## Growing Up

in Scotland

# Growing Up in Scotland: Birth Cohort 2, Sweep 1 

## Questionnaire and Showcards

## Growing Up in Scotland

## Birth Cohort 2: Sweep 1 - 2011/12

## Main Carer Questionnaire

## Contents

A. Household information ..... 2
B. The pregnancy and birth ..... 7
C. Infant Feeding ..... 17
D. Parenting support ..... 22
E. Non-resident parents ..... 34
F. Parenting styles and activities ..... 43
G. Childcare ..... 47
H. Child health and development. ..... 55
I. Self-Complete ..... 65
J. Employment and economic activity ..... 77
K. Income and financial stress ..... 99
L. Education and identity ..... 105
M. Housing and accommodation ..... 116
N. Interviewer observations ..... 120

## NOTES:

The interview was conducted using Computer Assisted Personal Interviewing (CAPI), in which interviewers read questions from and enter data directly into a laptop computer. The script for the interview uses a variety of 'textfills' to customise question wording so that it is appropriate to individual circumstances. For example, the script will substitute either 'husband', 'wife' or 'partner' depending on the gender of the interviewee and/or the nature of their relationship.
All textfills are signalled in the paper questionnaire by the character ' $\wedge$ '. For example, wherever the text reads ${ }^{\wedge}$ he, the computer will substitute the appropriate pronoun; wherever the text reads ${ }^{\wedge}$ childname, the computer will substitute the child's actual name.

Questions will also be routed on key variables - e.g. gender of participant, whether they are part of a lone or two-parent household, etc. Key routing is indicated.

The survey also included a self-completion section which was completed by the respondent by Computer Assisted Self Interviewing.

## Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire

## A. Household information

(Note: the relationship between the respondent and the study child is given in derived variable DaHGrsp07)

## Intro

First of all, l'd like to collect some details about you and ^childname and anyone else who lives here.

## NameSame [NOT IN DATASET]

Can I check, is your name ... ${ }^{\wedge}$ PName and you are the parent/guardian of ${ }^{\wedge}$ CName ?
INTERVIEWER: IF CHILD NAME IS UNKNOWN PLEASE CODE 2. Changed AND ENTER CHILD NAME.
1 Same
2 Changed
IF parent's name is wrong or has changed [NameSame $=2$ ]
$>$
$>\quad$ ChPName [NOT IN DATASET]
> INTERVIEWER: ENTER FIRST NAME OF PARENT/GUARDIAN
$>$ STRING[20]
$>$
END IF

## ChdSSame [NOT IN DATASET]

...and is child's surname ^childsurname correct?
1 Yes
2 No
IF child's surname is wrong or has changed [ChdsSame $=2$ ]
$>$
> ChSname [NOT IN DATASET]
> INTERVIEWER: ENTER SURNAME OF CHILD
$>$
END IF

## CDobChk [NOT IN DATASET]

Can I just check, is ${ }^{\wedge}$ childname's date of birth ${ }^{\wedge}$ CDoB?
1 Same
2 Changed
IF child's date of birth is wrong [CDobChk=2]
$>$
> ChCDob [NOT IN DATASET]
> INTERVIEWER: ENTER CHILD'S DATE OF BIRTH
$>$
END IF

The name [^Pers[n]Name], sex [^Pers[n]Sex] and Date of Birth [^Pers[n]DoB] of each person in the household is recorded.

There is a set of these variables for each household with a provision for up to 15 people per household. The Person number is used as a suffix to the variable name (e.g. for person 3 the variable names for sex and age below would be MaHGsx3 DeHGag3 etc.)

## Name [NOT IN DATASET]

INTERVIEWER: RECORD THE NAME (OR A UNIQUE IDENTIFIER) FOR EACH MEMBER OF THE HOUSEHOLD.
Text: up to 20 characters

## More [NOT IN DATASET]

Is there anyone else living in this household?

## FOLLOWING QUESTIONS ASKED OF EACH MEMBER OF HOUSEHOLD

## MaHGsx[n]

INTERVIEWER: Ask sex of ^PersName or just code.
1 Male
2 Female

## DoB [NOT IN DATASET - Derived variable DaHGag[n]

What is ^PersName's date of birth?
INTERVIEWER: ENTER DATE
IF person's date of birth is not known or refusal [ $D \circ B=-8$ or -9 ]
$>$
$>\quad$ Agelf [NOT IN DATASET -included in Derived variable DaHGag[n]
> What was ${ }^{\wedge}$ PersName's age last birthday?
> Range 0.. 97
> INTERVIEWER: IF RESPONDENTS REFUSE TO GIVE THEIR AGE, OR CANNOT, > THEN GIVE YOUR BEST ESTIMATE.

## $>$

END IF
IF person is aged 16 or over [DeHGag[n] >15]
>
> MaHGmr[n]
> What is ^PersName's legal marital status?
> 1 Single, that is never married
> 2 Married and living with husband/wife
> 3 A civil partner in a legally-recognised Civil Partnership
> 4 Married and separated from husband/wife
> 5 Divorced
> 6 Widowed
> 7 Other
$>$
END IF

```
IF not 'married and living with husband/wife' [MaHGmr[n] # 2]
>
> MaHGIv[n]
> May I just check, ^is_are ^you_PersName living with someone in the household as a
> couple?
> 1 Yes
> 2No
> 3 (SPONTANEOUS ONLY) Same sex couple
>
END IF
```

Derived Variable DaHGmr[n] calculated from MaHGmr[n] \& MaHGIv[n]
^PersName's de facto marital status
1 Married
2 Cohabiting
3 Single
4 Widowed
5 Divorced
6 Separated
7 Same sex couple

The following question is the household grid, where the relationship of each household member to the others is collected. The variables in the dataset are as shown in the tables on the following page

```
MaHGr[nx][ny]
SHOWCARD A1
INTERVIEWER: CODE RELATIONSHIP OF EACH HOUSEHOLD MEMBER TO THE OTHER -
^Pers2Name is ^Pers1Name's...^Pers[nx]Name is ^Pers[ny]Name's...
1 Husband/Wife
2 Partner/Cohabitee
3 Natural son/daughter
4 \text { Adopted son/daughter}
5 \text { Foster child}
6 \text { Stepson/stepdaughter}
7 Son-in-law/daughter-in-law
8 \text { Natural parent}
9 \text { Adoptive parent}
10 Foster parent
1 1 \text { Step-parent}
12 Parent-in-law
1 3 \text { Natural brother/sister}
1 4 \text { Half-brother/sister}
1 5 \text { Step-brother/sister}
1 6 \text { Adopted brother/sister}
17 Foster brother/sister
1 8 \text { Brother/sister-in-law}
1 9 \text { Grand-child}
2 0 \text { Grand-parent}
2 1 \text { Other relative}
22 Other non-relative
```

| person | 2 | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ |
| ---: | :---: | :---: | :---: | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | MaHGr21 | MaHGr31 | MaHGr41 | MaHGr51 | MaHGr61 | MaHGr71 | MaHGr81 |
| $\mathbf{2}$ |  | MaHGr32 | MaHGr42 | MaHGr52 | MaHGr62 | MaHGr72 | MaHGr82 |
| $\mathbf{3}$ |  |  | MaHGr43 | MaHGr53 | MaHGr63 | MaHGr73 | MaHGr83 |
| $\mathbf{4}$ |  |  |  | MaHGr54 | MaHGr64 | MaHGr74 | MaHGr84 |
| $\mathbf{5}$ |  |  |  |  | MaHGr65 | MaHGr75 | MaHGr85 |
| $\mathbf{6}$ |  |  |  |  |  | MaHGr76 | MaHGr86 |
| $\mathbf{7}$ |  |  |  |  |  |  | MaHGr87 |
| $\mathbf{8}$ |  |  |  |  |  |  |  |
| $\mathbf{9}$ |  |  |  |  |  |  |  |
| $\mathbf{1 0}$ |  |  |  |  |  |  |  |
| $\mathbf{1 1}$ |  |  |  |  |  |  |  |
| $\mathbf{1 2}$ |  |  |  |  |  |  |  |
| $\mathbf{1 4}$ |  |  |  |  |  |  |  |


| person | $\mathbf{9}$ | $\mathbf{1 0}$ | 11 | 12 | 13 | 14 | 15 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| $\mathbf{1}$ | MaHGr91 | MaHGr101 | MaHGr111 | MaHGr121 | MaHGr131 | MaHGr141 | MaHGr151 |
| $\mathbf{2}$ | MaHGr92 | MaHGr102 | MaHGr112 | MaHGr122 | MaHGr132 | MaHGr142 | MaHGr152 |
| $\mathbf{3}$ | MaHGr93 | MaHGr103 | MaHGr113 | MaHGr123 | MaHGr133 | MaHGr143 | MaHGr153 |
| $\mathbf{4}$ | MaHGr94 | MaHGr104 | MaHGr114 | MaHGr124 | MaHGr134 | MaHGr144 | MaHGr154 |
| $\mathbf{5}$ | MaHGr95 | MaHGr105 | MaHGr115 | MaHGr125 | MaHGr135 | MaHGr145 | MaHGr155 |
| $\mathbf{6}$ | MaHGr96 | MaHGr106 | MaHGr116 | MaHGr126 | MaHGr136 | MaHGr146 | MaHGr156 |
| $\mathbf{7}$ | MaHGr97 | MaHGr107 | MaHGr117 | MaHGr127 | MaHGr137 | MaHGr147 | MaHGr157 |
| $\mathbf{8}$ | MaHGr98 | MaHGr108 | MaHGr118 | MaHGr128 | MaHGr138 | MaHGr148 | MaHGr158 |
| $\mathbf{9}$ |  | MaHGr109 | MaHGr119 | MaHGr129 | MaHGr139 | MaHGr149 | MaHGr159 |
| $\mathbf{1 0}$ |  |  | MaHGr110 | MaHG1210 | MaHG1310 | MaHG1410 | MaHG1510 |
| $\mathbf{1 1}$ |  |  |  | MaHG1211 | MaHG1311 | MaHG1411 | MaHG1511 |
| $\mathbf{1 2 ~}$ |  |  |  |  | MaHG1312 | MaHG1412 | MaHG1512 |
| $\mathbf{1 3}$ |  |  |  |  |  | MaHG1413 | MaHG1513 |
| $\mathbf{1 4}$ |  |  |  |  |  | MaHG1514 |  |

To reduce the number of variables in this section relationships are shown 'one way' - for example MaHGr52 shows the relationship of person 5 to person 2. So if person 5 is person 2's grandparent (code 20) then it can be inferred that person 2 is person 5's grandchild. The table shows up to 15 persons \& their relationships.

Administrative and derived variables in household module (see full list in variable list):

| SampType | Whether child is in birth (younger) or child (older) cohort |
| :--- | :--- |
| DaHGnmad | Number of adults in household |
| DaHGnmad2 | Number of adults other than resp in household - banded |
| DaHGnmkd | Number of children in household |
| DaHGnmk2 | Number of children in household - Banded |
| DaHGnmsb | Number of siblings in household |
| DaHGhsiz | Total number of people (adults and children) in household |
| DaHGnp01 | Number of natural parents in household |
| DaHGnp02 | Whether child's natural mother is in household |
| DaHGnp03 | Whether child's natural father is in household |
| DaHGnp04 | Whether respondent living with spouse/partner |
| DaHGrsp01 | Whether respondent is child's natural mother |
| DaHGrsp02 | Whether respondent is child's natural father |
| DaHGrsp04 | Family Type |


| DaHGrsp05 | Whether respondent is child's mother (incl. adoptive, foster and <br> step-mothers) |
| :--- | :--- |
| DaHGrsp06 | Whether respondent is child's father (incl. adoptive, foster and <br> step-fathers) |
| DaHGrsp07 | Who is the respondent in relation to the child |
| DaHGrsp08 | Resp's partner relation to the child |
| DaChAgMth | Age in months of study child at interview |
| DaHGag1 ... DaHGag12 | Age of person 1 to 12 (banded except for study child) |
| DaHGprim | Whether child was mothers first-born |
| DaHGbord | Study child's birth order |
| DaHGmag2 | Age of child's natural mother at time of interview [NOT IN <br> DATASET] |
| DaHGmag3 | Age of child's natural mother at interview (banded) |
| DaHGmag4 | Age (years) of natural mother at birth of cohort child [NOT IN <br> DATASET] |
| DaHGmag5 | Age of natural mother at birth of cohort child (banded) |

## MaCdom01

INTERVIEWER: IF ONE ADULT IN HOUSEHOLD CODE, OTHERWISE ASK: Can you tell me who is ^childname's main carer - that is, the adult in the household who has most involvement in the day-to-day care of ${ }^{\wedge}$ childname?

IF there is a spouse/partner [DaHGnp04=1]
$>$
> MaPliv01
> How long have you and your ^partner been living together in total - including any time spent
$>$ married?
> 1 Less than 6 months
> $26-12$ months
> 31-2 years
$>42-5$ years
> 55-10 years
> 610 or more years
$>$
END IF

## MaHGIw09

Thinking about what happens now, does ${ }^{\wedge}$ childname live here all the time or does ${ }^{\wedge}$ he sometimes live somewhere else?
1 Yes - lives here all the time
2 No - sometimes lives somewhere else

## B. The pregnancy and birth

## IntroM

I'd like to take you back now to the time around your pregnancy with ^childname and ^his/her birth.
IF respondent is child's natural mother [DaHGrsp01=1]
$>$
> MaPGpI01
> SHOWCARD B1
> Some pregnancies are planned and others are a surprise. Which of these best describes your
> pregnancy?
> 1 It was planned by me and my partner/ ^childname's father (we both hoped it would happen)
> 2 It was planned by me, but not really by my partner/^childname's father (I hoped it would
$>$ happen)
> 3 It wasn't planned but I/we didn't do anything to prevent it happening (didn't mind)
> 4 It wasn't planned at all
> MaPGbk01
> At how many weeks did you first become aware that you were pregnant?
> INTERVIEWER: IF RESPONDENT DISCOVERED BY SCANS THAT SHE WAS LATER IN
> HER PREGNANCY THAN SHE HAD ORIGINALLLY THOUGHT, PLEASE TAKE THE
> CONFIRMED GESTATION.
> Range $0 . .43$
$>$
> MaPGbk02
> How many weeks into your pregnancy did you have your first ante-natal booking appointment
$>$ with your GP or hospital?
> Range $0 . .43$
> IF appointment at least one week into respondent's pregnancy [MaPGbk02>0]
>>
>> MaPGbk03
>> And who was this appointment with?
>> $\quad 1$ GP/Family Doctor
>> 2 Midwife
>> 3 Private consultant
>> 4 Hospital clinic
>> 5 Independent midwife
>> 6 Had no ante-natal care
$\gg$
> END IF
$>$
> MaPGht01
> Thinking about your pregnancy with ^childname as a whole, would you say you generally
> kept...READ OUT...
> 1 Very well
> 2 Fairly well
> 3 Not very well
$>4$ Or not at all well?
$>$
> MaPGil01
> Did you have any illnesses or other problems during your pregnancy that required medical
> attention or treatment?

```
> 1Yes
> 2No
>
END IF
IF respondent is child's natural father [DaHGrsp02=1]
>
> MaPGil02
> Did ^ChildName's mother have any illnesses or other problems during her pregnancy that
> required medical attention or treatment?
> 1 Yes
> 2No
>
END IF
IF study child's mother had any illnesses/problems during her pregnancy [MaPGil01=1 OR
MaPGilO2=1]
>
> MaPGil03..MaPGil94
> Can you tell me what these were?
> INTERVIEWER: PLEASE WRITE IN
> (text recoded into 0/1 variables below)
> MaPGil03 Bleeding or threatened miscarriage
> MaPGil04 Persistent vomiting
> MaPGil05 Raised blood pressure, eclampsia/pre-eclampsia or toxaemia
> MaPGil06 Urinary infection
> MaPGil07 Diabetes
> MaPGil08 Too much fluid around the baby
> MaPGil09 Suspected slow growth of baby
> MaPGil10 Anaemia
> MaPGil11 Blood group incompatibilities
> MaPGil12 Other blood disorders including thromboses
> MaPGil13 Backache, sciatica, prolapsed disc
> MaPGil14 Symphysis pubis dysfunction (SPD)
> MaPGil15 Other pelvic joint problems
> MaPGil16 Non-trivial infections
> MaPGil17 Gestational diabetes, raised blood sugar, abnormal glucose tolerance
> MaPGil18 Liver, gall bladder problems, cholestasis
> MaPGil19 Asthma, hay fever, eczema or other allergies
> MaPGil20 Depression or other mental illness
> MaPGil21 Neurological problems: epilepsy, faint(s), blackout(s)
> MaPGil22 Other neurological problems, including migraine attacks
> MaPGil23 Uterine/labour pains, threatened, initial or commenced labour
> MaPGil24 Early rupture of membranes (waters breaking), leak of amniotic fluid
> MaPGil25 Foetal heart slow, faint, inaudible, foetal distress
> MaPGil26 Other foetal problem, suspected or diagnosed in pregnancy
> MaPGil27 Bleeding due to low lying placenta (Placenta previa)
> MaPGil28 Too little fluid around the baby (Oligohydramnios)
> MaPGil29 Pregnancy diagnosed as twins, triplets or more
> MaPGil30 Accident or injury
> MaPGil94 Other specific health problem
>
> END IF
IF respondent is child's natural mother [DaHGrsp01=1]
```


## Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire

$>$
> MaPGfa01
> Did you take Folic acid/Folate prior to becoming pregnant with ^childname?
$>1 \mathrm{Yes}$
$>2$ No

## > MaPGfa02

$>$ Did you take Folic acid/Folate during the first 3 months of pregnancy with ${ }^{\wedge}$ childname?
$>1 \mathrm{Yes}$
$>2 \mathrm{No}$
$>$
> MaPGvd01.. MaPGvd05
> Did you take vitamin D supplements (including multivitamins) prior to or during your
> pregnancy?
> INTERVIEWER: IF YES when did you take Vitamin D supplements?
> INTERVIEWER: CODE ALL THAT APPLY
> MaPGvd01 Yes - prior to becoming pregnant
> MaPGvd02 Yes - during the first 3 months
> MaPGvd03 Yes - during the second 3 months
$>$ MaPGvd04 Yes - during the last 3 months
> MaPGvd05 No
$>$
> MaFprg01
> While you were pregnant, did you avoid eating any particular foods in case they
$>$ harmed your baby?
$>1 \mathrm{Yes}$
$>2 \mathrm{No}$
$>$
> MaPGAlc1
> Are you aware of current guidelines concerning drinking alcohol in pregnancy?
> 1 Yes
$>2 \mathrm{No}$
$>$
> IF aware of current guidelines [MaPGAIc1=1]
>>
>> MaPGAI21-MaPGAI94
>> What do you think the guidelines are?
>> OPEN
>> (text recoded into 0/1 variables below)
>> MaPGAI21 No alcohol at all
>> MaPGAl22 A little is ok but best not to drink
>> MaPGAl23 Occasional drink is ok/now and then
>> MaPGAl24 Regular drink is ok (regular =references to once a week/per day)
>> MaPGAl25 It depends on the stage of pregnancy
>> MaPGAI26 Guidelines are confusing
>> MaPGAI93 Don $t$ know/not sure
>> MaPGAl94 Other specific
>>
> END IF
$>$
> MaPGAlc3
> SHOWCARD B2
$>$ Which of the phrases on this card comes closest to your feelings about drinking alcohol in
> pregnancy?
> 1 Women do not need to worry about how much alcohol they drink during pregnancy

```
> 2 Drinking a moderate amount of alcohol during pregnancy can usually be considered safe
> 3 Drinking a small amount of alcohol during pregnancy can usually be considered safe
> 4 It is better not to drink at all during pregnancy
>
>
> MaPGan01
> Did you attend any antenatal classes or groups during this pregnancy, to help you prepare for
> the birth? IF ATTENDED: Was that most or just some of the classes?
> 1 Yes - went to most or all the classes
> 2 Yes - only went to some of the classes
> 3 No - did not attend any
>
> IF attended classes [MaPGan01=1 or 2]
>>
>> MaPGan02
>> Were the ante-natal classes you went to run by the NHS or by some other organisation?
>> 1 NHS-run
>> 2 Other organisation
>> 3 Attended both
>>
> END IF
>
> IF did not attend classes [MaPGan01=3]
>>
>> MaPGan04..MaPGan12
>> SHOWCARD B3
>> Why did you not attend classes (or stopped attending)?
>> INTERVIEWER: PLEASE CODE ALL THAT APPLY
>> MaPGan04 Attended for previous pregnancy
>> MaPGan05 Nothing more needed/wanted to know
>> MaPGan06 Travel problems
>> MaPGan07 Could not get childcare while at class
>> MaPGan08 Cost problems
>> MaPGan09 Do not like classes/groups
>> MaPGan10 Didn't know where there were any classes
>> MaPGan11 No classes available
>> MaPGan12 Other
>>
> ENDIF
>
> IF study child's natural mother attended classes [MaPGan01=1 or 2]
>>
>> MaPGan14
>> Did ^childname's father attend any classes or groups?
>> 1 Yes
>> 2No
>>
>> IF study child's father attended any classes [MaPGan14=1]
>>>
>>> MaPGan15
>>> Did he go to all, most or just some of the classes?
>>> 1 Yes, all classes
>>> 2 Yes, most classes
>>> 3 Yes, some
```

>>>

```
>>> Note: both variables MaPGan14 and MaPGan15 were also in Sweep 1 of the 1 }\mp@subsup{}{}{\mathrm{ st }}\mathrm{ Cohort
>>> (error in the archived questionnaire).
>>>
>> END IF
>>
> END IF
>
> MaPGin01.. MaPGin10
> SHOWCARD B4
Still thinking back to when you were pregnant with ^childname, which of the following sources
> of information did you use when you had any questions or concerns?
> CODE ALL THAT APPLY.
> MaPGin01 Health professionals (GP, midwives, health visitor, ante-natal classes etc)
> MaPGin02 Family or friends
> MaPGin03 Other mothers
> MaPGin04 Internet
> MaPGin05 Books, magazines or newspapers
> MaPGin06 Ready Steady Baby Information Leaflet
> MaPGin07 TV/radio
> MaPGin08 Other (Please specify)
> MaPGin09 None of these
> MaPGin10 Did not have any concerns
>
> IF respondent had 'other' useful source [MaPGin08 = 1]
>>
>> PregInfO [NOT IN DATASET]
>> INTERVIEWER: PLEASE TYPE IN THEIR OTHER USEFUL SOURCE OF
>> INFORMATION WHEN PREGNANT
>> String [100]
>>
>END IF
>
> IF respondent used two or more sources of information [at least two of MaPGin01..MaPGin08=1]
>>
>> MaPGin11
>> SHOWCARD B4
>> Which of these would you say was the single most useful source of information?
>> 1 Health professionals (GP, midwives, health visitor etc)
>> 2 Family or friends
>> 3 Other mothers
>> 4 Internet
>> 5 Books, magazines or newspapers
>> 6 Ready Steady Baby Information Leaflet
>> }7\mathrm{ TV/radio
>> 8 Other
>>
>END IF
>
END IF
IF respondent is child's natural father [DaHGrsp02=1]
>
> MaPGin12.. MaPGin21
> SHOWCARD B4
> Still thinking back to when ^ChildName's mother was pregnant with ^childname, which of the
```


## Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 Main Carer Questionnaire

```
> following sources of information did you use when you had any questions or concerns?
> CODE ALL THAT APPLY.
> MaPGin12 Health professionals (GP, midwives, health visitor, ante-natal classes etc)
> MaPGin13 Family or friends
> MaPGin14 Other mothers
> MaPGin15 Internet
> MaPGin16 Books, magazines or newspapers
> MaPGin17 Ready Steady Baby Information Leaflet
> MaPGin18 TV/radio
> MaPGin19 Other (Please specify)
> MaPGin20 None of these
> MaPGin21 Did not have any concerns
>
```

> Note: the same questions were asked at Sweep 1 of the $1^{\text {st }}$ Cohort (error in the variable labels in
$>$ the archived dataset re 'which sources the child's mother used as reported by partner').
$>$
> IF respondent had 'other' useful source [MaPGin19 = 1]
>>
>> PreginfO2 [NOT IN DATASET]
>> INTERVIEWER: PLEASE TYPE IN THEIR OTHER USEFUL SOURCE OF
>> INFORMATION WHEN PREGNANT
>> String [100]
>>
>END IF
$>$
> IF respondent used two or more sources of information [at least two of MaPGin12..MaPGin19=1]
>>
>> MaPGin22
>> SHOWCARD B4
>> Which of these would you say was the single most useful source of information?
>> 1 Health professionals (GP, midwives, health visitor etc)
>> 2 Family or friends
>> 3 Other mothers
>> 4 Internet
>> $\quad 5$ Books, magazines or newspapers
>> 6 Ready Steady Baby Information Leaflet
>> $\quad 7$ TV/radio
>> 8 Other
>>
> END IF
>
END IF

## IntroG

l'd like to ask some questions now about ^childname's birth itself.

## MaBtim01

Was ^childname born early, late or on time?
1 Early
2 Late
3 On time
4 Can't remember
5 Don't know

IF study child was born early [MaBtim01=1]
$>$
> MaBtim02
$>$ Was ^he/she born days or weeks early?
> 1 Days
> 2 Weeks
> MaBtim03
> How many ^DaysWks early was ${ }^{\wedge}$ childname?
$>$ Range $0 . .25$
$>$
END IF
IF respondent is study child's natural mother [DaHGrsp01=1]
$>$
> MaBdel01
> SHOWCARD B5
> What type of delivery did you have?
> 1 Normal delivery
> 2 Forceps
> 3 Ventouse Suction
> 4 Forceps and Ventouse
> 5 Caesarean Section ... before labour began
> 6 Caesarean Section ... after labour began
> 7 Other
$>$
> MaPGsp01.. MaPGsp05
$>$ Did you have someone with you during labour and delivery other than health staff?
> CODE ALL THAT APPLY
> MaPGsp01 No, no one else [exclusive code]
> MaPGsp02 Yes, baby's father
> MaPGsp03 Yes, friend
> MaPGsp04 Yes, mother (in law)
> MaPGsp05 Yes, someone else
$>$
END IF
IF respondent is study child's natural father [DaHGrsp02=1]
$>$
$>$ MaBdel02
> SHOWCARD B5
> What type of delivery did ^ ^ChildName's mother have?
> 1 Normal delivery
> 2 Forceps
> 3 Ventouse Suction
> 4 Forceps and Ventouse
> 5 Caesarean Section ... before labour began
> 6 Caesarean Section ... after labour began
$>$
$>$ Note: this is the same variable as in Sweep 1 of the $1^{\text {st }}$ Cohort (no additional answer 7 'Other' as
$>$ in MaBdel01).
>
END IF

## MaBtyp01

And can I just check, was ^childname a single birth, or a twin, triplet or more?
1 Single pregnancy
2 Twin
3 Triplet
4 Quadruplet or more

## MaBwei01

How much did ^ ^ChildName weigh at birth? INTERVIEWER: CODE HERE WHETHER YOU WILL ENTER KILOS OR POUNDS CODE KILOS WHENEVER THIS IS USED IN THE HEALTH
RECORD
1 Kilos
2 Pounds

```
IF child's weight recorded in kilos [MaBWei01=1]
>
> MaBwkg01
> ENTER WHOLE KILOS HERE AND GRAMMES AT NEXT QUESTION NOTE: 1 kg = 1000
> GRAMMES SO, FOR EXAMPLE, IF WEIGHT = 4.28kg (4280 grammes) ENTER 4 HERE
> Range 1..10
>
> MaBwgr01
> ENTER REMAINING GRAMMES NOTE: 0.1kg = 100 GRAMMES SO, FOR EXAMPLE, IF
> WEIGHT = 4.28kg (4280 grammes) ENTER 280-NOT 28
> Range 0..990
>
END IF
```

IF child's weight recorded in pounds [MaBWei01=2]
$>$
> MaBwlb01
> ENTER WHOLE POUNDS HERE AND OUNCES AT NEXT QUESTION
> Range 2.. 16
> MaBwoz01
> ENTER OUNCES
> Range $0 . .15$
$>$
END IF

## Derived variables added in the dataset:

DaWgGr Da Birth weight in grammes
DaLwBWt Da Low birth weight

```
IF respondent is study child's natural mother [DaHGrsp01=1]
>
> MaBexp01
> SHOWCARD B6
> Thinking about what you had expected labour and delivery to be like, on balance, which of the
> sentences on this card best describes your experience of ^childname's birth?
> 1 It was much worse than I had expected
> 2 It was worse than I had expected
```

```
> 3 It was much as I had expected
> 4 It was better than I had expected
> 5It was much better than I had expected
> 6 I didn't know what to expect
>
> MaPhvf01
> SHOWCARD B7
> I now have a few questions about your contact with health visitors since ^}\mp@subsup{}{}{\wedge}\mathrm{ ChildName was
> born. Thinking about the first three months after ^ChildName's birth, how often did you see or
> speak to a health visitor during that time.
> 1 More than once a week
> 2 About once a week
> 3 Two or three times a month
> 4 About once a month
> Less often than once a month
> 6 Never
>
> IF saw a health visitor at least once a month [MaPhvf01 < 5]
>>
>> MaPhvw01
>> SHOWCARD B8
>> Which of the phrases on this card comes closest to your experience of speaking to the
>> same health visitor or different health visitors?
>> 1 I always saw or spoke to the same health visitor each time
>> 2 I mostly saw or spoke to the same health visitor each time
>> 3 I mostly saw or spoke to a different health visitor each time
>> 4 I always saw or spoke to a different health visitor each time
>>
> END IF
>
> IF ever saw or spoke to a health visitor [MaPhvf01 < 6]
>>
>> MaPhvy01..MaPhvy95
>> Thinking back, what sorts of things did you speak to a health visitor about during the first
>> three months after ^ChildName's birth?
>> (text recoded into 0/1 variables below)
>> MaPhvy01 Baby's routine and general care (including sleeping patterns)
>> MaPhvy02 Baby's illness /health /minor ailment
>> MaPhvy03 Breastfeeding
>> MaPhvy04 Feeding (including reflux), weaning, baby's weight gain
>> MaPhvy05 General chat
>> MaPhvy06 Child's development
>> MaPhvy07 Immunisations
>> MaPhvy08 Parent-baby relationship
>> MaPhvy09 Family relationships (including managing relationships with siblings or
>> partner etc)
>> MaPhvy10 Mother's well-being/health (eating, post-natal depression, emotional well-
>> being)
>> MaPhvy94 Other specific
>> MaPhvy95 Nothing /didn't ask questions/wasn't satisfied with the response
>>
>> MaPhvg01
>> SHOWCARD B9
>> How good or poor would you say your health visitor was at each of the following?
>> ...Listening to you?
```

Growing Up in Scotland Study - Birth Cohort 2 Sweep 1
Main Carer Questionnaire

```
>> 1 Very good
>> 2 Fairly good
>> 3 Neither good nor bad
>> 4 Fairly bad
>> 5 Very bad
>>
>> MaPhvg02
>> ...Providing you with helpful advice on parenting issues?
>> SHOWCARD 9
>> 1 Very good
>> 2 Fairly good
>> 3 Neither good nor bad
>> 4 Fairly bad
>> 5 Very bad
>>
> END IF
>
END IF
```


## C. Infant Feeding

## Intro

I'd like to ask some questions now about feeding ^childname.
IF child's natural mother is in the household [DaHGnp02=1]
> MaBFDe01
$>$ Was ^childname ever breastfed?
> 1 Yes
$>2 \mathrm{No}$
$>$
> IF study child was ever breastfed [MaFbfd01=1]
>>
>> MaFbfd02
>> For how long was ^childname exclusively breastfed? By exclusive breastfeeding we mean
>> that the infant receives only breast-milk without any additional food or drink, such as
>> formula.
>> INTERVIEWER: Code in days, weeks or months:
>> 1 Days
>> 2 Weeks
>> 3 Months
>> 4 Never breastfed
>> $\quad 5$ Still exclusively breastfed
>>
>>> IF answer given in days [MaFbfd02 = 1]

```
>>>
```

>>> MaFbfd2D
>>> INTERVIEWER: Please enter number of days
>>> Range 0.. 997
>>>
>> END IF
>>
> IF answer given in weeks [MaFbfd02 = 2]
>>>
>>> MaFbfd2W
>>> INTERVIEWER: Please enter number of weeks
>>> Range 0.. 197
>>>
>> END IF
>>
>> IF answer given in months [MaFbfd02 $=3$ ]
>>>
>>> MaFbfd2M
>>> INTERVIEWER: Please enter number of months
>>> Range 0.97
>>>
>> END IF
>>
>> MaFbfd03
>> Is ^childname currently breastfed at all (include partial/complementary breastfeeding,
$\gg \quad$ such as formula milk)?
>> $\quad 1 \mathrm{Yes}$
$\gg \quad 2 \mathrm{No}$

```
>>
>> IF child is not currently breastfed [MaFbfd03 = 2]
>>>
>>> MaFbfd04
>>> How old was ^childname when ^He completely stopped being breastfed?
>>> INTERVIEWER: Code in days, weeks or months":
>>> 1 Days
>>> 2 Weeks
>>> 3 Months
>>> 4 Never breastfed
>>> 5 Still exclusively breastfed
>>>
>>> IF answer given in days [MaFbfd04 = 1]
>>>>
>>>> MaFbfd4D
>>>> INTERVIEWER: Please enter number of days
>>>> Range 0..997
>>>>
>>> END IF
>>>
>>> IF answer given in weeks [MaFbfd04 = 2]
>>>>
>>>> MaFbfd4W
>>>> INTERVIEWER: Please enter number of weeks
>>>> Range 0..197
>>>>
>>> END IF
>>>
>>> IF answer given in months [MaFbfd04 = 3]
>>>>
>>>> MaFbfd4M
>>>> INTERVIEWER: Please enter number of months
>>>> Range 0..97
>>>>
>>> END IF
>>>
>>> Note: in Sweep 1 of the 1 }\mp@subsup{}{}{\mathrm{ st }}\mathrm{ Cohort these questions were asked to the (older) Child Cohort only
>>> (variables MaBFDd01, MaBFDw01 and MaBFDm01).
>>>
>> END IF
>>
>>> If respondent is child's natural mother and child is not currently breastfed [DaHGrsp01= 1 AND
>>> MaFbfd03 = 2]
>>>>
>>>> MaFbfs01..MaFbfs94
>>>> What were the main reasons you stopped breastfeeding ^childname?
>>>> (text recoded into 0/1 variables below)
>>>> MaFbfs01 Not enough milk/baby too hungry
>>>> MaFbfs02 Baby wasn't interested anymore/weaned him/herself
>>>> MaFbfs03 Sore nipples/engorged breast/mastitis
>>>> MaFbfs04 Painful/baby biting
>>>> MaFbfs05 Difficulty with breastfeeding techniques
>>>> MaFbfs06 Just wanted to stop/felt that it was long enough
>>>> MaFbfs07 Embarrassment
>>>> MaFbfs08 Returned to work
```


# Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire 

```
>>>> MaFbfs09 Inconvenience /fatigue
>>>> MaFbfs10 I was ill/taking medication
>>>> MaFbfs11 Planned to stop at this time
>>>> MaFbfs12 Doctor (or midwife/health visitor) advised me not to
>>>> MaFbfs13 Wanted to drink alcohol
>>>> MaFbfs14 Partner/father wanted me to stop
>>>> MaFbfs94 Other specific
>>>>
>>> END IF
>>>
>> END IF
>>
> END IF
>
END IF
```

IF respondent is study child's natural mother and child was never breastfed [DaHGrsp01=1 AND MaFbfd01 = 2]

## $>$

> MaFbfn01..MaFbfn94
$>$ Why did you choose not to breastfeed ${ }^{\wedge}$ childname?
> (text recoded into 0/1 variables below)
> MaFbfn01 I just didn't want to/don't like the idea of it
> MaFbfn02 Previous bad experience
> MaFbfn03 Not enough milk
> MaFbfn04 Inconvenience/fatigue
> MaFbfn05 Difficulty with breast feeding techniques
> MaFbfn06 Sore nipples/engorged breast
> MaFbfn07 I was ill
> MaFbfn08 Doctor (or midwife/health visitor) advised me not to
> MaFbfn09 Partner/father did not want me to breastfeed
> MaFbfn10 I wanted to bottle feed/thought bottle was better
> MaFbfn11 I wanted to drink alcohol/smoke /had a poor diet
> MaFbfn12 I was embarrassed/didn't feel comfortable
> MaFbfn13 Lack of information/support
> MaFbfn14 Baby didn't want to/couldn't
> MaFbfn94 Other specific
$>$
END IF
IF respondent is study child's natural mother [DaHGrsp01=1]
>
$>$ MaBFDh01
$>$ And did you receive any help or advice about breastfeeding at the time of ^childname's birth?
$>1 \mathrm{Yes}$
$>2 \mathrm{No}$
$>$
> IF mother received help or advice [MaBFDh01=1]
>>
>> MaBFDh02..MaBFDh94
>> SHOWCARD C1
>> Who did you receive help or advice from?
>> INTERVIEWER: PROBE - 'Who else?'
>> CODE ALL THAT APPLY
>> MaBFDh02 Midwife

# Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire 

```
>> MaBFDh03 Health Visitor
>> MaBFDh04 Other Health professional
>> MaBFDh05 'Getting Off to a Good Start' Leaflet on breastfeeding
>> MaBFDh06 National Childbirth Trust
>> MaBFDh07 Other voluntary Group or organization
>> MaBFDh09 Books, magazines or other leaflet
>> MaBFDh10 Friends
>> MaBFDh11 Family member(s)
>> MaBFDh12 Breastfeeding group
>> MaBFDh13 Internet
>> MaBFDh94 Other specific
>>
>> Note: MaBFDh12 and MaBFDh13 were not in the list of answers at Sweep 1 of the 1 }\mp@subsup{1}{}{\mathrm{ st }}\mathrm{ Cohort.
>>
>> IF other source of advice [MaBFDh94=1]
>>>
>>> BFDh1O [NOT IN DATASET]
>>> INTERVIEWER: PLEASE ENTER WHO ELSE RESPONDENT RECEIVED
>>> HELP/ADVICE FROM, ABOUT BREASTFEEDING.
>>> STRING[120]
>>>
>> END IF
>>
> END IF
>
END IF
```


## MaFdnk01.. MaFdnk95

## SHOWCARD C2

Does ^childname drink anything else apart from milk or formula?
INTERVIEWER: CODE ALL THAT APPLY

## MaFdnk01 Water

MaFdnk02 Baby Juice
MaFdnk03 Fruit juices/Cordial/Squash (diet or sugar-free)
MaFdnk04 Fruit juices/Cordial/Squash (NOT diet or sugar-free)
MaFdnk05 Fizzy or soft drinks (e.g. lemonade, coke)
MaFdnk06 Herbal drinks (e.g. herbal tea)
MaFdnk07 Tea
MaFdnk08 Coffee
MaFdnk94 Other (please say what)
MaFdnk95 No, child does not drink anything except milk or formula
IF study child drinks other type(s) of drink [MaFdnk94=1]
$>$
> Fdnk10 [NOT IN DATASET]
> Please say what else ^childnName drinks
> STRING[120]
$>$
END IF

## MaFdrnk2

And when in bed for a sleep or nap, does ${ }^{\wedge}$ childname drink anything other than water from a baby bottle or feeder cup?
1 Yes
2 No

3 Does not have a bottle or cup in bed

## MaFsol03

How many weeks old was ^childname when ^He first started solid food?
0.. 104

Note: variable MaFsol02 at Sweep 1 of the $1^{\text {st }}$ Cohort gave the child's age in months, not weeks.

## MaFhsv01

Have you ever received Healthy Start vouchers, ^either while you were pregnant or since ${ }^{\wedge}$ childname was born?
1 Yes
2 No
> IF received Healthy Start vouchers [MaFhsv01=1]
$>$
> MaFhsv21.. MaFhsv26
> What did you buy with these vouchers?
> INTERVIEWER: CODE ALL THAT APPLY
> MaFhsv21 Milk
> MaFhsv22 Fresh fruit or vegetables
> MaFhsv23 Instant formula milk
> MaFhsv24 Other food
> MaFhsv25 Other (non-food) shopping
> MaFhsv26 I just used them as part of my usual food shopping
$>$
END IF

## D. Parenting support

IF respondent is coded as child's grandparent in household grid [DaRspGpa=1]
$>$
> MaGparCk
> INTERVIEWER: Please confirm that the respondent is the child's grandparent.
> 1 Yes, Respondent is child's grandparent
> 2 No, Respondent is NOT child's grandparent
$>$
END IF

## Intro

I am now going to ask you some questions about any support that you get with bringing up ${ }^{\wedge}$ ChildName from friends, family or others.

IF respondent is NOT the child's grandparent [IF MaGparCk $=1$ 1].
$>$
$>$ MaGali03
$>$ First, l'd like you to think about ${ }^{\wedge}$ ChildName's grandparents. That is, all of ${ }^{\wedge} \mathrm{ChHisHer}$ $>\quad$ grandparents, even if you no longer see them or if you haven't seen some of them for a long
$>$ time.
$>$ How many of ^childname's grandparents are still alive?
> INTERVIEWER: PLEASE TYPE IN
> Range $0 . .12$
$>$
> IF child's grandparents are still alive [MaGali03 > 0]
>>
>> MaGwho01-12
>> Can you tell me the relationship of each of ${ }^{\wedge}$ Childname's grandparents to you?
>> INTERVIEWER: USE CATEGORIES AS PROBES IF NECESSARY
>> CODE ALL THAT APPLY
>> MaGwho01 Respondent's mother
>> MaGwho02 Respondent's father
>> MaGwho03 Respondent's mother's partner (i.e. Respondent's stepfather)
>> MaGwho04 Respondent's father's partner (i.e. Respondent's stepmother)
>> MaGwho05 Respondent's partner's mother
>> MaGwho06 Respondent's partner's father
>> MaGwho07 Respondent's partner's mother's partner
>> MaGwho08 Respondent's partner's father's partner
>> MaGwho09 Child's non-resident parent's mother
>> MaGwho10 Child's non-resident parent's father
>> MaGwho11 Child's non-resident parent's mother's partner
>> MaGwho12 Child's non-resident parent's father's partner
>>
>> For each grandparent identified at MaGwho01 to MaGwho12:
>>
>> MaGage01-12
>> l'd like to collect some more information about the age of ${ }^{\wedge}$ Childname's grandparents.
>> What age is...?
>> INTERVIEWER: ADD IF NECESSARY - If you don $t$ know their exact age, please >> give your best estimate.

# Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 Main Carer Questionnaire 

```
>> Range: 30...100
>> MaGage01 Respondent's mother's age
>> MaGage02 Respondent's father's age
>> MaGage03 Respondent's mother's partner's age
>> MaGage04 Respondent's father's partner's age
>> MaGage05 Respondent's partner's mother's age
>> MaGage06 Respondent's partner's father's age
>> MaGage07 Respondent's partner's mother's partner's age
>> MaGage08 Respondent's partner's father's partner's age
>> MaGage09 Child's non-resident parent's mother's age
>> MaGage10 Child's non-resident parent's father's age
>> MaGage11 Child's non-resident parent's mother's partner's age
>> MaGage12 Child's non-resident parent's father's partner's age
>>
>> MaGmar01
>> Can I check, did your parents ever permanently separate or divorce? By parents, I mean
>> your natural or adoptive parents.
>> INTERVIEWER - ADD IF NECESSARY: By parents, I mean your natural or adoptive
>> parents.
>> 1 Yes
>> 2No
>> 3 Parents never lived together
>> 4 Never lived with parents
>>
>> IF respondent is living with a husband/wife/partner [DaHGnp04=1]
>>>
>>> MaGmar02
>>> Can I check, did ^Pname's parents ever permanently separate or divorce?
>>> INTERVIEWER - ADD IF NECESSARY: By parents, I mean ^Phisher natural or
>>> adoptive parents.
>>> 1 Yes
>>> 2 No
>>> 3 Parents never lived together
>>> 4 Never lived with parents
>>>
>> END IF
>>
>> IF child's natural mother or natural father does not live in the household [DaHGnp02=0 OR
>> DaHGnp03=0]
>>>
>>> MaGmar03
>>> Can I check, did ^Childname's natural ^mothfath's parents ever permanently separate
>>> or divorce?
>>> NTERVIEWER - ADD IF NECESSARY: By parents, I mean ^Phisher natural or
>>> adoptive parents.
>>> 1 Yes
>>> 2 No
>>> 3 Parents never lived together
>>> 4 Never lived with parents
>>>
>> END IF
>>
> END IF
>
END IF
```

```
IF respondent's mother is still alive [MaGwho01=1]
>
> MaGmwk01
> Is your mother currently employed either full-time or part-time?
> 1 Yes
> 2No
>
END IF
IF respondent's father is still alive [MaGwho02=1]
>
> MaGfwk01
> Is your father currently employed either full-time or part-time?
> 1 Yes
> 2No
>
END IF
```

Note: these two variables can be compared with variables MfGemp01 to MfGemp13 in Sweep 6 of the 1st Cohort, which asked whether grandparents were employed.

IF none of the child's grandparents are alive or if respondent ever lived with parents and mother is dead [MaGali03=0 OR (MaGmar01 <>4 AND MaGwho01<>1)]
>
> MaGmde01
> You've indicated that your mother is no longer alive, what age were you when she died?
> INTERVIEWER: ENTER AGE IN YEARS
> Range 0.. 97
$>$
END IF
IF none of the child's grandparents are alive or if respondent ever lived with parents and father is dead [MaGali03=0 OR (MaGmar01<>4 AND MaGwho02<>1)]]
$>$
$>$ MaGfde01
$>$ You've (also) indicated that your father is no longer alive, what age were you
$>\quad$ when he died?
> INTERVIEWER: ENTER AGE IN YEARS
$>$ Range 0.. 97
$>$
END IF
Note: the respondent may have understood incorrectly these two questions as their parent's age when he/she died, rather than the respondent's own age when the parent died, hence some ages given are older than the respondent's current age.

IF child has grandparents alive [MaGali03 > 0]
$>$
$>$ MaGclo01
> With how many of ^his grandparents would you say ${ }^{\wedge}$ ChildName has a close or very close
> relationship?
> INTERVIEWER: PLEASE TYPE IN NUMBER
> Range 0... 12
$>$

```
> MaGliv01
> How many of ^ChildName's grandparents live in this area - in other words, within 20-30
> minute drive?
> INTERVIEWER: PLEASE TYPE IN NUMBER
> Range 0..12
>
> MaGcon01
> Still thinking about ^ChildName's grandparents, how many of those are you in regular contact
> with - either face-to-face, or by phone, letter or e-mail?
> INTERVIEWER: PLEASE TYPE IN NUMBER
> Range 0..12
>
> IF respondent in contact with grandparent(s) but not with all of them [MaGcon01>0 AND
> MaGcon01 < MaGali03] - answers available reflect those given at MaGwho01-12.
>>
>> MaGcn02..MaGncn13
>> Which of ^childname's grandparents are you in regular contact with?
>> INTERVIEWER: USE CATEGORIES AS PROBES IF NECESSARY
>> CODE ALL THAT APPLY
>> MaGcn02 Respondent's mother
>> MaGcn03 Respondent's father
>> MaGcn04 Respondent's mother's partner
>> MaGcn05 Respondent's father's partner
>> MaGcn06 Respondent's partner's mother
>> MaGcn07 Respondent's partner's father
>> MaGcn08 Respondent's partner's mother's partner
>> MaGcn09 Respondent's partner's father's partner
>> MaGcn10 Child's non-resident parent's mother
>> MaGcn11 Child's non-resident parent's father
>> MaGcn12 Child's non-resident parent's mother's partner
>> MaGcn13 Child's non-resident parent's father's partner
>>
> END IF
>
END IF
```


## Additional Grandparent Derived Variables

The information collected at questions MaGcon01, MaGcn02 to MaGcn13 and MaGmar01 to MaGmar03 was used to derive a set of 15 variables which described the 'sets' of grandparents or grandparental 'units' with which the child/family were in contact and who were thus potentially sources of informal support. These 'units' consisted of either couple or individual grandparents depending on the responses given. The variables derived are:

DaGconta A: In contact with respondent's mother and father (who live together)'.
DaGcontb B: In contact with partner's mother and father (who live together)'.
DaGcontc C: In contact with respondent's mother (who lives alone)'.
DaGcontd D: In contact with respondent's father (who lives alone)'.
DaGconte E: In contact with partner's mother (who lives alone)'.
DaGcontf F: In contact with partner's father (who lives alone)'.
DaGcontg G: In contact with respondent's mother and her partner'.
DaGconth H: In contact with respondent's father and his partner'.
DaGconti I: In contact with partner's mother and her partner'.
DaGcontj J: In contact with partner's father and his partner'.

## Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire

```
DaGcontj J: In contact with partner's father and his partner'.
DaGcontk K: In contact with non-resident parent's mother and father (who live together)'.
DaGcontl L: In contact with non-resident parent's mother (who lives alone)'.
DaGcontm M: In contact with non-resident parent's father (who lives alone)'.
DaGcontn N: In contact with non-resident parent's mother and her partner'.
DaGconto O: In contact with non-resident parent's father and his partner'.
```

IF child/family in contact with any grandparents as identified via the set of derived variables DaGconta to DaGconto [IF DaGconta>0, DaGcontb>0, etc.]
Variables MaGsea01 MaGspa01 to MaGspa03 and MaGspa08 to MaGspa 95 refer to the respondent's mother and father (usually the child's maternal grandparents), variables MaGse $\underline{\mathbf{b}} 01$
 and father (usually the child's paternal grandparents) and so on.
> MaGsea01/ MaGseb01/.../ MaGsee01/...
> SHOWCARD D1
$>$ How often, on average, would ${ }^{\wedge}$ ChildName actually see ${ }^{\wedge}$ your parents?
> 1 Every day or almost every day
> 2 At least once a week
> 3 At least once a month
> 4 At least once every three months
> 5 Less than once every three months
> 6 Never
> MaGspa01-02/ MaGspb01-02/.../ MaGspe01-02/....
> SHOWCARD D1 AGAIN
> Grandparents sometimes help out in practical ways with bringing up children.
$>$ Can you tell me how often, if at all, any of ^your parents, help out in the following ways:
> MaGspa01/MaGspb01/....
$>$... look after ${ }^{\wedge}$ ChildName for an hour or more during the day?
> 1 Every day or almost every day
> 2 At least once a week
> 3 At least once a month
> 4 At least once every three months
$>5$ Less than once every three months
> 6 Never
$>$
> MaGspa02/MaGspb02/...
> SHOWCARD D1 AGAIN
> .. babysit for ^ChildName during the evening?
> 1 Every day or almost every day
> 2 At least once a week
> 3 At least once a month
$>4$ At least once every three months
$>5$ Less than once every three months
> 6 Never
$>$
$>$ Note: in Sweep 1 of the $1^{\text {st }}$ Cohort, the same questions re how often child sees grandparent(s),
> and how often the grandparent(s) help out by looking after the child during the day or babysitting

## Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire

> during the evening were called MaGcon02, MaGspt01 and MaGspt02 respectively, and were
$>$ about all grandparents in general, not by grandparent type ( 15 sets) as above.
$>$
> MaGspa08-95/MaGspb08-95/...
> SHOWCARD D2
> Still thinking about ^your parents, have they done any of the things listed on this card in the
> last year?
> INTERVIEWER: CODE ALL THAT APPLY
> MaGspa/b/.//008 Taken the cohort child on outings or daytrips without you (or your partner)
$>$ MaGspa/b/../o09 Bought toys, clothes or equipment for the cohort child apart from on special occasions like birthdays
> MaGspa/b/../o10 Helped out around the house - for example by cooking, cleaning or doing > DIY
> MaGspa/b/../o11 Helped out financially in some other way
> MaGspa/b/.//o12 Helped by providing advice or support
> MaGspa/b/../o95 None of these
> Note: in Sweep 1 of the $1^{\text {st }}$ Cohort, the questions MaGspt04 to MaGspt07 - asked about all
> grandparent(s) in general - corresponding to MaGsp[..]08.. 11 for each set of grandparent(s)
> above were about frequency ('How often...').
>
END IF
IF respondent is NOT the child's grandparent [IF MaGparCk $=1$ ].
$>$
> MaZspt01
> SHOWCARD D3
$>$ Now thinking more generally, if you (or ^Partnername) needed to leave ^childname with
$>$ someone for a couple of hours during the day, , how easy or difficult would it be to find
> someone to help you out at short notice - for example, in an emergency of some kind?
> 1 Very easy
> 2 Fairly easy
> 3 Neither easy nor difficult
> 4 Fairly difficult
$>5$ Very difficult
> 6 (Would never do this)
$>$
> MaObtg01
> Moving on, in the last year, have you regularly attended any parent and baby or parent and
$>$ toddler groups with ^childname?
$>1 \mathrm{Yes}$
$>2 \mathrm{No}$
$>$
$>$ Note: in Sweeps 3 and 4 of the $1^{\text {st }}$ Cohort, the question asked whether the respondent and/or $>$ his/her partner attended these groups, not just the respondent.
> IF respondent has not attended any parent and baby/toddler groups [MaObtg01=2]
>>
>> MaObtg02..MaObtg95
>> SHOWCARD D4
>> Is there any particular reason why you haven't done so?
>> INTERVIEWER: CODE ALL THAT APPLY
>> MaObtg02 No suitable groups available/accessible
>> MaObtg03 No time to do so
>> MaObtg04 Felt shy or awkward about attending

## Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 Main Carer Questionnaire

| >> | MaObtg05 |
| :--- | :--- |
| >> | MaObtg06 |
| >> | MaObtg07 |
| >> | MaObtg08 |
| >> | MaObtg09 |
| >> | MaObtg10 |
| >> | MaObtg11 |

Don't like groups
Not first child/knew it all already
Nobody told me about them/no information
Just didn't want to
Someone else took child
Some other reason
No particular reason
>> Note: in later sweeps of the $1^{\text {st }}$ Cohort MaObtg10 and MaObtg11 were called MaObtg94 and
>> MaObtg95 respectively.
>>
> END IF
$>$
> MaPtrip11..MaPtrip24
> SHOWCARD D5
$>$ Within the past 12 months, have you participated in a programme, group or seminar on child
$>\quad$ development, child behaviour, or parenting such as the ones shown on this card?
> INTERVIEWER: CODE ALL THAT APPLY
> MaPtrip11 No
> MaPtrip12 Triple P - Positive Parenting Programme
> MaPtrip18 Baby massage
> MaPtrip13 Incredible Years Programme
> MaPtrip14 The Bricks and Mortar Parenting Programme
> MaPtrip15 Mellow Parenting
> MaPtrip19 Baby yoga
> MaPtrip20 Swimming classes/groups
> MaPtrip21 Baby sensory
> MaPtrip22 Tuneful tots (music classes/rhymes etc)
> MaPtrip23 PEEP parent education
> MaPtrip24 Book Bug /libraries
> MaPtrip16 Other-Please specify
> MaPtrip17 Can't remember the programme name
$>$
> IF participated in other programme [MaPtrip16=1]
>>
$\gg \quad$ PtripO [NOT IN DATASET]
>> INTERVIEWER: Please write in the name of the other parenting programme.
$\gg \quad$ STRING [100]
>>
> END IF
$>$
END IF
IF participated in a programme and respondent has resident partner [MaPtrip11=1 AND any of MaPtrip12 to MaPtrip24 = 1 AND DaHGnp04=1]

## $>$

$>$ MaOpar03
> Can I just check, did you and your partner both participate in the programme?
> 1 Yes - both attended
$>2 \mathrm{No}$ - just respondent attended
> 3 No - just partner attended
$>$
END IF

IF participated in a programme [MaPtrip11 = 1 AND any of MaPtrip12 to MaPtrip24 = 1]

## Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire

$>$
> MaPtris1
> Did the programme or group involve several sessions or just one session?
> INTERVIEWER: IF 'several' - Did you attend all of the sessions?
> 1 Just one session
> 2 Several sessions - attended all
> 3 Several sessions - attended some
$>$ MaPcls04
> SHOWCARD D6
$>$ Looking at the answers on this card, which best describes how you found out about the $>\quad$ programme or group you attended?
> 1 I was referred by my GP
> 2 I was referred by my Social Worker
> 3 I heard about it and went along to find out more
> 4 Something else (Please say what)
> 5 Health visitor/Midwife
> 6 Friends/family members/other mums
> 7 Internet
$>$ Note: answers 5 to 7 are new for this variable (which was first used in Sweep 3 of the $1^{\text {st }}$ $>$ Cohort).
$>$
$>$ IF found out about parenting programme/group from something else [MaPcls04 $=4$ ]
>>
$\gg \quad$ Pcls4O [NOT IN DATASET]
>> How did you find out about the programme?
>> INTERVIEWER: PLEASE TYPE IN
>> OPEN
>>
> END IF
>
END IF
IF respondent is NOT the child's grandparent [IF MaGparCk $=1$ ].
$>$
> MaPtrip4
> SHOWCARD D7
> How likely is it that you will participate in a parenting programme or group in the future?
> 1 Not at all likely
> 2 Not very likely
> 3 Quite likely
> 4 Very likely
$>$
> IF not likely to participate [MaPtrip4 =1,2]
>>
$\gg \quad$ MaPtno01.. MaPtno94
$\gg \quad$ Why do you say that?
$>\quad$ CODE ALL THAT APPLY
>> MaPtno01 I m managing/coping ok
>> MaPtno02 Don't need to /not first child
>> MaPtno03 I m just not interested/don't want to
>> MaPtno04 I do not have time
>> MaPtno05 Don't like groups/mixing with strangers
>> MaPtno06 They don't work/can't be taught how to parent

## Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 Main Carer Questionnaire

>> MaPtno07
>> MaPtno08
>> MaPtno09
>>
>>
>>
$>$ END IF
$>$
$>\quad$ MaPtrip5
> SHOWCARD D8
$>\quad$ Overall, how satisfied are you with the information available to you about parenting?
> 1 Very satisfied
$>2$ Fairly satisfied
> 3 Neither satisfied nor dissatisfied
> 4 Fairly dissatisfied
$>5$ Very dissatisfied
$>$
$>\quad$ MaPtrip6
> SHOWCARD D8 AGAIN
$>\quad$ And how satisfied are you with the services available to support you in your role as a parent?
> 1 Very satisfied
$>2$ Fairly satisfied
> 3 Neither satisfied nor dissatisfied
> 4 Fairly dissatisfied
$>5$ Very dissatisfied
$>$
$>$ Note: MaPtrip5 and MaPtrip6 are similar to MfPtrip2 and MfPtrip3 in Sweep 6 of the $1^{\text {st }}$ Cohort,
$>$ however the answers are in reverse order in terms of level of satisfaction.
$>$
$>\quad$ MaPinf01
> SHOWCARD D9
$>\quad$ Looking at this card, how do you prefer to receive information or advice about parenting?
$>\quad$ Please choose you single most preferred method.
> 1 In person, on a one-to-one basis from someone like a health visitor
$>2$ In person at a seminar or group
> 3 In person from family or friends
> 4 Books, magazines or leaflets
> 5 Internet websites
> 6 Internet forums (e.g. Mumsnet)
$>7$ TV programmes or DVDs
> 8 Something else (please say what)
$>$
$>$ MaPatt04
> SHOWCARD D10
> We are interested in people's attitudes towards parenting advice available from professional
$>$ such as health visitors. Looking at this card, can you tell me how much you agree or disagree
$>\quad$ with the following statements?
$>$ "If you ask for help or advice on parenting from professionals like doctors or social workers,
$>$ they start interfering or trying to take over."
$>1$ Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
$>$

Nobody told me/don't know anything about them No classes in this area
Other people judging you (either other people at the group or people that find out you are attending parenting classes)
Other specific

## $>$ MaPatt08

> SHOWCARD D10 AGAIN
$>$ "Professionals like health visitors and social workers do not offer parents enough advice and
$>$ support with bringing up their children."
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
$>$
$>$ MaPatt09
> SHOWCARD D10 AGAIN
> "If other people knew you were getting professional advice or support with parenting, they
> would probably think you were a bad parent."
> 1 Strongly agree
$>2$ Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
$>\quad$ MaPatt05
> SHOWCARD D10 AGAIN
> "It's difficult to ask people for help or advice about parenting unless you know them really
$>$ well."
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
$>$
$>$ MaPatt06
> SHOWCARD D10 AGAIN
$>$ And finally..
> "It's hard to know who to ask for help or advice about being a parent."
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
> MaPsrv01..MaPsrv95
> SHOWCARD D11
> The next few questions are about various government services and schemes aimed at helping
$>$ parents and families.
$>\quad$ Can you please tell me if you have used, visited or contacted any of the resources or services
$>$ listed on this card?
> INTERVIEWER: CODE ALL THAT APPLY
> MaPsrv01 Childcare Link website or phoneline
> MaPsrv02 ParentLine Scotland website or phoneline
> MaPsrv03 ChildSmile website or ChildSmile dental services such as fluoride varnishing
> MaPsrv04 Play, Talk, Read website
> MaPsrv05 Play @Home booklets
> MaPsrv95 None of these
$>$
Note: in Sweep 1 of the $1^{\text {st }}$ Cohort variables Malgva01 to Malgvg02 differed from the new set of

## Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 Main Carer Questionnaire

```
> variables above as the respondent was asked whether they knew about (some of) these
> resources/services.
>
> MaPbbr01
> Do you remember receiving a free Bookbug bag of books for ^childname?
> 1 Yes
> 2 No
>
> IF remembers receiving bookbug pack [MaPbbr01 = 1]
>>
>> MaPbbw01.. MaPbbw 98
>> SHOWCARD D12
>> Did you do any of the things on this card with the Bookbug pack?
>> INTERVIEWER: CODE ALL THAT APPLY
>> MaPbbw01 Read the books once with my child
>> MaPbbw02 Read the books regularly with my child
>> MaPbbw03 Read the Bookbug magazine
>> MaPbbw04 Listened to the music CD once with my child
>> MaPbbw05 Listened to the music CD regularly with my child
>> MaPbbw06 Put the poster up on the wall
>> MaPbbw98 Don't know/can't remember
>> MaPbbw95 Didn't use it at all.
>>
> END IF
>
END IF
```


## MaNhgrp1

SHOWCARD D13
Are you an active member of any local organizations or community groups such as the ones shown on this card?
1 Yes
2 No

## MaPcom01.MaPcom95

SHOW CARD D14
Have you used any of the following websites?
INTERVIEWER: CODE ALL THAT APPLY
MaPcom01 Facebook
MaPcom02 MumsNet
MaPcom03 IVillage
MaPcom04 Bebo
MaPcom05 JustP
MaPcom06 MumsZone
MaPcom95 None of these

## MaSNpf01

SHOWCARD D15
I'd now like to ask you a few questions about your friends. How many close friends would you say you have?
1 None
21 or 2
3 Between 3 and 5
4 Between 6 and 10
5 More than 10

IF respondent has friends [MaSNpf01 > 1]
>
> MaSNpf02
> SHOWCARD D16
> And how often do you usually see or speak to your close friends either in person, by phone, on
> e-mail or using the internet?
> 1 Every day or almost every day
$>22$ or 3 times a week
> 3 At least once a week
> 4 At least once a fortnight
$>5$ At least once a month
> 6 About once every 3 months
> 7 Less often than once every 3 months
$>$
END IF

## E. Non-resident parents

IF there are less than two natural parents in the household and the parent(s) is/are natural/foster or other type of parent(s) [(DaHGnp01<2) AND (DaParTyp = 1, 3 or 4)]
>
$>$ Intro
> Because we are interested in the effects of family change on children and parents, l'd like to
> ask a few questions about changes in your circumstances over the year.
>
END IF
IF respondent is a foster or adoptive parent [DaParTyp $=2$ or 3]
$>$
> MaZliv01
> How long has ^childname lived with you?
$>1$ Since birth
> 2 Not since birth
$>$
$>$
> IF not since birth [MaZliv01=2]
>>
>> MaZliv02
>> INTERVIEWER: ENTER NUMBER OF MONTHS CHILD HAS LIVED WITH
>> RESPONDENT.
>>
>END IF
>
END IF
IF respondent is not currently living with partner and is either the natural mother or natural father [DaHGnp04=0 AND (DaHGrsp01=1 OR DaHGrsp02=1)]
> MaPrel01
> Are you currently in a relationship even though not living with your partner?
> 1 Yes
$>2$ No
$>$
> IF respondent currently in a relationship [MaPreI01=1]
>>
>> MaPdom01
>> Is your current partner ^childname’s ^father/mother, even though you are not living
>> together?
>> 1 Yes
>> 2 No
>>
> ENDIF
>
ENDIF
IF only one resident natural parent [DaHGnp01=1 AND DaParTyp=1]
$>$
> MaNrelO3

```
> SHOWCARD E1
> Which of the descriptions on this card best describes your relationship to ^childname's natural
> mother/father?
> 1 Still married but separated
> 2 Still civil partners but separated
> 3 Divorced
> 4 Previously civil partners, the partnership now dissolved
> 5 Never married
> 6 (Other parent no longer alive)
>
> Note: this variable, which can be found in Sweep 2 to 6 of the 1 }\mp@subsup{1}{}{\mathrm{ st }}\mathrm{ Cohort, is equivalent to
>MaNrel02 in Sweep 1 of the 1 Cohort, but with some differences in the answer categories.
>
> IF respondent was never married to other natural parent [MaNre/03=5]
>>
>> MaNliv01
>> Did you and ^childname's natural mother/father ever live together?
>> 1 Yes
>> 2No
>>
> END IF
>
> IF respondent ever lived with child's other natural parent (MaNReIO3<5 OR MaNliv01=1)
>>
>> MaNliv03
>> In total, how long did you and ^Childname's natural mother/father live together - including
>> any time spent married?
>> 1 Less than 6 months
>> 2 6-12 months
>> 3 1-2 years
>> 4 2-5 years
>> 5 5-10 years
>> 6 10 or more years
>> \> \
>> MaNliv2b [NOT IN DATASET]
>> When did ^childname's ^father move out of the household?
>> INTERVIEWER: PLEASE GET AS ACCURATE A DATE AS POSSIBLE.
>> IF THE EXACT DATE IS UNKNOWN, PLEASE PUT DATE AS 15TH OF THE MONTH
>> GIVEN.
>> IF PARENT HAS MOVED OUT OF HOUSEHOLD ON MULTIPLE OCCASSIONS,
>> PLEASE ENTER LAST DATE PARENT MOVED OUT.":
>> {Date format - DD/MM/YYYY}
>>
> END IF
>
END IF
IF child's natural mother is still alive and is the non-resident parent, and the current respondent is
not an adoptive parent [(DaParTyp <>2) AND (MaNrelO3<>6) AND (DaHGnp02 = 0)]
>
> MaNMcn01
> Has ^Childname currently have any contact with ^his natural mother?
> 1 Yes
> 2No
```


## Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire

```
>
>
> Note: in Sweep 1 of the 1 'rohort the non-resident parent questions were asked about the non-
> resident parent without distinction between mother and father in MaNcon01-04, MaNint01,
> MaNrel01, whereas there were separate sets of questions for non resident father and mother
> from Sweep 2 onwards.
>
> IF child does not currently have contact with natural mother [MaNMcn01=2]
>>
>> MaNMcn02
>> Has ^childname had any contact with ^his natural mother since birth?
>> 1 Yes
>> 2No
>> 3 [Other parent has died]
>>
>> IF child has had contact with natural mother since birth [MaNMcn02 =1]
>>>
>>> MaNMcn03
>>> How long is it since ^Childname last saw ^his natural mother?
>>> INTERVIEWER: RECORD IN MONTHS.
>>>
>> END IF
>>
> END IF
>
> IF child currently has contact with natural mother [MaNMcn01=1]
>>
>> MaNMcn04
>> SHOWCARD E2
>> How often does ^childname usually see ^his natural mother at the moment?
>> 1 Every day
>> 2 5-6 times a week
>> 3 3-4 times a week
>> 4 Once or twice a week
>> 5 Less often but at least once a month
>> 6 Less often than once a month
>> }7\mathrm{ Never
>>
>> MaNMint1
>> SHOWCARD E3
>> Looking at this card, how much interest would you say ^childname‘s natural mother
>> shows in ^him?
>> 1 Very interested
>> 2 somewhat interested
>> 3 not very interested
>> 4 or, not at all interested?
>>
>> MaNMtr01
>> Thinking about travelling by car, roughly how many minutes away does ^childname's
>> natural mother live from ^him?
>> INTERVIEWER: USE CATEGORIES AS PROBES IF NECESSARY.
>> 110 minutes or less
>> 211 to 30 minutes
>> }331\mathrm{ to }59\mathrm{ minutes
>> 41 to 2 hours
```


## Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire

```
>> 5 More than 2 hours
>>
> END IF
>
> IF child has currently contact or has had contact since birth with natural mother [MaNMcn01=1
> OR MaNMcn01=2]
>>
>> MaNMsup1..MaNMsup6
>> SHOWCARD E4
>> Still thinking about ^childname's mother, have they done any of the things listed on
>> this card since ^childname was born?
>> INTERVIEWER: CODE ALL THAT APPLY
>> MaNMsup1 Taken the cohort child on outings or daytrips
>> MaNMsup2 Bought toys, clothes or equipment for the cohort child apart from on special
>> occasions like birthdays
>> MaNMsup3 Helped out around the house - for example by cooking, cleaning or doing
>> DIY
>> MaNMsup4 Paid maintenance for the child
>> MaNMsup5 Paid directly your rent or mortgage
>> MaNMsup6 Helped out in some other way
>> MaNMsup7 None of these
>>
> END IF
>
> IF respondent is the natural father and the child currently has contact with non-resident mother
> [DaHGrsp02=1 AND MaNMcn01=1]
>>
>> MaNMrl01
>> SHOWCARD E5
>> How would you describe your relationship with ^Childname's natural mother?
>> 1 Very good
>> 2 fairly good
>> 3 neither good nor bad
>> 4 fairly bad
>> 5 or, very bad
>>
> END IF
>
> IF child has currently contact with non-resident mother [MaNMcn01=1]
>>
>> MaNMcn05
>> SHOWCARD E6
>> l'd like to ask you questions about arranging the contact between ^childname and ^his
>> natural mother.
>> Which of the descriptions on this card best describes how the current contact
>> arrangements between ^childname and ^his natural mother were made?
>> 1 Formally using lawyers or mediators but not in court
>> 2 Formally through a court
>> 3 Informally using mediators
>> 4 Informally between me and the child's other parent
>> 5 Something else (Please say what)
>>
>> IF contact arranged in some other way [MaNMcn05=5]
>>>
>>> NMcn5O [NOT IN DATASET]
```


## Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire

```
>>> How was contact between ^childname and his natural ^mother arranged?
>>>
>>>
>>>
>> END IF
>>
>> MaNMvw01
>> SHOWCARD E7
>> When you make major decisions about ^childname, how often do you ask ^childname's
>> natural mother for her views?
>> 1 Never/Almost never
>> 2 Rarely
>> 3 Sometimes
>> 4 Often
>> 5 Always/almost always
>>
>> IF non resident natural mother's views asked [MaNMvw01>1]
>>>
>>> MaNMin06
>>> SHOWCARD E8
>>> How much influence does ^childname's natural mother have in making major
>>> decisions about ...
>>> ...the immunisations that ^childname has?
>>> 1 No influence
>>> 2 Some influence
>>> 3 A great deal of influence
>>>
>>> MaNMin02
>>> SHOWCARD E8 AGAIN
>>> ...the food that ^childname eats?
>>> 1 No influence
>>> 2 Some influence
>>> 3 A great deal of influence
>>>
>> END IF
>>
> END IF
>
> IF respondent is not currently in a relationship or in a relationship but not currently living with the
> child's natural mother [MaPrel01=2 OR MaPdom01=2]
>>
>> MaNMpr01
>> I'm now going to ask a few questions about ^childname's mother.
>> Is ^childname's mother living as a couple with or married to someone else?
>> 1 Yes
>> 2No
>>
> END IF
>
> IF the non resident mother is still alive and the respondent is the natural father [MaNMcn01<>3
> AND DaHGrsp02 = 1]
>>
>> MaNMpr02
>> Does ^childname's mother have any other children by someone else?
>> 1 Yes
```


## Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire

```
>> 2 No
>>
>> MaNMpr03
>> SHOWCARD E9
>> Which of the following best describes ^childname's mother 's current situation?
>> You can just tell me the number on the card.
>> 1 Working - either full or part-time
>> 2 Unemployed
>> 3 Retired
>> 4 In education or training
>> 5 In prison
>> 6 Other
>>
> END IF
>
END IF
```

IF child's natural father is still alive and is the non-resident parent, and the current respondent is not an adoptive parent [(DaParTyp <>2) AND (MaNrel03<>6) AND (DaHGnp03 = 0)]

## >

$>$ MaNFen01
$>$ Has ${ }^{\wedge}$ Childname currently have any contact with $\wedge$ his natural father?
$>1$ Yes
$>2 \mathrm{No}$
> 3 [Other parent has died]
$>$
> Note: in Sweep 1 of the $1^{\text {st }}$ Cohort the non-resident parent questions were asked about the non-
$>$ resident parent without distinction between father and mother in MaNcon01-04, MaNint01,
> MaNrel01, whereas there were separate sets of questions for non resident father and mother
> from Sweep 2 onwards.
$>$
> IF child does not currently have contact with natural father [MaNFcn01=2]
>>
>> MaNFcn02
>> Has ^childname had any contact with ^his natural father since birth?
>> $\quad 1$ Yes
>> 2 No
>> 3 [Other parent has died]
>>
>> IF child has had contact with natural father since birth [MaNFcn02 =1]
>>>
>>> MaNFen03
>>> How long is it since ^Childname last saw ^his natural father?
>>> INTERVIEWER: RECORD IN MONTHS.
>>>
>> END IF
>>
$>$ END IF
$>$
> IF child currently has contact with natural father [MaNFcn01=1]
>>
>> MaNFcn04
>> SHOWCARD E2
>> How often does ^childname usually see ^his natural father at the moment?
>> 1 Every day

## Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire

```
>> 2 5-6 times a week
>> 3 3-4 times a week
>> 4 Once or twice a week
>> 5 Less often but at least once a month
>> 6 Less often than once a month
>> 7 Never
>>
>> MaNFint1
>> SHOWCARD E3
>> Looking at this card, how much interest would you say ^childname's natural father
>> shows in ^him?
>> 1 Very interested
>> 2 somewhat interested
>> 3 not very interested
>> 4 or, not at all interested?
>>
>>
>> Thinking about travelling by car, roughly how many minutes away does ^childname's
>> natural father live from ^him?
>> INTERVIEWER: USE CATEGORIES AS PROBES IF NECESSARY.
>> 1 10 minutes or less
>> 2 11 to 30 minutes
>> }331\mathrm{ to }59\mathrm{ minutes
>> 4 1 to 2 hours
>> 5 More than 2 hours
>>
> END IF
>
> IF child has currently contact or has had contact since birth with natural father [MaNFcn01=1
OR MaNFcn01=2]
>>
>> MaNFsup1..MaNFsup6
>> SHOWCARD E4
>> Still thinking about ^childname's ^father, have they done any of the things listed on this
>> card since ^childname was born?
>> INTERVIEWER: CODE ALL THAT APPLY
>> MaNFsup1 Taken the cohort child on outings or daytrips
>> MaNFsup2 Bought toys, clothes or equipment for the cohort child apart from on special
>> occasions like birthdays
>> MaNFsup3 Helped out around the house - for example by cooking, cleaning or doing
>> DIY
>> MaNFsup4 Paid maintenance for the child
>> MaNFsup5 Paid directly your rent or mortgage
>> MaNFsup6 Helped out in some other way
>> MaNFsup7 None of these
>>
> END IF
>
> IF child currently has contact with non-resident father [MaNFcn01=1]
>>
>> MaNFrl01
>> SHOWCARD E5
>> How would you describe your relationship with ^Childname's natural father?
>> 1 Very good
>> 2 fairly good
```


## Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire

```
>> 3 neither good nor bad
>> 4 fairly bad
>> 5 or, very bad
>>
>> MaNFcn05
>> SHOWCARD E6
>> l'd like to ask you questions about arranging the contact between ^childname and ^his
>> natural father.
>> Which of the descriptions on this card best describes how the current contact
>> arrangements between ^childname and ^his natural father were made?
>> 1 Formally using lawyers or mediators but not in court
>> 2 Formally through a court
>> 3 Informally using mediators
>> 4 Informally between me and the child's other parent
>> 5 Something else (Please say what)
>>
>> IF contact arranged in some other way [MaNFcn05=5]
>>>
>>> NMcn5O [NOT IN DATASET]
>>> How was contact between ^childname and his natural ^father arranged?
>>> INTERVIEWER: PLEASE WRITE IN
>>> OPEN
>>>
>> END IF
>>
>> MaNFvw01
>> SHOWCARD E7
>> When you make major decisions about ^childname, how often do you ask ^childname's
>> natural ^father for ^his views?
>> 1 Never/Almost never
>> 2 Rarely
>> 3 Sometimes
>> 4 Often
>> 5 Always/almost always
>>
>> IF non resident natural father's views asked [MaNFvw01>1]
>>>
>>> MaNFin06
>>> SHOWCARD E8
>>> How much influence does ^childname's natural father have in making major decisions
>>> about...
>>> ...the immunisations that ^childname has?
>>> 1 No influence
>>> 2 Some influence
>>> 3 A great deal of influence
>>>
>>> MaNFin02
>>> SHOWCARD E8 AGAIN
>>> ...the food that ^childname eats?
>>> 1 No influence
>>> 2 Some influence
>>> 3 A great deal of influence
>>>
>> END IF
>>
```


## Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire

```
> END IF
>
> MaNFpr01
> I'm now going to ask a few questions about ^childname's father.
> Is ^childname's ^ father living as a couple with or married to someone else?
> 1Yes
> 2No
>
END IF
```

IF the non resident father is still alive and the respondent is the natural father [MaNFcn01<>3
AND DaHGrsp02 = 1]
$>$
> MaNFpr02
$>$ Does ^childname's father have any other children by someone else?
$>1 \mathrm{Yes}$
$>2 \mathrm{No}$
$>$
> MaNFpr03
> SHOWCARD E9
$>$ Which of the following best describes ^childname's ^father's current situation?
$>$ You can just tell me the number on the card.
> 1 Working - either full or part-time
> 2 Unemployed
> 3 Retired
> 4 In education or training
> 5 In prison
> 6 Other
$>$
END IF

IF the non-resident parent is still alive, the respondent is either the natural father or the natural mother of the study child, and was never married to the non-resident parent [(MaNMcn01<3 AND DaHGrsp02=1) OR (MaNFcn01<3 AND DaHGrsp01=1)) AND MaNRel03=5]

```
>
```

$>$ MaNbct01
$>$ Is ^ChildName's ${ }^{\wedge}$ MothFath's name on ${ }^{\wedge}$ ChildName's birth certificate?
$>1 \mathrm{Yes}$
$>2 \mathrm{No}$
$>$
END IF

## Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire

## F. Parenting styles and activities

## Intro

The next few questions ask for your views on bringing up young children. I'm going to read out some things that people sometimes say about parenting and l'd like you to tell me how much you agree or disagree with each one.

For each item please choose the response that best indicates how you feel in general and not just about ${ }^{\wedge}$ childname.

## MaPabs01

SHOWCARD F1
"Parents should teach their children that they should be doing something useful at all times".
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

## MaPabs02

SHOWCARD F1
"The most important thing to teach children is absolute obedience to whoever is in authority".
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

## MaPabs03

SHOWCARD F1
"Children should always obey their parents".
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

## Intro

I'd like to ask some questions now about the sort of things you do as a family, or with ^childname.

## MaAlit01

SHOWCARD F2
How often do you ^PartnerName look at books with ^ ^childname or read stories with ^him?
1 Every day/Most days
2 Once or twice a week
3 Once a fortnight
4 Once every 1 or 2 months
5 Once every 3 or 4 months
6 Once every 6 months
7 Once a year or less often
8 Varies too much to say
9 Never

## Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire

## MaAmus01

SHOWCARD F2 AGAIN
How often do you ^PartnerName recite nursery rhymes or sing songs with ^childname?
1 Every day/Most days
2 Once or twice a week
3 Once a fortnight
4 Once every 1 or 2 months
5 Once every 3 or 4 months
6 Once every 6 months
7 Once a year or less often
8 Varies too much to say
9 Never

## MaAvst01

SHOWCARD F2 AGAIN
And how often do you ^Partnername take ${ }^{\wedge}$ childname to visit friends who have young children?
1 Every day/Most days
2 Once or twice a week
3 Once a fortnight
4 Once every 1 or 2 months
5 Once every 3 or 4 months
6 Once every 6 months
7 Once a year or less often
8 Varies too much to say
9 Never

## MaPwrm01

SHOWCARD F3
Thinking about the time you spend with ^childname, how often do you hug or hold him for no reason
1 Never/Almost never
2 Rarely
3 Sometimes
4 Often
5 Always/almost always

## MaPcha01

SHOWCARD F1
The next few questions are about what it's generally like in your home. Can you tell me how much you agree or disagree with these statements?
"It's really disorganised in our home"
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

## MaPcha02

SHOWCARD F1 AGAIN
"You can't hear yourself think in our home"
1 Strongly agree
2 Agree
3 Neither agree nor disagree

# Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire 

4 Disagree
5 Strongly disagree

## MaPcha03

SHOWCARD F1 AGAIN
"The atmosphere in our home is calm"
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

## MaAtva01

SHOWCARD F1 AGAIN
"Sometimes the television can be on all day in our house even though no-one is necessarily watching it"
1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly

## MaPstrs1

SHOWCARD F1 AGAIN
Having a child leaves little time and flexibility in my life
1 Strongly agree
2 Agree
3 Not sure
4 Disagree
5 Strongly disagree

## MaPstrs2

SHOWCARD F1 AGAIN
It is difficult to balance different responsibilities because of my child.
1 Strongly agree
2 Agree
3 Not sure
4 Disagree
5 Strongly disagree

## MaAtv01

Now, please think about the past week. On how many days did ^childname watch television for least 10 minutes at a time?
Range $0 . .7$
IF child hasn't watched television in the last week or respondent was not sure how many days the child watched television last week [MaAtv01 $=0$ or -8]
$>$
> MaAtv24
> Does ^childname ever watch television, including watching DVDs or videos?
$>1 \mathrm{Yes}$
$>2 \mathrm{No}$
$>$
$>$ Note: this variable is a variation on the Sweep 1 variable MaAtv05 'Child never watches
$>$ television' coded $0 / 1$ in the $1^{\text {st }}$ Cohort.

```
>
END IF
```

IF child watched television in the last week or ever watches television [MaAtv01 >0 OR MaAtv24 =
1]
>
> MaAtv09
$>$ How long would ${ }^{\wedge}$ childname usually watch television for in total on an average weekday?
> INTERVIEWER: PLEASE ENTER TIME IN HOURS
$>$ Range 0.0..24.0
$>$
$>$ Note: this variable was given in minutes at Sweeps 2 and 3 of the $1^{\text {st }}$ Cohort.
$>$
END IF

## Derived variable added in the dataset:

DaAtv09 Da Hours of TV watched (weekdays)

## MaOve03.MaOve95

SHOWCARD F4
Moving on, I'd like to get an overview of what has happened in ^childname's life since ^HeShe was born. Can I check, has ^childname experienced any of the things listed on this card?
INTERVIEWER: CODE ALL THAT APPLY
MaOve26 Parent separated or divorced
MaOve03 Parent got married
MaOve04 Death of a parent (or parent figure)
MaOve05 Death of a brother or sister
MaOve06 Death of a grandparent or other close relative
MaOve10 Parent has had a serious illness or accident
MaOve11 Brother or sister has had a serious illness or accident
MaOve12 Grandparents separated or divorced
MaOve13 Other close relatives separated or divorced
MaOve14 Child lived with someone else including foster/residential care
MaOve15 Drug taking/alcoholism in the immediate family
MaOve16 Mental disorder in the immediate family
MaOve23 Conflict between parents (violent)
MaOve24 Conflict between parents (non-violent)
MaOve19 Parent in trouble with the police
MaOve20 Parent in prison
MaOve21 Parent lost job
MaOve22 Family experienced crime
MaOve25 Child witnessed violence
MaOve94 Other disturbing event (please say what)
MaOve95 None of these
Note: in Sweep 6 of the $1^{\text {st }}$ Cohort variable MfOve18 referred to conflict between parents without distinction whether violent or not, and is now split into new variables MaOve23 \& 24 above. Variables MaOve25 and MaOve26 are new, although MaOve26 is a variation on Sweep 2 to 5 variable Mb/../eOve02 'Parent (or partner) has stopped living with child all the time' in the $1^{\text {st }}$ Cohort.

# Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire 

## G. Childcare

## MaCany01

SHOWCARD G1
I would now like to ask you about any childcare that ${ }^{\wedge}$ Childname currently receives.
By 'childcare' I mean when ^childname is looked after by anyone other than yourself [ ${ }^{\text {and }}$ partner]. We are interested in all the types of childcare shown on this card - including both formal and informal childcare.
Do you currently get help with childcare for ^childname on a regular basis from any of the providers or people listed on the card?
1 Yes
2 No
IF currently using childcare [MaCany01 = 1]
$>$
> MaCwy01.. MaCwy94
> SHOW CARD G2
$>$ Using this card, please tell me up to three reasons that best describe why you use childcare?
> MaCwy01 So that I can work
> MaCwy02 So that my husband/ wife/ partner can work
> MaCwy03 So that I can look for work
> MaCwy04 So that my husband/ wife/ partner can look for work
> MaCwy05 So that I can study
> MaCwy06 So that my husband/ wife/ partner can study
> MaCwy07 So that I can look after the home / other children
> MaCwy08 So that I can go shopping / attend an appointment / socialise
> MaCwy09 For my child's educational development
> MaCwy10 Because my child likes spending time with/at the provider
> MaCwy11 So that my child can take part in a leisure activity
> MaCwy12 For child's social development
> MaCwy13 To give me/my partner a break
> MaCwy14 Respondent/partner has had illness
> MaCwy15 To allow other relative/carer to spend time with the child
> MaCwy94 Other reason (please specify)
> MaCwy95 None of these reasons apply
$>$ Notes: in Sweep 1 to 5 of the $1^{\text {st }}$ Cohort, the reasons for using childcare were asked for each > provider type mentioned in the previous question (variables Ma/b/.../e Cwya/b/c... 01 to 95 for $>$ providers $\mathrm{a}, \mathrm{b}$, etc.).
$>$
> Different reasons for using a specific provider type are asked further down for each provider
$>$ type, in MaCysa/b/... 01 to 94 .
$>$
> IF using childcare for other reason [MaCwy94 =1]
>>
>> MaCwyO [NOT IN DATASET]
$\gg \quad$ INTERVIEWER: Please type in other reason why childcare is used
>> OPEN
>>
> END IF
>
> IF child receives childcare from 1 or more providers [MaCany01 = 1], the following questions are $>$ asked for each separate childcare provider 'a' to 'e' (there were no data for providers 'f'

```
> onwards so variables stop at the 5th provider 'e'):
```

$>$
> ProvNam [NOT IN DATASET]
> Please tell me the name of the ^first place or person who currently provides childcare for
> ${ }^{\wedge}$ Childname on a regular basis.
> INTERVIEWER: RECORD NAME OF ^FIRST PROVIDER. IF THIS IS A FORMAL
> PROVIDER PROBE FOR FULL NAME.
$>$
$>$ MaCtya01..MaCtye01 for providers 'a' to ' $e$ '
> SHOW CARD G1
$>$ Which of the types of childcare on this card does ^ProvNam belong?
> 1 The child's grandparent(s)
> 2 Another relative
> 3 Private crèche or nursery
> 4 Registered childminder
> 5 Local authority playgroup or pre-school
> 6 Local authority crèche or nursery
> 7 Private playgroup or pre-school
> 8 Community/Voluntary playgroup or pre-school
> 9 My ex -spouse or partner
> 10 The child(ren)'s older brother or sister
> 11 A friend or neighbour
$>12$ Daily nanny who came to our house
> 13 Live-in nanny
> 14 Babysitter who came to our house
> 15 Workplace crèche or nursery
> 16 Family Centre
> 17 Nursery class attached to primary school
> 18 Child-carer (provided via childcare agency)
> 19 Other childcare provider
$>20$ (None)

## $>$

$>$ Note: the list of provider types is identical at Sweep 1 of the $1^{\text {st }}$ Cohort (error in the order of $>$ answers $7 \& 8$ in the archived questionnaire).
$>$
> IF using a 'formal' provider, that is either a private crèche/nursery, a registered childminder, a
> local authority playgroup/pre-school/crèche/nursery, a private or community playgroup/pre-
> school, a family centre, a nursery class attached to a primary school or a childcarer provided by
$>$ a childcare agency [MaCtya01/ MaCtb01/../MaCtye01 $=3,4,5,6,7,8,16,17$ or 18]
>>
>> Cadd1 [NOT IN DATASET]
>> We would also like to collect the address of the childcare provider just to check what type
>> of service they provide. This will help us build up a better picture of the types of childcare
$\gg \quad$ that people use. We will not be contacting the provider.
>> What is the first line of the address?
>> INTERVIEWER: ENTER ADDRESS
>>
>> Cadd2 [NOT IN DATASET]
>> And the town or village?
>> INTERVIEWER: ENTER TOWN, CITY OR VILLAGE"
>> Open answer: up to 40 characters
>> Can be left empty

## Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire

>> And the postcode?
>> INTERVIEWER: ENTER POSTCODE OR PART POSTCODE
>> PRESS <ENTER> KEY IF NOT KNOWN"
>> Open answer: up to 10 characters
$\gg \quad$ Can be left empty
>>
> END IF
$>$
> MaCtma01..MaCtme01 for providers 'a' to 'e'
$>$ You said that ${ }^{\wedge} P r o v N a m$ looks after ${ }^{\wedge}$ Childname on a regular basis.
$>$ For roughly how many hours would ${ }^{\wedge}$ Childname be in their care in an average week?
> Range 0.. 168
$>$
> MaCdya01..MaCdye01 for providers 'a' to 'e'
> Over how many days would those hours be spread in an average week?
> Range: $1 . .7$
> MaCaga01..MaCage01 for providers 'a' to 'e'
$>$ How many months old was ${ }^{\wedge}$ Childname when ^he first received childcare from ${ }^{\wedge}$ ProvNam?
> Range $0 . .36$
> MaCysa01..MaCysa94/ MaCysb01..MaCysb94/../ MaCyse01..MaCyse94 for providers 'a'
$>$ to 'e'
> SHOW CARD G3
$>$ Using this card, please tell me up to three reasons that best describe why you use ${ }^{\wedge}$ ProvNam
> to look after ^ Childname?
> INTERVIEWER: CODE ALL THAT APPLY
> MaCysa01 I could not afford to pay for formal childcare
> MaCysa02 It was low cost
> MaCysa03 My employer subsidises this childcare
> MaCysa04 I could trust this person/these people
> MaCysa05 I wanted someone who would show my child affection
> MaCysa06 I knew they would bring up my child the same way I would
> MaCysa07 I wanted my child to be looked after at home
> MaCysa08 It is easy to get to
> MaCysa09 I wanted my child to mix with other children
> MaCysa10 His/her brother(s)/sister(s) went there
> MaCysa11 I wanted someone properly trained to look after my child
> MaCysa12 It fitted in with my/my husband/wife/partner's working hours
> MaCysa13 I wanted my child to be educated while being looked after
> MaCysa14 I wanted reliable arrangements
> MaCysa15 It had a good reputation
> MaCysa16 It was recommended to me
> MaCysa17 I could receive help through Tax Credits with this provider
> MaCysa18 No other choices available to me
> MaCysa94 Other reason(s) (PLEASE SAY WHAT)
$>$
> IF using childcare for other reason [MaCwya94 =1]
>>
>> MaCysO [NOT IN DATASET]
>> INTERVIEWER: Please type in other reason why ^ProvNam' is used to look after
>> ${ }^{\wedge}$ Childname
>>
> END IF
>

```
> If more than one reason for using Provider 'a', 'b', .., 'e' [2 or more answered 1 at MaCysa01...94/
> ../ MaCyse01...94]
>>
>> MaCmya01..MaCmye01 for providers 'a' to 'e'
>> SHOWCARD G3
>> And which was the single most important reason?
>> 1 I could not afford to pay for formal childcare
>> 2 It was low cost
>> 3 My employer subsidises this childcare
>> 4 l could trust this person/these people
>> 5 l wanted someone who would show my child affection
>> 6 I knew they would bring up my child the same way I would
>> 7 I wanted my child to be looked after at home
>> 8 It is easy to get to
>> 9 I wanted my child to mix with other children
>> 10 His/her brother(s)/sister(s) went there
>> 11 I wanted someone properly trained to look after my child
>> 12 It fitted in with my/my husband/wife/partner's working hours
>> 13 I wanted my child to be educated while being looked after
>> 14 I wanted reliable arrangements
>> 15 It had a good reputation
>> 16 It was recommended to me
>> 17 I could receive help through Tax Credits with this provider
>> 18 No other choices available to me
>> 19 Other reason(s) (PLEASE SAY WHAT)
>>
> END IF
> More [NOT IN DATASET]
 Looking at the card again, can you tell me if ^Childname has other regular childcare?
> 1 Yes
> 2No
> If 'Yes' - return to Provnam and repeat all questions through to 'More'for next provider
```

$>$

DaCtot01 Total number of childcare providers used for cohort child at current sweep (this variable was called MaCtot01 in Sweep 1 of the $1^{\text {st }}$ Cohort)

DaCtmi01 Total no. of hours cohort child is looked after by someone else in an average week
DaCtmi02 Banded version of DaCtmi01
DaCday01 Highest number of days cohort child is in any single childcare arrangement

DaCtyp01 Da Childcare from grandparents
DaCtyp02 Da Childcare from other relative
DaCtyp03 Da Childcare from private nursery/creche
DaCtyp04 Da Childcare from childminder
DaCtyp05 Da Childcare from Local Auth playgroup/preschool
DaCtyp06 Da Childcare from Loc Auth nursery
DaCtyp07 Da Childcare from private playgroup
DaCtyp08 Da Childcare from community/vol playgroup

## Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire

$\gg$
$\gg$
$\gg$
$\gg$
$\gg$
$\gg \quad 3$ Inconvenient location
>> 4 Changed work hours, job, or returned to work
>> 5 Problems with carer
>> 6 Poor environment
$\gg$
$\gg$
$\gg$
$\gg$
$\gg$
$\gg$
$\gg$
$\gg$
$\gg$
> END IF
$>$
$>$
$>$ Intro
$>$ I'd now like to ask you some questions now about money you pay for ^ ^ChildName’s regular > childcare.
> 2 Per Month
> 3 Childcare is free - No-one pays for it
> 4 Childcare is paid for by someone else

```
>
> IF amount given is per week [MaCpay03=1]
>>
>> MaCpay04
>> INTERVIEWER: PLEASE ENTER AMOUNT PAID PER WEEK IN WHOLE POUNDS
>> Range 0..9,996
>>
> END IF
>
> IF amount given is per month [MaCpay03=2]
>>
>> MaCpay05
>> INTERVIEWER: PLEASE ENTER AMOUNT PAID PER MONTH IN WHOLE POUNDS
>> Range 0..9,996
>>
> END IF
>
END IF
IF there are other children in the household [DaHGnmkd > 1]
>
> MaCpay06
> ... and how much does your household usually pay per week or per month for childcare for all
> of your children, including ^ChildName's?
> INTERVIEWER: PLEASE ENTER WHETHER AMOUNT GIVEN IS PER
> WEEK OR PER MONTH
> 1 Per Week
> 2 Per Month
> 3 Childcare is free - No-one pays for it
> 4 Childcare is free - Someone else pays for it
> 5 Does not use any childcare for other children
>
> IF amount given is per week [MaCpay06 = 1]
>>
>> MaCpay07
>> INTERVIEWER: PLEASE ENTER AMOUNT PAID PER WEEK IN WHOLE POUNDS
>> Range 0..9,997
>>
>> END IF
>
> IF amount given is per month [MaCpay06 = 2]
>>
>> MaCpay08
>> INTERVIEWER: PLEASE ENTER AMOUNT PAID PER MONTH IN WHOLE POUNDS
>> Range 0..9,997
>>
> END IF
>
END IF
IF pay for any childcare either for cohort child and/or other children [MaCpay03 = 1 or 2 OR
MaCpay06 = 1 or 2]
>
> MaCpay09
> Given your family income, how easy or difficult do you find it to pay this amount for
```

```
> childcare? Is it...READ OUT...
> 1 Very easy
> 2 Easy
> 3 Neither easy nor difficult
> 4 Difficult
> 5Or very difficult
>
>
>
>
>
>
>
>
>
>
END IF
IF currently using childcare [MaCany01 = 1]
>
> MaCesy01
> SHOW CARD G5
> How easy would you say you have found it to arrange suitable childcare for ^childname?
> 1 Very easy
> 2 Fairly easy
> 3 Neither easy nor difficult
> 4 Fairly difficult
> 5 Very difficult
>
> IF found it fairly or very difficult to arrange childcare [MaCesy01 = 4 or 5]
>>
>> MaCesy02.. MaCesy94
>> Why have you found it difficult?
>> INTERVIEWER: Please type in
>> (text recoded into 0/1 variables below)
>> MaCesy02 Lack of childcare places available/long waiting lists
>> MaCesy05 Cost/too expensive
>> MaCesy04 Did not like/trust the childcare providers
>> MaCesy07 I/my partner/we work unusual/long/irregular hours
>> MaCesy08 Child is too young/wouldn't like to be separated from carer
>> MaCesy94 Other reasons
>>
> END IF
>
> MaCchc01
> Thinking about the affordable and available options that were open to you at the time, how
> much choice would you say you had when arranging childcare for ^childname? Would you say
> you had... READ OUT...
> 1 A great deal of choice
> 2 Quite a lot of choice
> 3 Not very much
> 4 Or, none at all
>
END IF
```


## H. Child health and development

## Intro

The next few questions are about ${ }^{\wedge}$ childname's health and development.

## MaHgen01

How is ^childname's health in general? Would you say it was ...
1 Very good
2 Good
3 Fair
4 Bad
5 Or very bad

## MaHIsi01

Does ^childname have any physical or mental health conditions or illnesses that have been present since birth or are expected to last for 12 months or more?
1 Yes
2 No
IF child has a longstanding illness [MaHIsi01=1] the following details have been collected:
>
> MaHIs01a.. MaHIs42a [1 ${ }^{\text {st }}$ set of illnesses/disabilities]
$>$ What is the condition?
> INTERVIEWER: PROBE FOR DETAILS
> (text recoded into 0/1 variables below)
> MaHIs01a Cancer (neoplasm) including lumps, masses, tumours and growths and benign
> (non-malignant) lumps and cysts
> MaHIs02a Diabetes
> MaHIs03a Other endocrine/metabolic
> MaHIs04a Mental illness/anxiety/depression/nerves (nes)
> MaHIs05a Mental handicap
> MaHIs06a Epilepsy/fits
> MaHIs07a Migraine/headache
> MaHIs08a Other problems of nervous system
> MaHls09a Cataract/poor eye sight/blindness
> MaHIs10a Other eye complaints
> MaHls11a Poor hearing/deafness
> MaHls12a Tinnitus/noises in the ear
> MaHls13a Meniere s disease/ear complaints causing balance problems
> MaHIs14a Other ear complaints
> MaHIs15a Stroke/cerebral haemorrhage/cerebral thrombosis
> MaHIs16a Heart attack/angina
> MaHIs17a Hypertension/high blood pressure/blood pressure (nes)
> MaHIs18a Other heart problems
> MaHls19a Piles/haemorrhoids incl. Varicose Veins in anus
> MaHIs20a Varicose veins/phlebitis in lower extremities
> MaHIs21a Other blood vessels/embolic
> MaHIs22a Bronchitis/emphysema
> MaHIs23a Asthma
> MaHls24a Hayfever
> MaHIs25a Other respiratory complaints
> MaHIs26a Stomach ulcer/ulcer (nes)/abdominal hernia/rupture
> MaHIs27a Other digestive complaints (stomach, liver, pancreas, bile ducts, small intestine -
> MaHIs28a Complaints of bowel/colon (large intestine, caecum, bowel, colon, rectum
> MaHIs29a Complaints of teeth/mouth/tongue
> MaHIs30a Kidney complaints
> MaHIs31a Urinary tract infection
> MaHls32a Other bladder problems/incontinence
> MaHls33a Reproductive system disorders
> MaHIs34a Arthritis/rheumatism/fibrositis
> MaHIs35a Back problems/slipped disc/spine/neck
> MaHIs36a Other problems of bones/joints/muscles
> MaHIs37a Infectious and parasitic disease
> MaHIs38a Disorders of blood and blood forming organs and immunity disorders
> MaHIs39a Skin complaints
> MaHIs40a Other complaints
> MaHls41a Complaint no longer present
> MaHls42a Other specific
> Notes: the original answer(s) at 'MaHIs01a..42a'/' MaHIs01b..42b'/ 'MaHIs01c..42c' were given
$>$ as text, and one text answer could refer to several illnesses. Therefore, although the original
$>$ loops allowed the question to be asked a maximum of 3 times, more than 3 longstanding
$>$ illnesses may have been recorded at each loop.
$>$
$>\operatorname{In}$ the $1^{\text {st }}$ Cohort these 3 text answers had been recoded into single illness/disability variables
$>\mathrm{Ma} / \mathrm{b} / \ldots$. Hlsa01/Hlsb01/Hlsc01/.. whereas for this Cohort, all the illnesses/disabilities mentioned
$>$ at each loop have been kept in the form of 3 sets of multicoded ( $0 / 1$ ) variables. So MaHIs40a for
> example would have been the equivalent of answer 40 at MaHIsa01, MaHIsb01 or MaHIsb01 etc.
$>-$ depending on the number of illnesses/disabilities mentioned in the $1^{\text {st }}$ loop - in Sweep 1 of the $>1^{\text {st }}$ Cohort.
$>$
$>$ In both cases, regardless of how the original 3 text answers were recoded, the subsequent
> variables below were asked for each text answer and could refer to any of the illnesses
$>$ mentioned in the original text.
$>$
> MaHIda01..MaHIda94 [IIIness/disability 1]
> SHOWCARD H1
> Does this condition or illness affect ^${ }^{\wedge}$ ChildName in any of the following areas?
> INTERVEWIER: CODE ALL THAT APPLY
$>$ MaHIda01 Vision (e.g. due to blindness or partial sight).
> MaHlda02 Hearing (e.g. due to deafness or partial hearing).
> MaHIda03 Mobility, such as difficulty moving around.
> MaHIda04 Learning or concentrating or remembering.
> MaHIda05 Mental health
> MaHIda06 Stamina or breathing difficulty
> MaHIda07 Social or behavioural issues (for example, due to neuro diverse conditions such > as Autism, Attention Deficit or Aspergers' Syndrome)
> MaHIda94 Other impairment(s) (please say what)
> MaHIda95 No effects
$>$
> IF condition affects child in some other way [MaHIda94 =1]
>>
>> MaHIdaO [NOT IN DATASET]
>> How does the condition or illness affect ${ }^{\wedge}$ ChildName?

## Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire

```
>> INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN PROBLEM AS
>> RESPONDENT REPORTS IT
>> Text: OPEN
>>
> END IF
>
> MaHIsa02 [IIIness/disability 1]
> Does this condition or illness have an affect on ^ChildName at play or on any
> other activity normal for a child ^his age?
> INTERVIEWER: If 'Yes' - Would you say it affects ^him a little or a lot?
> 1 Yes, a lot
> 2 Yes, a little
> 3No
>
```

$>$ Notes: in Sweep 1 of the $1^{\text {st }}$ Cohort this question was asked only once (variable MaHIsi02), not
$>$ for each of the three loops as in later sweeps. The list of answers above has also been
$>$ expanded from the simple 'Yes/No' used for this variable from Sweep 2 onwards in the $1^{\text {st }}$
> Cohort.
$>$
> [IIIness/disability 2 - MaHIsb02]
> [IIIness/disability 3-MaHIsc02]
$>$
> HIdam/HIdam2 [NOT IN DATASET]
$>$ Does ${ }^{\wedge}$ ChildName have any other physical or mental health conditions that have been present
$>\quad$ since birth or are expected to last for 12 months or more?
$>1 \mathrm{Yes}$
$>2 \mathrm{No}$
$>$
END IF

## MaHprb02..MaHpr94

## SHOWCARD H2

Using this card, can you tell me if ^childname has had any health problems or illnesses since birth?
Please do not include any longstanding illnesses you have may have just told me about or any
accidents or injuries.
PROBE: Anything else?
CODE ALL THAT APPLY
MaHprb02 Colds, coughs or fevers
MaHprb03 Chest infections
MaHprb04 Ear infections
MaHprb05 Problems with eating or feeding
MaHprb06 Sleeping problems
MaHprb07 Wheezing or asthma
MaHprb08 Skin problems
MaHprb09 Sight or eye problems
MaHprb10 Failure to gain weight or to grow
MaHprb11 Persistent or severe vomiting
MaHprb12 Persistent or severe diarrhoea
MaHprb13 Fits or convulsions
MaHprb14 High temperature/acute viral infection unspecified
MaHprb15 Chicken pox
MaHprb16 Measles or whooping cough
MaHprb17 Urinary tract infection
MaHprb18 Infection of nose or throat, croup, flu or severe cough
MaHprb19 Thrush

# Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire 

```
MaHprb20 Other severe infection
MaHprb21 Other mild infection
MaHprb22 Breathing problem
MaHprb24 Other allergy, except wheezing asthma or eczema
MaHprb25 Colic
MaHprb26 Constipation or bleeding from bowel
MaHprb27 Jaundice
MaHprb28 Hernia
MaHprb29 Reaction(s) to immunisation(s)
MaHprb31 Congenital heart disease, definite
MaHprb32 Congenital heart disease, not yet definite
MaHprb33 Congenital dislocation of hip, definite
MaHprb34 Congenital dislocation of hip, not yet definite
MaHprb35 Clubfoot (Talipes equinovarus), definite
MaHprb36 Talipes, not yet definite
MaHprb37 Specified skeletal abnormalities (bone, skull, spine, limb or other skeletal)
MaHprb38 Urogenital abnormalities
MaHprb39 Gastrointestinal abnormalities
MaHprb40 Harelip/cleft palate
MaHprb41 Skin abnormalities
MaHprb42 Chromosomal or genetic abnormalities
MaHprb43 Brain, central nervous, spinal cord or special sense abnormalities
MaHprb44 Other congenital abnormalities major
MaHprb45 Other congenital abnormalities minor
MaHprb94 Other health problems (PLEASE SPECIFY)
MaHprb95 No health problems
IF child has had other health problems [MaHprb94 = 1]
>
> MaHprbO [NOT IN DATASET]
> INTERVIEWER: ENTER OTHER HEALTH PROBLEM
> Text: OPEN
>
END IF
IF child has had health problems [MaHprb95 = 0]
>
> MaHhlp01
> Did you ^or PartnerName contact or visit a GP, Health Centre, Health visitor, Casualty, or call
> NHS 24 about ^any of these health problems?
> INTERVIEWER: If 'Yes': How many? Would you say...
> 1 All
> 2 some
> 3 ...or none.
>
END IF
```


## MaHac

```
Most babies and small children have accidents at some time. Has \({ }^{\wedge}\) Childname ever had an accident or injury for which ^he has been taken to the doctor, dentist, health centre, or hospital? INTERVIEWER: If 'Yes' - How many accidents?
Range 0.. 97
```


## Derived variable added in the dataset:

DaHacbd 'Da Banded number of accidents'
IF child has had any accidents [ $\mathrm{MaHac}>0$ ]
$>$
> MaHaca02..MaHaca94 [Accident/Injury 1]
> SHOWCARD H3
$>$ Thinking about ${ }^{\wedge}$ the first accident or injury, what sort of accident or injury was it?
> CODE ALL THAT APPLY. PROBE - What else?
> UP TO 5 ACCIDENTS OR INJURIES COULD BE RECORDED
> MaHaca02 Knock or fall with no serious injury (e.g. bang on the head)
> MaHaca07 Knock or fall resulting in cut or graze
> MaHaca06 Knock or fall resulting in cut needing stitches
> MaHaca12 Knock or fall resulting in bruise, sprain or twist
> MaHaca03 Knock or fall resulting in broken bone
> MaHaca04 Swallowed object
> MaHaca05 Swallowed household cleaner / other poison / pills
> MaHaca08 Burn or scald
> MaHaca09 Something stuck in eye, nose, throat, ear or other part of body
> MaHaca10 Animal or insect bite or sting
> MaHaca11 Dislocation, avulsion (avulsion = tearing away of something)
> MaHaca13 Choking fit
> MaHaca14 Injury to mouth or face e.g. nosebleed
> MaHaca15 Other knock, fall or non-penetrating accident
> MaHaca16 Other cut or graze
> MaHaca94 Something else (Please specify)
$>$
> Note: variables MaHaca02/07/06/12 and MaHaca03 did not refer specifically to a 'knock or fall
$>$ with no serious injury in Sweep 1 of the $1^{\text {st }}$ Cohort: just referred to 'bang on the head'/'cut or
> graze', etc. ; MaHaca15 originally referred to knocks and falls and MaHaca16 has been added
$>$ for 'other cut or graze' in this sweep.
$>$
> IF other accident or injury [MaHaca94 = 1]
$\gg$
$\gg \quad$ MaHacaO [NOT IN DATASET]
>> INTERVIEWER: PLEASE TYPE IN OTHER ACCIDENT
>> Text: OPEN
>>
> END IF
$>$
> [Accident/Injury 2 - MaHacb02- MaHacb94]
> [Accident/Injury 3-MaHacc02- MaHacc94]
> MaHaca31/ MaHacb31/ MaHacc31
$>$ How many months olds was ^childname?
> Range $0 . .60$

## Derived variables added in the dataset:

DaHacag1 'Da Banded age of child when $1^{\text {st }}$ accident happened'
DaHacag2 'Da Banded age of child when 2 ${ }^{\text {nd }}$ accident happened'
DaHacag3 'Da Banded age of child when $3^{\text {rd }}$ accident happened'

## Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire

$>$
> MaHaca32/ MaHacb32/ MaHacc32
> Did ${ }^{\wedge}$ Childname go to hospital?
> INTERVIEWER: If 'Yes' - Was this just to casualty or was ^he admitted to a hospital ward?
> 1 No, did not go to hospital,
> 2 Yes, went to Casualty / Accident and emergency,
> 3 Yes, was admitted to a Hospital Ward
END IF

## MaHhsp01

${ }^{\wedge}$ Apart from any accidents or injuries, has ^childname ever been admitted to a hospital ward because of an illness or health problem?
INTERVIEWER: IF 'Yes' - How many times?
Range $0 . .97$

## MaHDev01

Do you have any concerns about ^childname's development, learning and behaviour?
Would you say no, some or a lot?
1 No
2 Some
3 A lot

## MaHDev02

And do you have any concerns about...
... how ^childname communicates with you or understands what you say?
1 No
2 Some
3 A lot

## MaHDev03

... how ^childname moves around or uses ^his/her hands ?
1 No
2 Some
3 A lot

## MaHtth01

Moving on, does ${ }^{\wedge}$ childname have any teeth?
1 Yes
2 No

```
IF child has teeth (MaHtth01 = 1)
>
> MaHtee05
> How often is a toothbrush with fluoride toothpaste used to clean ^childname's teeth?
> INTERVIEWER: USE ANSWERS AS PROBES
> 1 More than once a day
> 2 Once a day
> Less than once a day
>
END IF
```


## MaHjag01

```
SHOWCARD H4
Overall, how much do you agree with children being immunized, that is having their injections?
```


# Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire 

1 Strongly agree
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Strongly disagree

## Intro

SHOWCARD H5
All children develop at their own pace so I would like to ask whether ^ childname does certain things yet. Please say whether ^he/she does each thing often, has done it once or twice, or whether ^he/she has not started to do this yet.

## MaDbab02

SHOWCARD H5
${ }^{\wedge}$ he/she can sit up without being supported
1 Often
2 Once or twice
3 Not yet

## MaDbab03

SHOWCARD H5 AGAIN
^he/she can stand up while holding onto something like furniture
1 Often
2 Once or twice
3 Not yet

## MaDbab04

SHOWCARD H5 AGAIN
^he/she puts ^his/her hands together
1 Often
2 Once or twice
3 Not yet

## MaDbab06

SHOWCARD H5 AGAIN
^he/she can pick up a small object using forefinger and thumb only
1 Often
2 Once or twice
3 Not yet

## MaDbab07

SHOWCARD H5 AGAIN
${ }^{\wedge}$ he/she passes a toy back and forth from one hand to another
1 Often
2 Once or twice
3 Not yet

## MaDbab08

SHOWCARD H5 AGAIN
${ }^{\wedge}$ he/she can walk a few steps on ^his/her own
1 Often
2 Once or twice
3 Not yet
MaDMov01

# Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire 

If you put ${ }^{\wedge}$ ChildName down on the floor, can ${ }^{\wedge}$ he/she move about from one place to another?
1 Yes
2 No
MaDsle02
SHOWCARD H6
I'd like to move on and ask about sleep. How often does ^childname sleep right through the night, without waking or needing comforted?
1 Never sleeps right through the night
2 1-2 times a week
3 3-5 times a week
46 times a week
5 Every night

## MaDsle03

And roughly how many hours sleep would ^childname tend to get in a typical 24 hour period, including any sleeps or naps during the day?
Range $0 . .18$

## MaTsle02

Thinking about the last three months, how much of a problem has ${ }^{\wedge}$ childname's sleep pattern been?
1 A big problem
2 A bit of a problem
3 Not a problem

## Dknoint

This next set of questions asks about how you think most young children act and grow. In answering, please think about young children in general, not about ${ }^{\wedge}$ ChildName and how $\wedge$ he/she acts.

For the first statement, please tell me whether, for most young children, you agree or disagree, or are not sure.

## MaDkno01

SHOWCARD H7
"All infants need the same amount of sleep"
1 Agree
2 Disagree
3 Not sure

## Dknoint2

The next statements are about the age at which young children can first do different things. If you think the age is about right, say you agree. If you think a child can first do these things at either a younger or an older age, say you disagree.

## MaDkno02

A one-year-old knows right from wrong. Do you agree or disagree?
1 Agree
2 Disagree
IF disagrees [MaDkno02 = 2]
>
> MaDkno2b
> Would a child be younger or older than one year when she first knows right from wrong? Or

## Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire

```
> are you not sure?
> INTERVIEWER: Code 'Don't know' responses as 'Not sure’
> 1 Younger
> 2 Older
> 3 Not sure
>
END IF
```


## MaDkno03

A baby of 12 months can remember toys he has watched being hidden.
1 Agree
2 Disagree

```
IF disagrees [MaDkno03 = 2]
```

>
> MaDkno3b
> Would a baby be younger or older than 12 months when he first remembers toys he has
$>$ watched being hidden? Or are you not sure?
> INTERVIEWER: CLARIFY IF NECESSARY: IF AN ADULT AND THE 12 MONTH YEAR OLD
> CHILD WERE PLAYING WITH A TOY AND THE ADULT SUBSEQUENTLY HID THAT TOY
> (BEHIND HIS/HER BACK) WOULD THE CHILD REMEMBER WHERE IT HAD BEEN
$>$ HIDDEN?
> INTERVIEWER: Code 'Don't know' responses as 'Not sure'
> 1 Younger
$>2$ Older
> 3 Not sure
$>$
END IF

## MaDkno04

One-year-olds often cooperate and share when they play together.
1 Agree
2 Disagree

```
IF disagrees [MaDkno04 = 2]
```

$>$
> MaDkno4b
$>$ Would children be younger or older than one year when they often cooperate and share when
> they play together? Or are you not sure?
> INTERVIEWER: Code 'Don't know' responses as 'Not sure’
> 1 Younger
> 2 Older
> 3 Not sure
$>$
END IF

## MaDkno05

A baby is about 7 months old before she can reach for and grab things.
1 Agree
2 Disagree
IF disagrees [MaDkno05 = 2]
>
> MaDkno5b
$>\quad$ Would a baby be younger or older than 7 months before she can reach for and grab things?
> Or are you not sure?
> INTERVIEWER: Code ‘Don't know' responses as 'Not sure’
> 1 Younger
> 2 Older
> 3 Not sure
$>$
END IF

## MaDkno06

A baby usually says his first real word by six months of age.
1 Agree
2 Disagree
IF disagrees [MaDkno06 = 2]
$>$
> MaDkno6b
> Would a baby be younger or older than six months when he says his first real word? Or are
> you not sure?
> INTERVIEWER: Code 'Don't know' responses as 'Not sure’
> 1 Younger
$>2$ Older
$>3$ Not sure
$>$
END IF

## Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire

## I. Self-Complete

I now have some questions for you to answer yourself on the computer.

## INTERVIEWER: ONLY WHERE NECESSARY ASK RESPONDENT IF THEY WOULD LIKE YOU TO READ THE QUESTIONS OUT TO THEM

Instructions about which keys to press will be shown on the computer screen. If you press the wrong key I can tell you how to change the answer. When you get to the end, please tell me and we'll continue with me asking you some more questions.

CASIInt
INTERVIEWER: PLEASE CODE WHETHER RESPONDENT HAS ACCEPTED THE SELFCOMPLETION OR NOT.
1 Self-completion by respondent
2 Self-completion by interviewer.
3 Self-completion refused

## [SECTION ANSWERED BY ALL WHO DID NOT REFUSE: CASIInt = 3]

## CSBSInt

The first questions are about the language and play skills of young children. They cover infants over a very wide age range, so we would not expect ^ ^Childname to do all of them.

For each question, please select the answer that best describes what ${ }^{\wedge}$ childname does at the moment.

## MaCSBS04

When you look at and point to a toy across the room, does ^childname look at it?
1 Not yet
2 Sometimes
3 Often
4 Can't say

## MaCSBS05

Does ^childname let you know when ^he/she needs help or wants an object out of reach?
1 Not yet
2 Sometimes
3 Often
4 Can't say

## MaCSBS07

Does ^childname do things just to get you to laugh?
1 Not yet
2 Sometimes
3 Often
4 Can't say

## MaCSBS08

Does ^${ }^{\wedge}$ childname try to get you to notice interesting objects - just to get you to look at the objects, not to get you to do anything with them?
1 Not yet
2 Sometimes

# Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire 

## 3 Often

4 Can't say

## MaCSBS09

Still thinking about what ^childname can currently do, does ^he/she pick up objects and give them to you?
1 Not yet
2 Sometimes
3 Often
4 Can't say
MaCSBS10
Does ^childname show objects to you without giving you the object?
1 Not yet
2 Sometimes
3 Often
4 Can't say

## MaCSBS11

Does ^childname wave to greet people?
1 Not yet
2 Sometimes
3 Often
4 Can't say

## MaCSBS12

Does ^childname point to objects?
1 Not yet
2 Sometimes
3 Often
4 Can't say

## MaCSBS13

Does ^childname nod ^his/her head to indicate yes?
1 Not yet
2 Sometimes
3 Often
4 Can't say

## MaCSBS19

When you call ^childname's name, does ^he/she respond by looking or turning toward you?
1 Not yet
2 Sometimes
3 Often
4 Can't say

## MaCSBS20

About how many different words or phrases does ^childname understand without showing or pointing? For example if you say 'where's your tummy?', 'where's daddy?', 'give me ball' or 'come here', without showing or pointing, ^childname will understand you.
1 None
2 1-3
34-10
4 11-30
5 Over 30

## Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire

## Derived variables added in the dataset:

DaDcsc03 Da CSBS Cluster 3: Gestures
DaDcsc06 Da CSBS Cluster 6: Understanding

The next questions are about different sorts of feelings parents might have when caring for young children. For each one please say which is closest to how you feel.

## MaMfee01

When I am caring for ^childname I get feelings of annoyance or irritation...
1 Almost all the time
2 Very frequently
3 Frequently
4 Occasionally
5 Very rarely
6 Never
7 Can't Say

## MaMfee04

When I am caring for ${ }^{\wedge}$ childname I feel...
1 Very incompetent and lacking in confidence
2 Fairly incompetent and lacking in confidence
3 Fairly competent and confident
4 Very competent and confident
5 Can't say

## MaMfee05

Usually when I am with ^childname .....
1 I am very impatient
2 I am fairly impatient
31 am fairly patient
4 I am very patient
5 Can't say

## MaMfee06

Thinking about the things that I have had to give up because of ^childname ..
1 I find that I resent or mind it a lot
2 I find that I resent or mind it a fair amount
3 I find that I resent or mind it a bit
4 I don't resent or mind it at all
5 Can't say

## MaPstrs3

How much do you agree or disagree with this statement?
"Having a child has meant having too few choices and too little control over my life."
1 Strongly agree
2 Agree
3 Not sure
4 Disagree
5 Strongly disagree

## MaHpgn01

## Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire

The next few questions are about your own health. In general, would you say your health is excellent, very good, good, fair, or poor?:
1 Excellent
2 Very Good
3 Good
4 Fair
5 Poor
6 Can't say

## SFIntro

The following items are about activities you might do during a typical day.

## MaHImt01

How much does your health limit you in moderate activities such as moving a table, pushing a vacuum cleaner, bowling or playing golf?
1 Limited a lot
2 Limited a little
3 Not limited at all
4 Can't say

## MaHImt02

How much does your health limit you in climbing several flights of stairs?
1 Limited a lot
2 Limited a little
3 Not limited at all
4 Can't say

## MaHImt03

During the past four weeks, have you accomplished less than you would like as a result of your physical health?
1 Yes
2 No

## MaHImt04

During the past four weeks, were you limited in the kind of work or other regular activities you do as a result of your physical health?
1 Yes
2 No

## MaHImt05

During the past four weeks, have you accomplished less than you would like as a result of any emotional problems, such as feeling depressed or anxious?
1 Yes
2 No

## MaHImt06

During the past four weeks, did you not do work or other regular activities as carefully as usual as a result of any emotional problems, such as feeling depressed or anxious?
1 Yes
2 No

## MaHImt07

During the past four weeks, how much did physical pain interfere with your normal work, including both work outside the home and housework?
1 Not at all

# Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire 

2 Slightly
3 Moderately
4 Quite a bit
5 Extremely
6 Can't say

## SFIntro2

These questions are about how you feel and how things have been with you during the past four weeks. For each question, please give the one answer that comes closest to the way you have been feeling.

## MaHpgn02

How much time during the past four weeks have you felt calm and peaceful?
1 All of the time
2 Most of the time
3 A good bit of the time
4 Some of the time
5 A little of the time
6 None of the time
7 Can't say

## MaHpgn03

How much of the time during the past four weeks did you have a lot of energy?
1 All of the time
2 Most of the time
3 A good bit of the time
4 Some of the time
5 A little of the time
6 None of the time
7 Can't say

## MaHpgn04

How much of the time during the past four weeks have you felt down?
1 All of the time
2 Most of the time
3 A good bit of the time
4 Some of the time
5 A little of the time
6 None of the time
7 Can't say

## MaHpgn05

During the past four weeks, how much of the time has your physical health or emotional problems interfered with your social activities like visiting with friends, relatives etc?
1 All of the time
2 Most of the time
3 A good bit of the time
4 Some of the time
5 A little of the time
6 None of the time
7 Can't say

## Derived variables added in the dataset:

DaSF12ph Da-Physical PCS-12 Scale
DaSF12mn Da - Mental MCS - 12 Scale

## Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire

## MaHIsi03

Do you have any health problems or disabilities that have lasted or are expected to last more than a year?
1 Yes
2 No
IF respondent has long-standing health problems/disability [MaHIsi03=1]
$>$
$>$ MaHIsi04
$>$ Does this health problem or disability limit your ability to carry out normal day-to-day activities?
$>1 \mathrm{Yes}$
$>2 \mathrm{No}$
$>$
END IF

## IF respondent is living with a husband/wife/partner [DaHGnp04=1]

## $>$

> MaYpgn01
> And, in general, would you say ^partnername's health is excellent, very good, good, fair, or
> poor?:
> 1 Excellent
> 2 Very Good
$>3$ Good
$>4$ Fair
> 5 Poor
> 6 Can't say
$>$
END IF

## AlcIntro

The next few questions are about cigarettes, alcohol and drugs.

## MaHalc05

How often do you have a drink that contains alcohol?
1 Never
2 Monthly or less
3 2-4 times per month
4 2-3 times per week
$54+$ times per week
Note: this question was also asked at Sweep 1 in (Ma)Halc01 (and Sweeps $3 \& 5$ ) of the $1^{\text {st }}$ Cohort but the answer categories were different: Every day / 4-6 times a week / 2 to 3 times a week / Once a week / 2 to 3 times a month / Once a month or less / Not in the last year / Do not drink at all.

IF respondent drinks alcohol [MaHalc05>1]
$>$
> MaHalc06
> Please look at card I1. Using the information on the card as a guide, how many units of alcohol
$>$ do you have on a typical day when you are drinking?
> SHOWCARD I1
$>\quad 11-2$
$>$ 23-4
$>\quad 35-6$

## Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire

> 47-9
$>\quad 510+$
$>$
$>$ Note: at Sweep 1,3 and 5 of the $1^{\text {st }}$ Cohort variable $\mathrm{Ma} / \mathrm{c} / \mathrm{eHalc} 02$ was about the alcohol
> consumption in an average week, and the numbers of units were not grouped as above.
$>$
$>$ MaHalc07
> How often in the last year have you found you were not able to stop drinking once you had
> started?
$>1$ Never
> 2 Less than monthly
> 3 Monthly
> 4 Weekly
> 5 Daily or almost daily
$>$
$>$ MaHalc08
> How often in the last year have you failed to do what was expected of you because of
> drinking?
> 1 Never
> 2 Less than monthly
> 3 Monthly
> 4 Weekly
> 5 Daily or almost daily
$>$
> MaHalc09
> Has a relative/friend/doctor/health worker been concerned about your drinking or advised you
$>$ to cut down?
$>1$ No
> 2 Yes, but not in the last year
> 3 Yes, during the last year
$>$
$>$ MaHalc10
> SHOWCARD I1
> How often do you have 6 or more units of alcohol on one occasion?
> 1 Never
> 2 Less than monthly
> 3 Monthly
> 4 Weekly
> 5 Daily or almost daily
$>$
$>$ Note: at Sweep 1, 3 and 5 of the $1^{\text {st }}$ Cohort variable Ma/c/eHalc03 used $\underline{5}$ or more units of
$>$ alcohol as the benchmark, not 6 as above, and the answer categories used different types of
$>$ frequencies.
$>$
END IF
IF the respondent is the natural mother [DaHGrsp01=1]
$>$
$>$ MaHalc04
$>$ Thinking back to when you were pregnant with ^childname, which of these best describes how
> often you usually drank alcohol.
> 1 Everyday
> 2 5-6 times a week
$>3$ 3-4 times a week
> 1-2 times a week

## Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire

```
> 5 2-3 times a month
> 6 Less than once a month
> 7 Never
>
> IF drank some alcohol while pregnant [MaHalc04<7]
>>
>> MaHalc11
>> SHOWCARD I1 AGAIN
>> And how many standard alcoholic drinks did you have on a typical day when you were
>> drinking when pregnant with ^childname?
>> 1 1-2
>> 2 3-4
>> 3 5-6
>> 4 7-9
>> 5 10+
>>
> END IF
>
> MaHcig08
> During your pregnancy with ^childname, did you smoke cigarettes?
> 1 Yes, I continued smoking as before I was pregnant
> 2 Yes, I tried to stop but didn't manage
> 3 Yes, but I reduced the amount
> 4 Yes, but I stopped (when I found out I was pregnant)
> 5 No, I did not smoke at all when I was pregnant
>
> Note: variable MaHcig01 referred to the same question at Sweep 1 of the 1 }\mp@subsup{1}{}{\mathrm{ st }}\mathrm{ Cohort but the
> answer categories were different: 'Yes, occasionally' / 'Yes, most days' / 'No'.
>
END IF
```


## MaHcig02

```
Do you currently smoke cigarettes?
1 Yes
2 No
IF respondent smokes cigarettes [MaHcig02=1]
\(>\)
\(>\) MaHcig03
> How many cigarettes do you usually smoke in one day?
> Range 1.. 97
\(>\)
END IF
```


## MaHcig04

Including yourself, how many people in your household smoke in the house?
Range 1.. 97

## MaHdrg01.. 11

Have you ever taken any of the drugs listed below, even if it was a long time ago? Please type the numbers of all those drugs you have used.

MaHdrg01 Cannabis (marijuana, grass, hash, ganja, blow, draw, skunk, weed, spliff)
MaHdrg02 Amphetamines (speed, whizz, uppers, billy)
MaHdrg03 Cocaine or coke

```
MaHdrg04 Crack (rock, stones)
MaHdrg05 Ecstasy (E)
MaHdrg06 Heroin (smack, skag, H, brown)
MaHdrg07 Methadone
MaHdrg08 Acid or LSD
MaHdrg09 Another illegal drug
MaHdrg10 None of these
```

The following questions have been asked for each of the drugs mentioned at MaHdrg01 to MaHdrg09, if the respondent did not mention 'None of these drugs' [any of MaHdrg01 to MaHdrg09 = 1 AND MaHdrg10 <> 1]

## MaHdrg11..MaHdrg20

And which if any, of these drugs have you taken since ${ }^{\wedge}$ [month/year of child's birth]?
MaHdrg11 Cannabis (marijuana, grass, hash, ganja, blow, draw, skunk, weed, spliff)
MaHdrg12 Amphetamines (speed, whizz, uppers, billy)
MaHdrg13 Cocaine or coke
MaHdrg14 Crack (rock, stones)
MaHdrg15 Ecstasy (E)
MaHdrg16 Heroin (smack, skag, H, brown)
MaHdrg17 Methadone
MaHdrg18 Acid or LSD
MaHdrg19 Another illegal drug
MaHdrg20 None of these

IF respondent is the child's natural mother and has ever taken drugs/has taken drugs since child's birth [DaHGrsp01=1 AND ((any of MaHdrg01 to MaHdrg09 = 1 AND MaHdrg10 <> 1) OR (any of MaHdrg11 to MaHdrg19 = 1 AND MaHdrg20 <> 1) )]
$>$
$>\quad$ MaHdrg31
$>\quad$ During your pregnancy did you take any of the drugs just mentioned?
$>1$ Yes, I continued taking drugs as before I was pregnant
$>2$ Yes, I tried to stop but didn't manage
> 3 Yes, but I reduced the amount
$>4$ Yes, but I stopped (when I found out I was pregnant)
$>5$ No, I stopped whilst trying to get pregnant
> 6 No, I had stopped a long time before becoming pregnant
$>7$ No, I didn t take any drugs while I was pregnant
$>$
$>$
> IF respondent tried to stop taking drugs, reduced the amount or stopped after finding out she was pregnant [MaHdrg31= 2, 3 or 4]
>>
>> MaHdpg01.. MaHdpg94
>> What were your reasons for stopping (or trying to stop) using drugs during your
>> pregnancy?
>> MaHdpg01
>> MaHdpg02
>> MaHdpg03
>> MaHdpg04
>> MaHdpg05
>> MaHdpg06
>> MaHdpg07
>> MaHdpg08

I had wanted to stop or reduce my drug use before I was pregnant My partner/friends/family wanted me to stop or reduce my drug use I was worried about the effects of drugs on the baby while I was pregnant I was worried about catching diseases / viruses while I was pregnant I was worried about what people would think of me if I used drugs while I was pregnant I felt that taking drugs while I was pregnant was a bad thing to do I wanted to be free from drugs by the time the baby was born I was concerned that the baby would be taken away from me

## Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire

```
>> MaHdpg09 I wanted to stay out of trouble
>> MaHdpg10 It was getting out of hand
>> MaHdpg11 It would be too expensive with a baby
>> MaHdpg94 Other
>>
>> MaHdhp01
>> Thinking about your pregnancy, did you receive any treatment, help or advice because
>> you were using drugs?
>> 1 Yes
>> 2No
>>
>> Note: in Sweep 1 of the 1 }\mp@subsup{}{}{\mathrm{ st }}\mathrm{ Cohort, variable MaHdrg30 was about treatment, help or advice in
>> the past }12\mathrm{ months, not during pregnancy.
>>
>> IF respondent received any treatment, help or advice during pregnancy [MaHdhp01=1]
>>>
>>> MaHdhp02.. MaHdhp94
>>> Who did you seek help and advice from?
>>> MaHdhp02 Partner
>>> MaHdhp03 Family and/or friends
>>> MaHdhp04 Your family Doctor
>>> MaHdhp05 Midwife
>>> MaHdhp06 Pharmacist/ chemist
>>> MaHdhp07 Hospital
>>> MaHdhp08 Social worker
>>> MaHdhp09 A drugs charity
>>> MaHdhp10 A drugs treatment service or programme
>>> MaHdhp11 A group of recovering drug users
>>> MaHdhp94 Other
>>>
>> END IF
>>
> END IF
>
END IF
```


## MaSNpf11

Thinking about your immediate family (parents and brothers or sisters) living elsewhere, can you
tell me how much you agree or disagree with the following statement
"I feel close to most of my family"?
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly
6 I don't have any family

## MaSNpf12

Now thinking about your friends, can you say how much you agree or disagree with this statement "My friends take notice of my opinions"?
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly

## Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 Main Carer Questionnaire

## 6 I don't have any friends

## MaPsupa4

How much do you agree or disagree with this statement:
"There is someone I trust whom I would turn to for advice if I were having problems"?
1 Strongly disagree
2 Disagree
3 Agree
4 Strongly agree
Note: at Sweep 6 of the $1^{\text {st }}$ cohort the same question was asked in variable MfPsupa2 but there were 5 answer categories and they were in reverse order of agreement compared with MaPsupa4 above (from 1 'Agree a lot' to 5 'Disagree a lot').

IF respondent is currently married or cohabiting [DaHGnp04 = 1]
$>$
$>$ Ida2
> No matter how well a couple get on there may be times when they disagree, get annoyed or
> have quarrels or fights because they're in a bad mood, tired or for some other reason.
$>$
> MaMda01
> Have you cursed or sworn at your husband/partner?
$>1$ No
> 2 Yes, Sometimes
> 3 Yes, Often
$>$
> MaMda02
> Has your husband/partner cursed or sworn at you?
$>1$ No
> 2 Yes, Sometimes
> 3 Yes, Often
$>$
> MaMda03
> Have you ordered your husband/partner around?
$>1$ No
> 2 Yes, Sometimes
> 3 Yes, Often
$>$
> MaMda04
> Has your husband/partner ordered you around?
$>1$ No
> 2 Yes, Sometimes
> 3 Yes, Often
$>$ MaMda05
> Have you insulted or shamed your husband/partner in front of others?
$>1$ No
> 2 Yes, Sometimes
> 3 Yes, Often
$>$
$>$ MaMda06
> Has your husband/partner insulted or shamed you in front of others?

## Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire

```
> 1No
> 2 Yes,Sometimes
> 3 Yes, Often
>
END IF
```


## MaPage01

Including any children who do not live here with you now, what age were you when your first child was born?
Please include any children who died either at birth or later, but not miscarriages or abortions.
Please type in your age in years e.g. "24":
Range 12.. 50
Note: this question was asked to the study child's natural mother only at Sweeps 1 and 4 of the $1^{\text {st }}$ Cohort (variable Ma/MdMage01 derived as $\mathrm{Da} / \mathrm{DbAgBMum}$ ).

## MaMsup02

As a child or teenager were you ever looked after by someone other than your parents, for example by another family member, a foster carer or in a children's unit, because your parents weren't able to?
PLEASE DON'T INCLUDE REGULAR CHILDCARE, HOLIDAY OR OVERNIGHT ARRANGEMENTS
1 Yes
2 No
IF respondent has ever been looked after by someone other than his/her parents [MaMsup02 = 1]
$>$
> MaMsup03.. MaMsup94
> Who looked after you during this time?
> Please enter all that apply.
> MaMsup03 Another family member
> MaMsup04 Foster carer
> MaMsup05 In a children's unit/home
> MaMsup06 Residential School
> MaMsup07 Adoptive parent
> MaMsup94 Other
$>$
END IF

## MaMsup01

And finally, has ^childname ever spent any time 'looked after', or on a legal supervision requirement, either whilst living at home or with someone else, either as a result of a Children's Hearing or a Court proceeding?
1 Yes
2 No
3 Don't know

## J. Employment and economic activity

## Intro

I would now like to ask you some questions about ^you (and your partner's) both employment and income. As with all your answers, the information you give will be entirely confidential.

## MaWevr01

First, can I just check, have you ever had a paid job, either as an employee or self-employed?
1 Yes
2 No

## MaWest20..MaWest25

## SHOWCARD J1

In the last week (that is the 7 days ending Sunday the [date]) were you doing any of the following, even if only for one hour:
INTERVIEWER: CODE ALL THAT APPLY.
MaWest20 Working as an employee (or temporarily away including on leave)
MaWest21 On a Government sponsored training scheme (or temporarily away)
MaWest22 Self employed or freelance (or temporarily away)
MaWest23 Working unpaid for your own family's business (or temporarily away)
MaWest24 Doing any other kind of paid work
MaWest25 Not working
Note: variables $\mathrm{Ma} / \mathrm{b} / . . . W e s t 01 . .12$ (and $\mathrm{Ma} / \mathrm{b} . . . \mathrm{Wsts} 02$ re employed vs self-employed) in Sweep 1 and later Sweeps of the $1^{\text {st }}$ Cohort covered more categories, with different combinations than MaWest20.. 25 above.

```
IF working unpaid for own family's business or not working, and not employed, self-employed,
doing any other kind of paid work or in training [(MaWest23=1 OR MaWest25=1) AND
NOT(MaWest20=1 AND MaWest21=1 AND MaWest22=1 AND MaWest24=1)]
>
> MaWacy01
> Thinking of the 4 weeks ending last Sunday, were you actively looking for any kind of paid
> work or for a place on a government scheme at any time in those 4 weeks?
> 1 Yes
> 2No
>
> IF respondent has been looking for work in the past 4 weeks [MaWacy01 = 1]
>>
>> MaWwyn01.. MaWwyn09
>> What would you say are the main reasons why you have not found any suitable paid work
>> or a place on a government scheme so far?
>> (text recoded into 0/1 variables below)
>> MaWwyn01 I m not looking too hard
>> MaWwyn02 There is no suitable work available for me
>> MaWwyn03 Lack of affordable/suitable childcare
>> MaWwyn04 Family commitments (looking after child/home etc)
>> MaWwyn05 Not had enough time to find job
>> MaWwyn09 Other specific
>>
> END IF
>
> IF respondent has not been looking for work in the past 4 weeks [MaWacy01 = 2]
```


## Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire

>>
>> MaWacy02
$\gg \quad$ Were you waiting to take up a job that you had already obtained?
$\gg \quad 1 \mathrm{Yes}$
$\gg \quad 2$ No
$\gg$
>> IF respondent was not waiting to take up a job [MaWacy02 = 2]
>>>
>>> MaWwyn20..MaWwyn29
>>> What would you say are the main reasons why you are not currently looking for work?
>>> (text recoded into 0/1 variables below)
>>> MaWwyn21 There is no work out there/nothing suitable for me
>>> MaWwyn22 Want to stay at home to look after children/family home
>>> MaWwyn23 Don't feel ready/child is too young
>>> MaWwyn24 Lack of available/affordable/suitable childcare
>>> MaWwyn25 Health problems
>>> MaWwyn26 Attending or would like to attend college/obtain more qualifications
>>> MaWwyn29 Other specific
>>>
>>> MaWloo03
>>> Do you plan to start looking for paid work or for a place on a government scheme at $\ggg \quad$ any time in the future?
$\ggg 1$ Yes
>>> $\quad 2$ No
>>>
>>> IF respondent plans to start looking for work in future [MaWloo03=1]

## >>>>

>>>> MaWage01
$\ggg>$ How old would ${ }^{\wedge}$ childname be at the time you would hope to start working?
>>>> INTERVIEWER: ENTER AGE OF ^childname IN YEARS
>>>> Range 0.. 25
>>>>
>>> ENDIF
>>>
$\rightarrow>$ END IF
>>
$>$ END IF
$>$
> IF respondent has been looking for work in the past 4 weeks or is waiting to take up a job
> [[MaWacy01 = 1 OR MaWacy02 = 1]
$\gg$
>> MaWacy03
>> If a job or a place on a government scheme had been available in the week ending last
>> Sunday, would you have been able to start within 2 weeks?
>> $\quad 1$ Yes
$\gg \quad 2$ No
$\gg$
>> IF would not have been able to start [MaWacy03 $=2$ ]
>>>
$\ggg$ MaWacy3O [NOT IN DATASET]
$\ggg \quad$ Why is that?
>>> Text: OPEN
>>>
>> END IF
$>$

# Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire 

## END IF

```
IF respondent is child's natural mother and ever had a paid job [DaHGrsp01=1 AND
MaWevr01=1]
>
> MaWprg01
> Did you have a paid job at any time when you were pregnant with ^childname?
> 1 Yes
> 2No
>
> IF 'respondent had a paid job while pregnant with study child [MaWprg01=1]
>>
>> MaWprg02
>> And were you an employee or self-employed at that time?
>> 1 Employee
>> 2 Self-employed
>>
>> MaWprg03
>> Did the job finish before ^childname was born or did you go on leave?
>> 1 Job finished
>> 2 Went on leave or stopped work in own business
>>
>> IF went on leave or stopped work in own business [MaWprg03=2]
>>>
>>> MaWmat01
>>> In total, how long were you on paid or unpaid leave from your job after ^childname
>>> was born?
>>> INTERVIEWER:IF RESPONDENT WENT ON LEAVE BUT THEN LEFT JOB
>>> WITHOUT RETURNING ONLY COUNT THE PERIOD UP TO THE POINT WHEN
>>> THEY LEFT THEIR JOB.
>>> INTERVIEWER: CODE WHETHER ANSWER GIVEN IN DAYS, WEEKS, MONTHS,
>>> ETC.
>>> 1 Days
>>> 2 Weeks
>>> 3 Months
>>> 4 Still on leave
>>>
>>> IF respondent is not still on maternity leave [MaWmat01<4]
>>>>
>>>> MaWmat02
>>>> INTERVIEWER: Enter number of days/weeks/months
>>>> Range 0..997
>>>>
>>>>
>>>> MaWmat03
>>>> For how much of that time did you receive any maternity pay - either statutory
>>>> maternity pay or pay from your employer?
>>>> INTERVIEWER: INCLUDE BOTH FULL AND PART PAY HERE
>>>> CODE WHETHER ANSWER GIVEN IN DAYS, WEEKS, MONTHS ETC.
>>>> 1 Days
>>>>> 2 Weeks
>>>> 3 Months
>>>> 4 Did not receive pay
>>>>
>>>> IF respondent received some pay on maternity leave [MaWmat03<4]
```


## Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire

```
>>>>>
>>>>> MaWmat04
>>>>> Number of days/weeks/months
>>>>> Range 0..997
>>>>>
>>>>> MaWmat05
>>>>> And for how much of that time did you receive full pay from your employer?
>>>>> INTERVIEWER: CODE WHETHER ANSWER GIVEN IN DAYS, WEEKS,
>>>>> MONTHS ETC
>>>>> 1 Days
>>>>> 2 Weeks
>>>>> }3\mathrm{ Months
>>>>>> 4 Did not receive full pay
>>>>>
>>>>> IF respondent received full pay on maternity leave [MaWmat05<4]
>>>>>>
>>>>>>
>>>>>>
>>>>>>
>>>>>>
>>>>> END IF
>>>>>
>>>>> MaWmat07.. MaWmat10
>>>>> Can l just check, which of the following did you receive while you were on
>>>>> maternity leave with ^childname?...READ OUT...
>>>>> MaWmat07 Statutory Maternity Pay
>>>>> MaWmat08 Additional maternity pay from your employer
>>>>> MaWmat09 Some other type of pay
>>>>> MaWmat10 None of these
>>>>>
>>>> END IF
>>>>
>>> END IF
>>>
>>> IF respondent is currently on maternity leave [MaWmat01=4]
>>>>
>>>> MaWmstdt [NOT IN DATASET]
>>>> On what date did your leave start?
>>>> INTERVIEWER: ENTER DD/MM/YY.
>>>>
>>>> MaWmat11
>>>> For how much of this time have you received any maternity pay - either statutory
>>>> maternity pay or pay from your employer?
>>>> INTERVIEWER: INCLUDE BOTH FULL AND PART PAY HERE
>>>> CODE WHETHER ANSWER GIVEN IN DAYS, WEEKS, MONTHS ETC.
>>>> 1 Days
>>>> 2 Weeks
>>>> 3 Months
>>>> 4 Have not received pay
>>>>
>>>> IF respondent has received some pay on maternity leave [MaWmat11<4]
>>>>>
>>>>> MaWmat12
>>>>> Number of days/weeks/months
>>>>>> Range 0..997
```


## Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire

```
>>>>>
>>>>> MaWmat13
>>>>>
>>>>>
>>>>> INTERVIEWER: CODE WHETHER ANSWER GIVEN IN DAYS, WEEKS,
>>>>> MONTHS ETC.
>>>>> 1 Days
>>>>> 2 Weeks
>>>>> }3\mathrm{ Months
>>>>>> 4 Have not received full pay
>>>>>
>>>>> IF respondent has received full pay on maternity leave [MaWmat13<4]
>>>>>>
>>>>>> MaWmat14
>>>>>> Number of days/weeks/months
>>>>>>
>>>>>>
>>>>> END IF
>>>>>
>>>>> MaWmat15.. MaWmat18
>>>>> Can I just check, which of the following did you receive while you were on
>>>>> maternity leave with ^childname?...READ OUT...
>>>>> MaWmat15 Statutory Maternity Pay
>>>>> MaWmat16 Statutory Maternity Pay plus additional maternity pay from
>>>>> your employer
>>>>> MaWmat17 Some other type of pay
>>>>> MaWmat18 None of these
>>>>>
>>>> END IF
>>>>
>>> END IF
>>>
>> END IF
>>
> END IF
>
END IF
```

IF respondent is child's natural mother, has ever had a paid job and is not currently on maternity leave [DaHGrsp01=1 AND MaWevr01=1 AND MaWmat01=4]
> MaWpnt01
> Have you done any paid work since ${ }^{\wedge}$ childname was born?
$>1 \mathrm{Yes}$
$>2 \mathrm{No}$

## Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire

```
>>> MaWpnt03
>>>
>>>
>>> 1 Same employer
>>> 2 Different employer
>>> 3 Became self-employed
>>>
>> END IF
>
>> IF respondent had a paid job as self-employed whilst pregnant and has done some paid work
>> since study child's birth [MaWpnt01=1 AND MaWprg01=1 AND MaWprg02=2]
>>>
>>> MaWpnt04
>>> Did you return to being self-employed or did you become an employee?
>>> 1 Self-employed
>>> 2 Became an employee
>>>
>> END IF
>>
>> IF respondent had a job whilst pregnant and has done some paid work since study child's birth
>> [MaWpnt01=1 AND MaWprg01 = 1]
>>>
>>> MaWpnt05
>>> When you went back to work after ^childname was born, would you say you did so...?
>>> 1 ...for financial reasons
>>> 2 ...or, for other reasons
>>> 3 Both
>>>
>> END IF
>>
> END IF
>
END IF
```

IF respondent is child's natural father and ever had a paid job [DaHGrsp02=1 AND MaWevr01=1]
$>$
$>\quad$ MaWjbth1
$>\quad$ Did you have a paid job at the time of ${ }^{\wedge}$ ChildName’s birth?
> 1 Yes
$>2 \mathrm{No}$
$>$
> IF respondent had a paid job when study child's was born [MaWjbth1=1]
>>
>> MaWlev01
$\gg \quad$ Have you taken any leave from a job to be at home with ^ChildName since ${ }^{\wedge} \mathrm{He} /$ She was
>> born?
$\gg \quad 1 \mathrm{Yes}$
$>\quad 2$ No
>>
>> IF respondent has taken some leave since study child's birth [MaWlev01=1]
>>>
$\ggg \quad$ MaWlev02.. MaWlev06
>>> SHOWCARD J2
>>> What types of leave have you taken since ^ChildName was born?
>>> INTERVIEWER: CODE ALL THAT APPLY.

```
>>> MaWlev02 Paternity leave
>>> MaWlev03 Parental leave
>>> MaWlev04 Sick leave
>>> MaWlev05 Annual leave
>>> MaWlev06 Any other type of leave
>>>
>>> MaWpat01
>>> In total, how long were you on paid or unpaid leave from your job after ^ChildName
>>> was born? INTERVIEWER: IF RESPONDENT WENT ON LEAVE BUT THEN LEFT
>>> JOB WITHOUT RETURNING ONLY COUNT THE PERIOD UP TO THE POINT
>>> WHEN THEY LEFT THEIR JOB.
>>> 1 Days
>>> 2 Weeks
>>> 3 Months
>>> 4 Still on leave
>>>
>>> IF respondent is not still on leave [MaWpat01<4]
>>>>
>>>> MaWpat02
>>>> INTERVIEWER: Enter number of days/weeks/months
>>>> Range 0..997
>>>>
>>> END IF
>>>
>>> IF respondent is currently on leave [MaWpat01=4]
>>>>
>>>> MaWpstdt [NOT IN DATASET]
>>>> On what date did your leave start?
>>>> INTERVIEWER: ENTER DD/MM/YY
>>>>
>>> END IF
>>>
>>> MaWlev07
>>> Was any of this paid leave? IF Yes - Was all or only some of the leave paid?
>>> 1 Yes-all
>>> 2 Yes-some
>>> 3No-none
>>>
>> END IF
>>
> END IF
>
END IF
```

IF respondent is the child's natural mother, is not currently on leave and has done any paid work since study child's birth [MaWmat01 $\neq 4$ AND MaWpnt01=1]
> MaWsam01
> And are you currently working in the same job?
> INTERVIEWER: PLEASE CODE YES IF HAVE A JOB BUT ARE CURRENTLY ON LEAVE
> OR SICK.
$>1 \mathrm{Yes}$
$>2 \mathrm{No}$
$>$
END IF

```
IF respondent is the child's natural mother and is not currently in the same job, or if the respondent
is the child's natural father and has ever had a paid job [(MaWsam01=2) OR (MaWevr01=1 AND
DaHGrsp02=1)]
>
> MaWnow01
> And can l just check, do you currently have a job, either as an employee or self-employed?
> INTERVIEWER: PLEASE CODE YES IF HAVE A JOB BUT ARE CURRENTLY ON
> LEAVE OR SICK.
> 1 Yes
> 2No
>
END IF
IF respondent ever worked [MaWevr01=1]
>
> WrkInt
> I'd now like to ask a few questions about your ^current/recent paid work.
>
> MainJob [NOT IN DATASET]
> What ^is/was your (main) job?
> INTERVIEWER: PLEASE ENTER FULL JOB TITLE. IF MORE THAN ONE JOB, THE MAIN
> JOB IS THE ONE THEY WORK(ED) IN THE MOST HOURS / IF WORK(ED) IN BOTH JOBS
> FOR THE SAME NUMEER OF HOURS THE MAIN JOB IS THE MOST RENUMERATIVE.
> IF NOT CURRENTLY WORKING PLEASE ASK ABOUT LAST JOB HELD.
>
> MainDo [NOT IN DATASET]
> What ^do/did you mainly do in your job?
> INTERVIEWER: PROBE FOR FULL DETAILS:
>
> JbQual [NOT IN DATASET]
> ^Do/did you require any qualifications or Membership of any professional bodies to do your
> job?
> INTERVIEWER: IF 'Yes' - PROBE FOR FULL DETAILS INCLUDING GRADE/LEVEL WHERE
> APPLICABLE
> IF 'No' - TYPE IN NO.
>
> IF the respondent is the natural mother and is neither currently on maternity leave following
> child's birth or in the same job she has returned to after child's birth, or if the respondent is not
> the natural mother of the study child (and ever worked) [NOT(Wmat01=4 OR WrkNow2=1)]
>>
>> MaWtyp02
>> Can I just check are/were you working as an employee or self-employed (in your main
>> job)?
>> 1 Employee
>> 2 Self-employed
>>
>> Note: if respondent is still on maternity leave following child's birth or is still in the same job she
>> had returned to after child's birth, the variable above took the information directly (i.e. without
>> asking the respondent) from the answer given at MaWprg02 about job held while she was
>> pregnant with study child [IF (MaWmat01=4) OR (MaWrkNow2=1)) MaWtyp02=MaWprg02].
>>
> END IF
>
> MaWtim01
```

```
> How many hours do/did you normally work in a week - including any paid or unpaid
> overtime?
> INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT ANSWER, ASK
> ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T KNOW EXACTLY'.
> Range 0..97
>
> IF employed, not self-employed [MaWtyp02 = 1]
>>
>> IndSt [NOT IN DATASET]
>> What does/did the firm/organisation you work/ed for mainly make or do at the place
>> where you work/ed?
>> INTERVIEWER: PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING
>> ETC.
>> PROBE FOR MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE OR
>> RETAIL ETC.
>> MaWsup01
>> In your job, do/did you have any formal responsibility for supervising the work of other
>> employees?
>> 1 Yes
>> 2No
>>
>> IF respondent has/had responsibility for supervising others [MaWsup01=1]
>>>
>>> MaWsup02
>>> How many people do/did you supervise?
>>> 11 to 25
>>> 2 More than 25
>>>
>> END IF
>>
>> MaWsup03
>> Can I just check, are/were you ...
>> INTERVIEWER: PLEASE READ OUT:
>> 1...a manager
>> 2 a foreman or supervisor
>> }3\mathrm{ neither?
>> \
>> MaWsiz01
>> SHOWCARD J3
>> About how many people work for your employer at the place (building, branch
>> works or site) where you work(ed)?
>> 11-5 people
>> 26-24 people
>> 3 25-49 people
>> 450-499 people
>> 5500+ people
>>
> END IF
>
> IF respondent is or has been self-employed [MaWtyp02=2]
>>
>> MaWhmy01
>> How many people do/did you employ?
>> 1 Works/ed alone or only with partner
```

```
>> 2 1-24 employees
>> 325 or more employees
>>
> END IF
>
> IF respondent is the child's natural mother, and is not currently working in the same job she
> returned to after child's birth [MaWsam01=2]
>>
>> MaWend01 [NOT IN DATASET - derived variables DaWendM and DaWendY]
>> On what date did this job end?
>> INTERVIEWER: ENTER YEAR/MONTH HERE
>>
>ENDIF
>
END IF
IF respondent is currently working [MaWsam01=1 OR MaWnow01 = 1]
>
> MaWwhn01..MaWwhn04
> Thinking about your current main job and any other jobs you may have at the moment, do you
> regularly work in the evening, at night or at the weekend?
> INTERVIEWER: IF 'YES', USE CATEGORIES AS PROBES
> CODE ALL THAT APPLY
> MaWwhn01 No
> MaWwhn02 Yes, in the evening (after 6pm and up to 10pm)
> MaWwhn03 Yes, at night (after 10pm and up to 7am)
> MaWwhn04 Yes, at the weekend
>
END IF
```


## Derived variables added in the dataset re Respondent's current employment:

DaWnow01 Da Respondent's current working status
DaMsta01 Da Respondents employment status ver1
DaMsta02 Da Respondents employment status ver2
DaMsec01 Da Respondent NSSEC - 6 Category

```
IF respondent is the child's natural mother, and is currently working as an employee (not selfemployed) in the same job she returned to after child's birth [MaWsam01=1 AND MaWtyp02 = 1]
\(>\)
> MaWpay02 [NOT IN DATASET]
> Last time you were paid (in your main job) what was your total take home pay - that is after all > deductions for tax, National Insurance, union dues, pension and so on, but including overtime, > bonuses, commission and tips?
> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
\(>\) Range 0.00..999,999.97
\(>\)
\(>\) IF value given at take home pay [MaWpay02 \(\geq 0\) ]
>>
>> MaWpay03 [NOT IN DATASET]
>> SHOWCARD J4
>> What period did that pay cover?
>> 1 One week
>> 2 Fortnight
```

```
>> 3 Four weeks
>> 4 One calendar month
>> 5 One year
>> 6 Other (PLEASE SPECIFY)
>>
>> IF other pay period [MaWpay03 = 6]
>>>
>>> MaWpay3O [NOT IN DATASET]
>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>
>> END IF
>>
> END IF
>
> MaWpay06 [NOT IN DATASET]
> And still thinking about the last time you were paid, what was your gross pay - that is before
> any deductions?
> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
> Range 0.00..999,999.97
>
> IF value given at gross pay [MaWpay06 \geq 0]
>>
>> MaWpay07 [NOT IN DATASET]
>> SHOWCARD J4
>> What period did that pay cover?
>> 1 One week
>> 2 Fortnight
>> 3 Four weeks
>> 4 One calendar month
>> 5 One year
>> 6 Other (PLEASE SPECIFY)
>>
>> IF other pay period [MaWpay07 = 6]
>>>
>>> MaWpay7O[NOT IN DATASET]
>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>
>> END IF
>>
> END IF
>
> IF amount of take-home pay or gross pay given [MaWpay02 \geq0 or MaWpay06 \geq 0]
>>
>> MaWpay10 [NOT IN DATASET]
>> Can I just check, is this the amount that you usually receive?
>> 1 Yes
>> 2No
>> 3 No such thing as a usual amount
>>
>> IF not usual amount [MaWpay10 = 2]
>>>
>>> MaWpay11 [NOT IN DATASET]
>>> What is your usual take-home pay?
>>> ADD IF NECESSARY: That is after all deductions for tax, National Insurance, union
>>>
dues, pension and so on, but including overtime, bonuses, commission and tips.
```

```
>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>> Range 0.00..999,999.97
>>>
>>> IF value given at usual take-home pay [MaWpay11 \geq0]
>>>>
>>>> MaWpay12 [NOT IN DATASET]
>>>> SHOWCARD J4
>>>> What period does that pay cover?
>>>> 1 One week
>>>> 2 Fortnight
>>>> 3 Four weeks
>>>> 4 One calendar month
>>>> 5 One year
>>>> 6 Other (PLEASE SPECIFY)
>>>>
>>>>
>>>> IF other pay period [MaWpay12 = 6]
>>>>>
>>>>> MaWpay12O [NOT IN DATASET]
>>>>> INTERVIEWER: ENTER `OTHER' PAY PERIOD
>>>>>
>>>> END IF
>>>>
>>> END IF
>>>
>>> MaWpay15 [NOT IN DATASET]
>>> What is your usual gross pay - that is before any deductions?
>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>> Range 0.00..999,999.97
>>>
>>> IF value given at usual gross pay [MaWpay15 \geq0]
>>>>
>>>> MaWpay16 [NOT IN DATASET]
>>>> SHOWCARD J4
>>>> What period does that pay cover?
>>>> 1 One week
>>>> 2 Fortnight
>>>> 3 Four weeks
>>>> 4 One calendar month
>>>> 5 One year
>>>> 6 Other (PLEASE SPECIFY)
>>>>
>>>> IF other pay period [MaWpay16=6]
>>>>>
>>>>> MaWpy16O [NOT IN DATASET]
>>>>> INTERVIEWER: ENTER `OTHER' PAY PERIOD
>>>>>
>>>> END IF
>>>>
>>> END IF
>>>
>> END IF
>>
> END IF
>
```


# Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire 

## END IF

IF respondent is the child's natural mother, and is self-employed and currently doing the same job as she did when she returned to work after child's birth [MaWsam01=1 AND MaWtyp02 = 2]

## > MaWpay19 [NOT IN DATASET]

> Thinking about the last 12 months, what was your take home income? That is, the amount you > personally received after all taxes and costs.
> ADD IF NECESSARY: I realise that it can be difficult for self-employed people to give an exact $>$ figure for their income, but if you could give me your best estimate.
> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
$>$ Range 0.00..999,999.97
$>$
END IF

```
IF respondent is/has work(ed) as an employee [MaWtyp02 = 1]
```

>
> MaWff01..MaWff95
> SHOWCARD J5
> Moving on ^does/did your employer provide any of the following types of family friendly
$>$ facilities?
> CODE ALL THAT APPLY
> MaWff01 Subsidised child care
> MaWff07 Childcare vouchers
> MaWff02 A work place creche or nursery
> MaWff08 Flexible working hours (i.e. changing times you start and finish) always possible
> MaWff09 Flexible working hours sometimes possible by arrangement
> MaWff10 Allows parents paid time off when a child is sick (in addition to normal holiday
> allowance)
> MaWff11 Allows parents unpaid time off when a child is sick
> MaWff12 Allows parents unpaid time off during school holidays
> MaWff13 Allows employees to work from home some or all of the time
> MaWff14 Allows employees option to job-share
> MaWff04 Or something else
> MaWff05 None
$>$
$>$ Note: variables MaWff01 and MaWff02 are the same as at Sweep 1 of the $1^{\text {st }}$ Cohort, whereas
$>$ MaWff08 \& 09 were combined into MaWff03. MaWff04 \& 05 above correspond to MaWff94 \& 95
$>$ respectively in later sweeps. The other answer categories were added at Sweep 2 and later.
$>$
> IF employer provides/provided any family friendly facilities [MaWff95 = 0]
>>
>> MaWff21..MaWff31
>> SHOWCARD J5
>> Which, if any, of these arrangements do/did you use?
>> INTERVIEWER: READ OUT AND CODE ALL THAT APPLY
>> MaWff21 Subsidised child care
>> MaWff22 Childcare vouchers
>> MaWff23 A work place creche or nursery
>> MaWff24 Flexible working hours (i.e. changing times you start and finish) always
>> possible
>> MaWff25 Flexible working hours sometimes possible by arrangement
>> MaWff26 Allows parents paid time off when a child is sick (in addition to normal
>> holiday
>> allowance)

## Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 Main Carer Questionnaire

```
>> MaWff27 Allows parents unpaid time off when a child is sick
>> MaWff28 Allows parents unpaid time off during school holidays
>> MaWff29 Allows employees to work from home some or all of the time
>> MaWff29a Allows employees option to job-share
>> MaWff30 Or something else
>> MaWff31 None
>>
>END IF
>
> MaWff06
> SHOWCARD J6
> In general, how would you rate your employer in terms of allowing 'family friendly' working?
> 1 Very good
> 2 Fairly good
> 3 Neither good nor poor
> 4 Fairly poor
> 5 Very poor
```

$>$
> Note: this was the variable name used in Sweep 1 of the $1^{\text {st }}$ Cohort. It was called Mb/c/...Wffm01
$>$ from Sweep 2 onwards.
$>$
END IF

## Derived variables added in the dataset re family friendly policies:

DaCfpl03 Da Does employer offer flexible working?
DaCfpl04 Da Does employer offer any other ff policy (for BC1 comparison)?
DaCfpl05 Da Does employer offer time off (paid or unpaid) when child is sick?
DaCfpl13 Da Does respondent use flexible working?
DaCfpl14 Da Does respondent use some other ff policy (for BC1 comparison)?
DaCfpl15 Da Does respondent use time off when child is sick?
DaCfpl20 Da Does employer offer any family friendly policies?
DaCfpl21 Da Does respondent use any family friendly policies?

```
IF respondent is currently working less than 20 hours per week or is not sure how many hours
he/she works per week, and is either the child's natural mother, or the natural father [(MaWsam01
= 1 OR MaWnow01 = 1) AND MaWtim01<20]
>
> MaCwlf03
> SHOWCARD J7
> How much do you agree or disagree with the following statement?
> "If I could afford good quality childcare which was reliable and convenient, I would work more
> hours"
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5Strongly disagree
>
END IF
```

IF respondent is the child's natural mother and is not currently working in the same job
[MaWsam01=2].
>

# Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire 

## > MaCwlf04

> SHOWCARD J7 AGAIN
> How much do you agree or disagree with the following statement?
> "If I could afford good quality childcare which was reliable and convenient, I would prefer to go
> out to work or do an education or training course"
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
$>$
END IF

## IF respondent has resident partner in household [DaHGnp04=1]

$>$
> MaYevr01
> I'd like to ask some questions now about ^PName.
$>$ First, can I just check, has ^Pname ever had a paid job, either as an employee or self-
$>$ employed?
$>1 \mathrm{Yes}$
$>2 \mathrm{No}$
$>$
> MaYest20..MaYest25
> SHOWCARD J1
> In the last week (that is the 7 days ending Sunday the [date]) was ^Pname doing any of the
$>$ following, even if only for one hour:
> INTERVIEWER: Code all that apply.
> MaYest20 Working as an employee (or temporarily away including on leave)
> MaYest21 On a Government sponsored training scheme (or temporarily away)
> MaYest22 Self employed or freelance (or temporarily away)
> MaYest23 Working unpaid for your own family's business (or temporarily away)
> MaYest24 Doing any other kind of paid work
> MaYest25 Not working
> IF working unpaid for own family's business or not working, and not employed, self-employed,
$>$ doing any other kind of paid work or in training [(MaYest23=1 OR MaYest25=1) AND
> NOT(MaYest20=1 AND MaYest21=1 AND MaYest22=1 AND MaYest24=1)]
>>
>> MaYacy01
>> Thinking of the 4 weeks ending last Sunday, was ^Pname actively looking for any
$\gg \quad$ kind of paid work or for a place on a government scheme at any time in those 4
>> weeks?
>> 1 Yes
>> 2 No
>>
>> IF respondent's partner has not been looking for work in the past 4 weeks [MaYacy1 = 2]

```
>>>
```

>>> MaYacy02
>>> Was ^Pname waiting to take up a job that ^he had already obtained?
>>> $\quad 1$ Yes
>>> 2 No
>>>
>> END IF
>>
>> IF respondent's partner has been looking for work in the past 4 weeks or is waiting to take up

```
>> a job [MaYacy01 OR MaYacy02 = 1]
>>>
>>> MaYacy03
>>> If a job or a place on a government scheme had been available in the week ending
>>> last Sunday, would ^Pname have been able to start within 2 weeks?
>>> 1 Yes
>>> 2No
>>>
>> END IF
>>
> END IF
>
> IF partner ever had paid job and has not been working as an employee in the last 7 days, and
> the respondent is a natural parent [MaYevr01=1 AND (DaHGrsp01=1 OR DaHGrsp02=1) AND
> NOT(MaYest20=1)]
>>
>> MaYpnt01
>> Has ^Pname done any paid work since ^childname was born?
>> 1 Yes
>> 2No
>>
> END IF
>
> IF respondent's partner ever worked [MaYevr01=1]
>>
>> MaYnow01
>> And does ^Pname currently have a paid job, even if ^he/she is currently on leave?
>> 1 Yes
>> 2No
>>
>> IF the respondent is a natural parent [DaHGrsp01=1 OR DaHGrsp02=1]
>>>
>>> MaYlev01
>>> Has ^Pname taken any leave from a job to be at home with ^childname since ^he/she
>>> was born?
>>> 1 Yes
>>> 2No
>>>
>>> IF respondent's partner has taken leave since study child's birth [MaYlev01=1]
>>>>
>>>> MaYlev02.. MaYlev06
>>>> SHOWCARD J2
>>>> What types of leave has ^PName taken since ^ChildName was born?
>>>> INTERVIEWER: CODE ALL THAT APPLY
>>>> MaYlev02 Paternity leave
>>>> MaYlev03 Parental leave
>>>> MaYlev04 Sick leave
>>>> MaYlev05 Annual leave
>>>> MaYlev06 Any other type of leave
>>>>
>>>> MaYmat01
>>>> In total, how long was ^he/she on paid or unpaid leave from ^his job after
>>>> ^childname was born?
>>>> INTERVIEWER:IF RESPONDENT WENT ON LEAVE BUT THEN LEFT JOB
>>>> WITHOUT RETURNING ONLY COUNT THE PERIOD UP TO THE POINT
```


# Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire 

```
>>>> WHEN THEY LEFT THEIR JOB.
>>>> INTERVIEWER: CODE WHETHER ANSWER GIVEN IN DAYS, WEEKS,
>>>> MONTHS ETC.
>>>> 1 Days
>>>> 2 Weeks
>>>> 3 Months
>>>> 4 Still on leave
>>>>
>>>> IF respondent's partner is not still on leave [MaYmat01<4]
>>>>>
>>>>> MaYmat02
>>>>> Number of days/weeks/months
>>>>> Range 0..997
>>>>>
>>>> END IF
>>>>
>>>> IF respondent's partner is still on leave [MaYmat01=4]
>>>>>
>>>>> MaYmstdt [NOT IN DATASET]
>>>>> On what date did ^his/her leave start?
>>>>> INTERVIEWER: ENTER DD/MM/YY.
>>>>>
>>>> END IF
>>>>
>>> MaYlev07
>>> Was any of this paid leave?
>>> IF Yes - Was all or only some of the leave paid?
>>> 1 Yes,all
>>> 2 Yes, some
>>> 3 No, none
>>>
>> END IF
>>
>> PMainJb [NOT IN DATASET]
>> I'd now like to ask a few questions about ^Pname's ^Current/Recent paid work in a bit
>> more detail.
>> What ^is/was ^Pname's (main) job?
>> INTERVIEWER: PLEASE ENTER FULL JOB TITLE.
>> IF HAS MORE THAN ONE JOB, THE MAIN JOB IS THE ONE THEY WORK(ED) IN THE
>> MOST HOURS / IF WORK(ED) IN BOTH JOBS FOR THE SAME NUMBER OF HOURS
>> THE MAIN JOB IS THE MOST RENUMERATIVE
>>
>> PMainDo [NOT IN DATASET]
>> What ^do/did ^he/she mainly do in ^his/her job?
>> INTERVIEWER: PROBE FOR FULL DETAILS
>>
>> PJbQual [NOT IN DATASET]
>> Do/did ^he require any qualifications or membership of any professional bodies to do
>> ^his/her job?
>> INTERVIEWER: IF 'Yes' - PROBE FOR FULL DETAILS INCLUDING GRADE/LEVEL
>> WHERE APPLICABLE
>> IF 'No' - TYPE IN NO.
>>
>> MaYtyp01
>> Can I just check is/was ^he/she working as an employee or self-employed (in ^his/her
```


## Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire

```
>> main job)?
>> 1 Employee
>> 2 Self-employed
>>
>>
>> How many hours do/did ^he/she normally work in a week - including any paid or
>> unpaid overtime?
>> INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT ANSWER,
>> ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T KNOW EXACTLY'
>>
>>
>>
>>>
>>> PIndSt [NOT IN DATASET]
>>> What does/did the firm/organisation ^he/she work/ed for mainly make or do at the
>>> place where ^he/she work/ed?
>>> INTERVIEWER: PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING
>>> ETC
>>> PROBE FOR MAIN GOODS PRODUCED, MATERIALS USED, WHOLESALE
>>> OR RETAIL ETC.
>>>
>>> MaYsup01
>>> In ^his/her job, does/did ^he/she have any formal responsibility for supervising the
>>> work of other employees?
>>> 1 Yes
>>> 2 No
>>>
>>> IF respondent's partner has/had responsibility for supervising others [MaYsup01=1]
>>>>
>>>> MaYsup02
>>>> How many people does/did ^he/she supervise?
>>>> 11 to 25
>>>> 2 More than 25
>>>
>>> END IF
>>>
>>> MaYsup03
>>> Can l just check, is/was ^he/she ...
>>> INTERVIEWER: PLEASE READ OUT:
>>> 1 ...a manager
>>> 2a foreman or supervisor
>>> 3 neither?
>>>
>>>
>>> MaYsiz01
>>> SHOWCARD J3
>>> About how many people work for ^his/her employer at the place (building, branch
>>> works or site) where ^he/she work(ed)?
>>> 1 1-5 people
>>> 2 6-24 people
>>> 3 25-49 people
>>> 4 50-499
>>> 5 500+
>>>
>> END IF
```

```
>>
>> IF respondent's partner is/was been self-employed [MaYtyp01=2]
>>>
>>> MaYhmy01
>>> How many people does/did ^he/she employ?
>>> 1 Works/ed alone or only with partner
>>> 2 1-24 employees
>>> 325 or more employees
>>>
>> END IF
>>
> END IF
>
> IF respondent's partner is not currently in employment or on maternity/paternity leave, but has
> had paid work in the past [MaYnow01 = 2]
>>
>> MaYend01 [NOT IN DATASET - derived variables DaYendM and DaYendY]
>> On what date did this job end?
>> INTERVIEWER: ENTER YEAR/MONTH HERE
>>
> ENDIF
>
> IF respondent's partner is currently working [MaYnow01 = 1]
>>
>> MaYwhn01.. MaYwhn04
>> Thinking about ^Pname's current main job and any other jobs ^he may have at the
>> moment, does ^he regularly work in the evening, at night or at the weekend?
>> INTERVIEWER: IF 'YES', USE CATEGORIES AS PROBES
>> CODE ALL THAT APPLY
>> MaYwhn01 No
>> MaYwhn02 Yes, in the evening (after 6pm and up to 10pm)
>> MaYwhn03 Yes, at night (after 10pm and up to 7am)
>> MaYwhn04 Yes, at the weekend
>>
> END IF
>
> IF respondent's partner is currently working as an employee, not self-employed [MaYnow01 = 1
> AND MaWtyp02 = 1]
>>
>> MaYpay02 [NOT IN DATASET]
>> Last time ^Pname was paid (in your main job) what was ^his/her total take home pay
>> that is after all deductions for tax, National Insurance, union dues, pension and
>> so on, but including overtime, bonuses, commission and tips?
>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>> Range 0.00..999,999.97
>>
>> IF value given at take home pay [MaYpay02 \geq0]
>>>
>>> MaYpay03 [NOT IN DATASET]
>>> SHOWCARD J4
>>> What period did that pay cover?
>>> 1 One week
>>> 2 Fortnight
>>> 3Four weeks
>>> 4 One calendar month
```

```
>>> 5 One year
>>> 6 Other (PLEASE SPECIFY)
>>>
>>> IF other pay period [MaWpay03=6]
>>>>
>>>> MaYpay3O [NOT IN DATASET]
>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>
>>> END IF
>>>
>> END IF
>>
>> MaYpay06 [NOT IN DATASET]
>> And still thinking about the last time ^he/she was paid, what was ^his/her gross pay - that
>> is before any deductions?
>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>> Range 0.00..999,999.97
>>
>> IF value given at gross pay [MaYpay06 \geq0]
>>>
>>> MaYpay07 [NOT IN DATASET]
>>> SHOWCARD J4
>>> What period did that pay cover?
>>> 1 One week
>>> 2 Fortnight
>>> }3\mathrm{ Four weeks
>>> 4 One calendar month
>>> 5 One year
>>> 6 Other (PLEASE SPECIFY)
>>>
>>> IF other pay period [MaYpay07=6]
>>>>
>>>> MaYpay7O [NOT IN DATASET]
>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>
>>> END IF
>>>
>> ENDIF
>>
>> IF amount of take-home pay or gross pay given [MaYpay02 \geq 0 or MaYpay06 \geq 0]
>>>
>>> MaYpay10 [NOT IN DATASET]
>>> Can I just check, is this the amount that ^he/she usually receives?
>>> 1 Yes
>>> 2No
>>> 3 No such thing as a usual amount
>>>
>>> IF not usual amount [MaYpay10 = 2]
>>>>
>>>> MaYpay11 [NOT IN DATASET]
>>>> What is ^his/her usual take-home pay?
>>>> ADD IF NECESSARY: That is after all deductions for tax, National Insurance,
>>>> union dues, pension and so on, but including overtime, bonuses, commission and
>>>> tips.
>>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
```


# Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire 

```
>>>>
                                    Range 0.00..999,999.97
>>>>
>>>> IF value given at usual take-home pay [MaYpay11 \geq0]
>>>>>
>>>>> MaYpay12 [NOT IN DATASET]
>>>>> SHOWCARD J4
>>>>> What period does that pay cover?
>>>>> 1 One week
>>>>> 2 Fortnight
>>>>> 3 Four weeks
>>>>> 4 One calendar month
>>>>> 5 One year
>>>>>> 6 Other (PLEASE SPECIFY)
>>>>>
>>>>> IF other pay period [MaYpay12=1]
>>>>>>
>>>>>> MaYpay12O [NOT IN DATASET]
>>>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>>> OPEN
>>>>>>
>>>>> END IF
>>>>>
>>>> END IF
>>>>
>>>> MaYpay15 [NOT IN DATASET]
>>>> What is ^his/her usual gross pay - that is before any deductions?
>>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>>> Range 0.00..999,999.97
>>>>
>>>> IF value given at usual gross pay [MaYpay15 \geq 0]
>>>>>
>>>>> MaYpay16 [NOT IN DATASET]
>>>>> SHOWCARD J4
>>>>> What period does that pay cover?
>>>>>> 1 One week
>>>>> 2 Fortnight
>>>>> 3 Four weeks
>>>>> 4 One calendar month
>>>>> 5 One year
>>>>> 6 Other (PLEASE SPECIFY)
>>>>>
>>>>> IF other pay period [MaYpay16=1]
>>>>>>
>>>>>> MaYpay16O [NOT IN DATASET]
>>>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>>> OPEN
>>>>>>
>>>>> END IF
>>>>>
>>>> END IF
>>>>
>>> END IF
>>>
>> END IF
>>
```

```
> END IF
>
> IF respondent's partner is currently working and self-employed [MaYnow01=1 AND MaYtyp02=2]
>>
>> MaYpay19 [NOT IN DATASET]
>> Thinking about the last 12 months, what was ^Pname's take home income? That is, the
>> amount ^he/she personally received after all taxes and costs.
>> ADD IF NECESSARY: I realise that it can be difficult for self-employed people to give an
>> exact figure for their income, but if you could give me your best estimate.
>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>> Range 0.00..999,999.97
>>
> END IF
>
END IF
```


## Derived variables added in the dataset re Partner's employment:

DaYsta01 Da Partners employment status
DaYsta02 Da Partners employment status ver2
DaYsec01 Da Respondent NSSEC - 6 Category

- Household employment and NSSEC:

DaMsta10 Da Household employment: Measure 1
DaMsta11 Da Household employment and family type
DaWsta02 Da Mothers employment status (incl. adopt./foster/step-mothers)
DaWsta03 Da Mothers employment status ver2 (incl. adopt./foster/step-mothers)
DaMsec10 Da Household NSSEC - 6 Category

## K. Income and financial stress

## IncIntro

I now have some questions about money and financial issues. As with all your answers, the information you give will be entirely confidential.

## MaWinc01..MaWinc08

## SHOWCARD K1

I would now like to get some idea of your household's total income. This card shows various possible sources of income. Can you please tell me which kinds of income you (^and your partner) receive?
INTERVIEWER: CODE ALL THAT APPLY
MaWinc01 Wages and salaries
MaWinc02 Self-employment income
MaWinc03 Investment income (including interest from savings and investments)
MaWinc04 State benefits or tax credits (including child benefit)
MaWinc05 State retirement pensions
MaWinc06 Private pensions (including pension from former employer)
MaWinc07 Other kinds of regular allowance from outside your household (e.g. maintenance, student grants, rent)
MaWinc08 Other income
IF the study child's mother does not live in the household [DaHGnp02 $=0$ ]
$>$
> MaNMfi04
> Does ^childname's natural mother contribute any money to ^childname's maintenance?
> INTERVIEWER PROBE
> 1 Yes, regular payments
> 2 Yes, irregular payments
$>3 \mathrm{No}$
$>$
END IF
IF the study child's father does not live in the household [DaHGnp03 $=0$ ]
$>$
$>$ MaNFfi04
$>$ Does ^childname's natural father contribute any money to ^childname's maintenance?
> INTERVIEWER PROBE
> 1 Yes, regular payments
> 2 Yes, irregular payments
$>3 \mathrm{No}$
$>$
END IF
Note: variable MaNpay01 in Sweep 1 of the $1^{\text {st }}$ cohort was about the non-resident parent's financial contribution, regardless of their gender. And from Sweep 2 onwards there were separate questions for the non-resident father's and mother's financial contributions through the Child Support Agency versus other types of financial contributions.

MaWben01... MaWben03
Which, if any, of the following are you (^and your partner) currently receiving?
INTERVIEWER: PLEASE READ OUT AND CODE ALL THAT APPLY

MaWben01 Working Tax Credit (Working Tax Credit supports working people - whether employed or self-employed- on low incomes by topping up earnings)
MaWben2b Childcare element of Working Tax Credit (the childcare element of Working Tax Credit supports working people with the costs of childcare
MaWben02 Child Tax Credit (Child Tax Credit supports families with children, and some 16 to 18 year olds. You can claim whether or not you are in work)
MaWben03 None of these
MaWben04..MaWben13 MaWben20
SHOWCARD K2
And which of these, if any, are you (^and your partner) currently receiving?
INTERVIEWER: CODE ALL THAT APPLY
MaWben04 Child Benefit
MaWben05 Maternity Allowance
MaWben06 Statutory Maternity Pay
MaWben07 Income Support
MaWben08 Job Seekers Allowance
MaWben09 New Deal Allowance
MaWben10 Employment Credit
MaWben11 Housing Benefit
MaWben12 Council Tax Benefit
MaWben20 Some other state benefit
MaWben13 None of these

## MaWben14..MaWben95

## SHOWCARD K3

And are you (^and your partner) currently receiving any of these? Which ones?
INTERVIEWER: CODE ALL THAT APPLY
MaWben14 Incapacity Benefit
MaWben15 Disability Living Allowance
MaWben16 Severe Disability Allowance
MaWben17 Statutory Sick Pay
MaWben19 Carer's Allowance
MaWben94 Any other benefit for people with disabilities (please say what)
MaWben18 None of these
Note: variable MaWben18 was called Mb/../Wben95 from Sweep 2 onwards in the $1^{\text {st }}$ Cohort.

```
>
> MaWben1O [NOT IN DATASET]
> OPEN
>
END IF
```

IF respondent and/or partner receive any other benefit [MaWben94=1]

IF the household receives any benefit listed in MaWben04-12, MaWben20, MaWben14-94 and MaWben01-03
$>$ The following questions were asked for each of the 19 benefit identified (in this order) at
$>$ MaWben04-12, MaWben20, MaWben14-94 and MaWben01-03:
$>$
> IF household receives the first, second, ..., of the first 16 benefits identified in MaWben04-12,
> MaWben20, MaWben14-94 (so excluding the tax credit benefits MaWben01-03) and respondent
> has a resident partner [for each of (MaWben04-12, MaWben20, MaWben14-94)=1 AND
> DaHGnp04=1]

```
>>
>> MaWbnw01..MaWbnw19
>> Thinking about ^benefit, is it you, your partner or both of you who receive that benefit?
>> 1 Respondent
>> 2 Partner
>> 3 Both
>>
>> Note: variables MaWbnw17 to 19 are empty due to routing.
>>
> END IF
>
> MaWbnh01..MaWbnh19
> How much did you (^and your partner) receive in ^benefit last time you received it?
> INTERVIEWER: IF BOTH RESPONDENT AND PARTNER RECEIVE, ADD TWO
> TOGETHER. TAKE CARE NOT TO DOUBLE COUNT.
> ENTER TO NEAREST £
> Range 1..997
>
> IF amount given [MaWbnh01..MaWbnh19>0]
>>
>> MaWbnt01..MaWbnt19
>> What period did that cover?
>> INTERVIEWER: USE CATEGORIES AS PROBES
>> 1 1 week
>> 2 2 weeks
>> 3 3 weeks
>> 4 4 weeks
>> 5 1 month
>> 6 2 months
>> }703\mathrm{ months
>> }86\mathrm{ months
>> 9 1 year
>> 10 Other
>>
> END IF
>
END IF
```


## MaWhhinc

SHOWCARD K4
This card shows different income levels as weekly and annual amounts. Thinking about your (^and your partner’s) total income from all sources. Which of the letters on this card represents the total income of your household from all sources before tax - including all earnings, benefits, tax credits, interest from savings and so on?
Count income from every person included in the household. Just tell me the letter beside the row that applies to you.
1-Q Less than $£ 5,200$ pa
2-T $£ 5,200$ to $£ 10,399$ pa
$3-\mathrm{O} £ 10,400$ to $£ 15,599$ pa
$4-K £ 15,600$ to $£ 20,799$ pa
5-L £20,800 to $£ 25,999$ pa
6-B £26,000 to £36,399 ра
$7-Z £ 36,400$ to $£ 51,999$ ра 8-M £52,000 to £77,999 ра

## Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 Main Carer Questionnaire

## 9-F £78,000 or more pa

Note: the 17 answer categories in the sweeps of the $1^{\text {st }}$ Cohort have been collapsed into 9 in the current sweep.

Derived variables on household income added to the dataset:
DaMcClem Da McClements household score for equivalised income
DaEqvinc Da Equivalised income
DaEqv5 Da Equivalised income - quintiles

## MaWBac01

Do you ^or your partner currently have a bank account?
1 Yes
2 No
IF currently has a bank account [MaWbac01 = 1]
$>$
$>$ MaWbac02
> SHOWCARD K5
> Which of these best describes how accurately you know the balance on this account? I am not
> interested in how much money is in the account, just how accurately you know how much
$>$ money you have in the account.
$>1 \mathrm{I}$ have no idea at all
> 2 Approximately, but not within $£ 500$
> 3 I know within $£ 500$
> 4 I know within $£ 100$
> 5 I know within $£ 50$
> 61 know within £10
> 7 I know within a pound or two
$>$
END IF

## MaWsav01

SHOWCARD K6
At the moment, do you (or your partner) have any money saved or invested in any of the places mentioned on this card (bank, post office or building society account, national savings certificates, premium bonds, unit trusts, personal equity plans, shares and other investments)?
1 Yes
2 No

## MaWdeb01

SHOWCARD K7
Thinking back over the past 12 months, how often would you say you have had trouble with debts that you found hard to repay?
1 ..almost all the time,
2 ...quite often,
3 ...only sometimes,
4 ... never?

## Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire

## MaWmnf01

SHOWCARD K9
Taking everything together, which of the phrases on this card best describes how you and your family are managing financially these days?
1 Manage very well
2 Manage quite well
3 Get by alright
4 Don't manage very well
5 Have some financial difficulties
6 Are in deep financial trouble

## MaWmnf02

During the past 12 months, would you say that your situation has .. READ OUT :
1 ...got worse,
2 ...got better,
3 ...or has it stayed more or less the same?
IF situation has got worse (MaWmnf02 = 1)
$>$
> MaWmnf03
> Is this because you need to buy more things nowadays, or are you having to manage on less
$>$ money?
> 1 Need to buy more
$>2$ Managing on less money
> 3 (Spontaneous) Both
> 4 (Spontaneous) Rise in cost of living
$>$
END IF

## MaWrsk01

SHOWCARD K9
Please tell me how strongly you agree or disagree with this statement...
'I tend to buy things even when I can't really afford them"
1 Agree strongly
2 Tend to agree
3 Tend to disagree
4 Disagree strongly

## EmdInt

This next section is about the sorts of things that some families have, but which many people have difficulty finding the money for. For each of the following things, please tell me the number from the show card which best explains whether you and your family have it or not.

## MaEmd01

SHOWCARD K10
Do you have a holiday away from home for at least one week a year, whilst not staying with relatives at their home?
$1 \mathrm{I} / \mathrm{We}$ have this
$2 \mathrm{I} / \mathrm{We}$ would like to have this but cannot afford this at the moment
$3 \mathrm{I} / \mathrm{We}$ do not want/ need this at the moment
4 [Does not apply]

## MaEmdb01

SHOWCARD K10

A celebration with presents, for friends and family at special occasions like birthdays?
THIS IS RESPONDENT'S OWN INTERPRETATION.
1 We have this
2 We would like to have this, but cannot afford it at the moment
3 We do not want/need this at the moment

## MaEmdb03

SHOWCARD K10
A night out once a month?
THIS IS RESPONDENT'S OWN INTERPRETATION.
1 We have this
2 We would like to have this, but cannot afford it at the moment
3 We do not want/need this at the moment

## MaEmdb04

SHOWCARD K10
Do you and your family have a car/van?
THIS IS RESPONDENT'S OWN INTERPRETATION.
1 We have this
2 We would like to have this, but cannot afford it at the moment
3 We do not want/need this at the moment

## MaEmd04

SHOWCARD K10 AGAIN
Do you have enough money to keep your home in a decent state of decoration?

1. $I / W e$ have this
2. I/We would like to have this but cannot afford this at the moment
3. I/We do not want/need this at the moment
4. (Does not apply)

## MaEmd05

SHOWCARD K10
Do you have household contents insurance?
1 I/We have this
2 I/We would like to have this but cannot afford this at the moment
3 I/We do not want / need this at the moment
4 [Does not apply]

## MaEmd06

SHOWCARD K11
Now looking at showcard M12, do you make regular savings of $£ 10$ a month or more for rainy days or retirement?
$1 \mathrm{I} / \mathrm{We}$ do this
$2 \mathrm{I} / \mathrm{We}$ would like to do this but cannot afford this at the moment
$3 \mathrm{I} / \mathrm{We}$ do not want / need this at the moment
4 [Does not apply]
Derived variables added to dataset

| Daemdtot | Da Material Deprivation Count (of items said cannot afford) |
| :--- | :--- |
| Daemdtot2 | Da Mat Dep Count Banded - Four Groups |
| Daemdtot3 | Da Mat Dep Count Banded - Three Groups |

## L. Education and identity

## EducIntr

I would now like to ask you some questions about your (and your partner's) educational and ethnic background. This is to allow us to look at how results vary across different types of households.

## MaMeds01

SHOWCARD L1
Have you passed any of the examinations on this card?
1 Yes
2 No
IF respondent passed school examinations [MaMeds01 =1]
$>$
> MaMeds02..MaMeds05
> SHOWCARD L1
> Please tell me which sections of the card they are in?
> INTERVIEWER: PROBE - 'Any other sections?' CODE ALL THAT APPLY">
$>$ Section 1: MaMeds02 (1 Mentioned, 0 Not mentioned)
> Scottish Standard Grades 4-7
$>$ SQA Intermediate 1 at Grades B-D
> SQA Access 1-3
$>$ Scottish (SCE) Ordinary Bands D-E
> SCOTVEC/SQA National Certificate modules
> GCSE Grades D-G/ Short course GCSE/ Vocational GCSE
> CSE Grades 2-5
> O-level Grades D-E or 7-9
$>$ School leaving certificate (no grade)
$>$ Section 2: MaMeds03 (1 Mentioned, 0 Not mentioned)
> Scottish Standard Grades 1-3 or Pass
$>$ SQA Intermediate 1 at Grade A
> SQA Intermediate 2 (any grade)
> Scottish SCE Ordinary Bands A-C or pass
> Scottish School Leaving Certificate Lower Grade
> SUPE Ordinary
> GCSE Grades A*-C
> CSE Grade 1
$>$ GCE O-level Grades A-C or 1-6
> School Certificate/Matriculation
> N Ireland Junior Certificate
$>$ Section 3: MaMeds04 (1 Mentioned, 0 Not mentioned)
$>$ Scottish Higher
> Scottish SCE/SLC/SUPE at Higher Grade
> Scot Higher School Certificate
> Certificate of Sixth Year Studies/Adv Higher
> A-level, S-level, A2-level, AS-level
> International Baccalaureate
$>\quad$ Vocational A-level (AVCE)
$>\mathrm{N}$ Ireland Senior Certif
> Section 4: MaMeds05 (1 Mentioned, 0 Not mentioned)
$>$ Overseas school leaving exam or certificate
$>$
END IF
MaMedf01
SHOWCARD L2
And have you passed any of the exams or got any of the qualifications on this card?
1 Yes
2 No
IF respondent passed further or higher education qualifications [MaMedf01 =1]
>
> MaMedf02..MaMedf94
> SHOWCARD L2
$>$ Which ones?
> INTERVIEWER: PROBE - Which others? PROBE FOR CORRECT LEVEL
> MaMedf02 Univ/CNAA first degree/diploma
> MaMedf03 Postgraduate degree
> MaMedf04 Teacher training qualification
> MaMedf05 Nursing qualification
> MaMedf06 Foundation/advanced modern apprenticeship
> MaMedf07 Other recognised trade apprenticeship
> MaMedf08 OCR/RSA - (Vocational) Certificate
> MeMed09 OCR/RSA - (First) Diploma
> MaMedf10 OCR/RSA - Advanced Diploma
> MaMedf11 OCR/RSA - Higher Diploma
> MaMedf12 Other clerical, commercial qualification
> MaMedf13 City\&Guilds - Level 1/ Part I
> MaMedf14 City\&Guilds - Level 2/ Craft/ Intermediate/ Ordinary/ Part II
> MaMedf15 City\&Guilds - Level 3/ Advanced/ Final/ Part III
> MaMedf16 City\&Guilds - Level 4/ Full Technological/ Part IV
> MaMedf17 EdExcel/BTEC First Certificate
> MaMedf18 EdExcel/BTEC First/General Diploma
> MaMedf19 EdExcel/BTEC/BEC/TEC (General/Ordinary) National Certif Diploma (ONC/OND)
> MaMedf20 EdExcel/BTEC/BEC/TEC Higher National Certif (HNC) or Diploma (HND)
> MaMedf21 SVQ/NVQ Lev 1/ GSVQ/GNVQ Foundation lev
> MaMedf22 SVQ/NVQ Lev 2/ GSVQ/GNVQ Intermediate lev
> MaMedf23 SVQ/NVQ Lev 3/ GSVQ/GNVQ Advanced lev
> MaMedf24 SVQ/NVQ Lev 4
> MaMedf25 SVQ/NVQ Lev 5
> MaMedf94 Other recognised academic or vocational qualification
$>$
> IF other qualification [MaMedf94 = 1]
>>
>> MaMedfO [NOT IN DATASET]
$\gg \quad$ INTERVIEWER: Please enter details of other qualification(s) including grade/level.
>> Text: OPEN
>>
$>$ END IF
>
END IF
Derived variables re BC2 Sweep 1 Respondent's education added in the dataset:
DaMedu01 Da Highest Education level of Respondent
DaMedu02 Da Highest Education level of Respondent - Banded
DaMedu03 Da Highest Education level of Respondent - Banded v2
DaMedu04 Da Hiahest Education level of Respondent (SCQF)

```
MaMeth01 [IN DATASET AS DERIVED VARIABLE DaEthGpM]
SHOWCARD L3
What is your ethnic group?
Choose ONE section from A to E on the card, then tell me which of the options in that section best
describes your ethnic group or background.'
CODE ONE ONLY
1 White - Scottish
2 White - English
3White-Welsh
4 \text { White-Northern Irish}
5White-British
6 \text { White-Irish}
7White-Gypsy/Traveller
8White-Polish
9 White - Any other white background (please say what)
10 Any mixed background (please say what)
11 Pakistani, Pakistani Scottish or Pakistani British
12 Indian, Indian Scottish or Indian British
1 3 \text { Bangladeshi, Bangladeshi Scottish or Bangladeshi British}
14 Chinese, Chinese Scottish or Chinese British
15 Any other Asian background (please say what)
16 African, African Scottish or African British
1 7 \text { Caribbean, Caribbean Scottish or Caribbean British}
18 Black, Black Scottish or Black British
19 Any other black background (please say what)
20 Arab
94 Other (please say what)
Notes: this is the list of ethnic groups used for the 1 'st Cohort from Sweep 5 onwards and is an
expanded version of the original Sweep }1\mathrm{ list which had only 16 categories.
The derived variable has been called DaEthGpM to match Sweep 1 of the 1 }\mp@subsup{1}{}{\mathrm{ st }}\mathrm{ Cohort; it was called
Db/../Meth07 from Sweep 2 onwards.
IF other type of ethnic group [MaMeth01 = 9, 10, 15, 19 or 94]
>
> MaMeth03 [NOT IN DATASET]
> Please can you describe your ethnic group?
> INTERVIEWER: Enter description of ethnic group
> STRING[100]
>
END IF
```


## MaMeth04 [IN DATASET AS DERIVED VARIABLE DaEthGpC] <br> SHOWCARD L3

```
And what is ^childname's ethnic group?
Choose ONE section from A to E on the card, then tell me which of the options in that section best describes your ethnic group or background.'
CODE ONE ONLY
1 White - Scottish
2 White - English
3 White-Welsh
4 White-Northern Irish
5 White-British
6 White-lrish
7 White-Gypsy/Traveller
```

8 White-Polish
9 White - Any other white background (please say what)
10 Any mixed background (please say what)
11 Pakistani, Pakistani Scottish or Pakistani British
12 Indian, Indian Scottish or Indian British
13 Bangladeshi, Bangladeshi Scottish or Bangladeshi British
14 Chinese, Chinese Scottish or Chinese British
15 Any other Asian background (please say what)
16 African, African Scottish or African British
17 Caribbean, Caribbean Scottish or Caribbean British
18 Black, Black Scottish or Black British
19 Any other black background (please say what)
20 Arab
94 Other (please say what)
Note: as noted for the respondent's ethnicity, this list is an expanded version of the $1^{\text {st }}$ Cohort Sweep 1 list which had only 16 categories.

IF other type of ethnic group [MaMeth04 = 9, 10, 15, 19 or 94]
$>$
> MaMeth4O [NOT IN DATASET]
$>$ Please can you describe your ethnic group?
> INTERVIEWER: Enter description of ethnic group
> STRING[100]
>
END IF

## MaMfai01 [IN DATASET AS DERIVED VARIABLE DaReligM]

What religion, religious denomination, or body do you belong to?
INTERVIEWER: IF 'yes' - Which? DO NOT PROMPT
1 None
2 Church of Scotland
3 Roman Catholic
4 Other Christian
5 Muslim
6 Buddhist
7 Sikh
8 Jewish
9 Hindu
10 Pagan
12 Refused
94 Another religion (please write in)
Notes: this list is a shorter version of the list used for $1^{\text {st }}$ Cohort from Sweep 1 to Sweep 4, which had 19 categories.
The derived variable has been called DaReligM to match Sweep 1 of the $1^{\text {st }}$ Cohort; it was called Db/../ Mfai01 from Sweep 2 onwards.

IF other religion [MaMfai01 = 94]
$>$
> MaMfai03 [NOT IN DATASET]
> What is the name of the religion, religious denomination or body you belong to?
> INTERVIEWER: Enter description of religion.
> STRING[100]
$>$

# Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire 

## END IF

```
IF respondent does belong to any particular religion [MaMfai01=2-10 or 94]
>
> MaMfai07
> How often, if at all, do you attend services or meetings connected with your religion? Do you
> attend ...INTERVIEWER: READ OUT...
> 1...once a week or more,
> 2 less often but at least once a month,
> 3 sometimes, but less than once a month,
> 4 or, very rarely or never?
>
END IF
```


## MaMfai04 [IN DATASET AS DERIVED VARIABLE DaReligC]

What religion, religious denomination, or body does ^childname belong to?
INTERVIEWER: IF 'yes' - Which? DO NOT PROMPT
1 None
2 Church of Scotland
3 Roman Catholic
4 Other Christian
5 Muslim
6 Buddhist
7 Sikh
8 Jewish
9 Hindu
10 Pagan
12 Refused
94 Another religion (please write in)
Note: as noted for the respondent's religion, this list is a shorter version of the list used for $1^{\text {st }}$ Cohort Sweep 1.
IF other religion [MaMfai04 = 94]

## Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 <br> Main Carer Questionnaire

## MaMorg01

In which country were you born?
1 Scotland
2 England
3 Wales
4 Northern Ireland
5 Outside of the UK

## MaBorg01

In which country was ${ }^{\wedge}$ childname born?
1 Scotland
2 England
3 Wales
4 Northern Ireland
5 Outside of the UK

IF respondent has resident partner in household [DaHGnp04=1]
$>$
> MaYeds01
$>$ SHOWCARD L1 (card with list of school examinations)
$>$ Has ${ }^{\wedge}$ PName passed any of the examinations on this card?
$>1 \mathrm{Yes}$
$>2 \mathrm{No}$
$>$
> IF respondent's partner has passed school examinations [MaYeds01 = 1]
>>
>> MaYeds02.. MaYeds05
>> SHOWCARD L1 (card with list of school examinations)
>> Please tell me which sections of the card they are in.
>> INTERVIEWER: PROBE - 'Any other sections?' CODE ALL THAT APPLY
$\gg \quad$ Section 1: MaYeds02 (1 Mentioned, 0 Not mentioned)
>> Scottish Standard Grades 4-7
>> SQA Intermediate 1 at Grades B-D
>> SQA Access 1-3
>> Scottish (SCE) Ordinary Bands D-E
>> SCOTVEC/SQA National Certificate modules
>> GCSE Grades D-G/ Short course GCSE/ Vocational GCSE
>> CSE Grades 2-5
>> O-level Grades D-E or 7-9
>> School leaving certificate (no grade)
$\gg \quad$ Section 2: MaYeds03 (1 Mentioned, 0 Not mentioned)
$\gg \quad$ Scottish Standard Grades 1-3 or Pass
$\gg \quad$ SQA Intermediate 1 at Grade A
>> SQA Intermediate 2 (any grade)
>> Scottish SCE Ordinary Bands A-C or pass
>> Scottish School Leaving Certificate Lower Grade
>> SUPE Ordinary
>> GCSE Grades $\mathrm{A}^{*}$-C
>> CSE Grade 1
>> GCE O-level Grades A-C or 1-6
>> School Certificate/Matriculation
>> N Ireland Junior Certificate
>> Section 3: MaYeds04 (1 Mentioned, 0 Not mentioned)

```
>> Scottish Higher
>> Scottish SCE/SLC/SUPE at Higher Grade
>> Scot Higher School Certificate
>> Certificate of Sixth Year Studies/Adv. Higher
>> GCE A-level, S-level, A2-level, AS-level
>> International Baccalaureate
>> Vocational A-level (AVCE)
>> N Ireland Senior Certificate
>> Section 4: MaYeds05 (1 Mentioned, 0 Not mentioned)
>> Overseas school leaving exam or certificate
>>
> END IF
>
> MaYedf01
> SHOWCARD L2
> And has ^he/she passed any of the exams or got any of the qualifications on this card?
> 1Yes
> 2No
>
> IF respondent's partner gained further or higher education qualifications [MaYedf01 = 1]
>>
>> MaYedf02.. MaYedf94
>> SHOWCARD L2
>> Which ones?
>> INTERVIEWER: PROBE - Which others? PROBE FOR CORRECT LEVEL
>> MaYedf02 Univ/CNAA first degree/diploma
>> MaYedf03 Postgraduate degree
>> MaYedf04 Teacher training qualification
>> MaYedf05 Nursing qualification
>> MaYedf06 Foundation/advanced modern apprenticeship
>> MaYedf07 Other recognised trade apprenticeship
>> MaYedf08 OCR/RSA - (Vocational) Certificate
>> MaYedf09 OCR/RSA - (First) Diploma
>> MaYedf10 OCR/RSA - Advanced Diploma
>> MaYedf11 OCR/RSA - Higher Diploma
>> MaYedf12 Other clerical, commercial qualification
>> MaYedf13 City&Guilds - Level 1/ Part I
>> MaYedf14 City&Guilds - Level 2/ Craft/ Intermediate/ Ordinary/ Part II
>> MaYedf15 City&Guilds - Level 3/ Advanced/ Final/ Part III
>> MaYedf16 City&Guilds - Level 4/ Full Technological/ Part IV
>> MaYedf17 EdExcel/BTEC First Certificate
>> MaYedf18 EdExcel/BTEC First/General Diploma
>> MaYedf19 EdExcel/BTEC/BEC/TEC (General/Ordinary) National Certif or Diploma
>> (ONC/OND)
>> MaYedf2O EdExcel/BTEC/BEC/TEC Higher National Certif (HNC) or Diploma (HND)
>> MaYedf21 SVQ/NVQ Lev 1/ GSVQ/GNVQ Foundation lev
>> MaYedf22 SVQ/NVQ Lev 2/GSVQ/GNVQ Intermediate lev
>> MaYedf23 SVQ/NVQ Lev 3/ GSVQ/GNVQ Advanced lev
>> MaYedf24 SVQ/NVQ Lev 4
>> MaYedf25 SVQ/NVQ Lev 5
>> MaYedf94 Other recognised academic or vocational qualification (Specify)
>>
>> IF respondent's partner gained other type of academic or vocational qualification [MaYedf94=1]
>>>
```

```
>>> MaYedfO [NOT IN DATASET]
>>> INTERVIEWER: Please enter details of other qualification(s) including grade/level.
>>>
>> END IF
>>
> END IF
> Derived variables re BC2 Sweep 1 Partner's education added in the dataset:

\section*{Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 \\ Main Carer Questionnaire}
```

> MaYfai01 [IN DATASET AS DERIVED VARIABLE DaReligP]
> What religion, religious denomination or body does ^Pname belong to?
> INTERVIEWER: DO NOT PROMPT.
> 1 None
> 2 Church of Scotland
> 3 Roman Catholic
> 4 Other Christian
> 5 Muslim
> 6 Buddhist
> 7 Sikh
> 8 Jewish
> 9 Hindu
> 10 Pagan
> 12 Refused
> 94 Another religion, please write in.
>
> Note: the derived variable has been called DaReligP to match Sweep 1 of the 1st Cohort; it was
> called Db/../Yfai01 from Sweep 2 onwards.
>
> IF other religion or faith [MaYfai01 = 94]
>>
>> MaYfai03 [NOT IN DATASET]
>> What is the name of the religion, religious denomination or body he/she belongs to?
>> INTERVIEWER: Enter description of religion.
>> STRING[100]
>>
> END IF
>
> IF respondent's partner does belong to any particular religion [MaYfai01=2-10 or 94]
>>
>> MaYfai04
>> How often, if at all, does ^Pname attend services or meetings connected with ^his/her
>> religion? Does ^he/she attend ...READ OUT...
>> 1...once a week or more,
>> 2 less often but at least once a month,
>> 3 sometimes, but less than once a month,
>> 4 or, very rarely or never?
>>
> END IF
>
> MaYorg01
> In which country was ^Pname born?
> 1 Scotland
> 2 England
> 3 Wales
> 4 Northern Ireland
> 5 Outside of the UK
>
END IF

```

\section*{MaZspe01}
```

Can I check, is English the language usually spoken at home?
INTERVIEWER: If yes, PROBE whether English only, or other languages also?
1 Yes - English only
2 Yes - English \& other language

```

\section*{Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 \\ Main Carer Questionnaire}
```

3 No - other language(s) only
IF other language is spoken at home [MaZspe01 = 2 or 3]
>
> MaZspe02..MaZspe94 [NOT IN DATASET]
> Which other languages are spoken at home?
> INTERVIEWER: CODE ALL THAT APPLY
> MaZspe02 Gaelic
> MaZspe03 Urdu
> MaZspe04 Punjabi
> MaZspe09 Cantonese
> MaZspe12 Turkish
> MaZspe14 Arabic
> MaZspe15 French
> MaZspe16 Italian
> MaZspe17 Spanish
> MaZspe18 German
> MaZspe20 Polish
> MaZspe94 Other (Please describe)
> Note: variable MaZspe94 was called MaZspe19 in Sweep 1 of the 1 1 Cohort.
>
> IF other language spoken at home [MaZspe94=1]
>>
>> MaZspeO [NOT IN DATASET]
>> INTERVIEWER: TYPE IN OTHER LANGUAGES USUALLY SPOKEN AT HOME.
>> STRING[100]
>>
> END IF
>
>
> MaZspe1b
> And which languages do you yourself use when you are talking to ^ChildName. Is it...
> INTERVIEWER: READ OUT
> 1...English only
> 2 ...both English and another language...
> 3 ...or another language only
>
> Note: this variable was called MbZsep02 in the archived dataset of Sweep 2 of the 1 1 Birth
> Cohort.
>
END IF

```

\section*{QUESTIONS ON RESPONDENT'S READING/WRITING}

\section*{RWInt}

As you may know, thousands of adults have difficulties with reading or writing or maths. It would help us if you could answer some questions about your own experience.

\section*{MaMrwa01}

INTERVIEWER: ASK OR CODE
First, can I check, do you have any problems with reading because you are unable to see properly?
1 Yes - Has sight problem
2 Yes - Blind

3 No - No sight problem
IF respondent has no sight problem [MaMrwa01 = 3]
\(>\)
> MaMrwa02..MaMrwa 05
> SHOWCARD L4
> I'll ask you about reading first. Do you ever have any difficulties with any of the things on this
> card? You can just tell me the number from the card.
> INTERVIEWER: CODE ALL THAT APPLY. PROBE - 'What else?'
> MaMrwa02 Understanding what is written in a magazine or newspaper
> MaMrwa03 Reading aloud from a child's storybook
> MaMrwa04 Reading or understanding paperwork or forms
> MaMrwa05 None of these
> MaMrwa06..MaMrwa10
> SHOWCARD L5
> How about writing and spelling? Do you ever have any difficulties with any of these?
> INTERVIEWER: CODE ALL THAT APPLY. PROBE - 'What else?'
> MaMrwa06 Writing a letter to a friend to thank them for something
> MaMrwa07 Spelling words correctly
> MaMrwa08 Making your handwriting easy to read
> MaMrwa09 Putting down in words what you want to say
\(>\) MaMrwa10 None of these
\(>\)
> MaMrwa11..MaMrwa17
> SHOWCARD L6
> How about maths and number skills? Do you ever have any difficulties with any of these?
> INTERVIEWER: CODE ALL THAT APPLY. PROBE - 'What else?'
\(>\) MaMrwa11 Telling the right change from a \(£ 5\) or \(£ 10\) note
> MaMrwa12 Recognising numbers
> MaMrwa13 Addition
> MaMrwa14 Subtraction
> MaMrwa15 Multiplication
> MaMrwa16 Division
> MaMrwa17 None of these
\(>\)
END IF

\section*{M. Housing and accommodation}

\section*{Intro}

I am now going to ask you some questions about your home.

\section*{MaZhou01}

INTERVIEWER CODE: IS THIS HOUSEHOLD'S ACCOMMODATION...
1 A house or bungalow
2 A flat or maisonette
3 A room/rooms
4 Other
IF house or bungalow [MaZhou01 = 1]
\(>\)
> MaZhou02
> INTERVIEWER CODE: IS IT...
> 1 Detached
> 2 Semi-detached
> 3 Or terrace/end of terrace
\(>\)
END IF
IF flat or maisonette [MaZhou01 = 2]
>
> MaZhou03
\(>\) INTERVIEWER CODE: WHAT FLOOR IS THE ACCOMMODATION ON...
> 1 Ground Floor
> 2 First
> 3 Second
\(>4\) Third
\(>5\) Fourth
> 6 Fifth
> 7 Sixth or above
\(>\)
\(>\) Note: the answer numbering started at '0' for 'Ground Floor' in Sweeps 1 to 6 of the \(1^{\text {st }}\) Birth
\(>\) Cohort.
\(>\)
END IF
IF other type of accommodation [MaZhou01 = 4]
\(>\)
> MaZhou04
> INTERVIEWER CODE: IS IT...
> 1 A caravan, mobile home or houseboat
> 2 Some other kind of accommodation
\(>\)
END IF

\section*{MaZhrm01}

How many separate rooms do you have in your accommodation, not counting bathrooms or hallways?
INTERVIEWER: INCLUDE KITCHENS
Range \(0 . .50\)

\section*{Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 \\ Main Carer Questionnaire}

\section*{MaZhou05}

Does your household own or rent this accommodation?
INTERVIEWER: PROBE FOR DETAILS
1 Owns with mortgage/loan
2 Owns outright
3 Rents from local authority/council
4 Rents from Housing Association
5 Rents-privately, unfurnished
6 Rents-privately, furnished
7 Rents from employer
8 Rents-other with payment
9 Rent free
10 Part of a Co-ownership scheme (incl. Housing Association co-owner)
11 Partly own/partly rent (shared ownership)
12 Crofting
Note: the answer categories stopped at 9 'Rent free' in Sweep 1 of the \(1^{\text {st }}\) Cohort.

\section*{Derived variable re BC2 Sweep 1 Tenure added in the dataset:}

DaZten02 Da Derived tenure at BC2 Sweep 1 - banded

\section*{MaZsle01}

Does \({ }^{\wedge}\) childname have \({ }^{\wedge}\) his/her own room?
1 Yes
2 No
IF child does not have own room [MaZsle01 = 2]
\(>\)
> MaZsle02
\(>\quad\) Where does \({ }^{\wedge}\) he/she sleep?
> 1 With parent(s)/carer(s)
> 2 With brother/sister
> 3 With someone else
\(>\)
END IF

\section*{MaZbed01}

How many separate bedrooms do you have here?
Range 0.. 15

\section*{MaZhou06..MaZhou12 \& MaZhet06..MaZhet09}

SHOWCARD M1
What type of heating do you have in this accommodation?
MaZhou06 Gas central heating
MaZhou07 Oil fired central heating
MaZhou08 Electric/white meter heating
MaZhet06 Electrical central heating
MaZhet07 Other central heating
MaZhet08 Fixed gas fire
MaZhet09 Portable electric heaters
MaZhou09 Wood stove
MaZhou10 Coal stove

\section*{MaZhou11 Coal fire \\ MaZhou12 Wood fire \\ MaZhou13 No heating}

Note: MaZhou06-13 were asked at Sweep 1 to 4 and Sweep 6 of the \(1^{\text {st }}\) Cohort, whereas the new variables MaZhet06-09 are a variation on Sweep 5 variables MeZhet01-05.

\section*{MaEmd11}

In winter, are you able to keep this accommodation warm enough?
CODE 'CAN'T AFFORD IT' AS 'NO'.
1 Yes
2 No

\section*{MaZrpr01..MaZrpr95}

SHOWCARD M2
Are there any repairs that need to be done to your home such as the problems listed on this card? PROBE: Which others?
CODE ALL THAT APPLY.
MaZrpr01 Rising damp in floor \& walls
MaZrpr02 Water getting in from roof, gutters or windows
MaZrpr03 Bad condensation problems
MaZrpr04 Problems with mould growth
MaZrpr05 Electrical wiring
MaZrpr06 Plumbing
MaZrpr07 General rot and decay
MaZrpr08 Problems with insects
MaZrpr09 Problems with mice or rats
MaZrpr10 Problems with draughts
MaZrpr11 Windows need replacing
MaZrpr94 Other repairs (SPECIFY AT NEXT QUESTION)
MaZrpr95 None of these
IF other repairs required [MaZrpr94=1]
\(>\)
> MaZrprO [NOT IN DATASET]
> ENTER DETAILS OF OTHER REPAIRS OR PROBLEMS
\(>\)
END IF

\section*{MaZtmp01}

Can I just check, have you ever had to stay in temporary accommodation, like a hostel or bed and breakfast hotel, refuge, follow-on, or safe-supported?
1 Yes (in the past)
2 Yes (current accommodation is temporary accommodation)
3 No
IF respondent has lived in temporary accommodation in the past [MaZtmp01 \(=1]\)
\(>\)
\(>\quad\) MaZtmp02 [NOT IN DATASET]
\(>\) When did you last leave such accommodation?
> INTERVIEWER: FIRST ENTER YEAR.
> Range \(=1940 . .2099\)
\(>\)
\(>\quad\) MaZtmp03 [NOT IN DATASET]
> NOW ENTER MONTH

\section*{Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 \\ Main Carer Questionnaire}
```

> IF RESPONDENT DOESN'T KNOW, ASK 'Was it Winter, Spring...?' AND ENTER MID-
> SEASON MONTH Mid-season months: Winter: Jan (01) Spring: Apr (04) Summer: July (07)
> Autumn: Oct (10)
> Range 1..12
>
> MaZtmp04
> How long had you lived there?
> }1\mathrm{ under 3 months
> 2 three to six months
> 3 six months to a year
> 4 one year or more
>
END IF

```

\section*{MaZgar01}

Do you have access to a garden?
1 Yes
2 No
If has access to a garden [MaZgar01 = 1]

\section*{>}
> MaZgar02
> And do you have sole access to the garden, or is it shared?
> 1 Sole access
> 2 Shared access
\(>\)
END IF

\section*{MaNHsa01}

SHOWCARD M3
Now thinking about the area where you live.
How satisfied or dissatisfied are you with the area you live in?
1 Very satisfied
2 Fairly satisfied
3 Neither satisfied nor dissatisfied
4 Fairly dissatisfied
5 Very dissatisfied

\section*{MaNHsa05}

\section*{SHOWCARD M4}
"If I was able to, I would like to live in another neighbourhood"
1 Strongly agree
2 Agree
3 Neither agree not disagree
4 Disagree
5 Strongly disagree

\section*{MaNHkd06}

SHOWCARD M4 AGAIN
"This is a good area to bring children up in"
1 Strongly agree
2 Agree
3 Neither agree not disagree
4 Disagree
5 Strongly disagree

\title{
Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 \\ Main Carer Questionnaire
}

\section*{N. Interviewer observations}

\section*{Parent behaviour during interview}

\section*{MaObsInt [NOT IN DATASET]}

INTERVIEWER: Was the child present during the interview?
1 Yes
2 No
IF child present during the interview [MaObs/nt=1]
\(>\)
> MaObs1 [NOT IN DATASET]
> Respondent spontaneously praises child's qualities or behaviour at least twice during the > visit.
> Interviewer: The key word here is 'spontaneous', but since most parents enjoy talking about \(>\) and are proud of their children, this is not hard to observe. Frequently a parent will tell you how
> well her child throws a ball or runs and will brag about how well he/she dresses himself/herself
\(>\quad\) or can get his/her own drink. Question refers to parent speaking about or to the child.
\(>\)
> 1 Yes (at least twice)
\(>2 \mathrm{No}\)
> 3 Can't tell - including does not speak English
> MaObs2 [NOT IN DATASET]
> Respondent scolded, shouted at or belittled the child
> Interviewer: The reprimand must be made directly to the child, e.g. not simply tell the
\(>\) interviewer that the child is bad.
\(>\)
> 1 Not at all
\(>2\) Once
> 3 Two or more times
> 4 Can't tell - including does not speak English
\(>\)
> Child behaviour during interview
\(>\)
> MaObs3 [NOT IN DATASET]
> Degree of child's positive mood in response to you or Respondent.
\(>\)
> Interviewer: Positive mood includes smiling, laughing, or sounded excited, happy or pleased.
> The ratings refer to both duration and intensity. Ignore a brief display if there were intense or
> prolonged displays.
\(>\)
> 0 None displayed
> 11-2 brief displays
> 23 or more brief displays
> 31-2 intense, heightened or prolonged displays
> 43 or more intense, heightened or prolonged displays
> 5 Child unwell

\section*{Growing Up in Scotland Study - Birth Cohort 2 Sweep 1 \\ Main Carer Questionnaire}

\section*{\(>\quad\) MaObs4 [NOT IN DATASET]}
> Degree of child's negative mood in response to you or Respondent.
> Interviewer: Negative mood includes fussing, pouting, whining, crying and vocal or physical
\(>\) expression of anger. The ratings refer to both duration and intensity. Ignore a brief display if
> there were intense or prolonged displays.
\(>\)
> 0 None displayed
> 11-2 brief displays
> 23 or more brief displays
> 3 1-2 intense, heightened or prolonged displays
> 43 or more intense, heightened or prolonged displays
> 5 Child unwell
\(>\)
> MaObs5 [NOT IN DATASET]
> How shy or anxious was the child when you first met him/her?
\(>\)
> 1 Not at all shy or anxious (very sociable and friendly)
> 2 Only a little shy or anxious (quite sociable and friendly)
> 3 Average - a bit shy/anxious (a bit sociable/friendly)
> 4 Moderately shy, quiet or withdrawn (only a little sociable/friendly)
\(>5\) Extremely shy, quiet or withdrawn (not sociable/friendly)
> 6 Unable to assess
\(>\)
END IF

\section*{Accommodation and local area}

\section*{MaObs61..MaObs66 [NOT IN DATASET]}

Are any of these physical barriers to entry present at the house/flat/building?
MaObs61 Locked common entrance
MaObs62 Locked gates
MaObs63 Security staff or other gatekeeper
MaObs64 Entry phone access
MaObs65 None of these
MaObs66 Unable to obtain information

\section*{MaObs7 [NOT IN DATASET]}

Which of these best describe the selected flat or house of the intended respondent?
1 Detached house
2 Semi-detached house
3 Terraced house (including end of terrace)
4 Flat or maisonette - purpose built
5 Flat or maisonette - conversion
6 Other
7 Unable to obtain information

\section*{MaObs8 [NOT IN DATASET]}

Which of these best describes the condition of residential properties in the area?
1 Mainly good
2 Mainly fair
3 Mainly bad
4 Mainly very bad
5 Unable to obtain information

\section*{MaObs9 [NOT IN DATASET]}

How is the external condition of the selected flat or house, relative to other residential properties in the area?
1 Better
2 About the same
3 Worse
4 Unable to obtain information

\section*{MaObs101..MaObs104 [NOT IN DATASET]}

Are any of the following present or within sight of the address? CODE ALL THAT APPLY
MaObs101 Boarded houses, abandoned buildings, demolished houses or demolished buildings
MaObs102 Trash, litter or junk in street / road
MaObs103 Patches of graffiti
MaObs104 None

\section*{MaObs11 [NOT IN DATASET]}

Does this address have an unkempt garden?
1 Yes
2 No
3 No obvious garden

\section*{MaObs 12 [NOT IN DATASET]}

Is there evidence of smoking in the household? (e.g. butts, ash trays, scent)
1 Yes
2 No

\title{
GROWING UP IN SCOTLAND
}

\section*{GROWING UP IN SCOTLAND}

\section*{CARD A. 1}
1. Husband / Wife
2. Partner / Cohabitee
3. Natural son I daughter
4. Adopted son I daughter
5. Foster child
6. Stepson I Stepdaughter
7. Son I daughter in law
8. Natural parent
9. Adoptive parent
10.Foster carer
11. Step parent

\section*{CARD A. 1}
1. Husband / Wife
2. Partner / Cohabitee
3. Natural son I daughter
4. Adopted son I daughter
5. Foster child
6. Stepson / Stepdaughter
7. Son I daughter in law
8. Natural parent
9. Adoptive parent
10. Foster carer
11. Step parent
12. Parent in law
13. Natural brother / sister
14. Half brother / sister
15. Step brother I sister
16. Adopted brother / sister
17. Foster brother / sister
18. Brother I sister in law
19. Grandchild
20. Grandparent
21. Other relative
22. Other non relative
12. Parent in law
13. Natural brother / sister
14. Half brother / sister
15. Step brother / sister
16. Adopted brother / sister
17. Foster brother / sister
18. Brother / sister in law
19. Grandchild
20. Grandparent
21. Other relative
22. Other non relative

\section*{CARD B. 1}
1. It was planned by me and my partner (we both hoped it would happen)
2. It was planned by me, but not really by my partner (I hoped it would happen)
3. It wasn't planned but I/we didn't do anything to prevent it happening (didn't mind)
4. It wasn't planned at all

\section*{CARD B. 1}
1. It was planned by me and my partner (we both hoped it would happen)
2. It was planned by me, but not really by my partner (I hoped it would happen)
3. It wasn't planned but I/we didn't do anything to prevent it happening (didn't mind)
4. It wasn't planned at all

\section*{CARD B. 2}
1. Women do not need to worry about how much alcohol they drink during pregnancy
2. Drinking a moderate amount of alcohol during pregnancy can usually be considered safe
3. Drinking a small amount of alcohol during pregnancy can usually be considered safe
4. It is better not to drink at all during pregnancy

\section*{CARD B. 2}
1. Women do not need to worry about how much alcohol they drink during pregnancy
2. Drinking a moderate amount of alcohol during pregnancy can usually be considered safe
3. Drinking a small amount of alcohol during pregnancy can usually be considered safe
4. It is better not to drink at all during pregnancy
1. Attended for previous pregnancy
2. Nothing more needed/wanted to know
3. Travel problems
4. Could not get childcare while at class
5. Cost problems
6. Do not like classes/groups
7. Didn't know where there were any classes
8. No classes available

\section*{CARD B. 3}
1. Attended for previous pregnancy
2. Nothing more needed/wanted to know
3. Travel problems
4. Could not get childcare while at class
5. Cost problems
6. Do not like classes/groups
7. Didn't know where there were any classes
8. No classes available

\section*{CARD B. 4}
1. Health professionals (GP, midwives, health visitor, ante-natal class etc)
2. Family or friends
3. Other mothers
4. Internet
5. Books, magazines or newspapers
6. Ready Steady Baby Book
7. TV/radio
8. Other
9. None of these
10. Did not have any concerns

\section*{CARD B. 4}
1. Health professionals (GP, midwives, health visitor, ante-natal class etc)
2. Family or friends
3. Other mothers
4. Internet
5. Books, magazines or newspapers
6. Ready Steady Baby Book
7. TV/radio
8. Other
9. None of these
10. Did not have any concerns

\section*{CARD B. 5}
1. Normal delivery
2. Forceps
3. Ventouse suction
4. Forceps and ventouse
5. Caesarean section - before labour began
6. Caesarean section - after labour began
1. Normal delivery
2. Forceps
3. Ventouse suction
4. Forceps and ventouse
5. Caesarean section - before labour began
6. Caesarean section - after labour began
1. It was much worse than I had expected
2. It was worse than I had expected
3. It was much as I had expected
4. It was better than I had expected
5. It was much better than I had expected
6. I didn't know what to expect

\section*{CARD B. 6}
1. It was much worse than I had expected
2. It was worse than I had expected
3. It was much as I had expected
4. It was better than I had expected
5. It was much better than I had expected
6. I didn't know what to expect
1. More than once a week
2. About once a week
3. Two or three times a month
4. About once a month
5. Less often than once a month
6. Never

\section*{CARD B. 7}
1. More than once a week
2. About once a week
3. Two or three times a month
4. About once a month
5. Less often than once a month
6. Never
1. I always saw or spoke to the same health visitor each time
2. I mostly saw or spoke to the same health visitor each time
3. I mostly saw or spoke to a different health visitor each time
4. I always saw or spoke to a different health visitor each time

CARD B. 8
1. I always saw or spoke to the same health visitor each time
2. I mostly saw or spoke to the same health visitor each time
3. I mostly saw or spoke to a different health visitor each time
4. I always saw or spoke to a different health visitor each time
1. Very good
2. Fairly good
3. Neither good nor bad
4. Fairly bad
5. Very bad

CARD B. 9
1. Very good
2. Fairly good
3. Neither good nor bad
4. Fairly bad
5. Very bad
1. Midwife
2. Health Visitor
3. Other health professional
4. 'Getting Off to a Good Start' Leaflet
5. National Childbirth Trust
6. Other voluntary group or organisation
7. Other (PLEASE SAY WHAT)

CARD C. 1
1. Midwife
2. Health Visitor
3. Other health professional
4. 'Getting Off to a Good Start' Leaflet
5. National Childbirth Trust
6. Other voluntary group or organisation
7. Other (PLEASE SAY WHAT)

\section*{CARD C. 2}
1. Water
2. Baby Juice
3. Fruit juices/Cordial/Squash (diet, lo-calorie or sugar-free)
4. Fruit juices/Cordial/Squash (NOT diet or lo-calorie)
5. Fizzy or soft drinks (e.g. lemonade, coke)
6. Herbal drinks (e.g. herbal tea)
7. Tea
8. Coffee
9. Other (please say what)
10. No, child does not drink anything except milk or formula

\section*{CARD C. 2}
1. Water
2. Baby Juice
3. Fruit juices/Cordial/Squash (diet, lo-calorie or sugar-free)
4. Fruit juices/Cordial/Squash (NOT diet or lo-calorie)
5. Fizzy or soft drinks (e.g. lemonade, coke)
6. Herbal drinks (e.g. herbal tea)
7. Tea
8. Coffee
9. Other (please say what)
10. No, child does not drink anything except milk or formula
1. Every day or almost every day
2. At least once a week
3. At least once a month
4. At least once every three months
5. Less than once every three months
6. Never

CARD D. 1
1. Every day or almost every day
2. At least once a week
3. At least once a month
4. At least once every three months
5. Less than once every three months
6. Never

\section*{CARD D. 2}
1. Taken the child on outings or daytrips without you (or your partner)
2. Bought toys, clothes or equipment for the child apart from on special occasions like birthdays
3. Helped out around the house - for example by cooking, cleaning or doing DIY
4. Helped out financially in some other way
5. Helped by providing advice or support
6. None of these

\section*{CARD D. 2}
1. Taken the child on outings or daytrips without you (or your partner)
2. Bought toys, clothes or equipment for the child apart from on special occasions like birthdays
3. Helped out around the house - for example by cooking, cleaning or doing DIY
4. Helped out financially in some other way
5. Helped by providing advice or support
6. None of these

\title{
1.Very easy \\ 2.Fairly easy \\ 3. Neither easy nor difficult \\ 4.Fairly difficult \\ 5.Very difficult
}

CARD D. 3
1. Very easy
2. Fairly easy
3. Neither easy nor difficult
4. Fairly difficult
5. Very difficult

\section*{CARD D. 4}
1. No suitable classes availablelaccessible
2. No time to do so
3. Felt shy or awkward about attending
4. Don't like groups
5. Not first child/knew it all already
6. Nobody told me about them/no information
7. Just didn't want to
8. Someone else took child
9. Some other reason
10. No particular reason

\section*{CARD D. 4}
1. No suitable classes available/accessible
2. No time to do so
3. Felt shy or awkward about attending
4. Don't like groups
5. Not first child/knew it all already
6. Nobody told me about them/no information
7. Just didn't want to
8. Someone else took child
9. Some other reason
10. No particular reason

\section*{CARD D. 5}
1. No
2. Triple P - Positive Parenting Programme
3. Baby massage
4. Incredible Years Programme
5. The Bricks and Mortar Parenting Programme
6. Mellow Parenting
7. Other (Please say what)
8.I can't remember the programme name
1. No
2. Triple P - Positive Parenting Programme
3. Baby massage
4. Incredible Years Programme
5. The Bricks and Mortar Parenting Programme
6. Mellow Parenting
7. Other (Please say what)
8.I can't remember the programme name

\section*{CARD D. 6}
1. I was referred by my GP
2. I was referred by my Social Worker
3. I heard about it and went along to find out more 4. Something else (Please say what)

CARD D. 6
1. I was referred by my GP
2. I was referred by my Social Worker
3.I heard about it and went along to find out more 4. Something else (Please say what)

\title{
1. Not at all likely
}
2. Not very likely
3. Quite likely
4. Very likely

CARD D. 7
1. Not at all likely
2. Not very likely
3. Quite likely
4. Very likely

\title{
1.Very satisfied \\ 2.Fairly satisfied \\ 3.Neither satisfied nor dissatisfied \\ 4. Fairly dissatisfied \\ 5.Very dissatisfied
}

CARD D. 8
1. Very satisfied
2. Fairly satisfied
3. Neither satisfied nor dissatisfied
4. Fairly dissatisfied
5. Very dissatisfied

\section*{CARD D. 9}
1. In person, on a one-to-one basis from someone like a health visitor
2. In person at a seminar or group
3. In person from family or friends
4. Books, magazines or leaflets
5. Internet websites
6. Internet forums (e.g. Mumsnet)
7. TV programmes or DVDs
8. Something else (please say what)

CARD D. 9
1. In person, on a one-to-one basis from someone like a health visitor
2. In person at a seminar or group
3. In person from family or friends
4. Books, magazines or leaflets
5. Internet websites
6. Internet forums (e.g. Mumsnet)
7. TV programmes or DVDs
8. Something else (please say what)

\section*{CARD D. 10}
1. Strongly agree
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Strongly disagree

CARD D. 10
1. Strongly agree
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Strongly disagree

\section*{CARD D. 11}
1. Childcare Link website or phoneline
2. ParentLine Scotland email or phoneline
3. ChildSmile website or ChildSmile dental services such as fluoride varnishing
4. Play, Talk, Read website
5. Play @Home booklets
6. None of these

CARD D. 11
1. Childcare Link website or phoneline
2. ParentLine Scotland email or phoneline
3. ChildSmile website or ChildSmile dental services such as fluoride varnishing
4. Play, Talk, Read website
5. Play @Home booklets
6. None of these

\section*{CARD D. 12}
1. Read the books once with my child
2. Read the books regularly with my child
3. Read the Bookbug magazine
4. Listened to the music CD once with my child
5. Listened to the music CD regularly with my child
6. Put the poster up on the wall
7. Don't know/can't remember
8. Didn't use it at all

CARD D. 12
1. Read the books once with my child
2. Read the books regularly with my child
3. Read the Bookbug magazine
4. Listened to the music CD once with my child
5. Listened to the music CD regularly with my child
6. Put the poster up on the wall
7. Don't know/can't remember
8. Didn't use it at all

\section*{CARD D. 13}

1 Parent/toddler or Parent/baby group
2 Playgroup or other pre-school group
3 PTA/School group/committee
4 Hobbies/interest group
5 Uniformed child/youth organisation
6 Voluntary group or charity
7 Church/Church group/Church committee
8 Residents/Tenants association
9 Health/disability related group
10 Hobbies/interests
11 Political party
12 Professional association
13 Sport/leisure related
14 Trade Union
15 Other

\section*{CARD D. 13}

1 Parent/toddler or Parent/baby group
2 Playgroup or other pre-school group
3 PTA/School group/committee
4 Hobbies/interest group
5 Uniformed child/youth organisation
6 Voluntary group or charity
7 Church/Church group/Church committee
8 Residents/Tenants association
9 Health/disability related group
10 Hobbies/interests
11 Political party
12 Professional association
13 Sport/leisure related
14 Trade Union
15 Other

\section*{CARD D. 14}
1. Facebook
2. MumsNet
3. Ivillage
4. Bebo
5. JustP
6. MumsZone
7. None of these

CARD D. 14
1. Facebook
2. MumsNet
3. Ivillage
4. Bebo
5. JustP
6. MumsZone
7. None of these

\section*{CARD D. 15}

\section*{1. None}
2.1 or 2
3. Between 3 and 5
4. Between 6 and 10
5. More than 10

CARD D. 15
1. None
2.1 or 2
3. Between 3 and 5
4. Between 6 and 10
5. More than 10
1. Everyday or almost everyday
2. 2-3 times a week
3. At least once a week
4. At least once a fortnight
5. At least once a month
6. About once every 3 months
7. Less often than once every 3 months

CARD D. 16
1. Everyday or almost everyday
2. 2-3 times a week
3. At least once a week
4. At least once a fortnight
5. At least once a month
6. About once every 3 months
7. Less often than once every 3 months

CARD E. 1
1. Still married but separated
2. Still civil partners but separated
3. Divorced
4. Previously civil partners, the partnership now dissolved
5. Never married

CARD E. 1
1. Still married but separated
2. Still civil partners but separated
3. Divorced
4. Previously civil partners, the partnership now dissolved
5. Never married
1. Every day
2. 5-6 times a week
3. 3-4 times a week
4. Once or twice a week
5. Less often but at least once a month
6. Less often than once a month
7. Never

CARD E. 2
1. Every day
2. 5-6 times a week
3. 3-4 times a week
4. Once or twice a week
5. Less often but at least once a month
6. Less often than once a month
7. Never

\title{
1. Very interested
}
2. Somewhat interested
3. Not very interested
4. Not at all interested
1. Very interested
2. Somewhat interested
3. Not very interested
4. Not at all interested

\section*{CARD E. 4}
1. Taken the child on outings or daytrips
2. Bought toys, clothes or equipment for the child apart from on special occasions like birthdays
3. Helped out around the house - e.g. cooking, cleaning or doing DIY
4. Paid maintenance for the child
5. Paid directly your rent or mortgage
6. Helped out in some other way
7. None of these

\section*{CARD E. 4}
1. Taken the child on outings or daytrips
2. Bought toys, clothes or equipment for the child apart from on special occasions like birthdays
3. Helped out around the house - e.g. cooking, cleaning or doing DIY
4. Paid maintenance for the child
5. Paid directly your rent or mortgage
6. Helped out in some other way
7. None of these
1. Very good
2. Fairly good
3. Neither good nor bad
4. Fairly bad
5. Very bad
1. Very good
2. Fairly good
3. Neither good nor bad
4. Fairly bad
5. Very bad
1. Formally using lawyers or mediators but not in court
2. Formally through a court
3. Informally using mediators
4. Informally between me and the child's other parent
5. Something else (please say what)

\section*{CARD E. 6}
1. Formally using lawyers or mediators but not in court
2. Formally through a court
3. Informally using mediators
4. Informally between me and the child's other parent
5. Something else (please say what)

\section*{CARD E. 7}
1. Neverl almost never
2. Rarely
3. Sometimes
4. Often
5. Always/ almost always

\section*{CARD E. 7}
1. Neverl almost never
2. Rarely
3. Sometimes
4. Often
5. Always/ almost always
1. No influence
2. Some influence
3. A great deal of influence

CARD E. 8
1. No influence
2. Some influence
3. A great deal of influence
1. Working - either full-time or part-time
2. Unemployed
3. Retired
4. In education or training
5. In prison
6. Other
1. Working - either full-time or part-time
2. Unemployed
3. Retired
4. In education or training
5. In prison
6. Other
1. Strongly agree

\section*{2. Agree}
3. Neither agree nor disagree

\section*{4. Disagree}
5. Strongly disagree

CARD F. 1
1. Strongly agree
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Strongly disagree
1. Every day / most days
2. Once or twice a week
3. Once a fortnight
4. Once every 1 or 2 months
5. Once every 3 or 4 months
6. Once every 6 months
7. Once a year or less often
8. Varies too much to say
9. Never

\section*{CARD F. 2}
1. Every day / most days
2. Once or twice a week
3. Once a fortnight
4. Once every 1 or 2 months
5. Once every 3 or 4 months
6. Once every 6 months
7. Once a year or less often
8. Varies too much to say
9. Never
1. Never/Almost never
2. Rarely
3. Sometimes
4. Often
5. Always/almost always

CARD F. 3
1. Never/Almost never
2. Rarely
3. Sometimes
4. Often
5. Always/almost always

\section*{CARD F. 4}
1. Parents separated or divorced
2. Parent got married
3. Death of a parent (or parent figure)
4. Death of a brother or sister
5. Death of a grandparent or other close relative
6. Parent has had a serious illness or accident
7. Brother or sister has had a serious illness or accident
8. Grandparents separated or divorced
9. Other close relatives separated or divorced
10. Stay in foster home/residential care
11. Drug taking/alcoholism in the immediate family
12. Mental disorder in the immediate family
13. Conflict between parents (violent)
14. Conflict between parents (non-violent)
15. Parent in trouble with the police
16. Parent in prison
17. Parent lost job
18. Family experienced crime
19. Child witnessed violence
20. Other disturbing event (please say what)

\section*{CARD F. 4}
1. Parents separated or divorced
2. Parent got married
3. Death of a parent (or parent figure)
4. Death of a brother or sister
5. Death of a grandparent or other close relative
6. Parent has had a serious illness or accident
7. Brother or sister has had a serious illness or accident
8. Grandparents separated or divorced
9. Other close relatives separated or divorced
10. Stay in foster home/residential care
11. Drug taking/alcoholism in the immediate family
12. Mental disorder in the immediate family
13. Conflict between parents (violent)
14. Conflict between parents (non-violent)
15. Parent in trouble with the police
16. Parent in prison
17. Parent lost job
18. Family experienced crime
19. Child witnessed violence
20. Other disturbing event (please say what)

\section*{CARD G. 1}
1. The child's grandparents
2. Another relative
3. Private crèche or nursery
4. Registered Childminder
5. Local authority play group or pre-school
6. Local authority crèche or nursery
7. Private playgroup or pre-school
8. Community/voluntary playgroup or preschool
9. My ex-spouse or partner
10. The child(ren) 's older brother/sister
11. A friend or neighbour
12. Daily nanny who came to our house
13. Live-in nanny
14. Babysitter who came to our house
15. Workplace crèche or nursery
16. Family centre
17. Nursery class attached to primary school
18. Child carer (provided via childcare agency)
19. Other childcare provider (Please say what)

\section*{CARD G. 1}
1. The child's grandparents
10. The child(ren) 's older brother/sister
2. Another relative
11. A friend or neighbour
3. Private crèche or nursery
4. Registered Childminder
5. Local authority play group or pre-school
6. Local authority crèche or nursery
7. Private playgroup or pre-school
8. Community/voluntary playgroup or preschool
9. My ex-spouse or partner
12. Daily nanny who came to our house
13. Live-in nanny
14. Babysitter who came to our house
15. Workplace crèche or nursery
16. Family centre
17. Nursery class attached to primary school
18. Child carer (provided via childcare agency)
19. Other childcare provider (Please say what)

\section*{CARD G. 2}
1. So that I can work
2. So that my husband/ wife/ partner can work
3. So that I can look for work
4. So that my husband/ wifel partner can look for work
5. So that I can study
6. So that my husband/ wifel partner can study
7. So that I can look after the home I other children
8. So that I can go shopping / attend an appointment / socialise
9. For my child's educational development
10. Because my child likes spending time with/at the provider
11. So that my child can take part in a leisure activity
12. For child's social development
13. To give me/my partner a break
14. Respondent/partner has had illness
15. To allow other relative/carer to spend time with the child
16. Other reason (Please say what)

\section*{CARD G. 2}
1. So that I can work
2. So that my husband/ wife/ partner can work
3. So that I can look for work
4. So that my husband/ wifel partner can look for work
5. So that I can study
6. So that my husband/ wifel partner can study
7. So that I can look after the home I other children
8. So that I can go shopping / attend an appointment / socialise
9. For my child's educational development
10. Because my child likes spending time with/at the provider
11. So that my child can take part in a leisure activity
12. For child's social development
13. To give me/my partner a break
14. Respondent/partner has had illness
15. To allow other relative/carer to spend time with the child
16. Other reason (Please say what)

\section*{CARD G. 3}
1. I could not afford to pay for formal childcare
2. It was low cost
3. My employer subsidises this childcare
4. I could trust this person/these people
5. I wanted someone who would show my child affection
6. I knew they would bring up my child the same way I would
7. I wanted my child to be looked after at home
8. It is easy to get to
9. I wanted my child to mix with other children
10. His/her brother(s)/sister(s) went there
11. I wanted someone properly trained to look after my child
12. It fitted in with my/my husband/wife/partner's working hours
13. I wanted my child to be educated while being looked after
14. I wanted reliable arrangements
15. It had a good reputation
16. It was recommended to me
17. I could receive help through Tax Credits with this provider
18. No other choices available to me
19. Other reason(s) (Please say what)

\section*{CARD G. 3}
1. I could not afford to pay for formal childcare
2. It was low cost
3. My employer subsidises this childcare
4. I could trust this person/these people
5. I wanted someone who would show my child affection
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13. I wanted my child to be educated while being looked after
14. I wanted reliable arrangements
15. It had a good reputation
16. It was recommended to me
17. I could receive help through Tax Credits with this provider
18. No other choices available to me
19. Other reason(s) (Please say what)

\section*{CARD G. 4}
1. Too costly
2. Inconvenient hours
3. Inconvenient location
4. Changed work hours, job, or returned to work
5. Problems with carer
6. Poor environment
7. Poor standard of childcare
8. Prefer alternative arrangements
9. Not needed anymore
10. Child was unsettled or unhappy
11. Child could not be with brothers/sisters
12. Moved house
13. Carer moved away
14. Other reason

\section*{CARD G. 4}
1. Too costly
2. Inconvenient hours
3. Inconvenient location
4. Changed work hours, job, or returned to work
5. Problems with carer
6. Poor environment
7. Poor standard of childcare
8. Prefer alternative arrangements
9. Not needed anymore
10. Child was unsettled or unhappy
11. Child could not be with brothers/sisters
12. Moved house
13. Carer moved away
14. Other reason
1. Very easy
2. Fairly easy
3. Neither easy nor difficult
4. Fairly difficult
5. Very difficult

CARD G. 5
1. Very easy
2. Fairly easy
3. Neither easy nor difficult
4. Fairly difficult
5. Very difficult

\section*{CARD H. 1}
1. Vision (e.g. due to blindness or partial sight)
2. Hearing (e.g. due to deafness or partial hearing)
3. Mobility, such as difficulty moving around
4. Learning or concentrating or remembering
5. Mental health
6. Stamina or breathing difficulty
7. Social or behavioural issues (for example, due to neuro diverse conditions such as Autism, Attention Deficit or Asperger's Syndrome)
8. Other impairment(s) (please say what)
9. No effects

\section*{CARD H. 1}
1. Vision (e.g. due to blindness or partial sight)
2. Hearing (e.g. due to deafness or partial hearing)
3. Mobility, such as difficulty moving around
4. Learning or concentrating or remembering
5. Mental health
6. Stamina or breathing difficulty
7. Social or behavioural issues (for example, due to neuro diverse conditions such as Autism, Attention Deficit or Asperger's Syndrome)
8. Other impairment(s) (please say what)
9. No effects

\section*{CARD H. 2}
1. Colds, coughs or fevers
2. Chest infections
3. Ear infections
4. Problems with eating or feeding
5. Sleeping problems
6. Wheezing or asthma
7. Skin problems
8. Sight or eye problems
9. Failure to gain weight or to grow
10. Persistent or severe vomiting
11. Persistent or severe diarrhoea
12. Fits or convulsions
13. Chicken pox
14. Urinary tract infection
15. Other severe infection
16. Other mild infection
17. Constipation
18. Reaction(s) to immunisation(s)
19. Infection of nose or throat, croup, flu or severe cough
20. Other health problems (PLEASE SPECIFY)
21. No health problems

\section*{CARD H. 2}
1. Colds, coughs or fevers
2. Chest infections
3. Ear infections
4. Problems with eating or feeding
5. Sleeping problems
6. Wheezing or asthma
7. Skin problems
8. Sight or eye problems
9. Failure to gain weight or to grow
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13. Chicken pox
14. Urinary tract infection
15. Other severe infection
16. Other mild infection
17. Constipation
18. Reaction(s) to immunisation(s)
19. Infection of nose or throat, croup, flu or severe cough
20. Other health problems (PLEASE SPECIFY)
21. No health problems

\section*{CARD H. 3}
1. Knock or fall with no serious injury (e.g. bang on the head)
2. Knock or fall resulting in cut or graze
3. Knock or fall resulting in cut needing stitches
4. Knock or fall resulting in bruise, sprain or twist
5. Knock or fall resulting in broken bone
6. Swallowed object
7. Swallowed household cleaner / other poison / pills
8. Burn or scald
9. Something stuck in eye, nose, throat, ear or other part of body
10. Animal or insect bite or sting
11. Dislocation, avulsion (avulsion = tearing away of something )
12. Choking fit
13. Injury to mouth or face e.g. nosebleed
14. Other knock, fall or non-penetrating accident
15. Other cut or graze
16. Something else (please say what)

\section*{CARD H. 3}
1. Knock or fall with no serious injury (e.g. bang on the head)
2. Knock or fall resulting in cut or graze
3. Knock or fall resulting in cut needing stitches
4. Knock or fall resulting in bruise, sprain or twist
5. Knock or fall resulting in broken bone
6. Swallowed object
7. Swallowed household cleaner / other poison / pills
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9. Something stuck in eye, nose, throat, ear or other part of body
10. Animal or insect bite or sting
11. Dislocation, avulsion (avulsion = tearing away of something )
12. Choking fit
13. Injury to mouth or face e.g. nosebleed
14. Other knock, fall or non-penetrating accident
15. Other cut or graze
16. Something else (please say what)

\title{
1. Strongly agree \\ 2. Agree \\ 3. Neither agree nor disagree \\ 4. Disagree \\ 5. Strongly disagree
}

CARD H. 4
1. Strongly agree
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Strongly disagree

\section*{CARD H. 5}
1. Often
2. Once/Twice
3. Not yet

CARD H. 5
1. Often
2. Once/Twice
3. Not yet
1. Never sleeps right through the night
2. 1-2 times a week
3. 3-5 times a week
4. 6 times a week
5. Every night

\section*{CARD H. 6}
1. Never sleeps right through the night
2. 1-2 times a week
3. 3-5 times a week
4. 6 times a week
5. Every night

\section*{CARD H. 7}
1. Agree
2. Disagree
3. Not sure

CARD H. 7
1. Agree
2. Disagree
3. Not sure

\section*{CARD I. 1}


Pint of Regular
Beer/Lager/Cider


Alcopop or Can of Lager


Glass of Wine
(175ml)


Single Measure of Spirits

\section*{e.g. pint of beer \(=2\) units, bottle of wine=9 units}

\section*{CARD I. 1}


Pint of Regular
Beer/Lager/Cider


Alcopop or
Can of Lager


Glass of Wine
(175ml)


Single Measure of Spirits
e.g. pint of beer \(=2\) units, bottle of wine \(=9\) units

\section*{CARD J. 1}
1. Working as an employee (or temporarily away including on leave)
2. On a Government sponsored training scheme (or temporarily away)
3. Self-employed or freelance (or temporarily away)
4. Working unpaid for your own family's business (or temporarily away)
5. Doing any other kind of paid work
6. Not working

\section*{CARD J. 1}
1. Working as an employee (or temporarily away including on leave)
2. On a Government sponsored training scheme (or temporarily away)
3. Self-employed or freelance (or temporarily away)
4. Working unpaid for your own family's business (or temporarily away)
5. Doing any other kind of paid work
6. Not working

\title{
1. Maternity/paternity leave
}
2. Parental leave
3. Sick leave
4. Annual leave
5. Any other type of leave

CARD J. 2
1. Maternity/paternity leave
2. Parental leave
3. Sick leave
4. Annual leave
5. Any other type of leave
1. 1-5 people
2. 6-24 people
3. 25-49 people
4. 50-499 people
5. \(500+\) people

CARD J. 3
1. 1-5 people
2. 6-24 people
3. 25-49 people
4. 50-499 people
5. \(500+\) people

\section*{1. One week}
2. Fortnight
3. Four weeks
4. One calendar month
5. One year
6. Other (Please say what)

CARD J. 4
1. One week
2. Fortnight
3. Four weeks
4. One calendar month
5. One year
6. Other (Please say what)

\section*{CARD J. 5}
1. Subsidised child care
2. Childcare vouchers
3. A work place crèche or nursery
4. Flexible working hours (i.e. changing times you start and finish) always possible
5. Flexible working hours sometimes possible by arrangement
6. Allows parents paid time off when a child is sick (in addition to normal holiday allowance)
7. Allows parents unpaid time off when a child is sick
8. Allows parents unpaid time off during school holidays
9. Allows employees to work from home some or all of the time
10. Allows employees option to job-share
11. Or something else?
12. None

\section*{CARD J. 5}
1. Subsidised child care
2. Childcare vouchers
3. A work place crèche or nursery
4. Flexible working hours (i.e. changing times you start and finish) always possible
5. Flexible working hours sometimes possible by arrangement
6. Allows parents paid time off when a child is sick (in addition to normal holiday allowance)
7. Allows parents unpaid time off when a child is sick
8. Allows parents unpaid time off during school holidays
9. Allows employees to work from home some or all of the time
10. Allows employees option to job-share
11. Or something else?
12. None

\author{
1. Very good \\ 2. Fairly good \\ 3. Neither good nor poor \\ 4. Fairly poor \\ 5. Very poor
}

CARD J. 6

\section*{1. Very good}
2. Fairly good
3. Neither good nor poor
4. Fairly poor
5. Very poor

\title{
1.Strongly agree \\ 2. Agree \\ 3. Neither agree nor disagree \\ 4.Disagree \\ 5. Strongly disagree
}

CARD J. 7

\section*{1. Strongly agree}
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Strongly disagree

\section*{CARD K. 1}
1. Wages and salaries
2. Self-employment income
3. Investment income (including interest from savings and investments)
4. State benefits or tax credits (including child benefit)
5. State retirement pensions
6. Private pensions (including pension from former employer)
7. Other kinds of regular allowance from outside your household (e.g. maintenance, student grants, rent)
8. Other income

\section*{CARD K. 1}
1. Wages and salaries
2. Self-employment income
3. Investment income (including interest from savings and investments)
4. State benefits or tax credits (including child benefit)
5. State retirement pensions
6. Private pensions (including pension from former employer)
7. Other kinds of regular allowance from outside your household (e.g. maintenance, student grants, rent)
8. Other income

\section*{CARD K. 2}
1. Child Benefit
2. Maternity Allowance
3. Statutory Maternity Pay
4. Income Support
5. Job Seekers Allowance
6. New Deal Allowance
7. Employment Credit
8. Housing Benefit
9. Council Tax Benefit
10. Some other state benefit
11. None of these

\section*{CARD K. 2}
1. Child Benefit
2. Maternity Allowance
3. Statutory Maternity Pay
4. Income Support
5. Job Seekers Allowance
6. New Deal Allowance
7. Employment Credit
8. Housing Benefit
9. Council Tax Benefit
10. Some other state benefit
11. None of these
1. Incapacity Benefit
2. Disability Living Allowance
3. Severe Disability Allowance
4. Statutory Sick Pay
5. Carer's Allowance
6. Any other benefit for people with disabilities (please say what)
7. None of these

CARD K. 3
1. Incapacity Benefit
2. Disability Living Allowance
3. Severe Disability Allowance
4. Statutory Sick Pay
5. Carer's Allowance
6. Any other benefit for people with disabilities (please say what)
7. None of these

\section*{CARD K. 4}
WEEKLY income

Less than \(£ 100\)
£100 to \(£ 199\)
\(£ 200\) to \(£ 299\)
£300 to £399
\(£ 400\) to \(£ 499\)
\(£ 500\) to \(£ 699\)
\(£ 700\) to \(£ 999\)
\(£ 1,000\) to \(£ 1,499\)
£1,500 or more

MONTHLY income BEFORE tax

Less than \(£ 433\) \(£ 433\) to \(£ 864\)
£865 to £1,298
£1,299 to \(£ 1,731\)
L £1,732 to £2,164
B £2,165 to £3,031
Z \(£ 3,032\) to \(£ 4,331\)
M £4,332 to \(£ 6,498\)
F £6,499 or more

Letter

O £10,400 to \(£ 15,599\)
K £15,600 to \(£ 20,799\)
L £20,800 to £25,999
B \(£ 26,000\) to \(£ 36,399\)
Z £36,400 to £51,999
M \(£ 52,000\) to \(£ 77,999\)

Q Less than \(£ 5,200\)
T \(£ 5,200\) to \(£ 10,399\)

F £78,000 or more

\section*{CARD K. 4}

\section*{WEEKLY income BEFORE tax}

Less than \(£ 100\)
£100 to £199
£200 to £299
\(£ 300\) to \(£ 399\)
\(£ 400\) to \(£ 499\)
\(£ 500\) to \(£ 699\)
\(£ 700\) to \(£ 999\)
£1,000 to \(£ 1,499\)
£1,500 or more
Less than \(£ 100\)
\(£ 100\) to \(£ 199\)
\(£ 200\) to \(£ 299\)
\(£ 300\) to \(£ 399\)
\(£ 400\) to \(£ 499\)
\(£ 500\) to \(£ 699\)
\(£ 700\) to \(£ 999\)
\(£ 1,000\) to \(£ 1,499\)
\(£ 1,500\) or more

Letter MONTHLY income Letter BEFORE tax
\begin{tabular}{ll} 
Q & Less than \(£ 433\) \\
T & \(£ 433\) to \(£ 864\) \\
O & \(£ 865\) to \(£ 1,298\) \\
K & \(£ 1,299\) to \(£ 1,731\) \\
L & \(£ 1,732\) to \(£ 2,164\) \\
B & \(£ 2,165\) to \(£ 3,031\) \\
Z & \(£ 3,032\) to \(£ 4,331\) \\
M & \(£ 4,332\) to \(£ 6,498\) \\
F & \(£ 6,499\) or more
\end{tabular}

ANNUAL income BEFORE tax

\section*{CARD K. 5}
1. I have no idea at all
2. Approximately, but not within \(£ 500\)
3. I know within \(£ 500\)
4. I know within £100
5. I know within £50
6. I know within \(£ 10\)
7.I know within a pound or two

\section*{CARD K. 5}
1. I have no idea at all
2. Approximately, but not within \(£ 500\)
3. I know within \(£ 500\)
4. I know within \(£ 100\)
5. I know within £50
6. I know within £10
7.I know within a pound or two

CARD K. 6
1. Bank, Post Office or Building Society account
2. National Savings certificates
3. Premium bonds
4. Unit trusts
5. Personal equity plans
6. Shares and other investments

\section*{CARD K. 6}
1. Bank, Post Office or Building Society account
2. National Savings certificates
3. Premium bonds
4. Unit trusts
5. Personal equity plans
6. Shares and other investments
1. Almost all the time
2. Quite often
3. Only sometimes
4. Never

CARD K. 7
1. Almost all the time
2. Quite often
3. Only sometimes
4. Never
1. Manage very well
2. Manage quite well
3. Get by alright
4. Don't manage very well
5. Have some financial difficulties
6. Are in deep financial trouble
1. Manage very well
2. Manage quite well
3. Get by alright
4. Don't manage very well
5. Have some financial difficulties
6. Are in deep financial trouble

\title{
1. Agree strongly
}
2. Tend to agree
3. Tend to disagree
4. Disagree strongly

CARD K. 9
1. Agree strongly
2. Tend to agree
3. Tend to disagree
4. Disagree strongly
1. I/We have this
2. I/We would like to have this but cannot afford this at the moment
3. I/We don't want/need this at the moment

\section*{CARD K. 10}
1. I/We have this
2. I/We would like to have this but cannot afford this at the moment
3. I/We don't want/need this at the moment
1. I/We do this
2. I/We would like to do this but cannot afford it at the moment
3. I/We don't want/need to do this at the moment

CARD K. 11
1. I/We do this
2. I/We would like to do this but cannot afford it at the moment
3. I/We don't want/need to do this at the moment

\section*{CARD L. 1}

\section*{SECTION 1:}

Scottish Standard Grades 4-7
SQA Intermediate 1 at Grades B-D
SQA Access 1-3
Scottish SCE Ordinary Bands D-E
SCOTVEC/SQA National Certificate modules
GCSE Grades D-G / Short course GCSE
Vocational GCSE
CSE Grades 2-5
GCE O-level grades D-E or 7-9
Scottish School Leaving Certificate - no grade

\section*{SECTION 3:}

Scottish Higher Grades
Scottish SCE/SLC/SUPE at Higher Grade
Scottish Higher School Certificate
Certificate of Sixth Year Studies/Adv. Higher
GCE A-level, S-level, A2-level, AS-level
International Baccalaureate
Vocational A-Level (AVCE)
Northern Ireland Senior Certificate

\section*{CARD L. 1}

\section*{SECTION 1:}

Scottish Standard Grades 4-7
SQA Intermediate 1 at Grades B-D
SQA Access 1-3
Scottish SCE Ordinary Bands D-E
SCOTVEC/SQA National Certificate modules
GCSE Grades D-G / Short course GCSE
Vocational GCSE
CSE Grades 2-5
GCE O-level grades D-E or 7-9
Scottish School Leaving Certificate - no grade

\section*{SECTION 3:}

Scottish Higher Grades
Scottish SCE/SLC/SUPE at Higher Grade
Scottish Higher School Certificate
Certificate of Sixth Year Studies/Adv. Higher
GCE A-level, S-level, A2-level, AS-level
International Baccalaureate
Vocational A-Level (AVCE)
Northern Ireland Senior Certificate

\section*{SECTION 2:}

Scottish Standard Grades 1-3 or Pass
SQA Intermediate 1 at Grade A
SQA Intermediate 2 (any grade)
Scottish SCE Ordinary Bands A-C or Pass
SUPE Ordinary
Scottish School Leaving Certificate Lower Grade
School Certificate or Matriculation
GCSE Grades A*-C
CSE Grade 1
GCE O-level Grades A-C or 1-6
Northern Ireland Junior Certificate

\section*{SECTION 4:}

Overseas school leaving exam or certificate

\section*{SECTION 2:}

Scottish Standard Grades 1-3 or Pass
SQA Intermediate 1 at Grade A
SQA Intermediate 2 (any grade)
Scottish SCE Ordinary Bands A-C or Pass
SUPE Ordinary
Scottish School Leaving Certificate Lower Grade
School Certificate or Matriculation
GCSE Grades A*-C
CSE Grade 1
GCE O-level Grades A-C or 1-6
Northern Ireland Junior Certificate

\section*{SECTION 4:}

Overseas school leaving exam or certificate

\section*{CARD L. 2}

University or CNAA first degree or diploma, e.g. BA, BSc, MA (Hons)
Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
Teacher Training qualification
Nursing qualification
Foundation / Advanced modern apprenticeship completed
Other recognised trade apprenticeship completed

\section*{RSA/OCR (PLEASE GIVE LEVEL) \\ Other clerical or commercial qualification}

City and Guilds Certificate (PLEASE GIVE LEVEL)
\begin{tabular}{ll} 
EdExcel/ BTEC & First Certificate/ First or General Diploma \\
EdExcel/ BTEC/TEC & (General/ Ordinary) National Certificate (ONC) or Diploma \\
& (OND)
\end{tabular}

EdExcel/ BTEC/TEC Higher National Certificate (HNC) or Diploma (HND)
SVQ/ NVQ/ GSVQ/ GNVQ (PLEASE GIVE LEVEL)
Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

\section*{CARD L. 2}

University or CNAA first degree or diploma, e.g. BA, BSc, MA (Hons)
Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
Teacher Training qualification
Nursing qualification
Foundation I Advanced modern apprenticeship completed Other recognised trade apprenticeship completed

\section*{RSA/OCR (PLEASE GIVE LEVEL)}

Other clerical or commercial qualification
City and Guilds Certificate (PLEASE GIVE LEVEL)
\begin{tabular}{ll} 
EdExcel/ BTEC & First Certificate/ First or General Diploma \\
EdExcel/ BTEC/TEC & \begin{tabular}{l} 
(General/ Ordinary) National Certificate (ONC) or Diploma \\
(OND)
\end{tabular} \\
EdExcel/ BTEC/TEC & Higher National Certificate (HNC) or Diploma (HND) \\
SVQ/ NVQ/ GSVQ/ GNVQ (PLEASE GIVE LEVEL)
\end{tabular}

Other recognised academic or vocational qualifications (PLEASE SAY WHAT)

\section*{CARD L. 3}

Choose ONE section from A to E, then choose ONE option which best describes your ethnic group or background.
\begin{tabular}{|l|l|}
\hline A White & D African, Caribbean or Black \\
Scottish & African, African Scottish or African British \\
English & Caribbean, Caribbean Scottish or \\
Welsh & Caribbean British \\
Northern Irish & Black, Black Scottish or Black British \\
British & Other, (please say what) \\
Irish & \\
Gypsy/Traveller & \\
Polish & \\
Any other white ethnic group (please say what) & \\
\hline B Mixed or multiple ethnic groups & E Other ethnic group \\
Any mixed or multiple ethnic groups (please & Arab \\
say what) & Other, (please say what) \\
\hline C Asian, Asian Scottish or Asian British & \\
Pakistani, Pakistani Scottish or Pakistani & \\
British & \\
Indian, Indian Scottish or Indian British & \\
Bangladeshi, Bangladeshi Scottish or & \\
Bangladeshi British & \\
Chinese, Chinese Scottish or Chinese British & \\
Other (please say what) & \\
\hline
\end{tabular}

\section*{CARD L. 3}

Choose ONE section from A to E, then choose ONE option which best describes your ethnic group or background.
\begin{tabular}{|l|l|}
\hline A White & \begin{tabular}{l} 
D African, Caribbean or Black \\
Scottish \\
English
\end{tabular} \\
Werican, African Scottish or African British \\
Wolsh & Caribbean, Caribbean Scottish or \\
Northern Irish & Caribbean British \\
British & Black, Black Scottish or Black British \\
Irish & Other, (please say what) \\
Gypsy/Traveller & \\
Polish & \\
Any other white ethnic group (please say what) & \\
\hline B Mixed or multiple ethnic groups & E Other ethnic group \\
Any mixed or multiple ethnic groups (please & Arab \\
say what) & Other, (please say what) \\
\hline C Asian, Asian Scottish or Asian British & \\
Pakistani, Pakistani Scottish or Pakistani & \\
British & \\
Indian, Indian Scottish or Indian British & \\
Bangladeshi, Bangladeshi Scottish or & \\
Bangladeshi British & \\
Chinese, Chinese Scottish or Chinese British & \\
Other (please say what) & \\
\hline
\end{tabular}
1. Understanding what is written in a magazine or newspaper
2. Reading aloud from a child's storybook
3. Reading or understanding paperwork or forms
4. None of these

CARD L. 4
1. Understanding what is written in a magazine or newspaper
2. Reading aloud from a child's storybook
3. Reading or understanding paperwork or forms
4. None of these
1. Writing a letter to a friend to thank them for something
2. Spelling words correctly
3. Making your handwriting easy to read
4. Putting down in words what you want to say
5. None of these

CARD L. 5
1. Writing a letter to a friend to thank them for something
2. Spelling words correctly
3. Making your handwriting easy to read
4. Putting down in words what you want to say
5. None of these
1. Telling the right change from a \(£ 5\) or \(£ 10\) note
2. Recognising numbers
3. Addition
4. Subtraction
5. Multiplication
6. Division
7. None of these

CARD L. 6
1. Telling the right change from a \(£ 5\) or \(£ 10\) note
2. Recognising numbers
3. Addition
4. Subtraction
5. Multiplication
6. Division
7. None of these
CARD M. 1
1. Gas central heating
2. Oil fired central heating
3. Electric / White meter heating
4. Electrical central heating
5. Other central heating
6. Fixed gas fire
7. Portable electric heaters
8. Wood stove
9. Coal stove
10. Coal fire
11. Wood fire

\section*{CARD M. 1}
1. Gas central heating
2. Oil fired central heating
3. Electric / White meter heating
4. Electrical central heating
5. Other central heating
6. Fixed gas fire
7. Portable electric heaters
8. Wood stove
9. Coal stove
10. Coal fire
11. Wood fire

\section*{CARD M. 2}
1. Rising damp in floor \& walls
2. Water getting in from roof, gutters or windows
3. Bad condensation problems
4. Problems with mould growth
5. Electrical wiring
6. Plumbing
7. General rot and decay
8. Problems with insects
9. Problems with mice or rats
10. Problems with draughts
11. Windows need replacing
12. Other repairs (Please say what)
13. None of these

\section*{CARD M. 2}
1. Rising damp in floor \& walls
2. Water getting in from roof, gutters or windows
3. Bad condensation problems
4. Problems with mould growth
5. Electrical wiring
6. Plumbing
7. General rot and decay
8. Problems with insects
9. Problems with mice or rats
10. Problems with draughts
11. Windows need replacing
12. Other repairs (Please say what)
13. None of these
1. Very satisfied
2. Fairly satisfied
3. Neither satisfied nor dissatisfied
4. Fairly dissatisfied
5. Very dissatisfied

CARD M. 3
1. Very satisfied
2. Fairly satisfied
3. Neither satisfied nor dissatisfied
4. Fairly dissatisfied
5. Very dissatisfied

\title{
1. Strongly agree
}
1. Agree
2. Neither agree nor disagree
3. Disagree
4. Strongly disagree

CARD M. 4
1. Strongly agree
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Strongly disagree

Grownig up in scotand

\section*{Growing Up In Scotland Study}

I have received the Information Sheet for the study and have had the opportunity to ask the interviewer questions.

I understand that participation in the survey is voluntary and that I can decline to answer particular questions or withdraw from the study at any stage.

I am willing to take part in the interview.

Name (PRINT) \(\qquad\)

Signature \(\qquad\)

Date. \(\qquad\)

Growing Up In Scotland Study

I have received the Information Sheet for the study and have had the opportunity to ask the interviewer questions.

I understand that participation in the survey is voluntary and that I can decline to answer particular questions or withdraw from the study at any stage.

I am willing to take part in the interview.

Name (PRINT) \(\qquad\)

Signature \(\qquad\)

Date. \(\qquad\)

RETURN TOP COPY TO OFFICE, BOTTOM COPY FOR PARTICIPANT

> Interviewer use only:


RETURN TOP COPY TO OFFICE, BOTTOM COPY FOR PARTICIPANT

\section*{Interviewer use only:}


In this interview for Growing Up in Scotland, we asked some questions about pregnancy and the birth of your child. We also asked questions about your child's health. To make this information complete, we would also like to find out more about the pregnancy and the child's birth and health from health records.
These records hold data such as birth details, health visitor information, disabilities, immunisation, hospital visits and diagnoses. A summary of the data from the records is held by the Information Services Division (ISD) of NHS Scotland. To obtain any of this information we need your written permission for it to be released.
We would like to ask for your consent for us to send your name, address and date of birth (if you are the child's natural mother), and those of your child, to ISD so that they can link it with their health records.

Like everything else you have told us, the information collected from these records will be confidential and used for research purposes only. Names and addresses are never included in the results.
By signing this form you are only giving permission for the linking of this information to routine administrative data and nothing else. We will not be able to obtain any other details about you or your child from medical records (e.g. GP records), or anything else.
Please ask the interviewer about anything that concerns you, call us free on 0800652 2704, or e-mail us on gus@scotcen.org.uk with any questions. You can cancel this permission at any time in the future by writing to: The Scottish Centre for Social Research, 73 Lothian Road, Edinburgh, EH3 9AW.

\section*{Your Consent}
- I have read or heard the information leaflet (and introductory letter) about the Growing Up in Scotland Study and have had the opportunity to ask questions.
- I understand that all the information about my child and me will be treated in the strictest confidence and used for research purposes only.
- I understand that the Growing Up in Scotland study wishes to obtain health information about me and my child from the records held by the Information Services Division of NHS Scotland.
- I understand that I may withdraw this consent at any time by contacting the research team in writing without giving any reasons.

I give my permission for the Scottish Centre for Social Research to pass my name, address and date of birth to the Information Services Division of NHS Scotland; and for my information to be passed back to the Scottish Centre for Social Research.

I give my permission for the Scottish Centre for Social Research to pass my child's name, address and date of birth to the Information Services Division of NHS Scotland; and for my child's information to be passed back to the Scottish Centre for Social Research.

Name of child (print)
Name of parent/guardian (print)
Signed
Date.

\section*{Interviewer Confirmation}

I confirm that I have explained the nature of the proposed studies to the person above and have left a copy of the information sheet with them for future reference.

Date.
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