea01 & In the first few months how much of a problem was - child suffering from other health problems \\
\hline MaTbig01 & In the first three months what caused the greatest concern or difficulties \\
\hline MaTpay01 & In the first three months how much of a problem was - being able to afford all the baby clothes and equipment you needed for child \\
\hline MaThou01 & In the first three months how much of a problem was - managing the house and other domestic responsibilities \\
\hline MaTtra01 & In the first three months how much of a problem was - lack of suitable transport \\
\hline MaTota01 & In the first three months was there anything else that you (and your partner) found particularly difficult \\
\hline MaTotb01 & Other problems in first 3 months - accommodation/housing problems \\
\hline MaTotc01 & Other problems in first 3 months - coping with demands of more than one child \\
\hline MaTotd01 & Other problems in first 3 months - maintaining personal relationships with other people (not partner) \\
\hline MaTote01 & Other problems in first 3 months - effect of child on social life \\
\hline MaTotf01 & Other problems in first 3 months - getting used to having a baby around \\
\hline MaTotg01 & Other problems in first 3 months - respondent/partner health problems \\
\hline MaToth01 & Other problems in first 3 months - child s interaction with siblings \\
\hline MaToti01 & Other problems in first 3 months - loss of control of own life and/or own time and space \\
\hline MaTotj01 & Other problems in first 3 months - depression and/or other mental health problems \\
\hline MaTotk01 & Other problems in first 3 months - money/finances \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline MaTotl01 & Other problems in first 3 months - problems related to respondent s partner \\
\hline MaTotm01 & \begin{tabular}{l} 
Other problems in first 3 months - poor advice/lack of input from health \\
professionals
\end{tabular} \\
\hline MaTotn01 & Other problems in first 3 months - problems related to breastfeeding \\
\hline MaToto01 & Other problems in first 3 months - problems related to Caesarean birth \\
\hline MaTotp01 & Other problems in first 3 months - respondent s sleep pattern/lack of sleep \\
\hline MaTotq01 & Other problems in first 3 months - demands of and/or trying to cope with a baby \\
\hline MaTotr01 & Other problems in first 3 months - health problems - child \\
\hline MaTots01 & \begin{tabular}{l} 
Other problems in first 3 months - problems related to respondent or partner \\
returning to work
\end{tabular} \\
\hline MaTott01 & Other problems in first 3 months - maintaining personal relationship with partner \\
\hline MaTotx94 & Other problems in first 3 months - other specific \\
\hline
\end{tabular}

\subsection*{1.6 Current situation (questionnaire pages 31-35)}
\begin{tabular}{|l|l|}
\hline MaDsle02 & \begin{tabular}{l} 
How often does child sleep through the night, without waking or needing to be \\
fed or comforted
\end{tabular} \\
\hline MaDsle03 & \begin{tabular}{l} 
How many hours sleep would child get in a typical 24 hour period including any \\
sleeps or naps during the day
\end{tabular} \\
\hline MaDsle04 & How many hours sleep a night are you getting at present \\
\hline MaTsib02 & \begin{tabular}{l} 
In the last 3 months how much of a problem is - managing the relationship \\
between child and his/her brothers or sisters
\end{tabular} \\
\hline MaTsle02 & In the last 3 months how much of a problem is - child s sleep pattern \\
\hline MaTfed02 & In the last 3 months how much of a problem is - getting child to feed or eat \\
\hline MaTtee02 & In the last 3 months how much of a problem is - problems with child teething \\
\hline MaTalg02 & \begin{tabular}{l} 
In the last 3 months how much of a problem is - child suffering from allergies or \\
asthma
\end{tabular} \\
\hline MaThea02 & \begin{tabular}{l} 
In the last 3 months how much of a problem is - child suffering from other health \\
problems
\end{tabular} \\
\hline MaTbeh02 & \begin{tabular}{l} 
In the last 3 months how much of a problem is - child s behaviour towards other \\
children
\end{tabular} \\
\hline MaTbeh2b & \begin{tabular}{l} 
In the last 3 months how much of a problem is - child s behaviour more \\
generally?
\end{tabular} \\
\hline MaTbig02 & What has caused the greatest concern or difficulty in the last 3 months \\
\hline MaTpay02 & \begin{tabular}{l} 
In the last 3 months how much of a problem is - being able to afford all the \\
clothes and equipment you needed for child
\end{tabular} \\
\hline MaThou02 & \begin{tabular}{l} 
In the last 3 months how much of a problem is - managing the house and other \\
domestic responsibilities
\end{tabular} \\
\hline MaTtra02 & In the last 3 months how much of a problem is - lack of suitable transport \\
\hline MaTota02 & \begin{tabular}{l} 
Is there anything else particularly difficult at the present time, in relation to \\
bringing up child
\end{tabular} \\
\hline MaTotc02 & Other problems in last 3 months - balancing work and caring for child \\
\hline MaTotd02 & \begin{tabular}{l} 
Other problems in last 3 months - child s behaviour and/or development \\
(including potty training)
\end{tabular} \\
\hline MaTote02 & Other problems in last 3 months - childcare (including costs and availability) \\
\hline MaTotf02 & Other problems in last 3 months - demands of and trying to cope with a child \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline MaTotg02 & Other problems in last 3 months - accommodation/housing problems \\
\hline MaToth02 & Other problems in last 3 months - changes to respondent s lifestyle \\
\hline MaToti02 & Other problems in last 3 months - depression and other mental health problems \\
\hline MaTotj02 & Other problems in last 3 months - money/finances \\
\hline MaTotk02 & \begin{tabular}{l} 
Other problems in last 3 months - relationship difficulties between child s carers \\
(e.g. having little quality time to spend together)
\end{tabular} \\
\hline MaTotl02 & Other problems in last 3 months - health problems - respondent \\
\hline MaTotm02 & Other problems in last 3 months - health problems - child \\
\hline MaTotn02 & \begin{tabular}{l} 
Other problems in last 3 months - problems related to respondent or partner \\
returning to work
\end{tabular} \\
\hline MaToto02 & \begin{tabular}{l} 
Other problems in last 3 months - respondent s lack of sleep/sleep \\
pattern/tiredness
\end{tabular} \\
\hline MaToty94 & Other problems in last 3 months - other specific \\
\hline
\end{tabular}

\subsection*{1.7 Parental Support (questionnaire pages 35-46)}
\begin{tabular}{|l|l|}
\hline MaGali01 & Are any of child s great -grandparents are still alive \\
\hline MaGali02 & How many of child s great -grandparents are still alive \\
\hline MaGali03 & How many of childs grandparents are still alive \\
\hline MaGcon01 & \begin{tabular}{l} 
How many of childs grandparents are you in regular contact with - either face-to- \\
face, or by phone, letter or email
\end{tabular} \\
\hline MaGclo01 & \begin{tabular}{l} 
With how many of his/her grandparents would you say child has a close or very \\
close relationship
\end{tabular} \\
\hline MaGliv01 & How many of child s grandparent(s) live within a 20-30 minute drive \\
\hline MaGcon02 & How often, on average, would child actually see any of childs grandparent(s) \\
\hline MaGspt01 & How often do child s grandparent(s) - look after child for an hour or more \\
\hline MaGspt02 & How often do child s grandparent(s) - babysit for child during the evening \\
\hline MaGspt03 & How often do child s grandparent(s) - have child to stay overnight \\
\hline MaGspt04 & \begin{tabular}{l} 
How often do child s grandparent(s) - take child on outings or daytrips without \\
you (or your partner)
\end{tabular} \\
\hline MaGspt05 & \begin{tabular}{l} 
How often do child s grandparent(s) - buy toys, clothes or equipment for child , \\
apart from on special occasions like birthdays
\end{tabular} \\
\hline MaGspt06 & \begin{tabular}{l} 
How often do child s grandparent(s) - help out around the house - for example by \\
cooking, cleaning or doing DIY
\end{tabular} \\
\hline MaGspt07 & How often do child s grandparent(s) - help out financially in some other way \\
\hline MaZspt01 & \begin{tabular}{l} 
At short notice/in an emergency how easy would it be for you to - leave child \\
with someone for a couple of hours during the day
\end{tabular} \\
\hline MaZspt02 & \begin{tabular}{l} 
At short notice/in an emergency how easy would it be for you to - leave child \\
with someone for a whole day
\end{tabular} \\
\hline MaZspt03 & \begin{tabular}{l} 
At short notice/in an emergency how easy would it be for you to - leave child \\
with someone overnight
\end{tabular} \\
\hline MaIgva02 & \begin{tabular}{l} 
Who would you be most likely to call on for help with looking after child in the \\
first instance
\end{tabular} \\
\hline \begin{tabular}{l} 
Have you heard of - childcare element of Working Tax Credit (to assist parents \\
with childcare costs)
\end{tabular} \\
\hline How much would you say you know about the childcare element of Working Tax \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline & Credit and how it operates \\
\hline MaIgvb01 & Have you heard of - the Child Trust Fund also known as baby bonds \\
\hline MaIgvb02 & How much would you say you know about the Child Trust Fund / Baby Bonds Scheme and how it operates \\
\hline MaIgvc01 & Have you heard of - the Sure Start Scotland Programme \\
\hline MaIgvc02 & How much would you say you know about the Sure Start Scotland Programme and how it operates \\
\hline MaIgvd01 & Have you heard of - the Childcare Link website and phone line \\
\hline MaIgvd02 & How much would you say you know about the Childcare Link website and phone line and how it operates \\
\hline MaIgve01 & Have you heard of - ParentLine Scotland \\
\hline MaIgve02 & How much would you say you know about ParentLine Scotland and how it operates \\
\hline MaIgvf01 & Have you heard of - the Children s Traffic Club \\
\hline MaIgvf02 & How much would you say you know about Children s Traffic Club and how it operates \\
\hline MaIgvg01 & Have you heard of - the NHS24 phone line \\
\hline MaIgvg02 & How much would you say you know about the NHS24 phone line and how it operates \\
\hline MaObtg01 & In the last year, have you regularly attended any mother and baby or mother and toddler groups with child \\
\hline MaObtg02 & Did not attend groups because - no suitable classes available/accessible \\
\hline MaObtg03 & Did not attend groups because - no time to do so \\
\hline MaObtg04 & Did not attend groups because - felt shy or awkward about attending \\
\hline MaObtg05 & Did not attend groups because - don t like groups \\
\hline MaObtg06 & Did not attend groups because - not first child/knew it all already \\
\hline MaObtg07 & Did not attend groups because - nobody told me about them/no information \\
\hline MaObtg08 & Did not attend groups because - just didn't want to \\
\hline MaObtg09 & Did not attend groups because - someone else took child \\
\hline MaObtg10 & Did not attend groups because - some other reason \\
\hline MaObtg11 & Did not attend groups because - no particular reason \\
\hline MaOpar01 & In the last year, have you attended any parenting classes or groups \\
\hline MaOpar02 & How useful did you find the parenting classes or group \\
\hline MaOpar03 & Did you both attend the classes \\
\hline MaIhea01 & Sources of advice in the last year - books or leaflets on childcare or family health \\
\hline MaIhea02 & Sources of advice in the last year - the Internet \\
\hline MaIhea03 & Sources of advice in the last year - your family doctor \\
\hline MaIhea04 & Sources of advice in the last year - a telephone helpline \\
\hline MaIhea05 & Sources of advice in the last year - your own parents \\
\hline MaIhea06 & Sources of advice in the last year - your partner s parents \\
\hline MaIhea07 & Sources of advice in the last year - other parents \\
\hline MaIhea08 & Sources of advice in the last year - your own grandparents \\
\hline MaIhea09 & Sources of advice in the last year - your partner s grandparents \\
\hline MaIhea10 & Sources of advice in the last year - other friends or family with children \\
\hline MaIhea11 & Sources of advice in the last year - your health visitor \\
\hline MaIhea12 & Sources of advice in the last year - other \\
\hline MaIhea13 & Sources of advice in the last year - none of these sources \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline MaIhea14 & No concerns about child s heath in past year \\
\hline MaIhea15 & \begin{tabular}{l} 
Any friends or family with medical knowledge or training whom you would feel \\
comfortable asking for informal advice
\end{tabular} \\
\hline MaIbeh01 & \begin{tabular}{l} 
Sources of advice on behaviour in the last year - books or leaflets on childcare or \\
family health
\end{tabular} \\
\hline MaIbeh02 & Sources of advice on behaviour in the last year - the Internet \\
\hline MaIbeh03 & Sources of advice on behaviour in the last year - your family doctor \\
\hline MaIbeh04 & Sources of advice on behaviour in the last year - a telephone helpline \\
\hline MaIbeh05 & Sources of advice on behaviour in the last year - your own parents \\
\hline MaIbeh06 & Sources of advice on behaviour in the last year - your partner s parents \\
\hline MaIbeh07 & Sources of advice on behaviour in the last year - other parents \\
\hline MaIbeh08 & Sources of advice on behaviour in the last year -your own grandparents \\
\hline MaIbeh09 & Sources of advice on behaviour in the last year - your partner s grandparents \\
\hline MaIbeh10 & \begin{tabular}{l} 
Sources of advice on behaviour in the last year - other friends or family with \\
children
\end{tabular} \\
\hline MaIbeh11 & Sources of advice on behaviour in the last year -your health visitor \\
\hline MaIbeh12 & Sources of advice on behaviour in the last year - other \\
\hline MaIbeh13 & Sources of advice on behaviour in the last year - none of these sources \\
\hline MaIbeh14 & No concerns about child s behaviour in past year \\
\hline
\end{tabular}

\subsection*{1.8 Parenting style, activities and responsibilities (questionnaire pages 46-55)}
\begin{tabular}{|l|l|}
\hline MaPatt01 & \begin{tabular}{l} 
Nobody can teach you how to be a good parent, you just have to learn for \\
yourself
\end{tabular} \\
\hline MaPatt02 & \begin{tabular}{l} 
It s more important to go with what the child wants or needs than to stick to a \\
firm routine for feeding or sleeping
\end{tabular} \\
\hline MaPatt03 & It s better for children to have two parents than one \\
\hline MaPatt04 & \begin{tabular}{l} 
If you ask for help or advice on parenting from professionals like doctors or \\
social workers, they start interfering or trying to take over.
\end{tabular} \\
\hline MaPatt05 & It s difficult to ask people for help or advice unless you know them really well \\
\hline MaPatt06 & It s hard to know who to ask for help or advice about being a parent \\
\hline MaPatt07 & \begin{tabular}{l} 
It may not be a good thing to smack, but sometimes it is the only thing that will \\
work
\end{tabular} \\
\hline MAbdy01 & Did you do anything special for child on his/her last birthday \\
\hline MaAtog01 & How often does child eat with you and other family members \\
\hline MaAprk01 & How often do you/partner take child to a park or playground \\
\hline MaAvst01 & How often do you/partner take child to visit friends who have young children \\
\hline MaAlit01 & How often do you/partner look at books with child or read stories with him/her \\
\hline MaAply01 & How often do you/partner play indoor or outdoor games with child \\
\hline MaAdra01 & How often do you/partner paint or draw together with child \\
\hline MaAmus01 & How often do you/partner recite nursery rhymes or sing songs with child \\
\hline MaAedu01 & \begin{tabular}{l} 
How often do you/partner play at recognising letters, words, numbers or shapes \\
with child
\end{tabular} \\
\hline MaAict01 & \begin{tabular}{l} 
How often do you/partner use a computer with child for example to play games, \\
draw or look for information
\end{tabular} \\
\hline MaAlit02 & How often do you/partner take child to the library \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline MaAbok01 & \begin{tabular}{l} 
About how many children s books do you have in your home at the moment, \\
including library books, that are aimed at children under 5
\end{tabular} \\
\hline MaAcds01 & \begin{tabular}{l} 
About how many children s records , audio tapes, or CDs do you have in your \\
home at the moment, including any from the library, that are aimed at children \\
under 5
\end{tabular} \\
\hline MaAdvd01 & \begin{tabular}{l} 
About how many children s videos or DVDs do you have in your home at the \\
moment, including any from the library, that are aimed at children under 5
\end{tabular} \\
\hline MaAlit03 & \begin{tabular}{l} 
In the past week, how often did child look at picture books outside of \\
school/nursery
\end{tabular} \\
\hline MaAtv01 & \begin{tabular}{l} 
In the past week, on how many days did child watch television for least 10 \\
minutes at a time
\end{tabular} \\
\hline MaAtv02 & Is child likely to watch television in the early morning \\
\hline MaAtv03 & Is child likely to watch television during the day \\
\hline MaAtv04 & Is child likely to watch television late afternoon or evening \\
\hline MaAtv05 & Child never watches television \\
\hline MaAtv06 & Does child watch television by himself/herself \\
\hline MaAtv07 & Does child watch television with parent or other adult \\
\hline MaAtv08 & Does child watch television with other children \\
\hline MaPfed01 & Who is mostly responsible for feeding child \\
\hline MaPnap01 & Who is mostly responsible for changing child s nappies \\
\hline MaPcar01 & \begin{tabular}{l} 
Who is mostly responsible for getting up in the night if child cries or needs to be \\
comforted
\end{tabular} \\
\hline MaPfed02 & \begin{tabular}{l} 
Who does each of these things most of the time - preparing and cooking the \\
main meal
\end{tabular} \\
\hline MaPhou01 & Who does each of these things most of the time - cleaning the home \\
\hline MaPhou02 & Who does each of these things most of the time - laundry and ironing \\
\hline MaPhea01 & \begin{tabular}{l} 
Who does each of these things most of the time - looking after child when he/she \\
is ill \\
\hline
\end{tabular} \\
\hline \begin{tabular}{l} 
Who does each of these things most of the time - generally being with and \\
looking after child
\end{tabular} \\
\hline
\end{tabular}

\subsection*{1.9 Childcare (questionnaire pages 55-68)}
\begin{tabular}{|l|l|}
\hline MaCany01 & Do you currently get help with childcare for child on a regular basis \\
\hline MaCtot01 & Number of childcare providers used \\
\hline MaCtya01 & Type of childcare Provider 1 belongs to \\
\hline MaCtma01 & \begin{tabular}{l} 
For roughly how many hours would child be in the care of Provider 1 in an \\
average week
\end{tabular} \\
\hline MaCdya01 & \begin{tabular}{l} 
Over how many days would those hours with Provider 1 be spread in an average \\
week
\end{tabular} \\
\hline MaCaga01 & \begin{tabular}{l} 
How many months old was child when he/she first received childcare from \\
Provider 1
\end{tabular} \\
\hline MaCwya01 & Use Provider 1 - so that I can work \\
\hline MaCwya02 & Use Provider 1 - so that my husband/ wife/ partner can work \\
\hline MaCwya03 & Use Provider 1 - so that I can look for work \\
\hline MaCwya04 & Use Provider 1-so that my husband/ wife/ partner can look for work \\
\hline MaCwya05 & Use Provider 1 - so that I can study \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline MaCwya06 & Use Provider 1 - so that my husband/ wife/ partner can study \\
\hline MaCwya07 & Use Provider 1 - so that I can look after the home / other children \\
\hline MaCwya08 & Use Provider 1 - so that I can go shopping / attend an appointment / socialise \\
\hline MaCwya09 & Use Provider 1 - for my child s educational development \\
\hline MaCwya10 & Use Provider 1 - because my child likes spending time with/at the provider \\
\hline MaCwya11 & Use Provider 1 - so that my child can take part in a leisure activity \\
\hline MaCwya12 & Use Provider 1 - none of reasons on showcard applies \\
\hline MaCwya13 & Use Provider 1 - for convenience \\
\hline MaCwya14 & Use Provider 1 - for child s social development (including mixing with other children) \\
\hline MaCwya15 & Use Provider 1 - because main carer has/had illness \\
\hline MaCwya16 & Use Provider 1- because sibling attends/is cared for by same provider or one nearby \\
\hline MaCwya17 & Use Provider 1 - to give main carer a break \\
\hline MaCwya18 & Use Provider 1 - to allow other carer/relative to spend time with child \\
\hline MaCwya94 & Use Provider 1 - for other reason \\
\hline MaCtyb01 & Type of childcare Provider 2 belongs to \\
\hline MaCtmb01 & For roughly how many hours would child be in the care of Provider 2 in an average week \\
\hline MaCdyb01 & Over how many days would those hours with Provider 2 be spread in an average week \\
\hline MaCagb01 & How many months old was child when he/she first received childcare from Provider 2 \\
\hline MaCwyb01 & Use Provider 2 - so that I can work \\
\hline MaCwyb02 & Use Provider 2 - so that my husband/ wife/ partner can work \\
\hline MaCwyb03 & Use Provider 2 - so that I can look for work \\
\hline MaCwyb04 & Use Provider 2 - so that my husband/ wife/ partner can look for work \\
\hline MaCwyb05 & Use Provider 2 - so that I can study \\
\hline MaCwyb06 & Use Provider 2 - so that my husband/ wife/ partner can study \\
\hline MaCwyb07 & Use Provider 2 - so that I can look after the home / other children \\
\hline MaCwyb08 & Use Provider 2 - so that I can go shopping / attend an appointment / socialise \\
\hline MaCwyb09 & Use Provider 2 - for my child s educational development \\
\hline MaCwyb10 & Use Provider 2 - because my child likes spending time with/at the provider \\
\hline MaCwyb11 & Use Provider 2 - so that my child can take part in a leisure activity \\
\hline MaCwyb12 & Use Provider 2 - none of reasons on showcard applies \\
\hline MaCwyb13 & Use Provider 2 - for convenience \\
\hline MaCwyb14 & Use Provider 2 - for child s social development (including mixing with other children) \\
\hline MaCwyb15 & Use Provider 2 - because main carer has/had illness \\
\hline MaCwyb16 & Use Provider 2 - because sibling attends/is cared for by same provider or one nearby \\
\hline MaCwyb17 & Use Provider 2 - to give main carer a break \\
\hline MaCwyb18 & Use Provider 2 - to allow other carer/relative to spend time with child \\
\hline MaCwyb94 & Use Provider 2 - for other reason \\
\hline MaCtyc01 & Type of childcare Provider 3 belongs to \\
\hline MaCtmc01 & For roughly how many hours would child be in the care of Provider 3 in an average week \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline MaCdyc01 & Over how many days would those hours with Provider 3 be spread in an average week \\
\hline MaCagc01 & How many months old was child when he/she first received childcare from Provider 3 \\
\hline MaCwyc01 & Use Provider 3 - so that I can work \\
\hline MaCwyc02 & Use Provider 3 - so that my husband/ wife/ partner can work \\
\hline MaCwyc03 & Use Provider 3 - so that I can look for work \\
\hline MaCwyc04 & Use Provider 3 - so that my husband/ wife/ partner can look for work \\
\hline MaCwyc05 & Use Provider 3 - so that I can study \\
\hline MaCwyc06 & Use Provider 3 - so that my husband/ wife/ partner can study \\
\hline MaCwyc07 & Use Provider 3 - so that I can look after the home / other children \\
\hline MaCwyc08 & Use Provider 3 - so that I can go shopping / attend an appointment / socialise \\
\hline MaCwyc09 & Use Provider 3 - for my child s educational development \\
\hline MaCwyc10 & Use Provider 3 - because my child likes spending time with/at the provider \\
\hline MaCwyc11 & Use Provider 3 - so that my child can take part in a leisure activity \\
\hline MaCwyc12 & Use Provider 3 - none of reasons on showcard applies \\
\hline MaCwyc13 & Use Provider 3 - for convenience \\
\hline MaCwyc14 & Use Provider 3 - for child s social development (including mixing with other children) \\
\hline MaCwyc15 & Use Provider 3- because main carer has/had illness \\
\hline MaCwyc16 & Use Provider 3 - because sibling attends/is cared for by same provider or one nearby \\
\hline MaCwyc17 & Use Provider 3 - to give main carer a break \\
\hline MaCwyc18 & Use Provider 3 - to allow other carer/relative to spend time with child \\
\hline MaCwyc94 & Use Provider 3 - for other reason \\
\hline MaCtyd01 & Type of childcare Provider 4 belongs to \\
\hline MaCtmd01 & For roughly how many hours would child be in the care of Provider 4 in an average week \\
\hline MaCdyd01 & Over how many days would those hours with Provider 4 be spread in an average week \\
\hline MaCagd01 & How many months old was child when he/she first received childcare from Provider 4 \\
\hline MaCwyd01 & Use Provider 4 - so that I can work \\
\hline MaCwyd02 & Use Provider 4-so that my husband/ wife/ partner can work \\
\hline MaCwyd03 & Use Provider 4 - so that I can look for work \\
\hline MaCwyd04 & Use Provider 4 - so that my husband/ wife/ partner can look for work \\
\hline MaCwyd05 & Use Provider 4 - so that I can study \\
\hline MaCwyd06 & Use Provider 4 - so that my husband/ wife/ partner can study \\
\hline MaCwyd07 & Use Provider 4 - so that I can look after the home / other children \\
\hline MaCwyd08 & Use Provider 4 - so that I can go shopping / attend an appointment / socialise \\
\hline MaCwyd09 & Use Provider 4 - for my child s educational development \\
\hline MaCwyd10 & Use Provider 4 - because my child likes spending time with/at the provider \\
\hline MaCwyd11 & Use Provider 4 - so that my child can take part in a leisure activity \\
\hline MaCwyd12 & Use Provider 4 - none of reasons on showcard applies \\
\hline MaCwyd13 & Use Provider 4 - for convenience \\
\hline MaCwyd14 & Use Provider 4 - for child s social development (including mixing with other children) \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline MaCwyd15 & Use Provider 4 - because main carer has/had illness \\
\hline MaCwyd16 & Use Provider 4 - because sibling attends/is cared for by same provider or one nearby \\
\hline MaCwyd17 & Use Provider 4 - to give main carer a break \\
\hline MaCwyd18 & Use Provider 4 - to allow other carer/relative to spend time with child \\
\hline MaCwyd94 & Use Provider 4 - for other reason \\
\hline MaCtye01 & Type of childcare Provider 5 belongs to \\
\hline MaCtme01 & For roughly how many hours would child be in the care of Provider 5 in an average week \\
\hline MaCdye01 & Over how many days would those hours with Provider 5 be spread in an average week \\
\hline MaCage01 & How many months old was child when he/she first received childcare from Provider 5 \\
\hline MaCwye01 & Use Provider 5 - so that I can work \\
\hline MaCwye02 & Use Provider 5 - so that my husband/ wife/ partner can work \\
\hline MaCwye03 & Use Provider 5 - so that I can look for work \\
\hline MaCwye04 & Use Provider 5 - so that my husband/ wife/ partner can look for work \\
\hline MaCwye05 & Use Provider 5 - so that I can study \\
\hline MaCwye06 & Use Provider 5 - so that my husband/ wife/ partner can study \\
\hline MaCwye07 & Use Provider 5 - so that I can look after the home / other children \\
\hline MaCwye08 & Use Provider 5 - so that I can go shopping / attend an appointment / socialise \\
\hline MaCwye09 & Use Provider 5 - for my child s educational development \\
\hline MaCwye10 & Use Provider 5 - because my child likes spending time with/at the provider \\
\hline MaCwye11 & Use Provider 5 - so that my child can take part in a leisure activity \\
\hline MaCwye12 & Use Provider 5 - none of reasons on showcard applies \\
\hline MaCwye13 & Use Provider 5 - for convenience \\
\hline MaCwye14 & Use Provider 5 - for child s social development (including mixing with other children) \\
\hline MaCwye15 & Use Provider 5 - because main carer has/had illness \\
\hline MaCwye16 & Use Provider 5 - because sibling attends/is cared for by same provider or one nearby \\
\hline MaCwye17 & Use Provider 5 - to give main carer a break \\
\hline MaCwye18 & Use Provider 5 - to allow other carer/relative to spend time with child \\
\hline MaCwye94 & Use Provider 5 - for other reason \\
\hline MaCnon01 & Not using use any childcare because - rather look after him/her myself \\
\hline MaCnon02 & Not using use any childcare because - I rarely need to be away from him/her \\
\hline MaCnon03 & Not using use any childcare because - there are no childcare providers available that I could trust \\
\hline MaCnon04 & Not using use any childcare because - I cannot afford childcare \\
\hline MaCnon05 & Not using use any childcare because - the quality of childcare is not good enough \\
\hline MaCnon06 & Not using use any childcare because - child needs special care \\
\hline MaCnon07 & Not using use any childcare because - I have had bad experience using childcare in the past \\
\hline MaCnon08 & Not using use any childcare because - I would have transport difficulties getting to a provider \\
\hline MaCnon15 & Not using use any childcare because - no reason given \\
\hline MaCnon09 & Not using use any childcare because - child too young \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline MaCnon10 & Not using use any childcare because - childcare not required \\
\hline MaCnon11 & Not using use any childcare because - child wouldn \(t\) like to be separated from carer \\
\hline MaCnon12 & Not using use any childcare because - lack of availability/choice \\
\hline MaCnon13 & Not using use any childcare because - provider no longer available \\
\hline MaCnon14 & Not using use any childcare because - other reason \\
\hline MaCnom01 & Main reason for not using childcare \\
\hline MaCpva01 & Additional source of childcare - first named source \\
\hline MaCpvb01 & Additional source of childcare - second named source \\
\hline MaCpvc01 & Additional source of childcare - third named source \\
\hline MaCpvd01 & Additional source of childcare - fourth named source \\
\hline MaCpva02 & How many months old was child when he/she first received childcare from source 1 \\
\hline MaCpva03 & What was the main reason you are not using source 1 at the moment \\
\hline MaCpvb02 & How many months old was child when he/she first received childcare from source 2 \\
\hline MaCpvb03 & What was the main reason you are not using source 2 at the moment \\
\hline MaCpvc02 & How many months old was child when he/she first received childcare from source 3 \\
\hline MaCpvc03 & What was the main reason you are not using source 3 at the moment \\
\hline MaCpvd02 & How many months old was child when he/she first received childcare from source 4 \\
\hline MaCpvd03 & What was the main reason you are not using source 4 at the moment \\
\hline MaCpay03 & How much does your household usually pay per week or per month for child s childcare (whether amount is per week or per month) \\
\hline MaCpay04 & Amount paid per week for child s childcare (in whole pounds) \\
\hline MaCpay05 & Amount paid per month for child s childcare (in whole pounds) \\
\hline MaCpay06 & How much does your household usually pay per week or per month for childcare for all children (whether amount is per week or per month) \\
\hline MaCpay07 & Amount paid per week for childcare for all children (in whole pounds) \\
\hline MaCpay08 & Amount paid per month for childcare for all children (in whole pounds) \\
\hline MaCpay09 & Given your family income, how easy or difficult do you find it to pay this amount for childcare \\
\hline MaCmai02 & If it was available and you could afford it, would you use a different kind of childcare provider as your main childcare provider for child \\
\hline MaCmai03 & Which other form of childcare would you use \\
\hline MaCchc01 & How much choice would you say you had when you decided to use your main childcare provider for child \\
\hline MaWsts01 & Are you currently working \\
\hline MaWsts02 & Are you an employee or self-employed \\
\hline MaCwlf01 & If I could afford to give up work (full-time), I would prefer to stay at home and look after my child/children \\
\hline MaCwlf02 & If I could afford it, I would work fewer hours so I could spend more time looking after my child/children \\
\hline MaCwlf03 & If I could afford good quality childcare which was reliable, convenient and affordable, I would work more hours \\
\hline MaCwlf04 & If I could afford good quality childcare which was reliable, convenient and \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline & affordable, I would prefer to go out to work or do an education or training course \\
\hline MaWff01 & Employer provides - subsidised child care \\
\hline MaWff02 & Employer provides - a work place creche or nursery \\
\hline MaWff03 & Employer provides - flexible working arrangements to accommodate children or holidays \\
\hline MaWff04 & Employer provides - some other family friendly facilities \\
\hline MaWff05 & Employer provides no family friendly facilities \\
\hline MaWff06 & How would you rate your employer in terms of allowing family friendly working \\
\hline MaWwlf01 & How do you feel about the amount of time you have to spend with child \\
\hline MaWwlf02 & Do not have enough time to spend with child because - working long hours \\
\hline MaWwlf03 & Do not have enough time to spend with child because - work away from home \\
\hline MaWwlf04 & Do not have enough time to spend with child because - other work reasons \\
\hline MaWwlf05 & Do not have enough time to spend with child because - demands of house work \\
\hline MaWwlf06 & Do not have enough time to spend with child because - demands of other children \\
\hline MaWwlf07 & Do not have enough time to spend with child because - my poor health \\
\hline MaWwlf08 & Do not have enough time to spend with child because - other reason \\
\hline MaWwlf09 & Do not have enough time to spend with child because - none of these reasons \\
\hline MaMact01 & How often in the last 6 months have you had time away from child, doing something for your own interest or enjoyment \\
\hline DaCtyp01 & (D) Does respondent use grandparents for childcare? \\
\hline DaCtyp02 & (D) Does respondent use another relative for childcare? \\
\hline DaCtyp03 & (D) Does respondent use private creche or nursery for childcare? \\
\hline DaCtyp04 & (D) Does respondent use a childminder for childcare? \\
\hline DaCtyp05 & (D) Does respondent use a local authority playgroup or pre-school for childcare? \\
\hline DaCtyp06 & (D) Does respondent use a local authority creche or nursery for childcare? \\
\hline DaCtyp07 & (D) Does respondent use a private playgroup for childcare? \\
\hline DaCtyp08 & (D) Does respondent use a community/voluntary playgroup for childcare? \\
\hline DaCtyp09 & (D) Does respondent use ex-spouse or partner for childcare? \\
\hline DaCtyp10 & (D) Does respondent use child \\
\hline DaCtyp11 & (D) Does respondent use a friend or neighbour for childcare? \\
\hline DaCtyp12 & (D) Does respondent use a daily visiting nanny for childcare? \\
\hline DaCtyp13 & (D) Does respondent use a live-in nanny for childcare? \\
\hline DaCtyp14 & (D) Does respondent use a babysitter who comes to their house for childcare? \\
\hline DaCtyp15 & (D) Does respondent use a workplace creche for childcare? \\
\hline DaCtyp16 & (D) Does respondent use a family centre for childcare? \\
\hline DaCtyp17 & (D) Does respondent use a nursery class attached to primary school for childcare? \\
\hline DaCtyp18 & (D) Does respondent use a childcarer (provided via childcare agency) for childcare? \\
\hline DaCtyp19 & (D) Does respondent use any other childcare provider for childcare? \\
\hline DaCman01 & (D) Main Childcare Provider Type \\
\hline DaCman02 & (D) Main Childcare Provider Number of hours \\
\hline DaCrea01 & (D) Does respondent use any childcare so that he/she can work \\
\hline DaCrea02 & (D) Does respondent use any childcare so husband/wife/partner can work \\
\hline DaCrea03 & (D) Does respondent use any childcare so that he/she can look for work \\
\hline DaCrea04 & (D) Does respondent use any childcare so that husband/wife/partner can look for \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline & work \\
\hline DaCrea05 & (D) Does respondent use any childcare so that he/she can study? \\
\hline DaCrea06 & (D) Does respondent use childcare so that husband/wife/partner can study \\
\hline DaCrea07 & (D) Does respondent use childcare so can look after home/other children \\
\hline DaCrea08 & \begin{tabular}{l} 
(D) Does respondent use any childcare so can socialise/go shopping/attend \\
appointment
\end{tabular} \\
\hline DaCrea09 & (D) Does respondent use any childcare for childs educational development \\
\hline DaCrea10 & (D) Does respondent use any childcare because child likes spending time there \\
\hline DaCrea11 & \begin{tabular}{l} 
(D) Does respondent use any childcare so that child can take part in a leisure \\
activity
\end{tabular} \\
\hline DaCrea14 & (D) Does respondent use any childcare for childs social development (SW) \\
\hline DaCrea13 & (D) Does respondent use any childcare because it is convenient (D) \\
\hline DaCrea15 & \begin{tabular}{l} 
(D) Does respondent use any childcare because because main carer has/had \\
illness
\end{tabular} \\
\hline DaCrea16 & \begin{tabular}{l} 
(D) Does respondent use any childcare because sibling attends the same provider \\
or one nearby
\end{tabular} \\
\hline DaCrea17 & (D) Does respondent use any childcare to give main carer a break \\
\hline DaCrea18 & \begin{tabular}{l} 
(D) Does respondent use any childcare to allow other carer/relative to spend time \\
with child
\end{tabular} \\
\hline DaCrea46 & \begin{tabular}{l} 
(D) Does respondent use main childcare provider because sibling attends same \\
provider \\
DaCrea47 \\
(D) Does respondent use main childcare provider to give main carer a break \\
DaCrea42
\end{tabular} \\
\hline (D) Does respondent use main childcare provider so that he/she can work with child
\end{tabular}

\subsection*{1.10 Child health and development (questionnaire pages 68-79)}
\begin{tabular}{|c|c|}
\hline MaHgen01 & How is child s health in general \\
\hline MaHlsi01 & Does child have any health problems or disabilities that have lasted or are expected to last for more than a year \\
\hline MaHlsi02 & Does this health problem or disability substantially limit child s ability to carry out normal day-to-day activities \\
\hline MaHprb01 & How many separate health problems has child had (for which child has been taken to the GP, Health Centre, Health visitor or Casualty, or you have called NHS 24 about) \\
\hline MaHprb02 & Health problems - Colds, coughs or fevers \\
\hline MaHprb03 & Health problems - Chest infections \\
\hline MaHprb04 & Health problems - Ear infections \\
\hline MaHprb05 & Health problems - Feeding problems \\
\hline MaHprb06 & Health problems - Sleeping problems \\
\hline MaHprb07 & Health problems - Wheezing or asthma \\
\hline MaHprb08 & Health problems - Skin problems \\
\hline MaHprb09 & Health problems - Sight or eye problems \\
\hline MaHprb10 & Health problems - Failure to gain weight or to grow \\
\hline MaHprb11 & Health problems - Persistent or severe vomiting \\
\hline MaHprb12 & Health problems - Persistent or severe diarrhoea \\
\hline MaHprb13 & Health problems - Fits or convulsions \\
\hline MaHprb14 & Health problems - High temperature/acute viral infection unspecified \\
\hline MaHprb15 & Health problems - Chicken pox \\
\hline MaHprb16 & Health problems - Measles or whooping cough \\
\hline MaHprb17 & Health problems - Urinary tract infection \\
\hline MaHprb18 & Health problems - Infection of nose or throat, croup, flu or severe cough \\
\hline MaHprb19 & Health problems - Thrush \\
\hline MaHprb20 & Health problems - Other severe infection \\
\hline MaHprb21 & Health problems - Other mild infection \\
\hline MaHprb22 & Health problems - Breathing problem \\
\hline MaHprb23 & Health problems - Eczema \\
\hline MaHprb24 & Health problems - Other allergy, except wheezing asthma or eczema \\
\hline MaHprb25 & Health problems - Colic \\
\hline MaHprb26 & Health problems - Constipation or bleeding from bowe \\
\hline MaHprb27 & Health problems - Jaundice \\
\hline MaHprb28 & Health problems - Hernia \\
\hline MaHprb29 & Health problems - Reaction(s) to immunisation(s) \\
\hline MaHprb30 & Health problems - Reflux or other vomiting \\
\hline MaHprb31 & Health problems - Congenital heart disease, definite \\
\hline MaHprb32 & Health problems - Congenital heart disease, not yet definite \\
\hline MaHprb33 & Health problems - Congenital dislocation of hip, definite \\
\hline MaHprb34 & Health problems - Congenital dislocation of hip, not yet definite \\
\hline MaHprb35 & Health problems - Clubfoot (Talipes equinovarus), definite \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline MaHprb36 & Health problems - Talipes, not yet definite \\
\hline MaHprb37 & Health problems - Specified skeletal abnormalities (bone, skull, spine, limb or other skeletal) \\
\hline MaHprb38 & Health problems - Urogenital abnormalities \\
\hline MaHprb39 & Health problems - Gastrointestinal abnormalities \\
\hline MaHprb40 & Health problems - Harelip/cleft palate \\
\hline MaHprb41 & Health problems - Skin abnormalities \\
\hline MaHprb42 & Health problems - Chromosomal or genetic abnormalities \\
\hline MaHprb43 & Health problems - Brain, central nervous, spinal cord or special sense abnormalities \\
\hline MaHprb44 & Health problems - Other congenital abnormalities major \\
\hline MaHprb45 & Health problems - Other congenital abnormalities minor \\
\hline MaHprb94 & Health problems - Other specific \\
\hline МаНас & Number of accidents accident or injury for which child has been taken to the doctor, health centre, or hospital \\
\hline MaHaca01 & Accident or injury 1 - Loss of consciousness \\
\hline MaHaca02 & Accident or injury 1 - Bang on the head \\
\hline MaHaca03 & Accident or injury 1 - Broken bone \\
\hline MaHaca04 & Accident or injury 1 - Swallowed object \\
\hline MaHaca05 & Accident or injury 1-Swallowed household cleaner / other poison / pills \\
\hline MaHaca06 & Accident or injury 1 - Cut needing stitches \\
\hline MaHaca07 & Accident or injury 1 - Cut or graze \\
\hline MaHaca08 & Accident or injury 1 - Burn or scald \\
\hline MaHaca09 & Accident or injury 1 - Something stuck in eye, nose, throat ear or other part of body \\
\hline MaHaca10 & Accident or injury 1 - Animal or insect bite or sting \\
\hline MaHaca11 & Accident or injury 1 - Dislocation, avulsion (avulsion = tearing away of something ) \\
\hline MaHaca12 & Accident or injury 1 - Bruise, sprain, twist \\
\hline MaHaca13 & Accident or injury 1 - Choking fit \\
\hline MaHaca14 & Accident or injury 1 - Injury to mouth or face e.g. nosebleed \\
\hline MaHaca15 & Accident or injury 1 - Knock, fall or other non-penetrating accident \\
\hline MaHaca94 & Accident or injury 1 - Other specific \\
\hline MaHaca31 & Age of child (months) when accident or injury 1 happened \\
\hline MaHaca32 & Did child go to casualty or was admitted to a hospital ward because of accident or injury 1 \\
\hline MaHacb01 & Accident or injury 2 - Loss of consciousness \\
\hline MaHacb02 & Accident or injury 2 - Bang on the head \\
\hline MaHacb03 & Accident or injury 2 - Broken bone \\
\hline MaHacb04 & Accident or injury 2 - Swallowed object \\
\hline MaHacb05 & Accident or injury 2 - Swallowed household cleaner / other poison / pills \\
\hline MaHacb06 & Accident or injury 2 - Cut needing stitches \\
\hline MaHacb07 & Accident or injury 2 - Cut or graze \\
\hline MaHacb08 & Accident or injury 2 - Burn or scald \\
\hline MaHacb09 & Accident or injury 2 - Something stuck in eye, nose, throat ear or other part of body \\
\hline MaHacb10 & Accident or injury 2 - Animal or insect bite or sting \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline MaHacb11 & Accident or injury 2 - Dislocation, avulsion (avulsion = tearing away of something ) \\
\hline MaHacb12 & Accident or injury 2 - Bruise, sprain, twist \\
\hline MaHacb13 & Accident or injury 2 - Choking fit \\
\hline MaHacb14 & Accident or injury 2 - Injury to mouth or face e.g. nosebleed \\
\hline MaHacb15 & Accident or injury 2 - Knock, fall or other non-penetrating accident \\
\hline MaHacb94 & Accident or injury 2 - Other specific \\
\hline MaHacb31 & Age of child (months) when accident or injury 2 happened \\
\hline MaHacb32 & Did child go to casualty or was admitted to a hospital ward because of accident or injury 2 \\
\hline MaHacc01 & Accident or injury 3 - Loss of consciousness \\
\hline MaHacc02 & Accident or injury 3 - Bang on the head \\
\hline MaHacc03 & Accident or injury 3 - Broken bone \\
\hline MaHacc04 & Accident or injury 3 - Swallowed object \\
\hline MaHacc05 & Accident or injury 3 - Swallowed household cleaner / other poison / pills \\
\hline MaHacc06 & Accident or injury 3-Cut needing stitches \\
\hline MaHacc07 & Accident or injury 3-Cut or graze \\
\hline MaHacc08 & Accident or injury 3 - Burn or scald \\
\hline MaHacc09 & Accident or injury 3 - Something stuck in eye, nose, throat ear or other part of body \\
\hline MaHacc10 & Accident or injury 3 - Animal or insect bite or sting \\
\hline MaHacc11 & Accident or injury 3 - Dislocation, avulsion (avulsion = tearing away of something ) \\
\hline MaHacc12 & Accident or injury 3 - Bruise, sprain, twist \\
\hline MaHacc13 & Accident or injury 3 - Choking fit \\
\hline MaHacc14 & Accident or injury 3 - Injury to mouth or face e.g. nosebleed \\
\hline MaHacc15 & Accident or injury 3 - Knock, fall or other non-penetrating accident \\
\hline MaHacc94 & Accident or injury 3 - Other specific \\
\hline MaHacc31 & Age of child (months) when accident or injury 3 happened \\
\hline MaНасс32 & Did child go to casualty or was admitted to a hospital ward because of accident or injury 3 \\
\hline MaHacd01 & Accident or injury 4 - Loss of consciousness \\
\hline MaHacd02 & Accident or injury 4 - Bang on the head \\
\hline MaHacd03 & Accident or injury 4 - Broken bone \\
\hline MaHacd04 & Accident or injury 4-Swallowed object \\
\hline MaHacd05 & Accident or injury 4-Swallowed household cleaner / other poison / pills \\
\hline MaHacd06 & Accident or injury 4 - Cut needing stitches \\
\hline MaHacd07 & Accident or injury 4-Cut or graze \\
\hline MaHacd08 & Accident or injury 4 - Burn or scald \\
\hline MaHacd09 & Accident or injury 4 - Something stuck in eye, nose, throat ear or other part of body \\
\hline MaHacd10 & Accident or injury 4 - Animal or insect bite or sting \\
\hline MaHacd11 & Accident or injury 4 - Dislocation, avulsion (avulsion = tearing away of something ) \\
\hline MaHacd12 & Accident or injury 4 - Bruise, sprain, twist \\
\hline MaHacd13 & Accident or injury 4 - Choking fit \\
\hline MaHacd14 & Accident or injury 4 - Injury to mouth or face e.g. nosebleed \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline MaHacd15 & Accident or injury 4 - Knock, fall or other non-penetrating accident \\
\hline MaHacd94 & Accident or injury 4-Other specific \\
\hline MaHacd31 & Age of child (months) when accident or injury 4 happened \\
\hline MaHacd32 & Did child go to casualty or was admitted to a hospital ward because of accident or injury 4 \\
\hline MaHace01 & Accident or injury 5 - Loss of consciousness \\
\hline MaHace02 & Accident or injury 5 - Bang on the head \\
\hline MaHace03 & Accident or injury 5 - Broken bone \\
\hline MaHace04 & Accident or injury 5 - Swallowed object \\
\hline MaHace05 & Accident or injury 5 - Swallowed household cleaner / other poison / pills \\
\hline MaHace06 & Accident or injury 5 - Cut needing stitches \\
\hline MaHace07 & Accident or injury 5 - Cut or graze \\
\hline MaHace08 & Accident or injury 5 - Burn or scald \\
\hline MaHace09 & Accident or injury 5 - Something stuck in eye, nose, throat ear or other part of body \\
\hline MaHace10 & Accident or injury 5 - Animal or insect bite or sting \\
\hline MaHace11 & Accident or injury 5 - Dislocation, avulsion (avulsion = tearing away of something ) \\
\hline MaHace12 & Accident or injury 5 - Bruise, sprain, twist \\
\hline MaHace13 & Accident or injury 5 - Choking fit \\
\hline MaHace14 & Accident or injury 5 - Injury to mouth or face e.g. nosebleed \\
\hline MaHace15 & Accident or injury 5 - Knock, fall or other non-penetrating accident \\
\hline MaHace94 & Accident or injury 5 - Other specific \\
\hline MaHace31 & Age of child (months) when accident or injury 5 happened \\
\hline MaHace32 & Did child go to casualty or was admitted to a hospital ward because of accident or injury 5 \\
\hline MaHhsp01 & How many times has child ever been admitted to a hospital ward because of an illness or health problem \\
\hline MaHdev01 & Do you have any concerns about child s development, learning or behaviour \\
\hline MaHwei01 & Has child been weighed by a doctor, nurse or health visitor at any time in the past 6 months \\
\hline MaHwei02 & Do you know what child currently weighs \\
\hline MaHwei04 & Child's weight? Whether kg/lbs \\
\hline MaHwkg01 & Child's weigh (kg) \\
\hline MaHwgr01 & Child's weigh (grammes) \\
\hline MaHwlb01 & Child's weigh (lbs) \\
\hline MaHwoz01 & Child's weigh (oz) \\
\hline MaHred01 & Did respondent consult health record (red book) \\
\hline MaDbab01 & Has child smiled when you smile at him/her \\
\hline MaDbab02 & Has child sat without being supported \\
\hline MaDbab03 & Has child stood up while holding onto something such as furniture \\
\hline MaDbab04 & Has child put his/her hands together \\
\hline MaDbab05 & Has child grabbed objects using his/her whole hand \\
\hline MaDbab06 & Has child picked up a small object using forefinger and thumb only \\
\hline MaDbab07 & Has child passed a toy back and forth from one hand to another \\
\hline MaDbab08 & Has child walked a few steps on his/her own \\
\hline MaDbab09 & Has child reached out and given you a toy or some other object that he/she is \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline & holding \\
\hline MaDbab10 & Has child waved bye-bye on his/her own when someone leaves \\
\hline MaDbab11 & Has child extended his/her arms to show he/she wants to be picked up \\
\hline MaDbab12 & Has child nodded his/her head for yes \\
\hline MaDmov01 & \begin{tabular}{l} 
If you put child down on the floor, can he/she move about from one place to \\
another
\end{tabular} \\
\hline MaDsle01 & At the moment, how often does child normally wake at night \\
\hline MaDtod01 & Is child able to walk on the level without difficulties \\
\hline MaDtod02 & Can child walk up steps like an adult, one foot on each step? \\
\hline MaDtod03 & Can child balance on one foot for at least four seconds? \\
\hline MaDtod04 & Can child hop at least twice on one foot \\
\hline MaDtod05 & Can child throw a ball \\
\hline MaDtod06 & Can child grasp and handle small objects such as a pencil and scissors \\
\hline MaDtod07 & Can child undo big buttons \\
\hline MaDtod08 & Can child draw a circle \\
\hline MaDtod09 & Can child hold a pencil and scribble \\
\hline MaDtod10 & Can child copy a square \\
\hline MaDtod11 & Can child drink from a cup \\
\hline MaDtod12 & Can child brush his/her teeth without help at least some of the time \\
\hline MaDtod13 & Can child put on a t-shirt by him/herself \\
\hline MaDtod14 & Can child get dressed without any help \\
\hline MaDspe01 & Can child be understood when speaking (in his/her own language) by you \\
\hline MaDspe02 & \begin{tabular}{l} 
Can child be understood when speaking in his/her own language) by other friends \\
and family
\end{tabular} \\
\hline MaDspe03 & Can child be understood when speaking (in his/her own language) by strangers \\
\hline MaDspe04 & No concerns about child s development \\
\hline MaDspe05 & Child s language is developing slowly \\
\hline MaDspe06 & It is hard for other people to understand child \\
\hline MaDspe07 & Child doesn t seem to understand other people \\
\hline MaDspe08 & Child pronouces words poorly \\
\hline MaDspe09 & Child doesn t hear well \\
\hline MaDspe10 & Child stutters \\
\hline MaDspe94 & Other specific concerns about child s speech and language \\
\hline
\end{tabular}

\subsection*{1.11 Self-completion section (questionnaire pages 79-87)}
\begin{tabular}{|l|l|}
\hline MaMfee01 & When I am caring for child I get feelings of annoyance or irritation \\
\hline MaMfee02 & When I am not with child I find myself thinking about him/her \\
\hline MaMfee03 & When I have to leave child I feel \\
\hline MaMfee04 & When I am caring for child I feel \\
\hline MaMfee05 & Usually when I am with child (patience) \\
\hline MaMfee06 & Thinking about the things that I have had to give up because of child I feel \\
\hline MaMfee07 & In the time since child was born, I have felt down or low \\
\hline MaMfee08 & What best describes how you feel about yourself as a parent \\
\hline MaMprg01 & Are you currently pregnant \\
\hline MaMprg02 & Would you personally like to have more children \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline MaMkds01 & How many children would you ideally like to have in total including the ones you already have \\
\hline MaHpgn01 & In general, would you say your health is excellent, very good, good, fair, or poor \\
\hline MaHlmt01 & Does your health now limit you in moderate activities such as moving a table, pushing a vacuum cleaner, bowling or playing golf \\
\hline MaHlmt02 & Does your health now limit you in climbing several flights of stairs \\
\hline MaHlmt03 & During the past four weeks, have you accomplished or achieved less than you would like as a result of your physical health \\
\hline MaHlmt04 & During the past four weeks, were you limited in the kind of work or other regular activities you do as a result of your physical health \\
\hline MaHlmt05 & During the past four weeks, have you accomplished or achieved less than you would like to as a result of any emotional problems, such as feeling depressed or anxious \\
\hline MaHlmt06 & During the past four weeks, did you not do work or other regular activities as carefully as usual as a result of any emotional problems such as feeling depressed or anxious \\
\hline MaHlmt07 & During the past four weeks, how much did physical pain interfere with your normal work, including both work outside the home and housework \\
\hline MaHpgn02 & How much time during the past four weeks have you felt calm and peaceful \\
\hline MaHpgn03 & How much time during the past four weeks did you have a lot of energy \\
\hline MaHpgn04 & During the past four weeks, how much of the time have you felt down \\
\hline MaHpgn05 & During the past four weeks, how much of the time has your physical health or emotional problems interfered with your social activities like visiting with friends, relatives etc \\
\hline MaHlsi03 & Do you have any health problems or disabilities that have lasted or are expected to last more than a year \\
\hline MaHlsi04 & Does this health problem or disability limit your ability to carry out normal day-to-day activities \\
\hline MaHalc01 & How often do you have an alcoholic drink \\
\hline MaHalc02 & On average, how many units of alcohol do you drink a week \\
\hline MaHalc03 & How often do you have 5 or more units of alcohol on one occasion \\
\hline MaHalc04 & Thinking back to when you were pregnant with child, which of these best describes how often you usually drank then \\
\hline MaHcig01 & During your pregnancy with child did you smoke cigarettes \\
\hline MaHcig02 & Do you currently smoke cigarettes \\
\hline MaHcig03 & How many cigarettes do you usually smoke in one day \\
\hline MaHcig04 & Including yourself , how many people who live here smoke inside the house \\
\hline MaHdrg01 & Have you ever taken cannabis \\
\hline MaHdrg02 & Have you ever taken amphetamines \\
\hline MaHdrg03 & Have you ever taken cocaine \\
\hline MaHdrg04 & Have you ever taken crack \\
\hline MaHdrg05 & Have you ever taken ecstasy \\
\hline MaHdrg06 & Have you ever taken heroin \\
\hline MaHdrg07 & Have you ever taken methadone \\
\hline MaHdrg08 & Have you ever taken LSD \\
\hline MaHdrg09 & Have you ever taken another illegal drug \\
\hline MaHdrg10 & Have not ever taken any of the drugs listed \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline MaHdrg11 & Have you taken cannabis in the past 12 months \\
\hline MaHdrg12 & Have you taken amphetamines in the past 12 months \\
\hline MaHdrg13 & Have you taken cocaine or coke in the past 12 months \\
\hline MaHdrg14 & Have you taken crack in the past 12 months \\
\hline MaHdrg15 & Have you taken ecstasy in the past 12 months \\
\hline MaHdrg16 & Have you taken heroin in the past 12 months \\
\hline MaHdrg17 & Have you taken methadone in the past 12 months \\
\hline MaHdrg18 & Have you taken LSD in the past 12 months \\
\hline MaHdrg19 & Have you taken another illegal drug in the past 12 months \\
\hline MaHdrg20 & Have not taken any of the drugs listed in the past 12 months \\
\hline MaHdrg21 & In the past 12 months, have you used cannabis to the extent that you felt you needed it or were dependent or it \\
\hline MaHdrg22 & In the past 12 months, have you used amphetamines to the extent that you felt you needed it or were dependent or it \\
\hline MaHdrg23 & In the past 12 months, have you used cocaine to the extent that you felt you needed it or were dependent or it \\
\hline MaHdrg24 & In the past 12 months, have you used crack to the extent that you felt you needed it or were dependent or it \\
\hline MaHdrg25 & In the past 12 months, have you used ecstasy to the extent that you felt you needed it or were dependent or it \\
\hline MaHdrg26 & In the past 12 months, have you used heroin to the extent that you felt you needed it or were dependent or it \\
\hline MaHdrg27 & In the past 12 months, have you used methodone to the extent that you felt you needed it or were dependent or it \\
\hline MaHdrg28 & In the past 12 months, have you used LSD to the extent that you felt you needed it or were dependent or it \\
\hline MaHdrg29 & In the past 12 months, have you used another illegal drug to the extent that you felt you needed it or were dependent or it \\
\hline MaHdrg30 & In the past 12 months, did you receive any treatment, help or advice because you were using drugs \\
\hline DaSF12ph & (D) Physical PCS-12 Scale \\
\hline DaSF12mn & (D) Mental MCS-12 Scale \\
\hline
\end{tabular}

\subsection*{1.12 Respondent's employment (questionnaire pages 87-98)}
\begin{tabular}{|l|l|}
\hline MaWevr01 & Have you ever had a paid job, either as an employee or self-employed \\
\hline MaWest01 & \begin{tabular}{l} 
Employment status in the 7 days ending last Sunday - in full-time paid \\
employment or self-employed, over 30 hours a week (or temporarily away)
\end{tabular} \\
\hline MaWest02 & \begin{tabular}{l} 
Employment status in the 7 days ending last Sunday - In part-time paid \\
employment or self-employed, under 30 hours a week (or temporarily away)
\end{tabular} \\
\hline MaWest03 & \begin{tabular}{l} 
Employment status in the 7 days ending last Sunday - On maternity / parental \\
leave from an employer
\end{tabular} \\
\hline MaWest04 & \begin{tabular}{l} 
Employment status in the 7 days ending last Sunday - Looking after home or \\
family
\end{tabular} \\
\hline MaWest05 & \begin{tabular}{l} 
Employment status in the 7 days ending last Sunday - Waiting to take up paid \\
work already obtained
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline MaWest06 & Employment status in the 7 days ending last Sunday - Out of work and looking for a job \\
\hline MaWest07 & Employment status in the 7 days ending last Sunday - Out of work, because of long-term sickness or disability \\
\hline MaWest08 & Employment status in the 7 days ending last Sunday - On a Government training or employment scheme \\
\hline MaWest09 & Employment status in the 7 days ending last Sunday - In full-time education (including on vacation) \\
\hline MaWest10 & Employment status in the 7 days ending last Sunday - In part-time education (including on vacation) \\
\hline MaWest11 & Employment status in the 7 days ending last Sunday - Wholly retired \\
\hline MaWest12 & Employment status in the 7 days ending last Sunday - Not in paid work for some other reason \\
\hline MaWprg01 & Did you have a paid job at any time when you were pregnant with child \\
\hline MaWprg02 & Were you an employee or self-employed when you were pregnant with child \\
\hline MaWprg03 & Did the job finish before child was born, or did you go on leave \\
\hline MaWmat01 & How long were you on paid or unpaid leave from your job after child was born (days/weeks/months) \\
\hline MaWmat02 & How long were you on paid or unpaid leave from your job after child was born (number of days/weeks/months) \\
\hline MaWmat03 & For how much of that time did you receive any maternity pay - either Statutory Maternity Pay, or pay from your employer (days/weeks/months) - not currently on leave \\
\hline MaWmat04 & For how much of that time did you receive any maternity pay - either Statutory Maternity Pay, or pay from your employer (number of days/weeks/months) - not currently on leave \\
\hline MaWmat05 & For how much of that time did you receive full pay from your employer (days/weeks/months) - not currently on leave \\
\hline MaWmat06 & For how much of that time did you receive full pay from your employer (number of days/weeks/months) - not currently on leave \\
\hline MaWmat07 & Statutory Maternity Pay while on maternity leave with child \\
\hline MaWmat08 & Additional maternity pay from your employer while on maternity leave with child \\
\hline MaWmat09 & Some other type of pay while on maternity leave with child \\
\hline MaWmat10 & None of these types of pay while on maternity leave with child \\
\hline MaWmat11 & For how much of this time have you received any maternity pay - either Statutory Maternity Pay, or pay from your employer (days/weeks/months) - on leave \\
\hline MaWmat12 & For how much of this time have you received any maternity pay - either Statutory Maternity Pay, or pay from your employer (number of days/weeks/months) - on leave \\
\hline MaWmat13 & For how much of this time have you received full pay from your employer (days/weeks/months) - on leave \\
\hline MaWmat14 & For how much of this time have you received full pay from your employer (number of days/weeks/months) - on leave \\
\hline MaWmat15 & Receiving Statutory Maternity Pay \\
\hline MaWmat16 & Receiving Statutory Maternity Pay plus additional pay from your employer \\
\hline MaWmat17 & Receiving some other type of pay \\
\hline MaWmat18 & Receiving none of these types of pay \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline MaWpnt01 & Have you done any paid work since child was born \\
\hline MaWpnt03 & \begin{tabular}{l} 
Did you return to work for the same employer, a different employer or become \\
self-employed
\end{tabular} \\
\hline MaWpnt04 & Did you return to being self-employed or did you become an employee \\
\hline MaWpnt05 & Reasons for going back to paid work after child was born \\
\hline MaWnow01 & Do you currently have a job, either as an employee or self-employed \\
\hline MaWsam02 & Are you with the same employer as you were prior to giving birth to child \\
\hline MaWloo01 & Have you looked for paid work since child was born \\
\hline MaWloo02 & Type of work looking for \\
\hline MaWloo03 & Do you plan to start looking for paid work at any time in the future \\
\hline MaWage01 & How old would child be at the time you would hope to start working \\
\hline MaWtyp02 & \begin{tabular}{l} 
Are/were you working as an employee or are/were you self-employed (in your \\
main job)
\end{tabular} \\
\hline MaWtim01 & \begin{tabular}{l} 
How many hours do/did you normally work in a week - including any paid or \\
unpaid overtime
\end{tabular} \\
\hline DaMsec01 & (D) NS-SEC respondent \\
\hline
\end{tabular}

\subsection*{1.13 Partner's employment (questionnaire pages 98-105)}
\begin{tabular}{|l|l|}
\hline MaYevr01 & Has partner ever had a paid job, either as an employee or self-employed \\
\hline MaYpnt01 & Has partner done any paid work since child was born \\
\hline MaYnow01 & And does partner currently have a paid job, even if he/she is currently on leave \\
\hline MaYlev01 & \begin{tabular}{l} 
Has partner taken any leave from a job to be at home with child since he/she was \\
born
\end{tabular} \\
\hline MaYlev02 & Type of leave taken by partner since child born - Maternity/paternity leave \\
\hline MaYlev03 & Type of leave taken by partner since child born - Parental leave \\
\hline MaYlev04 & Type of leave taken by partner since child born - Sick leave \\
\hline MaYlev05 & Type of leave taken by partner since child born - Annual leave \\
\hline MaYlev06 & Type of leave taken by partner since child born - Any other type of leave \\
\hline MaYlev07 & Was any of the leave taken by partner paid leave \\
\hline MaYtyp01 & Is/was partner working as an employee or is partner self-employed in main job \\
\hline MaYtim01 & \begin{tabular}{l} 
How many hours does/did partner normally work in a week - including any paid \\
or unpaid overtime
\end{tabular} \\
\hline DaYsec01 & (D) NS-SEC partner \\
\hline
\end{tabular}

\subsection*{1.14 Household Income (pages 105-107)}
\begin{tabular}{|l|l|}
\hline MaWinc01 & Types of income received by self and partner - Wages and salaries \\
\hline MaWinc02 & Types of income received by self and partner - Self-employment income \\
\hline MaWinc03 & \begin{tabular}{l} 
Types of income received by self and partner - Investment income (including \\
interest from savings and investments)
\end{tabular} \\
\hline MaWinc04 & \begin{tabular}{l} 
Types of income received by self and partner - State benefits or tax credits \\
(including child benefit)
\end{tabular} \\
\hline MaWinc05 & Types of income received by self and partner - State retirement pensions \\
\hline MaWinc06 & \begin{tabular}{l} 
Types of income received by self and partner - Private pensions (including \\
pension from former employer)
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline MaWinc07 & \begin{tabular}{l} 
Types of income received by self and partner - Other kinds of regular allowance \\
from outside your household (e.g. maintenance, students grants, rent)
\end{tabular} \\
\hline MaWinc08 & Types of income received by self and partner - Other income \\
\hline MaWben01 & Do you/partner receive Working Tax Credit \\
\hline MaWben02 & Do you/partner receive Child Tax Credit \\
\hline MaWben03 & Do you/partner receive neither Working Tax Credit nor Child Tax Credit \\
\hline MaWben04 & Do you/partner receive Child Benefit \\
\hline MaWben05 & Do you/partner receive Maternity Allowance \\
\hline MaWben06 & Do you/partner receive Statutory Maternity Pay \\
\hline MaWben07 & Do you/partner receive Income Support \\
\hline MaWben08 & Do you/partner receive - Job Seekers Allowance \\
\hline MaWben09 & Do you/partner receive New Deal Allowance \\
\hline MaWben10 & Do you/partner receive Employment Credit \\
\hline MaWben11 & Do you/partner receive Housing Benefit \\
\hline MaWben12 & Do you/partner receive Council Tax Benefit \\
\hline MaWben13 & Do you/partner receive None of the benefits listed \\
\hline MaWben14 & Do you/partner receive Incapacity Benefit \\
\hline MaWben15 & Do you/partner receive Disability Living Allowance \\
\hline MaWben16 & Do you/partner receive Severe Disability Allowance \\
\hline MaWben17 & Do you/partner receive Stautory Sick Pay \\
\hline MaWben18 & Do you/partner receive None of these benefits \\
\hline MaWben19 & Carers allowance (QEmpInc.XBen27) \\
\hline MaWben94 & Other specific (QEmpInc.XBen294) \\
\hline MaWinc09 & \begin{tabular}{l} 
Total income band of your household from all sources before tax - including \\
benefits, interest
\end{tabular} \\
\hline DaEqv5 & Da Equivalised income - quintiles \\
\hline DaEqvinc & Da Equivalised income \\
\hline MaWinc10 & Feelings about your/both income these days \\
\hline
\end{tabular}

\subsection*{1.15 Respondent's education (questionnaire page 108-109)}
\begin{tabular}{|l|l|}
\hline MaMedu01 & How old were you when you left full-time continuous education \\
\hline MaMeds01 & Have you passed any of the examinations on this card \\
\hline MaMeds02 & Section 1: Scottish Standard Grades 4-7 or equivalent \\
\hline MaMeds03 & Section 2: Scottish Standard Grades 1-3 or equivalent \\
\hline MaMeds04 & Section 3: Scottish Higher/ Higher-Still Grades or equivalent \\
\hline MaMeds05 & Section 4: Overseas school leaving exam or certificate \\
\hline MaMedf01 & Have you passed any of the exams or got any of the qualifications on this card \\
\hline MaMedf02 & Univ/CNAA first degree/diploma \\
\hline MaMedf03 & Postgraduate degree \\
\hline MaMedf04 & Teacher training qualification \\
\hline MaMedf05 & Nursing qualification \\
\hline MaMedf06 & Foundation/advanced modern apprenticeship \\
\hline MaMedf07 & Other recognised trade apprenticeship \\
\hline MaMedf08 & OCR/RSA - (Vocational) Certificate \\
\hline MaMedf09 & OCR/RSA - (First) Diploma \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline MaMedf10 & OCR/RSA - Advanced Diploma \\
\hline MaMedf11 & OCR/RSA - Higher Diploma \\
\hline MaMedf12 & Other clerical, commercial qualification \\
\hline MaMedf13 & City\&Guilds - Level 1/ Part I \\
\hline MaMedf14 & City\&Guilds - Level 2/ Craft/ Intermediate/ Ordinary/ Part II \\
\hline MaMedf15 & City\&Guilds - Level 3/ Advanced/ Final/ Part III \\
\hline MaMedf16 & City\&Guilds - Level 4/ Full Technological/ Part IV \\
\hline MaMedf17 & SCOTVEC/BTEC First Certificate \\
\hline MaMedf18 & SCOTVEC/BTEC First/General Diploma \\
\hline MaMedf19 & \begin{tabular}{l} 
SCOTVEC/BTEC/BEC/TEC (General/Ordinary) National Certif or Diploma \\
(ONC/OND)
\end{tabular} \\
\hline MaMedf20 & SCOTVEC/BTEC/BEC/TEC Higher National Certif (HNC) or Diploma (HND) \\
\hline MaMedf21 & SVQ/NVQ Lev 1/ GSVQ/GNVQ Foundation lev \\
\hline MaMedf22 & SVQ/NVQ Lev 2/ GSVQ/GNVQ Intermediate lev \\
\hline MaMedf23 & SVQ/NVQ Lev 3/ GSVQ/GNVQ Advanced lev \\
\hline MaMedf24 & SVQ/NVQ Lev 4 \\
\hline MaMedf25 & SVQ/NVQ Lev 5 \\
\hline MaMedf26 & Professional qualification (employment related) \\
\hline MaMedf27 & IT certificate/qualification (other than those listed above) \\
\hline MaMedf28 & Other employment related qualification \\
\hline MaMedf94 & Other specific qualification \\
\hline DaMedu01 & (D) Highest Education level of Respondent (SW1) \\
\hline DaMedu02 & (D) Highest Education level of Respondent - Banded (SW1) \\
\hline DaMedu03 & Da Highest Education level of Respondent - Banded v2 \\
\hline DaMedu04 & Da Highest Education level of Respondent (SCQF) \\
\hline
\end{tabular}

\subsection*{1.16 Partner's education (questionnaire pages 113-115)}
\begin{tabular}{|l|l|}
\hline MaYedu01 & First, how old was partner when he/she left full-time continuous education \\
\hline MaYeds01 & Has partner passed any of the examinations on this card \\
\hline MaYeds02 & Section 1: Scottish Standard Grades 4-7 or equivalent \\
\hline MaYeds03 & Section 2: Scottish Standard Grades 1-3 or equivalent \\
\hline MaYeds04 & Section 3: Scottish Higher/ Higher-Still Grades or equivalent \\
\hline MaYeds05 & Section 4: Overseas school leaving exam or certificate \\
\hline MaYedf01 & Has partner passed any of the exams or got any of the qualifications on this card \\
\hline MaYedf02 & Univ/CNAA first degree/diploma (partner) \\
\hline MaYedf03 & Postgraduate degree (partner) \\
\hline MaYedf04 & Teacher training qualification (partner) \\
\hline MaYedf05 & Nursing qualification (partner) \\
\hline MaYedf06 & Foundation/advanced modern apprenticeship (partner) \\
\hline MaYedf07 & Other recognised trade apprenticeship (partner) \\
\hline MaYedf08 & OCR/RSA - (Vocational) Certificate (partner) \\
\hline MaYedf09 & OCR/RSA - (First) Diploma (partner) \\
\hline MaYedf10 & OCR/RSA - Advanced Diploma (partner) \\
\hline MaYedf11 & OCR/RSA - Higher Diploma (partner) \\
\hline MaYedf12 & Other clerical, commercial qualification (partner) \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline MaYedf13 & City\&Guilds - Level 1/ Part I (partner) \\
\hline MaYedf14 & City\&Guilds - Level 2/ Craft/ Intermediate/ Ordinary/ Part II (partner) \\
\hline MaYedf15 & City\&Guilds - Level 3/ Advanced/ Final/ Part III (partner) \\
\hline MaYedf16 & City\&Guilds - Level 4/ Full Technological/ Part IV (partner) \\
\hline MaYedf17 & SCOTVEC/BTEC First Certificate (partner) \\
\hline MaYedf18 & SCOTVEC/BTEC First/General Diploma (partner) \\
\hline MaYedf19 & \begin{tabular}{l} 
SCOTVEC/BTEC/BEC/TEC (General/Ordinary) National Certif or Diploma \\
(ONC/OND) (partner)
\end{tabular} \\
\hline MaYedf20 & \begin{tabular}{l} 
SCOTVEC/BTEC/BEC/TEC Higher National Certif (HNC) or Diploma (HND) \\
(partner)
\end{tabular} \\
\hline MaYedf21 & SVQ/NVQ Lev 1/ GSVQ/GNVQ Foundation lev (partner) \\
\hline MaYedf22 & SVQ/NVQ Lev 2/ GSVQ/GNVQ Intermediate lev (partner) \\
\hline MaYedf23 & SVQ/NVQ Lev 3/ GSVQ/GNVQ Advanced lev (partner) \\
\hline MaYedf24 & SVQ/NVQ Lev 4 (partner) \\
\hline MaYedf25 & SVQ/NVQ Lev 5 (partner) \\
\hline MaYedf26 & Professional qualification (employment related) \\
\hline MaYedf27 & IT certificate/qualification (other than those listed above) \\
\hline MaYedf28 & Other employment related qualification \\
\hline MaYedf94 & Other specific qualification (partner) \\
\hline DaYedu01 & (D) Highest Education Level of Partner (SW1) \\
\hline DaYedu02 & (D) Highest Education level of Partner - Banded (SW1) \\
\hline DaYedu03 & Da Highest Education level of Partner - Banded v2 \\
\hline DaYedu04 & Da Highest Education level of Partner (SCQF) \\
\hline
\end{tabular}

\subsection*{1.17 Ethnicity and religion (questionnaire pages 110-112 and 115-116)}
\begin{tabular}{|l|l|}
\hline \multicolumn{1}{|c|}{ MaMorg01 } & In which country were you born \\
\hline MaYorg01 & In which country was partner born \\
\hline MaBorg01 & In which country was child born \\
\hline DaEthGpM & (D) Ethnicity of Respondent \\
\hline DaEthGpC & (D) Ethnicity of Child \\
\hline DaEthGpP & (D) Ethnicity of Partner \\
\hline DaReligM & (D) Respondent religion \\
\hline DaReligC & (D) Childs Religion banded \\
\hline DaReligP & (D) Partners Religion banded \\
\hline MaZspe01 & Can I just check, is English the language usually spoken at home \\
\hline
\end{tabular}

\subsection*{1.18 Household accommodation \& circumstances (page 117-121)}
\begin{tabular}{|l|l|}
\hline MaZhou01 & Type of accomodation \\
\hline MaZhou02 & Whether detached \\
\hline MaZhou03 & What floor accomodation on \\
\hline MaZhou04 & Other accomodation type \\
\hline MaZhou05 & Does your household own or rent this accommodation \\
\hline DaZten02 & Da Tenure at sweep 1 - banded \\
\hline
\end{tabular}
\begin{tabular}{|l|l|}
\hline MaZsle01 & Does child have his/her own room \\
\hline MaZsle02 & Where does child sleep \\
\hline MaZhou06 & Type of heating - Gas central heating \\
\hline MaZhou07 & Type of heating - Oil fired central heating \\
\hline MaZhou08 & Type of heating - Electric / white meter heating \\
\hline MaZhou09 & Type of heating - Wood stove \\
\hline MaZhou10 & Type of heating - Coal stove \\
\hline MaZhou11 & Type of heating - Coal fire \\
\hline MaZhou12 & Type of heating - Wood fire \\
\hline MaZhou13 & Type of heating - No heating \\
\hline MaZgar01 & Do you have access to a garden \\
\hline MaZgar02 & Do you have sole access to the garden, or is it shared \\
\hline MaZgar03 & Is there a public park or playpark within ten minutes walk of here \\
\hline MaZhou14 & How long have you lived at this address \\
\hline MaZhou15 & How many months have you lived here \\
\hline MaZhgd01 & Does household have a telephone (fixed line) \\
\hline MaZhgd02 & Does household have a mobile phone \\
\hline MaZhgd03 & Does household have a home computer \\
\hline MaZhgd04 & Does household have access to the internet at home \\
\hline MaZhgd05 & \begin{tabular}{l} 
Household has none of these (telephone, mobile phone, home computer, access to \\
Internet)
\end{tabular} \\
\hline MaZveh01 & \begin{tabular}{l} 
Do you, or any members of your household, at present own or have continuous \\
use of any motor vehicles
\end{tabular} \\
\hline MaZveh02 & How many vehicles do you have access to \\
\hline
\end{tabular}

\subsection*{1.19 Area level variables}
\begin{tabular}{|l|l|}
\hline ALaURin2 & SE urban-rural classification \\
\hline ALaSNimd & Scottish Index of Multiple Deprivation 2006 quintiles \\
\hline ALaLow15 & ALa - Flag lowest 15\% datazones \\
\hline ALaHBdBc & ALa - Health Boards aggreg if \(<250\) cases (Birth Cohort) \\
\hline
\end{tabular}

\subsection*{1.20 Weights}
\begin{tabular}{|l|l|}
\hline DaWTchld & Child cohort sweep 1 weights \\
\hline DaWTbrth & Birth cohort sweep 1 weights \\
\hline
\end{tabular}

\section*{Growing Up In Scotland Sweep 1-2005}

\section*{Derived variables}
1.1 Childcare Derived Variables. .....  1
1.2 Age of mother at birth of first child and of sample child ..... 17
1.3 Whether there is a grandparent in the household. ..... 18
1.4 Ethnicity ..... 18
1.5 Religion ..... 19
1.6 Birth weight etc ..... 20
1.7 SF12. ..... 23
1.8 Education ..... 24
1.9 Tenure. ..... 27
1.10 Health Boards ..... 27

\subsection*{1.1 Childcare Derived Variables}

Overall summary of childcare types used
\begin{tabular}{|l|l|}
\hline DaCtyp01 & (D) Does respondent use grandparents for childcare (SW1) \\
\hline DaCtyp02 & (D) Does respondent use another relative for childcare (SW1) \\
\hline DaCtyp03 & (D) Does respondent use private creche or nursery for childcare (SW1) \\
\hline DaCtyp04 & (D) Does respondent use a childminder for childcare (SW1) \\
\hline & \begin{tabular}{l} 
(D) Does respondent use a local authority playgroup or pre-school for childcare \\
DaCtyp05
\end{tabular} \\
\hline (SW1) \\
\hline DaCtyp06 & (D) Does respondent use a local authority creche or nursery for childcare (SW1) \\
\hline DaCtyp07 & (D) Does respondent use a private playgroup for childcare (SW1) \\
\hline DaCtyp08 & (D) Does respondent use a community/voluntary playgroup for childcare (SW1) \\
\hline DaCtyp09 & (D) Does respondent use ex-spouse or partner for childcare (SW1) \\
\hline DaCtyp10 & (D) Does respondent use child's older sibling for childcare (SW1) \\
\hline DaCtyp11 & (D) Does respondent use a friend or neighbour for childcare (SW1) \\
\hline DaCtyp12 & (D) Does respondent use a daily visiting nanny for childcare (SW1) \\
\hline DaCtyp13 & (D) Does respondent use a live-in nanny for childcare (SW1) \\
\hline DaCtyp14 & (D) Does respondent use a babysitter who comes to their house for childcare (SW1) \\
\hline DaCtyp15 & (D) Does respondent use a workplace creche for childcare (SW1) \\
\hline DaCtyp16 & (D) Does respondent use a family centre for childcare (SW1) \\
\hline & \begin{tabular}{l} 
(D) Does respondent use a nursery class attached to primary school for childcare \\
DaCtyp17
\end{tabular} \\
\hline (SW1) & (D) Does respondent use a childcarer (provided via childcare agency) for childcare \\
\hline DaCtyp18 & (SW1) \\
\hline DaCtyp19 & (D) Does respondent use any other childcare provider for childcare (SW1) \\
\hline
\end{tabular}

\section*{SPSS Syntax}
```

**TO CREATE INDIVIDUAL VARIABLES INDICATING USE OF EACH CHILDCARE TYPE**
Var urindsc labs CCare1 'Currently using childcare?'.
Execute.
**First, frequencies to determine the maximum number of providers used by any one respondent
freq var = MaCtya01 MaCtyb01 MaCtyc01 MaCtyd01 MaCtye01 MaCtyf01 MaCtyg01 MaCtyh01 MaCtyi01 MaCtyj01
/ORDER= ANALYSIS.
**FREQUENCIES SHOW A MAXIMUM OF 5 CURRENT CHILDCARE PROVIDERS FOR ANY ONE RESPONDENT
**CURRENT USE OF GRANDPARENTS AS CHILDCARE PROVIDERS
Compute DaCtyp01 = 0.
If(missing(Macany01))DaCtyp01=-1.
If (MaCtya01=1) OR (MaCtyb01=1) OR (MaCtyc01=1) OR (MaCtyd01=1) OR (MaCtye01=1) DaCtyp01 = 1.
If (Macany01=2) DaCtyp01=-1.
Var labs DaCtyp01 'Does respondent use grandparents for childcare?'.
Val labs DaCtyp01
O 'No'
1 'Yes'
-1 "Doesn't use childcare".
Missing values DaCtyp01 (-1).

```
```

format DaCtyp01 (f2.0).
execute.
**CURRENT USE OF ANOTHER RELATIVE AS CHILDCARE PROVIDER
Compute DaCtyp02 = 0.
If(missing(Macany01))DaCtyp02=-1.
If (MaCtya01=2) OR (MaCtyb01=2) OR (MaCtyc01=2) OR (MaCtyd01=2) OR (MaCtye01=2) DaCtyp02 = 1.
If (Macany01=2) DaCtyp02=-1.
Var labs DaCtyp02 'Does respondent use another relative for childcare?'.
Val labs DaCtyp02
O 'No'
1 'Yes'
-1 "Doesn't use childcare".
Missing values DaCtyp02 (-1).
format DaCtyp02 (f2.0).
execute.
**CURRENT USE OF PRIVATE CRECHE/NURSERY AS CHILDCARE PROVIDER
Compute DaCtyp03 = 0.
If(missing(Macany01))DaCtyp03=-1.
If (MaCtya01=3) OR (MaCtyb01=3) OR (MaCtyc01=3) OR (MaCtyd01=3) OR (MaCtye01=3) DaCtyp03 = 1.
If (Macany01=2) DaCtyp03=-1.
Var labs DaCtyp03 'Does respondent use private creche or nursery for childcare?'.
Val labs DaCtyp03
O 'No'
1 'Yes'
-1 "Doesn't use childcare".
Missing values DaCtyp03 (-1).
format DaCtyp03 (f2.0).
execute.
**CURRENT USE OF CHILDMINDER AS CHILDCARE PROVIDER
Compute DaCtyp04 = 0.
If(missing(Macany01))DaCtyp04=-1.
If (MaCtya01=4) OR (MaCtyb01=4) OR (MaCtyc01=4) OR (MaCtyd01=4) OR (MaCtye01=4) DaCtyp04 = 1.
If (Macany01=2) DaCtyp04=-1.
Var labs DaCtyp04 'Does respondent use a childminder for childcare?'.
Val labs DaCtyp04
O 'No'
1 'Yes'
-1 "Doesn't use childcare".
Missing values DaCtyp04 (-1).
format DaCtyp04 (f2.0).
execute.
**CURRENT USE OF LOCAL AUTHORITY PLAYGROUP AS CHILDCARE PROVIDER
Compute DaCtyp05 = 0.
If(missing(Macany01))DaCtyp05=-1.
If (MaCtya01=5) OR (MaCtyb01=5) OR (MaCtyc01=5) OR (MaCtyd01=5) OR (MaCtye01=5) DaCtyp05 = 1.
If (Macany01=2) DaCtyp05=-1.
Var labs DaCtyp05 'Does respondent use a local authority playgroup or pre-school for childcare?'.
Val labs DaCtyp05
O 'No'
1 'Yes'
-1 "Doesn't use childcare".
Missing values DaCtyp05 (-1).
format DaCtyp05 (f2.0).
execute.

```
```

**CURRENT USE OF LOCAL AUTHORITY CRECHE/NURSERY AS CHILDCARE PROVIDER
Compute DaCtyp06 = 0.
If(missing(Macany01))DaCtyp06=-1.
If (MaCtya01=6) OR (MaCtyb01=6) OR (MaCtyc01=6) OR (MaCtyd01=6) OR (MaCtye01=6) DaCtyp06 = 1.
If (Macany01=2) DaCtyp06=-1.
Var labs DaCtyp06 'Does respondent use a local authority creche or nursery for childcare?'.
Val labs DaCtyp06
O 'No'
1 'Yes'
-1 "Doesn't use childcare".
Missing values DaCtyp06 (-1).
format DaCtyp06 (f2.0).
execute.
**CURRENT USE OF Private Playgroup AS CHILDCARE PROVIDER
Compute DaCtyp07 = 0
If(missing(Macany01))DaCtyp07=-1.
If (MaCtya01=7) OR (MaCtyb01=7) OR (MaCtyc01=7) OR (MaCtyd01=7) OR (MaCtye01=7) DaCtyp07 = 1.
If (Macany01=2) DaCtyp07=-1.
Var labs DaCtyp07 'Does respondent use a private playgroup for childcare?'.
Val labs DaCtyp07
O 'No'
1 'Yes'
-1 "Doesn't use childcare".
Missing values DaCtyp07 (-1)
format DaCtyp07 (f2.0).
execute.
**CURRENT USE OF Community/Voluntary Playgroup AS CHILDCARE PROVIDER
Compute DaCtyp08 = 0
If(missing(Macany01))DaCtyp08=-1.
If (MaCtya01=8) OR (MaCtyb01=8) OR (MaCtyc01=8) OR (MaCtyd01=8) OR (MaCtye01=8) DaCtyp08 = 1.
If (Macany01=2) DaCtyp08=-1.
Var labs DaCtyp08 'Does respondent use a community/voluntary playgroup for childcare?'.
Val labs DaCtyp08
O 'No'
1 'Yes'
-1 "Doesn't use childcare".
Missing values DaCtyp08 (-1)
format DaCtyp08 (f2.0).
execute.
**CURRENT USE OF Ex-spouse/partner AS CHILDCARE PROVIDER
Compute DaCtyp09 = 0
If(missing(Macany01))DaCtyp09=-1.
If (MaCtya01=9) OR (MaCtyb01=9) OR (MaCtyc01=9) OR (MaCtyd01=9) OR (MaCtye01=9) DaCtyp09 = 1.
If (Macany01=2) DaCtyp09=-1.
Var labs DaCtyp09 'Does respondent use ex-spouse or partner for childcare?'
Val labs DaCtyp09
O 'No'
1 'Yes'
-1 "Doesn't use childcare".
Missing values DaCtyp09 (-1).
format DaCtyp09 (f2.0).
execute.
**CURRENT USE OF child's older sibling AS CHILDCARE PROVIDER

```
```

Compute DaCtyp10 = 0.
If(missing(Macany01))DaCtyp10=-1.
If (MaCtya01=10) OR (MaCtyb01=10) OR (MaCtyc01=10) OR (MaCtyd01=10) OR (MaCtye01=10) DaCtyp10 = 1.
If (Macany01=2) DaCtyp10=-1.
Var labs DaCtyp10 "Does respondent use child's older sibling for childcare?".
Val labs DaCtyp10
O 'No'
1 'Yes'
-1 "Doesn't use childcare".
Missing values DaCtyp10 (-1).
format DaCtyp10 (f2.0).
execute.
fre DaCtyp10.
**CURRENT USE OF a friend or neighbour AS CHILDCARE PROVIDER
Compute DaCtyp11 = 0.
If(missing(Macany01))DaCtyp11=-1.
If (MaCtya01=11) OR (MaCtyb01=11) OR (MaCtyc01=11) OR (MaCtyd01=11) OR (MaCtye01=11) DaCtyp11 = 1.
If (Macany01=2) DaCtyp11=-1.
Var labs DaCtyp11 "Does respondent use a friend or neighbour for childcare?".
Val labs DaCtyp11
O 'No'
1 'Yes'
-1 "Doesn't use childcare".
Missing values DaCtyp11 (-1).
format DaCtyp11 (f2.0).
execute.
**CURRENT USE OF daily visiting nanny AS CHILDCARE PROVIDER
Compute DaCtyp12 = 0.
If(missing(Macany01))DaCtyp12=-1.
If (MaCtya01=12) OR (MaCtyb01=12) OR (MaCtyc01=12) OR (MaCtyd01=12) OR (MaCtye01=12) DaCtyp12 = 1.
If (Macany01=2) DaCtyp12=-1.
Var labs DaCtyp12 "Does respondent use a daily visiting nanny for childcare?".
Val labs DaCtyp12
O 'No'
1 'Yes'
-1 "Doesn't use childcare".
Missing values DaCtyp12 (-1).
format DaCtyp12 (f2.0).
execute.
fre DaCtyp12.
**CURRENT USE OF live-in nanny AS CHILDCARE PROVIDER
Compute DaCtyp13 = 0.
If(missing(Macany01))DaCtyp13=-1.
If (MaCtya01=13) OR (MaCtyb01=13) OR (MaCtyc01=13) OR (MaCtyd01=13) OR (MaCtye01=13) DaCtyp13 = 1.
If (Macany01=2) DaCtyp13=-1.
Var labs DaCtyp13 "Does respondent use a live-in nanny for childcare?".
Val labs DaCtyp13
O 'No'
1 'Yes'
-1 "Doesn't use childcare".
Missing values DaCtyp13 (-1).
format DaCtyp13 (f2.0).
execute.

```
**CURRENT USE OF babysitter who comes to house AS CHILDCARE PROVIDER
```

Compute DaCtyp14 = 0.
If(missing(Macany01))DaCtyp14=-1.
If (MaCtya01=14) OR (MaCtyb01=14) OR (MaCtyc01=14) OR (MaCtyd01=14) OR (MaCtye01=14) DaCtyp14 = 1.
If (Macany01=2) DaCtyp14=-1.
Var labs DaCtyp14 "Does respondent use a babysitter who comes to their house for childcare?".
Val labs DaCtyp14
O 'No'
1 'Yes'
-1 "Doesn't use childcare".
Missing values DaCtyp14 (-1).
format DaCtyp14 (f2.0).
execute.
**CURRENT USE OF workplace creche/nursery AS CHILDCARE PROVIDER
Compute DaCtyp15 = 0.
If(missing(Macany01))DaCtyp15=-1.
If (MaCtya01=15) OR (MaCtyb01=15) OR (MaCtyc01=15) OR (MaCtyd01=15) OR (MaCtye01=15) DaCtyp15 = 1.
If (Macany01=2) DaCtyp15=-1.
Var labs DaCtyp15 "Does respondent use a workplace creche for childcare?".
Val labs DaCtyp15
O 'No'
1 'Yes'
-1 "Doesn't use childcare".
Missing values DaCtyp15 (-1).
format DaCtyp15 (f2.0).
execute.
**CURRENT USE OF family centre AS CHILDCARE PROVIDER
Compute DaCtyp16 = 0.
If(missing(Macany01))DaCtyp16=-1.
If (MaCtya01=16) OR (MaCtyb01=16) OR (MaCtyc01=16) OR (MaCtyd01=16) OR (MaCtye01=16) DaCtyp16 = 1.
If (Macany01=2) DaCtyp16=-1.
Var labs DaCtyp16 "Does respondent use a family centre for childcare?".
Val labs DaCtyp16
O 'No'
1 'Yes'
-1 "Doesn't use childcare".
Missing values DaCtyp16 (-1).
format DaCtyp16 (f2.0).
execute.
**CURRENT USE OF nursery class attached to primary school AS CHILDCARE PROVIDER
Compute DaCtyp17 = 0.
If(missing(Macany01))DaCtyp17=-1.
If (MaCtya01=17) OR (MaCtyb01=17) OR (MaCtyc01=17) OR (MaCtyd01=17) OR (MaCtye01=17) DaCtyp17 = 1.
If (Macany01=2) DaCtyp17=-1.
Var labs DaCtyp17 "Does respondent use a nursery class attached to primary school for childcare?".
Val labs DaCtyp17
O 'No'
1 'Yes'
-1 "Doesn't use childcare".
Missing values DaCtyp17 (-1).
format DaCtyp17 (f2.0).
execute.
**CURRENT USE OF childcarer (provided via childcare agency) AS CHILDCARE PROVIDER
Compute DaCtyp18 = 0.
If(missing(Macany01))DaCtyp18=-1.

```
```

If (MaCtya01=18) OR (MaCtyb01=18) OR (MaCtyc01=18) OR (MaCtyd01=18) OR (MaCtye01=18) DaCtyp18 = 1.
If (Macany01=2) DaCtyp18=-1.
Var labs DaCtyp18 "Does respondent use a childcarer (provided via childcare agency) for childcare?".
Val labs DaCtyp18
O 'No'
1 'Yes'
-1 "Doesn't use childcare".
Missing values DaCtyp18 (-1).
format DaCtyp18 (f2.0).
execute.
**CURRENT USE OF other childcare provider AS CHILDCARE PROVIDER
Compute DaCtyp19 = 0.
If(missing(Macany01))DaCtyp19=-1.
If (MaCtya01=19) OR (MaCtyb01=19) OR (MaCtyc01=19) OR (MaCtyd01=19) OR (MaCtye01=19) DaCtyp19 = 1.
If (Macany01=2) DaCtyp19=-1.
Var labs DaCtyp19 "Does respondent use any other childcare provider for childcare?".
Val labs DaCtyp19
O 'No'
1 'Yes'
-1 "Doesn't use childcare".
Missing values DaCtyp19 (-1)
format DaCtyp19 (f2.0).
execute.

```

Overall summary of reasons for using childcare
\begin{tabular}{|l|l|}
\hline DaCrea01 & Does respondent use any childcare so that he/she can work \\
\hline DaCrea02 & Does respondent use any childcare so husband/wife/partner can work \\
\hline DaCrea03 & Does respondent use any childcare so that he/she can look for work \\
\hline DaCrea04 & Does respondent use any childcare so that husband/wife/partner can look for work \\
\hline DaCrea05 & Does respondent use any childcare so that he/she can study? \\
\hline DaCrea06 & Does respondent use childcare so that husband/wife/partner can study \\
\hline DaCrea07 & Does respondent use childcare so can look after home/other children \\
\hline DaCrea08 & Does respondent use any childcare so can socialise/go shopping/attend appointment \\
\hline DaCrea09 & Does respondent use any childcare for child's educational development \\
\hline DaCrea10 & Does respondent use any childcare because child likes spending time there \\
\hline DaCrea11 & Does respondent use any childcare so that child can take part in a leisure activity \\
\hline DaCrea14 & Does respondent use any childcare for child's social development (SW) \\
\hline DaCrea13 & Does respondent use any childcare because it is convenient \\
\hline DaCrea15 & Does respondent use any childcare because main carer has/had illness \\
\hline DaCrea16 & \begin{tabular}{l} 
Does respondent use any childcare because sibling attends the same provider or \\
one nearby
\end{tabular} \\
\hline DaCrea17 & Does respondent use any childcare to give main carer a break \\
\hline DaCrea18 & \begin{tabular}{l} 
Does respondent use any childcare to allow other carer/relative to spend time with \\
child
\end{tabular} \\
\hline
\end{tabular}

\section*{SPSS Syntax}
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**TO AGGREGATE REASONS GIVEN FROM ACROSS PROVIDER TYPE VARIABLES.
Count DaCrea01 = MaCwya01 MaCwyb01 MaCwyc01 MaCwyd01 MaCwye01 (1).
If (Macany01=2) DaCrea01 = -1.
Recode DaCrea01 (1 thru 97 = 1) (Else=Copy) INTO DaCrea01.
Var labs DaCrea01 ' Does respondent use any childcare so that he/she can work '.
Val labs DaCrea01

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O 'No'
1 'Yes'
-1 'Not using childcare'.
Missing values DaCrea01 (-1)
Count DaCrea02 =MaCwya02 MaCwyb02 MaCwyc02 MaCwyd02 MaCwye02 (1).
If (Macany01= 2) DaCrea02 = -1.
Recode DaCrea02 (1 thru 97 = 1) (Else=Copy) INTO DaCrea02.
Var labs DaCrea02 ' Does respondent use any childcare so husband/wife/partner can work '.
Val labs DaCrea02
O 'No'
1 'Yes'
-1 'Not using childcare'.
Missing values DaCrea02 (-1).
Count DaCrea03 = MaCwya03 MaCwyb03 MaCwyc03 MaCwyd03 MaCwye03 (1).
If (Macany01 = 2) DaCrea03 = -1.
Recode DaCrea03 (1 thru 97 = 1) (Else=Copy) INTO DaCrea03.
Var labs DaCrea03 ' Does respondent use any childcare so that he/she can look for work '.
Val labs DaCrea03
O 'No'
1 'Yes'
-1 'Not using childcare'.
Missing values DaCrea03 (-1)
Count DaCrea04 = MaCwya04 MaCwyb04 MaCwyc04 MaCwyd04 MaCwye04 (1).
If (Macany01 = 2) DaCrea04 = -1.
Recode DaCrea04 (1 thru 97 = 1) (Else=Copy) INTO DaCrea04.
Var labs DaCrea04 ' Does respondent use any childcare so that husband/wife/partner can look for work '.
Val labs DaCrea04
O 'No'
1 'Yes'
-1 'Not using childcare'.
Missing values DaCrea04 (-1)
Count DaCrea05 = MaCwya05 MaCwyb05 MaCwyc05 MaCwyd05 MaCwye05 (1).
If (Macany01 = 2) DaCrea05 = -1.
Recode DaCrea05 (1 thru 97 = 1) (Else=Copy) INTO DaCrea05.
Var labs DaCrea05 ' Does respondent use any childcare so that he/she can study? '.
Val labs DaCrea05
O 'No'
1 'Yes'
-1 'Not using childcare'.
Missing values DaCrea05 (-1)
Count DaCrea06 = MaCwya06 MaCwyb06 MaCwyc06 MaCwyd06 MaCwye06 (1).
If (Macany01 = 2) DaCrea06 = -1.
Recode DaCrea06 (1 thru 97 = 1) (Else=Copy) INTO DaCrea06.
Var labs DaCrea06 ' Does respondent use childcare so that husband/wife/partner can study '.
Val labs DaCrea06
O 'No'
1 'Yes'
-1 'Not using childcare'.
Missing values DaCrea06 (-1)
Count DaCrea07 = MaCwya07 MaCwyb07 MaCwyc07 MaCwyd07 MaCwye07 (1).
If (Macany01 = 2) DaCrea07 = -1.
Recode DaCrea07 (1 thru 97 = 1) (Else=Copy) INTO DaCrea07.
Var labs DaCrea07 ' Does respondent use childcare so can look after home/other children '.
Val labs DaCrea07
O 'No'
1 'Yes'
-1 'Not using childcare'.

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Missing values DaCrea07 (-1).
Count DaCrea08 = MaCwya08 MaCwyb08 MaCwyc08 MaCwyd08 MaCwye08 (1).
If (Macany01 = 2) DaCrea08 = -1.
Recode DaCrea08 (1 thru 97 = 1) (Else=Copy) INTO DaCrea08.
Var labs DaCrea08 ' Does respondent use any childcare so can socialise/go shopping/attend appointment '.
Val labs DaCrea08
O 'No'
1 'Yes'
-1 'Not using childcare'.
Missing values DaCrea08 (-1).
Count DaCrea09 = MaCwya09 MaCwyb09 MaCwyc09 MaCwyd09 MaCwye09 (1).
If (Macany01 = 2) DaCrea09 = -1.
Recode DaCrea09 (1 thru 97 = 1) (Else=Copy) INTO DaCrea09.
Var labs DaCrea09 ' Does respondent use any childcare for childs educational development '.
Val labs DaCrea09
O 'No'
1 'Yes'
-1 'Not using childcare'.
Missing values DaCrea09 (-1).
Count DaCrea10 = MaCwya10 MaCwyb10 MaCwyc10 MaCwyd10 MaCwye10 (1).
If (Macany01 = 2) DaCrea10 = -1.
Recode DaCrea10 (1 thru 97 = 1) (Else=Copy) INTO DaCrea10.
Var labs DaCrea10 ' Does respondent use any childcare because child likes spending time there '.
Val labs DaCrea10
O 'No'
1 'Yes'
-1 'Not using childcare'.
Missing values DaCrea10 (-1).
Count DaCrea11 = MaCwya11 MaCwyb11 MaCwyc11 MaCwyd11 MaCwye11 (1).
If (Macany01 = 2) DaCrea11 = -1.
Recode DaCrea11 (1 thru 97 = 1) (Else=Copy) INTO DaCrea11.
Var labs DaCrea11 ' Does respondent use any childcare so that child can take part in a leisure activity '.
Val labs DaCrea11
O 'No'
1 'Yes'
-1 'Not using childcare'.
Missing values DaCrea11 (-1).
Count DaCrea13 = MaCwya13 MaCwyb13 MaCwyc13 MaCwyd13 MaCwye13 (1).
If (Macany01 = 2) DaCrea13 = -1.
Recode DaCrea13 (1 thru 97 = 1) (Else=Copy) INTO DaCrea13.
Var labs DaCrea13 ' Does respondent use any childcare because it is convenient '.
Val labs DaCrea13
O 'No'
1 'Yes'
-1 'Not using childcare'.
Missing values DaCrea13 (-1).
Count DaCrea14 = MaCwya14 MaCwyb14 MaCwyc14 MaCwyd14 MaCwye14 (1).
If (Macany01 = 2) DaCrea14 = -1.
Recode DaCrea14 (1 thru 97 = 1) (Else=Copy) INTO DaCrea14.
Var labs DaCrea14 ' Does respondent use any childcare for childs social development (SW)'.
Val labs DaCrea14
O 'No'
1 'Yes'
-1 'Not using childcare'.
Missing values DaCrea14 (-1).
Count DaCrea15 = MaCwya15 MaCwyb15 MaCwyc15 MaCwyd15 MaCwye15 (1).

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If (Macany01 = 2) DaCrea15 = -1.
Recode DaCrea15 (1 thru 97 = 1) (Else=Copy) INTO DaCrea15.
Var labs DaCrea15 ' Does respondent use any childcare because because main carer has/had illness '.
Val labs DaCrea15
O 'No'
1 'Yes'
-1 'Not using childcare'.
Missing values DaCrea15 (-1).
Count DaCrea16 = MaCwya16 MaCwyb16 MaCwyc16 MaCwyd16 MaCwye16 (1).
If (Macany01 = 2) DaCrea16 = -1.
Recode DaCrea16 (1 thru 97 = 1) (Else=Copy) INTO DaCrea16.
Var labs DaCrea16 ' Does respondent use any childcare because sibling attends the same provider or one nearby '.
Val labs DaCrea16
O 'No'
1 'Yes'
-1 'Not using childcare'.
Missing values DaCrea16 (-1).
Count DaCrea17 = MaCwya17 MaCwyb17 MaCwyc17 MaCwyd17 MaCwye17 (1).
If (Macany01 = 2) DaCrea17 = -1.
Recode DaCrea17 (1 thru 97 = 1) (Else=Copy) INTO DaCrea17.
Var labs DaCrea17 ' Does respondent use any childcare to give main carer a break '.
Val labs DaCrea17
O 'No'
1 'Yes'
-1 'Not using childcare'.
Missing values DaCrea17 (-1).
Count DaCrea18 = MaCwya18 MaCwyb18 MaCwyc18 MaCwyd18 MaCwye18 (1).
If (Macany01 = 2) DaCrea18 = -1.
Recode DaCrea18 (1 thru 97 = 1) (Else=Copy) INTO DaCrea18.
Var labs DaCrea18 ' Does respondent use any childcare to allow other carer/relative to spend time with child '.
Val labs DaCrea18
O 'No'
1 'Yes'
-1 'Not using childcare'.
Missing values DaCrea18 (-1).

```

Main childcare provider

\section*{DaCman01 \(\quad\) Main Childcare Provider Type}

\section*{SPSS Syntax}
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**MAIN CHILDCARE PROVIDER TYPE
Compute DaCman01 = MaCtya01.
If (MaCany01=2) DaCman01 = -1.
Do If DaCtyp01 > 1.
If (MaCmai01= 1) DaCman01 = MaCtya01.
If (MaCmai01 = 2) DaCman01 = MaCtyb01.
If (MaCmai01 = 3) DaCman01 = MaCtyc01.
If (MaCmai01 = 4) DaCman01 = MaCtyd01.
If (MaCmai01 = 5) DaCman01 = MaCtye01.
End If.
Missing values DaCman01 (-1).
Var labs DaCman01 ' Main Childcare Provider Type '.
Val labs DaCman01
O "Dont use a (further) childcare provider"
1 "Child's grandparents"
2 "Another relative"
3 "Private nursery"
4 "Childminder"
5 "Local authority playgroup"
6 "Local authority nursery"
7 "Private playgroup"
8 "Community/voluntary playgroup"
9 "Ex-spouse or partner"
10 "The child's older sibling"
11 "A friend or neighbour"
12 "Daily nanny"
13 "Live-in nanny"
14 "Babysitter"
15 "Workplace creche or nursery"
16 "Family Centre"
17 "Nursery class attached to primary school"
18 "Child-carer (provided via childcare agency)"
19 "Other childcare provider"
-1 "Not using childcare".
Execute.

```
Recode DaCman01 (0=98) (ELSE=Copy) INTO DaCman01.
Execute.

\section*{Number of hours per week with main childcare provider}

\section*{DaCman02 Main Childcare Provider Number of hours}

SPSS Syntax
```

**MAIN CHILDCARE PROVIDER HOURS
Compute DaCman02 = MaCtma01.
If (MaCany01 = 2) DaCman02 = -1.
Do If DaCtyp01 > 1.
If (MaCmai01 = 1) DaCman02 = MaCtma01.
If (MaCmai01 = 2) DaCman02 = MaCtmb01.
If (MaCmai01 = 3) DaCman02 = MaCtmc01.
If (MaCmai01 = 4) DaCman02 = MaCtmd01.
If (MaCmai01 = 5) DaCman02 = MaCtme01.
End If.
Missing values DaCman02 (999).
Var labs DaCman02 'Main Childcare Provider Number of hours'.
Val labs DaCman02
-1 'Not using childcare'.
Execute.

```

Reasons for using main childcare provider
\begin{tabular}{|l|l|}
\hline DaCrea31 & Does respondent use main childcare provider so that he/she can work \\
\hline DaCrea32 & Does respondent use main childcare provider so that husband/wife/partner can work \\
\hline DaCrea33 & Does respondent use main childcare provider so that they can look for work \\
\hline DaCrea34 & \begin{tabular}{l} 
Does respondent use main childcare provider so that husband/wife/partner can look \\
for work
\end{tabular} \\
\hline DaCrea35 & Does respondent use main childcare provider so that he/she can study \\
\hline DaCrea36 & Does respondent use main childcare provider so that husband/wife/partner can study \\
\hline DaCrea37 & \begin{tabular}{l} 
Does respondent use main childcare provider so he/she can look after home/other \\
children
\end{tabular} \\
\hline DaCrea38 & \begin{tabular}{l} 
Does respondent use main childcare provider so that he/she can go shopping/attend \\
appointment/socialise
\end{tabular} \\
\hline DaCrea39 & Does respondent use main childcare provider for childs educational development \\
\hline DaCrea40 & \begin{tabular}{l} 
Does respondent use main childcare provider because child likes spending time at \\
the provider
\end{tabular} \\
\hline DaCrea41 & \begin{tabular}{c} 
Does respondent use main childcare provider so that child can take part in leisure \\
activity
\end{tabular} \\
\hline DaCrea42 & Does respondent use main childcare provider for convenience \\
\hline DaCrea43 & Does respondent use main childcare provider for childs social development \\
\hline DaCrea44 & Does respondent use main childcare provider because main carer has/had illness \\
\hline DaCrea45 & Does respondent use main childcare provider because sibling attends same provider \\
\hline DaCrea46 & Does respondent use main childcare provider to give main carer a break \\
\hline DaCrea47 & \begin{tabular}{c} 
Does respondent use main childcare provider to allow other carer/relative to spend \\
time with child
\end{tabular} \\
\hline DaCrea48 & Does respondent use main childcare provider for some other reason \\
\hline
\end{tabular}
```

SPSS Syntax
**REASONS FOR USING MAIN PROVIDER ****.
Compute DaCrea31 = 0.
If (Macany01 = 2) DaCrea31 = -1.

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IF (MaCmai01= 1 and MaCwya01=1)DaCrea31=1.
IF (MaCmai01= 2 and MaCwyb01=1)DaCrea31=1.
IF (MaCmai01= 3 and MaCwyc01=1)DaCrea31=1.
IF (MaCmai01= 4 and MaCwyd01=1)DaCrea31=1.
IF (MaCmai01= 5 and MaCwye01=1)DaCrea31=1.
Var labs DaCrea31 '(D) Does respondent use main childcare provider so that he/she can work (SW1)'.
Val labs DaCrea31
O 'No'
1 'Yes'
-1 'Not using childcare'.
Missing values DaCrea31 (-1)
Compute DaCrea32 = 0.
If (Macany01 = 2) DaCrea32 = -1.
IF (MaCmai01= 1 and MaCwya02=1)DaCrea32=1.
IF (MaCmai01= 2 and MaCwyb02=1)DaCrea32=1
IF (MaCmai01= 3 and MaCwyc02=1)DaCrea32=1.
IF (MaCmai01= 4 and MaCwyd02=1)DaCrea32=1.
IF (MaCmai01= 5 and MaCwye02=1)DaCrea32=1.
Var labs DaCrea32 '(D) Does respondent use main childcare provider so that husband/wife/partner can work (SW1)'.
Val labs DaCrea32
O 'No'
1 'Yes'
-1 'Not using childcare'.
Missing values DaCrea32 (-1).
Compute DaCrea33 = 0.
If (Macany01 = 2) DaCrea33 = -1.
IF (MaCmai01= 1 and MaCwya03=1)DaCrea33=1.
IF (MaCmai01= 2 and MaCwyb03=1)DaCrea33=1
IF (MaCmai01= 3 and MaCwyc03=1)DaCrea33=1.
IF (MaCmai01= 4 and MaCwyd03=1)DaCrea33=1
IF (MaCmai01= 5 and MaCwye03=1)DaCrea33=1.
Var labs DaCrea33 '(D) Does respondent use main childcare provider so that they can look for work (SW1)'.
Val labs DaCrea33
O 'No'
1 'Yes'
-1 'Not using childcare'.
Missing values DaCrea33 (-1).
Compute DaCrea34 = 0.
If (Macany01 = 2) DaCrea34 = -1.
IF (MaCmai01= 1 and MaCwya04=1)DaCrea34=1.
IF (MaCmai01= 2 and MaCwyb04=1)DaCrea34=1
IF (MaCmai01= 3 and MaCwyc04=1)DaCrea34=1.
IF (MaCmai01= 4 and MaCwyd04=1)DaCrea34=1.
IF (MaCmai01= 5 and MaCwye04=1)DaCrea34=1.
Var labs DaCrea34 '(D) Does respondent use main childcare provider so that husband/wife/partner can look for work
(SW1)'.
Val labs DaCrea34
O 'No'
1 'Yes'
-1 'Not using childcare'.
Missing values DaCrea34 (-1).
Execute.
Compute DaCrea35 = 0.
If (Macany01 = 2) DaCrea35 = -1.
IF (MaCmai01= 1 and MaCwya05=1)DaCrea35=1.
IF (MaCmai01= 2 and MaCwyb05=1)DaCrea35=1
IF (MaCmai01= 3 and MaCwyc05=1)DaCrea35=1.
IF (MaCmai01= 4 and MaCwyd05=1)DaCrea35=1

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IF (MaCmai01= 5 and MaCwye05=1)DaCrea35=1.
Var labs DaCrea35 '(D) Does respondent use main childcare provider so that he/she can study (SW1)'.
Val labs DaCrea35
O 'No'
1 'Yes'
-1 'Not using childcare'.
Missing values DaCrea35 (-1).
Execute.
Compute DaCrea36 = 0.
If (Macany01 = 2) DaCrea36 = -1.
IF (MaCmai01= 1 and MaCwya06=1)DaCrea36=1.
IF (MaCmai01= 2 and MaCwyb06=1)DaCrea36=1
IF (MaCmai01= 3 and MaCwyc06=1)DaCrea36=1.
IF (MaCmai01= 4 and MaCwyd06=1)DaCrea36=1.
IF (MaCmai01= 5 and MaCwye06=1)DaCrea36=1.
Var labs DaCrea36 '(D) Does respondent use main childcare provider so that husband/wife/partner can study (SW1)'.
Val labs DaCrea36
O 'No
1 'Yes'
-1 'Not using childcare'.
Missing values DaCrea36 (-1).
Execute.
Compute DaCrea37 = 0.
If (Macany01 = 2) DaCrea37 = -1
IF (MaCmai01= 1 and MaCwya07=1)DaCrea37=1.
IF (MaCmai01= 2 and MaCwyb07=1)DaCrea37=1.
IF (MaCmai01= 3 and MaCwyc07=1)DaCrea37=1.
IF (MaCmai01= 4 and MaCwyd07=1)DaCrea37=1.
IF (MaCmai01= 5 and MaCwye07=1)DaCrea37=1.
Var labs DaCrea37 '(D) Does respondent use main childcare provider so he/she can look after home/other children
(SW1)'.
Val labs DaCrea37
O 'No'
1 'Yes'
-1 'Not using childcare'.
Missing values DaCrea37 (-1).
Execute.
Compute DaCrea38 = 0.
If (Macany01 = 2) DaCrea38 = -1
IF (MaCmai01= 1 and MaCwya08=1)DaCrea38=1.
IF (MaCmai01= 2 and MaCwyb08=1)DaCrea38=1.
IF (MaCmai01= 3 and MaCwyc08=1)DaCrea38=1.
IF (MaCmai01= 4 and MaCwyd08=1)DaCrea38=1.
IF (MaCmai01= 5 and MaCwye08=1)DaCrea38=1.
Var labs DaCrea38 '(D) Does respondent use main childcare provider so that he/she can go shopping/attend
appointment/socialise (SW1)'.
Val labs DaCrea38
O 'No'
1 'Yes'
-1 'Not using childcare'.
Missing values DaCrea38 (-1).
Execute.
freq MaCwya08 DaCrea38.
Compute DaCrea39 = 0.
If (Macany01 = 2) DaCrea39 = -1.
IF (MaCmai01= 1 and MaCwya09=1)DaCrea39=1.
IF (MaCmai01= 2 and MaCwyb09=1)DaCrea39=1.
IF (MaCmai01= 3 and MaCwyc09=1)DaCrea39=1.
IF (MaCmai01= 4 and MaCwyd09=1)DaCrea39=1.

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IF (MaCmai01= 5 and MaCwye09=1)DaCrea39=1.
Var labs DaCrea39 '(D) Does respondent use main childcare provider for childs educational development (SW1)'.
Val labs DaCrea39
O 'No'
1 'Yes'
-1 'Not using childcare'.
Missing values DaCrea39 (-1).
Execute.
Compute DaCrea40 = 0.
If (Macany01 = 2) DaCrea40 = -1.
IF (MaCmai01= 1 and MaCwya10=1)DaCrea40=1.
IF (MaCmai01= 2 and MaCwyb10=1)DaCrea40=1.
IF (MaCmai01= 3 and MaCwyc10=1)DaCrea40=1.
IF (MaCmai01= 4 and MaCwyd10=1)DaCrea40=1.
IF (MaCmai01= 5 and MaCwye10=1)DaCrea40=1.
Var labs DaCrea40 '(D) Does respondent use main childcare provider because child likes spending time at the
provider (SW1)'.
Val labs DaCrea40
O 'No'
1 'Yes'
-1 'Not using childcare'.
Missing values DaCrea40 (-1).
Execute.
Compute DaCrea41 = 0.
If (Macany01 = 2) DaCrea41 = -1.
IF (MaCmai01= 1 and MaCwya11=1)DaCrea41=1.
IF (MaCmai01= 2 and MaCwyb11=1)DaCrea41=1.
IF (MaCmai01= 3 and MaCwyc11=1)DaCrea41=1.
IF (MaCmai01= 4 and MaCwyd11=1)DaCrea41=1.
IF (MaCmai01= 5 and MaCwye11=1)DaCrea41=1.
Var labs DaCrea41 '(D) Does respondent use main childcare provider so that child can take part in leisure activity
(SW1)'.
Val labs DaCrea41
O 'No'
1 'Yes'
-1 'Not using childcare'.
Missing values DaCrea41 (-1).
Execute.
Compute DaCrea42 = 0.
If (Macany01 = 2) DaCrea41 = -1.
IF (MaCmai01= 1 and MaCwya13=1)DaCrea42=1.
IF (MaCmai01= 2 and MaCwyb13=1)DaCrea42=1.
IF (MaCmai01= 3 and MaCwyc13=1)DaCrea42=1.
IF (MaCmai01= 4 and MaCwyd13=1)DaCrea42=1.
IF (MaCmai01= 5 and MaCwye13=1)DaCrea42=1.
Var labs DaCrea42 '(D) Does respondent use main childcare provider for convenience (SW1)'.
Val labs DaCrea42
O 'No'
1 'Yes'
-1 'Not using childcare'.
Missing values DaCrea42 (-1).
Execute.
Compute DaCrea43 = 0.
If (Macany01 = 2) DaCrea43 = -1.
IF (MaCmai01= 1 and MaCwya14=1)DaCrea43=1.
IF (MaCmai01= 2 and MaCwyb14=1)DaCrea43=1.
IF (MaCmai01= 3 and MaCwyc14=1)DaCrea43=1.
IF (MaCmai01= 4 and MaCwyd14=1)DaCrea43=1.
IF (MaCmai01= 5 and MaCwye14=1)DaCrea43=1.

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Var labs DaCrea43 '(D) Does respondent use main childcare provider for childs social development (SW1)'.
Val labs DaCrea43
O 'No'
1 'Yes'
-1 'Not using childcare'.
Missing values DaCrea43 (-1).
Execute.
Compute DaCrea44 = 0.
If (Macany01 = 2) DaCrea44 = -1
IF (MaCmai01= 1 and MaCwya15=1)DaCrea44=1.
IF (MaCmai01= 2 and MaCwyb15=1)DaCrea44=1.
IF (MaCmai01= 3 and MaCwyc15=1)DaCrea44=1.
IF (MaCmai01= 4 and MaCwyd15=1)DaCrea44=1.
IF (MaCmai01= 5 and MaCwye15=1)DaCrea44=1.
Var labs DaCrea44 '(D) Does respondent use main childcare provider because main carer has/had illness (SW1)'.
Val labs DaCrea44
O 'No'
1 'Yes'
-1 'Not using childcare'.
Missing values DaCrea44 (-1).
Execute.
Compute DaCrea45 = 0.
If (Macany01 = 2) DaCrea45 = -1.
IF (MaCmai01= 1 and MaCwya16=1)DaCrea45=1.
IF (MaCmai01= 2 and MaCwyb16=1)DaCrea45=1.
IF (MaCmai01= 3 and MaCwyc16=1)DaCrea45=1.
IF (MaCmai01= 4 and MaCwyd16=1)DaCrea45=1.
IF (MaCmai01= 5 and MaCwye16=1)DaCrea45=1.
Var labs DaCrea45 '(D) Does respondent use main childcare provider because sibling attends same provider (SW1)'.
Val labs DaCrea45
O 'No'
1 'Yes'
-1 'Not using childcare'.
Missing values DaCrea45 (-1)
Execute.
Compute DaCrea46 = 0.
If (Macany01 = 2) DaCrea46 = -1.
IF (MaCmai01= 1 and MaCwya17=1)DaCrea46=1.
IF (MaCmai01= 2 and MaCwyb17=1)DaCrea46=1.
IF (MaCmai01= 3 and MaCwyc17=1)DaCrea46=1.
IF (MaCmai01= 4 and MaCwyd17=1)DaCrea46=1.
IF (MaCmai01= 5 and MaCwye17=1)DaCrea46=1.
Var labs DaCrea46 '(D) Does respondent use main childcare provider to give main carer a break (SW1)'.
Val labs DaCrea46
O 'No'
1 'Yes'
-1 'Not using childcare'.
Missing values DaCrea46 (-1)
Execute.
Compute DaCrea47 = 0.
If (Macany01 = 2) DaCrea47 = -1.
IF (MaCmai01= 1 and MaCwya18=1)DaCrea47=1.
IF (MaCmai01= 2 and MaCwyb18=1)DaCrea47=1
IF (MaCmai01= 3 and MaCwyc18=1)DaCrea47=1.
IF (MaCmai01= 4 and MaCwyd18=1)DaCrea47=1.
IF (MaCmai01= 5 and MaCwye18=1)DaCrea47=1.
Var labs DaCrea47 'Does respondent use main childcare provider to allow other carer/relative to spend time with
child?'.
Val labs DaCrea47

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```

O 'No'
1 'Yes'
-1 'Not using childcare'.
Missing values DaCrea47 (-1)
Execute.
Compute DaCrea48 = 0.
If (Macany01 = 2) DaCrea48 = -1.
IF (MaCmai01= 1 and MaCwya94=1)DaCrea48=1
IF (MaCmai01= 2 and MaCwyb94=1)DaCrea48=1.
IF (MaCmai01= 3 and MaCwyc94=1)DaCrea48=1.
IF (MaCmai01= 4 and MaCwyd94=1)DaCrea48=1.
IF (MaCmai01= 5 and MaCwye94=1)DaCrea48=1
Var labs DaCrea48 'Does respondent use main childcare provider for some other reason?'.
Val labs DaCrea48
O 'No'
1 'Yes'
-1 'Not using childcare'.
Missing values DaCrea48 (-1)
Execute.

```

\subsection*{1.2 Age of mother at birth of first child and of sample child}
\begin{tabular}{|l|l|}
\hline DaAgBMum & Da Age of mother at 1st child s birth (banded) \\
\hline DaHGmag5 & Age of mother at birth of sample child (banded) \\
\hline
\end{tabular}

SPSS Syntax
*** Age of mother at 1st child's birth ***

RECODE MaMage01 (0 thru 19=1) (20 thru 29=2) (30 thru 39=3) (40 thru hi=4) (else=-1) INTO DaAgBMum. Exe.

VAR LABS DaAgBMum 'Da Age of mother at 1st child s birth (banded)'.
VAL LABS DaAgBMum
1 'under 20'
2 '20 to 29'
3 '30 to 39'
4 '40 or over'
-1 'Item not applicable'.
MISSING VALUES DaAgBMum (-1).
FORMATS DaAgBMum (F2.0).

> *** Age of mother at cohort child's birth ***
**To calculate age of natural mother.
* R11 is relationship Person 2 to Person 1 so MaHGr21, DoB_3 is DoB of Person2 and Sex2 is sex of Person 2
* R21 is relationship Person 3 to Person 1 so MaHGr31, DoB_4 is DoB of Person3 and Sex3 is sex of Person 3
* R31 is relationship Person 4 to Person 1 so MaHGr41, DoB_5 is DoB of Person4 and Sex4 is sex of Person 4
* R41 is relationship Person 5 to Person 1 so MaHGr51, DoB_6 is DoB of Person5 and Sex5 is sex of Person 5
* ... R91 is relationship Person 5 to Person 1 so MaHGr101, DoB_11 is DoB of Person10 and Sex10 is sex of Person 10

Do if DaHGnp02 = 1 .
If (R11 = 8) AND (Sex2 = 2) DaHGmag1 = DoB_3.
If \((\mathrm{R} 21=8)\) AND \((\mathrm{Sex} 3=2)\) DaHGmag1 \(=\) DoB_4.
If (R31 = 8) AND (Sex4 = 2) DaHGmag1 = DoB_5.
If (R41 = 8) AND (Sex5 = 2) DaHGmag1 = DoB_6.
If (R51 = 8) AND (Sex6 = 2) DaHGmag1 = DoB_7.
If \((\mathrm{R} 61=8)\) AND \((\mathrm{Sex7}=2)\) DaHGmag1 = DoB_8.
If (R71 = 8) AND (Sex8 = 2) DaHGmag1 = DoB_9.
If (R81 = 8) AND (Sex9 = 2) DaHGmag1 = DoB_10.
If \((\mathrm{R} 91=8)\) AND \((\mathrm{Sex} 10=2)\) DaHGmag1 = DoB_11.
End if.
Execute.
Var labs DaHGmag1 'Da Natural mothers date of birth'.
FORMATS DaHGmag1 (DATE11).

Do if DaHGnp02 = 1 .
COMPUTE DaHGmag4 = TRUNC(CTIME.DAYS(DoB_2-DaHGmag1)/365.24) .
End if.
Execute.
RECODE DaHGmag4 (sysmis=-1) (else=copy).
Exe.
var labs DaHGmag4 'Da Age (years) of natural mother at birth of cohort child'.
VALUE LABELS DaHGmag4
-1 'Not applicable'.
MISSING VALUES DaHGmag4 (-1).
FORMATS DaHGmag4 (F2.0).
```

*** age of mother at birth (banded) **.
RECODE
DaHGmag4
(1 THRU 19=1) (20 THRU 29=2) (30 THRU 39=3) (40 THRU Hi=4) (else=copy) INTO DaHGmag5.
Exe.
VARIABLE LABELS DaHGmag5 'Da Age of natural mother at birth of cohort child (banded)'.
VALUE LABELS DaHGmag5
1 'Under 20'
2 '20 to 29'
3 '30 to 39'
4 '40 or older'
-3 'Information not available'.
FORMATS DaHGmag5 (F2.0).
MISSING VALUES DaHGmag5 (-3).

```

\subsection*{1.3 Whether there is a grandparent in the household}
```

DaGraPar Grandparent in household
SPSS Syntax
Compute DaGraPar= 0.
If any (20, MaHGr21, MaHGr31, MaHGr41, MaHGr51, MaHGr61, MaHGr71, MaHGr81, MaHGr91) DaGraPar = 1 .
var labs DaGraPar '(D) Grandparent in household (SW1)'.
val labs DaGraPar
1 'Grandparent in household'
O 'No grandparent in household'

```

\subsection*{1.4 Ethnicity}
\begin{tabular}{|l|l|}
\hline DaEthGpM & Ethnicity of Respondent \\
\hline DaEthGpC & Ethnicity of Child \\
\hline DaEthGpP & Ethnicity of Partner \\
\hline
\end{tabular}

\section*{SPSS Syntax}
```

***ETHNICITY OF MAIN CARER - white or other- 'DaEthGpM' ***
RECODE
MaMeth01
(1 thru 3=1) (4 thru 16=2) INTO DaEthGpM.
VARIABLE LABELS DaEthGpM '(D) Ethnicity of Respondent'.
EXECUTE .
VALUE LABELS DaEthGpM
1 'White'
2 'Other ethnic background'
EXECUTE.
***ETHNICITY OF CHILD - white, or other- 'DaEthGpC' ***
RECODE
MaMeth04
(1 thru 3=1) (4 thru 16=2) INTO DaEthGpC .
VARIABLE LABELS DaEthGpC '(D) Ethnicity of Child (SW1)'.

```
```

EXECUTE.
*
VALUE LABELS DaEthGpC
1 'White'
2 'Other ethnic background' .
EXECUTE.
***ETHNICITY OF PARTNER - white, or other- 'DaEthGpP' ***
RECODE
MaYeth01
(1 thru 3=1) (4 thru 16=2) INTO DaEthGpP.
VARIABLE LABELS DaEthGpP '(D) Ethnicity of Partner (SW1)'.
VALUE LABELS DaEthGpP
1 'White'
2 'Other ethnic background' .
EXECUTE.

```

\subsection*{1.5 Religion}
\begin{tabular}{|l|l|}
\hline DaReligM & Respondent religion \\
\hline DaReligC & Childs Religion banded \\
\hline DaReligP & Partners Religion banded \\
\hline
\end{tabular}

\section*{SPSS Syntax}
```

**BANDING OF RELIGION
**Respondent's religion
RECODE
MaMfai01
(0=0) (1=1) (2=2) (3 thru 12=1) (13=3) (14=3) (15=4) (16 thru 18=3) INTO DaReligM .
VARIABLE LABELS DaReligM '(D) Respondent religion (SW1)'.
VALUE LABELS DaReligM
O 'No Religion'
1 'Christian- Protestant'
2 'Roman Catholic'
3 'Other non-Christian'
4 'Muslim/Islam' .
EXECUTE.
**Child's religion
RECODE
MaMfai04
(0=0) (1=1) (2=2) (3 thru 12=1) (13=3) (14=3) (15=4) (16 thru 18=3) INTO DaReligC.
VARIABLE LABELS DaReligC '(D) Childs Religion banded (SW1)'.
VALUE LABELS DaReligC
O 'No Religion'
1 'Christian- Protestant'
2 'Roman Catholic'
3 'Other non-Christian'
4 'Muslim/Islam' .
EXECUTE
**Partner's religion
RECODE

```
```

MaYfai01
(0=0) (1=1) (2=2) (3 thru 12=1) (13=3) (14=3) (15=4) (16 thru 18=3) INTO DaReligP .
VARIABLE LABELS DaReligP '(D) Partners Religion banded (SW1)'.
VALUE LABELS DaReligP
O 'No Religion'
1 'Christian- Protestant'
'Roman Catholic'
3 'Other non-Christian'
4 'Muslim/Islam' .
EXECUTE.

```

\subsection*{1.6 Birth weight etc.}
\begin{tabular}{|l|l|}
\hline DaWgGr & Birth weight in grammes \\
\hline DaLwBWt & Low birth weight \\
\hline DaLenCm & Length at birth in centimetres \\
\hline DaCircCm & Circumference of head at birth in centimetres \\
\hline
\end{tabular}

\section*{SPSS Syntax}
```

***WEIGHT - DV FOR WEIGHT IN GRAMS
***************************************************
***TO COMBINE RESPONSES FROM MaBwei01 (whether weight in kilos, pounds, or what), MaBwkg01 (no. whole
kilos) MaBwgr01 (remaining grammes)
MaBwlb01 (weight in whole pounds) MaBwoz01(Remaining ounces) INTO SINGLE VARIABLE FOR WEIGHT IN
GRAMMES****
Missing values MaBwei01MaBwkg01 MaBwgr01 MaBwlb01MaBwoz01 ().
***1st - convert pounds to ounces (16 ounces in a pound)****.
compute DWgP = -9
IF (MaBwei01 = 1) DWgP = -1.
IF ((MaBwei01 = -8) or (MaBwlb01 = -8)) DWgP = -8.
IF (MaBwlb01 > 0) DWgP = MaBwlb01 * 16.
value labels DWgP -8 'Dont know' -1 'Skip - weight in kilos' -9'wt in lbs missing'.
***2nd - and add two together so that have single variable for weight in ounces for those giving weight in
pounds/ounces***.
compute DWgO = -9.
IF (DWgP = -8 or MaBwoz01=-8) DWgO = -8.
IF (DWgP = -9) DWgO = -9.
IF (MaBwei01 = 1) DWgO = -1.
IF (DWgP >0 and MaBwoz01 ge 0) DWgO = DWgP + MaBwoz01.
value labels DWgO -8 'Dont know' -1 'Skip - weight in kilos' -9 'combined wt in oz missing'.
***3rd - convert total in ounces to weight in grammes (1 ounce = 28.35 grams)***
compute DWgGR1 = -9.
IF (DWgO = -8) DWgGR1 = -8.
IF (DWgO = -9) DWgGR1 = -9.
IF (DWgO = -1) DWgGR1 = -1.
IF (DWgO >0) DWgGR1 = DWgO * 28.35
value labels DWgGR1 -8 'Dont know' -9 'missing' -1 'Skip - weight in kilos' .
***4th convert weight in kilos to grammes (1 kilo = 1000 grams)***

```
```

compute DWgGR2 = -9.
IF (MaBwei01 = 2) DWgGR2 = -1.
IF (MaBwei01 = -8) or (MaBwkg01 = -8) DWgGR2 = -8.
IF (MaBwkg01> 0) DWgGR2 = MaBwkg01* 1000.
value labels DWgGR2 -8 'Dont know' -9'missing' -1 'Skip - weight in pounds' .
***5th - Add together so have single variable for weight in grams for those giving weight in kilos/grams***
compute DWgGR3 = -9.
IF (DWgGr2 = -8) DWgGR3 = -8.
IF (DWgGr2 = -9) DWgGR3 = -9.
IF (DWgGr2 = -1) DWgGR3 = -1.
IF (DWgGr2 >0) DWgGR3 = DWgGr2 + MaBwgr01.
value labels DWgGR3 -8 'Dont know' -9 'Missing' -1 'Skp - weight in pounds' .
***Check that distribution of 2 gram variables looks about the same ***
temp.
missing values DWgGR1 DWgGR3 (-99 thru 0).
FREQUENCIES
VARIABLES=DWgGR1 DWgGR3
/HISTOGRAM NORMAL
/ORDER= ANALYSIS
***6th - create new variable combining 2 new gram variables into 1 for all children - weight in grams***
compute DaWgGr = -9.
IF (MaBwei01 = 1) DaWgGr = DWgGr3.
IF (MaBwei01 = 2) DaWgGr = DWgGr1.
IF (MaBwei01 = -8) or (MaBwkg01 = -8) or (MaBwlb01 = -8) DaWgGr= -8.
IF (MaBwei01 = -9) or (MaBwkg01 = -9) or (MaBwlb01 = -9) DaWgGr = -9.
value labels DaWgGr -8 'Dont know' -9 'Missing'.
var label DaWgGR '(D) Birth weight in grammes (SW1)'.
missing values DaWgGr (-99 thru 0).
***7th - create new variable identifying children of low birth weight***.
recode DaWgGr (0 thru 2499.99999=1) (2500 thru 6200=2) into DaLwBWt
var label DaLwBWt '(D) Low birth weight (SW1)'.
value labels DaLwBWt 1'Low birth weight' 2'Birth weight not low',
**** get rid of temporary variables ***************.
delete variables DWgP DWgO DWgGR1 DWgGR2 DWgGR3.
exe.
*** LENGTH - DV FOR LENGTH IN CMS

# 

***TO COMBINE RESPONSES FROM MaBlen01 (whether length in cm or inches ), MaBlcm01 (length in cm)
MaBlin01 (length in inches)
INTO SINGLE VARIABLE FOR LENGTH IN CMS ****
***1st - convert inches to cms (1 inch=2.54)****
Missing values MaBlen01 MaBlcm01 MaBlin01 ().

```
```

compute Dlenl = -9.
IF (MaBlen01 = 1) Dlenl = -1.
IF ((MaBlen01 = -8) or (MaBlin01 = -8)) Dlenl = -8.
IF (MaBlin01 = -9) Dlenl = -9
IF (MaBlinO1 > 0) Dlenl = MaBlin01 * 2.54.
value labels Dlenl -8 'Dont know' -9 'Missing' -1 'Skip - length in in cms'
***Check that distribution of 2 length variables looks about the same ***
temp.
missing values Dlenl MaBlcm01 (-99 thru 0).
FREQUENCIES
VARIABLES=Dlenl MaBlcm01 /HISTOGRAM NORMAL
/ORDER= ANALYSIS.
***2nd - create new variable combining 2 new cm variables into 1 for all children - length in cms***
compute DaLenCm = -9.
IF (MaBlen01 = 1) DaLenCm = MaBlcm01.
IF (MaBlen01 = 2) DaLenCm = Dlenl .
IF (MaBlen01 = -8) or (MaBlcm01 = -8) or (MaBlin01 = -8) DaLenCm= -8.
value labels DaLenCm -8 'Dont know' -9 'Missing.
var label DaLenCm '(D) Length at birth in centimetres (SW1)'.
missing values DaLenCm (-99 thru 0).
delete variables Dlenl .
exe.
**************************************************
*** LENGTH - DV FOR CIRCUMFERENCE OF HEAD IN CMS
***************************************************
***TO COMBINE RESPONSES FROM MaBofc01 (whether circ. in cm or inches ), MaBofc02 (circ in cm) MaBofc03
(circ in inches)
INTO SINGLE VARIABLE FOR LENGTH IN CMS ****
***1st - convert inches to cms (1 inch=2.54)****
Missing values MaBofc01 MaBofc02 MaBofc03 ().
compute Dcircl = -9.
IF (MaBofc01 = 1) Dcircl = -1.
IF ((MaBofc01 = -8) or (MaBofc03 = -8)) Dcircl = -8.
IF (MaBofc03 > 0) Dcircl = MaBofc03 * 2.54
value labels Dcircl -8 'Dont know' -9 'Missing' -1 'Skip - circ in in cms' .
***Check that distribution of 2 length variables looks about the same ***
temp.
missing values Dcircl MaBofc02 (-99 thru 0).
FREQUENCIES
VARIABLES=Dcircl MaBofcO2 /HISTOGRAM NORMAL
/ORDER= ANALYSIS
***2nd - create new variable combining 2 new cm variables into 1 for all children - length in cms***
compute DaCircCm = -9
IF (MaBofc01 = 1) DaCircCm = MaBofc02.
IF (MaBofc01 = 2) DaCircCm = Dcircl .
IF (MaBofcO1 = -8) or (MaBofcO2 = -8) or (MaBofc03 = -8) DaCircCm= -8.
value labels DaCircCm -8 'Dont know' -9 'Missing.

```
```

var label DaCircCm '(D) Circumference of head at birth in centimetres (SW1)'.
missing values DaCircCm (-99 thru 0).
delete variables Dcircl
exe.

```

\subsection*{1.7 SF12}
\begin{tabular}{|l|l|}
\hline DaSF12ph & (D) Physical PCS-12 Scale \\
\hline DaSF12mn & (D) Mental MCS-12 Scale \\
\hline
\end{tabular}
```

** SF12 scoring.
FREQ MaHpgn01 MaHImt01 MaHImt02 MaHImt03 MaHlmt04 MaHlmt05 MaHlmt06 MaHlmt07 MaHpgn02
MaHpgn03 MaHpgn04 MaHpgn05.
MISSING VALUES MaHpgn01 MaHlmt01 MaHlmt02 MaHlmt03 MaHlmt04 MaHlmt05 MaHlmt06 MaHlmt07
MaHpgn02 MaHpgn03 MaHpgn04 MaHpgn05 ().
FREQ MaHpgn01 MaHlmt01 MaHlmt02 MaHlmt03 MaHlmt04 MaHlmt05 MaHlmt06 MaHlmt07 MaHpgn02
MaHpgn03 MaHpgn04 MaHpgn05.
RECODE MaHpgn01 (2=-1.31872)(3=-3.02396)(4=-5.56461)(5=-8.37399)(ELSE=0)
INTO xxphys1.
RECODE MaHImt01 (1=-7.23216)(2=-3.45555)(ELSE=0) INTO xxphys2.
RECODE MaHImt02 (1=-6.24397)(2=-2.73557)(ELSE=0) INTO xxphys3.
RECODE MaHImt03 (1=-4.61617)(ELSE=0) INTO xxphys4.
RECODE MaHImt04 (1=-5.51747)(ELSE=0) INTO xxphys5.
RECODE MaHImt05 (1=3.04365)(ELSE=0) INTO xxphys6.
RECODE MaHImt06 (1=2.32091)(ELSE=0) INTO xxphys7.
RECODE MaHImt07 (5=-11.25544)(4=-8.38063)(3=-6.50522)(2=-3.80130)(ELSE=0)
INTO xxphys8.
RECODE MaHpgn02 (2=0.66514)(3=1.36689)(4=2.37241)(5=2.90426)(6=3.46638)
(ELSE=0) INTO xxphys9.
RECODE MaHpgn03 (2=-0.42251)(3=-1.14387)(4=-1.61850)(5=-2.02168)(6=-2.44706)
(ELSE=0) INTO xxphys10.
RECODE MaHpgn04 (1=4.61446)(2=3.41593)(3=2.34247)(4=1.28044)(5=0.41188)
(ELSE=0) INTO xxphys11.
RECODE MaHpgn05 (1=-0.33682)(2=-0.94342)(3=-0.18043)(4=0.11038)(ELSE=0)
INTO xxphys12.
RECODE MaHpgn01 (2=-0.06064)(3=0.03482)(4=-0.16891)(5=-1.71175)(ELSE=0)
INTO xxmen1.
RECODE MaHImt01 (1=3.93115)(2=1.86840)(ELSE=0) INTO xxmen2.
RECODE MaHImt02 (1=2.68282)(2=1.43103)(ELSE=0) INTO xxmen3
RECODE MaHImt03 (1=1.44060)(ELSE=0) INTO xxmen4.
RECODE MaHImt04 (1=1.66968)(ELSE=0) INTO xxmen5.
RECODE MaHImt05 (1=-6.82672)(ELSE=0) INTO xxmen6.
RECODE MaHImt06 (1=-5.69921)(ELSE=0) INTO xxmen7.
RECODE MaHImt07 (5=1.48619)(4=1.76691)(3=1.49384)(2=0.90384)(ELSE=0)
INTO xxmen8.
RECODE MaHpgn02 (2=-1.94949)(3=-4.09842)(4=-6.31121)(5=-7.92717)(6=-10.19085)
(ELSE=0) INTO xxmen9.
RECODE MaHpgn03 (2=-0.92057)(3=-1.65178)(4=-3.29805)(5=-4.88962)(6=-6.02409)
(ELSE=0) INTO xxmen10.
RECODE MaHpgn04 (1=-16.15395)(2=-10.77911)(3=-8.09914)(4=-4.59055)(5=-1.95934)

```
```

(ELSE=0) INTO xxmen11.
RECODE MaHpgn05 (1=-6.29724)(2=-8.26066)(3=-5.63286)(4=-3.13896)(ELSE=0)
INTO xxmen12.
COMPUTE DaSf12ph=56.57706 + SUM(xxphys1 to xxphys12).
COMPUTE DaSf12mn=60.75781 + SUM(xxmen1 to xxmen12).
exe.
DO REPEAT xxchk=MaHpgn01 MaHImt01 MaHImt02 MaHImt03 MaHImt04 MaHImt05 MaHImt06 MaHImt07
MaHpgn02 MaHpgn03 MaHpgn04 MaHpgn05.
IF xxchk=-1 DaSf12ph=-1.
IF xxchk=-1 DaSf12mn=-1.
IF xxchk=-8 DaSf12ph=-8.
IF xxchk=-8 DaSf12mn=-8.
END REPEAT.
VARIABLE LABELS DaSf12ph "(D) Physical PCS-12 Scale".
VARIABLE LABELS DaSf12mn "(D) Mental MCS-12 Scale".
EXECUTE.
MISSING VALUES MaHpgn01 MaHImt01 MaHImt02 MaHImt03 MaHImt04 MaHImt05 MaHImt06 MaHImt07
MaHpgn02 MaHpgn03 MaHpgn04 MaHpgn05 DaSf12ph DaSf12mn (lo thru -1).
freq MaHpgn01 MaHImt01 MaHImt02 MaHlmt03 MaHlmt04 MaHlmt05 MaHlmt06 MaHlmt07 MaHpgn02 MaHpgn03
MaHpgn04 MaHpgn05 DaSf12ph DaSf12mn.
delete variables xxphys1 xxphys2 xxphys3 xxphys4 xxphys5 xxphys6 xxphys7 xxphys8 xxphys9 xxphys10 xxphys11
xxphys12
xxmen1 xxmen2 xxmen3 xxmen4 xxmen5 xxmen6 xxmen7 xxmen8 xxmen9 xxmen10 xxmen11 xxmen12.
execute.

```

\subsection*{1.8 Education}
\begin{tabular}{|l|l|}
\hline DaMedu03 & Da Highest Education level of Respondent - Banded v2 \\
\hline DaMedu04 & Db Highest Education level of Respondent (SCQF) \\
\hline DaYedu03 & Da Highest Education level of Partner - Banded v2 \\
\hline DaYedu04 & Da Highest Education level of Partner (SCQF) \\
\hline
\end{tabular}
**** Alternative education bandings ***
****** DaMedu03 \& DaYedu03 *****
*** 'DaMedu03' for respondent's highest qualification:
* No qualifications: DaMedu03=1.
* Other: DaMedu03=2.
* O levels / Standard grades / NVQ level 2 or below: DaMedu03=3.
* A levels / Highers / NVQ level 3 or equiv.: DaMedu03=4.
* Post-school, below degree (HNC, HND, NVQ level 4 or equiv).: DaMedu03=5.
* Degree / NVQ level 5 or equiv.: DaMedu03=6.
* MaMeds01 = have you passed any of the following school quals? (= MaMeds02 to MaMeds05)
* MaMedf01 = have you passed any of the following further ed quals? (= MaMedf02 to MaMedf28 + MaMedf94)
** ALL resps are new respondents at Sw1.
```

Compute DaMedu03 = -3.
If (MaMeds01 = 2) AND (MaMedf01 = 2) DaMedu03 = 1.
If ANY(1, MaMedf07, MaMedf12, MaMedf27, MaMedf28, MaMedf94) DaMedu03 =2.
If ANY(1,MaMeds02, MaMeds03, MaMedf08, MaMedf09, MaMedf13, MaMedf14, MaMedf17, MaMedf18, MaMedf21,
MaMedf22) DaMedu03 = 3.
If ANY(1, MaMeds04, MaMeds05, MaMedf06, MaMedf10, MaMedf15, MaMedf19, MaMedf23) DaMedu03 = 4.
If ANY(1, MaMedf11, MaMedf16, MaMedf20, MaMedf24) DaMedu03 = 5.
If ANY(1, MaMedf02, MaMedf03, MaMedf04, MaMedf05, MaMedf25, MaMedf26) DaMedu03 = 6.
Exe.
Var label DaMedu03 "Da Highest Education level of Respondent - Banded v2".
Val label DaMedu03
1 "No qualification"
2 "Other"
3 "GCSEs / Standard Grades / NVQ level 2 or below"
4 "A levels / Highers / NVQ level 3 or equiv"
5 "HNC, HND, NVQ level 4 or equiv"
6 "Degree / NVQ level 5 or equiv"
-3 "No information".
MISSING VALUES DaMedu03 (-9 thru -1).
FORMATS DaMedu03 (F2.0).
*** 'DaYedu03' for partner's highest qualification:
** if Partner at Sweep 1 (indicated by DaHGnp04)
Compute DaYedu03 = -3.
If (MaYeds01 = 2) AND (MaYedf01 = 2) DaYedu03 = 1.
If ANY(1, MaYedf07, MaYedf12, MaYedf27, MaYedf28, MaYedf94) DaYedu03 =2.
If ANY(1, MaYeds02, MaYeds03, MaYedf08, MaYedf09, MaYedf13, MaYedf14, MaYedf17, MaYedf18, MaYedf21,
MaYedf22) DaYedu03 = 3.
If ANY(1, MaYeds04, MaYeds05, MaYedf06, MaYedf10, MaYedf15, MaYedf19, MaYedf23) DaYedu03 = 4.
If ANY(1, MaYedf11, MaYedf16, MaYedf20, MaYedf24) DaYedu03 = 5.
If ANY(1, MaYedf02, MaYedf03, MaYedf04, MaYedf05, MaYedf25, MaYedf26) DaYedu03 = 6.
Exe.
IF (DaHGnp04=0) DaYedu03=-1.
Exe.
Var label DaYedu03 "Da Highest Education level of Partner - Banded v2".
Val label DaYedu03
1 "No qualification"
2 "Other"
3 "GCSEs / Standard Grades / NVQ level 2 or below"
4 "A levels / Highers / NVQ level 3 or equiv"
5 "HNC, HND, NVQ level 4 or equiv"
6 "Degree / NVQ level 5 or equiv"
-1 "N/A: no partner in hhold"
-3 "No information".
MISSING VALUES DaYedu03 (-9 thru -1).
FORMATS DaYedu03 (F2.0).
*** alternative banding based on SCQF (Scottish Credit and Qualifications Framework) ***
**** for ALL ** RESPONDENTS** at SWEEP1 ************.

* No qualifications: DaMedu04=1.
* Other/unknown (= MaMedf26 MaMedf27 MaMedf28 MaMedf94 MaMeds05 MaMedf07 MaMedf12): DaMedu04=2.
* Lower level Standard Grades and Vocational qualifications (MaMeds02 MaMedf08): DaMedu04=3.
* Upper level Standard Grades and Intermediate Vocational qualifications (MaMeds03 MaMedf09 MaMedf13
MaMedf14 MaMedf17 MaMedf18 MaMedf19 MaMedf21 MaMedf22): DaMedu04=4.
* Higher grades and Upper level vocational qualifications (MaMeds04 MaMedf06 MaMedf10 MaMedf11 MaMedf15

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MaMedf16 MaMedf20 MaMedf23): DaMedu04=5.

* Degree level academic and vocational qualifications (MaMedf02 MaMedf03 MaMedf04 MaMedf05 MaMedf24
MaMedf25): DaMedu04=6.
MISSING VALUES MaMeds01 MaMedf01 ().
IF (MaMeds01 = -8 OR MaMeds01 = -9 OR MaMeds01 = -1) AND (MaMedf01 = -8 OR MaMedf01 = -9 OR
MaMedf01 = -1) DaMedu04 = -3.
Exe.
If (MaMeds01 = 2) AND (MaMedf01 = 2) DaMedu04 = 1.
If ANY(1,MaMedf26,MaMedf27,MaMedf28,MaMedf94,MaMeds05,MaMedf07,MaMedf12) DaMedu04 =2.
If ANY(1,MaMeds02,MaMedf08) DaMedu04 = 3.
If ANY(1,MaMeds03,MaMedf09,MaMedf13,MaMedf14,MaMedf17,MaMedf18,MaMedf19,MaMedf21,MaMedf22)
DaMedu04 = 4.
If ANY(1,MaMeds04,MaMedf06, MaMedf10,MaMedf11,MaMedf15,MaMedf16,MaMedf20,MaMedf23) DaMedu04 = 5.
If ANY(1,MaMedf02,MaMedf03,MaMedf04,MaMedf05,MaMedf24,MaMedf25) DaMedu04 = 6.
Exe.
RECODE DaMedu04 (sysmis=-3).
Exe.
FORMATS DaMedu04 (f2.0).
VAR LABS DaMedu04 ' Da Highest Education level of Respondent (SCQF)'.
VAL LABS DaMedu04
1 'No qualification'
2 'Other'
3 'Lower level Standard Grades and Vocational qualifications'
4 'Upper level Standard Grades and Intermediate Vocational qualifications'
5 'Higher grades and Upper level vocational qualifications'
6 'Degree level academic and vocational qualifications'
-3 'Information not available'.
MISSING VALUES MaMeds01 MaMedf01 DaMedu04 (-9 thru -1).
**** for ALL ** PARTNERS, when exist ** at SWEEP1
Compute DaYedu04 = -3.
If (MaYeds01 = 2) AND (MaYedf01 = 2) DaYedu04 = 1.
If ANY(1,MaYedf26,MaYedf27,MaYedf28,MaYedf94,MaYeds05,MaYedf07,MaYedf12) DaYedu04 =2.
If ANY(1,MaYeds02,MaYedf08) DaYedu04 = 3.
If ANY(1,MaYeds03,MaYedf09,MaYedf13,MaYedf14,MaYedf17,MaYedf18,MaYedf19,MaYedf21,MaYedf22)
DaYedu04 = 4.
If ANY(1,MaYeds04,MaYedf06, MaYedf10,MaYedf11,MaYedf15,MaYedf16,MaYedf20,MaYedf23) DaYedu04 = 5.
If ANY(1,MaYedf02,MaYedf03,MaYedf04,MaYedf05,MaYedf24,MaYedf25) DaYedu04 = 6.
Exe.
IF (DaHGnp04=0) DaYedu04=-1.
Exe.
FORMATS DaYedu04 (f2.0).
VAR LABS DaYedu04 ' Da Highest Education level of Partner (SCQF)'.
VAL LABS DaYedu04
1 'No qualification'
2 'Other'
3 'Lower level Standard Grades and Vocational qualifications'
4 'Upper level Standard Grades and Intermediate Vocational qualifications'
5 'Higher grades and Upper level vocational qualifications'
6 'Degree level academic and vocational qualifications'
-3 'Information not available'
-1 'N/A no Partner in hhold'.
MISSING VALUES DaYedu04 (-9 thru -1).
DELETE VARS TEMP1.

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\subsection*{1.9 Tenure}
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DaZten02 Da Tenure at sweep 1 - banded

```
*** Banded Tenure variable ***
* MaZhou05 has been asked to all respondents at Sweep 1:

Recode MaZhou05 \((1\) thru \(2=1)(3\) thru \(4=2)(5\) thru \(6=3)(7\) thru \(9=4)(e l s e=c o p y)\) into DaZten02.
Exe.
var labs DaZten02 'Da Tenure at sweep 1 - banded'.
val labs DaZten02
1 'Owner occupied'
2 'Social rented'
3 'Private rented'
4 'Other'
-1 'Item not applicable'
-9 'Refusal'
-8 'Don t Know'.
Missing value DaZten02 (-9 thru -1).
FORMATS DaZten02 (F2.0).
FREQ DaZten02.

\subsection*{1.10 Health Boards}
\begin{tabular}{|l|l}
\hline ALaHBdBc & ALa - Health Boards aggreg if \(<250\) cases (Birth Cohort)
\end{tabular}
*** Aggregated Health Boards variable ***
* 'OSHLTHAU' is the ONS Health Board string variable in the geography file.

FREQ OSHLTHAU.
* Health Boards with less than 250 cases in the Birth Cohort at Sweep 1 are grouped into category 'Other':

COMPUTE ALaHBdBc=-1.
DO IF SampType=1.
IF OSHLTHAU="SA9" ALaHBdBc=1.
IF OSHLTHAU="SF9" ALaHBdBc=2.
IF OSHLTHAU="SV9" ALaHBdBc=3.
IF OSHLTHAU="SN9" ALaHBdBc=4.
IF OSHLTHAU="SJ9" ALaHBdBc=5.
IF OSHLTHAU="SK9" ALaHBdBc=6.
IF OSHLTHAU="SL9" ALaHBdBc=7.
IF OSHLTHAU="SS9" ALaHBdBc=8.
IF OSHLTHAU="ST9" ALaHBdBc=9.
IF (OSHLTHAU="SB9" OR OSHLTHAU="SW9" OR OSHLTHAU="SY9" OR OSHLTHAU="SZ9") ALaHBdBc=94.
END IF.
Exe.

VAR LABS ALaHBdBc 'ALa - Health Boards aggreg if <250 cases (Birth Cohort)'.
ADD VAL LABS ALaHBdBc
1 'Ayrshire \& Arran'
2 'Fife'
3 'Forth Valley'
4 'Grampian'
5 'Greater Glasgow \& Clyde'
6 'Highland'
7 'Lanarkshire'
```

8 'Lothian'
9 'Tayside'
94 'Other Scottish Health Board'
-1 'Not Applicable: Child Cohort'.
FORMATS ALaHBdBc (F2.0)
MISSING VALUES ALaHBdBc (-1).
FREQ ALaHBdBc.

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