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Growing Up In Scotland Sweep 8 – 2014/15

Data Documentation

Main Carer Questionnaire

Child Questionnaire

Variable list

Derived variables syntax

Show cards

Growing Up in Scotland

Sweep 8 – 2014/5

Birth cohort (Primary 6)

**Mainstage final version
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Prepared for Scottish Government: Children, Children and Families Analysis by the
ScotCen Social Research

NOTES:

The interview is to be conducted using Computer Assisted Personal Interviewing (CAPI), in which interviewers read questions from and enter data directly into a laptop computer. The script for the interview uses a variety of 'textfills' to customise question wording so that it is appropriate to individual circumstances. For example, the script will substitute either 'husband', 'wife' or 'partner' depending on the gender of the interviewee and/or the nature of their relationship.

All textfills are signalled in the paper questionnaire by the character '^'. For example, wherever the text reads ^*he*, the computer will substitute the appropriate pronoun; wherever the text reads ^*childname*, the computer will substitute the child's actual name.

Questions will also be routed on key variables – e.g. gender of participant, whether they are part of a lone or two-parent household, etc. Key routing is indicated.

A.   Household Information

Please note that this data will be fed-forward and updated where there are changes in the household.

Intro
First of all I'd like to collect some details about you and ^childname and anyone else who lives here.

ParSame [NOT IN DATASET]
Can I check, is your name ^Pname (*Name of sweep 7 respondent*)?
1 Yes
2 No

IF parent's name is wrong or has changed [Parsame = 2]
>
> **ChPName [NOT IN DATASET]**
> INTERVIEWER: ENTER FIRST NAME OF PARENT/GUARDIAN
>
END IF

MhHGrsp03
INTERVIEWER: ASK WHETHER RESPONDENT WAS INTERVIEWED AT SWEEP 7 OR JUST CODE
1 Same respondent as sweep 7
2 Different respondent

Chdsame [NOT IN DATASET]
…and is child's first name ^childname correct?
1 Yes
2 No

IF child's name is wrong or has changed [Chdsame =2]
>
> **Chcname [NOT IN DATASET]**
> INTERVIEWER: ENTER FIRST NAME OF CHILD
>
END IF

ChdSSame [NOT IN DATASET]
And is ^Childname's surname ^ChSurname?
1 Yes
2 No

IF child's surname is wrong or has changed [ChSSame = 2]
>
> **ChSname [NOT IN DATASET]**
> INTERVIEWER: ENTER SURNAME OF CHILD
> OPEN

>
END IF

Chdobchk [NOT IN DATASET]
Can I just check, is ^childname's date of birth ^childdob?
1 Same
2 Changed

IF child's date of birth is wrong [Chdobchk=2]
>
> **Chcdob [NOT IN DATASET]**
> INTERVIEWER: ENTER CHILD'S DATE OF BIRTH
>
END IF

The name [^Pers1Name], sex [^Pers1Sex] and Date of Birth [^Pers1DoB] of each person who was present in the household at sweep 7 is checked, and edited where necessary, and their residency in the household at sweep 8 confirmed.

There is a set of these variables for each household member up to 15 in SW8. Person number used as a suffix to the variable name (e.g. for person 3 the variable names would be MhHgsl03 DgHgLM03 etc.)

Can you please tell me, does ^Pers1Name still live here?
Sex: ^Pers1Sex **[NOT IN DATASET]**
DoB: ^Pers1DoB **[NOT IN DATASET]**

MhHgSI[n]
INTERVIEWER: IF PERSON IS STILL RESIDENT, PLEASE CHECK DETAILS ABOVE.
IF PERSON HAS MOVED, PROBE FOR DETAILS
1 Yes, details correct
2 Yes, but details incorrect
3 No, moved
4 No, deceased
5 No, separated/divorced
6 No, long-term absence (e.g. hospital)
7 No, other

IF person has moved out of the household [Stlliv= 3]
>
> **DgHgLM[n] (month) DgHgLY[n] (year)**
> Can I just check, when did ^Pers1Name stop living with you?
> INTERVIEWER: ENTER DATE
> IF RESPONDENT CAN RECALL MONTH BUT NOT EXACT DATE, ENTER '15'
> FOR THE DAY
>
END IF

MORE [NOT IN DATASET]

Is there anyone else living in this household?
1 Yes
2 No

IF person's details are incorrect [MhHGSl01=2] or someone new has entered the household [More = 1]
>
> **Name [NOT IN DATASET]**
> INTERVIEWER: RECORD NAME OF NEW HOUSEHOLD MEMBER OR
> CORRECT EXISTING NAME
>
> **MhHGsx[n]**
> INTERVIEWER: Ask sex of ^PersName or just code
> 1 Male
> 2 Female
>
> **DoB [NOT IN DATASET – Derived variable DgHGag[n]**
> What is ^PersName's date of birth?
> INTERVIEWER: ENTER DATE
>
>*IF date of birth is not known [DoB = -8]*
>>
>> **AgeIf [NOT IN DATASET]**
>> What was ^PersName's age last birthday?
>> RANGE: 00..97
>>
>*END IF*
>
>*IF person is aged 16 or over [calculated from DoB or IF AgeIf > 15]*
>>
>> **MhHGmr[n]**
>> What is ^PersName's legal marital status?
>> 1 Single, that is, never married
>> 2 Married and living with husband/wife
>> 3 A civil partner in a legally-recognised Civil Partnership
>> 4 Married and separated from husband/wife
>> 5 Divorced
>> 6 Widowed
>> 7 Other
>>
>*END IF*
>
END IF

IF same respondent at sweep 7 not married at sweep 7 but married at sweep 8 [SameResp = 1 AND HGmr[n] ≠ 2 AND HGmr[n] = 2]
>
> **MarryD [NOT IN DATASET]**
> When did you get married?
> INTERVIEWER: ENTER DATE
>

> DgMarM[n]   Month married
> DgMarY[n]   Year married
>
END IF

IF not married and living with husband/wife [MhHGmr[n] ≠ 2]
>
> **MhHGlv[n]**
> May I just check, ^is_are ^you_PersName living with someone in the household as
> a couple?
> 1 Yes
> 2 No
> (Spontaneous only: Same sex couple)
>
END IF

> The following question is the household grid, where the relationship of each household
> member to the others is collected. The variables in the dataset are as shown in the
> table on the following page

MhHGr[nx][ny]
SHOWCARD A1
INTERVIEWER: CHECK RELATIONSHIP OF EACH HOUSEHOLD MEMBER TO THE
OTHERS - ^Pers[nx]Name is ^Pers[ny]Name's…
1 Husband/Wife
2 Partner/Cohabitee
3 Natural son/daughter
4 Adopted son/daughter
5 Foster child
6 Stepson/stepdaughter
7 Son-in-law/daughter-in-law
8 Natural parent
9 Adoptive parent
10 Foster carer
11 Step-parent
12 Parent-in-law
13 Natural brother/sister
14 Half-brother/sister
15 Step-brother/sister
16 Adopted brother/sister
17 Foster brother/sister
18 Brother/sister-in-law
19 Grand-child
20 Grand-parent
21 Other relative
22 Other non-relative

person	2	3	4	5	6	7	8	9	10	11	12	13	14
1	MhHGr21	MhHGr31	MhHGr41	MhHGr51	MhHGr61	MhHGr71	MhHGr81	MhHGr91	MhHGr101	MhHGr111	MhHGr121	MhHGr131	MhHGr141
2		MhHGr32	MhHGr42	MhHGr52	MhHGr62	MhHGr72	MhHGr82	MhHGr92	MhHGr102	MhHGr112	MhHGr122	MhHGr132	MhHGr142
3			MhHGr43	MhHGr53	MhHGr63	MhHGr73	MhHGr83	MhHGr93	MhHGr103	MhHGr113	MhHGr123	MhHGr133	MhHGr143
4				MhHGr54	MhHGr64	MhHGr74	MhHGr84	MhHGr94	MhHGr104	MhHGr114	MhHGr124	MhHGr134	MhHGr144
5					MhHGr65	MhHGr75	MhHGr85	MhHGr95	MhHGr105	MhHGr115	MhHGr125	MhHGr135	MhHGr145
6						MhHGr76	MhHGr86	MhHGr96	MhHGr106	MhHGr116	MhHGr126	MhHGr136	MhHGr146
7							MhHGr87	MhHGr97	MhHGr107	MhHGr117	MhHGr127	MhHGr137	MhHGr147
8								MhHGr98	MhHGr108	MhHGr118	MhHGr128	MhHGr138	MhHGr148
9									MhHGr109	MhHGr119	MhHGr129	MhHGr139	MhHGr149
10										MhHGr1110	MhHGr1210	MhHGr1310	MhHGr1410
11											MhHGr1211	MhHGr1311	MhHGr1411
12												MhHGr1312	MhHGr1412
13													MhHGr1413

To reduce the number of variables in this section relationships are shown 'one way' – for example MhHGr52 shows the relationship of person 5 to person 2. So if person 5 is person 2's grandparent (code 20) then it can be inferred that person 2 is person 5's grandchild. *The table shows up to 14 persons & their relationships. There was provision for up to 15 persons but there were no data above number 14.*

Administrative and derived variables in household module
(see full list in variable list)**:**

SampType	Whether child is in birth (younger) or child (older) cohort
DhHGnmad	Number of adults in household
DhHGnmad2	Number of adults other than resp in household - banded
DhHGnmkd	Number of children in household
DhHGnmk2	Number of children in household - Banded
DhHGnmsb	Number of siblings in household
DhHGhsiz	Total number of people (adults and children) in household
DhHGnp01	Number of natural parents in household
DhHGnp02	Whether child's natural mother is in household
DhHGnp03	Whether child's natural father is in household
DhHGnp04	Whether respondent living with spouse/partner
DhHGrsp01	Whether respondent is child's natural mother
DhHGrsp02	Whether respondent is child's natural father
DhHGrsp04	Family Type
DhHGrsp05	Whether respondent is child's mother (incl. adoptive, foster and step-mothers)
DhHGrsp06	Whether respondent is child's father (incl. adoptive, foster and step-fathers)
DhHGrsp07	Who is the respondent in relation to the child
DhHGrsp08	Resp's partner relation to the child
DhHGagC	Age in months of study child at Sw6 interview
DhHGag[n]	Age of person 1 to 14 (banded except for study child)
DhHGprim	Whether child was mothers first-born
DhHGbord	Study child's birth order
DhHGmag2	Age of child's natural mother at time of interview [NOT IN DATASET for archive]
DhHGmag3	Age of child's natural mother at interview (banded)
DhHGmag4	Age (years) of natural mother at birth of cohort child [NOT IN DATASET for archive]
DhHGmag5	Age of natural mother at birth of cohort child (banded)

IF child is cared for by adoptive or foster parents and respondent is different from sweep 7 [If ParType [not in dataset] = 2 or 3 AND HGrsp03= 2]

>
> **MhZliv01**
> How long has ^childname lived with you?
> INTERVIEWER: ENTER NUMBER OF MONTHS CHILD HAS LIVED WITH
> RESPONDENT
> RANGE: 0..60
>

END IF

MhOve..
SHOWCARD A2
I'd like to get an overview of what has happened in ^childname's life since ^month_and_year_last_interview. Can I check, has ^childname experienced any of the things listed on this card since the last interview?
INTERVIEWER: CODE ALL THAT APPLY

MhOve03	Parent got married
MhOve04	Death of a parent (or parent figure)
MhOve05	Death of a brother or sister
MhOve06	Death of a grandparent or other close relative
MhOve10	Parent has had a serious illness or accident
MhOve11	Brother or sister has had a serious illness or accident
MhOve12	Grandparents separated or divorced
MhOve13	Other close relatives separated or divorced
MhOve14	Stay in foster home/residential care
MhOve15	Drug taking/alcoholism in the immediate family
MhOve16	Mental disorder in the immediate family
MhOve17	Death of a pet
MhOve18	Conflict between parents
MhOve19	Parent in trouble with the police
MhOve20	Parent in prison
MhOve21	Parent lost job
MhOve22	Family experienced crime
MhOve24	Brother/sister in trouble with the police
MhOve25	Child in trouble with the police
MhOve23	Other disturbing event (please say what)
MhOve95	None of these

MhOve1o
Please say what other disturbing event ^childname has experienced since ^month_and_year_last_interview?

B.   Parenting

MhFriAft
SHOWCARD B1
The next set of questions are about your knowledge of ^ChildName's friends, what ^he does in ^his free time and where ^he goes.

How often, if at all, does ^childname spend time with ^his friends, but without adults, doing things like playing in the park, going to the shops or just hanging around **after school**?
1 Most afternoons
2. At least once a week
2 At least once a month
3 Less often than once a month
4 Never

MhFriWkd
SHOWCARD B2
And how often, if at all, does ^childname spend time with ^his friends, but without adults doing things like playing in the park, going to the shops or just hanging around **at the weekend**?
1 Most weekends
2 At least once a month
3 Less often than once a month
4 Never

MhPsuvf
SHOWCARD B3
About how many of ^childname's friends do you know?
1 All of them
2 Most of them
3 Some of them
4 None of them
5 Child doesn't have any friends (spontaneous answer only)

MhSNwho1
SHOWCARD B4
How often do you know who ^childname is with when ^he is not at home?
1 All of the time
2 Most of the time
3 Some of the time
4 Hardly ever
(5 Never – spontaneous answer only)

MhPsuva
SHOWCARD B4 AGAIN
Do you know where ^ChildName is after school?
1 All of the time
2 Most of the time

3 Some of the time
4 Hardly ever
(5 Never – spontaneous answer only)

MhPsuvd
SHOWCARD B4 AGAIN
And how often do you know what ^childname does with ^his free time?
INTERVIEWER: THIS DOES NOT INCLUDE FREE TIME IN SCHOOL (e.g.
INTERVALS) OR IN AFTER SCHOOL CARE
1 All of the time
2 Most of the time
3 Some of the time
4 Hardly ever
(5 Never – spontaneous answer only)

MhPsuvh
SHOWCARD B4 AGAIN
How often do you know what homework ^ChildName has?
1 All of the time
2 Most of the time
3 Some of the time
4 Hardly ever
(5 Never – spontaneous answer only)

MhPsuvm
SHOWCARD B4 AGAIN
And how often do you know what ^he spends ^his money on?
1 All of the time
2 Most of the time
3 Some of the time
4 Only rarely
(5 Never – spontaneous answer only)

MhPpmon
Thinking about an average week how much money would you say you give ^ChildName
to spend ^himself?
INTERVIEWER: IF CHILD DOES NOT RECEIVE POCKET MONEY ON A REGULAR
BASIS OR IS NOT GIVEN MONEY TO SPEND, PLEASE ENTER 0
ENTER AMOUNT IN POUNDS. IF AMOUNT IS 50p PLEASE ENTER 0.5
RANGE [0..50]

MhPconds
SHOWCARD B5
Moving on, when you give ^ChildName an instruction or ask ^him to do something, how
often do you make sure that ^he does it?
1 Never/Almost never
2 Less than half the time
3 About half the time
4 More than half the time
5 All the time

MhPcondd
SHOWCARD B5 AGAIN
If you tell ^childname ^he will get in trouble if ^he doesn't stop doing something, but ^he keeps doing it, how often will you punish ^him?
1 Never/Almost never
2 Less than half the time
3 About half the time
4 More than half the time
5 All the time
6 Child never misbehaves (SPONTANEOUS ONLY)

MhPcondg
SHOWCARD B5 AGAIN
How often does ^ChildName get away with things that you feel should have been punished?
1 Never/Almost never
2 Less than half the time
3 About half the time
4 More than half the time
5 All the time
6 Child never misbehaves (SPONTANEOUS ONLY)

MhPcondo
SHOWCARD B5 AGAIN
How often is ^ChildName able to get out of a punishment when ^he really sets ^his mind to it?
1 Never/Almost never
2 Less than half the time
3 About half the time
4 More than half the time
5 All the time
6 Child never misbehaves (SPONTANEOUS ONLY)

MhPcondi
SHOWCARD B5 AGAIN
When you discipline ^ChildName, how often does ^he ignore the punishment?
1 Never/Almost never
2 Less than half the time
3 About half the time
4 More than half the time
5 All the time
6 Child never misbehaves (SPONTANEOUS ONLY)

MhPcho1-8
SHOWCARD B6
Which of the following household activities or chores has ^ChildName been involved in over the last month?
CODE ALL THAT APPLY
1 Tidying his/her bedroom
2 Cleaning – e.g. dusting, hoovering - other rooms in the house
3 Washing the dishes/loading or unloading the dishwasher

4 Caring for pets
5 Gardening, such as weeding or cutting the grass
6 Washing the car
7 Something else (Please say what)
8. Child has not done anything (spontaneous answer only)

IF Pcho = 7

\>
\> **Ocho [NOT IN DATASET]**
\> INTERVIEWER: PLEASE WRITE IN OTHER CHORE(S) CHILD DOES
\> OPEN
\>
END IF

MhAlkaf
Does ^Childname look after, or give any regular help or support to, family members, friends, neighbours or others because of either a long-term physical / mental ill-health / disability; or problems related to old age?
1   Yes
2   No

IF child gives regular help or support [if MhAlkaf=1]

\>
\> **MhAlkaft**
\> Approximately, how many hours each week approximately does ^he provide help?
\> 1 Up to 4 hours a week
\> 2 5 - 19 hours a week
\> 3 20 - 34 hours a week
\> 4 35 – 49 hours a week
\> 5 50 or more hours a week
\> 6 Varies (spontaneous answer only)
\>
END IF

C.   Non-resident parents (NRP)

At sweep 8 these questions will be asked of all households where there is a natural non-resident parent.

Intro
Because we are interested in the effects of family change on children and parents,
I'd like to ask you a few questions about your family and relationship history.

IF the current respondent is a natural parent and is the only natural parent resident at sweep 8 [DgParTyp=1 AND DgHGnp01=1]
>
> **MhNrel03**
> SHOWCARD C1
> Which of the descriptions on this card best describes your relationship with
> ^childname's natural ^mother/father?
> 1 Still married but separated
> 2 Still civil partners but separated
> 3 Divorced
> 4 Previously civil partners, the partnership now dissolved
> 5 Never married
> 6 (Other parent no longer alive)
>
>*IF the non-resident natural parent is still alive [MhNrel03<>6]*
>>
>>   **MhNliv03**
>>   In total, how long did you and ^Childname's natural ^mother/father live together
>>   - including any time spent married?
>>   1 Less than 6 months
>>   2 6-12 months
>>   3 1-2 years
>>   4 2-5 years
>>   5 5-10 years
>>   6 10 or more years
>>
>*END IF*
>
END IF

IF child's mother still alive (MhNrel <>6) AND current parent not an adoptive parent (ParTyp <>2) AND natural mother not in household (Gnp02 =0)
>
> **MhNMcn01**
> Does ^Childname currently have any contact with ^his natural mother?
> *1 Yes*
> *2 No*
> *3 [Other parent has died]*

>
>*IF child is in contact with natural mother [NMcn01 =1]*
>>
>>   **MhNMcn04**
>>   SHOWCARD C2
>>   How often does ^childname usually see ^his natural mother at the moment?
>>   1 Every day
>>   2 5-6 times a week
>>   3 3-4 times a week
>>   4 Once or twice a week
>>   5 Less often but at least once a month
>>   6 Less often than once a month
>>   7 Never
>>
>>   **MhNMtk01**
>>   SHOWCARD C2 AGAIN
>>   And how often does ^childname have contact with ^his natural ^mother by
>>   telephone, text message, email or letters?
>>   1 Every day
>>   2 5-6 times a week
>>   3 3-4 times a week
>>   4 Once or twice a week
>>   5 Less often but at least once a month
>>   6 Less often than once a month
>>   7 Never
>>
>*END IF*
>
>*IF child is in contact with natural mother [NMcn01 =1]*
>>   *{IF NMcn04 > 7}*
>>
>>   **MhNMou01**
>>   SHOWCARD C2 AGAIN
>>   How often if at all does ^childname's natural mother takes ^childname on
>>   outings or daytrips?
>>   1 Every day
>>   2 5-6 times a week
>>   3 3-4 times a week
>>   4 Once or twice a week
>>   5 Less often but at least once a month
>>   6 Less often than once a month
>>   7 Never
>>
>*ENDIF*
>
>*IF (NMcn04 = 6 or 7 AND NMtk01 = 6 or 7) OR (NMcn01 = 2 (No))*
>>
>>   **MhNMcn03 (NMcn05)**
>>   How long is it since ^Childname last had ^any contact with ^his natural
>>   mother?
>>   INTERVIEWER: RECORD IN MONTHS.

END IF

*IF child's natural **father** is still alive and is the non-resident parent, and the current respondent is not an adoptive parent [(ParTyp <>2) AND (Nrel03<>6) AND natural father not in household (HGnp03 = 0)]*

> **MhNFcn01**
> Does ^Childname currently have any contact with ^his natural father?
> *1 Yes*
> *2 No*
> *3 [Other parent has died]*
>
>
> *IF child is in contact with natural father [NFcn01 = 1]*
>>
>> **MhNFcn04**
>> SHOWCARD C2
>> How often does ^childname usually see ^his natural ^father at the moment?
>> 1 Every day
>> 2 5-6 times a week
>> 3 3-4 times a week
>> 4 Once or twice a week
>> 5 Less often but at least once a month
>> 6 Less often than once a month
>> 7 Never
>>
>> **MhNFtk01**
>> SHOWCARD C2 AGAIN
>> And how often does ^childname have contact with ^his natural ^father by
>> telephone, text message, email or letters?
>> 1 Every day
>> 2 5-6 times a week
>> 3 3-4 times a week
>> 4 Once or twice a week
>> 5 Less often but at least once a month
>> 6 Less often than once a month
>> 7 Never
>>
>> *IF child is in contact with natural father [NMcn01 =1] and NFcn04 <> 7*
>>>
>>> **MhNFou01**
>>> SHOWCARD C2 AGAIN
>>> And how often if at all does ^childname's natural father take ^child on outings
>>> or daytrips?
>>> 1 Every day
>>> 2 5-6 times a week
>>> 3 3-4 times a week
>>> 4 Once or twice a week
>>> 5 Less often but at least once a month
>>> 6 Less often than once a month
>>> 7 Never

>>ENDIF
>>
>>{IF child is rarely or never in contact with natural father}
>>IF (NMcn04 = 6 or 7 AND NMtk01 = 6 or 7) OR (NMcn01 = 2 (No))
>>>
>>>		**MhNFcn03**
>>>		How long is it since ^Childname last had ^any contact with ^his natural
>>>		father?
>>>		INTERVIEWER: RECORD IN MONTHS.
>>>
>>ENDIF
>>
>END IF
>
END IF

D. Primary School

Derived variables:
- *DVach7: If case was achieved at sweep 7 (based on outcome at sweep 7)*
- *DVsch7: If child was attending school at sweep 7 (IF MgPSst01 = 1 OR MgPSst10 = 1)*

IntroSch
I'd now like to ask you some questions about ^childname's education.

MhPSst10
Is ^ChildName ^still attending primary school?
1 Yes
2 No
Spec for textfill on ^still. This will not be included in the question text for those cases where, at previous sweeps, the child has not been attending school [MhPSst01 = 2 OR MhPSst01 = 2 AND Sw7Outcome = unproductive]

IF child is not attending primary school at Sweep 8 [PSst10=2]
>
> **MhPSst…**
> Why is ^ChildName not currently attending school?
> INTERVIEWER: Use categories as probes
> MhPSst1 Home schooled
> MhPSst5 ^He has additional support needs
> MhPSst7 ^He has problems with ^his speech or language development
> MhPSst8 Other reason
>
> *IF child is not currently in primary school for another reason [PSst8 =1]*
>>
>> **PSst12 [NOT IN DATASET]**
>> Why is ^ChildName not attending school?
>> INTERVIEWER: PLEASE TYPE IN:
>> OPEN
>>
> *END IF*
>
END IF

IF child is attending primary school at Sweep 8 and was previously attending school [PSst10=1 AND PSst01 = 1 OR DVsch7 = 1]
>
> **MhPSch1**
> Last time we spoke to you ^childname was attending the following school. Can you
> tell me if ^he is still attending this school?
> INTERVIEWER: READ OUT SCHOOL DETAILS
>
> School :   ^School
> Address :   ^PSAdd1

>   ^PSAdd2
>
>   1 Yes
>   2 No
>
> *IF child has changed school since sweep 7 [MhPSch1 = 1]*
>>
>> **MhPSch2**
>> How many other schools has ^childname been to since
>> ^month_and_year_of_last_
>> interview?
>> INTERVIEWER: INCLUDE CHILD'S CURRENT SCHOOL
>> Range: 1..4
>>
>> **MhPSch…**
>> SHOWCARD D1
>> Why has ^childname changed school?
>> INTERVIEWER: PROBE - What other reasons?
>> CODE ALL THAT APPLY
>> *MhPSch3*   Couldn't settle
>> *MhPSch4*   Moved house
>> *MhPSch5*   Excluded from previous school
>> *MhPSch6*   School closed down
>> *MhPSch7*   Moved to a school nearer home
>> *MhPSch8*   Moved to a school nearer parent's work
>> *MhPSch9*   Problems with previous school
>> *MhPSch10*   Other reason (Please specify)
>>
>> *IF child changed school for another reason [MhPSch10=1]*
>>>
>>> **PSch17 [NOT IN DATASET]**
>>> INTERVIEWER: PLEASE WRITE IN
>>> Open text
>>>
>> *END IF*
>>
> *END IF*

IF child has changed school since sweep 7 or has not previously been attending but is now attending [MhPSch11 = 1 OR [MhPSst10 = 1 AND DVsch7 = 2]
>
> **PSNm [NOT IN DATASET]**
> I'd like to check which school ^ChildName is attending. Can you please tell me
> the full name of ^ChildName's school?
> INTERVIEWER: ENTER FULL NAME OF SCHOOL
> Open answer: up to 80 characters
>
> *NOTE: The name of the school is used to search a look-up database. The*
> *interviewer*
> *then selects the correct school from those matching the name, if given at PSNm:*
>

> **SchID [NOT IN DATASET]**
> INTERVIEWER: Press <Spacebar> to select the school. If the school is not on the
> list, type "Not Found" (9999997) and then <Enter>.
>
>*IF the school is not on the database list [SchID= '9999997']*
>>
>> **PSAdd1 [NOT IN DATASET]**
>> And now the first line of the address?
>> INTERVIEWER: ENTER FIRST LINE/ STREET
>> Open answer: up to 40 characters
>> Can be left empty
>>
>> **PSAdd2 [NOT IN DATASET]**
>> And the town or village?
>> INTERVIEWER: ENTER TOWN, CITY OR VILLAGE
>> Open answer: up to 40 characters
>> Can be left empty
>>
>> **PSAddPc [NOT IN DATASET]**
>> And the postcode?
>> INTERVIEWER: ENTER POSTCODE OR PART POSTCODE
>> PRESS <ENTER> KEY IF NOT KNOWN
>> Open answer: up to 10 characters
>> Can be left empty
>>
>> **PSLEA [NOT IN DATASET]**
>> In which Local Authority does ^ChildName go to school?
>> 1   Aberdeen City
>> 2   Aberdeenshire
>> 3   Angus
>> 4   Argyll and Bute
>> 5   Borders
>> 6   Clackmanshire
>> 7   Dumfries and Galloway
>> 8   Dundee City
>> 9   East Ayrshire
>> 10 East Dumbartonshire
>> 11 East Lothian
>> 12 East Renfrewshire
>> 13 Edinburgh City
>> 14 Falkirk
>> 15 Fife
>> 16 Glasgow City
>> 17 Highland
>> 18 Inverclyde
>> 19 Midlothian
>> 20 Moray
>> 21 North Ayrshire
>> 22 North Lanarkshire
>> 23 Orkney
>> 24 Perth and Kinross

>> 25 Renfrewshire
>> 26 Shetland
>> 27 South Ayrshire
>> 28 South Lanarkshire
>> 29 Stirling
>> 30 West Dumbartonshire
>> 31 West Lothian
>> 32 Eilean Siar (Western Isles)
>> 33 Don't know
>>
> *END IF*
>
> **PSCon [NOT IN DATASET]**
> INTERVIEWER: THE SCHOOL DETAILS ARE AS FOLLOWS. PLEASE CHECK
> THEY ARE CORRECT.
>
> School :   ^School
> Address :   ^PSAdd1
>   ^PSAdd2
> Postcode :   ^PSAddPc
> Local Authority :   ^LAName^PSLEA
>
> 1 Correct
> 2 Not correct - Go back and change
>
END IF

If child is attending primary school
>
> **ConsentTeach [NOT IN DATASET]**
> To help us make the information we have on ^childname's education and school
> complete we would like to be able to contact ^childname's teacher.
>
> To do so, we need your and ^childname's permission. We would contact
> ^childname's teacher to ask them to complete a short questionnaire on the
> School and how ^childname is getting on.
>
> Like all the other information that you and your child have told us, your child's
> teachers answers will be confidential and used for research purposes only. This
> means we won't be able to tell you what your child's teacher tell us. And of
> course we will not tell your child's teacher anything you or your child has told us.
>
> It will be up to ^child's teacher to decide if they want to take part.
>
> INTERVIEWER: IF YOU HAVEN'T ALREADY DONE SO, PLEASE GIVE THE
> CONSENT INFORMATION FORM TO RESPONDENT NOW.
>
> Would that be ok?
> 1. Consent obtained
> 2. No consent
>

>*If Consent Teach=2*
>>
>> **TeachName1 [NOT IN DATASET]**
>> Please could you tell me ^chilname's teacher's first name.
>> INTERVIEWER: THIS IS CHILDNAME'S MAIN CLASSROOM TEACHER
>> (NOT TEACHING ASSISTANT ETC). IF THE JOB IS A JOB SHARE, TAKE
>> THE NAME OF THE TEACHER THAT SPENDS THE MOST TIME
>> TEACHING THE CHILD. IF TIME IS SPENT EQUALLY ASK REPSONDENT
>> TO CHOOSE THE TEACHER THAT HE/SHE FEELS KNOWS THE CHILD
>> BEST.
>> IF THE FIRST NAME IS NOT KNOWN, PLEASE ENTER THE INITIALS OF
>> FIRST NAME OR ENTER CONTROL 'K'.
>>
>> **TeachName2 [NOT IN DATASET]**
>> And what is ^childname's teacher's surname?
>> OPEN
>>
>> **TeachName3 [NOT IN DATASET]**
>> INTERVIEWER: PLEASE SELECT THE TEACHER'S TITLE:
>> 1. Mr
>> 2. Mrs
>> 3. Miss
>> 4. Ms
>> 5. Dr
>> 6. Not known
>>
> *END IF*
>
END IF

IF child is still attending primary school at Sweep 8 [PSst10=1]
>
> **MhPSpwpy**
> What primary year is ^childname in?
> [1..7]
>
> **MhPShp…**
> SHOWCARD D2
> Does ^childname receive any additional help or support at school?
> INTERVIEWER: PROBE - Anything else?
> CODE ALL THAT APPLY.
> *MhPShp07*   He/she attends a special school
> *MhPShp02*   He/she has individual support in class from a teacher/assistant
> *MhPShp03*   He/she has individual support in class from a family member
> *MhPShp04*   He/she has special classes
> *MhPShp05*   Adaptations have been made to the physical environment for him/her
> *MhPShp06*   Equipment has been provided for him/her
> *MhPShp94*   Other (Please specify)
> *MhPShp95*   None of these
>
>*IF child receives other type of help [MhPShp94=1]*

>>
>> **PShpO [NOT IN DATASET]**
>> What other types of help does ^Childname receive?
>> INTERVIEWER: PLEASE WRITE IN.
>> Open type: long verbatim answer
>>
>*END IF*
>
>*IF child was reported to have additional support need at sweep 7 [FF.PSan01=1]*
>>
>> **MhPSanck01-16**
>> When we spoke to you last time, you said that ^childname had been identified by
>> ^his school as having additional support needs?
>> Can I just check, does ^childname still have the following needs?
>> INTERVIEWER: PLEASE READ AND CHECK
>>
>> *[ASN from previous sweep displayed]*
>> *[ASN from previous sweep displayed]*
>>
>> 1 Yes still has ASN from FeedForward1
>> 2 Yes still has ASN from FeedForward2
>> 3 Yes still has ASN from FeedForward3 and so on
>>
>*END IF*
>
> **MhPSan01**
> [^*Apart from the conditions we have just discussed*] Has ^childname been identified
> by ^his school as having [^any other] additional support needs?
> 1 Yes
> 2 No
>
>>*IF child has been identified as having additional needs [PSan01=1]*
>>
>> **MhPSan…**
>> SHOWCARD D3
>> Looking at this card, can you tell me why ^ChildName receives additional support
>> at school? If you like you can just tell me the number from the card.
>> INTERVIEWER: CODE ALL THAT APPLY.
>> *MhPSan02* Learning disability
>> *MhPSan03* Dyslexia
>> *MhPSan04* Sight problems
>> *MhPSan05* Hearing problems
>> *MhPSan06* Deafblind
>> *MhPSan07* Physical disability
>> *MhPSan08* Language or speech problems
>> *MhPSan09* Autistic spectrum disorder
>> *MhPSan10* Social, emotional or behavioural difficulty
>> *MhPSan11* Physical health problem
>> *MhPSan12* Mental health problem
>> *MhPSan13* Interrupted schooling
>> *MhPSan14* English as an additional language

>>   *MhPSan15*   In care of local authority
>>   *MhPSan16*   More able pupil
>>   *MhPSan94*   Other
>>
> *END IF*
>
> **MhPSbad…**
> SHOWCARD D4
> Since ^date of last interview, has ^ChildName's school had to contact you because
> of any of the issues on this card?
> INTERVIEWER: If 'Yes' – Please tell me which items from the card. You can just tell
> me the number.
> CODE ALL THAT APPLY
> *MhPSbad1* The behaviour of other pupils towards your child
> *MhPSbad2* His/her behaviour at school
> *MhPSbad3* His/her attendance at school
> *MhPSbad4* His/her attitude towards school/schoolwork
> *MhPSbad5* None of these
>
> *ENDIF*

E. Out of school care

Intro [NOT IN DATASET]
I would now like to ask you about any 'out-of-school care' that ^ChildName currently receives or has received over the last year.

By 'out of school care' I mean any time when ^ChildName is not at school and is looked after by anyone other than you ^or your partner. This includes both formal and informal care arrangements during term-time and the holidays. Examples are shown on Showcard E1.

MhCBS…
SHOWCARD E1
Thinking about a typical week during term-time, do any of the providers or people listed on this card currently look after ^childname **before** school?
INTERVIEWER: CODE ALL THAT APPLY
MhCBSmgp   The child's maternal grandparent(s)
MhCBSpgp   The child's paternal grandparent(s)
MhCBSsib   The child's older brother or sister
MhCBSrel   Another relative
MhCBSbcs   Breakfast club on school site
MhCBSbcn   Breakfast club not on school site
MhCBSexp   Ex-spouse or partner
MhCBSfrd   A friend or neighbour
MhCBSchm   A childminder
MhCBSnan   Nanny
MhCBSbbs   Babysitter
MhCBSoth   Other (PLEASE SPECIFY)
MhCBSnon   None

If uses other form of care [Cbsc1 is other]
>
> **CbscO** [NOT IN DATASET]
> What other type of care do you use for ^childname before school?
> INTERVIEWER: PLEASE TYPE IN
> OPEN
>
END IF

If child is looked after by someone else before school [Cbsc1 is not 'None']
>
> **MhCbsd1**
> On how many days in a typical school week does someone else look after
> ^childname before school?
> RANGE [1..7]
>
END IF

MhCAsc…
SHOWCARD E2
Thinking about a typical week during term-time, do any of the providers or people listed on this card currently look after ^childname **after** school?
INTERVIEWER: CODE ALL THAT APPLY
MhCASmgp	The child's maternal grandparent(s)
MhCASpgp	The child's paternal grandparent(s)
MhCASsib	The child's older brother or sister
MhCASrel	Another relative
MhCASacs	After-school club on school site
MhCASacn	After-school club not on school site
MhCASexp	Ex-spouse or partner
MhCASfrd	A friend or neighbour
MhCASchm	A childminder
MhCASnan	Nanny
MhCASbbs	Babysitter
MhCASoth	Other (PLEASE SPECIFY)
MhCASnon	None

If uses other form of care [Casc1 is other]

>
> **CascO** [NOT IN DATASET]
> What other type of care do you use for ^childname after school?
> INTERVIEWER: PLEASE TYPE IN
> OPEN
>
END IF

If child is looked after by someone else after school [Casc1 is not 'None']

>
> **MhCasd1**
> On how many days in a typical school week does someone else look after
> ^childname after school?
> RANGE [1..7]
>
END IF

MhCBSCs
Excluding the time spent walking to and back from school, does ^childname ever look after ^himself in the morning before school or after school either at home or somewhere else?
INTERVIEWER: THIS MEANS AT HOME WITHOUT THE SUPERVISION OF AN ADULT OR OLDER SIBLING
1 Yes
2 No

MhCH…
SHOWCARD E3
Do any of the providers or people listed on this card currently look after ^childname on a regular basis during the school holidays?

CODE ALL THAT APPLY
INTERVIEWER: IF ASKED, THOSE USED IN LAST YEAR
MhCHmgp   The child's maternal grandparent(s)
MhCHpgp   The child's paternal grandparent(s)
MhCHsib   The child's older brother or sister
MhCHrel   Another relative
MhCHply   Playscheme/Summer/Holiday club
MhCHexp   Ex-spouse or partner
MhCHfrd   A friend or neighbour
MhCHchm   A childminder
MhCHnan   Nanny
MhCHbbs   Babysitter
MhCHoth   Other (PLEASE SPECIFY)
MhCHnon   None

If uses other form of care [Chol1 is other]
>
> **CholO [NOT IN DATASET]**
> What other type of care do you use for ^childname during the school holidays?
> INTERVIEWER: PLEASE TYPE IN
> OPEN
>
END IF

IF using childcare at all [if Cbsc1 is not 'none' OR Casc1 is not 'none' OR Chol1 is not 'none']
> > **MhCpay**
> Given your family income, how easy or difficult do you find it to pay for ^childname's
> out of school care? Is it…
> PLEASE READ OUT:
> 1 Very easy
> 2 Easy
> 3 Neither easy nor difficult
> 4 Difficult
> 5 OR Very difficult
> 6 (Does not pay anything)
>
>*IF pays for any care [Cpay is not 'does not pay anything']*
>>
>> **MhCvch**
>> Do you use childcare vouchers to pay for any of ^childname's out of school care?
>> 1 Yes
>> 2 No
>>
>*END IF*

> **MhCsat01**
> SHOWCARD E4
> Thinking **overall** about the out of school care you use for
> ^childname, how satisfied are you with your current arrangements?
> INTERVIEWER: THIS IS ABOUT THEIR GENERAL ARRANGEMENTS, NOT THE

> STANDARD OF CARE
> 1 Very satisfied
> 2 Fairly satisfied
> 3 Neither satisfied nor dissatisfied
> 4 Fairly dissatisfied
> 5 Very dissatisfied
>

END IF

F. Child Health and Development

Intro
The next few questions are about ^Childname's health.

MhHgen01
How is ^childname's health in general? Would you say it is ...
INTERVIEWER: READ OUT
1 Very good
2 Good,
3 Fair,
4 Bad,
5 Or, very bad

IF child was reported to have longstanding illness at previous sweep [Ma/b/../e/f Hlsi01 = 1 AND/OR Mc/../e/f Hlsi05-07=1]
>
> **MhHlsi05(6/7/8/9)**
> When we spoke to you last time, you said that ^childname had a longstanding
> illness or disability.
> Can I just check, does ^childname still have this longstanding illness or disability?
>
> 1 Yes, child still has this illness
> 2 No, child no longer has this illness
>
>*IF still has the illness [Hlsi05 = 1]*
>>
>> **MhHlsiD(E/F/G)1-9**
>> SHOWCARD F1
>> Does this condition or illness affect ^ChildName in any of the following
>> areas?
>> 1 Vision (e.g. due to blindness or partial sight)
>> 2 Hearing (e.g. due to deafness or partial hearing)
>> 3 Mobility, such as difficulty moving around
>> 4 Learning or concentrating or remembering
>> 5 Mental health
>> 6 Stamina or breathing difficulty
>> 7 Social or behavioural issues (for example, due to neuro diverse conditions
>> such as Autism, Attention Deficit or Aspergers' Syndrome)
>> 8 Other impairment(s) (please say what)
>> 9 None (spontaneous response only)
>>
>>*If Hlsi20 = Other*
>>>
>>> **HlsiO [NOT IN DATASET]**
>>> How does the condition or illness affect ^childname?
>>> INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN PROBLEM
>>> RESPONDENT REPORTS IT":
>>> OPEN

>>>
>>*END IF*
>>
>> **MhHIsi D(E/F/G)a**
>> Does this condition or illness have an affect on ^ChildName at play or on
>> any other activity normal for a child ^his age?
>> INTERVIEWER: If 'Yes' – Would you say it affects ^him a little or a lot?
>> 1 Yes, a lot
>> 2 Yes, a little
>> 3 No
>>
>*END IF*
>
END IF

MhHIsi01
[^*Apart from the conditions we have just discussed*] Does ^childname have any [*^other*] physical or mental health conditions or illnesses lasting, or expected to last for 12 months or more?
1 Yes
2 No

IF child has a longstanding illness [Hldi01=1] the following details for up to 3 longstanding illnesses/disabilities
>
> **MhHIsiA(B/C)01**
> What is the condition?
> INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN ^FIRST PROBLEM AS
> RESPONDENT REPORTS IT
>
> **MhHIdaA(B/C)1-9**
> SHOWCARD F1
> Does this condition or illness affect ^ChildName in any of the following areas?
> 1 Vision (e.g. due to blindness or partial sight)
> 2 Hearing (e.g. due to deafness or partial hearing)
> 3 Mobility, such as difficulty moving around
> 4 Learning or concentrating or remembering
> 5 Mental health
> 6 Stamina or breathing difficulty
> 7 Social or behavioural issues (for example, due to neuro diverse conditions such
> as Autism, Attention Deficit or Aspergers' Syndrome)
> 8 Other impairment(s) (please say what)
> 9 None (spontaneous response only)
>
> *IF condition affects child in some other way [Hlda01 = 8]*
>>
>> **HldaO [NOT IN DATASET]**
>> How does the condition or illness affect ^ChildName?
>> INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN PROBLEM AS
>> RESPONDENT REPORTS IT
>> Text: OPEN

\>\>
\> *END IF*
\>
\> **MhHIdaA(B/C)a**
\> Does this condition or illness have an affect on ^ChildName at play or on any
\> other activity normal for a child ^his age?
\> INTERVIEWER: If 'Yes' – Would you say it affects ^him a little or a lot?
\> 1 Yes, a lot
\> 2 Yes, a little
\> 3 No

\> **MhHIdam [NOT IN DATASET]**
\> Does ^childname have any other physical or mental health conditions or illnesses
\> lasting or expected to last for 12 months or more?
\> 1 Yes
\> 2 No
\>
END IF

MhHac
Most children have accidents at some time. In the last year, has ^Childname had an
accident or injury for which ^he has been taken to the doctor, dentist, health centre or
hospital?
INTERVIEWER: If 'Yes' - How many accidents?
NO ACCIDENTS=0
(RANGE 0 .. 97)

If Hac= 1 or more
\>
\> **MhacRoad**
\> Were any of these accidents caused by moving traffic when ^childname was either
\> crossing the road or >walking on the pavement?
\> Yes
\> No
\>
END IF

MhLNPR
SHOWCARD F2
Has a doctor or other health professional EVER told you that [^Cohort child's name] has
any problems with any of these card? You can just tell me the number if you prefer.

READ OUT CODE ALL THAT APPLY
CODE ZERO FOR 'NONE OF THESE'
1 ...a stammer or stutter?
2 ...another problem with talking?
3 ...a problem with understanding what people say?
[0   None of these]

IF LNPR=1, 2 or 3
\>

> **MhLNEV**
> REPEAT FOR EACH PROBLEM AT LNPR
> Does [^cohort child] have this problem now or did ^he have it in the past?
> 1 Now
> 2 Not now, but had it in the past?
>
END IF

MhDsle04
What time is ^childname in bed and ready to sleep? This means with all TV/music off and books and other reading material away.
TIME RANGE [1900..0200]

MhDsle05
What time does ^childname wake up on a school day?
TIME RANGE

MhDslew
SHOWCARD F3
How easy or difficult is it for ^childname to wake up in the morning on weekdays during term-time?
1 Very easy
2 Fairly easy
3 Neither easy nor difficult
4 Fairly difficult
5 Very difficult

G.   Activities

ActivInt
I'm now going to ask you some questions about activities ^childname may currently do

MhAcStruc
SHOWCARD G1
On average, how many hours each week does ^childname spend in organised, structured activities outside school hours. Some examples of activities are shown on the card.
1. Community group or club (e.g. cubs/beavers, rainbows/brownies, anchor boys, or cultural group)
2. Team sport (e.g. football, cricket or netball)
3. Individual sport, coached or lessons (e.g. swimming, tennis, karate or gymnastics)
4. Art, music, performance lessons (e.g. piano, dance, choir or drama)
5. Classes or extra lessons to improve academic skills (e.g. remedial reading or extra tutoring)
6. Classes to learn new skills (e.g. computing or learning another language)
7. Religious services or classes

MhAlit04
How many days **in the last week** has ^childname looked at books or read stories at home?
INTERVIEWER: TYPE IN NUMBER OF DAYS
DO NOT INCLUDE ACTIVITIES AT SCHOOL.
(Range 0..7)

MhAtv01
Thinking about the past week, on how many days did ^ChildName watch television, including watching DVDs or videos on a television, for at least 10 minutes at a time?
(Range 0..7)

IF child watched television on less than seven days in the last week [MhAtv01 1- 6]
>
> **MhAtvwd**
> And how many of those days were weekdays?
> RANGE [0..5]
>
END IF

IF child watched television in the last week [MhAtv01 > 0] or ever watches television [MhAtv02 = 1]
>
> **MhAtv24**
> Thinking of a typical **weekday** when ^ChildName watches TV**,** how long, on average,
> would ^he usually watch television for in total?
> INTERVIEWER: PLEASE ENTER TIME IN HOURS. TIME SHOULD BE FOR A
> SINGLE TYPICAL WEEKDAY.

> Range (0..24)
>
> **MhAtv25**
> And for roughly how long on average would ^childname watch TV over a typical
> weekend? Please give the total for the whole weekend, including both Saturday and
> Sunday.
> INTERVIEWER: PLEASE ENTER TIME IN HOURS. SHOULD INCLUDE TOTAL
> TIME OVER BOTH SATURDAY AND SUNDAY
> Range (0..48)
>
ENDIF

MhAict02

Now I'd like to ask you some questions about ^childname's use of other electronic
devices with screens. By this I mean computers, laptops, tablets, mobile phones or
games consoles (including handheld consoles).

On how many days last week did ^childname use one of these electronic devices for any
purpose other than listening to music?

Include things like watching videos, playing games, looking for information,
communicating with other people and other such activities.
INTERVIEWER: Prompt if necessary – examples of game consoles include Nintendo
DS, Wii, Sony PSP, Playstation, Xbox etc.
DO NOT INCLUDE ANY ACTIVITIES AT SCHOOL
DO NOT INCLUDE MAKING CALLS ON A MOBILE PHONE
(Range 0..7)

IF child used electronic device on less than seven days in the last week [ITus01 = 1 - 6]
>
> **MhAictwd**
> And how many of those days were weekdays?
> RANGE [0..5]
>
END IF

IF child used a computer or games console in the last week [ITus01 > 0 or Aict30 = Yes]
>
> **MhAict15**
> Thinking of a typical **weekday,** how long, on average, would ^childname usually use
> any of these electronic device for in total?
> INTERVIEWER: PLEASE ENTER TIME IN HOURS. TIME SHOULD BE FOR A
> SINGLE TYPICAL WEEKDAY. DO NOT INCLUDE TIME SPENT AT SCHOOL.
> Range (0..24)
>
> **MhAict16**
> And roughly how long on average would ^childname use any of these electronic
> devices for over a typical weekend? Please give the total for the whole weekend,
> both Saturday and Sunday.
> INTERVIEWER: PLEASE ENTER TIME IN HOURS. SHOULD INCLUDE TOTAL
> TIME OVER BOTH SATURDAY AND SUNDAY.

> Range (0..48)
>
ENDIF

MhAbed…

Does ^childname have any of the following items in ^his bedroom?
INTERVIEWER: READ OUT
CODE ALL THAT APPLY
MhAbed1 Television
MhAbed2 Computer, laptop or tablet computer
MhAbed3 Games console (including a handheld gaming device)
MhAbed4 Internet access
MhAbed5 Mobile phone
MhAbed6 None of these

MhAbedb

SHOWCARD G2
And thinking about these electronic devices, how often, if at all, does ^childname use any of them in the hour before ^he goes to sleep?

1 Every night
2 Most nights
3 2-3 nights a week
4 Once a week
5 Less than once a week
6 Never

IF child ever uses any devices before going to sleep so if MhAbedb=1-5
>
> **MhAbedo**
> SHOWCARD G3
>
> How often do you ensure that all these devices are switched off before ^childname
> goes to sleep?
> 1. Always
> 2. Often
> 3. Sometimes
> 4. Never
>
END IF

H   Food and Eating

Intro
I'd like to talk about ^childname's meals and what ^he likes to eat.

MhFmea01
SHOWCARD H1
How often would you describe meal times with your ^children in the following ways?
"Mealtimes are enjoyable for everyone"
1 Never
2 Occasionally
3 Quite often
4 Mostly

MhFmea02
SHOWCARD H1 AGAIN
"Mealtimes are a rush"
1 Never
2 Occasionally
3 Quite often
4 Mostly

MhFmea03
SHOWCARD H1 AGAIN
"Mealtimes give us time to talk to each other"
1 Never
2 Occasionally
3 Quite often
4 Mostly

MhFrbmt
SHOWCARD H2
"We have clear rules about behaviour at mealtimes"
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly

MhFrumb
SHOWCARD H2 AGAIN
^Childname knows what the rules are for mealtime behaviour?
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly

MhFbrk01
Does ^childname eat breakfast?

SHOWCARD H3
1 Never
2 Occasionally
3 Quite often
4 Mostly

MhFmml20
How often does ^childname eat a main meal?
1 Never
2 Occasionally
3 Quite often
4 Mostly

If MhFmml20=1-3
>
> **MhFmml19**
> SHOWCARD H3 AGAIN
> How often does ^childname eat ^his main meal with one or more adults in the
> household?
> 1 Never
> 2 Occasionally
> 3 Quite often
> 4 Mostly
>
> **MhFsam02**
> SHOWCARD H3 AGAIN
> At the main meal, is ^childname served different food from adults"?
> 1 Never
> 2 Occasionally
> 3 Quite often
> 4 Mostly
>
> **MhFmml21**
> Thinking about ^childname's main meal, in which room does ^he usually
> eat it?"
> 1   In the kitchen
> 2   In the dining room
> 3   In the living room
> 4   In combined living/dining room
> 5   In ^His bedroom
> 6   Too much variation to say
> 7   Some other room
> 8   Never eats main meal at home
>
> **MhFtable**
> SHOWCARD H4
> How often does ^childname have to sit at a table during ^his main meal?
> 1 Always
> 2 Often
> 3 Sometimes
> 4 Never

>
> **MhFmtv**
> SHOWCARD H4 AGAIN
> How often does ^childname watch television, or use an electronic device, whilst
> eating ^his main meal?
> INTERVIEWER: laptop, tablet, ipod, mobile phone.
> 1 Always
> 2 Often
> 3 Sometimes
> 4 Never
>

END IF

MhFsweat
SHOWCARD H5
How often do you keep track of how many sweet things (such as ice cream, cake, chocolate, biscuits, pastries) that ^childname eats?
1 All of the time
2 Most of the time
3 Some of the time
4 Never

MhFsavsn
SHOWCARD H5 AGAIN
How often do you keep track of how many savoury snacks (such as crisps, salted nuts) ^childname eats?
1 All of the time
2 Most of the time
3 Some of the time
4 Never

MhFfatcon
SHOWCARD H5 AGAIN
How often do you keep track of the fat content of foods ^childname eats?
1 All of the time
2 Most of the time
3 Some of the time
4 Never

MhFeatwan
SHOWCARD H6
How often is ^childname allowed to eat whatever he/she wants?
1. Always
2. Often
3. Sometimes
4. Never

MhFsneat
SHOWCARD H6 AGAIN
Do you allow ^childname to eat **whenever** he/she wants to?
1. Always

2. Often
3. Sometimes
4. Never

MhFswt01
SHOWCARD H7
How often does ^childname eat sweets or chocolates?
INTERVIEWER: INCLUDE ONLY WHOLE PACKETS OF SWEETS OR
CHOCOLATES/A CHOCOLATE BAR, NOT INDIVIDUAL SWEETS
1   More than once a day
2   Once a day
3   5 or 6 times a week
4   2 to 4 times a week
5   Once a week
6   1 to 3 times a month
7   Less often than once a month
8   Never

MhFcrp01
SHOWCARD H7 AGAIN
How often does ^childname eat crisps?
1 More than once a day
2 Once a day
3 5 or 6 times a week
4 2 to 4 times a week
5 Once a week
6 1 to 3 times a month
7 Less often than once a month
8 Never

MhFfiz01
SHOWCARD H7 AGAIN
How often does ^childname drink soft drinks, not including diet or sugar-free drinks?
INTERVIEWER - READ OUT: Please include diluting juice but do not
include fresh fruit juice or water.
1 More than once a day
2 Once a day
3 5 or 6 times a week
4 2 to 4 times a week
5 Once a week
6 1 to 3 times a month
7 Less often
8 Never

MhFfrt05
How many portions of different fruit did ^childname eat yesterday?
One portion is roughly a handful.
 INTERVIEWER: FOR EXAMPLE, IF CHILD ATE AN APPLE AND A HANDFUL OF
BERRIES, THE ANSWER IS TWO.

MhFveg05
Not counting potatoes, how many portions of different vegetables did ^ChildName eat yesterday?
One portion is roughly 2 tablespoons of veg.
INTERVIEWER: FOR EXAMPLE IF CHILD ATE ONE TABLESPOON OF CARROTS AND TWO TABLESPOONS OF BEANS THE ANSWER IS TWO.

MhFPCswt
SHOWCARD H7 AGAIN
Moving on, the next few questions are about some of the things that **you** may eat or drink
How often do you eat sweets or chocolates?
INTERVIEWER: INCLUDE ONLY WHOLE PACKETS OF SWEETS OR CHOCOLATES/A CHOCOLATE BAR, NOT INDIVIDUAL SWEETS
1   More than once a day
2   Once a day
3   5 or 6 times a week
4   2 to 4 times a week
5   Once a week
6   1 to 3 times a month
7   Less often than once a month
8   Never

MhFPCcrp
SHOWCARD H7 AGAIN
How often do you eat crisps?
1 More than once a day
2 Once a day
3 5 or 6 times a week
4 2 to 4 times a week
5 Once a week
6 1 to 3 times a month
7 Less often than once a month
8 Never

MhFPCdrk
SHOWCARD H7 AGAIN
How often do you drink soft drinks, not including diet or sugar-free drinks?
INTERVIEWER - READ OUT: Please include diluting juice but do not include fresh fruit juice or water.
1 More than once a day
2 Once a day
3 5 or 6 times a week
4 2 to 4 times a week
5 Once a week
6 1 to 3 times a month
7 Less often
8 Never

J.   Employment and education

Intro
I would now like to ask you some questions about you ^and_your_partner's employment and income. As with all your answers, the information you give will be entirely confidential.

IF same respondent as last sweep [MhHGrsp03 = 1]
>
> **MhWlyr01**
> Can I just check, have you had a paid job, either as an employee or self-
> employed since ^month_and_year_last_interview?
> 1 Yes
> 2 No
>
END IF

IF different respondent from last sweep [MhHGrsp03 = 2]
>
> **MhWevr01**
> First, can I check, have you ever had a paid job, either as an employee or self-
> employed?
> 1 Yes
> 2 No
>
END IF

MhWact
SHOWCARD J1
In the last week (that is the 7 days ending [date of last Sunday dd/mm/yy]) were you doing any of the following, even if only for one hour:
INTERVIEWER: CODE ALL THAT APPLY.
1 Working as an employee (or temporarily away including on leave)
2 On a Government sponsored training scheme (or temporarily away including on leave)
3 Self employed or freelance (or temporarily away including on leave)
4 Working unpaid for your own family's business (or temporarily away)
5 Doing any other kind of paid work
6 Not working

IF working unpaid or not working [Wact = 4,6] AND [Wact <>1,2,3,5]
>
> **MhWacy1**
> Thinking of the 4 weeks ending last Sunday, were you actively looking for any kind of
> paid work or for a place on a government scheme at any time in those 4 weeks?
> 1 Yes
> 2 No
>
>*IF been looking for work [Wacy1 = 1]*
>>

>> **MhWwyn1**

>> What would you say are the main reasons why you have not found any suitable

>> paid work or a place on a government scheme so far?

>> Text: OPEN

>>

> *END IF*

>

>*IF not been looking for work [Wacy1 = 2]*

>>

>> **MhWacy2**

>> Were you waiting to take up a job that you had already obtained?

>> 1 Yes

>> 2 No

>>

>> *IF not waiting to take up job [Wacy2 = 2]*

>>>

>>> **MhWwyn2**

>>> What would you say are the main reasons why you are not currently looking

>>> for work?

>>> Text: OPEN

>>>

>>> **MhW1oo03**

>>> Do you plan to start looking for paid work or for a place on a government

>>> scheme at any time in the future?

>>> 1 Yes

>>> 2 No

>>>

>>*END IF*

>>

>*END IF*

>

>*IF been looking for work [Wacy1 = 1] OR waiting to take up a job [Wacy2 = 1]*

>>

>> **MhWacy3**

>> If a job or a place on a government scheme had been available in the week

>> ending last Sunday, would you have been able to start within 2 weeks?

>> 1 Yes

>> 2 No

>>

>>*IF would not have been able to start [Wacy3 = 2]*

>>>

>>> **WacyO [not in dataset]**

>>> Why is that?

>>> Text: OPEN

>>>

>>*END IF*

>>

>*END IF*

>

ENDIF

IF new respondent and ever worked or if same respondent and worked in last year
[MhWevr01 = 1 or MhWlyr01 = 1]
>
> **MhWnow01**
> And can I just check, do you **currently** have a job, either as an employee or self-
> employed?
> INTERVIEWER: PLEASE CODE YES IF HAVE A JOB BUT ARE CURRENTLY
> ON LEAVE OR SICK.
> 1 Yes
> 2 No
>
> **WrkInt**
> I'd now like to ask a few questions about your ^current/recent paid work.
>
> **MhWsts02**
> ^Are/were you working as an employee or are/were you self-employed (in your
> main job)?
> 1 Employee
> 2 Self-employed
>
END IF

IF same respondent as last sweep, worked in the last year and did not say at the
previous sweep that they were not currently working [(MhHGrsp03 =1) AND (MhWlyr01
= 1) AND (Ma/b/c/d/e/f Wnow01 ≠ 2)]
>
> **MhWsam03**
> When we spoke to you in ^month_year_of_last_interview, you gave us some details
> about your main employment at that time. I'd like to check whether any of your
> employment details have changed. Can you tell me if the following information is
> correct?
> INTERVIEWER: If respondent is NOT employed, please confirm that the details of
> their **LAST** job are displayed below. If respondent now has TWO jobs, please
> confirm that the details below correspond to their **MAIN** job:
>
> Your main job is: ^Job title
> You normally work around: ^Number_of_hours a week
>
> 1 Yes, all details are correct
> 2 Yes, still in that job but hours have changed
> 3 No, job details have changed
>
>*IF in same job but hours have changed [MhWsam03 = 2]*
>>
>> **MhWtim01**
>> How many hours do you now work in a normal week - including any paid or
>> unpaid overtime?
>> INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT
>> ANSWER, ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T KNOW
>> EXACTLY'
>> Range (0..97)

>>
>END IF
>
>IF in same job as at previous sweep and NOT self-employed at previous sweep
>   [MhWsam03 = 1 or 2 and Ma/b/c/d/e/fWsts02= 1]
>>
>>   **MhWeck01**
>>   Are you still employed by the same employer?
>>   1 Yes
>>   2 No
>>
>>IF still employed by the same employer [MhWeck01=1]
>>>
>>>   **MhWeck02**
>>>   Can I just check, have you been ^doing this job/ employed by this employer
>>>   continuously since we last interviewed you in ^month_year_last_interview?
>>>   1 Yes
>>>   2 No
>>>
>>END IF
>>
>END IF
>
END IF

*IF different respondent from last sweep and ever worked, or if same respondent and
changed jobs since last sweep or was not working at last sweep but worked in last year
[MhWevr01 = 1 OR MhWsam03 = 3 OR (MhWlyr01 =1 AND (Ma/b/../fWrkEv01 = 2 OR
Ma/../fWnow01 = 2))]*
>
> **MainJob   [NOT IN DATASET]/**
> What ^is/was your (main) job?
> INTERVIEWER: PLEASE ENTER FULL JOB TITLE. IF MORE THAN ONE JOB,
> THE MAIN JOB IS THE ONE THEY WORK(ED) IN THE MOST HOURS / IF
> WORK(ED) IN BOTH JOBS FOR THE SAME NUMBER OF HOURS THE MAIN JOB
> IS THE MOST RENUMERATIVE
>
> **MainDo   [NOT IN DATASET]**
> What ^do/did you mainly do in your job?
> INTERVIEWER: PROBE FOR FULL DETAILS:
>
> **JbQual   [NOT IN DATASET]**
> ^Do/did you require any qualifications or membership of any professional bodies to
> do your job?
> INTERVIEWER: IF 'Yes' - PROBE FOR FULL DETAILS INCLUDING
> GRADE/LEVEL WHERE APPLICABLE
> IF 'No' - TYPE IN NO.
>
> **MhWtim02**
> How many hours ^do/did you normally work in a week - **including** any paid or

> unpaid overtime?
> INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT
> ANSWER, ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T KNOW
> EXACTLY'
> Range (0..97)
>
>*IF employed, not self-employed [MhWsts02 = 1]*
>>
>>   **IndSt   [NOT IN DATASET]**
>>   What ^does/did the firm/organisation you ^work/ed for mainly make or do at the
>>   place where you ^work/ed?
>>   INTERVIEWER: PROBE MANUFACTURING OR PROCESSING OR
>>   DISTRIBUTING ETC. PROBE FOR MAIN GOODS PRODUCED, MATERIALS
>>   USED, WHOLESALE OR RETAIL ETC.
>>
>>   **MhWsup01**
>>   In your job, ^do/did you have any formal responsibility for supervising the work
>>   of other employees?
>>   1 Yes
>>   2 No
>>
>>*IF respondent has responsibility for supervising others [MhWsup01=1]*
>>>
>>>   **MhWsup02**
>>>   How many people ^do/did you supervise?
>>>   1 1 to 25
>>>   2 More than 25
>>>
>>*END IF*
>>
>>   **MhWsup03**
>>   Can I just check, ^are/were you ...
>>   INTERVIEWER: PLEASE READ OUT :
>>   1 ..a manager,
>>   2 a foreman or supervisor,
>>   3 neither?
>>
>>   **MhWsiz01**
>>   SHOWCARD J2
>>   About how many people ^work/worked for your employer at the place where you
>>   ^work/worked?
>>   1 1-5 people
>>   2 6-24 people
>>   3 25-49 people
>>   4 50-499
>>   5 500+
>>
>*END IF*
>
>*IF respondent is or has been self-employed [MhWsts02 = 2]*
>>

>> **MhWsiz02**
>> How many people ^do/did you employ?
>> 1 None - works/worked alone or only with partner
>> 2 1-24 employees
>> 3 25 or more employees
>>
>*END IF*
>
END IF

IF respondent is currently working [MhWnow01=1]
>
> **MhWscr01**
> SHOWCARD J3
> How secure do you feel your employment is ^with your present employer/in your
> current employment?
> 1 Very secure
> 2 Secure
> 3 Neither secure nor insecure
> 4 Insecure
> 5 Very insecure
>
END IF

IF respondent is currently working as an employee [MhWnow01=1 AND MhWsts02=1]
>
> **MhWpay02 [NOT IN DATASET]**
> Last time you were paid (in your main job) what was your total **take home** pay - that
> is after all deductions for tax, National Insurance, union dues, pension and so on, but
> including overtime, bonuses, commission and tips?
> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
> Range (0.00..999999.97)
>
>*IF value given at take home pay [MhWpay02 ≥ 0]*
>>
>> **MhWpay03 [NOT IN DATASET]**
>> SHOW CARD J4
>> What period did that pay cover?
>> 1 One week
>> 2 Fortnight
>> 3 Four weeks
>> 4 One calendar month
>> 5 One year
>> 6 Other (PLEASE SPECIFY)
>>
>> *IF other pay period [MhWpay03 = 6]*
>>>
>>> **MhWpay3O [NOT IN DATASET]**
>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>
>>*END IF*

>>
>*END IF*
>
> **MhWpay06   [NOT IN DATASET]**
> And still thinking about the last time you were paid, what was your gross pay - that is
> before any deductions?
> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
> Range (0.00..999999.97)
>
>*IF value given at gross pay [MhWpay06 ≥ 0]*
>>
>> **MhWpay07 [NOT IN DATASET]**
>> SHOW CARD J4
>> What period did that pay cover?
>> 1 One week
>> 2 Fortnight
>> 3 Four weeks
>> 4 One calendar month
>> 5 One year
>> 6 Other (PLEASE SPECIFY)
>>
>>*IF other pay period [MhWpay07 = 6]*
>>>
>>> **MhWpay7O**
>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>
>>*END IF*
>>
> *END IF*
>
>*IF amount of take-home pay or gross pay given [MhWpay02 ≥ 0 or MhWpay06 ≥ 0]*
>>
>> **MhWpay10 [NOT IN DATASET]**
>> Can I just check, is this the amount that you usually receive?
>> 1 Yes
>> 2 No
>> 3 No such thing as a usual amount
>>
>>*IF not usual amount [MhWpay10 = 2]*
>>>
>>> **MhWpay11 [NOT IN DATASET]**
>>> What is your usual take-home pay?
>>> ADD IF NECESSARY: That is after all deductions for tax, National Insurance,
>>> union dues, pension and so on, but including overtime, bonuses, commission
>>> and tips.
>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>> Range (0.00..999999.97)
>>>
>>> *IF value given at usual take-home pay [MhWpay11 ≥ 0]*
>>>>
>>>> **MhWpay12   [NOT IN DATASET]**

>>>>   SHOWCARD J4
>>>>   What period does that pay cover?
>>>>   1 One week
>>>>   2 Fortnight
>>>>   3 Four weeks
>>>>   4 One calendar month
>>>>   5 One year
>>>>   6 Other (PLEASE SPECIFY)
>>>>
>>>>
>>>>*IF other pay period [MhWpay12 = 6]*
>>>>>
>>>>>   **MhWpy12O**   [NOT IN DATASET]
>>>>>   INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>>
>>>>*END IF*
>>>>
>>>*END IF*
>>>
>>>   **MhWpay15   [NOT IN DATASET]**
>>>   What is your usual gross pay – that is before any deductions?
>>>   INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>>   Range (0.00..999999.97)
>>>
>>>*IF value given at usual gross pay [MhWpay15 ≥ 0]*
>>>>
>>>>   **MhWpay16 [NOT IN DATASET]**
>>>>   SHOWCARD J4
>>>>   What period does that pay cover?
>>>>   1 One week
>>>>   2 Fortnight
>>>>   3 Four weeks
>>>>   4 One calendar month
>>>>   5 One year
>>>>   6 Other (PLEASE SPECIFY)
>>>>
>>>>   *IF other pay period [MhWpay16=6]*
>>>>>
>>>>>   **MhWpy16O [NOT IN DATASET]**
>>>>>   INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>>
>>>> END IF
>>>>
>>>*END IF*
>>>
>>*END IF*
>>
>*END IF*
>
END IF

IF respondent currently working and self-employed [MhWnow01 = 1 AND MhWsts02 = 2]

>
> **MhWpay19 [NOT IN DATASET]**
> Thinking about the last 12 months, what was your take home income? That is, the
> amount you personally received after all taxes and costs.
> ADD IF NECESSARY: I realise that it can be difficult for self-employed people to
> give an exact figure for their income, but if you could give me your best estimate.
> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
> Range (0.00..999999.97)
>

END IF

PROXY PARTNER'S EMPLOYMENT QUESTIONS

IF respondent is married or cohabiting [DgHGnp04 = 1]

>
> **PrEmpIn**
> I'd now like to ask some questions now about ^PName's current or recent paid work.
>
> *IF resident partner was in household at last sweep [DgHGnp04=1 AND*
> *Da/b/../fHGnp04 = 1 AND DgPartID = Da/b/../fPartID]*
> >
> > **MhYlyr01**
> > Has ^PName done any paid work, either as an employee or self-employed, since
> > ^month_and_year_of_last_interview?:
> > 1 Yes
> > 2 No
> >
> *END IF*
>
> *IF current resident partner was not in the household at last sweep [Da/b/../fHGnp04 = 0*
>   *OR (Da/b/../fHGnp04 = 1 AND DgPartID ≠ Da/b/../fPartID)]*
> >
> > **MhYevr01**
> > First, can I check, has ^Pname ever had a paid job, either as an employee or
> > self-employed?
> > 1 Yes
> > 2 No
> >
> *END IF*
>
> **MhYact**
> SHOWCARD J1
> In the last week (that is the 7 days ending Sunday the [date]) was ^Pname doing
> any of the following, even if only for one hour:
> INTERVIEWER: CODE ALL THAT APPLY.
> 1 Working as an employee (or temporarily away including on leave)
> 2 On a Government sponsored training scheme (or temporarily away including on
> leave)
> 3 Self employed or freelance (or temporarily away including on leave)

> 4 Working unpaid for your own family's business (or temporarily away)
> 5 Doing any other kind of paid work
> 6 Not working
>
>*IF working unpaid or not working [Yact = 4,6] AND [Yact <>1,2,3,5]*
>>
>> **MhYacy1**
>> Thinking of the 4 weeks ending last Sunday, was ^Pname actively looking for any
>> kind of paid work or for a place on a government scheme at any time in those 4
>> weeks?
>> 1 Yes
>> 2 No
>>
>>*IF not been looking for work [Yacy1 = 2]*
>>>
>>> **MhYacy2**
>>> Was *^Pname* waiting to take up a job that ^he had already obtained?
>>> 1 Yes
>>> 2 No
>>>
>>*END IF*
>>
>>*IF been looking for work [Yacy1 = 1] OR waiting to take up a job [Yacy2 = 1]*
>>>
>>> **MhYacy3**
>>> If a job or a place on a government scheme had been available in the week
>>> ending last Sunday, would *^Pname* have been able to start within 2 weeks?
>>> 1 Yes
>>> 2 No
>>>
>>*END IF*
>>
>*END IF*
>
>*IF new partner and ever worked or if same partner and worked in last year [MhYevr01*
   > = 1 OR MhYlyr01 =1]
>>
>> **MhYnow01**
>> Does ^Pname <u>currently</u> have a job, either as an employee or self-employed?
>> INTERVIEWER: PLEASE CODE YES IF HAVE A JOB BUT ARE CURRENTLY
>> ON LEAVE OR SICK.
>> 1 Yes
>> 2 No
>>
>*ENDIF*
>
>*IF same partner as last sweep and worked in last year [MhYlyr01 =1]*
>>
>> **PrWrkInt**
>> I'd now like to ask a few questions about ^Pname's ^current/most recent job in
>> a bit more detail.

>>
>> **MhYsam03**
>> When we spoke to you in ^month_and_year_last_interview, we collected some
>> details about ^Pname's employment at that time. I'd like to check whether any of
>> ^his employment details have changed. Can you tell me if the following
>> information is correct?
>> INTERVIEWER: If ^PName is NOT employed, please confirm that the details of
>> their LAST job are displayed below.
>> If partner now has TWO jobs, please confirm that the details below correspond to
>> their MAIN job.
>>
>> ^Pname's main job ^is/was: ^Job title
>> ^Pname normally ^works/worked around: ^Number_of_hours a week
>>
>> 1 Yes, all details are correct
>> 2 Yes, still in that job but hours have changed
>> 3 No, job details have changed
>>
>> *IF in same job but hours have changed, or the number of hours per week was*
>> *not known at the previous sweep [MhYsam03 = 2 OR (MhYsam03>0 AND*
>> *(Ma/b/../fYtim01 OR Mb/c/eYtim02 OR MdYtim03= -8))]*
>>>
>>> **MhYtim01**
>>> How many hours does ^Pname now normally work in a week - including any
>>> paid or unpaid overtime?
>>> INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT
>>> ANSWER, ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T
>>> KNOW EXACTLY'
>>> Range (0...97)
>>>
>>*END IF*
>>
> *END IF*
>
> *IF no partner at previous sweep but the partner at sweep 8 is currently working, or if*
> *partners the same but changed jobs, or the respondent is different from the last*
> *sweep, or the resident partner has changed since last sweep and has ever worked*
> *(Da/b/../f HGnp04=0 AND MhYnow01=1) OR (MhYsam03=3) OR (MhHGrsp03=2)*
> *OR (DgPartID ≠ Da/b/../f PartID AND MhYevr01 = 1)]*
>>
>> **PrMainJb [NOT IN DATASET]**
>> What ^is/was ^Pname's (main) job?
>> INTERVIEWER: PLEASE ENTER FULL JOB TITLE. IF MORE THAN ONE JOB,
>> THE MAIN JOB IS THE ONE THEY WORK(ED) IN THE MOST HOURS / IF
>> WORK(ED) IN BOTH JOBS FOR THE SAME NUMBER OF HOURS THE MAIN
>> JOB IS THE MOST RENUMERATIVE:
>>
>> **PrMainDo [NOT IN DATASET]**
>> What ^does/did ^he mainly do in ^his job?
>> INTERVIEWER: PROBE FOR FULL DETAILS:
>>

>> **PrJbQual [NOT IN DATASET]**

>> ^Does/did ^he require any qualifications or membership of any

>> professional bodies to do ^his job?

>> INTERVIEWER: IF 'Yes' - PROBE FOR FULL DETAILS INCLUDING

>> GRADE/LEVEL WHERE APPLICABLE

>> IF 'No' - TYPE IN NO.

>>

>> **MhYsts02**

>> ^Is/was ^he working as an employee or ^is/was ^he self-employed

>> in ^his main job?:

>> 1 Employee

>> 2 Self-employed

>>

>> **MhYtim02**

>> How many hours ^does/did ^he normally work in a week - **including** any

>> paid or unpaid overtime?

>> INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT

>> ANSWER, ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T KNOW

>> EXACTLY'

>> Range (0…97)

>>

>>*IF partner is/was employed, not self-employed [MhYsts02 = 1]*

>>>

>>> **PrIndSt [NOT IN DATASET]**

>>> What ^does/did the firm/organisation ^he ^work/worked for mainly

>>> make or do at the place where ^he ^works/worked?

>>> INTERVIEWER: PROBE MANUFACTURING OR PROCESSING OR

>>> DISTRIBUTING ETC. PROBE FOR MAIN GOODS PRODUCED,

>>> MATERIALS USED, WHOLESALE OR RETAIL ETC.

>>>

>>> **MhYsup01**

>>> In ^his job, ^does/did ^PName have any formal responsibility for

>>> supervising the work of other employees?

>>> 1 Yes

>>> 2 No

>>>

>>>*IF has/had responsibility for supervising others [MhYsup01=1]*

>>>>

>>>> **MhYsup02**

>>>> How many people ^does/did ^he supervise?

>>>> 1   1 to 25

>>>> 2   More than 25

>>>>

>>>*END IF*

>>>

>>> **MhYsup03**

>>> Can I just check, ^is/was ^he...

>>> INTERVIEWER: PLEASE READ OUT :

>>> 1   ..a manager

>>> 2   a foreman or supervisor

>>> 3   or neither

>>>
>>>   **MhYsiz01**
>>>   SHOWCARD J2
>>>   About how many people ^work/worked for ^his employer at the place
>>>   where ^he ^work/worked?":
>>>   1   1-5 people
>>>   2   6-24 people
>>>   3   25-49 people
>>>   4   50-499
>>>   5   500+
>>>
>>*END IF*
>>
>>*IF partner is/was self-employed [MhYsts02 = 2]*
>>>
>>>   **MhYsiz02**
>>>   How many people ^does/did ^he employ?
>>>   1   Works/worked alone or only with partner
>>>   2   1-24 employees
>>>   3   25 or more employees
>>>
>>*END IF*
>>
>*END IF*
>
>*IF partner ever worked (new partner) or worked during the last year (same partner)*
  but not working now [(MhYevr01=1 OR MhYlyr01=1) AND MhYnow01 = 2]
>>
>>   **MhYend01 [NOT IN DATASET - derived variables DhYendM and**
>>   **DhYendY]**
>>   On what date did this job end?
>>   INTERVIEWER: ENTER DD/MM/YYYY
>>   ENTER 15 FOR DAY IF RESPONDENT DOES NOT KNOW:
>>   *Note: dates expected but missing in the dataset have been recoded as 08.8.8888*
>>
>>   **DhYendM**   Month partner's job ended
>>   **DhYendY**   Year partner's job ended
>>
>*END IF*
>
>*IF partner currently working as an employee [MhYnow01 = 1 AND MhYsts02 = 1]*
>>
>>   **MhYpay02 [NOT IN DATASET]**
>>   Last time ^PName was paid (in ^his main job) what was ^his total
>>   take home pay – that is after all deductions for tax, National Insurance, union
>>   dues, pension and so on, but including overtime, bonuses, commission and tips?
>>   INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>   Range (0.00...999,999.97)
>>
>>*IF amount given at take home pay [MhYpay02 ≥ 0]*
>>>

>>> **MhYpay03 [NOT IN DATASET]**
>>> SHOWCARD J4
>>> What period did that pay cover?
>>> 1 One week
>>> 2 Fortnight
>>> 3 Four weeks
>>> 4 One calendar month
>>> 5 One year
>>> 6 Other (PLEASE SPECIFY)
>>>
>>>*IF other pay period [MhYpay03 = 6]*
>>>>
>>>> **MhYpay3O [NOT IN DATASET]**
>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>
>>> *END IF*
>>>
>>*END IF*
>>
>> **MhYpay06 [NOT IN DATASET]**
>> And still thinking about the last time ^he was paid, what was ^his
>> gross pay – that is before any deductions?
>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>> Range (0.00...999,999.97)
>>
>> *IF amount given at gross pay [MhYpay06 ≥ 0]*
>>>
>>> **MhYpay07 [NOT IN DATASET]**
>>> SHOWCARD J4 AGAIN
>>> What period did that pay cover?
>>> 1 One week
>>> 2 Fortnight
>>> 3 Four weeks
>>> 4 One calendar month
>>> 5 One year
>>> 6 Other (PLEASE SPECIFY)
>>>
>>> *IF other pay period [MhYpay07 = 6]*
>>>>
>>>> **MhYpay7O   [NOT IN DATASET]**
>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>
>>>*END IF*
>>>
>>*END IF*
>>
>>*IF amount given for take-home pay or gross pay [MhYPay02 ≥ 0 or MhYPay06 ≥ 0]*
>>>
>>> **MhYpay10 [NOT IN DATASET]**
>>> Can I just check, is this the amount that ^Pname usually receives?
>>> 1 Yes

>>> 2 No

>>> 3 No such thing as a usual amount

>>>

>>>*IF not usual amount [MhYpay10 = 2]*

>>>>

>>>> **MhYpay11 [NOT IN DATASET]**

>>>> What is ^Pname's usual take-home pay?

>>>> ADD IF NECESSARY: That is after all deductions for tax, National

>>>> Insurance, union dues, pension and so on, but including overtime,

>>>> bonuses, commission and tips.

>>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE

>>>> Range (0.00…999,999.97)

>>>>

>>>>*IF amount given at usual take-home pay [MhYpay11 ≥ 0]*

>>>>>

>>>>> **MhYpay12 [NOT IN DATASET]**

>>>>> SHOWCARD J4 AGAIN

>>>>> What period does that pay cover?

>>>>> 1 One week

>>>>> 2 Fortnight

>>>>> 3 Four weeks

>>>>> 4 One calendar month

>>>>> 5 One year

>>>>> 6 Other (PLEASE SPECIFY)

>>>>>

>>>>> *IF other pay period [MhYpay12 = 6]*

>>>>>>

>>>>>> **MhYpy12O   [NOT IN DATASET]**

>>>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD

>>>>>>

>>>>> *END IF*

>>>>>

>>> *END IF*

>>>>

>>>> **MhYpay15 [NOT IN DATASET]**

>>>> What is ^Pname's usual gross pay – that is before any deductions?

>>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE

>>>> Range (0.00...999,999.97)

>>>>

>>>> *IF amount given at usual gross pay [MhYpay15 ≥ 0]*

>>>>>

>>>>> **MhYpay16 [NOT IN DATASET]**

>>>>> SHOWCARD J4 AGAIN

>>>>> What period does that pay cover?

>>>>> 1 One week

>>>>> 2 Fortnight

>>>>> 3 Fourweeks

>>>>> 4 One calendar month

>>>>> 5 One year

>>>>> 6 Other (PLEASE SPECIFY)

>>>>>

>>>>> *IF other pay period [MhYpay16=6]*
>>>>>>
>>>>>>   **MhYpy16O   [NOT IN DATASET]**
>>>>>>   INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>>>
>>>>> *END IF*
>>>>>
>>>> *END IF*
>>>>
>>> *END IF*
>>>
>> *END IF*
>>
> *END IF*
>
> *IF partner is /was self-employed [MhPsts02 = 2]*
>>
>>   **MhYpay19   [NOT IN DATASET]**
>>   Thinking about the last 12 months, what was ^Pname's take-home income? That
>>   is, the amount ^he personally received after all taxes and costs.
>>   ADD IF NECESSARY: I realise that it can be difficult for self-employed people to
>>   give an exact figure for their income, but if you could give me your best estimate.
>>   INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>   Range (0.00...999,999.97)
>>
> *END IF*
>
> *IF partner is currently working [MhYnow01=1]*
>>
>>   **MhYscr01**
>>   SHOWCARD J3
>>   How secure do you feel ^Pname' s employment is^?/with ^his present
>>   employer?
>>   1 Very secure
>>   2 Secure
>>   3 Neither secure nor insecure
>>   4 Insecure
>>   5 Very insecure
>>
> *END IF*
>
END IF

DhCfpl03	Dh Does employer offer flexible working?
DhCfpl04	Dh Does employer offer any other fam friendly policy (excl subsid. ccare & workplace nursery for S2 & 3 comparison)?
DhCfpl05	Dh Does employer offer time off (paid or unpaid) when child is sick?
DhCfpl13	Dh Does respondent use flexible working?
DhCfpl14	Dh Does resp use some other family friendly policy - excl subsidised ccare and workplace nursery?
DhCfpl15	Dh Does respondent use time off when child is sick ?

DhCfpl20	Dh Does employer offer any family friendly policies?
DhCfpl21	Dh Does respondent use any family friendly policies?
DhMsta01	Dh Respondents employment status ver1
DhMsta02	Dh Respondents employment status ver2
DhYendM	Dh - Month partners job ended
DhYendY	Dh - Year partners job ended
DhYsta01	Dh Partners employment status
DhYsta02	Dh Partners employment status ver2
DhMsta10	Dh Household employment: Mhasure 1
DhMsta11	Dh Household employment and family type
DhWsta02	Dh Mothers employment status
DhWsta03	Dh Mothers employment status ver2
DhMhdu01	Dh Highest Education level of Respondent
DhMhdu02	Dh Highest Education level of Respondent - Banded
DhMhdu03	Dh Highest Education level of Respondent - Banded v2
DhMhdu04	Dh Highest Education level of Respondent (SCQF)
DhYedu01	Dh Highest Education level of Partner
DhYedu02	Dh Highest Education level of Partner - Banded
DhYedu03	Dh Highest Education level of Partner - Banded v2
DhYedu04	Dh Highest Education level of Partner (SCQF)
DhMsec01	Dh Respondent NSSEC - 6 Category
DhYsec01	Dh Partner NSSEC - 6 Category
DhMsec10	Dh Household NSSEC - 6 Category

QUESTIONS ON RESPONDENT'S EDUCATION

IF same respondent as last sweep [MhHGrsp03 = 2]
>
> **MhMedck1**
> Can I just check, have you gained any new educational qualifications since we last
> spoke to you in ^month_and_year_last_interview?
> Yes
> No
>
>*IF same respondent and has gained new qualifications [MhMedck2 = 1]*
>>
>> **MhMedck2**
>> SHOWCARD J5 (card with list of school examinations)
>> Are any of those qualifications listed on this card?
>> 1 Yes
>> 2 No
>>
>> **MhMedck3**
>> SHOWCARD J6 (card with list of further education qualifications)
>> Are any of those qualifications listed on this card?
>> 1 Yes
>> 2 No
>>
>*END IF*
>
END IF

IF different respondent from previous sweep [MfHGrsp03 = 2]
>
> **EducIntr**
> I would now like to ask you some questions about your educational and ethnic
> background. Once again, this is to allow us to look at how results vary across
> different types of households.
>
> **MhMedu01**
> Firstly, how old were you when you left full-time continuous education?
> 1 - 14 or younger
> 2 - 15
> 3 - 16
> 4 - 17
> 5 - 18
> 6 - 19
> 7 - 20
> 8 - 21
> 9 - 22
> 10 - 23
> 11 - 24
> 12 - 25 or older,

> 13 - Still in full-time continuous education
>
> **MhMeds01**
> SHOWCARD J5 (card with list of school examinations)
> Have you passed any of the examinations on this card?:
> 1 Yes
> 2 No
>
> **MhMedf01**
> SHOWCARD J6 (card with list of further education qualifications)
> And have you passed any of the exams or got any of the qualifications on **this**
> card?
> 1 Yes
> 2 No
>
> *END IF*

> *IF new respondent and passed school examinations [MfMeds01 =1] OR same*
> *respondent and gained new qualifications [MhMedck2 = 1]*
>
> **MhMeds02-05**
> SHOWCARD J5
> Please tell me which sections of the card they are in?
> INTERVIEWER:PROBE - 'Any other sections?' CODE ALL THAT APPLY"
> **Section 1: MhMeds02** *(1 Mentioned, 0 Not mentioned)*

> Scottish Standard Grades 4-7
> Scottish (SCE) Ordinary Bands D-E
> SQA Nationals 1-3
> SCOTVEC/SQA National Certificate modules
> GCSE Grades D-G/ Short course GCSE/ Vocational GCSE
> CSE Grades 2-5
> O-level Grades D-E or 7-9
> School leaving certif (no grade)

> **Section 2: MhMeds03** *(1 Mentioned, 0 Not mentioned)*

> Scottish Standard Grades 1-3 or Pass
> Scottish SCE Ordinary Bands A-C or pass
> SQA Nationals 4-5
> Scottish School Leaving Certif Lower Grade
> SUPE Ordinary
> GCSE Grades A*-C
> CSE Grade 1
> O-level Grades A-C or 1-6
> School Certif/Matriculation
> N Ireland Junior Certificate

> **Section 3: MhMeds04** *(1 Mentioned, 0 Not mentioned)*

> Scottish Higher/ Higher-Still Grades
> Scottish SCE/SLC/SUPE at Higher Grade
> Scot Higher School Certif
> Certif of Sixth Year Studies
> A-level, S-level, A2-level, AS-level

> International Baccalaureate
> Vocational A-level (AVCE)
> N Ireland Senior Certif

> **Section 4 : MhMeds05** *(1 Mentioned, 0 Not mentioned)*

> Overseas school leaving exam or certificate

>
END IF

*IF new respondent and passed further or higher education qualifications [MhMedf01 =1]
or same respondent and gained new further or higher education qualifications
[MhMedck3 = 1]*
>
> **MhMedf**..
> SHOWCARD J6
> Which ones?
> INTERVIEWER: PROBE - Which others? PROBE FOR CORRECT LEVEL
> *MhMedf02*   Univ/CNAA first degree/diploma, e.g. BA, BSc, MA (Hons)
> *MhMedf03*   Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
> *MhMedf04*   Teacher training qualification
> *MhMedf05*   Nursing qualification
> *MhMedf06*   Foundation/advanced modern apprenticeship
> *MhMedf07*   Other recognised trade apprenticeship
> *MhMedf08*   SOCR/RSA - (Vocational) Certificate
> *MfMed09*   SOCR/RSA - (First) Diploma
> *MhMedf10*   SOCR/RSA - Advanced Diploma
> *MhMedf11*   SOCR/RSA - Higher Diploma
> *MhMedf12*   Other clerical, commercial qualification
> *MhMedf13*   City&Guilds - Level 1/ Part I
> *MhMedf14*   City&Guilds - Level 2/ Craft/ Intermediate/ Ordinary/ Part II
> *MhMedf15*   City&Guilds - Level 3/ Advanced/ Final/ Part III
> *MhMedf16*   City&Guilds - Level 4/ Full Technological/ Part IV
> *MhMedf17*   SCOTVEC/BTEC First Certificate
> *MhMedf18*   SCOTVEC/BTEC First/General Diploma
> *MhMedf19*   SCOTVEC/BTEC/BEC/TEC (General/Ordinary) National Certif
>   Diploma (ONC/OND)
> *MhMedf20*   SCOTVEC/BTEC/BEC/TEC Higher National Certif (HNC) or Diploma
>   (HND)
> *MhMedf21*   SVQ/NVQ Lev 1/ GSVQ/GNVQ Foundation lev
> *MhMedf22*   SVQ/NVQ Lev 2/ GSVQ/GNVQ Intermediate lev
> *MhMedf23*   SVQ/NVQ Lev 3/ GSVQ/GNVQ Advanced lev
> *MhMedf24*   SVQ/NVQ Lev 4
> *MhMedf25*   SVQ/NVQ Lev 5
> *MhMedf26*   Other professional qualification – employment related
> *MhMedf27*   Other professional qualification: IT Certificate or qualification
> *MhMedf28*   Aviation certificate/Pilot's licence [NOT IN DATASET]
> *MhMedf94*   **Other exams or qualifications: Other specific**
>
>IF other qualification MhMedf94 = 1]
>>
>>   **MhMedfO [NOT IN DATASET]**

>>   INTERVIEWER: Please enter details of other qualification(s) including
>>   grade/level.:
>>
>*END IF*
>
END IF

QUESTIONS ON RESPONDENT'S ETHNICITY
(only if respondent different from last sweep)

IF different respondent from last sweep [MhHGrsp03 = 2]

>
> **MhMeth01 [IN DATASET AS DERIVED VARIABLE DhMeth07]**
> SHOWCARD J7
> What is your ethnic group?
> INTERVIEWER: READ OUT
> 'Choose **ONE** section from A to E on the card, then tell me which of the
> options in that section **best describes** your ethnic group or background.'
> CODE ONE ONLY.
> 1 White - Scottish
> 2 White - English
> 3 White - Welsh
> 4 White - Northern Irish
> 5 White - British
> 6 White - Irish
> 7 White - Gypsy/Traveller
> 8 White - Polish
> 9 White - Any other white background (please say what)
> 10 Any mixed or multiple ethnic groups (please say what)
> 11 Pakistani, Pakistani Scottish or Pakistani British
> 12 Indian, Indian Scottish or Indian British
> 13 Bangladeshi, Bangladeshi Scottish or Bangladeshi British
> 14 Chinese, Chinese Scottish or Chinese British
> 15 Any other Asian background (please say what)
> 16 African, African Scottish or African British
> 17 Caribbean, Caribbean Scottish or Caribbean British
> 18 Black, Black Scottish or Black British
> 19 Any other black background (please say what)
> 20 Arab
> 21 Other (please say what)
>
>*IF other type of ethnic group [MhMeth01 = 9, 10, 15, 19 or 94]*
>>
>> **MhMeth03 [NOT IN DATASET]**
>> INTERVIEWER: Write in ethnic group.
>> STRING[100]
>>
>*END IF*
>
> **MhMorg01**
> In which country were you born?
> 1 Scotland
> 2 England
> 3 Wales
> 4 Northern Ireland
> 5 Outside of the UK
>
END IF

MhMfai01 [In DATASET AS DhMfai01]
What religion, religious denomination, or body do you belong to?
INTERVIEWER: IF 'yes' - Which? DO NOT PROMPT
1 No religion
2 Church of Scotland
3 Roman Catholic
4 Other Christian
5 Muslim
6 Buddhist
7 Sikh
8 Jewish
9 Hindu
10 Pagan
94 Another religion (please specify)
12 Refused

IF other religion [MhMfai01 = 4 or 94]
>
> **MhMfai03 [NOT IN DATASET]**
> How would you describe your religion?
> INTERVIEWER: Enter description of religion.
> STRING[100]
>
END IF

IF respondent belongs to any particular religion or refused to answer [MfMfai01 >1]
>
> **MhMfai07**
> How often, if at all, do you attend services or meetings connected with your
> religion? Do you attend ...INTERVIEWER: READ OUT...
> 1 ...once a week or more,
> 2 less often but at least once a month,
> 3 sometimes, but less than once a month,
> 4 or, very rarely or never?
>
END IF

END IF

PROXY PARTNERS QUESTIONS ON EDUCATION AND ETHNICITY

IF respondent is married or cohabiting [DgHGnp04=1]
>
*>IF same respondent and same resident partner as at last sweep [MfHGrsp03 = 1 AND
Da/b/../g HGnp04 = 1 AND DgPartID = Da/b/../f PartID]*
>>
>> **MhYedck1**
>> Can I just check, has ^pname gained any new educational qualifications
>> since we spoke to you in ^month_and_year_last_interview?

>> 1 Yes
>> 2 No
>>
>>*IF partner gained new qualifications [MhYedck1 = 1]*
>>>
>>> **MhYedck2**
>>> SHOWCARD J5 (card with list of school examinations)
>>> Are any of those qualifications listed on this card?
>>> 1 Yes
>>> 2 No
>>>
>>> **MhYedck3**
>>> SHOWCARD J6 (card with list of further education qualifications)
>>> Are any of those qualifications listed on this card?
>>> 1 Yes
>>> 2 No
>>>
>> *END IF*
>>
>*END IF*
>
> *IF no resident partner at previous sweep, or current respondent or partner is different from previous sweep [Da/b/../fHGnp04 = 0 OR MhHGrsp03 =2 OR DgPartID ≠ Da/b/../f PartID]*
>>
>> **MhYedu01**
>> I'd now like to ask you a few questions about ^PName's education.
>>
>> First, how old was ^PName when ^he left full-time continuous education?
>> 1 - 14 or younger
>> 2 - 15
>> 3 - 16
>> 4 - 17
>> 5 - 18
>> 6 - 19
>> 7 - 20
>> 8 - 21
>> 9 - 22
>> 10 - 23
>> 11 - 24
>> 12 - 25 or older
>> 13 - Still in full-time continuous education
>>
>> **MhYeds01**
>> SHOWCARD J5 (card with list of school examinations)
>> Has ^PName passed any of the examinations on this card?
>> 1 Yes
>> 2 No
>>
>> **MhYedf01**
>> SHOWCARD J6 (card with list of further education qualifications)

>> Are has ^PHe/She passed any of the exams or got any of the qualifications listed
>> on **this** card?:
>> 1 Yes
>> 2 No
>>
>*END IF*
>
> *IF new or same partner passed (new) school examinations [MhYeds01=1 or*
> *MhYedck2=1]*
>>
>> **MhYeds02-05**
>> SHOWCARD J5
>> Please tell me which sections of the card they are in.
>> INTERVIEWER: PROBE - 'Any other sections?' CODE ALL THAT APPLY
>> **Section 1: MhYeds02** *(1 Mentioned, 0 Not mentioned)*

>> Scottish Standard Grades 4-7
>> Scottish (SCE) Ordinary Bands D-E
>> SQA Nationals 1-3
>> SCOTVEC/SQA National Certificate modules
>> GCSE Grades D-G/ Short course GCSE/ Vocational GCSE
>> CSE Grades 2-5
>> O-level Grades D-E or 7-9
>> School leaving certif (no grade)

>> **Section 2: MhYeds03** *(1 Mentioned, 0 Not mentioned)*

>> Scottish Standard Grades 1-3 or Pass
>> Scottish SCE Ordinary Bands A-C or pass
>> SQA Nationals 4-5
>> Scottish School Leaving Certif Lower Grade
>> SUPE Ordinary
>> GCSE Grades A*-C
>> CSE Grade 1
>> O-level Grades A-C or 1-6
>> School Certif/Matriculation
>> N Ireland Junior Certificate

>> **Section 3: MhYeds04** *(1 Mentioned, 0 Not mentioned)*

>> Scottish Higher/ Higher-Still Grades
>> Scottish SCE/SLC/SUPE at Higher Grade
>> Scot Higher School Certif
>> Certif of Sixth Year Studies
>> A-level, S-level, A2-level, AS-level
>> International Baccalaureate
>> Vocational A-level (AVCE)
>> N Ireland Senior Certif

>> **Section 4: MhYeds05** *(1 Mentioned, 0 Not mentioned)*

>> Overseas school leaving exam or certificate

>>
> *END IF*
>
> *IF new or same partner gained (new) further or higher education qualifications*

>[MhYedf01=1 or MhYedck3=1]
>>
>>   **MhYedf ..**
>>   SHOWCARD J6
>>   Which ones? PROBE: Which others?
>>   INTERVIEWER: PROBE - Which others? PROBE FOR CORRECT LEVEL
>>   *MhYedf02*   Univ/CNAA first degree/diploma, e.g. BA, BSc, MA (Hons)
>>   *MhYedf03*   Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
>>   *MhYedf04*   Teacher training qualification
>>   *MhYedf05*   Nursing qualification
>>   *MhYedf06*   Foundation/advanced modern apprenticeship
>>   *MhYedf07*   Other recognised trade apprenticeship
>>   *MhYedf08*   SOCR/RSA - (Vocational) Certificate
>>   *MhYedf09*   SOCR/RSA - (First) Diploma
>>   *MhYedf10*   SOCR/RSA - Advanced Diploma
>>   *MhYedf11*   SOCR/RSA - Higher Diploma
>>   *MhYedf12*   Other clerical, commercial qualification
>>   *MhYedf13*   City&Guilds - Level 1/ Part I
>>   *MhYedf14*   City&Guilds - Level 2/ Craft/ Intermediate/ Ordinary/ Part II
>>   *MhYedf15*   City&Guilds - Level 3/ Advanced/ Final/ Part III
>>   *MhYedf16*   City&Guilds - Level 4/ Full Technological/ Part IV
>>   *MhYedf17*   SCOTVEC/BTEC First Certificate
>>   *MhYedf18*   SCOTVEC/BTEC First/General Diploma
>>   *MhYedf19*   SCOTVEC/BTEC/BEC/TEC (General/Ordinary) National Certif or
>>   Diploma (ONC/OND)
>>   *MhYedf20*   SCOTVEC/BTEC/BEC/TEC Higher National Certif (HNC) or
>>   Diploma (HND)
>>   *MhYed21*   SVQ/NVQ Lev 1/ GSVQ/GNVQ Foundation lev
>>   *MhYedf22*   SVQ/NVQ Lev 2/ GSVQ/GNVQ Intermediate lev
>>   *MhYedf23*   SVQ/NVQ Lev 3/ GSVQ/GNVQ Advanced lev
>>   *MhYedf24*   SVQ/NVQ Lev 4
>>   *MhYedf25*   SVQ/NVQ Lev 5
>>   *MhYedf26*   Other professional qualification - employment related
>>   *MhYedf27*   Other professional qualification: IT Certificate or qualification
>>   *MhYedf28*   Aviation certificate/Pilot s licence [NOT IN DATASET]
>>   *MhYedf94*   Other recognised academic or vocational qualification (Specify)
>>
>>*IF other type of academic or vocational qualification [MhYedf45 = 1]*
>>>
>>>   **MhYedfO [NOT IN DATASET]**
>>>   INTERVIEWER: Please enter details of other qualification(s) including
>>>   grade/level.
>>>
>> *END IF*
>>
> *END IF*
>
>*IF new partner at Sweep 7 [Da/b/../f HGnp04=0 OR DgPartID ≠ Da/b/../f PartID)]*
>>
>>   **MhYeth01 [IN DATASET AS DERIVED VARIABLE DhYeth07]**
>>   SHOWCARD J7

>> What is ^PName's ethnic group?
>> INTERVIEWER: READ OUT
>> 'Choose **ONE** section from A to E on the card, then tell me which of the options
>> in that section **best describes** ^HisHer ethnic group or background.'
>> CODE ONE ONLY.
>> 1 White - Scottish
>> 2 White - English
>> 3 White - Welsh
>> 4 White - Northern Irish
>> 5 White - British
>> 6 White - Irish
>> 7 White - Gypsy/Traveller
>> 8 White - Polish
>> 9 White - Any other white background (WRITE IN)
>> 10 Any mixed background (WRITE IN)
>> 11 Pakistani, Pakistani Scottish or Pakistani British
>> 12 Indian, Indian Scottish or Indian British
>> 13 Bangladeshi, Bangladeshi Scottish or Bangladeshi British
>> 14 Chinese, Chinese Scottish or Chinese British
>> 15 Any other Asian background (WRITE IN)
>> 16 African, African Scottish or African British
>> 17 Caribbean, Caribbean Scottish or Caribbean British
>> 18 Black, Black Scottish or Black British
>> 19 Any other black background (WRITE IN)
>> 20 Arab
>> 21 Other (WRITE IN)
>>
>>*IF other type of ethnic group [MhYeth01 = 9, 10, 15, 19 or 94]*
>>>
>>> **MhYeth03 [NOT IN DATASET]**
>>> INTERVIEWER: Write in ethnic group.
>>>
>>*END IF*
>>
>*END IF*
>
> **MhYfai01 [IN DATSET AS DERIVED VARIABLE DhYfai01]**
> What religion, religious denomination or body does ^Pname belong to?
> INTERVIEWER: DO NOT PROMPT.
> 0 None
> 1 Church of Scotland
> 2 Roman Catholic
> 3 Other Christian
> 4 Muslim
> 5 Buddhist
> 6 Sikh
> 7 Jewish
> 8 Hindu
> 9 Pagan
> 10 Another religion (please specify)
> 11 Refused

>
>*IF other religion or faith [MhYfai01 = 3 or 10]*
>>
>> **MhYfai03 [NOT IN DATASET]**
>> What is the name of the religion, religious denomination or body ^PName
>> belongs to?
>> INTERVIEWER: Write in
>>
>END IF
>
> *IF partner belong to any particular religion or respondent refused to answer*
> *[MhYfai01=2-11]*
>>
>> **MhYfai04**
>> How often, if at all, does ^Pname attend services or meetings connected with
>> ^his religion? Does ^he attend ...READ OUT...
>> 1 ...once a week or more,
>> 2 less often but at least once a month,
>> 3 sometimes, but less than once a month,
>> 4 or, very rarely or never?
>>
>*END IF*
>
END IF

K.   Income, expenditure and financial stress

IncIntro
I now have some questions about money and financial issues. As with all your answers, the information you give will be entirely confidential.

MhWinc1-8
SHOWCARD K1
I'd like to start by getting some idea of your household's total income. This card shows various possible sources of income. Can you please tell me which kinds of income you ^and_PName receive?
INTERVIEWER: CODE ALL THAT APPLY
1 Wages and salaries
2 Self-employment income
3 Investment income (including interest from savings and investments)
4 State benefits or tax credits (including child benefit)
5 State retirement pensions
6 Private pensions (including pension from former employer)
7 Other kinds of regular allowance from outside your household (e.g. maintenance, student grants, rent)
8 Other income

MhWben01-03
Which, if any, of the following are you ^and your partner currently receiving?
INTERVIEWER: PLEASE READ OUT AND CODE ALL THAT APPLY
MhWben01   Working Tax Credit (Working Tax Credit supports working people – whether employed or self-employed- on low incomes by topping up earnings)
MhWben2b   Childcare element of Working Tax Credit (the childcare element of Working Tax Credit supports working people with the costs of childcare)
MhWben02   Child Tax Credit (Child Tax Credit supports families with children, and
   some 16 to 18 year olds. You can claim whether or not you are in work)
MhWben03   None of these

MhWben04-16
SHOWCARD K2
And which of these, if any, are you ^and your partner currently receiving?
INTERVIEWER: CODE ALL THAT APPLY
Wben04   Child Benefit/Guardian's allowance
Wben05   Maternity Allowance
Wben06   Statutory Maternity Pay
Wben07   Income Support
Wben08   Job Seeker's Allowance
Wben11   Housing Benefit
Wben12   Council Tax Benefit
Wben25   Widowed Parent's Allowance
Wben23   Universal Credit
Wben13   Some other state benefit
Wben14   None of these

MhWben22-95
SHOWCARD K3
And are you ^and your partner currently receiving any of these? Which ones?
INTERVIEWER: CODE ALL THAT APPLY
MhWben22 Employment and Support Allowance
MhWben15 Disability Living Allowance
MhWben16 Severe Disability Allowance
MhWben24 Personal Independence Payment
MhWben17 Statutory Sick Pay
MhWben19 Carer's Allowance
MhWben94   Any other benefit for people with disabilities (PLEASE SPECIFY)
MhWben95   None of these

Wben2o [not in dataset]
INTERVIEWER: ENTER OTHER BENEFIT(S) HERE
OPEN

END IF

MhWinc09
SHOW CARD K4
This card shows different income levels as weekly, monthly and annual amounts.
Thinking about your (^and your partner) total income from all sources. Which of the
letters on this card represents the **total** income of your household from **all** sources
before tax – including benefits, interest from savings and so on?
Just tell me the letter beside the row that applies to you.
1 - Q Less than £3,999 pa
2 - T £4,000 - £5,999 pa
3 - O £6,000 - £7,999 pa
4 - K £8,000 - £9,999 pa
5 - L £10,000 - £11,999 pa
6 - B £12,000 - £14,999 pa
7 - Z £15,000 - £17,999 pa
8 - M £18,000 - £19,999 pa
9 - F £20,000 - £22,999 pa
10 - J £23,000 - £25,999 pa
11 - D £26,000 - £28,999 pa
12 - H £29,000 - £31,999 pa
13 - A £32,000 - £37,999 pa
14 - W £38,000 - £43,999 pa
15 - G £44,000 - £49,999 pa
16 - N £50,000 - £55,999 pa
17 - E £56,000 or more pa

MhWmnf01
SHOWCARD K6
Taking everything together, which of the phrases on this card best describes how you and your family are managing financially these days?
1 Manage very well
2 Manage quite well
3 Get by alright
4 Don't manage very well
5 Have some financial difficulties
6 Are in deep financial trouble

EmdInt
The next section is about the sorts of things that some families have, but which many people have difficulty finding the money for. For each of the following things, please tell me the number from the showcard which best explains whether you and your family have it or not.

MhEmd01
SHOWCARD K6
Do you have a holiday away from home for at least one week a year, whilst not staying with relatives at their home?
1. I/We have this
2. I/We would like to have this, but cannot afford it at the moment
3. I/We do not want/need this at the moment
4. (Does not apply)

MhExpCeleb
SHOWCARD K6 AGAIN
Do you have a celebration with presents, for friends and family at special occasions like birthdays?
INTERVIEWER: THIS IS RESPONDENT'S OWN INTERPRETATION.
1. I/We have this
2. I/We would like to have this, but cannot afford it at the moment
3. I/We do not want/need this at the moment
4. (Does not apply)

MhExpNight
SHOWCARD K6 AGAIN
Do you have a night out once a month?
INTERVIEWER: THIS IS RESPONDENT'S OWN INTERPRETATION.
1. I/We have this
2. I/We would like to have this, but cannot afford it at the moment
3. I/We do not want/need this at the moment
4. (Does not apply)

MhExpCar
SHOWCARD K6 AGAIN
Do you and your family have a car or van?
THIS IS RESPONDENT'S OWN INTERPRETATION.
1. I/We have this
2. I/We would like to have this, but cannot afford it at the moment
3. I/We do not want/need this at the moment
4. (Does not apply)

MhEmd04
SHOWCARD K6 AGAIN
Do you have enough money to keep your home in a decent state of decoration?
1. I/We have this
2. I/We would like to have this but cannot afford this at the moment
3. I/We do not want/need this at the moment
4. (Does not apply)

MhEmd05
SHOWCARD K6 AGAIN
Do you have household contents insurance?
1. I/We have this
2. I/We would like to have this, but cannot afford it at the moment
3. I/We do not want/need this at the moment
4. (Does not apply)

MhEmd06
SHOWCARD K7
Now looking at showcard K9, do you make regular savings of £10 a month or more for rainy days or retirement?
1. I/We have this
2. I/We would like to have this, but cannot afford it at the moment
3. I/We do not want/need this at the moment
4. (Does not apply)

DhWinc01	Dh Household income - banded
DhWinc02	Dh Household income - banded (alternative)
DhMcClem	Dh OECD-Modified McClements hhold score for equiv. income
DhEqvinc	Dh Equivalised income
DhEqv5	Dh Equivalised income - quintiles

L. Housing and Accommodation

Intro
I am now going to ask you some questions about your home.

MhZhou15
Can I just check, were you living at this address in ^month of last interview?
1 Yes
2 No

IF RESPONDENT HAS MOVED HOUSE SINCE LAST INTERVIEW [Response to Adsa = No]
>
> **MhZMov..**
> SHOWCARD L1
> What were the main reasons you moved out of that address?
> CODE ALL THAT APPLY
> *MhZMov1*   Wanted to buy
> *MhZMov2*   Wanted a larger home
> *MhZMov3*   Wanted a better home
> *MhZMov4*   Job change/to be nearer work
> *MhZMov5*   Spouse or partner job change
> *MhZMov6*   To be nearer relative(s)
> *MhZMov7*   Could no longer afford it
> *MhZMov8*   Evicted/repossessed
> *MhZMov9*   Relationship breakdown
> *MhZMov10*   New relationship
> *MhZMov11*   Wanted to move to better area
> *MhZMov12*   For children's education
> *MhZMov13*   Just wanted a change
> *MhZMov14*   Wanted place of my own
> *MhZMov15*   Problem with neighbours
> *MhZMov16*   School catchment area
> *MhZMov17*   Moving away from crime
> *MhZMov94*   Other reason (please specify)
>
> *IF Other reason [McZMov94 = 1]*
>>
>> **ZhouO [NOT IN DATASET]**
>> INTERVIEWER: Enter other main reasons why moved.
>>
>*END IF*

[IF NEW RESPONDENT OR IF OLD RESPONDENT AND ASDA = No]
>
> **MhZhou01**
> INTERVIEWER CODE: IS THIS HOUSEHOLD'S ACCOMMODATION…
> 1 A house or bungalow
> 2 A flat or maisonette

> 3 A room/rooms
> 4 Other?
>
>IF MhZhou01= 'house or bungalow'
>>
>> **MhZhou02**
>> INTERVIEWER CODE: IS IT…
>> Detached
>> Semi-detached
>> Or terraced/end of terrace?
>>
>END IF
>
>IF MhZhou01= flat
>>
>> **MhZhou03**
>> INTERVIEWER CODE: WHAT FLOOR IS THE ACCOMMODATION ON?
>> 0 Ground Floor
>> 1 First
>> 2 Second
>> 3 Third
>> 4 Fourth
>> 5 Fifth
>> 6 Sixth or above
>>
>END IF
>
>IF MhZhou01= Other
>>
>> **MhZhou04**
>> INTERVIEWER CODE: IS IT…
>> 1 …a caravan, mobile home or houseboat
>> 2 or some other kind of accommodation?
>>
> END IF
>
> **MhZhou05**
> Does your household own or rent this accommodation?
> INTERVIEWER: PROBE FOR DETAILS
> 1 Owns with mortgage/loan
> 2 Owns outright
> 3 Rents from local authority/council
> 4 Rents from Housing Association
> 5 Rents – privately, **un**furnished
> 6 Rents – privately, furnished
> 7 Rents from employer
> 8 Rents – other with payment
> 9 Rent free
>

> **MhZhou06..**
> SHOWCARD L2
> What type of heating do you have in this accommodation?
> *MhZhou06*   Gas central heating
> *MhZhou07*   Oil fired central heating
> *MhZhou06*   Electric/white meter heating
> *MhZhou14*   Electrical central heating
> *MhZhou94*   Other central heating
> *MhZhou16*   Fixed gas fire
> *MhZhou17*   Fixed electric fire
> *MhZhou18*   Portable electric heaters
> *MhZhou09*   Wood stove
> *MhZhou10*   Coal stove
> *MhZhou11*   Coal fire
> *MhZhou12*   Wood fire
> *MhZhou13*   No heating (spontaneous answer only)
>
> **MhZgar01**
> Do you have access to a garden?
> 1 Yes
> 2 No
>
> *IF MhZgar01=Yes*
>>
>> **MhZgar02**
>> And do you have sole access to the garden, or is it shared?
>> 1 Sole access
>> 2 Shared access
>>
> *ENDIF*
>
ENDIF

| DhZten01 | Dh Derived tenure at sweep8- full |
| DhZten02 | Dc Derived tenure at sweep 8 - banded |

L. Self-complete

I now have some questions for you to answer yourself, on the computer.

INTERVIEWER: ONLY WHERE NECESSARY, ASK RESPONDENT IF THEY WOULD LIKE YOU TO READ THE QUESTIONS OUT TO THEM.

Instructions about which keys to press will be shown on the computer screen. If you press the wrong key I can tell you how to change the answer. When you get to the end, please tell me and we will complete the rest of the interview with me asking you questions again.

CASIInt
INTERVIEWER: PLEASE CODE WHETHER SELF-COMPLETION ACCEPTED OR NOT
1   Self-completion by respondent
2   Self-completion by interviewer.
3   Self-completion refused

[SECTION ANSWERED BY ALL WHO DID NOT REFUSE: CASIInt ≠ 3]

SIntro
The next questions are for you to answer yourself. They all ask you to choose one answer from those listed on the screen. Please choose your answer by pressing the number next to the answer you want to give and then press the large key with the red sticker (the enter key).
Please ask the interviewer if you want any help. Now press 1 and THEN the key with the red sticker to continue.

SDIntro
First of all, we would like you to answer some questions about ^childname. Don't spend too long thinking about answers because often your first thoughts are the best.

Please give your answers on the basis of ^childname's behaviour over the **last six months**.

MhSDQ01
^Childname is considerate of other people's feelings.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MhSDQ02
(Please give your answers on the basis of ^childname's behaviour over the last six months)
^Childname is restless, overactive, cannot stay still for long.
1 Not true
2 Somewhat true
3 Certainly true

4 Can't say

MhSDQ03
(Please give your answers on the basis of ^childname's behaviour over the last six months)
^Childname often complains of headaches, stomach-aches or sickness.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MhSDQ04
(Please give your answers on the basis of ^Childname's behaviour over the last six months)
^Childname shares readily with other children (treats, toys, pencils etc).
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MhSDQ05
(Please give your answers on the basis of ^Childname's behaviour over the last six months)
^Childname often has temper tantrums or hot tempers.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MhSDQ06
(Please give your answers on the basis of ^Childname's behaviour over the last six months)
^Childname is rather solitary, tends to play alone.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MhSDQ07
(Please give your answers on the basis of ^Childname's behaviour over the last six months)
^Childname is generally obedient, usually does what adults request.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MhSDQ08

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname has many worries, often seems worried.

1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MhSDQ09

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is helpful if someone is hurt, upset or feeling ill.

1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MhSDQ10

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname is constantly fidgeting or squirming.

1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MhSDQ11

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname has at least one good friend.

1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MhSDQ12

(Please give your answers on the basis of ^Childname's behaviour over the last six months)

^Childname often fights with other children or bullies them.

1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MhSDQ13
(Please give your answers on the basis of ^Childname's behaviour over the last six months)
^Childname is often unhappy, downhearted or tearful.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MhSDQ14
(Please give your answers on the basis of ^Childname's behaviour over the last six months)
^Childname is generally liked by other children.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MhSDQ15
(Please give your answers on the basis of ^Childname's behaviour over the last six months)
^Childname is easily distracted, concentration wanders.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MhSDQ16
(Please give your answers on the basis of ^Childname's behaviour over the last six months)
^Childname is nervous, clingy in new situations, easily loses confidence.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MhSDQ17
(Please give your answers on the basis of ^Childname's behaviour over the last six months)
^Childname is kind to younger children.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MhSDQ18
(Please give your answers on the basis of ^Childname's behaviour over the last six months)
^Childname often lies or cheats.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MhSDQ19
(Please give your answers on the basis of ^Childname's behaviour over the last six months)
^Childname is picked on or bullied by other children.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MhSDQ20
(Please give your answers on the basis of ^Childname's behaviour over the last six months)
^Childname often volunteers to help others (parents, teachers, other children).
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MhSDQ21
(Please give your answers on the basis of ^Childname's behaviour over the last six months)
^Childname thinks things out before acting.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MhSDQ22
(Please give your answers on the basis of ^Childname's behaviour over the last six months).
^Childname steals from home, school or elsewhere.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MhSDQ23
(Please give your answers on the basis of ^Childname's behaviour over the last six months)
^Childname gets on better with adults than with other children.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MhSDQ24
(Please give your answers on the basis of ^Childname's behaviour over the last six months)
^Childname has many fears, is easily scared.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

MhSDQ25
(Please give your answers on the basis of ^Childname's behaviour over the last six months)
^Childname sees tasks through to the end, good attention span.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

SDQ Derived variables:

DhDsdem1	Dh SDQ: Emotional symptoms score
DhDsdco1	Dh SDQ: Conduct problems score
DhDsdhy1	Dh SDQ: Hyper-activity or inattention score
DhDsdpr1	Dh SDQ: Peer problems score
DhDsdps1	Dh SDQ: Pro-social score
DhDsdto1	Dh SDQ: Total difficulties score

MhHwtc01
Moving on, how concerned are you about ^childname's weight at the moment?
1 Not at all
2 A little concerned
3 Quite concerned
4 Very concerned

MhHwtc02
Which of these best describes ^childname?
1 Underweight
2 Normal weight
3 Somewhat overweight
4 Very overweight

HIntro
The next few questions are about your own health.

MhHpgn01
In general, would you say your health is excellent, very good, good, fair, or poor?
1 Excellent
2 Very good
3 Good
4 Fair
5 Poor
6 Can't say

MhHlsi03
Do you have a physical or mental health condition or illness lasting or expected to last 12 months or more?
1 Yes
2 No

IF respondent has long standing health problems [MhHlsi03 = 1]

>
> **MhHlsi04**
> Does this condition or illness reduce your ability to carry out day-to-day activities?
> 1 Yes, a lot
> 2 Yes, a little
> 3 Not at all
>

END IF

IF respondent is living with a husband/wife/partner [DgHGnp04=1]

>
> **MhYpgn01**
> And, in general, would you say ^partnername's health is excellent, very good, good,
> fair, or poor?
> 1 Excellent
> 2 Very good
> 3 Good
> 4 Fair
> 5 Poor
> 6 Can't say
>

END IF

SFIntro
The following items are about activities you might do during a typical day.

MhHlmt01
How much does your health limit you in moderate activities such as moving a table, pushing a vacuum cleaner, bowling or playing golf.
1 Limited a lot
2 Limited a little
3 Not limited at all
4 Can't say

MhHlmt02
How much does your health limit you in climbing several flights of stairs.
1 Limited a lot
2 Limited a little
3 Not limited at all
4 Can't say

MhHlmt03
During the past four weeks, have you accomplished less than you would like as a result of your physical health?
1 Yes
2 No

MhHlmt04
During the past four weeks, were you limited in the kind of work or other regular activities you do as a result of your physical health?
1 Yes
2 No

MhHlmt05
During the past four weeks, have you accomplished less than you would like as a result of any emotional problems, such as feeling depressed or anxious?
1 Yes
2 No

MhHlmt06
During the past four weeks, did you not do work or other regular activities as carefully as usual as a result of any emotional problems, such as feeling depressed or anxious?
1 Yes
2 No

MhHlmt07
During the past four weeks, how much did physical pain interfere with your normal work, including both work outside the home and housework?
1 Not at all
2 Slightly
3 Moderately
4 Quite a bit
5 Extremely

SFIntro2
These questions are about how you feel and how things have been with you during the past four weeks. For each question, please give the one answer that comes closest to the way you have been feeling.

MhHpgn02
How much time during the past four weeks have you felt calm and peaceful?
1 All of the time
2 Most of the time
3 A good bit of the time
4 Some of the time
5 A little of the time
6 None of the time

MhHpgn03
How much of the time during the past four weeks did you have a lot of energy?
1 All of the time
2 Most of the time
3 A good bit of the time
4 Some of the time
5 A little of the time
6 None of the time

MhHpgn04
How much of the time during the past four weeks have you felt down?
1 All of the time
2 Most of the time
3 A good bit of the time
4 Some of the time
5 A little of the time
6 None of the time

MhHpgn05
During the past four weeks, how much of the time has your physical health or emotional problems interfered with your social activities like visiting with friends, relatives etc?
1 All of the time
2 Most of the time
3 A good bit of the time
4 Some of the time
5 A little of the time
6 None of the time

Physical and mental SF12 scores:

| Dhf12ph | Dh - Physical PCS -12 Scale |
| DhSf12mn | Dh - Mental MCS -12 Scale |

MhHcig02
Do you currently smoke cigarettes?
Yes
No

IF more than one person aged 16 and over in household
>
> **MhHcig07**
> Do you, or does anyone else living in or visiting your household, ever smoke inside
> your house?
> 1 Yes
> 2 No
>
>*If Hcig07=Yes AND HHcig02=Yes*
>>
>> **MhHcig10**
>> Do you ever smoke in the same room >>that ^childname is in?
>> 1 Yes
>> 2 No
>>
>>>*IF Hcig07=Yes*
>>>
>>> **MhHcig11**
>>> Does anyone else living in the household ever smoke in the same room
>>> that ^childname is in?
>>> 1 Yes
>>> 2 No
>>>
>> *END IF*
>>
>*END IF*
>
END IF

MhSNpf01
I'd now like to ask you a few questions about your contact with friends and family.
How many close friends would you say you have?
1 None
2 1 or 2
3 Between 3 and 5
4 Between 6 and 10
5 More than 10

IF respondent has friends [MhSNpf01 > 1]
>
> **MhSNpf02**
> And how often do you usually see or speak to your close friends either in person, by
> phone, on e-mail or using the internet?
> 1 Every day or almost every day
> 2 or 3 times a week
> 3 At least once a week
> 4 At least once a fortnight
> 5 At least once a month
> 6 About once every 3 months
> 7 Less often than once every 3 months
>
END IF

MhSNpf11
Thinking about your immediate family (parents and brothers or sisters) living elsewhere,
please say how much you agree or disagree with the following statement
"I feel close to most of my family"?
1 Agree a lot
2 Agree a bit
3 Neither agree nor disagree
4 Disagree a bit
5 Disagree a lot
6 I don't have any family

MhSNpf12
Now thinking about your friends, how much do you agree or disagree with this statement
"My friends take notice of my opinions"
1 Agree a lot
2 Agree a bit
3 Neither agree nor disagree
4 Disagree a bit
5 Disagree a lot
6 I don't have any friends

MhPsupa1
And how much do you agree or disagree with these statements?
"If something went wrong, no one would help me."
1 Agree a lot
2 Agree a bit
3 Neither agree nor disagree
4 Disagree a bit
5 Disagree a lot

MhPsupa2

"There is someone I trust whom I would turn to for advice if I were having problems."
1 Agree a lot
2 Agree a bit
3 Neither agree nor disagree
4 Disagree a bit
5 Disagree a lot

MhPsupa3

"There is no-one I feel comfortable talking about problems with."
1 Agree a lot
2 Agree a bit
3 Neither agree nor disagree
4 Disagree a bit
5 Disagree a lot

MhMsup01

Has ^childname spent any time 'looked after', or on a legal supervision requirement, either whilst living at home or with someone else, as a result of a Children's Hearing or a Court proceeding, since ^month_and_year_last_interview?
1 Yes
2 No
3 Don't know

Growing Up in Scotland

**Birth cohort 1
Sweep 8 – 2014/15**

Child Questionnaire

**Final Version
October 2014**

FILTER QUESTIONS (to be completed by interviewer before starting the interview)

Consent1   [NOT IN DATASET]
INTERVIEWER: DO YOU HAVE PARENTAL CONSENT TO INTERVIEW THE CHILD?
MAKE SURE THAT YOU HAVE SHOWN THE PARENT/CARER THE SUMMARY OF TOPICS COVERED IN THE CHILD QUESTIONNAIRE. THE PARENT/MAIN CARER NEEDS TO BE PRESENT AT THE BEGINNING TO HELP ANSWER THE NEXT FEW FILTER QUESTIONS.

1. Yes
2. No

IF resp. does not give consent, do not continue [Consent1=2]

DhAttSch (SchFilt)
ASK PARENT/MAIN CARER OR CODE IF YOU'VE ALREADY COMPLETED MAIN INTERVIEW. IF CHILD IS HOME SCHOOLED, ANSWER NO.

Is ^Childname currently attending school?
1. Yes
2. No

DhHGnp02 (MumCheck)
ASK PARENT/MAIN CARER OR CODE IF YOU'VE ALREADY COMPLETED THE MAIN INTERVIEW. THIS PERSON MUST BE RESIDENT WITH CHILD.

Does ^Childname's biological mother/adopted mother live here?
1. Yes, lives in this home
2. No (lives elsewhere or is deceased)

IF child's biological mother does not live at resps. address [MumCheck=No]
>
> **MumCheckAl1 [Not in Dataset]**
> ASK PARENT/MAIN CARER OR CODE IF YOU'VE ALREADY
> COMPLETED THE MAIN
> INTERVIEW. BY THIS WE MEAN SOMEONE WHO IS A MAIN CARER TO
> THE CHILD
> AND IS INVOLVED IN THEIR DAY-TO-DAY CARE.
>
> Is there anyone in the home that can be considered a mother figure to
> ^Childname?

> 1 Yes
> 2 No
>
>IF there is someone at resps. address that is mother figure
>[MumCheckAI1=yes]
>>
>> **MumAIname [NOT IN DATASET]**
>> INTERVIEWER: CHECK WITH PARENT/MAIN CARER AND TYPE IN
>> THE NAME
>> THAT THE CHILD CALLS THE 'MOTHER' FIGURE. E.G.'GRAN' OR
>> 'ALISON'":
>> TEXT OPEN
>>
>> **MumRel1 [NOT IN DATASET]**
>> INTERVIEWER: SELECT THE RELATIONSHIP ^MumALname HAS TO
>> ^Childname
>> 1. Grandmother
>> 2. Aunt
>> 3. Step-mother
>> 4. Partner of child's father
>> 5. Foster carer
>> 6. Sister
>> 7. Half-sister
>> 8. Step-sister
>> 9. Other relative
>> 10. Other non-relative
>>
>END IF

{ASK ALL}

DhHGnp03 (DadCheck)
ASK PARENT/MAIN CARER OR CODE IF YOU'VE ALREADY COMPLETED
MAIN INTERVIEW.THIS PERSON MUST BE RESIDENT WITH CHILD.
Does ^Childname's biological father/adopted father live here?
   1. Yes, lives in this home
   2. No (lives elsewhere or is deceased)

IF child's biological father does not live at resps. address [DadCheck=No]
>
> **DadCheckAI1 [NOT IN DATASET]**
> ASK PARENT/MAIN CARER OR CODE IF YOU'VE ALREADY
> COMPLETED THE MAIN
> INTERVIEW.
> BY THIS WE MEAN SOMEONE WHO IS A MAIN CARER TO THE CHILD
> AND IS

> INVOLVED IN THEIR DAY-TO-DAY CARE
>
> Is there anyone in the home that can be considered a father figure to
> ^Childname?
> 1 Yes
> 2 No
>
>IF there is someone at resps. address that is father figure[DadCheckAI1=yes]
>>
>> **DadAlname [NOT IN DATASET]**
>> INTERVIEWER: CHECK WITH PARENT/MAIN CARER AND TYPE IN
>> THE NAME
>> THAT THE CHILD CALLS THE 'FATHER FIGURE' E.G. WRITE
>> 'GRANDAD' OR 'PETER
>> OPEN
>>
>> **DadRel1 [NOT IN DATASET]**
>> INTERVIEWER: PLEASE SELECT THE RELATIONSHIP ^DadALname
>> HAS TO CHILD
>>
>> Grandfather
>> Uncle
>> Step-father
>> Partner of child's mother
>> Foster carer
>> Brother
>> Half-brother
>> Step-brother
>> Other relative
>> Other non-relative
>>
>END IF
>
END IF

INTRODUCTION AND PRACTICE QUESTIONS (interviewer-led)

CSIntro
We'd like to ask you some questions which you can answer on the computer.
This is not a test and there are no right or wrong answers. We just want to know
what you think. We will not tell anyone you know your answers. If you don't want
to answer some of the questions or want to stop, that's fine - just tell me.
Are you happy to answer some questions?
Yes /No

PracIntro

Before you start, let's do a few practice questions together. First, you need to listen to the questions and the answers. Then you choose the answer by pressing the number next to the answer you want to give.
INTERVIEWER: POINT OUT NUMBERS TO CHILD ON THE LAPTOP. TURN SCREEN TO CHILD AND READ OUT THE NEXT THREE PRACTICE QUESTIONS. ENCOURAGE THE CHILD TO SELECT THE ANSWER ON THEIR OWN AND TO PRESS THE RED BUTTON TO MOVE ON

Prac 1
Do you like eating chocolate cake?
Press 1 for Yes or 2 for No
Press the button with the red sticker to move on to the next question.

Prac2
How much do you like watching films?
Press for 1 for A lot, press 2 for a bit or press 3 for Not at all.
Press the button with the red sticker to move on to the next question.

Prac3
I like swimming
Press 1 for Once a week , press 2 for About once a month press 3 for once every few months or press 4 for Never.
Press the button with the red sticker to move on to the next question.

EndPrac
INTERVIEWER READ OUT: Now you are ready to answer the questions on your own. If there is something you don't understand or if you don't know the answer to a question it is important that you ask me for help.
If you want to hear a question again, just wait for a little bit and it will be played again. If you want to change your answer, just press the number you want to change it to and it will change.
On the next page, you will hear the sound so tell me if there are any problems with hearing the sound. Now press the button with the red sticker.

CHILD SELF-COMPLETE

Soundt2 (child starts self-completion from here)
Welcome to Growing up in Scotland. You should be hearing the sound now. Tell the interviewer if it is too loud or too quiet. If everything is fine, press the button with the red sticker to continue.

IF child attends school [SchFilt=Yes]
>
> **SchIntro**
> We now have some questions to ask you about school. Remember, this is
> not a test -just say what you think.
> Now press the button with the red sticker to continue
>
> **ChSch3**
> I enjoy learning at school
> 1. Never
> 2. Sometimes
> 3. Often
> 4. Always
>
> **ChSch2**
> I look forward to going to school
> 1. Never
> 2. Sometimes
> 3. Often
> 4. Always
>
> **ChSch1**
> I hate school
> 1. Never
> 2. Sometimes
> 3. Often
> 4. Always
>
> **ChSch13**
> I feel happy at school
> 1. Never
> 2. Sometimes
> 3. Often
> 4. Always
>
> **ChSch14**
> My teacher treats **me** fairly
> 1. Never
> 2. Sometimes

> 3. Often
> 4. Always
>
> **ChSch15**
> My teacher helps me when I need help
> 1. Never
> 2. Sometimes
> 3. Often
> 4. Always
>
> **ChSch16**
> My teacher pays attention to what I say
> 1. Never
> 2. Sometimes
> 3. Often
> 4. Always
>
> **ChSch17**
> I get along well with my teacher
> 1. Never
> 2. Sometimes
> 3. Often
> 4. Always
>
> **ChSch5**
> How often does the teacher ask you about your own ideas in class?
> 1. Never
> 2. Sometimes
> 3. Often
> 4. Always
>
> **ChSch18**
> 1. How often do you try your best at school?
> 2. All of the time
> 3. Most of the time
> 4. Some of the time
> 5. Never
>
> **ChSch19**
> How often do you find school interesting?
> 1. All of the time
> 2. Most of the time
> 3. Some of the time
> 4. Never
>
> **ChSch20**

> I care about how well I do at school
> 1. All of the time
> 2. Most of the time
> 3. Some of the time
> 4. Never
>
> **ChSch21**
> How much do you like your teacher?
> 1. A lot
> 2. A little
> 3. Not at all
>
> **ChSch9**
> How much do you like reading?
> 1. A lot
> 2. A little
> 3. Not at all
>
> **ChSch10**
> How much do you like doing number work?
> 1. A lot
> 2. A little
> 3. Not at all
>
> **ChSch12**
> How happy do you usually feel at playtimes and lunchtime?
> Press the number above the face that best shows how you feel at playtimes
> and lunchtime.
>
> **ChSch22**
> How often do **you** misbehave or cause trouble in class?
> 1. Never
> 2. Sometimes
> 3. Often
> 4. Always
>
> **ChSch23**
> How often do other children misbehave or cause trouble in class?
> 1. Never
> 2. Sometimes
> 3. Often
> 4. Always
>
> **ChSch6**
> Do other children in your class make it hard for you to do your work?
> 1. Never

> 2. Sometimes
> 3. Often
> 4. Always
>
> **ChSch26**
> I am good at reading
> 1. Strongly agree
> 2. Agree
> 3. Disagree
> 4. Strongly disagree
>
> **ChSch27**
> I am good at number work
> 1. Strongly agree
> 2. Agree
> 3. Disagree
> 4. Strongly disagree
>
> **ChSch28**
> Have you ever skipped school, when your parents didn't know even if only
> for half a day or a little while?
> 1. Yes, I have skipped school
> 2. No, I have never skipped school
>
END IF

{ALL}

IntroSuper
Not all families are the same. Some have mums and dads, others have just a mum or a dad, or another person who looks after the children. The next few questions are about your parents, by this we just mean whoever looks after you at home.

ChSuper5
How often do your parents know about **where you are** most afternoons after school?
1. All of the time
2. Most of the time
3. Some of the time
4. Hardly ever
5. I'm not sure or I don't know

ChSuper1
How often do your parents know about **what you do** with your free time when you are not at home or at school?

1. All of the time
2. Most of the time
3. Some of the time
4. Hardly ever
5. I'm not sure or I don't know

ChSuper2
How often do your parents know about **who you are with** when you are not at home or at school?
1. All of the time
2. Most of the time
3. Some of the time
4. Hardly ever
5. I'm not sure or I don't know

ChSuper3
How many of your friends do your parents know?
1. All of them
2. Most of them
3. Some of them
4. None of them
5. I'm not sure/I don't know

ChSuper4
Do your parents know what you spend your money on?
1. All of the time
2. Most of the time
3. Some of the time
4. Hardly ever
5. I'm not sure or I don't know
6. I don't get any money to spend

{ALL}

HowFIntro
The next few questions are about you and how you feel about different things in your life. There are no right or wrong answers.
ChFeel6
How do you feel about your life?
1. Very happy
2. Quite happy
3. Not very happy
4. Not at all happy

ChFeel1
How do you feel about your school work?

1. Very happy
2. Quite happy
3. Not very happy
4. Not at all happy

ChFeel2
How do you feel about the way you look?
1. Very happy
2. Quite happy
3. Not very happy
4. Not at all happy

ChFeel3
How do you feel about your family?
1. Very happy
2. Quite happy
3. Not very happy
4. Not at all happy

ChFeel4
How do you feel about your friends?
1. Very happy
2. Quite happy
3. Not very happy
4. Not at all happy

ChFeel5
How do you feel about the school you go to?
1. Very happy
2. Quite happy
3. Not very happy
4. Not at all happy

ChFeel7
Do you think your body is:
1. Much too thin too thin
2. A bit too thin
3. About the right size
4. A bit too fat
5. Much too fat.

If child's biological or adoptive mother in household [Mumcheck=yes]
>
> **ChCMumintro**
> The next few questions are about you and your Mum. Remember we will not
> tell anyone your answers.

> **ChMum1**
> My Mum listens to what I have to say
> 1. Never true
> 2. Sometimes true
> 3. Often true
> 4. Always true
>
> **ChMum2**
> My Mum cares about me
> 1. Never true
> 2. Sometimes true
> 3. Often true
> 4. Always true
>
> **ChMum3**
> I can count on my Mum to help me when I have a problem
> 1. Never true
> 2. Sometimes true
> 3. Often true
> 4. Always true
>
> **ChMum4**
> My Mum can tell when I'm upset about something
> 1. Never true
> 2. Sometimes true
> 3. Often true
> 4. Always true
>
> **ChMum5**
> I talk to my Mum when I am having a problem
> 1. Never true
> 2. Sometimes true
> 3. Often true
> 4. Always true
>
> **ChMum6**
> If my Mum knows something is bothering me, she asks me about it
> 1. Never true
> 2. Sometimes true
> 3. Often true
> 4. Always true
>
> **ChMum7**
> I share my thoughts and feelings with my Mum
> 1. Never true

> 2. Sometimes true
> 3. Often true
> 4. Always true
>
> **ChMum8**
> My Mum pays attention to me
> 1. Never true
> 2. Sometimes true
> 3. Often true
> 4. Always true
>
> **ChMum9**
> My Mum is proud of the things I do
> 1. Never true
> 2. Sometimes true
> 3. Often true
> 4. Always true
>
END IF

If child has mother figure in household [MumcheckAI1=yes]
>
> **ChMumAIintro**
> The next few questions are about you and ^ (MumAIName)
> Remember we will not tell anyone you know your answers.
>
> **ChMumAI1**
> Thinking about ^
> She listens to what I have to say
> 1. Never true
> 2. Sometimes true
> 3. Often true
> 4. Always true
>
> **ChMumAI2**
> She cares about me
> 1. Never true
> 2. Sometimes true
> 3. Often true
> 4. Always true
>
> **ChMumAI3**
> Thinking about ^
> I can count on her to help me when I have a problem
> 1. Never true
> 2. Sometimes true

> 3. Often true
> 4. Always true
>
> **ChMumAI4**
> She can tell when I'm upset about something
> 1. Never true
> 2. Sometimes true
> 3. Often true
> 4. Always true
>
> **ChMumAI5**
> I talk to her when I am having a problem
> 1. Never true
> 2. Sometimes true
> 3. Often true
> 4. Always true
>
> **ChMumAI6**
> Thinking about ^MumAIname
> If she knows something is bothering me, she asks me about it
> 1. Never true
> 2. Sometimes true
> 3. Often true
> 4. Always true
>
> **ChMumAI7**
> I share my thoughts and feelings with her
> 1. Never true
> 2. Sometimes true
> 3. Often true
> 4. Always true
>
> **ChMumAI8**
> She pays attention to me
> 1. Never true
> 2. Sometimes true
> 3. Often true
> 4. Always true
>
> **ChMumAI9**
> She is proud of the things I do
> 1. Never true
> 2. Sometimes true
> 3. Often true
> 4. Always true
>

END IF

If child's biological or adoptive father in household [Dadcheck=yes]
>
> **ChCDadintro**
> The next few questions are about you and your Dad. Remember we will not
> tell anyone your answers.
>
> **ChDad1**
> My Dad listens to what I have to say
> 1. Never true
> 2. Sometimes true
> 3. Often true
> 4. Always true
>
> **ChDad2**
> My Dad cares about me
> 1. Never true
> 2. Sometimes true
> 3. Often true
> 4. Always true
>
> **ChDad3**
> I can count on my Dad to help me when I have a problem
> 1. Never true
> 2. Sometimes true
> 3. Often true
> 4. Always true
>
> **ChDad4**
> My Dad can tell when I'm upset about something
> 1. Never true
> 2. Sometimes true
> 3. Often true
> 4. Always true
>
> **ChDad5**
> I talk to my Dad when I am having a problem
> 1. Never true
> 2. Sometimes true
> 3. Often true
> 4. Always true
>
> **ChDad6**
> If my Dad knows something is bothering me, he asks me about it
> 1. Never true

> 2. Sometimes true
> 3. Often true
> 4. Always true
>
> **ChDad7**
> I share my thoughts and feelings with my Dad
> 1. Never true
> 2. Sometimes true
> 3. Often true
> 4. Always true
>
> **ChDad8**
> My Dad pays attention to me
> 1. Never true
> 2. Sometimes true
> 3. Often true
> 4. Always true
>
> **ChDad9**
> My Dad is proud of the things I do
> 1. Never true
> 2. Sometimes true
> 3. Often true
> 4. Always true
>
END IF

If child has father figure in household [DadAIcheck=1]
>
> **ChDadintro**
> The next few questions are about you and ^DadAIname. Remember we will
> not tell anyone you know your answers.
>
> **ChDadAI1**
> Thinking about ^DadAIname
> He listens to what I have to say
> 1. Never true
> 2. Sometimes true
> 3. Often true
> 4. Always true
>
> **ChDadAI2**
> He cares about me
> 1. Never true
> 2. Sometimes true
> 3. Often true

> 4. Always true
>
> **ChDadAl3**
> I can count on him to help me when I have a problem
> 1. Never true
> 2. Sometimes true
> 3. Often true
> 4. Always true
>
> **ChDadAl4**
> He can tell when I'm upset about something
> 1. Never true
> 2. Sometimes true
> 3. Often true
> 4. Always true
>
> **ChDadAl5**
> I talk to him when I am having a problem
> 1. Never true
> 2. Sometimes true
> 3. Often true
> 4. Always true
>
> **ChDadAl6**
> Thinking about ^DadAlname
> If he knows something is bothering me, he asks me about it
> 1. Never true
> 2. Sometimes true
> 3. Often true
> 4. Always true
>
> **ChDadAl7**
> I share my thoughts and feelings with him
> 1. Never true
> 2. Sometimes true
> 3. Often true
> 4. Always true
>
> **ChDadAl8**
> He pays attention to me
> 1. Never true
> 2. Sometimes true
> 3. Often true
> 4. Always true
>
> **ChDadAl9**

> He is proud of the things I do
> 1. Never true
> 2. Sometimes true
> 3. Often true
> 4. Always true
>

End IF

If child attends school [SchFilt=Yes]
>
>
> **IntroPick**
> We'd now like to ask about how other children may treat you **at school**
>
> **ChPick1**
> How often do other children pick on you by calling you names or making fun
> of you in a way that you don't like?
> 1. Most days
> 2. About once a week
> 3. About once a month
> 4. Every few months
> 5. Never
>
> **ChPick2**
> How often do other children pick on you by leaving you out of games and
> chats?
> 1. Most days
> 2. About once a week
> 3. About once a month
> 4. Every few months
> 5. Never
>
> **ChPick3**
> How often do other children pick on you by shoving, pushing, hitting or
> picking a fight with you?
> 1. Most days
> 2. About once a week
> 3. About once a month
> 4. Every few months
> 5. Never
>
> **ChPick4**
> How often do other children pick on you by sending an email or text message
> that you don't like?
> 1. Most days
> 2. About once a week

> 3. About once a month
> 4. Every few months
> 5. Never
>

END IF

{All}

Encourage1
You are very nearly finished, just a few more questions to go…

If child's biological or adoptive mother lives in household [Mumcheck=1]
>
> **ChMum10**
> Thinking about you and your Mum again…
> Does your Mum tell you how to behave?
> 1. Never
> 2. Sometimes
> 3. Often
> 4. Always
>
> **ChMum12**
> Does your Mum let you do things you like doing?
> 1. Never
> 2. Sometimes
> 3. Often
> 4. Always
>
> **ChMum13**
> Does your Mum encourage you to make your own decisions?
> 1. Never
> 2. Sometimes
> 3. Often
> 4. Always
>

END IF

If child has mother figure household [MumCheckAl=1]
>
> **ChMumAl10**
> Thinking about you and ^MumAlname
> Does she tell you how to behave?
> 1. Never
> 2. Sometimes
> 3. Often
> 4. Always

>
> **ChMumAl12**
> Does she let you do things you like doing?
> 1. Never
> 2. Sometimes
> 3. Often
> 4. Always
>
> **ChMumAl13**
> Does she encourage you to make your own decisions?
> 1. Never
> 2. Sometimes
> 3. Often
> 4. Always
>
END IF

If child's biological or adoptive father lives in household [Dadcheck=1]
>
> **ChDad10**
> Now thinking about you and your Dad again
> Does your Dad tell you how to behave?
> 1. Never
> 2. Sometimes
> 3. Often
> 4. Always
>
> **ChDad12**
> Does your Dad let you do things you like doing?
> 1. Never
> 2. Sometimes
> 3. Often
> 4. Always
>
> **ChDad13**
> Does your Dad encourage you to make your own decisions?
> 1. Never
> 2. Sometimes
> 3. Often
> 4. Always
>
END IF

If child has father figure household [ChDadAlcheck=yes]
>
> **ChDadAl10**

> Thinking about you and ^DadAlname
> Does he tell you how to behave?
> 1. Never
> 2. Sometimes
> 3. Often
> 4. Always
>
> **ChDadAl12**
> Still thinking about ^DadAlname
> Does he let you do things you like doing?
> 1. Never
> 2. Sometimes
> 3. Often
> 4. Always
>
> **ChDadAl13**
> Does he encourage you to make your own decisions?
> 1. Never
> 2. Sometimes
> 3. Often
> 4. Always
>
END IF

{ALL}

ChSibB
Moving on now, do you have any brothers? This includes half-brothers and step-brothers.
1. Yes
2. No

If child has any brothers [ChSibB= 1]
>
> **ChSibB1**
> Use the numbers on the keyboard to enter how many brothers you have.
>
END IF

{ALL}

ChSibS
Do you have any sisters? This includes half-sisters and step-sisters.
1. Yes
2. No

If child has any sisters [ChSibS=1]

>
> **ChSibS1**
> Use the numbers on the keyboard to enter how many sisters you have.
>
END IF

If child has one brother [ChSibB1=1]

>
> **ChSibB2**
> The next two questions are about your brother
> I enjoy spending time with my brother
> 1. Never
> 2. Sometimes
> 3. Often
> 4. Always
>
> **ChSibB3**
> I share my thoughts and feelings with my brother
> 1. Never
> 2. Sometimes
> 3. Often
> 4. Always
>
END IF

If child has more than one brother [ChSibB1=>1]

>
> **ChSibB4**
> The next two questions are about your brothers
> I enjoy spending time with at least one of my brothers
> 1. Never
> 2. Sometimes
> 3. Often
> 4. Always
>
> **ChSibB5**
> I share my thoughts and feelings with at least one of my brothers
> 1. Never
> 2. Sometimes
> 3. Often
> 4. Always
>
END IF

End if child has no sisters [ChiSibS1= 0]

If child has one sister [ChSibS1=1]

>
> **ChSibS2**
> The next two questions are about your sister.
> I enjoy spending time with my sister
> 1. Never
> 2. Sometimes
> 3. Often
> 4. Always
>
> **ChSibS3**
> I share my thoughts and feelings with my sister
> 1. Never
> 2. Sometimes
> 3. Often
> 4. Always
>

END IF

If child has more than one sister [ChSibS1=>1]

>
> **ChSibS4**
> The next two questions are about your sisters
> I enjoy spending time with at least one of my sisters
> 1. Never
> 2. Sometimes
> 3. Often
> 4. Always
>
> **ChSibS5**
> I share my thoughts and feelings with at least one of my sisters
> 1. Never
> 2. Sometimes
> 3. Often
> 4. Always
>

END IF

{ALL}

END
Fantastic! You've finished. Stop here and tell the interviewer that you've finished.

BC1Sw8 var	BC1Sw8 label	In BC1Sw1	In BC1Sw2	In BC1Sw3	In BC1Sw4	In BC1Sw5	In BC1Sw6	In BC1 Sw7
	nb variable names in red in other sweeps signify wording differences							
	HOUSEHOLD GRID							
Idnumber	Serial number (Archive)	Idnumber	Idnumber	Idnumber	Idnumber	Idnumber	Idnumber	Idnumber
MhOutcome	Mh - Final Outcome for Household	-	Outcome	Outcome	MdOutcom	MeOutcom	MfOutcom	MgOutcome
SampType	Mh - Sample type whether Toddler or Child	SampType	SampType	SampType	SampType	SampType	SampType	SampType
MhHGrsp03	Mh Whether same respondent as previous sweep (sweep 7)	-	MbHGrsp03	McHGrsp03	MdHGrsp03	MeHGrsp03	MfHGrsp03	MgHGrsp03
DhHGnmsb	Dh - Number of siblings in household	DaHGnmsb	DbHGnmsb	DcHGnmsb	DdHGnmsb	DeHGnmsb	DfHGnmsb	DgHGnmsb
DhHGnp01	Dh - Number of natural parents in hhold	DaHGnp01	DbHGnp01	DcHGnp01	DdHGnp01	DeHGnp01	DfHGnp01	DgHGnp01
DhHGrsp01	Dh - Is respondent natural mother	DaHGrsp01	DbHGrsp01	DcHGrsp01	DdHGrsp01	DeHGrsp01	DfHGrsp01	DgHGrsp01
DhHGrsp02	Dh - Whether respondent is natural father	DaHGrsp02	DbHGrsp02	DcHGrsp02	DdHGrsp02	DeHGrsp02	DfHGrsp02	DgHGrsp02
DhHGnp02	Dh - Is natural mother in household	DaHGnp02	DbHGnp02	DcHGnp02	DdHGnp02	DeHGnp02	DfHGnp02	DgHGnp02
DhHGnp03	Dh - Natural father in household	DaHGnp03	DbHGnp03	DcHGnp03	DdHGnp03	DeHGnp03	DfHGnp03	DgHGnp03
DhHGrsp04	Dh - Family Type	-	-	DcHGrsp04	DdHGrsp04	DeHGrsp04	DfHGrsp04	DgHGrsp04
DhHGrsp05	Dh Resp is childs mother? (incl. adopt./foster/step-mothers)	-	DbHGrsp05	DcHGrsp05	DdHGrsp05	DeHGrsp05	DfHGrsp05	DgHGrsp05
DhHGrsp06	Dh Resp is childs father? (incl. adopt./foster/step-fathers)	-	DbHGrsp06	DcHGrsp06	DdHGrsp06	DeHGrsp06	DfHGrsp06	DgHGrsp06
DhRspGpa	Dh - Whether resp is grandparent of child	-	-	-	-	-	DfRspGpa	DgRspGpa
DhHGrsp07	Dh Who is the respondent in relation to the child	-	DbHGrsp07	DcHGrsp07	DdHGrsp07	DeHGrsp07	DfHGrsp07	DgHGrsp07
DhHGrsp08	Dh Resps partner relation to the child	-	DbHGrsp08	DcHGrsp08	DdHGrsp08	DeHGrsp08	DfHGrsp08	DgHGrsp08
DhParTyp	Dh - Parent Type	-	-	-	DdParTyp	DeParTyp	DfParTyp	DgParTyp
DhHGhsiz	Dh Household size	DaHGhsiz	DbHGhsiz	DcHGhsiz	DdHGhsiz	DeHGhsiz	DfHGhsiz	DgHGhsiz
DhHGnmkd	Dh Number of children in household	DaHGnmkd	DbHGnmkd	DcHGnmkd	DdHGnmkd	DeHGnmkd	DfHGnmkd	DgHGnmkd
DhHGnmad	Dh Number of adults (16 or over) in household	DaHGnmad	DbHGnmad	DcHGnmad	DdHGnmad	DeHGnmad	DfHGnmad	DgHGnmad
DhHGnmad2	Dh Number of adults other than resp in household - banded	-	-	DcHGnmad2	DdHGnmad2	DeHGnmad2	DfHGnmad2	DgHGnmad2
DhHGnmk2	Dh Number of children in household - Banded	-	-	DcHGnmk2	DdHGnmk2	DeHGnmk2	DfHGnmk2	DgHGnmk2
DhMothID	Dh - Mothers ID	-	DbMothID	DcMothID	DdMothID	DeMothID	DfMothID	DgMothID
DhFathID	Dh - Fathers ID	-	DbFathID	DcFathID	DdFathID	DeFathID	DfFathID	DgFathID
DhRespID	Dh - Respondent ID	-	DbRespID	DcRespID	DdRespID	DeRespID	DfRespID	DgRespID
DhRespAg	Dh - Respondents age (banded)	-	-	-	DdRespAg	DeRespAg	DfRespAg	DgRespAg
DhPartID	Dh - Partner ID	-	DbPartID	DcPartID	DdPartID	DePartID	DfPartID	DgPartID
DhRPage	Dh - Resp partners age (banded)	-	DbRPAge	DcRPage	DdRPage	DeRPage	DfRPage	DgRPage
DhRPsex	Dh - Respondent partners sex	-	DbRPsex	DcRPsex	DdRPsex	DeRPsex	DfRPsex	DgRPSEX
DhHGnp04	Dh - Respondent living with spouse/partner	DaHGnp04	DbHGnp04	DcHGnp04	DdHGnp04	DeHGnp04	DfHGnp04	DgHGnp04
DhHGbord	Dh - Study childs birth order	DaHGbord	DbHGbord	DcHGbord	DdHGbord	DeHGbord	DfHGbord	DgHGbord
DhHGprim	Dh Whether child was mothers first-born	-	DbHGprim	DcHGprim	DdHGprim	DeHGprim	DfHGprim	DgHGprim
DhHGmag3	Dh Childs nat mothers age at interview (banded)	-	DbHGmag3	DcHGmag3	DdHGmag3	DeHGmag3	DfHGmag3	DgHGmag3
DhHGmag5	Dg Age of natural mother at birth of cohort child (banded)	-	DbHGmag5	DcHGmag5	DdHGmag5	DeHGmag5	DfHGmag5	DgHGmag5

BC1Sw8 var	BC1Sw8 label	In BC1Sw1	In BC1Sw2	In BC1Sw3	In BC1Sw4	In BC1Sw5	In BC1Sw6	In BC1 Sw7
DhHGagC	Dh Study childs age at interview (months)	-	DbHGagC	DcHGagC	DdHGagC	DeHGagC	DfHGagC	DgHGagC
MhHGRt01	Mh - person 1 not back in hhold at Sweep 8	-	-	McHGRt01	-	MeHgRt01	MfHGRt01	MgHGRt01
MhHGSl01	Mh - person 1 still in hhold	-	MbHgSl01	McHGSl01	-	MeHGSl01	MfHGSl01	MgHGSl01
MhHGRt02	Mh - person 2 not back in hhold at Sweep 8	-	-	McHGRt02	MdHgRt02	MeHgRt02	MfHGRt02	MgHGRt02
MhHGSl02	Mh - person 2 still in hhold	-	MbHgSl02	McHGSl02	MdHGSl02	MeHGSl02	MfHGSl02	MgHGSl02
MhHGRt03	Mh - person 3 not back in hhold at Sweep 8	-	-	McHGRt03	MdHgRt03	MeHgRt03	MfHGRt03	MgHGRt03
MhHGSl03	Mh - person 3 still in hhold	-	MbHgSl03	McHGSl03	MdHGSl03	MeHGSl03	MfHGSl03	MgHGSl03
MhHGRt04	Mh - person 4 not back in hhold at Sweep 8	-	-	McHGRt04	MdHgRt04	MeHgRt04	MfHGRt04	MgHGRt04
MhHGSl04	Mh - person 4 still in hhold	-	MbHgSl04	McHGSl04	MdHGSl04	MeHGSl04	MfHGSl04	MgHGSl04
MhHGRt05	Mh - person 5 not back in hhold at Sweep 8	-	-	McHGRt05	MdHgRt05	MeHgRt05	MfHGRt05	MgHGRt05
MhHGSl05	Mh - person 5 still in hhold	-	MbHgSl05	McHGSl05	MdHGSl05	MeHGSl05	MfHGSl05	MgHGSl05
MhHGRt06	Mh - person 6 not back in hhold at Sweep 8	-	-	McHGRt06	MdHgRt06	MeHgRt06	MfHGRt06	MgHGRt06
MhHGSl06	Mh - person 6 still in hhold	-	MbHgSl06	McHGSl06	MdHGSl06	MeHGSl06	MfHGSl06	MgHGSl06
MhHGRt07	Mh - person 7 not back in hhold at Sweep 8	-	-	McHGRt07	MdHgRt07	MeHgRt07	MfHGRt07	MgHGRt07
MhHGSl07	Mh - person 7 still in hhold	-	MbHgSl07	McHGSl07	MdHGSl07	MeHGSl07	MfHGSl07	MgHGSl07
MhHGRt08	Mh - person 8 not back in hhold at Sweep 8	-	-	McHGRt08	MdHgRt08	MeHgRt08	MfHGRt08	MgHGRt08
MhHGSl08	Mh - person 8 still in hhold	-	MbHgSl08	McHGSl08	MdHGSl08	MeHGSl08	MfHGSl08	MgHGSl08
MhHGRt09	Mh - person 9 not back in hhold at Sweep 8	-	-	McHgRt09	MdHgRt09	MeHgRt09	MfHGRt09	MgHGRt09
MhHGSl09	Mh - person 9 still in hhold	-	MbHgSl09	McHgSl09	MdHGSl09	MeHGSl09	MfHGSl09	MgHGSl09
MhHGRt10	Mh - person 10 not back in hhold at Sweep 8	-	-	McHgRt10	MdHgRt10	MeHgRt10	MfHGRt10	MgHGRt10
MhHGSl10	Mh - person 10 still in hhold	-	MbHgSl10	McHgSl10	MdHGSl10	MeHGSl10	MfHGSl10	MgHGSl10
MhHGRt11	Mh - person 11 not back in hhold at Sweep 8	-	-	McHgRt11	MdHgRt11	MeHgRt11	MfHGRt11	MgHGRt11
MhHGSl11	Mh - person 11 still in hhold	-	MbHgSl11	McHgSl11	MdHGSl11	MeHGSl11	MfHGSl11	MgHGSl11
MhHGRt12	Mh - person 12 not back in hhold at Sweep 8	-	-	McHgRt12	MdHgRt12	MeHgRt12	MfHGRt12	MgHGRt12
MhHGSl12	Mh - person 12 still in hhold	-	MbHgSl12	McHgSl12	MdHGSl12	MeHGSl12	MfHGSl12	MgHGSl12
MhHGRt13	Mh - person 13 not back in hhold at Sweep 8	-	-	-	-	-	-	-
MhHGSl13	Mh - person 13 still in hhold	-	-	-	-	-	-	-
MhHGRt14	Mh - person 14 not back in hhold at Sweep 8	-	-	-	-	-	-	-
MhHGSl14	Mh - person 14 still in hhold	-	-	-	-	-	-	-
PersNo1	Mh - ID person 1 - study child	-	PersNo1	PersNo1	PersNo1	PersNo1	PersNo1	PersNo1
MhHGsx1	Mh - Sex person 1 - study child	MaHGsx1	MbHGsx1	McHGsx1	MdHGsx1	MeHGsx1	MfHGsx1	MgHGsx1
DhHGag1	Dh Age of person 1 - study child (years)	DaHGag1	DbHGag1	DcHGag1	DdHGag1	DeHGag1	DfHGag1	DgHGag1
MhHGmr1	Mh - Legal marital status person 1	MaHGmr1	-	-	-	MeHGmr1	MfHGmr1	MgHGmr1
MhHGlv1	Mh - Whether living as a couple - Pers 1	MaHGlv1	-	-	-	MeHGlv1	MfHGlv1	MgHGlv1
DhHGmr1	Dh - De facto marital status - pers 1	MaHGmr1	-	-	-	MeHGmr1	MfHGmr1	MgHGmr1
PersNo2	Mh - ID person 2	PersNo2	PersNo2	PersNo2	PersNo2	PersNo2	PersNo2	PersNo2

BC1Sw8 var	BC1Sw8 label	In BC1Sw1	In BC1Sw2	In BC1Sw3	In BC1Sw4	In BC1Sw5	In BC1Sw6	In BC1 Sw7
MhHGsx2	Mh - Sex person 2	MaHGsx2	MbHGsx2	McHGsx2	MdHGsx2	MeHGsx2	MfHGsx2	MgHGsx2
DhHGag2	Dh Age of person 2 at interview (banded)	DaHGag2	DbHGag2	DcHGag2	DdHGag2	DeHGag2	DfHGag2	DgHGag2
MhHGmr2	Mh - Legal marital status person 2	MaHGmr2	MbHGmr2	McHGmr2	MdHGmr2	MeHGmr2	MfHGmr2	MgHGmr2
MhHGlv2	Mh - Whether living as a couple - Pers 2	MaHGlv2	MbHGlv2	McHGlv2	MdHGlv2	MeHGlv2	MfHGlv2	MgHGlv2
DhHGmr2	Dh - De facto marital status - pers 2	MaHGmr2	MbHGmr2	McHGmr2	MdHGmr2	MeHGmr2	MfHGmr2	MgHGmr2
PersNo3	Mh - ID person 3	PersNo3	PersNo3	PersNo3	PersNo3	PersNo3	PersNo3	PersNo3
MhHGsx3	Mh - Sex person 3	MaHGsx3	MbHGsx3	McHGsx3	MdHGsx3	MeHGsx3	MfHGsx3	MgHGsx3
DhHGag3	Dh Age of person 3 at interview (banded)	DaHGag3	DbHGag3	DcHGag3	DdHGag3	DeHGag3	DfHGag3	DgHGag3
MhHGmr3	Mh - Legal marital status person 3	MaHGmr3	MbHGmr3	McHGmr3	MdHGmr3	MeHGmr3	MfHGmr3	MgHGmr3
MhHGlv3	Mh - Whether living as a couple - Pers 3	MaHGlv3	MbHGlv3	McHGlv3	MdHGlv3	MeHGlv3	MfHGlv3	MgHGlv3
DhHGmr3	Dh - De facto marital status - pers 3	MaHGmr3	MbHGmr3	McHGmr3	MdHGmr3	MeHGmr3	MfHGmr3	MgHGmr3
PersNo4	Mh - ID person 4	PersNo4	PersNo4	PersNo4	PersNo4	PersNo4	PersNo4	PersNo4
MhHGsx4	Mh - Sex person 4	MaHGsx4	MbHGsx4	McHGsx4	MdHGsx4	MeHGsx4	MfHGsx4	MgHGsx4
DhHGag4	Dh Age of person 4 at interview (banded)	DaHGag4	DbHGag4	DcHGag4	DdHGag4	DeHGag4	DfHGag4	DgHGag4
MhHGmr4	Mh - Legal marital status person 4	MaHGmr4	MbHGmr4	McHGmr4	MdHGmr4	MeHGmr4	MfHGmr4	MgHGmr4
MhHGlv4	Mh - Whether living as a couple - Pers 4	MaHGlv4	MbHGlv4	McHGlv4	MdHGlv4	MeHGlv4	MfHGlv4	MgHGlv4
DhHGmr4	Dh - De facto marital status - pers 4	MaHGmr4	MbHGmr4	McHGmr4	MdHGmr4	MeHGmr4	MfHGmr4	MgHGmr4
PersNo5	Mh - ID person 5	PersNo5	PersNo5	PersNo5	PersNo5	PersNo5	PersNo5	PersNo5
MhHGsx5	Mh - Sex person 5	MaHGsx5	MbHGsx5	McHGsx5	MdHGsx5	MeHGsx5	MfHGsx5	MgHGsx5
DhHGag5	Dh Age of person 5 at interview (banded)	DaHGag5	DbHGag5	DcHGag5	DdHGag5	DeHGag5	DfHGag5	DgHGag5
MhHGmr5	Mh - Legal marital status person 5	MaHGmr5	MbHGmr5	McHGmr5	MdHGmr5	MeHGmr5	MfHGmr5	MgHGmr5
MhHGlv5	Mh - Whether living as a couple - Pers 5	MaHGlv5	MbHGlv5	McHGlv5	MdHGlv5	MeHGlv5	MfHGlv5	MgHGlv5
DhHGmr5	Dh - De facto marital status - pers 5	MaHGmr5	MbHGmr5	McHGmr5	MdHGmr5	MeHGmr5	MfHGmr5	MgHGmr5
PersNo6	Mh - ID person 6	PersNo6	PersNo6	PersNo6	PersNo6	PersNo6	PersNo6	PersNo6
MhHGsx6	Mh - Sex person 6	MaHGsx6	MbHGsx6	McHGsx6	MdHGsx6	MeHGsx6	MfHGsx6	MgHGsx6
DhHGag6	Dh Age of person 6 at interview (banded)	DaHGag6	DbHGag6	DcHGag6	DdHGag6	DeHGag6	DfHGag6	DgHGag6
MhHGmr6	Mh - Legal marital status person 6	MaHGmr6	MbHGmr6	McHGmr6	MdHGmr6	MeHGmr6	MfHGmr6	MgHGmr6
MhHGlv6	Mh - Whether living as a couple - Pers 6	MaHGlv6	MbHGlv6	McHGlv6	MdHGlv6	MeHGlv6	MfHGlv6	MgHGlv6
DhHGmr6	Dh - De facto marital status - pers 6	MaHGmr6	MbHGmr6	McHGmr6	MdHGmr6	MeHGmr6	MfHGmr6	MgHGmr6
PersNo7	Mh - ID person 7	PersNo7	PersNo7	PersNo7	PersNo7	PersNo7	PersNo7	PersNo7
MhHGsx7	Mh - Sex person 7	MaHGsx7	MbHGsx7	McHGsx7	MdHGsx7	MeHGsx7	MfHGsx7	MgHGsx7
DhHGag7	Dh Age of person 7 at interview (banded)	DaHGag7	DbHGag7	DcHGag7	DdHGag7	DeHGag7	DfHGag7	DgHGag7
MhHGmr7	Mh - Legal marital status person 7	MaHGmr7	MbHGmr7	McHGmr7	MdHGmr7	MeHGmr7	MfHGmr7	MgHGmr7
MhHGlv7	Mh - Whether living as a couple - Pers 7	MaHGlv7	MbHGlv7	McHGlv7	MdHGlv7	MeHGlv7	MfHGlv7	MgHGlv7
DhHGmr7	Dh - De facto marital status - pers 7	MaHGmr7	MbHGmr7	McHGmr7	MdHGmr7	MeHGmr7	MfHGmr7	MgHGmr7
PersNo8	Mh - ID person 8	PersNo8	PersNo8	PersNo8	PersNo8	PersNo8	PersNo8	PersNo8

BC1Sw8 var	BC1Sw8 label	In BC1Sw1	In BC1Sw2	In BC1Sw3	In BC1Sw4	In BC1Sw5	In BC1 Sw6	In BC1 Sw7
MhHGsx8	Mh - Sex person 8	MaHGsx8	MbHGsx8	McHGsx8	MdHGsx8	MeHGsx8	MfHGsx8	MgHGsx8
DhHGag8	Dh Age of person 8 at interview (banded)	DaHGag8	DbHGag8	DcHGag8	DdHGag8	DeHGag8	DfHGag8	DgHGag8
MhHGmr8	Mh - Legal marital status person 8	MaHGmr8	MbHGmr8	McHGmr8	MdHGmr8	MeHGmr8	MfHGmr8	MgHGmr8
MhHGlv8	Mh - Whether living as a couple - Pers 8	MaHGlv8	MbHGlv8	McHGlv8	MdHGlv8	MeHGlv8	MfHGlv8	MgHGlv8
DhHGmr8	Dh - De facto marital status - pers 8	MaHGmr8	MbHGmr8	McHGmr8	MdHGmr8	MeHGmr8	MfHGmr8	MgHGmr8
PersNo9	Mh - ID person 9	PersNo9	PersNo9	PersNo9	PersNo9	PersNo9	PersNo9	PersNo9
MhHGsx9	Mh - Sex person 9	MaHGsx9	MbHGsx9	McHGsx9	MdHGsx9	MeHGsx9	MfHGsx9	MgHGsx9
DhHGag9	Dh Age of person 9 at interview (banded)	DaHGag9	DbHGag9	DcHGag9	DdHGag9	DeHGag9	DfHGag9	DgHGag9
MhHGmr9	Mh - Legal marital status person 9	MaHGmr9	MbHGmr9	McHGmr9	MdHGmr9	MeHGmr9	MfHGmr9	MgHGmr9
MhHGlv9	Mh - Whether living as a couple - Pers 9	MaHGlv9	MbHGlv9	McHGlv9	MdHGlv9	MeHGlv9	MfHGlv9	MgHGlv9
DhHGmr9	Dh - De facto marital status - pers 9	MaHGmr9	MbHGmr9	McHGmr9	MdHGmr9	MeHGmr9	MfHGmr9	MgHGmr9
PersNo10	Mh - ID person 10	PersNo10	PersNo10	PersNo10	PersNo10	PersNo10	PersNo10	PersNo10
MhHGsx10	Mh - Sex person 10	MaHGsx10	MbHGsx10	McHGsx10	MdHGsx10	MeHGsx10	MfHGsx10	MgHGsx10
DhHGag10	Dh Age of person 10 at interview (banded)	DaHGag10	DbHGag10	DcHGag10	DdHGag10	DeHGag10	DfHGag10	DgHGag10
MhHGmr10	Mh - Legal marital status person 10	MaHGmr10	MbHGmr10	McHGmr10	MdHGmr10	MeHGmr10	MfHGmr10	MgHGmr10
MhHGlv10	Mh - Whether living as a couple - Pers 10	MaHGlv10	MbHGlv10	McHGlv10	MdHGlv10	MeHGlv10	MfHGlv10	MgHGlv10
DhHGmr10	Dh - De facto marital status - pers 10	MaHGmr10	MbHGmr10	McHGmr10	MdHGmr10	MeHGmr10	MfHGmr10	MgHGmr10
PersNo11	Mh - ID person 11	-	PersNo11	PersNo11	PersNo11	PersNo11	PersNo11	PersNo11
MhHGsx11	Mh - Sex person 11	-	MbHGsx11	McHGsx11	MdHGsx11	MeHGsx11	MfHGsx11	MgHGsx11
DhHGag11	Dh Age of person 11 at interview (banded)	-	DbHGag11	DcHGag11	DdHGag11	DeHGag11	DfHGag11	DgHGag11
MhHGmr11	Mh - Legal marital status person 11	-	MbHGmr11	McHGmr11	MdHGmr11	MeHGmr11	MfHGmr11	MgHGmr11
MhHGlv11	Mh - Whether living as a couple - Pers 11	-	MbHGlv11	McHGlv11	MdHGlv11	MeHGlv11	MfHGlv11	MgHGlv11
DhHGmr11	Dh - De facto marital status - pers 11	-	MbHGmr11	McHGmr11	MdHGmr11	MeHGmr11	MfHGmr11	MgHGmr11
PersNo12	Mh - ID person 12	-	PersNo12	PersNo12	PersNo12	PersNo12	PersNo12	PersNo12
MhHGsx12	Mh - Sex person 12	-	MbHGsx12	McHGsx12	MdHGsx12	MeHGsx12	MfHGsx12	MgHGsx12
DhHGag12	Dh Age of person 12 at interview (banded)	-	DbHGag12	DcHGag12	DdHGag12	DeHGag12	DfHGag12	DgHGag12
MhHGmr12	Mh - Legal marital status person 12	-	MbHGmr12	McHGmr12	MdHGmr12	MeHGmr12	MfHGmr12	MgHGmr12
MhHGlv12	Mh - Whether living as a couple - Pers 12	-	MbHGlv12	McHGlv12	MdHGlv12	MeHGlv12	MfHGlv12	MgHGlv12
DhHGmr12	Dh - De facto marital status - pers 12	-	MbHGmr12	McHGmr12	MdHGmr12	MeHGmr12	MfHGmr12	MgHGmr12
PersNo13	Mh - ID person 13	-	-	-	-	-	-	-
MhHGsx13	Mh - Sex person 13	-	-	-	-	-	-	-
DhHGag13	Dh Age of person 13 at interview (banded)	-	-	-	-	-	-	-
MhHGmr13	Mh - Legal marital status person 13	-	-	-	-	-	-	-
MhHGlv13	Mh - Whether living as a couple - Pers 13	-	-	-	-	-	-	-
DhHGmr13	Dh - De facto marital status - pers 13	-	-	-	-	-	-	-
PersNo14	Mh - ID person 14	-	-	-	-	-	-	-

BC1Sw8 var	BC1Sw8 label	In BC1Sw1	In BC1Sw2	In BC1Sw3	In BC1Sw4	In BC1Sw5	In BC1Sw6	In BC1 Sw7
MhHGsx14	Mh - Sex person 14	-	-	-	-	-	-	-
DhHGag14	Dh Age of person 14 at interview (banded)	-	-	-	-	-	-	-
MhHGmr14	Mh - Legal marital status person 14	-	-	-	-	-	-	-
MhHGlv14	Mh - Whether living as a couple - Pers 14	-	-	-	-	-	-	-
DhHGmr14	Dh - De facto marital status - pers 14	-	-	-	-	-	-	-
MhHGr21	Mh - Relationship of person 2 to study child	MaHGr21	MbHGr21	McHGr21	MdHGr21	MeHGr21	MfHGr21	MgHGr21
MhHGr31	Mh - Relationship of person 3 to study child	MaHGr31	MbHGr31	McHGr31	MdHGr31	MeHGr31	MfHGr31	MgHGr31
MhHGr32	Mh - Relationship of pers 3 to person 2	MaHGr32	MbHGr32	McHGr32	MdHGr32	MeHGr32	MfHGr32	MgHGr32
MhHGr41	Mh - Relationship of person 4 to study child	MaHGr41	MbHGr41	McHGr41	MdHGr41	MeHGr41	MfHGr41	MgHGr41
MhHGr42	Mh - Relationship of pers 4 to person 2	MaHGr42	MbHGr42	McHGr42	MdHGr42	MeHGr42	MfHGr42	MgHGr42
MhHGr43	Mh - Relationship of pers 4 to person 3	MaHGr43	MbHGr43	McHGr43	MdHGr43	MeHGr43	MfHGr43	MgHGr43
MhHGr51	Mh - Relationship of person 5 to study child	MaHGr51	MbHGr51	McHGr51	MdHGr51	MeHGr51	MfHGr51	MgHGr51
MhHGr52	Mh - Relationship of pers 5 to person 2	MaHGr52	MbHGr52	McHGr52	MdHGr52	MeHGr52	MfHGr52	MgHGr52
MhHGr53	Mh - Relationship of pers 5 to person 3	MaHGr53	MbHGr53	McHGr53	MdHGr53	MeHGr53	MfHGr53	MgHGr53
MhHGr54	Mh - Relationship of pers 5 to person 4	MaHGr54	MbHGr54	McHGr54	MdHGr54	MeHGr54	MfHGr54	MgHGr54
MhHGr61	Mh - Relationship of person 6 to study child	MaHGr61	MbHGr61	McHGr61	MdHGr61	MeHGr61	MfHGr61	MgHGr61
MhHGr62	Mh - Relationship of pers 6 to person 2	MaHGr62	MbHGr62	McHGr62	MdHGr62	MeHGr62	MfHGr62	MgHGr62
MhHGr63	Mh - Relationship of pers 6 to person 3	MaHGr63	MbHGr63	McHGr63	MdHGr63	MeHGr63	MfHGr63	MgHGr63
MhHGr64	Mh - Relationship of pers 6 to person 4	MaHGr64	MbHGr64	McHGr64	MdHGr64	MeHGr64	MfHGr64	MgHGr64
MhHGr65	Mh - Relationship of pers 6 to person 5	MaHGr65	MbHGr65	McHGr65	MdHGr65	MeHGr65	MfHGr65	MgHGr65
MhHGr71	Mh - Relationship of person 7 to study child	MaHGr71	MbHGr71	McHGr71	MdHGr71	MeHGr71	MfHGr71	MgHGr71
MhHGr72	Mh - Relationship of pers 7 to person 2	MaHGr72	MbHGr72	McHGr72	MdHGr72	MeHGr72	MfHGr72	MgHGr72
MhHGr73	Mh - Relationship of pers 7 to person 3	MaHGr73	MbHGr73	McHGr73	MdHGr73	MeHGr73	MfHGr73	MgHGr73
MhHGr74	Mh - Relationship of pers 7 to person 4	MaHGr74	MbHGr74	McHGr74	MdHGr74	MeHGr74	MfHGr74	MgHGr74
MhHGr75	Mh - Relationship of pers 7 to person 5	MaHGr75	MbHGr75	McHGr75	MdHGr75	MeHGr75	MfHGr75	MgHGr75
MhHGr76	Mh - Relationship of pers 7 to person 6	MaHGr76	MbHGr76	McHGr76	MdHGr76	MeHGr76	MfHGr76	MgHGr76
MhHGr81	Mh - Relationship of person 8 to study child	MaHGr81	MbHGr81	McHGr81	MdHGr81	MeHGr81	MfHGr81	MgHGr81
MhHGr82	Mh - Relationship of pers 8 to person 2	MaHGr82	MbHGr82	McHGr82	MdHGr82	MeHGr82	MfHGr82	MgHGr82
MhHGr83	Mh - Relationship of pers 8 to person 3	MaHGr83	MbHGr83	McHGr83	MdHGr83	MeHGr83	MfHGr83	MgHGr83
MhHGr84	Mh - Relationship of pers 8 to person 4	MaHGr84	MbHGr84	McHGr84	MdHGr84	MeHGr84	MfHGr84	MgHGr84
MhHGr85	Mh - Relationship of pers 8 to person 5	MaHGr85	MbHGr85	McHGr85	MdHGr85	MeHGr85	MfHGr85	MgHGr85
MhHGr86	Mh - Relationship of pers 8 to person 6	MaHGr86	MbHGr86	McHGr86	MdHGr86	MeHGr86	MfHGr86	MgHGr86
MhHGr87	Mh - Relationship of pers 8 to person 7	MaHGr87	MbHGr87	McHGr87	MdHGr87	MeHGr87	MfHGr87	MgHGr87
MhHGr91	Mh - Relationship of person 9 to study child	MaHGr91	MbHGr91	McHGr91	MdHGr91	MeHGr91	MfHGr91	MgHGr91
MhHGr92	Mh - Relationship of pers 9 to person 2	MaHGr92	MbHGr92	McHGr92	MdHGr92	MeHGr92	MfHGr92	MgHGr92
MhHGr93	Mh - Relationship of pers 9 to person 3	MaHGr93	MbHGr93	McHGr93	MdHGr93	MeHGr93	MfHGr93	MgHGr93

BC1Sw8 var	BC1Sw8 label	In BC1Sw1	In BC1Sw2	In BC1Sw3	In BC1Sw4	In BC1Sw5	In BC1Sw6	In BC1 Sw7
MhHGr94	Mh - Relationship of pers 9 to person 4	MaHGr94	MbHGr94	McHGr94	MdHGr94	MeHGr94	MfHGr94	MgHGr94
MhHGr95	Mh - Relationship of pers 9 to person 5	MaHGr95	MbHGr95	McHGr95	MdHGr95	MeHGr95	MfHGr95	MgHGr95
MhHGr96	Mh - Relationship of pers 9 to person 6	MaHGr96	MbHGr96	McHGr96	MdHGr96	MeHGr96	MfHGr96	MgHGr96
MhHGr97	Mh - Relationship of pers 9 to person 7	MaHGr97	MbHGr97	McHGr97	MdHGr97	MeHGr97	MfHGr97	MgHGr97
MhHGr98	Mh - Relationship of pers 9 to person 8	MaHGr98	MbHGr98	McHGr98	MdHGr98	MeHGr98	MfHGr98	MgHGr98
MhHGr101	Mh - Relationship of person 10 to study child	MaHGr101	MbHGr101	McHGr101	MdHGr101	MeHGr101	MfHGr101	MgHGr101
MhHGr102	Mh - Relationship of pers 10 to person 2	MaHGr102	MbHGr102	McHGr102	MdHGr102	MeHGr102	MfHGr102	MgHGr102
MhHGr103	Mh - Relationship of pers 10 to person 3	MaHGr103	MbHGr103	McHGr103	MdHGr103	MeHGr103	MfHGr103	MgHGr103
MhHGr104	Mh - Relationship of pers 10 to person 4	MaHGr104	MbHGr104	McHGr104	MdHGr104	MeHGr104	MfHGr104	MgHGr104
MhHGr105	Mh - Relationship of pers 10 to person 5	MaHGr105	MbHGr105	McHGr105	MdHGr105	MeHGr105	MfHGr105	MgHGr105
MhHGr106	Mh - Relationship of pers 10 to person 6	MaHGr106	MbHGr106	McHGr106	MdHGr106	MeHGr106	MfHGr106	MgHGr106
MhHGr107	Mh - Relationship of pers 10 to person 7	MaHGr107	MbHGr107	McHGr107	MdHGr107	MeHGr107	MfHGr107	MgHGr107
MhHGr108	Mh - Relationship of pers 10 to person 8	MaHGr108	MbHGr108	McHGr108	MdHGr108	MeHGr108	MfHGr108	MgHGr108
MhHGr109	Mh - Relationship of pers 10 to person 9	MaHGr109	MbHGr109	McHGr109	MdHGr109	MeHGr109	MfHGr109	MgHGr109
MhHGr111	Mh - Relationship of person 11 to study child	-	MbHGr111	McHGr111	MdHGr111	MeHGr111	MfHGr111	MgHGr111
MhHGr112	Mh - Relationship of pers 11 to person 2	-	MbHGr112	McHGr112	MdHGr112	MeHGr112	MfHGr112	MgHGr112
MhHGr113	Mh - Relationship of pers 11 to person 3	-	MbHGr113	McHGr113	MdHGr113	MeHGr113	MfHGr113	MgHGr113
MhHGr114	Mh - Relationship of pers 11 to person 4	-	MbHGr114	McHGr114	MdHGr114	MeHGr114	MfHGr114	MgHGr114
MhHGr115	Mh - Relationship of pers 11 to person 5	-	MbHGr115	McHGr115	MdHGr115	MeHGr115	MfHGr115	MgHGr115
MhHGr116	Mh - Relationship of pers 11 to person 6	-	MbHGr116	McHGr116	MdHGr116	MeHGr116	MfHGr116	MgHGr116
MhHGr117	Mh - Relationship of pers 11 to person 7	-	MbHGr117	McHGr117	MdHGr117	MeHGr117	MfHGr117	MgHGr117
MhHGr118	Mh - Relationship of pers 11 to person 8	-	MbHGr118	McHGr118	MdHGr118	MeHGr118	MfHGr118	MgHGr118
MhHGr119	Mh - Relationship of pers 11 to person 9	-	MbHGr119	McHGr119	MdHGr119	MeHGr119	MfHGr119	MgHGr119
MhHGr1110	Mh - Relationship of pers 11 to person 10	-	-	McHGr1110	MdHGr1110	MeHGr1110	MfHGr1110	MgHGr1110
MhHGr121	Mh - Relationship of person 12 to study child	-	MbHGr121	McHGr121	MdHGr121	MeHGr121	MfHGr121	MgHGr121
MhHGr122	Mh - Relationship of pers 12 to person 2	-	MbHGr122	McHGr122	MdHGr122	MeHGr122	MfHGr122	MgHGr122
MhHGr123	Mh - Relationship of pers 12 to person 3	-	MbHGr123	McHGr123	MdHGr123	MeHGr123	MfHGr123	MgHGr123
MhHGr124	Mh - Relationship of pers 12 to person 4	-	MbHGr124	McHGr124	MdHGr124	MeHGr124	MfHGr124	MgHGr124
MhHGr125	Mh - Relationship of pers 12 to person 5	-	MbHGr125	McHGr125	MdHGr125	MeHGr125	MfHGr125	MgHGr125
MhHGr126	Mh - Relationship of pers 12 to person 6	-	MbHGr126	McHGr126	MdHGr126	MeHGr126	MfHGr126	MgHGr126
MhHGr127	Mh - Relationship of pers 12 to person 7	-	MbHGr127	McHGr127	MdHGr127	MeHGr127	MfHGr127	MgHGr127
MhHGr128	Mh - Relationship of pers 12 to person 8	-	MbHGr128	McHGr128	MdHGr128	MeHGr128	MfHGr128	MgHGr128
MhHGr129	Mh - Relationship of pers 12 to person 9	-	MbHGr129	McHGr129	MdHGr129	MeHGr129	MfHGr129	MgHGr129
MhHGr1210	Mh - Relationship of pers 12 to person 10	-	-	McHGr1210	MdHGr1210	MeHGr1210	MfHGr1210	MgHGr1210
MhHGr1211	Mh - Relationship of pers 12 to person 11	-	-	McHGr1211	MdHGr1211	MeHGr1211	MfHGr1211	MgHGr1211
MhHGr131	Mh - Relationship of person 13 to study child	-	-	-	-	-	-	-

BC1Sw8 var	BC1Sw8 label	In BC1Sw1	In BC1Sw2	In BC1Sw3	In BC1Sw4	In BC1Sw5	In BC1Sw6	In BC1 Sw7
MhHGr132	Mh - Relationship of pers 13 to person 2	-	-	-	-	-	-	-
MhHGr133	Mh - Relationship of pers 13 to person 3	-	-	-	-	-	-	-
MhHGr134	Mh - Relationship of pers 13 to person 4	-	-	-	-	-	-	-
MhHGr135	Mh - Relationship of pers 13 to person 5	-	-	-	-	-	-	-
MhHGr136	Mh - Relationship of pers 13 to person 6	-	-	-	-	-	-	-
MhHGr137	Mh - Relationship of pers 13 to person 7	-	-	-	-	-	-	-
MhHGr138	Mh - Relationship of pers 13 to person 8	-	-	-	-	-	-	-
MhHGr139	Mh - Relationship of pers 13 to person 9	-	-	-	-	-	-	-
MhHGr1310	Mh - Relationship of pers 13 to person 10	-	-	-	-	-	-	-
MhHGr1311	Mh - Relationship of pers 13 to person 11	-	-	-	-	-	-	-
MhHGr1312	Mh - Relationship of pers 13 to person 12	-	-	-	-	-	-	-
MhHGr141	Mh - Relationship of person 14 to study child	-	-	-	-	-	-	-
MhHGr142	Mh - Relationship of pers 14 to person 2	-	-	-	-	-	-	-
MhHGr143	Mh - Relationship of pers 14 to person 3	-	-	-	-	-	-	-
MhHGr144	Mh - Relationship of pers 14 to person 4	-	-	-	-	-	-	-
MhHGr145	Mh - Relationship of pers 14 to person 5	-	-	-	-	-	-	-
MhHGr146	Mh - Relationship of pers 14 to person 6	-	-	-	-	-	-	-
MhHGr147	Mh - Relationship of pers 14 to person 7	-	-	-	-	-	-	-
MhHGr148	Mh - Relationship of pers 14 to person 8	-	-	-	-	-	-	-
MhHGr149	Mh - Relationship of pers 14 to person 9	-	-	-	-	-	-	-
MhHGr1410	Mh - Relationship of pers 14 to person 10	-	-	-	-	-	-	-
MhHGr1411	Mh - Relationship of pers 14 to person 11	-	-	-	-	-	-	-
MhHGr1412	Mh - Relationship of pers 14 to person 12	-	-	-	-	-	-	-
MhHGr1413	Mh - Relationship of pers 14 to person 13	-	-	-	-	-	-	-
MhZliv01	Mh - How long has child lived with resp	MaZliv01	MbZliv01	McZliv01	MdZliv01	-	-	MgZliv01
MhOve03	Mh - Since last sweep - parent married	-	MbOve03	McOve03	MdOve03	MeOve03	MfOve03	MgOve03
MhOve04	Mh - Since last sweep - death of parent	-	MbOve04	McOve04	MdOve04	MeOve04	MfOve04	MgOve04
MhOve05	Mh - Since last sweep - death of sibling	-	MbOve05	McOve05	MdOve05	MeOve05	MfOve05	MgOve05
MhOve06	Mh - Since last sweep - death of gdparent/rel	-	MbOve06	McOve06	MdOve06	MeOve06	MfOve06	MgOve06
MhOve10	Mh - Since last sweep - parent ill/accident	-	MbOve10	McOve10	MdOve10	MeOve10	MfOve10	MgOve10
MhOve11	Mh - Since last sweep - sibling ill/accident	-	MbOve11	McOve11	MdOve11	MeOve11	MfOve11	MgOve11
MhOve12	Mh - Since last sweep - gparents separated	-	-	-	-	-	MfOve12	MgOve12
MhOve13	Mh - Since last sweep - close rel separated	-	-	-	-	-	MfOve13	MgOve13
MhOve14	Mh - Since last sweep - stay in foster care	-	-	-	-	-	MfOve14	MgOve14
MhOve15	Mh - Since last sweep - drug/alc in family	-	-	-	-	-	MfOve15	MgOve15
MhOve16	Mh - Since last sweep - mental prb in family	-	-	-	-	-	MfOve16	MgOve16

BC1Sw8 var	BC1Sw8 label	In BC1Sw1	In BC1Sw2	In BC1Sw3	In BC1Sw4	In BC1Sw5	In BC1Sw6	In BC1 Sw7
MhOve17	Mh - Since last sweep - death of pet	-	-	-	-	-	MfOve17	MgOve17
MhOve18	Mh - Since last sweep - conflict betw. parents	-	-	-	-	-	MfOve18	MgOve18
MhOve19	Mh - Since last sweep - parent prb with police	-	-	-	-	-	MfOve19	MgOve19
MhOve20	Mh - Since last sweep - parent in prison	-	-	-	-	-	MfOve20	MgOve20
MhOve21	Mh - Since last sweep - parent lost job	-	-	-	-	-	MfOve21	MgOve21
MhOve22	Mh - Since last sweep - family experience crime	-	-	-	-	-	MfOve22	MgOve22
MhOve24	Mh - Since last sweep - Brother/sister in trouble with the police	-	-	-	-	-	-	-
MhOve25	Mh - Since last sweep - Child in trouble with the police	-	-	-	-	-	-	-
MhOve94	Mh - Since last sweep - Other disturbing event (please say what)	-	-	-	-	-	MfOve94	MgOve94
MhOve95	Mh - Since last sweep - None of these	-	MbOve95	McOve95	MdOve95	MeOve95	MfOve95	MgOve95
	PARENTING							
MhFriAft	Mh - How often does child spend unsupervised time with friends after school	-	-	-	-	-	-	-
MhFriWkd	Mh - How often does child spend unsupervised time with friends at weekends	-	-	-	-	-	-	-
MhPsuvf	Mh - How many of your childs friends do you know?	-	-	-	-	-	MfSNcf02	-
MhSNwho1	Mh - How often do you know who your child is with when not at home?	-	-	-	-	-	MfSNwho1	MgSNwho1
MhPsuva	Mh - Do you know where your child is after school?	-	-	-	-	-	-	-
MhPsuvd	Mh - And how often do you know what your child does with their free time?	-	-	-	-	-	-	-
MhPsuvh	Mh - How often do you know what homework your child has?	-	-	-	-	-	-	-
MhPsuvm	Mh - And how often do you know what your child spends money on?	-	-	-	-	-	-	-
MhPpmon	Mh - In an average week how much money would you give your child to spend?	-	-	-	-	-	-	-
MhPconds	Mh - When you ask your child to do something, how often do you make sure that it gets do	-	-	-	-	-	-	-
MhPcondd	Mh - If you say they will get in trouble if if they don`t stop, but they keep doing it, how ofte	-	-	-	-	-	-	-
MhPcondg	Mh - How often does your child get away with things that you feel should have been punish	-	-	-	-	-	-	-
MhPcondo	Mh - How often is your child able to get out of a punishment when they really set their min	-	-	-	-	-	-	-
MhPcondi	Mh - When you discipline your child how often do they ignore the punishment?	-	-	-	-	-	-	-
MhPcho1	Mh - Household chores in the last month: Tidying bedroom	-	-	-	-	-	-	-
MhPcho2	Mh - Household chores in the last month: Cleaning, dusting, hoovering other rooms	-	-	-	-	-	-	-
MhPcho3	Mh - Household chores in the last month: Washing dishes, loading/unloading dishwasher	-	-	-	-	-	-	-
MhPcho4	Mh - Household chores in the last month: Caring for pets	-	-	-	-	-	-	-
MhPcho5	Mh - Household chores in the last month: Gardening activities	-	-	-	-	-	-	-
MhPcho6	Mh - Household chores in the last month: Washing the car	-	-	-	-	-	-	-
MhPcho7	Mh - Household chores in the last month: Something else	-	-	-	-	-	-	-
MhPcho8	Mh - Household chores in the last month: child has not done anything	-	-	-	-	-	-	-
MhAlkaf	Mh - Does child give regular help or support to anyone with a long-term disability, or proble	-	-	-	-	-	-	-
MhAlkaft	Mh - Approximately how many hours a week does child provide help?	-	-	-	-	-	-	-
	NON-RESIDENT PARENTS							

BC1Sw8 var	BC1Sw8 label	In BC1Sw1	In BC1Sw2	In BC1Sw3	In BC1Sw4	In BC1Sw5	In BC1Sw6	In BC1 Sw7
MhNrel03	Mh - Resp relation to non res natural parent	MaNrel03	MbNrel03	McNrel03	MdNrel03	MeNrel03	MfNrel03	MgNrel03
MhNliv03	Mh - How long resp lived with nat parent	MaNliv03	MbNliv03	McNliv03	MdNliv03	MeNliv03	MfNliv03	MgNliv03
MhNMcn01	Mh - Current child contact with non res mother	-	-	-	MdNMcn01	MeNMcn01	MfNMcn01	MgNMcn01
MhNMcn04	Mh - How often child sees non res mother	-	-	-	MdNMcn04	MeNMcn04	MfNMcn04	MgNMcn04
MhNMtk01	Mhh - How often child in other contact with non res mother	-	-	McNMtk01	MdNMtk01	MeNMtk01	MfNMtk01	MgNMtk01
MhNMcn03	Mh - Months since child saw non res mother	-	-	-	MdNMcn03	MeNMcn03	MfNMcn03	MgNMcn03
MhNMou01	Mh - How often non res mother takes child out	-	-	McNMou01	MdNMou01	MeNMou01	MfNMou01	MgNMou01
MhNFcn01	Mh - Current child contact with non res father	-	-	McNFcn01	MdNFcn01	MeNFcn01	MfNFcn01	MgNFcn01
MhNFcn04	Mh - How often child sees non res father	-	-	McNFcn04	MdNFcn04	MeNFcn04	MfNFcn04	MgNFcn04
MhNFtk01	Mh - How often child in other contact with non res father	-	-	McNFtk01	MdNFtk01	MeNFtk01	MfNFtk01	MgNFtk01
MhNFcn03	Mh - Months since child saw non res father	-	-	McNFcn03	MdNFcn03	MeNFcn03	MfNFcn03	MgNFcn03
MhNFou01	Mh - How often non res father takes child out	-	-	McNFou01	MdNFou01	MeNFou01	MfNFou01	MgNFou01
	PRIMARY SCHOOL							
DhAttSch	Dh Whether child currently at school	-	-	-	-	-	DfAttSch	-
MhPSst10	Mh - Is child still attending primary school	-	-	-	MdPSst10	-	MfPSst10	MgPSst10
MhPSst11	Mh - Why not attending PrimSch: home schooled	-	-	-	MdPSst11	-	MfPSst11	MgPSst11
MhPSst15	Mh - Why not attending PrimSch: additional support needs	-	-	-	-	-	-	MgPSst15
MhPSst17	Mh - Why not attending PrimSch: problems with speech/language	-	-	-	-	-	-	MgPSst17
MhPSst14	Mh - Why not attending PrimSch: other reasons	-	-	-	MdPSst14	-	MfPSst14	MgPSst14
DhSchID	Dummy School ID	-	-	-	-	-	-	-
MhPSch11	Mh - Changed prim school since last sweep	-	-	-	MdPSch11	-	MfPSch11	MgPSch11
MhPSch12	Mh - Nbr of prim schools since last sweep	-	-	-	MdPSch12	-	MfPSch12	MgPSch12
MhPSch13	Mh - Why changed - couldn t settle	-	-	-	MdPSch13	-	MfPSch13	MgPSch13
MhPSch14	Mh - Why changed - moved house	-	-	-	MdPSch14	-	MfPSch14	MgPSch14
MhPSch15	Mh - Why changed - excluded from previous	-	-	-	MdPSch15	-	MfPSch15	MgPSch15
MhPSch16	Mh - Why changed - school closed down	-	-	-	MdPSch16	-	MfPSch16	MgPSch16
MhPSch17	Mh - Why changed - moved nearer home	-	-	-	MdPSch17	-	MfPSch17	MgPSch17
MhPSch18	Mh - Why changed - moved nearer work	-	-	-	MdPSch18	-	MfPSch18	MgPSch18
MhPSch19	Mh - Why changed - problems prev school	-	-	-	MdPSch19	-	MfPSch19	MgPSch19
MhPSch20	Mh - Why changed - other reason	-	-	-	MdPSch20	-	MfPSch20	MgPSch20
MhPSwpy	Mh - What primary year is child in	-	-	-	-	-	-	MgPSwpy
MhPShp07	Mh - Help - special school	-	-	McPShp07	MdPShp07	MePShp07	MfPShp07	MgPShp07
MhPShp02	Mh - Help - support from teacher	-	-	McPShp02	MdPShp02	MePShp02	MfPShp02	MgPShp02
MhPShp03	Mh - Help - support from family	-	-	McPShp03	MdPShp03	MePShp03	MfPShp03	MgPShp03
MhPShp04	Mh - Help - special classes	-	-	McPShp04	MdPShp04	MePShp04	MfPShp04	MgPShp04
MhPShp05	Mh - Help - environment adapted	-	-	McPShp05	MdPShp05	MePShp05	MfPShp05	MgPShp05

BC1Sw8 var	BC1Sw8 label	In BC1Sw1	In BC1Sw2	In BC1Sw3	In BC1Sw4	In BC1Sw5	In BC1Sw6	In BC1 Sw7
MhPShp06	Mh - Help - equipment provided	-	-	McPShp06	MdPShp06	MePShp06	MfPShp06	MgPShp06
MhPShp94	Mh - Help - other	-	-	McPShp94	MdPShp94	MePShp94	MfPShp94	MgPShp94
MhPShp95	Mh - Help - none of these	-	-	-	-	-	MfPShp95	MgPShp95
MhPSan01	Mh - Has child additional support needs?	-	-	-	MdPSan01	MePSan01	MfPSan01	MgPSan01
MhPSan02	Mh - Add. needs - learning disability	-	-	-	MdPSan02	MePSan02	MfPSan02	MgPSan02
MhPSan03	Mh - Add. needs - dyslexia	-	-	-	MdPSan03	MePSan03	MfPSan03	MgPSan03
MhPSan04	Mh - Add. needs - sight problems	-	-	-	MdPSan04	MePSan04	MfPSan04	MgPSan04
MhPSan05	Mh - Add. needs - hearing problems	-	-	-	MdPSan05	MePSan05	MfPSan05	MgPSan05
MhPSan06	Mh - Add. needs - deafblind	-	-	-	MdPSan06	MePSan06	MfPSan06	MgPSan06
MhPSan07	Mh - Add. needs - physical disability	-	-	-	MdPSan07	MePSan07	MfPSan07	MgPSan07
MhPSan08	Mh - Add. needs - speech problems	-	-	-	MdPSan08	MePSan08	MfPSan08	MgPSan08
MhPSan09	Mh - Add. needs - autistic disorder	-	-	-	MdPSan09	MePSan09	MfPSan09	MgPSan09
MhPSan10	Mh - Add. needs - social/behavioural pb	-	-	-	MdPSan10	MePSan10	MfPSan10	MgPSan10
MhPSan11	Mh - Add. needs - physic. health problem	-	-	-	MdPSan11	MePSan11	MfPSan11	MgPSan11
MhPSan12	Mh - Add. needs - mental health problem	-	-	-	MdPSan12	MePSan12	MfPSan12	MgPSan12
MhPSan13	Mh - Add. needs - interrupted schooling	-	-	-	MdPSan13	MePSan13	MfPSan13	MgPSan13
MhPSan14	Mh - Add. needs - English not 1st language	-	-	-	MdPSan14	MePSan14	MfPSan14	MgPSan14
MhPSan15	Mh - Add. needs - in care of Loc. Auth.	-	-	-	MdPSan15	MePSan15	MfPSan15	MgPSan15
MhPSan16	Mh - Add. needs - more able pupil	-	-	-	MdPSan16	MePSan16	MfPSan16	MgPSan16
MhPSan94	Mh - Additional needs: other	-	-	-	MdPSan94	MePSan94	MfPSan94	MgPSan94
MhPSsa01	Mh - How satisfied with current school	-	-	McPSsa01	MdPSsa01	-	MfPSsa01	MgPSsa01
MhPSbad1	Mh - if contacted by school: behaviour of other pupils towards child	-	-	-	-	-	-	MgPSbad1
MhPSbad2	Mh - if contacted by school: childs behaviour at school	-	-	-	-	-	-	MgPSbad2
MhPSbad3	Mh - if contacted by school: childs attendance at school	-	-	-	-	-	-	MgPSbad3
MhPSbad4	Mh - if contacted by school: childs attitude towards school/schoolwork	-	-	-	-	-	-	MgPSbad4
MhPSbad5	Mh - if contacted by school: None of these	-	-	-	-	-	-	MgPSbad5
	OUT OF SCHOOL CARE							
MhCBSmgp	Mh - Before school: child s maternal grandparent(s)	-	-	-	-	-	-	MgCBSmgp
MhCBSpgp	Mh - Before school: child s paternal grandparent (s)	-	-	-	-	-	-	MgCBSpgp
MhCBSsib	Mh - Before school: child s older brother or sister	-	-	-	-	-	-	MgCBSsib
MhCBSrel	Mh - Before school: Another relative	-	-	-	-	-	-	MgCBSrel
MhCBSbcs	Mh - Before school: Breakfast club on school site	-	-	-	-	-	-	MgCBSbcs
MhCBSbcn	Mh - Before school: Breakfast club not on school site	-	-	-	-	-	-	MgCBSbcn
MhCBSexp	Mh - Before school: Ex-spouse or partner	-	-	-	-	-	-	MgCBSexp
MhCBSfrd	Mh - Before school: A friend or neighbour	-	-	-	-	-	-	MgCBSfrd
MhCBSchm	Mh - Before school: A childminder	-	-	-	-	-	-	MgCBSchm

BC1Sw8 var	BC1Sw8 label	In BC1Sw1	In BC1Sw2	In BC1Sw3	In BC1Sw4	In BC1Sw5	In BC1Sw6	In BC1 Sw7
MhCBSnan	Mh - Before school: Nanny	-	-	-	-	-	-	MgCBSnan
MhCBSbbs	Mh - Before school: Babysitter	-	-	-	-	-	-	MgCBSbbs
MhCBSoth	Mh - Before school: Other	-	-	-	-	-	-	MgCBSoth
MhCBSnon	Mh - Before school: None	-	-	-	-	-	-	MgCBSnon
MhCbsd1	Mh - How many days in a typical school week does someone else look after child before sch	-	-	-	-	-	-	MgCbsd1
MhCASmgp	Mh - After school: child s maternal grandparent(s)	-	-	-	-	-	-	-
MhCASpgp	Mh - After school: child s paternal grandparent (s)	-	-	-	-	-	-	MgCASpgp
MhCASsib	Mh - After school: child s older brother or sister	-	-	-	-	-	-	MgCASsib
MhCASrel	Mh - After school: Another relative	-	-	-	-	-	-	MgCASrel
MhCASacs	Mh - After school: After-school club on school site	-	-	-	-	-	-	MgCASacs
MhCASacn	Mh - After school: After-school club not on school site	-	-	-	-	-	-	MgCASacn
MhCASexp	Mh - After school: Ex-spouse or partner	-	-	-	-	-	-	MgCASexp
MgCASfrd	Mh - After school: A friend or neighbour	-	-	-	-	-	-	-
MhCASchm	Mh - After school: A childminder	-	-	-	-	-	-	MgCASchm
MhCASnan	Mh - After school: Nanny	-	-	-	-	-	-	MgCASnan
MhCASbbs	Mh - After school: Babysitter	-	-	-	-	-	-	MgCASbbs
MhCASoth	Mh - After school: Other	-	-	-	-	-	-	MgCASoth
MhCASnon	Mh - After school: None	-	-	-	-	-	-	MgCASnon
MhCasd1	Mh - On how many days in a typical school week does someone else look after child after s	-	-	-	-	-	-	MgCasd1
MhCBSCs	Mh - does child ever look after self in the morning before school or after school either at ho	-	-	-	-	-	-	-
MhCHmgp	Mh - Holiday care: childs maternal grandparent(s)	-	-	-	-	-	-	MgCHmgp
MhCHpgp	Mh - Holiday care: childs paternal grandparent (s)	-	-	-	-	-	-	MgCHpgp
MhCHsib	Mh - Holiday care: childs older brother or sister	-	-	-	-	-	-	MgCHsib
MhCHrel	Mh - Holiday care: Another relative	-	-	-	-	-	-	MgCHrel
MhCHply	Mh - Holiday care: Playscheme/Summer/holiday club	-	-	-	-	-	-	MgCHply
MhCHexp	Mh - Holiday care: Ex-spouse or partner	-	-	-	-	-	-	MgCHexp
MhCHfrd	Mh - Holiday care: A friend or neighbour	-	-	-	-	-	-	MgCHfrd
MhCHchm	Mh - Holiday care: A childminder	-	-	-	-	-	-	MgCHchm
MhCHnan	Mh - Holiday care: Nanny	-	-	-	-	-	-	MgCHnan
MhCHbbs	Mh - Holiday care: Babysitter	-	-	-	-	-	-	MgCHbbs
MhCHoth	Mh - Holiday care: Other	-	-	-	-	-	-	MgCHoth
MhCHnon	Mh - Holiday care: None	-	-	-	-	-	-	MgCHnon
MhCpay	Mh How easy/diff to pay for childcare	-	-	-	-	-	-	MgCpay
MhCvch	Mh - Do you use childcare vouchers to pay for any of childs out of school care?	-	-	-	-	-	-	MgCvch
MhCsat01	Mh - How satisfied are you with your current childcare arrangements	-	MbCsat01	McCsat01	MdCsat01	-	-	MgCsat01
	CHILD HEALTH & DEVELOPMENT							

BC1Sw8 var	BC1Sw8 label	In BC1Sw1	In BC1Sw2	In BC1Sw3	In BC1Sw4	In BC1Sw5	In BC1Sw6	In BC1 Sw7
MhHgen01	Mh - How is childs health in general?	MaHgen01	MbHgen01	McHgen01	MdHgen01	MeHgen01	MfHgen01	MgHgen01
MhHlsi05	Mh - does the child still have previous illness 1	-	-	McHlsi05	MdHlsi05	MeHlsi05	MfHlsi05	MgHlsi05
MhHlsiD1	Mh - Illness 1: Vision (e.g. due to blindness or partial sight)	-	-	-	-	-	-	MgHlsiD1
MhHlsiD2	Mh - Illness 1: Hearing (e.g. due to deafness or partial hearing)	-	-	-	-	-	-	MgHlsiD2
MhHlsiD3	Mh - Illness 1: Mobility, such as difficulty moving around	-	-	-	-	-	-	MgHlsiD3
MhHlsiD4	Mh - Illness 1: Learning or concentrating or remembering	-	-	-	-	-	-	MgHlsiD4
MhHlsiD5	Mh - Illness 1: Mental health	-	-	-	-	-	-	MgHlsiD5
MhHlsiD6	Mh - Illness 1: Stamina or breathing difficulty	-	-	-	-	-	-	MgHlsiD6
MhHlsiD7	Mh - Illness 1: Social or behavioural issues	-	-	-	-	-	-	MgHlsiD7
MhHlsiD8	Mh - Illness 1: Other impairments	-	-	-	-	-	-	MgHlsiD8
MhHlsiD9	Mh - Illness 1: None	-	-	-	-	-	-	MgHlsiD9
MhHlsiDa	Mh - Illness 1: Does this condition or illness have an effect on normal activity normal for a c	-	-	-	-	-	-	MgHlsiDa
MhHlsi06	Mh - does the child still have previous illness 2	-	-	McHlsi06	MdHlsi06	MeHlsi06	MfHlsi06	MgHlsi06
MhHlsiE1	Mh - Illness 2: Vision (e.g. due to blindness or partial sight)	-	-	-	-	-	-	MgHlsiE1
MhHlsiE2	Mh - Illness 2: Hearing (e.g. due to deafness or partial hearing)	-	-	-	-	-	-	MgHlsiE2
MhHlsiE3	Mh - Illness 2: Mobility, such as difficulty moving around	-	-	-	-	-	-	MgHlsiE3
MhHlsiE4	Mh - Illness 2: Learning or concentrating or remembering	-	-	-	-	-	-	MgHlsiE4
MhHlsiE5	Mh - Illness 2: Mental health	-	-	-	-	-	-	MgHlsiE5
MhHlsiE6	Mh - Illness 2: Stamina or breathing difficulty	-	-	-	-	-	-	MgHlsiE6
MhHlsiE7	Mh - Illness 2: Social or behavioural issues	-	-	-	-	-	-	MgHlsiE7
MhHlsiE8	Mh - Illness 2: Other impairments	-	-	-	-	-	-	MgHlsiE8
MhHlsiE9	Mh - Illness 2: None	-	-	-	-	-	-	MgHlsiE9
MhHlsiEa	Mh - Illness 2: Does this condition or illness have an effect on normal activity normal for a c	-	-	-	-	-	-	MgHlsiEa
MhHlsi07	Mh - does the child still have previous illness 3	-	-	McHlsi07	MdHlsi07	MeHlsi07	MfHlsi07	MgHlsi07
MhHlsiF1	Mh - Illness 3: Vision (e.g. due to blindness or partial sight)	-	-	-	-	-	-	MgHlsiF1
MhHlsiF2	Mh - Illness 3: Hearing (e.g. due to deafness or partial hearing)	-	-	-	-	-	-	MgHlsiF2
MhHlsiF3	Mh - Illness 3: Mobility, such as difficulty moving around	-	-	-	-	-	-	MgHlsiF3
MhHlsiF4	Mh - Illness 3: Learning or concentrating or remembering	-	-	-	-	-	-	MgHlsiF4
MhHlsiF5	Mh - Illness 3: Mental health	-	-	-	-	-	-	MgHlsiF5
MhHlsiF6	Mh - Illness 3: Stamina or breathing difficulty	-	-	-	-	-	-	MgHlsiF6
MhHlsiF7	Mh - Illness 3: Social or behavioural issues	-	-	-	-	-	-	MgHlsiF7
MhHlsiF8	Mh - Illness 3: Other impairments	-	-	-	-	-	-	MgHlsiF8
MhHlsiF9	Mh - Illness 3: None	-	-	-	-	-	-	MgHlsiF9
MhHlsiFa	Mh - Illness 3: Does this condition or illness have an effect on normal activity normal for a c	-	-	-	-	-	-	MgHlsiFa
MhHlsi08	Mh - does the child still have previous illness 4	-	-	-	-	-	-	-
MhHlsiG1	Mh - Illness 4: Vision (e.g. due to blindness or partial sight)	-	-	-	-	-	-	-

BC1Sw8 var	BC1Sw8 label	In BC1Sw1	In BC1Sw2	In BC1Sw3	In BC1Sw4	In BC1Sw5	In BC1Sw6	In BC1 Sw7
MhHlsiG2	Mh - Illness 4: Hearing (e.g. due to deafness or partial hearing)	-	-	-	-	-	-	-
MhHlsiG3	Mh - Illness 4: Mobility, such as difficulty moving around	-	-	-	-	-	-	-
MhHlsiG4	Mh - Illness 4: Learning or concentrating or remembering	-	-	-	-	-	-	-
MhHlsiG5	Mh - Illness 4: Mental health	-	-	-	-	-	-	-
MhHlsiG6	Mh - Illness 4: Stamina or breathing difficulty	-	-	-	-	-	-	-
MhHlsiG7	Mh - Illness 4: Social or behavioural issues	-	-	-	-	-	-	-
MhHlsiG8	Mh - Illness 4: Other impairments	-	-	-	-	-	-	-
MhHlsiG9	Mh - Illness 4: None	-	-	-	-	-	-	-
MhHlsiGa	Mh - Illness 4: Does this condition or illness have an effect on normal activity normal for a c	-	-	-	-	-	-	-
MhHlsi09	Mh - does the child still have previous illness 5	-	-	-	-	-	-	-
MhHlsi01	Mh - Child has (new) illness/disability	MaHlsi01	MbHlsi01	McHlsi01	MdHlsi01	MeHlsi01	MfHlsi01	-
MhHlsiA	Mh - Child has (new) illness/disability 1	-	-	-	-	-	-	MgHlsiA
MhHlsa01	Mh - New Illness/disability 1	-	MbHlsa01	McHlsa01	MdHlsa01	MeHlsa01	MfHlsa01	MgHlsa01
MhHldaA1	Mh - New illness 1: Vision (e.g. due to blindness or partial sight)	-	-	-	-	-	-	MgHldaA1
MhHldaA2	Mh - New illness 1: Hearing (e.g. due to deafness or partial hearing)	-	-	-	-	-	-	MgHldaA2
MhHldaA3	Mh - New illness 1: Mobility, such as difficulty moving around	-	-	-	-	-	-	MgHldaA3
MhHldaA4	Mh - New illness 1: Learning or concentrating or remembering	-	-	-	-	-	-	MgHldaA4
MhHldaA5	Mh - New illness 1: Mental health	-	-	-	-	-	-	MgHldaA5
MhHldaA6	Mh - New illness 1: Stamina or breathing difficulty	-	-	-	-	-	-	MgHldaA6
MhHldaA7	Mh - New illness 1: Social or behavioural issues	-	-	-	-	-	-	MgHldaA7
MhHldaA8	Mh - New illness 1: Other impairments	-	-	-	-	-	-	MgHldaA8
MhHldaA9	Mh - New illness 1: None	-	-	-	-	-	-	MgHldaA9
MhHldaAa	Mh - New illness 1: Does this condition or illness have an effect on normal activity normal f	-	-	-	-	-	-	MgHldaAa
MhHlsiB	Mh - Child has (new) illness/disability 2	-	-	-	-	-	-	MgHlsiB
MhHlsb01	Mh -New Illness/disability 2	-	MbHlsb01	McHlsb01	MdHlsb01	MeHlsb01	MfHlsb01	MgHlsb01
MhHldaB1	Mh - New illness 2: Vision (e.g. due to blindness or partial sight)	-	-	-	-	-	-	MgHldaB1
MhHldaB2	Mh - New illness 2: Hearing (e.g. due to deafness or partial hearing)	-	-	-	-	-	-	MgHldaB2
MhHldaB3	Mh - New illness 2: Mobility, such as difficulty moving around	-	-	-	-	-	-	MgHldaB3
MhHldaB4	Mh - New illness 2: Learning or concentrating or remembering	-	-	-	-	-	-	MgHldaB4
MhHldaB5	Mh - New illness 2: Mental health	-	-	-	-	-	-	MgHldaB5
MhHldaB6	Mh - New illness 2: Stamina or breathing difficulty	-	-	-	-	-	-	MgHldaB6
MhHldaB7	Mh - New illness 2: Social or behavioural issues	-	-	-	-	-	-	MgHldaB7
MhHldaB8	Mh - New illness 2: Other impairments	-	-	-	-	-	-	MgHldaB8
MhHldaB9	Mh - New illness 2: None	-	-	-	-	-	-	MgHldaB9
MhHldaBa	Mh - New illness 2: Does this condition or illness have an effect on normal activity normal f	-	-	-	-	-	-	MgHldaBa
MhHlsiC	Mh - Child has (new) illness/disability 3	-	-	-	-	-	-	MgHlsiC

BC1Sw8 var	BC1Sw8 label	In BC1Sw1	In BC1Sw2	In BC1Sw3	In BC1Sw4	In BC1Sw5	In BC1Sw6	In BC1 Sw7
MhHlsc01	Mh - New Illness/disability 3	-	MbHlsc01	McHlsc01	MdHlsc01	MeHlsc01	MfHlsc01	MgHlsc01
MhHldaC1	Mh - New illness 3: Vision (e.g. due to blindness or partial sight)	-	-	-	-	-	-	MgHldaC1
MhHldaC2	Mh - New illness 3: Hearing (e.g. due to deafness or partial hearing)	-	-	-	-	-	-	MgHldaC2
MhHldaC3	Mh - New illness 3: Mobility, such as difficulty moving around	-	-	-	-	-	-	MgHldaC3
MhHldaC4	Mh - New illness 3: Learning or concentrating or remembering	-	-	-	-	-	-	MgHldaC4
MhHldaC5	Mh - New illness 3: Mental health	-	-	-	-	-	-	MgHldaC5
MhHldaC6	Mh - New illness 3: Stamina or breathing difficulty	-	-	-	-	-	-	MgHldaC6
MhHldaC7	Mh - New illness 3: Social or behavioural issues	-	-	-	-	-	-	MgHldaC7
MhHldaC8	Mh - New illness 3: Other impairments	-	-	-	-	-	-	MgHldaC8
MhHldaC9	Mh - New illness 3: None	-	-	-	-	-	-	MgHldaC9
MhHldaCa	Mh - New illness 3: Does this condition or illness have an effect on normal activity normal f	-	-	-	-	-	-	MgHldaCa
MhHac	Mh - Number of accidents/injuries	MaHac	MbHac	McHac	MdHac	MeHac	MfHac	MgHac
MhHacRd	Mh - Were any of these accidents caused by moving traffic	-	-	-	-	-	-	-
MhLNPR1	Mh - Has a doctor/healthprof EVER told you child has problems with: stammer or stutter	-	-	-	-	-	-	-
MhLNPR2	Mh - Has a doctor/healthprof EVER told you child has problems with: another problem with	-	-	-	-	-	-	-
MhLNPR3	Mh - Has a doctor/healthprof EVER told you child has problems with: understanding what	-	-	-	-	-	-	-
MhLNPR4	Mh - Has a doctor/healthprof EVER told you child has problems with: none of the above	-	-	-	-	-	-	-
MhLNEV1	Mh - Does child have this problem now or did they have it in the past: stammer or stutter	-	-	-	MdDspe10	MeDspe10	-	-
MhLNEV2	Mh - Does child have this problem now or did they have it in the past: another problem wit	-	-	-	MdDspe94	MeDspe94	-	-
MhLNEV3	Mh - Does child have this problem now or did they have it in the past: understanding what	-	-	-	MdDspe07	MeDspe07	-	-
MhDsle04	Mh - On a typical school night, what time is child in bed and ready to sleep	MaDsle04	-	McDsle04	-	-	-	-
MhDsle05	Mh - What time does child normally wake up on a school day	-	-	-	-	-	-	-
MhDslew	Mh - How easy or difficult is it for child to wake up in the morning on weekdays during term	-	-	-	-	-	-	-
	ACTIVITIES							
MhAcStruc	Mh - how many hours each week does child spend in organised, structured activities outsid	-	-	-	-	-	-	-
MhAlit04	Mh - Books/stories in last week	-	MbAlit04	McAlit04	MdAlit04	MeAlit04	MfAlit04	MgAlit04
MhAtv01	Mh - How many days child watched TV last week	MaAtv01	MbAtv01	McAtv01	MdAtv01	MeAtv01	MfAtv01	MgAtv01
MhAtvwd	Mh - TV: And how many of those days were weekdays?	-	-	-	-	-	-	MgAtvwd
MhAtv24	Mh - TV: On typical weekday how long does child watch television, in total	-	-	-	-	MeAtv24	MfAtv24	MgAtv24
MhAtv25	Mh - TV: How long on average watch TV over a typical weekend	-	-	-	-	MeAtv25	MfAtv25	MgAtv25
MhAict02	Mh - IT: number days last week child used electronic devices (not TV)	-	MbAict02	McAict02	MdAict02	MeAict02	MfAict02	MgAict02
MhAictwd	Mh - IT: And how many of those days were weekdays?	-	-	-	-	-	-	MgAictwd
MhAict15	Mh - IT: on typical weekday, how long would child use devices for.	-	-	-	-	MeAict15	MfAict15	MgAict15
MhAict16	Mh - IT: on typical weekend, how long would child use devices for.	-	-	-	-	MeAict16	MfAict16	MgAict16
MhAbed1	Mh - In bedroom: Television	-	-	-	-	-	-	MgAbed1
MhAbed2	Mh - In bedroom: Computer, laptop or tablet	-	-	-	-	-	-	MgAbed2

BC1Sw8 var	BC1Sw8 label	In BC1Sw1	In BC1Sw2	In BC1Sw3	In BC1Sw4	In BC1Sw5	In BC1Sw6	In BC1 Sw7
MhAbed3	Mh - In bedroom: Games console	-	-	-	-	-	-	MgAbed3
MhAbed4	Mh - In bedroom: internet access	-	-	-	-	-	-	MgAbed4
MhAbed5	Mh - In bedroom: Mobile phone	-	-	-	-	-	-	MgAbed5
MhAbed6	Mh - In bedroom: None of these	-	-	-	-	-	-	MgAbed6
MhAbedb	Mh - How often does child use any electronic devices in the hour before going to sleep	-	-	-	-	-	-	-
MhAbedo	Mh - How often do you ensure that all these devices are switched off before child goes to sl	-	-	-	-	-	-	-
	FOOD AND EATING							
MhFmea01	Mh - Mealtimes are enjoyable for everyone	-	-	McFmea01	-	MeFmea01	-	-
MhFrumb	Mh - Child knows what the rules are for mealtime behaviours	-	-	-	-	-	-	-
MhFmea02	Mh - Mealtimes are a rush.	-	-	McFmea02	-	MeFmea02	-	-
MhFmea03	Mh - Mealtimes give us time to talk to each other	-	-	McFmea03	-	MeFmea03	-	-
MhFrbmt	Mh - We have clear rules about behaviour at mealtimes	-	-	-	-	-	-	-
MhFbrk01	Mh - How often does child eat breakfast	-	-	-	-	MeFbrk01	-	-
MhFmml20	Mh - How often does child eat a main meal	-	-	McFmml20	-	MeFmml20	-	-
MhFmml19	Mh - How often does child eat main meal with one or more adults in the household	-	-	McFmml19	-	MeFmml19	-	-
MhFsam02	Mh - At the main meal is child served different food from adults	-	-	-	-	MeFsam01	-	-
MhFmml21	Mh - Thinking about main meal, in which room does child usually eat it	-	-	McFmml21	-	MeFmml21	-	-
MhFtable	Mh - How often does child have to sit at a table during main meal	-	-	-	-	-	-	-
MhFmtv	Mh - How often does child watch television, or use an electronic device, whilst eating main	-	-	-	-	-	-	-
MhFsweat	Mh - How often do you keep track of how many sweets that child eats	-	-	-	-	MeFswt01	-	-
MhFsavsn	Mh - How often do you keep track of how many savoury snacks child eats	-	-	-	-	MeFcrp01	-	-
MhFfatcon	Mh - How often do you keep track of the fat content of foods your child eats	-	-	-	-	-	-	-
MhFeatwan	Mh - How often is child allowed to eat whatever they want	-	-	-	-	-	-	-
MhFsneat	Mh - How often do you allow child to eat snacks and meals whenever they want	-	-	-	-	-	-	-
MhFswt01	Mh - How often does child eat sweets or chocolates	-	MbFswt01	McFswt01	-	MeFswt01	-	-
MhFcrp01	Mh - How often does child eat crisps	-	MbFcrp01	McFcrp01	-	MeFcrp01	-	-
MhFfiz01	Mh - How often does child drink soft drinks, not including diet or sugar-free drinks	-	MbFfiz01	McFfiz01	-	MeFfiz01	-	-
MhFfrt05	Mh - How many portions of different fruit did child eat yesterday	-	-	-	-	MeFfrt01	-	-
MhFveg05	Mh - How many portions of different vegetables did child eat yesterday	-	-	-	-	MeFveg02	-	-
MhFPCswt	Mh - How often do you eat sweets or chocolates	-	-	-	-	-	-	-
MhFPCcrp	Mh - How often do you eat crisps	-	-	-	-	-	-	-
MhFPCdrk	Mh - How often do you drink soft drinks, not including diet or sugar-free drinks	-	-	-	-	-	-	-
	STRENGTHS & DIFFICULTIES QUESTIONNAIRE							
MhSDQ01	Mh - Child considers others feelings	-	MbSDQ01	McSDQ01	MdSDQ01	MeSDQ01	MfSDQ01	MgSDQ01
MhSDQ02	Mh - Child restless overactive etc	-	MbSDQ02	McSDQ02	MdSDQ02	MeSDQ02	MfSDQ02	MgSDQ02
MhSDQ03	Mh - Child complains of headaches etc	-	MbSDQ03	McSDQ03	MdSDQ03	MeSDQ03	MfSDQ03	MgSDQ03

BC1Sw8 var	BC1Sw8 label	In BC1Sw1	In BC1Sw2	In BC1Sw3	In BC1Sw4	In BC1Sw5	In BC1Sw6	In BC1 Sw7
MhSDQ04	Mh - Child shares with other children	-	MbSDQ04	McSDQ04	MdSDQ04	MeSDQ04	MfSDQ04	MgSDQ04
MhSDQ05	Mh - Child has tantrums	-	MbSDQ05	McSDQ05	MdSDQ05	MeSDQ05	MfSDQ05	MgSDQ05
MhSDQ06	Mh - Child solitary	-	MbSDQ06	McSDQ06	MdSDQ06	MeSDQ06	MfSDQ06	MgSDQ06
MhSDQ07	Mh - Child obedient	-	MbSDQ07	McSDQ07	MdSDQ07	MeSDQ07	MfSDQ07	MgSDQ07
MhSDQ08	Mh - Child seems worried	-	MbSDQ08	McSDQ08	MdSDQ08	MeSDQ08	MfSDQ08	MgSDQ08
MhSDQ09	Mh - Child helpful if soMhone hurt etc	-	MbSDQ09	McSDQ09	MdSDQ09	MeSDQ09	MfSDQ09	MgSDQ09
MhSDQ10	Mh - Child fidgets or squirms	-	MbSDQ10	McSDQ10	MdSDQ10	MeSDQ10	MfSDQ10	MgSDQ10
MhSDQ11	Mh - Child has at least one good friend	-	MbSDQ11	McSDQ11	MdSDQ11	MeSDQ11	MfSDQ11	MgSDQ11
MhSDQ12	Mh - Child fights or bullies	-	MbSDQ12	McSDQ12	MdSDQ12	MeSDQ12	MfSDQ12	MgSDQ12
MhSDQ13	Mh - Child is unhappy	-	MbSDQ13	McSDQ13	MdSDQ13	MeSDQ13	MfSDQ13	MgSDQ13
MhSDQ14	Mh - Child is liked by children	-	MbSDQ14	McSDQ14	MdSDQ14	MeSDQ14	MfSDQ14	MgSDQ14
MhSDQ15	Mh - Child is easily distracted	-	MbSDQ15	McSDQ15	MdSDQ15	MeSDQ15	MfSDQ15	MgSDQ15
MhSDQ16	Mh - Child loses confidence	-	MbSDQ16	McSDQ16	MdSDQ16	MeSDQ16	MfSDQ16	MgSDQ16
MhSDQ17	Mh - Child is kind to younger children	-	MbSDQ17	McSDQ17	MdSDQ17	MeSDQ17	MfSDQ17	MgSDQ17
MhSDQ18	Mh - Child lies or cheats	-	MbSDQ18	McSDQ18	MdSDQ18	MeSDQ18	MfSDQ18	MgSDQ18
MhSDQ19	Mh - Child is bullied	-	MbSDQ19	McSDQ19	MdSDQ19	MeSDQ19	MfSDQ19	MgSDQ19
MhSDQ20	Mh - Child volunteers to help	-	MbSDQ20	McSDQ20	MdSDQ20	MeSDQ20	MfSDQ20	MgSDQ20
MhSDQ21	Mh - Child thinks before acting	-	MbSDQ21	McSDQ21	MdSDQ21	MeSDQ21	MfSDQ21	MgSDQ21
MhSDQ22	Mh - Child steals	-	MbSDQ22	McSDQ22	MdSDQ22	MeSDQ22	MfSDQ22	MgSDQ22
MhSDQ23	Mh - Child gets on better with adults	-	MbSDQ23	McSDQ23	MdSDQ23	MeSDQ23	MfSDQ23	MgSDQ23
MhSDQ24	Mh - Child has many fears	-	MbSDQ24	McSDQ24	MdSDQ24	MeSDQ24	MfSDQ24	MgSDQ24
MhSDQ25	Mh - Child has good attention span	-	MbSDQ25	McSDQ25	MdSDQ25	MeSDQ25	MfSDQ25	MgSDQ25
DhDsdem1	Dh SDQ: Emotional symptoms score	-	DbDsdem1	DcDsdem1	DdDsdem1	-	DfDsdem1	DgDsdem1
DhDsdco1	Dh SDQ: Conduct problems score	-	DbDsdco1	DcDsdco1	DdDsdco1	DeDsdco1	DfDsdco1	DgDsdco1
DhDsdhy1	Dh SDQ: Hyper-activity or inattention score	-	-	-	-	-	-	-
DhDsdpr1	Dh SDQ: Peer problems score	-	DbDsdpr1	DcDsdpr1	DdDsdpr1	DeDsdpr1	DfDsdpr1	DgDsdpr1
DhDsdps1	Dh SDQ: Pro-social score	-	DbDsdps1	DcDsdps1	DdDsdps1	DeDsdps1	DfDsdps1	DgDsdps1
DhDsdto1	Dh SDQ: Total difficulties score	-	DbDsdto1	DcDsdto1	DdDsdto1	DeDsdto1	DfDsdto1	DgDsdto1
	SELF COMPLETE							
MhHwtc01	Mh - Concerns about childs weight	-	-	-	MdHwtc01	-	MfHwtc01	MgHwtc01
MhHwtc02	Mh - Describing childs weight condition	-	-	-	MdHwtc02	-	MfHwtc02	MgHwtc02
MhHpgn01	Mh - How is resp health in general	MaHpgn01	MbHpgn01	McHpgn01	MdHpgn01	MeHpgn01	MfHpgn01	MgHpgn01
MhHlsi03	Mh - Resp has disability/health problem	MaHlsi03	MbHlsi03	McHlsi03	MdHlsi03	MeHlsi03	MfHlsi03	MgHlsi03
MhHlsi04	Mh - Resp disability/illness limiting	MaHlsi04	-	McHlsi04	MdHlsi04	MeHlsi04	MfHlsi04	MgHlsi04
MhYpgn01	Mh - How is resp partners health in general	-	-	-	-	-	MfYpgn01	MgYpgn01
MhHlmt01	Mh - Resp health limits moderate activities	MaHlmt01	-	McHlmt01	-	MeHlmt01	-	-

BC1Sw8 var	BC1Sw8 label	In BC1Sw1	In BC1Sw2	In BC1Sw3	In BC1Sw4	In BC1Sw5	In BC1Sw6	In BC1 Sw7
MhHlmt02	Mh - Resp health limits climbing stairs	MaHlmt02	-	McHlmt02	-	MeHlmt02	-	-
MhHlmt03	Mh - Resp health limited accomplishments past 4 wks	MaHlmt03	-	McHlmt03	-	MeHlmt03	-	-
MhHlmt04	Mh - Resp health limited reg activities past 4 wks	MaHlmt04	-	McHlmt04	-	MeHlmt04	-	-
MhHlmt05	Mh - Resp Mental health limited accomplishments past 4 wks	MaHlmt05	-	McHlmt05	-	MeHlmt05	-	-
MhHlmt06	Mh - Resp Mental health limited quality of work/activ past 4 wks	MaHlmt06	-	McHlmt06	-	MeHlmt06	-	-
MhHlmt07	Mh - Resp physical pain limited normal work past 4 wks	MaHlmt07	-	McHlmt07	-	MeHlmt07	-	-
MhHpgn02	Mh - Time resp felt calm in past 4 wks	MaHpgn02	-	McHpgn02	-	MeHpgn02	-	-
MhHpgn03	Mh - Time resp felt energetic in past 4 wks	MaHpgn03	-	McHpgn03	-	MeHpgn03	-	-
MhHpgn04	Mh - Time resp felt down in past 4 wks	MaHpgn04	-	McHpgn04	-	MeHpgn04	-	-
MhHpgn05	Mh - Time resp health interfered socially in past 4 wks	MaHpgn05	-	McHpgn05	-	MeHpgn05	-	-
DhSf12ph	Dh - Physical PCS -12 Scale	DaSf12ph	-	DcSf12ph	-	DeSf12ph	-	-
DhSf12mn	Dh - Mental MhS -12 Scale	DaSf12mn	-	DcSf12mn	-	DeSf12mn	-	-
MhHcig02	Mh - Resp smoking habits	MaHcig02	-	McHcig02	-	MeHcig02	-	-
MhHcig07	Mh - Hhld members/visitors smoke in house	-	-	-	-	MeHcig07	MfHcig07	MgHcig07
MhHcig10	Mh - do you smoke in the same room as child	-	-	-	-	-	-	-
MhHcig11	Mh - does anyone else in house smoke in the same room as child	-	-	-	-	-	-	-
MhSNpf01	Mh - Number resp close friends	-	-	McSNpf01	-	-	MfSNpf01	-
MhSNpf02	Mh - How often resp sees close friends	-	-	McSNpf02	-	-	MfSNpf02	-
MhSNpf11	Mh - Resp close to most of family	-	MbSNpf11	-	MdSNpf11	-	MfSNpf11	-
MhSNpf12	Mh - Resp friends take notice of opinion	-	MbSNpf12	-	MdSNpf12	-	MfSNpf12	-
MhPsupa1	Mh - No one would help resp if sthg wrong	-	-	-	-	-	MfPsupa1	-
MhPsupa2	Mh - Resp has someone to turn to for adv	-	-	-	-	-	MfPsupa2	-
MhPsupa3	Mh - No one resp comfortable to talk to if prb	-	-	-	-	-	MfPsupa3	-
MhMsup01	Mh - Child supervised after Hearing/Court	-	-	-	-	MeMsup01	MfMsup01	MgMsup01
	EMPLOYMENT, EDUCATION & DEMOGRAPHICS							
MhWlyr01	Mh - Resp has paid job since last sweep	-	MbWlyr01	McWlyr01	MdWlyr01	MeWlyr01	MfWlyr01	MgWlyr01
MhWevr01	Mh - Resp ever had a paid job	MaWevr01	MbWevr01	McWevr01	MdWevr01	MeWevr01	MfWevr01	MgWevr01
MhWact1	Mh - In last 7 days: Working as an employee	-	-	-	-	-	-	MgWact1
MhWact2	Mh - In last 7 days: On a Government sponsored training scheme	-	-	-	-	-	-	MgWact2
MhWact3	Mh - In last 7 days: Self employed or freelance	-	-	-	-	-	-	MgWact3
MhWact4	Mh - In last 7 days: Working unpaid for your own family s business	-	-	-	-	-	-	MgWact4
MhWact5	Mh - In last 7 days: Doing any other kind of paid work	-	-	-	-	-	-	MgWact5
MhWact6	Mh - In last 7 days: Not working	-	-	-	-	-	-	MgWact6
MhWacy1	Mh - If actively looking for any kind of paid work/scheme at any time in last 4 weeks?	-	-	-	-	-	-	MgWacy1
MhWacy2	Mh - If waiting to take up a job that you had already obtained?	-	-	-	-	-	-	MgWacy2
MhWwyn1	Mh - why not actively looking: Looking after family/home	-	-	-	-	-	-	MgWwyn1

BC1Sw8 var	BC1Sw8 label	In BC1Sw1	In BC1Sw2	In BC1Sw3	In BC1Sw4	In BC1Sw5	In BC1Sw6	In BC1 Sw7
MhWwyn2	Mh - why not actively looking: Health problems	-	-	-	-	-	-	MgWwyn2
MhWwyn3	Mh - why not actively looking: Studying	-	-	-	-	-	-	MgWwyn3
MhWwyn4	Mh - why not actively looking: Difficulties with childcare	-	-	-	-	-	-	MgWwyn4
MhWwyn5	Mh - why not actively looking: Difficulties finding job to fit around school hours	-	-	-	-	-	-	MgWwyn5
MhWwyn6	Mh - why not actively looking: Caring for other family members	-	-	-	-	-	-	MgWwyn6
MhWwyn94	Mh - why not actively looking: Other specific	-	-	-	-	-	-	MgWwyn94
MhWwyn95	Mh - why not looking for work: Vague or irrelevant	-	-	-	-	-	-	MgWwyn95
MhWwyn96	Mh - why not looking for work: Editor can t deal with	-	-	-	-	-	-	MgWwyn96
MhW1oo03	Mh - Do you plan to start looking for paid work/scheme at any time in the future	-	-	-	-	-	-	MgW1oo03
MhWacy3	Mh - If a job/scheme had been available last week, could you start within 2 weeks	-	-	-	-	-	-	MgWacy3
MhWnow01	Mh - Resp currently has job	MaWnow01	MbWnow01	McWnow01	MdWnow01	MeWnow01	MfWnow01	MgWnow01
MhWsts02	Mh - Resp - employee/self-employed	MaWsts02	MbWsts02	McWsts02	MdWsts02	MeWsts02	MfWsts02	MgWsts02
MhWsam03	Mh - Resp - job details same as last sweep?	-	MbWsam03	McWsam03	-	MeWsam03	MfWsam03	MgWsam03
MhWtim02	Mh - Resp - hrs worked in week (diff job)	-	MbWtim02	McWtim02	-	MeWtim02	MfWtim02	MgWtim02
MhWtim01	Mh - How many hours do you now work in a normal week. inc paid/unpaid overtime	MaWtim01	MbWtim01	McWtim01	-	MeWtim01	MfWtim01	MgWtim01
MhWeck01	Mh - Resp with same employer	-	-	-	-	MeWeck01	MfWeck01	MgWeck01
MhWeck02	Mh - Resp: same job/employer contin. since last sweep	-	-	-	-	MeWeck02	MfWeck02	MgWeck02
MhWsup01	Mh - Resp - supervise others	-	MbWsup01	McWsup01	MdWsup01	MeWsup01	MfWsup01	MgWsup01
MhWsup02	Mh - Resp - how many supervise	-	MbWsup02	McWsup02	MdWsup02	MeWsup02	MfWsup02	MgWsup02
MhWsup03	Mh - Resp - manager/foreman	-	MbWsup03	McWsup03	MdWsup03	MeWsup03	MfWsup03	MgWsup03
MhWsiz01	Mh - Resp - number of staff (employee)	-	MbWsiz01	McWsiz01	MdWsiz01	MeWsiz01	MfWsiz01	MgWsiz01
MhWsiz02	Mh - Resp - number of staff (employer)	-	MbWsiz02	McWsiz02	MdWsiz02	MeWsiz02	MfWsiz02	MgWsiz02
MhWscr01	Mh - How secure do you feel your current employment is?	-	-	-	-	-	MfWscr01	-
MhYlyr01	Mh - Part - done paid work since last sweep	-	MbYlyr01	McYlyr01	MdYlyr01	MeYlyr01	MfYlyr01	MgYlyr01
MhYevr01	Mh - Partner ever had a paid job	MaYevr01	MbYevr01	McYevr01	MdYevr01	MeYevr01	MfYevr01	MgYevr01
MhYact1	Mh - Partner - Working as an employee	-	-	-	-	-	-	MgYact1
MhYact2	Mh - Partner - On a Government sponsored training scheme	-	-	-	-	-	-	MgYact2
MhYact3	Mh - Partner - Self employed or freelance	-	-	-	-	-	-	MgYact3
MhYact4	Mh - Partner - Working unpaid for your own family s business	-	-	-	-	-	-	MgYact4
MhYact5	Mh - Partner - Doing any other kind of paid work	-	-	-	-	-	-	MgYact5
MhYact6	Mh - Partner - Not working	-	-	-	-	-	-	MgYact6
MhYacy1	Mh - If partner actively looking for any kind of paid work/scheme at any time in those 4 wee	-	-	-	-	-	-	MgYacy1
MhYacy2	Mh - If partner waiting to take up a job that was already obtained?	-	-	-	-	-	-	MgYacy2
MhYacy3	Mh - If a job/scheme had been available last week, could partner start within 2 weeks	-	-	-	-	-	-	MgYacy3
MhYnow01	Mh - Does partner have paid job	MaYnow01	MbYnow01	McYnow01	MdYnow01	MeYnow01	MfYnow01	MgYnow01
MhYsam03	Mh - Part - job details same as last sweep?	-	MbYsam03	McYsam03	MdYsam03	MeYsam03	MfYsam03	MgYsam03

BC1Sw8 var	BC1Sw8 label	In BC1Sw1	In BC1Sw2	In BC1Sw3	In BC1Sw4	In BC1Sw5	In BC1Sw6	In BC1 Sw7
MhYtim01	Mh - Part - hours worked in week (same job)	MaYtim01	MbYtim01	McYtim01	MdYtim01	MeYtim01	MfYtim01	MgYtim01
MhYsts02	Mh - Part - employee/self-employed	-	MbYsts02	McYsts02	MdYsts02	MeYsts02	MfYsts02	MgYsts02
MhYtim02	Mh - Part - hours worked in week (diff job)	-	MbYtim02	McYtim02	MdYtim02	MeYtim02	MfYtim02	MgYtim02
MhYsup01	Mh - Part - supervise others	-	MbYsup01	McYsup01	MdYsup01	MeYsup01	MfYsup01	MgYsup01
MhYsup02	Mh - Part - how many supervise	-	MbYsup02	McYsup02	MdYsup02	MeYsup02	MfYsup02	MgYsup02
MhYsup03	Mh - Part - manager/foreman	-	MbYsup03	McYsup03	MdYsup03	MeYsup03	MfYsup03	MgYsup03
MhYsiz01	Mh - Part - number of staff (employee)	-	MbYsiz01	McYsiz01	MdYsiz01	MeYsiz01	MfYsiz01	MgYsiz01
MhYsiz02	Mh - Part - number of staff (employer)	-	MbYsiz02	McYsiz02	MdYsiz02	MeYsiz02	MfYsiz02	MgYsiz02
MhYscr01	Mh - Resp feels partners current job secure	-	-	-	-	-	MfYscr01	-
DhMsta01	Dh Respondents employment status ver1	-	DbMsta01	DcMsta01	DdMsta01	DeMsta01	DfMsta01	DgMsta01
DhMsta02	Dh Respondents employment status ver2	-	-	DcMsta02	DdMsta02	DeMsta02	DfMsta02	DgMsta02
DhYendM	Dh - Month partners job ended	-	-	-	-	DeYendM	DfYendM	DgYendM
DhYendY	Dh - Year partners job ended	-	-	-	DdYendY	DeYendY	DfYendY	DgYendY
DhYsta01	Dh Partners employment status	-	DbYsta01	DcYsta01	DdYsta01	DeYsta01	DfYsta01	DgYsta01
DhYsta02	Dh Partners employment status ver2	-	-	DcYsta02	DdYsta02	DeYsta02	DfYsta02	DgYsta02
DhMsta10	Dh Household employment: Measure 1	-	DbMsta10	DcMsta10	DdMsta10	DeMsta10	DfMsta10	DgMsta10
DhMsta11	Dg Household employment and family type	-	DbMsta11	DcMsta11	DdMsta11	DeMsta11	DfMsta11	DgMsta11
DhWsta02	Dh Mothers employment status (incl. adopt./foster/step-mothers)	-	DbWsta02	DcWsta02	DdWsta02	DeWsta02	DfWsta02	DgWsta02
DhWsta03	Dh Mothers employment status ver2 (incl. adopt./foster/step-mothers)	-	-	DcWsta03	DdWsta03	DeWsta03	DfWsta03	DgWsta03
DhMsec01	Dh Respondent NSSEC - 6 Category	DaMsec01	DbMsec01	DcMsec01	DdMsec01	DeMsec01	DfMsec01	DgMsec01
DhYsec01	Dh Partner NSSEC - 6 Category	DaYsec01	DbYsec01	DcYsec01	DdYsec01	DeYsec01	DfYsec01	DgYsec01
DhMsec10	Dh Household NSSEC - 6 Category	-	DbMsec10	DcMsec10	DdMsec10	DeMsec10	DfMsec10	DgMsec10
MhMedck1	Mh - Same resp - new edu qualifications	-	-	-	MdMedck1	MeMedck1	MfMedck1	MgMedck1
MhMedck2	Mh - Same resp - new school quals	-	-	-	MdMedck2	MeMedck2	MfMedck2	MgMedck2
MhMeds01	Mh - New resp - any school quals (list 1)	MaMeds01	MbMeds01	McMeds01	MdMeds01	MeMeds01	MfMeds01	MgMeds01
MhMeds02	Mh - Section 1: Standard Grades 4-7 etc	MaMeds02	MbMeds02	McMeds02	MdMeds02	MeMeds02	MfMeds02	MgMeds02
MhMeds03	Mh - Section 2: Standard Grades 1-3 etc	MaMeds03	MbMeds03	McMeds03	MdMeds03	MeMeds03	MfMeds03	MgMeds03
MhMeds04	Mh - Section 3: Higher etc	MaMeds04	MbMeds04	McMeds04	MdMeds04	MeMeds04	MfMeds04	MgMeds04
MhMeds05	Mh - Section 4:Overseas exam/certificate	MaMeds05	MbMeds05	McMeds05	MdMeds05	MeMeds05	MfMeds05	MgMeds05
MhMedck3	Mh - Same resp - new further ed quals	-	-	-	MdMedck3	MeMedck3	MfMedck3	MgMedck3
MhMedf01	Mh - New resp - any further ed quals (list 2)	MaMedf01	MbMedf01	McMedf01	MdMedf01	MeMedf01	-	MgMedf01
MhMedf02	Mh - Main resp quals: University degree/diploma	MaMedf02	MbMedf02	McMedf02	MdMedf02	MeMedf02	MfMedf02	MgMedf02
MhMedf03	Mh - Main resp quals: Postgraduate degree	MaMedf03	MbMedf03	McMedf03	MdMedf03	MeMedf03	MfMedf03	MgMedf03
MhMedf04	Mh - Main resp quals: Teacher training qualification	MaMedf04	MbMedf04	McMedf04	MdMedf04	MeMedf04	MfMedf04	MgMedf04
MhMedf05	Mh - Main resp quals: Nursing qualification	MaMedf05	MbMedf05	McMedf05	MdMedf05	MeMedf05	MfMedf05	MgMedf05
MhMedf06	Mh - Main resp quals: Foundation/advanced modern apprenticeships	MaMedf06	MbMedf06	McMedf06	MdMedf06	MeMedf06	MfMedf06	MgMedf06

BC1Sw8 var	BC1Sw8 label	In BC1Sw1	In BC1Sw2	In BC1Sw3	In BC1Sw4	In BC1Sw5	In BC1Sw6	In BC1 Sw7
MhMedf07	Mh - Main resp quals: Other recognised trade apprenticeships	MaMedf07	MbMedf07	McMedf07	MdMedf07	MeMedf07	MfMedf07	MgMedf07
MhMedf08	Mh - Main resp quals: OCR/RSA - (Vocational) Certificate	MaMedf08	MbMedf08	McMedf08	MdMedf08	MeMedf08	MfMedf08	MgMedf08
MhMedf09	Mh - Main resp quals: OCR/RSA - (First) Diploma	MaMedf09	MbMedf09	McMedf09	MdMedf09	MeMedf09	MfMedf09	MgMedf09
MhMedf10	Mh - Main resp quals: OCR/RSA - Advanced Diploma	MaMedf10	MbMedf10	McMedf10	MdMedf10	MeMedf10	MfMedf10	MgMedf10
MhMedf11	Mh - Main resp quals: OCR/RSA - Higher Diploma	MaMedf11	MbMedf11	McMedf11	MdMedf11	MeMedf11	MfMedf11	MgMedf11
MhMedf12	Mh - Main resp quals: Other clerical, commercial qualification	MaMedf12	MbMedf12	McMedf12	MdMedf12	MeMedf12	MfMedf12	MgMedf12
MhMedf13	Mh - Main resp quals: City&Guilds - Level 1/Part I	MaMedf13	MbMedf13	McMedf13	MdMedf13	MeMedf13	MfMedf13	MgMedf13
MhMedf14	Mh - Main resp quals: City&Guilds - Level 2/Craft/ Intermediate/ Ordinary/ Part II	MaMedf14	MbMedf14	McMedf14	MdMedf14	MeMedf14	MfMedf14	MgMedf14
MhMedf15	Mh - Main resp quals: City&Guilds - Level 3/Advanced/ Final/ Part III	MaMedf15	MbMedf15	McMedf15	MdMedf15	MeMedf15	MfMedf15	MgMedf15
MhMedf16	Mh - Main resp quals: City&Guilds - Level 4/Full Technological/ Part IV	MaMedf16	MbMedf16	McMedf16	MdMedf16	MeMedf16	MfMedf16	MgMedf16
MhMedf17	Mh - Main resp quals: SCOTVEC/BTEC First Certificate	MaMedf17	MbMedf17	McMedf17	MdMedf17	MeMedf17	MfMedf17	MgMedf17
MhMedf18	Mh - Main resp quals: SCOTVEC/BTEC First/General Diploma	MaMedf18	MbMedf18	McMedf18	MdMedf18	MeMedf18	MfMedf18	MgMedf18
MhMedf19	Mh - Main resp quals: SCOTVEC/BTEC/BEC/TEC NC/ONC/OND	MaMedf19	MbMedf19	McMedf19	MdMedf19	MeMedf19	MfMedf19	MgMedf19
MhMedf20	Mh - Main resp quals: SCOTVEC/BTEC/BEC/TEC HNC or HND	MaMedf20	MbMedf20	McMedf20	MdMedf20	MeMedf20	MfMedf20	MgMedf20
MhMedf21	Mh - Main resp quals: SVQ/NVQ Level 1/GSVQ/GNVQ Foundation level	MaMedf21	MbMedf21	McMedf21	MdMedf21	MeMedf21	MfMedf21	MgMedf21
MhMedf22	Mh - Main resp quals: SVQ/NVQ Level 2/GSVQ/GNVQ Intermediate level	MaMedf22	MbMedf22	McMedf22	MdMedf22	MeMedf22	MfMedf22	MgMedf22
MhMedf23	Mh - Main resp quals: SVQ/NVQ Level 3/GSVQ/GNVQ Advanced level	MaMedf23	MbMedf23	McMedf23	MdMedf23	MeMedf23	MfMedf23	MgMedf23
MhMedf24	Mh - Main resp quals: SVQ/NVQ Level 4	MaMedf24	MbMedf24	McMedf24	MdMedf24	MeMedf24	MfMedf24	MgMedf24
MhMedf25	Mh - Main resp quals: SVQ/NVQ Level 5	MaMedf25	MbMedf25	McMedf25	MdMedf25	MeMedf25	MfMedf25	MgMedf25
MhMedf26	Mh - Main resp quals: Professional qualification	MaMedf26	MbMedf26	McMedf26	MdMedf26	MeMedf26	MfMedf26	MgMedf26
MhMorg01	Mh - In which country were you born?	MaMorg01	MbMorg01	McMorg01	MdMorg01	MeMorg01	MfMorg01	MgMorg01
MhMfai07	Mh - How often resp attends relig svces/mtgs	-	-	-	-	MeMfai07	MfMfai07	MgMfai07
MhYedck1	Mh Same part - new educ qualifications	-	-	McYedck1	MdYedck1	MeYedck1	MfYedck1	MgYedck1
MhYedck2	Mh Same part - new school quals	-	-	McYedck2	MdYedck2	MeYedck2	MfYedck2	MgYedck2
MhYedu01	Mh New part - age left F-T education	MaYedu01	MbYedu01	McYedu01	MdYedu01	MeYedu01	MfYedu01	MgYedu01
MhYeds01	Mh New part - any school quals (list 1)	MaYeds01	MbYeds01	McYeds01	MdYeds01	MeYeds01	MfYeds01	MgYeds01
MhYeds02	Mh Part - Section 1: SCE SG 4-7 etc	MaYeds02	MbYeds02	McYeds02	MdYeds02	MeYeds02	MfYeds02	MgYeds02
MhYeds03	Mh Part - Section 2: SCE SG 1-3 etc	MaYeds03	MbYeds03	McYeds03	MdYeds03	MeYeds03	MfYeds03	MgYeds03
MhYeds04	Mh Part - Section 3: SCE Higher etc	MaYeds04	MbYeds04	McYeds04	MdYeds04	MeYeds04	MfYeds04	MgYeds04
MhYeds05	Mh Part - Section 4: Overseas exam qls	MaYeds05	MbYeds05	McYeds05	MdYeds05	MeYeds05	MfYeds05	MgYeds05
MhYedck3	Mh Same part - new further ed quals	-	-	McYedck3	MdYedck3	MeYedck3	MfYedck3	MgYedck3
MhYedf01	Mh - Has Partner passed any exams/quals	MaYedf01	MbYedf01	McYedf01	MdYedf01	MeYedf01	MfYedf01	MgYedf01
MhYedf02	Mh - Partner quals: University/CNAA first/undergraduate degree/diploma	MaYedf02	MbYedf02	McYedf02	MdYedf02	MeYedf02	MfYedf02	MgYedf02
MhYedf03	Mh - Partner quals: Postgraduate degree	MaYedf03	MbYedf03	McYedf03	MdYedf03	MeYedf03	MfYedf03	MgYedf03
MhYedf04	Mh - Partner quals: Teacher training qualification	MaYedf04	MbYedf04	McYedf04	MdYedf04	MeYedf04	MfYedf04	MgYedf04
MhYedf05	Mh - Partner quals: Nursing qualification	MaYedf05	MbYedf05	McYedf05	MdYedf05	MeYedf05	MfYedf05	MgYedf05

BC1Sw8 var	BC1Sw8 label	In BC1Sw1	In BC1Sw2	In BC1Sw3	In BC1Sw4	In BC1Sw5	In BC1Sw6	In BC1 Sw7
MhYedf06	Mh - Partner quals: Foundation/advanced modern apprenticeships	MaYedf06	MbYedf06	McYedf06	MdYedf06	MeYedf06	MfYedf06	MgYedf06
MhYedf07	Mh - Partner quals: Other recognised trade apprenticeships	MaYedf07	MbYedf07	McYedf07	MdYedf07	MeYedf07	MfYedf07	MgYedf07
MhYedf08	Mh - Partner quals: OCR/RSA - (Vocational) Certificate	MaYedf08	MbYedf08	McYedf08	MdYedf08	MeYedf08	MfYedf08	MgYedf08
MhYedf09	Mh - Partner quals: OCR/RSA - (First) Diploma	MaYedf09	MbYedf09	McYedf09	MdYedf09	MeYedf09	MfYedf09	MgYedf09
MhYedf10	Mh - Partner quals: OCR/RSA - Advanced Diploma	MaYedf10	MbYedf10	McYedf10	MdYedf10	MeYedf10	MfYedf10	MgYedf10
MhYedf11	Mh - Partner quals: OCR/RSA - Higher Diploma	MaYedf11	MbYedf11	McYedf11	MdYedf11	MeYedf11	MfYedf11	MgYedf11
MhYedf12	Mh - Partner quals: Other clerical, commercial qualification	MaYedf12	MbYedf12	McYedf12	MdYedf12	MeYedf12	MfYedf12	MgYedf12
MhYedf13	Mh - Partner quals: City&Guilds - Level 1/Part I	MaYedf13	MbYedf13	McYedf13	MdYedf13	MeYedf13	MfYedf13	MgYedf13
MhYedf14	Mh - Partner quals: City&Guilds - Level 2/Craft/ Intermediate/ Ordinary/ Part II	MaYedf14	MbYedf14	McYedf14	MdYedf14	MeYedf14	MfYedf14	MgYedf14
MhYedf15	Mh - Partner quals: City&Guilds - Level 3/Advanced/ Final/ Part III	MaYedf15	MbYedf15	McYedf15	MdYedf15	MeYedf15	MfYedf15	MgYedf15
MhYedf16	Mh - Partner quals: City&Guilds - Level 4/Full Technological/ Part IV	MaYedf16	MbYedf16	McYedf16	MdYedf16	MeYedf16	MfYedf16	MgYedf16
MhYedf17	Mh - Partner quals: SCOTVEC/BTEC First Certificate	MaYedf17	MbYedf17	McYedf17	MdYedf17	MeYedf17	MfYedf17	MgYedf17
MhYedf18	Mh - Partner quals: SCOTVEC/BTEC First/General Diploma	MaYedf18	MbYedf18	McYedf18	MdYedf18	MeYedf18	MfYedf18	MgYedf18
MhYedf19	Mh - Partner quals: SCOTVEC/BTEC/BEC/TEC NC/ONC/OND	MaYedf19	MbYedf19	McYedf19	MdYedf19	MeYedf19	MfYedf19	MgYedf19
MhYedf20	Mh - Partner quals: SCOTVEC/BTEC/BEC/TEC HNC or HND	MaYedf20	MbYedf20	McYedf20	MdYedf20	MeYedf20	MfYedf20	MgYedf20
MhYedf21	Mh - Partner quals: SVQ/NVQ Level 1/GSVQ/GNVQ Foundation level	MaYedf21	MbYedf21	McYedf21	MdYedf21	MeYedf21	MfYedf21	MgYedf21
MhYedf22	Mh - Partner quals: SVQ/NVQ Level 2/GSVQ/GNVQ Intermediate level	MaYedf22	MbYedf22	McYedf22	MdYedf22	MeYedf22	MfYedf22	MgYedf22
MhYedf23	Mh - Partner quals: SVQ/NVQ Level 3/GSVQ/GNVQ Advanced level	MaYedf23	MbYedf23	McYedf23	MdYedf23	MeYedf23	MfYedf23	MgYedf23
MhYedf24	Mh - Partner quals: SVQ/NVQ Level 4	MaYedf24	MbYedf24	McYedf24	MdYedf24	MeYedf24	MfYedf24	MgYedf24
MhYedf25	Mh - Partner quals: SVQ/NVQ Level 5	MaYedf25	MbYedf25	McYedf25	MdYedf25	MeYedf25	MfYedf25	MgYedf25
MhYedf26	Mh - Partner quals: Professional qualification	MaYedf26	MbYedf26	McYedf26	MdYedf26	MeYedf26	MfYedf26	MgYedf26
DhMedu01	Dh Highest Education level of Respondent	MaMedu01	MbMedu01	McMedu01	MdMedu01	MeMedu01	MfMedu01	MgMedu01
DhMedu02	Dh Highest Education level of Respondent - Banded	DaMedu02	DbMedu02	DcMedu02	DdMedu02	-	DfMedu02	DgMedu02
DhMedu03	Dh Highest Education level of Respondent - Banded v2	DaMedu03	DbMedu03	DcMedu03	DdMedu03	-	DfMedu03	DgMedu03
DhMedu04	Dh Highest Education level of Respondent (SCQF)	DaMedu04	DbMedu04	DcMedu04	-	-	DfMedu04	DgMedu04
DhYedu01	Dh Highest Education level of Partner	MaYedu01	MbYedu01	McYedu01	MdYedu01	MeYedu01	MfYedu01	MgYedu01
DhYedu02	Dh Highest Education level of Partner - Banded	DaYedu02	-	DcYedu02	DdYedu02	DeYedu02	DfYedu02	DgYedu02
DhYedu03	Dh Highest Education level of Partner - Banded v2	DaYedu03	DbYedu03	DcYedu03	DdYedu03	DeYedu03	DfYedu03	DgYedu03
DhYedu04	Dh Highest Education level of Partner (SCQF)	DaYedu04	DbYedu04	DcYedu04	-	DeYedu04	DfYedu04	DgYedu04
DhMedu10	Dh Highest Education level in hhold (SCQF)	-	-	-	-	-	-	DgMedu10
DhMeth07	Dh Ethnicity of Respondent	-	DbMeth07	DcMeth07	DdMeth07	DeMeth07	DfMeth07	DgMeth07
DhYeth07	Dh Ethnicity of Partner	-	DbYeth07	DcYeth07	DdYeth07	DeYeth07	DfYeth07	DgYeth07
DhMfai01	Dh Respondents religion	-	DbMfai01	DcMfai01	DdMfai01	DeMfai01	DfMfai01	DgMfai01
DhYfai01	Dh Partners religion	-	DbYfai01	DcYfai01	DdYfai01	DeYfai01	DfYfai01	DgYfai01
MhYfai04	Mh - How often ptner attends relig svces/mtgs	-	-	-	-	MeYfai04	MfYfai04	MgYfai04
	INCOME & FINANCIAL STRESS							

BC1Sw8 var	BC1Sw8 label	In BC1Sw1	In BC1Sw2	In BC1Sw3	In BC1Sw4	In BC1Sw5	In BC1Sw6	In BC1 Sw7
MhWinc01	Mh - Wages and salaries	MaWinc01	MbWinc01	McWinc01	MdWinc01	MeWinc01	MfWinc01	MfWinc01
MhWinc02	Mh - Self-employment income	MaWinc02	MbWinc02	McWinc02	MdWinc02	MeWinc02	MfWinc02	MfWinc02
MhWinc03	Mh - Investment income	MaWinc03	MbWinc03	McWinc03	MdWinc03	MeWinc03	MfWinc03	MfWinc03
MhWinc04	Mh - State benefits or tax credits	MaWinc04	MbWinc04	McWinc04	MdWinc04	MeWinc04	MfWinc04	MfWinc04
MhWinc05	Mh - State retirement pensions	MaWinc05	MbWinc05	McWinc05	MdWinc05	MeWinc05	MfWinc05	MfWinc05
MhWinc06	Mh - Private pensions	MaWinc06	MbWinc06	McWinc06	MdWinc06	MeWinc06	MfWinc06	MfWinc06
MhWinc07	Mh - Other kinds of regular allowance	MaWinc07	MbWinc07	McWinc07	MdWinc07	MeWinc07	MfWinc07	MfWinc07
MhWinc08	Mh - Other income	MaWinc08	MbWinc08	McWinc08	MdWinc08	MeWinc08	MfWinc08	MfWinc08
MhWben01	Mh - Working Tax Credit	MaWben01	-	McWben01	MdWben01	MeWben01	MfWben01	MgWben01
MhWben2b	Mh - Childcare element of Working Tax Credit	-	-	McWben2b	MdWben2b	MeWben2b	MfWben2b	MgWben2b
MhWben02	Mh - Child Tax Credit	MaWben02	-	McWben02	MdWben02	MeWben02	MfWben02	MgWben02
MhWben03	Mh - None of these	MaWben03	-	McWben03	MdWben03	MeWben03	MfWben03	MgWben03
MhWben04	Mh - Which benefits received: Child Benefit/Guardian s allowance	MaWben04	-	McWben04	MdWben04	MeWben04	MfWben04	MgWben04
MhWben05	Mh - Which benefits received: Maternity Allowance	MaWben05	-	McWben05	MdWben05	MeWben05	MfWben05	MgWben05
MhWben06	Mh - Which benefits received: Statutory Maternity Pay	MaWben06	-	McWben06	MdWben06	MeWben06	MfWben06	MgWben06
MhWben07	Mh - Which benefits received: Income Support	MaWben07	-	McWben07	MdWben07	MeWben07	MfWben07	MgWben07
MhWben08	Mh - Which benefits received: Job Seeker s Allowance	MaWben08	-	McWben08	MdWben08	MeWben08	MfWben08	MgWben08
MhWben11	Mh - Which benefits received: Housing Benefit	MaWben11	-	McWben11	MdWben11	MeWben11	MfWben11	MgWben11
MhWben12	Mh - Which benefits received: Council Tax Benefit	MaWben12	-	McWben12	MdWben12	MeWben12	MfWben12	MgWben12
MhWben25	Mh - Which benefits received: Widowed Parent s Allowance	-	-	-	-	-	-	-
MhWben23	Mh - Which benefits received: Universal Credit	-	-	-	-	-	-	-
MhWben21	Mh - Which benefits received: Some other state benefit	-	-	-	-	-	-	MgWben21
MhWben13	Mh - Which benefits received: None of these	MaWben13	-	McWben13	MdWben13	MeWben13	MfWben13	MgWben13
MhWben22	Mh - Which disability benefits received: Employment and Support Allowance	-	-	-	-	-	-	MgWben22
MhWben15	Mh - Which disability benefits received: Disability Living Allowance	MaWben15	-	McWben15	MdWben15	MeWben15	MfWben15	MgWben15
MhWben16	Mh - Which disability benefits received: Severe Disability Allowance	MaWben16	-	McWben16	MdWben16	MeWben16	MfWben16	MgWben16
MhWben24	Mh - Which disability benefits received: Personal Independence Payment	-	-	-	-	-	-	-
MhWben17	Mh - Which disability benefits received: Statutory Sick Pay	MaWben17	-	McWben17	MdWben17	MeWben17	MfWben17	MgWben17
MhWben19	Mh - Which disability benefits received: Carer s Allowance	MaWben19	-	McWben19	MdWben19	MeWben19	MfWben19	MgWben19
MhWben94	Mh - Which disability benefits received: Any other benefit for people with disabilities	MaWben94	-	McWben94	MdWben94	MeWben94	MfWben94	MgWben94
MhWben95	Mh - Which disability benefits received: None of these	-	-	McWben95	MdWben95	MeWben95	MfWben95	MgWben95
MhWinc09	Mh - Household income (full categories)	MaWinc09	MbWinc09	McWinc09	MdWinc09	MeWinc09	MfWinc09	MgWinc09
DhMcClem	Dh OECD-Modified McClements hhold score for equiv. income	-	-	-	DdMcClem	DeMcClem	DfMcClem	DgMcClem
DhEqvinc	Dh Equivalised income	DaEqvinc	DbEqvinc	DcEqvinc	DdEqvinc	DeEqvinc	DfEqvinc	DgEqvinc
DhEqv5	Dh Equivalised income - quintiles	DaEqv5	DbEqv5	DcEqv5	DdEqv5	DeEqv5	DfEqv5	DgEqv5
DhWinc02	Dh Household income - banded (alternative)	MaWinc02	MbWinc02	McWinc02	MdWinc02	MeWinc02	MfWinc02	MfWinc02

BC1Sw8 var	BC1Sw8 label	In BC1Sw1	In BC1Sw2	In BC1Sw3	In BC1Sw4	In BC1Sw5	In BC1Sw6	In BC1 Sw7
MhWmnf01	Mh - Taking everything together, how you and your family are managing financially these d	-	-	-	-	MeWmnf01	MfWmnf01	MgWmnf01
MhEmd01	Mh - Holiday away from home one week+/yr	-	-	-	MdEmd01	-	MfEmd01	MgEmd01
MhExpCeleb	Mh - Celebrations at special occasions	-	-	-	-	-	-	MgExpCeleb
MhExpNight	Mh - Night out once a month	-	-	-	-	-	-	MgExpNight
MhExpCar	Mh - Family car or van	-	-	-	-	-	MfExpCar	MgExpCar
MhEmd04	Mh - Enough money for house decoration	-	-	-	MdEmd04	-	MfEmd04	MgEmd04
MhEmd05	Mh - Household contents insurance	-	-	-	MdEmd05	-	MfEmd05	MgEmd05
MhEmd06	Mh - Regular savings of £10+ / month	-	-	-	MdEmd06	-	MfEmd06	MgEmd06
	HOUSING & ACCOMMODATION							
MhZhou15	Mh - Living at this address at last interview	MaZhou15	MbZhou15	McZhou15	MdZhou15	MeZhou15	MfZhou15	MgZhou15
MhZMov1	Mh - Why move: Wanted to buy	-	-	-	-	-	-	MgZMov1
MhZMov2	Mh - Why move: Wanted a larger home	-	-	-	-	-	-	MgZMov2
MhZMov3	Mh - Why move: Wanted a better home	-	-	-	-	-	-	MgZMov3
MhZMov4	Mh - Why move: Job change/To be nearer work	-	-	-	-	-	-	MgZMov4
MhZMov5	Mh - Why move: Spouse or partner job change	-	-	-	-	-	-	MgZMov5
MhZMov6	Mh - Why move: To be nearer relatives	-	-	-	-	-	-	MgZMov6
MhZMov7	Mh - Why move: Could no longer afford it	-	-	-	-	-	-	MgZMov7
MhZMov8	Mh - Why move: Evicted/repossessed	-	-	-	-	-	-	MgZMov8
MhZMov9	Mh - Why move: Relationship breakdown	-	-	-	-	-	-	MgZMov9
MhZMov10	Mh - Why move: New relationship	-	-	-	-	-	-	MgZMov10
MhZMov11	Mh - Why move: Wanted to move to a better area	-	-	-	-	-	-	MgZMov11
MhZMov12	Mh - Why move: For children s education	-	-	-	-	-	-	MgZMov12
MhZMov13	Mh - Why move: Just wanted a change	-	-	-	-	-	-	MgZMov13
MhZMov14	Mh - Why move: Wanted place of my own	-	-	-	-	-	-	MgZMov14
MhZMov15	Mh - Why move: Problem with neighbours	-	-	-	-	-	-	MgZMov15
MhZMov16	Mh - Why move: School catchment area	-	-	-	-	-	-	MgZMov16
MhZMov17	Mh - Why move: Moving away from crime	-	-	-	-	-	-	MgZMov17
MhZMov94	Mh - Why move: Other reason	-	-	-	-	-	-	MgZMov94
MhZhou01	Mh - Type of accommodation	MaZhou01	MbZhou01	McZhou01	MdZhou01	MeZhou01	MfZhou01	MgZhou01
MhZhou02	Mh - Whether house detached	MaZhou02	MbZhou02	McZhou02	MdZhou02	MeZhou02	MfZhou02	MgZhou02
MhZhou03	Mh - What floor accommodation on	MaZhou03	MbZhou03	McZhou03	MdZhou03	MeZhou03	MfZhou03	MgZhou03
MhZhou04	Mh- Other accommodation type	MaZhou04	MbZhou04	McZhou04	MdZhou04	MeZhou04	MfZhou04	MgZhou04
MhZhou05	Mh - Household own or rent accommodation	MaZhou05	MbZhou05	McZhou05	MdZhou05	MeZhou05	MfZhou05	MgZhou05
MhZhou06	Mh - Heating: Gas central heating	MaZhou06	MbZhou06	McZhou06	MdZhou06	-	MfZhou06	MgZhou06
MhZhou07	Mh - Heating: Oil fired central heating	MaZhou07	MbZhou07	McZhou07	MdZhou07	-	MfZhou07	MgZhou07
MhZhou08	Mh - Heating: Electric / white meter heating	MaZhou08	MbZhou08	McZhou08	MdZhou08	-	MfZhou08	MgZhou08

BC1Sw8 var	BC1Sw8 label	In BC1Sw1	In BC1Sw2	In BC1Sw3	In BC1Sw4	In BC1Sw5	In BC1Sw6	In BC1 Sw7
MhZhou14	Mh - Heating: Electrical central heating	MaZhou14	-	-	-	-	-	MgZhou14
MhZhou94	Mh - Heating: Other central heating	-	MbZhou94	McZhou94	-	MeZhou94	-	MgZhou94
MhZhou16	Mh - Heating: Fixed gas fire	-	-	-	-	-	-	MgZhou16
MhZhou17	Mh - Heating: Fixed electric fire	-	MbZhou17	-	-	-	-	MgZhou17
MhZhou18	Mh - Heating: Portable electric heaters	-	MbZhou18	-	-	-	-	MgZhou18
MhZhou09	Mh - Heating: Wood stove	MaZhou09	MbZhou09	McZhou09	MdZhou09	-	MfZhou09	MgZhou09
MhZhou10	Mh - Heating: Coal stove	MaZhou10	MbZhou10	McZhou10	MdZhou10	-	MfZhou10	MgZhou10
MhZhou11	Mh - Heating: Coal fire	MaZhou11	MbZhou11	McZhou11	MdZhou11	-	MfZhou11	MgZhou11
MhZhou12	Mh - Heating: Wood fire	MaZhou12	MbZhou12	McZhou12	MdZhou12	-	MfZhou12	MgZhou12
MhZhou13	Mh - Heating: No heating (spontaneous answer only)	MaZhou13	MbZhou13	McZhou13	MdZhou13	-	MfZhou13	MgZhou13
MhZgar01	Mh - Access to a garden	MaZgar01	MbZgar01	McZgar01	MdZgar01	MeZgar01	MfZgar01	MgZgar01
MhZgar02	Mh - Garden - sole access or shared	MaZgar02	MbZgar02	McZgar02	MdZgar02	MeZgar02	MfZgar02	MgZgar02
DhZten02	Dh Tenure at BC1 Sweep8 - banded	DaZten02	DbZten02	DcZten02	DdZten02	DeZten02	DfZten02	DgZten02
	HEIGHT & WEIGHT							
WhXhei01	Wh - Whether childs height measured	-	WbXhei01	-	WdXhei01	-	WfXhei01	WgXhei01
StadNo	Serial number of stadiometer used for childs height	-	-	-	-	-	StadNo	StadNo
WhZhcm01	Wh - Childs measured height (cm)	-	WbZhcm01	-	WdZhcm01	-	WfZhcm01	WgZhcm01
WhXhei02	Wh - Why childs height measure refused	-	WbXhei02	-	WdXhei02	-	WfXhei02	WgXhei02
WhZeht01	Wh - Childs est height (from parent) m/ft	-	WbZeht01	-	WdZeht01	-	WfZeht01	WgZeht01
WhZeht02	Wh - Childs est height (from parent) metres	-	WbZeht02	-	WdZeht02	-	WfZeht02	WgZeht02
WhZeht03	Wh - Childs est height (from parent) feet	-	WbZeht03	-	WdZeht03	-	WfZeht03	WgZeht03
WhZeht04	Wh - Childs est height (from parent) inches	-	WbZeht04	-	WdZeht04	-	WfZeht04	WgZeht04
DhZeht05	Dh - Childs measured or est height (cm)	-	WbZeht05	-	DdZeht05	-	DfZeht05	DgZeht05
WhXhei03	Wh - No height - child away	-	WbXhei03	-	WdXhei03	-	WfXhei03	WgXhei03
WhXhei04	Wh - No height - child upset	-	WbXhei04	-	WdXhei04	-	WfXhei04	WgXhei04
WhXhei05	Wh - No height - child unsteady	-	WbXhei05	-	WdXhei05	-	WfXhei05	WgXhei05
WhXhei06	Wh - No height - child too stooped	-	WbXhei06	-	WdXhei06	-	WfXhei06	WgXhei06
WhXhei07	Wh - No height - child chairbound	-	WbXhei07	-	WdXhei07	-	WfXhei07	WgXhei07
WhXhei08	Wh - No height - child in bed	-	WbXhei08	-	WdXhei08	-	WfXhei08	WgXhei08
WhXhei09	Wh - No height - child can t remove shoes	-	WbXhei09	-	WdXhei09	-	WfXhei09	WgXhei09
WhXhei10	Wh - No height - child not standg still	-	WbXhei10	-	WdXhei10	-	WfXhei10	WgXhei10
WhXhei11	Wh - No height - child ill/in pain	-	WbXhei11	-	WdXhei11	-	WfXhei11	WgXhei11
WhXhei12	Wh - No height - stadiometer fault/not avail	-	WbXhei12	-	WdXhei12	-	WfXhei12	WgXhei12
WhXhei13	Wh - No height - child asleep	-	WbXhei13	-	WdXhei13	-	WfXhei13	WgXhei13
WhXhei14	Wh - Was childs height measuremt reliable	-	WbXhei14	-	WdXhei14	-	WfXhei14	WgXhei14
WhXhei15	Wh - Why childs height measure not reliable	-	WbXhei15	-	WdXhei15	-	WfXhei15	WgXhei15

BC1Sw8 var	BC1Sw8 label	In BC1Sw1	In BC1Sw2	In BC1Sw3	In BC1Sw4	In BC1Sw5	In BC1Sw6	In BC1 Sw7
WhXwei01	Wh - Whether childs weight measured	-	WbXwei01	-	WdXwei01	-	WfXwei01	WgXwei01
SclNo	Serial number of scales used for childs weight	-	-	-	-	-	SclNo	SclNo
WhZwkg01	Wh - Childs own measured weight (kg)	-	WbZwkg01	-	WdZwkg01	-	WfZwkg01	DgZwkg01
DhZwkg01	Dh - Childs final measured weight	-	WbZwkg01	-	WdZwkg01	-	WfZwkg01	DgZwkg01
WhXwei02	Wh - Why childs weight measure refused	-	WbXwei02	-	WdXwei02	-	WfXwei02	WgXwei02
WhXwei03	Wh - No weight - child away	-	WbXwei03	-	WdXwei03	-	WfXwei03	WgXwei03
WhXwei04	Wh - No weight - child upset	-	WbXwei04	-	WdXwei04	-	WfXwei04	WgXwei04
WhXwei05	Wh - No weight - child unsteady	-	WbXwei05	-	WdXwei05	-	WfXwei05	WgXwei05
WhXwei06	Wh - No weight - child not upright	-	WbXwei06	-	WdXwei06	-	WfXwei06	WgXwei06
WhXwei07	Wh - No weight - child chairbound	-	WbXwei07	-	WdXwei07	-	WfXwei07	WgXwei07
WhXwei08	Wh - No weight - child in bed	-	WbXwei08	-	WdXwei08	-	WfXwei08	WgXwei08
WhXwei09	Wh - No weight - child can t remove shoes	-	WbXwei09	-	WdXwei09	-	WfXwei09	WgXwei09
WhXwei10	Wh - No weight - combined weight>130 kg	-	WbXwei10	-	WdXwei10	-	WfXwei10	WgXwei10
WhXwei11	Wh - No weight - child ill/in pain	-	WbXwei11	-	WdXwei11	-	WfXwei11	WgXwei11
WhXwei12	Wh - No weight - scales not working	-	WbXwei12	-	WdXwei12	-	WfXwei12	WgXwei12
WhXwei13	Wh - No weight - parent can t hold child	-	WbXwei13	-	WdXwei13	-	WfXwei13	WgXwei13
WhXwei14	Wh - No weight - child asleep	-	WbXwei14	-	WdXwei14	-	WfXwei14	WgXwei14
WhXwei95	Wh - No weight - other	-	WbXwei95	-	WdXwei95	-	WfXwei95	WgXwei95
WhZewt01	Wh - Childs est wght (from parent) kg/stones	-	WbZewt01	-	WdZewt01	-	WfZewt01	WgZewt01
WhZewt02	Wh - Childs est weight (from parent) kg	-	WbZewt02	-	WdZewt02	-	WfZewt02	WgZewt02
WhZewt03	Wh - Childs est weight (from parent) stones	-	WbZewt03	-	WdZewt03	-	WfZewt03	WgZewt03
WhZewt04	Wh - Childs est weight (from parent) pounds	-	WbZewt04	-	WdZewt04	-	WfZewt04	WgZewt04
DhZewt05	Dh - Childs measured or est weight (kg)	-	WbZewt05	-	DdZewt05	-	DfZewt05	DgZewt05
WhXwei15	Wh - Scales on uneven floor	-	WbXwei15	-	WdXwei15	-	WfXwei15	WgXwei15
WhXwei16	Wh - Scales on carpet	-	WbXwei16	-	WdXwei16	-	WfXwei16	WgXwei16
WhXwei17	Wh - Vibrations from appliances	-	WbXwei17	-	WdXwei17	-	WfXwei17	WgXwei17
WhXwei18	Wh - Scale probs - none of these	-	WbXwei18	-	WdXwei18	-	WfXwei18	WgXwei18
WhXwei19	Wh - Was childs weight measurent reliable	-	WbXwei19	-	WdXwei19	-	WfXwei19	WgXwei19
DhBMI	Dh BMI (reliable measurements only)	-	DbBMI	-	DdBMI	-	DfBMI	DgBMI
DhUKbmi	Dh UK BMI national classification standards	-	DbUKbmi	-	DdUKbmi	-	DfUKbmi	DgUKbmi
DhINTbmi	Dh International BMI cut-offs	-	DbINTbmi	-	DdINTbmi	-	DfINTbmi	DgINTbmi
DhINTbmi2	Dh BMI status (ovrwt inc. obese) - international cut-offs	-	DbINTbmi2	-	DdINTbmi2	-	DfINTbmi2	DgINTbmi2
DhINTbmi3	Dh BMI status (non-obese vs obese) - international cut-offs	-	DbINTbmi3	-	DdINTbmi3	-	DfINTbmi3	DgINTbmi3
DhISDbmi	Dh Childrens BMI - 5 groups ISD classification	-	-	-	DdISDbmi	-	DfISDbmi	DgISDbmi
DhISDHWt	Dh Study child weight within/outwith ISD healthy range	-	-	-	-	-	-	-
DhISDovW	Dh Study child overweight, including obese (ISD)	-	DbISDovW	-	DdISDovW	-	DfISDovW	DgISDovW

BC1Sw8 var	BC1Sw8 label	In BC1Sw1	In BC1Sw2	In BC1Sw3	In BC1Sw4	In BC1Sw5	In BC1Sw6	In BC1 Sw7
	AREA LEVEL VARIABLES							
ALhURin1	ALh - Urban-rural classification (Scotland)	-	-	DcURind1	ALdURin1	ALeURin1	ALfURin1	ALgURin1
ALhSNim2	ALh - SIMD 2009 quintiles	ALaSNimd	ALbSNimd	DcADsco2	ALdSNimd	ALeSNim2	ALfSNim2	ALgSNim2
ALhLow15	ALh - Flag lowest 15% datazones	ALaLow15	ALbLow15	DcADsco3	ALdLow15	ALeLow15	ALfLow15	ALgLow15
ALhURin2	ALh - SG urban-rural classification	ALaURin2	ALbURin2	DcURind2	ALdURin2	ALeURin2	ALfURin2	ALgURin2
ALhHBdBc	Alh - Health Boards (Birth Cohort)	ALaHBdBc	ALbHBdBc	ALcHBdBc	-	ALeHBdBc	ALfHBdBc	ALgHBdBc
ALhCarst	ALh - Deciles of Carstairs scores	-	-	-	ALdCarst	ALeCarst	ALfCarst	ALgCarst
DhPSU	Dh PSU identifier	DaPSU	DbPSU	DcPSU	DdPSU	DePSU	DfPSU	DgPSU
DhStrat	Dh Strata	DaStrat	DbStrat	DcStrat	DdStrat	DeStrat	DfStrat	DgStrat
	WEIGHT							
DhWTbrth	Dh Birth cohort Sw8 weight	DaWTbrth	DbWTbrth	DcWTbrth	DdWTbrth	DeWTbrth	DfWTbrth	DgWTbrth
DhWTbth2	Dh Birth cohort Sw8 weight - longitudinal	-	-	DcWTbth2	DdWTbth2	DeWTbth2	DfWTbth2	DgWTbth2
DhWTchld	Dh CHILD ACASI Sw8 Weight	DaWTchld	DbWTchld	DcWTchld	DdWTchld	-	-	DgWTchld
DhWTchd2	Dh CHILD ACASI Sw8 Weight - longitudinal	-	-	DcWTchd2	DdWTchd2	-	-	DgWTchd2
	CHILD ACASI QUESTIONNAIRE							
CAhPrb1	CAh - No difficulties experienced during Assessment	-	-	-	-	-	-	-
CAhPrb2	CAh - Assessment was interrupted	-	-	-	-	-	-	-
CAhPrb3	CAh - Child was ill during assessment	-	-	-	-	-	-	-
CAhPrb4	CAh - Child was tired during Assessment	-	-	-	-	-	-	-
CAhPrb5	CAh - Parent interfered during Assessment	-	-	-	-	-	-	-
CAhPrb6	CAh - Deviated from standard approach during Assessment	-	-	-	-	-	-	-
CAhPrb7	CAh - Something else happened during Assessment	-	-	-	-	-	-	-
DhLCRsc	Dh Listening Comprehension Raw Score	-	-	-	-	-		-
DhLCStSc	Dh Listening Comprehension Standard Score	-	-	-	-	-		-
DhRVsco	Dh Receptive Vocabulary Raw Score	-	-	-	-	-		-
DhSCSco	Dh Sentence Comprehension Raw Score	-	-	-	-	-		-
DhEVSco	Dh Expressive Vocabulary Raw Score	-	-	-	-	-		-
ChSch3	Ch - ACASI - I enjoy learning at school	-	-	-	-	-	-	CgSch3
ChSch1	Ch - ACASI - I look forward to going to school	-	-	-	-	-	-	CgSch1
ChSch2	Ch - ACASI - I hate school	-	-	-	-	-	-	CgSch2
ChSch13	Ch - ACASI - I feel happy at school	-	-	-	-	-	-	-
ChSch14	Ch - ACASI - My teacher treats me fairly	-	-	-	-	-	-	-
ChSch4	Ch - ACASI - My teacher helps me when I need help	-	-	-	-	-	-	CgSch4
ChSch16	Ch - ACASI - My teacher pays attention to what I say	-	-	-	-	-	-	-
ChSch17	Ch - ACASI - I get along well with my teacher	-	-	-	-	-	-	-

BC1Sw8 var	BC1Sw8 label	In BC1Sw1	In BC1Sw2	In BC1Sw3	In BC1Sw4	In BC1Sw5	In BC1Sw6	In BC1 Sw7
ChSch5	Ch - ACASI - How often does the teacher ask you about your own ideas in class?	-	-	-	-	-	-	CgSch5
ChSch18	Ch - ACASI - How often do you try your best at school?	-	-	-	-	-	-	-
ChSch19	Ch - ACASI - How often do you find school interesting?	-	-	-	-	-	-	-
ChSch20	Ch - ACASI - I care about how well I do at school	-	-	-	-	-	-	-
ChSch21	Ch - ACASI - How much do you like your teacher?	-	-	-	-	-	-	-
ChSch9	Ch - CGASI - How much do you like reading?	-	-	-	-	-	-	CgSch9
ChSch10	Ch - CGASI - How much do you like doing number work?	-	-	-	-	-	-	CgSch10
ChSch12	Ch - ACASI - How happy do you usually feel at playtimes and lunchtime?	-	-	-	-	-	-	CgSch12
ChSch22	Ch - ACASI - How often do you misbehave or cause trouble in class?	-	-	-	-	-	-	-
ChSch23	Ch - ACASI - How often do other children misbehave or cause trouble in class?	-	-	-	-	-	-	-
ChSch6	Ch - ACASI - Do other children in your class make it hard for you to do your work?	-	-	-	-	-	-	CgSch6
ChSch26	Ch - ACASI - I am good at reading	-	-	-	-	-	-	-
ChSch27	Ch - ACASI - I am good at number work	-	-	-	-	-	-	-
ChSch28	Ch - ACASI - Have you ever skipped school, when your parents didn t know even if only for h	-	-	-	-	-	-	-
ChSuper5	Ch - ACASI - How often do your parents know where you are after school?	-	-	-	-	-	-	-
ChSuper1	Ch - ACASI - How often do your parents know what you do with your free time when you ar	-	-	-	-	-	-	-
ChSuper2	Ch - ACASI - How often do your parents know who you are with when you are not at home	-	-	-	-	-	-	-
ChSuper3	Ch - ACASI - How many of your friends do your parents know?	-	-	-	-	-	-	-
ChSuper4	Ch - ACASI - Do your parents know what you spend your money on?	-	-	-	-	-	-	-
ChFeel6	Ch - ACASI - How do you feel about your life?	-	-	-	-	-	-	-
ChFeel1	Ch - ACASI - How do you feel about your school work?	-	-	-	-	-	-	-
ChFeel2	Ch - ACASI - How do you feel about the way you look?	-	-	-	-	-	-	-
ChFeel3	Ch - ACASI - How do you feel about your family?	-	-	-	-	-	-	-
ChFeel4	Ch - ACASI - How do you feel about your friends?	-	-	-	-	-	-	-
ChFeel5	Ch - ACASI - How do you feel about the school you go to?	-	-	-	-	-	-	-
ChFeel7	Ch - ACASI - Do you think your body is...	-	-	-	-	-	-	-
ChMum1	Ch - ACASI - My Mum listens to what I have to say	-	-	-	-	-	-	-
ChMum2	Ch - ACASI - My Mum cares about me	-	-	-	-	-	-	-
ChMum3	Ch - ACASI - I can count on my Mum to help me when I have a problem	-	-	-	-	-	-	-
ChMum4	Ch - ACASI - My Mum can tell when I m upset about something	-	-	-	-	-	-	-
ChMum5	Ch - ACASI - I talk to my Mum when I m having a problem	-	-	-	-	-	-	-
ChMum6	Ch - ACASI - If my Mum knows something is bothering me, she asks me about it	-	-	-	-	-	-	-
ChMum7	Ch - ACASI - I share my thoughts and feelings with my Mum	-	-	-	-	-	-	-
ChMum8	Ch - ACASI - My Mum pays attention to me	-	-	-	-	-	-	-
ChMum9	Ch - ACASI - My Mum is proud of the things I do	-	-	-	-	-	-	-
ChMumAl1	Ch - ACASI - Thinking about mumShe listens to what I have to say	-	-	-	-	-	-	-

BC1Sw8 var	BC1Sw8 label	In BC1Sw1	In BC1Sw2	In BC1Sw3	In BC1Sw4	In BC1Sw5	In BC1Sw6	In BC1 Sw7
ChMumAl2	Ch - ACASI - She cares about me	-	-	-	-	-	-	-
ChMumAl3	Ch - ACASI - I can count on her to help me when I have a problem	-	-	-	-	-	-	-
ChMumAl4	Ch - ACASI - She can tell when I m upset about something	-	-	-	-	-	-	-
ChMumAl5	Ch - ACASI - I talk to her when I m having a problem	-	-	-	-	-	-	-
ChMumAl6	Ch - ACASI - Thinking about mumIf she knows something is bothering me, she asks me abou	-	-	-	-	-	-	-
ChMumAl7	Ch - ACASI - I share my thoughts and feelings with her	-	-	-	-	-	-	-
ChMumAl8	Ch - ACASI - She pays attention to me	-	-	-	-	-	-	-
ChMumAl9	Ch - ACASI - She is proud of the things I do	-	-	-	-	-	-	-
ChDad1	Ch - ACASI - My Dad listens to what I have to say	-	-	-	-	-	-	-
ChDad2	Ch - ACASI - My Dad cares about me	-	-	-	-	-	-	-
ChDad3	Ch - ACASI - I can count on my Dad to help me when I have a problem	-	-	-	-	-	-	-
ChDad4	Ch - ACASI - My Dad can tell when I m upset about something	-	-	-	-	-	-	-
ChDad5	Ch - ACASI - I talk to my Dad when I m having a problem	-	-	-	-	-	-	-
ChDad6	Ch - ACASI - If my Dad knows something is bothering me, he asks me about it	-	-	-	-	-	-	-
ChDad7	Ch - ACASI - I share my thoughts and feelings with my Dad	-	-	-	-	-	-	-
ChDad8	Ch - ACASI - My Dad pays attention to me	-	-	-	-	-	-	-
ChDad9	Ch - ACASI - My Dad is proud of the things I do	-	-	-	-	-	-	-
ChDadAl1	Ch - ACASI - Thinking about dadHe listens to what I have to say	-	-	-	-	-	-	-
ChDadAl2	Ch - ACASI - He cares about me	-	-	-	-	-	-	-
ChDadAl3	Ch - ACASI - I can count on him to help me when I have a problem	-	-	-	-	-	-	-
ChDadAl4	Ch - ACASI - He can tell when I m upset about something	-	-	-	-	-	-	-
ChDadAl5	Ch - ACASI - I talk to him when I m having a problem	-	-	-	-	-	-	-
ChDadAl6	Ch - ACASI - Thinking about dadIf he knows something is bothering me, he asks me about it	-	-	-	-	-	-	-
ChDadAl7	Ch - ACASI - I share my thoughts and feelings with him	-	-	-	-	-	-	-
ChDadAl8	Ch - ACASI - He pays attention to me	-	-	-	-	-	-	-
ChDadAl9	Ch - ACASI - He is proud of the things I do	-	-	-	-	-	-	-
ChPick1	Ch - ACASI - How often do other children pick on you by calling you names or making fun of	-	-	-	-	-	-	-
ChPick2	Ch - ACASI - How often do other children pick on you by leaving you out of games and chats	-	-	-	-	-	-	-
ChPick3	Ch - ACASI - How often do other children pick on you by shoving, pushing, hitting or picking	-	-	-	-	-	-	-
ChPick4	Ch - ACASI - How often do other children pick on you by sending an email or text message t	-	-	-	-	-	-	-
ChMum10	Ch - ACASI - Now thinking about you and your Mum again. Does your Mum tell you how to	-	-	-	-	-	-	-
ChMum12	Ch - ACASI - Does your Mum let you do things you like doing?	-	-	-	-	-	-	-
ChMum13	Ch - ACASI - Does your Mum encourage you to make your own decisions?	-	-	-	-	-	-	-
ChMumAl10	Ch - ACASI - Now thinking about you and mumDoes she tell you how to behave?	-	-	-	-	-	-	-
ChMumAl12	Ch - ACASI - Does she let you do things you like doing?	-	-	-	-	-	-	-
ChMumAl13	Ch - ACASI - Does she encourage you to make your own decisions?	-	-	-	-	-	-	-

BC1Sw8 var	BC1Sw8 label	In BC1Sw1	In BC1Sw2	In BC1Sw3	In BC1Sw4	In BC1Sw5	In BC1Sw6	In BC1 Sw7
ChDad10	Ch - ACASI - Now thinking about your Dad again. Does your Dad tell you how to behave?	-	-	-	-	-	-	-
ChDad12	Ch - ACASI - Does your Dad let you do things you like doing?	-	-	-	-	-	-	-
ChDad13	Ch - ACASI - Does your Dad encourage you to make your own decisions?	-	-	-	-	-	-	-
ChDadAl10	Ch - ACASI - Now thinking about you and dadDoes he tell you how to behave?	-	-	-	-	-	-	-
ChDadAl12	Ch - ACASI - Does he let you do things you like doing?	-	-	-	-	-	-	-
ChDadAl13	Ch - ACASI - Does he encourage you to make your own decisions?	-	-	-	-	-	-	-
ChSibB	Ch - ACASI - Moving on now. Do you have any brothers? This includes half-brothers and ste	-	-	-	-	-	-	-
ChSibB1	Ch - ACASI - How many brothers you have	-	-	-	-	-	-	-
ChSibS	Ch - ACASI - Do you have any sisters? This includes half-sisters and step-sisters	-	-	-	-	-	-	-
ChSibS1	Ch - ACASI - How many sisters you have	-	-	-	-	-	-	-
ChSibB2	Ch - ACASI - I enjoy spending time with my brother	-	-	-	-	-	-	-
ChSibB3	Ch - ACASI - I share my thoughts and feelings with my brother	-	-	-	-	-	-	-
ChSibB4	Ch - ACASI - I enjoy spending time with at least one of my brothers	-	-	-	-	-	-	-
ChSibB5	Ch - ACASI - I share my thoughts and feelings with at least one of my brothers	-	-	-	-	-	-	-
ChSibS2	Ch - ACASI - I enjoy spending time with my sister	-	-	-	-	-	-	-
ChSibS3	Ch - ACASI - I share my thoughts and feelings with my sister	-	-	-	-	-	-	-
ChSibS4	Ch - ACASI - I enjoy spending time with at least one of my sisters	-	-	-	-	-	-	-
ChSibS5	Ch - ACASI - I share my thoughts and feelings with at least one my sisters	-	-	-	-	-	-	-
	CONSENT							
ChConTch	Ch - ACASI - Whether child agrees to their teacher being asked questions about them.	-	-	-	-	-	-	-
MeConTch	Me - Permission to contact teacher about child	-	-	-	-	-	-	-

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Derived Variables Syntax

Contents

Admin variables

DhXmnth1	Dh - Month of interview
DhXqurt1	Dh - Quarter of interview

```
                        ***ADMIN VARIABLES***

***DATE OF INTERVIEW - CALCULATING MONTH AND QUARTER

COMPUTE DhXmnth1 = XDATE.MONTH(IntDate_) .
EXECUTE.

Var labs DhXmnth1 'Dh Month of interview'.
Val labs DhXmnth1
 1 'January'
 2 'February'
 3 'March'
 4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'.
FORMATS DhXmnth1 (F2.0).


COMPUTE DhXqurt1 = XDATE.QUARTER(IntDate_) .
EXECUTE .

Var labs DhXqurt1 'Dh Quarter of interview'.
Val labs DhXqurt1
 1 'January to March'
 2 'April to June'
 3 'July to September'
 4 'October to December'.
FORMATS DhXqurt1 (F2.0).
```

Household derived variables

DhHGhsiz	Dh Household size
DhHGag1	Dh Age of person 1 - study child (years)
DhHGagC	Dh Study childs age at interview (months)
DhHGnmad	Dh Number of adults (16 or over) in household
DhHGnmad2	Dh Nbr of adults other than resp in hhold - banded
DhHGnmkd	Dh Number of children in household
DhHGnmk2	Dh Nbr of children in household - Banded
DhRespAg	Dh - Respondent s age (banded)
DhRPage	Dh - Resp partner s age (banded)
DhHGprim	Dh Whether child was mothers first-born
DhHGrsp04	Dh - Family Type
DhHGrsp05	Dh Resp is childs mother? (incl. adopt./foster/step-mothers)
DhHGrsp06	Dh Resp is childs father? (incl. adopt./foster/step-fathers)

DhHGrsp07	Dh Resp's relationship to study child
DhHGrsp08	Dh Resps partner relation to the child
DhHGmag3	Dh Childs nat mothers age at interview (banded)
DhHGmag5	Dh Nat mothers age at birth of cohort child (banded)
DhMarM2	Dh Month married - person 2
DhMarM3	Dh Month married - person 3
DhMarY3	Dh Year married - person 3
DhMarM2	Dh Month married - person 2
DhMarY2	Dh Year married - person 2
DhMarM3	Dh Month married - person 3
DhMarY3	Dh Year married - person 3
DhHGmr3	Dh - De facto marital status - pers 3
DhMarM4	Dh Month married - person 4
DhMarY4	Dh Year married - person 4
DhHGmr4	Dh - De facto marital status - pers 4
DhMarM5	Dh Month married - person 5
DhMarY5	Dh Year married - person 5
DhHGmr5	Dh - De facto marital status - pers 5
DhMarM6	Dh Month married - person 6
DhMarY6	Dh Year married - person 6
DhMarM7	Dh Month married - person 7
DhMarY7	Dh Year married - person 7
DhHGmr7	Dh - De facto marital status - pers 7
DhMarM8	Dh Month married - person 8
DhMarY8	Dh Year married - person 8
DhHgLM02	Dh Month left - person 2
DhHgLY02	Dh Year left - person 2
DhHgLM03	Dh Month left - person 3
DhHgLY03	Dh Year left - person 3
DhHgLM04	Dh Month left - person 4
DhHgLY04	Dh Year left - person 4
DhHgLM05	Dh Month left - person 5
DhHgLY05	Dh Year left - person 5
DhHgLM06	Dh Month left - person 6
DhHgLY06	Dh Year left - person 6
DhHgLM07	Dh Month left - person 7
DhHgLY07	Dh Year left - person 7
DhHgLM08	Dh Month left - person 8
DhHgLY08	Dh Year left - person 8
DhHgLM09	Dh Month left - person 9
DhHgLY09	Dh Year left - person 9
DhHgLM10	Dh Month left - person 10
DhHgLY10	Dh Year left - person 10

***HOUSEHOLD DERIVED VARIABLES ***

** SIZE OF HOUSEHOLD

Recode PersNo1 PersNo2 PersNo3 PersNo4 PersNo5 PersNo6 PersNo7 PersNo8 PersNo9 PersNo10 PersNo11
PersNo12 PersNo13 PersNo14 PersNo15 (-1 = 0) (Else = 1) INTO RPNo1 RPNo2 RPNo3 RPNo4 RPNo5 RPNo6
RPNo7 RPNo8 RPNo9 RPNo10 RPNo11 RPNo12 RPNo13 RPNo14 RPNo15.
Exe.

Count DhHGhsiz = RPNo1 RPNo2 RPNo3 RPNo4 RPNo5 RPNo6 RPNo7 RPNo8 RPNo9 RPNo10 RPNo11
RPNo12 RPNo13 RPNo14 RPNo15 (1).

```
var labs DhHGhsiz 'Dh Household size'.
FORMATS DhHGhsiz (F2.0).
Exe.


** STUDY CHILD'S AGE IN YEARS AND MONTHS 'DhHGag1' and 'DhHGagC'

Compute DhHGag1 = TRUNC(CTIME.DAYS(IntDate_ - CDob_)/365.24).
Do if (CDobChk=2).
Compute DhHGag1 = TRUNC(CTIME.DAYS(Intdate_- ChCDob_)/365.24).
End if.
Var Labs DhHGag1 'Dh Age of person 1 - study child (years)'.
Exe.


Compute DhHGagC = TRUNC(12*(CTIME.DAYS(IntDate_ - CDob_)/365.24)).
Var Labs DhHGagC 'Dh Study childs age at interview (months)'.
Exe.


** ALL OTHER PERSONS AGES IN YEARS (maximum 12 persons in household at Sweep 5)

Compute x_DhHGag2 = TRUNC(CTIME.DAYS(Intdate_- DoB_17)/365.24).
Compute x_DhHGag3 = TRUNC(CTIME.DAYS(Intdate_- DoB_18)/365.24).
Compute x_DhHGag4 = TRUNC(CTIME.DAYS(Intdate_- DoB_19)/365.24).
Compute x_DhHGag5 = TRUNC(CTIME.DAYS(Intdate_- DoB_20)/365.24).
Compute x_DhHGag6 = TRUNC(CTIME.DAYS(Intdate_- DoB_21)/365.24).
Compute x_DhHGag7 = TRUNC(CTIME.DAYS(Intdate_- DoB_22)/365.24).
Compute x_DhHGag8 = TRUNC(CTIME.DAYS(Intdate_- DoB_23)/365.24).
Compute x_DhHGag9 = TRUNC(CTIME.DAYS(Intdate_- DoB_24)/365.24).
Compute x_DhHGag10 = TRUNC(CTIME.DAYS(Intdate_- DoB_25)/365.24).
Compute x_DhHGag11 = TRUNC(CTIME.DAYS(Intdate_- DoB_26)/365.24).
Compute x_DhHGag12 = TRUNC(CTIME.DAYS(Intdate_- DoB_27)/365.24).
Exe.


RECODE x_DhHGag2 to x_DhHGag12 (sysmis=-1) (else=copy).
Exe.


RECODE x_DhHGag2 to x_DhHGag12 (else=copy) INTO TEMP2 TEMP3 TEMP4 TEMP5 TEMP6 TEMP7
TEMP8 TEMP9 TEMP10 TEMP11 TEMP12.
Exe.


MISSING VALUES AgeIf17 AgeIf18 AgeIf19 AgeIf20 AgeIf21 AgeIf22 AgeIf23 AgeIf24 AgeIf25 AgeIf26 AgeIf27
AgeIf28 AgeIf29 AgeIf30 ().

IF (TEMP2=-1) AND (AgeIf17<>-1) x_DhHGag2=AgeIf17.
IF (TEMP3=-1) AND (AgeIf18<>-1) x_DhHGag3=AgeIf18.
IF (TEMP4=-1) AND (AgeIf19<>-1) x_DhHGag4=AgeIf19.
IF (TEMP5=-1) AND (AgeIf20<>-1) x_DhHGag5=AgeIf20.
IF (TEMP6=-1) AND (AgeIf21<>-1) x_DhHGag6=AgeIf21.
IF (TEMP7=-1) AND (AgeIf22<>-1) x_DhHGag7=AgeIf22.
IF (TEMP8=-1) AND (AgeIf23<>-1) x_DhHGag8=AgeIf23.
IF (TEMP9=-1) AND (AgeIf24<>-1) x_DhHGag9=AgeIf24.
IF (TEMP10=-1) AND (AgeIf25<>-1) x_DhHGag10=AgeIf25.
IF (TEMP11=-1) AND (AgeIf26<>-1) x_DhHGag11=AgeIf26.
IF (TEMP12=-1) AND (AgeIf27<>-1) x_DhHGag12=AgeIf27.
Exe.


MISSING VALUES AgeIf17 AgeIf18 AgeIf19 AgeIf20 AgeIf21 AgeIf22 AgeIf23 AgeIf24 AgeIf25 AgeIf26 AgeIf27
AgeIf28 AgeIf29 AgeIf30 (-9 thru -1).


RECODE x_DhHGag2 x_DhHGag3 x_DhHGag4 x_DhHGag5 x_DhHGag6 x_DhHGag7 x_DhHGag8 x_DhHGag9
x_DhHGag10 x_DhHGag11 x_DhHGag12 (0 thru 2=1) (3 thru 4=2) (5 thru 11=3) (12 thru 15=4) (16 thru 24=5) (25
thru 34=6) (35 thru 44=7) (45 thru 54=8) (55 thru 64=9) (65 thru 74=10) (75 thru hi=11) (else=-1) INTO DhHGag2
DhHGag3 DhHGag4 DhHGag5 DhHGag6 DhHGag7 DhHGag8 DhHGag9 DhHGag10 DhHGag11 DhHGag12.
Exe.
```

```
RECODE DhHGag2 to DhHGag12 (sysmis=-1) (else=copy).
Exe.



Var Labs DhHGag2 'Dh Age of person 2 at interview (banded)'.
Var Labs DhHGag3 'Dh Age of person 3 at interview (banded)'.
Var Labs DhHGag4 'Dh Age of person 4 at interview (banded)'.
Var Labs DhHGag5 'Dh Age of person 5 at interview (banded)'.
Var Labs DhHGag6 'Dh Age of person 6 at interview (banded)'.
Var Labs DhHGag7 'Dh Age of person 7 at interview (banded)'.
Var Labs DhHGag8 'Dh Age of person 8 at interview (banded)'.
Var Labs DhHGag9 'Dh Age of person 9 at interview (banded)'.
Var Labs DhHGag10 'Dh Age of person 10 at interview (banded)'.
Var Labs DhHGag11 'Dh Age of person 11 at interview (banded)'.
Var Labs DhHGag12 'Dh Age of person 12 at interview (banded)'.


VAL LABS DhHGag2 to DhHGag12
 1  '0-2'
 2  '3-4'
 3  '5-11'
 4  '12-15'
 5  '16-24'
 6  '25-34'
 7  '35-44'
 8  '45-54'
 9  '55-64'
10  '65-74'
11  '75 and over'
-1 'Item not applicable'.


FORMATS DhHGag2 to DhHGag12 (F2.0).
MISSING VALUES DhHGag2 to DhHGag12 (-9 thru -1).


** NUMBER OF ADULTS (aged 16+) AND CHILDREN IN THE HOUSEHOLD


Compute AdCh1 = -1.
If (DhHGag1 <16) AdCh1 = 1.
If (DhHGag1 >= 16) AdCh1 = 2.
Var labs AdCh1 'Whether person 1 is an adult (16 or over) or a child'.
Missing values AdCh1 (-1).
Val labs AdCh1
 1 'Child'
 2 'Adult'.
Execute.


Compute AdCh2 = -1.
If (DhHGag2 <16) AdCh2 = 1.
If (DhHGag2 >= 16) AdCh2 = 2.
Var labs AdCh2 'Whether person 2 is an adult (16 or over) or a child'.
Missing values AdCh2 (-1).
Val labs AdCh2
 1 'Child'
 2 'Adult'.
Exe.


Compute AdCh3 = -1.
If (DhHGag3 <16) AdCh3 = 1.
If (DhHGag3 >= 16) AdCh3 = 2.
Var labs AdCh3 'Whether person 3 is an adult (16 or over) or a child'.
Missing values AdCh3 (-1).
Val labs AdCh3
 1 'Child'
```

```
 2 'Adult'.
Exe.


Compute AdCh4 = -1.
If (DhHGag4 <16) AdCh4 = 1.
If (DhHGag4 >= 16) AdCh4 = 2.
Var labs AdCh4 'Whether person 4 is an adult (16 or over) or a child'.
Missing values AdCh4 (-1).
Val labs AdCh4
 1 'Child'
 2 'Adult'.
Exe.


Compute AdCh5 = -1.
If (DhHGag5 <16) AdCh5 = 1.
If (DhHGag5 >= 16) AdCh5 = 2.
Var labs AdCh5 'Whether person 5 is an adult (16 or over) or a child'.
Missing values AdCh5 (-1).
Val labs AdCh5
 1 'Child'
 2 'Adult'.
Exe.


Compute AdCh6 = -1.
If (DhHGag6 <16) AdCh6 = 1.
If (DhHGag6 >= 16) AdCh6 = 2.
Var labs AdCh6 'Whether person 6 is an adult (16 or over) or a child'.
Missing values AdCh6 (-1).
Val labs AdCh6
 1 'Child'
 2 'Adult'.
Exe.


Compute AdCh7 = -1.
If (DhHGag7 <16) AdCh7 = 1.
If (DhHGag7 >= 16) AdCh7 = 2.
Var labs AdCh7 'Whether person 7 is an adult (16 or over) or a child'.
Missing values AdCh7 (-1).
Val labs AdCh7
 1 'Child'
 2 'Adult'.
Exe.


Compute AdCh8 = -1.
If (DhHGag8 <16) AdCh8 = 1.
If (DhHGag8 >= 16) AdCh8 = 2.
Var labs AdCh8 'Whether person 8 is an adult (16 or over) or a child'.
Missing values AdCh8 (-1).
Val labs AdCh8
 1 'Child'
 2 'Adult'.
Exe.


Compute AdCh9 = -1.
If (DhHGag9 <16) AdCh9 = 1.
If (DhHGag9 >= 16) AdCh9 = 2.
Var labs AdCh9 'Whether person 9 is an adult (16 or over) or a child'.
Missing values AdCh9 (-1).
Val labs AdCh9
 1 'Child'
 2 'Adult'.
Exe.
```

Compute AdCh10 = -1.
If (DhHGag10 <16) AdCh10 = 1.
If (DhHGag10 >= 16) AdCh10 = 2.
Var labs AdCh10 'Whether person 10 is an adult (16 or over) or a child'.
Missing values AdCh10 (-1).
Val labs AdCh10
 1 'Child'
 2 'Adult'.
Exe.

Compute AdCh11 = -1.
If (DhHGag11<16) AdCh11 = 1.
If (DhHGag11 >= 16) AdCh11 = 2.
Var labs AdCh11 'Whether person 11 is an adult (16 or over) or a child'.
Missing values AdCh11 (-1).
Val labs AdCh11
 1 'Child'
 2 'Adult'.
Exe.

Compute AdCh12 = -1.
If (DhHGag12 <16) AdCh12 = 1.
If (DhHGag12 >= 16) AdCh12 = 2.
Var labs AdCh12 'Whether person 12 is an adult (16 or over) or a child'.
Missing values AdCh12 (-1).
Val labs AdCh12
 1 'Child'
 2 'Adult'.
Exe.

Count NumChHH = AdCh1 AdCh2 AdCh3 AdCh4 AdCh5 AdCh6 AdCh7 AdCh8 AdCh9 AdCh10 AdCh11
AdCh12 (1).
Exe.
Count NumAdHH = AdCh1 AdCh2 AdCh3 AdCh4 AdCh5 AdCh6 AdCh7 AdCh8 AdCh9 AdCh10 AdCh11
AdCh12 (2).
Exe.

var labs NumAdHH 'Dh Number of adults (16 or over) in household'.

RENAME VARS (NumChHH=DhHGnmkd) (NumAdHH=DhHGnmad).

var labs DhHGnmkd 'Dh Number of children in household'.
FORMATS DhHGnmkd DhHGnmad (F2.0).

** NUMBER OF 'OTHER' ADULTS IN THE HOUSEHOLD THAT IS, OTHER THAN THE RESPONDENT

Recode DhHGnmad (1 = 0) (2 = 1) (3 thru hi = 2) into DhHGnmad2.
Exe.
var labs DhHGnmad2 'Dh Number of adults other than resp in household - banded'.
val labs DhHGnmad2
 0 'None'
 1 'One'
 2 'Two or more'.
FORMATS DhHGnmad2 (F2.0).

** NUMBER OF CHILDREN IN HOUSEHOLD - Banded version

Recode DhHGnmkd (1=copy) (2 thru 3=2) (4 thru hi=3) (else=copy) into DhHGnmk2.
Execute.

Var labs DhHGnmk2 'Dh Number of children in household - Banded'.
Val labs DhHGnmk2
 1 'One'

```
   2 'Two or three'
   3 'Four or more'.
FORMATS DhHGnmk2 (F2.0).



*** BANDED VERSION of RESPONDENT's full AGE and Respondent's PARTNER's full AGE

RECODE
  RAge PAge
  (1 THRU 19=1)  (20 THRU 29=2) (30 THRU 39=3)  (40 THRU Hi=4) (else=copy) INTO  DhRespAg DhRPage.
Exe.
VAR LABS DhRespAg 'Dh - Respondent s age (banded)'.
VAR LABS DhRPage 'Dh - Resp partner s age (banded)'.
VALUE LABELS  DhRespAg DhRPage
1 'Under 20'
2 '20 to 29'
3 '30 to 39'
4 '40 or older'
-1 'Not applicable'.
MISSING VALUES DhRPage (-1).
FORMATS DhRespAg DhRPage (F2.0).



**WHETHER COHORT CHILD WAS FIRST BORN

RECODE DhHGbord (1=1) (2 thru Highest=2) INTO DhHGprim.
EXECUTE.
Var labs DhHGprim 'Dh Whether child was mothers first-born'.
Val labs DhHGprim
1 'Yes - first born'
2 'No - other children' .
FORMATS DhHGprim (F2.0).


**LONE PARENT VS. COUPLE HOUSEHOLD - 'Family Type'

COMPUTE DhHGrsp04=DhHGnp04.
Execute.
var labs DhHGrsp04 'Dh - Family Type'.
val labs DhHGrsp04
0 'Lone Parent'
1 'Couple Family'.
FORMATS DhHGrsp04 (F2.0).


**WHETHER RESPONDENT IS CHILD'S MOTHER (INCLUDING FOSTER, ADOPTIVE, STEP-MOTHERS)
* (codes 8 to 11 in relationships) - there are 12 Persons maximum at Sweep 5

Compute DhHGrsp05 = 0.
If (DhRespID = 2) AND (MhHGr21 > 7) AND (MhHGr21 < 12) AND (MhHGsx2 = 2) DhHGrsp05 = 1.
Exe.
If (DhRespID = 3) AND (MhHGr31 > 7) AND (MhHGr31 < 12) AND (MhHGsx3 = 2) DhHGrsp05 = 1.
Exe.
If (DhRespID = 4) AND (MhHGr41 > 7) AND (MhHGr41 < 12) AND (MhHGsx4 = 2) DhHGrsp05 = 1.
Exe.
If (DhRespID = 5) AND (MhHGr51 > 7) AND (MhHGr51 < 12) AND (MhHGsx5 = 2) DhHGrsp05 = 1.
Exe.
If (DhRespID = 6) AND (MhHGr61 > 7) AND (MhHGr61 < 12) AND (MhHGsx6 = 2) DhHGrsp05 = 1.
Exe.
If (DhRespID = 7) AND (MhHGr71 > 7) AND (MhHGr71< 12) AND (MhHGsx7 = 2) DhHGrsp05 = 1.
Exe.
If (DhRespID = 8) AND (MhHGr81 > 7) AND (MhHGr81 < 12) AND (MhHGsx8 = 2) DhHGrsp05 = 1.
Exe.
If (DhRespID = 9) AND (MhHGr91 > 7) AND (MhHGr91 < 12) AND (MhHGsx9 = 2) DhHGrsp05 = 1.
Exe.
```

If (DhRespID = 10) AND (MhHGr101 > 7) AND (MhHGr101 < 12) AND (MhHGsx10 = 2) DhHGrsp05 = 1.
Exe.
If (DhRespID = 11) AND (MhHGr111 > 7) AND (MhHGr111 < 12) AND (MhHGsx11 = 2) DhHGrsp05 = 1.
Exe.
If (DhRespID = 12) AND (MhHGr121 > 7) AND (MhHGr121 < 12) AND (MhHGsx12 = 2) DhHGrsp05 = 1.
Exe.
Var labs DhHGrsp05 'Dh Resp is childs mother? (incl. adopt./foster/step-mothers)'.
Val labs DhHGrsp05
 0 'No'
 1 'Yes'.
FORMATS DhHGrsp05 (F2.0).

**WHETHER RESPONDENT IS CHILD'S FATHER (INCLUDING FOSTER, ADOPTIVE, STEP-MOTHERS)
* (codes 8 to 11 in relationships) - there are 12 Persons maximum in the household at Sweep 5

Compute DhHGrsp06 = 0.
If (DhRespID = 2) AND (MhHGr21 > 7) AND (MhHGr21 < 12) AND (MhHGsx2 = 1) DhHGrsp06 = 1.
Exe.
If (DhRespID = 3) AND (MhHGr31 > 7) AND (MhHGr31 < 12) AND (MhHGsx3 = 1) DhHGrsp06 = 1.
Exe.
If (DhRespID = 4) AND (MhHGr41 > 7) AND (MhHGr41 < 12) AND (MhHGsx4 = 1) DhHGrsp06 = 1.
Exe.
If (DhRespID = 5) AND (MhHGr51 > 7) AND (MhHGr51 < 12) AND (MhHGsx5 = 1) DhHGrsp06 = 1.
Exe.
If (DhRespID = 6) AND (MhHGr61 > 7) AND (MhHGr61 < 12) AND (MhHGsx6 = 1) DhHGrsp06 = 1.
Exe.
If (DhRespID = 7) AND (MhHGr71 > 7) AND (MhHGr71< 12) AND (MhHGsx7 = 1) DhHGrsp06= 1.
Exe.
If (DhRespID = 8) AND (MhHGr81 > 7) AND (MhHGr81 < 12) AND (MhHGsx8 = 1) DhHGrsp06= 1.
Exe.
If (DhRespID = 9) AND (MhHGr91 > 7) AND (MhHGr91 < 12) AND (MhHGsx9 = 1) DhHGrsp06 = 1.
Exe.
If (DhRespID = 10) AND (MhHGr101 > 7) AND (MhHGr101 < 12) AND (MhHGsx10 = 1) DhHGrsp06= 1.
Exe.
If (DhRespID = 11) AND (MhHGr111 > 7) AND (MhHGr111 < 12) AND (MhHGsx11 = 1) DhHGrsp06 = 1.
Exe.
If (DhRespID = 12) AND (MhHGr121 > 7) AND (MhHGr121 < 12) AND (MhHGsx12 = 1) DhHGrsp06 = 1.
Exe.

Var labs DhHGrsp06 'Dh Resp is childs father? (incl. adopt./foster/step-fathers)'.
Val labs DhHGrsp06
 0 'No'
 1 'Yes'.
FORMATS DhHGrsp06 (F2.0).

**WHO IS THE RESPONDHNT IN RELATION TO THE CHILD?

Compute DhHGrsp07 = 3.
If (DhHGrsp05 = 1) DhHGrsp07 = 1.
If (DhHGrsp06 = 1) DhHGrsp07 = 2.
Val labs DhHGrsp07
 1 'Mother'
 2 'Father'
 3 'Someone else'.
Var labs DhHGrsp07 'Dh Who is the respondent in relation to the child'.
FORMATS DhHGrsp07 (F2.0).

**WHO IS THE PARTNER IN RELATION TO THE CHILD

Compute DhHGrsp08 = 3.
If (DhPartID = 0) DhHGrsp08 = -1.
Exe.
If (DhPartID = 2) AND (MhHGr21 > 7) AND (MhHGr21 < 12) AND (MhHGsx2 = 2) DhHGrsp08 = 1.

Exe.
If (DhPartID = 2) AND (MhHGr21 > 7) AND (MhHGr21 < 12) AND (MhHGsx2 = 1) DhHGrsp08 = 2.
Exe.
If (DhPartID = 3) AND (MhHGr31 > 7) AND (MhHGr31 < 12) AND (MhHGsx3 = 2) DhHGrsp08 = 1.
Exe.
If (DhPartID = 3) AND (MhHGr31 > 7) AND (MhHGr31 < 12) AND (MhHGsx3 = 1) DhHGrsp08 = 2.
Exe.
If (DhPartID = 4) AND (MhHGr41 > 7) AND (MhHGr41 < 12) AND (MhHGsx4 = 2) DhHGrsp08 = 1.
Exe.
If (DhPartID = 4) AND (MhHGr41 > 7) AND (MhHGr41 < 12) AND (MhHGsx4 = 1) DhHGrsp08 = 2.
Exe.
If (DhPartID = 5) AND (MhHGr51 > 7) AND (MhHGr51 < 12) AND (MhHGsx5 = 2) DhHGrsp08 = 1.
Exe.
If (DhPartID = 5) AND (MhHGr51 > 7) AND (MhHGr51 < 12) AND (MhHGsx5 = 1) DhHGrsp08 = 2.
Exe.
If (DhPartID = 6) AND (MhHGr61 > 7) AND (MhHGr61 < 12) AND (MhHGsx6 = 2) DhHGrsp08 = 1.
Exe.
If (DhPartID = 6) AND (MhHGr61 > 7) AND (MhHGr61 < 12) AND (MhHGsx6 = 1) DhHGrsp08 = 2.
Exe.
If (DhPartID = 7) AND (MhHGr71 > 7) AND (MhHGr71 < 12) AND (MhHGsx7 = 2) DhHGrsp08 = 1.
Exe.
If (DhPartID = 7) AND (MhHGr71 > 7) AND (MhHGr71 < 12) AND (MhHGsx7 = 1) DhHGrsp08 = 2.
Exe.
If (DhPartID = 8) AND (MhHGr81 > 7) AND (MhHGr81 < 12) AND (MhHGsx8 = 2) DhHGrsp08 = 1.
Exe.
If (DhPartID = 8) AND (MhHGr81 > 7) AND (MhHGr81 < 12) AND (MhHGsx8 = 1) DhHGrsp08 = 2.
Exe.
If (DhPartID = 9) AND (MhHGr91 > 7) AND (MhHGr91 < 12) AND (MhHGsx9 = 2) DhHGrsp08 = 1.
Exe.
If (DhPartID = 9) AND (MhHGr91 > 7) AND (MhHGr91 < 12) AND (MhHGsx9 = 1) DhHGrsp08 = 2.
Exe.
If (DhPartID = 10) AND (MhHGr101 > 7) AND (MhHGr101 < 12) AND (MhHGsx10 = 2) DhHGrsp08 = 1.
Exe.
If (DhPartID = 10) AND (MhHGr101 > 7) AND (MhHGr101 < 12) AND (MhHGsx10 = 1) DhHGrsp08 = 2.
Exe.
If (DhPartID = 11) AND (MhHGr111 > 7) AND (MhHGr111 < 12) AND (MhHGsx11 = 2) DhHGrsp08 = 1.
Exe.
If (DhPartID = 11) AND (MhHGr111 > 7) AND (MhHGr111 < 12) AND (MhHGsx11 = 1) DhHGrsp08 = 2.
Exe.
If (DhPartID = 12) AND (MhHGr121 > 7) AND (MhHGr121 < 12) AND (MhHGsx12 = 2) DhHGrsp08 = 1.
Exe.
If (DhPartID = 12) AND (MhHGr121 > 7) AND (MhHGr121 < 12) AND (MhHGsx12 = 1) DhHGrsp08 = 2.
Exe.

Val labs DhHGrsp08
 1 'Mother'
 2 'Father'
 3 'Someone else'
-1 'No partner in household'
-3 'Information not available'.
Var labs DhHGrsp08 'Dh Resps partner relation to the child'.
Missing values DhHGrsp08 (-9 thru -1).
FORMATS DhHGrsp08 (F2.0).

**VARIABLE INDICATING (natural) MOTHER'S DATE OF BIRTH - 'DhHGmag1' (NOT IN DATASET – used to
derive DhHGmag4 further down)

Do if DhHGnp02 = 1.
If (MhHGr21 = 8) AND (MhHGsx2 = 2) DhHGmag1 = DoB_17.
If (MhHGr31 = 8) AND (MhHGsx3 = 2) DhHGmag1 = DoB_18.
If (MhHGr41 = 8) AND (MhHGsx4 = 2) DhHGmag1 = DoB_19.
If (MhHGr51 = 8) AND (MhHGsx5 = 2) DhHGmag1 = DoB_20.
If (MhHGr61 = 8) AND (MhHGsx6 = 2) DhHGmag1 = DoB_21.

If (MhHGr71 = 8) AND (MhHGsx7 = 2) DhHGmag1 = DoB_22.
If (MhHGr81 = 8) AND (MhHGsx8 = 2) DhHGmag1 = DoB_23.
If (MhHGr91 = 8) AND (MhHGsx9 = 2) DhHGmag1 = DoB_24.
If (MhHGr101 = 8) AND (MhHGsx10 = 2) DhHGmag1 = DoB_25.
If (MhHGr111 = 8) AND (MhHGsx11 = 2) DhHGmag1 = DoB_26.
If (MhHGr121 = 8) AND (MhHGsx12 = 2) DhHGmag1 = DoB_27.
End if.
Execute.
Var labs DhHGmag1 'Dh Mothers date of birth'.
FORMATS DhHGmag1 (DATE11).

**AGE OF CHILD'S NATURAL MOTHER AT INTERVIEW (NO BANDING) - 'DhHGmag2' (NOT IN DATASET)

Compute DhHGmag2 = -1.
Do if DhHGnp02 = 1.
If (MhHGr21 = 8) AND (MhHGsx2 = 2) DhHGmag2 = DhHGag2.
If (MhHGr31 = 8) AND (MhHGsx3 = 2) DhHGmag2 = DhHGag3.
If (MhHGr41 = 8) AND (MhHGsx4 = 2) DhHGmag2 = DhHGag4.
If (MhHGr51 = 8) AND (MhHGsx5 = 2) DhHGmag2 = DhHGag5.
If (MhHGr61 = 8) AND (MhHGsx6 = 2) DhHGmag2 = DhHGag6.
If (MhHGr71 = 8) AND (MhHGsx7 = 2) DhHGmag2 = DhHGag7.
If (MhHGr81 = 8) AND (MhHGsx8 = 2) DhHGmag2 = DhHGag8.
If (MhHGr91 = 8) AND (MhHGsx9 = 2) DhHGmag2 = DhHGag9.
If (MhHGr101 = 8) AND (MhHGsx10 = 2) DhHGmag2 = DhHGag10.
If (MhHGr111 = 8) AND (MhHGsx11 = 2) DhHGmag2 = DhHGag11.
If (MhHGr121 = 8) AND (MhHGsx12 = 2) DhHGmag2 = DhHGag12.
End if.
Exe.
Var labs DhHGmag2 "Dh Child's nat mother's age at interview".
Val labs DhHGmag2
 -1 'Not applicable'.
Missing values DhHGmag2 (-9 thru -1).
FORMATS DhHGmag2 (F2.0).

***AGE OF CHILD'S NATURAL MOTHER AT INTERVIEW (BANDED) - 'DhHGmag3'

RECODE   DhHGmag2
  (1 THRU 19=1) (20 THRU 29=2) (30 THRU 39=3) (40 THRU Hi=4) (else=copy) INTO DhHGmag3.
VARIABLE LABELS DhHGmag3 'Dh Childs nat mothers age at interview (banded)'.
VALUE LABELS DhHGmag3
1 'Under 20'
2 '20 to 29'
3 '30 to 39'
4 '40 or older'
-1 'Not applicable'.
EXECUTE.
MISSING VALUES DhHGmag3 (-1).
FORMATS DhHGmag3 (F2.0).

***AGE OF NATURAL MOTHER AT COHORT CHILD'S BIRTH (NO BANDING) - DhHGmag4 (NOT IN DATASET)

*Cdob_ 'Sample child DOB' (NOT IN DATASET).

IF (CDobChk = 2) CDob_ = ChCDob_.
Execute.

*DhHGmag1 '(Natural) mother's DOB' calculated earlier (NOT IN DATASET).

Do if DhHGnp02 = 1.
COMPUTE DhHGmag4 = TRUNC(CTIME.DAYS(CDob_ - DhHGmag1)/365.24) .
End if.
Execute.
RECODE DhHGmag4 (sysmis=-3) (-1=-3) (else=copy).

Exe.
VALUE LABELS DhHGmag4
-3 'Information not available'.
Var labs DhHGmag4 'Dh Age (years) of natural mother at birth of cohort child'.
FORMATS DhHGmag4 (F2.0).
MISSING VALUES DhHGmag4 (-1).

***AGE OF NATURAL MOTHER AT COHORT CHILD'S BIRTH (BANDED) - DhHGmag5

RECODE DhHGmag4 (1 THRU 19=1) (20 THRU 29=2) (30 THRU 39=3) (40 THRU Hi=4) (else=copy)
INTO DhHGmag5.
Exe.
VARIABLE LABELS DhHGmag5 'Dh Age of natural mother at birth of cohort child (banded)'.
VALUE LABELS DhHGmag5
1 'Under 20'
2 '20 to 29'
3 '30 to 39'
4 '40 or older'
-3 'Information not available'.
FORMATS DhHGmag5 (F2.0).
MISSING VALUES DhHGmag5 (-3).

** MONTH & YEAR OF MARRIAGE from Person 2 (Person1= study child) to Person 6 (no data afterwards)

**Person 2:

COMPUTE DhMarM2 = XDATE.MONTH(MarryD_2) .
EXECUTE.
RECODE DhMarM2 (sysmis=-1) (else=copy).
Exe.
Var labs DhMarM2 'Dh Month married - person 2'.
Val labs DhMarM2
 1 'January'
 2 'February'
 3 'March'
 4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DhMarM2 (F2.0).
MISSING VALUES DhMarM2 (-1).

COMPUTE DhMarY2 = XDATE.YEAR(MarryD_2) .
EXECUTE.
RECODE DhMarY2 (sysmis=-1) (else=copy).
Exe.
Var labs DhMarY2 'Dh Year married - person 2'.
Val Labs DhMarY2
-1 'Not applicable'.
FORMATS DhMarY2 (F2.0).
MISSING VALUES DhMarY2 (-1).

**Person 3:

COMPUTE DhMarM3 = XDATE.MONTH(MarryD_3) .
EXECUTE.
RECODE DhMarM3 (sysmis=-1) (else=copy).

```
Exe.
Var labs DhMarM3 'Dh Month married - person 3'.
Val labs DhMarM3
 1 'January'
 2 'February'
 3 'March'
 4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DhMarM3 (F2.0).
MISSING VALUES DhMarM3 (-1).


COMPUTE DhMarY3 = XDATE.YEAR(MarryD_3) .
EXECUTE.
RECODE DhMarY3 (sysmis=-1) (else=copy).
Exe.
Var labs DhMarY3 'Dh Year married - person 3'.
Val Labs DhMarY3
-1 'Not applicable'.
FORMATS DhMarY3 (F2.0).
MISSING VALUES DhMarY3 (-1).


**Person 4:

COMPUTE DhMarM4 = XDATE.MONTH(MarryD_4) .
EXECUTE.
RECODE DhMarM4 (sysmis=-1) (else=copy).
Exe.
Var labs DhMarM4 'Dh Month married - person 4'.
Val labs DhMarM4
 1 'January'
 2 'February'
 3 'March'
 4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DhMarM4 (F2.0).
MISSING VALUES DhMarM4 (-1).


COMPUTE DhMarY4 = XDATE.YEAR(MarryD_4) .
EXECUTE.
RECODE DhMarY4 (sysmis=-1) (else=copy).
Exe.
Var labs DhMarY4 'Dh Year married - person 4'.
Val Labs DhMarY4
-1 'Not applicable'.
FORMATS DhMarY4 (F2.0).
MISSING VALUES DhMarY4 (-1).
```

```
**Person 5:

COMPUTE DhMarM5 = XDATE.MONTH(MarryD_5) .
EXECUTE.
RECODE DhMarM5 (sysmis=-1) (else=copy).
Exe.
Var labs DhMarM5 'Dh Month married - person 5'.
Val labs DhMarM5
 1 'January'
 2 'February'
 3 'March'
 4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DhMarM5 (F2.0).
MISSING VALUES DhMarM5 (-1).


COMPUTE DhMarY5 = XDATE.YEAR(MarryD_5) .
EXECUTE.
RECODE DhMarY5 (sysmis=-1) (else=copy).
Exe.
Var labs DhMarY5 'Dh Year married - person 5'.
Val Labs DhMarY5
-1 'Not applicable'.
FORMATS DhMarY5 (F2.0).
MISSING VALUES DhMarY5 (-1).


**Person 6:

COMPUTE DhMarM6 = XDATE.MONTH(MarryD_6) .
EXECUTE.
RECODE DhMarM6 (sysmis=-1) (else=copy).
Exe.
Var labs DhMarM6 'Dh Month married - person 6'.
Val labs DhMarM6
 1 'January'
 2 'February'
 3 'March'
 4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DhMarM6 (F2.0).
MISSING VALUES DhMarM6 (-1).


COMPUTE DhMarY6 = XDATE.YEAR(MarryD_6) .
EXECUTE.
RECODE DhMarY6 (sysmis=-1) (else=copy).
Exe.
Var labs DhMarY6 'Dh Year married - person 6'.
```

Val Labs DhMarY6
-1 'Not applicable'.
FORMATS DhMarY6 (F2.0).
MISSING VALUES DhMarY6 (-1).

** MONTH & YEAR OF LEAVING HOUSE from Person 2 to 9 (Person1= study child) - DhHgLM.. & DhHgLY..

**Person 2:

COMPUTE DhHgLM02 = XDATE.MONTH(LftMo_17) .
EXECUTE.
RECODE DhHgLM02 (sysmis=-1) (else=copy).
Exe.
Var labs DhHgLM02 'Dh Month left - person 2'.
Val labs DhHgLM02
 1 'January'
 2 'February'
 3 'March'
 4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DhHgLM02 (F2.0).
MISSING VALUES DhHgLM02 (-1).

COMPUTE DhHgLY02 = XDATE.YEAR(LftMo_17) .
EXECUTE.
RECODE DhHgLY02 (sysmis=-1) (else=copy).
Exe.
Var labs DhHgLY02 'Dh Year left - person 2'.
Val Labs DhHgLY02
-1 'Not applicable'.
FORMATS DhHgLY02 (F2.0).
MISSING VALUES DhHgLY02 (-1).

**Person 3:

COMPUTE DhHgLM03 = XDATE.MONTH(LftMo_18) .
EXECUTE.
RECODE DhHgLM03 (sysmis=-1) (else=copy).
Exe.
Var labs DhHgLM03 'Dh Month left - person 3'.
Val labs DhHgLM03
 1 'January'
 2 'February'
 3 'March'
 4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DhHgLM03 (F2.0).

MISSING VALUES DhHgLM03 (-1).

COMPUTE DhHgLY03 = XDATE.YEAR(LftMo_18) .
EXECUTE.
RECODE DhHgLY03 (sysmis=-1) (else=copy).
Exe.
Var labs DhHgLY03 'Dh Year left - person 3'.
Val Labs DhHgLY03
-1 'Not applicable'.
FORMATS DhHgLY03 (F2.0).
MISSING VALUES DhHgLY03 (-1).

**Person 4:

COMPUTE DhHgLM04 = XDATE.MONTH(LftMo_19) .
EXECUTE.
RECODE DhHgLM04 (sysmis=-1) (else=copy).
Exe.
Var labs DhHgLM04 'Dh Month left - person 4'.
Val labs DhHgLM04
 1 'January'
 2 'February'
 3 'March'
 4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DhHgLM04 (F2.0).
MISSING VALUES DhHgLM04 (-1).

COMPUTE DhHgLY04 = XDATE.YEAR(LftMo_19) .
EXECUTE.
RECODE DhHgLY04 (sysmis=-1) (else=copy).
Exe.
Var labs DhHgLY04 'Dh Year left - person 4'.
Val Labs DhHgLY04
-1 'Not applicable'.
FORMATS DhHgLY04 (F2.0).
MISSING VALUES DhHgLY04 (-1).

**Person 5:

COMPUTE DhHgLM05 = XDATE.MONTH(LftMo_20) .
EXECUTE.
RECODE DhHgLM05 (sysmis=-1) (else=copy).
Exe.
Var labs DhHgLM05 'Dh Month left - person 5'.
Val labs DhHgLM05
 1 'January'
 2 'February'
 3 'March'
 4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'

10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DhHgLM05 (F2.0).
MISSING VALUES DhHgLM05 (-1).

COMPUTE DhHgLY05 = XDATE.YEAR(LftMo_20) .
EXECUTE.
RECODE DhHgLY05 (sysmis=-1) (else=copy).
Exe.
Var labs DhHgLY05 'Dh Year left - person 5'.
Val Labs DhHgLY05
-1 'Not applicable'.
FORMATS DhHgLY05 (F2.0).
MISSING VALUES DhHgLY05 (-1).

**Person 6:

COMPUTE DhHgLM06 = XDATE.MONTH(LftMo_21) .
EXECUTE.
RECODE DhHgLM06 (sysmis=-1) (else=copy).
Exe.
Var labs DhHgLM06 'Dh Month left - person 6'.
Val labs DhHgLM06
 1 'January'
 2 'February'
 3 'March'
 4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DhHgLM06 (F2.0).
MISSING VALUES DhHgLM06 (-1).

COMPUTE DhHgLY06 = XDATE.YEAR(LftMo_21) .
EXECUTE.
RECODE DhHgLY06 (sysmis=-1) (else=copy).
Exe.
Var labs DhHgLY06 'Dh Year left - person 6'.
Val Labs DhHgLY06
-1 'Not applicable'.
FORMATS DhHgLY06 (F2.0).
MISSING VALUES DhHgLY06 (-1).

**Person 7:

COMPUTE DhHgLM07 = XDATE.MONTH(LftMo_22) .
EXECUTE.
RECODE DhHgLM07 (sysmis=-1) (else=copy).
Exe.
Var labs DhHgLM07 'Dh Month left - person 7'.
Val labs DhHgLM07
 1 'January'
 2 'February'
 3 'March'
 4 'April'

5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DhHgLM07 (F2.0).
MISSING VALUES DhHgLM07 (-1).

COMPUTE DhHgLY07 = XDATE.YEAR(LftMo_22) .
EXECUTE.
RECODE DhHgLY07 (sysmis=-1) (else=copy).
Exe.
Var labs DhHgLY07 'Dh Year left - person 7'.
Val Labs DhHgLY07
-1 'Not applicable'.
FORMATS DhHgLY07 (F2.0).
MISSING VALUES DhHgLY07 (-1).

**Person 8:

COMPUTE DhHgLM08 = XDATE.MONTH(LftMo_23) .
EXECUTE.
RECODE DhHgLM08 (sysmis=-1) (else=copy).
Exe.
Var labs DhHgLM08 'Dh Month left - person 8'.
Val labs DhHgLM08
 1 'January'
 2 'February'
 3 'March'
 4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DhHgLM08 (F2.0).
MISSING VALUES DhHgLM08 (-1).

COMPUTE DhHgLY08 = XDATE.YEAR(LftMo_23) .
EXECUTE.
RECODE DhHgLY08 (sysmis=-1) (else=copy).
Exe.
Var labs DhHgLY08 'Dh Year left - person 8'.
Val Labs DhHgLY08
-1 'Not applicable'.
FORMATS DhHgLY08 (F2.0).
MISSING VALUES DhHgLY08 (-1).

**Person 9:

COMPUTE DhHgLM09 = XDATE.MONTH(LftMo_24) .
EXECUTE.
RECODE DhHgLM09 (sysmis=-1) (else=copy).
Exe.
Var labs DhHgLM09 'Dh Month left - person 9'.

```
Val labs DhHgLM09
 1 'January'
 2 'February'
 3 'March'
 4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DhHgLM09 (F2.0).
MISSING VALUES DhHgLM09 (-1).

COMPUTE DhHgLY09 = XDATE.YEAR(LftMo_24) .
EXECUTE.
RECODE DhHgLY09 (sysmis=-1) (else=copy).
Exe.
Var labs DhHgLY09 'Dh Year left - person 9'.
Val Labs DhHgLY09
-1 'Not applicable'.
FORMATS DhHgLY09 (F2.0).
MISSING VALUES DhHgLY09 (-1).

**OTHER PLACES CHILD HAS LIVED IN LAST YEAR 'DhHGlw10'

Count DhHGlw10 = MhHGlw02 MhHGlw03 MhHGlw04 MhHGlw05 MhHGlw06 MhHGlw07 MhHGlw08 (1).
Exe.
If (MhHGlw01 = 2) DhHGlw10 = -1.
Exe.
Var labs DhHGlw10 'Dh - Number of other places child has lived in last year'.
Val Labs DhHGlw10
-1 'Not applicable: lived with resp'.
Missing values DhHGlw10 (-9 thru -1).
FORMATS DhHGlw10 (F2.0).
```

Self-complete section

DhDsdem1	Dh SDQ: Emotional symptoms score
DhDsdco1	Dh SDQ: Conduct problems score
DhDsdhy1	Dh SDQ: Hyper-activity or inattention score
DhDsdpr1	Dh SDQ: Peer problems score
DhDsdps1	Dh SDQ: Pro-social score
DhDsdto1	Dh SDQ: Total difficulties score

```
*** SELF COMPLETE SECTION ***

***STRENGTHS AND DIFFICULTIES INDIVIDUAL SCALE SCORES***

Recode MhSDQ01 MhSDQ02 MhSDQ03 MhSDQ04 MhSDQ05 MhSDQ06 MhSDQ07 MhSDQ08 MhSDQ09 MhSDQ10
MhSDQ11 MhSDQ12 MhSDQ13 MhSDQ14 MhSDQ15 MhSDQ16 MhSDQ17 MhSDQ18 MhSDQ19 MhSDQ20 MhSDQ21
MhSDQ22 MhSDQ23 MhSDQ24 MhSDQ25 (4 = sysmis) (1 = 0) (2=1) (3=2) (else = copy) INTO x_MhSDQ01 x_MhSDQ02
x_MhSDQ03 x_MhSDQ04 x_MhSDQ05 x_MhSDQ06 x_MhSDQ07 x_MhSDQ08 x_MhSDQ09 x_MhSDQ10
x_MhSDQ11 x_MhSDQ12 x_MhSDQ13 x_MhSDQ14 x_MhSDQ15 x_MhSDQ16 x_MhSDQ17 x_MhSDQ18 x_MhSDQ19
x_MhSDQ20 x_MhSDQ21 x_MhSDQ22 x_MhSDQ23 x_MhSDQ24 x_MhSDQ25.
```

```
Execute.

RECODE x_MhSDQ07 (0=2) (1=1) (2=0) (ELSE=SYSMIS) INTO qobeys .
EXECUTE .
RECODE x_MhSDQ11 (0=2) (1=1) (2=0) (ELSE=SYSMIS) INTO qfriend .
EXECUTE .
RECODE x_MhSDQ14 (0=2) (1=1) (2=0) (ELSE=SYSMIS) INTO qpopular .
EXECUTE .
RECODE x_MhSDQ21 (0=2) (1=1) (2=0) (ELSE=SYSMIS) INTO qreflect .
EXECUTE .
RECODE x_MhSDQ25 (0=2) (1=1) (2=0) (ELSE=SYSMIS) INTO qattends .
EXECUTE .
FORMATS qobeys to qattends (F2.0).


***INDIVIDUAL SCALE SCORES

MISSING VALUES x_MhSDQ01 TO x_MhSDQ25 (-9 thru -1).

**EMOTIONAL SYMPTOMS

COMPUTE DhDsdem1 = RND(MEAN.3(x_MhSDQ03,x_MhSDQ08,x_MhSDQ13,x_MhSDQ16, x_MhSDQ24 ) * 5) .
EXECUTE.
Recode DhDsdem1 (sysmis=-3) (else=copy).
Exe.
VAR LABS DhDsdem1 'Dh SDQ: Emotional symptoms score'.
Add Val Labs DhDsdem1
-3 'Information not available'.
FORMATS DhDsdem1 (F2.0).
MISSING VALUES DhDsdem1 (-9 thru -1).


**CONDUCT PROBLEMS

COMPUTE DhDsdco1 = RND(MEAN.3(x_MhSDQ05,qobeys,x_MhSDQ12,x_MhSDQ18,x_MhSDQ22) * 5) .
EXECUTE .
Recode DhDsdco1 (sysmis=-3) (else=copy).
Exe.
var labs DhDsdco1 'Dh SDQ: Conduct problems score'.
Val Labs DhDsdco1
-3 'Information not available'.
FORMATS DhDsdco1 (F2.0).
MISSING VALUES DhDsdco1 (-9 thru -1).


**HYPER-ACTIVITY

COMPUTE DhDsdhy1 = RND(MEAN.3(x_MhSDQ02,x_MhSDQ10,x_MhSDQ15,qreflect,qattends) * 5) .
EXECUTE.
Recode DhDsdhy1 (sysmis=-3) (else=copy).
Exe.
var labs DhDsdhy1 'Dh SDQ: Hyper-activity or inattention score'.
Val Labs DhDsdhy1
-3 'Information not available'.
FORMATS DhDsdhy1 (F2.0).
MISSING VALUES DhDsdhy1 (-9 thru -1).


**PEER PROBLEMS

COMPUTE DhDsdpr1 = RND(MEAN.3(x_MhSDQ06,qfriend,qpopular,x_MhSDQ19,x_MhSDQ23) * 5) .
EXECUTE .
Recode DhDsdpr1 (sysmis=-3) (else=copy).
Exe.
var labs DhDsdpr1 'Dh SDQ: Peer problems score'.
Val Labs DhDsdpr1
-3 'Information not available'.
```

```
FORMATS DhDsdpr1 (F2.0).
MISSING VALUES DhDsdpr1 (-9 thru -1).


**PRO-SOCIAL

COMPUTE DhDsdps1 = RND(MEAN.3(x_MhSDQ01,x_MhSDQ04,x_MhSDQ09,x_MhSDQ17,x_MhSDQ20) * 5) .
EXECUTE .
Recode DhDsdps1 (sysmis=-3) (else=copy).
Exe.
var labs DhDsdps1 'Dh SDQ: Pro-social score'.
Val Labs DhDsdps1
-3 'Information not available'.
FORMATS DhDsdps1 (F2.0).
MISSING VALUES DhDsdps1 (-9 thru -1).

**TOTAL DIFFICULTIES SCORE

COMPUTE DhDsdto1 = SUM.4(DhDsdem1,DhDsdco1,DhDsdhy1,DhDsdpr1).
EXECUTE .
Recode DhDsdto1 (sysmis=-3) (else=copy).
Exe.
var labs DhDsdto1 'Dh SDQ: Total difficulties score'.
Val Labs DhDsdto1
-3 'Information not available'.
FORMATS DhDsdto1 (F2.0).
MISSING VALUES DhDsdto1 (-9 thru -1).
```

Parental mental wellbeing

DhSf12ph	Dh - Physical PCS -12 Scale
DhSf12mn	Dh - Mental MhS -12 Scale

```
*GUS variables are:
MhYpgn01 MhHlmt01 MhHlmt02 MhHlmt03 MhHlmt04  MhHlmt05 MhHlmt06 MhHlmt07 MhHpgn02 MhHpgn03 MhHpgn04
MhHpgn05.

count countmiss = MhHlmt05 MhHlmt06 MhHpgn02 MhHpgn03 MhHpgn04 MhHpgn05 (-9 thru -1, 7).
fre countmiss.

* recode don't knows, can't says and refusals into modal category.
* exclude those with multiple missing values.
* reverse scales for MhHpgn02 and MhHpgn03.

recode MhHlmt05 (-9,-8, -1 = 2) (else = copy) into MhHlmt05b.
if countmiss > 1 MhHlmt05b = $sysmis.
var labels MhHlmt05b "In last four weeks, have you accomplished less than you would like to as a result of any emotional
problems".
val labels MhHlmt05b 1 "Yes" 2 "No".

recode MhHlmt06 (-9,-8, -1 = 2) (else = copy) into MhHlmt06b.
if countmiss > 1 MhHlmt06b = $sysmis.
var labels MhHlmt06b "In last four weeks, did you not do work etc as carefully as usual due to emotional problems such as
feeling depressed or anxious".
val labels MhHlmt06b 1 "Yes" 2 "No".
```

recode MhHpgn02 (-9,-8,-1,7 = 5) (1 = 6) (2 = 5) (3 = 4) (4 = 3) (5 = 2) (6 = 1) (else = copy) into MhHpgn02b.
if countmiss > 1 MhHpgn02b = $sysmis.
var labels MhHpgn02b "How much time during the past four weeks have you felt calm and peaceful".
val labels MhHpgn02b 6 "All of the time" 5 "Most of the time" 4 "A good bit of the time" 3 "Some of the time" 2 "A little of the time" 1 "None of the time".

recode MhHpgn03 (-9,-8,-1,7 = 5) (1 = 6) (2 = 5) (3 = 4) (4 = 3) (5 = 2) (6 = 1) (else = copy) into MhHpgn03b.
if countmiss > 1 MhHpgn03b = $sysmis.
var labels MhHpgn03b "How much time during the past four weeks did you have a lot of energy".
val labels MhHpgn03b 6 "All of the time" 5 "Most of the time" 4 "A good bit of the time" 3 "Some of the time" 2 "A little of the time" 1 "None of the time".

recode MhHpgn04 (-9,-8,-1,7 = 5) (else = copy) into MhHpgn04b.
if countmiss > 1 MhHpgn04b = $sysmis.
var labels MhHpgn04b "During the past four weeks how much of the time have you felt down".
val labels MhHpgn04b 1 "All of the time" 2 "Most of the time" 3 "A good bit of the time" 4 "Some of the time" 5 "A little of the time" 6 "None of the time".

recode MhHpgn05 (-9,-8,-1,7 = 6) (else = copy) into MhHpgn05b.
if countmiss > 1 MhHpgn05b = $sysmis.
var labels MhHpgn05b "During the past four weeks, how much of the time has your physical health or emotional problems interfered with your social activities".
val labels MhHpgn05b 1 "All of the time" 2 "Most of the time" 3 "A good bit of the time" 4 "Some of the time" 5 "A little of the time" 6 "None of the time".

fre MhHlmt05 MhHlmt06 MhHpgn02 MhHpgn03 MhHpgn04 MhHpgn05.
fre MhHlmt05b MhHlmt06b MhHpgn02b MhHpgn03b MhHpgn04b MhHpgn05b.

missing vals MhHlmt05b MhHlmt06b MhHpgn02b MhHpgn03b MhHpgn04b MhHpgn05b (-1).

* create standardised scale - use all six variables, although little difference from using four - higher score is greater wellbeing.

RELIABILITY
  /VARIABLES=MhHlmt05b MhHlmt06b MhHpgn02b MhHpgn03b MhHpgn04b MhHpgn05b
  /SCALE('ALL VARIABLES') ALL
  /MODEL=ALPHA
  /STATISTICS=SCALE CORR
  /SUMMARY=TOTAL.

DESCRIPTIVES VARIABLES=MhHlmt05b MhHlmt06b MhHpgn02b MhHpgn03b MhHpgn04b MhHpgn05b
  /SAVE
  /STATISTICS=MEAN STDDEV MIN MAX.

compute MentWBScore = ZMhHlmt05b + ZMhHlmt06b + ZMhHpgn02b + ZMhHpgn03b + ZMhHpgn04b + ZMhHpgn05b.
FREQUENCIES MentWBScore.

DESCRIPTIVES VARIABLES=MentWBScore
  /STATISTICS=MEAN STDDEV MIN MAX.

*Define low mental wellbeing as one standard deviation below the mean.
RECODE MentWBScore (SYSMIS=SYSMIS) (lo thru -4.589=1) (-4.589 thru hi=0) INTO MentWBBands.
VARIABLE LABELS MentWBBands 'Mental Wellbeing Bands'.
EXECUTE.
VALUE LABELS MentWBBands
0 'Average / Above average mental wellbeing'
1 'Low mental wellbeing (-1 s.d.)'.

fre MentWBBands.
cro MentWBScore by MentWBBands.

*SF-12 Physical Health

```
recode MhHlmt01 (4 = -4) (else = copy) into MhHlmt01b.
recode MhHlmt02 (4 = -4) (else = copy) into MhHlmt02b.
recode MhHlmt07 (6 = -6) (else = copy) into MhHlmt07b.
count countmiss = MhYpgn01 MhHlmt01b MhHlmt02b MhHlmt03 MhHlmt04 MhHlmt07b (-9 thru -1).
fre countmiss.


* recode don't knows, can't says and refusals into modal category.
* exclude those with multiple missing values.
* reverse scales for MhYpgn01 and MhHlmt07.

recode MhYpgn01 (-9,-8,-1 = 4) (1 = 5) (2 = 4) (3 = 3) (4 = 2) (5 = 1) (else = copy) into MhYpgn01b.
if countmiss > 1 MhYpgn01b = $sysmis.
var labels MhYpgn01b "In general, would you say your health is very good, good, fair, bad or very bad?".
val labels MhYpgn01b 5 "Very good" 4 "Good" 3 "Fair" 2 "Bad" 1 "Very bad".

recode MhHlmt01 (-9,-8, -1,4 = 2) (else = copy) into MhHlmt01b.
if countmiss > 1 MhHlmt01b = $sysmis.
var labels MhHlmt01b "Moderate activities such as moving a table, pushing a vaccuum cleaner or playing golf. Does your
health limit you a lot, a little or not at all?".
val labels MhHlmt01b 1 "Limited a lot" 2 "Limited a little" 3 "Not limited at all".

recode MhHlmt02 (-9,-8, -1,4 = 2) (else = copy) into MhHlmt02b.
if countmiss > 1 MhHlmt02b = $sysmis.
var labels MhHlmt02b "Climbing several flights of stairs. Does your health limit you a lot, a little or not at all?".
val labels MhHlmt02b 1 "Limited a lot" 2 "Limited a little" 3 "Not limited at all".

recode MhHlmt03 (-9,-8, -1 = 2) (else = copy) into MhHlmt03b.
if countmiss > 1 MhHlmt03b = $sysmis.
var labels MhHlmt03b "During the past four weeks have you accomplished or achieved less than you would like as a result
of your physical health?".
val labels MhHlmt03b 1 "Yes" 2 "No".

recode MhHlmt04 (-9,-8, -1 = 2) (else = copy) into MhHlmt04b.
if countmiss > 1 MhHlmt04b = $sysmis.
var labels MhHlmt04b "During the past four weeks were you limited in the kind of work or regular activities you do as a result
of your physical health?".
val labels MhHlmt04b 1 "Yes" 2 "No".

recode MhHlmt07 (-9,-8,-1, 6 = 4) (1 = 5) (2 = 4) (3 = 3) (4 = 2) (5 = 1) (else = copy) into MhHlmt07b.
if countmiss > 1 MhHlmt07b = $sysmis.
var labels MhHlmt07b "During the past four weeks how much did physical pain interfere with your normal work, including
outside the home and housework?".
val labels MhHlmt07b 5 "Not at all" 4 "Slightly" 3 "Moderately" 2 "Quite a bit" 1 "Extremely".

fre MhYpgn01 MhHlmt01 MhHlmt02 MhHlmt03 MhHlmt04 MhHlmt07.
fre MhYpgn01b MhHlmt01b MhHlmt02b MhHlmt03b MhHlmt04b MhHlmt07b.

missing vals MhYpgn01b MhHlmt01b MhHlmt02b MhHlmt03b MhHlmt04b MhHlmt07b (-1).

* create standardised scale - use all six variables - higher score is greater wellbeing.

RELIABILITY
 /VARIABLES=MhYpgn01b MhHlmt01b MhHlmt02b MhHlmt03b MhHlmt04b MhHlmt07b
 /SCALE('ALL VARIABLES') ALL
 /MODEL=ALPHA
 /STATISTICS=SCALE CORR
 /SUMMARY=TOTAL.

DESCRIPTIVES VARIABLES=MhYpgn01b MhHlmt01b MhHlmt02b MhHlmt03b MhHlmt04b MhHlmt07b
 /SAVE
 /STATISTICS=MEAN STDDEV MIN MAX.
```

```
compute PhysHthScore = ZMhYpgn01b + ZMhHlmt01b + ZMhHlmt02b + ZMhHlmt03b + ZMhHlmt04b + ZMhHlmt07b.
FREQUENCIES PhysHthScore.

DESCRIPTIVES VARIABLES=PhysHthScore
  /STATISTICS=MEAN STDDEV MIN MAX.


*Define poor physical health as one standard deviation below the mean.
RECODE PhysHthScore (SYSMIS=SYSMIS) (lo thru -4.649=1) (-4.649 thru hi=0) INTO PhysHthBands.
VARIABLE LABELS  PhysHthBands 'Physical Health Bands'.
EXECUTE.
VALUE LABELS PhysHthBands
0 'Average / Above average physical health'
1 'Low physical health (-1 s.d.)'.


fre PhysHthBands.
cro PhysHthScore by PhysHthBands.
```

Ethnicity and Religion

DhMhth07	Dh Ethnicity of Respondent
DhMhai01	Dh Respondents religion
DhYeth07	Dh Ethnicity of Partner
DhYfai01	Dh Partners religion

```
                         ****ETHNICITY AND RELIGION DERIVED VARIABLES***

***ETHNICITY OF RESPONDENT ***
** Ethnic09 is original dataset var, renamed as MhMeth01 below.
* This question asked only if the Resp is different at current sweep (Sw6) from previous Sweep (Sw1/../Sw6) *
otherwise data from previous sweep should be used

* syntax below takes into account whether same resp or not via recoded var DhMeth07:
* if DhMeth07>0 then it has been answered so the resp at Sw6 was different from previous sweep
* added conditions OR (DhMeth07 =-8) OR (DhMeth07 =-9) to remove those missing from sysmis in new DV in syntax from
Sw4 onwards

* ATTENTION: answer categories & numbers changed from Sw5:
* white = 1 to 9 (not 1 to 3), rest = 10 to 94 (not 4 to 94)
* also conditions with previous Sweep[..] vars replaced with DhFFwdSw

RECODE MhMeth01
 (1 thru 9=1) (10 thru 94=2) (else=copy) INTO DhMeth07.
Exe.
IF (DhFFwdSw=1) TempEth = DaEthGpM.
Exe.
IF (DhFFwdSw=2) TempEth = DbMeth07.
Exe.
IF (DhFFwdSw=3) TempEth = DcMeth07.
Exe.
IF (DhFFwdSw=4) TempEth = DdMeth07.
Exe.
IF (DhFFwdSw=5) TempEth = DeMeth07.
Exe.
IF (DhMeth07 > 0) OR (DhMeth07 =-8) OR (DhMeth07 =-9) TempEth = DhMeth07.
Exe.
Compute DhMeth07 = TempEth.
Exe.

RECODE DhMeth07 (sysmis=-3) (else=copy).
```

Exe.

VARIABLE LABELS DhMeth07 'Dh Ethnicity of Respondent'.
VALUE LABELS DhMeth07
1 'White'
2 'Other ethnic background'
-3 'Information not available'
-8 'Don t know'
-9 'Refusal'.
FORMATS DhMeth07 (F2.0).
MISSING VALUES DhMeth07 (-9 thru -1).

***ETHNICITY OF PARTNER ***

*this applies only if there is a new/diffrt Partner in the household so DhHGnp04 (or family type = DhHGrsp04 instead for Sw3) =1 and different personID nbr

FREQ PrEthn09.

* from Sw4 onwards added conditions 'OR (DhYeth07 =-8) OR (DhYeth07 =-9) OR (DhYeth07 =-3)' below to remove those missing from sysmis (NB: DhYeth07 =-3 N/A at start as -3 does not exist in CAPI var)
* ATTENTION from Sw5: as with Resp's ethnicity, change in nbr of answers/category in original CAPI var
* also DhFFwdSw used instead of previous sweeps vars Sweep[..]

RECODE MhYeth01 (1 thru 9=1) (10 thru 94=2) (else=copy) INTO DhYeth07.
Exe.
IF (DhFFwdSw=1) TempEth = DaEthGpP.
Exe.
IF (DhFFwdSw=2) TempEth = DbYeth07.
Exe.
IF (DhFFwdSw=3) TempEth = DcYeth07.
Exe.
IF (DhFFwdSw=4) TempEth = DdYeth07.
Exe.
IF (DhFFwdSw=5) TempEth = DeYeth07.
Exe.
If (DhYeth07 > 0) OR (DhYeth07=-8) OR (DhYeth07 =-9) OR (DhYeth07 =-3) TempEth = DhYeth07.
Exe.
IF (DhHGnp04=0) TempEth=-1.
Exe.
Compute DhYeth07 = TempEth.
Exe.

RECODE DhYeth07 (sysmis=-3) (else=copy).
Exe.

VARIABLE LABELS DhYeth07 'Dh Ethnicity of Partner'.
VALUE LABELS DhYeth07
1 'White'
2 'Other ethnic background'
-1 'Not applicable: no partner in household'
-3 'No information'
-8 'Don t know'
-9 'Refusal'.
FORMATS DhYeth07 (F2.0).
MISSING VALUES DhYeth07 (-9 thru -1).

***RELIGION OF RESPONDENT ***.
* At Sw6 (like Sw4 & 5) ALL resps and partners were asked question re religion

RECODE
 MhMhai01

```
     (1=0)  (2=1)  (3=2)  (4 =1) (5=4)  (6 thru 10=3) (94=3) (12=-9) (else=copy) INTO  DhMhai01.
Exe.


VARIABLE LABELS DhMhai01 'Dh Respondents religion'.
VALUE LABELS  DhMhai01
    0  'No Religion'
    1  'Christian - Protestant or other non-Catholic'
    2  'Roman Catholic'
    3  'Other non-Christian'
    4  'Muslim/Islam'
   -3 'Information not available: incomplete interview'
   -8 'Don t know'
   -9 'Refusal'.
FORMATS DhMhai01 (F2.0).
MISSING VALUES DhMhai01 (-9 thru -1).


***RELIGION OF PARTNER ***.
* Sw6 (like Sw5): ALL partners asked

RECODE
 MhYfai01
   (1=0)  (2=1)  (3=2)  (4 =1) (5=4)  (6 thru 10=3) (94=3) (12=-9) (else=copy) INTO  DhYfai01.
Exe.



VARIABLE LABELS DhYfai01 'Dh Partners religion'.
VALUE LABELS  DhYfai01
    0  'No Religion'
    1  'Christian - Protestant or other non-Catholic'
    2  'Roman Catholic'
    3  'Other non-Christian'
    4  'Muslim/Islam'
   -1 'N/A: no partner in household'
   -3 'Information not available'
   -8 'Don t know'
   -9 'Refusal'.
Missing values DhYfai01 (-9 thru -1).
FORMATS DhYfai01 (F2.0).

FREQ DhYfai01.
```

Work, Employment and Education

DhCfpl03	Dh Does employer offer flexible working?
DhCfpl04	Dh Does employer offer any other fam friendly policy (excl subsid. ccare & workplace nursery for S2 & 3 comparison)?
DhCfpl05	Dh Does employer offer time off (paid or unpaid) when child is sick?
DhCfpl13	Dh Does respondent use flexible working?
DhCfpl14	Dh Does resp use some other family friendly policy - excl subsidised ccare and workplace nursery?
DhCfpl15	Dh Does respondent use time off when child is sick ?
DhCfpl20	Dh Does employer offer any family friendly policies?
DhCfpl21	Dh Does respondent use any family friendly policies?
DhMsta01	Dh Respondents employment status ver1
DhMsta02	Dh Respondents employment status ver2
DhYendM	Dh - Month partners job ended
DhYendY	Dh - Year partners job ended
DhYsta01	Dh Partners employment status

DhYsta02	Dh Partners employment status ver2
DhMsta10	Dh Household employment: Mhasure 1
DhMsta11	Dh Household employment and family type
DhWsta02	Dh Mothers employment status
DhWsta03	Dh Mothers employment status ver2

***WHETHER OR NOT EMPLOYER OFFERS ANY FAMILY FRIENDLY POLICY

       MISSING VALUES MdWff95 ().
       IF (MdWff95=1) DdCfpl20=0.
       IF (MdWff95=0) DdCfpl20=1.
       IF (MdWff95<0) DdCfpl20=MdWff95.
       var labs DdCfpl20 'Dd Does employer offer any family friendly policies?'.
       val labs DdCfpl20
       0 'No'
       1 'Yes'
       -1 'Item not applicable'
        -8 'Don t know'.
       Missing values DdCfpl20 (-8,-1).
       FORMATS DdCfpl20 (F2.0).
       Execute.

***BANDING of the various policies INTO BROADER GROUPS

** FLEXIBLE working - keeping same base and the 'Don't know' of the original vars in that section.

MISSING VALUES MhWff08 MhWff09 ().
If any (1, MhWff08, MhWff09) DhCfpl03 = 1.
Exe.
If ((MhWff08=0) AND (MhWff09=0)) DhCfpl03 = 0.
Exe.
If (MhWff08<0) DhCfpl03 = MhWff08.
Exe.
var labs DhCfpl03 'Dh Does employer offer flexible working?'.
val labs DhCfpl03
 0 'No'
 1 'Yes'
 -1 ' Item not applicable'
 -8 'Don t know'.
Missing Values DhCfpl03 (-8,-1).
FORMATS DhCfpl03 (F2.0).

** OTHER family friendly policies (does not include MhWff08 & 09 above)

MISSING VALUES MhWff07 to MhWff94 ().
If any (1, MhWff07, MhWff10, MhWff11, MhWff12, MhWff13, MhWff14, MhWff94) DhCfpl04 = 1.
Exe.
IF ((MhWff07=0) AND (MhWff10=0) AND (MhWff11=0) AND (MhWff12=0) AND (MhWff13=0) AND (MhWff14=0) AND (MhWff94=0)) DhCfpl04=0.
Exe.
If (MhWff07<0) DhCfpl04 = MhWff07.
var labs DhCfpl04 'Dh Does employer offer any other fam friendly policy (excl subsid. ccare & workplace nursery for S2 & 3 comparison)?'.
val labs DhCfpl04
 0 'No'
 1 'Yes'
 -1 'Item not applicable'
 -8 'Don t know'.
Missing values DhCfpl04 (-8,-1).
FORMATS DhCfpl04 (F2.0).

Exe.

fre DhCfpl04.

**TIME OFF to care for sick children (missing values already switched off above)

If any (1, MhWff10, MhWff11) DhCfpl05 = 1.
Exe.
IF ((MhWff10=0) AND (MhWff11=0)) DhCfpl05=0.
Exe.
If (MhWff10<0) DhCfpl05 = MhWff10.
Exe.
var labs DhCfpl05 'Dh Does employer offer time off (paid or unpaid) when child is sick?'.
val labs DhCfpl05
 0 'No'
 1 'Yes'
 -1 'Item not applicable'
 -8 'Don t know'.
Missing values DhCfpl05 (-8,-1).
FORMATS DhCfpl05 (F2.0).

FREQ DhCfpl05.
MISSING VALUES MhWff07 to MhWff94 (-9 thru -1).

****USE of ANY family friendly policy

MISSING VALUES MhWff21 ().
Compute DhCfpl21 = -1.
If any (1, MhWff21, MhWff22, MhWff23, MhWff24, MhWff25, MhWff26, MhWff27, MhWff28, MhWff29, MhWff29a, MhWff30)
DhCfpl21 = 1.
Exe.
If ((MhWff21 = 0) AND (MhWff22 = 0) AND (MhWff23 = 0) AND (MhWff24 = 0) AND (MhWff25 = 0) AND (MhWff26 =0)
AND (MhWff27 = 0) AND (MhWff28 = 0)
  AND (MhWff29 = 0) AND (MhWff29a = 0) AND (MhWff30=0)) DhCfpl21 = 0.
Exe.
IF (MhWff21=-8) DhCfpl21 = -8.
Exe.
If (DhCfpl20 = 0) DhCfpl21 = -2.
Exe.
var labs DhCfpl21 'Dh Does respondent use any family friendly policies?'.
val labs DhCfpl21
 0 'No'
 1 'Yes'
 -1 'Item not applicable'
 -2 'Not applicable - employer does not offer any'
-8 'Don t know'.
Missing values MhWff21 DhCfpl21 (-9 thru -1).
FORMATS DhCfpl21 (F2.0).

FREQ DhCfpl21.

* 2046 valid OK
* NB: the 1311 N/A (-1) come from the 15 NK (-8) and 1296 N/A (-1) at original var MhWff95

**USE of FLEXIBLE working

MISSING VALUES MhWff21 ().
Compute DhCfpl13=-1.
If any (1, MhWff24, MhWff25) DhCfpl13 = 1.
Exe.

If ((MhWff24=0) AND (MhWff25=0)) DhCfpl13 = 0.
Exe.
IF (MhWff21=-8) DhCfpl13 = -8.
Exe.
If (DhCfpl03 = 0) DhCfpl13 = -2.
var labs DhCfpl13 'Dh Does respondent use flexible working?'.
val labs DhCfpl13
 0 'No'
 1 'Yes'
 -1 'Item not applicable'
-2 'Not applicable, neither policy offered'
-8 'Don t know'.
Missing values MhWff21 DhCfpl13 (-9 thru -1).
FORMATS DhCfpl13 (F2.0).
Exe.

**USE of some OTHER family friendly policy (excluding subsidised ccare and workplace nursery as per Sw2 & Sw3 syntax)

MISSING VALUES MhWff22 ().
Compute DhCfpl14 = -1.
If any (1, MhWff22, MhWff26, MhWff27, MhWff28, MhWff29, MhWff29a, MhWff30) DhCfpl14 = 1.
Exe.
IF ((MhWff22=0) AND (MhWff26=0) AND (MhWff27=0) AND (MhWff28=0) AND (MhWff29=0) AND (MhWff29a=0) AND
(MhWff30)) DhCfpl14 =0.
Exe.
If (DhCfpl04 = 0) DhCfpl14 = -2.
IF (MhWff22=-8) DhCfpl14 = -8.
Exe.
var labs DhCfpl14 'Dh Does resp use some other family friendly policy - excl subsidised ccare and workplace nursery?'.
val labs DhCfpl14
 0 'No'
 1 'Yes'
 -1 'Item not applicable'
-2 'Not applicable, none of these policies offered'
-8 'Don t know'.
Missing values MhWff22 DhCfpl14 (-9 thru -1).
FORMATS DhCfpl14 (F2.0).

**USE of TIME OFF when child is sick

MISSING VALUES MhWff26 ().
Compute DhCfpl15 = -1.
If any (1, MhWff26, MhWff27) DhCfpl15 = 1.
Exe.
IF ((MhWff26=0) AND (MhWff27=0)) DhCfpl15 = 0.
Exe.
If (DhCfpl05 = 0) DhCfpl15 = -2.
IF (MhWff26=-8) DhCfpl15 = -8.
Exe.
var labs DhCfpl15 'Dh Does respondent use time off when child is sick ?'.
val labs DhCfpl15
 0 'No'
 1 'Yes'
 -1 'Item not applicable'
-2 'Not applicable, neither policy offered'
-8 'Don t know'.
Missing values MhWff26 DhCfpl15 (-9 thru -1).
FORMATS DhCfpl15 (F2.0).

MISSING VALUES MhWff01 to MhWff31 (-9 thru -1).

****************************** EMPLOYMENT STATUS ********************************

** RESPONDENT's Employment Status (DVs based on working hours) ***

*MaWtim01, MbWtim01 (same job) /02 (diffrt job) and McWtim01 (same job) /02 (diffrt job) etc refer to nbr of hrs worked per week
* attention with Sw4 vars in ffwd info: different routing at Sw4 compared with Sw2 & Sw3 re details of the job (incl hours)

* if using hours imported from previous sweeps: at Sw4 JbHrs2 was refreshing all previous info, regardless whether new or existing job, so used new var MdWtim03 'Resp - hours worked in week'
* At Sw6 MhWnow01 asked only if MhWevr01=1 or MhWlyr01=1, so there will be no overlap between the 3 conditions below

Compute DhMsta01=-3.
Compute DhMsta02=-3.
Exe.
If (MhWevr01 = 2) or (MhWlyr01 = 2) or (MhWnow01 = 2) DhMsta01 = 3.
Exe.
If (MhWevr01 = 2) or (MhWlyr01 = 2) or (MhWnow01 = 2) DhMsta02 = 3.
Exe.

* 1st creating a variable representing previous sweep(s) info: updates in sequence info received from previous sweeps, final result should have been ffwd to Sw6

Compute PrevSwJbHrs = MaWtim01.
If (MbWtim01 >= 0) PrevSwJbHrs = MbWtim01.
Exe.
If (MbWtim02 >= 0) PrevSwJbHrs = MbWtim02.
Exe.
If (McWtim01 >= 0) PrevSwJbHrs = McWtim01.
Exe.
If (McWtim02 >= 0) PrevSwJbHrs = McWtim02.
Exe.
If (MdWtim03 >= 0) PrevSwJbHrs = MdWtim03.
Exe.
If (MeWtim01 >= 0) PrevSwJbHrs = MeWtim01.
Exe.
If (MeWtim02 >= 0) PrevSwJbHrs = MeWtim02.
Exe.

DO IF (MhWnow01 = 1).
IF (MhWsam03=1) AND (PrevSwJbHrs>=0) TempJbHr = PrevSwJbHrs.
If (MhWtim01 >= 0) TempJbHr = MhWtim01.
If (MhWtim02 >= 0) TempJbHr = MhWtim02.
RECODE TempJbHr (Lowest thru 34=2) (35 thru Highest=1) INTO DhMsta01 .
RECODE TempJbHr (Lowest thru 15=2) (16 thru Highest=1) INTO DhMsta02 .
END IF.
Exe.

VARIABLE LABELS DhMsta01 'Dh Respondents employment status ver1'.
val labs DhMsta01
1 'Working - full-time (>= 35 hrs pr wk)'
2 'Working - part-time (< 35 hrs pr wk)'
3 'Not working'
-3 'No information'.
FORMATS DhMsta01 (F2.0).
MISSING VALUES DhMsta01 (-9 thru -1).

```
VARIABLE LABELS DhMsta02 'Dh Respondents employment status ver2'.
val labs DhMsta02
1 'Working - full-time (>= 16 hrs pr wk)'
2 'Working - part-time (< 16 hrs pr wk)'
3 'Not working'
-3 'No information'.
FORMATS DhMsta02 (F2.0).
MISSING VALUES DhMsta02 (-9 thru -1).



MISSING VALUES DhMsta01 MhWnow01 (-9 thru -1).
```

Education

DhMhdu01	Dh Highest Education level of Respondent
DhMhdu02	Dh Highest Education level of Respondent - Banded
DhMhdu03	Dh Highest Education level of Respondent - Banded v2
DhMhdu04	Dh Highest Education level of Respondent (SCQF)
DhYedu01	Dh Highest Education level of Partner
DhYedu02	Dh Highest Education level of Partner - Banded
DhYedu03	Dh Highest Education level of Partner - Banded v2
DhYedu04	Dh Highest Education level of Partner (SCQF)
DhMsec01	Dh Respondent NSSEC - 6 Category
DhYsec01	Dh Partner NSSEC - 6 Category
DhMsec10	Dh Household NSSEC - 6 Category

```
**************** RESPONDENT EDUCATION ************************

** whether resp is same as at previous sweep:
 * (i.e. if original var 'SameResp' = 2: will be renamed as MhHGrsp03)

rename variables SameResp =  MhHGrsp03.
variable labels MhHGrsp03 'Mh: If same respondent as previous sweep (Sweep 7)'.

freq MhHGrsp03.

** using same principle of syntax as used to create DV DhMedu01 to incorporate ffwd info
* checking first frequencies

FREQ MhMeds02 MhMedf02.
FREQ MhMedck2 MhMedck3.

**** for NEW resps at Sw7 (i.e. DO IF MhHGrsp03=2).
* note: the NK will show as sysmis and will be recoded as -3 at the end OK,.

DO IF (MhHGrsp03=2).
If (MhMeds01 = 2) AND (MhMedf01 = 2) DhMedu03 = 1.
If ANY(1, MhMedf07, MhMedf12) DhMedu03 =2.
If ANY(1,MhMeds02, MhMeds03, MhMedf08, MhMedf09, MhMedf13, MhMedf14, MhMedf17, MhMedf18, MhMedf21,
MhMedf22) DhMedu03 = 3.
If ANY(1, MhMeds04, MhMeds05, MhMedf06, MhMedf10, MhMedf15, MhMedf19, MhMedf23) DhMedu03 = 4.
If ANY(1, MhMedf11, MhMedf16, MhMedf20, MhMedf24) DhMedu03 = 5.
If ANY(1, MhMedf02, MhMedf03, MhMedf04, MhMedf05, MhMedf25, MhMedf26) DhMedu03 = 6.
END IF.
Exe.

FREQ DhMedu03.
```

```
**** for SAME resps at Sw7 as at last sweep (i.e. MgHGrsp03=1).

MISSING VALUES DaMedu03 DbMedu03 DcMedu03 DdMedu03 DeMedu03 DfMedu03 DgMedu03 ().

COMPUTE TEMP1=-3.
Exe.


DO IF (MhHGrsp03=1).
COMPUTE DhMedu03=DaMedu03.
IF (FFSweep=2) DhMedu03=DbMedu03.
IF (FFSweep=3) DhMedu03=DcMedu03.
IF (FFSweep=4) DhMedu03=DdMedu03.
IF (FFSweep=5) DhMedu03=DeMedu03.
IF (FFSweep=5) DhMedu03=DeMedu03.
IF (FFSweep=6) DhMedu03=DfMedu03.
IF (FFSweep=7) DhMedu03=DgMedu03.
If (MhMedck2 = 2) AND (MhMedck3 = 2) TEMP1 = 1.
If ANY(1, MhMedf07, MhMedf12) TEMP1 =2.
If ANY(1,MhMeds02, MhMeds03, MhMedf08, MhMedf09, MhMedf13, MhMedf14, MhMedf17, MhMedf18, MhMedf21,
MhMedf22) TEMP1 = 3.
If ANY(1, MhMeds04, MhMeds05, MhMedf06, MhMedf10, MhMedf15, MhMedf19, MhMedf23) TEMP1 = 4.
If ANY(1, MhMedf11, MhMedf16, MhMedf20, MhMedf24) TEMP1 = 5.
If ANY(1, MhMedf02, MhMedf03, MhMedf04, MhMedf05, MhMedf25, MhMedf26) TEMP1 = 6.
If (FFSweep = 7) AND (MhMedck1 = 1) AND (TEMP1 > DgMedu03) DhMedu03 = TEMP1.
If (FFSweep = 6) AND (MhMedck1 = 1) AND (TEMP1 > DfMedu03) DhMedu03 = TEMP1.
If (FFSweep = 5) AND (MhMedck1 = 1) AND (TEMP1 > DeMedu03) DhMedu03 = TEMP1.
If (FFSweep = 4) AND (MhMedck1 = 1) AND (TEMP1 > DdMedu03) DhMedu03 = TEMP1.
If (FFSweep = 3) AND (MhMedck1 = 1) AND (TEMP1 > DcMedu03) DhMedu03 = TEMP1.
If (FFSweep = 2) AND (MhMedck1 = 1) AND (TEMP1 > DbMedu03) DhMedu03 = TEMP1.
If (FFSweep = 1) AND (MhMedck1 = 1) AND (TEMP1 > DaMedu03) DhMedu03 = TEMP1.
END IF.
Exe.


MISSING VALUES DaMedu03 DbMedu03 DcMedu03 DdMedu03 DeMedu03 DfMedu03 DgMedu03 (-9 thru -1).

FREQ DhMedu03.

RECODE DhMedu03 (sysmis=-3).

Variable labels DhMedu03 "Dg Highest Education level of Respondent - Banded v2".
Value labels DhMedu03
1 "No qualification"
2 "Other"
3 "GCSEs / Standard Grades / NVQ level 2 or below"
4 "A levels / Highers / NVQ level 3 or equiv"
5 "HNC, HND, NVQ level 4 or equiv"
6 "Degree / NVQ level 5 or equiv"
-3 "No information".
MISSING VALUES DhMedu03 (-9 thru -1).
FORMATS DhMedu03 (F2.0).

frequencies DhMedu03.


temporary.
select if DhMedu03=1 and DhMedu01 ne 6.
list serial.

missing values DhMedu03 DhMedu01 ().
cro DhMedu03 by DhMedu01.

* no quals 1 different.
```

```
TEMPORARY.
select if DhMedu01=1 and DhMedu03=3.
list serial  DaMedu01 DbMedu01 DcMedu01 DdMedu01 DeMedu01 DaMedu03 DbMedu03 DcMedu03 DdMedu03
DeMedu03
DaMedu04 DbMedu04 DcMedu04 DdMedu04 DeMedu04 DfMedu01 DfMedu02 DfMedu03 DfMedu04 .


******** ALTERNATIVE EDUCATION DVs based on Scottish Credit and Qualifications Framework SCQF ****
* based on syntax created on Paul's request for Sw3 (in M:\Current projects\GUS\Secure\Data Management\Data
Deposit\Sweep 3\Pauls_AltEduDV_Dec10)

Compute DhMedu04 = -3.
Exe.

** for NEW resps at Sw8 (i.e. DO IF MhHGrsp03=2).

* (attention: remove MhMedf28 in line DhMedu04 =2 if re-running syntax for archiving or on archived dataset)

DO IF (MhHGrsp03=2).
If (MhMeds01 = 2) AND (MhMedf01 = 2) DhMedu04 = 1.
If ANY(1,MhMedf26,MhMeds05,MhMedf07,MhMedf12) DhMedu04 =2.
If ANY(1,MhMeds02,MhMedf08) DhMedu04 = 3.
If ANY(1,MhMeds03,MhMedf09,MhMedf13,MhMedf14,MhMedf17,MhMedf18,MhMedf19,MhMedf21,MhMedf22) DhMedu04
= 4.
If ANY(1,MhMeds04,MhMedf06, MhMedf10,MhMedf11,MhMedf15,MhMedf16,MhMedf20,MhMedf23) DhMedu04 = 5.
If ANY(1,MhMedf02,MhMedf03,MhMedf04,MhMedf05,MhMedf24,MhMedf25) DhMedu04 = 6.
END IF.
Exe.

FREQ DhMedu04.


* updating Sw7 HIGHEST qual level based on previous sweeps info:
* again adding MhMedf28 in line TEMP =2 as this is the full dataset for analysis

MISSING VALUES DaMedu04 DbMedu04 DcMedu04 DdMedu04 DeMedu04 DfMedu04 DgMedu04 ().

COMPUTE TEMP=-3.
Exe.

DO IF (MhHGrsp03=1).
COMPUTE DhMedu04=DaMedu04.
IF (FFSweep=2) DhMedu04=DbMedu04.
IF (FFSweep=3) DhMedu04=DcMedu04.
IF (FFSweep=4) DhMedu04=DdMedu04.
IF (FFSweep=5) DhMedu04=DeMedu04.
IF (FFSweep=6) DhMedu04=DfMedu04.
IF (FFSweep=7) DhMedu04=DgMedu04.
If ANY(1,MhMedf26,MhMeds05,MhMedf07,MhMedf12) TEMP =2.
If ANY(1,MhMeds02,MhMedf08) TEMP = 3.
If ANY(1,MhMeds03,MhMedf09,MhMedf13,MhMedf14,MhMedf17,MhMedf18,MhMedf19,MhMedf21,MhMedf22) TEMP = 4.
If ANY(1,MhMeds04,MhMedf06, MhMedf10,MhMedf11,MhMedf15,MhMedf16,MhMedf20,MhMedf23) TEMP = 5.
If ANY(1,MhMedf02,MhMedf03,MhMedf04,MhMedf05,MhMedf24,MhMedf25) TEMP = 6.
If (FFSweep=7) AND (MhMedck1 = 1) AND (TEMP > DhMedu04) DhMedu04 = TEMP.
If (FFSweep=6) AND (MhMedck1 = 1) AND (TEMP > DfMedu04)  DhMedu04 = TEMP.
If (FFSweep=5) AND (MhMedck1 = 1) AND (TEMP > DeMedu04) DhMedu04 = TEMP.
If (FFSweep=4) AND (MhMedck1 = 1) AND (TEMP > DdMedu04) DhMedu04 = TEMP.
If (FFSweep=3) AND (MhMedck1 = 1) AND (TEMP > DcMedu04) DhMedu04 = TEMP.
If (FFSweep=2) AND (MhMedck1 = 1) AND (TEMP > DbMedu04) DhMedu04 = TEMP.
If (FFSweep=1) AND (MhMedck1 = 1) AND (TEMP > DaMedu04) DhMedu04 = TEMP.
END IF.
Exe.
```

```
MISSING VALUES DaMedu04 DbMedu04 DcMedu04 DdMedu04 DeMedu04 DfMedu04 DgMedu04 (-9 thru -1).

FREQ DhMedu04.

FORMATS DhMedu04 (f2.0).
VAR LABS DhMedu04 'Dh Highest Education level of Respondent (SCQF)'.
VAL LABS DhMedu04
1 'No qualification'
2 'Other'
3 'Lower level Standard Grades and Vocational qualifications'
4 'Upper level Standard Grades and Intermediate Vocational qualifications'
5 'Higher grades and Upper level vocational qualifications'
6 'Degree level academic and vocational qualifications'
-3 'Information not available'.
MISSING VALUES DhMedu04 (-9 thru -1).


* PARTNER'S QUALIFICATIONS.
* identifying new partner.

*now RENAME VARIABLES.
RENAME VARIABLES MhMpedc1 = MhYedck1.
RENAME VARIABLES MhMpedc2 = MhYedck2.
RENAME VARIABLES PrEduFin = MhYedu01.
RENAME VARIABLES PrSchQul = MhYeds01.
RENAME VARIABLES MhMpedc3 = MhYedck3.
RENAME VARIABLES PrPschQu = MhYedf01.


variable labels MhYedck1     'Mh Same part - new educ qualifications'.
variable labels MhYedck2     'Mh Same part - new school quals'.
variable labels MhYedu01     'Mh New part - age left F-T education'.
variable labels MhYeds01     'Mh New part - any school quals (list 1)'.
variable labels MhYedck3     'Mh Same part - new further ed quals'.
variable labels MhYedf01     'Mh - Has Partner passed any exams/quals'.


freq MhYedck1.

missing values MhYedck1 ().

TEMPORARY.
select if  MhYedck1=-1.
cro MhYeds01 by MhYedf01.


* if NEW/DIFFRT partner at Sw6, MhYeds01 & MhYedf01 Qs asked
* no quals for new partner if both been answered No:.

If (MhYeds01=2) AND (MhYedf01=2) DhYedu01 = 6.
Exe.

freq DhYedu01.

* (the don't know  throughout the actual shool and further educ quals will show as sysmis)

DO IF (MhYeds01=1) OR (MhYedf01=1).
If any (1, MhYeds05, MhYedf26) DhYedu01 = 5.
If any (1, MhYeds02, MhYeds03) DhYedu01 =4.
If (MhYeds04 = 1) DhYedu01 = 3.
If any (1, MhYedf06 to MhYedf25) DhYedu01 =2.
If any (1, MhYedf02, MhYedf03, MhYedf04, MhYedf05) DhYedu01 =1.
END IF.
Exe.
```

```
MISSING VALUES MhYeds01 MhYedf01 ().
If (MhYeds01=-8) AND (MhYedf01=-8) DhYedu01 = -8.
Exe.
MISSING VALUES MhYeds01 MhYedf01 (-9 thru -1).

FREQ DhYedu01.

* if SAME ptners (identified via MhYedck1<>-1), DhYedu01 value = previous sweep's value,
* but if new qualification (identified via TEMP1 var which has EITHER POSITIVE VALUES or SYSMIS: no negative values
OK)
* is higher than previous (so TEMP1 value < previous), then new qual will replace previous qual
* (missing values switched off  to keep user missings from ffwd vars)
MISSING VALUES MhYedck1 DaYedu01 DbYedu01 DcYedu01 DdYedu01 DeYedu01  DfYedu01 DgYedu01 ().
DO IF (MhYedck1<>-1).
Compute DhYedu01= DaYedu01.
If (FFSweep = 2) DhYedu01 = DbYedu01.
If (FFSweep = 3) DhYedu01 = DcYedu01.
If (FFSweep = 4) DhYedu01 = DdYedu01.
If (FFSweep = 5) DhYedu01 = DeYedu01.
If (FFSweep = 6) DhYedu01 = DfYedu01.
If (FFSweep = 7) DhYedu01 = DgYedu01.
IF (MhYedck2=2) AND (MhYedck3=2) TEMP1=6.
If any (1, MhYeds05, MhYedf26) TEMP1 = 5.
If any (1, MhYeds02, MhYeds03) TEMP1 =4.
If (MhYeds04 = 1) TEMP1 = 3.
If any (1, MhYedf06 to MhYedf25) TEMP1 =2.
If any (1, MhYedf02, MhYedf03, MhYedf04, MhYedf05) TEMP1 =1.
If (FFSweep=7) AND (MhYedck1=1)  AND (TEMP1<DgYedu01) DhYedu01 = TEMP1.
If (FFSweep=6) AND (MhYedck1=1)  AND (TEMP1<DfYedu01) DhYedu01 = TEMP1.
If (FFSweep=5) AND (MhYedck1=1)  AND (TEMP1<DeYedu01) DhYedu01 = TEMP1.
If (FFSweep=4) AND (MhYedck1=1)  AND (TEMP1<DdYedu01) DhYedu01 = TEMP1.
If (FFSweep=3) AND (MhYedck1=1)  AND (TEMP1<DcYedu01) DhYedu01 = TEMP1.
If (FFSweep=2) AND (MhYedck1=1) AND (TEMP1< DbYedu01) DhYedu01 = TEMP1.
If (FFSweep=1) AND (MhYedck1=1) AND (TEMP1< DaYedu01) DhYedu01 = TEMP1.
END IF.
Exe.
MISSING VALUES MhYedck1 DaYedu01 DbYedu01 DcYedu01 DdYedu01 DeYedu01 DfYedu01 DgYedu01 (-9 thru -1).

FREQ DhYedu01.

* correcting for HHolds with no partner at Sw8:

*Dh - Respondent living with spouse/partner

 * RENAME VARS (RParSpo=DhHGnp04).

 * VAR LABS DhHGnp04 'Dh - Respondent living with spouse/partner'.
 * VAL LABS DhHGnp04
0 'Respondent not living with spouse/partner'
1 'Respondent living with spouse/partner'.

 * COMPUTE DhHGrsp04=DhHGnp04.
 * Execute.

 * var labs DhHGrsp04 'Dh - Family Type'.
 * val labs DhHGrsp04
0 'Lone Parent'
1 'Couple Family'.
 * FORMATS DhHGrsp04 (F2.0).


If (DhHGnp04 = 0) DhYedu01 = -1.
```

Exe.

FREQ DhYedu01.

* sysmis, to be recoded as 'No info' '-8' :

RECODE DhYedu01 (sysmis=-3) (-8=-3) (else=copy).
Exe.

FREQ DhYedu01.

* checking nbr of -1 N/A 'no partner' against DfHGnp04:

MISSING VALUES DhHGnp04 ().
CRO DhYedu01 by DhHGnp04.
MISSING VALUES DhHGnp04 (-9 thru -1).

var labs DhYedu01 'Dh Highest Education level of Partner'.
val labs DhYedu01
6 'No Qualifications'
5 'Other'
4 'Standard Grade or equivalent'
3 'Higher Grade or equivalent'
2 'Vocational qualification below degree'
1 'Degree or equivalent'
-1 'N/A - No partner'
-3 'Information not available'.
FORMATS DhYedu01 (F2.0).
Missing values DhYedu01 (-9 thru-1).

fre DhYedu01.

Recode DhYedu01 (1 thru 3 = 1) (4 thru 5 = 2) (6 = 3) (else = Copy) into DhYedu02.
Execute.

Var labs DhYedu02 'Dh Highest Education level of Partner - Banded'.
Val labs DhYedu02
 1 'Higher or above'
 2 'Standard grade or other'
 3 'No qualifications'
-1 'N/A - No partner'
-3 'Information not available'.
Missing values DhYedu02 (-9 thru -1).
FORMATS DhYedu02 (F2.0).

********* PARTNER EDUCATION *********
Var label DhYedu03 "Df Highest Education level of Partner - Banded v2".

Val label DhYedu03
1 "No qualification"
2 "Other"
3 "GCSEs / Standard Grades / NVQ level 2 or below"
4 "A levels / Highers / NVQ level 3 or equiv"
5 "HNC, HND, NVQ level 4 or equiv"
6 "Degree / NVQ level 5 or equiv"
-1 "N/A: no partner in hhold"
-3 "No information".
MISSING VALUES DhYedu03 (-9 thru -1).
FORMATS DhYedu03 (F2.0).
*-------------------------.
FORMATS DhYedu04 (f2.0).
VAR LABS DhYedu04 'Dh Highest Education level of Partner (SCQF)'.
VAL LABS DhYedu04

```
1 'No qualification'
2 'Other'
3 'Lower level Standard Grades and Vocational qualifications'
4 'Upper level Standard Grades and Intermediate Vocational qualifications'
5 'Higher grades and Upper level vocational qualifications'
6 'Degree level academic and vocational qualifications'
-3 'Information not available'
-1 'N/A: no Partner in hhold'.
MISSING VALUES DhYedu04 (-9 thru -1).

FREQ DhYedu04.

missing values DhYedu01 DhYedu03 DhYedu04 ().
cro DhYedu04 by DhYedu01 DhYedu03.

***************************************************.

** HIGHEST SCQF EDUCATION DV at HOUSEHOLD
****  in couple households, it takes the highest qualification from either the respondent or the partner.

*note:  leaving missing values switched on to keep only valid answers.

Compute DhMedu10=-3.
If (DhHGnp04=0) DhMedu10=DhMedu04.
Do If (DhHGnp04=1).
If (DhMedu04>=DhYedu04) DhMedu10=DhMedu04.
If (DhMedu04<DhYedu04) DhMedu10=DhYedu04.
End If.
Exe.

FORMATS DhMedu10 (f2.0).
VAR LABS DhMedu10 'Dh Highest Education level in hhold (SCQF)'.
VAL LABS DhMedu10
1 'No qualification'
2 'Other'
3 'Lower level Standard Grades and Vocational qualifications'
4 'Upper level Standard Grades and Intermediate Vocational qualifications'
5 'Higher grades and Upper level vocational qualifications'
6 'Degree level academic and vocational qualifications'
-3 'Information not available'.

recode DhMedu10 (sysmis= -3) (else=copy).
execute.
MISSING VALUES DhMedu10 (-9 thru -1).
FREQ DhMedu10.
```

Income

DhWinc01	Dh Household income - banded
DhWinc02	Dh Household income - banded (alternative)
DhMcClem	Dh OECD-Modified McClements hhold score for equiv. income
DhEqvinc	Dh Equivalised income
DhEqv5	Dh Equivalised income - quintiles

```
                          **** INCOME DERIVED VARIABLES ****

* Recode MhWinc09 (1 thru 6 = 1) (7 thru 10 = 2) (11 thru 14 =3) (15 thru 17 = 4) (-1 = -3) (Else = copy) into DhWinc01.
Execute.
var labs DhWinc01 'Dh Household income - banded'.
```

```
val labs DhWinc01
 1 'Up to £14,999 per year'
 2 'From £15,000 to £25,999 per year'
 3 'From £26,000 to £43,999'
 4 '£44,000 and above'
-3 'Information not available'
-8 'Don t know'
-9 'Refusal'.
Missing values DhWinc01 (-9 thru -1).
FORMATS DhWinc01 (F2.0).

fre DhWinc01.


**Alternative banding

Recode MhWinc09 (1 thru 3=1) (4 thru 6=2) (7 thru 11=3) (12 thru 17=4) (-1 = -3) (else=copy) into DhWinc02.
Execute.
Var lab DhWinc02 'Dh Household income - banded (alternative)'.
Val labs DhWinc02
1 '£7,999 or less'
2 '£8K-£14,999'
3 '£15K-£28,999'
4 '£29K+'
-3 'Information not available'
-8 'Don t know'
-9 'Refusal'.
Missing values DhWinc02 (-9 thru -1).
FORMATS DhWinc02 (F2.0).

fre DhWinc02.

        *** MODIFIED McCLEMENT HOUSEHOLD SCORE & EQUIVALISED INCOME VARIABLES

**To count the NUMBER OF PEOPLE AGED 0-18 in the household.
* default value of 1 for DhHGkds because always at least one child in HHold = the study child (so DVAge16=DhHGag1 not
needed in list)
* also the syntax below assumes that Missing Values switched on so DhHGag[..] always >=0, otherwise <19 would include -
1=N/A.. (should be OK as missing values switched on earlier in dataset but switched on now just in case)

MISSING VALUES DhHGag2 DhHGag3 DhHGag4 DhHGag5 DhHGag6 DhHGag7 DhHGag8 DhHGag9 DhHGag10
DhHGag11 DhHGag12 DhHGag13 DhHGag14 DhHGag15 (-9 thru -1).
Compute DhHGkds = 1.
If (DhHGag2 < 19) DhHGkds = DhHGkds + 1.
If (DhHGag3 < 19) DhHGkds = DhHGkds + 1.
If (DhHGag4 < 19) DhHGkds = DhHGkds + 1.
If (DhHGag5 < 19) DhHGkds = DhHGkds + 1.
If (DhHGag6 < 19) DhHGkds = DhHGkds + 1.
If (DhHGag7 < 19) DhHGkds = DhHGkds + 1.
If (DhHGag8 < 19) DhHGkds = DhHGkds + 1.
If (DhHGag9 < 19) DhHGkds = DhHGkds + 1.
If (DhHGag10 < 19) DhHGkds = DhHGkds + 1.
If (DhHGag11 < 19) DhHGkds = DhHGkds + 1.
If (DhHGag12 < 19) DhHGkds = DhHGkds + 1.
If (DhHGag13 < 19) DhHGkds = DhHGkds + 1.
If (DhHGag14 < 19) DhHGkds = DhHGkds + 1.
If (DhHGag15 < 19) DhHGkds = DhHGkds + 1.
Exe.

var labs DhHGkds 'Dh Nbr of persons aged 0-18 in household'.
FORMATS DhHGkds (F2.0).
fre DhHGkds.
```

**To count the NUMBER OF PEOPLE AGED 0-13 in the household.
* again default value set as 1 since always at least one child in HHold = the study child
* and line with DhHGag1 = study child's age not required

```
Compute DhHGkds2 = 1.
If (DhHGag2 < 14) DhHGkds2 = DhHGkds2 + 1.
If (DhHGag3 < 14) DhHGkds2 = DhHGkds2 + 1.
If (DhHGag4 < 14) DhHGkds2 = DhHGkds2 + 1.
If (DhHGag5 < 14) DhHGkds2 = DhHGkds2 + 1.
If (DhHGag6 < 14) DhHGkds2 = DhHGkds2 + 1.
If (DhHGag7 < 14) DhHGkds2 = DhHGkds2 + 1.
If (DhHGag8 < 14) DhHGkds2 = DhHGkds2 + 1.
If (DhHGag9 < 14) DhHGkds2 = DhHGkds2 + 1.
If (DhHGag10 < 14) DhHGkds2 = DhHGkds2 + 1.
If (DhHGag11 < 14) DhHGkds2 = DhHGkds2 + 1.
If (DhHGag12 < 14) DhHGkds2 = DhHGkds2 + 1.
If (DhHGag13 < 14) DhHGkds2 = DhHGkds2 + 1.
If (DhHGag14 < 14) DhHGkds2 = DhHGkds2 + 1.
If (DhHGag15 < 14) DhHGkds2 = DhHGkds2 + 1.
Exe.

var labs DhHGkds2 'Dh Nbr of persons aged 0-13 in household'.
FORMATS DhHGkds2 (F2.0).
fre DhHGkds2.
```

*Compute a variable indicating the NUMBER OF KIDS aged 14-18 by subtracting nbr of 0-13 from total kids variable

```
Compute DhHGkds3 = DhHGkds - DhHGkds2.
var labs DhHGkds3 'Dh Nbr of persons aged 14-18 in household'.
exe.
FORMATS DhHGkds3 (F2.0).

fre DhHGkds3.
```

**To count the NUMBER OF PEOPLE AGED 19 OR OVER in the household.
* (Note: 1st line re study child's age DhHGag1 redundant as cannot be > 18)
* ">=19" used below is valid whether using cut-off or full ages for all > 18 yrs old (but compulsory if full ages, rather than > 18)

```
Compute DhHGads = 0.
If (DhHGag1 >= 19) DhHGads = DhHGads + 1.
If (DhHGag2 >= 19) DhHGads = DhHGads + 1.
If (DhHGag3 >= 19) DhHGads = DhHGads + 1.
If (DhHGag4 >= 19) DhHGads = DhHGads + 1.
If (DhHGag5 >= 19) DhHGads = DhHGads + 1.
If (DhHGag6 >= 19) DhHGads = DhHGads + 1.
If (DhHGag7 >= 19) DhHGads = DhHGads + 1.
If (DhHGag8 >= 19) DhHGads = DhHGads + 1.
If (DhHGag9 >= 19) DhHGads = DhHGads + 1.
If (DhHGag10 >= 19) DhHGads = DhHGads + 1.
If (DhHGag11 >= 19) DhHGads = DhHGads + 1.
If (DhHGag12 >= 19) DhHGads = DhHGads + 1.
If (DhHGag13 >= 19) DhHGads = DhHGads + 1.
If (DhHGag14 >= 19) DhHGads = DhHGads + 1.
If (DhHGag15 >= 19) DhHGads = DhHGads + 1.
Exe.

var labs DhHGads 'Dh Nbr of persons aged 19 or over in household'.
FORMATS DhHGads (F2.0).
fre DhHGads.
```

```
*** START of calculation syntax for "McClements" (OECD method in fact) and Equivalised Income vars

**Compute variable indicating TOTAL NUMBER OF PEOPLE in household

Compute allpers = DhHGads + DhHGkds.
fre allpers.



** Equiv income treats HEADS OF HOUSEHOLD differently, need to split adults into head/other adults in the household.
** Remember households heads <19 - if any - need to be included, make sure they're not counted again as children 14-18.

compute head = 1.
exe.

*otherads = all adults in household who are not the head.

compute otherads = DhHGads-head.
exe.

fre otherads.

* (if for some cases otherads = -1 because head is <19 years, to be set to zero - can be identified with X-tab).
* but not the case at Sw6: 'otherads' var ranges from 0 to 7).

        * X-tab check below not needed at Sw6:
        MISSING VALUES otherads DhHGkds3 ().
        CRO otherads by DhHGkds3.
        MISSING VALUES otherads DhHGkds3 (-9 thru -1).

        * Recode below not needed at Sw6:
        recode otherads (-1 = 0).
        exe.
        fre otherads.

        *reduce the number of children aged 14-18 in the household if they are the heads.
        * NOT REQUIRED AT Sw6 as no cases where DhHGads=0

        do if DhHGads = 0.
        compute DhHGkds3 = DhHGkds3 - 1.
        end if.
        exe.

        fre DhHGkds3 .

* perfect X-tab OK

** Allocate score.

compute temp1 = head*0.67.
compute temp2 = otherads*0.33.
compute temp3 = DhHGkds3 *0.33.
compute temp4 = DhHGkds2*0.20.
exe.

compute DhMcClem = temp1+temp2+temp3+temp4.
exe.

* 'OECD' added in var lab from Sw4 (archiving run)  to avoid confusion as not true McClement score

VARIABLE LABEL DhMcClem 'Dh OECD-Modified McClements hhold score for equiv. income'.

* SPSS default format now 0 dp instead of 2 dp before
* so need to add FORMATS command to get 2 dp
```

```
* no missing values to tidy up OK

FORMATS DhMcClem (F3.2).
fre DhMcClem.




**midinc is the MIDDLE VALUE FOR INCOME GROUPS, used in the absence of actual income for each household.

COMPUTE midinc=-1.
RECODE MhWinc09 (1 = 3500) (2 = 4999.5) (3 = 6999.5) (4 = 8999.5) (5 = 10999.5)
(6 = 13499.5) (7 = 16499.5) (8 = 18999.5) (9 = 21499.5) (10 = 24499.5) (11 = 27499.5)
(12 = 30499.5) (13 = 34999.5) (14 = 40999.5) (15 = 46999.5) (16 = 52999.5)
(17 = 60000) INTO midinc.
fre midinc.

COMPUTE DhEqvinc=-1.
IF (midinc>0) DhEqvinc=midinc/DhMcClem.
exe.

FORMATS DhEqvinc (F8.1).
FREQ DhEqvinc.


** get QUINTILES.
* (only negative value for midinc and DhEqvinc are the "-1" for N/A)

temp.
select if (midinc>0).
fre midinc DhEqvinc /ntiles = 5
 / FORMAT=NOTABLE.

* line " / Format=Notable" command added to get only the 1st stat table, the only one of interest:
*Statistics
*                   midinc    DhEqvinc
*N       Valid     3458       3458
*        Missing   0          0
*    Percentiles   20         16499.50 11944.167
*                  40         27499.50 19642.500
*                  60         40999.50 29166.250
*                  80         52999.50 37500.000


* syntax below uses boundaries from LEFT column of Statistics table above:
* command RECODE is using overlapping boundaries - order of priority determined by order in RECODE sequence
* sequence below means that 16499.5000 originally included in lower boundary 0-16499.5000 is *NOT* re-coded as 2 in the
next interval (2nd step DOES NOT overwrite the 1st one)
* assume that this is what is wanted (otherwise would need backward recoding, i.e. starting from highest interval first)

RECODE midinc (0 thru 16499.5000=1) (16499.5000 thru 27499.5000=2)
  (27499.5000 thru 40999.5000=3) (40999.5000 thru 52999.5000=4) (52999.5000 thru hi=5) (ELSE=-1)
  INTO mid5.

* syntax below uses boundaries from RIGHT column of Statistics table:

RECODE DhEqvinc (0 thru 11944.167=1) (11944.167 thru 19642.500 = 2)
(19642.500 thru 29166.250 = 3) (29166.250 thru 37500.000 =4) (37500.000 thru hi = 5) (else = -1)
INTO DhEqv5.
EXE.

VARIABLE LABEL DhEqvinc 'Dh Equivalised income'.
VARIABLE LABEL DhEqv5 'Dh Equivalised income - quintiles'.
VALUE LABELS DhEqvinc
```

```
-1 'Item not applicable'.

* The value labels for DhEqv5 below use rounded boundaries

VALUE LABELS DhEqv5
-1 'Item not applicable'
1 'Bottom Quintile (<£11,944)'
2 '2nd Quintile (>=£11,944 <£19,643)'
3 '3rd Quintile (>=£19,643 < £29,166)'
4 '4th Quintile (>=£29,166 < £37,500)'
5 'Top Quintile (>=£37,500)'.
MISSING VALUES DhEqvinc DhEqv5 (-1).
FORMATS DhEqv5 (F2.0).

FREQ DhEqv5.

DELETE VARS allkds allpers to temp4 score1 to midinc mid5.
```

Accommodation

DhZten01	Dh Derived tenure at sweep8- full
DhZten02	Dc Derived tenure at sweep 8 - banded

```
                    **** TENURE DERIVED VARIABLES ****

**To derive a TENURE variable at sweep 6 for all cases (tenure only re-collected for those who moved between sweeps)

Compute DhZten01 = MhZhou05.
If missing (DhZten01) DhZten01 = MeZhou05.
Exe.
If missing (DhZten01) DhZten01 = MdZhou05.
Exe.
If missing (DhZten01) DhZten01 = McZhou05.
Exe.
If missing (DhZten01) DhZten01 = MbZhou05.
Exe.
If missing (DhZten01) DhZten01 = MaZhou05.
Exe.


var labs DhZten01 'Dh Derived tenure at sweep 8 - full'.
val labs DhZten01
1 'Owns with mortgage / loan'
2 'Owns outright'
3 'Rents from Local Authority / Council'
4 'Rents from Housing Association'
5 'Rents - privately, unfurnished'
6 'Rents - privately, furnished'
7 'Rents from employer'
8 'Rents - other with payment'
9 'Rent free'
10 'Other'
-9 'Refusal'
-8 'Don t Know'.
FORMATS DhZten01 (F2.0).

Recode DhZten01 (1 thru 2 = 1) (3 thru 4 = 2) (5 thru 6 = 3) (7 thru 10 = 4) (else = copy) into DhZten02.
```

```
Exe.
var labs DhZten02 'Dh Derived tenure at sweep 8 - banded'.
val labs DhZten02
1 'Owner occupied'
2 'Social rented'
3 'Private rented'
4 'Other'
-9 'Refusal'
-8 'Don t Know'.
Missing value DhZten02 (-9 thru -1).
FORMATS DhZten02 (F2.0).

fre DhZten02.
```

Area Level – Aggregated Health Boards

ALgHBdBc	ALg - Health Boards aggreg as Sw1 (Birth Cohort)

```
                              **** HEALTH BOARDS DERIVED VARIABLE ****

*** This derived variable is based on the original ONS Health Board variable called 'OSHLTHAU' below,
* and aggregates into an 'Other' category those Health Boards with less than 250 cases for the Birth Cohort at Sweep 1

COMPUTE ALgHBdBc=-1.
IF OSHLTHAU="SA9" ALgHBdBc=1.
IF OSHLTHAU="SF9" ALgHBdBc=2.
IF OSHLTHAU="SV9" ALgHBdBc=3.
IF OSHLTHAU="SN9" ALgHBdBc=4.
IF OSHLTHAU="SJ9" ALgHBdBc=5.
IF OSHLTHAU="SK9" ALgHBdBc=6.
IF OSHLTHAU="SL9" ALgHBdBc=7.
IF OSHLTHAU="SS9" ALgHBdBc=8.
IF OSHLTHAU="ST9" ALgHBdBc=9.

IF (OSHLTHAU="SB9" OR OSHLTHAU="SW9" OR OSHLTHAU="SY9" OR OSHLTHAU="SZ9") ALgHBdBc=94.
Exe.

VAR LABS ALgHBdBc 'ALg - Health Boards aggreg as Sw1 (Birth Cohort)'.
ADD VAL LABS ALgHBdBc
1 'Ayrshire & Arran'
2 'Fife'
3 'Forth Valley'
4 'Grampian'
5 'Greater Glasgow & Clyde'
6 'Highland'
7 'Lanarkshire'
8 'Lothian'
9 'Tayside'
94 'Other Scottish Health Board'.
FORMATS ALgHBdBc (F2.0).
```

P04979.03/BC1/Sweep 8/MS1

GROWING UP IN SCOTLAND

P04979.03/BC1/Sweep 8/ MS1

CARD A1

1. Husband / Wife
2. Partner / Cohabitee
3. Natural son / daughter
4. Adopted son / daughter
5. Foster child
6. Stepson / stepdaughter
7. Son-in-law / daughter-in-law
8. Natural parent
9. Adoptive parent
10. Foster carer
11. Step-parent
12. Parent-in-law
13. Natural brother / sister
14. Half-brother / sister
15. Step-brother / sister
16. Adopted brother / sister
17. Foster brother / sister
18. Brother / sister-in-law
19. Grandchild
20. Grandparent
21. Other relative
22. Other non relative

CARD A2

1. Parent got married
2. Death of a parent (or parent figure)
3. Death of a brother or sister
4. Death of a grandparent or other close relative
5. Parent has had a serious illness or accident
6. Brother or sister has had a serious illness or accident
7. Grandparents separated or divorced
8. Other close relatives separated or divorced
9. Stay in foster home/residential care
10. Drug taking/alcoholism in the immediate family
11. Mental disorder in the immediate family
12. Death of a pet
13. Conflict between parents
14. Parent in trouble with the police
15. Parent in prison
16. Parent lost job
17. Family experienced crime
18. Brother/sister in trouble with the police
19. Child in trouble with the police
20. Other disturbing event (please say what)
21. None of these

CARD B1

1. Most afternoons
2. At least once a week
3. At least once a month
4. Less often than once a month
5. Never

CARD B1

1. Most afternoons
2. At least once a week
3. At least once a month
4. Less often than once a month
5. Never

CARD B2

1. Most weekends

2. At least once a month

3. Less often than once a month

4. Never

CARD B2

1. Most weekends

2. At least once a month

3. Less often than once a month

4. Never

CARD B3

1. All of them

2. Most of them

3. Some of them

4. None of them

CARD B4

1. All of the time

2. Most of the time

3. Some of the time

4. Hardly ever

CARD B5

1. Never / Almost never

2. Less than half the time

3. About half the time

4. More than half the time

5. All the time

CARD B5

1. Never / Almost never

2. Less than half the time

3. About half the time

4. More than half the time

5. All the time

CARD B6

1. **Tidying his / her bedroom**

2. **Cleaning – e.g. dusting, hoovering - other rooms in the house**

3. **Washing the dishes/loading or unloading the dishwasher**

4. **Caring for pets**

5. **Gardening, such as weeding or cutting the grass**

6. **Washing the car**

7. **Something else (Please say what)**

CARD B6

1. **Tidying his / her bedroom**

2. **Cleaning – e.g. dusting, hoovering - other rooms in the house**

3. **Washing the dishes/loading or unloading the dishwasher**

4. **Caring for pets**

5. **Gardening, such as weeding or cutting the grass**

6. **Washing the car**

7. **Something else (Please say what)**

CARD C1

1. Still married but separated

2. Still civil partners but separated

3. Divorced

4. Previously civil partners, the partnership now dissolved

5. Never married

CARD C2

1. Every day
2. 5 – 6 times a week
3. 3 – 4 times a week
4. Once or twice a week
5. Less often but at least once a month
6. Less often than once a month
7. Never

CARD D1

1. Couldn't settle
2. Moved house
3. Excluded from previous school
4. School closed down
5. Moved to a school nearer home
6. Moved to a school nearer parent's work
7. Problems with previous school
8. Other reason (Please specify)

CARD D2

1. He/she attends a special school
2. He/she has individual support in class from a teacher/assistant
3. He/she has individual support in class from a family member
4. He/she has special classes
5. Adaptations have been made to the physical environment for him/her
6. Equipment has been provided for him/her
7. Other (Please specify)
8. None of these

CARD D3

1. Learning disability
2. Dyslexia
3. Sight problems
4. Hearing problems
5. Deafblind
6. Physical disability
7. Language or speech problems
8. Autistic spectrum disorder
9. Social, emotional or behavioural difficultly
10. Physical health problem
11. Mental health problem
12. Interrupted schooling
13. English as an additional language
14. In care of local authority
15. More able pupil
16. Other

CARD D4

1. The behaviour of other pupils towards your child
2. His/her behaviour at school
3. His/her attendance at school
4. His/her attitude towards school/schoolwork
5. None of these

CARD E1

1. The child's maternal grandparent(s)
2. The child's paternal grandparent(s)
3. The child's older brother or sister
4. Another relative
5. Breakfast club on school site
6. Breakfast club not on school site
7. Ex-spouse or partner
8. A friend or neighbour
9. A childminder
10. Nanny
11. Babysitter
12. Other (Please specify)
13. None

CARD E2

1. The child's maternal grandparent(s)
2. The child's paternal grandparent(s)
3. The child's older brother or sister
4. Another relative
5. After-school club on school site
6. After-school club not on school site
7. Ex-spouse or partner
8. A friend or neighbour
9. A childminder
10. Nanny
11. Babysitter
12. Other (Please specify)
13. None

CARD E3

1. The child's maternal grandparent(s)
2. The child's paternal grandparent(s)
3. The child's older brother or sister
4. Another relative
5. Playscheme/Summer/Holiday club
6. Ex-spouse or partner
7. A friend or neighbour
8. A childminder
9. Nanny
10. Babysitter
11. Other (Please specify)
12. None

CARD E4

1. **Very satisfied**
2. **Fairly satisfied**
3. **Neither satisfied nor dissatisfied**
4. **Fairly dissatisfied**
5. **Very dissatisfied**

CARD F1

1. **Vision (e.g. due to blindness or partial sight)**
2. **Hearing (e.g. due to deafness or partial hearing)**
3. **Mobility, such as difficulty moving around**
4. **Learning or concentrating or remembering**
5. **Mental health**
6. **Stamina or breathing difficulty**
7. **Social or behavioural issues (for example, due to neuro diverse conditions such as Autism, Attention Deficit or Aspergers' Syndrome)**
8. **Other impairment(s) (Please say what)**

CARD F2

1. A stammer or a stutter

2. Another problem with talking

3. A problem with understanding what people say

CARD F3

1. Very easy
2. Fairly easy
3. Neither easy nor difficult
4. Fairly difficult
5. Very difficult

CARD G1

1. Community group or club (e.g. cubs/beavers, rainbows/brownies, anchor boys or cultural group)
2. Team sport (e.g. football, cricket or netball)
3. Individual sport, coached or lessons (e.g. swimming, tennis, karate or gymnastics)
4. Art, music, performance lessons (e.g. piano, dance, choir or drama)
5. Classes or extra lessons to improve academic skills (e.g. remedial reading or extra tutoring)
6. Classes to learn new skills (e.g. computing or learning another language)
7. Religious services or classes

CARD G2

1.　Every night
2.　Most nights
3.　2-3 nights per week
4.　Once a week
5.　Less than once a week
6.　Never

CARD G3

1. Always
2. Often
3. Sometimes
4. Never

CARD G3

1. Always
2. Often
3. Sometimes
4. Never

CARD H1

1. Never

2. Occasionally

3. Quite often

4. Always

CARD H1

1. Never

2. Occasionally

3. Quite often

4. Always

CARD H2

1. Agree strongly

2. Agree

3. Neither agree nor disagree

4. Disagree

5. Disagree strongly

CARD H3

1. Never

2. Occasionally

3. Quite often

4. Always

CARD H3

1. Never

2. Occasionally

3. Quite often

4. Always

CARD H4

1. Always

2. Often

3. Sometimes

4. Never

CARD H4

1. Always

2. Often

3. Sometimes

4. Never

CARD H5

1. All of the time
2. Most of the time
3. Some of the time
4. Never

CARD H5

1. All of the time
2. Most of the time
3. Some of the time
4. Never

CARD H6

1. Always
2. Often
3. Sometimes
4. Never

CARD H7

1. More than once a day
2. Once a day
3. 5 or 6 times a week
4. 2 to 4 times a week
5. Once a week
6. 1 to 3 times a month
7. Less often than once a month
8. Never

CARD J1

1. **Working as an employee (or temporarily away including on leave)**
2. **On a Government sponsored training scheme (or temporarily away including on leave)**
3. **Self employed or freelance (or temporarily away including on leave)**
4. **Working unpaid for your own family's business (or temporarily away)**
5. **Doing any other kind of paid work**
6. **Not working**

CARD J2

1 – 5 people

6 – 24 people

25 – 49 people

50 – 499 people

500 people or more

CARD J3

1. Very secure
2. Secure
3. Neither secure nor insecure
4. Insecure
5. Very insecure

CARD J3

1. Very secure
2. Secure
3. Neither secure nor insecure
4. Insecure
5. Very insecure

CARD J4

1. One week
2. Fortnight
3. Four weeks
4. One calendar month
5. One year
6. Other (Please specify)

CARD J5

SECTION 1:
Scottish Standard Grades 4-7
Scottish SCE Ordinary Bands D-E
SQA Nationals 1-3
SCOTVEC/SQA National Certificate modules
GCSE Grades D-G / Short course GCSE
Vocational GCSE
CSE Grades 2-5
GCE O-level grades D-E or 7-9
Scottish School Leaving Certificate – no grade

SECTION 3:
Scottish Higher Grades
Scottish Higher-Still
Scottish SCE/SLC/SUPE at Higher Grade
Scottish Higher School Certificate
Certificate of Sixth Year Studies / Advanced
Higher Grades
GCE A-level, S-level, A2-level, AS-level
International Baccalaureate
Vocational A-Level (AVCE)
Northern Ireland Senior Certificate

SECTION 2:
Scottish Standard Grades 1-3 or Pass
Scottish SCE Ordinary Bands A-C or Pass
SQA Nationals 4-5
SUPE Ordinary
Scottish School Leaving Certificate Lower Grade
School Certificate or Matriculation
GCSE Grades A*-C
CSE Grade 1
GCE O-level Grades A-C or 1-6
Northern Ireland Junior Certificate

SECTION 4:
Overseas school leaving exam or certificate

CARD J6

University or CNAA first degree or diploma, e.g. BA, BSc, MA (Hons)
Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
Teacher Training qualification
Nursing qualification

Foundation / Advanced modern apprenticeship completed
Other recognised trade apprenticeship completed

RSA/OCR (PLEASE GIVE LEVEL)
Other clerical or commercial qualification

City and Guilds Certificate (PLEASE GIVE LEVEL)

SCOTVEC/ BEC/ TEC   First Certificate/ First or General Diploma
SCOTVEC/ BTEC   (General/ Ordinary) National Certificate (ONC) or Diploma (OND)
SCOTVEC/ EdExcel Higher National Certificate (HNC) or Diploma (HND)

SVQ/ NVQ/ GSVQ/ GNVQ (PLEASE GIVE LEVEL)

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

CARD J6

CARD J7

Choose ONE section from A to E, then choose ONE option which best describes your ethnic group or background.

A White **Scottish** **English** **Welsh** **Northern Irish** **British** **Irish** **Gypsy/Traveller** **Polish** **Any other white ethnic group (please say what)**	**D African, Caribbean or Black** **African, African Scottish or African British** **Caribbean, Caribbean Scottish or Caribbean British** **Black, Black Scottish or Black British** **Other, (please say what)**
B Mixed or multiple ethnic groups **Any mixed or multiple ethnic groups (please say what)**	**E Other ethnic group** **Arab** **Other, (please say what)**
C Asian, Asian Scottish or Asian British **Pakistani, Pakistani Scottish or Pakistani British** **Indian, Indian Scottish or Indian British** **Bangladeshi, Bangladeshi Scottish or Bangladeshi British** **Chinese, Chinese Scottish or Chinese British** **Other (please say what)**	

CARD K1

1. Wages and salaries

2. Self-employment income

3. Investment income (including interest from savings and investments)

4. State benefits or tax credits (including child benefit)

5. State retirement pensions

6. Private pensions (including pension from former employer)

7. Other kinds of regular allowance from outside your household (e.g. maintenance, student grants, rent)

8. Other income

CARD K2

1. **Child Benefit/Guardian's Allowance**

2. **Maternity Allowance**

3. **Statutory Maternity Pay**

4. **Income Support**

5. **Job Seeker's Allowance**

6. **Housing Benefit**

7. **Council Tax Benefit**

8. **Widowed Parent's Allowance**

9. **Universal Credit**

10. **Some other state benefit**

11. **None of these**

CARD K3

1. Employment and Support Allowance
2. Disability Living Allowance
3. Severe Disability Allowance
4. Personal Independence Payment
5. Statutory Sick Pay
6. Carer's Allowance
7. Any other benefit for people with disabilities
   (Please specify)
8. None of these

CARD K3

1. Employment and Support Allowance
2. Disability Living Allowance
3. Severe Disability Allowance
4. Personal Independence Payment
5. Statutory Sick Pay
6. Carer's Allowance
7. Any other benefit for people with disabilities
   (Please specify)
8. None of these

CARD K4

WEEKLY income BEFORE tax	Letter	MONTHLY income BEFORE tax	Letter	ANNUAL income BEFORE tax
Less than £77	Q	Less than £333	Q	Less than £3,999
£78-£115	T	£334-£499	T	£4,000 - £5,999
£116-£154	O	£500-£666	O	£6,000-£7,999
£155-£192	K	£667-£833	K	£8,000-£9,999
£193-£230	L	£834-£999	L	£10,000-£11,999
£231-£289	B	£1000-£1249	B	£12,000-£14,999
£290-£346	Z	£1250-£1499	Z	£15,000-£17,999
£347-£385	M	£1500-£1666	M	£18,000-£19,999
£386-£442	F	£1667-£1916	F	£20,000-£22,999
£443-£500	J	£1917-£2166	J	£23,000-£25,999
£501-£558	D	£2167-£2416	D	£26,000-£28,999
£559-£615	H	£2417-£2666	H	£29,000-£31,999
£616-£730	A	£2667-£3166	A	£32,000-£37,999
£731-£845	W	£3167-£3666	W	£38,000-£43,999
£846-£961	G	£3667-£4166	G	£44,000-£49,999
£962-£1,076	N	£4167-£4666	N	£50,000-£55,999
£1,077 or more	E	£4667 or more	E	£56,000 or more

CARD K5

1. Manage very well
2. Manage quite well
3. Get by alright
4. Don't manage very well
5. Have some financial difficulties
6. Are in deep financial trouble

CARD K6

1. **I/We have this**
2. **I/We would like to have this but cannot afford this at the moment**
3. **I/We do not want/need this at the moment**

CARD K7

1. I/We do this
2. I/We would like to do this but cannot afford this at the moment
3. I/We do not want/need this at the moment

CARD L1

1. Wanted to buy
2. Wanted a larger home
3. Wanted a better home
4. Job change/to be nearer work
5. Spouse or partner job change
6. To be nearer relative(s)
7. Could no longer afford it
8. Evicted/repossessed
9. Relationship breakdown
10. New relationship
11. Wanted to move to better area
12. For children's education
13. Just wanted a change
14. Wanted place of my own
15. Problem with neighbours
16. School catchment area
17. Moving away from crime
18. Other reason (Please specify)

CARD L2

1. **Gas central heating**
2. **Oil fired central heating**
3. **Electric / White meter heating**
4. **Electrical central heating**
5. **Other central heating**
6. **Fixed gas fire**
7. **Fixed electric fire**
8. **Portable electric heaters**
9. **Wood stove**
10. **Coal stove**
11. **Coal fire**
12. **Wood fire**