# Growing Up in Scotland Sweep 7: 2012-13

## Data Documentation

Main Carer Questionnaire (revised March 2023)

Child Questionnaire

Variable list (revised March 2023)

Derived variables syntax (revised January 2020)

Show cards

# Growing Up in Scotland Sweep 7: 2012-13

## Questionnaire

## Birth Cohort 1 (age 7years 10 months)

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NOTES:

The interview was conducted using Computer Assisted Personal Interviewing (CAPI), in which interviewers read questions from and enter data directly into a laptop computer. The script for the interview uses a variety of 'textfills' to customise question wording so that it is appropriate to individual circumstances. For example, the script will substitute either 'husband', 'wife' or 'partner' depending on the gender of the interviewee and/or the nature of their relationship.

All textfills are signalled in the paper questionnaire by the character '^'. For example, wherever the text reads ^*he*, the computer will substitute the appropriate pronoun; wherever the text reads ^*childname*, the computer will substitute the child's actual name.

Questions will also be routed on key variables – e.g. gender of participant, whether they are part of a lone or two-parent household, etc. Key routing is indicated.

# A.    Household Information

*Please note that this data will be fed-forward and updated where there are changes in the household.*

**Intro**
First of all I'd like to collect some details about you and ^childname and anyone else who lives here.

**ParSame [NOT IN DATASET]**
Can I check, is your name ^Pname (*Name of sweep 6 respondent*)?
1 Yes
2 No

*IF parent's name is wrong or has changed [Parsame = 2]*
>
> **ChPName [NOT IN DATASET]**
> INTERVIEWER: ENTER FIRST NAME OF PARENT/GUARDIAN
>
*END IF*

**MgHGrsp03**
INTERVIEWER: ASK WHETHER RESPONDENT WAS INTERVIEWED AT SWEEP 6 OR JUST CODE
1 Same respondent as sweep 6
2 Different respondent

**Chdsame [NOT IN DATASET]**
…and is child's first name ^childname correct?
1 Yes
2 No

*IF child's name is wrong or has changed [Chdsame =2]*
>
> **Chcname [NOT IN DATASET]**
> INTERVIEWER: ENTER FIRST NAME OF CHILD
>
*END IF*

**ChdSSame [NOT IN DATASET]**
And is ^Childname's surname ^ChSurname?
1 Yes
2 No

*IF child's surname is wrong or has changed [ChSSame = 2]*
>
> **ChSname [NOT IN DATASET]**
> INTERVIEWER: ENTER SURNAME OF CHILD
> OPEN

>
*END IF*

**Chdobchk [NOT IN DATASET]**
Can I just check, is ^childname's date of birth ^childdob?
1 Same
2 Changed

*IF child's date of birth is wrong [Chdobchk=2]*
>
> **Chcdob [NOT IN DATASET]**
> INTERVIEWER: ENTER CHILD'S DATE OF BIRTH
>
*END IF*

> *The name [^Pers1Name], sex [^Pers1Sex] and Date of Birth [^Pers1DoB] of each person who was present in the household at sweep 6 is checked, and edited where necessary, and their residency in the household at sweep 7 confirmed.*
>
> *There is a set of these variables for each household member up to 15 in SW7. Person number used as a suffix to the variable name (e.g. for person 3 the variable names would be MgHgsl03 DgHgLM03 etc.)*

Can you please tell me, does ^Pers1Name still live here?
Sex:    ^Pers1Sex **[NOT IN DATASET]**
DoB:    ^Pers1DoB **[NOT IN DATASET]**


**MgHgSl[n] [01-12]**
INTERVIEWER: IF PERSON IS STILL RESIDENT, PLEASE CHECK DETAILS ABOVE. IF PERSON HAS MOVED, PROBE FOR DETAILS
1 Yes, details correct
2 Yes, but details incorrect
3 No, moved
4 No, deceased
5 No, separated/divorced
6 No, long-term absence (e.g. hospital)
7 No, other

*IF person has moved out of the household [Stlliv= 3]*
>
> **DgHgLM[n] (month) DgHgLY[n] (year)**
> Can I just check, when did ^Pers1Name stop living with you?
> INTERVIEWER: ENTER DATE
> IF RESPONDENT CAN RECALL MONTH BUT NOT EXACT DATE, ENTER '15'
> FOR THE DAY
>
*END IF*

**MORE [NOT IN DATASET]**

Is there anyone else living in this household?
1 Yes
2 No


*IF person's details are incorrect [MgHGSl01=2] or someone new has entered the household [More = 1]*
>
> **Name [NOT IN DATASET]**
> INTERVIEWER: RECORD NAME OF NEW HOUSEHOLD MEMBER OR
> CORRECT EXISTING NAME
>
> **MgHGsx[n]**
> INTERVIEWER: Ask sex of ^PersName or just code
> 1 Male
> 2 Female
>
> **DoB [NOT IN DATASET ]– Derived variable DgHGag[n]**
> What is ^PersName's date of birth?
> INTERVIEWER: ENTER DATE
>
>*IF date of birth is not known [DoB = -8]*
>>
>>      **AgeIf [NOT IN DATASET]**
>>      What was ^PersName's age last birthday?
>>      RANGE: 00..97
>>
>*END IF*
>
>*IF person is aged 16 or over [calculated from DoB or IF AgeIf > 15]*
>>
>>      **MgHGmr[n] [1-12]**
>>      What is ^PersName's legal marital status?
>>      1 Single, that is, never married
>>      2 Married and living with husband/wife
>>      3 A civil partner in a legally-recognised Civil Partnership
>>      4 Married and separated from husband/wife
>>      5 Divorced
>>      6 Widowed
>>      7 Other
>>
>*END IF*
>
*END IF*


*IF same respondent at sweep 6 not married at sweep 6 but married at sweep 7 [SameResp = 1 AND MaHGmr[n] ≠ 2 AND MfHGmr[n] = 2]*
>
> **MarryD [NOT IN DATASET]**
> When did you get married?
> INTERVIEWER: ENTER DATE
>

> DgMarM[n]        Month married
> DgMarY[n]        Year married
>
*END IF*


*IF not married and living with husband/wife [MgHGmr[n] ≠ 2]*
>
> **MgHGlv[n] [1-12]**
> May I just check, ^is_are ^you_PersName living with someone in the household as
> a couple?
> 1 Yes
> 2 No
> (Spontaneous only: Same sex couple)
>
*END IF*


The following question is the household grid, where the relationship of each household member to the others is collected.  The variables in the dataset are as shown in the table on the following page


**MgHGr[nx][ny]**
SHOWCARD A1
INTERVIEWER: CHECK RELATIONSHIP OF EACH HOUSEHOLD MEMBER TO THE
OTHERS - ^Pers[nx]Name is ^Pers[ny]Name's…
1 Husband/Wife
2 Partner/Cohabitee
3 Natural son/daughter
4 Adopted son/daughter
5 Foster child
6 Stepson/stepdaughter
7 Son-in-law/daughter-in-law
8 Natural parent
9 Adoptive parent
10 Foster carer
11 Step-parent
12 Parent-in-law
13 Natural brother/sister
14 Half-brother/sister
15 Step-brother/sister
16 Adopted brother/sister
17 Foster brother/sister
18 Brother/sister-in-law
19 Grand-child
20 Grand-parent
21 Other relative
22 Other non-relative

| person | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | MgHGr21 | MgHGr31 | MgHGr41 | MgHGr51 | MgHGr61 | MgHGr71 | MgHGr81 | MgHGr91 | MgHGr101 | MgHGr111 | MgHGr121 |
| 2 | | MgHGr32 | MgHGr42 | MgHGr52 | MgHGr62 | MgHGr72 | MgHGr82 | MgHGr92 | MgHGr102 | MgHGr112 | MgHGr122 |
| 3 | | | MgHGr43 | MgHGr53 | MgHGr63 | MgHGr73 | MgHGr83 | MgHGr93 | MgHGr103 | MgHGr113 | MgHGr123 |
| 4 | | | | MgHGr54 | MgHGr64 | MgHGr74 | MgHGr84 | MgHGr94 | MgHGr104 | MgHGr114 | MgHGr124 |
| 5 | | | | | MgHGr65 | MgHGr75 | MgHGr85 | MgHGr95 | MgHGr105 | MgHGr115 | MgHGr125 |
| 6 | | | | | | MgHGr76 | MgHGr86 | MgHGr96 | MgHGr106 | MgHGr116 | MgHGr126 |
| 7 | | | | | | | MgHGr87 | MgHGr97 | MgHGr107 | MgHGr117 | MgHGr127 |
| 8 | | | | | | | | MgHGr98 | MgHGr108 | MgHGr118 | MgHGr128 |
| 9 | | | | | | | | | MgHGr109 | MgHGr119 | MgHGr129 |
| 10 | | | | | | | | | | MgHGr1110 | MgHGr1210 |
| 11 | | | | | | | | | | | MgHGr1211 |

**Administrative and derived variables in household module** (see full list in variable list)**:**

| | |
|---|---|
| **SampType** | Whether child is in birth (younger) or child (older) cohort |
| **DgHGnmad** | Number of adults in household |
| **DgHGnmad2** | Number of adults other than resp in household - banded |
| **DgHGnmkd** | Number of children in household |
| **DgHGnmk2** | Number of children in household - Banded |
| **DgHGnmsb** | Number of siblings in household |
| **DgHGhsiz** | Total number of people (adults and children) in household |
| **DgHGnp01** | Number of natural parents in household |
| **DgHGnp02** | Whether child's natural mother is in household |
| **DgHGnp03** | Whether child's natural father is in household |
| **DgHGnp04** | Whether respondent living with spouse/partner |
| **DgHGrsp01** | Whether respondent is child's natural mother |
| **DgHGrsp02** | Whether respondent is child's natural father |
| **DgHGrsp04** | Family Type |
| **DgParType** | Parent type (natural, adoptive, foster) |
| **DgHGrsp05** | Whether respondent is childs mother (incl. adoptive, foster and step-mothers) |
| **DgHGrsp06** | Whether respondent is childs father (incl. adoptive, foster and step-fathers) |
| **DgHGrsp07** | Who is the respondent in relation to the child |
| **DgHGrsp08** | Resps partner relation to the child |
| **DgHGagC** | Age in months of study child at Sw6 interview |
| **DgHGag1 … DgHGag12** | Age of person 1 to 12 (banded except for study child) |
| **DgHGprim** | Whether child was mothers first-born |
| **DgHGbord** | Study child's birth order |
| **DgHGmag2** | Age of childs natural mother at time of interview [NOT IN DATASET for archive] |
| **DgHGmag3** | Age of childs natural mother at interview (banded) |
| **DgHGmag4** | Age (years) of natural mother at birth of cohort child [NOT IN DATASET for archive] |
| **DgHGmag5** | Age of natural mother at birth of cohort child (banded) |

*IF child is cared for by adoptive or foster parents and respondent is different from sweep 6 [If ParType [not in dataset] = 2 or 3 AND MgHGrsp03= 2]*
>
> **MgZliv01**
> How long has ^childname lived with you?
> INTERVIEWER: ENTER NUMBER OF MONTHS CHILD HAS LIVED WITH
> RESPONDENT
> RANGE: 0..60
>
*END IF*


**MgOve..**
SHOWCARD A2
I'd like to get an overview of what has happened in ^childname's life since ^month_and _year_last_interview. Can I check, has ^childname experienced any of the things listed on this card since the last interview?
INTERVIEWER: CODE ALL THAT APPLY

| | |
|---|---|
| *MgOve03* | Parent got married |
| *MgOve04* | Death of a parent (or parent figure) |
| *MgOve05* | Death of a brother or sister |
| *MgOve06* | Death of a grandparent or other close relative |
| *MgOve10* | Parent has had a serious illness or accident |
| *MgOve11* | Brother or sister has had a serious illness or accident |
| *MgOve12* | Grandparents separated or divorced |
| *MgOve13* | Other close relatives separated or divorced |
| *MgOve14* | Stay in foster home/residential care |
| *MgOve15* | Drug taking/alcoholism in the immediate family |
| *MgOve16* | Mental disorder in the immediate family |
| *MgOve17* | Death of a pet |
| *MgOve18* | Conflict between parents |
| *MgOve19* | Parent in trouble with the police |
| *MgOve20* | Parent in prison |
| *MgOve21* | Parent lost job |
| *MgOve22* | Family experienced crime |
| *MgOve24* | Brother/sister in trouble with the police |
| *MgOve25* | Child in trouble with the police |
| *MgOve94* | Other disturbing event (please say what) |
| *MgOve95* | None of these |

**MgOve1o [not in dataset]**
Please say what other disturbing event ^childname has experienced since
^month_and_year_last_interview?

## B. Parental Support and Service Use

**Intro**
I am now going to ask you some questions about sources of support, information or advice that you have used in the last year.

**MgIcon1-13**
SHOWCARD B1
Which, if any of the people on this card have you seen or spoken to about ^childname in the last year for any reason?
INTERVIEWER: DO NOT INCLUDE THE CHILD'S CLASS OR HEAD TEACHER
CODE ALL THAT APPLY
1 Local doctor/GP
2 Practice nurse
3 Dentist
4 NHS24
5 Social worker
6 Psychologist (including Educational Psychologist)
7 Speech and language therapist
8 Other health professional (e.g. physiotherapist, consultant)
9 School nurse
10 Police
12 Child has not seen any professionals in the last year
13 Learning Support Teacher
94 Other education or support service (PLEASE SPECIFY)

*IF Icon = Other*
>
> **IconO [NOT IN DATASET]**
> INTERVIEWER: PLEASE TYPE IN OTHER EDUCATION OR SUPPORT
> SERVICE
>
*END IF*

**MgIgen1-17**
SHOWCARD B2
And which of the following sources have you used for help, information or advice about ^childname in the last year?  For example, for advice about ^his health, development or behaviour.
INTERVIEWER: DO NOT INCLUDE TEACHERS.
CODE ALL THAT APPLY
1 Husband/wife/partner
2 Books, magazines or leaflets
3 Telephone helplines
4 Parenting classes
5 Internet discussion forums (e.g. mumsnet)
6 Other internet websites
7 Counsellors/mediators
8 Citizen's Advice Bureau

9 Your own parents or other relatives
10 Your friends
11 Other parents
12 Television programmes
14 None of these/not required
15 Colleagues
16 Ex-partner
17 Other professional
94 Other (please specify)

*IF Igen = Other*

>
> **IgenO [NOT IN DATASET]**
> INTERVIEWER: PLEASE TYPE IN OTHER SOURCE.
>
*END IF*

## C.    Non-resident parents (NRP)

*In previous sweeps-these questions have only been asked of where there is a 'new' non-resident parent, i.e. where at the last interview both parents were resident in the household and there is now a non-resident parent. **At this sweep these questions will be asked of all respondents where there is a non-resident parent.***

**Intro**
Because we are interested in the effects of family change on children and parents,
I'd like to ask you a few questions about your family and relationship history.

*IF the current respondent is a natural parent and is the only natural parent resident at sweep 7 [DgParTyp=1 AND DgHGnp01=1]*
>
> **MgNrel03**
> SHOWCARD C1
> Which of the descriptions on this card best describes your relationship with
> ^childname's natural ^mother/father?
> 1 Still married but separated
> 2 Still civil partners but separated
> 3 Divorced
> 4 Previously civil partners, the partnership now dissolved
> 5 Never married
> 6 (Other parent no longer alive)
>
> *IF the non-resident natural parent is still alive [MgNrel03<>6]*
>>
>>    **MgNliv03**
>>    In total, how long did you and ^Childname's natural ^mother/father live together -
>>    including any time spent married?
>>    1 Less than 6 months
>>    2 6-12 months
>>    3 1-2 years
>>    4 2-5 years
>>    5 5-10 years
>>    6 10 or more years
>>
> *END IF*
>
*END IF*

*IF child's mother still alive (MgNrel <>6) AND current parent not an adoptive parent (DgParTyp <>2) AND natural mother not in household (DgGnp02 =0)*
>
> **MgNMcn01**
> Does ^Childname currently have any contact with ^his natural mother?
> 1 Yes

> 2 No
> 3 [Other parent has died]
>
> *IF child is in contact with natural mother [MgNMcn01 =1]*
>>
>> **MgNMint1**
>> SHOWCARD C2
>> Looking at this card, how much interest would you say ^childname's natural
>> mother shows in ^him? You can just tell me the number from the card.
>> 1 Very interested
>> 2 Somewhat interested
>> 3 Not very interested
>> 4 Not at all interested
>>
>> **MgNMtr01**
>> Thinking about travelling by car, roughly how many minutes away does
>> ^childname's natural ^mother live from ^him?
>> INTERVIEWER: USE CATEGORIES AS PROBES IF NECESSARY.
>> 1 10 minutes or less
>> 2 11 to 30 minutes
>> 3 31 to 59 minutes
>> 4 1 to 2 hours
>> 5 More than 2 hours
>>
>> **MgNMcn04**
>> SHOWCARD C3
>> How often does ^childname usually see ^his natural mother at the moment?
>> 1 Every day
>> 2 5-6 times a week
>> 3 3-4 times a week
>> 4 Once or twice a week
>> 5 Less often but at least once a month
>> 6 Less often than once a month
>> 7 Never
>>
>> **MgNMtk01**
>> SHOWCARD C3 AGAIN
>> And how often does ^childname have contact with ^his natural ^mother by      >>
>> telephone, text message, email or letters?
>> 1 Every day
>> 2 5-6 times a week
>> 3 3-4 times a week
>> 4 Once or twice a week
>> 5 Less often but at least once a month
>> 6 Less often than once a month
>> 7 Never
>>
>*ENDIF*
>
>*IF (MgNMcn04 = 6 or 7 AND MgNMtk01 = 6 or 7) OR (MgNMcn01 = 2 (No))*
>>

>>    **MgNMcn05**

>>    How long is it since ^Childname last had ^any contact with ^his natural

>>    mother?

>>    INTERVIEWER: RECORD IN MONTHS.

>>

*>ENDIF*

>

*> IF child is in contact with natural mother [MgNMcn01 =1]*

>>

>>    *{IF MgNMcn04 <> 7}*

>>>

>>>    **MgNMst01**

>>>    SHOWCARD C3 AGAIN

>>>    Can you tell me how often, if at all, ^childname's natural mother has ^childname

>>>    to stay overnight?

>>>    1 Every day

>>>    2 5-6 times a week

>>>    3 3-4 times a week

>>>    4 Once or twice a week

>>>    5 Less often but at least once a month

>>>    6 Less often than once a month

>>>    7 Never

>>>

>>>    **MgNMou01**

>>>    SHOWCARD C3 AGAIN

>>>    ... takes ^childname on outings or daytrips?

>>>    1 Every day

>>>    2 5-6 times a week

>>>    3 3-4 times a week

>>>    4 Once or twice a week

>>>    5 Less often but at least once a month

>>>    6 Less often than once a month

>>>    7 Never

>>>

*>>ENDIF*

>>

>>    **MgNMby01**

>>    SHOWCARD C3 AGAIN

>>    …buys toys, clothes or equipment for ^childname apart from on special

>>    occasions like birthdays?

>>    1 Every day

>>    2 5-6 times a week

>>    3 3-4 times a week

>>    4 Once or twice a week

>>    5 Less often but at least once a month

>>    6 Less often than once a month

>>    7 Never

>>

>> *IF MgNMcn04 <> 7 (Seeing mother is not Never)*

>>>

>>>    **MgNMen01**

>>> SHOWCARD C4
>>> In your opinion, how much does ^childname enjoy spending time
>>> with ^his/her natural mother
>>> 1 Not at all
>>> 2 Only a little
>>> 3 Quite a lot
>>> 4 A great deal
>>>
>>*END IF*
>>
>> *IF respondent is the natural father and the child has currently contact with his/her*
>>*non-resident natural mother [DgHGrsp02=1 AND MgNMcn01=1]*
>>>
>>> **MgNMfi01**
>>> Does ^childname's natural ^mother contribute any money to ^childname's >>>
maintenance through the Child Maintenance and Enforcement Commission
>>> or the Child Support Agency or another formal or legal agreement?
>>> IF YES, PROBE: Does she make regular payments?
>>> 1 Yes, regular payments
>>> 2 Yes, irregular payments
>>> 3 No
>>>
>>> **MgNMfi02**
>>> And (apart from any maintenance through the Child Maintenance and
>>> Enforcement Commission or through the Child Support Agency) does she
>>> contribute any other money to ^childname's maintenance?
>>> IF YES, PROBE: Does ^he make regular payments?
>>> 1 Yes, regular payments
>>> 2 Yes, irregular payments
>>> 3 No
>>>
>>> *IF mother contributes towards child's maintenance [MgNMfi02= 1 or 2]*
>>>>
>>>> **MgNMfi03**
>>>> How were these contributions arranged between you and
>>>> ^childname's natural ^mother? Were they arranged…
>>>> INTERVIEWER READ OUT
>>>> 1 …as part of a formal agreement decided by a court or lawyers
>>>> 2 Or, informally between you and your child's other parent
>>>>
>>> *END IF*
>>>
>>> **MgNMrl01**
>>> SHOWCARD C5
>>> Finally, taking your answer from this card, how would you describe your
>>> relationship with ^Childname's natural^mother? Again, you can just tell me
>>> the number from the card.
>>> 1 Very good
>>> 2 fairly good
>>> 3 neither good nor bad
>>> 4 fairly bad

>>>      5 or, very bad
>>>
>> *END IF*
>>
> *END IF*
>
*END IF*

*IF child's natural **father** is still alive and is the non-resident parent, and the current respondent is not an adoptive parent [(DgParTyp <>2) AND (MgNrel03<>6) AND natural father not in household (DgHGnp03 = 0)]*
>
> **MgNFcn01**
> Does ^Childname currently have any contact with ^his natural father?
> 1 Yes
> 2 No
> 3 [Other parent has died]
>
> *IF child is in contact with natural father [MgNFcn01 = 1]*
>>
>>    **MgNFint1**
>>    SHOWCARD C2
>>    Looking at this card, how much interest would you say ^childname's natural
>>    ^father shows in ^him? You can just tell me the number from the card.
>>    1 Very interested
>>    2 Somewhat interested
>>    3 Not very interested
>>    4 Not at all interested
>>
>>    **MgNFtr01**
>>    Thinking about travelling by car, roughly how many minutes away does
>>    ^childname's natural ^father live from ^him?
>>    INTERVIEWER: USE CATEGORIES AS PROBES IF NECESSARY.
>>    1 10 minutes or less
>>    2 11 to 30 minutes
>>    3 31 to 59 minutes
>>    4 1 to 2 hours
>>    5 More than 2 hours
>>
>>    **MgNFcn04**
>>    SHOWCARD C3
>>    How often does ^childname usually see ^his natural ^father at the moment?
>>    1 Every day
>>    2 5-6 times a week
>>    3 3-4 times a week
>>    4 Once or twice a week
>>    5 Less often but at least once a month
>>    6 Less often than once a month
>>    7 Never
>>
>>    **MgNFtk01**

>> SHOWCARD C3
>> And how often does ^childname have contact with ^his natural ^father by
>> telephone, text message, email or letters?
>> 1 Every day
>> 2 5-6 times a week
>> 3 3-4 times a week
>> 4 Once or twice a week
>> 5 Less often but at least once a month
>> 6 Less often than once a month
>> 7 Never
>>
>*ENDIF*
>
>*IF (MgNFcn04 = 6 or 7 AND MgNFtk01 = 6 or 7) OR (MgNFcn01 = 2 (No))*
>>
>> **MgNFcn05**
>> How long is it since ^Childname last had ^any contact with ^his natural
>> father?
>> INTERVIEWER: RECORD IN MONTHS.
>>
>*ENDIF*
>
> *IF child is in contact with natural father [MgNFcn01 =1]*
>>
>>*IF MgNFcn04 <> 7*
>>>
>>> **MgNFst01**
>>> SHOWCARD C3 AGAIN
>>> Can you tell me how often, if at all, ^childname's natural ^father …
>>> … has ^childname to stay overnight?
>>> 1 Every day
>>> 2 5-6 times a week
>>> 3 3-4 times a week
>>> 4 Once or twice a week
>>> 5 Less often but at least once a month
>>> 6 Less often than once a month
>>> 7 Never
>>>
>>> **MgNFou01**
>>> SHOWCARD C3 AGAIN
>>> ... take ^childname on outings or daytrips?
>>> 1 Every day
>>> 2 5-6 times a week
>>> 3 3-4 times a week
>>> 4 Once or twice a week
>>> 5 Less often but at least once a month
>>> 6 Less often than once a month
>>> 7 Never
>>>
>>*END IF*
>>

>>    **MgNFby01**
>>    SHOWCARD C3 AGAIN
>>    …buy toys, clothes or equipment for ^childname apart from on special occasions
>>    like birthdays?
>>    1 Every day
>>    2 5-6 times a week
>>    3 3-4 times a week
>>    4 Once or twice a week
>>    5 Less often but at least once a month
>>    6 Less often than once a month
>>    7 Never
>>
>> *IF MgNFcn04 <> 7 (Seeing father is not Never)*
>>>
>>>    **MgNFen01**
>>>    SHOWCARD C4
>>>    In your opinion, how much does ^childname enjoy spending time
>>>    with ^his/her natural father
>>>    1 Not at all
>>>    2 Only a little
>>>    3 Quite a lot
>>>    4 A great deal
>>>
>>*END IF*
>>
>> *IF respondent is the natural mother and the child has currently contact with his/her*
>>*non-resident natural father [DgHGrsp01=1 AND MgNFcn01=1]*
>>>
>>>    **MgNFfi01**
>>>    Does ^childname's natural ^father contribute any money to ^childname's
>>>    maintenance through the Child Maintenance and Enforcement Commission
>>>    or the Child Support Agency or another formal or legal agreement?
>>>    IF YES, PROBE: Does he make regular payments?
>>>    1 Yes, regular payments
>>>    2 Yes, irregular payments
>>>    3 No
>>>
>>>    **MgNFfi02**
>>>    And (apart from any maintenance through the Child Maintenance and
>>>    Enforcement Commission or the Child Support Agency) does he
>>>    contribute any other money to ^childname's maintenance?
>>>    IF YES, PROBE: Does ^he make regular payments?
>>>    1 Yes, regular payments
>>>    2 Yes, irregular payments
>>>    3 No
>>>
>>> *IF father contributes towards child's maintenance [MgNFfi02= 1 or 2]*
>>>>
>>>>    **MgNFfi03**
>>>>    How were these contributions arranged between you and ^childname's
>>>>     natural ^father? Were they arranged…

>>>>       INTERVIEWER READ OUT
>>>>       1 …as part of a formal agreement decided by a court or lawyers
>>>>       2 Or, informally between you and your child's other parent
>>>>
>>> *END IF*
>>>
>>> **MgNFrl01**
>>> SHOWCARD C5
>>> Finally, taking your answer from this card, how would you describe your
>>> relationship with ^Childname's natural father? Again, you can just tell me the >>> number from the card.
>>> 1 Very good
>>> 2 fairly good
>>> 3 neither good nor bad
>>> 4 fairly bad
>>> 5 or, very bad
>>>
>> *END IF*
>>
>*ENDIF*
>
*END IF*

# D. Primary School

*Derived variables:*
- *DVach6: If case was achieved at sweep 6 (based on outcome at sweep 6)*
- *DVsch6: If child was attending school at sweep 6 (IF MfPSst01 = 1 OR MfPSst10 = 1)*

**IntroSch**
I'd now like to ask you some questions about ^childname's education.

**MgPSst10**
Is ^ChildName ^still attending primary school?
1 Yes
2 No
*Spec for textfill on ^still.  This will not be included in the question text for those cases where, at previous sweeps, the child has not been attending school [MfPSst01 = 2 OR MePSst01 = 2 AND Sw5Outcome = unproductive]*

*IF child is not attending primary school at Sweep 7 [PSst10=2]*
>
> **MgPSst..**
> Why is ^ChildName not currently attending school?
> INTERVIEWER: Use categories as probes
> 1 Home schooled
> 5 ^He has additional support needs
> 6 I didn't think ^he was ready to start school
> 7 ^He has problems with ^his speech or language development
> 4 Other reason
>
> *IF child is not currently in primary school for another reason [PSst19=1]*
>>
>> **PSst12 [NOT IN DATASET]**
>> Why is ^ChildName not attending school?
>> INTERVIEWER: PLEASE TYPE IN:
>> OPEN
>>
> *END IF*
>
*END IF*


*IF child is attending school [PSst10 = 1]*
>
> **PSNm [NOT IN DATASET]**
> I'd like to check which school ^ChildName is attending.  Can you please tell me
> the full name of ^ChildName's school?
> INTERVIEWER: ENTER FULL NAME OF SCHOOL
> Open answer: up to 80 characters
>

*> NOTE: The name of the school is used to search a look-up database.  The interviewer*
*> then selects the correct school from those matching the name, if given at PSNm:*
>
> **SchID [NOT IN DATASET]**
> INTERVIEWER: Press <Spacebar> to select the school. If the school is not on the
> list, type "Not Found" (9999997) and then <Enter>.
>
*> IF the school is not on the database list [SchID= '9999997']*
>>
>> **PSAdd1 [NOT IN DATASET]**
>> And now the first line of the address?
>> INTERVIEWER: ENTER FIRST LINE/ STREET
>> Open answer: up to 40 characters
>> Can be left empty
>>
>> **PSAdd2 [NOT IN DATASET]**
>> And the town or village?
>> INTERVIEWER: ENTER TOWN, CITY OR VILLAGE
>> Open answer: up to 40 characters
>> Can be left empty
>>
>> **PSAddPc [NOT IN DATASET]**
>> And the postcode?
>> INTERVIEWER: ENTER POSTCODE OR PART POSTCODE
>> PRESS <ENTER> KEY IF NOT KNOWN
>> Open answer: up to 10 characters
>> Can be left empty
>>
>> **PSLEA [NOT IN DATASET]**
>> In which Local Authority does ^ChildName go to school?
>> 1   Aberdeen City
>> 2   Aberdeenshire
>> 3   Angus
>> 4   Argyll and Bute
>> 5   Borders
>> 6   Clackmanshire
>> 7   Dumfries and Galloway
>> 8   Dundee City
>> 9   East Ayrshire
>> 10  East Dumbartonshire
>> 11  East Lothian
>> 12  East Renfrewshire
>> 13  Edinburgh City
>> 14  Falkirk
>> 15  Fife
>> 16  Glasgow City
>> 17  Highland
>> 18  Inverclyde
>> 19  Midlothian
>> 20  Moray
>> 21  North Ayrshire

>>     22   North Lanarkshire
>>     23   Orkney
>>     24   Perth and Kinross
>>     25   Renfrewshire
>>     26   Shetland
>>     27   South Ayrshire
>>     28   South Lanarkshire
>>     29   Stirling
>>     30   West Dumbartonshire
>>     31   West Lothian
>>     32   Eilean Siar (Western Isles)
>>     33   Don't know
>>
> *END IF*
>
> **PSCon [NOT IN DATASET]**
> INTERVIEWER: THE SCHOOL DETAILS ARE AS FOLLOWS. PLEASE CHECK
> THEY ARE CORRECT.
>
> School :                    ^School
> Address :                 ^PSAdd1
>                          ^PSAdd2
> Postcode :               ^PSAddPc
> Local Authority :        ^LAName^PSLEA
>
> 1 Correct
> 2 Not correct - Go back and change
>
>
> **MgPSpwpy**
> What primary year is ^childname in?
> [1..7]
>
>     **MgPSM..**
> SHOWCARD D2
> Since ^month_year_of_last_interview, have you participated in any of these
> activities at ^childname's school?
> INTERVIEWER: CODE ALL THAT APPLY
>
> **MgPSMVC**     Volunteered in the classroom, school office or library
> **MgPSMPE**     Attended a parents' evening
> **MgPSMSE**     Attended a school event in which your child participated
> **MgPSMSN**     Attended a school event in which your child did not participate
> **MgPSMPC**     Attended a Parent Council, PTA, School Board or other such meeting
> **MgPSMCla**     Visited your child's classroom
> **MgPSMVT**     Volunteered and attended a trip or a school event
> **MgPSMVN**     Have volunteered for school activities but haven't been asked
> **MgPSMOM**     Attended open meeting
> **MgPSMFR**     Helped with fundraising
> **MgPSMOt**     Something else
> **MgPSMNo**     None of these *(Exclusive code)*

\>  
\> *{IF child is still attending primary school at Sweep 7 [PSst10=1] and partner in household QHgrid.RParSpo = 1}*  
\>\>  
\>\> **MgPSY.,.**  
\>\> SHOWCARD D2  
\>\> Since ^month_year_of_last_interview, has ^partner_name participated in any of  
\>\> these activities at ^childname's school?  
\>\> INTERVIEWER: CODE ALL THAT APPLY  
\>\>  
\>\> **MgPSYVC**  Volunteered in the classroom, school office or library  
\>\> **MgPSYPE**  Attended a parent's evening  
\>\> **MgPSYSE**  Attended a school event in which your child participated  
\>\> **MgPSYSN**  Attended a school event in which your child did not participate  
\>\> **MgPSYPC**  Attended a Parent Council, PTA, School Board or other such meeting  
\>\> **MgPSYCla**  Visited your child's classroom  
\>\> **MgPSYVT**  Volunteered and attended a trip or a school event  
\>\> **MgPSYVN**  Have volunteered for school activities but haven't been asked  
\>\> **MgPSYOM**  Attended open meeting  
\>\> **MgPSYFR**  Helped with fundraising  
\>\> **MgPSYOt**  Something else  
\>\> **MgPSYNo**  None of these (Exclusive code)  
\>\>  
\> *END IF*  
\>  
\> **MgPSina**  
\> SHOWCARD D3  
\> Which of these statements comes closest to how you feel about your involvement in  
\> activities and events at ^ChildName's school?  
\> 1 I'm happy with my level of involvement in activities and events at the school  
\> 2 If I had time, I'd like to see and do more at the school  
\> 3 Being involved in school events isn't a priority for me  
\>  
\> **MgPSt…**  
\> SHOWCARD D4  
\> Which of the following methods does ^childname's school use to keep in touch with  
\> you?  
\> INTERVIEWER: CODE ALL THAT APPLY  
\> **MgPSteml**        **Email**  
\> **MgPStpup**        **Pupil-post (letters and notes in schoolbag)**  
\> **MgPStreg**        **Regular mail**  
\> **MgPStweb**        **Through the school webpage**  
\> **MgPStsoc**        **Through social media (e.g. facebook or twitter)**  
\> **MgPStpho**        **Telephone calls**  
\> **MgPStsms**        **Text messages**  
\> **MgPStmtg**        **Individual meetings**  
\> **MgPStpmt**        **Meetings together with other parents**  
\> **MgPStnbd**        **School notice board**  
\> **MgPStnws**        **Newsletters**  
\> **MgPStoth**        **Something else (Please say what)**  
\>

> *If school uses other methods to keep in touch [PStch1=12]*
>>
>> **PStchO [NOT IN DATASET]**
>> What other methods do the school use?
>> INTERVIEWER: PLEASE TYPE IN
>> OPEN
>>
> *END IF*
>
> *IF more than one method given at PStch1*
>>
>> **MgPStch**
>> SHOWCARD D4
>> And which is the method they normally use to keep in touch with you?
>> INTERVIEWER: CODE ONE ONLY
>> 1 Email
>> 2 Pupil-post (letters and notes in schoolbag)
>> 3 Regular mail
>> 4 Through the school webpage
>> 5 Through social media (e.g. facebook or twitter)
>> 6 Telephone calls
>> 7 Text messages
>> 8 Individual meetings
>> 9 Meetings together with other parents
>> 10 School notice board
>> 11 Newsletters
>> 12 Something else (Please say what)
>>
> *END IF*
>
> **MgPSctt1**
> SHOWCARD D5
> Thinking about ^childname's school and teacher, please say how much you agree or >
  disagree with the following statements.
>  'I feel comfortable talking to my child's teacher'
> 1 Agree a lot
> 2 Agree a bit
> 3 Neither agree nor disagree
> 4 Disagree a bit
> 5 Disagree a lot
>
> **MgPSctt4**
> SHOWCARD D5
> '^Childname's school wants me to have a say on how and what ^he is learning'
> 1 Agree a lot
> 2 Agree a bit
> 3 Neither agree nor disagree
> 4 Disagree a bit
> 5 Disagree a lot
>
> **MgPSctt5**

> SHOWCARD D5
> 'The Parent Council at ^ChildName's school represents my views and interests
> effectively'
> 1 Agree a lot
> 2 Agree a bit
> 3 Neither agree nor disagree
> 4 Disagree a bit
> 5 Disagree a lot
> 6 Don't know what the parent council is/if there is one (spontaneous response only)
>
> *IF neither agree nor disagree, or disagree [PSctt5 = 3, 4, 5]*
>>
>> **MgPsctt..**
>> Why do you say that?
>> INTERVIEWER: PLEASE TYPE IN
>> TEXT: OPEN
>> **MgPSctt51** **Do not go/Am not involved in the Parent Council**
>> **MGPSctt52** **Not enough feedback/communication**
>> **MGPSctt53** **The Parent Council does not ask for parents views**
>> **MGPSctt54** **Negative statements about Parent Council**
>> **MGPSctt55** **Parent council is more interested fundraising**
>> **MGPSctt594** **Other specific**
>> **MGPSctt595** **Vague or irrelevant**
>>
> *END IF*
>
> **MgPSad04**
> SHOWCARD D6
> Moving on, thinking about the **last month**, on average…
> …how often has ^ChildName looked forward to going to school?
> INTERVIEWER: If child has not attended school in the last month, ask respondent to
> think about the last month in which he was attending school.
> 1 More than once a week
> 2 Once a week or less
> 3 Not at all
>
> **MgPSad02**
> SHOWCARD D6 AGAIN
> And how often has ^he been upset or reluctant to go to school?
> 1 More than once a week
> 2 Once a week or less
> 3 Not at all
>
> **MgPSlt01**
> The next few questions are about how you think ^childname is getting on at school.
>
> Which of the following statements best describes how you feel about ^childname's
> **learning** experience at school so far?
> INTERVIEWER: READ OUT
> 1 The pace of learning at school is **too fast** for ^childname
> 2 The pace of learning at school is **just right** for ^childname

> 3 The pace of learning at school is **too slow** for ^childname
>
> **MgPSlt02**
> And which of these statements best describes how ^childname is finding ^his
> school work?
> INTERVIEWER: READ OUT
> 1 ^childname **usually** finds school work hard
> 2 ^childname **sometimes** finds school work hard
> 3 ^childname finds **some parts** of school work hard
> 4 ^childname **never** finds school work hard.
>
> **MgPSlt2b**
> And which of these statements best describes how ^childname is finding
> school?
> INTERVIEWER: READ OUT
> 1 ^childname **usually** finds school boring
> 2 ^childname **sometimes** finds school boring
> 3 ^childname finds **some parts** of school boring
> 4 ^childname **never** finds school boring
>
> **MgPSkcu1**
> SHOWCARD D7
> Thinking now about what ^childname does when ^he is at school, how often are you >
> aware of the sorts of activities or topics ^he is working on in class?
> 1 All the time
> 2 Most of the time
> 3 Some of the time
> 4 None of the time
>
> **MgPSlt04**
> SHOWCARD D8
> Can you tell me how much do you agree or disagree with these statements?
> '^Childname's teacher knows ^him well and gives ^him just the support ^he needs'
> 1 Agree a lot
> 2 Agree a bit
> 3 Neither agree nor disagree
> 4 Disagree a bit
> 5 Disagree a lot
>
> **MgPSkcu2**
> SHOWCARD D8
> "I know the different ways in which ^ChildName is learning"
> 1 Agree a lot
> 2 Agree a bit
> 3 Neither agree nor disagree
> 4 Disagree a bit
> 5 Disagree a lot
>
> **MgPSkcu3**
> SHOWCARD D8
> 'I don't understand how ^ChildName's progress is measured'

> 1 Agree a lot
> 2 Agree a bit
> 3 Neither agree nor disagree
> 4 Disagree a bit
> 5 Disagree a lot
>
> **MgPSkcu4**
> SHOWCARD D8
> 'The information I get on ^ChildName's progress is easy to understand'
> 1 Agree a lot
> 2 Agree a bit
> 3 Neither agree nor disagree
> 4 Disagree a bit
> 5 Disagree a lot
>
> **MgPSkcu5**
> SHOWCARD D8 AGAIN
> '^ChildName's school provides adequate information and advice on helping ^him
> with ^his learning at home, not just in relation to homework ^he receives'
> 1 Agree a lot
> 2 Agree a bit
> 3 Neither agree nor disagree
> 4 Disagree a bit
> 5 Disagree a lot
>
> **MgPSpgw..**
> SHOWCARD D9
> Looking at this card, please tell me which, if any, of these types of contact
> ^childname's school or teacher have used to keep you up to date with ^his **progress**
> at school.
> INTERVIEWER: CODE ALL THAT APPLY
> 1 Homework diary, Personal Learning Plan or Learning Log
> 2 A meeting with the child's teacher
> 3 A letter or report
> 4 Activities at the school where children show what they have been learning
> 5 Something else (please say what)
>
>*If school uses other method [PSpd1=5]*
>>
>> **PSpgw1O   [not in dataset]**
>> INTERVIEWER: WRITE IN OTHER METHODS SCHOOL USES
>> TEXT: OPEN
>>
> *END IF*
>
> **MgPSpgb1**
> SHOWCARD D9
> Again, looking at this card, which method would you say is best for finding out about
> ^childname's progress at school?
> INTERVIEWER: CODE ONE ONLY
> 1 Homework diary, Personal Learning Plan or Learning Log

> 2     A meeting with the child's teacher
> 3     A letter or report
> 4     Activities at the school where children show what they have been learning
> 5     Something else (please say what)
>
>*If prefers other method [PSpd1=5]*
>>
>> **PSpgbO [not in dataset]**
>> INTERVIEWER: WRITE IN OTHER METHODS RESPONDENT PREFERS
>> TEXT:OPEN
>>
> *END IF*
>
> **MgPSprg1**
> SHOWCARD D10
> How happy are you with ^ChildName's progress at school?
> 1 Very happy
> 2 Quite happy
> 3 Not very happy
> 4 Not at all happy
>
>*If not happy with progress [PSprg1=3, 4]*
>>
>> **MgPSprg2**
>> Why do you say that?
>> INTERVIEWER: PLEASE WRITE IN
>> TEXT: OPEN
>>
>*END IF*
>
> **MgPSsub…**
> INTRODUCE SCHOOL SUBJECT CARD PACK
>
> Each of these cards has the name of a subject currently taught in Primary
> School on it. Please place the cards on this sheet in order of how much time each
> week you think **SHOULD** be spent on that subject in Primary School.
>
> You need to rank the subjects from one to nine. Place the subject that you think
> **most** time should be spent on at number one. Place the subject that you think
> the **least** time should be spent on at number nine.
>
> Remember, this is what you think **SHOULD** happen, not what actually happens.
>
> INTERVIEWER NOTE: THERE CAN ONLY BE ONE SUBJECT PER RANK. DO
> NOT ALLOW RESPONDENTS TO HAVE 2 SUBJECTS AT ONE RANK.
> CONTINUE
>
> **MgPSsuby**
> INTERVIEWER: WAS THE RESPONDENT ABLE TO COMPLETE THE CARD
> SORT?
> 1 Yes

> 2 No
>
> *>IF PSsuby = No*
>>
>> **MgPSsubwy..**
>> INTERVIEWER PLEASE CODE REASONS WHY RESPONDENT DID NOT
>> COMPLETE THE CARD SORT.
>> CODE ALL THAT APPLY
>> 1 Problems reading/writing
>> 2 Language problems
>> 3 Problems understanding the task
>> 4 Ran out of time
>> 5 Couldn't be bothered
>> 6 Children present/tending to children
>> 7 Other
>>
> *END IF*
>
> *IF card sort was completed [PSsuby = Yes]*
>>
>> **MgPSsub2**
>> What did you put at number one?
>> 1 Health and wellbeing (including PE and sport)
>> 2 Reading and writing
>> 3 Maths
>> 4 Science
>> 5 Social studies (including geography, history and modern studies)
>> 6 Technologies (including using computers)
>> 7 Languages (including Gaelic, French etc)
>> 8 Expressive arts (including art, drama, music, dance etc)
>> 9 Religious and moral education
>>
>> **MgPSsub…**
>> What did you put at number two (to nine)?
>> 1 Health and wellbeing (including PE and sport)
>> 2 Reading and writing
>> 3 Maths
>> 4 Science
>> 5 Social studies (including geography, history and modern studies)
>> 6 Technologies (including using computers)
>> 7 Languages (including Gaelic, French etc)
>> 8 Expressive Arts (including art, drama, music, dance etc)
>> 9 Religious and moral education
>>
> *END IF*
>
> **MGPshp…**
> SHOWCARD D11
> Does ^childname receive any additional help or support at school?
> INTERVIEWER: PROBE - Anything else?
> CODE ALL THAT APPLY.

> MgPShp07  He/she attends a special school
> MgPShp02  He/she has individual support in class from a teacher/assistant
> MgPShp03  He/she has individual support in class from a family member
> MgPShp04  He/she has special classes
> MgPShp05  Adaptations have been made to the physical environment for him/her
> MgPShp06  Equipment has been provided for him/her
> MgPShp94  Other (Please specify)
> MgPShp95  None of these
>
> *IF child receives other type of help [MgPShp94=1]*
>>
>>    **PShpO [NOT IN DATASET]**
>>    What other types of help does ^ChildName receive?
>>    INTERVIEWER: PLEASE WRITE IN.
>>    Open type: long verbatim answer
>>
> *END IF*
>
>    **MgPSan01 PSan01**
>    Has ^childname been identified by ^hisher school as having additional support
>    needs?
>    1 Yes
>    2 No
>
> *IF child has been identified as having additional needs [PSan01=1]*
>>
>>    **MgPSan…**
>>    SHOWCARD D12
>>    Looking at this card, can you tell me why ^ChildName receives additional support
>>    at school? If you like you can just tell me the number from the card.
>>    INTERVIEWER: CODE ALL THAT APPLY.
>>    *02* Learning disability
>>    *03* Dyslexia
>>    *04* Sight problems
>>    *05* Hearing problems
>>    *06* Deafblind
>>    *07* Physical disability
>>    *08* Language or speech problems
>>    *09* Autistic spectrum disorder
>>    *10* Social, emotional or behavioural difficulty
>>    *11* Physical health problem
>>    *12* Mental health problem
>>    *13*  Interrupted schooling
>>    *14* English as an additional language
>>    *15* In care of local authority
>>    *16* More able pupil
>>    *94* Other
>>
> *END IF*
>
>    **MgPSsa01**

> SHOWCARD D13
> How satisfied are you so far with ^childname's present school?
> 1 Very satisfied
> 2 Fairly satisfied
> 3 Neither satisfied nor dissatisfied
> 4 Fairly dissatisfied
> 5 Very dissatisfied
> 6 (Too early to say)
>
> **MgPSimp..**
> SHOWCARD D14
> Looking at this card, please tell me which, if any, of these things you feel
> could be improved at ^childname's school?
> INTERVIEWER: CODE ALL THAT APPLY
> 1 Communication with parents
> 2 How it makes children feel safe
> 3 How it makes children feel included
> 4 How they encourage children to do their best
> 5 The approach to discipline
> 6 The teaching of basic skills like reading and using numbers
> 7 The extent to which PE is included in the curriculum
> 8 How it makes parents feel welcome
> 9 Making sure children enjoy their time at school
> 10 The school building
> 11 Something else (PLEASE SAY WHAT)
> 12 Nothing could be improved
> 13 Better playground/playfields etc
> 14 School approach etc towards bullying
> 15 Homework (not enough/too much)
> 16 Teaching of expressive arts
> 17 Better resources
> 18 Smaller class sizes
> 94 Other specified

> *IF something else could be improved [PSimp1=1]*
>>
>> **PSimpO [NOT IN DATASET]**
>> What other things could be improved at ^ChildName's school?
>> INTERVIEWER: PLEASE WRITE IN.
>> Open type: long verbatim answer
>>
> *END IF*
>
> **MgPSbad..**
> SHOWCARD D15
> Over the last year, has ^ChildName's school had to contact you because
> of any of the issues on this card?
> INTERVIEWER: If 'Yes' – Please tell me which items from the card. You can just tell
> me the number.
> CODE ALL THAT APPLY
> 1 The behaviour of other pupils towards your child

>   2 His/her behaviour at school
>   3 His/her attendance at school
>   4 His/her attitude towards school/schoolwork
>   5 None of these
>
*ENDIF*

# E. Educational Aspirations

**MgEasp..**
SHOWCARD E1
Even though it may be a long way off, what would you most like ^childname to be doing at age 16?
INTERVIEWER: PROBE - What else?
CODE ALL THAT APPLY
1 Staying on at school
2 Leaving school to go to college/further education
3 Leaving school to enter family business
4 Leaving school to start work
5 Leaving school to start a training course or apprenticeship
6 Leaving school to do voluntary work
7 Leaving school to care for a child/family member
8 Leaving school and starting their own family
9 Something else (please say what)
10 I don't mind as long as they are happy (spontaneous answer only)

*If would like child to be doing something else [Easp1 = 9]*

>
> **EaspO  [not in dataset]**
> What else would do you like ^childname to be doing when ^he is 16?
> INTERVIEWER: PLEASE WRITE IN
> OPEN
>
*END IF*

**MgEbar1**
Is there anything that you think might stop ^childname being able to do this when ^he is 16?
1 Yes
2 No

*If thinks something might stop child [Ebar1 = 'Yes']*

>
> **MgEbar..**
> What do you think might stop ^childname doing this when ^he is 16?
> INTERVIEWER: PLEASE WRITE IN
> OPEN
>
>      21     lack of ambition/motivation/willingness
>      22     does not like school now
>      23     lack of ability
>      24     up to the child to decide what they want to do
>      25     Cost of education
>      26     External factors
>      94     Other specified

*END IF*

**MgEasp2..**
SHOWCARD E1
Still on card E1, what do you think ^childname will **actually** be doing at age 16?
INTERVIEWER: PROBE - What else?
CODE ALL THAT APPLY.
21 Staying on at school
22 Leaving school to go to college/further education
23 Leaving school to enter family business
24 Leaving school to start work
25 Leaving school to start a training course or apprenticeship
26 Leaving school to do voluntary work
27 Leaving school to care for a child/family member
28 Leaving school and starting their own family
29 Something else (please say what)

*If thinks child will be doing something else [Easp1 = 8]*
>
> **Easp2O  [not in dataset]**
> What else do you think ^childname will actually be doing when ^he is 16?
> INTERVIEWER: PLEASE WRITE IN
> OPEN
>
*END IF*

*IF child is currently attending school [PSst10 = 1]*
>
> **MgLrsp1**
> SHOWCARD E2
> To what extent do you think you ^and your partner, or ^Childname's school should
> be responsible for the following? Or do you think ^Childname should be responsible
> for these things ^himself?
>
> ^Childname learning to read.
> 1 Totally school's responsibility
> 2 Mainly school with some role for parents
> 3 Totally parents' responsibility
> 4 Mainly parents' with some role for the school
> 5 Equally school and parents' responsibility
> 6 Mainly child
> 7 Equally school, parent and child's responsibility
>
>
> **MgLrsp4**
> SHOWCARD E2
> ^Childname learning about health and wellbeing.
> 1 Totally school's responsibility

> 2 Mainly school with some role for parents
> 3 Totally parents' responsibility
> 4 Mainly parents' with some role for the school
> 5 Equally school and parents' responsibility
> 6 Mainly child
> 7 Equally school, parent and child's responsibility
>
>
> **MgLinv1**
> SHOWCARD E3
> How much do you agree or disagree with these statements about ^ChildName's
> education?
>  'I believe I can positively influence my child's achievement at school'
> 1 Agree strongly
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Disagree strongly
>
> **MgLinv2**
> SHOWCARD E3
>  'I'm not sure how I can help with ^Childname's education'
> 1 Agree strongly
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Disagree strongly
>
> **MgPShcn1**
> SHOWCARD E4
> How confident are you when helping ^ChildName with ^his homework?
> 1  Confident in all subjects or tasks
> 2  Confident in some subjects or tasks but not in others
> 3  Not confident at all
>
> **MgLinv7**
> SHOWCARD E5
> How often do you help ^childname look for information about what ^he is learning at >
> school, for example at the library or on the internet?
> 1 Most days
> 2 At least once a week
> 3 A few times a month
> 4 About once a month
> 5 A few times a year
> 6 Less often than a few times a year
> 7 Never
>
> **MgLinv8**

> SHOWCARD E5
> How often does ^childname talk about the things ^he has learned at school?
> 1 Most days
> 2 At least once a week
> 3 A few times a month
> 4 About once a month
> 5 A few times a year
> 6 Less often than a few times a year
> 7 Never
>
*END IF*

**MgLatt1**
SHOWCARD E3 ^Going_back_to_SHOWCARD_E3, how much do you agree or disagree
with the following statements?
'Some children just do better at school than others.'
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly

*Textfill on "Going back to Showcard E3" does not appear if child is not at school.*

**MgLatt2** SHOWCARD E3
'It is important to me that ^Childname does as well as, or better than, me in life.'
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly

**MgLatt3**
SHOWCARD E3
'It's more important to go out and get a job than to take time gaining lots of qualifications.'
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly

**MgLatt4**
SHOWCARD E3
'How well a child does in their education will affect how well they do in life.'
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree

5 Disagree strongly

**MgLpsc1**
SHOWCARD E3
I now have some questions about your own experiences of school and learning.  Can you tell me how much do you agree or disagree with the following statements?
'I often played truant at school.'
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly

**MgLpsc2**
SHOWCARD E3
'I tried really hard to achieve at school.'
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly

**MgLpsc3**
SHOWCARD E3
'I enjoyed being at school.'
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly

**MgLpch1**
SHOWCARD E3
'Other things in life have stopped me from getting the qualifications or job I wanted.'
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly

**MgLpch2**
SHOWCARD E3
'You don't have much control over how successful you will be in life.'
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly

## F. Out of School Care

**Intro**
I would now like to ask you about any 'out-of-school care' that ^ChildName currently receives or has received over the last year.

By 'out of school care' I mean any time when ^ChildName is not at school and is looked after by anyone other than you ^or your partner. This includes both formal and informal care arrangements during term-time and the holidays. Examples are shown on Showcard F1.

**MgCBS…**
SHOWCARD F1
Thinking about a typical week during term-time, do any of the providers or people listed on this card currently look after ^childname **before** school?
INTERVIEWER: CODE ALL THAT APPLY

| | |
|---|---|
| **MgCBSmgp** | The child's maternal grandparent(s) |
| **MgCBSpgp** | The child's paternal grandparent(s) |
| **MgCBSsib** | The child's older brother or sister |
| **MgCBSrel** | Another relative |
| **MgCBSbcs** | Breakfast club on school site |
| **MgCBSbcn** | Breakfast club not on school site |
| **MgCBSexp** | Ex-spouse or partner |
| **MgCBSfrd** | A friend or neighbour |
| **MgCBSchm** | A childminder |
| **MgCBSnan** | Nanny |
| **MgCBSbbs** | Babysitter |
| **MgCBSoth** | Other (PLEASE SPECIFY) |
| **MgCBSnon** | None |

*If uses other form of care [Cbsc1 is other]*
>
> **CbscO   [not in dataset]**
>  What other type of care do you use for ^childname before school?
> INTERVIEWER: PLEASE TYPE IN
> OPEN
>
*END IF*

*If child is looked after by someone else before school [Cbsc1 is not 'None']*
>
> **MgCbsd1**
>  On how many days in a typical school week does someone else look after
> ^childname before school?
> RANGE [1..7]
>
> **MgCbrk1**
> And do any of these people ever give ^Childname ^his breakfast?
> 1 Yes
> 2 No

---

>
*END IF*

**MgCAS…**
SHOWCARD F1
Thinking about a typical week during term-time, do any of the providers or people listed on this card currently look after ^childname **after** school?
INTERVIEWER: CODE ALL THAT APPLY
**MgCASmgp**     The child's maternal grandparent(s)
**MgCASpgp**     The child's paternal grandparent(s)
**MgCASsib**     The child's older brother or sister
**MgCASrel**     Another relative
**MgCASacs**     After-school club on school site
**MgCASacn**     After-school club not on school site
**MgCASexp**     Ex-spouse or partner
**MgCAScfrd**    A friend or neighbour
**MgCASchm**     A childminder
**MgCASnan**     Nanny
**MgCASbbs**     Babysitter
**MgCASoth**     Other (PLEASE SPECIFY)
**MgCASnon**     None

*If uses other form of care [Casc1 is other]*
>
> **CascO [not in dataset]**
>     What other type of care do you use for ^childname after school?
> INTERVIEWER: PLEASE TYPE IN
> OPEN
>
*END IF*

*If child is looked after by someone else after school [Casc1 is not 'None']*
>
> **MgCasd1**
>     On how many days in a typical school week does someone else look after
> ^childname after school?
> RANGE [1..7]
>
*END IF*

*If using breakfast club [Cbsc1is 'breakfast club on school site' or 'breakfast club off school site']*
>
> **BCnam  [not in dataset]**
> You mentioned you are using a breakfast club for ^childname.  Can you tell me the
> name of this provider?
> INTERVIEWER: RECORD NAME OF THIS PROVIDER
>
> **MgBCApp**
> Is ^name_of_breakfast_club registered or approved?
> INTERVIEWER: PROBE IF UNSURE - 'Do you know if they have a letter confirming

> that they are approved?' IF SO, CODE YES.
> 1 Yes
> 2 No
>
>*IF BCApp = Yes AND Cbsc1 is Breakfast club not on school site*
>>
>> **BCadd2** [NOT IN DATASET]
>> You mentioned you are using ^name of provider for ^ChildName. We would
>> like to collect the address of this provider – not to contact them - just to
>> check what type of service they provide.  This will help us build up a better picture of
>> the types of care that people use.
>>
>> What is the first line of the address?
>> INTERVIEWER: ENTER ADDRESS
>> Open answer: up to 40 characters
>>
>> **BCadd3 [NOT IN DATASET]**
>> And the town or village?
>> INTERVIEWER: ENTER TOWN, CITY OR VILLAGE
>> Open answer: up to 40 characters
>> Can be left empty
>>
>> **BCAddP [NOT IN DATASET]**
>> And the postcode?
>> INTERVIEWER: ENTER POSTCODE OR PART POSTCODE
>> PRESS <ENTER> KEY IF NOT KNOWN
>> Open answer: up to 10 characters
>> Can be left empty
>>
> *END IF*
>
> **MgBCsat01**
> SHOWCARD F2
> How satisfied or dissatisfied are you with the overall standard of care from
> ^name of provider?
> 1 Very satisfied
> 2 Fairly satisfied
> 3 Neither satisfied nor dissatisfied
> 4 Fairly dissatisfied
> 5 Very dissatisfied
>
> **MgBCMor**
> Do you use another breakfast club for ^ChildName?
> 1 Yes
> 2 No
>
>*IF respondent uses another club then repeat this section from BCnam to BCmor*

*END IF*

*If using after school club [Casc1 is 'after school club on school site' or 'after school club off school site']*

>
> **ACnam  [NOT IN DATASET]**
> You mentioned you are using an after school club for ^childname.  Can you tell me
> the name of this provider?
> INTERVIEWER: RECORD NAME OF PROVIDER
>
> **MgACApp**
> Is ^name_of_afterschool_club registered or approved?
> INTERVIEWER: PROBE IF UNSURE- 'Do you know if they have a letter confirming
> that they are approved?' IF SO, CODE YES.
> 1 Yes
> 2 No
>
>*IF ACApp = Yes AND Casc1 is After school club not on school site*
>>
>> **ACadd2** [NOT IN DATASET]
>> You mentioned you are using ^name of provider for ^ChildName. We would
>> like to collect the address of this provider – not to contact them - just to
>> check what type of service they provide.  This will help us build up a better picture of
>> the types of care that people use.
>>
>> What is the first line of the address?
>> INTERVIEWER: ENTER ADDRESS
>> Open answer: up to 40 characters
>>
>> **ACadd3 [NOT IN DATASET]**
>> And the town or village?
>> INTERVIEWER: ENTER TOWN, CITY OR VILLAGE
>> Open answer: up to 40 characters
>> Can be left empty
>>
>> **ACAddP [NOT IN DATASET]**
>> And the postcode?
>> INTERVIEWER: ENTER POSTCODE OR PART POSTCODE
>> PRESS <ENTER> KEY IF NOT KNOWN
>> Open answer: up to 10 characters
>> Can be left empty
>>
>* END IF*
>
> **MgACSat01**
> SHOWCARD F2
> How satisfied or dissatisfied are you with the overall standard of care from ^name of > provider?
> 1 Very satisfied
> 2 Fairly satisfied
> 3 Neither satisfied nor dissatisfied
> 4 Fairly dissatisfied
> 5 Very dissatisfied
>

> **MgACMor**
> Do you use another after school club for ^ChildName?
> 1 Yes
> 2 No
>
>*IF respondent uses another club then repeat this section from ACnam to ACmor*
*END IF*

**MgCH…**
SHOWCARD F3
Do any of the providers or people listed on this card currently look after ^childname on a regular basis during the school holidays?
CODE ALL THAT APPLY
INTERVIEWER: IF ASKED, THOSE USED IN LAST YEAR
**MgCHmgp**      The child's maternal grandparent(s)
**MgCHpgp**      The child's paternal grandparent(s)
**MgCHsib**      The child's older brother or sister
**MgCHrel**      Another relative
**MgCHply**      Playscheme/Summer/Holiday club
**MgCHexp**      Ex-spouse or partner
**MgCHfrd**      A friend or neighbour
**MgCHchm**      A childminder
**MgCHnan**      Nanny
**MgCHbbs**      Babysitter
**MgCHoth**      Other (PLEASE SPECIFY)
**MgCHnon**      None

*If uses other form of care [Chol1 is other]*
>
> **CholO** [NOT IN DATASET]
>  What other type of care do you use for ^childname during the school holidays?
> INTERVIEWER: PLEASE TYPE IN
> OPEN
>
*END IF*

*IF using childcare during term time [if Cbsc1 is not 'none' OR Casc1 is not 'none']*
>
> **MgCesy01**
> SHOWCARD F4
> In the last 12 months, how easy would you say you have found it to arrange
> suitable out of school care for ^childname **during term time**?
> 1 Very easy
> 2 Fairly easy
> 3 Neither easy nor difficult
> 4 Fairly difficult
> 5 Very difficult
>
*END IF*
*IF using childcare during holidays [ Chol1 is not 'none']*
>

> **MgCesy02**
> SHOWCARD F4
> And, in the last 12 months, how easy would you say you have found it to arrange
> suitable out of school care for ^childname **during school holidays**?
> 1 Very easy
> 2 Fairly easy
> 3 Neither easy nor difficult
> 4 Fairly difficult
> 5 Very difficult
>
*END IF*

*IF using childcare at all [if Cbsc1 is not 'none' OR Casc1 is not 'none' OR Chol1 is not 'none']*
>
> **MgCPay**
> Given your family income, how easy or difficult do you find it to pay for ^childname's >
> out of school care? Is it…
> PLEASE READ OUT:
> 1 Very easy
> 2 Easy
> 3 Neither easy nor difficult
> 4 Difficult
> 5 OR Very difficult
> 6 (Does not pay anything)
>
>*IF pays for any care [Cpay is not 'does not pay anything']*
>>
>>     **MgCvch**
>>     Do you use childcare vouchers to pay for any of ^childname's out of school care?
>>     1 Yes
>>     2 No
>>
>*END IF*
>
> **MgCchc2**
> Thinking about the affordable and available options that were open to you at the
> time, how much choice would you say you had when arranging out of school care for
> ^childname? Would you say you had…
> INTERVIEWER: READ OUT
> 1 A great deal of choice
> 2 Quite a lot of choice
> 3 Not very much
> 4 None at all
>
>
> **MgCsat01**
> SHOWCARD F2
> Going back to card F2, thinking **overall** about the out of school care you use for
> ^childname, how satisfied are you with your current arrangements?
> INTERVIEWER:  THIS IS ABOUT THEIR GENERAL ARRANGEMENTS, NOT THE
> STANDARD OF CARE

> 1 Very satisfied
> 2 Fairly satisfied
> 3 Neither satisfied nor dissatisfied
> 4 Fairly dissatisfied
> 5 Very dissatisfied
>

*END IF*

**Derived variables in Childcare module** (see full list in variable list)**:**

| | |
|---|---|
| **DgIfCBS** | Dg - Any Before School childcare at SW7 |
| **DgCBSfml** | Dg - Any formal Before School childcare at SW7 |
| **DgCBSnum** | Dg - Number of Before School childcare providers used at SW7 |
| **DgIfCAS** | Dg - Any After School childcare at SW7 |
| **DgCASfml** | Dg - Any formal After School childcare at SW7 |
| **DgCASnum** | Dg - Number of After School childcare providers used at SW7 |
| **DgIfChol** | Dg - Any childcare during school holidays at SW7 |
| **DgCHfml** | Dg - Any formal holiday childcare at SW7 |
| **DgCHnum** | Dg - Number of holiday childcare providers used at SW7 |
| **DgCCmgp** | Dg - Childcare provision from maternal grandparents |
| **DgCCpgp** | Dg - Childcare provision from paternal grandparents |
| **DgCCsib** | Dg - Childcare provision from older siblings |
| **DgCCrel** | Dg - Childcare provision from other relatives |
| **DgCCbcs** | Dg - Childcare provision from school breakfast club |
| **DgCCbcn** | Dg - Childcare provision from other breakfast club |
| **DgCCacs** | Dg - Childcare provision from school after-school club |
| **DgCCacn** | Dg - Childcare provision from other after-school club |
| **DgCCexp** | Dg - Childcare provision from ex-spouse/partner |
| **DgCCfrd** | Dg - Childcare provision from friend/neighbour |
| **DgCCchm** | Dg - Childcare provision from childminder |
| **DgCCnan** | Dg - Childcare provision from nanny |
| **DgCCbbs** | Dg - Childcare provision from babysitter |
| **DgCCoth** | Dg - Childcare provision from other provider |
| **DgCCnon** | Dg - No Childcare provision at all |
| **DgCCtot** | Dg - Total Number of childcare providers used at SW7 |
| **DgCBSinf** | Dg - Any informal Before School childcare at SW7 |
| **DgCASinf** | Dg - Any informal After School childcare at SW7 |
| **DgCCmix1** | Dg - Mix of before-school childcare at SW7 |
| **DgCCmix2** | Dg - Mix of after-school childcare at SW7 |
| **DgCCmix3** | Dg - Mix of ALL school-time childcare at SW7 |

## G. Child Health and Development

**Intro**
The next few questions are about ^Childname's health and development.

**MgHgen01**
How is ^childname's health in general? Would you say it is ...
INTERVIEWER: READ OUT
1 Very good
2 Good,
3 Fair,
4 Bad,
5 Or, very bad

*IF child was reported to have longstanding illness at previous sweep [Ma/b/../e/f Hlsi01 = 1 AND/OR Mc/../e/f Hlsi05-07=1]*

> 
> **MgHlsi05, 06, 07, 08, 09**
> When we spoke to you last time, you said that ^childname had a longstanding
> illness or disability.
> Can I just check, does ^childname still have this longstanding illness or disability?
> 
> 1 Yes, child still has this illness
> 2 No, child no longer has this illness
> 
> *IF still has the illness [MgHlsi05 = 1]*
>> **MgHlsi… 201-209, 210-218, 219-227, 228-236**
>> SHOWCARD G1
>> Does this condition or illness affect ^ChildName in any of the following
>> areas?
>> 201 Vision (e.g. due to blindness or partial sight)
>> 202 Hearing (e.g. due to deafness or partial hearing)
>> 203 Mobility, such as difficulty moving around
>> 204 Learning or concentrating or remembering
>> 205 Mental health
>> 206 Stamina or breathing difficulty
>> 207 Social or behavioural issues (for example, due to neuro diverse conditions
>> such as Autism, Attention Deficit or Aspergers' Syndrome)
>> 208 Other impairment(s) (please say what)
>> 209 None (spontaneous response only)
>> 
>> Mg**Hlsi30-34**
>> Does this condition or illness have an affect on ^ChildName at play or on
>> any other activity normal for a child ^his age?
>> INTERVIEWER: If 'Yes' – Would you say it affects ^him a little or a lot?
>> 1 Yes, a lot
>> 2 Yes, a little
>> 3 No
>>

> *END IF*
>
*END IF*

**MgHlsi01**
[^*Apart from the conditions we have just discussed*] Does ^childname have any *[^other]* physical or mental health conditions or illnesses lasting, or expected to last for 12 months or more?
1 Yes
2 No

*IF child has a longstanding illness [Hldi01=1] the following details for up to 3 longstanding illnesses/disabilities*
>
> **MgHlsa01, b01, c01**
> What is the condition?
> INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN ^FIRST PROBLEM AS
> RESPONDENT REPORTS IT
>
> Mg**Hlda.. A1-A9, B1-B9, C1-C9**
> SHOWCARD G1
> Does this condition or illness affect ^ChildName in any of the following areas?
> 11 Vision (e.g. due to blindness or partial sight)
> 12 Hearing (e.g. due to deafness or partial hearing)
> 13 Mobility, such as difficulty moving around
> 14 Learning or concentrating or remembering
> 15 Mental health
> 16 Stamina or breathing difficulty
> 17 Social or behavioural issues (for example, due to neuro diverse conditions such
> as Autism, Attention Deficit or Aspergers' Syndrome)
> 18 Other impairment(s) (please say what)
> 19 None (spontaneous response only)
>
> *IF condition affects child in some other way [Hlda01 = 8]*
>>
> **Hlsa02 [not in dataset]**
>> How does the condition or illness affect ^ChildName?
>> INTERVIEWER: PROBE FOR DETAIL AND WRITE DOWN PROBLEM AS
>> RESPONDENT REPORTS IT
>> Text: OPEN
>>
> *END IF*
> **MgHldaAa, Ba, Ca**
> Does this condition or illness have an affect on ^ChildName at play or on any
> other activity normal for a child ^his age?
> INTERVIEWER: If 'Yes' – Would you say it affects ^him a little or a lot?
> 1 Yes, a lot
> 2 Yes, a little
> 3 No

> **MgHlsiB, C, O (Loop)**

> Does ^childname have any other physical or mental health conditions or illnesses
> lasting or expected to last for 12 months or more?
> 1 Yes
> 2 No
>
*END IF*

**MgHac**
Most children have accidents at some time. Since ^month_and_year_last_interview, has
^Childname had an accident or injury for which ^he has been taken to the Doctor, dentist,
health centre or hospital?
INTERVIEWER: If 'Yes'  - How many accidents?
NO ACCIDENTS=0
(RANGE 0 .. 97)

**MgPbed01**
SHOWCARD G2
I now have some questions about ^ChildName's bedtime and sleep. On weekdays during term
time, does ^ChildName go to bed at a regular time?
1 Always
2 Usually
3 Sometimes
4 Never

*IF the child goes to bed at a regular time at least sometimes [Pbed01= 1 to 3]*
>
> **MgPbed02**
> What time is that on a weekday?
> INTERVIEWER: IF CHILD IS AT SCHOOL, ASK FOR USUAL BEDTIME DURING
> TERM-TIME. ENTER TIME USING 24 HOUR CLOCK
> Timetype: Hours-Minutes
>
*END IF*

**MgDsle02**
SHOWCARD G3
How often does ^ChildName sleep through the night, without waking or needing to be settled?
1 Never sleeps right through the night
2 One to two times a week
3 Three to five times a week
4 Six times a week
5 Every night

**MgDsle03**
Roughly how many hours sleep would ^ChildName tend to get in a typical 24 hour period?
Please tell me the number of hours to the nearest half hour.
Range:0...18

**MgDcon10**
Do you have any concerns about ^ChildName's ability to read and/or write?

1 Yes
2 No

**MgDcon03**
Do you have any concerns about any other areas of ^ChildName's development?
1. Yes
2. No

# H.     Activities with others

**ActivInt**
I'm now going to ask you some questions about activities ^childname may currently do or has done in the last year.

**MgAvst..**
SHOWCARD H1
Looking at this card, can you tell me which of the following places or events ^childname has visited in the last 12 months?

Please do not include anything that ^ChildName has done with ^his school.
*INTERVIEWER: CODE ALL THAT APPLY*

*03  The library (not including the school library)*
04  A live performance such as a musical concert, play or pantomime
05  A swimming pool
06  A museum, art gallery or historical site
07  A zoo, aquarium or farm (not including cases where the child lives on a farm)
08  The cinema
09  An athletic or sporting event in which ^he was not a player
10  A religious service or event
11  None of these

*If child has done any activities [Mdavst is not 'None']*
>
>  **MgAsch1**
>  Thinking of the places and events that ^ChildName has visited in the last year, would
>  you say ^he attended or visited any of these directly as a result of what ^he was
>  learning or doing at school?
>  1 Yes
>  2 No
>
*END IF*

**MgAclb**
SHOWCARD H2
In the last 12 months, has ^childname regularly participated in any of these activities outside school hours, even if organised by the school?
INTERVIEWER: - Regular means at least once a week, for three months or more e.g. a sports
                        season.
                   - Exclude activities done as part of child's normal outside school hours care.
CODE ALL THAT APPLY
*MgAclb01* Community group or club (e.g. cubs/beavers, rainbows/brownies, anchor boys, or
                   cultural group)
*MgAclb02*  Team sport (e.g. football, cricket or netball)
*MgAclb03* Individual sport, coached or lessons (e.g. swimming, tennis, karate or gymnastics)
*MgAclb04*  Art, music, performance lessons (e.g. piano, dance, choir or drama)
*MgAclb05*  Classes or extra lessons to improve academic skills (e.g. remedial reading or extra
                   tutoring)

*MgAclb06* Classes to learn new skills (e.g. computing or learning another language)
*MgAclb07* Religious services or classes
*MgAclb08* Other (specify)
*MgAclb09* None of these

*IF something else [MgAclb8 = 1]*

> 
> **MgAclbO [NOT IN DATASET]**
> INTERVIEWER: What sort of outside school activity is it?
> OPEN
> 

*END IF*


*IF child attends any club [MgAclb9=0][*

> 
> **MgAclp…**
> Do you have to pay for any of these activities?
> INTERVIEWER - If 'Yes':  Which ones do you have to pay for?
> *List determined by answers at MgAclb01-08*
> 01 Pays for community group or club (e.g. cubs/beavers, rainbows/brownies,
>            anchor boys, or cultural group)
> 02 Pays for team sport (e.g. football, cricket or netball)
> 03 Pays for individual sport, coached or lessons (e.g. swimming, tennis,
>            karate or gymnastics)
> 04 Pays for art, music, performance lessons (e.g. piano, dance, choir or
>            drama)
> 05 Pays for classes or extra lessons to improve academic skills (e.g.
>            remedial reading or extra tutoring)
> 06 Pays for classes to learn new skills (e.g. computing or learning another
>            language)
> 07 Pays for religious services or classes
> 94 Pays for other (specify)
> 95 Do not pay for any of them
> 
> **MgAclbW…**
> SHOWCARD H3
> What would you say are the main reasons ^ChildName is involved in any of
> these out-of-school activities?
> CODE ALL THAT APPLY
> 1 To learn new skills
> 2 For health reasons
> 3 Child enjoys it
> 4 Child is talented
> 5 To boost child's confidence
> 6 For social reasons
> 7 Because a parent wants them to
> 8 Something else (please specify)
> 
>*IF AclbW = 8*
>>
>> **AclbWO [not in dataset]**

>> What are the other main reason(s) ^ChildName is involved in any of these
>> out-of-school activities?
>> OPEN
>>

*>END IF*

**MgAclbN..**
SHOWCARD H4
Are there any reasons why ^childname is not involved in ^any_more_of these activities?
CODE ALL THAT APPLY
*01*    Child does not want to
*02*    Child is too young
*03*    Child's personality/disability prevents ^him/her
*04*    Child is too busy
*05*    Child is too tired
*06*    Not available (either in the area, on waiting list)
*12*    Parent/carer does not want them to
*07*    Too expensive
*08*    Difficulties for parents/carers (time, practicalities)
*09*    About to start
*10*    Child not confident
*11*    Child already does enough activities
*14*    None of these
*94*    Other (please specify)

*Text fill on any_more_of if childname participates in activities mentioned in Aclb. If Aclb = None, this text will not appear in AclbN and AclbNO.*

*If AclN = Other*
>
> **AclNO [not in dataset]**

> What are the other main reason(s) ^ChildName is not involved in ^any_more_of
> these activities?
> OPEN
>
*END IF*

**MgSNwho1**
SHOWCARD H5
Now I'd like to ask you some questions about when ^Childname is out. About how often do you know who ^childname is with when ^he is not at home?
1 All of the time
2 Most of the time
3 Some of the time
4 Only rarely
(5 Never – sporadic response only)

**MgPwhr2..**
SHOWCARD H6

Looking at the list of places on this card, where among these would you say ^ChildName is allowed to go **on ^his own** or with friends ^his own age but **without** constant adult supervision?
INTERVIEWER: Add if necessary – By adult we mean an older person who you consider to be responsible for them.
Probe – Anything else?
CODE ALL THAT APPLY
1 In own backyard or garden
2 Shared backyard or garden
3 On pavement or area in front of where we live
4 Go to see a friend without crossing a road
5 Cross a road to see a friend
6 Go to a nearby shop without crossing a road
7 Cross a road to go to a nearby shop
8 Go to a local play area, park or green space without crossing a road
9 Cross a road to go to a play area, park or green space
10 On other streets or areas away from the home
11 Not allowed anywhere outdoors without constant adult supervision

**MgAqfp1**
I'd like to find out a bit more about what ^childname does with ^his free time. In particular, I'm interested in the times when ^he is **not** at school, and **not** attending an organised club, lesson or other activity.

The first question is about quiet play.  By quiet play I mean things like reading, playing board games, doing crafts, drawing or colouring-in and playing with lego.

**Not counting watching television** or DVDs or using a computer or games console, how long does ^Childname spend in **quiet** play on a typical **school day**?

1 Less than 15 minutes
2 15 minutes, less than 30 minutes
3 30 minutes, less than 1 hour
4 1 hour, less than 2 hours
5 2 hours, less than 3 hours
6 3 hours or more
7 (No time - spontaneous code)

**MgAqfp2**
Again, not counting watching television or DVDs or using a computer or games console, how long does ^Childname spend in **quiet** play over a typical weekend? Please give the total for the whole weekend, including both Saturday and Sunday.
INTERVIEWER: Repeat if necessary - By quiet play I mean things like reading, playing board games, doing crafts, drawing or colouring-in and playing with lego.
1 less than 30 minutes
2 30 minutes, less than 1 hour
3 1 hour, less than 2 hours
4 2 hours, less than 4 hours
5 4 hours, less than 6 hours
6 6 hours or more
7 (No time - spontaneous code)

*IF child spends at least some time in quiet play [Aqfp1 < 7 OR Aqfp2 < 7]*

> 
> **MgAqfp4**
> SHOWCARD H7
> How often is a parent, carer or other adult involved in the activities ^ChildName does
> during quiet play?
> 1 Always
> 2 Usually
> 3 Sometimes
> 4 Never
> 

*END IF*

**MgAafp1**

Still thinking about the times when ChildName is **not** at school, and **not** attending an organised club, lesson or other activity, how long does ^HeShe spend in **active** play on a typical **school day**?
By active play I mean things like running around, dancing, playing ball games, on a trampoline or on a bike.
1 less than 15 minutes
2 15 minutes, less than 30 minutes
3 30 minutes, less than 1 hour
4 1 hour, less than 2 hours
5 2 hours, less than 3 hours
6 3 hours or more
7 (No time - spontaneous code)


**MgAafp2**

And how long does ^ChildName spend in **active** play over a typical weekend? Please give the total for the whole weekend, including both Saturday and Sunday.
INTERVIEWER: Repeat if necessary - By active play I mean things like running around, dancing, playing ball games, on a trampoline or on a bike.
1 less than 30 minutes
2 30 minutes, less than 1 hour
3 1 hour, less than 2 hours
4 2 hours, less than 4 hours
5 4 hours, less than 6 hours
6 6 hours or more
7 (No time - spontaneous code)

*IF child spends at least some time in active play [Aafp1 < 7 OR Aafp2 < 7]*

> 
> **MgAafp4**
> SHOWCARD H7
> How often is a parent, carer or other adult involved in the activities ^ChildName does
> during active play?
> 1 Always
> 2 Usually
> 3 Sometimes
> 4 Never
>

**MGAlit04**
How many days **in the last week** has ^childname looked at books or read stories at home?
INTERVIEWER: TYPE IN NUMBER OF DAYS
DO NOT INCLUDE ACTIVITIES AT SCHOOL.
(Range 0..7)

**MgAict..**
I now have some questions about ^childname's use of computers, mobile phones, games consoles and other electronic devices.

Firstly, do you have any of the following in your household…?
INTERVIEWER: READ OUT AND CODE ALL THAT APPLY
1 Desktop computer, laptop or tablet computer
2 Internet access (including via a mobile phone)
3 Handheld games console
4 Other games console
6 Television
5 None of these

**MgAmob1**
Does ^ChildName have a mobile phone?
1 Yes
2 No
3 Have a phone but never use it (spontaneous answer only)

*IF child has mobile phone [Amob1 =1 or 3]*
>
> **MgAmob2…**
> SHOWCARD H8
> What is ^ChildName able to do with the phone?
> CODE ALL THAT APPLY
> INTERVIEWER: THIS IS WHAT THE CHILD CAN DO NOT WHAT THEY DO
> 1 Make or receive calls
> 2 Send or receive text messages
> 3 Send or receive emails
> 4 Play games
> 5 Use the internet
> 6 Take pictures
> 7 Other (please specify)
> 8 None of the above
>
> *IF Amob2 = Other*
>>
>> **Amob2O [not in dataset]**
>> What else is ^ChildName able to do with the phone?
>> OPEN
>>
>*END IF*
>

*ENDIF*
**MgAbed…**
Does ^childname have any of the following in ^his bedroom?
INTERVIEWER: READ OUT
CODE ALL THAT APPLY
1 Television
2 Computer, laptop or tablet computer
3 Games console (including a handheld gaming device)
4 Internet access
5 Mobile phone
6 None of these


**MgAtv01**
I now have some questions about watching television. By watching television I also mean watching DVDs or videos and watching TV programmes or films on a computer, mobile phone or other electronic device.

Thinking about the past week, on how many days did ^ChildName watch television, including watching DVDs or videos, for at least 10 minutes at a time?

INTERVIEWER: Repeat if necessary - By watching television I also mean watching DVDs or videos and watching TV programmes or films on a computer, mobile phone or other electronic device.
 (Range 0..7)

*IF previous answer not known or child hasn't watched television in the last week [MgAtv01 = 0 or MgAtv01 = -8]*
>
**MgAtv02**
>    Does ^ChildName ever watch television, including watching DVDs or videos?
>    1 Yes
>    2 No
>
*END IF*

*IF child watched television on less than seven days in the last week [MgAtv01 1- 6]*

>    **MgAtvwd**
>    And how many of those days were weekdays?
>    RANGE [0..5]
>
*END IF*

*IF child watched television in the last week [MgAtv01 > 0] or ever watches television [MgAtv02 = 1]*
>
>        **MgAtv24**
>    Thinking of a typical **weekday** when ^ChildName watches TV**,** how long, on average,
>    would ^he usually watch television for in total?
>    INTERVIEWER: PLEASE ENTER TIME IN HOURS.  TIME SHOULD BE FOR A
>    SINGLE TYPICAL WEEKDAY.

> Range (0..24)
>
> **MgAtv25**
> And for roughly how long on average would ^childname watch TV over a typical
> weekend? Please give the total for the whole weekend, including both Saturday and
> Sunday.
> INTERVIEWER: PLEASE ENTER TIME IN HOURS. SHOULD INCLUDE TOTAL
> TIME OVER BOTH SATURDAY AND SUNDAY
> Range (0..48)
>
*ENDIF*

**MgITuse**
Now I'd like to ask you some questions about ^childname's use of other electronic devices
with screens. By this I mean computers, laptops, tablets, mobile phones or games consoles
(including handheld consoles).

On how many days last week did ^childname use one of these electronic devices for any
purpose other than watching TV or DVDs?

Include things like playing games, looking for information, communicating with other people
and other such activities.
INTERVIEWER: Prompt if necessary – examples of game consoles include Nintendo DS, Wii,
Sony PSP Playstation, Xbox etc.
DO NOT INCLUDE ANY ACTIVITIES AT SCHOOL
DO NOT INCLUDE MAKING CALLS ON A MOBILE PHONE
(Range 0..7)

*IF previous answer not known or child hasn't used a computer or games console in the last
week [IF ITus01 = 0 or -8]*
>
> **MgAict02**
> Does ^ChildName **ever** use a computer, laptop, tablet, mobile phone, games
> console or other electronic device?
> 1 Yes
> 2 No
>
*END IF*

*IF child used computer on less than seven days in the last week [ITus01 = 1 - 6]*
>
> **MgAictwd**
> And how many of those days were weekdays?
> RANGE [0..5]
>
*END IF*

*IF child used a computer or games console in the last week [ITus01 > 0 or Aict30 = Yes]*
>
> **MgAict15**
> Thinking of a typical **weekday** when ^ChildName uses a computer, laptop, tablet,

> mobile phone, games console or other electronic device, how long, on average,
> would ^childname usually do this for in total?
> INTERVIEWER: PLEASE ENTER TIME IN HOURS.  TIME SHOULD BE FOR A
> SINGLE TYPICAL WEEKDAY. DO NOT INCLUDE TIME SPENT AT SCHOOL.
> Range (0..24)
>
> **MgAict16**
> And roughly how long on average would ^childname use any of these electronic
> devices for over a typical weekend? Please give the total for the whole weekend,
> both Saturday and Sunday.
> INTERVIEWER: PLEASE ENTER TIME IN HOURS.  SHOULD INCLUDE TOTAL
> TIME OVER BOTH SATURDAY AND SUNDAY.
> Range (0..48)
>
*ENDIF*
**IntroRes**
Now I have some questions about any rules or restrictions you may have on ^childname's use
of electronic devices.

*IF MgAict22 (IF internet access in household)*

>
> **MgAinr..**
> SHOWCARD H9
> Do you have any of these rules or restrictions about how ^ChildName uses the
> internet? This includes internet use on a mobile phone or other devices, not just a
> computer.
> CODE ALL THAT APPLY
> 1 Child is not allowed on the internet at all
> 2 No internet before/after a certain time
> 3 Only previously approved or bookmarked websites
> 4 Only children's websites
> 5 Regularly check what they're doing online
> 6 Can only use when supervised/not on their own
> 7 No Instant Messaging/MSN
> 8 No social networking sites like Facebook/MySpace/hi5/Twitter
> 9 Only talk/chat/communicate with friends/people they already know
> 10 No purchasing from websites
> 11 Only allowed to use the internet for a certain amount of time
> 12 Only use for homework
> 13 Something else (please say what)
> 14 No, do not have ANY rules or restrictions
>
>*IF Ainr = 13*
>>
>> **AinrO [not in dataset]**
>> What other rules or restrictions do you have?
>> OPEN
>>
>*END IF*
>
*ENDIF*

*IF child used a computer or games console in the last week [ITuse > 0 or Aict30 = Yes]*
> **MgAicr..**
> SHOWCARD H10
> Do you have any of these rules or restrictions about the games ^childname plays –
> whether on a games console, a computer, mobile phone or other electronic device?
> CODE ALL THAT APPLY
> INTERVIEWER: IF PARENTS USE AGE APPROPRIATE RATING TO
> COVER MULTIPLE RESTRICTIONS THEN CODE ONLY (1).
> 1 Only games with an appropriate age rating
> 2 No games with violence or drug use
> 3 No games with swearing/bad language
> 4 No games with nudity/sexual content
> 5 Regularly check on what they are playing
> 6 Can play only when supervised/not on their own
> 7 Only a game that an adult or parent has played/tried first
> 8 No online game playing
> 9 No online game playing with people they don't already know
> 10 Something else (please specify)
> 11 No rules or restrictions
> 12 Child does not play games on an electronic device
>
*>IF has other restriction [Aicr = 13]*
>>
>> **AicO**
>> What other restriction do you have?
>> INTERVIEWER: PROBE – What else?
>> OPEN
>>
*>END IF*
>
*ENDIF*

*IF Atv01 > 0 or Atv02 = Yes*
> **MgAtvr**
> SHOWCARD H11
> Do you have any of these rules or restrictions about the TV, videos, DVDs and films
> that ^ChildName watches? Here please include any videos, DVDs and video clips
> that your child may watch using electronic devices other than a TV, such as a
> computer or mobile phone.
> INTERVIEWER: CODE ALL THAT APPLY
> INTERVIEWER NOTE: IF PARENTS USE AGE APPROPRIATE RATING TO
> COVER MULTIPLE RESTRICTIONS THEN CODE ONLY (3).
> 1 No TV after a certain time
> 2 Any other time restrictions
> 3 Only children's TV programmes/children's channels
> 4 Only DVDs/videos with appropriate age rating
> 5 No programmes with violence or drug use
> 6 No programmes with swearing/bad language
> 7 No programmes with nudity/sexual content
> 8 Need a PIN or password to watch certain channels/certain movie ratings

> 9 Regularly check on what they are watching
> 10 Can only watch when supervised/not on their own
> 11 Only a DVD/video that an adult or parent has watched first
> 12 Something else (please specify)
> 13 No rules or restrictions
>
>*IF has other restriction [Atvr = 11]*
>>
>> **AtvrO [not in dataset]**
>> What other restriction do you have?
>> INTERVIEWER: PROBE – What else?
>> OPEN
>>
>*END IF*
>
*END IF*

*IF child has mobile phone [Amob1 =1 or 3]*
> **MgAmpr**
> SHOWCARD H12
> Do you have any of these rules or restrictions about how ^ChildName's uses ^his/her
> mobile phone?
> INTERVIEWER NOTE: THIS DOES NOT INCLUDE ANY INTERNET OR GAMES
> RESTRICTIONS AS THEY HAVE ALREADY BEEN COVERED IN THE PREVIOUS
> QUESTIONS.
> CODE ALL THAT APPLY.
> 1 Limit how often credit can be put on the phone
> 2 Regularly check what they're doing with the phone
> 3 Only calls/texts to an agreed list of people
> 4 Only for communication with people at home
> 5 No calls or texts to premium rate numbers
> 6 Only to make/receive voice calls or send texts, nothing else
> 7 Other (please specify)
> 8 No, do not have ANY rules or restrictions
>
>*IF Ampr = 10*
>>
>> **AmprO  [not in dataset]**
>> What other rules or restrictions do you have?
>> OPEN
>>
>*END IF*
>
*END IF*

# I    Environmental Issues and Behaviour

**Intro**
I'd now like to ask you some questions about the environment and the way we use our world and its natural resources. There is a current interest in family attitudes and behaviours towards such issues and how these might vary across Scotland.

**MgEVimd1**
SHOWCARD I1
Which of these statements, if any, comes closest to your view?
1 If we don't act now, climate change will seriously harm our children's lives.
2 Climate change is a future problem and we don't need to act now.
3 I'm still not convinced that climate change is happening
4 Climate change is not really a problem
5 None of these

**MgEVact…**
INTERVIEWER: THE RESPONSES ARE NOT NUMBERED ON THE SHOWCARD AND THE ORDER MAY DIFFER FROM THAT ON THE SCREEN

SHOWCARD I2
What do you think are the two most important things individual families in Scotland can do to make sure we use our world's resources sensibly?

1       Buying fewer products generally
2       Avoiding creating waste in the first place
3       Making fewer car journeys
4       Using less electricity
5       Recycling
6       Going on fewer holidays by plane
7       Having very good insulation in their home
8       Buying locally grown food rather than food produced abroad
9       People having fewer children
10      Using a more fuel efficient car
11      Reusing bottles/containers
12      Using water sparingly
13      None of these are necessary

\*\*\* there were 2 working showcards in use, to avoid selecting the top options on the list
Only one set of data-variables, in order above

Buying locally grown food rather than food produced abroad
People having fewer children
Reusing bottles/containers
Using water sparingly
Recycling

Avoiding creating waste in the first place
Using less electricity
Using a more fuel efficient car
Going on fewer holidays by plane
Making fewer car journeys
Buying fewer products generally
Having very good insulation in their home
None of these are necessary


**MgEVtlk1**
SHOWCARD I3
How often have you talked about climate change or the environment with ^ChildName in the past month?
1 Often
2 Sometimes
3 On one occasion
4 Never


**MgEVimp1**
SHOWCARD I4
How much do you agree or disagree with the following statements?
'There are more important things to do in life than protect the environment.'
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly


**MgEVsta1**
SHOWCARD I4 AGAIN
'I would be willing to accept cuts in my standard of living in order to protect the environment.'
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
5 Disagree strongly

# J.     Self-Complete Section

I now have some questions for you to answer yourself, on the computer.

INTERVIEWER: ONLY WHERE NECESSARY, ASK RESPONDENT IF THEY WOULD LIKE YOU TO READ THE QUESTIONS OUT TO THEM.

Instructions about which keys to press will be shown on the computer screen. If you press the wrong key I can tell you how to change the answer. When you get to the end, please tell me and we will complete the rest of the interview with me asking you questions again.

**CASIInt**
INTERVIEWER: PLEASE CODE WHETHER SELF-COMPLETION ACCEPTED OR NOT
*1    Self-completion by respondent*
*2    Self-completion by interviewer.*
*3    Self-completion refused*

*[SECTION ANSWERED BY ALL WHO DID NOT REFUSE: CASIInt ≠ 3*]

**SIntro**
The next questions are for you to answer yourself.  They all ask you to choose one answer from those listed on the screen.  Please choose your answer by pressing the number next to the answer you want to give and then press the large key with the red sticker (the enter key). Please ask the interviewer if you want any help. Now press 1 and THEN the key with the red sticker to continue.

**SDIntro**
First of all, we would like you to answer some questions about ^childname.  Don't spend too long thinking about answers because often your first thoughts are the best.

Please give your answers on the basis of ^childname's behaviour over the **last six months**.

**MgSDQ01**
^Childname is considerate of other people's feelings.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

**MgSDQ02**
(Please give your answers on the basis of ^childname's behaviour over the last six months)
^Childname is restless, overactive, cannot stay still for long.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

**MgSDQ03**
(Please give your answers on the basis of ^childname's behaviour over the last six months)
^Childname often complains of headaches, stomach-aches or sickness.

1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

**MgSDQ04**
(Please give your answers on the basis of ^Childname's behaviour over the last six months)
^Childname shares readily with other children (treats, toys, pencils etc).
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

**MgSDQ05**
(Please give your answers on the basis of ^Childname's behaviour over the last six months)
^Childname often has temper tantrums or hot tempers.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

**MgSDQ06**
(Please give your answers on the basis of ^Childname's behaviour over the last six months)
^Childname is rather solitary, tends to play alone.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

**MgSDQ07**
(Please give your answers on the basis of ^Childname's behaviour over the last six months)
^Childname is generally obedient, usually does what adults request.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

**MgSDQ08**
(Please give your answers on the basis of ^Childname's behaviour over the last six months)
^Childname has many worries, often seems worried.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

**MgSDQ09**
(Please give your answers on the basis of ^Childname's behaviour over the last six months)
^Childname is helpful if someone is hurt, upset or feeling ill.
1 Not true
2 Somewhat true

3 Certainly true
4 Can't say

## MgSDQ10
(Please give your answers on the basis of ^Childname's behaviour over the last six months)
^Childname is constantly fidgeting or squirming.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

## MgSDQ11
(Please give your answers on the basis of ^Childname's behaviour over the last six months)
^Childname has at least one good friend.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

## MgSDQ12
(Please give your answers on the basis of ^Childname's behaviour over the last six months)
^Childname often fights with other children or bullies them.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

## MgSDQ13
(Please give your answers on the basis of ^Childname's behaviour over the last six months)
^Childname is often unhappy, downhearted or tearful.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

## MgSDQ14
(Please give your answers on the basis of ^Childname's behaviour over the last six months)
^Childname is generally liked by other children.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

## MgSDQ15
(Please give your answers on the basis of ^Childname's behaviour over the last six months)
^Childname is easily distracted, concentration wanders.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

**MgSDQ16**
(Please give your answers on the basis of ^Childname's behaviour over the last six months)
^Childname is nervous, clingy in new situations, easily loses confidence.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

**MgSDQ17**
(Please give your answers on the basis of ^Childname's behaviour over the last six months)
^Childname is kind to younger children.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

**MgSDQ18**
(Please give your answers on the basis of ^Childname's behaviour over the last six months)
^Childname often lies or cheats.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

**MgSDQ19**
(Please give your answers on the basis of ^Childname's behaviour over the last six months)
^Childname is picked on or bullied by other children.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

**MgSDQ20**
(Please give your answers on the basis of ^Childname's behaviour over the last six months)
^Childname often volunteers to help others (parents, teachers, other children).
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

**MgSDQ21**
(Please give your answers on the basis of ^Childname's behaviour over the last six months)
^Childname thinks things out before acting.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

**MgSDQ22**
(Please give your answers on the basis of ^Childname's behaviour over the last six months).
^Childname steals from home, school or elsewhere.

1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

## MgSDQ23
(Please give your answers on the basis of ^Childname's behaviour over the last six months)
^Childname gets on better with adults than with other children.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

## MgSDQ24
(Please give your answers on the basis of ^Childname's behaviour over the last six months)
^Childname has many fears, is easily scared.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

## MgSDQ25
(Please give your answers on the basis of ^Childname's behaviour over the last six months)
^Childname sees tasks through to the end, good attention span.
1 Not true
2 Somewhat true
3 Certainly true
4 Can't say

---

**Derived variables added in the dataset:**

DgDsdem1    Dg SDQ: Emotional symptoms score
DgDsdco1    Dg SDQ: Conduct problems score
DgDsdhy1    Dg SDQ: Hyper-activity or inattention score
DgDsdpr1    Dg SDQ: Peer problems score
DgDsdps1    Dg SDQ: Pro-social score
DgDsdto1    Dg SDQ: Total difficulties score

---

## MgSDQi01
Overall, do you think that your child has difficulties in one or more of the following areas: emotions, concentration, behaviour or being able to get on with other people?
1 No
2 Yes – minor difficulties
3 Yes – definite difficulties
4 Yes – severe difficulties

*IF child has difficulties [MgSDQi01=2 to 4]*

>
> **MgSDQi05**

> Do the difficulties interfere with your child's everyday life in either of the following
> areas...
> …friendships?
> 1 Not at all
> 2 Only a little
> 3 Quite a lot
> 4 A great deal
>
> **MgSDQi07**
> …or classroom learning?
> 1 Not at all
> 2 Only a little
> 3 Quite a lot
> 4 A great deal
>
*END IF*

**MgHwtc01**
Moving on, how concerned are you about ^childname's weight at the moment?
1 Not at all
2 A little concerned
3 Quite concerned
4 Very concerned

**MgHwtc02**
Which of these best describes ^childname*?*
1 Underweight
2 Normal weight
3 Somewhat overweight
4 Very overweight

**HIntro**
The next few questions are about your own health.

**MgHpgn01**
In general, would you say your health is excellent, very good, good, fair, or poor?
1 Excellent
2 Very good
3 Good
4 Fair
5 Poor
6 Can't say

**MgHlsi03**
Do you have a physical or mental health condition or illness lasting or expected to last 12
months or more?
1 Yes
2 No

*IF respondent has long standing health problems [MgHlsi03 = 1]*

> 
> **MgHlsi04**
> Does this condition or illness reduce your ability to carry out day-to-day activities?
> 1 Yes, a lot
> 2 Yes, a little
> 3 Not at all
> 
*END IF*

*IF respondent is living with a husband/wife/partner [DgHGnp04=1]*
> 
> **MgYpgn01**
> And, in general, would you say ^partnername's health is excellent, very good, good,
> fair, or poor?
> 1 Excellent
> 2 Very good
> 3 Good
> 4 Fair
> 5 Poor
> 6 Can't say
> 
*END IF*

**MgHCig02**
Do you currently smoke cigarettes?
Yes
No

*IF more than one person aged 16 and over in household*
> 
> **MgHcig07**
> Do you, or does anyone else living in or visiting your household, ever smoke inside
> your house?
> 1 Yes
> 2 No
> 
*END IF*

**MJCRpol1**
Have you ^or_your_partner ever been arrested and taken to a police station?
1 Yes
2 No

*IF CRpol1 = Yes*
> 
> **MJCRpol2**
> How many times has this happened?
> RANGE [0..100]
> 
> 
> **MJCRpol3**

> When was the last time you ^or your partner were arrested and taken to a police
> station?
> 1 In the last month
> 2 In the last year
> 3 In the last 5 years
> 4 More than 5 years ago
>
*ENDIF*

*IF partner in household*
>
> **MgMrel01**
> The next questions are about your relationship with your partner. Please say how
> much you agree or disagree with each of the following statements.
> 'My partner is usually sensitive to and aware of my needs.'
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
> 6 Can't say
>
> **MgMrel02**
> 'My partner doesn't seem to listen to me.'
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
> 6 Can't say
>
> **MgMrel03**
> 'I sometimes feel lonely even when I am with my partner.'
> 1 Strongly agree
> 2 Agree
> 3 Neither agree nor disagree
> 4 Disagree
> 5 Strongly disagree
> 6 Can't say
>

**MgMrel07**
> How often do you and your partner argue?
> 1 Many times a day
> 2 One or two times a day
> 3 Several times a week
> 4 Once a week or less
> 5 Not at all

> ENDIF

*IF other children in household and over 5 years old*
>
> **Mgrel10**
> How often do you ^or_your_partner argue with other children in the household?
> 1 Many times a day
> 2 One or two times a day
> 3 Several times a week
> 4 Once a week or less
> 5 Not at all
>
> **Mgrel11**
> How often do your children argue with each other?
> 1 Many times a day
> 2 One or two times a day
> 3 Several times a week
> 4 Once a week or less
> 5 Not at all
>
ENDIF


**APQInt**
The last section is about your relationship with ^ChildName. There will be a series of statements, please choose the response that comes closest to how you feel.

**MGAPQ1**
You let ^ChildName know when ^he is doing a good job with something.
1 Never
2 Almost never
3 Sometimes
4 Often
5 Always

**MGAPQ2**
You threaten to punish ^ChildName and then do not actually punish ^him.
1 Never
2 Almost never
3 Sometimes
4 Often
5 Always

**MGAPQ3**
When ^ChildName is not at school, you know what ^he is doing.
1 Never
2 Almost never
3 Sometimes
4 Often
5 Always

**MGAPQ4**
You ask ^ChildName about ^his day in school.

1 Never
2 Almost never
3 Sometimes
4 Often
5 Always

**MGAPQ5**
You compliment ^ChildName after ^he has done something well.
1 Never
2 Almost never
3 Sometimes
4 Often
5 Always

**MGAPQ6**
^ChildName talks you out of being punished after ^he has done something wrong.
1 Never
2 Almost never
3 Sometimes
4 Often
5 Always

**MGAPQ7**
^ChildName can play outside without you being there with ^him.
1 Never
2 Almost never
3 Sometimes
4 Often
5 Always

**MGAPQ8**
You help ^ChildName with ^his homework.
1 Never
2 Almost never
3 Sometimes
4 Often
5 Always

**MGAPQ9**
You smack ^ChildName with your hand when ^he has done something wrong.
1 Never
2 Almost never
3 Sometimes
4 Often
5 Always

**MGAPQ10**
You praise ^ChildName if ^he behaves well.
1 Never
2 Almost never
3 Sometimes

4 Often
5 Always

**MGAPQ11**
^ChildName is not told off when ^he has done something wrong.
1 Never
2 Almost never
3 Sometimes
4 Often
5 Always

**MGAPQ12**
You check to make sure ^ChildName is doing OK.
1 Never
2 Almost never
3 Sometimes
4 Often
5 Always

**MGAPQ13**
You slap ^ChildName when ^he has done something wrong.
1 Never
2 Almost never
3 Sometimes
4 Often
5 Always

**MGAPQ14**
You play game**/**s or do other fun things with ^ChildName.
1 Never
2 Almost never
3 Sometimes
4 Often
5 Always

**MgPpia01**
In this section please think about how far each of the statements currently apply to your relationship with ^Childname.
'I share an affectionate, warm relationship with ^Childname.'
1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
5 Definitely applies
6 Can't say

**MgPpia02**
'^Childname and I always seem to be struggling with each other.'
1 Definitely does not apply
2 Not really
3 Neutral

4 Applies sometimes
5 Definitely applies
6 Can't say

## MgPpia03
'^Childname will seek comfort from me.'
1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
5 Definitely applies
6 Can't say

## MgPpia04
'^Childname is uncomfortable with physical affection or touch from me.'
1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
5 Definitely applies
6 Can't say

## MgPpia05
'^Childname values ^his relationship with me.'
1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
5 Definitely applies
6 Can't say

## MgPpia07
'When I praise ^Childname, ^he beams with pride.'
1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
5 Definitely applies
6 Can't say

## MgPpia07
'^Childname spontaneously shares information about ^ChSelf.'
1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
5 Definitely applies
6 Can't say

## MgPpia08
'^Childname easily becomes angry at me.'

1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
5 Definitely applies
6 Can't say

## MgPpia09
'It is easy to be in tune with what ^Childname is feeling.'
1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
5 Definitely applies
6 Can't say

## MgPpia10
'^Childname remains angry or is resistant after being disciplined.'
1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
5 Definitely applies
6 Can't say

## MgPpia11
'Dealing with ^Childname drains my energy.'
1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
5 Definitely applies
6 Can't say

## MgPpia12
'When ^Childname wakes up in a bad mood, I know we're in for a long and difficult day.'
1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
5 Definitely applies
6 Can't say

## MgPpia13
'^Childname's feelings towards me can be unpredictable or can change suddenly.'
1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
5 Definitely applies
6 Can't say

**MgPpia14**
'^Childname is sneaky or manipulative with me.'
1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
5 Definitely applies
6 Can't say

**MgPpia15**
'^Childname openly shares ^his feelings and experiences with me.'
1 Definitely does not apply
2 Not really
3 Neutral
4 Applies sometimes
5 Definitely applies
6 Can't say

**MgMsup01**
Has ^childname spent any time 'looked after', or on a legal supervision requirement, either whilst living at home or with someone else,  as a result of a Children's Hearing or a Court proceeding, since ^month_and_year_last_interview?
1 Yes
2 No
3 Don't know

**Intro**
I would now like to ask you some questions about you ^and_your_partner's employment and income. As with all your answers, the information you give will be entirely confidential.


*IF same respondent as last sweep [MgHGrsp03 = 1]*
>
> **MgWlyr01**
> Can I just check, have you had a paid job, either as an employee or self-
> employed since ^month_and_year_last_interview?
> 1 Yes
> 2 No
>
*END IF*


*IF different respondent from last sweep [MgHGrsp03 = 2]*
>
> **MgWevr01**
> First, can I check, have you ever had a paid job, either as an employee or self-
> employed?
> 1 Yes
> 2 No
>
*END IF*


**MgWact…**
SHOWCARD K1
In the last week (that is the 7 days ending [date of last Sunday dd/mm/yy]) were you doing any of the following, even if only for one hour:
INTERVIEWER: CODE ALL THAT APPLY.
1 Working as an employee (or temporarily away including on leave)
2 On a Government sponsored training scheme (or temporarily away including on leave)
3 Self employed or freelance (or temporarily away including on leave)
4 Working unpaid for your own family's business (or temporarily away)
5 Doing any other kind of paid work
6 Not working

*IF working unpaid or not working [Wact = 4,6] AND [Wact <>1,2,3,5]*
>
> **MgWacy1**
> Thinking of the 4 weeks ending last Sunday, were you actively looking for any kind of
> paid work or for a place on a government scheme at any time in those 4 weeks?
> 1 Yes
> 2 No
>
> *IF been looking for work [Wacy1 = 1]*
>>

>> **MgWwyn1**
>> What would you say are the main reasons why you have not found any suitable
>> paid work or a place on a government scheme so far?
>> Text: OPEN
>>
> *END IF*
>
> *IF not been looking for work [Wacy1 = 2]*
>>
>> **MgWacy2**
>> Were you waiting to take up a job that you had already obtained?
>> 1 Yes
>> 2 No
>>
>> *IF not waiting to take up job [Wacy2 = 2]*
>>>
>>> **MgWwyn..**
>>> What would you say are the main reasons why you are not currently looking for
>>> work?
>>> Text: OPEN
>>> **1      Looking after family/home**
>>> **2      Health problems**
>>> **3      Studying**
>>> **4      Difficulties with childcare**
>>> **5      Difficulties finding job to fit around school hours**
>>> **6      Caring for other family members**
>>> **94     Other specific**

>>> Mg**W1oo03**
>>> Do you plan to start looking for paid work or for a place on a government
>>> scheme at any time in the future?
>>> 1 Yes
>>> 2 No
>>>
>> *END IF*
>>
> *END IF*
>
> *IF been looking for work [Wacy1 = 1] OR waiting to take up a job [Wacy2 = 1]*
>>
>> **MgWacy3**
>> If a job or a place on a government scheme had been available in the week ending
>> last Sunday, would you have been able to start within 2 weeks?
>> 1 Yes
>> 2 No
>>
>> *IF would not have been able to start [Wacy3 = 2]*
>>>
>>> **WacyO**
>>> Why is that?
>>> Text: OPEN

>>>
>>*END IF*
>>
>*ENDIF*
>
*ENDIF*
*IF new respondent and ever worked or if same respondent and worked in last year [MgWevr01 = 1 or MgWlyr01 = 1]*
>
> **MgWnow01**
> And can I just check, do you **currently** have a job, either as an employee or self-
> employed?
> INTERVIEWER: PLEASE CODE YES IF HAVE A JOB BUT ARE CURRENTLY
> ON LEAVE OR SICK.
> 1 Yes
> 2 No
>
> **WrkInt**
> I'd now like to ask a few questions about your ^Current/Recent paid work.
>
> **MgWsts02**
> Are/were you working as an employee or are/were you self-employed (in your
> main job)?
> 1 Employee
> 2 Self-employed
>
*END IF*

*IF same respondent as last sweep, worked in the last year and did not say at the previous sweep that they were not currently working [(MgHGrsp03 =1) AND (MgWlyr01 = 1) AND (Ma/b/c/d/e/f Wnow01 ≠ 2)]*
>
> **MgWsam03**
> When we spoke to you in ^month_year_of_last_interview, you gave us some details
> about your main employment at that time.  I'd like to check whether any of your
> employment details have changed.  Can you tell me if the following information is
> correct?
> INTERVIEWER: If respondent is NOT employed, please confirm that the details of
> their **LAST** job are displayed below.  If respondent now has TWO jobs, please
> confirm that the details below correspond to their **MAIN** job:
>
> Your main job is:                    ^Job title
> You normally work around:            ^Number_of_hours a week
>
> 1 Yes, all details are correct
> 2 Yes, still in that job but hours have changed
> 3 No, job details have changed
>
> *IF in same job but hours have changed [MgWsam03 = 2]*
>>
>>      **MgWtim01**

>>       How many hours do you now work in a normal week - including any paid or
>>       unpaid overtime?
>>       INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT
>>       ANSWER, ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T KNOW
>>       EXACTLY'
>>       Range (0..97)
>>
> *END IF*
>
> *IF in same job as at previous sweep and NOT self-employed at previous sweep*
>*[MgWsam03 = 1 or 2 and Ma/b/c/d/e/fWsts02= 1]*
>>
>>       **MgWeck01**
>>       Are you still employed by the same employer?
>>       1 Yes
>>       2 No
>>
>> *IF still employed by the same employer [MgWeck01=1]*
>>>
>>>      **MgWeck02**
>>>      Can I just check, have you been [^doing this job/ employed by this employer]
>>>      continuously since we last interviewed you in [^month_year_last_interview]?
>>>      1 Yes
>>>      2 No
>>>
>> *END IF*
>>
> *END IF*
>
*END IF*


*IF different respondent from last sweep and ever worked, or if same respondent and changed
jobs since last sweep or was not working at last sweep but worked in last year [MgWevr01 = 1
OR MgWsam03 = 3 OR (MgWlyr01 =1 AND (Ma/b/../fWrkEv01 = 2 OR Ma/../fWnow01 = 2))]*
>
> **MainJob   [NOT IN DATASET]**
> What is/was your (main) job?
> INTERVIEWER: PLEASE ENTER FULL JOB TITLE. IF MORE THAN ONE JOB,
> THE MAIN JOB IS THE ONE THEY WORK(ED) IN THE MOST HOURS / IF
> WORK(ED) IN BOTH JOBS FOR THE SAME NUMBER OF HOURS THE MAIN JOB
> IS THE MOST RENUMERATIVE
>
> **MainDo    [NOT IN DATASET]**
> What do/did you mainly do in your job?
> INTERVIEWER: PROBE FOR FULL DETAILS:
>
> **JbQual    [NOT IN DATASET]**
> Do/did you require any qualifications or membership of any professional bodies to do
> your job?
> INTERVIEWER: IF 'Yes' - PROBE FOR FULL DETAILS INCLUDING

> GRADE/LEVEL WHERE APPLICABLE
> IF 'No' - TYPE IN NO.
>
> **MgWtim02**
> How many hours do/did you normally work in a week - **including** any paid or unpaid
> overtime?
> INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT
> ANSWER, ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T KNOW
> EXACTLY'
> Range (0..97)
>
> *IF employed, not self-employed [MgWsts02 = 1]*
>>
>>     **IndSt  [NOT IN DATASET]**
>>     What does/did the firm/organisation you work/ed for mainly make or do at the
>>     place where you work/ed?
>>     INTERVIEWER: PROBE MANUFACTURING OR PROCESSING OR
>>     DISTRIBUTING ETC. PROBE FOR MAIN GOODS PRODUCED, MATERIALS
>>     USED, WHOLESALE OR RETAIL ETC.
>>
>>     **MgWsup01**
>>     In your job, do/did you have any formal responsibility for supervising the work
>>     of other employees?
>>     1 Yes
>>     2 No
>>
>> *IF respondent has responsibility for supervising others [MgWsup01=1]*
>>>
>>>        **MgWsup02**
>>>        How many people do/did you supervise?
>>>        1 1 to 25
>>>        2 More than 25
>>>
>> *END IF*
>>
>>     **MgWsup03**
>>     Can I just check, are/were you ...
>>     INTERVIEWER: PLEASE READ OUT :
>>     1 ..a manager,
>>     2 a foreman or supervisor,
>>     3 neither?
>>
>>     **MgWsiz01**
>>     SHOWCARD K2
>>     About how many people ^WorkWd for your employer at the place where you
>>     ^WorkWd?
>>     1 1-5 people
>>     2 6-24 people
>>     3 25-49 people
>>     4 50-499
>>     5 500+

>>
> *END IF*
>
> *IF respondent is or has been self-employed [MgWsts02 = 2]*
>>
>> **MgWsiz02**
>> How many people ^DoDid you employ?
>> 1   None - works/ed alone or only with partner
>> 2   1-24 employees
>> 3   25 or more employees
>>
> *END IF*
>
*END IF*

*IF respondent is currently working [MgWnow01=1]*

>
> **MgWscr01**
> SHOWCARD K3
> How secure do you feel your employment is ^with your present employer/in your
> current employment?
> 1 Very secure
> 2 Secure
> 3 Neither secure nor insecure
> 4 Insecure
> 5 Very insecure
>
*END IF*

*IF respondent is currently working as an employee [MgWnow01=1 AND MgWsts02=1]*

>
> **MgWpay02 [NOT IN DATASET]**
> Last time you were paid (in your main job) what was your total **take home** pay - that
> is after all deductions for tax, National Insurance, union dues, pension and so on, but
> including overtime, bonuses, commission and tips?
> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
> Range (0.00..999999.97)
>
> *IF value given at take home pay [MgWpay02 ≥ 0]*
>>
>> **MgWpay03 [NOT IN DATASET]**
>> SHOW CARD K4
>> What period did that pay cover?
>> 1 One week
>> 2 Fortnight
>> 3 Four weeks
>> 4 One calendar month
>> 5 One year
>> 6 Other (PLEASE SPECIFY)
>>
>> *IF other pay period [MgWpay03 = 6]*

>>>
>>>      **MgWpay3O [NOT IN DATASET]**
>>>      INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>
>> *END IF*
>>
> *END IF*
>
>   **MgWpay06   [NOT IN DATASET]**
> And still thinking about the last time you were paid, what was your gross pay - that is
> before any deductions?
> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
> Range (0.00..999999.97)
>
> *IF value given at gross pay [MgWpay06 ≥ 0]*
>>
>>      **MgWpay07  [NOT IN DATASET]**
>>      SHOW CARD K4
>>      What period did that pay cover?
>>      1 One week
>>      2 Fortnight
>>      3 Four weeks
>>      4 One calendar month
>>      5 One year
>>      6 Other (PLEASE SPECIFY)
>>
>> *IF other pay period [MgWpay07 = 6]*
>>>
>>>      **MgWpay7O [not in dataset]**
>>>      INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>
>> *END IF*
>>
> *END IF*
>
> *IF amount of take-home pay or gross pay given [MgWpay02 ≥ 0 or MgWpay06 ≥ 0]*
>>
>>      **MgWpay10  [NOT IN DATASET]**
>>      Can I just check, is this the amount that you usually receive?
>>      1 Yes
>>      2 No
>>      3 No such thing as a usual amount
>>
>> *IF not usual amount [MgWpay10 = 2]*
>>>
>>>      **MgWpay11 [NOT IN DATASET]**
>>>      What is your usual take-home pay?
>>>      ADD IF NECESSARY: That is after all deductions for tax, National Insurance,
>>>      union dues, pension and so on, but including overtime, bonuses, commission
>>>      and tips.
>>>      INTERVIEWER: PLEASE ENTER POUNDS AND PENCE

```
>>>        Range (0.00..999999.97)
>>>
>>> IF value given at usual take-home pay [MgWpay11 ≥ 0]
>>>>
>>>>        MgWpay12    [NOT IN DATASET]
>>>>        SHOWCARD K4
>>>>        What period does that pay cover?
>>>>        1 One week
>>>>        2 Fortnight
>>>>        3 Four weeks
>>>>        4 One calendar month
>>>>        5 One year
>>>>        6 Other (PLEASE SPECIFY)
>>>>
>>>>
>>>> IF other pay period [MgWpay12 = 6]
>>>>>
>>>>>        MgWpy12O        [NOT IN DATASET]
>>>>>        INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>>
>>>> END IF
>>>>
>>> END IF
>>>
>>>        MgWpay15 [NOT IN DATASET]
>>>        What is your usual gross pay – that is before any deductions?
>>>        INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>>        Range (0.00..999999.97)
>>>
>>> IF value given at usual gross pay [MgWpay15 ≥ 0]
>>>>
>>>>        MgWpay16  [NOT IN DATASET]
>>>>        SHOWCARD K4
>>>>        What period does that pay cover?
>>>>        1 One week
>>>>        2 Fortnight
>>>>        3 Four weeks
>>>>        4 One calendar month
>>>>        5 One year
>>>>        6 Other (PLEASE SPECIFY)
>>>>
>>>> IF other pay period [MgWpay16=6]
>>>>>
>>>>>        MgWpy16O [NOT IN DATASET]
>>>>>        INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>>
>>>> END IF
>>>>
>>> END IF
>>>
>> END IF
```

>>
> END IF
>
END IF

*IF respondent currently working and self-employed [MgWnow01 = 1 AND MgWsts02 = 2]*
>
> **MgWpay19 [NOT IN DATASET]**
> Thinking about the last 12 months, what was your take home income? That is, the
> amount you personally received after all taxes and costs.
> ADD IF NECESSARY: I realise that it can be difficult for self-employed people to
> give an exact figure for their income, but if you could give me your best estimate.
> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
> Range (0.00..999999.97)
>
*END IF*

### PROXY PARTNER'S EMPLOYMENT QUESTIONS

*IF respondent is married or cohabiting [DgHGnp04 = 1]*
>
> **PrEmpIn**
> I'd now like to ask some questions now about ^PName's current or recent paid work.
>
> *IF resident partner was in household at last sweep [DgHGnp04=1 AND*
> *Da/b/../fHGnp04 = 1 AND DgPartID = Da/b/../fPartID]*
>>
>> **MgYlyr01**
>> Has ^PName done any paid work, either as an employee or self-employed, since
>> ^month_and_year_of_last_interview?:
>> 1 Yes
>> 2 No
>>
> *END IF*
>
> *IF current resident partner was not in the household at last sweep [Da/b/../fHGnp04 =*
> *0 OR (Da/b/../fHGnp04 = 1 AND DgPartID ≠ Da/b/../fPartID)]*
>>
>> **MgYevr01**
>> First, can I check, has ^Pname ever had a paid job, either as an employee or
>> self-employed?
>> 1 Yes
>> 2 No
>>
> *END IF*
>
> **MgYact..**
> SHOWCARD K1
> In the last week (that is the 7 days ending Sunday the [date]) was ^Pname doing
> any of the following, even if only for one hour:
> INTERVIEWER: CODE ALL THAT APPLY.

> 1 Working as an employee (or temporarily away including on leave)
> 2 On a Government sponsored training scheme (or temporarily away including on
> leave)
> 3 Self employed or freelance (or temporarily away including on leave)
> 4 Working unpaid for your own family's business (or temporarily away)
> 5 Doing any other kind of paid work
> 6 Not working
>
> *IF working unpaid or not working [Yact = 4,6] AND [Yact <>1,2,3,5]*
>>
>> **MgYacy1**
>> Thinking of the 4 weeks ending last Sunday, was ^Pname actively looking for any
>> kind of paid work or for a place on a government scheme at any time in those 4
>> weeks?
>> 1 Yes
>> 2 No
>>
>> *IF not been looking for work [Yacy1 = 2]*
>>>
>>> **MgYacy2**
>>> Was *^Pname* waiting to take up a job that ^he had already obtained?
>>> 1 Yes
>>> 2 No
>>>
>> *END IF*
>>
>> *IF been looking for work [Yacy1 = 1] OR waiting to take up a job [Yacy2 = 1]*
>>>
>>> **MgYacy3**
>>> If a job or a place on a government scheme had been available in the week
>>> ending last Sunday, would *^Pname* have been able to start within 2 weeks?
>>> 1 Yes
>>> 2 No
>>>
>> *END IF*
>>
> *END IF*
>
> *IF new partner and ever worked or if same partner and worked in last year [MgYevr01 > = 1 OR MgYlyr01 =1]*
>>
>> **MgYnow01**
>> Does ^Pname <u>currently</u> have a job, either as an employee or self-employed?
>> INTERVIEWER: PLEASE CODE YES IF HAVE A JOB BUT ARE CURRENTLY
>> ON LEAVE OR SICK.
>> 1 Yes
>> 2 No
>>
>*ENDIF*
>
> *IF same partner as last sweep and worked in last year [MgYlyr01 =1]*

>>
>> **PrWrkInt**
>> I'd now like to ask a few questions about ^Pname's ^current/most recent job in
>> a bit more detail.
>>
>> **MgYsam03**
>> When we spoke to you in ^month_and_year_last_interview, we collected some
>> details about ^Pname's employment at that time. I'd like to check whether any of
>> ^his employment details have changed. Can you tell me if the following
>> information is correct?
>> INTERVIEWER: If ^PName is NOT employed, please confirm that the details of >>
>>   their LAST job are displayed below.
>> If partner now has TWO jobs, please confirm that the details below correspond to
>> their MAIN job.
>>
>> ^Pname's main job ^is/was:                ^Job title
>> ^Pname normally ^works/worked around:    ^Number_of_hours a week
>>
>> 1 Yes, all details are correct
>> 2 Yes, still in that job but hours have changed
>> 3 No, job details have changed
>>
>> *IF in same job but hours have changed, or the number of hours per week was not*
>> *known at the previous sweep [MgYsam03 = 2 OR (MgYsam03>0 AND*
>> *(Ma/b/../fYtim01 OR Mb/c/eYtim02 OR MdYtim03= -8))]*
>>>
>>>      **MgYtim01**
>>>      How many hours does ^Pname now normally work in a week - including any
>>>      paid or unpaid overtime?
>>>      INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT
>>>      ANSWER, ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T
>>>      KNOW EXACTLY'
>>>      Range (0...97)
>>>
>> *END IF*
>>
> *END IF*
>
> *IF no partner at previous sweep but the partner at sweep 6 is currently working, or if*
> *partners the same but changed jobs, or the respondent is different from the last*
> *sweep, or the resident partner has changed since last sweep and has ever worked*
> *[(Da/b/../f HGnp04=0 AND MgYnow01=1) OR (MgYsam03=3) OR (MgHGrsp03=2)*
> *OR (DgPartID ≠ Da/b/../f PartID AND MgYevr01 = 1)]*
>>
>> **PrMainJb [NOT IN DATASET]**
>> What is/was ^Pname's (main) job?
>> INTERVIEWER: PLEASE ENTER FULL JOB TITLE. IF MORE THAN ONE JOB,
>> THE MAIN JOB IS THE ONE THEY WORK(ED) IN THE MOST HOURS / IF
>> WORK(ED) IN BOTH JOBS FOR THE SAME NUMBER OF HOURS THE MAIN
>> JOB IS THE MOST RENUMERATIVE:
>>

>> **PrMainDo [NOT IN DATASET]**
>> What ^doesdid ^PHeShe mainly do in ^PHis/Her job?
>> INTERVIEWER: PROBE FOR FULL DETAILS:
>>
>> **PrJbQual [NOT IN DATASET]**
>> ^Does/did ^PHe/She require any qualifications or membership of any
>> professional bodies to do ^PHis/Her job?
>> INTERVIEWER: IF 'Yes' - PROBE FOR FULL DETAILS INCLUDING
>> GRADE/LEVEL WHERE APPLICABLE
>> IF 'No' - TYPE IN NO.
>>
>> **MgYsts02**
>> ^Is/was ^PHe/She working as an employee or ^is/was ^PHe/She self-employed
>> in^PHis/Her main job?:
>> 1 Employee
>> 2 Self-employed
>>
>> **MgYtim02**
>> How many hours ^does/did ^PHe/She normally work in a week - **including** any
>> paid or unpaid overtime?
>> INTERVIEWER: ROUND TO NEAREST HOUR IF RESPONDENT CANNOT
>> ANSWER, ASK ABOUT LAST WEEK ACCEPT AN ESTIMATE IF 'DON'T KNOW
>> EXACTLY'
>> Range (0…97)
>>
>> *IF partner is/was employed, not self-employed [MgYsts02 = 1]*
>>>
>>> **PrIndSt  [NOT IN DATASET]**
>>> What ^does/did the firm/organisation ^PHe/She ^work/worked for mainly
>>> make or do at the place where ^PHe/She ^works/worked?
>>> INTERVIEWER: PROBE MANUFACTURING OR PROCESSING OR
>>> DISTRIBUTING ETC.  PROBE FOR MAIN GOODS PRODUCED,
>>> MATERIALS USED, WHOLESALE OR RETAIL ETC.
>>>
>>> **MgYsup01**
>>> In ^PHis/Her job, ^does/did ^PName have any formal responsibility for
>>> supervising the work of other employees?
>>> 1 Yes
>>> 2 No
>>>
>>> *IF has/had responsibility for supervising others [MgYsup01=1]*
>>>>
>>>> **MgYsup02**
>>>> How many people  ^does/did ^PHe/She supervise?
>>>> 1  1 to 25
>>>> 2  More than 25
>>>>
>>> *END IF*
>>>
>>> **MgYsup03**
>>> Can I just check, ^is/was ^PHe/She...

>>>       INTERVIEWER: PLEASE READ OUT :
>>>       1  ..a manager
>>>       2  a foreman or supervisor
>>>       3  or neither
>>>
>>>       **MgYsiz01**
>>>       SHOWCARD K2
>>>       About how many people ^work/worked for ^PHis/Her employer at the place
>>>       where ^PHe/She ^work/worked?":
>>>       1  1-5 people
>>>       2  6-24 people
>>>       3  25-49 people
>>>       4  50-499
>>>       5  500+
>>>
>> *END IF*
>>
>> *IF partner is/was self-employed [MgYsts02 = 2]*
>>>
>>>       **MgYsiz02**
>>>       How many people ^does/did ^PHe/She employ?
>>>       1  Works/ed alone or only with partner
>>>       2  1-24 employees
>>>       3  25 or more employees
>>>
>> *END IF*
>>
> *END IF*
>
> *IF partner ever worked (new partner) or worked during the last year (same partner) but*
> *not working now [(MgYevr01=1 OR MgYlyr01=1) AND MgYnow01 = 2]*
>>
>> **MgYend01 [NOT IN DATASET**
>>     **- derived variables DfYendM and  DfYendY]/**
>> On what date did this job end?
>> INTERVIEWER: ENTER DD/MM/YYYY
>> ENTER 15 FOR DAY IF RESPONDENT DOES NOT KNOW:
>> *Note: dates expected but missing in the dataset have been recoded as 08.8.8888*
>>
>> **DfYendM**  Month partner's job ended
>> **DfYendY**  Year partner's job ended
>>
> *END IF*
>
> *IF partner currently working as an employee [MgYnow01 = 1 AND MgYsts02 = 1]*
>>
>>     **MgYpay02 [NOT IN DATASET]**
>> Last time ^PName was paid (in ^PHis/Her main job) what was ^PHis/Her total
>> take home pay – that is after all deductions for tax, National Insurance, union
>> dues, pension and so on, but including overtime, bonuses, commission and tips?
>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE

>>      Range (0.00...999,999.97)
>>
>> *IF amount given at take home pay [MgYpay02 ≥ 0]*
>>>
>>>      **MgYpay03 [NOT IN DATASET]**
>>>      SHOWCARD K4
>>>      What period did that pay cover?
>>>      1 One week
>>>      2 Fortnight
>>>      3 Four weeks
>>>      4 One calendar month
>>>      5 One year
>>>      6 Other (PLEASE SPECIFY)
>>>
>>> *IF other pay period [MgYpay03 = 6]*
>>>>
>>>>          **MgYpay3O [NOT IN DATASET]**
>>>>          INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>
>>> *END IF*
>>>
>> *END IF*
>>
>>      **MgYpay06 [NOT IN DATASET]**
>>      And still thinking about the last time ^PHe/She was paid, what was ^PHis/Her
>>      gross pay – that is before any deductions?
>>      INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>      Range (0.00...999,999.97)
>>
>> *IF amount given at gross pay [MgYpay06 ≥ 0]*
>>>
>>>      **MgYpay07 [NOT IN DATASET]**
>>>      SHOWCARD K4 AGAIN
>>>      What period did that pay cover?
>>>      1 One week
>>>      2 Fortnight
>>>      3 Four weeks
>>>      4 One calendar month
>>>      5 One year
>>>      6 Other (PLEASE SPECIFY)
>>>
>>> *IF other pay period [MgYpay07 = 6]*
>>>>
>>>>          **MgYpay7O    [NOT IN DATASET]**
>>>>          INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>
>>> *END IF*
>>>
>> *END IF*
>>
>> *IF amount given for take-home pay or gross pay [MgYPay02 ≥ 0 or MgYPay06 ≥ 0]*

>>>
>>> **MgYpay10 [NOT IN DATASET]**
>>> Can I just check, is this the amount that ^Pname usually receives?
>>> 1 Yes
>>> 2 No
>>> 3 No such thing as a usual amount
>>>
>>> *IF not usual amount [MgYpay10 = 2]*
>>>>
>>>> **MgYpay11 [NOT IN DATASET]**
>>>> What is ^Pname's usual take-home pay?
>>>> ADD IF NECESSARY: That is after all deductions for tax, National
>>>> Insurance, union dues, pension and so on, but including overtime,
>>>> bonuses, commission and tips.
>>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>>> Range (0.00…999,999.97)
>>>>
>>>> *IF amount given at usual take-home pay [MgYpay11 ≥ 0]*
>>>>>
>>>>> **MgYpay12 [NOT IN DATASET]**
>>>>> SHOWCARD K4 AGAIN
>>>>> What period does that pay cover?
>>>>> 1 One week
>>>>> 2 Fortnight
>>>>> 3 Four weeks
>>>>> 4 One calendar month
>>>>> 5 One year
>>>>> 6 Other (PLEASE SPECIFY)
>>>>>
>>>>> *IF other pay period [MgYpay12 = 6]*
>>>>>>
>>>>>> **MgYpy12O   [NOT IN DATASET]**
>>>>>> INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>>>
>>>>> *END IF*
>>>>>
>>>> *END IF*
>>>>
>>>> **MgYpay15 [NOT IN DATASET]**
>>>> What is ^Pname's usual gross pay – that is before any deductions?
>>>> INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>>> Range (0.00...999,999.97)
>>>>
>>>> *IF amount given at usual gross pay [MgYpay15 ≥ 0]*
>>>>>
>>>>> **MgYpay16 [NOT IN DATASET]**
>>>>> SHOWCARD K4 AGAIN
>>>>> What period does that pay cover?
>>>>> 1 One week
>>>>> 2 Fortnight
>>>>> 3 Fourweeks

>>>>>           4 One calendar month
>>>>>           5 One year
>>>>>           6 Other (PLEASE SPECIFY)
>>>>>
>>>>> *IF other pay period [MgYpay16=6]*
>>>>>>
>>>>>>           **MgYpy16O     [NOT IN DATASET]**
>>>>>>           INTERVIEWER: ENTER 'OTHER' PAY PERIOD
>>>>>>
>>>>> *END IF*
>>>>>
>>>> *END IF*
>>>>
>>> *END IF*
>>>
>> *END IF*
>>
> *END IF*
>
> *IF partner is /was self-employed [MgPsts02 = 2]*
>>
>>    **MgYpay19  [NOT IN DATASET]**
>>    Thinking about the last 12 months, what was ^Pname's take-home income? That
>>    is, the amount ^PHeShe personally received after all taxes and costs.
>>    ADD IF NECESSARY: I realise that it can be difficult for self-employed people to
>>    give an exact figure for their income, but if you could give me your best estimate.
>>    INTERVIEWER: PLEASE ENTER POUNDS AND PENCE
>>    Range (0.00...999,999.97)
>>
> *END IF*
>
> *IF partner is currently working [MgYnow01=1]*
>>
>>    **MgYscr01**
>>    SHOWCARD K3
>>    How secure do you feel ^Pname' s employment is^?/with_^PHisHer_present_
>>    employer?
>>    1 Very secure
>>    2 Secure
>>    3 Neither secure nor insecure
>>    4 Insecure
>>    5 Very insecure
>>
> *END IF*
>
*END IF*

**Derived variables in Employment module** (see full list in variable list)**:**

| | |
|---|---|
| DgMtsec | Respondent New NSSEC - 5 Category |
| DgYtsec | Partner New NSSEC - 5 Category |
| DgMsec01 | Dg Respondent NSSEC - 6 Category |
| DgYsec01 | Dg Partner NSSEC - 6 Category |
| DgMsec10 | Dg Household NSSEC - 6 Category |
| DgMsta01 | Dg - Respondents employment status ver1 |
| DgMsta02 | Dg - Respondents employment status ver2 |
| DgYendM | Dg - Month partners job ended |
| DgYendY | Dg - Year partners job ended |
| DgYsta01 | Dg Partners employment status |
| DgYsta02 | Dg Partners employment status ver2 |
| DgMsta10 | Dg Household employment: Measure 1 |
| DgMsta11 | Dg Household employment and family type |
| DgWsta02 | Dg Mothers employment status (incl. adopt./foster/step-mothers) |
| DgWsta03 | Dg Mothers employment status ver2 (incl. adopt./foster/step-mothers) |

## *QUESTIONS ON RESPONDENT'S EDUCATION*

*IF same respondent as last sweep [MgHGrsp03 = 2]*

>
> **MgMedck1**
> Can I just check, have you gained any new educational qualifications since we last
> spoke to you in ^month_and_year_last_interview?
> Yes
> No
>
> *IF same respondent and has gained new qualifications [MgMedck2 = 1]*
>>
>> **MgMedck2**
>> SHOWCARD K5 (card with list of school examinations)
>> Are any of those qualifications listed on this card?
>> 1 Yes
>> 2 No
>>
>> **MgMedck3**
>> SHOWCARD K6 (card with list of further education qualifications)
>> Are any of those qualifications listed on this card?
>> 1 Yes
>> 2 No
>>
> *END IF*
>
*END IF*

*IF different respondent from previous sweep [MfHGrsp03 = 2]*

> 
> **EducIntr**
> I would now like to ask you some questions about your educational and ethnic
> background. Once again, this is to allow us to look at how results vary across
> different types of households.
> 
> **MgMedu01**
> Firstly, how old were you when you left full-time continuous education?
> 1 - 14 or younger
> 2 - 15
> 3 - 16
> 4 - 17
> 5 - 18
> 6 - 19
> 7 - 20
> 8 - 21
> 9 - 22
> 10 - 23
> 11 - 24
> 12 - 25 or older,
> 13 - Still in full-time continuous education
> 
> **MgMeds01**
> SHOWCARD K5 (card with list of school examinations)
> Have you passed any of the examinations on this card?:
> 1 Yes
> 2 No
> 
> **MgMedf01**
> SHOWCARD K6 (card with list of further education qualifications)
> And have you passed any of the exams or got any of the qualifications on **this**
> card?
> 1 Yes
> 2 No
> 
*END IF*

> *IF new respondent and passed school examinations [MfMeds01 =1] OR same*
> *respondent and gained new qualifications [MgMedck2 = 1]*
> 
> **MgMeds02-05**
> SHOWCARD K5
> Please tell me which sections of the card they are in?
> INTERVIEWER:PROBE - 'Any other sections?' CODE ALL THAT APPLY"
> **Section 1: M**g**Meds02** *(1 Mentioned, 0 Not mentioned)*

> Scottish Standard Grades 4-7
> Scottish (SCE) Ordinary Bands D-E
> SCOTVEC/SQA National Certificate modules
> GCSE Grades D-G/ Short course GCSE/ Vocational GCSE
> CSE Grades 2-5

> O-level Grades D-E or 7-9
> School leaving certif (no grade)

> **Section 2: M**g**Meds03** *(1 Mentioned, 0 Not mentioned)*

> Scottish Standard Grades 1-3 or Pass
> Scottish SCE Ordinary Bands A-C or pass
> Scottish School Leaving Certif Lower Grade
> SUPE Ordinary
> GCSE Grades A*-C
> CSE Grade 1
> O-level Grades A-C or 1-6
> School Certif/Matriculation
> N Ireland Junior Certificate

> **Section 3: M**g**Meds04** *(1 Mentioned, 0 Not mentioned)*

> Scottish Higher/ Higher-Still Grades
> Scottish SCE/SLC/SUPE at Higher Grade
> Scot Higher School Certif
> Certif of Sixth Year Studies
> A-level, S-level, A2-level, AS-level
> International Baccalaureate
> Vocational A-level (AVCE)
> N Ireland Senior Certif

> **Section 4 : M**g**Meds05** *(1 Mentioned, 0 Not mentioned)*

> Overseas school leaving exam or certificate

>
*END IF*

*IF new respondent and passed further or higher education qualifications [MgMedf01 =1] or*
*same respondent and gained new further or higher education qualifications [MgMedck3 = 1]*
>
> **MgMedf**..
> SHOWCARD K6
> Which ones?
> INTERVIEWER: PROBE - Which others? PROBE FOR CORRECT LEVEL
> *MgMedf02*    Univ/CNAA first degree/diploma, e.g. BA, BSc, MA (Hons)
> *MgMedf03*    Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
> *MgMedf04*    Teacher training qualification
> *MgMedf05*    Nursing qualification
> *MgMedf06*    Foundation/advanced modern apprenticeship
> *MgMedf07*    Other recognised trade apprenticeship
> *MgMedf08*    SOCR/RSA - (Vocational) Certificate
> *M*g*Med09*    SOCR/RSA - (First) Diploma
> *MgMedf10*    SOCR/RSA - Advanced Diploma
> *MgMedf11*    SOCR/RSA - Higher Diploma
> *MgMedf12*    Other clerical, commercial qualification
> *MgMedf13*    City&Guilds - Level 1/ Part I
> *MgMedf14*    City&Guilds - Level 2/ Craft/ Intermediate/ Ordinary/ Part II
> *MgMedf15*    City&Guilds - Level 3/ Advanced/ Final/ Part III
> *MgMedf16*    City&Guilds - Level 4/ Full Technological/ Part IV
> *MgMedf17*    SCOTVEC/BTEC First Certificate
> *MgMedf18*    SCOTVEC/BTEC First/General Diploma

> *MgMedf19*    SCOTVEC/BTEC/BEC/TEC (General/Ordinary) National Certif   Diploma
                (ONC/OND)
> *MgMedf20*    SCOTVEC/BTEC/BEC/TEC Higher National Certif (HNC) or Diploma (HND)
> *MgMedf21*    SVQ/NVQ Lev 1/ GSVQ/GNVQ Foundation lev
> *MgMedf22*    SVQ/NVQ Lev 2/ GSVQ/GNVQ Intermediate lev
> *MgMedf23*    SVQ/NVQ Lev 3/ GSVQ/GNVQ Advanced lev
> *MgMedf24*    SVQ/NVQ Lev 4
> *MgMedf25*    SVQ/NVQ Lev 5
> *MgMedf26*    Other professional qualification – employment related
> *MgMedf27*    Other professional qualification: IT Certificate or qualification
> *MgMedf28*    Aviation certificate/Pilot's licence [NOT IN DATASET]
> *MgMedf94*    **Other exams or qualifications: Other specific**
>
> *IF other qualification MgMedf94 = 1]*
>>
>>    **MgMedfO  [NOT IN DATASET]**
>>    INTERVIEWER: Please enter details of other qualification(s) including
>>    grade/level.:
>>
> *END IF*

*END IF*


**Derived variables in Education module** (see full list in variable list)**:**

| DgMedu01 | Dg Highest Education level of Respondent |
|----------|------------------------------------------|
| DgMedu02 | Dg Highest Education level of Respondent - Banded |
| DgMedu03 | Dg Highest Education level of Respondent - Banded v2 |
| DgYedu01 | Dg - Highest Education level of Partner |
| DgYedu02 | Dg - Highest Education level of Partner - Banded |
| DgYedu03 | Dg - Highest Education level of Partner - Banded v2 |
| DgYedu04 | Dg Highest Education level of Partner (SCQF) |
| DgMedu10 | Dg Highest Education level in hhold (SCQF) |

**QUESTIONS ON RESPONDENT'S ETHNICITY**
**(only if respondent different from last sweep)**

*IF different respondent from last sweep [MgHGrsp03 = 2]*

>
> **MgMeth01 [IN DATASET AS DERIVED VARIABLE DfMeth07]**
> SHOWCARD K7
> What is your ethnic group?
> INTERVIEWER: READ OUT
> 'Choose **ONE** section from A to E on the card, then tell me which of the
> options in that section **best describes** your ethnic group or background.'
> CODE ONE ONLY.
> 1 White - Scottish
> 2 White - English
> 3 White - Welsh
> 4 White - Northern Irish
> 5 White - British
> 6 White - Irish
> 7 White - Gypsy/Traveller
> 8 White - Polish
> 9 White - Any other white background (please say what)
> 10 Any mixed or multiple ethnic groups (please say what)
> 11 Pakistani, Pakistani Scottish or Pakistani British
> 12 Indian, Indian Scottish or Indian British
> 13 Bangladeshi, Bangladeshi Scottish or Bangladeshi British
> 14 Chinese, Chinese Scottish or Chinese British
> 15 Any other Asian background (please say what)
> 16 African, African Scottish or African British
> 17 Caribbean, Caribbean Scottish or Caribbean British
> 18 Black, Black Scottish or Black British
> 19 Any other black background (please say what)
> 20 Arab
> 21 Other (please say what)
>
> *IF other type of ethnic group [MgMeth01 = 9, 10, 15, 19 or 94]*
>>
>> **MgMeth03 [NOT IN DATASET]**
>> INTERVIEWER: Write in ethnic group.
>> STRING[100]
>>
> *END IF*
>
> **MgMorg01**
> In which country were you born?
> 1 Scotland
> 2 England
> 3 Wales
> 4 Northern Ireland
> 5 Outside of the UK

>
*END IF*

**MgMfai01 [In DATASET AS DgMfai01]**
What religion, religious denomination, or body do you belong to?
INTERVIEWER: IF 'yes' - Which? DO NOT PROMPT
1 No religion
2 Church of Scotland
3 Roman Catholic
4 Other Christian
5 Muslim
6 Buddhist
7 Sikh
8 Jewish
9 Hindu
10 Pagan
94 Another religion (please specify)
12 Refused

*IF other religion [MgMfai01 = 4 or 94]*

>
> **MgMfai03 [NOT IN DATASET]**
> How would you describe your religion?
> INTERVIEWER: Enter description of religion.
> STRING[100]
>
*END IF*

*IF respondent belongs to any particular religion or refused to answer [MfMfai01 >1]*

>
> **MgMfai07**
> How often, if at all, do you attend services or meetings connected with your
> religion? Do you attend ...INTERVIEWER: READ OUT...
> 1 ...once a week or more,
> 2 less often but at least once a month,
> 3 sometimes, but less than once a month,
> 4 or, very rarely or never?
>
*END IF*

*IF different respondent from last sweep [MfHGrsp03 = 2]*

>
> **MgZspe01**
> And is English the language usually spoken at home?
> INTERVIEWER: If yes, PROBE whether English only, or other languages also?
> 1 Yes - English only
> 2 Yes - English & other language
> 3 No - other language(s) only
>
> *IF other language is spoken at home [MgZspe1b = 2 or 3]*
>>

>> **MgZspe.. [NOT IN DATASET**]
>> Which other languages are spoken at home?
>> INTERVIEWER: CODE ALL THAT APPLY
>> *MgZspe02* Gaelic
>> *MgZspe03* Urdu
>> *MgZspe04* Punjabi
>> *MgZspe05* Gujarati
>> *MgZspe06* Hindi
>> *MgZspe07* Bengali
>> *MgZspe08* Sylheti
>> *MgZspe09* Cantonese
>> *MgZspe10* Somali
>> *MgZspe11* Tamil
>> *MgZspe12* Turkish
>> *MgZspe13* Kurdish
>> *MgZspe14* Arabic
>> *MgZspe15* French
>> *MgZspe16* Italian
>> *MgZspe17* Spanish
>> *MgZspe18* German
>> *MgZspe94* Other (please describe)
>>
>> *IF other language [MgZspe94=1]*
>>>
>>> **MgZspeO [NOT IN DATASET]**
>>> INTERVIEWER: TYPE IN OTHER LANGUAGE(S) USUALLY SPOKEN AT  >>> HOME
>>> STRING[100]
>>>
>> *END IF*
>>
> *END IF*
>
*END IF*


**Derived variables in Ethnicity module** (see full list in variable list)**:**

| DgMeth07 | Dg Ethnicity of new Respondent |
|----------|-------------------------------|
| DgYeth07 | Dg Ethnicity of new Partner |
| DgMfai01 | Dg Respondents religion |
| DgYfai01 | Dg Partners religion |

## PROXY PARTNERS QUESTIONS ON EDUCATION AND ETHNICITY

*IF respondent is married or cohabiting [DgHGnp04=1]*
>
*> IF same respondent and same resident partner as at last sweep [MfHGrsp03 = 1 AND*
*>Da/b/../g HGnp04 = 1 AND DgPartID = Da/b/../f PartID]*
>>
>> **MgYedck1**
>> Can I just check, has ^pname gained any new educational qualifications
>> since we spoke to you in ^month_and_year_last_interview?
>> 1 Yes
>> 2 No
>>
>> *IF partner gained new qualifications [MgYedck1 = 1]*
>>>
>>> **MgYedck2**
>>> SHOWCARD K5 (card with list of school examinations)
>>> Are any of those qualifications listed on this card?
>>> 1 Yes
>>> 2 No
>>>
>>> **MgYedck3**
>>> SHOWCARD K6 (card with list of further education qualifications)
>>> Are any of those qualifications listed on this card?
>>> 1 Yes
>>> 2 No
>>>
>> *END IF*
>>
*> END IF*
>
*> IF no resident partner at previous sweep, or current respondent or partner is different*
*> from previous sweep [Da/b/../fHGnp04 = 0 OR MgHGrsp03 =2 OR DgPartID ≠*
*>Da/b/../f PartID]*
>>
>> **MgYedu01**
>> I'd now like to ask you a few questions about ^PName's education.
>>
>> First, how old was ^PName when ^he left full-time continuous education?
>> 1 - 14 or younger
>> 2 - 15
>> 3 - 16
>> 4 - 17
>> 5 - 18
>> 6 - 19
>> 7 - 20
>> 8 - 21
>> 9 - 22
>> 10 - 23

>> 11 - 24
>> 12 - 25 or older
>> 13 - Still in full-time continuous education
>>
>> **MgYeds01**
>> SHOWCARD K5 (card with list of school examinations)
>> Has ^PName passed any of the examinations on this card?
>> 1 Yes
>> 2 No
>>
>> **MgYedf01**
>> SHOWCARD K6 (card with list of further education qualifications)
>> Are has ^PHe/She passed any of the exams or got any of the qualifications listed
>> on **this** card?:
>> 1 Yes
>> 2 No
>>
> *END IF*
>
> *IF new or same partner passed (new) school examinations [MgYeds01=1 or*
> *MgYedck2=1]*
>>
>> **MgYeds02-05**
>> SHOWCARD K5
>> Please tell me which sections of the card they are in.
>> INTERVIEWER: PROBE - 'Any other sections?' CODE ALL THAT APPLY
>> **Section 1: MgYeds02** *(1 Mentioned, 0 Not mentioned)*

>> Scottish Standard Grades 4-7
>> Scottish (SCE) Ordinary Bands D-E
>> SCOTVEC/SQA National Certificate modules
>> GCSE Grades D-G/ Short course GCSE/ Vocational GCSE
>> CSE Grades 2-5
>> O-level Grades D-E or 7-9
>> School leaving certif (no grade)

>> **Section 2: MgYeds03** *(1 Mentioned, 0 Not mentioned)*

>> Scottish Standard Grades 1-3 or Pass
>> Scottish SCE Ordinary Bands A-C or pass
>> Scottish School Leaving Certif Lower Grade
>> SUPE Ordinary
>> GCSE Grades A*-C
>> CSE Grade 1
>> O-level Grades A-C or 1-6
>> School Certif/Matriculation
>> N Ireland Junior Certificate

>> **Section 3: MgYeds04** *(1 Mentioned, 0 Not mentioned)*

>> Scottish Higher/ Higher-Still Grades
>> Scottish SCE/SLC/SUPE at Higher Grade
>> Scot Higher School Certif
>> Certif of Sixth Year Studies
>> A-level, S-level, A2-level, AS-level

| >> | | International Baccalaureate |
| >> | | Vocational A-level (AVCE) |
| >> | | N Ireland Senior Certif |
| >> | **Section 4: MgYeds05** *(1 Mentioned, 0 Not mentioned)* | |
| >> | Overseas school leaving exam or certificate | |

>>
> *END IF*
>
> *IF new or same partner gained (new) further or higher education qualifications*
> *[MgYedf01=1 or MgYedck3=1]*
>>
>> **MgYedf ..**
>> SHOWCARD K6
>> Which ones? PROBE: Which others?
>> INTERVIEWER: PROBE - Which others? PROBE FOR CORRECT LEVEL
>> *02* Univ/CNAA first degree/diploma, e.g. BA, BSc, MA (Hons)
>> *03* Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD
>> *04* Teacher training qualification
>> *05* Nursing qualification
>> *06* Foundation/advanced modern apprenticeship
>> *07* Other recognised trade apprenticeship
>> *08* SOCR/RSA - (Vocational) Certificate
>> *09* SOCR/RSA - (First) Diploma
>> *10* SOCR/RSA - Advanced Diploma
>> *11* SOCR/RSA - Higher Diploma
>> *12* Other clerical, commercial qualification
>> *13* City&Guilds - Level 1/ Part I
>> *14* City&Guilds - Level 2/ Craft/ Intermediate/ Ordinary/ Part II
>> City&Guilds - Level 3/ Advanced/ Final/ Part III
>> *16* City&Guilds - Level 4/ Full Technological/ Part IV
>> *17* SCOTVEC/BTEC First Certificate
>> *18* SCOTVEC/BTEC First/General Diploma
>> *19* SCOTVEC/BTEC/BEC/TEC (General/Ordinary) National Certif or
>> Diploma (ONC/OND)
>> *20* SCOTVEC/BTEC/BEC/TEC Higher National Certif (HNC) or
>> Diploma (HND)
>> *21* SVQ/NVQ Lev 1/ GSVQ/GNVQ Foundation lev
>> *22* SVQ/NVQ Lev 2/ GSVQ/GNVQ Intermediate lev
>> *23* SVQ/NVQ Lev 3/ GSVQ/GNVQ Advanced lev
>> *24* SVQ/NVQ Lev 4
>> *25* SVQ/NVQ Lev 5
>> *26* Other professional qualification - employment related
>> *27* Other professional qualification: IT Certificate or qualification
>> *28* Aviation certificate/Pilot s licence [NOT IN DATASET]
>> *94* Other recognised academic or vocational qualification (Specify)
>>
>> *IF other type of academic or vocational qualification [MgYedf45 = 1]*
>>>
>>> **MgYedfO  [NOT IN DATASET]**
>>> INTERVIEWER: Please enter details of other qualification(s) including

>>>       grade/level.
>>>
>> *END IF*
>>
> *END IF*
>
> *IF new partner at Sweep 7 [Da/b/../f HGnp04=0 OR DgPartID ≠ Da/b/../f PartID)]*
>>
>>    **MgYeth01 [IN DATASET AS DERIVED VARIABLE DfYeth07]**
>>    SHOWCARD K7
>>    What is ^PName's ethnic group?
>>    INTERVIEWER: READ OUT
>>    'Choose **ONE** section from A to E on the card, then tell me which of the options
>>    in that section **best describes** ^HisHer ethnic group or background.'
>>    CODE ONE ONLY.
>>    1 White - Scottish
>>    2 White - English
>>    3 White - Welsh
>>    4 White - Northern Irish
>>    5 White - British
>>    6 White - Irish
>>    7 White - Gypsy/Traveller
>>    8 White - Polish
>>    9 White - Any other white background (WRITE IN)
>>    10 Any mixed background (WRITE IN)
>>    11 Pakistani, Pakistani Scottish or Pakistani British
>>    12 Indian, Indian Scottish or Indian British
>>    13 Bangladeshi, Bangladeshi Scottish or Bangladeshi British
>>    14 Chinese, Chinese Scottish or Chinese British
>>    15 Any other Asian background (WRITE IN)
>>    16 African, African Scottish or African British
>>    17 Caribbean, Caribbean Scottish or Caribbean British
>>    18 Black, Black Scottish or Black British
>>    19 Any other black background (WRITE IN)
>>    20 Arab
>>    21 Other (WRITE IN)
>>
>> *IF other type of ethnic group [MgYeth01 = 9, 10, 15, 19 or 94]*
>>>
>>>    **MgYeth03 [NOT IN DATASET]**
>>>    INTERVIEWER: Write in ethnic group.
>>>
>> *END IF*
>>
> *END IF*
>
> **MgYfai01 [IN DATSET AS DERIVED VARIABLE DfYfai01]**
> What religion, religious denomination or body does ^Pname belong to?
> INTERVIEWER: DO NOT PROMPT.
> 0 None
> 1 Church of Scotland

> 2 Roman Catholic
> 3 Other Christian
> 4 Muslim
> 5 Buddhist
> 6 Sikh
> 7 Jewish
> 8 Hindu
> 9 Pagan
> 10 Another religion (please specify)
> 11 Refused
>
> *IF other religion or faith [MgYfai01 = 3 or 10]*
>>
>> **MgYfai03 [NOT IN DATASET]**
>> What is the name of the religion, religious denomination or body ^PName
>> belongs to?
>> INTERVIEWER: Write in
>>
> END IF
>
> *IF partner belong to any particular religion or respondent refused to answer*
> *[MgYfai01=2-11]*
>>
>> **MgYfai04**
>> How often, if at all, does ^Pname attend services or meetings connected with
>> ^his religion? Does ^he attend ...READ OUT...
>> 1 ...once a week or more,
>> 2 less often but at least once a month,
>> 3 sometimes, but less than once a month,
>> 4 or, very rarely or never?
>>
> *END IF*
>
*END IF*

## L. Income, expenditure and financial stress

**IncIntro**
I now have some questions about money and financial issues. As with all your answers, the information you give will be entirely confidential.

**MGWinc..**
SHOWCARD L1
I'd like to start by getting some idea of your household's total income. This card shows various possible sources of income. Can you please tell me which kinds of income you ^and_PName receive?
INTERVIEWER: CODE ALL THAT APPLY
1 Wages and salaries
2 Self-employment income
3 Investment income (including interest from savings and investments)
4 State benefits or tax credits (including child benefit)
5 State retirement pensions
6 Private pensions (including pension from former employer)
7 Other kinds of regular allowance from outside your household (e.g. maintenance, student grants, rent)
8 Other income

**MfWben01 ..**
Which, if any, of the following are you ^and your partner currently receiving?
INTERVIEWER: PLEASE READ OUT AND CODE ALL THAT APPLY
1  Working Tax Credit (Working Tax Credit supports working people – whether employed or self-employed- on low incomes by topping up earnings)
2 Childcare element of Working Tax Credit (the childcare element of Working Tax Credit supports working people with the costs of childcare)
3 Child Tax Credit (Child Tax Credit supports families with children, and some 16 to 18 year olds. You can claim whether or not you are in work)
(94) 4 None of these

**MgWben..**
SHOWCARD L2
And which of these, if any, are you ^and your partner currently receiving?
INTERVIEWER: CODE ALL THAT APPLY
*Wben04*     Child Benefit/Guardian's allowance
*Wben05*     Maternity Allowance
*Wben06*     Statutory Maternity Pay
*Wben07*     Income Support
*Wben08*     Job Seeker's Allowance
*Wben10*     Employment Credit
*Wben11*     Housing Benefit
*Wben12*     Council Tax Benefit
*Wben15*     Widowed Parent's Allowance    (see below) – use var 20??
*Wben13*     Some other state benefit
*Wben14*     None of these

---

**MgWben..**
SHOWCARD L3
And are you ^and your partner currently receiving any of these? Which ones?
INTERVIEWER: CODE ALL THAT APPLY
*MgWben20*    1 Employment and Support Allowance – use var 21??
*MgWben15*    2 Disability Living Allowance
*MgWben16*    3 Severe Disability Allowance
*MgWben17*    4 Statutory Sick Pay
*MgWben19*    5 Carer's Allowance
6 Any other benefit for people with disabilities (PLEASE SPECIFY)
7 None of these

**Wben2o [not in dataset?]**
INTERVIEWER: ENTER OTHER BENEFIT(S) HERE
OPEN

*IF receives any benefit and respondent has resident partner*
*Ask for each benefit identified at Wtxc, Wben1 and Wben2*
>
> **MgWbnw**
> Thinking about ^benefit, is it you, your partner or both of you who receive that
> benefit?
> 1 Respondent
> 2 Partner
> 3 Both
>
*END IF*

*IF receives any benefit – asked for each benefit identified at Wtxc, Wben1 and Wben2*
>
> **MgWbnh**
> How much did ^you ^and ^your_partner receive in ^benefit last time ^you/he/she/you
> both received it?
> INTERVIEWER: IF BOTH RESPONDENT AND PARTNER RECEIVE, ADD TWO
> TOGETHER.  TAKE CARE NOT TO DOUBLE COUNT.
> ENTER TO NEAREST £
> RANGE [1..997]
> Don't know
>
> **MgWbnt**
> What period did that cover?
> INTERVIEWER: USE CATEGORIES AS PROBES
> 1 1 week
> 2 2 weeks
> 3 3 weeks
> 4 4 weeks
> 5 1 month
> 6 2 months
> 7 3 months
> 8 6 months

> 9 1 year
> 10 Other
>
*END IF*

*IF coded 'don't know' for more than one benefit at Wbnh*
>
> **MgWbnl1**
> You have said that you are not sure how much you received in one or more of
> your benefits.  Adding all the benefits you receive together, how much did you
> ^and PName receive in total last time you received your benefits?
> INTERVIEWER: IF BOTH RESPONDENT AND PARTNER RECEIVE, ADD TWO
> TOGETHER.  ENTER TO NEAREST £
> RANGE [1..1000]
>
> **MgWbnl2**
> What period does that cover?
> INTERVIEWER: USE CATEGORIES AS PROBES
> 1 1 week
> 2 2 weeks
> 3 3 weeks
> 4 4 weeks
> 5 1 month
> 6 2 months
> 7 3 months
> 8 6 months
> 9 1 year
> 10 Other
>
*END IF*

**MgWhhinc  {from SW6 syntax this was renamed to  MgWinc09 – this  also seems to have different income bands from SW6 JC 14/10/13}**
SHOWCARD L4
This card shows different income levels as weekly and annual amounts.

Which of the letters on this card represents the total income of your household from **all** sources **before** tax? This includes all earnings, benefits, tax credits, interest from savings and so on.

Count income from every person included in the household. Just tell me the letter beside the row that applies to you.

| Per week | Per year |
|---|---|
| 1 Less than £100 | Less than £5,200 |
| 2 £100 to £199 | £5,200 to £10,399 |
| 3 £200 to £299 | £10,400 to £15,599 |
| 4 £300 to £399 | £15,600 to £20,799 |
| 5 £400 to £499 | £20,800 to £25,999 |
| 6 £500 to £699 | £26,000 to £36,399 |
| 7 £700 to £999 | £36,400 to £51,999 |

8 £1,000 to £1,499    £52,000 to £77,999
9 £1,500 or more      £78,000 or more


**MgWbac1**
Do you ^or your partner currently have a bank account?
1 Yes
2 No

*IF currently has a bank account [Wbac1 = 1]*
>
> **MgWbac2**
> SHOWCARD L5
> Which of these best describes how accurately you know the balance on this
> account? I'm not interested in how much money is in the account, just how
> accurately you know how much money you have in the account.
> 1 I have no idea at all
> 2 Approximately, but not within £500
> 3 I know within £500
> 4 I know within £100
> 5 I know within £50
> 6 I know within £10
> 7 I know within a pound or two
>
*END IF*

**MgWsav1**
SHOWCARD L6
At the moment, do you ^or your partner have any money saved or invested in any of the
places mentioned on this card? Please just answer yes or no.
1 Yes
2 No
[CARD L6 displays the following: A bank, post office, building society account, national
savings certificates, premium bonds, unit trusts, personal equity plans, pension, shares and
other investments]

**MgWmnf01**
SHOWCARD L7
Taking everything together, which of the phrases on this card best describes how you and
your family are managing financially these days?
1 Manage very well
2 Manage quite well
3 Get by alright
4 Don't manage very well
5 Have some financial difficulties
6 Are in deep financial trouble

**MgWmnf02**
During the past 12 months, would you say that your situation has ...
INTERVIEWER: READ OUT
1 ...got worse,

2 got better,
3 or has it stayed more or less the same?

**MgWdeb01**
SHOWCARD L8
Thinking back over the past 12 months, how often would you say you have had trouble with debts that you found hard to repay?
1 Almost all the time
2 Quite often
3 Only sometimes
4 Never

**MgWrsk02**
SHOWCARD L9
I am now going to read you something that other people have said about managing money. Please tell me how strongly you agree or disagree with this...
'I am very organised when it comes to managing my money day to day'
1 Agree strongly
2 Agree
3 Neither agree nor disagree
4 Disagree
4 Disagree strongly

**EmdInt**
The next section is about the sorts of things that some families have, but which many people have difficulty finding the money for. For each of the following things, please tell me the number from the showcard which best explains whether you and your family have it or not.

**MgEmd01**
SHOWCARD L10
Do you have a holiday away from home for at least one week a year, whilst not staying with relatives at their home?
1 I/We have this
2 I/We would like to have this but cannot afford this at the moment
3 I/We do not want/need this at the moment
4 [Does not apply]

**MgExpCel**
SHOWCARD L10 AGAIN
Do you have a celebration with presents, for friends and family at special occasions like birthdays?
INTERVIEWER: THIS IS RESPONDENT'S OWN INTERPRETATION.
1    I/We have this
2    I/We would like to have this, but cannot afford it at the moment
3    I/We do not want/need this at the moment
4.   (Does not apply)

**MgEmdb3**
SHOWCARD L10 AGAIN
Do you have a night out once a month?
INTERVIEWER: THIS IS RESPONDENT'S OWN INTERPRETATION.

---

1   I/We have this
2   I/We would like to have this, but cannot afford it at the moment
3   I/We do not want/need this at the moment
4.  (Does not apply)


**MgEmdb4**
SHOWCARD L10 AGAIN
Do you and your family have a car or van?
THIS IS RESPONDENT'S OWN INTERPRETATION.
1   I/We have this
2   I/We would like to have this, but cannot afford it at the moment
3   I/We do not want/need this at the moment
4.  (Does not apply)


**MgEmd04**
SHOWCARD L10 AGAIN
Do you have enough money to keep your home in a decent state of decoration?
1.  I/We have this
2.  I/We would like to have this but cannot afford this at the moment
3.  I/We do not want/need this at the moment
4.  (Does not apply)


**MgEmd05**
SHOWCARD L10 AGAIN
Do you have household contents insurance?
1 I/We have this
2 I/We would like to have this but cannot afford this at the moment
3 I/We do not want / need this at the moment
4 [Does not apply]


**MgEmd06**
SHOWCARD L11
Now looking at showcard L11, do you make regular savings of £10 a month or more for rainy days or retirement?
1 I/We do this
2 I/We would like to do this but cannot afford this at the moment
3 I/We do not want/need this at the moment
4 [Does not apply]



**Derived variables in Income & Expenditure module** (see full list in variable list)**:**

| | |
|---|---|
| DgWinc01 | Dg - Household income - banded |
| DgWinc02 | Dg - Household income – banded (alternative) |
| DgMcClem | Dg OECD-Modified McClements hhold score for equiv. income |
| DgEqvinc | Dg Equivalised income |
| DgEqv5 | Dg Equivalised income - quintiles |

# M. Housing and Accommodation

**Intro**
I am now going to ask you some questions about your home.

**Adsa**
Can I just check, were you living at this address in ^month of last interview?
1 Yes
2 No

*IF RESPONDENT HAS MOVED HOUSE SINCE LAST INTERVIEW [Response to Adsa = No]*
>
> **MgZMov..**
> SHOWCARD M1
> What were the main reasons you moved out of that address?
> CODE ALL THAT APPLY
> *1*     Wanted to buy
> 2     Wanted a larger home
> *3*     Wanted a better home
> *4*     Job change/to be nearer work
> *5*     Spouse or partner job change
> *6*     To be nearer relative(s)
> *7*     Could no longer afford it
> *8*     Evicted/repossessed
> *9*     Relationship breakdown
> *10*   New relationship
> *11*   Wanted to move to better area
> *12*   For children's education
> *13*   Just wanted a change
> *14*   Wanted place of my own
> *15*   Problem with neighbours
> *16*   School catchment area
> *17*   Moving away from crime
> *94*   Other reason (please specify)
>
> *IF Other reason [MgZMov94 = 1]*
>>
>> **ZhouO [NOT IN DATASET]**
>> INTERVIEWER: Enter other main reasons why moved.
>>
> *END IF*

>[IF NEW RESPONDENT OR IF OLD RESPONDENT AND ASDA = No]
>
> **MgZhou01**
> INTERVIEWER CODE: IS THIS HOUSEHOLD'S ACCOMMODATION…
> 1 A house or bungalow
> 2 A flat or maisonette

---

> 3 A room/rooms
> 4 Other?
>
>*IF Tenure = 'house or bungalow'*
>>
>> **MgZhou02**
>> INTERVIEWER CODE: IS IT…
>> Detached
>> Semi-detached
>> Or terraced/end of terrace?
>>
>*ENDIF*
>
>*IF Tenure = flat*
>>
>> **MgZhou03**
>> INTERVIEWER CODE: WHAT FLOOR IS THE ACCOMMODATION ON?
>> 0 Ground Floor
>> 1 First
>> 2 Second
>> 3 Third
>> 4 Fourth
>> 5 Fifth
>> 6 Sixth or above
>>
>*ENDIF*
>
>*IF Tenure = Other*
>>
>> **MgZhou04**
>> INTERVIEWER CODE: IS IT…
>> 1 …a caravan, mobile home or houseboat
>> 2 or some other kind of accommodation?
>>
>*ENDIF*
>
> **MgZhou05**
> Does your household own or rent this accommodation?
> INTERVIEWER: PROBE FOR DETAILS
> 1 Owns with mortgage/loan
> 2 Owns outright
> 3 Rents from local authority/council
> 4 Rents from Housing Association
> 5 Rents – privately, **un**furnished
> 6 Rents – privately, furnished
> 7 Rents from employer
> 8 Rents – other with payment
> 9 Rent free
>
> **MgHeat..**
> SHOWCARD M2

> What type of heating do you have in this accommodation?
> 1 Gas central heating
> 2 Oil fired central heating
> 3 Electric/white meter heating
> 4 Electrical central heating
> 5 Other central heating
> 6 Fixed gas fire
> 7 Fixed electric fire
> 8 Portable electric heaters
> 9 Wood stove
> 10 Coal stove
> 11 Coal fire
> 12 Wood fire
> 13 No heating (spontaneous answer only)
>
> **MgZgar01**
> Do you have access to a garden?
> 1 Yes
> 2 No
>
>*IF Garden =Yes*
*>>*
**>> MgZgar02**
>> And do you have sole access to the garden, or is it shared?
>> 1 Sole access
>> 2 Shared access
>>
>*ENDIF*
*>*
*ENDIF*


**Derived variables in Housing module** (see full list in variable list)**:**

| DgZten01 | Dg Derived tenure at sweep 7 |
|---|---|
| DgZten02 | Dg Derived tenure at sweep 7 |


## INTERVIEWER OBSERVATION

**Obs1**
Is there evidence of smoking in the household? (e.g. butts, ash trays, scent)
1 Yes
2 No

# Growing up in Scotland - Sweep 7
# Child questionnaire

**Q1 CgFr1**  **My friends are nice to me**

Never          Sometimes          Often          Always

**Q2 CgFr2**  **I wish I had different friends**

Never          Sometimes          Often          Always

**Q3 CgFr3**  **My friends are mean to me**

Never          Sometimes          Often          Always

**Q4 CgWe1**  **Do you feel that your life is going well?**

Never          Sometimes          Often          Always

**Q5 CgWe2**  **Do you wish your life was different?**

Never          Sometimes          Often          Always

**Q6 CgPa1**  **My parents tell me if I behave well**

Never          Sometimes          Often          Always

**Q7 CgPa2**  **My parents ask about my day in school**

Never          Sometimes          Often          Always

**Q8 CgPa3**  **My parents smack me when I have done something wrong**

Never          Sometimes          Often          Always

**Q9 CgPa4**     **My parents play games or do other fun things with me**

Never       Sometimes       Often       Always

**Q10 CgPa5**     **My parents tell me when I do something well**

Never       Sometimes       Often       Always

**Q11 CgPa6**     **My parents help me with my homework**

Never       Sometimes       Often       Always

**Q12 CgPa7**     **My parents tell me when I'm doing a good job with something**

Never       Sometimes       Often       Always

**Q13 CgPa8**     **I can make my parents change their mind about telling me off**

Never       Sometimes       Often       Always

**Q14 CgPa9**     **My parents warn me they will do something if I'm naughty but then they don't do it**

Never       Sometimes       Often       Always

**Q15 CgPa10**     **My parents tell me off when I'm really naughty**

Never       Sometimes       Often       Always

**Q16 CgPa11**     **My parents know what I'm doing**

Never       Sometimes       Often       Always

**Q17 CgPa12**     **My parents let me play outside without them being there**

Never       Sometimes       Often       Always

**Q18 CgPa13**     **My parents check to make sure I'm doing ok**

Never       Sometimes       Often       Always

**Q19 CgSch1  I look forward to going to school**

Never              Sometimes              Often              Always


**Q20 CgSch2  I hate school**

Never              Sometimes              Often              Always


**Q21 CgSch3  I enjoy learning at school**

Never              Sometimes              Often              Always


**Q22 CgSch4  My teacher likes to help me when I need help**

Hardly ever              Sometimes              Often              Always


**Q23 CgSch5  How often does the teacher ask you about your own ideas in class?**

Hardly ever              Sometimes              Often              Always


**Q24 CgSch6  Do other children in your class make it hard for you to do your work?**

Never              Sometimes              Often              Always


**Q25 CgSch7  How much do you like it when your teacher asks you to listen to others in the class?**

I like it a lot              I like it a bit              I don't like it


**Q26 CgSch8  How much do you like it when your teacher asks you to tell other children something about schoolwork?**

I like it a lot              I like it a bit              I don't like it


**Q27 CgSch9  How much do you like reading?**

I like it a lot              I like it a bit              I don't like it


**Q28 CgSch10 How much do you like doing number work?**

I like it a lot              I like it a bit              I don't like it

**Q29 CgSch11** **How much do you like playing sports and games outside?**

I like it a lot         I like it a bit         I don't like it

**Q30 CgSch12** **How happy do you usually feel at playtimes and lunchtime?**



**Q31 CgWe3** **Do you feel that your life is just right?**

Never         Sometimes         Often         Always

**Q32 CgWe4** **Do you feel you have what you want in life?**

Never         Sometimes         Often         Always

**Q33 CgWe5** **Do you feel you have a good life?**

Never         Sometimes         Often         Always

**Q34 CgMa1** **Do you think it's important to have expensive things?**

No, not at all         No, not really         Yes, a little         Yes, very much

**Q35 CgMa2** **Does buying expensive things make you happy?**

No, not at all         No, not really         Yes, a little         Yes, very much

**Q36 CgMa3** **Do you like children who have expensive things more than you like other children?**

No, not at all         No, not really         Yes, a little         Yes, very much

| module | Variable Name | Variable Label | SW1 | SW2 | SW3 | SW4 | SW5 | SW6 | SW7 | notes |
|--------|---------------|----------------|-----|-----|-----|-----|-----|-----|-----|-------|
| hhgrid | Idnumber | Serial number | * | * | * | * | * | * | * | |
| hhgrid | MgOutcome | Mg - Final Outcome for Household | ** | * | * | * | * | * | * | |
| hhgrid | SampType | Mg - Sample type whether Toddler or Child | * | * | * | * | * | * | * | |
| hhgrid | DgXmnth1 | Dg - Month of interview | | * | * | * | * | * | * | |
| hhgrid | DgXqurt1 | Dg - Quarter of interview | | * | * | * | * | * | * | |
| hhgrid | MgHGrsp03 | Mg - whether respondent was interviewed at sweep 6 | | * | * | * | * | * | * | |
| hhgrid | DgHGrsp01 | Dg - Is respondent natural mother | * | * | * | * | * | * | * | |
| hhgrid | DgHGrsp02 | Dg - Whether respondent is natural father | * | * | * | * | * | * | * | |
| hhgrid | DgRspGpa | Dg - Whether resp is grandparent of child | | | | | | * | * | |
| hhgrid | DgHGnmad | Dg Number of adults (16 or over) in household | * | * | * | * | * | * | * | |
| hhgrid | DgHGnmad2 | Dg Number of adults other than resp in household - banded | | * | * | * | * | * | * | |
| hhgrid | DgHGnmkd | Dg Number of children in household | * | * | * | * | * | * | * | |
| hhgrid | DgHGnmk2 | Dg Number of children in household - Banded | | * | * | * | * | * | * | |
| hhgrid | DgHGnmsb | Dg - Number of siblings in household | * | * | * | * | * | * | * | |
| hhgrid | DgHGhsiz | Dg Household size | * | * | * | * | * | * | * | |
| hhgrid | DgHGnp01 | Dg - Number of natural parents in hhold | * | * | * | * | * | * | * | |
| hhgrid | DgHGnp02 | Dg - Is natural mother in household | * | * | * | * | * | * | * | |
| hhgrid | DgHGnp03 | Dg - Natural father in household | * | * | * | * | * | * | * | |
| hhgrid | DgMothID | Dg - Mothers ID | | * | * | * | * | * | * | |
| hhgrid | DgFathID | Dg - Fathers ID | | * | * | * | * | * | * | |
| hhgrid | DgRespID | Mg - Respondent ID | | * | * | * | * | * | * | |
| hhgrid | DgHGmag3 | Dg Childs nat mothers age at interview (banded) | | * | * | * | * | * | * | |
| hhgrid | DgHGmag5 | Dg Age of natural mother at birth of cohort child (banded) | * | * | * | * | * | * | * | |
| hhgrid | DgPartID | Mg - Partner ID | | * | * | * | * | * | * | |
| hhgrid | DgRPsex | Dg - Respondent partners sex | | * | * | * | * | * | * | |
| hhgrid | DgHGnp04 | Dg - Respondent living with spouse/partner | * | * | * | * | * | * | * | |
| hhgrid | DgParTyp | Dg - Parent Type | | | | * | * | * | * | |
| hhgrid | DgHGrsp04 | Dg - Family Type | | | * | * | * | * | * | |
| hhgrid | DgHGrsp05 | Dg Resp is childs mother? (incl. adopt./foster/step-mothers) | | * | * | * | * | * | * | |
| hhgrid | DgHGrsp06 | Dg Resp is childs father? (incl. adopt./foster/step-fathers) | | * | * | * | * | * | * | |
| hhgrid | DgHGrsp07 | Dg Who is the respondent in relation to the child | | * | * | * | * | * | * | |
| hhgrid | DgHGrsp08 | Dg Resps partner relation to the child | | * | * | * | * | * | * | |
| hhgrid | DgHGprim | Dg Whether child was mothers first-born | | * | * | * | * | * | * | |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| hhgrid | DgHGbord | Dg - Study child s birth order | * | * | * | * | * | * | * |
| hhgrid | DgHGagC | Dg Study childs age at interview (months) | ** | * | * | * | * | * | * |
| hhgrid | DgRespAg | Dg - Respondent s age (banded) | | | | * | * | * | * |
| hhgrid | DgRPage | Dg - Resp partner s age (banded) | | * | * | * | * | * | * |
| hhgrid | MgHGRt01 | Mg - person 1 not back in hhold at S7 | | | * | * | * | * | * |
| hhgrid | MgHGSl01 | Mg - person 1 still in hhold | | * | * | * | * | * | * |
| hhgrid | MgHGRt02 | Mg - person2 not back in hhold at S7 | | | * | * | * | * | * |
| hhgrid | MgHGSl02 | Mg - person 2 still in hhold | | * | * | * | * | * | * |
| hhgrid | MgHGRt03 | Mg - person3 not back in hhold at S7 | | | * | * | * | * | * |
| hhgrid | MgHGSl03 | Mg - person 3 still in hhold | | * | * | * | * | * | * |
| hhgrid | MgHGRt04 | Mg - person4 not back in hhold at S7 | | | * | * | * | * | * |
| hhgrid | MgHGSl04 | Mg - person 4 still in hhold | | * | * | * | * | * | * |
| hhgrid | MgHGRt05 | Mg - person5 not back in hhold at S7 | | | * | * | * | * | * |
| hhgrid | MgHGSl05 | Mg - person 5 still in hhold | | * | * | * | * | * | * |
| hhgrid | MgHGRt06 | Mg - person6 not back in hhold at S7 | | | * | * | * | * | * |
| hhgrid | MgHGSl06 | Mg - person 6 still in hhold | | * | * | * | * | * | * |
| hhgrid | MgHGRt07 | Mg - person7 not back in hhold at S7 | | | * | * | * | * | * |
| hhgrid | MgHGSl07 | Mg - person 7 still in hhold | | * | * | * | * | * | * |
| hhgrid | MgHGRt08 | Mg - person8 not back in hhold at S7 | | | * | * | * | * | * |
| hhgrid | MgHGSl08 | Mg - person 8 still in hhold | | * | * | * | * | * | * |
| hhgrid | MgHGRt09 | Mg - person9 not back in hhold at S7 | | | * | * | * | * | * |
| hhgrid | MgHGSl09 | Mg - person 9 still in hhold | | * | * | * | * | * | * |
| hhgrid | MgHGRt10 | Mg - person10 not back in hhold at S7 | | | * | * | * | * | * |
| hhgrid | MgHGSl10 | Mg - person 10 still in hhold | | * | * | * | * | * | * |
| hhgrid | MgHGRt11 | Mg - person11 not back in hhold at S7 | | | * | * | * | * | * |
| hhgrid | MgHGSl11 | Mg - person 11 still in hhold | | * | * | * | * | * | * |
| hhgrid | MgHGRt12 | Mg - person12 not back in hhold at S7 | | | * | * | * | * | * |
| hhgrid | MgHGSl12 | Mg - person 12 still in hhold | | * | * | * | * | * | * |
| hhgrid | DgHgLM02 | Dg Month left - person 2 | | | * | * | * | * | * |
| hhgrid | DgHgLY02 | Dg Year left - person 2 | | | * | * | * | * | * |
| hhgrid | DgHgLM03 | Dg Month left - person 3 | | | * | * | * | * | * |
| hhgrid | DgHgLY03 | Dg Year left - person 3 | | | * | * | * | * | * |
| hhgrid | DgHgLM04 | Dg Month left - person 4 | | | * | * | * | * | * |
| hhgrid | DgHgLY04 | Dg Year left - person 4 | | | * | * | * | * | * |
| hhgrid | DgHgLM05 | Dg Month left - person 5 | | | * | * | * | * | * |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| hhgrid | DgHgLY05 | Dg Year left - person 5 | | | * | * | * | * | * |
| hhgrid | DgHgLM06 | Dg Month left - person 6 | | | * | * | * | * | * |
| hhgrid | DgHgLY06 | Dg Year left - person 6 | | | * | * | * | * | * |
| hhgrid | DgHgLM07 | Dg Month left - person 7 | | | * | * | * | * | * |
| hhgrid | DgHgLY07 | Dg Year left - person 7 | | | * | * | * | * | * |
| hhgrid | DgHgLM08 | Dg Month left - person 8 | | | * | * | * | * | * |
| hhgrid | DgHgLY08 | Dg Year left - person 8 | | | * | * | * | * | * |
| hhgrid | DgHgLM09 | Dg Month left - person 9 | | | * | * | * | * | * |
| hhgrid | DgHgLY09 | Dg Year left - person 9 | | | * | * | * | * | * |
| hhgrid | DgHgLM10 | Dg Month left - person 10 | | * | * | * | | * | * |
| hhgrid | DgHgLY10 | Dg Year left - person 10 | | * | * | * | | * | * |
| hhgrid | PersNo1 | Mg - ID person 1 - study child | | * | * | * | * | * | * |
| hhgrid | MgHGsx1 | Mg - Sex person 1 - study child | * | * | * | * | * | * | * |
| hhgrid | DgHGag1 | Dg Age of person 1 - study child (years) | * | * | * | * | * | * | * |
| hhgrid | MgHGmr1 | Mg - Legal marital status person 1 | * | | | | | * | * |
| hhgrid | MgHGlv1 | Mg - Whether living as a couple - Pers 1 | * | | | | * | * | * |
| hhgrid | DgHGmr1 | Dg - De facto marital status - pers 1 | * | | | | * | * | * |
| hhgrid | PersNo2 | Mg - ID person 2 | * | * | * | * | * | * | * |
| hhgrid | MgHGsx2 | Mg - Sex person 2 | * | * | * | * | * | * | * |
| hhgrid | DgHGag2 | Dg Age of person 2 at interview (banded) | | | | | | * | * |
| hhgrid | MgHGmr2 | Mg - Legal marital status person 2 | * | * | * | * | * | * | * |
| hhgrid | DgMarM2 | Dg Month married - person 2 | | * | * | * | * | * | * |
| hhgrid | DgMarY2 | Dg Year married - person 2 | | * | * | * | * | * | * |
| hhgrid | MgHGlv2 | Mg - Whether living as a couple - Pers 2 | * | * | * | * | * | * | * |
| hhgrid | DgHGmr2 | Dg - De facto marital status - pers 2 | * | * | * | * | * | * | * |
| hhgrid | PersNo3 | Mg - ID person 3 | * | * | * | * | * | * | * |
| hhgrid | MgHGsx3 | Mg - Sex person 3 | * | * | * | * | * | * | * |
| hhgrid | DgHGag3 | Dg Age of person 3 at interview (banded) | | | | | | * | * |
| hhgrid | MgHGmr3 | Mg - Legal marital status person 3 | * | * | * | * | * | * | * |
| hhgrid | DgMarM3 | Dg Month married - person 3 | | * | * | * | * | * | * |
| hhgrid | DgMarY3 | Dg Year married - person 3 | | * | * | * | * | * | * |
| hhgrid | MgHGlv3 | Mg - Whether living as a couple - Pers 3 | * | * | * | * | * | * | * |
| hhgrid | DgHGmr3 | Dg - De facto marital status - pers 3 | * | * | * | * | * | * | * |
| hhgrid | PersNo4 | Mg - ID person 4 | * | * | * | * | * | * | * |
| hhgrid | MgHGsx4 | Mg - Sex person 4 | * | * | * | * | * | * | * |

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| hhgrid | DgHGag4 | Dg Age of person 4 at interview (banded) | | | | | | * | * | |
| hhgrid | MgHGmr4 | Mg - Legal marital status person 4 | * | * | * | * | * | * | * | |
| hhgrid | DgMarM4 | Dg Month married - person 4 | | * | * | * | * | * | * | |
| hhgrid | DgMarY4 | Dg Year married - person 4 | | * | * | * | * | * | * | |
| hhgrid | MgHGlv4 | Mg - Whether living as a couple - Pers 4 | * | * | * | * | * | * | * | |
| hhgrid | DgHGmr4 | Dg - De facto marital status - pers 4 | * | * | * | * | * | * | * | |
| hhgrid | PersNo5 | Mg - ID person 5 | * | * | * | * | * | * | * | |
| hhgrid | MgHGsx5 | Mg - Sex person 5 | * | * | * | * | * | * | * | |
| hhgrid | DgHGag5 | Dg Age of person 5 at interview (banded) | | | | | | * | * | |
| hhgrid | MgHGmr5 | Mg - Legal marital status person 5 | * | * | * | * | * | * | * | |
| hhgrid | DgMarM5 | Dg Month married - person 5 | | * | * | * | * | * | * | |
| hhgrid | DgMarY5 | Dg Year married - person 5 | | * | * | * | * | * | * | |
| hhgrid | MgHGlv5 | Mg - Whether living as a couple - Pers 5 | * | * | * | * | * | * | * | |
| hhgrid | DgHGmr5 | Dg - De facto marital status - pers 5 | * | * | * | * | * | * | * | |
| hhgrid | PersNo6 | Mg - ID person 6 | * | * | * | * | * | * | * | |
| hhgrid | MgHGsx6 | Mg - Sex person 6 | * | * | * | * | * | * | * | |
| hhgrid | DgHGag6 | Dg Age of person 6 at interview (banded) | | | | | | * | * | |
| hhgrid | MgHGmr6 | Mg - Legal marital status person 6 | * | * | * | * | * | * | * | |
| hhgrid | DgMarM6 | Dg Month married - person 6 | | * | * | * | * | * | * | |
| hhgrid | DgMarY6 | Dg Year married - person 6 | | * | * | * | * | * | * | |
| hhgrid | MgHGlv6 | Mg - Whether living as a couple - Pers 6 | * | * | * | * | * | * | * | |
| hhgrid | DgHGmr6 | Dg - De facto marital status - pers 6 | * | * | * | * | * | * | * | |
| hhgrid | PersNo7 | Mg - ID person 7 | * | * | * | * | * | * | * | |
| hhgrid | MgHGsx7 | Mg - Sex person 7 | * | * | * | * | * | * | * | |
| hhgrid | DgHGag7 | Dg Age of person 7 at interview (banded) | | | | | | * | * | |
| hhgrid | MgHGmr7 | Mg - Legal marital status person 7 | * | * | * | * | * | * | * | |
| hhgrid | MgHGlv7 | Mg - Whether living as a couple - Pers 7 | * | * | * | * | * | * | * | |
| hhgrid | DgHGmr7 | Dg - De facto marital status - pers 7 | * | * | * | * | * | * | * | |
| hhgrid | PersNo8 | Mg - ID person 8 | * | * | * | * | * | * | * | |
| hhgrid | MgHGsx8 | Mg - Sex person 8 | * | * | * | * | * | * | * | |
| hhgrid | DgHGag8 | Dg Age of person 8 at interview (banded) | | | | | | * | * | |
| hhgrid | MgHGmr8 | Mg - Legal marital status person 8 | * | * | * | * | * | * | * | |
| hhgrid | MgHGlv8 | Mg - Whether living as a couple - Pers 8 | * | * | * | * | * | * | * | |
| hhgrid | DgHGmr8 | Dg - De facto marital status - pers 8 | * | * | * | * | * | * | * | |
| hhgrid | PersNo9 | Mg - ID person 9 | * | * | * | * | * | * | * | |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| hhgrid | MgHGsx9 | Mg - Sex person 9 | * | * | * | * | * | * | * |
| hhgrid | DgHGag9 | Dg Age of person 9 at interview (banded) | | | | | | * | * |
| hhgrid | MgHGmr9 | Mg - Legal marital status person 9 | * | * | * | * | * | * | * |
| hhgrid | MgHGlv9 | Mg - Whether living as a couple - Pers 9 | * | * | * | * | * | * | * |
| hhgrid | DgHGmr9 | Dg - De facto marital status - pers 9 | * | * | * | * | * | * | * |
| hhgrid | PersNo10 | Mg - ID person 10 | * | * | * | * | * | * | * |
| hhgrid | MgHGsx10 | Mg - Sex person 10 | * | * | * | * | * | * | * |
| hhgrid | DgHGag10 | Dg Age of person 10 at interview (banded) | | | | | | * | * |
| hhgrid | MgHGmr10 | Mg - Legal marital status person 10 | * | * | * | * | * | * | * |
| hhgrid | MgHGlv10 | Mg - Whether living as a couple - Pers 10 | * | * | * | * | * | * | * |
| hhgrid | DgHGmr10 | Dg - De facto marital status - pers 10 | * | * | * | * | * | * | * |
| hhgrid | PersNo11 | Mg - ID person 11 | | * | * | * | * | * | * |
| hhgrid | MgHGsx11 | Mg - Sex person 11 | | * | * | * | * | * | * |
| hhgrid | DgHGag11 | Dg Age of person 11 at interview (banded) | | | | | | * | * |
| hhgrid | MgHGmr11 | Mg - Legal marital status person 11 | | * | * | * | * | * | * |
| hhgrid | MgHGlv11 | Mg - Whether living as a couple - Pers 11 | | * | * | * | * | * | * |
| hhgrid | DgHGmr11 | Dg - De facto marital status - pers 11 | | * | * | * | * | * | * |
| hhgrid | PersNo12 | Mg - ID person 12 | | * | * | * | * | * | * |
| hhgrid | MgHGsx12 | Mg - Sex person 12 | | * | * | * | * | * | * |
| hhgrid | DgHGag12 | Dg Age of person 12 at interview (banded) | | | | | | * | * |
| hhgrid | MgHGmr12 | Mg - Legal marital status person 12 | | * | * | * | * | * | * |
| hhgrid | MgHGlv12 | Mg - Whether living as a couple - Pers 12 | | * | * | * | * | * | * |
| hhgrid | DgHGmr12 | Dg - De facto marital status - pers 12 | | * | * | * | * | * | * |
| hhgrid | MgHGr21 | Mg - Relationship of person 2 to study child | * | * | * | * | * | * | * |
| hhgrid | MgHGr31 | Mg - Relationship of person 3 to study child | * | * | * | * | * | * | * |
| hhgrid | MgHGr32 | Mg - Relationship of pers 3 to person 2 | * | * | * | * | * | * | * |
| hhgrid | MgHGr41 | Mg - Relationship of person 4 to study child | * | * | * | * | * | * | * |
| hhgrid | MgHGr42 | Mg - Relationship of pers 4 to person 2 | * | * | * | * | * | * | * |
| hhgrid | MgHGr43 | Mg - Relationship of pers 4 to person 3 | * | * | * | * | * | * | * |
| hhgrid | MgHGr51 | Mg - Relationship of person 5 to study child | * | * | * | * | * | * | * |
| hhgrid | MgHGr52 | Mg - Relationship of pers 5 to person 2 | * | * | * | * | * | * | * |
| hhgrid | MgHGr53 | Mg - Relationship of pers 5 to person 3 | * | * | * | * | * | * | * |
| hhgrid | MgHGr54 | Mg - Relationship of pers 5 to person 4 | * | * | * | * | * | * | * |
| hhgrid | MgHGr61 | Mg - Relationship of person 6 to study child | * | * | * | * | * | * | * |
| hhgrid | MgHGr62 | Mg - Relationship of pers 6 to person 2 | * | * | * | * | * | * | * |

| hhgrid | MgHGr63 | Mg - Relationship of pers 6 to person 3 | * | * | * | * | * | * | * | |
| hhgrid | MgHGr64 | Mg - Relationship of pers 6 to person 4 | * | * | * | * | * | * | * | |
| hhgrid | MgHGr65 | Mg - Relationship of pers 6 to person 5 | * | * | * | * | * | * | * | |
| hhgrid | MgHGr71 | Mg - Relationship of person 7 to study child | * | * | * | * | * | * | * | |
| hhgrid | MgHGr72 | Mg - Relationship of pers 7 to person 2 | * | * | * | * | * | * | * | |
| hhgrid | MgHGr73 | Mg - Relationship of pers 7 to person 3 | * | * | * | * | * | * | * | |
| hhgrid | MgHGr74 | Mg - Relationship of pers 7 to person 4 | * | * | * | * | * | * | * | |
| hhgrid | MgHGr75 | Mg - Relationship of pers 7 to person 5 | * | * | * | * | * | * | * | |
| hhgrid | MgHGr76 | Mg - Relationship of pers 7 to person 6 | * | * | * | * | * | * | * | |
| hhgrid | MgHGr81 | Mg - Relationship of person 8 to study child | * | * | * | * | * | * | * | |
| hhgrid | MgHGr82 | Mg - Relationship of pers 8 to person 2 | * | * | * | * | * | * | * | |
| hhgrid | MgHGr83 | Mg - Relationship of pers 8 to person 3 | * | * | * | * | * | * | * | |
| hhgrid | MgHGr84 | Mg - Relationship of pers 8 to person 4 | * | * | * | * | * | * | * | |
| hhgrid | MgHGr85 | Mg - Relationship of pers 8 to person 5 | * | * | * | * | * | * | * | |
| hhgrid | MgHGr86 | Mg - Relationship of pers 8 to person 6 | * | * | * | * | * | * | * | |
| hhgrid | MgHGr87 | Mg - Relationship of pers 8 to person 7 | * | * | * | * | * | * | * | |
| hhgrid | MgHGr91 | Mg - Relationship of person 9 to study child | * | * | * | * | * | * | * | |
| hhgrid | MgHGr92 | Mg - Relationship of pers 9 to person 2 | * | * | * | * | * | * | * | |
| hhgrid | MgHGr93 | Mg - Relationship of pers 9 to person 3 | * | * | * | * | * | * | * | |
| hhgrid | MgHGr94 | Mg - Relationship of pers 9 to person 4 | * | * | * | * | * | * | * | |
| hhgrid | MgHGr95 | Mg - Relationship of pers 9 to person 5 | * | * | * | * | * | * | * | |
| hhgrid | MgHGr96 | Mg - Relationship of pers 9 to person 6 | * | * | * | * | * | * | * | |
| hhgrid | MgHGr97 | Mg - Relationship of pers 9 to person 7 | * | * | * | * | * | * | * | |
| hhgrid | MgHGr98 | Mg - Relationship of pers 9 to person 8 | * | * | * | * | * | * | * | |
| hhgrid | MgHGr101 | Mg - Relationship of person 10 to study child | * | * | * | * | * | * | * | |
| hhgrid | MgHGr102 | Mg - Relationship of pers 10 to person 2 | * | * | * | * | * | * | * | |
| hhgrid | MgHGr103 | Mg - Relationship of pers 10 to person 3 | * | * | * | * | * | * | * | |
| hhgrid | MgHGr104 | Mg - Relationship of pers 10 to person 4 | * | * | * | * | * | * | * | |
| hhgrid | MgHGr105 | Mg - Relationship of pers 10 to person 5 | * | * | * | * | * | * | * | |
| hhgrid | MgHGr106 | Mg - Relationship of pers 10 to person 6 | * | * | * | * | * | * | * | |
| hhgrid | MgHGr107 | Mg - Relationship of pers 10 to person 7 | * | * | * | * | * | * | * | |
| hhgrid | MgHGr108 | Mg - Relationship of pers 10 to person 8 | * | * | * | * | * | * | * | |
| hhgrid | MgHGr109 | Mg - Relationship of pers 10 to person 9 | * | * | * | * | * | * | * | |
| hhgrid | MgHGr111 | Mg - Relationship of person 11 to study child | | * | * | * | * | * | * | |
| hhgrid | MgHGr112 | Mg - Relationship of pers 11 to person 2 | | * | * | * | * | * | * | |

| | | | S1 | S2 | S3 | S4 | S5 | S6 | |
|---|---|---|---|---|---|---|---|---|---|
| hhgrid | MgHGr113 | Mg - Relationship of pers 11 to person 3 | * | * | * | * | * | * | |
| hhgrid | MgHGr114 | Mg - Relationship of pers 11 to person 4 | * | * | * | * | * | * | |
| hhgrid | MgHGr115 | Mg - Relationship of pers 11 to person 5 | * | * | * | * | * | * | |
| hhgrid | MgHGr116 | Mg - Relationship of pers 11 to person 6 | * | * | * | * | * | * | |
| hhgrid | MgHGr117 | Mg - Relationship of pers 11 to person 7 | * | * | * | * | * | * | |
| hhgrid | MgHGr118 | Mg - Relationship of pers 11 to person 8 | * | * | * | * | * | * | |
| hhgrid | MgHGr119 | Mg - Relationship of pers 11 to person 9 | * | * | * | * | * | * | |
| hhgrid | MgHGr1110 | Mg - Relationship of pers 11 to person 10 | | * | * | * | * | * | |
| hhgrid | MgHGr121 | Mg - Relationship of person 12 to study child | * | * | * | * | * | * | |
| hhgrid | MgHGr122 | Mg - Relationship of pers 12 to person 2 | * | * | * | * | * | * | |
| hhgrid | MgHGr123 | Mg - Relationship of pers 12 to person 3 | * | * | * | * | * | * | |
| hhgrid | MgHGr124 | Mg - Relationship of pers 12 to person 4 | * | * | * | * | * | * | |
| hhgrid | MgHGr125 | Mg - Relationship of pers 12 to person 5 | * | * | * | * | * | * | |
| hhgrid | MgHGr126 | Mg - Relationship of pers 12 to person 6 | * | * | * | * | * | * | |
| hhgrid | MgHGr127 | Mg - Relationship of pers 12 to person 7 | * | * | * | * | * | * | |
| hhgrid | MgHGr128 | Mg - Relationship of pers 12 to person 8 | * | * | * | * | * | * | |
| hhgrid | MgHGr129 | Mg - Relationship of pers 12 to person 9 | * | * | * | * | * | * | |
| hhgrid | MgHGr1210 | Mg - Relationship of pers 12 to person 10 | | * | * | * | * | * | |
| hhgrid | MgHGr1211 | Mg - Relationship of pers 12 to person 11 | | * | * | * | * | * | |
| hhgrid | MgZliv01 | Mg - How long has child lived with resp | | | | * | * | * | |
| hhgrid | MgOve03 | Mg - Since last sweep - parent married | * | * | * | * | * | * | |
| hhgrid | MgOve04 | Mg - Since last sweep - death of parent | * | * | * | * | * | * | |
| hhgrid | MgOve05 | Mg - Since last sweep - death of sibling | * | * | * | * | * | * | |
| hhgrid | MgOve06 | Mg - Since last sweep-death of gdparent/rel | * | * | * | * | * | * | |
| hhgrid | MgOve10 | Mg - Since last sweep - parent ill/accident | * | * | * | * | * | * | |
| hhgrid | MgOve11 | Mg - Since last sweep - sibling ill/accident | * | * | * | * | * | * | |
| hhgrid | MgOve12 | Mg - Since last sweep-gparents separated | | | | | * | * | |
| hhgrid | MgOve13 | Mg - Since last sweep-close rel separated | | | | | * | * | |
| hhgrid | MgOve14 | Mg - Since last sweep-stay in foster care | | | | | * | * | |
| hhgrid | MgOve15 | Mg - Since last sweep-drug/alc in family | | | | | * | * | |
| hhgrid | MgOve16 | Mg - Since last sweep-mental prb in family | | | | | * | * | |
| hhgrid | MgOve17 | Mg - Since last sweep - death of pet | | | | | * | * | |
| hhgrid | MgOve18 | Mg - Since last sweep-conflict betw. parents | | | | | * | * | |
| hhgrid | MgOve19 | Mg - Since last sweep-parent prb with police | | | | | * | * | |
| hhgrid | MgOve20 | Mg - Since last sweep - parent in prison | | | | | * | * | |

| Module | Variable | Description | S1 | S2 | S3 | S4 | S5 | S6 | Notes |
|---|---|---|---|---|---|---|---|---|---|
| hhgrid | MgOve21 | Mg - Since last sweep - parent lost job | | | | | * | * | |
| hhgrid | MgOve22 | Mg-Since last sweep-family experience crime | | | | | * | * | |
| hhgrid | MgOve94 | Mg - Since last sweep - Other disturbing event | | | | | * | * | |
| hhgrid | MgOve95 | Mg - Since last sweep - none | * | * | | * | * | * | |
| psuppt | MglIcon01 | Mg - Who spoken to in last year: Local Doctor/GP | * | | * | | | * | |
| psuppt | MglIcon03 | Mg - Who spoken to in last year: Practice Nurse | * | | * | | | * | |
| psuppt | MglIcon08 | Mg - Who spoken to in last year: Dentist | | | | | | * | new |
| psuppt | MglIcon09 | Mg - Who spoken to in last year: NHS24 | | | | | | * | new |
| psuppt | MglIcon04 | Mg - Who spoken to in last year: Social Worker | * | | * | | | * | |
| psuppt | MglIcon05 | Mg - Who spoken to in last year: Psychologist (incl EducPsych) | * | | * | | | * | |
| psuppt | MglIcon10 | Mg - Who spoken to in last year: Speech, Language Therapist | | | | | | * | |
| psuppt | MglIcon06 | Mg - Who spoken to in last year: Other health professional | * | | * | | | * | |
| psuppt | MglIcon07 | Mg - Who spoken to in last year: School Nurse | | | * | | | * | |
| psuppt | MglIcon11 | Mg - Who spoken to in last year: Police | | | | | | * | new |
| psuppt | MglIcon12 | Mg - Who spoken to in last year: Other education or support service | | | | | | * | new |
| psuppt | MglIcon13 | Mg - Who spoken to in last year: not seen any professionals in the last year | | | | | | * | new |
| psuppt | MglIcon14 | Mg - Who spoken to in last year: Learning support teacher | | | | | | * | new |
| psuppt | MdIcon94 | Mg - Who spoken to in last year:  other specific | * | | * | | | * | |
| psuppt | MGIgen1 | Mg - Resources used for help: Husband/Wife/Partner | | | | | | * | revised version of Malhead1-14 |
| psuppt | MGIgen2 | Mg - Resources used for help: Books, magazines or leaflets | | | | | | * | revised version of Malhead1-14 |
| psuppt | MGIgen3 | Mg - Resources used for help: Telephone helplines | | | | | | * | revised version of Malhead1-14 |
| psuppt | MGIgen4 | Mg - Resources used for help: Parenting classes | | | | | | * | revised version of Malhead1-14 |
| psuppt | MGIgen5 | Mg - Resources used for help: Internet discussion forums | | | | | | * | revised version of Malhead1-14 |
| psuppt | MGIgen6 | Mg - Resources used for help: Other internet websites | | | | | | * | revised version of Malhead1-14 |
| psuppt | MGIgen7 | Mg - Resources used for help: Counsellors/Mediators | | | | | | * | revised version of Malhead1-14 |
| psuppt | MGIgen8 | Mg - Resources used for help: Citizen s Advice Bureau | | | | | | * | revised version of Malhead1-14 |
| psuppt | MGIgen9 | Mg - Resources used for help: Your own parents or other relatives | | | | | | * | revised version of Malhead1-14 |
| psuppt | MGIgen10 | Mg - Resources used for help: Your friends | | | | | | * | revised version of Malhead1-14 |
| psuppt | MGIgen11 | Mg - Resources used for help: Other parents | | | | | | * | revised version of Malhead1-14 |
| psuppt | MGIgen12 | Mg - Resources used for help: Television programmes | | | | | | * | revised version of Malhead1-14 |
| psuppt | MGIgen13 | Mg - Resources used for help: Other | | | | | | * | revised version of Malhead1-14 |

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|---|---|---|---|---|---|---|---|---|---|---|
| psuppt | MGIgen14 | Mg - Resources used for help: None of these, not required | | | | | | * | | revised version of Malhead1-14 |
| psuppt | MGIgen15 | Mg - Resources used for help: Colleagues | | | | | | * | | revised version of Malhead1-14 |
| psuppt | MGIgen16 | Mg - Resources used for help: Ex-partner | | | | | | * | | revised version of Malhead1-14 |
| psuppt | MGIgen17 | Mg - Resources used for help: Other professional | | | | | | * | | revised version of Malhead1-14 |
| psuppt | MGIgen94 | Mg - Resources used for help: other specific | | | | | | * | | revised version of Malhead1-14 |
| nonrespar | MgNrel03 | Mg - Resp relation to non res natural parent | ** | * | * | * | * | * | * | SW1 [MaNrel02] |
| nonrespar | MgNliv03 | Mg - How long resp lived with nat parent | * | * | * | * | * | * | * | |
| nonrespar | MgNMcn01 | Mg - Current child contact with non res mother | ** | ** | * | * | * | * | * | SW1 [MaNcon01]. |
| nonrespar | | | | | | | | * | * | SW2 [MbNcon11] |
| nonrespar | MgNMcn03 | Mg - Months since child saw non res mother | ** | ** | * | * | * | * | * | SW1 [MaNcon03] |
| nonrespar | | | | | | | | * | * | SW2 [MbNcon15] |
| nonrespar | MgNMint1 | Mg - How much interest non res mother has | ** | ** | * | * | * | * | * | SW1 [MaNInt01] |
| nonrespar | | | | | | | | * | * | SW2 [MbNint11] |
| nonrespar | MgNMtr01 | Mg - How far child lives from non res mother | | | * | * | * | * | * | |
| nonrespar | MgNMcn04 | Mg - How often child sees non res mother | ** | ** | * | * | * | * | * | SW1 [MaNcon4] |
| nonrespar | | | | | | | | * | * | SW2 [MbNcon14] |
| nonrespar | MgNMtk01 | Mg - How often child in other contact with non res mother | | | * | * | * | * | * | |
| nonrespar | MgNMst01 | Mg - How often non res mother has child to stay | ** | ** | * | * | * | * | * | SW1 [MaNsta01] |
| nonrespar | | | | | | | | * | * | SW2 [MbNsta11] |
| nonrespar | MgNMou01 | Mg - How often non res mother takes child out | ** | ** | * | * | * | * | * | SW1 [MaNout01] |
| nonrespar | | | | | | | | * | * | SW2 [MbNout11] |
| nonrespar | MgNMby01 | Mg - How often non res mother buys toys etc | ** | ** | * | * | * | * | * | SW1 [MaNbuy01] |
| nonrespar | | | | | | | | * | * | SW2 [MbNbuy11] |
| nonrespar | MgNMen01 | Mg - How much does child enjoy spending time with non res mother | | | | | | * | | |
| nonrespar | MgNMfi01 | Mg - Does non res mother contribute via CSA | | ** | * | * | * | * | * | SW2 [MbNpay12] |
| nonrespar | MgNMfi02 | Mg - Does non res mother make other payments | | ** | * | * | * | * | * | SW2 [MbNpay13] |
| nonrespar | MgNMfi03 | Mg - Contributions arrangements with non res mother | | | * | * | * | * | * | |
| nonrespar | MgNMrl01 | Mg - Relationship with childs non res mother | ** | ** | * | * | * | * | * | SW1 [MaNrel01] |
| nonrespar | | | | | | | | * | * | SW2 [MbNrel11] |
| nonrespar | MgNFcn01 | Mg - Current child contact with non res father | ** | ** | * | * | * | * | * | SW1 [MaNcon01] |
| nonrespar | | | | | | | | * | * | SW2 [MbNcon21] |
| nonrespar | MgNFcn03 | Mg - Months since child saw non res father | ** | ** | * | * | * | * | * | SW1 [MaNcon03] |
| nonrespar | | | | | | | | * | * | SW2 [MbNcon23] |
| nonrespar | MgNFint1 | Mg - How much interest non res father has | ** | ** | * | * | * | * | * | SW1 [MaNInt01] |

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|---|---|---|---|---|---|---|---|---|---|---|
| nonrespar | | | | | | | | * | * | SW2 [MbNint22] |
| nonrespar | MgNFtr01 | Mg - How far child lives from non res father | | | * | * | * | * | * | |
| nonrespar | MgNFcn04 | Mg - How often child sees non res father | ** | ** | * | * | * | * | * | SW1 [MaNcon04] |
| nonrespar | | | | | | | | * | * | SW2 [MbNcon24] |
| nonrespar | MgNFtk01 | Mg - How often child in other contact with non res father | | | * | * | * | * | * | |
| nonrespar | MgNFst01 | Mg - How often non res father has child to stay | ** | ** | * | * | * | * | * | SW1 [MaNsta01] |
| nonrespar | | | | | | | | * | * | SW2 [MbNsat22] |
| nonrespar | MgNFou01 | Mg - How often non res father takes child out | ** | ** | * | * | * | * | * | SW1 [MaNout01] |
| nonrespar | | | | | | | | * | * | SW2 [MbNout22] |
| nonrespar | MgNFby01 | Mg - How often non res father buys toys etc | ** | ** | * | * | * | * | * | SW1 [MaNbuy01] |
| nonrespar | | | | | | | | * | * | SW2 [MbNbuy22] |
| nonrespar | MgNFen01 | Mg - How much does child enjoy spending time with non res father | | | | | | * | | |
| nonrespar | MgNFfi01 | Mg - Does non res father contribute via CSA | | | ** | * | * | * | | SW2 [MbNpay22] |
| nonrespar | MgNFfi02 | Mg - Does non res father make other payments | | | ** | * | * | * | | SW2 [MbNpay23] |
| nonrespar | MgNFfi03 | Mg - Contributions arrangements with non res father | | | * | * | * | * | | |
| nonrespar | MgNFrl01 | Mg - Relationship with child non res father | ** | ** | * | * | * | * | | SW1 [MaNrel01] |
| nonrespar | | | | | | | | * | | SW2 [MbNrel21] |
| primary | MgPSst10 | Mg - Is child still attending primary school | | | | * | | * | * | |
| primary | MgPSst11 | Mg - Why not attending PrimSch: home schooled | | | | * | | * | * | |
| primary | MgPSst15 | Mg - Why not attending PrimSch: additional support needs | | | | | | | | new |
| primary | MgPSst16 | Mg - Why not attending PrimSch: not ready to start school | | | | | | | | new |
| primary | MgPSst17 | Mg - Why not attending PrimSch: problems with speech/language | | | | | | | | new |
| primary | MgPSst14 | Mg - Why not attending PrimSch: other reasons | | | | * | | * | * | |
| primary | MgPSwpy | Mg - What primary year is child in | | | | | | | | |
| primary | MgPSMVC | Mg - You: Volunteered in the classroom, school office or library | | | | | | * | | Similar to qns MfPSpd01 ~ 95 from sw6 |
| primary | MgPSMPE | Mg - You: Attended a parents evening | | | | | | * | | Similar to qns MfPSpd01 ~ 95 from sw6 |
| primary | MgPSMSE | Mg - You: Attended a school event in which your child participated | | | | | | * | | Similar to qns MfPSpd01 ~ 95 from sw6 |
| primary | MgPSMSN | Mg - You: Attended a school event in which your child did not participate | | | | | | * | | Similar to qns MfPSpd01 ~ 95 from sw6 |

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|---|---|---|---|---|---|---|---|---|---|---|
| primary | MgPSMPC | Mg - You: Attended a Parent Council, PTA, School Board etc | | | | | | | * | Similar to qns MfPSpd01 ~ 95 from sw6 |
| primary | MgPSMCla | Mg - You: Visited your child s classroom | | | | | | | * | Similar to qns MfPSpd01 ~ 95 from sw6 |
| primary | MgPSMVT | Mg - You: Volunteered and attended a trip or school event | | | | | | | * | Similar to qns MfPSpd01 ~ 95 from sw6 |
| primary | MgPSMVN | Mg - You: Have volunteered but not been asked | | | | | | | * | Similar to qns MfPSpd01 ~ 95 from sw6 |
| primary | MgPSMOM | Mg - You: Attended an open meeting | | | | | | | * | Similar to qns MfPSpd01 ~ 95 from sw6 |
| primary | MgPSMFR | Mg - You: Helped with fundraising | | | | | | | * | Similar to qns MfPSpd01 ~ 95 from sw6 |
| primary | MgPSMOt | Mg - You: Something else | | | | | | | * | Similar to qns MfPSpd01 ~ 95 from sw6 |
| primary | MgPSMNo | Mg - You: None of these | | | | | | | * | Similar to qns MfPSpd01 ~ 95 from sw6 |
| primary | MgPSYVC | Mg - Ptnr: Volunteered in the classroom, school office or library | | | | | | | * | Similar to qns MfPSpd01 ~ 95 from sw6 |
| primary | MgPSYPE | Mg - Ptnr: Attended a parents evening | | | | | | | * | Similar to qns MfPSpd01 ~ 95 from sw6 |
| primary | MgPSYSE | Mg - Ptnr: Attended a school event in which your child participated | | | | | | | * | Similar to qns MfPSpd01 ~ 95 from sw6 |
| primary | MgPSYSN | Mg - Ptnr: Attended a school event in which your child did not participate | | | | | | | * | Similar to qns MfPSpd01 ~ 95 from sw6 |
| primary | MgPSYPC | Mg - Ptnr: Attended a Parent Council, PTA, School Board etc | | | | | | | * | Similar to qns MfPSpd01 ~ 95 from sw6 |
| primary | MgPSYCla | Mg - Ptnr: Visited your child s classroom | | | | | | | * | Similar to qns MfPSpd01 ~ 95 from sw6 |
| primary | MgPSYVT | Mg - Ptnr: Volunteered and attended a trip or school event | | | | | | | * | Similar to qns MfPSpd01 ~ 95 from sw6 |
| primary | MgPSYVN | Mg - Ptnr: Have volunteered but not been asked | | | | | | | * | Similar to qns MfPSpd01 ~ 95 from sw6 |
| primary | MgPSYOM | Mg - Ptnr: Attended an open meeting | | | | | | | * | Similar to qns MfPSpd01 ~ 95 from sw6 |

| primary | MgPSYFR | Mg - Ptnr: Helped with fundraising | | | | | | | * | Similar to qns MfPSpd01 ~ 95 from sw6 |
|---|---|---|---|---|---|---|---|---|---|---|
| primary | MgPSYOt | Mg - Ptnr: Something else | | | | | | | * | Similar to qns MfPSpd01 ~ 95 from sw6 |
| primary | MgPSYNo | Mg - Ptnr: None of these | | | | | | | * | Similar to qns MfPSpd01 ~ 95 from sw6 |
| primary | MgPSina | Mg - How do you feel about your involvement in activities and events at school | | | | | | | * | New |
| primary | MgPSteml | Mg - School uses to keep in touch with you by: email | | | | | | | * | New |
| primary | MgPStpup | Mg - School uses to keep in touch with you by: pupil post | | | | | | | * | New |
| primary | MgPStreg | Mg - School uses to keep in touch with you by: regular mail | | | | | | | * | New |
| primary | MgPStweb | Mg - School uses to keep in touch with you by: school webpage | | | | | | | * | New |
| primary | MgPStsoc | Mg - School uses to keep in touch with you by: social media | | | | | | | * | New |
| primary | MgPStpho | Mg - School uses to keep in touch with you by: phonecalls | | | | | | | * | New |
| primary | MgPStsms | Mg - School uses to keep in touch with you by: text messages | | | | | | | * | New |
| primary | MgPStmtg | Mg - School uses to keep in touch with you by: individual meetings | | | | | | | * | New |
| primary | MgPStpmt | Mg - School uses to keep in touch with you by: parent meetings | | | | | | | * | New |
| primary | MgPStnbd | Mg - School uses to keep in touch with you by: school notice board | | | | | | | * | New |
| primary | MgPStnws | Mg - School uses to keep in touch with you by: newsletters | | | | | | | * | New |
| primary | MgPStoth | Mg - School uses to keep in touch with you by: some other method | | | | | | | * | New |
| primary | MgPStch | Mg - Normal method school uses to keep in touch with you | | | | | | | * | New |
| primary | MGPSctt1 | Mg - I feel comfortable talking to my child's teacher | | | | | | | * | New |
| primary | MGPSctt4 | Mg - school wants me to have a say on how and what child is learning | | | | | | | * | New |
| primary | MGPSctt5 | Mg - Parent Council at childs school represents my views and interests effectively | | | | | | | * | New |
| primary | MGPSctt51 | Mg - Parent Council ineffective: Do not go/Am not involved in the Parent Council | | | | | | | * | New |
| primary | MGPSctt52 | Mg - Parent Council ineffective: Not enough feedback/communication | | | | | | | * | New |

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|---|---|---|---|---|---|---|---|---|---|---|---|
| primary | MGPSctt53 | Mg - Parent Council ineffective: The Parent Council does not ask for parents views | | | | | | | | * | New |
| primary | MGPSctt54 | Mg - Parent Council ineffective: .Negative statements about Parent Council | | | | | | | | * | New |
| primary | MGPSctt55 | Mg - Parent Council ineffective: Parent council is more interested fundraising | | | | | | | | * | New |
| primary | MGPSctt594 | Mg - Parent Council ineffective: Other specific | | | | | | | | * | New |
| primary | MgPSad04 | Mg - Adjusting - child looks forward to it | | | * | * | * | * | * | | |
| primary | MgPSad02 | Mg - Adjusting - child reluctant | | | * | * | * | * | * | | |
| primary | MgPSlt01 | Mg - at school: pace of learning | | | | | * | * | * | | |
| primary | MgPSlt02 | Mg - at school: school work hard | | | | | * | * | * | | |
| primary | MgPSlt2b | Mg - at school: school boring | | | | | * | * | * | | |
| primary | MgPSkcu1 | Mg - are you aware of the topics and activities being worked on at school | | | | | | | * | | New |
| primary | MgPSlt04 | Mg - at school: teacher supports child | | | | | * | * | * | | |
| primary | MgPSkcu2 | Mg - I know the different ways in which child is learning | | | | | | | * | | New |
| primary | MgPSkcu3 | Mg - I don't understand how progress is measured | | | | | | | * | | New |
| primary | MgPSkcu4 | Mg - information I get on child's progress is easy to understand | | | | | | | * | | New |
| primary | MgPSkcu5 | Mg - school provides adequate information and advice on helping with learning at home | | | | | | | * | | New |
| primary | MgPSpgw1 | Mg - contact about progress at school: Homework diary, PLP or Log | | | | | | | * | | New |
| primary | MgPSpgw2 | Mg - contact about progress at school: meeting childs teacher | | | | | | | * | | New |
| primary | MgPSpgw3 | Mg - contact about progress at school: letter or report | | | | | | | * | | New |
| primary | MgPSpgw4 | Mg - contact about progress at school: activities at school to show | | | | | | | * | | New |
| primary | MgPSpgw5 | Mg - contact about progress at school: something else | | | | | | | * | | New |
| primary | MgPSpgw6 | Mg - contact about progress at school: Informal chat | | | | | | | * | | New |
| primary | MgPSpgw7 | Mg - contact about progress at school: Phone call | | | | | | | * | | New |
| primary | MgPSpgw8 | Mg - contact about progress at school: Do not have any communication | | | | | | | * | | New |
| primary | MgPSpgw94 | Mg - contact about progress at school: Other specific | | | | | | | * | | New |
| primary | MgPSpgb1 | Mg - best method for finding out about progress at school | | | | | | | * | | New |
| primary | MgSprg | Mg - How happy are you with childs progress at school | | | | | | | * | | New |

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|---|---|---|---|---|---|---|---|---|---|---|
| primary | MgPSprg1 | Mg - why not happy with progress: not being given the right support | | | | | | | * | New |
| primary | MgPSprg2 | Mg - why not happy with progress: Child has behavioural/learning difficulties | | | | | | | * | New |
| primary | MgPSprg3 | Mg - why not happy with progress: Child is not challenged enough | | | | | | | * | New |
| primary | MgPSprg4 | Mg - why not happy with progress: Finds it hard to concentrate at school | | | | | | | * | New |
| primary | MgPSprg94 | Mg - why not happy with progress: Other specific | | | | | | | * | New |
| primary | MgPSsuby | Mg - Was the respondent able to complete the card sort? | | | | | | | * | New |
| primary | MgPSsubwy1 | Mg - why not complete card sort: problems reading/writing | | | | | | | * | New |
| primary | MgPSsubwy2 | Mg - why not complete card sort: language problems | | | | | | | * | New |
| primary | MgPSsubwy3 | Mg - why not complete card sort: problems understanding task | | | | | | | * | New |
| primary | MgPSsubwy4 | Mg - why not complete card sort: ran out of time | | | | | | | * | New |
| primary | MgPSsubwy5 | Mg - why not complete card sort: couldn't be bothered | | | | | | | * | New |
| primary | MgPSsubwy6 | Mg - why not complete card sort: children present | | | | | | | * | New |
| primary | MgPSsubwy7 | Mg - why not complete card sort: other reason | | | | | | | * | New |
| primary | MgPSsub2 | Mg - subject put at number 1 | | | | | | | * | New |
| primary | MgPSsub3 | Mg - subject put at number 2 | | | | | | | * | New |
| primary | MgPSsub4 | Mg - subject put at number 3 | | | | | | | * | New |
| primary | MgPSsub5 | Mg - subject put at number 4 | | | | | | | * | New |
| primary | MgPSsub6 | Mg - subject put at number 5 | | | | | | | * | New |
| primary | MgPSsub7 | Mg - subject put at number 6 | | | | | | | * | New |
| primary | MgPSsub8 | Mg - subject put at number 7 | | | | | | | * | New |
| primary | MgPSsub9 | Mg - subject put at number 8 | | | | | | | * | New |
| primary | MgPSsub10 | Mg - subject put at number 9 | | | | | | | * | New |
| primary | MgPShp07 | Mg - Help - special school | | | * | * | * | * | * | |
| primary | MgPShp02 | Mg - Help - support from teacher | | | * | * | * | * | * | |
| primary | MgPShp03 | Mg - Help - support from family | | | * | * | * | * | * | |
| primary | MgPShp04 | Mg - Help - special classes | | | * | * | * | * | * | |
| primary | MgPShp05 | Mg - Help - environment adapted | | | * | * | * | * | * | |
| primary | MgPShp06 | Mg - Help - equipment provided | | | * | * | * | * | * | |
| primary | MgPShp94 | Mg - Help - other | | | * | * | * | * | * | |
| primary | MgPShp95 | Mg - Help - none of these | | | | | | * | * | |

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|---|---|---|---|---|---|---|---|---|
| primary | MgPSan01 | Mg - Has child additional support needs? | | | * | * | * | * | |
| primary | MgPSan02 | Mg - Add. needs - learning disability | | | * | * | * | * | |
| primary | MgPSan03 | Mg - Add. needs - dyslexia | | | * | * | * | * | |
| primary | MgPSan04 | Mg - Add. needs - sight problems | | | * | * | * | * | |
| primary | MgPSan05 | Mg - Add. needs - hearing problems | | | * | * | * | * | |
| primary | MgPSan06 | Mg - Add. needs - deafblind | | | * | * | * | * | |
| primary | MgPSan07 | Mg - Add. needs - physical disability | | | * | * | * | * | |
| primary | MgPSan08 | Mg - Add. needs - speech problems | | | * | * | * | * | |
| primary | MgPSan09 | Mg - Add. needs - autistic disorder | | | * | * | * | * | |
| primary | MgPSan10 | Mg - Add. needs - social/behavioural pb | | | * | * | * | * | |
| primary | MgPSan11 | Mg - Add. needs - physic. health problem | | | * | * | * | * | |
| primary | MgPSan12 | Mg - Add. needs - mental health problem | | | * | * | * | * | |
| primary | MgPSan13 | Mg - Add. needs - interrupted schooling | | | * | * | * | * | |
| primary | MgPSan14 | Mg - Add. needs - English not 1st language | | | * | * | * | * | |
| primary | MgPSan15 | Mg - Add. needs - in care of Loc. Auth. | | | * | * | * | * | |
| primary | MgPSan16 | Mg - Add. needs - more able pupil | | | * | * | * | * | |
| primary | MgPSan94 | Mg - Additional needs: other | | | * | * | * | * | |
| primary | MgPSsa01 | Mg - How satisfied with current school | | * | * | | * | * | |
| primary | MgPSimp1 | Mg - could be improved: Communication with parents | | | | | | * | New |
| primary | MgPSimp2 | Mg - could be improved: How it makes children feel safe | | | | | | * | New |
| primary | MgPSimp3 | Mg - could be improved: How it makes children feel included | | | | | | * | New |
| primary | MgPSimp4 | Mg - could be improved: How they encourage children to do their best | | | | | | * | New |
| primary | MgPSimp5 | Mg - could be improved: The approach to discipline | | | | | | * | New |
| primary | MgPSimp6 | Mg - could be improved: teaching of basic reading/numbers skills | | | | | | * | New |
| primary | MgPSimp7 | Mg - could be improved: extent PE included in the curriculum | | | | | | * | New |
| primary | MgPSimp8 | Mg - could be improved: How it makes parents feel welcome | | | | | | * | New |
| primary | MgPSimp9 | Mg - could be improved: Making sure children enjoy time at school | | | | | | * | New |
| primary | MgPSimp10 | Mg - could be improved: The school building | | | | | | * | New |
| primary | MgPSimp11 | Mg - could be improved: Something else | | | | | | * | New |
| primary | MgPSimp12 | Mg - could be improved: Nothing could be improved | | | | | | * | New |
| primary | MgPSimp13 | Mg - could be improved:  Better playground/playfields etc | | | | | | * | New |

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|---|---|---|---|---|---|---|---|---|---|---|---|
| primary | MgPSimp14 | Mg - could be improved: School s approach etc towards bullying | | | | | | | | * | New |
| primary | MgPSimp15 | Mg - could be improved: Homework (not enough/too much) | | | | | | | | * | New |
| primary | MgPSimp16 | Mg - could be improved:  Teaching of expressive arts | | | | | | | | * | New |
| primary | MgPSimp17 | Mg - could be improved: Better resources | | | | | | | | * | New |
| primary | MgPSimp18 | Mg - could be improved:  Smaller class sizes | | | | | | | | * | New |
| primary | MgPSimp94 | Mg - could be improved: Other specific | | | | | | | | * | New |
| primary | MgPSbad1 | Mg - if contacted by school: behaviour of other pupils towards child | | | | | | | | * | New |
| primary | MgPSbad2 | Mg - if contacted by school: childs behaviour at school | | | | | | | | * | New |
| primary | MgPSbad3 | Mg - if contacted by school: childs attendance at school | | | | | | | | * | New |
| primary | MgPSbad4 | Mg - if contacted by school: childs attitude towards school/schoolwork | | | | | | | | * | New |
| primary | MgPSbad5 | Mg - if contacted by school: None of these | | | | | | | | * | New |
| aspirations | MgEasp1 | Mg - Aspirations: Staying on at school | | | | | | | | * | New |
| aspirations | MgEasp2 | Mg - Aspirations: Leaving school to go to college/further education | | | | | | | | * | New |
| aspirations | MgEasp3 | Mg - Aspirations: Leaving school to enter family business | | | | | | | | * | New |
| aspirations | MgEasp4 | Mg - Aspirations: Leaving school to start work | | | | | | | | * | New |
| aspirations | MgEasp5 | Mg - Aspirations: Leaving school to start a training course or apprenticeship | | | | | | | | * | New |
| aspirations | MgEasp6 | Mg - Aspirations: Leaving school to do voluntary work | | | | | | | | * | New |
| aspirations | MgEasp7 | Mg - Aspirations: Leaving school to care for a child/family member | | | | | | | | * | New |
| aspirations | MgEasp8 | Mg - Aspirations: Leaving school and starting their own family | | | | | | | | * | New |
| aspirations | MgEasp9 | Mg - Aspirations: Something else | | | | | | | | * | New |
| aspirations | MgEasp10 | Mg - Aspirations: I don t mind as long as they are happy (spontaneous answer only) | | | | | | | | * | New |
| aspirations | MgEbar1 | Mg -  Is there anything that you think might stop child being able to do this when16 | | | | | | | | * | New |
| aspirations | MgEbar21 | Mg - What might stop child at 16: lack of ambition/motivation/willingness | | | | | | | | * | New |
| aspirations | MgEbar22 | Mg - What might stop child at 16: does not like school now | | | | | | | | * | New |
| aspirations | MgEbar23 | Mg - What might stop child at 16: lack of ability | | | | | | | | * | New |

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|---|---|---|---|---|---|---|---|---|---|---|
| aspirations | MgEbar24 | Mg - What might stop child at 16: up to the child to decide what they want to do | | | | | | | * | New |
| aspirations | MgEbar25 | Mg - What might stop child at 16: Cost of education | | | | | | | * | New |
| aspirations | MgEbar26 | Mg - What might stop child at 16: External factors | | | | | | | * | New |
| aspirations | MgEbar94 | Mg - What might stop child at 16: Other specific | | | | | | | * | New |
| aspirations | MgEasp21 | Mg - Expectations: Staying on at school | | | | | | | * | New |
| aspirations | MgEasp22 | Mg - Expectations: Leaving school to go to college/further education | | | | | | | * | New |
| aspirations | MgEasp23 | Mg - Expectations: Leaving school to enter family business | | | | | | | * | New |
| aspirations | MgEasp24 | Mg - Expectations: Leaving school to start work | | | | | | | * | New |
| aspirations | MgEasp25 | Mg - Expectations: Leaving school to start a training course or apprenticeship | | | | | | | * | New |
| aspirations | MgEasp26 | Mg - Expectations: Leaving school to do voluntary work | | | | | | | * | New |
| aspirations | MgEasp27 | Mg - Expectations: Leaving school to care for a child/family member | | | | | | | * | New |
| aspirations | MgEasp28 | Mg - Expectations: Leaving school and starting their own family | | | | | | | * | New |
| aspirations | MgEasp29 | Mg - Expectations: Something else | | | | | | | * | New |
| aspirations | MgLrsp1 | Mg - Who takes responsibility: Child learning to read. | | | | | | | * | New |
| aspirations | MgLrsp4 | Mg - Who takes responsibility: Child learning about health and wellbeing | | | | | | | * | New |
| aspirations | MgLinv1 | Mg - I believe I can positively influence my childs achievement at school | | | | | | | * | New |
| aspirations | MgLinv2 | Mg - Am not sure how I can help with childs education | | | | | | | * | New |
| aspirations | MgPShcn1 | Mg - How confident helping with homework | | | | | | | * | New |
| aspirations | MgLinv7 | Mg - How often do you help child look for information about what is being learned at school | | | | | | | * | New |
| aspirations | MgLinv8 | Mg - How often does child talk about the things learned at school | | | | | | | * | New |
| aspirations | MgLatt1 | Mg - Some children just get on better at school than others. | | | | | | | * | New |
| aspirations | MgLatt2 | Mg - It is important to me that ^ChildName does as well as, or better than, me in life. | | | | | | | * | New |
| aspirations | MgLatt3 | Mg - It is more important to go out and get a job than to take time gaining lots of qualifications. | | | | | | | * | New |

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|---|---|---|---|---|---|---|---|---|---|---|---|
| aspirations | MgLatt4 | Mg - How well a child does in their education will affect how well they do in life. | | | | | | | | * | New |
| aspirations | MgLpsc1 | Mg - I often played truant at school. | | | | | | | | * | New |
| aspirations | MgLpsc2 | Mg - I tried really hard to achieve at school. | | | | | | | | * | New |
| aspirations | MgLpsc3 | Mg - I enjoyed being at school. | | | | | | | | * | New |
| aspirations | MgLpch1 | Mg - Other things in life have stopped me from getting the qualifications or job I wanted. | | | | | | | | * | New |
| aspirations | MgLpch2 | Mg - You don t have much control over how successful you will be in life | | | | | | | | * | New |
| OOScare | MgCBSmgp | Mg - Before school: child s maternal grandparent(s) | | | | | | | | * | New |
| OOScare | MgCBSpgp | Mg - Before school: child s paternal grandparent (s) | | | | | | | | * | New |
| OOScare | MgCBSsib | Mg - Before school: child s older brother or sister | | | | | | | | * | New |
| OOScare | MgCBSrel | Mg - Before school: Another relative | | | | | | | | * | New |
| OOScare | MgCBSbcs | Mg - Before school: Breakfast club on school site | | | | | | | | * | New |
| OOScare | MgCBSbcn | Mg - Before school: Breakfast club not on school site | | | | | | | | * | New |
| OOScare | MgCBSexp | Mg - Before school: Ex-spouse or partner | | | | | | | | * | New |
| OOScare | MgCBSfrd | Mg - Before school: A friend or neighbour | | | | | | | | * | New |
| OOScare | MgCBSchm | Mg - Before school: A childminder | | | | | | | | * | New |
| OOScare | MgCBSnan | Mg - Before school: Nanny | | | | | | | | * | New |
| OOScare | MgCBSbbs | Mg - Before school: Babysitter | | | | | | | | * | New |
| OOScare | MgCBSoth | Mg - Before school: Other | | | | | | | | * | New |
| OOScare | MgCBSnon | Mg - Before school: None | | | | | | | | * | New |
| OOScare | MgCbsd1 | Mg - How many days in a typical school week does someone else look after child before school? | | | | | | | | * | New |
| OOScare | MgCbrk1 | Mg - Do any of these people ever give child breakfast? | | | | | | | | * | New |
| OOScare | MgCASmgp | Mg - After school: child s maternal grandparent(s) | | | | | | | | * | New |
| OOScare | MgCASpgp | Mg - After school: child s paternal grandparent (s) | | | | | | | | * | New |
| OOScare | MgCASsib | Mg - After school: child s older brother or sister | | | | | | | | * | New |
| OOScare | MgCASrel | Mg - After school: Another relative | | | | | | | | * | New |
| OOScare | MgCASacs | Mg - After school: After-school club on school site | | | | | | | | * | New |
| OOScare | MgCASacn | Mg - After school: After-school club not on school site | | | | | | | | * | New |
| OOScare | MgCASexp | Mg - After school: Ex-spouse or partner | | | | | | | | * | New |
| OOScare | MgCASfrd | Mg - After school: A friend or neighbour | | | | | | | | * | New |
| OOScare | MgCASchm | Mg - After school: A childminder | | | | | | | | * | New |
| OOScare | MgCASnan | Mg - After school: Nanny | | | | | | | | * | New |

| OOScare | MgCASbbs | Mg - After school: Babysitter | | | | | | | * | New |
|---------|----------|-------------------------------|---|---|---|---|---|---|---|-----|
| OOScare | MgCASoth | Mg - After school: Other | | | | | | | * | New |
| OOScare | MgCASnon | Mg - After school: None | | | | | | | * | New |
| OOScare | MgCasd1 | Mg - On how many days in a typical school week does someone else look after child after school? | | | | | | | * | New |
| OOScare | MgBCApp | Mg - Breakfast club: Is named person registered or approved? | | | | | | | * | New |
| OOScare | MgBCSat01 | Mg - Breakfast club: How satisfied or dissatisfied are you with the overall standard of care | | | | | | | * | New |
| OOScare | MgBCApp2 | Mg - Breakfast club: Is named person registered or approved? | | | | | | | * | New |
| OOScare | MgBCSat02 | Mg - Breakfast club: How satisfied or dissatisfied are you with the overall standard of care | | | | | | | * | New |
| OOScare | MgBCApp3 | Mg - Breakfast club: Is named person registered or approved? | | | | | | | * | New |
| OOScare | MgBCSat03 | Mg - Breakfast club: How satisfied or dissatisfied are you with the overall standard of care | | | | | | | * | New |
| OOScare | MgBCApp4 | Mg - Breakfast club: Is named person registered or approved? | | | | | | | * | New |
| OOScare | MgBCSat04 | Mg - Breakfast club: How satisfied or dissatisfied are you with the overall standard of care | | | | | | | * | New |
| OOScare | MgACApp | Mg - After school care: Is named person registered or approved? | | | | | | | * | New |
| OOScare | MgACSat01 | Mg - After school care: How satisfied or dissatisfied are you with the overall standard of care | | | | | | | * | New |
| OOScare | MgACApp2 | Mg - After school care: Is named person registered or approved? | | | | | | | * | New |
| OOScare | MgACSat02 | Mg - After school care: How satisfied or dissatisfied are you with the overall standard of care | | | | | | | * | New |
| OOScare | MgACApp3 | Mg - After school care: Is named person registered or approved? | | | | | | | * | New |
| OOScare | MgACSat03 | Mg - After school care: How satisfied or dissatisfied are you with the overall standard of care | | | | | | | * | New |
| OOScare | MgACApp4 | Mg - After school care: Is named person registered or approved? | | | | | | | * | New |
| OOScare | MgACSat04 | Mg - After school care: How satisfied or dissatisfied are you with the overall standard of care | | | | | | | * | New |
| OOScare | MgCHmgp | Mg - Holiday care: childs maternal grandparent(s) | | | | | | | * | New |
| OOScare | MgCHpgp | Mg - Holiday care: childs paternal grandparent (s) | | | | | | | * | New |

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|---|---|---|---|---|---|---|---|---|---|---|
| OOScare | MgCHsib | Mg - Holiday care: childs older brother or sister | | | | | | | * | New |
| OOScare | MgCHrel | Mg - Holiday care: Another relative | | | | | | | * | New |
| OOScare | MgCHply | Mg - Holiday care: Playscheme/Summer/holiday club | | | | | | | * | New |
| OOScare | MgCHexp | Mg - Holiday care: Ex-spouse or partner | | | | | | | * | New |
| OOScare | MgCHfrd | Mg - Holiday care: A friend or neighbour | | | | | | | * | New |
| OOScare | MgCHchm | Mg - Holiday care: A childminder | | | | | | | * | New |
| OOScare | MgCHnan | Mg - Holiday care: Nanny | | | | | | | * | New |
| OOScare | MgCHbbs | Mg - Holiday care: Babysitter | | | | | | | * | New |
| OOScare | MgCHoth | Mg - Holiday care: Other | | | | | | | * | New |
| OOScare | MgCHnon | Mg - Holiday care: None | | | | | | | * | New |
| OOScare | MgCesy01 | Mg - How easy/diff to arrange ccare (during term time) | | | | | | | * | New |
| OOScare | MgCesy02 | Mg - How easy/diff to arrange ccare (during school holidays) | | | | | | | * | New |
| OOScare | MgCpay | Mg How easy/diff to pay for childcare | | | | | | | * | New |
| OOScare | MgCvch | Mg -  Do you use childcare vouchers to pay for any of childs out of school care? | | | | | | | * | New |
| OOScare | MgCchc2 | Mg - How much choice you had when arranging out of school care for child | | | | | | | * | New |
| OOScare | MgCsat01 | Mg - How satisfied are you with your current childcare arrangements | | | | | | | * | New |
| OOScare | DgIfCBS | Dg - Any Before School childcare at SW7 | | | | | | | * | New |
| OOScare | DgCBSfml | Dg - Any formal Before School childcare at SW7 | | | | | | | * | New |
| OOScare | DgCBSnum | Dg - Number of Before School childcare providers used at SW7 | | | | | | | * | New |
| OOScare | DgIfCAS | Dg - Any After School childcare at SW7 | | | | | | | * | New |
| OOScare | DgCASfml | Dg - Any formal After School childcare at SW7 | | | | | | | * | New |
| OOScare | DgCASnum | Dg - Number of After School childcare providers used at SW7 | | | | | | | * | New |
| OOScare | DgIfChol | Dg - Any childcare during school holidays at SW7 | | | | | | | * | New |
| OOScare | DgCHfml | Dg - Any formal holiday childcare at SW7 | | | | | | | * | New |
| OOScare | DgCHnum | Dg - Number of holiday childcare providers used at SW7 | | | | | | | * | New |
| OOScare | DgCCmgp | Dg - termtime childcare provision from maternal grandparents | | | | | | | * | Similar to DfCtypXX etc. |
| OOScare | DgCCpgp | Dg - termtime childcare provision from paternal grandparents | | | | | | | * | Similar to DfCtypXX etc. |
| OOScare | DgCCsib | Dg - termtime childcare provision from older siblings | | | | | | | * | Similar to DfCtypXX etc. |
| OOScare | DgCCrel | Dg - termtime childcare provision from other relatives | | | | | | | * | Similar to DfCtypXX etc. |
| OOScare | DgCCbcs | Dg - termtime childcare provision from school breakfast club | | | | | | | * | Similar to DfCtypXX etc. |
| OOScare | DgCCbcn | Dg - termtime childcare provision from other breakfast club | | | | | | | * | Similar to DfCtypXX etc. |
| OOScare | DgCCacs | Dg - termtime childcare provision from school after-school club | | | | | | | * | Similar to DfCtypXX etc. |

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|---|---|---|---|---|---|---|---|---|---|---|---|
| OOScare | DgCCacn | Dg - termtime childcare provision from other after-school club | | | | | | | | * | Similar to DfCtypXX etc. |
| OOScare | DgCCexp | Dg - termtime childcare provision from ex-spouse/partner | | | | | | | | * | Similar to DfCtypXX etc. |
| OOScare | DgCCfrd | Dg - termtime childcare provision from friend/neighbour | | | | | | | | * | Similar to DfCtypXX etc. |
| OOScare | DgCCchm | Dg - termtime childcare provision from childminder | | | | | | | | * | Similar to DfCtypXX etc. |
| OOScare | DgCCnan | Dg - termtime childcare provision from nanny | | | | | | | | * | Similar to DfCtypXX etc. |
| OOScare | DgCCbbs | Dg - termtime childcare provision from babysitter | | | | | | | | * | Similar to DfCtypXX etc. |
| OOScare | DgCCoth | Dg - termtime childcare provision from other provider | | | | | | | | * | Similar to DfCtypXX etc. |
| OOScare | DgCCnon | Dg - No termtime childcare provision at all | | | | | | | | * | Similar to DfCtypXX etc. |
| OOScare | DgCCEmgp | Dg - Whether use maternal grandparents for ccare | | | | | | | | * | |
| OOScare | DgCCEpgp | Dg - Whether use paternal grandparents for ccare | | | | | | | | * | |
| OOScare | DgCCEsib | Dg - Whether use sibling for ccare | | | | | | | | * | |
| OOScare | DgCCErel | Dg - Whether use relative for ccare | | | | | | | | * | |
| OOScare | DgCCEbc | Dg - Whether use breakfast club for ccare | | | | | | | | * | |
| OOScare | DgCCEac | Dg - Whether use after school club for ccare | | | | | | | | * | |
| OOScare | DgCCEexp | Dg - Whether use ex partner for ccare | | | | | | | | * | |
| OOScare | DgCCEfrd | Dg - Whether use friend for ccare | | | | | | | | * | |
| OOScare | DgCCEchm | Dg - Whether use childminder for ccare | | | | | | | | * | |
| OOScare | DgCCEnan | Dg - Whether use nanny for ccare | | | | | | | | * | |
| OOScare | DgCCEbbs | Dg - Whether use babysitter for ccare | | | | | | | | * | |
| OOScare | DgCCEoth | Dg - Whether use other provider for ccare | | | | | | | | * | |
| OOScare | DgCCETot | Dg - Number of types of ccare provider used | | | | | | | | * | |
| OOScare | DgCBSinf | Dg - Any informal Before School childcare at SW7 | | | | | | | | * | Similar to DfCtypXX etc. |
| OOScare | DgCASinf | Dg - Any informal After School childcare at SW7 | | | | | | | | * | Similar to DfCtypXX etc. |
| OOScare | DgCCmix1 | Dg - Mix of before-school childcare at SW7 | | | | | | | | * | Similar to DfCtypXX etc. |
| OOScare | DgCCmix2 | Dg - Mix of after-school childcare at SW7 | | | | | | | | * | Similar to DfCtypXX etc. |
| OOScare | DgCCmix3 | Dg - Mix of ALL school-time childcare at SW7 | | | | | | | | * | Similar to DfCtypXX etc. |
| health | MgHgen01 | Mg - How is childs health in general? | * | * | * | * | * | * | * | |
| health | MgHlsi05 | Mg - does the child still have previous illness 1 | | | * | * | * | * | * | |
| health | MgHlsiD1 | Mg - Illness 1: Vision (e.g. due to blindness or partial sight) | | | | | | | | * | New |
| health | MgHlsiD2 | Mg - Illness 1: Hearing (e.g. due to deafness or partial hearing) | | | | | | | | * | New |
| health | MgHlsiD3 | Mg - Illness 1: Mobility, such as difficulty moving around | | | | | | | | * | New |
| health | MgHlsiD4 | Mg - Illness 1: Learning or concentrating or remembering | | | | | | | | * | New |
| health | MgHlsiD5 | Mg - Illness 1: Mental health | | | | | | | | * | New |
| health | MgHlsiD6 | Mg - Illness 1: Stamina or breathing difficulty | | | | | | | | * | New |
| health | MgHlsiD7 | Mg - Illness 1: Social or behavioural issues | | | | | | | | * | New |

| health | code | description | | | | | | | | New |
|---|---|---|---|---|---|---|---|---|---|---|
| health | MgHlsiD8 | Mg - Illness 1: Other impairments | | | | | | | * | New |
| health | MgHlsiD9 | Mg - Illness 1: None | | | | | | | * | New |
| health | MgHlsiDa | Mg - Illness 1: Does this condition or illness have an effect on normal activity normal for a child this age | | | | | | | * | New |
| health | MgHlsi06 | Mg - does the child still have previous illness 2 | | | * | * | * | * | * | |
| health | MgHlsiE1 | Mg - Illness 2: Vision (e.g. due to blindness or partial sight) | | | | | | | * | New |
| health | MgHlsiE2 | Mg - Illness 2: Hearing (e.g. due to deafness or partial hearing) | | | | | | | * | New |
| health | MgHlsiE3 | Mg - Illness 2: Mobility, such as difficulty moving around | | | | | | | * | New |
| health | MgHlsiE4 | Mg - Illness 2: Learning or concentrating or remembering | | | | | | | * | New |
| health | MgHlsiE5 | Mg - Illness 2: Mental health | | | | | | | * | New |
| health | MgHlsiE6 | Mg - Illness 2: Stamina or breathing difficulty | | | | | | | * | New |
| health | MgHlsiE7 | Mg - Illness 2: Social or behavioural issues | | | | | | | * | New |
| health | MgHlsiE8 | Mg - Illness 2: Other impairments | | | | | | | * | New |
| health | MgHlsiE9 | Mg - Illness 2: None | | | | | | | * | New |
| health | MgHlsiEa | Mg - Illness 2: Does this condition or illness have an effect on normal activity normal for a child this age | | | | | | | * | New |
| health | MgHlsi07 | Mg - does the child still have previous illness 3 | | | * | * | * | * | * | |
| health | MgHlsiF1 | Mg - Illness 3: Vision (e.g. due to blindness or partial sight) | | | | | | | * | New |
| health | MgHlsiF2 | Mg - Illness 3: Hearing (e.g. due to deafness or partial hearing) | | | | | | | * | New |
| health | MgHlsiF3 | Mg - Illness 3: Mobility, such as difficulty moving around | | | | | | | * | New |
| health | MgHlsiF4 | Mg - Illness 3: Learning or concentrating or remembering | | | | | | | * | New |
| health | MgHlsiF5 | Mg - Illness 3: Mental health | | | | | | | * | New |
| health | MgHlsiF6 | Mg - Illness 3: Stamina or breathing difficulty | | | | | | | * | New |
| health | MgHlsiF7 | Mg - Illness 3: Social or behavioural issues | | | | | | | * | New |
| health | MgHlsiF8 | Mg - Illness 3: Other impairments | | | | | | | * | New |
| health | MgHlsiF9 | Mg - Illness 3: None | | | | | | | * | New |
| health | MgHlsiFa | Mg - Illness 3: Does this condition or illness have an effect on normal activity normal for a child this age | | | | | | | * | New |
| health | MgHlsiA | Mg - Child has (new) illness/disability 1 | * | * | * | * | * | * | * | |
| health | MgHlsa01 | Mg - Illness/disability 1 | | * | * | * | * | * | * | |
| health | MgHldaA1 | Mg - New illness 1: Vision (e.g. due to blindness or partial sight) | | | | | | | * | New |
| health | MgHldaA2 | Mg - New illness 1: Hearing (e.g. due to deafness or partial hearing) | | | | | | | * | New |
| health | MgHldaA3 | Mg - New illness 1: Mobility, such as difficulty moving around | | | | | | | * | New |

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|---|---|---|---|---|---|---|---|---|---|---|
| health | MgHldaA4 | Mg - New illness 1: Learning or concentrating or remembering | | | | | | | * | New |
| health | MgHldaA5 | Mg - New illness 1: Mental health | | | | | | | * | New |
| health | MgHldaA6 | Mg - New illness 1: Stamina or breathing difficulty | | | | | | | * | New |
| health | MgHldaA7 | Mg - New illness 1: Social or behavioural issues | | | | | | | * | New |
| health | MgHldaA8 | Mg - New illness 1: Other impairments | | | | | | | * | New |
| health | MgHldaA9 | Mg - New illness 1: None | | | | | | | * | New |
| health | MgHldaAa | Mg - New illness 1:  Does this condition or illness have an effect on normal activity normal for a child this age | * | * | * | * | | | * | |
| health | MgHlsiB | Mg - Child has (new) illness/disability 2 | | | | | | | * | |
| health | MgHlsb01 | Mg - Illness/disability 2 | * | * | * | * | * | | * | |
| health | MgHldaB1 | Mg - New illness 2: Vision (e.g. due to blindness or partial sight) | | | | | | | * | New |
| health | MgHldaB2 | Mg - New illness 2: Hearing (e.g. due to deafness or partial hearing) | | | | | | | * | New |
| health | MgHldaB3 | Mg - New illness 2: Mobility, such as difficulty moving around | | | | | | | * | New |
| health | MgHldaB4 | Mg - New illness 2: Learning or concentrating or remembering | | | | | | | * | New |
| health | MgHldaB5 | Mg - New illness 2: Mental health | | | | | | | * | New |
| health | MgHldaB6 | Mg - New illness 2: Stamina or breathing difficulty | | | | | | | * | New |
| health | MgHldaB7 | Mg - New illness 2: Social or behavioural issues | | | | | | | * | New |
| health | MgHldaB8 | Mg - New illness 2: Other impairments | | | | | | | * | New |
| health | MgHldaB9 | Mg - New illness 2: None | | | | | | | * | New |
| health | MgHldaBa | Mg - New illness 2:  Does this condition or illness have an effect on normal activity normal for a child this age | * | * | * | * | * | | * | |
| health | MgHlsiC | Mg - Child has (new) illness/disability 3 | | | | | | | * | |
| health | MgHlsc01 | Mg - Illness/disability 3 | * | * | * | * | * | | * | |
| health | MgHldaC1 | Mg - New illness 3: Vision (e.g. due to blindness or partial sight) | | | | | | | * | New |
| health | MgHldaC2 | Mg - New illness 3: Hearing (e.g. due to deafness or partial hearing) | | | | | | | * | New |
| health | MgHldaC3 | Mg - New illness 3: Mobility, such as difficulty moving around | | | | | | | * | New |
| health | MgHldaC4 | Mg - New illness 3: Learning or concentrating or remembering | | | | | | | * | New |
| health | MgHldaC5 | Mg - New illness 3: Mental health | | | | | | | * | New |
| health | MgHldaC6 | Mg - New illness 3: Stamina or breathing difficulty | | | | | | | * | New |
| health | MgHldaC7 | Mg - New illness 3: Social or behavioural issues | | | | | | | * | New |
| health | MgHldaC8 | Mg - New illness 3: Other impairments | | | | | | | * | New |

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|---|---|---|---|---|---|---|---|---|---|---|
| health | MgHldaC9 | Mg - New illness 3: None | | | | | | | * | New |
| health | MgHldaCa | Mg - New illness 3:  Does this condition or illness have an effect on normal activity normal for a child this age | | * | * | * | * | * | * | |
| health | MgHac | Mg - Number of accidents/injuries | * | * | * | * | * | * | * | |
| activities | MgPbed01 | Mg - Child in bed at regular time in term-time | | | | | * | * | * | |
| activities | MgPbed02 | Mg - Childs usual term week-day bedtime | | | | | * | * | * | |
| activities | MgDsle02 | Mg - How often child sleeps through night | * | | * | * | | * | * | |
| activities | MgDSle03 | Mg - Child how many hrs sleep in 24 hrs | * | | * | * | | * | * | |
| activities | MgDcon10 | Mg - any concerns about childs ability to read and/or write | | | | | | | * | New |
| activities | MgDcon03 | Mg - any concerns about any other areas of childs development | | | | | | * | * | |
| activities | MgAvst03 | Mg - Library since last year | | | * | | | | * | |
| activities | MgAvst04 | Mg - Concert, play etc since last year | | | * | | | | * | |
| activities | MgAvst05 | Mg - Swimming pool since last year | | | * | | | | * | |
| activities | MgAvst06 | Mg - Museum gallery etc since last yr | | | * | | | | * | |
| activities | MgAvst07 | Mg - Zoo, aquarium etc since last year | | | * | | | | * | |
| activities | MgAvst08 | Mg - Cinema since last year | | | * | | | | * | |
| activities | MgAvst09 | Mg - Sport event since last year | | | * | | | | * | |
| activities | MgAvst10 | Mg - Religious event since last year | | | * | | | | * | |
| activities | MgAvst11 | Mg - No places/events since last year | | | * | | | | * | |
| activities | MgAsch1 | Mg - Has child attended or visited any places directly as a result of what  learning or doing at school | | | | | | | * | |
| activities | MgAclb01 | Mg - Out-of-school: community grp/club | | | | | | * | * | |
| activities | MgAclb02 | Mg - Out-of-school: team sport | | | | | | * | * | |
| activities | MgAclb03 | Mg - Out-of-school: individual sport | | | | | | * | * | |
| activities | MgAclb04 | Mg - Out-of-school: art, music, etc | | | | | | * | * | |
| activities | MgAclb05 | Mg - Out-of-school: extra tutoring | | | | | | * | * | |
| activities | MgAclb06 | Mg - Out-of-school: learning new skills | | | | | | * | * | |
| activities | MgAclb07 | Mg - Out-of-school: religious svces/class | | | | | | * | * | |
| activities | MgAclb08 | Mg - Out-of-school: other | | | | | | * | * | |
| activities | MgAclb09 | Mg - Out-of-school: none of these | | | | | | * | * | |
| activities | MgAclp01 | Mg - Resp pays for community group/club | | | | | | * | * | |
| activities | MgAclp02 | Mg - Resp pays for team sport | | | | | | * | * | |
| activities | MgAclp03 | Mg - Resp pays for individual sport | | | | | | * | * | |
| activities | MgAclp04 | Mg - Resp pays for art, music, etc | | | | | | * | * | |

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|---|---|---|---|---|---|---|---|---|---|---|
| activities | MgAclp05 | Mg - Resp pays for extra tutoring | | | | | | * | * | |
| activities | MgAclp06 | Mg - Resp pays for learning new skills | | | | | | * | * | |
| activities | MgAclp07 | Mg - Resp pays for religious svces/class | | | | | | * | * | |
| activities | MgAclp94 | Mg - Resp pays for other out-of-sch activ | | | | | | * | * | |
| activities | MgAclp95 | Mg - Resp does not pay for any of them | | | | | | * | * | |
| activities | MgAclbw1 | Mg - Why participate: To learn new skills | | | | | | | * | **New** |
| activities | MgAclbw2 | Mg - Why participate: For health reasons | | | | | | | * | **New** |
| activities | MgAclbw3 | Mg - Why participate: Child enjoys it | | | | | | | * | **New** |
| activities | MgAclbw4 | Mg - Why participate: Child is talented | | | | | | | * | **New** |
| activities | MgAclbw5 | Mg - Why participate: To boost confidence | | | | | | | * | **New** |
| activities | MgAclbw6 | Mg - Why participate: For social reasons | | | | | | | * | **New** |
| activities | MgAclbw7 | Mg - Why participate: Because a parent/carer wants them to | | | | | | | * | **New** |
| activities | MgAclbw8 | Mg - Why participate: Something else | | | | | | | * | **New** |
| activities | MGAclN1 | Mg - Why not: Child does not want out-of-sch activ | | | | | | * | * | |
| activities | MGAclN2 | Mg - Why not: Child too young for out-of-sch activ | | | | | | * | * | |
| activities | MGAclN3 | Mg - Why not:  childs personality/disability | | | | | | * | * | |
| activities | MGAclN4 | Mg - Why not: Child too busy for out-of-sch activ | | | | | | * | * | |
| activities | MGAclN5 | Mg - Why not: Child too tired for out-of-sch activ | | | | | | * | * | |
| activities | MGAclN6 | Mg - Why not: out-of-sch activ not available | | | | | | * | * | |
| activities | MGAclN12 | Mg - Why not: Parent/carer does not want them to | | | | | | | * | **New** |
| activities | MGAclN7 | Mg - Why not: out-of-sch activ too expensive | | | | | | * | * | |
| activities | MGAclN8 | Mg - Why not: out-of-sch activ impractical for parents | | | | | | * | * | |
| activities | MGAclN9 | Mg - out-of-sch activ about to start | | | | | | * | * | |
| activities | MGAclN10 | Mg - Why not: Child not confident | | | | | | | * | **New** |
| activities | MGAclN11 | Mg - Why not: Child already does enough activities | | | | | | | * | **New** |
| activities | MGAclN14 | Mg - Why not: None of these | | | | | | | * | **New** |
| activities | MGAclN94 | Mg - Why not: Other specific | | | | | | * | * | |
| activities | MgSNwho1 | Mg - How often resp knows who child with | | | | | | * | * | |
| activities | MgPwhr21 | Mg - Child can go alone in own backyd/garden | | | | | | * | * | |
| activities | MgPwhr22 | Mg - Child can  go alone in shared backyd/garden | | | | | | * | * | |
| activities | MgPwhr23 | Mg - Child can go alone on pavemt/in front of hse | | | | | | * | * | |
| activities | MgPwhr24 | Mg - Child can go alone to see friend w/out crossg road | | | | | | * | * | |
| activities | MgPwhr25 | Mg - Child can cross road alone to see friend | | | | | | * | * | |
| activities | MgPwhr26 | Mg - Child can go alone to nearby shop | | | | | | * | * | |
| activities | MgPwhr27 | Mg - Cross a road to go to a nearby shop | | | | | | * | * | |

| | | | | | | | | | | Notes |
|---|---|---|---|---|---|---|---|---|---|---|
| activities | MgPwhr28 | Mg - Child can go alone to local play area w/out crossg road | | | | | | | * | * | |
| activities | MgPwhr29 | Mg - Child can cross road alone to go to play area etc. | | | | | | | * | * | |
| activities | MgPwhr210 | Mg - On other streets or areas away from the home | | | | | | | | * | New |
| activities | MgPwhr211 | Mg - Child not allowed outdoors w/out adult | | | | | | | | * | New |
| activities | MgAqfp1 | Mg - how long does child spend in quiet play on a typical school day | | | | | | | | * | New |
| activities | MgAqfp2 | Mg - how long does child spend in quiet play over a typical weekend | | | | | | | | * | New |
| activities | MgAqfp4 | Mg - How often is a parent, carer or other adult involved in the quiet play activities | | | | | | | | * | New |
| activities | MgAafp1 | Mg - How long does child spend in active play on a typical school day | | | | | | | | * | New |
| activities | MgAafp2 | Mg - How long does child spend in active play over a typical weekend | | | | | | | | * | New |
| activities | MgAafp4 | Mg - How often is a parent, carer or other adult involved in the active play activities | | | | | | | | * | New |
| activities | MgAlit04 | Mg - Books/stories in last week | | | * | * | * | * | | * | |
| activities | MgAict1 | Mg - HH devices: Desktop computer, laptop or tablet computer | | | | | | | | * | New though similar to qns MfZhgd01 to 08 in sw6 |
| activities | MgAict2 | Mg - HH devices: Internet access (including via a mobile phone) | | | | | | | | * | New though similar to qns MfZhgd01 to 08 in sw6 |
| activities | MgAict3 | Mg - HH devices: Handheld games console | | | | | | | | * | New though similar to qns MfZhgd01 to 08 in sw6 |
| activities | MgAict4 | Mg - HH devices: Other games console | | | | | | | | * | New though similar to qns MfZhgd01 to 08 in sw6 |
| activities | MgAict5 | Mg - HH devices: Television | | | | | | | | * | New though similar to qns MfZhgd01 to 08 in sw6 |
| activities | MgAict6 | Mg - HH devices: None of these | | | | | | | | * | New though similar to qns MfZhgd01 to 08 in sw6 |
| activities | MgAmob1 | Mg - Does Child have a mobile phone? | | | | | | | | * | New |
| activities | MgAmob21 | Mg - ChMobile: Make or receive calls | | | | | | | | * | New |
| activities | MgAmob22 | Mg - ChMobile: Send or receive text messages | | | | | | | | * | New |
| activities | MgAmob23 | Mg - ChMobile: Send or receive emails | | | | | | | | * | New |
| activities | MgAmob24 | Mg - ChMobile: Play games | | | | | | | | * | New |
| activities | MgAmob25 | Mg - ChMobile: Use the internet | | | | | | | | * | New |

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|---|---|---|---|---|---|---|---|---|---|---|---|
| activities | MgAmob26 | Mg - ChMobile: Take pictures | | | | | | | | * | New |
| activities | MgAmob27 | Mg - ChMobile: Other | | | | | | | | * | New |
| activities | MgAmob28 | Mg - ChMobile: None of the above | | | | | | | | * | New |
| activities | MgAbed1 | Mg - In bedroom: Television | | | | | | | | * | New |
| activities | MgAbed2 | Mg - In bedroom: Computer, laptop or tablet | | | | | | | | * | New |
| activities | MgAbed3 | Mg - In bedroom: Games console | | | | | | | | * | New |
| activities | MgAbed4 | Mg - In bedroom: internet access | | | | | | | | * | New |
| activities | MgAbed5 | Mg - In bedroom: Mobile phone | | | | | | | | * | New |
| activities | MgAbed6 | Mg - In bedroom: None of these | | | | | | | | * | New |
| activities | MgAtv01 | Mg - How many days child watched TV last week | * | * | * | * | * | * | * | |
| activities | MgAtv24 | Mg - TV: Does child ever watch television, including watching DVDs or videos | | * | * | * | * | * | * | |
| activities | MgAtvwd | Mg - TV:  And how many of those days were weekdays? | | | | | | | * | |
| activities | MgAtv09 | Mg - TV: On typical weekday how long does child watch television, in total | | * | * | * | * | * | * | |
| activities | MgAtv25 | Mg - TV: How long on average watch TV over a typical weekend | | | | | * | * | * | |
| activities | MgAict02 | Mg - IT: number days last week child used electronic devices (not TV) | | * | * | * | * | * | * | |
| activities | MgAictEv | Mg - IT: Mg - If No, if ever use any electronic device | | | | | | | * | |
| activities | MgAictwd | Mg - IT:  If less than 7 days,  how many days were weekdays? | | | | | | | * | |
| activities | MgAict15 | Mg - IT: on typical weekday, how long would child use devices for. | | | | | * | * | * | |
| activities | MgAict16 | Mg - IT: on typical weekend, how long would child use devices for. | | | | | * | * | * | |
| activities | MgAinr1 | Mg - IT rules: Child is not allowed on the internet at all | | | | | | | * | New |
| activities | MgAinr2 | Mg - IT rules: No internet before/after a certain time | | | | | | | * | New |
| activities | MgAinr3 | Mg - IT rules: Only previously approved or bookmarked websites | | | | | | | * | New |
| activities | MgAinr4 | Mg - IT rules: Only children s websites | | | | | | | * | New |
| activities | MgAinr5 | Mg - IT rules: Regularly check what they re doing online | | | | | | | * | New |
| activities | MgAinr6 | Mg - IT rules: Can only use when supervised/not on their own | | | | | | | * | New |
| activities | MgAinr7 | Mg - IT rules: No Instant Messaging/MSN | | | | | | | * | New |
| activities | MgAinr8 | Mg - IT rules: No social networking sites like Facebook etc | | | | | | | * | New |

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|---|---|---|---|---|---|---|---|---|---|---|
| activities | MgAinr9 | Mg - IT rules: Only talk/chat/communicate with friends/people they already know | | | | | | | * | New |
| activities | MgAinr10 | Mg - IT rules: No purchasing from websites | | | | | | | * | New |
| activities | MgAinr11 | Mg - IT rules: Only allowed to use the internet for a certain amount of time | | | | | | | * | New |
| activities | MgAinr12 | Mg - IT rules: Only use for homework | | | | | | | * | New |
| activities | MgAinr13 | Mg - IT rules: Something else | | | | | | | * | New |
| activities | MgAinr14 | Mg - IT rules: No, do not have ANY rules or restrictions | | | | | | | * | New |
| activities | MgAicr1 | Mg - gaming rules: Only games with an appropriate age rating | | | | | | | * | New |
| activities | MgAicr2 | Mg - gaming rules: No games with violence or drug use | | | | | | | * | New |
| activities | MgAicr3 | Mg - gaming rules: No games with swearing/bad language | | | | | | | * | New |
| activities | MgAicr4 | Mg - gaming rules: No programmes with nudity/sexual content | | | | | | | * | New |
| activities | MgAicr5 | Mg - gaming rules: Regularly check on what they are playing | | | | | | | * | New |
| activities | MgAicr6 | Mg - gaming rules: Can play only when supervised/not on their own | | | | | | | * | New |
| activities | MgAicr7 | Mg - gaming rules: Only a game that an adult or parent has played/tried first | | | | | | | * | New |
| activities | MgAicr8 | Mg - gaming rules: No online game playing | | | | | | | * | New |
| activities | MgAicr9 | Mg - gaming rules: No online game playing with people they don t already know | | | | | | | * | New |
| activities | MgAicr10 | Mg - gaming rules: Something else | | | | | | | * | New |
| activities | MgAicr11 | Mg - gaming rules: No rules or restrictions | | | | | | | * | New |
| activities | MgAicr12 | Mg - gaming rules: Child does not play games on an electronic device | | | | | | | * | New |
| activities | MgAtvr1 | Mg -TV rules: No TV after a certain time | | | | | | | * | New |
| activities | MgAtvr2 | Mg -TV rules: Any other time restrictions | | | | | | | * | New |
| activities | MgAtvr3 | Mg -TV rules: Only children s TV programmes/children s channels | | | | | | | * | New |
| activities | MgAtvr4 | Mg -TV rules: Only DVDs/videos with appropriate age rating | | | | | | | * | New |
| activities | MgAtvr5 | Mg -TV rules: No programmes with violence or drug use | | | | | | | * | New |
| activities | MgAtvr6 | Mg -TV rules: No programmes with swearing/bad language | | | | | | | * | New |
| activities | MgAtvr7 | Mg -TV rules: No programmes with nudity/sexual content | | | | | | | * | New |
| activities | MgAtvr8 | Mg -TV rules: Need a PIN or password to watch certain channels/certain movie ratings | | | | | | | * | New |
| activities | MgAtvr9 | Mg -TV rules: Regularly check on what they are watching | | | | | | | * | New |

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|---|---|---|---|---|---|---|---|---|---|---|
| activities | MgAtvr10 | Mg -TV rules: Can only watch when supervised/not on their own | | | | | | | * | New |
| activities | MgAtvr11 | Mg -TV rules: Only a DVD/video that an adult or parent has watched first | | | | | | | * | New |
| activities | MgAtvr12 | Mg -TV rules: Something else | | | | | | | * | New |
| activities | MgAtvr13 | Mg -TV rules: No rules or restrictions | | | | | | | * | New |
| activities | MgAmpr1 | Mg -phone rules: Limit how often credit can be put on the phone | | | | | | | * | New |
| activities | MgAmpr2 | Mg -phone rules: Regularly check what they re doing with the phone | | | | | | | * | New |
| activities | MgAmpr3 | Mg -phone rules: Only calls/texts to an agreed list of people | | | | | | | * | New |
| activities | MgAmpr4 | Mg -phone rules: Only for communication with people at home | | | | | | | * | New |
| activities | MgAmpr5 | Mg -phone rules: No calls or texts to premium rate numbers | | | | | | | * | New |
| activities | MgAmpr6 | Mg -phone rules: Only to make/receive voice calls or send texts, nothing else | | | | | | | * | New |
| activities | MgAmpr7 | Mg -phone rules: Other | | | | | | | * | New |
| activities | MgAmpr8 | Mg -phone rules: No, do not have ANY rules or restrictions | | | | | | | * | New |
| environ | MgEVimd1 | Mg - The Environment: Which of the statements comes closest to your view? | | | | | | | * | New |
| environ | MgEVact1 | Mg - Using resources sensibly: Buying fewer products generally | | | | | | | * | New |
| environ | MgEVact2 | Mg - Using resources sensibly: Avoid creating waste in the first place | | | | | | | * | New |
| environ | MgEVact3 | Mg - Using resources sensibly: Making fewer car journeys | | | | | | | * | New |
| environ | MgEVact4 | Mg - Using resources sensibly: Using less electricity | | | | | | | * | New |
| environ | MgEVact5 | Mg - Using resources sensibly: Recycling | | | | | | | * | New |
| environ | MgEVact6 | Mg - Using resources sensibly: Going on fewer holidays by plane | | | | | | | * | New |
| environ | MgEVact7 | Mg - Using resources sensibly: Having very good insulation in their home | | | | | | | * | New |
| environ | MgEVact8 | Mg - Using resources sensibly: Buying locally grown food instead | | | | | | | * | New |
| environ | MgEVact9 | Mg - Using resources sensibly: People having fewer children | | | | | | | * | New |
| environ | MgEVact10 | Mg - Using resources sensibly: Using a more fuel efficient car | | | | | | | * | New |
| environ | MgEVact11 | Mg - Using resources sensibly: Reusing bottles/containers | | | | | | | * | New |

| | | | | | | | | | | New |
|---|---|---|---|---|---|---|---|---|---|---|
| environ | MgEVact12 | Mg - Using resources sensibly: Using water sparingly | | | | | | | * | New |
| environ | MgEVact13 | Mg - Using resources sensibly: None of these are necessary | | | | | | | * | New |
| environ | MgEVtlk1 | Mg - How often talked about climate change or the environment with child in the past month | | | | | | | * | New |
| environ | MgEVimp1 | Mg - There are more important things to do in life than protect the environment. | | | | | | | * | New |
| environ | MgEVsta1 | Mg - I would be willing to accept cuts in my standard of living in order to protect the environment | | | | | | | * | New |
| selfcomp | MgSDQ01 | Mg - Child considers others feelings | | * | * | * | * | * | * | |
| selfcomp | MgSDQ02 | Mg - Child restless overactive etc | | * | * | * | * | * | * | |
| selfcomp | MgSDQ03 | Mg - Child complains of headaches etc | | * | * | * | * | * | * | |
| selfcomp | MgSDQ04 | Mg - Child shares with other children | | * | * | * | * | * | * | |
| selfcomp | MgSDQ05 | Mg - Child has tantrums | | * | * | * | * | * | * | |
| selfcomp | MgSDQ06 | Mg - Child solitary | | * | * | * | * | * | * | |
| selfcomp | MgSDQ07 | Mg - Child obedient | | * | * | * | * | * | * | |
| selfcomp | MgSDQ08 | Mg - Child seems worried | | * | * | * | * | * | * | |
| selfcomp | MgSDQ09 | Mg - Child helpful if someone hurt etc | | * | * | * | * | * | * | |
| selfcomp | MgSDQ10 | Mg - Child fidgets or squirms | | * | * | * | * | * | * | |
| selfcomp | MgSDQ11 | Mg - Child has at least one good friend | | * | * | * | * | * | * | |
| selfcomp | MgSDQ12 | Mg - Child fights or bullies | | * | * | * | * | * | * | |
| selfcomp | MgSDQ13 | Mg - Child is unhappy | | * | * | * | * | * | * | |
| selfcomp | MgSDQ14 | Mg - Child is liked by children | | * | * | * | * | * | * | |
| selfcomp | MgSDQ15 | Mg - Child is easily distracted | | * | * | * | * | * | * | |
| selfcomp | MgSDQ16 | Mg - Child loses confidence | | * | * | * | * | * | * | |
| selfcomp | MgSDQ17 | Mg - Child is kind to younger children | | * | * | * | * | * | * | |
| selfcomp | MgSDQ18 | Mg - Child lies or cheats | | * | * | * | * | * | * | |
| selfcomp | MgSDQ19 | Mg - Child is bullied | | * | * | * | * | * | * | |
| selfcomp | MgSDQ20 | Mg - Child volunteers to help | | * | * | * | * | * | * | |
| selfcomp | MgSDQ21 | Mg - Child thinks before acting | | * | * | * | * | * | * | |
| selfcomp | MgSDQ22 | Mg - Child steals | | * | * | * | * | * | * | |
| selfcomp | MgSDQ23 | Mg - Child gets on better with adults | | * | * | * | * | * | * | |
| selfcomp | MgSDQ24 | Mg - Child has many fears | | * | * | * | * | * | * | |
| selfcomp | MgSDQ25 | Mg - Child has good attention span | | * | * | * | * | * | * | |
| selfcomp | MgSDQi01 | Mg - Childs emotions/behaviour difficulties | | | | * | | * | * | |
| selfcomp | MgSDQi05 | Mg - Diff. interfere with childs friendships | | | | * | | * | * | |

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|---|---|---|---|---|---|---|---|---|---|---|
| selfcomp | MgSDQi07 | Mg - Diff. interfere with childs classroom learning | | | | * | | * | * | |
| selfcomp | MgHwtc01 | Mg - Concerns about childs weight | | | | * | | * | * | |
| selfcomp | MgHwtc02 | Mg - Describing childs weight condition | | | | * | | * | * | |
| selfcomp | MgHpgn01 | Mg - How is resp health in general | * | * | * | * | * | * | * | |
| selfcomp | MgHlsi03 | Mg - Resp has disability/health problem | * | * | * | * | * | * | * | |
| selfcomp | MgHlsi04 | Mg - Resp disability/illness limiting | * | | * | * | * | * | * | |
| selfcomp | MgYpgn01 | Mg - How is resps ptner health in general | | | | | | * | * | |
| selfcomp | MgSmoke | Mg - Do you currently smoke cigarettes? | * | | * | | * | | * | |
| selfcomp | MgHcig07 | Mg - Hhld members/visitors smoke in house | | | | | | * | * | |
| selfcomp | MgCRpol1 | Mg - Have you/partner ever been arrested and taken to a police station | | | | | | | * | New |
| selfcomp | MgCRPol2 | Mg - How many times has this happened? | | | | | | | * | New |
| selfcomp | MgCRpol3 | Mg - When was the last time you/partner arrested and taken to a police station | | | | | | | * | New |
| selfcomp | MgMrel01 | Mg - My partner is usually sensitive to and aware of my needs. | | * | | * | | | * | |
| selfcomp | MgMrel02 | Mg - My partner doesn t seem to listen to me. | | * | | * | | | * | |
| selfcomp | MgMrel03 | Mg - I sometimes feel lonely even when I am with my partner. | | * | | * | | | * | |
| selfcomp | MgMrel07 | Mg - How often do you and your partner argue | | * | | * | | | * | |
| selfcomp | Mgrel10 | Mg - How often do you/partner argue with other children in the household | | | | | | | * | New |
| selfcomp | Mgrel11 | Mg - How often do your children argue with each other | | | | | | | * | New |
| selfcomp | MgAPQ1 | Mg - You let child know when they are doing a good job with something | | | | | | | * | New |
| selfcomp | MgAPQ2 | Mg - You threaten to punish child and then do not actually punish them | | | | | | | * | New |
| selfcomp | MgAPQ3 | Mg - When child is not at school, you know what they are doing. | | | | | | | * | New |
| selfcomp | MgAPQ4 | Mg - You ask child about their day in school. | | | | | | | * | New |
| selfcomp | MgAPQ5 | Mg - You compliment child after they have done something well | | | | | | | * | New |
| selfcomp | MgAPQ6 | Mg - child talks you out of being punished after they have done something wrong. | | | | | | | * | New |
| selfcomp | MgAPQ7 | Mg - child can play outside without you being there with them. | | | | | | | * | New |
| selfcomp | MgAPQ8 | Mg - You help child with their homework | | | | | | | * | New |

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|---|---|---|---|---|---|---|---|---|---|---|
| selfcomp | MgAPQ9 | Mg - You smack child with your hand when they have done something wrong | | | | | | | * | New |
| selfcomp | MgAPQ10 | Mg - You praise child if they behave well. | | | | | | | * | New |
| selfcomp | MgAPQ11 | Mg - child is not told off when they do something wrong. | | | | | | | * | New |
| selfcomp | MgAPQ12 | Mg - You check to make sure child is doing OK | | | | | | | * | New |
| selfcomp | MgAPQ13 | Mg - You slap child when they have done something wrong | | | | | | | * | New |
| selfcomp | MgAPQ14 | Mg - You play games or do other fun things with child | | | | | | | * | New |
| selfcomp | MgPpia01 | Mg - You share an affectionate, warm relationship with child | | | | | | * | * | |
| selfcomp | MgPpia02 | Mg - child and I always seem to be struggling with each other | | | | | | * | * | |
| selfcomp | MgPpia03 | Mg - child will seek comfort from me | | | | | | * | * | |
| selfcomp | MgPpia04 | Mg - child is uncomfortable with physical affection or touch from me | | | | | | * | * | |
| selfcomp | MgPpia05 | Mg - child values their relationship with me | | | | | | * | * | |
| selfcomp | MgPpia06 | Mg - When I praise child, they beam with pride | | | | | | * | * | |
| selfcomp | MgPpia07 | Mg - child spontaneously shares information about self | | | | | | * | * | |
| selfcomp | MgPpia08 | Mg - child easily becomes angry at me | | | | | | * | * | |
| selfcomp | MgPpia09 | Mg - It is easy to be in tune with what child is feeling | | | | | | * | * | |
| selfcomp | MgPpia10 | Mg - child remains angry or is resistant after being disciplined | | | | | | * | * | |
| selfcomp | MgPpia11 | Mg - Dealing with child drains my energy | | | | | | * | * | |
| selfcomp | MgPpia12 | Mg - When child wakes up in a bad mood, I know we are in for a long and difficult day | | | | | | * | * | |
| selfcomp | MgPpia13 | Mg - childs feelings towards me can be unpredictable or can change suddenly | | | | | | * | * | |
| selfcomp | MgPpia14 | Mg - child is sneaky or manipulative with me | | | | | | * | * | |
| selfcomp | MgPpia15 | Mg - child openly shares their feelings and experiences with me | | | | | | * | * | |
| selfcomp | MgMsup01 | Mg - Child supervised after Hearing/Court | | | | | | * | * | * | |
| selfcomp | DgDsdem1 | Dg SDQ: Emotional symptoms score | | * | * | * | * | * | * | |
| selfcomp | DgDsdco1 | Dg SDQ: Conduct problems score | | * | * | * | * | * | * | |
| selfcomp | DgDsdhy1 | Dg SDQ: Hyper-activity or inattention score | | * | * | * | * | * | * | |
| selfcomp | DgDsdpr1 | Dg SDQ: Peer problems score | | * | * | * | * | * | * | |
| selfcomp | DgDsdps1 | Dg SDQ: Pro-social score | | * | * | * | * | * | * | |
| selfcomp | DgDsdto1 | Dg SDQ: Total difficulties score | | * | * | * | * | * | * | |
| employ | MgWlyr01 | Mg - Resp has paid job since last sweep | | * | * | * | * | * | * | |
| employ | MgWevr01 | Mg - Resp ever had a paid job | * | * | * | * | * | * | * | |

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| employ | MgWact1 | Mg - In last 7 days: Working as an employee | | | | | | | * | Similar to previous questions 'MfWest01' to 'MfWest12' |
| employ | MgWact2 | Mg - In last 7 days: On a Government sponsored training scheme | | | | | | | * | Similar to previous questions 'MfWest01' to 'MfWest12' |
| employ | MgWact3 | Mg - In last 7 days: Self employed or freelance | | | | | | | * | Similar to previous questions 'MfWest01' to 'MfWest12' |
| employ | MgWact4 | Mg - In last 7 days: Working unpaid for your own family s business | | | | | | | * | Similar to previous questions 'MfWest01' to 'MfWest12' |
| employ | MgWact5 | Mg - In last 7 days: Doing any other kind of paid work | | | | | | | * | Similar to previous questions 'MfWest01' to 'MfWest12' |
| employ | MgWact6 | Mg - In last 7 days: Not working | | | | | | | * | Similar to previous questions 'MfWest01' to 'MfWest12' |
| employ | MgWacy1 | Mg - If actively looking for any kind of paid work/scheme at any time in last 4 weeks? | | | | | | | * | New |
| employ | MgWacy2 | Mg - If waiting to take up a job that you had already obtained? | | | | | | | * | New |
| employ | MgWwyn1 | Mg - why not actively looking: Looking after family/home | | | | | | | * | New |
| employ | MgWwyn2 | Mg - why not actively looking: Health problems | | | | | | | * | New |
| employ | MgWwyn3 | Mg - why not actively looking: Studying | | | | | | | * | New |
| employ | MgWwyn4 | Mg - why not actively looking: Difficulties with childcare | | | | | | | * | New |
| employ | MgWwyn5 | Mg - why not actively looking: Difficulties finding job to fit around school hours | | | | | | | * | New |
| employ | MgWwyn6 | Mg - why not actively looking: Caring for other family members | | | | | | | * | New |
| employ | MgWwyn94 | Mg - why not actively looking: Other specific | | | | | | | * | New |
| employ | MgWwyn95 | Mg - why not looking for work:  Vague or irrelevant | | | | | | | * | New |
| employ | MgWwyn96 | Mg - why not looking for work:  Editor can t deal with | | | | | | | * | New |
| employ | MgW1oo03 | Mg - Do you plan to start looking for paid work/scheme at any time in the future | | | | | | | * | New - though similar to MfWloo03 |
| employ | MgWacy3 | Mg - If a job/scheme had been available last week, could you start within 2 weeks | | | | | | | * | New |
| employ | MgWnow01 | Mg - Resp currently has job | * | * | * | * | * | * | * | |
| employ | MgWsts02 | Mg - Resp - employee/self-employed | * | * | * | * | * | * | * | |
| employ | MgWsam03 | Mg - Resp - job details same as last sweep? | | * | * | * | * | * | * | |
| employ | MgWtim02 | Mg - Resp - hrs worked in week (diff job) | | * | * | * | * | * | * | |

| | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
|---|---|---|---|---|---|---|---|---|---|---|
| employ | MgWtim01 | Mg - How many hours do you now work in a normal week. inc paid/unpaid overtime | * | * | * | * | * | * | * | |
| employ | MgWeck01 | Mg - Resp with same employer | | | | | * | * | * | |
| employ | MgWeck02 | Mg - Resp: same job/employer contin. since last sweep | | | | | * | * | * | |
| employ | MgWsup01 | Mg - Resp - supervise others | | * | * | * | * | * | * | |
| employ | MgWsup02 | Mg - Resp - how many supervise | | * | * | * | * | * | * | |
| employ | MgWsup03 | Mg - Resp - manager/foreman | | * | * | * | * | * | * | |
| employ | MgWsiz01 | Mg - Resp - number of staff (employee) | | * | * | * | * | * | * | |
| employ | MgWsiz02 | Mg - Resp - number of staff (employer) | | * | * | * | * | * | * | |
| employ | MgYlyr01 | Mg - Part - done paid work since last sweep | | * | * | * | * | * | * | |
| employ | MgYevr01 | Mg - Partner ever had a paid job | * | * | * | * | * | * | * | |
| employ | MgYact1 | Mg - Partner - Working as an employee | | | | | | | * | New but similar to previous questions 'MfYest01' to 'MfYest12' |
| employ | MgYact2 | Mg - Partner - On a Government sponsored training scheme | | | | | | | * | New but similar to previous questions 'MfYest01' to 'MfYest12' |
| employ | MgYact3 | Mg - Partner - Self employed or freelance | | | | | | | * | New but similar to previous questions 'MfYest01' to 'MfYest12' |
| employ | MgYact4 | Mg - Partner - Working unpaid for your own family s business | | | | | | | * | New but similar to previous questions 'MfYest01' to 'MfYest12' |
| employ | MgYact5 | Mg - Partner - Doing any other kind of paid work | | | | | | | * | New but similar to previous questions 'MfYest01' to 'MfYest12' |
| employ | MgYact6 | Mg - Partner - Not working | | | | | | | * | New but similar to previous questions 'MfYest01' to 'MfYest12' |
| employ | MgYacy1 | Mg - If partner actively looking for any kind of paid work/scheme at any time in those 4 weeks? | | | | | | | * | New |
| employ | MgYacy2 | Mg - If partner waiting to take up a job that was already obtained? | | | | | | | * | New |
| employ | MgYacy3 | Mg - If a job/scheme had been available last week, could partner start within 2 weeks | | | | | | | * | New |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| employ | MgYnow01 | Mg - Does partner have paid job | * | * | * | * | * | * | * |
| employ | MgYsam03 | Mg - Part - job details same as last sweep? | | * | * | * | * | * | * |
| employ | MgYtim01 | Mg - Part - hours worked in week (same job) | * | * | * | * | * | * | * |
| employ | MgYsts02 | Mg - Part - employee/self-employed | | * | * | * | * | * | * |
| employ | MgYtim02 | Mg - Part - hours worked in week (diff job) | | * | * | * | * | * | * |
| employ | MgYsup01 | Mg - Part - supervise others | | * | * | * | * | * | * |
| employ | MgYsup02 | Mg - Part - how many supervise | | * | * | * | * | * | * |
| employ | MgYsup03 | Mg - Part - manager/foreman | | * | * | * | * | * | * |
| employ | MgYsiz01 | Mg - Part - number of staff (employee) | | * | * | * | * | * | * |
| employ | MgYsiz02 | Mg - Part - number of staff (employer) | | * | * | * | * | * | * |
| employ | DgMtsec | Respondent New NSSEC - 5 Category | | | | | | * | * |
| employ | DgYtsec | Partner New NSSEC - 5 Category | | | | | | * | * |
| employ | DgMsec01 | Dg Respondent NSSEC - 6 Category | * | * | * | * | * | * | * |
| employ | DgYsec01 | Dg Partner NSSEC - 6 Category | | * | * | * | * | * | * |
| employ | DgMsec10 | Dg Household NSSEC - 6 Category | | * | * | * | * | * | * |
| employ | DgMsta01 | Dg - Respondents employment status ver1 | | * | * | * | * | * | * |
| employ | DgMsta02 | Dg - Respondents employment status ver2 | | | * | * | * | * | * |
| employ | DgYendM | Dg - Month partners job ended | | | | | | * | * |
| employ | DgYendY | Dg - Year partners job ended | | | | * | * | * | * |
| employ | DgYsta01 | Dg Partners employment status | | * | * | * | * | * | * |
| employ | DgYsta02 | Dg Partners employment status ver2 | | * | * | * | * | * | * |
| employ | DgMsta10 | Dg Household employment: Measure 1 | | * | * | * | * | * | * |
| employ | DgMsta11 | Dg Household employment and family type | | * | * | * | * | * | * |
| employ | DgWsta02 | Dg Mothers employment status (incl. adopt./foster/step-mothers) | | * | * | * | * | * | * |
| employ | DgWsta03 | Dg Mothers employment status ver2 (incl. adopt./foster/step-mothers) | | | * | * | * | * | * |
| employ | MgMedck1 | Mg - Same resp - new edu qualifications | | | * | * | * | * | * |
| employ | MgMedck2 | Mg - Same resp - new school quals | | | * | * | * | * | * |
| employ | MgMedu01 | Mg - New resp - Age left f-t education | * | * | * | * | * | * | * |
| employ | MgMeds01 | Mg - New resp - any school quals (list 1) | * | * | * | * | * | * | * |
| employ | MgMeds02 | Mg - Section 1: Standard Grades 4-7 etc | * | * | * | * | * | * | * |
| employ | MgMeds03 | Mg - Section 2: Standard Grades 1-3 etc | * | * | * | * | * | * | * |
| employ | MgMeds04 | Mg - Section 3: Higher etc | * | * | * | * | * | * | * |
| employ | MgMeds05 | Mg - Section 4:Overseas exam/certificate | * | * | * | * | * | * | * |

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|---|---|---|---|---|---|---|---|---|---|---|
| employ | MgMedck3 | Mg - Same resp - new further ed quals | | | * | * | * | * | * | |
| employ | MgMedf01 | Mg - New resp - any further ed quals (list 2) | * | * | * | * | * | * | * | |
| employ | MgMedf02 | Mg - Main resp quals: University degree/diploma | * | * | * | * | * | * | * | |
| employ | MgMedf03 | Mg - Main resp quals: Postgraduate degree | * | * | * | * | * | * | * | |
| employ | MgMedf04 | Mg - Main resp quals: Teacher training qualification | * | * | * | * | * | * | * | |
| employ | MgMedf05 | Mg - Main resp quals:  Nursing qualification | * | * | * | * | * | * | * | |
| employ | MgMedf06 | Mg - Main resp quals: Foundation/advanced modern apprenticeships | * | * | * | * | * | * | * | |
| employ | MgMedf07 | Mg - Main resp quals: Other recognised trade apprenticeships | * | * | * | * | * | * | * | |
| employ | MgMedf08 | Mg - Main resp quals: OCR/RSA - (Vocational) Certificate | * | * | * | * | * | * | * | |
| employ | MgMedf09 | Mg - Main resp quals: OCR/RSA - (First) Diploma | * | * | * | * | * | * | * | |
| employ | MgMedf10 | Mg - Main resp quals: OCR/RSA - Advanced Diploma | * | * | * | * | * | * | * | |
| employ | MgMedf11 | Mg - Main resp quals:  OCR/RSA - Higher Diploma | * | * | * | * | * | * | * | |
| employ | MgMedf12 | Mg - Main resp quals: Other clerical, commercial qualification | * | * | * | * | * | * | * | |
| employ | MgMedf13 | Mg - Main resp quals: City&Guilds - Level 1/Part I | * | * | * | * | * | * | * | |
| employ | MgMedf14 | Mg - Main resp quals: City&Guilds - Level 2/Craft/ Intermediate/ Ordinary/ Part II | * | * | * | * | * | * | * | |
| employ | MgMedf15 | Mg - Main resp quals: City&Guilds - Level 3/Advanced/ Final/ Part III | * | * | * | * | * | * | * | |
| employ | MgMedf16 | Mg - Main resp quals: City&Guilds - Level 4/Full Technological/ Part IV | * | * | * | * | * | * | * | |
| employ | MgMedf17 | Mg - Main resp quals: SCOTVEC/BTEC First Certificate | * | * | * | * | * | * | * | |
| employ | MgMedf18 | Mg - Main resp quals: SCOTVEC/BTEC First/General Diploma | * | * | * | * | * | * | * | |
| employ | MgMedf19 | Mg - Main resp quals: SCOTVEC/BTEC/BEC/TEC NC/ONC/OND | * | * | * | * | * | * | * | |
| employ | MgMedf20 | Mg - Main resp quals: SCOTVEC/BTEC/BEC/TEC HNC or HND | * | * | * | * | * | * | * | |
| employ | MgMedf21 | Mg - Main resp quals: SVQ/NVQ Level 1/GSVQ/GNVQ Foundation level | * | * | * | * | * | * | * | |
| employ | MgMedf22 | Mg - Main resp quals: SVQ/NVQ Level 2/GSVQ/GNVQ Intermediate level | * | * | * | * | * | * | * | |
| employ | MgMedf23 | Mg - Main resp quals: SVQ/NVQ Level 3/GSVQ/GNVQ Advanced level | * | * | * | * | * | * | * | |
| employ | MgMedf24 | Mg - Main resp quals: SVQ/NVQ Level 4 | * | * | * | * | * | * | * | |
| employ | MgMedf25 | Mg - Main resp quals: SVQ/NVQ Level 5 | * | * | * | * | * | * | * | |
| employ | MgMedf26 | Mg - Main resp quals: Professional qualification | * | * | * | * | * | * | * | |
| employ | MgMedf27 | Mg - Main resp quals: other IT certificate/qualification | * | | * | * | * | * | * | |

| employ | MgMedf94 | Mg - Main resp quals: Other specific | * | * | * | * | * | * | * | |
|--------|----------|--------------------------------------|---|---|---|---|---|---|---|---|
| employ | MgYedck1 | Mg Same part - new educ qualifications | | | * | * | * | * | * | |
| employ | MgYedck2 | Mg Same part - new school quals | | | * | * | * | * | * | |
| employ | MgYedu01 | Mg New part - age left F-T education | * | * | * | * | * | * | * | |
| employ | MgYeds01 | Mg New part - any school quals (list 1) | * | * | * | * | * | * | * | |
| employ | MgYeds02 | Mg Part - Section 1: SCE SG 4-7 etc | * | * | * | * | * | | * | |
| employ | MgYeds03 | Mg Part - Section 2: SCE SG 1-3 etc | * | * | * | * | * | * | * | |
| employ | MgYeds04 | Mg Part - Section 3: SCE Higher etc | * | * | * | * | * | * | * | |
| employ | MgYeds05 | Mg Part - Section 4: Overseas exam qls | * | * | * | * | * | * | * | |
| employ | MgYedck3 | Mg Same part - new further ed quals | | | * | * | * | * | * | |
| employ | MgYedf01 | Mg - Has Partner passed any exams/quals | * | * | * | * | * | * | * | |
| employ | MgYedf02 | Mg - Partner quals: University/CNAA first/undergraduate degree/diploma | * | * | * | * | * | * | * | |
| employ | MgYedf03 | Mg - Partner quals:  Postgraduate degree | * | * | * | * | * | * | * | |
| employ | MgYedf04 | Mg - Partner quals:  Teacher training qualification | * | * | * | * | * | * | * | |
| employ | MgYedf05 | Mg - Partner quals:  Nursing qualification | * | * | * | * | * | * | * | |
| employ | MgYedf06 | Mg - Partner quals: Foundation/advanced modern apprenticeships | * | * | * | * | * | * | * | |
| employ | MgYedf07 | Mg - Partner quals: Other recognised trade apprenticeships | * | * | * | * | * | * | * | |
| employ | MgYedf08 | Mg - Partner quals: OCR/RSA - (Vocational) Certificate | * | * | * | * | * | * | * | |
| employ | MgYedf09 | Mg - Partner quals: OCR/RSA - (First) Diploma | * | * | * | * | * | * | * | |
| employ | MgYedf10 | Mg - Partner quals: OCR/RSA - Advanced Diploma | * | * | * | * | * | * | * | |
| employ | MgYedf11 | Mg - Partner quals:  OCR/RSA - Higher Diploma | * | * | * | * | * | * | * | |
| employ | MgYedf12 | Mg - Partner quals: Other clerical, commercial qualification | * | * | * | * | * | * | * | |
| employ | MgYedf13 | Mg - Partner quals: City&Guilds - Level 1/Part I | * | * | * | * | * | * | * | |
| employ | MgYedf14 | Mg - Partner quals: City&Guilds - Level 2/Craft/ Intermediate/ Ordinary/ Part II | * | * | * | * | * | * | * | |
| employ | MgYedf15 | Mg - Partner quals: City&Guilds - Level 3/Advanced/ Final/ Part III | * | * | * | * | * | * | * | |
| employ | MgYedf16 | Mg - Partner quals: City&Guilds - Level 4/Full Technological/ Part IV | * | * | * | * | * | * | * | |
| employ | MgYedf17 | Mg - Partner resp quals: SCOTVEC/BTEC First Certificate | * | * | * | * | * | * | * | |
| employ | MgYedf18 | Mg - Partner quals: SCOTVEC/BTEC First/General Diploma | * | * | * | * | * | * | * | |
| employ | MgYedf19 | Mg - Partner quals: SCOTVEC/BTEC/BEC/TEC NC/ONC/OND | * | * | * | * | * | * | * | |
| employ | MgYedf20 | Mg - Partner quals: SCOTVEC/BTEC/BEC/TEC HNC or HND | * | * | * | * | * | * | * | |

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|---|---|---|---|---|---|---|---|---|---|---|
| employ | MgYedf21 | Mg - Partner quals: SVQ/NVQ Level 1/GSVQ/GNVQ Foundation level | * | * | * | * | * | * | * | |
| employ | MgYedf22 | Mg - Partner quals: SVQ/NVQ Level 2/GSVQ/GNVQ Intermediate level | * | * | * | * | * | * | * | |
| employ | MgYedf23 | Mg - Partner quals: SVQ/NVQ Level 3/GSVQ/GNVQ Advanced level | * | * | * | * | * | * | * | |
| employ | MgYedf24 | Mg - Partner quals: SVQ/NVQ Level 4 | * | * | * | * | * | * | * | |
| employ | MgYedf25 | Mg - Partner quals: SVQ/NVQ Level 5 | * | * | * | * | * | * | * | |
| employ | MgYedf26 | Mg - Partner quals: Professional qualification | * | * | * | * | * | * | * | |
| employ | MgYedf27 | Mg - Partner quals: other IT certificate/qualification | * | | * | * | * | * | * | |
| employ | MgYedf94 | Mg - Partner quals: Other specific | * | * | * | * | * | * | * | |
| employ | DgMedu01 | Dg Highest Education level of Respondent | | * | * | * | * | * | * | |
| employ | DgMedu02 | Dg Highest Education level of Respondent - Banded | | * | * | * | * | * | * | |
| employ | DgMedu03 | Dg Highest Education level of Respondent - Banded v2 | | | | * | * | * | * | |
| employ | DgMedu04 | Dg Highest Education level of Respondent (SCQF) | | | | * | * | * | * | |
| employ | DgYedu01 | Dg - Highest Education level of Partner | | * | * | * | * | * | * | |
| employ | DgYedu02 | Dg - Highest Education level of Partner - Banded | | | * | * | * | * | * | |
| employ | DgYedu03 | Dg - Highest Education level of Partner - Banded v2 | | | | * | * | * | * | |
| employ | DgYedu04 | Dg Highest Education level of Partner (SCQF) | | | | * | * | * | | |
| employ | DgMedu10 | Dg Highest Education level in hhold (SCQF) | | | | | | * | * | |
| ethnicity | DgMeth07 | Dg Ethnicity of Respondent (ALL) | | | | | | * | * | |
| ethnicity | MgMorg01 | Mg - In which country were you born? | * | * | * | * | * | * | * | |
| ethnicity | DgMfai01 | Dg Respondents religion | | | | | | * | * | |
| ethnicity | MgMfai07 | Mg - How often resp attends relig svces/mtgs | | | | | * | * | * | |
| ethnicity | MgZspe01 | Mg - English spoken at home | * | * | * | * | * | * | * | |
| ethnicity | DgYeth07 | Dg Ethnicity of Partner (ALL) | | | | | | * | * | |
| ethnicity | MgYfai04 | Mg - How often ptner attends relig svces/mtgs | | | | | * | * | * | |
| ethnicity | DgYfai01 | Dg Partners religion | | | | | | * | * | |
| income | MgWinc01 | Mg - Wages and salaries | * | * | * | * | * | * | * | |
| income | MgWinc02 | Mg - Self-employment income | * | * | * | * | * | * | * | |
| income | MgWinc03 | Mg - Investment income | * | * | * | * | * | * | * | |
| income | MgWinc04 | Mg - State benefits or tax credits | * | * | * | * | * | * | * | |
| income | MgWinc05 | Mg - State retirement pensions | * | * | * | * | * | * | * | |
| income | MgWinc06 | Mg - Private pensions | * | * | * | * | * | * | * | |
| income | MgWinc07 | Mg - Other kinds of regular allowance | * | * | * | * | * | * | * | |

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| income | MgWinc08 | Mg - Other income | * | * | * | * | * | * | * | |
| income | MgWben01 | Mg - Working Tax Credit | * | * | * | * | * | * | * | |
| income | MgWben2b | Mg - Childcare element of Working Tax Credit | | | * | * | * | * | * | |
| income | MgWben02 | Mg - Child Tax Credit | * | * | * | * | * | * | * | |
| income | MgWben03 | Mg - None of these | * | * | * | * | * | * | * | |
| income | MgWben04 | Mg - Which benefits received: Child Benefit/Guardian s allowance | * | * | * | * | * | * | * | |
| income | MgWben05 | Mg: Which benefits received: Maternity Allowance | * | * | * | * | * | * | * | |
| income | MgWben06 | Mg: Which benefits received: Statutory Maternity Pay | * | * | * | * | * | * | * | |
| income | MgWben07 | Mg: Which benefits received: Income Support | * | * | * | * | * | * | * | |
| income | MgWben08 | Mg: Which benefits received: Job Seeker s Allowance | * | * | * | * | * | * | * | |
| income | MgWben10 | Mg: Which benefits received: Employment Credit | * | * | * | * | * | * | * | |
| income | MgWben11 | Mg: Which benefits received: Housing Benefit | * | * | * | * | * | * | * | |
| income | MgWben12 | Mg: Which benefits received: Council Tax Benefit | * | * | * | * | * | * | * | |
| income | MgWben20 | Mg: Which benefits received: Widowed Parent s Allowance | | | | | | | * | NEW |
| income | MgWben21 | Mg: Which benefits received: Some other state benefit | | | | | | | * | NEW |
| income | MgWben13 | Mg: Which benefits received: None of these | * | * | * | * | * | * | * | |
| income | MgWben22 | Mg: Which disability benefits received: Employment and Support Allowance | | | | | | | * | NEW |
| income | MgWben15 | Mg: Which disability benefits received: Disability Living Allowance | * | * | * | * | * | * | * | |
| income | MgWben16 | Mg: Which disability benefits received: Severe Disability Allowance | * | * | * | * | * | * | * | |
| income | MgWben17 | Mg: Which disability benefits received: Statutory Sick Pay | * | * | * | * | * | * | * | |
| income | MgWben19 | Mg: Which disability benefits received: Carer s Allowance | * | * | * | * | * | * | * | |
| income | MgWben94 | Mg: Which disability benefits received: Any other benefit for people with disabilities | * | * | * | * | * | * | * | |
| income | MgWben95 | Mg: Which disability benefits received: None of these | | * | * | * | * | * | * | |
| income | MgWbnw | Mg - Thinking about Child Benefit, is it you, your partner or both of you who receive | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnh | Mg - How much Child Benefit received last time | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnt | Mg - What period did Child Benefit cover | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnw2 | Mg - Thinking about Maternity Allowance, is it you, your partner or both of you who receive | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnh2 | Mg - How much Maternity Allowance received last time | | | | | | | * | New ~ also in BC2 Sw1 |

| income | MgWbnt2 | Mg - What period did that cover | | | | | | | * | New ~ also in BC2 Sw1 |
|---|---|---|---|---|---|---|---|---|---|---|
| income | MgWbnw3 | Mg - Thinking about Statutory Maternity Pay, is it you, your partner or both of you who receive | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnh3 | Mg - How much Statutory Maternity Pay received last time | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnt3 | Mg - What period did Statutory Maternity Pay cover | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnw4 | Mg - Thinking about Income Support, is it you, your partner or both of you who receive | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnh4 | Mg - How much Income Support received last time | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnt4 | Mg - What period did Income Support cover | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnw5 | Mg - Thinking about Job Seekers Allowance, is it you, your partner or both of you who receive | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnh5 | Mg - How much Job Seekers Allowance received last time | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnt5 | Mg - What period did Job Seekers Allowance cover | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnw6 | Mg - Thinking about Employment Credit, is it you, your partner or both of you who receive | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnh6 | Mg - How much Employment Credit received last time | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnt6 | Mg - What period did Employment Credit cover | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnw7 | Mg - Thinking about Housing Benefit, is it you, your partner or both of you who receive | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnh7 | Mg - How much Housing Benefit received last time | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnt7 | Mg - What period did Housing Benefit cover | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnw8 | Mg - Thinking about Council Tax Benefit, is it you, your partner or both of you who receive | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnh8 | Mg - How much Council Tax Benefit received last time | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnt8 | Mg - What period did Council Tax Benefit cover | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnw9 | Mg - Thinking about Widowed Parents Allowance, is it you, your partner or both of you who receive | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnh9 | Mg - How much Widowed Parents Allowance received last time | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnt9 | Mg - What period did Widowed Parents Allowance cover | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnw10 | Mg - Thinking about other state benefits, is it you, your partner or both of you who receive | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnh10 | Mg - How much other state benefits received last time | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnt10 | Mg - What period did other state benefits cover | | | | | | | * | New ~ also in BC2 Sw1 |

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| income | MgWbnw11 | Mg - Thinking about Employment & Support Allowance, is it you, your partner or both of you who receive | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnh11 | Mg - How much Employment & Support Allowance received last time | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnt11 | Mg - What period did Employment & Support Allowance cover | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnw12 | Mg - Thinking about Disability Living Allowance, is it you, your partner or both of you who receive | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnh12 | Mg - How much Disability Living Allowance received last time | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnt12 | Mg - What period did Disability Living Allowance cover | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnw13 | Mg - Thinking about Severe Disability Allowance, is it you, your partner or both of you who receive | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnh13 | Mg - How much Severe Disability Allowance received last time | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnt13 | Mg - What period did Severe Disability Allowance cover | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnw14 | Mg - Thinking about Statutory Sick Pay, is it you, your partner or both of you who receive | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnh14 | Mg - How much Statutory Sick Pay received last time | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnt14 | Mg - What period did Statutory Sick Pay cover | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnw15 | Mg - Thinking about Carers Allowance, is it you, your partner or both of you who receive | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnh15 | Mg - How much Carers Allowance received last time | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnt15 | Mg - What period did Carers Allowance cover | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnw16 | Mg - Thinking about other disability benefits, is it you, your partner or both of you who receive | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnh16 | Mg - How much other disability benefits received last time | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnt16 | Mg - What period did other disability benefits, cover | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnw17 | Mg - Thinking about Working Tax Credit, is it you, your partner or both of you who receive | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnh17 | Mg - How much Working Tax Credit received last time | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnt17 | Mg - What period did Working Tax Credit cover | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnw18 | Mg - Thinking about Childcare element of WTC, is it you, your partner or both of you who receive | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnh18 | Mg - How much Childcare element of WTC received last time | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnt18 | Mg - What period did Childcare element of WTC cover | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnw19 | Mg - Thinking about Child Tax Credit, is it you, your partner or both of you who receive | | | | | | | * | New ~ also in BC2 Sw1 |

| | | | c1 | c2 | c3 | c4 | c5 | c6 | c7 | |
|---|---|---|---|---|---|---|---|---|---|---|
| income | MgWbnh19 | Mg - How much Child Tax Credit received last time | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnt19 | Mg - What period did Child Tax Credit cover | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnl1 | Mg - Adding all the benefits together, how much received in total last time | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbnl2 | Mg - What period does that cover? | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWinc09 | Mg - Household income (full categories) | * | * | * | * | * | * | * | |
| income | MgWbac1 | Mg - Do you/partner currently have a bank account? | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWbac2 | Mg - Which of these best describes how accurately you know the balance on this account? | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWsav1 | Mg - At the moment, do you/partner have any money saved or invested | | | | | | | * | New ~ also in BC2 Sw1 |
| income | MgWmnf01 | Mg - How hhold manages financially | | | | | * | * | * | |
| income | MgWmnf02 | Mg - Financial situation chge/past year | | | | | * | * | * | |
| income | MgWdeb01 | Mg - How often hhold debts | | | | | * | * | * | |
| income | MgWmnw01 | Mg - How often money worries past weeks | | | | | * | * | * | |
| income | MgExpCeleb | Mg - Celebrations at special occasions | | | | | | * | * | |
| income | MgExpNight | Mg - Night out once a month | | | | | | * | * | |
| income | MgExpCar | Mg - Family car or van | | | | | | * | * | |
| income | MgEmd04 | Mg - Enough money for house decoration | | | | * | | * | * | |
| income | MgEmd05 | Mg - Household contents insurance | | | | * | | * | * | |
| income | MgEmd06 | Mg - Regular savings of £10+ / month | | | | * | | * | * | |
| income | DgWinc01 | Dg - Household income - banded | | * | * | * | * | * | * | |
| income | DgWinc02 | Dg Household income - banded (alternative) | | * | * | * | * | * | * | |
| income | DgMcClem | Dg OECD-Modified McClements hhold score for equiv. income | | * | * | * | * | * | * | |
| income | DgEqvinc | Dg Equivalised income | | * | * | * | * | * | * | |
| income | DgEqv5 | Dg Equivalised income - quintiles | | * | * | * | * | * | * | |
| accomm | MgZhou15 | Mg - Living at this address at last interview | * | * | * | * | * | * | * | |
| accomm | MgZMov1 | Mg - Why move: Wanted to buy | | * | * | | * | | * | |
| accomm | MgZMov2 | Mg - Why move: Wanted a larger home | | * | * | | * | | * | |
| accomm | MgZMov3 | Mg - Why move: Wanted a better home | | * | * | | * | | * | |
| accomm | MgZMov4 | Mg - Why move: Job change/To be nearer work | | * | * | | * | | * | |
| accomm | MgZMov5 | Mg - Why move: Spouse or partner job change | | * | * | | * | | * | |
| accomm | MgZMov6 | Mg - Why move: To be nearer relatives | | * | * | | * | | * | |
| accomm | MgZMov7 | Mg - Why move: Could no longer afford it | | * | * | | * | | * | |
| accomm | MgZMov8 | Mg - Why move: Evicted/repossessed | | * | * | | * | | * | |

| | | | C1 | C2 | C3 | C4 | C5 | C6 | C7 | |
|---|---|---|---|---|---|---|---|---|---|---|
| accomm | MgZMov9 | Mg - Why move: Relationship breakdown | | * | * | | * | | * | |
| accomm | MgZMov10 | Mg - Why move: New relationship | | * | * | | * | | * | |
| accomm | MgZMov11 | Mg - Why move: Wanted to move to a better area | | * | * | | * | | * | |
| accomm | MgZMov12 | Mg - Why move: For children s education | | * | * | | * | | * | |
| accomm | MgZMov13 | Mg - Why move: Just wanted a change | | * | * | | * | | * | |
| accomm | MgZMov14 | Mg - Why move: Wanted place of my own | | * | * | | * | | * | |
| accomm | MgZMov15 | Mg - Why move: Problem with neighbours | | * | * | | * | | * | |
| accomm | MgZMov16 | Mg - Why move: School catchment area | | * | * | | * | | * | |
| accomm | MgZMov17 | Mg - Why move: Moving away from crime | | * | * | | * | | * | |
| accomm | MgZMov94 | Mg - Why move: Other reason | | * | * | | * | | * | |
| accomm | MgZhou01 | Mg - Type of accommodation | * | * | * | * | * | * | * | |
| accomm | MgZhou02 | Mg - Whether house detached | * | * | * | * | * | * | * | |
| accomm | MgZhou03 | Mg - What floor accommodation on | * | * | * | * | * | * | * | |
| accomm | MgZhou04 | Mg- Other accommodation type | * | * | * | * | * | * | * | |
| accomm | MgZhou05 | Mg - Household own or rent accommodation | * | * | * | * | * | * | * | |
| accomm | MgZhou06 | Mg - Heating: Gas central heating | * | * | * | * | * | * | * | |
| accomm | MgZhou07 | Mg - Heating: Oil fired central heating | * | * | * | * | * | * | * | |
| accomm | MgZhou08 | Mg - Heating: Electric / white meter heating | * | * | * | * | * | * | * | |
| accomm | MgZhou14 | Mg - Heating: Electrical central heating | | | | | | | * | New |
| accomm | MgZhou16 | Mg - Heating: Fixed gas fire | | | | | | | * | New |
| accomm | MgZhou17 | Mg - Heating: Fixed electric fire | | | | | | | * | New |
| accomm | MgZhou18 | Mg - Heating: Portable electric heaters | | | | | | | * | New |
| accomm | MgZhou09 | Mg - Heating: Wood stove | * | * | * | * | * | * | * | |
| accomm | MgZhou10 | Mg - Heating: Coal stove | * | * | * | * | * | * | * | |
| accomm | MgZhou11 | Mg - Heating: Coal fire | * | * | * | * | * | * | * | |
| accomm | MgZhou12 | Mg - Heating: Wood fire | * | * | * | * | * | * | * | |
| accomm | MgZhou94 | Mg - Heating: Other central heating | | | | | | | * | New |
| accomm | MgZhou13 | Mg - Heating: No heating (spontaneous answer only) | * | * | * | * | * | * | * | |
| accomm | MgZgar01 | Mg - Access to a garden | * | * | * | * | * | * | * | |
| accomm | MgZgar02 | Mg - Garden - sole access or shared | * | * | * | * | * | * | * | |
| Ht&Wt | WgXhei01 | Wg - Whether childs height measured | | | | * | | * | * | |
| Ht&Wt | StadNo | Serial number of stadiometer used for childs height | | | | * | | * | * | |
| Ht&Wt | WgZhcm01 | Wg - Childs measured height (cm) | | | | * | | * | * | |
| Ht&Wt | WgXhei02 | Wg - Why childs height measure refused | | | | * | | * | * | |
| Ht&Wt | WgZeht01 | Wg - Childs est height (from parent) m/ft | | | | * | | * | * | |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Ht&Wt | WgZeht02 | Wg - Childs est height (from parent) metres | | | | * | | * | * |
| Ht&Wt | WgZeht03 | Wg - Childs est height (from parent) feet | | | | * | | * | * |
| Ht&Wt | WgZeht04 | Wg - Childs est height (from parent) inches | | | | * | | * | * |
| Ht&Wt | DgZeht05 | Dg - Childs measured or est height (cm) | | | | * | | * | * |
| Ht&Wt | WgXhei04 | Wg - No height - child upset | | | | * | | * | * |
| Ht&Wt | WgXhei05 | Wg - No height - child unsteady | | | | * | | * | * |
| Ht&Wt | WgXhei06 | Wg - No height - child too stooped | | | | * | | * | * |
| Ht&Wt | WgXhei07 | Wg - No height - child chairbound | | | | * | | * | * |
| Ht&Wt | WgXhei08 | Wg - No height - child in bed | | | | * | | * | * |
| Ht&Wt | WgXhei09 | Wg - No height - child can t remove shoes | | | | * | | * | * |
| Ht&Wt | WgXhei10 | Wg - No height - child not standg still | | | | * | | * | * |
| Ht&Wt | WgXhei11 | Wg - No height - child ill/in pain | | | | * | | * | * |
| Ht&Wt | WgXhei12 | Wg - No height - stadiometer fault/not avail | | | | * | | * | * |
| Ht&Wt | WgXhei13 | Wg - No height - child asleep | | | | * | | * | * |
| Ht&Wt | WgXhei95 | Wg - No height - other | | | | * | | * | * |
| Ht&Wt | WgXhei14 | Wg - Was childs height measuremt reliable | | | | * | | * | * |
| Ht&Wt | WgXhei15 | Wg - Why childs height measure not reliable | | | | * | | * | * |
| Ht&Wt | WgXwei01 | Wg - Whether childs weight measured | | | | * | | * | * |
| Ht&Wt | SclNo | Serial number of scales used for childs weight | | | | * | | * | * |
| Ht&Wt | DgZwkg01 | Dg - Childs final measured weight | | | | * | | * | * |
| Ht&Wt | WgXwei02 | Wg - Why childs weight measure refused | | | | * | | * | * |
| Ht&Wt | WgXwei03 | Wg - No weight - child away | | | | * | | * | * |
| Ht&Wt | WgXwei04 | Wg - No weight - child upset | | | | * | | * | * |
| Ht&Wt | WgXwei05 | Wg - No weight - child unsteady | | | | * | | * | * |
| Ht&Wt | WgXwei06 | Wg - No weight - child not upright | | | | * | | * | * |
| Ht&Wt | WgXwei07 | Wg - No weight - child chairbound | | | | * | | * | * |
| Ht&Wt | WgXwei08 | Wg - No weight - child in bed | | | | * | | * | * |
| Ht&Wt | WgXwei09 | Wg - No weight - child can t remove shoes | | | | * | | * | * |
| Ht&Wt | WgXwei10 | Wg - No weight - combined weight>130 kg | | | | * | | * | * |
| Ht&Wt | WgXwei11 | Wg - No weight - child ill/in pain | | | | * | | * | * |
| Ht&Wt | WgXwei12 | Wg - No weight - scales not working | | | | * | | * | * |
| Ht&Wt | WgXwei13 | Wg - No weight - parent can t hold child | | | | * | | * | * |
| Ht&Wt | WgXwei14 | Wg - No weight - child asleep | | | | * | | * | * |
| Ht&Wt | WgXwei95 | Wg - No weight - other | | | | * | | * | * |
| Ht&Wt | WgZewt01 | Wg - Childs est wght (from parent) kg/stones | | | | * | | * | * |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Ht&Wt | WgZewt02 | Wg - Childs est weight (from parent) kg | | | | * | | * | * |
| Ht&Wt | WgZewt03 | Wg - Childs est weight (from parent) stones | | | | * | | * | * |
| Ht&Wt | WgZewt04 | Wg - Childs est weight (from parent) pounds | | | | * | | * | * |
| Ht&Wt | DgZewt05 | Dg - Childs measured or est weight (kg) | | | | * | | * | * |
| Ht&Wt | WgXwei15 | Wg - Scales on uneven floor | | | | * | | * | * |
| Ht&Wt | WgXwei16 | Wg - Scales on carpet | | | | * | | * | * |
| Ht&Wt | WgXwei17 | Wg - Vibrations from appliances | | | | * | | * | * |
| Ht&Wt | WgXwei18 | Wg - Scale probs - none of these | | | | * | | * | * |
| Ht&Wt | WgXwei19 | Wg - Was childs weight measuremt reliable | | | | * | | * | * |
| Ht&Wt | DgBMI | Dg BMI (reliable measurements only) | | | | * | | * | * |
| Ht&Wt | DgUKbmi | Dg UK BMI national classification standards | | | | * | | * | * |
| Ht&Wt | DgINTbmi | Dg International BMI cut-offs | | | | * | | * | * |
| Ht&Wt | DgINTbmi2 | Dg BMI status (ovrwt inc. obese) - international cut-offs | | | | * | | * | * |
| Ht&Wt | DgINTbmi3 | Dg BMI status (non-obese vs obese) - international cut-offs | | | | * | | * | * |
| Ht&Wt | DgISDbmi | Dg ISD BMI 5 group classification | | | | * | | * | * |
| Ht&Wt | DgISDcbmi | Dg ISD BMI 5 group classification (excl. far outliers) | | | | * | | * | * |
| Ht&Wt | DgISDHWt | Dg Study child weight within/outwith ISD healthy range | | | | * | | * | * |
| Ht&Wt | DgISDovW | Dg Study child overweight, including obese (ISD) | | | | * | | * | * |
| weights | DgPSU | PSU identifier | | | | | | * | * |
| weights | DgStrat | Strata | | | | | | * | * |
| area | ALgCarst | ALg - Deciles of Carstairs scores | | | | | | * | * |
| area | ALgURin1 | ALg - Urban-rural classification (Scotland) | | | | | | * | * |
| area | ALgURin2 | ALg - SG urban-rural classification | | | | | | * | * |
| area | ALgSNim2 | ALg - SIMD 2009 quintiles | | | | | | * | * |
| area | ALgLow15 | ALg - Flag lowest 15% datazones | | | | | | * | * |
| area | ALgHBdBc | ALg - Health Boards aggreg as Sw1 (Birth Cohort) | | | | | | * | * |
| weights | DgWTbrth | Dg Birth cohort Sw7 weight | | | | | | * | * |
| weights | DgWTbth2 | Dg Birth cohort Sw7 weight - longitudinal | | | | | | * | * |
| weights | DgWTchld | Dg Child ACASI Sw7 weight | | | | | | | * |
| weights | DgWTchd2 | Dg Child ACASI Sw7 weight - longitudinal | | | | | | | * |
| | | | | | | | | | |
| | | | | | | | | | |
| chqnr | CgFr1 | Cg - ACASI: My friends are nice to me. | | | | | | | * |
| chqnr | CgFr2 | Cg - ACASI: I wish I had different friends | | | | | | | * |
| chqnr | CgFr3 | Cg - ACASI: My friends are mean to me | | | | | | | * |

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| chqnr | CgWe1 | Cg - ACASI: Do you feel that your life is going well | | | | | | | * | |
| chqnr | CgWe2 | Cg - ACASI: Do you wish your life was different | | | | | | | * | |
| chqnr | CgPa1 | Cg - ACASI: My parents tell me if I behave well | | | | | | | * | |
| chqnr | CgPa2 | Cg - ACASI: My parents ask about my day in school | | | | | | | * | |
| chqnr | CgPa3 | Cg - ACASI: My parents smack me when I have done something wrong | | | | | | | * | |
| chqnr | CgPa4 | Cg - ACASI: My parents play games or do other fun things with me | | | | | | | * | |
| chqnr | CgPa5 | Cg - ACASI: My parents tell me when I do something well | | | | | | | * | |
| chqnr | CgPa6 | Cg - ACASI: My parents help me with my homework | | | | | | | * | |
| chqnr | CgPa7 | Cg - ACASI: My parents tell me when I m doing a good job with something | | | | | | | * | |
| chqnr | CgPa8 | Cg - ACASI: I can make my parents change their mind about telling me off. | | | | | | | * | |
| chqnr | CgPa9 | Cg - ACASI: My parents warn me if I m naughty but then don t do it. | | | | | | | * | |
| chqnr | CgPa10 | Cg - ACASI: My parents tell me off when I m really naughty. | | | | | | | * | |
| chqnr | CgPa11 | Cg - ACASI: Out of school, my parents know what I m doing | | | | | | | * | |
| chqnr | CgPa12 | Cg - ACASI: My parents let me play outside without them being there | | | | | | | * | |
| chqnr | CgPa13 | Cg - ACASI: My parents check to make sure I m doing ok | | | | | | | * | |
| chqnr | CgSch1 | Cg - ACASI: I look forward to going to school | | | | | | | * | |
| chqnr | CgSch2 | Cg - ACASI: I hate school | | | | | | | * | |
| chqnr | CgSch3 | Cg - ACASI: I enjoy learning at school | | | | | | | * | |
| chqnr | CgSch4 | Cg - ACASI: My teacher likes to help me when I need help | | | | | | | * | |
| chqnr | CgSch5 | Cg - ACASI: How often does the teacher ask you about your own ideas in class | | | | | | | * | |
| chqnr | CgSch6 | Cg - ACASI: Do other children in your class make it hard for you to do your work | | | | | | | * | |
| chqnr | CgSch7 | Cg - ACASI: How much like it when teacher asks you to listen to others in the class | | | | | | | * | |
| chqnr | CgSch8 | Cg - ACASI: How much like it when teacher asks you to tell others about schoolwork | | | | | | | * | |
| chqnr | CgSch9 | Cg - ACASI: How much do you like reading | | | | | | | * | |
| chqnr | CgSch10 | Cg - ACASI: How much do you like doing number work | | | | | | | * | |

| chqnr | CgSch11 | Cg - ACASI: How much do you like playing sports and games outside | | | | | | | * | |
| chqnr | CgSch12 | Cg - ACASI: How happy do you feel at playtimes and lunchtime | | | | | | | * | |
| chqnr | CgWe3 | Cg - ACASI: Do you feel that your life is just right | | | | | | | * | |
| chqnr | CgWe4 | Cg - ACASI: Do you feel you have what you want in life | | | | | | | * | |
| chqnr | CgWe5 | Cg - ACASI: Do you feel you have a good life | | | | | | | * | |
| chqnr | CgMa1 | Cg - ACASI: Do you think it s important to have expensive things | | | | | | | * | |
| chqnr | CgMa2 | Cg - ACASI: Does buying expensive things make you happy | | | | | | | * | |
| chqnr | CgMa3 | Cg - ACASI: Do you like children who have expensive things more than other children | | | | | | | * | |

# Growing Up in Scotland Sweep 7: 2012-13

## Derived Variables Syntax

# Contents

## Admin variables

| DgXmnth1 | Dg - Month of interview |
|---|---|
| DgXqurt1 | Dg - Quarter of interview |

***ADMIN VARIABLES***

***DATE OF INTERVIEW - CALCULATING MONTH AND QUARTER

COMPUTE DgXmnth1 = XDATE.MONTH(IntDate_) .
EXECUTE.

Var labs DgXmnth1 'Dg Month of interview'.
Val labs DgXmnth1
 1 'January'
 2 'February'
 3 'March'
 4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'.
FORMATS DgXmnth1 (F2.0).


COMPUTE DgXqurt1 = XDATE.QUARTER(IntDate_) .
EXECUTE .

Var labs DgXqurt1 'Dg Quarter of interview'.
Val labs DgXqurt1
 1 'January to March'
 2 'April to June'
 3 'July to September'
 4 'October to December'.
FORMATS DgXqurt1 (F2.0).

## Household derived variables

| DgHGhsiz | Dg Household size |
|---|---|
| DgHGag1 | Dg Age of person 1 - study child (years) |
| DgHGagC | Dg Study childs age at interview (months) |
| DgHGnmad | Dg Number of adults (16 or over) in household |
| DgHGnmad2 | Dg Nbr of adults other than resp in hhold - banded |
| DgHGnmkd | Dg Number of children in household |
| DgHGnmk2 | Dg Nbr of children in household - Banded |
| DgRespAg | Dg - Respondent s age (banded) |
| DgRPage | Dg - Resp partner s age (banded) |
| DgHGprim | Dg Whether child was mothers first-born |
| DgHGrsp04 | Dg - Family Type |
| DgHGrsp05 | Dg Resp is childs mother? (incl. adopt./foster/step-mothers) |
| DgHGrsp06 | Dg Resp is childs father? (incl. adopt./foster/step-fathers) |

| | |
|---|---|
| DgHGrsp07 | Dg Resp's relationship to study child |
| DgHGrsp08 | Dg Resps partner relation to the child |
| DgHGmag3 | Dg Childs nat mothers age at interview (banded) |
| DgHGmag5 | Dg Nat mothers age at birth of cohort child (banded) |
| DgMarM2 | Dg Month married - person 2 |
| DgMarM3 | Dg Month married - person 3 |
| DgMarY3 | Dg Year married - person 3 |
| DgMarM2 | Dg Month married - person 2 |
| DgMarY2 | Dg Year married - person 2 |
| DgMarM3 | Dg Month married - person 3 |
| DgMarY3 | Dg Year married - person 3 |
| DgHGmr3 | Dg - De facto marital status - pers 3 |
| DgMarM4 | Dg Month married - person 4 |
| DgMarY4 | Dg Year married - person 4 |
| DgHGmr4 | Dg - De facto marital status - pers 4 |
| DgMarM5 | Dg Month married - person 5 |
| DgMarY5 | Dg Year married - person 5 |
| DgHGmr5 | Dg - De facto marital status - pers 5 |
| DgMarM6 | Dg Month married - person 6 |
| DgMarY6 | Dg Year married - person 6 |
| DgMarM7 | Dg Month married - person 7 |
| DgMarY7 | Dg Year married - person 7 |
| DgHGmr7 | Dg - De facto marital status - pers 7 |
| DgMarM8 | Dg Month married - person 8 |
| DgMarY8 | Dg Year married - person 8 |
| DgHgLM02 | Dg Month left - person 2 |
| DgHgLY02 | Dg Year left - person 2 |
| DgHgLM03 | Dg Month left - person 3 |
| DgHgLY03 | Dg Year left - person 3 |
| DgHgLM04 | Dg Month left - person 4 |
| DgHgLY04 | Dg Year left - person 4 |
| DgHgLM05 | Dg Month left - person 5 |
| DgHgLY05 | Dg Year left - person 5 |
| DgHgLM06 | Dg Month left - person 6 |
| DgHgLY06 | Dg Year left - person 6 |
| DgHgLM07 | Dg Month left - person 7 |
| DgHgLY07 | Dg Year left - person 7 |
| DgHgLM08 | Dg Month left - person 8 |
| DgHgLY08 | Dg Year left - person 8 |
| DgHgLM09 | Dg Month left - person 9 |
| DgHgLY09 | Dg Year left - person 9 |
| DgHgLM10 | Dg Month left - person 10 |
| DgHgLY10 | Dg Year left - person 10 |

***HOUSEHOLD DERIVED VARIABLES ***

** SIZE OF HOUSEHOLD

Recode PersNo1 PersNo2 PersNo3 PersNo4 PersNo5 PersNo6 PersNo7 PersNo8 PersNo9 PersNo10 PersNo11 PersNo12 PersNo13 PersNo14 PersNo15 (-1 = 0) (Else = 1) INTO  RPNo1 RPNo2 RPNo3 RPNo4 RPNo5 RPNo6 RPNo7 RPNo8 RPNo9 RPNo10 RPNo11 RPNo12 RPNo13 RPNo14 RPNo15.
Exe.

Count DgHGhsiz = RPNo1 RPNo2 RPNo3 RPNo4 RPNo5 RPNo6 RPNo7 RPNo8 RPNo9 RPNo10 RPNo11 RPNo12 RPNo13 RPNo14 RPNo15 (1).

```
var labs DgHGhsiz 'Dg Household size'.
FORMATS DgHGhsiz (F2.0).
Exe.


** STUDY CHILD'S AGE IN YEARS AND MONTHS 'DgHGag1' and 'DgHGagC'

Compute DgHGag1 = TRUNC(CTIME.DAYS(IntDate_ - CDob_)/365.24).
Do if (CDobChk=2).
Compute DgHGag1 = TRUNC(CTIME.DAYS(Intdate_- ChCDob_)/365.24).
End if.
Var Labs DgHGag1 'Dg Age of person 1 - study child (years)'.
Exe.


Compute DgHGagC = TRUNC(12*(CTIME.DAYS(IntDate_ - CDob_)/365.24)).
Var Labs DgHGagC 'Dg Study childs age at interview (months)'.
Exe.


** ALL OTHER PERSONS AGES IN YEARS (maximum 12 persons in household at Sweep 5)

Compute x_DgHGag2 = TRUNC(CTIME.DAYS(Intdate_- DoB_17)/365.24).
Compute x_DgHGag3 = TRUNC(CTIME.DAYS(Intdate_- DoB_18)/365.24).
Compute x_DgHGag4 = TRUNC(CTIME.DAYS(Intdate_- DoB_19)/365.24).
Compute x_DgHGag5 = TRUNC(CTIME.DAYS(Intdate_- DoB_20)/365.24).
Compute x_DgHGag6 = TRUNC(CTIME.DAYS(Intdate_- DoB_21)/365.24).
Compute x_DgHGag7 = TRUNC(CTIME.DAYS(Intdate_- DoB_22)/365.24).
Compute x_DgHGag8 = TRUNC(CTIME.DAYS(Intdate_- DoB_23)/365.24).
Compute x_DgHGag9 = TRUNC(CTIME.DAYS(Intdate_- DoB_24)/365.24).
Compute x_DgHGag10 = TRUNC(CTIME.DAYS(Intdate_- DoB_25)/365.24).
Compute x_DgHGag11 = TRUNC(CTIME.DAYS(Intdate_- DoB_26)/365.24).
Compute x_DgHGag12 = TRUNC(CTIME.DAYS(Intdate_- DoB_27)/365.24).
Exe.

RECODE x_DgHGag2 to x_DgHGag12 (sysmis=-1) (else=copy).
Exe.

RECODE x_DgHGag2 to x_DgHGag12 (else=copy) INTO TEMP2 TEMP3 TEMP4 TEMP5 TEMP6 TEMP7
TEMP8 TEMP9 TEMP10 TEMP11 TEMP12.
Exe.

MISSING VALUES AgeIf17 AgeIf18 AgeIf19 AgeIf20 AgeIf21 AgeIf22 AgeIf23 AgeIf24 AgeIf25 AgeIf26 AgeIf27
AgeIf28 AgeIf29 AgeIf30 ().

IF (TEMP2=-1) AND (AgeIf17<>-1) x_DgHGag2=AgeIf17.
IF (TEMP3=-1) AND (AgeIf18<>-1) x_DgHGag3=AgeIf18.
IF (TEMP4=-1) AND (AgeIf19<>-1) x_DgHGag4=AgeIf19.
IF (TEMP5=-1) AND (AgeIf20<>-1) x_DgHGag5=AgeIf20.
IF (TEMP6=-1) AND (AgeIf21<>-1) x_DgHGag6=AgeIf21.
IF (TEMP7=-1) AND (AgeIf22<>-1) x_DgHGag7=AgeIf22.
IF (TEMP8=-1) AND (AgeIf23<>-1) x_DgHGag8=AgeIf23.
IF (TEMP9=-1) AND (AgeIf24<>-1) x_DgHGag9=AgeIf24.
IF (TEMP10=-1) AND (AgeIf25<>-1) x_DgHGag10=AgeIf25.
IF (TEMP11=-1) AND (AgeIf26<>-1) x_DgHGag11=AgeIf26.
IF (TEMP12=-1) AND (AgeIf27<>-1) x_DgHGag12=AgeIf27.
Exe.

MISSING VALUES AgeIf17 AgeIf18 AgeIf19 AgeIf20 AgeIf21 AgeIf22 AgeIf23 AgeIf24 AgeIf25 AgeIf26 AgeIf27
AgeIf28 AgeIf29 AgeIf30 (-9 thru -1).

RECODE x_DgHGag2 x_DgHGag3 x_DgHGag4 x_DgHGag5 x_DgHGag6 x_DgHGag7 x_DgHGag8 x_DgHGag9
x_DgHGag10 x_DgHGag11 x_DgHGag12 (0 thru 2=1) (3 thru 4=2) (5 thru 11=3) (12 thru 15=4) (16 thru 24=5) (25
thru 34=6) (35 thru 44=7) (45 thru 54=8) (55 thru 64=9) (65 thru 74=10) (75 thru hi=11) (else=-1) INTO DgHGag2
DgHGag3 DgHGag4 DgHGag5 DgHGag6 DgHGag7 DgHGag8 DgHGag9 DgHGag10 DgHGag11 DgHGag12.
Exe.
```

RECODE DgHGag2 to DgHGag12 (sysmis=-1) (else=copy).
Exe.


Var Labs DgHGag2 'Dg Age of person 2 at interview (banded)'.
Var Labs DgHGag3 'Dg Age of person 3 at interview (banded)'.
Var Labs DgHGag4 'Dg Age of person 4 at interview (banded)'.
Var Labs DgHGag5 'Dg Age of person 5 at interview (banded)'.
Var Labs DgHGag6 'Dg Age of person 6 at interview (banded)'.
Var Labs DgHGag7 'Dg Age of person 7 at interview (banded)'.
Var Labs DgHGag8 'Dg Age of person 8 at interview (banded)'.
Var Labs DgHGag9 'Dg Age of person 9 at interview (banded)'.
Var Labs DgHGag10 'Dg Age of person 10 at interview (banded)'.
Var Labs DgHGag11 'Dg Age of person 11 at interview (banded)'.
Var Labs DgHGag12 'Dg Age of person 12 at interview (banded)'.

VAL LABS DgHGag2 to DgHGag12
 1 '0-2'
 2 '3-4'
 3 '5-11'
 4 '12-15'
 5 '16-24'
 6 '25-34'
 7 '35-44'
 8 '45-54'
 9 '55-64'
10 '65-74'
11 '75 and over'
-1 'Item not applicable'.

FORMATS DgHGag2 to DgHGag12 (F2.0).
MISSING VALUES DgHGag2 to DgHGag12 (-9 thru -1).

** NUMBER OF ADULTS (aged 16+) AND CHILDREN IN THE HOUSEHOLD

Compute AdCh1 = -1.
If (DgHGag1 <16) AdCh1 = 1.
If (DgHGag1 >= 16) AdCh1 = 2.
Var labs AdCh1 'Whether person 1 is an adult (16 or over) or a child'.
Missing values AdCh1 (-1).
Val labs AdCh1
 1 'Child'
 2 'Adult'.
Execute.

Compute AdCh2 = -1.
If (DgHGag2 <16) AdCh2 = 1.
If (DgHGag2 >= 16) AdCh2 = 2.
Var labs AdCh2 'Whether person 2 is an adult (16 or over) or a child'.
Missing values AdCh2 (-1).
Val labs AdCh2
 1 'Child'
 2 'Adult'.
Exe.

Compute AdCh3 = -1.
If (DgHGag3 <16) AdCh3 = 1.
If (DgHGag3 >= 16) AdCh3 = 2.
Var labs AdCh3 'Whether person 3 is an adult (16 or over) or a child'.
Missing values AdCh3 (-1).
Val labs AdCh3
 1 'Child'

2 'Adult'.
Exe.


Compute AdCh4 = -1.
If (DgHGag4 <16) AdCh4 = 1.
If (DgHGag4 >= 16) AdCh4 = 2.
Var labs AdCh4 'Whether person 4 is an adult (16 or over) or a child'.
Missing values AdCh4 (-1).
Val labs AdCh4
 1 'Child'
 2 'Adult'.
Exe.


Compute AdCh5 = -1.
If (DgHGag5 <16) AdCh5 = 1.
If (DgHGag5 >= 16) AdCh5 = 2.
Var labs AdCh5 'Whether person 5 is an adult (16 or over) or a child'.
Missing values AdCh5 (-1).
Val labs AdCh5
 1 'Child'
 2 'Adult'.
Exe.


Compute AdCh6 = -1.
If (DgHGag6 <16) AdCh6 = 1.
If (DgHGag6 >= 16) AdCh6 = 2.
Var labs AdCh6 'Whether person 6 is an adult (16 or over) or a child'.
Missing values AdCh6 (-1).
Val labs AdCh6
 1 'Child'
 2 'Adult'.
Exe.


Compute AdCh7 = -1.
If (DgHGag7 <16) AdCh7 = 1.
If (DgHGag7 >= 16) AdCh7 = 2.
Var labs AdCh7 'Whether person 7 is an adult (16 or over) or a child'.
Missing values AdCh7 (-1).
Val labs AdCh7
 1 'Child'
 2 'Adult'.
Exe.


Compute AdCh8 = -1.
If (DgHGag8 <16) AdCh8 = 1.
If (DgHGag8 >= 16) AdCh8 = 2.
Var labs AdCh8 'Whether person 8 is an adult (16 or over) or a child'.
Missing values AdCh8 (-1).
Val labs AdCh8
 1 'Child'
 2 'Adult'.
Exe.


Compute AdCh9 = -1.
If (DgHGag9 <16) AdCh9 = 1.
If (DgHGag9 >= 16) AdCh9 = 2.
Var labs AdCh9 'Whether person 9 is an adult (16 or over) or a child'.
Missing values AdCh9 (-1).
Val labs AdCh9
 1 'Child'
 2 'Adult'.
Exe.

Compute AdCh10 = -1.
If (DgHGag10 <16) AdCh10 = 1.
If (DgHGag10 >= 16) AdCh10 = 2.
Var labs AdCh10 'Whether person 10 is an adult (16 or over) or a child'.
Missing values AdCh10 (-1).
Val labs AdCh10
 1 'Child'
 2 'Adult'.
Exe.

Compute AdCh11 = -1.
If (DgHGag11<16) AdCh11 = 1.
If (DgHGag11 >= 16) AdCh11 = 2.
Var labs AdCh11 'Whether person 11 is an adult (16 or over) or a child'.
Missing values AdCh11 (-1).
Val labs AdCh11
 1 'Child'
 2 'Adult'.
Exe.

Compute AdCh12 = -1.
If (DgHGag12 <16) AdCh12 = 1.
If (DgHGag12 >= 16) AdCh12 = 2.
Var labs AdCh12 'Whether person 12 is an adult (16 or over) or a child'.
Missing values AdCh12 (-1).
Val labs AdCh12
 1 'Child'
 2 'Adult'.
Exe.

Count NumChHH = AdCh1 AdCh2 AdCh3 AdCh4 AdCh5 AdCh6 AdCh7 AdCh8 AdCh9 AdCh10 AdCh11
AdCh12 (1).
Exe.
Count NumAdHH = AdCh1 AdCh2 AdCh3 AdCh4 AdCh5 AdCh6 AdCh7 AdCh8 AdCh9 AdCh10 AdCh11
AdCh12 (2).
Exe.

var labs NumAdHH 'Dg Number of adults (16 or over) in household'.

RENAME VARS (NumChHH=DgHGnmkd) (NumAdHH=DgHGnmad).

var labs DgHGnmkd 'Dg Number of children in household'.
FORMATS DgHGnmkd DgHGnmad (F2.0).

** NUMBER OF 'OTHER' ADULTS IN THE HOUSEHOLD THAT IS, OTHER THAN THE RESPONDENT

Recode DgHGnmad (1 = 0) (2 = 1) (3 thru hi = 2) into DgHGnmad2.
Exe.
var labs DgHGnmad2 'Dg Number of adults other than resp in household - banded'.
val labs DgHGnmad2
 0 'None'
 1 'One'
 2 'Two or more'.
FORMATS DgHGnmad2 (F2.0).

** NUMBER OF CHILDREN IN HOUSEHOLD - Banded version

Recode DgHGnmkd (1=copy) (2 thru 3=2) (4 thru hi=3) (else=copy) into DgHGnmk2.
Execute.

Var labs DgHGnmk2 'Dg Number of children in household - Banded'.
Val labs DgHGnmk2
 1 'One'

2 'Two or three'
  3 'Four or more'.
FORMATS DgHGnmk2 (F2.0).


*** BANDED VERSION of RESPONDENT's full AGE and Respondent's PARTNER's full AGE

RECODE
  RAge PAge
  (1 THRU 19=1) (20 THRU 29=2) (30 THRU 39=3) (40 THRU Hi=4) (else=copy) INTO  DgRespAg DgRPage.
Exe.
VAR LABS DgRespAg 'Dg - Respondent s age (banded)'.
VAR LABS DgRPage 'Dg - Resp partner s age (banded)'.
VALUE LABELS  DgRespAg DgRPage
1 'Under 20'
2 '20 to 29'
3 '30 to 39'
4 '40 or older'
-1 'Not applicable'.
MISSING VALUES DgRPage (-1).
FORMATS DgRespAg DgRPage (F2.0).


**WHETHER COHORT CHILD WAS FIRST BORN

RECODE DgHGbord (1=1) (2 thru Highest=2) INTO DgHGprim.
EXECUTE.
Var labs DgHGprim 'Dg Whether child was mothers first-born'.
Val labs DgHGprim
1 'Yes - first born'
2 'No - other children' .
FORMATS DgHGprim (F2.0).


**LONE PARENT VS. COUPLE HOUSEHOLD - 'Family Type'

COMPUTE DgHGrsp04=DgHGnp04.
Execute.
var labs DgHGrsp04 'Dg - Family Type'.
val labs DgHGrsp04
0 'Lone Parent'
1 'Couple Family'.
FORMATS DgHGrsp04 (F2.0).


**WHETHER RESPONDENT IS CHILD'S MOTHER (INCLUDING FOSTER, ADOPTIVE, STEP-MOTHERS)
* (codes 8 to 11 in relationships) - there are 12 Persons maximum at Sweep 5

Compute DgHGrsp05 = 0.
If (DgRespID = 2) AND (MgHGr21 > 7) AND (MgHGr21 < 12) AND (MgHGsx2 = 2) DgHGrsp05 = 1.
Exe.
If (DgRespID = 3) AND (MgHGr31 > 7) AND (MgHGr31 < 12) AND (MgHGsx3 = 2) DgHGrsp05 = 1.
Exe.
If (DgRespID = 4) AND (MgHGr41 > 7) AND (MgHGr41 < 12) AND (MgHGsx4 = 2) DgHGrsp05 = 1.
Exe.
If (DgRespID = 5) AND (MgHGr51 > 7) AND (MgHGr51 < 12) AND (MgHGsx5 = 2) DgHGrsp05 = 1.
Exe.
If (DgRespID = 6) AND (MgHGr61 > 7) AND (MgHGr61 < 12) AND (MgHGsx6 = 2) DgHGrsp05 = 1.
Exe.
If (DgRespID = 7) AND (MgHGr71 > 7) AND (MgHGr71< 12) AND (MgHGsx7 = 2) DgHGrsp05 = 1.
Exe.
If (DgRespID = 8) AND (MgHGr81 > 7) AND (MgHGr81 < 12) AND (MgHGsx8 = 2) DgHGrsp05 = 1.
Exe.
If (DgRespID = 9) AND (MgHGr91 > 7) AND (MgHGr91 < 12) AND (MgHGsx9 = 2) DgHGrsp05 = 1.
Exe.

If (DgRespID = 10) AND (MgHGr101 > 7) AND (MgHGr101 < 12) AND (MgHGsx10 = 2) DgHGrsp05 = 1.
Exe.
If (DgRespID = 11) AND (MgHGr111 > 7) AND (MgHGr111 < 12) AND (MgHGsx11 = 2) DgHGrsp05 = 1.
Exe.
If (DgRespID = 12) AND (MgHGr121 > 7) AND (MgHGr121 < 12) AND (MgHGsx12 = 2) DgHGrsp05 = 1.
Exe.
Var labs DgHGrsp05 'Dg Resp is childs mother? (incl. adopt./foster/step-mothers)'.
Val labs DgHGrsp05
 0 'No'
 1 'Yes'.
FORMATS DgHGrsp05 (F2.0).

**WHETHER RESPONDENT IS CHILD'S FATHER (INCLUDING FOSTER, ADOPTIVE, STEP-MOTHERS)
* (codes 8 to 11 in relationships) - there are 12 Persons maximum in the household at Sweep 5

Compute DgHGrsp06 = 0.
If (DgRespID = 2) AND (MgHGr21 > 7) AND (MgHGr21 < 12) AND (MgHGsx2 = 1) DgHGrsp06 = 1.
Exe.
If (DgRespID = 3) AND (MgHGr31 > 7) AND (MgHGr31 < 12) AND (MgHGsx3 = 1) DgHGrsp06 = 1.
Exe.
If (DgRespID = 4) AND (MgHGr41 > 7) AND (MgHGr41 < 12) AND (MgHGsx4 = 1) DgHGrsp06 = 1.
Exe.
If (DgRespID = 5) AND (MgHGr51 > 7) AND (MgHGr51 < 12) AND (MgHGsx5 = 1) DgHGrsp06 = 1.
Exe.
If (DgRespID = 6) AND (MgHGr61 > 7) AND (MgHGr61 < 12) AND (MgHGsx6 = 1) DgHGrsp06 = 1.
Exe.
If (DgRespID = 7) AND (MgHGr71 > 7) AND (MgHGr71< 12) AND (MgHGsx7 = 1) DgHGrsp06= 1.
Exe.
If (DgRespID = 8) AND (MgHGr81 > 7) AND (MgHGr81 < 12) AND (MgHGsx8 = 1) DgHGrsp06= 1.
Exe.
If (DgRespID = 9) AND (MgHGr91 > 7) AND (MgHGr91 < 12) AND (MgHGsx9 = 1) DgHGrsp06 = 1.
Exe.
If (DgRespID = 10) AND (MgHGr101 > 7) AND (MgHGr101 < 12) AND (MgHGsx10 = 1) DgHGrsp06= 1.
Exe.
If (DgRespID = 11) AND (MgHGr111 > 7) AND (MgHGr111 < 12) AND (MgHGsx11 = 1) DgHGrsp06 = 1.
Exe.
If (DgRespID = 12) AND (MgHGr121 > 7) AND (MgHGr121 < 12) AND (MgHGsx12 = 1) DgHGrsp06 = 1.
Exe.

Var labs DgHGrsp06 'Dg Resp is childs father? (incl. adopt./foster/step-fathers)'.
Val labs DgHGrsp06
 0 'No'
 1 'Yes'.
FORMATS DgHGrsp06 (F2.0).

**WHO IS THE RESPONDGNT IN RELATION TO THE CHILD?

Compute DgHGrsp07 = 3.
If (DgHGrsp05 = 1)  DgHGrsp07 = 1.
If (DgHGrsp06 = 1)  DgHGrsp07 = 2.
Val labs DgHGrsp07
 1 'Mother'
 2 'Father'
 3 'Someone else'.
Var labs DgHGrsp07 'Dg Who is the respondent in relation to the child'.
FORMATS DgHGrsp07 (F2.0).

**WHO IS THE PARTNER IN RELATION TO THE CHILD

Compute DgHGrsp08 = 3.
If (DgPartID = 0) DgHGrsp08 = -1.
Exe.
If (DgPartID = 2) AND (MgHGr21 > 7) AND (MgHGr21 < 12) AND (MgHGsx2 = 2) DgHGrsp08 = 1.

Exe.
If (DgPartID = 2) AND (MgHGr21 > 7) AND (MgHGr21 < 12) AND (MgHGsx2 = 1) DgHGrsp08 = 2.
Exe.
If (DgPartID = 3) AND (MgHGr31 > 7) AND (MgHGr31 < 12) AND (MgHGsx3 = 2) DgHGrsp08 = 1.
Exe.
If (DgPartID = 3) AND (MgHGr31 > 7) AND (MgHGr31 < 12) AND (MgHGsx3 = 1) DgHGrsp08 = 2.
Exe.
If (DgPartID = 4) AND (MgHGr41 > 7) AND (MgHGr41 < 12) AND (MgHGsx4 = 2) DgHGrsp08 = 1.
Exe.
If (DgPartID = 4) AND (MgHGr41 > 7) AND (MgHGr41 < 12) AND (MgHGsx4 = 1) DgHGrsp08 = 2.
Exe.
If (DgPartID = 5) AND (MgHGr51 > 7) AND (MgHGr51 < 12) AND (MgHGsx5 = 2) DgHGrsp08 = 1.
Exe.
If (DgPartID = 5) AND (MgHGr51 > 7) AND (MgHGr51 < 12) AND (MgHGsx5 = 1) DgHGrsp08 = 2.
Exe.
If (DgPartID = 6) AND (MgHGr61 > 7) AND (MgHGr61 < 12) AND (MgHGsx6 = 2) DgHGrsp08 = 1.
Exe.
If (DgPartID = 6) AND (MgHGr61 > 7) AND (MgHGr61 < 12) AND (MgHGsx6 = 1) DgHGrsp08 = 2.
Exe.
If (DgPartID = 7) AND (MgHGr71 > 7) AND (MgHGr71 < 12) AND (MgHGsx7 = 2) DgHGrsp08 = 1.
Exe.
If (DgPartID = 7) AND (MgHGr71 > 7) AND (MgHGr71 < 12) AND (MgHGsx7 = 1) DgHGrsp08 = 2.
Exe.
If (DgPartID = 8) AND (MgHGr81 > 7) AND (MgHGr81 < 12) AND (MgHGsx8 = 2) DgHGrsp08 = 1.
Exe.
If (DgPartID = 8) AND (MgHGr81 > 7) AND (MgHGr81 < 12) AND (MgHGsx8 = 1) DgHGrsp08 = 2.
Exe.
If (DgPartID = 9) AND (MgHGr91 > 7) AND (MgHGr91 < 12) AND (MgHGsx9 = 2) DgHGrsp08 = 1.
Exe.
If (DgPartID = 9) AND (MgHGr91 > 7) AND (MgHGr91 < 12) AND (MgHGsx9 = 1) DgHGrsp08 = 2.
Exe.
If (DgPartID = 10) AND (MgHGr101 > 7) AND (MgHGr101 < 12) AND (MgHGsx10 = 2) DgHGrsp08 = 1.
Exe.
If (DgPartID = 10) AND (MgHGr101 > 7) AND (MgHGr101 < 12) AND (MgHGsx10 = 1) DgHGrsp08 = 2.
Exe.
If (DgPartID = 11) AND (MgHGr111 > 7) AND (MgHGr111 < 12) AND (MgHGsx11 = 2) DgHGrsp08 = 1.
Exe.
If (DgPartID = 11) AND (MgHGr111 > 7) AND (MgHGr111 < 12) AND (MgHGsx11 = 1) DgHGrsp08 = 2.
Exe.
If (DgPartID = 12) AND (MgHGr121 > 7) AND (MgHGr121 < 12) AND (MgHGsx12 = 2) DgHGrsp08 = 1.
Exe.
If (DgPartID = 12) AND (MgHGr121 > 7) AND (MgHGr121 < 12) AND (MgHGsx12 = 1) DgHGrsp08 = 2.
Exe.

Val labs DgHGrsp08
 1 'Mother'
 2 'Father'
 3 'Someone else'
-1 'No partner in household'
-3 'Information not available'.
Var labs DgHGrsp08 'Dg Resps partner relation to the child'.
Missing values DgHGrsp08 (-9 thru -1).
FORMATS DgHGrsp08 (F2.0).

**VARIABLE INDICATING (natural) MOTHER'S DATE OF BIRTH - 'DgHGmag1' (NOT IN DATASET – used to derive DgHGmag4 further down)

Do if DgHGnp02 = 1.
If (MgHGr21 = 8) AND (MgHGsx2 = 2) DgHGmag1 = DoB_17.
If (MgHGr31 = 8) AND (MgHGsx3 = 2) DgHGmag1 = DoB_18.
If (MgHGr41 = 8) AND (MgHGsx4 = 2) DgHGmag1 = DoB_19.
If (MgHGr51 = 8) AND (MgHGsx5 = 2) DgHGmag1 = DoB_20.
If (MgHGr61 = 8) AND (MgHGsx6 = 2) DgHGmag1 = DoB_21.

If (MgHGr71 = 8) AND (MgHGsx7 = 2) DgHGmag1 = DoB_22.
If (MgHGr81 = 8) AND (MgHGsx8 = 2) DgHGmag1 = DoB_23.
If (MgHGr91 = 8) AND (MgHGsx9 = 2) DgHGmag1 = DoB_24.
If (MgHGr101 = 8) AND (MgHGsx10 = 2) DgHGmag1 = DoB_25.
If (MgHGr111 = 8) AND (MgHGsx11 = 2) DgHGmag1 = DoB_26.
If (MgHGr121 = 8) AND (MgHGsx12 = 2) DgHGmag1 = DoB_27.
End if.
Execute.
Var labs DgHGmag1 'Dg Mothers date of birth'.
FORMATS DgHGmag1 (DATE11).


**AGE OF CHILD'S NATURAL MOTHER AT INTERVIEW (NO BANDING) - 'DgHGmag2' (NOT IN DATASET)

Compute DgHGmag2 = -1.
Do if DgHGnp02 = 1.
If (MgHGr21 = 8) AND (MgHGsx2 = 2) DgHGmag2 = DgHGag2.
If (MgHGr31 = 8) AND (MgHGsx3 = 2) DgHGmag2 = DgHGag3.
If (MgHGr41 = 8) AND (MgHGsx4 = 2) DgHGmag2 = DgHGag4.
If (MgHGr51 = 8) AND (MgHGsx5 = 2) DgHGmag2 = DgHGag5.
If (MgHGr61 = 8) AND (MgHGsx6 = 2) DgHGmag2 = DgHGag6.
If (MgHGr71 = 8) AND (MgHGsx7 = 2) DgHGmag2 = DgHGag7.
If (MgHGr81 = 8) AND (MgHGsx8 = 2) DgHGmag2 = DgHGag8.
If (MgHGr91 = 8) AND (MgHGsx9 = 2) DgHGmag2 = DgHGag9.
If (MgHGr101 = 8) AND (MgHGsx10 = 2) DgHGmag2 = DgHGag10.
If (MgHGr111 = 8) AND (MgHGsx11 = 2) DgHGmag2 = DgHGag11.
If (MgHGr121 = 8) AND (MgHGsx12 = 2) DgHGmag2 = DgHGag12.
End if.
Exe.
Var labs DgHGmag2 "Dg Child's nat mother's age at interview".
Val labs DgHGmag2
 -1 'Not applicable'.
Missing values DgHGmag2 (-9 thru -1).
FORMATS DgHGmag2 (F2.0).


***AGE OF CHILD'S NATURAL MOTHER AT INTERVIEW  (BANDED) - 'DgHGmag3'

RECODE   DgHGmag2
  (1 THRU 19=1)  (20 THRU 29=2) (30 THRU 39=3)  (40 THRU Hi=4) (else=copy) INTO  DgHGmag3.
VARIABLE LABELS DgHGmag3 'Dg Childs nat mothers age at interview (banded)'.
VALUE LABELS  DgHGmag3
1 'Under 20'
2 '20 to 29'
3 '30 to 39'
4 '40 or older'
-1 'Not applicable'.
EXECUTE.
MISSING VALUES DgHGmag3 (-1).
FORMATS DgHGmag3 (F2.0).


***AGE OF NATURAL MOTHER AT COHORT CHILD'S BIRTH (NO BANDING) - DgHGmag4 (NOT IN DATASET)

*Cdob_ 'Sample child DOB' (NOT IN DATASET).

IF (CDobChk = 2) CDob_ = ChCDob_.
Execute.

*DgHGmag1 '(Natural) mother's DOB' calculated earlier (NOT IN DATASET).

Do if DgHGnp02 = 1.
COMPUTE DgHGmag4 = TRUNC(CTIME.DAYS(CDob_ - DgHGmag1)/365.24) .
End if.
Execute.
RECODE DgHGmag4 (sysmis=-3) (-1=-3) (else=copy).

Exe.
VALUE LABELS  DgHGmag4
-3 'Information not available'.
Var labs DgHGmag4 'Dg Age (years) of natural mother at birth of cohort child'.
FORMATS DgHGmag4 (F2.0).
MISSING VALUES DgHGmag4 (-1).


***AGE OF NATURAL MOTHER AT COHORT CHILD'S BIRTH (BANDED) - DgHGmag5

RECODE DgHGmag4 (1 THRU 19=1)  (20 THRU 29=2) (30 THRU 39=3)  (40 THRU Hi=4) (else=copy)
INTO DgHGmag5.
Exe.
VARIABLE LABELS DgHGmag5  'Dg Age of natural mother at birth of cohort child (banded)'.
VALUE LABELS  DgHGmag5
1 'Under 20'
2 '20 to 29'
3 '30 to 39'
4 '40 or older'
-3 'Information not available'.
FORMATS DgHGmag5 (F2.0).
MISSING VALUES DgHGmag5 (-3).


** MONTH & YEAR OF MARRIAGE from Person 2  (Person1= study child) to Person 6 (no data afterwards)

**Person 2:

COMPUTE DgMarM2 = XDATE.MONTH(MarryD_2) .
EXECUTE.
RECODE DgMarM2 (sysmis=-1) (else=copy).
Exe.
Var labs DgMarM2 'Dg Month married - person 2'.
Val labs DgMarM2
 1 'January'
 2 'February'
 3 'March'
 4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DgMarM2 (F2.0).
MISSING VALUES DgMarM2 (-1).

COMPUTE DgMarY2 = XDATE.YEAR(MarryD_2) .
EXECUTE.
RECODE DgMarY2 (sysmis=-1) (else=copy).
Exe.
Var labs DgMarY2 'Dg Year married - person 2'.
Val Labs DgMarY2
-1 'Not applicable'.
FORMATS DgMarY2 (F2.0).
MISSING VALUES DgMarY2 (-1).

**Person 3:

COMPUTE DgMarM3 = XDATE.MONTH(MarryD_3) .
EXECUTE.
RECODE DgMarM3 (sysmis=-1) (else=copy).

```
Exe.
Var labs DgMarM3 'Dg Month married - person 3'.
Val labs DgMarM3
 1 'January'
 2 'February'
 3 'March'
 4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DgMarM3 (F2.0).
MISSING VALUES DgMarM3 (-1).


COMPUTE DgMarY3 = XDATE.YEAR(MarryD_3) .
EXECUTE.
RECODE DgMarY3 (sysmis=-1) (else=copy).
Exe.
Var labs DgMarY3 'Dg Year married - person 3'.
Val Labs DgMarY3
-1 'Not applicable'.
FORMATS DgMarY3 (F2.0).
MISSING VALUES DgMarY3 (-1).


**Person 4:

COMPUTE DgMarM4 = XDATE.MONTH(MarryD_4) .
EXECUTE.
RECODE DgMarM4 (sysmis=-1) (else=copy).
Exe.
Var labs DgMarM4 'Dg Month married - person 4'.
Val labs DgMarM4
 1 'January'
 2 'February'
 3 'March'
 4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DgMarM4 (F2.0).
MISSING VALUES DgMarM4 (-1).


COMPUTE DgMarY4 = XDATE.YEAR(MarryD_4) .
EXECUTE.
RECODE DgMarY4 (sysmis=-1) (else=copy).
Exe.
Var labs DgMarY4 'Dg Year married - person 4'.
Val Labs DgMarY4
-1 'Not applicable'.
FORMATS DgMarY4 (F2.0).
MISSING VALUES DgMarY4 (-1).
```

```
**Person 5:

COMPUTE DgMarM5 = XDATE.MONTH(MarryD_5) .
EXECUTE.
RECODE DgMarM5 (sysmis=-1) (else=copy).
Exe.
Var labs DgMarM5 'Dg Month married - person 5'.
Val labs DgMarM5
 1 'January'
 2 'February'
 3 'March'
 4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DgMarM5 (F2.0).
MISSING VALUES DgMarM5 (-1).


COMPUTE DgMarY5 = XDATE.YEAR(MarryD_5) .
EXECUTE.
RECODE DgMarY5 (sysmis=-1) (else=copy).
Exe.
Var labs DgMarY5 'Dg Year married - person 5'.
Val Labs DgMarY5
-1 'Not applicable'.
FORMATS DgMarY5 (F2.0).
MISSING VALUES DgMarY5 (-1).


**Person 6:

COMPUTE DgMarM6 = XDATE.MONTH(MarryD_6) .
EXECUTE.
RECODE DgMarM6 (sysmis=-1) (else=copy).
Exe.
Var labs DgMarM6 'Dg Month married - person 6'.
Val labs DgMarM6
 1 'January'
 2 'February'
 3 'March'
 4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DgMarM6 (F2.0).
MISSING VALUES DgMarM6 (-1).


COMPUTE DgMarY6 = XDATE.YEAR(MarryD_6) .
EXECUTE.
RECODE DgMarY6 (sysmis=-1) (else=copy).
Exe.
Var labs DgMarY6 'Dg Year married - person 6'.
```

Val Labs DgMarY6
-1 'Not applicable'.
FORMATS DgMarY6 (F2.0).
MISSING VALUES DgMarY6 (-1).


** MONTH & YEAR OF LEAVING HOUSE from Person 2 to 9 (Person1= study child) - DgHgLM.. & DgHgLY..

**Person 2:

COMPUTE DgHgLM02 = XDATE.MONTH(LftMo_17) .
EXECUTE.
RECODE DgHgLM02 (sysmis=-1) (else=copy).
Exe.
Var labs DgHgLM02 'Dg Month left - person 2'.
Val labs DgHgLM02
 1 'January'
 2 'February'
 3 'March'
 4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DgHgLM02 (F2.0).
MISSING VALUES DgHgLM02 (-1).


COMPUTE DgHgLY02 = XDATE.YEAR(LftMo_17) .
EXECUTE.
RECODE DgHgLY02 (sysmis=-1) (else=copy).
Exe.
Var labs DgHgLY02 'Dg Year left - person 2'.
Val Labs DgHgLY02
-1 'Not applicable'.
FORMATS DgHgLY02 (F2.0).
MISSING VALUES DgHgLY02 (-1).


**Person 3:

COMPUTE DgHgLM03 = XDATE.MONTH(LftMo_18) .
EXECUTE.
RECODE DgHgLM03 (sysmis=-1) (else=copy).
Exe.
Var labs DgHgLM03 'Dg Month left - person 3'.
Val labs DgHgLM03
 1 'January'
 2 'February'
 3 'March'
 4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DgHgLM03 (F2.0).

MISSING VALUES DgHgLM03 (-1).

COMPUTE DgHgLY03 = XDATE.YEAR(LftMo_18) .
EXECUTE.
RECODE DgHgLY03 (sysmis=-1) (else=copy).
Exe.
Var labs DgHgLY03 'Dg Year left - person 3'.
Val Labs DgHgLY03
-1 'Not applicable'.
FORMATS DgHgLY03 (F2.0).
MISSING VALUES DgHgLY03 (-1).

**Person 4:

COMPUTE DgHgLM04 = XDATE.MONTH(LftMo_19) .
EXECUTE.
RECODE DgHgLM04 (sysmis=-1) (else=copy).
Exe.
Var labs DgHgLM04 'Dg Month left - person 4'.
Val labs DgHgLM04
 1 'January'
 2 'February'
 3 'March'
 4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DgHgLM04 (F2.0).
MISSING VALUES DgHgLM04 (-1).

COMPUTE DgHgLY04 = XDATE.YEAR(LftMo_19) .
EXECUTE.
RECODE DgHgLY04 (sysmis=-1) (else=copy).
Exe.
Var labs DgHgLY04 'Dg Year left - person 4'.
Val Labs DgHgLY04
-1 'Not applicable'.
FORMATS DgHgLY04 (F2.0).
MISSING VALUES DgHgLY04 (-1).

**Person 5:

COMPUTE DgHgLM05 = XDATE.MONTH(LftMo_20) .
EXECUTE.
RECODE DgHgLM05 (sysmis=-1) (else=copy).
Exe.
Var labs DgHgLM05 'Dg Month left - person 5'.
Val labs DgHgLM05
 1 'January'
 2 'February'
 3 'March'
 4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'

10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DgHgLM05 (F2.0).
MISSING VALUES DgHgLM05 (-1).

COMPUTE DgHgLY05 = XDATE.YEAR(LftMo_20) .
EXECUTE.
RECODE DgHgLY05 (sysmis=-1) (else=copy).
Exe.
Var labs DgHgLY05 'Dg Year left - person 5'.
Val Labs DgHgLY05
-1 'Not applicable'.
FORMATS DgHgLY05 (F2.0).
MISSING VALUES DgHgLY05 (-1).

**Person 6:

COMPUTE DgHgLM06 = XDATE.MONTH(LftMo_21) .
EXECUTE.
RECODE DgHgLM06 (sysmis=-1) (else=copy).
Exe.
Var labs DgHgLM06 'Dg Month left - person 6'.
Val labs DgHgLM06
 1 'January'
 2 'February'
 3 'March'
 4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DgHgLM06 (F2.0).
MISSING VALUES DgHgLM06 (-1).

COMPUTE DgHgLY06 = XDATE.YEAR(LftMo_21) .
EXECUTE.
RECODE DgHgLY06 (sysmis=-1) (else=copy).
Exe.
Var labs DgHgLY06 'Dg Year left - person 6'.
Val Labs DgHgLY06
-1 'Not applicable'.
FORMATS DgHgLY06 (F2.0).
MISSING VALUES DgHgLY06 (-1).

**Person 7:

COMPUTE DgHgLM07 = XDATE.MONTH(LftMo_22) .
EXECUTE.
RECODE DgHgLM07 (sysmis=-1) (else=copy).
Exe.
Var labs DgHgLM07 'Dg Month left - person 7'.
Val labs DgHgLM07
 1 'January'
 2 'February'
 3 'March'
 4 'April'

5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DgHgLM07 (F2.0).
MISSING VALUES DgHgLM07 (-1).

COMPUTE DgHgLY07 = XDATE.YEAR(LftMo_22) .
EXECUTE.
RECODE DgHgLY07 (sysmis=-1) (else=copy).
Exe.
Var labs DgHgLY07 'Dg Year left - person 7'.
Val Labs DgHgLY07
-1 'Not applicable'.
FORMATS DgHgLY07 (F2.0).
MISSING VALUES DgHgLY07 (-1).

**Person 8:

COMPUTE DgHgLM08 = XDATE.MONTH(LftMo_23) .
EXECUTE.
RECODE DgHgLM08 (sysmis=-1) (else=copy).
Exe.
Var labs DgHgLM08 'Dg Month left - person 8'.
Val labs DgHgLM08
 1 'January'
 2 'February'
 3 'March'
 4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DgHgLM08 (F2.0).
MISSING VALUES DgHgLM08 (-1).

COMPUTE DgHgLY08 = XDATE.YEAR(LftMo_23) .
EXECUTE.
RECODE DgHgLY08 (sysmis=-1) (else=copy).
Exe.
Var labs DgHgLY08 'Dg Year left - person 8'.
Val Labs DgHgLY08
-1 'Not applicable'.
FORMATS DgHgLY08 (F2.0).
MISSING VALUES DgHgLY08 (-1).

**Person 9:

COMPUTE DgHgLM09 = XDATE.MONTH(LftMo_24) .
EXECUTE.
RECODE DgHgLM09 (sysmis=-1) (else=copy).
Exe.
Var labs DgHgLM09 'Dg Month left - person 9'.

```
Val labs DgHgLM09
 1 'January'
 2 'February'
 3 'March'
 4 'April'
5 'May'
6 'June'
7 'July'
8 'August'
9 'September'
10 'October'
11 'November'
12 'December'
-1 'Not applicable'.
FORMATS DgHgLM09 (F2.0).
MISSING VALUES DgHgLM09 (-1).

COMPUTE DgHgLY09 = XDATE.YEAR(LftMo_24) .
EXECUTE.
RECODE DgHgLY09 (sysmis=-1) (else=copy).
Exe.
Var labs DgHgLY09 'Dg Year left - person 9'.
Val Labs DgHgLY09
-1 'Not applicable'.
FORMATS DgHgLY09 (F2.0).
MISSING VALUES DgHgLY09 (-1).

**OTHER PLACES CHILD HAS LIVED IN LAST YEAR 'DgHGlw10'

Count DgHGlw10 = MgHGlw02 MgHGlw03 MgHGlw04 MgHGlw05 MgHGlw06 MgHGlw07 MgHGlw08 (1).
Exe.
If (MgHGlw01 = 2) DgHGlw10 = -1.
Exe.
Var labs DgHGlw10 'Dg - Number of other places child has lived in last year'.
Val Labs DgHGlw10
-1 'Not applicable: lived with resp'.
Missing values DgHGlw10 (-9 thru -1).
FORMATS DgHGlw10 (F2.0).
```

# Childcare

| | |
|---|---|
| DgIfCBS | Dg - Any Before School childcare at SW7 |
| DgCBSfml | Dg - Any formal Before School childcare at SW7 |
| DgCBSnum | Dg - Number of Before School childcare providers used at SW7 |
| DgIfCAS | Dg - Any After School childcare at SW7 |
| DgCASfml | Dg - Any formal After School childcare at SW7 |
| DgCASnum | Dg - Number of After School childcare providers used at SW7 |
| DgIfChol | Dg - Any childcare during school holidays at SW7 |
| DgCHfml | Dg - Any formal holiday childcare at SW7 |
| DgCHnum | Dg - Number of holiday childcare providers used at SW7 |
| DgCCmgp | Dg - Childcare provision from maternal grandparents |
| DgCCpgp | Dg - Childcare provision from paternal grandparents |
| DgCCsib | Dg - Childcare provision from older siblings |
| DgCCrel | Dg - Childcare provision from other relatives |

| | |
|---|---|
| DgCCbcs | Dg - Childcare provision from school breakfast club |
| DgCCbcn | Dg - Childcare provision from other breakfast club |
| DgCCacs | Dg - Childcare provision from school after-school club |
| DgCCacn | Dg - Childcare provision from other after-school club |
| DgCCexp | Dg - Childcare provision from ex-spouse/partner |
| DgCCfrd | Dg - Childcare provision from friend/neighbour |
| DgCCchm | Dg - Childcare provision from childminder |
| DgCCnan | Dg - Childcare provision from nanny |
| DgCCbbs | Dg - Childcare provision from babysitter |
| DgCCoth | Dg - Childcare provision from other provider |
| DgCCnon | Dg - No Childcare provision at all |
| DgCCtot | Dg - Total Number of childcare providers used at SW7 |
| DgCBSinf | Dg - Any informal Before School childcare at SW7 |
| DgCASinf | Dg - Any informal After School childcare at SW7 |
| DgCCmix1 | Dg - Mix of before-school childcare at SW7 |
| DgCCmix2 | Dg - Mix of after-school childcare at SW7 |
| DgCCmix3 | Dg - Mix of ALL school-time childcare at SW7 |
| DgCCEmgp | Whether use maternal grandparents for ccare |
| DgCCEpgp | Whether use paternal grandparents for ccare |
| DgCCEsib | Whether use sibling for ccare |
| DgCCErel | Whether use relative for ccare |
| DgCCEbc | Whether use breakfast club for ccare |
| DgCCEac | Whether use after school club for ccare |
| DgCCEexp | Whether use ex partner for ccare |
| DgCCEfrd | Whether use friend for ccare |
| DgCCEchm | Whether use childminder for ccare |
| DgCCEnan | Whether use nanny for ccare |
| DgCCEbbs | Whether use babysitter for ccare |
| DgCCEoth | Whether use other provider for ccare |
| DgCCETot | Number of types of ccare provider used |

```
******* CHILDCARE BEFORE SCHOOL ********************.

missing values MgCBSmgp to MgCBSoth ().

FREQUENCIES MgCBSmgp
MgCBSpgp
MgCBSsib
MgCBSrel
MgCBSbcs
MgCBSbcn
MgCBSacs
MgCBSacn
MgCBSexp
MgCBSfrd
MgCBSchm
MgCBSnan
MgCBSbbs
MgCBSoth
MgCBSnon.

*avoid MgCBSnon when calculating.
```

```
*if ANY before-school childcare.
COMPUTE DgIfCBS=0.
if (MgCBSmgp lt 0)DgIfCBS = -1.
IF ANY (1, MgCBSmgp to MgCBSoth) DgIfCBS=1.
EXECUTE.
var label DgIfCBS "(D) Any Before School childcare at SW7".
value labels DgIfCBS 0 "No before school childcare" 1 "has Before School childcare"  -1 "Item not applicable".
format DgIfCBS (f8.0).

*if ANY FORMAL before-school childcare.
COMPUTE DgCBSfml=0.
if (MgCBSmgp lt 0)DgCBSfml = -1.
if any(1, MgCBSbcs, MgCBSbcn, MgCBSacs, MgCBSacn, MgCBSchm, MgCBSnan ) DgCBSfml=1.
EXECUTE.
var label DgCBSfml "(D) Any formal Before School childcare at SW7".
value labels DgCBSfml 0 "No formal before school childcare" 1 "has formal Before School childcare"  -1 "Item not
applicable".
format DgCBSfml (f8.0).

*count of before-school childcare providers.
count DgCBSnum = MgCBSmgp to MgCBSoth (1).
if (MgCBSmgp lt 0)DgCBSnum = -1.
exe.
var label DgCBSnum "(D) Number of Before School childcare providers used at SW7".
value labels DgCBSnum  -1 "Item not applicable".
format DgCBSnum (f8.0).

freq DgIfCBS DgCBSfml DgCBSnum.

missing values MgCBSmgp to MgCBSoth DgIfCBS DgCBSfml DgCBSnum (lo thru -1).

freq DgIfCBS DgCBSfml DgCBSnum.

******* CHILDCARE AFTER SCHOOL ********************.

missing values MgCASmgp to MgCASoth ().

FREQUENCIES MgCASmgp
MgCASpgp
MgCASsib
MgCASrel
MgCASbcs
MgCASbcn
MgCASacs
MgCASacn
MgCASexp
MgCAScfrd
MgCASchm
MgCASnan
MgCASbbs
MgCASoth
MgCASnon.

*avoid MgCASnon when calculating.

COMPUTE DgIfCAS=0.
if any(1, MgCASmgp to MgCASoth ) DgIfCAS=1.
if (MgCASmgp lt 0)DgIfCAS = -1.
EXECUTE.
var label DgIfCAS "(D) Any After School childcare at SW7".
value labels DgIfCAS 0 "No After school childcare" 1 "has After School childcare"  -1 "Item not applicable".
format DgIfCAS (f8.0).
```

```
*if ANY FORMAL after-school childcare.
COMPUTE DgCASfml=0.
if any(1, MgCASbcs, MgCASbcn,  MgCASacs, MgCASacn, MgCASchm, MgCASnan ) DgCASfml=1.
if (MgCASmgp lt 0)DgCASfml = -1.
EXECUTE.
var label DgCASfml "(D) Any formal After School childcare at SW7".
value labels DgCASfml 0 "No formal After school childcare" 1 "has formal After School childcare"  -1 "Item not applicable".
format DgCASfml (f8.0).


*count of after-school childcare providers.
count DgCASnum = MgCASmgp to MgCASoth (1).
if (MgCASmgp lt 0)DgCASnum = -1.
exe.
var label DgCASnum "(D) Number of After School childcare providers used at SW7".
value labels DgCASnum  -1 "Item not applicable".
format DgCASnum (f8.0).


freq DgIfCAS DgCASfml DgCASnum.

missing values MgCASmgp to MgCASoth DgIfCAS DgCASfml DgCASnum (lo thru -1).

freq DgIfCAS DgCASfml DgCASnum.

*************** count of all regular (before and after school) childcare providers

missing values MgCASmgp DgCBSnum DgCASnum ().
COMPUTE DgCCtot=0.
compute DgCCtot= (DgCBSnum+DgCASnum).
if (MgCASmgp lt 0)DgCCtot = -1.
exe.
var label DgCCtot "(D) Total Number of childcare providers used at SW7".
value labels DgCCtot  -1 "Item not applicable".
format DgCCtot (f8.0).
missing values MgCASmgp DgCBSnum DgCASnum DgCCtot (lo thru -1).
fre DgCCtot.

******* CHILDCARE DURING HOLIDAYS  ********************.

FREQUENCIES MgCHmgp
MgCHpgp
MgCHsib
MgCHrel
MgCHply
MgCHexp
MgCHfrd
MgCHchm
MgCHnan
MgCHbbs
MgCHoth
MgCHnon.

*avoid MgCHnon when calculating.

COMPUTE DgIfChol=0.
if any(1, MgCHmgp to MgCHoth ) DgIfChol=1.
EXECUTE.
if (MgCHmgp lt 0)DgIfChol = -1.
EXECUTE.
var label DgIfChol "(D) Any childcare during school holidays at SW7".
value labels DgIfChol 0 "No holiday childcare" 1 "has holiday childcare"   -1 "Item not applicable".
format DgIfChol (f8.0).
```

```
COMPUTE DgCHfml=0.
if any(1, MgCHply, MgCHchm, MgCHnan) DgCHfml=1.
EXECUTE.
if (MgCHmgp lt 0)DgCHfml = -1.
EXECUTE.
var label DgCHfml "(D) Any formal holiday childcare at SW7".
value labels DgCHfml 0 "No formal holiday childcare" 1 "has formal holiday childcare"  -1 "Item not applicable".
format DgCHfml (f8.0).


*count of holiday childcare providers.
count DgCHnum = MgCHmgp to MgCHoth (1).
if (MgCHmgp lt 0)DgCHnum = -1.
exe.
var label DgCHnum "(D) Number of holiday childcare providers used at SW7".
value labels DgCHnum  -1 "Item not applicable".
format DgCHnum (f8.0).

missing values MgCHmgp to MgCHoth DgIfCHol DgCHfml DgCHnum (lo thru -1).

freq DgIfCHol DgCHfml DgCHnum.


*************************************************************************************************************************
*  now calculate for each set of childcare providers, which type of provision.

missing values MgCBSmgp to MgCBSoth ().
missing values MgCASmgp to MgCASoth ().

compute  DgCCmgp=0.
if ((MgCBSmgp=0)and(MgCASmgp=0))DgCCmgp=0.
if((MgCBSmgp=1)and(MgCASmgp=0))DgCCmgp=1.
if((MgCBSmgp=0)and(MgCASmgp=1))DgCCmgp=2.
if((MgCBSmgp=1)and(MgCASmgp=1))DgCCmgp=3.
if(MgCBSmgp lt 0) DgCCmgp = -1.
exe.
variable labels DgCCmgp '(D) Childcare provision from maternal grandparents'.
value labels DgCCmgp
(0) 'no childcare'
(1) 'before school only'
(2) 'after school only'
(3)'both before and after school'
(-1)'item not applicable'.
format DgCCmgp (f8.0).
fre DgCCmgp.


compute  DgCCpgp=0.
if ((MgCBSpgp=0)and(MgCASpgp=0))DgCCpgp=0.
if((MgCBSpgp=1)and(MgCASpgp=0))DgCCpgp=1.
if((MgCBSpgp=0)and(MgCASpgp=1))DgCCpgp=2.
if((MgCBSpgp=1)and(MgCASpgp=1))DgCCpgp=3.
if(MgCBSpgp lt 0) DgCCpgp = -1.
exe.
variable labels DgCCpgp '(D) Childcare provision from paternal grandparents'.
value labels DgCCpgp
(0) 'no childcare'
(1) 'before school only'
(2) 'after school only'
(3)'both before and after school'
(-1)'item not applicable'.
format DgCCpgp (f8.0).
fre DgCCpgp.
```

```
compute  DgCCsib=0.
if ((MgCBSsib=0)and(MgCASsib=0))DgCCsib=0.
if((MgCBSsib=1)and(MgCASsib=0))DgCCsib=1.
if((MgCBSsib=0)and(MgCASsib=1))DgCCsib=2.
if((MgCBSmgp=1)and(MgCASmgp=1))DgCCsib=3.
if(MgCBSsib lt 0) DgCCsib = -1.
exe.
variable labels DgCCsib '(D) Childcare provision from older siblings'.
value labels DgCCsib
(0) 'no childcare'
(1) 'before school only'
(2) 'after school only'
(3)'both before and after school'
(-1)'item not applicable'.
format DgCCsib (f8.0).
fre DgCCsib.


compute  DgCCrel=0.
if ((MgCBSrel=0)and(MgCASrel=0))DgCCrel=0.
if((MgCBSrel=1)and(MgCASrel=0))DgCCrel=1.
if((MgCBSrel=0)and(MgCASrel=1))DgCCrel=2.
if((MgCBSrel=1)and(MgCASrel=1))DgCCrel=3.
if(MgCBSrel lt 0) DgCCrel = -1.
exe.
variable labels DgCCrel '(D) Childcare provision from other relatives'.
value labels DgCCrel
(0) 'no childcare'
(1) 'before school only'
(2) 'after school only'
(3)'both before and after school'
(-1)'item not applicable'.
format DgCCrel (f8.0).
fre DgCCrel.


compute  DgCCbcs =0.
if ((MgCBSbcs=0)and(MgCASbcs=0))DgCCbcs=0.
if((MgCBSbcs=1)and(MgCASbcs=0))DgCCbcs=1.
if((MgCBSbcs=0)and(MgCASbcs=1))DgCCbcs=2.
if((MgCBSbcs=1)and(MgCASbcs=1))DgCCbcs=3.
if(MgCBSbcs lt 0) DgCCbcs = -1.
exe.
variable labels DgCCbcs '(D) Childcare provision from school breakfast club'.
value labels DgCCbcs
(0) 'no childcare'
(1) 'before school only'
(2) 'after school only'
(3)'both before and after school'
(-1)'item not applicable'.
format DgCCbcs (f8.0).
fre DgCCbcs.


compute  DgCCbcn =0.
if ((MgCBSbcn=0)and(MgCASbcn=0))DgCCbcn=0.
if((MgCBSbcn=1)and(MgCASbcn=0))DgCCbcn=1.
if((MgCBSbcn=0)and(MgCASbcn=1))DgCCbcn=2.
if((MgCBSbcn=1)and(MgCASbcn=1))DgCCbcn=3.
if(MgCBSbcn lt 0) DgCCbcn = -1.
exe.
variable labels DgCCbcn '(D) Childcare provision from other breakfast club'.
```

```
value labels DgCCbcn
(0) 'no childcare'
(1) 'before school only'
(2) 'after school only'
(3)'both before and after school'
(-1)'item not applicable'.
format DgCCbcn (f8.0).
fre DgCCbcn.


compute  DgCCacs =0.
if ((MgCBSacs=0)and(MgCASacs=0))DgCCacs=0.
if((MgCBSacs=1)and(MgCASacs=0))DgCCacs=1.
if((MgCBSacs=0)and(MgCASacs=1))DgCCacs=2.
if((MgCBSacs=1)and(MgCASacs=1))DgCCacs=3.
if(MgCBSacs lt 0) DgCCacs = -1.
exe.
variable labels DgCCacs '(D) Childcare provision from school after-school club'.
value labels DgCCacs
(0) 'no childcare'
(1) 'before school only'
(2) 'after school only'
(3)'both before and after school'
(-1)'item not applicable'.
format DgCCacs (f8.0).
fre DgCCacs.


compute  DgCCacn =0.
if ((MgCBSacn=0)and(MgCASacn=0))DgCCacn=0.
if((MgCBSacn=1)and(MgCASacn=0))DgCCacn=1.
if((MgCBSacn=0)and(MgCASacn=1))DgCCacn=2.
if((MgCBSacn=1)and(MgCASacn=1))DgCCacn=3.
if(MgCBSacn lt 0) DgCCacn = -1.
exe.
variable labels DgCCacn '(D) Childcare provision from other after-school club'.
value labels DgCCacn
(0) 'no childcare'
(1) 'before school only'
(2) 'after school only'
(3)'both before and after school'
(-1)'item not applicable'.
format DgCCacn (f8.0).
fre DgCCacn.


compute  DgCCexp =0.
if ((MgCBSexp=0)and(MgCASexp=0))DgCCexp=0.
if((MgCBSexp=1)and(MgCASexp=0))DgCCexp=1.
if((MgCBSexp=0)and(MgCASexp=1))DgCCexp=2.
if((MgCBSexp=1)and(MgCASexp=1))DgCCexp=3.
if(MgCBSexp lt 0) DgCCexp = -1.
exe.
variable labels DgCCexp '(D) Childcare provision from ex-spouse/partner'.
value labels DgCCexp
(0) 'no childcare'
(1) 'before school only'
(2) 'after school only'
(3)'both before and after school'
(-1)'item not applicable'.
format DgCCexp (f8.0).
fre DgCCexp.
```

```
compute  DgCCfrd=0.
if ((MgCBSfrd=0)and(MgCASfrd=0))DgCCfrd=0.
if((MgCBSfrd=1)and(MgCASfrd=0))DgCCfrd=1.
if((MgCBSfrd=0)and(MgCASfrd=1))DgCCfrd=2.
if((MgCBSfrd=1)and(MgCASfrd=1))DgCCfrd=3.
if(MgCBSfrd lt 0) DgCCfrd = -1.
exe.
variable labels DgCCfrd '(D) Childcare provision from friend/neighbour'.
value labels DgCCfrd
(0) 'no childcare'
(1) 'before school only'
(2) 'after school only'
(3)'both before and after school'
(-1)'item not applicable'.
format DgCCfrd (f8.0).
fre DgCCfrd.


compute  DgCCchm=0.
if ((MgCBSchm=0)and(MgCASchm=0))DgCCchm=0.
if((MgCBSchm=1)and(MgCASchm=0))DgCCchm=1.
if((MgCBSchm=0)and(MgCASchm=1))DgCCchm=2.
if((MgCBSchm=1)and(MgCASfrd=1))DgCCchm=3.
if(MgCBSchm lt 0) DgCCchm = -1.
exe.
variable labels DgCCchm '(D) Childcare provision from childminder'.
value labels DgCCchm
(0) 'no childcare'
(1) 'before school only'
(2) 'after school only'
(3)'both before and after school'
(-1)'item not applicable'.
format DgCCchm (f8.0).
fre DgCCchm.


compute  DgCCnan=0.
if ((MgCBSnan=0)and(MgCASnan=0))DgCCnan=0.
if((MgCBSnan=1)and(MgCASnan=0))DgCCnan=1.
if((MgCBSnan=0)and(MgCASnan=1))DgCCnan=2.
if((MgCBSnan=1)and(MgCASnan=1))DgCCnan=3.
if(MgCBSnan lt 0) DgCCnan = -1.
exe.
variable labels DgCCnan '(D) Childcare provision from nanny'.
value labels DgCCnan
(0) 'no childcare'
(1) 'before school only'
(2) 'after school only'
(3)'both before and after school'
(-1)'item not applicable'.
format DgCCnan (f8.0).
fre DgCCnan.


compute  DgCCbbs=0.
if ((MgCBSbbs=0)and(MgCASbbs=0))DgCCbbs=0.
if((MgCBSbbs=1)and(MgCASbbs=0))DgCCbbs=1.
if((MgCBSbbs=0)and(MgCASbbs=1))DgCCbbs=2.
if((MgCBSbbs=1)and(MgCASbbs=1))DgCCbbs=3.
if(MgCBSbbs lt 0) DgCCbbs = -1.
exe.
variable labels DgCCbbs '(D) Childcare provision from babysitter'.
```

```
value labels DgCCbbs
(0) 'no childcare'
(1) 'before school only'
(2) 'after school only'
(3)'both before and after school'
(-1)'item not applicable'.
format DgCCbbs (f8.0).
fre DgCCbbs.


compute  DgCCoth =0.
if ((MgCBSoth=0)and(MgCASoth=0))DgCCoth=0.
if((MgCBSoth=1)and(MgCASoth=0))DgCCoth=1.
if((MgCBSoth=0)and(MgCASoth=1))DgCCoth=2.
if((MgCBSoth=1)and(MgCASoth=1))DgCCoth=3.
if(MgCBSoth lt 0) DgCCoth = -1.
exe.
variable labels DgCCoth '(D) Childcare provision from other provider'.
value labels DgCCoth
(0) 'no childcare'
(1) 'before school only'
(2) 'after school only'
(3)'both before and after school'
(-1)'item not applicable'.
format DgCCoth (f8.0).
fre DgCCoth.


compute  DgCCnon=0.
if((MgCBSnon=1)and(MgCASnon=1))DgCCnon=1.
if(MgCBSnon lt 0) DgCCnon = -1.
exe.
variable labels DgCCnon '(D) No Childcare provision at all'.
value labels DgCCnon
(0) 'uses some childcare provision'
(1) 'NO childcare provision'
(-1)'item not applicable'.
format DgCCnon (f8.0).
fre DgCCnon.



*******************************************************************

missing values MgCBSmgp MgCASmgp ().
*if ANY INFORMAL before-school childcare.
COMPUTE DgCBSinf=0.
if (MgCBSmgp lt 0)DgCBSinf = -1.
if any(1, MgCBSmgp, MgCBSpgp, MgCBSsib, MgCBSrel, MgCBSexp, MgCBSfrd, MgCBSbbs, MgCBSoth) DgCBSinf=1.
EXECUTE.
var label DgCBSinf "(D) Any informal Before School childcare at SW7".
value labels DgCBSinf 0 "No informal before school childcare" 1 "has informal Before School childcare"  -1 "Item not
applicable".
format DgCBSinf (f8.0).

*if ANY INFORMAL after-school childcare.
COMPUTE DgCASinf=0.
if any(1, MgCASmgp, MgCASpgp, MgCASsib, MgCASrel, MgCASexp, MgCASfrd, MgCASbbs, MgCASoth ) DgCASinf=1.
if (MgCASmgp lt 0)DgCASinf = -1.
EXECUTE.
var label DgCASinf "(D) Any informal After School childcare at SW7".
value labels DgCASinf 0 "No informal After school childcare" 1 "has informal After School childcare"  -1 "Item not
applicable".
format DgCASinf (f8.0).
```

missing values MgCBSmgp MgCASmgp  DgCBSinf DgCASinf (lo thru -1).
fre DgCBSinf DgCASinf.


* MIX OF CHILDCARE - whether mix of informal/formal, formal only, informal only (include 0=NO care)
* 1. mix of before school care
* 2. mix of after school care
* 3. mix of both
* values 1. mix of informal/formal, 2. formal only, 3. informal only, 0. no childcare provision used, -1 item not applicable

missing values MgCBSmgp MgCASmgp DgCBSfml DgCBSinf DgCASfml DgCASinf ().

*before school.
compute DgCCmix1=0.
if (MgCBSmgp lt 0)DgCCmix1 = -1.
if((DgCBSfml=0)and(DgCBSinf=0))DgCCmix1=0.
if((DgCBSfml=1)and(DgCBSinf=1))DgCCmix1=1.
if((DgCBSfml=1)and(DgCBSinf=0))DgCCmix1=2.
if((DgCBSfml=0)and(DgCBSinf=1))DgCCmix1=3.
EXECUTE.

*after school.
compute DgCCmix2=0.
if (MgCASmgp lt 0)DgCCmix2 = -1.
if((DgCASfml=0)and(DgCASinf=0))DgCCmix2=0.
if((DgCASfml=1)and(DgCASinf=1))DgCCmix2=1.
if((DgCASfml=1)and(DgCASinf=0))DgCCmix2=2.
if((DgCASfml=0)and(DgCASinf=1))DgCCmix2=3.
EXECUTE.

*ALL provision (excl holiday).
compute DgCCmix3=1.
if (MgCBSmgp lt 0)DgCCmix3 = -1.
*no care.
if((DgCCmix1=0)and(DgCCmix2=0))DgCCmix3=0.
*mixed.
if((DgCCmix1=1)and(DgCCmix2=1))DgCCmix3=1.
*exclusively formal.
if((DgCCmix1=2)and(DgCCmix2=2))DgCCmix3=2.
*exclusively informal.
if((DgCCmix1=3)and(DgCCmix2=3))DgCCmix3=3.
*any other combination will be a mix of provision, therefore a 1.
exe.

* values 1. mix of informal/formal, 2. formal only, 3. informal only, 0. no childcare provision used, -1 item not applicable

variable labels DgCCmix1 "(D) Mix of before-school childcare at SW7".
variable labels DgCCmix2 "(D) Mix of after-school childcare at SW7".
variable labels DgCCmix3 "(D) Mix of ALL school-time childcare at SW7".
value labels DgCCmix1 DgCCmix2 DgCCmix3
0 "No before-school childcare"
1 "mix of informal/formal"
2 " formal care only"
3 "informal only "
-1 "Item not applicable".
formats DgCCmix1 DgCCmix2 DgCCmix3 (f8.0).
missing values MgCBSmgp MgCASmgp DgCBSfml DgCBSinf DgCASfml DgCASinf DgCCmix1 DgCCmix2 DgCCmix3 (lo thru -1).

*******CROSSTABS TO CHECK********

FREQUENCIES DgIfCBS DgCBSfml DgCBSnum DgIfCAS DgCASfml DgCASnum DgIfChol DgCHfml DgCHnum
DgCCmgp DgCCpgp DgCCsib DgCCrel DgCCbcs DgCCbcn DgCCacs DgCCacn DgCCexp DgCCfrd DgCCchm
DgCCnan DgCCbbs DgCCoth DgCCnon DgCCtot DgCBSinf DgCASinf DgCCmix1 DgCCmix2 DgCCmix3.

```
missing values DgIfCBS DgCBSfml DgCBSnum DgIfCAS DgCASfml DgCASnum DgIfChol DgCHfml DgCHnum
DgCCmgp DgCCpgp DgCCsib DgCCrel DgCCbcs DgCCbcn DgCCacs DgCCacn DgCCexp DgCCfrd DgCCchm
DgCCnan DgCCbbs DgCCoth DgCCnon DgCCtot DgCBSinf DgCASinf DgCCmix1 DgCCmix2 DgCCmix3 ().

CROSSTABS DgIfCBS
DgCBSfml
DgCBSinf
DgCBSnum by DgCCmix1.

CROSSTABS DgIfCAS
DgCASfml
DgCASinf
DgCASnum by DgCCmix2.

crosstabs DgCBSnum by DgCCmix3.
crosstabs DgCASnum by DgCCmix3.

missing values DgCCmgp DgCCpgp DgCCsib DgCCrel DgCCbcs DgCCbcn DgCCacs DgCCacn DgCCexp
DgCCfrd DgCCchm DgCCnan DgCCbbs DgCCoth DgCCnon (lo thru -1).

*****************************************************************************************************.

*creating variables for whether using each type at any time before school, after school or during holidays.
compute DgCCEmgp = 0.
if (MgCBSmgp=1 or MgCASmgp=1 or MgCHmgp=1) DgCCEmgp=1.

compute DgCCEpgp = 0.
if (MgCBSpgp=1 or MgCASpgp=1 or MgCHpgp=1) DgCCEpgp=1.

compute DgCCEsib = 0.
if (MgCBSsib=1 or MgCASsib=1 or MgCHsib=1) DgCCEsib=1.

compute DgCCErel = 0.
if (MgCBSrel=1 or MgCASrel=1 or MgCHrel=1) DgCCErel=1.

compute DgCCEbc =0.
if (MgCBSbcs=1 or MgCBSbcn=1) DgCCEbc=1.

compute DgCCEac=0.
if (MgCASacs=1 or MgCASacs=1) DgCCEac=1.

*note playscheme/ holiday club counted below using MgCHply as no termtime use.

compute DgCCEexp = 0.
if (MgCBSexp=1 or MgCASexp=1 or MgCHexp=1) DgCCEexp=1.

compute DgCCEfrd = 0.
if (MgCBSfrd=1 or MgCASfrd=1 or MgCHfrd=1) DgCCEfrd=1.

compute DgCCEchm=0.
if (MgCBSchm=1 or MgCASchm=1 or MgCHchm=1) DgCCEchm=1.

compute DgCCEnan=0.
if (MgCBSnan=1 or MgCASnan=1 or MgCHnan=1) DgCCEnan=1.

compute DgCCEbbs=0.
if (MgCBSbbs=1 or MgCASbbs=1 or MgCHbbs=1) DgCCEbbs=1.

compute DgCCEoth = 0.
if (MgCBSoth=1 or MgCASoth=1 or MgCHoth=1) DgCCEoth=1.
EXECUTE.
```

```
variable labels DgCCEmgp 'Whether use maternal grandparents for ccare' DgCCEpgp
   'Whether use paternal grandparents for ccare' DgCCEsib 'Whether use sibling for ccare'
   DgCCErel 'Whether use relative for ccare' DgCCEbc 'Whether use breakfast club for ccare'
   DgCCEac 'Whether use after school club for ccare' DgCCEexp 'Whether use ex partner for ccare'
   DgCCEfrd 'Whether use friend for ccare' DgCCEchm 'Whether use childminder for ccare'
   DgCCEnan 'Whether use nanny for ccare' DgCCEbbs 'Whether use babysitter for ccare'
   DgCCEoth 'Whether use other provider for ccare'.
value labels DgCCEmgp to DgCCEoth 1 'Uses' 0 'Does not use'.


*computing total no of ccare providers by adding the types used.
count DgCCETot = DgCCEmgp DgCCEpgp DgCCEsib DgCCErel DgCCEbc DgCCEac MgCHply DgCCEexp
   DgCCEfrd DgCCEchm DgCCEnan DgCCEbbs DgCCEoth (1).
variable labels DgCCETot 'Number of types of ccare provider used'.


frequencies variables= DgCCETot.
```

# Self-complete section

| DgDsdem1 | Dg SDQ: Emotional symptoms score |
| --- | --- |
| DgDsdco1 | Dg SDQ: Conduct problems score |
| DgDsdhy1 | Dg SDQ: Hyper-activity or inattention score |
| DgDsdpr1 | Dg SDQ: Peer problems score |
| DgDsdps1 | Dg SDQ: Pro-social score |
| DgDsdto1 | Dg SDQ: Total difficulties score |

```
                           *** SELF COMPLETE SECTION ***

               ***STRENGTHS AND DIFFICULTIES INDIVIDUAL SCALE SCORES***

Recode MgSDQ01 MgSDQ02 MgSDQ03 MgSDQ04 MgSDQ05 MgSDQ06 MgSDQ07 MgSDQ08 MgSDQ09 MgSDQ10
MgSDQ11 MgSDQ12 MgSDQ13 MgSDQ14 MgSDQ15 MgSDQ16 MgSDQ17 MgSDQ18 MgSDQ19 MgSDQ20 MgSDQ21
MgSDQ22 MgSDQ23 MgSDQ24 MgSDQ25 (4 = sysmis) (1 = 0) (2=1) (3=2) (else = copy) INTO x_MgSDQ01 x_MgSDQ02
x_MgSDQ03 x_MgSDQ04 x_MgSDQ05 x_MgSDQ06 x_MgSDQ07 x_MgSDQ08 x_MgSDQ09 x_MgSDQ10
x_MgSDQ11 x_MgSDQ12 x_MgSDQ13 x_MgSDQ14 x_MgSDQ15 x_MgSDQ16 x_MgSDQ17 x_MgSDQ18 x_MgSDQ19
x_MgSDQ20 x_MgSDQ21 x_MgSDQ22 x_MgSDQ23 x_MgSDQ24 x_MgSDQ25.
Execute.

RECODE x_MgSDQ07 (0=2) (1=1) (2=0) (ELSE=SYSMIS) INTO qobeys .
EXECUTE .
RECODE x_MgSDQ11 (0=2) (1=1) (2=0) (ELSE=SYSMIS) INTO qfriend .
EXECUTE .
RECODE x_MgSDQ14 (0=2) (1=1) (2=0) (ELSE=SYSMIS) INTO qpopular .
EXECUTE .
RECODE x_MgSDQ21 (0=2) (1=1) (2=0) (ELSE=SYSMIS) INTO qreflect .
EXECUTE .
RECODE x_MgSDQ25 (0=2) (1=1) (2=0) (ELSE=SYSMIS) INTO qattends .
EXECUTE .
FORMATS qobeys to qattends (F2.0).

***INDIVIDUAL SCALE SCORES

MISSING VALUES x_MgSDQ01 TO x_MgSDQ25 (-9 thru -1).

**EMOTIONAL SYMPTOMS
```

```
COMPUTE DgDsdem1 = RND(MEAN.3(x_MgSDQ03,x_MgSDQ08,x_MgSDQ13,x_MgSDQ16, x_MgSDQ24 ) * 5) .
EXECUTE.
Recode DgDsdem1 (sysmis=-3) (else=copy).
Exe.
VAR LABS DgDsdem1 'Dg SDQ: Emotional symptoms score'.
Add Val Labs DgDsdem1
-3 'Information not available'.
FORMATS DgDsdem1 (F2.0).
MISSING VALUES DgDsdem1 (-9 thru -1).


**CONDUCT PROBLEMS

COMPUTE DgDsdco1 = RND(MEAN.3(x_MgSDQ05,qobeys,x_MgSDQ12,x_MgSDQ18,x_MgSDQ22) * 5) .
EXECUTE .
Recode DgDsdco1 (sysmis=-3) (else=copy).
Exe.
var labs DgDsdco1 'Dg SDQ: Conduct problems score'.
Val Labs DgDsdco1
-3 'Information not available'.
FORMATS DgDsdco1 (F2.0).
MISSING VALUES DgDsdco1 (-9 thru -1).


**HYPER-ACTIVITY

COMPUTE DgDsdhy1 = RND(MEAN.3(x_MgSDQ02,x_MgSDQ10,x_MgSDQ15,qreflect,qattends) * 5) .
EXECUTE.
Recode DgDsdhy1 (sysmis=-3) (else=copy).
Exe.
var labs DgDsdhy1 'Dg SDQ: Hyper-activity or inattention score'.
Val Labs DgDsdhy1
-3 'Information not available'.
FORMATS DgDsdhy1 (F2.0).
MISSING VALUES DgDsdhy1 (-9 thru -1).


**PEER PROBLEMS

COMPUTE DgDsdpr1 = RND(MEAN.3(x_MgSDQ06,qfriend,qpopular,x_MgSDQ19,x_MgSDQ23) * 5) .
EXECUTE .
Recode DgDsdpr1 (sysmis=-3) (else=copy).
Exe.
var labs DgDsdpr1 'Dg SDQ: Peer problems score'.
Val Labs DgDsdpr1
-3 'Information not available'.
FORMATS DgDsdpr1 (F2.0).
MISSING VALUES DgDsdpr1 (-9 thru -1).



**PRO-SOCIAL

COMPUTE DgDsdps1 = RND(MEAN.3(x_MgSDQ01,x_MgSDQ04,x_MgSDQ09,x_MgSDQ17,x_MgSDQ20) * 5) .
EXECUTE .
Recode DgDsdps1 (sysmis=-3) (else=copy).
Exe.
var labs DgDsdps1 'Dg SDQ: Pro-social score'.
Val Labs DgDsdps1
-3 'Information not available'.
FORMATS DgDsdps1 (F2.0).
MISSING VALUES DgDsdps1 (-9 thru -1).

**TOTAL DIFFICULTIES SCORE

COMPUTE DgDsdto1 = SUM.4(DgDsdem1,DgDsdco1,DgDsdhy1,DgDsdpr1).
EXECUTE .
```

```
Recode DgDsdto1 (sysmis=-3) (else=copy).
Exe.
var labs DgDsdto1 'Dg SDQ: Total difficulties score'.
Val Labs DgDsdto1
-3 'Information not available'.
FORMATS DgDsdto1 (F2.0).
MISSING VALUES DgDsdto1 (-9 thru -1).
```

# Ethnicity and Religion

| DgMeth07 | Dg Ethnicity of Respondent |
|----------|----------------------------|
| DgMfai01 | Dg Respondents religion |
| DgYeth07 | Dg Ethnicity of Partner |
| DgYfai01 | Dg Partners religion |

```
                        ****ETHNICITY AND RELIGION DERIVED VARIABLES***

***ETHNICITY OF RESPONDENT ***
** Ethnic09 is original dataset var, renamed as MgMeth01 below.
* This question asked only if the Resp is different at current sweep (Sw6) from previous Sweep (Sw1/../Sw6) * otherwise
data from previous sweep should be used

* syntax below takes into account whether same resp or not via recoded var DgMeth07:
* if DgMeth07>0 then it has been answered so the resp at Sw6 was different from previous sweep
* added conditions OR (DgMeth07 =-8) OR (DgMeth07 =-9) to remove those missing from sysmis in new DV in syntax from
Sw4 onwards

* ATTENTION: answer categories & numbers changed from Sw5:
* white = 1 to 9 (not 1 to 3), rest = 10 to 94 (not 4 to 94)
* also conditions with previous Sweep[..] vars replaced with DgFFwdSw

RECODE MgMeth01
 (1 thru 9=1) (10 thru 94=2) (else=copy) INTO DgMeth07.
Exe.
IF (DgFFwdSw=1) TempEth = DaEthGpM.
Exe.
IF (DgFFwdSw=2) TempEth = DbMeth07.
Exe.
IF (DgFFwdSw=3) TempEth = DcMeth07.
Exe.
IF (DgFFwdSw=4) TempEth = DdMeth07.
Exe.
IF (DgFFwdSw=5) TempEth = DeMeth07.
Exe.
IF (DgMeth07 > 0) OR (DgMeth07 =-8) OR (DgMeth07 =-9) TempEth = DgMeth07.
Exe.
Compute DgMeth07 = TempEth.
Exe.


RECODE DgMeth07 (sysmis=-3) (else=copy).
Exe.

VARIABLE LABELS DgMeth07 'Dg Ethnicity of Respondent'.
VALUE LABELS  DgMeth07
1  'White'
2  'Other ethnic background'
```

-3 'Information not available'
-8 'Don t know'
-9 'Refusal'.
FORMATS DgMeth07 (F2.0).
MISSING VALUES DgMeth07 (-9 thru -1).


***ETHNICITY OF PARTNER ***

*this applies only if there is a new/diffrt Partner in the household so DgHGnp04 (or family type = DgHGrsp04 instead for Sw3) =1 and different personID nbr

FREQ PrEthn09.


* from Sw4 onwards added conditions 'OR (DgYeth07 =-8) OR (DgYeth07 =-9) OR (DgYeth07 =-3)' below to remove those missing from sysmis (NB: DgYeth07 =-3 N/A at start as -3 does not exist in CAPI var)
* ATTENTION from Sw5: as with Resp's ethnicity, change in nbr of answers/category in original CAPI var
* also DgFFwdSw used instead of previous sweeps vars Sweep[..]

RECODE MgYeth01 (1 thru 9=1) (10 thru 94=2) (else=copy) INTO DgYeth07.
Exe.
IF (DgFFwdSw=1) TempEth = DaEthGpP.
Exe.
IF (DgFFwdSw=2) TempEth = DbYeth07.
Exe.
IF (DgFFwdSw=3) TempEth = DcYeth07.
Exe.
IF (DgFFwdSw=4) TempEth = DdYeth07.
Exe.
IF (DgFFwdSw=5) TempEth = DeYeth07.
Exe.
If (DgYeth07 > 0) OR (DgYeth07=-8) OR (DgYeth07 =-9) OR (DgYeth07 =-3) TempEth = DgYeth07.
Exe.
IF (DgHGnp04=0) TempEth=-1.
Exe.
Compute DgYeth07 = TempEth.
Exe.

RECODE DgYeth07 (sysmis=-3) (else=copy).
Exe.

VARIABLE LABELS DgYeth07 'Dg Ethnicity of Partner'.
VALUE LABELS  DgYeth07
1 'White'
2 'Other ethnic background'
-1 'Not applicable: no partner in household'
-3 'No information'
-8 'Don t know'
-9 'Refusal'.
FORMATS DgYeth07 (F2.0).
MISSING VALUES DgYeth07 (-9 thru -1).


***RELIGION OF RESPONDENT ***.
* At  Sw6 (like Sw4 & 5) ALL resps and partners were asked question re religion

RECODE
 MgMgai01
  (1=0) (2=1) (3=2) (4 =1) (5=4) (6 thru 10=3) (94=3) (12=-9) (else=copy) INTO  DgMgai01.
Exe.

VARIABLE LABELS DgMgai01 'Dg Respondents religion'.
VALUE LABELS  DgMgai01
  0 'No Religion'

```
       1 'Christian - Protestant or other non-Catholic'
       2 'Roman Catholic'
       3 'Other non-Christian'
       4 'Muslim/Islam'
      -3 'Information not available: incomplete interview'
      -8 'Don t know'
      -9 'Refusal'.
FORMATS DgMgai01 (F2.0).
MISSING VALUES DgMgai01 (-9 thru -1).


***RELIGION OF PARTNER ***.
* Sw6 (like Sw5): ALL partners asked


RECODE
 MgYfai01
   (1=0) (2=1) (3=2) (4 =1) (5=4) (6 thru 10=3) (94=3) (12=-9) (else=copy) INTO  DgYfai01.
Exe.



VARIABLE LABELS DgYfai01 'Dg Partners religion'.
VALUE LABELS  DgYfai01
       0 'No Religion'
       1 'Christian - Protestant or other non-Catholic'
       2 'Roman Catholic'
       3 'Other non-Christian'
       4 'Muslim/Islam'
      -1 'N/A: no partner in household'
      -3 'Information not available'
      -8 'Don t know'
      -9 'Refusal'.
Missing values DgYfai01 (-9 thru -1).
FORMATS DgYfai01 (F2.0).

FREQ DgYfai01.
```

# Work, Employment and Education

| DgMsta01 | Dg Respondents employment status ver1 |
| --- | --- |
| DgMsta02 | Dg Respondents employment status ver2 |
| DgYendM | Dg - Month partners job ended |
| DgYendY | Dg - Year partners job ended |
| DgYsta01 | Dg Partners employment status |
| DgYsta02 | Dg Partners employment status ver2 |
| DgMsta10 | Dg Household employment: Measure 1 |
| DgMsta11 | Dg Household employment and family type |
| DgWsta02 | Dg Mothers employment status |
| DgWsta03 | Dg Mothers employment status ver2 |
| DgMgdu01 | Dg Highest Education level of Respondent |
| DgMgdu02 | Dg Highest Education level of Respondent - Banded |
| DgMgdu03 | Dg Highest Education level of Respondent - Banded v2 |
| DgMgdu04 | Dg Highest Education level of Respondent (SCQF) |
| DgYedu01 | Dg Highest Education level of Partner |
| DgYedu02 | Dg Highest Education level of Partner - Banded |
| DgYedu03 | Dg Highest Education level of Partner - Banded v2 |
| DgYedu04 | Dg Highest Education level of Partner (SCQF) |
| DgMsec01 | Dg Respondent NSSEC - 6 Category |
| DgYsec01 | Dg Partner NSSEC - 6 Category |

| DgMsec10 | Dg Household NSSEC - 6 Category |
|---|---|

```
****************************  EMPLOYMENT STATUS  ********************************

** RESPONDENT's Employment Status (DVs based on working hours) ***

*MaWtim01, MbWtim01 (same job) /02 (diffrt job) and McWtim01 (same job) /02 (diffrt job) etc refer to nbr of hrs worked per
week
* attention with Sw4 vars in ffwd info: different routing at Sw4 compared with Sw2 & Sw3 re details of the job (incl hours)


* if using hours imported from previous sweeps: at Sw4 JbHrs2 was refreshing all previous info, regardless whether new or
existing job, so used new var MdWtim03 'Resp - hours worked in week'
* At Sw6 MgWnow01 asked only if MgWevr01=1 or MgWlyr01=1, so there will be no overlap between the 3 conditions
below

Compute DgMsta01=-3.
Compute DgMsta02=-3.
Exe.
If (MgWevr01 = 2) or (MgWlyr01 = 2) or (MgWnow01 = 2) DgMsta01 = 3.
Exe.
If (MgWevr01 = 2) or (MgWlyr01 = 2) or (MgWnow01 = 2) DgMsta02 = 3.
Exe.


* 1st creating a variable representing previous sweep(s) info: updates in sequence info received from previous sweeps, final
result should have been ffwd to Sw6

Compute PrevSwJbHrs = MaWtim01.
If (MbWtim01 >= 0) PrevSwJbHrs = MbWtim01.
Exe.
If (MbWtim02 >= 0) PrevSwJbHrs = MbWtim02.
Exe.
If (McWtim01 >= 0) PrevSwJbHrs = McWtim01.
Exe.
If (McWtim02 >= 0) PrevSwJbHrs = McWtim02.
Exe.
If (MdWtim03 >= 0) PrevSwJbHrs = MdWtim03.
Exe.
If (MeWtim01 >= 0) PrevSwJbHrs = MeWtim01.
Exe.
If (MeWtim02 >= 0) PrevSwJbHrs = MeWtim02.
Exe.

DO IF (MgWnow01 = 1).
IF (MgWsam03=1) AND (PrevSwJbHrs>=0) TempJbHr = PrevSwJbHrs.
If (MgWtim01 >= 0) TempJbHr = MgWtim01.
If (MgWtim02 >= 0) TempJbHr = MgWtim02.
RECODE TempJbHr (Lowest thru 34=2) (35 thru Highest=1) INTO DgMsta01 .
RECODE TempJbHr (Lowest thru 15=2) (16 thru Highest=1) INTO DgMsta02 .
END IF.
Exe.

VARIABLE LABELS DgMsta01 'Dg Respondents employment status ver1'.
val labs DgMsta01
1 'Working - full-time (>= 35 hrs pr wk)'
2 'Working - part-time (< 35 hrs pr wk)'
3 'Not working'
-3 'No information'.
FORMATS DgMsta01 (F2.0).
MISSING VALUES DgMsta01 (-9 thru -1).
```

```
VARIABLE LABELS DgMsta02 'Dg Respondents employment status ver2'.
val labs DgMsta02
1 'Working - full-time (>= 16 hrs pr wk)'
2 'Working - part-time (< 16 hrs pr wk)'
3 'Not working'
-3 'No information'.
FORMATS DgMsta02 (F2.0).
MISSING VALUES DgMsta02 (-9 thru -1).



MISSING VALUES DgMsta01 MgWnow01 (-9 thru -1).
```

## Income

| DgWinc01 | Dg Household income - banded |
|----------|------------------------------|
| DgWinc02 | Dg Household income - banded (alternative) |
| DgMcClem | Dg OECD-Modified McClements hhold score for equiv. income |
| DgEqvinc | Dg Equivalised income |
| DgEqv5 | Dg Equivalised income - quintiles |

```
                    **** INCOME DERIVED VARIABLES ****


* Recode MgWinc09 (1 thru 6 = 1) (7 thru 10 = 2) (11 thru 14 =3) (15 thru 17 = 4) (-1 = -3) (Else = copy) into DgWinc01.
Execute.
var labs DgWinc01 'Dg Household income - banded'.
val labs DgWinc01
 1 'Up to £14,999 per year'
 2 'From £15,000 to £25,999 per year'
 3 'From £26,000 to £43,999'
 4 '£44,000 and above'
-3 'Information not available'
-8 'Don t know'
-9 'Refusal'.
Missing values DgWinc01 (-9 thru -1).
FORMATS DgWinc01 (F2.0).

fre DgWinc01.


**Alternative banding

Recode MgWinc09 (1 thru 3=1) (4 thru 6=2) (7 thru 11=3) (12 thru 17=4) (-1 = -3) (else=copy) into DgWinc02.
Execute.
Var lab DgWinc02 'Dg Household income - banded (alternative)'.
Val labs DgWinc02
1 '£7,999 or less'
2 '£8K-£14,999'
3 '£15K-£28,999'
4 '£29K+'
-3 'Information not available'
-8 'Don t know'
-9 'Refusal'.
Missing values DgWinc02 (-9 thru -1).
FORMATS DgWinc02 (F2.0).

fre DgWinc02.

        *** MODIFIED McCLEMENT HOUSEHOLD SCORE & EQUIVALISED INCOME VARIABLES
```

**To count the NUMBER OF PEOPLE AGED 0-18 in the household.
* default value of 1 for DgHGkds because always at least one child in HHold = the study child (so DVAge16=DgHGag1 not needed in list)
* also the syntax below assumes that Missing Values switched on so DgHGag[..] always >=0, otherwise <19 would include -1=N/A.. (should be OK as missing values switched on earlier in dataset but switched on now just in case)

MISSING VALUES DgHGag2 DgHGag3 DgHGag4 DgHGag5 DgHGag6 DgHGag7 DgHGag8 DgHGag9 DgHGag10 DgHGag11 DgHGag12 DgHGag13 DgHGag14 DgHGag15 (-9 thru -1).
Compute DgHGkds = 1.
If (DgHGag2 < 19) DgHGkds = DgHGkds + 1.
If (DgHGag3 < 19) DgHGkds = DgHGkds + 1.
If (DgHGag4 < 19) DgHGkds = DgHGkds + 1.
If (DgHGag5 < 19) DgHGkds = DgHGkds + 1.
If (DgHGag6 < 19) DgHGkds = DgHGkds + 1.
If (DgHGag7 < 19) DgHGkds = DgHGkds + 1.
If (DgHGag8 < 19) DgHGkds = DgHGkds + 1.
If (DgHGag9 < 19) DgHGkds = DgHGkds + 1.
If (DgHGag10 < 19) DgHGkds = DgHGkds + 1.
If (DgHGag11 < 19) DgHGkds = DgHGkds + 1.
If (DgHGag12 < 19) DgHGkds = DgHGkds + 1.
If (DgHGag13 < 19) DgHGkds = DgHGkds + 1.
If (DgHGag14 < 19) DgHGkds = DgHGkds + 1.
If (DgHGag15 < 19) DgHGkds = DgHGkds + 1.
Exe.

var labs DgHGkds 'Dg Nbr of persons aged 0-18 in household'.
FORMATS DgHGkds (F2.0).
fre DgHGkds.

**To count the NUMBER OF PEOPLE AGED 0-13 in the household.
* again default value set as 1 since always at least one child in HHold = the study child
* and line with DgHGag1 = study child's age not required

Compute DgHGkds2 = 1.
If (DgHGag2 < 14) DgHGkds2 = DgHGkds2 + 1.
If (DgHGag3 < 14) DgHGkds2 = DgHGkds2 + 1.
If (DgHGag4 < 14) DgHGkds2 = DgHGkds2 + 1.
If (DgHGag5 < 14) DgHGkds2 = DgHGkds2 + 1.
If (DgHGag6 < 14) DgHGkds2 = DgHGkds2 + 1.
If (DgHGag7 < 14) DgHGkds2 = DgHGkds2 + 1.
If (DgHGag8 < 14) DgHGkds2 = DgHGkds2 + 1.
If (DgHGag9 < 14) DgHGkds2 = DgHGkds2 + 1.
If (DgHGag10 < 14) DgHGkds2 = DgHGkds2 + 1.
If (DgHGag11 < 14) DgHGkds2 = DgHGkds2 + 1.
If (DgHGag12 < 14) DgHGkds2 = DgHGkds2 + 1.
If (DgHGag13 < 14) DgHGkds2 = DgHGkds2 + 1.
If (DgHGag14 < 14) DgHGkds2 = DgHGkds2 + 1.
If (DgHGag15 < 14) DgHGkds2 = DgHGkds2 + 1.
Exe.

var labs DgHGkds2 'Dg Nbr of persons aged 0-13 in household'.
FORMATS DgHGkds2 (F2.0).
fre DgHGkds2.

*Compute a variable indicating the NUMBER OF KIDS aged 14-18 by subtracting nbr of 0-13 from total kids variable

Compute DgHGkds3 = DgHGkds - DgHGkds2.
var labs DgHGkds3 'Dg Nbr of persons aged 14-18 in household'.
exe.
FORMATS DgHGkds3 (F2.0).

fre DgHGkds3.

**To count the NUMBER OF PEOPLE AGED 19 OR OVER in the household.
* (Note: 1st line re study child's age DgHGag1 redundant as cannot be > 18)
* ">=19" used below is valid whether using cut-off or full ages for all > 18 yrs old (but compulsory if full ages, rather than > 18)

```
Compute DgHGads = 0.
If (DgHGag1 >= 19) DgHGads = DgHGads + 1.
If (DgHGag2 >= 19) DgHGads = DgHGads + 1.
If (DgHGag3 >= 19) DgHGads = DgHGads + 1.
If (DgHGag4 >= 19) DgHGads = DgHGads + 1.
If (DgHGag5 >= 19) DgHGads = DgHGads + 1.
If (DgHGag6 >= 19) DgHGads = DgHGads + 1.
If (DgHGag7 >= 19) DgHGads = DgHGads + 1.
If (DgHGag8 >= 19) DgHGads = DgHGads + 1.
If (DgHGag9 >= 19) DgHGads = DgHGads + 1.
If (DgHGag10 >= 19) DgHGads = DgHGads + 1.
If (DgHGag11 >= 19) DgHGads = DgHGads + 1.
If (DgHGag12 >= 19) DgHGads = DgHGads + 1.
If (DgHGag13 >= 19) DgHGads = DgHGads + 1.
If (DgHGag14 >= 19) DgHGads = DgHGads + 1.
If (DgHGag15 >= 19) DgHGads = DgHGads + 1.
Exe.

var labs DgHGads 'Dg Nbr of persons aged 19 or over in household'.
FORMATS DgHGads (F2.0).
fre DgHGads.
```

*** START of calculation syntax for "McClements" (OECD method in fact) and Equivalised Income vars

**Compute variable indicating TOTAL NUMBER OF PEOPLE in household

```
Compute allpers = DgHGads + DgHGkds.
fre allpers.
```

** Equiv income treats HEADS OF HOUSEHOLD differently, need to split adults into head/other adults in the household.
** Remember households heads <19 - if any - need to be included, make sure they're not counted again as children 14-18.

```
compute head = 1.
exe.
```

*otherads = all adults in household who are not the head.

```
compute otherads = DgHGads-head.
exe.

fre otherads.
```

* (if for some cases otherads = -1 because head is <19 years, to be set to zero - can be identified with X-tab).
* but not the case at Sw6: 'otherads' var ranges from 0 to 7).

```
        * X-tab check below not needed at Sw6:
        MISSING VALUES otherads DgHGkds3 ().
        CRO otherads by DgHGkds3.
        MISSING VALUES otherads DgHGkds3 (-9 thru -1).

        * Recode below not needed at Sw6:
        recode otherads (-1 = 0).
        exe.
        fre otherads.
```

```
                *reduce the number of children aged 14-18 in the household if they are the heads.
                * NOT REQUIRED AT Sw6 as no cases where DgHGads=0

                do if DgHGads = 0.
                compute DgHGkds3 = DgHGkds3 - 1.
                end if.
                exe.

                fre DgHGkds3 .

* perfect X-tab OK

** Allocate score.

compute temp1 = head*0.67.
compute temp2 = otherads*0.33.
compute temp3 = DgHGkds3 *0.33.
compute temp4 = DgHGkds2*0.20.
exe.

compute DgMcClem = temp1+temp2+temp3+temp4.
exe.

* 'OECD' added in var lab from Sw4 (archiving run)  to avoid confusion as not true McClement score

VARIABLE LABEL DgMcClem 'Dg OECD-Modified McClements hhold score for equiv. income'.

* SPSS default format now 0 dp instead of 2 dp before
* so need to add FORMATS command to get 2 dp
* no missing values to tidy up OK

FORMATS DgMcClem (F3.2).
fre DgMcClem.




**midinc is the MIDDLE VALUE FOR INCOME GROUPS, used in the absence of actual income for each household.

COMPUTE midinc=-1.
RECODE MgWinc09 (1 = 3500) (2 = 4999.5) (3 = 6999.5) (4 = 8999.5) (5 = 10999.5)
(6 = 13499.5) (7 = 16499.5) (8 = 18999.5) (9 = 21499.5) (10 = 24499.5) (11 = 27499.5)
(12 = 30499.5) (13 = 34999.5) (14 = 40999.5) (15 = 46999.5) (16 = 52999.5)
(17 = 60000) INTO midinc.
fre midinc.

COMPUTE DgEqvinc=-1.
IF (midinc>0) DgEqvinc=midinc/DgMcClem.
exe.

FORMATS DgEqvinc (F8.1).
FREQ DgEqvinc.


** get QUINTILES.
* (only negative value for midinc and DgEqvinc are the "-1" for N/A)

temp.
select if (midinc>0).
fre midinc DgEqvinc /ntiles = 5
 / FORMAT=NOTABLE.

* line " / Format=Notable" command added to get only the 1st stat table, the only one of interest:
```

```
*Statistics
*                    midinc    DgEqvinc
*N      Valid        3458      3458
*       Missing      0         0
*       Percentiles  20        16499.50 11944.167
*                    40        27499.50 19642.500
*                    60        40999.50 29166.250
*                    80        52999.50 37500.000


* syntax below uses boundaries from LEFT column of Statistics table above:
* command RECODE is using overlapping boundaries - order of priority determined by order in RECODE sequence
* sequence below means that 16499.5000 originally included in lower boundary 0-16499.5000 is *NOT* re-coded as 2 in the
next interval (2nd step DOES NOT overwrite the 1st one)
* assume that this is what is wanted (otherwise would need backward recoding, i.e. starting from highest interval first)

RECODE midinc (0 thru 16499.5000=1) (16499.5000 thru 27499.5000=2)
  (27499.5000 thru 40999.5000=3) (40999.5000 thru 52999.5000=4) (52999.5000 thru hi=5) (ELSE=-1)
  INTO mid5.

* syntax below uses boundaries from RIGHT column of Statistics table:

RECODE DgEqvinc (0 thru 11944.167=1) (11944.167 thru 19642.500 = 2)
(19642.500 thru 29166.250 = 3) (29166.250 thru 37500.000 =4) (37500.000 thru hi = 5) (else = -1)
INTO DgEqv5.
EXE.

VARIABLE LABEL DgEqvinc 'Dg Equivalised income'.
VARIABLE LABEL DgEqv5 'Dg Equivalised income - quintiles'.
VALUE LABELS DgEqvinc
-1 'Item not applicable'.

* The value labels for DgEqv5 below use rounded boundaries

VALUE LABELS DgEqv5
-1 'Item not applicable'
1 'Bottom Quintile (<£11,944)'
2 '2nd Quintile (>=£11,944 <£19,643)'
3 '3rd Quintile (>=£19,643 < £29,166)'
4 '4th Quintile (>=£29,166 < £37,500)'
5 'Top Quintile (>=£37,500)'.
MISSING VALUES DgEqvinc DgEqv5 (-1).
FORMATS DgEqv5 (F2.0).

FREQ DgEqv5.

DELETE VARS allkds allpers to temp4 score1 to midinc mid5.
```

# Accommodation and Transport

| DgZten01 | Dg Derived tenure at Sweep 7 - full |
| --- | --- |
| DgZten02 | Dc Derived tenure at Sweep 7 - banded |

**** TENURE DERIVED VARIABLES ****

**To derive a TENURE variable at sweep 6 for all cases (tenure only re-collected for those who moved between sweeps)

```
Compute DgZten01 = MgZhou05.
If missing (DgZten01) DgZten01 = MeZhou05.
Exe.
If missing (DgZten01) DgZten01 = MdZhou05.
Exe.
If missing (DgZten01) DgZten01 = McZhou05.
Exe.
If missing (DgZten01) DgZten01 = MbZhou05.
Exe.
If missing (DgZten01) DgZten01 = MaZhou05.
Exe.


var labs DgZten01 'Dg Derived tenure at sweep 6 - full'.
val labs DgZten01
1 'Owns with mortgage / loan'
2 'Owns outright'
3 'Rents from Local Authority / Council'
4 'Rents from Housing Association'
5 'Rents - privately, unfurnished'
6 'Rents - privately, furnished'
7 'Rents from employer'
8 'Rents - other with payment'
9 'Rent free'
10 'Other'
-9 'Refusal'
-8 'Don t Know'.
FORMATS DgZten01 (F2.0).

Recode DgZten01 (1 thru 2 = 1) (3 thru 4 = 2) (5 thru 6 = 3) (7 thru 10 = 4) (else = copy) into DgZten02.
Exe.
var labs DgZten02 'Dg Derived tenure at sweep 6 - banded'.
val labs DgZten02
1 'Owner occupied'
2 'Social rented'
3 'Private rented'
4 'Other'
-9 'Refusal'
-8 'Don t Know'.
Missing value DgZten02 (-9 thru -1).
FORMATS DgZten02 (F2.0).

fre DgZten02.
```

# Area Level – Aggregated Health Boards

| ALgHBdBc | ALg - Health Boards aggreg as Sw1 (Birth Cohort) |
|---|---|

```
                       **** HEALTH BOARDS DERIVED VARIABLE ****


*** This derived variable is based on the original ONS Health Board variable called 'OSHLTHAU' below,
* and aggregates into an 'Other' category those Health Boards with less than 250 cases for the Birth Cohort at Sweep 1

COMPUTE ALgHBdBc=-1.
IF OSHLTHAU="SA9" ALgHBdBc=1.
```

```
IF OSHLTHAU="SF9" ALgHBdBc=2.
IF OSHLTHAU="SV9" ALgHBdBc=3.
IF OSHLTHAU="SN9" ALgHBdBc=4.
IF OSHLTHAU="SJ9" ALgHBdBc=5.
IF OSHLTHAU="SK9" ALgHBdBc=6.
IF OSHLTHAU="SL9" ALgHBdBc=7.
IF OSHLTHAU="SS9" ALgHBdBc=8.
IF OSHLTHAU="ST9" ALgHBdBc=9.

IF (OSHLTHAU="SB9" OR OSHLTHAU="SW9" OR OSHLTHAU="SY9" OR OSHLTHAU="SZ9") ALgHBdBc=94.
Exe.

VAR LABS ALgHBdBc 'ALg - Health Boards aggreg as Sw1 (Birth Cohort)'.
ADD VAL LABS ALgHBdBc
1 'Ayrshire & Arran'
2 'Fife'
3 'Forth Valley'
4 'Grampian'
5 'Greater Glasgow & Clyde'
6 'Highland'
7 'Lanarkshire'
8 'Lothian'
9 'Tayside'
94 'Other Scottish Health Board'.
FORMATS ALgHBdBc (F2.0).
```

**P7076/BC1/Sweep 7**


# GROWING UP IN SCOTLAND

## CARD A1

1. Husband / Wife
2. Partner / Cohabitee
3. Natural son / daughter
4. Adopted son / daughter
5. Foster child
6. Stepson / stepdaughter
7. Son-in-law / daughter-in-law
8. Natural parent
9. Adoptive parent
10. Foster carer
11. Step-parent
12. Parent-in-law
13. Natural brother / sister
14. Half-brother / sister
15. Step-brother / sister
16. Adopted brother / sister
17. Foster brother / sister
18. Brother / sister-in-law
19. Grandchild
20. Grand parent
21. Other relative
22. Other non relative

# CARD A2

1. Parent got married
2. Death of a parent (or parent figure)
3. Death of a brother or sister
4. Death of a grandparent or other close relative
5. Parent has had a serious illness or accident
6. Brother or sister has had a serious illness or accident
7. Grandparents separated or divorced
8. Other close relatives separated or divorced
9. Stay in foster home/residential care
10. Drug taking/alcoholism in the immediate family
11. Mental disorder in the immediate family
12. Death of a pet
13. Conflict between parents
14. Parent in trouble with the police
15. Parent in prison
16. Parent lost job
17. Family experienced crime
18. Brother/sister in trouble with the police
19. Child in trouble with the police
20. Other disturbing event (please say what)
21. None of these

# CARD B1

1. **Local doctor/GP**
2. **Practice nurse**
3. **Dentist**
4. **NHS 24**
5. **Social worker**
6. **Psychologist (including Educational Psychologist)**
7. **Speech and language therapist**
8. **Other health professional (e.g. physiotherapist, consultant)**
9. **School nurse**
10. **Police**
11. **Other education or support service (please specify)**
12. **Child has not seen any professionals in the last year**

# CARD B2

1. **Husband/Wife/Partner**
2. **Books, magazines or leaflets**
3. **Telephone helplines**
4. **Parenting classes**
5. **Internet discussion forums (e.g. mumsnet)**
6. **Other internet websites**
7. **Counsellors/mediators**
8. **Citizen's Advice Bureau**
9. **Your own parents or other relatives**
10. **Your friends**
11. **Other parents**
12. **Television programmes**
13. **Other (please specify)**
14. **None of these/not required**

**CARD C1**

1. Still married but separated
2. Still civil partners but separated
3. Divorced
4. Previously civil partners, the partnership now
   dissolved
5. Never married

**CARD C2**

1. Very interested
2. Somewhat interested
3. Not very interested
4. Not at all interested

**CARD C3**

1. Every day
2. 5 – 6 times a week
3. 3 – 4 times a week
4. Once or twice a week
5. Less often but at least once a month
6. Less often than once a month
7. Never

**CARD C4**

1. Not at all
2. Only a little
3. Quite a lot
4. A great deal

**CARD C5**

1. Very good
2. Fairly good
3. Neither good nor bad
4. Fairly bad
5. Very bad

**CARD D1**

1. Couldn't settle
2. Moved house
3. Excluded from previous school
4. School closed down
5. Moved to a school nearer home
6. Moved to a school nearer parent's work
7. Problems with previous school
8. Other reason (please say what)

## CARD D2

1. Volunteered in the classroom, school office or library
2. Attended a parents' evening
3. Attended a school event in which your child participated
4. Attended a school event in which your child did not participate
5. Attended a Parent Council, PTA, School Board or other such meeting
6. Visited your child's classroom
7. Volunteered and attended a trip or school event
8. Have volunteered for school activities but haven't been asked
9. Attended open meeting
10. Helped with fundraising
11. Something else
12. None of these

**CARD D3**

1. I'm happy with my level of involvement in activities and events at the school

2. If I had time, I'd like to see and do more at the school

3. Being involved in school events isn't a priority for me

## CARD D4

1. Email
2. Pupil-post (letters and notes in schoolbag)
3. Regular mail
4. Through the school webpage
5. Through social media (e.g. Facebook or Twitter)
6. Telephone calls
7. Text messages
8. Individual meetings
9. Meetings together with other parents
10. School notice board
11. Newsletters
12. Something else (Please say what)

**CARD D5**

1. Agree a lot
2. Agree a bit
3. Neither agree nor disagree
4. Disagree a bit
5. Disagree a lot

**CARD D6**

1. More than once a week

2. Once a week or less

3. Not at all

**CARD D7**

1. All of the time

2. Most of the time

3. Some of the time

4. None of the time

**CARD D7**

1. All of the time

2. Most of the time

3. Some of the time

4. None of the time

**CARD D8**

1. **Agree a lot**
2. **Agree a bit**
3. **Neither agree nor disagree**
4. **Disagree a bit**
5. **Disagree a lot**

**CARD D9**

1.  Homework diary, Personal Learning Plan or Learning Log
2.  A meeting with the child's teacher
3.  A letter or report
4.  Activities at the school where children show what they have been learning
5.  Something else (please say what)

**CARD D10**

    1.    **Very happy**

    2.    **Quite happy**

    3.    **Not very happy**

    4.    **Not at all happy**

## CARD D11

1. He/she attends a special school

2. He/she has individual support in class from a teacher/assistant

3. He/she has individual support in class from a family member

4. He/she has special classes

5. Adaptations have to be made to the physical environment for him/her

6. Equipment has been provided for him/her

7. Other (please say what)

8. None of these

**CARD D12**

| | |
|---|---|
| 1. Learning disability | 9. Social, emotional or behavioural difficultly |
| 2. Dyslexia | 10. Physical health problem |
| 3. Sight problems | 11. Mental health problem |
| 4. Hearing problems | 12. Interrupted schooling |
| 5. Deafblind | 13. English as an additional language |
| 6. Physical disability | 14. In care of local authority |
| 7. Language or speech problems | 15. More able pupil |
| 8. Autistic spectrum disorder | 16. Other |

**CARD D13**

1. Very satisfied
2. Fairly satisfied
3. Neither satisfied nor dissatisfied
4. Fairly dissatisfied
5. Very dissatisfied

# CARD D14

1. Communication with parents
2. How it makes children feel safe
3. How it makes children feel included
4. How they encourage children to do their best
5. The approach to discipline
6. The teaching of basic skills like reading and using numbers
7. The extent to which PE is included in the curriculum
8. How it makes parents feel welcome
9. Making sure children enjoy their time at school
10. The school building
11. Something else (Please say what)
12. Nothing could be improved

**CARD D15**

1. The behaviour of other pupils towards your child
2. His/her behaviour at school
3. His/her attendance at school
4. His/her attitude towards school/schoolwork
5. None of these

**CARD E1**

1. Staying on at school
2. Leaving school to go to college/further education
3. Leaving school to enter family business
4. Leaving school to start work
5. Leaving school to start a training course or apprenticeship
6. Leaving school to do voluntary work
7. Leaving school to care for a child/family member
8. Leaving school and starting their own family
9. Something else (please say what)

# CARD E2

1. Totally school's responsibility
2. Mainly school with some role for parents
3. Totally parents' responsibility
4. Mainly parents' with some role for the school
5. Equally school and parents' responsibility
6. Mainly child
7. Equally school, parent and child's responsibility

**CARD E3**

1. **Agree strongly**
2. **Agree**
3. **Neither agree nor disagree**
4. **Disagree**
5. **Disagree strongly**

**CARD E4**

1. Confident in all subjects or tasks
2. Confident in some subjects or tasks but not in others
3. Not confident at all

**CARD E5**

1. Most days
2. At least once a week
3. A few times a month
4. About once a month
5. A few times a year
6. Less often than a few times a year
7. Never

# CARD F1

1. The child's maternal grandparent(s)
2. The child's paternal grandparent(s)
3. The child's older brother or sister
4. Another relative
5. Breakfast club on school site
6. Breakfast club not on school site
7. After-school club on school site
8. After-school club not on school site
9. Ex-spouse or partner
10. A friend or neighbour
11. A childminder
12. Nanny
13. Babysitter
14. Other (Please specify)
15. None

**CARD F2**

1. Very satisfied
2. Fairly satisfied
3. Neither satisfied nor dissatisfied
4. Fairly dissatisfied
5. Very dissatisfied

**CARD F2**

1. Very satisfied
2. Fairly satisfied
3. Neither satisfied nor dissatisfied
4. Fairly dissatisfied
5. Very dissatisfied

# CARD F3

1. The child's maternal grandparent(s)
2. The child's paternal grandparent(s)
3. The child's older brother or sister
4. Another relative
5. Playscheme/Summer/Holiday club
6. Ex-spouse or partner
7. A friend or neighbour
8. A childminder
9. Nanny
10. Babysitter
11. Other (Please specify)
12. None

**CARD F4**

1. Very easy
2. Fairly easy
3. Neither easy nor difficult
4. Fairly difficult
5. Very difficult

**CARD F4**

1. Very easy
2. Fairly easy
3. Neither easy nor difficult
4. Fairly difficult
5. Very difficult

## CARD G1

1. Vision (e.g. due to blindness or partial sight)
2. Hearing (e.g. due to deafness or partial hearing)
3. Mobility, such as difficulty moving around
4. Learning or concentrating or remembering
5. Mental health
6. Stamina or breathing difficulty
7. Social or behavioural issues (for example, due to neuro diverse conditions such as Autism, Attention Deficit or Aspergers' Syndrome)
8. Other impairment(s) (please say what)

**CARD G2**

1. Always
2. Usually
3. Sometimes
4. Never

**CARD G2**

1. Always
2. Usually
3. Sometimes
4. Never

**CARD G3**

1. Never sleeps right through the night
2. One to two times a week
3. Three to five times a week
4. Six times a week
5. Every night

## CARD H1

1. The library (not including the school library)
2. A live performance such as a musical concert, play or pantomime
3. A swimming pool
4. A museum, art gallery or historical site
5. A zoo, aquarium or farm (not including cases where the child lives on a farm)
6. The cinema
7. An athletic or sporting event in which he/she was not a player
8. A religious service or event
9. None of these

# CARD H2

1. **Community group or club (e.g. cubs/beavers, rainbows/ brownies, anchor boys, or cultural group)**

2. **Team sport (e.g. football, cricket or netball)**

3. **Individual sport, coached or lessons (e.g. swimming, tennis, karate or gymnastics)**

4. **Art, music, performance lessons (e.g. piano, dance, choir or drama)**

5. **Classes or extra lessons to improve academic skills (e.g. paired reading or extra tutoring)**

6. **Classes to learn new skills (e.g. computing or learning another language)**

7. **Religious services or classes**

8. **Other (please say what)**

9. **None of these**

**CARD H3**

1. To learn new skills
2. For health reasons
3. Child enjoys it
4. Child is talented
5. To boost child's confidence
6. For social reasons
7. Because a parent/carer wants them to
8. Something else (please say what)

## CARD H4

1. Child does not want to
2. Child is too young
3. Child's personality/disability prevents him/her
4. Child is too busy
5. Child is too tired
6. Not available (either in the area, on waiting list)
7. Parent/carer does not want them to
8. Too expensive
9. Difficulties for parents/carers (time, practicalities)
10. About to start
11. Child not confident
12. Child already does enough activities
13. Other (please say what)
14. None of these

**CARD H5**

1. All of the time
2. Most of the time
3. Some of the time
4. Only rarely

**CARD H5**

1. All of the time
2. Most of the time
3. Some of the time
4. Only rarely

**CARD H6**

1. In own backyard or garden
2. Shared backyard or garden
3. On pavement or area in front of where we live
4. Go to see a friend without crossing a road
5. Cross a road to see a friend
6. Go to a nearby shop without crossing a road
7. Cross a road to go to a nearby shop
8. Go to a local play area, park or green space without crossing a road
9. Cross a road to go to a play area, park or green space
10. On other streets or areas away from the home
11. Not allowed to play outdoors without adult supervision

**CARD H7**

1. Always
2. Usually
3. Sometimes
4. Never

**CARD H8**

1. **Make or receive calls**
2. **Send or receive text messages**
3. **Send or receive emails**
4. **Play games**
5. **Use the internet**
6. **Take pictures**
7. **Other (please specify)**
8. **None of the above**

# CARD H9

1. Child is not allowed on the internet at all
2. No internet before/after a certain time
3. Only previously approved or bookmarked websites
4. Only children's websites
5. Regularly check what they're doing online
6. Can only use when supervised/not on their own
7. No Instant Messaging/MSN
8. No social networking sites like Facebook/MySpace/hi5/Twitter
9. Only talk/chat/communicate with friends/people they already know
10. No purchasing from websites
11. Only allowed to use the internet for a certain amount of time
12. Only use for homework
13. Something else (please say what)
14. No, do not have ANY rules or restrictions

# CARD H10

1. Only games with an appropriate age rating
2. No games with violence or drug use
3. No games with swearing/bad language
4. No programmes with nudity/sexual content
5. Regularly check on what they are playing
6. Can play only when supervised/not on their own
7. Only a game that an adult or parent has played/tried first
8. No online game playing
9. No online game playing with people they don't already know
10. Something else (please say what)
11. No rules or restrictions
12. Child does not play games on an electronic device

# CARD H11

1. **No TV after a certain time**
2. **Any other time restrictions**
3. **Only children's TV programmes/children's channels**
4. **Only DVDs/videos with appropriate age rating**
5. **No programmes with violence or drug use**
6. **No programmes with swearing/bad language**
7. **No programmes with nudity/sexual content**
8. **Need a PIN or password to watch certain channels/certain movie ratings**
9. **Regularly check on what they are watching**
10. **Can only watch when supervised/not on their own**
11. **Only a DVD/video that an adult or parent has watched first**
12. **Something else (please say what)**
13. **No rules or restrictions**

# CARD H12

1.    Limit how often credit can be put on the phone
2.    Regularly check what they're doing with the phone
3.    Only calls/texts to an agreed list of people
4.    Only for communication with people at home
5.    No calls or texts to premium rate numbers
6.    Only to make/receive voice calls or send texts, nothing else
7.    Other (please specify)
8.    No, do not have ANY rules or restrictions

# CARD I1

1. **If we don't act now, climate change will seriously harm our children's lives**
2. **Climate change is a future problem and we don't need to act now**
3. **I'm still not convinced that climate change is happening**
4. **Climate change is not really a problem**
5. **None of these**

# CARD I2

Avoiding creating waste in the first place
Making fewer car journeys
Using less electricity
Recycling
Going on fewer holidays by plane
Buying fewer products generally
Having very good insulation in their home
Using a more fuel efficient car
Buying locally grown food rather than food produced abroad
People having fewer children
Reusing bottles/containers
Using water sparingly
None of these are necessary

# CARD I2

Buying locally grown food rather than food produced abroad
People having fewer children
Reusing bottles/containers
Using water sparingly
Recycling
Avoiding creating waste in the first place
Using less electricity
Using a more fuel efficient car
Going on fewer holidays by plane
Making fewer car journeys
Buying fewer products generally
Having very good insulation in their home
None of these are necessary

**CARD I3**

1. Often

2. Sometimes

3. On one occasion

4. Never

**CARD I3**

1. Often

2. Sometimes

3. On one occasion

4. Never

**CARD I4**

1. Agree strongly

2. Agree

3. Neither agree nor disagree

4. Disagree

5. Disagree strongly

# CARD K1

1. Working as an employee (or temporarily away including on leave)
2. On a Government sponsored training scheme (or temporarily away including on leave)
3. Self employed or freelance (or temporarily away including on leave)
4. Working unpaid for your own family's business (or temporarily away)
5. Doing any other kind of paid work
6. Not working

**CARD K2**

1 – 5 people

6 – 24 people

25 – 49 people

50 – 499 people

500 + people

**CARD K2**

1 – 5 people

6 – 24 people

25 – 49 people

50 – 499 people

500 + people

**CARD K3**

1. Very secure
2. Secure
3. Neither secure nor insecure
4. Insecure
5. Very insecure

**CARD K4**

1. One week
2. Fortnight
3. Four weeks
4. One calendar month
5. One year
6. Other (Please say what)

# CARD K5

**SECTION 1:**
**Scottish Standard Grades 4-7**
**Scottish SCE Ordinary Bands D-E**
**SCOTVEC/SQA National Certificate modules**
**GCSE Grades D-G / Short course GCSE**
**Vocational GCSE**
**CSE Grades 2-5**
**GCE O-level grades D-E or 7-9**
**Scottish School Leaving Certificate – no grade**

**SECTION 2:**
**Scottish Standard Grades 1-3 or Pass**
**Scottish SCE Ordinary Bands A-C or Pass**
**SUPE Ordinary**
**Scottish School Leaving Certificate Lower Grade**
**School Certificate or Matriculation**
**GCSE Grades A*-C**
**CSE Grade 1**
**GCE O-level Grades A-C or 1-6**
**Northern Ireland Junior Certificate**

**SECTION 3:**
**Scottish Higher Grades**
**Scottish Higher-Still**
**Scottish SCE/SLC/SUPE at Higher Grade**
**Scottish Higher School Certificate**
**Certificate of Sixth Year Studies / Advanced**
    **Higher Grades**
**GCE A-level, S-level, A2-level, AS-level**
**International Baccalaureate**
**Vocational A-Level (AVCE)**
**Northern Ireland Senior Certificate**

**SECTION 4:**
**Overseas school leaving exam or certificate**

# CARD K6

**University or CNAA first degree or diploma, e.g. BA, BSc, MA (Hons)**
**Postgraduate degree, e.g. MA, MSc, MPhil, DPhil, PhD**
**Teacher Training qualification**
**Nursing qualification**

-------------------------------------------------------------------------------------------------------------------------

**Foundation / Advanced modern apprenticeship completed**
**Other recognised trade apprenticeship completed**

-------------------------------------------------------------------------------------------------------------------------

**RSA/OCR (PLEASE GIVE LEVEL)**
**Other clerical or commercial qualification**

-------------------------------------------------------------------------------------------------------------------------

**City and Guilds Certificate (PLEASE GIVE LEVEL)**

-------------------------------------------------------------------------------------------------------------------------

**SCOTVEC/ BEC/ TEC    First Certificate/ First or General Diploma**
**SCOTVEC/ BTEC     (General/ Ordinary) National Certificate (ONC) or Diploma (OND)**
**SCOTVEC/ EdExcel  Higher National Certificate (HNC) or Diploma (HND)**

-------------------------------------------------------------------------------------------------------------------------

**SVQ/ NVQ/ GSVQ/ GNVQ (PLEASE GIVE LEVEL)**

-------------------------------------------------------------------------------------------------------------------------

**Other recognised academic or vocational qualifications (PLEASE SAY WHAT)**

## CARD K7

**Choose ONE section from A to E, then choose ONE option which best describes your ethnic group or background.**

| **A   White** | **D   African, Caribbean or Black** |
|---|---|
| **Scottish** | **African, African Scottish or African British** |
| **English** | **Caribbean, Caribbean Scottish or Caribbean British** |
| **Welsh** | **Black, Black Scottish or Black British** |
| **Northern Irish** | **Other, (please say what)** |
| **British** | |
| **Irish** | |
| **Gypsy/Traveller** | |
| **Polish** | |
| **Any other white ethnic group (please say what)** | |
| **B    Mixed or multiple ethnic groups** | **E   Other ethnic group** |
| **Any mixed or multiple ethnic groups (please say what)** | **Arab** |
| | **Other, (please say what)** |
| **C   Asian, Asian Scottish or Asian British** | |
| **Pakistani, Pakistani Scottish or Pakistani British** | |
| **Indian, Indian Scottish or Indian British** | |
| **Bangladeshi, Bangladeshi Scottish or Bangladeshi British** | |
| **Chinese, Chinese Scottish or Chinese British** | |
| **Other (please say what)** | |

# CARD L1

1. **Wages and salaries**

2. **Self-employment income**

3. **Investment income (including interest from savings and investments)**

4. **State benefits or tax credits (including child benefit)**

5. **State retirement pensions**

6. **Private pensions (including pension from former employer)**

7. **Other kinds of regular allowance from outside your household (e.g. maintenance, student grants, rent)**

8. **Other income**

# CARD L2

1. **Child Benefit/Guardian's Allowance**
2. **Maternity Allowance**
3. **Statutory Maternity Pay**
4. **Income Support**
5. **Job Seeker's Allowance**
6. **Employment Credit**
7. **Housing Benefit**
8. **Council Tax Benefit**
9. **Widowed Parent's Allowance**
10. **Some other state benefit**
11. **None of these**

# CARD L2

1. **Child Benefit/Guardian's Allowance**
2. **Maternity Allowance**
3. **Statutory Maternity Pay**
4. **Income Support**
5. **Job Seeker's Allowance**
6. **Employment Credit**
7. **Housing Benefit**
8. **Council Tax Benefit**
9. **Widowed Parent's Allowance**
10. **Some other state benefit**
11. **None of these**

## CARD L3

1.  Employment and Support Allowance (formerly Incapacity Benefit)
2.  Disability Living Allowance
3.  Severe Disability Allowance
4.  Statutory Sick Pay
5.  Carer's Allowance
6.  Any other benefit for people with disabilities (please say what)
7.  None of these

# CARD L4

| WEEKLY income BEFORE tax | Letter | MONTHLY income BEFORE tax | Letter | ANNUAL income BEFORE tax |
|---|---|---|---|---|
| Less than £100 | Q | Less than £433 | Q | Less than £5,200 |
| £100 to £199 | T | £433 to £864 | T | £5,200 to £10,399 |
| £200 to £299 | O | £865 to £1,298 | O | £10,400 to £15,599 |
| £300 to £399 | K | £1,299 to £1,731 | K | £15,600 to £20,799 |
| £400 to £499 | L | £1,732 to £2,164 | L | £20,800 to £25,999 |
| £500 to £699 | B | £2,165 to £3,031 | B | £26,000 to £36,399 |
| £700 to £999 | Z | £3,032 to £4,331 | Z | £36,400 to £51,999 |
| £1,000 to £1,499 | M | £4,332 to £6,498 | M | £52,000 to £77,999 |
| £1,500 or more | F | £6,499 or more | F | £78,000 or more |

**CARD L5**

1. I have no idea at all
2. Approximately, but not within £500
3. I know within £500
4. I know within £100
5. I know within £50
6. I know within £10
7. I know within a pound or two

## CARD L6

1. Bank
2. Post office
3. Building society account
4. National savings certificates
5. Premium bonds
6. Unit trusts
7. Personal equity plans
8. Pension
9. Shares
10. Other investments

**CARD L7**

1. Manage very well
2. Manage quite well
3. Get by alright
4. Don't manage very well
5. Have some financial difficulties
6. Are in deep financial trouble

**CARD L8**

1. **Almost all the time**
2. **Quite often**
3. **Only sometimes**
4. **Never**

**CARD L9**

1. Agree strongly
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Disagree strongly

**CARD L10**

1.   I/We have this
2.   I/We would like to have this but cannot afford this at the moment
3.   I/We do not want/need this at the moment

**CARD L11**

1. I/We do this
2. I/We would like to do this but cannot afford this at the moment
3. I/We don't want/need to do this at the moment

# CARD M1

1. Wanted to buy
2. Wanted a larger home
3. Wanted a better home
4. Job change/to be nearer work
5. Spouse or partner job change
6. To be nearer relative(s)
7. Could no longer afford it
8. Evicted/repossessed
9. Relationship breakdown
10. New relationship
11. Wanted to move to better area
12. For children's education
13. Just wanted a change
14. Wanted place of my own
15. Problem with neighbours
16. School catchment area
17. Moving away from crime
18. Other reason (please specify)

# CARD M2

1. Gas central heating
2. Oil fired central heating
3. Electric / White meter heating
4. Electrical central heating
5. Other central heating
6. Fixed gas fire
7. Fixed electric fire
8. Portable electric heaters
9. Wood stove
10. Coal stove
11. Coal fire
12. Wood fire

## MEASURING CHILDREN'S HEIGHT
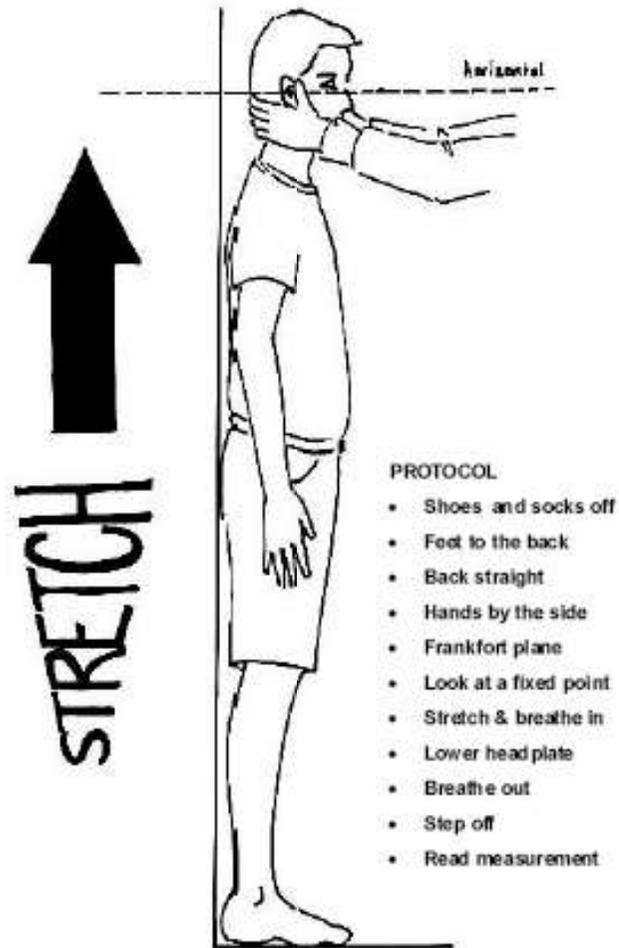
horizontal

STRETCH
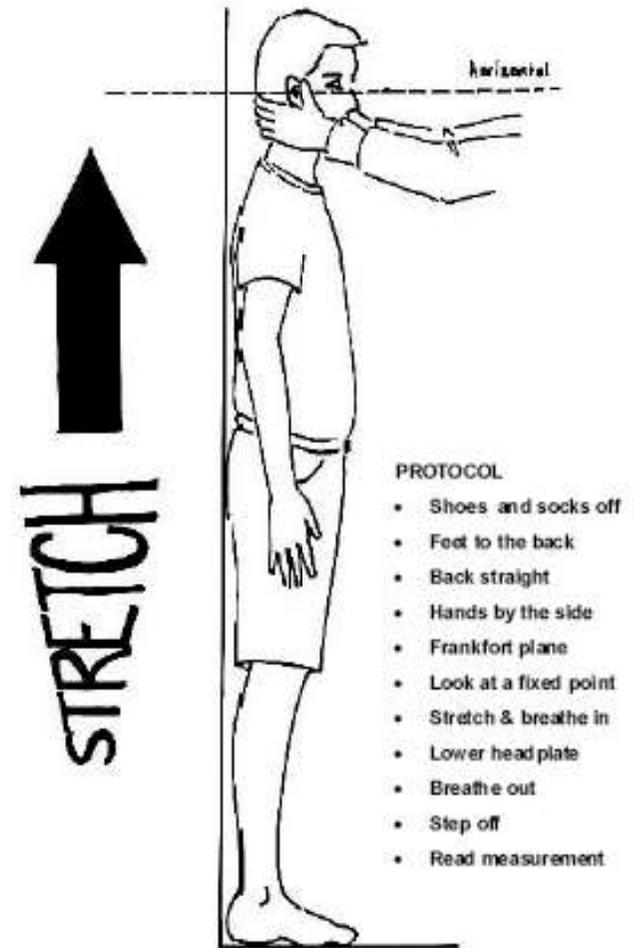
PROTOCOL

- Shoes and socks off
- Feet to the back
- Back straight
- Hands by the side
- Frankfort plane
- Look at a fixed point
- Stretch & breathe in
- Lower head plate
- Breathe out
- Step off
- Read measurement

## MEASURING CHILDREN'S HEIGHT

horizontal

STRETCH

PROTOCOL

- Shoes and socks off
- Feet to the back
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