

Growing Up In Scotland Sweep 9 – 2017/18

Data Documentation

Main Carer Questionnaire

Child Questionnaire

Partner Questionnaire

Variable list

Derived variables syntax

Show cards

Growing Up in Scotland

Sweep 9 – 2016/17

Birth cohort 1 (Secondary 1)

MAINSTAGE

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by ScotCen Social Research

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Main carer questionnaire - Final

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NOTES:

The interview is to be conducted using Computer Assisted Personal Interviewing (CAPI), in which interviewers read questions from and enter data directly into a laptop computer. The script for the interview uses a variety of 'textfills' to customise question wording so that it is appropriate to individual circumstances. For example, the script will substitute either 'husband', 'wife' or 'partner' depending on the gender of the interviewee and/or the nature of their relationship.

All textfills are signalled in the paper questionnaire by the character '^'. For example, wherever the text reads *^he*, the computer will substitute the appropriate pronoun; wherever the text reads *^childname*, the computer will substitute the child's actual name.

Questions will also be routed on key variables – e.g. gender of participant, whether they are part of a lone or two-parent household, etc. Key routing is indicated.

A. Household Information

Please note that this data will be fed-forward and updated where there are changes in the household.

Intro

First of all I'd like to collect some details about you and ^childname and anyone else who lives here.

ParSame [NOT IN DATASET]

Can I check, is your name ^Pname (*Name of sweep 8 respondent*)?

- 1 Yes
- 2 No

IF parent's name is wrong or has changed [Parsame=2]

>
> **ChPName [NOT IN DATASET]**
> INTERVIEWER: ENTER FIRST NAME OF PARENT/GUARDIAN
>
END IF

MiHGrsp03

INTERVIEWER: ASK WHETHER RESPONDENT WAS INTERVIEWED AT SWEEP 8 OR JUST CODE

- 1 Same respondent as sweep 8
- 2 Different respondent

Chdsame [NOT IN DATASET]

...and is child's first name ^childname correct?

- 1 Yes
- 2 No

IF child's name is wrong or has changed [Chdsame=2]

>
> **Chcname [NOT IN DATASET]**
> INTERVIEWER: ENTER FIRST NAME OF CHILD
>
END IF

ChdSSame

And is ^Childname's surname ^ChSurname?

- 1 Yes
- 2 No

IF child's surname is wrong or has changed [ChSSame=2]

>
> **ChSname**
> INTERVIEWER: ENTER SURNAME OF CHILD
> OPEN

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>
END IF

Chdobchk [NOT IN DATASET]

Can I just check, is ^childname's date of birth ^chlldob?

- 1 Same
- 2 Changed

IF child's date of birth is wrong [Chdobchk=2]

>
> **Chcdob [NOT IN DATASET]**
> INTERVIEWER: ENTER CHILD'S DATE OF BIRTH
>
END IF

The name [^Pers1Name], sex [^Pers1Sex] and Date of Birth [^Pers1DoB] of each person who was present in the household at sweep 8 is checked, and edited where necessary, and their residency in the household at sweep 9 confirmed.

There is a set of these variables for each household member up to 15 in SW9. Person number used as a suffix to the variable name (e.g. for person 3 the variable names would be MiHgsI03 DiHgLM03 etc.)

Can you please tell me, does ^Pers1Name still live here?

Sex: ^Pers1Sex **[NOT IN DATASET]**

DoB: ^Pers1DoB **[NOT IN DATASET]**

MiHgSI[n]

INTERVIEWER: IF PERSON IS STILL RESIDENT, PLEASE CHECK DETAILS ABOVE.
IF PERSON HAS MOVED, PROBE FOR DETAILS.

- 1 Yes, details correct
- 2 Yes, but details incorrect
- 3 No, moved
- 4 No, deceased
- 5 No, separated/divorced
- 6 No, long-term absence (e.g. hospital)
- 7 No, other

IF person has moved out of the household [Stilliv=3]

>
> **DiHgLM[n] (month) DiHgLY[n] (year)**
> Can I just check, when did ^Pers1Name stop living with you?
> INTERVIEWER: ENTER DATE.
> IF RESPONDENT CAN RECALL MONTH BUT NOT EXACT DATE, ENTER '15'
> FOR THE DAY.
>
END IF

MORE [NOT IN DATASET]

Is there anyone else living in this household?

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- 1 Yes
- 2 No

IF person's details are incorrect [MiHGSi01=2] or someone new has entered the household [More=1]

```
>
> Name [NOT IN DATASET]
> INTERVIEWER: RECORD NAME OF NEW HOUSEHOLD MEMBER OR
> CORRECT EXISTING NAME.
>
> MiHGsx[n]
> INTERVIEWER: Ask sex of ^PersName or just code
> 1 Male
> 2 Female
>
> DoB [NOT IN DATASET – Derived variable DiHGag[n]]
> What is ^PersName's date of birth?
> INTERVIEWER: ENTER DATE
>
> IF date of birth is not known [DoB=-8]
>>
>> Agelf [NOT IN DATASET]
>> What was ^PersName's age last birthday?
>> RANGE: 00..97
>>
>> END IF
>
> IF person is aged 16 or over [calculated from DoB or IF Agelf > 15]
>>
>> MiHGmr[n]
>> What is ^PersName's legal marital status?
>> 1 Single, that is, never married
>> 2 Married and living with husband/wife
>> 3 A civil partner in a legally-recognised Civil Partnership
>> 4 Married and separated from husband/wife
>> 5 Divorced
>> 6 Widowed
>> 7 Other
>>
>> END IF
>
END IF
```

IF same respondent at sweep 8 not married at sweep 8 but married at sweep 9 [SameResp=1 AND MiHGmr[n]#2 AND MhHGmr[n]=2]

```
>
> MarryD [NOT IN DATASET]
> When did you get married?
> INTERVIEWER: ENTER DATE
>
> DiMarM[n]            Month married
```

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> DiMarY[n] Year married

>

END IF

IF not married and living with husband/wife [MiHGmr[n]#2]

>

> **MiHGlv[n]**

> May I just check, ^is_are ^you_PersName living with someone in the household as
> a couple?

> 1 Yes

> 2 No

> (Spontaneous only: Same sex couple)

>

END IF

The following question is the household grid, where the relationship of each household member to the others is collected. The variables in the dataset are as shown in the table on the following page

MiHGr[nx][ny]

SHOWCARD A1

INTERVIEWER: CHECK RELATIONSHIP OF EACH HOUSEHOLD MEMBER TO THE OTHERS - ^Pers[nx]Name is ^Pers[ny]Name's...

1 Husband/Wife

2 Partner/Cohabitee

3 Natural son/daughter

4 Adopted son/daughter

5 Foster child

6 Stepson/stepdaughter

7 Son-in-law/daughter-in-law

8 Natural parent

9 Adoptive parent

10 Foster carer

11 Step-parent

12 Parent-in-law

13 Natural brother/sister

14 Half-brother/sister

15 Step-brother/sister

16 Adopted brother/sister

17 Foster brother/sister

18 Brother/sister-in-law

19 Grand-child

20 Grand-parent

21 Other relative

22 Other non-relative

*IF child is cared for by adoptive or foster parents and respondent is different from sweep
8 [If ParType [not in dataset] = 2 or 3 AND MiHGrsp03=2]*

>

> **MiZliv01**

> How long has ^childname lived with you?

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> INTERVIEWER: ENTER NUMBER OF MONTHS CHILD HAS LIVED WITH
> RESPONDENT
> RANGE: 0..60

>
END IF

IF partner in household [PartnerID >0]

>
> **MiPckID**
> INTERVIEWER: YOU HAVE CODED THAT ^Pname IS LIVING
> IN THE HOUSEHOLD WITH ^RespName AS A COUPLE.
> IS THIS CORRECT?

> 1 Yes
> 2 No

>
>{*IF 'PckID=NO insert hard check "Please go back and complete the household grid correctly"*}

>
> **MiPckLiv**
> INTERVIEWER: ASK OR CODE:
> Can I just check, has ^Pname always lived with ^childname?
> IF CHILD IS PRESENT PLEASE BE SENSITIVE (IF NECESSARY USE Ctrl+K
> TO SKIP QUESTION.)

> 1 Yes, lived with child since birth
> 2 No, not lived with child since birth
> 3 Lived with child since birth but not continuously

>
>*IF PckLiv=No*

>>
>> **MiPckLiy**
>> When did ^Pname first start living with ^childname?
>> INTERVIEWER: ENTER DATE
>> IF RESPONDENT CAN RECALL MONTH BUT NOT EXACT DATE, ENTER '15'
>> FOR THE DAY.

>>
>> **MiPckLic**
>> INTERVIEWER: ASK OR CODE:
>> Has ^Pname lived with ^childname continuously since then?
>> 1 Yes
>> 2 No

>>
>>*END IF*

>
END IF

IF partner in household [PartnerID >0]

>
> **MiPckYcom**
> INTERVIEWER: ^PNAME IS ELIGIBLE TO COMPLETE THE PARTNER
> QUESTIONNAIRE.
> HAS ^PNAME ALREADY COMPLETED THE PARTNER QUESTIONNAIRE?

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```
> (IF ^RespName HAS COMPLETED THE PARTNER QUESTIONNAIRE,  
> CODE 'No').  
> YN  
>  
>IF PckYcom=Yes  
>>  
>> MiPckYcy  
>> INTERVIEWER: PLEASE DO THE FOLLOWING:  
>> - Collect the completed questionnaire.  
>> - Insert the completed questionnaire into the return envelope if this hasn't been  
>> done already.  
>>  
>END IF  
>  
>IF partner hasn't already completed the questionnaire [PckYcom=No]  
>>  
>> MiPckRe  
>> INTERVIEWER: HAS ^PNAME RECEIVED THE PARTNER  
>> QUESTIONNAIRE?  
>> IF THEY HAVE LOST IT/CAN'T FIND IT, CODE 'No'.  
>> (IF ^RespName HAS COMPLETED THE PARTNER QUESTIONNAIRE, CODE  
>> 'No'.)  
>> YN  
>>  
>> MiPckN  
>> INTERVIEWER: IS ^PNAME IN HOUSEHOLD AND AVAILABLE?  
>> YN  
>>  
>END IF  
>  
>IF partner has not received a partner questionnaire (or has lost it) and is [PckRe=No  
AND PckN=Yes]  
>>  
>> MiPckNav  
>> INTERVIEWER: PLEASE DO THE FOLLOWING:  
>> - Fill in the details on the front page of a blank partner questionnaire.  
>> - Hand out the questionnaire and the return envelope.  
>> - Ask ^Pname to complete the questionnaire while you are in the household.  
>> - Collect the questionnaire at the end of the interview  
>>  
>>  
>END IF  
>  
>IF partner has not received a partner questionnaire (or has lost it) and is NOT available  
[PckRe=No AND PckN=No]  
>>  
>> MiPckNna  
>> INTERVIEWER: PLEASE DO THE FOLLOWING:  
>> - Fill in the details on the front page of a blank partner questionnaire.  
>> - Add the postage and address label to the front of the return envelope (in the top  
>> right corner)
```

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>> - Hand out the questionnaire and envelope.
>> - Ask the respondent to ask ^Pname to complete the questionnaire and return
>> it in the envelope provided.
>>
>END IF
>
>IF partner has received questionnaire and is available [PckRe=Yes AND PckN=Yes]
>>
>> **MiPckYav**
>> INTERVIEWER: PLEASE DO THE FOLLOWING:
>> - Ask ^Pname to complete the questionnaire while you are in the household.
>> - Collect the questionnaire at the end of the interview
>>
>END IF
>
>IF partner has received questionnaire but is NOT available [PckRe=Yes AND
PckN=No]
>>
>> **MiPckYna**
>> INTERVIEWER: PLEASE DO THE FOLLOWING:
>> - Add the postage and address label to the front of the return envelope (in the top
>> right corner).
>> - Ask the respondent to ask ^Pname to complete the questionnaire and
>> return this to us in the envelope provided.
>>
>END IF
>
END IF

MiNRPck

INTERVIEWER: ASK OR CODE:

Now can I just check, does ^childname have a parent who lives somewhere else?

INTERVIEWER: THIS COULD BE A BIOLOGICAL OR ADOPTIVE PARENT.

CODE ALL THAT APPLY.

NRMum "Yes, child has non-resident mother",

NRDad "Yes, child has non-resident father",

None "No, child does not have any non-resident parents") {Exclusive code}

{NOTE: soft check if code BOTH NRDad and NRMum: "You have coded that
^childname has both a non-resident mother and a non-resident father. Is this correct? If
not, please go back and change your answers."}

IF child has non-resident mother [NRPck=NRMum]

>
> **MiNRMumN**
> INTERVIEWER: ASK OR CODE:
> What does ^Childname call ^his mother who lives elsewhere?
> IF CHILD CALLS HER ANYTHING OTHER THAN 'MUM', CODE 2 BELOW AND
> WRITE IN THE NAME AT THE NEXT QUESTION.
> 1 Child calls non-resident mother 'Mum'
> 2 Child calls non-resident mother something else

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```
>
>IF NRMumN=2
>>
>>   MiNRMumname
>>   INTERVIEWER: TYPE IN WHAT CHILD CALLS THEIR MOTHER WHO LIVES
>>   ELSEWHERE. E.G. WRITE 'Alison'.
>>   TEXT: OPEN
>>
>END IF
>
>   MiNRMLiv
>   INTERVIEWER: ASK OR CODE:
>   Did she ever live with ^childname?
>   1 Yes
>   2 No
>
>IF NRMLiv=Yes
>>
>>   MiNRMID
>>   INTERVIEWER: ASK AND CODE FROM THE LIST BELOW WHO CHILD'S
>>   NON-RESIDENT MOTHER IS.
>>   [List of all past and present members of the household displayed]
>>   {Soft check if person selected is currently living in the household: "You have
>>   previously coded that this person lives in the household with the child. Please
>>   check your answer."}
>>
>END IF
>
END IF

If child has non-resident father [NRPck=NRDad]
>
>   MiNRDadN
>   INTERVIEWER: ASK OR CODE:
>   What does ^Childname call ^his father who lives
>   elsewhere?
>   IF CHILD CALLS HIM ANYTHING OTHER THAN 'DAD', CODE 2 BELOW AND
>   WRITE IN THE NAME AT THE NEXT QUESTION.
>   1 Child calls non-resident father 'Dad'
>   2 Child calls non-resident father something else
>
>IF NRDadN=2
>>
>>   MiNRDadName
>>   INTERVIEWER: WRITE IN WHAT CHILD CALLS THEIR FATHER WHO LIVES
>>   ELSEWHERE. E.G. WRITE 'Peter'.
>>   (IF CHILD CALLS BOTH THEIR RESIDENT FATHER FIGURE AND THEIR
>>   NON-RESIDENT FATHER 'DAD', ADD FIRST NAME IN BRACKETS BELOW,
>>   E.G. 'Dad (Frank)').
>>   TEXT: OPEN
>>
```

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>END IF

>

> **MiNRDLiv**

> INTERVIEWER: ASK OR CODE:

> Did he ever live with ^childname?

> 1 Yes

> 2 No

>

>IF NRDliv=Yes

>>

>> **MiNRDID**

>> INTERVIEWER: ASK AND CODE FROM THE LIST BELOW WHO CHILD'S
>> NON-RESIDENT FATHER IS.

>> [List of all past and present members of the household displayed]

>> {Soft check if person selected is currently living in the household: "You have
>> previously coded that this person lives in the household with the child. Please
>> check your answer."}

>>

>END IF

>

END IF

*IF NO biological or adoptive mother in household {including if biological mother has died}
[MothHH=0]*

>

> **MiMumCheckA11**

> ASK OR CODE:

> Is there anyone in the home that can be considered a mother figure to

> ^Childname?

> INTERVIEWER: ADD IF NECESSARY: By this I mean someone who is a main
> carer to ^childname and is involved in ^his day-to-day care.

> IF THE RESPONDENT IS LIVING WITH SOMEONE IN THE HOUSEHOLD IN A
> MALE SAME-SEX COUPLE, CODE 3: 'No, but father figure'.

> (ONLY CODE 3 IF CHILD HAS TWO RESIDENT MALE PARENTS/CARERS)

> 1 Yes

> 2 No

> 3 No, but additional father figure

>

END IF

IF NO biological or adoptive dad in household {incl if natural father has died} [FathHH=0]

>

> **MiDadCheckA11**

> ASK OR CODE:

> Is there anyone in the home that can be considered a father figure to ^Childname?

> INTERVIEWER: ADD IF NECESSARY: By this I mean someone who is a main
> carer to ^childname and is involved in ^his day-to-day care.

> IF THE RESPONDENT IS LIVING WITH SOMEONE IN THE HOUSEHOLD IN A
> FEMALE SAME-SEX COUPLE, CODE 3:'No, but additional mother figure'.

> (ONLY CODE 3 IF CHILD HAS TWO RESIDENT FEMALE PARENTS/CARERS)

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- > 1 Yes
- > 2 No
- > 3 No, but additional mother figure
- >

IF MumCheckA1=Yes OR if DadCheckA1=Mother figure[3]

- >
- > **MiMumA1name**
- > INTERVIEWER: CHECK AND TYPE IN THE
- > NAME THAT THE CHILD CALLS THE 'MOTHER' FIGURE. E.G.WRITE 'Gran'
- > OR 'Alison'
- > (NOTE: IF CHILD CALLS MORE THAN ONE PERSON 'MUM', ADD FIRST NAME
- > IN BRACKETS BELOW, E.G. Mum (Alice).)
- > TEXT OPEN
- >
- > **MiAltMumID**
- > INTERVIEWER: PLEASE CODE BELOW WHO THE 'MOTHER FIGURE' IS.
- > [List of all members in the household displayed]
- > {Soft check if household member chosen is aged under 18: "You have coded
- > that the 'mother figure' is under 18. Is this correct?"}
- >
- > *END IF*

IF DadCheckA1=Yes OR MumCheckA1=Father figure[3]

- >
- > **MiDadA1name**
- > INTERVIEWER: CHECK AND TYPE IN THE
- > NAME THAT THE CHILD CALLS THE 'FATHER FIGURE' E.G. WRITE
- > 'Grandad' OR 'Peter'.
- > (NOTE: IF CHILD CALLS MORE THAN ONE PERSON 'DAD', ADD FIRST NAME
- > IN BRACKETS BELOW, E.G. Dad (Frank).)
- > TEXT OPEN
- >
- > **MiAltDadID**
- > INTERVIEWER: PLEASE CODE BELOW WHO THE 'FATHER FIGURE' IS.
- > [List of all members in the household displayed]
- > {Soft check if household member chosen is aged under 18: "You have coded
- > that the 'mother figure' is under 18. Is this correct?"}
- >
- > *END IF*
- >
- > *END IF*

MiOve../Faex

SHOWCARD A2

Before we move on, I'd like to get an overview of what has happened in ^childname's life since ^month_and_year_last_interview. Can I check, has ^childname experienced any of the things listed on this card since the last interview?

INTERVIEWER: CODE ALL THAT APPLY.

MiOve03 Parent got married

MiOve04 Death of a parent (or parent figure)

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<i>MiOve05</i>	Death of a brother or sister
<i>MiOve06</i>	Death of a grandparent or other close relative
<i>MiOve10</i>	Parent has had a serious illness or accident
<i>MiOve11</i>	Brother or sister has had a serious illness or accident
<i>MiOve12</i>	Grandparents separated or divorced
<i>MiOve13</i>	Other close relatives separated or divorced
<i>MiOve14</i>	Stay in foster home/residential care
<i>MiOve15</i>	Drug taking/alcoholism in the immediate family
<i>MiOve16</i>	Mental disorder in the immediate family
<i>MiOve17</i>	Death of a pet
<i>MiOve18</i>	Conflict between parents
<i>MiOve19</i>	Parent in trouble with the police
<i>MiOve20</i>	Parent in prison
<i>MiOve21</i>	Parent lost job
<i>MiOve22</i>	Family experienced crime
<i>MiOve24</i>	Brother/sister in trouble with the police
<i>MiOve25</i>	Child in trouble with the police
<i>MiOve23</i>	Other disturbing event (please say what)
<i>MiOve95</i>	None of these

MiOve1o

Please say what other disturbing event ^childname has experienced since
^month_and_year_last_interview?

B. Non-resident parents (NRP)

At sweep 9 these questions will be asked of all households where there is a biological non-resident parent.

Intro

I'd like now to ask you about ^childname's parent who lives somewhere else.

IF the current respondent is a biological parent and is the only biological parent resident at sweep 9 and other biological parent is still alive [DiParTyp=1 AND DiHGnp01=1] OR [OthPar=No]

>

> **MiNrel03**

> SHOWCARD B1

> INTERVIEWER: IF YOU KNOW THE CHILD'S BIOLOGICAL PARENT HAS DIED,
> DO NOT ASK THIS QUESTION, JUST CODE 6 BELOW.

> Which of the descriptions on this card best describes your relationship with

> ^childname's biological ^mother/father?

> READ OUT.

> 1 Still married but separated

> 2 Still civil partners but separated

> 3 Divorced

> 4 Previously civil partners, the partnership now dissolved

> 5 Never married

> 6 (Other parent no longer alive)

>

> *IF the parent who is now a non-resident natural parent was in household at Sweep 8*

> *AND if the non-resident biological parent is still alive [both natural parents in h'hold at*

> *previous sweep AND MiNrel03<>6]*

>>

>> **MiNliv03**

>> In total, how long did you and ^Childname's biological ^mother/father live
>> together - including any time spent married?

>> 1 Less than 6 months

>> 2 6-12 months

>> 3 1-2 years

>> 4 2-5 years

>> 5 5-10 years

>> 6 10 or more years

>>

> END IF

>

END IF

*IF child's biological **mother** is still alive (MiNrel <>6) AND the current parent not an adoptive parent (DiParTyp <>2) AND biological mother not in household (DiGnp02=0)*

>

> **MiNMcn01**

> Does ^Childname currently have any contact with ^his biological mother?

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> 1 Yes
> 2 No
> 3 [Biological mother has died]
>
>IF (MiNMcn04=6 or 7 AND MiNMtk01=6 or 7) OR (MiNMcn01=2 (No))
>>
>> **MiNMcnYr**
>> How long is it since ^Childname last had ^any contact with ^his biological
>> mother?
>> INTERVIEWER: RECORD IN YEARS AND MONTHS. RECORD YEARS HERE
>> AND MONTHS AT THE NEXT QUESTION.
>> IF LESS THAN ONE YEAR, CODE '0' HERE AND ENTER MONTHS AT THE
>> NEXT QUESTION.
>> INTEGER [0-13]
>>
>> **MiNMcnMn**
>> INTERVIEWER: ENTER MONTHS HERE.
>> INTEGER [0-12]
>>
>END IF
>
END IF

*IF child's natural **father** is still alive and is the non-resident parent AND the current respondent is not an adoptive parent [(DiParTyp <>2) AND (MiNrel03<>6) AND biological father not in household (DiHGnp03=0)]*

>
> **MiNFcn01**
> Does ^Childname currently have any contact with ^his biological father?
> 1 Yes
> 2 No
> 3 [Biological father has died]
>
>IF (MiNMcn04=6 or 7 AND MiNMtk01=6 or 7) OR (MiNMcn01=2 (No))
>>
>> **MiNFcn05**
>> How long is it since ^Childname last had ^any contact with ^his biological
>> father?
>> INTERVIEWER: RECORD IN YEARS AND MONTHS. RECORD YEARS HERE
>> AND MONTHS AT THE NEXT QUESTION.
>> IF LESS THAN ONE YEAR, CODE '0' HERE AND ENTER MONTHS AT THE
>> NEXT QUESTION.
>> INTEGER [0-13]
>>
>> **MiNMcnMn**
>> INTERVIEWER: ENTER MONTHS HERE.
>> INTEGER [0-12]
>>
>END IF

C. School

IntroSch

I'd now like to ask you some questions about ^childname's education.

MiSatnd

Is ^ChildName currently attending school?

- 1 Yes
- 2 No

IF child is not attending school [Satnd=No]

>

> **MiSatndr**

> Why is ^ChildName not currently attending school?

> INTERVIEWER: Use categories as probes.

- > 1 Home schooled
- > 2 ^He has additional support needs
- > 3 ^He has problems with ^his speech or language development
- > 4 Other reason

>

> *IF child is not currently in school for another reason [Satndr=4]*

>>

>> **PSst12 [NOT IN DATASET]**

>> INTERVIEWER: PLEASE WRITE IN WHY CHILD IS NOT IN SCHOOL.

>> OPEN

>>

> *END IF*

>

END IF

IF child attends school [Satnd=Yes]

>

> **MiSchYr**

> What school year is ^childname currently in?

> INTERVIEWER: DO NOT READ OUT.

- > 1 Primary 5 (P5)
- > 2 Primary 6 (P6)
- > 3 Primary 7 (P7)
- > 4 Secondary 1 (S1)
- > 5 Secondary 2 (S2)
- > 6 Secondary 3 (S3)
- > 7 Secondary 4 (S4)
- > 8 Secondary 5 (S5)
- > 9 Secondary 6 (S6)
- > 10 OthSec - Other Secondary school year (DO NOT USE UNLESS NO OTHER OPTION IS SUITABLE)
- > 11 OthPri - Other Primary school year (DO NOT USE UNLESS NO OTHER OPTION IS SUITABLE)
- > {Soft check if SchYr NE S1: "Most children at this sweep are in Secondary 1. Please

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> *check you have coded correctly.”*
> *{Soft check if SchYr=OthSec OR OthPri: “This option is only to be used if the child*
> *cannot in any way be said to attend one of the other options provided. Please check*
> *your answer.”}*
>
END IF

{Derived variable which identifies whether child is currently in primary or secondary school: SYrck 1=Secondary school; 2=Primary school}

IF child is currently attending school [Satnd=Yes] AND was attending school at the last sweep [DVsch8=1]

>
> **MiPSck**
> Last time we spoke to you ^childname was attending the following school. Can you
> tell me ^[if ^he is still attending this school][if ^he attended this school in P7]?
> INTERVIEWER: READ OUT SCHOOL DETAILS.
>
> School : ^School
> Address : ^PSAdd1
> ^PSAdd2
> 1 Yes
> 2 No
> 3 Attends/attended this school but details incorrect
>

> *IF child has changed primary school since sweep 8 [PSck=No]*

>>
>> **MiPSch15**
>> How many other primary schools has ^childname attended since
>> ^month_and_year_of_last_interview?
>> INTERVIEWER: INCLUDE ^CHILD'S CURRENT SCHOOL/^SCHOOL CHILD
>> WENT TO AT END OF P7.
>> Range: 1..0034
>>

>> **MiPSch16**
>> SHOWCARD C1
>> Why did ^childname change primary school?
>> INTERVIEWER: PROBE - What other reasons?
>> CODE ALL THAT APPLY.
>> *PSch13* Couldn't settle
>> *PSch14* Moved house
>> *PSch15* Excluded from previous school
>> *PSch16* School closed down
>> *PSch17* Moved to a school nearer home
>> *PSch18* Moved to a school nearer parent's work
>> *PSch19* Problems with previous school
>> *PSch20* Other reason (please specify)
>>

>> *IF child changed school for another reason [PSch20=1]*

>>>

>>> **PSch17 [NOT IN DATASET]**

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>>> INTERVIEWER: PLEASE WRITE IN.
>>> Open text
>>>
>> END IF
>>
> END IF

IF child is still in primary school [PScka=2] AND has changed school since sweep 8 [PSck=2] OR has not previously been attending but is now attending primary school [SYrCk=primary AND DVsch8=0] OR if currently in secondary school [PScka=1] AND was in different primary school at P7 [PScka=2]

>
> **PSNm [NOT IN DATASET]**
> I'd like to check which **primary** school ^ChildName ^[is attending]/[attended during
> P7]. Can you please tell me the full name of ^ChildName's school?
> INTERVIEWER: ENTER FULL NAME OF SCHOOL
> Open answer: up to 80 characters
>
> *NOTE: The name of the school is used to search a look-up database. The interviewer
> then selects the correct school from those matching the name, if given at PSNm:*

>
> **SchID [NOT IN DATASET]**
> INTERVIEWER: Press <Spacebar> to select the school. If the school is not on the
> list, type "Not Found" (9999997) and then <Enter>.

>
> *IF the school is not on the database list [SchID= '9999997']*

>>
>> **PSAdd1 [NOT IN DATASET]**
>> And now the first line of the address?
>> INTERVIEWER: ENTER FIRST LINE/ STREET
>> Open answer: up to 40 characters
>> Can be left empty

>>
>> **PSAdd2 [NOT IN DATASET]**
>> And the town or village?
>> INTERVIEWER: ENTER TOWN, CITY OR VILLAGE
>> Open answer: up to 40 characters
>> Can be left empty

>>
>> **PSAddPc [NOT IN DATASET]**
>> And the postcode?
>> INTERVIEWER: ENTER POSTCODE OR PART POSTCODE
>> PRESS <ENTER> KEY IF NOT KNOWN
>> Open answer: up to 10 characters
>> Can be left empty

>>
>> **PSLEA [NOT IN DATASET]**
>> In which Local Authority is this school?
>> 1 Aberdeen City
>> 2 Aberdeenshire
>> 3 Angus

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- >> 4 Argyll and Bute
- >> 5 Borders
- >> 6 Clackmanshire
- >> 7 Dumfries and Galloway
- >> 8 Dundee City
- >> 9 East Ayrshire
- >> 10 East Dumbartonshire
- >> 11 East Lothian
- >> 12 East Renfrewshire
- >> 13 Edinburgh City
- >> 14 Falkirk
- >> 15 Fife
- >> 16 Glasgow City
- >> 17 Highland
- >> 18 Inverclyde
- >> 19 Midlothian
- >> 20 Moray
- >> 21 North Ayrshire
- >> 22 North Lanarkshire
- >> 23 Orkney
- >> 24 Perth and Kinross
- >> 25 Renfrewshire
- >> 26 Shetland
- >> 27 South Ayrshire
- >> 28 South Lanarkshire
- >> 29 Stirling
- >> 30 West Dumbartonshire
- >> 31 West Lothian
- >> 32 Eilean Siar (Western Isles)
- >> 33 Don't know

>>
> *END IF*

>
> **MiPSCon**
> INTERVIEWER: THE **PRIMARY** SCHOOL DETAILS ARE AS FOLLOWS. PLEASE
> CHECK THEY ARE CORRECT.

>
> School : ^School
> Address : ^PSAdd1
> ^PSAdd2
> Postcode : ^PSAddPc
> Local Authority : ^LAName^PSLEA

>
> 1 Correct
> 2 Not correct - Go back and change

>
END IF

SECONDARY SCHOOL DETAILS

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IF child is attending secondary school at Sweep 9 [SYrCk=secondary]

- >
- > **SSNm [NOT IN DATASET]**
- > I'd now like to check which **secondary** school ^ChildName is attending. Can you
- > please tell me the full name of ^ChildName's school?
- > INTERVIEWER: ENTER FULL NAME OF SECONDARY SCHOOL. IF THE CHILD
- > ATTENDS THE SAME SCHOOL AS THEY DID IN P7, PLEASE ENTER DETAILS
- > AGAIN.
- > Open answer: up to 80 characters
- >
- > *NOTE: The name of the school is used to search a look-up database. The interviewer*
- > *then selects the correct school from those matching the name, if given at SSNm:*
- >
- > **SSchID [NOT IN DATASET]**
- > INTERVIEWER: Press <Spacebar> to select the school. If the school is not on the
- > list, type "Not Found" (9999997) and then <Enter>.
- >
- > *IF the school is not on the database list [SSchID= '9999997']*
- >>
- >> **SSAdd1 [NOT IN DATASET]**
- >> And now the first line of the address?
- >> INTERVIEWER: ENTER FIRST LINE/ STREET
- >> Open answer: up to 40 characters
- >> Can be left empty
- >>
- >> **SSAdd2 [NOT IN DATASET]**
- >> And the town or village?
- >> INTERVIEWER: ENTER TOWN, CITY OR VILLAGE
- >> Open answer: up to 40 characters
- >> Can be left empty
- >>
- >> **SSAddPc [NOT IN DATASET]**
- >> And the postcode?
- >> INTERVIEWER: ENTER POSTCODE OR PART POSTCODE
- >> PRESS <ENTER> KEY IF NOT KNOWN
- >> Open answer: up to 10 characters
- >> Can be left empty
- >>
- >> **SSLEA [NOT IN DATASET]**
- >> In which Local Authority is this school?
- >> 1 Aberdeen City
- >> 2 Aberdeenshire
- >> 3 Angus
- >> 4 Argyll and Bute
- >> 5 Borders
- >> 6 Clackmanshire
- >> 7 Dumfries and Galloway
- >> 8 Dundee City
- >> 9 East Ayrshire
- >> 10 East Dumbartonshire

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- >> 11 East Lothian
- >> 12 East Renfrewshire
- >> 13 Edinburgh City
- >> 14 Falkirk
- >> 15 Fife
- >> 16 Glasgow City
- >> 17 Highland
- >> 18 Inverclyde
- >> 19 Midlothian
- >> 20 Moray
- >> 21 North Ayrshire
- >> 22 North Lanarkshire
- >> 23 Orkney
- >> 24 Perth and Kinross
- >> 25 Renfrewshire
- >> 26 Shetland
- >> 27 South Ayrshire
- >> 28 South Lanarkshire
- >> 29 Stirling
- >> 30 West Dumbartonshire
- >> 31 West Lothian
- >> 32 Eilean Siar (Western Isles)
- >> 33 Don't know

>>

> *END IF*

>

> **MiSCon**

> INTERVIEWER: THE SCHOOL DETAILS ARE AS FOLLOWS. PLEASE CHECK
> THEY ARE CORRECT.

>

> School : ^SSchool
> Address : ^SSAdd1
> ^SSAdd2
> Postcode : ^SSAddPc
> Local Authority : ^LAName^SSLEA

>

> 1 Correct
> 2 Not correct - Go back and change

>

END IF

ADDITIONAL SUPPORT NEEDS

IF child attends school [Satnd=Yes]

>

> **MiPShp01**

> SHOWCARD C2.

> Does ^childname receive any additional help or support at school?

> INTERVIEWER: PROBE - Anything else?

> CODE ALL THAT APPLY.

> *PShp07* He/she attends a special school

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- > PShp02 He/she has individual support in class from a teacher/assistant
- > PShp03 He/she has individual support in class from a family member
- > PShp04 He/she has special classes
- > PShp05 Adaptations have been made to the physical environment for him/her
- > PShp06 Equipment has been provided for him/her
- > PShp94 Other (please specify)
- > PShp95 None of these

>
> IF child receives other type of help [PShp94=1]

- >>
- >> **PShpO [NOT IN DATASET]**
- >> What other types of help does ^Childname receive?
- >> INTERVIEWER: PLEASE WRITE IN.
- >> Open type: long verbatim answer

>>
> END IF
>
END IF

IF child was reported to have additional support need at previous sweep

- >
- > **MiPSanck**
- > When we spoke to you last time, you said that ^childname had been identified as
- > having additional support needs?
- > Can I just check, does ^childname still have the following needs?
- > INTERVIEWER: PLEASE READ AND CHECK.

- >
- > [ASN from previous sweep displayed]
- > [ASN from previous sweep displayed]
- > [...]
- >
- > 1 Yes still has ASN from FeedForward1
- > 2 Yes still has ASN from FeedForward2
- > 3 Yes still has ASN from FeedForward3 and so on

>
END IF

{ASK ALL}

MiAsnayan/MiPSan01

[^Apart from the conditions we have just discussed] Has ^childname been identified by ^his school or any other professional as having [^any other] additional support needs?

- 1 Yes
- 2 No

IF child has been identified as having additional needs not previously recorded
[Asnayan=1]

- >
- > **MiAsnwh/MiPSan02**
- > SHOWCARD C3
- > Looking at this card, can you tell me what additional support needs ^ChildName has?

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- > If you like you can just tell me the number from the card.
- > INTERVIEWER: CODE ALL THAT APPLY.
- > *PSan02* Learning disability
- > *PSan03* Dyslexia
- > *PSan04* Sight problems
- > *PSan05* Hearing problems
- > *PSan06* Deafblind
- > *PSan07* Physical disability
- > *PSan08* Language or speech problems
- > *PSan09* Autistic spectrum disorder
- > *PSan10* Social, emotional or behavioural difficulty
- > *PSan11* Physical health problem
- > *PSan12* Mental health problem
- > *PSan13* Interrupted schooling
- > *PSan14* English as an additional language
- > *PSan15* In care of local authority
- > *PSan16* More able pupil
- > *PSan94* Other
- >
- > *END IF*
- >
- END IF*

IF child receives any additional support [PShp01 NE Pssh95 (not equal to 'None of these')] OR has been identified as having additional support needs [Asnayan/PSan01=Yes OR PSanck...=Yes] AND if child is attending school [Satnd=Yes]

- >
- > **MiAsnsa**
- > SHOWCARD C4
- > How satisfied are you that ^childname's additional support needs are being met by ^his school?
- > 1 Very satisfied
- > 2 Fairly satisfied
- > 3 Fairly unsatisfied
- > 4 Very unsatisfied
- >
- > *IF Fairly or Very unsatisfied*
- >>
- >> **MiAsnsaO**
- > Why do you say that?
- >> OPEN
- >>
- > *END IF*
- >
- > *END IF*

TRANSITION TO SECONDARY SCHOOL – SATISFACTION WITH SUPPORT FROM SCHOOL

IF child is attending secondary school [SYrCk=secondary]

- >
- > **MiSupa**
- > SHOWCARD C4
- > Now thinking about when ^childname was moving to secondary school.
- > How satisfied were you with the support offered by his **primary** school?
- > 1 Very satisfied
- > 2 Fairly satisfied
- > 3 Fairly unsatisfied
- > 4 Very unsatisfied
- >
- > **MiSupb**
- > SHOWCARD C4
- > And still thinking about when ^childname moved from primary to secondary school,
- > how satisfied were you with the support offered by ^his **secondary**
- > school?
- > 1 Very satisfied
- > 2 Fairly satisfied
- > 3 Fairly unsatisfied
- > 4 Very unsatisfied

TRANSITION TO SECONDARY SCHOOL: CHILD'S EXPERIENCE

- >
- > **MiSTrIntro**
- > Now thinking about how ^childname is getting on at secondary school, please
- > say to what extent you agree or disagree with each of the following statements.
- >
- > **MiSTra**
- > SHOWCARD C5
- > ^Childname is settling in well into secondary school
- > 1 Strongly agree
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Strongly disagree
- >
- > **MiSTrb**
- > SHOWCARD C5
- > ^Childname misses old friends from primary school
- > 1 Strongly agree
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Strongly disagree
- >
- > **MiSTrc**
- > SHOWCARD C5
- > ^Childname is anxious about making new friends

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- > 1 Strongly agree
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Strongly disagree
- >
- > **MiSTrd**
- > SHOWCARD C5
- > ^Childname is coping well with the schoolwork
- > 1 Strongly agree
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Strongly disagree
- >
- > **MiSTre**
- > SHOWCARD C5
- > ^Childname has made new friends
- > 1 Strongly agree
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Strongly disagree
- >
- > **MiSTrf**
- > SHOWCARD C5
- > ^Childname is involved in extra-curricular activities
- > INTERVIEWER: ADD IF NECESSARY: By extra-curricular activities I mean any clubs or groups run by ^ChildName's school outside of normal school hours.
- > 1 Strongly agree
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Strongly disagree
- >
- > **MiSTrg**
- > SHOWCARD C5
- > ^Childname gets too much homework
- > 1 Strongly agree
- > 2 Agree
- > 3 Neither agree nor disagree
- > 4 Disagree
- > 5 Strongly disagree
- >
- > **MiSbad1**
- > SHOWCARD C6
- > Since ^he started secondary school, has ^ChildName's school had to contact you because of any of the issues on this card?
- > INTERVIEWER: If 'Yes' – Please tell me which items from the card. You can just tell me the number.
- > CODE ALL THAT APPLY.

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- > 1 The behaviour of other pupils towards him/her
- > 2 His/her behaviour at school
- > 3 His/her attendance at school
- > 4 His/her attitude towards school/schoolwork
- > 5 None of these (EXCLUSIVE CODE)

>

TRANSITION TO SECONDARY SCHOOL: CONTACT FROM SECONDARY SCHOOL

>

> **MiScontg**

> SHOWCARD C7

> Now turning to showcard C7. Since ^childname started secondary school, how often, if at all, has the school been in touch with you for the following reasons:
> ...to provide you with general information about the school?

- > 1 Never
- > 2 Occasionally
- > 3 Often
- > 4 Very often
- > (5 Can't remember)

>

> **MiScontp**

> SHOWCARD C7

> ...to provide you with an update about how ^childname is coping with his school work?

- > 1 Never
- > 2 Occasionally
- > 3 Often
- > 4 Very often
- > (5 Can't remember)

>

> **MiScontl**

> SHOWCARD C7

> ... to provide you with information about what ^childname is learning and what ^his next steps should be?

- > 1 Never
- > 2 Occasionally
- > 3 Often
- > 4 Very often
- > (5 Can't remember)

>

> **MiSconta**

> SHOWCARD C7

> (And how often, if at all, has the school been in touch with you...)

> ... to provide you with advice on how you can help with ^childname's learning at home?

- > 1 Never
- > 2 Occasionally
- > 3 Often
- > 4 Very often
- > (5 Can't remember)

>

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- > **MiScontv**
- > SHOWCARD C7
- > ... to ask you for your views about how the school is run, or what its policies and procedures should be?
- > 1 Never
- > 2 Occasionally
- > 3 Often
- > 4 Very often
- > (5 Can't remember)
- >
- TRANSITION TO SECONDARY SCHOOL: IMPACT ON FAMILY LIFE**
- >
- > **MiSImpR**
- > Did ^childname's move to secondary school affect your working hours or working patterns?
- > INTERVIEWER: ADD IF NECESSARY: For example, did you change the number of hours or days that you work?
- > 1 Yes
- > 2 No
- >
- >> *IF SSImpR=Yes*
- >>
- >> **MiSImpWh**
- >> SHOWCARD C8
- >> In what way did it affect your working hours or working patterns?
- >> 1 Increase in number of hours worked
- >> 2 Reduction in number of hours worked
- >> 3 Different working pattern (work the same number of hours but in a different way)
- >> 4 Other (please say what)
- >>
- >> *IF SImpWh=Other*
- >>>
- >>> **MiSImpWhO**
- >>> How did it impact your working hours?
- >>> INTERVIEWER: PLEASE WRITE IN.
- >>> OPEN
- >>>
- >> *END IF*
- >>
- > *END IF*
- >
- > *IF partner in household [BSpous=1]*
- >>
- >> **MiSImpP**
- >> Did ^childname's move to secondary school affect ^PName's working hours or working patterns?
- >> 1 Yes
- >> 2 No
- >>
- >> *IF SImpP=Yes*

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```
>>>
>>> MiSlmWhP
>>> SHOWCARD C8
>>> In what way did it affect ^PName's working hours?
>>> 1 Increase in number of hours worked
>>> 2 Reduction in number of hours worked
>>> 3 Different working pattern (work the same number of hours but in a different
>> way)
>>> 4 Other (please say what)
>>>
>>IF SlmpWhP=Other
>>>
>>> MiSlmpWhPO
>>> How did it impact ^PName's working hours?
>>> INTERVIEWER: PLEASE WRITE IN.
>>> OPEN
>>>
>>END IF
>>
>>END IF
>
END IF

IF child attends school [AttSch=Yes]
>
> MiCAsc1
> SHOWCARD C9
> Thinking about a typical week during term-time, do any of the providers or people
> listed on this card currently look after ^childname after school?
> INTERVIEWER: CODE ALL THAT APPLY.
> 1 The child's maternal grandparent(s)
> 2 The child's paternal grandparent(s)
> 3 The child's older brother or sister
> 4 Another relative
> 5 After-school club on school site
> 6 After-school club not on school site
> 7 Ex-spouse or partner
> 8 A friend or neighbour
> 9 A childminder
> 10 Nanny
> 11 Babysitter
> 12 Other (Please say who)
> 13 None (EXCLUSIVE CODE)
>
END IF

IF child attends secondary school [SYrck=Secondary]
>
> MiCesySS
> SHOWCARD C10
> Since ^childname started secondary school, how easy or difficult have you found it to
```

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- > arrange suitable out-of-school care for ^him during
- > term time?
- > 1 Very easy
- > 2 Fairly easy
- > 3 Neither easy nor difficult
- > 4 Fairly difficult
- > 5 Very difficult
- > 6 Do not need/want out of school care for this child

>
PARENTAL INVOLVEMENT IN CHILD'S EDUCATION

- >
> **MiSRpda**
> SHOWCARD C11
> Since ^childname started secondary school, have you participated in any of these
> activities at ^his school?
> INTERVIEWER: CODE ALL THAT APPLY.
> 1 Volunteered in the classroom, school office or library
> 2 Attended a parents' evening
> 3 Attended a school event in which child participated
> 4 Attended a school event in which child did not participate
> 5 Attended a Parent Council, PTA, School Board or other such meeting
> 6 Visited child's classroom
> 7 Volunteered and attended a trip or a school event
> 8 Have volunteered for school activities but haven't been asked
> 9 Attended open meeting
> 10 Helped with fundraising
> 11 Something else
> 12 None of these (EXCLUSIVE CODE)
>
END IF

D. Parenting

PARENTAL KNOWLEDGE

MiPsuln

The next set of questions are about your knowledge of what ^childname does and who ^he is with.

MiPsuwv

SHOWCARD D1

How often do you know who ^childname is with when ^he is not at home?

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 Hardly ever
- 5 Never (spontaneous answer only)

MiPsuva

SHOWCARD D1

How often do you know where ^ChildName is after school?

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 Hardly ever
- 5 Never (spontaneous answer only)

MiPsuvd

SHOWCARD D1

How often do you know what ^childname does with ^his free time?

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 Hardly ever
- 5 Never (spontaneous answer only)

MiPsum

SHOWCARD D1

And how often do you know what ^he spends ^his money on?

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 Hardly ever
- 5 Never (spontaneous answer only)

PARENTAL CONFIDENCE IN DIGITAL LITERACY

MiOnIntro

The next few questions are about using the internet.

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MiPknoL

SHOWCARD D2

How much do you know about how to limit what ^childname sees online?

INTERVIEWER: QUESTIONS ARE ABOUT PARENT'S KNOWLEDGE. THEY ARE STILL RELEVANT EVEN IF CHILD DOES NOT USE INTERNET AT HOME.

- 1 A great deal
- 2 Quite a lot
- 3 Not very much
- 4 Nothing at all

MiPknoS

SHOWCARD D2

How much do you know about protecting ^childname from strangers online?

- 1 A great deal
- 2 Quite a lot
- 3 Not very much
- 4 Nothing at all

MiPknoP

SHOWCARD D2

And how much do you know about protecting personal information online?

- 1 A great deal
- 2 Quite a lot
- 3 Not very much
- 4 Nothing at all

PARENTAL KNOWLEDGE OF WHAT CHILD DOES ONLINE

MiPlpkn

SHOWCARD D3

Now looking at showcard D3. How much do you know about what ^childname does when ^he is online?

- 1 Almost everything
- 2 Quite a lot
- 3 Just a little
- 4 Almost nothing
- 5 (Child doesn't go online - spontaneous answer only)

PARENTAL MEDIATION OF INTERNET USE

MiPMedIn

The next few questions are about things that you ^and ^Pname may talk to ^childname about.

MiPMeds

SHOWCARD D4

How often do you ^or ^PName talk to ^childname about . . .
...what to do about strangers online?

- 1 Very often
- 2 Often
- 3 Sometimes

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- 4 Rarely
- 5 Never

MiPMedi

SHOWCARD D4

(How often do you ^or ^PName talk to ^childname about...)

...protecting personal information online?

- 1 Very often
- 2 Often
- 3 Sometimes
- 4 Rarely
- 5 Never

MiPMedb

SHOWCARD D4

(How often do you ^or ^PName talk to ^childname about...)

...what to do if ^he is bullied or harassed online?

- 1 Very often
- 2 Often
- 3 Sometimes
- 4 Rarely
- 5 Never

MiPMedh

SHOWCARD D4

(How often do you ^or ^PName talk to ^childname about...)

... how to behave on social networking sites?

- 1 Very often
- 2 Often
- 3 Sometimes
- 4 Rarely
- 5 Never

MiPMedr

SHOWCARD D4

(How often do you ^or ^PName talk to ^childname about...)

... what rules to follow when ^he is online?

- 1 Very often
- 2 Often
- 3 Sometimes
- 4 Rarely
- 5 Never

RESTRICTIONS ON CHILD'S USE OF THE INTERNET

MiPIntRes

SHOWCARD D5

Looking at showcard D5, do you have any of these rules or restrictions on ^ChildName's use of the internet in ^his free time? This includes internet use on a mobile phone or other devices, not just a computer.

INTERVIEWER: CODE ALL THAT APPLY.

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- 1 Technical restrictions on what child can see (e.g. parental control settings, spam filters, chatroom blockers, website filters)
- 2 Rules about what child can do (e.g. no online gaming, buying from websites/apps, downloading, streaming, use of social media)
- 3 Rules about how much time child can spend online
- 4 Rules about when child can use the internet (e.g. not before/after a certain time)
- 5 Other rules or restrictions (please say what)
- 6 None of these (EXCLUSIVE CODE)
- 7 Child only uses internet at school (spontaneous answer only) (EXCLUSIVE CODE)

IF PIntRe=5

>

> **MiPIntReO**

> What other rules or restrictions do you have?

> INTERVIEWER: PLEASE WRITE IN.

> OPEN

>

END IF

E. Activities

MiActivInt

I'm now going to ask you some questions about some activities ^childname may currently do.

MiRegAct

SHOWCARD E1

In the last 12 months, has ^childname regularly participated in any of the following activities outside of school hours, even if organised by ^his school?

By regular I mean at least once a week, for three months or more.

TeamSp	Team sport (e.g. football, cricket, rugby or netball)
IndivSp	Individual sport - coached or lessons (e.g. swimming, tennis, karate or gymnastics)
ArtMus	Art, music, performance lessons (e.g. piano, dance, choir or drama)
AcadCl	Classes or extra lessons to improve academic skills (e.g. remedial reading or extra tutoring)
ExtraSkills	Classes to learn new skills (e.g. computing or learning another language)
RelClass	Religious services or classes
None	None of these

YOUTH WORK ACTIVITIES

MiActYth

SHOWCARD E2

And in the last 12 months, has ^childname regularly done any of these activities?

Again, please think about activities ^childname does outside of school hours, even if organised by the school.

INTERVIEWER: A YOUTH CLUB MAY TAKE PLACE E.G. AT A YOUTH CENTRE, CHURCH HALL, COMMUNITY CENTRE, ETC.

CODE ALL THAT APPLY.

1. Member of uniformed youth group (e.g. GirlGuiding, Scouts, Cadets)
2. Member of a youth democracy group (e.g. Scottish Youth Parliament, community council, youth forum)
3. Attended a youth club (including specialist interest groups such as YMCA, RNIB Haggerye group)
4. Engaged with a youth worker in local area outside a youth club setting (e.g. Street League, peer support)
5. Interacted with a youth worker online or via social media (e.g. Young Scot)
6. Been involved in group working towards a youth award
7. None of these

IF child has taken part in one or more activities [ActYth NE 8]

>

> MiActYthP

> Do you pay for ^childname to take part in ^this activity/^any of these activities?

> INTERVIEWER: IF 'YES' AND IF CHILD TAKES PART IN MORE THAN ONE

> ACTIVITY: And do you pay for all these activities or just some?

> If 'YES AND CHILD ONLY TAKES PART IN ONE ACTIVITY, PLEASE CODE 1.

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- > IF CHILD ONLY TAKES PART IN ONE ACTIVITY, PLEASE CODE 1 (Yes, all).
- > 1 Yes, all
- > 2 Yes, some
- > 3 No
- >
- END IF

IF ActYth= 1 child has been a member of a uniformed group etc.

- >
- > **MiActYthU**
- > SHOWCARD E3
- > Thinking about when ^childname has been a member of a uniformed group, which, if
- > any, of these things do you think apply?
- > INTERVIEWER: CODE ALL THAT APPLY
- > 1. Gives him/her access to information and advice he/she can't get from friends or
- > teachers
- > 2. Makes him/her happy / allows him/her to have fun
- > 3. Makes him/her feel safe
- > 4. Gives him/her confidence
- > 5. Helps him/her to learn in a different way
- > 6. Helps him/her to understand people who are different from him/her
- > 7. Helps him/her to get on with others
- > 8. Helps him/her make friends
- > 9. Makes him/her feel included
- > 10. Helps him/her deal with problems
- > 11. Helps him/her express him/herself and his/her opinions
- > 12. None of these
- >
- END IF

IF ActYth=2 child takes part in youth democracy group

- >
- > **MiActYthD**
- > SHOWCARD E3
- > (Please look at card E3) Thinking about when ^childname has been ^involved in a
- > youth democracy group, which, if any, of these things do you think apply?
- > INTERVIEWER: CODE ALL THAT APPLY
- > 1.Gives him/her access to information and advice he/she can't get from friends or
- > teachers
- > 2.Makes him/her happy / allows him/her to have fun
- > 3.Makes him/her feel safe
- > 4.Gives him/her confidence
- > 5.Helps him/her to learn in a different way
- > 6.Helps him/her to understand people who are different from him/her
- > 7.Helps him/her to get on with others
- > 8.Helps him/her make friends
- > 9.Makes him/her feel included
- > 10.Helps him/her deal with problems
- > 11.Helps him/her express him/herself and his/her opinions
- > 12.None of these
- >

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END IF

IF ActYth=3 child attends youth club

- >
- > **MiActYthC**
- > SHOWCARD E3
- > (Please look at card E3.) Thinking about when ^childname has been ^attending a
- > youth club or out-of school club, which, if any, of these things do you think apply?
- > INTERVIEWER: CODE ALL THAT APPLY
- > 1 Gives him/her access to information and advice he/she can't get from friends or
- > teachers
- > 2 Makes him/her happy / allows him/her to have fun
- > 3 Makes him/her feel safe
- > 4 Gives him/her confidence
- > 5 Helps him/her to learn in a different way
- > 6 Helps him/her to understand people who are different from him/her
- > 7 Helps him/her to get on with others
- > 8 Helps him/her make friends
- > 9 Makes him/her feel included
- > 10 Helps him/her deal with problems
- > 11 Helps him/her express him/herself and his/her opinions
- > 12 None of these

>
END IF

> *IF ActYth=4 or 5 child engages with youth worker in local area or online*

- >
- > **MiActYthW**
- > SHOWCARD E3
- > (Please look at card E3.) Thinking about when ^childname has been ^engaging with
- > a youth worker in your local area or online, which, if any, of these things do you think
- > apply?
- > INTERVIEWER: CODE ALL THAT APPLY
- > 1 Gives him/her access to information and advice he/she can't get from friends or
- > teachers
- > 2 Makes him/her happy / allows him/her to have fun
- > 3 Makes him/her feel safe
- > 4 Gives him/her confidence
- > 5 Helps him/her to learn in a different way
- > 6 Helps him/her to understand people who are different from him/her
- > 7 Helps him/her to get on with others
- > 8 Helps him/her make friends
- > 9 Makes him/her feel included
- > 10 Helps him/her deal with problems
- > 11 Helps him/her express him/herself and his/her opinions
- > 12 None of these

>
END IF

IF ActYth=6 child is involved in group working towards youth award

>

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- > **MiActYthA**
- > SHOWCARD E3
- > (Please look at card E3) Thinking about when ^childname has been ^involved in a group working towards a Youth Award, which, if any, of these things do you think apply?
- > INTERVIEWER: CODE ALL THAT APPLY.
- > 1 Gives him/her access to information and advice he/she can't get from friends or teachers
- > 2 Makes him/her happy / allows him/her to have fun
- > 3 Makes him/her feel safe
- > 4 Gives him/her confidence
- > 5 Helps him/her to learn in a different way
- > 6 Helps him/her to understand people who are different from him/her
- > 7 Helps him/her to get on with others
- > 8 Helps him/her make friends
- > 9 Makes him/her feel included
- > 10 Helps him/her deal with problems
- > 11 Helps him/her express him/herself and his/her opinions
- > 12 None of these
- >
- END IF*

IF child has not taken part in any of the activities listed at ActYth [ActYth=7]

- >
- > **MiActYthN**
- > SHOWCARD E4 Why hasn't ^childname taken part in any of these activities?
- > INTERVIEWER: CODE ALL THAT APPLY.
- > 1 Child does not want to
- > 2 Child is too young
- > 3 Child's needs are not accommodated (please specify)
- > 4 Child is too busy
- > 5 Child is too tired
- > 6 Not available in the area / on waiting list
- > 7 I/we do not want them to
- > 8 Too expensive
- > 9 Too difficult (e.g. time, transport)
- > 10 Child not confident enough to take part
- > 11 Child already does enough activities
- > 12 Child does not feel welcome
- > 13 Child does not feel safe (in the activity or getting there)
- > 14 Cultural or religious reasons
- > 15 Other (please specify)
- >

IF activities not inclusive of child's needs

- >>
- >> **MiActYthNA**
- >> In what ways are ^childname's needs not accommodated?
- >> OPEN
- >>
- END IF*

>

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>IF Other reason child is not taking part in any of the activities
>>
>> **MiActYthNO**
>> Why hasn't ^childname taken part in any of these activities?
>> OPEN
>>
>END IF
>
END IF

TV VIEWING

MiTweek

Thinking of a typical **weekday**, how long, on average, would ^childname usually watch **television** for in total? Please include any time spent watching DVDs or videos on a television.

INTERVIEWER: INCLUDE TIME SPENT WATCHING TV ON PLATFORMS SUCH AS Netflix OR YouTube ONLY IF WATCHING ON A TV.

PLEASE ENTER TIME IN HOURS. IF CHILD DOESN'T WATCH TV ON WEEKDAYS, TYPE '0'.

TIME SHOULD BE FOR A SINGLE TYPICAL WEEKDAY.

Range (0..24)

MiTweeknd

And for roughly how long on average would ^childname watch **television** over a typical **weekend**? Please give the total for the whole weekend, including both Saturday and Sunday.

INTERVIEWER: INCLUDE TIME SPENT WATCHING TV ON PLATFORMS SUCH AS Netflix OR YouTube ONLY IF WATCHING ON A TV.

PLEASE ENTER TIME IN HOURS. IF CHILD DOESN'T WATCH TV AT THE WEEKEND, TYPE '0'.

TIME SHOULD INCLUDE TOTAL TIME OVER BOTH SATURDAY AND SUNDAY.

Range (0..48)

MiTweek

Thinking of a typical **weekday**, how long, on average, would ^childname usually use **other electronic devices** with screens? By this I mean computers, laptops, tablets, mobile phones or games consoles (including handheld consoles).

Please include any time ^childname spends using these devices while watching TV.

INTERVIEWER: ADD IF NECESSARY: Include things like watching videos, playing games, looking for information, communicating with other people and other such activities.

PROMPT IF NECESSARY: Examples of game consoles include Nintendo DS, Wii, Sony PSP, Playstation, Xbox etc.

IF ASKED: DO NOT INCLUDE MAKING CALLS ON A MOBILE PHONE.

PLEASE ENTER TIME IN HOURS. IF CHILD DOESN'T USE ELECTRONIC DEVICES ON WEEKDAYS, TYPE '0'.

TIME SHOULD BE FOR A SINGLE TYPICAL WEEKDAY. DO NOT INCLUDE TIME SPENT AT SCHOOL.

Range (0..24)

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MiITwknd

And roughly how long on average would ^childname use any of these electronic devices for over a typical **weekend**? Please give the total for the whole weekend, both Saturday and Sunday. Again, please include any time ^childname spends using these devices while watching TV.

INTERVIEWER: PLEASE ENTER TIME IN HOURS. IF CHILD DOESN'T USE ELECTRONIC DEVICES AT THE WEEKEND, TYPE '0'.

TIME SHOULD INCLUDE TOTAL TIME OVER BOTH SATURDAY AND SUNDAY.

Range (0..48)

F. Child Health and Development

Intro

The next few questions are about ^Childname's health.

MiHgen01/GenHelf

How is ^childname's health in general? Would you say it is ...

INTERVIEWER: READ OUT.

- 1 Very good
- 2 Good,
- 3 Fair,
- 4 Bad,
- 5 Or, very bad

IF child was reported to have longstanding illness at previous sweep [Ma/b/./e/f Hlsi01=1 AND/OR Mc/./e/f Hlsi05-07=1]

>

> MiHlsi05/MiPvProb

- > When we spoke to you last time, you said that ^childname had a longstanding illness or disability.
- > Can I just check, does ^childname still have this longstanding illness or disability?
- > {illness fed forward from previous sweep}
- > 1 Yes, child still has this illness
- > 2 No, child no longer has this illness

>

> *IF still has the illness [Hlsi05=1]*

>>

>> MiHlsi20

>> SHOWCARD F1

>> Does this condition or illness affect ^ChildName in any of the following areas?

>> INTERVIEWER: CODE ALL THAT APPLY

- >> 1 Vision (e.g. due to blindness or partial sight)
- >> 2 Hearing (e.g. due to deafness or partial hearing)
- >> 3 Mobility, such as difficulty moving around
- >> 4 Learning or concentrating or remembering
- >> 5 Mental health
- >> 6 Stamina or breathing difficulty
- >> 7 Social or behavioural issues (for example, due to neuro diverse conditions such as Autism, Attention Deficit or Aspergers' Syndrome)
- >> 8 Other impairment(s) (please say what)
- >> 9 None (spontaneous answer only) (EXCLUSIVE CODE)

>>

>> *If Hlsi20=Other*

>>>

>>> MiHlsiO

>>> How does the condition or illness affect ^childname?

>>> INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN PROBLEM AS RESPONDENT REPORTS IT:

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>>> OPEN

>>>

>> END IF

>>

>> **MiHIsiac**

>> Does this condition or illness affect ^ChildName's ability to do activities normal for a child ^his age?

>> INTERVIEWER: If 'Yes' – Would you say it affects ^him a little or a lot?

>> 1 Yes, a lot

>> 2 Yes, a little

>> 3 No

>>

> END IF

>

END IF

MiHIdi1/MiDisprobC

[^Apart from the conditions we have just discussed] Does ^childname have any [^other] physical or mental health conditions or illnesses lasting, or expected to last for 12 months or more?

1 Yes

2 No

IF child has a longstanding illness [HIdi01=1] the following details for up to 3 longstanding illnesses/disabilities

>

> **MiDisprb**

> What is the condition?

> INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN ^FIRST PROBLEM AS

> RESPONDENT REPORTS IT

>

> **MiHIda1**

> SHOWCARD F1

> Does this condition or illness affect ^ChildName in any of the following areas?

> 1 Vision (e.g. due to blindness or partial sight)

> 2 Hearing (e.g. due to deafness or partial hearing)

> 3 Mobility, such as difficulty moving around

> 4 Learning or concentrating or remembering

> 5 Mental health

> 6 Stamina or breathing difficulty

> 7 Social or behavioural issues (for example, due to neuro diverse conditions such as Autism, Attention Deficit or Aspergers' Syndrome)

> 8 Other impairment(s) (please say what)

> 9 None (spontaneous answer only)

>

> *IF condition affects child in some other way [HIda01=8]*

>>

>> **MiHIdaO**

>> How does the condition or illness affect ^ChildName?

>> INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN PROBLEM AS

>> RESPONDENT REPORTS IT

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>> Text: OPEN
>>
> END IF
>
> **MiHldaac**
> Does this condition or illness affect ^ChildName's ability to do activities normal for a
> child ^his age?
> INTERVIEWER: If 'Yes' – Would you say it affects ^him a little or a lot?
> 1 Yes, a lot
> 2 Yes, a little
> 3 No
>
> **MiHldam/MiDisPrbM**
> Does ^childname have any other physical or mental health conditions or illnesses
> lasting or expected to last for 12 months or more?
> 1 Yes
> 2 No
>
END IF

WHETHER CHILD IS A CARER

MiAlkaf

Does ^Childname look after, or give any regular help or support to, family members, friends, neighbours or others because of either a long-term physical / mental ill-health / disability; or problems related to old age?

- 1 Yes
- 2 No

IF child gives regular help or support

>
> **MiAlkaft**
> SHOWCARD F2
> Approximately, how many hours each week approximately does ^he provide help?
> 1 Under 4 hours a week
> 2 4 - 19 hours a week
> 3 20 - 34 hours a week
> 4 35 - 49 hours a week
> 5 50 or more hours a week
> 6 Varies (spontaneous answer only)
>
END IF

G. Employment

Intro

I would now like to ask you some questions about you ^and_your_partner's employment. As with all your answers, the information you give will be entirely confidential.

IF same respondent as last sweep [MiHGrsp03=1]

>

> **MiWlyr01/MiWrkLsYr**

> Can I just check, have you had a paid job, either as an employee or self-employed since ^month_and_year_last_interview?

> 1 Yes

> 2 No

>

END IF

IF different respondent from last sweep [MiHGrsp03=2]

>

> **MiWevr01/MiWrkEv**

> First, can I check, have you ever had a paid job, either as an employee or self-employed?

> 1 Yes

> 2 No

>

END IF

IF new respondent and ever worked or if same respondent and worked since last interview [MiWevr01=1 or MiWlyr01=1]

>

> **MiWnow01/WrkNow**

> And can I just check, do you **currently** have a job, either as an employee or self-employed?

> INTERVIEWER: PLEASE CODE YES IF HAVE A JOB BUT ARE CURRENTLY ON LEAVE OR SICK.

> 1 Yes

> 2 No

>

END IF

MiWest/EmpStat

SHOWCARD G1

Which of the things on this card best describe what you were doing last week, that is, the seven days ending last Sunday?

CODE ALL THAT APPLY.

MiWest01 Working 30 or more hours a week

MiWest02 Working fewer than 30 hours a week

MiWest03 On maternity/parental leave from an employer

MiWest04 Looking after home or family

MiWest05 Waiting to take up paid work already obtained

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MiWest06 Out of work and looking for a job
MiWest07 Out of work because of long-term sickness or disability
MiWest08 On a Government training or employment scheme
MiWest09 In full-time education (including on vacation)
MiWest10 In part-education (including on vacation)
MiWest11 Wholly retired
MiWest12 Not in paid work for some other reason (Please say what)

IF new respondent and ever worked or if same respondent and worked since last interview [MiWevr01=1 or MiWlyr01=1]

>
> **MiWrklnt**
> I'd now like to ask a few questions about your ^current/recent paid work.
>
> **MiWsts02/EmpSt**
> ^Are/were you working as an employee or are/were you self-employed (in your
> main job)?
> 1 Employee
> 2 Self-employed
>
END IF

IF new respondent and never worked or if same respondent and has not worked since last interview or is not currently working [MiWevr01=2 or MiWlyr01=2 or MiWnow01=2]

>
> **MiWloo04/LkWk3**
> Have you looked for paid work since ^month_and_year_last_interview?
> 1 Yes
> 2 No
>
> *IF looked for paid work since last interview [MfWloo04=1]*
>>
>> **MiWloo02/LkWk2**
>> Have you been looking for...READ OUT...
>> 1 Full-time work
>> 2 Part-time work
>> 3 Or either full-time **or** part-time work?
>>
> *END IF*
>
> *IF been looking for work [MiWloo04=1]*
>>
>> **MiWwynr**
>> What would you say are the main reasons why you have not found any suitable
>> paid work so far?
>> Text: OPEN
>>
> *END IF*
>
END IF

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IF same respondent as last sweep, worked in the last year and did not say at the previous sweep that they were not currently working [(MgHGrsp03=1) AND (MgWlYr01=1) AND (Ma/b/c/d/e/f Wnow01#2)]

>
> **MiWsam03/SameJob**
> When we spoke to you in ^month_year_of_last_interview, you gave us some details
> about your main employment at that time. I'd like to check whether any of your
> employment details have changed. Can you tell me if the following information is
> correct?
> INTERVIEWER: If respondent is NOT employed, please confirm that the details of
> their **LAST** job are displayed below. If respondent now has TWO jobs, please
> confirm that the details below correspond to their **MAIN** job:
>
> Your main job is: ^Job title
> You normally work around: ^Number_of_hours a week
>
> 1 Yes, all details are correct
> 2 Yes, still in that job but hours have changed
> 3 No, job details have changed
>
> *IF in same job but hours have changed [MiWsam03=2]*
>>
>> **MiWtim01/JbHrs**
>> How many hours do you now work in a normal week - including any paid or
>> unpaid overtime?
>> INTERVIEWER: ROUND TO NEAREST HOUR. IF RESPONDENT CANNOT
>> ANSWER, ASK ABOUT LAST WEEK. ACCEPT AN ESTIMATE IF THEY DON'T
>> KNOW EXACTLY.
>> Range (0..97)
>>
> *END IF*
>
> *IF in same job as at previous sweep and NOT self-employed at previous sweep*
> *[MgWsam03=1 or 2 and Ma/b/c/d/e/fWsts02=1]*
>>
>> **MiWeck01**
>> Are you still employed by the same employer?
>> 1 Yes
>> 2 No
>>
>> *IF still employed by the same employer [MiWeck01=1]*
>>>
>>> **MiWeck02**
>>> Can I just check, have you been ^doing this job/ employed by this employer
>>> continuously since we last interviewed you in ^month_year_last_interview?
>>> 1 Yes
>>> 2 No
>>>
>> *END IF*
>>
> *END IF*

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>
END IF

IF different respondent from last sweep and ever worked, or if same respondent and changed jobs since last sweep or was not working at last sweep but worked in last year [MgWevr01=1 OR MgWsam03=3 OR (MgWlyr01=1 AND (Ma/b/./fWrkEv01=2 OR Ma/./fWnow01=2))]

>
> **MainJob [NOT IN DATASET]/MainJb**
> What ^is/was your (main) job?
> INTERVIEWER: PLEASE ENTER FULL JOB TITLE. IF MORE THAN ONE JOB,
> THE MAIN JOB IS THE ONE THEY WORK(ED) IN THE MOST HOURS / IF
> WORK(ED) IN BOTH JOBS FOR THE SAME NUMBER OF HOURS THE MAIN JOB
> IS THE MOST RENUMERATIVE

>
> **MainDo [NOT IN DATASET]**
> What ^do/did you mainly do in your job?
> INTERVIEWER: PROBE FOR FULL DETAILS:

>
> **JbQual [NOT IN DATASET]**
> ^Do/did you require any qualifications or membership of any professional bodies to
> do your job?
> INTERVIEWER: IF 'Yes' - PROBE FOR FULL DETAILS INCLUDING
> GRADE/LEVEL WHERE APPLICABLE
> IF 'No' - TYPE IN NO.

>
> **MiWtim02/JbHrs2**
> How many hours ^do/did you normally work in a week - **including** any paid or
> unpaid overtime?
> INTERVIEWER: ROUND TO NEAREST HOUR. IF RESPONDENT CANNOT
> ANSWER, ASK ABOUT LAST WEEK. ACCEPT AN ESTIMATE IF THEY DON'T
> KNOW EXACTLY.
> Range (0..97)

>
> *IF employed, not self-employed [MgWsts02=1]*

>>
>> **IndSt [NOT IN DATASET]**
>> What ^does/did the firm/organisation you ^work/ed for mainly make or do at the
>> place where you ^work/ed?
>> INTERVIEWER: PROBE MANUFACTURING OR PROCESSING OR
>> DISTRIBUTING ETC. PROBE FOR MAIN GOODS PRODUCED, MATERIALS
>> USED, WHOLESALE OR RETAIL ETC.

>>
>> **MiWsup01/Super**
>> In your job, ^do/did you have any formal responsibility for supervising the work
>> of other employees?
>> 1 Yes
>> 2 No

>>
>> *IF respondent has responsibility for supervising others [MiWsup01=1]*

>>>

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```
>>> MiWsup02/SuperNo
>>> How many people ^do/did you supervise?
>>> 1 1 to 25
>>> 2 More than 25
>>>
>> END IF
>>
>> MiWsup03/ManDut
>> Can I just check, ^are/were you ...
>> INTERVIEWER: PLEASE READ OUT :
>> 1 ..a manager,
>> 2 a foreman or supervisor,
>> 3 neither?
>>
>> MiWsiz01/NumEmp
>> SHOWCARD G2
>> About how many people ^work/worked for your employer at the place where you
>> ^work/worked?
>> 1 1-5 people
>> 2 6-24 people
>> 3 25-49 people
>> 4 50-499
>> 5 500+
>>
> END IF
>
> IF respondent is or has been self-employed [MiWsts02=2]
>>
>> MiWsiz02/NumEmp2
>> How many people ^do/did you employ?
>> 1 None - works/worked alone or only with partner
>> 2 1-24 employees
>> 3 25 or more employees
>>
> END IF
>
> END IF
>
> IF respondent is currently working [MiWnow01=1]
>
> MiWwdy01
> The next few questions are about your working hours and when you work.
> Thinking about your current main job and any other jobs you may have at the
> moment, on how many days of the week do you work in your job or jobs?
>
> 1 One
> 2 Two
> 3 Three
> 4 Four
> 5 Five
> 6 Six
```


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- > 7 Seven
 - > 8 Varies
 - >
 - > **MiWwhe01**
 - > SHOWCARD G3
 - > In your job or jobs how often do you work in the evening after 6pm and up to 10pm?
 - > 1 Every day
 - > 2 Every week
 - > 3 At least once a month
 - > 4 Less than once per month
 - > 5 Never
 - >
 - > **MiWwhe02**
 - > SHOWCARD G3
 - > In your job or jobs how often do you work at night after 10pm and up to 7am?
 - > 1 Every day
 - > 2 Every week
 - > 3 At least once a month
 - > 4 Less than once per month
 - > 5 Never
 - >
 - > **MiWwdy02**
 - > SHOWCARD G4
 - > In your job or jobs how often do you work on Saturday?
 - > 1 Every week
 - > 2 Every 2-3 weeks
 - > 3 At least once a month
 - > 4 Less than once per month
 - > 5 Never
 - >
 - > **MiWwdy03**
 - > SHOWCARD G4
 - > In your job or jobs how often do you work on Sunday?
 - > 1 Every week
 - > 2 Every 2-3 weeks
 - > 3 At least once a month
 - > 4 Less than once per month
 - > 5 Never
 - >
 - > **MiWscr01/Wscr1**
 - > SHOWCARD G5
 - > Now looking at showcard G5. How secure do you feel your employment is ^with your
 - > present employer/in your current employment?
 - > 1 Very secure
 - > 2 Secure
 - > 3 Neither secure nor insecure
 - > 4 Insecure
 - > 5 Very insecure
 - >
- END IF*

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```
IF respondent is currently working as an employee [MiWnow01=1 AND MiWsts02=1]
>
> MiWpay02 [NOT IN DATASET]/TakHom
> Last time you were paid (in your main job) what was your total take home pay - that
> is after all deductions for tax, National Insurance, union dues, pension and so on, but
> including overtime, bonuses, commission and tips?
> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE.
> Range (0.00..999999.97)
>
> IF value given at take home pay [MiWpay02 ≥ 0]
>>
>> MiWpay03 [NOT IN DATASET]/PayPer
>> SHOW CARD G6
>> What period did that pay cover?
>> 1 One week
>> 2 Fortnight
>> 3 Four weeks
>> 4 One calendar month
>> 5 One year
>> 6 Other (PLEASE SPECIFY)
>>
>> IF other pay period [MiWpay03=6]
>>>
>>> MiWpay30 [NOT IN DATASET]/PayPerO
>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>
>> END IF
>>
> END IF
>
> MiWpay06 [NOT IN DATASET]/GrsPay
> And still thinking about the last time you were paid, what was your gross pay - that is
> before any deductions?
> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE.
> Range (0.00..999999.97)
>
> IF value given at gross pay [MiWpay06 ≥ 0]
>>
>> MiWpay07 [NOT IN DATASET]/GrsPer
>> SHOW CARD G6
>> What period did that pay cover?
>> 1 One week
>> 2 Fortnight
>> 3 Four weeks
>> 4 One calendar month
>> 5 One year
>> 6 Other (PLEASE SPECIFY)
>>
>> IF other pay period [MiWpay07=6]
>>>
>>> MiWpay70/GrsPerO
```

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```
>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>
>> END IF
>>
> END IF
>
> IF amount of take-home pay or gross pay given [MiWpay02 ≥ 0 or MiWpay06 ≥ 0]
>>
>> MiWpay10 [NOT IN DATASET]/PayChk
>> Can I just check, is this the amount that you usually receive?
>> 1 Yes
>> 2 No
>> 3 No such thing as a usual amount
>>
>> IF not usual amount [MiWpay10=2]
>>>
>>> MiWpay11 [NOT IN DATASET]/UsNPay
>>> What is your usual take-home pay?
>>> ADD IF NECESSARY: That is after all deductions for tax, National Insurance,
>>> union dues, pension and so on, but including overtime, bonuses, commission
>>> and tips.
>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE.
>>> Range (0.00..999999.97)
>>>
>>> IF value given at usual take-home pay [MiWpay11 ≥ 0]
>>>>
>>>> MiWpay12 [NOT IN DATASET]/UsNPer
>>>> SHOWCARD G6
>>>> What period does that pay cover?
>>>> 1 One week
>>>> 2 Fortnight
>>>> 3 Four weeks
>>>> 4 One calendar month
>>>> 5 One year
>>>> 6 Other (PLEASE SPECIFY)
>>>>
>>>> IF other pay period [MgWpay12 = 6]
>>>>>
>>>>> MiWpy12O [NOT IN DATASET]/UsNPerO
>>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD.
>>>>>
>>>>> END IF
>>>>
>>> END IF
>>>
>>> MiWpay15 [NOT IN DATASET]/UsGPay
>>> What is your usual gross pay – that is before any deductions?
>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE.
>>> Range (0.00..999999.97)
>>>
>>> IF value given at usual gross pay [MiWpay15 ≥ 0]
```

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```
>>>>
>>>> MiWpay16 [NOT IN DATASET]/UsGPer
>>>> SHOWCARD G6
>>>> What period does that pay cover?
>>>> 1 One week
>>>> 2 Fortnight
>>>> 3 Four weeks
>>>> 4 One calendar month
>>>> 5 One year
>>>> 6 Other (PLEASE SPECIFY)
>>>>
>>>> IF other pay period [MiWpay16=6]
>>>>>
>>>>> MiWpy16O [NOT IN DATASET]/UsGPerO
>>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD.
>>>>>
>>>>> END IF
>>>>
>>> END IF
>>>
>> END IF
>>
> END IF
>
END IF
```

IF respondent currently working and self-employed [MiWnow01=1 AND MiWsts02=2]

```
>
> MiWpay19 [NOT IN DATASET]/SEPay
> Thinking about the last 12 months, what was your take home income? That is, the
> amount you personally received after all taxes and costs.
> ADD IF NECESSARY: I realise that it can be difficult for self-employed people to
> give an exact figure for their income, but if you could give me your best estimate.
> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE.
> Range (0.00..999999.97)
>
END IF
```

IF not in paid work for some other reason [MiWest12=1]

```
>
> MiWestO/LKwk2 [NOT IN DATASET]
> INTERVIEWER: PLEASE TYPE IN WHAT THEY WERE DOING
> Text: OPEN
>
END IF
```

PROXY PARTNER'S EMPLOYMENT QUESTIONS

IF respondent is married or cohabiting [DiHGnp04=1]

>

> **MiPrEmpln**

> I'd now like to ask some questions now about ^PName's current or recent paid work.

>

> *IF resident partner was in household at last sweep [DiHGnp04=1 AND*

> *Da/b/..hfHGnp04=1 AND DiPartID = Da/b/..hPartID]*

>>

>> **MiYlYr01/PrWkLsYr**

>> Has ^PName done any paid work, either as an employee or self-employed, since

>> ^month_and_year_of_last_interview?:

>> 1 Yes

>> 2 No

>>

> *END IF*

>

> *IF current resident partner was not in the household at last sweep [Da/b/..hHGnp04=*

> *0 OR (Da/b/..hHGnp04 = 1 AND DiPartID ≠ Da/b/..hfPartID)]*

>>

>> **MiYevr01/PrEvPdWk**

>> First, can I check, has ^Pname ever had a paid job, either as an employee or

>> self-employed?

>> 1 Yes

>> 2 No

>>

> *END IF*

>

> *>IF new partner and ever worked or if same partner and worked since last interview*

[MiYevr01 >=1 OR MiYlYr01=1]

>>>

>>> **MiYnow01/PrCurrWk**

>>> Does ^Pname **currently** have a job, either as an employee or self-employed?

>>> INTERVIEWER: PLEASE CODE YES IF HAVE A JOB BUT ARE

>>> CURRENTLY ON LEAVE OR SICK.

>>> 1 Yes

>>> 2 No

>>>

>> *ENDIF*

>>

> *END IF*

>

> **MiYest../PrLkWk1**

> SHOWCARD G1

> Which of the things on this card best describe what ^Pname was doing last week,

> that is the seven days ending last Sunday?

> CODE ALL THAT APPLY.

> *MiYest01* Working 30 or more hours per week

> *MiYest02* Working fewer than 30 hours per week

> *MiYest03* On maternity / parental leave from an employer

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>> ^Pname normally ^works/worked around: ^Number_of_hours a week
>>
>> 1 Yes, all details are correct
>> 2 Yes, still in that job but hours have changed
>> 3 No, job details have changed
>>
>> *IF in same job but hours have changed, or the number of hours per week was not
>> known at the previous sweep [MiYsam03=2 OR (MiYsam03>0 AND
>> (Ma/b/./fYtim01 OR Mb/c/eYtim02 OR MdYtim03= -8))]*
>>>
>>> **MiYtim01/PrJbHrs**
>>> How many hours does ^Pname now normally work in a week - including any
>>> paid or unpaid overtime?
>>> INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT
>>> ANSWER, ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T
>>> KNOW EXACTLY'.
>>> Range (0...97)
>>>
>> END IF
>>
> END IF
>
> *IF no partner at previous sweep but the partner at sweep 9 is currently working, or if
> partners the same but changed jobs, or the respondent is different from the last
> sweep, or the resident partner has changed since last sweep and has ever worked
> [(Da/b/./f HGnp04=0 AND MiYnow01=1) OR (MiYsam03=3) OR (MiHGrsp03=2)
> OR (DiPartID ≠ Da/b/./f PartID AND MiYevr01=1)]*
>>
>> **PrMainJb [NOT IN DATASET]**
>> What ^is/was ^Pname's (main) job?
>> INTERVIEWER: PLEASE ENTER FULL JOB TITLE. IF MORE THAN ONE JOB,
>> THE MAIN JOB IS THE ONE THEY WORK(ED) IN THE MOST HOURS / IF
>> WORK(ED) IN BOTH JOBS FOR THE SAME NUMBER OF HOURS THE MAIN
>> JOB IS THE MOST RENUMERATIVE.
>>
>> **PrMainDo [NOT IN DATASET]**
>> What ^does/did ^he mainly do in ^his job?
>> INTERVIEWER: PROBE FOR FULL DETAILS:
>>
>> **PrJbQual [NOT IN DATASET]**
>> ^Does/did ^he require any qualifications or membership of any
>> professional bodies to do ^his job?
>> INTERVIEWER: IF 'Yes' - PROBE FOR FULL DETAILS INCLUDING
>> GRADE/LEVEL WHERE APPLICABLE.
>> IF 'No' - TYPE IN NO.
>>
>> **MiYsts02/PrEmpSt**
>> ^Is/was ^he working as an employee or ^is/was ^he self-employed
>> in ^his main job?:
>> 1 Employee
>> 2 Self-employed

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```
>>
>> MiYtim02/PrJbHrs2
>> How many hours ^does/did ^he normally work in a week - including any
>> paid or unpaid overtime?
>> INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT
>> ANSWER, ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T KNOW
>> EXACTLY'.
>> Range (0...97)
>>
>> IF partner is/was employed, not self-employed [MiYsts02=1]
>>>
>>> PrIndSt [NOT IN DATASET]
>>> What ^does/did the firm/organisation ^he ^work/worked for mainly
>>> make or do at the place where ^he ^works/worked?
>>> INTERVIEWER: PROBE MANUFACTURING OR PROCESSING OR
>>> DISTRIBUTING ETC. PROBE FOR MAIN GOODS PRODUCED,
>>> MATERIALS USED, WHOLESALE OR RETAIL ETC.
>>>
>>> MiYsup01/PrSuper
>>> In ^his job, ^does/did ^PName have any formal responsibility for
>>> supervising the work of other employees?
>>> 1 Yes
>>> 2 No
>>>
>>> IF has/had responsibility for supervising others [MiYsup01=1]
>>>>
>>>> MiYsup02/PrSupNo
>>>> How many people ^does/did ^he supervise?
>>>> 1 1 to 25
>>>> 2 More than 25
>>>>
>>>> END IF
>>>
>>> MiYsup03/PrManDut
>>> Can I just check, ^is/was ^he...
>>> INTERVIEWER: PLEASE READ OUT :
>>> 1 ..a manager
>>> 2 a foreman or supervisor
>>> 3 or neither
>>>
>>> MiYsiz01/PrNumEmp
>>> SHOWCARD G2
>>> About how many people ^work/worked for ^his employer at the place
>>> where ^he ^work/worked?":
>>> 1 1-5 people
>>> 2 6-24 people
>>> 3 25-49 people
>>> 4 50-499
>>> 5 500+
>>>
>>> END IF
```


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```
>>
>> IF partner is/was self-employed [MiYsts02=2]
>>>
>>>     MiYsiz02/PrNumEmp2
>>>     How many people ^does/did ^he employ?
>>>     1 Works/worked alone or only with partner
>>>     2 1-24 employees
>>>     3 25 or more employees
>>>
>> END IF
>>
> END IF
>
>IF partner is currently working [MiYwnow01=1]
>>
>>     MiYwdy01
>>     The next few questions are about ^Pname's working hours and when ^he works.
>>     Thinking about ^Pname's current main job and any other jobs ^PHe/She may
>>     have at the moment, on how many days of the week does ^PHe/She work in
>>     his/her job or jobs?
>>     Numeric: 1...7
>>
>>     MiYwhe01
>>     SHOWCARD G3
>>     In his/her job or jobs how often does ^PHe/She work in the evening after 6pm
>>     and up to 10pm?
>>     1 Every day
>>     2 Every week
>>     3 At least once a month
>>     4 Less than once per month
>>     5 Never
>>
>>     MiYwhe02
>>     SHOWCARD G3
>>     In his/her job or jobs how often does ^PHe/She work at night after 10pm and up
>>     to 7am?
>>     1 Every day
>>     2 Every week
>>     3 At least once a month
>>     4 Less than once per month
>>     5 Never
>>
>>     MiYwdy02
>>     SHOWCARD G4
>>     In his/her job or jobs how often does ^PHe/She work on Saturday?
>>     1 Every week
>>     2 Every 2-3 Saturdays
>>     3 At least once a month
>>     4 Less than once per month
>>     5 Never
>>
```

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```
>> MiYwdy03
>> SHOWCARD G4
>> In his/her job or jobs how often does ^PHe/She work on Sunday?
>> 1 Every week
>> 2 Every 2-3 Sundays
>> 3 At least once a month
>> 4 Less than once per month
>> 5 Never
>>
>> MiYscr01
>> SHOWCARD G5
>> How secure do you feel ^Pname' s employment is^?/with ^his present
>> employer?
>> 1 Very secure
>> 2 Secure
>> 3 Neither secure nor insecure
>> 4 Insecure
>> 5 Very insecure
>>
> END IF
>
> IF partner ever worked (new partner) or worked during the last year (same partner) but
> not working now [(MiYevr01=1 OR MiYlyr01=1) AND MiYnow01=2]
>>
>> MiYend01 [NOT IN DATASET - derived variables DiYendM and
>> DiYendY]/PrJobEnd
>> On what date did this job end?
>> INTERVIEWER: ENTER DD/MM/YYYY
>> ENTER 15 FOR DAY IF RESPONDENT DOES NOT KNOW:
>> Note: dates expected but missing in the dataset have been recoded as 08.8.8888
>>
>> DiYendM Month partner's job ended
>> DiYendY Year partner's job ended
>>
> END IF
>
> IF partner currently working as an employee [MiYnow01=1 AND MiYsts02=1]
>>
>> MiYpay02 [NOT IN DATASET]/PrTakHom
>> Last time ^PName was paid (in ^his main job) what was ^his total
>> take home pay – that is after all deductions for tax, National Insurance, union
>> dues, pension and so on, but including overtime, bonuses, commission and tips?
>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE.
>> Range (0.00...999,999.97)
>>
>> IF amount given at take home pay [MiYpay02 ≥ 0]
>>>
>>> MiYpay03 [NOT IN DATASET]/PrPyPer
>>> SHOWCARD G6
>>> What period did that pay cover?
>>> 1 One week
```

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```
>>> 2 Fortnight
>>> 3 Four weeks
>>> 4 One calendar month
>>> 5 One year
>>> 6 Other (PLEASE SPECIFY)
>>>
>>> IF other pay period [MiYpay03 = 6]
>>>>
>>>> MiYpay30 [NOT IN DATASET]/PrPyPerO
>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD.
>>>>
>>> END IF
>>>
>> END IF
>>
>> MiYpay06 [NOT IN DATASET]/PrGrPay
>> And still thinking about the last time ^he was paid, what was ^his
>> gross pay – that is before any deductions?
>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE.
>> Range (0.00...999,999.97)
>>
>> IF amount given at gross pay [MiYpay06 ≥ 0]
>>>
>>> MiYpay07 [NOT IN DATASET]/PrGrPer
>>> SHOWCARD G6
>>> What period did that pay cover?
>>> 1 One week
>>> 2 Fortnight
>>> 3 Four weeks
>>> 4 One calendar month
>>> 5 One year
>>> 6 Other (PLEASE SPECIFY)
>>>
>>> IF other pay period [MgYpay07=6]
>>>>
>>>> MiYpay70 [NOT IN DATASET]/PrGrPerO
>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD.
>>>>
>>> END IF
>>>
>> END IF
>>
>> IF amount given for take-home pay or gross pay [MgYPay02 ≥ 0 or MgYPay06 ≥ 0]
>>>
>>> MiYpay10 [NOT IN DATASET]/PrPyChk
>>> Can I just check, is this the amount that ^Pname usually receives?
>>> 1 Yes
>>> 2 No
>>> 3 No such thing as a usual amount
>>>
>>> IF not usual amount [MgYpay10=2]
```

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>>>>
>>>> **MiYpay11 [NOT IN DATASET]/PrUsNPy**
>>>> What is ^Pname's usual take-home pay?
>>>> ADD IF NECESSARY: That is after all deductions for tax, National
>>>> Insurance, union dues, pension and so on, but including overtime,
>>>> bonuses, commission and tips.
>>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE.
>>>> Range (0.00...999,999.97)
>>>>
>>>> *IF amount given at usual take-home pay [MiYpay11 ≥ 0]*
>>>>>
>>>>> **MiYpay12 [NOT IN DATASET]/PrUsNPr**
>>>>> SHOWCARD G6
>>>>> What period does that pay cover?
>>>>> 1 One week
>>>>> 2 Fortnight
>>>>> 3 Four weeks
>>>>> 4 One calendar month
>>>>> 5 One year
>>>>> 6 Other (PLEASE SPECIFY)
>>>>>
>>>>> *IF other pay period [MiYpay12=6]*
>>>>>>
>>>>>> **MiYpy120 [NOT IN DATASET]/PrUsNPrO**
>>>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD.
>>>>>>
>>>>> *END IF*
>>>>>
>>>> *END IF*
>>>>
>>>> **MiYpay15 [NOT IN DATASET]/PrUsGPy**
>>>> What is ^Pname's usual gross pay – that is before any deductions?
>>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE.
>>>> Range (0.00...999,999.97)
>>>>
>>>> *IF amount given at usual gross pay [MiYpay15 ≥ 0]*
>>>>>
>>>>> **MiYpay16 [NOT IN DATASET]/PrUsGPr**
>>>>> SHOWCARD G6
>>>>> What period does that pay cover?
>>>>> 1 One week
>>>>> 2 Fortnight
>>>>> 3 Fourweeks
>>>>> 4 One calendar month
>>>>> 5 One year
>>>>> 6 Other (PLEASE SPECIFY)
>>>>>
>>>>> *IF other pay period [MiYpay16=6]*
>>>>>>
>>>>>> **MiYpy160 [NOT IN DATASET]/PrUsGPrO**
>>>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD

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```
>>>>>
>>>>> END IF
>>>>>
>>>> END IF
>>>>
>>> END IF
>>>
>> END IF
>>
>> END IF
>>
> END IF
>
> IF partner is/was self-employed [MgPsts02=2]
>>
>> MiYpay19 [NOT IN DATASET]/PrSEPay
>> Thinking about the last 12 months, what was ^Pname's take-home income? That
>> is, the amount ^he personally received after all taxes and costs.
>> ADD IF NECESSARY: I realise that it can be difficult for self-employed people to
>> give an exact figure for their income, but if you could give me your best estimate.
>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>> Range (0.00...999,999.97)
>>
>> END IF
>
> IF resident partner not in paid work for some other reason [MiYest12=1]
>>
>> MiYestO/PrLkWk2 [NOT IN DATASET]
>> INTERVIEWER: PLEASE TYPE IN WHAT THEY WERE DOING.
>> Text: OPEN.
>>
>> END IF
>
END IF
```

H. Education and ethnicity

{Ask all if any new qualifications gained. Ask new respondents/new partners about education and ethnicity}

IF same respondent as last sweep [MiHGrsp03=2]

>
> **EduIntrEx**
> The next few questions are about education, religion, and the language or languages
> you speak at home.

>
> **MiMedck1**

> First, can I just check, have you gained any new educational qualifications since we
> last spoke to you in ^month_and_year_last_interview?

> Yes
> No

>

> *IF same respondent and has gained new qualifications [MiMedck1=Yes]*

>>

>> **MiMedck2**

>> SHOWCARD H1 (card with list of school examinations)

>> Are any of those qualifications listed on this card?

>> 1 Yes

>> 2 No

>>

>> **MiMedck3**

>> SHOWCARD H2 (card with list of further education qualifications)

>> And are any of those qualifications listed on **this** card?

>> 1 Yes

>> 2 No

>>

> *END IF*

>

END IF

IF different respondent from previous sweep [MiHGrsp03=2]

>

> **EduIntr**

> I would now like to ask you some questions about your educational and ethnic
> background. This is to allow us to look at how results vary across
> different types of households.

>

> **MiMedu01**

> Firstly, how old were you when you left full-time continuous education?

> 1. 14 or younger

> 2. 15

> 3. 16

> 4. 17

> 5. 18

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- > 6. 19
- > 7. 20
- > 8. 21
- > 9. 22
- > 10. 23
- > 11. 24
- > 12. 25 or older
- > 13. Still in full-time continuous education
- >
- > **MiMeds01**
- > SHOWCARD H1 (card with list of school examinations)
- > Have you passed any of the examinations on this card?
- > 1 Yes
- > 2 No
- >
- > **MiMedf01**
- > SHOWCARD H2 (card with list of further education qualifications)
- > And have you passed any of the exams or got any of the qualifications on **this**
- > card?
- > 1 Yes
- > 2 No
- >
- END IF

> IF new respondent and passed school examinations [MiMeds01=1] OR same
> respondent and gained new qualifications [MiMedck2=1]

- >
- > **MiMeds02-05**
- > SHOWCARD H1
- > Please tell me which sections of the card they are in?
- > INTERVIEWER: PROBE - 'Any other sections?' CODE ALL THAT APPLY"
- > **Section 1: MiMeds02** (1 Mentioned, 0 Not mentioned)

- | |
|--|
| <ul style="list-style-type: none">> Scottish Standard Grades 4-7> Scottish (SCE) Ordinary Bands D-E> SQA Nationals 1-3> SCOTVEC/SQA National Certificate modules> GCSE Grades D-G/ Short course GCSE/ Vocational GCSE> CSE Grades 2-5> O-level Grades D-E or 7-9> School leaving certificate (no grade) |
|--|

> **Section 2: MiMeds03** (1 Mentioned, 0 Not mentioned)

- | |
|---|
| <ul style="list-style-type: none">> Scottish Standard Grades 1-3 or Pass> Scottish SCE Ordinary Bands A-C or pass> SQA Nationals 4-5> Scottish School Leaving Certificate Lower Grade> SUPE Ordinary> GCSE Grades A*-C> CSE Grade 1> O-level Grades A-C or 1-6> School Certificate/Matriculation |
|---|

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> N Ireland Junior Certificate

> **Section 3: MiMeds04** (1 Mentioned, 0 Not mentioned)

- > Scottish Higher/ Higher-Still Grades
- > Scottish SCE/SLC/SUPE at Higher Grade
- > Scot Higher School Certificate
- > Certificate of Sixth Year Studies
- > A-level, S-level, A2-level, AS-level
- > International Baccalaureate
- > Vocational A-level (AVCE)
- > N Ireland Senior Certificate

> **Section 4 : MiMeds05** (1 Mentioned, 0 Not mentioned)

> Overseas school leaving exam or certificate

>

END IF

*IF new respondent and passed further or higher education qualifications [MiMedf01 =1]
or same respondent and gained new further or higher education qualifications
[MiMedck3=1]*

>

> **MiMedf..**

> SHOWCARD H2

> Which ones?

> INTERVIEWER: PROBE - Which others? PROBE FOR CORRECT LEVEL

> *MiMedf02* Univ/CNAA first degree/diploma, e.g. BA, BSc, MA (Hons)

> *MiMedf03* Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD

> *MiMedf04* Teacher training qualification

> *MiMedf05* Nursing qualification

> *MiMedf06* Foundation/advanced modern apprenticeship

> *MiMedf07* Other recognised trade apprenticeship

> *MiMedf08* SOCR/RSA - (Vocational) Certificate

> *MiMedf09* SOCR/RSA - (First) Diploma

> *MiMedf10* SOCR/RSA - Advanced Diploma

> *MiMedf11* SOCR/RSA - Higher Diploma

> *MiMedf12* Other clerical, commercial qualification

> *MiMedf13* City&Guilds - Level 1/ Part I

> *MiMedf14* City&Guilds - Level 2/ Craft/ Intermediate/ Ordinary/ Part II

> *MiMedf15* City&Guilds - Level 3/ Advanced/ Final/ Part III

> *MiMedf16* City&Guilds - Level 4/ Full Technological/ Part IV

> *MiMedf17* SCOTVEC/BTEC First Certificate

> *MiMedf18* SCOTVEC/BTEC First/General Diploma

> *MiMedf19* SCOTVEC/BTEC/BEC/TEC (General/Ordinary) National Certif
Diploma (ONC/OND)

> *MiMedf20* SCOTVEC/BTEC/BEC/TEC Higher National Certif (HNC) or Diploma
(HND)

> *MiMedf21* SVQ/NVQ Lev 1/ GSVQ/GNVQ Foundation lev

> *MiMedf22* SVQ/NVQ Lev 2/ GSVQ/GNVQ Intermediate lev

> *MiMedf23* SVQ/NVQ Lev 3/ GSVQ/GNVQ Advanced lev

> *MiMedf24* SVQ/NVQ Lev 4

> *MiMedf25* SVQ/NVQ Lev 5

> *MiMedf26* Other professional qualification – employment related

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> *MiMedf27* Other professional qualification: IT Certificate or qualification
> *MiMedf28* Aviation certificate/Pilot's licence [NOT IN DATASET]
> *MiMedf94* Other exams or qualifications: Other specific
>
> *IF other qualification MiMedf94=1]*
>>
>> **MiMedfO [NOT IN DATASET]**
>> INTERVIEWER: Please enter details of other qualification(s) including
>> grade/level:
>>
> *END IF*
>
END IF

PROXY PARTNER QUESTIONS ON EDUCATION

IF respondent is married or cohabiting [DiHGnp04=1]
>
> *IF same respondent and same resident partner as at last sweep [MiHGrsp03=1 AND*
>*Da/b/./h HGnp04=1 AND DiPartID = Da/b/./h PartID]*
>>
>> **MiYedck1/Mpedc1**
>> Now can I just check, has ^pname gained any new educational
>> qualifications since we spoke to you in ^month_and_year_last_interview?
>> 1 Yes
>> 2 No
>>
>> *IF partner gained new qualifications [MiYedck1=1]*
>>>
>>> **MiYedck2/Mpedc2**
>>> SHOWCARD H1 (card with list of school examinations)
>>> Are any of those qualifications listed on this card?
>>> 1 Yes
>>> 2 No
>>>
>>> **MiYedck3/Mpedc3**
>>> SHOWCARD H2 (card with list of further education qualifications)
>>> Are any of those qualifications listed on this card?
>>> 1 Yes
>>> 2 No
>>>
>> *END IF*
>>
> *END IF*
>
> *IF no resident partner at previous sweep, or current respondent or partner is different*
> *from previous sweep [Da/b/./hHGnp04 = 0 OR MiHGrsp03=2 OR DiPartID ≠*
>*Da/b/./h PartID]*
>>
>> **MiYedu01/PrEduFin**
>> I'd now like to ask you a few questions about ^PName's education.

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>>
>> First, how old was ^PName when ^he left full-time continuous education?
>> 1 - 14 or younger
>> 2 - 15
>> 3 - 16
>> 4 - 17
>> 5 - 18
>> 6 - 19
>> 7 - 20
>> 8 - 21
>> 9 - 22
>> 10 - 23
>> 11 - 24
>> 12 - 25 or older
>> 13 - Still in full-time continuous education
>>
>> **MiYeds01/PrSchQui**
>> SHOWCARD H1 (card with list of school examinations)
>> Has ^PName passed any of the examinations on this card?
>> 1 Yes
>> 2 No
>>
>> **MiYedf01/PrPschQu**
>> SHOWCARD H2 (card with list of further education qualifications)
>> Are has ^PHe/She passed any of the exams or got any of the qualifications listed
>> on **this** card?
>> 1 Yes
>> 2 No
>>
> END IF
>
> IF new or same partner passed (new) school examinations [MiYeds01=1 or
>MiYedck2=1]
>>
>> **MiYeds02-05/PrSchQF(1-4)**
>> SHOWCARD H1
>> Please tell me which sections of the card they are in.
>> INTERVIEWER: PROBE - 'Any other sections?' CODE ALL THAT APPLY
>> **Section 1: MiYeds02 (1 Mentioned, 0 Not mentioned)**
>> Scottish Standard Grades 4-7
>> Scottish (SCE) Ordinary Bands D-E
>> SQA Nationals 1-3
>> SCOTVEC/SQA National Certificate modules
>> GCSE Grades D-G/ Short course GCSE/ Vocational GCSE
>> CSE Grades 2-5
>> O-level Grades D-E or 7-9
>> School leaving certificate (no grade)
>> **Section 2: MiYeds03 (1 Mentioned, 0 Not mentioned)**
>> Scottish Standard Grades 1-3 or Pass
>> Scottish SCE Ordinary Bands A-C or pass

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- >> SQA Nationals 4-5
- >> Scottish School Leaving Certificate Lower Grade
- >> SUPE Ordinary
- >> GCSE Grades A*-C
- >> CSE Grade 1
- >> O-level Grades A-C or 1-6
- >> School Certificate/Matriculation
- >> N Ireland Junior Certificate

>> **Section 3: MiYeds04** (1 Mentioned, 0 Not mentioned)

- >> Scottish Higher/ Higher-Still Grades
- >> Scottish SCE/SLC/SUPE at Higher Grade
- >> Scot Higher School Certificate
- >> Certificate of Sixth Year Studies
- >> A-level, S-level, A2-level, AS-level
- >> International Baccalaureate
- >> Vocational A-level (AVCE)
- >> N Ireland Senior Certificate

>> **Section 4: MiYeds05** (1 Mentioned, 0 Not mentioned)

- >> Overseas school leaving exam or certificate

>>

> END IF

>

> IF new or same partner gained (new) further or higher education qualifications

> [MiYedf01=1 or MiYedck3=1]

>>

>> **MiYedf**

>> SHOWCARD H2

>> Which ones? PROBE: Which others?

>> INTERVIEWER: PROBE - Which others? PROBE FOR CORRECT LEVEL

>> *MiYedf02* Univ/CNAA first degree/diploma, e.g. BA, BSc, MA (Hons)

>> *MiYedf03* Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD

>> *MiYedf04* Teacher training qualification

>> *MiYedf05* Nursing qualification

>> *MiYedf06* Foundation/advanced modern apprenticeship

>> *MiYedf07* Other recognised trade apprenticeship

>> *MiYedf08* SOCR/RSA - (Vocational) Certificate

>> *MiYedf09* SOCR/RSA - (First) Diploma

>> *MiYedf10* SOCR/RSA - Advanced Diploma

>> *MiYedf11* SOCR/RSA - Higher Diploma

>> *MiYedf12* Other clerical, commercial qualification

>> *MiYedf13* City&Guilds - Level 1/ Part I

>> *MiYedf14* City&Guilds - Level 2/ Craft/ Intermediate/ Ordinary/ Part II

>> *MiYedf15* City&Guilds - Level 3/ Advanced/ Final/ Part III

>> *MiYedf16* City&Guilds - Level 4/ Full Technological/ Part IV

>> *MiYedf17* SCOTVEC/BTEC First Certificate

>> *MiYedf18* SCOTVEC/BTEC First/General Diploma

>> *MiYedf19* SCOTVEC/BTEC/BEC/TEC (General/Ordinary) National Certif or
Diploma (ONC/OND)

>> *MiYedf20* SCOTVEC/BTEC/BEC/TEC Higher National Certif (HNC) or
Diploma (HND)

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>> *MiYed21* SVQ/NVQ Lev 1/ GSVQ/GNVQ Foundation lev
>> *MiYedf22* SVQ/NVQ Lev 2/ GSVQ/GNVQ Intermediate lev
>> *MiYedf23* SVQ/NVQ Lev 3/ GSVQ/GNVQ Advanced lev
>> *MiYedf24* SVQ/NVQ Lev 4
>> *MiYedf25* SVQ/NVQ Lev 5
>> *MiYedf26* Other professional qualification - employment related
>> *MiYedf27* Other professional qualification: IT Certificate or qualification
>> *MiYedf28* Aviation certificate/Pilot s licence [NOT IN DATASET]
>> *MiYedf94* Other recognised academic or vocational qualification (Specify)
>>
>> *IF other type of academic or vocational qualification [MiYedf45 = 1]*
>>>
>>> **MiYedfO [NOT IN DATASET]**
>>> INTERVIEWER: Please enter details of other qualification(s) including
>>> grade/level.
>>>
>> *END IF*
>>
> *END IF*

RESPONDENT'S ETHNICITY

{*Asked if different respondent to last sweep*}

IF different respondent from last sweep [MiHGrsp03=2]

>
> **MiMeth01 [IN DATASET AS DERIVED VARIABLE DiMeth07]/ PrEthn09**
> SHOWCARD H3
> What is your ethnic group?
> INTERVIEWER: READ OUT
> 'Choose **ONE** section from A to E on the card, then tell me which of the
> options in that section **best describes** your ethnic group or background.'
> CODE ONE ONLY.
> 1 White - Scottish
> 2 White - English
> 3 White - Welsh
> 4 White - Northern Irish
> 5 White - British
> 6 White - Irish
> 7 White - Gypsy/Traveller
> 8 White - Polish
> 9 White - Any other white background (please say what)
> 10 Any mixed or multiple ethnic groups (please say what)
> 11 Pakistani, Pakistani Scottish or Pakistani British
> 12 Indian, Indian Scottish or Indian British
> 13 Bangladeshi, Bangladeshi Scottish or Bangladeshi British
> 14 Chinese, Chinese Scottish or Chinese British
> 15 Any other Asian background (please say what)
> 16 African, African Scottish or African British
> 17 Caribbean, Caribbean Scottish or Caribbean British
> 18 Black, Black Scottish or Black British

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- > 19 Any other black background (please say what)
- > 20 Arab
- > 21 Other (please say what)
- >
- > *IF other type of ethnic group [MiMeth01=9,10,15,19 or 94]*
- >>
- >> **MiMeth03 [NOT IN DATASET]**
- >> INTERVIEWER: Write in ethnic group.
- >> STRING[100]
- >>
- > *END IF*
- >
- > **MiMorg01/RPOB**
- > In which country were you born?
- > 1 Scotland
- > 2 England
- > 3 Wales
- > 4 Northern Ireland
- > 5 Outside of the UK
- >
- END IF*

PROXY PARTNER QUESTIONS ON ETHNICITY

{Only asked if different partner from last sweep}

- > *IF new partner at Sweep 9 [Da/b/..f HGnp04=0 OR DiPartID ≠ Da/b/..f PartID]*
- >>
- >> **MiYeth01 [IN DATASET AS DERIVED VARIABLE DiYeth07]**
- >> SHOWCARD H3
- >> What is ^PName's ethnic group?
- >> INTERVIEWER: READ OUT
- >> 'Choose **ONE** section from A to E on the card, then tell me which of the options in that section **best describes** ^HisHer ethnic group or background.'
- >> CODE ONE ONLY.
- >> 1 White - Scottish
- >> 2 White - English
- >> 3 White - Welsh
- >> 4 White - Northern Irish
- >> 5 White - British
- >> 6 White - Irish
- >> 7 White - Gypsy/Traveller
- >> 8 White - Polish
- >> 9 White - Any other white background (WRITE IN)
- >> 10 Any mixed background (WRITE IN)
- >> 11 Pakistani, Pakistani Scottish or Pakistani British
- >> 12 Indian, Indian Scottish or Indian British
- >> 13 Bangladeshi, Bangladeshi Scottish or Bangladeshi British
- >> 14 Chinese, Chinese Scottish or Chinese British
- >> 15 Any other Asian background (WRITE IN)
- >> 16 African, African Scottish or African British

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```
>> 17 Caribbean, Caribbean Scottish or Caribbean British
>> 18 Black, Black Scottish or Black British
>> 19 Any other black background (WRITE IN)
>> 20 Arab
>> 21 Other (WRITE IN)
>>
>> IF other type of ethnic group [MgYeth01=9,10,15,19 or 94]
>>>
>>> MiYeth03 [NOT IN DATASET]
>>> INTERVIEWER: Write in ethnic group.
>>>
>> END IF
>>
> END IF
>
END IF
```

I. Religion and languages

RESPONDENT'S RELIGION

{ASK ALL}

MiMfai01 [In DATASET AS DiMfai01] /ReligioS

What religion, religious denomination, or body do you belong to?

INTERVIEWER: IF 'yes' - Which? DO NOT PROMPT.

- 1 No religion
- 2 Church of Scotland
- 3 Roman Catholic
- 4 Other Christian
- 5 Muslim
- 6 Buddhist
- 7 Sikh
- 8 Jewish
- 9 Hindu
- 10 Pagan
- 94 Another religion (please specify)
- 12 Refused

IF other religion [MiMfai01=4 or 94]

- >
- > **MiMfai03 [NOT IN DATASET]**
- > How would you describe your religion?
- > INTERVIEWER: ENTER DESCRIPTION OF RELIGION.
- > STRING[100]
- >
- > *END IF*

IF respondent belongs to any particular religion or refused to answer [MiMfai01]

- >
- > **MiMfai07**
- > How often, if at all, do you attend services or meetings connected with your
- > religion? Do you attend ...
- > INTERVIEWER: READ OUT:
- > 1 ...once a week or more,
- > 2 less often but at least once a month,
- > 3 sometimes, but less than once a month,
- > 4 or, very rarely or never?
- >
- > *END IF*

CHILD'S RELIGION

{ASK ALL}

MiCRelig2

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What religion, religious denomination, or body does **^childname** belong to?

INTERVIEWER: IF 'yes' - Which? DO NOT PROMPT.

- 1 No religion
- 2 Church of Scotland
- 3 Roman Catholic
- 4 Other Christian
- 5 Muslim
- 6 Buddhist
- 7 Sikh
- 8 Jewish
- 9 Hindu
- 10 Pagan
- 94 Another religion (please specify)
- 12 Refused

IF other religion [CRelig2=4 or 94]

- >
- > **CReligO [NOT IN DATASET]**
- > How would you describe ^childname's religion?
- > INTERVIEWER: ENTER DESCRIPTION OF RELIGION.
- > STRING[100]
- >
- END IF*

IF child belongs to any particular religion or refused to answer [CRelig>1]

- >
- > **MiBFai04**
- > How often, if at all, does ^Childname attend services or meetings connected with
- > ^his religion? Does ^he attend ...
- > INTERVIEWER: READ OUT:
- > 1 ...once a week or more,
- > 2 less often but at least once a month,
- > 3 sometimes, but less than once a month,
- > 4 or, very rarely or never?
- >
- END IF*

{ASK ALL}

MiZspe01 (HomeLang)

And finally, before we move on, can I just check, is English the language usually spoken at home?

INTERVIEWER: If yes, PROBE whether English only, or other languages also?

- 1 Yes - English only
- 2 Yes - English & other language
- 3 No - other language(s) only

IF other language is spoken at home [Zspe1b=2 or 3]

- >
- > **MiZspe.. (OthLang)**
- > Which other languages are spoken at home?

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```
> INTERVIEWER: CODE ALL THAT APPLY.
> (Gaelic "Gaelic",
> Urdu "Urdu",
> Punjabi "Punjabi",
> Gujarati "Gujarati",
> Hindi "Hindi",
> Bengali "Bengali",
> Sylheti "Sylheti"
> Canton "Cantonese",
> Somali "Somali",
> Tamil "Tamil",
> Turkish "Turkish",
> Kurdish "Kurdish",
> Arabic "Arabic",
> French "French",
> Italian "Italian",
> Spanish "Spanish",
> German "German",
> Polish "Polish",
> Other "Other (please specify)"
>
> IF other language
>>
>> MiZspeO (OthLangX)
>> INTERVIEWER: TYPE IN OTHER LANGUAGE(S) USUALLY SPOKEN
>> AT HOME.
>> STRING[100]
>>
> END IF
>
END IF
```

PROXY PARTNER QUESTIONS ON RELIGION

ASKED OF ALL RESIDENT PARTNERS

IF partner in household

```
>
> MiYfai01 [IN DATSET AS DERIVED VARIABLE DiYfai01]/ PrReligS
> What religion, religious denomination or body does ^Pname belong to?
> INTERVIEWER: DO NOT PROMPT.
> 0 None
> 1 Church of Scotland
> 2 Roman Catholic
> 3 Other Christian
> 4 Muslim
> 5 Buddhist
> 6 Sikh
> 7 Jewish
> 8 Hindu
> 9 Pagan
```

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```
> 10 Another religion (please specify)
> 11 Refused
>
> IF other religion or faith [MgYfai01=3 or 10]
>>
>> MiYfai03 [NOT IN DATASET]
>> What is the name of the religion, religious denomination or body ^PName
>> belongs to?
>> INTERVIEWER: Write in
>>
> END IF
>
> IF partner belong to any particular religion or respondent refused to answer
> [MiYfai01=2-11]
>>
>> MiYfai04
>> How often, if at all, does ^Pname attend services or meetings connected with
>> ^his religion? Does ^he attend ...READ OUT...
>> 1 ...once a week or more,
>> 2 less often but at least once a month,
>> 3 sometimes, but less than once a month,
>> 4 or, very rarely or never?
>>
> END IF
>
END IF
```

J. Income, expenditure and managing financially

InclIntro

I now have some questions about money and financial issues. As with all your answers, the information you give will be entirely confidential.

MiWinc

SHOWCARD J1

I'd like to start by getting some idea of your household's total income. This card shows various possible sources of income. Can you please tell me which kinds of income you and_PName receive?

INTERVIEWER: CODE ALL THAT APPLY.

- 1 Wages and salaries
- 2 Self-employment income
- 3 Investment income (including interest from savings and investments)
- 4 State benefits or tax credits (including child benefit)
- 5 State retirement pensions
- 6 Private pensions (including pension from former employer)
- 7 Other kinds of regular allowance from outside your household (e.g. maintenance, student grants, rent)
- 8 Other income

MiWtxc

Which, if any, of the following are you and your partner currently receiving?

INTERVIEWER: PLEASE READ OUT AND CODE ALL THAT APPLY

- 1 Working Tax Credit (Working Tax Credit supports working people – whether employed or self-employed- on low incomes by topping up earnings)
- 2 Childcare element of Working Tax Credit (the childcare element of Working Tax Credit supports working people with the costs of childcare)
- 3 Child Tax Credit (Child Tax Credit supports families with children under 16, and some 16 to 19year olds. You can claim whether or not you are in work)
- 4 None of these

MiWben1

SHOWCARD J2

And which of these, if any, are you and your partner currently receiving?

INTERVIEWER: CODE ALL THAT APPLY

- | | |
|---------------|---|
| <i>Wben04</i> | Child Benefit/Guardian's allowance |
| <i>Wben05</i> | Maternity Allowance |
| <i>Wben06</i> | Statutory Maternity Pay |
| <i>Wben07</i> | Income Support |
| <i>Wben08</i> | Job Seeker's Allowance |
| <i>Wben10</i> | Employment Credit |
| <i>Wben11</i> | Housing Benefit |
| <i>Wben12</i> | Council Tax Benefit / Council Tax Reduction |
| <i>Wben15</i> | Widowed Parent's Allowance |
| <i>Wben16</i> | Universal Credit |
| <i>Wben13</i> | Some other state benefit |
| <i>Wben14</i> | None of these |

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MiWben2

SHOWCARD J3

And are you ^and your partner currently receiving any of these? Which ones?

INTERVIEWER: CODE ALL THAT APPLY

- 1 Employment and Support Allowance
- 2 Disability Living Allowance
- 3 Personal Independence Payment
- 4 Statutory Sick Pay
- 5 Carer's Allowance
- 6 Any other benefit for people with disabilities (PLEASE SPECIFY)
- 7 None of these

IF Wben2=other benefit

>

> **Wben2o**

> INTERVIEWER: ENTER OTHER BENEFIT(S) HERE

> OPEN

>

END IF

MiWinc09

SHOW CARD J4

This card shows different income levels as weekly, monthly and annual amounts. Thinking about your (^and your partner) total income from all sources. Which of the letters on this card represents the **total** income of your household from **all** sources before tax – including benefits, interest from savings and so on? Just tell me the letter beside the row that applies to you.

- 1 - Q Less than £3,999 pa
- 2 - T £4,000 - £5,999 pa
- 3 - O £6,000 - £7,999 pa
- 4 - K £8,000 - £9,999 pa
- 5 - L £10,000 - £11,999 pa
- 6 - B £12,000 - £14,999 pa
- 7 - Z £15,000 - £17,999 pa
- 8 - M £18,000 - £19,999 pa
- 9 - F £20,000 - £22,999 pa
- 10 - J £23,000 - £25,999 pa
- 11 - D £26,000 - £28,999 pa
- 12 - H £29,000 - £31,999 pa
- 13 - A £32,000 - £37,999 pa
- 14 - W £38,000 - £43,999 pa
- 15 - G £44,000 - £49,999 pa
- 16 - N £50,000 - £55,999 pa
- 17 - E £56,000 or more pa

MiWmnf01

SHOWCARD J5

Taking everything together, which of the phrases on this card best describes how you and your family are managing financially these days?

- 1 Manage very well

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- 2 Manage quite well
- 3 Get by alright
- 4 Don't manage very well
- 5 Have some financial difficulties
- 6 Are in deep financial trouble

EmdInt

The next section is about the sorts of things that some families have, but which many people have difficulty finding the money for. For each of the following things, please tell me the number from the showcard which best explains whether you and your family have it or not.

MiEmd01

SHOWCARD J6

Do you have a holiday away from home for at least one week a year, whilst not staying with relatives at their home?

- 1 I/We have this
- 2 I/We would like to have this, but cannot afford it at the moment
- 3 I/We do not want/need this at the moment
- 4 (Does not apply)

MiEmdb1/ExpCeleb

SHOWCARD J6

Do you have a celebration with presents, for friends and family at special occasions like birthdays?

INTERVIEWER: THIS IS RESPONDENT'S OWN INTERPRETATION.

- 1 I/We have this
- 2 I/We would like to have this, but cannot afford it at the moment
- 3 I/We do not want/need this at the moment
- 4 (Does not apply)

MiEmdb3/ExpNight

SHOWCARD J6

Do you have a night out once a month?

INTERVIEWER: THIS IS RESPONDENT'S OWN INTERPRETATION.

- 1 I/We have this
- 2 I/We would like to have this, but cannot afford it at the moment
- 3 I/We do not want/need this at the moment
- 4 (Does not apply)

MiEmdb4/ExpCar

SHOWCARD J6

Do you and your family have a car or van?

THIS IS RESPONDENT'S OWN INTERPRETATION.

- 1 I/We have this
- 2 I/We would like to have this, but cannot afford it at the moment
- 3 I/We do not want/need this at the moment
- 4 (Does not apply)

MiEmd04

SHOWCARD J6

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Do you have enough money to keep your home in a decent state of decoration?

- 1 I/We have this
- 2 I/We would like to have this but cannot afford this at the moment
- 3 I/We do not want/need this at the moment
- 4 (Does not apply)

MiEmd05

SHOWCARD J6

Do you have household contents insurance?

- 1 I/We have this
- 2 I/We would like to have this, but cannot afford it at the moment
- 3 I/We do not want/need this at the moment
- 4 (Does not apply)

MiEmd06

SHOWCARD J7

Now looking at showcard J7, do you make regular savings of £10 a month or more for rainy days or retirement?

- 1 I/We do this
- 2 I/We would like to do this, but cannot afford it at the moment
- 3 I/We do not want/need this at the moment
4. (Does not apply)

MEETING COST OF SECONDARY SCHOOL

IF child is attending secondary school [SYrCk=secondary]

>

> **MiWSIn**

> SHOWCARD J8

> Since ^childname started secondary school, have you had to spend **more** money on any of these things for ^him than when ^he was at primary school

> INTERVIEWER: CODE ALL THAT APPLY

- > 1 After-school child care
- > 2 School uniform
- > 3 Equipment for school (e.g. books, sporting goods)
- > 4 After-school activities / clubs (not childcare)
- > 5 Travel to / from school
- > 6 School trips
- > 7 Child's school lunches
- > 8 Something else (say what)
- > 9 None of these

>

> *IF spent more money on something else [WSIn=8]*

>>

>> **MiWSInO**

>> What else did you spend more money on?

>> OPEN

>>

> *END IF*

>

> *IF any increased costs [WSIn NE=9]*

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>>
>> **MiWSInDi**
>> SHOWCARD J9
>> How difficult, if at all, has it been for you to meet these increased costs?
>> 1 Very difficult
>> 2 Somewhat difficult
>> 3 Not very difficult
>> 4 Not difficult at all
>>
>END IF
>
> **MiWSInDo**
> SHOWCARD J10
> And overall, given your family income, how easy or difficult do you find it to pay any
> costs associated with ^Childname's schooling?
> 1 Very easy
> 2 Easy
> 3 Neither easy nor difficult
> 4 Difficult
> 5 Very difficult
> 6 No costs associated with child's schooling
>
END IF

K. Housing and Accommodation

Intro

I am now going to ask you some questions about your home.

{ASK ALL}

MiHGSmok

SHOWCARD K1

First of all, regardless of whether you smoke or not, using this card, what best describes the smoking rules in this (house/flat)? Please think about the people who live with you as well as visitors to your home?

INTERVIEWER: IF RESPONDENT DOES NOT HAVE ANY SMOKING RULES, ASK THEM TO THINK WHAT RULES THEY WOULD APPLY TO SMOKERS IN THEIR HOME:

- 1 People can smoke anywhere inside this house/flat
- 2 People can only smoke in certain areas or rooms inside this house/flat (include smoking out of the window and at an open back door)
- 3 People can only smoke in outdoor areas (e.g. gardens/balconies) of this house/flat
- 4 People cannot smoke indoors or in outdoor areas of this house/flat

Adsa

Can I just check, were you living at this address in ^month of last interview?

- 1 Yes
- 2 No

IF RESPONDENT HAS MOVED HOUSE SINCE LAST INTERVIEW [Adsa=No]

>

> MiZhou..

> SHOWCARD K2

> What were the main reasons you moved out of that address?

> INTERVIEWER: IF NEW RESPONDENT AND DIDN'T LIVE WITH CHILD AT TIME OF LAST INTERVIEW, PLEASE CODE 18: 'OTHER REASON'.

> CODE ALL THAT APPLY.

> MiZhou1 Wanted to buy

> MiZhou2 Wanted a larger home

> MiZhou3 Wanted a better home

> MiZhou4 Job change/to be nearer work

> MiZhou5 Spouse or partner job change

> MiZhou6 To be nearer relative(s)

> MiZhou7 Could no longer afford it

> MiZhou8 Evicted/repossessed

> MiZhou9 Relationship breakdown

> MiZhou10 New relationship

> MiZhou11 Wanted to move to better area

> MiZhou12 For children's education

> MiZhou13 Just wanted a change

> MiZhou14 Wanted place of my own

> MiZhou15 Problem with neighbours

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> MiZhou16 School catchment area
> MiZhou17 Moving away from crime
> MiZhou94 Other reason (please specify)
>
> IF Other reason [McZhou94=1]
>>
>> **ZhouO [NOT IN DATASET]**
>> INTERVIEWER: Enter other main reasons why moved.
>>
>> END IF
>
END IF

IF new respondent OR if old respondent AND [ADSA=No]

>
> **MiTenure**
> INTERVIEWER CODE: IS THIS HOUSEHOLD'S ACCOMMODATION...
> 1 A house or bungalow
> 2 A flat or maisonette
> 3 A room/rooms
> 4 Other?
>
>IF Tenure=House or Bungalow
>>
>> **MiDetach**
>> INTERVIEWER CODE: IS IT...
>> Detached
>> Semi-detached
>> Or terraced/end of terrace?
>>
>END IF
>
>IF Tenure=Flat
>>
>> **MiFloor**
>> INTERVIEWER CODE: WHAT FLOOR IS THE ACCOMMODATION ON?
>> 0 Ground Floor
>> 1 First
>> 2 Second
>> 3 Third
>> 4 Fourth
>> 5 Fifth
>> 6 Sixth or above
>>
>END IF
>
>IF Tenure=Other
>>
>> **MiOtherhme**
>> INTERVIEWER CODE: IS IT...
>> 1 ...a caravan, mobile home or houseboat

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>> 2 or some other kind of accommodation?

>>

>END IF

>

END IF

{ASK ALL}

MiOwnORent

Does your household own or rent this accommodation?

INTERVIEWER: PROBE FOR DETAILS.

1 Owns with mortgage/loan

2 Owns outright

3 Rents from local authority/council

4 Rents from Housing Association

5 Rents – privately, **unfurnished**

6 Rents – privately, furnished

7 Rents from employer

8 Rents – other with payment

9 Rent free

IF new respondent OR if old respondent AND [ADSA=No]

>

> **MiHeating1**

> SHOWCARD K3

> What type of heating do you have in this accommodation?

> 1 Gas central heating

> 2 Oil fired central heating

> 3 Electric/white meter heating

> 4 Electrical central heating

> 5 Other central heating

> 6 Fixed gas fire

> 7 Fixed electric fire

> 8 Portable electric heaters

> 9 Wood stove

> 10 Coal stove

> 11 Coal fire

> 12 Wood fire

> 13 No heating (spontaneous answer only)

>

> **MiGarden**

> Do you have access to a garden?

> 1 Yes

> 2 No

>

>IF Garden=Yes

>>

>> **MiGarden2**

>> And do you have sole access to the garden, or is it shared?

>> 1 Sole access

>> 2 Shared access

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```
>>  
>END IF  
>  
END IF
```

L. Follow-up, stable contacts and concluding section

CONSENT TO DATA LINKAGE REMINDER

IF consent to **education** data linkage already held for respondent

>
> **MiConREd**
> Our records show that you, or someone else who cared for
> ^childname at the time, have kindly given us written permission to obtain information
> from administrative records held by the Scottish Exchange of Educational Data
> (ScotXed).
> You may still have a copy of the form.
> We just wanted to remind you of this and give you the opportunity to ask any
> questions about it?
> INTERVIEWER: IF STILL GIVES CONSENT: YOU DO NOT NEED TO DO
> ANYTHING, JUST CODE BELOW.
> IF WITHDRAWING CONSENT: GIVE THE RESPONDENT THE WITHDRAWAL
> CONSENT FORM AND CODE BELOW.
> Accept "Education linkage consent still given",
> WithDraw "Respondent wishes to withdraw education linkage consent"
>
END IF

IF no consent to education data linkage held AND if child currently in school

>
> **ConsEd [NOT IN DATASET]**
> To help us make the information we have on ^childname's education complete, we
> would like to find out more from education records. To do this we need your
> permission. This form has more information and a space for your signature.
> ConEdYes "Education linkage consent obtained"
> ConEdNo "No consent for education linkage"
>
END IF

*IF consent to **health** data linkage FOR CHILD already held [DV for child health consent=YES]*

>
> **MiConRHeC**
> Our records show that you, or someone else who cared for ^childname at the time,
> have kindly given us written permission to obtain information about ^childname
> from administrative records held by the Information Services Division (ISD) of NHS
> Scotland
> You may still have a copy of the form.
> We just wanted to remind you of this and give you the opportunity to ask any
> questions about it?
> INTERVIEWER: IF STILL GIVES CONSENT: YOU DO NOT NEED TO DO
> ANYTHING, JUST CODE BELOW.
> IF WITHDRAWING CONSENT: GIVE THE RESPONDENT THE WITHDRAWAL
> CONSENT FORM AND CODE BELOW.

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> AcceptHC "Child health linkage consent still given",
> WithDrwHC "Respondent wishes to withdraw child health linkage consent"
>
END IF

*IF consent to **health** data linkage FOR PARENT held AND if same respondent as parent who gave consent [DV for parent health consent=YES AND RespID=RespID for relevant sweep (Sw4 or Sw6)]*

>
> **MiConRHeA**
> Our records show that you have kindly given us written permission to obtain
> information about **you** from administrative records held by the Information Services
> Division (ISD) of NHS Scotland
> You may still have a copy of the form.
> We just wanted to remind you of this and give you the opportunity to ask any
> questions about it?
> INTERVIEWER: IF STILL GIVES CONSENT: YOU DO NOT NEED TO DO
> ANYTHING, JUST CODE BELOW.
> IF WITHDRAWING CONSENT: GIVE THE RESPONDENT THE WITHDRAWAL
> CONSENT FORM AND CODE BELOW.
> AcceptHA "Adult health linkage consent still given",
> WithDrwHA "Respondent wishes to withdraw adult health linkage consent"
>
END IF

IF no consent to health data linkage held

>
> **ConsHe [NOT IN DATASET]**
> To help us make the information we have on the health of you and ^childname
> complete, we would also like to find out more from national health records. To do
> this we need your permission. This form has more information and a space for your
> signature.
> INTERVIEWER: PLEASE HAND THE CONSENT FORM TO THE RESPONDENT
> AND CODE AS APPROPRIATE.
> ConHeA "Adult health linkage consent obtained"
> ConHeC "Child health linkage consent obtained"
> ConHeNo "No health linkage consent"
>
END IF

PARTNER QUESTIONNAIRE OUTCOME

IF resident partner in household [BSpous=1]

>
> **MiParOC**
> INTERVIEWER: YOU HAVE PREVIOUSLY CODED THAT ^PName IS ELIGIBLE
> TO COMPLETE THE PARTNER QUESTIONNAIRE.
> PLEASE CODE OUTCOME FOR THE PARTNER QUESTIONNAIRE BELOW:
> 1 Completed questionnaire collected
> 2 Questionnaire left in household for partner to complete and return to Brentwood in
> envelope provided

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> 3 Partner questionnaire refused
>
END IF

CONTACT DETAILS FOR FUTURE VISITS

Comeback [NOT IN DATASET]

As you know, we may like to speak to you again once ^childname is a bit older. We will always write to you before we make contact again. Would this be all right?

- 1 Yes
- 2 No

IF Comeback=Yes

>
> **Phone [NOT IN DATASET]**
> To help us keep in touch with you would you mind giving me some other contact
> details, for example your telephone number or an email address?
> INTERVIEWER: ADD IF NECESSARY - Your contact details will not be passed to
> anyone ScotCen Social Research without your
> consent.
> IF NUMBER/EMAIL GIVEN, RECORD ON ARF
> IF MORE THAN ONE NUMBER, ASK WHICH WOULD BE MOST CONVENIENT
> FOR RECONTACT.
> CODE ALL THAT APPLY
> Yestel Telephone number given
> Yesem Email address given
> Nocon Refused to give other contact details
>
END IF

IF Comeback=yes AND partner in household [BSpous=1] AND if respondent is willing to give contact details [Phone <>Nocon]

>
> **MiPPhCons**
> In case your other details change, we would also like to collect some contact
> details for ^PName. Would you mind giving me some contact details for ^him, too,
> such as a mobile number or an email address?
> INTERVIEWER: ADD IF NECESSARY: We will not pass these on to anyone
> outside ScotCen Social Research without ^his consent.
> 1 Yes
> 2 No
>
END IF

IF refused future contact or refused to give out respondent details or refused can use Pname's contact details [Comeback=No OR Phone=Nocon OR PPhCons=No AND ParOC=2]

>
> **MiParDc**
> We may need to contact ^partner_name about the questionnaire. Would you
> mind giving us some contact details for ^him such as a mobile number or an

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- > email address? We would not use these details to contact ^him for any other
- > reason.
- > INTERVIEWER: ADD IF NECESSARY: We will not pass these on to anyone
- > outside of ScotCen Social Research without ^his consent.
- > 1 Yes, happy to give out details
- > 2 No, details refused
- >
- > *END IF*

IF respondent agrees to provide resident partner's contact details for questionnaire follow up [ParDc=1] OR if respondent gives consent for partner to be contacted in future [PPhCons=Yes]

- >
- > **MiParDp**
- > What is ^partner_name's **mobile number**?
- > INTERVIEWER: PLEASE ENTER MOBILE NUMBER BELOW. PLEASE
- > READ BACK TO RESPONDENT TO CHECK THE NUMBER IS CORRECT.IF
- > PARTNER DOESN'T HAVE A MOBILE NUMBER, PLEASE CODE 'DON'T KNOW'
- > USING Ctrl+K.
- > [only allow mobile number formats in open box]
- >
- > **MiParDe**
- > And ^his **email address**?
- > INTERVIEWER: ENTER PARTNER'S EMAIL ADDRESS BELOW.
- > PLEASE READ BACK TO RESPONDENT OR SHOW THEM THE SCREEN
- > TO CHECK THE ADDRESS ENTERED IS CORRECT.
- > IF PARTNER DOESN'T HAVE AN EMAIL ADDRESS, PLEASE CODE 'DON'T
- > KNOW' USING Ctrl+K.
- > [only allow email address formats]
- >
- > **MiParTitle**
- > I would also like to check ^PName's full name and tile.
- > INTERVIEWER: CHECK PARTNER'S TILE AND CODE BELOW."
- > Mr
- > Mrs
- > Ms
- > Miss
- > Other
- >
- > *>IF ParTitle=Other*
- >>
- >> **MiParTitleO**
- >> INTERVIEWER: WRITE IN OTHER TITLE OF THE RESIDENT PARTNER
- >> BELOW."
- >>
- >> *>END IF*
- >
- > **MiParSname**
- > What is ^PName's surname?"
- > INTERVIEWER: WRITE IN PARTNER'S SURNAME.
- > OPEN

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>
END IF

RECALL

IF yestel in Phone

>
> **MiPhoneBA**
> A few interviews on any survey are checked by my office to make sure that people
> are satisfied with the way the interview was carried out. In case my office needs to
> contact you, could they use the telephone number you've just given me to do this?
> INTERVIEWER: ADD IF NECESSARY: Your phone number will not be passed to
> anyone outside the ScotCen Social Research without your consent.
> Consent "Yes - office can use phone number",
> Refused "Permission to use number refused"
>
END IF

IF nocon in Phone, or if yesem in phone and not yestel

>
> **MiPhoneBB**
> A few interviews on any survey are checked by my office to make sure that people
> are satisfied with the way the interview was carried out. In case my office needs to
> contact you, it would be helpful if we could have your telephone number for this
> purpose. We would not use it to contact you for any other reason.
> INTERVIEWER:ADD IF NECESSARY - Your phone number will not be passed to
> anyone outside ScotCen Social Research without your consent.
> IF NUMBER GIVEN, WRITE ON THE ARF.
> IF MORE THAN ONE NUMBER, ASK WHICH WOULD BE MOST CONVENIENT
> FOR RECONTACT.
> Given "Number given"
> Refused "Number refused"
>
END IF

STABLE CONTACT DETAILS

IF respondent provided a first stable contact at sweep 8 (p1143) at StableCk

>
> **MiStableCk**
> Last time we saw you, you gave us the name and address of a person who would
> be able to contact you if we couldn't get in touch any other way. I'd like to check if
> this person's details have changed.
> Stable contact details : StabName StabRel
> Stable address :
> Address line 1: StabAdd1
> Address line 2: StabAdd2
> Address line 3:StabAdd
> Address line 4:StabAdd4
> Postcode: StabPc
> Email : StabEmail

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> Phone Number: StabTele1
> INTERVIEWER: CHECK STABLE CONTACT DETAILS ABOVE AND CODE SAME
> OR CHANGED.
> IF CHANGED: RECORD NEW DETAILS ON ARF:
> Same
> Changed
> WDrawn Stable details withdrawn, no new stable contact nominated
>
END IF

IF respondent provided a second stable contact at StableAd at Sweep 8 (P1143)

>
> **MiStableCk1**
> Last time we saw you, you also gave us the name and address of a second person
> who would be able to contact you if we couldn't get in touch any other way. I'd like to
> check if this person's details have changed.
> Stable contact details: StabName StabRel
> Stable address:
> Address line 1: StabAdd1
> Address line 2: StabAdd2
> Address line 3: StabAdd3
> Address line 4: StabAdd4
> Postcode: StabPc
> Email: StabEmail
> Phone Number: StabTele1
> INTERVIEWER: CHECK STABLE CONTACT DETAILS ABOVE AND CODE SAME
> OR CHANGED.
> IF CHANGED: RECORD NEW DETAILS ON ARF:
> Same
> Changed
> WDrawn Stable details withdrawn, no new stable contact nominated
>
END IF

IF no details are provided at StableCk AND StableCk1

>
> **MiStableAd**
> In order for us to be able to keep in touch with you, it would be helpful if you could
> let us have the name and address of a friend or relative who would be able to
> contact you if we could not get in touch any other way.
> INTERVIEWER::If 'Yes' - Please could you let us have the name and contact
> details of this person, and also their relationship to you. Also, please make sure you
> let them know that we have their address.
> WRITE DETAILS ON ARF.
> PROBE FOR TELEPHONE NUMBER(S) AND EMAIL ADDRESS.
> Obtained "Address obtained",
> Refused "Address refused"
>
END IF

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IF details are provided at StableCk but no details to check at StableCk1 OR if StableAd=Address obtained

>
> **MiStable2**
> Would you be able to give us the name and address of another person who we'd be
> able to contact if we couldn't get in touch with you or your other contact?
> INTERVIEWER If 'Yes' - Please could you let us have the name and contact details
> of this person, and also their relationship to you. Also, please make sure you let
> them know that we have their address.
> WRITE DETAILS ON ARF.
> PROBE FOR TELEPHONE NUMBER(S) AND EMAIL ADDRESS.
> Obtained "Address obtained"
> Refused "Address refused"
>
END IF

CONSENT TO FOLLOW-UP RESEARCH AND FOR PASSING ON DETAILS

OthRes [NOT IN DATASET]

If at some future date there was a separate research study about children or young people and their families, would you be willing to be contacted about this?

- 1 Yes
- 2 No

PassDets [NOT IN DATASET]

Supposing that some other research organisation, rather than ourselves, were carrying out your next interview, would it be alright for us to pass your details onto them? By that I mean your name, address and phone number?

- 1 Yes
- 2 No

IF partner questionnaire left in household [ParOC=2]

>
> **MiParRem**
> INTERVIEWER: PLEASE CHECK THAT RESPONDENT HAS THE
> PARTNER PAPER QUESTIONNAIRE AND THE PRE-PAID ENVELOPE. IF NOT,
> PLEASE HAND OUT REPLACEMENTS.
>
END IF

M. Self-complete

I now have some questions for you to answer yourself, on the computer.

INTERVIEWER: ONLY WHERE NECESSARY, ASK RESPONDENT IF THEY WOULD LIKE YOU TO READ THE QUESTIONS OUT TO THEM.

Instructions about which keys to press will be shown on the computer screen. If you press the wrong key I can tell you how to change the answer. When you get to the end, please tell me and we will complete the rest of the interview with me asking you questions again.

CASIInt

INTERVIEWER: PLEASE CODE WHETHER SELF-COMPLETION ACCEPTED OR NOT

- 1 *Self-completion by respondent*
- 2 *Self-completion by interviewer*
- 3 *Self-completion refused*

[SECTION ANSWERED BY ALL WHO DID NOT REFUSE: CASIInt#3]

SIntro

The next questions are for you to answer yourself. Please choose an answer from those listed on the screen by pressing the number next to the answer you want to give. Then press the large key with the red sticker (the enter key).

For most questions you should just choose one answer. For some questions, however, you can choose more than one answer. There will be instructions on the screen to tell you how to answer these.

Please ask the interviewer if you want any help. Now press 1 and THEN the key with the red sticker to continue.

SDIntro

First of all, we would like you to answer some questions about ^childname. Don't spend too long thinking about answers because often your first thoughts are the best.

Please give your answers on the basis of ^childname's behaviour over the **last six months**.

MiSDQ01

^Childname is considerate of other people's feelings.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MiSDQ02

(Please give your answers on the basis of ^childname's behaviour over the last six months)

^Childname is restless, overactive, cannot stay still for long.

- 1 Not true

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- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MiSDQ03

(Please give your answers on the basis of ^childname's behaviour over the last six months)

^Childname often complains of headaches, stomach-aches or sickness.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MiSDQ04

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname shares readily with other children (treats, toys, pencils etc).

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MiSDQ05

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname often has temper tantrums or hot tempers.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MiSDQ06

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is rather solitary, tends to play alone.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MiSDQ07

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is generally obedient, usually does what adults request.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MiSDQ08

(Please give your answers on the basis of ^Childname's behaviour over the last six

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months)

^Childname has many worries, often seems worried.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MiSDQ09

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is helpful if someone is hurt, upset or feeling ill.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MiSDQ10

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is constantly fidgeting or squirming.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MiSDQ11

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname has at least one good friend.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MiSDQ12

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname often fights with other children or bullies them.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MiSDQ13

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is often unhappy, downhearted or tearful.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true

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4 Can't say

MiSDQ14

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is generally liked by other children.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MiSDQ15

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is easily distracted, concentration wanders.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MiSDQ16

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is nervous, clingy in new situations, easily loses confidence.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MiSDQ17

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is kind to younger children.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MiSDQ18

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname often lies or cheats.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MiSDQ19

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is picked on or bullied by other children.

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- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MiSDQ20

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname often volunteers to help others (parents, teachers, other children).

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MiSDQ21

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname thinks things out before acting.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MiSDQ22

(Please give your answers on the basis of ^Childname's behaviour over the last six months).

^Childname steals from home, school or elsewhere.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MiSDQ23

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname gets on better with adults than with other children.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

MiSDQ24

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname has many fears, is easily scared.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

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MiSDQ25

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname sees tasks through to the end, good attention span.

- 1 Not true
- 2 Somewhat true
- 3 Certainly true
- 4 Can't say

Derived variables added in the dataset:

DiDsdem1	Di SDQ: Emotional symptoms score
DiDsdco1	Di SDQ: Conduct problems score
DiDsdhy1	Di SDQ: Hyper-activity or inattention score
DiDsdpr1	Di SDQ: Peer problems score
DiDsdps1	Di SDQ: Pro-social score
DiDsdto1	Di SDQ: Total difficulties score

PARENT'S PERCEPTION OF CHILD'S WEIGHT

MiHwtc02

And which of these best describes ^childname?

- 1 Underweight
- 2 Normal weight
- 3 Somewhat overweight
- 4 Very overweight

WHETHER CHILD HAD CONTACT WITH POLICE, ATTENDED CHILDREN'S PANEL, OR IS LOOKED AFTER

MiMpolev

Has ^childname ever been in trouble with the police?

- 1 Yes
- 2 No

MiMsupCp

Has ^childname ever been referred to a Children's Reporter or been to a Children's Panel (also known as a Children's Hearing)?

- 1 Yes
- 2 No

MiMsup01

Has ^childname spent any time 'looked after', or on a legal supervision requirement, either whilst living at home or with someone else, as a result of a Children's Hearing or a Court proceeding, since ^month_and_year_last_interview?

- 1 Yes
- 2 No
- 3 Don't know

ENGAGEMENT WITH CHILD

TimIntro

The next few questions are about the time you spend with ^childname, including times when others are present.

MiPene

How often do you and ^childname sit down to eat together?

- 1 Every day or most days
- 2 At least once a week
- 3 At least once a month
- 4 A few times a year
- 5 Less often or never

MiPeng

How often do you and ^childname play sports or games together (e.g. kicking or throwing a ball, playing video games or board games)?

- 1 Every day or most days
- 2 At least once a week
- 3 At least once a month
- 4 A few times a year
- 5 Less often or never

MiPent

How often do you and ^childname watch TV together (including on platforms such as Netflix, Amazon or Apple TV)?

- 1 Every day or most days
- 2 At least once a week
- 3 At least once a month
- 4 A few times a year
- 5 Less often or never

MiPenh

How often do you and ^childname do household activities together (e.g. cooking, tidying, DIY, gardening)?

- 1 Every day or most days
- 2 At least once a week
- 3 At least once a month
- 4 A few times a year
- 5 Less often or never

MiPeno

How often do you and ^childname go on an outing together (e.g. go to the cinema, for a meal, or to a cultural or sporting event)?

- 1 Every day or most days
- 2 At least once a week
- 3 At least once a month
- 4 A few times a year
- 5 Less often or never

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MiPens

(How often do you and ^childname...) ...go shopping together for things that ^he needs (e.g. clothes, things for school, sports equipment)?

- 1 Every day or most days
- 2 At least once a week
- 3 At least once a month
- 4 A few times a year
- 5 Less often or never

MiPend

How often do you take ^childname to places ^he needs to go (e.g. dentist, GP, sport, music or other activities)?

- 1 Every day or most days
- 2 At least once a week
- 3 At least once a month
- 4 A few times a year
- 5 Less often or never

HELP WITH HOMEWORK

MiHwkhe

How often do you help ^childname with ^his homework?

- 1 Every days
- 2 At least once a week
- 3 At least once a month
- 4 A few times a year
- 5 Less often or never
- 6 Child never gets homework

IF Hwkhe >=3 AND NE 6]

>

> **MiHwkwh**

> What are the reasons you don't help ^childname with homework more often?

> For this question please select ALL the answers that apply.

> After each answer you need to press the space bar (the large bar at the bottom of the keyboard). When you have given all of your answers, press ENTER to move on.

> If you are unsure how to answer this question, please ask the interviewer.

> 1 Child doesn't need help

> 2 I don't have time

> 3 I am not able to help

> 4 Child doesn't want help

> 5 Someone else helps (e.g. my partner or child's sibling)

> 6 I don't believe child should be helped

> 7 None of the above (EXCLUSIVE CODE)

>

>

END IF

IF respondent helps child with homework [HwkHe=1-4]

>

> **MiPShcn1**

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- > How confident are you when helping ^ChildName with ^his homework?
- > 1 Confident in all subjects or tasks
- > 2 Confident in some subjects or tasks but not in others
- > 3 Not confident at all

>
END IF

IF child attends school [AttSch=yes]]

- >
- > **MiLrsp1**
- > Who do you think should be responsible for helping ^childname with schoolwork?
- > 1 Totally school's responsibility
- > 2 Mainly school with some role for parents
- > 3 Totally parents' responsibility
- > 4 Mainly parents' with some role for the school
- > 5 Equally school and parents' responsibility

>
END IF

PARENTAL ASPIRATIONS

MiPSasEd

How far in school, further or higher education would you like ^childname to go?

- 1 To get National 4 or 5
- 2 To get Highers or Advanced Highers
- 3 Attend college
- 4 Attend university
- 5 I don't really mind

CONFIDENCE IN PARENTING

ParIntro

The next questions are about you and ^childname.

MiPConf

Please say which of the statements is closest to how you feel.

As a parent/carer to ^childname I feel...

- 1 Very incompetent and lacking in confidence
- 2 Moderately incompetent and lacking in confidence
- 3 Moderately competent and confident
- 4 Very competent and confident

PARENT-CHILD RELATIONSHIP

MiPACIo

Now thinking about your relationship with ^childname.

Overall, how close would you say you are to ^childname?

- 1 Not very close
- 2 Fairly close
- 3 Very close
- 4 Extremely close

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5 Don't know/Don't wish to answer

PAIntro

The next questions are also about you and ^childname.

For each of the following statements, please say how true this is of you and ^childname.

MiPAI

I listen to what ^childname has to say.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

MiPalu

I can tell when ^childname is upset about something.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

MiPAIt

^Childname talks to me when ^he is having a problem.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

MiPAIb

Still thinking about you and ^childname.

If I know something is bothering ^childname, I ask ^him about it.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

MiPAIa

I pay attention to ^childname, even when I am busy.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

MiPAIs

^childname shares ^his thoughts and feelings with me.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

AUTONOMY AND CONTROL

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IntroPInd

We would like you to answer a few more questions about your relationship with ^ChildName. Again, don't spend too long thinking about your answers - often your first thoughts are the best.

MiPInd01

I encourage ^childname to make ^his own decisions.

- 1 Not at all true
- 2 Somewhat untrue
- 3 Somewhat true
- 4 Very true

MiPInd04

I'm always telling ^childname how to behave.

- 1 Not at all true
- 2 Somewhat untrue
- 3 Somewhat true
- 4 Very true

MiPInd05

I often worry that ^childname will be hurt or become ill.

- 1 Not at all true
- 2 Somewhat untrue
- 3 Somewhat true
- 4 Very true

MiPInd06

I help ^childname to become an independent person.

- 1 Not at all true
- 2 Somewhat untrue
- 3 Somewhat true
- 4 Very true

MiPInd09

I encourage ^childname to express ^his opinion.

- 1 Not at all true
- 2 Somewhat untrue
- 3 Somewhat true
- 4 Very true

MiPInd12

I encourage ^childname to do things by ^himself.

- 1 Not at all true
- 2 Somewhat untrue
- 3 Somewhat true
- 4 Very true

MiPInd13

I'm overprotective of ^childname.

- 1 Not at all true
- 2 Somewhat untrue
- 3 Somewhat true
- 4 Very true

MiPInd14

I'm always telling ^childname what to do and how to behave.

- 1 Not at all true
- 2 Somewhat untrue
- 3 Somewhat true
- 4 Very true

PARENT-CHILD ARGUMENTS AND DISAGREEMENTS

PDisInt

People often disagree with each other. The following sentences describe a number of situations. For each, please say how often this is true of you and ^childname.

MiPDis1

^Childname and I get on each other's nerves.

- 1 Not at all
- 2 A little
- 3 Sometimes
- 4 Fairly often
- 5 Almost all or all of the time

MiPDis2

^Childname and I shout at each other.

- 1 Not at all
- 2 A little
- 3 Sometimes
- 4 Fairly often
- 5 Almost all or all of the time

MiPDis3

When ^childname and I argue we stay angry for a very long time.

- 1 Not at all
- 2 A little
- 3 Sometimes
- 4 Fairly often
- 5 Almost all or all of the time

MiPDis5

When ^childname and I disagree, ^he storms out of the room.

- 1 Not at all
- 2 A little
- 3 Sometimes

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- 4 Fairly often
- 5 Almost all or all of the time

IF resident partner in the household [BSpous=1]

>

>**CO-PARENTING**

>

> **Cpintro**

- > The next few questions are about you and your partner. For each statement please
- > select the response that best describes the way you and ^pname work together
- > as parents or carers of ^childname. By 'parent' we simply mean a carer of the child.

>

> **MiCprp**

- > I believe my ^pname is a good parent.
- > 0 Not true / 1 /2 A little bit true /3 /4 Somewhat true 5 /6 Very true

>

> **MiCrpt**

- > ^Pname tries to show that she or he is better than me at caring for ^childname.
- > 0 Not true / 1 /2 A little bit true /3 /4 Somewhat true 5 /6 Very true

>

> **MiCpra**

- > ^Pname pays a great deal of attention to ^childname.
- > 0 Not true / 1 /2 A little bit true /3 /4 Somewhat true 5 /6 Very true

>

> **MiCpru**

- > ^PName undermines my parenting.
- > 0 Not true / 1 /2 A little bit true /3 /4 Somewhat true 5 /6 Very true

>

> **MiCprh**

- > ^PName appreciates how hard I work at being a good parent.
- > 0 Not true / 1 /2 A little bit true /3 /4 Somewhat true 5 /6 Very true

>

> **MiCprb**

- > ^Pname does not trust my abilities as a parent.
- > 0 Not true / 1 /2 A little bit true /3 /4 Somewhat true 5 /6 Very true

>

> **MiCprg**

- > ^PName and I have the same goals for ^childname.
- > 0 Not true / 1 /2 A little bit true /3 /4 Somewhat true 5 /6 Very true

>

> **MiCpri**

- > ^PName and I have different ideas about how to raise ^childname.
- > 0 Not true / 1 /2 A little bit true /3 /4 Somewhat true 5 /6 Very true

>

END IF

RESPONDENT'S HEALTH

HIntro

The next questions are about you.

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MiHpgn01

In general, would you say your health is excellent, very good, good, fair, or poor?

- 1 Excellent
- 2 Very good
- 3 Good
- 4 Fair
- 5 Poor
- 6 Can't say

MiHlsi03

Do you have a physical or mental health condition or illness lasting or expected to last 12 months or more?

- 1 Yes
- 2 No

IF respondent has long standing health problems [MgHlsi03=1]

>

> **MiHlsi04**

> Does this condition or illness reduce your ability to carry out day-to-day activities?

- > 1 Yes, a lot
- > 2 Yes, a little
- > 3 No

>

END IF

RESPONDENT'S PHYSICAL AND MENTAL HEALTH AND WELLBEING (SF12)

SFIntro

The following questions are about activities you might do during a typical day.

MiHlmt01

How much does your health limit you in moderate activities such as moving a table, pushing a vacuum cleaner, bowling or playing golf?

- 1 Limited a lot
- 2 Limited a little
- 3 Not limited at all
- 4 Can't say

MiHlmt02

How much does your health limit you in climbing several flights of stairs?

- 1 Limited a lot
- 2 Limited a little
- 3 Not limited at all
- 4 Can't say

MiHlmt03

During the past four weeks, have you accomplished less than you would like as a result of your physical health?

- 1 Yes
- 2 No

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MiHlmt04

During the past four weeks, were you limited in the kind of work or other regular activities you do as a result of your physical health?

- 1 Yes
- 2 No

MiHlmt05

During the past four weeks, have you accomplished less than you would like as a result of any emotional problems, such as feeling depressed or anxious?

- 1 Yes
- 2 No

MiHlmt06

During the past four weeks, did you not do work or other regular activities as carefully as usual as a result of any emotional problems, such as feeling depressed or anxious?

- 1 Yes
- 2 No

MiHlmt07

During the past four weeks, how much did physical pain interfere with your normal work, including both work outside the home and housework?

- 1 Not at all
- 2 Slightly
- 3 Moderately
- 4 Quite a bit
- 5 Extremely

SFIntro2

The next questions are about how you feel and how things have been with you during the past four weeks. For each question, please give the one answer that comes closest to the way you have been feeling.

MiHp gn02

How much time during the past four weeks have you felt calm and peaceful?

- 1 All of the time
- 2 Most of the time
- 3 A good bit of the time
- 4 Some of the time
- 5 A little of the time
- 6 None of the time

MiHp gn03

How much of the time during the past four weeks did you have a lot of energy?

- 1 All of the time
- 2 Most of the time
- 3 A good bit of the time
- 4 Some of the time
- 5 A little of the time
- 6 None of the time

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MiHpgn04

How much of the time during the past four weeks have you felt down?

- 1 All of the time
- 2 Most of the time
- 3 A good bit of the time
- 4 Some of the time
- 5 A little of the time
- 6 None of the time

MiHpgn05

During the past four weeks, how much of the time has your physical health or emotional problems interfered with your social activities like visiting with friends, relatives etc?

- 1 All of the time
- 2 Most of the time
- 3 A good bit of the time
- 4 Some of the time
- 5 A little of the time
- 6 None of the time

Sweep 5 physical and mental SF12 scores added to the dataset:

DeSf12ph	De - Physical PCS -12 Scale
DeSf12mn	De - Mental MCS -12 Scale

SMOKING, DRINKING, DRUGS

CigIntro

The next few questions ask about whether you smoke tobacco products. This means tobacco products which you light and smoke, and include, for example, cigarettes or hand-rolling tobacco.

When answering these questions please do NOT include:

- cigarettes that include no tobacco, or
- electronic cigarettes

MiHcig02

Do you currently smoke cigarettes?

- 1 Yes
- 2 No

IF more than one person aged 16 and over in household

>

> **MiHcig07**

> Do you, or does anyone else living in or visiting your household, ever smoke inside your house?

- > 1 Yes
- > 2 No

>

> *IF Hcig07=Yes AND HHcig02=Yes*

>>

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```
>> MiHcig10
>> Do you ever smoke in the same room that ^childname is in?
>> 1 Yes
>> 2 No
>>
>>> IF Hcig07=Yes
>>>
>>> MiHcig11
>>> Does anyone else living in the household ever smoke in the same room
>>> that ^childname is in?
>>> 1 Yes
>>> 2 No
>>>
>> END IF
>>
> END IF
>
```

AlcIntro

The next few questions are about alcohol and drugs.

MiHalc05

How often do you have a drink that contains alcohol?

- 1 Never
- 2 Monthly or less
- 3 2-4 times per month
- 4 2-3 times per week
- 5 4+ times per week

IF respondent drinks alcohol [MiHalc05>1]

```
>
> MiHalc06
> Please look at card L1.
> Using the information on the card as a guide, how many units of alcohol do you
> have on a typical day when you are drinking?
> 1 1-2
> 2 3-4
> 3 5-6
> 4 7-9
> 5 10+
>
> MiHalc07
> How often in the last year have you found you were not able to stop drinking once
> you had started?
> 1 Never
> 2 Less than monthly
> 3 Monthly
> 4 Weekly
> 5 Daily or almost daily
>
> MiHalc08
```

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- > How often in the last year have you failed to do what was expected of you because of drinking?
- > 1 Never
- > 2 Less than monthly
- > 3 Monthly
- > 4 Weekly
- > 5 Daily or almost daily
- >
- > **MiHalc09**
- > Has a relative/friend/doctor/health worker been concerned about your drinking or advised you to cut down?
- > 1 No
- > 2 Yes, but not in the last year
- > 3 Yes, during the last year
- >
- > **MiHalc10**
- > SHOWCARD L1
- > Using card L1 as a guide, how often do you have 6 or more units of alcohol on one occasion?
- > 1 Never
- > 2 Less than monthly
- > 3 Monthly
- > 4 Weekly
- > 5 Daily or almost daily
- >
- END IF*

DRUGS

MiDRGwCa, etc.

When was the last time you took...

MiDRGwCa Cannabis (marijuana, grass, hash, ganja, blow, draw, skunk, weed, spliff)?

MiDRGwSt Stimulant drugs (e.g. cocaine, crack, ecstasy, amphetamines)?

MiDRGwOp Opiates (e.g. heroin or street methadone)?

MiDRGwTr Tranquilizers (e.g. valium or temazepam without prescription)?

MiDRGwPs Psychedelic drugs (e.g. Acid, LSD, magic mushroom, ketamine, salvia)?

MiDRGw10 Any other drug?

1 In the last month

2 In the last year

3 More than a year ago

4 Never

MiDRGo01

How often do you usually use drugs?

1 I have never taken drugs

2 I have only ever taken drugs once

3 I used to take drugs sometimes but I never do now

4 I take drugs a few times a year

5 I take drugs once or twice a month

6 I take drugs at least once a week

7 I take drugs most days

ANTI-SOCIAL BEHAVIOUR

MiASBintro

The next questions are about things you may have done. We are interested in things you may have done at any time, including when you were a child. Remember, your answers are completely confidential and the interviewer won't be able to see the answers you give.

MiASBs

Have you ever taken something from a shop or a store without paying for it?

1 Yes

2 No

IF Yes

>

> **MiASBsa**

> How old were you when you last did this?

> Please write in your age in years when you last took something from a shop or a store without paying for it.

> range [0-99]>

{Soft check if 0-4: "That seems like a young age to have done this. Are you sure this is correct? Press <Ctrl> THEN <G> to go back to the question, or ask the interviewer for help."}

>

END IF

MiASBr

Have you ever been rowdy or rude in a public place so that people complained or you got into trouble?

1 Yes

2 No

IF Yes

>

> **MiASBra**

> How old were you when you last did this?

> Please write in your age in years when you were last rowdy or rude in a public place so that people complained or you got into trouble.

> range [0-99]

> *{Soft check if 0-4: "That seems like a young age to have done this. Are you sure this is correct? Press <Ctrl> THEN <G> to go back to the question, or ask the interviewer for help."}*

>

END IF

MiASBw

Have you ever carried a knife or weapon for protection or in case it was needed in a fight?

1 Yes

2 No

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IF Yes

- >
- > **MiASBwa**
- > How old were you when you last did this?
- > Please write in your age in years when you last carried a knife or weapon for protection or in case it was needed in a fight.
- > range [0-99]
- > {Soft check if 0-4: "That seems like a young age to have done this. Are you sure this is correct? Press <Ctrl> THEN <G> to go back to the question, or ask the interviewer for help."}
- >
- END IF

MiASBd

Have you ever deliberately damaged or destroyed property (e.g. windows, cars or street lights)?

- 1 Yes
- 2 No

IF Yes

- >
- > **MiASBda**
- > How old were you when you last did this?
- > Please write in your age in years when you last deliberately damaged or destroyed property.
- > range [0-99]
- > {Soft check if 0-4: "That seems like a young age to have done this. Are you sure this is correct? Press <Ctrl> THEN <G> to go back to the question, or ask the interviewer for help."}
- >
- END IF

MiASBb

Have you ever broken into a locked place to steal something (e.g. from someone's house or car).

- 1 Yes
- 2 No

IF Yes

- >
- > **MiASBba**
- > How old were you when you last did this?
- > Please write in your age in years when you last broke into a locked place to steal something.
- > range [0-99]
- > {Soft check if 0-4: "That seems like a young age to have done this. Are you sure this is correct? Press <Ctrl> THEN <G> to go back to the question, or ask the interviewer for help."}
- >
- END IF

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MiASBa

Have you ever assaulted someone with the intention of hurting or injuring them?

1 Yes

2 No

If Yes

>

> **MiASBaa**

> How old were you when you last did this?

> Please write in your age in years when you last assaulted someone with the
> intention of hurting or injuring them.

> range [0-99]

> {Soft check if 0-4: "That seems like a young age to have done this. Are you sure this
> is correct? Press <Ctrl> THEN <G> to go back to the question, or ask the interviewer
> for help."}

>

END IF

Growing Up in Scotland

**BC1 Sweep 9
(Secondary 1)**

CHILD QUESTIONNAIRE

MAINSTAGE

Contents

- Filter question
- Introduction and practice questions
- Life satisfaction
- Support (significant adult)
- Health and wellbeing (health related quality of life and perception of own weight)
- Hyperactivity/Inattention
- School
 - General enjoyment and engagement at school
 - Transition and adapting to secondary school
 - Schoolwork
- Friends
- Relationship with peers
- Going online and using technological devices
 - Time spent on social media/communicating via devices
 - Online activities
 - Risky online behaviours
 - Parental knowledge of child's online activity
 - Knowledge about staying safe online
 - Experiences of being online incl. upsetting experiences
- Child behaviours
 - Smoking and drinking alcohol
 - Anti-social behaviour
- Relationship with resident parents
 - Parental knowledge (monitoring)
 - Relationship with mother and father (acceptance and communication)
- Relationship with non-resident parent (where applicable)
 - Contact
 - Relationship with non-resident parent (acceptance and communication)
- Aspirations

FILTER QUESTIONS (to be completed by interviewer before starting the interview)

Consent1

INTERVIEWER: DO YOU HAVE PARENTAL CONSENT TO INTERVIEW THE CHILD?

MAKE SURE THAT THE PARENT/CARER HAS READ THE SECTION ABOUT THE CHILD INTERVIEW IN THE SURVEY LEAFLET.

- 1 Yes
- 2 No

{If No, exit the block. If yes, continue}

SSchFil

ASK PARENT/MAIN CARER OR CODE IF YOU'VE ALREADY COMPLETED MAIN INTERVIEW:

Is ^Childname currently attending school?

INTERVIEWER: IF CHILD IS HOME SCHOOLED, ANSWER NO.

IF CHILD ATTENDS SCHOOL, PLEASE PROBE OR CODE BELOW: Is ^he in primary or secondary school?

- SSch Child in secondary school
- PSch Child in primary school
- NoSch Child not currently attending school

{Soft check if answer differs to answer in main carer interview}

INTRODUCTION AND PRACTICE QUESTIONS – INTERVIEWER-LED

{Ask all where parent has consented [Consent1=Yes]}

CSIntros

INTERVIEWER: YOU ARE NOW READY TO START ADMINISTERING THE QUESTIONNAIRE WITH THE CHILD. THE PARENT/CARER NO LONGER NEEDS TO BE PRESENT.

NOW, SPEAKING TO THE CHILD: We'd like to ask you some questions which you can answer on the computer. This is not a test and there are no right or wrong answers. We just want to know what you think. We will not tell anyone you know your answers. If you don't want to answer some of the questions or want to stop, that's fine – just tell me.

Are you happy to answer some questions?

- 1 Yes
- 2 No

{Only proceed if child is happy to do so [CSIntros=Yes]}

{IF child doesn't want to answer questions [CSIntros=No], exit block}

Praclntro

Before you start, let's do a few practice questions together. You choose the answer by pressing the number next to the answer you want to give.

For some questions you can select more than one answer. There will be an instruction on the screen that asks you to select **ALL** the answers that you want to choose.

To select more than one answer you need to use the space bar:

FIRST press the number for the first answer you want to give. THEN press the space bar. THEN press the number for the next answer you want to give.

If you need to change your answer, just ask me and I can show you how to do this.

INTERVIEWER: POINT OUT NUMBERS AND THE SPACE BAR TO CHILD ON THE LAPTOP KEYBOARD. TURN SCREEN TO CHILD AND READ OUT THE NEXT THREE PRACTICE QUESTIONS. ENCOURAGE THE CHILD TO SELECT THE

ANSWER ON THEIR OWN AND TO PRESS THE BUTTON WITH THE RED STICKER TO MOVE ON.

Prac2

How much do you like watching films?

Please select **ONE** answer.

Press for 1 for 'A lot', press 2 for 'A bit' or press 3 for 'Not at all'. Then press the button with the red sticker to move on to the next question.

- 1 A lot
- 2 A bit
- 3 Not at all

PracMC1

For the next two questions you can select more than one option – you are being asked to select **ALL** the answers that apply. Remember, you can choose more than one answer by pressing the space bar after each answer.

For example, if you want to choose 'chocolate cake' and 'chicken', you press '1', then the space bar, and then '4'.

Which of the following things have you **EVER** eaten?

Please select **ALL** the answers that apply.

- 1 Chocolate cake
- 2 Potatoes
- 3 Frogs legs
- 4 Chicken
- 5 Ice cream
- 6 None of these (EXCLUSIVE CODE)

PracMC2

And which of the following things have you eaten **in the last week?**

Please select **ALL** the answers that apply.

- 1 Chocolate cake
- 2 Potatoes
- 3 Frogs legs
- 4 Chicken
- 5 Ice cream
- 6 None of these (EXCLUSIVE CODE)

EndPrac

Now you are ready to answer the questions on your own. If there is something you don't understand of if there is a question you don't know how to answer, just ask for help.

Now press the button with the red sticker to continue.

*****Beginning of main child questionnaire*****

LIFE SATISFACTION

{ASK all who have said they're happy to answer questions [CSIntros=Yes]}

CiWein

Welcome to Growing Up in Scotland! The first few questions are about you and how you feel about different things in your life. There are no right or wrong answers. For each question, press the number next to the answer that best fits how you feel. Then press the button with the red sticker to move on. Now press the button with the red sticker to continue.

CiWew

Do you feel that your life is going well?
Please select **ONE** answer.

- 1 Never
- 2 Sometimes
- 3 Often
- 4 Always

CiWed

Do you wish your life was different?
Please select **ONE** answer.

- 1 Never
- 2 Sometimes
- 3 Often
- 4 Always

CiWer

Do you feel that your life is just right?
Please select **ONE** answer.

- 1 Never
- 2 Sometimes
- 3 Often
- 4 Always

CiWea

Do you feel you have what you want in life?
Please select **ONE** answer.

- 1 Never
- 2 Sometimes
- 3 Often
- 4 Always

CiWeg

Do you feel you have a good life?
Please select **ONE** answer.

- 1 Never
- 2 Sometimes
- 3 Often
- 4 Always

SUPPORT

CiSup

Most people feel worried from time to time.

What do you do if you are worried about something?

Please select **ALL** the answers that apply.

Remember, you can choose more than one answer by pressing the space bar after each answer.

- 1 Keep it to myself
- 2 Talk to my parent(s)
- 3 Talk to a brother or sister
- 4 Talk to another relative
- 5 Talk to a friend
- 6 Talk to my boyfriend/girlfriend
- 7 Talk to a teacher
- 8 Talk to someone else

IF CiSup=8

>

> **CiSupO**

> You mentioned you talk to 'someone else'. Who is this?

> Please select **ONE** answer.

- > 1 A doctor
- > 2 A counsellor
- > 3 A coach or leader of a club
- > 4 A neighbour
- > 5 A friend of the family
- > 6 A friend's family member
- > 7 Other

>

END IF

HEALTH AND WELLBEING

CiGHt

In general how would you say your health is?

Please select **ONE** answer.

- 1 Excellent
- 2 Very good
- 3 Good
- 4 Fair
- 5 Poor

CiFeel7

Do you think your body is...

(Please select **ONE** answer.)

- 1 Much too thin
- 2 A bit too thin
- 3 About the right size
- 4 A bit too fat
- 5 Much too fat

WwIntro

Well done. Thanks for your answers so far. The next few questions are about how you have been feeling in the last week.

Press the button with the red sticker to continue.

CiWw

Thinking about the last week.

Have you felt fit and well?

Please select **ONE** answer.

- 1 Not at all
- 2 Slightly
- 3 Moderately
- 4 Very
- 5 Extremely

CiWe

Still thinking about the last week.

Have you felt full of energy?

Please select **ONE** answer.

- 1 Not at all
- 2 Slightly
- 3 Moderately
- 4 Very
- 5 Extremely

CiWs

Still thinking about the last week.

Have you felt sad?

Please select **ONE** answer.

- 1 Not at all
- 2 Slightly
- 3 Moderately
- 4 Very
- 5 Extremely

CiWl

Still thinking about the last week.

Have you felt lonely?

Please select **ONE** answer.

- 1 Not at all
- 2 Slightly
- 3 Moderately
- 4 Very
- 5 Extremely

CiWt

Still thinking about the last week.

Have you had enough time for yourself?

Please select **ONE** answer.

- 1 Not at all
- 2 Slightly
- 3 Moderately
- 4 Very
- 5 Extremely

CiWFr

Still thinking about the last week.

Have you been able to do the things that you want to do in your free time?

Please select **ONE** answer.

- 1 Not at all
- 2 Slightly
- 3 Moderately
- 4 Very

5 Extremely

CiWp

Still thinking about the last week.

Have your parent(s) treated you fairly?

Please select **ONE** answer.

- 1 Not at all
- 2 Slightly
- 3 Moderately
- 4 Very
- 5 Extremely

CiWf

Still thinking about the last week.

Have you had fun with your friends?

Please select **ONE** answer.

- 1 Not at all
- 2 Slightly
- 3 Moderately
- 4 Very
- 5 Extremely

CiWc

Still thinking about the last week.

Have you got on well at school?

Please select **ONE** answer.

- 1 Not at all
- 2 Slightly
- 3 Moderately
- 4 Very
- 5 Extremely

CiWa

Still thinking about the last week.

Have you been able to pay attention?

Please select **ONE** answer.

- 1 Not at all
- 2 Slightly
- 3 Moderately
- 4 Very
- 5 Extremely

Hyperactivity/Inattention

SDQintro

The next few questions are about the way you usually are. Please say whether each item is Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft! Please give your answers on the basis of how things have been for you over the last six months.

CiSDQrt

Please give your answer based on how things have been for you over the last six months.

I am restless, I cannot stay still for long.

Please select **ONE** answer.

- 1 Not True
- 2 Somewhat True
- 3 Certainly True

CiSDQfi

Please give your answer based on how things have been for you over the last six months.

I am constantly fidgeting or squirming.

Please select **ONE** answer.

- 1 Not True
- 2 Somewhat True
- 3 Certainly True

CiSDQdi

Please give your answer based on how things have been for you over the last six months.

I am easily distracted, I find it difficult to concentrate.

Please select **ONE** answer.

- 1 Not True
- 2 Somewhat True
- 3 Certainly True

CiSDQth Please give your answer based on how things have been for you over the last six months.

I think before I do things.

Please select **ONE** answer.

- 1 Not True
- 2 Somewhat True
- 3 Certainly True

CiSDQwk

Please give your answer based on how things have been for you over the last six months.

I finish the work I'm doing. My attention is good.

Please select **ONE** answer.

- 1 Not True
- 2 Somewhat True
- 3 Certainly True

SCHOOL

General enjoyment and engagement at school

IF child attends school SSchFil =SSch OR SSchFil=PSch

>

> **SchlIntro**

> We now have some questions to ask you about school.

> Remember, this is not a test - just say what you think.

> Press the button with the red sticker to continue.

>

> **CiSch3**

> I enjoy learning at school.

> Please select **ONE** answer.

- > 1 Never
- > 2 Sometimes
- > 3 Often

> 4 Always

>

> **CiSch2**

> I look forward to going to school.

> Please select **ONE** answer.

> 1 Never

> 2 Sometimes

> 3 Often

> 4 Always

>

> **CiSch1**

> I hate school.

> Please select **ONE** answer.

> 1 Never

> 2 Sometimes

> 3 Often

> 4 Always

>

> **CiSch14**

> My teachers treat **me** fairly.

> Please select **ONE** answer.

> 1 Never

> 2 Sometimes

> 3 Often

> 4 Always

>

> **CiSch18**

> How often do you try your best at school?

> Please select **ONE** answer.

> 1 All of the time

> 2 Most of the time

> 3 Some of the time

> 4 Never

>

> **CiSch22**

> How often do you misbehave or cause trouble in class?

> Please select **ONE** answer.

> 1 Never

> 2 Sometimes

> 3 Often

> 4 Always

>

> **CiSch23**

> How often do **other** children misbehave or cause trouble in class?

> Please select **ONE** answer.

> 1 Never

> 2 Sometimes

> 3 Often

> 4 Always

>

> ***School subjects child likes***

>

> **Englik**

> Now thinking about the subjects you do at school.

> How much do you like English?

> Please select **ONE** answer.

> 1 A lot

- > 2 A little
- > 3 Not at all

>

> **Matlik**

> How much do you like Maths?

> Please select **ONE** answer.

- > 1 A lot
- > 2 A little
- > 3 Not at all

>

> **Scilik**

> How much do you like Science? (This includes subjects like Physics, Chemistry, and Biology. If you like one of these subjects better than the others, just tell us about the one you like the best.)

> Please select **ONE** answer.

- > 1 A lot
- > 2 A little
- > 3 Not at all

>

> **Lanlik**

> How much do you like Modern Languages? (This includes languages like French, Spanish and German. If you like one of these subjects better than the others, just tell us about the one you like the best.)

> Please select **ONE** answer.

- > 1 A lot
- > 2 A little
- > 3 Not at all

>

END IF

IF child attends secondary school SSchFil=SSch

>

> **Schlnt2**

> Thanks very much for your answers so far – you're already half way through!

> The next few questions are also about school.

> Press the button with the red sticker to continue.

>

> **CiSchSk**

> Since starting S1, have you ever skipped school when your parents didn't know, even if only for half a day or a single lesson?

> Please select **ONE** answer.

- > 1 Yes, I have skipped school since starting S1
- > 2 No, I have not skipped school since starting S1

>

>

> ***Transition and adapting to secondary school***

>

> **CiTrl**

> Thinking back, how much were you looking forward to starting secondary school?

> Please select **ONE** answer.

- > 1 A lot
- > 2 Quite a lot
- > 3 Not very much
- > 4 Not at all

>

- > **CiTrs**
- > Are you going to the secondary school that you wanted to go to?
- > Please select **ONE** answer.
- > 1 Yes
- > 2 No
- >
- > **CiTrf**
- > How many of your friends from primary school are attending the same secondary school as you?
- > Please select **ONE** answer.
- > 1 None
- > 2 A few
- > 3 Most
- > 4 All
- >
- > **CiTrc**
- > How many of your friends from primary school are you still friends with?
- > Please select **ONE** answer.
- > 1 None
- > 2 A few
- > 3 Most
- > 4 All
- >
- > **CiTra**
- > How easy or hard have you found making new friends at secondary school?
- > Please select **ONE** answer.
- > 1 Very easy
- > 2 Quite easy
- > 3 Quite hard
- > 4 Very hard
- >
- > **Schoolwork**
- >
- > **SchWrkInt**
- > The next questions are about your schoolwork. By 'schoolwork' we mean both work you do in class and at home.
- > Press the button with the red sticker to continue.
- >
- > **CiSchp**
- > How pressured do you feel by the schoolwork you have to do?
- > Please select **ONE** answer.
- > 1 Not at all
- > 2 A little
- > 3 Quite a lot
- > 4 A lot
- >
- > **CiSchm**
- > How would you describe the work in your **maths** class at secondary school?
- > Please select **ONE** answer.
- > 1 The work is too easy for me
- > 2 The work is too hard for me
- > 3 The work is just right – not too hard or too easy
- >
- > **CiSche**
- > And how would you describe the work in your **English** class at secondary school?
- > Please select **ONE** answer.
- > 1 The work is too easy for me

- > 2 The work is too hard for me
 - > 3 The work is just right – not too hard or too easy
 - >
- END IF

If child attends school SSchFil=SSch OR SSchFil=PSch

- >
 - > **CiSchh**
 - > Thinking about an **average week** during term-time, how many hours do you
 - > **usually** spend doing homework?
 - > Please include time you spend doing homework for **all** your subjects. Please also
 - > include time you spend both on schooldays **and** at the weekend.
 - > Please select **ONE** answer.
 - > 1 None
 - > 2 Less than an hour
 - > 3 1 hour to less than 3 hours
 - > 4 3 hours to less than 5 hours
 - > 5 5 hours to less than 10 hours
 - > 6 10 or more hours
 - >
 - > **CiScho**
 - > How often does anyone at home make sure you do your homework?
 - > Please select **ONE** answer.
 - > 1 Never
 - > 2 Sometimes
 - > 3 Often
 - > 4 Always
 - >
- END IF

FRIENDS

CiFrIntro

The next questions are about how you get on with your friends. For each statement, choose the description that best describes you and your friends.

CiFrI

My friends listen to what I have to say.

Please select **ONE** answer.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

CrFrc

I can count on my friends to help me when I have a problem.

Please select **ONE** answer.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

CrFrt

I talk to my friends when I am having a problem.

Please select **ONE** answer.

- 1 Never true

- 2 Sometimes true
- 3 Often true
- 4 Always true

CrFrb

If my friends know something is bothering me, they ask me about it.
Please select **ONE** answer.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

CrFrs

I share my thoughts and feelings with my friends.
Please select **ONE** answer.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

CrFra

My friends pay attention to me.
Please select **ONE** answer.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

CiFrBG

Do you have a boyfriend or girlfriend at the moment?
Please select **ONE** answer.

- 1 Yes
- 2 No

Relationship with peers

IF child attends school SSchFil=SSch OR SSchFil=PSch

>

> **IntroPick**

> The next few questions are about how other children may treat you at school.

>

> **CiPick1**

> How often do other children pick on you by calling you names or making fun of you
> in a way that you don't like?

> Please select **ONE** answer.

- > 1 Most days
- > 2 About once a week
- > 3 About once a month
- > 4 Every few months
- > 5 Never

>

> **CiPick2**

> How often do other children pick on you by leaving you out of games and chats?

> Please select **ONE** answer.

- > 1 Most days
- > 2 About once a week

- > 3 About once a month
- > 4 Every few months
- > 5 Never
- >
- > **CiPick3**
- > How often do other children pick on you by shoving, pushing, hitting or picking a fight with you?
- > Please select **ONE** answer.
- > 1 Most days
- > 2 About once a week
- > 3 About once a month
- > 4 Every few months
- > 5 Never
- >
- > **CiPick7**
- > Now thinking about how other children may treat you **both in and out of school**.
- > How often do other children pick on you **by sending messages or posting things about you online** that you don't like?
- > Please select **ONE** answer.
- > 1 Most days
- > 2 About once a week
- > 3 About once a month
- > 4 Every few months
- > 5 Never
- >
- END IF*

USING ELECTRONIC DEVICES AND GOING ONLINE

CiInInt

Thanks very much for all your effort so far. The next questions are about being online and using social media and messaging apps.

How much time child spends communicating with people through electronic means, including online

CiInCk

Do you ever go online? This includes using messaging apps like WhatsApp or Snapchat.

Please select **ONE** answer.

- 1 Yes
- 2 No

CiITiN

On an average **school day**, how many hours do you usually spend on social media or messaging people you know?

For example texting or using Instagram or Snapchat, or messaging people that you play online games with.

Please select **ONE** answer.

- 1 None
- 2 Less than half an hour
- 3 Half an hour to less than 1 hour
- 4 1 hour to less than 2 hours
- 5 2 hours to less than 3 hours
- 6 3 hours to less than 5 hours
- 7 5 hours to less than 7 hours
- 8 7 hours or more

IF child goes online or uses messaging apps [CilnCk=1]

>

>What child does online

>

> CilAcOn

> Which of the following activities have you done **online** in the **last 12 months**?

> Please include all the activities you have done, even if not very often.

> (Remember, you can choose more than one answer by pressing the space bar after each answer.)

> Please select **ALL** the answers that apply.

> 1 Watching videos online (e.g. using YouTube or Netflix)

> 2 Playing games online (e.g. Xbox Live)

> 3 Listening to music online (e.g. on Spotify)

> 4 Looking things up to help with schoolwork

> 5 None of these (EXCLUSIVE CODE)

>

> CiLAcOn2

> And which of the following activities have you done **online** in the **last 12 months**?

> Please include all the activities you have done, even if not very often.

> Please select **ALL** the answers that apply.

> 1 Updating your pictures, status or 'story' on social media

> 2 Browsing other people's pictures, status or 'stories' on social media

> 3 Messaging, chatting or video-chatting using social media or apps like WhatsApp or Snapchat

> 4 Something else

> 5 None of these (EXCLUSIVE CODE)

>

>Parental knowledge of child's online activity

>

> iPkn

> How much do you think your parents know about what you do online?

> Please select **ONE** answer.

> 1 Almost everything

> 2 Quite a lot

> 3 Just a little

> 4 Almost nothing

>

>Risky behaviours online

>

> Cilrisk

> The next questions are about when you are **online**, including when you use social media or apps like Snapchat.

>

> CilRir

> Thinking about when you have been online in the last 12 months.

> Have you **added someone** to your friends list or contacts that you have **never met face to face**?

> This includes people you may have added when playing online games.

> Please select **ONE** answer.

> 1 Yes

> 2 No

>

> CilRii

> In the last 12 months, have you **sent personal information** (e.g. your full name, address or phone number) to someone that you have **never met face to face**?

> Please select **ONE** answer.

- > 1 Yes
- > 2 No
- >
- > **CiIRiv**
- > In the last 12 months, have you **sent a photo or video of yourself** to someone
- > that you have **never met face to face**?
- > Please select **ONE** answer.
- > 1 Yes
- > 2 No
- >
- > **CiIRim**
- > In the last 12 months have you **met up** with someone face to face that you **first**
- > **made contact with online**? For example, someone you met through an online
- > game or made contact with on social media, before meeting them face to face.
- > (If you have never made contact with anyone online that you didn't already know
- > face to face, just select 'No'.)
- > Please select **ONE** answer.
- > 1 Yes
- > 2 No
- >
- > **CiIRip**
- > In the last 12 months, have you done anything online that you know your
- > parents would not want you to do?
- > Please select **ONE** answer.
- > 1 Yes
- > 2 No
- >
- > **CiIRil**
- > And in the last 12 months, have you lied to your parents about what you do online?
- > Please select **ONE** answer.
- > 1 Yes
- > 2 No
- >
- END IF*

{ASK ALL}

Staying safe online

CiIKnos

How much do you know about **protecting yourself from strangers online**?

Please select **ONE** answer.

- 1 A great deal
- 2 Quite a lot
- 3 Not very much
- 4 Nothing at all

CiIKnop

How much do you know about **protecting personal information online**?

Please select **ONE** answer.

- 1 A great deal
- 2 Quite a lot
- 3 Not very much
- 4 Nothing at all

CiIExt

If you saw something online that upset you, who, if anyone, would you tell?

Please select **ALL** the answers that apply.

- 1 A family member
- 2 A friend
- 3 My boyfriend/girlfriend
- 4 A teacher
- 5 Another adult I know (e.g. a youth worker)
- 6 Would report it online (e.g. using a 'report' or 'abuse' button)
- 7 Not sure
- 8 I would not tell anyone {EXCLUSIVE CODE}

Experiences of being online

IF child goes online or uses messaging app [CiInck=1]

>

> **CiExp**

> Still thinking about the past 12 months, how often, if at all, have you seen something online that has upset you in some way?

> Please select **ONE** answer.

- > 1 Every day or almost every day
- > 2 Once or twice a week
- > 3 Once or twice a month
- > 4 Less often
- > 5 Not at all
- > 6 Don't know

>

>*IF CiExp NE (Not at all, Don't know)*

>>

>> **CiExpu**

>> Thinking about the last time this happened, how upset were you about what you saw?

>> Please select **ONE** answer.

- >> 1 Very upset
- >> 2 Fairly upset
- >> 3 A bit upset
- >> 4 Not at all upset
- >> 5 Don't know

>>

>*END IF*

>

END IF

CHILD BEHAVIOURS

{ASK ALL}

Smoking and drinking

CiSintro

You're doing great, thanks for all your answers so far. The next few questions are about smoking and alcohol. Remember – your answers are completely confidential.

CiSm

Have you ever tried a cigarette, even if it was only a single puff? This does not include e-cigarettes or vaping devices.

Please select **ONE** answer.

- 1 Yes
- 2 No

IF CiSm=Yes

- >
- > **CiBSn**
- > How often do you smoke now? Please do not include using e-cigarettes or vaping devices.
- > Please select **ONE** answer.
- > 1 Every day
- > 2 At least once week
- > 3 Less than once a week
- > 4 I do not smoke now
- >
- > **CiBSw**
- > How old were you when you first smoked a **whole** cigarette (not just a puff)?
- > Again, please do not include e-cigarettes or vaping devices.
- > Please select **ONE** answer.
- > 1 Age 8 or under
- > 2 Age 9 or 10
- > 3 Age 11 or over
- > 4 I've never smoked a whole cigarette

END IF

CiBSe

Have you ever tried an **e-cigarette or vaping device**, even if it was only a single puff?
Please select **ONE** answer.

- 1 Yes
- 2 No

CiBSa

Have you ever had an alcoholic drink? That is, more than a few sips.
Please select **ONE** answer.

- 1 Yes
- 2 No

IF CiBSa=Yes

- >
- > **CiBSd**
- > How old were you when you first had an alcoholic drink?
- > Please select **ONE** answer.
- > 1 Age 8 or under
- > 2 Age 9 or 10
- > 3 Age 11 or over
- >
- > **CiBAI**
- > On how many days have you drunk alcohol in the last 30 days?
- > Please select **ONE** answer.
- > 1 Never
- > 2 1-2 days
- > 3 3-5 days
- > 4 6-9 days
- > 5 10-19 days
- > 6 20-30 days
- >
- > **CiBDr**

- > Have you ever had so much alcohol that you were really drunk?
 - > Please select **ONE** answer.
 - > 1 Yes
 - > 2 No
 - >
- END IF*

Anti-social behaviour

The next questions are about things that you may have done. Please answer them as honestly and accurately as you can. Remember – we won't tell anyone your answers.

CiASBs

Have you **ever** taken something from a shop or a store without paying for it
Please select **ONE** answer.

- 1 Yes
- 2 No

IF CiASBs=Yes

- > **CiASBs_y**
 - > How many times **in the last year**?
 - > Use the numbers on the keyboard to enter the number of times you have taken something from a shop or a store in the last year.
 - > Then press the button with the red sticker to move on to the next question.
 - > [INTEGER 0-99]
 - >
- END IF*

CiASBr

Have you **ever** been rowdy or rude in a public place so that people complained or got into trouble?

Please select **ONE** answer.

- 1 Yes
- 2 No

IF CiASBr=Yes

- > **CiASBr_y**
 - > How many times **in the last year**?
 - > Use the numbers on the keyboard to enter the number of times you have been rowdy or rude in a public place in the last year.
 - > Then press the button with the red sticker to move on to the next question.
 - > [INTEGER 0-99]
 - >
- END IF*

CiASBm

Have you **ever** stolen money or other things that someone else left lying somewhere (e.g. at school or home)?

Please select **ONE** answer.

- 1 Yes
- 2 No

IF CiASBm=Yes

- > **CiASBm_y**
- > How many times **in the last year**?
- > Use the numbers on the keyboard to enter the number of times you have stolen money or other things in the last year.

> Then press the button with the red sticker to move on to the next question.
> [INTEGER 0-99]
>
END IF

CiASBk

Have you **ever** carried a knife or weapon in case it is needed in a fight?

Remember, no one will know your answers.

Please select **ONE** answer.

- 1 Yes
- 2 No

IF CiASBk=Yes

> **CiASBky**
> How many times **in the last year**?
> Use the numbers on the keyboard to enter the number of times you have carried a
> knife or weapon in the last year.
> Then press the button with the red sticker to move on to the next question.
> [INTEGER 0-99]
>
END IF

CiASBp

Have you **ever** deliberately damaged or destroyed property (e.g. windows, cars or street lights)?

Please select **ONE** answer.

- 1 Yes
- 2 No

IF CiASBp=Yes

> **CiASBpy**
> How many times **in the last year**?
> Use the numbers on the keyboard to enter the number of times you have
> deliberately damaged or destroyed property in the last year.
> Then press the button with the red sticker to move on to the next question.
> [INTEGER 0-99]
>
END IF

CiASBb

Have you **ever** broken into a locked place to steal something (e.g. from someone's house or car)?

Please select **ONE** answer.

- 1 Yes
- 2 No

IF CiASBb=Yes

> **CiASBby**
> How many times **in the last year**?
> Use the numbers on the keyboard to enter the number of times you have broken
> into a locked place to steal something in the last year.
> Then press the button with the red sticker to move on to the next question.
> [INTEGER 0-99]
>
END IF

CiASBg

Have you **ever** written things or sprayed paint on property that did not belong to you (e.g. a car, phone box or building)?

Please select **ONE** answer.

- 1 Yes
- 2 No

IF CiASBg=Yes

> **CiASBg**

> How many times **in the last year**?

> Use the numbers on the keyboard to enter the number of times you have written things or sprayed paint on property that did not belong to you in the last year.

> Then press the button with the red sticker to move on to the next question.

> [INTEGER 0-99]

>

END IF

CiASBw

Have you **ever** used force, threats or a weapon to get money or something else from somebody?

Please select **ONE** answer.

- 1 Yes
- 2 No

IF CiASBw=Yes

> **CiASBwy**

> How many times **in the last year**?

> Use the numbers on the keyboard to enter the number of times you have used force, threats or a weapon to get money or something else from somebody in the last year.

> Then press the button with the red sticker to move on to the next question.

> [INTEGER 0-99]

>

END IF

CiASBh

Have you **ever** hit, kicked or punched someone with the intention of hurting or injuring them. (Please do not include brothers or sisters.)?

Please select **ONE** answer.

- 1 Yes
- 2 No

IF CiASBh=Yes

> **CiASBhy**

> How many times **in the last year**?

> Use the numbers on the keyboard to enter how many times you hit, kicked or punched someone with the intention of hurting or injuring them in the last year.

> (Do not include brothers or sisters.)

> Then press the button with the red sticker to move on to the next question.

> [INTEGER 0-99]

>

END IF

PARENTING AND PARENT-CHILD RELATIONSHIP

Parental knowledge (monitoring)

ChSuperInt

You're doing really well! The next few questions are about your family.

Not all families are the same. Some have mums and dads, others have just a mum or a dad, or another person who looks after the children. The next questions are about your parents, by this we just mean whoever looks after you at home. Remember – we won't tell your parents what you say.

ChSuper5

How often do your parents know about **where you are** after school?

Please select **ONE** answer.

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 Hardly ever
- 5 I'm not sure or I don't know

ChSuper1

How often do your parents know about **what you do** with your free time when you are **not** at home or at school?

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 Hardly ever
- 5 I'm not sure or I don't know

ChSuper2

How often do your parents know about **who you are with** when you are **not** at home or at school?

Please select **ONE** answer.

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 Hardly ever
- 5 I'm not sure or I don't know

ChSuper4

Do your parents know what you spend your money on?

Please select **ONE** answer.

- 1 All of the time
- 2 Most of the time
- 3 Some of the time
- 4 Hardly ever
- 5 I'm not sure or I don't know
- 6 I don't get any money to spend

Positive representation of parents

{Ask if MumCheck=Yes}

RPIntrM/CiMumAllIntro

The next few questions are about you and ^your Mum/^name child calls resident mother figure. [^For these questions, by your Mum we mean ^RespName]. Remember, we will not tell anyone your answers.

CiMum1/ CiMumAI1

My Mum/^name child calls resident mother figure listens to what I have to say.

Please select **ONE** answer.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

CiMum3/CiMumAI3

I can count on my Mum/^name child calls resident mother figure to help me when I have a problem.

Please select **ONE** answer.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

CiMum5/CiMumAI5

I talk to my Mum/^name child calls resident mother figure when I am having a problem.

Please select **ONE** answer.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

CiMum6/CiMumAI6

If my Mum/^name child calls resident mother figure knows something is bothering me, she asks me about it.

^[Remember, for these questions, by your Mum we mean ^RespName.]

Please select **ONE** answer.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

CiMum7/CiMumAI7

I share my thoughts and feelings with my Mum/^name child calls resident mother figure.

Please select **ONE** answer.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

CiMum8/CiMumAI8

My Mum/^name child calls resident mother figure pays attention to me.

Please select **ONE** answer.

- 1 Never true
- 2 Sometimes true
- 3 Often true
- 4 Always true

RPIntrD/CiDadAllIntro

The next few questions are about you and ^your Dad/^name child calls resident father figure. [^For these questions, by your Dad we mean ^RespName]. Remember we will not tell anyone your answers.

CiDad1/CiDadAI1

^My Dad/^name child calls resident father figure listens to what I have to say.

Please select **ONE** answer.

- 5 Never true
- 6 Sometimes true
- 7 Often true
- 8 Always true

CiDad3/CiDadAI3

I can count on ^my Dad/^name child calls resident father figure to help me when I have a problem.

Please select **ONE** answer.

- 5 Never true
- 6 Sometimes true
- 7 Often true
- 8 Always true

CiDad5/CiDadAI5

I talk to ^my Dad/^name child calls resident father figure when I am having a problem.

Please select **ONE** answer.

- 5 Never true
- 6 Sometimes true
- 7 Often true
- 8 Always true

CiDad6/CiDadAI6

If ^my Dad/^name child calls resident father figure knows something is bothering me, he asks me about it.

^[Remember, for these questions, by your Dad we mean ^RespName.]

Please select **ONE** answer.

- 5 Never true
- 6 Sometimes true
- 7 Often true
- 8 Always true

CiDad7/CiDadAI7

I share my thoughts and feelings with ^my Dad./^name child calls resident father figure.

Please select **ONE** answer.

- 5 Never true
- 6 Sometimes true
- 7 Often true
- 8 Always true

CiDad8/CiDadAI8

My Dad/^name child calls resident father figure pays attention to me.

Please select **ONE** answer.

- 5 Never true
- 6 Sometimes true
- 7 Often true
- 8 Always true

NON-RESIDENT PARENT

IF child has non-resident mum [NRPck=NRMum]

>

> **NRMcons**

> The next few questions are about you and ^your mum who lives somewhere else/

> ^name child calls non-resident mum.

> Remember, we won't tell anyone your answers and you can skip any questions

- > you don't want to answer, just tell the interviewer.
- > Are you happy to answer some questions about ^your mum/^name child calls non resident mum?
- > Please select **ONE** answer.
- > 1 Yes, happy to answer these questions
- > 2 No, do **NOT** want to answer these questions

>
>Frequency of contact with non-resident mum

>
 >IF child is happy answer questions about NR mum [NRMcons=Yes]

- >>
- >> **CiNRMsee**
- >> How often do you usually see ^your Mum/^name child calls non-resident mum at the moment?
- >> Please select **ONE** answer.
- >> 1 Every day
- >> 2 5-6 times a week
- >> 3 3-4 times a week
- >> 4 Once or twice a week
- >> 5 Less often but at least once a month
- >> 6 Less often than once a month
- >> 7 Never

- >>
- >> **CiNRMsem**
- >> Would you like to see her...
- >> Please select **ONE** answer.
- >> 1 More often,
- >> 2 As often as I do now, or
- >> 3 Less often?

- >>
- >> **CiNRMset**
- >> How often do you have contact with ^your Mum/^name child calls non-resident mum by telephone, text or email, or via apps like FaceTime or WhatsApp?
- >> Please select **ONE** answer.
- >> 1 Every day
- >> 2 5-6 days a week
- >> 3 3-4 days a week
- >> 4 One or two days a week
- >> 5 Less often but at least once a month
- >> 6 Less often than once a month
- >> 7 Never

>>
 >END IF

>
>Relationship with non-resident mum

>
 >IF child is happy answer questions about NR mum [NRMcons=Yes] and child is sometimes in contact with non-resident mother [CiNRMsee <> Never AND CiNRMset <> Never]]

- >>
- >> **NRMumrelIntr**
- >> The next few questions are also about you and ^your Mum who lives somewhere else/^name child calls non- resident mother. Remember, no-one will know your answers.
- >> Now press the button with the red sticker to continue.

>>
 >> **CiNRMum1**

```

>> Thinking about ^your Mum/^name child calls non-resident mum.
>> She listens to what I have to say.
>> Please select ONE answer.
>> 1 Never true
>> 2 Sometimes true
>> 3 Often true
>> 4 Always true
>>
>> CiNRMum3
>> I can count on her to help me when I have a problem.
>> Please select ONE answer.
>> 1 Never true
>> 2 Sometimes true
>> 3 Often true
>> 4 Always true
>>
>> CiNRMum5
>> I talk to her when I am having a problem.
>> Please select ONE answer.
>> 1 Never true
>> 2 Sometimes true
>> 3 Often true
>> 4 Always true
>>
>> CiNRMum6
>> Still thinking about ^your Mum who lives somewhere else/^name child calls
>> non-resident mum.
>> If she knows something is bothering me, she asks me about it.
>> Please select ONE answer.
>> 1 Never true
>> 2 Sometimes true
>> 3 Often true
>> 4 Always true
>>
>> CiNRMum7
>> I share my thoughts and feelings with her.
>> Please select ONE answer.
>> 1 Never true
>> 2 Sometimes true
>> 3 Often true
>> 4 Always true
>>
>> CiNRMum8
>> She pays attention to me.
>> Please select ONE answer.
>> 1 Never true
>> 2 Sometimes true
>> 3 Often true
>> 4 Always true
>>
>END IF
>
END IF

IF child has non-resident dad [NRPck=NRdad]
>
> NRDcons

```

- > The next few questions are about you and ^your Dad who lives somewhere
- > else/^name child calls non-resident dad.
- > Remember, we won't tell anyone your answers and you can skip any questions
- > you don't want to answer, just tell the interviewer.
- > Are you happy to answer some questions about ^your Dad/^name child calls non
- > resident dad?
- > Please select **ONE** answer.
- > 1 Yes, happy to answer these questions
- > 2 No, do **NOT** want to answer these questions

>**Frequency of contact with non-resident dad**

>
>*IF child is happy answer questions about NR dad [NRDcons=Yes]*

- >>
- >> **CiNRDsee**
- >> How often do you usually see ^your Dad/^name child calls non-resident dad at
- >> the moment?
- >> Please select **ONE** answer.
- >> 1 Every day
- >> 2 5-6 times a week
- >> 3 3-4 times a week
- >> 4 Once or twice a week
- >> 5 Less often but at least once a month
- >> 6 Less often than once a month
- >> 7 Never

- >>
- >> **CiNRDsem**
- >> Would you like to see him...
- >> Please select **ONE** answer.
- >> 1 More often,
- >> 2 As often as I do now, or
- >> 3 Less often?

- >>
- >> **CiNRDset**
- >> How often do you have contact with ^your Dad/^name child calls non-resident
- >> dad by telephone, text or email, or via apps like FaceTime or WhatsApp?
- >> Please select **ONE** answer.
- >> 1 Every day
- >> 2 5-6 days a week
- >> 3 3-4 days a week
- >> 4 One or two days a week
- >> 5 Less often but at least once a month
- >> 6 Less often than once a month
- >> 7 Never

>>
>END IF

>
>**Relationship with non-resident dad**

>
>*IF child is happy answer questions about NR dad [NRDcons=Yes] AND child is*
>*sometimes in contact with non-resident father [CiNRDsee <> Never] AND [CiNRDset*
>*<> Never]]*

- >>
- >> **NRDadrellIntr**
- >> The next few questions are also about you and ^your Dad who lives somewhere
- >> else/^name child calls non-resident father. Remember, no-one will know your
- >> answers.

>> Now press the button with the red sticker to continue.

>>

>> **CiNRDad1**

>> Thinking about ^your Dad/^name child calls non-resident dad.

>> He listens to what I have to say.

>> Please select **ONE** answer.

>> 1 Never true

>> 2 Sometimes true

>> 3 Often true

>> 4 Always true

>>

>> **CiNRDad3**

>> I can count on him to help me when I have a problem.

>> Please select **ONE** answer.

>> 1 Never true

>> 2 Sometimes true

>> 3 Often true

>> 4 Always true

>>

>> **CiNRDad5**

>> I talk to him when I am having a problem.

>> Please select **ONE** answer.

>> 1 Never true

>> 2 Sometimes true

>> 3 Often true

>> 4 Always true

>>

>> **CiNRDad6**

>> Still thinking about ^your Dad who lives somewhere else/^name child calls non resident dad.

>> If he knows something is bothering me, he asks me about it.

>> Please select **ONE** answer.

>> 1 Never true

>> 2 Sometimes true

>> 3 Often true

>> 4 Always true

>>

>> **CiNRDad7**

>> I share my thoughts and feelings with him.

>> Please select **ONE** answer.

>> 1 Never true

>> 2 Sometimes true

>> 3 Often true

>> 4 Always true

>>

>> **CiNRDad8**

>> He pays attention to me.

>> Please select **ONE** answer.

>> 1 Never true

>> 2 Sometimes true

>> 3 Often true

>> 4 Always true

>>

>END IF

>

END IF

ASPIRATIONS

Encourage

You're nearly there! Just one more question to go!
Press the button with the red sticker to move on.

CiCasE

Now looking ahead, do you want to stay on at school or college full-time when you turn 16? That is, when you have finished S4.

Please select **ONE** answer.

- 1 Yes, want to stay on in education after I turn 16
- 2 No, want to leave education when I turn 16
- 3 Not sure

BC1Sw9 var	BC1Sw9 label	In BC1Sw1	In BC1Sw2	In BC1Sw3	In BC1Sw4	In BC1Sw5	In BC1Sw6	In BC1 Sw7	In BC1 Sw8
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nb variable names in red in other sweeps signify wording differences

HOUSEHOLD GRID

IDNumber	IDNumber	Idnumber	Idnumber	Idnumber	Idnumber	Idnumber	Idnumber	Idnumber	Idnumber
DiPhase	Di - Phase1 or Phase2	-	-	-	-	-	-	-	-
Diagemth	Di - Study child's age at interview (months)	-	-	-	-	-	-	-	-
MiSampType	Mi - Sample type	SampType	SampType	SampType	SampType	SampType	SampType	SampType	SampType
MiOutcomeD	Mi - Definitive Final Outcome for Household	-	-	-	-	-	-	-	-
DiHGnp01	Di - Number of natural parents in hhold	DaHGnp01	DbHGnp01	DcHGnp01	DdHGnp01	DeHGnp01	DfHGnp01	DgHGnp01	DhHGnp01
DiHGrsp01	Di - Is respondent natural mother	DaHGrsp01	DbHGrsp01	DcHGrsp01	DdHGrsp01	DeHGrsp01	DfHGrsp01	DgHGrsp01	DhHGrsp01
DiHGrsp02	Di - Whether respondent is natural father	DaHGrsp02	DbHGrsp02	DcHGrsp02	DdHGrsp02	DeHGrsp02	DfHGrsp02	DgHGrsp02	DhHGrsp02
DiHGnp02	Di - Is natural mother in household	DaHGnp02	DbHGnp02	DcHGnp02	DdHGnp02	DeHGnp02	DfHGnp02	DgHGnp02	DhHGnp02
DiHGnp03	Di - Natural father in household	DaHGnp03	DbHGnp03	DcHGnp03	DdHGnp03	DeHGnp03	DfHGnp03	DgHGnp03	DhHGnp03
DiHGnp04	Di - If Respondent is living with spouse/partner	DaHGnp04	DbHGnp04	DcHGnp04	DdHGnp04	DeHGnp04	DfHGnp04	DgHGnp04	DhHGnp04
DiMothID	Di - Mothers ID	-	DbMothID	DcMothID	DdMothID	DeMothID	DfMothID	DgMothID	DhMothID
DiFathID	Di - Fathers ID	-	DbFathID	DcFathID	DdFathID	DeFathID	DfFathID	DgFathID	DhFathID
DiRespID	Di - Respondent's ID	-	DbRespID	DcRespID	DdRespID	DeRespID	DfRespID	DgRespID	DhRespID
DiRsex	Di - Respondent's sex	-	-	-	-	-	-	-	-
DiRespAg	Di - Respondent age	-	-	-	DdRespAg	DeRespAg	DfRespAg	DgRespAg	DhRespAg
DiPartID	Di - Respondent partner ID	-	DbPartID	DcPartID	DdPartID	DePartID	DfPartID	DgPartID	DhPartID
DiRPage	Di - Respondent partners age	-	DbRPage	DcRPage	DdRPage	DeRPage	DfRPage	DgRPage	DhRPage
DiRPsex	Di - Respondent partners sex	-	DbRPsex	DcRPsex	DdRPsex	DeRPsex	DfRPsex	DgRPsex	DhRPsex
MiHGrt01	Mi - person 1 not back in hhold at Sweep 9	-	-	McHGrt01	-	MeHGrt01	MfHGrt01	MgHGrt01	MhHGrt01
MiHGSI01	Mi - person 1 still in hhold	-	MbHgSI01	McHGSI01	-	MeHGSI01	MfHGSI01	MgHGSI01	MhHGSI01
MiHGrt02	Mi - person 2 not back in hhold at Sweep 9	-	-	McHGrt02	MdHGrt02	MeHGrt02	MfHGrt02	MgHGrt02	MhHGrt02
MiHGSI02	Mi - person 2 still in hhold	-	MbHgSI02	McHGSI02	MdHGSI02	MeHGSI02	MfHGSI02	MgHGSI02	MhHGSI02
MiHGrt03	Mi - person 3 not back in hhold at Sweep 9	-	-	McHGrt03	MdHGrt03	MeHGrt03	MfHGrt03	MgHGrt03	MhHGrt03
MiHGSI03	Mi - person 3 still in hhold	-	MbHgSI03	McHGSI03	MdHGSI03	MeHGSI03	MfHGSI03	MgHGSI03	MhHGSI03
MiHGrt04	Mi - person 4 not back in hhold at Sweep 9	-	-	McHGrt04	MdHGrt04	MeHGrt04	MfHGrt04	MgHGrt04	MhHGrt04
MiHGSI04	Mi - person 4 still in hhold	-	MbHgSI04	McHGSI04	MdHGSI04	MeHGSI04	MfHGSI04	MgHGSI04	MhHGSI04
MiHGrt05	Mi - person 5 not back in hhold at Sweep 9	-	-	McHGrt05	MdHGrt05	MeHGrt05	MfHGrt05	MgHGrt05	MhHGrt05
MiHGSI05	Mi - person 5 still in hhold	-	MbHgSI05	McHGSI05	MdHGSI05	MeHGSI05	MfHGSI05	MgHGSI05	MhHGSI05
MiHGrt06	Mi - person 6 not back in hhold at Sweep 9	-	-	McHGrt06	MdHGrt06	MeHGrt06	MfHGrt06	MgHGrt06	MhHGrt06
MiHGSI06	Mi - person 6 still in hhold	-	MbHgSI06	McHGSI06	MdHGSI06	MeHGSI06	MfHGSI06	MgHGSI06	MhHGSI06
MiHGrt07	Mi - person 7 not back in hhold at Sweep 9	-	-	McHGrt07	MdHGrt07	MeHGrt07	MfHGrt07	MgHGrt07	MhHGrt07

MiHGSI07	Mi - person 7 still in hhold	-	MbHgSI07	McHGSI07	MdHGSI07	MeHGSI07	MfHGSI07	MgHGSI07	MhHGSI07
MiHGRT08	Mi - person 8 not back in hhold at Sweep 9	-	-	McHGRT08	MdHGRT08	MeHGRT08	MfHGRT08	MgHGRT08	MhHGRT08
MiHGSI08	Mi - person 8 still in hhold	-	MbHgSI08	McHGSI08	MdHGSI08	MeHGSI08	MfHGSI08	MgHGSI08	MhHGSI08
MiHGRT09	Mi - person 9 not back in hhold at Sweep 9	-	-	McHGRT09	MdHGRT09	MeHGRT09	MfHGRT09	MgHGRT09	MhHGRT09
MiHGSI09	Mi - person 9 still in hhold	-	MbHgSI09	McHgSI09	MdHGSI09	MeHGSI09	MfHGSI09	MgHGSI09	MhHGSI09
MiHGRT10	Mi - person 10 not back in hhold at Sweep 9	-	-	McHGRT10	MdHGRT10	MeHGRT10	MfHGRT10	MgHGRT10	MhHGRT10
MiHGSI10	Mi - person 10 still in hhold	-	MbHgSI10	McHgSI10	MdHGSI10	MeHGSI10	MfHGSI10	MgHGSI10	MhHGSI10
MiHGRT11	Mi - person 11 not back in hhold at Sweep 9	-	-	McHGRT11	MdHGRT11	MeHGRT11	MfHGRT11	MgHGRT11	MhHGRT11
MiHGSI11	Mi - person 11 still in hhold	-	MbHgSI11	McHgSI11	MdHGSI11	MeHGSI11	MfHGSI11	MgHGSI11	MhHGSI11
MiHGRT12	Mi - person 12 not back in hhold at Sweep 9	-	-	McHGRT12	MdHGRT12	MeHGRT12	MfHGRT12	MgHGRT12	MhHGRT12
MiHGSI12	Mi - person 12 still in hhold	-	MbHgSI12	McHgSI12	MdHGSI12	MeHGSI12	MfHGSI12	MgHGSI12	MhHGSI12
MiHGRT13	Mi - person 13 not back in hhold at Sweep 9	-	-	-	-	-	-	-	MhHGRT13
MiHGSI13	Mi - person 13 still in hhold	-	-	-	-	-	-	-	MhHGSI13
MiHGRT14	Mi - person 14 not back in hhold at Sweep 9	-	-	-	-	-	-	-	MhHGRT14
MiHGSI14	Mi - person 14 still in hhold	-	-	-	-	-	-	-	MhHGSI14
MiHGRT15	Mi - person 15 not back in hhold at Sweep 9	-	-	-	-	-	-	-	-
MiHGSI15	Mi - person 15 still in hhold	-	-	-	-	-	-	-	-
DVHSize2	Number of people in household (CAPI dv)	-	-	-	-	-	-	-	-
PersNo1	ID person 1 - study child	-	PersNo1	PersNo1	PersNo1	PersNo1	PersNo1	PersNo1	PersNo1
MiHGsx1	Mi - Sex person 1 - study child	MaHGsx1	MbHGsx1	McHGsx1	MdHGsx1	MeHGsx1	MfHGsx1	MgHGsx1	MhHGsx1
MiHGmr1	Mi - Legal marital status person 1	MaHGmr1	-	-	-	MeHGmr1	MfHGmr1	MgHGmr1	MhHGmr1
PersNo2	ID person 2	PersNo2	PersNo2	PersNo2	PersNo2	PersNo2	PersNo2	PersNo2	PersNo2
MiHGsx2	Mi - Sex person 2	MaHGsx2	MbHGsx2	McHGsx2	MdHGsx2	MeHGsx2	MfHGsx2	MgHGsx2	MhHGsx2
MiHGmr2	Mi - Legal marital status person 2	MaHGmr2	MbHGmr2	McHGmr2	MdHGmr2	MeHGmr2	MfHGmr2	MgHGmr2	MhHGmr2
MiHGlv2	Mi - Whether living as a couple - Pers 2	MaHGlv2	MbHGlv2	McHGlv2	MdHGlv2	MeHGlv2	MfHGlv2	MgHGlv2	MhHGlv2
DiHGmr2	Di - De facto marital status - pers 2	MaHGmr2	MbHGmr2	McHGmr2	MdHGmr2	MeHGmr2	MfHGmr2	MgHGmr2	MhHGmr2
PersNo3	ID person 3	PersNo3	PersNo3	PersNo3	PersNo3	PersNo3	PersNo3	PersNo3	PersNo3
MiHGsx3	Mi - Sex person 3	MaHGsx3	MbHGsx3	McHGsx3	MdHGsx3	MeHGsx3	MfHGsx3	MgHGsx3	MhHGsx3
MiHGmr3	Mi - Legal marital status person 3	MaHGmr3	MbHGmr3	McHGmr3	MdHGmr3	MeHGmr3	MfHGmr3	MgHGmr3	MhHGmr3
MiHGlv3	Mi - Whether living as a couple - Pers 3	MaHGlv3	MbHGlv3	McHGlv3	MdHGlv3	MeHGlv3	MfHGlv3	MgHGlv3	MhHGlv3
DiHGmr3	Di - De facto marital status - pers 3	MaHGmr3	MbHGmr3	McHGmr3	MdHGmr3	MeHGmr3	MfHGmr3	MgHGmr3	MhHGmr3
PersNo4	ID person 4	PersNo4	PersNo4	PersNo4	PersNo4	PersNo4	PersNo4	PersNo4	PersNo4
MiHGsx4	Mi - Sex person 4	MaHGsx4	MbHGsx4	McHGsx4	MdHGsx4	MeHGsx4	MfHGsx4	MgHGsx4	MhHGsx4
MiHGmr4	Mi - Legal marital status person 4	MaHGmr4	MbHGmr4	McHGmr4	MdHGmr4	MeHGmr4	MfHGmr4	MgHGmr4	MhHGmr4
MiHGlv4	Mi - Whether living as a couple - Pers 4	MaHGlv4	MbHGlv4	McHGlv4	MdHGlv4	MeHGlv4	MfHGlv4	MgHGlv4	MhHGlv4

DiHGmr4	Di - De facto marital status - pers 4	MaHGmr4	MbHGmr4	McHGmr4	MdHGmr4	MeHGmr4	MfHGmr4	MgHGmr4	MhHGmr4
PersNo5	ID person 5	PersNo5	PersNo5	PersNo5	PersNo5	PersNo5	PersNo5	PersNo5	PersNo5
MiHGsx5	Mi - Sex person 5	MaHGsx5	MbHGsx5	McHGsx5	MdHGsx5	MeHGsx5	MfHGsx5	MgHGsx5	MhHGsx5
MiHGmr5	Mi - Legal marital status person 5	MaHGmr5	MbHGmr5	McHGmr5	MdHGmr5	MeHGmr5	MfHGmr5	MgHGmr5	MhHGmr5
MiHGlV5	Mi - Whether living as a couple - Pers 5	MaHGlV5	MbHGlV5	McHGlV5	MdHGlV5	MeHGlV5	MfHGlV5	MgHGlV5	MhHGlV5
DiHGmr5	Di - De facto marital status - pers 5	MaHGmr5	MbHGmr5	McHGmr5	MdHGmr5	MeHGmr5	MfHGmr5	MgHGmr5	MhHGmr5
PersNo6	ID person 6	PersNo6	PersNo6	PersNo6	PersNo6	PersNo6	PersNo6	PersNo6	PersNo6
MiHGsx6	Mi - Sex person 6	MaHGsx6	MbHGsx6	McHGsx6	MdHGsx6	MeHGsx6	MfHGsx6	MgHGsx6	MhHGsx6
MiHGmr6	Mi - Legal marital status person 6	MaHGmr6	MbHGmr6	McHGmr6	MdHGmr6	MeHGmr6	MfHGmr6	MgHGmr6	MhHGmr6
MiHGlV6	Mi - Whether living as a couple - Pers 6	MaHGlV6	MbHGlV6	McHGlV6	MdHGlV6	MeHGlV6	MfHGlV6	MgHGlV6	MhHGlV6
DiHGmr6	Di - De facto marital status - pers 6	MaHGmr6	MbHGmr6	McHGmr6	MdHGmr6	MeHGmr6	MfHGmr6	MgHGmr6	MhHGmr6
PersNo7	ID person 7	PersNo7	PersNo7	PersNo7	PersNo7	PersNo7	PersNo7	PersNo7	PersNo7
MiHGsx7	Mi - Sex person 7	MaHGsx7	MbHGsx7	McHGsx7	MdHGsx7	MeHGsx7	MfHGsx7	MgHGsx7	MhHGsx7
MiHGmr7	Mi - Legal marital status person 7	MaHGmr7	MbHGmr7	McHGmr7	MdHGmr7	MeHGmr7	MfHGmr7	MgHGmr7	MhHGmr7
MiHGlV7	Mi - Whether living as a couple - Pers 7	MaHGlV7	MbHGlV7	McHGlV7	MdHGlV7	MeHGlV7	MfHGlV7	MgHGlV7	MhHGlV7
DiHGmr7	Di - De facto marital status - pers 7	MaHGmr7	MbHGmr7	McHGmr7	MdHGmr7	MeHGmr7	MfHGmr7	MgHGmr7	MhHGmr7
PersNo8	ID person 8	PersNo8	PersNo8	PersNo8	PersNo8	PersNo8	PersNo8	PersNo8	PersNo8
MiHGsx8	Mi - Sex person 8	MaHGsx8	MbHGsx8	McHGsx8	MdHGsx8	MeHGsx8	MfHGsx8	MgHGsx8	MhHGsx8
MiHGmr8	Mi - Legal marital status person 8	MaHGmr8	MbHGmr8	McHGmr8	MdHGmr8	MeHGmr8	MfHGmr8	MgHGmr8	MhHGmr8
MiHGlV8	Mi - Whether living as a couple - Pers 8	MaHGlV8	MbHGlV8	McHGlV8	MdHGlV8	MeHGlV8	MfHGlV8	MgHGlV8	MhHGlV8
DiHGmr8	Di - De facto marital status - pers 8	MaHGmr8	MbHGmr8	McHGmr8	MdHGmr8	MeHGmr8	MfHGmr8	MgHGmr8	MhHGmr8
PersNo9	ID person 9	PersNo9	PersNo9	PersNo9	PersNo9	PersNo9	PersNo9	PersNo9	PersNo9
MiHGsx9	Mi - Sex person 9	MaHGsx9	MbHGsx9	McHGsx9	MdHGsx9	MeHGsx9	MfHGsx9	MgHGsx9	MhHGsx9
MiHGmr9	Mi - Legal marital status person 9	MaHGmr9	MbHGmr9	McHGmr9	MdHGmr9	MeHGmr9	MfHGmr9	MgHGmr9	MhHGmr9
MiHGlV9	Mi - Whether living as a couple - Pers 9	MaHGlV9	MbHGlV9	McHGlV9	MdHGlV9	MeHGlV9	MfHGlV9	MgHGlV9	MhHGlV9
DiHGmr9	Di - De facto marital status - pers 9	MaHGmr9	MbHGmr9	McHGmr9	MdHGmr9	MeHGmr9	MfHGmr9	MgHGmr9	MhHGmr9
PersNo10	ID person 10	PersNo10	PersNo10	PersNo10	PersNo10	PersNo10	PersNo10	PersNo10	PersNo10
MiHGsx10	Mi - Sex person 10	MaHGsx10	MbHGsx10	McHGsx10	MdHGsx10	MeHGsx10	MfHGsx10	MgHGsx10	MhHGsx10
MiHGmr10	Mi - Legal marital status person 10	MaHGmr10	MbHGmr10	McHGmr10	MdHGmr10	MeHGmr10	MfHGmr10	MgHGmr10	MhHGmr10
MiHGlV10	Mi - Whether living as a couple - Pers 10	MaHGlV10	MbHGlV10	McHGlV10	MdHGlV10	MeHGlV10	MfHGlV10	MgHGlV10	MhHGlV10
DiHGmr10	Di - De facto marital status - pers 10	MaHGmr10	MbHGmr10	McHGmr10	MdHGmr10	MeHGmr10	MfHGmr10	MgHGmr10	MhHGmr10
PersNo11	ID person 11	-	PersNo11	PersNo11	PersNo11	PersNo11	PersNo11	PersNo11	PersNo11
MiHGsx11	Mi - Sex person 11	-	MbHGsx11	McHGsx11	MdHGsx11	MeHGsx11	MfHGsx11	MgHGsx11	MhHGsx11
MiHGmr11	Mi - Legal marital status person 11	-	MbHGmr11	McHGmr11	MdHGmr11	MeHGmr11	MfHGmr11	MgHGmr11	MhHGmr11
MiHGlV11	Mi - Whether living as a couple - Pers 11	-	MbHGlV11	McHGlV11	MdHGlV11	MeHGlV11	MfHGlV11	MgHGlV11	MhHGlV11

DiHGmr11	Di - De facto marital status - pers 11	-	MbHGmr11	McHGmr11	MdHGmr11	MeHGmr11	MfHGmr11	MgHGmr11	MhHGmr11
PersNo12	ID person 12	-	PersNo12	PersNo12	PersNo12	PersNo12	PersNo12	PersNo12	PersNo12
MiHGsx12	Mi - Sex person 12	-	MbHGsx12	McHGsx12	MdHGsx12	MeHGsx12	MfHGsx12	MgHGsx12	MhHGsx12
MiHGmr12	Mi - Legal marital status person 12	-	MbHGmr12	McHGmr12	MdHGmr12	MeHGmr12	MfHGmr12	MgHGmr12	MhHGmr12
MiHGlV12	Mi - Whether living as a couple - Pers 12	-	MbHGlV12	McHGlV12	MdHGlV12	MeHGlV12	MfHGlV12	MgHGlV12	MhHGlV12
DiHGmr12	Di - De facto marital status - pers 12	-	MbHGmr12	McHGmr12	MdHGmr12	MeHGmr12	MfHGmr12	MgHGmr12	MhHGmr12
PersNo13	ID person 13	-	-	-	-	-	-	-	PersNo13
MiHGsx13	Mi - Sex person 13	-	-	-	-	-	-	-	MhHGsx13
DiHGmr13	Di - De facto marital status - pers 13	-	-	-	-	-	-	-	MhHGmr13
PersNo14	ID person 14	-	-	-	-	-	-	-	PersNo14
MiHGsx14	Mi - Sex person 14	-	-	-	-	-	-	-	MhHGsx14
DiHGmr14	Di - De facto marital status - pers 14	-	-	-	-	-	-	-	MhHGmr14
PersNo15	ID person 15	-	-	-	-	-	-	-	-
MiHGsx15	Mi - Sex person 15	-	-	-	-	-	-	-	-
DiHGmr15	Di - De facto marital status - pers 15	-	-	-	-	-	-	-	-
MiHGr21	Mi - Relationship of person 2 to study child	MaHGr21	MbHGr21	McHGr21	MdHGr21	MeHGr21	MfHGr21	MgHGr21	MhHGr21
MiHGr31	Mi - Relationship of person 3 to study child	MaHGr31	MbHGr31	McHGr31	MdHGr31	MeHGr31	MfHGr31	MgHGr31	MhHGr31
MiHGr32	Mi - Relationship of pers 3 to person 2	MaHGr32	MbHGr32	McHGr32	MdHGr32	MeHGr32	MfHGr32	MgHGr32	MhHGr32
MiHGr41	Mi - Relationship of person 4 to study child	MaHGr41	MbHGr41	McHGr41	MdHGr41	MeHGr41	MfHGr41	MgHGr41	MhHGr41
MiHGr42	Mi - Relationship of pers 4 to person 2	MaHGr42	MbHGr42	McHGr42	MdHGr42	MeHGr42	MfHGr42	MgHGr42	MhHGr42
MiHGr43	Mi - Relationship of pers 4 to person 3	MaHGr43	MbHGr43	McHGr43	MdHGr43	MeHGr43	MfHGr43	MgHGr43	MhHGr43
MiHGr51	Mi - Relationship of person 5 to study child	MaHGr51	MbHGr51	McHGr51	MdHGr51	MeHGr51	MfHGr51	MgHGr51	MhHGr51
MiHGr52	Mi - Relationship of pers 5 to person 2	MaHGr52	MbHGr52	McHGr52	MdHGr52	MeHGr52	MfHGr52	MgHGr52	MhHGr52
MiHGr53	Mi - Relationship of pers 5 to person 3	MaHGr53	MbHGr53	McHGr53	MdHGr53	MeHGr53	MfHGr53	MgHGr53	MhHGr53
MiHGr54	Mi - Relationship of pers 5 to person 4	MaHGr54	MbHGr54	McHGr54	MdHGr54	MeHGr54	MfHGr54	MgHGr54	MhHGr54
MiHGr61	Mi - Relationship of person 6 to study child	MaHGr61	MbHGr61	McHGr61	MdHGr61	MeHGr61	MfHGr61	MgHGr61	MhHGr61
MiHGr62	Mi - Relationship of pers 6 to person 2	MaHGr62	MbHGr62	McHGr62	MdHGr62	MeHGr62	MfHGr62	MgHGr62	MhHGr62
MiHGr63	Mi - Relationship of pers 6 to person 3	MaHGr63	MbHGr63	McHGr63	MdHGr63	MeHGr63	MfHGr63	MgHGr63	MhHGr63
MiHGr64	Mi - Relationship of pers 6 to person 4	MaHGr64	MbHGr64	McHGr64	MdHGr64	MeHGr64	MfHGr64	MgHGr64	MhHGr64
MiHGr65	Mi - Relationship of pers 6 to person 5	MaHGr65	MbHGr65	McHGr65	MdHGr65	MeHGr65	MfHGr65	MgHGr65	MhHGr65
MiHGr71	Mi - Relationship of person 7 to study child	MaHGr71	MbHGr71	McHGr71	MdHGr71	MeHGr71	MfHGr71	MgHGr71	MhHGr71
MiHGr72	Mi - Relationship of pers 7 to person 2	MaHGr72	MbHGr72	McHGr72	MdHGr72	MeHGr72	MfHGr72	MgHGr72	MhHGr72
MiHGr73	Mi - Relationship of pers 7 to person 3	MaHGr73	MbHGr73	McHGr73	MdHGr73	MeHGr73	MfHGr73	MgHGr73	MhHGr73
MiHGr74	Mi - Relationship of pers 7 to person 4	MaHGr74	MbHGr74	McHGr74	MdHGr74	MeHGr74	MfHGr74	MgHGr74	MhHGr74
MiHGr75	Mi - Relationship of pers 7 to person 5	MaHGr75	MbHGr75	McHGr75	MdHGr75	MeHGr75	MfHGr75	MgHGr75	MhHGr75

MiHGr76	Mi - Relationship of pers 7 to person 6	MaHGr76	MbHGr76	McHGr76	MdHGr76	MeHGr76	MfHGr76	MgHGr76	MhHGr76
MiHGr81	Mi - Relationship of person 8 to study child	MaHGr81	MbHGr81	McHGr81	MdHGr81	MeHGr81	MfHGr81	MgHGr81	MhHGr81
MiHGr82	Mi - Relationship of pers 8 to person 2	MaHGr82	MbHGr82	McHGr82	MdHGr82	MeHGr82	MfHGr82	MgHGr82	MhHGr82
MiHGr83	Mi - Relationship of pers 8 to person 3	MaHGr83	MbHGr83	McHGr83	MdHGr83	MeHGr83	MfHGr83	MgHGr83	MhHGr83
MiHGr84	Mi - Relationship of pers 8 to person 4	MaHGr84	MbHGr84	McHGr84	MdHGr84	MeHGr84	MfHGr84	MgHGr84	MhHGr84
MiHGr85	Mi - Relationship of pers 8 to person 5	MaHGr85	MbHGr85	McHGr85	MdHGr85	MeHGr85	MfHGr85	MgHGr85	MhHGr85
MiHGr86	Mi - Relationship of pers 8 to person 6	MaHGr86	MbHGr86	McHGr86	MdHGr86	MeHGr86	MfHGr86	MgHGr86	MhHGr86
MiHGr87	Mi - Relationship of pers 8 to person 7	MaHGr87	MbHGr87	McHGr87	MdHGr87	MeHGr87	MfHGr87	MgHGr87	MhHGr87
MiHGr91	Mi - Relationship of person 9 to study child	MaHGr91	MbHGr91	McHGr91	MdHGr91	MeHGr91	MfHGr91	MgHGr91	MhHGr91
MiHGr92	Mi - Relationship of pers 9 to person 2	MaHGr92	MbHGr92	McHGr92	MdHGr92	MeHGr92	MfHGr92	MgHGr92	MhHGr92
MiHGr93	Mi - Relationship of pers 9 to person 3	MaHGr93	MbHGr93	McHGr93	MdHGr93	MeHGr93	MfHGr93	MgHGr93	MhHGr93
MiHGr94	Mi - Relationship of pers 9 to person 4	MaHGr94	MbHGr94	McHGr94	MdHGr94	MeHGr94	MfHGr94	MgHGr94	MhHGr94
MiHGr95	Mi - Relationship of pers 9 to person 5	MaHGr95	MbHGr95	McHGr95	MdHGr95	MeHGr95	MfHGr95	MgHGr95	MhHGr95
MiHGr96	Mi - Relationship of pers 9 to person 6	MaHGr96	MbHGr96	McHGr96	MdHGr96	MeHGr96	MfHGr96	MgHGr96	MhHGr96
MiHGr97	Mi - Relationship of pers 9 to person 7	MaHGr97	MbHGr97	McHGr97	MdHGr97	MeHGr97	MfHGr97	MgHGr97	MhHGr97
MiHGr98	Mi - Relationship of pers 9 to person 8	MaHGr98	MbHGr98	McHGr98	MdHGr98	MeHGr98	MfHGr98	MgHGr98	MhHGr98
MiHGr101	Mi - Relationship of person 10 to study child	MaHGr101	MbHGr101	McHGr101	MdHGr101	MeHGr101	MfHGr101	MgHGr101	MhHGr101
MiHGr102	Mi - Relationship of pers 10 to person 2	MaHGr102	MbHGr102	McHGr102	MdHGr102	MeHGr102	MfHGr102	MgHGr102	MhHGr102
MiHGr103	Mi - Relationship of pers 10 to person 3	MaHGr103	MbHGr103	McHGr103	MdHGr103	MeHGr103	MfHGr103	MgHGr103	MhHGr103
MiHGr104	Mi - Relationship of pers 10 to person 4	MaHGr104	MbHGr104	McHGr104	MdHGr104	MeHGr104	MfHGr104	MgHGr104	MhHGr104
MiHGr105	Mi - Relationship of pers 10 to person 5	MaHGr105	MbHGr105	McHGr105	MdHGr105	MeHGr105	MfHGr105	MgHGr105	MhHGr105
MiHGr106	Mi - Relationship of pers 10 to person 6	MaHGr106	MbHGr106	McHGr106	MdHGr106	MeHGr106	MfHGr106	MgHGr106	MhHGr106
MiHGr107	Mi - Relationship of pers 10 to person 7	MaHGr107	MbHGr107	McHGr107	MdHGr107	MeHGr107	MfHGr107	MgHGr107	MhHGr107
MiHGr108	Mi - Relationship of pers 10 to person 8	MaHGr108	MbHGr108	McHGr108	MdHGr108	MeHGr108	MfHGr108	MgHGr108	MhHGr108
MiHGr109	Mi - Relationship of pers 10 to person 9	MaHGr109	MbHGr109	McHGr109	MdHGr109	MeHGr109	MfHGr109	MgHGr109	MhHGr109
MiHGr111	Mi - Relationship of person 11 to study child	-	MbHGr111	McHGr111	MdHGr111	MeHGr111	MfHGr111	MgHGr111	MhHGr111
MiHGr112	Mi - Relationship of pers 11 to person 2	-	MbHGr112	McHGr112	MdHGr112	MeHGr112	MfHGr112	MgHGr112	MhHGr112
MiHGr113	Mi - Relationship of pers 11 to person 3	-	MbHGr113	McHGr113	MdHGr113	MeHGr113	MfHGr113	MgHGr113	MhHGr113
MiHGr114	Mi - Relationship of pers 11 to person 4	-	MbHGr114	McHGr114	MdHGr114	MeHGr114	MfHGr114	MgHGr114	MhHGr114
MiHGr115	Mi - Relationship of pers 11 to person 5	-	MbHGr115	McHGr115	MdHGr115	MeHGr115	MfHGr115	MgHGr115	MhHGr115
MiHGr116	Mi - Relationship of pers 11 to person 6	-	MbHGr116	McHGr116	MdHGr116	MeHGr116	MfHGr116	MgHGr116	MhHGr116
MiHGr117	Mi - Relationship of pers 11 to person 7	-	MbHGr117	McHGr117	MdHGr117	MeHGr117	MfHGr117	MgHGr117	MhHGr117
MiHGr118	Mi - Relationship of pers 11 to person 8	-	MbHGr118	McHGr118	MdHGr118	MeHGr118	MfHGr118	MgHGr118	MhHGr118
MiHGr119	Mi - Relationship of pers 11 to person 9	-	MbHGr119	McHGr119	MdHGr119	MeHGr119	MfHGr119	MgHGr119	MhHGr119
MiHGr1110	Mi - Relationship of pers 11 to person 10	-	-	McHGr1110	MdHGr1110	MeHGr1110	MfHGr1110	MgHGr1110	MhHGr1110

MiHGr1413	Mi - Relationship of pers 14 to person 13	-	-	-	-	-	-	-	MhHGr1413
MiHGr151	Mi - Relationship of person 15 to study child	-	-	-	-	-	-	-	-
MiHGr152	Mi - Relationship of pers 15 to person 2	-	-	-	-	-	-	-	-
MiHGr153	Mi - Relationship of pers 15 to person 3	-	-	-	-	-	-	-	-
MiHGr154	Mi - Relationship of pers 15 to person 4	-	-	-	-	-	-	-	-
MiHGr155	Mi - Relationship of pers 15 to person 5	-	-	-	-	-	-	-	-
MiHGr156	Mi - Relationship of pers 15 to person 6	-	-	-	-	-	-	-	-
MiHGr157	Mi - Relationship of pers 15 to person 7	-	-	-	-	-	-	-	-
MiHGr158	Mi - Relationship of pers 15 to person 8	-	-	-	-	-	-	-	-
MiHGr159	Mi - Relationship of pers 15 to person 9	-	-	-	-	-	-	-	-
MiHGr1510	Mi - Relationship of pers 15 to person 10	-	-	-	-	-	-	-	-
MiHGr1511	Mi - Relationship of pers 15 to person 11	-	-	-	-	-	-	-	-
MiHGr1512	Mi - Relationship of pers 15 to person 12	-	-	-	-	-	-	-	-
MiHGr1513	Mi - Relationship of pers 15 to person 13	-	-	-	-	-	-	-	-
MiHGr1514	Mi - Relationship of pers 15 to person 14	-	-	-	-	-	-	-	-
DiHGhsiz	Di - Household size	DaHGhsiz	DbHGhsiz	DcHGhsiz	DdHGhsiz	DeHGhsiz	DfHGhsiz	DgHGhsiz	DhHGhsiz
DiHGagC	Di - Study child's age at interview (months)	-	DbHGagC	DcHGagC	DdHGagC	DeHGagC	DfHGagC	DgHGagC	DhHGagC
DiHGag1	Di - Age of person 1 - study child (years)	DaHGag1	DbHGag1	DcHGag1	DdHGag1	DeHGag1	DfHGag1	DgHGag1	DhHGag1
DiHGag2	Di - Age of person 2 at interview (banded)	DaHGag2	DbHGag2	DcHGag2	DdHGag2	DeHGag2	DfHGag2	DgHGag2	DhHGag2
DiHGag3	Di - Age of person 3 at interview (banded)	DaHGag3	DbHGag3	DcHGag3	DdHGag3	DeHGag3	DfHGag3	DgHGag3	DhHGag3
DiHGag4	Di - Age of person 4 at interview (banded)	DaHGag4	DbHGag4	DcHGag4	DdHGag4	DeHGag4	DfHGag4	DgHGag4	DhHGag4
DiHGag5	Di - Age of person 5 at interview (banded)	DaHGag5	DbHGag5	DcHGag5	DdHGag5	DeHGag5	DfHGag5	DgHGag5	DhHGag5
DiHGag6	Di - Age of person 6 at interview (banded)	DaHGag6	DbHGag6	DcHGag6	DdHGag6	DeHGag6	DfHGag6	DgHGag6	DhHGag6
DiHGag7	Di - Age of person 7 at interview (banded)	DaHGag7	DbHGag7	DcHGag7	DdHGag7	DeHGag7	DfHGag7	DgHGag7	DhHGag7
DiHGag8	Di - Age of person 8 at interview (banded)	DaHGag8	DbHGag8	DcHGag8	DdHGag8	DeHGag8	DfHGag8	DgHGag8	DhHGag8
DiHGag9	Di - Age of person 9 at interview (banded)	DaHGag9	DbHGag9	DcHGag9	DdHGag9	DeHGag9	DfHGag9	DgHGag9	DhHGag9
DiHGag10	Di - Age of person 10 at interview (banded)	DaHGag10	DbHGag10	DcHGag10	DdHGag10	DeHGag10	DfHGag10	DgHGag10	DhHGag10
DiHGag11	Di - Age of person 11 at interview (banded)	-	DbHGag11	DcHGag11	DdHGag11	DeHGag11	DfHGag11	DgHGag11	DhHGag11
DiHGag12	Di - Age of person 12 at interview (banded)	-	DbHGag12	DcHGag12	DdHGag12	DeHGag12	DfHGag12	DgHGag12	DhHGag12
DiHGag13	Di - Age of person 13 at interview (banded)	-	-	-	-	-	-	-	DhHGag13
DiHGag14	Di - Age of person 14 at interview (banded)	-	-	-	-	-	-	-	DhHGag14
DiHGag15	Di - Age of person 15 at interview (banded)	-	-	-	-	-	-	-	-
DiHGnmkd	Di - Number of children in household	DaHGnmkd	DbHGnmkd	DcHGnmkd	DdHGnmkd	DeHGnmkd	DfHGnmkd	DgHGnmkd	DhHGnmkd
DiHGnmad	Di - Number of adults (16 or over) in household	DaHGnmad	DbHGnmad	DcHGnmad	DdHGnmad	DeHGnmad	DfHGnmad	DgHGnmad	DhHGnmad
DiHGnmad2	Di - Number of adults other than resp in household - banded	-	-	DcHGnmad2	DdHGnmad2	DeHGnmad2	DfHGnmad2	DgHGnmad2	DhHGnmad2

DiHGnmk2	Di - Number of children in household - Banded	-	-	DcHGnmk2	DdHGnmk2	DeHGnmk2	DfHGnmk2	DgHGnmk2	DhHGnmk2
DiHGrsp04	Di - Family Type	-	-	DcHGrsp04	DdHGrsp04	DeHGrsp04	DfHGrsp04	DgHGrsp04	DhHGrsp04
DiHgbord	Di - Study child's birth order	DaHgbord	DbHgbord	DcHgbord	DdHgbord	DeHgbord	DfHgbord	DgHgbord	DhHgbord
DiHGprim	Di - Whether child was mother's first-born	-	DbHGprim	DcHGprim	DdHGprim	DeHGprim	DfHGprim	DgHGprim	DhHGprim
DiHGrsp05	Di - Resp is child's mother? (incl. adopt./foster/step-mothers)	-	DbHGrsp05	DcHGrsp05	DdHGrsp05	DeHGrsp05	DfHGrsp05	DgHGrsp05	DhHGrsp05
DiHGrsp06	Di - Resp is child's father? (incl. adopt./foster/step-fathers)	-	DbHGrsp06	DcHGrsp06	DdHGrsp06	DeHGrsp06	DfHGrsp06	DgHGrsp06	DhHGrsp06
DiHGrsp07	Di - Who is the respondent in relation to the child	-	DbHGrsp07	DcHGrsp07	DdHGrsp07	DeHGrsp07	DfHGrsp07	DgHGrsp07	DhHGrsp07
DiHGrsp08	Di - Responder's partner relation to the child	-	DbHGrsp08	DcHGrsp08	DdHGrsp08	DeHGrsp08	DfHGrsp08	DgHGrsp08	DhHGrsp08
DiHGmag5	Di - Age of natural mother at birth of cohort child (banded)	-	DbHGmag5	DcHGmag5	DdHGmag5	DeHGmag5	DfHGmag5	DgHGmag5	DhHGmag5
MiHGlV01	Mi - How long has child lived with resp	-	-	-	-	MeHGlV01	MfHGlV01	-	-
MiPckLiv	Mi - Has partner always lived with child?	-	-	-	-	-	-	-	-
MiPckLiy	Mi - When did partner first start living with child?	-	-	-	-	-	-	-	-
MiPckLic	Mi - Has partner lived with child continuously since then?	-	-	-	-	-	-	-	-
MiNRPck1	Mi - Child has non-resident mother	-	-	-	-	-	-	-	-
MiNRPck2	Mi - Child has non-resident father	-	-	-	-	-	-	-	-
MiNRPck3	Mi - Child does not have any non-resident parents	-	-	-	-	-	-	-	-
MiNRMLiv	Mi - Did non-resident mother ever live with child?	-	-	-	-	-	-	-	-
MiNRMID	Mi - ID of non-resident mother (if ever lived with child)	-	-	-	-	-	-	-	-
MiNRDLiv	Mi - Did non-resident father ever live with child?	-	-	-	-	-	-	-	-
MiNRDID	Mi - ID of non-resident father (if ever lived with child)	-	-	-	-	-	-	-	-
MiMumCheckAI	Mi - Whether resident mother figure to child?	-	-	-	-	-	-	-	-
MiDadCheckAI	Mi - Whether resident father figure to child?	-	-	-	-	-	-	-	-
MiAltMumID	Mi - ID of resident mother figure	-	-	-	-	-	-	-	-
MiAltDadID	Mi - ID of resident father figure	-	-	-	-	-	-	-	-
MiOve03	Mi - Since last sweep - parent married	-	MbOve03	McOve03	MdOve03	MeOve03	MfOve03	MgOve03	MhOve03
MiOve04	Mi - Since last sweep - death of parent	-	MbOve04	McOve04	MdOve04	MeOve04	MfOve04	MgOve04	MhOve04
MiOve05	Mi - Since last sweep - death of sibling	-	MbOve05	McOve05	MdOve05	MeOve05	MfOve05	MgOve05	MhOve05
MiOve06	Mi - Since last sweep - death of grandparent/rel	-	MbOve06	McOve06	MdOve06	MeOve06	MfOve06	MgOve06	MhOve06
MiOve10	Mi - Since last sweep - parent ill/accident	-	MbOve10	McOve10	MdOve10	MeOve10	MfOve10	MgOve10	MhOve10
MiOve11	Mi - Since last sweep - sibling ill/accident	-	MbOve11	McOve11	MdOve11	MeOve11	MfOve11	MgOve11	MhOve11
MiOve12	Mi - Since last sweep - grandparents separated	-	-	-	-	-	MfOve12	MgOve12	MhOve12
MiOve13	Mi - Since last sweep - close relative separated	-	-	-	-	-	MfOve13	MgOve13	MhOve13
MiOve14	Mi - Since last sweep - stay in foster care	-	-	-	-	-	MfOve14	MgOve14	MhOve14
MiOve15	Mi - Since last sweep - drug/alc in family	-	-	-	-	-	MfOve15	MgOve15	MhOve15
MiOve16	Mi - Since last sweep - mental prob in family	-	-	-	-	-	MfOve16	MgOve16	MhOve16

MiOve17	Mi - Since last sweep - death of pet	-	-	-	-	-	MfOve17	MgOve17	MhOve17
MiOve18	Mi - Since last sweep - conflict betw. parents	-	-	-	-	-	MfOve18	MgOve18	MhOve18
MiOve19	Mi - Since last sweep - parent prb with police	-	-	-	-	-	MfOve19	MgOve19	MhOve19
MiOve20	Mi - Since last sweep - parent in prison	-	-	-	-	-	MfOve20	MgOve20	MhOve20
MiOve21	Mi - Since last sweep - parent lost job	-	-	-	-	-	MfOve21	MgOve21	MhOve21
MiOve22	Mi - Since last sweep - family experience crime	-	-	-	-	-	MfOve22	MgOve22	MhOve22
MiOve24	Mi - Since last sweep - Brother/sister in trouble with the police	-	-	-	-	-	-	-	MhOve24
MiOve25	Mi - Since last sweep - Child in trouble with the police	-	-	-	-	-	-	-	MhOve25
MiOve94	Mi - Since last sweep - other disturbing event	-	-	-	-	-	MfOve94	MgOve94	MhOve94
MiOve95	Mi - Since last sweep - none of these events	-	MbOve95	McOve95	MdOve95	MeOve95	MfOve95	MgOve95	MhOve95

NON-RESIDENT PARENTS

MiNrel03	Mi - Resp relation to non res biological parent	MaNrel03	MbNrel03	McNrel03	MdNrel03	MeNrel03	MfNrel03	MgNrel03	MhNrel03
MiNliv03	Mi - How long resp lived with other biological parent	MaNliv03	MbNliv03	McNliv03	MdNliv03	MeNliv03	MfNliv03	MgNliv03	MhNliv03
MiNMcn01	Mi - Current child contact with non res biological mother	-	-	-	MdNMcn01	MeNMcn01	MfNMcn01	MgNMcn01	MhNMcn01
MiNMcnYr	Mi - How long since child last had contact with biological moth	-	-	-	-	-	-	-	-
MiNMcnMn	Mi - How long since child last had contact with biological moth	-	-	-	-	-	-	-	-
MiNFcn01	Mi - Current child contact with non res biological father	-	-	McNFcn01	MdNFcn01	MeNFcn01	MfNFcn01	MgNFcn01	MhNFcn01
MiNFcnYr	Mi - How long since child last had contact with biological fathe	-	-	-	-	-	-	-	-
MiNFcnMn	Mi - How long since child last had contact with biological fathe	-	-	-	-	-	-	-	-

SCHOOL

MiSatnd	Mi - Is child currently attending school?	-	-	-	-	-	-	-	-
MiSchYr	Mi - What school year is child currently in?	-	-	-	-	-	-	-	-
MiPSst1	Mi - Why not attending school: home schooled	-	-	-	-	-	-	-	-
MiPSst5	Mi - Why not attending school: additional support needs	-	-	-	-	-	-	-	-
MiPSst7	Mi - Why not attending school: problems with speech/language	-	-	-	-	-	-	-	-
MiPSst8	Mi - Why not attending school: other reasons	-	-	-	-	-	-	-	-
MiPSch11	Mi - Changed prim school since last sweep	-	-	-	MdPSch11	-	MfPSch11	MgPSch11	MhPSch11
MiPSch12	Mi - Nbr of prim schools since last sweep	-	-	-	MdPSch12	-	MfPSch12	MgPSch12	MhPSch12
MiPSch13	Mi - Why changed - couldn't settle	-	-	-	MdPSch13	-	MfPSch13	MgPSch13	MhPSch13
MiPSch14	Mi - Why changed - moved house	-	-	-	MdPSch14	-	MfPSch14	MgPSch14	MhPSch14
MiPSch15	Mi - Why changed - excluded from previous	-	-	-	MdPSch15	-	MfPSch15	MgPSch15	MhPSch15
MiPSch16	Mi - Why changed - school closed down	-	-	-	MdPSch16	-	MfPSch16	MgPSch16	MhPSch16
MiPSch17	Mi - Why changed - moved nearer home	-	-	-	MdPSch17	-	MfPSch17	MgPSch17	MhPSch17
MiPSch18	Mi - Why changed - moved nearer work	-	-	-	MdPSch18	-	MfPSch18	MgPSch18	MhPSch18
MiPSch19	Mi - Why changed - problems prev school	-	-	-	MdPSch19	-	MfPSch19	MgPSch19	MhPSch19

MiPSch94	Mi - Why changed - other reason	-	-	McPSch94	MdPSch94	MePSch94	MfPSch94	-	-
DiP7ID	Di - Dummy Final Primary 7 School ID	-	-	-	-	-	-	-	-
DiSecId	Di - Dummy Secondary School ID	-	-	-	-	-	-	-	-
MiPShp07	Mi - Help - special school	-	-	McPShp07	MdPShp07	MePShp07	MfPShp07	MgPShp07	MhPShp07
MiPShp02	Mi - Help - support from teacher	-	-	McPShp02	MdPShp02	MePShp02	MfPShp02	MgPShp02	MhPShp02
MiPShp03	Mi - Help - support from family	-	-	McPShp03	MdPShp03	MePShp03	MfPShp03	MgPShp03	MhPShp03
MiPShp04	Mi - Help - special classes	-	-	McPShp04	MdPShp04	MePShp04	MfPShp04	MgPShp04	MhPShp04
MiPShp05	Mi - Help - environment adapted	-	-	McPShp05	MdPShp05	MePShp05	MfPShp05	MgPShp05	MhPShp05
MiPShp06	Mi - Help - equipment provided	-	-	McPShp06	MdPShp06	MePShp06	MfPShp06	MgPShp06	MhPShp06
MiPShp94	Mi - Help - other	-	-	McPShp94	MdPShp94	MePShp94	MfPShp94	MgPShp94	MhPShp94
MiPShp95	Mi - Help - none of these	-	-	-	-	-	MfPShp95	MgPShp95	MhPShp95
MiPSan01	Mi - Has child additional support needs?	-	-	-	MdPSan01	MePSan01	MfPSan01	MgPSan01	MhPSan01
MiPSan02	Mi - Add. needs - learning disability	-	-	-	MdPSan02	MePSan02	MfPSan02	MgPSan02	MhPSan02
MiPSan03	Mi - Add. needs - dyslexia	-	-	-	MdPSan03	MePSan03	MfPSan03	MgPSan03	MhPSan03
MiPSan04	Mi - Add. needs - sight problems	-	-	-	MdPSan04	MePSan04	MfPSan04	MgPSan04	MhPSan04
MiPSan05	Mi - Add. needs - hearing problems	-	-	-	MdPSan05	MePSan05	MfPSan05	MgPSan05	MhPSan05
MiPSan06	Mi - Add. needs - deafblind	-	-	-	MdPSan06	MePSan06	MfPSan06	MgPSan06	MhPSan06
MiPSan07	Mi - Add. needs - physical disability	-	-	-	MdPSan07	MePSan07	MfPSan07	MgPSan07	MhPSan07
MiPSan08	Mi - Add. needs - speech problems	-	-	-	MdPSan08	MePSan08	MfPSan08	MgPSan08	MhPSan08
MiPSan09	Mi - Add. needs - autistic disorder	-	-	-	MdPSan09	MePSan09	MfPSan09	MgPSan09	MhPSan09
MiPSan10	Mi - Add. needs - social/behavioural pb	-	-	-	MdPSan10	MePSan10	MfPSan10	MgPSan10	MhPSan10
MiPSan11	Mi - Add. needs - physic. health problem	-	-	-	MdPSan11	MePSan11	MfPSan11	MgPSan11	MhPSan11
MiPSan12	Mi - Add. needs - mental health problem	-	-	-	MdPSan12	MePSan12	MfPSan12	MgPSan12	MhPSan12
MiPSan13	Mi - Add. needs - interrupted schooling	-	-	-	MdPSan13	MePSan13	MfPSan13	MgPSan13	MhPSan13
MiPSan14	Mi - Add. needs - English not 1st language	-	-	-	MdPSan14	MePSan14	MfPSan14	MgPSan14	MhPSan14
MiPSan15	Mi - Add. needs - in care of Loc. Auth.	-	-	-	MdPSan15	MePSan15	MfPSan15	MgPSan15	MhPSan15
MiPSan16	Mi - Add. needs - more able pupil	-	-	-	MdPSan16	MePSan16	MfPSan16	MgPSan16	MhPSan16
MiPSan94	Mi - Add. needs - other	-	-	-	MdPSan94	MePSan94	MfPSan94	MgPSan94	MhPSan94
MiPSanck01	Mi - Check prev add. needs - learning disability	-	-	-	-	-	-	-	-
MiPSanck02	Mi - Check prev add. needs - dyslexia	-	-	-	-	-	-	-	-
MiPSanck03	Mi - Check prev add. needs - sight problems	-	-	-	-	-	-	-	-
MiPSanck04	Mi - Check prev add. needs - hearing problems	-	-	-	-	-	-	-	-
MiPSanck05	Mi - Check prev add. needs - deafblind	-	-	-	-	-	-	-	-
MiPSanck06	Mi - Check prev add. needs - physical disability	-	-	-	-	-	-	-	-
MiPSanck07	Mi - Check prev add. needs - speech problems	-	-	-	-	-	-	-	-

MiPSanck08	Mi - Check prev add. needs - autistic disorder	-	-	-	-	-	-	-	-
MiPSanck09	Mi - Check prev add. needs - social/behavioural pb	-	-	-	-	-	-	-	-
MiPSanck10	Mi - Check prev add. needs - physic. health problem	-	-	-	-	-	-	-	-
MiPSanck11	Mi - Check prev add. needs - mental health problem	-	-	-	-	-	-	-	-
MiPSanck12	Mi - Check prev add. needs - interrupted schooling	-	-	-	-	-	-	-	-
MiPSanck13	Mi - Check prev add. needs - English not 1st language	-	-	-	-	-	-	-	-
MiPSanck14	Mi - Check prev add. needs - in care of Loc. Auth.	-	-	-	-	-	-	-	-
MiPSanck15	Mi - Check prev add. needs - more able pupil	-	-	-	-	-	-	-	-
MiPSanck24	Mi - Check prev additional needs: other	-	-	-	-	-	-	-	-
MiAsnsa	Mi - How satisfied are you that child's additional support need	-	-	-	-	-	-	-	-
MiSupa	Mi - Transition to secondary: How satisfied with support by pr	-	-	-	-	-	-	-	-
MiSupb	Mi - Transition to secondary: How satisfied with support by se	-	-	-	-	-	-	-	-
MiSTra	Mi - child is settling in well into secondary school.	-	-	-	-	-	-	-	-
MiSTrb	Mi - child misses old friends from primary school.	-	-	-	-	-	-	-	-
MiSTrc	Mi - child is anxious about making new friends.	-	-	-	-	-	-	-	-
MiSTrd	Mi - child is coping well with the schoolwork.	-	-	-	-	-	-	-	-
MiSTre	Mi - child has made new friends.	-	-	-	-	-	-	-	-
MiSTrf	Mi - child is involved in extra-curricular activities run by child's	-	-	-	-	-	-	-	-
MiSTrg	Mi - child gets too much homework.	-	-	-	-	-	-	-	-
MiSBad1	Mi - If contacted by child's school: because of behaviour of oth	-	-	-	-	-	-	-	-
MiSBad2	Mi - If contacted by child's school: because of his/her behavio	-	-	-	-	-	-	-	-
MiSBad3	Mi - If contacted by child's school: because of his/her attendar	-	-	-	-	-	-	-	-
MiSBad4	Mi - If contacted by child's school: because of his/her attitude	-	-	-	-	-	-	-	-
MiSBad5	Mi - If contacted by child's school: none of these reasons	-	-	-	-	-	-	-	-
MiScontg	Mi - Has secondary school been in touch: to provide general in	-	-	-	-	-	-	-	-
MiScontp	Mi - Has secondary school been in touch: to provide an update	-	-	-	-	-	-	-	-
MiScontl	Mi - Has secondary school been in touch: to provide informati	-	-	-	-	-	-	-	-
MiSconta	Mi - Has secondary school been in touch: to provide advice on	-	-	-	-	-	-	-	-
MiScontv	Mi - Has secondary school been in touch: to ask for your views	-	-	-	-	-	-	-	-
MiSSImpR	Mi - Whether child's transition to secondary affected rep's wo	-	-	-	-	-	-	-	-
MiSSImpWh	Mi - How child's transition to secondary affected resp's workin	-	-	-	-	-	-	-	-
MiSSImpP	Mi - Whether child's transition to secondary affected partner's	-	-	-	-	-	-	-	-
MiSSImpWhP	Mi - How child's transition to secondary affected partner's wo	-	-	-	-	-	-	-	-
MiCASmgp	Mi - After school: child's maternal grandparent(s)	-	-	-	-	-	-	-	MhCASmgp
MiCASpgp	Mi - After school: child's paternal grandparent (s)	-	-	-	-	-	-	MgCASpgp	MhCASpgp

MiCASsib	Mi - After school: child's older brother or sister	-	-	-	-	-	-	MgCASsib	MhCASsib
MiCASrel	Mi - After school: Another relative	-	-	-	-	-	-	MgCASrel	MhCASrel
MiCASacs	Mi - After school: After-school club on school site	-	-	-	-	-	-	MgCASacs	MhCASacs
MiCASacn	Mi - After school: After-school club not on school site	-	-	-	-	-	-	MgCASacn	MhCASacn
MiCASexp	Mi - After school: Ex-spouse or partner	-	-	-	-	-	-	MgCASexp	MhCASexp
MiCAScfrd	Mi - After school: A friend or neighbour	-	-	-	-	-	-	-	-
MiCASschm	Mi - After school: A childminder	-	-	-	-	-	-	MgCASschm	MhCASschm
MiCASnan	Mi - After school: Nanny	-	-	-	-	-	-	MgCASnan	MhCASnan
MiCASbbs	Mi - After school: Babysitter	-	-	-	-	-	-	MgCASbbs	MhCASbbs
MiCASoth	Mi - After school: Other	-	-	-	-	-	-	MgCASoth	MhCASoth
MiCASnon	Mi - After school: None	-	-	-	-	-	-	MgCASnon	MhCASnon
MiCesySS	Mi - How easy or difficult to arrange suitable out-of-school car	-	-	-	-	-	-	-	-
MiSRpda1	Mi - Resp volunteered in the classroom, school office or library	-	-	-	-	-	-	-	-
MiSRpda2	Mi - Resp attended a parents evening	-	-	-	-	-	-	-	-
MiSRpda3	Mi - Resp attended a school event in which child participated	-	-	-	-	-	-	-	-
MiSRpda4	Mi - Resp attended a school event in which child did not partic	-	-	-	-	-	-	-	-
MiSRpda5	Mi - Resp attended a Parent Council, PTA, School Board or oth	-	-	-	-	-	-	-	-
MiSRpda6	Mi - Resp visited child's classroom	-	-	-	-	-	-	-	-
MiSRpda7	Mi - Resp volunteered and attended a trip or a school event	-	-	-	-	-	-	-	-
MiSRpda8	Mi - Resp volunteered for school activities but haven't been as	-	-	-	-	-	-	-	-
MiSRpda9	Mi - Resp attended open meeting	-	-	-	-	-	-	-	-
MiSRpda10	Mi - Resp helped with fundraising	-	-	-	-	-	-	-	-
MiSRpda11	Mi - Resp did something else	-	-	-	-	-	-	-	-
MiSRpda12	Mi - Resp did not participate in any of these activities at child's	-	-	-	-	-	-	-	-

PARENTING

MiPsubvw	Mi - How often do you know who child is with when not at ho	-	-	-	-	-	-	-	MhPsubvw
MiPsubva	Mi - How often you know where child is after school?	-	-	-	-	-	-	-	MhPsubva
MiPsubvd	Mi - How often often do you know what child does with their t	-	-	-	-	-	-	-	MhPsubvd
MiPsubvm	Mi - How often often do you know what child spends money o	-	-	-	-	-	-	-	MhPsubvm
MiPknol	Mi - How much do you know about how to limit what child see	-	-	-	-	-	-	-	-
MiPknos	Mi - How much do you know about protecting child from stran	-	-	-	-	-	-	-	-
MiPknop	Mi - How much do you know about protecting personal inform	-	-	-	-	-	-	-	-
MiPipkn	Mi - How much do you know about what child does when chil	-	-	-	-	-	-	-	-
MiPMeds	Mi - How often do you/partner talk to child about: strangers o	-	-	-	-	-	-	-	-
MiPMedi	Mi - How often do you/partner talk to child about: protecting	-	-	-	-	-	-	-	-

MiPMedb	Mi - How often do you/partner talk to child about: if bullied or	-	-	-	-	-	-	-	-
MiPMedh	Mi - How often do you/partner talk to child about: how to beh	-	-	-	-	-	-	-	-
MiPMedr	Mi - How often do you/partner talk to child about: rules to foll	-	-	-	-	-	-	-	-
MiPIntRes1	Mi - Child's use of the internet in free time: Technical restricti	-	-	-	-	-	-	-	-
MiPIntRes2	Mi - Child's use of the internet in free time: Rules about what	-	-	-	-	-	-	-	-
MiPIntRes3	Mi - Child's use of the internet in free time: Rules about how n	-	-	-	-	-	-	-	-
MiPIntRes4	Mi - Child's use of the internet in free time: Rules about when	-	-	-	-	-	-	-	-
MiPIntRes5	Mi - Child's use of the internet in free time: Other rules or res	-	-	-	-	-	-	-	-
MiPIntRes6	Mi - Child's use of the internet in free time: None of these	-	-	-	-	-	-	-	-
MiPIntRes7	Mi - Child's use of the internet in free time: Child only uses int	-	-	-	-	-	-	-	-

ACTIVITIES

MiRegAct1	Mi - Child regularly participated in (last 12 months): team spor	-	-	-	-	-	-	-	-
MiRegAct2	Mi - Child regularly participated in (last 12 months): Individual	-	-	-	-	-	-	-	-
MiRegAct3	Mi - Child regularly participated in (last 12 months): Art, music	-	-	-	-	-	-	-	-
MiRegAct4	Mi - Child regularly participated in (last 12 months): Classes or	-	-	-	-	-	-	-	-
MiRegAct5	Mi - Child regularly participated in (last 12 months): Classes to	-	-	-	-	-	-	-	-
MiRegAct6	Mi - Child regularly participated in (last 12 months): Religious s	-	-	-	-	-	-	-	-
MiRegAc95	Mi - Child regularly participated in (last 12 months): None of th	-	-	-	-	-	-	-	-
MiActYth1	Mi - Child regularly participated in (last 12 months): member c	-	-	-	-	-	-	-	-
MiActYth2	Mi - Child regularly participated in (last 12 months): member c	-	-	-	-	-	-	-	-
MiActYth3	Mi - Child regularly participated in (last 12 months): attended	-	-	-	-	-	-	-	-
MiActYth4	Mi - Child regularly participated in (last 12 months): engaged v	-	-	-	-	-	-	-	-
MiActYth5	Mi - Child regularly participated in (last 12 months): interacted	-	-	-	-	-	-	-	-
MiActYth6	Mi - Child regularly participated in (last 12 months): involved i	-	-	-	-	-	-	-	-
MiActYth95	Mi - Child regularly participated in (last 12 months): none of th	-	-	-	-	-	-	-	-
MiActYthP	Mi - Do you pay for child to take part in this activity?	-	-	-	-	-	-	-	-
MiActYthU1	Mi - Uniformed group: child has access to information and adv	-	-	-	-	-	-	-	-
MiActYthU2	Mi - Uniformed group: child is happy / allows him/her to have	-	-	-	-	-	-	-	-
MiActYthU3	Mi - Uniformed group: child feels safe	-	-	-	-	-	-	-	-
MiActYthU4	Mi - Uniformed group: child gains confidence	-	-	-	-	-	-	-	-
MiActYthU5	Mi - Uniformed group: child is helped to learn in a different wa	-	-	-	-	-	-	-	-
MiActYthU6	Mi - Uniformed group: child is helped to understand people w	-	-	-	-	-	-	-	-
MiActYthU7	Mi - Uniformed group: child is helped to get on with others	-	-	-	-	-	-	-	-
MiActYthU8	Mi - Uniformed group: child is helped to make friends	-	-	-	-	-	-	-	-
MiActYthU9	Mi - Uniformed group: child made to feel included	-	-	-	-	-	-	-	-

MiActYthU10	Mi - Uniformed group: child is helped to deal with problems	-	-	-	-	-	-	-	-
MiActYthU11	Mi - Uniformed group: child can express him/herself and his/h	-	-	-	-	-	-	-	-
MiActYthU95	Mi - Uniformed group: none of these apply	-	-	-	-	-	-	-	-
MiActYthD1	Mi - Youth democracy group: child has access to information a	-	-	-	-	-	-	-	-
MiActYthD2	Mi - Youth democracy group: child is happy / allows him/her t	-	-	-	-	-	-	-	-
MiActYthD3	Mi - Youth democracy group: child feels safe	-	-	-	-	-	-	-	-
MiActYthD4	Mi - Youth democracy group:, child gains confidence	-	-	-	-	-	-	-	-
MiActYthD5	Mi - Youth democracy group: child helped to learn in a differ	-	-	-	-	-	-	-	-
MiActYthD6	Mi - Youth democracy group: child is helped to understand pe	-	-	-	-	-	-	-	-
MiActYthD7	Mi - Youth democracy group: child is helped to get on with oth	-	-	-	-	-	-	-	-
MiActYthD8	Mi - Youth democracy group: child is helped to make friends	-	-	-	-	-	-	-	-
MiActYthD9	Mi - Youth democracy group: child made to feel included	-	-	-	-	-	-	-	-
MiActYthD10	Mi - Youth democracy group: child is helped to deal with probl	-	-	-	-	-	-	-	-
MiActYthD11	Mi - Youth democracy group: child can express him/herself an	-	-	-	-	-	-	-	-
MiActYthD95	Mi - Youth democracy group: none of these apply	-	-	-	-	-	-	-	-
MiActYthC1	Mi - Attending a youth club: child has access to information ar	-	-	-	-	-	-	-	-
MiActYthC2	Mi - Attending a youth club: child is happy / allows him/her to	-	-	-	-	-	-	-	-
MiActYthC3	Mi - Attending a youth club: child feels safe	-	-	-	-	-	-	-	-
MiActYthC4	Mi - Attending a youth club: child gains confidence	-	-	-	-	-	-	-	-
MiActYthC5	Mi - Attending a youth club: child helped to learn in a differen	-	-	-	-	-	-	-	-
MiActYthC6	Mi - Attending a youth club: child is helped to understand pec	-	-	-	-	-	-	-	-
MiActYthC7	Mi - Attending a youth club: child is helped to get on with oth	-	-	-	-	-	-	-	-
MiActYthC8	Mi - Attending a youth club: child is helped to make friends	-	-	-	-	-	-	-	-
MiActYthC9	Mi - Attending a youth club: child made to feel included	-	-	-	-	-	-	-	-
MiActYthC10	Mi - Attending a youth club: child is helped to deal with probl	-	-	-	-	-	-	-	-
MiActYthC11	Mi - Attending a youth club: child can express him/herself and	-	-	-	-	-	-	-	-
MiActYthC95	Mi - Attending a youth club: none of these apply	-	-	-	-	-	-	-	-
MiActYthW1	Mi - Youth worker in local area or online: child has access to in	-	-	-	-	-	-	-	-
MiActYthW2	Mi - Youth worker in local area or online: child is happy / allow	-	-	-	-	-	-	-	-
MiActYthW3	Mi - Youth worker in local area or online: child feels safe	-	-	-	-	-	-	-	-
MiActYthW4	Mi - Youth worker in local area or online: child gains confidenc	-	-	-	-	-	-	-	-
MiActYthW5	Mi - Youth worker in local area or online: child helped to learn	-	-	-	-	-	-	-	-
MiActYthW6	Mi - Youth worker in local area or online: child is helped to un	-	-	-	-	-	-	-	-
MiActYthW7	Mi - Youth worker in local area or online: child is helped to get	-	-	-	-	-	-	-	-
MiActYthW8	Mi - Youth worker in local area or online: child is helped to ma	-	-	-	-	-	-	-	-

MiActYthW9	Mi - Youth worker in local area or online: child made to feel in	-	-	-	-	-	-	-	-
MiActYthW10	Mi - Youth worker in local area or online: child is helped to de	-	-	-	-	-	-	-	-
MiActYthW11	Mi - Youth worker in local area or online: child can express hin	-	-	-	-	-	-	-	-
MiActYthW95	Mi - Youth worker in local area or online: none of these apply	-	-	-	-	-	-	-	-
MiActYthA1	Mi - Group working towards youth award: child has access to i	-	-	-	-	-	-	-	-
MiActYthA2	Mi - Group working towards youth award: child is happy / allo	-	-	-	-	-	-	-	-
MiActYthA3	Mi - Group working towards youth award: child feels safe	-	-	-	-	-	-	-	-
MiActYthA4	Mi - Group working towards youth award: child gains confider	-	-	-	-	-	-	-	-
MiActYthA5	Mi - Group working towards youth award: child helped to lear	-	-	-	-	-	-	-	-
MiActYthA6	Mi - Group working towards youth award: child is helped to ur	-	-	-	-	-	-	-	-
MiActYthA7	Mi - Group working towards youth award: child is helped to ge	-	-	-	-	-	-	-	-
MiActYthA8	Mi - Group working towards youth award: child is helped to m	-	-	-	-	-	-	-	-
MiActYthA9	Mi - Group working towards youth award: child made to feel i	-	-	-	-	-	-	-	-
MiActYthA10	Mi - Group working towards youth award: child is helped to de	-	-	-	-	-	-	-	-
MiActYthA11	Mi - Group working towards youth award: child can express hi	-	-	-	-	-	-	-	-
MiActYthA95	Mi - Group working towards youth award: none of these apply	-	-	-	-	-	-	-	-
MiActYthNR1	Mi - Why hasn't child taken part: Child does not want to	-	-	-	-	-	-	-	-
MiActYthNR2	Mi - Why hasn't child taken part: Child is too young	-	-	-	-	-	-	-	-
MiActYthNR3	Mi - Why hasn't child taken part: Child's needs are not accom	-	-	-	-	-	-	-	-
MiActYthNR4	Mi - Why hasn't child taken part: Child is too busy	-	-	-	-	-	-	-	-
MiActYthNR5	Mi - Why hasn't child taken part: Child is too tired	-	-	-	-	-	-	-	-
MiActYthNR6	Mi - Why hasn't child taken part: Not available in the area / o	-	-	-	-	-	-	-	-
MiActYthNR7	Mi - Why hasn't child taken part: I/we do not want them to	-	-	-	-	-	-	-	-
MiActYthNR8	Mi - Why hasn't child taken part: Too expensive	-	-	-	-	-	-	-	-
MiActYthNR9	Mi - Why hasn't child taken part: Too difficult (e.g. time, trans	-	-	-	-	-	-	-	-
MiActYthNR10	Mi - Why hasn't child taken part: Child not confident enough t	-	-	-	-	-	-	-	-
MiActYthNR11	Mi - Why hasn't child taken part: Child already does enough a	-	-	-	-	-	-	-	-
MiActYthNR12	Mi - Why hasn't child taken part: Child does not feel welcome	-	-	-	-	-	-	-	-
MiActYthNR13	Mi - Why hasn't child taken part: Child does not feel safe (in t	-	-	-	-	-	-	-	-
MiActYthNR14	Mi - Why hasn't child taken part: Cultural or religious reasons	-	-	-	-	-	-	-	-
MiActYthNR94	Mi - Why hasn't child taken part: Other (please say what)	-	-	-	-	-	-	-	-
MiTWeek	Mi - Typical weekday: how long would child usually watch tele	-	-	-	-	-	-	-	-
MiTWeeknd	Mi - Typical weekend: how long would child watch television?	-	-	-	-	-	-	-	-
MiTWeek	Mi - Typical weekday: how long would child usually use other	-	-	-	-	-	-	-	-
MiTWeeknd	Mi - Typical weekend: how long would child use any of these e	-	-	-	-	-	-	-	-

	CHILD HEALTH & DEVELOPMENT								
MiHgen01	Mi - How is childs health in general?	MaHgen01	MbHgen01	McHgen01	MdHgen01	MeHgen01	MfHgen01	MgHgen01	MhHgen01
MiHlsi05	Mi - does the child still have previous illness 1	-	-	McHlsi05	MdHlsi05	MeHlsi05	MfHlsi05	MgHlsi05	MhHlsi05
MiHlsiD1	Mi - Illness 1: Vision (e.g. due to blindness or partial sight)	-	-	-	-	-	-	MgHlsiD1	MhHlsiD1
MiHlsiD2	Mi - Illness 1: Hearing (e.g. due to deafness or partial hearing)	-	-	-	-	-	-	MgHlsiD2	MhHlsiD2
MiHlsiD3	Mi - Illness 1: Mobility, such as difficulty moving around	-	-	-	-	-	-	MgHlsiD3	MhHlsiD3
MiHlsiD4	Mi - Illness 1: Learning or concentrating or remembering	-	-	-	-	-	-	MgHlsiD4	MhHlsiD4
MiHlsiD5	Mi - Illness 1: Mental health	-	-	-	-	-	-	MgHlsiD5	MhHlsiD5
MiHlsiD6	Mi - Illness 1: Stamina or breathing difficulty	-	-	-	-	-	-	MgHlsiD6	MhHlsiD6
MiHlsiD7	Mi - Illness 1: Social or behavioural issues	-	-	-	-	-	-	MgHlsiD7	MhHlsiD7
MiHlsiD8	Mi - Illness 1: Other impairments	-	-	-	-	-	-	MgHlsiD8	MhHlsiD8
MiHlsiD9	Mi - Illness 1: None	-	-	-	-	-	-	MgHlsiD9	MhHlsiD9
MiHlsiDa	Mi - Illness 1: Does this condition or illness have an effect on n	-	-	-	-	-	-	MgHlsiDa	MhHlsiDa
MiHlsi06	Mi - does the child still have previous illness 2	-	-	McHlsi06	MdHlsi06	MeHlsi06	MfHlsi06	MgHlsi06	MhHlsi06
MiHlsiE1	Mi - Illness 2: Vision (e.g. due to blindness or partial sight)	-	-	-	-	-	-	MgHlsiE1	MhHlsiE1
MiHlsiE2	Mi - Illness 2: Hearing (e.g. due to deafness or partial hearing)	-	-	-	-	-	-	MgHlsiE2	MhHlsiE2
MiHlsiE3	Mi - Illness 2: Mobility, such as difficulty moving around	-	-	-	-	-	-	MgHlsiE3	MhHlsiE3
MiHlsiE4	Mi - Illness 2: Learning or concentrating or remembering	-	-	-	-	-	-	MgHlsiE4	MhHlsiE4
MiHlsiE5	Mi - Illness 2: Mental health	-	-	-	-	-	-	MgHlsiE5	MhHlsiE5
MiHlsiE6	Mi - Illness 2: Stamina or breathing difficulty	-	-	-	-	-	-	MgHlsiE6	MhHlsiE6
MiHlsiE7	Mi - Illness 2: Social or behavioural issues	-	-	-	-	-	-	MgHlsiE7	MhHlsiE7
MiHlsiE8	Mi - Illness 2: Other impairments	-	-	-	-	-	-	MgHlsiE8	MhHlsiE8
MiHlsiE9	Mi - Illness 2: None	-	-	-	-	-	-	MgHlsiE9	MhHlsiE9
MiHlsiEa	Mi - Illness 2: Does this condition or illness have an effect on n	-	-	-	-	-	-	MgHlsiEa	MhHlsiEa
MiHlsi07	Mi - does the child still have previous illness 3	-	-	McHlsi07	MdHlsi07	MeHlsi07	MfHlsi07	MgHlsi07	MhHlsi07
MiHlsiF1	Mi - Illness 3: Vision (e.g. due to blindness or partial sight)	-	-	-	-	-	-	MgHlsiF1	MhHlsiF1
MiHlsiF2	Mi - Illness 3: Hearing (e.g. due to deafness or partial hearing)	-	-	-	-	-	-	MgHlsiF2	MhHlsiF2
MiHlsiF3	Mi - Illness 3: Mobility, such as difficulty moving around	-	-	-	-	-	-	MgHlsiF3	MhHlsiF3
MiHlsiF4	Mi - Illness 3: Learning or concentrating or remembering	-	-	-	-	-	-	MgHlsiF4	MhHlsiF4
MiHlsiF5	Mi - Illness 3: Mental health	-	-	-	-	-	-	MgHlsiF5	MhHlsiF5
MiHlsiF6	Mi - Illness 3: Stamina or breathing difficulty	-	-	-	-	-	-	MgHlsiF6	MhHlsiF6
MiHlsiF7	Mi - Illness 3: Social or behavioural issues	-	-	-	-	-	-	MgHlsiF7	MhHlsiF7
MiHlsiF8	Mi - Illness 3: Other impairments	-	-	-	-	-	-	MgHlsiF8	MhHlsiF8
MiHlsiF9	Mi - Illness 3: None	-	-	-	-	-	-	MgHlsiF9	MhHlsiF9
MiHlsiFa	Mi - Illness 3: Does this condition or illness have an effect on n	-	-	-	-	-	-	MgHlsiFa	MhHlsiFa

MiHlsiC	Mi - Child has (new) illness/disability 3	-	-	-	-	-	-	MgHlsiC	MhHlsiC
MiHlsc01	Mi - New Illness/disability 3	-	MbHlsc01	McHlsc01	MdHlsc01	MeHlsc01	MfHlsc01	MgHlsc01	MhHlsc01
MiHldaC1	Mi - New illness 3: Vision (e.g. due to blindness or partial sight)	-	-	-	-	-	-	MgHldaC1	MhHldaC1
MiHldaC2	Mi - New illness 3: Hearing (e.g. due to deafness or partial hearing)	-	-	-	-	-	-	MgHldaC2	MhHldaC2
MiHldaC3	Mi - New illness 3: Mobility, such as difficulty moving around	-	-	-	-	-	-	MgHldaC3	MhHldaC3
MiHldaC4	Mi - New illness 3: Learning or concentrating or remembering	-	-	-	-	-	-	MgHldaC4	MhHldaC4
MiHldaC5	Mi - New illness 3: Mental health	-	-	-	-	-	-	MgHldaC5	MhHldaC5
MiHldaC6	Mi - New illness 3: Stamina or breathing difficulty	-	-	-	-	-	-	MgHldaC6	MhHldaC6
MiHldaC7	Mi - New illness 3: Social or behavioural issues	-	-	-	-	-	-	MgHldaC7	MhHldaC7
MiHldaC8	Mi - New illness 3: Other impairments	-	-	-	-	-	-	MgHldaC8	MhHldaC8
MiHldaC9	Mi - New illness 3: None	-	-	-	-	-	-	MgHldaC9	MhHldaC9
MiHldaCa	Mi - New illness 3: Does this condition or illness have an effect on the child's daily life?	-	-	-	-	-	-	MgHldaCa	MhHldaCa
MiAlkaf	Mi - Does child give regular help or support to anyone with a long-term condition?	-	-	-	-	-	-	-	MhAlkaf
MiAlkaft	Mi - Approximately how many hours a week does child provide help or support?	-	-	-	-	-	-	-	MhAlkaft

EMPLOYMENT, EDUCATION & DEMOGRAPHICS

MiWlyr01	Mi - Resp has paid job since last sweep	-	MbWlyr01	McWlyr01	MdWlyr01	MeWlyr01	MfWlyr01	MgWlyr01	MhWlyr01
MiWevr01	Mi - Resp ever had a paid job	MaWevr01	MbWevr01	McWevr01	MdWevr01	MeWevr01	MfWevr01	MgWevr01	MhWevr01
MiWnow01	Mi - Resp currently has job	MaWnow01	MbWnow01	McWnow01	MdWnow01	MeWnow01	MfWnow01	MgWnow01	MhWnow01
MiWest1	Mi - What resp doing in last week: Working 30 or more hours a week	-	-	-	-	-	-	-	-
MiWest2	Mi - What resp doing in last week: Working fewer than 30 hours a week	-	-	-	-	-	-	-	-
MiWest3	Mi - What resp doing in last week: On maternity/parental leave	-	-	-	-	-	-	-	-
MiWest4	Mi - What resp doing in last week: Looking after home or family	-	-	-	-	-	-	-	-
MiWest5	Mi - What resp doing in last week: Waiting to take up paid work	-	-	-	-	-	-	-	-
MiWest6	Mi - What resp doing in last week: Out of work and looking for work	-	-	-	-	-	-	-	-
MiWest7	Mi - What resp doing in last week: Out of work, because of long-term condition	-	-	-	-	-	-	-	-
MiWest8	Mi - What resp doing in last week: On a Government training course	-	-	-	-	-	-	-	-
MiWest9	Mi - What resp doing in last week: In full-time education	-	-	-	-	-	-	-	-
MiWest10	Mi - What resp doing in last week: In part-time education	MaWest10	MbWest10	McWest10	MdWest10	MeWest10	MfWest10	-	-
MiWest11	Mi - What resp doing in last week: Wholly retired	MaWest11	MbWest11	McWest11	MdWest11	MeWest11	MfWest11	-	-
MiWest12	Mi - What resp doing in last week: Not in paid work for some other reason	MaWest12	MbWest12	McWest12	MdWest12	MeWest12	MfWest12	-	-
MiLkWk3	Mi - Whetehr resp looked for paid work in the last year	-	-	-	-	-	-	-	-
MiLkWk2	Mi - Whetehr resp been looking for full-time or part-time work in the last year	-	-	-	-	-	-	-	-
MiWsts02	Mi - Resp - employee/self-employed	MaWsts02	MbWsts02	McWsts02	MdWsts02	MeWsts02	MfWsts02	MgWsts02	MhWsts02
MiWsam03	Mi - Resp - job details same as last sweep?	-	MbWsam03	McWsam03	-	MeWsam03	MfWsam03	MgWsam03	MhWsam03
MiWtim02	Mi - Resp - hrs worked in week (diff job)	-	MbWtim02	McWtim02	-	MeWtim02	MfWtim02	MgWtim02	MhWtim02

MiWtim01	Mi - Resp - hrs worked in week (same job)	MaWtim01	MbWtim01	McWtim01	-	MeWtim01	MfWtim01	MgWtim01	MhWtim01
MiWeck01	Mi - Resp with same employer	-	-	-	-	MeWeck01	MfWeck01	MgWeck01	MhWeck01
MiWeck02	Mi - Resp: same job/employer contin. since last sweep	-	-	-	-	MeWeck02	MfWeck02	MgWeck02	MhWeck02
MiWsup01	Mi - Resp - supervise others	-	MbWsup01	McWsup01	MdWsup01	MeWsup01	MfWsup01	MgWsup01	MhWsup01
MiWsup02	Mi - Resp - how many supervise	-	MbWsup02	McWsup02	MdWsup02	MeWsup02	MfWsup02	MgWsup02	MhWsup02
MiWsup03	Mi - Resp - manager/foreman	-	MbWsup03	McWsup03	MdWsup03	MeWsup03	MfWsup03	MgWsup03	MhWsup03
MiWsiz01	Mi - Resp - number of staff (employee)	-	MbWsiz01	McWsiz01	MdWsiz01	MeWsiz01	MfWsiz01	MgWsiz01	MhWsiz01
MiWsiz02	Mi - Resp - number of staff (employer)	-	MbWsiz02	McWsiz02	MdWsiz02	MeWsiz02	MfWsiz02	MgWsiz02	MhWsiz02
MiWwdy01	Mi - Resp - How many days per week normally works	-	-	-	-	MeWwdy01	-	-	-
MiWwhe01	Mi - Resp - How often works in the evening after 6pm and up to 10pm	-	-	-	-	MeWwhe01	-	-	-
MiWwhe02	Mi - Resp - How often works at night after 10pm and up to 7am	-	-	-	-	MeWwhe02	-	-	-
MiWwdy02	Mi - Resp - How often works on Saturday	-	-	-	-	MeWwdy02	-	-	-
MiWwdy03	Mi - Resp - How often works on Sunday	-	-	-	-	MeWwdy03	-	-	-
MiWscr01	Mi - Resp - How secure feels current employment is	-	-	-	-	-	MfWscr01	-	MhWscr01
MiWpay02	Mi - Resp - Total take-home pay	-	-	-	-	-	MfWpay02	-	-
MiWpay03	Mi - Resp - Period covered by take-home pay	-	-	-	-	-	MfWpay03	-	-
MiWpay06	Mi - Resp - Gross pay	-	-	-	-	-	MfWpay06	-	-
MiWpay07	Mi - Resp - Period covered by gross pay	-	-	-	-	-	MfWpay07	-	-
MiWpay10	Mi - Resp - Is pay usual amount received	-	-	-	-	-	MfWpay10	-	-
MiWpay11	Mi - Resp - What is usual take-home pay	-	-	-	-	-	MfWpay11	-	-
MiWpay12	Mi - Resp - Period covered by usual tk-home pay	-	-	-	-	-	MfWpay12	-	-
MiWpay15	Mi - Resp - What is usual gross pay	-	-	-	-	-	MfWpay15	-	-
MiWpay16	Mi - Resp - Period covered by usual gross pay	-	-	-	-	-	MfWpay16	-	-
MiWpay19	Mi - Resp - Take home income / last 12 months	-	-	-	-	-	MfWpay19	-	-
MiYlyr01	Mi - Part - done paid work since last sweep	-	MbYlyr01	McYlyr01	MdYlyr01	MeYlyr01	MfYlyr01	MgYlyr01	MhYlyr01
MiYevr01	Mi - Whether partner ever had a paid job	MaYevr01	MbYevr01	McYevr01	MdYevr01	MeYevr01	MfYevr01	MgYevr01	MhYevr01
MiYnow01	Mi - Whether partner currently has paid job	MaYnow01	MbYnow01	McYnow01	MdYnow01	MeYnow01	MfYnow01	MgYnow01	MhYnow01
MiPrEmStat1	Mi - What partner doing in the last week: Working 30 or more hrs	-	-	-	-	-	-	-	-
MiPrEmStat2	Mi - What partner doing in the last week: Working fewer than 30 hrs	-	-	-	-	-	-	-	-
MiPrEmStat3	Mi - What partner doing in last week: On maternity/parental leave	-	-	-	-	-	-	-	-
MiPrEmStat4	Mi - What partner doing in last week: Looking after home or family	-	-	-	-	-	-	-	-
MiPrEmStat5	Mi - What partner doing in last week: Waiting to take up paid job	-	-	-	-	-	-	-	-
MiPrEmStat6	Mi - What partner doing in last week: Out of work and looking for job	-	-	-	-	-	-	-	-
MiPrEmStat7	Mi - What partner doing in last week: Out of work, because of illness	-	-	-	-	-	-	-	-
MiPrEmStat8	Mi - What partner doing in last week: On a Government training course	-	-	-	-	-	-	-	-

MiPrEmStat9	Mi - What partner doing in last week: In full-time education	-	-	-	-	-	-	-	-
MiPrEmStat10	Mi - What partner doing in last week: In part-time education	-	-	-	-	-	-	-	-
MiPrEmStat11	Mi - What partner doing in last week: Wholly retired	-	-	-	-	-	-	-	-
MiPrEmStat12	Mi - What partner doing in last week: Not in paid work for som	-	-	-	-	-	-	-	-
MiPrLkWk1	Mi - Has partner looked for paid work in the last year?	-	-	-	-	-	-	-	-
MiPrLkWk2	Mi - Has partner been looking for full-time or part-time work?	-	-	-	-	-	-	-	-
MiYsam03	Mi - Part - job details same as last sweep?	-	MbYsam03	McYsam03	MdYsam03	MeYsam03	MfYsam03	MgYsam03	MhYsam03
MiYtim01	Mi - Part - hours worked in week (same job)	MaYtim01	MbYtim01	McYtim01	MdYtim01	MeYtim01	MfYtim01	MgYtim01	MhYtim01
MiYsts02	Mi - Part - employee/self-employed	-	MbYsts02	McYsts02	MdYsts02	MeYsts02	MfYsts02	MgYsts02	MhYsts02
MiYtim02	Mi - Part - hours worked in week (diff job)	-	MbYtim02	McYtim02	MdYtim02	MeYtim02	MfYtim02	MgYtim02	MhYtim02
MiYsup01	Mi - Part - supervise others	-	MbYsup01	McYsup01	MdYsup01	MeYsup01	MfYsup01	MgYsup01	MhYsup01
MiYsup02	Mi - Part - how many supervise	-	MbYsup02	McYsup02	MdYsup02	MeYsup02	MfYsup02	MgYsup02	MhYsup02
MiYsup03	Mi - Part - manager/foreman	-	MbYsup03	McYsup03	MdYsup03	MeYsup03	MfYsup03	MgYsup03	MhYsup03
MiYsiz01	Mi - Part - number of staff (employee)	-	MbYsiz01	McYsiz01	MdYsiz01	MeYsiz01	MfYsiz01	MgYsiz01	MhYsiz01
MiYsiz02	Mi - Part - number of staff (employer)	-	MbYsiz02	McYsiz02	MdYsiz02	MeYsiz02	MfYsiz02	MgYsiz02	MhYsiz02
MiYwdy01	Mi - How many days of the week does partner work in his/her	-	-	-	-	MeYwdy01	-	-	-
MiYwhe01	Mi - how often does partner work in the evening after 6pm an	-	-	-	-	MeYwhe01	-	-	-
MiYwhe02	Mi - How often does partner work at night after 10pm and up	-	-	-	-	MeYwhe02	-	-	-
MiYwdy02	Mi - How often does partner work on Saturday?	-	-	-	-	MeYwdy02	-	-	-
MiYwdy03	Mi - How often does partner work on Sunday?	-	-	-	-	MeYwdy03	-	-	-
MiYscr01	Mi - Resp feels partners current job secure	-	-	-	-	-	MfYscr01	-	MhYscr01
MiYpay02	Mi - Ptner - Total take-home pay	-	-	-	-	-	MfYpay02	-	-
MiYpay03	Mi - Ptner - Period covered by take-home pay	-	-	-	-	-	MfYpay03	-	-
MiYpay06	Mi - Ptner - Gross pay	-	-	-	-	-	MfYpay06	-	-
MiYpay07	Mi - Ptner - Period covered by gross pay	-	-	-	-	-	MfYpay07	-	-
MiYpay10	Mi - Ptner - Is pay usual amount received	-	-	-	-	-	MfYpay10	-	-
MiYpay11	Mi - Ptner - What is usual take-home pay	-	-	-	-	-	MfYpay11	-	-
MiYpay12	Mi - Ptner - Period covered by usual tk-home pay	-	-	-	-	-	MfYpay12	-	-
MiYpay15	Mi - Ptner - What is usual gross pay	-	-	-	-	-	MfYpay15	-	-
MiYpay16	Mi - Ptner - Period covered by usual gross pay	-	-	-	-	-	MfYpay16	-	-
MiYpay19	Mi - Ptner - Take home income / last 12 months	-	-	-	-	-	MfYpay19	-	-
DiMsec01	Di - Respondent NSSEC - 6 Category	DaMsec01	DbMsec01	DcMsec01	DdMsec01	DeMsec01	DfMsec01	DgMsec01	DhMsec01
DiYsec01	Di - Partner NSSEC - 6 Category	DaYsec01	DbYsec01	DcYsec01	DdYsec01	DeYsec01	DfYsec01	DgYsec01	DhYsec01
DiMsec10	Di - Household NSSEC - 6 Category	-	DbMsec10	DcMsec10	DdMsec10	DeMsec10	DfMsec10	DgMsec10	DhMsec10
DiMsta01	Di - Respondents employment status ver1	-	DbMsta01	DcMsta01	DdMsta01	DeMsta01	DfMsta01	DgMsta01	DhMsta01

DiMsta02	Di - Respondents employment status ver2	-	-	DcMsta02	DdMsta02	DeMsta02	DfMsta02	DgMsta02	DhMsta02
DiYsta01	Di - Partners employment status ver1	-	DbYsta01	DcYsta01	DdYsta01	DeYsta01	DfYsta01	DgYsta01	DhYsta01
DiYsta02	Di - Partners employment status ver2	-	-	DcYsta02	DdYsta02	DeYsta02	DfYsta02	DgYsta02	DhYsta02
DiYendM	Di - Month partners job ended	-	-	-	-	DeYendM	DfYendM	DgYendM	DhYendM
DiYendY	Di - Year partners job ended	-	-	-	DdYendY	DeYendY	DfYendY	DgYendY	DhYendY
DiWsta02	Di - Mothers employment status (incl. adopt./foster/step-mot	-	DbWsta02	DcWsta02	DdWsta02	DeWsta02	DfWsta02	DgWsta02	DhWsta02
DiWsta03	Di - Mothers employment status ver2 (incl. adopt./foster/step	-	-	DcWsta03	DdWsta03	DeWsta03	DfWsta03	DgWsta03	DhWsta03
MiMedck1	Mi - Same resp - new edu qualifications	-	-	-	MdMedck1	MeMedck1	MfMedck1	MgMedck1	MhMedck1
MiMedck2	Mi - Same resp - new school quals	-	-	-	MdMedck2	MeMedck2	MfMedck2	MgMedck2	MhMedck2
MiMedck3	Mi - Same resp - new further ed quals	-	-	-	MdMedck3	MeMedck3	MfMedck3	MgMedck3	MhMedck3
MiMedu01	Mi - How old were you when you left full-time continuous edu	MaMedu01	MbMedu01	McMedu01	MdMedu01	MeMedu01	MfMedu01	MgMedu01	DhMedu01
MiMeds01	Mi - New resp - any school quals (list 1)	MaMeds01	MbMeds01	McMeds01	MdMeds01	MeMeds01	MfMeds01	MgMeds01	MhMeds01
MiMedf01	Mi - New resp - any further ed quals (list 2)	MaMedf01	MbMedf01	McMedf01	MdMedf01	MeMedf01	MfMedf01	MgMedf01	MhMedf01
MiMeds02	Mi - Section 1: Standard Grades 4-7 etc	MaMeds02	MbMeds02	McMeds02	MdMeds02	MeMeds02	MfMeds02	MgMeds02	MhMeds02
MiMeds03	Mi - Section 2: Standard Grades 1-3 etc	MaMeds03	MbMeds03	McMeds03	MdMeds03	MeMeds03	MfMeds03	MgMeds03	MhMeds03
MiMeds04	Mi - Section 3: Higher etc	MaMeds04	MbMeds04	McMeds04	MdMeds04	MeMeds04	MfMeds04	MgMeds04	MhMeds04
MiMeds05	Mi - Section 4:Overseas exam/certificate	MaMeds05	MbMeds05	McMeds05	MdMeds05	MeMeds05	MfMeds05	MgMeds05	MhMeds05
MiMedf02	Mi - Main resp quals: University degree/diploma	MaMedf02	MbMedf02	McMedf02	MdMedf02	MeMedf02	MfMedf02	MgMedf02	MhMedf02
MiMedf03	Mi - Main resp quals: Postgraduate degree	MaMedf03	MbMedf03	McMedf03	MdMedf03	MeMedf03	MfMedf03	MgMedf03	MhMedf03
MiMedf04	Mi - Main resp quals: Teacher training qualification	MaMedf04	MbMedf04	McMedf04	MdMedf04	MeMedf04	MfMedf04	MgMedf04	MhMedf04
MiMedf05	Mi - Main resp quals: Nursing qualification	MaMedf05	MbMedf05	McMedf05	MdMedf05	MeMedf05	MfMedf05	MgMedf05	MhMedf05
MiMedf06	Mi - Main resp quals: Foundation/advanced modern apprentic	MaMedf06	MbMedf06	McMedf06	MdMedf06	MeMedf06	MfMedf06	MgMedf06	MhMedf06
MiMedf07	Mi - Main resp quals: Other recognised trade apprenticeships	MaMedf07	MbMedf07	McMedf07	MdMedf07	MeMedf07	MfMedf07	MgMedf07	MhMedf07
MiMedf08	Mi - Main resp quals: OCR/RSA - (Vocational) Certificate	MaMedf08	MbMedf08	McMedf08	MdMedf08	MeMedf08	MfMedf08	MgMedf08	MhMedf08
MiMedf09	Mi - Main resp quals: OCR/RSA - (First) Diploma	MaMedf09	MbMedf09	McMedf09	MdMedf09	MeMedf09	MfMedf09	MgMedf09	MhMedf09
MiMedf10	Mi - Main resp quals: OCR/RSA - Advanced Diploma	MaMedf10	MbMedf10	McMedf10	MdMedf10	MeMedf10	MfMedf10	MgMedf10	MhMedf10
MiMedf11	Mi - Main resp quals: OCR/RSA - Higher Diploma	MaMedf11	MbMedf11	McMedf11	MdMedf11	MeMedf11	MfMedf11	MgMedf11	MhMedf11
MiMedf12	Mi - Main resp quals: Other clerical, commercial qualification	MaMedf12	MbMedf12	McMedf12	MdMedf12	MeMedf12	MfMedf12	MgMedf12	MhMedf12
MiMedf13	Mi - Main resp quals: City&Guilts - Level 1/Part I	MaMedf13	MbMedf13	McMedf13	MdMedf13	MeMedf13	MfMedf13	MgMedf13	MhMedf13
MiMedf14	Mi - Main resp quals: City&Guilts - Level 2/Craft/ Intermediate	MaMedf14	MbMedf14	McMedf14	MdMedf14	MeMedf14	MfMedf14	MgMedf14	MhMedf14
MiMedf15	Mi - Main resp quals: City&Guilts - Level 3/Advanced/ Final/ P	MaMedf15	MbMedf15	McMedf15	MdMedf15	MeMedf15	MfMedf15	MgMedf15	MhMedf15
MiMedf16	Mi - Main resp quals: City&Guilts - Level 4/Full Technological/	MaMedf16	MbMedf16	McMedf16	MdMedf16	MeMedf16	MfMedf16	MgMedf16	MhMedf16
MiMedf17	Mi - Main resp quals: SCOTVEC/BTEC First Certificate	MaMedf17	MbMedf17	McMedf17	MdMedf17	MeMedf17	MfMedf17	MgMedf17	MhMedf17
MiMedf18	Mi - Main resp quals: SCOTVEC/BTEC First/General Diploma	MaMedf18	MbMedf18	McMedf18	MdMedf18	MeMedf18	MfMedf18	MgMedf18	MhMedf18
MiMedf19	Mi - Main resp quals: SCOTVEC/BTEC/BEC/TEC NC/ONC/OND	MaMedf19	MbMedf19	McMedf19	MdMedf19	MeMedf19	MfMedf19	MgMedf19	MhMedf19

MiMedf20	Mi - Main resp quals: SCOTVEC/BTEC/BEC/TEC HNC or HND	MaMedf20	MbMedf20	McMedf20	MdMedf20	MeMedf20	MfMedf20	MgMedf20	MhMedf20
MiMedf21	Mi - Main resp quals: SVQ/NVQ Level 1/GSVQ/GNVQ Foundati	MaMedf21	MbMedf21	McMedf21	MdMedf21	MeMedf21	MfMedf21	MgMedf21	MhMedf21
MiMedf22	Mi - Main resp quals: SVQ/NVQ Level 2/GSVQ/GNVQ Intermed	MaMedf22	MbMedf22	McMedf22	MdMedf22	MeMedf22	MfMedf22	MgMedf22	MhMedf22
MiMedf23	Mi - Main resp quals: SVQ/NVQ Level 3/GSVQ/GNVQ Advance	MaMedf23	MbMedf23	McMedf23	MdMedf23	MeMedf23	MfMedf23	MgMedf23	MhMedf23
MiMedf24	Mi - Main resp quals: SVQ/NVQ Level 4	MaMedf24	MbMedf24	McMedf24	MdMedf24	MeMedf24	MfMedf24	MgMedf24	MhMedf24
MiMedf25	Mi - Main resp quals: SVQ/NVQ Level 5	MaMedf25	MbMedf25	McMedf25	MdMedf25	MeMedf25	MfMedf25	MgMedf25	MhMedf25
MiMedf26	Mi - Main resp quals: Professional qualification	MaMedf26	MbMedf26	McMedf26	MdMedf26	MeMedf26	MfMedf26	MgMedf26	MhMedf26
MiYedck1	Mi - Same part - new educ qualifications	-	-	McYedck1	MdYedck1	MeYedck1	MfYedck1	MgYedck1	MhYedck1
MiYedck2	Mi - Same part - new school quals	-	-	McYedck2	MdYedck2	MeYedck2	MfYedck2	MgYedck2	MhYedck2
MiYedck3	Mi - Same part - new further ed quals	-	-	McYedck3	MdYedck3	MeYedck3	MfYedck3	MgYedck3	MhYedck3
MiYedu01	Mi - New part - age left F-T education	MaYedu01	MbYedu01	McYedu01	MdYedu01	MeYedu01	MfYedu01	MgYedu01	MhYedu01
MiYeds01	Mi - New part - any school quals (list 1)	MaYeds01	MbYeds01	McYeds01	MdYeds01	MeYeds01	MfYeds01	MgYeds01	MhYeds01
MiYeds02	Mi - Part - Section 1: SCE SG 4-7 etc	MaYeds02	MbYeds02	McYeds02	MdYeds02	MeYeds02	MfYeds02	MgYeds02	MhYeds02
MiYeds03	Mi - Part - Section 2: SCE SG 1-3 etc	MaYeds03	MbYeds03	McYeds03	MdYeds03	MeYeds03	MfYeds03	MgYeds03	MhYeds03
MiYeds04	Mi - Part - Section 3: SCE Higher etc	MaYeds04	MbYeds04	McYeds04	MdYeds04	MeYeds04	MfYeds04	MgYeds04	MhYeds04
MiYeds05	Mi - Part - Section 4: Overseas exam qls	MaYeds05	MbYeds05	McYeds05	MdYeds05	MeYeds05	MfYeds05	MgYeds05	MhYeds05
MiYedf01	Mi - Has Partner passed any exams/quals	MaYedf01	MbYedf01	McYedf01	MdYedf01	MeYedf01	MfYedf01	MgYedf01	MhYedf01
MiYedf02	Mi - Partner quals: University/CNAA first/undergraduate degre	MaYedf02	MbYedf02	McYedf02	MdYedf02	MeYedf02	MfYedf02	MgYedf02	MhYedf02
MiYedf03	Mi - Partner quals: Postgraduate degree	MaYedf03	MbYedf03	McYedf03	MdYedf03	MeYedf03	MfYedf03	MgYedf03	MhYedf03
MiYedf04	Mi - Partner quals: Teacher training qualification	MaYedf04	MbYedf04	McYedf04	MdYedf04	MeYedf04	MfYedf04	MgYedf04	MhYedf04
MiYedf05	Mi - Partner quals: Nursing qualification	MaYedf05	MbYedf05	McYedf05	MdYedf05	MeYedf05	MfYedf05	MgYedf05	MhYedf05
MiYedf06	Mi - Partner quals: Foundation/advanced modern apprentices	MaYedf06	MbYedf06	McYedf06	MdYedf06	MeYedf06	MfYedf06	MgYedf06	MhYedf06
MiYedf07	Mi - Partner quals: Other recognised trade apprenticeships	MaYedf07	MbYedf07	McYedf07	MdYedf07	MeYedf07	MfYedf07	MgYedf07	MhYedf07
MiYedf08	Mi - Partner quals: OCR/RSA - (Vocational) Certificate	MaYedf08	MbYedf08	McYedf08	MdYedf08	MeYedf08	MfYedf08	MgYedf08	MhYedf08
MiYedf09	Mi - Partner quals: OCR/RSA - (First) Diploma	MaYedf09	MbYedf09	McYedf09	MdYedf09	MeYedf09	MfYedf09	MgYedf09	MhYedf09
MiYedf10	Mi - Partner quals: OCR/RSA - Advanced Diploma	MaYedf10	MbYedf10	McYedf10	MdYedf10	MeYedf10	MfYedf10	MgYedf10	MhYedf10
MiYedf11	Mi - Partner quals: OCR/RSA - Higher Diploma	MaYedf11	MbYedf11	McYedf11	MdYedf11	MeYedf11	MfYedf11	MgYedf11	MhYedf11
MiYedf12	Mi - Partner quals: Other clerical, commercial qualification	MaYedf12	MbYedf12	McYedf12	MdYedf12	MeYedf12	MfYedf12	MgYedf12	MhYedf12
MiYedf13	Mi - Partner quals: City&Guilds - Level 1/Part I	MaYedf13	MbYedf13	McYedf13	MdYedf13	MeYedf13	MfYedf13	MgYedf13	MhYedf13
MiYedf14	Mi - Partner quals: City&Guilds - Level 2/Craft/ Intermediate/	MaYedf14	MbYedf14	McYedf14	MdYedf14	MeYedf14	MfYedf14	MgYedf14	MhYedf14
MiYedf15	Mi - Partner quals: City&Guilds - Level 3/Advanced/ Final/ Part	MaYedf15	MbYedf15	McYedf15	MdYedf15	MeYedf15	MfYedf15	MgYedf15	MhYedf15
MiYedf16	Mi - Partner quals: City&Guilds - Level 4/Full Technological/ Pa	MaYedf16	MbYedf16	McYedf16	MdYedf16	MeYedf16	MfYedf16	MgYedf16	MhYedf16
MiYedf17	Mi - Partner quals: SCOTVEC/BTEC First Certificate	MaYedf17	MbYedf17	McYedf17	MdYedf17	MeYedf17	MfYedf17	MgYedf17	MhYedf17
MiYedf18	Mi - Partner quals: SCOTVEC/BTEC First/General Diploma	MaYedf18	MbYedf18	McYedf18	MdYedf18	MeYedf18	MfYedf18	MgYedf18	MhYedf18
MiYedf19	Mi - Partner quals: SCOTVEC/BTEC/BEC/TEC NC/ONC/OND	MaYedf19	MbYedf19	McYedf19	MdYedf19	MeYedf19	MfYedf19	MgYedf19	MhYedf19

MiYedf20	Mi - Partner quals: SCOTVEC/BTEC/BEC/TEC HNC or HND	MaYedf20	MbYedf20	McYedf20	MdYedf20	MeYedf20	MfYedf20	MgYedf20	MhYedf20
MiYedf21	Mi - Partner quals: SVQ/NVQ Level 1/GSVQ/GNVQ Foundation	MaYedf21	MbYedf21	McYedf21	MdYedf21	MeYedf21	MfYedf21	MgYedf21	MhYedf21
MiYedf22	Mi - Partner quals: SVQ/NVQ Level 2/GSVQ/GNVQ Intermedia	MaYedf22	MbYedf22	McYedf22	MdYedf22	MeYedf22	MfYedf22	MgYedf22	MhYedf22
MiYedf23	Mi - Partner quals: SVQ/NVQ Level 3/GSVQ/GNVQ Advanced l	MaYedf23	MbYedf23	McYedf23	MdYedf23	MeYedf23	MfYedf23	MgYedf23	MhYedf23
MiYedf24	Mi - Partner quals: SVQ/NVQ Level 4	MaYedf24	MbYedf24	McYedf24	MdYedf24	MeYedf24	MfYedf24	MgYedf24	MhYedf24
MiYedf25	Mi - Partner quals: SVQ/NVQ Level 5	MaYedf25	MbYedf25	McYedf25	MdYedf25	MeYedf25	MfYedf25	MgYedf25	MhYedf25
MiYedf26	Mi - Partner quals: Professional qualification	MaYedf26	MbYedf26	McYedf26	MdYedf26	MeYedf26	MfYedf26	MgYedf26	MhYedf26
DiMedu01	Di - Highest Education level of Respondent	MaMedu01	MbMedu01	McMedu01	MdMedu01	MeMedu01	MfMedu01	MgMedu01	DhMedu01
DiMedu02	Di - Highest Education level of Respondent - Banded	DaMedu02	DbMedu02	DcMedu02	DdMedu02	-	DfMedu02	DgMedu02	DhMedu02
DiMedu03	Di - Highest Education level of Respondent - Banded v2	DaMedu03	DbMedu03	DcMedu03	DdMedu03	-	DfMedu03	DgMedu03	DhMedu03
DiMedu04	Di - Highest Education level of Respondent (SCQF)	DaMedu04	DbMedu04	DcMedu04	-	-	DfMedu04	DgMedu04	DhMedu04
DiYedu01	Di - Highest Education level of Partner	MaYedu01	MbYedu01	McYedu01	MdYedu01	MeYedu01	MfYedu01	MgYedu01	MhYedu01
DiYedu02	Di - Highest Education level of Partner - Banded	DaYedu02	-	DcYedu02	DdYedu02	DeYedu02	DfYedu02	DgYedu02	DhYedu02
DiYedu03	Di - Highest Education level of Partner - Banded v2	DaYedu03	DbYedu03	DcYedu03	DdYedu03	DeYedu03	DfYedu03	DgYedu03	DhYedu03
DiYedu04	Di - Highest Education level of Partner (SCQF)	DaYedu04	DbYedu04	DcYedu04	-	DeYedu04	DfYedu04	DgYedu04	DhYedu04
DiMedu10	Di - Highest Education level in hhold (SCQF)	-	-	-	-	-	-	DgMedu10	DhMedu10
MiMeth01	Mi - What is your ethnic group?	-	-	-	-	-	MfMeth01	-	-
MiMorg01	Mi - In which country were you born?	MaMorg01	MbMorg01	McMorg01	MdMorg01	MeMorg01	MfMorg01	MgMorg01	MhMorg01
MiMfai01	Mi - What religion, religious denomination or body do you bel	-	DbMfai01	DcMfai01	DdMfai01	DeMfai01	DfMfai01	DgMfai01	DhMfai01
MiMfai07	Mi - How often resp attends relig svces/mtgs	-	-	-	-	MeMfai07	MfMfai07	MgMfai07	MhMfai07
MiCRelig2	Mi - What religion, religious denomination or body does child	-	-	-	-	-	-	-	-
MiBFai04	Mi - How often child attends services/meetings	-	-	-	-	-	-	-	-
MiZspe01	Mi - Is English the language usually spoken at home?	MaZspe01	MbZspe01	McZspe01	MdZspe01	MeZspe01	-	MgZspe01	-
MiYeth01	Mi - Ethnicity of Partner (not banded)	-	-	-	-	-	MfYeth01	-	-
MiYfai01	Mi - Partners Religion (not banded)	-	DbYfai01	DcYfai01	DdYfai01	DeYfai01	DfYfai01	DgYfai01	DhYfai01
MiYfai04	Mi - How often ptner attends relig svces/mtgs	-	-	-	-	MeYfai04	MfYfai04	MgYfai04	MhYfai04
DiMeth07	Di - Ethnicity of Respondent	-	DbMeth07	DcMeth07	DdMeth07	DeMeth07	DfMeth07	DgMeth07	DhMeth07
DiYeth07	Di - Ethnicity of Partner	-	DbYeth07	DcYeth07	DdYeth07	DeYeth07	DfYeth07	DgYeth07	DhYeth07
DiMfai01	Di - Respondents religion	-	DbMfai01	DcMfai01	DdMfai01	DeMfai01	DfMfai01	DgMfai01	DhMfai01
DiYfai01	Di - Partners religion	-	DbYfai01	DcYfai01	DdYfai01	DeYfai01	DfYfai01	DgYfai01	DhYfai01

INCOME & FINANCIAL STRESS

MiWinc01	Mi - Wages and salaries	MaWinc01	MbWinc01	McWinc01	MdWinc01	MeWinc01	MfWinc01	MfWinc01	MhWinc01
MiWinc02	Mi - Self-employment income	MaWinc02	MbWinc02	McWinc02	MdWinc02	MeWinc02	MfWinc02	MfWinc02	MhWinc02
MiWinc03	Mi - Investment income	MaWinc03	MbWinc03	McWinc03	MdWinc03	MeWinc03	MfWinc03	MfWinc03	MhWinc03
MiWinc04	Mi - State benefits or tax credits	MaWinc04	MbWinc04	McWinc04	MdWinc04	MeWinc04	MfWinc04	MfWinc04	MhWinc04

MiWinc05	Mi - State retirement pensions	MaWinc05	MbWinc05	McWinc05	MdWinc05	MeWinc05	MfWinc05	MfWinc05	MhWinc05
MiWinc06	Mi - Private pensions	MaWinc06	MbWinc06	McWinc06	MdWinc06	MeWinc06	MfWinc06	MfWinc06	MhWinc06
MiWinc07	Mi - Other kinds of regular allowance	MaWinc07	MbWinc07	McWinc07	MdWinc07	MeWinc07	MfWinc07	MfWinc07	MhWinc07
MiWinc08	Mi - Other income	MaWinc08	MbWinc08	McWinc08	MdWinc08	MeWinc08	MfWinc08	MfWinc08	MhWinc08
MiWben01	Mi - Working Tax Credit	MaWben01	-	McWben01	MdWben01	MeWben01	MfWben01	MgWben01	MhWben01
MiWben2b	Mi - Childcare element of Working Tax Credit	-	-	McWben2b	MdWben2b	MeWben2b	MfWben2b	MgWben2b	MhWben2b
MiWben02	Mi - Child Tax Credit	MaWben02	-	McWben02	MdWben02	MeWben02	MfWben02	MgWben02	MhWben02
MiWben03	Mi - None of these	MaWben03	-	McWben03	MdWben03	MeWben03	MfWben03	MgWben03	MhWben03
MiWben04	Mi - Benefits received: Child Benefit/Guardian's allowance	MaWben04	-	McWben04	MdWben04	MeWben04	MfWben04	MgWben04	MhWben04
MiWben05	Mi - Benefits received: Maternity Allowance	MaWben05	-	McWben05	MdWben05	MeWben05	MfWben05	MgWben05	MhWben05
MiWben06	Mi - Benefits received: Statutory Maternity Pay	MaWben06	-	McWben06	MdWben06	MeWben06	MfWben06	MgWben06	MhWben06
MiWben07	Mi - Benefits received: Income Support	MaWben07	-	McWben07	MdWben07	MeWben07	MfWben07	MgWben07	MhWben07
MiWben08	Mi - Benefits received: Job Seeker's Allowance	MaWben08	-	McWben08	MdWben08	MeWben08	MfWben08	MgWben08	MhWben08
MiWben26	Mi - Benefits received: Employment Credit	-	-	-	-	-	-	-	-
MiWben11	Mi - Benefits received: Housing Benefit	MaWben11	-	McWben11	MdWben11	MeWben11	MfWben11	MgWben11	MhWben11
MiWben12	Mi - Benefits received: Council Tax Benefit	MaWben12	-	McWben12	MdWben12	MeWben12	MfWben12	MgWben12	MhWben12
MiWben15	Mi - Benefits received: Widowed Parent's Allowance	MaWben15	-	McWben15	MdWben15	MeWben15	MfWben15	MgWben15	MhWben15
MiWben23	Mi - Benefits received: Universal Credit	-	-	-	-	-	-	-	MhWben23
MiWben21	Mi - Benefits received: Some other state benefit	-	-	-	-	-	-	MgWben21	MhWben21
MiWben13	Mi - Benefits received: None of these	MaWben13	-	McWben13	MdWben13	MeWben13	MfWben13	MgWben13	MhWben13
MiWben22	Mi - Disability benefits received: Employment and Support Allowance	-	-	-	-	-	-	MgWben22	MhWben22
MiWben25	Mi - Disability benefits received: Disability Living Allowance	-	-	-	-	-	-	-	MhWben25
MiWben24	Mi - Disability benefits received: Personal Independence Payment	-	-	-	-	-	-	-	MhWben24
MiWben17	Mi - Disability benefits received: Statutory Sick Pay	MaWben17	-	McWben17	MdWben17	MeWben17	MfWben17	MgWben17	MhWben17
MiWben19	Mi - Disability benefits received: Carer's Allowance	MaWben19	-	McWben19	MdWben19	MeWben19	MfWben19	MgWben19	MhWben19
MiWben94	Mi - Disability benefits received: Any other benefit for people with a disability	MaWben94	-	McWben94	MdWben94	MeWben94	MfWben94	MgWben94	MhWben94
MiWben95	Mi - Disability benefits received: None of these	-	-	McWben95	MdWben95	MeWben95	MfWben95	MgWben95	MhWben95
MiWinc09	Mi - Mh - Household income (full categories)	MaWinc09	MbWinc09	McWinc09	MdWinc09	MeWinc09	MfWinc09	MgWinc09	MhWinc09
DiWinc02	Di - Household income - banded (alternative)	MaWinc02	MbWinc02	McWinc02	MdWinc02	MeWinc02	MfWinc02	MfWinc02	MhWinc02
DIMcClem	DI - (DV) McClements household score for equivalised income	-	-	-	DdMcClem	DeMcClem	DfMcClem	DgMcClem	DhMcClem
DiEqv5	Di - Equivalised income - quintiles	DaEqv5	DbEqv5	DcEqv5	DdEqv5	DeEqv5	DfEqv5	DgEqv5	DhEqv5
MiWmnf01	Mi - Taking everything together, how you and your family are	-	-	-	-	MeWmnf01	MfWmnf01	MgWmnf01	MhWmnf01
MiEmd01	Mi - Holiday away from home one week+/yr	-	-	-	MdEmd01	-	MfEmd01	MgEmd01	MhEmd01
MiEmdb1	Mi - Celebrations at special occasions	-	-	-	-	-	-	-	-
MiEmdb3	Mi - Night out once a month	-	-	-	-	-	-	-	-

MiEmdb4	Mi - Family car or van	-	-	-	-	-	-	-	-
MiEmd04	Mi - Enough money for house decoration	-	-	-	MdEmd04	-	MfEmd04	MgEmd04	MhEmd04
MiEmd05	Mi - Household contents insurance	-	-	-	MdEmd05	-	MfEmd05	MgEmd05	MhEmd05
MiEmd06	Mi - Regular savings of £10+ / month	-	-	-	MdEmd06	-	MfEmd06	MgEmd06	MhEmd06
MiWSIn1	Mi - Since child started secondary, had to spend more money	-	-	-	-	-	-	-	-
MiWSIn2	Mi - Since child started secondary, had to spend more money	-	-	-	-	-	-	-	-
MiWSIn3	Mi - Since child started secondary, had to spend more money	-	-	-	-	-	-	-	-
MiWSIn4	Mi - Since child started secondary, had to spend more money	-	-	-	-	-	-	-	-
MiWSIn5	Mi - Since child started secondary, had to spend more money	-	-	-	-	-	-	-	-
MiWSIn6	Mi - Since child started secondary, had to spend more money	-	-	-	-	-	-	-	-
MiWSIn7	Mi - Since child started secondary, had to spend more money	-	-	-	-	-	-	-	-
MiWSIn94	Mi - Since child started secondary, had to spend more money	-	-	-	-	-	-	-	-
MiWSIn95	Mi - Since child started secondary, had to spend more money	-	-	-	-	-	-	-	-
MiWSInDi	Mi - How difficult to meet these increased costs?	-	-	-	-	-	-	-	-
MiWSInDo	Mi - Overall, how easy or difficult to pay any costs associated v	-	-	-	-	-	-	-	-
MiHGSmok	Mi - Smoking rules in household	-	-	-	-	-	-	-	-
MiZhou15	Mi - Whether living at this address at last GUS interview	MaZhou15	MbZhou15	McZhou15	MdZhou15	MeZhou15	MfZhou15	MgZhou15	MhZhou15
MiZMov1	Mi - Why move: Wanted to buy	-	-	-	-	-	-	MgZMov1	MhZMov1
MiZMov2	Mi - Why move: Wanted a larger home	-	-	-	-	-	-	MgZMov2	MhZMov2
MiZMov3	Mi - Why move: Wanted a better home	-	-	-	-	-	-	MgZMov3	MhZMov3
MiZMov4	Mi - Why move: Job change/To be nearer work	-	-	-	-	-	-	MgZMov4	MhZMov4
MiZMov5	Mi - Why move: Spouse or partner job change	-	-	-	-	-	-	MgZMov5	MhZMov5
MiZMov6	Mi - Why move: To be nearer relatives	-	-	-	-	-	-	MgZMov6	MhZMov6
MiZMov7	Mi - Why move: Could no longer afford it	-	-	-	-	-	-	MgZMov7	MhZMov7
MiZMov8	Mi - Why move: Evicted/repossessed	-	-	-	-	-	-	MgZMov8	MhZMov8
MiZMov9	Mi - Why move: Relationship breakdown	-	-	-	-	-	-	MgZMov9	MhZMov9
MiZMov10	Mi - Why move: New relationship	-	-	-	-	-	-	MgZMov10	MhZMov10
MiZMov11	Mi - Why move: Wanted to move to a better area	-	-	-	-	-	-	MgZMov11	MhZMov11
MiZMov12	Mi - Why move: For children's education	-	-	-	-	-	-	MgZMov12	MhZMov12
MiZMov13	Mi - Why move: Just wanted a change	-	-	-	-	-	-	MgZMov13	MhZMov13
MiZMov14	Mi - Why move: Wanted place of my own	-	-	-	-	-	-	MgZMov14	MhZMov14
MiZMov15	Mi - Why move: Problem with neighbours	-	-	-	-	-	-	MgZMov15	MhZMov15
MiZMov16	Mi - Why move: School catchment area	-	-	-	-	-	-	MgZMov16	MhZMov16
MiZMov17	Mi - Why move: Moving away from crime	-	-	-	-	-	-	MgZMov17	MhZMov17
MiZMov94	Mi - Why move: Other reason	-	-	-	-	-	-	MgZMov94	MhZMov94

HOUSING & ACCOMMODATION

MiZhou01	Mi - Type of accommodation	MaZhou01	MbZhou01	McZhou01	MdZhou01	MeZhou01	MfZhou01	MgZhou01	MhZhou01
MiZhou02	Mi - Whether house detached	MaZhou02	MbZhou02	McZhou02	MdZhou02	MeZhou02	MfZhou02	MgZhou02	MhZhou02
MiZhou03	Mi - What floor accommodation on	MaZhou03	MbZhou03	McZhou03	MdZhou03	MeZhou03	MfZhou03	MgZhou03	MhZhou03
MiZhou04	Mi - Other accommodation type	MaZhou04	MbZhou04	McZhou04	MdZhou04	MeZhou04	MfZhou04	MgZhou04	MhZhou04
MiZhou05	Mi - Household own or rent accommodation	MaZhou05	MbZhou05	McZhou05	MdZhou05	MeZhou05	MfZhou05	MgZhou05	MhZhou05
MiZhou06	Mi - Heating: Gas central heating	MaZhou06	MbZhou06	McZhou06	MdZhou06	-	MfZhou06	MgZhou06	MhZhou06
MiZhou07	Mi - Heating: Oil fired central heating	MaZhou07	MbZhou07	McZhou07	MdZhou07	-	MfZhou07	MgZhou07	MhZhou07
MiZhou08	Mi - Heating: Electric / white meter heating	MaZhou08	MbZhou08	McZhou08	MdZhou08	-	MfZhou08	MgZhou08	MhZhou08
MiZhou14	Mi - Heating: Electrical central heating	MaZhou14	-	-	-	-	-	MgZhou14	MhZhou14
MiZhou94	Mi - Heating: Other central heating	-	MbZhou94	McZhou94	-	MeZhou94	-	MgZhou94	MhZhou94
MiZhou16	Mi - Heating: Fixed gas fire	-	-	-	-	-	-	MgZhou16	MhZhou16
MiZhou17	Mi - Heating: Fixed electric fire	-	MbZhou17	-	-	-	-	MgZhou17	MhZhou17
MiZhou18	Mi - Heating: Portable electric heaters	-	MbZhou18	-	-	-	-	MgZhou18	MhZhou18
MiZhou09	Mi - Heating: Wood stove	MaZhou09	MbZhou09	McZhou09	MdZhou09	-	MfZhou09	MgZhou09	MhZhou09
MiZhou10	Mi - Heating: Coal stove	MaZhou10	MbZhou10	McZhou10	MdZhou10	-	MfZhou10	MgZhou10	MhZhou10
MiZhou11	Mi - Heating: Coal fire	MaZhou11	MbZhou11	McZhou11	MdZhou11	-	MfZhou11	MgZhou11	MhZhou11
MiZhou12	Mi - Heating: Wood fire	MaZhou12	MbZhou12	McZhou12	MdZhou12	-	MfZhou12	MgZhou12	MhZhou12
MiZhou13	Mi - Heating: No heating (spontaneous answer only)	MaZhou13	MbZhou13	McZhou13	MdZhou13	-	MfZhou13	MgZhou13	MhZhou13
MiZgar01	Mi - Access to a garden	MaZgar01	MbZgar01	McZgar01	MdZgar01	MeZgar01	MfZgar01	MgZgar01	MhZgar01
MiZgar02	Mi - Garden - sole access or shared	MaZgar02	MbZgar02	McZgar02	MdZgar02	MeZgar02	MfZgar02	MgZgar02	MhZgar02
	MULT-SENSORY								
MiMSPrb11	Mi - Administering T1 Multisensory exercise: No difficulties ex	-	-	-	-	-	-	-	-
MiMSPrb12	Mi - Administering T1 Multisensory exercise: Exercise was inte	-	-	-	-	-	-	-	-
MiMSPrb13	Mi - Administering T1 Multisensory exercise: Child got bored c	-	-	-	-	-	-	-	-
MiMSPrb14	Mi - Administering T1 Multisensory exercise: Child did not unc	-	-	-	-	-	-	-	-
MiMSPrb15	Mi - Administering T1 Multisensory exercise: Parent interfered	-	-	-	-	-	-	-	-
MiMSPrb16	Mi - Administering T1 Multisensory exercise: Something else	-	-	-	-	-	-	-	-
MiMS1Time	Mi - No. of minutes in multisensory screener exercise 1	-	-	-	-	-	-	-	-
MiSSchFil	Mi - Can I just check, is child currently attending primary or se	-	-	-	-	-	-	-	-

CHILD SELF COMPLETE

CiWew	Ci - Do you feel that your life is going well?	-	-	-	-	-	-	-	-
CiWed	Ci - Do you wish your life was different?	-	-	-	-	-	-	-	-
CiWer	Ci - Do you feel that your life is just right?	-	-	-	-	-	-	-	-
CiWea	Ci - Do you feel you have what you want in life?	-	-	-	-	-	-	-	-

CiWeg	Ci - Do you feel you have a good life?	-	-	-	-	-	-	-	-
CiSup1	Ci - If worried about something: Keep it to myself	-	-	-	-	-	-	-	-
CiSup2	Ci - If worried about something: Talk to my parent(s)	-	-	-	-	-	-	-	-
CiSup3	Ci - If worried about something: Talk to a brother or sister	-	-	-	-	-	-	-	-
CiSup4	Ci - If worried about something: Talk to another relative	-	-	-	-	-	-	-	-
CiSup5	Ci - If worried about something: Talk to a friend	-	-	-	-	-	-	-	-
CiSup6	Ci - If worried about something: Talk to my boyfriend/girlfriend	-	-	-	-	-	-	-	-
CiSup7	Ci - If worried about something: Talk to a teacher	-	-	-	-	-	-	-	-
CiSup8	Ci - If worried about something: Talk to someone else	-	-	-	-	-	-	-	-
CiSupO	Ci - Who else talks to?	-	-	-	-	-	-	-	-
CiGHt	Ci - In general, how would you say your health is?	-	-	-	-	-	-	-	-
CiFeel7	Ci - Do you think your body is...	-	-	-	-	-	-	-	-
CiWw	Ci - Have you felt fit and well?	-	-	-	-	-	-	-	-
CiWe	Ci - Have you felt full of energy?	-	-	-	-	-	-	-	-
CiWs	Ci - Have you felt sad?	-	-	-	-	-	-	-	-
CiWl	Ci - Have you felt lonely?	-	-	-	-	-	-	-	-
CiWt	Ci - Have you had enough time for yourself?	-	-	-	-	-	-	-	-
CiWFr	Ci - Have you been able to do the things that you want to do in	-	-	-	-	-	-	-	-
CiWp	Ci - Have your parent(s) treated you fairly?	-	-	-	-	-	-	-	-
CiWf	Ci - Have you had fun with your friends?	-	-	-	-	-	-	-	-
CiWc	Ci - Have you got on well at school?	-	-	-	-	-	-	-	-
CiWa	Ci - Have you been able to pay attention?	-	-	-	-	-	-	-	-
CiSDQrt	Ci - I am restless, I cannot stay still for long.	-	-	-	-	-	-	-	-
CiSDQfi	Ci - I am constantly fidgeting or squirming.	-	-	-	-	-	-	-	-
CiSDQdi	Ci - I am easily distracted, I find it difficult to concentrate.	-	-	-	-	-	-	-	-
CiSDQth	Ci - I think before I do things.	-	-	-	-	-	-	-	-
CiSDQwk	Ci - I finish the work I'm doing. My attention is good.	-	-	-	-	-	-	-	-
CiSch3	Ci - I enjoy learning at school	-	-	-	-	-	-	CgSch3	-
CiSch2	Ci - I look forward to going to school	-	-	-	-	-	-	CgSch2	-
CiSch1	Ci - I hate school	-	-	-	-	-	-	CgSch1	-
CiSch14	Ci - My teacher treats me fairly	-	-	-	-	-	-	-	-
CiSch18	Ci - How often do you try your best at school?	-	-	-	-	-	-	-	-
CiSch22	Ci - How often do you misbehave or cause trouble in class?	-	-	-	-	-	-	-	-
CiSch23	Ci - How often do other children misbehave or cause trouble in	-	-	-	-	-	-	-	-
CiEngLik	Ci - How much likes English	-	-	-	-	-	-	-	-

CiMatLik	Ci - How much likes Maths	-	-	-	-	-	-	-	-
CiSciLik	Ci - How much likes Science	-	-	-	-	-	-	-	-
CiLanLik	Ci - How much likes Modern Lanugages	-	-	-	-	-	-	-	-
CiSchSk	Ci - Whether skipped school since starting secondary school	-	-	-	-	-	-	-	-
CiTrl	Ci - How much looking forward to starting secondary school	-	-	-	-	-	-	-	-
CiTrs	Ci - Whether going to secondary school wanted to go to	-	-	-	-	-	-	-	-
CiTrf	Ci - How many friends from primary school attending the same	-	-	-	-	-	-	-	-
CiTrc	Ci - How many friends from primary school still friends with	-	-	-	-	-	-	-	-
CiCra	Ci - How easy or hard making new friends at secondary school	-	-	-	-	-	-	-	-
CiSchp	Ci - How pressured do you feel by the schoolwork you have to	-	-	-	-	-	-	-	-
CiSchm	Ci - How would you describe the work in your maths class at se	-	-	-	-	-	-	-	-
CiSche	Ci - How would you describe the work in your English class at s	-	-	-	-	-	-	-	-
CiSchh	Ci - How many hours do you usually spend doing homework?	-	-	-	-	-	-	-	-
CiScho	Ci - How often does anyone at home make sure you do your h	-	-	-	-	-	-	-	-
CiCrFrl	Ci - My friends listen to what I have to say.	-	-	-	-	-	-	-	-
CiCrFrc	Ci - I can count on my friends to help me when I have a proble	-	-	-	-	-	-	-	-
CiCrFrt	Ci - I talk to my friends when I am having a problem.	-	-	-	-	-	-	-	-
CiCrFrb	Ci - If my friends know something is bothering me, they ask me	-	-	-	-	-	-	-	-
CiCrFrs	Ci - I share my thoughts and feelings with my friends.	-	-	-	-	-	-	-	-
CiCrFra	Ci - My friends pay attention to me.	-	-	-	-	-	-	-	-
CiFrBG	Ci - Do you have a boyfriend or girlfriend at the moment?	-	-	-	-	-	-	-	-
CiPick1	Ci - How often do other children pick on you by calling you nar	-	-	-	-	-	-	-	-
CiPick2	Ci - How often do other children pick on you by leaving you ou	-	-	-	-	-	-	-	-
CiPick3	Ci - How often do other children pick on you by shoving, pushi	-	-	-	-	-	-	-	-
CiPickT	Ci - How often picked on: sending messages or posting things o	-	-	-	-	-	-	-	-
CiInck	Ci - Whether ever goes online	-	-	-	-	-	-	-	-
CiITiN	Ci - How long usually spends on social media or messaging ped	-	-	-	-	-	-	-	-
CiIAcOn01	Ci - Online activities in last 12 months: Watching videos online	-	-	-	-	-	-	-	-
CiIAcOn02	Ci - Online activities in last 12 months: Playing games online	-	-	-	-	-	-	-	-
CiIAcOn03	Ci - Online activities in last 12 months: Listening to music onlin	-	-	-	-	-	-	-	-
CiIAcOn04	Ci - Online activities in last 12 months: Looking things up to he	-	-	-	-	-	-	-	-
CiIAcOn095	Ci - Online activities in last 12 months: None of these	-	-	-	-	-	-	-	-
CiIAcOn11	Ci - Online activities in last 12 months: Updating your pictures,	-	-	-	-	-	-	-	-
CiIAcOn12	Ci - Online activities in last 12 months: Browsing other people'	-	-	-	-	-	-	-	-
CiIAcOn13	Ci - Online activities in last 12 months: Messaging, chatting or	-	-	-	-	-	-	-	-

CiIAcOn194	Ci - Online activities in last 12 months: Something else	-	-	-	-	-	-	-	-
CiIAcOn195	Ci - Online activities in last 12 months: None of these	-	-	-	-	-	-	-	-
CiIIPkn	Ci - How much thinks parents know about what they do online	-	-	-	-	-	-	-	-
CiIRir	Ci - Have you added someone to your friends list or contacts t	-	-	-	-	-	-	-	-
CiIRii	Ci - Have you sent personal information to someone that you	-	-	-	-	-	-	-	-
CiIRiv	Ci - Have you sent a photo or video of yourself to someone tha	-	-	-	-	-	-	-	-
CiIRim	Ci - Have you met up with someone face to face that you first	-	-	-	-	-	-	-	-
CiIRip	Ci - Have you done anything online that you know your parent	-	-	-	-	-	-	-	-
CiIRil	Ci - Have you lied to your parents about what you do online?	-	-	-	-	-	-	-	-
CiIKnos	Ci - How much do you know about protecting yourself from st	-	-	-	-	-	-	-	-
CiIKnop	Ci - How much do you know about protecting personal inform	-	-	-	-	-	-	-	-
CiIExt1	Ci - If saw something upsetting online - would tell: A family me	-	-	-	-	-	-	-	-
CiIExt2	Ci - If saw something upsetting online - would tell: A friend	-	-	-	-	-	-	-	-
CiIExt3	Ci - If saw something upsetting online - would tell: My boyfrie	-	-	-	-	-	-	-	-
CiIExt4	Ci - If saw something upsetting online - would tell: A teacher	-	-	-	-	-	-	-	-
CiIExt5	Ci - If saw something upsetting online - would tell: Another ad	-	-	-	-	-	-	-	-
CiIExt6	Ci - If saw something upsetting online - would tell: Would rep	-	-	-	-	-	-	-	-
CiIExt7	Ci - If saw something upsetting online - would tell: Not sure	-	-	-	-	-	-	-	-
CiIExt8	Ci - If saw something upsetting online - would tell: Would not	-	-	-	-	-	-	-	-
CiIExp	Ci - How often have seen something upsetting online in last 12	-	-	-	-	-	-	-	-
CiIExpu	Ci - Last time saw something upsetting online: how upset?	-	-	-	-	-	-	-	-
CiSm	Ci - Whether ever tried a cigarette	-	-	-	-	-	-	-	-
CiBSn	Ci - How often smokes now	-	-	-	-	-	-	-	-
CiBSw	Ci - How old when you first smoked a whole cigarette	-	-	-	-	-	-	-	-
CiBSe	Ci - Whether ever tried e-cigarette or vaping device	-	-	-	-	-	-	-	-
CiBSa	Ci - Whether ever had alcoholic drink	-	-	-	-	-	-	-	-
CiBSd	Ci - How old when first had an alcoholic drink	-	-	-	-	-	-	-	-
CiBAI	Ci - How often drank alcohol in the last 30 days	-	-	-	-	-	-	-	-
CiBDr	Ci - Whether ever been drunk	-	-	-	-	-	-	-	-
CiASBs	Ci - Ever taken something from a shop or a store without payin	-	-	-	-	-	-	-	-
CiASBsy	Ci - How many times taken something from a shop or a store i	-	-	-	-	-	-	-	-
CiASBr	Ci - Ever been rowdy or rude in a public place so that people c	-	-	-	-	-	-	-	-
CiASBry	Ci - How many times been rowdy or rude in a public place in la	-	-	-	-	-	-	-	-
CiASBm	Ci - Ever stolen money or other things that someone else left l	-	-	-	-	-	-	-	-
CiASBmy	Ci - How many times stolen money or other things in the last y	-	-	-	-	-	-	-	-

CiASBk	Ci - Ever carried a knife or weapon in case it is needed in a fight	-	-	-	-	-	-	-	-
CiASBky	Ci - How many times carried a knife or weapon in the last year	-	-	-	-	-	-	-	-
CiASBp	Ci - Ever deliberately damaged or destroyed property	-	-	-	-	-	-	-	-
CiASBpy	Ci - How many times deliberately damaged or destroyed property	-	-	-	-	-	-	-	-
CiASBb	Ci - Ever broken into a locked place to steal something	-	-	-	-	-	-	-	-
CiASBby	Ci - How many times broken into a locked place to steal something	-	-	-	-	-	-	-	-
CiASBg	Ci - Ever written things or sprayed paint on property	-	-	-	-	-	-	-	-
CiASBgy	Ci - How many times written things or sprayed paint on property	-	-	-	-	-	-	-	-
CiASBw	Ci - Ever used force, threats or a weapon to get money or something	-	-	-	-	-	-	-	-
CiASBwy	Ci - How many times used force, threats or a weapon etc. in last year	-	-	-	-	-	-	-	-
CiASBh	Ci - Ever hit, kicked or punched someone with the intention of hurting them	-	-	-	-	-	-	-	-
CiASBhy	Ci - How many times hit, kicked or punched someone in the last year	-	-	-	-	-	-	-	-
CiSuper5	Ci - How often parents know where you are after school?	-	-	-	-	-	-	-	-
CiSuper1	Ci - How often parents know what you do with your free time	-	-	-	-	-	-	-	-
CiSuper2	Ci - How often parents know who you are with when you are not at home	-	-	-	-	-	-	-	-
CiSuper4	Ci - Do parents know what you spend your money on?	-	-	-	-	-	-	-	-
CiMum1	Ci - [Resident mother] listens to what I have to say	-	-	-	-	-	-	-	-
CiMum3	Ci - I can count on [resident mother] to help me when I have a problem	-	-	-	-	-	-	-	-
CiMum5	Ci - I talk to [resident mother] when I'm having a problem	-	-	-	-	-	-	-	-
CiMum6	Ci - If [resident mother] knows something is bothering me, she knows what to do about it	-	-	-	-	-	-	-	-
CiMum7	Ci - I share my thoughts and feelings with [resident mother]	-	-	-	-	-	-	-	-
CiMum8	Ci - [Resident mother] pays attention to me	-	-	-	-	-	-	-	-
CiMumAI1	Ci - [Resident mother figure] listens to what I have to say	-	-	-	-	-	-	-	-
CiMumAI3	Ci - I can count on [resident mother figure] to help me when I have a problem	-	-	-	-	-	-	-	-
CiMumAI5	Ci - I talk to [resident mother figure] when I'm having a problem	-	-	-	-	-	-	-	-
CiMumAI6	Ci - If [resident mother figure] knows something is bothering me, he/she knows what to do about it	-	-	-	-	-	-	-	-
CiMumAI7	Ci - I share my thoughts and feelings with [resident mother figure]	-	-	-	-	-	-	-	-
CiMumAI8	Ci - [Resident mother figure] pays attention to me	-	-	-	-	-	-	-	-
CiDad1	Ci - [Resident father] listens to what I have to say	-	-	-	-	-	-	-	-
CiDad3	Ci - I can count on [resident father] to help me when I have a problem	-	-	-	-	-	-	-	-
CiDad5	Ci - I talk to [resident father] when I'm having a problem	-	-	-	-	-	-	-	-
CiDad6	Ci - If [resident father] knows something is bothering me, he/she knows what to do about it	-	-	-	-	-	-	-	-
CiDad7	Ci - I share my thoughts and feelings with [resident father]	-	-	-	-	-	-	-	-
CiDad8	Ci - [Resident father] pays attention to me	-	-	-	-	-	-	-	-
CiDadAI1	Ci - [Resident father figure] listens to what I have to say	-	-	-	-	-	-	-	-

CiDadA13	Ci - I can count on [resident father figure] to help me when I h	-	-	-	-	-	-	-	-
CiDadA15	Ci - I talk to [resident father figure] when I'm having a problem	-	-	-	-	-	-	-	-
CiDadA16	Ci - If [resident father figure] knows something is bothering m	-	-	-	-	-	-	-	-
CiDadA17	Ci - I share my thoughts and feelings with [resident father figu	-	-	-	-	-	-	-	-
CiDadA18	Ci - [Resident father figure] pays attention to me	-	-	-	-	-	-	-	-
CiNRMcons	Ci - Whether happy to answer questions about mother who liv	-	-	-	-	-	-	-	-
CiNRMsee	Ci - How often usually sees mother who lives elsewhere	-	-	-	-	-	-	-	-
CiNRMsem	Ci - How often would like to see mother who lives elsewhere	-	-	-	-	-	-	-	-
CiNRMset	Ci - How often contact with mother who lives elsewhere by te	-	-	-	-	-	-	-	-
CiNRMum1	Ci - [Mother living elsewhere] listens to what I have to say	-	-	-	-	-	-	-	-
CiNRMum3	Ci - I can count on [mother living elsewhere] to help me when	-	-	-	-	-	-	-	-
CiNRMum5	Ci - I talk to [mother living elsewhere] when I'm having a probl	-	-	-	-	-	-	-	-
CiNRMum6	Ci - If [mother living elsewhere] knows something is bothering	-	-	-	-	-	-	-	-
CiNRMum7	Ci - I share my thoughts and feelings with [mother living elsew	-	-	-	-	-	-	-	-
CiNRMum8	Ci - [Mother living elsewhere] pays attention to me	-	-	-	-	-	-	-	-
CiNRDcons	Ci - Whether happy to answer questions about father who live	-	-	-	-	-	-	-	-
CiNRDsee	Ci - How often usually sees father who lives elsewhere	-	-	-	-	-	-	-	-
CiNRDsem	Ci - How often would like to see father who lives elsewhere	-	-	-	-	-	-	-	-
CiNRDset	Ci - How often contact with father who lives elsewhere by tele	-	-	-	-	-	-	-	-
CiNRDad1	Ci - [Father who lives elsewhere] listens to what I have to say	-	-	-	-	-	-	-	-
CiNRDad3	Ci - I can count on [father who lives elsewhere] to help me wh	-	-	-	-	-	-	-	-
CiNRDad5	Ci - I talk to [father who lives elsewhere] when I'm having a pr	-	-	-	-	-	-	-	-
CiNRDad6	Ci - If [father who lives elsewhere] knows something is botheri	-	-	-	-	-	-	-	-
CiNRDad7	Ci - I share my thoughts and feelings with [father who lives els	-	-	-	-	-	-	-	-
CiNRDad8	Ci - [Father who lives elsewhere] pays attention to me	-	-	-	-	-	-	-	-
CiCasE	Ci - Whether want to stay on at school or college full-time wh	-	-	-	-	-	-	-	-

RESPONDENT SELF COMPLETE

MiSDQ01	Mi - Child considers others feelings	-	MbSDQ01	McSDQ01	MdSDQ01	MeSDQ01	MfSDQ01	MgSDQ01	MhSDQ01
MiSDQ02	Mi - Child restless overactive etc	-	MbSDQ02	McSDQ02	MdSDQ02	MeSDQ02	MfSDQ02	MgSDQ02	MhSDQ02
MiSDQ03	Mi - Child complains of headaches etc	-	MbSDQ03	McSDQ03	MdSDQ03	MeSDQ03	MfSDQ03	MgSDQ03	MhSDQ03
MiSDQ04	Mi - Child shares with other children	-	MbSDQ04	McSDQ04	MdSDQ04	MeSDQ04	MfSDQ04	MgSDQ04	MhSDQ04
MiSDQ05	Mi - Child has tantrums	-	MbSDQ05	McSDQ05	MdSDQ05	MeSDQ05	MfSDQ05	MgSDQ05	MhSDQ05
MiSDQ06	Mi - Child solitary	-	MbSDQ06	McSDQ06	MdSDQ06	MeSDQ06	MfSDQ06	MgSDQ06	MhSDQ06
MiSDQ07	Mi - Child obedient	-	MbSDQ07	McSDQ07	MdSDQ07	MeSDQ07	MfSDQ07	MgSDQ07	MhSDQ07
MiSDQ08	Mi - Child seems worried	-	MbSDQ08	McSDQ08	MdSDQ08	MeSDQ08	MfSDQ08	MgSDQ08	MhSDQ08

MiSDQ09	Mi - Child helpful if someone hurt etc	-	MbSDQ09	McSDQ09	MdSDQ09	MeSDQ09	MfSDQ09	MgSDQ09	MhSDQ09
MiSDQ10	Mi - Child fidgets or squirms	-	MbSDQ10	McSDQ10	MdSDQ10	MeSDQ10	MfSDQ10	MgSDQ10	MhSDQ10
MiSDQ11	Mi - Child has at least one good friend	-	MbSDQ11	McSDQ11	MdSDQ11	MeSDQ11	MfSDQ11	MgSDQ11	MhSDQ11
MiSDQ12	Mi - Child fights or bullies	-	MbSDQ12	McSDQ12	MdSDQ12	MeSDQ12	MfSDQ12	MgSDQ12	MhSDQ12
MiSDQ13	Mi - Child is unhappy	-	MbSDQ13	McSDQ13	MdSDQ13	MeSDQ13	MfSDQ13	MgSDQ13	MhSDQ13
MiSDQ14	Mi - Child is liked by children	-	MbSDQ14	McSDQ14	MdSDQ14	MeSDQ14	MfSDQ14	MgSDQ14	MhSDQ14
MiSDQ15	Mi - Child is easily distracted	-	MbSDQ15	McSDQ15	MdSDQ15	MeSDQ15	MfSDQ15	MgSDQ15	MhSDQ15
MiSDQ16	Mi - Child loses confidence	-	MbSDQ16	McSDQ16	MdSDQ16	MeSDQ16	MfSDQ16	MgSDQ16	MhSDQ16
MiSDQ17	Mi - Child is kind to younger children	-	MbSDQ17	McSDQ17	MdSDQ17	MeSDQ17	MfSDQ17	MgSDQ17	MhSDQ17
MiSDQ18	Mi - Child lies or cheats	-	MbSDQ18	McSDQ18	MdSDQ18	MeSDQ18	MfSDQ18	MgSDQ18	MhSDQ18
MiSDQ19	Mi - Child is bullied	-	MbSDQ19	McSDQ19	MdSDQ19	MeSDQ19	MfSDQ19	MgSDQ19	MhSDQ19
MiSDQ20	Mi - Child volunteers to help	-	MbSDQ20	McSDQ20	MdSDQ20	MeSDQ20	MfSDQ20	MgSDQ20	MhSDQ20
MiSDQ21	Mi - Child thinks before acting	-	MbSDQ21	McSDQ21	MdSDQ21	MeSDQ21	MfSDQ21	MgSDQ21	MhSDQ21
MiSDQ22	Mi - Child steals	-	MbSDQ22	McSDQ22	MdSDQ22	MeSDQ22	MfSDQ22	MgSDQ22	MhSDQ22
MiSDQ23	Mi - Child gets on better with adults	-	MbSDQ23	McSDQ23	MdSDQ23	MeSDQ23	MfSDQ23	MgSDQ23	MhSDQ23
MiSDQ24	Mi - Child has many fears	-	MbSDQ24	McSDQ24	MdSDQ24	MeSDQ24	MfSDQ24	MgSDQ24	MhSDQ24
MiSDQ25	Mi - Child has good attention span	-	MbSDQ25	McSDQ25	MdSDQ25	MeSDQ25	MfSDQ25	MgSDQ25	MhSDQ25
	STRENGTHS & DIFFICULTIES scores								
DiDsdem1	Di - SDQ: Emotional symptoms score	-	DbDsdem1	DcDsdem1	DdDsdem1	-	DfDsdem1	DgDsdem1	DhDsdem1
DiDsdco1	Di - SDQ: Conduct problems score	-	DbDsdco1	DcDsdco1	DdDsdco1	DeDsdco1	DfDsdco1	DgDsdco1	DhDsdco1
DiDsdhy1	Di - SDQ: Hyper-activity or inattention score	-	-	-	-	-	-	-	DhDsdhy1
DiDsdpr1	Di - SDQ: Peer problems score	-	DbDsdpr1	DcDsdpr1	DdDsdpr1	DeDsdpr1	DfDsdpr1	DgDsdpr1	DhDsdpr1
DiDsdps1	Di - SDQ: Pro-social score	-	DbDsdps1	DcDsdps1	DdDsdps1	DeDsdps1	DfDsdps1	DgDsdps1	DhDsdps1
DiDsdto1	Di - SDQ: Total difficulties score	-	DbDsdto1	DcDsdto1	DdDsdto1	DeDsdto1	DfDsdto1	DgDsdto1	DhDsdto1
MiHwtc02	Mi - Describing child's weight condition	-	-	-	MdHwtc02	-	MfHwtc02	MgHwtc02	MhHwtc02
MiMpolev	Mi - Child ever in trouble with the police?	-	-	-	-	-	-	-	-
MiMsupCp	Mi - Child ever referred to a Children's Reporter/Children's Pa	-	-	-	-	-	-	-	-
MiMsup01	Mi - Child supervised after Hearing/Court	-	-	-	-	MeMsup01	MfMsup01	MgMsup01	MhMsup01
MiPene	Mi - How often do you and child sit down to eat together?	-	-	-	-	-	-	-	-
MiPeng	Mi - How often do you and child play sports or games together?	-	-	-	-	-	-	-	-
MiPent	Mi - How often do you and child watch TV together?	-	-	-	-	-	-	-	-
MiPenh	Mi - How often do you and child do household activities together?	-	-	-	-	-	-	-	-
MiPeno	Mi - How often do you and child go on an outing together?	-	-	-	-	-	-	-	-
MiPens	Mi - How often do you and child go shopping together for things?	-	-	-	-	-	-	-	-

MiPend	Mi - How often do you take child to places child needs to go?	-	-	-	-	-	-	-	-
MiHwkhe	Mi - How often do you help child with homework?	-	-	-	-	-	-	-	-
MiHwkwh1	Mi - Reasons don't help with homework more often: Child doe	-	-	-	-	-	-	-	-
MiHwkwh2	Mi - Reasons don't help with homework more often: I don't ha	-	-	-	-	-	-	-	-
MiHwkwh3	Mi - Reasons don't help with homework more often: I am not	-	-	-	-	-	-	-	-
MiHwkwh4	Mi - Reasons don't help with homework more often: Child doe	-	-	-	-	-	-	-	-
MiHwkwh5	Mi - Reasons don't help with homework more often: Someone	-	-	-	-	-	-	-	-
MiHwkwh6	Mi - Reasons don't help with homework more often: I don't be	-	-	-	-	-	-	-	-
MiHwkwh7	Mi - Reasons don't help with homework more often: None of t	-	-	-	-	-	-	-	-
MiPShcn1	Mi - How confident when helping child with homework	-	-	-	-	-	MfPShcn1	MgPShcn1	-
MiLrsp1	Mi - Who should be responsible for helping child with schoolw	-	-	-	-	-	-	MgLrsp1	-
MiPSasEd	Mi - How far in school, further or higher education would you	-	-	-	-	-	-	-	-
MiPConf	Mi - Confidence in parenting.	-	-	-	-	-	-	-	-
MiPAClo	Mi - How close would you say you are to child?	-	-	-	-	-	-	-	-
MiPall	Mi - I listen to what child has to say.	-	-	-	-	-	-	-	-
MiPalu	Mi - I can tell when child is upset about something.	-	-	-	-	-	-	-	-
MiPAIt	Mi - child talks to me when child is having a problem.	-	-	-	-	-	-	-	-
MiPAIb	Mi - If I know something is bothering my child, I ask about it.	-	-	-	-	-	-	-	-
MiPAla	Mi - I pay attention to child, even when I am busy.	-	-	-	-	-	-	-	-
MiPAls	Mi - child shares thoughts and feelings with me.	-	-	-	-	-	-	-	-
MiPInd01	Mi - I encourage child to take own decisions.	-	-	-	-	-	-	-	-
MiPInd04	Mi - I'm always telling child how to behave.	-	-	-	-	-	-	-	-
MiPInd05	Mi - I often worry that child will be hurt or become ill.	-	-	-	-	-	-	-	-
MiPInd06	Mi - I help child to become an independent person.	-	-	-	-	-	-	-	-
MiPInd09	Mi - I encourage child to express opinion.	-	-	-	-	-	-	-	-
MiPInd12	Mi - I encourage child to do things by themselves.	-	-	-	-	-	-	-	-
MiPInd13	Mi - I'm overprotective of child.	-	-	-	-	-	-	-	-
MiPInd14	Mi - I'm always telling child what to do and how to behave.	-	-	-	-	-	-	-	-
MiPDis1	Mi - My child and I get on each other's nerves.	-	-	-	-	-	-	-	-
MiPDis2	Mi - My child and I shout at each other.	-	-	-	-	-	-	-	-
MiPDis3	Mi - When child and I argue we stay angry for a very long time	-	-	-	-	-	-	-	-
MiPDis5	Mi - When child and I disagree, child storms out of the room.	-	-	-	-	-	-	-	-
MiCprp	Mi - I believe my partner is a good parent.	-	-	-	-	-	-	-	-
MiCprt	Mi - My partner tries to show that they are better than me at	-	-	-	-	-	-	-	-
MiCpra	Mi - My partner pays a great deal of attention to child.	-	-	-	-	-	-	-	-

MiCpru	Mi - My partner undermines my parenting.	-	-	-	-	-	-	-	-
MiCprh	Mi - My partner appreciates how hard I work at being a good p	-	-	-	-	-	-	-	-
MiCprb	Mi - My partner does not trust my abilities as a parent.	-	-	-	-	-	-	-	-
MiCprg	Mi - My partner and I have the same goals for child.	-	-	-	-	-	-	-	-
MiCpri	Mi - My partner and I have different ideas about how to raise	-	-	-	-	-	-	-	-
MiHp gn01	Mi - How is resp health in general	MaHp gn01	MbHp gn01	McHp gn01	MdHp gn01	MeHp gn01	MfHp gn01	MgHp gn01	MhHp gn01
MiHlsi03	Mi - Resp has disability/health problem	MaHlsi03	MbHlsi03	McHlsi03	MdHlsi03	MeHlsi03	MfHlsi03	MgHlsi03	MhHlsi03
MiHlsi04	Mi - Resp disability/illness limiting	MaHlsi04	-	McHlsi04	MdHlsi04	MeHlsi04	MfHlsi04	MgHlsi04	MhHlsi04
MiHlmt01	Mi - Resp health limits moderate activities	MaHlmt01	-	McHlmt01	-	MeHlmt01	-	-	MhHlmt01
MiHlmt02	Mi - Resp health limits climbing stairs	MaHlmt02	-	McHlmt02	-	MeHlmt02	-	-	MhHlmt02
MiHlmt03	Mi - Resp health limited accomplishments past 4 wks	MaHlmt03	-	McHlmt03	-	MeHlmt03	-	-	MhHlmt03
MiHlmt04	Mi - Resp health limited reg activities past 4 wks	MaHlmt04	-	McHlmt04	-	MeHlmt04	-	-	MhHlmt04
MiHlmt05	Mi - Resp Mental health limited accomplishments past 4 wks	MaHlmt05	-	McHlmt05	-	MeHlmt05	-	-	MhHlmt05
MiHlmt06	Mi - Resp Mental health limited quality of work/activ past 4 w	MaHlmt06	-	McHlmt06	-	MeHlmt06	-	-	MhHlmt06
MiHlmt07	Mi - Resp physical pain limited normal work past 4 wks	MaHlmt07	-	McHlmt07	-	MeHlmt07	-	-	MhHlmt07
MiHp gn02	Mi - Time resp felt calm in past 4 wks	MaHp gn02	-	McHp gn02	-	MeHp gn02	-	-	MhHp gn02
MiHp gn03	Mi - Time resp felt energetic in past 4 wks	MaHp gn03	-	McHp gn03	-	MeHp gn03	-	-	MhHp gn03
MiHp gn04	Mi - Time resp felt down in past 4 wks	MaHp gn04	-	McHp gn04	-	MeHp gn04	-	-	MhHp gn04
MiHp gn05	Mi - Time resp health interfered socially in past 4 wks	MaHp gn05	-	McHp gn05	-	MeHp gn05	-	-	MhHp gn05
MiHcig02	Mi - Resp smoking habits	MaHcig02	-	McHcig02	-	MeHcig02	-	-	MhHcig02
MiHcig07	Mi - does anyone else in house smoke in the house	-	-	-	-	MeHcig07	MfHcig07	MgHcig07	MhHcig07
MiHcig10	Mi - do you smoke in the same room as child	-	-	-	-	-	-	-	MhHcig10
MiHcig11	Mi - does anyone else in house smoke in the same room as ch	-	-	-	-	-	-	-	MhHcig11
MiHalc05	Mi - How often resp drinks alcohol	-	-	-	-	-	-	-	-
MiHalc06	Mi - How many units of alcohol resp drinks	-	-	-	-	-	-	-	-
MiHalc07	Mi - How often in last year resp not able to stop drinking once	-	-	-	-	-	-	-	-
MiHalc08	Mi - How often in last year resp failed to do what was expecte	-	-	-	-	-	-	-	-
MiHalc09	Mi - Relative/friend/doctor/health worker concerned about re	-	-	-	-	-	-	-	-
MiHalc10	Mi - How often resp has 6 or more units of alcohol on one occ	-	-	-	-	-	-	-	-
MiDRGwCa	Mi - When last took cannabis	-	-	-	-	-	-	-	-
MiDRGwSt	Mi - When last took stimulant drugs (e.g. cocaine, crack, ecsta	-	-	-	-	-	-	-	-
MiDRGwOp	Mi - When last took opiates (e.g. heroin or street methadone)	-	-	-	-	-	-	-	-
MiDRGwTr	Mi - When last took tranquilizers (e.g. valium or temazepam w	-	-	-	-	-	-	-	-
MiDRGwPs	Mi - When last took psychedelic drugs (e.g. Acid, LSD, magic m	-	-	-	-	-	-	-	-
MiDRGwOt	Mi - When last took any other drug	-	-	-	-	-	-	-	-

MiDRGo01	Mi - How often resp usually uses drugs	-	-	McDRGo01	-	MeDRGo01	-	-	-
MiASBs	Mi - Ever taken something from a shop or a store without payi	-	-	-	-	-	-	-	-
MiASBsa	Mi - How old when last took something from a shop or a store	-	-	-	-	-	-	-	-
MiASBr	Mi - Ever been rowdy or rude in public place	-	-	-	-	-	-	-	-
MiASBra	Mi - How old when last rowdy or rude in a public place	-	-	-	-	-	-	-	-
MiASBw	Mi - Ever carried a knife or weapon	-	-	-	-	-	-	-	-
MiASBwa	Mi - How old when last carried a knife or weapon	-	-	-	-	-	-	-	-
MiASBd	Mi - Ever deliberately damaged or destroyed property	-	-	-	-	-	-	-	-
MiASBda	Mi - How old when last deliberately damaged or destroyed pro	-	-	-	-	-	-	-	-
MiASBb	Mi - Ever broken into a locked place to steal something	-	-	-	-	-	-	-	-
MiASBba	Mi - How old when last broke into a locked place to steal som	-	-	-	-	-	-	-	-
MiASBa	Mi - Ever assaulted someone with the intention of hurting or i	-	-	-	-	-	-	-	-
MiASBaa	Mi - How old when last assaulted someone with the intention	-	-	-	-	-	-	-	-

HEIGHT & WEIGHT

DiZwkg01	Di - Childs final measured weight	-	WbZwkg01	-	WdZwkg01	-	WfZwkg01	DgZwkg01	DhZwkg01
DiBMI	Di - BMI (reliable measurements only)	-	DbBMI	-	DdBMI	-	DfBMI	DgBMI	DhBMI
DiUKbmi	Di - UK BMI national classification standards	-	DbUKbmi	-	DdUKbmi	-	DfUKbmi	DgUKbmi	DhUKbmi
DiINTbmi	Di - International BMI cut-offs	-	DbINTbmi	-	DdINTbmi	-	DfINTbmi	DgINTbmi	DhINTbmi
DiINTbmi2	Di - BMI status (ovrwt inc. obese) - international cut-offs	-	DbINTbmi2	-	DdINTbmi2	-	DfINTbmi2	DgINTbmi2	DhINTbmi2
DiINTbmi3	Di - BMI status (non-obese vs obese) - international cut-offs	-	DbINTbmi3	-	DdINTbmi3	-	DfINTbmi3	DgINTbmi3	DhINTbmi3
DiISDbmi	Di - Childrens BMI - 5 groups ISD classification	-	-	-	DdISDbmi	-	DfISDbmi	DgISDbmi	DhISDbmi
DiISDHWt	Di - Study child weight within/outwith ISD healthy range	-	DbISDHWt	-	DdISDHWt	-	DfISDHWt	DgISDHWt	-
DiISDovW	Di - Study child overweight, including obese (ISD)	-	DbISDovW	-	DdISDovW	-	DfISDovW	DgISDovW	DhISDovW

COGNITIVE ASSESSMENT

DiRVsco	Di - Receptive Vocabulary Raw Score	-	-	-	-	-	-	-	DhRVsco
DiSCSco	Di - Sentence Comprehension Raw Score	-	-	-	-	-	-	-	DhSCSco
DiEVsco	Di - Sentence Comprehension Raw Score	-	-	-	-	-	-	-	DhEVsco
DiLCRsc	Di Listening Comprehension Raw Score	-	-	-	-	-	-	-	DhLCRsc
DiLCStSc	Di Listening Comprehension Standard Score	-	-	-	-	-	-	-	DhLCStSc
MiCAssPrb1	Mi - No difficulties experienced during Assessment	-	-	CAssPrb1	-	CAssPrb1	-	-	-
MiCAssPrb2	Mi - Assessment was interrupted	-	-	CAssPrb2	-	CAssPrb2	-	-	-
MiCAssPrb3	Mi - Child was ill during assessment	-	-	CAssPrb3	-	CAssPrb3	-	-	-
MiCAssPrb4	Mi - Child was tired during Assessment	-	-	CAssPrb4	-	CAssPrb4	-	-	-
MiCAssPrb5	Mi - Parent interfered during Assessment	-	-	CAssPrb5	-	CAssPrb5	-	-	-
MiCAssPrb6	Mi - Deviated from standard approach during Assessment	-	-	CAssPrb6	-	CAssPrb6	-	-	-

MiCassPrb7	Mi - Something else happened during Assessment	-	-	-	-	-	-	-	-
DiSf12mn	Di - Mental MhS -12 Scale	DaSf12mn	-	DcSf12mn	-	DeSf12mn	-	-	DhSf12mn
DiPhysHthScore	Di - Physical Health Score	-	-	-	-	-	-	-	-
DiSf12ph	Di - Physical PCS -12 Scale	DaSf12ph	-	DcSf12ph	-	DeSf12ph	-	-	DhSf12ph

CONSENTS

MiConREd	Mi - Reconsent to linkage: Scottish Exchange of Educational Data	-	-	-	-	-	-	-	-
MiConsEd	Mi - New Consent to linkage: Scottish Exchange of Educational Data	-	-	-	-	-	-	-	-
MiConRHeC	Mi - Reconsent to linkage: child's Health Records @ Informatics	-	-	-	-	-	-	-	-
MiConRHeA	Mi - Reconsent to linkage: biological mother's Health Records	-	-	-	-	-	-	-	-
MiConHeA	Mi - New consent to linkage: biological mother's Health Records	-	-	-	-	-	-	-	-
MiConHeC	Mi - New consent to linkage: child's Health Records @ Informatics	-	-	-	-	-	-	-	-
MiConHeNo	Mi - No new health linkage consent	-	-	-	-	-	-	-	-
MiComeBack	Mi - Consent to recontact for next sweep	-	-	-	-	-	-	-	-

AREA LEVEL VARIABLES

ALiRural	ALi - Accessible urban/Rural or remote urban: URINDSC6 Categories	-	-	-	-	-	-	-	-
ALiSNim2	ALi - SIMD 2016 quintiles	-	-	-	-	ALeSNim2	ALfSNim2	ALgSNim2	ALhSNim2
DiPSU	Di - PSU	DaPSU	DbPSU	DcPSU	DdPSU	DePSU	DfPSU	DgPSU	DhPSU
DiStrata	Di - Strata	-	-	-	-	-	-	-	-

WEIGHTS

DiWTbrth	Di - Birth cohort weight - cross-sectional	DaWTbrth	DbWTbrth	DcWTbrth	DdWTbrth	DeWTbrth	DfWTbrth	DgWTbrth	DhWTbrth
DiWTbth2	Di - Birth cohort weight - longitudinal	-	-	DcWTbth2	DdWTbth2	DeWTbth2	DfWTbth2	DgWTbth2	DhWTbth2
DiWTchld	Di - Child weight - cross-sectional	DaWTchld	DbWTchld	DcWTchld	DdWTchld	-	-	DgWTchld	DhWTchld
DiWTchd2	Di - Child weight - longitudinal	-	-	DcWTchd2	DdWTchd2	-	-	DgWTchd2	DhWTchd2



Serial

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Ckl

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Point

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Interviewer number

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SERIAL: 1-7
CKL: 8
POINT: 9-12
INT NO: 13-16
CARD (01): 17-18
BATCH: 19-23

GROWING UP IN SCOTLAND

Partner questionnaire



BEFORE YOU START...

Are you the parent/carer that has taken part, or will be taking part, in the main GUS interview?

YES → **Do not** complete this survey! This is for your partner to complete (if they live with you).

NO → Please **continue** with this survey (if you live with the study child).

Thank you very much for taking part in Growing Up in Scotland and for completing this questionnaire!

Once you have completed it, please place it in the envelope provided and give it to your interviewer when they visit your household. We hope you will enjoy taking part.

HOW TO FILL IN THIS QUESTIONNAIRE

The questions in this questionnaire are about you, the study child and your partner.

When a question refers to 'the study child', please answer in relation to:

--

Most of the questions on the following pages can be answered by simply ticking the box below or alongside the answer that applies to you.

Example:	<i>Tick <u>one</u> box</i>			
	Very healthy life	Fairly healthy life	Not very healthy life	An unhealthy life
Do you feel that you lead a	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

On most pages you should answer ALL the questions but sometimes you will find an instruction next to the box you have ticked telling you which question to go to next.

By following the instructions carefully you will miss out questions which do not apply to you.

Example:	<i>Tick <u>one</u> box</i>	
	Yes	<input type="checkbox"/> → Go to 33
	No	<input type="checkbox"/> → Go to 34

If you have any questions about filling in this questionnaire, please ask your interviewer.

The first couple of questions are about you.

1 What is your relationship to the study child?

PiPreICh

Tick one box

- Natural parent 1
- Adoptive parent 2
- Foster carer 3
- Step-parent 4
- Grandparent 5
- Other relative 6
- Other non-relative 7

30

2 Which of the following describes how you think of yourself?

PiPsex

Tick one box

- Male 1
- Female 2
- In another way (please say how) 3

31

The next questions are about you and the study child.

3 Please say which of the statements is closest to how you feel.

As a parent/carer to the study child I feel...

PiPConf

Tick one box

- Very incompetent and lacking in confidence 1
- Moderately incompetent and lacking in confidence 2
- Moderately competent and confident 3
- Very competent and confident 4

32

The following few questions are about the time you spend with the study child, including times when others are present.

4 How often do you and the study child sit down to eat together?

PiPene

Tick one box

- Every day or most days 1
- At least once a week 2
- At least once a month 3
- A few times a year 4
- Less often or never 5

33

5 How often do you and the study child play sports or games together (e.g. kicking or throwing a ball, playing video games or board games)?

PiPeng

Tick one box

- Every day or most days 1
- At least once a week 2
- At least once a month 3
- A few times a year 4
- Less often or never 5

34

6 How often do you and the study child watch TV together (including on platforms such as Netflix, Amazon or Apple TV)?

PiPent

Tick one box

- Every day or most days 1
- At least once a week 2
- At least once a month 3
- A few times a year 4
- Less often or never 5

35

7 How often do you and the study child do household activities together (e.g. cooking, tidying, DIY, gardening)?

PiPenh

Tick one box

- Every day or most days 1
- At least once a week 2
- At least once a month 3
- A few times a year 4
- Less often or never 5

36

8 How often do you and the study child go on an outing together (e.g. go to the cinema, for a meal, or to a cultural or sporting event)?

PiPen0

Tick one box

- Every day or most days 1
- At least once a week 2
- At least once a month 3
- A few times a year 4
- Less often or never 5

37

9 How often do you and the study child go shopping together for things that he/she needs (e.g. clothes, things for school, sports equipment)?

PiPens

Tick one box

- Every day or most days 1
- At least once a week 2
- At least once a month 3
- A few times a year 4
- Less often or never 5

38

10

How often do you take the study child to places he/she needs to go (e.g. dentist, GP, sport, music or other activities)?

Tick one box

PiPend

Every day or most days 1

At least once a week 2

At least once a month 3

A few times a year 4

Less often or never 5

39

11

How often do you help the study child with his/her homework?

Tick one box

PiHwkhe

Every day or most days 1

At least once a week 2

At least once a month 3

A few times a year 4

Less often or never 5

Child doesn't get homework 6

40

12

Since the study child started secondary school, have you participated in any of these activities at his/her school?

Tick all the boxes that apply

PiSRpda1 - PiSRpda12

Volunteered in the classroom, school office or library 01

Attended a parent's evening 02

Attended a school event in which child participated 03

Attended a school event in which child did not participate 04

Attended a Parent Council, PTA, School Board or other such meeting 05

Visited child's classroom 06

Volunteered and attended a trip or a school event 07

Have volunteered for school activities but haven't been asked 08

Attended open meeting 09

Helped with fundraising 10

Something else 11

None of these/Study child not in secondary school 12

41-62

13 How far in school, further or higher education would you like the study child to go?

PiPSasEd

Tick one box

- To get National 4 or 5 1
- To get Highers or Advanced Highers 2
- Attend college 3
- Attend university 4
- I don't really mind 5

63

The next set of questions are about your knowledge of what the study child does and who he/she is with.

14 How often do you know who the study child is with when he/she is not at home?

PiPsubw

Tick one box

- All of the time 1
- Most of the time 2
- Some of the time 3
- Hardly ever 4
- Never 5

64

15 How often do you know where he/she is after school?

PiPsuba

Tick one box

- All of the time 1
- Most of the time 2
- Some of the time 3
- Hardly ever 4
- Never 5

65

16 How often do you know what the study child does with his/her free time?

PiPsubd

Tick one box

- All of the time 1
- Most of the time 2
- Some of the time 3
- Hardly ever 4
- Never 5

66

17 And how often do you know what the study child spends his/her money on?

PiPsum

Tick one box

- All of the time 1
- Most of the time 2
- Some of the time 3
- Hardly ever 4
- Never 5

67

The next few questions are about you and the study child.

18 Thinking about your relationship with the study child. Overall, how close would you say you are to him/her?

PiPAClo

Tick one box

- Not very close 1
- Fairly close 2
- Very close 3
- Extremely close 4
- Don't know/Don't wish to answer 5

68

For each of the following statements, please say how true this is of you and the study child.

19 I listen to what he/she has to say.

PiPall

Tick one box

- Never true 1
- Sometimes true 2
- Often true 3
- Always true 4

69

20 I can tell when he/she is upset about something.

PiPalu

Tick one box

- Never true 1
- Sometimes true 2
- Often true 3
- Always true 4

70

For each of the following statements, please say how true this is of you and the study child.

21 The study child talks to me when he/she is having a problem.

PiPAIt

Tick one box

- Never true 1
- Sometimes true 2
- Often true 3
- Always true 4

80

22 If I know something is bothering the study child, I ask him/her about it.

PiPAIb

Tick one box

- Never true 1
- Sometimes true 2
- Often true 3
- Always true 4

81

23 I pay attention to him/her, even when I am busy.

PiPAIa

Tick one box

- Never true 1
- Sometimes true 2
- Often true 3
- Always true 4

82

24 The study child shares his/her thoughts and feelings with me.

PiPAIs

Tick one box

- Never true 1
- Sometimes true 2
- Often true 3
- Always true 4

83

The next few questions are about you and your partner. For each statement please select the response that best describes the way you and your partner work together as parents or carers of the study child. By 'parent' we simply mean a carer of the child.

PiCprp - PiCpri

Tick one box on each line

		Not true 1	2	A little bit true 3	4	Somewhat true 5	6	Very true 7	
25	I believe my partner is a good parent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	84
26	My partner tries to show that she or he is better than me at caring for the child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	85
27	My partner pays a great deal of attention to the child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	86
28	My partner undermines my parenting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	87
29	My partner appreciates how hard I work at being a good parent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	88
30	My partner does not trust my abilities as a parent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	89
31	My partner and I have the same goals for the child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	90
32	My partner and I have different ideas about how to raise the child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	91

The next questions are about your health and how you are getting on at the moment.

33 In general, would you say your health is excellent, very good, good, fair, or poor?

PiHp gn01

Tick one box

Excellent	<input type="checkbox"/>	1
Very good	<input type="checkbox"/>	2
Good	<input type="checkbox"/>	3
Fair	<input type="checkbox"/>	4
Poor	<input type="checkbox"/>	5
Can't say	<input type="checkbox"/>	6

34

Do you have a physical or mental health condition or illness lasting or expected to last 12 months or more?

PiHlsi03

Tick one box

Yes ₁ → Go to **35**

No ₂ → Go to **36**

93

35

Does this condition or illness reduce your ability to carry out day-to-day activities?

PiHlsi04

Tick one box

Yes, a lot ₁

Yes, a little ₂

No ₃

94

36

How tall are you without shoes?

Please write in your height in *either* foot and inches *or* in centimetres using the boxes provided.

heightcm

centimetres OR

feet inches

95-97
98
99-100

37

What is your weight without clothes and shoes?

Please write in your weight in *either* stones and pounds *or* kilograms using the boxes provided.

weightkg

kilograms OR

stones pounds

101-103
104-105
106-107

Below are some statements about feelings and thoughts. Please tick the box that best describes your experience of each over the last 2 weeks.

38 I've been feeling optimistic about the future.

PiHswwb1

Tick one box

- None of the time 1
- Rarely 2
- Some of the time 3
- Often 4
- All of the time 5

110

39 I've been feeling useful.

PiHswwb2

Tick one box

- None of the time 1
- Rarely 2
- Some of the time 3
- Often 4
- All of the time 5

111

40 I've been feeling relaxed.

PiHswwb3

Tick one box

- None of the time 1
- Rarely 2
- Some of the time 3
- Often 4
- All of the time 5

112

Please tick the box that best describes your experience of each over the last 2 weeks.

41 I've been dealing with problems well.

PiHswwb4

Tick one box

- None of the time 1
- Rarely 2
- Some of the time 3
- Often 4
- All of the time 5

113

42 I've been thinking clearly.

PiHswwb5

Tick one box

- None of the time 1
- Rarely 2
- Some of the time 3
- Often 4
- All of the time 5

114

43 I've been feeling close to other people.

PiHswwb6

Tick one box

- None of the time 1
- Rarely 2
- Some of the time 3
- Often 4
- All of the time 5

115

44 I've been able to make up my own mind about things.

PiHswwb7

Tick one box

- None of the time 1
- Rarely 2
- Some of the time 3
- Often 4
- All of the time 5

116

The next few questions are about alcohol and smoking.

45 How often do you have a drink that contains alcohol?

PiHalc05






Tick one box

Never	<input type="checkbox"/>	1	→	Go to 47
Monthly or less	<input type="checkbox"/>	2	}	Go to 46
2-4 times per month	<input type="checkbox"/>	3		
2-3 times per week	<input type="checkbox"/>	4		
4+ times per week	<input type="checkbox"/>	5		

117

46 Using the information below as a guide, how many units of alcohol do you have on a typical day when you are drinking?

e.g. pint of beer = 2 units, bottle of wine = 9 units

				
2	1.5	2	1	9
Pint of Regular Beer/Lager/Cider	Alcopop or Can of Lager	Glass of Wine (175ml)	Single Measure of Spirits	Bottle of Wine

PiHalc06

Tick one box

1-2	<input type="checkbox"/>	1
3-4	<input type="checkbox"/>	2
5-6	<input type="checkbox"/>	3
7-9	<input type="checkbox"/>	4
10+	<input type="checkbox"/>	5

118

47 Do you currently smoke cigarettes?

By this we mean tobacco products which you light and smoke, and include, for example, cigarettes or hand-rolling tobacco.

When answering this question please do NOT include:

- cigarettes that include no tobacco, or
- electronic cigarettes

PiHcig02

Tick one box

Yes	<input type="checkbox"/>	1
No	<input type="checkbox"/>	2

119

The next questions are about things you may have done. We are interested in things you may have done at any time, including when you were a child. Remember, your answers are completely confidential and the interviewer won't be able to see the answers you give.

48 Have you **ever** taken something from a shop or a store without paying for it?

PiASBs

Tick one box

Yes ₁ → Go to **49**
No ₂ → Go to **50**

120

49 How old were you when you **last** did this?

Please write in your age in years when you last took something from a shop or a store without paying for it.

PiASBsa

Write in age

121-122

50 Have you **ever** been rowdy or rude in a public place so that people complained or you got into trouble?

PiASBr

Tick one box

Yes ₁ → Go to **51**
No ₂ → Go to **52**

123

51 How old were you when you **last** did this?

Please write in your age in years when you were last rowdy or rude in a public place so that people complained or you got into trouble.

PiASBra

Write in age

124-125

52 Have you **ever** carried a knife or weapon for protection or in case it was needed in a fight?

PiASBw

Tick one box

Yes ₁ → Go to **53**
No ₂ → Go to **54**

126

53 How old were you when you **last** did this?

Please write in your age in years when you last carried a knife or weapon for protection or in case it was needed in a fight.

PiASBwa

Write in age

127-128

54 Have you **ever** deliberately damaged or destroyed property (e.g. windows, cars or street lights)?

PiASBd

Tick one box

Yes ₁ → Go to **55**
No ₂ → Go to **56**

129

55 How old were you when you **last** did this?

Please write in your age in years when you last deliberately damaged or destroyed property.

PiASBda

Write in age

130-131

56 Have you **ever** broken into a locked place to steal something (e.g. from someone's house or car).

PiASBb

Tick one box

Yes ₁ → Go to **57**
No ₂ → Go to **58**

132

57 How old were you when you **last** did this?

Please write in your age in years when you last broke into a locked place to steal something.

PiASBba

Write in age

133-134

58 Have you **ever** assaulted someone with the intention of hurting or injuring them?

PiASBa

Tick one box

Yes ₁ → Go to **59**
No ₂ → End

135

59 How old were you when you **last** did this?

Please write in your age in years when you last assaulted someone with the intention of hurting or injuring them.

PiASBaa

Write in age

136-137

Additional variables in dataset

MiSampType	Sample type, Main or Boost
MiOutcome	Final CAPI Outcome for Household
DiPhase	Phase1 or Phase2
htok	(D) Whether height measure is valid
wtok	(D) Whether weight measure is valid
bmiok	(D) Whether bmi measure is valid
bmi	(D) BMI - inc unreliable measurements
bmival	(D) BMI
bmivg5	(D) Valid BMI (grouped)
w9_PAPI	Weights for W9 PAPI sample
PSU	PSU identifier
strata_PAPI	Strata for analysis of PAPI sample

THANK YOU VERY MUCH FOR ANSWERING THESE QUESTIONS!

**PLEASE INSERT THE QUESTIONNAIRE INTO THE ENVELOPE
PROVIDED AND HAND THIS TO YOUR INTERVIEWER.**

Growing Up in Scotland Sweep 9: 2017-18

Derived Variables Syntax

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HOUSEHOLD GRID

DiPhase	Di - Phase1 or Phase2
Diagemth	Di - Study child's age at interview (months)

```
** Create variable agemth - to show child's age in months at date of interview.
compute agemth=12*AGE_DAYS/365.25.
numeric ageyr (f6.3).
compute ageyr=rnd(1000*trun(agemth)/12)/1000.
exe.
```

DiHGhsiz	Di - Household size
----------	---------------------

```
Recode PersNo16 PersNo17 PersNo18 PersNo19 PersNo20 PersNo21 PersNo22
PersNo23 PersNo24 PersNo25 PersNo26 PersNo27 PersNo28 PersNo29 PersNo30
(sysmis = 0) (-8 = 0) (-1 = 0) (Else = 1) INTO
RPN01 RPN02 RPN03 RPN04 RPN05 RPN06 RPN07 RPN08 RPN09 RPN10 RPN11
RPN12 RPN13 RPN14 RPN15.

count HGhsiz = RPN01 RPN02 RPN03 RPN04 RPN05 RPN06 RPN07 RPN08 RPN09
RPN10 RPN11 RPN12
RPN13 RPN14 RPN15 (1).
```

DiHGagC	Di - Study child's age at interview (months)
DiHGag1	Di - Age of person 1 - study child (years)

```
** STUDY CHILD'S AGE IN YEARS AND MONTHS 'D*HGag1' and 'D*HGagC'.
Compute HGag1 = TRUNC(CTIME.DAYS(IntDate_ - CDob_)/365.24).
if (CDobChk=2) HGag1 = TRUNC(CTIME.DAYS(Intdate_ - ChCDob_)/365.24).
Compute HGagC = TRUNC(12*(CTIME.DAYS(IntDate_ - CDob_)/365.24)).
```

DiHGag2-15	Di - Age of person 2 (to 15) at interview (banded)
------------	--

```
** ALL OTHER PERSONS AGES IN YEARS (maximum 14 persons in household at Sw 9).
do repeat x = x_HGag2 to x_HGag15 /y = DoB_17 DoB_18 DoB_19 DoB_20 DoB_21
DoB_22 DoB_23 DoB_24 DoB_25 DoB_26 DoB_27 DoB_28 DoB_29 DoB_30.
Compute x = TRUNC(CTIME.DAYS(Intdate_ - y)/365.24).
end repeat.
recode x_HGag2 to x_HGag15 (sysmis=-1) (else=copy).
recode x_HGag2 to x_HGag15 (else=copy) INTO TEMP2 to TEMP15.

do repeat x = TEMP2 to TEMP15 /y = Agelf17 Agelf18 Agelf19 Agelf20 Agelf21 Agelf22
Agelf23 Agelf24 Agelf25 Agelf26 Agelf27 Agelf28 Agelf29 Agelf30 /z = x_HGag2 to
x_HGag15.
```

```

IF (x=-1) AND (y<>-1) z=y.
end repeat.
recode x_HGag2 to x_HGag15
(0 thru 2=1) (3 thru 4=2) (5 thru 11=3) (12 thru 15=4) (16 thru 24=5) (25 thru 34=6)
(35 thru 44=7) (45 thru 54=8) (55 thru 64=9) (65 thru 74=10) (75 thru hi=11) (else=-1)
INTO
HGag2 to HGag15.
recode HGag2 to HGag15 (sysmis=-1) (else=copy).

```

DiHGnmkd	Di - Number of children in household
DiHGnmad	Di - Number of adults (16 or over) in household
DiHGnmad2	Di - Number of adults other than resp in household - banded
DiHGnmk2	Di - Number of children in household - Banded

```

** NUMBER OF ADULTS (aged 16+) AND CHILDREN IN THE HOUSEHOLD.
Compute AdCh1 = -1.
If range(HGag1, 0, 16) AdCh1 = 1.
If (HGag1 >= 16) AdCh1 = 2.
do repeat x = AdCh2 to AdCh15 /y = HGag2 to HGag15.
Compute x = -1.
If range(y, 1, 4) x = 1.
If (y ge 5) x = 2.
end repeat.
count HGnmkd = AdCh1 to AdCh15 (1).
count HGnmad = AdCh1 to AdCh15 (2).
** NUMBER OF 'OTHER' ADULTS IN THE HOUSEHOLD THAT IS, OTHER THAN THE
RESPONDENT.
recode HGnmad (1 = 0) (2 = 1) (3 thru hi = 2) into HGnmad2.
** NUMBER OF CHILDREN IN HOUSEHOLD - Banded version.
recode HGnmkd (1=1) (2 thru 3=2) (4 thru hi=3) (else=copy) into HGnmk2.

```

DiHGrsp04	Di - Family Type
-----------	------------------

```

*Respondent living with spouse/partner.
compute HGrsp04=RParSpo2.

```

DiHgbord	Di - Study child's birth order
DiHGprim	Di - Whether child was mother's first-born

```

** WHETHER COHORT CHILD WAS FIRST BORN.
recode BirthOrd2 (1=1) (2 thru Highest=2) into Hgbord.
recode Hgbord (1=1) (2 thru Highest=2) into HGprim.

```

DiHGrsp05	Di - Resp is childs mother? (incl. adopt./foster/step-mothers)
DiHGrsp06	Di - Resp is childs father? (incl. adopt./foster/step-fathers)
DiHGrsp07	Di - Who is the respondent in relation to the child
DiHGrsp08	Di - Resps partner relation to the child

```

** WHETHER RESPONDENT IS CHILD'S MOTHER (INCLUDING FOSTER, ADOPTIVE, STEP-
MOTHERS).
* (codes 8 to 11 in relationships) - there are 14 Persons maximum at Sweep 9.
**WHETHER RESPONDENT IS CHILD'S FATHER (INCLUDING FOSTER, ADOPTIVE, STEP-
MOTHERS).
* (codes 8 to 11 in relationships) - there are 14 Persons maximum at Sweep 9.
**WHO IS THE RESPONDENT IN RELATION TO THE CHILD?.
**WHO IS THE PARTNER IN RELATION TO THE CHILD.
Compute HGrsp05 = 0.
Compute HGrsp06 = 0.
Compute HGrsp07 = 3.
Compute HGrsp08 = 3.
  If (PartID = 0) HGrsp08 = -1.
do repeat x = 2 to 15 /y = R241 R256 R271 R286 R301 R316 R331 R346 R361 R376
R391 R406 R421 R436
  /z = Sex17 Sex18 Sex19 Sex20 Sex21 Sex22 Sex23 Sex24 Sex25 Sex26 Sex27 Sex28
Sex29 Sex30.
  If (RespID = x) AND range(y, 8, 11) AND (z = 2) HGrsp05 = 1.
  If (RespID = x) AND range(y, 8, 11) AND (z = 1) HGrsp06 = 1.
    If (PartID = x) AND range(y, 8, 11) AND (z = 2) HGrsp08 = 1.
    If (PartID = x) AND range(y, 8, 11) AND (x = 1) HGrsp08 = 2.
end repeat.
  If (HGrsp05 = 1) HGrsp07 = 1.
  If (HGrsp06 = 1) HGrsp07 = 2.

```

DiHGmag5	Di - Age of natural mother at birth of cohort child (banded)
----------	--

```

***AGE OF NATURAL MOTHER AT COHORT CHILD'S BIRTH (NO BANDING) - HGmag4
(NOT IN DATASET)
*Cdob_ 'Sample child DOB' (NOT IN DATASET).
IF (CDobChk = 2) CDob_ = ChCDob_.
*HGmag1 '(Natural) mother's DOB' calculated earlier (NOT IN DATASET). Use
BMumH2, not R2.
*if /*HGnp02*/ BMumH2 = 1 .
compute HGmag4 = TRUNC(CTIME.DAYS(CDob_ - HGmag1)/365.24) .
RECODE HGmag4 (sysmis=-3) (-1=-3) (else=copy).

*****

***AGE OF NATURAL MOTHER AT COHORT CHILD'S BIRTH (BANDED) - HGmag5.

```

RECODE HGmag4 (1 THRU 19=1) (20 THRU 29=2) (30 THRU 39=3) (40 THRU Hi=4)
 (else=copy) INTO HGmag5.
 exe.

EMPLOYMENT, EDUCATION & DEMOGRAPHICS

DiMsec01	Di - Respondent NSSEC - 6 Category
DiYsec01	Di - Partner NSSEC - 6 Category
DiMsec10	Di - Household NSSEC - 6 Category

**** NS-SEC VARIABLES ("NSSEC SOC2000" scale according to CAPI label) ****.

***RESPONDENT'S & PARTNER'S NS-SEC - 6 category -
 FREQ NSSEC NSSEC2 NSSEC3.

** NSSEC for ALL RESPS:

fre Mtsec Msec01 Ytsec Ysec01 RParSpo2.
 cro Msec01 Mtsec Ysec01 Ytsec by SweepID
 /Ysec01 Ytsec by RParSpo2.

do if SweepID=9.

recode NSSEC NSSEC2 (0 thru 6.9=1) (7.0 thru 7.9=2) (8.0 thru 9.9=3) (10.0 thru
 11.9=4) (12.0 thru 13.9=5) (else = copy) INTO Mtsec Ytsec.

if (RParSpo2=0) Ytsec=-4.

do repeat lagn0 = 15 14 13 12 11 10 9 8 7 6 5 4 3 2 1.

if serial = lag(serial, lagn0) and lag(Msec01, lagn0) > 0 Msec01 = lag(Msec01, lagn0).

if serial = lag(serial, lagn0) and lag(Ysec01, lagn0) > 0 Ysec01 = lag(Ysec01, lagn0).

end repeat.

If (Mtsec > 0) Msec01 = Mtsec.

If (WrkEv2 = 2) Msec01=6.

If (Ytsec > 0) Ysec01 = Ytsec.

If (PrEvPdWk = 2) Ysec01=6.

If (RParSpo2 = 0) Ysec01 = -4.

* -2 and -1 recoded as '-3' (incomplete info)

* and the '-4' recoded as '-1' to match previous DVs answer labels:.

recode Msec01 Ysec01 (-1=-3) (-2=-3) (-4=-1) (sysmis=-3) (else=copy).

end if.

fre Mtsec Msec01 Ytsec Ysec01 RParSpo2.

cro Msec01 Mtsec Ysec01 Ytsec by SweepID

/Ysec01 Ytsec by RParSpo2.

NSSEC 6 categories for ALL PARTNERS *

* '-4' used temporarily for cases where no Partner in hhold

***NS-SEC 6 category for HOUSEHOLD ***

```

* compute below only takes valid values from DhMsec01 since missing values left
switched on (so ignores all missing values: = sysmis)
* proceeding step by step to check what the ((MISSING ())) syntax does
Missing values DhMsec01 DhYsec01 ( ).
do if SweepID=9.
  if Msec01>0 Msec10 = Msec01.
  if Msec10>0 and Ysec01>0 and (Ysec01 < Msec10) Msec10 = Ysec01.
end if.
fre Msec10.
cro Msec10 by SweepID.

```

DiMsta01	Di - Respondents employment status ver1
DiMsta02	Di - Respondents employment status ver2
DiYsta01	Di - Partners employment status ver1
DiYsta02	Di - Partners employment status ver2
DiYendM	Di - Month partners job ended
DiYendY	Di - Year partners job ended
DiWsta02	Di - Mothers employment status (incl. adopt./foster/step-mothers)
DiWsta03	Di - Mothers employment status ver2 (incl. adopt./foster/step-mothers)

```

** RESPONDENT's Employment Status (DVs based on working hours) ***

* routing checks all done in earlier checking syntax
* reminder:
* (WrkEv2) MfhWevr01 asked if Sw6 resp diffrt from previous sweep
* (WrkLsYr2) WrkLsYr2 asked if Sw6 resp same as last sweep (WrkLsYr2 and WrkEv2
are mutually exclusive)
* (WrkNow2) WrkNow2 asked both, if ever worked (WrkEv2=1) or worked in last year
(WrkLsYr2=1)
* (JbHrs2) JbHrs2 corresponds to hours worked in week for same Resp if changed jobs
or started working since last sweep, or for new Resp if ever worked
* (JbHrs3) JbHrs3 corresponds to hours worked in week for same Resp but hours have
changed.

* if using hours imported from previous sweeps: at Sw4 JbHrs2 was refreshing all
previous info, regardless whether new or existing job, so used new var MdWtim03
'Resp - hours worked in week'

* checking required variables are in dataset.
fre WrkEv2 WrkLsYr2 WrkNow2 JbHrs3 JbHrs2 SameJob.
cro WrkEv2 by WrkLsYr2 by WrkNow2.
fre PrEvPdWk PrWkLsYr2 PrCurrWk PrJbhrs2 PrJbhrs.
cro PrEvPdWk by PrWkLsYr2 by PrCurrWk .

* set DVs to 3 if no job now/since last sweep/ever.
do if SweepID=9.
  compute Msta01=-3.

```

```

compute Msta02=-3.
  if any(2, WrkEv2, WrkLsYr2, WrkNow2) Msta01 = 3.
  if any(2, WrkEv2, WrkLsYr2, WrkNow2) Msta02 = 3.
compute Ysta01=-3.
compute Ysta02=-3.
  if any(2, PrEvPdWk, PrWkLsYr2, PrCurrWk) Ysta01 = 3.
  if any(2, PrEvPdWk, PrWkLsYr2, PrCurrWk) Ysta02 = 3.
  if (RParSpo2 = 0) Ysta01 = -1.
  if (RParSpo2 = 0) Ysta02 = -1.
* 1st creating a variable representing previous sweep(s) info: updates in sequence
info received from previous sweeps, final result should have been fwd to Sw6
* (not using DfFFwdSw var):.
do repeat lagno = 15 14 13 12 11 10 9 8 7 6 5 4 3 2 1.
  if serial=lag(serial, lagno) and lag(JbHrs3, lagno) >= 0 PrevSwJbHrs = lag(JbHrs3,
lagno).
  if serial=lag(serial, lagno) and lag(JbHrs2, lagno) >= 0 PrevSwJbHrs = lag(JbHrs2,
lagno).
  if serial=lag(serial, lagno) and lag(Wtim03, lagno) >= 0 PrevSwJbHrs = lag(Wtim03,
lagno). /*this one only used in sw4?.

  if serial=lag(serial, lagno) and lag(PrJbhrs2, lagno) >= 0 PartPrevSwHrs =
lag(PrJbhrs2, lagno).
  if serial=lag(serial, lagno) and lag(PrJbhrs, lagno) >= 0 PartPrevSwHrs = lag(PrJbhrs,
lagno).
  if serial=lag(serial, lagno) and lag(PWtim01, lagno) >= 0 PartPrevSwHrs =
lag(PWtim01, lagno). /*this one only used in sw2?.
  end repeat.
  if RParSpo2=0 PartPrevSwHrs = -1.
end if.
fre Msta01 Msta02 Ysta01 Ysta02.
fre PrevSwJbHrs PartPrevSwHrs.
cro PartPrevSwHrs by RParSpo2.

* previous sweep job hours range 0 to 97 hours, 3575 valid answers, and 82 sysmis
* now creating a new variable using both:
* new info from Sw7 for those currently working at Sw7 and with changed/new hours
at Sw7 (new or same resps with changes since last sweep)
* and info from previous sweeps if answered same job as before and no change, all for
same resps
* attention: hours (at Sw7 and probably previous sweeps) given whether they have a
job NOW or not, so long as they have worked in past year
* so there will be less cases in DVs below than there are hours given at Sw6
* DVs are about CURRENT employment status - there should be some parallel with
MfWest01 'Working 30 or more hours a week' and MfWest02 'less than 30 hrs a week'
in last 7 days

do if SweepID=9.
  DO IF (WrkNow2 = 1).
    if (SameJob=1) AND (PrevSwJbHrs>=0) TempJbHr = PrevSwJbHrs.

```



```

if (JbHrs3 >= 0) TempJbHr = JbHrs3.
if (JbHrs2 >= 0) TempJbHr = JbHrs2.
recode TempJbHr (Lowest thru 34=2) (35 thru Highest=1) INTO Msta01 .
recode TempJbHr (Lowest thru 15=2) (16 thru Highest=1) INTO Msta02 .
END IF.
DO IF (PrCurrWk = 1).
if (PrSamJob=1) AND (PartPrevSwHrs>=0) TempJbHr2 = PartPrevSwHrs.
if (PrJbhrs2 >= 0) TempJbHr2 = PrJbhrs2.
if (PrJbHrs >= 0) TempJbHr2 = PrJbHrs.
recode TempJbHr2 (Lowest thru 34=2) (35 thru Highest=1) INTO Ysta01 .
recode TempJbHr2 (Lowest thru 15=2) (16 thru Highest=1) INTO Ysta02 .
END IF.
if (RParSpo2 = 0) Ysta01 = -1.
if (RParSpo2 = 0) Ysta02 = -1.
end if.

fre TempJbHr Msta01 Msta02
TempJbHr2 Ysta01 Ysta02.
cro Msta01 by WrkNow2
Ysta01 by PrCurrWk.
if sweepid=9 and (Msta01<0 or Msta02<0) ToCheck=1.
if sweepid=9 and RParSpo2=1 and (Ysta01<0 or Ysta02<0) ToCheck2=1.
aggregate /outfile=* mode=addvariables /break=serial
/ToCheckAllSweeps=max(ToCheck) /ToCheckAllSweeps2=max(ToCheck2).
temp.
select if ToCheckAllSweeps=1.
save translate outfile='temp\files to check\Msta_StillMissing.xlsx' /type=xls
/version=12 /map /replace /fieldnames /cells=labels
/keep Serial SweepID RespID DMSameResp Msta01 Msta02 PrevSwJbHrs
TempJbHr WrkEv2 WrkLsYr2 WrkNow2 JbHrs3 JbHrs2 SameJob.
temp.
select if ToCheckAllSweeps2=1.
save translate outfile='temp\files to check\Ysta_StillMissing.xlsx' /type=xls
/version=12 /map /replace /fieldnames /cells=labels
/keep Serial SweepID PartID DMSamePart Ysta01 Ysta02 PartPrevSwHrs
TempJbHr2 PrEvPdWk PrWkLsYr2 PrCurrWk PrJbhrs2 PrJbhrs PrSamJob.
delete variables PrevSwJbHrs TempJbHr PartPrevSwHrs TempJbHr2.

*** Date PARTNER's job ended PrJobEnd (PrJobEnd_) *****
* derived into month & year for archive
* for ARCHIVING only Year wil be kept, for anonymity.
compute YendM = XDATE.MONTH(PrJobEnd_) .
compute YendY = XDATE.YEAR(PrJobEnd_) .
recode YendM YendY (sysmis=-1) (else=copy).
freq YendM YendY.
cro YendM YendY by Ysta01.

*****Household Employment 'Msta10' and 'Msta11'

```

*If there is no Partner in the Hhold RParSpo2=0. Note: put Full-time condition (1) AFTER Part-time condition (2) so longest working hrs overwrite shortest.

```
compute Msta10=-3.  
if (RParSpo2=0) Msta10 = Msta01.  
do if (RParSpo2=1).  
  if (Msta01=2 OR Ysta01=2) Msta10 = 2.  
  if (Msta01=1 OR Ysta01=1) Msta10 = 1.  
  if (Msta01=3 AND Ysta01=3) Msta10 = 3.  
end if.  
fre Msta10.  
cro Msta10 by SweepID.  
temp.  
select if sweepid=9 and Msta10=-3.  
list RParSpo2 Msta01 Ysta01.
```

** Hhold employment status DV Msta11 based on Msta02 & DfhYsta02 (not Msta012 & DfhYsta01 as Msta10)

*Note: for calculations on Msta11 below the 'AND' conditions for answers 4 and 5 could have been simplified with > instead of = in formulae?

*ex: If (Msta02=1 AND Ysta02>1) Msta11 = 4 instead of {If (Msta02=1 AND Ysta02=2) Msta11 = 4 + If (Msta02=1 AND Ysta02=3) Msta11 = 4}.

* or 'AND' replaced by single 'OR' conditions if the "either" is not meant as exclusive (i.e. not meant as "if either but not both")?

*ex: IF (Msta02=1 OR Ysta02=1) Msta11 = 4. But sets of answers seem to be mutually exclusive so the AND would have to be kept ('but not both' added in label)

```
compute Msta11 = -3.  
do if (RParSpo2=0).  
  if (Msta02=1) Msta11 = 1.  
  if any(Msta02, 2, 3) Msta11 = 2.  
end if.  
do if (RParSpo2=1).  
  if (Msta02=1 AND Ysta02=1) Msta11 = 3 .  
  if (Msta02=1 AND Ysta02=2) Msta11 = 4 .  
  if (Msta02=1 AND Ysta02=3) Msta11 = 4 .  
  if (Msta02=2 AND Ysta02=1) Msta11 = 4 .  
  if (Msta02=3 AND Ysta02=1) Msta11 = 4 .  
  if (Msta02=2 AND Ysta02=2) Msta11 = 5.  
  if (Msta02=2 AND Ysta02=3) Msta11 = 5.  
  if (Msta02=3 AND Ysta02=2) Msta11 = 5.  
  if (Msta02=3 AND Ysta02=3) Msta11 = 5.  
end if.  
* Sw6: val labs corrected to show 'resp' instead of 'mother' since resp is not always the mother..  
fre Msta11.  
cro Msta11 by sweepid.  
temp.  
select if sweepid=9 and Msta11=-3.
```

```
list RParSpo2 Msta02 Ysta02.
```

```
*****Child's MOTHER's employment status 'Wsta02' and 'Wsta03'
```

```
*using vars D*HGrsp01 re 'Resp is natural mother' and HGrsp07 'resp is -any type of-  
mother' rather than D*HGnp02 re 'Natural mother in HHold' (already used earlier), as  
in original syntax;
```

```
* HGrsp08 is resp's partner's relationship to child
```

```
*Relationship vars answers 9 to 11 below correspond to 9 Adoptive /10 Foster parent  
/11 Step-parents.
```

```
compute Wsta02 = -3.
```

```
  if (HGrsp08=1) Wsta02 = Ysta01.
```

```
  if (HGrsp07=1) Wsta02 = Msta01.
```

```
compute Wsta03 = -3.
```

```
  if (HGrsp08=1) Wsta03 = Ysta02.
```

```
  if (HGrsp07=1) Wsta03 = Msta02.
```

```
fre Wsta02 Wsta03.
```

```
cro Wsta02 Wsta03 by sweepid.
```

```
temp.
```

```
select if sweepid=9 and (Wsta02<0 or Wsta03<0).
```

```
list Wsta02 HGrsp07 HGrsp08 Msta01 Ysta01.
```

QUALIFICATIONS

DiMedu01	Di - Highest Education level of Respondent
DiMedu02	Di - Highest Education level of Respondent - Banded
DiMedu03	Di - Highest Education level of Respondent - Banded v2
DiMedu04	Di - Highest Education level of Respondent (SCQF)
DiYedu01	Di - Highest Education level of Partner
DiYedu02	Di - Highest Education level of Partner - Banded
DiYedu03	Di - Highest Education level of Partner - Banded v2
DiYedu04	Di - Highest Education level of Partner (SCQF)
DiMedu10	Di - Highest Education level in hhold (SCQF)

```
if SweepID=1 and sysmis(RespID) RespID=2.
```

```
if SweepID=1 and sysmis(PartID) PartID=3.
```

```
*if resp/partner is different and have quals, OR new quals obtained for same  
resp/partner, data comes from this sweep regardless... (data already populated).
```

```
*...OTHERWISE, pick up valid data from previous sweep(s)...
```

```
do repeat Var = SchQFW1 to SchQFW4 /VarP = PrSchQF1 to PrSchQF4.
```

```
  if SweepID=9 and (not(SchQual=1 or McMedck2=1)) and RespID=lag(RespID, 1) and  
  Serial=lag(Serial, 1) and Var=-1 and lag(Var, 1)>-1 Var=lag(Var, 1).
```

```
  if SweepID=9 and (not(SchQual=1 or McMedck2=1)) and RespID=lag(RespID, 2) and  
  Serial=lag(Serial, 2) and Var=-1 and lag(Var, 2)>-1 Var=lag(Var, 2).
```

```
  if SweepID=9 and (not(SchQual=1 or McMedck2=1)) and RespID=lag(RespID, 3) and  
  Serial=lag(Serial, 3) and Var=-1 and lag(Var, 3)>-1 Var=lag(Var, 3).
```

```
  if SweepID=9 and (not(SchQual=1 or McMedck2=1)) and RespID=lag(RespID, 4) and  
  Serial=lag(Serial, 4) and Var=-1 and lag(Var, 4)>-1 Var=lag(Var, 4).
```

```

    if SweepID=9 and (not(SchQual=1 or McMedck2=1)) and RespID=l原因ag(RespID, 5) and
Serial=l原因ag(Serial, 5) and Var=-1 and lag(Var, 5)>-1 Var=l原因ag(Var, 5).
    if SweepID=9 and (not(SchQual=1 or McMedck2=1)) and RespID=l原因ag(RespID, 6) and
Serial=l原因ag(Serial, 6) and Var=-1 and lag(Var, 6)>-1 Var=l原因ag(Var, 6).
    if SweepID=9 and (not(SchQual=1 or McMedck2=1)) and RespID=l原因ag(RespID, 7) and
Serial=l原因ag(Serial, 7) and Var=-1 and lag(Var, 7)>-1 Var=l原因ag(Var, 7).
    if SweepID=9 and (not(SchQual=1 or McMedck2=1)) and RespID=l原因ag(RespID, 8) and
Serial=l原因ag(Serial, 8) and Var=-1 and lag(Var, 8)>-1 Var=l原因ag(Var, 8).
    if SweepID=9 and (not(SchQual=1 or McMedck2=1)) and RespID=l原因ag(RespID, 9) and
Serial=l原因ag(Serial, 9) and Var=-1 and lag(Var, 9)>-1 Var=l原因ag(Var, 9).
        if SweepID=9 and RParSpo2=1 and (not(PrSchQul=1 or McMpedc2=1)) and
PartID=l原因ag(PartID, 1) and Serial=l原因ag(Serial, 1) and VarP=-1 and lag(VarP, 1)>-1
VarP=l原因ag(VarP, 1).
        if SweepID=9 and RParSpo2=1 and (not(PrSchQul=1 or McMpedc2=1)) and
PartID=l原因ag(PartID, 2) and Serial=l原因ag(Serial, 2) and VarP=-1 and lag(VarP, 2)>-1
VarP=l原因ag(VarP, 2).
        if SweepID=9 and RParSpo2=1 and (not(PrSchQul=1 or McMpedc2=1)) and
PartID=l原因ag(PartID, 3) and Serial=l原因ag(Serial, 3) and VarP=-1 and lag(VarP, 3)>-1
VarP=l原因ag(VarP, 3).
        if SweepID=9 and RParSpo2=1 and (not(PrSchQul=1 or McMpedc2=1)) and
PartID=l原因ag(PartID, 4) and Serial=l原因ag(Serial, 4) and VarP=-1 and lag(VarP, 4)>-1
VarP=l原因ag(VarP, 4).
        if SweepID=9 and RParSpo2=1 and (not(PrSchQul=1 or McMpedc2=1)) and
PartID=l原因ag(PartID, 5) and Serial=l原因ag(Serial, 5) and VarP=-1 and lag(VarP, 5)>-1
VarP=l原因ag(VarP, 5).
        if SweepID=9 and RParSpo2=1 and (not(PrSchQul=1 or McMpedc2=1)) and
PartID=l原因ag(PartID, 6) and Serial=l原因ag(Serial, 6) and VarP=-1 and lag(VarP, 6)>-1
VarP=l原因ag(VarP, 6).
        if SweepID=9 and RParSpo2=1 and (not(PrSchQul=1 or McMpedc2=1)) and
PartID=l原因ag(PartID, 7) and Serial=l原因ag(Serial, 7) and VarP=-1 and lag(VarP, 7)>-1
VarP=l原因ag(VarP, 7).
        if SweepID=9 and RParSpo2=1 and (not(PrSchQul=1 or McMpedc2=1)) and
PartID=l原因ag(PartID, 8) and Serial=l原因ag(Serial, 8) and VarP=-1 and lag(VarP, 8)>-1
VarP=l原因ag(VarP, 8).
        if SweepID=9 and RParSpo2=1 and (not(PrSchQul=1 or McMpedc2=1)) and
PartID=l原因ag(PartID, 9) and Serial=l原因ag(Serial, 9) and VarP=-1 and lag(VarP, 9)>-1
VarP=l原因ag(VarP, 9).
end repeat.
do repeat Var = PSchQFW1 to PSchQFW25 /VarP = PrPSchQ1 to PrPSchQ25.
    if SweepID=9 and (not(PSchQu=1 or McMedck3=1)) and RespID=l原因ag(RespID, 1) and
Serial=l原因ag(Serial, 1) and Var=-1 and lag(Var, 1)>-1 Var=l原因ag(Var, 1).
    if SweepID=9 and (not(PSchQu=1 or McMedck3=1)) and RespID=l原因ag(RespID, 2) and
Serial=l原因ag(Serial, 2) and Var=-1 and lag(Var, 2)>-1 Var=l原因ag(Var, 2).
    if SweepID=9 and (not(PSchQu=1 or McMedck3=1)) and RespID=l原因ag(RespID, 3) and
Serial=l原因ag(Serial, 3) and Var=-1 and lag(Var, 3)>-1 Var=l原因ag(Var, 3).
    if SweepID=9 and (not(PSchQu=1 or McMedck3=1)) and RespID=l原因ag(RespID, 4) and
Serial=l原因ag(Serial, 4) and Var=-1 and lag(Var, 4)>-1 Var=l原因ag(Var, 4).
    if SweepID=9 and (not(PSchQu=1 or McMedck3=1)) and RespID=l原因ag(RespID, 5) and
Serial=l原因ag(Serial, 5) and Var=-1 and lag(Var, 5)>-1 Var=l原因ag(Var, 5).

```

if SweepID=9 and (not(PSchQu=1 or McMedck3=1)) and RespID=l原因(RespID, 6) and Serial=l原因(Serial, 6) and Var=-1 and lag(Var, 6)>-1 Var=l原因(Var, 6).

if SweepID=9 and (not(PSchQu=1 or McMedck3=1)) and RespID=l原因(RespID, 7) and Serial=l原因(Serial, 7) and Var=-1 and lag(Var, 7)>-1 Var=l原因(Var, 7).

if SweepID=9 and (not(PSchQu=1 or McMedck3=1)) and RespID=l原因(RespID, 8) and Serial=l原因(Serial, 8) and Var=-1 and lag(Var, 8)>-1 Var=l原因(Var, 8).

if SweepID=9 and (not(PSchQu=1 or McMedck3=1)) and RespID=l原因(RespID, 9) and Serial=l原因(Serial, 9) and Var=-1 and lag(Var, 9)>-1 Var=l原因(Var, 9).

if SweepID=9 and RParSpo2=1 and (not(PrPSchQu=1 or McMpedc3=1)) and PartID=l原因(PartID, 1) and Serial=l原因(Serial, 1) and VarP=-1 and lag(VarP, 1)>-1 VarP=l原因(VarP, 1).

if SweepID=9 and RParSpo2=1 and (not(PrPSchQu=1 or McMpedc3=1)) and PartID=l原因(PartID, 2) and Serial=l原因(Serial, 2) and VarP=-1 and lag(VarP, 2)>-1 VarP=l原因(VarP, 2).

if SweepID=9 and RParSpo2=1 and (not(PrPSchQu=1 or McMpedc3=1)) and PartID=l原因(PartID, 3) and Serial=l原因(Serial, 3) and VarP=-1 and lag(VarP, 3)>-1 VarP=l原因(VarP, 3).

if SweepID=9 and RParSpo2=1 and (not(PrPSchQu=1 or McMpedc3=1)) and PartID=l原因(PartID, 4) and Serial=l原因(Serial, 4) and VarP=-1 and lag(VarP, 4)>-1 VarP=l原因(VarP, 4).

if SweepID=9 and RParSpo2=1 and (not(PrPSchQu=1 or McMpedc3=1)) and PartID=l原因(PartID, 5) and Serial=l原因(Serial, 5) and VarP=-1 and lag(VarP, 5)>-1 VarP=l原因(VarP, 5).

if SweepID=9 and RParSpo2=1 and (not(PrPSchQu=1 or McMpedc3=1)) and PartID=l原因(PartID, 6) and Serial=l原因(Serial, 6) and VarP=-1 and lag(VarP, 6)>-1 VarP=l原因(VarP, 6).

if SweepID=9 and RParSpo2=1 and (not(PrPSchQu=1 or McMpedc3=1)) and PartID=l原因(PartID, 7) and Serial=l原因(Serial, 7) and VarP=-1 and lag(VarP, 7)>-1 VarP=l原因(VarP, 7).

if SweepID=9 and RParSpo2=1 and (not(PrPSchQu=1 or McMpedc3=1)) and PartID=l原因(PartID, 8) and Serial=l原因(Serial, 8) and VarP=-1 and lag(VarP, 8)>-1 VarP=l原因(VarP, 8).

if SweepID=9 and RParSpo2=1 and (not(PrPSchQu=1 or McMpedc3=1)) and PartID=l原因(PartID, 9) and Serial=l原因(Serial, 9) and VarP=-1 and lag(VarP, 9)>-1 VarP=l原因(VarP, 9).

end repeat.

exe.

* fre McMedck1 to Yedu04.

* cro McMedck1 to Yedu04 by sweepid.

*now pick up previously obtained qualifications for all cases where resp/part is same.
do repeat Var = SchQFW1 to SchQFW4 PSchQFW1 to PSchQFW25 /VarP = PrSchQF1 to PrSchQF4 PrPSchQ1 to PrPSchQ25.

if SweepID=9 and RespID=l原因(RespID, 1) and Serial=l原因(Serial, 1) and Var=0 and lag(Var, 1)=1 Var=1.

if SweepID=9 and RespID=l原因(RespID, 2) and Serial=l原因(Serial, 2) and Var=0 and lag(Var, 2)=1 Var=1.

if SweepID=9 and RespID=l原因(RespID, 3) and Serial=l原因(Serial, 3) and Var=0 and lag(Var, 3)=1 Var=1.

```

if SweepID=9 and RespID=lag(RespID, 4) and Serial=lag(Serial, 4) and Var=0 and
lag(Var, 4)=1 Var=1.
if SweepID=9 and RespID=lag(RespID, 5) and Serial=lag(Serial, 5) and Var=0 and
lag(Var, 5)=1 Var=1.
if SweepID=9 and RespID=lag(RespID, 6) and Serial=lag(Serial, 6) and Var=0 and
lag(Var, 6)=1 Var=1.
if SweepID=9 and RespID=lag(RespID, 7) and Serial=lag(Serial, 7) and Var=0 and
lag(Var, 7)=1 Var=1.
if SweepID=9 and RespID=lag(RespID, 8) and Serial=lag(Serial, 8) and Var=0 and
lag(Var, 8)=1 Var=1.
if SweepID=9 and RespID=lag(RespID, 9) and Serial=lag(Serial, 9) and Var=0 and
lag(Var, 9)=1 Var=1.
if SweepID=9 and PartID=lag(PartID, 1) and Serial=lag(Serial, 1) and VarP=0 and
lag(VarP, 1)=1 VarP=1.
if SweepID=9 and PartID=lag(PartID, 2) and Serial=lag(Serial, 2) and VarP=0 and
lag(VarP, 2)=1 VarP=1.
if SweepID=9 and PartID=lag(PartID, 3) and Serial=lag(Serial, 3) and VarP=0 and
lag(VarP, 3)=1 VarP=1.
if SweepID=9 and PartID=lag(PartID, 4) and Serial=lag(Serial, 4) and VarP=0 and
lag(VarP, 4)=1 VarP=1.
if SweepID=9 and PartID=lag(PartID, 5) and Serial=lag(Serial, 5) and VarP=0 and
lag(VarP, 5)=1 VarP=1.
if SweepID=9 and PartID=lag(PartID, 6) and Serial=lag(Serial, 6) and VarP=0 and
lag(VarP, 6)=1 VarP=1.
if SweepID=9 and PartID=lag(PartID, 7) and Serial=lag(Serial, 7) and VarP=0 and
lag(VarP, 7)=1 VarP=1.
if SweepID=9 and PartID=lag(PartID, 8) and Serial=lag(Serial, 8) and VarP=0 and
lag(VarP, 8)=1 VarP=1.
if SweepID=9 and PartID=lag(PartID, 9) and Serial=lag(Serial, 9) and VarP=0 and
lag(VarP, 9)=1 VarP=1.
end repeat.

if sweepid=9 and (SchQFW1<0 or sysmis(SchQFW1)) ToCheck=1.
if sweepid=9 and (PSchQFW1<0 or sysmis(PSchQFW1)) ToCheck2=1.
if RParSpo2=1 and sweepid=9 and (PrSchQF1<0 or sysmis(PrSchQF1)) ToCheckP=1.
if RParSpo2=1 and sweepid=9 and (PrPSchQ1<0 or sysmis(PrPSchQ1)) ToCheckP2=1.
if sweepid=9 xlnSweep9=1.
aggregate /outfile=* mode=addvariables /break=serial
/ToCheckAllSweeps=max(ToCheck) /ToCheckAllSweepsP=max(ToCheckP)
/ToCheckAllSweeps2=max(ToCheck2) /ToCheckAllSweepsP2=max(ToCheckP2)
/lnSweep9=max(xlnSweep9).
temp.
select if ToCheckAllSweeps=1.
save translate outfile='temp\files to check\EducationR_StillMissing.xlsx' /type=xls
/version=12 /map /replace /fieldnames /cells=labels /keep Serial SweepID SameResp
RespID McMedck1 McMedck2 SchQual SchQFW1 to SchQFW4.
temp.
select if ToCheckAllSweeps2=1.

```

```

save translate outfile='temp\files to check\FurthEducationR_StillMissing.xlsx'
/type=xls /version=12 /map /replace /fieldnames /cells=labels /keep Serial SweepID
SameResp RespID McMedck1 McMedck3 PSchQu PSchQFW1 to PSchQFW25.
temp.
select if ToCheckAllSweepsP=1.
save translate outfile='temp\files to check\EducationP_StillMissing.xlsx' /type=xls
/version=12 /map /replace /fieldnames /cells=labels /keep Serial SweepID
DMSamePart PartID McMpedc1 McMpedc2 PrSchQul PrSchQF1 to PrSchQF4.
temp.
select if ToCheckAllSweepsP2=1.
save translate outfile='temp\files to check\FurthEducationP_StillMissing.xlsx'
/type=xls /version=12 /map /replace /fieldnames /cells=labels /keep Serial SweepID
DMSamePart PartID McMpedc1 McMpedc3 PrPschQu PrPSchQ1 to PrPSchQ25.
delete variables ToCheck ToCheck2 ToCheckP ToCheckP2 ToCheckAllSweeps
ToCheckAllSweeps2 ToCheckAllSweepsP ToCheckAllSweepsP2.

temp.
select if InSweep9>0.
save translate outfile='temp\files to check\Education_AllToCheckR.xlsx'
/type=xls /version=12 /map /replace /fieldnames /cells=labels
/keep Serial SweepID SameResp RespID McMedck1 McMedck2 McMedck3 SchQual
PSchQu
SchQFW1 to SchQFW4 PSchQFW1 to PSchQFW25.
temp.
select if InSweep9>0.
save translate outfile='temp\files to check\Education_AllToCheckP.xlsx'
/type=xls /version=12 /map /replace /fieldnames /cells=labels
/keep Serial SweepID DMSamePart PartID McMpedc1 McMpedc2 McMpedc3
PrSchQul PrPschQu
PrSchQF1 to PrSchQF4 PrPSchQ1 to PrPSchQ25.

temp.
select if sweepid=9.
fre McMedck1 McMedck2 SchQual SchQFW1 to SchQFW4 McMedck3 PSchQu
PSchQFW1 to PSchQFW25
McMpedc1 McMpedc2 PrSchQul PrSchQF1 to PrSchQF4 McMpedc3 PrPschQu
PrPSchQ1 to PrPSchQ25.

*****.

**HIGHEST EDUCATION LEVEL OF RESPONDENT (GROUPED) - 'Medu01' or 'Medu02'.
* (syntax (SG) version Medu03 and for SCQF version Medu04 further down)

* 1st block below sets default value to (most recent) previous sweep information,
regardless of whether resp is same or diffrt from previous sweep:.
do repeat lagno = 9 8 7 6 5 4 3 2 1.
if SweepID=9 and Serial=lag(Serial,lagno) and sysmis(Medu01) and not
any(lag(Medu01, lagno), -1, -3) Medu01=lag(Medu01, lagno).

```

```

    if SweepID=9 and Serial=lag(Serial,lagno) and sysmis(Yedu01) and not
any(lag(Yedu01, lagno), -1, -3) Yedu01=lag(Yedu01, lagno).
end repeat.
temp.
select if sweepid=9.
fre Medu01 Medu02 Medu03 Medu04 Medu10.

if SweepID=9 and (SchQual=2) AND (PSchQu=2) Medu01=6.
if SweepID=9 and (SchQual=-8) AND (PSchQu=-8) Medu01=-3.
  if SweepID=9 and (PrSchQu=2) AND (PrPschQu=2) Yedu01=6.
  if SweepID=9 and (PrSchQu=-8) AND (PrPschQu=-8) Yedu01=-3.

  if SweepID=9 and any (1, SchQFW4, PSchQFW25) Medu01=5.
  if SweepID=9 and any (1, SchQFW1, SchQFW2) Medu01=4.
  if SweepID=9 and (SchQFW3=1) Medu01=3.
  if SweepID=9 and any (1, PSchQFW5 to PSchQFW24) Medu01=2.
  if SweepID=9 and any (1, PSchQFW1 to PSchQFW4) Medu01=1.
    if SweepID=9 and any (1, PrSchQF4, PrPschQ25) Yedu01=5.
    if SweepID=9 and any (1, PrSchQF1, PrSchQF2) Yedu01=4.
    if SweepID=9 and (PrSchQF3=1) Yedu01=3.
    if SweepID=9 and any (1, PrPschQ5 to PrPschQ24) Yedu01=2.
    if SweepID=9 and any (1, PrPschQ1 to PrPschQ4) Yedu01=1.

recode Medu01 (else=copy) INTO TEMPeduM.
recode Yedu01 (else=copy) INTO TEMPeduY.
do repeat lagno = 9 8 7 6 5 4 3 2 1.
*the HIGHER the code, the LOWER the qual!!!.
  if SweepID=9 and Serial=lag(Serial, lagno) and McMedck1=1 and lag(Medu01,
lagno)>-1 and TEMPeduM>lag(Medu01, lagno) Medu01=lag(Medu01, lagno).
  if SweepID=9 and Serial=lag(Serial, lagno) and McMpedc1=1 and lag(Yedu01, lagno)>-
1 and TEMPeduY>lag(Yedu01, lagno) Yedu01=lag(Yedu01, lagno).
end repeat.
  recode Medu01 (1 thru 3=1) (4 thru 5=2) (6=3) (else=-3) into Medu02.
  recode Yedu01 (1 thru 3=1) (4 thru 5=2) (6=3) (else=-3) into Yedu02.
exe.
recode medu01 yedu01 medu02 yedu02 (sysmis=-3).

***** RESPONDENT EDUCATION *****

** whether resp is same as at previous sweep: (i.e. if original var 'SameResp'=2: will be
renamed as SameResp).
** using same principle of syntax as used to create DV Medu01 to incorporate fwd
info
* checking first frequencies.
**** for NEW resps at Sw7 (i.e. DO IF SameResp=2).
* note: the NK will show as sysmis and will be recoded as -3 at the end OK,.
  If (dmsameresp>1) and (SchQual=2) AND (PSchQu=2) Medu03=1.
  If (dmsameresp>1) and ANY(1, PSchQFW6, PSchQFW11) Medu03=2.

```



```

If (dmsameresp>1) and ANY(1,SchQFW1, SchQFW2, PSchQFW7, PSchQFW8,
PSchQFW12, PSchQFW13, PSchQFW16, PSchQFW17, PSchQFW20, PSchQFW21)
Medu03=3.
If (dmsameresp>1) and ANY(1, SchQFW3, SchQFW4, PSchQFW5, PSchQFW9,
PSchQFW14, PSchQFW18, PSchQFW22) Medu03=4.
If (dmsameresp>1) and ANY(1, PSchQFW10, PSchQFW15, PSchQFW19, PSchQFW23)
Medu03=5.
If (dmsameresp>1) and ANY(1, PSchQFW1, PSchQFW2, PSchQFW3, PSchQFW4,
PSchQFW24, PSchQFW25) Medu03=6.
If (dmsamepart>1) and (SchQual=2) AND (PSchQu=2) Yedu03=1.
If (dmsamepart>1) and ANY(1, PrPSchQ6, PrPSchQ11) Yedu03=2.
If (dmsamepart>1) and ANY(1,PrSchQF1, PrSchQF2, PrPSchQ7, PrPSchQ8,
PrPSchQ12, PrPSchQ13, PrPSchQ16, PrPSchQ17, PrPSchQ20, PrPSchQ21) Yedu03=3.
If (dmsamepart>1) and ANY(1, PrSchQF3, PrSchQF4, PrPSchQ5, PrPSchQ9,
PrPSchQ14, PrPSchQ18, PrPSchQ22) Yedu03=4.
If (dmsamepart>1) and ANY(1, PrPSchQ10, PrPSchQ15, PrPSchQ19, PrPSchQ23)
Yedu03=5.
If (dmsamepart>1) and ANY(1, PrPSchQ1, PrPSchQ2, PrPSchQ3, PrPSchQ4,
PrPSchQ24, PrPSchQ25) Yedu03=6.

COMPUTE TEMP1M=-3.
COMPUTE TEMP1Y=-3.

do repeat lagno = 9 8 7 6 5 4 3 2 1.
if (dmsameresp=1) and Serial=lag(Serial, lagno) and RespID=lag(RespID, lagno) and
not any(lag(Medu03, lagno), -1, -3) Medu03=lag(Medu03, lagno).
if (dmsamepart=1) and Serial=lag(Serial, lagno) and PartID=lag(PartID, lagno) and
not any(lag(Yedu03, lagno), -1, -3) Yedu03=lag(Yedu03, lagno).
end repeat.
If (dmsameresp=1) and (McMedck2=2) AND (McMedck3=2) TEMP1M=1.
If (dmsameresp=1) and ANY(1, PSchQFW6, PSchQFW11) TEMP1M=2.
If (dmsameresp=1) and ANY(1, SchQFW1, SchQFW2, PSchQFW7, PSchQFW8,
PSchQFW12, PSchQFW13, PSchQFW16, PSchQFW17, PSchQFW20, PSchQFW21)
TEMP1M=3.
If (dmsameresp=1) and ANY(1, SchQFW3, SchQFW4, PSchQFW5, PSchQFW9,
PSchQFW14, PSchQFW18, PSchQFW22) TEMP1M=4.
If (dmsameresp=1) and ANY(1, PSchQFW10, PSchQFW15, PSchQFW19, PSchQFW23)
TEMP1M=5.
If (dmsameresp=1) and ANY(1, PSchQFW1, PSchQFW2, PSchQFW3, PSchQFW4,
PSchQFW24, PSchQFW25) TEMP1M=6.
If (dmsamepart=1) and (McMpedc2=2) AND (McMpedc3=2) TEMP1Y=1.
If (dmsamepart=1) and ANY(1, PrPSchQ6, PrPSchQ11) TEMP1Y=2.
If (dmsamepart=1) and ANY(1, PrSchQF1, PrSchQF2, PrPSchQ7, PrPSchQ8,
PrPSchQ12, PrPSchQ13, PrPSchQ16, PrPSchQ17, PrPSchQ20, PrPSchQ21) TEMP1Y=3.
If (dmsamepart=1) and ANY(1, PrSchQF3, PrSchQF4, PrPSchQ5, PrPSchQ9,
PrPSchQ14, PrPSchQ18, PrPSchQ22) TEMP1Y=4.
If (dmsamepart=1) and ANY(1, PrPSchQ10, PrPSchQ15, PrPSchQ19, PrPSchQ23)
TEMP1Y=5.

```

```
    If (dmsamepart=1) and ANY(1, PrPSchQ1, PrPSchQ2, PrPSchQ3, PrPSchQ4,
PrPSchQ24, PrPSchQ25) TEMP1Y=6.
do repeat lagno = 9 8 7 6 5 4 3 2 1.
    if (dmsameresp=1) and Serial=lag(Serial, lagno) and RespID=lag(RespID, lagno) and
/*(McMedck1=1) and lag(Medu03, lagno)>-1 and*/ (TEMP1M > lag(Medu03, lagno))
Medu03=TEMP1M.
    if (dmsamepart=1) and Serial=lag(Serial, lagno) and PartID=lag(PartID, lagno) and
/*(McMpedc1=1) and lag(Yedu03, lagno)>-1 and*/ (TEMP1Y > lag(Yedu03, lagno))
Yedu03=TEMP1Y.
end repeat.
```

```
recode medu03 yedu03 (sysmis=-3).
```

```
* ALTERNATIVE EDUCATION DVs based on Scottish Credit and Qualifications
Framework SCQF ****.
```

```
    If dmsameresp>1 and (SchQual=2) AND (PSchQu=2) Medu04=1.
    If dmsameresp>1 and ANY(1,SchQFW4, PSchQFW6, PSchQFW11, PSchQFW25)
Medu04=2.
    If dmsameresp>1 and ANY(1,SchQFW1, PSchQFW7) Medu04=3.
    If dmsameresp>1 and ANY(1,SchQFW2, PSchQFW8, PSchQFW12, PSchQFW13,
PSchQFW16, PSchQFW17, PSchQFW18, PSchQFW20, PSchQFW21) Medu04=4.
    If dmsameresp>1 and ANY(1,SchQFW3, PSchQFW5, PSchQFW9, PSchQFW10,
PSchQFW14, PSchQFW15, PSchQFW19, PSchQFW22) Medu04=5.
    If dmsameresp>1 and ANY(1,PSchQFW1, PSchQFW2, PSchQFW3, PSchQFW4,
PSchQFW23, PSchQFW24) Medu04=6.
    If dmsamepart>1 and (PrSchQu=2) AND (PrPSchQu=2) Yedu04=1.
    If dmsamepart>1 and ANY(1,PrSchQF4, PrPSchQ6, PrPSchQ11, PrPSchQ25)
Yedu04=2.
    If dmsamepart>1 and ANY(1,PrSchQF1, PrPSchQ7) Yedu04=3.
    If dmsamepart>1 and ANY(1,PrSchQF2, PrPSchQ8, PrPSchQ12, PrPSchQ13,
PrPSchQ16, PrPSchQ17, PrPSchQ18, PrPSchQ20, PrPSchQ21) Yedu04=4.
    If dmsamepart>1 and ANY(1,PrSchQF3, PrPSchQ5, PrPSchQ9, PrPSchQ10,
PrPSchQ14, PrPSchQ15, PrPSchQ19, PrPSchQ22) Yedu04=5.
    If dmsamepart>1 and ANY(1,PrPSchQ1, PrPSchQ2, PrPSchQ3, PrPSchQ4,
PrPSchQ23, PrPSchQ24) Yedu04=6.
```

```
* dataset activate xcurated.
```

```
* temp.
```

```
* select if any(serial, 4121315, 4121318, 4121332, 4121347, 4121391, 4121415,
4121424).
```

```
* fre Medu04 SchQFW2 dmsameresp sameresp.
```

```
* updating Sw7 HIGHEST qual level based on previous sweeps info:
```

```
* again adding MhMedf28 in line TEMP=2 as this is the full dataset for analysis.
```

```
COMPUTE TEMPM=-3.
```

```
COMPUTE TEMPY=-3.
```

```
do repeat lagno = 9 8 7 6 5 4 3 2 1.
```

```

    if dmsameresp=1 and Serial=l原因ag(Serial, lagno) and ResplD=l原因ag(ResplD, lagno)
Medu04=l原因ag(Medu04, lagno).
    if dmsamepart=1 and Serial=l原因ag(Serial, lagno) and PartID=l原因ag(PartID, lagno)
Yedu04=l原因ag(Yedu04, lagno).
    end repeat.
    If dmsameresp=1 and ANY(1,SchQFW4, PSchQFW6, PSchQFW11, PSchQFW25)
TEMPM=2.
    If dmsameresp=1 and ANY(1,SchQFW1, PSchQFW7) TEMPM=3.
    If dmsameresp=1 and ANY(1,SchQFW2, PSchQFW8, PSchQFW12, PSchQFW13,
PSchQFW16, PSchQFW17, PSchQFW18, PSchQFW20, PSchQFW21) TEMPM=4.
    If dmsameresp=1 and ANY(1,SchQFW3, PSchQFW5, PSchQFW9, PSchQFW10,
PSchQFW14, PSchQFW15, PSchQFW19, PSchQFW22) TEMPM=5.
    If dmsameresp=1 and ANY(1,PSchQFW1, PSchQFW2, PSchQFW3, PSchQFW4,
PSchQFW23, PSchQFW24) TEMPM=6.
    If dmsamepart=1 and ANY(1,PrSchQF4, PrPSchQ6, PrPSchQ11, PrPSchQ25)
TEMPY=2.
    If dmsamepart=1 and ANY(1,PrSchQF1, PrPSchQ7) TEMPY=3.
    If dmsamepart=1 and ANY(1,PrSchQF2, PrPSchQ8, PrPSchQ12, PrPSchQ13,
PrPSchQ16, PrPSchQ17, PrPSchQ18, PrPSchQ20, PrPSchQ21) TEMPY=4.
    If dmsamepart=1 and ANY(1,PrSchQF3, PrPSchQ5, PrPSchQ9, PrPSchQ10,
PrPSchQ14, PrPSchQ15, PrPSchQ19, PrPSchQ22) TEMPY=5.
    If dmsamepart=1 and ANY(1,PrPSchQ1, PrPSchQ2, PrPSchQ3, PrPSchQ4,
PrPSchQ23, PrPSchQ24) TEMPY=6.
    do repeat lagno = 9 8 7 6 5 4 3 2 1.
        if dmsameresp=1 and Serial=l原因ag(Serial, lagno) and ResplD=l原因ag(ResplD, lagno) and
/*(McMedck1=1) and lag(Medu04, lagno)>-1 and*/ (TEMPM > lag(Medu04, lagno))
Medu04=TEMPM.
        if dmsamepart=1 and Serial=l原因ag(Serial, lagno) and PartID=l原因ag(PartID, lagno) and
/*(McMpedc1=1) and lag(Yedu04, lagno)>-1 and*/ (TEMPY > lag(Yedu04, lagno))
Yedu04=TEMPY.
    end repeat.

recode medu04 yedu04 (sysmis=-3).
exe.

do if PartID=0.
    recode yedu01 yedu02 yedu03 yedu04 (else=-2). /*recode HHs with no partner.
end if.

Compute Medu10=-3.
    If (RParSpo2=0) Medu10=Medu04.
Do If (RParSpo2=1).
    If (Medu04>=Yedu04) Medu10=Medu04.
    If (Medu04<Yedu04) Medu10=Yedu04.
End If.
Exe.

RECODE Medu10 (sysmis=-3).
Exe.

```

```

temp.
select if SweepID=9.
fre Medu01 Medu02 Medu03 Medu04 Yedu01 Yedu02 Yedu03 Yedu04.

do if SweepID=9.
  if any(-3, Medu01 to Medu04) or any($sysmis, Medu01 to Medu04) xToCheckR=1.
  if PartID>0 and any(-3, Yedu01 to Yedu04) or any($sysmis, Yedu01 to Yedu04)
xToCheckP=1.
  if Medu10=-3 or sysmis(Medu10) xToCheckR=2.
end if.

aggregate /outfile=* mode=addvariables /break=serial /ToCheckR=max(xToCheckR)
/ToCheckP=max(xToCheckP).
temp.
  select if ToCheckR>0.
  save translate outfile='temp\files to check\Edu2R.xlsx' /type=xls /version=12 /map
/replace /fieldnames /cells=values /keep Serial SweepID SameResp RespID RParSpo2
ToCheckR Medu10 Medu01 TEMPeduM Medu02 Medu03 TEMP1M Medu04 Yedu04
TEMPM
  McMedck1 McMedck2 SchQual SchQFW1 to SchQFW4 McMedck3 PSchQu
PSchQFW1 to PSchQFW25 .
temp.
  select if ToCheckP>0.
  save translate outfile='temp\files to check\Edu2P.xlsx' /type=xls /version=12 /map
/replace /fieldnames /cells=values /keep Serial SweepID DMSamePart PartID RParSpo2
Yedu01 TEMPeduY Yedu02 Yedu03 TEMP1Y Yedu04 TEMPY
  McMpedc1 McMpedc2 PrSchQuI PrSchQF1 to PrSchQF4 McMpedc3 PrPschQu
PrPSchQ1 to PrPSchQ25 .

```

ETHNICITY & RELIGION

DiMeth07	Di - Ethnicity of Respondent
DiYeth07	Di - Ethnicity of Partner
DiMfai01	Di - Respondents religion
DiYfai01	Di - Partners religion

ETHNICITY AND RELIGION DERIVED VARIABLES.

```

cro Meth07 Yeth07 by sweepid.
*if resp/partner is different, data comes from this sweep regardless...
recode Ethnic09 (1 thru 9=1) (10 thru 94=2) (-8, -9 = copy) into Meth07.
recode PrEthn09 (1 thru 9=1) (10 thru 94=2) (-8, -9 = copy) into Yeth07.
cro Meth07 Yeth07 by sweepid.

```

* ... otherwise, pick up valid data from previous sweep(s)...

```

do repeat lagno = 1 to 15.
  if RespID=lag(RespID, lagno) and Serial=lag(Serial, lagno) and sysmis(Meth07) and
lag(Meth07, lagno)>-1 Meth07=lag(Meth07, lagno).
  if PartID=lag(PartID, lagno) and Serial=lag(Serial, lagno) and sysmis(Yeth07) and
lag(Yeth07, lagno)>-1 Yeth07=lag(Yeth07, lagno).
end repeat.
*and if still sysmis, allow in the missing values...
do repeat lagno = 1 to 15.
  if RespID=lag(RespID, lagno) and Serial=lag(Serial, lagno) and sysmis(Meth07)
Meth07=lag(Meth07, lagno).
  if PartID=lag(PartID, lagno) and Serial=lag(Serial, lagno) and sysmis(Yeth07)
Yeth07=lag(Yeth07, lagno).
end repeat.
  cro Meth07 Yeth07 by sweepid.
*...and if partner not living with resp...
  if (RParSpo2=0) Yeth07=-1.
  cro Meth07 Yeth07 by sweepid.

*last resort - check info before activating this row!!!.
recode Meth07 Yeth07 (sysmis=-3).
*save out checking file....
  if sweepid=9 and (meth07<0 or sysmis(meth07)) ToCheck=1.
  if sweepid=9 and RParSpo2=1 and (yeth07<0 or sysmis(yeth07)) ToCheck=1.
  aggregate /outfile=* mode=addvariables /break=serial
/ToCheckAllSweeps=max(ToCheck).
  temp.
  select if ToCheckAllSweeps=1.
  save translate outfile='temp\files to check\Meth07Yeth07_StillMissing.xlsx' /type=xls
/version=12 /map /replace /fieldnames /cells=labels
  /keep Serial SweepID RespID PartID MEth07 Ethnic09 YEth07 PrEthn09.
delete variables ToCheck ToCheckAllSweeps.

***** ETHNICITY & RELIGION SYNTAX *****

* recode ReligioS (1=0) (2=1) (3=2) (4 =1) (5=4) (6 thru 10=3) (94=3) (12=-9) INTO
Mfai01.
* recode PrReligS (1=0) (2=1) (3=2) (4 =1) (5=4) (6 thru 10=3) (94=3) (11=-9) INTO
Yfai01.

recode ReligioS (0=0) (1=1) (2=2) (3 =1) (4=4) (5 thru 10=3) (else=-1) INTO Mfai01.
recode PrReligS (0=0) (1=1) (2=2) (3 =1) (4=4) (5 thru 10=3) (else=-1) INTO Yfai01.
  fre Mfai01 Yfai01.
  cro Mfai01 Yfai01 by sweepid.

```

INCOME & FINANCIAL STRESS

DiWinc02	Di - Household income - banded (alternative)
DIMcClem	DI - (DV) McClements household score for equivalised income
DiEqv5	Di - Equivalised income - quintiles

```
**HOUSEHOLD INCOME - BANDED 'D*Winc01' (Alternative banding 'Winc02')
**NOTE: not using 'Quartile' in the name as the quartiles should represent equal
divisions of the range of data
* so each quartile should account for 25% of the data each - use 'banded' instead in var
name
*Need to rename var 'Income' = 'Winc09' first (and add the relevant value labels)

freq Winc09.
recode Winc09 (sysmis=-1) (98, 99 = -1) (-8, -9 = -1) (else=copy) .
frequencies Winc09.

Recode Winc09 (1 thru 3=1) (4 thru 6=2) (7 thru 11=3) (12 thru 17=4) (-1 = -3)
(else=copy) into Winc02.

***** EQUIVALISED INCOME VARS *****

FREQ PersNo2 HGag2 x_HGag2.
FREQ PersNo3 HGag3.
FREQ PersNo4 HGag4.

**To count the NUMBER OF PEOPLE AGED 0-18 in the household.
* default value of 1 for D*HGkds because always at least one child in HHold = the
study child (so DVAge16=x_HGag1 not needed in list)
* also the syntax below assumes that Missing Values switched on so DfHGag[.]
always >=0, otherwise <19 would include -1=N/A.. (should be OK as missing values
switched on earlier in dataset but switched on now just in case)
**To count the NUMBER OF PEOPLE AGED 0-13 in the household.
* again default value set as 1 since always at least one child in HHold = the study
child
* and line with HGag1 = study child's age not required.
*Compute a variable indicating the NUMBER OF KIDS aged 14-18 by subtracting nbr of
0-13 from total kids variable.
**To count the NUMBER OF PEOPLE AGED 19 OR OVER in the household.
* (Note: 1st line re study child's age x_HGag1 redundant as cannot be > 18)
* ">=19" used below is valid whether using cut-off or full ages for all > 18 yrs old (but
compulsory if full ages, rather than > 18).
compute HGkds = 1.
compute HGkds2 = 1.
compute HGkds3 = 0.
Compute HGads = 0.
```

```

do repeat xhgag = x_HGag2 x_HGag3 x_HGag4 x_HGag5 x_HGag6 x_HGag7 x_HGag8
x_HGag9 x_HGag10 x_HGag11 x_HGag12 x_HGag13 x_HGag14 x_HGag15.
  if range(xhgag, 0, 18) HGkds = HGkds + 1.
  if range(xhgag, 0, 13) HGkds2 = HGkds2 + 1.
  if range(xhgag, 14, 18) HGkds3 = HGkds3 + 1.
  if (xhgag >= 19) HGads = HGads + 1.
end repeat.
*Checking same total OK.
compute xHGkds3 = HGkds - HGkds2.
compute allkds = HGkds3 + HGkds2.
  cro HGkds by allkds.
  cro xHGkds3 by HGkds3.
* perfect X-tab OK

*** START of calculation syntax for "McClements" (OECD method in fact) and
Equivalised Income vars
* copied from Sw5 syntax (based on Sw2/3/4) and amended with Sw6 names

**Compute variable indicating TOTAL NUMBER OF PEOPLE in household.
compute allpers = HGads + HGkds.

** Equiv income treats HEADS OF HOUSEHOLD differently, need to split adults into
head/other adults in the household.
** Remember households heads <19 - if any - need to be included, make sure they're
not counted again as children 14-18.
compute head = 1.

*otherads = all adults in household who are not the head.
compute otherads = HGads-head.

* (if for some cases otherads = -1 because head is <19 years, to be set to zero - can be
identified with X-tab).
crosstabs otherads by HGkds3.
recode otherads (-1 = 0).

*reduce the number of children aged 14-18 in the household if they are the heads.
if HGads = 0 HGkds3 = HGkds3 - 1.
fre HGkds3 .

*check total number in household is the same.
compute allpers2 = otherads+head+HGkds2+HGkds3.
crosstabs allpers by allpers2.
* perfect X-tab OK

** Allocate score.
compute temp1 = head*0.67.
compute temp2 = otherads*0.33.
compute temp3 = HGkds3 *0.33.
compute temp4 = HGkds2*0.20.

```

```

compute xMcClem = temp1+temp2+temp3+temp4.
exe.

* 'OECD' added in var lab from Sw4 (archiving run) to avoid confusion as not true
McClement score

* SPSS default format now 0 dp instead of 2 dp before
* so need to add FORMATS command to get 2 dp
* no missing values to tidy up OK.
fre McClem.

** alternative syntax for modified McClements from Sarah (which does not include
corrections re Heads < 19 yr old):.
compute score1 = HGkds2*0.20.
compute score2 = HGkds3*0.33.
compute tempads = HGads-1.
compute score3 = 0.67+(tempads*0.33).
compute mcclem= score1 + score2 + score3.

**midinc is the MIDDLE VALUE FOR INCOME GROUPS, used in the absense of actual
income for each household.
* (same syntax used by Sarah)

fre Winc09.

**midinc is the MIDDLE VALUE FOR INCOME GROUPS, used in the absense of actual
income for each household.
* (same syntax used by Sarah)
*nb returned to 17 category ~ syntax picked up from BC1 Sweep6

COMPUTE midinc=-1.
RECODE Winc09 (1 = 3500) (2 = 4999.5) (3 = 6999.5) (4 = 8999.5) (5 = 10999.5) (6 =
13499.5) (7 = 16499.5) (8 = 18999.5) (9 = 21499.5)
(10 = 24499.5) (11 = 27499.5) (12 = 30499.5) (13 = 34999.5) (14 = 40999.5) (15 =
46999.5) (16 = 52999.5) (17 = 60000) INTO midinc.
fre midinc.

temp.
select if midinc=-1.
freq Winc09 .

COMPUTE Eqvinc=-1.
IF (midinc>0) Eqvinc=midinc/xMcClem.
FREQ Eqvinc.
compute xEqvinc=Eqvinc. /*creating this, just so we don't have up-to-date labels in
the next section (for full-dynamicness).

```



```

** get QUINTILES. NOW DONE COMPLETELY DYNAMICALLY - do not need to alter for
different quintiles each year now.
* (only negative value for midinc and DfEqvinc are the "-1" for N/A).
dataset declare xtemp1.
oms /select tables /if commands=['Frequencies'] subtypes=['Statistics'] /destination
format=sav outfile='xtemp1'.
temp.
select if (midinc>0).
fre midinc xEqvinc /ntiles = 5 /FORMAT=NOTABLE.
omsend .
dataset activate xtemp1.
compute row = $casenum.
sort cases by row (d).
compute midincLOWER = lag(midinc).
compute xEqvincLOWER = lag(xEqvinc).
string syn1 syn2 syn3 (a1024).
sort cases by row (a).
alter type midinc midincLOWER xEqvinc xEqvincLOWER (comma9.2).
alter type midinc midincLOWER xEqvinc xEqvincLOWER (a50).
if rtrim(ltrim(var2))="Valid" syn1 = "recode midinc ".
  if rtrim(ltrim(var2))="Missing" syn1 = concat(" (0 thru ", rtrim(ltrim(midincLOWER)),
"=1)").
  if rtrim(ltrim(var2))="20" syn1 = concat(" (", rtrim(ltrim(midinc)), " thru ",
rtrim(ltrim(midincLOWER)), "=2)").
  if rtrim(ltrim(var2))="40" syn1 = concat(" (", rtrim(ltrim(midinc)), " thru ",
rtrim(ltrim(midincLOWER)), "=3)").
  if rtrim(ltrim(var2))="60" syn1 = concat(" (", rtrim(ltrim(midinc)), " thru ",
rtrim(ltrim(midincLOWER)), "=4)").
  if rtrim(ltrim(var2))="80" syn1 = concat(" (", rtrim(ltrim(midinc)), " thru hi=5) (ELSE=-
1) INTO mid5.").
if rtrim(ltrim(var2))="Valid" syn2 = "recode xEqvinc ".
  if rtrim(ltrim(var2))="Missing" syn2 = concat(" (0 thru ", rtrim(ltrim(xEqvincLOWER)),
"=1)").
  if rtrim(ltrim(var2))="20" syn2 = concat(" (", rtrim(ltrim(xEqvinc)), " thru ",
rtrim(ltrim(xEqvincLOWER)), "=2)").
  if rtrim(ltrim(var2))="40" syn2 = concat(" (", rtrim(ltrim(xEqvinc)), " thru ",
rtrim(ltrim(xEqvincLOWER)), "=3)").
  if rtrim(ltrim(var2))="60" syn2 = concat(" (", rtrim(ltrim(xEqvinc)), " thru ",
rtrim(ltrim(xEqvincLOWER)), "=4)").
  if rtrim(ltrim(var2))="80" syn2 = concat(" (", rtrim(ltrim(xEqvinc)), " thru hi=5)
(ELSE=-1) INTO Eqv5.").
compute syn1 = replace (syn1, ",", "").
compute syn2 = replace (syn2, ",", "").
if row=1 syn3 = "value labels eqv5 -1 'Not applicable'".
if row=2 syn3 = concat(" 1 'Bottom Quintile (<=£", rtrim(ltrim(xEqvincLOWER)), ")").
if row=3 syn3 = concat(" 2 '2nd Quintile (>£", rtrim(ltrim(xEqvinc)), " <=£",
rtrim(ltrim(xEqvincLOWER)), ")").
if row=4 syn3 = concat(" 3 '3rd Quintile (>£", rtrim(ltrim(xEqvinc)), " <=£",
rtrim(ltrim(xEqvincLOWER)), ")").

```

```

if row=5 syn3 = concat(" 4 '4th Quintile (>£", rtrim(ltrim(xEqvinc)), "<=£",
rtrim(ltrim(xEqvincLOWER)), "'").
if row=6 syn3 = concat(" 5 'Top Quintile (>£", rtrim(ltrim(xEqvinc)), "'').")

save translate outfile='temp\z-quintiles-mid5.sps' /type=tabs /encoding='Locale'
/map /replace /cells=values /keep syn1.
save translate outfile='temp\z-quintiles-Eqv5.sps' /type=tabs /encoding='Locale' /map
/replace /cells=values /keep syn2.
save translate outfile='temp\z-quintiles-Eqv5-labels.sps' /type=tabs
/encoding='Locale' /map /replace /cells=values /keep syn3.
dataset close xtemp1.
dataset activate xcurated.
* line " /Format=Notable" command added to get only the 1st stat table, the only one
of interest:.

* syntax below uses boundaries from LEFT column of Statistics table above:
* command RECODE is using overlapping boundaries - order of priority determined by
order in RECODE sequence
* sequence below means that 18199.5000 originally included in lower boundary 0-
16499.5000 is *NOT* re-coded as 2 in the next interval (2nd step DOES NOT overwrite
the 1st one)
* assume that this is what is wanted (otherwise would need backward recoding, i.e.
starting from highest interval first)

insert file = 'temp\z-quintiles-mid5.sps'.

* syntax below uses boundaries from RIGHT column of Statistics table:
* 11944.167 coded as 1 CANNOT BE recoded as 2 in the 2nd step as value no longer
exists in dataset due to 1st step)

insert file = 'temp\z-quintiles-Eqv5.sps'.
insert file = 'temp\z-quintiles-Eqv5-labels.sps'.
exe.

```

HEIGHT & WEIGHT

DiZwkg01	Di - Childs final measured weight
DiBMI	Di - BMI (reliable measurements only)
DiUKbmi	Di - UK BMI national classification standards
DiINTbmi	Di - International BMI cut-offs
DiINTbmi2	Di - BMI status (ovrwt inc. obese) - international cut-offs
DiINTbmi3	Di - BMI status (non-obese vs obese) - international cut-offs
DiISDbmi	Di - Childrens BMI - 5 groups ISD classification
DiISDHWT	Di - Study child weight within/outwith ISD healthy range
DiISDovW	Di - Study child overweight, including obese (ISD)

Compute BMIok=-1 .

if (RespHts=1) AND ((RespWts=0) OR (RespWts=1)) BMIok=1.

freq BMIok.

** BMI (= weight in kg divided by squared[height in METRES, not cm] hence 100x100 in numerator below).

COMPUTE BMI_b=-1.

compute BMI_b=(Weight*100*100)/(Height*Height).

if BMIok=-1 BMI_b=-1.

freq BMI_b Weight Height BMIok.

** CORRECTING this expanded BMI value BMI_b by removing unreliable cases (attention: nothing to do with outside height or weight ranges)

** -> new DV = final BMI 'DgBMI'.

FREQ RelHite RelWaitB.

Temp.

Select if (BMI_b>0) AND ((RelHite=3) OR (RelWaitB=3)).

LIST Serial SampType HGag1 RelWaitB BMI_b.

* 4 would be considered as unreliable by interviewer

RECODE BMI_b (else=copy) INTO BMI.

IF ((RelHite=3) OR (RelWaitB=3)) AND (BMI_b>0) BMI=-2.

**Child's AGE at time of interview in years (86400 (= 24 hrs x 3600 sec/hr) x 365.25 days in one year = nbr of seconds in a year ; GUS keeps dates as seconds so CDob_ & IntDate_ are in seconds, so final ratio = nbr of years).

COMPUTE intexage = -1 .

IF (cdob_ > 0) intexage=((IntDate_-CDob_)/(86400*365.25)) .

freq intexage.

***** BMI CUT OFFS 1990 UK BMI reference *****

```

do if (BMIok=1) AND (RelHite<>3) AND (RelWaitB<>3).
compute UKbmi=0.
do repeat
  exage1 = 9.5 10 10.5 11 11.5 12
  /exage2 = 10 10.5 11 11.5 12 12.5
  /BMIIltM = 13.94 14.07 14.23 14.39 14.59 14.81
  /BMIgtM = 18.35 18.64 18.94 19.26 19.59 19.93
  /BMIgt2M = 20.05 20.42 20.79 21.18 21.57 21.96
  /BMIIltF = 13.90 14.08 14.29 14.51 14.75 15.01
  /BMIgtF = 19.15 19.49 19.85 20.22 20.60 20.98
  /BMIgt2F = 21.10 21.52 21.94 22.36 22.80 23.22.
  IF Sex16=1 AND (intexage>=exage1 AND intexage<exage2) AND BMI<=BMIIltM
UKbmi=1.
  IF Sex16=1 AND (intexage>=exage1 AND intexage<exage2) AND (BMI>BMIIltM AND
BMI<BMIgtM) UKbmi=2.
  IF Sex16=1 AND (intexage>=exage1 AND intexage<exage2) AND (BMI>=BMIgtM
AND BMI<BMIgt2M) UKbmi=3.
  IF Sex16=1 AND (intexage>=exage1 AND intexage<exage2) AND BMI>=BMIgt2M
UKbmi=4.

  IF Sex16=2 AND (intexage>=exage1 AND intexage<exage2) AND BMI<=BMIIltF
UKbmi=1.
  IF Sex16=2 AND (intexage>=exage1 AND intexage<exage2) AND (BMI>BMIIltF AND
BMI<BMIgtF) UKbmi=2.
  IF Sex16=2 AND (intexage>=exage1 AND intexage<exage2) AND (BMI>=BMIgtF AND
BMI<BMIgt2F) UKbmi=3.
  IF Sex16=2 AND (intexage>=exage1 AND intexage<exage2) AND BMI>=BMIgt2F
UKbmi=4.
end repeat.
else.
compute UKbmi = -1.
end if.

IF (BMI=-2) UKbmi=-2.
RECODE UKbmi (sysmis=-1).
Exe.

freq UKbmi.

***** BMI CUT OFFS * INTERNATIONAL * BMI reference *****

*** only 85th & 95th percentiles in Excel file (and could not find a table of full
percentile cut offs on internet from International Obesity Taskforce = IOTF or other)
** NOT AFFECTED BY CORRECTIONS ON LOWER INTERVALS (using 5% centile) as
carried out above on UK BMI

DO IF (BMIok=1) AND (RelHite<>3) AND (RelWaitB<>3).
COMPUTE INTbmi=0.

```

```

do repeat
  exage1 = 9.5 10 10.5 11 11.5
  /exage2 = 10 10.5 11 11.5 12
  /bmi1M = 19.46 19.84 20.20 20.55 20.89
  /bmi1F = 19.45 19.86 20.29 20.74 21.20
  /bmi2M = 23.39 24.00 24.57 25.10 25.58
  /bmi2F = 23.46 24.11 24.77 25.42 26.05.
  IF Sex16=1 AND (intexage>=exage1 AND intexage<exage2) AND BMI<bmi1M
INTbmi=1.
  IF Sex16=1 AND (intexage>=exage1 AND intexage<exage2) AND (BMI>=bmi1M AND
BMI<bmi2M) INTbmi=2.
  IF Sex16=1 AND (intexage>=exage1 AND intexage<exage2) AND BMI>=bmi2M
INTbmi=3.
  IF Sex16=2 AND (intexage>=exage1 AND intexage<exage2) AND BMI<bmi1F
INTbmi=1.
  IF Sex16=2 AND (intexage>=exage1 AND intexage<exage2) AND (BMI>=bmi1F
AND BMI<bmi2F) INTbmi=2.
  IF Sex16=2 AND (intexage>=exage1 AND intexage<exage2) AND BMI>=bmi2F
INTbmi=3.
  end repeat.
ELSE.
COMPUTE INTbmi=-1.
END IF.

IF (BMI=-2) INTbmi=-2.
RECODE INTbmi (sysmis=-1).

FREQ INTbmi.
cro INTbmi by UKbmi

* checking cases where UK overweight and international is normal weight.
temp.
select if UKbmi =3 and INTbmi =1.
list Sex16 intexage BMI.

*** alternative groupings for international BMI DV:

RECODE INTbmi (1=1) (2 thru 3=2)(else=copy) INTO INTbmi2.
RECODE INTbmi (1 thru 2=1) (3=2)(else=copy) INTO INTbmi3.
FREQ INTbmi2 INTbmi3.

***** BMI CUT OFFS * ISD * BMI reference ***** .

** (IntDate_-CDob_) is the child's age in seconds
* so to get the child's age in days, we need to divide this by the number of seconds in a
day = 86400 (24 hrs x 3600 sec/hr)

COMPUTE AGE_DAYS = -1 .
IF (cdob_ > 0) AGE_DAYS =((IntDate_-CDob_)/86400) .

```

freq AGE_DAYS.

* need to rename TEMPORARILY 'Sex16' back to 'SEX' and 'BMI' as 'BMI' to match ISD syntax provided:

**** ISD syntax ****

Create variable agemth - to show child's age in months at date of interview.

compute agemth=12*AGE_DAYS/365.25.

numeric ageyr (f6.3).

compute ageyr=rnd(1000*trun(agemth)/12)/1000.

Exe.

* this now used the ISD lookup files to do the calculations.

* ISD lookup file is in SHES folders (lmsbmi.sav).

*The look-up file is matched in using the lowest whole month converted to years.

*The corresponding L,M,S are the lowest (LO) values used in the interpolation.

sort cases by ageyr.

match files /file=* /table=bmiFile /rename=(LM=LMLO) (MM=MMLO)

(SM=SMLO) (LF=LFLO) (MF=MFLO) (SF=SFLO) /by ageyr.

rename variables (ageyr=agelo).

execute.

* * Child's age in months will lie between two ages in whole months in lookup table.

* * Line below calculates the next highest whole month and converts to years.

compute ageyr=rnd(1000*(trun(agemth)+1)/12)/1000.

* * The look-up file is matched in using the highest whole month converted to years.

* * The corresponding L,M,S are the lowest (HI) values used in the interpolation.

match files /file=* /table=bmiFile /rename=(LM=LMHI) (MM=MMHI) (SM=SMHI)

(LF=LFHI) (MF=MFHI) (SF=SFHI) /by ageyr.

rename variables (AGEYR=AGEHI).

execute.

*** new syntax from ISD here - age in years calculated to 2 decimal places.

*new bit - for interpolation calculate age in years to 2 decimal places.

compute ageyrs2decimal=rnd((agemth/12),0.01).

DO IF (SEX EQ 1).

COMPUTE LINT=LMHI-((AGEHI-(ageyrs2decimal))/(AGEHI-AGELO))*(LMHI-LMLO).

COMPUTE MINT=MMHI-((AGEHI-(ageyrs2decimal))/(AGEHI-AGELO))*(MMHI-MMLO).

COMPUTE SINT=SMHI-((AGEHI-(ageyrs2decimal))/(AGEHI-AGELO))*(SMHI-SMLO).

ELSE IF (SEX EQ 2).

COMPUTE LINT=LFHI-((AGEHI-(ageyrs2decimal))/(AGEHI-AGELO))*(LFHI-LFLO).

COMPUTE MINT=MFHI-((AGEHI-(ageyrs2decimal))/(AGEHI-AGELO))*(MFHI-MFLO).

COMPUTE SINT=SFHI-((AGEHI-(ageyrs2decimal))/(AGEHI-AGELO))*(SFHI-SFLO).

END IF.

```

exe.

freq BMI.

* * Calculate SD (standardised) score.

*bmi rounded to 2 decimals.
compute bmi_2d=rnd(bmi,0.01).

* Calculate SD (standardised) score using BMI to two decimal places.
if bmi_2d>-1 SDS2=((bmi_2d/MINT)**LINT-1)/(LINT*SINT).
EXECUTE.

*compute SDS to 2 decimal places.
compute SDS=rnd(SDS2,0.01).

* * Calculate centiles.
numeric cent (f4.1).
  compute cent=100*CDF.Normal(sds,0,1).

* select out those outwith the range deemed to be real.
compute keep_new=0.
  if range(sds,-7,7) keep_new=1.

freq keep_new.

*****

* FROM PREVIOUS SYNTAX create centiles groups cent.
recode cent (lo thru 2.0=1) (2.0 thru 5.0=2) (5.0 thru 85.0=3)
      (85.0 thru 95.0=4) (95.0 thru 98.0=5) (98.0 thru hi=6) into ISDbmc.
execute.
* * The above syntax is not accurate for cases that have a "cent" of exactly 85.0, 95.0
or 98.0.
* * Therefore we need to recode these exceptional cases as follows.
if (cent = 85.0) ISDbmc = 4.
if (cent = 95.0) ISDbmc = 5.
if (cent = 98.0) ISDbmc = 6.
exe.

IF keep_new=0 ISDbmc=-3.
IF BMI<0 ISDbmc=-1.
freq ISDbmc.

*****

* 5 category version.
recode ISDbmc (1=1)(2,3=2)(4=3)(5=4)(6=5)(else=copy) into ISDbmi.

```

```

freq ISDbmi.
cro ISDbmi by UKbmi
  /ISDbmi by INTbmi.

*RENAME VARS (SEX=MgHGsx1) (BMI=BMI).

* delete working variables.
sort cases by serial.
delete variables AGE_DAYS agemth agelo LMLO MMLO SMLO LFLO MFLO SFLO AGEHI
LMHI MMHI SMHI LFHI MFHI SFHI
  bmi_2d ageyrs2decimal LINT MINT SINT SDS2 SDS cent keep_new intexage.

*****

* adding extra DVs

*** create variable for Outwith healthy weight (<= 5th %ile or >=85th %ile).
* (variable name & label amended to follow GUS conventions)

freq ISDbmi.

recode ISDbmi (2=0) (1,3,4,5=1) (else=copy) into ISDHWt.

FREQ ISDHWt.
cro ISDbmi by ISDHWt.

*** create variable for Overweight including obese (>=85th %ile).

freq ISDbmi .

recode ISDbmi (1,2=0) (3,4,5=1) (else=copy) into ISDovW.

FREQ ISDovW.

```


Area Level Geography

ALiRural	ALi - Accessible urban/Rural or remote urban: URINDSC6 Categories 1-3/categories 4-6 (URBANAC)
ALiSNim2	ALi - SIMD 2016 quintiles

```
alter type ur01ind (F2.0).
compute URin1=ur01ind.
recode ur01ind (1=1) (2=2) (3=3) (4, 5=4) (6=5) (7, 8=6) into URin2.

* do repeat x = "1" "2" "3" "4" "5" "6" "7" "8" /y = 1 to 8.
* if rtrim(ltrim(ur01ind))=x URin1=y.
* if rtrim(ltrim(ru11inD))=x URINDSC=y.
* end repeat.
* recode URin1 (1=1) (2=2) (3=3) (4, 5=4) (6=5) (7, 8=6) into URin2.
* cro URin1 by ur01ind URin2.

compute rural=-1.
recode URin2 (1,2 =1)(else=2) into rural.
exe.
frequencies rural.

*most deprived is lowest score, highest quintile...
recode SIMD2016_quintile (1=5)(2=4)(3=3)(4=2)(5=1) into SNim2.
recode SIMD2016_percentile (1 thru 15 = 1) (16 thru 100 = 0) into Low15.
cro SNim2 by Low15.

recode csdecile URin1 URin2 SNim2 Low15 (sysmis=-3).
recode oslaua ("=-3").

compute LocAuth = oslaua.
recode OSHLTHAU ("=-3) ("S08000018" = 1) ("S08000020" = 2) ("S08000021" = 3)
("S08000022" = 4) ("S08000023" = 5) ("S08000024" = 6) (else=94) into HealthBd.
recode OSHLTHAU ("=-3) ("S08000015" = 1) ("S08000018" = 2) ("S08000019" = 3)
("S08000020" = 4) ("S08000021" = 5) ("S08000022" = 6) ("S08000023" = 7)
("S08000024" = 8) ("S08000027" = 9) (else=94) into HBdBc.

compute Dzone11=LSOA11.
compute Dzone01=LSOA01.
fre ru11inD LSOA11 LSOA01.
fre dzone01 dzone11.
* list LSOA11 Dzone11 LSOA01 Dzone01.

recode URINDSC (4,5=4) (6=5) (7,8=6) (else=copy) into urindsc2 .
frequencies urindsc2.
recode SIMD2016_quintile (5=1) (4=2) (3=3) (2=4) (1=5) into simdq.
frequencies simdq SIMD2016_quintile.
exe.
```

Self Complete STRENGTHS AND DIFFICULTIES

DiDsdem1	Di SDQ: Emotional symptoms score
DiDsdco1	Di SDQ: Conduct problems score
DiDsdhy1	Di SDQ: Hyper-activity or inattention score
DiDsdpr1	Di SDQ: Peer problems score
DiDsdps1	Di SDQ: Pro-social score
DiDsdto1	Di SDQ: Total difficulties score

DERIVE STRENGTHS AND DIFFICULTIES INDIVIDUAL SCALE SCORES

*recode to set can't say as missing (cat 4)

Recode SDPF SDRO SDHS SDSR SDTT SDSP SDOR SDMW SDHU SDFS SDGF SDFB SDUD
SDLC SDDC SDNC SDKY SDOA
SDPB SDVH SDST SDCS SDGB SDFE SDTE (4 = sysmis) (1 = 0) (2=1) (3=2) (else = copy)
INTO x_SDPF x_SDRO x_SDHS x_SDSR x_SDTT x_SDSP
x_SDOR x_SDMW x_SDHU x_SDFS x_SDGF x_SDFB x_SDUD x_SDLC x_SDDC x_SDNC
x_SDKY x_SDOA x_SDPB x_SDVH x_SDST
x_SDCS x_SDGB x_SDFE x_SDTE.

Execute.

*Check variables

fre SDPF to SDTE.

fre x_SDPF TO x_SDTE.

*adjust those which are reverse coded

RECODE x_SDOR (0=2) (1=1) (2=0) (ELSE=SYSMIS) INTO qobeys .
EXECUTE .

RECODE x_SDGF (0=2) (1=1) (2=0) (ELSE=SYSMIS) INTO qfriend .
EXECUTE .

RECODE x_SDLC (0=2) (1=1) (2=0) (ELSE=SYSMIS) INTO qpopular .
EXECUTE .

RECODE x_SDST (0=2) (1=1) (2=0) (ELSE=SYSMIS) INTO qreflect .
EXECUTE .

RECODE x_SDTE (0=2) (1=1) (2=0) (ELSE=SYSMIS) INTO qattends .
EXECUTE .

FORMATS qobeys to qattends (F2.0).

***INDIVIDUAL SCALE SCORES

MISSING VALUES x_SDPF TO x_SDTE (-9 thru -1).

****EMOTIONAL SYMPTOMS**

```
COMPUTE Dsdem1 = RND(MEAN.3(x_SDHS,x_SDMW,x_SDUD,x_SDNC, x_SDFE ) * 5) .  
EXECUTE.
```

```
Recode Dsdem1 (sysmis=-3) (else=copy).
```

```
Exe.
```

```
MISSING VALUES Dsdem1 (-9 thru -1).
```

```
*check variable
```

```
fre Dsdem1.
```

```
fre x_SDHS x_SDMW x_SDUD x_SDNC x_SDFE.
```

```
* MEAN.3 command only needs valid information on 3 of the measures specified
```

****CONDUCT PROBLEMS**

```
COMPUTE Dsdco1 = RND(MEAN.3(x_SDTT,qobeys,x_SDFB,x_SDOA,x_SDCS) * 5) .  
EXECUTE .
```

```
Recode Dsdco1 (sysmis=-3) (else=copy).
```

```
Exe.
```

```
MISSING VALUES Dsdco1 (-9 thru -1).
```

```
*check variable
```

```
fre Dsdco1.
```

```
fre x_SDTT qobeys x_SDFB x_SDOA x_SDCS,
```

```
*MEAN.3 command only needs valid information on 3 of the measures specified
```

****HYPER-ACTIVITY**

```
COMPUTE Dsdhy1 = RND(MEAN.3(x_SDRO,x_SDFS,x_SDDC,qreflect,qattends) * 5) .  
EXECUTE.
```

```
Recode Dsdhy1 (sysmis=-3) (else=copy).
```

```
Exe.
```

```
MISSING VALUES Dsdhy1 (-9 thru -1).
```

```
*check variable
```

```
fre Dsdhy1.
```

```
fre x_SDRO x_SDFS x_SDDC qreflect qattends.
```

```
*MEAN.3 command only needs valid information on 3 of the measures specified
```

****PEER PROBLEMS**

```
COMPUTE Dsdpr1 = RND(MEAN.3(x_SDSP,qfriend,qpopular,x_SDPB,x_SDGB) * 5) .  
EXECUTE .
```

```

Recode Dsdpr1 (sysmis=-3) (else=copy).
Exe.
MISSING VALUES Dsdpr1 (-9 thru -1).

*check variable

fre Dsdpr1.
fre x_SDSP qfriend qpopular x_SDPB x_SDGB.

*MEAN.3 command only needs valid information on 3 of the measures specified

**PRO-SOCIAL

COMPUTE Dsdps1 = RND(MEAN.3(x_SDPF,x_SDSR,x_SDHU,x_SDKY,x_SDVH) * 5) .
EXECUTE .
Recode Dsdps1 (sysmis=-3) (else=copy).
Exe.
MISSING VALUES Dsdps1 (-9 thru -1).

*check variable

fre Dsdps1.
fre x_SDPF x_SDSR x_SDHU x_SDKY x_SDVH.

*MEAN.3 command only needs valid information on 3 of the measures specified

**TOTAL DIFFICULTIES SCORE

COMPUTE Dsdto1 = SUM.4(Dsdem1,Dsdco1,Dsdhy1,Dsdpr1).
EXECUTE .
Recode Dsdto1 (sysmis=-3) (else=copy).
Exe.
MISSING VALUES Dsdto1 (-9 thru -1).

```

DiSf12ph	Di - Physical PCS -12 Scale
DiSf12mn	Di - Mental MhS -12 Scale

```

* Parental mental wellbeing.

*GUS variables are:
MhYpgn01 MhHlmt01 MhHlmt02 MhHlmt03 MhHlmt04 MhHlmt05 MhHlmt06
MhHlmt07 MhHpgn02 MhHpgn03 MhHpgn04 MhHpgn05.

*missing values need to be ON for this syntax to work properly.
missing values MeHlmt05 MeHlmt06 MeHpgn02 MeHpgn03 MeHpgn04 MeHpgn05 (lo
thru -1).

```

```

fre MeHlmt05 MeHlmt06 MeHpgn02 MeHpgn03 MeHpgn04 MeHpgn05 .
count countmiss = MeHlmt05 MeHlmt06 MeHpgn02 MeHpgn03 MeHpgn04
MeHpgn05 (-9 thru -1, 7).
fre countmiss.

* recode don't knows, can't says and refusals into modal category.
* exclude those with multiple missing values.
* reverse scales for MhHpgn02 and MhHpgn03.

recode MeHlmt05 (-9,-8, -1 = 2) (else = copy) into Hlmt05b.
if countmiss > 1 Hlmt05b = $sysmis.

recode MeHlmt06 (-9,-8, -1 = 2) (else = copy) into Hlmt06b.
if countmiss > 1 Hlmt06b = $sysmis.

recode MeHpgn02 (-9,-8,-1,7 = 5) (1 = 6) (2 = 5) (3 = 4) (4 = 3) (5 = 2) (6 = 1) (else =
copy) into Hpgn02b.
if countmiss > 1 Hpgn02b = $sysmis.

recode MeHpgn03 (-9,-8,-1,7 = 5) (1 = 6) (2 = 5) (3 = 4) (4 = 3) (5 = 2) (6 = 1) (else =
copy) into Hpgn03b.
if countmiss > 1 Hpgn03b = $sysmis.

recode MeHpgn04 (-9,-8,-1,7 = 5) (else = copy) into Hpgn04b.
if countmiss > 1 Hpgn04b = $sysmis.

recode MeHpgn05 (-9,-8,-1,7 = 6) (else = copy) into Hpgn05b.
if countmiss > 1 Hpgn05b = $sysmis.

* create standardised scale - use all six variables, although little difference from using
four - higher score is greater wellbeing.
RELIABILITY /VARIABLES=Hlmt05b Hlmt06b Hpgn02b Hpgn03b Hpgn04b Hpgn05b
/SCALE('ALL VARIABLES') ALL /MODEL=ALPHA /STATISTICS=SCALE CORR
/SUMMARY=TOTAL.
DESCRIPTIVES VARIABLES=Hlmt05b Hlmt06b Hpgn02b Hpgn03b Hpgn04b Hpgn05b
/SAVE /STATISTICS=MEAN STDDEV MIN MAX.
compute MentWBScore = ZHlmt05b + ZHlmt06b + ZHpgn02b + ZHpgn03b + ZHpgn04b
+ ZHpgn05b.

DESCRIPTIVES VARIABLES=MentWBScore /STATISTICS=MEAN STDDEV MIN MAX.

*Define low mental wellbeing as one standard deviation below the mean.
RECODE MentWBScore (SYSMIS=SYSMIS) (lo thru -4.589=1) (-4.589 thru hi=0) INTO
MentWBBands.

fre MentWBBands.
cro MentWBScore by MentWBBands.

*****

```

```
*SF-12 Physical Health.
recode MeHlmt01 (4 = -4) (else = copy) into Hlmt01b.
recode MeHlmt02 (4 = -4) (else = copy) into Hlmt02b.
recode MeHlmt07 (6 = -6) (else = copy) into Hlmt07b.
count countmiss = /*MhYpgn01*/ Hlmt01b Hlmt02b MeHlmt03 MeHlmt04 Hlmt07b (-
9 thru -1).
fre countmiss.
```

```
* recode don't knows, can't says and refusals into modal category.
* exclude those with multiple missing values.
* reverse scales for MhYpgn01 and MhHlmt07.
```

```
* recode MhYpgn01 (-9,-8,-1 = 4) (1 = 5) (2 = 4) (3 = 3) (4 = 2) (5 = 1) (else = copy) into
MhYpgn01b.
* if countmiss > 1 MhYpgn01b = $sysmis.
* var labels MhYpgn01b "In general, would you say your health is very good, good,
fair, bad or very bad?".
* val labels MhYpgn01b 5 "Very good" 4 "Good" 3 "Fair" 2 "Bad" 1 "Very bad".
```

```
recode MeHlmt01 (-9,-8, -1,4 = 2) (else = copy) into Hlmt01b.
  if countmiss > 1 Hlmt01b = $sysmis.
recode MeHlmt02 (-9,-8, -1,4 = 2) (else = copy) into Hlmt02b.
  if countmiss > 1 Hlmt02b = $sysmis.
recode MeHlmt03 (-9,-8, -1 = 2) (else = copy) into Hlmt03b.
  if countmiss > 1 Hlmt03b = $sysmis.
recode MeHlmt04 (-9,-8, -1 = 2) (else = copy) into Hlmt04b.
  if countmiss > 1 Hlmt04b = $sysmis.
```

```
recode MeHlmt07 (-9,-8,-1, 6 = 4) (1 = 5) (2 = 4) (3 = 3) (4 = 2) (5 = 1) (else = copy) into
Hlmt07b.
  if countmiss > 1 Hlmt07b = $sysmis.
```

```
fre /*MhYpgn01*/ MeHlmt01 MeHlmt02 MeHlmt03 MeHlmt04 MeHlmt07.
fre /*MhYpgn01b*/ Hlmt01b Hlmt02b Hlmt03b Hlmt04b Hlmt07b.
```

```
*****.
```

```
* create standardised scale - use all six variables - higher score is greater wellbeing.
```

```
RELIABILITY /VARIABLES=/*MhYpgn01b*/ Hlmt01b Hlmt02b Hlmt03b Hlmt04b
Hlmt07b
  /SCALE('ALL VARIABLES') ALL /MODEL=ALPHA /STATISTICS=SCALE CORR
/SUMMARY=TOTAL.
```

```
*below creates z scores.
```

```
DESCRIPTIVES VARIABLES=/*MhYpgn01b*/ Hlmt01b Hlmt02b Hlmt03b Hlmt04b
Hlmt07b
  /SAVE /STATISTICS=MEAN STDDEV MIN MAX.
```

```

compute PhysHthScore = /*ZMhYpgn01b +*/ ZHlmt01b + ZHlmt02b + ZHlmt03b +
ZHlmt04b + ZHlmt07b.
FREQUENCIES PhysHthScore.

DESCRIPTIVES VARIABLES=PhysHthScore /STATISTICS=MEAN STDDEV MIN MAX.

*****

*Define poor physical health as one standard deviation below the mean.
*'lo thru' value needs to be changed every sweep.
RECODE PhysHthScore (SYSMIS=SYSMIS) (lo thru -4.649=1) (-4.649 thru hi=0) INTO
PhysHthBands.

fre PhysHthBands.
cro PhysHthScore by PhysHthBands.

*renaming jiggery-pokery to get the hub working smoothly!.
do repeat x = xZhlmt05b xZhlmt06b xZhpgn02b xZhpgn03b xZhpgn04b xZhpgn05b
xZhlmt01b xZhlmt02b xZhlmt03b xZhlmt04b xZhlmt07b
/y = Zhlmt05b Zhlmt06b Zhpgn02b Zhpgn03b Zhpgn04b Zhpgn05b
Zhlmt01b Zhlmt02b Zhlmt03b Zhlmt04b Zhlmt07b.
compute x = y.
end repeat.
exe.
delete variables Zhlmt05b Zhlmt06b Zhpgn02b Zhpgn03b Zhpgn04b Zhpgn05b
Zhlmt01b Zhlmt02b Zhlmt03b Zhlmt04b Zhlmt07b countmiss.

```

P10666.01/BC1/Sweep 9

GROWING UP IN SCOTLAND

P10666.01/BC1/Sweep 9

GROWING UP IN SCOTLAND

CARD A1

- | | |
|--|-------------------------------------|
| 1. Husband / Wife | 12. Parent-in-law |
| 2. Partner / Cohabitee | 13. Natural brother / sister |
| 3. Natural son / daughter | 14. Half-brother / sister |
| 4. Adopted son / daughter | 15. Step-brother / sister |
| 5. Foster child | 16. Adopted brother / sister |
| 6. Stepson / stepdaughter | 17. Foster brother / sister |
| 7. Son-in-law / daughter-in-law | 18. Brother / sister-in-law |
| 8. Natural parent | 19. Grandchild |
| 9. Adoptive parent | 20. Grandparent |
| 10. Foster carer | 21. Other relative |
| 11. Step-parent | 22. Other non-relative |

CARD A1

- | | |
|--|-------------------------------------|
| 1. Husband / Wife | 12. Parent-in-law |
| 2. Partner / Cohabitee | 13. Natural brother / sister |
| 3. Natural son / daughter | 14. Half-brother / sister |
| 4. Adopted son / daughter | 15. Step-brother / sister |
| 5. Foster child | 16. Adopted brother / sister |
| 6. Stepson / stepdaughter | 17. Foster brother / sister |
| 7. Son-in-law / daughter-in-law | 18. Brother / sister-in-law |
| 8. Natural parent | 19. Grandchild |
| 9. Adoptive parent | 20. Grandparent |
| 10. Foster carer | 21. Other relative |
| 11. Step-parent | 22. Other non-relative |

CARD A2

1. Parent got married
2. Death of a parent (or parent figure)
3. Death of a brother or sister
4. Death of a grandparent or other close relative
5. Parent has had a serious illness or accident
6. Brother or sister has had a serious illness or accident
7. Grandparents separated or divorced
8. Other close relatives separated or divorced
9. Stay in foster home/residential care
10. Drug taking/alcoholism in the immediate family
11. Mental disorder in the immediate family
12. Death of a pet
13. Conflict between parents
14. Parent in trouble with the police
15. Parent in prison
16. Parent lost job
17. Family experienced crime
18. Brother/sister in trouble with the police
19. Child in trouble with the police
20. Other disturbing event (please say what)
21. None of these

CARD A2

1. Parent got married
2. Death of a parent (or parent figure)
3. Death of a brother or sister
4. Death of a grandparent or other close relative
5. Parent has had a serious illness or accident
6. Brother or sister has had a serious illness or accident
7. Grandparents separated or divorced
8. Other close relatives separated or divorced
9. Stay in foster home/residential care
10. Drug taking/alcoholism in the immediate family
11. Mental disorder in the immediate family
12. Death of a pet
13. Conflict between parents
14. Parent in trouble with the police
15. Parent in prison
16. Parent lost job
17. Family experienced crime
18. Brother/sister in trouble with the police
19. Child in trouble with the police
20. Other disturbing event (please say what)
21. None of these

CARD B1

- 1. Still married but separated**
- 2. Still civil partners but separated**
- 3. Divorced**
- 4. Previously civil partners, the partnership now dissolved**
- 5. Never married**

CARD B1

- 1. Still married but separated**
- 2. Still civil partners but separated**
- 3. Divorced**
- 4. Previously civil partners, the partnership now dissolved**
- 5. Never married**

CARD C1

- 1. Couldn't settle**
- 2. Moved house**
- 3. Excluded from previous school**
- 4. School closed down**
- 5. Moved to a school nearer home**
- 6. Moved to a school nearer parent's work**
- 7. Problems with previous school**
- 8. Other reason (please specify)**

CARD C1

- 1. Couldn't settle**
- 2. Moved house**
- 3. Excluded from previous school**
- 4. School closed down**
- 5. Moved to a school nearer home**
- 6. Moved to a school nearer parent's work**
- 7. Problems with previous school**
- 8. Other reason (please specify)**

CARD C2

- 1. He/she attends a special school**
- 2. He/she has individual support in class from a teacher/assistant**
- 3. He/she has individual support in class from a family member**
- 4. He/she has special classes**
- 5. Adaptations have been made to the physical environment for him/her**
- 6. Equipment has been provided for him/her**
- 7. Other (please specify)**
- 8. None of these**

CARD C2

- 1. He/she attends a special school**
- 2. He/she has individual support in class from a teacher/assistant**
- 3. He/she has individual support in class from a family member**
- 4. He/she has special classes**
- 5. Adaptations have been made to the physical environment for him/her**
- 6. Equipment has been provided for him/her**
- 7. Other (please specify)**
- 8. None of these**

CARD C3

- | | |
|---------------------------------------|---|
| 1. Learning disability | 9. Social, emotional or behavioural difficulty |
| 2. Dyslexia | 10. Physical health problem |
| 3. Sight problems | 11. Mental health problem |
| 4. Hearing problems | 12. Interrupted schooling |
| 5. Deafblind | 13. English as an additional language |
| 6. Physical disability | 14. In care of local authority |
| 7. Language or speech problems | 15. More able pupil |
| 8. Autistic spectrum disorder | 16. Other (please specify) |

CARD C3

- | | |
|---------------------------------------|---|
| 1. Learning disability | 9. Social, emotional or behavioural difficulty |
| 2. Dyslexia | 10. Physical health problem |
| 3. Sight problems | 11. Mental health problem |
| 4. Hearing problems | 12. Interrupted schooling |
| 5. Deafblind | 13. English as an additional language |
| 6. Physical disability | 14. In care of local authority |
| 7. Language or speech problems | 15. More able pupil |
| 8. Autistic spectrum disorder | 16. Other (please specify) |

CARD C4

- 1. Very satisfied**
- 2. Fairly satisfied**
- 3. Fairly unsatisfied**
- 4. Very unsatisfied**

CARD C4

- 1. Very satisfied**
- 2. Fairly satisfied**
- 3. Fairly unsatisfied**
- 4. Very unsatisfied**

CARD C5

- 1. Strongly agree**
- 2. Agree**
- 3. Neither agree nor disagree**
- 4. Disagree**
- 5. Strongly disagree**

CARD C5

- 1. Strongly agree**
- 2. Agree**
- 3. Neither agree nor disagree**
- 4. Disagree**
- 5. Strongly disagree**

CARD C6

- 1. The behaviour of other pupils towards him / her**
- 2. His/her behaviour at school**
- 3. His/her attendance at school**
- 4. His/her attitude towards school/schoolwork**
- 5. None of these**

CARD C6

- 1. The behaviour of other pupils towards him / her**
- 2. His/her behaviour at school**
- 3. His/her attendance at school**
- 4. His/her attitude towards school/schoolwork**
- 5. None of these**

CARD C7

- 1. Never**
- 2. Occasionally**
- 3. Often**
- 4. Very often**

CARD C7

- 1. Never**
- 2. Occasionally**
- 3. Often**
- 4. Very often**

CARD C8

- 1. Increase in number of hours worked**
- 2. Reduction in number of hours worked**
- 3. Different working pattern (work the same number of hours but in a different way)**
- 4. Other (please say what)**

CARD C8

- 1. Increase in number of hours worked**
- 2. Reduction in number of hours worked**
- 3. Different working pattern (work the same number of hours but in a different way)**
- 4. Other (please say what)**

CARD C9

- 1. The child's maternal grandparent(s)**
- 2. The child's paternal grandparent(s)**
- 3. The child's older brother or sister**
- 4. Another relative**
- 5. After-school club on school site**
- 6. After-school club not on school site**
- 7. Ex-spouse or partner**
- 8. A friend or neighbour**
- 9. A childminder**
- 10. Nanny**
- 11. Babysitter**
- 12. Other**
- 13. None**

CARD C9

- 1. The child's maternal grandparent(s)**
- 2. The child's paternal grandparent(s)**
- 3. The child's older brother or sister**
- 4. Another relative**
- 5. After-school club on school site**
- 6. After-school club not on school site**
- 7. Ex-spouse or partner**
- 8. A friend or neighbour**
- 9. A childminder**
- 10. Nanny**
- 11. Babysitter**
- 12. Other**
- 13. None**

CARD C10

- 1. Very easy**
- 2. Fairly easy**
- 3. Neither easy nor difficult**
- 4. Fairly difficult**
- 5. Very difficult**
- 6. Do not need/want out of school care for this child**

CARD C10

- 1. Very easy**
- 2. Fairly easy**
- 3. Neither easy nor difficult**
- 4. Fairly difficult**
- 5. Very difficult**
- 6. Do not need/want out of school care for this child**

CARD C11

- 1. Volunteered in the classroom, school office or library**
- 2. Attended a parents' evening**
- 3. Attended a school event in which child participated**
- 4. Attended a school event in which child did not participate**
- 5. Attended a Parent Council, PTA, School Board or other such meeting**
- 6. Visited child's classroom**
- 7. Volunteered and attended a trip or a school event**
- 8. Have volunteered for school activities but haven't been asked**
- 9. Attended open meeting**
- 10. Helped with fundraising**
- 11. Something else**
- 12. None of these**

CARD C11

- 1. Volunteered in the classroom, school office or library**
- 2. Attended a parents' evening**
- 3. Attended a school event in which child participated**
- 4. Attended a school event in which child did not participate**
- 5. Attended a Parent Council, PTA, School Board or other such meeting**
- 6. Visited child's classroom**
- 7. Volunteered and attended a trip or a school event**
- 8. Have volunteered for school activities but haven't been asked**
- 9. Attended open meeting**
- 10. Helped with fundraising**
- 11. Something else**
- 12. None of these**

CARD D1

- 1. All of the time**
- 2. Most of the time**
- 3. Some of the time**
- 4. Hardly ever**

CARD D1

- 1. All of the time**
- 2. Most of the time**
- 3. Some of the time**
- 4. Hardly ever**

CARD D2

- 1. A great deal**
- 2. Quite a lot**
- 3. Not very much**
- 4. Nothing at all**

CARD D2

- 1. A great deal**
- 2. Quite a lot**
- 3. Not very much**
- 4. Nothing at all**

CARD D3

- 1. Almost everything**
- 2. Quite a lot**
- 3. Just a little**
- 4. Almost nothing**

CARD D3

- 1. Almost everything**
- 2. Quite a lot**
- 3. Just a little**
- 4. Almost nothing**

CARD D4

- 1. Very often**
- 2. Often**
- 3. Sometimes**
- 4. Rarely**
- 5. Never**

CARD D4

- 1. Very often**
- 2. Often**
- 3. Sometimes**
- 4. Rarely**
- 5. Never**

CARD D5

- 1. Technical restrictions on what child can see (e.g. parental control settings, spam filters, chatroom blockers, website filters)**
- 2. Rules about what child can do (e.g. no online gaming, buying from websites /apps, downloading, streaming, use of social media)**
- 3. Rules about how much time child can spend online**
- 4. Rules about when child can use the internet (e.g. not before/after a certain time)**
- 5. Other rules or restrictions (please say what)**
- 6. None of these**

CARD D5

- 1. Technical restrictions on what child can see (e.g. parental control settings, spam filters, chatroom blockers, website filters)**
- 2. Rules about what child can do (e.g. no online gaming, buying from websites /apps, downloading, streaming, use of social media)**
- 3. Rules about how much time child can spend online**
- 4. Rules about when child can use the internet (e.g. not before/after a certain time)**
- 5. Other rules or restrictions (please say what)**
- 6. None of these**

CARD E1

- 1. Team sport (e.g. football, cricket, rugby or netball)**
- 2. Individual sport - coached or lessons (e.g. swimming, tennis, karate or gymnastics)**
- 3. Art, music, performance lessons (e.g. piano, dance, choir or drama)**
- 4. Classes or extra lessons to improve academic skills (e.g. remedial reading or extra tutoring)**
- 5. Classes to learn new skills (e.g. computing or learning another language)**
- 6. Religious services or classes**
- 7. None of these**

CARD E1

- 1. Team sport (e.g. football, cricket, rugby or netball)**
- 2. Individual sport - coached or lessons (e.g. swimming, tennis, karate or gymnastics)**
- 3. Art, music, performance lessons (e.g. piano, dance, choir or drama)**
- 4. Classes or extra lessons to improve academic skills (e.g. remedial reading or extra tutoring)**
- 5. Classes to learn new skills (e.g. computing or learning another language)**
- 6. Religious services or classes**
- 7. None of these**

CARD E2

- 1. Member of uniformed youth group (e.g. GirlGuiding, Scouts, Cadets)**
- 2. Member of a youth democracy group (e.g. Scottish Youth Parliament, community council, youth forum)**
- 3. Attended a youth club (including specialist interest groups such as YMCA, RNIB Haggeye group)**
- 4. Engaged with a youth worker in local area outside a youth club setting (e.g. Street League, peer support)**
- 5. Interacted with a youth worker online or via social media (e.g. Young Scot)**
- 6. Been involved in group working towards a youth award (e.g. Youth Award group)**
- 7. None of these**

CARD E2

- 1. Member of uniformed youth group (e.g. GirlGuiding, Scouts, Cadets)**
- 2. Member of a youth democracy group (e.g. Scottish Youth Parliament, community council, youth forum)**
- 3. Attended a youth club (including specialist interest groups such as YMCA, RNIB Haggeye group)**
- 4. Engaged with a youth worker in local area outside a youth club setting (e.g. Street League, peer support)**
- 5. Interacted with a youth worker online or via social media (e.g. Young Scot)**
- 6. Been involved in group working towards a youth award (e.g. Youth Award group)**
- 7. None of these**

CARD E3

- 1. Gives him/her access to information and advice he/she can't get from friends or teachers**
- 2. Makes him/her happy / allows him/her to have fun**
- 3. Makes him/her feel safe**
- 4. Gives him/her confidence**
- 5. Helps him/her to learn in a different way**
- 6. Helps him/her to understand people who are different from him/her**
- 7. Helps him/her to get on with others**
- 8. Helps him/her make friends**
- 9. Makes him/her feel included**
- 10. Helps him/her deal with problems**
- 11. Helps him/her express him/herself and his/her opinions**
- 12. None of these**

CARD E3

- 1. Gives him/her access to information and advice he/she can't get from friends or teachers**
- 2. Makes him/her happy / allows him/her to have fun**
- 3. Makes him/her feel safe**
- 4. Gives him/her confidence**
- 5. Helps him/her to learn in a different way**
- 6. Helps him/her to understand people who are different from him/her**
- 7. Helps him/her to get on with others**
- 8. Helps him/her make friends**
- 9. Makes him/her feel included**
- 10. Helps him/her deal with problems**
- 11. Helps him/her express him/herself and his/her opinions**
- 12. None of these**

CARD E4

- 1. Child does not want to**
- 2. Child is too young**
- 3. Child's needs are not accommodated (please specify)**
- 4. Child is too busy**
- 5. Child is too tired**
- 6. Not available in the area / on waiting list**
- 7. I/we do not want them to**
- 8. Too expensive**
- 9. Too difficult (e.g. time, transport)**
- 10. Child not confident enough to take part**
- 11. Child already does enough activities**
- 12. Child does not feel welcome**
- 13. Child does not feel safe (in the activity or getting there)**
- 14. Cultural or religious reasons**
- 15. Other (please specify)**

CARD E4

- 1. Child does not want to**
- 2. Child is too young**
- 3. Child's needs are not accommodated (please specify)**
- 4. Child is too busy**
- 5. Child is too tired**
- 6. Not available in the area / on waiting list**
- 7. I/we do not want them to**
- 8. Too expensive**
- 9. Too difficult (e.g. time, transport)**
- 10. Child not confident enough to take part**
- 11. Child already does enough activities**
- 12. Child does not feel welcome**
- 13. Child does not feel safe (in the activity or getting there)**
- 14. Cultural or religious reasons**
- 15. Other (please specify)**

CARD F1

- 1. Vision (e.g. due to blindness or partial sight)**
- 2. Hearing (e.g. due to deafness or partial hearing)**
- 3. Mobility, such as difficulty moving around**
- 4. Learning or concentrating or remembering**
- 5. Mental health**
- 6. Stamina or breathing difficulty**
- 7. Social or behavioural issues (for example, due to neuro diverse conditions such as Autism, Attention Deficit or Aspergers' Syndrome)**
- 8. Other impairment(s) (please say what)**

CARD F1

- 1. Vision (e.g. due to blindness or partial sight)**
- 2. Hearing (e.g. due to deafness or partial hearing)**
- 3. Mobility, such as difficulty moving around**
- 4. Learning or concentrating or remembering**
- 5. Mental health**
- 6. Stamina or breathing difficulty**
- 7. Social or behavioural issues (for example, due to neuro diverse conditions such as Autism, Attention Deficit or Aspergers' Syndrome)**
- 8. Other impairment(s) (please say what)**

CARD F2

- 1. Under 4 hours a week**
- 2. 4-19 hours a week**
- 3. 20-34 hours a week**
- 4. 35-49 hours a week**
- 5. 50 or more hours a week**

CARD F2

- 1. Under 4 hours a week**
- 2. 4-19 hours a week**
- 3. 20-34 hours a week**
- 4. 35-49 hours a week**
- 5. 50 or more hours a week**

CARD G1

- 1. Working 30 or more hours per week**
- 2. Working fewer than 30 hours per week**
- 3. On maternity/parental leave from an employer**
- 4. Looking after home or family**
- 5. Waiting to take up paid work already obtained**
- 6. Out of work and looking for a job**
- 7. Out of work because of long-term sickness or disability**
- 8. On a Government training or employment scheme**
- 9. In full-time education (including on vacation)**
- 10. In part-time education (including on vacation)**
- 11. Wholly retired**
- 12. Not in paid work for some other reason (please specify)**

CARD G1

- 1. Working 30 or more hours per week**
- 2. Working fewer than 30 hours per week**
- 3. On maternity/parental leave from an employer**
- 4. Looking after home or family**
- 5. Waiting to take up paid work already obtained**
- 6. Out of work and looking for a job**
- 7. Out of work because of long-term sickness or disability**
- 8. On a Government training or employment scheme**
- 9. In full-time education (including on vacation)**
- 10. In part-time education (including on vacation)**
- 11. Wholly retired**
- 12. Not in paid work for some other reason (please specify)**

CARD G2

- 1. 1 – 5 people**
- 2. 6 – 24 people**
- 3. 25 – 49 people**
- 4. 50 – 499 people**
- 5. 500 + people**

CARD G2

- 1. 1 – 5 people**
- 2. 6 – 24 people**
- 3. 25 – 49 people**
- 4. 50 – 499 people**
- 5. 500 + people**

CARD G3

- 1. Every day**
- 2. Every week**
- 3. At least once a month**
- 4. Less than once per month**
- 5. Never**

CARD G3

- 1. Every day**
- 2. Every week**
- 3. At least once a month**
- 4. Less than once per month**
- 5. Never**

CARD G4

- 1. Every week**
- 2. Every 2 – 3 weeks**
- 3. At least once a month**
- 4. Less than once per month**
- 5. Never**

CARD G4

- 1. Every week**
- 2. Every 2 – 3 weeks**
- 3. At least once a month**
- 4. Less than once per month**
- 5. Never**

CARD G5

- 1. Very secure**
- 2. Secure**
- 3. Neither secure nor insecure**
- 4. Insecure**
- 5. Very insecure**

CARD G5

- 1. Very secure**
- 2. Secure**
- 3. Neither secure nor insecure**
- 4. Insecure**
- 5. Very insecure**

CARD G6

- 1. One week**
- 2. Fortnight**
- 3. Four weeks**
- 4. One calendar month**
- 5. One year**
- 6. Other (please specify)**

CARD G6

- 1. One week**
- 2. Fortnight**
- 3. Four weeks**
- 4. One calendar month**
- 5. One year**
- 6. Other (please specify)**

CARD H1

SECTION 1:

Scottish Standard Grades 4-7
Scottish SCE Ordinary Bands D-E
SQA Nationals 1-3
SCOTVEC/SQA National Certificate modules
GCSE Grades D-G / Short course GCSE /
Vocational GCSE
CSE Grades 2-5
O-level grades D-E or 7-9
School Leaving Certificate – no grade

SECTION 3:

Scottish Higher / Higher - Still Grades
Scottish SCE/SLC/SUPE at Higher Grade
Scottish Higher School Certificate
Certificate of Sixth Year Studies / Advanced
Higher Grades
GCE A-level, S-level, A2-level, AS-level
International Baccalaureate
Vocational A-Level (AVCE)
Northern Ireland Senior Certificate

SECTION 2:

Scottish Standard Grades 1-3 or Pass
Scottish SCE Ordinary Bands A-C or Pass
SQA Nationals 4-5
Scottish School Leaving Certificate Lower Grade
SUPE Ordinary
GCSE Grades A*-C
CSE Grade 1
GCE O-level Grades A-C or 1-6
School Certificate or Matriculation
Northern Ireland Junior Certificate

SECTION 4:

Overseas school leaving exam or certificate

CARD H1

SECTION 1:

Scottish Standard Grades 4-7
Scottish SCE Ordinary Bands D-E
SQA Nationals 1-3
SCOTVEC/SQA National Certificate modules
GCSE Grades D-G / Short course GCSE /
Vocational GCSE
CSE Grades 2-5
O-level grades D-E or 7-9
School Leaving Certificate – no grade

SECTION 3:

Scottish Higher / Higher - Still Grades
Scottish SCE/SLC/SUPE at Higher Grade
Scottish Higher School Certificate
Certificate of Sixth Year Studies / Advanced
Higher Grades
GCE A-level, S-level, A2-level, AS-level
International Baccalaureate
Vocational A-Level (AVCE)
Northern Ireland Senior Certificate

SECTION 2:

Scottish Standard Grades 1-3 or Pass
Scottish SCE Ordinary Bands A-C or Pass
SQA Nationals 4-5
Scottish School Leaving Certificate Lower Grade
SUPE Ordinary

GCSE Grades A*-C
CSE Grade 1
GCE O-level Grades A-C or 1-6
School Certificate or Matriculation
Northern Ireland Junior Certificate

SECTION 4:

Overseas school leaving exam or certificate

CARD H2

University or CNAA first degree or diploma, e.g. BA, BSc, MA (Hons)
Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
Teacher Training qualification
Nursing qualification

Foundation / Advanced modern apprenticeship completed
Other recognised trade apprenticeship completed

RSA/OCR (PLEASE GIVE LEVEL)
Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

SCOTVEC/ BEC/ TEC First Certificate/ First or General Diploma
SCOTVEC/ BTEC (General/ Ordinary) National Certificate (ONC) or Diploma (OND)
SCOTVEC/ EdExcel Higher National Certificate (HNC) or Diploma (HND)

SVQ/ NVQ/ GSVQ/ GNVQ (PLEASE GIVE LEVEL)

Other recognised academic or vocational qualifications (please say what)

CARD H2

University or CNAA first degree or diploma, e.g. BA, BSc, MA (Hons)
Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
Teacher Training qualification
Nursing qualification

Foundation / Advanced modern apprenticeship completed
Other recognised trade apprenticeship completed

RSA/OCR (PLEASE GIVE LEVEL)
Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

SCOTVEC/ BEC/ TEC First Certificate/ First or General Diploma
SCOTVEC/ BTEC (General/ Ordinary) National Certificate (ONC) or Diploma (OND)
SCOTVEC/ EdExcel Higher National Certificate (HNC) or Diploma (HND)

SVQ/ NVQ/ GSVQ/ GNVQ (PLEASE GIVE LEVEL)

Other recognised academic or vocational qualifications (please say what)

CARD H3

Choose ONE section from A to E, then choose ONE option which best describes your ethnic group or background.

A White <ul style="list-style-type: none">- Scottish- English- Welsh- Northern Irish- British- Irish- Gypsy/Traveller- Polish- Any other white ethnic group (please say what)	D African, Caribbean or Black <ul style="list-style-type: none">- African, African Scottish or African British- Caribbean, Caribbean Scottish or Caribbean British- Black, Black Scottish or Black British- Any other Black background (please say what)
B Mixed or multiple ethnic groups <ul style="list-style-type: none">- Any mixed or multiple ethnic groups (please say what)	E Other ethnic group <ul style="list-style-type: none">- Arab- Other (please say what)
C Asian, Asian Scottish or Asian British <ul style="list-style-type: none">- Pakistani, Pakistani Scottish or Pakistani British- Indian, Indian Scottish or Indian British- Bangladeshi, Bangladeshi Scottish or Bangladeshi British- Chinese, Chinese Scottish or Chinese British- Any other Asian background (please say what)	

CARD H3

Choose ONE section from A to E, then choose ONE option which best describes your ethnic group or background.

A White <ul style="list-style-type: none">- Scottish- English- Welsh- Northern Irish- British- Irish- Gypsy/Traveller- Polish- Any other white ethnic group (please say what)	D African, Caribbean or Black <ul style="list-style-type: none">- African, African Scottish or African British- Caribbean, Caribbean Scottish or Caribbean British- Black, Black Scottish or Black British- Any other Black background (please say what)
B Mixed or multiple ethnic groups <ul style="list-style-type: none">- Any mixed or multiple ethnic groups (please say what)	E Other ethnic group <ul style="list-style-type: none">- Arab- Other (please say what)
C Asian, Asian Scottish or Asian British <ul style="list-style-type: none">- Pakistani, Pakistani Scottish or Pakistani British- Indian, Indian Scottish or Indian British- Bangladeshi, Bangladeshi Scottish or Bangladeshi British- Chinese, Chinese Scottish or Chinese British- Any other Asian background (please say what)	

CARD J1

- 1. Wages and salaries**
- 2. Self-employment income**
- 3. Investment income (including interest from savings and investments)**
- 4. State benefits or tax credits (including child benefit)**
- 5. State retirement pensions**
- 6. Private pensions (including pension from former employer)**
- 7. Other kinds of regular allowance from outside your household (e.g. maintenance, student grants, rent)**
- 8. Other income**

CARD J1

- 1. Wages and salaries**
- 2. Self-employment income**
- 3. Investment income (including interest from savings and investments)**
- 4. State benefits or tax credits (including child benefit)**
- 5. State retirement pensions**
- 6. Private pensions (including pension from former employer)**
- 7. Other kinds of regular allowance from outside your household (e.g. maintenance, student grants, rent)**
- 8. Other income**

CARD J2

- 1. Child Benefit/Guardian's Allowance**
- 2. Maternity Allowance**
- 3. Statutory Maternity Pay**
- 4. Income Support**
- 5. Job Seeker's Allowance**
- 6. Employment credit**
- 7. Housing Benefit**
- 8. Council Tax Benefit / Council Tax Reduction**
- 9. Widowed Parent's Allowance**
- 10. Universal Credit**
- 11. Some other state benefit**
- 12. None of these**

CARD J2

- 1. Child Benefit/Guardian's Allowance**
- 2. Maternity Allowance**
- 3. Statutory Maternity Pay**
- 4. Income Support**
- 5. Job Seeker's Allowance**
- 6. Employment credit**
- 7. Housing Benefit**
- 8. Council Tax Benefit / Council Tax Reduction**
- 9. Widowed Parent's Allowance**
- 10. Universal Credit**
- 11. Some other state benefit**
- 12. None of these**

CARD J3

- 1. Employment and Support Allowance (formerly incapacity benefit).**
- 2. Disability Living Allowance**
- 3. Personal Independence Payment**
- 4. Statutory Sick Pay**
- 5. Carer's Allowance**
- 6. Any other benefit for people with disabilities (please specify)**
- 7. None of these**

CARD J3

- 1. Employment and Support Allowance (formerly incapacity benefit).**
- 2. Disability Living Allowance**
- 3. Personal Independence Payment**
- 4. Statutory Sick Pay**
- 5. Carer's Allowance**
- 6. Any other benefit for people with disabilities (please specify)**
- 7. None of these**

CARD J4

WEEKLY income BEFORE tax	Letter	MONTHLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £77	Q	Less than £333	Q	Less than £3,999
£78-£115	T	£334-£499	T	£4,000 - £5,999
£116-£154	O	£500-£666	O	£6,000-£7,999
£155-£192	K	£667-£833	K	£8,000-£9,999
£193-£230	L	£834-£999	L	£10,000-£11,999
£231-£289	B	£1000-£1249	B	£12,000-£14,999
£290-£346	Z	£1250-£1499	Z	£15,000-£17,999
£347-£385	M	£1500-£1666	M	£18,000-£19,999
£386-£442	F	£1667-£1916	F	£20,000-£22,999
£443-£500	J	£1917-£2166	J	£23,000-£25,999
£501-£558	D	£2167-£2416	D	£26,000-£28,999
£559-£615	H	£2417-£2666	H	£29,000-£31,999
£616-£730	A	£2667-£3166	A	£32,000-£37,999
£731-£845	W	£3167-£3666	W	£38,000-£43,999
£846-£961	G	£3667-£4166	G	£44,000-£49,999
£962-£1,076	N	£4167-£4666	N	£50,000-£55,999
£1,077 or more	E	£4667 or more	E	£56,000 or more

CARD J4

WEEKLY income BEFORE tax	Letter	MONTHLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £77	Q	Less than £333	Q	Less than £3,999
£78-£115	T	£334-£499	T	£4,000 - £5,999
£116-£154	O	£500-£666	O	£6,000-£7,999
£155-£192	K	£667-£833	K	£8,000-£9,999
£193-£230	L	£834-£999	L	£10,000-£11,999
£231-£289	B	£1000-£1249	B	£12,000-£14,999
£290-£346	Z	£1250-£1499	Z	£15,000-£17,999
£347-£385	M	£1500-£1666	M	£18,000-£19,999
£386-£442	F	£1667-£1916	F	£20,000-£22,999
£443-£500	J	£1917-£2166	J	£23,000-£25,999
£501-£558	D	£2167-£2416	D	£26,000-£28,999
£559-£615	H	£2417-£2666	H	£29,000-£31,999
£616-£730	A	£2667-£3166	A	£32,000-£37,999
£731-£845	W	£3167-£3666	W	£38,000-£43,999
£846-£961	G	£3667-£4166	G	£44,000-£49,999
£962-£1,076	N	£4167-£4666	N	£50,000-£55,999
£1,077 or more	E	£4667 or more	E	£56,000 or more

CARD J5

- 1. Manage very well**
- 2. Manage quite well**
- 3. Get by alright**
- 4. Don't manage very well**
- 5. Have some financial difficulties**
- 6. Are in deep financial trouble**

CARD J5

- 1. Manage very well**
- 2. Manage quite well**
- 3. Get by alright**
- 4. Don't manage very well**
- 5. Have some financial difficulties**
- 6. Are in deep financial trouble**

CARD J6

- 1. I/We have this**
- 2. I/We would like to have this, but cannot afford it at the moment**
- 3. I/We do not want/need this at the moment**

CARD J6

- 1. I/We have this**
- 2. I/We would like to have this, but cannot afford it at the moment**
- 3. I/We do not want/need this at the moment**

CARD J7

- 1. I/We do this**
- 2. I/We would like to do this, but cannot afford it at the moment**
- 3. I/We do not want/need this at the moment**

CARD J7

- 1. I/We do this**
- 2. I/We would like to do this, but cannot afford it at the moment**
- 3. I/We do not want/need this at the moment**

CARD J8

- 1. After-school childcare**
- 2. School uniform**
- 3. Equipment for school (e.g. books, sporting goods)**
- 4. After-school activities/clubs (not childcare)**
- 5. Travel to/from school**
- 6. School trips**
- 7. Child's school lunches**
- 8. Something else (please say what)**
- 9. None of these**

CARD J8

- 1. After-school childcare**
- 2. School uniform**
- 3. Equipment for school (e.g. books, sporting goods)**
- 4. After-school activities/clubs (not childcare)**
- 5. Travel to/from school**
- 6. School trips**
- 7. Child's school lunches**
- 8. Something else (please say what)**
- 9. None of these**

CARD J9

- 1. Very difficult**
- 2. Somewhat difficult**
- 3. Not very difficult**
- 4. Not difficult at all**

CARD J9

- 1. Very difficult**
- 2. Somewhat difficult**
- 3. Not very difficult**
- 4. Not difficult at all**

CARD J10

- 1. Very easy**
- 2. Easy**
- 3. Neither easy nor difficult**
- 4. Difficult**
- 5. Very difficult**
- 6. No costs associated with child's schooling**

CARD J10

- 1. Very easy**
- 2. Easy**
- 3. Neither easy nor difficult**
- 4. Difficult**
- 5. Very difficult**
- 6. No costs associated with child's schooling**

CARD K1

- 1. People can smoke anywhere inside this house/flat**
- 2. People can only smoke in certain areas or rooms inside this house/flat (include smoking out of the window and at an open back door)**
- 3. People can only smoke in outdoor areas (e.g. gardens/balconies) of this house/flat**
- 4. People cannot smoke indoors or in outdoor areas of this house/flat**

CARD K1

- 1. People can smoke anywhere inside this house/flat**
- 2. People can only smoke in certain areas or rooms inside this house/flat (include smoking out of the window and at an open back door)**
- 3. People can only smoke in outdoor areas (e.g. gardens/balconies) of this house/flat**
- 4. People cannot smoke indoors or in outdoor areas of this house/flat**

CARD K2

- 1. Wanted to buy**
- 2. Wanted a larger home**
- 3. Wanted a better home**
- 4. Job change/to be nearer work**
- 5. Spouse or partner job change**
- 6. To be nearer relative(s)**
- 7. Could no longer afford it**
- 8. Evicted/repossessed**
- 9. Relationship breakdown**
- 10. New relationship**
- 11. Wanted to move to better area**
- 12. For children's education**
- 13. Just wanted a change**
- 14. Wanted place of my own**
- 15. Problem with neighbours**
- 16. School catchment area**
- 17. Moving away from crime**
- 18. Other reason (Please specify)**

CARD K2

- 1. Wanted to buy**
- 2. Wanted a larger home**
- 3. Wanted a better home**
- 4. Job change/to be nearer work**
- 5. Spouse or partner job change**
- 6. To be nearer relative(s)**
- 7. Could no longer afford it**
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- 12. For children's education**
- 13. Just wanted a change**
- 14. Wanted place of my own**
- 15. Problem with neighbours**
- 16. School catchment area**
- 17. Moving away from crime**
- 18. Other reason (Please specify)**

CARD K3

- 1. Gas central heating**
- 2. Oil fired central heating**
- 3. Electric / White meter heating**
- 4. Electrical central heating**
- 5. Other central heating**
- 6. Fixed gas fire**
- 7. Fixed electric fire**
- 8. Portable electric heaters**
- 9. Wood stove**
- 10. Coal stove**
- 11. Coal fire**
- 12. Wood fire**

CARD K3

- 1. Gas central heating**
- 2. Oil fired central heating**
- 3. Electric / White meter heating**
- 4. Electrical central heating**
- 5. Other central heating**
- 6. Fixed gas fire**
- 7. Fixed electric fire**
- 8. Portable electric heaters**
- 9. Wood stove**
- 10. Coal stove**
- 11. Coal fire**
- 12. Wood fire**

CARD L1



Pint of Regular
Beer/Lager/Cider



Alcopop or
Can of Lager



Glass of Wine
(175ml)



Single Measure
of Spirits



Bottle of
Wine

e.g. pint of beer = 2 units, bottle of wine = 9 units

CARD L1



Pint of Regular
Beer/Lager/Cider



Alcopop or
Can of Lager



Glass of Wine
(175ml)



Single Measure
of Spirits



Bottle of
Wine

e.g. pint of beer = 2 units, bottle of wine = 9 units